

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.3 (1,509)		9.3 (2,082)		
	2014:	12.7 (1,458)		12.1 (2,089)		
	Change:	-0.6		2.8		
African American	2013:	5.5 (770)		1.6 (766)		
	2014:	4.2 (770)		3.7 (765)		
	Change:	-1.3		2.1		
Hispanic	2013:	11.8 (508)		10.2 (1,087)		
	2014:	11.0 (471)		11.7 (1,104)		
	Change:	-0.8		1.5		
White	2013:	47.6 (191)		34.5 (194)		
	2014:	50.3 (179)		44.5 (182)		
	Change:	2.7		10.0		
Economically Disadvantaged	2013:	7.9 (1,242)		6.5 (1,789)		
	2014:	6.8 (1,194)		8.5 (1,808)		
	Change:	-1.1		2.0		
Limited English Proficient	2013:	6.9 (189)		9.2 (740)		
	2014:	7.9 (126)		11.8 (746)		
	Change:	1.0		2.6		
Special Education	2013:	12.2 (41)		5.6 (54)		
	2014:	6.5 (46)		4.2 (71)		
	Change:	-5.7		-1.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.1 (1,363)	6.2 (1,349)	11.7 (1,957)		
	2014:	10.8 (1,433)	4.0 (1,416)	14.1 (2,051)		
	Change:	-3.3	-2.2	2.4		
African American	2013:	6.7 (683)	3.2 (687)	4.7 (682)		
	2014:	4.6 (738)	1.8 (736)	4.9 (737)		
	Change:	-2.1	-1.4	0.2		
Hispanic	2013:	12.2 (501)	4.3 (487)	12.1 (1,094)		
	2014:	10.4 (509)	3.6 (495)	15.9 (1,125)		
	Change:	-1.8	-0.7	3.8		
White	2013:	52.6 (135)	25.9 (135)	36.8 (136)		
	2014:	39.2 (158)	16.7 (156)	44.4 (162)		
	Change:	-13.4	-9.2	7.6		
Economically Disadvantaged	2013:	8.2 (1,131)	3.0 (1,125)	9.1 (1,709)		
	2014:	6.9 (1,196)	2.0 (1,184)	11.5 (1,790)		
	Change:	-1.3	-1.0	2.4		
Limited English Proficient	2013:	10.9 (220)	1.9 (206)	11.3 (795)		
	2014:	7.3 (192)	0.6 (177)	15.0 (802)		
	Change:	-3.6	-1.3	3.7		
Special Education	2013:	3.3 (60)	1.7 (59)	5.4 (74)		
	2014:	10.9 (55)	1.8 (55)	5.3 (75)		
	Change:	7.6	0.1	-0.1		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.1 (1,338)		11.2 (1,864)	6.2 (1,717)	
	2014:	12.2 (1,418)		16.4 (1,941)	7.5 (1,566)	
	Change:	-1.9		5.2	1.3	
African American	2013:	8.1 (643)		5.6 (642)	2.0 (651)	
	2014:	5.0 (681)		8.8 (678)	2.1 (673)	
	Change:	-3.1		3.2	0.1	
Hispanic	2013:	10.4 (529)		10.8 (1,056)	4.5 (903)	
	2014:	9.8 (569)		17.3 (1,093)	7.2 (723)	
	Change:	-0.6		6.5	2.7	
White	2013:	61.2 (121)		39.3 (122)	39.0 (123)	
	2014:	55.4 (130)		44.3 (131)	32.6 (132)	
	Change:	-5.8		5.0	-6.4	
Economically Disadvantaged	2013:	8.4 (1,148)		8.7 (1,663)	3.4 (1,523)	
	2014:	6.6 (1,120)		13.7 (1,600)	4.5 (1,251)	
	Change:	-1.8		5.0	1.1	
Limited English Proficient	2013:	8.2 (269)		10.2 (778)	3.5 (630)	
	2014:	7.6 (277)		16.8 (792)	5.5 (420)	
	Change:	-0.6		6.6	2.0	
Special Education	2013:	7.3 (55)		3.3 (61)	4.6 (65)	
	2014:	0.0 (49)		2.6 (76)	1.5 (65)	
	Change:	-7.3		-0.7	-3.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.4 (1,664)		5.5 (1,643)		
	2014:	5.2 (1,756)		6.1 (1,733)		
	Change:	-4.2		0.6		
African American	2013:	5.5 (598)		0.8 (596)		
	2014:	1.4 (625)		0.6 (626)		
	Change:	-4.1		-0.2		
Hispanic	2013:	6.6 (943)		5.3 (925)		
	2014:	3.9 (991)		6.2 (969)		
	Change:	-2.7		0.9		
White	2013:	55.2 (105)		34.3 (105)		
	2014:	34.9 (109)		33.0 (109)		
	Change:	-20.3		-1.3		
Economically Disadvantaged	2013:	5.9 (1,481)		3.4 (1,461)		
	2014:	3.2 (1,545)		4.1 (1,523)		
	Change:	-2.7		0.7		
Limited English Proficient	2013:	3.9 (610)		4.3 (588)		
	2014:	3.2 (714)		4.6 (692)		
	Change:	-0.7		0.3		
Special Education	2013:	1.6 (62)		0.0 (62)		
	2014:	2.7 (73)		0.0 (73)		
	Change:	1.1		0.0		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.5 (1,440)	0.6 (1,427)	3.1 (1,408)		
	2014:	7.3 (1,774)	1.6 (1,782)	3.6 (1,750)		
	Change:	-0.2	1.0	0.5		
African American	2013:	5.1 (505)	0.4 (497)	0.0 (501)		
	2014:	4.8 (644)	0.2 (648)	0.6 (643)		
	Change:	-0.3	-0.2	0.6		
Hispanic	2013:	5.0 (818)	0.2 (813)	2.3 (792)		
	2014:	5.4 (1,018)	0.8 (1,020)	2.7 (995)		
	Change:	0.4	0.6	0.4		
White	2013:	40.9 (88)	4.5 (88)	25.8 (89)		
	2014:	41.6 (101)	17.6 (102)	29.7 (101)		
	Change:	0.7	13.1	3.9		
Economically Disadvantaged	2013:	4.8 (1,235)	0.3 (1,226)	1.5 (1,206)		
	2014:	5.0 (1,543)	0.6 (1,546)	1.8 (1,523)		
	Change:	0.2	0.3	0.3		
Limited English Proficient	2013:	3.2 (496)	0.0 (493)	1.9 (467)		
	2014:	1.7 (588)	0.0 (587)	0.9 (562)		
	Change:	-1.5	0.0	-1.0		
Special Education	2013:	4.5 (67)	0.0 (67)	1.5 (66)		
	2014:	0.0 (78)	0.0 (80)	0.0 (84)		
	Change:	-4.5	0.0	-1.5		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (1,322)		0.5 (1,018)	4.6 (1,324)	6.4 (1,327)
	2014:	9.6 (1,567)		0.8 (1,310)	8.3 (1,526)	5.7 (1,521)
	Change:	-2.7		0.3	3.7	-0.7
African American	2013:	7.0 (458)		0.0 (385)	1.7 (478)	2.5 (479)
	2014:	5.5 (559)		0.2 (507)	2.5 (559)	0.9 (558)
	Change:	-1.5		0.2	0.8	-1.6
Hispanic	2013:	11.5 (754)		0.9 (576)	2.8 (741)	5.5 (744)
	2014:	8.1 (890)		1.1 (736)	6.9 (852)	4.8 (848)
	Change:	-3.4		0.2	4.1	-0.7
White	2013:	43.0 (79)		0.0 (37)	33.3 (81)	36.3 (80)
	2014:	47.1 (87)		0.0 (42)	50.0 (90)	40.0 (90)
	Change:	4.1		0.0	16.7	3.7
Economically Disadvantaged	2013:	10.0 (1,125)		0.3 (888)	2.5 (1,138)	3.9 (1,142)
	2014:	7.5 (1,224)		0.8 (1,045)	5.9 (1,278)	3.9 (1,275)
	Change:	-2.5		0.5	3.4	0.0
Limited English Proficient	2013:	4.3 (282)		0.0 (234)	0.8 (266)	1.5 (267)
	2014:	1.9 (428)		1.1 (370)	2.3 (394)	0.8 (392)
	Change:	-2.4		1.1	1.5	-0.7
Special Education	2013:	5.7 (53)		0.0 (52)	1.9 (54)	1.8 (55)
	2014:	0.0 (67)		2.9 (68)	2.9 (70)	1.5 (67)
	Change:	-5.7		2.9	1.0	-0.3

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DIVISION 4 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (8,636)	3.3 (2,776)	7.7 (9,972)	5.5 (3,041)	6.4 (1,327)
	2014:	9.4 (9,406)	2.7 (3,198)	9.6 (10,874)	7.9 (3,092)	5.7 (1,521)
	Change:	-2.3	-0.6	1.9	2.4	-0.7
African American	2013:	6.3 (3,657)	2.0 (1,184)	2.4 (3,572)	1.9 (1,129)	2.5 (479)
	2014:	4.3 (4,017)	1.0 (1,384)	3.4 (3,956)	2.3 (1,232)	0.9 (558)
	Change:	-2.0	-1.0	1.0	0.4	-1.6
Hispanic	2013:	9.0 (4,053)	1.8 (1,300)	7.8 (5,530)	3.8 (1,644)	5.5 (744)
	2014:	7.4 (4,448)	1.7 (1,515)	9.8 (6,022)	7.0 (1,575)	4.8 (848)
	Change:	-1.6	-0.1	2.0	3.2	-0.7
White	2013:	50.6 (719)	17.5 (223)	32.8 (683)	36.8 (204)	36.3 (80)
	2014:	45.2 (764)	17.1 (258)	38.1 (727)	39.6 (222)	40.0 (90)
	Change:	-5.4	-0.4	5.3	2.8	3.7
Economically Disadvantaged	2013:	7.4 (7,362)	1.6 (2,351)	5.6 (8,716)	3.0 (2,661)	3.9 (1,142)
	2014:	5.8 (7,822)	1.2 (2,730)	7.3 (9,289)	5.2 (2,529)	3.9 (1,275)
	Change:	-1.6	-0.4	1.7	2.2	0.0
Limited English Proficient	2013:	5.4 (2,066)	0.6 (699)	7.5 (3,602)	2.7 (896)	1.5 (267)
	2014:	3.7 (2,325)	0.1 (764)	9.6 (3,964)	3.9 (814)	0.8 (392)
	Change:	-1.7	-0.5	2.1	1.2	-0.7
Special Education	2013:	5.3 (338)	0.8 (126)	2.7 (369)	3.4 (119)	1.8 (55)
	2014:	3.0 (368)	0.7 (135)	2.5 (447)	2.2 (135)	1.5 (67)
	Change:	-2.3	-0.1	-0.2	-1.2	-0.3

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SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.2 (504)		3.1 (686)		
	2014:	4.8 (502)		5.3 (678)		
	Change:	-1.4		2.2		
African American	2013:	5.6 (409)		1.5 (409)		
	2014:	2.9 (407)		2.7 (409)		
	Change:	-2.7		1.2		
Hispanic	2013:	8.2 (85)		5.7 (265)		
	2014:	13.2 (91)		9.4 (265)		
	Change:	5.0		3.7		
White	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	6.0 (480)		3.2 (653)		
	2014:	5.0 (482)		5.5 (657)		
	Change:	-1.0		2.3		
Limited English Proficient	2013:	4.2 (24)		5.1 (198)		
	2014:	14.3 (28)		8.5 (199)		
	Change:	10.1		3.4		
Special Education	2013:	0.0 (8)		0.0 (11)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (466)	1.8 (457)	6.8 (621)		
	2014:	4.1 (512)	1.4 (511)	8.0 (679)		
	Change:	-3.6	-0.4	1.2		
African American	2013:	6.4 (375)	2.1 (379)	4.8 (375)		
	2014:	3.6 (412)	1.2 (411)	4.9 (412)		
	Change:	-2.8	-0.9	0.1		
Hispanic	2013:	14.1 (85)	0.0 (72)	10.0 (239)		
	2014:	6.4 (94)	2.1 (94)	12.7 (260)		
	Change:	-7.7	2.1	2.7		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.2 (445)	1.6 (436)	6.4 (596)		
	2014:	4.0 (481)	1.5 (481)	8.0 (647)		
	Change:	-3.2	-0.1	1.6		
Limited English Proficient	2013:	15.8 (38)	0.0 (25)	7.0 (186)		
	2014:	7.7 (26)	0.0 (25)	12.0 (191)		
	Change:	-8.1	0.0	5.0		
Special Education	2013:	0.0 (14)	0.0 (14)	12.5 (16)		
	2014:	5.9 (17)	0.0 (17)	4.8 (21)		
	Change:	5.9	0.0	-7.7		

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.4 (430)		6.7 (586)	2.8 (576)	
	2014:	4.4 (473)		12.3 (625)	7.2 (503)	
	Change:	-4.0		5.6	4.4	
African American	2013:	8.0 (338)		5.3 (339)	1.7 (343)	
	2014:	4.2 (377)		10.6 (378)	2.7 (375)	
	Change:	-3.8		5.3	1.0	
Hispanic	2013:	9.6 (83)		8.4 (237)	4.4 (228)	
	2014:	4.4 (90)		15.0 (240)	20.3 (123)	
	Change:	-5.2		6.6	15.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.9 (404)		6.5 (556)	2.7 (548)	
	2014:	4.5 (422)		12.1 (556)	6.7 (448)	
	Change:	-3.4		5.6	4.0	
Limited English Proficient	2013:	14.0 (43)		7.8 (193)	4.9 (183)	
	2014:	7.7 (39)		12.8 (187)	18.8 (69)	
	Change:	-6.3		5.0	13.9	
Special Education	2013:	9.1 (11)		0.0 (13)	0.0 (11)	
	2014:	0.0 (12)		7.1 (14)	7.1 (14)	
	Change:	-9.1		7.1	7.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.4 (408)		2.2 (405)		
	2014:	1.6 (380)		1.1 (375)		
	Change:	-2.8		-1.1		
African American	2013:	3.6 (252)		1.2 (251)		
	2014:	1.4 (213)		0.0 (213)		
	Change:	-2.2		-1.2		
Hispanic	2013:	5.9 (152)		4.0 (150)		
	2014:	1.8 (163)		2.5 (158)		
	Change:	-4.1		-1.5		
White	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.3 (400)		2.3 (397)		
	2014:	1.6 (364)		1.1 (359)		
	Change:	-2.7		-1.2		
Limited English Proficient	2013:	4.3 (117)		4.3 (115)		
	2014:	1.5 (134)		1.5 (130)		
	Change:	-2.8		-2.8		
Special Education	2013:	0.0 (10)		0.0 (10)		
	2014:	0.0 (15)		0.0 (14)		
	Change:	0.0		0.0		

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SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.5 (344)	0.0 (337)	0.0 (338)		
	2014:	3.0 (406)	0.2 (412)	0.2 (402)		
	Change:	-0.5	0.2	0.2		
African American	2013:	3.5 (202)	0.0 (200)	0.0 (201)		
	2014:	2.5 (240)	0.0 (245)	0.0 (239)		
	Change:	-1.0	0.0	0.0		
Hispanic	2013:	3.6 (138)	0.0 (134)	0.0 (134)		
	2014:	3.7 (164)	0.6 (164)	0.6 (161)		
	Change:	0.1	0.6	0.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	3.4 (323)	0.0 (318)	0.0 (317)		
	2014:	3.1 (393)	0.3 (396)	0.3 (389)		
	Change:	-0.3	0.3	0.3		
Limited English Proficient	2013:	2.6 (77)	0.0 (76)	0.0 (72)		
	2014:	1.9 (105)	0.0 (105)	0.0 (102)		
	Change:	-0.7	0.0	0.0		
Special Education	2013:	0.0 (11)	0.0 (11)	0.0 (12)		
	2014:	0.0 (13)	0.0 (14)	0.0 (13)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.8 (294)		0.4 (246)	2.0 (301)	0.7 (302)
	2014:	2.9 (346)		0.7 (301)	2.0 (344)	0.3 (344)
	Change:	-3.9		0.3	0.0	-0.4
African American	2013:	7.1 (168)		0.0 (148)	2.9 (175)	0.6 (176)
	2014:	1.6 (193)		0.6 (174)	1.5 (196)	0.0 (196)
	Change:	-5.5		0.6	-1.4	-0.6
Hispanic	2013:	5.8 (121)		1.1 (95)	0.8 (122)	0.8 (122)
	2014:	4.8 (145)		0.8 (119)	2.8 (145)	0.7 (145)
	Change:	-1.0		-0.3	2.0	-0.1
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	6.6 (271)		0.4 (227)	1.8 (279)	0.7 (280)
	2014:	3.0 (304)		0.8 (263)	2.2 (323)	0.3 (324)
	Change:	-3.6		0.4	0.4	-0.4
Limited English Proficient	2013:	2.2 (46)		0.0 (42)	0.0 (46)	0.0 (46)
	2014:	0.0 (69)		1.6 (62)	1.5 (68)	0.0 (69)
	Change:	-2.2		1.6	1.5	0.0
Special Education	2013:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (8)
	2014:	0.0 (18)		5.6 (18)	5.3 (19)	0.0 (19)
	Change:	0.0		5.6	5.3	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.3 (2,446)	1.0 (794)	3.9 (2,882)	2.5 (877)	0.7 (302)
	2014:	3.6 (2,619)	0.9 (923)	5.7 (3,060)	5.1 (847)	0.3 (344)
	Change:	-2.7	-0.1	1.8	2.6	-0.4
African American	2013:	5.8 (1,744)	1.4 (579)	2.6 (1,723)	2.1 (518)	0.6 (176)
	2014:	3.0 (1,842)	0.8 (656)	3.9 (1,825)	2.3 (571)	0.0 (196)
	Change:	-2.8	-0.6	1.3	0.2	-0.6
Hispanic	2013:	7.2 (664)	0.0 (206)	5.9 (1,120)	3.1 (350)	0.8 (122)
	2014:	5.1 (747)	1.2 (258)	8.3 (1,203)	10.8 (268)	0.7 (145)
	Change:	-2.1	1.2	2.4	7.7	-0.1
White	2013:	0.0 (10)	* (3)	0.0 (10)	* (1)	
	2014:	8.3 (12)	* (5)	0.0 (12)	* (3)	* (1)
	Change:	8.3	*	0.0	*	
Economically Disadvantaged	2013:	6.0 (2,323)	0.9 (754)	3.8 (2,746)	2.4 (827)	0.7 (280)
	2014:	3.6 (2,446)	0.9 (877)	5.6 (2,871)	4.8 (771)	0.3 (324)
	Change:	-2.4	0.0	1.8	2.4	-0.4
Limited English Proficient	2013:	6.1 (345)	0.0 (101)	5.3 (806)	3.9 (229)	0.0 (46)
	2014:	3.2 (401)	0.0 (130)	7.7 (871)	10.2 (137)	0.0 (69)
	Change:	-2.9	0.0	2.4	6.3	0.0
Special Education	2013:	1.6 (62)	0.0 (25)	2.9 (70)	0.0 (18)	0.0 (8)
	2014:	1.2 (86)	0.0 (31)	3.3 (91)	6.1 (33)	0.0 (19)
	Change:	-0.4	0.0	0.4	6.1	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.9 (378)		22.3 (466)		
	2014:	34.3 (361)		27.3 (454)		
	Change:	0.4		5.0		
African American	2013:	13.6 (22)		0.0 (22)		
	2014:	19.0 (21)		19.0 (21)		
	Change:	5.4		19.0		
Hispanic	2013:	20.0 (165)		13.6 (250)		
	2014:	15.4 (156)		12.1 (248)		
	Change:	-4.6		-1.5		
White	2013:	49.4 (176)		37.4 (179)		
	2014:	52.7 (167)		47.3 (167)		
	Change:	3.3		9.9		
Economically Disadvantaged	2013:	19.5 (164)		11.8 (246)		
	2014:	14.0 (157)		12.1 (247)		
	Change:	-5.5		0.3		
Limited English Proficient	2013:	10.5 (57)		8.5 (142)		
	2014:	8.3 (36)		11.7 (128)		
	Change:	-2.2		3.2		
Special Education	2013:	18.8 (16)		10.0 (20)		
	2014:	15.8 (19)		11.5 (26)		
	Change:	-3.0		1.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	32.9 (346)	16.7 (347)	17.5 (416)		
	2014:	25.6 (344)	11.1 (341)	25.3 (403)		
	Change:	-7.3	-5.6	7.8		
African American	2013:	12.5 (16)	12.5 (16)	0.0 (16)		
	2014:	9.1 (22)	9.1 (22)	4.3 (23)		
	Change:	-3.4	-3.4	4.3		
Hispanic	2013:	16.8 (179)	8.8 (181)	5.3 (247)		
	2014:	11.9 (168)	6.0 (166)	12.8 (226)		
	Change:	-4.9	-2.8	7.5		
White	2013:	57.3 (124)	28.2 (124)	40.3 (124)		
	2014:	42.0 (143)	18.4 (141)	49.0 (143)		
	Change:	-15.3	-9.8	8.7		
Economically Disadvantaged	2013:	14.6 (171)	5.2 (174)	4.6 (239)		
	2014:	14.0 (178)	4.5 (177)	11.2 (232)		
	Change:	-0.6	-0.7	6.6		
Limited English Proficient	2013:	16.7 (72)	2.7 (73)	2.8 (141)		
	2014:	8.3 (72)	0.0 (70)	4.6 (130)		
	Change:	-8.4	-2.7	1.8		
Special Education	2013:	9.1 (22)	4.8 (21)	4.0 (25)		
	2014:	20.0 (15)	6.7 (15)	11.1 (18)		
	Change:	10.9	1.9	7.1		

