

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.5 (1,716)		80.1 (2,448)	68.2 (2,248)	
	2014:	79.1 (1,449)		80.3 (2,400)	62.7 (2,011)	
	Change:	-2.4		0.2	-5.5	
African American	2013:	80.9 (488)		77.3 (490)	66.2 (491)	
	2014:	69.0 (422)		71.1 (419)	51.1 (427)	
	Change:	-11.9		-6.2	-15.1	
Hispanic	2013:	81.5 (1,177)		80.7 (1,904)	68.4 (1,699)	
	2014:	83.2 (975)		82.3 (1,928)	65.7 (1,530)	
	Change:	1.7		1.6	-2.7	
White	2013:	90.0 (30)		87.5 (32)	85.7 (35)	
	2014:	93.1 (29)		86.7 (30)	78.1 (32)	
	Change:	3.1		-0.8	-7.6	
Economically Disadvantaged	2013:	81.1 (1,584)		79.8 (2,305)	67.7 (2,108)	
	2014:	77.9 (1,269)		79.8 (2,150)	61.4 (1,804)	
	Change:	-3.2		0.0	-6.3	
Limited English Proficient	2013:	78.0 (587)		80.0 (1,313)	65.2 (1,097)	
	2014:	78.3 (423)		80.8 (1,368)	61.0 (968)	
	Change:	0.3		0.8	-4.2	
Special Education	2013:	52.0 (75)		60.5 (86)	37.7 (106)	
	2014:	59.6 (57)		54.1 (74)	26.8 (82)	
	Change:	7.6		-6.4	-10.9	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.8 (2,134)		71.4 (1,543)	66.4 (2,081)	60.0 (2,073)
	2014:	81.4 (2,317)		72.9 (1,859)	58.3 (2,248)	54.6 (2,251)
	Change:	-1.4		1.5	-8.1	-5.4
African American	2013:	79.7 (414)		53.5 (316)	57.1 (420)	44.3 (418)
	2014:	77.9 (443)		61.4 (381)	48.4 (430)	42.1 (432)
	Change:	-1.8		7.9	-8.7	-2.2
Hispanic	2013:	83.6 (1,673)		75.8 (1,199)	68.5 (1,623)	63.7 (1,618)
	2014:	82.2 (1,833)		75.9 (1,451)	60.2 (1,780)	57.0 (1,781)
	Change:	-1.4		0.1	-8.3	-6.7
White	2013:	90.9 (22)		92.3 (13)	80.0 (20)	89.5 (19)
	2014:	85.7 (21)		83.3 (12)	81.0 (21)	76.2 (21)
	Change:	-5.2		-9.0	1.0	-13.3
Economically Disadvantaged	2013:	83.0 (1,896)		72.1 (1,371)	66.5 (1,859)	59.6 (1,851)
	2014:	81.2 (1,965)		73.0 (1,572)	58.2 (2,072)	54.5 (2,076)
	Change:	-1.8		0.9	-8.3	-5.1
Limited English Proficient	2013:	63.9 (551)		70.0 (444)	51.4 (510)	44.1 (508)
	2014:	65.5 (748)		69.6 (647)	38.4 (698)	36.1 (700)
	Change:	1.6		-0.4	-13.0	-8.0
Special Education	2013:	49.5 (93)		56.2 (89)	31.2 (93)	24.2 (91)
	2014:	42.7 (75)		45.5 (77)	15.2 (79)	14.3 (77)
	Change:	-6.8		-10.7	-16.0	-9.9

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**PERCENTAGE
 PASSING
 6/4/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.8 (333)		81.3 (737)	66.3 (655)	
	2014:	81.4 (280)		81.7 (756)	65.7 (607)	
	Change:	0.6		0.4	-0.6	
African American	2013:	76.1 (46)		71.7 (46)	73.3 (45)	
	2014:	76.7 (30)		64.5 (31)	58.6 (29)	
	Change:	0.6		-7.2	-14.7	
Hispanic	2013:	81.3 (268)		81.9 (670)	65.1 (588)	
	2014:	81.6 (234)		82.2 (709)	65.6 (561)	
	Change:	0.3		0.3	0.5	
White	2013:	83.3 (12)		76.9 (13)	92.9 (14)	
	2014:	91.7 (12)		91.7 (12)	84.6 (13)	
	Change:	8.4		14.8	-8.3	
Economically Disadvantaged	2013:	80.3 (295)		81.0 (693)	66.0 (611)	
	2014:	80.6 (248)		81.5 (687)	64.8 (551)	
	Change:	0.3		0.5	-1.2	
Limited English Proficient	2013:	75.4 (126)		80.3 (532)	62.9 (445)	
	2014:	76.0 (100)		80.8 (569)	62.1 (425)	
	Change:	0.6		0.5	-0.8	
Special Education	2013:	45.0 (20)		52.0 (25)	33.3 (27)	
	2014:	50.0 (14)		52.2 (23)	35.3 (17)	
	Change:	5.0		0.2	2.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.1 (375)		73.0 (252)	55.9 (356)	54.7 (353)
	2014:	73.4 (481)		67.9 (361)	51.4 (457)	42.8 (458)
	Change:	-4.7		-5.1	-4.5	-11.9
African American	2013:	89.5 (19)		78.6 (14)	72.2 (18)	72.2 (18)
	2014:	80.0 (15)		64.3 (14)	46.7 (15)	33.3 (15)
	Change:	-9.5		-14.3	-25.5	-38.9
Hispanic	2013:	77.7 (350)		72.6 (234)	54.8 (332)	53.8 (329)
	2014:	72.9 (462)		68.0 (344)	51.3 (437)	42.7 (438)
	Change:	-4.8		-4.6	-3.5	-11.1
White	2013:				* (1)	* (1)
	2014:	* (2)		* (2)	* (2)	* (2)
	Change:				*	*
Economically Disadvantaged	2013:	78.6 (341)		72.2 (223)	57.5 (327)	55.4 (325)
	2014:	73.1 (417)		68.9 (312)	51.3 (429)	42.6 (430)
	Change:	-5.5		-3.3	-6.2	-12.8
Limited English Proficient	2013:	63.0 (184)		73.1 (134)	46.6 (163)	43.1 (160)
	2014:	63.2 (304)		68.9 (244)	41.5 (287)	32.3 (288)
	Change:	0.2		-4.2	-5.1	-10.8
Special Education	2013:	63.6 (11)		80.0 (10)	36.4 (11)	40.0 (10)
	2014:	33.3 (12)		72.7 (11)	8.3 (12)	8.3 (12)
	Change:	-30.3		-7.3	-28.1	-31.7

