

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.8 (627)		61.8 (34)	32.0 (244)	
	2014:	80.7 (783)		31.0 (42)	55.1 (603)	
	Change:	-6.1		-30.8	23.1	
Hispanic	2013:	86.9 (624)		63.6 (33)	32.1 (243)	
	2014:	80.6 (780)		31.0 (42)	55.1 (601)	
	Change:	-6.3		-32.6	23.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	86.8 (613)		59.4 (32)	31.6 (237)	
	2014:	80.5 (717)		27.8 (36)	54.2 (559)	
	Change:	-6.3		-31.6	22.6	
Limited English Proficient	2013:	87.0 (607)		62.5 (32)	32.8 (235)	
	2014:	81.0 (778)		31.7 (41)	55.1 (597)	
	Change:	-6.0		-30.8	22.3	
Special Education	2013:	64.3 (14)			16.7 (6)	
	2014:	42.1 (19)		* (1)	20.0 (10)	
	Change:	-22.2			3.3	

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.4 (182)		100.0 (8)	42.9 (49)	
	2014:	81.9 (249)		53.8 (13)	53.6 (196)	
	Change:	-5.5		-46.2	10.7	
Hispanic	2013:	87.4 (182)		100.0 (8)	42.9 (49)	
	2014:	81.9 (248)		53.8 (13)	53.8 (195)	
	Change:	-5.5		-46.2	10.9	
Economically Disadvantaged	2013:	87.4 (175)		100.0 (7)	39.1 (46)	
	2014:	81.5 (222)		50.0 (8)	52.8 (178)	
	Change:	-5.9		-50.0	13.7	
Limited English Proficient	2013:	87.1 (178)		100.0 (8)	42.9 (49)	
	2014:	82.3 (248)		58.3 (12)	53.6 (196)	
	Change:	-4.8		-41.7	10.7	
Special Education	2013:	* (2)			* (3)	
	2014:	* (4)				
	Change:	*				

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.5 (59)		30.0 (10)	0.0 (11)	
	2014:	67.7 (62)		0.0 (13)	30.0 (40)	
	Change:	-23.8		-30.0	30.0	
Hispanic	2013:	91.5 (59)		30.0 (10)	0.0 (11)	
	2014:	67.7 (62)		0.0 (13)	30.0 (40)	
	Change:	-23.8		-30.0	30.0	
Economically Disadvantaged	2013:	91.2 (57)		22.2 (9)	0.0 (10)	
	2014:	70.7 (58)		0.0 (12)	28.9 (38)	
	Change:	-20.5		-22.2	28.9	
Limited English Proficient	2013:	93.1 (58)		30.0 (10)	0.0 (11)	
	2014:	67.7 (62)		0.0 (13)	30.8 (39)	
	Change:	-25.4		-30.0	30.8	
Special Education	2013:	* (2)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.3 (80)		* (1)	* (1)	
	2014:	92.3 (26)				
	Change:	6.0				
Hispanic	2013:	86.3 (80)		* (1)	* (1)	
	2014:	92.3 (26)				
	Change:	6.0				
Economically Disadvantaged	2013:	86.3 (80)		* (1)	* (1)	
	2014:	92.0 (25)				
	Change:	5.7				
Limited English Proficient	2013:	87.0 (77)				
	2014:	92.3 (26)				
	Change:	5.3				
Special Education	2013:	* (5)				
	2014:	* (1)				
	Change:	*				

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.9 (89)		* (2)	24.6 (65)	
	2014:	81.4 (97)		* (4)	54.8 (104)	
	Change:	-8.5		*	30.2	
Hispanic	2013:	89.8 (88)		* (2)	24.6 (65)	
	2014:	81.4 (97)		* (4)	54.8 (104)	
	Change:	-8.4		*	30.2	
Economically Disadvantaged	2013:	89.9 (89)		* (2)	24.6 (65)	
	2014:	80.4 (92)		* (4)	54.0 (100)	
	Change:	-9.5		*	29.4	
Limited English Proficient	2013:	90.8 (87)		* (2)	25.0 (64)	
	2014:	82.3 (96)		* (4)	54.5 (101)	
	Change:	-8.5		*	29.5	
Special Education	2013:	* (3)			* (3)	
	2014:	* (3)			* (2)	
	Change:	*			*	