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POPULATION: All Students Tested at Location
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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	34.2 (298)		21.2 (354)	18.9 (354)	
	2014:	31.9 (351)		23.9 (402)	16.4 (371)	
	Change:	-2.3		2.7	-2.5	
African American	2013:	29.4 (17)		12.5 (16)	6.7 (15)	
	2014:	25.0 (12)		0.0 (12)	8.3 (12)	
	Change:	-4.4		-12.5	1.6	
Hispanic	2013:	12.9 (155)		8.5 (211)	6.6 (212)	
	2014:	14.7 (197)		11.7 (247)	5.2 (213)	
	Change:	1.8		3.2	-1.4	
White	2013:	66.7 (108)		44.0 (109)	43.1 (109)	
	2014:	60.2 (118)		49.2 (118)	36.1 (119)	
	Change:	-6.5		5.2	-7.0	
Economically Disadvantaged	2013:	13.9 (165)		8.7 (219)	5.9 (221)	
	2014:	12.5 (168)		9.9 (212)	4.4 (182)	
	Change:	-1.4		1.2	-1.5	
Limited English Proficient	2013:	10.4 (67)		8.1 (123)	3.2 (124)	
	2014:	7.1 (84)		8.8 (136)	2.0 (100)	
	Change:	-3.3		0.7	-1.2	
Special Education	2013:	16.7 (18)		4.5 (22)	8.3 (24)	
	2014:	0.0 (19)		4.0 (25)	0.0 (26)	
	Change:	-16.7		-0.5	-8.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.2 (432)		14.2 (429)		
	2014:	14.1 (370)		17.0 (365)		
	Change:	-8.1		2.8		
African American	2013:	26.1 (23)		4.3 (23)		
	2014:	5.3 (19)		5.3 (19)		
	Change:	-20.8		1.0		
Hispanic	2013:	9.6 (302)		7.7 (299)		
	2014:	4.4 (248)		8.2 (244)		
	Change:	-5.2		0.5		
White	2013:	57.6 (99)		36.4 (99)		
	2014:	42.5 (87)		41.4 (87)		
	Change:	-15.1		5.0		
Economically Disadvantaged	2013:	10.0 (290)		6.6 (287)		
	2014:	4.5 (244)		7.9 (239)		
	Change:	-5.5		1.3		
Limited English Proficient	2013:	5.4 (148)		6.3 (143)		
	2014:	1.4 (139)		4.5 (134)		
	Change:	-4.0		-1.8		
Special Education	2013:	4.2 (24)		0.0 (27)		
	2014:	4.5 (22)		0.0 (20)		
	Change:	0.3		0.0		

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2014 STAAR 3-8 Results by Student Group

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WOODROW WILSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.1 (383)	1.0 (384)	8.7 (379)		
	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	Change:	1.6	4.4	2.4		
African American	2013:	8.7 (23)	0.0 (24)	0.0 (22)		
	2014:	13.0 (23)	4.2 (24)	4.3 (23)		
	Change:	4.3	4.2	4.3		
Hispanic	2013:	4.7 (275)	0.0 (276)	3.0 (271)		
	2014:	6.9 (277)	1.1 (277)	4.4 (272)		
	Change:	2.2	1.1	1.4		
White	2013:	44.9 (78)	5.2 (77)	29.1 (79)		
	2014:	42.1 (95)	17.7 (96)	30.5 (95)		
	Change:	-2.8	12.5	1.4		
Economically Disadvantaged	2013:	4.1 (244)	0.0 (247)	2.9 (242)		
	2014:	5.9 (270)	1.1 (272)	3.4 (265)		
	Change:	1.8	1.1	0.5		
Limited English Proficient	2013:	2.1 (146)	0.0 (146)	2.1 (141)		
	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	Change:	0.2	0.0	-0.4		
Special Education	2013:	11.5 (26)	0.0 (27)	3.8 (26)		
	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	Change:	-11.5	0.0	-3.8		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.1 (353)		1.4 (276)	10.8 (351)	15.9 (352)
	2014:	18.1 (393)		0.7 (295)	18.6 (388)	12.5 (385)
	Change:	0.0		-0.7	7.8	-3.4
African American	2013:	4.2 (24)		0.0 (21)	3.8 (26)	7.7 (26)
	2014:	7.4 (27)		0.0 (23)	0.0 (24)	0.0 (24)
	Change:	3.2		0.0	-3.8	-7.7
Hispanic	2013:	11.0 (254)		1.8 (223)	3.6 (249)	9.6 (251)
	2014:	9.4 (278)		0.4 (233)	8.8 (273)	4.4 (270)
	Change:	-1.6		-1.4	5.2	-5.2
White	2013:	46.4 (69)		0.0 (31)	36.6 (71)	40.0 (70)
	2014:	49.4 (79)		0.0 (34)	51.8 (83)	41.0 (83)
	Change:	3.0		0.0	15.2	1.0
Economically Disadvantaged	2013:	9.9 (223)		1.0 (196)	3.1 (223)	7.6 (225)
	2014:	9.3 (236)		1.0 (198)	9.8 (254)	6.0 (252)
	Change:	-0.6		0.0	6.7	-1.6
Limited English Proficient	2013:	0.0 (71)		0.0 (68)	0.0 (66)	3.0 (67)
	2014:	1.8 (111)		0.0 (100)	1.8 (109)	0.0 (108)
	Change:	1.8		0.0	1.8	-3.0
Special Education	2013:	15.0 (20)		0.0 (23)	4.3 (23)	0.0 (23)
	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	Change:	-15.0		6.3	1.0	6.3

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2014 STAAR 3-8 Results by Student Group

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WOODROW WILSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	25.5 (2,190)	8.5 (731)	15.1 (2,320)	14.9 (705)	15.9 (352)
	2014:	23.0 (2,221)	8.1 (745)	18.6 (2,316)	17.5 (759)	12.5 (385)
	Change:	-2.5	-0.4	3.5	2.6	-3.4
African American	2013:	15.2 (125)	5.0 (40)	2.5 (120)	4.9 (41)	7.7 (26)
	2014:	12.1 (124)	6.5 (46)	5.8 (121)	2.8 (36)	0.0 (24)
	Change:	-3.1	1.5	3.3	-2.1	-7.7
Hispanic	2013:	11.5 (1,330)	3.5 (457)	6.7 (1,501)	5.0 (461)	9.6 (251)
	2014:	9.7 (1,324)	2.9 (443)	8.2 (1,470)	7.2 (486)	4.4 (270)
	Change:	-1.8	-0.6	1.5	2.2	-5.2
White	2013:	54.1 (654)	19.4 (201)	36.1 (621)	40.6 (180)	40.0 (70)
	2014:	48.6 (689)	18.1 (237)	42.2 (644)	42.6 (202)	41.0 (83)
	Change:	-5.5	-1.3	6.1	2.0	1.0
Economically Disadvantaged	2013:	11.2 (1,257)	2.1 (421)	6.1 (1,429)	4.5 (444)	7.6 (225)
	2014:	9.3 (1,253)	2.4 (449)	7.7 (1,393)	7.6 (436)	6.0 (252)
	Change:	-1.9	0.3	1.6	3.1	-1.6
Limited English Proficient	2013:	6.4 (561)	0.9 (219)	5.0 (758)	2.1 (190)	3.0 (67)
	2014:	3.9 (571)	0.0 (197)	5.5 (749)	1.9 (209)	0.0 (108)
	Change:	-2.5	-0.9	0.5	-0.2	-3.0
Special Education	2013:	11.9 (126)	2.1 (48)	3.5 (143)	6.4 (47)	0.0 (23)
	2014:	6.2 (113)	2.7 (37)	5.3 (132)	2.2 (45)	6.3 (16)
	Change:	-5.7	0.6	1.8	-4.2	6.3

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2014 STAAR 3-8 Results by Student Group

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SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.9 (439)		8.7 (738)		
	2014:	5.3 (434)		11.3 (746)		
	Change:	-0.6		2.6		
African American	2013:	3.4 (232)		1.8 (228)		
	2014:	3.0 (236)		4.4 (229)		
	Change:	-0.4		2.6		
Hispanic	2013:	7.7 (181)		12.0 (491)		
	2014:	6.9 (174)		14.1 (491)		
	Change:	-0.8		2.1		
White	2013:	33.3 (9)		0.0 (9)		
	2014:	12.5 (8)		9.1 (11)		
	Change:	-20.8		9.1		
Economically Disadvantaged	2013:	5.3 (418)		8.8 (707)		
	2014:	5.7 (403)		11.4 (704)		
	Change:	0.4		2.6		
Limited English Proficient	2013:	5.4 (56)		12.8 (344)		
	2014:	4.1 (49)		14.9 (356)		
	Change:	-1.3		2.1		
Special Education	2013:	6.7 (15)		4.8 (21)		
	2014:	0.0 (10)		0.0 (27)		
	Change:	-6.7		-4.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.5 (364)	2.5 (363)	14.4 (723)		
	2014:	7.5 (424)	2.4 (417)	15.9 (769)		
	Change:	-1.0	-0.1	1.5		
African American	2013:	6.9 (189)	3.1 (191)	5.9 (188)		
	2014:	4.2 (212)	2.4 (210)	4.8 (210)		
	Change:	-2.7	-0.7	-1.1		
Hispanic	2013:	10.1 (159)	1.9 (156)	17.1 (520)		
	2014:	11.2 (188)	2.7 (183)	20.8 (534)		
	Change:	1.1	0.8	3.7		
White	2013:	0.0 (7)	0.0 (7)	0.0 (8)		
	2014:	18.2 (11)	0.0 (11)	7.1 (14)		
	Change:	18.2	0.0	7.1		
Economically Disadvantaged	2013:	7.4 (338)	2.7 (338)	14.2 (689)		
	2014:	6.5 (397)	1.8 (390)	15.8 (734)		
	Change:	-0.9	-0.9	1.6		
Limited English Proficient	2013:	6.7 (60)	1.7 (58)	17.1 (410)		
	2014:	7.8 (64)	1.7 (59)	21.5 (404)		
	Change:	1.1	0.0	4.4		
Special Education	2013:	0.0 (21)	0.0 (22)	3.4 (29)		
	2014:	5.0 (20)	0.0 (20)	3.3 (30)		
	Change:	5.0	0.0	-0.1		

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.7 (448)		11.2 (750)	3.1 (613)	
	2014:	8.3 (409)		18.1 (712)	3.8 (523)	
	Change:	-0.4		6.9	0.7	
African American	2013:	6.8 (205)		5.9 (203)	1.9 (209)	
	2014:	6.2 (194)		7.9 (189)	1.6 (191)	
	Change:	-0.6		2.0	-0.3	
Hispanic	2013:	10.1 (218)		13.4 (523)	3.7 (378)	
	2014:	10.2 (197)		22.2 (505)	5.1 (315)	
	Change:	0.1		8.8	1.4	
White	2013:	28.6 (7)		0.0 (7)	12.5 (8)	
	2014:	0.0 (9)		0.0 (10)	0.0 (10)	
	Change:	-28.6		0.0	-12.5	
Economically Disadvantaged	2013:	7.4 (420)		11.0 (716)	3.2 (586)	
	2014:	7.8 (360)		17.8 (645)	3.9 (463)	
	Change:	0.4		6.8	0.7	
Limited English Proficient	2013:	5.5 (110)		12.5 (401)	2.7 (262)	
	2014:	11.3 (97)		22.5 (396)	3.9 (207)	
	Change:	5.8		10.0	1.2	
Special Education	2013:	0.0 (22)		0.0 (22)	3.7 (27)	
	2014:	0.0 (16)		0.0 (33)	0.0 (23)	
	Change:	0.0		0.0	-3.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.9 (693)		3.1 (678)		
	2014:	4.1 (763)		4.9 (753)		
	Change:	-0.8		1.8		
African American	2013:	4.8 (229)		0.4 (228)		
	2014:	0.9 (220)		0.5 (221)		
	Change:	-3.9		0.1		
Hispanic	2013:	4.8 (455)		4.5 (442)		
	2014:	4.9 (512)		7.0 (502)		
	Change:	0.1		2.5		
White	2013:	* (2)		* (2)		
	2014:	5.6 (18)		0.0 (18)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.8 (663)		3.2 (649)		
	2014:	4.2 (715)		5.1 (706)		
	Change:	-0.6		1.9		
Limited English Proficient	2013:	2.9 (314)		3.7 (299)		
	2014:	4.8 (392)		6.3 (382)		
	Change:	1.9		2.6		
Special Education	2013:	0.0 (20)		0.0 (17)		
	2014:	4.0 (25)		0.0 (28)		
	Change:	4.0		0.0		

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POPULATION: All Students Tested at Location
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LANGUAGE: English

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SKYLINE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (588)	0.7 (580)	1.9 (567)		
	2014:	5.5 (727)	0.7 (727)	2.5 (715)		
	Change:	-0.6	0.0	0.6		
African American	2013:	7.3 (193)	1.1 (187)	0.0 (191)		
	2014:	5.4 (222)	0.0 (219)	1.4 (222)		
	Change:	-1.9	-1.1	1.4		
Hispanic	2013:	5.4 (371)	0.5 (368)	2.8 (354)		
	2014:	5.0 (497)	0.8 (500)	2.9 (485)		
	Change:	-0.4	0.3	0.1		
White	2013:	12.5 (8)	0.0 (9)	0.0 (8)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.8 (550)	0.7 (542)	2.1 (530)		
	2014:	5.3 (659)	0.8 (657)	2.8 (648)		
	Change:	-0.5	0.1	0.7		
Limited English Proficient	2013:	4.0 (248)	0.0 (247)	2.6 (230)		
	2014:	0.7 (290)	0.0 (292)	1.1 (278)		
	Change:	-3.3	0.0	-1.5		
Special Education	2013:	0.0 (20)	0.0 (19)	0.0 (18)		
	2014:	0.0 (24)	0.0 (25)	0.0 (25)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.0 (568)		0.0 (416)	3.0 (564)	4.1 (565)
	2014:	9.5 (602)		0.8 (514)	8.0 (574)	6.5 (573)
	Change:	-2.5		0.8	5.0	2.4
African American	2013:	7.2 (195)		0.0 (161)	1.0 (201)	2.5 (201)
	2014:	9.1 (187)		0.0 (175)	5.3 (190)	2.6 (190)
	Change:	1.9		0.0	4.3	0.1
Hispanic	2013:	13.7 (351)		0.0 (239)	3.2 (341)	4.7 (342)
	2014:	9.4 (395)		1.3 (320)	8.5 (365)	7.7 (364)
	Change:	-4.3		1.3	5.3	3.0
White	2013:	25.0 (8)		* (5)	12.5 (8)	12.5 (8)
	2014:	16.7 (6)		0.0 (6)	* (5)	* (5)
	Change:	-8.3		*	*	*
Economically Disadvantaged	2013:	12.1 (531)		0.0 (391)	3.0 (531)	4.3 (532)
	2014:	10.1 (504)		0.7 (427)	8.3 (507)	6.7 (506)
	Change:	-2.0		0.7	5.3	2.4
Limited English Proficient	2013:	6.5 (155)		0.0 (115)	1.4 (143)	1.4 (143)
	2014:	2.5 (202)		1.2 (167)	3.4 (174)	1.7 (172)
	Change:	-4.0		1.2	2.0	0.3
Special Education	2013:	0.0 (21)		0.0 (17)	0.0 (20)	5.0 (20)
	2014:	0.0 (16)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	-5.0

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SKYLINE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.5 (3,100)	1.4 (943)	7.3 (3,872)	3.1 (1,177)	4.1 (565)
	2014:	6.5 (3,359)	1.3 (1,144)	9.4 (4,209)	6.0 (1,097)	6.5 (573)
	Change:	-1.0	-0.1	2.1	2.9	2.4
African American	2013:	6.0 (1,243)	2.1 (378)	2.3 (1,199)	1.5 (410)	2.5 (201)
	2014:	4.6 (1,271)	1.2 (429)	3.1 (1,246)	3.4 (381)	2.6 (190)
	Change:	-1.4	-0.9	0.8	1.9	0.1
Hispanic	2013:	8.2 (1,735)	1.0 (524)	9.7 (2,569)	3.5 (719)	4.7 (342)
	2014:	7.1 (1,963)	1.3 (683)	12.2 (2,837)	6.9 (680)	7.7 (364)
	Change:	-1.1	0.3	2.5	3.4	3.0
White	2013:	22.0 (41)	0.0 (16)	0.0 (39)	12.5 (16)	12.5 (8)
	2014:	12.3 (57)	6.3 (16)	4.7 (64)	13.3 (15)	* (5)
	Change:	-9.7	6.3	4.7	0.8	*
Economically Disadvantaged	2013:	7.1 (2,920)	1.5 (880)	7.4 (3,682)	3.1 (1,117)	4.3 (532)
	2014:	6.4 (3,038)	1.1 (1,047)	9.5 (3,864)	6.2 (970)	6.7 (506)
	Change:	-0.7	-0.4	2.1	3.1	2.4
Limited English Proficient	2013:	4.5 (943)	0.3 (305)	10.1 (1,799)	2.2 (405)	1.4 (143)
	2014:	4.0 (1,094)	0.3 (351)	13.0 (1,983)	3.7 (381)	1.7 (172)
	Change:	-0.5	0.0	2.9	1.5	0.3
Special Education	2013:	0.8 (119)	0.0 (41)	1.6 (124)	2.1 (47)	5.0 (20)
	2014:	1.8 (111)	0.0 (45)	0.6 (160)	0.0 (39)	0.0 (16)
	Change:	1.0	0.0	-1.0	-2.1	-5.0

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JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.0 (188)		2.6 (192)		
	2014:	8.7 (161)		4.3 (211)		
	Change:	0.7		1.7		
African American	2013:	7.5 (107)		1.9 (107)		
	2014:	8.5 (106)		2.8 (106)		
	Change:	1.0		0.9		
Hispanic	2013:	7.8 (77)		3.7 (81)		
	2014:	8.0 (50)		5.0 (100)		
	Change:	0.2		1.3		
White	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.3 (180)		2.7 (183)		
	2014:	7.9 (152)		3.5 (200)		
	Change:	-0.4		0.8		
Limited English Proficient	2013:	5.8 (52)		3.6 (56)		
	2014:	7.7 (13)		4.8 (63)		
	Change:	1.9		1.2		
Special Education	2013:	* (2)		* (2)		
	2014:	0.0 (6)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.9 (187)	4.9 (182)	4.6 (197)		
	2014:	9.2 (153)	1.4 (147)	6.0 (200)		
	Change:	3.3	-3.5	1.4		
African American	2013:	6.8 (103)	5.9 (101)	2.9 (103)		
	2014:	8.7 (92)	1.1 (93)	5.4 (92)		
	Change:	1.9	-4.8	2.5		
Hispanic	2013:	3.8 (78)	2.6 (78)	6.8 (88)		
	2014:	10.2 (59)	1.9 (52)	5.7 (105)		
	Change:	6.4	-0.7	-1.1		
White	2013:	* (1)	* (1)	* (1)		
	2014:			* (1)		
	Change:			*		
Economically Disadvantaged	2013:	6.2 (177)	5.1 (177)	4.3 (185)		
	2014:	8.6 (140)	1.5 (136)	6.8 (177)		
	Change:	2.4	-3.6	2.5		
Limited English Proficient	2013:	4.0 (50)	2.0 (50)	5.2 (58)		
	2014:	3.3 (30)	0.0 (23)	5.2 (77)		
	Change:	-0.7	-2.0	0.0		
Special Education	2013:	* (3)	* (2)	* (4)		
	2014:	* (3)	* (3)	0.0 (6)		
	Change:	*	*	*		

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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.8 (162)		5.7 (174)	2.9 (174)	
	2014:	3.2 (185)		8.4 (202)	0.0 (169)	
	Change:	-3.6		2.7	-2.9	
African American	2013:	7.2 (83)		4.8 (84)	2.4 (84)	
	2014:	3.1 (98)		5.1 (99)	0.0 (95)	
	Change:	-4.1		0.3	-2.4	
Hispanic	2013:	6.8 (73)		7.1 (85)	3.5 (85)	
	2014:	3.5 (85)		11.9 (101)	0.0 (72)	
	Change:	-3.3		4.8	-3.5	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.9 (159)		5.8 (172)	3.0 (168)	
	2014:	3.5 (170)		8.6 (187)	0.0 (158)	
	Change:	-3.4		2.8	-3.0	
Limited English Proficient	2013:	6.1 (49)		6.6 (61)	3.3 (61)	
	2014:	1.8 (57)		11.0 (73)	0.0 (44)	
	Change:	-4.3		4.4	-3.3	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (131)		0.0 (131)		
	2014:	1.2 (243)		1.3 (240)		
	Change:	-5.7		1.3		
African American	2013:	7.4 (94)		0.0 (94)		
	2014:	1.7 (173)		1.2 (173)		
	Change:	-5.7		1.2		
Hispanic	2013:	5.9 (34)		0.0 (34)		
	2014:	0.0 (68)		1.5 (65)		
	Change:	-5.9		1.5		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	7.0 (128)		0.0 (128)		
	2014:	0.9 (222)		1.4 (219)		
	Change:	-6.1		1.4		
Limited English Proficient	2013:	6.5 (31)		0.0 (31)		
	2014:	0.0 (49)		0.0 (46)		
	Change:	-6.5		0.0		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.8 (125)	0.0 (126)	0.0 (124)		
	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	Change:	1.5	0.0	0.0		
African American	2013:	3.4 (87)	0.0 (86)	0.0 (87)		
	2014:	6.3 (159)	0.0 (160)	0.0 (159)		
	Change:	2.9	0.0	0.0		
Hispanic	2013:	8.8 (34)	0.0 (35)	0.0 (33)		
	2014:	6.3 (80)	0.0 (79)	0.0 (77)		
	Change:	-2.5	0.0	0.0		
Economically Disadvantaged	2013:	5.1 (118)	0.0 (119)	0.0 (117)		
	2014:	6.3 (221)	0.0 (221)	0.0 (221)		
	Change:	1.2	0.0	0.0		
Limited English Proficient	2013:	4.0 (25)	0.0 (24)	0.0 (24)		
	2014:	4.7 (64)	0.0 (63)	0.0 (61)		
	Change:	0.7	0.0	0.0		
Special Education	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	0.0 (19)	0.0 (19)	0.0 (19)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (107)		0.0 (80)	0.0 (108)	3.7 (108)
	2014:	5.8 (226)		1.0 (200)	0.9 (220)	0.0 (219)
	Change:	-3.5		1.0	0.9	-3.7
African American	2013:	7.0 (71)		0.0 (55)	0.0 (76)	5.3 (76)
	2014:	5.9 (152)		0.0 (135)	0.7 (149)	0.0 (148)
	Change:	-1.1		0.0	0.7	-5.3
Hispanic	2013:	14.3 (28)		0.0 (19)	0.0 (29)	0.0 (29)
	2014:	2.8 (72)		3.1 (64)	0.0 (69)	0.0 (69)
	Change:	-11.5		3.1	0.0	0.0
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	9.0 (100)		0.0 (74)	0.0 (105)	1.9 (105)
	2014:	5.6 (180)		0.6 (157)	1.0 (194)	0.0 (193)
	Change:	-3.4		0.6	1.0	-1.9
Limited English Proficient	2013:	10.0 (10)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	Change:	-7.8		2.4	0.0	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	*		*	*	*

