

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### DIVISION 5 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.7 (2,632)		84.2 (2,619)	62.8 (2,632)	
	2014:	77.7 (2,669)		80.6 (2,657)	57.2 (2,665)	
	Change:	<b>-7.0</b>		<b>-3.6</b>	<b>-5.6</b>	
African American	2013:	80.2 (566)		78.3 (563)	57.1 (562)	
	2014:	70.7 (593)		74.2 (589)	50.8 (590)	
	Change:	<b>-9.5</b>		<b>-4.1</b>	<b>-6.3</b>	
Hispanic	2013:	85.8 (1,883)		85.5 (1,881)	63.2 (1,896)	
	2014:	79.3 (1,928)		82.2 (1,923)	57.7 (1,935)	
	Change:	<b>-6.5</b>		<b>-3.3</b>	<b>-5.5</b>	
White	2013:	90.3 (144)		89.4 (142)	79.9 (144)	
	2014:	87.9 (116)		87.2 (117)	78.9 (114)	
	Change:	<b>-2.4</b>		<b>-2.2</b>	<b>-1.0</b>	
Economically Disadvantaged	2013:	84.2 (2,468)		83.8 (2,456)	61.6 (2,477)	
	2014:	77.2 (2,399)		80.5 (2,390)	56.5 (2,416)	
	Change:	<b>-7.0</b>		<b>-3.3</b>	<b>-5.1</b>	
Limited English Proficient	2013:	84.7 (1,360)		86.8 (1,348)	60.4 (1,360)	
	2014:	79.6 (1,443)		81.6 (1,432)	57.0 (1,448)	
	Change:	<b>-5.1</b>		<b>-5.2</b>	<b>-3.4</b>	
Special Education	2013:	68.2 (107)		66.3 (104)	31.9 (116)	
	2014:	42.5 (87)		48.8 (84)	25.5 (102)	
	Change:	<b>-25.7</b>		<b>-17.5</b>	<b>-6.4</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.4 (2,006)		75.0 (1,591)	60.0 (1,952)	55.8 (1,945)
	2014:	82.5 (2,088)		74.1 (1,740)	59.2 (2,015)	46.6 (2,019)
	Change:	<b>1.1</b>		<b>-0.9</b>	<b>-0.8</b>	<b>-9.2</b>
African American	2013:	78.9 (456)		68.7 (399)	53.4 (461)	60.6 (457)
	2014:	80.8 (427)		64.2 (374)	51.8 (427)	46.0 (428)
	Change:	<b>1.9</b>		<b>-4.5</b>	<b>-1.6</b>	<b>-14.6</b>
Hispanic	2013:	82.2 (1,414)		77.0 (1,087)	61.3 (1,370)	54.5 (1,368)
	2014:	83.0 (1,533)		76.9 (1,274)	60.3 (1,467)	45.7 (1,471)
	Change:	<b>0.8</b>		<b>-0.1</b>	<b>-1.0</b>	<b>-8.8</b>
White	2013:	82.8 (99)		80.3 (76)	72.2 (97)	53.1 (96)
	2014:	85.6 (97)		74.7 (75)	74.0 (100)	59.6 (99)
	Change:	<b>2.8</b>		<b>-5.6</b>	<b>1.8</b>	<b>6.5</b>
Economically Disadvantaged	2013:	80.8 (1,796)		74.9 (1,432)	58.8 (1,758)	55.4 (1,750)
	2014:	82.7 (1,787)		75.1 (1,491)	59.1 (1,844)	46.4 (1,848)
	Change:	<b>1.9</b>		<b>0.2</b>	<b>0.3</b>	<b>-9.0</b>
Limited English Proficient	2013:	68.4 (554)		72.5 (451)	46.7 (495)	43.1 (494)
	2014:	68.4 (678)		70.3 (589)	40.9 (611)	26.6 (616)
	Change:	<b>0.0</b>		<b>-2.2</b>	<b>-5.8</b>	<b>-16.5</b>
Special Education	2013:	48.4 (95)		48.8 (86)	27.1 (107)	21.5 (107)
	2014:	51.4 (74)		53.6 (69)	36.1 (83)	29.8 (84)
	Change:	<b>3.0</b>		<b>4.8</b>	<b>9.0</b>	<b>8.3</b>

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### BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	85.8 (742)		85.9 (738)	63.3 (742)	
	2014:	79.5 (731)		85.3 (720)	61.3 (724)	
	Change:	<b>-6.3</b>		-0.6	<b>-2.0</b>	
African American	2013:	77.8 (108)		75.0 (108)	42.7 (110)	
	2014:	78.1 (96)		77.9 (95)	61.3 (93)	
	Change:	0.3		<b>2.9</b>	<b>18.6</b>	
Hispanic	2013:	86.6 (561)		86.7 (563)	64.9 (564)	
	2014:	78.4 (564)		85.9 (559)	58.8 (566)	
	Change:	<b>-8.2</b>		-0.8	<b>-6.1</b>	
White	2013:	98.1 (54)		96.2 (53)	89.1 (55)	
	2014:	92.7 (55)		92.6 (54)	84.6 (52)	
	Change:	<b>-5.4</b>		<b>-3.6</b>	<b>-4.5</b>	
Economically Disadvantaged	2013:	84.5 (657)		84.8 (653)	60.4 (661)	
	2014:	77.5 (617)		84.2 (609)	58.9 (623)	
	Change:	<b>-7.0</b>		-0.6	<b>-1.5</b>	
Limited English Proficient	2013:	83.6 (383)		86.5 (379)	60.1 (378)	
	2014:	77.6 (407)		84.8 (396)	56.5 (405)	
	Change:	<b>-6.0</b>		<b>-1.7</b>	<b>-3.6</b>	
Special Education	2013:	71.8 (39)		64.1 (39)	34.9 (43)	
	2014:	46.4 (28)		46.2 (26)	31.3 (32)	
	Change:	<b>-25.4</b>		<b>-17.9</b>	<b>-3.6</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.0 (587)		77.1 (407)	62.5 (568)	59.8 (569)
	2014:	85.3 (618)		76.3 (489)	62.8 (596)	49.9 (597)
	Change:	<b>1.3</b>		-0.8	0.3	<b>-9.9</b>
African American	2013:	84.0 (75)		73.3 (60)	57.1 (77)	63.6 (77)
	2014:	83.3 (102)		63.4 (93)	51.5 (101)	41.6 (101)
	Change:	-0.7		<b>-9.9</b>	<b>-5.6</b>	<b>-22.0</b>
Hispanic	2013:	83.7 (466)		76.9 (320)	61.3 (452)	57.6 (453)
	2014:	86.3 (476)		79.1 (374)	64.3 (460)	50.1 (461)
	Change:	<b>2.6</b>		<b>2.2</b>	<b>3.0</b>	<b>-7.5</b>
White	2013:	96.6 (29)		94.1 (17)	92.9 (28)	82.1 (28)
	2014:	91.3 (23)		73.3 (15)	72.7 (22)	72.7 (22)
	Change:	<b>-5.3</b>		<b>-20.8</b>	<b>-20.2</b>	<b>-9.4</b>
Economically Disadvantaged	2013:	83.6 (512)		77.2 (355)	61.5 (496)	58.9 (496)
	2014:	85.1 (510)		77.9 (407)	61.5 (530)	49.0 (531)
	Change:	<b>1.5</b>		0.7	0.0	<b>-9.9</b>
Limited English Proficient	2013:	67.7 (167)		74.8 (127)	46.7 (150)	42.4 (151)
	2014:	70.8 (202)		75.7 (173)	42.9 (182)	30.6 (183)
	Change:	<b>3.1</b>		0.9	<b>-3.8</b>	<b>-11.8</b>
Special Education	2013:	54.2 (24)		70.6 (17)	44.4 (27)	28.6 (28)
	2014:	66.7 (15)		64.3 (14)	31.3 (16)	25.0 (16)
	Change:	<b>12.5</b>		<b>-6.3</b>	<b>-13.1</b>	<b>-3.6</b>

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### W.H. ADAMSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	85.3 (265)		80.0 (265)	61.7 (266)	
	2014:	81.6 (277)		81.5 (276)	59.1 (274)	
	Change:	<b>-3.7</b>		<b>1.5</b>	<b>-2.6</b>	
African American	2013:	* (5)		* (5)	50.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	85.3 (258)		80.2 (258)	61.8 (259)	
	2014:	81.3 (272)		81.2 (271)	59.1 (269)	
	Change:	<b>-4.0</b>		<b>1.0</b>	<b>-2.7</b>	
Economically Disadvantaged	2013:	84.8 (256)		80.5 (256)	61.5 (257)	
	2014:	82.5 (263)		81.4 (263)	59.0 (261)	
	Change:	<b>-2.3</b>		0.9	<b>-2.5</b>	
Limited English Proficient	2013:	86.6 (187)		82.8 (186)	60.4 (187)	
	2014:	81.5 (227)		79.2 (226)	58.1 (227)	
	Change:	<b>-5.1</b>		<b>-3.6</b>	<b>-2.3</b>	
Special Education	2013:	80.0 (10)		63.6 (11)	60.0 (10)	
	2014:	* (5)		* (4)	33.3 (6)	
	Change:	*		*	<b>-26.7</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.2 (278)		74.4 (195)	69.1 (265)	46.2 (262)
	2014:	76.8 (263)		75.4 (232)	52.0 (250)	32.8 (250)
	Change:	<b>-7.4</b>		<b>1.0</b>	<b>-17.1</b>	<b>-13.4</b>
African American	2013:	90.9 (11)		70.0 (10)	41.7 (12)	33.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	83.5 (261)		74.2 (182)	69.8 (248)	46.3 (246)
