

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.8 (2,059)		11.8 (2,049)	5.3 (2,050)	
	2014:	13.1 (2,030)		15.8 (2,016)	5.0 (2,024)	
	Change:	1.3		4.0	-0.3	
African American	2013:	9.9 (304)		5.9 (303)	3.3 (306)	
	2014:	8.9 (293)		11.6 (292)	2.4 (290)	
	Change:	-1.0		5.7	-0.9	
Hispanic	2013:	11.6 (1,673)		12.7 (1,671)	5.5 (1,667)	
	2014:	13.3 (1,650)		15.9 (1,640)	4.8 (1,655)	
	Change:	1.7		3.2	-0.7	
White	2013:	29.3 (41)		17.9 (39)	17.5 (40)	
	2014:	32.4 (37)		36.1 (36)	26.5 (34)	
	Change:	3.1		18.2	9.0	
Economically Disadvantaged	2013:	11.0 (1,948)		11.5 (1,944)	4.9 (1,946)	
	2014:	12.6 (1,839)		15.0 (1,827)	4.5 (1,841)	
	Change:	1.6		3.5	-0.4	
Limited English Proficient	2013:	10.2 (1,135)		12.3 (1,126)	4.4 (1,124)	
	2014:	12.9 (1,146)		15.3 (1,130)	3.9 (1,144)	
	Change:	2.7		3.0	-0.5	
Special Education	2013:	4.4 (68)		4.1 (74)	1.4 (74)	
	2014:	5.3 (57)		9.8 (51)	1.6 (63)	
	Change:	0.9		5.7	0.2	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.7 (1,469)		0.9 (1,036)	6.6 (1,419)	7.1 (1,416)
	2014:	12.6 (1,513)		0.9 (1,114)	10.5 (1,461)	7.3 (1,460)
	Change:	-0.1		0.0	3.9	0.2
African American	2013:	10.2 (265)		0.0 (206)	3.0 (265)	6.4 (265)
	2014:	12.5 (240)		0.0 (193)	7.4 (242)	3.7 (241)
	Change:	2.3		0.0	4.4	-2.7
Hispanic	2013:	12.1 (1,122)		1.0 (790)	5.9 (1,078)	5.7 (1,075)
	2014:	11.5 (1,205)		1.1 (888)	10.5 (1,156)	6.9 (1,157)
	Change:	-0.6		0.1	4.6	1.2
White	2013:	30.6 (49)		0.0 (21)	33.3 (45)	33.3 (45)
	2014:	40.5 (37)		0.0 (20)	21.9 (32)	35.5 (31)
	Change:	9.9		0.0	-11.4	2.2
Economically Disadvantaged	2013:	11.5 (1,308)		1.0 (941)	6.0 (1,265)	6.3 (1,264)
	2014:	11.0 (1,317)		0.8 (990)	9.9 (1,350)	6.1 (1,349)
	Change:	-0.5		-0.2	3.9	-0.2
Limited English Proficient	2013:	2.5 (439)		0.9 (348)	1.3 (399)	0.5 (399)
	2014:	0.9 (439)		0.0 (367)	1.0 (395)	0.5 (394)
	Change:	-1.6		-0.9	-0.3	0.0
Special Education	2013:	2.2 (46)		0.0 (45)	3.9 (51)	3.9 (51)
	2014:	2.4 (42)		0.0 (41)	2.2 (45)	2.3 (44)
	Change:	0.2		0.0	-1.7	-1.6

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**PERCENTAGE  
ADVANCED  
6/4/14**

### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.8 (465)		12.2 (468)	6.7 (466)	
	2014:	10.1 (455)		16.7 (456)	4.9 (453)	
	Change:	-0.7		4.5	-1.8	
African American	2013:	11.8 (17)		5.9 (17)	6.3 (16)	
	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	Change:	-4.4		8.9	-6.3	
Hispanic	2013:	10.9 (441)		12.6 (444)	6.8 (439)	
	2014:	10.4 (423)		17.0 (424)	5.2 (421)	
	Change:	-0.5		4.4	-1.6	
White	2013:	0.0 (6)		0.0 (6)	0.0 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.7 (450)		12.1 (453)	6.4 (450)	
	2014:	9.8 (418)		16.7 (419)	5.0 (417)	
	Change:	-0.9		4.6	-1.4	
Limited English Proficient	2013:	8.6 (278)		12.4 (282)	5.8 (278)	
	2014:	11.1 (270)		18.1 (270)	4.5 (268)	
	Change:	2.5		5.7	-1.3	
Special Education	2013:	8.3 (12)		0.0 (14)	0.0 (10)	
	2014:	7.1 (14)		6.7 (15)	0.0 (14)	
	Change:	-1.2		6.7	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.7 (412)		1.0 (311)	3.3 (399)	3.3 (396)
	2014:	12.0 (451)		1.4 (350)	12.3 (438)	4.6 (439)
	Change:	3.3		0.4	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.8 (387)		1.0 (289)	3.5 (374)	3.0 (371)
	2014:	12.4 (435)		1.5 (336)	12.6 (422)	4.7 (423)
	Change:	3.6		0.5	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.5 (388)		1.0 (292)	3.5 (376)	3.5 (375)
	2014:	11.5 (426)		1.5 (331)	12.4 (427)	4.4 (428)
	Change:	3.0		0.5	8.9	0.9
Limited English Proficient	2013:	1.2 (161)		0.0 (129)	0.7 (152)	0.0 (151)
	2014:	0.0 (112)		0.0 (102)	1.9 (104)	0.0 (104)
	Change:	-1.2		0.0	1.2	0.0
Special Education	2013:	0.0 (12)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

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### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.3 (352)		23.7 (338)	10.2 (343)	
	2014:	15.8 (387)		19.3 (379)	8.1 (381)	
	Change:	<b>-1.5</b>		<b>-4.4</b>	<b>-2.1</b>	
African American	2013:	17.3 (52)		18.4 (49)	10.0 (50)	
