

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.9 (1,072)		0.0 (27)		
	2014:	13.7 (1,144)		0.0 (8)		
	Change:	<b>-3.2</b>		0.0		
Hispanic	2013:	16.9 (1,070)		0.0 (27)		
	2014:	13.8 (1,141)		0.0 (8)		
	Change:	<b>-3.1</b>		0.0		
White	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	16.8 (1,052)		0.0 (27)		
	2014:	13.9 (1,133)		* (5)		
	Change:	<b>-2.9</b>		*		
Limited English Proficient	2013:	16.9 (1,054)		0.0 (24)		
	2014:	13.5 (1,127)		0.0 (7)		
	Change:	<b>-3.4</b>		0.0		
Special Education	2013:	0.0 (30)		* (3)		
	2014:	0.0 (30)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.3 (989)	2.7 (987)	7.1 (14)		
	2014:	11.7 (921)	3.8 (960)	0.0 (11)		
	Change:	-0.6	<b>1.1</b>	<b>-7.1</b>		
Hispanic	2013:	12.4 (985)	2.7 (984)	8.3 (12)		
	2014:	11.7 (920)	3.8 (959)	0.0 (11)		
	Change:	-0.7	<b>1.1</b>	<b>-8.3</b>		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	12.3 (967)	2.8 (966)	8.3 (12)		
	2014:	11.5 (902)	3.7 (941)	0.0 (9)		
	Change:	-0.8	0.9	<b>-8.3</b>		
Limited English Proficient	2013:	11.7 (959)	2.6 (957)	9.1 (11)		
	2014:	11.7 (912)	3.7 (950)	0.0 (11)		
	Change:	0.0	<b>1.1</b>	<b>-9.1</b>		
Special Education	2013:	3.2 (31)	0.0 (32)	* (1)		
	2014:	0.0 (14)	0.0 (14)			
	Change:	<b>-3.2</b>	0.0			

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.2 (576)		0.0 (13)	0.0 (109)	
	2014:	15.6 (745)		0.0 (13)	3.5 (578)	
	Change:	3.4		0.0	3.5	
Hispanic	2013:	12.2 (573)		0.0 (13)	0.0 (107)	
	2014:	15.6 (742)		0.0 (12)	3.5 (577)	
	Change:	3.4		0.0	3.5	
Economically Disadvantaged	2013:	12.1 (561)		0.0 (11)	0.0 (104)	
	2014:	15.7 (708)		0.0 (11)	3.4 (552)	
	Change:	3.6		0.0	3.4	
Limited English Proficient	2013:	12.0 (568)		0.0 (10)	0.0 (103)	
	2014:	15.5 (735)		0.0 (11)	3.3 (569)	
	Change:	3.5		0.0	3.3	
Special Education	2013:	0.0 (16)			* (2)	
	2014:	4.8 (21)			0.0 (17)	
	Change:	4.8			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.1 (2,637)	2.7 (987)	1.9 (54)	0.0 (109)	
	2014:	13.6 (2,810)	3.8 (960)	0.0 (32)	3.5 (578)	
	Change:	-0.5	1.1	-1.9	3.5	
Hispanic	2013:	14.2 (2,628)	2.7 (984)	1.9 (52)	0.0 (107)	
	2014:	13.6 (2,803)	3.8 (959)	0.0 (31)	3.5 (577)	
	Change:	-0.6	1.1	-1.9	3.5	
White	2013:	* (2)				
	2014:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	14.1 (2,580)	2.8 (966)	2.0 (50)	0.0 (104)	
	2014:	13.6 (2,743)	3.7 (941)	0.0 (25)	3.4 (552)	
	Change:	-0.5	0.9	-2.0	3.4	
Limited English Proficient	2013:	13.9 (2,581)	2.6 (957)	2.2 (45)	0.0 (103)	
	2014:	13.4 (2,774)	3.7 (950)	0.0 (29)	3.3 (569)	
	Change:	-0.5	1.1	-2.2	3.3	
Special Education	2013:	1.3 (77)	0.0 (32)	* (4)	* (2)	
	2014:	1.5 (65)	0.0 (14)		0.0 (17)	
	Change:	0.2	0.0		*	

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### MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.8 (258)		0.0 (14)		
	2014:	15.8 (278)		* (2)		
	Change:	<b>-4.0</b>		*		
Hispanic	2013:	19.8 (258)		0.0 (14)		
	2014:	15.9 (276)		* (2)		
	Change:	<b>-3.9</b>		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	19.6 (255)		0.0 (14)		
	2014:	15.9 (276)		* (1)		
	Change:	<b>-3.7</b>		*		
Limited English Proficient	2013:	19.7 (254)		0.0 (13)		
	2014:	15.3 (274)		* (2)		
	Change:	<b>-4.4</b>		*		
Special Education	2013:	* (4)		* (2)		
	2014:	0.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.2 (222)	1.3 (230)	* (5)		
	2014:	14.5 (241)	4.9 (247)	* (3)		
	Change:	<b>2.3</b>	<b>3.6</b>	*		
Hispanic	2013:	12.2 (222)	1.3 (230)	* (5)		
	2014:	14.5 (241)	4.9 (247)	* (3)		
	Change:	<b>2.3</b>	<b>3.6</b>	*		
Economically Disadvantaged	2013:	12.0 (216)	1.3 (224)	* (5)		
	2014:	13.9 (237)	4.5 (243)	* (3)		
	Change:	<b>1.9</b>	<b>3.2</b>	*		
Limited English Proficient	2013:	10.4 (211)	1.4 (218)	* (4)		
	2014:	14.6 (240)	4.9 (245)	* (3)		
	Change:	<b>4.2</b>	<b>3.5</b>	*		
Special Education	2013:	14.3 (7)	0.0 (8)	* (1)		
	2014:	* (2)	* (2)			
	Change:	*	*			

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### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.4 (170)		* (2)	0.0 (72)	
	2014:	11.2 (161)		* (1)	1.8 (114)	
	Change:	1.8		*	1.8	
Hispanic	2013:	9.4 (170)		* (2)	0.0 (72)	
	2014:	11.2 (161)		* (1)	1.8 (114)	
	Change:	1.8		*	1.8	
Economically Disadvantaged	2013:	9.5 (168)		* (2)	0.0 (72)	
	2014:	11.0 (155)		* (1)	1.8 (112)	
	Change:	1.5		*	1.8	
Limited English Proficient	2013:	9.1 (165)			0.0 (68)	
	2014:	11.3 (160)		* (1)	1.8 (110)	
	Change:	2.2			1.8	
Special Education	2013:	* (3)			* (2)	
	2014:	14.3 (7)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.5 (650)	1.3 (230)	0.0 (21)	0.0 (72)	
	2014:	14.3 (680)	4.9 (247)	0.0 (6)	1.8 (114)	
	Change:	-0.2	3.6	0.0	1.8	
Hispanic	2013:	14.5 (650)	1.3 (230)	0.0 (21)	0.0 (72)	
	2014:	14.3 (678)	4.9 (247)	0.0 (6)	1.8 (114)	
	Change:	-0.2	3.6	0.0	1.8	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	14.4 (639)	1.3 (224)	0.0 (21)	0.0 (72)	
	2014:	14.1 (668)	4.5 (243)	* (5)	1.8 (112)	
	Change:	-0.3	3.2	*	1.8	
Limited English Proficient	2013:	13.8 (630)	1.4 (218)	0.0 (17)	0.0 (68)	
	2014:	14.1 (674)	4.9 (245)	0.0 (6)	1.8 (110)	
	Change:	0.3	3.5	0.0	1.8	
Special Education	2013:	7.1 (14)	0.0 (8)	* (3)	* (2)	
	2014:	5.9 (17)	* (2)		* (2)	
	Change:	-1.2	*		*	

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### HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.3 (243)		* (5)		
	2014:	12.1 (232)		* (1)		
	Change:	-5.2		*		
Hispanic	2013:	17.4 (241)		* (5)		
	2014:	12.1 (231)		* (1)		
	Change:	-5.3		*		
Economically Disadvantaged	2013:	17.2 (233)		* (5)		
	2014:	12.2 (229)		* (1)		
	Change:	-5.0		*		
Limited English Proficient	2013:	17.0 (241)		* (5)		
	2014:	11.9 (227)		* (1)		
	Change:	-5.1		*		
Special Education	2013:	0.0 (7)				
	2014:	0.0 (8)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.6 (230)	3.9 (231)	* (4)		
	2014:	12.3 (228)	2.7 (225)	* (4)		
	Change:	-0.3	-1.2	*		
Hispanic	2013:	12.7 (228)	3.9 (230)	* (2)		
	2014:	12.3 (227)	2.7 (224)	* (4)		
	Change:	-0.4	-1.2	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	12.9 (217)	4.1 (219)	* (2)		
	2014:	12.2 (222)	2.7 (219)	* (4)		
	Change:	-0.7	-1.4	*		
Limited English Proficient	2013:	12.1 (224)	4.0 (226)	* (2)		
	2014:	12.4 (226)	2.7 (223)	* (4)		
	Change:	0.3	-1.3	*		
Special Education	2013:	0.0 (7)	0.0 (7)			
	2014:	* (4)	* (4)			
	Change:	*	*			

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### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.1 (158)		* (4)	0.0 (19)	
	2014:	18.4 (163)		* (3)	8.2 (134)	
	Change:	1.3		*	8.2	
Hispanic	2013:	17.2 (157)		* (4)	0.0 (17)	
	2014:	18.6 (161)		* (2)	8.2 (134)	
	Change:	1.4		*	8.2	
Economically Disadvantaged	2013:	17.0 (147)		* (2)	0.0 (14)	
	2014:	19.0 (147)		* (2)	8.3 (121)	
	Change:	2.0		*	8.3	
Limited English Proficient	2013:	17.1 (158)		* (4)	0.0 (18)	
	2014:	18.6 (161)		* (2)	8.3 (133)	
	Change:	1.5		*	8.3	
Special Education	2013:	* (5)				
	2014:	* (1)			* (2)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	15.5 (631)	3.9 (231)	0.0 (13)	0.0 (19)	
	2014:	13.8 (623)	2.7 (225)	0.0 (8)	8.2 (134)	
	Change:	-1.7	-1.2	0.0	8.2	
Hispanic	2013:	15.7 (626)	3.9 (230)	0.0 (11)	0.0 (17)	
	2014:	13.9 (619)	2.7 (224)	0.0 (7)	8.2 (134)	
	Change:	-1.8	-1.2	0.0	8.2	
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	15.6 (597)	4.1 (219)	0.0 (9)	0.0 (14)	
	2014:	13.9 (598)	2.7 (219)	0.0 (7)	8.3 (121)	
