

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.8 (1,463)		11.9 (2,036)	5.6 (1,941)	
	2014:	11.4 (1,296)		15.9 (2,001)	5.6 (1,446)	
	Change:	-0.4		4.0	0.0	
African American	2013:	9.9 (304)		5.9 (303)	3.3 (306)	
	2014:	8.9 (293)		11.6 (292)	2.4 (290)	
	Change:	-1.0		5.7	-0.9	
Hispanic	2013:	11.5 (1,082)		12.8 (1,659)	5.8 (1,560)	
	2014:	11.2 (918)		16.0 (1,626)	5.5 (1,078)	
	Change:	-0.3		3.2	-0.3	
White	2013:	30.0 (40)		17.9 (39)	17.5 (40)	
	2014:	32.4 (37)		36.1 (36)	26.5 (34)	
	Change:	2.4		18.2	9.0	
Economically Disadvantaged	2013:	10.7 (1,369)		11.6 (1,934)	5.2 (1,842)	
	2014:	10.5 (1,140)		15.1 (1,814)	4.9 (1,289)	
	Change:	-0.2		3.5	-0.3	
Limited English Proficient	2013:	8.7 (549)		12.5 (1,116)	4.9 (1,021)	
	2014:	7.9 (420)		15.5 (1,116)	4.5 (575)	
	Change:	-0.8		3.0	-0.4	
Special Education	2013:	5.8 (52)		4.1 (74)	1.4 (72)	
	2014:	5.4 (37)		9.8 (51)	2.2 (46)	
	Change:	-0.4		5.7	0.8	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.7 (1,469)		0.9 (1,036)	6.6 (1,419)	7.1 (1,416)
	2014:	12.6 (1,513)		0.9 (1,114)	10.5 (1,461)	7.3 (1,460)
	Change:	-0.1		0.0	3.9	0.2
African American	2013:	10.2 (265)		0.0 (206)	3.0 (265)	6.4 (265)
	2014:	12.5 (240)		0.0 (193)	7.4 (242)	3.7 (241)
	Change:	2.3		0.0	4.4	-2.7
Hispanic	2013:	12.1 (1,122)		1.0 (790)	5.9 (1,078)	5.7 (1,075)
	2014:	11.5 (1,205)		1.1 (888)	10.5 (1,156)	6.9 (1,157)
	Change:	-0.6		0.1	4.6	1.2
White	2013:	30.6 (49)		0.0 (21)	33.3 (45)	33.3 (45)
	2014:	40.5 (37)		0.0 (20)	21.9 (32)	35.5 (31)
	Change:	9.9		0.0	-11.4	2.2
Economically Disadvantaged	2013:	11.5 (1,308)		1.0 (941)	6.0 (1,265)	6.3 (1,264)
	2014:	11.0 (1,317)		0.8 (990)	9.9 (1,350)	6.1 (1,349)
	Change:	-0.5		-0.2	3.9	-0.2
Limited English Proficient	2013:	2.5 (439)		0.9 (348)	1.3 (399)	0.5 (399)
	2014:	0.9 (439)		0.0 (367)	1.0 (395)	0.5 (394)
	Change:	-1.6		-0.9	-0.3	0.0
Special Education	2013:	2.2 (46)		0.0 (45)	3.9 (51)	3.9 (51)
	2014:	2.4 (42)		0.0 (41)	2.2 (45)	2.3 (44)
	Change:	0.2		0.0	-1.7	-1.6

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**PERCENTAGE  
ADVANCED  
6/4/14**

### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.6 (293)		12.3 (465)	7.9 (394)	
	2014:	9.2 (292)		16.7 (455)	5.9 (339)	
	Change:	<b>-2.4</b>		<b>4.4</b>	<b>-2.0</b>	
African American	2013:	11.8 (17)		5.9 (17)	6.3 (16)	
	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	Change:	<b>-4.4</b>		<b>8.9</b>	<b>-6.3</b>	
Hispanic	2013:	11.9 (269)		12.7 (441)	8.2 (367)	
	2014:	9.6 (260)		17.0 (423)	6.5 (307)	
	Change:	<b>-2.3</b>		<b>4.3</b>	<b>-1.7</b>	
White	2013:	0.0 (6)		0.0 (6)	0.0 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.4 (280)		12.2 (450)	7.7 (378)	
	2014:	8.8 (261)		16.7 (418)	6.2 (305)	
	Change:	<b>-2.6</b>		<b>4.5</b>	<b>-1.5</b>	
Limited English Proficient	2013:	8.1 (111)		12.5 (281)	7.6 (210)	
	2014:	10.2 (108)		18.2 (269)	6.3 (158)	
	Change:	<b>2.1</b>		<b>5.7</b>	<b>-1.3</b>	
Special Education	2013:	11.1 (9)		0.0 (14)	0.0 (8)	
	2014:	0.0 (7)		6.7 (15)	0.0 (12)	
	Change:	<b>-11.1</b>		<b>6.7</b>	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.7 (412)		1.0 (311)	3.3 (399)	3.3 (396)
	2014:	12.0 (451)		1.4 (350)	12.3 (438)	4.6 (439)
	Change:	<b>3.3</b>		0.4	<b>9.0</b>	<b>1.3</b>
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	<b>-11.1</b>		0.0	<b>7.7</b>	<b>-5.6</b>
Hispanic	2013:	8.8 (387)		1.0 (289)	3.5 (374)	3.0 (371)
	2014:	12.4 (435)		1.5 (336)	12.6 (422)	4.7 (423)
	Change:	<b>3.6</b>		0.5	<b>9.1</b>	<b>1.7</b>
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.5 (388)		1.0 (292)	3.5 (376)	3.5 (375)
	2014:	11.5 (426)		1.5 (331)	12.4 (427)	4.4 (428)
	Change:	<b>3.0</b>		0.5	<b>8.9</b>	0.9
Limited English Proficient	2013:	1.2 (161)		0.0 (129)	0.7 (152)	0.0 (151)
	2014:	0.0 (112)		0.0 (102)	1.9 (104)	0.0 (104)
	Change:	<b>-1.2</b>		0.0	<b>1.2</b>	0.0
Special Education	2013:	0.0 (12)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	<b>-0.9</b>	<b>-10.0</b>

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### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.6 (193)		24.0 (333)	10.8 (324)	
