

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.2 (370)		* (4)		
	2014:	70.2 (399)		33.3 (12)		
	Change:	1.0		*		
Hispanic	2013:	69.4 (369)		* (4)		
	2014:	70.2 (396)		33.3 (12)		
	Change:	0.8		*		
White	2013:					
	2014:	* (2)				
	Change:					
Economically Disadvantaged	2013:	68.8 (356)		* (4)		
	2014:	70.4 (382)		40.0 (10)		
	Change:	1.6		*		
Limited English Proficient	2013:	69.2 (370)		* (4)		
	2014:	70.1 (394)		33.3 (12)		
	Change:	0.9		*		
Special Education	2013:	28.6 (14)				
	2014:	33.3 (6)				
	Change:	4.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.9 (304)	57.5 (308)	42.9 (7)		
	2014:	56.7 (321)	67.8 (323)	15.4 (13)		
	Change:	-3.2	10.3	-27.5		
Hispanic	2013:	60.1 (303)	57.7 (307)	42.9 (7)		
	2014:	56.9 (320)	68.0 (322)	16.7 (12)		
	Change:	-3.2	10.3	-26.2		
Economically Disadvantaged	2013:	59.5 (299)	57.8 (303)	42.9 (7)		
	2014:	56.5 (313)	67.6 (315)	16.7 (12)		
	Change:	-3.0	9.8	-26.2		
Limited English Proficient	2013:	59.2 (289)	56.0 (291)	42.9 (7)		
	2014:	56.4 (319)	67.6 (321)	15.4 (13)		
	Change:	-2.8	11.6	-27.5		
Special Education	2013:	* (5)	* (5)			
	2014:	40.0 (15)	26.7 (15)			
	Change:	*	*			

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**PERCENTAGE  
PASSING  
5/23/14**

### BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.7 (187)		33.3 (9)	42.9 (49)	
	2014:	65.2 (233)		45.5 (11)	53.6 (196)	
	Change:	-6.5		12.2	10.7	
Hispanic	2013:	71.7 (187)		33.3 (9)	42.9 (49)	
	2014:	65.5 (232)		45.5 (11)	53.8 (195)	
	Change:	-6.2		12.2	10.9	
Economically Disadvantaged	2013:	71.7 (180)		37.5 (8)	39.1 (46)	
	2014:	65.2 (210)		42.9 (7)	52.8 (178)	
	Change:	-6.5		5.4	13.7	
Limited English Proficient	2013:	71.6 (183)		33.3 (9)	42.9 (49)	
	2014:	65.2 (233)		45.5 (11)	53.6 (196)	
	Change:	-6.4		12.2	10.7	
Special Education	2013:	* (2)				
	2014:	* (4)			* (3)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.4 (861)	57.5 (308)	35.0 (20)	42.9 (49)	
	2014:	64.4 (953)	67.8 (323)	30.6 (36)	53.6 (196)	
	Change:	-2.0	10.3	-4.4	10.7	
Hispanic	2013:	66.6 (859)	57.7 (307)	35.0 (20)	42.9 (49)	
	2014:	64.6 (948)	68.0 (322)	31.4 (35)	53.8 (195)	
	Change:	-2.0	10.3	-3.6	10.9	
White	2013:					
	2014:	* (2)				
	Change:					
Economically Disadvantaged	2013:	66.1 (835)	57.8 (303)	36.8 (19)	39.1 (46)	
	2014:	64.4 (905)	67.6 (315)	31.0 (29)	52.8 (178)	
	Change:	-1.7	9.8	-5.8	13.7	
Limited English Proficient	2013:	66.3 (842)	56.0 (291)	35.0 (20)	42.9 (49)	
	2014:	64.3 (946)	67.6 (321)	30.6 (36)	53.6 (196)	
	Change:	-2.0	11.6	-4.4	10.7	
Special Education	2013:	23.8 (21)	* (5)			
	2014:	32.0 (25)	26.7 (15)		* (3)	
	Change:	8.2	*			

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**PERCENTAGE  
 PASSING  
 5/23/14**

### W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.4 (229)		* (3)		
	2014:	57.4 (209)		* (4)		
	Change:	<b>-16.0</b>		*		
Hispanic	2013:	73.2 (228)		* (3)		
	2014:	57.4 (209)		* (4)		
	Change:	<b>-15.8</b>		*		
Economically Disadvantaged	2013:	73.1 (227)		* (3)		
	2014:	57.0 (207)		* (4)		
	Change:	<b>-16.1</b>		*		
Limited English Proficient	2013:	73.2 (228)		* (3)		
	2014:	57.2 (208)		* (4)		
	Change:	<b>-16.0</b>		*		
Special Education	2013:	11.1 (9)				
	2014:	11.1 (9)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	2014:	59.5 (158)	60.5 (157)	* (5)		
	Change:	<b>1.9</b>	<b>7.2</b>	*		
Hispanic	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	2014:	59.5 (158)	60.5 (157)	* (5)		
	Change:	<b>1.9</b>	<b>7.2</b>	*		
Economically Disadvantaged	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	2014:	59.0 (156)	60.6 (155)	* (5)		
	Change:	<b>1.4</b>	<b>7.3</b>	*		
Limited English Proficient	2013:	58.5 (135)	52.7 (131)	0.0 (6)		
	2014:	59.6 (156)	60.3 (156)	* (4)		
	Change:	<b>1.1</b>	<b>7.6</b>	*		
Special Education	2013:	* (2)	* (2)			
	2014:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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**PERCENTAGE  
PASSING  
5/23/14**

### W.H. ADAMSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.3 (59)		10.0 (10)	0.0 (11)	
	2014:	50.0 (62)		0.0 (13)	30.0 (40)	
	Change:	<b>-26.3</b>		<b>-10.0</b>	<b>30.0</b>	
Hispanic	2013:	76.3 (59)		10.0 (10)	0.0 (11)	
	2014:	50.0 (62)		0.0 (13)	30.0 (40)	
	Change:	<b>-26.3</b>		<b>-10.0</b>	<b>30.0</b>	
Economically Disadvantaged	2013:	75.4 (57)		11.1 (9)	0.0 (10)	
	2014:	51.7 (58)		0.0 (12)	28.9 (38)	
	Change:	<b>-23.7</b>		<b>-11.1</b>	<b>28.9</b>	
Limited English Proficient	2013:	77.6 (58)		10.0 (10)	0.0 (11)	
	2014:	50.0 (62)		0.0 (13)	30.8 (39)	
	Change:	<b>-27.6</b>		<b>-10.0</b>	<b>30.8</b>	
Special Education	2013:	* (2)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.6 (427)	53.3 (135)	4.8 (21)	0.0 (11)	
	2014:	57.1 (429)	60.5 (157)	4.5 (22)	30.0 (40)	
	Change:	<b>-11.5</b>	<b>7.2</b>	<b>-0.3</b>	<b>30.0</b>	
Hispanic	2013:	68.5 (426)	53.3 (135)	4.8 (21)	0.0 (11)	
	2014:	57.1 (429)	60.5 (157)	4.5 (22)	30.0 (40)	
	Change:	<b>-11.4</b>	<b>7.2</b>	<b>-0.3</b>	<b>30.0</b>	
Economically Disadvantaged	2013:	68.3 (423)	53.3 (135)	5.0 (20)	0.0 (10)	
	2014:	57.0 (421)	60.6 (155)	4.8 (21)	28.9 (38)	
	Change:	<b>-11.3</b>	<b>7.3</b>	<b>-0.2</b>	<b>28.9</b>	
Limited English Proficient	2013:	69.1 (421)	52.7 (131)	5.3 (19)	0.0 (11)	
	2014:	57.0 (426)	60.3 (156)	4.8 (21)	30.8 (39)	
	Change:	<b>-12.1</b>	<b>7.6</b>	<b>-0.5</b>	<b>30.8</b>	
Special Education	2013:	30.8 (13)	* (2)			
	2014:	11.8 (17)	0.0 (7)	* (1)	* (1)	
	Change:	<b>-19.0</b>	*			

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**PERCENTAGE  
 PASSING  
 5/23/14**

### MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.5 (258)		0.0 (14)		
	2014:	61.2 (278)		* (2)		
	Change:	<b>-4.3</b>		*		
Hispanic	2013:	65.5 (258)		0.0 (14)		
	2014:	61.2 (276)		* (2)		
	Change:	<b>-4.3</b>		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	65.1 (255)		0.0 (14)		
	2014:	61.6 (276)		* (1)		
	Change:	<b>-3.5</b>		*		
Limited English Proficient	2013:	65.0 (254)		0.0 (13)		
	2014:	60.9 (274)		* (2)		
	Change:	<b>-4.1</b>		*		
Special Education	2013:	* (4)		* (2)		
	2014:	25.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.1 (222)	62.2 (230)	* (5)		
	2014:	52.7 (241)	62.8 (247)	* (3)		
	Change:	<b>-10.4</b>	0.6	*		
Hispanic	2013:	63.1 (222)	62.2 (230)	* (5)		
	2014:	52.7 (241)	62.8 (247)	* (3)		
	Change:	<b>-10.4</b>	0.6	*		
Economically Disadvantaged	2013:	63.0 (216)	61.2 (224)	* (5)		
	2014:	52.3 (237)	62.1 (243)	* (3)		
	Change:	<b>-10.7</b>	0.9	*		
Limited English Proficient	2013:	61.6 (211)	60.6 (218)	* (4)		
	2014:	52.5 (240)	62.9 (245)	* (3)		
	Change:	<b>-9.1</b>	<b>2.3</b>	*		
Special Education	2013:	42.9 (7)	50.0 (8)	* (1)		
	2014:	* (2)	* (2)			
	Change:	*	*			

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**PERCENTAGE  
PASSING  
5/23/14**

### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.5 (170)		* (2)	45.8 (72)	
	2014:	62.1 (161)		* (1)	57.0 (114)	
	Change:	<b>-11.4</b>		*	<b>11.2</b>	
Hispanic	2013:	73.5 (170)		* (2)	45.8 (72)	
	2014:	62.1 (161)		* (1)	57.0 (114)	
	Change:	<b>-11.4</b>		*	<b>11.2</b>	
Economically Disadvantaged	2013:	73.8 (168)		* (2)	45.8 (72)	
	2014:	60.6 (155)		* (1)	57.1 (112)	
	Change:	<b>-13.2</b>		*	<b>11.3</b>	
Limited English Proficient	2013:	73.9 (165)			47.1 (68)	
	2014:	61.9 (160)		* (1)	55.5 (110)	
	Change:	<b>-12.0</b>			<b>8.4</b>	
Special Education	2013:	* (3)			* (2)	
	2014:	28.6 (7)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.8 (650)	62.2 (230)	0.0 (21)	45.8 (72)	
	2014:	58.4 (680)	62.8 (247)	33.3 (6)	57.0 (114)	
	Change:	<b>-8.4</b>	0.6	<b>33.3</b>	<b>11.2</b>	
Hispanic	2013:	66.8 (650)	62.2 (230)	0.0 (21)	45.8 (72)	
	2014:	58.4 (678)	62.8 (247)	33.3 (6)	57.0 (114)	
	Change:	<b>-8.4</b>	0.6	<b>33.3</b>	<b>11.2</b>	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	66.7 (639)	61.2 (224)	0.0 (21)	45.8 (72)	
	2014:	58.1 (668)	62.1 (243)	* (5)	57.1 (112)	
	Change:	<b>-8.6</b>	0.9	*	<b>11.3</b>	
Limited English Proficient	2013:	66.2 (630)	60.6 (218)	0.0 (17)	47.1 (68)	
	2014:	58.2 (674)	62.9 (245)	33.3 (6)	55.5 (110)	
	Change:	<b>-8.0</b>	<b>2.3</b>	<b>33.3</b>	<b>8.4</b>	
Special Education	2013:	35.7 (14)	50.0 (8)	* (3)	* (2)	
	2014:	29.4 (17)	* (2)		* (2)	
	Change:	<b>-6.3</b>	*		*	

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**PERCENTAGE  
 PASSING  
 5/23/14**

### HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.1 (243)		* (5)		
	2014:	64.2 (232)		* (1)		
	Change:	<b>-11.9</b>		*		
Hispanic	2013:	76.8 (241)		* (5)		
	2014:	64.5 (231)		* (1)		
	Change:	<b>-12.3</b>		*		
Economically Disadvantaged	2013:	76.4 (233)		* (5)		
	2014:	63.8 (229)		* (1)		
	Change:	<b>-12.6</b>		*		
Limited English Proficient	2013:	76.3 (241)		* (5)		
	2014:	63.4 (227)		* (1)		
	Change:	<b>-12.9</b>		*		
Special Education	2013:	42.9 (7)				
	2014:	12.5 (8)				
	Change:	<b>-30.4</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.9 (230)	67.5 (231)	* (4)		
	2014:	58.8 (228)	61.8 (225)	* (4)		
	Change:	<b>-2.1</b>	<b>-5.7</b>	*		
Hispanic	2013:	61.4 (228)	67.8 (230)	* (2)		
	2014:	59.0 (227)	62.1 (224)	* (4)		
	Change:	<b>-2.4</b>	<b>-5.7</b>	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	61.3 (217)	68.5 (219)	* (2)		
	2014:	58.6 (222)	62.1 (219)	* (4)		
	Change:	<b>-2.7</b>	<b>-6.4</b>	*		
Limited English Proficient	2013:	61.2 (224)	68.6 (226)	* (2)		
	2014:	58.8 (226)	61.9 (223)	* (4)		
	Change:	<b>-2.4</b>	<b>-6.7</b>	*		
Special Education	2013:	14.3 (7)	28.6 (7)			
	2014:	* (4)	* (4)			
	Change:	*	*			

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**PERCENTAGE  
PASSING  
5/23/14**

### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	88.6 (158)		* (4)	63.2 (19)	
	2014:	74.2 (163)		* (3)	56.7 (134)	
	Change:	<b>-14.4</b>		*	<b>-6.5</b>	
Hispanic	2013:	88.5 (157)		* (4)	58.8 (17)	
	2014:	74.5 (161)		* (2)	56.7 (134)	
	Change:	<b>-14.0</b>		*	<b>-2.1</b>	
Economically Disadvantaged	2013:	88.4 (147)		* (2)	57.1 (14)	
	2014:	74.1 (147)		* (2)	54.5 (121)	
	Change:	<b>-14.3</b>		*	<b>-2.6</b>	
Limited English Proficient	2013:	88.6 (158)		* (4)	61.1 (18)	
	2014:	74.5 (161)		* (2)	56.4 (133)	
	Change:	<b>-14.1</b>		*	<b>-4.7</b>	
Special Education	2013:	* (5)				
	2014:	* (1)			* (2)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.7 (631)	67.5 (231)	30.8 (13)	63.2 (19)	
	2014:	64.8 (623)	61.8 (225)	25.0 (8)	56.7 (134)	
	Change:	<b>-8.9</b>	<b>-5.7</b>	<b>-5.8</b>	<b>-6.5</b>	
Hispanic	2013:	74.1 (626)	67.8 (230)	36.4 (11)	58.8 (17)	
	2014:	65.1 (619)	62.1 (224)	28.6 (7)	56.7 (134)	
	Change:	<b>-9.0</b>	<b>-5.7</b>	<b>-7.8</b>	<b>-2.1</b>	
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	73.9 (597)	68.5 (219)	44.4 (9)	57.1 (14)	
	2014:	64.4 (598)	62.1 (219)	28.6 (7)	54.5 (121)	
	Change:	<b>-9.5</b>	<b>-6.4</b>	<b>-15.8</b>	<b>-2.6</b>	
Limited English Proficient	2013:	74.0 (623)	68.6 (226)	36.4 (11)	61.1 (18)	
	2014:	64.7 (614)	61.9 (223)	28.6 (7)	56.4 (133)	
	Change:	<b>-9.3</b>	<b>-6.7</b>	<b>-7.8</b>	<b>-4.7</b>	
Special Education	2013:	31.6 (19)	28.6 (7)			
	2014:	23.1 (13)	* (4)		* (2)	
	Change:	<b>-8.5</b>	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.2 (576)		* (2)		
	2014:	70.1 (592)		8.7 (23)		
	Change:	-2.1		*		
Hispanic	2013:	72.2 (576)		* (2)		
	2014:	70.1 (591)		8.7 (23)		
	Change:	-2.1		*		
Economically Disadvantaged	2013:	72.3 (563)		* (2)		
	2014:	70.4 (575)		10.0 (20)		
	Change:	-1.9		*		
Limited English Proficient	2013:	72.3 (571)		* (2)		
	2014:	70.1 (579)		8.7 (23)		
	Change:	-2.2		*		
Special Education	2013:	50.0 (18)				
	2014:	8.3 (12)				
	Change:	-41.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.1 (525)	73.5 (532)	50.0 (6)		
	2014:	63.0 (500)	70.2 (504)	* (3)		
	Change:	-2.1	-3.3	*		
Hispanic	2013:	65.1 (525)	73.5 (532)	50.0 (6)		
	2014:	63.3 (498)	70.4 (503)	* (2)		
	Change:	-1.8	-3.1	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	65.2 (517)	73.5 (524)	* (5)		
	2014:	63.0 (486)	70.3 (492)	* (2)		
	Change:	-2.2	-3.2	*		
Limited English Proficient	2013:	65.6 (506)	73.3 (513)	* (5)		
	2014:	62.8 (494)	69.9 (499)	* (2)		
	Change:	-2.8	-3.4	*		
Special Education	2013:	33.3 (12)	33.3 (12)			
	2014:	18.8 (16)	21.1 (19)			
	Change:	-14.5	-12.2			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.6 (426)		16.7 (6)	30.1 (93)	
	2014:	74.4 (492)		12.5 (8)	57.7 (156)	
	Change:	<b>-8.2</b>		<b>-4.2</b>	<b>27.6</b>	
Hispanic	2013:	82.7 (423)		* (5)	30.1 (93)	
	2014:	74.4 (492)		12.5 (8)	57.7 (156)	
	Change:	<b>-8.3</b>		*	<b>27.6</b>	
Economically Disadvantaged	2013:	83.0 (417)		* (5)	30.8 (91)	
	2014:	74.0 (454)		12.5 (8)	57.4 (141)	
	Change:	<b>-9.0</b>		*	<b>26.6</b>	
Limited English Proficient	2013:	82.8 (425)		* (5)	30.4 (92)	
	2014:	74.4 (484)		14.3 (7)	57.5 (153)	
	Change:	<b>-8.4</b>		*	<b>27.1</b>	
Special Education	2013:	62.5 (8)			* (2)	
	2014:	30.0 (10)			16.7 (6)	
	Change:	<b>-32.5</b>			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.7 (1,527)	73.5 (532)	28.6 (14)	30.1 (93)	
	2014:	69.2 (1,584)	70.2 (504)	11.8 (34)	57.7 (156)	
	Change:	<b>-3.5</b>	<b>-3.3</b>	<b>-16.8</b>	<b>27.6</b>	
Hispanic	2013:	72.7 (1,524)	73.5 (532)	30.8 (13)	30.1 (93)	
	2014:	69.3 (1,581)	70.4 (503)	12.1 (33)	57.7 (156)	
	Change:	<b>-3.4</b>	<b>-3.1</b>	<b>-18.7</b>	<b>27.6</b>	
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	72.8 (1,497)	73.5 (524)	33.3 (12)	30.8 (91)	
	2014:	69.1 (1,515)	70.3 (492)	13.3 (30)	57.4 (141)	
	Change:	<b>-3.7</b>	<b>-3.2</b>	<b>-20.0</b>	<b>26.6</b>	
Limited English Proficient	2013:	73.0 (1,502)	73.3 (513)	33.3 (12)	30.4 (92)	
	2014:	69.1 (1,557)	69.9 (499)	12.5 (32)	57.5 (153)	
	Change:	<b>-3.9</b>	<b>-3.4</b>	<b>-20.8</b>	<b>27.1</b>	
Special Education	2013:	47.4 (38)	33.3 (12)		* (2)	
	2014:	18.4 (38)	21.1 (19)		16.7 (6)	
	Change:	<b>-29.0</b>	<b>-12.2</b>		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.7 (356)				
	2014:	61.5 (361)		15.4 (13)		
	Change:	<b>-8.2</b>				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	69.7 (356)				
	2014:	61.7 (360)		15.4 (13)		
	Change:	<b>-8.0</b>				
Economically Disadvantaged	2013:	70.0 (343)				
	2014:	61.2 (356)		16.7 (12)		
	Change:	<b>-8.8</b>				
Limited English Proficient	2013:	69.3 (348)				
	2014:	61.3 (357)		16.7 (12)		
	Change:	<b>-8.0</b>				
Special Education	2013:	25.0 (8)				
	2014:	11.1 (9)				
	Change:	<b>-13.9</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.6 (248)	54.0 (248)	* (4)		
	2014:	71.4 (241)	69.3 (244)	* (3)		
	Change:	<b>15.8</b>	<b>15.3</b>	*		
Hispanic	2013:	55.9 (247)	54.0 (248)	* (4)		
	2014:	71.3 (240)	69.1 (243)	* (3)		
	Change:	<b>15.4</b>	<b>15.1</b>	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	55.3 (244)	54.1 (244)	* (4)		
	2014:	71.5 (235)	69.7 (238)	* (3)		
	Change:	<b>16.2</b>	<b>15.6</b>	*		
Limited English Proficient	2013:	55.6 (239)	53.3 (240)	* (4)		
	2014:	71.7 (237)	69.2 (240)	* (3)		
	Change:	<b>16.1</b>	<b>15.9</b>	*		
Special Education	2013:	0.0 (7)	0.0 (8)			
	2014:	14.3 (7)	0.0 (9)			
	Change:	<b>14.3</b>	0.0			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.7 (217)		10.0 (10)	39.6 (101)	
	2014:	58.1 (215)		20.0 (15)	56.9 (116)	
	Change:	<b>-10.6</b>		<b>10.0</b>	<b>17.3</b>	
Hispanic	2013:	68.7 (217)		10.0 (10)	39.6 (101)	
	2014:	58.1 (215)		20.0 (15)	56.9 (116)	
	Change:	<b>-10.6</b>		<b>10.0</b>	<b>17.3</b>	
Economically Disadvantaged	2013:	69.2 (214)		10.0 (10)	39.4 (99)	
	2014:	58.1 (203)		21.4 (14)	54.6 (108)	
	Change:	<b>-11.1</b>		<b>11.4</b>	<b>15.2</b>	
Limited English Proficient	2013:	69.3 (212)		11.1 (9)	39.8 (98)	
	2014:	58.1 (215)		20.0 (15)	56.9 (116)	
	Change:	<b>-11.2</b>		<b>8.9</b>	<b>17.1</b>	
Special Education	2013:	16.7 (6)			* (3)	
	2014:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.2 (821)	54.0 (248)	7.1 (14)	39.6 (101)	
	2014:	63.5 (817)	69.3 (244)	22.6 (31)	56.9 (116)	
	Change:	<b>-1.7</b>	<b>15.3</b>	<b>15.5</b>	<b>17.3</b>	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	65.2 (820)	54.0 (248)	7.1 (14)	39.6 (101)	
	2014:	63.6 (815)	69.1 (243)	22.6 (31)	56.9 (116)	
	Change:	<b>-1.6</b>	<b>15.1</b>	<b>15.5</b>	<b>17.3</b>	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	65.3 (801)	54.1 (244)	7.1 (14)	39.4 (99)	
	2014:	63.5 (794)	69.7 (238)	24.1 (29)	54.6 (108)	
	Change:	<b>-1.8</b>	<b>15.6</b>	<b>17.0</b>	<b>15.2</b>	
Limited English Proficient	2013:	65.2 (799)	53.3 (240)	7.7 (13)	39.8 (98)	
	2014:	63.5 (809)	69.2 (240)	23.3 (30)	56.9 (116)	
	Change:	<b>-1.7</b>	<b>15.9</b>	<b>15.6</b>	<b>17.1</b>	
Special Education	2013:	14.3 (21)	0.0 (8)		* (3)	
	2014:	11.1 (18)	0.0 (9)		* (4)	
	Change:	<b>-3.2</b>	0.0		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	<b>-29.7</b>				
Hispanic	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	<b>-29.7</b>				
Economically Disadvantaged	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	<b>-29.7</b>				
Limited English Proficient	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	<b>-29.7</b>				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.3 (30)	35.5 (31)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	<b>38.1</b>	<b>35.9</b>			
Hispanic	2013:	33.3 (30)	35.5 (31)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	<b>38.1</b>	<b>35.9</b>			
Economically Disadvantaged	2013:	34.5 (29)	36.7 (30)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	<b>36.9</b>	<b>34.7</b>			
Limited English Proficient	2013:	34.5 (29)	36.7 (30)			
	2014:	75.0 (20)	75.0 (20)	* (1)		
	Change:	<b>40.5</b>	<b>38.3</b>			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.0 (15)				
	2014:	88.5 (26)				
	Change:	8.5				
Hispanic	2013:	80.0 (15)				
	2014:	88.5 (26)				
	Change:	8.5				
Economically Disadvantaged	2013:	80.0 (15)				
	2014:	88.0 (25)				
	Change:	8.0				
Limited English Proficient	2013:	78.6 (14)				
	2014:	88.5 (26)				
	Change:	9.9				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.8 (65)	35.5 (31)			
	2014:	68.8 (64)	71.4 (21)	* (1)		
	Change:	15.0	35.9			
Hispanic	2013:	53.8 (65)	35.5 (31)			
	2014:	68.8 (64)	71.4 (21)	* (1)		
	Change:	15.0	35.9			
Economically Disadvantaged	2013:	54.7 (64)	36.7 (30)			
	2014:	68.3 (63)	71.4 (21)	* (1)		