	2014:	6.8 (44)		18.2 (44)	4.8 (42)	
	Change:	<b>-10.5</b>		<b>-0.2</b>	<b>-5.2</b>	
Hispanic	2013:	16.8 (274)		24.7 (267)	9.9 (272)	
	2014:	15.5 (304)		17.1 (299)	6.2 (307)	
	Change:	<b>-1.3</b>		<b>-7.6</b>	<b>-3.7</b>	
White	2013:	33.3 (15)		20.0 (15)	20.0 (15)	
	2014:	40.0 (20)		52.6 (19)	38.9 (18)	
	Change:	<b>6.7</b>		<b>32.6</b>	<b>18.9</b>	
Economically Disadvantaged	2013:	16.8 (309)		23.8 (298)	10.2 (304)	
	2014:	15.2 (322)		16.5 (316)	6.3 (319)	
	Change:	<b>-1.6</b>		<b>-7.3</b>	<b>-3.9</b>	
Limited English Proficient	2013:	15.5 (207)		24.6 (195)	10.6 (198)	
	2014:	14.3 (251)		13.6 (242)	6.8 (251)	
	Change:	<b>-1.2</b>		<b>-11.0</b>	<b>-3.8</b>	
Special Education	2013:	0.0 (15)		8.3 (12)	0.0 (16)	
	2014:	9.1 (11)		16.7 (12)	0.0 (12)	
	Change:	<b>9.1</b>		<b>8.4</b>	<b>0.0</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.4 (299)		0.5 (218)	8.5 (282)	9.9 (283)
	2014:	14.6 (294)		0.9 (228)	11.6 (276)	14.2 (274)
	Change:	<b>-2.8</b>		<b>0.4</b>	<b>3.1</b>	<b>4.3</b>
African American	2013:	15.2 (66)		0.0 (53)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (37)	7.7 (52)	11.8 (51)
	Change:	<b>4.8</b>		<b>0.0</b>	<b>4.6</b>	<b>4.1</b>
Hispanic	2013:	15.9 (201)		0.7 (153)	5.8 (189)	6.8 (190)
	2014:	11.7 (213)		1.2 (173)	10.5 (200)	12.0 (200)
	Change:	<b>-4.2</b>		<b>0.5</b>	<b>4.7</b>	<b>5.2</b>
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	33.3 (21)		0.0 (13)	22.2 (18)	41.2 (17)
	Change:	<b>3.3</b>		<b>0.0</b>	<b>-14.8</b>	<b>7.9</b>
Economically Disadvantaged	2013:	15.1 (245)		0.5 (189)	6.6 (229)	9.1 (230)
	2014:	11.6 (225)		0.5 (183)	11.6 (232)	12.6 (230)
	Change:	<b>-3.5</b>		<b>0.0</b>	<b>5.0</b>	<b>3.5</b>
Limited English Proficient	2013:	8.1 (86)		1.5 (66)	1.4 (69)	0.0 (70)
	2014:	2.0 (100)		0.0 (84)	2.4 (82)	2.4 (82)
	Change:	<b>-6.1</b>		<b>-1.5</b>	<b>1.0</b>	<b>2.4</b>
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	<b>7.1</b>		<b>0.0</b>	<b>0.0</b>	<b>6.3</b>

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**PERCENTAGE  
ADVANCED  
6/4/14**

### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.7 (673)		10.5 (679)	3.6 (675)	
	2014:	13.1 (656)		15.0 (652)	5.2 (660)	
	Change:	2.4		4.5	1.6	
African American	2013:	9.1 (132)		3.0 (134)	2.2 (134)	
	2014:	9.4 (127)		12.9 (124)	3.1 (128)	
	Change:	0.3		9.9	0.9	
Hispanic	2013:	10.2 (527)		11.8 (533)	3.2 (528)	
	2014:	13.8 (516)		15.9 (515)	5.6 (519)	
	Change:	3.6		4.1	2.4	
White	2013:	75.0 (8)		50.0 (8)	50.0 (8)	
	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	Change:	-41.7		-50.0	-33.3	
Economically Disadvantaged	2013:	9.5 (641)		10.2 (649)	2.9 (646)	
	2014:	12.8 (600)		14.7 (597)	5.1 (608)	
	Change:	3.3		4.5	2.2	
Limited English Proficient	2013:	8.8 (320)		12.0 (325)	1.6 (321)	
	2014:	11.1 (305)		15.5 (304)	2.9 (307)	
	Change:	2.3		3.5	1.3	
Special Education	2013:	6.3 (16)		4.3 (23)	0.0 (22)	
	2014:	9.1 (11)		0.0 (8)	0.0 (16)	
	Change:	2.8		-4.3	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.0 (201)		1.3 (155)	1.5 (201)	1.0 (201)
	2014:	4.6 (240)		1.0 (196)	0.4 (228)	1.3 (229)
	Change:	-0.4		-0.3	-1.1	0.3
African American	2013:	0.0 (74)		0.0 (59)	0.0 (76)	0.0 (76)
	2014:	6.0 (84)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (155)		1.7 (120)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (187)		1.4 (143)	1.6 (188)	1.1 (188)
	2014:	5.0 (222)		1.1 (185)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.5 (569)		6.0 (564)	3.4 (566)	
	2014:	13.5 (532)		13.6 (529)	2.6 (530)	
	Change:	3.0		7.6	-0.8	
African American	2013:	6.8 (103)		3.9 (103)	0.9 (106)	
	2014:	9.5 (95)		6.2 (97)	1.1 (93)	
	Change:	2.7		2.3	0.2	
Hispanic	2013:	10.7 (431)		6.3 (427)	4.0 (428)	
	2014:	14.3 (407)		13.7 (402)	2.2 (408)	
	Change:	3.6		7.4	-1.8	
White	2013:	8.3 (12)		0.0 (10)	0.0 (8)	
	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	Change:	16.7		37.5	14.3	
Economically Disadvantaged	2013:	9.7 (548)		5.9 (544)	2.9 (546)	
	2014:	13.0 (499)		12.9 (495)	2.0 (497)	