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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.9 (186)		37.5 (8)	31.8 (107)	
	2014:	82.3 (299)		9.1 (11)	65.9 (211)	
	Change:	-2.6		-28.4	34.1	
Hispanic	2013:	85.3 (184)		42.9 (7)	32.1 (106)	
	2014:	82.2 (297)		9.1 (11)	65.7 (210)	
	Change:	-3.1		-33.8	33.6	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	84.6 (182)		37.5 (8)	32.4 (105)	
	2014:	81.9 (276)		9.1 (11)	64.3 (196)	
	Change:	-2.7		-28.4	31.9	
Limited English Proficient	2013:	84.7 (177)		28.6 (7)	33.0 (100)	
	2014:	82.4 (296)		9.1 (11)	66.0 (209)	
	Change:	-2.3		-19.5	33.0	
Special Education	2013:	* (2)			* (3)	
	2014:	44.4 (9)			* (3)	
	Change:	*			*	

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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.4 (31)		* (5)	63.6 (11)	
	2014:	74.0 (50)		* (1)	36.5 (52)	
	Change:	-3.4		*	-27.1	
Hispanic	2013:	77.4 (31)		* (5)	63.6 (11)	
	2014:	74.0 (50)		* (1)	36.5 (52)	
	Change:	-3.4		*	-27.1	
Economically Disadvantaged	2013:	80.0 (30)		* (5)	70.0 (10)	
	2014:	72.7 (44)		* (1)	38.3 (47)	
	Change:	-7.3		*	-31.7	
Limited English Proficient	2013:	76.7 (30)		* (5)	63.6 (11)	
	2014:	74.0 (50)		* (1)	36.5 (52)	
	Change:	-2.7		*	-27.1	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)			* (3)	
	2014:	80.0 (55)			72.7 (55)	
	Change:	*			*	
Hispanic	2013:	* (3)			* (3)	
	2014:	80.0 (55)			72.7 (55)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (3)			* (3)	
	2014:	81.6 (49)			71.4 (49)	
	Change:	*			*	
Limited English Proficient	2013:	* (3)			* (3)	
	2014:	80.8 (52)			73.6 (53)	
	Change:	*			*	

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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.3 (26)				
	2014:	81.0 (21)			* (1)	
	Change:	-11.3				
Hispanic	2013:	92.3 (26)				
	2014:	81.0 (21)			* (1)	
	Change:	-11.3				
Economically Disadvantaged	2013:	96.0 (25)				
	2014:	80.0 (20)				
	Change:	-16.0				
Limited English Proficient	2013:	92.0 (25)				
	2014:	81.0 (21)			* (1)	
	Change:	-11.0				

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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.6 (14)				
	2014:	70.6 (17)		* (2)	* (2)	
	Change:	-8.0				
Hispanic	2013:	78.6 (14)				
	2014:	70.6 (17)		* (2)	* (2)	
	Change:	-8.0				
Economically Disadvantaged	2013:	76.9 (13)				
	2014:	68.8 (16)		* (2)	* (2)	
	Change:	-8.1				
Limited English Proficient	2013:	76.9 (13)				
	2014:	70.6 (17)		* (2)	* (2)	
	Change:	-6.3				
Special Education	2013:					
	2014:	* (1)				
	Change:					

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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.7 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	85.7 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	85.7 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				
Limited English Proficient	2013:	85.7 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				

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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.7 (15)				
	2014:	87.8 (49)				
	Change:	1.1				
Hispanic	2013:	86.7 (15)				
	2014:	87.8 (49)				
	Change:	1.1				
Economically Disadvantaged	2013:	85.7 (14)				
	2014:	88.4 (43)				
	Change:	2.7				
Limited English Proficient	2013:	84.6 (13)				
	2014:	87.8 (49)				
	Change:	3.2				
Special Education	2013:					
	2014:	* (1)				
	Change:					

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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.8 (29)			* (5)	
	2014:	81.5 (54)		* (2)	51.5 (66)	
	Change:	-1.3			*	
Hispanic	2013:	82.8 (29)			* (5)	
	2014:	81.5 (54)		* (2)	51.5 (66)	
	Change:	-1.3			*	
Economically Disadvantaged	2013:	82.1 (28)			* (5)	
	2014:	80.8 (52)		* (2)	51.6 (64)	
	Change:	-1.3			*	
Limited English Proficient	2013:	82.8 (29)			* (5)	
	2014:	81.5 (54)		* (2)	51.5 (66)	
	Change:	-1.3			*	