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.4 (472)		78.0 (681)	66.3 (593)	
	2014:	80.5 (437)		79.9 (638)	61.2 (546)	
	Change:	1.1		1.9	-5.1	
African American	2013:	75.4 (118)		72.5 (120)	62.4 (117)	
	2014:	74.1 (108)		75.9 (108)	59.5 (111)	
	Change:	-1.3		3.4	-2.9	
Hispanic	2013:	80.7 (347)		79.1 (554)	67.2 (466)	
	2014:	82.6 (317)		80.9 (518)	61.6 (422)	
	Change:	1.9		1.8	-5.6	
White	2013:	* (3)		* (3)	* (5)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	79.1 (449)		77.7 (655)	65.6 (570)	
	2014:	79.2 (395)		79.8 (583)	60.2 (507)	
	Change:	0.1		2.1	-5.4	
Limited English Proficient	2013:	77.1 (166)		79.1 (368)	63.1 (282)	
	2014:	76.0 (167)		77.9 (366)	57.1 (266)	
	Change:	-1.1		-1.2	-6.0	
Special Education	2013:	52.6 (19)		56.0 (25)	33.3 (30)	
	2014:	64.3 (14)		63.2 (19)	28.0 (25)	
	Change:	11.7		7.2	-5.3	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.2 (484)		54.9 (397)	53.4 (474)	44.3 (472)
	2014:	78.8 (655)		59.6 (544)	44.5 (640)	40.5 (639)
	Change:	3.6		4.7	-8.9	-3.8
African American	2013:	69.2 (146)		40.2 (127)	42.7 (157)	32.7 (156)
	2014:	72.0 (175)		39.3 (145)	31.8 (170)	21.1 (171)
	Change:	2.8		-0.9	-10.9	-11.6
Hispanic	2013:	78.3 (323)		61.4 (264)	58.3 (309)	49.2 (309)
	2014:	81.7 (469)		67.0 (391)	48.8 (459)	47.7 (457)
	Change:	3.4		5.6	-9.5	-1.5
White	2013:	* (5)		* (3)	* (4)	* (3)
	2014:	66.7 (6)		* (3)	66.7 (6)	50.0 (6)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	76.6 (431)		55.7 (359)	53.4 (425)	44.7 (423)
	2014:	77.8 (555)		59.3 (459)	44.4 (594)	41.1 (594)
	Change:	1.2		3.6	-9.0	-3.6
Limited English Proficient	2013:	58.3 (127)		59.2 (103)	48.7 (119)	37.0 (119)
	2014:	69.1 (191)		61.8 (170)	31.8 (179)	36.0 (178)
	Change:	10.8		2.6	-16.9	-1.0
Special Education	2013:	44.4 (18)		43.8 (16)	18.2 (22)	4.5 (22)
	2014:	52.0 (25)		31.8 (22)	14.3 (28)	19.2 (26)
	Change:	7.6		-12.0	-3.9	14.7

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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.7 (473)		80.4 (555)	72.5 (534)	
	2014:	86.0 (372)		84.2 (568)	73.0 (444)	
	Change:	3.3		3.8	0.5	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	66.7 (9)		77.8 (9)	66.7 (9)	
	Change:	*		*	*	
Hispanic	2013:	82.0 (455)		79.9 (537)	71.7 (516)	
	2014:	86.2 (347)		84.1 (542)	72.5 (418)	
	Change:	4.2		4.2	0.8	
White	2013:	100.0 (14)		100.0 (14)	100.0 (14)	
	2014:	92.3 (13)		85.7 (14)	85.7 (14)	
	Change:	-7.7		-14.3	-14.3	
Economically Disadvantaged	2013:	82.3 (434)		80.4 (514)	71.6 (493)	
	2014:	85.4 (309)		84.0 (489)	72.4 (373)	
	Change:	3.1		3.6	0.8	
Limited English Proficient	2013:	81.0 (232)		79.3 (314)	69.6 (286)	
	2014:	86.3 (117)		84.3 (313)	67.7 (186)	
	Change:	5.3		5.0	-1.9	
Special Education	2013:	40.0 (25)		66.7 (24)	34.4 (32)	
	2014:	84.6 (13)		57.9 (19)	33.3 (21)	
	Change:	44.6		-8.8	-1.1	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.0 (949)		86.0 (672)	79.0 (936)	76.6 (940)
	2014:	89.4 (874)		85.9 (669)	75.7 (856)	73.1 (858)
	Change:	0.4		-0.1	-3.3	-3.5
African American	2013:	100.0 (59)		94.4 (36)	91.4 (58)	93.2 (59)
	2014:	95.1 (61)		79.5 (39)	84.7 (59)	79.7 (59)
	Change:	-4.9		-14.9	-6.7	-13.5
Hispanic	2013:	88.1 (869)		85.4 (624)	78.0 (858)	75.0 (861)
	2014:	88.8 (793)		86.3 (620)	74.5 (777)	72.0 (779)
	Change:	0.7		0.9	-3.5	-3.0
White	2013:	93.3 (15)		100.0 (8)	85.7 (14)	100.0 (14)
	2014:	92.3 (13)		85.7 (7)	92.3 (13)	92.3 (13)
	Change:	-1.0		-14.3	6.6	-7.7
Economically Disadvantaged	2013:	88.8 (850)		86.6 (604)	78.4 (841)	75.3 (842)
	2014:	88.9 (758)		85.1 (584)	75.2 (794)	72.4 (796)
	Change:	0.1		-1.5	-3.2	-2.9
Limited English Proficient	2013:	69.8 (205)		76.9 (182)	59.8 (199)	52.5 (200)
	2014:	66.8 (196)		78.2 (179)	44.4 (178)	42.8 (180)
	Change:	-3.0		1.3	-15.4	-9.7
Special Education	2013:	51.0 (49)		66.7 (48)	39.6 (48)	34.0 (47)
	2014:	48.0 (25)		56.7 (30)	25.9 (27)	18.5 (27)
	Change:	-3.0		-10.0	-13.7	-15.5

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**PERCENTAGE
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6/4/14**

DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.1 (438)		81.3 (475)	68.5 (466)	
	2014:	68.3 (360)		73.3 (438)	49.3 (414)	
	Change:	-14.8		-8.0	-19.2	
African American	2013:	83.5 (321)		80.1 (321)	66.6 (326)	
	2014:	66.2 (275)		69.7 (271)	46.4 (278)	
	Change:	-17.3		-10.4	-20.2	
Hispanic	2013:	82.2 (107)		84.6 (143)	74.4 (129)	
	2014:	76.6 (77)		81.1 (159)	57.4 (129)	
	Change:	-5.6		-3.5	-17.0	
Economically Disadvantaged	2013:	82.5 (406)		80.6 (443)	68.4 (434)	
	2014:	66.9 (317)		71.6 (391)	47.2 (373)	
	Change:	-15.6		-9.0	-21.2	
Limited English Proficient	2013:	74.6 (63)		83.8 (99)	69.0 (84)	
	2014:	69.2 (39)		80.0 (120)	52.7 (91)	
	Change:	-5.4		-3.8	-16.3	
Special Education	2013:	90.9 (11)		75.0 (12)	58.8 (17)	
	2014:	43.8 (16)		38.5 (13)	10.5 (19)	
	Change:	-47.1		-36.5	-48.3	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (326)		54.5 (222)	60.3 (315)	39.6 (308)
	2014:	76.9 (307)		74.4 (285)	48.5 (295)	49.3 (296)
	Change:	-4.1		19.9	-11.8	9.7
African American	2013:	80.5 (190)		52.5 (139)	57.2 (187)	35.7 (185)
	2014:	77.6 (192)		74.9 (183)	52.2 (186)	50.3 (187)
	Change:	-2.9		22.4	-5.0	14.6
Hispanic	2013:	81.7 (131)		57.1 (77)	65.3 (124)	47.1 (119)
	2014:	75.2 (109)		74.0 (96)	42.1 (107)	46.7 (107)
	Change:	-6.5		16.9	-23.2	-0.4
Economically Disadvantaged	2013:	80.7 (274)		56.2 (185)	60.9 (266)	38.7 (261)
	2014:	78.7 (235)		75.6 (217)	48.6 (255)	50.0 (256)
	Change:	-2.0		19.4	-12.3	11.3
Limited English Proficient	2013:	54.3 (35)		48.0 (25)	31.0 (29)	20.7 (29)
	2014:	61.4 (57)		68.5 (54)	24.1 (54)	35.2 (54)
	Change:	7.1		20.5	-6.9	14.5
Special Education	2013:	40.0 (15)		20.0 (15)	16.7 (12)	8.3 (12)
	2014:	23.1 (13)		21.4 (14)	0.0 (12)	0.0 (12)
	Change:	-16.9		1.4	-16.7	-8.3

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**PERCENTAGE
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6/4/14**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (326)		54.5 (222)	60.3 (315)	39.6 (308)
	2014:	76.9 (307)		74.4 (285)	48.5 (295)	49.3 (296)
	Change:	-4.1		19.9	-11.8	9.7
African American	2013:	80.5 (190)		52.5 (139)	57.2 (187)	35.7 (185)
	2014:	77.6 (192)		74.9 (183)	52.2 (186)	50.3 (187)
	Change:	-2.9		22.4	-5.0	14.6
Hispanic	2013:	81.7 (131)		57.1 (77)	65.3 (124)	47.1 (119)
	2014:	75.2 (109)		74.0 (96)	42.1 (107)	46.7 (107)
	Change:	-6.5		16.9	-23.2	-0.4
Economically Disadvantaged	2013:	80.7 (274)		56.2 (185)	60.9 (266)	38.7 (261)
	2014:	78.7 (235)		75.6 (217)	48.6 (255)	50.0 (256)
	Change:	-2.0		19.4	-12.3	11.3
Limited English Proficient	2013:	54.3 (35)		48.0 (25)	31.0 (29)	20.7 (29)
	2014:	61.4 (57)		68.5 (54)	24.1 (54)	35.2 (54)
	Change:	7.1		20.5	-6.9	14.5
Special Education	2013:	40.0 (15)		20.0 (15)	16.7 (12)	8.3 (12)
	2014:	23.1 (13)		21.4 (14)	0.0 (12)	0.0 (12)
	Change:	-16.9		1.4	-16.7	-8.3

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

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43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.7 (273)		41.7 (216)	47.4 (274)	35.7 (272)
	2014:	72.6 (292)		46.8 (237)	34.7 (288)	26.7 (288)
	Change:	1.9		5.1	-12.7	-9.0
African American	2013:	67.4 (132)		37.4 (115)	41.0 (144)	31.5 (143)
	2014:	70.7 (157)		37.6 (133)	27.5 (153)	17.5 (154)
	Change:	3.3		0.2	-13.5	-14.0
Hispanic	2013:	73.8 (130)		45.4 (97)	53.6 (125)	38.4 (125)
	2014:	76.7 (129)		60.0 (100)	42.6 (129)	37.5 (128)
	Change:	2.9		14.6	-11.0	-0.9
White	2013:	* (3)		* (2)	* (3)	* (2)
	2014:	* (3)		* (1)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	71.8 (245)		41.6 (197)	47.2 (246)	34.8 (244)
	2014:	70.1 (241)		46.9 (196)	34.0 (262)	26.6 (263)
	Change:	-1.7		5.3	-13.2	-8.2
Limited English Proficient	2013:	43.2 (44)		48.5 (33)	44.7 (38)	21.1 (38)
	2014:	61.7 (47)		60.5 (38)	32.6 (46)	28.9 (45)
	Change:	18.5		12.0	-12.1	7.8
Special Education	2013:	46.2 (13)		50.0 (12)	25.0 (16)	6.3 (16)
	2014:	43.8 (16)		25.0 (16)	10.0 (20)	16.7 (18)
	Change:	-2.4		-25.0	-15.0	10.4

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44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.9 (139)		78.0 (109)	45.9 (133)	48.1 (133)
	2014:	68.8 (208)		58.0 (174)	42.3 (194)	34.4 (195)
	Change:	-11.1		-20.0	-3.6	-13.7
African American	2013:	100.0 (9)		71.4 (7)	75.0 (8)	75.0 (8)
	2014:	75.0 (8)		71.4 (7)	50.0 (8)	12.5 (8)
	Change:	-25.0		0.0	-25.0	-62.5
Hispanic	2013:	78.1 (128)		78.0 (100)	43.5 (124)	46.0 (124)
	2014:	68.0 (197)		57.6 (165)	41.0 (183)	34.2 (184)
	Change:	-10.1		-20.4	-2.5	-11.8
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	80.6 (124)		78.7 (94)	48.0 (123)	49.6 (123)
	2014:	69.0 (174)		59.2 (142)	42.3 (175)	34.1 (176)
	Change:	-11.6		-19.5	-5.7	-15.5
Limited English Proficient	2013:	62.1 (58)		77.1 (48)	25.5 (51)	31.4 (51)
	2014:	61.0 (136)		60.7 (112)	36.0 (125)	27.8 (126)
	Change:	-1.1		-16.4	10.5	-3.6
Special Education	2013:	71.4 (7)		83.3 (6)	42.9 (7)	42.9 (7)
	2014:	14.3 (7)		66.7 (6)	0.0 (7)	0.0 (7)
	Change:	-57.1		-16.6	-42.9	-42.9

