

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/4/14**

DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.9 (2,632)		13.0 (2,619)	6.3 (2,632)	
	2014:	11.5 (2,669)		14.0 (2,657)	3.9 (2,665)	
	Change:	-0.4		1.0	-2.4	
African American	2013:	8.0 (566)		7.3 (563)	8.5 (562)	
	2014:	7.3 (593)		6.8 (589)	2.5 (590)	
	Change:	-0.7		-0.5	-6.0	
Hispanic	2013:	11.5 (1,883)		14.1 (1,881)	4.7 (1,896)	
	2014:	12.0 (1,928)		15.4 (1,923)	3.6 (1,935)	
	Change:	0.5		1.3	-1.1	
White	2013:	28.5 (144)		20.4 (142)	16.0 (144)	
	2014:	22.4 (116)		23.9 (117)	14.9 (114)	
	Change:	-6.1		3.5	-1.1	
Economically Disadvantaged	2013:	10.7 (2,468)		12.2 (2,456)	5.6 (2,477)	
	2014:	11.3 (2,399)		13.8 (2,390)	3.7 (2,416)	
	Change:	0.6		1.6	-1.9	
Limited English Proficient	2013:	10.0 (1,360)		13.3 (1,348)	3.6 (1,360)	
	2014:	12.6 (1,443)		15.2 (1,432)	3.2 (1,448)	
	Change:	2.6		1.9	-0.4	
Special Education	2013:	8.4 (107)		5.8 (104)	1.7 (116)	
	2014:	1.1 (87)		3.6 (84)	1.0 (102)	
	Change:	-7.3		-2.2	-0.7	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (2,006)		0.4 (1,591)	2.8 (1,952)	4.1 (1,945)
	2014:	9.2 (2,088)		0.6 (1,740)	6.9 (2,015)	3.2 (2,019)
	Change:	-1.0		0.2	4.1	-0.9
African American	2013:	6.8 (456)		0.5 (399)	1.5 (461)	5.9 (457)
	2014:	7.5 (427)		0.0 (374)	4.0 (427)	2.1 (428)
	Change:	0.7		-0.5	2.5	-3.8
Hispanic	2013:	11.0 (1,414)		0.3 (1,087)	2.8 (1,370)	3.4 (1,368)
	2014:	8.7 (1,533)		0.7 (1,274)	7.1 (1,467)	3.2 (1,471)
	Change:	-2.3		0.4	4.3	-0.2
White	2013:	15.2 (99)		1.3 (76)	7.2 (97)	4.2 (96)
	2014:	22.7 (97)		2.7 (75)	16.0 (100)	5.1 (99)
	Change:	7.5		1.4	8.8	0.9
Economically Disadvantaged	2013:	10.0 (1,796)		0.4 (1,432)	2.7 (1,758)	3.7 (1,750)
	2014:	9.2 (1,787)		0.7 (1,491)	7.0 (1,844)	3.1 (1,848)
	Change:	-0.8		0.3	4.3	-0.6
Limited English Proficient	2013:	4.5 (554)		0.2 (451)	1.2 (495)	1.8 (494)
	2014:	1.3 (678)		0.0 (589)	2.0 (611)	0.6 (616)
	Change:	-3.2		-0.2	0.8	-1.2
Special Education	2013:	0.0 (95)		0.0 (86)	0.0 (107)	0.0 (107)
	2014:	0.0 (74)		0.0 (69)	2.4 (83)	0.0 (84)
	Change:	0.0		0.0	2.4	0.0

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.4 (742)		15.7 (738)	5.4 (742)	
	2014:	12.4 (731)		18.9 (720)	5.2 (724)	
	Change:	-2.0		3.2	-0.2	
African American	2013:	8.3 (108)		8.3 (108)	3.6 (110)	
	2014:	6.3 (96)		11.6 (95)	2.2 (93)	
	Change:	-2.0		3.3	-1.4	
Hispanic	2013:	11.9 (561)		14.9 (563)	3.0 (564)	
	2014:	11.3 (564)		17.9 (559)	4.1 (566)	
	Change:	-0.6		3.0	1.1	
White	2013:	50.0 (54)		37.7 (53)	27.3 (55)	
	2014:	32.7 (55)		33.3 (54)	21.2 (52)	
	Change:	-17.3		-4.4	-6.1	
Economically Disadvantaged	2013:	11.3 (657)		13.3 (653)	3.6 (661)	
	2014:	11.8 (617)		18.9 (609)	4.7 (623)	
	Change:	0.5		5.6	1.1	
Limited English Proficient	2013:	7.6 (383)		14.0 (379)	1.9 (378)	
