

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.7 (2,059)		79.9 (2,049)	63.0 (2,050)	
	2014:	80.0 (2,030)		81.7 (2,016)	61.2 (2,024)	
	Change:	-2.7		1.8	-1.8	
African American	2013:	73.0 (304)		68.0 (303)	45.4 (306)	
	2014:	68.6 (293)		68.2 (292)	48.3 (290)	
	Change:	-4.4		0.2	2.9	
Hispanic	2013:	84.5 (1,673)		82.0 (1,671)	65.6 (1,667)	
	2014:	81.9 (1,650)		84.1 (1,640)	62.8 (1,655)	
	Change:	-2.6		2.1	-2.8	
White	2013:	87.8 (41)		79.5 (39)	72.5 (40)	
	2014:	86.5 (37)		88.9 (36)	85.3 (34)	
	Change:	-1.3		9.4	12.8	
Economically Disadvantaged	2013:	82.3 (1,948)		79.6 (1,944)	62.4 (1,946)	
	2014:	79.6 (1,839)		81.7 (1,827)	60.0 (1,841)	
	Change:	-2.7		2.1	-2.4	
Limited English Proficient	2013:	85.5 (1,135)		82.9 (1,126)	63.2 (1,124)	
	2014:	81.8 (1,146)		84.1 (1,130)	60.7 (1,144)	
	Change:	-3.7		1.2	-2.5	
Special Education	2013:	55.9 (68)		66.2 (74)	32.4 (74)	
	2014:	70.2 (57)		80.4 (51)	36.5 (63)	
	Change:	14.3		14.2	4.1	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.0 (1,469)		77.4 (1,036)	61.8 (1,419)	55.4 (1,416)
	2014:	81.0 (1,513)		76.4 (1,114)	59.9 (1,461)	54.2 (1,460)
	Change:	-2.0		-1.0	-1.9	-1.2
African American	2013:	78.9 (265)		64.6 (206)	54.7 (265)	45.7 (265)
	2014:	75.8 (240)		59.6 (193)	47.1 (242)	47.7 (241)
	Change:	-3.1		-5.0	-7.6	2.0
Hispanic	2013:	83.5 (1,122)		80.4 (790)	62.1 (1,078)	56.0 (1,075)
	2014:	81.7 (1,205)		79.6 (888)	61.8 (1,156)	54.4 (1,157)
	Change:	-1.8		-0.8	-0.3	-1.6
White	2013:	93.9 (49)		90.5 (21)	84.4 (45)	88.9 (45)
	2014:	89.2 (37)		95.0 (20)	84.4 (32)	93.5 (31)
	Change:	-4.7		4.5	0.0	4.6
Economically Disadvantaged	2013:	82.3 (1,308)		77.8 (941)	60.8 (1,265)	54.4 (1,264)
	2014:	80.8 (1,317)		76.3 (990)	58.7 (1,350)	53.2 (1,349)
	Change:	-1.5		-1.5	-2.1	-1.2
Limited English Proficient	2013:	69.9 (439)		77.0 (348)	43.9 (399)	37.8 (399)
	2014:	63.8 (439)		72.8 (367)	37.0 (395)	30.2 (394)
	Change:	-6.1		-4.2	-6.9	-7.6
Special Education	2013:	56.5 (46)		60.0 (45)	35.3 (51)	27.5 (51)
	2014:	69.0 (42)		68.3 (41)	37.8 (45)	45.5 (44)
	Change:	12.5		8.3	2.5	18.0

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**PERCENTAGE
PASSING
6/4/14**

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.3 (465)		81.2 (468)	62.2 (466)	
	2014:	79.8 (455)		86.4 (456)	64.7 (453)	
	Change:	-4.5		5.2	2.5	
African American	2013:	76.5 (17)		70.6 (17)	62.5 (16)	
	2014:	63.0 (27)		77.8 (27)	48.1 (27)	
	Change:	-13.5		7.2	-14.4	
Hispanic	2013:	84.6 (441)		82.0 (444)	62.0 (439)	
	2014:	80.9 (423)		87.0 (424)	65.6 (421)	
	Change:	-3.7		5.0	3.6	
White	2013:	83.3 (6)		50.0 (6)	66.7 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	83.8 (450)		80.6 (453)	62.2 (450)	
	2014:	79.2 (418)		86.6 (419)	64.0 (417)	
	Change:	-4.6		6.0	1.8	
Limited English Proficient	2013:	87.4 (278)		84.8 (282)	60.8 (278)	
	2014:	81.5 (270)		85.6 (270)	63.8 (268)	
	Change:	-5.9		0.8	3.0	
Special Education	2013:	75.0 (12)		78.6 (14)	30.0 (10)	
	2014:	50.0 (14)		73.3 (15)	42.9 (14)	
	Change:	-25.0		-5.3	12.9	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.0 (412)		89.4 (311)	59.4 (399)	56.3 (396)
	2014:	86.0 (451)		86.9 (350)	70.5 (438)	59.2 (439)
	Change:	1.0		-2.5	11.1	2.9
African American	2013:	83.3 (18)		68.8 (16)	55.6 (18)	38.9 (18)
	2014:	100.0 (13)		91.7 (12)	92.3 (13)	69.2 (13)
	Change:	16.7		22.9	36.7	30.3
Hispanic	2013:	84.8 (387)		90.3 (289)	59.9 (374)	56.9 (371)
	2014:	85.5 (435)		86.6 (336)	69.7 (422)	58.9 (423)
	Change:	0.7		-3.7	9.8	2.0
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	84.3 (388)		89.4 (292)	59.3 (376)	57.1 (375)
	2014:	85.9 (426)		86.1 (331)	69.8 (427)	58.6 (428)
	Change:	1.6		-3.3	10.5	1.5
Limited English Proficient	2013:	74.5 (161)		88.4 (129)	44.1 (152)	39.1 (151)
	2014:	62.5 (112)		81.4 (102)	38.5 (104)	28.8 (104)
	Change:	-12.0		-7.0	-5.6	-10.3
Special Education	2013:	58.3 (12)		66.7 (9)	10.0 (10)	10.0 (10)
	2014:	75.0 (12)		90.9 (11)	72.7 (11)	63.6 (11)
	Change:	16.7		24.2	62.7	53.6

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**PERCENTAGE
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6/4/14**

HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.8 (352)		92.6 (338)	80.5 (343)	
	2014:	86.8 (387)		88.4 (379)	67.5 (381)	
	Change:	-5.0		-4.2	-13.0	
African American	2013:	84.6 (52)		85.7 (49)	72.0 (50)	
	2014:	88.6 (44)		84.1 (44)	69.0 (42)	
	Change:	4.0		-1.6	-3.0	
Hispanic	2013:	93.8 (274)		93.6 (267)	81.6 (272)	
	2014:	86.8 (304)		89.3 (299)	64.5 (307)	
	Change:	-7.0		-4.3	-17.1	
White	2013:	93.3 (15)		93.3 (15)	80.0 (15)	
	2014:	90.0 (20)		94.7 (19)	100.0 (18)	
	Change:	-3.3		1.4	20.0	
Economically Disadvantaged	2013:	92.6 (309)		93.6 (298)	80.6 (304)	
	2014:	85.7 (322)		88.3 (316)	63.9 (319)	
	Change:	-6.9		-5.3	-16.7	
Limited English Proficient	2013:	93.7 (207)		94.9 (195)	80.3 (198)	
	2014:	84.9 (251)		87.2 (242)	61.0 (251)	
	Change:	-8.8		-7.7	-19.3	
Special Education	2013:	73.3 (15)		83.3 (12)	43.8 (16)	
	2014:	72.7 (11)		91.7 (12)	50.0 (12)	
	Change:	-0.6		8.4	6.2	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.0 (299)		83.9 (218)	75.2 (282)	79.9 (283)
	2014:	86.4 (294)		86.4 (228)	69.2 (276)	82.1 (274)
	Change:	-1.6		2.5	-6.0	2.2
African American	2013:	89.4 (66)		84.9 (53)	72.3 (65)	81.5 (65)
	2014:	96.0 (50)		89.2 (37)	65.4 (52)	78.4 (51)
	Change:	6.6		4.3	-6.9	-3.1
Hispanic	2013:	87.1 (201)		82.4 (153)	73.5 (189)	77.4 (190)
	2014:	84.5 (213)		85.0 (173)	69.0 (200)	82.0 (200)
	Change:	-2.6		2.6	-4.5	4.6
White	2013:	93.3 (30)		100.0 (12)	92.6 (27)	92.6 (27)
	2014:	85.7 (21)		92.3 (13)	77.8 (18)	94.1 (17)
	Change:	-7.6		-7.7	-14.8	1.5
Economically Disadvantaged	2013:	86.9 (245)		83.1 (189)	73.4 (229)	80.0 (230)
	2014:	88.0 (225)		88.0 (183)	67.7 (232)	83.0 (230)
	Change:	1.1		4.9	-5.7	3.0
Limited English Proficient	2013:	74.4 (86)		81.8 (66)	56.5 (69)	67.1 (70)
	2014:	70.0 (100)		79.8 (84)	51.2 (82)	72.0 (82)
	Change:	-4.4		-2.0	-5.3	4.9
Special Education	2013:	66.7 (18)		58.8 (17)	44.4 (18)	55.6 (18)
	2014:	71.4 (14)		78.6 (14)	29.4 (17)	56.3 (16)
	Change:	4.7		19.8	-15.0	0.7

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**PERCENTAGE
PASSING
6/4/14**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.6 (673)		76.1 (679)	60.9 (675)	
	2014:	76.2 (656)		78.5 (652)	60.0 (660)	
	Change:	-1.4		2.4	-0.9	
African American	2013:	67.4 (132)		59.7 (134)	38.1 (134)	
	2014:	64.6 (127)		66.9 (124)	43.8 (128)	
	Change:	-2.8		7.2	5.7	
Hispanic	2013:	80.1 (527)		80.1 (533)	66.3 (528)	
	2014:	79.1 (516)		81.4 (515)	64.0 (519)	
	Change:	-1.0		1.3	-2.3	
White	2013:	87.5 (8)		87.5 (8)	75.0 (8)	
	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	Change:	12.5		12.5	8.3	
Economically Disadvantaged	2013:	76.8 (641)		75.5 (649)	60.1 (646)	
	2014:	76.3 (600)		78.6 (597)	59.4 (608)	
	Change:	-0.5		3.1	-0.7	
Limited English Proficient	2013:	78.8 (320)		80.6 (325)	62.3 (321)	
	2014:	76.7 (305)		84.2 (304)	60.9 (307)	
	Change:	-2.1		3.6	-1.4	
Special Education	2013:	56.3 (16)		65.2 (23)	45.5 (22)	
	2014:	81.8 (11)		87.5 (8)	25.0 (16)	
	Change:	25.5		22.3	-20.5	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.1 (201)		65.2 (155)	48.3 (201)	26.9 (201)
	2014:	68.8 (240)		56.6 (196)	31.6 (228)	27.9 (229)
	Change:	-7.3		-8.6	-16.7	1.0
African American	2013:	70.3 (74)		59.3 (59)	43.4 (76)	15.8 (76)
	2014:	61.9 (84)		46.1 (76)	22.1 (86)	25.6 (86)
	Change:	-8.4		-13.2	-21.3	9.8
Hispanic	2013:	80.2 (126)		69.5 (95)	51.2 (123)	33.3 (123)
	2014:	72.3 (155)		63.3 (120)	36.9 (141)	28.9 (142)
	Change:	-7.9		-6.2	-14.3	-4.4
Economically Disadvantaged	2013:	74.9 (187)		65.0 (143)	49.5 (188)	27.7 (188)
	2014:	68.5 (222)		57.3 (185)	31.8 (223)	28.6 (224)
	Change:	-6.4		-7.7	-17.7	0.9
Limited English Proficient	2013:	64.3 (42)		65.7 (35)	35.9 (39)	17.9 (39)
	2014:	50.0 (56)		52.4 (42)	15.9 (44)	13.6 (44)
	Change:	-14.3		-13.3	-20.0	-4.3
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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6/4/14**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.9 (569)		75.9 (564)	55.7 (566)	
	2014:	79.9 (532)		76.9 (529)	55.3 (530)	
	Change:	-2.0		1.0	-0.4	
African American	2013:	73.8 (103)		69.9 (103)	39.6 (106)	
	2014:	66.3 (95)		59.8 (97)	45.2 (93)	