	Change:	3.3		7.0	-0.9	
Limited English Proficient	2013:	9.7 (330)		5.2 (324)	2.4 (327)	
	2014:	15.0 (320)		14.0 (314)	2.2 (318)	
	Change:	5.3		8.8	-0.2	
Special Education	2013:	4.0 (25)		4.0 (25)	3.8 (26)	
	2014:	0.0 (21)		12.5 (16)	4.8 (21)	
	Change:	-4.0		8.5	1.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.0 (557)		0.9 (352)	10.1 (537)	10.8 (536)
	2014:	15.7 (528)		0.3 (340)	12.9 (519)	8.5 (518)
	Change:	-0.3		-0.6	2.8	-2.3
African American	2013:	14.0 (107)		0.0 (78)	5.7 (106)	10.4 (106)
	2014:	16.1 (93)		0.0 (68)	14.3 (91)	3.3 (91)
	Change:	2.1		0.0	8.6	-7.1
Hispanic	2013:	14.7 (408)		0.8 (253)	9.4 (392)	9.0 (391)
	2014:	13.2 (402)		0.4 (259)	11.7 (393)	8.4 (392)
	Change:	-1.5		-0.4	2.3	-0.6
White	2013:	42.9 (14)		* (4)	35.7 (14)	42.9 (14)
	2014:	57.1 (14)		0.0 (6)	25.0 (12)	33.3 (12)
	Change:	14.2		*	-10.7	-9.6
Economically Disadvantaged	2013:	14.5 (488)		0.9 (317)	9.5 (472)	9.3 (471)
	2014:	13.3 (444)		0.0 (291)	11.1 (468)	6.6 (467)
	Change:	-1.2		-0.9	1.6	-2.7
Limited English Proficient	2013:	1.3 (150)		1.7 (118)	2.2 (139)	1.4 (139)
	2014:	1.2 (171)		0.0 (139)	0.0 (165)	0.0 (164)
	Change:	-0.1		-1.7	-2.2	-1.4
Special Education	2013:	7.7 (13)		0.0 (16)	5.6 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (13)	0.0 (13)	0.0 (13)
	Change:	-7.7		0.0	-5.6	-5.6

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6/4/14**

### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.4 (299)		0.5 (218)	8.5 (282)	9.9 (283)
	2014:	14.6 (294)		0.9 (228)	11.6 (276)	14.2 (274)
	Change:	<b>-2.8</b>		0.4	<b>3.1</b>	<b>4.3</b>
African American	2013:	15.2 (66)		0.0 (53)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (37)	7.7 (52)	11.8 (51)
	Change:	<b>4.8</b>		0.0	<b>4.6</b>	<b>4.1</b>
Hispanic	2013:	15.9 (201)		0.7 (153)	5.8 (189)	6.8 (190)
	2014:	11.7 (213)		1.2 (173)	10.5 (200)	12.0 (200)
	Change:	<b>-4.2</b>		0.5	<b>4.7</b>	<b>5.2</b>
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	33.3 (21)		0.0 (13)	22.2 (18)	41.2 (17)
	Change:	<b>3.3</b>		0.0	<b>-14.8</b>	<b>7.9</b>
Economically Disadvantaged	2013:	15.1 (245)		0.5 (189)	6.6 (229)	9.1 (230)
	2014:	11.6 (225)		0.5 (183)	11.6 (232)	12.6 (230)
	Change:	<b>-3.5</b>		0.0	<b>5.0</b>	<b>3.5</b>
Limited English Proficient	2013:	8.1 (86)		1.5 (66)	1.4 (69)	0.0 (70)
	2014:	2.0 (100)		0.0 (84)	2.4 (82)	2.4 (82)
	Change:	<b>-6.1</b>		<b>-1.5</b>	<b>1.0</b>	<b>2.4</b>
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	<b>7.1</b>		0.0	0.0	<b>6.3</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.6 (198)		0.8 (125)	7.4 (189)	3.7 (188)
	2014:	7.1 (197)		0.0 (129)	5.3 (189)	1.1 (188)
	Change:	0.5		-0.8	-2.1	-2.6
African American	2013:	3.1 (32)		0.0 (26)	6.5 (31)	0.0 (31)
	2014:	5.3 (38)		0.0 (31)	10.8 (37)	0.0 (37)
	Change:	2.2		0.0	4.3	0.0
Hispanic	2013:	4.6 (151)		1.1 (92)	5.5 (145)	2.1 (144)
	2014:	6.5 (153)		0.0 (96)	4.1 (145)	1.4 (144)
	Change:	1.9		-1.1	-1.4	-0.7
White	2013:	* (4)		* (2)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.6 (179)		0.9 (111)	7.0 (172)	3.5 (171)
	2014:	6.3 (174)		0.0 (112)	5.2 (174)	0.6 (173)
	Change:	0.7		-0.9	-1.8	-2.9
Limited English Proficient	2013:	1.6 (61)		2.3 (43)	3.5 (57)	0.0 (57)
	2014:	1.2 (84)		0.0 (56)	0.0 (77)	0.0 (76)
	Change:	-0.4		-2.3	-3.5	0.0
Special Education	2013:	* (3)		* (5)	16.7 (6)	0.0 (6)
	2014:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	Change:	*		*	-16.7	0.0

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**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	21.2 (359)		0.9 (227)	11.5 (348)	14.7 (348)
	2014:	20.8 (331)		0.5 (211)	17.3 (330)	12.7 (330)
	Change:	-0.4		-0.4	5.8	-2.0
African American	2013:	18.7 (75)		0.0 (52)	5.3 (75)	14.7 (75)
	2014:	23.6 (55)		0.0 (37)	16.7 (54)	5.6 (54)
	Change:	4.9		0.0	11.4	-9.1
Hispanic	2013:	20.6 (257)		0.6 (161)	11.7 (247)	13.0 (247)
	2014:	17.3 (249)		0.6 (163)	16.1 (248)	12.5 (248)
	Change:	-3.3		0.0	4.4	-0.5
White	2013:	50.0 (10)		* (2)	40.0 (10)	50.0 (10)