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (900)	2.9 (308)	2.7 (898)	1.8 (282)	3.7 (108)
	2014:	5.4 (1,207)	0.5 (386)	3.3 (1,289)	0.5 (389)	0.0 (219)
	Change:	-1.5	-2.4	0.6	-1.3	-3.7
African American	2013:	6.6 (545)	3.2 (187)	1.7 (530)	1.3 (160)	5.3 (76)
	2014:	5.4 (780)	0.4 (253)	2.0 (764)	0.4 (244)	0.0 (148)
	Change:	-1.2	-2.8	0.3	-0.9	-5.3
Hispanic	2013:	7.1 (324)	1.8 (113)	4.4 (340)	2.6 (114)	0.0 (29)
	2014:	4.8 (414)	0.8 (131)	5.1 (512)	0.0 (141)	0.0 (69)
	Change:	-2.3	-1.0	0.7	-2.6	0.0
White	2013:	7.1 (14)	* (3)	0.0 (13)	0.0 (7)	* (2)
	2014:	33.3 (6)		28.6 (7)	* (2)	* (1)
	Change:	26.2		28.6	*	*
Economically Disadvantaged	2013:	7.1 (862)	3.0 (296)	2.7 (859)	1.8 (273)	1.9 (105)
	2014:	5.2 (1,085)	0.6 (357)	3.4 (1,161)	0.6 (352)	0.0 (193)
	Change:	-1.9	-2.4	0.7	-1.2	-1.9
Limited English Proficient	2013:	5.5 (217)	1.4 (74)	3.8 (239)	2.8 (72)	0.0 (11)
	2014:	2.7 (259)	0.0 (86)	4.4 (361)	0.0 (87)	0.0 (43)
	Change:	-2.8	-1.4	0.6	-2.8	0.0
Special Education	2013:	3.2 (31)	0.0 (12)	3.1 (32)	0.0 (7)	* (4)
	2014:	1.7 (58)	0.0 (22)	0.0 (64)	0.0 (18)	0.0 (16)
	Change:	-1.5	0.0	-3.1	0.0	*

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53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.2 (432)		14.2 (429)		
	2014:	14.1 (370)		17.0 (365)		
	Change:	-8.1		2.8		
African American	2013:	26.1 (23)		4.3 (23)		
	2014:	5.3 (19)		5.3 (19)		
	Change:	-20.8		1.0		
Hispanic	2013:	9.6 (302)		7.7 (299)		
	2014:	4.4 (248)		8.2 (244)		
	Change:	-5.2		0.5		
White	2013:	57.6 (99)		36.4 (99)		
	2014:	42.5 (87)		41.4 (87)		
	Change:	-15.1		5.0		
Economically Disadvantaged	2013:	10.0 (290)		6.6 (287)		
	2014:	4.5 (244)		7.9 (239)		
	Change:	-5.5		1.3		
Limited English Proficient	2013:	5.4 (148)		6.3 (143)		
	2014:	1.4 (139)		4.5 (134)		
	Change:	-4.0		-1.8		
Special Education	2013:	4.2 (24)		0.0 (27)		
	2014:	4.5 (22)		0.0 (20)		
	Change:	0.3		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.1 (383)	1.0 (384)	8.7 (379)		
	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	Change:	1.6	4.4	2.4		
African American	2013:	8.7 (23)	0.0 (24)	0.0 (22)		
	2014:	13.0 (23)	4.2 (24)	4.3 (23)		
	Change:	4.3	4.2	4.3		
Hispanic	2013:	4.7 (275)	0.0 (276)	3.0 (271)		
	2014:	6.9 (277)	1.1 (277)	4.4 (272)		
	Change:	2.2	1.1	1.4		
White	2013:	44.9 (78)	5.2 (77)	29.1 (79)		
	2014:	42.1 (95)	17.7 (96)	30.5 (95)		
	Change:	-2.8	12.5	1.4		
Economically Disadvantaged	2013:	4.1 (244)	0.0 (247)	2.9 (242)		
	2014:	5.9 (270)	1.1 (272)	3.4 (265)		
	Change:	1.8	1.1	0.5		
Limited English Proficient	2013:	2.1 (146)	0.0 (146)	2.1 (141)		
	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	Change:	0.2	0.0	-0.4		
Special Education	2013:	11.5 (26)	0.0 (27)	3.8 (26)		
	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	Change:	-11.5	0.0	-3.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.1 (353)		1.4 (276)	10.8 (351)	15.9 (352)
	2014:	18.1 (393)		0.7 (295)	18.6 (388)	12.5 (385)
	Change:	0.0		-0.7	7.8	-3.4
African American	2013:	4.2 (24)		0.0 (21)	3.8 (26)	7.7 (26)
	2014:	7.4 (27)		0.0 (23)	0.0 (24)	0.0 (24)
	Change:	3.2		0.0	-3.8	-7.7
Hispanic	2013:	11.0 (254)		1.8 (223)	3.6 (249)	9.6 (251)
	2014:	9.4 (278)		0.4 (233)	8.8 (273)	4.4 (270)
	Change:	-1.6		-1.4	5.2	-5.2
White	2013:	46.4 (69)		0.0 (31)	36.6 (71)	40.0 (70)
	2014:	49.4 (79)		0.0 (34)	51.8 (83)	41.0 (83)
	Change:	3.0		0.0	15.2	1.0
Economically Disadvantaged	2013:	9.9 (223)		1.0 (196)	3.1 (223)	7.6 (225)
	2014:	9.3 (236)		1.0 (198)	9.8 (254)	6.0 (252)
	Change:	-0.6		0.0	6.7	-1.6
Limited English Proficient	2013:	0.0 (71)		0.0 (68)	0.0 (66)	3.0 (67)
	2014:	1.8 (111)		0.0 (100)	1.8 (109)	0.0 (108)
	Change:	1.8		0.0	1.8	-3.0
Special Education	2013:	15.0 (20)		0.0 (23)	4.3 (23)	0.0 (23)
	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	Change:	-15.0		6.3	1.0	6.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.3 (1,168)	1.0 (384)	9.0 (1,084)	10.8 (351)	15.9 (352)
	2014:	16.0 (1,165)	5.4 (404)	10.2 (1,057)	18.6 (388)	12.5 (385)
	Change:	-2.3	4.4	1.2	7.8	-3.4
African American	2013:	12.9 (70)	0.0 (24)	1.5 (66)	3.8 (26)	7.7 (26)
	2014:	8.7 (69)	4.2 (24)	3.1 (65)	0.0 (24)	0.0 (24)
	Change:	-4.2	4.2	1.6	-3.8	-7.7
Hispanic	2013:	8.4 (831)	0.0 (276)	4.4 (793)	3.6 (249)	9.6 (251)
	2014:	7.0 (803)	1.1 (277)	4.4 (749)	8.8 (273)	4.4 (270)
	Change:	-1.4	1.1	0.0	5.2	-5.2
White	2013:	50.4 (246)	5.2 (77)	28.2 (209)	36.6 (71)	40.0 (70)
	2014:	44.4 (261)	17.7 (96)	30.1 (216)	51.8 (83)	41.0 (83)
	Change:	-6.0	12.5	1.9	15.2	1.0
Economically Disadvantaged	2013:	8.1 (757)	0.0 (247)	3.9 (725)	3.1 (223)	7.6 (225)
	2014:	6.5 (750)	1.1 (272)	4.3 (702)	9.8 (254)	6.0 (252)
	Change:	-1.6	1.1	0.4	6.7	-1.6
Limited English Proficient	2013:	3.0 (365)	0.0 (146)	3.4 (352)	0.0 (66)	3.0 (67)
	2014:	1.8 (379)	0.0 (127)	2.3 (355)	1.8 (109)	0.0 (108)
	Change:	-1.2	0.0	-1.1	1.8	-3.0
Special Education	2013:	10.0 (70)	0.0 (27)	1.3 (76)	4.3 (23)	0.0 (23)
	2014:	1.7 (60)	0.0 (22)	1.6 (63)	5.3 (19)	6.3 (16)
	Change:	-8.3	0.0	0.3	1.0	6.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.8 (237)		3.4 (237)		
	2014:	1.3 (238)		1.3 (233)		
	Change:	-2.5		-2.1		
African American	2013:	1.7 (115)		1.7 (115)		
	2014:	0.0 (100)		0.0 (99)		
	Change:	-1.7		-1.7		
Hispanic	2013:	5.9 (119)		5.0 (119)		
	2014:	2.2 (136)		2.3 (132)		
	Change:	-3.7		-2.7		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.8 (234)		3.4 (234)		
	2014:	1.3 (227)		1.4 (222)		
	Change:	-2.5		-2.0		
Limited English Proficient	2013:	4.1 (98)		5.1 (98)		
	2014:	1.7 (115)		1.8 (111)		
	Change:	-2.4		-3.3		
Special Education	2013:	* (2)		* (3)		
	2014:	0.0 (6)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.1 (194)	0.0 (188)	0.0 (191)		
	2014:	3.6 (251)	0.4 (253)	0.4 (248)		
	Change:	0.5	0.4	0.4		
African American	2013:	1.1 (93)	0.0 (90)	0.0 (92)		
	2014:	2.6 (116)	0.0 (117)	0.0 (116)		
	Change:	1.5	0.0	0.0		
Hispanic	2013:	5.0 (101)	0.0 (98)	0.0 (99)		
	2014:	4.5 (134)	0.7 (134)	0.8 (131)		
	Change:	-0.5	0.7	0.8		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	2.7 (184)	0.0 (179)	0.0 (181)		
	2014:	3.7 (244)	0.4 (245)	0.4 (241)		
	Change:	1.0	0.4	0.4		
Limited English Proficient	2013:	3.6 (56)	0.0 (56)	0.0 (54)		
	2014:	2.2 (90)	0.0 (90)	0.0 (87)		
	Change:	-1.4	0.0	0.0		
Special Education	2013:	0.0 (8)	0.0 (7)	0.0 (9)		
	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.6 (170)		0.7 (140)	1.2 (173)	1.2 (173)
	2014:	4.0 (201)		0.6 (171)	2.5 (202)	0.5 (201)
	Change:	-3.6		-0.1	1.3	-0.7
African American	2013:	7.8 (77)		0.0 (69)	1.2 (82)	1.2 (82)
	2014:	2.3 (87)		0.0 (77)	1.1 (91)	0.0 (91)
	Change:	-5.5		0.0	-0.1	-1.2
Hispanic	2013:	7.9 (89)		1.5 (68)	1.1 (89)	1.1 (89)
	2014:	5.5 (109)		1.1 (89)	3.6 (111)	0.9 (110)
	Change:	-2.4		-0.4	2.5	-0.2
Economically Disadvantaged	2013:	8.3 (156)		0.8 (127)	1.3 (160)	1.3 (160)
	2014:	4.1 (172)		0.7 (145)	2.6 (189)	0.5 (188)
	Change:	-4.2		-0.1	1.3	-0.8
Limited English Proficient	2013:	3.2 (31)		0.0 (27)	0.0 (32)	0.0 (32)
	2014:	0.0 (50)		2.3 (44)	2.0 (50)	0.0 (50)
	Change:	-3.2		2.3	2.0	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (12)		9.1 (11)	8.3 (12)	0.0 (12)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.7 (601)	0.0 (188)	1.6 (568)	1.2 (173)	1.2 (173)
	2014:	2.9 (690)	0.4 (253)	0.8 (652)	2.5 (202)	0.5 (201)
	Change:	-1.8	0.4	-0.8	1.3	-0.7
African American	2013:	3.2 (285)	0.0 (90)	0.7 (276)	1.2 (82)	1.2 (82)
	2014:	1.7 (303)	0.0 (117)	0.0 (292)	1.1 (91)	0.0 (91)
	Change:	-1.5	0.0	-0.7	-0.1	-1.2
Hispanic	2013:	6.1 (309)	0.0 (98)	2.4 (286)	1.1 (89)	1.1 (89)
	2014:	4.0 (379)	0.7 (134)	1.4 (352)	3.6 (111)	0.9 (110)
	Change:	-2.1	0.7	-1.0	2.5	-0.2
White	2013:	* (3)		* (3)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.7 (574)	0.0 (179)	1.7 (542)	1.3 (160)	1.3 (160)
	2014:	3.0 (643)	0.4 (245)	0.8 (608)	2.6 (189)	0.5 (188)
	Change:	-1.7	0.4	-0.9	1.3	-0.8
Limited English Proficient	2013:	3.8 (185)	0.0 (56)	2.8 (179)	0.0 (32)	0.0 (32)
	2014:	1.6 (255)	0.0 (90)	1.2 (242)	2.0 (50)	0.0 (50)
	Change:	-2.2	0.0	-1.6	2.0	0.0
Special Education	2013:	0.0 (14)	0.0 (7)	0.0 (16)	* (4)	* (4)
	2014:	0.0 (26)	0.0 (8)	4.2 (24)	8.3 (12)	0.0 (12)
	Change:	0.0	0.0	4.2	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (131)		0.0 (131)		
	2014:	1.2 (243)		1.3 (240)		
	Change:	-5.7		1.3		
African American	2013:	7.4 (94)		0.0 (94)		
	2014:	1.7 (173)		1.2 (173)		
	Change:	-5.7		1.2		
Hispanic	2013:	5.9 (34)		0.0 (34)		
	2014:	0.0 (68)		1.5 (65)		
	Change:	-5.9		1.5		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	7.0 (128)		0.0 (128)		
	2014:	0.9 (222)		1.4 (219)		
	Change:	-6.1		1.4		
Limited English Proficient	2013:	6.5 (31)		0.0 (31)		
	2014:	0.0 (49)		0.0 (46)		
	Change:	-6.5		0.0		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.8 (125)	0.0 (126)	0.0 (124)		
	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	Change:	1.5	0.0	0.0		
African American	2013:	3.4 (87)	0.0 (86)	0.0 (87)		
	2014:	6.3 (159)	0.0 (160)	0.0 (159)		
	Change:	2.9	0.0	0.0		
Hispanic	2013:	8.8 (34)	0.0 (35)	0.0 (33)		
	2014:	6.3 (80)	0.0 (79)	0.0 (77)		
	Change:	-2.5	0.0	0.0		
Economically Disadvantaged	2013:	5.1 (118)	0.0 (119)	0.0 (117)		
	2014:	6.3 (221)	0.0 (221)	0.0 (221)		
	Change:	1.2	0.0	0.0		
Limited English Proficient	2013:	4.0 (25)	0.0 (24)	0.0 (24)		
	2014:	4.7 (64)	0.0 (63)	0.0 (61)		
	Change:	0.7	0.0	0.0		
Special Education	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	0.0 (19)	0.0 (19)	0.0 (19)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (107)		0.0 (80)	0.0 (108)	3.7 (108)
	2014:	5.8 (226)		1.0 (200)	0.9 (220)	0.0 (219)
	Change:	-3.5		1.0	0.9	-3.7
African American	2013:	7.0 (71)		0.0 (55)	0.0 (76)	5.3 (76)
	2014:	5.9 (152)		0.0 (135)	0.7 (149)	0.0 (148)
	Change:	-1.1		0.0	0.7	-5.3
Hispanic	2013:	14.3 (28)		0.0 (19)	0.0 (29)	0.0 (29)
	2014:	2.8 (72)		3.1 (64)	0.0 (69)	0.0 (69)
	Change:	-11.5		3.1	0.0	0.0
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	9.0 (100)		0.0 (74)	0.0 (105)	1.9 (105)
	2014:	5.6 (180)		0.6 (157)	1.0 (194)	0.0 (193)
	Change:	-3.4		0.6	1.0	-1.9
Limited English Proficient	2013:	10.0 (10)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	Change:	-7.8		2.4	0.0	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (363)	0.0 (126)	0.0 (335)	0.0 (108)	3.7 (108)
	2014:	4.4 (708)	0.0 (239)	0.7 (676)	0.9 (220)	0.0 (219)
	Change:	-2.5	0.0	0.7	0.9	-3.7
African American	2013:	6.0 (252)	0.0 (86)	0.0 (236)	0.0 (76)	5.3 (76)
	2014:	4.5 (484)	0.0 (160)	0.4 (467)	0.7 (149)	0.0 (148)
	Change:	-1.5	0.0	0.4	0.7	-5.3
Hispanic	2013:	9.4 (96)	0.0 (35)	0.0 (86)	0.0 (29)	0.0 (29)
	2014:	3.2 (220)	0.0 (79)	1.5 (206)	0.0 (69)	0.0 (69)
	Change:	-6.2	0.0	1.5	0.0	0.0
White	2013:	* (5)	* (2)	* (4)	* (2)	* (2)
	2014:	* (3)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	6.9 (346)	0.0 (119)	0.0 (319)	0.0 (105)	1.9 (105)
	2014:	4.2 (623)	0.0 (221)	0.7 (597)	1.0 (194)	0.0 (193)
	Change:	-2.7	0.0	0.7	1.0	-1.9
Limited English Proficient	2013:	6.1 (66)	0.0 (24)	0.0 (64)	0.0 (11)	0.0 (11)
	2014:	2.5 (159)	0.0 (63)	0.7 (148)	0.0 (43)	0.0 (43)
	Change:	-3.6	0.0	0.7	0.0	0.0
Special Education	2013:	0.0 (22)	0.0 (10)	0.0 (22)	* (4)	* (4)
	2014:	0.0 (47)	0.0 (19)	0.0 (47)	0.0 (16)	0.0 (16)
	Change:	0.0	0.0	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (171)		0.6 (168)		
	2014:	2.1 (142)		0.7 (142)		
	Change:	-3.2		0.1		
African American	2013:	5.1 (137)		0.7 (136)		
	2014:	2.7 (113)		0.0 (114)		
	Change:	-2.4		-0.7		
Hispanic	2013:	6.1 (33)		0.0 (31)		
	2014:	0.0 (27)		3.8 (26)		
	Change:	-6.1		3.8		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	4.8 (166)		0.6 (163)		
	2014:	2.2 (137)		0.7 (137)		
	Change:	-2.6		0.1		
Limited English Proficient	2013:	5.3 (19)		0.0 (17)		
	2014:	0.0 (19)		0.0 (19)		
	Change:	-5.3		0.0		
Special Education	2013:	0.0 (8)		0.0 (7)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (150)	0.0 (149)	0.0 (147)		
	2014:	1.9 (155)	0.0 (159)	0.0 (154)		
	Change:	-2.1	0.0	0.0		
African American	2013:	5.5 (109)	0.0 (110)	0.0 (109)		
	2014:	2.4 (124)	0.0 (128)	0.0 (123)		
	Change:	-3.1	0.0	0.0		
Hispanic	2013:	0.0 (37)	0.0 (36)	0.0 (35)		
	2014:	0.0 (30)	0.0 (30)	0.0 (30)		
	Change:	0.0	0.0	0.0		
Economically Disadvantaged	2013:	4.3 (139)	0.0 (139)	0.0 (136)		
	2014:	2.0 (149)	0.0 (151)	0.0 (148)		
	Change:	-2.3	0.0	0.0		
Limited English Proficient	2013:	0.0 (21)	0.0 (20)	0.0 (18)		
	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	Change:	0.0	0.0	0.0		
Special Education	2013:	* (3)	* (4)	* (3)		
	2014:	* (5)	0.0 (6)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.6 (124)		0.0 (106)	3.1 (128)	0.0 (129)
	2014:	1.4 (145)		0.8 (130)	1.4 (142)	0.0 (143)
	Change:	-4.2		0.8	-1.7	0.0
African American	2013:	6.6 (91)		0.0 (79)	4.3 (93)	0.0 (94)
	2014:	0.9 (106)		1.0 (97)	1.9 (105)	0.0 (105)
	Change:	-5.7		1.0	-2.4	0.0
Hispanic	2013:	0.0 (32)		0.0 (27)	0.0 (33)	0.0 (33)
	2014:	2.8 (36)		0.0 (30)	0.0 (34)	0.0 (35)
	Change:	2.8		0.0	0.0	0.0
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	4.3 (115)		0.0 (100)	2.5 (119)	0.0 (120)
	2014:	1.5 (132)		0.8 (118)	1.5 (134)	0.0 (136)
	Change:	-2.8		0.8	-1.0	0.0
Limited English Proficient	2013:	0.0 (15)		0.0 (15)	0.0 (14)	0.0 (14)
	2014:	0.0 (19)		0.0 (18)	0.0 (18)	0.0 (19)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (4)		* (4)	* (3)	* (4)
	2014:	0.0 (6)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.9 (445)	0.0 (149)	0.2 (421)	3.1 (128)	0.0 (129)
	2014:	1.8 (442)	0.0 (159)	0.5 (426)	1.4 (142)	0.0 (143)
	Change:	-3.1	0.0	0.3	-1.7	0.0
African American	2013:	5.6 (337)	0.0 (110)	0.3 (324)	4.3 (93)	0.0 (94)
	2014:	2.0 (343)	0.0 (128)	0.3 (334)	1.9 (105)	0.0 (105)
	Change:	-3.6	0.0	0.0	-2.4	0.0
Hispanic	2013:	2.0 (102)	0.0 (36)	0.0 (93)	0.0 (33)	0.0 (33)
	2014:	1.1 (93)	0.0 (30)	1.2 (86)	0.0 (34)	0.0 (35)
	Change:	-0.9	0.0	1.2	0.0	0.0
White	2013:					
	2014:	* (2)		* (2)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	4.5 (420)	0.0 (139)	0.3 (399)	2.5 (119)	0.0 (120)
	2014:	1.9 (418)	0.0 (151)	0.5 (403)	1.5 (134)	0.0 (136)
	Change:	-2.6	0.0	0.2	-1.0	0.0
Limited English Proficient	2013:	1.8 (55)	0.0 (20)	0.0 (50)	0.0 (14)	0.0 (14)
	2014:	0.0 (53)	0.0 (15)	0.0 (52)	0.0 (18)	0.0 (19)
	Change:	-1.8	0.0	0.0	0.0	0.0
Special Education	2013:	0.0 (15)	* (4)	0.0 (14)	* (3)	* (4)
	2014:	0.0 (20)	0.0 (6)	0.0 (21)	0.0 (7)	0.0 (7)
	Change:	0.0	*	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.5 (290)		2.5 (284)		
	2014:	2.3 (348)		2.0 (342)		
	Change:	-3.2		-0.5		
African American	2013:	4.7 (128)		0.8 (127)		
	2014:	0.0 (129)		0.8 (129)		
	Change:	-4.7		0.0		
Hispanic	2013:	6.4 (156)		3.9 (152)		
	2014:	2.6 (196)		2.6 (191)		
	Change:	-3.8		-1.3		
White	2013:					
	2014:	8.3 (12)		0.0 (12)		
	Change:					
Economically Disadvantaged	2013:	5.7 (282)		2.5 (277)		
	2014:	2.5 (323)		1.9 (317)		
	Change:	-3.2		-0.6		
Limited English Proficient	2013:	4.2 (119)		2.6 (114)		
	2014:	3.0 (168)		3.1 (162)		
	Change:	-1.2		0.5		
Special Education	2013:	0.0 (14)		0.0 (13)		
	2014:	0.0 (14)		0.0 (14)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.5 (309)	1.0 (306)	0.3 (295)		
	2014:	6.2 (289)	0.0 (289)	2.5 (285)		
	Change:	0.7	-1.0	2.2		
African American	2013:	6.3 (128)	1.6 (125)	0.0 (127)		
	2014:	7.6 (119)	0.0 (118)	1.7 (120)		
	Change:	1.3	-1.6	1.7		
Hispanic	2013:	4.3 (163)	0.6 (162)	0.0 (152)		
	2014:	4.2 (165)	0.0 (166)	3.1 (160)		
	Change:	-0.1	-0.6	3.1		
White	2013:	* (5)	0.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.6 (284)	1.1 (281)	0.4 (271)		
	2014:	5.3 (262)	0.0 (261)	2.7 (258)		
	Change:	-0.3	-1.1	2.3		
Limited English Proficient	2013:	3.3 (122)	0.0 (122)	0.0 (109)		
	2014:	0.9 (108)	0.0 (109)	1.0 (104)		
	Change:	-2.4	0.0	1.0		
Special Education	2013:	0.0 (16)	0.0 (15)	0.0 (14)		
	2014:	0.0 (12)	0.0 (12)	0.0 (13)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (308)		0.0 (242)	4.2 (307)	1.9 (308)
	2014:	8.4 (297)		0.4 (270)	7.5 (281)	5.0 (282)
	Change:	-2.0		0.4	3.3	3.1
African American	2013:	6.7 (120)		0.0 (103)	1.6 (124)	1.6 (124)
	2014:	9.9 (121)		0.0 (113)	5.7 (123)	2.4 (123)
	Change:	3.2		0.0	4.1	0.8
Hispanic	2013:	11.2 (169)		0.0 (125)	4.3 (164)	1.2 (165)
	2014:	6.3 (160)		0.7 (142)	7.0 (143)	5.6 (144)
	Change:	-4.9		0.7	2.7	4.4
White	2013:	* (5)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	10.4 (289)		0.0 (232)	4.1 (291)	2.1 (292)
	2014:	8.1 (248)		0.4 (226)	8.0 (249)	4.8 (250)
	Change:	-2.3		0.4	3.9	2.7
Limited English Proficient	2013:	3.6 (83)		0.0 (65)	2.6 (78)	1.3 (78)
	2014:	2.2 (91)		1.3 (77)	4.1 (74)	2.7 (74)
	Change:	-1.4		1.3	1.5	1.4
Special Education	2013:	0.0 (10)		0.0 (9)	0.0 (7)	0.0 (7)
	2014:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.2 (907)	1.0 (306)	1.0 (821)	4.2 (307)	1.9 (308)
	2014:	5.5 (934)	0.0 (289)	1.7 (897)	7.5 (281)	5.0 (282)
	Change:	-1.7	-1.0	0.7	3.3	3.1
African American	2013:	5.9 (376)	1.6 (125)	0.3 (357)	1.6 (124)	1.6 (124)
	2014:	5.7 (369)	0.0 (118)	0.8 (362)	5.7 (123)	2.4 (123)
	Change:	-0.2	-1.6	0.5	4.1	0.8
Hispanic	2013:	7.4 (488)	0.6 (162)	1.4 (429)	4.3 (164)	1.2 (165)
	2014:	4.2 (521)	0.0 (166)	2.2 (493)	7.0 (143)	5.6 (144)
	Change:	-3.2	-0.6	0.8	2.7	4.4
White	2013:	20.0 (10)	0.0 (6)	0.0 (8)	* (5)	* (5)
	2014:	16.7 (18)	* (3)	0.0 (18)	* (2)	* (2)
	Change:	-3.3	*	0.0	*	*
Economically Disadvantaged	2013:	7.3 (855)	1.1 (281)	1.0 (780)	4.1 (291)	2.1 (292)
	2014:	5.0 (833)	0.0 (261)	1.7 (801)	8.0 (249)	4.8 (250)
	Change:	-2.3	-1.1	0.7	3.9	2.7
Limited English Proficient	2013:	3.7 (324)	0.0 (122)	1.0 (288)	2.6 (78)	1.3 (78)
	2014:	2.2 (367)	0.0 (109)	2.0 (343)	4.1 (74)	2.7 (74)
	Change:	-1.5	0.0	1.0	1.5	1.4
Special Education	2013:	0.0 (40)	0.0 (15)	0.0 (36)	0.0 (7)	0.0 (7)
	2014:	0.0 (34)	0.0 (12)	0.0 (35)	0.0 (7)	0.0 (7)
	Change:	0.0	0.0	0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

