

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.7 (767)		20.0 (20)	36.9 (241)	
	2014:	84.5 (1,001)		45.5 (33)	54.5 (440)	
	Change:	-2.2		25.5	17.6	
Hispanic	2013:	86.7 (765)		20.0 (20)	37.1 (240)	
	2014:	84.5 (1,000)		43.8 (32)	54.4 (439)	
	Change:	-2.2		23.8	17.3	
White	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	86.7 (754)		20.0 (20)	36.5 (233)	
	2014:	84.3 (928)		46.7 (30)	54.1 (403)	
	Change:	-2.4		26.7	17.6	
Limited English Proficient	2013:	86.8 (760)		22.2 (18)	37.4 (235)	
	2014:	84.4 (992)		46.9 (32)	54.6 (436)	
	Change:	-2.4		24.7	17.2	
Special Education	2013:	53.8 (13)			* (5)	
	2014:	17.6 (17)			7.1 (14)	
	Change:	-36.2			*	

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THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.4 (426)		33.3 (6)	30.1 (93)	
	2014:	89.3 (497)		37.5 (8)	57.7 (156)	
	Change:	-1.1		4.2	27.6	
Hispanic	2013:	90.3 (424)		33.3 (6)	30.1 (93)	
	2014:	89.3 (497)		37.5 (8)	57.7 (156)	
	Change:	-1.0		4.2	27.6	
Economically Disadvantaged	2013:	90.4 (418)		33.3 (6)	30.8 (91)	
	2014:	88.9 (459)		37.5 (8)	57.4 (141)	
	Change:	-1.5		4.2	26.6	
Limited English Proficient	2013:	90.4 (426)		33.3 (6)	30.4 (92)	
	2014:	89.2 (489)		42.9 (7)	57.5 (153)	
	Change:	-1.2		9.6	27.1	
Special Education	2013:	71.4 (7)			* (2)	
	2014:	33.3 (9)			16.7 (6)	
	Change:	-38.1			*	

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.0 (217)		20.0 (10)	39.6 (101)	
	2014:	77.1 (214)		43.8 (16)	56.9 (116)	
	Change:	1.1		23.8	17.3	
Hispanic	2013:	76.0 (217)		20.0 (10)	39.6 (101)	
	2014:	77.1 (214)		43.8 (16)	56.9 (116)	
	Change:	1.1		23.8	17.3	
Economically Disadvantaged	2013:	76.2 (214)		20.0 (10)	39.4 (99)	
	2014:	77.7 (202)		46.7 (15)	54.6 (108)	
	Change:	1.5		26.7	15.2	
Limited English Proficient	2013:	76.4 (212)		22.2 (9)	39.8 (98)	
	2014:	77.1 (214)		43.8 (16)	56.9 (116)	
	Change:	0.7		21.6	17.1	
Special Education	2013:	33.3 (6)			* (3)	
	2014:	* (2)			* (4)	
	Change:	*			*	

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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.1 (87)		* (3)	40.6 (32)	
	2014:	83.1 (201)		* (5)	57.3 (131)	
	Change:	-10.0		*	16.7	
Hispanic	2013:	93.1 (87)		* (3)	40.6 (32)	
	2014:	83.0 (200)		* (4)	56.9 (130)	
	Change:	-10.1		*	16.3	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	92.9 (85)		* (3)	34.5 (29)	
	2014:	82.5 (183)		* (4)	57.5 (120)	
	Change:	-10.4		*	23.0	
Limited English Proficient	2013:	92.9 (85)		* (2)	41.9 (31)	
	2014:	83.1 (201)		* (5)	57.3 (131)	
	Change:	-9.8		*	15.4	
Special Education	2013:					
	2014:	0.0 (6)			* (4)	
	Change:					

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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.9 (37)		* (1)	53.3 (15)	
	2014:	78.7 (89)		* (4)	24.3 (37)	
	Change:	-13.2		*	-29.0	
Hispanic	2013:	91.9 (37)		* (1)	57.1 (14)	
	2014:	78.7 (89)		* (4)	24.3 (37)	
	Change:	-13.2		*	-32.8	
Economically Disadvantaged	2013:	91.9 (37)		* (1)	57.1 (14)	
	2014:	78.6 (84)		* (3)	26.5 (34)	
	Change:	-13.3		*	-30.6	
Limited English Proficient	2013:	91.9 (37)		* (1)	57.1 (14)	
	2014:	78.4 (88)		* (4)	25.0 (36)	
	Change:	-13.5		*	-32.1	