	2014:	77.0 (257)		75.4 (228)	51.2 (244)	32.4 (244)
	Change:	<b>-6.5</b>		<b>1.2</b>	<b>-18.6</b>	<b>-13.9</b>
Economically Disadvantaged	2013:	83.9 (249)		73.0 (178)	67.2 (241)	44.5 (238)
	2014:	77.1 (253)		75.6 (225)	51.6 (246)	32.1 (246)
	Change:	<b>-6.8</b>		<b>2.6</b>	<b>-15.6</b>	<b>-12.4</b>
Limited English Proficient	2013:	71.3 (94)		65.7 (70)	53.4 (73)	29.2 (72)
	2014:	53.5 (114)		59.6 (99)	19.0 (100)	6.0 (100)
	Change:	<b>-17.8</b>		<b>-6.1</b>	<b>-34.4</b>	<b>-23.2</b>
Special Education	2013:	50.0 (14)		46.7 (15)	21.4 (14)	7.7 (13)
	2014:	45.5 (11)		70.0 (10)	38.5 (13)	30.8 (13)
	Change:	<b>-4.5</b>		<b>23.3</b>	<b>17.1</b>	<b>23.1</b>

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### LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.8 (218)		93.0 (213)	77.6 (210)	
	2014:	92.9 (155)		87.7 (154)	77.3 (154)	
	Change:	2.1		-5.3	-0.3	
<b>African American</b>	2013:	95.1 (102)		95.1 (102)	86.1 (101)	
	2014:	92.9 (113)		85.0 (113)	72.8 (114)	
	Change:	-2.2		-10.1	-13.3	
<b>Hispanic</b>	2013:	86.8 (114)		90.9 (110)	69.4 (108)	
	2014:	92.5 (40)		94.9 (39)	89.7 (39)	
	Change:	5.7		4.0	20.3	
<b>Economically Disadvantaged</b>	2013:	90.3 (206)		93.1 (202)	77.0 (200)	
	2014:	92.5 (146)		87.6 (145)	78.2 (147)	
	Change:	2.2		-5.5	1.2	
<b>Limited English Proficient</b>	2013:	85.6 (90)		91.9 (86)	67.5 (83)	
	2014:	91.4 (35)		97.1 (34)	88.2 (34)	
	Change:	5.8		5.2	20.7	
<b>Special Education</b>	2013:	50.0 (6)		* (1)	* (2)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*		*	*	

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### SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.5 (358)		80.3 (355)	59.0 (361)	
	2014:	80.2 (388)		79.8 (391)	56.0 (391)	
	Change:	<b>-3.3</b>		-0.5	<b>-3.0</b>	
African American	2013:	74.5 (51)		76.5 (51)	49.1 (53)	
	2014:	68.6 (70)		72.9 (70)	48.6 (72)	
	Change:	<b>-5.9</b>		<b>-3.6</b>	-0.5	
Hispanic	2013:	83.8 (229)		79.3 (227)	55.4 (231)	
	2014:	82.6 (265)		80.8 (266)	55.1 (265)	
	Change:	<b>-1.2</b>		<b>1.5</b>	-0.3	
White	2013:	87.5 (72)		84.5 (71)	76.1 (71)	
	2014:	83.3 (48)		84.0 (50)	71.4 (49)	
	Change:	<b>-4.2</b>		-0.5	<b>-4.7</b>	
Economically Disadvantaged	2013:	83.5 (340)		79.5 (337)	57.7 (343)	
	2014:	80.1 (346)		79.9 (349)	55.7 (352)	
	Change:	<b>-3.4</b>		0.4	<b>-2.0</b>	
Limited English Proficient	2013:	85.2 (162)		83.6 (159)	50.0 (166)	
	2014:	81.6 (179)		81.7 (180)	53.9 (178)	
	Change:	<b>-3.6</b>		<b>-1.9</b>	<b>3.9</b>	
Special Education	2013:	36.8 (19)		55.6 (18)	33.3 (24)	
	2014:	41.7 (12)		30.8 (13)	20.0 (15)	
	Change:	<b>4.9</b>		<b>-24.8</b>	<b>-13.3</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.9 (326)		75.3 (283)	55.1 (325)	38.0 (324)
	2014:	83.7 (356)		68.8 (301)	68.6 (347)	46.0 (346)
	Change:	<b>5.8</b>		<b>-6.5</b>	<b>13.5</b>	<b>8.0</b>
African American	2013:	70.0 (60)		62.7 (51)	46.8 (62)	40.3 (62)
	2014:	71.0 (62)		51.8 (56)	57.1 (63)	30.2 (63)
	Change:	<b>1.0</b>		<b>-10.9</b>	<b>10.3</b>	<b>-10.1</b>
Hispanic	2013:	79.2 (202)		79.1 (177)	56.2 (201)	36.5 (200)
	2014:	87.1 (224)		71.9 (185)	70.2 (215)	47.9 (215)
	Change:	<b>7.9</b>		<b>-7.2</b>	<b>14.0</b>	<b>11.4</b>
White	2013:	80.7 (57)		77.1 (48)	64.8 (54)	44.4 (54)
	2014:	85.7 (63)		75.5 (53)	75.8 (66)	53.8 (65)
	Change:	<b>5.0</b>		<b>-1.6</b>	<b>11.0</b>	<b>9.4</b>
Economically Disadvantaged	2013:	76.6 (286)		75.7 (251)	53.3 (287)	37.8 (286)
	2014:	84.3 (293)		69.2 (247)	69.5 (305)	46.4 (304)
	Change:	<b>7.7</b>		<b>-6.5</b>	<b>16.2</b>	<b>8.6</b>
Limited English Proficient	2013:	64.9 (77)		76.7 (73)	42.5 (73)	24.7 (73)
	2014:	78.4 (97)		65.6 (90)	59.8 (92)	31.5 (92)
	Change:	<b>13.5</b>		<b>-11.1</b>	<b>17.3</b>	<b>6.8</b>
Special Education	2013:	35.3 (34)		37.5 (32)	15.2 (33)	9.1 (33)
	2014:	40.7 (27)		33.3 (27)	48.0 (25)	32.0 (25)
	Change:	<b>5.4</b>		<b>-4.2</b>	<b>32.8</b>	<b>22.9</b>

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### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	85.5 (847)		86.1 (848)	62.1 (855)	
	2014:	75.5 (898)		79.1 (896)	54.6 (901)	
	Change:	<b>-10.0</b>		<b>-7.0</b>	<b>-7.5</b>	
African American	2013:	82.6 (172)		82.5 (171)	60.6 (170)	
	2014:	62.6 (190)		71.7 (187)	41.6 (185)	
	Change:	<b>-20.0</b>		<b>-10.8</b>	<b>-19.0</b>	
Hispanic	2013:	86.5 (652)		87.0 (654)	62.7 (663)	
	2014:	78.8 (690)		80.9 (691)	57.4 (700)	
	Change:	<b>-7.7</b>		<b>-6.1</b>	<b>-5.3</b>	
White	2013:	78.6 (14)		85.7 (14)	53.8 (13)	
	2014:	91.7 (12)		83.3 (12)	91.7 (12)	
	Change:	<b>13.1</b>		<b>-2.4</b>	<b>37.9</b>	
Economically Disadvantaged	2013:	85.2 (818)		86.0 (819)	61.8 (828)	
	2014:	75.6 (829)		79.7 (826)	54.2 (837)	
	Change:	<b>-9.6</b>		<b>-6.3</b>	<b>-7.6</b>	
Limited English Proficient	2013:	85.5 (491)		88.0 (491)	61.7 (499)	
	2014:	80.3 (518)		81.1 (519)	57.6 (528)	
	Change:	<b>-5.2</b>		<b>-6.9</b>	<b>-4.1</b>	
Special Education	2013:	80.0 (30)		71.0 (31)	22.9 (35)	
	2014:	33.3 (33)		48.5 (33)	24.4 (41)	
	Change:	<b>-46.7</b>		<b>-22.5</b>	<b>1.5</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.8 (514)		71.1 (463)	53.1 (507)	60.1 (506)
	2014:	80.1 (647)		74.2 (577)	52.9 (639)	46.3 (640)
	Change:	<b>1.3</b>		<b>3.1</b>	<b>-0.2</b>	<b>-13.8</b>
African American	2013:	69.9 (113)		50.5 (103)	39.4 (109)	53.7 (108)
	2014:	78.5 (130)		62.2 (119)	46.2 (132)	50.4 (133)
	Change:	<b>8.6</b>		<b>11.7</b>	<b>6.8</b>	<b>-3.3</b>
Hispanic	2013:	82.1 (386)		77.7 (345)	56.8 (384)	62.8 (384)
	2014:	80.5 (503)		77.5 (448)	54.6 (493)	45.0 (493)
	Change:	<b>-1.6</b>		<b>-0.2</b>	<b>-2.2</b>	<b>-17.8</b>
White	2013:	44.4 (9)		66.7 (9)	45.5 (11)	18.2 (11)
	2014:	66.7 (9)		71.4 (7)	60.0 (10)	60.0 (10)
	Change:	<b>22.3</b>		<b>4.7</b>	<b>14.5</b>	<b>41.8</b>
Economically Disadvantaged	2013:	78.4 (482)		71.4 (434)	52.5 (478)	59.7 (477)
	2014:	81.0 (547)		75.3 (485)	53.5 (591)	47.0 (592)
	Change:	<b>2.6</b>		<b>3.9</b>	<b>1.0</b>	<b>-12.7</b>
Limited English Proficient	2013:	70.2 (168)		73.5 (155)	45.5 (165)	57.3 (164)