	2014:	13.7 (227)		19.4 (376)	8.1 (247)	
	Change:	<b>-3.9</b>		<b>-4.6</b>	<b>-2.7</b>	
African American	2013:	17.3 (52)		18.4 (49)	10.0 (50)	
	2014:	6.8 (44)		18.2 (44)	4.8 (42)	
	Change:	<b>-10.5</b>		-0.2	<b>-5.2</b>	
Hispanic	2013:	16.1 (118)		25.1 (263)	10.6 (255)	
	2014:	11.7 (145)		17.2 (297)	4.6 (173)	
	Change:	<b>-4.4</b>		<b>-7.9</b>	<b>-6.0</b>	
White	2013:	33.3 (15)		20.0 (15)	20.0 (15)	
	2014:	40.0 (20)		52.6 (19)	38.9 (18)	
	Change:	<b>6.7</b>		<b>32.6</b>	<b>18.9</b>	
Economically Disadvantaged	2013:	16.6 (163)		24.0 (296)	10.7 (290)	
	2014:	11.9 (177)		16.6 (314)	5.1 (198)	
	Change:	<b>-4.7</b>		<b>-7.4</b>	<b>-5.6</b>	
Limited English Proficient	2013:	10.0 (50)		25.1 (191)	11.7 (180)	
	2014:	6.5 (92)		13.8 (240)	5.1 (118)	
	Change:	<b>-3.5</b>		<b>-11.3</b>	<b>-6.6</b>	
Special Education	2013:	0.0 (10)		8.3 (12)	0.0 (16)	
	2014:	11.1 (9)		16.7 (12)	0.0 (10)	
	Change:	<b>11.1</b>		<b>8.4</b>	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.4 (299)		0.5 (218)	8.5 (282)	9.9 (283)
	2014:	14.6 (294)		0.9 (228)	11.6 (276)	14.2 (274)
	Change:	<b>-2.8</b>		0.4	<b>3.1</b>	<b>4.3</b>
African American	2013:	15.2 (66)		0.0 (53)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (37)	7.7 (52)	11.8 (51)
	Change:	<b>4.8</b>		0.0	<b>4.6</b>	<b>4.1</b>
Hispanic	2013:	15.9 (201)		0.7 (153)	5.8 (189)	6.8 (190)
	2014:	11.7 (213)		1.2 (173)	10.5 (200)	12.0 (200)
	Change:	<b>-4.2</b>		0.5	<b>4.7</b>	<b>5.2</b>
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	33.3 (21)		0.0 (13)	22.2 (18)	41.2 (17)
	Change:	<b>3.3</b>		0.0	<b>-14.8</b>	<b>7.9</b>
Economically Disadvantaged	2013:	15.1 (245)		0.5 (189)	6.6 (229)	9.1 (230)
	2014:	11.6 (225)		0.5 (183)	11.6 (232)	12.6 (230)
	Change:	<b>-3.5</b>		0.0	<b>5.0</b>	<b>3.5</b>
Limited English Proficient	2013:	8.1 (86)		1.5 (66)	1.4 (69)	0.0 (70)
	2014:	2.0 (100)		0.0 (84)	2.4 (82)	2.4 (82)
	Change:	<b>-6.1</b>		<b>-1.5</b>	<b>1.0</b>	<b>2.4</b>
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	<b>7.1</b>		0.0	0.0	<b>6.3</b>

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6/4/14**

### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.0 (618)		10.5 (676)	3.6 (671)	
	2014:	12.5 (497)		15.1 (650)	5.8 (530)	
	Change:	1.5		4.6	2.2	
African American	2013:	9.1 (132)		3.0 (134)	2.2 (134)	
	2014:	9.4 (127)		12.9 (124)	3.1 (128)	
	Change:	0.3		9.9	0.9	
Hispanic	2013:	10.6 (473)		11.9 (530)	3.2 (524)	
	2014:	13.2 (357)		16.0 (513)	6.7 (389)	
	Change:	2.6		4.1	3.5	
White	2013:	75.0 (8)		50.0 (8)	50.0 (8)	
	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	Change:	-41.7		-50.0	-33.3	
Economically Disadvantaged	2013:	9.7 (587)		10.2 (646)	3.0 (642)	
	2014:	12.1 (448)		14.8 (595)	5.8 (483)	
	Change:	2.4		4.6	2.8	
Limited English Proficient	2013:	9.0 (267)		12.1 (322)	1.6 (318)	
	2014:	7.3 (150)		15.6 (302)	3.9 (180)	
	Change:	-1.7		3.5	2.3	
Special Education	2013:	6.3 (16)		4.3 (23)	0.0 (22)	
	2014:	12.5 (8)		0.0 (8)	0.0 (11)	
	Change:	6.2		-4.3	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.0 (201)		1.3 (155)	1.5 (201)	1.0 (201)
	2014:	4.6 (240)		1.0 (196)	0.4 (228)	1.3 (229)
	Change:	-0.4		-0.3	-1.1	0.3
African American	2013:	0.0 (74)		0.0 (59)	0.0 (76)	0.0 (76)
	2014:	6.0 (84)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (155)		1.7 (120)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (187)		1.4 (143)	1.6 (188)	1.1 (188)
	2014:	5.0 (222)		1.1 (185)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.3 (359)		6.0 (562)	3.4 (552)	
	2014:	10.0 (280)		13.8 (520)	3.0 (330)	
	Change:	-0.3		7.8	-0.4	
African American	2013:	6.8 (103)		3.9 (103)	0.9 (106)	
	2014:	9.5 (95)		6.2 (97)	1.1 (93)	
	Change:	2.7		2.3	0.2	
Hispanic	2013:	10.4 (222)		6.4 (425)	4.1 (414)	
	2014:	9.0 (156)		14.0 (393)	2.4 (209)	
	Change:	-1.4		7.6	-1.7	
White	2013:	9.1 (11)		0.0 (10)	0.0 (8)	
	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	Change:	15.9		37.5	14.3	
Economically Disadvantaged	2013:	8.8 (339)		5.9 (542)	3.0 (532)	
