

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.7 (2,134)		7.1 (2,042)		
	2014:	11.0 (2,312)		9.5 (2,222)		
	Change:	-3.7		2.4		
African American	2013:	7.9 (292)		4.8 (291)		
	2014:	5.9 (339)		3.5 (339)		
	Change:	-2.0		-1.3		
Hispanic	2013:	15.6 (1,758)		6.8 (1,668)		
	2014:	11.6 (1,867)		10.2 (1,784)		
	Change:	-4.0		3.4		
White	2013:	32.5 (40)		25.0 (40)		
	2014:	23.4 (64)		13.8 (58)		
	Change:	-9.1		-11.2		
Economically Disadvantaged	2013:	14.1 (2,024)		6.4 (1,935)		
	2014:	10.5 (2,206)		9.4 (2,115)		
	Change:	-3.6		3.0		
Limited English Proficient	2013:	15.9 (1,258)		7.0 (1,164)		
	2014:	12.6 (1,308)		9.9 (1,218)		
	Change:	-3.3		2.9		
Special Education	2013:	1.5 (68)		0.0 (74)		
	2014:	2.6 (77)		1.4 (69)		
	Change:	1.1		1.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.8 (2,118)	2.7 (2,104)	9.1 (2,109)		
	2014:	11.5 (2,003)	3.4 (1,999)	11.9 (1,992)		
	Change:	-1.3	0.7	2.8		
African American	2013:	9.7 (300)	2.0 (295)	6.3 (300)		
	2014:	7.1 (269)	2.2 (271)	5.9 (269)		
	Change:	-2.6	0.2	-0.4		
Hispanic	2013:	12.7 (1,729)	2.6 (1,722)	8.8 (1,722)		
	2014:	11.5 (1,668)	3.2 (1,663)	12.2 (1,656)		
	Change:	-1.2	0.6	3.4		
White	2013:	29.8 (47)	6.5 (46)	31.9 (47)		
	2014:	33.3 (36)	16.7 (36)	30.6 (36)		
	Change:	3.5	10.2	-1.3		
Economically Disadvantaged	2013:	12.2 (1,989)	2.6 (1,978)	8.4 (1,983)		
	2014:	10.9 (1,907)	3.1 (1,906)	11.4 (1,896)		
	Change:	-1.3	0.5	3.0		
Limited English Proficient	2013:	11.2 (1,196)	2.3 (1,192)	7.5 (1,181)		
	2014:	11.6 (1,158)	3.4 (1,161)	12.1 (1,150)		
	Change:	0.4	1.1	4.6		
Special Education	2013:	5.5 (73)	1.4 (69)	2.6 (77)		
	2014:	1.6 (64)	0.0 (67)	6.2 (65)		
	Change:	-3.9	-1.4	3.6		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (2,068)		11.5 (2,054)	5.3 (2,050)	
	2014:	13.0 (2,020)		15.9 (2,006)	5.0 (2,024)	
	Change:	1.3		4.4	-0.3	
African American	2013:	9.4 (308)		5.5 (307)	3.3 (306)	
	2014:	8.8 (285)		12.0 (284)	2.4 (290)	
	Change:	-0.6		6.5	-0.9	
Hispanic	2013:	11.5 (1,681)		12.4 (1,671)	5.5 (1,667)	
	2014:	13.3 (1,648)		15.8 (1,637)	4.8 (1,655)	
	Change:	1.8		3.4	-0.7	
White	2013:	30.8 (39)		18.4 (38)	17.5 (40)	
	2014:	33.3 (36)		37.1 (35)	26.5 (34)	
	Change:	2.5		18.7	9.0	
Economically Disadvantaged	2013:	10.9 (1,960)		11.2 (1,948)	4.9 (1,946)	
	2014:	12.6 (1,832)		15.0 (1,818)	4.5 (1,841)	
	Change:	1.7		3.8	-0.4	
Limited English Proficient	2013:	10.2 (1,141)		12.1 (1,127)	4.4 (1,124)	
	2014:	12.9 (1,140)		15.3 (1,125)	3.9 (1,144)	
	Change:	2.7		3.2	-0.5	
Special Education	2013:	4.1 (74)		3.8 (80)	1.4 (74)	
	2014:	5.5 (55)		9.8 (51)	1.6 (63)	
	Change:	1.4		6.0	0.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.6 (1,544)		8.9 (1,505)		
	2014:	5.2 (1,413)		11.5 (1,376)		
	Change:	-3.4		2.6		
African American	2013:	6.7 (252)		5.6 (249)		
	2014:	4.2 (236)		6.5 (232)		
	Change:	-2.5		0.9		
Hispanic	2013:	7.8 (1,208)		9.0 (1,173)		
	2014:	5.0 (1,114)		12.2 (1,087)		
	Change:	-2.8		3.2		
White	2013:	34.1 (41)		17.5 (40)		
	2014:	19.4 (31)		28.6 (28)		
	Change:	-14.7		11.1		
Economically Disadvantaged	2013:	7.7 (1,439)		8.5 (1,403)		
	2014:	4.8 (1,322)		10.8 (1,289)		
	Change:	-2.9		2.3		
Limited English Proficient	2013:	3.2 (695)		6.3 (655)		
	2014:	2.5 (729)		9.3 (696)		
	Change:	-0.7		3.0		
Special Education	2013:	2.0 (49)		2.0 (49)		
	2014:	0.0 (39)		0.0 (40)		
	Change:	-2.0		-2.0		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (1,470)	1.6 (1,455)	5.3 (1,446)		
	2014:	6.7 (1,458)	1.9 (1,463)	5.1 (1,423)		
	Change:	-0.2	0.3	-0.2		
African American	2013:	3.7 (217)	1.4 (218)	1.9 (216)		
	2014:	4.8 (230)	1.3 (231)	2.6 (227)		
	Change:	1.1	-0.1	0.7		
Hispanic	2013:	6.5 (1,188)	1.2 (1,175)	5.4 (1,168)		
	2014:	6.1 (1,157)	1.6 (1,159)	5.2 (1,126)		
	Change:	-0.4	0.4	-0.2		
White	2013:	33.3 (33)	16.1 (31)	12.5 (32)		
	2014:	34.3 (35)	8.6 (35)	15.6 (32)		
	Change:	1.0	-7.5	3.1		
Economically Disadvantaged	2013:	5.9 (1,347)	1.0 (1,337)	4.8 (1,322)		
	2014:	5.7 (1,350)	1.8 (1,356)	4.6 (1,317)		
	Change:	-0.2	0.8	-0.2		
Limited English Proficient	2013:	1.7 (579)	0.0 (569)	1.1 (553)		
	2014:	0.7 (571)	0.0 (570)	1.1 (535)		
	Change:	-1.0	0.0	0.0		
Special Education	2013:	2.4 (42)	0.0 (43)	2.4 (41)		
	2014:	2.7 (37)	0.0 (37)	0.0 (36)		
	Change:	0.3	0.0	-2.4		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (1,458)		0.9 (1,027)	6.6 (1,419)	7.1 (1,416)
	2014:	12.6 (1,498)		0.9 (1,092)	10.5 (1,461)	7.3 (1,460)
	Change:	-0.2		0.0	3.9	0.2
African American	2013:	10.2 (264)		0.0 (204)	3.0 (265)	6.4 (265)
	2014:	12.7 (237)		0.0 (190)	7.4 (242)	3.7 (241)
	Change:	2.5		0.0	4.4	-2.7
Hispanic	2013:	12.2 (1,111)		1.0 (782)	5.9 (1,078)	5.7 (1,075)
	2014:	11.5 (1,195)		1.1 (871)	10.5 (1,156)	6.9 (1,157)
	Change:	-0.7		0.1	4.6	1.2
White	2013:	31.3 (48)		0.0 (20)	33.3 (45)	33.3 (45)
	2014:	40.0 (35)		0.0 (18)	21.9 (32)	35.5 (31)
	Change:	8.7		0.0	-11.4	2.2
Economically Disadvantaged	2013:	11.6 (1,298)		1.0 (931)	6.0 (1,265)	6.3 (1,264)
	2014:	11.0 (1,304)		0.8 (973)	9.9 (1,350)	6.1 (1,349)
	Change:	-0.6		-0.2	3.9	-0.2
Limited English Proficient	2013:	2.5 (440)		0.9 (346)	1.3 (399)	0.5 (399)
	2014:	0.7 (437)		0.0 (358)	1.0 (395)	0.5 (394)
	Change:	-1.8		-0.9	-0.3	0.0
Special Education	2013:	1.9 (52)		0.0 (48)	3.9 (51)	3.9 (51)
	2014:	2.4 (42)		0.0 (41)	2.2 (45)	2.3 (44)
	Change:	0.5		0.0	-1.7	-1.6

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.6 (10,792)	2.2 (3,559)	7.8 (10,183)	5.9 (3,469)	7.1 (1,416)
	2014:	10.4 (10,704)	2.8 (3,462)	9.9 (10,111)	7.3 (3,485)	7.3 (1,460)
	Change:	-1.2	0.6	2.1	1.4	0.2
African American	2013:	8.1 (1,633)	1.8 (513)	4.3 (1,567)	3.2 (571)	6.4 (265)
	2014:	7.2 (1,596)	1.8 (502)	5.4 (1,541)	4.7 (532)	3.7 (241)
	Change:	-0.9	0.0	1.1	1.5	-2.7
Hispanic	2013:	11.5 (8,675)	2.0 (2,897)	7.9 (8,184)	5.6 (2,745)	5.7 (1,075)
	2014:	10.3 (8,649)	2.6 (2,822)	10.4 (8,161)	7.1 (2,811)	6.9 (1,157)
	Change:	-1.2	0.6	2.5	1.5	1.2
White	2013:	31.9 (248)	10.4 (77)	19.8 (217)	25.9 (85)	33.3 (45)
	2014:	30.0 (237)	12.7 (71)	21.7 (207)	24.2 (66)	35.5 (31)
	Change:	-1.9	2.3	1.9	-1.7	2.2
Economically Disadvantaged	2013:	10.7 (10,057)	2.0 (3,315)	7.4 (9,522)	5.3 (3,211)	6.3 (1,264)
	2014:	9.6 (9,921)	2.6 (3,262)	9.5 (9,408)	6.7 (3,191)	6.1 (1,349)
	Change:	-1.1	0.6	2.1	1.4	-0.2
Limited English Proficient	2013:	9.3 (5,309)	1.6 (1,761)	7.1 (5,026)	3.6 (1,523)	0.5 (399)
	2014:	8.8 (5,343)	2.3 (1,731)	9.9 (5,082)	3.2 (1,539)	0.5 (394)
	Change:	-0.5	0.7	2.8	-0.4	0.0
Special Education	2013:	3.1 (358)	0.9 (112)	1.9 (369)	2.4 (125)	3.9 (51)
	2014:	2.5 (314)	0.0 (104)	3.3 (302)	1.9 (108)	2.3 (44)
	Change:	-0.6	-0.9	1.4	-0.5	-1.6

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.6 (488)		7.4 (448)		
	2014:	11.0 (547)		7.2 (543)		
	Change:	-4.6		-0.2		
African American	2013:	3.6 (28)		0.0 (28)		
	2014:	3.1 (32)		3.1 (32)		
	Change:	-0.5		3.1		
Hispanic	2013:	16.4 (456)		7.9 (416)		
	2014:	11.7 (506)		7.6 (502)		
	Change:	-4.7		-0.3		
White	2013:	* (3)		* (3)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.2 (468)		6.8 (428)		
	2014:	11.2 (528)		7.1 (524)		
	Change:	-4.0		0.3		
Limited English Proficient	2013:	17.7 (310)		8.7 (265)		
	2014:	13.3 (332)		6.1 (328)		
	Change:	-4.4		-2.6		
Special Education	2013:	0.0 (12)		0.0 (20)		
	2014:	0.0 (22)		5.0 (20)		
	Change:	0.0		5.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.9 (455)	1.1 (454)	8.4 (454)		
	2014:	12.8 (478)	3.6 (473)	12.6 (475)		
	Change:	0.9	2.5	4.2		
African American	2013:	5.0 (20)	0.0 (20)	0.0 (20)		
	2014:	0.0 (28)	0.0 (28)	3.6 (28)		
	Change:	-5.0	0.0	3.6		
Hispanic	2013:	12.3 (430)	1.2 (429)	8.9 (429)		
	2014:	13.4 (447)	3.8 (442)	13.3 (444)		
	Change:	1.1	2.6	4.4		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.1 (431)	1.2 (430)	8.1 (430)		
	2014:	12.3 (457)	3.5 (453)	12.1 (454)		
	Change:	0.2	2.3	4.0		
Limited English Proficient	2013:	12.1 (265)	1.1 (265)	6.5 (263)		
	2014:	13.7 (299)	4.7 (297)	13.5 (297)		
	Change:	1.6	3.6	7.0		
Special Education	2013:	6.3 (16)	0.0 (15)	0.0 (15)		
	2014:	0.0 (12)	0.0 (13)	0.0 (15)		
	Change:	-6.3	0.0	0.0		

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (464)		11.9 (464)	6.7 (466)	
	2014:	9.9 (453)		16.7 (454)	4.9 (453)	
	Change:	-0.9		4.8	-1.8	
African American	2013:	11.8 (17)		5.9 (17)	6.3 (16)	
	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	Change:	-4.4		8.9	-6.3	
Hispanic	2013:	10.9 (440)		12.3 (440)	6.8 (439)	
	2014:	10.2 (421)		17.1 (422)	5.2 (421)	
	Change:	-0.7		4.8	-1.6	
White	2013:	0.0 (6)		0.0 (6)	0.0 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.7 (449)		11.8 (449)	6.4 (450)	
	2014:	9.6 (416)		16.8 (417)	5.0 (417)	
	Change:	-1.1		5.0	-1.4	
Limited English Proficient	2013:	8.6 (278)		12.1 (280)	5.8 (278)	
	2014:	10.8 (268)		18.3 (268)	4.5 (268)	
	Change:	2.2		6.2	-1.3	
Special Education	2013:	8.3 (12)		0.0 (14)	0.0 (10)	
	2014:	7.1 (14)		6.7 (15)	0.0 (14)	
	Change:	-1.2		6.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (449)		9.2 (446)		
	2014:	3.6 (422)		14.3 (412)		
	Change:	-2.0		5.1		
African American	2013:	0.0 (24)		0.0 (24)		
	2014:	0.0 (18)		5.6 (18)		
	Change:	0.0		5.6		
Hispanic	2013:	5.7 (420)		9.6 (417)		
	2014:	3.8 (396)		15.0 (387)		
	Change:	-1.9		5.4		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.9 (427)		9.0 (424)		
	2014:	3.6 (411)		14.4 (402)		
	Change:	-2.3		5.4		
Limited English Proficient	2013:	2.0 (204)		9.0 (201)		
	2014:	2.1 (237)		12.3 (228)		
	Change:	0.1		3.3		
Special Education	2013:	0.0 (13)		7.1 (14)		
	2014:	0.0 (10)		0.0 (9)		
	Change:	0.0		-7.1		

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MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.5 (437)	0.0 (439)	7.2 (428)		
	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	Change:	-0.5	1.7	-1.4		
African American	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	0.0 (24)	0.0 (24)	0.0 (24)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	5.7 (423)	0.0 (425)	7.2 (414)		
	2014:	5.3 (431)	1.8 (434)	6.1 (424)		
	Change:	-0.4	1.8	-1.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.8 (414)	0.0 (416)	7.4 (405)		
	2014:	4.9 (445)	1.8 (449)	5.5 (438)		
	Change:	-0.9	1.8	-1.9		
Limited English Proficient	2013:	1.1 (176)	0.0 (175)	1.2 (167)		
	2014:	1.6 (191)	0.0 (192)	0.5 (186)		
	Change:	0.5	0.0	-0.7		
Special Education	2013:	0.0 (11)	0.0 (11)	0.0 (11)		
	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (409)		1.0 (307)	3.3 (399)	3.3 (396)
	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	Change:	3.3		0.5	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.9 (384)		1.1 (285)	3.5 (374)	3.0 (371)
	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	Change:	3.6		0.4	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (385)		1.0 (288)	3.5 (376)	3.5 (375)
	2014:	11.6 (422)		1.6 (321)	12.4 (427)	4.4 (428)
	Change:	3.0		0.6	8.9	0.9
Limited English Proficient	2013:	1.3 (160)		0.0 (126)	0.7 (152)	0.0 (151)
	2014:	0.0 (111)		0.0 (95)	1.9 (104)	0.0 (104)
	Change:	-1.3		0.0	1.2	0.0
Special Education	2013:	0.0 (13)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (2,702)	0.6 (893)	7.9 (2,547)	5.1 (865)	3.3 (396)
	2014:	9.2 (2,805)	2.7 (934)	9.9 (2,675)	8.5 (891)	4.6 (439)
	Change:	-0.6	2.1	2.0	3.4	1.3
African American	2013:	5.1 (117)	0.0 (30)	0.9 (115)	2.9 (34)	5.6 (18)
	2014:	2.1 (142)	0.0 (52)	5.0 (141)	2.5 (40)	0.0 (13)
	Change:	-3.0	0.0	4.1	-0.4	-5.6
Hispanic	2013:	10.1 (2,553)	0.6 (854)	8.2 (2,401)	5.3 (813)	3.0 (371)
	2014:	9.7 (2,632)	2.9 (876)	10.3 (2,505)	8.9 (843)	4.7 (423)
	Change:	-0.4	2.3	2.1	3.6	1.7
White	2013:	0.0 (20)	* (4)	0.0 (20)	0.0 (13)	* (4)
	2014:	0.0 (18)	* (3)	0.0 (17)	* (5)	* (2)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2013:	9.8 (2,574)	0.6 (846)	7.8 (2,424)	5.1 (826)	3.5 (375)
	2014:	9.0 (2,679)	2.7 (902)	9.7 (2,556)	8.8 (844)	4.4 (428)
	Change:	-0.8	2.1	1.9	3.7	0.9
Limited English Proficient	2013:	8.5 (1,393)	0.7 (440)	7.2 (1,302)	4.0 (430)	0.0 (151)
	2014:	8.5 (1,438)	2.9 (489)	9.8 (1,402)	3.8 (372)	0.0 (104)
	Change:	0.0	2.2	2.6	-0.2	0.0
Special Education	2013:	2.6 (77)	0.0 (26)	1.2 (83)	5.0 (20)	10.0 (10)
	2014:	1.3 (78)	0.0 (22)	2.5 (79)	4.0 (25)	0.0 (11)
	Change:	-1.3	0.0	1.3	-1.0	-10.0

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POPULATION: All Students Tested at Location
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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.9 (439)		10.0 (431)		
	2014:	12.8 (437)		13.0 (401)		
	Change:	-6.1		3.0		
African American	2013:	18.0 (61)		11.7 (60)		
	2014:	10.9 (55)		5.6 (54)		
	Change:	-7.1		-6.1		
Hispanic	2013:	18.9 (344)		8.6 (339)		
	2014:	11.4 (324)		14.2 (296)		
	Change:	-7.5		5.6		
White	2013:	36.8 (19)		31.6 (19)		
	2014:	31.7 (41)		14.3 (35)		
	Change:	-5.1		-17.3		
Economically Disadvantaged	2013:	17.4 (391)		8.3 (386)		
	2014:	10.3 (387)		14.0 (351)		
	Change:	-7.1		5.7		
Limited English Proficient	2013:	16.4 (274)		7.5 (267)		
	2014:	12.0 (259)		16.6 (223)		
	Change:	-4.4		9.1		
Special Education	2013:	6.7 (15)		0.0 (16)		
	2014:	12.5 (16)		0.0 (12)		
	Change:	5.8		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.4 (409)	3.5 (403)	12.2 (401)		
	2014:	13.0 (385)	4.2 (383)	17.1 (380)		
	Change:	-1.4	0.7	4.9		
African American	2013:	9.4 (53)	3.8 (52)	11.5 (52)		
	2014:	16.0 (50)	8.0 (50)	18.0 (50)		
	Change:	6.6	4.2	6.5		
Hispanic	2013:	13.7 (315)	3.2 (312)	9.7 (309)		
	2014:	12.1 (314)	3.5 (313)	16.2 (309)		
	Change:	-1.6	0.3	6.5		
White	2013:	30.8 (26)	4.0 (25)	46.2 (26)		
	2014:	25.0 (16)	6.3 (16)	31.3 (16)		
	Change:	-5.8	2.3	-14.9		
Economically Disadvantaged	2013:	13.1 (351)	3.4 (348)	9.8 (346)		
	2014:	11.8 (356)	3.7 (355)	15.7 (351)		
	Change:	-1.3	0.3	5.9		
Limited English Proficient	2013:	11.5 (261)	3.5 (259)	9.2 (251)		
	2014:	11.4 (254)	2.4 (254)	12.0 (249)		
	Change:	-0.1	-1.1	2.8		
Special Education	2013:	4.8 (21)	0.0 (19)	8.7 (23)		
	2014:	0.0 (16)	0.0 (15)	13.3 (15)		
	Change:	-4.8	0.0	4.6		

