

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.6 (1,220)		0.0 (10)		
	2014:	16.9 (1,183)		0.0 (8)		
	Change:	0.3		0.0		
Hispanic	2013:	16.6 (1,213)		0.0 (9)		
	2014:	16.9 (1,176)		0.0 (8)		
	Change:	0.3		0.0		
White	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	16.7 (1,199)		0.0 (8)		
	2014:	16.7 (1,153)		0.0 (7)		
	Change:	0.0		0.0		
Limited English Proficient	2013:	16.3 (1,190)		0.0 (7)		
	2014:	16.4 (1,154)		0.0 (8)		
	Change:	0.1		0.0		
Special Education	2013:	0.0 (25)		* (2)		
	2014:	0.0 (22)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.2 (1,161)	3.5 (1,148)	0.0 (6)		
	2014:	12.8 (1,076)	7.2 (1,010)	0.0 (19)		
	Change:	-1.4	3.7	0.0		
Hispanic	2013:	14.2 (1,152)	3.5 (1,139)	0.0 (6)		
	2014:	12.8 (1,071)	7.2 (1,006)	0.0 (18)		
	Change:	-1.4	3.7	0.0		
White	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	14.2 (1,135)	3.5 (1,123)	0.0 (6)		
	2014:	12.6 (1,046)	7.3 (981)	0.0 (17)		
	Change:	-1.6	3.8	0.0		
Limited English Proficient	2013:	14.0 (1,121)	3.3 (1,108)	* (5)		
	2014:	12.9 (1,058)	7.0 (994)	0.0 (18)		
	Change:	-1.1	3.7	*		
Special Education	2013:	3.0 (33)	0.0 (39)			
	2014:	0.0 (26)	0.0 (26)			
	Change:	-3.0	0.0			

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DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (854)		0.0 (14)	2.5 (355)	
	2014:	15.0 (967)		0.0 (11)	3.6 (276)	
	Change:	3.9		0.0	1.1	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	11.2 (846)		0.0 (12)	2.5 (354)	
	2014:	15.1 (963)		0.0 (11)	3.6 (275)	
	Change:	3.9		0.0	1.1	
White	2013:	* (3)				
	2014:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2013:	11.0 (831)		0.0 (12)	2.6 (346)	
	2014:	15.0 (895)		0.0 (11)	3.5 (254)	
	Change:	4.0		0.0	0.9	
Limited English Proficient	2013:	10.5 (818)		0.0 (10)	2.4 (339)	
	2014:	15.0 (953)		0.0 (11)	3.7 (273)	
	Change:	4.5		0.0	1.3	
Special Education	2013:	0.0 (24)		* (2)	0.0 (12)	
	2014:	0.0 (23)			0.0 (8)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (3,235)	3.5 (1,148)	0.0 (30)	2.5 (355)	
	2014:	15.0 (3,226)	7.2 (1,010)	0.0 (38)	3.6 (276)	
	Change:	0.7	3.7	0.0	1.1	
African American	2013:	* (1)	* (1)			
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	14.3 (3,211)	3.5 (1,139)	0.0 (27)	2.5 (354)	
	2014:	15.0 (3,210)	7.2 (1,006)	0.0 (37)	3.6 (275)	
	Change:	0.7	3.7	0.0	1.1	
White	2013:	16.7 (6)	* (2)			
	2014:	* (4)	* (1)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2013:	14.3 (3,165)	3.5 (1,123)	0.0 (26)	2.6 (346)	
	2014:	14.8 (3,094)	7.3 (981)	0.0 (35)	3.5 (254)	
	Change:	0.5	3.8	0.0	0.9	
Limited English Proficient	2013:	14.0 (3,129)	3.3 (1,108)	0.0 (22)	2.4 (339)	
	2014:	14.8 (3,165)	7.0 (994)	0.0 (37)	3.7 (273)	
	Change:	0.8	3.7	0.0	1.3	
Special Education	2013:	1.2 (82)	0.0 (39)	* (4)	0.0 (12)	
	2014:	0.0 (71)	0.0 (26)		0.0 (8)	
	Change:	-1.2	0.0		0.0	

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.1 (144)		* (1)		
	2014:	10.6 (132)		* (1)		
	Change:	-7.5		*		
Hispanic	2013:	17.5 (143)		* (1)		
	2014:	10.7 (131)		* (1)		
	Change:	-6.8		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	18.1 (144)		* (1)		
	2014:	9.9 (131)		* (1)		
	Change:	-8.2		*		
Limited English Proficient	2013:	17.1 (140)		* (1)		
	2014:	10.1 (129)		* (1)		
	Change:	-7.0		*		
Special Education	2013:	* (2)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.2 (116)	2.6 (116)			
	2014:	14.6 (130)	3.8 (132)	* (2)		
	Change:	-2.6	1.2			
Hispanic	2013:	17.4 (115)	2.6 (115)			
	2014:	14.6 (130)	3.8 (132)	* (2)		
	Change:	-2.8	1.2			
Economically Disadvantaged	2013:	16.5 (115)	2.6 (115)			
	2014:	13.4 (127)	3.9 (129)	* (1)		
	Change:	-3.1	1.3			
Limited English Proficient	2013:	17.5 (114)	2.6 (114)			
	2014:	13.6 (125)	3.9 (127)	* (2)		
	Change:	-3.9	1.3			
Special Education	2013:					
	2014:	* (2)	* (2)			
	Change:					

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	14.1 (85)		* (4)	3.1 (65)	
	Change:	0.6		*	-3.4	
Hispanic	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	14.3 (84)		* (4)	3.1 (65)	
	Change:	0.8		*	-3.4	
Economically Disadvantaged	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	13.0 (77)		* (4)	1.7 (59)	
	Change:	-0.5		*	-4.8	
Limited English Proficient	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	14.3 (84)		* (4)	3.1 (64)	
	Change:	0.8		*	-3.4	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.8 (334)	2.6 (116)	* (4)	6.5 (46)	
	2014:	13.0 (347)	3.8 (132)	0.0 (7)	3.1 (65)	
	Change:	-3.8	1.2	*	-3.4	
Hispanic	2013:	16.6 (332)	2.6 (115)	* (4)	6.5 (46)	
	2014:	13.0 (345)	3.8 (132)	0.0 (7)	3.1 (65)	
	Change:	-3.6	1.2	*	-3.4	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	16.5 (333)	2.6 (115)	* (4)	6.5 (46)	
	2014:	11.9 (335)	3.9 (129)	0.0 (6)	1.7 (59)	
	Change:	-4.6	1.3	*	-4.8	
Limited English Proficient	2013:	16.5 (328)	2.6 (114)	* (4)	6.5 (46)	
	2014:	12.4 (338)	3.9 (127)	0.0 (7)	3.1 (64)	
	Change:	-4.1	1.3	*	-3.4	
Special Education	2013:	* (4)			* (1)	
	2014:	* (5)	* (2)			
	Change:	*				

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.2 (418)		* (3)		
	2014:	15.9 (421)		* (2)		
	Change:	-1.3		*		
Hispanic	2013:	17.3 (415)		* (2)		
	2014:	15.8 (419)		* (2)		
	Change:	-1.5		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	17.3 (410)		* (2)		
	2014:	15.8 (412)		* (1)		
	Change:	-1.5		*		
Limited English Proficient	2013:	17.1 (403)		* (1)		
	2014:	15.2 (409)		* (2)		
	Change:	-1.9		*		
Special Education	2013:	0.0 (9)				
	2014:	0.0 (8)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.3 (426)	6.1 (429)	* (2)		
	2014:	9.1 (383)	6.9 (391)	* (2)		
	Change:	-6.2	0.8	*		
Hispanic	2013:	15.4 (422)	6.1 (425)	* (2)		
	2014:	9.2 (382)	6.9 (390)	* (2)		
	Change:	-6.2	0.8	*		
Economically Disadvantaged	2013:	15.2 (415)	6.0 (419)	* (2)		
	2014:	9.4 (371)	7.1 (379)	* (2)		
	Change:	-5.8	1.1	*		
Limited English Proficient	2013:	15.0 (407)	5.9 (409)	* (2)		
	2014:	9.3 (378)	7.0 (386)	* (2)		
	Change:	-5.7	1.1	*		
Special Education	2013:	0.0 (17)	0.0 (19)			
	2014:	0.0 (10)	0.0 (10)			
	Change:	0.0	0.0			

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (259)		* (5)	2.1 (194)	
	2014:	14.1 (389)		* (3)	4.6 (131)	
	Change:	3.7		*	2.5	
Hispanic	2013:	10.5 (256)		* (4)	2.1 (193)	
	2014:	14.2 (388)		* (3)	4.6 (130)	
	Change:	3.7		*	2.5	
White	2013:	* (2)				
	2014:				* (1)	
	Change:					
Economically Disadvantaged	2013:	10.6 (255)		* (4)	2.1 (189)	
	2014:	14.5 (366)		* (3)	4.9 (123)	
	Change:	3.9		*	2.8	
Limited English Proficient	2013:	8.4 (237)		* (4)	1.6 (182)	
	2014:	14.1 (384)		* (3)	4.6 (130)	
	Change:	5.7		*	3.0	
Special Education	2013:	0.0 (6)		* (1)	* (3)	
	2014:	0.0 (11)			0.0 (6)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.9 (1,103)	6.1 (429)	0.0 (10)	2.1 (194)	
	2014:	13.2 (1,193)	6.9 (391)	0.0 (7)	4.6 (131)	
	Change:	-1.7	0.8	0.0	2.5	
Hispanic	2013:	15.0 (1,093)	6.1 (425)	0.0 (8)	2.1 (193)	
	2014:	13.1 (1,189)	6.9 (390)	0.0 (7)	4.6 (130)	
	Change:	-1.9	0.8	0.0	2.5	
White	2013:	* (3)	* (1)			
	2014:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2013:	14.9 (1,080)	6.0 (419)	0.0 (8)	2.1 (189)	
	2014:	13.3 (1,149)	7.1 (379)	0.0 (6)	4.9 (123)	
	Change:	-1.6	1.1	0.0	2.8	
Limited English Proficient	2013:	14.3 (1,047)	5.9 (409)	0.0 (7)	1.6 (182)	
	2014:	12.9 (1,171)	7.0 (386)	0.0 (7)	4.6 (130)	
	Change:	-1.4	1.1	0.0	3.0	
Special Education	2013:	0.0 (32)	0.0 (19)	* (1)	* (3)	
	2014:	0.0 (29)	0.0 (10)		0.0 (6)	
	Change:	0.0	0.0		*	

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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.9 (362)		* (3)		
	2014:	19.3 (373)		* (5)		
	Change:	2.4		*		
Hispanic	2013:	16.9 (361)		* (3)		