	2014:	11.3 (407)		18.2 (396)	3.7 (405)	
	Change:	3.7		4.2	1.8	
Special Education	2013:	15.4 (39)		7.7 (39)	4.7 (43)	
	2014:	0.0 (28)		3.8 (26)	3.1 (32)	
	Change:	-15.4		-3.9	-1.6	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.1 (587)		0.2 (407)	3.2 (568)	4.6 (569)
	2014:	10.5 (618)		0.6 (489)	7.6 (596)	4.7 (597)
	Change:	-2.6		0.4	4.4	0.1
African American	2013:	16.0 (75)		0.0 (60)	2.6 (77)	5.2 (77)
	2014:	5.9 (102)		0.0 (93)	2.0 (101)	1.0 (101)
	Change:	-10.1		0.0	-0.6	-4.2
Hispanic	2013:	11.4 (466)		0.0 (320)	2.4 (452)	3.8 (453)
	2014:	10.5 (476)		0.8 (374)	8.5 (460)	4.8 (461)
	Change:	-0.9		0.8	6.1	1.0
White	2013:	27.6 (29)		5.9 (17)	10.7 (28)	10.7 (28)
	2014:	21.7 (23)		0.0 (15)	9.1 (22)	13.6 (22)
	Change:	-5.9		-5.9	-1.6	2.9
Economically Disadvantaged	2013:	12.5 (512)		0.3 (355)	2.8 (496)	3.6 (496)
	2014:	10.6 (510)		0.7 (407)	7.5 (530)	4.3 (531)
	Change:	-1.9		0.4	4.7	0.7
Limited English Proficient	2013:	3.6 (167)		0.0 (127)	0.0 (150)	2.0 (151)
	2014:	2.0 (202)		0.0 (173)	2.2 (182)	2.2 (183)
	Change:	-1.6		0.0	2.2	0.2
Special Education	2013:	0.0 (24)		0.0 (17)	0.0 (27)	0.0 (28)
	2014:	0.0 (15)		0.0 (14)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	0.0

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (265)		12.8 (265)	4.9 (266)	
	2014:	12.6 (277)		14.9 (276)	2.6 (274)	
	Change:	-0.2		2.1	-2.3	
African American	2013:	* (5)		* (5)	0.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	12.8 (258)		13.2 (258)	5.0 (259)	
	2014:	12.5 (272)		15.1 (271)	2.6 (269)	
	Change:	-0.3		1.9	-2.4	
Economically Disadvantaged	2013:	12.9 (256)		12.5 (256)	4.7 (257)	
	2014:	13.3 (263)		15.6 (263)	2.7 (261)	
	Change:	0.4		3.1	-2.0	
Limited English Proficient	2013:	12.8 (187)		12.9 (186)	3.7 (187)	
	2014:	12.8 (227)		16.4 (226)	3.1 (227)	
	Change:	0.0		3.5	-0.6	
Special Education	2013:	10.0 (10)		9.1 (11)	0.0 (10)	
	2014:	* (5)		* (4)	0.0 (6)	
	Change:	*		*	0.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.6 (278)		0.0 (195)	4.5 (265)	1.9 (262)
	2014:	6.8 (263)		0.4 (232)	7.6 (250)	2.0 (250)
	Change:	-5.8		0.4	3.1	0.1
African American	2013:	0.0 (11)		0.0 (10)	8.3 (12)	8.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	13.0 (261)		0.0 (182)	4.0 (248)	1.2 (246)
	2014:	6.6 (257)		0.4 (228)	7.0 (244)	1.6 (244)
	Change:	-6.4		0.4	3.0	0.4
Economically Disadvantaged	2013:	12.0 (249)		0.0 (178)	4.1 (241)	1.7 (238)
	2014:	6.3 (253)		0.4 (225)	7.3 (246)	1.6 (246)
	Change:	-5.7		0.4	3.2	-0.1
Limited English Proficient	2013:	6.4 (94)		0.0 (70)	2.7 (73)	0.0 (72)
	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	Change:	-6.4		0.0	-2.7	0.0
Special Education	2013:	0.0 (14)		0.0 (15)	0.0 (14)	0.0 (13)
	2014:	0.0 (11)		0.0 (10)	0.0 (13)	0.0 (13)