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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.1 (356)		23.4 (342)	10.2 (343)	
	2014:	15.8 (385)		19.3 (379)	8.1 (381)	
	Change:	-1.3		-4.1	-2.1	
African American	2013:	17.0 (53)		18.0 (50)	10.0 (50)	
	2014:	7.1 (42)		18.6 (43)	4.8 (42)	
	Change:	-9.9		0.6	-5.2	
Hispanic	2013:	16.5 (279)		24.4 (271)	9.9 (272)	
	2014:	15.5 (304)		17.1 (299)	6.2 (307)	
	Change:	-1.0		-7.3	-3.7	
White	2013:	33.3 (15)		20.0 (15)	20.0 (15)	
	2014:	42.1 (19)		55.6 (18)	38.9 (18)	
	Change:	8.8		35.6	18.9	
Economically Disadvantaged	2013:	16.5 (315)		23.4 (303)	10.2 (304)	
	2014:	15.4 (319)		16.6 (313)	6.3 (319)	
	Change:	-1.1		-6.8	-3.9	
Limited English Proficient	2013:	15.2 (211)		24.2 (198)	10.6 (198)	
	2014:	14.5 (249)		13.6 (242)	6.8 (251)	
	Change:	-0.7		-10.6	-3.8	
Special Education	2013:	0.0 (17)		7.1 (14)	0.0 (16)	
	2014:	11.1 (9)		18.2 (11)	0.0 (12)	
	Change:	11.1		11.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (318)		9.6 (301)		
	2014:	4.2 (331)		11.3 (310)		
	Change:	-7.1		1.7		
African American	2013:	9.1 (55)		3.8 (52)		
	2014:	4.5 (44)		7.5 (40)		
	Change:	-4.6		3.7		
Hispanic	2013:	9.6 (239)		10.2 (226)		
	2014:	3.8 (265)		11.1 (252)		
	Change:	-5.8		0.9		
White	2013:	35.0 (20)		21.1 (19)		
	2014:	15.4 (13)		27.3 (11)		
	Change:	-19.6		6.2		
Economically Disadvantaged	2013:	9.7 (278)		9.8 (264)		
	2014:	3.5 (282)		10.2 (264)		
	Change:	-6.2		0.4		
Limited English Proficient	2013:	3.2 (157)		5.0 (139)		
	2014:	2.9 (209)		10.0 (190)		
	Change:	-0.3		5.0		
Special Education	2013:	6.3 (16)		0.0 (15)		
	2014:	0.0 (16)		0.0 (15)		
	Change:	-6.3		0.0		

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HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.3 (288)	0.4 (281)	2.9 (278)		
	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	Change:	2.7	2.2	1.6		
African American	2013:	5.4 (56)	0.0 (57)	0.0 (55)		
	2014:	6.1 (49)	0.0 (48)	2.1 (47)		
	Change:	0.7	0.0	2.1		
Hispanic	2013:	4.3 (207)	0.0 (200)	2.0 (200)		
	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	Change:	4.0	2.1	2.0		
White	2013:	37.5 (16)	6.7 (15)	18.8 (16)		
	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	Change:	-8.1	5.1	2.6		
Economically Disadvantaged	2013:	4.6 (241)	0.0 (237)	1.7 (231)		
	2014:	6.8 (265)	2.3 (266)	4.0 (248)		
	Change:	2.2	2.3	2.3		
Limited English Proficient	2013:	2.0 (98)	0.0 (95)	0.0 (88)		
	2014:	0.0 (121)	0.0 (121)	2.0 (101)		
	Change:	-2.0	0.0	2.0		
Special Education	2013:	5.6 (18)	0.0 (17)	5.6 (18)		
	2014:	0.0 (13)	0.0 (12)	0.0 (10)		
	Change:	-5.6	0.0	-5.6		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.4 (293)		0.5 (213)	8.5 (282)	9.9 (283)
	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	Change:	-2.6		0.4	3.1	4.3
African American	2013:	15.2 (66)		0.0 (52)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (36)	7.7 (52)	11.8 (51)
	Change:	4.8		0.0	4.6	4.1
Hispanic	2013:	15.9 (195)		0.7 (149)	5.8 (189)	6.8 (190)
	2014:	11.8 (211)		1.2 (171)	10.5 (200)	12.0 (200)
	Change:	-4.1		0.5	4.7	5.2
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	35.0 (20)		0.0 (12)	22.2 (18)	41.2 (17)
	Change:	5.0		0.0	-14.8	7.9
Economically Disadvantaged	2013:	15.3 (242)		0.5 (185)	6.6 (229)	9.1 (230)
	2014:	11.7 (223)		0.6 (181)	11.6 (232)	12.6 (230)
	Change:	-3.6		0.1	5.0	3.5
Limited English Proficient	2013:	8.1 (86)		1.5 (65)	1.4 (69)	0.0 (70)
	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	Change:	-6.1		-1.5	1.0	2.4
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	7.1		0.0	0.0	6.3

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HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.6 (2,103)	2.2 (684)	10.7 (1,966)	9.4 (625)	9.9 (283)
	2014:	11.8 (2,139)	3.5 (693)	12.1 (1,984)	9.6 (657)	14.2 (274)
	Change:	-2.8	1.3	1.4	0.2	4.3
African American	2013:	12.5 (344)	1.8 (109)	7.5 (321)	6.1 (115)	7.7 (65)
	2014:	11.0 (290)	4.1 (98)	8.9 (270)	6.4 (94)	11.8 (51)
	Change:	-1.5	2.3	1.4	0.3	4.1
Hispanic	2013:	13.7 (1,579)	2.0 (512)	10.2 (1,494)	8.2 (461)	6.8 (190)
	2014:	10.7 (1,659)	2.9 (555)	11.7 (1,553)	7.9 (507)	12.0 (200)
	Change:	-3.0	0.9	1.5	-0.3	5.2
White	2013:	33.3 (126)	5.0 (40)	26.2 (107)	31.0 (42)	33.3 (27)
	2014:	31.0 (126)	9.1 (33)	24.5 (106)	30.6 (36)	41.2 (17)
	Change:	-2.3	4.1	-1.7	-0.4	7.9
Economically Disadvantaged	2013:	13.3 (1,818)	2.1 (585)	9.8 (1,715)	8.6 (533)	9.1 (230)
	2014:	10.1 (1,832)	3.1 (621)	11.4 (1,708)	8.5 (551)	12.6 (230)
	Change:	-3.2	1.0	1.6	-0.1	3.5
Limited English Proficient	2013:	11.1 (1,087)	2.5 (354)	9.8 (1,008)	8.2 (267)	0.0 (70)
	2014:	8.7 (1,191)	1.6 (375)	11.1 (1,087)	5.7 (333)	2.4 (82)
	Change:	-2.4	-0.9	1.3	-2.5	2.4
Special Education	2013:	3.8 (105)	0.0 (36)	3.9 (103)	0.0 (34)	0.0 (18)
	2014:	4.8 (84)	0.0 (27)	5.2 (77)	0.0 (29)	6.3 (16)
	Change:	1.0	0.0	1.3	0.0	6.3

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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (630)		6.2 (594)		
	2014:	10.6 (668)		10.4 (617)		
	Change:	-0.5		4.2		
African American	2013:	1.0 (102)		2.0 (101)		
	2014:	5.0 (120)		5.0 (120)		
	Change:	4.0		3.0		
Hispanic	2013:	13.0 (517)		6.4 (481)		
	2014:	11.9 (540)		11.7 (489)		
	Change:	-1.1		5.3		
White	2013:	* (5)		* (5)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.7 (608)		5.9 (572)		
	2014:	10.1 (652)		10.1 (601)		
	Change:	-0.6		4.2		
Limited English Proficient	2013:	13.1 (329)		5.8 (295)		
	2014:	12.7 (330)		12.1 (280)		
	Change:	-0.4		6.3		
Special Education	2013:	0.0 (15)		0.0 (15)		
	2014:	0.0 (16)		0.0 (13)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (670)	2.4 (667)	7.7 (671)		
	2014:	11.3 (636)	3.4 (639)	10.8 (638)		
	Change:	-1.2	1.0	3.1		
African American	2013:	9.8 (132)	2.3 (132)	5.3 (133)		
	2014:	5.7 (106)	0.9 (109)	1.9 (107)		
	Change:	-4.1	-1.4	-3.4		
Hispanic	2013:	12.7 (529)	2.3 (526)	8.1 (529)		
	2014:	11.3 (515)	3.1 (515)	11.7 (515)		
	Change:	-1.4	0.8	3.6		
White	2013:	* (5)	* (5)	* (5)		
	2014:	55.6 (9)	44.4 (9)	44.4 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	11.4 (640)	2.2 (637)	7.2 (641)		
	2014:	10.6 (606)	3.0 (608)	10.5 (608)		
	Change:	-0.8	0.8	3.3		
Limited English Proficient	2013:	9.6 (312)	1.3 (310)	6.4 (311)		
	2014:	12.0 (308)	3.9 (310)	14.2 (310)		
	Change:	2.4	2.6	7.8		
Special Education	2013:	7.1 (14)	0.0 (14)	0.0 (17)		
	2014:	0.0 (14)	0.0 (18)	12.5 (16)		
	Change:	-7.1	0.0	12.5		

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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (678)		10.2 (683)	3.6 (675)	
	2014:	13.1 (654)		14.9 (652)	5.2 (660)	
	Change:	2.6		4.7	1.6	
African American	2013:	8.1 (135)		2.2 (136)	2.2 (134)	
	2014:	9.4 (127)		12.8 (125)	3.1 (128)	
	Change:	1.3		10.6	0.9	
Hispanic	2013:	10.2 (529)		11.8 (533)	3.2 (528)	
	2014:	13.8 (514)		15.8 (514)	5.6 (519)	
	Change:	3.6		4.0	2.4	
White	2013:	75.0 (8)		50.0 (8)	50.0 (8)	
	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	Change:	-41.7		-50.0	-33.3	
Economically Disadvantaged	2013:	9.3 (646)		10.0 (651)	2.9 (646)	
	2014:	12.9 (599)		14.6 (597)	5.1 (608)	
	Change:	3.6		4.6	2.2	
Limited English Proficient	2013:	8.7 (321)		12.0 (324)	1.6 (321)	
	2014:	11.2 (303)		15.2 (303)	2.9 (307)	
	Change:	2.5		3.2	1.3	
Special Education	2013:	5.6 (18)		4.2 (24)	0.0 (22)	
	2014:	10.0 (10)		0.0 (9)	0.0 (16)	
	Change:	4.4		-4.2	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.7 (191)		2.6 (189)		
	2014:	1.1 (180)		1.1 (177)		
	Change:	-2.6		-1.5		
African American	2013:	1.4 (70)		1.4 (70)		
	2014:	0.0 (78)		0.0 (78)		
	Change:	-1.4		-1.4		
Hispanic	2013:	5.2 (116)		3.5 (114)		
	2014:	2.0 (100)		2.1 (97)		
	Change:	-3.2		-1.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.3 (183)		2.8 (181)		
	2014:	1.1 (175)		1.2 (172)		
	Change:	-2.2		-1.6		
Limited English Proficient	2013:	1.7 (60)		5.2 (58)		
	2014:	1.8 (55)		1.9 (52)		
	Change:	0.1		-3.3		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.5 (212)	0.0 (217)	0.0 (211)		
	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	Change:	1.8	0.0	1.2		
African American	2013:	0.0 (67)	0.0 (68)	0.0 (66)		
	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	Change:	1.6	0.0	0.0		
Hispanic	2013:	0.7 (144)	0.0 (148)	0.0 (144)		
	2014:	2.7 (110)	0.0 (109)	1.9 (106)		
	Change:	2.0	0.0	1.9		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	0.5 (205)	0.0 (211)	0.0 (204)		
	2014:	2.4 (169)	0.0 (169)	1.2 (164)		
	Change:	1.9	0.0	1.2		
Limited English Proficient	2013:	0.0 (76)	0.0 (77)	0.0 (74)		
	2014:	0.0 (56)	0.0 (56)	0.0 (51)		
	Change:	0.0	0.0	0.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (202)		1.3 (156)	1.5 (201)	1.0 (201)
	2014:	4.7 (236)		1.0 (192)	0.4 (228)	1.3 (229)
	Change:	-0.3		-0.3	-1.1	0.3
African American	2013:	0.0 (75)		0.0 (60)	0.0 (76)	0.0 (76)
	2014:	6.0 (83)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (152)		1.7 (116)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (188)		1.4 (144)	1.6 (188)	1.1 (188)
	2014:	5.0 (218)		1.1 (182)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

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POPULATION: All Students Tested at Location
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L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (2,583)	1.8 (884)	6.6 (2,504)	3.1 (876)	1.0 (201)
	2014:	9.7 (2,549)	2.7 (814)	9.6 (2,446)	3.9 (888)	1.3 (229)
	Change:	0.3	0.9	3.0	0.8	0.3
African American	2013:	4.5 (581)	1.5 (200)	2.3 (566)	1.4 (210)	0.0 (76)
	2014:	5.2 (576)	0.6 (172)	4.2 (567)	1.9 (214)	0.0 (86)
	Change:	0.7	-0.9	1.9	0.5	0.0
Hispanic	2013:	10.5 (1,961)	1.8 (674)	7.5 (1,896)	3.1 (651)	1.6 (123)
	2014:	10.6 (1,931)	2.6 (624)	11.1 (1,837)	4.5 (660)	2.1 (142)
	Change:	0.1	0.8	3.6	1.4	0.5
White	2013:	45.5 (22)	* (5)	27.3 (22)	50.0 (8)	
	2014:	33.3 (24)	33.3 (12)	20.8 (24)	16.7 (6)	
	Change:	-12.2	*	-6.5	-33.3	
Economically Disadvantaged	2013:	8.7 (2,470)	1.7 (848)	6.4 (2,393)	2.6 (834)	1.1 (188)
	2014:	9.3 (2,419)	2.3 (777)	9.4 (2,324)	3.9 (831)	1.3 (224)
	Change:	0.6	0.6	3.0	1.3	0.2
Limited English Proficient	2013:	8.9 (1,140)	1.0 (387)	7.2 (1,097)	1.4 (360)	0.0 (39)
	2014:	10.3 (1,108)	3.3 (366)	12.0 (1,038)	2.6 (351)	0.0 (44)
	Change:	1.4	2.3	4.8	1.2	0.0
Special Education	2013:	3.2 (63)	0.0 (17)	1.4 (71)	0.0 (27)	* (5)
	2014:	3.7 (54)	0.0 (25)	3.6 (55)	0.0 (20)	* (4)
	Change:	0.5	0.0	2.2	0.0	*

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.7 (577)		5.6 (569)		
	2014:	10.3 (660)		8.3 (661)		
	Change:	-4.4		2.7		
African American	2013:	9.9 (101)		4.9 (102)		
	2014:	5.3 (132)		1.5 (133)		
	Change:	-4.6		-3.4		
Hispanic	2013:	15.2 (441)		4.9 (432)		
	2014:	11.3 (497)		9.1 (497)		
	Change:	-3.9		4.2		
White	2013:	38.5 (13)		23.1 (13)		
	2014:	7.7 (13)		15.4 (13)		
	Change:	-30.8		-7.7		
Economically Disadvantaged	2013:	14.5 (557)		5.1 (549)		
	2014:	10.3 (639)		8.0 (639)		
	Change:	-4.2		2.9		
Limited English Proficient	2013:	16.5 (345)		6.2 (337)		
	2014:	12.4 (387)		7.8 (387)		
	Change:	-4.1		1.6		
Special Education	2013:	0.0 (26)		0.0 (23)		
	2014:	0.0 (23)		0.0 (24)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.8 (584)	3.6 (580)	9.1 (583)		
	2014:	9.5 (504)	2.6 (504)	8.6 (499)		
	Change:	-3.3	-1.0	-0.5		
African American	2013:	10.5 (95)	1.1 (91)	6.3 (95)		
	2014:	5.9 (85)	1.2 (84)	4.8 (84)		
	Change:	-4.6	0.1	-1.5		
Hispanic	2013:	12.5 (455)	3.7 (455)	8.8 (455)		
	2014:	9.2 (392)	2.5 (393)	8.5 (388)		
	Change:	-3.3	-1.2	-0.3		
White	2013:	21.4 (14)	7.1 (14)	14.3 (14)		
	2014:	33.3 (9)	11.1 (9)	22.2 (9)		
	Change:	11.9	4.0	7.9		
Economically Disadvantaged	2013:	12.5 (567)	3.7 (563)	9.0 (566)		
	2014:	9.2 (488)	2.7 (490)	8.7 (483)		
	Change:	-3.3	-1.0	-0.3		
Limited English Proficient	2013:	11.7 (358)	3.4 (358)	7.9 (356)		
	2014:	9.1 (297)	2.7 (300)	8.5 (294)		
	Change:	-2.6	-0.7	0.6		
Special Education	2013:	4.5 (22)	4.8 (21)	0.0 (22)		
	2014:	4.5 (22)	0.0 (21)	0.0 (19)		
	Change:	0.0	-4.8	0.0		

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (570)		5.7 (565)	3.4 (566)	
	2014:	13.4 (528)		13.8 (521)	2.6 (530)	
	Change:	2.9		8.1	-0.8	
African American	2013:	6.8 (103)		3.8 (104)	0.9 (106)	
	2014:	9.0 (89)		6.7 (89)	1.1 (93)	
	Change:	2.2		2.9	0.2	
Hispanic	2013:	10.6 (433)		5.9 (427)	4.0 (428)	
	2014:	14.2 (409)		13.7 (402)	2.2 (408)	
	Change:	3.6		7.8	-1.8	
White	2013:	10.0 (10)		0.0 (9)	0.0 (8)	
	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	Change:	15.0		37.5	14.3	
Economically Disadvantaged	2013:	9.6 (550)		5.5 (545)	2.9 (546)	
	2014:	13.1 (498)		13.0 (491)	2.0 (497)	
	Change:	3.5		7.5	-0.9	
Limited English Proficient	2013:	9.7 (331)		4.6 (325)	2.4 (327)	
	2014:	15.0 (320)		14.1 (312)	2.2 (318)	
	Change:	5.3		9.5	-0.2	
Special Education	2013:	3.7 (27)		3.6 (28)	3.8 (26)	
	2014:	0.0 (22)		12.5 (16)	4.8 (21)	
	Change:	-3.7		8.9	1.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (586)		10.4 (569)		
	2014:	8.8 (480)		13.0 (477)		
	Change:	-2.3		2.6		
African American	2013:	10.7 (103)		10.7 (103)		
	2014:	8.3 (96)		11.5 (96)		
	Change:	-2.4		0.8		
Hispanic	2013:	9.5 (433)		9.4 (416)		
	2014:	8.2 (353)		12.8 (351)		
	Change:	-1.3		3.4		
White	2013:	46.7 (15)		20.0 (15)		
	2014:	33.3 (12)		45.5 (11)		
	Change:	-13.4		25.5		
Economically Disadvantaged	2013:	9.6 (551)		9.4 (534)		
	2014:	7.9 (454)		11.5 (451)		
	Change:	-1.7		2.1		
Limited English Proficient	2013:	4.4 (274)		5.1 (257)		
	2014:	2.6 (228)		7.5 (226)		
	Change:	-1.8		2.4		
Special Education	2013:	0.0 (12)		0.0 (12)		
	2014:	0.0 (9)		0.0 (11)		
	Change:	0.0		0.0		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.9 (533)	4.2 (518)	7.2 (529)		
	2014:	8.3 (515)	2.3 (517)	6.3 (512)		
	Change:	-2.6	-1.9	-0.9		
African American	2013:	6.0 (84)	3.6 (83)	4.7 (85)		
	2014:	7.4 (95)	3.1 (96)	5.3 (95)		
	Change:	1.4	-0.5	0.6		
Hispanic	2013:	10.4 (414)	3.5 (402)	7.1 (410)		
	2014:	6.7 (375)	1.6 (374)	5.9 (370)		
	Change:	-3.7	-1.9	-1.2		
White	2013:	33.3 (15)	28.6 (14)	7.1 (14)		
	2014:	50.0 (14)	7.1 (14)	14.3 (14)		
	Change:	16.7	-21.5	7.2		
Economically Disadvantaged	2013:	8.8 (487)	3.0 (473)	6.2 (482)		
	2014:	7.0 (471)	2.1 (472)	5.1 (467)		
	Change:	-1.8	-0.9	-1.1		
Limited English Proficient	2013:	2.6 (229)	0.0 (222)	1.8 (224)		
	2014:	0.5 (203)	0.0 (201)	1.5 (197)		
	Change:	-2.1	0.0	-0.3		
Special Education	2013:	0.0 (10)	0.0 (12)	0.0 (10)		
	2014:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.1 (554)		0.9 (351)	10.1 (537)	10.8 (536)
	2014:	15.5 (524)		0.3 (336)	12.9 (519)	8.5 (518)
	Change:	-0.6		-0.6	2.8	-2.3
African American	2013:	14.3 (105)		0.0 (76)	5.7 (106)	10.4 (106)
	2014:	16.5 (91)		0.0 (66)	14.3 (91)	3.3 (91)
	Change:	2.2		0.0	8.6	-7.1
Hispanic	2013:	14.8 (406)		0.8 (253)	9.4 (392)	9.0 (391)
	2014:	13.0 (401)		0.4 (258)	11.7 (393)	8.4 (392)
	Change:	-1.8		-0.4	2.3	-0.6
White	2013:	46.2 (13)		* (3)	35.7 (14)	42.9 (14)
	2014:	53.8 (13)		* (5)	25.0 (12)	33.3 (12)
	Change:	7.6		*	-10.7	-9.6
Economically Disadvantaged	2013:	14.7 (483)		1.0 (314)	9.5 (472)	9.3 (471)
	2014:	13.2 (441)		0.0 (289)	11.1 (468)	6.6 (467)
	Change:	-1.5		-1.0	1.6	-2.7
Limited English Proficient	2013:	1.3 (152)		1.7 (120)	2.2 (139)	1.4 (139)
	2014:	0.6 (171)		0.0 (139)	0.0 (165)	0.0 (164)
	Change:	-0.7		-1.7	-2.2	-1.4
Special Education	2013:	6.3 (16)		0.0 (17)	5.6 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	Change:	-6.3		0.0	-5.6	-5.6