	Change:	-1.7	-1.4	0.0	8.3	
Limited English Proficient	2013:	15.2 (623)	4.0 (226)	0.0 (11)	0.0 (18)	
	2014:	13.8 (614)	2.7 (223)	0.0 (7)	8.3 (133)	
	Change:	-1.4	-1.3	0.0	8.3	
Special Education	2013:	0.0 (19)	0.0 (7)			
	2014:	0.0 (13)	* (4)		* (2)	
	Change:	0.0	*			

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### L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (255)		* (4)		
	2014:	13.1 (289)		* (2)		
	Change:	-0.6		*		
Hispanic	2013:	13.7 (255)		* (4)		
	2014:	13.1 (289)		* (2)		
	Change:	-0.6		*		
Economically Disadvantaged	2013:	13.8 (253)		* (4)		
	2014:	13.2 (287)		* (1)		
	Change:	-0.6		*		
Limited English Proficient	2013:	14.1 (249)		* (3)		
	2014:	13.4 (284)		* (1)		
	Change:	-0.7		*		
Special Education	2013:	* (5)				
	2014:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.3 (236)	1.3 (227)	* (1)		
	2014:	12.6 (207)	5.0 (242)	* (2)		
	Change:	0.3	3.7	*		
Hispanic	2013:	12.3 (236)	1.3 (227)	* (1)		
	2014:	12.6 (207)	5.0 (242)	* (2)		
	Change:	0.3	3.7	*		
Economically Disadvantaged	2013:	12.3 (235)	1.3 (226)	* (1)		
	2014:	12.4 (202)	5.1 (236)	* (2)		
	Change:	0.1	3.8	*		
Limited English Proficient	2013:	11.4 (229)	0.9 (219)	* (1)		
	2014:	12.3 (204)	4.6 (239)	* (2)		
	Change:	0.9	3.7	*		
Special Education	2013:	0.0 (8)	0.0 (8)			
	2014:	* (2)	* (2)			
	Change:	*	*			

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### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.1 (56)		* (4)	* (4)	
	2014:	14.5 (165)		* (2)	2.3 (130)	
	Change:	7.4		*	*	
Hispanic	2013:	7.3 (55)		* (4)	* (4)	
	2014:	14.5 (165)		* (2)	2.3 (130)	
	Change:	7.2		*	*	
Economically Disadvantaged	2013:	7.3 (55)		* (4)	* (4)	
	2014:	14.6 (157)		* (2)	2.4 (125)	
	Change:	7.3		*	*	
Limited English Proficient	2013:	7.4 (54)		* (3)	* (3)	
	2014:	14.3 (161)		* (2)	1.6 (127)	
	Change:	6.9		*	*	
Special Education	2013:					
	2014:	* (3)			* (5)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.4 (547)	1.3 (227)	11.1 (9)	* (4)	
	2014:	13.3 (661)	5.0 (242)	0.0 (6)	2.3 (130)	
	Change:	0.9	3.7	-11.1	*	
Hispanic	2013:	12.5 (546)	1.3 (227)	11.1 (9)	* (4)	
	2014:	13.3 (661)	5.0 (242)	0.0 (6)	2.3 (130)	
	Change:	0.8	3.7	-11.1	*	
Economically Disadvantaged	2013:	12.5 (543)	1.3 (226)	11.1 (9)	* (4)	
	2014:	13.3 (646)	5.1 (236)	* (5)	2.4 (125)	
	Change:	0.8	3.8	*	*	
Limited English Proficient	2013:	12.2 (532)	0.9 (219)	14.3 (7)	* (3)	
	2014:	13.3 (649)	4.6 (239)	* (5)	1.6 (127)	
	Change:	1.1	3.7	*	*	
Special Education	2013:	0.0 (13)	0.0 (8)			
	2014:	0.0 (11)	* (2)		* (5)	
	Change:	0.0	*			

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.8 (316)		* (4)		
	2014:	13.6 (345)		* (3)		
	Change:	-3.2		*		
Hispanic	2013:	16.8 (316)		* (4)		
	2014:	13.6 (345)		* (3)		
	Change:	-3.2		*		
Economically Disadvantaged	2013:	16.7 (311)		* (4)		
	2014:	13.8 (341)		* (2)		
	Change:	-2.9		*		
Limited English Proficient	2013:	16.8 (310)		* (3)		
	2014:	13.2 (342)		* (3)		
	Change:	-3.6		*		
Special Education	2013:	0.0 (14)		* (1)		
	2014:	0.0 (8)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.3 (301)	4.0 (299)	* (4)		
	2014:	7.8 (245)	2.4 (246)	* (2)		
	Change:	-4.5	-1.6	*		
Hispanic	2013:	12.4 (299)	4.0 (297)	* (4)		
	2014:	7.8 (245)	2.4 (246)	* (2)		
	Change:	-4.6	-1.6	*		
Economically Disadvantaged	2013:	12.0 (299)	4.0 (297)	* (4)		
	2014:	7.9 (241)	2.5 (243)			
	Change:	-4.1	-1.5			
Limited English Proficient	2013:	12.5 (295)	3.7 (294)	* (4)		
	2014:	7.9 (242)	2.5 (243)	* (2)		
	Change:	-4.6	-1.2	*		
Special Education	2013:	0.0 (9)	0.0 (9)			
	2014:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.0 (192)		* (3)	0.0 (14)	
	2014:	17.2 (256)		0.0 (7)	2.0 (200)	
	Change:	5.2		*	2.0	
Hispanic	2013:	12.0 (191)		* (3)	0.0 (14)	
	2014:	17.3 (255)		0.0 (7)	2.0 (199)	
	Change:	5.3		*	2.0	
Economically Disadvantaged	2013:	12.0 (191)		* (3)	0.0 (14)	
	2014:	17.3 (249)		0.0 (6)	2.1 (194)	
	Change:	5.3		*	2.1	
Limited English Proficient	2013:	11.5 (191)		* (3)	0.0 (14)	
	2014:	17.0 (253)		0.0 (6)	2.0 (199)	
	Change:	5.5		*	2.0	
Special Education	2013:	0.0 (8)				
	2014:	0.0 (10)			0.0 (8)	
	Change:	0.0				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.0 (809)	4.0 (299)	0.0 (11)	0.0 (14)	
	2014:	13.0 (846)	2.4 (246)	0.0 (12)	2.0 (200)	
	Change:	-1.0	-1.6	0.0	2.0	
Hispanic	2013:	14.0 (806)	4.0 (297)	0.0 (11)	0.0 (14)	
	2014:	13.0 (845)	2.4 (246)	0.0 (12)	2.0 (199)	
	Change:	-1.0	-1.6	0.0	2.0	
Economically Disadvantaged	2013:	13.9 (801)	4.0 (297)	0.0 (11)	0.0 (14)	
	2014:	13.1 (831)	2.5 (243)	0.0 (8)	2.1 (194)	
	Change:	-0.8	-1.5	0.0	2.1	
Limited English Proficient	2013:	13.9 (796)	3.7 (294)	0.0 (10)	0.0 (14)	
	2014:	12.8 (837)	2.5 (243)	0.0 (11)	2.0 (199)	
	Change:	-1.1	-1.2	0.0	2.0	
Special Education	2013:	0.0 (31)	0.0 (9)	* (1)		
	2014:	0.0 (24)	0.0 (6)		0.0 (8)	
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	0.0 (14)				
	Change:					
Hispanic	2013:					
	2014:	0.0 (14)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	0.0 (14)				
	Change:					
Limited English Proficient	2013:					
	2014:	0.0 (14)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	* (2)	* (2)			
	Change:					
Hispanic	2013:					
	2014:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (2)	* (2)			
	Change:					
Limited English Proficient	2013:					
	2014:	* (2)	* (2)			
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	0.0 (16)	* (2)			
	Change:	*				
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	0.0 (16)	* (2)			
	Change:	*				
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	0.0 (16)	* (2)			
	Change:	*				
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	0.0 (16)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.6 (53)				
	2014:	17.5 (57)				
	Change:	-5.1				
Hispanic	2013:	22.6 (53)				
	2014:	17.5 (57)				
	Change:	-5.1				
Economically Disadvantaged	2013:	22.6 (53)				
	2014:	17.5 (57)				
	Change:	-5.1				
Limited English Proficient	2013:	23.5 (51)				
	2014:	17.5 (57)				
	Change:	-6.0				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.3 (57)	3.6 (55)			
	2014:	12.8 (47)	6.4 (47)			
	Change:	0.5	2.8			
Hispanic	2013:	12.3 (57)	3.6 (55)			
	2014:	12.8 (47)	6.4 (47)			
	Change:	0.5	2.8			
Economically Disadvantaged	2013:	12.3 (57)	3.6 (55)			
	2014:	12.8 (47)	6.4 (47)			
	Change:	0.5	2.8			
Limited English Proficient	2013:	11.3 (53)	3.9 (51)			
	2014:	13.0 (46)	6.5 (46)			
	Change:	1.7	2.6			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	12.8 (39)			0.0 (54)	
	Change:	*			*	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	12.8 (39)			0.0 (54)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	12.8 (39)			0.0 (52)	
	Change:	*			*	
Limited English Proficient	2013:					
	2014:	12.8 (39)			0.0 (54)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	17.1 (111)	3.6 (55)	* (1)	* (1)	
	2014:	14.7 (143)	6.4 (47)		0.0 (54)	
	Change:	<b>-2.4</b>	<b>2.8</b>		*	
<b>Hispanic</b>	2013:	17.1 (111)	3.6 (55)	* (1)	* (1)	
	2014:	14.7 (143)	6.4 (47)		0.0 (54)	
	Change:	<b>-2.4</b>	<b>2.8</b>		*	
<b>Economically Disadvantaged</b>	2013:	17.1 (111)	3.6 (55)	* (1)	* (1)	
	2014:	14.7 (143)	6.4 (47)		0.0 (52)	
	Change:	<b>-2.4</b>	<b>2.8</b>		*	
<b>Limited English Proficient</b>	2013:	17.3 (104)	3.9 (51)			
	2014:	14.8 (142)	6.5 (46)		0.0 (54)	
