

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.2 (2,849)		57.3 (2,806)		
	2014:	63.7 (3,023)		60.0 (3,010)		
	Change:	-4.5		2.7		
African American	2013:	61.2 (642)		42.9 (646)		
	2014:	54.2 (646)		48.1 (646)		
	Change:	-7.0		5.2		
Hispanic	2013:	69.4 (2,010)		60.6 (1,965)		
	2014:	65.1 (2,140)		62.4 (2,131)		
	Change:	-4.3		1.8		
White	2013:	82.6 (155)		74.8 (155)		
	2014:	78.3 (198)		71.7 (198)		
	Change:	-4.3		-3.1		
Economically Disadvantaged	2013:	67.5 (2,646)		56.1 (2,604)		
	2014:	63.1 (2,857)		59.4 (2,845)		
	Change:	-4.4		3.3		
Limited English Proficient	2013:	69.0 (1,442)		60.8 (1,393)		
	2014:	63.3 (1,534)		61.4 (1,521)		
	Change:	-5.7		0.6		
Special Education	2013:	39.6 (101)		38.6 (101)		
	2014:	44.6 (101)		35.3 (102)		
	Change:	5.0		-3.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.3 (2,699)	61.4 (2,701)	56.4 (2,693)		
	2014:	57.4 (2,757)	63.4 (2,752)	59.1 (2,741)		
	Change:	-1.9	2.0	2.7		
African American	2013:	50.4 (613)	56.2 (609)	41.9 (613)		
	2014:	48.8 (633)	57.8 (637)	43.5 (634)		
	Change:	-1.6	1.6	1.6		
Hispanic	2013:	61.1 (1,924)	62.6 (1,929)	60.5 (1,921)		
	2014:	58.9 (1,940)	64.3 (1,937)	62.9 (1,930)		
	Change:	-2.2	1.7	2.4		
White	2013:	77.8 (126)	70.1 (127)	64.0 (125)		
	2014:	74.1 (139)	74.1 (135)	75.9 (137)		
	Change:	-3.7	4.0	11.9		
Economically Disadvantaged	2013:	58.2 (2,554)	60.6 (2,553)	55.8 (2,546)		
	2014:	56.3 (2,597)	62.5 (2,590)	58.3 (2,580)		
	Change:	-1.9	1.9	2.5		
Limited English Proficient	2013:	60.4 (1,411)	60.3 (1,415)	60.1 (1,402)		
	2014:	57.4 (1,403)	63.9 (1,399)	64.3 (1,385)		
	Change:	-3.0	3.6	4.2		
Special Education	2013:	34.6 (81)	20.9 (86)	25.6 (78)		
	2014:	32.8 (116)	23.5 (119)	45.0 (109)		
	Change:	-1.8	2.6	19.4		

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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.3 (2,531)		64.7 (2,526)	62.8 (2,543)	
	2014:	62.1 (2,651)		67.0 (2,643)	57.2 (2,665)	
	Change:	-7.2		2.3	-5.6	
African American	2013:	60.8 (551)		53.3 (552)	57.4 (556)	
	2014:	52.6 (582)		55.9 (580)	50.8 (590)	
	Change:	-8.2		2.6	-6.6	
Hispanic	2013:	71.6 (1,795)		67.6 (1,796)	63.1 (1,814)	
	2014:	64.0 (1,919)		69.6 (1,917)	57.7 (1,935)	
	Change:	-7.6		2.0	-5.4	
White	2013:	75.5 (143)		69.7 (142)	79.7 (143)	
	2014:	78.3 (115)		79.1 (115)	78.9 (114)	
	Change:	2.8		9.4	-0.8	
Economically Disadvantaged	2013:	68.5 (2,365)		64.2 (2,361)	61.6 (2,390)	
	2014:	61.6 (2,381)		66.6 (2,375)	56.5 (2,416)	
	Change:	-6.9		2.4	-5.1	
Limited English Proficient	2013:	69.9 (1,294)		66.3 (1,285)	60.2 (1,298)	
	2014:	63.0 (1,434)		69.7 (1,424)	57.0 (1,448)	
	Change:	-6.9		3.4	-3.2	
Special Education	2013:	46.5 (101)		35.9 (103)	32.2 (115)	
	2014:	21.7 (92)		28.4 (88)	25.5 (102)	
	Change:	-24.8		-7.5	-6.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.2 (2,458)		53.3 (2,383)		
	2014:	61.0 (2,176)		61.9 (2,115)		
	Change:	9.8		8.6		
African American	2013:	50.2 (534)		44.6 (534)		
	2014:	53.2 (459)		50.8 (457)		
	Change:	3.0		6.2		
Hispanic	2013:	50.5 (1,784)		55.5 (1,715)		
	2014:	62.8 (1,602)		64.6 (1,544)		
	Change:	12.3		9.1		
White	2013:	68.3 (104)		57.8 (102)		
	2014:	70.3 (91)		73.6 (91)		
	Change:	2.0		15.8		
Economically Disadvantaged	2013:	50.2 (2,315)		52.9 (2,242)		
	2014:	60.4 (2,056)		61.3 (1,998)		
	Change:	10.2		8.4		
Limited English Proficient	2013:	40.7 (1,161)		49.8 (1,082)		
	2014:	56.2 (1,059)		60.4 (992)		
	Change:	15.5		10.6		
Special Education	2013:	21.7 (83)		19.6 (92)		
	2014:	22.5 (102)		30.8 (107)		
	Change:	0.8		11.2		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.0 (2,227)	49.8 (2,211)	55.5 (2,158)		
	2014:	57.9 (2,262)	50.6 (2,269)	49.4 (2,202)		
	Change:	-5.1	0.8	-6.1		
African American	2013:	60.6 (493)	52.6 (489)	48.1 (493)		
	2014:	53.6 (455)	46.6 (459)	42.6 (453)		
	Change:	-7.0	-6.0	-5.5		
Hispanic	2013:	63.3 (1,586)	48.9 (1,580)	57.3 (1,522)		
	2014:	58.0 (1,679)	51.0 (1,682)	50.8 (1,621)		
	Change:	-5.3	2.1	-6.5		
White	2013:	69.5 (105)	53.4 (103)	59.4 (106)		
	2014:	77.9 (95)	63.2 (95)	55.2 (96)		
	Change:	8.4	9.8	-4.2		
Economically Disadvantaged	2013:	62.7 (2,053)	49.6 (2,042)	55.7 (1,987)		
	2014:	57.2 (2,093)	50.5 (2,098)	49.2 (2,035)		
	Change:	-5.5	0.9	-6.5		
Limited English Proficient	2013:	55.4 (994)	39.0 (993)	52.9 (927)		
	2014:	44.1 (955)	34.8 (955)	41.4 (897)		
	Change:	-11.3	-4.2	-11.5		
Special Education	2013:	26.7 (86)	13.1 (84)	21.8 (87)		
	2014:	19.7 (66)	16.7 (66)	20.0 (65)		
	Change:	-7.0	3.6	-1.8		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (1,990)		61.5 (1,580)	60.0 (1,952)	55.8 (1,945)
	2014:	73.1 (2,068)		64.2 (1,713)	59.2 (2,015)	46.6 (2,019)
	Change:	-1.1		2.7	-0.8	-9.2
African American	2013:	70.6 (452)		58.6 (399)	53.4 (461)	60.6 (457)
	2014:	69.4 (421)		53.3 (366)	51.8 (427)	46.0 (428)
	Change:	-1.2		-5.3	-1.6	-14.6
Hispanic	2013:	75.6 (1,404)		62.4 (1,079)	61.3 (1,370)	54.5 (1,368)
	2014:	74.1 (1,523)		67.2 (1,257)	60.3 (1,467)	45.7 (1,471)
	Change:	-1.5		4.8	-1.0	-8.8
White	2013:	73.2 (97)		64.9 (74)	72.2 (97)	53.1 (96)
	2014:	75.5 (94)		64.9 (74)	74.0 (100)	59.6 (99)
	Change:	2.3		0.0	1.8	6.5
Economically Disadvantaged	2013:	73.8 (1,779)		61.2 (1,422)	58.8 (1,758)	55.4 (1,750)
	2014:	73.2 (1,777)		64.8 (1,474)	59.1 (1,844)	46.4 (1,848)
	Change:	-0.6		3.6	0.3	-9.0
Limited English Proficient	2013:	61.4 (554)		56.7 (448)	46.7 (495)	43.1 (494)
	2014:	57.2 (675)		57.7 (579)	40.9 (611)	26.6 (616)
	Change:	-4.2		1.0	-5.8	-16.5
Special Education	2013:	31.3 (96)		35.2 (88)	27.1 (107)	21.5 (107)
	2014:	45.2 (73)		42.6 (68)	36.1 (83)	29.8 (84)
	Change:	13.9		7.4	9.0	8.3

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DIVISION 5 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.0 (14,754)	56.2 (4,912)	58.0 (14,146)	61.6 (4,495)	55.8 (1,945)
	2014:	62.3 (14,937)	57.6 (5,021)	60.3 (14,424)	58.1 (4,680)	46.6 (2,019)
	Change:	-1.7	1.4	2.3	-3.5	-9.2
African American	2013:	58.5 (3,285)	54.6 (1,098)	47.5 (3,237)	55.6 (1,017)	60.6 (457)
	2014:	54.6 (3,196)	53.1 (1,096)	48.8 (3,136)	51.2 (1,017)	46.0 (428)
	Change:	-3.9	-1.5	1.3	-4.4	-14.6
Hispanic	2013:	65.0 (10,503)	56.5 (3,509)	60.7 (9,998)	62.3 (3,184)	54.5 (1,368)
	2014:	63.6 (10,803)	58.1 (3,619)	62.9 (10,400)	58.8 (3,402)	45.7 (1,471)
	Change:	-1.4	1.6	2.2	-3.5	-8.8
White	2013:	75.2 (730)	62.6 (230)	66.1 (704)	76.7 (240)	53.1 (96)
	2014:	76.1 (732)	69.6 (230)	71.0 (711)	76.6 (214)	59.6 (99)
	Change:	0.9	7.0	4.9	-0.1	6.5
Economically Disadvantaged	2013:	63.1 (13,712)	55.7 (4,595)	57.4 (13,162)	60.4 (4,148)	55.4 (1,750)
	2014:	61.6 (13,761)	57.2 (4,688)	59.8 (13,307)	57.6 (4,260)	46.4 (1,848)
	Change:	-1.5	1.5	2.4	-2.8	-9.0
Limited English Proficient	2013:	60.0 (6,856)	51.5 (2,408)	58.5 (6,537)	56.5 (1,793)	43.1 (494)
	2014:	57.8 (7,060)	52.1 (2,354)	60.6 (6,798)	52.2 (2,059)	26.6 (616)
	Change:	-2.2	0.6	2.1	-4.3	-16.5
Special Education	2013:	33.9 (548)	17.1 (170)	29.9 (549)	29.7 (222)	21.5 (107)
	2014:	31.3 (550)	21.1 (185)	34.3 (539)	30.3 (185)	29.8 (84)
	Change:	-2.6	4.0	4.4	0.6	8.3

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BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.0 (844)		59.3 (837)		
	2014:	69.9 (879)		69.2 (872)		
	Change:	-0.1		9.9		
African American	2013:	63.2 (125)		42.4 (125)		
	2014:	55.7 (115)		53.0 (115)		
	Change:	-7.5		10.6		
Hispanic	2013:	69.4 (624)		60.2 (620)		
	2014:	69.6 (655)		69.9 (652)		
	Change:	0.2		9.7		
White	2013:	91.3 (69)		81.2 (69)		
	2014:	89.7 (87)		81.6 (87)		
	Change:	-1.6		0.4		
Economically Disadvantaged	2013:	67.3 (735)		55.7 (729)		
	2014:	68.8 (796)		68.6 (789)		
	Change:	1.5		12.9		
Limited English Proficient	2013:	68.1 (436)		61.3 (429)		
	2014:	68.4 (474)		71.7 (467)		
	Change:	0.3		10.4		
Special Education	2013:	35.1 (37)		28.6 (35)		
	2014:	45.2 (31)		22.6 (31)		
	Change:	10.1		-6.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.3 (745)	65.6 (744)	60.3 (740)		
	2014:	62.4 (801)	69.8 (799)	61.3 (793)		
	Change:	-1.9	4.2	1.0		
African American	2013:	54.7 (106)	57.7 (104)	43.4 (106)		
	2014:	55.3 (114)	62.4 (117)	48.7 (115)		
	Change:	0.6	4.7	5.3		
Hispanic	2013:	63.9 (571)	65.5 (571)	61.7 (569)		
	2014:	61.6 (596)	70.0 (594)	61.0 (593)		
	Change:	-2.3	4.5	-0.7		
White	2013:	92.0 (50)	82.0 (50)	77.6 (49)		
	2014:	84.8 (66)	81.3 (64)	84.6 (65)		
	Change:	-7.2	-0.7	7.0		
Economically Disadvantaged	2013:	61.7 (682)	63.9 (679)	58.7 (676)		
	2014:	60.1 (721)	67.9 (719)	59.4 (712)		
	Change:	-1.6	4.0	0.7		
Limited English Proficient	2013:	61.6 (388)	59.5 (388)	59.2 (382)		
	2014:	57.4 (420)	68.9 (418)	60.8 (411)		
	Change:	-4.2	9.4	1.6		
Special Education	2013:	34.6 (26)	25.9 (27)	26.9 (26)		
	2014:	45.2 (42)	38.1 (42)	52.4 (42)		
	Change:	10.6	12.2	25.5		

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.6 (739)		68.6 (735)	63.3 (742)	
	2014:	65.0 (721)		75.6 (716)	61.3 (724)	
	Change:	-9.6		7.0	-2.0	
African American	2013:	64.2 (106)		51.9 (106)	42.7 (110)	
	2014:	63.8 (94)		66.7 (93)	61.3 (93)	
	Change:	-0.4		14.8	18.6	
Hispanic	2013:	75.6 (558)		69.8 (560)	64.9 (564)	
	2014:	63.3 (558)		75.5 (559)	58.8 (566)	
	Change:	-12.3		5.7	-6.1	
White	2013:	90.7 (54)		83.3 (54)	89.1 (55)	
	2014:	84.9 (53)		90.4 (52)	84.6 (52)	
	Change:	-5.8		7.1	-4.5	
Economically Disadvantaged	2013:	73.0 (652)		66.7 (649)	60.4 (661)	
	2014:	63.2 (612)		73.5 (608)	58.9 (623)	
	Change:	-9.8		6.8	-1.5	
Limited English Proficient	2013:	71.7 (381)		66.0 (377)	60.1 (378)	
	2014:	60.5 (403)		74.2 (396)	56.5 (405)	
	Change:	-11.2		8.2	-3.6	
Special Education	2013:	50.0 (36)		38.9 (36)	34.9 (43)	
	2014:	13.8 (29)		25.9 (27)	31.3 (32)	
	Change:	-36.2		-13.0	-3.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.7 (676)		60.5 (656)		
	2014:	61.1 (645)		60.9 (627)		
	Change:	8.4		0.4		
African American	2013:	52.7 (112)		48.7 (113)		
	2014:	57.4 (101)		53.0 (100)		
	Change:	4.7		4.3		
Hispanic	2013:	51.5 (517)		62.3 (501)		
	2014:	61.6 (510)		62.4 (495)		
	Change:	10.1		0.1		
White	2013:	82.6 (23)		72.7 (22)		
	2014:	75.0 (24)		69.6 (23)		
	Change:	-7.6		-3.1		
Economically Disadvantaged	2013:	51.4 (629)		60.7 (610)		
	2014:	60.4 (599)		60.4 (583)		
	Change:	9.0		-0.3		
Limited English Proficient	2013:	39.3 (323)		56.9 (299)		
	2014:	53.3 (349)		57.1 (331)		
	Change:	14.0		0.2		
Special Education	2013:	14.8 (27)		17.1 (35)		
	2014:	29.2 (24)		29.2 (24)		
	Change:	14.4		12.1		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.8 (644)	53.8 (639)	60.5 (635)		
	2014:	58.2 (629)	53.7 (630)	48.9 (607)		
	Change:	-8.6	-0.1	-11.6		
African American	2013:	59.0 (117)	51.3 (115)	40.2 (117)		
	2014:	53.7 (95)	50.5 (97)	41.1 (95)		
	Change:	-5.3	-0.8	0.9		
Hispanic	2013:	68.2 (487)	53.5 (484)	64.6 (483)		
	2014:	58.4 (490)	53.8 (489)	49.9 (467)		
	Change:	-9.8	0.3	-14.7		
White	2013:	76.2 (21)	68.2 (22)	66.7 (21)		
	2014:	76.0 (25)	68.0 (25)	50.0 (26)		
	Change:	-0.2	-0.2	-16.7		
Economically Disadvantaged	2013:	66.0 (591)	53.7 (587)	60.7 (582)		
	2014:	57.5 (576)	53.6 (576)	48.9 (558)		
	Change:	-8.5	-0.1	-11.8		
Limited English Proficient	2013:	61.7 (308)	42.3 (307)	60.5 (299)		
	2014:	44.0 (284)	38.1 (281)	45.2 (261)		
	Change:	-17.7	-4.2	-15.3		
Special Education	2013:	30.4 (23)	4.8 (21)	15.4 (26)		
	2014:	13.6 (22)	25.0 (20)	22.7 (22)		
	Change:	-16.8	20.2	7.3		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.5 (587)		62.1 (406)	62.5 (568)	59.8 (569)
	2014:	74.0 (607)		68.1 (479)	62.8 (596)	49.9 (597)
	Change:	-3.5		6.0	0.3	-9.9
African American	2013:	76.3 (76)		59.3 (59)	57.1 (77)	63.6 (77)
	2014:	71.7 (99)		51.7 (87)	51.5 (101)	41.6 (101)
	Change:	-4.6		-7.6	-5.6	-22.0
Hispanic	2013:	77.6 (464)		62.4 (319)	61.3 (452)	57.6 (453)
	2014:	75.1 (469)		71.4 (370)	64.3 (460)	50.1 (461)
	Change:	-2.5		9.0	3.0	-7.5
White	2013:	89.7 (29)		70.6 (17)	92.9 (28)	82.1 (28)
	2014:	77.3 (22)		73.3 (15)	72.7 (22)	72.7 (22)
	Change:	-12.4		2.7	-20.2	-9.4
Economically Disadvantaged	2013:	77.1 (510)		61.8 (353)	61.5 (496)	58.9 (496)
	2014:	73.7 (505)		69.2 (402)	61.5 (530)	49.0 (531)
	Change:	-3.4		7.4	0.0	-9.9
Limited English Proficient	2013:	59.8 (169)		59.1 (127)	46.7 (150)	42.4 (151)
	2014:	55.8 (199)		64.5 (172)	42.9 (182)	30.6 (183)
	Change:	-4.0		5.4	-3.8	-11.8
Special Education	2013:	34.6 (26)		36.8 (19)	44.4 (27)	28.6 (28)
	2014:	40.0 (15)		50.0 (14)	31.3 (16)	25.0 (16)
	Change:	5.4		13.2	-13.1	-3.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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BRYAN ADAMS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.6 (4,235)	60.2 (1,383)	61.8 (4,009)	63.0 (1,310)	59.8 (569)
	2014:	65.2 (4,282)	62.7 (1,429)	64.4 (4,094)	62.0 (1,320)	49.9 (597)
	Change:	-2.4	2.5	2.6	-1.0	-9.9
African American	2013:	60.9 (642)	54.3 (219)	46.5 (626)	48.7 (187)	63.6 (77)
	2014:	59.4 (618)	57.0 (214)	52.2 (605)	56.2 (194)	41.6 (101)
	Change:	-1.5	2.7	5.7	7.5	-22.0
Hispanic	2013:	67.6 (3,221)	60.0 (1,055)	63.5 (3,052)	63.3 (1,016)	57.6 (453)
	2014:	64.9 (3,278)	62.7 (1,083)	65.2 (3,136)	61.3 (1,026)	50.1 (461)
	Change:	-2.7	2.7	1.7	-2.0	-7.5
White	2013:	89.0 (246)	77.8 (72)	78.0 (232)	90.4 (83)	82.1 (28)
	2014:	84.1 (277)	77.5 (89)	79.5 (268)	81.1 (74)	72.7 (22)
	Change:	-4.9	-0.3	1.5	-9.3	-9.4
Economically Disadvantaged	2013:	65.8 (3,799)	59.2 (1,266)	60.5 (3,599)	60.8 (1,157)	58.9 (496)
	2014:	63.9 (3,809)	61.5 (1,295)	63.4 (3,652)	60.1 (1,153)	49.0 (531)
	Change:	-1.9	2.3	2.9	-0.7	-9.9
Limited English Proficient	2013:	61.2 (2,005)	51.9 (695)	60.8 (1,913)	56.3 (528)	42.4 (151)
	2014:	57.8 (2,129)	56.5 (699)	63.6 (2,038)	52.3 (587)	30.6 (183)
	Change:	-3.4	4.6	2.8	-4.0	-11.8
Special Education	2013:	34.3 (175)	16.7 (48)	27.1 (177)	38.6 (70)	28.6 (28)
	2014:	32.5 (163)	33.9 (62)	34.4 (160)	31.3 (48)	25.0 (16)
	Change:	-1.8	17.2	7.3	-7.3	-3.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (331)		57.3 (330)		
	2014:	57.0 (323)		55.1 (323)		
	Change:	-12.8		-2.2		
African American	2013:	81.8 (11)		60.0 (10)		
	2014:	57.1 (7)		42.9 (7)		
	Change:	-24.7		-17.1		
Hispanic	2013:	69.2 (318)		56.9 (318)		
	2014:	56.5 (313)		55.3 (313)		
	Change:	-12.7		-1.6		
Economically Disadvantaged	2013:	69.0 (323)		56.8 (322)		
	2014:	56.4 (314)		54.5 (314)		
	Change:	-12.6		-2.3		
Limited English Proficient	2013:	71.2 (250)		56.6 (249)		
	2014:	55.3 (226)		52.7 (226)		
	Change:	-15.9		-3.9		
Special Education	2013:	35.3 (17)		41.2 (17)		
	2014:	21.4 (14)		28.6 (14)		
	Change:	-13.9		-12.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.4 (288)	58.5 (289)	51.4 (288)		
	2014:	55.6 (306)	56.4 (305)	62.1 (306)		
	Change:	-4.8	-2.1	10.7		
African American	2013:	37.5 (8)	62.5 (8)	37.5 (8)		
	2014:	37.5 (8)	37.5 (8)	25.0 (8)		
	Change:	0.0	-25.0	-12.5		
Hispanic	2013:	61.0 (277)	58.3 (278)	51.6 (277)		
	2014:	56.0 (293)	56.5 (292)	62.5 (293)		
	Change:	-5.0	-1.8	10.9		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.4 (285)	58.7 (286)	51.6 (285)		
	2014:	55.2 (299)	56.4 (298)	62.5 (299)		
	Change:	-5.2	-2.3	10.9		
Limited English Proficient	2013:	60.9 (233)	56.2 (233)	53.4 (232)		
	2014:	57.9 (233)	57.7 (234)	66.1 (233)		
	Change:	-3.0	1.5	12.7		
Special Education	2013:	33.3 (6)	0.0 (6)	16.7 (6)		
	2014:	12.5 (16)	0.0 (17)	31.3 (16)		
	Change:	-20.8	0.0	14.6		

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.9 (262)		65.8 (263)	61.7 (266)	
	2014:	67.1 (277)		66.7 (276)	59.1 (274)	
	Change:	-5.8		0.9	-2.6	
African American	2013:	83.3 (6)		50.0 (6)	50.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	72.5 (255)		66.0 (256)	61.8 (259)	
	2014:	67.3 (272)		66.4 (271)	59.1 (269)	
	Change:	-5.2		0.4	-2.7	
Economically Disadvantaged	2013:	72.3 (253)		66.5 (254)	61.5 (257)	
	2014:	67.3 (263)		67.7 (263)	59.0 (261)	
	Change:	-5.0		1.2	-2.5	
Limited English Proficient	2013:	72.6 (186)		68.1 (185)	60.4 (187)	
	2014:	66.4 (226)		67.1 (225)	58.1 (227)	
	Change:	-6.2		-1.0	-2.3	
Special Education	2013:	70.0 (10)		63.6 (11)	60.0 (10)	
	2014:	33.3 (6)		* (5)	33.3 (6)	
	Change:	-36.7		*	-26.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.9 (303)		42.4 (297)		
	2014:	56.7 (247)		53.3 (244)		
	Change:	10.8		10.9		
African American	2013:	38.5 (13)		30.8 (13)		
	2014:	* (5)		50.0 (6)		
	Change:	*		19.2		
Hispanic	2013:	46.0 (289)		42.8 (283)		
	2014:	56.0 (241)		53.4 (236)		
	Change:	10.0		10.6		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	45.7 (289)		41.0 (283)		
	2014:	56.6 (242)		53.1 (239)		
	Change:	10.9		12.1		
Limited English Proficient	2013:	35.1 (185)		34.4 (180)		
	2014:	47.1 (138)		45.8 (131)		
	Change:	12.0		11.4		
Special Education	2013:	10.0 (10)		22.2 (9)		
	2014:	33.3 (12)		46.7 (15)		
	Change:	23.3		24.5		

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W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (278)	47.3 (277)	42.9 (268)		
	2014:	50.7 (282)	44.1 (281)	40.2 (276)		
	Change:	-5.1	-3.2	-2.7		
African American	2013:	22.2 (9)	33.3 (9)	22.2 (9)		
	2014:	42.9 (7)	14.3 (7)	14.3 (7)		
	Change:	20.7	-19.0	-7.9		
Hispanic	2013:	56.8 (266)	47.5 (265)	43.8 (256)		
	2014:	50.9 (273)	44.9 (272)	40.7 (268)		
	Change:	-5.9	-2.6	-3.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	56.6 (256)	46.5 (256)	43.5 (248)		
	2014:	50.4 (272)	43.9 (271)	39.8 (266)		
	Change:	-6.2	-2.6	-3.7		
Limited English Proficient	2013:	40.3 (139)	30.9 (139)	33.8 (130)		
	2014:	33.3 (150)	28.2 (149)	26.1 (142)		
	Change:	-7.0	-2.7	-7.7		
Special Education	2013:	10.0 (10)	22.2 (9)	0.0 (8)		
	2014:	12.5 (8)	12.5 (8)	10.0 (10)		
	Change:	2.5	-9.7	10.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.8 (277)		54.6 (194)	69.1 (265)	46.2 (262)
	2014:	67.3 (263)		60.6 (231)	52.0 (250)	32.8 (250)
	Change:	-8.5		6.0	-17.1	-13.4
African American	2013:	75.0 (12)		45.5 (11)	41.7 (12)	33.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	75.8 (260)		55.2 (181)	69.8 (248)	46.3 (246)
	2014:	67.3 (257)		60.8 (227)	51.2 (244)	32.4 (244)
	Change:	-8.5		5.6	-18.6	-13.9
Economically Disadvantaged	2013:	75.3 (247)		53.1 (177)	67.2 (241)	44.5 (238)
	2014:	67.6 (253)		60.3 (224)	51.6 (246)	32.1 (246)
	Change:	-7.7		7.2	-15.6	-12.4
Limited English Proficient	2013:	63.8 (94)		44.3 (70)	53.4 (73)	29.2 (72)
	2014:	37.7 (114)		41.4 (99)	19.0 (100)	6.0 (100)
	Change:	-26.1		-2.9	-34.4	-23.2
Special Education	2013:	35.7 (14)		40.0 (15)	21.4 (14)	7.7 (13)
	2014:	36.4 (11)		40.0 (10)	38.5 (13)	30.8 (13)
	Change:	0.7		0.0	17.1	23.1

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W.H. ADAMSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.3 (1,739)	53.0 (566)	52.3 (1,640)	65.3 (531)	46.2 (262)
	2014:	58.9 (1,698)	50.5 (586)	56.3 (1,656)	55.7 (524)	32.8 (250)
	Change:	-4.4	-2.5	4.0	-9.6	-13.4
African American	2013:	55.9 (59)	47.1 (17)	40.4 (57)	44.4 (18)	33.3 (12)
	2014:	54.1 (37)	26.7 (15)	40.5 (37)	70.0 (10)	* (5)
	Change:	-1.8	-20.4	0.1	25.6	*
Hispanic	2013:	63.4 (1,665)	53.0 (543)	52.6 (1,571)	65.7 (507)	46.3 (246)
	2014:	58.9 (1,649)	50.9 (564)	56.5 (1,608)	55.4 (513)	32.4 (244)
	Change:	-4.5	-2.1	3.9	-10.3	-13.9
White	2013:	70.0 (10)	* (5)	50.0 (8)	* (3)	* (2)
	2014:	* (5)	* (5)	83.3 (6)		
	Change:	*	*	33.3		
Economically Disadvantaged	2013:	63.0 (1,653)	53.0 (542)	52.1 (1,569)	64.3 (498)	44.5 (238)
	2014:	58.7 (1,643)	50.4 (569)	56.3 (1,605)	55.4 (507)	32.1 (246)
	Change:	-4.3	-2.6	4.2	-8.9	-12.4
Limited English Proficient	2013:	58.5 (1,087)	46.8 (372)	50.5 (1,046)	58.5 (260)	29.2 (72)
	2014:	52.3 (1,087)	46.2 (383)	53.2 (1,056)	46.2 (327)	6.0 (100)
	Change:	-6.2	-0.6	2.7	-12.3	-23.2
Special Education	2013:	32.8 (67)	13.3 (15)	34.8 (66)	37.5 (24)	7.7 (13)
	2014:	23.9 (67)	4.0 (25)	30.0 (70)	36.8 (19)	30.8 (13)
	Change:	-8.9	-9.3	-4.8	-0.7	23.1