	2014:	8.7 (254)		13.1 (487)	2.0 (303)	
	Change:	-0.1		7.2	-1.0	
Limited English Proficient	2013:	8.3 (121)		5.3 (322)	2.6 (313)	
	2014:	7.1 (70)		14.4 (305)	2.5 (119)	
	Change:	-1.2		9.1	-0.1	
Special Education	2013:	5.9 (17)		4.0 (25)	3.8 (26)	
	2014:	0.0 (13)		12.5 (16)	7.7 (13)	
	Change:	-5.9		8.5	3.9	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.0 (557)		0.9 (352)	10.1 (537)	10.8 (536)
	2014:	15.7 (528)		0.3 (340)	12.9 (519)	8.5 (518)
	Change:	-0.3		-0.6	2.8	-2.3
African American	2013:	14.0 (107)		0.0 (78)	5.7 (106)	10.4 (106)
	2014:	16.1 (93)		0.0 (68)	14.3 (91)	3.3 (91)
	Change:	2.1		0.0	8.6	-7.1
Hispanic	2013:	14.7 (408)		0.8 (253)	9.4 (392)	9.0 (391)
	2014:	13.2 (402)		0.4 (259)	11.7 (393)	8.4 (392)
	Change:	-1.5		-0.4	2.3	-0.6
White	2013:	42.9 (14)		* (4)	35.7 (14)	42.9 (14)
	2014:	57.1 (14)		0.0 (6)	25.0 (12)	33.3 (12)
	Change:	14.2		*	-10.7	-9.6
Economically Disadvantaged	2013:	14.5 (488)		0.9 (317)	9.5 (472)	9.3 (471)
	2014:	13.3 (444)		0.0 (291)	11.1 (468)	6.6 (467)
	Change:	-1.2		-0.9	1.6	-2.7
Limited English Proficient	2013:	1.3 (150)		1.7 (118)	2.2 (139)	1.4 (139)
	2014:	1.2 (171)		0.0 (139)	0.0 (165)	0.0 (164)
	Change:	-0.1		-1.7	-2.2	-1.4
Special Education	2013:	7.7 (13)		0.0 (16)	5.6 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (13)	0.0 (13)	0.0 (13)
	Change:	-7.7		0.0	-5.6	-5.6

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ADVANCED  
6/4/14**

### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.4 (299)		0.5 (218)	8.5 (282)	9.9 (283)
	2014:	14.6 (294)		0.9 (228)	11.6 (276)	14.2 (274)
	Change:	<b>-2.8</b>		0.4	<b>3.1</b>	<b>4.3</b>
African American	2013:	15.2 (66)		0.0 (53)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (37)	7.7 (52)	11.8 (51)
	Change:	<b>4.8</b>		0.0	<b>4.6</b>	<b>4.1</b>
Hispanic	2013:	15.9 (201)		0.7 (153)	5.8 (189)	6.8 (190)
	2014:	11.7 (213)		1.2 (173)	10.5 (200)	12.0 (200)
	Change:	<b>-4.2</b>		0.5	<b>4.7</b>	<b>5.2</b>
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	33.3 (21)		0.0 (13)	22.2 (18)	41.2 (17)
	Change:	<b>3.3</b>		0.0	<b>-14.8</b>	<b>7.9</b>
Economically Disadvantaged	2013:	15.1 (245)		0.5 (189)	6.6 (229)	9.1 (230)
	2014:	11.6 (225)		0.5 (183)	11.6 (232)	12.6 (230)
	Change:	<b>-3.5</b>		0.0	<b>5.0</b>	<b>3.5</b>
Limited English Proficient	2013:	8.1 (86)		1.5 (66)	1.4 (69)	0.0 (70)
	2014:	2.0 (100)		0.0 (84)	2.4 (82)	2.4 (82)
	Change:	<b>-6.1</b>		<b>-1.5</b>	<b>1.0</b>	<b>2.4</b>
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	<b>7.1</b>		0.0	0.0	<b>6.3</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.6 (198)		0.8 (125)	7.4 (189)	3.7 (188)
	2014:	7.1 (197)		0.0 (129)	5.3 (189)	1.1 (188)
	Change:	0.5		-0.8	-2.1	-2.6
African American	2013:	3.1 (32)		0.0 (26)	6.5 (31)	0.0 (31)
	2014:	5.3 (38)		0.0 (31)	10.8 (37)	0.0 (37)
	Change:	2.2		0.0	4.3	0.0
Hispanic	2013:	4.6 (151)		1.1 (92)	5.5 (145)	2.1 (144)
	2014:	6.5 (153)		0.0 (96)	4.1 (145)	1.4 (144)
	Change:	1.9		-1.1	-1.4	-0.7
White	2013:	* (4)		* (2)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.6 (179)		0.9 (111)	7.0 (172)	3.5 (171)
	2014:	6.3 (174)		0.0 (112)	5.2 (174)	0.6 (173)
	Change:	0.7		-0.9	-1.8	-2.9
Limited English Proficient	2013:	1.6 (61)		2.3 (43)	3.5 (57)	0.0 (57)
	2014:	1.2 (84)		0.0 (56)	0.0 (77)	0.0 (76)
	Change:	-0.4		-2.3	-3.5	0.0
Special Education	2013:	* (3)		* (5)	16.7 (6)	0.0 (6)
	2014:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	Change:	*		*	-16.7	0.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	21.2 (359)		0.9 (227)	11.5 (348)	14.7 (348)
	2014:	20.8 (331)		0.5 (211)	17.3 (330)	12.7 (330)
	Change:	-0.4		-0.4	5.8	-2.0
<b>African American</b>	2013:	18.7 (75)		0.0 (52)	5.3 (75)	14.7 (75)
	2014:	23.6 (55)		0.0 (37)	16.7 (54)	5.6 (54)
	Change:	4.9		0.0	11.4	-9.1
<b>Hispanic</b>	2013:	20.6 (257)		0.6 (161)	11.7 (247)	13.0 (247)
	2014:	17.3 (249)		0.6 (163)	16.1 (248)	12.5 (248)
	Change:	-3.3		0.0	4.4	-0.5
<b>White</b>	2013:	50.0 (10)		* (2)	40.0 (10)	50.0 (10)
	2014:	61.5 (13)		* (5)	27.3 (11)	36.4 (11)