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NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.7 (3,404)	3.9 (1,098)	6.9 (3,166)	6.6 (1,103)	10.8 (536)
	2014:	11.0 (3,211)	2.4 (1,021)	8.8 (3,006)	7.7 (1,049)	8.5 (518)
	Change:	-1.7	-1.5	1.9	1.1	-2.3
African American	2013:	9.8 (591)	2.3 (174)	5.3 (565)	3.3 (212)	10.4 (106)
	2014:	8.5 (588)	2.2 (180)	5.0 (563)	7.6 (184)	3.3 (91)
	Change:	-1.3	-0.1	-0.3	4.3	-7.1
Hispanic	2013:	12.2 (2,582)	3.6 (857)	6.5 (2,393)	6.6 (820)	9.0 (391)
	2014:	10.5 (2,427)	2.1 (767)	8.9 (2,266)	6.9 (801)	8.4 (392)
	Change:	-1.7	-1.5	2.4	0.3	-0.6
White	2013:	33.8 (80)	17.9 (28)	13.2 (68)	22.7 (22)	42.9 (14)
	2014:	34.8 (69)	8.7 (23)	23.3 (60)	21.1 (19)	33.3 (12)
	Change:	1.0	-9.2	10.1	-1.6	-9.6
Economically Disadvantaged	2013:	11.6 (3,195)	3.4 (1,036)	6.4 (2,990)	6.0 (1,018)	9.3 (471)
	2014:	10.1 (2,991)	2.4 (962)	8.3 (2,820)	6.4 (965)	6.6 (467)
	Change:	-1.5	-1.0	1.9	0.4	-2.7
Limited English Proficient	2013:	8.9 (1,689)	2.1 (580)	5.1 (1,619)	2.4 (466)	1.4 (139)
	2014:	8.2 (1,606)	1.6 (501)	7.7 (1,555)	1.4 (483)	0.0 (164)
	Change:	-0.7	-0.5	2.6	-1.0	-1.4
Special Education	2013:	2.7 (113)	3.0 (33)	0.9 (112)	4.5 (44)	5.6 (18)
	2014:	1.0 (98)	0.0 (30)	2.2 (91)	2.9 (34)	0.0 (13)
	Change:	-1.7	-3.0	1.3	-1.6	-5.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (318)		9.6 (301)		
	2014:	4.2 (331)		11.3 (310)		
	Change:	-7.1		1.7		
African American	2013:	9.1 (55)		3.8 (52)		
	2014:	4.5 (44)		7.5 (40)		
	Change:	-4.6		3.7		
Hispanic	2013:	9.6 (239)		10.2 (226)		
	2014:	3.8 (265)		11.1 (252)		
	Change:	-5.8		0.9		
White	2013:	35.0 (20)		21.1 (19)		
	2014:	15.4 (13)		27.3 (11)		
	Change:	-19.6		6.2		
Economically Disadvantaged	2013:	9.7 (278)		9.8 (264)		
	2014:	3.5 (282)		10.2 (264)		
	Change:	-6.2		0.4		
Limited English Proficient	2013:	3.2 (157)		5.0 (139)		
	2014:	2.9 (209)		10.0 (190)		
	Change:	-0.3		5.0		
Special Education	2013:	6.3 (16)		0.0 (15)		
	2014:	0.0 (16)		0.0 (15)		
	Change:	-6.3		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.3 (288)	0.4 (281)	2.9 (278)		
	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	Change:	2.7	2.2	1.6		
African American	2013:	5.4 (56)	0.0 (57)	0.0 (55)		
	2014:	6.1 (49)	0.0 (48)	2.1 (47)		
	Change:	0.7	0.0	2.1		
Hispanic	2013:	4.3 (207)	0.0 (200)	2.0 (200)		
	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	Change:	4.0	2.1	2.0		
White	2013:	37.5 (16)	6.7 (15)	18.8 (16)		
	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	Change:	-8.1	5.1	2.6		
Economically Disadvantaged	2013:	4.6 (241)	0.0 (237)	1.7 (231)		
	2014:	6.8 (265)	2.3 (266)	4.0 (248)		
	Change:	2.2	2.3	2.3		
Limited English Proficient	2013:	2.0 (98)	0.0 (95)	0.0 (88)		
	2014:	0.0 (121)	0.0 (121)	2.0 (101)		
	Change:	-2.0	0.0	2.0		
Special Education	2013:	5.6 (18)	0.0 (17)	5.6 (18)		
	2014:	0.0 (13)	0.0 (12)	0.0 (10)		
	Change:	-5.6	0.0	-5.6		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.4 (293)		0.5 (213)	8.5 (282)	9.9 (283)
	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	Change:	-2.6		0.4	3.1	4.3
African American	2013:	15.2 (66)		0.0 (52)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (36)	7.7 (52)	11.8 (51)
	Change:	4.8		0.0	4.6	4.1
Hispanic	2013:	15.9 (195)		0.7 (149)	5.8 (189)	6.8 (190)
	2014:	11.8 (211)		1.2 (171)	10.5 (200)	12.0 (200)
	Change:	-4.1		0.5	4.7	5.2
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	35.0 (20)		0.0 (12)	22.2 (18)	41.2 (17)
	Change:	5.0		0.0	-14.8	7.9
Economically Disadvantaged	2013:	15.3 (242)		0.5 (185)	6.6 (229)	9.1 (230)
	2014:	11.7 (223)		0.6 (181)	11.6 (232)	12.6 (230)
	Change:	-3.6		0.1	5.0	3.5
Limited English Proficient	2013:	8.1 (86)		1.5 (65)	1.4 (69)	0.0 (70)
	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	Change:	-6.1		-1.5	1.0	2.4
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	7.1		0.0	0.0	6.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (899)	0.4 (281)	4.8 (792)	8.5 (282)	9.9 (283)
	2014:	9.1 (932)	2.6 (310)	6.1 (824)	11.6 (276)	14.2 (274)
	Change:	-2.6	2.2	1.3	3.1	4.3
African American	2013:	10.2 (177)	0.0 (57)	1.3 (159)	3.1 (65)	7.7 (65)
	2014:	10.5 (143)	0.0 (48)	3.3 (123)	7.7 (52)	11.8 (51)
	Change:	0.3	0.0	2.0	4.6	4.1
Hispanic	2013:	9.8 (641)	0.0 (200)	4.9 (575)	5.8 (189)	6.8 (190)
	2014:	7.7 (717)	2.1 (242)	6.0 (649)	10.5 (200)	12.0 (200)
	Change:	-2.1	2.1	1.1	4.7	5.2
White	2013:	33.3 (66)	6.7 (15)	14.9 (47)	37.0 (27)	33.3 (27)
	2014:	28.0 (50)	11.8 (17)	16.2 (37)	22.2 (18)	41.2 (17)
	Change:	-5.3	5.1	1.3	-14.8	7.9
Economically Disadvantaged	2013:	9.9 (761)	0.0 (237)	4.6 (680)	6.6 (229)	9.1 (230)
	2014:	7.0 (770)	2.3 (266)	5.5 (693)	11.6 (232)	12.6 (230)
	Change:	-2.9	2.3	0.9	5.0	3.5
Limited English Proficient	2013:	4.1 (341)	0.0 (95)	2.7 (292)	1.4 (69)	0.0 (70)
	2014:	1.9 (429)	0.0 (121)	5.6 (373)	2.4 (82)	2.4 (82)
	Change:	-2.2	0.0	2.9	1.0	2.4
Special Education	2013:	3.8 (52)	0.0 (17)	2.0 (50)	0.0 (18)	0.0 (18)
	2014:	2.3 (43)	0.0 (12)	0.0 (39)	0.0 (17)	6.3 (16)
	Change:	-1.5	0.0	-2.0	0.0	6.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.4 (227)		5.9 (220)		
	2014:	2.7 (187)		9.8 (184)		
	Change:	-1.7		3.9		
African American	2013:	4.8 (42)		2.4 (42)		
	2014:	8.1 (37)		16.2 (37)		
	Change:	3.3		13.8		
Hispanic	2013:	4.2 (168)		6.2 (161)		
	2014:	1.4 (144)		8.5 (142)		
	Change:	-2.8		2.3		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.6 (219)		5.7 (212)		
	2014:	2.3 (174)		9.4 (171)		
	Change:	-2.3		3.7		
Limited English Proficient	2013:	0.9 (115)		4.6 (108)		
	2014:	0.0 (103)		7.0 (100)		
	Change:	-0.9		2.4		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.1 (193)	0.5 (198)	1.6 (189)		
	2014:	2.9 (204)	0.5 (203)	3.0 (197)		
	Change:	-0.2	0.0	1.4		
African American	2013:	3.8 (26)	0.0 (29)	0.0 (27)		
	2014:	0.0 (39)	0.0 (38)	2.6 (39)		
	Change:	-3.8	0.0	2.6		
Hispanic	2013:	1.9 (158)	0.6 (160)	1.9 (154)		
	2014:	2.6 (151)	0.0 (151)	2.8 (144)		
	Change:	0.7	-0.6	0.9		
White	2013:	* (3)	* (3)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.2 (185)	0.5 (189)	1.7 (180)		
	2014:	2.7 (186)	0.5 (186)	2.8 (179)		
	Change:	-0.5	0.0	1.1		
Limited English Proficient	2013:	0.0 (97)	0.0 (100)	0.0 (92)		
	2014:	1.1 (92)	0.0 (92)	2.4 (85)		
	Change:	1.1	0.0	2.4		
Special Education	2013:	* (5)	0.0 (6)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (198)		0.8 (124)	7.4 (189)	3.7 (188)
	2014:	7.2 (195)		0.0 (125)	5.3 (189)	1.1 (188)
	Change:	0.6		-0.8	-2.1	-2.6
African American	2013:	3.3 (30)		0.0 (24)	6.5 (31)	0.0 (31)
	2014:	5.7 (35)		0.0 (28)	10.8 (37)	0.0 (37)
	Change:	2.4		0.0	4.3	0.0
Hispanic	2013:	4.6 (152)		1.1 (92)	5.5 (145)	2.1 (144)
	2014:	6.5 (153)		0.0 (95)	4.1 (145)	1.4 (144)
	Change:	1.9		-1.1	-1.4	-0.7
White	2013:	* (3)		* (1)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.6 (177)		0.9 (109)	7.0 (172)	3.5 (171)
	2014:	6.4 (172)		0.0 (109)	5.2 (174)	0.6 (173)
	Change:	0.8		-0.9	-1.8	-2.9
Limited English Proficient	2013:	1.6 (63)		2.3 (44)	3.5 (57)	0.0 (57)
	2014:	1.2 (84)		0.0 (56)	0.0 (77)	0.0 (76)
	Change:	-0.4		-2.3	-3.5	0.0
Special Education	2013:	0.0 (6)		0.0 (6)	16.7 (6)	0.0 (6)
	2014:	0.0 (8)		0.0 (7)	0.0 (8)	0.0 (8)
	Change:	0.0		0.0	-16.7	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.7 (618)	0.5 (198)	3.2 (533)	7.4 (189)	3.7 (188)
	2014:	4.3 (586)	0.5 (203)	4.7 (506)	5.3 (189)	1.1 (188)
	Change:	-0.4	0.0	1.5	-2.1	-2.6
African American	2013:	4.1 (98)	0.0 (29)	1.1 (93)	6.5 (31)	0.0 (31)
	2014:	4.5 (111)	0.0 (38)	6.7 (104)	10.8 (37)	0.0 (37)
	Change:	0.4	0.0	5.6	4.3	0.0
Hispanic	2013:	3.6 (478)	0.6 (160)	3.4 (407)	5.5 (145)	2.1 (144)
	2014:	3.6 (448)	0.0 (151)	4.2 (381)	4.1 (145)	1.4 (144)
	Change:	0.0	-0.6	0.8	-1.4	-0.7
White	2013:	25.0 (8)	* (3)	* (5)	* (4)	* (4)
	2014:	0.0 (7)	* (3)	0.0 (6)	* (1)	* (1)
	Change:	-25.0	*	*	*	*
Economically Disadvantaged	2013:	4.5 (581)	0.5 (189)	3.2 (501)	7.0 (172)	3.5 (171)
	2014:	3.8 (532)	0.5 (186)	4.6 (459)	5.2 (174)	0.6 (173)
	Change:	-0.7	0.0	1.4	-1.8	-2.9
Limited English Proficient	2013:	0.7 (275)	0.0 (100)	2.5 (244)	3.5 (57)	0.0 (57)
	2014:	0.7 (279)	0.0 (92)	3.7 (241)	0.0 (77)	0.0 (76)
	Change:	0.0	0.0	1.2	-3.5	0.0
Special Education	2013:	0.0 (15)	0.0 (6)	0.0 (15)	16.7 (6)	0.0 (6)
	2014:	0.0 (13)	* (2)	0.0 (13)	0.0 (8)	0.0 (8)
	Change:	0.0	*	0.0	-16.7	0.0

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ADMINISTRATION: Spring 2014 (first administration)
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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.3 (359)		13.2 (349)		
	2014:	12.6 (293)		15.0 (293)		
	Change:	-2.7		1.8		
African American	2013:	14.8 (61)		16.4 (61)		
	2014:	8.5 (59)		8.5 (59)		
	Change:	-6.3		-7.9		
Hispanic	2013:	12.8 (265)		11.4 (255)		
	2014:	12.9 (209)		15.8 (209)		
	Change:	0.1		4.4		
White	2013:	46.2 (13)		23.1 (13)		
	2014:	44.4 (9)		55.6 (9)		
	Change:	-1.8		32.5		
Economically Disadvantaged	2013:	13.0 (332)		11.8 (322)		
	2014:	11.4 (280)		12.9 (280)		
	Change:	-1.6		1.1		
Limited English Proficient	2013:	6.9 (159)		5.4 (149)		
	2014:	4.8 (125)		7.9 (126)		
	Change:	-2.1		2.5		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (6)		0.0 (7)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.3 (340)	6.6 (320)	10.3 (340)		
	2014:	11.9 (311)	3.5 (314)	8.3 (315)		
	Change:	-3.4	-3.1	-2.0		
African American	2013:	6.9 (58)	5.6 (54)	6.9 (58)		
	2014:	12.5 (56)	5.2 (58)	7.1 (56)		
	Change:	5.6	-0.4	0.2		
Hispanic	2013:	15.6 (256)	5.4 (242)	10.2 (256)		
	2014:	9.4 (224)	2.7 (223)	8.0 (226)		
	Change:	-6.2	-2.7	-2.2		
White	2013:	41.7 (12)	36.4 (11)	8.3 (12)		
	2014:	63.6 (11)	9.1 (11)	18.2 (11)		
	Change:	21.9	-27.3	9.9		
Economically Disadvantaged	2013:	12.3 (302)	4.6 (284)	8.9 (302)		
	2014:	9.8 (285)	3.1 (286)	6.6 (288)		
	Change:	-2.5	-1.5	-2.3		
Limited English Proficient	2013:	4.5 (132)	0.0 (122)	3.0 (132)		
	2014:	0.0 (111)	0.0 (109)	0.9 (112)		
	Change:	-4.5	0.0	-2.1		
Special Education	2013:	* (5)	0.0 (6)	* (5)		
	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	*	0.0	*		

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2014 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.3 (356)		0.9 (227)	11.5 (348)	14.7 (348)
	2014:	20.4 (329)		0.5 (211)	17.3 (330)	12.7 (330)
	Change:	-0.9		-0.4	5.8	-2.0
African American	2013:	18.7 (75)		0.0 (52)	5.3 (75)	14.7 (75)
	2014:	23.2 (56)		0.0 (38)	16.7 (54)	5.6 (54)
	Change:	4.5		0.0	11.4	-9.1
Hispanic	2013:	20.9 (254)		0.6 (161)	11.7 (247)	13.0 (247)
	2014:	16.9 (248)		0.6 (163)	16.1 (248)	12.5 (248)
	Change:	-4.0		0.0	4.4	-0.5
White	2013:	50.0 (10)		* (2)	40.0 (10)	50.0 (10)
	2014:	58.3 (12)		* (4)	27.3 (11)	36.4 (11)
	Change:	8.3		*	-12.7	-13.6
Economically Disadvantaged	2013:	19.9 (306)		1.0 (205)	11.0 (300)	12.7 (300)
	2014:	17.5 (269)		0.0 (180)	14.6 (294)	10.2 (294)
	Change:	-2.4		-1.0	3.6	-2.5
Limited English Proficient	2013:	1.1 (89)		1.3 (76)	1.2 (82)	2.4 (82)
	2014:	0.0 (87)		0.0 (83)	0.0 (88)	0.0 (88)
	Change:	-1.1		-1.3	-1.2	-2.4
Special Education	2013:	10.0 (10)		0.0 (11)	0.0 (12)	8.3 (12)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.3 (1,055)	6.6 (320)	9.1 (916)	11.5 (348)	14.7 (348)
	2014:	15.1 (933)	3.5 (314)	8.7 (819)	17.3 (330)	12.7 (330)
	Change:	-2.2	-3.1	-0.4	5.8	-2.0
African American	2013:	13.9 (194)	5.6 (54)	8.2 (171)	5.3 (75)	14.7 (75)
	2014:	14.6 (171)	5.2 (58)	5.9 (153)	16.7 (54)	5.6 (54)
	Change:	0.7	-0.4	-2.3	11.4	-9.1
Hispanic	2013:	16.4 (775)	5.4 (242)	8.3 (672)	11.7 (247)	13.0 (247)
	2014:	13.2 (681)	2.7 (223)	8.7 (598)	16.1 (248)	12.5 (248)
	Change:	-3.2	-2.7	0.4	4.4	-0.5
White	2013:	45.7 (35)	36.4 (11)	14.8 (27)	40.0 (10)	50.0 (10)
	2014:	56.3 (32)	9.1 (11)	29.2 (24)	27.3 (11)	36.4 (11)
	Change:	10.6	-27.3	14.4	-12.7	-13.6
Economically Disadvantaged	2013:	15.0 (940)	4.6 (284)	8.1 (829)	11.0 (300)	12.7 (300)
	2014:	12.8 (834)	3.1 (286)	7.4 (748)	14.6 (294)	10.2 (294)
	Change:	-2.2	-1.5	-0.7	3.6	-2.5
Limited English Proficient	2013:	4.7 (380)	0.0 (122)	3.6 (357)	1.2 (82)	2.4 (82)
	2014:	1.9 (323)	0.0 (109)	3.4 (321)	0.0 (88)	0.0 (88)
	Change:	-2.8	0.0	-0.2	-1.2	-2.4
Special Education	2013:	4.3 (23)	0.0 (6)	0.0 (24)	0.0 (12)	8.3 (12)
	2014:	0.0 (18)	0.0 (7)	0.0 (19)	* (5)	* (5)
	Change:	-4.3	0.0	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (449)		9.2 (446)		
	2014:	3.6 (422)		14.3 (412)		
	Change:	-2.0		5.1		
African American	2013:	0.0 (24)		0.0 (24)		
	2014:	0.0 (18)		5.6 (18)		
	Change:	0.0		5.6		
Hispanic	2013:	5.7 (420)		9.6 (417)		
	2014:	3.8 (396)		15.0 (387)		
	Change:	-1.9		5.4		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.9 (427)		9.0 (424)		
	2014:	3.6 (411)		14.4 (402)		
	Change:	-2.3		5.4		
Limited English Proficient	2013:	2.0 (204)		9.0 (201)		
	2014:	2.1 (237)		12.3 (228)		
	Change:	0.1		3.3		
Special Education	2013:	0.0 (13)		7.1 (14)		
	2014:	0.0 (10)		0.0 (9)		
	Change:	0.0		-7.1		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.5 (437)	0.0 (439)	7.2 (428)		
	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	Change:	-0.5	1.7	-1.4		
African American	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	0.0 (24)	0.0 (24)	0.0 (24)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	5.7 (423)	0.0 (425)	7.2 (414)		
	2014:	5.3 (431)	1.8 (434)	6.1 (424)		
	Change:	-0.4	1.8	-1.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.8 (414)	0.0 (416)	7.4 (405)		
	2014:	4.9 (445)	1.8 (449)	5.5 (438)		
	Change:	-0.9	1.8	-1.9		
Limited English Proficient	2013:	1.1 (176)	0.0 (175)	1.2 (167)		
	2014:	1.6 (191)	0.0 (192)	0.5 (186)		
	Change:	0.5	0.0	-0.7		
Special Education	2013:	0.0 (11)	0.0 (11)	0.0 (11)		
	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (409)		1.0 (307)	3.3 (399)	3.3 (396)
	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	Change:	3.3		0.5	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.9 (384)		1.1 (285)	3.5 (374)	3.0 (371)
	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	Change:	3.6		0.4	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (385)		1.0 (288)	3.5 (376)	3.5 (375)
	2014:	11.6 (422)		1.6 (321)	12.4 (427)	4.4 (428)
	Change:	3.0		0.6	8.9	0.9
Limited English Proficient	2013:	1.3 (160)		0.0 (126)	0.7 (152)	0.0 (151)
	2014:	0.0 (111)		0.0 (95)	1.9 (104)	0.0 (104)
	Change:	-1.3		0.0	1.2	0.0
Special Education	2013:	0.0 (13)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (1,295)	0.0 (439)	6.4 (1,181)	3.3 (399)	3.3 (396)
	2014:	6.9 (1,327)	1.7 (461)	7.5 (1,203)	12.3 (438)	4.6 (439)
	Change:	0.3	1.7	1.1	9.0	1.3
African American	2013:	3.8 (52)	0.0 (10)	0.0 (50)	0.0 (18)	5.6 (18)
	2014:	0.0 (55)	0.0 (24)	1.9 (54)	7.7 (13)	0.0 (13)
	Change:	-3.8	0.0	1.9	7.7	-5.6
Hispanic	2013:	6.7 (1,227)	0.0 (425)	6.5 (1,116)	3.5 (374)	3.0 (371)
	2014:	7.3 (1,258)	1.8 (434)	7.8 (1,137)	12.6 (422)	4.7 (423)
	Change:	0.6	1.8	1.3	9.1	1.7
White	2013:	0.0 (9)	* (2)	0.0 (9)	* (4)	* (4)
	2014:	0.0 (7)	* (1)	0.0 (6)	* (2)	* (2)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2013:	6.7 (1,226)	0.0 (416)	6.4 (1,117)	3.5 (376)	3.5 (375)
	2014:	6.7 (1,278)	1.8 (449)	7.5 (1,161)	12.4 (427)	4.4 (428)
	Change:	0.0	1.8	1.1	8.9	0.9
Limited English Proficient	2013:	1.5 (540)	0.0 (175)	4.0 (494)	0.7 (152)	0.0 (151)
	2014:	1.5 (539)	0.0 (192)	5.7 (509)	1.9 (104)	0.0 (104)
	Change:	0.0	0.0	1.7	1.2	0.0
Special Education	2013:	0.0 (37)	0.0 (11)	2.9 (34)	10.0 (10)	10.0 (10)
	2014:	0.0 (30)	0.0 (9)	0.0 (29)	9.1 (11)	0.0 (11)
	Change:	0.0	0.0	-2.9	-0.9	-10.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.7 (191)		2.6 (189)		
	2014:	1.1 (180)		1.1 (177)		
	Change:	-2.6		-1.5		
African American	2013:	1.4 (70)		1.4 (70)		
	2014:	0.0 (78)		0.0 (78)		
	Change:	-1.4		-1.4		
Hispanic	2013:	5.2 (116)		3.5 (114)		
	2014:	2.0 (100)		2.1 (97)		
	Change:	-3.2		-1.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.3 (183)		2.8 (181)		
	2014:	1.1 (175)		1.2 (172)		
	Change:	-2.2		-1.6		
Limited English Proficient	2013:	1.7 (60)		5.2 (58)		
	2014:	1.8 (55)		1.9 (52)		
	Change:	0.1		-3.3		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.5 (212)	0.0 (217)	0.0 (211)		
	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	Change:	1.8	0.0	1.2		
African American	2013:	0.0 (67)	0.0 (68)	0.0 (66)		
	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	Change:	1.6	0.0	0.0		
Hispanic	2013:	0.7 (144)	0.0 (148)	0.0 (144)		
	2014:	2.7 (110)	0.0 (109)	1.9 (106)		
	Change:	2.0	0.0	1.9		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	0.5 (205)	0.0 (211)	0.0 (204)		
	2014:	2.4 (169)	0.0 (169)	1.2 (164)		
	Change:	1.9	0.0	1.2		
Limited English Proficient	2013:	0.0 (76)	0.0 (77)	0.0 (74)		
	2014:	0.0 (56)	0.0 (56)	0.0 (51)		
	Change:	0.0	0.0	0.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (202)		1.3 (156)	1.5 (201)	1.0 (201)
	2014:	4.7 (236)		1.0 (192)	0.4 (228)	1.3 (229)
	Change:	-0.3		-0.3	-1.1	0.3
African American	2013:	0.0 (75)		0.0 (60)	0.0 (76)	0.0 (76)
	2014:	6.0 (83)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (152)		1.7 (116)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (188)		1.4 (144)	1.6 (188)	1.1 (188)
	2014:	5.0 (218)		1.1 (182)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.0 (605)	0.0 (217)	1.3 (556)	1.5 (201)	1.0 (201)
	2014:	2.9 (591)	0.0 (175)	1.1 (539)	0.4 (228)	1.3 (229)
	Change:	-0.1	0.0	-0.2	-1.1	0.3
African American	2013:	0.5 (212)	0.0 (68)	0.5 (196)	0.0 (76)	0.0 (76)
	2014:	2.7 (223)	0.0 (63)	0.0 (215)	0.0 (86)	0.0 (86)
	Change:	2.2	0.0	-0.5	0.0	0.0
Hispanic	2013:	4.4 (386)	0.0 (148)	1.7 (353)	2.4 (123)	1.6 (123)
	2014:	3.0 (362)	0.0 (109)	1.9 (319)	0.7 (141)	2.1 (142)
	Change:	-1.4	0.0	0.2	-1.7	0.5
White	2013:	* (4)		* (4)		
	2014:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.0 (576)	0.0 (211)	1.3 (529)	1.6 (188)	1.1 (188)
	2014:	3.0 (562)	0.0 (169)	1.2 (518)	0.4 (223)	1.3 (224)
	Change:	0.0	0.0	-0.1	-1.2	0.2
Limited English Proficient	2013:	0.6 (178)	0.0 (77)	1.8 (167)	0.0 (39)	0.0 (39)
	2014:	0.6 (167)	0.0 (56)	0.7 (145)	0.0 (44)	0.0 (44)
	Change:	0.0	0.0	-1.1	0.0	0.0
Special Education	2013:	0.0 (16)	* (3)	0.0 (15)	* (5)	* (5)
	2014:	7.1 (14)	0.0 (7)	0.0 (17)	* (4)	* (4)
	Change:	7.1	*	0.0	*	*

