

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

MAGNET SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 98.8 (173) | | 98.3 (173) | 90.8 (173) | |
| | 2014: | 100.0 (161) | | 97.5 (161) | 87.1 (163) | |
| | Change: | 1.2 | | -0.8 | -3.7 | |
| African American | 2013: | 100.0 (36) | | 97.2 (36) | 88.9 (36) | |
| | 2014: | 100.0 (39) | | 94.9 (39) | 71.8 (39) | |
| | Change: | 0.0 | | -2.3 | -17.1 | |
| Hispanic | 2013: | 97.1 (68) | | 98.5 (68) | 82.4 (68) | |
| | 2014: | 100.0 (57) | | 98.2 (57) | 84.5 (58) | |
| | Change: | 2.9 | | -0.3 | 2.1 | |
| White | 2013: | 100.0 (52) | | 98.1 (52) | 100.0 (52) | |
| | 2014: | 100.0 (47) | | 100.0 (47) | 100.0 (48) | |
| | Change: | 0.0 | | 1.9 | 0.0 | |
| Economically Disadvantaged | 2013: | 98.5 (68) | | 97.1 (68) | 86.8 (68) | |
| | 2014: | 100.0 (66) | | 95.5 (66) | 76.1 (67) | |
| | Change: | 1.5 | | -1.6 | -10.7 | |
| Limited English Proficient | 2013: | 100.0 (16) | | 100.0 (16) | 93.8 (16) | |
| | 2014: | 100.0 (17) | | 94.1 (17) | 77.8 (18) | |
| | Change: | 0.0 | | -5.9 | -16.0 | |
| Special Education | 2013: | * (3) | | * (3) | * (3) | |
| | 2014: | * (2) | | * (2) | * (3) | |
| | Change: | * | | * | * | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 100.0 (532) | | 94.6 (112) | 98.8 (594) | 91.6 (594) |
| | 2014: | 99.8 (636) | | 98.1 (107) | 95.9 (636) | 94.2 (636) |
| | Change: | -0.2 | | 3.5 | -2.9 | 2.6 |
| African American | 2013: | 100.0 (102) | | 88.9 (18) | 96.7 (123) | 90.2 (123) |
| | 2014: | 99.2 (129) | | 89.5 (19) | 89.1 (129) | 92.2 (129) |
| | Change: | -0.8 | | 0.6 | -7.6 | 2.0 |
| Hispanic | 2013: | 100.0 (333) | | 95.4 (87) | 99.2 (373) | 90.4 (374) |
| | 2014: | 100.0 (392) | | 100.0 (75) | 97.2 (391) | 93.9 (391) |
| | Change: | 0.0 | | 4.6 | -2.0 | 3.5 |
| White | 2013: | 100.0 (75) | | 100.0 (6) | 100.0 (76) | 98.7 (75) |
| | 2014: | 100.0 (87) | | 100.0 (11) | 98.9 (88) | 97.7 (88) |
| | Change: | 0.0 | | 0.0 | -1.1 | -1.0 |
| Economically Disadvantaged | 2013: | 100.0 (348) | | 94.4 (89) | 98.2 (391) | 90.6 (392) |
| | 2014: | 99.7 (394) | | 96.9 (64) | 95.3 (426) | 93.2 (426) |
| | Change: | -0.3 | | 2.5 | -2.9 | 2.6 |
| Limited English Proficient | 2013: | 100.0 (21) | | * (4) | 100.0 (21) | 85.7 (21) |
| | 2014: | 100.0 (20) | | * (3) | 90.0 (20) | 85.0 (20) |
| | Change: | 0.0 | | * | -10.0 | -0.7 |
| Special Education | 2013: | * (2) | | * (1) | * (2) | * (2) |
| | 2014: | * (3) | | | * (3) | * (3) |
| | Change: | * | | | * | * |

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**PERCENTAGE
 PASSING
 6/4/14**