	2014:	19.4 (372)		* (5)		
	Change:	2.5		*		
Economically Disadvantaged	2013:	16.8 (351)		* (2)		
	2014:	19.3 (357)		* (5)		
	Change:	2.5		*		
Limited English Proficient	2013:	16.3 (355)		* (2)		
	2014:	18.5 (363)		* (5)		
	Change:	2.2		*		
Special Education	2013:	0.0 (7)				
	2014:	0.0 (8)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.8 (347)	1.1 (354)	* (3)		
	2014:	15.6 (326)	8.8 (330)	0.0 (15)		
	Change:	1.8	7.7	*		
Hispanic	2013:	13.9 (345)	1.1 (352)	* (3)		
	2014:	15.5 (323)	8.5 (328)	0.0 (14)		
	Change:	1.6	7.4	*		
Economically Disadvantaged	2013:	14.2 (339)	1.2 (345)	* (3)		
	2014:	15.3 (314)	8.8 (318)	0.0 (14)		
	Change:	1.1	7.6	*		
Limited English Proficient	2013:	13.5 (334)	0.9 (341)	* (3)		
	2014:	15.9 (320)	8.0 (325)	0.0 (14)		
	Change:	2.4	7.1	*		
Special Education	2013:	10.0 (10)	0.0 (14)			
	2014:	0.0 (9)	0.0 (9)			
	Change:	-10.0	0.0			

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (319)		* (2)	2.3 (86)	
	2014:	17.6 (273)		* (3)	2.7 (74)	
	Change:	3.8		*	0.4	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	13.9 (317)		* (2)	2.3 (86)	
	2014:	17.6 (272)		* (3)	2.7 (74)	
	Change:	3.7		*	0.4	
Economically Disadvantaged	2013:	13.6 (309)		* (2)	2.4 (83)	
	2014:	16.9 (254)		* (3)	3.0 (67)	
	Change:	3.3		*	0.6	
Limited English Proficient	2013:	13.5 (311)		* (2)	2.4 (84)	
	2014:	17.6 (267)		* (3)	2.7 (73)	
	Change:	4.1		*	0.3	
Special Education	2013:	0.0 (6)		* (1)	* (3)	
	2014:	0.0 (8)			* (1)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.9 (1,028)	1.1 (354)	0.0 (8)	2.3 (86)	
	2014:	17.6 (972)	8.8 (330)	0.0 (23)	2.7 (74)	
	Change:	2.7	7.7	0.0	0.4	
African American	2013:	* (1)	* (1)			
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	15.0 (1,023)	1.1 (352)	0.0 (8)	2.3 (86)	
	2014:	17.6 (967)	8.5 (328)	0.0 (22)	2.7 (74)	
	Change:	2.6	7.4	0.0	0.4	
Economically Disadvantaged	2013:	14.9 (999)	1.2 (345)	0.0 (7)	2.4 (83)	
	2014:	17.3 (925)	8.8 (318)	0.0 (22)	3.0 (67)	
	Change:	2.4	7.6	0.0	0.6	
Limited English Proficient	2013:	14.5 (1,000)	0.9 (341)	0.0 (7)	2.4 (84)	
	2014:	17.4 (950)	8.0 (325)	0.0 (22)	2.7 (73)	
	Change:	2.9	7.1	0.0	0.3	
Special Education	2013:	4.3 (23)	0.0 (14)	* (1)	* (3)	
	2014:	0.0 (25)	0.0 (9)		* (1)	
	Change:	-4.3	0.0		*	

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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.9 (296)		* (3)		
	2014:	18.3 (257)				
	Change:	3.4				
Hispanic	2013:	14.6 (294)		* (3)		
	2014:	18.5 (254)				
	Change:	3.9				
Economically Disadvantaged	2013:	15.0 (294)		* (3)		
	2014:	17.8 (253)				
	Change:	2.8				
Limited English Proficient	2013:	14.7 (292)		* (3)		
	2014:	18.6 (253)				
	Change:	3.9				
Special Education	2013:	0.0 (7)		* (2)		
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.8 (272)	2.8 (249)	* (1)		
	2014:	13.9 (237)	7.6 (157)			
	Change:	2.1	4.8			
Hispanic	2013:	11.5 (270)	2.8 (247)	* (1)		
	2014:	14.0 (236)	7.7 (156)			
	Change:	2.5	4.9			
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	11.7 (266)	2.9 (244)	* (1)		
	2014:	13.7 (234)	7.7 (155)			
	Change:	2.0	4.8			
Limited English Proficient	2013:	11.7 (266)	2.9 (244)			
	2014:	14.0 (235)	7.7 (156)			
	Change:	2.3	4.8			
Special Education	2013:	0.0 (6)	0.0 (6)			
	2014:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (202)		* (4)	0.0 (29)	
	2014:	13.6 (220)		* (1)	0.0 (6)	
	Change:	6.7		*	0.0	
Hispanic	2013:	7.0 (199)		* (3)	0.0 (29)	
	2014:	13.7 (219)		* (1)	0.0 (6)	
	Change:	6.7		*	0.0	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	6.2 (193)		* (3)	0.0 (28)	
	2014:	14.1 (198)		* (1)	* (5)	
	Change:	7.9		*	*	
Limited English Proficient	2013:	7.1 (196)		* (1)	0.0 (27)	
	2014:	13.8 (218)		* (1)	0.0 (6)	
	Change:	6.7		*	0.0	
Special Education	2013:	0.0 (10)			* (5)	
	2014:	* (4)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (770)	2.8 (249)	0.0 (8)	0.0 (29)	
	2014:	15.4 (714)	7.6 (157)	* (1)	0.0 (6)	
	Change:	3.7	4.8	*	0.0	
Hispanic	2013:	11.5 (763)	2.8 (247)	0.0 (7)	0.0 (29)	
	2014:	15.5 (709)	7.7 (156)	* (1)	0.0 (6)	
	Change:	4.0	4.9	*	0.0	
White	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	11.6 (753)	2.9 (244)	0.0 (7)	0.0 (28)	
	2014:	15.3 (685)	7.7 (155)	* (1)	* (5)	
	Change:	3.7	4.8	*	*	
Limited English Proficient	2013:	11.7 (754)	2.9 (244)	* (4)	0.0 (27)	
	2014:	15.6 (706)	7.7 (156)	* (1)	0.0 (6)	
	Change:	3.9	4.8	*	0.0	
Special Education	2013:	0.0 (23)	0.0 (6)	* (2)	* (5)	
	2014:	0.0 (12)	* (5)		* (1)	
	Change:	0.0	*		*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.4 (49)				
	2014:	18.5 (65)		* (1)		
	Change:	0.1				
Hispanic	2013:	18.4 (49)				
	2014:	18.5 (65)		* (1)		
	Change:	0.1				
Economically Disadvantaged	2013:	17.0 (47)				
	2014:	18.8 (64)				
	Change:	1.8				
Limited English Proficient	2013:	16.7 (48)				
	2014:	18.8 (64)		* (1)		
	Change:	2.1				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.9 (59)	10.0 (60)			
	2014:	14.6 (41)	9.8 (41)			
	Change:	2.7	-0.2			
Hispanic	2013:	12.3 (57)	10.3 (58)			
	2014:	14.6 (41)	9.8 (41)			
	Change:	2.3	-0.5			
Economically Disadvantaged	2013:	12.3 (57)	10.3 (58)			
	2014:	15.0 (40)	10.0 (40)			
	Change:	2.7	-0.3			
Limited English Proficient	2013:	9.3 (54)	9.1 (55)			
	2014:	15.0 (40)	10.0 (40)			
	Change:	5.7	0.9			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.0 (20)				
	2014:	15.8 (38)				
	Change:	0.8				
Hispanic	2013:	15.0 (20)				
	2014:	15.8 (38)				
	Change:	0.8				
Economically Disadvantaged	2013:	15.0 (20)				
	2014:	17.6 (34)				
	Change:	2.6				
Limited English Proficient	2013:	15.0 (20)				
	2014:	15.8 (38)				
	Change:	0.8				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.8 (128)	10.0 (60)			
	2014:	16.7 (144)	9.8 (41)	* (1)		
	Change:	1.9	-0.2			
Hispanic	2013:	15.1 (126)	10.3 (58)			
	2014:	16.7 (144)	9.8 (41)	* (1)		
	Change:	1.6	-0.5			
Economically Disadvantaged	2013:	14.5 (124)	10.3 (58)			
	2014:	17.4 (138)	10.0 (40)			
	Change:	2.9	-0.3			
Limited English Proficient	2013:	13.1 (122)	9.1 (55)			
	2014:	16.9 (142)	10.0 (40)	* (1)		
	Change:	3.8	0.9			
Special Education	2013:	* (2)	* (1)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.2 (59)		* (2)		
	2014:	4.4 (45)				
	Change:	-5.8				
Hispanic	2013:	10.5 (57)		* (1)		
	2014:	4.5 (44)				
	Change:	-6.0				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	10.7 (56)		* (1)		
	2014:	4.4 (45)				
	Change:	-6.3				
Limited English Proficient	2013:	11.1 (54)		* (1)		
	2014:	4.7 (43)				
	Change:	-6.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (46)	0.0 (46)			
	2014:	6.7 (45)	1.9 (54)			
	Change:	6.7	1.9			
Hispanic	2013:	0.0 (46)	0.0 (46)			
	2014:	6.7 (45)	1.9 (54)			
	Change:	6.7	1.9			
Economically Disadvantaged	2013:	0.0 (45)	0.0 (45)			
	2014:	6.7 (45)	1.9 (54)			
	Change:	6.7	1.9			
Limited English Proficient	2013:	0.0 (44)	0.0 (44)			
	2014:	6.8 (44)	1.9 (53)			
	Change:	6.8	1.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (48)		* (1)	2.1 (48)	
	2014:	0.0 (50)		* (2)		
	Change:	-12.5		*		
Hispanic	2013:	13.0 (46)		* (2)	2.1 (47)	
	2014:	0.0 (50)				
	Change:	-13.0				
Economically Disadvantaged	2013:	13.3 (45)		* (2)	2.2 (45)	
	2014:	0.0 (49)				
	Change:	-13.3				
Limited English Proficient	2013:	11.4 (44)		* (2)	0.0 (44)	
	2014:	0.0 (48)				
	Change:	-11.4				
Special Education	2013:					
	2014:	* (2)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.8 (153)	0.0 (46)	* (3)	2.1 (48)	
	2014:	3.6 (140)	1.9 (54)	* (2)		
	Change:	-4.2	1.9	*		
Hispanic	2013:	8.1 (149)	0.0 (46)	* (1)	2.1 (47)	
	2014:	3.6 (139)	1.9 (54)	* (2)		
	Change:	-4.5	1.9	*		
