

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### DIVISION 1 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.6 (767)		0.0 (20)	2.1 (241)	
	2014:	16.7 (1,001)		0.0 (33)	3.2 (440)	
	Change:	5.1		0.0	1.1	
Hispanic	2013:	11.6 (765)		0.0 (20)	2.1 (240)	
	2014:	16.6 (1,000)		0.0 (32)	3.2 (439)	
	Change:	5.0		0.0	1.1	
White	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	11.5 (754)		0.0 (20)	1.7 (233)	
	2014:	16.5 (928)		0.0 (30)	3.0 (403)	
	Change:	5.0		0.0	1.3	
Limited English Proficient	2013:	11.6 (760)		0.0 (18)	2.1 (235)	
	2014:	16.6 (992)		0.0 (32)	3.2 (436)	
	Change:	5.0		0.0	1.1	
Special Education	2013:	0.0 (13)			* (5)	
	2014:	0.0 (17)			0.0 (14)	
	Change:	0.0			*	

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### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	10.8 (426)		0.0 (6)	1.1 (93)	
	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	Change:	8.5		0.0	0.8	
<b>Hispanic</b>	2013:	10.8 (424)		0.0 (6)	1.1 (93)	
	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	Change:	8.5		0.0	0.8	
<b>Economically Disadvantaged</b>	2013:	11.0 (418)		0.0 (6)	1.1 (91)	
	2014:	19.6 (459)		0.0 (8)	2.1 (141)	
	Change:	8.6		0.0	1.0	
<b>Limited English Proficient</b>	2013:	10.8 (426)		0.0 (6)	1.1 (92)	
	2014:	19.2 (489)		0.0 (7)	2.0 (153)	
	Change:	8.4		0.0	0.9	
<b>Special Education</b>	2013:	0.0 (7)			* (2)	
	2014:	0.0 (9)			0.0 (6)	
	Change:	0.0			*	

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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	2014:	15.9 (214)		0.0 (16)	6.0 (116)	
	Change:	1.2		0.0	4.0	
<b>Hispanic</b>	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	2014:	15.9 (214)		0.0 (16)	6.0 (116)	
	Change:	1.2		0.0	4.0	
<b>Economically Disadvantaged</b>	2013:	14.5 (214)		0.0 (10)	2.0 (99)	
	2014:	14.4 (202)		0.0 (15)	4.6 (108)	
	Change:	-0.1		0.0	2.6	
<b>Limited English Proficient</b>	2013:	14.6 (212)		0.0 (9)	2.0 (98)	
	2014:	15.9 (214)		0.0 (16)	6.0 (116)	
	Change:	1.3		0.0	4.0	
<b>Special Education</b>	2013:	0.0 (6)			* (3)	
	2014:	* (2)			* (4)	
	Change:	*			*	

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### SUNSET FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.7 (87)		* (3)	3.1 (32)	
	2014:	12.9 (201)		* (5)	3.1 (131)	
	Change:	7.2		*	0.0	
Hispanic	2013:	5.7 (87)		* (3)	3.1 (32)	
	2014:	12.5 (200)		* (4)	3.1 (130)	
	Change:	6.8		*	0.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	4.7 (85)		* (3)	0.0 (29)	
	2014:	12.6 (183)		* (4)	3.3 (120)	
	Change:	7.9		*	3.3	
Limited English Proficient	2013:	5.9 (85)		* (2)	3.2 (31)	
	2014:	12.9 (201)		* (5)	3.1 (131)	
	Change:	7.0		*	-0.1	
Special Education	2013:					
	2014:	0.0 (6)			* (4)	
	Change:					

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### DAVID W. CARTER FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.2 (37)		* (1)	6.7 (15)	
	2014:	12.4 (89)		* (4)	0.0 (37)	
	Change:	-3.8		*	-6.7	
Hispanic	2013:	16.2 (37)		* (1)	7.1 (14)	
	2014:	12.4 (89)		* (4)	0.0 (37)	
	Change:	-3.8		*	-7.1	
Economically Disadvantaged	2013:	16.2 (37)		* (1)	7.1 (14)	
	2014:	13.1 (84)		* (3)	0.0 (34)	
	Change:	-3.1		*	-7.1	
Limited English Proficient	2013:	16.2 (37)		* (1)	7.1 (14)	
	2014:	12.5 (88)		* (4)	0.0 (36)	
	Change:	-3.7		*	-7.1	

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### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.4 (104)			* (1)	
	2014:	22.3 (103)				
	Change:	7.9				
<b>Hispanic</b>	2013:	14.6 (103)			* (1)	
	2014:	22.3 (103)				
	Change:	7.7				
<b>Economically Disadvantaged</b>	2013:	14.6 (103)			* (1)	
	2014:	22.6 (93)				
	Change:	8.0				
<b>Limited English Proficient</b>	2013:	14.4 (104)			* (1)	
	2014:	22.3 (103)				
	Change:	7.9				