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49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.3 (562)		93.8 (355)	86.5 (557)	89.3 (560)
	2014:	92.2 (527)		93.6 (361)	79.1 (521)	76.5 (523)
	Change:	-2.1		-0.2	-7.4	-12.8
African American	2013:	100.0 (54)		100.0 (31)	96.2 (53)	96.3 (54)
	2014:	98.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	Change:	-2.0		-3.7	-4.2	-10.3
Hispanic	2013:	93.7 (491)		93.0 (316)	85.2 (488)	88.2 (490)
	2014:	91.6 (462)		93.3 (328)	77.2 (456)	74.9 (458)
	Change:	-2.1		0.3	-8.0	-13.3
White	2013:	92.9 (14)		100.0 (7)	92.3 (13)	100.0 (13)
	2014:	90.0 (10)		*	90.0 (10)	90.0 (10)
	Change:	-2.9		*	-2.3	-10.0
Economically Disadvantaged	2013:	94.6 (485)		95.1 (308)	86.4 (484)	88.6 (484)
	2014:	91.9 (446)		93.1 (303)	78.8 (471)	75.7 (473)
	Change:	-2.7		-2.0	-7.6	-12.9
Limited English Proficient	2013:	72.3 (65)		88.3 (60)	66.7 (63)	67.2 (64)
	2014:	68.1 (72)		83.3 (66)	31.8 (66)	32.8 (67)
	Change:	-4.2		-5.0	-34.9	-34.4
Special Education	2013:	65.4 (26)		84.0 (25)	48.0 (25)	52.0 (25)
	2014:	40.9 (22)		52.2 (23)	22.7 (22)	13.6 (22)
	Change:	-24.5		-31.8	-25.3	-38.4

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68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.4 (387)		77.3 (317)	67.8 (379)	57.9 (380)
	2014:	85.0 (347)		76.9 (308)	70.4 (335)	67.8 (335)
	Change:	3.6		-0.4	2.6	9.9
African American	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	81.8 (11)		41.7 (12)	44.4 (9)	44.4 (9)
	Change:	*		*	*	*
Hispanic	2013:	81.0 (378)		77.6 (308)	68.4 (370)	57.7 (371)
	2014:	84.9 (331)		78.4 (292)	70.7 (321)	67.9 (321)
	Change:	3.9		0.8	2.3	10.2
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	81.1 (365)		77.7 (296)	67.5 (357)	57.3 (358)
	2014:	84.6 (312)		76.5 (281)	70.0 (323)	67.5 (323)
	Change:	3.5		-1.2	2.5	10.2
Limited English Proficient	2013:	68.6 (140)		71.3 (122)	56.6 (136)	45.6 (136)
	2014:	66.1 (124)		75.2 (113)	51.8 (112)	48.7 (113)
	Change:	-2.5		3.9	-4.8	3.1
Special Education	2013:	34.8 (23)		47.8 (23)	30.4 (23)	13.6 (22)
	2014:	* (3)		71.4 (7)	* (5)	* (5)
	Change:	*		23.6	*	*

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79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.1 (236)		69.2 (143)	61.9 (223)	58.6 (220)
	2014:	76.9 (273)		77.0 (187)	58.2 (263)	49.0 (263)
	Change:	-0.2		7.8	-3.7	-9.6
African American	2013:	80.0 (10)		85.7 (7)	70.0 (10)	70.0 (10)
	2014:	85.7 (7)		57.1 (7)	42.9 (7)	57.1 (7)
	Change:	5.7		-28.6	-27.1	-12.9
Hispanic	2013:	77.5 (222)		68.7 (134)	61.5 (208)	58.5 (205)
	2014:	76.6 (265)		77.7 (179)	58.7 (254)	48.8 (254)
	Change:	-0.9		9.0	-2.8	-9.7
White	2013:				* (1)	* (1)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	77.4 (217)		67.4 (129)	63.2 (204)	58.9 (202)
	2014:	76.1 (243)		77.1 (170)	57.5 (254)	48.4 (254)
	Change:	-1.3		9.7	-5.7	-10.5
Limited English Proficient	2013:	63.5 (126)		70.9 (86)	56.3 (112)	48.6 (109)
	2014:	64.9 (168)		75.8 (132)	45.7 (162)	35.8 (162)
	Change:	1.4		4.9	-10.6	-12.8
Special Education	2013:	* (4)		* (4)	* (4)	* (3)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (211)		70.7 (181)	61.5 (200)	56.0 (200)
	2014:	83.7 (363)		69.4 (307)	52.6 (352)	51.9 (351)
	Change:	2.7		-1.3	-8.9	-4.1
African American	2013:	85.7 (14)		66.7 (12)	61.5 (13)	46.2 (13)
	2014:	83.3 (18)		58.3 (12)	70.6 (17)	52.9 (17)
	Change:	-2.4		-8.4	9.1	6.7
Hispanic	2013:	81.3 (193)		70.7 (167)	61.4 (184)	56.5 (184)
	2014:	83.5 (340)		69.4 (291)	51.2 (330)	51.7 (329)
	Change:	2.2		-1.3	-10.2	-4.8
White	2013:	* (2)		* (1)	* (1)	* (1)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	82.8 (186)		72.8 (162)	62.0 (179)	58.1 (179)
	2014:	83.8 (314)		68.4 (263)	52.7 (332)	52.6 (331)
	Change:	1.0		-4.4	-9.3	-5.5
Limited English Proficient	2013:	66.3 (83)		64.3 (70)	50.6 (81)	44.4 (81)
	2014:	71.5 (144)		62.1 (132)	31.6 (133)	38.3 (133)
	Change:	5.2		-2.2	-19.0	-6.1
Special Education	2013:	* (5)		* (4)	0.0 (6)	0.0 (6)
	2014:	66.7 (9)		50.0 (6)	25.0 (8)	25.0 (8)
	Change:	*		*	25.0	25.0

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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.8 (26)		85.9 (128)	63.3 (128)	
	2014:	73.8 (42)		77.5 (142)	63.1 (141)	
	Change:	-7.0		-8.4	-0.2	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	83.3 (24)		86.4 (125)	64.0 (125)	
	2014:	75.7 (37)		78.7 (136)	63.0 (135)	
	Change:	-7.6		-7.7	-1.0	
Economically Disadvantaged	2013:	80.0 (25)		85.7 (126)	62.9 (124)	
	2014:	71.8 (39)		76.7 (129)	61.7 (128)	
	Change:	-8.2		-9.0	-1.2	
Limited English Proficient	2013:	* (5)		85.2 (108)	62.6 (107)	
	2014:	79.2 (24)		79.7 (123)	63.1 (122)	
	Change:	*		-5.5	0.5	
Special Education	2013:	* (1)			* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*			*	

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.0 (45)		66.7 (45)	29.5 (44)	
	2014:	70.0 (40)		85.4 (41)	52.6 (38)	
	Change:	10.0		18.7	23.1	
African American	2013:	64.3 (28)		64.3 (28)	22.2 (27)	
	2014:	65.4 (26)		76.9 (26)	48.0 (25)	
	Change:	1.1		12.6	25.8	
Hispanic	2013:	52.9 (17)		70.6 (17)	43.8 (16)	
	2014:	78.6 (14)		100.0 (15)	61.5 (13)	
	Change:	25.7		29.4	17.7	
Economically Disadvantaged	2013:	59.1 (44)		65.9 (44)	27.9 (43)	
	2014:	70.0 (40)		85.4 (41)	52.6 (38)	
	Change:	10.9		19.5	24.7	
Limited English Proficient	2013:	50.0 (12)		66.7 (12)	33.3 (12)	
	2014:	72.7 (11)		100.0 (12)	50.0 (10)	
	Change:	22.7		33.3	16.7	