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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.7 (144)		59.7 (144)		
	2014:	54.0 (176)		63.1 (176)		
	Change:	-21.7		3.4		
African American	2013:	76.6 (111)		61.3 (111)		
	2014:	61.4 (127)		67.7 (127)		
	Change:	-15.2		6.4		
Hispanic	2013:	71.9 (32)		53.1 (32)		
	2014:	34.7 (49)		51.0 (49)		
	Change:	-37.2		-2.1		
Economically Disadvantaged	2013:	75.4 (138)		60.1 (138)		
	2014:	54.2 (168)		63.1 (168)		
	Change:	-21.2		3.0		
Limited English Proficient	2013:	66.7 (21)		47.6 (21)		
	2014:	27.0 (37)		45.9 (37)		
	Change:	-39.7		-1.7		
Special Education	2013:	* (1)		* (1)		
	2014:	57.1 (7)		71.4 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.7 (157)	66.5 (155)	52.9 (155)		
	2014:	61.7 (141)	75.0 (140)	50.7 (140)		
	Change:	5.0	8.5	-2.2		
African American	2013:	63.8 (116)	75.2 (113)	55.3 (114)		
	2014:	60.2 (108)	76.6 (107)	47.7 (107)		
	Change:	-3.6	1.4	-7.6		
Hispanic	2013:	36.6 (41)	42.9 (42)	46.3 (41)		
	2014:	67.7 (31)	71.0 (31)	61.3 (31)		
	Change:	31.1	28.1	15.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	57.0 (151)	65.8 (149)	52.3 (149)		
	2014:	61.3 (137)	74.3 (136)	49.3 (136)		
	Change:	4.3	8.5	-3.0		
Limited English Proficient	2013:	34.3 (35)	40.0 (35)	45.7 (35)		
	2014:	76.2 (21)	76.2 (21)	71.4 (21)		
	Change:	41.9	36.2	25.7		
Special Education	2013:	* (5)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.1 (124)		69.9 (123)	88.4 (121)	
	2014:	66.5 (155)		67.5 (154)	77.3 (154)	
	Change:	-16.6		-2.4	-11.1	
African American	2013:	87.2 (94)		73.1 (93)	89.5 (95)	
	2014:	59.3 (113)		60.2 (113)	72.8 (114)	
	Change:	-27.9		-12.9	-16.7	
Hispanic	2013:	74.1 (27)		66.7 (27)	84.6 (26)	
	2014:	85.0 (40)		87.2 (39)	89.7 (39)	
	Change:	10.9		20.5	5.1	
Economically Disadvantaged	2013:	83.9 (112)		73.0 (111)	88.5 (113)	
	2014:	66.4 (146)		67.6 (145)	78.2 (147)	
	Change:	-17.5		-5.4	-10.3	
Limited English Proficient	2013:	68.2 (22)		59.1 (22)	81.0 (21)	
	2014:	85.7 (35)		88.2 (34)	88.2 (34)	
	Change:	17.5		29.1	7.2	
Special Education	2013:	* (1)			* (1)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (769)	60.5 (266)	57.0 (742)	71.6 (232)	55.5 (110)
	2014:	60.4 (472)	75.0 (140)	60.9 (470)	77.3 (154)	
	Change:	-6.3	14.5	3.9	5.7	
African American	2013:	71.3 (492)	70.8 (168)	57.6 (484)	73.5 (155)	59.3 (59)
	2014:	60.3 (348)	76.6 (107)	59.1 (347)	72.8 (114)	
	Change:	-11.0	5.8	1.5	-0.7	
Hispanic	2013:	58.5 (260)	46.1 (89)	56.0 (241)	67.5 (77)	51.0 (51)
	2014:	60.0 (120)	71.0 (31)	65.5 (119)	89.7 (39)	
	Change:	1.5	24.9	9.5	22.2	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	66.2 (712)	60.6 (254)	57.0 (688)	71.2 (208)	56.4 (94)
	2014:	60.3 (451)	74.3 (136)	60.4 (449)	78.2 (147)	
	Change:	-5.9	13.7	3.4	7.0	
Limited English Proficient	2013:	50.5 (188)	43.5 (69)	50.0 (176)	60.8 (51)	43.3 (30)
	2014:	60.2 (93)	76.2 (21)	67.4 (92)	88.2 (34)	
	Change:	9.7	32.7	17.4	27.4	
Special Education	2013:	42.9 (21)	* (5)	33.3 (18)	* (3)	* (2)
	2014:	54.5 (11)	* (2)	55.6 (9)	* (1)	
	Change:	11.6	*	22.3	*	

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.1 (417)		55.6 (417)		
	2014:	65.8 (479)		56.4 (479)		
	Change:	-1.3		0.8		
African American	2013:	69.7 (76)		44.7 (76)		
	2014:	63.0 (73)		50.7 (73)		
	Change:	-6.7		6.0		
Hispanic	2013:	63.9 (269)		55.2 (268)		
	2014:	64.5 (324)		56.7 (323)		
	Change:	0.6		1.5		
White	2013:	74.6 (63)		68.3 (63)		
	2014:	74.7 (79)		62.5 (80)		
	Change:	0.1		-5.8		
Economically Disadvantaged	2013:	67.9 (371)		55.0 (371)		
	2014:	65.5 (444)		55.4 (444)		
	Change:	-2.4		0.4		
Limited English Proficient	2013:	62.6 (187)		55.4 (186)		
	2014:	66.4 (232)		56.7 (231)		
	Change:	3.8		1.3		
Special Education	2013:	26.3 (19)		30.0 (20)		
	2014:	43.8 (16)		25.0 (16)		
	Change:	17.5		-5.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (383)	60.5 (382)	56.0 (382)		
	2014:	56.2 (402)	59.7 (397)	59.8 (398)		
	Change:	-4.6	-0.8	3.8		
African American	2013:	60.0 (70)	67.1 (70)	47.1 (70)		
	2014:	52.9 (70)	52.2 (69)	50.0 (70)		
	Change:	-7.1	-14.9	2.9		
Hispanic	2013:	58.9 (248)	57.5 (247)	58.7 (247)		
	2014:	54.0 (274)	59.3 (273)	60.1 (271)		
	Change:	-4.9	1.8	1.4		
White	2013:	70.7 (58)	66.1 (59)	55.2 (58)		
	2014:	66.7 (48)	67.4 (46)	70.2 (47)		
	Change:	-4.0	1.3	15.0		
Economically Disadvantaged	2013:	60.3 (348)	59.5 (346)	54.8 (347)		
	2014:	54.7 (373)	58.2 (366)	57.7 (369)		
	Change:	-5.6	-1.3	2.9		
Limited English Proficient	2013:	61.8 (165)	57.3 (164)	57.3 (164)		
	2014:	51.3 (189)	58.8 (187)	60.8 (186)		
	Change:	-10.5	1.5	3.5		
Special Education	2013:	23.1 (13)	7.7 (13)	16.7 (12)		
	2014:	23.5 (17)	12.5 (16)	60.0 (15)		
	Change:	0.4	4.8	43.3		

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.9 (357)		60.0 (355)	59.0 (361)	
	2014:	63.3 (390)		65.8 (389)	56.0 (391)	
	Change:	-3.6		5.8	-3.0	
African American	2013:	60.8 (51)		51.0 (51)	49.1 (53)	
	2014:	54.3 (70)		59.4 (69)	48.6 (72)	
	Change:	-6.5		8.4	-0.5	
Hispanic	2013:	68.0 (228)		60.4 (227)	55.4 (231)	
	2014:	63.9 (266)		66.4 (265)	55.1 (265)	
	Change:	-4.1		6.0	-0.3	
White	2013:	66.7 (72)		64.8 (71)	76.1 (71)	
	2014:	71.4 (49)		70.0 (50)	71.4 (49)	
	Change:	4.7		5.2	-4.7	
Economically Disadvantaged	2013:	66.4 (339)		59.1 (337)	57.7 (343)	
	2014:	62.8 (347)		65.3 (346)	55.7 (352)	
	Change:	-3.6		6.2	-2.0	
Limited English Proficient	2013:	68.9 (161)		61.0 (159)	50.0 (166)	
	2014:	61.6 (177)		68.9 (177)	53.9 (178)	
	Change:	-7.3		7.9	3.9	
Special Education	2013:	21.1 (19)		33.3 (18)	33.3 (24)	
	2014:	23.1 (13)		30.8 (13)	20.0 (15)	
	Change:	2.0		-2.5	-13.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (372)		49.0 (365)		
	2014:	62.3 (342)		66.3 (335)		
	Change:	1.5		17.3		
African American	2013:	58.3 (72)		26.4 (72)		
	2014:	57.1 (56)		43.6 (55)		
	Change:	-1.2		17.2		
Hispanic	2013:	58.5 (234)		55.1 (227)		
	2014:	61.2 (227)		68.3 (221)		
	Change:	2.7		13.2		
White	2013:	69.8 (63)		52.4 (63)		
	2014:	68.5 (54)		81.5 (54)		
	Change:	-1.3		29.1		
Economically Disadvantaged	2013:	59.7 (350)		48.7 (343)		
	2014:	61.0 (315)		64.9 (308)		
	Change:	1.3		16.2		
Limited English Proficient	2013:	47.4 (133)		49.2 (126)		
	2014:	57.7 (149)		68.3 (142)		
	Change:	10.3		19.1		
Special Education	2013:	25.0 (20)		15.0 (20)		
	2014:	11.8 (34)		18.2 (33)		
	Change:	-13.2		3.2		

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.2 (361)	48.6 (356)	55.1 (356)		
	2014:	67.2 (387)	53.7 (391)	47.0 (383)		
	Change:	4.0	5.1	-8.1		
African American	2013:	57.6 (59)	47.5 (59)	35.6 (59)		
	2014:	66.7 (75)	50.0 (76)	33.3 (75)		
	Change:	9.1	2.5	-2.3		
Hispanic	2013:	63.5 (222)	48.9 (223)	57.3 (218)		
	2014:	64.5 (256)	52.5 (259)	49.2 (252)		
	Change:	1.0	3.6	-8.1		
White	2013:	69.1 (68)	49.2 (65)	63.2 (68)		
	2014:	80.8 (52)	63.5 (52)	57.7 (52)		
	Change:	11.7	14.3	-5.5		
Economically Disadvantaged	2013:	62.8 (323)	48.0 (319)	54.7 (318)		
	2014:	66.6 (365)	53.1 (369)	46.0 (361)		
	Change:	3.8	5.1	-8.7		
Limited English Proficient	2013:	52.3 (130)	39.5 (129)	53.2 (126)		
	2014:	52.4 (145)	35.1 (148)	34.0 (141)		
	Change:	0.1	-4.4	-19.2		
Special Education	2013:	31.4 (35)	8.8 (34)	17.6 (34)		
	2014:	22.2 (18)	5.3 (19)	16.7 (18)		
	Change:	-9.2	-3.5	-0.9		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.2 (324)		58.8 (279)	55.1 (325)	38.0 (324)
	2014:	77.6 (348)		62.5 (293)	68.6 (347)	46.0 (346)
	Change:	9.4		3.7	13.5	8.0
African American	2013:	60.0 (60)		47.1 (51)	46.8 (62)	40.3 (62)
	2014:	61.0 (59)		50.0 (52)	57.1 (63)	30.2 (63)
	Change:	1.0		2.9	10.3	-10.1
Hispanic	2013:	69.8 (202)		60.8 (176)	56.2 (201)	36.5 (200)
	2014:	82.4 (222)		65.6 (183)	70.2 (215)	47.9 (215)
	Change:	12.6		4.8	14.0	11.4
White	2013:	70.9 (55)		65.2 (46)	64.8 (54)	44.4 (54)
	2014:	75.4 (61)		63.5 (52)	75.8 (66)	53.8 (65)
	Change:	4.5		-1.7	11.0	9.4
Economically Disadvantaged	2013:	67.5 (286)		59.0 (249)	53.3 (287)	37.8 (286)
	2014:	77.6 (290)		62.7 (244)	69.5 (305)	46.4 (304)
	Change:	10.1		3.7	16.2	8.6
Limited English Proficient	2013:	51.9 (77)		54.8 (73)	42.5 (73)	24.7 (73)
	2014:	71.1 (97)		61.8 (89)	59.8 (92)	31.5 (92)
	Change:	19.2		7.0	17.3	6.8
Special Education	2013:	15.2 (33)		25.0 (32)	15.2 (33)	9.1 (33)
	2014:	40.7 (27)		34.6 (26)	48.0 (25)	32.0 (25)
	Change:	25.5		9.6	32.8	22.9

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.5 (2,214)	54.7 (738)	55.6 (2,154)	57.1 (686)	38.0 (324)
	2014:	65.2 (2,348)	56.7 (788)	59.2 (2,277)	61.9 (738)	46.0 (346)
	Change:	0.7	2.0	3.6	4.8	8.0
African American	2013:	61.3 (388)	58.1 (129)	41.4 (379)	47.8 (115)	40.3 (62)
	2014:	59.3 (403)	51.0 (145)	47.7 (394)	52.6 (135)	30.2 (63)
	Change:	-2.0	-7.1	6.3	4.8	-10.1
Hispanic	2013:	63.6 (1,403)	53.4 (470)	57.7 (1,363)	55.8 (432)	36.5 (200)
	2014:	64.6 (1,569)	56.0 (532)	60.5 (1,515)	61.9 (480)	47.9 (215)
	Change:	1.0	2.6	2.8	6.1	11.4
White	2013:	70.2 (379)	57.3 (124)	61.5 (369)	71.2 (125)	44.4 (54)
	2014:	73.2 (343)	65.3 (98)	67.2 (335)	73.9 (115)	53.8 (65)
	Change:	3.0	8.0	5.7	2.7	9.4
Economically Disadvantaged	2013:	64.1 (2,017)	54.0 (665)	55.0 (1,965)	55.7 (630)	37.8 (286)
	2014:	64.3 (2,134)	55.6 (735)	58.1 (2,072)	62.1 (657)	46.4 (304)
	Change:	0.2	1.6	3.1	6.4	8.6
Limited English Proficient	2013:	58.7 (853)	49.5 (293)	55.5 (834)	47.7 (239)	24.7 (73)
	2014:	59.8 (989)	48.4 (335)	58.6 (966)	55.9 (270)	31.5 (92)
	Change:	1.1	-1.1	3.1	8.2	6.8
Special Education	2013:	23.7 (139)	8.5 (47)	22.8 (136)	22.8 (57)	9.1 (33)
	2014:	26.4 (125)	8.6 (35)	28.9 (121)	37.5 (40)	32.0 (25)
	Change:	2.7	0.1	6.1	14.7	22.9

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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.1 (908)		58.4 (888)		
	2014:	64.6 (945)		58.9 (936)		
	Change:	-4.5		0.5		
African American	2013:	56.5 (191)		35.7 (196)		
	2014:	52.2 (205)		38.9 (203)		
	Change:	-4.3		3.2		
Hispanic	2013:	72.4 (695)		64.6 (670)		
	2014:	68.3 (706)		64.0 (700)		
	Change:	-4.1		-0.6		
White	2013:	82.4 (17)		82.4 (17)		
	2014:	57.7 (26)		72.0 (25)		
	Change:	-24.7		-10.4		
Economically Disadvantaged	2013:	68.8 (884)		58.2 (864)		
	2014:	64.4 (918)		58.7 (910)		
	Change:	-4.4		0.5		
Limited English Proficient	2013:	71.8 (504)		64.1 (479)		
	2014:	65.0 (509)		61.2 (503)		
	Change:	-6.8		-2.9		
Special Education	2013:	62.5 (24)		52.0 (25)		
	2014:	50.0 (32)		43.8 (32)		
	Change:	-12.5		-8.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.0 (902)	61.4 (907)	59.7 (904)		
	2014:	56.8 (891)	63.6 (894)	61.2 (886)		
	Change:	-1.2	2.2	1.5		
African American	2013:	41.8 (189)	45.3 (190)	39.3 (191)		
	2014:	41.4 (203)	54.1 (205)	38.9 (203)		
	Change:	-0.4	8.8	-0.4		
Hispanic	2013:	62.7 (691)	66.5 (695)	65.4 (691)		
	2014:	61.6 (667)	66.5 (668)	68.0 (662)		
	Change:	-1.1	0.0	2.6		
White	2013:	61.5 (13)	46.2 (13)	61.5 (13)		
	2014:	53.3 (15)	73.3 (15)	60.0 (15)		
	Change:	-8.2	27.1	-1.5		
Economically Disadvantaged	2013:	57.2 (872)	60.9 (877)	59.6 (873)		
	2014:	56.9 (859)	63.9 (862)	61.6 (854)		
	Change:	-0.3	3.0	2.0		
Limited English Proficient	2013:	62.5 (520)	66.3 (525)	67.1 (519)		
	2014:	60.5 (489)	66.5 (489)	69.9 (482)		
	Change:	-2.0	0.2	2.8		
Special Education	2013:	42.3 (26)	21.9 (32)	30.8 (26)		
	2014:	31.6 (38)	22.5 (40)	36.4 (33)		
	Change:	-10.7	0.6	5.6		

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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.4 (849)		64.7 (849)	62.1 (855)	
	2014:	60.0 (892)		65.5 (893)	54.6 (901)	
	Change:	-5.4		0.8	-7.5	
African American	2013:	50.6 (168)		53.8 (169)	60.6 (170)	
	2014:	44.6 (184)		51.1 (184)	41.6 (185)	
	Change:	-6.0		-2.7	-19.0	
Hispanic	2013:	69.1 (658)		67.6 (657)	62.7 (663)	
	2014:	63.9 (687)		69.2 (688)	57.4 (700)	
	Change:	-5.2		1.6	-5.3	
White	2013:	64.3 (14)		42.9 (14)	53.8 (13)	
	2014:	83.3 (12)		75.0 (12)	91.7 (12)	
	Change:	19.0		32.1	37.9	
Economically Disadvantaged	2013:	64.9 (821)		64.4 (821)	61.8 (828)	
	2014:	60.2 (819)		66.1 (820)	54.2 (837)	
	Change:	-4.7		1.7	-7.6	
Limited English Proficient	2013:	68.0 (497)		66.5 (495)	61.7 (499)	
	2014:	64.0 (516)		69.8 (516)	57.6 (528)	
	Change:	-4.0		3.3	-4.1	
Special Education	2013:	51.6 (31)		30.3 (33)	22.9 (35)	
	2014:	22.9 (35)		31.4 (35)	24.4 (41)	
	Change:	-28.7		1.1	1.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.1 (766)		49.7 (748)		
	2014:	61.7 (721)		63.8 (718)		
	Change:	15.6		14.1		
African American	2013:	43.4 (152)		33.1 (151)		
	2014:	48.7 (150)		47.3 (150)		
	Change:	5.3		14.2		
Hispanic	2013:	47.4 (599)		54.2 (583)		
	2014:	65.6 (555)		68.8 (552)		
	Change:	18.2		14.6		
White	2013:	20.0 (10)		44.4 (9)		
	2014:	60.0 (10)		40.0 (10)		
	Change:	40.0		-4.4		
Economically Disadvantaged	2013:	45.3 (730)		49.9 (713)		
	2014:	61.4 (692)		63.4 (689)		
	Change:	16.1		13.5		
Limited English Proficient	2013:	39.9 (421)		50.2 (402)		
	2014:	59.7 (377)		64.7 (371)		
	Change:	19.8		14.5		
Special Education	2013:	42.9 (14)		25.0 (16)		
	2014:	15.4 (26)		31.3 (32)		
	Change:	-27.5		6.3		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.4 (637)	45.4 (634)	52.9 (626)		
	2014:	55.1 (731)	49.5 (733)	50.1 (716)		
	Change:	-5.3	4.1	-2.8		
African American	2013:	60.3 (126)	50.0 (126)	48.8 (127)		
	2014:	46.9 (143)	42.0 (143)	34.3 (140)		
	Change:	-13.4	-8.0	-14.5		
Hispanic	2013:	60.6 (495)	44.4 (493)	54.4 (482)		
	2014:	57.1 (571)	51.5 (573)	54.6 (559)		
	Change:	-3.5	7.1	0.2		
White	2013:	61.5 (13)	46.2 (13)	35.7 (14)		
	2014:	63.6 (11)	45.5 (11)	36.4 (11)		
	Change:	2.1	-0.7	0.7		
Economically Disadvantaged	2013:	60.2 (608)	45.2 (606)	52.6 (597)		
	2014:	54.2 (668)	49.6 (669)	50.5 (652)		
	Change:	-6.0	4.4	-2.1		
Limited English Proficient	2013:	56.0 (341)	38.0 (342)	51.2 (330)		
	2014:	43.1 (318)	34.1 (320)	44.3 (309)		
	Change:	-12.9	-3.9	-6.9		
Special Education	2013:	0.0 (12)	13.3 (15)	28.6 (14)		
	2014:	33.3 (15)	26.7 (15)	25.0 (12)		
	Change:	33.3	13.4	-3.6		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.4 (500)		61.8 (458)	53.1 (507)	60.1 (506)
	2014:	71.3 (647)		62.1 (573)	52.9 (639)	46.3 (640)
	Change:	-2.1		0.3	-0.2	-13.8
African American	2013:	64.8 (108)		44.2 (104)	39.4 (109)	53.7 (108)
	2014:	68.5 (130)		46.2 (119)	46.2 (132)	50.4 (133)
	Change:	3.7		2.0	6.8	-3.3
Hispanic	2013:	76.5 (379)		67.4 (341)	56.8 (384)	62.8 (384)
	2014:	72.0 (503)		66.4 (444)	54.6 (493)	45.0 (493)
	Change:	-4.5		-1.0	-2.2	-17.8
White	2013:	33.3 (9)		55.6 (9)	45.5 (11)	18.2 (11)
	2014:	66.7 (9)		57.1 (7)	60.0 (10)	60.0 (10)
	Change:	33.4		1.5	14.5	41.8
Economically Disadvantaged	2013:	73.3 (469)		61.6 (430)	52.5 (478)	59.7 (477)
	2014:	71.8 (546)		62.8 (481)	53.5 (591)	47.0 (592)
	Change:	-1.5		1.2	1.0	-12.7
Limited English Proficient	2013:	65.7 (166)		64.7 (153)	45.5 (165)	57.3 (164)
	2014:	58.2 (220)		56.1 (205)	36.3 (212)	25.8 (213)
	Change:	-7.5		-8.6	-9.2	-31.5
Special Education	2013:	43.8 (16)		37.5 (16)	29.2 (24)	33.3 (24)
	2014:	50.0 (16)		46.7 (15)	19.0 (21)	22.7 (22)
	Change:	6.2		9.2	-10.2	-10.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.6 (4,562)	54.8 (1,541)	58.0 (4,473)	58.7 (1,362)	60.1 (506)
	2014:	61.3 (4,827)	57.3 (1,627)	60.4 (4,722)	53.9 (1,540)	46.3 (640)
	Change:	-0.3	2.5	2.4	-4.8	-13.8
African American	2013:	51.8 (934)	47.2 (316)	42.0 (938)	52.3 (279)	53.7 (108)
	2014:	49.5 (1,015)	49.1 (348)	42.6 (999)	43.5 (317)	50.4 (133)
	Change:	-2.3	1.9	0.6	-8.8	-3.3
Hispanic	2013:	64.4 (3,517)	57.3 (1,188)	62.4 (3,424)	60.6 (1,047)	62.8 (384)
	2014:	64.6 (3,689)	59.5 (1,241)	65.3 (3,605)	56.2 (1,193)	45.0 (493)
	Change:	0.2	2.2	2.9	-4.4	-17.8
White	2013:	57.9 (76)	46.2 (26)	55.3 (76)	50.0 (24)	18.2 (11)
	2014:	62.7 (83)	61.5 (26)	60.0 (80)	77.3 (22)	60.0 (10)
	Change:	4.8	15.3	4.7	27.3	41.8
Economically Disadvantaged	2013:	61.2 (4,384)	54.5 (1,483)	57.9 (4,298)	58.4 (1,306)	59.7 (477)
	2014:	61.1 (4,502)	57.7 (1,531)	60.6 (4,406)	53.9 (1,428)	47.0 (592)
	Change:	-0.1	3.2	2.7	-4.5	-12.7
Limited English Proficient	2013:	61.0 (2,449)	55.1 (867)	61.1 (2,378)	57.7 (664)	57.3 (164)
	2014:	59.6 (2,429)	53.6 (809)	62.7 (2,386)	51.5 (740)	25.8 (213)
	Change:	-1.4	-1.5	1.6	-6.2	-31.5
Special Education	2013:	44.7 (123)	19.1 (47)	34.6 (130)	25.4 (59)	33.3 (24)
	2014:	32.7 (162)	23.6 (55)	35.8 (159)	22.6 (62)	22.7 (22)
	Change:	-12.0	4.5	1.2	-2.8	-10.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.7 (205)		45.3 (190)		
	2014:	48.9 (221)		42.0 (224)		
	Change:	-2.8		-3.3		
African American	2013:	46.1 (128)		35.9 (128)		
	2014:	42.9 (119)		37.2 (121)		
	Change:	-3.2		1.3		
Hispanic	2013:	61.1 (72)		68.4 (57)		
	2014:	55.9 (93)		47.9 (94)		
	Change:	-5.2		-20.5		
White	2013:	* (4)		* (4)		
	2014:	50.0 (6)		50.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	52.8 (195)		46.1 (180)		
	2014:	48.4 (217)		41.8 (220)		
	Change:	-4.4		-4.3		
Limited English Proficient	2013:	61.4 (44)		79.3 (29)		
	2014:	48.2 (56)		42.1 (57)		
	Change:	-13.2		-37.2		
Special Education	2013:	* (3)		* (3)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.5 (224)	49.1 (224)	39.7 (224)		
	2014:	43.1 (216)	47.5 (217)	42.7 (218)		
	Change:	-2.4	-1.6	3.0		
African American	2013:	42.7 (124)	47.6 (124)	29.8 (124)		
	2014:	43.8 (130)	48.1 (131)	40.5 (131)		
	Change:	1.1	0.5	10.7		
Hispanic	2013:	50.0 (96)	52.1 (96)	54.2 (96)		
	2014:	40.5 (79)	46.8 (79)	46.3 (80)		
	Change:	-9.5	-5.3	-7.9		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	45.8 (216)	49.5 (216)	40.7 (216)		
	2014:	42.3 (208)	47.4 (209)	41.9 (210)		
	Change:	-3.5	-2.1	1.2		
Limited English Proficient	2013:	45.7 (70)	50.0 (70)	50.0 (70)		
	2014:	39.2 (51)	40.0 (50)	40.4 (52)		
	Change:	-6.5	-10.0	-9.6		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.0 (200)		54.2 (201)	57.1 (198)	
	2014:	49.5 (216)		47.0 (215)	39.8 (221)	
	Change:	-8.5		-7.2	-17.3	
African American	2013:	50.8 (126)		40.2 (127)	45.1 (122)	
	2014:	48.3 (116)		47.4 (116)	37.2 (121)	
	Change:	-2.5		7.2	-7.9	
Hispanic	2013:	71.0 (69)		79.7 (69)	74.6 (71)	
	2014:	51.0 (96)		48.4 (95)	43.8 (96)	
	Change:	-20.0		-31.3	-30.8	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	58.5 (188)		55.0 (189)	56.4 (188)	
	2014:	49.0 (194)		47.2 (193)	40.3 (196)	
	Change:	-9.5		-7.8	-16.1	
Limited English Proficient	2013:	68.1 (47)		80.9 (47)	72.3 (47)	
	2014:	53.2 (77)		47.4 (76)	44.7 (76)	
	Change:	-14.9		-33.5	-27.6	
Special Education	2013:	* (4)		* (5)	* (2)	
	2014:	28.6 (7)		42.9 (7)	14.3 (7)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.5 (221)		71.7 (198)		
	2014:	61.1 (221)		61.3 (191)		
	Change:	3.6		-10.4		
African American	2013:	52.3 (128)		68.0 (128)		
	2014:	52.4 (147)		55.5 (146)		
	Change:	0.1		-12.5		
Hispanic	2013:	62.7 (83)		78.3 (60)		
	2014:	78.3 (69)		80.0 (40)		
	Change:	15.6		1.7		
White	2013:	75.0 (8)		75.0 (8)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	56.1 (205)		71.4 (182)		
	2014:	60.6 (208)		60.3 (179)		
	Change:	4.5		-11.1		
Limited English Proficient	2013:	63.0 (54)		83.9 (31)		
	2014:	71.7 (46)		76.5 (17)		
	Change:	8.7		-7.4		
Special Education	2013:	* (2)		* (2)		
	2014:	66.7 (6)		* (3)		
	Change:	*		*		

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**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (197)	55.7 (194)	64.2 (165)		
	2014:	58.8 (233)	48.3 (234)	63.6 (220)		
	Change:	-6.2	-7.4	-0.6		
African American	2013:	60.6 (127)	56.0 (125)	61.9 (126)		
	2014:	54.1 (135)	48.5 (136)	58.8 (136)		
	Change:	-6.5	-7.5	-3.1		
Hispanic	2013:	72.5 (69)	54.4 (68)	71.1 (38)		
	2014:	64.0 (89)	46.1 (89)	69.3 (75)		
	Change:	-8.5	-8.3	-1.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	83.3 (6)	66.7 (6)	83.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.1 (171)	56.2 (169)	68.6 (140)		
	2014:	59.0 (212)	48.8 (213)	64.1 (198)		
	Change:	-7.1	-7.4	-4.5		
Limited English Proficient	2013:	64.3 (42)	40.5 (42)	50.0 (10)		
	2014:	56.9 (58)	38.6 (57)	70.5 (44)		
	Change:	-7.4	-1.9	20.5		
Special Education	2013:	* (4)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.2 (188)		78.0 (150)	71.6 (176)	78.7 (174)
	2014:	75.9 (203)		69.3 (137)	61.7 (183)	57.0 (186)
	Change:	-2.3		-8.7	-9.9	-21.7
African American	2013:	77.4 (137)		78.3 (120)	68.1 (141)	76.3 (139)
	2014:	72.7 (128)		64.4 (104)	54.0 (126)	53.2 (126)
	Change:	-4.7		-13.9	-14.1	-23.1
Hispanic	2013:	81.3 (48)		77.8 (27)	85.3 (34)	88.2 (34)
	2014:	81.9 (72)		84.8 (33)	78.2 (55)	63.8 (58)
	Change:	0.6		7.0	-7.1	-24.4
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	77.9 (172)		77.9 (136)	70.8 (161)	78.6 (159)
	2014:	76.5 (183)		70.7 (123)	63.4 (172)	57.1 (175)
	Change:	-1.4		-7.2	-7.4	-21.5
Limited English Proficient	2013:	64.7 (17)		* (3)	* (4)	* (4)
	2014:	77.8 (45)		85.7 (14)	84.0 (25)	64.3 (28)
	Change:	13.1		*	*	*
Special Education	2013:	* (5)		* (4)	14.3 (7)	28.6 (7)
	2014:	* (4)		* (3)	50.0 (8)	50.0 (8)
	Change:	*		*	35.7	21.4