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ADMINISTRATION: Spring 2014 (first administration)
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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.9 (71)		8.2 (73)		
	2014:	7.4 (81)		4.9 (81)		
	Change:	-2.5		-3.3		
African American	2013:	* (2)		* (2)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	*		*		
Hispanic	2013:	8.8 (68)		7.2 (69)		
	2014:	8.6 (70)		5.7 (70)		
	Change:	-0.2		-1.5		
Economically Disadvantaged	2013:	8.8 (68)		7.1 (70)		
	2014:	6.5 (77)		5.2 (77)		
	Change:	-2.3		-1.9		
Limited English Proficient	2013:	10.5 (38)		12.5 (40)		
	2014:	9.1 (33)		3.0 (33)		
	Change:	-1.4		-9.5		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (75)	0.0 (74)	2.7 (75)		
	2014:	10.1 (69)	1.4 (69)	14.5 (69)		
	Change:	4.8	1.4	11.8		
African American	2013:	16.7 (6)	0.0 (6)	0.0 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	4.4 (68)	0.0 (67)	2.9 (68)		
	2014:	9.2 (65)	0.0 (65)	14.1 (64)		
	Change:	4.8	0.0	11.2		
Economically Disadvantaged	2013:	5.4 (74)	0.0 (73)	2.7 (74)		
	2014:	8.8 (68)	1.5 (68)	14.7 (68)		
	Change:	3.4	1.5	12.0		
Limited English Proficient	2013:	3.1 (32)	0.0 (32)	6.3 (32)		
	2014:	15.2 (33)	3.0 (33)	29.4 (34)		
	Change:	12.1	3.0	23.1		
Special Education	2013:					
	2014:	* (3)	* (3)	* (4)		
	Change:					