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ADVANCED
5/23/14**

353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.5 (403)		3.6 (394)		
	2014:	5.5 (415)		7.3 (411)		
	Change:	1.0		3.7		
African American	2013:	5.0 (101)		0.0 (101)		
	2014:	2.2 (91)		0.0 (92)		
	Change:	-2.8		0.0		
Hispanic	2013:	4.0 (299)		4.8 (290)		
	2014:	6.3 (316)		9.6 (311)		
	Change:	2.3		4.8		
White	2013:	* (2)		* (2)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.2 (381)		3.8 (372)		
	2014:	5.6 (392)		7.7 (389)		
	Change:	1.4		3.9		
Limited English Proficient	2013:	2.1 (195)		4.3 (185)		
	2014:	6.3 (224)		8.6 (220)		
	Change:	4.2		4.3		
Special Education	2013:	0.0 (6)		* (4)		
	2014:	9.1 (11)		0.0 (14)		
	Change:	9.1		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (279)	0.4 (274)	3.7 (272)		
	2014:	5.0 (438)	1.1 (438)	2.6 (430)		
	Change:	-1.8	0.7	-1.1		
African American	2013:	9.2 (65)	0.0 (62)	0.0 (64)		
	2014:	2.9 (103)	0.0 (101)	1.0 (102)		
	Change:	-6.3	0.0	1.0		
Hispanic	2013:	6.3 (208)	0.5 (206)	5.0 (202)		
	2014:	5.4 (332)	1.2 (334)	2.8 (325)		
	Change:	-0.9	0.7	-2.2		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	6.0 (266)	0.4 (261)	3.9 (259)		
	2014:	5.3 (397)	1.3 (396)	2.8 (390)		
	Change:	-0.7	0.9	-1.1		
Limited English Proficient	2013:	4.8 (126)	0.0 (125)	5.0 (121)		
	2014:	0.5 (182)	0.0 (183)	1.1 (174)		
	Change:	-4.3	0.0	-3.9		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (12)	0.0 (13)	0.0 (12)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (260)		0.0 (174)	1.6 (257)	6.6 (257)
	2014:	10.5 (305)		1.2 (244)	8.5 (293)	7.9 (291)
	Change:	-3.3		1.2	6.9	1.3
African American	2013:	8.0 (75)		0.0 (58)	0.0 (77)	3.9 (77)
	2014:	7.6 (66)		0.0 (62)	4.5 (67)	3.0 (67)
	Change:	-0.4		0.0	4.5	-0.9
Hispanic	2013:	15.9 (182)		0.0 (114)	2.3 (177)	7.9 (177)
	2014:	11.5 (235)		1.7 (178)	9.5 (222)	9.1 (220)
	Change:	-4.4		1.7	7.2	1.2
White	2013:	* (3)		* (2)	* (3)	* (3)
	2014:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	14.0 (242)		0.0 (159)	1.7 (240)	7.1 (240)
	2014:	12.1 (256)		1.0 (201)	8.5 (258)	8.6 (256)
	Change:	-1.9		1.0	6.8	1.5
Limited English Proficient	2013:	9.7 (72)		0.0 (50)	0.0 (65)	1.5 (65)
	2014:	2.7 (111)		1.1 (90)	3.0 (100)	1.0 (98)
	Change:	-7.0		1.1	3.0	-0.5
Special Education	2013:	0.0 (11)		0.0 (8)	0.0 (13)	7.7 (13)
	2014:	0.0 (8)		0.0 (9)	0.0 (9)	0.0 (9)
	Change:	0.0		0.0	0.0	-7.7