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**PERCENTAGE
PASSING
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.8 (1,235)	52.2 (418)	57.5 (1,128)	63.9 (374)	78.7 (174)
	2014:	56.0 (1,310)	47.9 (451)	53.1 (1,205)	49.8 (404)	57.0 (186)
	Change:	-2.8	-4.3	-4.4	-14.1	-21.7
African American	2013:	55.3 (770)	51.8 (249)	52.2 (753)	57.4 (263)	76.3 (139)
	2014:	52.5 (775)	48.3 (267)	50.5 (754)	45.7 (247)	53.2 (126)
	Change:	-2.8	-3.5	-1.7	-11.7	-23.1
Hispanic	2013:	64.5 (437)	53.0 (164)	69.5 (347)	78.1 (105)	88.2 (34)
	2014:	60.8 (498)	46.4 (168)	57.6 (417)	56.3 (151)	63.8 (58)
	Change:	-3.7	-6.6	-11.9	-21.8	-24.4
White	2013:	68.4 (19)	* (3)	57.9 (19)	* (5)	* (1)
	2014:	69.6 (23)	54.5 (11)	61.9 (21)	* (3)	* (2)
	Change:	1.2	*	4.0	*	*
Economically Disadvantaged	2013:	58.8 (1,147)	52.5 (385)	58.2 (1,043)	63.0 (349)	78.6 (159)
	2014:	55.6 (1,222)	48.1 (422)	52.8 (1,123)	51.1 (368)	57.1 (175)
	Change:	-3.2	-4.4	-5.4	-11.9	-21.5
Limited English Proficient	2013:	59.5 (274)	46.4 (112)	67.4 (190)	70.6 (51)	* (4)
	2014:	56.8 (333)	39.3 (107)	52.7 (260)	54.5 (101)	64.3 (28)
	Change:	-2.7	-7.1	-14.7	-16.1	*
Special Education	2013:	30.4 (23)	25.0 (8)	50.0 (22)	11.1 (9)	28.6 (7)
	2014:	50.0 (22)	0.0 (6)	60.0 (20)	33.3 (15)	50.0 (8)
	Change:	19.6	-25.0	10.0	22.2	21.4

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.7 (279)		50.4 (272)		
	2014:	63.6 (275)		62.6 (273)		
	Change:	15.9		12.2		
African American	2013:	37.7 (77)		32.5 (77)		
	2014:	49.4 (79)		44.3 (79)		
	Change:	11.7		11.8		
Hispanic	2013:	52.0 (200)		57.5 (193)		
	2014:	69.8 (192)		70.5 (190)		
	Change:	17.8		13.0		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	46.3 (268)		50.4 (260)		
	2014:	63.8 (260)		62.8 (258)		
	Change:	17.5		12.4		
Limited English Proficient	2013:	45.8 (142)		53.3 (135)		
	2014:	66.4 (128)		68.3 (126)		
	Change:	20.6		15.0		
Special Education	2013:	* (4)		* (4)		
	2014:	0.0 (9)		33.3 (9)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.6 (236)	48.1 (233)	59.3 (231)		
	2014:	55.2 (261)	43.1 (262)	54.1 (257)		
	Change:	-5.4	-5.0	-5.2		
African American	2013:	56.7 (60)	50.8 (61)	55.0 (60)		
	2014:	43.3 (67)	33.3 (66)	37.3 (67)		
	Change:	-13.4	-17.5	-17.7		
Hispanic	2013:	62.1 (174)	47.4 (171)	60.4 (169)		
	2014:	59.3 (194)	46.4 (196)	60.0 (190)		
	Change:	-2.8	-1.0	-0.4		
Economically Disadvantaged	2013:	60.0 (230)	48.2 (228)	58.2 (225)		
	2014:	52.6 (234)	43.8 (233)	54.3 (230)		
	Change:	-7.4	-4.4	-3.9		
Limited English Proficient	2013:	59.8 (117)	39.3 (117)	60.7 (112)		
	2014:	51.8 (112)	31.0 (113)	54.6 (108)		
	Change:	-8.0	-8.3	-6.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.6 (224)		68.5 (200)	61.1 (226)	80.3 (228)
	2014:	69.6 (260)		62.2 (238)	41.3 (252)	41.1 (253)
	Change:	-9.0		-6.3	-19.8	-39.2
African American	2013:	69.4 (49)		45.7 (46)	49.0 (49)	75.5 (49)
	2014:	68.7 (67)		49.2 (61)	36.2 (69)	50.7 (69)
	Change:	-0.7		3.5	-12.8	-24.8
Hispanic	2013:	80.7 (171)		75.3 (150)	63.8 (174)	81.3 (176)
	2014:	70.0 (190)		66.9 (175)	43.0 (179)	37.2 (180)
	Change:	-10.7		-8.4	-20.8	-44.1
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	78.2 (211)		68.1 (188)	59.8 (214)	79.6 (216)
	2014:	70.4 (213)		60.3 (194)	41.0 (229)	40.9 (230)
	Change:	-7.8		-7.8	-18.8	-38.7
Limited English Proficient	2013:	75.6 (82)		76.0 (75)	60.2 (83)	80.7 (83)
	2014:	55.7 (79)		61.1 (72)	31.5 (73)	20.3 (74)
	Change:	-19.9		-14.9	-28.7	-60.4
Special Education	2013:	* (1)		* (1)	* (2)	* (2)
	2014:				* (1)	* (1)
	Change:				*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.2 (739)	48.1 (233)	58.5 (703)	61.1 (226)	80.3 (228)
	2014:	62.8 (796)	43.1 (262)	59.6 (768)	41.3 (252)	41.1 (253)
	Change:	1.6	-5.0	1.1	-19.8	-39.2
African American	2013:	52.2 (186)	50.8 (61)	43.2 (183)	49.0 (49)	75.5 (49)
	2014:	53.5 (213)	33.3 (66)	43.5 (207)	36.2 (69)	50.7 (69)
	Change:	1.3	-17.5	0.3	-12.8	-24.8
Hispanic	2013:	64.2 (545)	47.4 (171)	63.7 (512)	63.8 (174)	81.3 (176)
	2014:	66.3 (576)	46.4 (196)	65.8 (555)	43.0 (179)	37.2 (180)
	Change:	2.1	-1.0	2.1	-20.8	-44.1
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	60.2 (709)	48.2 (228)	57.9 (673)	59.8 (214)	79.6 (216)
	2014:	62.1 (707)	43.8 (233)	59.2 (682)	41.0 (229)	40.9 (230)
	Change:	1.9	-4.4	1.3	-18.8	-38.7
Limited English Proficient	2013:	57.8 (341)	39.3 (117)	61.2 (322)	60.2 (83)	80.7 (83)
	2014:	58.6 (319)	31.0 (113)	61.8 (306)	31.5 (73)	20.3 (74)
	Change:	0.8	-8.3	0.6	-28.7	-60.4
Special Education	2013:	* (5)	* (2)	* (5)	* (2)	* (2)
	2014:	0.0 (9)		33.3 (9)	* (1)	* (1)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.0 (365)		59.3 (359)		
	2014:	66.6 (341)		67.4 (334)		
	Change:	15.6		8.1		
African American	2013:	48.5 (66)		44.8 (67)		
	2014:	62.7 (59)		54.2 (59)		
	Change:	14.2		9.4		
Hispanic	2013:	50.4 (282)		62.9 (275)		
	2014:	67.0 (270)		70.3 (263)		
	Change:	16.6		7.4		
White	2013:	90.0 (10)		70.0 (10)		
	2014:	80.0 (10)		70.0 (10)		
	Change:	-10.0		0.0		
Economically Disadvantaged	2013:	49.7 (344)		59.3 (339)		
	2014:	65.8 (313)		66.3 (306)		
	Change:	16.1		7.0		
Limited English Proficient	2013:	37.3 (166)		57.3 (157)		
	2014:	60.6 (188)		66.3 (181)		
	Change:	23.3		9.0		
Special Education	2013:	20.0 (15)		16.7 (18)		
	2014:	44.4 (9)		37.5 (8)		
	Change:	24.4		20.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.1 (368)	54.2 (369)	63.1 (366)		
	2014:	56.1 (353)	52.8 (354)	48.4 (337)		
	Change:	-11.0	-1.4	-14.7		
African American	2013:	63.8 (58)	48.3 (58)	36.2 (58)		
	2014:	47.4 (57)	50.0 (58)	38.6 (57)		
	Change:	-16.4	1.7	2.4		
Hispanic	2013:	67.7 (294)	55.1 (294)	68.5 (292)		
	2014:	57.3 (279)	52.9 (278)	50.4 (262)		
	Change:	-10.4	-2.2	-18.1		
White	2013:	64.3 (14)	53.3 (15)	57.1 (14)		
	2014:	66.7 (12)	61.5 (13)	46.2 (13)		
	Change:	2.4	8.2	-10.9		
Economically Disadvantaged	2013:	66.3 (335)	54.5 (336)	63.4 (333)		
	2014:	55.6 (329)	53.6 (330)	48.9 (317)		
	Change:	-10.7	-0.9	-14.5		
Limited English Proficient	2013:	63.8 (199)	48.7 (199)	65.5 (197)		
	2014:	41.4 (152)	37.1 (151)	43.0 (135)		
	Change:	-22.4	-11.6	-22.5		
Special Education	2013:	38.5 (13)	0.0 (13)	14.3 (14)		
	2014:	25.0 (8)	37.5 (8)	33.3 (9)		
	Change:	-13.5	37.5	19.0		

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.4 (316)		63.4 (254)	60.8 (311)	58.7 (312)
	2014:	73.7 (350)		61.8 (275)	64.9 (345)	49.4 (346)
	Change:	-6.7		-1.6	4.1	-9.3
African American	2013:	72.5 (40)		52.9 (34)	61.0 (41)	68.3 (41)
	2014:	67.3 (52)		37.0 (46)	43.1 (51)	34.6 (52)
	Change:	-5.2		-15.9	-17.9	-33.7
Hispanic	2013:	80.5 (256)		64.2 (204)	58.3 (252)	55.3 (253)
	2014:	74.5 (282)		66.8 (217)	69.1 (278)	51.4 (278)
	Change:	-6.0		2.6	10.8	-3.9
White	2013:	92.9 (14)		66.7 (12)	100.0 (13)	84.6 (13)
	2014:	84.6 (13)		63.6 (11)	57.1 (14)	57.1 (14)
	Change:	-8.3		-3.1	-42.9	-27.5
Economically Disadvantaged	2013:	79.4 (277)		62.6 (222)	60.0 (275)	57.8 (275)
	2014:	72.4 (293)		61.7 (230)	63.2 (310)	47.9 (311)
	Change:	-7.0		-0.9	3.2	-9.9
Limited English Proficient	2013:	68.1 (91)		63.3 (79)	49.4 (87)	44.8 (87)
	2014:	59.8 (112)		60.8 (97)	49.1 (106)	34.0 (106)
	Change:	-8.3		-2.5	-0.3	-10.8
Special Education	2013:	37.5 (8)		33.3 (6)	50.0 (8)	33.3 (9)
	2014:	55.6 (9)		62.5 (8)	50.0 (8)	25.0 (8)
	Change:	18.1		29.2	0.0	-8.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.5 (1,049)	54.2 (369)	61.8 (979)	60.8 (311)	58.7 (312)
	2014:	65.4 (1,044)	52.8 (354)	59.0 (946)	64.9 (345)	49.4 (346)
	Change:	-0.1	-1.4	-2.8	4.1	-9.3
African American	2013:	59.8 (164)	48.3 (58)	43.4 (159)	61.0 (41)	68.3 (41)
	2014:	58.9 (168)	50.0 (58)	43.8 (162)	43.1 (51)	34.6 (52)
	Change:	-0.9	1.7	0.4	-17.9	-33.7
Hispanic	2013:	65.7 (832)	55.1 (294)	65.4 (771)	58.3 (252)	55.3 (253)
	2014:	66.3 (831)	52.9 (278)	62.3 (742)	69.1 (278)	51.4 (278)
	Change:	0.6	-2.2	-3.1	10.8	-3.9
White	2013:	81.6 (38)	53.3 (15)	63.9 (36)	100.0 (13)	84.6 (13)
	2014:	77.1 (35)	61.5 (13)	58.8 (34)	57.1 (14)	57.1 (14)
	Change:	-4.5	8.2	-5.1	-42.9	-27.5
Economically Disadvantaged	2013:	64.1 (956)	54.5 (336)	61.6 (894)	60.0 (275)	57.8 (275)
	2014:	64.3 (935)	53.6 (330)	58.6 (853)	63.2 (310)	47.9 (311)
	Change:	0.2	-0.9	-3.0	3.2	-9.9
Limited English Proficient	2013:	55.0 (456)	48.7 (199)	62.1 (433)	49.4 (87)	44.8 (87)
	2014:	54.0 (452)	37.1 (151)	57.4 (413)	49.1 (106)	34.0 (106)
	Change:	-1.0	-11.6	-4.7	-0.3	-10.8
Special Education	2013:	30.6 (36)	0.0 (13)	18.4 (38)	50.0 (8)	33.3 (9)
	2014:	42.3 (26)	37.5 (8)	44.0 (25)	50.0 (8)	25.0 (8)
	Change:	11.7	37.5	25.6	0.0	-8.3

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**PERCENTAGE
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50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.7 (311)		62.0 (297)		
	2014:	54.9 (304)		53.6 (293)		
	Change:	0.2		-8.4		
African American	2013:	58.7 (46)		54.3 (46)		
	2014:	50.0 (42)		51.2 (41)		
	Change:	-8.7		-3.1		
Hispanic	2013:	52.8 (235)		61.5 (226)		
	2014:	55.4 (240)		53.4 (232)		
	Change:	2.6		-8.1		
White	2013:	76.9 (13)		75.0 (12)		
	2014:	71.4 (14)		69.2 (13)		
	Change:	-5.5		-5.8		
Economically Disadvantaged	2013:	53.3 (285)		62.4 (271)		
	2014:	54.5 (286)		53.8 (277)		
	Change:	1.2		-8.6		
Limited English Proficient	2013:	41.4 (157)		56.3 (142)		
	2014:	44.7 (161)		46.0 (150)		
	Change:	3.3		-10.3		
Special Education	2013:	8.3 (12)		17.6 (17)		
	2014:	20.0 (15)		25.0 (16)		
	Change:	11.7		7.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.3 (276)	53.3 (270)	56.9 (269)		
	2014:	60.9 (276)	54.7 (276)	49.6 (270)		
	Change:	-5.4	1.4	-7.3		
African American	2013:	54.2 (59)	54.4 (57)	44.1 (59)		
	2014:	63.2 (38)	51.3 (39)	44.7 (38)		
	Change:	9.0	-3.1	0.6		
Hispanic	2013:	68.9 (193)	51.1 (190)	58.6 (191)		
	2014:	59.7 (211)	55.0 (211)	49.3 (205)		
	Change:	-9.2	3.9	-9.3		
White	2013:	100.0 (7)	100.0 (7)	85.7 (7)		
	2014:	84.6 (13)	75.0 (12)	53.8 (13)		
	Change:	-15.4	-25.0	-31.9		
Economically Disadvantaged	2013:	65.6 (256)	52.6 (251)	57.0 (249)		
	2014:	59.9 (247)	53.7 (246)	49.0 (241)		
	Change:	-5.7	1.1	-8.0		
Limited English Proficient	2013:	57.8 (109)	30.6 (108)	51.0 (102)		
	2014:	47.0 (132)	39.2 (130)	47.6 (126)		
	Change:	-10.8	8.6	-3.4		
Special Education	2013:	20.0 (10)	12.5 (8)	16.7 (12)		
	2014:	7.1 (14)	16.7 (12)	15.4 (13)		
	Change:	-12.9	4.2	-1.3		

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**PERCENTAGE
PASSING
5/23/14**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (271)		59.9 (152)	64.6 (257)	61.1 (257)
	2014:	74.3 (257)		76.5 (204)	59.8 (251)	50.6 (251)
	Change:	0.1		16.6	-4.8	-10.5
African American	2013:	80.6 (36)		68.0 (25)	52.8 (36)	58.3 (36)
	2014:	76.6 (47)		68.3 (41)	60.0 (50)	49.0 (49)
	Change:	-4.0		0.3	7.2	-9.3
Hispanic	2013:	74.0 (208)		59.1 (115)	65.0 (200)	60.5 (200)
	2014:	75.9 (187)		77.8 (153)	57.1 (182)	48.1 (183)
	Change:	1.9		18.7	-7.9	-12.4
White	2013:	86.7 (15)		* (5)	86.7 (15)	80.0 (15)
	2014:	66.7 (9)		* (4)	100.0 (8)	100.0 (8)
	Change:	-20.0		*	13.3	20.0
Economically Disadvantaged	2013:	74.2 (233)		60.3 (131)	63.3 (221)	60.2 (221)
	2014:	75.5 (212)		79.1 (172)	59.1 (220)	50.5 (220)
	Change:	1.3		18.8	-4.2	-9.7
Limited English Proficient	2013:	50.0 (78)		52.1 (48)	42.9 (63)	39.1 (64)
	2014:	50.6 (87)		69.3 (75)	34.2 (76)	26.0 (77)
	Change:	0.6		17.2	-8.7	-13.1
Special Education	2013:	33.3 (18)		38.5 (13)	42.1 (19)	26.3 (19)
	2014:	16.7 (6)		33.3 (6)	12.5 (8)	25.0 (8)
	Change:	-16.6		-5.2	-29.6	-1.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.6 (858)	53.3 (270)	59.6 (718)	64.6 (257)	61.1 (257)
	2014:	62.8 (837)	54.7 (276)	58.3 (767)	59.8 (251)	50.6 (251)
	Change:	-1.8	1.4	-1.3	-4.8	-10.5
African American	2013:	62.4 (141)	54.4 (57)	52.3 (130)	52.8 (36)	58.3 (36)
	2014:	63.8 (127)	51.3 (39)	55.0 (120)	60.0 (50)	49.0 (49)
	Change:	1.4	-3.1	2.7	7.2	-9.3
Hispanic	2013:	64.6 (636)	51.1 (190)	60.0 (532)	65.0 (200)	60.5 (200)
	2014:	62.9 (638)	55.0 (211)	58.3 (590)	57.1 (182)	48.1 (183)
	Change:	-1.7	3.9	-1.7	-7.9	-12.4
White	2013:	85.7 (35)	100.0 (7)	79.2 (24)	86.7 (15)	80.0 (15)
	2014:	75.0 (36)	75.0 (12)	66.7 (30)	100.0 (8)	100.0 (8)
	Change:	-10.7	-25.0	-12.5	13.3	20.0
Economically Disadvantaged	2013:	63.7 (774)	52.6 (251)	59.9 (651)	63.3 (221)	60.2 (221)
	2014:	62.3 (745)	53.7 (246)	58.4 (690)	59.1 (220)	50.5 (220)
	Change:	-1.4	1.1	-1.5	-4.2	-9.7
Limited English Proficient	2013:	48.5 (344)	30.6 (108)	53.8 (292)	42.9 (63)	39.1 (64)
	2014:	46.8 (380)	39.2 (130)	51.6 (351)	34.2 (76)	26.0 (77)
	Change:	-1.7	8.6	-2.2	-8.7	-13.1
Special Education	2013:	22.5 (40)	12.5 (8)	23.8 (42)	42.1 (19)	26.3 (19)
	2014:	14.3 (35)	16.7 (12)	22.9 (35)	12.5 (8)	25.0 (8)
	Change:	-8.2	4.2	-0.9	-29.6	-1.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (372)		49.0 (365)		
	2014:	62.3 (342)		66.3 (335)		
	Change:	1.5		17.3		
African American	2013:	58.3 (72)		26.4 (72)		
	2014:	57.1 (56)		43.6 (55)		
	Change:	-1.2		17.2		
Hispanic	2013:	58.5 (234)		55.1 (227)		
	2014:	61.2 (227)		68.3 (221)		
	Change:	2.7		13.2		
White	2013:	69.8 (63)		52.4 (63)		
	2014:	68.5 (54)		81.5 (54)		
	Change:	-1.3		29.1		
Economically Disadvantaged	2013:	59.7 (350)		48.7 (343)		
	2014:	61.0 (315)		64.9 (308)		
	Change:	1.3		16.2		
Limited English Proficient	2013:	47.4 (133)		49.2 (126)		
	2014:	57.7 (149)		68.3 (142)		
	Change:	10.3		19.1		
Special Education	2013:	25.0 (20)		15.0 (20)		
	2014:	11.8 (34)		18.2 (33)		
	Change:	-13.2		3.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.2 (361)	48.6 (356)	55.1 (356)		
	2014:	67.2 (387)	53.7 (391)	47.0 (383)		
	Change:	4.0	5.1	-8.1		
African American	2013:	57.6 (59)	47.5 (59)	35.6 (59)		
	2014:	66.7 (75)	50.0 (76)	33.3 (75)		
	Change:	9.1	2.5	-2.3		
Hispanic	2013:	63.5 (222)	48.9 (223)	57.3 (218)		
	2014:	64.5 (256)	52.5 (259)	49.2 (252)		
	Change:	1.0	3.6	-8.1		
White	2013:	69.1 (68)	49.2 (65)	63.2 (68)		
	2014:	80.8 (52)	63.5 (52)	57.7 (52)		
	Change:	11.7	14.3	-5.5		
Economically Disadvantaged	2013:	62.8 (323)	48.0 (319)	54.7 (318)		
	2014:	66.6 (365)	53.1 (369)	46.0 (361)		
	Change:	3.8	5.1	-8.7		
Limited English Proficient	2013:	52.3 (130)	39.5 (129)	53.2 (126)		
	2014:	52.4 (145)	35.1 (148)	34.0 (141)		
	Change:	0.1	-4.4	-19.2		
Special Education	2013:	31.4 (35)	8.8 (34)	17.6 (34)		
	2014:	22.2 (18)	5.3 (19)	16.7 (18)		
	Change:	-9.2	-3.5	-0.9		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.2 (324)		58.8 (279)	55.1 (325)	38.0 (324)
	2014:	77.6 (348)		62.5 (293)	68.6 (347)	46.0 (346)
	Change:	9.4		3.7	13.5	8.0
African American	2013:	60.0 (60)		47.1 (51)	46.8 (62)	40.3 (62)
	2014:	61.0 (59)		50.0 (52)	57.1 (63)	30.2 (63)
	Change:	1.0		2.9	10.3	-10.1
Hispanic	2013:	69.8 (202)		60.8 (176)	56.2 (201)	36.5 (200)
	2014:	82.4 (222)		65.6 (183)	70.2 (215)	47.9 (215)
	Change:	12.6		4.8	14.0	11.4
White	2013:	70.9 (55)		65.2 (46)	64.8 (54)	44.4 (54)
	2014:	75.4 (61)		63.5 (52)	75.8 (66)	53.8 (65)
	Change:	4.5		-1.7	11.0	9.4
Economically Disadvantaged	2013:	67.5 (286)		59.0 (249)	53.3 (287)	37.8 (286)
	2014:	77.6 (290)		62.7 (244)	69.5 (305)	46.4 (304)
	Change:	10.1		3.7	16.2	8.6
Limited English Proficient	2013:	51.9 (77)		54.8 (73)	42.5 (73)	24.7 (73)
	2014:	71.1 (97)		61.8 (89)	59.8 (92)	31.5 (92)
	Change:	19.2		7.0	17.3	6.8
Special Education	2013:	15.2 (33)		25.0 (32)	15.2 (33)	9.1 (33)
	2014:	40.7 (27)		34.6 (26)	48.0 (25)	32.0 (25)
	Change:	25.5		9.6	32.8	22.9

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.9 (1,057)	48.6 (356)	53.9 (1,000)	55.1 (325)	38.0 (324)
	2014:	69.0 (1,077)	53.7 (391)	57.9 (1,011)	68.6 (347)	46.0 (346)
	Change:	5.1	5.1	4.0	13.5	8.0
African American	2013:	58.6 (191)	47.5 (59)	35.2 (182)	46.8 (62)	40.3 (62)
	2014:	62.1 (190)	50.0 (76)	41.2 (182)	57.1 (63)	30.2 (63)
	Change:	3.5	2.5	6.0	10.3	-10.1
Hispanic	2013:	63.7 (658)	48.9 (223)	57.5 (621)	56.2 (201)	36.5 (200)
	2014:	69.1 (705)	52.5 (259)	60.2 (656)	70.2 (215)	47.9 (215)
	Change:	5.4	3.6	2.7	14.0	11.4
White	2013:	69.9 (186)	49.2 (65)	59.9 (177)	64.8 (54)	44.4 (54)
	2014:	74.9 (167)	63.5 (52)	67.7 (158)	75.8 (66)	53.8 (65)
	Change:	5.0	14.3	7.8	11.0	9.4
Economically Disadvantaged	2013:	63.1 (959)	48.0 (319)	53.6 (910)	53.3 (287)	37.8 (286)
	2014:	68.0 (970)	53.1 (369)	56.8 (913)	69.5 (305)	46.4 (304)
	Change:	4.9	5.1	3.2	16.2	8.6
Limited English Proficient	2013:	50.3 (340)	39.5 (129)	52.0 (325)	42.5 (73)	24.7 (73)
	2014:	59.1 (391)	35.1 (148)	53.8 (372)	59.8 (92)	31.5 (92)
	Change:	8.8	-4.4	1.8	17.3	6.8
Special Education	2013:	23.9 (88)	8.8 (34)	19.8 (86)	15.2 (33)	9.1 (33)
	2014:	24.1 (79)	5.3 (19)	23.4 (77)	48.0 (25)	32.0 (25)
	Change:	0.2	-3.5	3.6	32.8	22.9

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.9 (303)		42.4 (297)		
	2014:	56.7 (247)		53.3 (244)		
	Change:	10.8		10.9		
African American	2013:	38.5 (13)		30.8 (13)		
	2014:	* (5)		50.0 (6)		
	Change:	*		19.2		
Hispanic	2013:	46.0 (289)		42.8 (283)		
	2014:	56.0 (241)		53.4 (236)		
	Change:	10.0		10.6		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	45.7 (289)		41.0 (283)		
	2014:	56.6 (242)		53.1 (239)		
	Change:	10.9		12.1		
Limited English Proficient	2013:	35.1 (185)		34.4 (180)		
	2014:	47.1 (138)		45.8 (131)		
	Change:	12.0		11.4		
Special Education	2013:	10.0 (10)		22.2 (9)		
	2014:	33.3 (12)		46.7 (15)		
	Change:	23.3		24.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (276)	47.6 (275)	42.9 (266)		
	2014:	50.7 (282)	44.1 (281)	40.2 (276)		
	Change:	-5.1	-3.5	-2.7		
African American	2013:	25.0 (8)	37.5 (8)	25.0 (8)		
	2014:	42.9 (7)	14.3 (7)	14.3 (7)		
	Change:	17.9	-23.2	-10.7		
Hispanic	2013:	56.6 (265)	47.7 (264)	43.5 (255)		
	2014:	50.9 (273)	44.9 (272)	40.7 (268)		
	Change:	-5.7	-2.8	-2.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	56.5 (255)	46.7 (255)	43.3 (247)		
	2014:	50.4 (272)	43.9 (271)	39.8 (266)		
	Change:	-6.1	-2.8	-3.5		
Limited English Proficient	2013:	39.9 (138)	31.2 (138)	33.3 (129)		
	2014:	33.3 (150)	28.2 (149)	26.1 (142)		
	Change:	-6.6	-3.0	-7.2		
Special Education	2013:	10.0 (10)	22.2 (9)	0.0 (8)		
	2014:	12.5 (8)	12.5 (8)	10.0 (10)		
	Change:	2.5	-9.7	10.0		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
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**PERCENTAGE
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77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.8 (277)		54.6 (194)	69.1 (265)	46.2 (262)
	2014:	67.3 (263)		60.6 (231)	52.0 (250)	32.8 (250)
	Change:	-8.5		6.0	-17.1	-13.4
African American	2013:	75.0 (12)		45.5 (11)	41.7 (12)	33.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	75.8 (260)		55.2 (181)	69.8 (248)	46.3 (246)
	2014:	67.3 (257)		60.8 (227)	51.2 (244)	32.4 (244)
	Change:	-8.5		5.6	-18.6	-13.9
Economically Disadvantaged	2013:	75.3 (247)		53.1 (177)	67.2 (241)	44.5 (238)
	2014:	67.6 (253)		60.3 (224)	51.6 (246)	32.1 (246)
	Change:	-7.7		7.2	-15.6	-12.4
Limited English Proficient	2013:	63.8 (94)		44.3 (70)	53.4 (73)	29.2 (72)
	2014:	37.7 (114)		41.4 (99)	19.0 (100)	6.0 (100)
	Change:	-26.1		-2.9	-34.4	-23.2
Special Education	2013:	35.7 (14)		40.0 (15)	21.4 (14)	7.7 (13)
	2014:	36.4 (11)		40.0 (10)	38.5 (13)	30.8 (13)
	Change:	0.7		0.0	17.1	23.1

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.8 (856)	47.6 (275)	45.7 (757)	69.1 (265)	46.2 (262)
	2014:	58.1 (792)	44.1 (281)	50.7 (751)	52.0 (250)	32.8 (250)
	Change:	-0.7	-3.5	5.0	-17.1	-13.4
African American	2013:	48.5 (33)	37.5 (8)	34.4 (32)	41.7 (12)	33.3 (12)
	2014:	58.8 (17)	14.3 (7)	35.3 (17)	* (5)	* (5)
	Change:	10.3	-23.2	0.9	*	*
Hispanic	2013:	59.0 (814)	47.7 (264)	46.2 (719)	69.8 (248)	46.3 (246)
	2014:	58.0 (771)	44.9 (272)	51.0 (731)	51.2 (244)	32.4 (244)
	Change:	-1.0	-2.8	4.8	-18.6	-13.9
White	2013:	* (5)	* (2)	* (3)	* (3)	* (2)
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.4 (791)	46.7 (255)	44.8 (707)	67.2 (241)	44.5 (238)
	2014:	58.0 (767)	43.9 (271)	50.5 (729)	51.6 (246)	32.1 (246)
	Change:	-0.4	-2.8	5.7	-15.6	-12.4
Limited English Proficient	2013:	43.2 (417)	31.2 (138)	35.9 (379)	53.4 (73)	29.2 (72)
	2014:	39.3 (402)	28.2 (149)	37.1 (372)	19.0 (100)	6.0 (100)
	Change:	-3.9	-3.0	1.2	-34.4	-23.2
Special Education	2013:	20.6 (34)	22.2 (9)	25.0 (32)	21.4 (14)	7.7 (13)
	2014:	29.0 (31)	12.5 (8)	34.3 (35)	38.5 (13)	30.8 (13)
	Change:	8.4	-9.7	9.3	17.1	23.1