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### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					
<b>Hispanic</b>	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	* (2)		* (1)	* (3)	
	Change:					

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### 136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	0.0 (18)			* (1)	
	2014:	24.4 (45)		* (4)	* (4)	
	Change:	24.4			*	
<b>Hispanic</b>	2013:	0.0 (18)			* (1)	
	2014:	24.4 (45)		* (4)	* (4)	
	Change:	24.4			*	
<b>Economically Disadvantaged</b>	2013:	0.0 (18)			* (1)	
	2014:	25.6 (43)		* (3)	* (3)	
	Change:	25.6			*	
<b>Limited English Proficient</b>	2013:	0.0 (17)			* (1)	
	2014:	24.4 (45)		* (4)	* (4)	
	Change:	24.4			*	

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### 144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	10.7 (28)			* (1)	
	2014:	20.4 (49)		* (5)	2.0 (49)	
	Change:	9.7			*	
<b>Hispanic</b>	2013:	10.7 (28)			* (1)	
	2014:	20.4 (49)		* (5)	2.0 (49)	
	Change:	9.7			*	
<b>Economically Disadvantaged</b>	2013:	11.1 (27)			* (1)	
	2014:	22.2 (45)		* (5)	2.3 (44)	
	Change:	11.1			*	
<b>Limited English Proficient</b>	2013:	10.7 (28)			* (1)	
	2014:	20.8 (48)		* (4)	2.1 (48)	
	Change:	10.1			*	
<b>Special Education</b>	2013:					
	2014:		* (1)		* (1)	
	Change:					

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### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	7.9 (89)		* (3)	1.1 (88)	
	2014:	17.2 (64)			1.6 (64)	
	Change:	9.3			0.5	
<b>Hispanic</b>	2013:	7.9 (89)		* (3)	1.1 (88)	
	2014:	17.2 (64)			1.6 (64)	
	Change:	9.3			0.5	
<b>Economically Disadvantaged</b>	2013:	8.1 (86)		* (3)	1.2 (86)	
	2014:	18.2 (55)			1.8 (55)	
	Change:	10.1			0.6	
<b>Limited English Proficient</b>	2013:	7.9 (89)		* (3)	1.1 (87)	
	2014:	17.5 (63)			1.6 (63)	
	Change:	9.6			0.5	
<b>Special Education</b>	2013:	* (2)			* (2)	
	2014:	* (1)			* (1)	
	Change:	*			*	

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### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	2014:	7.3 (41)		0.0 (7)	0.0 (7)	
	Change:	1.6		0.0	-1.8	
<b>Hispanic</b>	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	2014:	7.3 (41)		0.0 (7)	0.0 (7)	
	Change:	1.6		0.0	-1.8	
<b>Economically Disadvantaged</b>	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	2014:	5.3 (38)		0.0 (7)	0.0 (7)	
	Change:	-0.4		0.0	-1.8	
<b>Limited English Proficient</b>	2013:	3.8 (52)		0.0 (6)	1.9 (54)	
	2014:	7.3 (41)		0.0 (7)	0.0 (7)	
	Change:	3.5		0.0	-1.9	
<b>Special Education</b>	2013:	* (1)			* (2)	
	2014:	* (1)				
	Change:	*				

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### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	26.3 (38)			* (1)	
	2014:	13.0 (23)		* (3)	* (3)	
	Change:	-13.3			*	
<b>Hispanic</b>	2013:	26.3 (38)			* (1)	
	2014:	13.0 (23)		* (3)	* (3)	
	Change:	-13.3			*	
<b>Economically Disadvantaged</b>	2013:	26.3 (38)			* (1)	
	2014:	13.6 (22)		* (3)	* (3)	
	Change:	-12.7			*	
<b>Limited English Proficient</b>	2013:	27.0 (37)			* (1)	
	2014:	13.0 (23)		* (3)	* (3)	
	Change:	-14.0			*	
<b>Special Education</b>	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

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### 158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.5 (24)		* (2)	* (2)	
	2014:	13.3 (15)			0.0 (15)	
	Change:	0.8			*	
<b>Hispanic</b>	2013:	12.5 (24)		* (2)	* (2)	
	2014:	13.3 (15)			0.0 (15)	
	Change:	0.8			*	
<b>Economically Disadvantaged</b>	2013:	12.5 (24)		* (2)	* (2)	
	2014:	7.1 (14)			0.0 (14)	
	Change:	-5.4			*	
<b>Limited English Proficient</b>	2013:	13.0 (23)		* (1)	* (1)	
	2014:	13.3 (15)			0.0 (15)	
	Change:	0.3			*	