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (942)	0.4 (274)	2.9 (840)	1.6 (257)	6.6 (257)
	2014:	6.6 (1,158)	1.1 (438)	4.1 (1,085)	8.5 (293)	7.9 (291)
	Change:	-1.1	0.7	1.2	6.9	1.3
African American	2013:	7.1 (241)	0.0 (62)	0.0 (223)	0.0 (77)	3.9 (77)
	2014:	3.8 (260)	0.0 (101)	0.4 (256)	4.5 (67)	3.0 (67)
	Change:	-3.3	0.0	0.4	4.5	-0.9
Hispanic	2013:	7.8 (689)	0.5 (206)	4.0 (606)	2.3 (177)	7.9 (177)
	2014:	7.4 (883)	1.2 (334)	5.2 (814)	9.5 (222)	9.1 (220)
	Change:	-0.4	0.7	1.2	7.2	1.2
White	2013:	25.0 (8)	* (3)	0.0 (7)	* (3)	* (3)
	2014:	9.1 (11)	* (2)	9.1 (11)	* (3)	* (3)
	Change:	-15.9	*	9.1	*	*
Economically Disadvantaged	2013:	7.4 (889)	0.4 (261)	3.0 (790)	1.7 (240)	7.1 (240)
	2014:	7.1 (1,045)	1.3 (396)	4.4 (980)	8.5 (258)	8.6 (256)
	Change:	-0.3	0.9	1.4	6.8	1.5
Limited English Proficient	2013:	4.3 (393)	0.0 (125)	3.9 (356)	0.0 (65)	1.5 (65)
	2014:	3.5 (517)	0.0 (183)	4.5 (484)	3.0 (100)	1.0 (98)
	Change:	-0.8	0.0	0.6	3.0	-0.5
Special Education	2013:	0.0 (21)	* (4)	0.0 (16)	0.0 (13)	7.7 (13)
	2014:	3.2 (31)	0.0 (13)	0.0 (35)	0.0 (9)	0.0 (9)
	Change:	3.2	*	0.0	0.0	-7.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	0.0	(60)			5.5	(73)		
	2014:	0.0	(57)			6.8	(74)		
	Change:	0.0				1.3			
African American	2013:	0.0	(56)			0.0	(55)		
	2014:	0.0	(51)			0.0	(51)		
	Change:	0.0				0.0			
Hispanic	2013:	*	(4)			22.2	(18)		
	2014:	0.0	(6)			21.7	(23)		
	Change:	*				-0.5			
Economically Disadvantaged	2013:	0.0	(59)			5.6	(72)		
	2014:	0.0	(56)			6.8	(73)		
	Change:	0.0				1.2			
Limited English Proficient	2013:	*	(1)			21.4	(14)		
	2014:	*	(2)			22.2	(18)		
	Change:	*				0.8			
Special Education	2013:								
	2014:	*	(1)			*	(1)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	7.1	(42)	2.3	(43)	4.9	(61)		
	2014:	0.0	(43)	0.0	(43)	12.5	(56)		
	Change:	-7.1		-2.3		7.6			
African American	2013:	8.1	(37)	2.6	(38)	2.6	(38)		
	2014:	0.0	(39)	0.0	(39)	5.1	(39)		
	Change:	-8.1		-2.6		2.5			
Hispanic	2013:	*	(5)	*	(5)	9.1	(22)		
	2014:	*	(3)	*	(3)	31.3	(16)		
	Change:	*		*		22.2			
White	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2013:	5.0	(40)	0.0	(41)	3.4	(59)		
	2014:	0.0	(43)	0.0	(43)	12.5	(56)		
	Change:	-5.0		0.0		9.1			
Limited English Proficient	2013:	*	(2)	*	(2)	5.3	(19)		
	2014:					25.0	(12)		
	Change:					19.7			
Special Education	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.7 (37)		2.3 (43)	2.3 (43)	
	2014:	0.0 (54)		13.8 (65)	9.5 (63)	
	Change:	-2.7		11.5	7.2	
African American	2013:	2.9 (35)		2.9 (35)	2.9 (35)	
	2014:	0.0 (49)		6.1 (49)	2.1 (48)	
	Change:	-2.9		3.2	-0.8	
Hispanic	2013:	* (2)		0.0 (8)	0.0 (8)	
	2014:	* (5)		33.3 (15)	28.6 (14)	
	Change:	*		33.3	28.6	
Economically Disadvantaged	2013:	2.7 (37)		2.3 (43)	2.3 (43)	
	2014:	0.0 (50)		10.0 (60)	6.9 (58)	
	Change:	-2.7		7.7	4.6	
Limited English Proficient	2013:	* (1)		0.0 (7)	0.0 (7)	
	2014:	* (3)		41.7 (12)	50.0 (10)	
	Change:	*		41.7	50.0	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.9 (139)	2.3 (43)	4.5 (177)	2.3 (43)	
	2014:	0.0 (154)	0.0 (43)	10.8 (195)	9.5 (63)	
	Change:	-2.9	-2.3	6.3	7.2	
African American	2013:	3.1 (128)	2.6 (38)	1.6 (128)	2.9 (35)	
	2014:	0.0 (139)	0.0 (39)	3.6 (139)	2.1 (48)	
	Change:	-3.1	-2.6	2.0	-0.8	
Hispanic	2013:	0.0 (11)	* (5)	12.5 (48)	0.0 (8)	
	2014:	0.0 (14)	* (3)	27.8 (54)	28.6 (14)	
	Change:	0.0	*	15.3	28.6	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	2.2 (136)	0.0 (41)	4.0 (174)	2.3 (43)	
	2014:	0.0 (149)	0.0 (43)	9.5 (189)	6.9 (58)	
	Change:	-2.2	0.0	5.5	4.6	
Limited English Proficient	2013:	* (4)	* (2)	10.0 (40)	0.0 (7)	
	2014:	* (5)		28.6 (42)	50.0 (10)	
	Change:	*		18.6	50.0	
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.8 (47)		1.9 (54)		
	2014:	15.9 (44)		1.9 (52)		
	Change:	3.1		0.0		
African American	2013:	9.5 (42)		2.4 (42)		
	2014:	14.6 (41)		0.0 (41)		
	Change:	5.1		-2.4		
Hispanic	2013:	* (4)		0.0 (11)		
	2014:			12.5 (8)		
	Change:			12.5		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.6 (44)		2.0 (50)		
	2014:	15.9 (44)		1.9 (52)		
	Change:	2.3		-0.1		
Limited English Proficient	2013:	* (2)		0.0 (9)		
	2014:			12.5 (8)		
	Change:			12.5		
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.2 (49)	15.6 (45)	7.3 (55)		
	2014:	12.8 (47)	4.4 (45)	2.0 (51)		
	Change:	0.6	-11.2	-5.3		
African American	2013:	12.8 (39)	15.8 (38)	7.7 (39)		
	2014:	12.8 (39)	2.5 (40)	0.0 (39)		
	Change:	0.0	-13.3	-7.7		
Hispanic	2013:	* (5)	* (5)	9.1 (11)		
	2014:	12.5 (8)	* (5)	8.3 (12)		
	Change:	*	*	-0.8		
Economically Disadvantaged	2013:	14.0 (43)	16.7 (42)	6.3 (48)		
	2014:	11.9 (42)	4.9 (41)	2.2 (46)		
	Change:	-2.1	-11.8	-4.1		
Limited English Proficient	2013:	* (1)	* (1)	* (5)		
	2014:	* (5)	* (2)	0.0 (9)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (52)		1.9 (53)	1.9 (54)	
	2014:	4.2 (48)		2.0 (50)	0.0 (47)	
	Change:	-3.5		0.1	-1.9	
African American	2013:	5.0 (40)		2.4 (41)	0.0 (41)	
	2014:	2.6 (39)		0.0 (40)	0.0 (37)	
	Change:	-2.4		-2.4	0.0	
Hispanic	2013:	22.2 (9)		0.0 (10)	9.1 (11)	
	2014:	12.5 (8)		11.1 (9)	0.0 (9)	
	Change:	-9.7		11.1	-9.1	
Economically Disadvantaged	2013:	7.8 (51)		1.9 (53)	2.0 (50)	
	2014:	4.8 (42)		2.3 (44)	0.0 (41)	
	Change:	-3.0		0.4	-2.0	
Limited English Proficient	2013:	14.3 (7)		0.0 (8)	0.0 (9)	
	2014:	0.0 (7)		12.5 (8)	0.0 (8)	
	Change:	-14.3		12.5	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (148)	15.6 (45)	3.7 (162)	1.9 (54)	
	2014:	10.8 (139)	4.4 (45)	2.0 (153)	0.0 (47)	
	Change:	0.0	-11.2	-1.7	-1.9	
African American	2013:	9.1 (121)	15.8 (38)	4.1 (122)	0.0 (41)	
	2014:	10.1 (119)	2.5 (40)	0.0 (120)	0.0 (37)	
	Change:	1.0	-13.3	-4.1	0.0	
Hispanic	2013:	16.7 (18)	* (5)	3.1 (32)	9.1 (11)	
	2014:	12.5 (16)	* (5)	10.3 (29)	0.0 (9)	
	Change:	-4.2	*	7.2	-9.1	
White	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	11.6 (138)	16.7 (42)	3.3 (151)	2.0 (50)	
	2014:	10.9 (128)	4.9 (41)	2.1 (142)	0.0 (41)	
	Change:	-0.7	-11.8	-1.2	-2.0	
Limited English Proficient	2013:	10.0 (10)	* (1)	0.0 (22)	0.0 (9)	
	2014:	0.0 (12)	* (2)	8.0 (25)	0.0 (8)	
	Change:	-10.0	*	8.0	0.0	
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.2 (58)		0.0 (58)		
	2014:	0.0 (39)		8.1 (37)		
	Change:	-5.2		8.1		
African American	2013:	2.3 (44)		0.0 (44)		
	2014:	0.0 (29)		10.7 (28)		
	Change:	-2.3		10.7		
Hispanic	2013:	9.1 (11)		0.0 (11)		
	2014:	0.0 (10)		0.0 (9)		
	Change:	-9.1		0.0		
Economically Disadvantaged	2013:	3.7 (54)		0.0 (54)		
	2014:	0.0 (34)		9.4 (32)		
	Change:	-3.7		9.4		
Limited English Proficient	2013:	* (3)		* (3)		
	2014:	* (2)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (43)	0.0 (42)	15.3 (72)		
	2014:	1.6 (61)	0.0 (61)	18.2 (88)		
	Change:	1.6	0.0	2.9		
African American	2013:	0.0 (26)	0.0 (27)	7.4 (27)		
	2014:	0.0 (42)	0.0 (41)	14.3 (42)		
	Change:	0.0	0.0	6.9		
Hispanic	2013:	0.0 (15)	0.0 (13)	18.6 (43)		
	2014:	0.0 (15)	0.0 (16)	22.0 (41)		
	Change:	0.0	0.0	3.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	0.0 (39)	0.0 (39)	14.7 (68)		
	2014:	1.8 (56)	0.0 (56)	17.5 (80)		
	Change:	1.8	0.0	2.8		
Limited English Proficient	2013:	* (2)	* (1)	16.7 (30)		
	2014:	* (5)	* (5)	20.7 (29)		
	Change:	*	*	4.0		
Special Education	2013:		* (1)			
	2014:	* (3)	* (2)	* (4)		
	Change:		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.7 (45)		11.9 (67)	4.5 (66)	
	2014:	0.0 (44)		14.3 (70)	1.5 (68)	
	Change:	-6.7		2.4	-3.0	
African American	2013:	3.7 (27)		7.4 (27)	0.0 (27)	
	2014:	0.0 (25)		0.0 (25)	0.0 (26)	
	Change:	-3.7		-7.4	0.0	
Hispanic	2013:	0.0 (13)		17.1 (35)	9.1 (33)	
	2014:	0.0 (16)		23.8 (42)	2.6 (39)	
	Change:	0.0		6.7	-6.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.0 (40)		12.9 (62)	4.8 (62)	
	2014:	0.0 (37)		15.0 (60)	1.8 (56)	
	Change:	-5.0		2.1	-3.0	
Limited English Proficient	2013:	0.0 (6)		19.2 (26)	7.7 (26)	
	2014:	* (3)		34.5 (29)	3.8 (26)	
	Change:	*		15.3	-3.9	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.1 (146)	0.0 (42)	9.6 (197)	4.5 (66)	
	2014:	0.7 (144)	0.0 (61)	14.9 (195)	1.5 (68)	
	Change:	-3.4	0.0	5.3	-3.0	
African American	2013:	2.1 (97)	0.0 (27)	4.1 (98)	0.0 (27)	
	2014:	0.0 (96)	0.0 (41)	9.5 (95)	0.0 (26)	
	Change:	-2.1	0.0	5.4	0.0	
Hispanic	2013:	2.6 (39)	0.0 (13)	15.7 (89)	9.1 (33)	
	2014:	0.0 (41)	0.0 (16)	20.7 (92)	2.6 (39)	
	Change:	-2.6	0.0	5.0	-6.5	
White	2013:	50.0 (6)	* (1)	0.0 (6)	* (2)	
	2014:	* (5)	* (3)	16.7 (6)	* (2)	
	Change:	*	*	16.7	*	
Economically Disadvantaged	2013:	3.0 (133)	0.0 (39)	9.8 (184)	4.8 (62)	
	2014:	0.8 (127)	0.0 (56)	15.1 (172)	1.8 (56)	
	Change:	-2.2	0.0	5.3	-3.0	
Limited English Proficient	2013:	0.0 (11)	* (1)	16.9 (59)	7.7 (26)	
	2014:	0.0 (10)	* (5)	27.1 (59)	3.8 (26)	
	Change:	0.0	*	10.2	-3.9	
Special Education	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	0.0 (8)	* (2)	0.0 (10)	* (4)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (26)		1.4 (73)		
	2014:	8.1 (37)		7.5 (80)		
	Change:	8.1		6.1		
African American	2013:	0.0 (11)		0.0 (11)		
	2014:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		
Hispanic	2013:	0.0 (14)		1.7 (59)		
	2014:	12.0 (25)		8.8 (68)		
	Change:	12.0		7.1		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	0.0 (26)		1.4 (70)		
	2014:	8.3 (36)		7.6 (79)		
	Change:	8.3		6.2		
Limited English Proficient	2013:	0.0 (6)		2.0 (50)		
	2014:	20.0 (10)		7.5 (53)		
	Change:	20.0		5.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.9 (44)	6.7 (30)	14.9 (67)		
	2014:	0.0 (26)	0.0 (24)	10.0 (70)		
	Change:	-15.9	-6.7	-4.9		
African American	2013:	20.0 (10)	20.0 (10)	30.0 (10)		
	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	-20.0	-20.0	-30.0		
Hispanic	2013:	14.7 (34)	0.0 (20)	12.3 (57)		
	2014:	0.0 (16)	0.0 (14)	11.7 (60)		
	Change:	-14.7	0.0	-0.6		
Economically Disadvantaged	2013:	15.0 (40)	7.7 (26)	12.7 (63)		
	2014:	0.0 (25)	0.0 (23)	10.3 (68)		
	Change:	-15.0	-7.7	-2.4		
Limited English Proficient	2013:	11.8 (17)	* (4)	5.0 (40)		
	2014:	* (5)	* (3)	14.3 (49)		
	Change:	*	*	9.3		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:			* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.7 (46)		4.3 (69)	3.0 (67)	
	2014:	3.2 (31)		5.6 (72)	0.0 (31)	
	Change:	-5.5		1.3	-3.0	
African American	2013:	0.0 (15)		6.7 (15)	6.7 (15)	
	2014:	0.0 (11)		9.1 (11)	0.0 (11)	
	Change:	0.0		2.4	-6.7	
Hispanic	2013:	10.3 (29)		1.9 (52)	2.0 (51)	
	2014:	5.3 (19)		5.0 (60)	0.0 (19)	
	Change:	-5.0		3.1	-2.0	
Economically Disadvantaged	2013:	6.7 (45)		2.9 (68)	3.0 (66)	
	2014:	4.2 (24)		4.7 (64)	0.0 (24)	
	Change:	-2.5		1.8	-3.0	
Limited English Proficient	2013:	14.3 (21)		2.3 (43)	2.4 (41)	
	2014:	* (3)		0.0 (44)	* (3)	
	Change:	*		-2.3	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.5 (116)	6.7 (30)	6.7 (209)	3.0 (67)	
	2014:	4.3 (94)	0.0 (24)	7.7 (222)	0.0 (31)	
	Change:	-5.2	-6.7	1.0	-3.0	
African American	2013:	5.6 (36)	20.0 (10)	11.1 (36)	6.7 (15)	
	2014:	0.0 (31)	0.0 (10)	3.2 (31)	0.0 (11)	
	Change:	-5.6	-20.0	-7.9	-6.7	
Hispanic	2013:	10.4 (77)	0.0 (20)	5.4 (168)	2.0 (51)	
	2014:	6.7 (60)	0.0 (14)	8.5 (188)	0.0 (19)	
	Change:	-3.7	0.0	3.1	-2.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.1 (111)	7.7 (26)	5.5 (201)	3.0 (66)	
	2014:	4.7 (85)	0.0 (23)	7.6 (211)	0.0 (24)	
	Change:	-3.4	-7.7	2.1	-3.0	
Limited English Proficient	2013:	11.4 (44)	* (4)	3.0 (133)	2.4 (41)	
	2014:	11.1 (18)	* (3)	7.5 (146)	* (3)	
	Change:	-0.3	*	4.5	*	
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.4 (78)		2.6 (78)		
	2014:	6.3 (63)		6.9 (72)		
	Change:	-0.1		4.3		
African American	2013:	6.8 (59)		1.7 (59)		
	2014:	5.4 (56)		5.4 (56)		
	Change:	-1.4		3.7		
Hispanic	2013:	5.9 (17)		5.9 (17)		
	2014:	14.3 (7)		12.5 (16)		
	Change:	8.4		6.6		
Economically Disadvantaged	2013:	6.7 (75)		2.7 (75)		
	2014:	4.8 (62)		5.6 (71)		
	Change:	-1.9		2.9		
Limited English Proficient	2013:	0.0 (10)		0.0 (10)		
	2014:	* (2)		18.2 (11)		
	Change:	*		18.2		
Special Education	2013:					
	2014:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.5 (80)	0.0 (79)	0.0 (80)		
	2014:	6.6 (61)	0.0 (61)	14.5 (62)		
	Change:	4.1	0.0	14.5		
African American	2013:	3.3 (61)	0.0 (60)	0.0 (61)		
	2014:	6.7 (45)	0.0 (45)	11.1 (45)		
	Change:	3.4	0.0	11.1		
Hispanic	2013:	0.0 (18)	0.0 (18)	0.0 (18)		
	2014:	6.7 (15)	0.0 (15)	25.0 (16)		
	Change:	6.7	0.0	25.0		
Economically Disadvantaged	2013:	2.6 (78)	0.0 (79)	0.0 (78)		
	2014:	6.8 (59)	0.0 (59)	15.0 (60)		
	Change:	4.2	0.0	15.0		
Limited English Proficient	2013:	0.0 (13)	0.0 (13)	0.0 (13)		
	2014:	0.0 (10)	0.0 (10)	18.2 (11)		
	Change:	0.0	0.0	18.2		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.8 (64)		6.3 (64)	4.6 (65)	
	2014:	3.1 (65)		7.7 (65)	0.0 (64)	
	Change:	-4.7		1.4	-4.6	
African American	2013:	10.0 (40)		7.5 (40)	4.9 (41)	
	2014:	3.9 (51)		7.8 (51)	0.0 (50)	
	Change:	-6.1		0.3	-4.9	
Hispanic	2013:	4.5 (22)		4.5 (22)	4.5 (22)	
	2014:	0.0 (13)		7.7 (13)	0.0 (13)	
	Change:	-4.5		3.2	-4.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.9 (63)		6.3 (63)	4.7 (64)	
	2014:	3.3 (61)		8.2 (61)	0.0 (62)	
	Change:	-4.6		1.9	-4.7	
Limited English Proficient	2013:	0.0 (14)		0.0 (14)	7.1 (14)	
	2014:	0.0 (10)		10.0 (10)	0.0 (10)	
	Change:	0.0		10.0	-7.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (222)	0.0 (79)	2.7 (222)	4.6 (65)	
	2014:	5.3 (189)	0.0 (61)	9.5 (199)	0.0 (64)	
	Change:	-0.1	0.0	6.8	-4.6	
African American	2013:	6.3 (160)	0.0 (60)	2.5 (160)	4.9 (41)	
	2014:	5.3 (152)	0.0 (45)	7.9 (152)	0.0 (50)	
	Change:	-1.0	0.0	5.4	-4.9	
Hispanic	2013:	3.5 (57)	0.0 (18)	3.5 (57)	4.5 (22)	
	2014:	5.7 (35)	0.0 (15)	15.6 (45)	0.0 (13)	
	Change:	2.2	0.0	12.1	-4.5	
White	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.6 (216)	0.0 (79)	2.8 (216)	4.7 (64)	
	2014:	4.9 (182)	0.0 (59)	9.4 (192)	0.0 (62)	
	Change:	-0.7	0.0	6.6	-4.7	
Limited English Proficient	2013:	0.0 (37)	0.0 (13)	0.0 (37)	7.1 (14)	
	2014:	0.0 (22)	0.0 (10)	15.6 (32)	0.0 (10)	
	Change:	0.0	0.0	15.6	-7.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (58)		17.0 (100)		
	2014:	2.9 (70)		10.1 (109)		
	Change:	-4.0		-6.9		
African American	2013:	7.3 (41)		2.4 (41)		
	2014:	2.0 (51)		2.0 (51)		
	Change:	-5.3		-0.4		
Hispanic	2013:	5.9 (17)		27.1 (59)		
	2014:	5.3 (19)		17.2 (58)		
	Change:	-0.6		-9.9		
Economically Disadvantaged	2013:	5.4 (56)		16.8 (95)		
	2014:	3.0 (67)		9.6 (104)		
	Change:	-2.4		-7.2		
Limited English Proficient	2013:			33.3 (42)		
	2014:	* (2)		22.0 (41)		
	Change:			-11.3		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.8 (51)	5.9 (51)	13.5 (96)		
	2014:	7.7 (39)	0.0 (39)	17.5 (80)		
	Change:	-2.1	-5.9	4.0		
African American	2013:	9.4 (32)	3.0 (33)	9.1 (33)		
	2014:	3.7 (27)	0.0 (27)	3.7 (27)		
	Change:	-5.7	-3.0	-5.4		
Hispanic	2013:	12.5 (16)	13.3 (15)	16.7 (60)		
	2014:	20.0 (10)	0.0 (10)	25.5 (51)		
	Change:	7.5	-13.3	8.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	8.5 (47)	6.3 (48)	13.0 (92)		
	2014:	5.3 (38)	0.0 (38)	17.7 (79)		
	Change:	-3.2	-6.3	4.7		
Limited English Proficient	2013:	* (5)	* (5)	12.8 (47)		
	2014:	* (1)	* (1)	26.2 (42)		
	Change:	*	*	13.4		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.2 (107)		16.3 (123)	2.4 (125)	
	2014:	12.7 (79)		27.0 (89)	5.7 (87)	
	Change:	1.5		10.7	3.3	
African American	2013:	10.7 (56)		5.5 (55)	1.8 (57)	
	2014:	9.7 (31)		16.1 (31)	3.2 (31)	
	Change:	-1.0		10.6	1.4	
Hispanic	2013:	12.2 (49)		25.8 (66)	3.0 (66)	
	2014:	15.2 (46)		33.9 (56)	7.4 (54)	
	Change:	3.0		8.1	4.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	11.3 (106)		16.4 (122)	2.4 (124)	
	2014:	9.6 (73)		25.3 (83)	4.9 (81)	
	Change:	-1.7		8.9	2.5	
Limited English Proficient	2013:	7.1 (28)		26.7 (45)	0.0 (46)	
	2014:	13.9 (36)		30.4 (46)	6.8 (44)	
	Change:	6.8		3.7	6.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.7 (216)	5.9 (51)	15.7 (319)	2.4 (125)	
	2014:	8.0 (188)	0.0 (39)	17.6 (278)	5.7 (87)	
	Change:	-1.7	-5.9	1.9	3.3	
African American	2013:	9.3 (129)	3.0 (33)	5.4 (129)	1.8 (57)	
	2014:	4.6 (109)	0.0 (27)	6.4 (109)	3.2 (31)	
	Change:	-4.7	-3.0	1.0	1.4	
Hispanic	2013:	11.0 (82)	13.3 (15)	23.2 (185)	3.0 (66)	
	2014:	13.3 (75)	0.0 (10)	25.5 (165)	7.4 (54)	
	Change:	2.3	-13.3	2.3	4.4	
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.1 (209)	6.3 (48)	15.5 (309)	2.4 (124)	
	2014:	6.2 (178)	0.0 (38)	16.9 (266)	4.9 (81)	
	Change:	-2.9	-6.3	1.4	2.5	
Limited English Proficient	2013:	6.1 (33)	* (5)	23.9 (134)	0.0 (46)	
	2014:	12.8 (39)	* (1)	26.4 (129)	6.8 (44)	
	Change:	6.7	*	2.5	6.8	
Special Education	2013:	0.0 (7)	* (2)	0.0 (6)	* (4)	
	2014:	* (1)		* (4)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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5/23/14**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.7 (92)		34.0 (94)		
	2014:	40.2 (82)		49.4 (85)		
	Change:	-5.5		15.4		
African American	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2013:	40.0 (25)		29.6 (27)		
	2014:	26.7 (15)		16.7 (18)		
	Change:	-13.3		-12.9		
White	2013:	51.8 (56)		41.1 (56)		
	2014:	48.1 (52)		57.7 (52)		
	Change:	-3.7		16.6		
Economically Disadvantaged	2013:	29.4 (17)		22.2 (18)		
	2014:	30.0 (10)		25.0 (12)		
	Change:	0.6		2.8		
Limited English Proficient	2013:			* (2)		
	2014:	* (2)		* (5)		