	Change:	<b>-2.5</b>	<b>2.6</b>			
<b>Special Education</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2013:	5.1 (39)				
	2014:	5.6 (36)		* (1)		
	Change:	0.5				
<b>Hispanic</b>	2013:	5.1 (39)				
	2014:	5.6 (36)		* (1)		
	Change:	0.5				
<b>Economically Disadvantaged</b>	2013:	5.3 (38)				
	2014:	5.7 (35)				
	Change:	0.4				
<b>Limited English Proficient</b>	2013:	5.3 (38)				
	2014:	5.7 (35)				
	Change:	0.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2013:	0.0 (8)	* (4)			
	2014:	8.7 (23)	4.3 (23)			
	Change:	8.7	*			
<b>Hispanic</b>	2013:	0.0 (8)	* (4)			
	2014:	8.7 (23)	4.3 (23)			
	Change:	8.7	*			
<b>Economically Disadvantaged</b>	2013:	0.0 (8)	* (4)			
	2014:	8.7 (23)	4.3 (23)			
	Change:	8.7	*			
<b>Limited English Proficient</b>	2013:	0.0 (8)	* (4)			
	2014:	8.7 (23)	4.3 (23)			
	Change:	8.7	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				
<b>Hispanic</b>	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				
<b>Limited English Proficient</b>	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	4.2	(48)	*	(4)					
	2014:	6.7	(60)	4.3	(23)	*	(1)	*	(1)	
	Change:	2.5		*						
<b>Hispanic</b>	2013:	4.2	(48)	*	(4)					
	2014:	6.7	(60)	4.3	(23)	*	(1)	*	(1)	
	Change:	2.5		*						
<b>Economically Disadvantaged</b>	2013:	4.3	(47)	*	(4)					
	2014:	6.9	(58)	4.3	(23)					
	Change:	2.6		*						
<b>Limited English Proficient</b>	2013:	4.3	(47)	*	(4)					
	2014:	6.8	(59)	4.3	(23)			*	(1)	
	Change:	2.5		*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (12)		* (1)		
	2014:	10.0 (10)				
	Change:	<b>-6.7</b>				
Hispanic	2013:	16.7 (12)		* (1)		
	2014:	10.0 (10)				
	Change:	<b>-6.7</b>				
Economically Disadvantaged	2013:	16.7 (12)		* (1)		
	2014:	10.0 (10)				
	Change:	<b>-6.7</b>				
Limited English Proficient	2013:	18.2 (11)				
	2014:	10.0 (10)				
	Change:	<b>-8.2</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	40.0 (10)	10.0 (10)			
	2014:	16.7 (12)	8.3 (12)			
	Change:	<b>-23.3</b>	<b>-1.7</b>			
Hispanic	2013:	40.0 (10)	10.0 (10)			
	2014:	16.7 (12)	8.3 (12)			
	Change:	<b>-23.3</b>	<b>-1.7</b>			
Economically Disadvantaged	2013:	40.0 (10)	10.0 (10)			
	2014:	9.1 (11)	9.1 (11)			
	Change:	<b>-30.9</b>	<b>-0.9</b>			
Limited English Proficient	2013:	28.6 (7)	0.0 (7)			
	2014:	16.7 (12)	8.3 (12)			
	Change:	<b>-11.9</b>	<b>8.3</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	40.0 (10)			10.0 (10)	
	Change:					
Hispanic	2013:					
	2014:	40.0 (10)			10.0 (10)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	40.0 (10)			10.0 (10)	
	Change:					
Limited English Proficient	2013:					
	2014:	42.9 (7)			0.0 (7)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	27.3	(22)	10.0	(10)	*	(1)			
	2014:	21.9	(32)	8.3	(12)			10.0	(10)	
	Change:	<b>-5.4</b>		<b>-1.7</b>						
<b>Hispanic</b>	2013:	27.3	(22)	10.0	(10)	*	(1)			
	2014:	21.9	(32)	8.3	(12)			10.0	(10)	
	Change:	<b>-5.4</b>		<b>-1.7</b>						
<b>Economically Disadvantaged</b>	2013:	27.3	(22)	10.0	(10)	*	(1)			
	2014:	19.4	(31)	9.1	(11)			10.0	(10)	
	Change:	<b>-7.9</b>		<b>-0.9</b>						
<b>Limited English Proficient</b>	2013:	22.2	(18)	0.0	(7)					
	2014:	20.7	(29)	8.3	(12)			0.0	(7)	
	Change:	<b>-1.5</b>		<b>8.3</b>						

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.7 (59)				
	2014:	13.1 (61)				
	Change:	<b>-10.6</b>				
Hispanic	2013:	23.7 (59)				
	2014:	13.3 (60)				
	Change:	<b>-10.4</b>				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	23.7 (59)				
	2014:	13.1 (61)				
	Change:	<b>-10.6</b>				
Limited English Proficient	2013:	22.4 (58)				
	2014:	13.1 (61)				
	Change:	<b>-9.3</b>				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.8 (52)	1.9 (52)	* (1)		
	2014:	19.6 (56)	8.8 (57)			
	Change:	<b>15.8</b>	<b>6.9</b>			
Hispanic	2013:	3.8 (52)	1.9 (52)	* (1)		
	2014:	19.6 (56)	8.8 (57)			
	Change:	<b>15.8</b>	<b>6.9</b>			
Economically Disadvantaged	2013:	4.1 (49)	2.0 (49)	* (1)		
	2014:	19.6 (56)	8.8 (57)			
	Change:	<b>15.5</b>	<b>6.8</b>			
Limited English Proficient	2013:	3.9 (51)	2.0 (51)			
	2014:	19.6 (56)	8.8 (57)			
	Change:	<b>15.7</b>	<b>6.8</b>			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	16.7 (48)		* (1)	0.0 (28)	
	2014:	13.6 (44)			2.1 (48)	
	Change:	<b>-3.1</b>			<b>2.1</b>	
<b>Hispanic</b>	2013:	16.7 (48)		* (1)	0.0 (28)	
	2014:	13.6 (44)			2.1 (48)	
	Change:	<b>-3.1</b>			<b>2.1</b>	
<b>Economically Disadvantaged</b>	2013:	16.7 (48)		* (1)	0.0 (28)	
	2014:	14.0 (43)			2.1 (47)	
	Change:	<b>-2.7</b>			<b>2.1</b>	
<b>Limited English Proficient</b>	2013:	17.0 (47)			0.0 (27)	
	2014:	13.6 (44)			2.1 (48)	
	Change:	<b>-3.4</b>			<b>2.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	15.1 (159)	1.9 (52)	* (2)	0.0 (28)	
	2014:	15.5 (161)	8.8 (57)		2.1 (48)	
	Change:	0.4	<b>6.9</b>		<b>2.1</b>	
<b>Hispanic</b>	2013:	15.1 (159)	1.9 (52)	* (2)	0.0 (28)	
	2014:	15.6 (160)	8.8 (57)		2.1 (48)	
	Change:	0.5	<b>6.9</b>		<b>2.1</b>	
<b>White</b>	2013:					
	2014:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2013:	15.4 (156)	2.0 (49)	* (2)	0.0 (28)	
	2014:	15.6 (160)	8.8 (57)		2.1 (47)	
	Change:	0.2	<b>6.8</b>		<b>2.1</b>	
<b>Limited English Proficient</b>	2013:	14.7 (156)	2.0 (51)		0.0 (27)	
	2014:	15.5 (161)	8.8 (57)		2.1 (48)	
	Change:	0.8	<b>6.8</b>		<b>2.1</b>	
<b>Special Education</b>	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (36)				
	2014:	10.9 (46)				
	Change:	5.3				
Hispanic	2013:	5.6 (36)				
	2014:	10.9 (46)				
	Change:	5.3				
Economically Disadvantaged	2013:	5.7 (35)				
	2014:	10.9 (46)				
	Change:	5.2				
Limited English Proficient	2013:	5.6 (36)				
	2014:	10.9 (46)				
	Change:	5.3				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.3 (46)	2.2 (46)			
	2014:	3.2 (31)	0.0 (32)			
	Change:	-1.1	-2.2			
Hispanic	2013:	4.3 (46)	2.2 (46)			
	2014:	3.2 (31)	0.0 (32)			
	Change:	-1.1	-2.2			
Economically Disadvantaged	2013:	4.3 (46)	2.2 (46)			
	2014:	3.2 (31)	0.0 (32)			
	Change:	-1.1	-2.2			
Limited English Proficient	2013:	4.3 (46)	2.2 (46)			
	2014:	3.2 (31)	0.0 (32)			
	Change:	-1.1	-2.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.9 (38)			2.9 (34)	
	2014:	23.5 (34)				
	Change:	15.6				
Hispanic	2013:	7.9 (38)			2.9 (34)	
	2014:	23.5 (34)				
	Change:	15.6				
Economically Disadvantaged	2013:	7.9 (38)			3.1 (32)	
	2014:	25.0 (32)				
	Change:	17.1				
Limited English Proficient	2013:	5.4 (37)			2.9 (34)	
	2014:	23.5 (34)				
	Change:	18.1				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	5.8 (120)	2.2 (46)			
	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	Change:	6.8	-2.2			
<b>Hispanic</b>	2013:	5.8 (120)	2.2 (46)			
	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	Change:	6.8	-2.2			
<b>Economically Disadvantaged</b>	2013:	5.9 (119)	2.2 (46)			
	2014:	12.8 (109)	0.0 (32)		3.1 (32)	
	Change:	6.9	-2.2			
<b>Limited English Proficient</b>	2013:	5.0 (119)	2.2 (46)			
	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	Change:	7.6	-2.2			
<b>Special Education</b>	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (14)				
	2014:	29.4 (17)				
	Change:	15.1				
Hispanic	2013:	14.3 (14)				
	2014:	29.4 (17)				
	Change:	15.1				
Economically Disadvantaged	2013:	14.3 (14)				
	2014:	29.4 (17)				
	Change:	15.1				