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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (8)			87.5 (8)	
	2014:	81.8 (11)			92.3 (13)	
	Change:	-18.2			4.8	
Hispanic	2013:	100.0 (8)			87.5 (8)	
	2014:	81.8 (11)			92.3 (13)	
	Change:	-18.2			4.8	
Economically Disadvantaged	2013:	100.0 (8)			87.5 (8)	
	2014:	80.0 (10)			91.7 (12)	
	Change:	-20.0			4.2	
Limited English Proficient	2013:	100.0 (8)			87.5 (8)	
	2014:	81.8 (11)			92.3 (13)	
	Change:	-18.2			4.8	

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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	91.7 (36)			88.2 (34)	
	Change:					
Hispanic	2013:					
	2014:	91.7 (36)			88.2 (34)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	91.4 (35)			87.9 (33)	
	Change:					
Limited English Proficient	2013:					
	2014:	91.7 (36)			88.2 (34)	
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)			* (2)	
	2014:	80.0 (10)			30.0 (10)	
	Change:	*			*	
Hispanic	2013:	* (2)			* (2)	
	2014:	80.0 (10)			30.0 (10)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (2)			* (2)	
	2014:	80.0 (10)			30.0 (10)	
	Change:	*			*	
Limited English Proficient	2013:	* (2)			* (2)	
	2014:	80.0 (10)			30.0 (10)	
	Change:	*			*	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (14)		* (3)	* (4)	
	2014:	93.1 (29)		* (2)	* (2)	
	Change:	-6.9		*	*	
Hispanic	2013:	100.0 (14)		* (3)	* (4)	
	2014:	93.1 (29)		* (2)	* (2)	
	Change:	-6.9		*	*	
Economically Disadvantaged	2013:	100.0 (14)		* (3)	* (4)	
	2014:	96.0 (25)		* (2)	* (2)	
	Change:	-4.0		*	*	
Limited English Proficient	2013:	100.0 (12)		* (3)	* (4)	
	2014:	93.1 (29)		* (2)	* (2)	
	Change:	-6.9		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5	Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:				
	2014:	* (1)		* (1)	* (1)
	Change:				
Hispanic	2013:				
	2014:	* (1)		* (1)	* (1)
	Change:				
Economically Disadvantaged	2013:				
	2014:	* (1)		* (1)	* (1)
	Change:				
Limited English Proficient	2013:				
	2014:	* (1)		* (1)	* (1)
	Change:				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	83.3	(6)			
	Change:					
Hispanic	2013:					
	2014:	83.3	(6)			
	Change:					
Economically Disadvantaged	2013:					
	2014:	83.3	(6)			
	Change:					
Limited English Proficient	2013:					
	2014:	83.3	(6)			
	Change:					
Special Education	2013:					
	2014:	*	(1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.0 (20)				
	2014:	68.8 (16)		* (1)	42.3 (26)	
	Change:	-26.2				
Hispanic	2013:	95.0 (20)				
	2014:	68.8 (16)		* (1)	42.3 (26)	
	Change:	-26.2				
Economically Disadvantaged	2013:	94.7 (19)				
	2014:	68.8 (16)		* (1)	40.0 (25)	
	Change:	-25.9				
Limited English Proficient	2013:	95.0 (20)				
	2014:	68.8 (16)		* (1)	42.3 (26)	
	Change:	-26.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	97.4 (39)		* (3)	43.6 (39)	
	2014:	80.6 (36)		* (3)	39.3 (28)	
	Change:	-16.8		*	-4.3	
Hispanic	2013:	97.4 (39)		* (3)	43.6 (39)	
	2014:	80.6 (36)		* (3)	39.3 (28)	
	Change:	-16.8		*	-4.3	
Economically Disadvantaged	2013:	97.1 (35)		* (2)	38.9 (36)	
	2014:	77.4 (31)			37.5 (24)	
	Change:	-19.7			-1.4	
Limited English Proficient	2013:	97.4 (39)		* (3)	43.6 (39)	
	2014:	80.6 (36)		* (3)	39.3 (28)	
	Change:	-16.8		*	-4.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	* (3)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	* (3)				
	2014:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (3)		* (2)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Limited English Proficient	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (4)		* (1)	16.7 (6)	