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.2 (487)		49.4 (476)		
	2014:	60.5 (446)		64.5 (445)		
	Change:	15.3		15.1		
African American	2013:	49.3 (75)		33.8 (74)		
	2014:	47.9 (71)		50.7 (71)		
	Change:	-1.4		16.9		
Hispanic	2013:	45.1 (399)		52.6 (390)		
	2014:	63.4 (363)		68.0 (362)		
	Change:	18.3		15.4		
White	2013:	20.0 (10)		44.4 (9)		
	2014:	55.6 (9)		33.3 (9)		
	Change:	35.6		-11.1		
Economically Disadvantaged	2013:	44.8 (462)		49.7 (453)		
	2014:	60.0 (432)		63.8 (431)		
	Change:	15.2		14.1		
Limited English Proficient	2013:	36.9 (279)		48.7 (267)		
	2014:	56.2 (249)		62.9 (245)		
	Change:	19.3		14.2		
Special Education	2013:	40.0 (10)		33.3 (12)		
	2014:	23.5 (17)		30.4 (23)		
	Change:	-16.5		-2.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.3 (401)	43.9 (401)	49.1 (395)		
	2014:	55.1 (470)	53.1 (471)	47.9 (459)		
	Change:	-5.2	9.2	-1.2		
African American	2013:	63.6 (66)	49.2 (65)	43.3 (67)		
	2014:	50.0 (76)	49.4 (77)	31.5 (73)		
	Change:	-13.6	0.2	-11.8		
Hispanic	2013:	59.8 (321)	42.9 (322)	51.1 (313)		
	2014:	56.0 (377)	54.1 (377)	51.8 (369)		
	Change:	-3.8	11.2	0.7		
White	2013:	61.5 (13)	46.2 (13)	35.7 (14)		
	2014:	63.6 (11)	45.5 (11)	36.4 (11)		
	Change:	2.1	-0.7	0.7		
Economically Disadvantaged	2013:	60.3 (378)	43.4 (378)	49.2 (372)		
	2014:	55.1 (434)	52.8 (436)	48.3 (422)		
	Change:	-5.2	9.4	-0.9		
Limited English Proficient	2013:	54.0 (224)	37.3 (225)	46.3 (218)		
	2014:	38.3 (206)	35.7 (207)	38.8 (201)		
	Change:	-15.7	-1.6	-7.5		
Special Education	2013:	0.0 (12)	7.7 (13)	28.6 (14)		
	2014:	33.3 (15)	26.7 (15)	25.0 (12)		
	Change:	33.3	19.0	-3.6		

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352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.2 (276)		56.6 (258)	46.6 (281)	43.5 (278)
	2014:	72.4 (387)		62.1 (335)	60.5 (387)	49.6 (387)
	Change:	3.2		5.5	13.9	6.1
African American	2013:	61.0 (59)		43.1 (58)	31.7 (60)	35.6 (59)
	2014:	68.3 (63)		43.1 (58)	57.1 (63)	50.0 (64)
	Change:	7.3		0.0	25.4	14.4
Hispanic	2013:	73.1 (208)		61.3 (191)	51.0 (210)	47.1 (208)
	2014:	73.2 (313)		66.2 (269)	61.1 (314)	49.5 (313)
	Change:	0.1		4.9	10.1	2.4
White	2013:	25.0 (8)		50.0 (8)	40.0 (10)	10.0 (10)
	2014:	66.7 (9)		57.1 (7)	66.7 (9)	55.6 (9)
	Change:	41.7		7.1	26.7	45.6
Economically Disadvantaged	2013:	69.4 (258)		56.6 (242)	46.6 (264)	43.3 (261)
	2014:	72.7 (333)		64.5 (287)	61.3 (362)	50.8 (362)
	Change:	3.3		7.9	14.7	7.5
Limited English Proficient	2013:	56.0 (84)		53.8 (78)	30.5 (82)	33.3 (81)
	2014:	59.6 (141)		53.4 (133)	38.8 (139)	28.8 (139)
	Change:	3.6		-0.4	8.3	-4.5
Special Education	2013:	46.7 (15)		40.0 (15)	31.8 (22)	31.8 (22)
	2014:	50.0 (16)		46.7 (15)	20.0 (20)	23.8 (21)
	Change:	3.3		6.7	-11.8	-8.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.1 (1,164)	43.9 (401)	50.9 (1,129)	46.6 (281)	43.5 (278)
	2014:	62.1 (1,303)	53.1 (471)	57.7 (1,239)	60.5 (387)	49.6 (387)
	Change:	6.0	9.2	6.8	13.9	6.1
African American	2013:	57.5 (200)	49.2 (65)	39.7 (199)	31.7 (60)	35.6 (59)
	2014:	54.8 (210)	49.4 (77)	41.6 (202)	57.1 (63)	50.0 (64)
	Change:	-2.7	0.2	1.9	25.4	14.4
Hispanic	2013:	56.5 (928)	42.9 (322)	53.9 (894)	51.0 (210)	47.1 (208)
	2014:	63.6 (1,053)	54.1 (377)	61.5 (1,000)	61.1 (314)	49.5 (313)
	Change:	7.1	11.2	7.6	10.1	2.4
White	2013:	38.7 (31)	46.2 (13)	41.9 (31)	40.0 (10)	10.0 (10)
	2014:	62.1 (29)	45.5 (11)	40.7 (27)	66.7 (9)	55.6 (9)
	Change:	23.4	-0.7	-1.2	26.7	45.6
Economically Disadvantaged	2013:	55.9 (1,098)	43.4 (378)	51.1 (1,067)	46.6 (264)	43.3 (261)
	2014:	61.7 (1,199)	52.8 (436)	58.2 (1,140)	61.3 (362)	50.8 (362)
	Change:	5.8	9.4	7.1	14.7	7.5
Limited English Proficient	2013:	46.2 (587)	37.3 (225)	48.5 (563)	30.5 (82)	33.3 (81)
	2014:	50.8 (596)	35.7 (207)	52.3 (579)	38.8 (139)	28.8 (139)
	Change:	4.6	-1.6	3.8	8.3	-4.5
Special Education	2013:	29.7 (37)	7.7 (13)	34.1 (41)	31.8 (22)	31.8 (22)
	2014:	35.4 (48)	26.7 (15)	34.0 (50)	20.0 (20)	23.8 (21)
	Change:	5.7	19.0	-0.1	-11.8	-8.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.5 (221)		71.7 (198)		
	2014:	61.1 (221)		61.3 (191)		
	Change:	3.6		-10.4		
African American	2013:	52.3 (128)		68.0 (128)		
	2014:	52.4 (147)		55.5 (146)		
	Change:	0.1		-12.5		
Hispanic	2013:	62.7 (83)		78.3 (60)		
	2014:	78.3 (69)		80.0 (40)		
	Change:	15.6		1.7		
White	2013:	75.0 (8)		75.0 (8)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	56.1 (205)		71.4 (182)		
	2014:	60.6 (208)		60.3 (179)		
	Change:	4.5		-11.1		
Limited English Proficient	2013:	63.0 (54)		83.9 (31)		
	2014:	71.7 (46)		76.5 (17)		
	Change:	8.7		-7.4		
Special Education	2013:	* (2)		* (2)		
	2014:	66.7 (6)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (197)	55.7 (194)	64.2 (165)		
	2014:	58.8 (233)	48.3 (234)	63.6 (220)		
	Change:	-6.2	-7.4	-0.6		
African American	2013:	60.6 (127)	56.0 (125)	61.9 (126)		
	2014:	54.1 (135)	48.5 (136)	58.8 (136)		
	Change:	-6.5	-7.5	-3.1		
Hispanic	2013:	72.5 (69)	54.4 (68)	71.1 (38)		
	2014:	64.0 (89)	46.1 (89)	69.3 (75)		
	Change:	-8.5	-8.3	-1.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	83.3 (6)	66.7 (6)	83.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.1 (171)	56.2 (169)	68.6 (140)		
	2014:	59.0 (212)	48.8 (213)	64.1 (198)		
	Change:	-7.1	-7.4	-4.5		
Limited English Proficient	2013:	64.3 (42)	40.5 (42)	50.0 (10)		
	2014:	56.9 (58)	38.6 (57)	70.5 (44)		
	Change:	-7.4	-1.9	20.5		
Special Education	2013:	* (4)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.2 (188)		78.0 (150)	71.6 (176)	78.7 (174)
	2014:	75.9 (203)		69.3 (137)	61.7 (183)	57.0 (186)
	Change:	-2.3		-8.7	-9.9	-21.7
African American	2013:	77.4 (137)		78.3 (120)	68.1 (141)	76.3 (139)
	2014:	72.7 (128)		64.4 (104)	54.0 (126)	53.2 (126)
	Change:	-4.7		-13.9	-14.1	-23.1
Hispanic	2013:	81.3 (48)		77.8 (27)	85.3 (34)	88.2 (34)
	2014:	81.9 (72)		84.8 (33)	78.2 (55)	63.8 (58)
	Change:	0.6		7.0	-7.1	-24.4
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	77.9 (172)		77.9 (136)	70.8 (161)	78.6 (159)
	2014:	76.5 (183)		70.7 (123)	63.4 (172)	57.1 (175)
	Change:	-1.4		-7.2	-7.4	-21.5
Limited English Proficient	2013:	64.7 (17)		* (3)	* (4)	* (4)
	2014:	77.8 (45)		85.7 (14)	84.0 (25)	64.3 (28)
	Change:	13.1		*	*	*
Special Education	2013:	* (5)		* (4)	14.3 (7)	28.6 (7)
	2014:	* (4)		* (3)	50.0 (8)	50.0 (8)
	Change:	*		*	35.7	21.4

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.3 (606)	55.7 (194)	71.2 (513)	71.6 (176)	78.7 (174)
	2014:	64.8 (657)	48.3 (234)	64.2 (548)	61.7 (183)	57.0 (186)
	Change:	-1.5	-7.4	-7.0	-9.9	-21.7
African American	2013:	63.8 (392)	56.0 (125)	69.3 (374)	68.1 (141)	76.3 (139)
	2014:	59.3 (410)	48.5 (136)	59.1 (386)	54.0 (126)	53.2 (126)
	Change:	-4.5	-7.5	-10.2	-14.1	-23.1
Hispanic	2013:	70.5 (200)	54.4 (68)	76.0 (125)	85.3 (34)	88.2 (34)
	2014:	73.9 (230)	46.1 (89)	75.7 (148)	78.2 (55)	63.8 (58)
	Change:	3.4	-8.3	-0.3	-7.1	-24.4
White	2013:	80.0 (10)	* (1)	80.0 (10)	* (1)	* (1)
	2014:	90.9 (11)	66.7 (6)	88.9 (9)	* (2)	* (2)
	Change:	10.9	*	8.9	*	*
Economically Disadvantaged	2013:	66.1 (548)	56.2 (169)	72.5 (458)	70.8 (161)	78.6 (159)
	2014:	64.8 (603)	48.8 (213)	64.4 (500)	63.4 (172)	57.1 (175)
	Change:	-1.3	-7.4	-8.1	-7.4	-21.5
Limited English Proficient	2013:	63.7 (113)	40.5 (42)	72.7 (44)	* (4)	* (4)
	2014:	67.8 (149)	38.6 (57)	74.7 (75)	84.0 (25)	64.3 (28)
	Change:	4.1	-1.9	2.0	*	*
Special Education	2013:	45.5 (11)	* (3)	77.8 (9)	14.3 (7)	28.6 (7)
	2014:	61.5 (13)	* (4)	66.7 (9)	50.0 (8)	50.0 (8)
	Change:	16.0	*	-11.1	35.7	21.4

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.3 (101)		72.7 (99)		
	2014:	62.0 (108)		70.4 (108)		
	Change:	-10.3		-2.3		
African American	2013:	* (5)		* (5)		
	2014:	23.1 (13)		46.2 (13)		
	Change:	*		*		
Hispanic	2013:	73.1 (93)		75.8 (91)		
	2014:	67.4 (92)		73.9 (92)		
	Change:	-5.7		-1.9		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	72.3 (101)		72.7 (99)		
	2014:	61.0 (105)		70.5 (105)		
	Change:	-11.3		-2.2		
Limited English Proficient	2013:	75.0 (68)		80.3 (66)		
	2014:	67.6 (71)		77.5 (71)		
	Change:	-7.4		-2.8		
Special Education	2013:	* (3)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (87)	62.9 (89)	70.1 (87)		
	2014:	62.0 (108)	63.0 (108)	66.0 (106)		
	Change:	-4.7	0.1	-4.1		
African American	2013:	33.3 (6)	16.7 (6)	33.3 (6)		
	2014:	63.6 (11)	63.6 (11)	63.6 (11)		
	Change:	30.3	46.9	30.3		
Hispanic	2013:	70.0 (80)	65.9 (82)	73.8 (80)		
	2014:	63.4 (93)	63.4 (93)	67.0 (91)		
	Change:	-6.6	-2.5	-6.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.7 (87)	62.9 (89)	70.1 (87)		
	2014:	62.9 (105)	63.8 (105)	66.0 (103)		
	Change:	-3.8	0.9	-4.1		
Limited English Proficient	2013:	76.7 (60)	69.8 (63)	78.3 (60)		
	2014:	58.2 (67)	62.7 (67)	66.2 (65)		
	Change:	-18.5	-7.1	-12.1		
Special Education	2013:	* (1)	* (4)	* (1)		
	2014:	* (5)	* (5)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.1 (85)		74.1 (85)	54.8 (84)	
	2014:	62.4 (93)		68.1 (94)	67.7 (93)	
	Change:	8.3		-6.0	12.9	
African American	2013:	50.0 (6)		100.0 (6)	50.0 (6)	
	2014:	11.1 (9)		33.3 (9)	44.4 (9)	
	Change:	-38.9		-66.7	-5.6	
Hispanic	2013:	56.6 (76)		72.4 (76)	57.3 (75)	
	2014:	67.5 (83)		71.4 (84)	69.9 (83)	
	Change:	10.9		-1.0	12.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	53.0 (83)		73.5 (83)	53.7 (82)	
	2014:	63.0 (81)		69.5 (82)	66.7 (81)	
	Change:	10.0		-4.0	13.0	
Limited English Proficient	2013:	54.0 (63)		66.7 (63)	53.2 (62)	
	2014:	74.1 (58)		74.6 (59)	74.1 (58)	
	Change:	20.1		7.9	20.9	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.8 (273)	62.9 (89)	72.3 (271)	54.8 (84)	
	2014:	62.1 (309)	63.0 (108)	68.2 (308)	67.7 (93)	
	Change:	-2.7	0.1	-4.1	12.9	
African American	2013:	52.9 (17)	16.7 (6)	58.8 (17)	50.0 (6)	
	2014:	33.3 (33)	63.6 (11)	48.5 (33)	44.4 (9)	
	Change:	-19.6	46.9	-10.3	-5.6	
Hispanic	2013:	67.1 (249)	65.9 (82)	74.1 (247)	57.3 (75)	
	2014:	66.0 (268)	63.4 (93)	70.8 (267)	69.9 (83)	
	Change:	-1.1	-2.5	-3.3	12.6	
White	2013:	* (5)	* (1)	* (5)	* (2)	
	2014:	66.7 (6)	* (2)	66.7 (6)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	64.6 (271)	62.9 (89)	72.1 (269)	53.7 (82)	
	2014:	62.2 (291)	63.8 (105)	68.6 (290)	66.7 (81)	
	Change:	-2.4	0.9	-3.5	13.0	
Limited English Proficient	2013:	68.6 (191)	69.8 (63)	75.1 (189)	53.2 (62)	
	2014:	66.3 (196)	62.7 (67)	72.8 (195)	74.1 (58)	
	Change:	-2.3	-7.1	-2.3	20.9	
Special Education	2013:	33.3 (6)	* (4)	* (4)	* (1)	
	2014:	28.6 (7)	* (5)	66.7 (6)	* (1)	
	Change:	-4.7	*	*	*	

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**PERCENTAGE
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.2 (87)		47.1 (87)		
	2014:	51.1 (90)		48.8 (86)		
	Change:	-4.1		1.7		
African American	2013:	54.8 (31)		35.5 (31)		
	2014:	36.4 (22)		31.8 (22)		
	Change:	-18.4		-3.7		
Hispanic	2013:	58.0 (50)		56.0 (50)		
	2014:	53.1 (64)		53.3 (60)		
	Change:	-4.9		-2.7		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.8 (78)		47.4 (78)		
	2014:	50.6 (83)		48.1 (79)		
	Change:	-3.2		0.7		
Limited English Proficient	2013:	51.4 (35)		51.4 (35)		
	2014:	44.9 (49)		48.9 (45)		
	Change:	-6.5		-2.5		
Special Education	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.0 (66)	57.8 (64)	45.3 (64)		
	2014:	45.7 (81)	52.4 (82)	40.0 (80)		
	Change:	-7.3	-5.4	-5.3		
African American	2013:	33.3 (24)	34.8 (23)	25.0 (24)		
	2014:	56.7 (30)	60.0 (30)	33.3 (30)		
	Change:	23.4	25.2	8.3		
Hispanic	2013:	65.0 (40)	71.8 (39)	57.9 (38)		
	2014:	41.7 (48)	49.0 (49)	46.8 (47)		
	Change:	-23.3	-22.8	-11.1		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	53.0 (66)	57.8 (64)	45.3 (64)		
	2014:	46.8 (79)	51.2 (80)	41.0 (78)		
	Change:	-6.2	-6.6	-4.3		
Limited English Proficient	2013:	65.5 (29)	64.3 (28)	55.6 (27)		
	2014:	38.2 (34)	50.0 (34)	39.4 (33)		
	Change:	-27.3	-14.3	-16.2		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*		*		

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**PERCENTAGE
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.7 (74)		45.3 (75)	53.8 (78)	
	2014:	52.1 (48)		57.4 (47)	41.7 (48)	
	Change:	-23.6		12.1	-12.1	
African American	2013:	73.3 (30)		38.7 (31)	48.5 (33)	
	2014:	25.0 (16)		31.3 (16)	40.0 (15)	
	Change:	-48.3		-7.4	-8.5	
Hispanic	2013:	78.0 (41)		48.8 (41)	56.8 (44)	
	2014:	67.7 (31)		73.3 (30)	43.8 (32)	
	Change:	-10.3		24.5	-13.0	
Economically Disadvantaged	2013:	76.1 (67)		42.6 (68)	51.4 (74)	
	2014:	48.9 (45)		54.5 (44)	37.8 (45)	
	Change:	-27.2		11.9	-13.6	
Limited English Proficient	2013:	80.0 (30)		40.0 (30)	61.3 (31)	
	2014:	60.9 (23)		63.6 (22)	37.5 (24)	
	Change:	-19.1		23.6	-23.8	
Special Education	2013:	* (2)		* (3)	16.7 (6)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.2 (227)	57.8 (64)	46.0 (226)	53.8 (78)	
	2014:	49.3 (219)	52.4 (82)	47.4 (213)	41.7 (48)	
	Change:	-11.9	-5.4	1.4	-12.1	
African American	2013:	55.3 (85)	34.8 (23)	33.7 (86)	48.5 (33)	
	2014:	42.6 (68)	60.0 (30)	32.4 (68)	40.0 (15)	
	Change:	-12.7	25.2	-1.3	-8.5	
Hispanic	2013:	66.4 (131)	71.8 (39)	54.3 (129)	56.8 (44)	
	2014:	52.4 (143)	49.0 (49)	55.5 (137)	43.8 (32)	
	Change:	-14.0	-22.8	1.2	-13.0	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (5)	* (2)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	60.7 (211)	57.8 (64)	45.2 (210)	51.4 (74)	
	2014:	48.8 (207)	51.2 (80)	46.8 (201)	37.8 (45)	
	Change:	-11.9	-6.6	1.6	-13.6	
Limited English Proficient	2013:	64.9 (94)	64.3 (28)	48.9 (92)	61.3 (31)	
	2014:	46.2 (106)	50.0 (34)	49.0 (100)	37.5 (24)	
	Change:	-18.7	-14.3	0.1	-23.8	
Special Education	2013:	57.1 (7)		12.5 (8)	16.7 (6)	
	2014:	37.5 (8)	* (3)	25.0 (8)	* (2)	
	Change:	-19.6		12.5	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (84)		52.4 (84)		
	2014:	69.8 (86)		59.3 (86)		
	Change:	3.1		6.9		
African American	2013:	61.8 (34)		52.9 (34)		
	2014:	59.5 (42)		47.6 (42)		
	Change:	-2.3		-5.3		
Hispanic	2013:	71.4 (49)		53.1 (49)		
	2014:	78.6 (42)		69.0 (42)		
	Change:	7.2		15.9		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	66.7 (81)		51.9 (81)		
	2014:	69.0 (84)		58.3 (84)		
	Change:	2.3		6.4		
Limited English Proficient	2013:	75.0 (36)		52.8 (36)		
	2014:	71.4 (28)		60.7 (28)		
	Change:	-3.6		7.9		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.3 (94)	64.9 (94)	31.9 (94)		
	2014:	46.8 (94)	51.1 (94)	43.6 (94)		
	Change:	-7.5	-13.8	11.7		
African American	2013:	40.5 (42)	59.5 (42)	26.2 (42)		
	2014:	31.3 (48)	43.8 (48)	16.7 (48)		
	Change:	-9.2	-15.7	-9.5		
Hispanic	2013:	65.4 (52)	69.2 (52)	36.5 (52)		
	2014:	63.0 (46)	58.7 (46)	71.7 (46)		
	Change:	-2.4	-10.5	35.2		
Economically Disadvantaged	2013:	52.7 (91)	63.7 (91)	30.8 (91)		
	2014:	46.2 (91)	51.6 (91)	42.9 (91)		
	Change:	-6.5	-12.1	12.1		
Limited English Proficient	2013:	67.6 (37)	70.3 (37)	37.8 (37)		
	2014:	63.2 (38)	63.2 (38)	76.3 (38)		
	Change:	-4.4	-7.1	38.5		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.0 (73)		67.1 (73)	60.3 (73)	
	2014:	59.2 (98)		56.6 (99)	55.0 (100)	
	Change:	-3.8		-10.5	-5.3	
African American	2013:	44.0 (25)		44.0 (25)	44.0 (25)	
	2014:	53.5 (43)		52.3 (44)	50.0 (46)	
	Change:	9.5		8.3	6.0	
Hispanic	2013:	73.9 (46)		78.3 (46)	69.6 (46)	
	2014:	63.6 (55)		60.0 (55)	59.3 (54)	
	Change:	-10.3		-18.3	-10.3	
Economically Disadvantaged	2013:	62.0 (71)		67.6 (71)	59.2 (71)	
	2014:	58.2 (91)		56.5 (92)	55.3 (94)	
	Change:	-3.8		-11.1	-3.9	
Limited English Proficient	2013:	72.7 (33)		72.7 (33)	63.6 (33)	
	2014:	55.8 (43)		51.2 (43)	54.8 (42)	
	Change:	-16.9		-21.5	-8.8	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.0 (251)	64.9 (94)	49.0 (251)	60.3 (73)	
	2014:	58.3 (278)	51.1 (94)	53.0 (279)	55.0 (100)	
	Change:	-2.7	-13.8	4.0	-5.3	
African American	2013:	48.5 (101)	59.5 (42)	39.6 (101)	44.0 (25)	
	2014:	47.4 (133)	43.8 (48)	38.1 (134)	50.0 (46)	
	Change:	-1.1	-15.7	-1.5	6.0	
Hispanic	2013:	70.1 (147)	69.2 (52)	55.1 (147)	69.6 (46)	
	2014:	67.8 (143)	58.7 (46)	66.4 (143)	59.3 (54)	
	Change:	-2.3	-10.5	11.3	-10.3	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	60.1 (243)	63.7 (91)	48.6 (243)	59.2 (71)	
	2014:	57.5 (266)	51.6 (91)	52.4 (267)	55.3 (94)	
	Change:	-2.6	-12.1	3.8	-3.9	
Limited English Proficient	2013:	71.7 (106)	70.3 (37)	53.8 (106)	63.6 (33)	
	2014:	62.4 (109)	63.2 (38)	62.4 (109)	54.8 (42)	
	Change:	-9.3	-7.1	8.6	-8.8	
Special Education	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	33.3 (9)	* (5)	33.3 (9)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.9 (83)		59.8 (82)		
	2014:	57.1 (70)		58.0 (69)		
	Change:	-18.8		-1.8		
African American	2013:	* (5)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	76.9 (78)		60.3 (78)		
	2014:	57.4 (68)		58.2 (67)		
	Change:	-19.5		-2.1		
Economically Disadvantaged	2013:	75.3 (81)		58.8 (80)		
	2014:	58.0 (69)		57.4 (68)		
	Change:	-17.3		-1.4		
Limited English Proficient	2013:	80.6 (62)		62.9 (62)		
	2014:	55.8 (52)		54.9 (51)		
	Change:	-24.8		-8.0		
Special Education	2013:	* (5)		* (5)		
	2014:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.1 (58)	76.3 (59)	55.9 (59)		
	2014:	52.7 (74)	47.9 (73)	45.2 (73)		
	Change:	-21.4	-28.4	-10.7		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	74.1 (54)	76.4 (55)	56.4 (55)		
	2014:	52.2 (67)	47.0 (66)	43.9 (66)		
	Change:	-21.9	-29.4	-12.5		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	74.1 (58)	76.3 (59)	55.9 (59)		
	2014:	52.1 (73)	48.6 (72)	44.4 (72)		
	Change:	-22.0	-27.7	-11.5		
Limited English Proficient	2013:	80.0 (40)	77.5 (40)	67.5 (40)		
	2014:	54.9 (51)	49.0 (51)	45.1 (51)		
	Change:	-25.1	-28.5	-22.4		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	28.6 (7)	0.0 (7)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.7 (76)		61.3 (75)	62.3 (77)	
	2014:	63.6 (55)		72.2 (54)	77.8 (54)	
	Change:	-6.1		10.9	15.5	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	68.9 (74)		61.6 (73)	62.7 (75)	
	2014:	62.3 (53)		71.2 (52)	76.9 (52)	
	Change:	-6.6		9.6	14.2	
Economically Disadvantaged	2013:	69.9 (73)		62.5 (72)	64.0 (75)	
	2014:	62.3 (53)		73.6 (53)	76.9 (52)	
	Change:	-7.6		11.1	12.9	
Limited English Proficient	2013:	69.5 (59)		69.0 (58)	66.1 (59)	
	2014:	63.4 (41)		80.0 (40)	77.3 (44)	
	Change:	-6.1		11.0	11.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (217)	76.3 (59)	59.3 (216)	62.3 (77)	
	2014:	57.3 (199)	47.9 (73)	57.1 (196)	77.8 (54)	
	Change:	-16.0	-28.4	-2.2	15.5	
African American	2013:	72.7 (11)	* (4)	50.0 (10)	* (2)	
	2014:	62.5 (8)	* (4)	50.0 (8)	* (2)	
	Change:	-10.2	*	0.0	*	
Hispanic	2013:	73.3 (206)	76.4 (55)	59.7 (206)	62.7 (75)	
	2014:	56.9 (188)	47.0 (66)	56.8 (185)	76.9 (52)	
	Change:	-16.4	-29.4	-2.9	14.2	
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	73.1 (212)	76.3 (59)	59.2 (211)	64.0 (75)	
	2014:	56.9 (195)	48.6 (72)	57.0 (193)	76.9 (52)	
	Change:	-16.2	-27.7	-2.2	12.9	
Limited English Proficient	2013:	76.4 (161)	77.5 (40)	66.3 (160)	66.1 (59)	
	2014:	57.6 (144)	49.0 (51)	58.5 (142)	77.3 (44)	
	Change:	-18.8	-28.5	-7.8	11.2	
Special Education	2013:	57.1 (7)	* (1)	0.0 (7)	* (1)	
	2014:	30.0 (10)	0.0 (7)	0.0 (7)	* (2)	
	Change:	-27.1	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.0 (104)		57.3 (103)		
	2014:	56.7 (97)		43.3 (90)		
	Change:	-17.3		-14.0		
African American	2013:	73.3 (30)		36.7 (30)		
	2014:	42.5 (40)		23.7 (38)		
	Change:	-30.8		-13.0		
Hispanic	2013:	73.6 (72)		64.8 (71)		
	2014:	66.7 (51)		58.7 (46)		
	Change:	-6.9		-6.1		
White	2013:	* (2)		* (2)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	74.5 (102)		58.4 (101)		
	2014:	57.0 (93)		42.5 (87)		
	Change:	-17.5		-15.9		
Limited English Proficient	2013:	75.0 (56)		60.7 (56)		
	2014:	72.2 (36)		65.6 (32)		
	Change:	-2.8		4.9		
Special Education	2013:	* (5)		* (4)		
	2014:	33.3 (6)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.0 (124)	55.3 (123)	58.1 (124)		
	2014:	41.6 (101)	43.1 (102)	40.0 (100)		
	Change:	-12.4	-12.2	-18.1		
African American	2013:	34.1 (41)	19.5 (41)	41.5 (41)		
	2014:	32.3 (31)	40.6 (32)	35.5 (31)		
	Change:	-1.8	21.1	-6.0		
Hispanic	2013:	64.2 (81)	73.8 (80)	66.7 (81)		
	2014:	45.6 (68)	44.1 (68)	41.8 (67)		
	Change:	-18.6	-29.7	-24.9		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	53.3 (122)	54.5 (121)	57.4 (122)		
	2014:	41.4 (99)	43.0 (100)	40.8 (98)		
	Change:	-11.9	-11.5	-16.6		
Limited English Proficient	2013:	70.7 (58)	84.5 (58)	74.1 (58)		
	2014:	48.1 (54)	44.4 (54)	38.9 (54)		
	Change:	-22.6	-40.1	-35.2		
Special Education	2013:	40.0 (10)	10.0 (10)	20.0 (10)		
	2014:	16.7 (6)	16.7 (6)	* (5)		
	Change:	-23.3	6.7	*		