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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.0 (50)		64.7 (68)	59.4 (69)	
	2014:	90.9 (22)		74.6 (63)	63.9 (61)	
	Change:	16.9		9.9	4.5	
Hispanic	2013:	73.5 (49)		65.2 (66)	59.7 (67)	
	2014:	90.9 (22)		74.6 (63)	63.9 (61)	
	Change:	17.4		9.4	4.2	
Economically Disadvantaged	2013:	75.0 (48)		65.2 (66)	59.7 (67)	
	2014:	89.5 (19)		74.6 (59)	63.2 (57)	
	Change:	14.5		9.4	3.5	
Limited English Proficient	2013:	80.8 (26)		71.4 (42)	59.5 (42)	
	2014:	83.3 (6)		70.2 (47)	57.8 (45)	
	Change:	2.5		-1.2	-1.7	

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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.2 (24)		86.0 (50)	64.7 (51)	
	2014:	88.9 (18)		85.5 (62)	80.0 (15)	
	Change:	9.7		-0.5	15.3	
African American	2013:	83.3 (6)		83.3 (6)	83.3 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	75.0 (16)		85.7 (42)	60.5 (43)	
	2014:	85.7 (14)		84.5 (58)	72.7 (11)	
	Change:	10.7		-1.2	12.2	
Economically Disadvantaged	2013:	81.0 (21)		85.1 (47)	64.6 (48)	
	2014:	88.9 (18)		84.5 (58)	85.7 (14)	
	Change:	7.9		-0.6	21.1	
Limited English Proficient	2013:	* (4)		83.9 (31)	64.5 (31)	
	2014:	* (2)		82.6 (46)	* (2)	
	Change:	*		-1.3	*	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:			* (1)		
	Change:			*		