	Change:	13.6	34.7			
Limited English Proficient	2013:	54.0 (63)	36.7 (30)			
	2014:	69.8 (63)	75.0 (20)	* (1)		
	Change:	15.8	38.3			
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.4 (255)		* (4)		
	2014:	63.7 (289)		* (2)		
	Change:	1.3		*		
Hispanic	2013:	62.4 (255)		* (4)		
	2014:	63.7 (289)		* (2)		
	Change:	1.3		*		
Economically Disadvantaged	2013:	62.5 (253)		* (4)		
	2014:	63.8 (287)		* (1)		
	Change:	1.3		*		
Limited English Proficient	2013:	61.8 (249)		* (3)		
	2014:	63.7 (284)		* (1)		
	Change:	1.9		*		
Special Education	2013:	* (5)				
	2014:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (236)	58.6 (227)	* (1)		
	2014:	62.3 (207)	64.0 (242)	* (2)		
	Change:	2.6	5.4	*		
Hispanic	2013:	59.7 (236)	58.6 (227)	* (1)		
	2014:	62.3 (207)	64.0 (242)	* (2)		
	Change:	2.6	5.4	*		
Economically Disadvantaged	2013:	59.6 (235)	58.4 (226)	* (1)		
	2014:	61.9 (202)	64.4 (236)	* (2)		
	Change:	2.3	6.0	*		
Limited English Proficient	2013:	58.5 (229)	57.5 (219)	* (1)		
	2014:	62.3 (204)	63.6 (239)	* (2)		
	Change:	3.8	6.1	*		
Special Education	2013:	0.0 (8)	12.5 (8)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.1 (56)		* (4)	* (4)	
	2014:	62.4 (165)		* (2)	66.2 (130)	
	Change:	<b>-3.7</b>		*	*	
Hispanic	2013:	67.3 (55)		* (4)	* (4)	
	2014:	62.4 (165)		* (2)	66.2 (130)	
	Change:	<b>-4.9</b>		*	*	
Economically Disadvantaged	2013:	67.3 (55)		* (4)	* (4)	
	2014:	63.1 (157)		* (2)	66.4 (125)	
	Change:	<b>-4.2</b>		*	*	
Limited English Proficient	2013:	68.5 (54)		* (3)	* (3)	
	2014:	62.1 (161)		* (2)	65.4 (127)	
	Change:	<b>-6.4</b>		*	*	
Special Education	2013:					
	2014:	* (3)			* (5)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.6 (547)	58.6 (227)	44.4 (9)	* (4)	
	2014:	62.9 (661)	64.0 (242)	16.7 (6)	66.2 (130)	
	Change:	<b>1.3</b>	<b>5.4</b>	<b>-27.7</b>	*	
Hispanic	2013:	61.7 (546)	58.6 (227)	44.4 (9)	* (4)	
	2014:	62.9 (661)	64.0 (242)	16.7 (6)	66.2 (130)	
	Change:	<b>1.2</b>	<b>5.4</b>	<b>-27.7</b>	*	
Economically Disadvantaged	2013:	61.7 (543)	58.4 (226)	44.4 (9)	* (4)	
	2014:	63.0 (646)	64.4 (236)	* (5)	66.4 (125)	
	Change:	<b>1.3</b>	<b>6.0</b>	*	*	
Limited English Proficient	2013:	61.1 (532)	57.5 (219)	57.1 (7)	* (3)	
	2014:	62.9 (649)	63.6 (239)	* (5)	65.4 (127)	
	Change:	<b>1.8</b>	<b>6.1</b>	*	*	
Special Education	2013:	15.4 (13)	12.5 (8)			
	2014:	36.4 (11)	* (2)		* (5)	
	Change:	<b>21.0</b>	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.4 (144)		* (1)		
	2014:	68.2 (132)		* (1)		
	Change:	-1.2		*		
Hispanic	2013:	69.2 (143)		* (1)		
	2014:	68.7 (131)		* (1)		
	Change:	-0.5		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	69.4 (144)		* (1)		
	2014:	67.9 (131)		* (1)		
	Change:	-1.5		*		
Limited English Proficient	2013:	68.6 (140)		* (1)		
	2014:	67.4 (129)		* (1)		
	Change:	-1.2		*		
Special Education	2013:	* (2)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.4 (116)	69.0 (116)			
	2014:	50.8 (130)	45.5 (132)	* (2)		
	Change:	-15.6	-23.5			
Hispanic	2013:	66.1 (115)	68.7 (115)			
	2014:	50.8 (130)	45.5 (132)	* (2)		
	Change:	-15.3	-23.2			
Economically Disadvantaged	2013:	66.1 (115)	68.7 (115)			
	2014:	49.6 (127)	44.2 (129)	* (1)		
	Change:	-16.5	-24.5			
Limited English Proficient	2013:	66.7 (114)	69.3 (114)			
	2014:	48.8 (125)	44.9 (127)	* (2)		
	Change:	-17.9	-24.4			
Special Education	2013:					
	2014:	* (2)	* (2)			
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.3 (74)		* (3)	58.7 (46)	
	2014:	61.2 (85)		* (4)	52.3 (65)	
	Change:	-9.1		*	-6.4	
Hispanic	2013:	70.3 (74)		* (3)	58.7 (46)	
	2014:	61.9 (84)		* (4)	52.3 (65)	
	Change:	-8.4		*	-6.4	
Economically Disadvantaged	2013:	70.3 (74)		* (3)	58.7 (46)	
	2014:	61.0 (77)		* (4)	52.5 (59)	
	Change:	-9.3		*	-6.2	
Limited English Proficient	2013:	70.3 (74)		* (3)	58.7 (46)	
	2014:	60.7 (84)		* (4)	51.6 (64)	
	Change:	-9.6		*	-7.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.6 (334)	69.0 (116)	* (4)	58.7 (46)	
	2014:	59.9 (347)	45.5 (132)	14.3 (7)	52.3 (65)	
	Change:	-8.7	-23.5	*	-6.4	
Hispanic	2013:	68.4 (332)	68.7 (115)	* (4)	58.7 (46)	
	2014:	60.3 (345)	45.5 (132)	14.3 (7)	52.3 (65)	
	Change:	-8.1	-23.2	*	-6.4	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	68.5 (333)	68.7 (115)	* (4)	58.7 (46)	
	2014:	59.4 (335)	44.2 (129)	16.7 (6)	52.5 (59)	
	Change:	-9.1	-24.5	*	-6.2	
Limited English Proficient	2013:	68.3 (328)	69.3 (114)	* (4)	58.7 (46)	
	2014:	58.9 (338)	44.9 (127)	14.3 (7)	51.6 (64)	
	Change:	-9.4	-24.4	*	-7.1	
Special Education	2013:	* (4)			* (1)	
	2014:	* (5)	* (2)			
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.5 (418)		* (3)		
	2014:	61.3 (421)		* (2)		
	Change:	-5.2		*		
Hispanic	2013:	66.7 (415)		* (2)		
	2014:	61.3 (419)		* (2)		
	Change:	-5.4		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	66.8 (410)		* (2)		
	2014:	61.4 (412)		* (1)		
	Change:	-5.4		*		
Limited English Proficient	2013:	66.7 (403)		* (1)		
	2014:	60.9 (409)		* (2)		
	Change:	-5.8		*		
Special Education	2013:	22.2 (9)				
	2014:	37.5 (8)				
	Change:	15.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.9 (426)	60.1 (429)	* (2)		
	2014:	58.5 (383)	63.9 (391)	* (2)		
	Change:	-0.4	3.8	*		
Hispanic	2013:	59.2 (422)	60.5 (425)	* (2)		
	2014:	58.6 (382)	64.1 (390)	* (2)		
	Change:	-0.6	3.6	*		
Economically Disadvantaged	2013:	59.0 (415)	60.1 (419)	* (2)		
	2014:	58.8 (371)	64.6 (379)	* (2)		
	Change:	-0.2	4.5	*		
Limited English Proficient	2013:	58.5 (407)	59.9 (409)	* (2)		
	2014:	57.9 (378)	63.5 (386)	* (2)		
	Change:	-0.6	3.6	*		
Special Education	2013:	23.5 (17)	21.1 (19)			
	2014:	20.0 (10)	30.0 (10)			
	Change:	-3.5	8.9			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.7 (259)		* (5)	48.5 (194)	
	2014:	61.4 (389)		* (3)	56.5 (131)	
	Change:	<b>-7.3</b>		*	<b>8.0</b>	
Hispanic	2013:	68.4 (256)		* (4)	48.2 (193)	
	2014:	61.3 (388)		* (3)	56.9 (130)	
	Change:	<b>-7.1</b>		*	<b>8.7</b>	
White	2013:	* (2)				
	2014:				* (1)	
	Change:					
Economically Disadvantaged	2013:	69.0 (255)		* (4)	47.6 (189)	
	2014:	60.7 (366)		* (3)	56.9 (123)	
	Change:	<b>-8.3</b>		*	<b>9.3</b>	
Limited English Proficient	2013:	68.8 (237)		* (4)	48.4 (182)	
	2014:	61.5 (384)		* (3)	56.9 (130)	
	Change:	<b>-7.3</b>		*	<b>8.5</b>	
Special Education	2013:	0.0 (6)		* (1)	* (3)	
	2014:	27.3 (11)			16.7 (6)	
	Change:	<b>27.3</b>			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.1 (1,103)	60.1 (429)	10.0 (10)	48.5 (194)	
	2014:	60.4 (1,193)	63.9 (391)	42.9 (7)	56.5 (131)	
	Change:	<b>-3.7</b>	<b>3.8</b>	<b>32.9</b>	<b>8.0</b>	
Hispanic	2013:	64.2 (1,093)	60.5 (425)	12.5 (8)	48.2 (193)	
	2014:	60.5 (1,189)	64.1 (390)	42.9 (7)	56.9 (130)	
	Change:	<b>-3.7</b>	<b>3.6</b>	<b>30.4</b>	<b>8.7</b>	
White	2013:	* (3)	* (1)			
	2014:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2013:	64.4 (1,080)	60.1 (419)	12.5 (8)	47.6 (189)	
	2014:	60.3 (1,149)	64.6 (379)	50.0 (6)	56.9 (123)	
	Change:	<b>-4.1</b>	<b>4.5</b>	<b>37.5</b>	<b>9.3</b>	
Limited English Proficient	2013:	64.0 (1,047)	59.9 (409)	14.3 (7)	48.4 (182)	
	2014:	60.1 (1,171)	63.5 (386)	42.9 (7)	56.9 (130)	
	Change:	<b>-3.9</b>	<b>3.6</b>	<b>28.6</b>	<b>8.5</b>	
Special Education	2013:	18.8 (32)	21.1 (19)	* (1)	* (3)	
	2014:	27.6 (29)	30.0 (10)		16.7 (6)	
	Change:	<b>8.8</b>	<b>8.9</b>		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.8 (172)		* (1)		
	2014:	67.1 (213)		* (2)		
	Change:	4.3		*		
Hispanic	2013:	62.8 (172)		* (1)		
	2014:	67.1 (213)		* (2)		
	Change:	4.3		*		
Economically Disadvantaged	2013:	62.6 (171)		* (1)		
	2014:	67.6 (210)		* (2)		
	Change:	5.0		*		
Limited English Proficient	2013:	62.1 (169)		* (1)		
	2014:	67.5 (203)		* (2)		
	Change:	5.4		*		
Special Education	2013:	16.7 (6)				
	2014:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (129)	58.2 (141)	* (5)		
	2014:	51.1 (174)	62.3 (175)	* (2)		
	Change:	-9.4	4.1	*		
Hispanic	2013:	60.5 (129)	58.2 (141)	* (5)		
	2014:	51.1 (174)	62.3 (175)	* (2)		
	Change:	-9.4	4.1	*		
Economically Disadvantaged	2013:	59.8 (127)	57.6 (139)	* (5)		
	2014:	50.6 (172)	61.8 (173)	* (2)		
	Change:	-9.2	4.2	*		
Limited English Proficient	2013:	60.2 (128)	58.1 (136)	* (5)		
	2014:	50.6 (168)	61.9 (168)	* (1)		
	Change:	-9.6	3.8	*		
Special Education	2013:	* (3)	* (3)			
	2014:	0.0 (6)	16.7 (6)			
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.8 (92)		* (2)	24.6 (65)	
	2014:	53.1 (96)		* (3)	54.8 (104)	
	Change:	<b>-19.7</b>		*	<b>30.2</b>	
Hispanic	2013:	72.5 (91)		* (2)	24.6 (65)	
	2014:	53.1 (96)		* (3)	54.8 (104)	