White	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	8.2 (146)	0.0 (45)	* (1)	2.2 (45)	
	2014:	3.6 (139)	1.9 (54)	* (2)		
	Change:	-4.6	1.9	*		
Limited English Proficient	2013:	7.7 (142)	0.0 (44)	* (1)	0.0 (44)	
	2014:	3.7 (135)	1.9 (53)	* (2)		
	Change:	-4.0	1.9	*		
Special Education	2013:	* (3)	* (2)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (18)				
	2014:	0.0 (21)				
	Change:	-11.1				
Hispanic	2013:	11.1 (18)				
	2014:	0.0 (20)				
	Change:	-11.1				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	11.1 (18)				
	2014:	0.0 (21)				
	Change:	-11.1				
Limited English Proficient	2013:	11.1 (18)				
	2014:	0.0 (21)				
	Change:	-11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (19)	0.0 (19)			
	2014:	21.1 (19)	5.0 (20)			
	Change:	21.1	5.0			
Hispanic	2013:	0.0 (19)	0.0 (19)			
	2014:	21.1 (19)	5.0 (20)			
	Change:	21.1	5.0			
Economically Disadvantaged	2013:	0.0 (19)	0.0 (19)			
	2014:	21.1 (19)	5.0 (20)			
	Change:	21.1	5.0			
Limited English Proficient	2013:	0.0 (18)	0.0 (18)			
	2014:	21.1 (19)	5.0 (20)			
	Change:	21.1	5.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	23.5 (17)		* (1)	11.8 (17)	
	2014:	0.0 (14)			0.0 (14)	
	Change:	-23.5			-11.8	
Hispanic	2013:	23.5 (17)		* (1)	11.8 (17)	
	2014:	0.0 (14)			0.0 (14)	
	Change:	-23.5			-11.8	
Economically Disadvantaged	2013:	23.5 (17)		* (1)	11.8 (17)	
	2014:	0.0 (13)			0.0 (13)	
	Change:	-23.5			-11.8	
Limited English Proficient	2013:	23.5 (17)		* (1)	11.8 (17)	
	2014:	0.0 (13)			0.0 (13)	
	Change:	-23.5			-11.8	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	11.1	(54)	0.0	(19)	*	(1)	11.8	(17)	
	2014:	7.4	(54)	5.0	(20)			0.0	(14)	
	Change:	-3.7		5.0				-11.8		
Hispanic	2013:	11.1	(54)	0.0	(19)	*	(1)	11.8	(17)	
	2014:	7.5	(53)	5.0	(20)			0.0	(14)	
	Change:	-3.6		5.0				-11.8		
White	2013:									
	2014:	*	(1)							
	Change:									
Economically Disadvantaged	2013:	11.1	(54)	0.0	(19)	*	(1)	11.8	(17)	
	2014:	7.5	(53)	5.0	(20)			0.0	(13)	
	Change:	-3.6		5.0				-11.8		
Limited English Proficient	2013:	11.3	(53)	0.0	(18)	*	(1)	11.8	(17)	
	2014:	7.5	(53)	5.0	(20)			0.0	(13)	
	Change:	-3.8		5.0				-11.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.9 (56)		* (1)		
	2014:	14.7 (34)		* (1)		
	Change:	-3.2		*		
Hispanic	2013:	16.4 (55)		* (1)		
	2014:	14.7 (34)		* (1)		
	Change:	-1.7		*		
Economically Disadvantaged	2013:	17.9 (56)		* (1)		
	2014:	14.7 (34)		* (1)		
	Change:	-3.2		*		
Limited English Proficient	2013:	18.2 (55)		* (1)		
	2014:	14.7 (34)		* (1)		
	Change:	-3.5		*		
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.6 (39)	5.1 (39)			
	2014:	20.8 (48)	8.0 (50)	* (1)		
	Change:	-4.8	2.9			
Hispanic	2013:	25.6 (39)	5.1 (39)			
	2014:	20.8 (48)	8.0 (50)	* (1)		
	Change:	-4.8	2.9			
Economically Disadvantaged	2013:	23.7 (38)	5.3 (38)			
	2014:	17.8 (45)	8.5 (47)			
	Change:	-5.9	3.2			
Limited English Proficient	2013:	25.6 (39)	5.1 (39)			
	2014:	19.1 (47)	8.2 (49)	* (1)		
	Change:	-6.5	3.1			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (28)		* (1)	3.6 (28)	
	2014:	23.1 (39)		* (1)	5.0 (40)	
	Change:	12.4		*	1.4	
Hispanic	2013:	10.7 (28)		* (1)	3.6 (28)	
	2014:	23.1 (39)		* (1)	5.0 (40)	
	Change:	12.4		*	1.4	
Economically Disadvantaged	2013:	10.7 (28)		* (1)	3.6 (28)	
	2014:	20.6 (34)		* (1)	2.9 (35)	
	Change:	9.9		*	-0.7	
Limited English Proficient	2013:	10.7 (28)		* (1)	3.6 (28)	
	2014:	23.1 (39)		* (1)	5.0 (40)	
	Change:	12.4		*	1.4	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.7 (123)	5.1 (39)	* (2)	3.6 (28)	
	2014:	19.8 (121)	8.0 (50)	* (3)	5.0 (40)	
	Change:	1.1	2.9	*	1.4	
Hispanic	2013:	18.0 (122)	5.1 (39)	* (2)	3.6 (28)	
	2014:	19.8 (121)	8.0 (50)	* (3)	5.0 (40)	
	Change:	1.8	2.9	*	1.4	
Economically Disadvantaged	2013:	18.0 (122)	5.3 (38)	* (2)	3.6 (28)	
	2014:	17.7 (113)	8.5 (47)	* (2)	2.9 (35)	
	Change:	-0.3	3.2	*	-0.7	
Limited English Proficient	2013:	18.9 (122)	5.1 (39)	* (2)	3.6 (28)	
	2014:	19.2 (120)	8.2 (49)	* (3)	5.0 (40)	
	Change:	0.3	3.1	*	1.4	
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (42)				
	2014:	15.9 (44)				
	Change:	1.6				
Hispanic	2013:	14.3 (42)				
	2014:	15.9 (44)				
	Change:	1.6				
Economically Disadvantaged	2013:	14.6 (41)				
	2014:	16.3 (43)				
	Change:	1.7				
Limited English Proficient	2013:	15.0 (40)				
	2014:	15.9 (44)				
	Change:	0.9				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (44)	2.3 (44)	* (1)		
	2014:	20.5 (39)	7.5 (40)			
	Change:	13.7	5.2			
Hispanic	2013:	6.8 (44)	2.3 (44)	* (1)		
	2014:	20.5 (39)	7.5 (40)			
	Change:	13.7	5.2			
Economically Disadvantaged	2013:	7.1 (42)	2.4 (42)	* (1)		
	2014:	21.1 (38)	7.7 (39)			
	Change:	14.0	5.3			
Limited English Proficient	2013:	7.1 (42)	2.4 (42)	* (1)		
	2014:	21.1 (38)	5.1 (39)			
	Change:	14.0	2.7			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.1 (33)			0.0 (45)	
	2014:	13.2 (38)		* (2)	2.7 (37)	
	Change:	4.1			2.7	
Hispanic	2013:	9.1 (33)			0.0 (45)	
	2014:	13.2 (38)		* (2)	2.7 (37)	
	Change:	4.1			2.7	
Economically Disadvantaged	2013:	9.7 (31)			0.0 (42)	
	2014:	14.3 (35)		* (2)	2.9 (34)	
	Change:	4.6			2.9	
Limited English Proficient	2013:	9.4 (32)			0.0 (43)	
	2014:	13.5 (37)		* (2)	2.8 (36)	
	Change:	4.1			2.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.1 (119)	2.3 (44)	* (1)	0.0 (45)	
	2014:	16.5 (121)	7.5 (40)	* (2)	2.7 (37)	
	Change:	6.4	5.2	*	2.7	
Hispanic	2013:	10.1 (119)	2.3 (44)	* (1)	0.0 (45)	
	2014:	16.5 (121)	7.5 (40)	* (2)	2.7 (37)	
	Change:	6.4	5.2	*	2.7	
Economically Disadvantaged	2013:	10.5 (114)	2.4 (42)	* (1)	0.0 (42)	
	2014:	17.2 (116)	7.7 (39)	* (2)	2.9 (34)	
	Change:	6.7	5.3	*	2.9	
Limited English Proficient	2013:	10.5 (114)	2.4 (42)	* (1)	0.0 (43)	
	2014:	16.8 (119)	5.1 (39)	* (2)	2.8 (36)	
	Change:	6.3	2.7	*	2.8	
Special Education	2013:	* (2)			* (1)	
	2014:	* (4)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.5 (71)		* (3)		
	2014:	31.9 (69)		* (3)		
	Change:	9.4		*		
Hispanic	2013:	22.5 (71)		* (3)		
	2014:	31.9 (69)		* (3)		
	Change:	9.4		*		
Economically Disadvantaged	2013:	22.4 (67)		* (2)		
	2014:	32.3 (65)		* (3)		
	Change:	9.9		*		
Limited English Proficient	2013:	21.7 (69)		* (2)		
	2014:	32.4 (68)		* (3)		
	Change:	10.7		*		
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.9 (74)	0.0 (75)	* (2)		
	2014:	17.9 (67)	6.1 (66)	0.0 (9)		
	Change:	3.0	6.1	*		
Hispanic	2013:	14.9 (74)	0.0 (75)	* (2)		
	2014:	17.9 (67)	6.1 (66)	0.0 (9)		
	Change:	3.0	6.1	*		
Economically Disadvantaged	2013:	15.1 (73)	0.0 (73)	* (2)		
	2014:	18.8 (64)	6.3 (63)	0.0 (9)		
	Change:	3.7	6.3	*		
Limited English Proficient	2013:	15.1 (73)	0.0 (74)	* (2)		
	2014:	18.5 (65)	6.2 (65)	0.0 (9)		
	Change:	3.4	6.2	*		
Special Education	2013:					
	2014:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	24.3 (74)			* (3)	
	2014:	26.8 (71)				
	Change:	2.5				
Hispanic	2013:	24.3 (74)			* (3)	
	2014:	26.8 (71)				
	Change:	2.5				
Economically Disadvantaged	2013:	22.5 (71)			* (2)	
	2014:	25.8 (66)				
	Change:	3.3				
Limited English Proficient	2013:	22.2 (72)			* (3)	
	2014:	25.7 (70)				
	Change:	3.5				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.5 (219)	0.0 (75)	* (5)	* (3)	
	2014:	25.6 (207)	6.1 (66)	0.0 (12)		
	Change:	5.1	6.1	*		
Hispanic	2013:	20.5 (219)	0.0 (75)	* (5)	* (3)	
	2014:	25.6 (207)	6.1 (66)	0.0 (12)		
	Change:	5.1	6.1	*		
Economically Disadvantaged	2013:	19.9 (211)	0.0 (73)	* (4)	* (2)	
	2014:	25.6 (195)	6.3 (63)	0.0 (12)		
	Change:	5.7	6.3	*		
Limited English Proficient	2013:	19.6 (214)	0.0 (74)	* (4)	* (3)	
	2014:	25.6 (203)	6.2 (65)	0.0 (12)		
	Change:	6.0	6.2	*		
Special Education	2013:	* (3)				