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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.3 (104)			* (1)	
	2014:	90.3 (103)				
	Change:	-2.0				
Hispanic	2013:	92.2 (103)			* (1)	
	2014:	90.3 (103)				
	Change:	-1.9				
Economically Disadvantaged	2013:	92.2 (103)			* (1)	
	2014:	90.3 (93)				
	Change:	-1.9				
Limited English Proficient	2013:	92.3 (104)			* (1)	
	2014:	90.3 (103)				
	Change:	-2.0				

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					
Hispanic	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					

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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	33.3 (18)			* (1)	
	2014:	64.4 (45)		* (4)	* (4)	
	Change:	31.1			*	
Hispanic	2013:	33.3 (18)			* (1)	
	2014:	64.4 (45)		* (4)	* (4)	
	Change:	31.1			*	
Economically Disadvantaged	2013:	33.3 (18)			* (1)	
	2014:	67.4 (43)		* (3)	* (3)	
	Change:	34.1			*	
Limited English Proficient	2013:	35.3 (17)			* (1)	
	2014:	64.4 (45)		* (4)	* (4)	
	Change:	29.1			*	

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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.9 (28)			* (1)	
	2014:	85.7 (49)		* (5)	59.2 (49)	
	Change:	-7.2			*	
Hispanic	2013:	92.9 (28)			* (1)	
	2014:	85.7 (49)		* (5)	59.2 (49)	
	Change:	-7.2			*	
Economically Disadvantaged	2013:	92.6 (27)			* (1)	
	2014:	84.4 (45)		* (5)	59.1 (44)	
	Change:	-8.2			*	
Limited English Proficient	2013:	92.9 (28)			* (1)	
	2014:	85.4 (48)		* (4)	60.4 (48)	
	Change:	-7.5			*	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.3 (89)		* (3)	31.8 (88)	
	2014:	84.4 (64)			62.5 (64)	
	Change:	-8.9			30.7	
Hispanic	2013:	93.3 (89)		* (3)	31.8 (88)	
	2014:	84.4 (64)			62.5 (64)	
	Change:	-8.9			30.7	
Economically Disadvantaged	2013:	93.0 (86)		* (3)	32.6 (86)	
	2014:	81.8 (55)			63.6 (55)	
	Change:	-11.2			31.0	
Limited English Proficient	2013:	93.3 (89)		* (3)	32.2 (87)	
	2014:	84.1 (63)			61.9 (63)	
	Change:	-9.2			29.7	
Special Education	2013:	* (2)			* (2)	
	2014:	* (1)			* (1)	
	Change:	*			*	

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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.8 (53)		33.3 (6)	38.2 (55)	
	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	Change:	5.8		-19.0	-23.9	
Hispanic	2013:	69.8 (53)		33.3 (6)	38.2 (55)	
	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	Change:	5.8		-19.0	-23.9	
Economically Disadvantaged	2013:	69.8 (53)		33.3 (6)	38.2 (55)	
	2014:	76.3 (38)		14.3 (7)	14.3 (7)	
	Change:	6.5		-19.0	-23.9	
Limited English Proficient	2013:	69.2 (52)		33.3 (6)	37.0 (54)	
	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	Change:	6.4		-19.0	-22.7	
Special Education	2013:	* (1)			* (2)	
	2014:	* (1)				
	Change:	*				

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152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.8 (38)			* (1)	
	2014:	78.3 (23)		* (3)	* (3)	
	Change:	-8.5			*	
Hispanic	2013:	86.8 (38)			* (1)	
	2014:	78.3 (23)		* (3)	* (3)	
	Change:	-8.5			*	
Economically Disadvantaged	2013:	86.8 (38)			* (1)	
	2014:	81.8 (22)		* (3)	* (3)	
	Change:	-5.0			*	
Limited English Proficient	2013:	89.2 (37)			* (1)	
	2014:	78.3 (23)		* (3)	* (3)	
	Change:	-10.9			*	
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

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158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.8 (24)		* (2)	* (2)	
	2014:	100.0 (15)			66.7 (15)	
	Change:	4.2			*	
Hispanic	2013:	95.8 (24)		* (2)	* (2)	
	2014:	100.0 (15)			66.7 (15)	
	Change:	4.2			*	
Economically Disadvantaged	2013:	95.8 (24)		* (2)	* (2)	
	2014:	100.0 (14)			64.3 (14)	
	Change:	4.2			*	
Limited English Proficient	2013:	95.7 (23)		* (1)	* (1)	
	2014:	100.0 (15)			66.7 (15)	
	Change:	4.3			*	