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.6 (95)		65.6 (96)	85.9 (99)	
	2014:	50.4 (121)		46.3 (121)	32.5 (120)	
	Change:	-21.2		-19.3	-53.4	
African American	2013:	64.5 (31)		46.9 (32)	74.3 (35)	
	2014:	35.0 (40)		37.5 (40)	22.7 (44)	
	Change:	-29.5		-9.4	-51.6	
Hispanic	2013:	74.6 (63)		74.6 (63)	92.1 (63)	
	2014:	60.0 (75)		52.0 (75)	38.7 (75)	
	Change:	-14.6		-22.6	-53.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	70.7 (92)		64.5 (93)	86.2 (94)	
	2014:	51.0 (104)		48.1 (104)	33.3 (108)	
	Change:	-19.7		-16.4	-52.9	
Limited English Proficient	2013:	75.0 (40)		85.0 (40)	93.2 (44)	
	2014:	67.2 (58)		53.4 (58)	39.7 (58)	
	Change:	-7.8		-31.6	-53.5	
Special Education	2013:	66.7 (9)		30.0 (10)	44.4 (9)	
	2014:	9.1 (11)		9.1 (11)	9.1 (11)	
	Change:	-57.6		-20.9	-35.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.6 (323)	55.3 (123)	60.1 (323)	85.9 (99)	
	2014:	49.5 (319)	43.1 (102)	43.4 (311)	32.5 (120)	
	Change:	-16.1	-12.2	-16.7	-53.4	
African American	2013:	54.9 (102)	19.5 (41)	41.7 (103)	74.3 (35)	
	2014:	36.9 (111)	40.6 (32)	32.1 (109)	22.7 (44)	
	Change:	-18.0	21.1	-9.6	-51.6	
Hispanic	2013:	70.4 (216)	73.8 (80)	68.4 (215)	92.1 (63)	
	2014:	56.7 (194)	44.1 (68)	50.0 (188)	38.7 (75)	
	Change:	-13.7	-29.7	-18.4	-53.4	
White	2013:	* (3)	* (1)	* (3)		
	2014:	50.0 (8)	* (2)	50.0 (8)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	65.2 (316)	54.5 (121)	59.8 (316)	86.2 (94)	
	2014:	49.7 (296)	43.0 (100)	43.9 (289)	33.3 (108)	
	Change:	-15.5	-11.5	-15.9	-52.9	
Limited English Proficient	2013:	73.4 (154)	84.5 (58)	72.1 (154)	93.2 (44)	
	2014:	61.5 (148)	44.4 (54)	50.7 (144)	39.7 (58)	
	Change:	-11.9	-40.1	-21.4	-53.5	
Special Education	2013:	54.2 (24)	10.0 (10)	29.2 (24)	44.4 (9)	
	2014:	17.4 (23)	16.7 (6)	18.2 (22)	9.1 (11)	
	Change:	-36.8	6.7	-11.0	-35.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.2 (114)		53.5 (114)		
	2014:	77.1 (96)		80.4 (97)		
	Change:	13.9		26.9		
African American	2013:	50.0 (8)		62.5 (8)		
	2014:	100.0 (7)		100.0 (7)		
	Change:	50.0		37.5		
Hispanic	2013:	64.4 (104)		52.9 (104)		
	2014:	73.8 (80)		79.0 (81)		
	Change:	9.4		26.1		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	64.2 (109)		52.3 (109)		
	2014:	76.7 (90)		82.4 (91)		
	Change:	12.5		30.1		
Limited English Proficient	2013:	68.9 (74)		52.7 (74)		
	2014:	72.9 (59)		80.0 (60)		
	Change:	4.0		27.3		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (105)	53.8 (104)	50.5 (105)		
	2014:	56.4 (110)	64.9 (111)	43.6 (110)		
	Change:	-10.3	11.1	-6.9		
African American	2013:	62.5 (8)	75.0 (8)	50.0 (8)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	64.8 (91)	52.2 (90)	51.6 (91)		
	2014:	55.3 (103)	66.3 (104)	43.7 (103)		
	Change:	-9.5	14.1	-7.9		
White	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	65.3 (101)	53.0 (100)	50.5 (101)		
	2014:	56.6 (106)	64.2 (106)	43.4 (106)		
	Change:	-8.7	11.2	-7.1		
Limited English Proficient	2013:	62.7 (67)	45.5 (66)	47.8 (67)		
	2014:	58.9 (73)	65.8 (73)	47.9 (73)		
	Change:	-3.8	20.3	0.1		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.6 (107)		79.2 (106)	61.7 (107)	
	2014:	73.8 (103)		75.0 (104)	61.2 (103)	
	Change:	-2.8		-4.2	-0.5	
African American	2013:	57.1 (7)		71.4 (7)	28.6 (7)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	79.2 (96)		79.2 (96)	63.9 (97)	
	2014:	72.3 (94)		73.7 (95)	58.5 (94)	
	Change:	-6.9		-5.5	-5.4	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	76.2 (101)		78.2 (101)	60.4 (101)	
	2014:	71.6 (95)		72.9 (96)	58.9 (95)	
	Change:	-4.6		-5.3	-1.5	
Limited English Proficient	2013:	72.9 (70)		75.7 (70)	59.2 (71)	
	2014:	69.3 (75)		69.3 (75)	53.3 (75)	
	Change:	-3.6		-6.4	-5.9	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.7 (326)	53.8 (104)	60.9 (325)	61.7 (107)	
	2014:	68.6 (309)	64.9 (111)	65.6 (311)	61.2 (103)	
	Change:	-0.1	11.1	4.7	-0.5	
African American	2013:	56.5 (23)	75.0 (8)	60.9 (23)	28.6 (7)	
	2014:	78.6 (14)	* (4)	71.4 (14)	* (3)	
	Change:	22.1	*	10.5	*	
Hispanic	2013:	69.4 (291)	52.2 (90)	61.2 (291)	63.9 (97)	
	2014:	66.4 (277)	66.3 (104)	64.2 (279)	58.5 (94)	
	Change:	-3.0	14.1	3.0	-5.4	
White	2013:	87.5 (8)	* (5)	37.5 (8)	* (1)	
	2014:	91.7 (12)	* (3)	83.3 (12)	* (5)	
	Change:	4.2	*	45.8	*	
Economically Disadvantaged	2013:	68.5 (311)	53.0 (100)	60.1 (311)	60.4 (101)	
	2014:	67.7 (291)	64.2 (106)	65.2 (293)	58.9 (95)	
	Change:	-0.8	11.2	5.1	-1.5	
Limited English Proficient	2013:	68.2 (211)	45.5 (66)	58.8 (211)	59.2 (71)	
	2014:	66.7 (207)	65.8 (73)	64.9 (208)	53.3 (75)	
	Change:	-1.5	20.3	6.1	-5.9	
Special Education	2013:	66.7 (6)	* (2)	66.7 (6)	* (3)	
	2014:	* (4)	* (2)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.0 (70)		68.6 (70)		
	2014:	66.7 (75)		65.3 (75)		
	Change:	-13.3		-3.3		
African American	2013:	76.5 (17)		52.9 (17)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2013:	76.0 (25)		64.0 (25)		
	2014:	61.0 (41)		58.5 (41)		
	Change:	-15.0		-5.5		
White	2013:	84.6 (26)		80.8 (26)		
	2014:	75.0 (28)		75.0 (28)		
	Change:	-9.6		-5.8		
Economically Disadvantaged	2013:	81.4 (59)		67.8 (59)		
	2014:	66.2 (68)		64.7 (68)		
	Change:	-15.2		-3.1		
Limited English Proficient	2013:	76.9 (13)		84.6 (13)		
	2014:	72.0 (25)		60.0 (25)		
	Change:	-4.9		-24.6		
Special Education	2013:	* (4)		* (4)		
	2014:	28.6 (7)		28.6 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.3 (69)	70.0 (70)	47.8 (69)		
	2014:	65.1 (63)	50.8 (61)	66.1 (62)		
	Change:	2.8	-19.2	18.3		
African American	2013:	66.7 (9)	88.9 (9)	11.1 (9)		
	2014:	64.7 (17)	37.5 (16)	64.7 (17)		
	Change:	-2.0	-51.4	53.6		
Hispanic	2013:	67.7 (31)	74.2 (31)	71.0 (31)		
	2014:	56.5 (23)	43.5 (23)	65.2 (23)		
	Change:	-11.2	-30.7	-5.8		
White	2013:	57.7 (26)	63.0 (27)	34.6 (26)		
	2014:	70.0 (20)	63.2 (19)	63.2 (19)		
	Change:	12.3	0.2	28.6		
Economically Disadvantaged	2013:	64.9 (57)	70.2 (57)	47.4 (57)		
	2014:	65.5 (55)	47.2 (53)	64.8 (54)		
	Change:	0.6	-23.0	17.4		
Limited English Proficient	2013:	69.2 (13)	69.2 (13)	69.2 (13)		
	2014:	58.3 (12)	33.3 (12)	66.7 (12)		
	Change:	-10.9	-35.9	-2.5		
Special Education	2013:	* (2)	* (3)	* (2)		
	2014:	33.3 (6)	0.0 (6)	66.7 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	66.1	(56)			67.9	(56)	73.2	(56)		
	2014:	75.7	(70)			84.5	(71)	82.6	(69)		
	Change:	9.6				16.6		9.4			
African American	2013:	77.8	(9)			55.6	(9)	77.8	(9)		
	2014:	61.5	(13)			84.6	(13)	83.3	(12)		
	Change:	-16.3				29.0		5.5			
Hispanic	2013:	66.7	(24)			75.0	(24)	70.8	(24)		
	2014:	85.3	(34)			85.3	(34)	88.2	(34)		
	Change:	18.6				10.3		17.4			
White	2013:	59.1	(22)			68.2	(22)	72.7	(22)		
	2014:	66.7	(21)			81.8	(22)	76.2	(21)		
	Change:	7.6				13.6		3.5			
Economically Disadvantaged	2013:	65.3	(49)			65.3	(49)	71.4	(49)		
	2014:	80.4	(56)			86.0	(57)	84.2	(57)		
	Change:	15.1				20.7		12.8			
Limited English Proficient	2013:	70.6	(17)			76.5	(17)	76.5	(17)		
	2014:	86.7	(15)			93.3	(15)	93.3	(15)		
	Change:	16.1				16.8		16.8			
Special Education	2013:	*	(4)			*	(4)	*	(5)		
	2014:	*	(3)			*	(4)	*	(3)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	69.7	(195)	70.0	(70)	61.0	(195)	73.2	(56)		
	2014:	69.2	(208)	50.8	(61)	72.1	(208)	82.6	(69)		
	Change:	-0.5		-19.2		11.1		9.4			
African American	2013:	74.3	(35)	88.9	(9)	42.9	(35)	77.8	(9)		
	2014:	62.9	(35)	37.5	(16)	74.3	(35)	83.3	(12)		
	Change:	-11.4		-51.4		31.4		5.5			
Hispanic	2013:	70.0	(80)	74.2	(31)	70.0	(80)	70.8	(24)		
	2014:	68.4	(98)	43.5	(23)	69.4	(98)	88.2	(34)		
	Change:	-1.6		-30.7		-0.6		17.4			
White	2013:	67.6	(74)	63.0	(27)	60.8	(74)	72.7	(22)		
	2014:	71.0	(69)	63.2	(19)	73.9	(69)	76.2	(21)		
	Change:	3.4		0.2		13.1		3.5			
Economically Disadvantaged	2013:	70.9	(165)	70.2	(57)	60.0	(165)	71.4	(49)		
	2014:	70.4	(179)	47.2	(53)	71.5	(179)	84.2	(57)		
	Change:	-0.5		-23.0		11.5		12.8			
Limited English Proficient	2013:	72.1	(43)	69.2	(13)	76.7	(43)	76.5	(17)		
	2014:	73.1	(52)	33.3	(12)	71.2	(52)	93.3	(15)		
	Change:	1.0		-35.9		-5.5		16.8			
Special Education	2013:	40.0	(10)	*	(3)	40.0	(10)	*	(5)		
	2014:	31.3	(16)	0.0	(6)	41.2	(17)	*	(3)		
	Change:	-8.7		*		1.2		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.6 (67)		62.7 (67)		
	2014:	77.9 (68)		53.0 (66)		
	Change:	-2.7		-9.7		
African American	2013:	53.8 (13)		30.8 (13)		
	2014:	50.0 (16)		12.5 (16)		
	Change:	-3.8		-18.3		
Hispanic	2013:	87.0 (54)		70.4 (54)		
	2014:	86.5 (52)		66.0 (50)		
	Change:	-0.5		-4.4		
Economically Disadvantaged	2013:	80.0 (65)		63.1 (65)		
	2014:	77.9 (68)		53.0 (66)		
	Change:	-2.1		-10.1		
Limited English Proficient	2013:	94.9 (39)		79.5 (39)		
	2014:	89.7 (39)		64.9 (37)		
	Change:	-5.2		-14.6		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.1 (67)	82.1 (67)	65.2 (66)		
	2014:	64.2 (67)	78.1 (64)	68.8 (64)		
	Change:	-8.9	-4.0	3.6		
African American	2013:	80.0 (10)	70.0 (10)	30.0 (10)		
	2014:	33.3 (12)	58.3 (12)	33.3 (12)		
	Change:	-46.7	-11.7	3.3		
Hispanic	2013:	71.9 (57)	84.2 (57)	71.4 (56)		
	2014:	70.9 (55)	82.7 (52)	76.9 (52)		
	Change:	-1.0	-1.5	5.5		
Economically Disadvantaged	2013:	72.7 (66)	81.8 (66)	64.6 (65)		
	2014:	64.6 (65)	79.0 (62)	71.0 (62)		
	Change:	-8.1	-2.8	6.4		
Limited English Proficient	2013:	68.9 (45)	86.7 (45)	73.3 (45)		
	2014:	76.2 (42)	87.2 (39)	87.2 (39)		
	Change:	7.3	0.5	13.9		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (4)	* (4)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.5 (62)		58.1 (62)	75.8 (62)	
	2014:	68.8 (64)		73.8 (65)	78.8 (66)	
	Change:	12.3		15.7	3.0	
African American	2013:	33.3 (9)		33.3 (9)	55.6 (9)	
	2014:	38.5 (13)		53.8 (13)	53.3 (15)	
	Change:	5.2		20.5	-2.3	
Hispanic	2013:	59.6 (52)		61.5 (52)	78.8 (52)	
	2014:	76.0 (50)		78.4 (51)	86.0 (50)	
	Change:	16.4		16.9	7.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	55.9 (59)		55.9 (59)	75.0 (60)	
	2014:	71.2 (59)		75.0 (60)	80.3 (61)	
	Change:	15.3		19.1	5.3	
Limited English Proficient	2013:	57.9 (38)		60.5 (38)	84.2 (38)	
	2014:	76.2 (42)		78.6 (42)	85.7 (42)	
	Change:	18.3		18.1	1.5	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (5)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.4 (196)	82.1 (67)	62.1 (195)	75.8 (62)	
	2014:	70.4 (199)	78.1 (64)	65.1 (195)	78.8 (66)	
	Change:	0.0	-4.0	3.0	3.0	
African American	2013:	56.3 (32)	70.0 (10)	31.3 (32)	55.6 (9)	
	2014:	41.5 (41)	58.3 (12)	31.7 (41)	53.3 (15)	
	Change:	-14.8	-11.7	0.4	-2.3	
Hispanic	2013:	73.0 (163)	84.2 (57)	67.9 (162)	78.8 (52)	
	2014:	77.7 (157)	82.7 (52)	73.9 (153)	86.0 (50)	
	Change:	4.7	-1.5	6.0	7.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	70.0 (190)	81.8 (66)	61.4 (189)	75.0 (60)	
	2014:	71.4 (192)	79.0 (62)	66.0 (188)	80.3 (61)	
	Change:	1.4	-2.8	4.6	5.3	
Limited English Proficient	2013:	73.8 (122)	86.7 (45)	71.3 (122)	84.2 (38)	
	2014:	80.5 (123)	87.2 (39)	77.1 (118)	85.7 (42)	
	Change:	6.7	0.5	5.8	1.5	
Special Education	2013:	50.0 (8)	* (3)	0.0 (7)	* (4)	
	2014:	54.5 (11)	* (4)	33.3 (9)	* (4)	
	Change:	4.5	*	33.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	50.6 (89)		31.5 (89)		
	2014:	46.9 (96)		30.6 (98)		
	Change:	-3.7		-0.9		
African American	2013:	46.8 (79)		29.1 (79)		
	2014:	40.3 (77)		29.5 (78)		
	Change:	-6.5		0.4		
Hispanic	2013:	85.7 (7)		57.1 (7)		
	2014:	76.5 (17)		33.3 (18)		
	Change:	-9.2		-23.8		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.6 (87)		32.2 (87)		
	2014:	47.4 (95)		30.9 (97)		
	Change:	-3.2		-1.3		
Limited English Proficient	2013:	100.0 (6)		50.0 (6)		
	2014:	72.7 (11)		25.0 (12)		
	Change:	-27.3		-25.0		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.3 (89)	50.6 (89)	27.0 (89)		
	2014:	54.5 (88)	55.7 (88)	34.1 (88)		
	Change:	6.2	5.1	7.1		
African American	2013:	44.7 (76)	51.3 (76)	26.3 (76)		
	2014:	53.9 (76)	55.3 (76)	36.8 (76)		
	Change:	9.2	4.0	10.5		
Hispanic	2013:	69.2 (13)	46.2 (13)	30.8 (13)		
	2014:	54.5 (11)	54.5 (11)	18.2 (11)		
	Change:	-14.7	8.3	-12.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	48.3 (87)	51.7 (87)	27.6 (87)		
	2014:	52.9 (85)	56.5 (85)	34.1 (85)		
	Change:	4.6	4.8	6.5		
Limited English Proficient	2013:	77.8 (9)	44.4 (9)	22.2 (9)		
	2014:	62.5 (8)	50.0 (8)	25.0 (8)		
	Change:	-15.3	5.6	2.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	48.3 (89)		32.2 (90)	31.8 (85)	
	2014:	55.3 (76)		60.5 (76)	43.0 (79)	
	Change:	7.0		28.3	11.2	
African American	2013:	44.6 (83)		31.0 (84)	32.5 (80)	
	2014:	54.1 (61)		65.6 (61)	45.3 (64)	
	Change:	9.5		34.6	12.8	
Hispanic	2013:	100.0 (6)		50.0 (6)	* (5)	
	2014:	61.5 (13)		46.2 (13)	38.5 (13)	
	Change:	-38.5		-3.8	*	
Economically Disadvantaged	2013:	50.0 (84)		32.9 (85)	31.7 (82)	
	2014:	52.9 (68)		58.8 (68)	42.3 (71)	
	Change:	2.9		25.9	10.6	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	70.0 (10)		40.0 (10)	30.0 (10)	
	Change:	*		*	*	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	49.1 (267)	50.6 (89)	30.2 (268)	31.8 (85)	
	2014:	51.9 (260)	55.7 (88)	40.5 (262)	43.0 (79)	
	Change:	2.8	5.1	10.3	11.2	
African American	2013:	45.4 (238)	51.3 (76)	28.9 (239)	32.5 (80)	
	2014:	49.1 (214)	55.3 (76)	42.3 (215)	45.3 (64)	
	Change:	3.7	4.0	13.4	12.8	
Hispanic	2013:	80.8 (26)	46.2 (13)	42.3 (26)	* (5)	
	2014:	65.9 (41)	54.5 (11)	33.3 (42)	38.5 (13)	
	Change:	-14.9	8.3	-9.0	*	
White	2013:	* (3)		* (3)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	49.6 (258)	51.7 (87)	30.9 (259)	31.7 (82)	
	2014:	50.8 (248)	56.5 (85)	39.6 (250)	42.3 (71)	
	Change:	1.2	4.8	8.7	10.6	
Limited English Proficient	2013:	88.2 (17)	44.4 (9)	35.3 (17)	* (2)	
	2014:	69.0 (29)	50.0 (8)	30.0 (30)	30.0 (10)	
	Change:	-19.2	5.6	-5.3	*	
Special Education	2013:	33.3 (6)	* (2)	14.3 (7)	* (1)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.1 (94)		54.9 (91)		
	2014:	61.0 (141)		65.9 (135)		
	Change:	-7.1		11.0		
African American	2013:	62.5 (16)		37.5 (16)		
	2014:	35.7 (28)		46.4 (28)		
	Change:	-26.8		8.9		
Hispanic	2013:	71.4 (70)		60.0 (70)		
	2014:	69.6 (102)		71.3 (101)		
	Change:	-1.8		11.3		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	66.7 (87)		53.6 (84)		
	2014:	60.5 (129)		65.9 (123)		
	Change:	-6.2		12.3		
Limited English Proficient	2013:	73.2 (56)		62.3 (53)		
	2014:	66.7 (72)		71.6 (67)		
	Change:	-6.5		9.3		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (86)	67.4 (86)	60.2 (83)		
	2014:	55.9 (93)	61.1 (95)	51.1 (88)		
	Change:	-4.6	-6.3	-9.1		
African American	2013:	55.0 (20)	65.0 (20)	20.0 (20)		
	2014:	56.3 (16)	55.6 (18)	52.9 (17)		
	Change:	1.3	-9.4	32.9		
Hispanic	2013:	65.5 (55)	69.1 (55)	76.4 (55)		
	2014:	57.8 (64)	64.1 (64)	48.4 (64)		
	Change:	-7.7	-5.0	-28.0		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.0 (85)	67.1 (85)	59.8 (82)		
	2014:	52.9 (85)	59.3 (86)	50.0 (80)		
	Change:	-7.1	-7.8	-9.8		
Limited English Proficient	2013:	52.9 (34)	55.9 (34)	80.6 (31)		
	2014:	54.5 (55)	61.8 (55)	49.0 (49)		
	Change:	1.6	5.9	-31.6		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (5)	33.3 (6)	16.7 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.4 (79)		73.0 (74)	74.3 (74)	
	2014:	70.9 (86)		85.2 (81)	71.1 (83)	
	Change:	-2.5		12.2	-3.2	
African American	2013:	60.0 (15)		50.0 (14)	50.0 (14)	
	2014:	77.8 (18)		77.8 (18)	72.2 (18)	
	Change:	17.8		27.8	22.2	
Hispanic	2013:	80.0 (55)		76.8 (56)	80.4 (56)	
	2014:	69.1 (55)		87.3 (55)	67.9 (56)	
	Change:	-10.9		10.5	-12.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	72.7 (77)		72.2 (72)	73.6 (72)	
	2014:	75.0 (76)		87.3 (71)	73.1 (78)	
	Change:	2.3		15.1	-0.5	
Limited English Proficient	2013:	70.2 (47)		75.6 (41)	77.5 (40)	
	2014:	64.7 (51)		87.0 (46)	64.6 (48)	
	Change:	-5.5		11.4	-12.9	
Special Education	2013:	22.2 (9)		25.0 (8)	42.9 (7)	
	2014:	* (5)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.2 (259)	67.4 (86)	62.1 (248)	74.3 (74)	
	2014:	62.2 (320)	61.1 (95)	66.8 (304)	71.1 (83)	
	Change:	-5.0	-6.3	4.7	-3.2	
African American	2013:	58.8 (51)	65.0 (20)	34.0 (50)	50.0 (14)	
	2014:	53.2 (62)	55.6 (18)	57.1 (63)	72.2 (18)	
	Change:	-5.6	-9.4	23.1	22.2	
Hispanic	2013:	72.2 (180)	69.1 (55)	70.2 (181)	80.4 (56)	
	2014:	66.1 (221)	64.1 (64)	68.6 (220)	67.9 (56)	
	Change:	-6.1	-5.0	-1.6	-12.5	
White	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	70.0 (10)	* (2)	62.5 (8)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	66.3 (249)	67.1 (85)	61.3 (238)	73.6 (72)	
	2014:	62.1 (290)	59.3 (86)	66.8 (274)	73.1 (78)	
	Change:	-4.2	-7.8	5.5	-0.5	
Limited English Proficient	2013:	67.2 (137)	55.9 (34)	71.2 (125)	77.5 (40)	
	2014:	62.4 (178)	61.8 (55)	69.1 (162)	64.6 (48)	
	Change:	-4.8	5.9	-2.1	-12.9	
Special Education	2013:	20.0 (15)	* (3)	15.4 (13)	42.9 (7)	
	2014:	35.7 (14)	33.3 (6)	30.8 (13)	* (5)	
	Change:	15.7	*	15.4	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	90.9 (88)		79.1 (86)		
	2014:	91.9 (86)		82.6 (86)		
	Change:	1.0		3.5		
African American	2013:	77.8 (18)		55.6 (18)		
	2014:	68.8 (16)		68.8 (16)		
	Change:	-9.0		13.2		
Hispanic	2013:	84.0 (25)		69.6 (23)		
	2014:	92.6 (27)		77.8 (27)		
	Change:	8.6		8.2		
White	2013:	100.0 (39)		92.3 (39)		
	2014:	100.0 (40)		90.0 (40)		
	Change:	0.0		-2.3		
Economically Disadvantaged	2013:	81.8 (44)		60.5 (43)		
	2014:	91.9 (62)		77.8 (63)		
	Change:	10.1		17.3		
Limited English Proficient	2013:	69.2 (13)		72.7 (11)		
	2014:	100.0 (14)		100.0 (14)		
	Change:	30.8		27.3		
Special Education	2013:	* (3)		* (2)		
	2014:	83.3 (6)		33.3 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	92.8 (69)	88.6 (70)	95.7 (69)		
	2014:	86.4 (81)	95.0 (80)	90.0 (80)		
	Change:	-6.4	6.4	-5.7		
African American	2013:	71.4 (14)	71.4 (14)	85.7 (14)		
	2014:	75.0 (16)	87.5 (16)	73.3 (15)		
	Change:	3.6	16.1	-12.4		
Hispanic	2013:	100.0 (24)	87.5 (24)	100.0 (24)		
	2014:	76.9 (26)	100.0 (26)	84.6 (26)		
	Change:	-23.1	12.5	-15.4		
White	2013:	96.4 (28)	96.4 (28)	100.0 (27)		
	2014:	97.0 (33)	93.8 (32)	100.0 (33)		
	Change:	0.6	-2.6	0.0		
Economically Disadvantaged	2013:	87.5 (40)	80.0 (40)	94.9 (39)		
	2014:	77.1 (48)	93.8 (48)	83.0 (47)		
	Change:	-10.4	13.8	-11.9		
Limited English Proficient	2013:	83.3 (12)	53.8 (13)	83.3 (12)		
	2014:	50.0 (14)	92.9 (14)	69.2 (13)		
	Change:	-33.3	39.1	-14.1		
Special Education	2013:	* (4)	* (5)	* (5)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.1 (72)		88.9 (72)	87.5 (72)	
	2014:	82.4 (68)		95.5 (67)	83.6 (67)	
	Change:	-10.7		6.6	-3.9	
African American	2013:	93.8 (16)		75.0 (16)	62.5 (16)	
	2014:	68.8 (16)		100.0 (15)	73.3 (15)	
	Change:	-25.0		25.0	10.8	
Hispanic	2013:	88.9 (27)		92.6 (27)	88.9 (27)	
	2014:	74.1 (27)		88.9 (27)	74.1 (27)	
	Change:	-14.8		-3.7	-14.8	
White	2013:	96.2 (26)		92.3 (26)	100.0 (26)	
	2014:	100.0 (22)		100.0 (22)	100.0 (22)	
	Change:	3.8		7.7	0.0	
Economically Disadvantaged	2013:	92.3 (39)		89.7 (39)	85.0 (40)	
	2014:	75.0 (40)		92.5 (40)	75.0 (40)	
	Change:	-17.3		2.8	-10.0	
Limited English Proficient	2013:	77.8 (9)		100.0 (9)	88.9 (9)	
	2014:	53.8 (13)		91.7 (12)	58.3 (12)	
	Change:	-24.0		-8.3	-30.6	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.1 (229)	88.6 (70)	87.2 (227)	87.5 (72)	
	2014:	87.2 (235)	95.0 (80)	88.8 (233)	83.6 (67)	
	Change:	-4.9	6.4	1.6	-3.9	
African American	2013:	81.3 (48)	71.4 (14)	70.8 (48)	62.5 (16)	
	2014:	70.8 (48)	87.5 (16)	80.4 (46)	73.3 (15)	
	Change:	-10.5	16.1	9.6	10.8	
Hispanic	2013:	90.8 (76)	87.5 (24)	87.8 (74)	88.9 (27)	
	2014:	81.3 (80)	100.0 (26)	83.8 (80)	74.1 (27)	
	Change:	-9.5	12.5	-4.0	-14.8	
White	2013:	97.8 (93)	96.4 (28)	94.6 (92)	100.0 (26)	
	2014:	98.9 (95)	93.8 (32)	95.8 (95)	100.0 (22)	
	Change:	1.1	-2.6	1.2	0.0	
Economically Disadvantaged	2013:	87.0 (123)	80.0 (40)	81.0 (121)	85.0 (40)	
	2014:	82.7 (150)	93.8 (48)	83.3 (150)	75.0 (40)	
	Change:	-4.3	13.8	2.3	-10.0	
Limited English Proficient	2013:	76.5 (34)	53.8 (13)	84.4 (32)	88.9 (9)	
	2014:	68.3 (41)	92.9 (14)	87.2 (39)	58.3 (12)	
	Change:	-8.2	39.1	2.8	-30.6	
Special Education	2013:	83.3 (12)	* (5)	83.3 (12)	* (5)	
	2014:	76.9 (13)	* (4)	69.2 (13)	* (4)	
	Change:	-6.4	*	-14.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.4 (122)		53.3 (122)		
	2014:	58.6 (116)		62.1 (116)		
	Change:	-7.8		8.8		
African American	2013:	59.1 (22)		22.7 (22)		
	2014:	50.0 (12)		33.3 (12)		
	Change:	-9.1		10.6		
Hispanic	2013:	68.4 (95)		61.1 (95)		
	2014:	59.8 (97)		67.0 (97)		
	Change:	-8.6		5.9		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	64.3 (115)		52.2 (115)		
	2014:	58.2 (110)		63.6 (110)		
	Change:	-6.1		11.4		
Limited English Proficient	2013:	61.9 (63)		65.1 (63)		
	2014:	62.1 (66)		74.2 (66)		
	Change:	0.2		9.1		
Special Education	2013:	45.5 (11)		36.4 (11)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	-45.5		-36.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.5 (101)	61.4 (101)	60.4 (101)		
	2014:	55.8 (113)	71.9 (114)	71.9 (114)		
	Change:	2.3	10.5	11.5		
African American	2013:	46.2 (13)	38.5 (13)	46.2 (13)		
	2014:	38.1 (21)	63.6 (22)	40.9 (22)		
	Change:	-8.1	25.1	-5.3		
Hispanic	2013:	54.1 (85)	64.7 (85)	61.2 (85)		
	2014:	59.3 (86)	74.4 (86)	80.2 (86)		
	Change:	5.2	9.7	19.0		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	52.5 (99)	60.6 (99)	60.6 (99)		
	2014:	54.2 (107)	72.0 (107)	72.0 (107)		
	Change:	1.7	11.4	11.4		
Limited English Proficient	2013:	58.6 (58)	67.2 (58)	69.0 (58)		
	2014:	50.0 (60)	70.0 (60)	81.7 (60)		
	Change:	-8.6	2.8	12.7		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	38.5 (13)	30.8 (13)	46.2 (13)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.3 (92)		65.2 (92)	70.3 (91)	
	2014:	54.8 (104)		69.2 (104)	55.9 (102)	
	Change:	-11.5		4.0	-14.4	
African American	2013:	35.7 (14)		35.7 (14)	23.1 (13)	
	2014:	58.8 (17)		52.9 (17)	50.0 (16)	
	Change:	23.1		17.2	26.9	
Hispanic	2013:	73.6 (72)		70.8 (72)	79.2 (72)	
	2014:	54.2 (83)		73.5 (83)	56.1 (82)	
	Change:	-19.4		2.7	-23.1	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.7 (85)		63.5 (85)	67.9 (84)	
	2014:	53.8 (93)		65.6 (93)	55.3 (94)	
	Change:	-10.9		2.1	-12.6	
Limited English Proficient	2013:	72.5 (51)		68.6 (51)	80.0 (50)	
	2014:	55.4 (56)		78.6 (56)	56.1 (57)	
	Change:	-17.1		10.0	-23.9	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (8)		0.0 (8)	25.0 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.2 (315)	61.4 (101)	59.0 (315)	70.3 (91)	
	2014:	56.5 (333)	71.9 (114)	67.7 (334)	55.9 (102)	
	Change:	-5.7	10.5	8.7	-14.4	
African American	2013:	49.0 (49)	38.5 (13)	32.7 (49)	23.1 (13)	
	2014:	48.0 (50)	63.6 (22)	43.1 (51)	50.0 (16)	
	Change:	-1.0	25.1	10.4	26.9	
Hispanic	2013:	65.1 (252)	64.7 (85)	63.9 (252)	79.2 (72)	
	2014:	57.9 (266)	74.4 (86)	73.3 (266)	56.1 (82)	
	Change:	-7.2	9.7	9.4	-23.1	
White	2013:	87.5 (8)	* (1)	62.5 (8)	* (4)	
	2014:	54.5 (11)	* (4)	36.4 (11)	* (3)	
	Change:	-33.0	*	-26.1	*	
Economically Disadvantaged	2013:	60.5 (299)	60.6 (99)	58.2 (299)	67.9 (84)	
	2014:	55.5 (310)	72.0 (107)	67.1 (310)	55.3 (94)	
	Change:	-5.0	11.4	8.9	-12.6	
Limited English Proficient	2013:	64.0 (172)	67.2 (58)	67.4 (172)	80.0 (50)	
	2014:	56.0 (182)	70.0 (60)	78.0 (182)	56.1 (57)	
	Change:	-8.0	2.8	10.6	-23.9	
Special Education	2013:	36.8 (19)	* (4)	31.6 (19)	* (4)	
	2014:	17.2 (29)	30.8 (13)	20.7 (29)	25.0 (8)	
	Change:	-19.6	*	-10.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.6 (26)		40.0 (25)		
	2014:	50.0 (42)		52.4 (42)		
	Change:	-34.6		12.4		
African American	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	84.0 (25)		41.7 (24)		
	2014:	46.2 (39)		51.3 (39)		
	Change:	-37.8		9.6		
Economically Disadvantaged	2013:	84.0 (25)		41.7 (24)		
	2014:	47.5 (40)		50.0 (40)		
	Change:	-36.5		8.3		
Limited English Proficient	2013:	86.4 (22)		42.9 (21)		
	2014:	42.3 (26)		50.0 (26)		
	Change:	-44.1		7.1		
Special Education	2013:	* (1)		* (5)		
	2014:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (36)	52.8 (36)	25.7 (35)		
	2014:	70.0 (20)	85.0 (20)	60.0 (20)		
	Change:	3.3	32.2	34.3		
Hispanic	2013:	66.7 (33)	48.5 (33)	21.9 (32)		
	2014:	70.0 (20)	85.0 (20)	60.0 (20)		
	Change:	3.3	36.5	38.1		
Economically Disadvantaged	2013:	64.7 (34)	52.9 (34)	24.2 (33)		
	2014:	68.4 (19)	84.2 (19)	63.2 (19)		
	Change:	3.7	31.3	39.0		
Limited English Proficient	2013:	63.3 (30)	46.7 (30)	20.7 (29)		
	2014:	72.2 (18)	88.9 (18)	61.1 (18)		
	Change:	8.9	42.2	40.4		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	66.7	(30)			44.8	(29)	53.3	(30)		
	2014:	80.6	(31)			48.4	(31)	48.4	(31)		
	Change:	13.9				3.6		-4.9			
Hispanic	2013:	65.5	(29)			42.9	(28)	51.7	(29)		
	2014:	80.6	(31)			48.4	(31)	48.4	(31)		
	Change:	15.1				5.5		-3.3			
Economically Disadvantaged	2013:	64.3	(28)			48.1	(27)	50.0	(28)		
	2014:	77.8	(27)			44.4	(27)	40.7	(27)		
	Change:	13.5				-3.7		-9.3			
Limited English Proficient	2013:	76.2	(21)			50.0	(20)	52.4	(21)		
	2014:	78.6	(28)			46.4	(28)	46.4	(28)		
	Change:	2.4				-3.6		-6.0			
Special Education	2013:	*	(4)			*	(4)	*	(4)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	71.7	(92)	52.8	(36)	36.0	(89)	53.3	(30)		
	2014:	64.5	(93)	85.0	(20)	52.7	(93)	48.4	(31)		
	Change:	-7.2		32.2		16.7		-4.9			
African American	2013:	*	(2)	*	(1)	*	(2)				
	2014:	*	(1)			*	(1)				
	Change:	*				*					
Hispanic	2013:	71.3	(87)	48.5	(33)	34.5	(84)	51.7	(29)		
	2014:	63.3	(90)	85.0	(20)	52.2	(90)	48.4	(31)		
	Change:	-8.0		36.5		17.7		-3.3			
Economically Disadvantaged	2013:	70.1	(87)	52.9	(34)	36.9	(84)	50.0	(28)		
	2014:	61.6	(86)	84.2	(19)	51.2	(86)	40.7	(27)		
	Change:	-8.5		31.3		14.3		-9.3			
Limited English Proficient	2013:	74.0	(73)	46.7	(30)	35.7	(70)	52.4	(21)		
	2014:	63.9	(72)	88.9	(18)	51.4	(72)	46.4	(28)		
	Change:	-10.1		42.2		15.7		-6.0			
Special Education	2013:	50.0	(6)	*	(1)	*	(5)	*	(4)		
	2014:	33.3	(6)			33.3	(6)	*	(1)		
	Change:	-16.7				*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.4 (98)		54.6 (97)		
	2014:	73.5 (98)		60.6 (99)		
	Change:	2.1		6.0		
African American	2013:	87.5 (8)		75.0 (8)		
	2014:	66.7 (9)		44.4 (9)		
	Change:	-20.8		-30.6		
Hispanic	2013:	68.3 (82)		53.1 (81)		
	2014:	75.6 (86)		62.8 (86)		
	Change:	7.3		9.7		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	70.3 (91)		53.3 (90)		
	2014:	74.2 (93)		61.3 (93)		
	Change:	3.9		8.0		
Limited English Proficient	2013:	68.9 (61)		51.7 (60)		
	2014:	73.5 (68)		63.2 (68)		
	Change:	4.6		11.5		
Special Education	2013:	* (2)		* (1)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.3 (92)	65.6 (93)	53.8 (93)		
	2014:	69.0 (100)	68.7 (99)	52.5 (99)		
	Change:	15.7	3.1	-1.3		
African American	2013:	77.8 (9)	66.7 (9)	55.6 (9)		
	2014:	75.0 (8)	50.0 (8)	62.5 (8)		
	Change:	-2.8	-16.7	6.9		
Hispanic	2013:	51.9 (81)	67.1 (82)	54.9 (82)		
	2014:	69.0 (84)	68.7 (83)	53.0 (83)		
	Change:	17.1	1.6	-1.9		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	53.3 (90)	66.7 (90)	54.9 (91)		
	2014:	68.8 (93)	66.3 (92)	52.2 (92)		
	Change:	15.5	-0.4	-2.7		
Limited English Proficient	2013:	50.0 (50)	70.0 (50)	54.0 (50)		
	2014:	67.2 (61)	71.7 (60)	53.3 (60)		
	Change:	17.2	1.7	-0.7		
Special Education	2013:	0.0 (6)	0.0 (7)	14.3 (7)		
	2014:	* (4)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.3 (97)		78.1 (96)	61.2 (98)	
	2014:	62.9 (89)		68.5 (89)	40.4 (89)	
	Change:	-14.4		-9.6	-20.8	
African American	2013:	42.9 (7)		85.7 (7)	25.0 (8)	
	2014:	77.8 (9)		66.7 (9)	66.7 (9)	
	Change:	34.9		-19.0	41.7	
Hispanic	2013:	80.0 (85)		78.6 (84)	63.5 (85)	
	2014:	60.5 (76)		68.4 (76)	38.2 (76)	
	Change:	-19.5		-10.2	-25.3	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	74.7 (87)		76.7 (86)	57.3 (89)	
	2014:	60.3 (73)		65.8 (73)	36.5 (74)	
	Change:	-14.4		-10.9	-20.8	
Limited English Proficient	2013:	84.0 (50)		68.0 (50)	47.1 (51)	
	2014:	61.2 (49)		65.3 (49)	42.9 (49)	
	Change:	-22.8		-2.7	-4.2	
Special Education	2013:	* (2)		* (1)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.6 (287)	65.6 (93)	62.2 (286)	61.2 (98)	
	2014:	68.6 (287)	68.7 (99)	60.3 (287)	40.4 (89)	
	Change:	1.0	3.1	-1.9	-20.8	
African American	2013:	70.8 (24)	66.7 (9)	70.8 (24)	25.0 (8)	
	2014:	73.1 (26)	50.0 (8)	57.7 (26)	66.7 (9)	
	Change:	2.3	-16.7	-13.1	41.7	
Hispanic	2013:	66.9 (248)	67.1 (82)	62.3 (247)	63.5 (85)	
	2014:	68.7 (246)	68.7 (83)	61.2 (245)	38.2 (76)	
	Change:	1.8	1.6	-1.1	-25.3	
White	2013:	72.7 (11)	* (2)	36.4 (11)	* (5)	
	2014:	63.6 (11)	* (5)	63.6 (11)	* (4)	
	Change:	-9.1	*	27.2	*	
Economically Disadvantaged	2013:	66.0 (268)	66.7 (90)	61.4 (267)	57.3 (89)	
	2014:	68.3 (259)	66.3 (92)	59.3 (258)	36.5 (74)	
	Change:	2.3	-0.4	-2.1	-20.8	
Limited English Proficient	2013:	67.7 (161)	70.0 (50)	57.5 (160)	47.1 (51)	
	2014:	68.0 (178)	71.7 (60)	60.5 (177)	42.9 (49)	
	Change:	0.3	1.7	3.0	-4.2	
Special Education	2013:	10.0 (10)	0.0 (7)	11.1 (9)	* (2)	
	2014:	0.0 (8)	* (3)	37.5 (8)	* (3)	
	Change:	-10.0	*	26.4	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.2 (65)		69.2 (65)		
	2014:	68.5 (92)		64.1 (92)		
	Change:	-0.7		-5.1		
African American	2013:	69.2 (13)		69.2 (13)		
	2014:	70.4 (27)		59.3 (27)		
	Change:	1.2		-9.9		
Hispanic	2013:	70.2 (47)		70.2 (47)		
	2014:	65.5 (58)		65.5 (58)		
	Change:	-4.7		-4.7		
White	2013:	* (5)		* (5)		
	2014:	85.7 (7)		71.4 (7)		
	Change:	*		*		
Economically Disadvantaged	2013:	71.2 (59)		69.5 (59)		
	2014:	67.5 (83)		62.7 (83)		
	Change:	-3.7		-6.8		
Limited English Proficient	2013:	67.7 (31)		77.4 (31)		
	2014:	72.2 (36)		69.4 (36)		
	Change:	4.5		-8.0		
Special Education	2013:					
	2014:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.4 (78)	71.4 (77)	58.4 (77)		
	2014:	67.7 (65)	62.1 (66)	70.8 (65)		
	Change:	2.3	-9.3	12.4		
African American	2013:	54.2 (24)	66.7 (24)	50.0 (24)		
	2014:	46.7 (15)	40.0 (15)	46.7 (15)		
	Change:	-7.5	-26.7	-3.3		
Hispanic	2013:	68.0 (50)	73.5 (49)	61.2 (49)		
	2014:	73.9 (46)	68.1 (47)	78.3 (46)		
	Change:	5.9	-5.4	17.1		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	64.9 (74)	71.2 (73)	57.5 (73)		
	2014:	67.7 (62)	62.9 (62)	69.4 (62)		
	Change:	2.8	-8.3	11.9		
Limited English Proficient	2013:	76.7 (30)	75.9 (29)	62.1 (29)		
	2014:	72.4 (29)	69.0 (29)	86.2 (29)		
	Change:	-4.3	-6.9	24.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (60)		75.4 (61)	82.3 (62)	
	2014:	58.2 (67)		73.1 (67)	66.2 (68)	
	Change:	-16.8		-2.3	-16.1	
African American	2013:	69.2 (13)		61.5 (13)	78.6 (14)	
	2014:	23.5 (17)		47.1 (17)	38.9 (18)	
	Change:	-45.7		-14.4	-39.7	
Hispanic	2013:	75.6 (41)		76.2 (42)	81.0 (42)	
	2014:	68.8 (48)		81.3 (48)	75.0 (48)	
	Change:	-6.8		5.1	-6.0	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	75.0 (56)		75.4 (57)	82.8 (58)	
	2014:	57.1 (63)		73.0 (63)	65.6 (64)	
	Change:	-17.9		-2.4	-17.2	
Limited English Proficient	2013:	77.8 (27)		81.5 (27)	82.1 (28)	
	2014:	66.7 (30)		80.0 (30)	70.0 (30)	
	Change:	-11.1		-1.5	-12.1	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.5 (203)	71.4 (77)	67.0 (203)	82.3 (62)	
	2014:	65.2 (224)	62.1 (66)	68.8 (224)	66.2 (68)	
	Change:	-4.3	-9.3	1.8	-16.1	
African American	2013:	62.0 (50)	66.7 (24)	58.0 (50)	78.6 (14)	
	2014:	50.8 (59)	40.0 (15)	52.5 (59)	38.9 (18)	
	Change:	-11.2	-26.7	-5.5	-39.7	
Hispanic	2013:	71.0 (138)	73.5 (49)	68.8 (138)	81.0 (42)	
	2014:	69.1 (152)	68.1 (47)	74.3 (152)	75.0 (48)	
	Change:	-1.9	-5.4	5.5	-6.0	
White	2013:	76.9 (13)	* (3)	76.9 (13)	* (5)	
	2014:	84.6 (13)	* (4)	76.9 (13)	* (2)	
	Change:	7.7	*	0.0	*	
Economically Disadvantaged	2013:	69.8 (189)	71.2 (73)	66.7 (189)	82.8 (58)	
	2014:	64.4 (208)	62.9 (62)	67.8 (208)	65.6 (64)	
	Change:	-5.4	-8.3	1.1	-17.2	
Limited English Proficient	2013:	73.9 (88)	75.9 (29)	73.6 (87)	82.1 (28)	
	2014:	70.5 (95)	69.0 (29)	77.9 (95)	70.0 (30)	
	Change:	-3.4	-6.9	4.3	-12.1	
Special Education	2013:	* (2)	* (1)	* (2)	* (2)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.9 (78)		66.7 (78)		
	2014:	70.4 (81)		66.7 (78)		
	Change:	-6.5		0.0		
African American	2013:	71.4 (14)		57.1 (14)		
	2014:	80.0 (20)		50.0 (20)		
	Change:	8.6		-7.1		
Hispanic	2013:	78.7 (61)		67.2 (61)		
	2014:	69.6 (56)		75.5 (53)		
	Change:	-9.1		8.3		
White	2013:	* (3)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	76.3 (76)		65.8 (76)		
	2014:	71.1 (76)		67.1 (73)		
	Change:	-5.2		1.3		
Limited English Proficient	2013:	79.1 (43)		69.8 (43)		
	2014:	61.1 (36)		81.8 (33)		
	Change:	-18.0		12.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.5 (72)	65.3 (72)	79.2 (72)		
	2014:	56.8 (81)	85.2 (81)	68.8 (80)		
	Change:	-5.7	19.9	-10.4		
African American	2013:	42.9 (14)	50.0 (14)	35.7 (14)		
	2014:	41.2 (17)	93.8 (16)	58.8 (17)		
	Change:	-1.7	43.8	23.1		
Hispanic	2013:	66.7 (54)	68.5 (54)	90.7 (54)		
	2014:	62.7 (59)	83.3 (60)	72.4 (58)		
	Change:	-4.0	14.8	-18.3		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	61.2 (67)	62.7 (67)	79.1 (67)		
	2014:	55.3 (76)	86.8 (76)	68.0 (75)		
	Change:	-5.9	24.1	-11.1		
Limited English Proficient	2013:	57.5 (40)	60.0 (40)	90.0 (40)		
	2014:	59.0 (39)	87.5 (40)	78.9 (38)		
	Change:	1.5	27.5	-11.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.9 (87)		78.2 (87)	64.0 (86)	
	2014:	67.2 (67)		89.6 (67)	66.2 (68)	
	Change:	6.3		11.4	2.2	
African American	2013:	55.6 (18)		72.2 (18)	61.1 (18)	
	2014:	46.7 (15)		66.7 (15)	33.3 (15)	
	Change:	-8.9		-5.5	-27.8	
Hispanic	2013:	61.5 (65)		83.1 (65)	64.1 (64)	
	2014:	71.4 (49)		95.9 (49)	74.0 (50)	
	Change:	9.9		12.8	9.9	
White	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	60.5 (86)		77.9 (86)	63.5 (85)	
	2014:	66.1 (59)		89.8 (59)	63.3 (60)	
	Change:	5.6		11.9	-0.2	
Limited English Proficient	2013:	58.0 (50)		84.0 (50)	63.3 (49)	
	2014:	61.8 (34)		97.1 (34)	70.6 (34)	
	Change:	3.8		13.1	7.3	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (237)	65.3 (72)	74.7 (237)	64.0 (86)	
	2014:	64.6 (229)	85.2 (81)	74.2 (225)	66.2 (68)	
	Change:	-2.1	19.9	-0.5	2.2	
African American	2013:	56.5 (46)	50.0 (14)	56.5 (46)	61.1 (18)	
	2014:	57.7 (52)	93.8 (16)	57.7 (52)	33.3 (15)	
	Change:	1.2	43.8	1.2	-27.8	
Hispanic	2013:	68.9 (180)	68.5 (54)	80.0 (180)	64.1 (64)	
	2014:	67.7 (164)	83.3 (60)	80.6 (160)	74.0 (50)	
	Change:	-1.2	14.8	0.6	9.9	
White	2013:	70.0 (10)	* (3)	60.0 (10)	* (3)	
	2014:	50.0 (12)	* (5)	58.3 (12)	* (2)	
	Change:	-20.0	*	-1.7	*	
Economically Disadvantaged	2013:	65.9 (229)	62.7 (67)	74.2 (229)	63.5 (85)	
	2014:	64.0 (211)	86.8 (76)	73.9 (207)	63.3 (60)	
	Change:	-1.9	24.1	-0.3	-0.2	
Limited English Proficient	2013:	64.7 (133)	60.0 (40)	81.2 (133)	63.3 (49)	
	2014:	60.6 (109)	87.5 (40)	85.7 (105)	70.6 (34)	
	Change:	-4.1	27.5	4.5	7.3	
Special Education	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.7 (71)		83.1 (71)		
	2014:	74.6 (63)		67.2 (64)		
	Change:	-7.1		-15.9		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	81.5 (65)		83.1 (65)		
	2014:	74.1 (58)		64.4 (59)		
	Change:	-7.4		-18.7		
Economically Disadvantaged	2013:	81.2 (69)		82.6 (69)		
	2014:	75.8 (62)		66.7 (63)		
	Change:	-5.4		-15.9		
Limited English Proficient	2013:	70.3 (37)		70.3 (37)		
	2014:	67.6 (37)		63.2 (38)		
	Change:	-2.7		-7.1		
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.6 (64)	76.6 (64)	75.0 (64)		
	2014:	63.6 (66)	77.3 (66)	77.3 (66)		
	Change:	-13.0	0.7	2.3		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	76.7 (60)	75.0 (60)	75.0 (60)		
	2014:	61.3 (62)	75.8 (62)	77.4 (62)		
	Change:	-15.4	0.8	2.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	77.0 (61)	77.0 (61)	77.0 (61)		
	2014:	66.1 (62)	79.0 (62)	80.6 (62)		
	Change:	-10.9	2.0	3.6		
Limited English Proficient	2013:	76.6 (47)	72.3 (47)	72.3 (47)		
	2014:	52.8 (36)	69.4 (36)	66.7 (36)		
	Change:	-23.8	-2.9	-5.6		
Special Education	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.2 (55)		65.5 (55)	66.0 (53)	
	2014:	82.3 (62)		77.8 (63)	59.0 (61)	
	Change:	4.1		12.3	-7.0	
African American	2013:	* (2)		* (2)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	80.8 (52)		69.2 (52)	66.7 (51)	
	2014:	81.0 (58)		76.3 (59)	57.9 (57)	
	Change:	0.2		7.1	-8.8	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	76.9 (52)		65.4 (52)	66.0 (50)	
	2014:	82.0 (61)		77.4 (62)	60.0 (60)	
	Change:	5.1		12.0	-6.0	
Limited English Proficient	2013:	81.4 (43)		72.1 (43)	65.1 (43)	
	2014:	75.0 (40)		75.6 (41)	54.8 (42)	
	Change:	-6.4		3.5	-10.3	
Special Education	2013:					
	2014:			* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.9 (190)	76.6 (64)	75.3 (190)	66.0 (53)	
	2014:	73.3 (191)	77.3 (66)	74.1 (193)	59.0 (61)	
	Change:	-5.6	0.7	-1.2	-7.0	
African American	2013:	66.7 (9)	* (3)	55.6 (9)	* (1)	
	2014:	100.0 (10)	* (3)	90.0 (10)	* (3)	
	Change:	33.3	*	34.4	*	
Hispanic	2013:	79.7 (177)	75.0 (60)	76.3 (177)	66.7 (51)	
	2014:	71.9 (178)	75.8 (62)	72.8 (180)	57.9 (57)	
	Change:	-7.8	0.8	-3.5	-8.8	
White	2013:	* (3)	* (1)	* (3)		
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	78.6 (182)	77.0 (61)	75.8 (182)	66.0 (50)	
	2014:	74.6 (185)	79.0 (62)	74.9 (187)	60.0 (60)	
	Change:	-4.0	2.0	-0.9	-6.0	
Limited English Proficient	2013:	76.4 (127)	72.3 (47)	71.7 (127)	65.1 (43)	
	2014:	65.5 (113)	69.4 (36)	68.7 (115)	54.8 (42)	
	Change:	-10.9	-2.9	-3.0	-10.3	
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)	* (2)	* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.2 (107)		48.6 (107)		
	2014:	58.6 (116)		59.1 (115)		
	Change:	-10.6		10.5		
African American	2013:	66.7 (12)		25.0 (12)		
	2014:	73.3 (15)		60.0 (15)		
	Change:	6.6		35.0		
Hispanic	2013:	70.3 (91)		52.7 (91)		
	2014:	56.7 (97)		57.7 (97)		
	Change:	-13.6		5.0		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.3 (101)		48.5 (101)		
	2014:	57.8 (109)		59.3 (108)		
	Change:	-10.5		10.8		
Limited English Proficient	2013:	68.9 (74)		50.0 (74)		
	2014:	50.7 (75)		50.0 (74)		
	Change:	-18.2		0.0		
Special Education	2013:	* (1)		* (1)		
	2014:	55.6 (9)		87.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.6 (114)	56.9 (116)	53.0 (115)		
	2014:	54.4 (103)	65.7 (105)	65.7 (102)		
	Change:	-5.2	8.8	12.7		
African American	2013:	66.7 (18)	42.1 (19)	42.1 (19)		
	2014:	41.7 (12)	35.7 (14)	58.3 (12)		
	Change:	-25.0	-6.4	16.2		
Hispanic	2013:	58.7 (92)	61.3 (93)	56.5 (92)		
	2014:	56.8 (88)	71.6 (88)	67.8 (87)		
	Change:	-1.9	10.3	11.3		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	55.8 (104)	54.7 (106)	51.0 (104)		
	2014:	56.3 (96)	66.3 (98)	67.4 (95)		
	Change:	0.5	11.6	16.4		
Limited English Proficient	2013:	52.1 (73)	55.4 (74)	56.9 (72)		
	2014:	56.3 (71)	73.2 (71)	68.6 (70)		
	Change:	4.2	17.8	11.7		
Special Education	2013:	* (2)	* (3)	* (2)		
	2014:	* (2)	* (4)	* (1)		
	Change:	*	*	*		