	2014:	85.7 (7)				
	Change:	*				
Hispanic	2013:	* (4)		* (1)	16.7 (6)	
	2014:	85.7 (7)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)		* (1)	* (5)	
	2014:	83.3 (6)				
	Change:	*				
Limited English Proficient	2013:	* (3)			* (5)	
	2014:	85.7 (7)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.9 (55)		* (1)	69.6 (23)	
	2014:	80.0 (65)		* (4)	68.7 (67)	
	Change:	-10.9		*	-0.9	
Hispanic	2013:	92.6 (54)		* (4)	72.7 (22)	
	2014:	79.7 (64)		* (4)	68.2 (66)	
	Change:	-12.9			-4.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	90.9 (55)		* (1)	69.6 (23)	
	2014:	77.6 (58)		* (4)	66.7 (60)	
	Change:	-13.3		*	-2.9	
Limited English Proficient	2013:	90.6 (53)		* (1)	72.7 (22)	
	2014:	80.0 (65)		* (4)	68.7 (67)	
	Change:	-10.6		*	-4.0	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (14)				
	2014:	66.7 (18)				
	Change:	-33.3				
Hispanic	2013:	100.0 (14)				
	2014:	66.7 (18)				
	Change:	-33.3				
Economically Disadvantaged	2013:	100.0 (14)				
	2014:	75.0 (16)				
	Change:	-25.0				
Limited English Proficient	2013:	100.0 (14)				
	2014:	66.7 (18)				
	Change:	-33.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.9 (13)		* (4)	* (4)	
	2014:	73.7 (19)		* (4)	0.0 (8)	
	Change:	-3.2		*	*	
Hispanic	2013:	76.9 (13)		* (4)	* (4)	
	2014:	73.7 (19)		* (4)	0.0 (8)	
	Change:	-3.2		*	*	
Economically Disadvantaged	2013:	75.0 (12)		* (3)	* (3)	
	2014:	76.5 (17)		* (3)	0.0 (7)	
	Change:	1.5		*	*	
Limited English Proficient	2013:	83.3 (12)		* (4)	* (4)	
	2014:	73.7 (19)		* (4)	0.0 (8)	
	Change:	-9.6		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (9)		* (1)	* (1)	
	2014:	94.1 (17)		* (2)	* (2)	
	Change:	16.3		*	*	
Hispanic	2013:	77.8 (9)		* (1)	* (1)	
	2014:	94.1 (17)		* (2)	* (2)	
	Change:	16.3		*	*	
Economically Disadvantaged	2013:	77.8 (9)		* (1)	* (1)	
	2014:	92.3 (13)		* (1)	* (1)	
	Change:	14.5		*	*	
Limited English Proficient	2013:	75.0 (8)		* (1)	* (1)	
	2014:	94.1 (17)		* (2)	* (2)	
	Change:	19.1		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.3 (22)				
	2014:	77.1 (35)			52.2 (46)	
	Change:	-0.2				
Hispanic	2013:	77.3 (22)				
	2014:	77.1 (35)			52.2 (46)	
	Change:	-0.2				
Economically Disadvantaged	2013:	76.2 (21)				
	2014:	74.2 (31)			50.0 (42)	
	Change:	-2.0				
Limited English Proficient	2013:	77.3 (22)				
	2014:	77.1 (35)			52.2 (46)	
	Change:	-0.2				
Special Education	2013:	* (1)				
	2014:	* (3)			* (3)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.9 (14)				
	2014:	92.3 (26)				
	Change:	-0.6				
Hispanic	2013:	92.9 (14)				
	2014:	92.3 (26)				
	Change:	-0.6				
Economically Disadvantaged	2013:	92.9 (14)				
	2014:	92.0 (25)				
	Change:	-0.9				
Limited English Proficient	2013:	92.3 (13)				
	2014:	92.3 (26)				
	Change:	0.0				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.4 (43)		* (1)		
	2014:	78.0 (50)		* (3)	66.0 (50)	
	Change:	-3.4		*		
Hispanic	2013:	81.4 (43)		* (1)		
	2014:	77.6 (49)		* (3)	67.3 (49)	
	Change:	-3.8		*		
Economically Disadvantaged	2013:	81.4 (43)		* (1)		
	2014:	81.4 (43)		* (2)	68.2 (44)	
	Change:	0.0		*		
Limited English Proficient	2013:	81.4 (43)		* (1)		
	2014:	79.6 (49)		* (2)	66.0 (50)	
	Change:	-1.8		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.7 (12)		* (1)	18.8 (16)	
	2014:	84.2 (19)		* (1)	* (1)	
	Change:	-7.5		*	*	
Hispanic	2013:	91.7 (12)		* (1)	18.8 (16)	
	2014:	84.2 (19)		* (1)	* (1)	