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.4 (69)		1.4 (69)	0.0 (67)	
	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	Change:	6.9		1.4	2.7	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	Change:	*		*	*	
Hispanic	2013:	1.6 (63)		1.6 (63)	0.0 (62)	
	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	Change:	7.9		1.6	1.5	
Economically Disadvantaged	2013:	1.6 (64)		1.6 (64)	0.0 (63)	
	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	Change:	7.4		1.4	2.9	
Limited English Proficient	2013:	0.0 (32)		3.1 (32)	0.0 (30)	
	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	Change:	9.7		3.4	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.6 (215)	0.0 (74)	4.1 (217)	0.0 (67)	
	2014:	8.6 (222)	1.4 (69)	7.2 (222)	2.7 (74)	
	Change:	3.0	1.4	3.1	2.7	
African American	2013:	7.7 (13)	0.0 (6)	0.0 (13)	* (5)	
	2014:	0.0 (18)	* (2)	0.0 (18)	14.3 (7)	
	Change:	-7.7	*	0.0	*	
Hispanic	2013:	5.0 (199)	0.0 (67)	4.0 (200)	0.0 (62)	
	2014:	9.1 (198)	0.0 (65)	7.6 (197)	1.5 (65)	
	Change:	4.1	0.0	3.6	1.5	
Economically Disadvantaged	2013:	5.3 (206)	0.0 (73)	3.8 (208)	0.0 (63)	
	2014:	8.0 (212)	1.5 (68)	7.5 (212)	2.9 (69)	
	Change:	2.7	1.5	3.7	2.9	
Limited English Proficient	2013:	4.9 (102)	0.0 (32)	7.7 (104)	0.0 (30)	
	2014:	11.3 (97)	3.0 (33)	13.3 (98)	0.0 (31)	
	Change:	6.4	3.0	5.6	0.0	
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (4)	* (3)	* (5)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.8 (85)		15.3 (85)		
	2014:	15.7 (102)		7.8 (102)		
	Change:	-3.1		-7.5		
African American	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	19.5 (82)		14.6 (82)		
	2014:	16.3 (98)		7.1 (98)		
	Change:	-3.2		-7.5		
Economically Disadvantaged	2013:	18.1 (83)		14.5 (83)		
	2014:	15.7 (102)		7.8 (102)		
	Change:	-2.4		-6.7		
Limited English Proficient	2013:	22.2 (54)		11.1 (54)		
	2014:	15.6 (64)		9.4 (64)		
	Change:	-6.6		-1.7		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.0 (100)	5.1 (98)	10.0 (100)		
	2014:	14.6 (82)	4.8 (83)	9.6 (83)		
	Change:	-1.4	-0.3	-0.4		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	15.8 (95)	5.4 (93)	9.5 (95)		
	2014:	14.3 (77)	5.2 (77)	10.3 (78)		
	Change:	-1.5	-0.2	0.8		
Economically Disadvantaged	2013:	15.5 (97)	5.3 (95)	10.3 (97)		
	2014:	14.6 (82)	4.9 (82)	9.6 (83)		
	Change:	-0.9	-0.4	-0.7		
Limited English Proficient	2013:	10.0 (60)	5.2 (58)	5.0 (60)		
	2014:	12.8 (47)	6.3 (48)	8.3 (48)		
	Change:	2.8	1.1	3.3		
Special Education	2013:					
	2014:	* (2)	* (3)	* (3)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (110)		12.7 (110)	6.4 (109)	
	2014:	19.8 (91)		30.0 (90)	12.1 (91)	
	Change:	8.0		17.3	5.7	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	11.4 (105)		11.4 (105)	5.8 (104)	
	2014:	19.5 (87)		30.2 (86)	11.5 (87)	
	Change:	8.1		18.8	5.7	
Economically Disadvantaged	2013:	11.4 (105)		12.4 (105)	6.7 (104)	
	2014:	19.8 (86)		29.4 (85)	11.6 (86)	
	Change:	8.4		17.0	4.9	
Limited English Proficient	2013:	10.0 (60)		15.0 (60)	4.9 (61)	
	2014:	13.1 (61)		28.3 (60)	1.6 (61)	
	Change:	3.1		13.3	-3.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.3 (295)	5.1 (98)	12.5 (295)	6.4 (109)	
	2014:	16.7 (275)	4.8 (83)	15.6 (275)	12.1 (91)	
	Change:	1.4	-0.3	3.1	5.7	
African American	2013:	11.1 (9)	* (5)	22.2 (9)	* (2)	
	2014:	16.7 (12)	* (5)	16.7 (12)	* (4)	
	Change:	5.6	*	-5.5	*	
Hispanic	2013:	15.2 (282)	5.4 (93)	11.7 (282)	5.8 (104)	
	2014:	16.8 (262)	5.2 (77)	15.6 (262)	11.5 (87)	
	Change:	1.6	-0.2	3.9	5.7	
Economically Disadvantaged	2013:	14.7 (285)	5.3 (95)	12.3 (285)	6.7 (104)	
	2014:	16.7 (270)	4.9 (82)	15.2 (270)	11.6 (86)	
	Change:	2.0	-0.4	2.9	4.9	
Limited English Proficient	2013:	13.8 (174)	5.2 (58)	10.3 (174)	4.9 (61)	
	2014:	14.0 (172)	6.3 (48)	15.7 (172)	1.6 (61)	
	Change:	0.2	1.1	5.4	-3.3	
Special Education	2013:	0.0 (8)		0.0 (8)	* (5)	
	2014:	* (5)	* (3)	16.7 (6)		
	Change:	*		16.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (72)		2.8 (71)		
	2014:	2.7 (73)		4.1 (73)		
	Change:	-1.5		1.3		
African American	2013:	0.0 (20)		0.0 (19)		
	2014:	0.0 (26)		3.8 (26)		
	Change:	0.0		3.8		
Hispanic	2013:	6.0 (50)		4.0 (50)		
	2014:	4.3 (46)		4.3 (46)		
	Change:	-1.7		0.3		
Economically Disadvantaged	2013:	4.2 (71)		2.9 (70)		
	2014:	2.8 (72)		4.2 (72)		
	Change:	-1.4		1.3		
Limited English Proficient	2013:	4.8 (42)		2.4 (42)		
	2014:	5.4 (37)		5.4 (37)		
	Change:	0.6		3.0		
Special Education	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.9 (51)	0.0 (51)	0.0 (53)		
	2014:	7.5 (53)	1.9 (53)	1.9 (53)		
	Change:	3.6	1.9	1.9		
African American	2013:	4.0 (25)	0.0 (25)	0.0 (26)		
	2014:	9.1 (11)	0.0 (11)	0.0 (11)		
	Change:	5.1	0.0	0.0		
Hispanic	2013:	3.8 (26)	0.0 (26)	0.0 (27)		
	2014:	7.1 (42)	2.4 (42)	2.4 (42)		
	Change:	3.3	2.4	2.4		
Economically Disadvantaged	2013:	3.9 (51)	0.0 (51)	0.0 (53)		
	2014:	7.5 (53)	1.9 (53)	1.9 (53)		
	Change:	3.6	1.9	1.9		
Limited English Proficient	2013:	5.0 (20)	0.0 (20)	0.0 (21)		
	2014:	5.6 (36)	2.8 (36)	2.8 (36)		
	Change:	0.6	2.8	2.8		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.6 (65)		9.1 (66)	1.6 (64)	
	2014:	4.2 (48)		6.1 (49)	2.1 (48)	
	Change:	-0.4		-3.0	0.5	
African American	2013:	3.2 (31)		0.0 (32)	0.0 (31)	
	2014:	4.8 (21)		9.5 (21)	0.0 (21)	
	Change:	1.6		9.5	0.0	
Hispanic	2013:	5.9 (34)		17.6 (34)	3.0 (33)	
	2014:	3.7 (27)		3.6 (28)	3.7 (27)	
	Change:	-2.2		-14.0	0.7	
Economically Disadvantaged	2013:	4.6 (65)		9.1 (66)	1.6 (64)	
	2014:	4.4 (45)		4.3 (46)	2.2 (45)	
	Change:	-0.2		-4.8	0.6	
Limited English Proficient	2013:	8.0 (25)		16.0 (25)	0.0 (24)	
	2014:	4.8 (21)		0.0 (22)	0.0 (21)	
	Change:	-3.2		-16.0	0.0	
Special Education	2013:	* (4)		0.0 (6)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.3 (188)	0.0 (51)	4.2 (190)	1.6 (64)	
	2014:	4.6 (174)	1.9 (53)	4.0 (175)	2.1 (48)	
	Change:	0.3	1.9	-0.2	0.5	
African American	2013:	2.6 (76)	0.0 (25)	0.0 (77)	0.0 (31)	
	2014:	3.4 (58)	0.0 (11)	5.2 (58)	0.0 (21)	
	Change:	0.8	0.0	5.2	0.0	
Hispanic	2013:	5.5 (110)	0.0 (26)	7.2 (111)	3.0 (33)	
	2014:	5.2 (115)	2.4 (42)	3.4 (116)	3.7 (27)	
	Change:	-0.3	2.4	-3.8	0.7	
Economically Disadvantaged	2013:	4.3 (187)	0.0 (51)	4.2 (189)	1.6 (64)	
	2014:	4.7 (170)	1.9 (53)	3.5 (171)	2.2 (45)	
	Change:	0.4	1.9	-0.7	0.6	
Limited English Proficient	2013:	5.7 (87)	0.0 (20)	5.7 (88)	0.0 (24)	
	2014:	5.3 (94)	2.8 (36)	3.2 (95)	0.0 (21)	
	Change:	-0.4	2.8	-2.5	0.0	
Special Education	2013:	0.0 (9)	* (1)	0.0 (14)	* (3)	
	2014:	* (5)	* (2)	0.0 (6)	* (1)	
	Change:	*	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (76)		5.3 (76)		
	2014:	9.7 (72)		6.9 (72)		
	Change:	4.4		1.6		
African American	2013:	1.9 (54)		3.7 (54)		
	2014:	9.1 (55)		7.3 (55)		
	Change:	7.2		3.6		
Hispanic	2013:	15.0 (20)		10.0 (20)		
	2014:	11.8 (17)		5.9 (17)		
	Change:	-3.2		-4.1		
Economically Disadvantaged	2013:	4.1 (73)		5.5 (73)		
	2014:	9.7 (72)		6.9 (72)		
	Change:	5.6		1.4		
Limited English Proficient	2013:	14.3 (14)		7.1 (14)		
	2014:	8.3 (12)		16.7 (12)		
	Change:	-6.0		9.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (82)	1.2 (81)	1.2 (81)		
	2014:	6.8 (73)	2.7 (73)	5.5 (73)		
	Change:	0.7	1.5	4.3		
African American	2013:	1.7 (60)	0.0 (59)	1.7 (60)		
	2014:	2.0 (51)	0.0 (51)	2.0 (51)		
	Change:	0.3	0.0	0.3		
Hispanic	2013:	18.2 (22)	4.5 (22)	0.0 (21)		
	2014:	20.0 (20)	10.0 (20)	15.0 (20)		
	Change:	1.8	5.5	15.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	6.2 (81)	1.3 (80)	1.3 (80)		
	2014:	4.2 (71)	1.4 (71)	5.6 (71)		
	Change:	-2.0	0.1	4.3		
Limited English Proficient	2013:	18.2 (11)	0.0 (11)	0.0 (10)		
	2014:	14.3 (14)	7.1 (14)	14.3 (14)		
	Change:	-3.9	7.1	14.3		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.4 (74)		0.0 (74)	0.0 (75)	
	2014:	8.8 (80)		8.8 (80)	2.5 (81)	
	Change:	7.4		8.8	2.5	
African American	2013:	1.7 (58)		0.0 (58)	0.0 (57)	
	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	Change:	3.8		5.5	1.8	
Hispanic	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	2014:	16.0 (25)		16.0 (25)	3.8 (26)	
	Change:	16.0		16.0	3.8	
Economically Disadvantaged	2013:	1.4 (74)		0.0 (74)	0.0 (75)	
	2014:	8.9 (79)		8.9 (79)	2.5 (80)	
	Change:	7.5		8.9	2.5	
Limited English Proficient	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	27.3 (11)		9.1 (11)	0.0 (12)	
	Change:	27.3		9.1	0.0	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.3 (232)	1.2 (81)	2.2 (231)	0.0 (75)	
	2014:	8.4 (225)	2.7 (73)	7.1 (225)	2.5 (81)	
	Change:	4.1	1.5	4.9	2.5	
African American	2013:	1.7 (172)	0.0 (59)	1.7 (172)	0.0 (57)	
	2014:	5.6 (161)	0.0 (51)	5.0 (161)	1.8 (55)	
	Change:	3.9	0.0	3.3	1.8	
Hispanic	2013:	12.1 (58)	4.5 (22)	3.5 (57)	0.0 (17)	
	2014:	16.1 (62)	10.0 (20)	12.9 (62)	3.8 (26)	
	Change:	4.0	5.5	9.4	3.8	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.9 (228)	1.3 (80)	2.2 (227)	0.0 (75)	
	2014:	7.7 (222)	1.4 (71)	7.2 (222)	2.5 (80)	
	Change:	3.8	0.1	5.0	2.5	
Limited English Proficient	2013:	11.8 (34)	0.0 (11)	3.0 (33)	0.0 (9)	
	2014:	16.2 (37)	7.1 (14)	13.5 (37)	0.0 (12)	
	Change:	4.4	7.1	10.5	0.0	
Special Education	2013:	* (3)	* (1)	* (3)		
	2014:	* (4)	* (3)	* (4)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.8 (95)		1.9 (54)		
	2014:	10.0 (100)		8.2 (98)		
	Change:	-5.8		6.3		
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	15.8 (95)		1.9 (54)		
	2014:	10.3 (97)		8.4 (95)		
	Change:	-5.5		6.5		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	16.1 (93)		1.9 (52)		
	2014:	10.1 (99)		8.2 (97)		
	Change:	-6.0		6.3		
Limited English Proficient	2013:	20.0 (65)		0.0 (22)		
	2014:	11.6 (69)		6.0 (67)		
	Change:	-8.4		6.0		
Special Education	2013:			* (3)		
	2014:	* (4)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.8 (86)	1.2 (85)	5.8 (86)		
	2014:	13.2 (91)	6.6 (91)	12.1 (91)		
	Change:	7.4	5.4	6.3		
Hispanic	2013:	6.0 (84)	1.2 (83)	6.0 (84)		
	2014:	13.3 (90)	6.7 (90)	12.2 (90)		
	Change:	7.3	5.5	6.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	6.3 (80)	1.3 (79)	5.0 (80)		
	2014:	13.5 (89)	6.7 (89)	12.4 (89)		
	Change:	7.2	5.4	7.4		
Limited English Proficient	2013:	3.8 (53)	1.9 (53)	5.7 (53)		
	2014:	17.2 (64)	7.8 (64)	15.6 (64)		
	Change:	13.4	5.9	9.9		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	2014:	11.8 (85)		10.6 (85)	4.8 (84)	
	Change:	-4.2		-0.4	-0.2	
Hispanic	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	2014:	12.0 (83)		10.8 (83)	4.9 (82)	
	Change:	-4.0		-0.2	-0.1	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	2014:	11.3 (80)		8.8 (80)	5.1 (79)	
	Change:	-4.7		-2.2	0.1	
Limited English Proficient	2013:	15.6 (64)		9.4 (64)	6.3 (64)	
	2014:	11.1 (54)		11.1 (54)	1.9 (53)	
	Change:	-4.5		1.7	-4.4	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (281)	1.2 (85)	7.1 (240)	5.0 (100)	
	2014:	11.6 (276)	6.6 (91)	10.2 (274)	4.8 (84)	
	Change:	-1.2	5.4	3.1	-0.2	
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	12.9 (279)	1.2 (83)	7.1 (238)	5.0 (100)	
	2014:	11.9 (270)	6.7 (90)	10.4 (268)	4.9 (82)	
	Change:	-1.0	5.5	3.3	-0.1	
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	13.2 (273)	1.3 (79)	6.9 (232)	5.0 (100)	
	2014:	11.6 (268)	6.7 (89)	9.8 (266)	5.1 (79)	
	Change:	-1.6	5.4	2.9	0.1	
Limited English Proficient	2013:	13.7 (182)	1.9 (53)	6.5 (139)	6.3 (64)	
	2014:	13.4 (187)	7.8 (64)	10.8 (185)	1.9 (53)	
	Change:	-0.3	5.9	4.3	-4.4	
Special Education	2013:	* (4)	* (3)	0.0 (7)	* (1)	
	2014:	0.0 (7)	* (1)	* (5)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (54)		1.9 (53)		
	2014:	11.1 (72)		11.1 (72)		
	Change:	5.5		9.2		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	4.3 (47)		2.2 (46)		
	2014:	10.8 (65)		12.3 (65)		
	Change:	6.5		10.1		
White	2013:	* (3)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.8 (52)		2.0 (51)		
	2014:	11.1 (72)		11.1 (72)		
	Change:	5.3		9.1		
Limited English Proficient	2013:	5.3 (38)		2.7 (37)		
	2014:	10.2 (49)		14.3 (49)		
	Change:	4.9		11.6		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.7 (75)	1.4 (73)	4.0 (75)		
	2014:	8.5 (47)	4.3 (47)	12.5 (48)		
	Change:	1.8	2.9	8.5		
African American	2013:	20.0 (10)	0.0 (8)	0.0 (10)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	4.9 (61)	1.6 (61)	3.3 (61)		
	2014:	7.0 (43)	2.3 (43)	11.4 (44)		
	Change:	2.1	0.7	8.1		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.5 (73)	1.4 (71)	2.7 (73)		
	2014:	8.5 (47)	4.3 (47)	12.5 (48)		
	Change:	3.0	2.9	9.8		
Limited English Proficient	2013:	4.3 (47)	2.1 (47)	2.1 (47)		
	2014:	3.0 (33)	0.0 (33)	11.8 (34)		
	Change:	-1.3	-2.1	9.7		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (58)		8.9 (56)	7.3 (55)	
	2014:	20.0 (50)		14.0 (50)	6.0 (50)	
	Change:	13.1		5.1	-1.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	7.5 (53)		7.8 (51)	8.2 (49)	
	2014:	20.0 (45)		11.1 (45)	4.4 (45)	
	Change:	12.5		3.3	-3.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.9 (58)		8.9 (56)	7.3 (55)	
	2014:	20.0 (45)		11.1 (45)	2.2 (45)	
	Change:	13.1		2.2	-5.1	
Limited English Proficient	2013:	4.8 (42)		5.0 (40)	5.0 (40)	
	2014:	23.5 (34)		11.8 (34)	2.9 (34)	
	Change:	18.7		6.8	-2.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.4 (187)	1.4 (73)	4.9 (184)	7.3 (55)	
	2014:	13.0 (169)	4.3 (47)	12.4 (170)	6.0 (50)	
	Change:	6.6	2.9	7.5	-1.3	
African American	2013:	11.1 (18)	0.0 (8)	5.6 (18)	* (4)	
	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	Change:	1.4	*	-5.6	*	
Hispanic	2013:	5.6 (161)	1.6 (61)	4.4 (158)	8.2 (49)	
	2014:	12.4 (153)	2.3 (43)	11.7 (154)	4.4 (45)	
	Change:	6.8	0.7	7.3	-3.8	
White	2013:	14.3 (7)	* (3)	14.3 (7)	* (1)	
	2014:	33.3 (6)	* (2)	33.3 (6)	* (1)	
	Change:	19.0	*	19.0	*	
Economically Disadvantaged	2013:	6.0 (183)	1.4 (71)	4.4 (180)	7.3 (55)	
	2014:	12.8 (164)	4.3 (47)	11.5 (165)	2.2 (45)	
	Change:	6.8	2.9	7.1	-5.1	
Limited English Proficient	2013:	4.7 (127)	2.1 (47)	3.2 (124)	5.0 (40)	
	2014:	12.1 (116)	0.0 (33)	12.8 (117)	2.9 (34)	
	Change:	7.4	-2.1	9.6	-2.1	
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (4)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.1 (28)		0.0 (28)		
	2014:	17.1 (35)		5.7 (35)		
	Change:	10.0		5.7		
African American	2013:	0.0 (9)		0.0 (9)		
	2014:	11.1 (9)		0.0 (9)		
	Change:	11.1		0.0		
Hispanic	2013:	11.1 (18)		0.0 (18)		
	2014:	19.2 (26)		7.7 (26)		
	Change:	8.1		7.7		
Economically Disadvantaged	2013:	7.4 (27)		0.0 (27)		
	2014:	14.7 (34)		5.9 (34)		
	Change:	7.3		5.9		
Limited English Proficient	2013:	13.3 (15)		0.0 (15)		
	2014:	27.8 (18)		11.1 (18)		
	Change:	14.5		11.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (25)	0.0 (24)	8.0 (25)		
	2014:	10.0 (30)	3.1 (32)	3.3 (30)		
	Change:	6.0	3.1	-4.7		
African American	2013:	0.0 (7)	0.0 (7)	0.0 (7)		
	2014:	11.1 (9)	0.0 (11)	0.0 (9)		
	Change:	11.1	0.0	0.0		
Hispanic	2013:	5.6 (18)	0.0 (17)	11.1 (18)		
	2014:	5.0 (20)	5.0 (20)	0.0 (20)		
	Change:	-0.6	5.0	-11.1		
Economically Disadvantaged	2013:	4.0 (25)	0.0 (24)	8.0 (25)		
	2014:	10.3 (29)	3.2 (31)	3.4 (29)		
	Change:	6.3	3.2	-4.6		
Limited English Proficient	2013:	7.1 (14)	0.0 (13)	14.3 (14)		
	2014:	13.3 (15)	6.7 (15)	6.7 (15)		
	Change:	6.2	6.7	-7.6		
Special Education	2013:					
	2014:		* (2)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (43)		2.3 (43)	2.3 (43)	
	2014:	3.7 (27)		11.1 (27)	0.0 (27)	
	Change:	-5.6		8.8	-2.3	
African American	2013:	0.0 (10)		0.0 (10)	0.0 (10)	
	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	Change:	14.3		28.6	0.0	
Hispanic	2013:	9.7 (31)		3.2 (31)	3.2 (31)	
	2014:	0.0 (20)		5.0 (20)	0.0 (20)	
	Change:	-9.7		1.8	-3.2	
Economically Disadvantaged	2013:	7.5 (40)		2.5 (40)	2.5 (40)	
	2014:	3.8 (26)		7.7 (26)	0.0 (25)	
	Change:	-3.7		5.2	-2.5	
Limited English Proficient	2013:	3.8 (26)		0.0 (26)	0.0 (26)	
	2014:	0.0 (15)		6.7 (15)	0.0 (15)	
	Change:	-3.8		6.7	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.3 (96)	0.0 (24)	3.1 (96)	2.3 (43)	
	2014:	10.9 (92)	3.1 (32)	6.5 (92)	0.0 (27)	
	Change:	3.6	3.1	3.4	-2.3	
African American	2013:	0.0 (26)	0.0 (7)	0.0 (26)	0.0 (10)	
	2014:	12.0 (25)	0.0 (11)	8.0 (25)	0.0 (7)	
	Change:	12.0	0.0	8.0	0.0	
Hispanic	2013:	9.0 (67)	0.0 (17)	4.5 (67)	3.2 (31)	
	2014:	9.1 (66)	5.0 (20)	4.5 (66)	0.0 (20)	
	Change:	0.1	5.0	0.0	-3.2	
Economically Disadvantaged	2013:	6.5 (92)	0.0 (24)	3.3 (92)	2.5 (40)	
	2014:	10.1 (89)	3.2 (31)	5.6 (89)	0.0 (25)	
	Change:	3.6	3.2	2.3	-2.5	
Limited English Proficient	2013:	7.3 (55)	0.0 (13)	3.6 (55)	0.0 (26)	
	2014:	14.6 (48)	6.7 (15)	8.3 (48)	0.0 (15)	
	Change:	7.3	6.7	4.7	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:		* (2)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.2 (36)		20.0 (35)		
	2014:	17.5 (40)		17.5 (40)		
	Change:	-4.7		-2.5		
Hispanic	2013:	18.8 (32)		12.9 (31)		
	2014:	16.2 (37)		16.2 (37)		
	Change:	-2.6		3.3		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	20.6 (34)		15.2 (33)		
	2014:	19.4 (36)		16.7 (36)		
	Change:	-1.2		1.5		
Limited English Proficient	2013:	19.2 (26)		16.0 (25)		
	2014:	14.3 (28)		10.7 (28)		
	Change:	-4.9		-5.3		
Special Education	2013:	* (3)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.0 (36)	2.9 (35)	38.2 (34)		
	2014:	16.0 (25)	4.0 (25)	28.0 (25)		
	Change:	-9.0	1.1	-10.2		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	23.5 (34)	3.0 (33)	40.6 (32)		
	2014:	17.4 (23)	4.3 (23)	30.4 (23)		
	Change:	-6.1	1.3	-10.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	24.2 (33)	3.1 (32)	41.9 (31)		
	2014:	16.0 (25)	4.0 (25)	28.0 (25)		
	Change:	-8.2	0.9	-13.9		
Limited English Proficient	2013:	26.9 (26)	0.0 (25)	45.8 (24)		
	2014:	21.1 (19)	5.3 (19)	31.6 (19)		
	Change:	-5.8	5.3	-14.2		
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (28)		11.1 (27)	3.7 (27)	
	2014:	28.6 (28)		39.3 (28)	7.1 (28)	
	Change:	17.9		28.2	3.4	
Hispanic	2013:	10.7 (28)		11.1 (27)	3.7 (27)	
	2014:	30.8 (26)		34.6 (26)	3.8 (26)	
	Change:	20.1		23.5	0.1	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	10.7 (28)		11.1 (27)	3.8 (26)	
	2014:	29.6 (27)		37.0 (27)	7.4 (27)	
	Change:	18.9		25.9	3.6	
Limited English Proficient	2013:	13.6 (22)		9.5 (21)	4.8 (21)	
	2014:	30.0 (20)		42.1 (19)	0.0 (20)	
	Change:	16.4		32.6	-4.8	
Special Education	2013:	* (1)				
	2014:	* (2)		* (2)	* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.0 (100)	2.9 (35)	24.0 (96)	3.7 (27)	
	2014:	20.4 (93)	4.0 (25)	26.9 (93)	7.1 (28)	
	Change:	0.4	1.1	2.9	3.4	
African American	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	18.1 (94)	3.0 (33)	22.2 (90)	3.7 (27)	
	2014:	20.9 (86)	4.3 (23)	25.6 (86)	3.8 (26)	
	Change:	2.8	1.3	3.4	0.1	
White	2013:	* (5)	* (2)	* (5)		
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	18.9 (95)	3.1 (32)	23.1 (91)	3.8 (26)	
	2014:	21.6 (88)	4.0 (25)	26.1 (88)	7.4 (27)	
	Change:	2.7	0.9	3.0	3.6	
Limited English Proficient	2013:	20.3 (74)	0.0 (25)	24.3 (70)	4.8 (21)	
	2014:	20.9 (67)	5.3 (19)	25.8 (66)	0.0 (20)	
	Change:	0.6	5.3	1.5	-4.8	
Special Education	2013:	0.0 (6)	* (2)	* (2)		
	2014:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.1 (91)		19.5 (87)		
	2014:	17.3 (75)		0.0 (54)		
	Change:	-5.8		-19.5		
African American	2013:	18.2 (11)		18.2 (11)		
	2014:	10.0 (10)		0.0 (10)		
	Change:	-8.2		-18.2		
Hispanic	2013:	20.0 (70)		16.4 (67)		
	2014:	10.0 (50)		0.0 (29)		
	Change:	-10.0		-16.4		
White	2013:	62.5 (8)		50.0 (8)		
	2014:	53.8 (13)		0.0 (13)		
	Change:	-8.7		-50.0		
Economically Disadvantaged	2013:	15.9 (69)		13.4 (67)		
	2014:	11.1 (54)		0.0 (33)		
	Change:	-4.8		-13.4		
Limited English Proficient	2013:	13.8 (58)		11.1 (54)		
	2014:	10.3 (39)		0.0 (18)		
	Change:	-3.5		-11.1		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.5 (81)	0.0 (79)	23.1 (78)		
	2014:	13.0 (69)	4.5 (67)	20.6 (68)		
	Change:	-10.5	4.5	-2.5		
African American	2013:	23.1 (13)	0.0 (13)	16.7 (12)		
	2014:	18.2 (11)	9.1 (11)	27.3 (11)		
	Change:	-4.9	9.1	10.6		
Hispanic	2013:	17.6 (51)	0.0 (49)	14.0 (50)		
	2014:	9.3 (54)	1.9 (52)	18.9 (53)		
	Change:	-8.3	1.9	4.9		
White	2013:	46.2 (13)	0.0 (13)	61.5 (13)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	19.6 (56)	0.0 (55)	14.3 (56)		
	2014:	11.7 (60)	3.4 (58)	15.3 (59)		
	Change:	-7.9	3.4	1.0		
Limited English Proficient	2013:	15.9 (44)	0.0 (43)	12.5 (40)		
	2014:	9.1 (44)	2.3 (43)	11.6 (43)		
	Change:	-6.8	2.3	-0.9		
Special Education	2013:	* (4)	* (4)	* (5)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.7 (75)		5.8 (69)	1.5 (68)	
	2014:	23.0 (74)		19.4 (72)	21.1 (71)	
	Change:	4.3		13.6	19.6	
African American	2013:	20.0 (15)		7.7 (13)	0.0 (13)	
	2014:	8.3 (12)		8.3 (12)	0.0 (10)	
	Change:	-11.7		0.6	0.0	
Hispanic	2013:	16.0 (50)		4.3 (47)	2.2 (46)	
	2014:	19.1 (47)		11.1 (45)	21.7 (46)	
	Change:	3.1		6.8	19.5	
White	2013:	25.0 (8)		12.5 (8)	0.0 (8)	
	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	Change:	20.5		51.1	36.4	
Economically Disadvantaged	2013:	16.9 (59)		5.6 (54)	1.9 (53)	
	2014:	19.3 (57)		9.1 (55)	16.7 (54)	
	Change:	2.4		3.5	14.8	
Limited English Proficient	2013:	13.3 (45)		2.6 (39)	2.6 (38)	
	2014:	19.0 (42)		10.0 (40)	21.4 (42)	
	Change:	5.7		7.4	18.8	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.9 (247)	0.0 (79)	16.7 (234)	1.5 (68)	
	2014:	17.9 (218)	4.5 (67)	14.4 (194)	21.1 (71)	
	Change:	-4.0	4.5	-2.3	19.6	
African American	2013:	20.5 (39)	0.0 (13)	13.9 (36)	0.0 (13)	
	2014:	12.1 (33)	9.1 (11)	12.1 (33)	0.0 (10)	
	Change:	-8.4	9.1	-1.8	0.0	
Hispanic	2013:	18.1 (171)	0.0 (49)	12.2 (164)	2.2 (46)	
	2014:	12.6 (151)	1.9 (52)	11.8 (127)	21.7 (46)	
	Change:	-5.5	1.9	-0.4	19.5	
White	2013:	44.8 (29)	0.0 (13)	44.8 (29)	0.0 (8)	
	2014:	51.9 (27)	* (3)	29.6 (27)	36.4 (11)	
	Change:	7.1	*	-15.2	36.4	
Economically Disadvantaged	2013:	17.4 (184)	0.0 (55)	11.3 (177)	1.9 (53)	
	2014:	14.0 (171)	3.4 (58)	9.5 (147)	16.7 (54)	