	Change:	<b>-19.4</b>		*	<b>30.2</b>	
Economically Disadvantaged	2013:	72.8 (92)		* (2)	24.6 (65)	
	2014:	51.6 (91)		* (3)	54.0 (100)	
	Change:	<b>-21.2</b>		*	<b>29.4</b>	
Limited English Proficient	2013:	73.3 (90)		* (2)	25.0 (64)	
	2014:	53.7 (95)		* (3)	54.5 (101)	
	Change:	<b>-19.6</b>		*	<b>29.5</b>	
Special Education	2013:	* (3)			* (3)	
	2014:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.4 (393)	58.2 (141)	25.0 (8)	24.6 (65)	
	2014:	58.6 (483)	62.3 (175)	28.6 (7)	54.8 (104)	
	Change:	<b>-5.8</b>	<b>4.1</b>	<b>3.6</b>	<b>30.2</b>	
Hispanic	2013:	64.3 (392)	58.2 (141)	25.0 (8)	24.6 (65)	
	2014:	58.6 (483)	62.3 (175)	28.6 (7)	54.8 (104)	
	Change:	<b>-5.7</b>	<b>4.1</b>	<b>3.6</b>	<b>30.2</b>	
Economically Disadvantaged	2013:	64.1 (390)	57.6 (139)	25.0 (8)	24.6 (65)	
	2014:	58.4 (473)	61.8 (173)	28.6 (7)	54.0 (100)	
	Change:	<b>-5.7</b>	<b>4.2</b>	<b>3.6</b>	<b>29.4</b>	
Limited English Proficient	2013:	64.1 (387)	58.1 (136)	25.0 (8)	25.0 (64)	
	2014:	58.6 (466)	61.9 (168)	33.3 (6)	54.5 (101)	
	Change:	<b>-5.5</b>	<b>3.8</b>	<b>8.3</b>	<b>29.5</b>	
Special Education	2013:	16.7 (12)	* (3)		* (3)	
	2014:	15.4 (13)	16.7 (6)		* (2)	
	Change:	<b>-1.3</b>	*		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.7 (182)		* (1)		
	2014:	62.4 (178)		* (1)		
	Change:	-1.3		*		
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	63.9 (180)		* (1)		
	2014:	62.1 (177)		* (1)		
	Change:	-1.8		*		
Economically Disadvantaged	2013:	63.2 (174)		* (1)		
	2014:	62.4 (178)		* (1)		
	Change:	-0.8		*		
Limited English Proficient	2013:	64.0 (175)		* (1)		
	2014:	61.5 (174)		* (1)		
	Change:	-2.5		*		
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.4 (155)	60.1 (168)			
	2014:	55.7 (167)	64.9 (168)			
	Change:	-3.7	4.8			
Hispanic	2013:	59.1 (154)	59.9 (167)			
	2014:	55.4 (166)	64.7 (167)			
	Change:	-3.7	4.8			
Economically Disadvantaged	2013:	59.6 (151)	60.0 (165)			
	2014:	56.0 (166)	64.7 (167)			
	Change:	-3.6	4.7			
Limited English Proficient	2013:	58.8 (148)	59.0 (161)			
	2014:	55.8 (165)	65.1 (166)			
	Change:	-3.0	6.1			
Special Education	2013:	* (2)	* (2)			
	2014:	* (4)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.2 (157)		* (2)	28.6 (14)	
	2014:	53.3 (152)		* (2)	47.9 (119)	
	Change:	<b>-14.9</b>		*	<b>19.3</b>	
Hispanic	2013:	68.2 (157)		* (2)	28.6 (14)	
	2014:	53.0 (151)		* (2)	47.9 (119)	
	Change:	<b>-15.2</b>		*	<b>19.3</b>	
Economically Disadvantaged	2013:	68.6 (156)		* (2)	30.8 (13)	
	2014:	55.2 (134)		* (2)	49.1 (106)	
	Change:	<b>-13.4</b>		*	<b>18.3</b>	
Limited English Proficient	2013:	67.5 (154)		* (2)	28.6 (14)	
	2014:	52.3 (149)		* (2)	47.5 (118)	
	Change:	<b>-15.2</b>		*	<b>18.9</b>	
Special Education	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.8 (494)	60.1 (168)	* (3)	28.6 (14)	
	2014:	57.3 (497)	64.9 (168)	* (3)	47.9 (119)	
	Change:	<b>-6.5</b>	<b>4.8</b>	*	<b>19.3</b>	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	63.7 (491)	59.9 (167)	* (3)	28.6 (14)	
	2014:	57.1 (494)	64.7 (167)	* (3)	47.9 (119)	
	Change:	<b>-6.6</b>	<b>4.8</b>	*	<b>19.3</b>	
Economically Disadvantaged	2013:	63.8 (481)	60.0 (165)	* (3)	30.8 (13)	
	2014:	58.2 (478)	64.7 (167)	* (3)	49.1 (106)	
	Change:	<b>-5.6</b>	<b>4.7</b>	*	<b>18.3</b>	
Limited English Proficient	2013:	63.5 (477)	59.0 (161)	* (3)	28.6 (14)	
	2014:	56.8 (488)	65.1 (166)	* (3)	47.5 (118)	
	Change:	<b>-6.7</b>	<b>6.1</b>	*	<b>18.9</b>	
Special Education	2013:	83.3 (6)	* (2)			
	2014:	57.1 (7)	* (5)		* (1)	
	Change:	<b>-26.2</b>	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.4 (460)		* (5)		
	2014:	65.9 (484)		12.5 (8)		
	Change:	<b>-6.5</b>		*		
Hispanic	2013:	72.5 (458)		* (5)		
	2014:	65.8 (480)		12.5 (8)		
	Change:	<b>-6.7</b>		*		
White	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	72.4 (450)		* (5)		
	2014:	65.8 (477)		12.5 (8)		
	Change:	<b>-6.6</b>		*		
Limited English Proficient	2013:	71.8 (450)		* (5)		
	2014:	65.1 (473)		12.5 (8)		
	Change:	<b>-6.7</b>		*		
Special Education	2013:	61.5 (13)				
	2014:	50.0 (12)				
	Change:	<b>-11.5</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.3 (406)	67.4 (436)	* (4)		
	2014:	59.7 (365)	66.6 (398)	33.3 (6)		
	Change:	<b>-1.6</b>	-0.8	*		
Hispanic	2013:	61.5 (403)	67.7 (433)	* (4)		
	2014:	59.8 (363)	66.4 (396)	33.3 (6)		
	Change:	<b>-1.7</b>	<b>-1.3</b>	*		
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	60.9 (399)	67.1 (429)	* (4)		
	2014:	59.6 (359)	66.6 (392)	* (5)		
	Change:	<b>-1.3</b>	-0.5	*		
Limited English Proficient	2013:	61.3 (400)	67.6 (429)	* (4)		
	2014:	59.4 (362)	66.6 (392)	33.3 (6)		
	Change:	<b>-1.9</b>	<b>-1.0</b>	*		
Special Education	2013:	33.3 (9)	26.7 (15)			
	2014:	15.4 (13)	17.6 (17)	* (2)		
	Change:	<b>-17.9</b>	<b>-9.1</b>			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	71.4 (189)		7.1 (14)	31.8 (107)	
	2014:	66.0 (297)		11.1 (9)	65.9 (211)	
	Change:	<b>-5.4</b>		<b>4.0</b>	<b>34.1</b>	
<b>Hispanic</b>	2013:	71.7 (187)		7.7 (13)	32.1 (106)	
	2014:	65.8 (295)		11.1 (9)	65.7 (210)	
	Change:	<b>-5.9</b>		<b>3.4</b>	<b>33.6</b>	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
<b>Economically Disadvantaged</b>	2013:	70.8 (185)		7.7 (13)	32.4 (105)	
	2014:	65.2 (273)		11.1 (9)	64.3 (196)	
	Change:	<b>-5.6</b>		<b>3.4</b>	<b>31.9</b>	
<b>Limited English Proficient</b>	2013:	70.6 (180)		0.0 (13)	33.0 (100)	
	2014:	66.1 (295)		11.1 (9)	66.0 (209)	
	Change:	<b>-4.5</b>		<b>11.1</b>	<b>33.0</b>	
<b>Special Education</b>	2013:	* (1)			* (3)	
	2014:	30.0 (10)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	68.0 (1,055)	67.4 (436)	4.3 (23)	31.8 (107)	
	2014:	64.0 (1,146)	66.6 (398)	17.4 (23)	65.9 (211)	
	Change:	<b>-4.0</b>	<b>-0.8</b>	<b>13.1</b>	<b>34.1</b>	
<b>Hispanic</b>	2013:	68.1 (1,048)	67.7 (433)	4.5 (22)	32.1 (106)	
	2014:	63.9 (1,138)	66.4 (396)	17.4 (23)	65.7 (210)	
	Change:	<b>-4.2</b>	<b>-1.3</b>	<b>12.9</b>	<b>33.6</b>	
<b>White</b>	2013:	* (3)	* (1)	* (1)	* (1)	
	2014:	* (4)	* (1)		* (1)	
	Change:	*	*		*	
<b>Economically Disadvantaged</b>	2013:	67.7 (1,034)	67.1 (429)	4.5 (22)	32.4 (105)	
	2014:	63.7 (1,109)	66.6 (392)	18.2 (22)	64.3 (196)	
	Change:	<b>-4.0</b>	<b>-0.5</b>	<b>13.7</b>	<b>31.9</b>	
<b>Limited English Proficient</b>	2013:	67.5 (1,030)	67.6 (429)	0.0 (22)	33.0 (100)	
	2014:	63.5 (1,130)	66.6 (392)	17.4 (23)	66.0 (209)	
	Change:	<b>-4.0</b>	<b>-1.0</b>	<b>17.4</b>	<b>33.0</b>	
<b>Special Education</b>	2013:	52.2 (23)	26.7 (15)		* (3)	
	2014:	31.4 (35)	17.6 (17)	* (2)	* (3)	
	Change:	<b>-20.8</b>	<b>-9.1</b>		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.5 (318)		27.3 (11)		
	2014:	70.0 (303)		* (2)		
	Change:	<b>-5.5</b>		*		
Hispanic	2013:	75.5 (318)		27.3 (11)		
	2014:	70.0 (303)		* (2)		
	Change:	<b>-5.5</b>		*		
Economically Disadvantaged	2013:	75.5 (318)		27.3 (11)		
	2014:	69.8 (301)		* (2)		
	Change:	<b>-5.7</b>		*		
Limited English Proficient	2013:	75.3 (308)		30.0 (10)		
	2014:	69.8 (298)		* (2)		
	Change:	<b>-5.5</b>		*		
Special Education	2013:	50.0 (8)				
	2014:	50.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.9 (229)	59.1 (220)	* (5)		
	2014:	70.0 (287)	69.3 (290)	* (3)		
	Change:	<b>4.1</b>	<b>10.2</b>	*		
Hispanic	2013:	65.9 (229)	59.1 (220)	* (5)		
	2014:	70.0 (287)	69.3 (290)	* (3)		
	Change:	<b>4.1</b>	<b>10.2</b>	*		
Economically Disadvantaged	2013:	65.6 (227)	59.2 (218)	* (5)		
	2014:	70.3 (283)	69.2 (286)	* (3)		
	Change:	<b>4.7</b>	<b>10.0</b>	*		
Limited English Proficient	2013:	64.2 (204)	58.7 (196)	* (4)		
	2014:	69.8 (278)	69.0 (281)	* (3)		
	Change:	<b>5.6</b>	<b>10.3</b>	*		
Special Education	2013:	* (4)	* (5)			
	2014:	20.0 (10)	33.3 (9)	* (1)		
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### SUNSET FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	75.9 (87)		* (3)	40.6 (32)	
	2014:	69.5 (203)		* (5)	57.3 (131)	
	Change:	<b>-6.4</b>		*	<b>16.7</b>	
<b>Hispanic</b>	2013:	75.9 (87)		* (3)	40.6 (32)	
	2014:	69.3 (202)		* (4)	56.9 (130)	
	Change:	<b>-6.6</b>		*	<b>16.3</b>	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	75.3 (85)		* (3)	34.5 (29)	
	2014:	70.3 (185)		* (4)	57.5 (120)	
	Change:	<b>-5.0</b>		*	<b>23.0</b>	
<b>Limited English Proficient</b>	2013:	76.5 (85)		* (2)	41.9 (31)	
	2014:	69.5 (203)		* (5)	57.3 (131)	
	Change:	<b>-7.0</b>		*	<b>15.4</b>	
<b>Special Education</b>	2013:					
	2014:	0.0 (7)			* (4)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	72.1 (634)	59.1 (220)	26.3 (19)	40.6 (32)	
	2014:	69.9 (793)	69.3 (290)	60.0 (10)	57.3 (131)	