	2014:	66.4 (220)		72.0 (207)	36.3 (212)	25.8 (213)
	Change:	<b>-3.8</b>		<b>-1.5</b>	<b>-9.2</b>	<b>-31.5</b>
Special Education	2013:	52.9 (17)		37.5 (16)	29.2 (24)	33.3 (24)
	2014:	47.1 (17)		60.0 (15)	19.0 (21)	22.7 (22)
	Change:	<b>-5.8</b>		<b>22.5</b>	<b>-10.2</b>	<b>-10.6</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.3 (202)		73.5 (200)	57.1 (198)	
	2014:	60.9 (220)		66.8 (220)	39.8 (221)	
	Change:	<b>-11.4</b>		<b>-6.7</b>	<b>-17.3</b>	
African American	2013:	68.8 (128)		62.7 (126)	45.1 (122)	
	2014:	56.3 (119)		64.7 (119)	37.2 (121)	
	Change:	<b>-12.5</b>		<b>2.0</b>	<b>-7.9</b>	
Hispanic	2013:	79.7 (69)		92.8 (69)	74.6 (71)	
	2014:	67.0 (97)		71.1 (97)	43.8 (96)	
	Change:	<b>-12.7</b>		<b>-21.7</b>	<b>-30.8</b>	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	72.3 (191)		73.5 (189)	56.4 (188)	
	2014:	60.1 (198)		67.2 (198)	40.3 (196)	
	Change:	<b>-12.2</b>		<b>-6.3</b>	<b>-16.1</b>	
Limited English Proficient	2013:	74.5 (47)		93.6 (47)	72.3 (47)	
	2014:	70.1 (77)		67.5 (77)	44.7 (76)	
	Change:	<b>-4.4</b>		<b>-26.1</b>	<b>-27.6</b>	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	42.9 (7)		85.7 (7)	14.3 (7)	
	Change:	*		*	*	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	86.1 (187)		86.7 (150)	71.6 (176)	78.7 (174)
	2014:	86.8 (204)		75.9 (141)	61.7 (183)	57.0 (186)
	Change:	0.7		<b>-10.8</b>	<b>-9.9</b>	<b>-21.7</b>
African American	2013:	86.1 (137)		84.3 (121)	68.1 (141)	76.3 (139)
	2014:	86.7 (128)		73.5 (102)	54.0 (126)	53.2 (126)
	Change:	0.6		<b>-10.8</b>	<b>-14.1</b>	<b>-23.1</b>
Hispanic	2013:	85.4 (48)		96.3 (27)	85.3 (34)	88.2 (34)
	2014:	87.7 (73)		82.1 (39)	78.2 (55)	63.8 (58)
	Change:	<b>2.3</b>		<b>-14.2</b>	<b>-7.1</b>	<b>-24.4</b>
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	86.0 (171)		86.8 (136)	70.8 (161)	78.6 (159)
	2014:	86.4 (184)		75.6 (127)	63.4 (172)	57.1 (175)
	Change:	0.4		<b>-11.2</b>	<b>-7.4</b>	<b>-21.5</b>
Limited English Proficient	2013:	64.7 (17)		* (3)	* (4)	* (4)
	2014:	84.4 (45)		80.0 (20)	84.0 (25)	64.3 (28)
	Change:	<b>19.7</b>		*	*	*
Special Education	2013:	* (4)		* (4)	14.3 (7)	28.6 (7)
	2014:	* (4)		* (3)	50.0 (8)	50.0 (8)
	Change:	*		*	<b>35.7</b>	<b>21.4</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	79.8 (233)		74.5 (204)	61.1 (226)	80.3 (228)
	2014:	79.1 (258)		74.8 (238)	41.3 (252)	41.1 (253)
	Change:	-0.7		0.3	<b>-19.8</b>	<b>-39.2</b>
<b>African American</b>	2013:	66.7 (54)		51.1 (47)	49.0 (49)	75.5 (49)
	2014:	80.3 (66)		65.0 (60)	36.2 (69)	50.7 (69)
	Change:	<b>13.6</b>		<b>13.9</b>	<b>-12.8</b>	<b>-24.8</b>
<b>Hispanic</b>	2013:	83.4 (175)		81.7 (153)	63.8 (174)	81.3 (176)
	2014:	78.3 (189)		78.4 (176)	43.0 (179)	37.2 (180)
	Change:	<b>-5.1</b>		<b>-3.3</b>	<b>-20.8</b>	<b>-44.1</b>
<b>White</b>	2013:	* (1)		* (1)	* (1)	* (1)
	2014:				* (1)	* (1)
	Change:					
<b>Economically Disadvantaged</b>	2013:	79.1 (220)		74.5 (192)	59.8 (214)	79.6 (216)
	2014:	80.1 (211)		74.7 (194)	41.0 (229)	40.9 (230)
	Change:	<b>1.0</b>		0.2	<b>-18.8</b>	<b>-38.7</b>
<b>Limited English Proficient</b>	2013:	73.8 (84)		80.5 (77)	60.2 (83)	80.7 (83)
	2014:	63.3 (79)		76.7 (73)	31.5 (73)	20.3 (74)
	Change:	<b>-10.5</b>		<b>-3.8</b>	<b>-28.7</b>	<b>-60.4</b>
<b>Special Education</b>	2013:	* (1)		* (1)	* (2)	* (2)
	2014:				* (1)	* (1)
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	86.0 (314)		75.1 (253)	60.8 (311)	58.7 (312)
	2014:	85.0 (359)		70.1 (281)	64.9 (345)	49.4 (346)
	Change:	<b>-1.0</b>		<b>-5.0</b>	<b>4.1</b>	<b>-9.3</b>
<b>African American</b>	2013:	79.5 (39)		64.7 (34)	61.0 (41)	68.3 (41)
	2014:	81.5 (54)		47.9 (48)	43.1 (51)	34.6 (52)
	Change:	<b>2.0</b>		<b>-16.8</b>	<b>-17.9</b>	<b>-33.7</b>
<b>Hispanic</b>	2013:	86.3 (255)		75.4 (203)	58.3 (252)	55.3 (253)
	2014:	85.4 (288)		75.1 (221)	69.1 (278)	51.4 (278)
	Change:	-0.9		-0.3	<b>10.8</b>	<b>-3.9</b>
<b>White</b>	2013:	92.9 (14)		91.7 (12)	100.0 (13)	84.6 (13)
	2014:	92.9 (14)		63.6 (11)	57.1 (14)	57.1 (14)
	Change:	0.0		<b>-28.1</b>	<b>-42.9</b>	<b>-27.5</b>
<b>Economically Disadvantaged</b>	2013:	85.1 (275)		74.7 (221)	60.0 (275)	57.8 (275)
	2014:	84.2 (297)		70.8 (233)	63.2 (310)	47.9 (311)
	Change:	-0.9		<b>-3.9</b>	<b>3.2</b>	<b>-9.9</b>
<b>Limited English Proficient</b>	2013:	75.6 (90)		75.6 (78)	49.4 (87)	44.8 (87)
	2014:	71.9 (114)		71.4 (98)	49.1 (106)	34.0 (106)
	Change:	<b>-3.7</b>		<b>-4.2</b>	-0.3	<b>-10.8</b>
<b>Special Education</b>	2013:	66.7 (6)		* (4)	50.0 (8)	33.3 (9)
	2014:	77.8 (9)		75.0 (8)	50.0 (8)	25.0 (8)
	Change:	<b>11.1</b>		*	0.0	<b>-8.3</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.7 (273)		80.5 (154)	64.6 (257)	61.1 (257)
	2014:	85.7 (259)		84.6 (208)	59.8 (251)	50.6 (251)
	Change:	4.0		4.1	-4.8	-10.5
<b>African American</b>	2013:	88.9 (36)		84.6 (26)	52.8 (36)	58.3 (36)
	2014:	85.4 (48)		80.0 (45)	60.0 (50)	49.0 (49)
	Change:	-3.5		-4.6	7.2	-9.3
<b>Hispanic</b>	2013:	80.6 (211)		79.5 (117)	65.0 (200)	60.5 (200)
	2014:	87.8 (188)		85.0 (153)	57.1 (182)	48.1 (183)
	Change:	7.2		5.5	-7.9	-12.4
<b>White</b>	2013:	100.0 (15)		* (5)	86.7 (15)	80.0 (15)
	2014:	88.9 (9)		* (4)	100.0 (8)	100.0 (8)
	Change:	-11.1		*	13.3	20.0
<b>Economically Disadvantaged</b>	2013:	81.9 (237)		81.3 (134)	63.3 (221)	60.2 (221)
	2014:	86.4 (213)		87.4 (174)	59.1 (220)	50.5 (220)
	Change:	4.5		6.1	-4.2	-9.7
<b>Limited English Proficient</b>	2013:	58.4 (77)		73.5 (49)	42.9 (63)	39.1 (64)
	2014:	69.3 (88)		81.3 (75)	34.2 (76)	26.0 (77)
	Change:	10.9		7.8	-8.7	-13.1
<b>Special Education</b>	2013:	50.0 (18)		69.2 (13)	42.1 (19)	26.3 (19)
	2014:	50.0 (6)		50.0 (6)	12.5 (8)	25.0 (8)
	Change:	0.0		-19.2	-29.6	-1.3

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	77.9 (326)		75.3 (283)	55.1 (325)	38.0 (324)
	2014:	83.7 (356)		68.8 (301)	68.6 (347)	46.0 (346)
	Change:	5.8		-6.5	13.5	8.0
<b>African American</b>	2013:	70.0 (60)		62.7 (51)	46.8 (62)	40.3 (62)
	2014:	71.0 (62)		51.8 (56)	57.1 (63)	30.2 (63)
	Change:	1.0		-10.9	10.3	-10.1
<b>Hispanic</b>	2013:	79.2 (202)		79.1 (177)	56.2 (201)	36.5 (200)