	Change:			*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.9 (68)	34.8 (69)	37.1 (70)		
	2014:	36.1 (72)	11.1 (72)	47.4 (76)		
	Change:	-16.8	-23.7	10.3		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	50.0 (10)	36.4 (11)	10.0 (10)		
	2014:	28.6 (21)	19.0 (21)	37.5 (24)		
	Change:	-21.4	-17.4	27.5		
White	2013:	57.5 (40)	35.0 (40)	45.0 (40)		
	2014:	40.9 (44)	9.1 (44)	57.8 (45)		
	Change:	-16.6	-25.9	12.8		
Economically Disadvantaged	2013:	33.3 (12)	21.4 (14)	7.1 (14)		
	2014:	20.0 (15)	6.7 (15)	35.3 (17)		
	Change:	-13.3	-14.7	28.2		
Limited English Proficient	2013:	33.3 (6)	0.0 (6)	0.0 (7)		
	2014:			* (3)		
	Change:			*		
Special Education	2013:	* (2)	* (1)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	47.6 (63)		34.9 (63)	28.6 (63)	
	2014:	44.6 (65)		48.5 (66)	27.5 (69)	
	Change:	-3.0		13.6	-1.1	
African American	2013:	66.7 (6)		16.7 (6)	16.7 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	23.5 (17)		5.9 (17)	5.9 (17)	
	2014:	8.3 (12)		27.3 (11)	8.3 (12)	
	Change:	-15.2		21.4	2.4	
White	2013:	54.1 (37)		48.6 (37)	37.8 (37)	
	2014:	52.6 (38)		57.9 (38)	35.9 (39)	
	Change:	-1.5		9.3	-1.9	
Economically Disadvantaged	2013:	25.0 (16)		18.8 (16)	11.8 (17)	
	2014:	35.7 (14)		42.9 (14)	13.3 (15)	
	Change:	10.7		24.1	1.5	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	0.0 (7)		42.9 (7)	0.0 (8)	
	Change:	*		*	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (4)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	48.4 (223)	34.8 (69)	35.2 (227)	28.6 (63)	
	2014:	40.2 (219)	11.1 (72)	48.5 (227)	27.5 (69)	
	Change:	-8.2	-23.7	13.3	-1.1	
African American	2013:	33.3 (15)	* (5)	6.7 (15)	16.7 (6)	
	2014:	10.0 (10)	* (3)	10.0 (10)	* (2)	
	Change:	-23.3	*	3.3	*	
Hispanic	2013:	36.5 (52)	36.4 (11)	18.5 (54)	5.9 (17)	
	2014:	22.9 (48)	19.0 (21)	28.3 (53)	8.3 (12)	
	Change:	-13.6	-17.4	9.8	2.4	
White	2013:	54.1 (133)	35.0 (40)	44.4 (133)	37.8 (37)	
	2014:	47.0 (134)	9.1 (44)	57.8 (135)	35.9 (39)	
	Change:	-7.1	-25.9	13.4	-1.9	
Economically Disadvantaged	2013:	28.9 (45)	21.4 (14)	16.7 (48)	11.8 (17)	
	2014:	28.2 (39)	6.7 (15)	34.9 (43)	13.3 (15)	
	Change:	-0.7	-14.7	18.2	1.5	
Limited English Proficient	2013:	33.3 (9)	0.0 (6)	8.3 (12)	* (3)	
	2014:	0.0 (9)		26.7 (15)	0.0 (8)	
	Change:	-33.3		18.4	*	
Special Education	2013:	* (4)	* (1)	* (5)	* (1)	
	2014:	0.0 (6)	* (1)	28.6 (7)	0.0 (7)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.5 (120)		33.1 (127)		
	2014:	54.8 (115)		41.7 (120)		
	Change:	7.3		8.6		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	31.6 (19)		20.0 (25)		
	2014:	47.6 (21)		26.9 (26)		
	Change:	16.0		6.9		
White	2013:	50.5 (95)		37.5 (96)		
	2014:	55.7 (88)		46.6 (88)		
	Change:	5.2		9.1		
Economically Disadvantaged	2013:	41.7 (12)		16.7 (18)		
	2014:	37.5 (16)		25.0 (20)		
	Change:	-4.2		8.3		
Limited English Proficient	2013:	* (3)		0.0 (9)		
	2014:	* (3)		37.5 (8)		
	Change:	*		37.5		
Special Education	2013:	* (4)		* (4)		
	2014:	28.6 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.8 (115)	21.7 (115)	31.0 (116)		
	2014:	40.0 (100)	21.0 (100)	44.6 (101)		
	Change:	-7.8	-0.7	13.6		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	32.4 (34)	20.6 (34)	11.4 (35)		
	2014:	10.0 (20)	10.5 (19)	33.3 (21)		
	Change:	-22.4	-10.1	21.9		
White	2013:	58.6 (70)	25.7 (70)	42.9 (70)		
	2014:	45.9 (74)	24.3 (74)	48.6 (74)		
	Change:	-12.7	-1.4	5.7		
Economically Disadvantaged	2013:	28.6 (28)	3.6 (28)	10.3 (29)		
	2014:	23.5 (17)	11.8 (17)	38.9 (18)		
	Change:	-5.1	8.2	28.6		
Limited English Proficient	2013:	14.3 (7)	0.0 (7)	0.0 (8)		
	2014:	0.0 (7)	0.0 (6)	0.0 (8)		
	Change:	-14.3	0.0	0.0		
Special Education	2013:	10.0 (10)	10.0 (10)	10.0 (10)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.1 (84)		46.4 (84)	44.0 (84)	
	2014:	59.2 (103)		44.6 (101)	30.5 (105)	
	Change:	-3.9		-1.8	-13.5	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	35.3 (17)		35.3 (17)	35.3 (17)	
	2014:	48.4 (31)		40.0 (30)	18.2 (33)	
	Change:	13.1		4.7	-17.1	
White	2013:	76.3 (59)		47.5 (59)	50.8 (59)	
	2014:	67.2 (64)		50.0 (64)	39.1 (64)	
	Change:	-9.1		2.5	-11.7	
Economically Disadvantaged	2013:	36.8 (19)		26.3 (19)	15.8 (19)	
	2014:	25.0 (16)		7.1 (14)	5.6 (18)	
	Change:	-11.8		-19.2	-10.2	
Limited English Proficient	2013:	11.1 (9)		22.2 (9)	22.2 (9)	
	2014:	16.7 (6)		16.7 (6)	0.0 (7)	
	Change:	5.6		-5.5	-22.2	
Special Education	2013:	30.0 (10)		10.0 (10)	20.0 (10)	
	2014:	0.0 (7)		* (5)	0.0 (9)	
	Change:	-30.0		*	-20.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.7 (319)	21.7 (115)	35.8 (327)	44.0 (84)	
	2014:	51.6 (318)	21.0 (100)	43.5 (322)	30.5 (105)	
	Change:	-0.1	-0.7	7.7	-13.5	
African American	2013:	12.5 (8)	* (4)	12.5 (8)	* (2)	
	2014:	57.1 (7)	* (2)	14.3 (7)	* (2)	
	Change:	44.6	*	1.8	*	
Hispanic	2013:	32.9 (70)	20.6 (34)	19.5 (77)	35.3 (17)	
	2014:	37.5 (72)	10.5 (19)	33.8 (77)	18.2 (33)	
	Change:	4.6	-10.1	14.3	-17.1	
White	2013:	59.8 (224)	25.7 (70)	41.8 (225)	50.8 (59)	
	2014:	55.8 (226)	24.3 (74)	48.2 (226)	39.1 (64)	
	Change:	-4.0	-1.4	6.4	-11.7	
Economically Disadvantaged	2013:	33.9 (59)	3.6 (28)	16.7 (66)	15.8 (19)	
	2014:	28.6 (49)	11.8 (17)	25.0 (52)	5.6 (18)	
	Change:	-5.3	8.2	8.3	-10.2	
Limited English Proficient	2013:	10.5 (19)	0.0 (7)	7.7 (26)	22.2 (9)	
	2014:	6.3 (16)	0.0 (6)	18.2 (22)	0.0 (7)	
	Change:	-4.2	0.0	10.5	-22.2	
Special Education	2013:	20.8 (24)	10.0 (10)	12.5 (24)	20.0 (10)	
	2014:	17.6 (17)	* (4)	6.7 (15)	0.0 (9)	
	Change:	-3.2	*	-5.8	-20.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.3 (43)		12.0 (50)		
	2014:	25.6 (43)		9.3 (54)		
	Change:	2.3		-2.7		
African American	2013:	14.3 (7)		0.0 (7)		
	2014:	14.3 (7)		14.3 (7)		
	Change:	0.0		14.3		
Hispanic	2013:	19.0 (21)		11.1 (27)		
	2014:	18.2 (22)		6.1 (33)		
	Change:	-0.8		-5.0		
White	2013:	35.7 (14)		20.0 (15)		
	2014:	41.7 (12)		8.3 (12)		
	Change:	6.0		-11.7		
Economically Disadvantaged	2013:	24.1 (29)		14.3 (35)		
	2014:	17.9 (28)		5.1 (39)		
	Change:	-6.2		-9.2		
Limited English Proficient	2013:	* (5)		18.2 (11)		
	2014:	* (5)		6.3 (16)		
	Change:	*		-11.9		
Special Education	2013:	* (1)		* (2)		
	2014:	* (5)		14.3 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.8 (48)	8.5 (47)	6.3 (48)		
	2014:	21.3 (47)	8.7 (46)	15.4 (52)		
	Change:	2.5	0.2	9.1		
African American	2013:					
	2014:	11.1 (9)	0.0 (9)	0.0 (9)		
	Change:					
Hispanic	2013:	10.5 (38)	5.3 (38)	2.6 (38)		
	2014:	8.7 (23)	0.0 (23)	7.1 (28)		
	Change:	-1.8	-5.3	4.5		
White	2013:	44.4 (9)	22.2 (9)	11.1 (9)		
	2014:	46.2 (13)	33.3 (12)	46.2 (13)		
	Change:	1.8	11.1	35.1		
Economically Disadvantaged	2013:	6.9 (29)	3.4 (29)	3.4 (29)		
	2014:	18.9 (37)	2.7 (37)	7.1 (42)		
	Change:	12.0	-0.7	3.7		
Limited English Proficient	2013:	20.0 (10)	10.0 (10)	0.0 (10)		
	2014:	16.7 (6)	0.0 (6)	9.1 (11)		
	Change:	-3.3	-10.0	9.1		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	27.3 (33)		6.1 (33)	12.1 (33)	
	2014:	15.1 (53)		7.5 (53)	7.5 (53)	
	Change:	-12.2		1.4	-4.6	
Hispanic	2013:	12.0 (25)		0.0 (25)	4.0 (25)	
	2014:	7.0 (43)		4.7 (43)	2.3 (43)	
	Change:	-5.0		4.7	-1.7	
White	2013:	83.3 (6)		33.3 (6)	50.0 (6)	
	2014:	55.6 (9)		22.2 (9)	22.2 (9)	
	Change:	-27.7		-11.1	-27.8	
Economically Disadvantaged	2013:	20.0 (25)		0.0 (25)	4.0 (25)	
	2014:	5.7 (35)		5.7 (35)	2.9 (35)	
	Change:	-14.3		5.7	-1.1	
Limited English Proficient	2013:	9.1 (11)		0.0 (11)	0.0 (11)	
	2014:	7.7 (13)		7.7 (13)	0.0 (13)	
	Change:	-1.4		7.7	0.0	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.6 (124)	8.5 (47)	8.4 (131)	12.1 (33)	
	2014:	20.3 (143)	8.7 (46)	10.7 (159)	7.5 (53)	
	Change:	-2.3	0.2	2.3	-4.6	
African American	2013:	22.2 (9)		0.0 (9)	* (2)	
	2014:	12.5 (16)	0.0 (9)	6.3 (16)		
	Change:	-9.7		6.3		
Hispanic	2013:	13.1 (84)	5.3 (38)	4.4 (90)	4.0 (25)	
	2014:	10.2 (88)	0.0 (23)	5.8 (104)	2.3 (43)	
	Change:	-2.9	-5.3	1.4	-1.7	
White	2013:	48.3 (29)	22.2 (9)	20.0 (30)	50.0 (6)	
	2014:	47.1 (34)	33.3 (12)	26.5 (34)	22.2 (9)	
	Change:	-1.2	11.1	6.5	-27.8	
Economically Disadvantaged	2013:	16.9 (83)	3.4 (29)	6.7 (89)	4.0 (25)	
	2014:	14.0 (100)	2.7 (37)	6.0 (116)	2.9 (35)	
	Change:	-2.9	-0.7	-0.7	-1.1	
Limited English Proficient	2013:	19.2 (26)	10.0 (10)	6.3 (32)	0.0 (11)	
	2014:	12.5 (24)	0.0 (6)	7.5 (40)	0.0 (13)	
	Change:	-6.7	-10.0	1.2	0.0	
Special Education	2013:	16.7 (6)	* (3)	0.0 (7)	* (2)	
	2014:	18.2 (11)	* (2)	15.4 (13)	* (3)	
	Change:	1.5	*	15.4	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.6 (43)		17.1 (82)		
	2014:	33.3 (42)		15.7 (83)		
	Change:	14.7		-1.4		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	10.3 (29)		11.9 (67)		
	2014:	14.8 (27)		7.4 (68)		
	Change:	4.5		-4.5		
White	2013:	55.6 (9)		50.0 (10)		
	2014:	80.0 (10)		60.0 (10)		
	Change:	24.4		10.0		
Economically Disadvantaged	2013:	16.1 (31)		11.6 (69)		
	2014:	19.4 (31)		9.9 (71)		
	Change:	3.3		-1.7		
Limited English Proficient	2013:	0.0 (15)		9.4 (53)		
	2014:	* (2)		9.3 (43)		
	Change:	*		-0.1		
Special Education	2013:	* (5)		16.7 (6)		
	2014:	* (1)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.5 (39)	7.7 (39)	6.6 (76)		
	2014:	14.6 (41)	12.2 (41)	6.4 (78)		
	Change:	-5.9	4.5	-0.2		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	19.2 (26)	7.7 (26)	6.3 (63)		
	2014:	15.4 (26)	15.4 (26)	4.7 (64)		
	Change:	-3.8	7.7	-1.6		
White	2013:	* (5)	* (5)	* (5)		
	2014:	22.2 (9)	0.0 (9)	25.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	16.1 (31)	6.5 (31)	6.0 (67)		
	2014:	16.7 (30)	13.3 (30)	3.1 (65)		
	Change:	0.6	6.8	-2.9		
Limited English Proficient	2013:	20.0 (10)	0.0 (10)	4.3 (47)		
	2014:	8.3 (12)	0.0 (12)	2.0 (50)		
	Change:	-11.7	0.0	-2.3		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	16.7 (6)	0.0 (6)	0.0 (7)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (35)		6.0 (67)	3.1 (64)	
	2014:	18.4 (49)		8.2 (85)	12.0 (50)	
	Change:	12.7		2.2	8.9	
African American	2013:	0.0 (6)		* (5)	* (4)	
	2014:	16.7 (6)		0.0 (6)	16.7 (6)	
	Change:	16.7		*	*	
Hispanic	2013:	0.0 (19)		7.8 (51)	2.0 (50)	
	2014:	15.2 (33)		5.8 (69)	8.8 (34)	
	Change:	15.2		-2.0	6.8	
White	2013:	33.3 (6)		0.0 (7)	0.0 (6)	
	2014:	42.9 (7)		28.6 (7)	28.6 (7)	
	Change:	9.6		28.6	28.6	
Economically Disadvantaged	2013:	0.0 (27)		6.8 (59)	3.5 (57)	
	2014:	18.2 (33)		6.1 (66)	12.1 (33)	
	Change:	18.2		-0.7	8.6	
Limited English Proficient	2013:	* (5)		10.8 (37)	2.7 (37)	
	2014:	20.0 (10)		6.5 (46)	16.7 (12)	
	Change:	*		-4.3	14.0	
Special Education	2013:	* (2)		0.0 (6)	0.0 (6)	
	2014:	* (2)		0.0 (7)	* (3)	
	Change:	*		0.0	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.4 (117)	7.7 (39)	10.2 (225)	3.1 (64)	
	2014:	22.0 (132)	12.2 (41)	10.2 (246)	12.0 (50)	
	Change:	6.6	4.5	0.0	8.9	
African American	2013:	0.0 (14)	* (4)	0.0 (13)	* (4)	
	2014:	13.3 (15)	* (5)	13.3 (15)	16.7 (6)	
	Change:	13.3	*	13.3	*	
Hispanic	2013:	10.8 (74)	7.7 (26)	8.8 (181)	2.0 (50)	
	2014:	15.1 (86)	15.4 (26)	6.0 (201)	8.8 (34)	
	Change:	4.3	7.7	-2.8	6.8	
White	2013:	50.0 (20)	* (5)	27.3 (22)	0.0 (6)	
	2014:	50.0 (26)	0.0 (9)	40.0 (25)	28.6 (7)	
	Change:	0.0	*	12.7	28.6	
Economically Disadvantaged	2013:	11.2 (89)	6.5 (31)	8.2 (195)	3.5 (57)	
	2014:	18.1 (94)	13.3 (30)	6.4 (202)	12.1 (33)	
	Change:	6.9	6.8	-1.8	8.6	
Limited English Proficient	2013:	6.7 (30)	0.0 (10)	8.0 (137)	2.7 (37)	
	2014:	12.5 (24)	0.0 (12)	5.8 (139)	16.7 (12)	
	Change:	5.8	0.0	-2.2	14.0	
Special Education	2013:	11.1 (9)	* (2)	6.7 (15)	0.0 (6)	
	2014:	11.1 (9)	0.0 (6)	0.0 (18)	* (3)	
	Change:	0.0	*	-6.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.0 (25)		5.3 (38)		
	2014:	3.4 (29)		7.9 (38)		
	Change:	-12.6		2.6		
African American	2013:	17.6 (17)		5.9 (17)		
	2014:	0.0 (20)		4.8 (21)		
	Change:	-17.6		-1.1		
Hispanic	2013:	14.3 (7)		5.0 (20)		
	2014:	11.1 (9)		11.8 (17)		
	Change:	-3.2		6.8		
Economically Disadvantaged	2013:	16.0 (25)		5.3 (38)		
	2014:	3.4 (29)		7.9 (38)		
	Change:	-12.6		2.6		
Limited English Proficient	2013:	* (2)		0.0 (13)		
	2014:	0.0 (6)		14.3 (14)		
	Change:	*		14.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.1 (28)	0.0 (30)	17.5 (40)		
	2014:	12.0 (25)	4.0 (25)	18.2 (33)		
	Change:	4.9	4.0	0.7		
African American	2013:	10.0 (20)	0.0 (21)	10.0 (20)		
	2014:	6.3 (16)	6.3 (16)	18.8 (16)		
	Change:	-3.7	6.3	8.8		
Hispanic	2013:	0.0 (7)	0.0 (8)	26.3 (19)		
	2014:	22.2 (9)	0.0 (9)	17.6 (17)		
	Change:	22.2	0.0	-8.7		
Economically Disadvantaged	2013:	7.1 (28)	0.0 (30)	17.5 (40)		
	2014:	12.0 (25)	4.0 (25)	18.2 (33)		
	Change:	4.9	4.0	0.7		
Limited English Proficient	2013:			25.0 (12)		
	2014:	* (1)	* (2)	12.5 (8)		
	Change:			-12.5		
Special Education	2013:					
	2014:	* (2)	* (2)	* (3)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.0 (25)		18.9 (37)	0.0 (37)	
	2014:	2.6 (38)		16.7 (42)	0.0 (41)	
	Change:	-9.4		-2.2	0.0	
African American	2013:	13.3 (15)		13.3 (15)	0.0 (14)	
	2014:	0.0 (20)		14.3 (21)	0.0 (22)	
	Change:	-13.3		1.0	0.0	
Hispanic	2013:	11.1 (9)		23.8 (21)	0.0 (22)	
	2014:	5.9 (17)		20.0 (20)	0.0 (19)	
	Change:	-5.2		-3.8	0.0	
Economically Disadvantaged	2013:	12.5 (24)		19.4 (36)	0.0 (37)	
	2014:	2.8 (36)		17.5 (40)	0.0 (40)	
	Change:	-9.7		-1.9	0.0	
Limited English Proficient	2013:	* (3)		21.4 (14)	0.0 (15)	
	2014:	9.1 (11)		14.3 (14)	0.0 (13)	
	Change:	*		-7.1	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (78)	0.0 (30)	13.9 (115)	0.0 (37)	
	2014:	5.4 (92)	4.0 (25)	14.2 (113)	0.0 (41)	
	Change:	-6.1	4.0	0.3	0.0	
African American	2013:	13.5 (52)	0.0 (21)	9.6 (52)	0.0 (14)	
	2014:	1.8 (56)	6.3 (16)	12.1 (58)	0.0 (22)	
	Change:	-11.7	6.3	2.5	0.0	
Hispanic	2013:	8.7 (23)	0.0 (8)	18.3 (60)	0.0 (22)	
	2014:	11.4 (35)	0.0 (9)	16.7 (54)	0.0 (19)	
	Change:	2.7	0.0	-1.6	0.0	
Economically Disadvantaged	2013:	11.7 (77)	0.0 (30)	14.0 (114)	0.0 (37)	
	2014:	5.6 (90)	4.0 (25)	14.4 (111)	0.0 (40)	
	Change:	-6.1	4.0	0.4	0.0	
Limited English Proficient	2013:	* (5)		15.4 (39)	0.0 (15)	
	2014:	11.1 (18)	* (2)	13.9 (36)	0.0 (13)	
	Change:	*		-1.5	0.0	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (2)	* (2)	* (4)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.8 (79)		1.2 (84)		
	2014:	5.7 (70)		7.2 (83)		
	Change:	1.9		6.0		
African American	2013:	4.0 (75)		1.3 (75)		
	2014:	4.6 (65)		4.6 (65)		
	Change:	0.6		3.3		
Hispanic	2013:	* (3)		0.0 (8)		
	2014:	* (5)		16.7 (18)		
	Change:	*		16.7		
Economically Disadvantaged	2013:	4.1 (73)		1.3 (78)		
	2014:	6.0 (67)		7.5 (80)		
	Change:	1.9		6.2		
Limited English Proficient	2013:	* (1)		0.0 (6)		
	2014:	* (1)		14.3 (14)		
	Change:	*		14.3		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.1 (74)	4.1 (74)	6.2 (81)		
	2014:	4.4 (91)	0.0 (91)	4.2 (96)		
	Change:	-3.7	-4.1	-2.0		
African American	2013:	7.2 (69)	4.3 (69)	4.3 (69)		
	2014:	3.5 (86)	0.0 (85)	3.5 (86)		
	Change:	-3.7	-4.3	-0.8		
Hispanic	2013:	* (3)	* (3)	20.0 (10)		
	2014:	* (4)	* (5)	11.1 (9)		
	Change:	*	*	-8.9		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	6.8 (73)	4.1 (73)	6.3 (80)		
	2014:	4.9 (82)	0.0 (82)	3.4 (87)		
	Change:	-1.9	-4.1	-2.9		
Limited English Proficient	2013:	* (2)	* (2)	0.0 (9)		
	2014:			* (5)		
	Change:			*		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.3 (62)		2.8 (72)	2.7 (73)	
	2014:	9.7 (72)		12.5 (80)	2.5 (79)	
	Change:	-1.6		9.7	-0.2	
African American	2013:	12.1 (58)		1.7 (58)	1.7 (60)	
	2014:	9.1 (66)		10.6 (66)	3.1 (65)	
	Change:	-3.0		8.9	1.4	
Hispanic	2013:	* (3)		7.7 (13)	7.7 (13)	
	2014:	* (3)		27.3 (11)	0.0 (12)	
	Change:	*		19.6	-7.7	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	12.3 (57)		3.0 (67)	2.9 (68)	
	2014:	9.1 (66)		12.2 (74)	1.4 (73)	
	Change:	-3.2		9.2	-1.5	
Limited English Proficient	2013:	* (1)		9.1 (11)	9.1 (11)	
	2014:	* (3)		9.1 (11)	0.0 (11)	
	Change:	*		0.0	-9.1	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (215)	4.1 (74)	3.4 (237)	2.7 (73)	
	2014:	6.4 (233)	0.0 (91)	7.7 (259)	2.5 (79)	
	Change:	-1.0	-4.1	4.3	-0.2	
African American	2013:	7.4 (202)	4.3 (69)	2.5 (202)	1.7 (60)	
	2014:	5.5 (217)	0.0 (85)	6.0 (217)	3.1 (65)	
	Change:	-1.9	-4.3	3.5	1.4	
Hispanic	2013:	11.1 (9)	* (3)	9.7 (31)	7.7 (13)	
	2014:	16.7 (12)	* (5)	18.4 (38)	0.0 (12)	
	Change:	5.6	*	8.7	-7.7	
White	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.4 (203)	4.1 (73)	3.6 (225)	2.9 (68)	
	2014:	6.5 (215)	0.0 (82)	7.5 (241)	1.4 (73)	
	Change:	-0.9	-4.1	3.9	-1.5	
Limited English Proficient	2013:	* (4)	* (2)	3.8 (26)	9.1 (11)	
	2014:	* (4)		10.0 (30)	0.0 (11)	
	Change:	*		6.2	-9.1	
Special Education	2013:	* (3)	* (2)	* (4)		
	2014:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (73)		9.4 (106)		
	2014:	3.8 (79)		12.5 (112)		
	Change:	-9.9		3.1		
African American	2013:	* (5)		* (5)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	13.8 (65)		10.2 (98)		
	2014:	2.8 (71)		12.6 (103)		
	Change:	-11.0		2.4		
White	2013:	* (1)		* (1)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.2 (68)		9.1 (99)		
	2014:	2.8 (72)		12.4 (105)		
	Change:	-10.4		3.3		
Limited English Proficient	2013:	13.8 (29)		8.1 (62)		
	2014:	8.3 (24)		10.7 (56)		
	Change:	-5.5		2.6		
Special Education	2013:	* (4)		0.0 (6)		
	2014:	* (4)		16.7 (6)		
	Change:	*		16.7		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.7 (73)		9.4 (106)		
	2014:	3.8 (79)		12.5 (112)		
	Change:	-9.9		3.1		