	Change:	-3.4	3.4	-1.8	14.8	
Limited English Proficient	2013:	14.3 (147)	0.0 (43)	9.0 (133)	2.6 (38)	
	2014:	12.8 (125)	2.3 (43)	8.9 (101)	21.4 (42)	
	Change:	-1.5	2.3	-0.1	18.8	
Special Education	2013:	12.5 (8)	* (4)	11.1 (9)	* (1)	
	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	Change:	0.0	*	-11.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.1 (78)		6.4 (78)		
	2014:	13.7 (73)		15.3 (72)		
	Change:	-0.4		8.9		
African American	2013:	0.0 (6)		0.0 (6)		
	2014:	0.0 (13)		0.0 (13)		
	Change:	0.0		0.0		
Hispanic	2013:	14.7 (68)		4.4 (68)		
	2014:	15.3 (59)		17.2 (58)		
	Change:	0.6		12.8		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.9 (70)		5.7 (70)		
	2014:	12.7 (71)		14.3 (70)		
	Change:	-0.2		8.6		
Limited English Proficient	2013:	16.7 (30)		3.3 (30)		
	2014:	19.4 (31)		23.3 (30)		
	Change:	2.7		20.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	28.1 (135)	6.6 (136)	20.4 (137)		
	2014:	18.9 (111)	6.3 (111)	17.1 (111)		
	Change:	-9.2	-0.3	-3.3		
African American	2013:	34.8 (23)	12.5 (24)	17.4 (23)		
	2014:	9.5 (21)	4.8 (21)	4.8 (21)		
	Change:	-25.3	-7.7	-12.6		
Hispanic	2013:	25.0 (104)	4.8 (104)	20.8 (106)		
	2014:	16.0 (81)	2.5 (81)	16.0 (81)		
	Change:	-9.0	-2.3	-4.8		
White	2013:	* (5)	* (5)	* (5)		
	2014:	62.5 (8)	50.0 (8)	50.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	24.6 (114)	6.1 (115)	19.0 (116)		
	2014:	16.2 (99)	4.0 (99)	15.2 (99)		
	Change:	-8.4	-2.1	-3.8		
Limited English Proficient	2013:	18.0 (50)	0.0 (50)	11.8 (51)		
	2014:	20.0 (35)	2.9 (35)	20.0 (35)		
	Change:	2.0	2.9	8.2		
Special Education	2013:	* (4)	* (4)	0.0 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	27.8 (133)		16.9 (136)	9.5 (137)	
	2014:	24.8 (141)		25.2 (139)	6.3 (143)	
	Change:	-3.0		8.3	-3.2	
African American	2013:	36.4 (22)		4.5 (22)	13.0 (23)	
	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	Change:	-13.3		28.8	-9.3	
Hispanic	2013:	23.8 (105)		17.6 (108)	6.5 (108)	
	2014:	24.5 (106)		25.5 (106)	7.5 (107)	
	Change:	0.7		7.9	1.0	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	24.2 (120)		16.3 (123)	6.5 (124)	
	2014:	24.2 (120)		26.3 (118)	6.5 (124)	
	Change:	0.0		10.0	0.0	
Limited English Proficient	2013:	21.4 (56)		10.3 (58)	1.8 (56)	
	2014:	15.2 (46)		21.7 (46)	2.2 (46)	
	Change:	-6.2		11.4	0.4	
Special Education	2013:	* (5)		12.5 (8)	0.0 (10)	
	2014:	* (4)		* (2)	0.0 (6)	
	Change:	*		*	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	24.9 (346)	6.6 (136)	16.0 (351)	9.5 (137)	
	2014:	20.3 (325)	6.3 (111)	20.2 (322)	6.3 (143)	
	Change:	-4.6	-0.3	4.2	-3.2	
African American	2013:	31.4 (51)	12.5 (24)	9.8 (51)	13.0 (23)	
	2014:	13.3 (60)	4.8 (21)	15.5 (58)	3.7 (27)	
	Change:	-18.1	-7.7	5.7	-9.3	
Hispanic	2013:	22.0 (277)	4.8 (104)	15.6 (282)	6.5 (108)	
	2014:	19.5 (246)	2.5 (81)	20.4 (245)	7.5 (107)	
	Change:	-2.5	-2.3	4.8	1.0	
White	2013:	72.7 (11)	* (5)	45.5 (11)	* (4)	
	2014:	57.1 (14)	50.0 (8)	35.7 (14)	* (5)	
	Change:	-15.6	*	-9.8	*	
Economically Disadvantaged	2013:	21.7 (304)	6.1 (115)	14.9 (309)	6.5 (124)	
	2014:	18.6 (290)	4.0 (99)	19.5 (287)	6.5 (124)	
	Change:	-3.1	-2.1	4.6	0.0	
Limited English Proficient	2013:	19.1 (136)	0.0 (50)	9.4 (139)	1.8 (56)	
	2014:	17.9 (112)	2.9 (35)	21.6 (111)	2.2 (46)	
	Change:	-1.2	2.9	12.2	0.4	
Special Education	2013:	18.2 (11)	* (4)	6.3 (16)	0.0 (10)	
	2014:	11.1 (9)	* (2)	0.0 (6)	0.0 (6)	
	Change:	-7.1	*	-6.3	0.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.4 (69)		5.8 (69)		
	2014:	11.9 (84)		7.1 (85)		
	Change:	-5.5		1.3		
African American	2013:	* (3)		* (3)		
	2014:	* (5)		0.0 (6)		
	Change:	*		*		
Hispanic	2013:	16.9 (65)		6.2 (65)		
	2014:	12.7 (79)		7.6 (79)		
	Change:	-4.2		1.4		
Economically Disadvantaged	2013:	17.9 (67)		6.0 (67)		
	2014:	12.2 (82)		7.3 (82)		
	Change:	-5.7		1.3		
Limited English Proficient	2013:	16.9 (59)		6.8 (59)		
	2014:	13.2 (68)		5.9 (68)		
	Change:	-3.7		-0.9		
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (72)	4.2 (72)	1.4 (72)		
	2014:	9.0 (67)	5.7 (70)	7.4 (68)		
	Change:	-3.5	1.5	6.0		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	13.4 (67)	4.5 (67)	1.5 (67)		
	2014:	8.1 (62)	4.6 (65)	7.9 (63)		
	Change:	-5.3	0.1	6.4		
Economically Disadvantaged	2013:	11.3 (71)	4.2 (71)	1.4 (71)		
	2014:	9.5 (63)	6.1 (66)	7.8 (64)		
	Change:	-1.8	1.9	6.4		
Limited English Proficient	2013:	14.0 (50)	4.0 (50)	0.0 (50)		
	2014:	9.3 (54)	5.3 (57)	9.1 (55)		
	Change:	-4.7	1.3	9.1		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:		* (1)			
	Change:		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.9 (77)		3.9 (76)	3.9 (76)	
	2014:	17.4 (69)		11.9 (67)	3.0 (67)	
	Change:	0.5		8.0	-0.9	
African American	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	16.7 (66)		3.1 (65)	3.0 (66)	
	2014:	18.8 (64)		11.3 (62)	3.2 (63)	
	Change:	2.1		8.2	0.2	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	16.0 (75)		2.7 (74)	2.7 (74)	
	2014:	17.6 (68)		12.1 (66)	3.0 (66)	
	Change:	1.6		9.4	0.3	
Limited English Proficient	2013:	16.7 (54)		1.9 (53)	3.7 (54)	
	2014:	20.4 (49)		12.8 (47)	4.2 (48)	
	Change:	3.7		10.9	0.5	
Special Education	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.6 (218)	4.2 (72)	3.7 (217)	3.9 (76)	
	2014:	12.7 (220)	5.7 (70)	8.6 (220)	3.0 (67)	
	Change:	-2.9	1.5	4.9	-0.9	
African American	2013:	8.3 (12)	* (3)	0.0 (12)	0.0 (6)	
	2014:	7.7 (13)	* (4)	0.0 (14)	* (4)	
	Change:	-0.6	*	0.0	*	
Hispanic	2013:	15.7 (198)	4.5 (67)	3.6 (197)	3.0 (66)	
	2014:	13.2 (205)	4.6 (65)	8.8 (204)	3.2 (63)	
	Change:	-2.5	0.1	5.2	0.2	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.0 (213)	4.2 (71)	3.3 (212)	2.7 (74)	
	2014:	13.1 (213)	6.1 (66)	9.0 (212)	3.0 (66)	
	Change:	-1.9	1.9	5.7	0.3	
Limited English Proficient	2013:	16.0 (163)	4.0 (50)	3.1 (162)	3.7 (54)	
	2014:	14.0 (171)	5.3 (57)	8.8 (170)	4.2 (48)	
	Change:	-2.0	1.3	5.7	0.5	
Special Education	2013:	0.0 (7)	* (4)	0.0 (7)		
	2014:	* (5)	* (1)	* (4)	* (3)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.9 (39)		7.9 (38)		
	2014:	19.0 (42)		11.9 (42)		
	Change:	1.1		4.0		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	16.7 (36)		5.7 (35)		
	2014:	18.9 (37)		13.5 (37)		
	Change:	2.2		7.8		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.8 (38)		5.4 (37)		
	2014:	20.5 (39)		12.8 (39)		
	Change:	4.7		7.4		
Limited English Proficient	2013:	9.5 (21)		5.0 (20)		
	2014:	20.0 (25)		16.0 (25)		
	Change:	10.5		11.0		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.6 (32)	3.0 (33)	9.4 (32)		
	2014:	10.3 (39)	7.7 (39)	12.8 (39)		
	Change:	-5.3	4.7	3.4		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	14.3 (28)	3.4 (29)	10.7 (28)		
	2014:	8.6 (35)	8.6 (35)	11.4 (35)		
	Change:	-5.7	5.2	0.7		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	15.4 (26)	3.7 (27)	7.7 (26)		
	2014:	10.3 (39)	7.7 (39)	12.8 (39)		
	Change:	-5.1	4.0	5.1		
Limited English Proficient	2013:	9.5 (21)	0.0 (22)	9.5 (21)		
	2014:	10.5 (19)	5.3 (19)	10.5 (19)		
	Change:	1.0	5.3	1.0		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.9 (31)		12.5 (32)	9.4 (32)	
	2014:	7.4 (27)		11.1 (27)	3.6 (28)	
	Change:	-5.5		-1.4	-5.8	
African American	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					
Hispanic	2013:	13.3 (30)		12.9 (31)	9.7 (31)	
	2014:	7.7 (26)		11.5 (26)	3.8 (26)	
	Change:	-5.6		-1.4	-5.9	
Economically Disadvantaged	2013:	10.7 (28)		13.8 (29)	6.9 (29)	
	2014:	0.0 (22)		4.5 (22)	0.0 (23)	
	Change:	-10.7		-9.3	-6.9	
Limited English Proficient	2013:	5.3 (19)		10.0 (20)	0.0 (20)	
	2014:	9.5 (21)		14.3 (21)	4.8 (21)	
	Change:	4.2		4.3	4.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.7 (102)	3.0 (33)	9.8 (102)	9.4 (32)	
	2014:	13.0 (108)	7.7 (39)	12.0 (108)	3.6 (28)	
	Change:	-2.7	4.7	2.2	-5.8	
African American	2013:	* (3)	* (1)	* (3)		
	2014:	14.3 (7)	* (3)	0.0 (7)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	14.9 (94)	3.4 (29)	9.6 (94)	9.7 (31)	
	2014:	12.2 (98)	8.6 (35)	12.2 (98)	3.8 (26)	
	Change:	-2.7	5.2	2.6	-5.9	
White	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	* (3)	* (1)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	14.1 (92)	3.7 (27)	8.7 (92)	6.9 (29)	
	2014:	12.0 (100)	7.7 (39)	11.0 (100)	0.0 (23)	
	Change:	-2.1	4.0	2.3	-6.9	
Limited English Proficient	2013:	8.2 (61)	0.0 (22)	8.2 (61)	0.0 (20)	
	2014:	13.8 (65)	5.3 (19)	13.8 (65)	4.8 (21)	
	Change:	5.6	5.3	5.6	4.8	
Special Education	2013:	* (2)	* (1)	* (2)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (80)		6.3 (80)		
	2014:	10.4 (67)		16.9 (65)		
	Change:	-0.9		10.6		
African American	2013:	* (5)		* (5)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	*		*		
Hispanic	2013:	12.3 (73)		5.5 (73)		
	2014:	11.3 (53)		19.6 (51)		
	Change:	-1.0		14.1		
White	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	11.5 (78)		6.4 (78)		
	2014:	11.3 (62)		18.3 (60)		
	Change:	-0.2		11.9		
Limited English Proficient	2013:	9.8 (51)		5.9 (51)		
	2014:	8.3 (36)		20.6 (34)		
	Change:	-1.5		14.7		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.4 (70)	1.4 (70)	8.5 (71)		
	2014:	8.8 (68)	2.9 (68)	25.4 (67)		
	Change:	-2.6	1.5	16.9		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	11.5 (61)	1.6 (61)	6.5 (62)		
	2014:	8.1 (62)	1.6 (62)	26.2 (61)		
	Change:	-3.4	0.0	19.7		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.2 (65)	1.5 (65)	7.6 (66)		
	2014:	9.2 (65)	3.1 (65)	25.0 (64)		
	Change:	0.0	1.6	17.4		
Limited English Proficient	2013:	4.7 (43)	0.0 (43)	4.7 (43)		
	2014:	8.3 (48)	0.0 (48)	14.9 (47)		
	Change:	3.6	0.0	10.2		
Special Education	2013:	* (5)	* (5)	0.0 (6)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.9 (59)		35.0 (60)	8.3 (60)	
	2014:	24.6 (69)		39.1 (69)	8.6 (70)	
	Change:	12.7		4.1	0.3	
African American	2013:	0.0 (9)		33.3 (9)	0.0 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	14.3 (49)		36.0 (50)	10.0 (50)	
	2014:	25.4 (63)		36.5 (63)	7.9 (63)	
	Change:	11.1		0.5	-2.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	12.7 (55)		35.7 (56)	8.9 (56)	
	2014:	25.8 (62)		37.1 (62)	9.5 (63)	
	Change:	13.1		1.4	0.6	
Limited English Proficient	2013:	15.6 (32)		36.4 (33)	9.1 (33)	
	2014:	18.6 (43)		20.9 (43)	7.0 (43)	
	Change:	3.0		-15.5	-2.1	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (209)	1.4 (70)	15.2 (211)	8.3 (60)	
	2014:	14.7 (204)	2.9 (68)	27.4 (201)	8.6 (70)	
	Change:	3.2	1.5	12.2	0.3	
African American	2013:	0.0 (18)	* (4)	27.8 (18)	0.0 (9)	
	2014:	6.7 (15)	* (4)	13.3 (15)	* (4)	
	Change:	6.7	*	-14.5	*	
Hispanic	2013:	12.6 (183)	1.6 (61)	14.1 (185)	10.0 (50)	
	2014:	15.2 (178)	1.6 (62)	28.0 (175)	7.9 (63)	
	Change:	2.6	0.0	13.9	-2.1	
White	2013:	16.7 (6)	* (4)	16.7 (6)	* (1)	
	2014:	25.0 (8)	* (1)	50.0 (8)	* (3)	
	Change:	8.3	*	33.3	*	
Economically Disadvantaged	2013:	11.1 (198)	1.5 (65)	15.0 (200)	8.9 (56)	
	2014:	15.3 (189)	3.1 (65)	26.9 (186)	9.5 (63)	
	Change:	4.2	1.6	11.9	0.6	
Limited English Proficient	2013:	9.5 (126)	0.0 (43)	13.4 (127)	9.1 (33)	
	2014:	11.8 (127)	0.0 (48)	18.5 (124)	7.0 (43)	
	Change:	2.3	0.0	5.1	-2.1	
Special Education	2013:	0.0 (12)	* (5)	0.0 (14)	* (5)	
	2014:	12.5 (8)	* (2)	* (5)	* (3)	
	Change:	12.5	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	28.0 (50)		14.3 (49)		
	2014:	17.6 (51)		16.0 (50)		
	Change:	-10.4		1.7		
African American	2013:	* (5)		* (5)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	21.4 (42)		9.8 (41)		
	2014:	13.2 (38)		13.5 (37)		
	Change:	-8.2		3.7		
White	2013:	* (1)		* (1)		
	2014:	37.5 (8)		25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2013:	24.4 (45)		11.4 (44)		
	2014:	9.1 (44)		14.0 (43)		
	Change:	-15.3		2.6		
Limited English Proficient	2013:	20.0 (35)		8.8 (34)		
	2014:	12.9 (31)		13.3 (30)		
	Change:	-7.1		4.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.5 (40)	10.5 (38)	35.0 (40)		
	2014:	18.4 (49)	10.0 (50)	20.4 (49)		
	Change:	0.9	-0.5	-14.6		
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	21.9 (32)	12.5 (32)	31.3 (32)		
	2014:	14.3 (42)	7.0 (43)	14.3 (42)		
	Change:	-7.6	-5.5	-17.0		
White	2013:	* (5)	* (4)	* (5)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	20.6 (34)	12.1 (33)	32.4 (34)		
	2014:	14.9 (47)	8.3 (48)	17.0 (47)		
	Change:	-5.7	-3.8	-15.4		
Limited English Proficient	2013:	25.9 (27)	14.8 (27)	37.0 (27)		
	2014:	12.1 (33)	5.9 (34)	15.2 (33)		
	Change:	-13.8	-8.9	-21.8		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.2 (29)		34.5 (29)	13.3 (30)	
	2014:	6.4 (47)		10.9 (46)	4.3 (47)	
	Change:	-10.8		-23.6	-9.0	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	20.0 (25)		36.0 (25)	11.5 (26)	
	2014:	2.6 (39)		10.5 (38)	0.0 (39)	
	Change:	-17.4		-25.5	-11.5	
White	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2013:	20.0 (25)		32.0 (25)	15.4 (26)	
	2014:	2.7 (37)		8.3 (36)	0.0 (37)	
	Change:	-17.3		-23.7	-15.4	
Limited English Proficient	2013:	23.1 (13)		30.8 (13)	15.4 (13)	
	2014:	2.9 (34)		12.1 (33)	0.0 (34)	
	Change:	-20.2		-18.7	-15.4	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.8 (119)	10.5 (38)	26.3 (118)	13.3 (30)	
	2014:	14.3 (147)	10.0 (50)	15.9 (145)	4.3 (47)	
	Change:	-7.5	-0.5	-10.4	-9.0	
African American	2013:	36.4 (11)	* (2)	45.5 (11)	* (3)	
	2014:	27.3 (11)	* (5)	27.3 (11)	* (3)	
	Change:	-9.1	*	-18.2	*	
Hispanic	2013:	21.2 (99)	12.5 (32)	23.5 (98)	11.5 (26)	
	2014:	10.1 (119)	7.0 (43)	12.8 (117)	0.0 (39)	
	Change:	-11.1	-5.5	-10.7	-11.5	
White	2013:	16.7 (6)	* (4)	50.0 (6)		
	2014:	46.2 (13)	* (1)	23.1 (13)	* (4)	
	Change:	29.5	*	-26.9		
Economically Disadvantaged	2013:	22.1 (104)	12.1 (33)	23.3 (103)	15.4 (26)	
	2014:	9.4 (128)	8.3 (48)	13.5 (126)	0.0 (37)	
	Change:	-12.7	-3.8	-9.8	-15.4	
Limited English Proficient	2013:	22.7 (75)	14.8 (27)	23.0 (74)	15.4 (13)	
	2014:	9.2 (98)	5.9 (34)	13.5 (96)	0.0 (34)	
	Change:	-13.5	-8.9	-9.5	-15.4	
Special Education	2013:	14.3 (7)	* (3)	14.3 (7)	* (2)	
	2014:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.5 (62)		0.0 (62)		
	2014:	6.3 (64)		1.6 (64)		
	Change:	-0.2		1.6		
African American	2013:	7.1 (42)		0.0 (42)		
	2014:	5.7 (53)		1.9 (53)		
	Change:	-1.4		1.9		
Hispanic	2013:	5.9 (17)		0.0 (17)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	-5.9		0.0		
Economically Disadvantaged	2013:	7.0 (57)		0.0 (57)		
	2014:	4.8 (63)		0.0 (63)		
	Change:	-2.2		0.0		
Limited English Proficient	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (50)	4.0 (50)	14.0 (50)		
	2014:	7.8 (51)	0.0 (51)	7.8 (51)		
	Change:	-4.2	-4.0	-6.2		
African American	2013:	8.1 (37)	2.7 (37)	10.8 (37)		
	2014:	3.0 (33)	0.0 (33)	3.0 (33)		
	Change:	-5.1	-2.7	-7.8		
Hispanic	2013:	0.0 (8)	0.0 (8)	12.5 (8)		
	2014:	17.6 (17)	0.0 (17)	17.6 (17)		
	Change:	17.6	0.0	5.1		
Economically Disadvantaged	2013:	12.2 (49)	4.1 (49)	14.3 (49)		
	2014:	6.1 (49)	0.0 (49)	8.2 (49)		
	Change:	-6.1	-4.1	-6.1		
Limited English Proficient	2013:	* (4)	* (4)	* (4)		
	2014:	16.7 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.0 (50)		6.0 (50)	4.2 (48)	
	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	Change:	-4.4		-2.2	-4.2	
African American	2013:	12.2 (41)		7.1 (42)	2.4 (41)	
	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	Change:	-2.2		-2.1	-2.4	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.6 (48)		6.3 (48)	4.3 (47)	
	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	Change:	-4.2		-2.1	-4.3	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (162)	4.0 (50)	6.2 (162)	4.2 (48)	
	2014:	7.8 (167)	0.0 (51)	4.2 (167)	0.0 (53)	
	Change:	-2.7	-4.0	-2.0	-4.2	
African American	2013:	9.2 (120)	2.7 (37)	5.8 (121)	2.4 (41)	
	2014:	6.3 (126)	0.0 (33)	3.2 (126)	0.0 (41)	
	Change:	-2.9	-2.7	-2.6	-2.4	
Hispanic	2013:	10.3 (29)	0.0 (8)	3.4 (29)	* (4)	
	2014:	8.8 (34)	0.0 (17)	8.8 (34)	0.0 (8)	
	Change:	-1.5	0.0	5.4	*	
White	2013:	* (5)	* (2)	* (4)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.0 (154)	4.1 (49)	6.5 (154)	4.3 (47)	
	2014:	6.9 (160)	0.0 (49)	3.8 (160)	0.0 (49)	
	Change:	-4.1	-4.1	-2.7	-4.3	
Limited English Proficient	2013:	0.0 (11)	* (4)	0.0 (11)	* (2)	
	2014:	18.2 (11)	0.0 (6)	9.1 (11)	* (4)	
	Change:	18.2	*	9.1	*	
Special Education	2013:	16.7 (6)	* (1)	16.7 (6)	* (3)	
	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	Change:	-16.7	*	-16.7	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.5 (55)		9.4 (53)		
	2014:	13.7 (73)		17.9 (67)		
	Change:	-11.8		8.5		
African American	2013:	8.3 (12)		8.3 (12)		
	2014:	0.0 (9)		11.1 (9)		
	Change:	-8.3		2.8		
Hispanic	2013:	31.6 (38)		5.6 (36)		
	2014:	16.4 (55)		19.2 (52)		
	Change:	-15.2		13.6		
White	2013:	* (3)		* (3)		
	2014:	12.5 (8)		16.7 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	25.5 (51)		10.2 (49)		
	2014:	13.0 (69)		17.5 (63)		
	Change:	-12.5		7.3		
Limited English Proficient	2013:	29.4 (34)		9.4 (32)		
	2014:	15.1 (53)		23.4 (47)		
	Change:	-14.3		14.0		
Special Education	2013:	* (3)		* (3)		
	2014:	16.7 (6)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (60)	6.7 (60)	5.6 (54)		
	2014:	21.6 (51)	6.0 (50)	25.0 (48)		
	Change:	11.6	-0.7	19.4		
African American	2013:	14.3 (7)	14.3 (7)	0.0 (7)		
	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	-14.3	-14.3	16.7		
Hispanic	2013:	6.5 (46)	2.2 (46)	5.0 (40)		
	2014:	25.6 (39)	7.9 (38)	22.2 (36)		
	Change:	19.1	5.7	17.2		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.4 (54)	3.7 (54)	6.3 (48)		
	2014:	19.6 (46)	4.4 (45)	23.3 (43)		
	Change:	12.2	0.7	17.0		
Limited English Proficient	2013:	4.5 (44)	2.3 (44)	5.3 (38)		
	2014:	22.9 (35)	2.9 (34)	28.1 (32)		
	Change:	18.4	0.6	22.8		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (59)		24.6 (57)	5.6 (54)	
	2014:	10.7 (56)		32.1 (53)	5.3 (57)	
	Change:	0.5		7.5	-0.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (5)	33.3 (6)	
	Change:	*		*	*	
Hispanic	2013:	12.2 (49)		24.5 (49)	6.5 (46)	
	2014:	8.5 (47)		27.3 (44)	2.1 (47)	
	Change:	-3.7		2.8	-4.4	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	11.1 (54)		24.5 (53)	6.0 (50)	
	2014:	8.3 (48)		31.1 (45)	4.1 (49)	
	Change:	-2.8		6.6	-1.9	
Limited English Proficient	2013:	10.8 (37)		25.7 (35)	6.1 (33)	
	2014:	11.1 (45)		28.6 (42)	2.2 (45)	
	Change:	0.3		2.9	-3.9	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.9 (174)	6.7 (60)	13.4 (164)	5.6 (54)	
	2014:	15.0 (180)	6.0 (50)	24.4 (168)	5.3 (57)	
	Change:	0.1	-0.7	11.0	-0.3	
African American	2013:	8.7 (23)	14.3 (7)	8.7 (23)	* (4)	
	2014:	10.5 (19)	0.0 (6)	25.0 (20)	33.3 (6)	
	Change:	1.8	-14.3	16.3	*	
Hispanic	2013:	15.8 (133)	2.2 (46)	12.8 (125)	6.5 (46)	
	2014:	16.3 (141)	7.9 (38)	22.7 (132)	2.1 (47)	
	Change:	0.5	5.7	9.9	-4.4	
White	2013:	20.0 (10)	* (4)	20.0 (10)	* (3)	
	2014:	14.3 (14)	* (5)	36.4 (11)		
	Change:	-5.7	*	16.4		
Economically Disadvantaged	2013:	14.5 (159)	3.7 (54)	14.0 (150)	6.0 (50)	
	2014:	13.5 (163)	4.4 (45)	23.2 (151)	4.1 (49)	
	Change:	-1.0	0.7	9.2	-1.9	
Limited English Proficient	2013:	13.9 (115)	2.3 (44)	13.3 (105)	6.1 (33)	
	2014:	15.8 (133)	2.9 (34)	26.4 (121)	2.2 (45)	
	Change:	1.9	0.6	13.1	-3.9	
Special Education	2013:	0.0 (8)	* (2)	0.0 (9)	* (1)	
	2014:	9.1 (11)	* (4)	9.1 (11)	* (3)	
	Change:	9.1	*	9.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.0 (92)		1.8 (55)		
	2014:	5.4 (111)		1.6 (62)		
	Change:	-7.6		-0.2		
African American	2013:	0.0 (7)		0.0 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	14.1 (85)		2.1 (48)		
	2014:	5.7 (105)		1.8 (56)		
	Change:	-8.4		-0.3		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	13.5 (89)		1.9 (52)		
	2014:	5.6 (108)		1.7 (59)		
	Change:	-7.9		-0.2		
Limited English Proficient	2013:	17.2 (58)		0.0 (22)		
	2014:	5.7 (70)		4.8 (21)		
	Change:	-11.5		4.8		
Special Education	2013:	* (2)		* (1)		
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (95)	0.0 (96)	4.2 (95)		
	2014:	10.0 (100)	2.0 (99)	4.0 (99)		
	Change:	4.7	2.0	-0.2		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	Change:	*	*	*		
Hispanic	2013:	4.4 (91)	0.0 (92)	3.3 (91)		
	2014:	10.6 (94)	2.2 (93)	4.3 (92)		
	Change:	6.2	2.2	1.0		
Economically Disadvantaged	2013:	5.4 (93)	0.0 (94)	4.3 (93)		
	2014:	11.1 (90)	2.2 (89)	4.5 (89)		
	Change:	5.7	2.2	0.2		
Limited English Proficient	2013:	6.9 (58)	0.0 (59)	5.2 (58)		
	2014:	13.6 (59)	3.4 (59)	7.0 (57)		
	Change:	6.7	3.4	1.8		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (3)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.6 (87)		13.8 (87)	0.0 (83)	
	2014:	7.9 (89)		4.5 (89)	3.3 (90)	
	Change:	3.3		-9.3	3.3	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	3.7 (82)		14.6 (82)	0.0 (79)	
	2014:	8.5 (82)		4.9 (82)	2.4 (83)	
	Change:	4.8		-9.7	2.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	3.6 (84)		13.1 (84)	0.0 (81)	
	2014:	7.7 (78)		5.1 (78)	3.6 (83)	
	Change:	4.1		-8.0	3.6	
Limited English Proficient	2013:	3.7 (54)		16.7 (54)	0.0 (54)	
	2014:	13.2 (53)		7.5 (53)	3.6 (56)	
	Change:	9.5		-9.2	3.6	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (274)	0.0 (96)	7.2 (237)	0.0 (83)	
	2014:	7.7 (300)	2.0 (99)	3.6 (250)	3.3 (90)	
	Change:	0.0	2.0	-3.6	3.3	
African American	2013:	13.3 (15)	* (4)	6.7 (15)	* (3)	
	2014:	0.0 (15)	0.0 (6)	0.0 (16)	* (5)	
	Change:	-13.3	*	-6.7	*	
Hispanic	2013:	7.4 (258)	0.0 (92)	7.2 (221)	0.0 (79)	
	2014:	8.2 (281)	2.2 (93)	3.9 (230)	2.4 (83)	
	Change:	0.8	2.2	-3.3	2.4	
White	2013:					
	2014:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2013:	7.5 (266)	0.0 (94)	7.0 (229)	0.0 (81)	
	2014:	8.0 (276)	2.2 (89)	4.0 (226)	3.6 (83)	
	Change:	0.5	2.2	-3.0	3.6	
Limited English Proficient	2013:	9.4 (170)	0.0 (59)	9.0 (134)	0.0 (54)	
	2014:	10.4 (182)	3.4 (59)	6.9 (131)	3.6 (56)	
	Change:	1.0	3.4	-2.1	3.6	
Special Education	2013:	0.0 (8)	* (5)	0.0 (7)	* (1)	
	2014:	0.0 (6)	* (3)	* (4)	* (5)	
	Change:	0.0	*	*	*	