	2014:	* (4)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.4 (13)				
	2014:	58.3 (12)				
	Change:	42.9				
Hispanic	2013:	16.7 (12)				
	2014:	58.3 (12)				
	Change:	41.6				
Economically Disadvantaged	2013:	15.4 (13)				
	2014:	54.5 (11)				
	Change:	39.1				
Limited English Proficient	2013:	15.4 (13)				
	2014:	50.0 (8)				
	Change:	34.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (7)	0.0 (9)			
	2014:	22.2 (9)	18.2 (11)			
	Change:	7.9	18.2			
Hispanic	2013:	14.3 (7)	0.0 (9)			
	2014:	12.5 (8)	10.0 (10)			
	Change:	-1.8	10.0			
Economically Disadvantaged	2013:	* (5)	0.0 (7)			
	2014:	22.2 (9)	20.0 (10)			
	Change:	*	20.0			
Limited English Proficient	2013:	14.3 (7)	0.0 (9)			
	2014:	22.2 (9)	18.2 (11)			
	Change:	7.9	18.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (12)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	16.7 (12)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	16.7 (12)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	16.7 (12)				
	2014:	* (3)				
	Change:	*				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	15.6	(32)	0.0	(9)			
	2014:	37.5	(24)	18.2	(11)			
	Change:	21.9		18.2				
Hispanic	2013:	16.1	(31)	0.0	(9)			
	2014:	34.8	(23)	10.0	(10)			
	Change:	18.7		10.0				
Economically Disadvantaged	2013:	16.7	(30)	0.0	(7)			
	2014:	34.8	(23)	20.0	(10)			
	Change:	18.1		20.0				
Limited English Proficient	2013:	15.6	(32)	0.0	(9)			
	2014:	30.0	(20)	18.2	(11)			
	Change:	14.4		18.2				
Special Education	2013:			*	(1)			
	2014:	*	(1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (24)				
	2014:	25.7 (35)				
	Change:	21.5				
Hispanic	2013:	4.2 (24)				
	2014:	25.7 (35)				
	Change:	21.5				
Economically Disadvantaged	2013:	4.2 (24)				
	2014:	25.7 (35)				
	Change:	21.5				
Limited English Proficient	2013:	4.2 (24)				
	2014:	25.7 (35)				
	Change:	21.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.7 (23)	* (1)			
	2014:	20.0 (30)	* (1)			
	Change:	-1.7	*			
Hispanic	2013:	21.7 (23)	* (1)			
	2014:	20.0 (30)	* (1)			
	Change:	-1.7	*			
Economically Disadvantaged	2013:	22.7 (22)	* (1)			
	2014:	20.0 (30)	* (1)			
	Change:	-2.7	*			
Limited English Proficient	2013:	22.7 (22)	* (1)			
	2014:	20.0 (30)	* (1)			
	Change:	-2.7	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (4)				
	2014:	* (4)				
	Change:	*				
Hispanic	2013:	* (4)				
	2014:	* (4)				
	Change:	*				
Economically Disadvantaged	2013:	* (4)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	* (4)				
	2014:	* (4)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	13.7	(51)	*	(1)			
	2014:	21.7	(69)	*	(1)			
	Change:	8.0		*				
Hispanic	2013:	13.7	(51)	*	(1)			
	2014:	21.7	(69)	*	(1)			
	Change:	8.0		*				
Economically Disadvantaged	2013:	14.0	(50)	*	(1)			
	2014:	22.1	(68)	*	(1)			
	Change:	8.1		*				
Limited English Proficient	2013:	14.0	(50)	*	(1)			
	2014:	21.7	(69)	*	(1)			
	Change:	7.7		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (28)				
	2014:	25.0 (20)				
	Change:	10.7				
Hispanic	2013:	14.3 (28)				
	2014:	25.0 (20)				
	Change:	10.7				
Economically Disadvantaged	2013:	14.8 (27)				
	2014:	26.3 (19)				
	Change:	11.5				
Limited English Proficient	2013:	14.3 (28)				
	2014:	26.3 (19)				
	Change:	12.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.0 (20)	0.0 (20)			
	2014:	18.8 (16)	23.5 (17)	* (1)		
	Change:	-6.2	23.5			
Hispanic	2013:	25.0 (20)	0.0 (20)			
	2014:	18.8 (16)	23.5 (17)	* (1)		
	Change:	-6.2	23.5			
Economically Disadvantaged	2013:	25.0 (20)	0.0 (20)			
	2014:	18.8 (16)	23.5 (17)	* (1)		
	Change:	-6.2	23.5			
Limited English Proficient	2013:	22.2 (18)	0.0 (18)			
	2014:	18.8 (16)	18.8 (16)	* (1)		
	Change:	-3.4	18.8			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.2 (29)			3.3 (30)	
	2014:	9.1 (11)			9.1 (11)	
	Change:	-8.1			5.8	
Hispanic	2013:	17.2 (29)			3.3 (30)	
	2014:	9.1 (11)			9.1 (11)	
	Change:	-8.1			5.8	
Economically Disadvantaged	2013:	17.2 (29)			3.3 (30)	
	2014:	9.1 (11)			9.1 (11)	
	Change:	-8.1			5.8	
Limited English Proficient	2013:	17.2 (29)			3.3 (30)	
	2014:	9.1 (11)			9.1 (11)	
	Change:	-8.1			5.8	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	18.2	(77)	0.0	(20)			3.3	(30)	
	2014:	19.1	(47)	23.5	(17)	*	(1)	9.1	(11)	
	Change:	0.9		23.5				5.8		
Hispanic	2013:	18.2	(77)	0.0	(20)			3.3	(30)	
	2014:	19.1	(47)	23.5	(17)	*	(1)	9.1	(11)	
	Change:	0.9		23.5				5.8		
Economically Disadvantaged	2013:	18.4	(76)	0.0	(20)			3.3	(30)	
	2014:	19.6	(46)	23.5	(17)	*	(1)	9.1	(11)	
	Change:	1.2		23.5				5.8		
Limited English Proficient	2013:	17.3	(75)	0.0	(18)			3.3	(30)	
	2014:	19.6	(46)	18.8	(16)	*	(1)	9.1	(11)	
	Change:	2.3		18.8				5.8		
Special Education	2013:	*	(2)	*	(1)			*	(1)	
	2014:	*	(1)					*	(1)	
	Change:	*						*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.6 (35)		* (1)		
	2014:	13.8 (29)				
	Change:	5.2				
Hispanic	2013:	8.6 (35)		* (1)		
	2014:	13.8 (29)				
	Change:	5.2				
Economically Disadvantaged	2013:	8.6 (35)		* (1)		
	2014:	13.8 (29)				
	Change:	5.2				
Limited English Proficient	2013:	8.8 (34)				
	2014:	13.8 (29)				
	Change:	5.0				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (51)	5.8 (52)	* (1)		
	2014:	13.8 (29)	6.9 (29)			
	Change:	0.1	1.1			
Hispanic	2013:	13.7 (51)	5.8 (52)	* (1)		
	2014:	13.8 (29)	6.9 (29)			
	Change:	0.1	1.1			
Economically Disadvantaged	2013:	13.7 (51)	5.8 (52)	* (1)		
	2014:	13.8 (29)	6.9 (29)			
	Change:	0.1	1.1			
Limited English Proficient	2013:	13.7 (51)	5.8 (52)	* (1)		
	2014:	13.8 (29)	6.9 (29)			
	Change:	0.1	1.1			
Special Education	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.1 (11)			4.2 (48)	
	2014:	21.9 (32)			3.1 (32)	
	Change:	12.8			-1.1	
Hispanic	2013:	9.1 (11)			4.2 (48)	
	2014:	21.9 (32)			3.1 (32)	
	Change:	12.8			-1.1	
Economically Disadvantaged	2013:	9.1 (11)			4.2 (48)	
	2014:	22.6 (31)			3.1 (32)	
	Change:	13.5			-1.1	
Limited English Proficient	2013:	10.0 (10)			4.3 (47)	
	2014:	21.9 (32)			3.1 (32)	
	Change:	11.9			-1.2	
Special Education	2013:				* (1)	
	2014:	* (1)			* (3)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.3 (97)	5.8 (52)	* (2)	4.2 (48)	
	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	Change:	5.4	1.1		-1.1	
Hispanic	2013:	11.3 (97)	5.8 (52)	* (2)	4.2 (48)	
	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	Change:	5.4	1.1		-1.1	
Economically Disadvantaged	2013:	11.3 (97)	5.8 (52)	* (2)	4.2 (48)	
	2014:	16.9 (89)	6.9 (29)		3.1 (32)	
	Change:	5.6	1.1		-1.1	
Limited English Proficient	2013:	11.6 (95)	5.8 (52)	* (1)	4.3 (47)	
	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	Change:	5.1	1.1		-1.2	
Special Education	2013:	* (4)	* (3)		* (1)	
	2014:	0.0 (6)	* (4)		* (3)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.5 (80)		* (1)		
	2014:	20.3 (69)				
	Change:	-7.2				
Hispanic	2013:	26.6 (79)		* (1)		
	2014:	20.3 (69)				
	Change:	-6.3				
Economically Disadvantaged	2013:	27.5 (80)		* (1)		
	2014:	20.3 (69)				
	Change:	-7.2				
Limited English Proficient	2013:	27.5 (80)		* (1)		
	2014:	20.3 (69)				
	Change:	-7.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.4 (69)	5.8 (69)			
	2014:	21.3 (61)	13.1 (61)			
	Change:	3.9	7.3			
Hispanic	2013:	16.2 (68)	5.9 (68)			
	2014:	21.7 (60)	13.3 (60)			
	Change:	5.5	7.4			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	16.4 (67)	6.0 (67)			
	2014:	21.7 (60)	13.3 (60)			
	Change:	5.3	7.3			
Limited English Proficient	2013:	16.2 (68)	5.9 (68)			
	2014:	21.3 (61)	13.1 (61)			
	Change:	5.1	7.2			
Special Education	2013:					
	2014:	* (2)	* (3)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.2 (62)		* (3)	* (3)	