	Change:	<b>-2.2</b>	<b>10.2</b>	<b>33.7</b>	<b>16.7</b>	
<b>Hispanic</b>	2013:	72.1 (634)	59.1 (220)	26.3 (19)	40.6 (32)	
	2014:	69.8 (792)	69.3 (290)	55.6 (9)	56.9 (130)	
	Change:	<b>-2.3</b>	<b>10.2</b>	<b>29.3</b>	<b>16.3</b>	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	71.9 (630)	59.2 (218)	26.3 (19)	34.5 (29)	
	2014:	70.1 (769)	69.2 (286)	55.6 (9)	57.5 (120)	
	Change:	<b>-1.8</b>	<b>10.0</b>	<b>29.3</b>	<b>23.0</b>	
<b>Limited English Proficient</b>	2013:	71.7 (597)	58.7 (196)	31.3 (16)	41.9 (31)	
	2014:	69.7 (779)	69.0 (281)	60.0 (10)	57.3 (131)	
	Change:	<b>-2.0</b>	<b>10.3</b>	<b>28.7</b>	<b>15.4</b>	
<b>Special Education</b>	2013:	41.7 (12)	* (5)			
	2014:	21.7 (23)	33.3 (9)	* (1)	* (4)	
	Change:	<b>-20.0</b>	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.0 (362)		* (3)		
	2014:	72.1 (373)		* (5)		
	Change:	-1.9		*		
Hispanic	2013:	74.0 (361)		* (3)		
	2014:	72.0 (372)		* (5)		
	Change:	-2.0		*		
Economically Disadvantaged	2013:	73.8 (351)		* (2)		
	2014:	72.3 (357)		* (5)		
	Change:	-1.5		*		
Limited English Proficient	2013:	73.5 (355)		* (2)		
	2014:	71.3 (363)		* (5)		
	Change:	-2.2		*		
Special Education	2013:	28.6 (7)				
	2014:	62.5 (8)				
	Change:	33.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.8 (347)	61.6 (354)	* (3)		
	2014:	65.6 (326)	63.9 (330)	20.0 (15)		
	Change:	0.8	2.3	*		
Hispanic	2013:	64.9 (345)	61.6 (352)	* (3)		
	2014:	65.6 (323)	63.7 (328)	21.4 (14)		
	Change:	0.7	2.1	*		
Economically Disadvantaged	2013:	64.3 (339)	61.7 (345)	* (3)		
	2014:	65.6 (314)	64.8 (318)	21.4 (14)		
	Change:	1.3	3.1	*		
Limited English Proficient	2013:	64.7 (334)	61.0 (341)	* (3)		
	2014:	65.3 (320)	63.4 (325)	21.4 (14)		
	Change:	0.6	2.4	*		
Special Education	2013:	10.0 (10)	14.3 (14)			
	2014:	11.1 (9)	22.2 (9)			
	Change:	1.1	7.9			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	83.1 (319)		* (2)	52.3 (86)	
	2014:	74.4 (273)		* (3)	64.9 (74)	
	Change:	<b>-8.7</b>		*	<b>12.6</b>	
<b>African American</b>	2013:					
	2014:	* (1)				
	Change:					
<b>Hispanic</b>	2013:	83.0 (317)		* (2)	52.3 (86)	
	2014:	74.3 (272)		* (3)	64.9 (74)	
	Change:	<b>-8.7</b>		*	<b>12.6</b>	
<b>Economically Disadvantaged</b>	2013:	83.2 (309)		* (2)	54.2 (83)	
	2014:	74.4 (254)		* (3)	67.2 (67)	
	Change:	<b>-8.8</b>		*	<b>13.0</b>	
<b>Limited English Proficient</b>	2013:	83.0 (311)		* (2)	52.4 (84)	
	2014:	74.5 (267)		* (3)	64.4 (73)	
	Change:	<b>-8.5</b>		*	<b>12.0</b>	
<b>Special Education</b>	2013:	33.3 (6)		* (1)	* (3)	
	2014:	37.5 (8)			* (1)	
	Change:	<b>4.2</b>			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	73.7 (1,028)	61.6 (354)	50.0 (8)	52.3 (86)	
	2014:	70.6 (972)	63.9 (330)	21.7 (23)	64.9 (74)	
	Change:	<b>-3.1</b>	<b>2.3</b>	<b>-28.3</b>	<b>12.6</b>	
<b>African American</b>	2013:	* (1)	* (1)			
	2014:	* (1)				
	Change:	*				
<b>Hispanic</b>	2013:	73.7 (1,023)	61.6 (352)	50.0 (8)	52.3 (86)	
	2014:	70.5 (967)	63.7 (328)	22.7 (22)	64.9 (74)	
	Change:	<b>-3.2</b>	<b>2.1</b>	<b>-27.3</b>	<b>12.6</b>	
<b>Economically Disadvantaged</b>	2013:	73.5 (999)	61.7 (345)	57.1 (7)	54.2 (83)	
	2014:	70.6 (925)	64.8 (318)	22.7 (22)	67.2 (67)	
	Change:	<b>-2.9</b>	<b>3.1</b>	<b>-34.4</b>	<b>13.0</b>	
<b>Limited English Proficient</b>	2013:	73.5 (1,000)	61.0 (341)	57.1 (7)	52.4 (84)	
	2014:	70.2 (950)	63.4 (325)	22.7 (22)	64.4 (73)	
	Change:	<b>-3.3</b>	<b>2.4</b>	<b>-34.4</b>	<b>12.0</b>	
<b>Special Education</b>	2013:	21.7 (23)	14.3 (14)	* (1)	* (3)	
	2014:	36.0 (25)	22.2 (9)		* (1)	
	Change:	<b>14.3</b>	<b>7.9</b>		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.1 (87)		* (1)		
	2014:	58.1 (93)		* (2)		
	Change:	-12.0		*		
Hispanic	2013:	70.1 (87)		* (1)		
	2014:	58.1 (93)		* (2)		
	Change:	-12.0		*		
Economically Disadvantaged	2013:	69.0 (84)		* (1)		
	2014:	56.7 (90)		* (2)		
	Change:	-12.3		*		
Limited English Proficient	2013:	70.1 (87)		* (1)		
	2014:	58.1 (93)		* (2)		
	Change:	-12.0		*		
Special Education	2013:	* (2)				
	2014:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	34.8 (69)	32.4 (68)			
	2014:	49.2 (61)	51.6 (64)			
	Change:	14.4	19.2			
Hispanic	2013:	34.8 (69)	32.4 (68)			
	2014:	49.2 (61)	51.6 (64)			
	Change:	14.4	19.2			
Economically Disadvantaged	2013:	35.8 (67)	33.3 (66)			
	2014:	49.1 (57)	48.3 (60)			
	Change:	13.3	15.0			
Limited English Proficient	2013:	34.8 (69)	32.4 (68)			
	2014:	49.2 (61)	51.6 (64)			
	Change:	14.4	19.2			
Special Education	2013:	* (2)	* (2)			
	2014:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.7 (61)		* (5)	* (5)	
	2014:	49.1 (55)		* (4)	46.5 (43)	
	Change:	<b>-11.6</b>		*	*	
Hispanic	2013:	62.7 (59)		* (4)	* (4)	
	2014:	49.1 (55)		* (4)	46.5 (43)	
	Change:	<b>-13.6</b>		*	*	
Economically Disadvantaged	2013:	59.3 (59)		* (5)	* (5)	
	2014:	46.8 (47)		* (1)	45.9 (37)	
	Change:	<b>-12.5</b>		*	*	
Limited English Proficient	2013:	60.7 (61)		* (5)	* (4)	
	2014:	49.1 (55)		* (4)	46.5 (43)	
	Change:	<b>-11.6</b>		*	*	
Special Education	2013:	* (4)				
	2014:	* (5)			* (5)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	56.2 (217)	32.4 (68)	0.0 (6)	* (5)	
	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	Change:	<b>-3.1</b>	<b>19.2</b>	<b>16.7</b>	*	
Hispanic	2013:	56.7 (215)	32.4 (68)	* (5)	* (4)	
	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	Change:	<b>-3.6</b>	<b>19.2</b>	*	*	
Economically Disadvantaged	2013:	55.7 (210)	33.3 (66)	0.0 (6)	* (5)	
	2014:	52.1 (194)	48.3 (60)	* (3)	45.9 (37)	
	Change:	<b>-3.6</b>	<b>15.0</b>	*	*	
Limited English Proficient	2013:	56.2 (217)	32.4 (68)	0.0 (6)	* (4)	
	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	Change:	<b>-3.1</b>	<b>19.2</b>	<b>16.7</b>	*	
Special Education	2013:	50.0 (8)	* (2)			
	2014:	31.3 (16)	* (5)		* (5)	
	Change:	<b>-18.7</b>	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.1 (104)				
	2014:	70.4 (108)		50.0 (6)		
	Change:	-1.7				
Hispanic	2013:	72.1 (104)				
	2014:	70.4 (108)		50.0 (6)		
	Change:	-1.7				
Economically Disadvantaged	2013:	72.1 (104)				
	2014:	70.8 (106)		50.0 (6)		
	Change:	-1.3				
Limited English Proficient	2013:	73.5 (102)				
	2014:	70.1 (107)		50.0 (6)		
	Change:	-3.4				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (105)	67.0 (106)	* (2)		
	2014:	62.0 (100)	73.7 (99)	* (5)		
	Change:	2.0	6.7	*		
Hispanic	2013:	60.0 (105)	67.0 (106)	* (2)		
	2014:	62.0 (100)	73.7 (99)	* (5)		
	Change:	2.0	6.7	*		
Economically Disadvantaged	2013:	60.2 (103)	67.3 (104)	* (2)		
	2014:	61.2 (98)	73.2 (97)	* (5)		
	Change:	1.0	5.9	*		
Limited English Proficient	2013:	59.6 (104)	66.7 (105)	* (2)		
	2014:	62.2 (98)	74.2 (97)	* (5)		
	Change:	2.6	7.5	*		
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### DAVID W. CARTER FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.3 (36)		* (1)	53.3 (15)	
	2014:	64.1 (92)		0.0 (6)	24.3 (37)	
	Change:	<b>-19.2</b>		*	<b>-29.0</b>	
Hispanic	2013:	83.3 (36)		* (1)	57.1 (14)	
	2014:	64.1 (92)		0.0 (6)	24.3 (37)	
	Change:	<b>-19.2</b>		*	<b>-32.8</b>	
Economically Disadvantaged	2013:	83.3 (36)		* (1)	57.1 (14)	
	2014:	64.4 (87)		* (5)	26.5 (34)	
	Change:	<b>-18.9</b>		*	<b>-30.6</b>	
Limited English Proficient	2013:	83.3 (36)		* (1)	57.1 (14)	
	2014:	63.7 (91)		0.0 (6)	25.0 (36)	
	Change:	<b>-19.6</b>		*	<b>-32.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.6 (245)	67.0 (106)	* (3)	53.3 (15)	
	2014:	65.7 (300)	73.7 (99)	17.6 (17)	24.3 (37)	
	Change:	<b>-2.9</b>	<b>6.7</b>	*	<b>-29.0</b>	
Hispanic	2013:	68.6 (245)	67.0 (106)	* (3)	57.1 (14)	
	2014:	65.7 (300)	73.7 (99)	17.6 (17)	24.3 (37)	
	Change:	<b>-2.9</b>	<b>6.7</b>	*	<b>-32.8</b>	
Economically Disadvantaged	2013:	68.7 (243)	67.3 (104)	* (3)	57.1 (14)	
	2014:	65.6 (291)	73.2 (97)	18.8 (16)	26.5 (34)	
	Change:	<b>-3.1</b>	<b>5.9</b>	*	<b>-30.6</b>	
Limited English Proficient	2013:	69.0 (242)	66.7 (105)	* (3)	57.1 (14)	
	2014:	65.5 (296)	74.2 (97)	17.6 (17)	25.0 (36)	
	Change:	<b>-3.5</b>	<b>7.5</b>	*	<b>-32.1</b>	
Special Education	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)			
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.8 (316)		* (4)		
	2014:	60.9 (345)		* (3)		
	Change:	<b>-5.9</b>		*		
Hispanic	2013:	66.8 (316)		* (4)		
	2014:	60.9 (345)		* (3)		
	Change:	<b>-5.9</b>		*		
Economically Disadvantaged	2013:	66.9 (311)		* (4)		
	2014:	60.7 (341)		* (2)		
	Change:	<b>-6.2</b>		*		
Limited English Proficient	2013:	66.1 (310)		* (3)		
	2014:	60.5 (342)		* (3)		
	Change:	<b>-5.6</b>		*		
Special Education	2013:	14.3 (14)		* (1)		
	2014:	12.5 (8)				