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.5 (74)		4.1 (74)		
	2014:	9.7 (93)		2.2 (93)		
	Change:	0.2		-1.9		
African American	2013:	3.8 (26)		0.0 (26)		
	2014:	3.8 (26)		0.0 (26)		
	Change:	0.0		0.0		
Hispanic	2013:	12.8 (47)		6.4 (47)		
	2014:	12.9 (62)		3.2 (62)		
	Change:	0.1		-3.2		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.2 (73)		2.7 (73)		
	2014:	10.0 (90)		2.2 (90)		
	Change:	1.8		-0.5		
Limited English Proficient	2013:	16.2 (37)		8.1 (37)		
	2014:	14.6 (41)		2.4 (41)		
	Change:	-1.6		-5.7		
Special Education	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (72)	0.0 (72)	5.6 (72)		
	2014:	0.0 (71)	1.4 (70)	9.9 (71)		
	Change:	-4.2	1.4	4.3		
African American	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	2014:	0.0 (26)	0.0 (26)	3.8 (26)		
	Change:	-5.3	0.0	3.8		
Hispanic	2013:	3.8 (52)	0.0 (52)	7.7 (52)		
	2014:	0.0 (45)	2.3 (44)	13.3 (45)		
	Change:	-3.8	2.3	5.6		
Economically Disadvantaged	2013:	4.3 (70)	0.0 (70)	5.7 (70)		
	2014:	0.0 (67)	1.5 (66)	7.5 (67)		
	Change:	-4.3	1.5	1.8		
Limited English Proficient	2013:	3.4 (29)	0.0 (29)	6.9 (29)		
	2014:	0.0 (33)	3.0 (33)	12.1 (33)		
	Change:	-3.4	3.0	5.2		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (56)		3.6 (56)	1.8 (56)	
	2014:	5.4 (74)		14.9 (74)	2.7 (74)	
	Change:	0.0		11.3	0.9	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	Change:	8.0		12.0	0.0	
Hispanic	2013:	7.5 (40)		5.0 (40)	2.6 (39)	
	2014:	4.2 (48)		16.7 (48)	4.2 (48)	
	Change:	-3.3		11.7	1.6	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.7 (54)		1.9 (54)	1.9 (53)	
	2014:	6.0 (67)		16.4 (67)	2.9 (68)	
	Change:	2.3		14.5	1.0	
Limited English Proficient	2013:	0.0 (26)		3.8 (26)	0.0 (25)	
	2014:	5.4 (37)		16.2 (37)	5.4 (37)	
	Change:	5.4		12.4	5.4	
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.4 (202)	0.0 (72)	4.5 (202)	1.8 (56)	
	2014:	5.5 (238)	1.4 (70)	8.4 (238)	2.7 (74)	
	Change:	-0.9	1.4	3.9	0.9	
African American	2013:	3.4 (58)	0.0 (19)	0.0 (58)	0.0 (13)	
	2014:	3.9 (77)	0.0 (26)	5.2 (77)	0.0 (25)	
	Change:	0.5	0.0	5.2	0.0	
Hispanic	2013:	7.9 (139)	0.0 (52)	6.5 (139)	2.6 (39)	
	2014:	6.5 (155)	2.3 (44)	10.3 (155)	4.2 (48)	
	Change:	-1.4	2.3	3.8	1.6	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.6 (197)	0.0 (70)	3.6 (197)	1.9 (53)	
	2014:	5.8 (224)	1.5 (66)	8.0 (224)	2.9 (68)	
	Change:	0.2	1.5	4.4	1.0	
Limited English Proficient	2013:	7.6 (92)	0.0 (29)	6.5 (92)	0.0 (25)	
	2014:	7.2 (111)	3.0 (33)	9.9 (111)	5.4 (37)	
	Change:	-0.4	3.0	3.4	5.4	
Special Education	2013:	0.0 (9)	* (2)	0.0 (9)		
	2014:	0.0 (8)	* (2)	0.0 (8)	* (2)	
	Change:	0.0	*	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (121)		3.2 (124)		
	2014:	14.5 (110)		8.3 (108)		
	Change:	1.3		5.1		
Hispanic	2013:	13.6 (118)		3.3 (121)		
	2014:	14.7 (109)		8.4 (107)		
	Change:	1.1		5.1		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.9 (116)		3.4 (119)		
	2014:	14.8 (108)		8.5 (106)		
	Change:	1.9		5.1		
Limited English Proficient	2013:	12.0 (75)		2.7 (75)		
	2014:	16.9 (71)		8.7 (69)		
	Change:	4.9		6.0		
Special Education	2013:	* (4)		0.0 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.1 (106)	1.9 (105)	8.5 (106)		
	2014:	12.1 (124)	1.6 (124)	16.5 (121)		
	Change:	-3.0	-0.3	8.0		
Hispanic	2013:	15.2 (105)	1.9 (104)	8.6 (105)		
	2014:	12.1 (124)	1.6 (124)	16.5 (121)		
	Change:	-3.1	-0.3	7.9		
Economically Disadvantaged	2013:	16.2 (99)	2.0 (98)	8.1 (99)		
	2014:	12.5 (120)	1.7 (120)	16.2 (117)		
	Change:	-3.7	-0.3	8.1		
Limited English Proficient	2013:	18.2 (66)	3.0 (66)	6.1 (66)		
	2014:	10.1 (79)	1.3 (79)	14.5 (76)		
	Change:	-8.1	-1.7	8.4		
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (106)		16.0 (106)	10.5 (105)	
	2014:	9.3 (108)		21.3 (108)	4.6 (108)	
	Change:	-1.1		5.3	-5.9	
Hispanic	2013:	10.6 (104)		16.3 (104)	10.7 (103)	
	2014:	9.3 (107)		21.5 (107)	4.7 (107)	
	Change:	-1.3		5.2	-6.0	
Economically Disadvantaged	2013:	10.7 (103)		15.5 (103)	8.8 (102)	
	2014:	7.8 (102)		21.6 (102)	4.9 (102)	
	Change:	-2.9		6.1	-3.9	
Limited English Proficient	2013:	8.5 (59)		18.6 (59)	8.5 (59)	
	2014:	10.6 (66)		24.2 (66)	3.0 (66)	
	Change:	2.1		5.6	-5.5	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.9 (333)	1.9 (105)	8.9 (336)	10.5 (105)	
	2014:	12.0 (342)	1.6 (124)	15.4 (337)	4.6 (108)	
	Change:	-0.9	-0.3	6.5	-5.9	
Hispanic	2013:	13.1 (327)	1.9 (104)	9.1 (330)	10.7 (103)	
	2014:	12.1 (340)	1.6 (124)	15.5 (335)	4.7 (107)	
	Change:	-1.0	-0.3	6.4	-6.0	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.2 (318)	2.0 (98)	8.7 (321)	8.8 (102)	
	2014:	11.8 (330)	1.7 (120)	15.4 (325)	4.9 (102)	
	Change:	-1.4	-0.3	6.7	-3.9	
Limited English Proficient	2013:	13.0 (200)	3.0 (66)	8.5 (200)	8.5 (59)	
	2014:	12.5 (216)	1.3 (79)	15.6 (211)	3.0 (66)	
	Change:	-0.5	-1.7	7.1	-5.5	
Special Education	2013:	0.0 (9)	* (2)	0.0 (12)	* (2)	
	2014:	0.0 (12)	0.0 (6)	0.0 (12)	* (3)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.0 (57)		3.5 (57)		
	2014:	9.8 (51)		7.8 (51)		
	Change:	2.8		4.3		
Hispanic	2013:	7.1 (56)		3.6 (56)		
	2014:	10.2 (49)		8.2 (49)		
	Change:	3.1		4.6		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	7.0 (57)		3.5 (57)		
	2014:	9.8 (51)		7.8 (51)		
	Change:	2.8		4.3		
Limited English Proficient	2013:	5.7 (35)		2.9 (35)		
	2014:	13.3 (30)		13.3 (30)		
	Change:	7.6		10.4		
Special Education	2013:					
	2014:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.7 (55)	0.0 (55)	3.8 (53)		
	2014:	4.1 (49)	2.0 (49)	12.2 (49)		
	Change:	-8.6	2.0	8.4		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	13.2 (53)	0.0 (53)	3.9 (51)		
	2014:	4.2 (48)	2.1 (48)	12.5 (48)		
	Change:	-9.0	2.1	8.6		
Economically Disadvantaged	2013:	13.2 (53)	0.0 (53)	3.9 (51)		
	2014:	4.2 (48)	2.1 (48)	12.5 (48)		
	Change:	-9.0	2.1	8.6		
Limited English Proficient	2013:	10.8 (37)	0.0 (37)	2.9 (35)		
	2014:	7.1 (28)	3.6 (28)	17.9 (28)		
	Change:	-3.7	3.6	15.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (47)		8.5 (47)	0.0 (47)	
	2014:	8.3 (60)		10.0 (60)	1.7 (59)	
	Change:	-0.2		1.5	1.7	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	8.7 (46)		8.7 (46)	0.0 (47)	
	2014:	8.6 (58)		10.3 (58)	1.8 (57)	
	Change:	-0.1		1.6	1.8	
Economically Disadvantaged	2013:	8.7 (46)		8.7 (46)	0.0 (47)	
	2014:	7.1 (56)		8.9 (56)	1.8 (55)	
	Change:	-1.6		0.2	1.8	
Limited English Proficient	2013:	9.7 (31)		12.9 (31)	0.0 (32)	
	2014:	10.5 (38)		7.9 (38)	2.6 (38)	
	Change:	0.8		-5.0	2.6	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (159)	0.0 (55)	5.1 (157)	0.0 (47)	
	2014:	7.5 (160)	2.0 (49)	10.0 (160)	1.7 (59)	
	Change:	-1.9	2.0	4.9	1.7	
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	9.7 (155)	0.0 (53)	5.2 (153)	0.0 (47)	
	2014:	7.7 (155)	2.1 (48)	10.3 (155)	1.8 (57)	
	Change:	-2.0	2.1	5.1	1.8	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	9.6 (156)	0.0 (53)	5.2 (154)	0.0 (47)	
	2014:	7.1 (155)	2.1 (48)	9.7 (155)	1.8 (55)	
	Change:	-2.5	2.1	4.5	1.8	
Limited English Proficient	2013:	8.7 (103)	0.0 (37)	5.9 (101)	0.0 (32)	
	2014:	10.4 (96)	3.6 (28)	12.5 (96)	2.6 (38)	
	Change:	1.7	3.6	6.6	2.6	
Special Education	2013:	* (2)	* (2)			
	2014:	* (4)		* (4)	* (1)	
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.5 (71)		5.6 (71)		
	2014:	18.6 (70)		37.7 (69)		
	Change:	3.1		32.1		
Hispanic	2013:	15.7 (70)		5.7 (70)		
	2014:	18.6 (70)		37.7 (69)		
	Change:	2.9		32.0		
Economically Disadvantaged	2013:	15.7 (70)		5.7 (70)		
	2014:	16.9 (65)		37.5 (64)		
	Change:	1.2		31.8		
Limited English Proficient	2013:	9.3 (43)		4.7 (43)		
	2014:	20.0 (35)		25.7 (35)		
	Change:	10.7		21.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.5 (52)	1.9 (52)	5.8 (52)		
	2014:	11.6 (69)	4.3 (70)	22.5 (71)		
	Change:	0.1	2.4	16.7		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	11.5 (52)	1.9 (52)	5.8 (52)		
	2014:	11.8 (68)	4.3 (69)	22.9 (70)		
	Change:	0.3	2.4	17.1		
Economically Disadvantaged	2013:	11.5 (52)	1.9 (52)	5.8 (52)		
	2014:	12.1 (66)	4.5 (67)	22.1 (68)		
	Change:	0.6	2.6	16.3		
Limited English Proficient	2013:	6.7 (30)	3.3 (30)	10.0 (30)		
	2014:	7.3 (41)	2.4 (42)	23.3 (43)		
	Change:	0.6	-0.9	13.3		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.0 (50)		17.6 (51)	4.0 (50)	
	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	Change:	2.9		4.1	6.6	
Hispanic	2013:	8.5 (47)		16.7 (48)	4.3 (47)	
	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	Change:	2.4		5.0	6.3	
Economically Disadvantaged	2013:	8.3 (48)		18.4 (49)	4.2 (48)	
	2014:	11.9 (42)		21.4 (42)	9.8 (41)	
	Change:	3.6		3.0	5.6	
Limited English Proficient	2013:	7.1 (28)		20.7 (29)	3.4 (29)	
	2014:	3.7 (27)		29.6 (27)	14.8 (27)	
	Change:	-3.4		8.9	11.4	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.1 (173)	1.9 (52)	9.2 (174)	4.0 (50)	
	2014:	14.1 (185)	4.3 (70)	28.0 (186)	10.6 (47)	
	Change:	2.0	2.4	18.8	6.6	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	12.4 (169)	1.9 (52)	8.8 (170)	4.3 (47)	
	2014:	14.1 (184)	4.3 (69)	28.1 (185)	10.6 (47)	
	Change:	1.7	2.4	19.3	6.3	
Economically Disadvantaged	2013:	12.4 (170)	1.9 (52)	9.4 (171)	4.2 (48)	
	2014:	13.9 (173)	4.5 (67)	27.6 (174)	9.8 (41)	
	Change:	1.5	2.6	18.2	5.6	
Limited English Proficient	2013:	7.9 (101)	3.3 (30)	10.8 (102)	3.4 (29)	
	2014:	10.7 (103)	2.4 (42)	25.7 (105)	14.8 (27)	
	Change:	2.8	-0.9	14.9	11.4	
Special Education	2013:	* (3)	* (1)	* (4)	* (1)	
	2014:	* (3)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.7 (103)		5.0 (101)		
	2014:	9.7 (103)		6.8 (103)		
	Change:	-2.0		1.8		
African American	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	12.1 (99)		5.2 (97)		
	2014:	9.8 (92)		4.3 (92)		
	Change:	-2.3		-0.9		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	11.8 (102)		5.0 (100)		
	2014:	9.9 (101)		5.9 (101)		
	Change:	-1.9		0.9		
Limited English Proficient	2013:	14.0 (86)		4.7 (85)		
	2014:	11.4 (79)		3.8 (79)		
	Change:	-2.6		-0.9		
Special Education	2013:	* (2)				
	2014:	* (4)		* (4)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.9 (84)	3.6 (84)	4.6 (87)		
	2014:	1.1 (87)	2.4 (85)	0.0 (85)		
	Change:	-10.8	-1.2	-4.6		
African American	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	12.3 (81)	3.7 (81)	4.8 (83)		
	2014:	1.2 (82)	2.5 (80)	0.0 (80)		
	Change:	-11.1	-1.2	-4.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	11.9 (84)	3.6 (84)	4.6 (87)		
	2014:	1.2 (84)	2.4 (82)	0.0 (82)		
	Change:	-10.7	-1.2	-4.6		
Limited English Proficient	2013:	13.4 (67)	4.5 (67)	5.9 (68)		
	2014:	1.4 (69)	2.9 (68)	0.0 (68)		
	Change:	-12.0	-1.6	-5.9		
Special Education	2013:	* (3)	* (3)	0.0 (6)		
	2014:	* (2)				
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.5 (95)		4.2 (96)	4.3 (94)	
	2014:	10.1 (79)		11.5 (78)	0.0 (77)	
	Change:	0.6		7.3	-4.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	9.3 (86)		3.4 (87)	4.7 (85)	
	2014:	11.0 (73)		12.5 (72)	0.0 (71)	
	Change:	1.7		9.1	-4.7	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.5 (95)		4.2 (96)	4.3 (94)	
	2014:	9.3 (75)		10.8 (74)	0.0 (73)	
	Change:	-0.2		6.6	-4.3	
Limited English Proficient	2013:	9.1 (66)		4.5 (66)	4.5 (66)	
	2014:	10.0 (60)		13.6 (59)	0.0 (59)	
	Change:	0.9		9.1	-4.5	
Special Education	2013:	* (5)		0.0 (6)	* (5)	
	2014:	* (4)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.0 (282)	3.6 (84)	4.6 (284)	4.3 (94)	
	2014:	7.1 (269)	2.4 (85)	6.0 (266)	0.0 (77)	
	Change:	-3.9	-1.2	1.4	-4.3	
African American	2013:	0.0 (6)	* (1)	0.0 (7)	* (4)	
	2014:	0.0 (9)	* (2)	0.0 (9)	* (2)	
	Change:	0.0	*	0.0	*	
Hispanic	2013:	11.3 (266)	3.7 (81)	4.5 (267)	4.7 (85)	
	2014:	7.3 (247)	2.5 (80)	5.3 (244)	0.0 (71)	
	Change:	-4.0	-1.2	0.8	-4.7	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	0.0 (7)	* (1)	14.3 (7)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	11.0 (281)	3.6 (84)	4.6 (283)	4.3 (94)	
	2014:	6.9 (260)	2.4 (82)	5.4 (257)	0.0 (73)	
	Change:	-4.1	-1.2	0.8	-4.3	
Limited English Proficient	2013:	12.3 (219)	4.5 (67)	5.0 (219)	4.5 (66)	
	2014:	7.7 (208)	2.9 (68)	5.3 (206)	0.0 (59)	
	Change:	-4.6	-1.6	0.3	-4.5	
Special Education	2013:	0.0 (10)	* (3)	0.0 (12)	* (5)	
	2014:	0.0 (10)		0.0 (7)	* (2)	
	Change:	0.0		0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.5 (58)		8.5 (59)		
	2014:	5.5 (55)		3.6 (55)		
	Change:	-10.0		-4.9		
African American	2013:	7.4 (27)		7.1 (28)		
	2014:	0.0 (26)		3.8 (26)		
	Change:	-7.4		-3.3		
Hispanic	2013:	25.9 (27)		7.4 (27)		
	2014:	8.0 (25)		0.0 (25)		
	Change:	-17.9		-7.4		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.8 (54)		7.3 (55)		
	2014:	5.9 (51)		3.9 (51)		
	Change:	-8.9		-3.4		
Limited English Proficient	2013:	30.0 (20)		10.0 (20)		
	2014:	11.1 (18)		0.0 (18)		
	Change:	-18.9		-10.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.0 (45)	2.2 (45)	4.5 (44)		
	2014:	4.8 (42)	0.0 (39)	0.0 (40)		
	Change:	-15.2	-2.2	-4.5		
African American	2013:	10.0 (20)	0.0 (20)	0.0 (19)		
	2014:	0.0 (23)	0.0 (20)	0.0 (22)		
	Change:	-10.0	0.0	0.0		
Hispanic	2013:	29.2 (24)	4.2 (24)	8.3 (24)		
	2014:	6.3 (16)	0.0 (16)	0.0 (15)		
	Change:	-22.9	-4.2	-8.3		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	20.5 (44)	2.3 (44)	4.7 (43)		
	2014:	5.0 (40)	0.0 (39)	0.0 (38)		
	Change:	-15.5	-2.3	-4.7		
Limited English Proficient	2013:	25.0 (20)	5.0 (20)	5.0 (20)		
	2014:	7.7 (13)	0.0 (13)	0.0 (12)		
	Change:	-17.3	-5.0	-5.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	0.0 (6)	* (5)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.8 (57)		1.8 (57)	0.0 (60)	
	2014:	15.4 (39)		7.7 (39)	4.7 (43)	
	Change:	-0.4		5.9	4.7	
African American	2013:	7.4 (27)		0.0 (27)	0.0 (30)	
	2014:	12.5 (16)		6.3 (16)	0.0 (19)	
	Change:	5.1		6.3	0.0	
Hispanic	2013:	16.7 (24)		4.2 (24)	0.0 (25)	
	2014:	14.3 (21)		4.8 (21)	4.5 (22)	
	Change:	-2.4		0.6	4.5	
Economically Disadvantaged	2013:	10.6 (47)		2.1 (47)	0.0 (51)	
	2014:	15.8 (38)		7.9 (38)	5.1 (39)	
	Change:	5.2		5.8	5.1	
Limited English Proficient	2013:	14.3 (21)		4.8 (21)	0.0 (21)	
	2014:	18.8 (16)		6.3 (16)	6.3 (16)	
	Change:	4.5		1.5	6.3	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.9 (160)	2.2 (45)	5.0 (160)	0.0 (60)	
	2014:	8.1 (136)	0.0 (39)	3.7 (134)	4.7 (43)	
	Change:	-8.8	-2.2	-1.3	4.7	
African American	2013:	8.1 (74)	0.0 (20)	2.7 (74)	0.0 (30)	
	2014:	3.1 (65)	0.0 (20)	3.1 (64)	0.0 (19)	
	Change:	-5.0	0.0	0.4	0.0	
Hispanic	2013:	24.0 (75)	4.2 (24)	6.7 (75)	0.0 (25)	
	2014:	9.7 (62)	0.0 (16)	1.6 (61)	4.5 (22)	
	Change:	-14.3	-4.2	-5.1	4.5	
White	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.2 (145)	2.3 (44)	4.8 (145)	0.0 (51)	
	2014:	8.5 (129)	0.0 (39)	3.9 (127)	5.1 (39)	
	Change:	-6.7	-2.3	-0.9	5.1	
Limited English Proficient	2013:	23.0 (61)	5.0 (20)	6.6 (61)	0.0 (21)	
	2014:	12.8 (47)	0.0 (13)	2.2 (46)	6.3 (16)	
	Change:	-10.2	-5.0	-4.4	6.3	
Special Education	2013:	0.0 (7)	* (3)	0.0 (7)	* (3)	
	2014:	0.0 (10)	* (5)	0.0 (8)	* (3)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.2 (107)		14.3 (105)		
	2014:	10.1 (129)		12.4 (129)		
	Change:	-16.1		-1.9		
African American	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	26.7 (105)		14.6 (103)		
	2014:	10.3 (126)		11.9 (126)		
	Change:	-16.4		-2.7		
Economically Disadvantaged	2013:	26.0 (100)		14.3 (98)		
	2014:	9.9 (121)		11.6 (121)		
	Change:	-16.1		-2.7		
Limited English Proficient	2013:	27.5 (69)		16.4 (67)		
	2014:	10.7 (84)		9.5 (84)		
	Change:	-16.8		-6.9		
Special Education	2013:	* (1)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.4 (97)	2.1 (97)	7.4 (95)		
	2014:	24.0 (100)	7.1 (98)	16.5 (103)		
	Change:	10.6	5.0	9.1		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	13.4 (97)	2.1 (97)	7.4 (95)		
	2014:	23.7 (97)	7.4 (95)	17.0 (100)		
	Change:	10.3	5.3	9.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	13.3 (90)	2.2 (90)	8.0 (88)		
	2014:	22.6 (93)	6.5 (92)	16.7 (96)		
	Change:	9.3	4.3	8.7		
Limited English Proficient	2013:	12.5 (56)	0.0 (56)	1.9 (54)		
	2014:	23.3 (60)	10.0 (60)	17.5 (63)		
	Change:	10.8	10.0	15.6		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (101)		17.8 (101)	7.8 (103)	
	2014:	10.8 (93)		23.7 (93)	3.2 (93)	
	Change:	2.9		5.9	-4.6	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	6.1 (98)		17.3 (98)	7.1 (98)	
	2014:	10.9 (92)		23.9 (92)	3.3 (92)	
	Change:	4.8		6.6	-3.8	
Economically Disadvantaged	2013:	7.4 (94)		19.1 (94)	8.3 (96)	
	2014:	11.7 (77)		24.7 (77)	3.9 (77)	
	Change:	4.3		5.6	-4.4	
Limited English Proficient	2013:	4.5 (66)		17.9 (67)	6.0 (67)	
	2014:	11.5 (52)		28.8 (52)	3.8 (52)	
	Change:	7.0		10.9	-2.2	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.1 (305)	2.1 (97)	13.3 (301)	7.8 (103)	
	2014:	14.6 (322)	7.1 (98)	16.9 (325)	3.2 (93)	
	Change:	-1.5	5.0	3.6	-4.6	
African American	2013:	* (4)		* (4)	* (2)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	15.7 (300)	2.1 (97)	13.2 (296)	7.1 (98)	
	2014:	14.6 (315)	7.4 (95)	17.0 (318)	3.3 (92)	
	Change:	-1.1	5.3	3.8	-3.8	
White	2013:				* (2)	
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	15.8 (284)	2.2 (90)	13.9 (280)	8.3 (96)	
	2014:	14.4 (291)	6.5 (92)	16.7 (294)	3.9 (77)	
	Change:	-1.4	4.3	2.8	-4.4	
Limited English Proficient	2013:	15.2 (191)	0.0 (56)	12.8 (188)	6.0 (67)	
	2014:	14.8 (196)	10.0 (60)	17.1 (199)	3.8 (52)	
	Change:	-0.4	10.0	4.3	-2.2	
Special Education	2013:	0.0 (7)	* (3)	0.0 (8)	* (3)	
	2014:	0.0 (8)	* (1)	9.1 (11)	* (3)	
	Change:	0.0	*	9.1	*	