	2014:	15.8 (57)				
	Change:	12.6				
Hispanic	2013:	3.4 (59)		* (2)	* (3)	
	2014:	15.8 (57)				
	Change:	12.4				
Economically Disadvantaged	2013:	3.4 (59)		* (2)	* (3)	
	2014:	16.3 (49)				
	Change:	12.9				
Limited English Proficient	2013:	3.4 (58)		* (1)	* (2)	
	2014:	15.8 (57)				
	Change:	12.4				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.1 (211)	5.8 (69)	* (4)	* (3)	
	2014:	19.3 (187)	13.1 (61)			
	Change:	2.2	7.3			
Hispanic	2013:	16.5 (206)	5.9 (68)	* (3)	* (3)	
	2014:	19.4 (186)	13.3 (60)			
	Change:	2.9	7.4			
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	17.0 (206)	6.0 (67)	* (3)	* (3)	
	2014:	19.7 (178)	13.3 (60)			
	Change:	2.7	7.3			
Limited English Proficient	2013:	17.0 (206)	5.9 (68)	* (2)	* (2)	
	2014:	19.3 (187)	13.1 (61)			
	Change:	2.3	7.2			
Special Education	2013:	* (4)				
	2014:	* (3)	* (3)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.8 (64)				
	2014:	23.9 (46)				
	Change:	5.1				
Hispanic	2013:	18.8 (64)				
	2014:	23.9 (46)				
	Change:	5.1				
Economically Disadvantaged	2013:	18.8 (64)				
	2014:	23.9 (46)				
	Change:	5.1				
Limited English Proficient	2013:	17.7 (62)				
	2014:	22.2 (45)				
	Change:	4.5				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.5 (54)	5.5 (55)			
	2014:	3.6 (56)	1.8 (55)			
	Change:	-14.9	-3.7			
Hispanic	2013:	18.5 (54)	5.5 (55)			
	2014:	3.6 (56)	1.8 (55)			
	Change:	-14.9	-3.7			
Economically Disadvantaged	2013:	19.2 (52)	5.6 (54)			
	2014:	3.6 (55)	1.9 (54)			
	Change:	-15.6	-3.7			
Limited English Proficient	2013:	18.9 (53)	5.7 (53)			
	2014:	3.6 (56)	1.8 (55)			
	Change:	-15.3	-3.9			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (58)				
	2014:	14.9 (47)		* (1)	* (1)	
	Change:	8.0				
Hispanic	2013:	6.9 (58)				
	2014:	14.9 (47)		* (1)	* (1)	
	Change:	8.0				
Economically Disadvantaged	2013:	6.9 (58)				
	2014:	15.6 (45)		* (1)	* (1)	
	Change:	8.7				
Limited English Proficient	2013:	5.4 (56)				
	2014:	15.2 (46)		* (1)	* (1)	
	Change:	9.8				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.8 (176)	5.5 (55)			
	2014:	13.4 (149)	1.8 (55)	* (1)	* (1)	
	Change:	-1.4	-3.7			
Hispanic	2013:	14.8 (176)	5.5 (55)			
	2014:	13.4 (149)	1.8 (55)	* (1)	* (1)	
	Change:	-1.4	-3.7			
Economically Disadvantaged	2013:	14.9 (174)	5.6 (54)			
	2014:	13.7 (146)	1.9 (54)	* (1)	* (1)	
	Change:	-1.2	-3.7			
Limited English Proficient	2013:	14.0 (171)	5.7 (53)			
	2014:	12.9 (147)	1.8 (55)	* (1)	* (1)	
	Change:	-1.1	-3.9			
Special Education	2013:	* (3)	* (1)			
	2014:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.7 (15)				
	2014:	12.0 (25)				
	Change:	-14.7				
Hispanic	2013:	26.7 (15)				
	2014:	12.0 (25)				
	Change:	-14.7				
Economically Disadvantaged	2013:	26.7 (15)				
	2014:	12.0 (25)				
	Change:	-14.7				
Limited English Proficient	2013:	21.4 (14)				
	2014:	13.0 (23)				
	Change:	-8.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.2 (22)	4.5 (22)			
	2014:	22.2 (18)	0.0 (18)			
	Change:	4.0	-4.5			
Hispanic	2013:	19.0 (21)	4.8 (21)			
	2014:	22.2 (18)	0.0 (18)			
	Change:	3.2	-4.8			
Economically Disadvantaged	2013:	18.2 (22)	4.5 (22)			
	2014:	22.2 (18)	0.0 (18)			
	Change:	4.0	-4.5			
Limited English Proficient	2013:	18.2 (22)	4.5 (22)			
	2014:	17.6 (17)	0.0 (17)			
	Change:	-0.6	-4.5			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (14)				
	2014:	12.5 (8)			* (2)	
	Change:	12.5				
Hispanic	2013:	0.0 (14)				
	2014:	14.3 (7)			* (2)	
	Change:	14.3				
Economically Disadvantaged	2013:	0.0 (14)				
	2014:	12.5 (8)			* (2)	
	Change:	12.5				
Limited English Proficient	2013:	0.0 (14)				
	2014:	12.5 (8)			* (2)	
	Change:	12.5				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	15.7	(51)	4.5	(22)			
	2014:	15.7	(51)	0.0	(18)		* (2)	
	Change:	0.0		-4.5				
Hispanic	2013:	16.0	(50)	4.8	(21)			
	2014:	16.0	(50)	0.0	(18)		* (2)	
	Change:	0.0		-4.8				
Economically Disadvantaged	2013:	15.7	(51)	4.5	(22)			
	2014:	15.7	(51)	0.0	(18)		* (2)	
	Change:	0.0		-4.5				
Limited English Proficient	2013:	14.0	(50)	4.5	(22)			
	2014:	14.6	(48)	0.0	(17)		* (2)	
	Change:	0.6		-4.5				
Special Education	2013:	*	(2)					
	2014:	*	(1)	*	(1)			
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (76)				
	2014:	11.9 (67)				
	Change:	6.6				
Hispanic	2013:	5.3 (76)				
	2014:	12.1 (66)				
	Change:	6.8				
Economically Disadvantaged	2013:	5.3 (75)				
	2014:	10.9 (64)				
	Change:	5.6				
Limited English Proficient	2013:	5.3 (75)				
	2014:	12.3 (65)				
	Change:	7.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.6 (76)	1.3 (76)			
	2014:	0.0 (50)				
	Change:	-2.6				
Hispanic	2013:	2.7 (75)	1.3 (75)			
	2014:	0.0 (50)				
	Change:	-2.7				
Economically Disadvantaged	2013:	2.7 (74)	1.4 (74)			
	2014:	0.0 (49)				
	Change:	-2.7				
Limited English Proficient	2013:	2.7 (73)	1.4 (73)			
	2014:	0.0 (50)				
	Change:	-2.7				
Special Education	2013:	* (3)	* (3)			
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.8 (63)			0.0 (23)	
	2014:	8.3 (72)				
	Change:	3.5				
Hispanic	2013:	4.8 (63)			0.0 (23)	
	2014:	8.5 (71)				
	Change:	3.7				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	3.4 (58)			0.0 (22)	
	2014:	8.2 (61)				
	Change:	4.8				
Limited English Proficient	2013:	4.8 (62)			0.0 (23)	
	2014:	8.5 (71)				
	Change:	3.7				
Special Education	2013:	* (5)			* (4)	
	2014:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.2 (215)	1.3 (76)		0.0 (23)	
	2014:	7.4 (189)				
	Change:	3.2				
Hispanic	2013:	4.2 (214)	1.3 (75)		0.0 (23)	
	2014:	7.5 (187)				
	Change:	3.3				
White	2013:	* (1)	* (1)			
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	3.9 (207)	1.4 (74)		0.0 (22)	
	2014:	6.9 (174)				
	Change:	3.0				
Limited English Proficient	2013:	4.3 (210)	1.4 (73)		0.0 (23)	
	2014:	7.5 (186)				
	Change:	3.2				
Special Education	2013:	0.0 (9)	* (3)		* (4)	
	2014:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.2 (99)				
	2014:	14.4 (104)				
	Change:	-1.8				
Hispanic	2013:	16.2 (99)				
	2014:	14.4 (104)				
	Change:	-1.8				
Economically Disadvantaged	2013:	16.2 (99)				
	2014:	14.7 (102)				
	Change:	-1.5				
Limited English Proficient	2013:	16.2 (99)				
	2014:	14.4 (104)				
	Change:	-1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.1 (93)	1.1 (94)			
	2014:	8.7 (92)	5.3 (94)			
	Change:	-7.4	4.2			
Hispanic	2013:	16.1 (93)	1.1 (94)			
	2014:	8.7 (92)	5.3 (94)			
	Change:	-7.4	4.2			
Economically Disadvantaged	2013:	16.1 (93)	1.1 (94)			
	2014:	8.8 (91)	5.4 (93)			
	Change:	-7.3	4.3			
Limited English Proficient	2013:	16.1 (93)	1.1 (94)			
	2014:	8.7 (92)	5.3 (94)			
	Change:	-7.4	4.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.9 (85)		* (1)	* (1)	
	2014:	3.8 (52)				
	Change:	-2.1				
Hispanic	2013:	5.9 (85)		* (1)	* (1)	
	2014:	3.8 (52)				
	Change:	-2.1				
Economically Disadvantaged	2013:	6.0 (83)		* (1)	* (1)	
	2014:	4.1 (49)				
	Change:	-1.9				
Limited English Proficient	2013:	6.0 (83)		* (1)	* (1)	
	2014:	3.8 (52)				
	Change:	-2.2				
Special Education	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.0 (277)	1.1 (94)	* (1)	* (1)	
	2014:	10.1 (248)	5.3 (94)			
	Change:	-2.9	4.2			
Hispanic	2013:	13.0 (277)	1.1 (94)	* (1)	* (1)	
	2014:	10.1 (248)	5.3 (94)			
	Change:	-2.9	4.2			
Economically Disadvantaged	2013:	13.1 (275)	1.1 (94)	* (1)	* (1)	
	2014:	10.3 (242)	5.4 (93)			
	Change:	-2.8	4.3			
Limited English Proficient	2013:	13.1 (275)	1.1 (94)	* (1)	* (1)	
	2014:	10.1 (248)	5.3 (94)			
	Change:	-3.0	4.2			
Special Education	2013:	* (4)	* (3)	* (1)	* (1)	