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.0 (111)		58.9 (112)	61.6 (112)	
	2014:	64.8 (122)		70.0 (120)	66.4 (125)	
	Change:	0.8		11.1	4.8	
African American	2013:	42.1 (19)		45.0 (20)	30.0 (20)	
	2014:	70.6 (17)		75.0 (16)	80.0 (15)	
	Change:	28.5		30.0	50.0	
Hispanic	2013:	68.2 (88)		63.6 (88)	69.3 (88)	
	2014:	63.4 (101)		70.0 (100)	63.2 (106)	
	Change:	-4.8		6.4	-6.1	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	63.6 (110)		58.6 (111)	62.2 (111)	
	2014:	63.3 (109)		67.3 (107)	65.2 (112)	
	Change:	-0.3		8.7	3.0	
Limited English Proficient	2013:	71.4 (70)		65.7 (70)	78.3 (69)	
	2014:	60.8 (79)		75.6 (78)	67.9 (81)	
	Change:	-10.6		9.9	-10.4	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (4)		* (2)	33.3 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.2 (332)	56.9 (116)	53.6 (334)	61.6 (112)	
	2014:	59.5 (341)	65.7 (105)	65.0 (337)	66.4 (125)	
	Change:	-4.7	8.8	11.4	4.8	
African American	2013:	57.1 (49)	42.1 (19)	39.2 (51)	30.0 (20)	
	2014:	63.6 (44)	35.7 (14)	65.1 (43)	80.0 (15)	
	Change:	6.5	-6.4	25.9	50.0	
Hispanic	2013:	65.7 (271)	61.3 (93)	57.6 (271)	69.3 (88)	
	2014:	59.1 (286)	71.6 (88)	65.1 (284)	63.2 (106)	
	Change:	-6.6	10.3	7.5	-6.1	
White	2013:	77.8 (9)	* (2)	33.3 (9)	* (4)	
	2014:	60.0 (10)	* (2)	66.7 (9)	* (4)	
	Change:	-17.8	*	33.4	*	
Economically Disadvantaged	2013:	62.5 (315)	54.7 (106)	52.8 (316)	62.2 (111)	
	2014:	59.2 (314)	66.3 (98)	64.5 (310)	65.2 (112)	
	Change:	-3.3	11.6	11.7	3.0	
Limited English Proficient	2013:	64.1 (217)	55.4 (74)	57.4 (216)	78.3 (69)	
	2014:	56.0 (225)	73.2 (71)	64.9 (222)	67.9 (81)	
	Change:	-8.1	17.8	7.5	-10.4	
Special Education	2013:	42.9 (7)	* (3)	12.5 (8)	* (5)	
	2014:	33.3 (15)	* (4)	72.7 (11)	33.3 (6)	
	Change:	-9.6	*	60.2	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	60.0	(60)			78.3	(60)		
	2014:	51.9	(52)			36.5	(52)		
	Change:	-8.1				-41.8			
Hispanic	2013:	59.3	(59)			78.0	(59)		
	2014:	51.9	(52)			36.5	(52)		
	Change:	-7.4				-41.5			
Economically Disadvantaged	2013:	59.3	(59)			78.0	(59)		
	2014:	51.9	(52)			36.5	(52)		
	Change:	-7.4				-41.5			
Limited English Proficient	2013:	63.4	(41)			82.9	(41)		
	2014:	59.4	(32)			31.3	(32)		
	Change:	-4.0				-51.6			
Special Education	2013:	42.9	(7)			85.7	(7)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	57.4	(54)	63.0	(54)	59.3	(54)		
	2014:	51.7	(58)	50.0	(58)	79.3	(58)		
	Change:	-5.7		-13.0		20.0			
Hispanic	2013:	57.4	(54)	63.0	(54)	59.3	(54)		
	2014:	52.6	(57)	50.9	(57)	78.9	(57)		
	Change:	-4.8		-12.1		19.6			
White	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2013:	57.4	(54)	63.0	(54)	59.3	(54)		
	2014:	50.0	(56)	50.0	(56)	80.4	(56)		
	Change:	-7.4		-13.0		21.1			
Limited English Proficient	2013:	54.3	(46)	56.5	(46)	58.7	(46)		
	2014:	54.8	(42)	52.4	(42)	85.7	(42)		
	Change:	0.5		-4.1		27.0			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	0.0	(8)	0.0	(8)	62.5	(8)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.3 (42)		92.9 (42)	69.8 (43)	
	2014:	68.6 (51)		80.4 (51)	62.7 (51)	
	Change:	-14.7		-12.5	-7.1	
Hispanic	2013:	83.3 (42)		92.9 (42)	69.8 (43)	
	2014:	68.6 (51)		80.4 (51)	62.7 (51)	
	Change:	-14.7		-12.5	-7.1	
Economically Disadvantaged	2013:	82.5 (40)		92.5 (40)	68.3 (41)	
	2014:	70.2 (47)		80.9 (47)	63.8 (47)	
	Change:	-12.3		-11.6	-4.5	
Limited English Proficient	2013:	84.0 (25)		96.0 (25)	76.0 (25)	
	2014:	68.3 (41)		80.5 (41)	63.4 (41)	
	Change:	-15.7		-15.5	-12.6	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.4 (156)	63.0 (54)	75.6 (156)	69.8 (43)	
	2014:	57.1 (161)	50.0 (58)	65.8 (161)	62.7 (51)	
	Change:	-8.3	-13.0	-9.8	-7.1	
Hispanic	2013:	65.2 (155)	63.0 (54)	75.5 (155)	69.8 (43)	
	2014:	57.5 (160)	50.9 (57)	65.6 (160)	62.7 (51)	
	Change:	-7.7	-12.1	-9.9	-7.1	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	64.7 (153)	63.0 (54)	75.2 (153)	68.3 (41)	
	2014:	56.8 (155)	50.0 (56)	65.8 (155)	63.8 (47)	
	Change:	-7.9	-13.0	-9.4	-4.5	
Limited English Proficient	2013:	64.3 (112)	56.5 (46)	75.9 (112)	76.0 (25)	
	2014:	60.9 (115)	52.4 (42)	68.7 (115)	63.4 (41)	
	Change:	-3.4	-4.1	-7.2	-12.6	
Special Education	2013:	46.2 (13)	* (2)	76.9 (13)	* (4)	
	2014:	16.7 (12)	0.0 (8)	58.3 (12)	* (1)	
	Change:	-29.5	*	-18.6	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (86)		58.6 (87)		
	2014:	58.9 (73)		63.5 (74)		
	Change:	-10.9		4.9		
African American	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	68.7 (83)		58.3 (84)		
	2014:	59.7 (72)		64.4 (73)		
	Change:	-9.0		6.1		
Economically Disadvantaged	2013:	69.0 (84)		58.8 (85)		
	2014:	58.9 (73)		63.5 (74)		
	Change:	-10.1		4.7		
Limited English Proficient	2013:	67.2 (67)		56.7 (67)		
	2014:	56.1 (57)		60.3 (58)		
	Change:	-11.1		3.6		
Special Education	2013:	* (2)		* (3)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.9 (74)	45.9 (74)	51.4 (74)		
	2014:	61.9 (84)	68.2 (85)	51.8 (85)		
	Change:	16.0	22.3	0.4		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	48.6 (70)	47.1 (70)	52.9 (70)		
	2014:	64.2 (81)	69.5 (82)	53.7 (82)		
	Change:	15.6	22.4	0.8		
Economically Disadvantaged	2013:	46.6 (73)	46.6 (73)	52.1 (73)		
	2014:	63.0 (81)	68.3 (82)	52.4 (82)		
	Change:	16.4	21.7	0.3		
Limited English Proficient	2013:	49.2 (61)	47.5 (61)	52.5 (61)		
	2014:	65.2 (66)	67.2 (67)	57.6 (66)		
	Change:	16.0	19.7	5.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.1 (45)		54.3 (46)	55.6 (45)	
	2014:	55.4 (74)		50.0 (74)	42.5 (73)	
	Change:	-15.7		-4.3	-13.1	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	71.1 (45)		54.3 (46)	55.6 (45)	
	2014:	55.6 (72)		50.0 (72)	42.3 (71)	
	Change:	-15.5		-4.3	-13.3	
Economically Disadvantaged	2013:	69.8 (43)		54.5 (44)	54.8 (42)	
	2014:	56.3 (71)		52.1 (71)	44.3 (70)	
	Change:	-13.5		-2.4	-10.5	
Limited English Proficient	2013:	75.0 (32)		53.1 (32)	43.8 (32)	
	2014:	51.6 (62)		46.8 (62)	40.3 (62)	
	Change:	-23.4		-6.3	-3.5	
Special Education	2013:			* (1)		
	2014:	* (2)		* (2)	* (1)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.5 (205)	45.9 (74)	55.1 (207)	55.6 (45)	
	2014:	58.9 (231)	68.2 (85)	54.9 (233)	42.5 (73)	
	Change:	-2.6	22.3	-0.2	-13.1	
African American	2013:	* (5)	* (3)	* (5)		
	2014:	16.7 (6)	* (3)	16.7 (6)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	62.1 (198)	47.1 (70)	55.5 (200)	55.6 (45)	
	2014:	60.0 (225)	69.5 (82)	55.9 (227)	42.3 (71)	
	Change:	-2.1	22.4	0.4	-13.3	
Economically Disadvantaged	2013:	61.0 (200)	46.6 (73)	55.4 (202)	54.8 (42)	
	2014:	59.6 (225)	68.3 (82)	55.9 (227)	44.3 (70)	
	Change:	-1.4	21.7	0.5	-10.5	
Limited English Proficient	2013:	61.9 (160)	47.5 (61)	54.4 (160)	43.8 (32)	
	2014:	57.8 (185)	67.2 (67)	54.8 (186)	40.3 (62)	
	Change:	-4.1	19.7	0.4	-3.5	
Special Education	2013:	* (3)	* (1)	* (5)		
	2014:	* (5)	* (2)	0.0 (7)	* (1)	
	Change:	*	*	*		