	2014:	87.1 (224)		71.9 (185)	70.2 (215)	47.9 (215)
	Change:	7.9		-7.2	14.0	11.4
<b>White</b>	2013:	80.7 (57)		77.1 (48)	64.8 (54)	44.4 (54)
	2014:	85.7 (63)		75.5 (53)	75.8 (66)	53.8 (65)
	Change:	5.0		-1.6	11.0	9.4
<b>Economically Disadvantaged</b>	2013:	76.6 (286)		75.7 (251)	53.3 (287)	37.8 (286)
	2014:	84.3 (293)		69.2 (247)	69.5 (305)	46.4 (304)
	Change:	7.7		-6.5	16.2	8.6
<b>Limited English Proficient</b>	2013:	64.9 (77)		76.7 (73)	42.5 (73)	24.7 (73)
	2014:	78.4 (97)		65.6 (90)	59.8 (92)	31.5 (92)
	Change:	13.5		-11.1	17.3	6.8
<b>Special Education</b>	2013:	35.3 (34)		37.5 (32)	15.2 (33)	9.1 (33)
	2014:	40.7 (27)		33.3 (27)	48.0 (25)	32.0 (25)
	Change:	5.4		-4.2	32.8	22.9

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	84.2 (278)		74.4 (195)	69.1 (265)	46.2 (262)
	2014:	76.8 (263)		75.4 (232)	52.0 (250)	32.8 (250)
	Change:	<b>-7.4</b>		<b>1.0</b>	<b>-17.1</b>	<b>-13.4</b>
<b>African American</b>	2013:	90.9 (11)		70.0 (10)	41.7 (12)	33.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
<b>Hispanic</b>	2013:	83.5 (261)		74.2 (182)	69.8 (248)	46.3 (246)
	2014:	77.0 (257)		75.4 (228)	51.2 (244)	32.4 (244)
	Change:	<b>-6.5</b>		<b>1.2</b>	<b>-18.6</b>	<b>-13.9</b>
<b>Economically Disadvantaged</b>	2013:	83.9 (249)		73.0 (178)	67.2 (241)	44.5 (238)
	2014:	77.1 (253)		75.6 (225)	51.6 (246)	32.1 (246)
	Change:	<b>-6.8</b>		<b>2.6</b>	<b>-15.6</b>	<b>-12.4</b>
<b>Limited English Proficient</b>	2013:	71.3 (94)		65.7 (70)	53.4 (73)	29.2 (72)
	2014:	53.5 (114)		59.6 (99)	19.0 (100)	6.0 (100)
	Change:	<b>-17.8</b>		<b>-6.1</b>	<b>-34.4</b>	<b>-23.2</b>
<b>Special Education</b>	2013:	50.0 (14)		46.7 (15)	21.4 (14)	7.7 (13)
	2014:	45.5 (11)		70.0 (10)	38.5 (13)	30.8 (13)
	Change:	<b>-4.5</b>		<b>23.3</b>	<b>17.1</b>	<b>23.1</b>

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**PERCENTAGE  
PASSING  
6/4/14**

### 352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	77.9 (281)		68.3 (259)	46.6 (281)	43.5 (278)
	2014:	80.7 (389)		73.7 (339)	60.5 (387)	49.6 (387)
	Change:	<b>2.8</b>		<b>5.4</b>	<b>13.9</b>	<b>6.1</b>
<b>African American</b>	2013:	72.9 (59)		50.0 (56)	31.7 (60)	35.6 (59)
	2014:	76.6 (64)		59.3 (59)	57.1 (63)	50.0 (64)
	Change:	<b>3.7</b>		<b>9.3</b>	<b>25.4</b>	<b>14.4</b>
<b>Hispanic</b>	2013:	81.0 (211)		74.5 (192)	51.0 (210)	47.1 (208)
	2014:	81.8 (314)		76.8 (272)	61.1 (314)	49.5 (313)
	Change:	0.8		<b>2.3</b>	<b>10.1</b>	<b>2.4</b>
<b>White</b>	2013:	37.5 (8)		62.5 (8)	40.0 (10)	10.0 (10)
	2014:	66.7 (9)		71.4 (7)	66.7 (9)	55.6 (9)
	Change:	<b>29.2</b>		<b>8.9</b>	<b>26.7</b>	<b>45.6</b>
<b>Economically Disadvantaged</b>	2013:	77.9 (262)		69.0 (242)	46.6 (264)	43.3 (261)
	2014:	81.5 (336)		75.6 (291)	61.3 (362)	50.8 (362)
	Change:	<b>3.6</b>		<b>6.6</b>	<b>14.7</b>	<b>7.5</b>
<b>Limited English Proficient</b>	2013:	66.7 (84)		66.7 (78)	30.5 (82)	33.3 (81)
	2014:	68.1 (141)		69.4 (134)	38.8 (139)	28.8 (139)
	Change:	<b>1.4</b>		<b>2.7</b>	<b>8.3</b>	<b>-4.5</b>
<b>Special Education</b>	2013:	56.3 (16)		40.0 (15)	31.8 (22)	31.8 (22)
	2014:	47.1 (17)		60.0 (15)	20.0 (20)	23.8 (21)
	Change:	<b>-9.2</b>		<b>20.0</b>	<b>-11.8</b>	<b>-8.0</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	86.1 (187)		86.7 (150)	71.6 (176)	78.7 (174)
	2014:	86.8 (204)		75.9 (141)	61.7 (183)	57.0 (186)
	Change:	0.7		-10.8	-9.9	-21.7
<b>African American</b>	2013:	86.1 (137)		84.3 (121)	68.1 (141)	76.3 (139)
	2014:	86.7 (128)		73.5 (102)	54.0 (126)	53.2 (126)
	Change:	0.6		-10.8	-14.1	-23.1
<b>Hispanic</b>	2013:	85.4 (48)		96.3 (27)	85.3 (34)	88.2 (34)
	2014:	87.7 (73)		82.1 (39)	78.2 (55)	63.8 (58)
	Change:	2.3		-14.2	-7.1	-24.4
<b>White</b>	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
<b>Economically Disadvantaged</b>	2013:	86.0 (171)		86.8 (136)	70.8 (161)	78.6 (159)
	2014:	86.4 (184)		75.6 (127)	63.4 (172)	57.1 (175)
	Change:	0.4		-11.2	-7.4	-21.5
<b>Limited English Proficient</b>	2013:	64.7 (17)		* (3)	* (4)	* (4)
	2014:	84.4 (45)		80.0 (20)	84.0 (25)	64.3 (28)
	Change:	19.7		*	*	*
<b>Special Education</b>	2013:	* (4)		* (4)	14.3 (7)	28.6 (7)
	2014:	* (4)		* (3)	50.0 (8)	50.0 (8)
	Change:	*		*	35.7	21.4

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.0 (84)		86.9 (84)	54.8 (84)	
	2014:	69.6 (92)		76.3 (93)	67.7 (93)	
	Change:	-5.4		-10.6	12.9	
African American	2013:	66.7 (6)		100.0 (6)	50.0 (6)	
	2014:	22.2 (9)		33.3 (9)	44.4 (9)	
	Change:	-44.5		-66.7	-5.6	
Hispanic	2013:	77.3 (75)		85.3 (75)	57.3 (75)	
	2014:	74.4 (82)		80.7 (83)	69.9 (83)	
	Change:	-2.9		-4.6	12.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	74.4 (82)		86.6 (82)	53.7 (82)	
	2014:	70.0 (80)		77.8 (81)	66.7 (81)	
	Change:	-4.4		-8.8	13.0	
Limited English Proficient	2013:	75.8 (62)		83.9 (62)	53.2 (62)	
	2014:	80.7 (57)		84.5 (58)	74.1 (58)	
	Change:	4.9		0.6	20.9	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.8 (74)		78.9 (76)	53.8 (78)	
	2014:	70.8 (48)		74.5 (47)	41.7 (48)	
	Change:	<b>-13.0</b>		<b>-4.4</b>	<b>-12.1</b>	
African American	2013:	77.4 (31)		77.4 (31)	48.5 (33)	
	2014:	56.3 (16)		68.8 (16)	40.0 (15)	
	Change:	<b>-21.1</b>		<b>-8.6</b>	<b>-8.5</b>	
Hispanic	2013:	87.8 (41)		79.1 (43)	56.8 (44)	
	2014:	80.6 (31)		80.0 (30)	43.8 (32)	
	Change:	<b>-7.2</b>		0.9	<b>-13.0</b>	
Economically Disadvantaged	2013:	83.8 (68)		77.1 (70)	51.4 (74)	
	2014:	68.9 (45)		72.7 (44)	37.8 (45)	
	Change:	<b>-14.9</b>		<b>-4.4</b>	<b>-13.6</b>	
Limited English Proficient	2013:	90.0 (30)		80.6 (31)	61.3 (31)	
	2014:	78.3 (23)		72.7 (22)	37.5 (24)	
	Change:	<b>-11.7</b>		<b>-7.9</b>	<b>-23.8</b>	
Special Education	2013:	* (2)		* (4)	16.7 (6)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	86.3 (73)		84.7 (72)	60.3 (73)	
	2014:	76.0 (100)		82.8 (99)	55.0 (100)	
	Change:	<b>-10.3</b>		<b>-1.9</b>	<b>-5.3</b>	
<b>African American</b>	2013:	80.0 (25)		75.0 (24)	44.0 (25)	
	2014:	69.6 (46)		86.4 (44)	50.0 (46)	
	Change:	<b>-10.4</b>		<b>11.4</b>	<b>6.0</b>	
<b>Hispanic</b>	2013:	89.1 (46)		89.1 (46)	69.6 (46)	