	Change:	0.0		0.0	0.0	0.0

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.4 (218)		18.8 (213)	18.6 (210)	
	2014:	16.8 (155)		16.9 (154)	7.1 (154)	
	Change:	4.4		-1.9	-11.5	
African American	2013:	10.8 (102)		13.7 (102)	30.7 (101)	
	2014:	12.4 (113)		8.8 (113)	7.9 (114)	
	Change:	1.6		-4.9	-22.8	
Hispanic	2013:	14.0 (114)		23.6 (110)	7.4 (108)	
	2014:	27.5 (40)		41.0 (39)	5.1 (39)	
	Change:	13.5		17.4	-2.3	
Economically Disadvantaged	2013:	11.7 (206)		18.8 (202)	18.5 (200)	
	2014:	16.4 (146)		17.2 (145)	7.5 (147)	
	Change:	4.7		-1.6	-11.0	
Limited English Proficient	2013:	14.4 (90)		23.3 (86)	7.2 (83)	
	2014:	31.4 (35)		47.1 (34)	5.9 (34)	
	Change:	17.0		23.8	-1.3	
Special Education	2013:	0.0 (6)		* (1)	* (2)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*		*	*	

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (358)		11.5 (355)	5.5 (361)	
	2014:	11.3 (388)		14.1 (391)	4.6 (391)	
	Change:	-0.2		2.6	-0.9	
African American	2013:	7.8 (51)		5.9 (51)	3.8 (53)	
	2014:	10.0 (70)		4.3 (70)	1.4 (72)	
	Change:	2.2		-1.6	-2.4	
Hispanic	2013:	10.9 (229)		12.8 (227)	4.8 (231)	
	2014:	10.9 (265)		15.8 (266)	4.2 (265)	
	Change:	0.0		3.0	-0.6	
White	2013:	15.3 (72)		11.3 (71)	9.9 (71)	
	2014:	14.6 (48)		18.0 (50)	10.2 (49)	
	Change:	-0.7		6.7	0.3	
Economically Disadvantaged	2013:	11.2 (340)		11.3 (337)	5.0 (343)	
	2014:	11.0 (346)		13.2 (349)	4.0 (352)	
	Change:	-0.2		1.9	-1.0	
Limited English Proficient	2013:	6.8 (162)		11.3 (159)	1.8 (166)	
	2014:	11.2 (179)		16.1 (180)	2.8 (178)	
	Change:	4.4		4.8	1.0	
Special Education	2013:	0.0 (19)		5.6 (18)	0.0 (24)	
	2014:	0.0 (12)		0.0 (13)	0.0 (15)	
	Change:	0.0		-5.6	0.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (326)		0.0 (283)	2.2 (325)	0.6 (324)
	2014:	12.4 (356)		0.7 (301)	8.9 (347)	2.3 (346)
	Change:	2.0		0.7	6.7	1.7
African American	2013:	6.7 (60)		0.0 (51)	0.0 (62)	1.6 (62)
	2014:	11.3 (62)		0.0 (56)	7.9 (63)	3.2 (63)
	Change:	4.6		0.0	7.9	1.6
Hispanic	2013:	11.9 (202)		0.0 (177)	2.0 (201)	0.5 (200)
	2014:	9.8 (224)		0.0 (185)	6.0 (215)	2.3 (215)
	Change:	-2.1		0.0	4.0	1.8
White	2013:	10.5 (57)		0.0 (48)	5.6 (54)	0.0 (54)
	2014:	23.8 (63)		3.8 (53)	19.7 (66)	1.5 (65)
	Change:	13.3		3.8	14.1	1.5
Economically Disadvantaged	2013:	10.5 (286)		0.0 (251)	2.1 (287)	0.7 (286)
	2014:	11.9 (293)		0.8 (247)	8.5 (305)	2.6 (304)
	Change:	1.4		0.8	6.4	1.9
Limited English Proficient	2013:	5.2 (77)		0.0 (73)	0.0 (73)	0.0 (73)
	2014:	1.0 (97)		0.0 (90)	1.1 (92)	0.0 (92)
	Change:	-4.2		0.0	1.1	0.0
Special Education	2013:	0.0 (34)		0.0 (32)	0.0 (33)	0.0 (33)
	2014:	0.0 (27)		0.0 (27)	8.0 (25)	0.0 (25)
	Change:	0.0		0.0	8.0	0.0

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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.3 (847)		11.2 (848)	5.4 (855)	