	Change:	-7.5		-10.1	5.6	
Hispanic	2013:	83.8 (431)		77.0 (427)	58.4 (428)	
	2014:	83.0 (407)		80.8 (402)	57.4 (408)	
	Change:	-0.8		3.8	-1.0	
White	2013:	83.3 (12)		70.0 (10)	62.5 (8)	
	2014:	75.0 (8)		75.0 (8)	42.9 (7)	
	Change:	-8.3		5.0	-19.6	
Economically Disadvantaged	2013:	81.8 (548)		76.1 (544)	55.1 (546)	
	2014:	79.8 (499)		77.0 (495)	54.9 (497)	
	Change:	-2.0		0.9	-0.2	
Limited English Proficient	2013:	85.2 (330)		76.2 (324)	55.7 (327)	
	2014:	84.4 (320)		80.3 (314)	57.5 (318)	
	Change:	-0.8		4.1	1.8	
Special Education	2013:	36.0 (25)		52.0 (25)	15.4 (26)	
	2014:	76.2 (21)		75.0 (16)	33.3 (21)	
	Change:	40.2		23.0	17.9	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.3 (557)		68.2 (352)	61.6 (537)	52.6 (536)
	2014:	79.4 (528)		70.3 (340)	58.4 (519)	46.7 (518)
	Change:	-1.9		2.1	-3.2	-5.9
African American	2013:	77.6 (107)		53.8 (78)	51.9 (106)	46.2 (106)
	2014:	74.2 (93)		52.9 (68)	53.8 (91)	48.4 (91)
	Change:	-3.4		-0.9	1.9	2.2
Hispanic	2013:	81.6 (408)		71.9 (253)	62.0 (392)	51.9 (391)
	2014:	79.9 (402)		74.5 (259)	58.5 (393)	44.6 (392)
	Change:	-1.7		2.6	-3.5	-7.3
White	2013:	92.9 (14)		* (4)	78.6 (14)	85.7 (14)
	2014:	92.9 (14)		100.0 (6)	91.7 (12)	91.7 (12)
	Change:	0.0		*	13.1	6.0
Economically Disadvantaged	2013:	81.4 (488)		69.7 (317)	60.4 (472)	50.5 (471)
	2014:	78.4 (444)		69.8 (291)	57.1 (468)	45.4 (467)
	Change:	-3.0		0.1	-3.3	-5.1
Limited English Proficient	2013:	64.0 (150)		65.3 (118)	39.6 (139)	27.3 (139)
	2014:	65.5 (171)		68.3 (139)	34.5 (165)	14.6 (164)
	Change:	1.5		3.0	-5.1	-12.7
Special Education	2013:	53.8 (13)		62.5 (16)	50.0 (18)	16.7 (18)
	2014:	53.8 (13)		46.2 (13)	30.8 (13)	23.1 (13)
	Change:	0.0		-16.3	-19.2	6.4

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**PERCENTAGE
PASSING
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Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.0 (299)		83.9 (218)	75.2 (282)	79.9 (283)
	2014:	86.4 (294)		86.4 (228)	69.2 (276)	82.1 (274)
	Change:	-1.6		2.5	-6.0	2.2
African American	2013:	89.4 (66)		84.9 (53)	72.3 (65)	81.5 (65)
	2014:	96.0 (50)		89.2 (37)	65.4 (52)	78.4 (51)
	Change:	6.6		4.3	-6.9	-3.1
Hispanic	2013:	87.1 (201)		82.4 (153)	73.5 (189)	77.4 (190)
	2014:	84.5 (213)		85.0 (173)	69.0 (200)	82.0 (200)
	Change:	-2.6		2.6	-4.5	4.6
White	2013:	93.3 (30)		100.0 (12)	92.6 (27)	92.6 (27)
	2014:	85.7 (21)		92.3 (13)	77.8 (18)	94.1 (17)
	Change:	-7.6		-7.7	-14.8	1.5
Economically Disadvantaged	2013:	86.9 (245)		83.1 (189)	73.4 (229)	80.0 (230)
	2014:	88.0 (225)		88.0 (183)	67.7 (232)	83.0 (230)
	Change:	1.1		4.9	-5.7	3.0
Limited English Proficient	2013:	74.4 (86)		81.8 (66)	56.5 (69)	67.1 (70)
	2014:	70.0 (100)		79.8 (84)	51.2 (82)	72.0 (82)
	Change:	-4.4		-2.0	-5.3	4.9
Special Education	2013:	66.7 (18)		58.8 (17)	44.4 (18)	55.6 (18)
	2014:	71.4 (14)		78.6 (14)	29.4 (17)	56.3 (16)
	Change:	4.7		19.8	-15.0	0.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.7 (198)		71.2 (125)	58.2 (189)	44.1 (188)
	2014:	76.6 (197)		62.8 (129)	52.4 (189)	39.9 (188)
	Change:	2.9		-8.4	-5.8	-4.2
African American	2013:	65.6 (32)		76.9 (26)	45.2 (31)	32.3 (31)
	2014:	71.1 (38)		45.2 (31)	56.8 (37)	54.1 (37)
	Change:	5.5		-31.7	11.6	21.8
Hispanic	2013:	74.8 (151)		70.7 (92)	59.3 (145)	43.8 (144)
	2014:	77.1 (153)		67.7 (96)	50.3 (145)	35.4 (144)
	Change:	2.3		-3.0	-9.0	-8.4
White	2013:	* (4)		* (2)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	74.3 (179)		73.9 (111)	58.1 (172)	42.7 (171)
	2014:	75.3 (174)		60.7 (112)	53.4 (174)	40.5 (173)
	Change:	1.0		-13.2	-4.7	-2.2
Limited English Proficient	2013:	55.7 (61)		60.5 (43)	36.8 (57)	22.8 (57)
	2014:	66.7 (84)		62.5 (56)	29.9 (77)	14.5 (76)
	Change:	11.0		2.0	-6.9	-8.3
Special Education	2013:	* (3)		* (5)	83.3 (6)	16.7 (6)
	2014:	44.4 (9)		37.5 (8)	25.0 (8)	37.5 (8)
	Change:	*		*	-58.3	20.8

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.5 (359)		66.5 (227)	63.5 (348)	57.2 (348)
	2014:	81.0 (331)		74.9 (211)	61.8 (330)	50.6 (330)
	Change:	-4.5		8.4	-1.7	-6.6
African American	2013:	82.7 (75)		42.3 (52)	54.7 (75)	52.0 (75)
	2014:	76.4 (55)		59.5 (37)	51.9 (54)	44.4 (54)