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (28)				
	2014:	5.0 (20)				
	Change:	-9.3				
Hispanic	2013:	14.3 (28)				
	2014:	5.0 (20)				
	Change:	-9.3				
Economically Disadvantaged	2013:	14.3 (28)				
	2014:	0.0 (19)				
	Change:	-14.3				
Limited English Proficient	2013:	14.3 (28)				
	2014:	5.0 (20)				
	Change:	-9.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (10)	0.0 (9)			
	2014:	0.0 (16)	0.0 (15)			
	Change:	0.0	0.0			
Hispanic	2013:	0.0 (10)	0.0 (9)			
	2014:	0.0 (16)	0.0 (15)			
	Change:	0.0	0.0			
Economically Disadvantaged	2013:	0.0 (10)	0.0 (9)			
	2014:	0.0 (16)	0.0 (15)			
	Change:	0.0	0.0			
Limited English Proficient	2013:	0.0 (10)	0.0 (9)			
	2014:	0.0 (15)	0.0 (14)			
	Change:	0.0	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.0 (15)		* (1)	* (1)	
	2014:	0.0 (6)		* (3)	0.0 (6)	
	Change:	-20.0		*	*	
Hispanic	2013:	20.0 (15)		* (1)	* (1)	
	2014:	0.0 (6)		* (3)	0.0 (6)	
	Change:	-20.0		*	*	
Economically Disadvantaged	2013:	20.0 (15)		* (1)	* (1)	
	2014:	0.0 (6)		* (3)	0.0 (6)	
	Change:	-20.0		*	*	
Limited English Proficient	2013:	20.0 (15)		* (1)	* (1)	
	2014:	0.0 (6)		* (3)	0.0 (6)	
	Change:	-20.0		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	13.2	(53)	0.0	(9)	*	(1)	*	(1)	
	2014:	2.4	(42)	0.0	(15)	*	(3)	0.0	(6)	
	Change:	-10.8		0.0		*		*		
Hispanic	2013:	13.2	(53)	0.0	(9)	*	(1)	*	(1)	
	2014:	2.4	(42)	0.0	(15)	*	(3)	0.0	(6)	
	Change:	-10.8		0.0		*		*		
Economically Disadvantaged	2013:	13.2	(53)	0.0	(9)	*	(1)	*	(1)	
	2014:	0.0	(41)	0.0	(15)	*	(3)	0.0	(6)	
	Change:	-13.2		0.0		*		*		
Limited English Proficient	2013:	13.2	(53)	0.0	(9)	*	(1)	*	(1)	
	2014:	2.4	(41)	0.0	(14)	*	(3)	0.0	(6)	
	Change:	-10.8		0.0		*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.2 (27)				
	2014:	15.6 (32)				
	Change:	-6.6				
Hispanic	2013:	22.2 (27)				
	2014:	15.6 (32)				
	Change:	-6.6				
Economically Disadvantaged	2013:	22.2 (27)				
	2014:	15.6 (32)				
	Change:	-6.6				
Limited English Proficient	2013:	20.0 (25)				
	2014:	12.9 (31)				
	Change:	-7.1				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.1 (26)	0.0 (27)			
	2014:	3.6 (28)	0.0 (28)			
	Change:	-19.5	0.0			
Hispanic	2013:	23.1 (26)	0.0 (27)			
	2014:	3.6 (28)	0.0 (28)			
	Change:	-19.5	0.0			
Economically Disadvantaged	2013:	23.1 (26)	0.0 (27)			
	2014:	3.6 (28)	0.0 (28)			
	Change:	-19.5	0.0			
Limited English Proficient	2013:	24.0 (25)	0.0 (26)			
	2014:	3.8 (26)	0.0 (26)			
	Change:	-20.2	0.0			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:										
	2014:	11.1	(18)					*	(3)		
	Change:										
Hispanic	2013:										
	2014:	11.1	(18)					*	(3)		
	Change:										
Economically Disadvantaged	2013:										
	2014:	12.5	(16)					*	(3)		
	Change:										
Limited English Proficient	2013:										
	2014:	11.1	(18)					*	(3)		
	Change:										

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	22.6	(53)	0.0	(27)						
	2014:	10.3	(78)	0.0	(28)			*	(3)		
	Change:	-12.3		0.0							
Hispanic	2013:	22.6	(53)	0.0	(27)						
	2014:	10.3	(78)	0.0	(28)			*	(3)		
	Change:	-12.3		0.0							
Economically Disadvantaged	2013:	22.6	(53)	0.0	(27)						
	2014:	10.5	(76)	0.0	(28)			*	(3)		
	Change:	-12.1		0.0							
Limited English Proficient	2013:	22.0	(50)	0.0	(26)						
	2014:	9.3	(75)	0.0	(26)			*	(3)		
	Change:	-12.7		0.0							
Special Education	2013:										
	2014:	*	(2)	*	(1)						
	Change:										

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.2 (68)				
	2014:	8.3 (48)				
	Change:	-7.9				
Hispanic	2013:	16.2 (68)				
	2014:	8.3 (48)				
	Change:	-7.9				
Economically Disadvantaged	2013:	16.4 (67)				
	2014:	8.3 (48)				
	Change:	-8.1				
Limited English Proficient	2013:	16.4 (67)				
	2014:	8.3 (48)				
	Change:	-8.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.2 (65)	10.9 (64)			
	2014:	8.5 (47)	2.1 (47)	* (1)		
	Change:	-17.7	-8.8			
Hispanic	2013:	26.6 (64)	11.1 (63)			
	2014:	8.5 (47)	2.1 (47)	* (1)		
	Change:	-18.1	-9.0			
Economically Disadvantaged	2013:	26.2 (65)	10.9 (64)			
	2014:	8.7 (46)	2.2 (46)	* (1)		
	Change:	-17.5	-8.7			
Limited English Proficient	2013:	26.6 (64)	11.1 (63)			
	2014:	8.5 (47)	2.1 (47)	* (1)		
	Change:	-18.1	-9.0			
Special Education	2013:	* (3)	* (3)			
	2014:	* (3)	* (3)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (18)			1.6 (62)	
	2014:	25.0 (44)			8.9 (45)	
	Change:	25.0			7.3	
Hispanic	2013:	0.0 (18)			1.6 (62)	
	2014:	25.0 (44)			9.1 (44)	
	Change:	25.0			7.5	
White	2013:					
	2014:				* (1)	
	Change:					
Economically Disadvantaged	2013:	0.0 (18)			1.7 (60)	
	2014:	27.5 (40)			9.5 (42)	
	Change:	27.5			7.8	
Limited English Proficient	2013:	0.0 (17)			1.8 (57)	
	2014:	25.6 (43)			9.1 (44)	
	Change:	25.6			7.3	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.5 (151)	10.9 (64)		1.6 (62)	
	2014:	13.7 (139)	2.1 (47)	* (1)	8.9 (45)	
	Change:	-4.8	-8.8		7.3	
Hispanic	2013:	18.7 (150)	11.1 (63)		1.6 (62)	
	2014:	13.7 (139)	2.1 (47)	* (1)	9.1 (44)	
	Change:	-5.0	-9.0		7.5	
White	2013:	* (1)	* (1)			
	2014:				* (1)	
	Change:					
Economically Disadvantaged	2013:	18.7 (150)	10.9 (64)		1.7 (60)	
	2014:	14.2 (134)	2.2 (46)	* (1)	9.5 (42)	
	Change:	-4.5	-8.7		7.8	
Limited English Proficient	2013:	18.9 (148)	11.1 (63)		1.8 (57)	
	2014:	13.8 (138)	2.1 (47)	* (1)	9.1 (44)	
	Change:	-5.1	-9.0		7.3	
Special Education	2013:	0.0 (7)	* (3)			
	2014:	* (4)	* (3)		* (1)	
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.5 (41)				
	2014:	14.6 (41)		* (1)		
	Change:	-4.9				
Hispanic	2013:	20.0 (40)				
	2014:	12.5 (40)		* (1)		
	Change:	-7.5				
Economically Disadvantaged	2013:	19.5 (41)				
	2014:	14.6 (41)		* (1)		
	Change:	-4.9				
Limited English Proficient	2013:	17.9 (39)				
	2014:	12.8 (39)		* (1)		
	Change:	-5.1				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.3 (45)	2.2 (46)	* (1)		
	2014:	8.9 (45)	2.2 (45)	* (1)		
	Change:	-4.4	0.0	*		
Hispanic	2013:	13.3 (45)	2.2 (46)	* (1)		
	2014:	9.1 (44)	2.3 (44)	* (1)		
	Change:	-4.2	0.1	*		
Economically Disadvantaged	2013:	11.6 (43)	2.3 (44)	* (1)		
	2014:	9.5 (42)	2.4 (42)	* (1)		
	Change:	-2.1	0.1	*		
Limited English Proficient	2013:	13.3 (45)	2.2 (46)	* (1)		
	2014:	9.1 (44)	2.3 (44)	* (1)		
	Change:	-4.2	0.1	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (32)		* (2)	0.0 (7)	
	2014:	9.3 (43)			2.2 (46)	
	Change:	-3.2			2.2	
Hispanic	2013:	12.5 (32)		* (2)	0.0 (7)	
	2014:	9.3 (43)			2.2 (46)	
	Change:	-3.2			2.2	
Economically Disadvantaged	2013:	12.5 (32)		* (2)	0.0 (7)	
	2014:	7.3 (41)			2.4 (42)	
	Change:	-5.2			2.4	
Limited English Proficient	2013:	12.9 (31)		* (2)	0.0 (7)	
	2014:	9.3 (43)			2.2 (46)	
	Change:	-3.6			2.2	
Special Education	2013:	* (2)		* (1)	* (2)	
	2014:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.3 (118)	2.2 (46)	* (3)	0.0 (7)	
	2014:	10.9 (129)	2.2 (45)	* (2)	2.2 (46)	
	Change:	-4.4	0.0	*	2.2	
Hispanic	2013:	15.4 (117)	2.2 (46)	* (3)	0.0 (7)	
	2014:	10.2 (127)	2.3 (44)	* (2)	2.2 (46)	
	Change:	-5.2	0.1	*	2.2	
Economically Disadvantaged	2013:	14.7 (116)	2.3 (44)	* (3)	0.0 (7)	
	2014:	10.5 (124)	2.4 (42)	* (2)	2.4 (42)	
	Change:	-4.2	0.1	*	2.4	
Limited English Proficient	2013:	14.8 (115)	2.2 (46)	* (3)	0.0 (7)	
	2014:	10.3 (126)	2.3 (44)	* (2)	2.2 (46)	
	Change:	-4.5	0.1	*	2.2	
Special Education	2013:	* (4)	* (3)	* (1)	* (2)	
	2014:	* (3)			* (2)	
	Change:	*			*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.5 (21)				
	2014:	6.5 (31)				
	Change:	-3.0				
Hispanic	2013:	9.5 (21)				
	2014:	6.5 (31)				
	Change:	-3.0				
Economically Disadvantaged	2013:	10.5 (19)				
	2014:	7.1 (28)				
	Change:	-3.4				