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 100.0 (82) | | 100.0 (13) | 100.0 (82) | 100.0 (82) |
| | 2014: | 100.0 (89) | | 100.0 (9) | 98.9 (89) | 100.0 (89) |
| | Change: | 0.0 | | 0.0 | -1.1 | 0.0 |
| African American | 2013: | 100.0 (10) | | * (1) | 100.0 (10) | 100.0 (10) |
| | 2014: | 100.0 (11) | | * (2) | 100.0 (11) | 100.0 (11) |
| | Change: | 0.0 | | * | 0.0 | 0.0 |
| Hispanic | 2013: | 100.0 (32) | | 100.0 (8) | 100.0 (32) | 100.0 (32) |
| | 2014: | 100.0 (35) | | * (3) | 97.1 (35) | 100.0 (35) |
| | Change: | 0.0 | | * | -2.9 | 0.0 |
| White | 2013: | 100.0 (37) | | * (3) | 100.0 (37) | 100.0 (37) |
| | 2014: | 100.0 (37) | | * (3) | 100.0 (37) | 100.0 (37) |
| | Change: | 0.0 | | * | 0.0 | 0.0 |
| Economically Disadvantaged | 2013: | 100.0 (30) | | 100.0 (7) | 100.0 (30) | 100.0 (30) |
| | 2014: | 100.0 (25) | | * (3) | 100.0 (29) | 100.0 (29) |
| | Change: | 0.0 | | * | 0.0 | 0.0 |
| Limited English Proficient | 2013: | * (1) | | | * (1) | * (1) |
| | 2014: | * (2) | | | * (2) | * (2) |
| | Change: | * | | | * | * |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | | | * (2) | * (2) |
| | Change: | | | | | |

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PASSING
6/4/14**

66 - HARRY STONE MONTESSORI ACADEMY [DIVISION 4 (NO FP)]

| Grade 8 | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2013: | | | 95.3 (64) | 73.4 (64) |
| | 2014: | 100.0 (69) | | 88.4 (69) | 84.1 (69) |
| | Change: | | | -6.9 | 10.7 |
| African American | 2013: | | | 85.7 (21) | 66.7 (21) |
| | 2014: | 100.0 (28) | | 85.7 (28) | 89.3 (28) |
| | Change: | | | 0.0 | 22.6 |
| Hispanic | 2013: | | | 100.0 (41) | 75.6 (41) |
| | 2014: | 100.0 (37) | | 89.2 (37) | 78.4 (37) |
| | Change: | | | -10.8 | 2.8 |
| White | 2013: | | | * (1) | * (1) |
| | 2014: | * (3) | | * (3) | * (3) |
| | Change: | | | * | * |
| Economically Disadvantaged | 2013: | | | 93.2 (44) | 75.0 (44) |
| | 2014: | 100.0 (48) | | 86.8 (53) | 81.1 (53) |
| | Change: | | | -6.4 | 6.1 |
| Limited English Proficient | 2013: | | | | |
| | 2014: | * (5) | | * (5) | * (5) |
| | Change: | | | | |

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**PERCENTAGE
PASSING
6/4/14**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY [DIVISION 3 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 100.0 (70) | | | 98.5 (68) | 95.6 (68) |
| | 2014: | 100.0 (90) | | 100.0 (12) | 98.9 (89) | 96.6 (89) |
| | Change: | 0.0 | | | 0.4 | 1.0 |
| African American | 2013: | 100.0 (17) | | | 94.1 (17) | 94.1 (17) |
| | 2014: | 100.0 (10) | | * (2) | 90.0 (10) | 90.0 (10) |
| | Change: | 0.0 | | | -4.1 | -4.1 |
| Hispanic | 2013: | 100.0 (48) | | | 100.0 (47) | 95.7 (47) |
| | 2014: | 100.0 (74) | | 100.0 (9) | 100.0 (73) | 98.6 (73) |
| | Change: | 0.0 | | | 0.0 | 2.9 |
| White | 2013: | * (4) | | | * (4) | * (4) |
| | 2014: | * (1) | | | * (1) | * (1) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2013: | 100.0 (45) | | | 97.7 (44) | 93.2 (44) |
| | 2014: | 100.0 (61) | | 100.0 (7) | 100.0 (67) | 100.0 (67) |
| | Change: | 0.0 | | | 2.3 | 6.8 |