	Change:	-6.3		17.2	-2.8	-7.6
Hispanic	2013:	85.6 (257)		72.7 (161)	63.6 (247)	56.7 (247)
	2014:	81.5 (249)		78.5 (163)	63.3 (248)	50.0 (248)
	Change:	-4.1		5.8	-0.3	-6.7
White	2013:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	2014:	92.3 (13)		* (5)	100.0 (11)	100.0 (11)
	Change:	-7.7		*	10.0	10.0
Economically Disadvantaged	2013:	85.4 (309)		67.5 (206)	61.7 (300)	55.0 (300)
	2014:	80.4 (270)		75.4 (179)	59.2 (294)	48.3 (294)
	Change:	-5.0		7.9	-2.5	-6.7
Limited English Proficient	2013:	69.7 (89)		68.0 (75)	41.5 (82)	30.5 (82)
	2014:	64.4 (87)		72.3 (83)	38.6 (88)	14.8 (88)
	Change:	-5.3		4.3	-2.9	-15.7
Special Education	2013:	40.0 (10)		45.5 (11)	33.3 (12)	16.7 (12)
	2014:	* (4)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.0 (412)		89.4 (311)	59.4 (399)	56.3 (396)
	2014:	86.0 (451)		86.9 (350)	70.5 (438)	59.2 (439)
	Change:	1.0		-2.5	11.1	2.9
African American	2013:	83.3 (18)		68.8 (16)	55.6 (18)	38.9 (18)
	2014:	100.0 (13)		91.7 (12)	92.3 (13)	69.2 (13)
	Change:	16.7		22.9	36.7	30.3
Hispanic	2013:	84.8 (387)		90.3 (289)	59.9 (374)	56.9 (371)
	2014:	85.5 (435)		86.6 (336)	69.7 (422)	58.9 (423)
	Change:	0.7		-3.7	9.8	2.0
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	84.3 (388)		89.4 (292)	59.3 (376)	57.1 (375)
	2014:	85.9 (426)		86.1 (331)	69.8 (427)	58.6 (428)
	Change:	1.6		-3.3	10.5	1.5
Limited English Proficient	2013:	74.5 (161)		88.4 (129)	44.1 (152)	39.1 (151)
	2014:	62.5 (112)		81.4 (102)	38.5 (104)	28.8 (104)
	Change:	-12.0		-7.0	-5.6	-10.3
Special Education	2013:	58.3 (12)		66.7 (9)	10.0 (10)	10.0 (10)
	2014:	75.0 (12)		90.9 (11)	72.7 (11)	63.6 (11)
	Change:	16.7		24.2	62.7	53.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.1 (201)		65.2 (155)	48.3 (201)	26.9 (201)
	2014:	68.8 (240)		56.6 (196)	31.6 (228)	27.9 (229)
	Change:	-7.3		-8.6	-16.7	1.0
African American	2013:	70.3 (74)		59.3 (59)	43.4 (76)	15.8 (76)
	2014:	61.9 (84)		46.1 (76)	22.1 (86)	25.6 (86)
	Change:	-8.4		-13.2	-21.3	9.8
Hispanic	2013:	80.2 (126)		69.5 (95)	51.2 (123)	33.3 (123)
	2014:	72.3 (155)		63.3 (120)	36.9 (141)	28.9 (142)
	Change:	-7.9		-6.2	-14.3	-4.4
Economically Disadvantaged	2013:	74.9 (187)		65.0 (143)	49.5 (188)	27.7 (188)
	2014:	68.5 (222)		57.3 (185)	31.8 (223)	28.6 (224)
	Change:	-6.4		-7.7	-17.7	0.9
Limited English Proficient	2013:	64.3 (42)		65.7 (35)	35.9 (39)	17.9 (39)
	2014:	50.0 (56)		52.4 (42)	15.9 (44)	13.6 (44)
	Change:	-14.3		-13.3	-20.0	-4.3
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.2 (68)		61.2 (67)	40.3 (67)	
	2014:	72.2 (72)		73.6 (72)	64.9 (74)	
	Change:	6.0		12.4	24.6	
African American	2013:	* (4)		* (4)	* (5)	
	2014:	28.6 (7)		28.6 (7)	28.6 (7)	
	Change:	*		*	*	
Hispanic	2013:	68.3 (63)		61.9 (63)	40.3 (62)	
	2014:	77.8 (63)		79.4 (63)	70.8 (65)	
	Change:	9.5		17.5	30.5	
Economically Disadvantaged	2013:	65.1 (63)		58.7 (63)	39.7 (63)	
	2014:	73.1 (67)		73.1 (67)	65.2 (69)	
	Change:	8.0		14.4	25.5	
Limited English Proficient	2013:	68.8 (32)		53.1 (32)	26.7 (30)	
	2014:	74.2 (31)		87.1 (31)	67.7 (31)	
	Change:	5.4		34.0	41.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.7 (109)		85.3 (109)	83.5 (109)	
	2014:	93.4 (91)		96.7 (90)	85.7 (91)	
	Change:	12.7		11.4	2.2	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	80.8 (104)		85.6 (104)	83.7 (104)	
	2014:	93.1 (87)		97.7 (86)	86.2 (87)	
	Change:	12.3		12.1	2.5	
Economically Disadvantaged	2013:	79.8 (104)		85.6 (104)	82.7 (104)	
	2014:	93.0 (86)		96.5 (85)	84.9 (86)	
	Change:	13.2		10.9	2.2	
Limited English Proficient	2013:	78.0 (59)		93.2 (59)	85.2 (61)	
	2014:	91.8 (61)		96.7 (60)	80.3 (61)	
	Change:	13.8		3.5	-4.9	

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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.9 (65)		74.6 (67)	56.3 (64)	
	2014:	56.3 (48)		66.7 (48)	47.9 (48)	
	Change:	-20.6		-7.9	-8.4	
African American	2013:	74.2 (31)		62.5 (32)	48.4 (31)	
	2014:	52.4 (21)		75.0 (20)	33.3 (21)	
	Change:	-21.8		12.5	-15.1	
Hispanic	2013:	79.4 (34)		85.7 (35)	63.6 (33)	
	2014:	59.3 (27)		60.7 (28)	59.3 (27)	
	Change:	-20.1		-25.0	-4.3	