Limited English Proficient	2013:	15.4 (13)				
	2014:	31.3 (16)				
	Change:	15.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (13)	0.0 (12)			
	2014:	6.7 (15)	6.7 (15)			
	Change:	-1.0	6.7			
Hispanic	2013:	7.7 (13)	0.0 (12)			
	2014:	6.7 (15)	6.7 (15)			
	Change:	-1.0	6.7			
Economically Disadvantaged	2013:	7.7 (13)	0.0 (12)			
	2014:	6.7 (15)	6.7 (15)			
	Change:	-1.0	6.7			
Limited English Proficient	2013:	7.7 (13)	0.0 (12)			
	2014:	7.1 (14)	7.1 (14)			
	Change:	-0.6	7.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	0.0 (11)			0.0 (11)	
	Change:					
Hispanic	2013:					
	2014:	0.0 (11)			0.0 (11)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	0.0 (11)			0.0 (11)	
	Change:					
Limited English Proficient	2013:					
	2014:	0.0 (11)			0.0 (11)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
<b>All Students</b>	2013:	11.1	(27)	0.0	(12)						
	2014:	14.0	(43)	6.7	(15)			0.0	(11)		
	Change:	2.9		6.7							
<b>Hispanic</b>	2013:	11.1	(27)	0.0	(12)						
	2014:	14.0	(43)	6.7	(15)			0.0	(11)		
	Change:	2.9		6.7							
<b>Economically Disadvantaged</b>	2013:	11.1	(27)	0.0	(12)						
	2014:	14.0	(43)	6.7	(15)			0.0	(11)		
	Change:	2.9		6.7							
<b>Limited English Proficient</b>	2013:	11.5	(26)	0.0	(12)						
	2014:	14.6	(41)	7.1	(14)			0.0	(11)		
	Change:	3.1		7.1							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.2 (26)				
	2014:	22.2 (27)				
	Change:	3.0				
Hispanic	2013:	19.2 (26)				
	2014:	22.2 (27)				
	Change:	3.0				
Economically Disadvantaged	2013:	19.2 (26)				
	2014:	25.0 (24)				
	Change:	5.8				
Limited English Proficient	2013:	20.0 (25)				
	2014:	16.7 (24)				
	Change:	-3.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	28.0 (25)	0.0 (23)	* (1)		
	2014:	16.7 (18)	5.6 (18)			
	Change:	-11.3	5.6			
Hispanic	2013:	28.0 (25)	0.0 (23)	* (1)		
	2014:	16.7 (18)	5.6 (18)			
	Change:	-11.3	5.6			
Economically Disadvantaged	2013:	28.0 (25)	0.0 (23)	* (1)		
	2014:	16.7 (18)	5.6 (18)			
	Change:	-11.3	5.6			
Limited English Proficient	2013:	29.2 (24)	0.0 (23)	* (1)		
	2014:	17.6 (17)	5.9 (17)			
	Change:	-11.6	5.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.7 (12)				
	2014:	26.7 (15)		* (1)	* (3)	
	Change:	10.0				
Hispanic	2013:	16.7 (12)				
	2014:	26.7 (15)		* (1)	* (3)	
	Change:	10.0				
Economically Disadvantaged	2013:	16.7 (12)				
	2014:	26.7 (15)		* (1)	* (3)	
	Change:	10.0				
Limited English Proficient	2013:	16.7 (12)				
	2014:	26.7 (15)		* (1)	* (3)	
	Change:	10.0				
Special Education	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	22.2	(63)	0.0	(23)	*	(1)		
	2014:	21.7	(60)	5.6	(18)	*	(1)	*	(3)
	Change:	-0.5		5.6		*			
<b>Hispanic</b>	2013:	22.2	(63)	0.0	(23)	*	(1)		
	2014:	21.7	(60)	5.6	(18)	*	(1)	*	(3)
	Change:	-0.5		5.6		*			
<b>Economically Disadvantaged</b>	2013:	22.2	(63)	0.0	(23)	*	(1)		
	2014:	22.8	(57)	5.6	(18)	*	(1)	*	(3)
	Change:	0.6		5.6		*			
<b>Limited English Proficient</b>	2013:	23.0	(61)	0.0	(23)	*	(1)		
	2014:	19.6	(56)	5.9	(17)	*	(1)	*	(3)
	Change:	-3.4		5.9		*			
<b>Special Education</b>	2013:	*	(4)	*	(2)				
	2014:	*	(1)					*	(1)
	Change:	*							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.7 (51)				
	2014:	10.5 (38)				
	Change:	<b>-5.2</b>				
Hispanic	2013:	15.7 (51)				
	2014:	10.5 (38)				
	Change:	<b>-5.2</b>				
Economically Disadvantaged	2013:	15.2 (46)				
	2014:	10.5 (38)				
	Change:	<b>-4.7</b>				
Limited English Proficient	2013:	14.0 (50)				
	2014:	11.1 (36)				
	Change:	<b>-2.9</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.2 (33)	0.0 (35)			
	2014:	10.5 (38)	2.6 (38)			
	Change:	<b>-4.7</b>	<b>2.6</b>			
Hispanic	2013:	15.2 (33)	0.0 (35)			
	2014:	10.5 (38)	2.6 (38)			
	Change:	<b>-4.7</b>	<b>2.6</b>			
Economically Disadvantaged	2013:	16.7 (30)	0.0 (32)			
	2014:	10.8 (37)	2.7 (37)			
	Change:	<b>-5.9</b>	<b>2.7</b>			
Limited English Proficient	2013:	15.6 (32)	0.0 (34)			
	2014:	10.5 (38)	2.6 (38)			
	Change:	<b>-5.1</b>	<b>2.6</b>			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.3 (30)		* (1)	0.0 (16)	
	2014:	28.6 (21)			38.9 (18)	
	Change:	<b>15.3</b>			<b>38.9</b>	
Hispanic	2013:	13.8 (29)		* (1)	0.0 (15)	
	2014:	28.6 (21)			38.9 (18)	
	Change:	<b>14.8</b>			<b>38.9</b>	
Economically Disadvantaged	2013:	12.0 (25)			0.0 (13)	
	2014:	30.0 (20)			38.9 (18)	
	Change:	<b>18.0</b>			<b>38.9</b>	
Limited English Proficient	2013:	13.3 (30)		* (1)	0.0 (16)	
	2014:	28.6 (21)			38.9 (18)	
	Change:	<b>15.3</b>			<b>38.9</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.9 (114)	0.0 (35)	* (1)	0.0 (16)	
	2014:	14.4 (97)	2.6 (38)		38.9 (18)	
	Change:	-0.5	2.6		38.9	
<b>Hispanic</b>	2013:	15.0 (113)	0.0 (35)	* (1)	0.0 (15)	
	2014:	14.4 (97)	2.6 (38)		38.9 (18)	
	Change:	-0.6	2.6		38.9	
<b>Economically Disadvantaged</b>	2013:	14.9 (101)	0.0 (32)		0.0 (13)	
	2014:	14.7 (95)	2.7 (37)		38.9 (18)	
	Change:	-0.2	2.7		38.9	
<b>Limited English Proficient</b>	2013:	14.3 (112)	0.0 (34)	* (1)	0.0 (16)	
	2014:	14.7 (95)	2.6 (38)		38.9 (18)	
	Change:	0.4	2.6		38.9	
<b>Special Education</b>	2013:	* (5)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (30)		* (1)		
	2014:	21.4 (28)				
	Change:	4.7				
Hispanic	2013:	16.7 (30)		* (1)		
	2014:	21.4 (28)				
	Change:	4.7				
Economically Disadvantaged	2013:	17.2 (29)		* (1)		
	2014:	21.4 (28)				
	Change:	4.2				
Limited English Proficient	2013:	16.7 (30)		* (1)		
	2014:	23.1 (26)				
	Change:	6.4				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.0 (47)	0.0 (48)			
	2014:	19.4 (31)	6.5 (31)			
	Change:	2.4	6.5			
Hispanic	2013:	17.0 (47)	0.0 (48)			
	2014:	19.4 (31)	6.5 (31)			
	Change:	2.4	6.5			
Economically Disadvantaged	2013:	17.0 (47)	0.0 (48)			
	2014:	19.4 (31)	6.5 (31)			
	Change:	2.4	6.5			
Limited English Proficient	2013:	17.0 (47)	0.0 (47)			
	2014:	16.7 (30)	3.3 (30)			
	Change:	-0.3	3.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	4.3 (23)				
	2014:	15.4 (26)				
	Change:	11.1				
<b>Hispanic</b>	2013:	4.3 (23)				
	2014:	15.4 (26)				
	Change:	11.1				
<b>Economically Disadvantaged</b>	2013:	4.3 (23)				
	2014:	15.4 (26)				
	Change:	11.1				
<b>Limited English Proficient</b>	2013:	4.3 (23)				
	2014:	15.4 (26)				
	Change:	11.1				
<b>Special Education</b>	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.0 (100)	0.0 (48)	* (1)		
	2014:	18.8 (85)	6.5 (31)			
	Change:	4.8	6.5			
<b>Hispanic</b>	2013:	14.0 (100)	0.0 (48)	* (1)		
	2014:	18.8 (85)	6.5 (31)			
	Change:	4.8	6.5			
<b>Economically Disadvantaged</b>	2013:	14.1 (99)	0.0 (48)	* (1)		
	2014:	18.8 (85)	6.5 (31)			
	Change:	4.7	6.5			
<b>Limited English Proficient</b>	2013:	14.0 (100)	0.0 (47)	* (1)		
	2014:	18.3 (82)	3.3 (30)			
	Change:	4.3	3.3			
<b>Special Education</b>	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.2 (55)		* (1)		
	2014:	14.1 (64)				
	Change:	-4.1				
Hispanic	2013:	18.2 (55)		* (1)		
	2014:	14.1 (64)				
	Change:	-4.1				
Economically Disadvantaged	2013:	18.9 (53)		* (1)		
	2014:	14.1 (64)				
	Change:	-4.8				
Limited English Proficient	2013:	18.2 (55)		* (1)		
	2014:	14.1 (64)				
	Change:	-4.1				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.9 (44)	4.5 (44)			
	2014:	9.6 (52)	5.6 (54)	* (1)		
	Change:	-6.3	1.1			
Hispanic	2013:	15.9 (44)	4.5 (44)			