	Change:	<b>-1.8</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.8 (301)	65.9 (299)	* (4)		
	2014:	60.8 (245)	66.3 (246)	* (2)		
	Change:	<b>-2.0</b>	0.4	*		
Hispanic	2013:	62.9 (299)	66.0 (297)	* (4)		
	2014:	60.8 (245)	66.3 (246)	* (2)		
	Change:	<b>-2.1</b>	0.3	*		
Economically Disadvantaged	2013:	62.9 (299)	66.0 (297)	* (4)		
	2014:	61.0 (241)	66.3 (243)			
	Change:	<b>-1.9</b>	0.3			
Limited English Proficient	2013:	62.7 (295)	66.0 (294)	* (4)		
	2014:	60.7 (242)	65.8 (243)	* (2)		
	Change:	<b>-2.0</b>	-0.2	*		
Special Education	2013:	33.3 (9)	33.3 (9)			
	2014:	0.0 (6)	16.7 (6)			
	Change:	<b>-33.3</b>	<b>-16.6</b>			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.6 (192)		* (3)	71.4 (14)	
	2014:	71.1 (256)		14.3 (7)	59.5 (200)	
	Change:	<b>-6.5</b>		*	<b>-11.9</b>	
Hispanic	2013:	77.5 (191)		* (3)	71.4 (14)	
	2014:	71.4 (255)		14.3 (7)	59.8 (199)	
	Change:	<b>-6.1</b>		*	<b>-11.6</b>	
Economically Disadvantaged	2013:	77.5 (191)		* (3)	71.4 (14)	
	2014:	70.7 (249)		16.7 (6)	59.3 (194)	
	Change:	<b>-6.8</b>		*	<b>-12.1</b>	
Limited English Proficient	2013:	77.5 (191)		* (3)	71.4 (14)	
	2014:	71.5 (253)		16.7 (6)	59.3 (199)	
	Change:	<b>-6.0</b>		*	<b>-12.1</b>	
Special Education	2013:	12.5 (8)				
	2014:	40.0 (10)			37.5 (8)	
	Change:	<b>27.5</b>				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.9 (809)	65.9 (299)	36.4 (11)	71.4 (14)	
	2014:	63.9 (846)	66.3 (246)	25.0 (12)	59.5 (200)	
	Change:	<b>-4.0</b>	0.4	<b>-11.4</b>	<b>-11.9</b>	
Hispanic	2013:	67.9 (806)	66.0 (297)	36.4 (11)	71.4 (14)	
	2014:	64.0 (845)	66.3 (246)	25.0 (12)	59.8 (199)	
	Change:	<b>-3.9</b>	0.3	<b>-11.4</b>	<b>-11.6</b>	
Economically Disadvantaged	2013:	67.9 (801)	66.0 (297)	36.4 (11)	71.4 (14)	
	2014:	63.8 (831)	66.3 (243)	12.5 (8)	59.3 (194)	
	Change:	<b>-4.1</b>	0.3	<b>-23.9</b>	<b>-12.1</b>	
Limited English Proficient	2013:	67.6 (796)	66.0 (294)	30.0 (10)	71.4 (14)	
	2014:	63.9 (837)	65.8 (243)	27.3 (11)	59.3 (199)	
	Change:	<b>-3.7</b>	-0.2	<b>-2.7</b>	<b>-12.1</b>	
Special Education	2013:	19.4 (31)	33.3 (9)	* (1)		
	2014:	20.8 (24)	16.7 (6)		37.5 (8)	
	Change:	<b>1.4</b>	<b>-16.6</b>			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.8 (383)		33.3 (6)		
	2014:	70.0 (377)		71.4 (7)		
	Change:	-0.8		38.1		
Hispanic	2013:	71.1 (381)		33.3 (6)		
	2014:	70.3 (374)		71.4 (7)		
	Change:	-0.8		38.1		
White	2013:	* (1)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	70.7 (372)		33.3 (6)		
	2014:	70.6 (364)		66.7 (6)		
	Change:	-0.1		33.4		
Limited English Proficient	2013:	71.0 (372)		* (5)		
	2014:	70.0 (373)		71.4 (7)		
	Change:	-1.0		*		
Special Education	2013:	33.3 (9)				
	2014:	35.0 (20)				
	Change:	1.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (379)	66.1 (380)	* (4)		
	2014:	68.4 (354)	72.4 (355)	* (5)		
	Change:	6.9	6.3	*		
Hispanic	2013:	61.5 (377)	66.1 (378)	* (4)		
	2014:	68.1 (351)	72.4 (352)	* (5)		
	Change:	6.6	6.3	*		
White	2013:	* (2)	* (2)			
	2014:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2013:	61.9 (370)	66.4 (372)	* (4)		
	2014:	68.1 (342)	72.4 (344)	* (3)		
	Change:	6.2	6.0	*		
Limited English Proficient	2013:	60.8 (370)	65.8 (371)	* (3)		
	2014:	68.1 (351)	72.2 (353)	* (5)		
	Change:	7.3	6.4	*		
Special Education	2013:	14.3 (14)	28.6 (14)			
	2014:	25.0 (8)	37.5 (8)			
	Change:	10.7	8.9			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	70.6 (323)		* (4)	56.5 (154)	
	2014:	70.3 (323)		* (5)	58.7 (213)	
	Change:	-0.3		*	2.2	
<b>Hispanic</b>	2013:	70.6 (323)		* (4)	56.5 (154)	
	2014:	70.4 (321)		* (5)	58.8 (211)	
	Change:	-0.2		*	2.3	
<b>White</b>	2013:					
	2014:	* (2)			* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	70.9 (316)		* (4)	57.4 (148)	
	2014:	70.5 (302)		* (4)	59.8 (199)	
	Change:	-0.4		*	2.4	
<b>Limited English Proficient</b>	2013:	70.6 (310)		* (3)	55.2 (145)	
	2014:	70.3 (320)		* (5)	58.6 (210)	
	Change:	-0.3		*	3.4	
<b>Special Education</b>	2013:	12.5 (8)				
	2014:	58.8 (17)			20.0 (15)	
	Change:	46.3				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	67.5 (1,085)	66.1 (380)	42.9 (14)	56.5 (154)	
	2014:	69.5 (1,054)	72.4 (355)	47.1 (17)	58.7 (213)	
	Change:	2.0	6.3	4.2	2.2	
<b>Hispanic</b>	2013:	67.6 (1,081)	66.1 (378)	42.9 (14)	56.5 (154)	
	2014:	69.6 (1,046)	72.4 (352)	47.1 (17)	58.8 (211)	
	Change:	2.0	6.3	4.2	2.3	
<b>White</b>	2013:	* (3)	* (2)			
	2014:	62.5 (8)	* (3)		* (2)	
	Change:	*	*			
<b>Economically Disadvantaged</b>	2013:	67.7 (1,058)	66.4 (372)	42.9 (14)	57.4 (148)	
	2014:	69.7 (1,008)	72.4 (344)	46.2 (13)	59.8 (199)	
	Change:	2.0	6.0	3.3	2.4	
<b>Limited English Proficient</b>	2013:	67.3 (1,052)	65.8 (371)	45.5 (11)	55.2 (145)	
	2014:	69.4 (1,044)	72.2 (353)	47.1 (17)	58.6 (210)	
	Change:	2.1	6.4	1.6	3.4	
<b>Special Education</b>	2013:	19.4 (31)	28.6 (14)			
	2014:	42.2 (45)	37.5 (8)		20.0 (15)	
	Change:	22.8	8.9			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.2 (296)		* (3)		
	2014:	59.5 (257)				
	Change:	<b>-2.7</b>				
Hispanic	2013:	61.9 (294)		* (3)		
	2014:	59.4 (254)				
	Change:	<b>-2.5</b>				
Economically Disadvantaged	2013:	62.2 (294)		* (3)		
	2014:	59.7 (253)				
	Change:	<b>-2.5</b>				
Limited English Proficient	2013:	62.3 (292)		* (3)		
	2014:	60.1 (253)				
	Change:	<b>-2.2</b>				
Special Education	2013:	0.0 (7)		* (2)		
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.6 (272)	53.8 (249)	* (1)		
	2014:	57.8 (237)	64.3 (157)			
	Change:	<b>-1.8</b>	<b>10.5</b>			
Hispanic	2013:	59.6 (270)	53.8 (247)	* (1)		
	2014:	57.6 (236)	64.1 (156)			
	Change:	<b>-2.0</b>	<b>10.3</b>			
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	59.4 (266)	53.7 (244)	* (1)		
	2014:	58.1 (234)	64.5 (155)			
	Change:	<b>-1.3</b>	<b>10.8</b>			
Limited English Proficient	2013:	59.4 (266)	53.7 (244)			
	2014:	58.3 (235)	64.7 (156)			
	Change:	<b>-1.1</b>	<b>11.0</b>			
Special Education	2013:	0.0 (6)	0.0 (6)			
	2014:	* (5)	* (5)			
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	69.3 (202)		* (4)	0.0 (29)	
	2014:	70.0 (220)		* (1)	0.0 (6)	
	Change:	0.7		*	0.0	
<b>Hispanic</b>	2013:	69.8 (199)		* (3)	0.0 (29)	
	2014:	69.9 (219)		* (1)	0.0 (6)	
	Change:	0.1		*	0.0	
<b>White</b>	2013:					
	2014:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2013:	70.5 (193)		* (3)	0.0 (28)	
	2014:	71.2 (198)		* (1)	* (5)	
	Change:	0.7		*	*	
<b>Limited English Proficient</b>	2013:	70.4 (196)		* (1)	0.0 (27)	
	2014:	69.7 (218)		* (1)	0.0 (6)	
	Change:	-0.7		*	0.0	
<b>Special Education</b>	2013:	20.0 (10)			* (5)	
	2014:	* (4)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	63.1 (770)	53.8 (249)	0.0 (8)	0.0 (29)	
	2014:	62.2 (714)	64.3 (157)	* (1)	0.0 (6)	
	Change:	-0.9	10.5	*	0.0	
<b>Hispanic</b>	2013:	63.2 (763)	53.8 (247)	0.0 (7)	0.0 (29)	
	2014:	62.1 (709)	64.1 (156)	* (1)	0.0 (6)	
	Change:	-1.1	10.3	*	0.0	
<b>White</b>	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)			
	Change:	*	*			
<b>Economically Disadvantaged</b>	2013:	63.3 (753)	53.7 (244)	0.0 (7)	0.0 (28)	
	2014:	62.5 (685)	64.5 (155)	* (1)	* (5)	
	Change:	-0.8	10.8	*	*	
<b>Limited English Proficient</b>	2013:	63.4 (754)	53.7 (244)	* (4)	0.0 (27)	
	2014:	62.5 (706)	64.7 (156)	* (1)	0.0 (6)	
	Change:	-0.9	11.0	*	0.0	
<b>Special Education</b>	2013:	8.7 (23)	0.0 (6)	* (2)	* (5)	
	2014:	8.3 (12)	* (5)		* (1)	
	Change:	-0.4	*		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### JAMES MADISON FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	80.0	(10)			*	(2)		
	2014:	52.0	(50)						
	Change:	<b>-28.0</b>							
Hispanic	2013:	80.0	(10)			*	(2)		
	2014:	52.0	(50)						
	Change:	<b>-28.0</b>							
Economically Disadvantaged	2013:	77.8	(9)			*	(2)		
	2014:	52.1	(48)						
	Change:	<b>-25.7</b>							
Limited English Proficient	2013:	80.0	(10)			*	(2)		
	2014:	52.0	(50)						
	Change:	<b>-28.0</b>							
Special Education	2013:								
	2014:	*	(1)						
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	80.0	(10)	50.0	(10)				
	2014:	61.7	(47)	61.4	(57)	*	(2)		
	Change:	<b>-18.3</b>		<b>11.4</b>					
Hispanic	2013:	80.0	(10)	50.0	(10)				
	2014:	60.9	(46)	60.7	(56)	*	(2)		
	Change:	<b>-19.1</b>		<b>10.7</b>					
White	2013:								
	2014:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2013:	75.0	(8)	37.5	(8)				
	2014:	62.2	(37)	60.9	(46)	*	(2)		
	Change:	<b>-12.8</b>		<b>23.4</b>					
Limited English Proficient	2013:	75.0	(8)	50.0	(8)				
	2014:	63.0	(46)	61.4	(57)	*	(1)		
	Change:	<b>-12.0</b>		<b>11.4</b>					
Special Education	2013:	*	(1)	*	(1)				
	2014:	*	(2)	*	(3)				
	Change:	*		*					