Economically Disadvantaged	2013:	76.9 (65)		74.6 (67)	56.3 (64)	
	2014:	56.5 (46)		66.7 (45)	46.7 (45)	
	Change:	-20.4		-7.9	-9.6	
Limited English Proficient	2013:	76.0 (25)		84.6 (26)	58.3 (24)	
	2014:	57.1 (21)		59.1 (22)	52.4 (21)	
	Change:	-18.9		-25.5	-5.9	
Special Education	2013:	* (3)		83.3 (6)	* (3)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.7 (75)		54.7 (75)	21.3 (75)	
	2014:	59.3 (81)		65.0 (80)	37.0 (81)	
	Change:	0.6		10.3	15.7	
African American	2013:	55.2 (58)		48.3 (58)	15.8 (57)	
	2014:	58.2 (55)		58.2 (55)	32.7 (55)	
	Change:	3.0		9.9	16.9	
Hispanic	2013:	70.6 (17)		76.5 (17)	35.3 (17)	
	2014:	61.5 (26)		80.0 (25)	46.2 (26)	
	Change:	-9.1		3.5	10.9	
Economically Disadvantaged	2013:	58.7 (75)		54.7 (75)	21.3 (75)	
	2014:	58.8 (80)		64.6 (79)	37.5 (80)	
	Change:	0.1		9.9	16.2	
Limited English Proficient	2013:	66.7 (9)		88.9 (9)	44.4 (9)	
	2014:	58.3 (12)		81.8 (11)	41.7 (12)	
	Change:	-8.4		-7.1	-2.7	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.0 (100)		86.0 (100)	56.0 (100)	
	2014:	71.8 (85)		71.8 (85)	48.8 (84)	
	Change:	-12.2		-14.2	-7.2	
Hispanic	2013:	84.0 (100)		86.0 (100)	56.0 (100)	
	2014:	72.3 (83)		71.1 (83)	47.6 (82)	
	Change:	-11.7		-14.9	-8.4	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	84.0 (100)		86.0 (100)	56.0 (100)	
	2014:	70.0 (80)		72.5 (80)	48.1 (79)	
	Change:	-14.0		-13.5	-7.9	
Limited English Proficient	2013:	85.9 (64)		87.5 (64)	60.9 (64)	
	2014:	77.8 (54)		70.4 (54)	39.6 (53)	
	Change:	-8.1		-17.1	-21.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.2 (57)		82.1 (56)	61.8 (55)	
	2014:	86.0 (50)		82.0 (50)	70.0 (50)	
	Change:	1.8		-0.1	8.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	88.5 (52)		86.3 (51)	63.3 (49)	
	2014:	84.4 (45)		82.2 (45)	68.9 (45)	
	Change:	-4.1		-4.1	5.6	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	84.2 (57)		82.1 (56)	61.8 (55)	
	2014:	84.4 (45)		82.2 (45)	66.7 (45)	
	Change:	0.2		0.1	4.9	
Limited English Proficient	2013:	90.5 (42)		85.0 (40)	60.0 (40)	
	2014:	94.1 (34)		85.3 (34)	73.5 (34)	
	Change:	3.6		0.3	13.5	

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LANGUAGE: Combined English and Spanish

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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.1 (43)		53.5 (43)	53.5 (43)	
	2014:	81.5 (27)		81.5 (27)	55.6 (27)	
	Change:	9.4		28.0	2.1	
African American	2013:	70.0 (10)		50.0 (10)	30.0 (10)	
	2014:	71.4 (7)		71.4 (7)	71.4 (7)	
	Change:	1.4		21.4	41.4	
Hispanic	2013:	71.0 (31)		51.6 (31)	61.3 (31)	
	2014:	85.0 (20)		85.0 (20)	50.0 (20)	
	Change:	14.0		33.4	-11.3	
Economically Disadvantaged	2013:	70.0 (40)		52.5 (40)	55.0 (40)	
	2014:	84.0 (25)		80.8 (26)	56.0 (25)	
	Change:	14.0		28.3	1.0	
Limited English Proficient	2013:	69.2 (26)		46.2 (26)	53.8 (26)	
	2014:	86.7 (15)		100.0 (15)	53.3 (15)	
	Change:	17.5		53.8	-0.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.6 (27)		100.0 (26)	81.5 (27)	
	2014:	92.9 (28)		92.9 (28)	85.7 (28)	
	Change:	0.3		-7.1	4.2	
Hispanic	2013:	92.6 (27)		100.0 (26)	81.5 (27)	
	2014:	92.3 (26)		92.3 (26)	84.6 (26)	
	Change:	-0.3		-7.7	3.1	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	92.6 (27)		100.0 (26)	80.8 (26)	
	2014:	92.6 (27)		92.6 (27)	85.2 (27)	
	Change:	0.0		-7.4	4.4	
Limited English Proficient	2013:	95.2 (21)		100.0 (20)	76.2 (21)	
	2014:	95.0 (20)		94.7 (19)	85.0 (20)	
	Change:	-0.2		-5.3	8.8	
Special Education	2013:	* (1)				
	2014:	* (2)		* (2)	* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.5 (73)		92.5 (67)	75.0 (68)	
	2014:	95.9 (74)		88.9 (72)	84.5 (71)	
	Change:	1.4		-3.6	9.5	
African American	2013:	78.6 (14)		91.7 (12)	69.2 (13)	
	2014:	100.0 (12)		91.7 (12)	80.0 (10)	
	Change:	21.4		0.0	10.8	
Hispanic	2013:	100.0 (49)		93.5 (46)	78.3 (46)	
	2014:	93.6 (47)		86.7 (45)	80.4 (46)	
	Change:	-6.4		-6.8	2.1	
White	2013:	87.5 (8)		87.5 (8)	62.5 (8)	
	2014:	100.0 (11)		100.0 (11)	100.0 (11)	
	Change:	12.5		12.5	37.5	
Economically Disadvantaged	2013:	94.7 (57)		96.2 (52)	73.6 (53)	
	2014:	94.7 (57)		87.3 (55)	79.6 (54)	
	Change:	0.0		-8.9	6.0	