Limited English Proficient	2013:	9.5 (21)				
	2014:	6.5 (31)				
	Change:	-3.0				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (15)	0.0 (19)			
	2014:	11.1 (18)	5.6 (18)			
	Change:	11.1	5.6			
Hispanic	2013:	0.0 (15)	0.0 (19)			
	2014:	11.1 (18)	5.6 (18)			
	Change:	11.1	5.6			
Economically Disadvantaged	2013:	0.0 (14)	0.0 (18)			
	2014:	6.7 (15)	0.0 (15)			
	Change:	6.7	0.0			
Limited English Proficient	2013:	0.0 (14)	0.0 (18)			
	2014:	11.1 (18)	5.6 (18)			
	Change:	11.1	5.6			
Special Education	2013:	* (1)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (8)			0.0 (6)	
	2014:	15.4 (13)			0.0 (13)	
	Change:	15.4			0.0	
Hispanic	2013:	0.0 (8)			0.0 (6)	
	2014:	15.4 (13)			0.0 (13)	
	Change:	15.4			0.0	
Economically Disadvantaged	2013:	0.0 (8)			0.0 (6)	
	2014:	20.0 (10)			0.0 (10)	
	Change:	20.0			0.0	
Limited English Proficient	2013:	0.0 (7)			0.0 (6)	
	2014:	15.4 (13)			0.0 (13)	
	Change:	15.4			0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.5 (44)	0.0 (19)		0.0 (6)	
	2014:	9.7 (62)	5.6 (18)		0.0 (13)	
	Change:	5.2	5.6		0.0	
Hispanic	2013:	4.5 (44)	0.0 (19)		0.0 (6)	
	2014:	9.7 (62)	5.6 (18)		0.0 (13)	
	Change:	5.2	5.6		0.0	
Economically Disadvantaged	2013:	4.9 (41)	0.0 (18)		0.0 (6)	
	2014:	9.4 (53)	0.0 (15)		0.0 (10)	
	Change:	4.5	0.0		0.0	
Limited English Proficient	2013:	4.8 (42)	0.0 (18)		0.0 (6)	
	2014:	9.7 (62)	5.6 (18)		0.0 (13)	
	Change:	4.9	5.6		0.0	
Special Education	2013:	* (3)	* (2)			
	2014:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.4 (41)				
	2014:	10.7 (28)				
	Change:	-13.7				
Hispanic	2013:	24.4 (41)				
	2014:	10.7 (28)				
	Change:	-13.7				
Economically Disadvantaged	2013:	25.0 (40)				
	2014:	10.7 (28)				
	Change:	-14.3				
Limited English Proficient	2013:	22.5 (40)				
	2014:	7.7 (26)				
	Change:	-14.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.9 (44)	2.3 (43)			
	2014:	31.4 (35)	14.7 (34)			
	Change:	15.5	12.4			
Hispanic	2013:	16.3 (43)	2.4 (42)			
	2014:	31.4 (35)	14.7 (34)			
	Change:	15.1	12.3			
Economically Disadvantaged	2013:	16.3 (43)	2.4 (42)			
	2014:	28.1 (32)	16.1 (31)			
	Change:	11.8	13.7			
Limited English Proficient	2013:	15.4 (39)	0.0 (38)			
	2014:	31.4 (35)	14.7 (34)			
	Change:	16.0	14.7			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.6 (34)				
	2014:	27.9 (43)			* (2)	
	Change:	7.3				
Hispanic	2013:	21.2 (33)				
	2014:	27.9 (43)			* (2)	
	Change:	6.7				
Economically Disadvantaged	2013:	22.6 (31)				
	2014:	24.4 (41)			* (2)	
	Change:	1.8				
Limited English Proficient	2013:	21.2 (33)				
	2014:	29.3 (41)			* (2)	
	Change:	8.1				
Special Education	2013:					
	2014:	* (2)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.2 (119)	2.3 (43)			
	2014:	24.5 (106)	14.7 (34)		* (2)	
	Change:	4.3	12.4			
Hispanic	2013:	20.5 (117)	2.4 (42)			
	2014:	24.5 (106)	14.7 (34)		* (2)	
	Change:	4.0	12.3			
Economically Disadvantaged	2013:	21.1 (114)	2.4 (42)			
	2014:	21.8 (101)	16.1 (31)		* (2)	
	Change:	0.7	13.7			
Limited English Proficient	2013:	19.6 (112)	0.0 (38)			
	2014:	24.5 (102)	14.7 (34)		* (2)	
	Change:	4.9	14.7			
Special Education	2013:	* (3)	* (3)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.6 (55)				
	2014:	26.9 (52)				
	Change:	3.3				
Hispanic	2013:	23.6 (55)				
	2014:	26.9 (52)				
	Change:	3.3				
Economically Disadvantaged	2013:	24.5 (53)				
	2014:	27.7 (47)				
	Change:	3.2				
Limited English Proficient	2013:	24.5 (53)				
	2014:	26.0 (50)				
	Change:	1.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.4 (49)	8.2 (49)			
	2014:	6.3 (48)	16.7 (48)			
	Change:	-14.1	8.5			
Hispanic	2013:	20.8 (48)	8.3 (48)			
	2014:	6.3 (48)	16.7 (48)			
	Change:	-14.5	8.4			
Economically Disadvantaged	2013:	19.6 (46)	6.5 (46)			
	2014:	6.4 (47)	17.0 (47)			
	Change:	-13.2	10.5			
Limited English Proficient	2013:	19.5 (41)	7.3 (41)			
	2014:	6.4 (47)	17.0 (47)			
	Change:	-13.1	9.7			
Special Education	2013:	* (3)	* (3)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.5 (44)		* (1)	* (1)	
	2014:	14.6 (48)				
	Change:	-5.9				
Hispanic	2013:	20.9 (43)		* (1)	* (1)	
	2014:	14.9 (47)				
	Change:	-6.0				
Economically Disadvantaged	2013:	20.9 (43)		* (1)	* (1)	
	2014:	14.0 (43)				
	Change:	-6.9				
Limited English Proficient	2013:	12.5 (32)		* (1)	* (1)	
	2014:	12.8 (47)				
	Change:	0.3				
Special Education	2013:	* (2)				
	2014:	* (4)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.6 (148)	8.2 (49)	* (1)	* (1)	
	2014:	16.2 (148)	16.7 (48)			
	Change:	-5.4	8.5			
Hispanic	2013:	21.9 (146)	8.3 (48)	* (1)	* (1)	
	2014:	16.3 (147)	16.7 (48)			
	Change:	-5.6	8.4			
Economically Disadvantaged	2013:	21.8 (142)	6.5 (46)	* (1)	* (1)	
	2014:	16.1 (137)	17.0 (47)			
	Change:	-5.7	10.5			
Limited English Proficient	2013:	19.8 (126)	7.3 (41)	* (1)	* (1)	
	2014:	15.3 (144)	17.0 (47)			
	Change:	-4.5	9.7			
Special Education	2013:	* (5)	* (3)			
	2014:	* (5)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.3 (47)				
	2014:	20.0 (55)				
	Change:	-1.3				
Hispanic	2013:	21.3 (47)				
	2014:	20.0 (55)				
	Change:	-1.3				
Economically Disadvantaged	2013:	21.3 (47)				
	2014:	20.4 (54)				
	Change:	-0.9				
Limited English Proficient	2013:	21.7 (46)				
	2014:	18.9 (53)				
	Change:	-2.8				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.0 (57)	3.5 (57)			
	2014:	6.0 (50)	14.0 (50)			
	Change:	-8.0	10.5			
Hispanic	2013:	14.0 (57)	3.5 (57)			
	2014:	6.0 (50)	14.0 (50)			
	Change:	-8.0	10.5			
Economically Disadvantaged	2013:	14.3 (56)	3.6 (56)			
	2014:	6.0 (50)	14.0 (50)			
	Change:	-8.3	10.4			
Limited English Proficient	2013:	14.5 (55)	3.6 (55)			
	2014:	6.1 (49)	14.3 (49)			
	Change:	-8.4	10.7			
Special Education	2013:	* (3)	* (3)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (28)		* (1)	0.0 (28)	
	2014:	14.9 (47)				
	Change:	14.9				
Hispanic	2013:	0.0 (28)		* (1)	0.0 (28)	
	2014:	14.9 (47)				
	Change:	14.9				
Economically Disadvantaged	2013:	0.0 (28)		* (1)	0.0 (28)	
	2014:	15.9 (44)				
	Change:	15.9				
Limited English Proficient	2013:	0.0 (27)		* (1)	0.0 (26)	
	2014:	14.9 (47)				
	Change:	14.9				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.6 (132)	3.5 (57)	* (1)	0.0 (28)	
	2014:	13.8 (152)	14.0 (50)			
	Change:	0.2	10.5			
Hispanic	2013:	13.6 (132)	3.5 (57)	* (1)	0.0 (28)	
	2014:	13.8 (152)	14.0 (50)			
	Change:	0.2	10.5			
Economically Disadvantaged	2013:	13.7 (131)	3.6 (56)	* (1)	0.0 (28)	
	2014:	14.2 (148)	14.0 (50)			
	Change:	0.5	10.4			
Limited English Proficient	2013:	14.1 (128)	3.6 (55)	* (1)	0.0 (26)	
	2014:	13.4 (149)	14.3 (49)			
	Change:	-0.7	10.7			
Special Education	2013:	* (4)	* (3)			
	2014:	* (4)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.2 (18)				
	2014:	17.9 (28)		* (1)		
	Change:	-4.3				
Hispanic	2013:	22.2 (18)				
	2014:	18.5 (27)		* (1)		
	Change:	-3.7				
Economically Disadvantaged	2013:	18.8 (16)				
	2014:	19.2 (26)		* (1)		
	Change:	0.4				
Limited English Proficient	2013:	18.8 (16)				
	2014:	15.4 (26)		* (1)		
	Change:	-3.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.0 (23)	0.0 (22)			
	2014:	18.2 (22)	22.7 (22)	* (4)		
	Change:	5.2	22.7			
Hispanic	2013:	13.0 (23)	0.0 (22)			
	2014:	18.2 (22)	22.7 (22)	* (4)		
	Change:	5.2	22.7			
Economically Disadvantaged	2013:	13.0 (23)	0.0 (22)			
	2014:	18.2 (22)	22.7 (22)	* (4)		
	Change:	5.2	22.7			
Limited English Proficient	2013:	9.1 (22)	0.0 (21)			
	2014:	19.0 (21)	19.0 (21)	* (4)		
	Change:	9.9	19.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.4 (13)		* (1)	* (4)	
	2014:	13.3 (15)		* (1)	0.0 (8)	