	2014:	61.5 (13)		* (5)	27.3 (11)	36.4 (11)
	Change:	11.5		*	-12.7	-13.6
Economically Disadvantaged	2013:	19.7 (309)		1.0 (206)	11.0 (300)	12.7 (300)
	2014:	17.8 (270)		0.0 (179)	14.6 (294)	10.2 (294)
	Change:	-1.9		-1.0	3.6	-2.5
Limited English Proficient	2013:	1.1 (89)		1.3 (75)	1.2 (82)	2.4 (82)
	2014:	1.1 (87)		0.0 (83)	0.0 (88)	0.0 (88)
	Change:	0.0		-1.3	-1.2	-2.4
Special Education	2013:	10.0 (10)		0.0 (11)	0.0 (12)	8.3 (12)
	2014:	* (4)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.7 (412)		1.0 (311)	3.3 (399)	3.3 (396)
	2014:	12.0 (451)		1.4 (350)	12.3 (438)	4.6 (439)
	Change:	3.3		0.4	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.8 (387)		1.0 (289)	3.5 (374)	3.0 (371)
	2014:	12.4 (435)		1.5 (336)	12.6 (422)	4.7 (423)
	Change:	3.6		0.5	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.5 (388)		1.0 (292)	3.5 (376)	3.5 (375)
	2014:	11.5 (426)		1.5 (331)	12.4 (427)	4.4 (428)
	Change:	3.0		0.5	8.9	0.9
Limited English Proficient	2013:	1.2 (161)		0.0 (129)	0.7 (152)	0.0 (151)
	2014:	0.0 (112)		0.0 (102)	1.9 (104)	0.0 (104)
	Change:	-1.2		0.0	1.2	0.0
Special Education	2013:	0.0 (12)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

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**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.0 (201)		1.3 (155)	1.5 (201)	1.0 (201)
	2014:	4.6 (240)		1.0 (196)	0.4 (228)	1.3 (229)
	Change:	-0.4		-0.3	-1.1	0.3
African American	2013:	0.0 (74)		0.0 (59)	0.0 (76)	0.0 (76)
	2014:	6.0 (84)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (155)		1.7 (120)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (187)		1.4 (143)	1.6 (188)	1.1 (188)
	2014:	5.0 (222)		1.1 (185)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	1.5 (68)		1.5 (67)	0.0 (67)	
	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	Change:	6.8		1.3	2.7	
<b>African American</b>	2013:	* (4)		* (4)	* (5)	
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	1.6 (63)		1.6 (63)	0.0 (62)	
	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	Change:	7.9		1.6	1.5	
<b>Economically Disadvantaged</b>	2013:	1.6 (63)		1.6 (63)	0.0 (63)	
	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	Change:	7.4		1.4	2.9	
<b>Limited English Proficient</b>	2013:	0.0 (32)		3.1 (32)	0.0 (30)	
	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	Change:	9.7		3.4	0.0	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

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**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	11.9 (109)		12.8 (109)	6.4 (109)	
	2014:	19.8 (91)		30.0 (90)	12.1 (91)	
	Change:	7.9		17.2	5.7	
<b>African American</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	11.5 (104)		11.5 (104)	5.8 (104)	
	2014:	19.5 (87)		30.2 (86)	11.5 (87)	
	Change:	8.0		18.7	5.7	
<b>Economically Disadvantaged</b>	2013:	11.5 (104)		12.5 (104)	6.7 (104)	
	2014:	19.8 (86)		29.4 (85)	11.6 (86)	
	Change:	8.3		16.9	4.9	
<b>Limited English Proficient</b>	2013:	10.2 (59)		15.3 (59)	4.9 (61)	
	2014:	13.1 (61)		28.3 (60)	1.6 (61)	
	Change:	2.9		13.0	-3.3	

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### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.6 (65)		9.0 (67)	1.6 (64)	
	2014:	4.2 (48)		6.3 (48)	2.1 (48)	
	Change:	-0.4		-2.7	0.5	
African American	2013:	3.2 (31)		0.0 (32)	0.0 (31)	
	2014:	4.8 (21)		10.0 (20)	0.0 (21)	
	Change:	1.6		10.0	0.0	
Hispanic	2013:	5.9 (34)		17.1 (35)	3.0 (33)	
	2014:	3.7 (27)		3.6 (28)	3.7 (27)	
	Change:	-2.2		-13.5	0.7	
Economically Disadvantaged	2013:	4.6 (65)		9.0 (67)	1.6 (64)	
	2014:	4.3 (46)		4.4 (45)	2.2 (45)	
	Change:	-0.3		-4.6	0.6	
Limited English Proficient	2013:	8.0 (25)		15.4 (26)	0.0 (24)	
	2014:	4.8 (21)		0.0 (22)	0.0 (21)	
	Change:	-3.2		-15.4	0.0	
Special Education	2013:	* (3)		0.0 (6)	* (3)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	1.3 (75)		0.0 (75)	0.0 (75)	
	2014:	8.6 (81)		8.8 (80)	2.5 (81)	
	Change:	7.3		8.8	2.5	