	Change:	11.5		*	-12.7	-13.6
<b>Economically Disadvantaged</b>	2013:	19.7 (309)		1.0 (206)	11.0 (300)	12.7 (300)
	2014:	17.8 (270)		0.0 (179)	14.6 (294)	10.2 (294)
	Change:	-1.9		-1.0	3.6	-2.5
<b>Limited English Proficient</b>	2013:	1.1 (89)		1.3 (75)	1.2 (82)	2.4 (82)
	2014:	1.1 (87)		0.0 (83)	0.0 (88)	0.0 (88)
	Change:	0.0		-1.3	-1.2	-2.4
<b>Special Education</b>	2013:	10.0 (10)		0.0 (11)	0.0 (12)	8.3 (12)
	2014:	* (4)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.7 (412)		1.0 (311)	3.3 (399)	3.3 (396)
	2014:	12.0 (451)		1.4 (350)	12.3 (438)	4.6 (439)
	Change:	3.3		0.4	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.8 (387)		1.0 (289)	3.5 (374)	3.0 (371)
	2014:	12.4 (435)		1.5 (336)	12.6 (422)	4.7 (423)
	Change:	3.6		0.5	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.5 (388)		1.0 (292)	3.5 (376)	3.5 (375)
	2014:	11.5 (426)		1.5 (331)	12.4 (427)	4.4 (428)
	Change:	3.0		0.5	8.9	0.9
Limited English Proficient	2013:	1.2 (161)		0.0 (129)	0.7 (152)	0.0 (151)
	2014:	0.0 (112)		0.0 (102)	1.9 (104)	0.0 (104)
	Change:	-1.2		0.0	1.2	0.0
Special Education	2013:	0.0 (12)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	5.0 (201)		1.3 (155)	1.5 (201)	1.0 (201)
	2014:	4.6 (240)		1.0 (196)	0.4 (228)	1.3 (229)
	Change:	-0.4		-0.3	-1.1	0.3
<b>African American</b>	2013:	0.0 (74)		0.0 (59)	0.0 (76)	0.0 (76)
	2014:	6.0 (84)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
<b>Hispanic</b>	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (155)		1.7 (120)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
<b>Economically Disadvantaged</b>	2013:	5.3 (187)		1.4 (143)	1.6 (188)	1.1 (188)
	2014:	5.0 (222)		1.1 (185)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
<b>Limited English Proficient</b>	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
<b>Special Education</b>	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	1.5 (67)		1.5 (66)	0.0 (66)	
	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	Change:	6.8		1.3	2.7	
African American	2013:	* (4)		* (4)	* (5)	
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	Change:	*		*	*	
Hispanic	2013:	1.6 (62)		1.6 (62)	0.0 (61)	
	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	Change:	7.9		1.6	1.5	
Economically Disadvantaged	2013:	1.6 (62)		1.6 (62)	0.0 (62)	
	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	Change:	7.4		1.4	2.9	
Limited English Proficient	2013:	0.0 (31)		3.2 (31)	0.0 (29)	
	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	Change:	9.7		3.3	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.0 (108)		12.8 (109)	6.5 (108)	
	2014:	25.0 (52)		30.0 (90)	29.7 (37)	
	Change:	<b>13.0</b>		<b>17.2</b>	<b>23.2</b>	
<b>African American</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	11.7 (103)		11.5 (104)	5.8 (103)	
	2014:	25.0 (48)		30.2 (86)	30.3 (33)	
	Change:	<b>13.3</b>		<b>18.7</b>	<b>24.5</b>	
<b>Economically Disadvantaged</b>	2013:	11.7 (103)		12.5 (104)	6.8 (103)	
	2014:	25.5 (47)		29.4 (85)	29.4 (34)	
	Change:	<b>13.8</b>		<b>16.9</b>	<b>22.6</b>	
<b>Limited English Proficient</b>	2013:	10.2 (59)		15.3 (59)	4.9 (61)	
	2014:	13.6 (22)		28.3 (60)	14.3 (7)	
	Change:	<b>3.4</b>		<b>13.0</b>	<b>9.4</b>	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.7 (64)		9.0 (67)	1.6 (64)	
	2014:	4.2 (48)		6.3 (48)	2.1 (47)	
	Change:	-0.5		-2.7	0.5	
African American	2013:	3.2 (31)		0.0 (32)	0.0 (31)	
	2014:	4.8 (21)		10.0 (20)	0.0 (21)	
	Change:	1.6		10.0	0.0	
Hispanic	2013:	6.1 (33)		17.1 (35)	3.0 (33)	
	2014:	3.7 (27)		3.6 (28)	3.8 (26)	
	Change:	-2.4		-13.5	0.8	
Economically Disadvantaged	2013:	4.7 (64)		9.0 (67)	1.6 (64)	
	2014:	4.3 (46)		4.4 (45)	2.2 (45)	
	Change:	-0.4		-4.6	0.6	
Limited English Proficient	2013:	8.3 (24)		15.4 (26)	0.0 (24)	
	2014:	4.8 (21)		0.0 (22)	0.0 (20)	
	Change:	-3.5		-15.4	0.0	
Special Education	2013:	* (3)		0.0 (6)	* (3)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	1.3 (75)		0.0 (75)	0.0 (75)	
	2014:	4.2 (72)		8.8 (80)	1.4 (71)	
	Change:	2.9		8.8	1.4	