	2014:	81.5 (54)		80.0 (55)	59.3 (54)	
	Change:	<b>-7.6</b>		<b>-9.1</b>	<b>-10.3</b>	
<b>Economically Disadvantaged</b>	2013:	85.9 (71)		84.3 (70)	59.2 (71)	
	2014:	75.5 (94)		83.7 (92)	55.3 (94)	
	Change:	<b>-10.4</b>		<b>-0.6</b>	<b>-3.9</b>	
<b>Limited English Proficient</b>	2013:	90.9 (33)		84.8 (33)	63.6 (33)	
	2014:	76.2 (42)		74.4 (43)	54.8 (42)	
	Change:	<b>-14.7</b>		<b>-10.4</b>	<b>-8.8</b>	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	80.3 (76)		73.7 (76)	62.3 (77)	
	2014:	81.8 (55)		88.9 (54)	77.8 (54)	
	Change:	1.5		15.2	15.5	
<b>African American</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	79.7 (74)		74.3 (74)	62.7 (75)	
	2014:	81.1 (53)		88.5 (52)	76.9 (52)	
	Change:	1.4		14.2	14.2	
<b>Economically Disadvantaged</b>	2013:	79.5 (73)		74.0 (73)	64.0 (75)	
	2014:	81.1 (53)		88.7 (53)	76.9 (52)	
	Change:	1.6		14.7	12.9	
<b>Limited English Proficient</b>	2013:	81.4 (59)		79.7 (59)	66.1 (59)	
	2014:	82.9 (41)		87.5 (40)	77.3 (44)	
	Change:	1.5		7.8	11.2	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (2)	
	Change:	*			*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	95.9 (98)		93.9 (98)	85.9 (99)	
	2014:	64.2 (120)		62.5 (120)	32.5 (120)	
	Change:	<b>-31.7</b>		<b>-31.4</b>	<b>-53.4</b>	
<b>African American</b>	2013:	94.1 (34)		85.3 (34)	74.3 (35)	
	2014:	53.5 (43)		54.8 (42)	22.7 (44)	
	Change:	<b>-40.6</b>		<b>-30.5</b>	<b>-51.6</b>	
<b>Hispanic</b>	2013:	96.8 (63)		98.4 (63)	92.1 (63)	
	2014:	70.3 (74)		66.7 (75)	38.7 (75)	
	Change:	<b>-26.5</b>		<b>-31.7</b>	<b>-53.4</b>	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	95.7 (94)		94.7 (94)	86.2 (94)	
	2014:	65.1 (106)		64.2 (106)	33.3 (108)	
	Change:	<b>-30.6</b>		<b>-30.5</b>	<b>-52.9</b>	
<b>Limited English Proficient</b>	2013:	95.0 (40)		97.5 (40)	93.2 (44)	
	2014:	77.6 (58)		70.7 (58)	39.7 (58)	
	Change:	<b>-17.4</b>		<b>-26.8</b>	<b>-53.5</b>	
<b>Special Education</b>	2013:	77.8 (9)		70.0 (10)	44.4 (9)	
	2014:	20.0 (10)		20.0 (10)	9.1 (11)	
	Change:	<b>-57.8</b>		<b>-50.0</b>	<b>-35.3</b>	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	84.1 (107)		91.5 (106)	61.7 (107)	
	2014:	87.3 (102)		87.3 (102)	61.2 (103)	
	Change:	3.2		-4.2	-0.5	
<b>African American</b>	2013:	71.4 (7)		85.7 (7)	28.6 (7)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	85.6 (97)		91.7 (96)	63.9 (97)	
	2014:	87.1 (93)		87.1 (93)	58.5 (94)	
	Change:	1.5		-4.6	-5.4	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	83.3 (102)		91.1 (101)	60.4 (101)	
	2014:	86.2 (94)		86.2 (94)	58.9 (95)	
	Change:	2.9		-4.9	-1.5	
<b>Limited English Proficient</b>	2013:	81.7 (71)		90.0 (70)	59.2 (71)	
	2014:	85.3 (75)		84.0 (75)	53.3 (75)	
	Change:	3.6		-6.0	-5.9	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	85.7 (56)		89.3 (56)	73.2 (56)	
	2014:	81.4 (70)		85.9 (71)	82.6 (69)	
	Change:	<b>-4.3</b>		<b>-3.4</b>	<b>9.4</b>	
<b>African American</b>	2013:	77.8 (9)		88.9 (9)	77.8 (9)	
	2014:	69.2 (13)		84.6 (13)	83.3 (12)	
	Change:	<b>-8.6</b>		<b>-4.3</b>	<b>5.5</b>	
<b>Hispanic</b>	2013:	83.3 (24)		87.5 (24)	70.8 (24)	
	2014:	88.2 (34)		88.2 (34)	88.2 (34)	
	Change:	<b>4.9</b>		<b>0.7</b>	<b>17.4</b>	
<b>White</b>	2013:	90.9 (22)		90.9 (22)	72.7 (22)	
	2014:	76.2 (21)		81.8 (22)	76.2 (21)	
	Change:	<b>-14.7</b>		<b>-9.1</b>	<b>3.5</b>	
<b>Economically Disadvantaged</b>	2013:	85.7 (49)		87.8 (49)	71.4 (49)	
	2014:	83.9 (56)		86.0 (57)	84.2 (57)	
	Change:	<b>-1.8</b>		<b>-1.8</b>	<b>12.8</b>	
<b>Limited English Proficient</b>	2013:	88.2 (17)		88.2 (17)	76.5 (17)	
	2014:	81.3 (16)		87.5 (16)	93.3 (15)	
	Change:	<b>-6.9</b>		<b>-0.7</b>	<b>16.8</b>	
<b>Special Education</b>	2013:	* (4)		* (4)	* (5)	
	2014:	* (4)		* (5)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	74.2 (62)		83.9 (62)	75.8 (62)	
	2014:	82.1 (67)		84.8 (66)	78.8 (66)	
	Change:	7.9		0.9	3.0	
<b>African American</b>	2013:	66.7 (9)		88.9 (9)	55.6 (9)	
	2014:	46.7 (15)		60.0 (15)	53.3 (15)	
	Change:	-20.0		-28.9	-2.3	
<b>Hispanic</b>	2013:	75.0 (52)		82.7 (52)	78.8 (52)	
	2014:	92.2 (51)		92.0 (50)	86.0 (50)	
	Change:	17.2		9.3	7.2	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	72.9 (59)		83.1 (59)	75.0 (60)	
	2014:	83.9 (62)		86.9 (61)	80.3 (61)	
	Change:	11.0		3.8	5.3	
<b>Limited English Proficient</b>	2013:	73.7 (38)		86.8 (38)	84.2 (38)	
	2014:	93.0 (43)		90.5 (42)	85.7 (42)	
	Change:	19.3		3.7	1.5	
<b>Special Education</b>	2013:	* (3)		* (3)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	66.3 (89)		60.7 (89)	31.8 (85)	
	2014:	65.4 (78)		73.1 (78)	43.0 (79)	
	Change:	-0.9		12.4	11.2	
<b>African American</b>	2013:	63.9 (83)		57.8 (83)	32.5 (80)	
	2014:	65.1 (63)		74.6 (63)	45.3 (64)	
	Change:	1.2		16.8	12.8	
<b>Hispanic</b>	2013:	100.0 (6)		100.0 (6)	* (5)	
	2014:	69.2 (13)		69.2 (13)	38.5 (13)	
	Change:	-30.8		-30.8	*	
<b>Economically Disadvantaged</b>	2013:	65.9 (85)		61.2 (85)	31.7 (82)	
	2014:	62.9 (70)		72.9 (70)	42.3 (71)	
	Change:	-3.0		11.7	10.6	
<b>Limited English Proficient</b>	2013:	* (2)		* (2)	* (2)	
	2014:	80.0 (10)		70.0 (10)	30.0 (10)	
	Change:	*		*	*	
<b>Special Education</b>	2013:	* (2)		* (3)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.3 (80)		93.3 (75)	74.3 (74)	
	2014:	90.8 (87)		92.7 (82)	71.1 (83)	
	Change:	9.5		-0.6	-3.2	
<b>African American</b>	2013:	73.3 (15)		92.9 (14)	50.0 (14)	
	2014:	100.0 (18)		83.3 (18)	72.2 (18)	
	Change:	26.7		-9.6	22.2	
<b>Hispanic</b>	2013:	87.5 (56)		93.0 (57)	80.4 (56)	
	2014:	89.1 (55)		94.5 (55)	67.9 (56)	
	Change:	1.6		1.5	-12.5	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (4)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	80.8 (78)		93.2 (73)	73.6 (72)	
	2014:	92.1 (76)		95.8 (71)	73.1 (78)	
	Change:	11.3		2.6	-0.5	
<b>Limited English Proficient</b>	2013:	76.6 (47)		95.2 (42)	77.5 (40)	
	2014:	86.3 (51)		95.7 (46)	64.6 (48)	
	Change:	9.7		0.5	-12.9	
<b>Special Education</b>	2013:	44.4 (9)		66.7 (9)	42.9 (7)	
	2014:	* (4)		* (3)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	98.6 (72)		91.7 (72)	87.5 (72)	