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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.0 (30)		82.6 (115)	50.0 (32)	
	2014:	68.6 (35)		87.8 (98)	62.9 (35)	
	Change:	-1.4		5.2	12.9	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	67.9 (28)		82.3 (113)	50.0 (30)	
	2014:	66.7 (33)		87.5 (96)	60.6 (33)	
	Change:	-1.2		5.2	10.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	70.4 (27)		82.6 (109)	51.7 (29)	
	2014:	67.7 (31)		89.4 (85)	61.3 (31)	
	Change:	-2.7		6.8	9.6	
Limited English Proficient	2013:	77.8 (9)		80.9 (94)	60.0 (10)	
	2014:	33.3 (12)		84.0 (75)	46.7 (15)	
	Change:	-44.5		3.1	-13.3	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.6 (34)		67.1 (82)	56.3 (32)	
	2014:	72.1 (43)		74.0 (77)	49.4 (77)	
	Change:	1.5		6.9	-6.9	
Hispanic	2013:	69.7 (33)		66.7 (81)	54.8 (31)	
	2014:	72.1 (43)		74.0 (77)	49.4 (77)	
	Change:	2.4		7.3	-5.4	
Economically Disadvantaged	2013:	70.6 (34)		67.1 (82)	56.3 (32)	
	2014:	70.7 (41)		75.0 (72)	48.6 (72)	
	Change:	0.1		7.9	-7.7	
Limited English Proficient	2013:	37.5 (8)		64.8 (54)	16.7 (6)	
	2014:	68.0 (25)		71.2 (59)	49.2 (59)	
	Change:	30.5		6.4	32.5	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.8 (22)		80.0 (60)	66.1 (59)	
	2014:	87.1 (31)		75.0 (52)	50.9 (55)	
	Change:	5.3		-5.0	-15.2	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	81.0 (21)		81.4 (59)	67.2 (58)	
	2014:	92.6 (27)		77.1 (48)	54.9 (51)	
	Change:	11.6		-4.3	-12.3	
Economically Disadvantaged	2013:	80.0 (20)		79.3 (58)	64.9 (57)	
	2014:	86.2 (29)		75.5 (49)	50.0 (52)	
	Change:	6.2		-3.8	-14.9	
Limited English Proficient	2013:	* (3)		85.0 (40)	61.5 (39)	
	2014:	87.5 (8)		75.9 (29)	51.7 (29)	
	Change:	*		-9.1	-9.8	
Special Education	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (3)	16.7 (6)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (50)		69.4 (72)	70.8 (72)	
	2014:	85.0 (60)		86.8 (76)	63.9 (61)	
	Change:	5.0		17.4	-6.9	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	79.2 (48)		68.6 (70)	70.0 (70)	
	2014:	86.2 (58)		87.8 (74)	66.1 (59)	
	Change:	7.0		19.2	-3.9	
Economically Disadvantaged	2013:	77.3 (44)		69.7 (66)	71.2 (66)	
	2014:	85.2 (54)		88.2 (68)	64.8 (54)	
	Change:	7.9		18.5	-6.4	
Limited English Proficient	2013:	* (5)		63.0 (27)	55.6 (27)	
	2014:	82.4 (17)		90.9 (33)	58.8 (17)	
	Change:			27.9	3.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (5)	16.7 (6)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.9 (72)		82.8 (87)	65.9 (82)	
	2014:	75.0 (32)		78.8 (85)	61.3 (31)	
	Change:	-6.9		-4.0	-4.6	
Hispanic	2013:	81.7 (71)		82.6 (86)	65.4 (81)	
	2014:	74.2 (31)		78.6 (84)	60.0 (30)	
	Change:	-7.5		-4.0	-5.4	
Economically Disadvantaged	2013:	81.4 (70)		83.5 (85)	66.3 (80)	
	2014:	73.3 (30)		77.5 (80)	60.7 (28)	
	Change:	-8.1		-6.0	-5.6	
Limited English Proficient	2013:	82.6 (46)		82.0 (61)	64.2 (53)	
	2014:	75.0 (8)		82.0 (61)	42.9 (7)	
	Change:	-7.6		0.0	-21.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.8 (32)		91.4 (81)	71.3 (80)	
	2014:	92.0 (25)		96.3 (81)	88.9 (81)	
	Change:	-1.8		4.9	17.6	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	96.7 (30)		91.1 (79)	70.9 (79)	
	2014:	91.3 (23)		96.2 (79)	88.6 (79)	
	Change:	-5.4		5.1	17.7	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	93.5 (31)		91.3 (80)	70.9 (79)	
	2014:	90.0 (20)		96.0 (75)	89.3 (75)	
	Change:	-3.5		4.7	18.4	
Limited English Proficient	2013:	100.0 (15)		90.6 (64)	67.2 (64)	
	2014:	85.7 (7)		96.8 (63)	87.3 (63)	
	Change:	-14.3		6.2	20.1	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.5 (91)		93.5 (92)	81.1 (90)	
	2014:	89.6 (77)		92.5 (80)	66.7 (78)	
	Change:	-4.9		-1.0	-14.4	
African American	2013:	90.9 (11)		75.0 (12)	100.0 (10)	
	2014:	90.0 (10)		80.0 (10)	70.0 (10)	
	Change:	-0.9		5.0	-30.0	
Hispanic	2013:	96.2 (79)		96.2 (79)	79.5 (78)	
	2014:	90.9 (66)		94.2 (69)	65.7 (67)	
	Change:	-5.3		-2.0	-13.8	
Economically Disadvantaged	2013:	94.0 (84)		92.9 (85)	79.5 (83)	
	2014:	87.7 (65)		90.9 (66)	65.2 (69)	
	Change:	-6.3		-2.0	-14.3	
Limited English Proficient	2013:	94.1 (51)		94.2 (52)	75.0 (52)	
	2014:	88.9 (45)		93.6 (47)	60.9 (46)	
	Change:	-5.2		-0.6	-14.1	
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (3)	* (1)	
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	96.1 (76)		92.2 (77)	97.3 (75)	
	2014:	41.2 (51)		40.6 (69)	14.5 (55)	
	Change:	-54.9		-51.6	-82.8	
African American	2013:	96.7 (61)		91.7 (60)	96.8 (62)	
	2014:	42.6 (47)		32.6 (46)	16.0 (50)	
	Change:	-54.1		-59.1	-80.8	
Hispanic	2013:	92.9 (14)		93.8 (16)	100.0 (13)	
	2014:	* (2)		61.9 (21)	* (3)	
	Change:	*		-31.9	*	
Economically Disadvantaged	2013:	96.0 (75)		92.1 (76)	97.3 (74)	
	2014:	41.7 (48)		40.0 (65)	15.4 (52)	
	Change:	-54.3		-52.1	-81.9	
Limited English Proficient	2013:	90.0 (10)		91.7 (12)	100.0 (9)	
	2014:			66.7 (18)	* (1)	
	Change:			-25.0	*	
Special Education	2013:	100.0 (7)		100.0 (7)	100.0 (7)	
	2014:	* (4)		* (3)	* (5)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	96.9 (64)		89.4 (66)	91.0 (67)	
	2014:	96.6 (58)		98.5 (65)	89.4 (66)	
	Change:	-0.3		9.1	-1.6	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	96.8 (63)		89.2 (65)	90.9 (66)	
	2014:	96.4 (56)		98.4 (63)	89.1 (64)	
	Change:	-0.4		9.2	-1.8	
Economically Disadvantaged	2013:	96.8 (62)		90.6 (64)	90.8 (65)	
	2014:	96.4 (56)		98.4 (64)	89.2 (65)	
	Change:	-0.4		7.8	-1.6	
Limited English Proficient	2013:	97.3 (37)		92.5 (40)	97.5 (40)	
	2014:	95.5 (22)		96.7 (30)	83.3 (30)	
	Change:	-1.8		4.2	-14.2	
Special Education	2013:	* (4)		* (3)	* (4)	
	2014:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.1 (109)		69.7 (109)	72.5 (109)	
	2014:	88.2 (68)		77.6 (98)	67.2 (67)	
	Change:	12.1		7.9	-5.3	
African American	2013:	77.4 (31)		71.0 (31)	74.2 (31)	