African American	2013:	* (5)		* (5)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	13.8 (65)		10.2 (98)		
	2014:	2.8 (71)		12.6 (103)		
	Change:	-11.0		2.4		
White	2013:	* (1)		* (1)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.2 (68)		9.1 (99)		
	2014:	2.8 (72)		12.4 (105)		
	Change:	-10.4		3.3		
Limited English Proficient	2013:	13.8 (29)		8.1 (62)		
	2014:	8.3 (24)		10.7 (56)		
	Change:	-5.5		2.6		
Special Education	2013:	* (4)		0.0 (6)		
	2014:	* (4)		16.7 (6)		
	Change:	*		16.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.6 (39)		4.0 (50)		
	2014:	7.5 (40)		4.0 (50)		
	Change:	4.9		0.0		
African American	2013:	2.9 (34)		2.9 (34)		
	2014:	7.7 (39)		2.5 (40)		
	Change:	4.8		-0.4		
Hispanic	2013:	* (3)		7.1 (14)		
	2014:			11.1 (9)		
	Change:			4.0		
Economically Disadvantaged	2013:	2.9 (34)		4.9 (41)		
	2014:	8.3 (36)		4.4 (45)		
	Change:	5.4		-0.5		
Limited English Proficient	2013:			9.1 (11)		
	2014:			12.5 (8)		
	Change:			3.4		
Special Education	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.4 (32)	0.0 (33)	0.0 (43)		
	2014:	2.3 (44)	0.0 (44)	7.1 (56)		
	Change:	-7.1	0.0	7.1		
African American	2013:	9.7 (31)	0.0 (32)	0.0 (31)		
	2014:	2.3 (43)	0.0 (43)	4.7 (43)		
	Change:	-7.4	0.0	4.7		
Hispanic	2013:	* (1)	* (1)	0.0 (12)		
	2014:	* (1)	* (1)	16.7 (12)		
	Change:	*	*	16.7		
Economically Disadvantaged	2013:	10.3 (29)	0.0 (30)	0.0 (39)		
	2014:	2.4 (42)	0.0 (42)	7.4 (54)		
	Change:	-7.9	0.0	7.4		
Limited English Proficient	2013:			0.0 (11)		
	2014:			16.7 (12)		
	Change:			16.7		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (39)		8.2 (49)	0.0 (41)	
	2014:	5.4 (37)		6.0 (50)	0.0 (36)	
	Change:	-7.4		-2.2	0.0	
African American	2013:	15.2 (33)		9.1 (33)	0.0 (38)	
	2014:	5.7 (35)		8.6 (35)	0.0 (34)	
	Change:	-9.5		-0.5	0.0	
Hispanic	2013:	* (3)		7.7 (13)	* (3)	
	2014:	* (2)		0.0 (15)	* (2)	
	Change:	*		-7.7	*	
Economically Disadvantaged	2013:	12.1 (33)		7.1 (42)	0.0 (35)	
	2014:	6.3 (32)		6.8 (44)	0.0 (31)	
	Change:	-5.8		-0.3	0.0	
Limited English Proficient	2013:			10.0 (10)		
	2014:			0.0 (13)		
	Change:			-10.0		
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (110)	0.0 (33)	4.2 (142)	0.0 (41)	
	2014:	5.0 (121)	0.0 (44)	5.8 (156)	0.0 (36)	
	Change:	-3.2	0.0	1.6	0.0	
African American	2013:	9.2 (98)	0.0 (32)	4.1 (98)	0.0 (38)	
	2014:	5.1 (117)	0.0 (43)	5.1 (118)	0.0 (34)	
	Change:	-4.1	0.0	1.0	0.0	
Hispanic	2013:	0.0 (7)	* (1)	5.1 (39)	* (3)	
	2014:	* (3)	* (1)	8.3 (36)	* (2)	
	Change:	*	*	3.2	*	
Economically Disadvantaged	2013:	8.3 (96)	0.0 (30)	4.1 (122)	0.0 (35)	
	2014:	5.5 (110)	0.0 (42)	6.3 (143)	0.0 (31)	
	Change:	-2.8	0.0	2.2	0.0	
Limited English Proficient	2013:			6.3 (32)		
	2014:			9.1 (33)		
	Change:			2.8		
Special Education	2013:	0.0 (8)	* (2)	0.0 (8)	* (4)	
	2014:	0.0 (8)	* (5)	0.0 (9)	* (1)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (78)		1.3 (79)		
	2014:	1.1 (87)		0.0 (87)		
	Change:	-6.6		-1.3		
African American	2013:	7.2 (69)		1.4 (70)		
	2014:	0.0 (81)		0.0 (81)		
	Change:	-7.2		-1.4		
Hispanic	2013:	14.3 (7)		0.0 (7)		
	2014:	16.7 (6)		0.0 (6)		
	Change:	2.4		0.0		
Economically Disadvantaged	2013:	7.9 (76)		1.3 (77)		
	2014:	1.2 (83)		0.0 (83)		
	Change:	-6.7		-1.3		
Limited English Proficient	2013:	* (3)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (76)	0.0 (76)	0.0 (75)		
	2014:	6.8 (74)	1.3 (76)	1.4 (74)		
	Change:	1.5	1.3	1.4		
African American	2013:	4.2 (71)	0.0 (71)	0.0 (70)		
	2014:	7.7 (65)	1.5 (66)	1.5 (65)		
	Change:	3.5	1.5	1.5		
Hispanic	2013:	* (2)	* (2)	* (2)		
	2014:	0.0 (7)	0.0 (8)	0.0 (7)		
	Change:	*	*	*		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.5 (73)	0.0 (74)	0.0 (72)		
	2014:	5.7 (70)	1.4 (72)	1.4 (70)		
	Change:	0.2	1.4	1.4		
Limited English Proficient	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (2)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.6 (55)		7.1 (56)	0.0 (55)	
	2014:	1.4 (69)		5.8 (69)	0.0 (68)	
	Change:	-2.2		-1.3	0.0	
African American	2013:	3.8 (52)		7.7 (52)	0.0 (52)	
	2014:	1.5 (67)		6.0 (67)	0.0 (66)	
	Change:	-2.3		-1.7	0.0	
Hispanic	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.8 (53)		7.5 (53)	0.0 (54)	
	2014:	1.6 (62)		6.5 (62)	0.0 (61)	
	Change:	-2.2		-1.0	0.0	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (2)		* (2)	* (3)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (209)	0.0 (76)	2.4 (210)	0.0 (55)	
	2014:	3.0 (230)	1.3 (76)	2.2 (230)	0.0 (68)	
	Change:	-2.7	1.3	-0.2	0.0	
African American	2013:	5.2 (192)	0.0 (71)	2.6 (192)	0.0 (52)	
	2014:	2.8 (213)	1.5 (66)	2.3 (213)	0.0 (66)	
	Change:	-2.4	1.5	-0.3	0.0	
Hispanic	2013:	18.2 (11)	* (2)	0.0 (11)	* (2)	
	2014:	6.7 (15)	0.0 (8)	0.0 (15)	* (2)	
	Change:	-11.5	*	0.0	*	
White	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.9 (202)	0.0 (74)	2.5 (202)	0.0 (54)	
	2014:	2.8 (215)	1.4 (72)	2.3 (215)	0.0 (61)	
	Change:	-3.1	1.4	-0.2	0.0	
Limited English Proficient	2013:	16.7 (6)	* (2)	0.0 (6)	* (1)	
	2014:	9.1 (11)	* (4)	0.0 (11)	* (2)	
	Change:	-7.6	*	0.0	*	
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (2)	* (3)	* (3)	
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.3 (63)		3.3 (60)		
	2014:	5.6 (54)		3.4 (87)		
	Change:	-0.7		0.1		
African American	2013:	0.0 (6)		0.0 (6)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		
Hispanic	2013:	7.1 (56)		3.8 (53)		
	2014:	7.0 (43)		2.6 (76)		
	Change:	-0.1		-1.2		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	6.6 (61)		3.4 (58)		
	2014:	4.3 (46)		2.6 (77)		
	Change:	-2.3		-0.8		
Limited English Proficient	2013:	7.5 (40)		5.4 (37)		
	2014:	9.1 (11)		0.0 (44)		
	Change:	1.6		-5.4		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.2 (58)	3.4 (58)	8.1 (62)		
	2014:	8.9 (45)	0.0 (41)	2.3 (87)		
	Change:	3.7	-3.4	-5.8		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	*	*	*		
Hispanic	2013:	5.5 (55)	3.6 (55)	8.5 (59)		
	2014:	11.1 (36)	0.0 (32)	1.3 (77)		
	Change:	5.6	-3.6	-7.2		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	5.4 (56)	3.6 (56)	8.5 (59)		
	2014:	7.7 (39)	0.0 (36)	2.8 (71)		
	Change:	2.3	-3.6	-5.7		
Limited English Proficient	2013:	5.6 (36)	2.8 (36)	7.5 (40)		
	2014:	6.7 (15)	0.0 (11)	3.5 (57)		
	Change:	1.1	-2.8	-4.0		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	* (3)	* (3)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.3 (46)		8.8 (57)	1.8 (55)	
	2014:	2.8 (72)		12.6 (87)	0.0 (58)	
	Change:	-1.5		3.8	-1.8	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	0.0 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	
Hispanic	2013:	4.8 (42)		9.4 (53)	1.9 (52)	
	2014:	3.1 (64)		12.7 (79)	0.0 (50)	
	Change:	-1.7		3.3	-1.9	
Economically Disadvantaged	2013:	4.4 (45)		8.9 (56)	1.9 (54)	
	2014:	3.0 (67)		12.2 (82)	0.0 (55)	
	Change:	-1.4		3.3	-1.9	
Limited English Proficient	2013:	7.1 (28)		10.3 (39)	2.6 (38)	
	2014:	2.5 (40)		10.9 (55)	0.0 (26)	
	Change:	-4.6		0.6	-2.6	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (167)	3.4 (58)	6.7 (179)	1.8 (55)	
	2014:	5.3 (171)	0.0 (41)	6.1 (261)	0.0 (58)	
	Change:	-0.1	-3.4	-0.6	-1.8	
African American	2013:	0.0 (12)	* (3)	0.0 (12)	* (2)	
	2014:	0.0 (25)	0.0 (8)	4.0 (25)	0.0 (8)	
	Change:	0.0	*	4.0	*	
Hispanic	2013:	5.9 (153)	3.6 (55)	7.3 (165)	1.9 (52)	
	2014:	6.3 (143)	0.0 (32)	5.6 (232)	0.0 (50)	
	Change:	0.4	-3.6	-1.7	-1.9	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.6 (162)	3.6 (56)	6.9 (173)	1.9 (54)	
	2014:	4.6 (152)	0.0 (36)	6.1 (230)	0.0 (55)	
	Change:	-1.0	-3.6	-0.8	-1.9	
Limited English Proficient	2013:	6.7 (104)	2.8 (36)	7.8 (116)	2.6 (38)	
	2014:	4.5 (66)	0.0 (11)	5.1 (156)	0.0 (26)	
	Change:	-2.2	-2.8	-2.7	-2.6	
Special Education	2013:	14.3 (7)	* (2)	12.5 (8)	* (2)	
	2014:	14.3 (7)	* (3)	0.0 (13)	* (2)	
	Change:	0.0	*	-12.5	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (48)		7.6 (119)		
	2014:	11.8 (51)		6.3 (111)		
	Change:	-4.9		-1.3		
African American	2013:	15.4 (13)		7.7 (13)		
	2014:	4.8 (21)		0.0 (21)		
	Change:	-10.6		-7.7		
Hispanic	2013:	14.7 (34)		7.6 (105)		
	2014:	16.7 (30)		7.8 (90)		
	Change:	2.0		0.2		
Economically Disadvantaged	2013:	13.6 (44)		7.8 (115)		
	2014:	12.5 (48)		6.5 (108)		
	Change:	-1.1		-1.3		
Limited English Proficient	2013:	* (4)		6.8 (74)		
	2014:	* (3)		6.3 (63)		
	Change:	*		-0.5		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.4 (32)	0.0 (31)	7.1 (98)		
	2014:	6.7 (60)	1.7 (60)	9.4 (128)		
	Change:	-2.7	1.7	2.3		
African American	2013:	0.0 (12)	0.0 (11)	0.0 (12)		
	2014:	6.3 (16)	0.0 (16)	0.0 (16)		
	Change:	6.3	0.0	0.0		
Hispanic	2013:	15.0 (20)	0.0 (20)	8.1 (86)		
	2014:	7.0 (43)	2.3 (43)	9.9 (111)		
	Change:	-8.0	2.3	1.8		
Economically Disadvantaged	2013:	9.4 (32)	0.0 (31)	7.3 (96)		
	2014:	7.3 (55)	1.8 (55)	9.8 (123)		
	Change:	-2.1	1.8	2.5		
Limited English Proficient	2013:	16.7 (6)	0.0 (6)	8.8 (68)		
	2014:	11.1 (9)	0.0 (9)	9.1 (77)		
	Change:	-5.6	0.0	0.3		
Special Education	2013:	* (3)	* (3)	* (1)		
	2014:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.0 (40)		5.4 (112)	7.1 (112)	
	2014:	4.8 (42)		16.7 (102)	56.1 (41)	
	Change:	-5.2		11.3	49.0	
African American	2013:	6.7 (15)		0.0 (15)	6.7 (15)	
	2014:	7.7 (13)		23.1 (13)	38.5 (13)	
	Change:	1.0		23.1	31.8	
Hispanic	2013:	12.0 (25)		6.2 (97)	7.2 (97)	
	2014:	3.6 (28)		15.9 (88)	66.7 (27)	
	Change:	-8.4		9.7	59.5	
Economically Disadvantaged	2013:	10.0 (40)		5.4 (112)	7.1 (112)	
	2014:	5.3 (38)		18.4 (87)	56.8 (37)	
	Change:	-4.7		13.0	49.7	
Limited English Proficient	2013:	8.3 (12)		4.8 (83)	7.3 (82)	
	2014:	0.0 (8)		13.4 (67)	71.4 (7)	
	Change:	-8.3		8.6	64.1	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (120)	0.0 (31)	6.7 (329)	7.1 (112)	
	2014:	7.8 (153)	1.7 (60)	10.6 (341)	56.1 (41)	
	Change:	-4.7	1.7	3.9	49.0	
African American	2013:	7.5 (40)	0.0 (11)	2.5 (40)	6.7 (15)	
	2014:	6.0 (50)	0.0 (16)	6.0 (50)	38.5 (13)	
	Change:	-1.5	0.0	3.5	31.8	
Hispanic	2013:	13.9 (79)	0.0 (20)	7.3 (288)	7.2 (97)	
	2014:	8.9 (101)	2.3 (43)	11.1 (289)	66.7 (27)	
	Change:	-5.0	2.3	3.8	59.5	
Economically Disadvantaged	2013:	11.2 (116)	0.0 (31)	6.8 (323)	7.1 (112)	
	2014:	8.5 (141)	1.8 (55)	11.0 (318)	56.8 (37)	
	Change:	-2.7	1.8	4.2	49.7	
Limited English Proficient	2013:	13.6 (22)	0.0 (6)	6.7 (225)	7.3 (82)	
	2014:	10.0 (20)	0.0 (9)	9.7 (207)	71.4 (7)	
	Change:	-3.6	0.0	3.0	64.1	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	0.0 (6)	* (3)	0.0 (9)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.9 (31)		7.3 (110)		
	2014:	6.3 (32)		12.1 (107)		
	Change:	-6.6		4.8		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	13.8 (29)		7.4 (108)		
	2014:	3.7 (27)		12.9 (101)		
	Change:	-10.1		5.5		
White	2013:					
	2014:	* (1)		* (2)		
	Change:					
Economically Disadvantaged	2013:	12.9 (31)		7.3 (109)		
	2014:	6.5 (31)		11.8 (102)		
	Change:	-6.4		4.5		
Limited English Proficient	2013:	* (3)		4.9 (81)		
	2014:	* (5)		10.0 (80)		
	Change:	*		5.1		
Special Education	2013:	* (1)		* (4)		
	2014:	* (1)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (24)	0.0 (24)	8.4 (83)		
	2014:	12.5 (32)	0.0 (32)	18.3 (104)		
	Change:	8.3	0.0	9.9		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	4.5 (22)	0.0 (22)	8.6 (81)		
	2014:	14.3 (28)	0.0 (28)	19.0 (100)		
	Change:	9.8	0.0	10.4		
Economically Disadvantaged	2013:	4.3 (23)	0.0 (22)	8.5 (82)		
	2014:	13.3 (30)	0.0 (30)	17.8 (101)		
	Change:	9.0	0.0	9.3		
Limited English Proficient	2013:	0.0 (7)	0.0 (6)	9.1 (66)		
	2014:	* (5)	* (5)	17.1 (76)		
	Change:	*	*	8.0		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (27)		22.5 (89)	5.7 (88)	
	2014:	11.5 (26)		17.5 (80)	0.0 (76)	
	Change:	0.4		-5.0	-5.7	
African American	2013:	16.7 (6)		0.0 (6)	0.0 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	10.0 (20)		24.4 (82)	6.2 (81)	
	2014:	13.6 (22)		18.4 (76)	0.0 (73)	
	Change:	3.6		-6.0	-6.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.0 (25)		21.8 (87)	5.8 (86)	
	2014:	11.8 (17)		15.9 (69)	0.0 (65)	
	Change:	3.8		-5.9	-5.8	
Limited English Proficient	2013:	* (3)		23.4 (64)	6.5 (62)	
	2014:	18.2 (11)		16.9 (65)	0.0 (61)	
	Change:	*		-6.5	-6.5	
Special Education	2013:	* (3)		* (1)	* (1)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (82)	0.0 (24)	12.4 (282)	5.7 (88)	
	2014:	10.0 (90)	0.0 (32)	15.8 (291)	0.0 (76)	
	Change:	0.2	0.0	3.4	-5.7	
African American	2013:	11.1 (9)	* (1)	0.0 (9)	0.0 (6)	
	2014:	0.0 (9)	* (4)	0.0 (9)	* (2)	
	Change:	-11.1	*	0.0	*	
Hispanic	2013:	9.9 (71)	0.0 (22)	12.9 (271)	6.2 (81)	
	2014:	10.4 (77)	0.0 (28)	16.6 (277)	0.0 (73)	
	Change:	0.5	0.0	3.7	-6.2	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (2)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.9 (79)	0.0 (22)	12.2 (278)	5.8 (86)	
	2014:	10.3 (78)	0.0 (30)	15.1 (272)	0.0 (65)	
	Change:	1.4	0.0	2.9	-5.8	
Limited English Proficient	2013:	0.0 (13)	0.0 (6)	11.8 (211)	6.5 (62)	
	2014:	9.5 (21)	* (5)	14.5 (221)	0.0 (61)	
	Change:	9.5	*	2.7	-6.5	
Special Education	2013:	* (3)	* (2)	0.0 (7)	* (1)	
	2014:	* (5)	* (1)	0.0 (15)	* (4)	
	Change:	*	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (72)		1.4 (72)		
	2014:	6.7 (60)		6.7 (60)		
	Change:	-4.4		5.3		
African American	2013:	12.1 (66)		1.5 (66)		
	2014:	7.0 (57)		7.0 (57)		
	Change:	-5.1		5.5		
Hispanic	2013:	* (4)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	11.3 (71)		1.4 (71)		
	2014:	6.8 (59)		6.8 (59)		
	Change:	-4.5		5.4		
Limited English Proficient	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:					
	2014:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.9 (64)	3.1 (64)	14.1 (64)		
	2014:	1.4 (69)	4.4 (68)	5.8 (69)		
	Change:	-9.5	1.3	-8.3		
African American	2013:	8.9 (56)	3.6 (56)	14.3 (56)		
	2014:	1.5 (65)	4.7 (64)	4.6 (65)		
	Change:	-7.4	1.1	-9.7		
Hispanic	2013:	25.0 (8)	0.0 (8)	12.5 (8)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	10.0 (60)	3.3 (60)	13.3 (60)		
	2014:	0.0 (65)	4.6 (65)	4.6 (65)		
	Change:	-10.0	1.3	-8.7		
Limited English Proficient	2013:	25.0 (8)	0.0 (8)	12.5 (8)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.1 (55)		7.3 (55)	1.7 (58)	
	2014:	8.2 (61)		23.0 (61)	6.7 (60)	
	Change:	-0.9		15.7	5.0	
African American	2013:	9.6 (52)		7.7 (52)	1.9 (53)	
	2014:	7.5 (53)		17.0 (53)	1.9 (52)	
	Change:	-2.1		9.3	0.0	
Hispanic	2013:	* (2)		* (2)	* (3)	
	2014:	12.5 (8)		62.5 (8)	37.5 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.0 (50)		6.0 (50)	0.0 (53)	
	2014:	7.8 (51)		19.6 (51)	6.0 (50)	
	Change:	1.8		13.6	6.0	
Limited English Proficient	2013:	* (2)		* (2)	* (3)	
	2014:	14.3 (7)		71.4 (7)	42.9 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (191)	3.1 (64)	7.3 (191)	1.7 (58)	
	2014:	5.3 (190)	4.4 (68)	11.6 (190)	6.7 (60)	
	Change:	-5.2	1.3	4.3	5.0	
African American	2013:	10.3 (174)	3.6 (56)	7.5 (174)	1.9 (53)	
	2014:	5.1 (175)	4.7 (64)	9.1 (175)	1.9 (52)	
	Change:	-5.2	1.1	1.6	0.0	
Hispanic	2013:	14.3 (14)	0.0 (8)	7.1 (14)	* (3)	
	2014:	7.1 (14)	* (3)	42.9 (14)	37.5 (8)	
	Change:	-7.2	*	35.8	*	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.4 (181)	3.3 (60)	6.6 (181)	0.0 (53)	
	2014:	4.6 (175)	4.6 (65)	9.7 (175)	6.0 (50)	
	Change:	-4.8	1.3	3.1	6.0	
Limited English Proficient	2013:	16.7 (12)	0.0 (8)	8.3 (12)	* (3)	
	2014:	10.0 (10)	* (2)	60.0 (10)	42.9 (7)	
	Change:	-6.7	*	51.7	*	
Special Education	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (4)	* (1)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	1.8 (109)		4.6 (153)		
	2014:	7.5 (106)		11.3 (141)		
	Change:	5.7		6.7		
African American	2013:	1.4 (69)		1.6 (64)		
	2014:	4.4 (68)		4.8 (62)		
	Change:	3.0		3.2		
Hispanic	2013:	3.8 (26)		7.2 (83)		
	2014:	7.4 (27)		14.5 (69)		
	Change:	3.6		7.3		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	1.9 (106)		4.7 (149)		
	2014:	8.2 (98)		12.0 (133)		
	Change:	6.3		7.3		
Limited English Proficient	2013:	0.0 (21)		8.1 (62)		
	2014:	5.3 (19)		13.5 (52)		
	Change:	5.3		5.4		
Special Education	2013:	* (4)		* (4)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.0 (78)	3.9 (77)	15.3 (111)		
	2014:	5.9 (102)	3.1 (97)	9.2 (152)		
	Change:	-3.1	-0.8	-6.1		
African American	2013:	5.7 (53)	3.8 (53)	4.0 (50)		
	2014:	5.3 (57)	3.6 (55)	1.8 (55)		
	Change:	-0.4	-0.2	-2.2		
Hispanic	2013:	10.0 (20)	5.3 (19)	20.7 (58)		
	2014:	8.3 (36)	3.0 (33)	14.4 (90)		
	Change:	-1.7	-2.3	-6.3		
Economically Disadvantaged	2013:	8.1 (74)	4.1 (73)	15.4 (104)		
	2014:	5.2 (97)	3.3 (92)	9.5 (148)		
	Change:	-2.9	-0.8	-5.9		
Limited English Proficient	2013:	13.6 (22)	4.5 (22)	18.9 (53)		
	2014:	0.0 (19)	0.0 (17)	12.9 (70)		
	Change:	-13.6	-4.5	-6.0		
Special Education	2013:	0.0 (10)	0.0 (9)	0.0 (13)		
	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.5 (81)		9.8 (133)	1.2 (83)	
	2014:	6.0 (83)		16.7 (114)	4.4 (114)	
	Change:	3.5		6.9	3.2	
African American	2013:	0.0 (48)		6.1 (49)	2.0 (51)	
	2014:	4.3 (47)		9.5 (42)	0.0 (46)	
	Change:	4.3		3.4	-2.0	
Hispanic	2013:	5.3 (19)		11.3 (71)	0.0 (19)	
	2014:	3.3 (30)		19.4 (67)	6.3 (64)	
	Change:	-2.0		8.1	6.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	1.3 (76)		9.4 (127)	1.3 (78)	
	2014:	6.6 (76)		17.0 (106)	4.7 (106)	
	Change:	5.3		7.6	3.4	
Limited English Proficient	2013:	0.0 (20)		10.3 (68)	0.0 (19)	
	2014:	14.3 (21)		21.6 (51)	6.3 (48)	