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### 164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	6.3 (16)		* (1)	* (5)	
	2014:	17.5 (57)		* (4)	5.3 (57)	
	Change:	11.2		*	*	
<b>Hispanic</b>	2013:	6.3 (16)		* (1)	* (5)	
	2014:	16.1 (56)		* (3)	5.4 (56)	
	Change:	9.8		*	*	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	6.3 (16)		* (1)	* (5)	
	2014:	17.0 (53)		* (3)	5.7 (53)	
	Change:	10.7		*	*	
<b>Limited English Proficient</b>	2013:	6.3 (16)		* (1)	* (5)	
	2014:	17.5 (57)		* (4)	5.3 (57)	
	Change:	11.2		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2013:	6.0	(50)		*	(1)	*	(1)
	2014:	24.6	(61)		*	(3)	*	(3)
	Change:	18.6			*		*	
Hispanic	2013:	6.0	(50)		*	(1)	*	(1)
	2014:	24.6	(61)		*	(3)	*	(3)
	Change:	18.6			*		*	
Economically Disadvantaged	2013:	6.0	(50)		*	(1)	*	(1)
	2014:	25.0	(60)		*	(3)	*	(3)
	Change:	19.0			*		*	
Limited English Proficient	2013:	6.0	(50)		*	(1)	*	(1)
	2014:	24.6	(61)		*	(3)	*	(3)
	Change:	18.6			*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
<b>Hispanic</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
<b>Limited English Proficient</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (2)			* (2)	
	2014:	0.0 (20)		* (1)	0.0 (20)	
	Change:	*			*	
<b>Hispanic</b>	2013:	* (2)			* (2)	
	2014:	0.0 (20)		* (1)	0.0 (20)	
	Change:	*			*	
<b>Economically Disadvantaged</b>	2013:	* (2)			* (2)	
	2014:	0.0 (19)		* (1)	0.0 (19)	
	Change:	*			*	
<b>Limited English Proficient</b>	2013:	* (2)			* (2)	
	2014:	0.0 (19)		* (1)	0.0 (19)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				
<b>Hispanic</b>	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				
<b>Limited English Proficient</b>	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)				
	2014:	3.3 (30)			0.0 (30)	
	Change:	*				
<b>Hispanic</b>	2013:	* (1)				
	2014:	3.3 (30)			0.0 (30)	
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	* (1)				
	2014:	3.4 (29)			0.0 (29)	
	Change:	*				
<b>Limited English Proficient</b>	2013:	* (1)				
	2014:	3.4 (29)			0.0 (29)	
	Change:	*				
<b>Special Education</b>	2013:	* (1)				
	2014:	* (3)			* (3)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	4.0 (25)			4.0 (25)	
	2014:	11.1 (18)			0.0 (20)	
	Change:	7.1			-4.0	
<b>Hispanic</b>	2013:	4.0 (25)			4.0 (25)	
	2014:	11.1 (18)			0.0 (20)	
	Change:	7.1			-4.0	
<b>Economically Disadvantaged</b>	2013:	0.0 (23)			0.0 (22)	
	2014:	12.5 (16)			0.0 (18)	
	Change:	12.5			0.0	
<b>Limited English Proficient</b>	2013:	4.2 (24)			4.0 (25)	
	2014:	11.1 (18)			0.0 (20)	
	Change:	6.9			-4.0	
<b>Special Education</b>	2013:					
	2014:	* (1)			* (2)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	18.6 (59)		* (1)	* (1)	
	2014:	19.7 (61)		* (1)	10.8 (65)	
	Change:	1.1		*	*	
<b>Hispanic</b>	2013:	18.6 (59)		* (1)	* (1)	
	2014:	19.7 (61)		* (1)	10.8 (65)	
	Change:	1.1		*	*	
<b>Economically Disadvantaged</b>	2013:	19.0 (58)		* (1)	* (1)	
	2014:	14.3 (56)		* (1)	8.5 (59)	
	Change:	-4.7		*	*	
<b>Limited English Proficient</b>	2013:	18.6 (59)		* (1)	* (1)	
	2014:	19.7 (61)		* (1)	10.8 (65)	
	Change:	1.1		*	*	
<b>Special Education</b>	2013:	* (1)				
	2014:				* (2)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.2 (22)			* (1)	
	2014:	31.8 (22)				
	Change:	13.6				
Hispanic	2013:	18.2 (22)				
	2014:	31.8 (22)				
	Change:	13.6				
Economically Disadvantaged	2013:	18.2 (22)				
	2014:	31.8 (22)				
	Change:	13.6				
Limited English Proficient	2013:	18.2 (22)				
	2014:	31.8 (22)				
	Change:	13.6				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.2 (11)			9.1 (11)	
	2014:	15.4 (13)		* (2)	0.0 (13)	
	Change:	-2.8			-9.1	
Hispanic	2013:	18.2 (11)			9.1 (11)	