	2014:	91.3 (69)		97.1 (68)	83.6 (67)	
	Change:	<b>-7.3</b>		<b>5.4</b>	<b>-3.9</b>	
<b>African American</b>	2013:	100.0 (16)		75.0 (16)	62.5 (16)	
	2014:	87.5 (16)		100.0 (15)	73.3 (15)	
	Change:	<b>-12.5</b>		<b>25.0</b>	<b>10.8</b>	
<b>Hispanic</b>	2013:	96.3 (27)		96.3 (27)	88.9 (27)	
	2014:	85.2 (27)		92.6 (27)	74.1 (27)	
	Change:	<b>-11.1</b>		<b>-3.7</b>	<b>-14.8</b>	
<b>White</b>	2013:	100.0 (26)		96.2 (26)	100.0 (26)	
	2014:	100.0 (23)		100.0 (23)	100.0 (22)	
	Change:	0.0		<b>3.8</b>	0.0	
<b>Economically Disadvantaged</b>	2013:	97.4 (39)		92.3 (39)	85.0 (40)	
	2014:	87.5 (40)		95.0 (40)	75.0 (40)	
	Change:	<b>-9.9</b>		<b>2.7</b>	<b>-10.0</b>	
<b>Limited English Proficient</b>	2013:	88.9 (9)		100.0 (9)	88.9 (9)	
	2014:	69.2 (13)		91.7 (12)	58.3 (12)	
	Change:	<b>-19.7</b>		<b>-8.3</b>	<b>-30.6</b>	
<b>Special Education</b>	2013:	* (5)		* (5)	* (5)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.5 (92)		75.3 (93)	70.3 (91)	
	2014:	67.6 (105)		76.2 (105)	55.9 (102)	
	Change:	<b>-13.9</b>		0.9	<b>-14.4</b>	
<b>African American</b>	2013:	64.3 (14)		46.7 (15)	23.1 (13)	
	2014:	66.7 (18)		61.1 (18)	50.0 (16)	
	Change:	<b>2.4</b>		<b>14.4</b>	<b>26.9</b>	
<b>Hispanic</b>	2013:	83.3 (72)		80.6 (72)	79.2 (72)	
	2014:	68.7 (83)		80.7 (83)	56.1 (82)	
	Change:	<b>-14.6</b>		0.1	<b>-23.1</b>	
<b>White</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	80.0 (85)		73.3 (86)	67.9 (84)	
	2014:	64.5 (93)		74.2 (93)	55.3 (94)	
	Change:	<b>-15.5</b>		0.9	<b>-12.6</b>	
<b>Limited English Proficient</b>	2013:	84.3 (51)		84.3 (51)	80.0 (50)	
	2014:	73.2 (56)		83.9 (56)	56.1 (57)	
	Change:	<b>-11.1</b>		-0.4	<b>-23.9</b>	
<b>Special Education</b>	2013:	* (5)		* (5)	* (4)	
	2014:	25.0 (8)		0.0 (8)	25.0 (8)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	86.7 (30)		72.4 (29)	53.3 (30)	
	2014:	81.3 (32)		78.1 (32)	48.4 (31)	
	Change:	<b>-5.4</b>		<b>5.7</b>	<b>-4.9</b>	
<b>Hispanic</b>	2013:	86.2 (29)		71.4 (28)	51.7 (29)	
	2014:	81.3 (32)		78.1 (32)	48.4 (31)	
	Change:	<b>-4.9</b>		<b>6.7</b>	<b>-3.3</b>	
<b>Economically Disadvantaged</b>	2013:	85.7 (28)		77.8 (27)	50.0 (28)	
	2014:	78.6 (28)		75.0 (28)	40.7 (27)	
	Change:	<b>-7.1</b>		<b>-2.8</b>	<b>-9.3</b>	
<b>Limited English Proficient</b>	2013:	90.5 (21)		80.0 (20)	52.4 (21)	
	2014:	79.3 (29)		75.9 (29)	46.4 (28)	
	Change:	<b>-11.2</b>		<b>-4.1</b>	<b>-6.0</b>	
<b>Special Education</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	93.8 (97)		91.6 (95)	61.2 (98)	
	2014:	77.5 (89)		84.3 (89)	40.4 (89)	
	Change:	<b>-16.3</b>		<b>-7.3</b>	<b>-20.8</b>	
African American	2013:	85.7 (7)		85.7 (7)	25.0 (8)	
	2014:	88.9 (9)		77.8 (9)	66.7 (9)	
	Change:	<b>3.2</b>		<b>-7.9</b>	<b>41.7</b>	
Hispanic	2013:	94.1 (85)		91.7 (84)	63.5 (85)	
	2014:	76.3 (76)		85.5 (76)	38.2 (76)	
	Change:	<b>-17.8</b>		<b>-6.2</b>	<b>-25.3</b>	
White	2013:	* (5)		* (4)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	93.1 (87)		90.6 (85)	57.3 (89)	
	2014:	75.3 (73)		82.2 (73)	36.5 (74)	
	Change:	<b>-17.8</b>		<b>-8.4</b>	<b>-20.8</b>	
Limited English Proficient	2013:	94.0 (50)		86.0 (50)	47.1 (51)	
	2014:	77.6 (49)		83.7 (49)	42.9 (49)	
	Change:	<b>-16.4</b>		<b>-2.3</b>	<b>-4.2</b>	
Special Education	2013:	* (3)		* (1)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	83.3 (60)		90.2 (61)	82.3 (62)	
	2014:	80.0 (65)		86.4 (66)	66.2 (68)	
	Change:	<b>-3.3</b>		<b>-3.8</b>	<b>-16.1</b>	
<b>African American</b>	2013:	76.9 (13)		84.6 (13)	78.6 (14)	
	2014:	56.3 (16)		64.7 (17)	38.9 (18)	
	Change:	<b>-20.6</b>		<b>-19.9</b>	<b>-39.7</b>	
<b>Hispanic</b>	2013:	82.9 (41)		90.5 (42)	81.0 (42)	
	2014:	87.2 (47)		93.6 (47)	75.0 (48)	
	Change:	<b>4.3</b>		<b>3.1</b>	<b>-6.0</b>	
<b>White</b>	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	83.9 (56)		89.5 (57)	82.8 (58)	
	2014:	80.3 (61)		87.1 (62)	65.6 (64)	
	Change:	<b>-3.6</b>		<b>-2.4</b>	<b>-17.2</b>	
<b>Limited English Proficient</b>	2013:	85.2 (27)		96.3 (27)	82.1 (28)	
	2014:	80.0 (30)		90.0 (30)	70.0 (30)	
	Change:	<b>-5.2</b>		<b>-6.3</b>	<b>-12.1</b>	
<b>Special Education</b>	2013:	* (1)		* (2)	* (2)	
	2014:			* (1)	* (2)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	93.9 (82)		96.5 (86)	64.0 (86)	
	2014:	95.5 (67)		98.5 (67)	66.2 (68)	
	Change:	1.6		2.0	2.2	
<b>African American</b>	2013:	94.4 (18)		94.4 (18)	61.1 (18)	
	2014:	100.0 (15)		93.3 (15)	33.3 (15)	
	Change:	5.6		-1.1	-27.8	
<b>Hispanic</b>	2013:	93.3 (60)		96.9 (64)	64.1 (64)	
	2014:	93.9 (49)		100.0 (49)	74.0 (50)	
	Change:	0.6		3.1	9.9	
<b>White</b>	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	93.8 (81)		96.5 (85)	63.5 (85)	
	2014:	94.9 (59)		98.3 (59)	63.3 (60)	
	Change:	1.1		1.8	-0.2	
<b>Limited English Proficient</b>	2013:	91.3 (46)		95.9 (49)	63.3 (49)	
	2014:	94.1 (34)		100.0 (34)	70.6 (34)	
	Change:	2.8		4.1	7.3	
<b>Special Education</b>	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.6 (53)		86.8 (53)	66.0 (53)	
	2014:	91.9 (62)		87.3 (63)	59.0 (61)	
	Change:	1.3		0.5	-7.0	
<b>African American</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	92.2 (51)		88.2 (51)	66.7 (51)	
	2014:	91.4 (58)		86.4 (59)	57.9 (57)	
	Change:	-0.8		-1.8	-8.8	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	90.0 (50)		86.0 (50)	66.0 (50)	
	2014:	91.8 (61)		87.1 (62)	60.0 (60)	
	Change:	1.8		1.1	-6.0	
<b>Limited English Proficient</b>	2013:	90.5 (42)		90.5 (42)	65.1 (43)	
	2014:	90.0 (40)		80.5 (41)	54.8 (42)	
	Change:	-0.5		-10.0	-10.3	
<b>Special Education</b>	2013:					
	2014:			* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	79.3 (111)		81.3 (112)	61.6 (112)	
	2014:	78.9 (123)		82.8 (122)	66.4 (125)	
	Change:	-0.4		1.5	4.8	
<b>African American</b>	2013:	63.2 (19)		70.0 (20)	30.0 (20)	
	2014:	81.3 (16)		81.3 (16)	80.0 (15)	
	Change:	18.1		11.3	50.0	
<b>Hispanic</b>	2013:	83.0 (88)		84.1 (88)	69.3 (88)	
	2014:	77.7 (103)		83.3 (102)	63.2 (106)	
	Change:	-5.3		-0.8	-6.1	
<b>White</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	79.1 (110)		81.1 (111)	62.2 (111)	