	2014:	66.7 (18)		55.6 (18)	35.3 (17)	
	Change:	-10.7		-15.4	-38.9	
Hispanic	2013:	75.4 (69)		68.1 (69)	69.6 (69)	
	2014:	97.5 (40)		81.4 (70)	75.6 (41)	
	Change:	22.1		13.3	6.0	
White	2013:	66.7 (6)		66.7 (6)	83.3 (6)	
	2014:	85.7 (7)		85.7 (7)	85.7 (7)	
	Change:	19.0		19.0	2.4	
Economically Disadvantaged	2013:	74.2 (93)		67.7 (93)	73.1 (93)	
	2014:	87.9 (58)		77.0 (87)	63.8 (58)	
	Change:	13.7		9.3	-9.3	
Limited English Proficient	2013:	62.5 (40)		52.5 (40)	58.5 (41)	
	2014:	100.0 (20)		75.5 (49)	65.0 (20)	
	Change:	37.5		23.0	6.5	
Special Education	2013:	33.3 (12)		33.3 (12)	33.3 (12)	
	2014:	* (5)		37.5 (8)	* (4)	
	Change:	*		4.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.5 (108)		79.5 (132)	67.8 (115)	
	2014:	83.3 (102)		74.8 (119)	73.8 (103)	
	Change:	1.8		-4.7	6.0	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	79.2 (96)		78.3 (120)	65.0 (103)	
	2014:	81.8 (88)		71.4 (105)	69.7 (89)	
	Change:	2.6		-6.9	4.7	
White	2013:	100.0 (11)		100.0 (11)	100.0 (11)	
	2014:	100.0 (10)		100.0 (10)	100.0 (10)	
	Change:	0.0		0.0	0.0	
Economically Disadvantaged	2013:	80.5 (82)		76.9 (104)	61.8 (89)	
	2014:	81.7 (60)		69.7 (76)	72.1 (61)	
	Change:	1.2		-7.2	10.3	
Limited English Proficient	2013:	76.5 (34)		72.4 (58)	54.1 (37)	
	2014:	87.1 (31)		70.8 (48)	59.4 (32)	
	Change:	10.6		-1.6	5.3	
Special Education	2013:	37.5 (8)		71.4 (7)	14.3 (14)	
	2014:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.1 (53)		79.5 (112)	77.5 (111)	
	2014:	84.1 (69)		83.1 (130)	72.9 (70)	
	Change:	3.0		3.6	-4.6	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	* (5)		83.3 (6)	66.7 (6)	
	Change:	*		*	*	
Hispanic	2013:	82.2 (45)		80.8 (104)	77.7 (103)	
	2014:	83.9 (62)		82.8 (122)	73.8 (61)	
	Change:	1.7		2.0	-3.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:				* (1)	
	Change:				*	
Economically Disadvantaged	2013:	79.2 (48)		78.3 (106)	76.2 (105)	
	2014:	84.7 (59)		82.6 (115)	70.5 (61)	
	Change:	5.5		4.3	-5.7	
Limited English Proficient	2013:	75.0 (12)		81.4 (70)	81.4 (70)	
	2014:	70.6 (17)		77.9 (77)	73.3 (15)	
	Change:	-4.4		-3.5	-8.1	
Special Education	2013:	* (3)		* (4)	* (5)	
	2014:	* (1)		* (2)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.0 (20)		92.9 (42)	75.6 (41)	
	2014:	66.7 (30)		94.2 (52)	70.6 (51)	
	Change:	-28.3		1.3	-5.0	
African American	2013:	90.0 (10)		80.0 (10)	60.0 (10)	
	2014:	45.5 (11)		90.9 (11)	54.5 (11)	
	Change:	-44.5		10.9	-5.5	
Hispanic	2013:	100.0 (10)		96.9 (32)	80.6 (31)	
	2014:	78.9 (19)		95.1 (41)	75.0 (40)	
	Change:	-21.1		-1.8	-5.6	
Economically Disadvantaged	2013:	94.4 (18)		92.5 (40)	74.4 (39)	
	2014:	67.9 (28)		94.0 (50)	71.4 (49)	
	Change:	-26.5		1.5	-3.0	
Limited English Proficient	2013:	* (4)		96.2 (26)	76.0 (25)	
	2014:	* (3)		96.0 (25)	79.2 (24)	
	Change:	*		-0.2	3.2	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.5 (69)		82.6 (69)	60.8 (74)	
	2014:	75.9 (58)		86.0 (57)	60.0 (60)	
	Change:	-9.6		3.4	-0.8	
African American	2013:	84.6 (65)		81.5 (65)	58.8 (68)	
	2014:	73.6 (53)		86.5 (52)	60.7 (56)	
	Change:	-11.0		5.0	1.9	
Hispanic	2013:	* (2)		* (2)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	82.4 (51)		80.4 (51)	61.8 (55)	
	2014:	70.0 (40)		82.1 (39)	48.8 (43)	
	Change:	-12.4		1.7	-13.0	
Special Education	2013:	* (1)		* (1)	14.3 (7)	
	2014:	* (3)		* (2)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.1 (46)		75.9 (58)	47.8 (46)	
	2014:	67.3 (49)		67.8 (59)	40.4 (47)	
	Change:	-8.8		-8.1	-7.4	
African American	2013:	76.9 (39)		79.5 (39)	46.2 (39)	
	2014:	71.4 (42)		65.9 (41)	45.0 (40)	
	Change:	-5.5		-13.6	-1.2	
Hispanic	2013:	* (5)		68.8 (16)	* (5)	
	2014:	42.9 (7)		72.2 (18)	14.3 (7)	
	Change:	*		3.4	*	
Economically Disadvantaged	2013:	74.4 (43)		74.5 (55)	44.2 (43)	
	2014:	63.6 (44)		64.2 (53)	40.5 (42)	
	Change:	-10.8		-10.3	-3.7	
Limited English Proficient	2013:			81.8 (11)		
	2014:	50.0 (6)		70.6 (17)	16.7 (6)	
	Change:			-11.2		
Special Education	2013:					
	2014:	* (3)		* (2)	* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.0 (40)		87.5 (40)	82.5 (40)	
	2014:	100.0 (27)		100.0 (28)	89.3 (28)	
	Change:	10.0		12.5	6.8	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	91.2 (34)		85.3 (34)	79.4 (34)	
	2014:	100.0 (24)		100.0 (25)	91.7 (24)	
	Change:	8.8		14.7	12.3	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	93.3 (30)		86.7 (30)	83.3 (30)	
	2014:	100.0 (23)		100.0 (24)	91.7 (24)	
	Change:	6.7		13.3	8.4	
Limited English Proficient	2013:	88.2 (17)		76.5 (17)	76.5 (17)	
	2014:	100.0 (14)		100.0 (15)	85.7 (14)	
	Change:	11.8		23.5	9.2	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.3 (66)		81.2 (101)	72.3 (65)	
	2014:	70.8 (48)		77.8 (81)	67.3 (52)	
	Change:	-9.5		-3.4	-5.0	
African American	2013:	81.0 (42)		85.7 (42)	76.2 (42)	
	2014:	67.5 (40)		75.0 (40)	65.1 (43)	
	Change:	-13.5		-10.7	-11.1	
Hispanic	2013:	77.3 (22)		77.2 (57)	65.0 (20)	
	2014:	83.3 (6)		79.5 (39)	85.7 (7)	
	Change:	6.0		2.3	20.7	
White	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	81.3 (64)		82.5 (97)	73.0 (63)	
	2014:	70.8 (48)		77.5 (80)	68.6 (51)	
	Change:	-10.5		-5.0	-4.4	
Limited English Proficient	2013:	66.7 (6)		73.2 (41)	* (4)	
	2014:			75.8 (33)	* (1)	
	Change:			2.6	*	
Special Education	2013:	* (1)		* (1)	* (4)	
	2014:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (66)		70.6 (68)	61.8 (68)	
	2014:	82.9 (41)		81.1 (74)	64.8 (71)	
	Change:	8.7		10.5	3.0	
African American	2013:	72.7 (11)		41.7 (12)	45.5 (11)	
	2014:	76.9 (13)		84.6 (13)	76.9 (13)	
	Change:	4.2		42.9	31.4	
Hispanic	2013:	74.5 (55)		76.8 (56)	67.3 (55)	
	2014:	84.6 (26)		81.4 (59)	64.3 (56)	
	Change:	10.1		4.6	-3.0	
Economically Disadvantaged	2013:	73.8 (65)		70.1 (67)	61.2 (67)	
	2014:	82.9 (41)		80.6 (72)	63.8 (69)	