	Change:	-7.5		*	*	
Economically Disadvantaged	2013:	91.7 (12)		* (1)	18.8 (16)	
	2014:	82.4 (17)		* (1)	* (1)	
	Change:	-9.3		*	*	
Limited English Proficient	2013:	100.0 (11)		* (1)	20.0 (15)	
	2014:	84.2 (19)		* (1)	* (1)	
	Change:	-15.8		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (35)		* (1)	* (1)	
	2014:	53.3 (15)				
	Change:	-26.7				
Hispanic	2013:	79.4 (34)		* (1)	* (1)	
	2014:	50.0 (14)				
	Change:	-29.4				
Economically Disadvantaged	2013:	79.4 (34)		* (1)	* (1)	
	2014:	53.3 (15)				
	Change:	-26.1				
Limited English Proficient	2013:	79.4 (34)		* (1)	* (1)	
	2014:	53.3 (15)				
	Change:	-26.1				
Special Education	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.7 (21)			9.1 (11)	
	2014:	85.7 (21)		* (2)	74.4 (43)	
	Change:	0.0			65.3	
Hispanic	2013:	85.7 (21)			9.1 (11)	
	2014:	85.7 (21)		* (2)	74.4 (43)	
	Change:	0.0			65.3	
Economically Disadvantaged	2013:	85.7 (21)			9.1 (11)	
	2014:	85.0 (20)		* (2)	73.2 (41)	
	Change:	-0.7			64.1	
Limited English Proficient	2013:	85.0 (20)			9.1 (11)	
	2014:	90.0 (20)		* (2)	75.0 (40)	
	Change:	5.0			65.9	
Special Education	2013:					
	2014:				* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.5 (8)		* (3)	5.6 (18)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	87.5 (8)		* (3)	5.6 (18)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	87.5 (8)		* (3)	5.9 (17)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	
Limited English Proficient	2013:	87.5 (8)		* (3)	6.3 (16)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.8 (49)			29.1 (55)	
	2014:	86.0 (50)		* (3)	40.8 (49)	
	Change:	-1.8			11.7	
Hispanic	2013:	87.8 (49)			29.1 (55)	
	2014:	86.0 (50)		* (3)	40.8 (49)	
	Change:	-1.8			11.7	
Economically Disadvantaged	2013:	87.8 (49)			29.1 (55)	
	2014:	86.0 (50)		* (3)	40.8 (49)	
	Change:	-1.8			11.7	
Limited English Proficient	2013:	89.4 (47)			28.8 (52)	
	2014:	86.0 (50)		* (3)	40.8 (49)	
	Change:	-3.4			12.0	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (5)		* (5)	0.0 (6)	
	2014:	50.0 (8)		0.0 (8)	16.7 (6)	
	Change:	*		*	16.7	
Hispanic	2013:	* (5)		* (5)	0.0 (6)	
	2014:	50.0 (8)		0.0 (8)	16.7 (6)	
	Change:	*		*	16.7	
Economically Disadvantaged	2013:	* (5)		* (5)	0.0 (6)	
	2014:	50.0 (8)		0.0 (8)	16.7 (6)	
	Change:	*		*	16.7	
Limited English Proficient	2013:	* (5)		* (5)	0.0 (6)	
	2014:	50.0 (8)		0.0 (8)	* (5)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.9 (29)		* (5)	77.8 (9)	
	2014:	72.5 (40)		* (1)	38.1 (42)	
	Change:	-3.4		*	-39.7	
Hispanic	2013:	75.9 (29)		* (5)	77.8 (9)	
	2014:	72.5 (40)		* (1)	38.1 (42)	
	Change:	-3.4		*	-39.7	
Economically Disadvantaged	2013:	78.6 (28)		* (5)	87.5 (8)	
	2014:	70.6 (34)		* (1)	40.5 (37)	
	Change:	-8.0		*	-47.0	
Limited English Proficient	2013:	75.0 (28)		* (5)	77.8 (9)	
	2014:	72.5 (40)		* (1)	38.1 (42)	
	Change:	-2.5		*	-39.7	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.9 (45)		* (1)	16.7 (30)	
	2014:	76.7 (43)		* (1)	27.7 (47)	
	Change:	-12.2		*	11.0	
Hispanic	2013:	88.6 (44)		* (1)	16.7 (30)	
	2014:	76.7 (43)		* (1)	27.7 (47)	
	Change:	-11.9		*	11.0	
Economically Disadvantaged	2013:	88.9 (45)		* (1)	16.7 (30)	
	2014:	76.2 (42)		* (1)	28.3 (46)	
	Change:	-12.7		*	11.6	
Limited English Proficient	2013:	88.9 (45)		* (1)	16.7 (30)	
	2014:	76.7 (43)		* (1)	27.7 (47)	
	Change:	-12.2		*	11.0	
Special Education	2013:	* (2)			* (2)	
	2014:	* (3)			* (1)	
	Change:	*			*	

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