	2014:	15.4 (13)		* (2)	0.0 (13)	
	Change:	-2.8			-9.1	
Economically Disadvantaged	2013:	18.2 (11)			9.1 (11)	
	2014:	18.2 (11)		* (1)	0.0 (11)	
	Change:	0.0			-9.1	
Limited English Proficient	2013:	18.2 (11)			9.1 (11)	
	2014:	15.4 (13)		* (2)	0.0 (13)	
	Change:	-2.8			-9.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					
<b>Hispanic</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	19.4 (36)		* (1)	2.5 (40)	
	2014:	9.1 (33)			0.0 (34)	
	Change:	-10.3			-2.5	
Hispanic	2013:	19.4 (36)		* (1)	2.5 (40)	
	2014:	9.1 (33)			0.0 (34)	
	Change:	-10.3			-2.5	
Economically Disadvantaged	2013:	17.6 (34)		* (1)	2.6 (38)	
	2014:	9.4 (32)			0.0 (33)	
	Change:	-8.2			-2.6	
Limited English Proficient	2013:	19.4 (36)		* (1)	2.5 (40)	
	2014:	9.1 (33)			0.0 (34)	
	Change:	-10.3			-2.5	
Special Education	2013:				* (1)	
	2014:				* (2)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)				
	2014:	5.9 (34)		* (1)	* (4)	
	Change:	*				
<b>Hispanic</b>	2013:	* (1)				
	2014:	5.9 (34)		* (1)	* (4)	
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	* (1)				
	2014:	6.3 (32)		* (1)	* (4)	
	Change:	*				
<b>Limited English Proficient</b>	2013:	* (1)				
	2014:	5.9 (34)		* (1)	* (4)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.8 (17)		* (2)	* (2)	
	2014:	39.1 (23)				
	Change:	27.3				
Hispanic	2013:	12.5 (16)		* (2)	* (2)	
	2014:	39.1 (23)				
	Change:	26.6				
Economically Disadvantaged	2013:	12.5 (16)		* (2)	* (2)	
	2014:	36.4 (22)				
	Change:	23.9				
Limited English Proficient	2013:	11.8 (17)		* (2)	* (2)	
	2014:	39.1 (23)				
	Change:	27.3				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	0.0 (19)				
	2014:	10.8 (65)		* (1)	* (1)	
	Change:	10.8				
<b>Hispanic</b>	2013:	0.0 (19)				
	2014:	10.8 (65)		* (1)	* (1)	
	Change:	10.8				
<b>Economically Disadvantaged</b>	2013:	0.0 (19)				
	2014:	10.3 (58)		* (1)	* (1)	
	Change:	10.3				
<b>Limited English Proficient</b>	2013:	0.0 (19)				
	2014:	10.8 (65)		* (1)	* (1)	
	Change:	10.8				
<b>Special Education</b>	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.2 (90)				
	2014:	22.3 (94)				
	Change:	10.1				
<b>Hispanic</b>	2013:	12.2 (90)				
	2014:	22.3 (94)				
	Change:	10.1				
<b>Economically Disadvantaged</b>	2013:	12.4 (89)				
	2014:	24.1 (87)				
	Change:	11.7				
<b>Limited English Proficient</b>	2013:	12.2 (90)				
	2014:	22.3 (94)				
	Change:	10.1				
<b>Special Education</b>	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	10.5 (38)			2.6 (38)	
	Change:					
<b>Hispanic</b>	2013:					
	2014:	10.5 (38)			2.6 (38)	
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	11.8 (34)			2.9 (34)	
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	10.5 (38)			2.6 (38)	
	Change:					
<b>Special Education</b>	2013:					
	2014:	* (2)			* (2)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.5	(8)			
	2014:	28.6	(7)			
	Change:	16.1				
<b>Hispanic</b>	2013:	12.5	(8)			
	2014:	28.6	(7)			
	Change:	16.1				
<b>Economically Disadvantaged</b>	2013:	12.5	(8)			
	2014:	28.6	(7)			
	Change:	16.1				
<b>Limited English Proficient</b>	2013:	12.5	(8)			
	2014:	28.6	(7)			
	Change:	16.1				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	10.6 (47)				
	2014:	6.9 (72)			0.0 (9)	
	Change:	-3.7				
<b>Hispanic</b>	2013:	10.6 (47)				
	2014:	6.9 (72)			0.0 (9)	
	Change:	-3.7				
<b>Economically Disadvantaged</b>	2013:	10.9 (46)				
	2014:	4.5 (67)			0.0 (9)	
	Change:	-6.4				
<b>Limited English Proficient</b>	2013:	10.6 (47)				
	2014:	4.5 (67)			0.0 (9)	
	Change:	-6.1				
<b>Special Education</b>	2013:	* (1)				
	2014:	* (2)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.