African American	2013:	1.7 (58)		0.0 (58)	0.0 (57)	
	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	Change:	3.8		5.5	1.8	
Hispanic	2013:	0.0 (17)		0.0 (17)	0.0 (17)	
	2014:	0.0 (17)		16.0 (25)	0.0 (16)	
	Change:	0.0		16.0	0.0	
Economically Disadvantaged	2013:	1.3 (75)		0.0 (75)	0.0 (75)	
	2014:	4.2 (71)		8.9 (79)	1.4 (70)	
	Change:	2.9		8.9	1.4	
Limited English Proficient	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	0.0 (6)		9.1 (11)	* (5)	
	Change:	0.0		9.1	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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**LANGUAGE:** English

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### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	2014:	9.8 (41)		10.6 (85)	8.3 (36)	
	Change:	<b>-5.6</b>		-0.5	<b>1.4</b>	
Hispanic	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	2014:	10.3 (39)		10.8 (83)	8.8 (34)	
	Change:	<b>-5.1</b>		-0.3	<b>1.9</b>	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	2014:	8.1 (37)		8.8 (80)	9.4 (32)	
	Change:	<b>-7.3</b>		<b>-2.3</b>	<b>2.5</b>	
Limited English Proficient	2013:	11.8 (17)		9.4 (64)	10.8 (37)	
	2014:	0.0 (10)		11.1 (54)	* (5)	
	Change:	<b>-11.8</b>		<b>1.7</b>	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.6 (18)		8.9 (56)	7.3 (55)	
	2014:	12.5 (16)		14.0 (50)	12.5 (16)	
	Change:	6.9		5.1	5.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	7.7 (13)		7.8 (51)	8.2 (49)	
	2014:	9.1 (11)		11.1 (45)	9.1 (11)	
	Change:	1.4		3.3	0.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.6 (18)		8.9 (56)	7.3 (55)	
	2014:	7.7 (13)		11.1 (45)	0.0 (13)	
	Change:	2.1		2.2	-7.3	
Limited English Proficient	2013:	* (4)		5.0 (40)	5.0 (40)	
	2014:			11.8 (34)		
	Change:			6.8		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	11.6 (43)		4.7 (43)	2.3 (43)	
	2014:	6.3 (16)		11.1 (27)	0.0 (16)	
	Change:	<b>-5.3</b>		<b>6.4</b>	<b>-2.3</b>	
<b>African American</b>	2013:	10.0 (10)		10.0 (10)	0.0 (10)	
	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	Change:	<b>4.3</b>		<b>18.6</b>	<b>0.0</b>	
<b>Hispanic</b>	2013:	9.7 (31)		3.2 (31)	3.2 (31)	
	2014:	0.0 (9)		5.0 (20)	0.0 (9)	
	Change:	<b>-9.7</b>		<b>1.8</b>	<b>-3.2</b>	
<b>Economically Disadvantaged</b>	2013:	10.0 (40)		5.0 (40)	2.5 (40)	
	2014:	7.1 (14)		7.7 (26)	0.0 (14)	
	Change:	<b>-2.9</b>		<b>2.7</b>	<b>-2.5</b>	
<b>Limited English Proficient</b>	2013:	3.8 (26)		0.0 (26)	0.0 (26)	
	2014:	* (4)		6.7 (15)	* (4)	
	Change:	<b>*</b>		<b>6.7</b>	<b>*</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.7 (15)		15.4 (26)	3.7 (27)	
	2014:	30.8 (13)		42.3 (26)	8.0 (25)	
	Change:	24.1		26.9	4.3	
Hispanic	2013:	6.7 (15)		15.4 (26)	3.7 (27)	
	2014:	36.4 (11)		37.5 (24)	4.3 (23)	
	Change:	29.7		22.1	0.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	6.7 (15)		15.4 (26)	3.8 (26)	
	2014:	33.3 (12)		40.0 (25)	8.3 (24)	
	Change:	26.6		24.6	4.5	
Limited English Proficient	2013:	11.1 (9)		15.0 (20)	4.8 (21)	
	2014:	* (5)		47.1 (17)	0.0 (17)	
	Change:	*		32.1	-4.8	
Special Education	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	23.3 (43)		6.1 (66)	1.9 (52)	
	2014:	20.0 (55)		19.4 (72)	15.1 (53)	
	Change:	<b>-3.3</b>		<b>13.3</b>	<b>13.2</b>	
African American	2013:	21.4 (14)		8.3 (12)	0.0 (13)	
	2014:	8.3 (12)		8.3 (12)	0.0 (10)	
	Change:	<b>-13.1</b>		0.0	0.0	
Hispanic	2013:	20.0 (20)		4.4 (45)	3.2 (31)	
	2014:	10.7 (28)		11.1 (45)	10.7 (28)	
	Change:	<b>-9.3</b>		<b>6.7</b>	<b>7.5</b>	
White	2013:	25.0 (8)		12.5 (8)	0.0 (8)	
	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	Change:	<b>20.5</b>		<b>51.1</b>	<b>36.4</b>	
Economically Disadvantaged	2013:	21.9 (32)		5.8 (52)	2.5 (40)	
	2014:	12.8 (39)		9.1 (55)	5.6 (36)	
	Change:	<b>-9.1</b>		<b>3.3</b>	<b>3.1</b>	
Limited English Proficient	2013:	14.3 (14)		2.7 (37)	4.5 (22)	
	2014:	8.7 (23)		10.0 (40)	8.3 (24)	
	Change:	<b>-5.6</b>		<b>7.3</b>	<b>3.8</b>	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	33.0 (109)		16.9 (136)	9.5 (137)	
	2014:	27.0 (115)		25.2 (139)	6.3 (143)	