Limited English Proficient	2013:	95.5 (44)		92.1 (38)	73.7 (38)	
	2014:	92.9 (42)		82.5 (40)	85.7 (42)	
	Change:	-2.6		-9.6	12.0	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.5 (132)		90.4 (136)	81.0 (137)	
	2014:	89.4 (141)		92.1 (139)	70.6 (143)	
	Change:	-6.1		1.7	-10.4	
African American	2013:	90.5 (21)		86.4 (22)	78.3 (23)	
	2014:	84.6 (26)		91.7 (24)	66.7 (27)	
	Change:	-5.9		5.3	-11.6	
Hispanic	2013:	96.2 (105)		90.7 (108)	80.6 (108)	
	2014:	90.6 (106)		92.5 (106)	71.0 (107)	
	Change:	-5.6		1.8	-9.6	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	95.0 (119)		89.4 (123)	79.8 (124)	
	2014:	89.2 (120)		92.4 (118)	69.4 (124)	
	Change:	-5.8		3.0	-10.4	
Limited English Proficient	2013:	96.4 (56)		89.7 (58)	67.9 (56)	
	2014:	87.0 (46)		93.5 (46)	65.2 (46)	
	Change:	-9.4		3.8	-2.7	
Special Education	2013:	* (5)		62.5 (8)	60.0 (10)	
	2014:	* (4)		* (2)	33.3 (6)	
	Change:	*		*	-26.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.6 (78)		83.3 (78)	73.7 (76)	
	2014:	87.0 (69)		76.1 (67)	68.7 (67)	
	Change:	-6.6		-7.2	-5.0	
African American	2013:	71.4 (7)		85.7 (7)	66.7 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	95.5 (66)		81.8 (66)	72.7 (66)	
	2014:	89.1 (64)		77.4 (62)	71.4 (63)	
	Change:	-6.4		-4.4	-1.3	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	93.4 (76)		84.2 (76)	73.0 (74)	
	2014:	86.8 (68)		75.8 (66)	68.2 (66)	
	Change:	-6.6		-8.4	-4.8	
Limited English Proficient	2013:	98.1 (54)		79.6 (54)	70.4 (54)	
	2014:	87.8 (49)		76.6 (47)	68.8 (48)	
	Change:	-10.3		-3.0	-1.6	
Special Education	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.3 (32)		68.8 (32)	59.4 (32)	
	2014:	85.7 (28)		85.7 (28)	57.1 (28)	
	Change:	4.4		16.9	-2.3	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	80.6 (31)		67.7 (31)	58.1 (31)	
	2014:	88.5 (26)		88.5 (26)	61.5 (26)	
	Change:	7.9		20.8	3.4	
Economically Disadvantaged	2013:	79.3 (29)		65.5 (29)	55.2 (29)	
	2014:	82.6 (23)		82.6 (23)	52.2 (23)	
	Change:	3.3		17.1	-3.0	
Limited English Proficient	2013:	75.0 (20)		65.0 (20)	45.0 (20)	
	2014:	81.8 (22)		81.8 (22)	52.4 (21)	
	Change:	6.8		16.8	7.4	
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.9 (59)		90.0 (60)	78.3 (60)	
	2014:	82.6 (69)		89.9 (69)	71.4 (70)	
	Change:	-12.3		-0.1	-6.9	
African American	2013:	100.0 (9)		88.9 (9)	88.9 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	93.9 (49)		90.0 (50)	76.0 (50)	
	2014:	84.1 (63)		90.5 (63)	73.0 (63)	
	Change:	-9.8		0.5	-3.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	96.4 (55)		91.1 (56)	80.4 (56)	
	2014:	83.9 (62)		90.3 (62)	71.4 (63)	
	Change:	-12.5		-0.8	-9.0	
Limited English Proficient	2013:	93.8 (32)		87.9 (33)	72.7 (33)	
	2014:	76.7 (43)		86.0 (43)	62.8 (43)	
	Change:	-17.1		-1.9	-9.9	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.1 (28)		89.7 (29)	83.3 (30)	
	2014:	80.9 (47)		89.1 (46)	61.7 (47)	
	Change:	-1.2		-0.6	-21.6	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	87.5 (24)		92.0 (25)	80.8 (26)	
	2014:	79.5 (39)		89.5 (38)	59.0 (39)	
	Change:	-8.0		-2.5	-21.8	
White	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2013:	87.5 (24)		92.0 (25)	84.6 (26)	
	2014:	75.7 (37)		86.1 (36)	54.1 (37)	
	Change:	-11.8		-5.9	-30.5	
Limited English Proficient	2013:	91.7 (12)		92.3 (13)	69.2 (13)	
	2014:	79.4 (34)		90.9 (33)	52.9 (34)	
	Change:	-12.3		-1.4	-16.3	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.4 (51)		73.5 (49)	43.8 (48)	
	2014:	67.3 (52)		61.5 (52)	52.8 (53)	
	Change:	-13.1		-12.0	9.0	
African American	2013:	85.4 (41)		73.2 (41)	43.9 (41)	
	2014:	67.5 (40)		57.5 (40)	51.2 (41)	
	Change:	-17.9		-15.7	7.3	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	75.0 (8)		87.5 (8)	62.5 (8)	
	Change:	*		*	*	
White	2013:	* (3)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	85.4 (48)		76.6 (47)	44.7 (47)	
	2014:	68.8 (48)		62.5 (48)	53.1 (49)	
	Change:	-16.6		-14.1	8.4	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.2 (57)		98.1 (54)	79.6 (54)	
	2014:	86.0 (57)		98.1 (54)	59.6 (57)	
	Change:	1.8		0.0	-20.0	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		83.3 (6)	50.0 (6)	