	2014:	9.6 (52)	5.6 (54)	* (1)		
	Change:	-6.3	1.1			
Economically Disadvantaged	2013:	14.0 (43)	4.7 (43)			
	2014:	10.2 (49)	5.9 (51)			
	Change:	-3.8	1.2			
Limited English Proficient	2013:	16.3 (43)	4.7 (43)			
	2014:	9.8 (51)	5.7 (53)	* (1)		
	Change:	-6.5	1.0			
Special Education	2013:	* (3)	* (3)			
	2014:		* (1)			
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.1 (41)		* (2)	* (2)	
	2014:	25.6 (43)			4.8 (42)	
	Change:	8.5			*	
Hispanic	2013:	17.5 (40)		* (2)	* (2)	
	2014:	25.6 (43)			4.8 (42)	
	Change:	8.1			*	
Economically Disadvantaged	2013:	17.1 (41)		* (2)	* (2)	
	2014:	25.6 (43)			4.8 (42)	
	Change:	8.5			*	
Limited English Proficient	2013:	17.1 (41)		* (2)	* (2)	
	2014:	23.8 (42)			4.9 (41)	
	Change:	6.7			*	
Special Education	2013:					
	2014:	* (3)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.1 (140)	4.5 (44)	* (3)	* (2)	
	2014:	15.7 (159)	5.6 (54)	* (1)	4.8 (42)	
	Change:	-1.4	1.1	*	*	
Hispanic	2013:	17.3 (139)	4.5 (44)	* (3)	* (2)	
	2014:	15.7 (159)	5.6 (54)	* (1)	4.8 (42)	
	Change:	-1.6	1.1	*	*	
Economically Disadvantaged	2013:	16.8 (137)	4.7 (43)	* (3)	* (2)	
	2014:	16.0 (156)	5.9 (51)		4.8 (42)	
	Change:	-0.8	1.2		*	
Limited English Proficient	2013:	17.3 (139)	4.7 (43)	* (3)	* (2)	
	2014:	15.3 (157)	5.7 (53)	* (1)	4.9 (41)	
	Change:	-2.0	1.0	*	*	
Special Education	2013:	* (5)	* (3)			
	2014:	* (4)	* (1)		* (3)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (20)				
	2014:	22.7 (22)		* (1)		
	Change:	12.7				
Hispanic	2013:	10.0 (20)				
	2014:	22.7 (22)		* (1)		
	Change:	12.7				
Economically Disadvantaged	2013:	10.0 (20)				
	2014:	23.8 (21)				
	Change:	13.8				
Limited English Proficient	2013:	10.0 (20)				
	2014:	22.7 (22)		* (1)		
	Change:	12.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (5)	* (5)			
	2014:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Hispanic	2013:	* (5)	* (5)			
	2014:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (4)	* (4)			
	2014:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Limited English Proficient	2013:	* (4)	* (4)			
	2014:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	7.7	(26)	*	(5)					
	2014:	16.1	(31)	0.0	(8)	*	(2)	*	(1)	
	Change:	8.4		*						
<b>Hispanic</b>	2013:	7.7	(26)	*	(5)					
	2014:	16.1	(31)	0.0	(8)	*	(2)	*	(1)	
	Change:	8.4		*						
<b>Economically Disadvantaged</b>	2013:	8.0	(25)	*	(4)					
	2014:	16.7	(30)	0.0	(8)	*	(1)	*	(1)	
	Change:	8.7		*						
<b>Limited English Proficient</b>	2013:	8.0	(25)	*	(4)					
	2014:	16.1	(31)	0.0	(8)	*	(2)	*	(1)	
	Change:	8.1		*						
<b>Special Education</b>	2013:	*	(1)							
	2014:	*	(1)	*	(1)					
	Change:	*								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.7 (45)		* (3)		
	2014:	12.1 (33)		* (1)		
	Change:	5.4		*		
Hispanic	2013:	6.7 (45)		* (3)		
	2014:	12.1 (33)		* (1)		
	Change:	5.4		*		
Economically Disadvantaged	2013:	6.7 (45)		* (3)		
	2014:	12.5 (32)		* (1)		
	Change:	5.8		*		
Limited English Proficient	2013:	6.7 (45)		* (3)		
	2014:	9.4 (32)		* (1)		
	Change:	2.7		*		
Special Education	2013:	* (2)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (39)	0.0 (39)			
	2014:	7.5 (40)	0.0 (40)	* (3)		
	Change:	2.4	0.0			
Hispanic	2013:	5.1 (39)	0.0 (39)			
	2014:	7.5 (40)	0.0 (40)	* (3)		
	Change:	2.4	0.0			
Economically Disadvantaged	2013:	5.3 (38)	0.0 (38)			
	2014:	7.5 (40)	0.0 (40)	* (3)		
	Change:	2.2	0.0			
Limited English Proficient	2013:	5.1 (39)	0.0 (39)			
	2014:	7.5 (40)	0.0 (40)	* (3)		
	Change:	2.4	0.0			
Special Education	2013:	* (2)	* (2)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.7 (18)		* (2)	* (2)	
	2014:	23.3 (30)		* (1)	* (1)	
	Change:	6.6		*	*	
Hispanic	2013:	16.7 (18)		* (2)	* (2)	
	2014:	23.3 (30)		* (1)	* (1)	
	Change:	6.6		*	*	
Economically Disadvantaged	2013:	18.8 (16)		* (1)	* (1)	
	2014:	24.1 (29)		* (1)	* (1)	
	Change:	5.3		*	*	
Limited English Proficient	2013:	16.7 (18)		* (2)	* (2)	
	2014:	23.3 (30)		* (1)	* (1)	
	Change:	6.6		*	*	
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.8 (102)	0.0 (39)	* (5)	* (2)	
	2014:	13.6 (103)	0.0 (40)	* (5)	* (1)	
	Change:	5.8	0.0	*	*	
Hispanic	2013:	7.8 (102)	0.0 (39)	* (5)	* (2)	
	2014:	13.6 (103)	0.0 (40)	* (5)	* (1)	
	Change:	5.8	0.0	*	*	
Economically Disadvantaged	2013:	8.1 (99)	0.0 (38)	* (4)	* (1)	
	2014:	13.9 (101)	0.0 (40)	* (5)	* (1)	
	Change:	5.8	0.0	*	*	
Limited English Proficient	2013:	7.8 (102)	0.0 (39)	* (5)	* (2)	
	2014:	12.7 (102)	0.0 (40)	* (5)	* (1)	
	Change:	4.9	0.0	*	*	
Special Education	2013:	* (4)	* (2)			
	2014:	0.0 (6)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.6 (34)				
	2014:	3.8 (26)				
	Change:	-16.8				
Hispanic	2013:	20.6 (34)				
	2014:	3.8 (26)				
	Change:	-16.8				
Economically Disadvantaged	2013:	21.2 (33)				
	2014:	3.8 (26)				
	Change:	-17.4				
Limited English Proficient	2013:	20.6 (34)				
	2014:	3.8 (26)				
	Change:	-16.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.9 (26)	15.4 (26)			
	2014:	12.5 (32)	6.1 (33)	* (1)		
	Change:	-14.4	-9.3			
Hispanic	2013:	26.9 (26)	15.4 (26)			
	2014:	12.5 (32)	6.1 (33)	* (1)		
	Change:	-14.4	-9.3			
Economically Disadvantaged	2013:	26.9 (26)	15.4 (26)			
	2014:	12.5 (32)	6.1 (33)	* (1)		
	Change:	-14.4	-9.3			
Limited English Proficient	2013:	26.9 (26)	15.4 (26)			
	2014:	12.5 (32)	6.1 (33)	* (1)		
	Change:	-14.4	-9.3			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	25.0 (12)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	25.0 (12)				
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	25.0 (12)				
	2014:	* (1)				
	Change:	*				
Limited English Proficient	2013:	25.0 (12)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	23.6	(72)	15.4	(26)				
	2014:	8.5	(59)	6.1	(33)	*	(1)		
	Change:	-15.1		-9.3					
<b>Hispanic</b>	2013:	23.6	(72)	15.4	(26)				
	2014:	8.5	(59)	6.1	(33)	*	(1)		
	Change:	-15.1		-9.3					
<b>Economically Disadvantaged</b>	2013:	23.9	(71)	15.4	(26)				
	2014:	8.5	(59)	6.1	(33)	*	(1)		
	Change:	-15.4		-9.3					
<b>Limited English Proficient</b>	2013:	23.6	(72)	15.4	(26)				
	2014:	8.5	(59)	6.1	(33)	*	(1)		
	Change:	-15.1		-9.3					
<b>Special Education</b>	2013:	*	(1)						
	2014:	*	(1)	*	(1)				
	Change:	*							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	37.0 (27)				
	2014:	17.1 (41)				
	Change:	<b>-19.9</b>				
Hispanic	2013:	37.0 (27)				
	2014:	17.1 (41)				
	Change:	<b>-19.9</b>				
Economically Disadvantaged	2013:	34.6 (26)				
	2014:	17.5 (40)				
	Change:	<b>-17.1</b>				
Limited English Proficient	2013:	37.0 (27)				
	2014:	17.1 (41)				
	Change:	<b>-19.9</b>				
Special Education	2013:					
	2014:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (39)	2.6 (39)			
	2014:	26.7 (30)	3.6 (28)			
	Change:	<b>21.6</b>	<b>1.0</b>			
Hispanic	2013:	5.1 (39)	2.6 (39)			
	2014:	26.7 (30)	3.6 (28)			
	Change:	<b>21.6</b>	<b>1.0</b>			
Economically Disadvantaged	2013:	5.6 (36)	2.8 (36)			
	2014:	25.0 (28)	3.8 (26)			
	Change:	<b>19.4</b>	<b>1.0</b>			
Limited English Proficient	2013:	5.3 (38)	2.6 (38)			
	2014:	26.7 (30)	3.6 (28)			
	Change:	<b>21.4</b>	<b>1.0</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.5 (24)				
	2014:	10.8 (37)			2.6 (38)	
	Change:	<b>-1.7</b>				
Hispanic	2013:	12.5 (24)				
	2014:	10.8 (37)			2.6 (38)	