	Change:	<b>-6.0</b>		<b>8.3</b>	<b>-3.2</b>	
African American	2013:	38.1 (21)		4.5 (22)	13.0 (23)	
	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	Change:	<b>-15.0</b>		<b>28.8</b>	<b>-9.3</b>	
Hispanic	2013:	29.3 (82)		17.6 (108)	6.5 (108)	
	2014:	27.5 (80)		25.5 (106)	7.5 (107)	
	Change:	<b>-1.8</b>		<b>7.9</b>	<b>1.0</b>	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	29.2 (96)		16.3 (123)	6.5 (124)	
	2014:	26.6 (94)		26.3 (118)	6.5 (124)	
	Change:	<b>-2.6</b>		<b>10.0</b>	<b>0.0</b>	
Limited English Proficient	2013:	33.3 (33)		10.3 (58)	1.8 (56)	
	2014:	15.0 (20)		21.7 (46)	2.2 (46)	
	Change:	<b>-18.3</b>		<b>11.4</b>	<b>0.4</b>	
Special Education	2013:	* (5)		12.5 (8)	0.0 (10)	
	2014:	* (3)		* (2)	0.0 (6)	
	Change:	*		*	<b>0.0</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.2 (37)		3.9 (77)	4.1 (74)	
	2014:	3.8 (26)		11.9 (67)	0.0 (25)	
	Change:	<b>-12.4</b>		<b>8.0</b>	<b>-4.1</b>	
African American	2013:	0.0 (7)		0.0 (7)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	15.4 (26)		3.1 (65)	3.1 (64)	
	2014:	4.8 (21)		11.3 (62)	0.0 (21)	
	Change:	<b>-10.6</b>		<b>8.2</b>	<b>-3.1</b>	
White	2013:	* (1)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.3 (35)		2.7 (75)	2.8 (72)	
	2014:	4.0 (25)		12.1 (66)	0.0 (24)	
	Change:	<b>-10.3</b>		<b>9.4</b>	<b>-2.8</b>	
Limited English Proficient	2013:	15.4 (13)		1.9 (53)	3.8 (52)	
	2014:	0.0 (7)		12.8 (47)	0.0 (7)	
	Change:	<b>-15.4</b>		<b>10.9</b>	<b>-3.8</b>	
Special Education	2013:					
	2014:			* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.9 (31)		12.5 (32)	9.4 (32)	
	2014:	7.4 (27)		11.1 (27)	3.7 (27)	
	Change:	<b>-5.5</b>		<b>-1.4</b>	<b>-5.7</b>	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	13.3 (30)		12.9 (31)	9.7 (31)	
	2014:	8.0 (25)		12.0 (25)	4.0 (25)	
	Change:	<b>-5.3</b>		<b>-0.9</b>	<b>-5.7</b>	
Economically Disadvantaged	2013:	10.7 (28)		13.8 (29)	6.9 (29)	
	2014:	0.0 (22)		4.5 (22)	0.0 (22)	
	Change:	<b>-10.7</b>		<b>-9.3</b>	<b>-6.9</b>	
Limited English Proficient	2013:	5.3 (19)		10.0 (20)	0.0 (20)	
	2014:	9.5 (21)		14.3 (21)	5.0 (20)	
	Change:	<b>4.2</b>		<b>4.3</b>	<b>5.0</b>	
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.8 (41)		36.2 (58)	8.6 (58)	
	2014:	25.6 (39)		39.7 (68)	8.7 (69)	
	Change:	15.8		3.5	0.1	
African American	2013:	0.0 (9)		33.3 (9)	0.0 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	12.9 (31)		37.5 (48)	10.4 (48)	
	2014:	27.3 (33)		37.1 (62)	8.1 (62)	
	Change:	14.4		-0.4	-2.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.3 (39)		36.4 (55)	9.1 (55)	
	2014:	27.3 (33)		37.7 (61)	9.7 (62)	
	Change:	17.0		1.3	0.6	
Limited English Proficient	2013:	14.3 (14)		38.7 (31)	9.7 (31)	
	2014:	7.7 (13)		21.4 (42)	7.1 (42)	
	Change:	-6.6		-17.3	-2.6	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.5 (16)		34.5 (29)	13.3 (30)	
	2014:	6.5 (46)		10.9 (46)	4.3 (47)	
	Change:	-6.0		-23.6	-9.0	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	16.7 (12)		36.0 (25)	11.5 (26)	
	2014:	2.6 (38)		10.5 (38)	0.0 (39)	
	Change:	-14.1		-25.5	-11.5	
White	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2013:	16.7 (12)		32.0 (25)	15.4 (26)	
	2014:	2.8 (36)		8.3 (36)	0.0 (37)	
	Change:	-13.9		-23.7	-15.4	
Limited English Proficient	2013:			30.8 (13)	15.4 (13)	
	2014:	3.0 (33)		12.1 (33)	0.0 (34)	
	Change:			-18.7	-15.4	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.7 (51)		6.1 (49)	4.2 (48)	
	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	Change:	-4.1		-2.3	-4.2	
African American	2013:	12.2 (41)		7.3 (41)	2.4 (41)	
	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	Change:	-2.2		-2.3	-2.4	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	
White	2013:	* (3)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.6 (48)		6.4 (47)	4.3 (47)	
	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	Change:	-4.2		-2.2	-4.3	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.1 (33)		25.9 (54)	5.6 (54)	
	2014:	10.0 (20)		31.5 (54)	10.5 (19)	