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.4 (76)		64.0 (75)		
	2014:	82.5 (80)		78.8 (80)		
	Change:	14.1		14.8		
African American	2013:	71.4 (7)		42.9 (7)		
	2014:	100.0 (9)		55.6 (9)		
	Change:	28.6		12.7		
Hispanic	2013:	67.2 (67)		65.2 (66)		
	2014:	78.7 (61)		80.3 (61)		
	Change:	11.5		15.1		
White	2013:	* (2)		* (2)		
	2014:	90.0 (10)		90.0 (10)		
	Change:	*		*		
Economically Disadvantaged	2013:	67.1 (70)		62.3 (69)		
	2014:	81.1 (74)		77.0 (74)		
	Change:	14.0		14.7		
Limited English Proficient	2013:	69.4 (49)		75.0 (48)		
	2014:	79.5 (44)		81.8 (44)		
	Change:	10.1		6.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.0 (62)	81.0 (63)	74.2 (62)		
	2014:	68.0 (75)	79.5 (73)	79.7 (74)		
	Change:	-11.0	-1.5	5.5		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	62.5 (8)	75.0 (8)	75.0 (8)		
	Change:	*	*	*		
Hispanic	2013:	75.0 (52)	81.1 (53)	76.9 (52)		
	2014:	67.2 (64)	79.0 (62)	79.4 (63)		
	Change:	-7.8	-2.1	2.5		
White	2013:	100.0 (6)	100.0 (6)	66.7 (6)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	77.4 (53)	79.6 (54)	71.7 (53)		
	2014:	66.7 (69)	80.6 (67)	79.4 (68)		
	Change:	-10.7	1.0	7.7		
Limited English Proficient	2013:	74.3 (35)	77.8 (36)	68.6 (35)		
	2014:	67.4 (46)	82.2 (45)	76.1 (46)		
	Change:	-6.9	4.4	7.5		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.5 (68)		71.4 (70)	67.1 (73)	
	2014:	77.4 (62)		85.9 (64)	80.0 (65)	
	Change:	0.9		14.5	12.9	
African American	2013:	* (4)		* (4)	50.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	75.0 (56)		69.0 (58)	69.0 (58)	
	2014:	78.4 (51)		83.0 (53)	81.5 (54)	
	Change:	3.4		14.0	12.5	
White	2013:	83.3 (6)		100.0 (6)	71.4 (7)	
	2014:	71.4 (7)		100.0 (7)	71.4 (7)	
	Change:	-11.9		0.0	0.0	
Economically Disadvantaged	2013:	76.2 (63)		69.2 (65)	66.2 (68)	
	2014:	76.9 (52)		85.2 (54)	79.6 (54)	
	Change:	0.7		16.0	13.4	
Limited English Proficient	2013:	69.4 (36)		68.4 (38)	64.1 (39)	
	2014:	78.8 (33)		82.4 (34)	79.4 (34)	
	Change:	9.4		14.0	15.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.3 (206)	81.0 (63)	69.6 (207)	67.1 (73)	
	2014:	76.0 (217)	79.5 (73)	81.2 (218)	80.0 (65)	
	Change:	1.7	-1.5	11.6	12.9	
African American	2013:	80.0 (15)	* (4)	46.7 (15)	50.0 (6)	
	2014:	81.0 (21)	75.0 (8)	71.4 (21)	* (4)	
	Change:	1.0	*	24.7	*	
Hispanic	2013:	72.0 (175)	81.1 (53)	69.9 (176)	69.0 (58)	
	2014:	74.4 (176)	79.0 (62)	80.8 (177)	81.5 (54)	
	Change:	2.4	-2.1	10.9	12.5	
White	2013:	92.9 (14)	100.0 (6)	85.7 (14)	71.4 (7)	
	2014:	85.0 (20)	* (3)	95.0 (20)	71.4 (7)	
	Change:	-7.9	*	9.3	0.0	
Economically Disadvantaged	2013:	73.1 (186)	79.6 (54)	67.4 (187)	66.2 (68)	
	2014:	74.9 (195)	80.6 (67)	80.1 (196)	79.6 (54)	
	Change:	1.8	1.0	12.7	13.4	
Limited English Proficient	2013:	70.8 (120)	77.8 (36)	71.1 (121)	64.1 (39)	
	2014:	74.8 (123)	82.2 (45)	79.8 (124)	79.4 (34)	
	Change:	4.0	4.4	8.7	15.3	
Special Education	2013:	44.4 (9)	* (1)	50.0 (10)	25.0 (8)	
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	78.7 (89)		64.0 (89)		
	2014:	74.0 (100)		70.3 (101)		
	Change:	-4.7		6.3		
African American	2013:	75.0 (8)		62.5 (8)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	78.1 (73)		61.6 (73)		
	2014:	73.3 (90)		68.1 (91)		
	Change:	-4.8		6.5		
White	2013:	83.3 (6)		83.3 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	77.5 (80)		61.3 (80)		
	2014:	73.7 (95)		69.8 (96)		
	Change:	-3.8		8.5		
Limited English Proficient	2013:	75.0 (44)		65.9 (44)		
	2014:	75.8 (66)		71.6 (67)		
	Change:	0.8		5.7		
Special Education	2013:	33.3 (6)		16.7 (6)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.2 (83)	60.2 (83)	59.8 (82)		
	2014:	66.2 (74)	74.0 (73)	66.2 (74)		
	Change:	6.0	13.8	6.4		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	61.7 (81)	60.5 (81)	60.0 (80)		
	2014:	65.1 (63)	75.8 (62)	65.1 (63)		
	Change:	3.4	15.3	5.1		
White	2013:					
	2014:	* (5)	* (5)	* (5)		
	Change:					
Economically Disadvantaged	2013:	59.5 (79)	60.8 (79)	60.3 (78)		
	2014:	64.8 (71)	73.2 (71)	66.2 (71)		
	Change:	5.3	12.4	5.9		
Limited English Proficient	2013:	62.3 (53)	49.1 (53)	57.7 (52)		
	2014:	52.6 (38)	65.8 (38)	68.4 (38)		
	Change:	-9.7	16.7	10.7		
Special Education	2013:	* (5)	* (5)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.7 (77)		59.7 (77)	58.4 (77)	
	2014:	40.5 (84)		65.4 (81)	55.8 (86)	
	Change:	-32.2		5.7	-2.6	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	72.1 (68)		60.3 (68)	55.9 (68)	
	2014:	41.8 (79)		67.1 (76)	58.0 (81)	
	Change:	-30.3		6.8	2.1	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	74.3 (70)		61.4 (70)	59.2 (71)	
	2014:	42.1 (76)		67.1 (73)	55.8 (77)	
	Change:	-32.2		5.7	-3.4	
Limited English Proficient	2013:	68.3 (41)		65.9 (41)	58.5 (41)	
	2014:	34.0 (53)		68.0 (50)	53.7 (54)	
	Change:	-34.3		2.1	-4.8	
Special Education	2013:	42.9 (7)		14.3 (7)	28.6 (7)	
	2014:	11.1 (9)		12.5 (8)	30.0 (10)	
	Change:	-31.8		-1.8	1.4	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.7 (249)	60.2 (83)	61.3 (248)	58.4 (77)	
	2014:	60.9 (258)	74.0 (73)	67.6 (256)	55.8 (86)	
	Change:	-9.8	13.8	6.3	-2.6	
African American	2013:	64.3 (14)	* (2)	57.1 (14)	* (4)	
	2014:	58.3 (12)	* (5)	58.3 (12)	* (3)	
	Change:	-6.0	*	1.2	*	
Hispanic	2013:	70.3 (222)	60.5 (81)	60.6 (221)	55.9 (68)	
	2014:	60.3 (232)	75.8 (62)	67.0 (230)	58.0 (81)	
	Change:	-10.0	15.3	6.4	2.1	
White	2013:	81.8 (11)		72.7 (11)	* (5)	
	2014:	66.7 (12)	* (5)	83.3 (12)	* (2)	
	Change:	-15.1		10.6	*	
Economically Disadvantaged	2013:	70.3 (229)	60.8 (79)	61.0 (228)	59.2 (71)	
	2014:	61.2 (242)	73.2 (71)	67.9 (240)	55.8 (77)	
	Change:	-9.1	12.4	6.9	-3.4	
Limited English Proficient	2013:	68.1 (138)	49.1 (53)	62.8 (137)	58.5 (41)	
	2014:	56.1 (157)	65.8 (38)	69.7 (155)	53.7 (54)	
	Change:	-12.0	16.7	6.9	-4.8	
Special Education	2013:	27.8 (18)	* (5)	11.8 (17)	28.6 (7)	
	2014:	25.0 (16)	* (4)	26.7 (15)	30.0 (10)	
	Change:	-2.8	*	14.9	1.4	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.6 (74)		45.9 (74)		
	2014:	48.6 (107)		65.4 (107)		
	Change:	-23.0		19.5		
African American	2013:	73.3 (45)		44.4 (45)		
	2014:	59.7 (62)		77.4 (62)		
	Change:	-13.6		33.0		
Hispanic	2013:	69.0 (29)		48.3 (29)		
	2014:	33.3 (45)		48.9 (45)		
	Change:	-35.7		0.6		
Economically Disadvantaged	2013:	72.2 (72)		47.2 (72)		
	2014:	49.1 (106)		66.0 (106)		
	Change:	-23.1		18.8		
Limited English Proficient	2013:	65.0 (20)		45.0 (20)		
	2014:	27.8 (36)		44.4 (36)		
	Change:	-37.2		-0.6		
Special Education	2013:					
	2014:	* (5)		* (5)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	39.3 (84)	51.2 (84)	39.3 (84)		
	2014:	46.6 (73)	65.3 (72)	43.8 (73)		
	Change:	7.3	14.1	4.5		
African American	2013:	43.8 (48)	59.6 (47)	35.4 (48)		
	2014:	36.4 (44)	65.1 (43)	36.4 (44)		
	Change:	-7.4	5.5	1.0		
Hispanic	2013:	33.3 (36)	40.5 (37)	44.4 (36)		
	2014:	64.3 (28)	67.9 (28)	57.1 (28)		
	Change:	31.0	27.4	12.7		
Economically Disadvantaged	2013:	40.2 (82)	51.2 (82)	40.2 (82)		
	2014:	47.2 (72)	64.8 (71)	43.1 (72)		
	Change:	7.0	13.6	2.9		
Limited English Proficient	2013:	34.4 (32)	40.6 (32)	46.9 (32)		
	2014:	75.0 (20)	75.0 (20)	70.0 (20)		
	Change:	40.6	34.4	23.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (62)		57.4 (61)	82.0 (61)	
	2014:	63.1 (84)		60.2 (83)	75.9 (83)	
	Change:	-11.1		2.8	-6.1	
African American	2013:	78.8 (33)		56.3 (32)	80.6 (36)	
	2014:	48.0 (50)		44.0 (50)	66.0 (50)	
	Change:	-30.8		-12.3	-14.6	
Hispanic	2013:	73.1 (26)		65.4 (26)	84.0 (25)	
	2014:	85.3 (34)		84.8 (33)	90.9 (33)	
	Change:	12.2		19.4	6.9	
Economically Disadvantaged	2013:	75.4 (57)		60.7 (56)	81.4 (59)	
	2014:	62.5 (80)		59.5 (79)	77.2 (79)	
	Change:	-12.9		-1.2	-4.2	
Limited English Proficient	2013:	66.7 (21)		57.1 (21)	80.0 (20)	
	2014:	87.1 (31)		86.7 (30)	90.0 (30)	
	Change:	20.4		29.6	10.0	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.0 (220)	51.2 (84)	46.6 (219)	82.0 (61)	
	2014:	52.7 (264)	65.3 (72)	57.8 (263)	75.9 (83)	
	Change:	-7.3	14.1	11.2	-6.1	
African American	2013:	63.5 (126)	59.6 (47)	44.0 (125)	80.6 (36)	
	2014:	49.4 (156)	65.1 (43)	55.1 (156)	66.0 (50)	
	Change:	-14.1	5.5	11.1	-14.6	
Hispanic	2013:	56.0 (91)	40.5 (37)	51.6 (91)	84.0 (25)	
	2014:	57.9 (107)	67.9 (28)	62.3 (106)	90.9 (33)	
	Change:	1.9	27.4	10.7	6.9	
Economically Disadvantaged	2013:	60.7 (211)	51.2 (82)	48.1 (210)	81.4 (59)	
	2014:	52.7 (258)	64.8 (71)	57.6 (257)	77.2 (79)	
	Change:	-8.0	13.6	9.5	-4.2	
Limited English Proficient	2013:	52.1 (73)	40.6 (32)	49.3 (73)	80.0 (20)	
	2014:	59.8 (87)	75.0 (20)	65.1 (86)	90.0 (30)	
	Change:	7.7	34.4	15.8	10.0	
Special Education	2013:	* (3)	* (2)	* (2)	* (1)	
	2014:	66.7 (6)		* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.0 (70)		74.3 (70)		
	2014:	62.3 (69)		59.4 (69)		
	Change:	-17.7		-14.9		
African American	2013:	78.8 (66)		72.7 (66)		
	2014:	63.1 (65)		58.5 (65)		
	Change:	-15.7		-14.2		
Hispanic	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	78.8 (66)		74.2 (66)		
	2014:	62.9 (62)		58.1 (62)		
	Change:	-15.9		-16.1		
Limited English Proficient	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.7 (73)	84.5 (71)	69.0 (71)		
	2014:	77.9 (68)	85.3 (68)	58.2 (67)		
	Change:	1.2	0.8	-10.8		
African American	2013:	77.9 (68)	86.4 (66)	69.7 (66)		
	2014:	76.6 (64)	84.4 (64)	55.6 (63)		
	Change:	-1.3	-2.0	-14.1		
Hispanic	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	76.8 (69)	83.6 (67)	67.2 (67)		
	2014:	76.9 (65)	84.6 (65)	56.3 (64)		
	Change:	0.1	1.0	-10.9		
Limited English Proficient	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Special Education	2013:	* (3)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.9 (62)		82.3 (62)	95.0 (60)	
	2014:	70.4 (71)		76.1 (71)	78.9 (71)	
	Change:	-21.5		-6.2	-16.1	
African American	2013:	91.8 (61)		82.0 (61)	94.9 (59)	
	2014:	68.3 (63)		73.0 (63)	78.1 (64)	
	Change:	-23.5		-9.0	-16.8	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	83.3 (6)		100.0 (6)	83.3 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	92.7 (55)		85.5 (55)	96.3 (54)	
	2014:	71.2 (66)		77.3 (66)	79.4 (68)	
	Change:	-21.5		-8.2	-16.9	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.4 (205)	84.5 (71)	74.9 (203)	95.0 (60)	
	2014:	70.2 (208)	85.3 (68)	64.7 (207)	78.9 (71)	
	Change:	-12.2	0.8	-10.2	-16.1	
African American	2013:	82.6 (195)	86.4 (66)	74.6 (193)	94.9 (59)	
	2014:	69.3 (192)	84.4 (64)	62.3 (191)	78.1 (64)	
	Change:	-13.3	-2.0	-12.3	-16.8	
Hispanic	2013:	77.8 (9)	* (5)	77.8 (9)	* (1)	
	2014:	76.9 (13)	* (3)	92.3 (13)	83.3 (6)	
	Change:	-0.9	*	14.5	*	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	82.1 (190)	83.6 (67)	75.0 (188)	96.3 (54)	
	2014:	70.5 (193)	84.6 (65)	64.1 (192)	79.4 (68)	
	Change:	-11.6	1.0	-10.9	-16.9	
Limited English Proficient	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	66.7 (6)	* (1)	100.0 (6)	* (4)	
	Change:	*	*	*	*	
Special Education	2013:	* (4)	* (1)	* (2)		
	2014:	* (5)	* (2)	* (4)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	71.1	(76)			69.7	(76)		
	2014:	68.1	(72)			79.2	(72)		
	Change:	-3.0				9.5			
African American	2013:	42.9	(7)			28.6	(7)		
	2014:	50.0	(8)			75.0	(8)		
	Change:	7.1				46.4			
Hispanic	2013:	74.1	(58)			74.1	(58)		
	2014:	62.5	(48)			77.1	(48)		
	Change:	-11.6				3.0			
White	2013:	72.7	(11)			72.7	(11)		
	2014:	93.3	(15)			86.7	(15)		
	Change:	20.6				14.0			
Economically Disadvantaged	2013:	68.9	(61)			67.2	(61)		
	2014:	65.0	(60)			78.3	(60)		
	Change:	-3.9				11.1			
Limited English Proficient	2013:	73.2	(41)			68.3	(41)		
	2014:	58.3	(36)			75.0	(36)		
	Change:	-14.9				6.7			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	69.1	(81)	63.7	(80)	51.9	(81)		
	2014:	63.5	(74)	65.3	(72)	63.5	(74)		
	Change:	-5.6		1.6		11.6			
African American	2013:	58.3	(12)	81.8	(11)	50.0	(12)		
	2014:	16.7	(6)	50.0	(6)	50.0	(6)		
	Change:	-41.6		-31.8		0.0			
Hispanic	2013:	69.4	(62)	61.3	(62)	50.0	(62)		
	2014:	69.0	(58)	67.2	(58)	65.5	(58)		
	Change:	-0.4		5.9		15.5			
White	2013:	100.0	(6)	66.7	(6)	83.3	(6)		
	2014:	66.7	(9)	62.5	(8)	66.7	(9)		
	Change:	-33.3		-4.2		-16.6			
Economically Disadvantaged	2013:	66.7	(69)	64.7	(68)	52.2	(69)		
	2014:	63.5	(63)	62.9	(62)	63.5	(63)		
	Change:	-3.2		-1.8		11.3			
Limited English Proficient	2013:	64.0	(50)	58.0	(50)	46.0	(50)		
	2014:	66.7	(39)	74.4	(39)	69.2	(39)		
	Change:	2.7		16.4		23.2			
Special Education	2013:								
	2014:	*	(3)	*	(3)	*	(3)		
	Change:								

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2014 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.3 (73)		50.7 (73)	36.1 (72)	
	2014:	72.7 (77)		78.5 (79)	65.4 (81)	
	Change:	12.4		27.8	29.3	
African American	2013:	44.4 (9)		44.4 (9)	11.1 (9)	
	2014:	100.0 (8)		75.0 (8)	70.0 (10)	
	Change:	55.6		30.6	58.9	
Hispanic	2013:	58.6 (58)		50.0 (58)	36.8 (57)	
	2014:	67.7 (62)		78.1 (64)	62.5 (64)	
	Change:	9.1		28.1	25.7	
White	2013:	* (5)		* (5)	* (5)	
	2014:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	57.1 (63)		47.6 (63)	29.0 (62)	
	2014:	71.0 (62)		78.1 (64)	63.6 (66)	
	Change:	13.9		30.5	34.6	
Limited English Proficient	2013:	55.3 (47)		46.8 (47)	30.4 (46)	
	2014:	66.0 (50)		75.0 (52)	63.5 (52)	
	Change:	10.7		28.2	33.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.0 (230)	63.7 (80)	57.4 (230)	36.1 (72)	
	2014:	68.2 (223)	65.3 (72)	73.8 (225)	65.4 (81)	
	Change:	1.2	1.6	16.4	29.3	
African American	2013:	50.0 (28)	81.8 (11)	42.9 (28)	11.1 (9)	
	2014:	59.1 (22)	50.0 (6)	68.2 (22)	70.0 (10)	
	Change:	9.1	-31.8	25.3	58.9	
Hispanic	2013:	67.4 (178)	61.3 (62)	57.9 (178)	36.8 (57)	
	2014:	66.7 (168)	67.2 (58)	73.5 (170)	62.5 (64)	
	Change:	-0.7	5.9	15.6	25.7	
White	2013:	86.4 (22)	66.7 (6)	77.3 (22)	* (5)	
	2014:	86.7 (30)	62.5 (8)	83.3 (30)	100.0 (6)	
	Change:	0.3	-4.2	6.0	*	
Economically Disadvantaged	2013:	64.2 (193)	64.7 (68)	55.4 (193)	29.0 (62)	
	2014:	66.5 (185)	62.9 (62)	73.3 (187)	63.6 (66)	
	Change:	2.3	-1.8	17.9	34.6	
Limited English Proficient	2013:	63.8 (138)	58.0 (50)	52.9 (138)	30.4 (46)	
	2014:	64.0 (125)	74.4 (39)	73.2 (127)	63.5 (52)	
	Change:	0.2	16.4	20.3	33.1	
Special Education	2013:	* (3)		* (3)	* (1)	
	2014:	50.0 (6)	* (3)	33.3 (6)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	63.7	(102)			48.0	(102)		
	2014:	75.8	(99)			68.4	(98)		
	Change:	12.1				20.4			
African American	2013:	72.7	(22)			36.4	(22)		
	2014:	75.0	(12)			66.7	(12)		
	Change:	2.3				30.3			
Hispanic	2013:	59.6	(57)			49.1	(57)		
	2014:	76.9	(65)			70.3	(64)		
	Change:	17.3				21.2			
White	2013:	65.2	(23)			56.5	(23)		
	2014:	72.7	(22)			63.6	(22)		
	Change:	7.5				7.1			
Economically Disadvantaged	2013:	65.9	(85)			48.2	(85)		
	2014:	76.7	(90)			68.5	(89)		
	Change:	10.8				20.3			
Limited English Proficient	2013:	64.9	(37)			45.9	(37)		
	2014:	77.1	(48)			74.5	(47)		
	Change:	12.2				28.6			
Special Education	2013:	18.2	(11)			9.1	(11)		
	2014:	*	(4)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	63.3	(60)	58.3	(60)	53.3	(60)		
	2014:	65.2	(92)	76.9	(91)	67.0	(91)		
	Change:	1.9		18.6		13.7			
African American	2013:	77.8	(9)	77.8	(9)	55.6	(9)		
	2014:	66.7	(21)	75.0	(20)	66.7	(21)		
	Change:	-11.1		-2.8		11.1			
Hispanic	2013:	55.3	(38)	47.4	(38)	42.1	(38)		
	2014:	61.8	(55)	76.4	(55)	61.1	(54)		
	Change:	6.5		29.0		19.0			
White	2013:	75.0	(12)	75.0	(12)	83.3	(12)		
	2014:	75.0	(16)	81.3	(16)	87.5	(16)		
	Change:	0.0		6.3		4.2			
Economically Disadvantaged	2013:	61.2	(49)	53.1	(49)	44.9	(49)		
	2014:	62.5	(80)	74.7	(79)	63.3	(79)		
	Change:	1.3		21.6		18.4			
Limited English Proficient	2013:	53.8	(26)	42.3	(26)	38.5	(26)		
	2014:	60.5	(38)	73.7	(38)	59.5	(37)		
	Change:	6.7		31.4		21.0			
Special Education	2013:	16.7	(6)	16.7	(6)	0.0	(6)		
	2014:	*	(4)	*	(4)	*	(3)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.7 (81)		54.3 (81)	54.3 (81)	
	2014:	70.5 (78)		61.0 (77)	58.2 (79)	
	Change:	8.8		6.7	3.9	
African American	2013:	38.5 (13)		38.5 (13)	15.4 (13)	
	2014:	70.6 (17)		47.1 (17)	52.9 (17)	
	Change:	32.1		8.6	37.5	
Hispanic	2013:	61.9 (42)		54.8 (42)	47.6 (42)	
	2014:	68.0 (50)		63.3 (49)	50.0 (50)	
	Change:	6.1		8.5	2.4	
White	2013:	75.0 (24)		58.3 (24)	87.5 (24)	
	2014:	80.0 (10)		70.0 (10)	100.0 (11)	
	Change:	5.0		11.7	12.5	
Economically Disadvantaged	2013:	60.0 (75)		53.3 (75)	52.0 (75)	
	2014:	68.2 (66)		60.0 (65)	58.2 (67)	
	Change:	8.2		6.7	6.2	
Limited English Proficient	2013:	66.7 (18)		55.6 (18)	25.0 (20)	
	2014:	60.6 (33)		68.8 (32)	45.5 (33)	
	Change:	-6.1		13.2	20.5	
Special Education	2013:	22.2 (9)		22.2 (9)	44.4 (9)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.0 (243)	58.3 (60)	51.4 (243)	54.3 (81)	
	2014:	70.6 (269)	76.9 (91)	65.8 (266)	58.2 (79)	
	Change:	7.6	18.6	14.4	3.9	
African American	2013:	63.6 (44)	77.8 (9)	40.9 (44)	15.4 (13)	
	2014:	70.0 (50)	75.0 (20)	60.0 (50)	52.9 (17)	
	Change:	6.4	-2.8	19.1	37.5	
Hispanic	2013:	59.1 (137)	47.4 (38)	48.9 (137)	47.6 (42)	
	2014:	69.4 (170)	76.4 (55)	65.3 (167)	50.0 (50)	
	Change:	10.3	29.0	16.4	2.4	
White	2013:	71.2 (59)	75.0 (12)	62.7 (59)	87.5 (24)	
	2014:	75.0 (48)	81.3 (16)	72.9 (48)	100.0 (11)	
	Change:	3.8	6.3	10.2	12.5	
Economically Disadvantaged	2013:	62.7 (209)	53.1 (49)	49.3 (209)	52.0 (75)	
	2014:	69.5 (236)	74.7 (79)	64.4 (233)	58.2 (67)	
	Change:	6.8	21.6	15.1	6.2	
Limited English Proficient	2013:	61.7 (81)	42.3 (26)	45.7 (81)	25.0 (20)	
	2014:	67.2 (119)	73.7 (38)	68.1 (116)	45.5 (33)	
	Change:	5.5	31.4	22.4	20.5	
Special Education	2013:	19.2 (26)	16.7 (6)	11.5 (26)	44.4 (9)	
	2014:	33.3 (9)	* (4)	33.3 (6)	* (1)	
	Change:	14.1	*	21.8	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.7 (106)		76.8 (95)		
	2014:	68.5 (124)		63.5 (126)		
	Change:	-3.2		-13.3		
African American	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	71.4 (98)		77.0 (87)		
	2014:	68.6 (121)		62.6 (123)		
	Change:	-2.8		-14.4		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	71.2 (104)		76.3 (93)		
	2014:	68.3 (123)		64.0 (125)		
	Change:	-2.9		-12.3		
Limited English Proficient	2013:	65.7 (67)		73.2 (56)		
	2014:	64.7 (85)		56.3 (87)		
	Change:	-1.0		-16.9		
Special Education	2013:	* (3)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.9 (95)	55.1 (98)	61.1 (95)		
	2014:	76.5 (98)	78.0 (100)	79.0 (100)		
	Change:	17.6	22.9	17.9		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	83.3 (6)	83.3 (6)	83.3 (6)		
	Change:	*	*	*		
Hispanic	2013:	60.2 (93)	56.3 (96)	61.3 (93)		
	2014:	75.6 (90)	77.2 (92)	78.3 (92)		
	Change:	15.4	20.9	17.0		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	58.7 (92)	54.7 (95)	60.9 (92)		
	2014:	76.0 (96)	77.6 (98)	79.6 (98)		
	Change:	17.3	22.9	18.7		
Limited English Proficient	2013:	57.6 (66)	50.7 (69)	57.6 (66)		
	2014:	75.0 (60)	75.4 (61)	81.7 (60)		
	Change:	17.4	24.7	24.1		
Special Education	2013:	* (2)	* (5)	* (2)		
	2014:	* (4)	* (4)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.1 (108)		71.8 (110)	63.7 (113)	
	2014:	57.9 (95)		68.1 (94)	50.5 (101)	
	Change:	-15.2		-3.7	-13.2	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	72.5 (102)		71.2 (104)	62.4 (109)	
	2014:	57.6 (92)		68.1 (91)	49.5 (99)	
	Change:	-14.9		-3.1	-12.9	
Economically Disadvantaged	2013:	72.1 (104)		71.7 (106)	64.0 (111)	
	2014:	56.5 (92)		67.0 (91)	50.0 (98)	
	Change:	-15.6		-4.7	-14.0	
Limited English Proficient	2013:	66.7 (84)		65.5 (84)	58.8 (85)	
	2014:	60.9 (64)		68.3 (63)	49.3 (71)	
	Change:	-5.8		2.8	-9.5	
Special Education	2013:			* (1)	* (3)	
	2014:	* (4)		* (3)	18.2 (11)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.3 (309)	55.1 (98)	70.0 (300)	63.7 (113)	
	2014:	67.8 (317)	78.0 (100)	69.7 (320)	50.5 (101)	
	Change:	-0.5	22.9	-0.3	-13.2	
African American	2013:	50.0 (8)	* (1)	50.0 (8)	* (2)	
	2014:	77.8 (9)	83.3 (6)	77.8 (9)	* (1)	
	Change:	27.8	*	27.8	*	
Hispanic	2013:	68.3 (293)	56.3 (96)	69.7 (284)	62.4 (109)	
	2014:	67.3 (303)	77.2 (92)	69.0 (306)	49.5 (99)	
	Change:	-1.0	20.9	-0.7	-12.9	
White	2013:	* (4)		* (4)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	67.7 (300)	54.7 (95)	69.8 (291)	64.0 (111)	
	2014:	67.2 (311)	77.6 (98)	69.7 (314)	50.0 (98)	
	Change:	-0.5	22.9	-0.1	-14.0	
Limited English Proficient	2013:	63.6 (217)	50.7 (69)	65.0 (206)	58.8 (85)	
	2014:	66.5 (209)	75.4 (61)	67.1 (210)	49.3 (71)	
	Change:	2.9	24.7	2.1	-9.5	
Special Education	2013:	* (5)	* (5)	* (5)	* (3)	
	2014:	40.0 (10)	* (4)	40.0 (10)	18.2 (11)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
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**PERCENTAGE
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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.3 (98)		51.5 (97)		
	2014:	59.7 (124)		46.0 (124)		
	Change:	-7.6		-5.5		
African American	2013:	50.0 (14)		28.6 (14)		
	2014:	41.7 (12)		25.0 (12)		
	Change:	-8.3		-3.6		
Hispanic	2013:	70.3 (74)		54.8 (73)		
	2014:	60.6 (94)		50.0 (94)		
	Change:	-9.7		-4.8		
White	2013:	* (5)		* (5)		
	2014:	70.6 (17)		41.2 (17)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.2 (88)		50.6 (87)		
	2014:	58.5 (118)		44.9 (118)		
	Change:	-9.7		-5.7		
Limited English Proficient	2013:	72.2 (54)		56.6 (53)		
	2014:	61.2 (67)		50.7 (67)		
	Change:	-11.0		-5.9		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.5 (85)	56.5 (85)	62.4 (85)		
	2014:	47.9 (96)	55.8 (95)	50.0 (94)		
	Change:	-15.6	-0.7	-12.4		
African American	2013:	68.8 (16)	56.3 (16)	56.3 (16)		
	2014:	11.1 (9)	40.0 (10)	22.2 (9)		
	Change:	-57.7	-16.3	-34.1		
Hispanic	2013:	60.7 (61)	55.7 (61)	65.6 (61)		
	2014:	53.2 (79)	57.7 (78)	54.5 (77)		
	Change:	-7.5	2.0	-11.1		
White	2013:	75.0 (8)	62.5 (8)	50.0 (8)		
	2014:	* (4)	* (3)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.0 (81)	56.8 (81)	61.7 (81)		
	2014:	46.2 (93)	54.9 (91)	48.4 (91)		
	Change:	-16.8	-1.9	-13.3		
Limited English Proficient	2013:	65.9 (44)	61.4 (44)	63.6 (44)		
	2014:	56.4 (55)	64.8 (54)	60.4 (53)		
	Change:	-9.5	3.4	-3.2		
Special Education	2013:					
	2014:	* (3)	* (3)	* (2)		
	Change:					