<b>African American</b>	2013:	1.7 (58)		0.0 (58)	0.0 (57)	
	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	Change:	3.8		5.5	1.8	
<b>Hispanic</b>	2013:	0.0 (17)		0.0 (17)	0.0 (17)	
	2014:	15.4 (26)		16.0 (25)	3.8 (26)	
	Change:	15.4		16.0	3.8	
<b>Economically Disadvantaged</b>	2013:	1.3 (75)		0.0 (75)	0.0 (75)	
	2014:	8.8 (80)		8.9 (79)	2.5 (80)	
	Change:	7.5		8.9	2.5	
<b>Limited English Proficient</b>	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	25.0 (12)		9.1 (11)	0.0 (12)	
	Change:	25.0		9.1	0.0	
<b>Special Education</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	2014:	11.8 (85)		10.6 (85)	4.8 (84)	
	Change:	<b>-4.2</b>		-0.4	-0.2	
Hispanic	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	2014:	12.0 (83)		10.8 (83)	4.9 (82)	
	Change:	<b>-4.0</b>		-0.2	-0.1	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	2014:	11.3 (80)		8.8 (80)	5.1 (79)	
	Change:	<b>-4.7</b>		<b>-2.2</b>	0.1	
Limited English Proficient	2013:	15.6 (64)		9.4 (64)	6.3 (64)	
	2014:	11.1 (54)		11.1 (54)	1.9 (53)	
	Change:	<b>-4.5</b>		<b>1.7</b>	<b>-4.4</b>	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.0 (57)		8.9 (56)	7.3 (55)	
	2014:	20.0 (50)		14.0 (50)	6.0 (50)	
	Change:	13.0		5.1	-1.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	7.7 (52)		7.8 (51)	8.2 (49)	
	2014:	20.0 (45)		11.1 (45)	4.4 (45)	
	Change:	12.3		3.3	-3.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.0 (57)		8.9 (56)	7.3 (55)	
	2014:	20.0 (45)		11.1 (45)	2.2 (45)	
	Change:	13.0		2.2	-5.1	
Limited English Proficient	2013:	4.8 (42)		5.0 (40)	5.0 (40)	
	2014:	23.5 (34)		11.8 (34)	2.9 (34)	
	Change:	18.7		6.8	-2.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.6 (43)		4.7 (43)	2.3 (43)	
	2014:	3.7 (27)		11.1 (27)	0.0 (27)	
	Change:	-7.9		6.4	-2.3	
African American	2013:	10.0 (10)		10.0 (10)	0.0 (10)	
	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	Change:	4.3		18.6	0.0	
Hispanic	2013:	9.7 (31)		3.2 (31)	3.2 (31)	
	2014:	0.0 (20)		5.0 (20)	0.0 (20)	
	Change:	-9.7		1.8	-3.2	
Economically Disadvantaged	2013:	10.0 (40)		5.0 (40)	2.5 (40)	
	2014:	4.0 (25)		7.7 (26)	0.0 (25)	
	Change:	-6.0		2.7	-2.5	
Limited English Proficient	2013:	3.8 (26)		0.0 (26)	0.0 (26)	
	2014:	0.0 (15)		6.7 (15)	0.0 (15)	
	Change:	-3.8		6.7	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.1 (27)		15.4 (26)	3.7 (27)	
	2014:	28.6 (28)		39.3 (28)	7.1 (28)	
	Change:	17.5		23.9	3.4	
Hispanic	2013:	11.1 (27)		15.4 (26)	3.7 (27)	
	2014:	30.8 (26)		34.6 (26)	3.8 (26)	
	Change:	19.7		19.2	0.1	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	11.1 (27)		15.4 (26)	3.8 (26)	
	2014:	29.6 (27)		37.0 (27)	7.4 (27)	
	Change:	18.5		21.6	3.6	
Limited English Proficient	2013:	14.3 (21)		15.0 (20)	4.8 (21)	
	2014:	30.0 (20)		42.1 (19)	0.0 (20)	
	Change:	15.7		27.1	-4.8	
Special Education	2013:	* (1)				
	2014:	* (2)		* (2)	* (2)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	19.2 (73)		6.0 (67)	1.5 (68)	
	2014:	23.0 (74)		19.4 (72)	21.1 (71)	
	Change:	3.8		13.4	19.6	
African American	2013:	21.4 (14)		8.3 (12)	0.0 (13)	
	2014:	8.3 (12)		8.3 (12)	0.0 (10)	
	Change:	-13.1		0.0	0.0	
Hispanic	2013:	16.3 (49)		4.3 (46)	2.2 (46)	
	2014:	19.1 (47)		11.1 (45)	21.7 (46)	
	Change:	2.8		6.8	19.5	
White	2013:	25.0 (8)		12.5 (8)	0.0 (8)	
	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	Change:	20.5		51.1	36.4	
Economically Disadvantaged	2013:	17.5 (57)		5.8 (52)	1.9 (53)	
	2014:	19.3 (57)		9.1 (55)	16.7 (54)	
	Change:	1.8		3.3	14.8	
Limited English Proficient	2013:	13.6 (44)		2.6 (38)	2.6 (38)	
	2014:	19.0 (42)		10.0 (40)	21.4 (42)	
	Change:	5.4		7.4	18.8	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	28.0 (132)		16.9 (136)	9.5 (137)	
	2014:	24.8 (141)		25.2 (139)	6.3 (143)	
	Change:	-3.2		8.3	-3.2	
African American	2013:	38.1 (21)		4.5 (22)	13.0 (23)	
	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	Change:	-15.0		28.8	-9.3	
Hispanic	2013:	23.8 (105)		17.6 (108)	6.5 (108)	