	2014:	10.9 (898)		12.3 (896)	3.2 (901)	
	Change:	0.6		1.1	-2.2	
African American	2013:	8.1 (172)		7.6 (171)	5.3 (170)	
	2014:	6.3 (190)		5.9 (187)	1.1 (185)	
	Change:	-1.8		-1.7	-4.2	
Hispanic	2013:	10.4 (652)		12.2 (654)	5.3 (663)	
	2014:	12.3 (690)		14.0 (691)	3.7 (700)	
	Change:	1.9		1.8	-1.6	
White	2013:	14.3 (14)		7.1 (14)	7.7 (13)	
	2014:	8.3 (12)		8.3 (12)	8.3 (12)	
	Change:	-6.0		1.2	0.6	
Economically Disadvantaged	2013:	9.8 (818)		11.0 (819)	5.1 (828)	
	2014:	11.1 (829)		11.9 (826)	3.2 (837)	
	Change:	1.3		0.9	-1.9	
Limited English Proficient	2013:	10.4 (491)		11.0 (491)	4.6 (499)	
	2014:	13.1 (518)		12.1 (519)	3.2 (528)	
	Change:	2.7		1.1	-1.4	
Special Education	2013:	6.7 (30)		3.2 (31)	0.0 (35)	
	2014:	3.0 (33)		3.0 (33)	0.0 (41)	
	Change:	-3.7		-0.2	0.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.6 (514)		0.4 (463)	1.8 (507)	4.9 (506)
	2014:	7.7 (647)		0.9 (577)	5.3 (639)	3.3 (640)
	Change:	0.1		0.5	3.5	-1.6
African American	2013:	3.5 (113)		1.0 (103)	0.0 (109)	7.4 (108)
	2014:	6.2 (130)		0.0 (119)	2.3 (132)	3.0 (133)
	Change:	2.7		-1.0	2.3	-4.4
Hispanic	2013:	9.1 (386)		0.3 (345)	2.3 (384)	4.4 (384)
	2014:	8.2 (503)		1.1 (448)	6.3 (493)	3.2 (493)
	Change:	-0.9		0.8	4.0	-1.2
White	2013:	0.0 (9)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	11.1 (9)		0.0 (7)	0.0 (10)	10.0 (10)
	Change:	11.1		0.0	0.0	10.0
Economically Disadvantaged	2013:	7.5 (482)		0.5 (434)	1.7 (478)	4.4 (477)
	2014:	8.2 (547)		0.8 (485)	5.8 (591)	3.4 (592)
	Change:	0.7		0.3	4.1	-1.0
Limited English Proficient	2013:	3.6 (168)		0.6 (155)	1.8 (165)	3.0 (164)
	2014:	0.9 (220)		0.0 (207)	1.4 (212)	0.0 (213)
	Change:	-2.7		-0.6	-0.4	-3.0
Special Education	2013:	0.0 (17)		0.0 (16)	0.0 (24)	0.0 (24)
	2014:	0.0 (17)		0.0 (15)	0.0 (21)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (202)		7.5 (200)	3.5 (198)	
	2014:	5.5 (220)		2.3 (220)	0.5 (221)	
	Change:	-2.4		-5.2	-3.0	
African American	2013:	4.7 (128)		1.6 (126)	1.6 (122)	
	2014:	2.5 (119)		4.2 (119)	0.8 (121)	
	Change:	-2.2		2.6	-0.8	
Hispanic	2013:	11.6 (69)		18.8 (69)	7.0 (71)	
	2014:	9.3 (97)		0.0 (97)	0.0 (96)	
	Change:	-2.3		-18.8	-7.0	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.9 (191)		7.4 (189)	3.2 (188)	
	2014:	4.5 (198)		2.0 (198)	0.5 (196)	
	Change:	-3.4		-5.4	-2.7	
Limited English Proficient	2013:	17.0 (47)		21.3 (47)	6.4 (47)	
	2014:	10.4 (77)		0.0 (77)	0.0 (76)	
	Change:	-6.6		-21.3	-6.4	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (187)		1.3 (150)	4.5 (176)	9.8 (174)
	2014:	7.4 (204)		0.0 (141)	6.0 (183)	1.1 (186)
	Change:	-1.2		-1.3	1.5	-8.7
African American	2013:	8.0 (137)		0.0 (121)	2.8 (141)	7.9 (139)
	2014:	8.6 (128)		0.0 (102)	4.8 (126)	1.6 (126)