	Change:	*		*	*	
Hispanic	2013:	85.1 (47)		97.8 (46)	78.3 (46)	
	2014:	87.2 (47)		100.0 (44)	57.4 (47)	
	Change:	2.1		2.2	-20.9	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	84.6 (52)		98.0 (50)	80.0 (50)	
	2014:	85.7 (49)		97.8 (46)	55.1 (49)	
	Change:	1.1		-0.2	-24.9	
Limited English Proficient	2013:	83.3 (36)		100.0 (33)	81.8 (33)	
	2014:	84.4 (45)		100.0 (42)	55.6 (45)	
	Change:	1.1		0.0	-26.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (3)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.2 (84)		81.0 (84)	48.2 (83)	
	2014:	66.3 (89)		66.3 (89)	50.0 (90)	
	Change:	-3.9		-14.7	1.8	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	70.0 (80)		82.5 (80)	50.6 (79)	
	2014:	65.9 (82)		68.3 (82)	51.8 (83)	
	Change:	-4.1		-14.2	1.2	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	69.1 (81)		80.2 (81)	46.9 (81)	
	2014:	69.2 (78)		67.9 (78)	50.6 (83)	
	Change:	0.1		-12.3	3.7	
Limited English Proficient	2013:	66.7 (54)		83.3 (54)	48.1 (54)	
	2014:	71.7 (53)		86.8 (53)	57.1 (56)	
	Change:	5.0		3.5	9.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.2 (56)		69.6 (56)	48.2 (56)	
	2014:	71.6 (74)		83.8 (74)	54.1 (74)	
	Change:	-1.6		14.2	5.9	
African American	2013:	69.2 (13)		69.2 (13)	53.8 (13)	
	2014:	60.0 (25)		76.0 (25)	48.0 (25)	
	Change:	-9.2		6.8	-5.8	
Hispanic	2013:	72.5 (40)		70.0 (40)	41.0 (39)	
	2014:	77.1 (48)		89.6 (48)	56.3 (48)	
	Change:	4.6		19.6	15.3	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	72.2 (54)		68.5 (54)	47.2 (53)	
	2014:	73.1 (67)		86.6 (67)	55.9 (68)	
	Change:	0.9		18.1	8.7	
Limited English Proficient	2013:	92.3 (26)		88.5 (26)	52.0 (25)	
	2014:	78.4 (37)		89.2 (37)	62.2 (37)	
	Change:	-13.9		0.7	10.2	
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.9 (106)		81.1 (106)	73.3 (105)	
	2014:	82.6 (109)		94.5 (109)	79.6 (108)	
	Change:	-2.3		13.4	6.3	
Hispanic	2013:	84.6 (104)		82.7 (104)	73.8 (103)	
	2014:	82.4 (108)		94.4 (108)	79.4 (107)	
	Change:	-2.2		11.7	5.6	
Economically Disadvantaged	2013:	84.5 (103)		80.6 (103)	73.5 (102)	
	2014:	81.6 (103)		94.2 (103)	79.4 (102)	
	Change:	-2.9		13.6	5.9	
Limited English Proficient	2013:	86.4 (59)		83.1 (59)	66.1 (59)	
	2014:	80.6 (67)		94.0 (67)	74.2 (66)	
	Change:	-5.8		10.9	8.1	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.9 (47)		83.0 (47)	72.3 (47)	
	2014:	75.0 (60)		67.8 (59)	40.7 (59)	
	Change:	-5.9		-15.2	-31.6	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	82.6 (46)		83.0 (47)	72.3 (47)	
	2014:	74.1 (58)		66.7 (57)	38.6 (57)	
	Change:	-8.5		-16.3	-33.7	
Economically Disadvantaged	2013:	82.6 (46)		83.0 (47)	72.3 (47)	
	2014:	73.2 (56)		67.3 (55)	40.0 (55)	
	Change:	-9.4		-15.7	-32.3	
Limited English Proficient	2013:	80.6 (31)		78.1 (32)	65.6 (32)	
	2014:	68.4 (38)		63.2 (38)	39.5 (38)	
	Change:	-12.2		-14.9	-26.1	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.0 (50)		76.5 (51)	66.0 (50)	
	2014:	76.6 (47)		81.3 (48)	68.1 (47)	
	Change:	-5.4		4.8	2.1	
Hispanic	2013:	83.0 (47)		77.1 (48)	66.0 (47)	
	2014:	76.6 (47)		81.3 (48)	68.1 (47)	
	Change:	-6.4		4.2	2.1	
Economically Disadvantaged	2013:	81.3 (48)		77.6 (49)	66.7 (48)	
	2014:	78.6 (42)		84.1 (44)	68.3 (41)	
	Change:	-2.7		6.5	1.6	
Limited English Proficient	2013:	92.9 (28)		89.7 (29)	79.3 (29)	
	2014:	67.9 (28)		75.0 (28)	59.3 (27)	
	Change:	-25.0		-14.7	-20.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.1 (92)		60.6 (94)	59.6 (94)	
	2014:	73.4 (79)		74.0 (77)	49.4 (77)	
	Change:	-2.7		13.4	-10.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	75.9 (83)		62.4 (85)	58.8 (85)	
	2014:	75.3 (73)		77.5 (71)	53.5 (71)	
	Change:	-0.6		15.1	-5.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	76.1 (92)		60.6 (94)	59.6 (94)	
	2014:	73.3 (75)		74.0 (73)	49.3 (73)	
	Change:	-2.8		13.4	-10.3	
Limited English Proficient	2013:	78.5 (65)		66.2 (65)	59.1 (66)	
	2014:	73.8 (61)		74.6 (59)	59.3 (59)	
	Change:	-4.7		8.4	0.2	
Special Education	2013:	* (3)		* (4)	* (5)	
	2014:	* (4)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.7 (57)		75.4 (57)	45.0 (60)	