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PASSING
6/4/14**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY [DIVISION 1 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 100.0 (144) | | 95.8 (71) | 98.6 (144) | 91.7 (144) |
| | 2014: | 100.0 (129) | | 98.2 (55) | 94.6 (129) | 96.1 (129) |
| | Change: | 0.0 | | 2.4 | -4.0 | 4.4 |
| African American | 2013: | 100.0 (22) | | 100.0 (12) | 100.0 (22) | 95.5 (22) |
| | 2014: | 100.0 (19) | | 88.9 (9) | 84.2 (19) | 94.7 (19) |
| | Change: | 0.0 | | -11.1 | -15.8 | -0.8 |
| Hispanic | 2013: | 100.0 (116) | | 94.9 (59) | 98.3 (116) | 90.5 (116) |
| | 2014: | 100.0 (94) | | 100.0 (43) | 95.7 (94) | 95.7 (94) |
| | Change: | 0.0 | | 5.1 | -2.6 | 5.2 |
| White | 2013: | * (3) | | | * (3) | * (3) |
| | 2014: | 100.0 (10) | | * (3) | 100.0 (10) | 100.0 (10) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2013: | 100.0 (122) | | 95.2 (62) | 98.4 (122) | 91.0 (122) |
| | 2014: | 100.0 (97) | | 97.6 (41) | 95.3 (106) | 95.3 (106) |
| | Change: | 0.0 | | 2.4 | -3.1 | 4.3 |
| Limited English Proficient | 2013: | * (5) | | * (3) | * (5) | * (5) |
| | 2014: | 100.0 (6) | | * (3) | 100.0 (6) | 100.0 (6) |
| | Change: | * | | * | * | * |

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**PERCENTAGE
 PASSING
 6/4/14**

75 - GEORGE B. DEALEY MONTESSORI INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

| Grade 8 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies | |
|-----------------------------------|---------|----------------------|-------|---------|--------------------------|------|---------|-------|----------------|------|
| All Students | 2013: | 100.0 | (100) | | 96.0 | (25) | 99.0 | (100) | 86.9 | (99) |
| | 2014: | 98.9 | (89) | | 96.8 | (31) | 97.8 | (90) | 86.7 | (90) |
| | Change: | -1.1 | | | 0.8 | | -1.2 | | -0.2 | |
| African American | 2013: | 100.0 | (11) | | * | (3) | 100.0 | (11) | 90.9 | (11) |
| | 2014: | 88.9 | (9) | | 83.3 | (6) | 88.9 | (9) | 66.7 | (9) |
| | Change: | -11.1 | | | * | | -11.1 | | -24.2 | |
| Hispanic | 2013: | 100.0 | (59) | | 94.7 | (19) | 98.3 | (59) | 83.1 | (59) |
| | 2014: | 100.0 | (49) | | 100.0 | (20) | 100.0 | (49) | 85.7 | (49) |
| | Change: | 0.0 | | | 5.3 | | 1.7 | | 2.6 | |
| White | 2013: | 100.0 | (17) | | * | (3) | 100.0 | (17) | 93.8 | (16) |
| | 2014: | 100.0 | (24) | | * | (5) | 96.0 | (25) | 92.0 | (25) |
| | Change: | 0.0 | | | * | | -4.0 | | -1.8 | |
| Economically Disadvantaged | 2013: | 100.0 | (58) | | 94.4 | (18) | 98.3 | (58) | 84.5 | (58) |
| | 2014: | 97.6 | (42) | | 92.3 | (13) | 95.5 | (44) | 81.8 | (44) |
| | Change: | -2.4 | | | -2.1 | | -2.8 | | -2.7 | |

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**PERCENTAGE
PASSING
6/4/14**