	2014:	24.5 (106)		25.5 (106)	7.5 (107)	
	Change:	0.7		7.9	1.0	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	24.4 (119)		16.3 (123)	6.5 (124)	
	2014:	24.2 (120)		26.3 (118)	6.5 (124)	
	Change:	-0.2		10.0	0.0	
Limited English Proficient	2013:	21.4 (56)		10.3 (58)	1.8 (56)	
	2014:	15.2 (46)		21.7 (46)	2.2 (46)	
	Change:	-6.2		11.4	0.4	
Special Education	2013:	* (5)		12.5 (8)	0.0 (10)	
	2014:	* (4)		* (2)	0.0 (6)	
	Change:	*		*	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.7 (78)		3.8 (78)	3.9 (76)	
	2014:	17.4 (69)		11.9 (67)	3.0 (67)	
	Change:	0.7		8.1	-0.9	
African American	2013:	0.0 (7)		0.0 (7)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	16.7 (66)		3.0 (66)	3.0 (66)	
	2014:	18.8 (64)		11.3 (62)	3.2 (63)	
	Change:	2.1		8.3	0.2	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.8 (76)		2.6 (76)	2.7 (74)	
	2014:	17.6 (68)		12.1 (66)	3.0 (66)	
	Change:	1.8		9.5	0.3	
Limited English Proficient	2013:	16.7 (54)		1.9 (54)	3.7 (54)	
	2014:	20.4 (49)		12.8 (47)	4.2 (48)	
	Change:	3.7		10.9	0.5	
Special Education	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.5 (32)		12.5 (32)	9.4 (32)	
	2014:	7.1 (28)		10.7 (28)	3.6 (28)	
	Change:	<b>-5.4</b>		<b>-1.8</b>	<b>-5.8</b>	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	12.9 (31)		12.9 (31)	9.7 (31)	
	2014:	7.7 (26)		11.5 (26)	3.8 (26)	
	Change:	<b>-5.2</b>		<b>-1.4</b>	<b>-5.9</b>	
Economically Disadvantaged	2013:	10.3 (29)		13.8 (29)	6.9 (29)	
	2014:	0.0 (23)		4.3 (23)	0.0 (23)	
	Change:	<b>-10.3</b>		<b>-9.5</b>	<b>-6.9</b>	
Limited English Proficient	2013:	5.0 (20)		10.0 (20)	0.0 (20)	
	2014:	9.1 (22)		13.6 (22)	4.8 (21)	
	Change:	<b>4.1</b>		<b>3.6</b>	<b>4.8</b>	
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.9 (59)		35.0 (60)	8.3 (60)	
	2014:	24.6 (69)		39.1 (69)	8.6 (70)	
	Change:	12.7		4.1	0.3	
African American	2013:	0.0 (9)		33.3 (9)	0.0 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	14.3 (49)		36.0 (50)	10.0 (50)	
	2014:	25.4 (63)		36.5 (63)	7.9 (63)	
	Change:	11.1		0.5	-2.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	12.7 (55)		35.7 (56)	8.9 (56)	
	2014:	25.8 (62)		37.1 (62)	9.5 (63)	
	Change:	13.1		1.4	0.6	
Limited English Proficient	2013:	15.6 (32)		36.4 (33)	9.1 (33)	
	2014:	18.6 (43)		20.9 (43)	7.0 (43)	
	Change:	3.0		-15.5	-2.1	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.9 (28)		34.5 (29)	13.3 (30)	
	2014:	6.4 (47)		10.9 (46)	4.3 (47)	
	Change:	-11.5		-23.6	-9.0	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	20.8 (24)		36.0 (25)	11.5 (26)	
	2014:	2.6 (39)		10.5 (38)	0.0 (39)	
	Change:	-18.2		-25.5	-11.5	
White	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2013:	20.8 (24)		32.0 (25)	15.4 (26)	
	2014:	2.7 (37)		8.3 (36)	0.0 (37)	
	Change:	-18.1		-23.7	-15.4	
Limited English Proficient	2013:	25.0 (12)		30.8 (13)	15.4 (13)	
	2014:	2.9 (34)		12.1 (33)	0.0 (34)	
	Change:	-22.1		-18.7	-15.4	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.7 (51)		6.1 (49)	4.2 (48)	
	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	Change:	-4.1		-2.3	-4.2	
African American	2013:	12.2 (41)		7.3 (41)	2.4 (41)	
	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	Change:	-2.2		-2.3	-2.4	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	
White	2013:	* (3)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.6 (48)		6.4 (47)	4.3 (47)	
	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	Change:	-4.2		-2.2	-4.3	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.5 (57)		25.9 (54)	5.6 (54)	
	2014:	10.5 (57)		31.5 (54)	5.3 (57)	
	Change:	0.0		5.6	-0.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		50.0 (6)	33.3 (6)	
	Change:	*		*	*	
Hispanic	2013:	12.8 (47)		26.1 (46)	6.5 (46)	
	2014:	8.5 (47)		27.3 (44)	2.1 (47)	
	Change:	-4.3		1.2	-4.4	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	11.5 (52)		26.0 (50)	6.0 (50)	
	2014:	8.2 (49)		30.4 (46)	4.1 (49)	
	Change:	-3.3		4.4	-1.9	