	Change:	0.6		0.0	2.0	-6.3
Hispanic	2013:	10.4 (48)		7.4 (27)	11.8 (34)	17.6 (34)
	2014:	4.1 (73)		0.0 (39)	7.3 (55)	0.0 (58)
	Change:	-6.3		-7.4	-4.5	-17.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	8.8 (171)		1.5 (136)	5.0 (161)	10.1 (159)
	2014:	7.6 (184)		0.0 (127)	6.4 (172)	1.1 (175)
	Change:	-1.2		-1.5	1.4	-9.0
Limited English Proficient	2013:	0.0 (17)		* (3)	* (4)	* (4)
	2014:	4.4 (45)		0.0 (20)	16.0 (25)	0.0 (28)
	Change:	4.4		*	*	*
Special Education	2013:	* (4)		* (4)	0.0 (7)	0.0 (7)
	2014:	* (4)		* (3)	0.0 (8)	0.0 (8)
	Change:	*		*	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (233)		0.5 (204)	2.2 (226)	8.3 (228)
	2014:	4.7 (258)		1.3 (238)	2.0 (252)	2.4 (253)
	Change:	-4.7		0.8	-0.2	-5.9
African American	2013:	3.7 (54)		0.0 (47)	0.0 (49)	14.3 (49)
	2014:	6.1 (66)		0.0 (60)	1.4 (69)	2.9 (69)
	Change:	2.4		0.0	1.4	-11.4
Hispanic	2013:	11.4 (175)		0.7 (153)	2.9 (174)	6.8 (176)
	2014:	4.2 (189)		1.7 (176)	2.2 (179)	2.2 (180)
	Change:	-7.2		1.0	-0.7	-4.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	9.1 (220)		0.5 (192)	1.9 (214)	7.4 (216)
	2014:	5.2 (211)		1.5 (194)	2.2 (229)	2.2 (230)
	Change:	-3.9		1.0	0.3	-5.2
Limited English Proficient	2013:	6.0 (84)		1.3 (77)	2.4 (83)	3.6 (83)
	2014:	0.0 (79)		0.0 (73)	0.0 (73)	0.0 (74)
	Change:	-6.0		-1.3	-2.4	-3.6
Special Education	2013:	* (1)		* (1)	* (2)	* (2)
	2014:				* (1)	* (1)
	Change:				*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.6 (314)		0.4 (253)	3.2 (311)	4.8 (312)
	2014:	10.6 (359)		0.0 (281)	9.6 (345)	5.8 (346)
	Change:	-4.0		-0.4	6.4	1.0
African American	2013:	20.5 (39)		0.0 (34)	2.4 (41)	7.3 (41)
	2014:	3.7 (54)		0.0 (48)	2.0 (51)	0.0 (52)
	Change:	-16.8		0.0	-0.4	-7.3
Hispanic	2013:	12.9 (255)		0.0 (203)	2.4 (252)	4.0 (253)
	2014:	11.1 (288)		0.0 (221)	10.8 (278)	6.1 (278)
	Change:	-1.8		0.0	8.4	2.1
White	2013:	21.4 (14)		8.3 (12)	15.4 (13)	7.7 (13)
	2014:	21.4 (14)		0.0 (11)	7.1 (14)	14.3 (14)
	Change:	0.0		-8.3	-8.3	6.6
Economically Disadvantaged	2013:	13.8 (275)		0.5 (221)	2.9 (275)	4.0 (275)
	2014:	10.4 (297)		0.0 (233)	9.7 (310)	5.5 (311)
	Change:	-3.4		-0.5	6.8	1.5
Limited English Proficient	2013:	5.6 (90)		0.0 (78)	0.0 (87)	2.3 (87)
	2014:	2.6 (114)		0.0 (98)	3.8 (106)	3.8 (106)
	Change:	-3.0		0.0	3.8	1.5
Special Education	2013:	0.0 (6)		* (4)	0.0 (8)	0.0 (9)
	2014:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	Change:	0.0		*	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (273)		0.0 (154)	3.1 (257)	4.3 (257)
	2014:	10.4 (259)		1.4 (208)	4.8 (251)	3.2 (251)
	Change:	-1.0		1.4	1.7	-1.1
African American	2013:	11.1 (36)		0.0 (26)	2.8 (36)	2.8 (36)
	2014:	8.3 (48)		0.0 (45)	2.0 (50)	2.0 (49)
	Change:	-2.8		0.0	-0.8	-0.8
Hispanic	2013:	9.5 (211)		0.0 (117)	2.5 (200)	3.5 (200)