	Change:	14.3		11.3	6.3	
Special Education	2013:	0.0 (9)		0.0 (10)	8.3 (12)	
	2014:	0.0 (8)		0.0 (12)	0.0 (12)	
	Change:	0.0		0.0	-8.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.1 (268)	3.9 (77)	9.3 (397)	1.2 (83)	
	2014:	6.5 (291)	3.1 (97)	12.0 (407)	4.4 (114)	
	Change:	2.4	-0.8	2.7	3.2	
African American	2013:	2.4 (170)	3.8 (53)	3.7 (163)	2.0 (51)	
	2014:	4.7 (172)	3.6 (55)	5.0 (159)	0.0 (46)	
	Change:	2.3	-0.2	1.3	-2.0	
Hispanic	2013:	6.2 (65)	5.3 (19)	12.3 (212)	0.0 (19)	
	2014:	6.5 (93)	3.0 (33)	15.9 (226)	6.3 (64)	
	Change:	0.3	-2.3	3.6	6.3	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.5 (256)	4.1 (73)	9.2 (380)	1.3 (78)	
	2014:	6.6 (271)	3.3 (92)	12.4 (387)	4.7 (106)	
	Change:	3.1	-0.8	3.2	3.4	
Limited English Proficient	2013:	4.8 (63)	4.5 (22)	12.0 (183)	0.0 (19)	
	2014:	6.8 (59)	0.0 (17)	15.6 (173)	6.3 (48)	
	Change:	2.0	-4.5	3.6	6.3	
Special Education	2013:	0.0 (23)	0.0 (9)	0.0 (27)	8.3 (12)	
	2014:	0.0 (15)	0.0 (6)	0.0 (21)	0.0 (12)	
	Change:	0.0	0.0	0.0	-8.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (36)		14.1 (85)		
	2014:	7.4 (27)		11.0 (91)		
	Change:	-0.9		-3.1		
African American	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	5.9 (34)		14.5 (83)		
	2014:	7.7 (26)		11.2 (89)		
	Change:	1.8		-3.3		
White	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		
Economically Disadvantaged	2013:	8.6 (35)		14.5 (83)		
	2014:	7.7 (26)		11.1 (90)		
	Change:	-0.9		-3.4		
Limited English Proficient	2013:	22.2 (9)		15.8 (57)		
	2014:	* (4)		12.5 (64)		
	Change:	*		-3.3		
Special Education	2013:	* (4)		14.3 (7)		
	2014:			* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.6 (17)	0.0 (17)	19.3 (88)		
	2014:	16.7 (42)	2.3 (43)	22.9 (83)		
	Change:	-0.9	2.3	3.6		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	18.8 (16)	0.0 (16)	19.8 (86)		
	2014:	17.5 (40)	2.4 (41)	23.8 (80)		
	Change:	-1.3	2.4	4.0		
White	2013:			* (1)		
	2014:	* (1)	* (1)	* (2)		
	Change:			*		
Economically Disadvantaged	2013:	17.6 (17)	0.0 (17)	19.3 (88)		
	2014:	16.7 (42)	2.3 (43)	23.2 (82)		
	Change:	-0.9	2.3	3.9		
Limited English Proficient	2013:	* (1)	* (1)	18.6 (70)		
	2014:	17.6 (17)	0.0 (17)	22.8 (57)		
	Change:	*	*	4.2		
Special Education	2013:			* (2)		
	2014:	* (5)	* (5)	0.0 (9)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	7.1	(42)			4.9	(81)	3.6	(83)		
	2014:	10.5	(19)			27.1	(85)	15.0	(20)		
	Change:	3.4				22.2		11.4			
African American	2013:	*	(1)			*	(1)	*	(1)		
	2014:	*	(2)			*	(2)	*	(2)		
	Change:	*				*		*			
Hispanic	2013:	7.5	(40)			5.1	(79)	3.7	(81)		
	2014:	11.8	(17)			28.0	(82)	16.7	(18)		
	Change:	4.3				22.9		13.0			
White	2013:	*	(1)			*	(1)	*	(1)		
	2014:	*				*	(1)	*			
	Change:	*				*		*			
Economically Disadvantaged	2013:	7.1	(42)			4.9	(81)	3.6	(83)		
	2014:	10.5	(19)			27.4	(84)	15.8	(19)		
	Change:	3.4				22.5		12.2			
Limited English Proficient	2013:	4.8	(21)			1.7	(60)	1.7	(58)		
	2014:	*	(3)			25.0	(68)	*	(4)		
	Change:	*				23.3		*			
Special Education	2013:	*	(5)			*	(5)	0.0	(6)		
	2014:	*	(1)			0.0	(8)	*	(1)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	9.5	(95)	0.0	(17)	13.0	(254)	3.6	(83)		
	2014:	12.5	(88)	2.3	(43)	20.1	(259)	15.0	(20)		
	Change:	3.0		2.3		7.1		11.4			
African American	2013:	*	(3)	*	(1)	*	(3)	*	(1)		
	2014:	*	(4)	*	(1)	*	(4)	*	(2)		
	Change:	*		*		*		*			
Hispanic	2013:	8.9	(90)	0.0	(16)	13.3	(248)	3.7	(81)		
	2014:	13.3	(83)	2.4	(41)	20.7	(251)	16.7	(18)		
	Change:	4.4		2.4		7.4		13.0			
White	2013:	*	(2)			*	(3)	*	(1)		
	2014:	*	(1)	*	(1)	*	(4)	*			
	Change:	*		*		*		*			
Economically Disadvantaged	2013:	9.6	(94)	0.0	(17)	13.1	(252)	3.6	(83)		
	2014:	12.6	(87)	2.3	(43)	20.3	(256)	15.8	(19)		
	Change:	3.0		2.3		7.2		12.2			
Limited English Proficient	2013:	9.7	(31)	*	(1)	12.3	(187)	1.7	(58)		
	2014:	12.5	(24)	0.0	(17)	20.1	(189)	*	(4)		
	Change:	2.8		*		7.8		*			
Special Education	2013:	11.1	(9)			7.1	(14)	0.0	(6)		
	2014:	16.7	(6)	*	(5)	0.0	(20)	*	(1)		
	Change:	5.6		*		-7.1		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.5 (38)		21.2 (66)		
	2014:	4.9 (41)		21.9 (73)		
	Change:	-5.6		0.7		
African American	2013:	5.0 (20)		5.0 (20)		
	2014:	4.5 (22)		0.0 (22)		
	Change:	-0.5		-5.0		
Hispanic	2013:	13.3 (15)		30.2 (43)		
	2014:	7.7 (13)		33.3 (45)		
	Change:	-5.6		3.1		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.8 (34)		21.3 (61)		
	2014:	5.4 (37)		20.9 (67)		
	Change:	-3.4		-0.4		
Limited English Proficient	2013:	* (5)		30.3 (33)		
	2014:	* (5)		35.1 (37)		
	Change:	*		4.8		
Special Education	2013:	* (3)		* (3)		
	2014:			* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (48)	0.0 (49)	9.0 (78)		
	2014:	12.8 (39)	7.7 (39)	19.4 (67)		
	Change:	0.3	7.7	10.4		
African American	2013:	4.5 (22)	0.0 (22)	0.0 (22)		
	2014:	4.8 (21)	4.8 (21)	0.0 (21)		
	Change:	0.3	4.8	0.0		
Hispanic	2013:	19.2 (26)	0.0 (27)	12.5 (56)		
	2014:	21.4 (14)	14.3 (14)	31.0 (42)		
	Change:	2.2	14.3	18.5		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	9.3 (43)	0.0 (44)	6.9 (72)		
	2014:	9.4 (32)	3.1 (32)	19.3 (57)		
	Change:	0.1	3.1	12.4		
Limited English Proficient	2013:	9.1 (11)	0.0 (11)	14.6 (41)		
	2014:	* (5)	* (5)	36.4 (33)		
	Change:	*	*	21.8		
Special Education	2013:	* (2)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (36)		13.8 (80)	0.0 (36)	
	2014:	10.4 (48)		10.5 (76)	2.2 (46)	
	Change:	-0.7		-3.3	2.2	
African American	2013:	11.8 (17)		11.8 (17)	0.0 (17)	
	2014:	8.7 (23)		4.3 (23)	0.0 (21)	
	Change:	-3.1		-7.5	0.0	
Hispanic	2013:	10.5 (19)		14.3 (63)	0.0 (19)	
	2014:	12.0 (25)		13.2 (53)	4.0 (25)	
	Change:	1.5		-1.1	4.0	
Economically Disadvantaged	2013:	6.1 (33)		13.5 (74)	0.0 (33)	
	2014:	10.0 (40)		9.4 (64)	2.7 (37)	
	Change:	3.9		-4.1	2.7	
Limited English Proficient	2013:	0.0 (7)		12.5 (48)	0.0 (7)	
	2014:	7.7 (13)		14.6 (41)	7.7 (13)	
	Change:	7.7		2.1	7.7	
Special Education	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (122)	0.0 (49)	14.3 (224)	0.0 (36)	
	2014:	9.4 (128)	7.7 (39)	17.1 (216)	2.2 (46)	
	Change:	-2.1	7.7	2.8	2.2	
African American	2013:	6.8 (59)	0.0 (22)	5.1 (59)	0.0 (17)	
	2014:	6.1 (66)	4.8 (21)	1.5 (66)	0.0 (21)	
	Change:	-0.7	4.8	-3.6	0.0	
Hispanic	2013:	15.0 (60)	0.0 (27)	17.9 (162)	0.0 (19)	
	2014:	13.5 (52)	14.3 (14)	25.0 (140)	4.0 (25)	
	Change:	-1.5	14.3	7.1	4.0	
White	2013:	* (2)		* (2)		
	2014:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.2 (110)	0.0 (44)	13.5 (207)	0.0 (33)	
	2014:	8.3 (109)	3.1 (32)	16.5 (188)	2.7 (37)	
	Change:	0.1	3.1	3.0	2.7	
Limited English Proficient	2013:	8.7 (23)	0.0 (11)	18.0 (122)	0.0 (7)	
	2014:	8.7 (23)	* (5)	27.9 (111)	7.7 (13)	
	Change:	0.0	*	9.9	7.7	
Special Education	2013:	* (5)	* (3)	0.0 (6)		
	2014:	* (4)	* (3)	0.0 (7)	* (1)	
	Change:	*	*	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (59)		5.5 (73)		
	2014:	7.0 (57)		9.0 (89)		
	Change:	0.2		3.5		
African American	2013:	6.5 (31)		3.2 (31)		
	2014:	5.9 (34)		8.8 (34)		
	Change:	-0.6		5.6		
Hispanic	2013:	3.8 (26)		5.0 (40)		
	2014:	11.1 (18)		10.0 (50)		
	Change:	7.3		5.0		
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	7.3 (55)		5.8 (69)		
	2014:	7.8 (51)		10.0 (80)		
	Change:	0.5		4.2		
Limited English Proficient	2013:	0.0 (7)		5.0 (20)		
	2014:	* (3)		5.7 (35)		
	Change:	*		0.7		
Special Education	2013:					
	2014:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (60)	5.0 (60)	21.5 (107)		
	2014:	7.1 (56)	5.5 (55)	20.0 (100)		
	Change:	-2.9	0.5	-1.5		
African American	2013:	11.4 (35)	8.6 (35)	5.7 (35)		
	2014:	5.7 (35)	5.7 (35)	5.7 (35)		
	Change:	-5.7	-2.9	0.0		
Hispanic	2013:	8.7 (23)	0.0 (23)	30.0 (70)		
	2014:	10.0 (20)	5.3 (19)	28.6 (63)		
	Change:	1.3	5.3	-1.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:			* (1)		
	Change:			*		
Economically Disadvantaged	2013:	9.1 (55)	5.5 (55)	22.8 (101)		
	2014:	5.9 (51)	4.0 (50)	20.2 (94)		
	Change:	-3.2	-1.5	-2.6		
Limited English Proficient	2013:	0.0 (8)	0.0 (8)	34.5 (55)		
	2014:	* (3)	* (3)	39.1 (46)		
	Change:	*	*	4.6		
Special Education	2013:	* (5)	* (5)	14.3 (7)		
	2014:			* (2)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (52)		4.6 (87)	4.4 (90)	
	2014:	4.9 (61)		12.6 (111)	6.3 (64)	
	Change:	-6.6		8.0	1.9	
African American	2013:	12.5 (32)		3.2 (31)	6.3 (32)	
	2014:	5.0 (40)		10.0 (40)	2.4 (41)	
	Change:	-7.5		6.8	-3.9	
Hispanic	2013:	10.5 (19)		5.5 (55)	1.8 (56)	
	2014:	5.3 (19)		14.5 (69)	15.8 (19)	
	Change:	-5.2		9.0	14.0	
White	2013:	* (1)		* (1)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.1 (44)		5.1 (79)	4.9 (81)	
	2014:	3.8 (53)		10.4 (96)	5.5 (55)	
	Change:	-5.3		5.3	0.6	
Limited English Proficient	2013:	* (5)		5.3 (38)	0.0 (37)	
	2014:	* (5)		13.0 (54)	* (5)	
	Change:	*		7.7	*	
Special Education	2013:	* (2)		* (1)	* (2)	
	2014:			* (2)		
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (171)	5.0 (60)	11.6 (267)	4.4 (90)	
	2014:	6.3 (174)	5.5 (55)	14.0 (300)	6.3 (64)	
	Change:	-3.1	0.5	2.4	1.9	
African American	2013:	10.2 (98)	8.6 (35)	4.1 (97)	6.3 (32)	
	2014:	5.5 (109)	5.7 (35)	8.3 (109)	2.4 (41)	
	Change:	-4.7	-2.9	4.2	-3.9	
Hispanic	2013:	7.4 (68)	0.0 (23)	15.8 (165)	1.8 (56)	
	2014:	8.8 (57)	5.3 (19)	18.1 (182)	15.8 (19)	
	Change:	1.4	5.3	2.3	14.0	
White	2013:	* (2)	* (1)	* (2)	* (2)	
	2014:	* (4)		* (5)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.4 (154)	5.5 (55)	12.4 (249)	4.9 (81)	
	2014:	5.8 (155)	4.0 (50)	13.7 (270)	5.5 (55)	
	Change:	-2.6	-1.5	1.3	0.6	
Limited English Proficient	2013:	0.0 (20)	0.0 (8)	19.5 (113)	0.0 (37)	
	2014:	9.1 (11)	* (3)	20.0 (135)	* (5)	
	Change:	9.1	*	0.5	*	
Special Education	2013:	0.0 (7)	* (5)	12.5 (8)	* (2)	
	2014:	* (3)		14.3 (7)		
	Change:	*		1.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (50)		2.2 (93)		
	2014:	4.8 (62)		7.1 (99)		
	Change:	0.8		4.9		
African American	2013:	0.0 (24)		0.0 (25)		
	2014:	0.0 (28)		0.0 (28)		
	Change:	0.0		0.0		
Hispanic	2013:	8.7 (23)		3.1 (64)		
	2014:	8.8 (34)		8.6 (70)		
	Change:	0.1		5.5		
White	2013:	* (2)		* (2)		
	2014:			* (1)		
	Change:			*		
Economically Disadvantaged	2013:	2.1 (47)		2.3 (87)		
	2014:	5.1 (59)		7.3 (96)		
	Change:	3.0		5.0		
Limited English Proficient	2013:	0.0 (8)		2.2 (46)		
	2014:	11.1 (9)		13.0 (46)		
	Change:	11.1		10.8		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.0 (43)	0.0 (43)	10.2 (88)		
	2014:	3.8 (53)	0.0 (51)	7.4 (95)		
	Change:	-3.2	0.0	-2.8		
African American	2013:	10.5 (19)	0.0 (19)	10.5 (19)		
	2014:	8.0 (25)	0.0 (26)	0.0 (25)		
	Change:	-2.5	0.0	-10.5		
Hispanic	2013:	4.8 (21)	0.0 (21)	10.6 (66)		
	2014:	0.0 (25)	0.0 (22)	10.4 (67)		
	Change:	-4.8	0.0	-0.2		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.0 (40)	0.0 (40)	9.8 (82)		
	2014:	2.0 (51)	0.0 (49)	7.5 (93)		
	Change:	-3.0	0.0	-2.3		
Limited English Proficient	2013:	* (4)	* (4)	10.4 (48)		
	2014:	0.0 (9)	0.0 (6)	9.8 (51)		
	Change:	*	*	-0.6		
Special Education	2013:					
	2014:	* (2)	* (3)	* (2)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.3 (58)		4.4 (90)	0.0 (42)	
	2014:	12.2 (49)		19.5 (87)	2.1 (48)	
	Change:	1.9		15.1	2.1	
African American	2013:	0.0 (18)		5.9 (17)	0.0 (18)	
	2014:	12.5 (24)		4.2 (24)	4.5 (22)	
	Change:	12.5		-1.7	4.5	
Hispanic	2013:	15.4 (39)		4.2 (72)	0.0 (23)	
	2014:	13.6 (22)		26.7 (60)	0.0 (23)	
	Change:	-1.8		22.5	0.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.3 (54)		2.4 (84)	0.0 (39)	
	2014:	13.3 (45)		20.5 (83)	2.3 (44)	
	Change:	4.0		18.1	2.3	
Limited English Proficient	2013:	15.0 (20)		3.8 (52)	0.0 (7)	
	2014:	* (5)		31.0 (42)	0.0 (6)	
	Change:	*		27.2	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.3 (151)	0.0 (43)	5.5 (271)	0.0 (42)	
	2014:	6.7 (164)	0.0 (51)	11.0 (281)	2.1 (48)	
	Change:	-0.6	0.0	5.5	2.1	
African American	2013:	3.3 (61)	0.0 (19)	4.9 (61)	0.0 (18)	
	2014:	6.5 (77)	0.0 (26)	1.3 (77)	4.5 (22)	
	Change:	3.2	0.0	-3.6	4.5	
Hispanic	2013:	10.8 (83)	0.0 (21)	5.9 (202)	0.0 (23)	
	2014:	7.4 (81)	0.0 (22)	14.7 (197)	0.0 (23)	
	Change:	-3.4	0.0	8.8	0.0	
White	2013:	0.0 (6)	* (3)	0.0 (6)	* (1)	
	2014:	0.0 (6)	* (3)	14.3 (7)	* (3)	
	Change:	0.0	*	14.3	*	
Economically Disadvantaged	2013:	5.7 (141)	0.0 (40)	4.7 (253)	0.0 (39)	
	2014:	6.5 (155)	0.0 (49)	11.4 (272)	2.3 (44)	
	Change:	0.8	0.0	6.7	2.3	
Limited English Proficient	2013:	9.4 (32)	* (4)	5.5 (146)	0.0 (7)	
	2014:	4.3 (23)	0.0 (6)	17.3 (139)	0.0 (6)	
	Change:	-5.1	*	11.8	0.0	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (4)	* (3)	0.0 (6)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	1.3 (77)		0.0 (98)		
	2014:	2.8 (71)		3.2 (95)		
	Change:	1.5		3.2		
African American	2013:	1.5 (68)		0.0 (68)		
	2014:	1.6 (63)		3.2 (63)		
	Change:	0.1		3.2		
Hispanic	2013:	0.0 (9)		0.0 (30)		
	2014:	14.3 (7)		3.2 (31)		
	Change:	14.3		3.2		
Economically Disadvantaged	2013:	1.4 (72)		0.0 (91)		
	2014:	2.9 (68)		3.3 (92)		
	Change:	1.5		3.3		
Limited English Proficient	2013:	* (5)		0.0 (25)		
	2014:			0.0 (23)		
	Change:			0.0		
Special Education	2013:			* (1)		
	2014:	* (1)		* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	1.4 (74)	0.0 (76)	1.1 (92)		
	2014:	3.8 (80)	1.3 (80)	9.3 (97)		
	Change:	2.4	1.3	8.2		
African American	2013:	1.4 (69)	0.0 (71)	1.4 (69)		
	2014:	4.2 (72)	0.0 (72)	8.3 (72)		
	Change:	2.8	0.0	6.9		
Hispanic	2013:	* (5)	* (5)	0.0 (23)		
	2014:	0.0 (8)	12.5 (8)	12.0 (25)		
	Change:	*	*	12.0		
Economically Disadvantaged	2013:	1.4 (70)	0.0 (71)	1.1 (87)		
	2014:	4.1 (74)	1.4 (74)	9.9 (91)		
	Change:	2.7	1.4	8.8		
Limited English Proficient	2013:	* (1)	* (1)	0.0 (17)		
	2014:	* (5)	* (5)	9.1 (22)		
	Change:	*	*	9.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.0 (71)		8.6 (93)	2.2 (90)	
	2014:	2.9 (69)		10.7 (84)	1.2 (84)	
	Change:	-4.1		2.1	-1.0	
African American	2013:	6.3 (63)		3.1 (64)	1.6 (61)	
	2014:	3.2 (63)		11.1 (63)	1.6 (64)	
	Change:	-3.1		8.0	0.0	
Hispanic	2013:	12.5 (8)		20.7 (29)	3.4 (29)	
	2014:	0.0 (6)		9.5 (21)	0.0 (20)	
	Change:	-12.5		-11.2	-3.4	
Economically Disadvantaged	2013:	7.7 (65)		9.4 (85)	2.5 (80)	
	2014:	3.2 (63)		12.2 (74)	1.4 (74)	
	Change:	-4.5		2.8	-1.1	
Limited English Proficient	2013:	* (2)		22.7 (22)	4.3 (23)	
	2014:	* (2)		11.8 (17)	0.0 (16)	
	Change:	*		-10.9	-4.3	
Special Education	2013:	* (4)		0.0 (6)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.2 (222)	0.0 (76)	3.2 (283)	2.2 (90)	
	2014:	3.2 (220)	1.3 (80)	7.6 (276)	1.2 (84)	
	Change:	0.0	1.3	4.4	-1.0	
African American	2013:	3.0 (200)	0.0 (71)	1.5 (201)	1.6 (61)	
	2014:	3.0 (198)	0.0 (72)	7.6 (198)	1.6 (64)	
	Change:	0.0	0.0	6.1	0.0	
Hispanic	2013:	4.5 (22)	* (5)	7.3 (82)	3.4 (29)	
	2014:	4.8 (21)	12.5 (8)	7.8 (77)	0.0 (20)	
	Change:	0.3	*	0.5	-3.4	
Economically Disadvantaged	2013:	3.4 (207)	0.0 (71)	3.4 (263)	2.5 (80)	
	2014:	3.4 (205)	1.4 (74)	8.2 (257)	1.4 (74)	
	Change:	0.0	1.4	4.8	-1.1	
Limited English Proficient	2013:	12.5 (8)	* (1)	7.8 (64)	4.3 (23)	
	2014:	0.0 (7)	* (5)	6.5 (62)	0.0 (16)	
	Change:	-12.5	*	-1.3	-4.3	
Special Education	2013:	* (5)	* (1)	0.0 (8)	* (3)	
	2014:	14.3 (7)	* (2)	14.3 (7)	* (3)	
	Change:	*	*	14.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.9 (76)	2.6 (77)	2.8 (106)		
	2014:	7.1 (84)	0.0 (82)	8.3 (96)		
	Change:	-0.8	-2.6	5.5		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	7.0 (71)	1.4 (72)	3.0 (101)		
	2014:	7.7 (78)	0.0 (77)	9.0 (89)		
	Change:	0.7	-1.4	6.0		
White	2013:					
	2014:	* (3)	* (2)	* (3)		
	Change:					
Economically Disadvantaged	2013:	8.5 (71)	2.8 (72)	2.0 (100)		
	2014:	7.6 (79)	0.0 (78)	8.9 (90)		
	Change:	-0.9	-2.8	6.9		
Limited English Proficient	2013:	12.8 (39)	2.5 (40)	2.9 (69)		
	2014:	8.5 (47)	0.0 (46)	6.9 (58)		
	Change:	-4.3	-2.5	4.0		
Special Education	2013:	* (5)	* (5)	0.0 (6)		
	2014:	* (3)	* (2)	* (5)		
	Change:	*	*	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.6 (83)		7.5 (107)	5.5 (110)	
	2014:	6.2 (81)		8.2 (97)	0.0 (94)	
	Change:	-3.4		0.7	-5.5	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	9.1 (77)		6.9 (101)	4.9 (103)	
	2014:	6.4 (78)		8.5 (94)	0.0 (91)	
	Change:	-2.7		1.6	-4.9	
Economically Disadvantaged	2013:	9.0 (78)		7.0 (100)	4.9 (103)	
	2014:	5.7 (70)		9.6 (83)	0.0 (81)	
	Change:	-3.3		2.6	-4.9	
Limited English Proficient	2013:	10.3 (39)		4.8 (63)	1.6 (64)	
	2014:	4.2 (48)		6.3 (64)	0.0 (60)	
	Change:	-6.1		1.5	-1.6	
Special Education	2013:	* (3)		* (3)	* (5)	
	2014:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.0 (166)	2.6 (77)	5.0 (220)	5.5 (110)	
	2014:	6.7 (165)	0.0 (82)	8.3 (193)	0.0 (94)	
	Change:	-2.3	-2.6	3.3	-5.5	
African American	2013:	* (4)	* (3)	* (4)	* (1)	
	2014:	* (5)	* (3)	0.0 (6)	* (2)	
	Change:	*	*	*	*	
Hispanic	2013:	8.4 (154)	1.4 (72)	4.8 (208)	4.9 (103)	
	2014:	7.1 (156)	0.0 (77)	8.7 (183)	0.0 (91)	
	Change:	-1.3	-1.4	3.9	-4.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.0 (156)	2.8 (72)	4.3 (207)	4.9 (103)	
	2014:	6.7 (149)	0.0 (78)	9.2 (173)	0.0 (81)	
	Change:	-2.3	-2.8	4.9	-4.9	
Limited English Proficient	2013:	10.8 (83)	2.5 (40)	3.6 (137)	1.6 (64)	
	2014:	6.3 (95)	0.0 (46)	6.6 (122)	0.0 (60)	
	Change:	-4.5	-2.5	3.0	-1.6	
Special Education	2013:	0.0 (9)	* (5)	0.0 (10)	* (5)	
	2014:	0.0 (6)	* (2)	0.0 (10)	* (4)	
	Change:	0.0	*	0.0	*	

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