Limited English Proficient	2013:	11.1 (36)		27.3 (33)	6.1 (33)	
	2014:	11.1 (45)		28.6 (42)	2.2 (45)	
	Change:	0.0		1.3	-3.9	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.8 (84)		14.3 (84)	0.0 (83)	
	2014:	7.9 (89)		5.6 (89)	3.3 (90)	
	Change:	3.1		-8.7	3.3	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	3.8 (80)		15.0 (80)	0.0 (79)	
	2014:	8.5 (82)		6.1 (82)	2.4 (83)	
	Change:	4.7		-8.9	2.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	3.7 (81)		13.6 (81)	0.0 (81)	
	2014:	7.7 (78)		6.4 (78)	3.6 (83)	
	Change:	4.0		-7.2	3.6	
Limited English Proficient	2013:	3.7 (54)		16.7 (54)	0.0 (54)	
	2014:	13.2 (53)		9.4 (53)	3.6 (56)	
	Change:	9.5		-7.3	3.6	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.4 (56)		3.6 (56)	1.8 (56)	
	2014:	5.4 (74)		14.9 (74)	2.7 (74)	
	Change:	0.0		11.3	0.9	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	Change:	8.0		12.0	0.0	
Hispanic	2013:	7.5 (40)		5.0 (40)	2.6 (39)	
	2014:	4.2 (48)		16.7 (48)	4.2 (48)	
	Change:	-3.3		11.7	1.6	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.7 (54)		1.9 (54)	1.9 (53)	
	2014:	6.0 (67)		16.4 (67)	2.9 (68)	
	Change:	2.3		14.5	1.0	
Limited English Proficient	2013:	0.0 (26)		3.8 (26)	0.0 (25)	
	2014:	5.4 (37)		16.2 (37)	5.4 (37)	
	Change:	5.4		12.4	5.4	
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	10.4 (106)		16.0 (106)	10.5 (105)	
	2014:	9.2 (109)		21.1 (109)	4.6 (108)	
	Change:	<b>-1.2</b>		<b>5.1</b>	<b>-5.9</b>	
<b>Hispanic</b>	2013:	10.6 (104)		16.3 (104)	10.7 (103)	
	2014:	9.3 (108)		21.3 (108)	4.7 (107)	
	Change:	<b>-1.3</b>		<b>5.0</b>	<b>-6.0</b>	
<b>Economically Disadvantaged</b>	2013:	10.7 (103)		15.5 (103)	8.8 (102)	
	2014:	7.8 (103)		21.4 (103)	4.9 (102)	
	Change:	<b>-2.9</b>		<b>5.9</b>	<b>-3.9</b>	
<b>Limited English Proficient</b>	2013:	8.5 (59)		18.6 (59)	8.5 (59)	
	2014:	10.4 (67)		23.9 (67)	3.0 (66)	
	Change:	<b>1.9</b>		<b>5.3</b>	<b>-5.5</b>	
<b>Special Education</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	8.5 (47)		8.5 (47)	0.0 (47)	
	2014:	8.3 (60)		10.2 (59)	1.7 (59)	
	Change:	-0.2		1.7	1.7	
<b>African American</b>	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
<b>Hispanic</b>	2013:	8.7 (46)		8.5 (47)	0.0 (47)	
	2014:	8.6 (58)		10.5 (57)	1.8 (57)	
	Change:	-0.1		2.0	1.8	
<b>Economically Disadvantaged</b>	2013:	8.7 (46)		8.5 (47)	0.0 (47)	
	2014:	7.1 (56)		9.1 (55)	1.8 (55)	
	Change:	-1.6		0.6	1.8	
<b>Limited English Proficient</b>	2013:	9.7 (31)		12.5 (32)	0.0 (32)	
	2014:	10.5 (38)		7.9 (38)	2.6 (38)	
	Change:	0.8		-4.6	2.6	
<b>Special Education</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	8.0 (50)		17.6 (51)	4.0 (50)	
	2014:	10.6 (47)		20.8 (48)	10.6 (47)	
	Change:	2.6		3.2	6.6	
<b>Hispanic</b>	2013:	8.5 (47)		16.7 (48)	4.3 (47)	
	2014:	10.6 (47)		20.8 (48)	10.6 (47)	
	Change:	2.1		4.1	6.3	
<b>Economically Disadvantaged</b>	2013:	8.3 (48)		18.4 (49)	4.2 (48)	
	2014:	11.9 (42)		20.5 (44)	9.8 (41)	
	Change:	3.6		2.1	5.6	
<b>Limited English Proficient</b>	2013:	7.1 (28)		20.7 (29)	3.4 (29)	
	2014:	3.6 (28)		28.6 (28)	14.8 (27)	
	Change:	-3.5		7.9	11.4	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.8 (92)		4.3 (94)	4.3 (94)	
	2014:	10.1 (79)		11.7 (77)	0.0 (77)	
	Change:	0.3		7.4	-4.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	9.6 (83)		3.5 (85)	4.7 (85)	
	2014:	11.0 (73)		12.7 (71)	0.0 (71)	
	Change:	1.4		9.2	-4.7	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.8 (92)		4.3 (94)	4.3 (94)	
	2014:	9.3 (75)		11.0 (73)	0.0 (73)	
	Change:	-0.5		6.7	-4.3	
Limited English Proficient	2013:	9.2 (65)		4.6 (65)	4.5 (66)	
	2014:	9.8 (61)		13.6 (59)	0.0 (59)	
	Change:	0.6		9.0	-4.5	
Special Education	2013:	* (3)		* (4)	* (5)	
	2014:	* (4)		* (2)	* (2)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	15.8 (57)		1.8 (57)	0.0 (60)	
	2014:	16.3 (43)		6.8 (44)	4.7 (43)	
	Change:	0.5		5.0	4.7	
<b>African American</b>	2013:	7.7 (26)		0.0 (26)	0.0 (30)	
	2014:	15.0 (20)		4.8 (21)	0.0 (19)	