	2014:	76.4 (110)		80.7 (109)	65.2 (112)	
	Change:	-2.7		-0.4	3.0	
<b>Limited English Proficient</b>	2013:	82.9 (70)		87.1 (70)	78.3 (69)	
	2014:	77.2 (79)		86.1 (79)	67.9 (81)	
	Change:	-5.7		-1.0	-10.4	
<b>Special Education</b>	2013:	* (4)		* (5)	* (5)	
	2014:	* (4)		* (2)	33.3 (6)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	86.0 (43)		90.7 (43)	69.8 (43)	
	2014:	84.3 (51)		88.2 (51)	62.7 (51)	
	Change:	-1.7		-2.5	-7.1	
<b>Hispanic</b>	2013:	86.0 (43)		90.7 (43)	69.8 (43)	
	2014:	84.3 (51)		88.2 (51)	62.7 (51)	
	Change:	-1.7		-2.5	-7.1	
<b>Economically Disadvantaged</b>	2013:	85.4 (41)		90.2 (41)	68.3 (41)	
	2014:	87.2 (47)		89.4 (47)	63.8 (47)	
	Change:	1.8		-0.8	-4.5	
<b>Limited English Proficient</b>	2013:	88.0 (25)		96.0 (25)	76.0 (25)	
	2014:	85.4 (41)		87.8 (41)	63.4 (41)	
	Change:	-2.6		-8.2	-12.6	
<b>Special Education</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.0 (45)		84.8 (46)	55.6 (45)	
	2014:	74.0 (73)		71.2 (73)	42.5 (73)	
	Change:	-6.0		-13.6	-13.1	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	80.0 (45)		84.8 (46)	55.6 (45)	
	2014:	73.2 (71)		70.4 (71)	42.3 (71)	
	Change:	-6.8		-14.4	-13.3	
Economically Disadvantaged	2013:	79.1 (43)		84.1 (44)	54.8 (42)	
	2014:	75.7 (70)		71.4 (70)	44.3 (70)	
	Change:	-3.4		-12.7	-10.5	
Limited English Proficient	2013:	81.3 (32)		84.4 (32)	43.8 (32)	
	2014:	71.0 (62)		66.1 (62)	40.3 (62)	
	Change:	-10.3		-18.3	-3.5	
Special Education	2013:			* (1)		
	2014:	* (1)		* (1)	* (1)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	84.3 (70)		90.1 (71)	67.1 (73)	
	2014:	87.7 (65)		90.8 (65)	80.0 (65)	
	Change:	3.4		0.7	12.9	
<b>African American</b>	2013:	* (5)		* (5)	50.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	86.0 (57)		87.9 (58)	69.0 (58)	
	2014:	87.0 (54)		88.9 (54)	81.5 (54)	
	Change:	1.0		1.0	12.5	
<b>White</b>	2013:	83.3 (6)		100.0 (6)	71.4 (7)	
	2014:	100.0 (7)		100.0 (7)	71.4 (7)	
	Change:	16.7		0.0	0.0	
<b>Economically Disadvantaged</b>	2013:	84.6 (65)		89.4 (66)	66.2 (68)	
	2014:	85.2 (54)		90.7 (54)	79.6 (54)	
	Change:	0.6		1.3	13.4	
<b>Limited English Proficient</b>	2013:	83.8 (37)		89.5 (38)	64.1 (39)	
	2014:	91.2 (34)		85.3 (34)	79.4 (34)	
	Change:	7.4		-4.2	15.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.4 (77)		80.5 (77)	58.4 (77)	
	2014:	64.7 (85)		77.8 (81)	55.8 (86)	
	Change:	<b>-19.7</b>		<b>-2.7</b>	<b>-2.6</b>	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	82.4 (68)		79.4 (68)	55.9 (68)	
	2014:	66.3 (80)		80.3 (76)	58.0 (81)	
	Change:	<b>-16.1</b>		0.9	<b>2.1</b>	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	84.3 (70)		80.0 (70)	59.2 (71)	
	2014:	62.3 (77)		79.5 (73)	55.8 (77)	
	Change:	<b>-22.0</b>		-0.5	<b>-3.4</b>	
Limited English Proficient	2013:	82.9 (41)		80.5 (41)	58.5 (41)	
	2014:	59.3 (54)		80.0 (50)	53.7 (54)	
	Change:	<b>-23.6</b>		-0.5	<b>-4.8</b>	
Special Education	2013:	42.9 (7)		28.6 (7)	28.6 (7)	
	2014:	55.6 (9)		50.0 (8)	30.0 (10)	
	Change:	<b>12.7</b>		<b>21.4</b>	<b>1.4</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.7 (62)		93.4 (61)	82.0 (61)	
	2014:	91.7 (84)		84.3 (83)	75.9 (83)	
	Change:	3.0		-9.1	-6.1	
<b>African American</b>	2013:	88.6 (35)		91.4 (35)	80.6 (36)	
	2014:	92.0 (50)		78.0 (50)	66.0 (50)	
	Change:	3.4		-13.4	-14.6	
<b>Hispanic</b>	2013:	88.5 (26)		96.2 (26)	84.0 (25)	
	2014:	91.2 (34)		93.9 (33)	90.9 (33)	
	Change:	2.7		-2.3	6.9	
<b>Economically Disadvantaged</b>	2013:	88.1 (59)		93.2 (59)	81.4 (59)	
	2014:	91.3 (80)		83.5 (79)	77.2 (79)	
	Change:	3.2		-9.7	-4.2	
<b>Limited English Proficient</b>	2013:	85.7 (21)		95.2 (21)	80.0 (20)	
	2014:	90.3 (31)		96.7 (30)	90.0 (30)	
	Change:	4.6		1.5	10.0	
<b>Special Education</b>	2013:	* (1)			* (1)	
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	100.0	(62)		98.4	(62)	95.0	(60)
	2014:	94.4	(71)		91.5	(71)	78.9	(71)
	Change:	-5.6			-6.9		-16.1	
<b>African American</b>	2013:	100.0	(61)		98.4	(61)	94.9	(59)
	2014:	93.7	(63)		90.5	(63)	78.1	(64)
	Change:	-6.3			-7.9		-16.8	
<b>Hispanic</b>	2013:	*	(1)		*	(1)	*	(1)
	2014:	100.0	(6)		100.0	(6)	83.3	(6)
	Change:	*			*		*	
<b>Economically Disadvantaged</b>	2013:	100.0	(55)		100.0	(55)	96.3	(54)
	2014:	93.9	(66)		92.4	(66)	79.4	(68)
	Change:	-6.1			-7.6		-16.9	
<b>Limited English Proficient</b>	2013:	*	(1)		*	(1)	*	(1)
	2014:	*	(4)		*	(4)	*	(4)
	Change:	*			*		*	
<b>Special Education</b>	2013:							
	2014:	*	(1)		*	(1)	*	(1)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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PASSING  
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### 206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	80.8 (73)		79.5 (73)	36.1 (72)	
	2014:	79.0 (81)		87.7 (81)	65.4 (81)	
	Change:	-1.8		8.2	29.3	
<b>African American</b>	2013:	66.7 (9)		55.6 (9)	11.1 (9)	
	2014:	88.9 (9)		88.9 (9)	70.0 (10)	
	Change:	22.2		33.3	58.9	
<b>Hispanic</b>	2013:	81.0 (58)		81.0 (58)	36.8 (57)	
	2014:	75.4 (65)		87.7 (65)	62.5 (64)	
	Change:	-5.6		6.7	25.7	
<b>White</b>	2013:	* (5)		* (5)	* (5)	
	2014:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	77.8 (63)		77.8 (63)	29.0 (62)	
	2014:	80.0 (65)		86.6 (67)	63.6 (66)	
	Change:	2.2		8.8	34.6	
<b>Limited English Proficient</b>	2013:	76.6 (47)		80.9 (47)	30.4 (46)	
	2014:	75.0 (52)		86.5 (52)	63.5 (52)	
	Change:	-1.6		5.6	33.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	84.0 (81)		77.8 (81)	54.3 (81)	
	2014:	84.6 (78)		79.5 (78)	58.2 (79)	
	Change:	0.6		1.7	3.9	
<b>African American</b>	2013:	61.5 (13)		69.2 (13)	15.4 (13)	
	2014:	76.5 (17)		70.6 (17)	52.9 (17)	
	Change:	15.0		1.4	37.5	
<b>Hispanic</b>	2013:	85.7 (42)		73.8 (42)	47.6 (42)	
	2014:	84.0 (50)		78.0 (50)	50.0 (50)	
	Change:	-1.7		4.2	2.4	
<b>White</b>	2013:	91.7 (24)		87.5 (24)	87.5 (24)	
	2014:	100.0 (10)		100.0 (10)	100.0 (11)	
	Change:	8.3		12.5	12.5	
<b>Economically Disadvantaged</b>	2013:	84.0 (75)		77.3 (75)	52.0 (75)	
	2014:	81.8 (66)		78.8 (66)	58.2 (67)	
	Change:	-2.2		1.5	6.2	