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M) [DIVISION 4 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 100.0 (93) | | * (1) | 100.0 (93) | 98.9 (94) |
| | 2014: | 100.0 (85) | | | 98.8 (85) | 100.0 (85) |
| | Change: | 0.0 | | | -1.2 | 1.1 |
| African American | 2013: | 100.0 (16) | | | 100.0 (16) | 100.0 (16) |
| | 2014: | 100.0 (16) | | | 100.0 (16) | 100.0 (16) |
| | Change: | 0.0 | | | 0.0 | 0.0 |
| Hispanic | 2013: | 100.0 (61) | | * (1) | 100.0 (61) | 98.4 (62) |
| | 2014: | 100.0 (59) | | | 98.3 (59) | 100.0 (59) |
| | Change: | 0.0 | | | -1.7 | 1.6 |
| White | 2013: | 100.0 (14) | | | 100.0 (14) | 100.0 (14) |
| | 2014: | 100.0 (8) | | | 100.0 (8) | 100.0 (8) |
| | Change: | 0.0 | | | 0.0 | 0.0 |
| Economically Disadvantaged | 2013: | 100.0 (64) | | * (1) | 100.0 (64) | 98.5 (65) |
| | 2014: | 100.0 (61) | | | 98.4 (63) | 100.0 (63) |
| | Change: | 0.0 | | | -1.6 | 1.5 |
| Limited English Proficient | 2013: | * (4) | | * (1) | * (4) | * (4) |
| | 2014: | * (2) | | | * (2) | * (2) |
| | Change: | * | | | * | * |

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**PERCENTAGE
PASSING
6/4/14**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE) [DIVISION 4 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 100.0 (43) | | * (2) | 100.0 (43) | 90.7 (43) |
| | 2014: | 100.0 (85) | | | 92.9 (85) | 92.9 (85) |
| | Change: | 0.0 | | | -7.1 | 2.2 |
| African American | 2013: | 100.0 (26) | | * (2) | 100.0 (26) | 92.3 (26) |
| | 2014: | 100.0 (36) | | | 86.1 (36) | 94.4 (36) |
| | Change: | 0.0 | | | -13.9 | 2.1 |
| Hispanic | 2013: | 100.0 (17) | | | 100.0 (17) | 88.2 (17) |
| | 2014: | 100.0 (44) | | | 97.7 (44) | 90.9 (44) |
| | Change: | 0.0 | | | -2.3 | 2.7 |
| White | 2013: | | | | | |
| | 2014: | * (4) | | | * (4) | * (4) |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 100.0 (29) | | * (1) | 100.0 (29) | 93.1 (29) |
| | 2014: | 100.0 (60) | | | 92.2 (64) | 90.6 (64) |
| | Change: | 0.0 | | | -7.8 | -2.5 |
| Limited English Proficient | 2013: | 100.0 (6) | | | 100.0 (6) | 83.3 (6) |
| | 2014: | * (5) | | | * (5) | * (5) |
| | Change: | * | | | * | * |
| Special Education | 2013: | * (1) | | | * (1) | * (1) |
| | 2014: | * (1) | | | * (1) | * (1) |
| | Change: | * | | | * | * |

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134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 98.3 (59) | | 98.3 (59) | 91.5 (59) | |
| | 2014: | 100.0 (54) | | 98.1 (54) | 96.3 (54) | |
| | Change: | 1.7 | | -0.2 | 4.8 | |
| African American | 2013: | 100.0 (6) | | 100.0 (6) | 100.0 (6) | |
| | 2014: | 100.0 (9) | | 100.0 (9) | 88.9 (9) | |
| | Change: | 0.0 | | 0.0 | -11.1 | |
| Hispanic | 2013: | 96.7 (30) | | 100.0 (30) | 83.3 (30) | |
| | 2014: | 100.0 (19) | | 100.0 (19) | 100.0 (19) | |
| | Change: | 3.3 | | 0.0 | 16.7 | |
| White | 2013: | 100.0 (16) | | 93.8 (16) | 100.0 (16) | |
| | 2014: | 100.0 (13) | | 100.0 (13) | 100.0 (13) | |
| | Change: | 0.0 | | 6.2 | 0.0 | |
| Economically Disadvantaged | 2013: | 96.6 (29) | | 96.6 (29) | 89.7 (29) | |
| | 2014: | 100.0 (19) | | 100.0 (19) | 89.5 (19) | |
| | Change: | 3.4 | | 3.4 | -0.2 | |
| Limited English Proficient | 2013: | 100.0 (7) | | 100.0 (7) | 100.0 (7) | |
| | 2014: | 100.0 (6) | | 100.0 (6) | 100.0 (6) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |
| Special Education | 2013: | * (2) | | * (2) | * (2) | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