	Change:	-2.1		*	*	
Hispanic	2013:	15.4 (13)		* (1)	* (4)	
	2014:	13.3 (15)		* (1)	0.0 (8)	
	Change:	-2.1		*	*	
Economically Disadvantaged	2013:	15.4 (13)		* (1)	* (4)	
	2014:	13.3 (15)		* (1)	0.0 (8)	
	Change:	-2.1		*	*	
Limited English Proficient	2013:	15.4 (13)		* (1)	* (4)	
	2014:	13.3 (15)		* (1)	0.0 (8)	
	Change:	-2.1		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	16.7	(54)	0.0	(22)	*	(1)	*	(4)	
	2014:	16.9	(65)	22.7	(22)	0.0	(6)	0.0	(8)	
	Change:	0.2		22.7		*		*		
Hispanic	2013:	16.7	(54)	0.0	(22)	*	(1)	*	(4)	
	2014:	17.2	(64)	22.7	(22)	0.0	(6)	0.0	(8)	
	Change:	0.5		22.7		*		*		
Economically Disadvantaged	2013:	15.4	(52)	0.0	(22)	*	(1)	*	(4)	
	2014:	17.5	(63)	22.7	(22)	0.0	(6)	0.0	(8)	
	Change:	2.1		22.7		*		*		
Limited English Proficient	2013:	13.7	(51)	0.0	(21)	*	(1)	*	(4)	
	2014:	16.1	(62)	19.0	(21)	0.0	(6)	0.0	(8)	
	Change:	2.4		19.0		*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.5 (85)		* (2)		
	2014:	27.3 (55)				
	Change:	10.8				
Hispanic	2013:	16.7 (84)		* (2)		
	2014:	28.3 (53)				
	Change:	11.6				
Economically Disadvantaged	2013:	16.7 (84)		* (2)		
	2014:	25.9 (54)				
	Change:	9.2				
Limited English Proficient	2013:	15.9 (82)		* (2)		
	2014:	28.3 (53)				
	Change:	12.4				
Special Education	2013:	* (3)		* (2)		
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.1 (58)	1.8 (57)	* (1)		
	2014:	15.3 (72)	2.8 (71)			
	Change:	3.2	1.0			
Hispanic	2013:	12.1 (58)	1.8 (57)	* (1)		
	2014:	15.3 (72)	2.8 (71)			
	Change:	3.2	1.0			
Economically Disadvantaged	2013:	12.3 (57)	1.8 (56)	* (1)		
	2014:	14.1 (71)	2.9 (70)			
	Change:	1.8	1.1			
Limited English Proficient	2013:	12.3 (57)	1.8 (56)			
	2014:	15.7 (70)	2.9 (70)			
	Change:	3.4	1.1			
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)	* (2)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (45)		* (1)	* (3)	
	2014:	17.3 (52)		* (1)	0.0 (6)	
	Change:	6.2		*	*	
Hispanic	2013:	11.1 (45)		* (1)	* (3)	
	2014:	17.3 (52)		* (1)	0.0 (6)	
	Change:	6.2		*	*	
Economically Disadvantaged	2013:	9.1 (44)		* (1)	* (3)	
	2014:	18.0 (50)		* (1)	* (5)	
	Change:	8.9		*	*	
Limited English Proficient	2013:	11.4 (44)			* (2)	
	2014:	17.6 (51)		* (1)	0.0 (6)	
	Change:	6.2			*	
Special Education	2013:	* (3)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (188)	1.8 (57)	* (4)	* (3)	
	2014:	19.6 (179)	2.8 (71)	* (1)	0.0 (6)	
	Change:	5.8	1.0	*	*	
Hispanic	2013:	13.9 (187)	1.8 (57)	* (4)	* (3)	
	2014:	19.8 (177)	2.8 (71)	* (1)	0.0 (6)	
	Change:	5.9	1.0	*	*	
Economically Disadvantaged	2013:	13.5 (185)	1.8 (56)	* (4)	* (3)	
	2014:	18.9 (175)	2.9 (70)	* (1)	* (5)	
	Change:	5.4	1.1	*	*	
Limited English Proficient	2013:	13.7 (183)	1.8 (56)	* (2)	* (2)	
	2014:	20.1 (174)	2.9 (70)	* (1)	0.0 (6)	
	Change:	6.4	1.1	*	*	
Special Education	2013:	0.0 (7)	* (1)	* (2)	* (1)	
	2014:	* (5)	* (2)		* (1)	
	Change:	*	*		*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.7 (31)				
	2014:	3.2 (31)				
	Change:	-6.5				
Hispanic	2013:	9.7 (31)				
	2014:	3.2 (31)				
	Change:	-6.5				
Economically Disadvantaged	2013:	9.7 (31)				
	2014:	3.2 (31)				
	Change:	-6.5				
Limited English Proficient	2013:	9.7 (31)				
	2014:	3.2 (31)				
	Change:	-6.5				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.0 (46)	2.2 (46)			
	2014:	12.5 (24)	8.3 (24)			
	Change:	-0.5	6.1			
Hispanic	2013:	13.0 (46)	2.2 (46)			
	2014:	12.5 (24)	8.3 (24)			
	Change:	-0.5	6.1			
Economically Disadvantaged	2013:	13.0 (46)	2.2 (46)			
	2014:	12.5 (24)	8.3 (24)			
	Change:	-0.5	6.1			
Limited English Proficient	2013:	13.0 (46)	2.2 (46)			
	2014:	12.5 (24)	8.3 (24)			
	Change:	-0.5	6.1			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (28)				
	2014:	17.1 (35)				
	Change:	6.4				
Hispanic	2013:	10.7 (28)				
	2014:	17.1 (35)				
	Change:	6.4				
Economically Disadvantaged	2013:	10.7 (28)				
	2014:	17.1 (35)				
	Change:	6.4				
Limited English Proficient	2013:	10.7 (28)				
	2014:	17.1 (35)				
	Change:	6.4				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (105)	2.2 (46)			
	2014:	11.1 (90)	8.3 (24)			
	Change:	-0.3	6.1			
Hispanic	2013:	11.4 (105)	2.2 (46)			
	2014:	11.1 (90)	8.3 (24)			
	Change:	-0.3	6.1			
Economically Disadvantaged	2013:	11.4 (105)	2.2 (46)			
	2014:	11.1 (90)	8.3 (24)			
	Change:	-0.3	6.1			
Limited English Proficient	2013:	11.4 (105)	2.2 (46)			
	2014:	11.1 (90)	8.3 (24)			
	Change:	-0.3	6.1			
Special Education	2013:	* (3)	* (2)			
	2014:	* (1)				
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	7.5 (40)				
	Change:					
Hispanic	2013:					
	2014:	7.5 (40)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	5.3 (38)				
	Change:					
Limited English Proficient	2013:					
	2014:	5.3 (38)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	27.3 (22)	9.1 (22)			
	Change:					
Hispanic	2013:					
	2014:	27.3 (22)	9.1 (22)			
	Change:					
Economically Disadvantaged	2013:					
	2014:	35.3 (17)	11.8 (17)			
	Change:					
Limited English Proficient	2013:					
	2014:	27.3 (22)	9.1 (22)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	15.0 (40)			0.0 (7)	
	Change:					
Hispanic	2013:					
	2014:	15.0 (40)			0.0 (7)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	15.4 (39)			0.0 (6)	
	Change:					
Limited English Proficient	2013:					
	2014:	15.0 (40)			0.0 (7)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:										
	2014:	14.7	(102)	9.1	(22)			0.0	(7)		
	Change:										
Hispanic	2013:										
	2014:	14.7	(102)	9.1	(22)			0.0	(7)		
	Change:										
Economically Disadvantaged	2013:										
	2014:	14.9	(94)	11.8	(17)			0.0	(6)		
	Change:										
Limited English Proficient	2013:										
	2014:	14.0	(100)	9.1	(22)			0.0	(7)		
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.4 (29)				
	2014:	16.2 (37)		* (1)		
	Change:	12.8				
Hispanic	2013:	3.4 (29)				
	2014:	16.2 (37)		* (1)		
	Change:	12.8				
Economically Disadvantaged	2013:	3.4 (29)				
	2014:	14.3 (35)		* (1)		
	Change:	10.9				
Limited English Proficient	2013:	3.4 (29)				
	2014:	16.2 (37)		* (1)		
	Change:	12.8				
Special Education	2013:	* (3)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (27)	3.6 (28)			
	2014:	3.6 (28)	0.0 (28)	* (1)		
	Change:	-7.5	-3.6			
Hispanic	2013:	11.5 (26)	3.7 (27)			
	2014:	3.8 (26)	0.0 (27)			
	Change:	-7.7	-3.7			
Economically Disadvantaged	2013:	11.5 (26)	3.7 (27)			
	2014:	3.7 (27)	0.0 (28)			
	Change:	-7.8	-3.7			
Limited English Proficient	2013:	11.5 (26)	3.7 (27)			
	2014:	3.8 (26)	0.0 (27)			
	Change:	-7.7	-3.7			
Special Education	2013:	* (2)	* (3)			
	2014:	* (5)	* (5)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.5 (31)				
	2014:	18.5 (27)				
	Change:	12.0				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	6.7 (30)				
	2014:	19.2 (26)				
	Change:	12.5				
Economically Disadvantaged	2013:	6.5 (31)				
	2014:	16.7 (24)				
	Change:	10.2				
Limited English Proficient	2013:	6.7 (30)				
	2014:	20.0 (25)				
	Change:	13.3				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (87)	3.6 (28)			
	2014:	13.0 (92)	0.0 (28)	* (2)		
	Change:	6.1	-3.6			
African American	2013:	* (1)	* (1)			
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	7.1 (85)	3.7 (27)			
	2014:	13.5 (89)	0.0 (27)	* (1)		
	Change:	6.4	-3.7			
Economically Disadvantaged	2013:	7.0 (86)	3.7 (27)			
	2014:	11.6 (86)	0.0 (28)	* (1)		
	Change:	4.6	-3.7			
Limited English Proficient	2013:	7.1 (85)	3.7 (27)			
	2014:	13.6 (88)	0.0 (27)	* (1)		
	Change:	6.5	-3.7			
Special Education	2013:	* (5)	* (3)			
	2014:	0.0 (8)	* (5)			
	Change:	*	*			

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