	2014:	9.6 (188)		2.0 (153)	4.9 (182)	2.7 (183)
	Change:	0.1		2.0	2.4	-0.8
White	2013:	33.3 (15)		* (5)	6.7 (15)	13.3 (15)
	2014:	22.2 (9)		* (4)	12.5 (8)	12.5 (8)
	Change:	-11.1		*	5.8	-0.8
Economically Disadvantaged	2013:	11.0 (237)		0.0 (134)	2.7 (221)	3.2 (221)
	2014:	10.8 (213)		1.7 (174)	4.5 (220)	2.7 (220)
	Change:	-0.2		1.7	1.8	-0.5
Limited English Proficient	2013:	1.3 (77)		0.0 (49)	0.0 (63)	1.6 (64)
	2014:	1.1 (88)		0.0 (75)	0.0 (76)	0.0 (77)
	Change:	-0.2		0.0	0.0	-1.6
Special Education	2013:	0.0 (18)		0.0 (13)	0.0 (19)	0.0 (19)
	2014:	0.0 (6)		0.0 (6)	0.0 (8)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (326)		0.0 (283)	2.2 (325)	0.6 (324)
	2014:	12.4 (356)		0.7 (301)	8.9 (347)	2.3 (346)
	Change:	2.0		0.7	6.7	1.7
African American	2013:	6.7 (60)		0.0 (51)	0.0 (62)	1.6 (62)
	2014:	11.3 (62)		0.0 (56)	7.9 (63)	3.2 (63)
	Change:	4.6		0.0	7.9	1.6
Hispanic	2013:	11.9 (202)		0.0 (177)	2.0 (201)	0.5 (200)
	2014:	9.8 (224)		0.0 (185)	6.0 (215)	2.3 (215)
	Change:	-2.1		0.0	4.0	1.8
White	2013:	10.5 (57)		0.0 (48)	5.6 (54)	0.0 (54)
	2014:	23.8 (63)		3.8 (53)	19.7 (66)	1.5 (65)
	Change:	13.3		3.8	14.1	1.5
Economically Disadvantaged	2013:	10.5 (286)		0.0 (251)	2.1 (287)	0.7 (286)
	2014:	11.9 (293)		0.8 (247)	8.5 (305)	2.6 (304)
	Change:	1.4		0.8	6.4	1.9
Limited English Proficient	2013:	5.2 (77)		0.0 (73)	0.0 (73)	0.0 (73)
	2014:	1.0 (97)		0.0 (90)	1.1 (92)	0.0 (92)
	Change:	-4.2		0.0	1.1	0.0
Special Education	2013:	0.0 (34)		0.0 (32)	0.0 (33)	0.0 (33)
	2014:	0.0 (27)		0.0 (27)	8.0 (25)	0.0 (25)
	Change:	0.0		0.0	8.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.6 (278)		0.0 (195)	4.5 (265)	1.9 (262)
	2014:	6.8 (263)		0.4 (232)	7.6 (250)	2.0 (250)
	Change:	-5.8		0.4	3.1	0.1
African American	2013:	0.0 (11)		0.0 (10)	8.3 (12)	8.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	13.0 (261)		0.0 (182)	4.0 (248)	1.2 (246)
	2014:	6.6 (257)		0.4 (228)	7.0 (244)	1.6 (244)
	Change:	-6.4		0.4	3.0	0.4
Economically Disadvantaged	2013:	12.0 (249)		0.0 (178)	4.1 (241)	1.7 (238)
	2014:	6.3 (253)		0.4 (225)	7.3 (246)	1.6 (246)
	Change:	-5.7		0.4	3.2	-0.1
Limited English Proficient	2013:	6.4 (94)		0.0 (70)	2.7 (73)	0.0 (72)
	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	Change:	-6.4		0.0	-2.7	0.0
Special Education	2013:	0.0 (14)		0.0 (15)	0.0 (14)	0.0 (13)
	2014:	0.0 (11)		0.0 (10)	0.0 (13)	0.0 (13)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.0 (281)		0.4 (259)	1.4 (281)	2.2 (278)
	2014:	9.8 (389)		0.6 (339)	7.5 (387)	3.9 (387)
	Change:	3.8		0.2	6.1	1.7
African American	2013:	3.4 (59)		1.8 (56)	0.0 (60)	1.7 (59)
	2014:	6.3 (64)		0.0 (59)	3.2 (63)	3.1 (64)
	Change:	2.9		-1.8	3.2	1.4
Hispanic	2013:	7.1 (211)		0.0 (192)	1.9 (210)	2.4 (208)