	Change:	7.3		4.8	0.0	
<b>Hispanic</b>	2013:	16.0 (25)		4.0 (25)	0.0 (25)	
	2014:	14.3 (21)		4.8 (21)	4.5 (22)	
	Change:	-1.7		0.8	4.5	
<b>Economically Disadvantaged</b>	2013:	10.6 (47)		2.1 (47)	0.0 (51)	
	2014:	15.4 (39)		7.7 (39)	5.1 (39)	
	Change:	4.8		5.6	5.1	
<b>Limited English Proficient</b>	2013:	14.3 (21)		4.8 (21)	0.0 (21)	
	2014:	18.8 (16)		6.3 (16)	6.3 (16)	
	Change:	4.5		1.5	6.3	
<b>Special Education</b>	2013:	* (3)		* (2)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.9 (101)		17.6 (102)	7.8 (103)	
	2014:	10.8 (93)		23.7 (93)	3.2 (93)	
	Change:	2.9		6.1	-4.6	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	6.1 (98)		17.2 (99)	7.1 (98)	
	2014:	10.9 (92)		23.9 (92)	3.3 (92)	
	Change:	4.8		6.7	-3.8	
Economically Disadvantaged	2013:	7.4 (94)		18.9 (95)	8.3 (96)	
	2014:	11.7 (77)		24.7 (77)	3.9 (77)	
	Change:	4.3		5.8	-4.4	
Limited English Proficient	2013:	4.5 (66)		17.6 (68)	6.0 (67)	
	2014:	11.5 (52)		28.8 (52)	3.8 (52)	
	Change:	7.0		11.2	-2.2	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	21.5 (135)		24.2 (128)	16.8 (131)	
	2014:	12.9 (140)		7.2 (138)	3.7 (136)	
	Change:	-8.6		-17.0	-13.1	
African American	2013:	27.3 (22)		14.3 (21)	19.0 (21)	
	2014:	0.0 (21)		10.0 (20)	0.0 (19)	
	Change:	-27.3		-4.3	-19.0	
Hispanic	2013:	19.0 (105)		25.0 (100)	14.4 (104)	
	2014:	15.7 (108)		6.4 (109)	2.7 (112)	
	Change:	-3.3		-18.6	-11.7	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	19.8 (121)		23.5 (115)	15.1 (119)	
	2014:	14.5 (117)		6.0 (117)	2.6 (116)	
	Change:	-5.3		-17.5	-12.5	
Limited English Proficient	2013:	16.9 (83)		28.2 (78)	16.0 (81)	
	2014:	16.1 (87)		4.8 (84)	4.6 (87)	
	Change:	-0.8		-23.4	-11.4	
Special Education	2013:	0.0 (9)		* (4)	0.0 (7)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.3 (82)		4.9 (82)	1.2 (82)	
	2014:	8.8 (102)		14.7 (102)	2.0 (102)	
	Change:	1.5		9.8	0.8	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	9.1 (11)		9.1 (11)	9.1 (11)	
	Change:	9.1		9.1	9.1	
Hispanic	2013:	7.6 (66)		4.6 (65)	1.5 (65)	
	2014:	9.4 (85)		14.1 (85)	1.2 (85)	
	Change:	1.8		9.5	-0.3	
Economically Disadvantaged	2013:	6.3 (80)		3.8 (80)	0.0 (79)	
	2014:	8.5 (94)		14.9 (94)	1.1 (94)	
	Change:	2.2		11.1	1.1	
Limited English Proficient	2013:	7.7 (52)		3.8 (52)	0.0 (52)	
	2014:	12.9 (62)		9.7 (62)	1.6 (62)	
	Change:	5.2		5.9	1.6	
Special Education	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	2014:	0.0 (6)		16.7 (6)	0.0 (6)	
	Change:	0.0		16.7	0.0	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	5.4 (93)		6.7 (90)	1.1 (92)	
	2014:	13.6 (81)		17.3 (81)	2.4 (82)	
	Change:	8.2		10.6	1.3	
<b>African American</b>	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	7.7 (13)		14.3 (14)	0.0 (12)	
	Change:	7.7		14.3	0.0	
<b>Hispanic</b>	2013:	6.5 (77)		8.1 (74)	1.3 (76)	
	2014:	13.6 (59)		15.5 (58)	1.6 (62)	
	Change:	7.1		7.4	0.3	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	5.4 (92)		6.7 (89)	1.1 (91)	
	2014:	12.5 (80)		16.3 (80)	2.5 (81)	
	Change:	7.1		9.6	1.4	
<b>Limited English Proficient</b>	2013:	7.5 (53)		6.0 (50)	0.0 (51)	
	2014:	9.6 (52)		15.7 (51)	1.9 (54)	
	Change:	2.1		9.7	1.9	
<b>Special Education</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)			* (3)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	11.8 (102)		8.7 (104)	5.9 (102)	
	2014:	12.8 (94)		11.6 (95)	8.5 (94)	
	Change:	1.0		2.9	2.6	
<b>African American</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Hispanic</b>	2013:	12.1 (99)		8.9 (101)	6.1 (99)	
	2014:	13.0 (92)		10.8 (93)	8.7 (92)	
	Change:	0.9		1.9	2.6	
<b>Economically Disadvantaged</b>	2013:	12.1 (99)		8.9 (101)	6.1 (99)	
	2014:	12.1 (91)		12.0 (92)	7.7 (91)	
	Change:	0.0		3.1	1.6	
<b>Limited English Proficient</b>	2013:	9.5 (63)		7.7 (65)	4.8 (63)	
	2014:	15.0 (60)		10.0 (60)	8.3 (60)	
	Change:	5.5		2.3	3.5	
<b>Special Education</b>	2013:	* (3)		* (5)	* (4)	
	2014:	* (5)		16.7 (6)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.