	Change:	<b>-1.7</b>				
Economically Disadvantaged	2013:	13.0 (23)				
	2014:	9.4 (32)			2.9 (34)	
	Change:	<b>-3.6</b>				
Limited English Proficient	2013:	12.5 (24)				
	2014:	10.8 (37)			2.6 (38)	
	Change:	<b>-1.7</b>				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	16.7 (90)	2.6 (39)			
	2014:	17.6 (108)	3.6 (28)		2.6 (38)	
	Change:	0.9	1.0			
<b>Hispanic</b>	2013:	16.7 (90)	2.6 (39)			
	2014:	17.6 (108)	3.6 (28)		2.6 (38)	
	Change:	0.9	1.0			
<b>Economically Disadvantaged</b>	2013:	16.5 (85)	2.8 (36)			
	2014:	17.0 (100)	3.8 (26)		2.9 (34)	
	Change:	0.5	1.0			
<b>Limited English Proficient</b>	2013:	16.9 (89)	2.6 (38)			
	2014:	17.6 (108)	3.6 (28)		2.6 (38)	
	Change:	0.7	1.0			
<b>Special Education</b>	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.2 (55)		* (2)		
	2014:	5.9 (68)				
	Change:	-12.3				
Hispanic	2013:	18.2 (55)		* (2)		
	2014:	5.9 (68)				
	Change:	-12.3				
Economically Disadvantaged	2013:	18.2 (55)		* (2)		
	2014:	5.9 (68)				
	Change:	-12.3				
Limited English Proficient	2013:	18.5 (54)		* (2)		
	2014:	6.0 (67)				
	Change:	-12.5				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (52)	0.0 (53)	* (1)		
	2014:	13.0 (54)	3.6 (55)			
	Change:	5.3	3.6			
Hispanic	2013:	7.7 (52)	0.0 (53)	* (1)		
	2014:	13.0 (54)	3.6 (55)			
	Change:	5.3	3.6			
Economically Disadvantaged	2013:	7.7 (52)	0.0 (53)	* (1)		
	2014:	14.0 (50)	3.9 (51)			
	Change:	6.3	3.9			
Limited English Proficient	2013:	7.7 (52)	0.0 (53)	* (1)		
	2014:	13.0 (54)	3.6 (55)			
	Change:	5.3	3.6			
Special Education	2013:	* (5)	* (5)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	14.6 (48)			3.8 (52)	
	Change:	*			*	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	14.6 (48)			3.8 (52)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	14.0 (43)			4.0 (50)	
	Change:	*			*	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	14.9 (47)			3.8 (52)	
	Change:	*			*	
Special Education	2013:					
	2014:	* (2)			* (5)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.0 (108)	0.0 (53)	* (4)	* (1)	
	2014:	10.6 (170)	3.6 (55)		3.8 (52)	
	Change:	<b>-2.4</b>	<b>3.6</b>		*	
Hispanic	2013:	13.0 (108)	0.0 (53)	* (4)	* (1)	
	2014:	10.6 (170)	3.6 (55)		3.8 (52)	
	Change:	<b>-2.4</b>	<b>3.6</b>		*	
Economically Disadvantaged	2013:	13.0 (108)	0.0 (53)	* (4)	* (1)	
	2014:	10.6 (161)	3.9 (51)		4.0 (50)	
	Change:	<b>-2.4</b>	<b>3.9</b>		*	
Limited English Proficient	2013:	13.1 (107)	0.0 (53)	* (4)	* (1)	
	2014:	10.7 (168)	3.6 (55)		3.8 (52)	
	Change:	<b>-2.4</b>	<b>3.6</b>		*	
Special Education	2013:	0.0 (6)	* (5)			
	2014:	* (5)	* (2)		* (5)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (36)		* (3)		
	2014:	15.4 (39)				
	Change:	-1.3				
Hispanic	2013:	16.7 (36)		* (3)		
	2014:	15.8 (38)				
	Change:	-0.9				
Economically Disadvantaged	2013:	14.3 (35)		* (3)		
	2014:	15.4 (39)				
	Change:	1.1				
Limited English Proficient	2013:	16.7 (36)		* (3)		
	2014:	16.2 (37)				
	Change:	-0.5				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (33)	0.0 (33)	* (1)		
	2014:	0.0 (30)	0.0 (30)	* (1)		
	Change:	-6.1	0.0	*		
Hispanic	2013:	6.1 (33)	0.0 (33)	* (1)		
	2014:	0.0 (30)	0.0 (30)	* (1)		
	Change:	-6.1	0.0	*		
Economically Disadvantaged	2013:	6.1 (33)	0.0 (33)	* (1)		
	2014:	0.0 (28)	0.0 (28)	* (1)		
	Change:	-6.1	0.0	*		
Limited English Proficient	2013:	3.7 (27)	0.0 (27)	* (1)		
	2014:	0.0 (30)	0.0 (30)	* (1)		
	Change:	-3.7	0.0	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	3.7 (27)		* (1)	* (1)	
	2014:	6.1 (33)				
	Change:	2.4				
Hispanic	2013:	3.7 (27)		* (1)	* (1)	
	2014:	6.1 (33)				
	Change:	2.4				
Economically Disadvantaged	2013:	3.8 (26)		* (1)	* (1)	
	2014:	6.3 (32)				
	Change:	2.5				
Limited English Proficient	2013:	0.0 (24)				
	2014:	6.1 (33)				
	Change:	6.1				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.4 (96)	0.0 (33)	* (5)	* (1)	
	2014:	7.8 (102)	0.0 (30)	* (1)		
	Change:	-1.6	0.0	*		
Hispanic	2013:	9.4 (96)	0.0 (33)	* (5)	* (1)	
	2014:	7.9 (101)	0.0 (30)	* (1)		
	Change:	-1.5	0.0	*		
Economically Disadvantaged	2013:	8.5 (94)	0.0 (33)	* (5)	* (1)	
	2014:	8.1 (99)	0.0 (28)	* (1)		
	Change:	-0.4	0.0	*		
Limited English Proficient	2013:	8.0 (87)	0.0 (27)	* (4)		
	2014:	8.0 (100)	0.0 (30)	* (1)		
	Change:	0.0	0.0	*		
Special Education	2013:	* (4)	* (2)			
	2014:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.7 (60)		0.0 (11)		
	2014:	19.4 (62)				
	Change:	7.7				
Hispanic	2013:	11.7 (60)		0.0 (11)		
	2014:	19.4 (62)				
	Change:	7.7				
Economically Disadvantaged	2013:	11.7 (60)		0.0 (11)		
	2014:	19.4 (62)				
	Change:	7.7				
Limited English Proficient	2013:	12.1 (58)		0.0 (10)		
	2014:	18.0 (61)				
	Change:	5.9				
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.9 (56)	3.5 (57)	* (2)		
	2014:	9.0 (67)	1.4 (71)			
	Change:	-8.9	-2.1			
Hispanic	2013:	17.9 (56)	3.5 (57)	* (2)		
	2014:	9.0 (67)	1.4 (71)			
	Change:	-8.9	-2.1			
Economically Disadvantaged	2013:	18.2 (55)	3.6 (56)	* (2)		
	2014:	9.0 (67)	1.4 (71)			
	Change:	-9.2	-2.2			
Limited English Proficient	2013:	14.8 (54)	3.6 (55)	* (2)		
	2014:	9.0 (67)	1.4 (70)			
	Change:	-5.8	-2.2			
Special Education	2013:	* (2)	* (2)	* (1)		
	2014:	* (2)	* (2)			
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	2.5 (40)			0.0 (40)	
	2014:	6.1 (33)			1.6 (61)	
	Change:	3.6			1.6	
Hispanic	2013:	2.5 (40)			0.0 (40)	
	2014:	6.1 (33)			1.6 (61)	
	Change:	3.6			1.6	
Economically Disadvantaged	2013:	2.5 (40)			0.0 (40)	
	2014:	6.3 (32)			1.7 (60)	
	Change:	3.8			1.7	
Limited English Proficient	2013:	2.6 (39)			0.0 (39)	
	2014:	6.1 (33)			1.8 (57)	
	Change:	3.5			1.8	
Special Education	2013:	* (2)			* (2)	
	2014:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.5 (156)	3.5 (57)	0.0 (13)	0.0 (40)	
	2014:	12.3 (162)	1.4 (71)		1.6 (61)	
	Change:	0.8	-2.1		1.6	
Hispanic	2013:	11.5 (156)	3.5 (57)	0.0 (13)	0.0 (40)	
	2014:	12.3 (162)	1.4 (71)		1.6 (61)	
	Change:	0.8	-2.1		1.6	
Economically Disadvantaged	2013:	11.6 (155)	3.6 (56)	0.0 (13)	0.0 (40)	
	2014:	12.4 (161)	1.4 (71)		1.7 (60)	
	Change:	0.8	-2.2		1.7	
Limited English Proficient	2013:	10.6 (151)	3.6 (55)	0.0 (12)	0.0 (39)	
	2014:	11.8 (161)	1.4 (70)		1.8 (57)	
	Change:	1.2	-2.2		1.8	
Special Education	2013:	0.0 (6)	* (2)	* (3)	* (2)	
	2014:	0.0 (6)	* (2)		* (2)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.7 (30)				
	2014:	12.0 (25)		* (1)		
	Change:	5.3				
Hispanic	2013:	6.7 (30)				
	2014:	12.0 (25)		* (1)		
	Change:	5.3				
Economically Disadvantaged	2013:	6.7 (30)				
	2014:	12.0 (25)		* (1)		
	Change:	5.3				
Limited English Proficient	2013:	6.7 (30)				
	2014:	12.0 (25)		* (1)		
	Change:	5.3				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.4 (35)	0.0 (31)			
	2014:	11.8 (17)	5.3 (19)			
	Change:	0.4	5.3			
Hispanic	2013:	11.4 (35)	0.0 (31)			
	2014:	11.8 (17)	5.3 (19)			
	Change:	0.4	5.3			
Economically Disadvantaged	2013:	11.8 (34)	0.0 (30)			
	2014:	11.8 (17)	5.3 (19)			
	Change:	0.0	5.3			
Limited English Proficient	2013:	11.4 (35)	0.0 (31)			
	2014:	11.8 (17)	5.3 (19)			
	Change:	0.4	5.3			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.7 (28)				
	2014:	13.3 (30)		* (2)	* (2)	
	Change:	2.6				
Hispanic	2013:	11.1 (27)				
	2014:	13.3 (30)		* (2)	* (2)	
	Change:	2.2				