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 PASSING
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212 - HARRY STONE MONTESSORI VANGUARD [DIVISION 4 (NO FP)]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 97.9 (48) | | 95.8 (48) | 79.2 (48) | |
| | 2014: | 100.0 (44) | | 93.2 (44) | 62.2 (45) | |
| | Change: | 2.1 | | -2.6 | -17.0 | |
| African American | 2013: | 100.0 (21) | | 95.2 (21) | 81.0 (21) | |
| | 2014: | 100.0 (21) | | 90.5 (21) | 57.1 (21) | |
| | Change: | 0.0 | | -4.7 | -23.9 | |
| Hispanic | 2013: | 94.7 (19) | | 94.7 (19) | 68.4 (19) | |
| | 2014: | 100.0 (22) | | 95.5 (22) | 65.2 (23) | |
| | Change: | 5.3 | | 0.8 | -3.2 | |
| White | 2013: | 100.0 (6) | | 100.0 (6) | 100.0 (6) | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 100.0 (22) | | 95.5 (22) | 72.7 (22) | |
| | 2014: | 100.0 (28) | | 89.3 (28) | 58.6 (29) | |
| | Change: | 0.0 | | -6.2 | -14.1 | |
| Limited English Proficient | 2013: | * (4) | | * (4) | * (4) | |
| | 2014: | 100.0 (8) | | 87.5 (8) | 55.6 (9) | |
| | Change: | * | | * | * | |
| Special Education | 2013: | | | | | |
| | 2014: | | | | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2013: | 100.0 | (66) | | 100.0 | (66) | 98.5 | (66) |
| | 2014: | 100.0 | (63) | | 100.0 | (63) | 96.9 | (64) |
| | Change: | 0.0 | | | 0.0 | | -1.6 | |
| African American | 2013: | 100.0 | (9) | | 100.0 | (9) | 100.0 | (9) |
| | 2014: | 100.0 | (9) | | 100.0 | (9) | 88.9 | (9) |
| | Change: | 0.0 | | | 0.0 | | -11.1 | |
| Hispanic | 2013: | 100.0 | (19) | | 100.0 | (19) | 94.7 | (19) |
| | 2014: | 100.0 | (16) | | 100.0 | (16) | 93.8 | (16) |
| | Change: | 0.0 | | | 0.0 | | -0.9 | |
| White | 2013: | 100.0 | (30) | | 100.0 | (30) | 100.0 | (30) |
| | 2014: | 100.0 | (33) | | 100.0 | (33) | 100.0 | (34) |
| | Change: | 0.0 | | | 0.0 | | 0.0 | |
| Economically Disadvantaged | 2013: | 100.0 | (17) | | 100.0 | (17) | 100.0 | (17) |
| | 2014: | 100.0 | (19) | | 100.0 | (19) | 89.5 | (19) |
| | Change: | 0.0 | | | 0.0 | | -10.5 | |
| Limited English Proficient | 2013: | * | (5) | | * | (5) | * | (5) |
| | 2014: | * | (3) | | * | (3) | * | (3) |
| | Change: | * | | | * | | * | |
| Special Education | 2013: | * | (1) | | * | (1) | * | (1) |
| | 2014: | * | (1) | | * | (1) | * | (1) |
| | Change: | * | | | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.