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164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.8 (16)		* (1)	* (5)	
	2014:	82.5 (57)		* (4)	56.1 (57)	
	Change:	-11.3		*	*	
Hispanic	2013:	93.8 (16)		* (1)	* (5)	
	2014:	82.1 (56)		* (3)	55.4 (56)	
	Change:	-11.7		*	*	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	93.8 (16)		* (1)	* (5)	
	2014:	81.1 (53)		* (3)	54.7 (53)	
	Change:	-12.7		*	*	
Limited English Proficient	2013:	93.8 (16)		* (1)	* (5)	
	2014:	82.5 (57)		* (4)	56.1 (57)	
	Change:	-11.3		*	*	

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168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2013:	92.0	(50)		*	(1)	*	(1)
	2014:	96.7	(61)		*	(3)	*	(3)
	Change:	4.7			*		*	
Hispanic	2013:	92.0	(50)		*	(1)	*	(1)
	2014:	96.7	(61)		*	(3)	*	(3)
	Change:	4.7			*		*	
Economically Disadvantaged	2013:	92.0	(50)		*	(1)	*	(1)
	2014:	96.7	(60)		*	(3)	*	(3)
	Change:	4.7			*		*	
Limited English Proficient	2013:	92.0	(50)		*	(1)	*	(1)
	2014:	96.7	(61)		*	(3)	*	(3)
	Change:	4.7			*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)			* (2)	
	2014:	70.0 (20)		* (1)	15.0 (20)	
	Change:	*			*	
Hispanic	2013:	* (2)			* (2)	
	2014:	70.0 (20)		* (1)	15.0 (20)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (2)			* (2)	
	2014:	68.4 (19)		* (1)	15.8 (19)	
	Change:	*			*	
Limited English Proficient	2013:	* (2)			* (2)	
	2014:	68.4 (19)		* (1)	15.8 (19)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)				
	2014:	100.0 (8)				
	Change:	*				
Hispanic	2013:	* (3)				
	2014:	100.0 (8)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	100.0 (8)				
	Change:	*				
Limited English Proficient	2013:	* (3)				
	2014:	100.0 (8)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	90.0 (30)			63.3 (30)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	90.0 (30)			63.3 (30)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	89.7 (29)			62.1 (29)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	89.7 (29)			62.1 (29)	
	Change:	*				
Special Education	2013:	* (1)				
	2014:	* (3)			* (3)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	96.0 (25)			48.0 (25)	
	2014:	77.8 (18)			50.0 (20)	
	Change:	-18.2			2.0	
Hispanic	2013:	96.0 (25)			48.0 (25)	
	2014:	77.8 (18)			50.0 (20)	
	Change:	-18.2			2.0	
Economically Disadvantaged	2013:	95.7 (23)			40.9 (22)	
	2014:	81.3 (16)			50.0 (18)	
	Change:	-14.4			9.1	
Limited English Proficient	2013:	95.8 (24)			48.0 (25)	
	2014:	77.8 (18)			50.0 (20)	
	Change:	-18.0			2.0	
Special Education	2013:					
	2014:	* (1)			* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.7 (59)		* (1)	* (1)	
	2014:	80.3 (61)		* (1)	76.9 (65)	
	Change:	0.6		*	*	
Hispanic	2013:	79.7 (59)		* (1)	* (1)	
	2014:	80.3 (61)		* (1)	76.9 (65)	
	Change:	0.6		*	*	
Economically Disadvantaged	2013:	79.3 (58)		* (1)	* (1)	
	2014:	78.6 (56)		* (1)	74.6 (59)	
	Change:	-0.7		*	*	
Limited English Proficient	2013:	79.7 (59)		* (1)	* (1)	
	2014:	80.3 (61)		* (1)	76.9 (65)	
	Change:	0.6		*	*	
Special Education	2013:	* (1)				
	2014:				* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.5 (22)			* (1)	
	2014:	95.5 (22)				
	Change:	0.0				
Hispanic	2013:	95.5 (22)				
	2014:	95.5 (22)				
	Change:	0.0				
Economically Disadvantaged	2013:	95.5 (22)				
	2014:	95.5 (22)				
	Change:	0.0				
Limited English Proficient	2013:	95.5 (22)				
	2014:	95.5 (22)				
	Change:	0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.8 (11)			63.6 (11)	
	2014:	69.2 (13)		* (2)	30.8 (13)	
	Change:	-12.6			-32.8	
Hispanic	2013:	81.8 (11)			63.6 (11)	