	Change:	0.9		5.6	4.9	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		50.0 (6)	33.3 (6)	
	Change:	*		*	*	
Hispanic	2013:	13.0 (23)		26.1 (46)	6.5 (46)	
	2014:	0.0 (10)		27.3 (44)	0.0 (9)	
	Change:	-13.0		1.2	-6.5	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	10.3 (29)		26.0 (50)	6.0 (50)	
	2014:	5.9 (17)		30.4 (46)	6.7 (15)	
	Change:	-4.4		4.4	0.7	
Limited English Proficient	2013:	8.3 (12)		27.3 (33)	6.1 (33)	
	2014:	12.5 (8)		28.6 (42)	0.0 (7)	
	Change:	4.2		1.3	-6.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.8 (83)		14.5 (83)	0.0 (82)	
	2014:	0.0 (41)		5.6 (89)	2.6 (38)	
	Change:	-4.8		-8.9	2.6	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	3.8 (79)		15.2 (79)	0.0 (78)	
	2014:	0.0 (34)		6.1 (82)	0.0 (31)	
	Change:	-3.8		-9.1	0.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	3.8 (80)		13.8 (80)	0.0 (80)	
	2014:	0.0 (35)		6.4 (78)	3.0 (33)	
	Change:	-3.8		-7.4	3.0	
Limited English Proficient	2013:	3.8 (53)		17.0 (53)	0.0 (53)	
	2014:	0.0 (6)		9.4 (53)	* (4)	
	Change:	-3.8		-7.6	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.9 (29)		3.6 (55)	1.8 (55)	
	2014:	4.9 (41)		14.9 (74)	2.7 (74)	
	Change:	<b>-2.0</b>		<b>11.3</b>	<b>0.9</b>	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	Change:	<b>8.0</b>		<b>12.0</b>	<b>0.0</b>	
Hispanic	2013:	15.4 (13)		5.1 (39)	2.6 (38)	
	2014:	0.0 (15)		16.7 (48)	4.2 (48)	
	Change:	<b>-15.4</b>		<b>11.6</b>	<b>1.6</b>	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.6 (28)		1.9 (53)	1.9 (52)	
	2014:	5.7 (35)		16.4 (67)	2.9 (68)	
	Change:	<b>2.1</b>		<b>14.5</b>	<b>1.0</b>	
Limited English Proficient	2013:	* (2)		3.8 (26)	0.0 (25)	
	2014:	* (4)		16.2 (37)	5.4 (37)	
	Change:	*		<b>12.4</b>	<b>5.4</b>	
Special Education	2013:	* (2)		* (3)		
	2014:			* (2)	* (2)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	15.2 (66)		16.0 (106)	16.9 (65)	
	2014:	10.7 (75)		21.1 (109)	8.5 (47)	
	Change:	<b>-4.5</b>		<b>5.1</b>	<b>-8.4</b>	
<b>Hispanic</b>	2013:	15.6 (64)		16.3 (104)	17.5 (63)	
	2014:	10.8 (74)		21.3 (108)	8.7 (46)	
	Change:	<b>-4.8</b>		<b>5.0</b>	<b>-8.8</b>	
<b>Economically Disadvantaged</b>	2013:	15.9 (63)		15.5 (103)	14.5 (62)	
	2014:	8.6 (70)		21.4 (103)	9.5 (42)	
	Change:	<b>-7.3</b>		<b>5.9</b>	<b>-5.0</b>	
<b>Limited English Proficient</b>	2013:	20.0 (20)		18.6 (59)	25.0 (20)	
	2014:	15.2 (33)		23.9 (67)	11.1 (9)	
	Change:	<b>-4.8</b>		<b>5.3</b>	<b>-13.9</b>	
<b>Special Education</b>	2013:			* (2)		
	2014:			* (2)	* (1)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.0 (20)		8.5 (47)	0.0 (47)	
	2014:	2.9 (34)		10.5 (57)	1.8 (57)	
	Change:	-2.1		2.0	1.8	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	5.0 (20)		8.5 (47)	0.0 (47)	
	2014:	3.1 (32)		10.9 (55)	1.8 (55)	
	Change:	-1.9		2.4	1.8	
Economically Disadvantaged	2013:	5.0 (20)		8.5 (47)	0.0 (47)	
	2014:	0.0 (32)		9.4 (53)	1.9 (53)	
	Change:	-5.0		0.9	1.9	
Limited English Proficient	2013:	* (5)		12.5 (32)	0.0 (32)	
	2014:	0.0 (12)		8.3 (36)	2.8 (36)	
	Change:	*		-4.2	2.8	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	8.2 (49)		18.0 (50)	4.1 (49)	
	2014:	10.6 (47)		20.8 (48)	10.6 (47)	
	Change:	2.4		2.8	6.5	
<b>Hispanic</b>	2013:	8.7 (46)		17.0 (47)	4.3 (46)	
	2014:	10.6 (47)		20.8 (48)	10.6 (47)	
	Change:	1.9		3.8	6.3	
<b>Economically Disadvantaged</b>	2013:	8.5 (47)		18.8 (48)	4.3 (47)	
	2014:	11.9 (42)		20.5 (44)	9.8 (41)	
	Change:	3.4		1.7	5.5	
<b>Limited English Proficient</b>	2013:	7.4 (27)		21.4 (28)	3.6 (28)	
	2014:	3.6 (28)		28.6 (28)	14.8 (27)	
	Change:	-3.8		7.2	11.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.1 (37)		4.3 (93)	4.3 (93)	
	2014:	7.4 (27)		12.0 (75)	0.0 (25)	
	Change:	-0.7		7.7	-4.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	7.1 (28)		3.6 (84)	4.8 (84)	
	2014:	9.5 (21)		13.0 (69)	0.0 (19)	
	Change:	2.4		9.4	-4.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.1 (37)		4.3 (93)	4.3 (93)	
	2014:	7.4 (27)		11.1 (72)	0.0 (25)	
	Change:	-0.7		6.8	-4.3	
Limited English Proficient	2013:	0.0 (10)		4.7 (64)	4.6 (65)	