Economically Disadvantaged	2013:	11.1 (27)				
	2014:	14.3 (28)		* (2)	* (2)	
	Change:	3.2				
Limited English Proficient	2013:	11.1 (27)				
	2014:	13.3 (30)		* (2)	* (2)	
	Change:	2.2				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	9.7	(93)	0.0	(31)					
	2014:	12.5	(72)	5.3	(19)	*	(3)	*	(2)	
	Change:	2.8		5.3						
<b>Hispanic</b>	2013:	9.8	(92)	0.0	(31)					
	2014:	12.5	(72)	5.3	(19)	*	(3)	*	(2)	
	Change:	2.7		5.3						
<b>Economically Disadvantaged</b>	2013:	9.9	(91)	0.0	(30)					
	2014:	12.9	(70)	5.3	(19)	*	(3)	*	(2)	
	Change:	3.0		5.3						
<b>Limited English Proficient</b>	2013:	9.8	(92)	0.0	(31)					
	2014:	12.5	(72)	5.3	(19)	*	(3)	*	(2)	
	Change:	2.7		5.3						
<b>Special Education</b>	2013:	*	(2)	*	(2)					
	2014:	*	(1)							
	Change:	*								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (22)				
	2014:	20.6 (34)				
	Change:	20.6				
Hispanic	2013:	0.0 (22)				
	2014:	20.6 (34)				
	Change:	20.6				
Economically Disadvantaged	2013:	0.0 (22)				
	2014:	21.2 (33)				
	Change:	21.2				
Limited English Proficient	2013:	0.0 (22)				
	2014:	20.6 (34)				
	Change:	20.6				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.1 (14)	0.0 (14)			
	2014:	0.0 (6)	2.6 (38)	* (2)		
	Change:	-7.1	2.6			
Hispanic	2013:	7.1 (14)	0.0 (14)			
	2014:	0.0 (6)	2.6 (38)	* (2)		
	Change:	-7.1	2.6			
Economically Disadvantaged	2013:	7.1 (14)	0.0 (14)			
	2014:	0.0 (6)	2.7 (37)	* (2)		
	Change:	-7.1	2.7			
Limited English Proficient	2013:	7.1 (14)	0.0 (14)			
	2014:	0.0 (6)	2.6 (38)	* (2)		
	Change:	-7.1	2.6			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	2014:	17.5	(40)	2.6	(38)	*	(2)			
	Change:	14.8		2.6		*				
<b>Hispanic</b>	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	2014:	17.5	(40)	2.6	(38)	*	(2)			
	Change:	14.8		2.6		*				
<b>Economically Disadvantaged</b>	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	2014:	17.9	(39)	2.7	(37)	*	(2)			
	Change:	15.2		2.7		*				
<b>Limited English Proficient</b>	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	2014:	17.5	(40)	2.6	(38)	*	(2)			
	Change:	14.8		2.6		*				
<b>Special Education</b>	2013:									
	2014:	*	(1)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.9 (79)		* (1)		
	2014:	11.4 (70)				
	Change:	-2.5				
Hispanic	2013:	13.9 (79)		* (1)		
	2014:	11.4 (70)				
	Change:	-2.5				
Economically Disadvantaged	2013:	13.9 (79)		* (1)		
	2014:	11.4 (70)				
	Change:	-2.5				
Limited English Proficient	2013:	13.9 (79)		* (1)		
	2014:	11.4 (70)				
	Change:	-2.5				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.0 (60)	5.0 (60)	* (2)		
	2014:	1.6 (64)	3.3 (61)	* (1)		
	Change:	-13.4	-1.7	*		
Hispanic	2013:	15.0 (60)	5.0 (60)	* (2)		
	2014:	1.6 (64)	3.3 (61)	* (1)		
	Change:	-13.4	-1.7	*		
Economically Disadvantaged	2013:	15.0 (60)	5.0 (60)	* (2)		
	2014:	1.6 (63)	3.3 (61)			
	Change:	-13.4	-1.7			
Limited English Proficient	2013:	15.0 (60)	5.0 (60)	* (2)		
	2014:	1.6 (64)	3.3 (61)	* (1)		
	Change:	-13.4	-1.7	*		
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.9 (55)		* (1)	* (1)	
	2014:	11.5 (52)		* (2)	0.0 (52)	
	Change:	0.6		*	*	
Hispanic	2013:	10.9 (55)		* (1)	* (1)	
	2014:	11.5 (52)		* (2)	0.0 (52)	
	Change:	0.6		*	*	
Economically Disadvantaged	2013:	10.9 (55)		* (1)	* (1)	
	2014:	10.4 (48)		* (1)	0.0 (48)	
	Change:	-0.5		*	*	
Limited English Proficient	2013:	10.9 (55)		* (1)	* (1)	
	2014:	11.8 (51)		* (1)	0.0 (52)	
	Change:	0.9		*	*	
Special Education	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	Change:	<b>-5.3</b>	<b>-1.7</b>	*	*	
Hispanic	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	Change:	<b>-5.3</b>	<b>-1.7</b>	*	*	
Economically Disadvantaged	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	2014:	7.7 (181)	3.3 (61)	* (2)	0.0 (48)	
	Change:	<b>-5.7</b>	<b>-1.7</b>	*	*	
Limited English Proficient	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	2014:	8.1 (185)	3.3 (61)	* (3)	0.0 (52)	
	Change:	<b>-5.3</b>	<b>-1.7</b>	*	*	
Special Education	2013:	* (5)	* (2)			
	2014:	* (4)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	35.0 (20)				
	2014:	12.5 (16)				
	Change:	<b>-22.5</b>				
Hispanic	2013:	35.0 (20)				
	2014:	12.5 (16)				
	Change:	<b>-22.5</b>				
Economically Disadvantaged	2013:	33.3 (18)				
	2014:	12.5 (16)				
	Change:	<b>-20.8</b>				
Limited English Proficient	2013:	33.3 (18)				
	2014:	12.5 (16)				
	Change:	<b>-20.8</b>				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.2 (11)			0.0 (11)	
	2014:	23.1 (13)				
	Change:	<b>4.9</b>				
Hispanic	2013:	18.2 (11)			0.0 (11)	
	2014:	23.1 (13)				
	Change:	<b>4.9</b>				
Economically Disadvantaged	2013:	18.2 (11)			0.0 (11)	
	2014:	23.1 (13)				
	Change:	<b>4.9</b>				
Limited English Proficient	2013:	18.2 (11)			0.0 (11)	
	2014:	25.0 (12)				
	Change:	<b>6.8</b>				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	29.2	(48)	5.9	(17)			0.0	(11)		
	2014:	17.2	(29)								
	Change:	-12.0									
Hispanic	2013:	29.2	(48)	5.9	(17)			0.0	(11)		
	2014:	17.2	(29)								
	Change:	-12.0									
Economically Disadvantaged	2013:	28.3	(46)	5.9	(17)			0.0	(11)		
	2014:	17.2	(29)								
	Change:	-11.1									
Limited English Proficient	2013:	28.3	(46)	5.9	(17)			0.0	(11)		
	2014:	17.9	(28)								
	Change:	-10.4									
Special Education	2013:										
	2014:		* (1)								
	Change:										

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	34.8 (46)		* (2)		
	2014:	13.6 (59)				
	Change:	-21.2				
Hispanic	2013:	34.8 (46)		* (2)		
	2014:	13.6 (59)				
	Change:	-21.2				
Economically Disadvantaged	2013:	34.8 (46)		* (1)		
	2014:	14.0 (57)				
	Change:	-20.8				
Limited English Proficient	2013:	34.8 (46)		* (2)		
	2014:	13.6 (59)				
	Change:	-21.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.2 (31)	0.0 (37)	* (1)		
	2014:	27.8 (36)	13.2 (38)	* (1)		
	Change:	24.6	13.2	*		
Hispanic	2013:	3.2 (31)	0.0 (37)	* (1)		
	2014:	27.8 (36)	13.2 (38)	* (1)		
	Change:	24.6	13.2	*		
Economically Disadvantaged	2013:	3.3 (30)	0.0 (36)	* (1)		
	2014:	25.7 (35)	10.8 (37)	* (1)		
	Change:	22.4	10.8	*		
Limited English Proficient	2013:	3.2 (31)	0.0 (36)	* (1)		
	2014:	27.8 (36)	13.2 (38)	* (1)		
	Change:	24.6	13.2	*		

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (3)		* (1)	* (5)	
	2014:	* (5)				
	Change:	*				
Hispanic	2013:	* (3)		* (1)	* (5)	
	2014:	* (5)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)		* (1)	* (5)	
	2014:	* (5)				
	Change:	*				
Limited English Proficient	2013:	* (3)		* (1)	* (5)	
	2014:	* (5)				
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	22.5	(80)	0.0	(37)	*	(1)			
	2014:	18.0	(100)	13.2	(38)	*	(4)	*	(5)	
	Change:	<b>-4.5</b>		<b>13.2</b>		*				
<b>Hispanic</b>	2013:	22.5	(80)	0.0	(37)	*	(1)			
	2014:	18.0	(100)	13.2	(38)	*	(4)	*	(5)	
	Change:	<b>-4.5</b>		<b>13.2</b>		*				
<b>Economically Disadvantaged</b>	2013:	22.8	(79)	0.0	(36)	*	(1)			
	2014:	17.5	(97)	10.8	(37)	*	(3)	*	(5)	
	Change:	<b>-5.3</b>		<b>10.8</b>		*				
<b>Limited English Proficient</b>	2013:	22.5	(80)	0.0	(36)	*	(1)			
	2014:	18.0	(100)	13.2	(38)	*	(4)	*	(5)	
	Change:	<b>-4.5</b>		<b>13.2</b>		*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.3 (86)		* (2)		
	2014:	12.8 (94)				
	Change:	-3.5				
Hispanic	2013:	16.7 (84)		* (2)		