	Change:	9.1		10.5	2.6	
Limited English Proficient	2013:	65.8 (38)		71.8 (39)	61.5 (39)	
	2014:	76.9 (13)		78.3 (46)	55.8 (43)	
	Change:	11.1		6.5	-5.7	
Special Education	2013:	* (2)		* (3)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.9 (11)		85.2 (27)	61.5 (26)	
	2014:	100.0 (12)		87.5 (32)	60.6 (33)	
	Change:	9.1		2.3	-0.9	
Hispanic	2013:	90.0 (10)		88.0 (25)	60.0 (25)	
	2014:	100.0 (11)		87.1 (31)	59.4 (32)	
	Change:	10.0		-0.9	-0.6	
White	2013:			* (1)		
	2014:	* (1)		* (1)	* (1)	
	Change:			*		
Economically Disadvantaged	2013:	88.9 (9)		87.5 (24)	60.9 (23)	
	2014:	100.0 (10)		86.2 (29)	60.0 (30)	
	Change:	11.1		-1.3	-0.9	
Limited English Proficient	2013:	* (2)		83.3 (18)	52.9 (17)	
	2014:			85.0 (20)	55.0 (20)	
	Change:			1.7	2.1	
Special Education	2013:	* (1)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.1 (86)		79.0 (105)	69.5 (105)	
	2014:	83.6 (61)		90.4 (125)	73.6 (125)	
	Change:	4.5		11.4	4.1	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	78.8 (85)		78.8 (104)	69.2 (104)	
	2014:	84.5 (58)		91.0 (122)	73.8 (122)	
	Change:	5.7		12.2	4.6	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	78.6 (84)		78.6 (103)	68.3 (101)	
	2014:	81.1 (53)		90.9 (110)	72.7 (110)	
	Change:	2.5		12.3	4.4	
Limited English Proficient	2013:	75.0 (48)		77.6 (67)	62.7 (67)	
	2014:	81.3 (16)		90.0 (80)	69.6 (79)	
	Change:	6.3		12.4	6.9	
Special Education	2013:	* (5)		33.3 (6)	* (5)	
	2014:	* (1)		* (4)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.9 (62)		93.7 (63)	74.6 (63)	
	2014:	86.8 (38)		86.8 (38)	68.4 (38)	
	Change:	2.9		-6.9	-6.2	
African American	2013:	83.6 (55)		94.6 (56)	73.2 (56)	
	2014:	90.9 (33)		87.9 (33)	72.7 (33)	
	Change:	7.3		-6.7	-0.5	
Hispanic	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	84.2 (57)		93.1 (58)	74.6 (59)	
	2014:	85.7 (35)		85.7 (35)	65.7 (35)	
	Change:	1.5		-7.4	-8.9	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (99)		69.4 (98)	59.6 (99)	
	2014:	65.6 (93)		69.7 (89)	35.9 (92)	
	Change:	-12.2		0.3	-23.7	
African American	2013:	76.3 (80)		65.8 (79)	58.8 (80)	
	2014:	63.2 (76)		69.3 (75)	38.7 (75)	
	Change:	-13.1		3.5	-20.1	
Hispanic	2013:	80.0 (15)		86.7 (15)	60.0 (15)	
	2014:	78.6 (14)		81.8 (11)	21.4 (14)	
	Change:	-1.4		-4.9	-38.6	
Economically Disadvantaged	2013:	78.4 (97)		69.8 (96)	59.8 (97)	
	2014:	65.4 (81)		68.8 (77)	33.7 (83)	
	Change:	-13.0		-1.0	-26.1	
Limited English Proficient	2013:	75.0 (8)		87.5 (8)	37.5 (8)	
	2014:	78.6 (14)		90.9 (11)	28.6 (14)	
	Change:	3.6		3.4	-8.9	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.1 (34)		73.7 (118)	61.7 (120)	
	2014:	64.7 (34)		73.8 (126)	59.2 (125)	
	Change:	-29.4		0.1	-2.5	
Hispanic	2013:	93.9 (33)		74.4 (117)	61.9 (118)	
	2014:	64.7 (34)		73.8 (126)	59.2 (125)	
	Change:	-29.2		-0.6	-2.7	
Economically Disadvantaged	2013:	93.9 (33)		73.5 (117)	61.9 (118)	
	2014:	66.7 (33)		73.9 (119)	57.6 (118)	
	Change:	-27.2		0.4	-4.3	
Limited English Proficient	2013:	91.3 (23)		72.9 (107)	59.4 (106)	
	2014:	55.6 (18)		74.5 (110)	57.4 (108)	
	Change:	-35.7		1.6	-2.0	
Special Education	2013:			* (2)	* (3)	
	2014:	* (2)		* (5)	* (4)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.6 (71)		81.1 (74)	58.1 (74)	
	2014:	71.7 (60)		72.1 (61)	57.4 (61)	
	Change:	-2.9		-9.0	-0.7	
Hispanic	2013:	76.1 (67)		82.9 (70)	58.6 (70)	
	2014:	70.2 (57)		74.1 (58)	56.9 (58)	
	Change:	-5.9		-8.8	-1.7	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	74.6 (67)		81.4 (70)	59.2 (71)	
	2014:	68.5 (54)		72.7 (55)	56.4 (55)	
	Change:	-6.1		-8.7	-2.8	
Limited English Proficient	2013:	68.3 (41)		83.3 (42)	48.8 (41)	
	2014:	63.8 (47)		70.2 (47)	57.4 (47)	
	Change:	-4.5		-13.1	8.6	
Special Education	2013:	50.0 (6)		66.7 (6)	14.3 (7)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.6 (93)		82.8 (93)	75.3 (93)	
	2014:	89.8 (59)		80.6 (98)	67.2 (58)	
	Change:	10.2		-2.2	-8.1	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	79.3 (92)		82.6 (92)	75.0 (92)	
	2014:	91.1 (56)		81.9 (94)	68.5 (54)	
	Change:	11.8		-0.7	-6.5	
White	2013:					
	2014:	* (1)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	80.4 (92)		83.7 (92)	76.1 (92)	
	2014:	89.3 (56)		80.2 (91)	65.5 (55)	
	Change:	8.9		-3.5	-10.6	
Limited English Proficient	2013:	77.4 (62)		83.6 (61)	79.0 (62)	
	2014:	87.0 (23)		80.3 (61)	66.7 (21)	
	Change:	9.6		-3.3	-12.3	
Special Education	2013:	* (5)		* (5)	50.0 (6)	
	2014:	* (2)		* (5)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.0 (40)		78.7 (47)	68.8 (48)	
	2014:	89.4 (47)		81.1 (53)	66.7 (54)	
	Change:	4.4		2.4	-2.1	
African American	2013:	76.0 (25)		68.0 (25)	72.0 (25)	
	2014:	88.0 (25)		75.0 (24)	60.0 (25)	
	Change:	12.0		7.0	-12.0	
Hispanic	2013:	100.0 (14)		90.5 (21)	63.6 (22)	
	2014:	90.0 (20)		85.2 (27)	70.4 (27)	
	Change:	-10.0		-5.3	6.8	
Economically Disadvantaged	2013:	85.0 (40)		78.7 (47)	68.8 (48)	
	2014:	90.0 (40)		82.6 (46)	65.4 (52)	
	Change:	5.0		3.9	-3.4	
Limited English Proficient	2013:	100.0 (7)		86.7 (15)	46.7 (15)	
	2014:	100.0 (8)		93.3 (15)	78.6 (14)	
	Change:	0.0		6.6	31.9	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.0 (27)		81.2 (69)	65.2 (69)	
	2014:	68.4 (19)		74.2 (89)	48.8 (82)	
	Change:	5.4		-7.0	-16.4	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	62.5 (24)		83.3 (66)	66.2 (65)	
	2014:	66.7 (18)		73.9 (88)	48.1 (81)	
	Change:	4.2		-9.4	-18.1	
Economically Disadvantaged	2013:	61.5 (26)		80.6 (67)	64.2 (67)	
	2014:	68.8 (16)		74.1 (81)	47.9 (73)	
	Change:	7.3		-6.5	-16.3	
Limited English Proficient	2013:	45.5 (11)		90.6 (53)	67.3 (52)	
	2014:	* (3)		72.1 (68)	41.0 (61)	
	Change:	*		-18.5	-26.3	
Special Education	2013:			* (1)	* (1)	
	2014:	* (1)		* (2)	* (2)	
	Change:			*	*	

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