<b>Limited English Proficient</b>	2013:	94.4 (18)		88.9 (18)	25.0 (20)	
	2014:	81.8 (33)		81.8 (33)	45.5 (33)	
	Change:	-12.6		-7.1	20.5	
<b>Special Education</b>	2013:	44.4 (9)		44.4 (9)	44.4 (9)	
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	87.2 (109)		90.9 (110)	63.7 (113)	
	2014:	68.4 (95)		77.7 (94)	50.5 (101)	
	Change:	<b>-18.8</b>		<b>-13.2</b>	<b>-13.2</b>	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	86.4 (103)		90.4 (104)	62.4 (109)	
	2014:	68.5 (92)		78.0 (91)	49.5 (99)	
	Change:	<b>-17.9</b>		<b>-12.4</b>	<b>-12.9</b>	
Economically Disadvantaged	2013:	86.7 (105)		90.6 (106)	64.0 (111)	
	2014:	67.4 (92)		76.9 (91)	50.0 (98)	
	Change:	<b>-19.3</b>		<b>-13.7</b>	<b>-14.0</b>	
Limited English Proficient	2013:	83.3 (84)		89.3 (84)	58.8 (85)	
	2014:	70.3 (64)		77.8 (63)	49.3 (71)	
	Change:	<b>-13.0</b>		<b>-11.5</b>	<b>-9.5</b>	
Special Education	2013:			* (1)	* (3)	
	2014:	* (4)		* (3)	18.2 (11)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	76.8 (82)		72.8 (81)	51.2 (82)	
	2014:	80.2 (86)		83.0 (88)	54.7 (86)	
	Change:	3.4		10.2	3.5	
<b>African American</b>	2013:	75.0 (8)		62.5 (8)	37.5 (8)	
	2014:	83.3 (12)		75.0 (12)	50.0 (12)	
	Change:	8.3		12.5	12.5	
<b>Hispanic</b>	2013:	78.0 (59)		74.6 (59)	51.7 (60)	
	2014:	79.7 (64)		84.6 (65)	56.3 (64)	
	Change:	1.7		10.0	4.6	
<b>White</b>	2013:	73.3 (15)		71.4 (14)	57.1 (14)	
	2014:	80.0 (10)		81.8 (11)	50.0 (10)	
	Change:	6.7		10.4	-7.1	
<b>Economically Disadvantaged</b>	2013:	76.5 (81)		72.5 (80)	50.6 (81)	
	2014:	81.0 (79)		82.9 (82)	54.3 (81)	
	Change:	4.5		10.4	3.7	
<b>Limited English Proficient</b>	2013:	75.5 (49)		75.5 (49)	48.0 (50)	
	2014:	88.9 (45)		91.3 (46)	66.7 (45)	
	Change:	13.4		15.8	18.7	
<b>Special Education</b>	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (2)	* (2)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	89.2 (65)		81.0 (63)	53.2 (62)	
	2014:	61.5 (65)		63.1 (65)	33.9 (62)	
	Change:	<b>-27.7</b>		<b>-17.9</b>	<b>-19.3</b>	
African American	2013:	87.5 (40)		87.2 (39)	78.4 (37)	
	2014:	60.7 (28)		71.4 (28)	36.0 (25)	
	Change:	<b>-26.8</b>		<b>-15.8</b>	<b>-42.4</b>	
Hispanic	2013:	92.0 (25)		70.8 (24)	16.0 (25)	
	2014:	62.2 (37)		56.8 (37)	32.4 (37)	
	Change:	<b>-29.8</b>		<b>-14.0</b>	<b>16.4</b>	
Economically Disadvantaged	2013:	88.9 (63)		80.3 (61)	55.0 (60)	
	2014:	62.9 (62)		64.5 (62)	33.9 (59)	
	Change:	<b>-26.0</b>		<b>-15.8</b>	<b>-21.1</b>	
Limited English Proficient	2013:	95.5 (22)		71.4 (21)	13.6 (22)	
	2014:	63.6 (33)		60.6 (33)	34.4 (32)	
	Change:	<b>-31.9</b>		<b>-10.8</b>	<b>20.8</b>	
Special Education	2013:	* (4)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	83.6 (110)		75.0 (108)	40.5 (111)	
	2014:	77.6 (107)		83.2 (107)	44.8 (105)	
	Change:	<b>-6.0</b>		<b>8.2</b>	<b>4.3</b>	
<b>African American</b>	2013:	72.2 (18)		66.7 (18)	52.9 (17)	
	2014:	46.2 (13)		76.9 (13)	25.0 (12)	
	Change:	<b>-26.0</b>		<b>10.2</b>	<b>-27.9</b>	
<b>Hispanic</b>	2013:	86.5 (89)		77.0 (87)	37.8 (90)	
	2014:	83.3 (90)		83.3 (90)	47.2 (89)	
	Change:	<b>-3.2</b>		<b>6.3</b>	<b>9.4</b>	
<b>White</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	84.5 (103)		75.2 (101)	38.5 (104)	
	2014:	79.6 (103)		84.5 (103)	45.2 (104)	
	Change:	<b>-4.9</b>		<b>9.3</b>	<b>6.7</b>	
<b>Limited English Proficient</b>	2013:	88.9 (54)		84.6 (52)	27.8 (54)	
	2014:	85.3 (68)		83.8 (68)	45.6 (68)	
	Change:	<b>-3.6</b>		<b>-0.8</b>	<b>17.8</b>	
<b>Special Education</b>	2013:	* (5)		* (4)	28.6 (7)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	93.0 (71)		80.3 (71)	63.4 (71)	
	2014:	87.9 (66)		83.3 (66)	64.6 (65)	
	Change:	<b>-5.1</b>		<b>3.0</b>	<b>1.2</b>	
<b>African American</b>	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	94.0 (67)		80.6 (67)	64.2 (67)	
	2014:	87.7 (65)		83.1 (65)	65.6 (64)	
	Change:	<b>-6.3</b>		<b>2.5</b>	<b>1.4</b>	
<b>Economically Disadvantaged</b>	2013:	93.0 (71)		80.3 (71)	63.4 (71)	
	2014:	89.2 (65)		83.1 (65)	64.6 (65)	
	Change:	<b>-3.8</b>		<b>2.8</b>	<b>1.2</b>	
<b>Limited English Proficient</b>	2013:	94.0 (50)		80.0 (50)	60.0 (50)	
	2014:	90.7 (54)		83.3 (54)	65.4 (52)	
	Change:	<b>-3.3</b>		<b>3.3</b>	<b>5.4</b>	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	77.0 (113)		83.8 (111)	76.1 (113)	
	2014:	58.5 (142)		63.4 (142)	38.0 (142)	
	Change:	<b>-18.5</b>		<b>-20.4</b>	<b>-38.1</b>	
<b>African American</b>	2013:	77.8 (45)		72.1 (43)	69.0 (42)	
	2014:	46.4 (56)		53.6 (56)	28.1 (57)	
	Change:	<b>-31.4</b>		<b>-18.5</b>	<b>-40.9</b>	
<b>Hispanic</b>	2013:	77.8 (63)		92.1 (63)	78.8 (66)	
	2014:	66.7 (84)		71.4 (84)	44.6 (83)	
	Change:	<b>-11.1</b>		<b>-20.7</b>	<b>-34.2</b>	
<b>White</b>	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	77.4 (106)		83.7 (104)	75.5 (106)	
	2014:	58.6 (128)		64.1 (128)	39.2 (125)	
	Change:	<b>-18.8</b>		<b>-19.6</b>	<b>-36.3</b>	
<b>Limited English Proficient</b>	2013:	73.3 (45)		93.3 (45)	75.6 (45)	
	2014:	68.7 (67)		67.2 (67)	47.0 (66)	
	Change:	<b>-4.6</b>		<b>-26.1</b>	<b>-28.6</b>	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.6 (79)		76.3 (76)	43.8 (80)	
	2014:	75.3 (89)		67.0 (88)	27.0 (89)	
	Change:	<b>-13.3</b>		<b>-9.3</b>	<b>-16.8</b>	
<b>African American</b>	2013:	87.5 (8)		75.0 (8)	33.3 (9)	
	2014:	58.3 (12)		72.7 (11)	23.1 (13)	
	Change:	<b>-29.2</b>		<b>-2.3</b>	<b>-10.2</b>	
<b>Hispanic</b>	2013:	88.9 (63)		76.7 (60)	41.3 (63)	
	2014:	78.6 (70)		67.1 (70)	27.5 (69)	
	Change:	<b>-10.3</b>		<b>-9.6</b>	<b>-13.8</b>	
<b>White</b>	2013:	83.3 (6)		66.7 (6)	66.7 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	88.6 (79)		76.3 (76)	43.8 (80)	
	2014:	75.0 (84)		68.3 (82)	27.7 (83)	
	Change:	<b>-13.6</b>		<b>-8.0</b>	<b>-16.1</b>	
<b>Limited English Proficient</b>	2013:	90.2 (51)		81.3 (48)	35.3 (51)	
	2014:	76.4 (55)		67.3 (55)	29.1 (55)	
	Change:	<b>-13.8</b>		<b>-14.0</b>	<b>-6.2</b>	
<b>Special Education</b>	2013:	* (3)		* (1)	* (4)	
	2014:	33.3 (6)		* (5)	14.3 (7)	
	Change:	*		*	*	

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