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.3 (163)		5.6 (162)		
	2014:	9.9 (171)		12.7 (165)		
	Change:	-5.4		7.1		
African American	2013:	14.3 (28)		3.7 (27)		
	2014:	16.0 (25)		8.3 (24)		
	Change:	1.7		4.6		
Hispanic	2013:	17.4 (121)		6.6 (122)		
	2014:	9.4 (128)		13.4 (127)		
	Change:	-8.0		6.8		
White	2013:	0.0 (6)		0.0 (6)		
	2014:	12.5 (8)		* (4)		
	Change:	12.5		*		
Economically Disadvantaged	2013:	16.2 (148)		5.4 (148)		
	2014:	8.9 (158)		13.8 (152)		
	Change:	-7.3		8.4		
Limited English Proficient	2013:	15.6 (96)		5.2 (96)		
	2014:	12.0 (100)		16.0 (94)		
	Change:	-3.6		10.8		
Special Education	2013:	* (3)		* (4)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (158)	3.2 (156)	5.1 (158)		
	2014:	10.1 (148)	2.0 (148)	8.1 (148)		
	Change:	-1.9	-1.2	3.0		
African American	2013:	3.8 (26)	3.8 (26)	3.8 (26)		
	2014:	12.5 (24)	0.0 (24)	8.3 (24)		
	Change:	8.7	-3.8	4.5		
Hispanic	2013:	13.6 (125)	3.2 (124)	5.6 (125)		
	2014:	10.3 (117)	2.5 (118)	8.5 (117)		
	Change:	-3.3	-0.7	2.9		
White	2013:					
	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:					
Economically Disadvantaged	2013:	12.7 (142)	3.5 (141)	4.9 (142)		
	2014:	9.4 (138)	2.2 (139)	8.7 (138)		
	Change:	-3.3	-1.3	3.8		
Limited English Proficient	2013:	11.7 (103)	3.9 (102)	3.9 (103)		
	2014:	9.6 (94)	2.1 (95)	4.3 (94)		
	Change:	-2.1	-1.8	0.4		
Special Education	2013:	0.0 (6)	* (5)	0.0 (6)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.6 (134)		24.4 (127)	16.8 (131)	
	2014:	12.9 (139)		7.2 (139)	3.7 (136)	
	Change:	-8.7		-17.2	-13.1	
African American	2013:	27.3 (22)		14.3 (21)	19.0 (21)	
	2014:	0.0 (20)		10.0 (20)	0.0 (19)	
	Change:	-27.3		-4.3	-19.0	
Hispanic	2013:	18.9 (106)		25.0 (100)	14.4 (104)	
	2014:	15.7 (108)		6.4 (109)	2.7 (112)	
	Change:	-3.2		-18.6	-11.7	
Economically Disadvantaged	2013:	19.7 (122)		23.5 (115)	15.1 (119)	
	2014:	14.8 (115)		6.1 (115)	2.6 (116)	
	Change:	-4.9		-17.4	-12.5	
Limited English Proficient	2013:	16.7 (84)		28.2 (78)	16.0 (81)	
	2014:	16.5 (85)		4.8 (84)	4.6 (87)	
	Change:	-0.2		-23.4	-11.4	
Special Education	2013:	0.0 (9)		* (4)	0.0 (7)	
	2014:	* (3)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.0 (455)	3.2 (156)	10.7 (447)	16.8 (131)	
	2014:	10.9 (458)	2.0 (148)	9.5 (452)	3.7 (136)	
	Change:	-5.1	-1.2	-1.2	-13.1	
African American	2013:	14.5 (76)	3.8 (26)	6.8 (74)	19.0 (21)	
	2014:	10.1 (69)	0.0 (24)	8.8 (68)	0.0 (19)	
	Change:	-4.4	-3.8	2.0	-19.0	
Hispanic	2013:	16.5 (352)	3.2 (124)	11.5 (347)	14.4 (104)	
	2014:	11.6 (353)	2.5 (118)	9.6 (353)	2.7 (112)	
	Change:	-4.9	-0.7	-1.9	-11.7	
White	2013:	33.3 (9)		22.2 (9)	* (3)	
	2014:	7.1 (14)	0.0 (6)	10.0 (10)		
	Change:	-26.2		-12.2		
Economically Disadvantaged	2013:	16.0 (412)	3.5 (141)	10.4 (405)	15.1 (119)	
	2014:	10.7 (411)	2.2 (139)	9.9 (405)	2.6 (116)	
	Change:	-5.3	-1.3	-0.5	-12.5	
Limited English Proficient	2013:	14.5 (283)	3.9 (102)	11.2 (277)	16.0 (81)	
	2014:	12.5 (279)	2.1 (95)	8.5 (272)	4.6 (87)	
	Change:	-2.0	-1.8	-2.7	-11.4	
Special Education	2013:	0.0 (18)	* (5)	7.1 (14)	0.0 (7)	
	2014:	0.0 (11)	* (5)	9.1 (11)	* (3)	
	Change:	0.0	*	2.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.6 (66)		1.5 (67)		
	2014:	8.8 (102)		8.8 (102)		
	Change:	-4.8		7.3		
African American	2013:	22.2 (9)		11.1 (9)		
	2014:	4.3 (23)		0.0 (23)		
	Change:	-17.9		-11.1		
Hispanic	2013:	12.2 (49)		0.0 (50)		
	2014:	10.4 (77)		11.7 (77)		
	Change:	-1.8		11.7		
Economically Disadvantaged	2013:	14.1 (64)		1.5 (65)		
	2014:	8.9 (101)		8.9 (101)		
	Change:	-5.2		7.4		
Limited English Proficient	2013:	14.7 (34)		0.0 (35)		
	2014:	11.5 (61)		6.6 (61)		
	Change:	-3.2		6.6		
Special Education	2013:	* (2)		* (3)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (106)	3.8 (106)	11.3 (106)		
	2014:	12.9 (62)	0.0 (63)	16.1 (62)		
	Change:	1.6	-3.8	4.8		
African American	2013:	14.3 (14)	0.0 (14)	14.3 (14)		
	2014:	22.2 (9)	0.0 (10)	33.3 (9)		
	Change:	7.9	0.0	19.0		
Hispanic	2013:	10.5 (86)	4.7 (86)	9.3 (86)		
	2014:	12.8 (47)	0.0 (47)	12.8 (47)		
	Change:	2.3	-4.7	3.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	11.7 (103)	3.9 (103)	11.7 (103)		
	2014:	11.9 (59)	0.0 (60)	15.3 (59)		
	Change:	0.2	-3.9	3.6		
Limited English Proficient	2013:	11.3 (62)	3.2 (62)	9.7 (62)		
	2014:	6.9 (29)	0.0 (30)	6.9 (29)		
	Change:	-4.4	-3.2	-2.8		
Special Education	2013:	0.0 (7)	0.0 (7)	0.0 (7)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (81)		4.9 (81)	1.2 (82)	
	2014:	8.9 (101)		14.9 (101)	2.0 (102)	
	Change:	1.5		10.0	0.8	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	10.0 (10)		10.0 (10)	9.1 (11)	
	Change:	10.0		10.0	9.1	
Hispanic	2013:	7.7 (65)		4.7 (64)	1.5 (65)	
	2014:	9.4 (85)		14.1 (85)	1.2 (85)	
	Change:	1.7		9.4	-0.3	
Economically Disadvantaged	2013:	6.3 (79)		3.8 (79)	0.0 (79)	
	2014:	8.6 (93)		15.1 (93)	1.1 (94)	
	Change:	2.3		11.3	1.1	
Limited English Proficient	2013:	7.7 (52)		3.8 (52)	0.0 (52)	
	2014:	12.9 (62)		9.7 (62)	1.6 (62)	
	Change:	5.2		5.9	1.6	
Special Education	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	2014:	0.0 (6)		16.7 (6)	0.0 (6)	
	Change:	0.0		16.7	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (253)	3.8 (106)	6.7 (254)	1.2 (82)	
	2014:	9.8 (265)	0.0 (63)	12.8 (265)	2.0 (102)	
	Change:	-0.9	-3.8	6.1	0.8	
African American	2013:	12.9 (31)	0.0 (14)	9.7 (31)	0.0 (8)	
	2014:	9.5 (42)	0.0 (10)	9.5 (42)	9.1 (11)	
	Change:	-3.4	0.0	-0.2	9.1	
Hispanic	2013:	10.0 (200)	4.7 (86)	5.5 (200)	1.5 (65)	
	2014:	10.5 (209)	0.0 (47)	12.9 (209)	1.2 (85)	
	Change:	0.5	-4.7	7.4	-0.3	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.6 (246)	3.9 (103)	6.5 (247)	0.0 (79)	
	2014:	9.5 (253)	0.0 (60)	12.6 (253)	1.1 (94)	
	Change:	-1.1	-3.9	6.1	1.1	
Limited English Proficient	2013:	10.8 (148)	3.2 (62)	5.4 (149)	0.0 (52)	
	2014:	11.2 (152)	0.0 (30)	7.9 (152)	1.6 (62)	
	Change:	0.4	-3.2	2.5	1.6	
Special Education	2013:	0.0 (19)	0.0 (7)	0.0 (21)	0.0 (11)	
	2014:	0.0 (14)	* (2)	7.1 (14)	0.0 (6)	
	Change:	0.0	*	7.1	0.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.3 (90)		7.1 (85)		
	2014:	9.2 (98)		10.2 (98)		
	Change:	-14.1		3.1		
African American	2013:	8.3 (12)		8.3 (12)		
	2014:	7.1 (14)		0.0 (14)		
	Change:	-1.2		-8.3		
Hispanic	2013:	23.2 (69)		4.7 (64)		
	2014:	9.2 (76)		9.2 (76)		
	Change:	-14.0		4.5		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	22.5 (89)		7.1 (84)		
	2014:	8.5 (94)		9.6 (94)		
	Change:	-14.0		2.5		
Limited English Proficient	2013:	26.8 (56)		9.8 (51)		
	2014:	10.3 (58)		8.6 (58)		
	Change:	-16.5		-1.2		
Special Education	2013:	0.0 (12)		0.0 (10)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (83)	6.2 (81)	9.8 (82)		
	2014:	17.9 (84)	1.2 (85)	7.4 (81)		
	Change:	5.9	-5.0	-2.4		
African American	2013:	12.5 (8)	0.0 (6)	0.0 (8)		
	2014:	12.5 (8)	0.0 (9)	0.0 (8)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	10.6 (66)	4.5 (66)	9.1 (66)		
	2014:	14.9 (67)	0.0 (67)	4.7 (64)		
	Change:	4.3	-4.5	-4.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.0 (83)	6.2 (81)	9.8 (82)		
	2014:	17.1 (82)	1.2 (83)	7.6 (79)		
	Change:	5.1	-5.0	-2.2		
Limited English Proficient	2013:	4.9 (61)	4.9 (61)	5.0 (60)		
	2014:	18.2 (55)	1.8 (55)	9.6 (52)		
	Change:	13.3	-3.1	4.6		
Special Education	2013:					
	2014:	16.7 (6)	0.0 (7)	0.0 (6)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (93)		5.6 (90)	1.1 (92)	
	2014:	13.3 (83)		17.7 (79)	2.4 (82)	
	Change:	7.9		12.1	1.3	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	7.7 (13)		15.4 (13)	0.0 (12)	
	Change:	7.7		15.4	0.0	
Hispanic	2013:	6.5 (77)		6.8 (74)	1.3 (76)	
	2014:	13.1 (61)		15.8 (57)	1.6 (62)	
	Change:	6.6		9.0	0.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.4 (92)		5.6 (89)	1.1 (91)	
	2014:	12.2 (82)		16.7 (78)	2.5 (81)	
	Change:	6.8		11.1	1.4	
Limited English Proficient	2013:	7.5 (53)		4.0 (50)	0.0 (51)	
	2014:	9.3 (54)		16.0 (50)	1.9 (54)	
	Change:	1.8		12.0	1.9	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.5 (266)	6.2 (81)	7.4 (257)	1.1 (92)	
	2014:	13.2 (265)	1.2 (85)	11.6 (258)	2.4 (82)	
	Change:	-0.3	-5.0	4.2	1.3	
African American	2013:	6.1 (33)	0.0 (6)	3.0 (33)	0.0 (13)	
	2014:	8.6 (35)	0.0 (9)	5.7 (35)	0.0 (12)	
	Change:	2.5	0.0	2.7	0.0	
Hispanic	2013:	13.2 (212)	4.5 (66)	6.9 (204)	1.3 (76)	
	2014:	12.3 (204)	0.0 (67)	9.6 (197)	1.6 (62)	
	Change:	-0.9	-4.5	2.7	0.3	
White	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	* (5)	* (2)	* (5)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	13.3 (264)	6.2 (81)	7.5 (255)	1.1 (91)	
	2014:	12.4 (258)	1.2 (83)	11.2 (251)	2.5 (81)	
	Change:	-0.9	-5.0	3.7	1.4	
Limited English Proficient	2013:	12.9 (170)	4.9 (61)	6.2 (161)	0.0 (51)	
	2014:	12.6 (167)	1.8 (55)	11.3 (160)	1.9 (54)	
	Change:	-0.3	-3.1	5.1	1.9	
Special Education	2013:	0.0 (16)		0.0 (14)	* (4)	
	2014:	8.3 (12)	0.0 (7)	0.0 (9)	* (3)	
	Change:	8.3		0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.0 (91)		11.0 (91)		
	2014:	10.4 (115)		3.5 (115)		
	Change:	-0.6		-7.5		
African American	2013:					
	2014:	* (2)		* (2)		
	Change:					
Hispanic	2013:	11.0 (91)		11.0 (91)		
	2014:	10.7 (112)		3.6 (112)		
	Change:	-0.3		-7.4		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	10.5 (86)		9.3 (86)		
	2014:	10.9 (110)		3.6 (110)		
	Change:	0.4		-5.7		
Limited English Proficient	2013:	12.5 (64)		10.9 (64)		
	2014:	13.4 (67)		1.5 (67)		
	Change:	0.9		-9.4		
Special Education	2013:	* (3)		* (3)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.1 (94)	0.0 (95)	13.7 (95)		
	2014:	10.9 (92)	1.1 (90)	5.6 (89)		
	Change:	-7.2	1.1	-8.1		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	18.5 (92)	0.0 (93)	14.0 (93)		
	2014:	11.0 (91)	1.1 (89)	5.7 (88)		
	Change:	-7.5	1.1	-8.3		
Economically Disadvantaged	2013:	17.4 (92)	0.0 (93)	12.9 (93)		
	2014:	9.1 (88)	1.2 (86)	4.7 (85)		
	Change:	-8.3	1.2	-8.2		
Limited English Proficient	2013:	16.4 (61)	0.0 (61)	11.5 (61)		
	2014:	12.7 (63)	1.6 (61)	6.6 (61)		
	Change:	-3.7	1.6	-4.9		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.9 (101)		6.9 (101)	5.9 (102)	
	2014:	11.8 (93)		11.7 (94)	8.5 (94)	
	Change:	-0.1		4.8	2.6	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	12.2 (98)		7.1 (98)	6.1 (99)	
	2014:	12.1 (91)		10.9 (92)	8.7 (92)	
	Change:	-0.1		3.8	2.6	
Economically Disadvantaged	2013:	12.2 (98)		7.1 (98)	6.1 (99)	
	2014:	11.1 (90)		12.1 (91)	7.7 (91)	
	Change:	-1.1		5.0	1.6	
Limited English Proficient	2013:	9.5 (63)		6.3 (64)	4.8 (63)	
	2014:	13.6 (59)		10.2 (59)	8.3 (60)	
	Change:	4.1		3.9	3.5	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (5)		16.7 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.6 (286)	0.0 (95)	10.5 (287)	5.9 (102)	
	2014:	11.0 (300)	1.1 (90)	6.7 (298)	8.5 (94)	
	Change:	-2.6	1.1	-3.8	2.6	
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Hispanic	2013:	13.9 (281)	0.0 (93)	10.6 (282)	6.1 (99)	
	2014:	11.2 (294)	1.1 (89)	6.5 (292)	8.7 (92)	
	Change:	-2.7	1.1	-4.1	2.6	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.4 (276)	0.0 (93)	9.7 (277)	6.1 (99)	
	2014:	10.4 (288)	1.2 (86)	6.6 (286)	7.7 (91)	
	Change:	-3.0	1.2	-3.1	1.6	
Limited English Proficient	2013:	12.8 (188)	0.0 (61)	9.5 (189)	4.8 (63)	
	2014:	13.2 (189)	1.6 (61)	5.9 (187)	8.3 (60)	
	Change:	0.4	1.6	-3.6	3.5	
Special Education	2013:	9.1 (11)	* (5)	0.0 (13)	* (4)	
	2014:	7.7 (13)	* (3)	7.1 (14)	* (5)	
	Change:	-1.4	*	7.1	*	

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