	2014:	74.4 (43)		70.5 (44)	41.9 (43)	
	Change:	-6.3		-4.9	-3.1	
African American	2013:	69.2 (26)		73.1 (26)	30.0 (30)	
	2014:	70.0 (20)		61.9 (21)	47.4 (19)	
	Change:	0.8		-11.2	17.4	
Hispanic	2013:	88.0 (25)		80.0 (25)	56.0 (25)	
	2014:	76.2 (21)		76.2 (21)	36.4 (22)	
	Change:	-11.8		-3.8	-19.6	
Economically Disadvantaged	2013:	76.6 (47)		76.6 (47)	43.1 (51)	
	2014:	76.9 (39)		76.9 (39)	43.6 (39)	
	Change:	0.3		0.3	0.5	
Limited English Proficient	2013:	90.5 (21)		85.7 (21)	61.9 (21)	
	2014:	87.5 (16)		93.8 (16)	37.5 (16)	
	Change:	-3.0		8.1	-24.4	
Special Education	2013:	* (3)		* (2)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.1 (101)		89.2 (102)	65.0 (103)	
	2014:	91.4 (93)		97.8 (93)	77.4 (93)	
	Change:	2.3		8.6	12.4	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	88.8 (98)		88.9 (99)	64.3 (98)	
	2014:	91.3 (92)		97.8 (92)	78.3 (92)	
	Change:	2.5		8.9	14.0	
Economically Disadvantaged	2013:	88.3 (94)		88.4 (95)	65.6 (96)	
	2014:	92.2 (77)		98.7 (77)	76.6 (77)	
	Change:	3.9		10.3	11.0	
Limited English Proficient	2013:	87.9 (66)		89.7 (68)	62.7 (67)	
	2014:	90.4 (52)		98.1 (52)	80.8 (52)	
	Change:	2.5		8.4	18.1	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.1 (135)		92.2 (128)	84.0 (131)	
	2014:	86.4 (140)		83.3 (138)	61.8 (136)	
	Change:	-7.7		-8.9	-22.2	
African American	2013:	81.8 (22)		81.0 (21)	61.9 (21)	
	2014:	95.2 (21)		85.0 (20)	78.9 (19)	
	Change:	13.4		4.0	17.0	
Hispanic	2013:	96.2 (105)		94.0 (100)	87.5 (104)	
	2014:	88.0 (108)		85.3 (109)	58.0 (112)	
	Change:	-8.2		-8.7	-29.5	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	94.2 (121)		92.2 (115)	83.2 (119)	
	2014:	85.5 (117)		84.6 (117)	59.5 (116)	
	Change:	-8.7		-7.6	-23.7	
Limited English Proficient	2013:	97.6 (83)		97.4 (78)	87.7 (81)	
	2014:	87.4 (87)		82.1 (84)	54.0 (87)	
	Change:	-10.2		-15.3	-33.7	
Special Education	2013:	77.8 (9)		* (4)	28.6 (7)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.9 (82)		76.8 (82)	48.8 (82)	
	2014:	75.5 (102)		78.4 (102)	45.1 (102)	
	Change:	-7.4		1.6	-3.7	
African American	2013:	62.5 (8)		75.0 (8)	50.0 (8)	
	2014:	45.5 (11)		63.6 (11)	18.2 (11)	
	Change:	-17.0		-11.4	-31.8	
Hispanic	2013:	84.8 (66)		75.4 (65)	46.2 (65)	
	2014:	80.0 (85)		80.0 (85)	48.2 (85)	
	Change:	-4.8		4.6	2.0	
Economically Disadvantaged	2013:	82.5 (80)		76.3 (80)	46.8 (79)	
	2014:	74.5 (94)		76.6 (94)	45.7 (94)	
	Change:	-8.0		0.3	-1.1	
Limited English Proficient	2013:	84.6 (52)		75.0 (52)	46.2 (52)	
	2014:	79.0 (62)		72.6 (62)	46.8 (62)	
	Change:	-5.6		-2.4	0.6	
Special Education	2013:	20.0 (10)		18.2 (11)	0.0 (11)	
	2014:	50.0 (6)		66.7 (6)	33.3 (6)	
	Change:	30.0		48.5	33.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (93)		77.8 (90)	43.5 (92)	
	2014:	86.4 (81)		80.2 (81)	51.2 (82)	
	Change:	12.2		2.4	7.7	
African American	2013:	69.2 (13)		69.2 (13)	30.8 (13)	
	2014:	76.9 (13)		71.4 (14)	66.7 (12)	
	Change:	7.7		2.2	35.9	
Hispanic	2013:	75.3 (77)		78.4 (74)	46.1 (76)	
	2014:	86.4 (59)		81.0 (58)	45.2 (62)	
	Change:	11.1		2.6	-0.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	73.9 (92)		77.5 (89)	44.0 (91)	
	2014:	86.3 (80)		80.0 (80)	50.6 (81)	
	Change:	12.4		2.5	6.6	
Limited English Proficient	2013:	75.5 (53)		72.0 (50)	37.3 (51)	
	2014:	90.4 (52)		84.3 (51)	46.3 (54)	
	Change:	14.9		12.3	9.0	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)			* (3)	
	Change:	*			*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.3 (102)		75.0 (104)	61.8 (102)	
	2014:	78.7 (94)		81.1 (95)	57.4 (94)	
	Change:	-6.6		6.1	-4.4	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	85.9 (99)		75.2 (101)	61.6 (99)	
	2014:	78.3 (92)		80.6 (93)	57.6 (92)	
	Change:	-7.6		5.4	-4.0	
Economically Disadvantaged	2013:	84.8 (99)		74.3 (101)	61.6 (99)	
	2014:	78.0 (91)		80.4 (92)	56.0 (91)	
	Change:	-6.8		6.1	-5.6	
Limited English Proficient	2013:	87.3 (63)		76.9 (65)	57.1 (63)	
	2014:	80.0 (60)		76.7 (60)	60.0 (60)	
	Change:	-7.3		-0.2	2.9	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (5)		66.7 (6)	* (5)	
	Change:	*		*	*	

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