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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.0 (81)		49.4 (81)	51.2 (82)	
	2014:	60.2 (88)		67.0 (88)	54.7 (86)	
	Change:	-2.8		17.6	3.5	
African American	2013:	50.0 (8)		37.5 (8)	37.5 (8)	
	2014:	66.7 (12)		66.7 (12)	50.0 (12)	
	Change:	16.7		29.2	12.5	
Hispanic	2013:	63.8 (58)		49.2 (59)	51.7 (60)	
	2014:	58.5 (65)		70.8 (65)	56.3 (64)	
	Change:	-5.3		21.6	4.6	
White	2013:	66.7 (15)		57.1 (14)	57.1 (14)	
	2014:	63.6 (11)		45.5 (11)	50.0 (10)	
	Change:	-3.1		-11.6	-7.1	
Economically Disadvantaged	2013:	62.5 (80)		48.8 (80)	50.6 (81)	
	2014:	61.3 (80)		66.7 (81)	54.3 (81)	
	Change:	-1.2		17.9	3.7	
Limited English Proficient	2013:	62.5 (48)		49.0 (49)	48.0 (50)	
	2014:	63.6 (44)		77.8 (45)	66.7 (45)	
	Change:	1.1		28.8	18.7	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.8 (264)	56.5 (85)	54.4 (263)	51.2 (82)	
	2014:	56.2 (308)	55.8 (95)	53.3 (306)	54.7 (86)	
	Change:	-8.6	-0.7	-1.1	3.5	
African American	2013:	57.9 (38)	56.3 (16)	42.1 (38)	37.5 (8)	
	2014:	42.4 (33)	40.0 (10)	39.4 (33)	50.0 (12)	
	Change:	-15.5	-16.3	-2.7	12.5	
Hispanic	2013:	65.3 (193)	55.7 (61)	56.5 (193)	51.7 (60)	
	2014:	57.6 (238)	57.7 (78)	57.2 (236)	56.3 (64)	
	Change:	-7.7	2.0	0.7	4.6	
White	2013:	67.9 (28)	62.5 (8)	51.9 (27)	57.1 (14)	
	2014:	59.4 (32)	* (3)	40.6 (32)	50.0 (10)	
	Change:	-8.5	*	-11.3	-7.1	
Economically Disadvantaged	2013:	64.7 (249)	56.8 (81)	53.6 (248)	50.6 (81)	
	2014:	55.3 (291)	54.9 (91)	52.1 (290)	54.3 (81)	
	Change:	-9.4	-1.9	-1.5	3.7	
Limited English Proficient	2013:	67.1 (146)	61.4 (44)	56.2 (146)	48.0 (50)	
	2014:	60.2 (166)	64.8 (54)	61.2 (165)	66.7 (45)	
	Change:	-6.9	3.4	5.0	18.7	
Special Education	2013:	* (3)		* (3)	* (4)	
	2014:	37.5 (8)	* (3)	25.0 (8)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.4 (90)		21.1 (95)		
	2014:	48.1 (79)		27.8 (79)		
	Change:	3.7		6.7		
African American	2013:	35.8 (53)		19.0 (58)		
	2014:	39.5 (38)		26.3 (38)		
	Change:	3.7		7.3		
Hispanic	2013:	56.8 (37)		24.3 (37)		
	2014:	56.4 (39)		28.2 (39)		
	Change:	-0.4		3.9		
Economically Disadvantaged	2013:	44.3 (88)		20.4 (93)		
	2014:	48.1 (77)		27.3 (77)		
	Change:	3.8		6.9		
Limited English Proficient	2013:	51.6 (31)		22.6 (31)		
	2014:	52.9 (34)		17.6 (34)		
	Change:	1.3		-5.0		
Special Education	2013:	* (2)		50.0 (6)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	34.7 (75)	56.0 (75)	55.3 (76)		
	2014:	43.4 (76)	57.9 (76)	47.4 (76)		
	Change:	8.7	1.9	-7.9		
African American	2013:	33.3 (39)	61.5 (39)	57.5 (40)		
	2014:	42.5 (40)	62.5 (40)	47.5 (40)		
	Change:	9.2	1.0	-10.0		
Hispanic	2013:	37.1 (35)	48.6 (35)	51.4 (35)		
	2014:	42.9 (35)	51.4 (35)	45.7 (35)		
	Change:	5.8	2.8	-5.7		
Economically Disadvantaged	2013:	35.6 (73)	57.5 (73)	56.8 (74)		
	2014:	42.5 (73)	57.5 (73)	46.6 (73)		
	Change:	6.9	0.0	-10.2		
Limited English Proficient	2013:	37.5 (32)	50.0 (32)	53.1 (32)		
	2014:	41.4 (29)	51.7 (29)	44.8 (29)		
	Change:	3.9	1.7	-8.3		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	49.2 (63)		49.2 (63)	53.2 (62)	
	2014:	34.4 (64)		45.3 (64)	33.9 (62)	
	Change:	-14.8		-3.9	-19.3	
African American	2013:	44.7 (38)		68.4 (38)	78.4 (37)	
	2014:	37.9 (29)		41.4 (29)	36.0 (25)	
	Change:	-6.8		-27.0	-42.4	
Hispanic	2013:	56.0 (25)		20.0 (25)	16.0 (25)	
	2014:	31.4 (35)		48.6 (35)	32.4 (37)	
	Change:	-24.6		28.6	16.4	
Economically Disadvantaged	2013:	50.8 (61)		50.8 (61)	55.0 (60)	
	2014:	36.1 (61)		47.5 (61)	33.9 (59)	
	Change:	-14.7		-3.3	-21.1	
Limited English Proficient	2013:	63.6 (22)		18.2 (22)	13.6 (22)	
	2014:	35.5 (31)		51.6 (31)	34.4 (32)	
	Change:	-28.1		33.4	20.8	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	42.5 (228)	56.0 (75)	39.7 (234)	53.2 (62)	
	2014:	42.5 (219)	57.9 (76)	39.7 (219)	33.9 (62)	
	Change:	0.0	1.9	0.0	-19.3	
African American	2013:	37.7 (130)	61.5 (39)	44.1 (136)	78.4 (37)	
	2014:	40.2 (107)	62.5 (40)	38.3 (107)	36.0 (25)	
	Change:	2.5	1.0	-5.8	-42.4	
Hispanic	2013:	49.5 (97)	48.6 (35)	33.0 (97)	16.0 (25)	
	2014:	44.0 (109)	51.4 (35)	40.4 (109)	32.4 (37)	
	Change:	-5.5	2.8	7.4	16.4	
Economically Disadvantaged	2013:	43.2 (222)	57.5 (73)	40.4 (228)	55.0 (60)	
	2014:	42.7 (211)	57.5 (73)	39.8 (211)	33.9 (59)	
	Change:	-0.5	0.0	-0.6	-21.1	
Limited English Proficient	2013:	49.4 (85)	50.0 (32)	32.9 (85)	13.6 (22)	
	2014:	43.6 (94)	51.7 (29)	37.2 (94)	34.4 (32)	
	Change:	-5.8	1.7	4.3	20.8	
Special Education	2013:	37.5 (8)	* (3)	46.2 (13)	* (3)	
	2014:	22.2 (9)	* (4)	11.1 (9)	* (2)	
	Change:	-15.3	*	-35.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.0 (100)		51.7 (89)		
	2014:	65.0 (123)		68.5 (124)		
	Change:	6.0		16.8		
African American	2013:	52.4 (21)		33.3 (21)		
	2014:	43.8 (16)		50.0 (16)		
	Change:	-8.6		16.7		
Hispanic	2013:	58.7 (75)		54.7 (64)		
	2014:	67.3 (98)		69.7 (99)		
	Change:	8.6		15.0		
White	2013:	* (2)		* (2)		
	2014:	66.7 (6)		83.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	58.8 (97)		50.0 (86)		
	2014:	64.5 (121)		68.0 (122)		
	Change:	5.7		18.0		
Limited English Proficient	2013:	64.2 (53)		70.7 (41)		
	2014:	64.7 (68)		69.6 (69)		
	Change:	0.5		-1.1		
Special Education	2013:	* (4)		* (5)		
	2014:	* (5)		50.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	49.1 (110)	54.1 (109)	61.3 (111)		
	2014:	59.8 (97)	49.0 (98)	60.2 (98)		
	Change:	10.7	-5.1	-1.1		
African American	2013:	33.3 (15)	20.0 (15)	26.7 (15)		
	2014:	47.8 (23)	43.5 (23)	26.1 (23)		
	Change:	14.5	23.5	-0.6		
Hispanic	2013:	51.7 (87)	64.0 (86)	67.0 (88)		
	2014:	63.4 (71)	50.0 (72)	70.8 (72)		
	Change:	11.7	-14.0	3.8		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	49.5 (109)	54.6 (108)	61.8 (110)		
	2014:	59.4 (96)	48.5 (97)	59.8 (97)		
	Change:	9.9	-6.1	-2.0		
Limited English Proficient	2013:	56.5 (62)	66.7 (60)	72.6 (62)		
	2014:	67.9 (53)	51.9 (54)	86.8 (53)		
	Change:	11.4	-14.8	14.2		
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	50.0 (6)	0.0 (6)	14.3 (7)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.5 (110)		54.7 (106)	40.5 (111)	
	2014:	58.5 (106)		70.8 (106)	44.8 (105)	
	Change:	-17.0		16.1	4.3	
African American	2013:	61.1 (18)		41.2 (17)	52.9 (17)	
	2014:	38.5 (13)		61.5 (13)	25.0 (12)	
	Change:	-22.6		20.3	-27.9	
Hispanic	2013:	78.7 (89)		57.0 (86)	37.8 (90)	
	2014:	61.8 (89)		70.8 (89)	47.2 (89)	
	Change:	-16.9		13.8	9.4	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	76.7 (103)		54.5 (99)	38.5 (104)	
	2014:	60.8 (102)		73.5 (102)	45.2 (104)	
	Change:	-15.9		19.0	6.7	
Limited English Proficient	2013:	81.5 (54)		53.8 (52)	27.8 (54)	
	2014:	64.2 (67)		71.6 (67)	45.6 (68)	
	Change:	-17.3		17.8	17.8	
Special Education	2013:	* (5)		* (4)	28.6 (7)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.3 (320)	54.1 (109)	56.2 (306)	40.5 (111)	
	2014:	61.3 (326)	49.0 (98)	66.8 (328)	44.8 (105)	
	Change:	0.0	-5.1	10.6	4.3	
African American	2013:	50.0 (54)	20.0 (15)	34.0 (53)	52.9 (17)	
	2014:	44.2 (52)	43.5 (23)	42.3 (52)	25.0 (12)	
	Change:	-5.8	23.5	8.3	-27.9	
Hispanic	2013:	63.3 (251)	64.0 (86)	60.1 (238)	37.8 (90)	
	2014:	64.3 (258)	50.0 (72)	70.4 (260)	47.2 (89)	
	Change:	1.0	-14.0	10.3	9.4	
White	2013:	75.0 (8)	* (4)	75.0 (8)	* (2)	
	2014:	66.7 (9)	* (1)	77.8 (9)	* (2)	
	Change:	-8.3	*	2.8	*	
Economically Disadvantaged	2013:	61.5 (309)	54.6 (108)	55.9 (295)	38.5 (104)	
	2014:	61.8 (319)	48.5 (97)	67.3 (321)	45.2 (104)	
	Change:	0.3	-6.1	11.4	6.7	
Limited English Proficient	2013:	66.9 (169)	66.7 (60)	65.8 (155)	27.8 (54)	
	2014:	65.4 (188)	51.9 (54)	75.1 (189)	45.6 (68)	
	Change:	-1.5	-14.8	9.3	17.8	
Special Education	2013:	50.0 (12)	* (2)	41.7 (12)	28.6 (7)	
	2014:	40.0 (15)	0.0 (6)	23.5 (17)	* (3)	
	Change:	-10.0	*	-18.2	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.8 (76)		42.1 (76)		
	2014:	61.6 (86)		58.1 (86)		
	Change:	-4.2		16.0		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	64.4 (73)		39.7 (73)		
	2014:	61.0 (82)		58.5 (82)		
	Change:	-3.4		18.8		
Economically Disadvantaged	2013:	64.9 (74)		40.5 (74)		
	2014:	60.0 (80)		57.5 (80)		
	Change:	-4.9		17.0		
Limited English Proficient	2013:	65.5 (58)		36.2 (58)		
	2014:	57.6 (59)		55.9 (59)		
	Change:	-7.9		19.7		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.6 (66)	56.1 (66)	54.5 (66)		
	2014:	50.0 (70)	47.8 (69)	78.6 (70)		
	Change:	-13.6	-8.3	24.1		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	63.6 (66)	56.1 (66)	54.5 (66)		
	2014:	48.5 (68)	46.3 (67)	77.9 (68)		
	Change:	-15.1	-9.8	23.4		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	63.6 (66)	56.1 (66)	54.5 (66)		
	2014:	50.0 (70)	47.8 (69)	78.6 (70)		
	Change:	-13.6	-8.3	24.1		
Limited English Proficient	2013:	64.3 (56)	55.4 (56)	57.1 (56)		
	2014:	50.0 (56)	48.2 (56)	82.1 (56)		
	Change:	-14.3	-7.2	25.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.9 (69)		70.4 (71)	63.4 (71)	
	2014:	75.8 (66)		78.8 (66)	64.6 (65)	
	Change:	1.9		8.4	1.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	73.8 (65)		71.6 (67)	64.2 (67)	
	2014:	76.9 (65)		78.5 (65)	65.6 (64)	
	Change:	3.1		6.9	1.4	
Economically Disadvantaged	2013:	73.9 (69)		70.4 (71)	63.4 (71)	
	2014:	76.9 (65)		80.0 (65)	64.6 (65)	
	Change:	3.0		9.6	1.2	
Limited English Proficient	2013:	67.3 (49)		70.0 (50)	60.0 (50)	
	2014:	77.8 (54)		81.5 (54)	65.4 (52)	
	Change:	10.5		11.5	5.4	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.8 (211)	56.1 (66)	55.4 (213)	63.4 (71)	
	2014:	62.2 (222)	47.8 (69)	70.7 (222)	64.6 (65)	
	Change:	-5.6	-8.3	15.3	1.2	
African American	2013:	83.3 (6)		66.7 (6)	* (4)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	67.2 (204)	56.1 (66)	54.9 (206)	64.2 (67)	
	2014:	61.9 (215)	46.3 (67)	70.7 (215)	65.6 (64)	
	Change:	-5.3	-9.8	15.8	1.4	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	67.5 (209)	56.1 (66)	55.0 (211)	63.4 (71)	
	2014:	61.9 (215)	47.8 (69)	71.2 (215)	64.6 (65)	
	Change:	-5.6	-8.3	16.2	1.2	
Limited English Proficient	2013:	65.6 (163)	55.4 (56)	53.7 (164)	60.0 (50)	
	2014:	61.5 (169)	48.2 (56)	72.8 (169)	65.4 (52)	
	Change:	-4.1	-7.2	19.1	5.4	
Special Education	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.6 (116)		57.4 (101)		
	2014:	50.4 (125)		50.8 (126)		
	Change:	-2.2		-6.6		
African American	2013:	44.9 (49)		46.9 (49)		
	2014:	47.6 (42)		51.2 (43)		
	Change:	2.7		4.3		
Hispanic	2013:	58.5 (65)		70.0 (50)		
	2014:	51.3 (76)		51.3 (76)		
	Change:	-7.2		-18.7		
White	2013:	* (1)		* (1)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	54.6 (108)		59.1 (93)		
	2014:	49.2 (122)		50.4 (123)		
	Change:	-5.4		-8.7		
Limited English Proficient	2013:	55.3 (38)		87.0 (23)		
	2014:	42.2 (45)		46.7 (45)		
	Change:	-13.1		-40.3		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.7 (135)	48.1 (135)	48.1 (135)		
	2014:	35.2 (128)	41.9 (129)	48.5 (130)		
	Change:	-8.5	-6.2	0.4		
African American	2013:	39.6 (48)	41.7 (48)	35.4 (48)		
	2014:	29.6 (54)	38.2 (55)	45.5 (55)		
	Change:	-10.0	-3.5	10.1		
Hispanic	2013:	47.0 (83)	53.0 (83)	57.8 (83)		
	2014:	38.2 (68)	45.6 (68)	50.7 (69)		
	Change:	-8.8	-7.4	-7.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	44.2 (129)	48.1 (129)	49.6 (129)		
	2014:	35.0 (123)	41.1 (124)	47.2 (125)		
	Change:	-9.2	-7.0	-2.4		
Limited English Proficient	2013:	41.0 (61)	50.8 (61)	54.1 (61)		
	2014:	34.9 (43)	38.1 (42)	43.2 (44)		
	Change:	-6.1	-12.7	-10.9		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.8 (111)		72.1 (111)	76.1 (113)	
	2014:	46.4 (140)		39.6 (139)	38.0 (142)	
	Change:	-19.4		-32.5	-38.1	
African American	2013:	62.8 (43)		58.1 (43)	69.0 (42)	
	2014:	41.8 (55)		27.3 (55)	28.1 (57)	
	Change:	-21.0		-30.8	-40.9	
Hispanic	2013:	68.3 (63)		82.5 (63)	78.8 (66)	
	2014:	49.4 (83)		48.8 (82)	44.6 (83)	
	Change:	-18.9		-33.7	-34.2	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	65.4 (104)		73.1 (104)	75.5 (106)	
	2014:	46.8 (126)		40.8 (125)	39.2 (125)	
	Change:	-18.6		-32.3	-36.3	
Limited English Proficient	2013:	66.7 (45)		82.2 (45)	75.6 (45)	
	2014:	50.7 (67)		48.5 (66)	47.0 (66)	
	Change:	-16.0		-33.7	-28.6	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	53.3 (362)	48.1 (135)	58.5 (347)	76.1 (113)	
	2014:	44.0 (393)	41.9 (129)	46.1 (395)	38.0 (142)	
	Change:	-9.3	-6.2	-12.4	-38.1	
African American	2013:	48.6 (140)	41.7 (48)	46.4 (140)	69.0 (42)	
	2014:	39.1 (151)	38.2 (55)	40.5 (153)	28.1 (57)	
	Change:	-9.5	-3.5	-5.9	-40.9	
Hispanic	2013:	56.9 (211)	53.0 (83)	68.9 (196)	78.8 (66)	
	2014:	46.7 (227)	45.6 (68)	50.2 (227)	44.6 (83)	
	Change:	-10.2	-7.4	-18.7	-34.2	
White	2013:	50.0 (6)	* (2)	33.3 (6)	* (4)	
	2014:	40.0 (10)	* (4)	40.0 (10)	* (1)	
	Change:	-10.0	*	6.7	*	
Economically Disadvantaged	2013:	54.0 (341)	48.1 (129)	59.8 (326)	75.5 (106)	
	2014:	43.7 (371)	41.1 (124)	46.1 (373)	39.2 (125)	
	Change:	-10.3	-7.0	-13.7	-36.3	
Limited English Proficient	2013:	52.8 (144)	50.8 (61)	69.8 (129)	75.6 (45)	
	2014:	43.9 (155)	38.1 (42)	46.5 (155)	47.0 (66)	
	Change:	-8.9	-12.7	-23.3	-28.6	
Special Education	2013:	0.0 (6)	* (3)	50.0 (6)	* (1)	
	2014:	42.9 (7)	* (2)	50.0 (8)	* (5)	
	Change:	42.9	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.5 (82)		48.2 (83)		
	2014:	59.6 (89)		42.2 (90)		
	Change:	1.1		-6.0		
African American	2013:	80.0 (10)		40.0 (10)		
	2014:	58.8 (17)		35.3 (17)		
	Change:	-21.2		-4.7		
Hispanic	2013:	51.5 (66)		47.0 (66)		
	2014:	59.1 (66)		43.9 (66)		
	Change:	7.6		-3.1		
White	2013:	* (4)		* (4)		
	2014:	* (5)		50.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	57.5 (80)		46.9 (81)		
	2014:	61.2 (85)		41.9 (86)		
	Change:	3.7		-5.0		
Limited English Proficient	2013:	44.2 (52)		40.4 (52)		
	2014:	57.1 (56)		39.3 (56)		
	Change:	12.9		-1.1		
Special Education	2013:	* (3)		* (4)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.6 (91)	48.9 (90)	56.0 (91)		
	2014:	40.7 (86)	50.0 (84)	50.0 (86)		
	Change:	-10.9	1.1	-6.0		
African American	2013:	41.7 (12)	58.3 (12)	50.0 (12)		
	2014:	50.0 (8)	62.5 (8)	12.5 (8)		
	Change:	8.3	4.2	-37.5		
Hispanic	2013:	48.5 (68)	45.6 (68)	54.4 (68)		
	2014:	35.2 (71)	47.1 (70)	52.1 (71)		
	Change:	-13.3	1.5	-2.3		
White	2013:	88.9 (9)	66.7 (9)	77.8 (9)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	50.6 (87)	48.8 (86)	56.3 (87)		
	2014:	39.8 (83)	49.4 (81)	49.4 (83)		
	Change:	-10.8	0.6	-6.9		
Limited English Proficient	2013:	51.9 (52)	48.1 (52)	55.8 (52)		
	2014:	27.3 (55)	42.6 (54)	47.3 (55)		
	Change:	-24.6	-5.5	-8.5		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (4)	* (3)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.9 (79)		59.2 (76)	43.8 (80)	
	2014:	54.0 (87)		47.7 (86)	27.0 (89)	
	Change:	-16.9		-11.5	-16.8	
African American	2013:	75.0 (8)		62.5 (8)	33.3 (9)	
	2014:	54.5 (11)		60.0 (10)	23.1 (13)	
	Change:	-20.5		-2.5	-10.2	
Hispanic	2013:	71.4 (63)		58.3 (60)	41.3 (63)	
	2014:	52.2 (69)		44.9 (69)	27.5 (69)	
	Change:	-19.2		-13.4	-13.8	
White	2013:	50.0 (6)		66.7 (6)	66.7 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	70.9 (79)		59.2 (76)	43.8 (80)	
	2014:	52.4 (82)		47.5 (80)	27.7 (83)	
	Change:	-18.5		-11.7	-16.1	
Limited English Proficient	2013:	70.6 (51)		58.3 (48)	35.3 (51)	
	2014:	50.9 (55)		49.1 (55)	29.1 (55)	
	Change:	-19.7		-9.2	-6.2	
Special Education	2013:	* (3)		* (1)	* (4)	
	2014:	16.7 (6)		* (5)	14.3 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.9 (252)	48.9 (90)	54.4 (250)	43.8 (80)	
	2014:	51.5 (262)	50.0 (84)	46.6 (262)	27.0 (89)	
	Change:	-8.4	1.1	-7.8	-16.8	
African American	2013:	63.3 (30)	58.3 (12)	50.0 (30)	33.3 (9)	
	2014:	55.6 (36)	62.5 (8)	37.1 (35)	23.1 (13)	
	Change:	-7.7	4.2	-12.9	-10.2	
Hispanic	2013:	56.9 (197)	45.6 (68)	53.1 (194)	41.3 (63)	
	2014:	48.5 (206)	47.1 (70)	47.1 (206)	27.5 (69)	
	Change:	-8.4	1.5	-6.0	-13.8	
White	2013:	78.9 (19)	66.7 (9)	78.9 (19)	66.7 (6)	
	2014:	78.6 (14)	* (4)	60.0 (15)	* (5)	
	Change:	-0.3	*	-18.9	*	
Economically Disadvantaged	2013:	59.3 (246)	48.8 (86)	54.1 (244)	43.8 (80)	
	2014:	51.2 (250)	49.4 (81)	46.2 (249)	27.7 (83)	
	Change:	-8.1	0.6	-7.9	-16.1	
Limited English Proficient	2013:	55.5 (155)	48.1 (52)	51.3 (152)	35.3 (51)	
	2014:	45.2 (166)	42.6 (54)	45.2 (166)	29.1 (55)	
	Change:	-10.3	-5.5	-6.1	-6.2	
Special Education	2013:	20.0 (10)	* (3)	44.4 (9)	* (4)	
	2014:	20.0 (10)	* (3)	50.0 (10)	14.3 (7)	
	Change:	0.0	*	5.6	*	

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