	2014:	0.0 (9)		14.0 (57)	0.0 (7)	
	Change:	0.0		9.3	-4.6	
Special Education	2013:	* (1)		* (4)	* (5)	
	2014:	* (3)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	15.2 (46)		1.8 (57)	0.0 (49)	
	2014:	13.3 (30)		6.8 (44)	4.7 (43)	
	Change:	-1.9		5.0	4.7	
African American	2013:	7.7 (26)		0.0 (26)	0.0 (30)	
	2014:	15.0 (20)		4.8 (21)	0.0 (19)	
	Change:	7.3		4.8	0.0	
Hispanic	2013:	14.3 (14)		4.0 (25)	0.0 (14)	
	2014:	0.0 (8)		4.8 (21)	4.5 (22)	
	Change:	-14.3		0.8	4.5	
Economically Disadvantaged	2013:	8.3 (36)		2.1 (47)	0.0 (40)	
	2014:	11.5 (26)		7.7 (39)	5.1 (39)	
	Change:	3.2		5.6	5.1	
Limited English Proficient	2013:	10.0 (10)		4.8 (21)	0.0 (10)	
	2014:	* (4)		6.3 (16)	6.3 (16)	
	Change:	*		1.5	6.3	
Special Education	2013:	* (3)		* (2)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.3 (96)		17.8 (101)	7.8 (103)	
	2014:	11.4 (88)		23.9 (92)	3.4 (88)	
	Change:	4.1		6.1	-4.4	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	5.4 (93)		17.3 (98)	7.1 (98)	
	2014:	11.5 (87)		24.2 (91)	3.4 (87)	
	Change:	6.1		6.9	-3.7	
Economically Disadvantaged	2013:	6.7 (89)		19.1 (94)	8.3 (96)	
	2014:	12.5 (72)		25.0 (76)	4.2 (72)	
	Change:	5.8		5.9	-4.1	
Limited English Proficient	2013:	3.3 (61)		17.9 (67)	6.0 (67)	
	2014:	12.8 (47)		29.4 (51)	4.3 (47)	
	Change:	9.5		11.5	-1.7	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	25.0 (60)		24.6 (126)	16.9 (130)	
	2014:	7.5 (67)		7.4 (136)	3.4 (59)	
	Change:	-17.5		-17.2	-13.5	
African American	2013:	27.3 (22)		14.3 (21)	19.0 (21)	
	2014:	0.0 (21)		10.0 (20)	0.0 (19)	
	Change:	-27.3		-4.3	-19.0	
Hispanic	2013:	18.8 (32)		25.3 (99)	14.4 (104)	
	2014:	11.1 (36)		6.5 (108)	0.0 (35)	
	Change:	-7.7		-18.8	-14.4	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	21.6 (51)		23.7 (114)	15.1 (119)	
	2014:	9.6 (52)		6.0 (116)	2.1 (48)	
	Change:	-12.0		-17.7	-13.0	
Limited English Proficient	2013:	0.0 (10)		28.6 (77)	16.0 (81)	
	2014:	6.7 (15)		4.8 (83)	9.1 (11)	
	Change:	6.7		-23.8	-6.9	
Special Education	2013:	* (4)		* (4)	0.0 (7)	
	2014:	* (3)		* (4)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.3 (48)		4.9 (82)	1.2 (82)	
	2014:	1.9 (53)		15.2 (99)	2.4 (83)	
	Change:	-4.4		10.3	1.2	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	9.1 (11)		9.1 (11)	9.1 (11)	
	Change:	9.1		9.1	9.1	
Hispanic	2013:	6.3 (32)		4.6 (65)	1.5 (65)	
	2014:	0.0 (36)		14.6 (82)	1.5 (66)	
	Change:	-6.3		10.0	0.0	
Economically Disadvantaged	2013:	4.3 (47)		3.8 (80)	0.0 (79)	
	2014:	0.0 (46)		15.4 (91)	1.3 (75)	
	Change:	-4.3		11.6	1.3	
Limited English Proficient	2013:	5.6 (18)		3.8 (52)	0.0 (52)	
	2014:	0.0 (13)		10.2 (59)	2.3 (43)	
	Change:	-5.6		6.4	2.3	
Special Education	2013:	* (5)		0.0 (11)	0.0 (11)	
	2014:	* (4)		16.7 (6)	0.0 (6)	
	Change:	*		16.7	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.6 (76)		6.7 (90)	1.1 (92)	
	2014:	19.4 (36)		17.5 (80)	3.0 (33)	
	Change:	12.8		10.8	1.9	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	7.7 (13)		14.3 (14)	0.0 (12)	
	Change:	7.7		14.3	0.0	
Hispanic	2013:	8.3 (60)		8.1 (74)	1.3 (76)	
	2014:	26.7 (15)		15.8 (57)	0.0 (14)	
	Change:	18.4		7.7	-1.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.7 (75)		6.7 (89)	1.1 (91)	
	2014:	17.1 (35)		16.5 (79)	3.1 (32)	
	Change:	10.4		9.8	2.0	
Limited English Proficient	2013:	11.1 (36)		6.0 (50)	0.0 (51)	
	2014:	14.3 (7)		16.0 (50)	* (5)	
	Change:	3.2		10.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.0 (50)		8.7 (104)	6.1 (99)	
	2014:	6.4 (47)		11.6 (95)	8.5 (94)	
	Change:	-7.6		2.9	2.4	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	14.9 (47)		8.9 (101)	6.3 (96)	
	2014:	6.7 (45)		10.8 (93)	8.7 (92)	
	Change:	-8.2		1.9	2.4	
Economically Disadvantaged	2013:	14.6 (48)		8.9 (101)	6.3 (96)	
	2014:	6.4 (47)		12.0 (92)	7.7 (91)	
	Change:	-8.2		3.1	1.4	
Limited English Proficient	2013:	9.1 (11)		7.7 (65)	4.9 (61)	
	2014:	0.0 (14)		10.0 (60)	8.3 (60)	
	Change:	-9.1		2.3	3.4	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (2)		16.7 (6)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.