	2014:	10.5 (314)		0.7 (272)	8.6 (314)	3.8 (313)
	Change:	3.4		0.7	6.7	1.4
White	2013:	0.0 (8)		0.0 (8)	0.0 (10)	0.0 (10)
	2014:	11.1 (9)		0.0 (7)	0.0 (9)	11.1 (9)
	Change:	11.1		0.0	0.0	11.1
Economically Disadvantaged	2013:	6.1 (262)		0.4 (242)	1.5 (264)	1.9 (261)
	2014:	10.1 (336)		0.3 (291)	8.0 (362)	4.1 (362)
	Change:	4.0		-0.1	6.5	2.2
Limited English Proficient	2013:	1.2 (84)		0.0 (78)	1.2 (82)	2.5 (81)
	2014:	1.4 (141)		0.0 (134)	2.2 (139)	0.0 (139)
	Change:	0.2		0.0	1.0	-2.5
Special Education	2013:	0.0 (16)		0.0 (15)	0.0 (22)	0.0 (22)
	2014:	0.0 (17)		0.0 (15)	0.0 (20)	0.0 (21)
	Change:	0.0		0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (187)		1.3 (150)	4.5 (176)	9.8 (174)
	2014:	7.4 (204)		0.0 (141)	6.0 (183)	1.1 (186)
	Change:	-1.2		-1.3	1.5	-8.7
African American	2013:	8.0 (137)		0.0 (121)	2.8 (141)	7.9 (139)
	2014:	8.6 (128)		0.0 (102)	4.8 (126)	1.6 (126)
	Change:	0.6		0.0	2.0	-6.3
Hispanic	2013:	10.4 (48)		7.4 (27)	11.8 (34)	17.6 (34)
	2014:	4.1 (73)		0.0 (39)	7.3 (55)	0.0 (58)
	Change:	-6.3		-7.4	-4.5	-17.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	8.8 (171)		1.5 (136)	5.0 (161)	10.1 (159)
	2014:	7.6 (184)		0.0 (127)	6.4 (172)	1.1 (175)
	Change:	-1.2		-1.5	1.4	-9.0
Limited English Proficient	2013:	0.0 (17)		* (3)	* (4)	* (4)
	2014:	4.4 (45)		0.0 (20)	16.0 (25)	0.0 (28)
	Change:	4.4		*	*	*
Special Education	2013:	* (4)		* (4)	0.0 (7)	0.0 (7)
	2014:	* (4)		* (3)	0.0 (8)	0.0 (8)
	Change:	*		*	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.3 (84)		16.7 (84)	8.3 (84)	
	2014:	18.5 (92)		15.1 (93)	11.8 (93)	
	Change:	10.2		-1.6	3.5	
African American	2013:	0.0 (6)		16.7 (6)	16.7 (6)	
	2014:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	11.1		-16.7	-16.7	
Hispanic	2013:	9.3 (75)		17.3 (75)	8.0 (75)	
	2014:	19.5 (82)		16.9 (83)	12.0 (83)	
	Change:	10.2		-0.4	4.0	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.5 (82)		17.1 (82)	8.5 (82)	
	2014:	21.3 (80)		14.8 (81)	13.6 (81)	
	Change:	12.8		-2.3	5.1	
Limited English Proficient	2013:	9.7 (62)		11.3 (62)	6.5 (62)	
	2014:	26.3 (57)		17.2 (58)	10.3 (58)	
	Change:	16.6		5.9	3.8	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (74)		2.6 (76)	0.0 (78)	
	2014:	6.3 (48)		2.1 (47)	0.0 (48)	
	Change:	0.9		-0.5	0.0	
African American	2013:	6.5 (31)		0.0 (31)	0.0 (33)	
	2014:	0.0 (16)		0.0 (16)	0.0 (15)	
	Change:	-6.5		0.0	0.0	
Hispanic	2013:	4.9 (41)		4.7 (43)	0.0 (44)	
	2014:	9.7 (31)		3.3 (30)	0.0 (32)	
	Change:	4.8		-1.4	0.0	
Economically Disadvantaged	2013:	2.9 (68)		2.9 (70)	0.0 (74)	
	2014:	6.7 (45)		2.3 (44)	0.0 (45)	
	Change:	3.8		-0.6	0.0	
Limited English Proficient	2013:	0.0 (30)		6.5 (31)	0.0 (31)	
	2014:	8.7 (23)		4.5 (22)	0.0 (24)	
	Change:	8.7		-2.0	0.0	