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	18.8 (32)	
	Change:	-9.4		*	*	
Hispanic	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	18.8 (32)	
	Change:	-9.4		*	*	
Economically Disadvantaged	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	16.1 (31)	
	Change:	-9.4		*	*	
Limited English Proficient	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	18.8 (32)	
	Change:	-9.4		*	*	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.7 (33)	50.0 (10)	* (3)	* (1)	
	2014:	54.8 (115)	61.4 (57)	* (4)	18.8 (32)	
	Change:	-14.9	11.4	*	*	
Hispanic	2013:	69.7 (33)	50.0 (10)	* (3)	* (1)	
	2014:	54.4 (114)	60.7 (56)	* (4)	18.8 (32)	
	Change:	-15.3	10.7	*	*	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	66.7 (30)	37.5 (8)	* (3)	* (1)	
	2014:	54.4 (103)	60.9 (46)	* (4)	16.1 (31)	
	Change:	-12.3	23.4	*	*	
Limited English Proficient	2013:	67.7 (31)	50.0 (8)	* (3)	* (1)	
	2014:	55.3 (114)	61.4 (57)	* (3)	18.8 (32)	
	Change:	-12.4	11.4	*	*	
Special Education	2013:	* (1)	* (1)			
	2014:	* (5)	* (3)		* (2)	
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.2 (18)				
	2014:	53.2 (47)		* (4)		
	Change:	-19.0				
Hispanic	2013:	72.2 (18)				
	2014:	52.2 (46)		* (3)		
	Change:	-20.0				
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	76.5 (17)				
	2014:	53.2 (47)		* (4)		
	Change:	-23.3				
Limited English Proficient	2013:	72.2 (18)				
	2014:	52.2 (46)		* (3)		
	Change:	-20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.7 (26)	55.0 (40)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-11.0	-26.4	*		
Hispanic	2013:	57.7 (26)	55.0 (40)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-11.0	-26.4	*		
Economically Disadvantaged	2013:	57.7 (26)	55.0 (40)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-11.0	-26.4	*		
Limited English Proficient	2013:	56.0 (25)	52.6 (38)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-9.3	-24.0	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.0 (31)		* (5)	63.6 (11)	
	2014:	54.9 (51)			36.5 (52)	
	Change:	<b>-16.1</b>			<b>-27.1</b>	
Hispanic	2013:	71.0 (31)		* (5)	63.6 (11)	
	2014:	54.9 (51)			36.5 (52)	
	Change:	<b>-16.1</b>			<b>-27.1</b>	
Economically Disadvantaged	2013:	73.3 (30)		* (5)	70.0 (10)	
	2014:	55.6 (45)			38.3 (47)	
	Change:	<b>-17.7</b>			<b>-31.7</b>	
Limited English Proficient	2013:	70.0 (30)		* (5)	63.6 (11)	
	2014:	54.9 (51)			36.5 (52)	
	Change:	<b>-15.1</b>			<b>-27.1</b>	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.7 (75)	55.0 (40)	83.3 (6)	63.6 (11)	
	2014:	53.1 (113)	28.6 (14)	* (5)	36.5 (52)	
	Change:	<b>-13.6</b>	<b>-26.4</b>	*	<b>-27.1</b>	
Hispanic	2013:	66.7 (75)	55.0 (40)	83.3 (6)	63.6 (11)	
	2014:	52.7 (112)	28.6 (14)	* (4)	36.5 (52)	
	Change:	<b>-14.0</b>	<b>-26.4</b>	*	<b>-27.1</b>	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	68.5 (73)	55.0 (40)	83.3 (6)	70.0 (10)	
	2014:	53.3 (107)	28.6 (14)	* (5)	38.3 (47)	
	Change:	<b>-15.2</b>	<b>-26.4</b>	*	<b>-31.7</b>	
Limited English Proficient	2013:	65.8 (73)	52.6 (38)	83.3 (6)	63.6 (11)	
	2014:	52.7 (112)	28.6 (14)	* (4)	36.5 (52)	
	Change:	<b>-13.1</b>	<b>-24.0</b>	*	<b>-27.1</b>	
Special Education	2013:	* (2)	* (1)			
	2014:	* (1)			* (1)	
	Change:	*				

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