	2014:	12.9 (93)				
	Change:	-3.8				
Economically Disadvantaged	2013:	16.9 (83)		* (2)		
	2014:	12.9 (93)				
	Change:	-4.0				
Limited English Proficient	2013:	16.5 (85)		* (2)		
	2014:	13.0 (92)				
	Change:	-3.5				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.0 (93)	4.3 (92)	* (4)		
	2014:	10.2 (88)	2.3 (86)			
	Change:	-3.8	-2.0			
Hispanic	2013:	14.3 (91)	4.4 (91)	* (2)		
	2014:	10.3 (87)	2.4 (85)			
	Change:	-4.0	-2.0			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	13.8 (87)	4.6 (87)	* (2)		
	2014:	10.6 (85)	2.4 (83)			
	Change:	-3.2	-2.2			
Limited English Proficient	2013:	12.4 (89)	4.5 (89)	* (2)		
	2014:	10.5 (86)	2.4 (84)			
	Change:	-1.9	-2.1			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.9 (74)		* (1)	* (1)	
	2014:	17.6 (74)		* (2)	3.9 (77)	
	Change:	-1.3		*	*	
Hispanic	2013:	18.9 (74)		* (1)		
	2014:	18.1 (72)		* (1)	3.9 (77)	
	Change:	-0.8		*		
Economically Disadvantaged	2013:	18.3 (71)		* (1)		
	2014:	18.5 (65)		* (1)	2.9 (68)	
	Change:	0.2		*		
Limited English Proficient	2013:	18.9 (74)		* (1)		
	2014:	18.1 (72)		* (1)	3.9 (76)	
	Change:	-0.8		*		
Special Education	2013:	* (5)				
	2014:				* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.2 (253)	4.3 (92)	0.0 (7)	* (1)	
	2014:	13.3 (256)	2.3 (86)	* (2)	3.9 (77)	
	Change:	-2.9	-2.0	*	*	
Hispanic	2013:	16.5 (249)	4.4 (91)	* (5)		
	2014:	13.5 (252)	2.4 (85)	* (1)	3.9 (77)	
	Change:	-3.0	-2.0	*		
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	16.2 (241)	4.6 (87)	* (5)		
	2014:	13.6 (243)	2.4 (83)	* (1)	2.9 (68)	
	Change:	-2.6	-2.2	*		
Limited English Proficient	2013:	15.7 (248)	4.5 (89)	* (5)		
	2014:	13.6 (250)	2.4 (84)	* (1)	3.9 (76)	
	Change:	-2.1	-2.1	*		
Special Education	2013:	0.0 (9)	* (3)			
	2014:	* (2)			* (2)	
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.3 (30)				
	2014:	14.3 (49)				
	Change:	1.0				
Hispanic	2013:	13.3 (30)				
	2014:	14.3 (49)				
	Change:	1.0				
Economically Disadvantaged	2013:	13.3 (30)				
	2014:	14.3 (49)				
	Change:	1.0				
Limited English Proficient	2013:	13.8 (29)				
	2014:	14.3 (49)				
	Change:	0.5				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.4 (48)	6.3 (48)			
	2014:	8.0 (25)	0.0 (26)			
	Change:	-2.4	-6.3			
Hispanic	2013:	10.4 (48)	6.3 (48)			
	2014:	8.0 (25)	0.0 (26)			
	Change:	-2.4	-6.3			
Economically Disadvantaged	2013:	10.4 (48)	6.3 (48)			
	2014:	8.0 (25)	0.0 (26)			
	Change:	-2.4	-6.3			
Limited English Proficient	2013:	11.1 (45)	4.4 (45)			
	2014:	8.3 (24)	0.0 (25)			
	Change:	-2.8	-4.4			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.8 (34)				
	2014:	16.3 (49)		* (3)	0.0 (19)	
	Change:	7.5				
Hispanic	2013:	8.8 (34)				
	2014:	16.3 (49)		* (3)	0.0 (19)	
	Change:	7.5				
Economically Disadvantaged	2013:	9.1 (33)				
	2014:	16.7 (48)		* (3)	0.0 (19)	
	Change:	7.6				
Limited English Proficient	2013:	8.8 (34)				
	2014:	16.3 (49)		* (3)	0.0 (19)	
	Change:	7.5				
Special Education	2013:	* (5)				
	2014:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.7 (112)	6.3 (48)			
	2014:	13.8 (123)	0.0 (26)	* (3)	0.0 (19)	
	Change:	3.1	-6.3			
Hispanic	2013:	10.7 (112)	6.3 (48)			
	2014:	13.8 (123)	0.0 (26)	* (3)	0.0 (19)	
	Change:	3.1	-6.3			
Economically Disadvantaged	2013:	10.8 (111)	6.3 (48)			
	2014:	13.9 (122)	0.0 (26)	* (3)	0.0 (19)	
	Change:	3.1	-6.3			
Limited English Proficient	2013:	11.1 (108)	4.4 (45)			
	2014:	13.9 (122)	0.0 (25)	* (3)	0.0 (19)	
	Change:	2.8	-4.4			
Special Education	2013:	0.0 (8)	* (2)			
	2014:	0.0 (6)	* (1)			
	Change:	0.0	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.0 (50)		* (3)		
	2014:	9.8 (51)		* (1)		
	Change:	-14.2		*		
Hispanic	2013:	24.0 (50)		* (3)		
	2014:	9.8 (51)		* (1)		
	Change:	-14.2		*		
Economically Disadvantaged	2013:	24.0 (50)		* (3)		
	2014:	9.8 (51)		* (1)		
	Change:	-14.2		*		
Limited English Proficient	2013:	25.0 (48)		* (2)		
	2014:	9.8 (51)		* (1)		
	Change:	-15.2		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.6 (56)	3.6 (56)	* (1)		
	2014:	14.9 (47)	0.0 (47)			
	Change:	11.3	-3.6			
Hispanic	2013:	3.7 (54)	3.7 (54)	* (1)		
	2014:	14.9 (47)	0.0 (47)			
	Change:	11.2	-3.7			
Economically Disadvantaged	2013:	3.6 (56)	3.6 (56)	* (1)		
	2014:	14.9 (47)	0.0 (47)			
	Change:	11.3	-3.6			
Limited English Proficient	2013:	3.6 (56)	3.6 (56)	* (1)		
	2014:	14.9 (47)	0.0 (47)			
	Change:	11.3	-3.6			
Special Education	2013:					
	2014:	* (3)	* (3)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	8.2 (49)			2.0 (49)	
	Change:					
Hispanic	2013:					
	2014:	8.3 (48)			2.1 (48)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	8.2 (49)			2.0 (49)	
	Change:					
Limited English Proficient	2013:					
	2014:	8.2 (49)			2.0 (49)	
	Change:					
Special Education	2013:					
	2014:	* (3)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.2 (106)	3.6 (56)	* (4)		
	2014:	10.9 (147)	0.0 (47)	* (1)	2.0 (49)	
	Change:	<b>-2.3</b>	<b>-3.6</b>	*		
Hispanic	2013:	13.5 (104)	3.7 (54)	* (4)		
	2014:	11.0 (146)	0.0 (47)	* (1)	2.1 (48)	
	Change:	<b>-2.5</b>	<b>-3.7</b>	*		
Economically Disadvantaged	2013:	13.2 (106)	3.6 (56)	* (4)		
	2014:	10.9 (147)	0.0 (47)	* (1)	2.0 (49)	
	Change:	<b>-2.3</b>	<b>-3.6</b>	*		
Limited English Proficient	2013:	13.5 (104)	3.6 (56)	* (3)		
	2014:	10.9 (147)	0.0 (47)	* (1)	2.0 (49)	
	Change:	<b>-2.6</b>	<b>-3.6</b>	*		
Special Education	2013:	0.0 (7)		* (1)		
	2014:	0.0 (6)	* (3)		* (3)	
	Change:	0.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.0 (57)				
	2014:	17.5 (57)				
	Change:	3.5				
Hispanic	2013:	14.0 (57)				
	2014:	17.5 (57)				
	Change:	3.5				
Economically Disadvantaged	2013:	14.5 (55)				
	2014:	17.5 (57)				
	Change:	3.0				
Limited English Proficient	2013:	14.3 (56)				
	2014:	16.1 (56)				
	Change:	1.8				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.0 (50)	0.0 (51)			
	2014:	15.4 (52)	2.0 (51)	* (1)		
	Change:	-8.6	2.0			
Hispanic	2013:	24.0 (50)	0.0 (51)			
	2014:	15.4 (52)	2.0 (51)	* (1)		
	Change:	-8.6	2.0			
Economically Disadvantaged	2013:	22.4 (49)	0.0 (50)			
	2014:	13.7 (51)	2.0 (50)	* (1)		
	Change:	-8.7	2.0			
Limited English Proficient	2013:	20.8 (48)	0.0 (49)			
	2014:	15.7 (51)	2.0 (50)	* (1)		
	Change:	-5.1	2.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/23/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.6 (52)			* (3)	
	2014:	17.4 (46)				
	Change:	7.8				
Hispanic	2013:	9.6 (52)			* (3)	
	2014:	17.4 (46)				
	Change:	7.8				
Economically Disadvantaged	2013:	9.8 (51)			* (3)	
	2014:	16.3 (43)				
	Change:	6.5				
Limited English Proficient	2013:	9.6 (52)			* (2)	
	2014:	17.8 (45)				
	Change:	8.2				
Special Education	2013:					
	2014:	* (3)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	15.7 (159)	0.0 (51)		* (3)	
	2014:	16.8 (155)	2.0 (51)	* (1)		
	Change:	1.1	2.0			
Hispanic	2013:	15.7 (159)	0.0 (51)		* (3)	
	2014:	16.8 (155)	2.0 (51)	* (1)		
	Change:	1.1	2.0			
Economically Disadvantaged	2013:	15.5 (155)	0.0 (50)		* (3)	
	2014:	15.9 (151)	2.0 (50)	* (1)		
	Change:	0.4	2.0			
Limited English Proficient	2013:	14.7 (156)	0.0 (49)		* (2)	
	2014:	16.4 (152)	2.0 (50)	* (1)		
	Change:	1.7	2.0			
Special Education	2013:	* (3)	* (2)			
	2014:	16.7 (6)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.