	2014:	69.2 (13)		* (2)	30.8 (13)	
	Change:	-12.6			-32.8	
Economically Disadvantaged	2013:	81.8 (11)			63.6 (11)	
	2014:	72.7 (11)		* (1)	36.4 (11)	
	Change:	-9.1			-27.2	
Limited English Proficient	2013:	81.8 (11)			63.6 (11)	
	2014:	69.2 (13)		* (2)	30.8 (13)	
	Change:	-12.6			-32.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)			* (1)	
	Change:					
Hispanic	2013:					
	2014:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)			* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.9 (36)		* (1)	45.0 (40)	
	2014:	84.8 (33)			44.1 (34)	
	Change:	-4.1			-0.9	
Hispanic	2013:	88.9 (36)		* (1)	45.0 (40)	
	2014:	84.8 (33)			44.1 (34)	
	Change:	-4.1			-0.9	
Economically Disadvantaged	2013:	91.2 (34)		* (1)	44.7 (38)	
	2014:	84.4 (32)			42.4 (33)	
	Change:	-6.8			-2.3	
Limited English Proficient	2013:	88.9 (36)		* (1)	45.0 (40)	
	2014:	84.8 (33)			44.1 (34)	
	Change:	-4.1			-0.9	
Special Education	2013:				* (1)	
	2014:				* (2)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	76.5 (34)		* (1)	* (4)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	76.5 (34)		* (1)	* (4)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	75.0 (32)		* (1)	* (4)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	76.5 (34)		* (1)	* (4)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.1 (17)		* (2)	* (2)	
	2014:	95.7 (23)				
	Change:	1.6				
Hispanic	2013:	93.8 (16)		* (2)	* (2)	
	2014:	95.7 (23)				
	Change:	1.9				
Economically Disadvantaged	2013:	93.8 (16)		* (2)	* (2)	
	2014:	95.5 (22)				
	Change:	1.7				
Limited English Proficient	2013:	94.1 (17)		* (2)	* (2)	
	2014:	95.7 (23)				
	Change:	1.6				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.2 (19)				
	2014:	80.0 (65)		* (1)	* (1)	
	Change:	-4.2				
Hispanic	2013:	84.2 (19)				
	2014:	80.0 (65)		* (1)	* (1)	
	Change:	-4.2				
Economically Disadvantaged	2013:	84.2 (19)				
	2014:	79.3 (58)		* (1)	* (1)	
	Change:	-4.9				
Limited English Proficient	2013:	84.2 (19)				
	2014:	80.0 (65)		* (1)	* (1)	
	Change:	-4.2				
Special Education	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.0 (90)				
	2014:	90.4 (94)				
	Change:	0.4				
Hispanic	2013:	90.0 (90)				
	2014:	90.4 (94)				
	Change:	0.4				
Economically Disadvantaged	2013:	89.9 (89)				
	2014:	89.7 (87)				
	Change:	-0.2				
Limited English Proficient	2013:	90.0 (90)				
	2014:	90.4 (94)				
	Change:	0.4				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	81.6 (38)			60.5 (38)	
	Change:					
Hispanic	2013:					
	2014:	81.6 (38)			60.5 (38)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	79.4 (34)			64.7 (34)	
	Change:					
Limited English Proficient	2013:					
	2014:	81.6 (38)			60.5 (38)	
	Change:					
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (8)				
	2014:	100.0 (7)				
	Change:	25.0				
Hispanic	2013:	75.0 (8)				
	2014:	100.0 (7)				
	Change:	25.0				
Economically Disadvantaged	2013:	75.0 (8)				
	2014:	100.0 (7)				
	Change:	25.0				
Limited English Proficient	2013:	75.0 (8)				
	2014:	100.0 (7)				
	Change:	25.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.7 (47)				
	2014:	84.7 (72)			0.0 (9)	
	Change:	6.0				
Hispanic	2013:	78.7 (47)				
	2014:	84.7 (72)			0.0 (9)	
	Change:	6.0				
Economically Disadvantaged	2013:	80.4 (46)				
	2014:	85.1 (67)			0.0 (9)	
	Change:	4.7				
Limited English Proficient	2013:	78.7 (47)				
	2014:	83.6 (67)			0.0 (9)	
	Change:	4.9				
Special Education	2013:	* (1)				
	2014:	* (2)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.