Special Education	2013:	* (2)		* (4)	0.0 (6)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.7 (73)		11.1 (72)	0.0 (73)	
	2014:	8.0 (100)		6.1 (99)	4.0 (100)	
	Change:	-5.7		-5.0	4.0	
African American	2013:	12.0 (25)		4.2 (24)	0.0 (25)	
	2014:	10.9 (46)		4.5 (44)	2.2 (46)	
	Change:	-1.1		0.3	2.2	
Hispanic	2013:	13.0 (46)		13.0 (46)	0.0 (46)	
	2014:	5.6 (54)		7.3 (55)	5.6 (54)	
	Change:	-7.4		-5.7	5.6	
Economically Disadvantaged	2013:	14.1 (71)		11.4 (70)	0.0 (71)	
	2014:	8.5 (94)		6.5 (92)	4.3 (94)	
	Change:	-5.6		-4.9	4.3	
Limited English Proficient	2013:	12.1 (33)		15.2 (33)	0.0 (33)	
	2014:	7.1 (42)		0.0 (43)	2.4 (42)	
	Change:	-5.0		-15.2	2.4	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.9 (76)		6.6 (76)	6.5 (77)	
	2014:	7.3 (55)		20.4 (54)	3.7 (54)	
	Change:	3.4		13.8	-2.8	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	4.1 (74)		6.8 (74)	6.7 (75)	
	2014:	5.7 (53)		21.2 (52)	3.8 (52)	
	Change:	1.6		14.4	-2.9	
Economically Disadvantaged	2013:	4.1 (73)		6.8 (73)	6.7 (75)	
	2014:	7.5 (53)		20.8 (53)	3.8 (52)	
	Change:	3.4		14.0	-2.9	
Limited English Proficient	2013:	5.1 (59)		8.5 (59)	6.8 (59)	
	2014:	7.3 (41)		25.0 (40)	4.5 (44)	
	Change:	2.2		16.5	-2.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (98)		12.2 (98)	14.1 (99)	
	2014:	12.5 (120)		6.7 (120)	0.0 (120)	
	Change:	2.3		-5.5	-14.1	
African American	2013:	5.9 (34)		2.9 (34)	2.9 (35)	
	2014:	2.3 (43)		2.4 (42)	0.0 (44)	
	Change:	-3.6		-0.5	-2.9	
Hispanic	2013:	12.7 (63)		17.5 (63)	19.0 (63)	
	2014:	18.9 (74)		9.3 (75)	0.0 (75)	
	Change:	6.2		-8.2	-19.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	9.6 (94)		10.6 (94)	11.7 (94)	
	2014:	13.2 (106)		6.6 (106)	0.0 (108)	
	Change:	3.6		-4.0	-11.7	
Limited English Proficient	2013:	7.5 (40)		17.5 (40)	15.9 (44)	
	2014:	20.7 (58)		6.9 (58)	0.0 (58)	
	Change:	13.2		-10.6	-15.9	
Special Education	2013:	11.1 (9)		10.0 (10)	0.0 (9)	
	2014:	0.0 (10)		0.0 (10)	0.0 (11)	
	Change:	-11.1		-10.0	0.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (107)		9.4 (106)	7.5 (107)	
	2014:	14.7 (102)		20.6 (102)	2.9 (103)	
	Change:	5.4		11.2	-4.6	
African American	2013:	0.0 (7)		14.3 (7)	14.3 (7)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	10.3 (97)		8.3 (96)	6.2 (97)	
	2014:	12.9 (93)		20.4 (93)	1.1 (94)	
	Change:	2.6		12.1	-5.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.8 (102)		8.9 (101)	6.9 (101)	
	2014:	13.8 (94)		19.1 (94)	3.2 (95)	
	Change:	4.0		10.2	-3.7	
Limited English Proficient	2013:	5.6 (71)		7.1 (70)	4.2 (71)	
	2014:	14.7 (75)		18.7 (75)	1.3 (75)	
	Change:	9.1		11.6	-2.9	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (56)		17.9 (56)	1.8 (56)	
	2014:	15.7 (70)		21.1 (71)	10.1 (69)	
	Change:	6.8		3.2	8.3	
African American	2013:	11.1 (9)		11.1 (9)	0.0 (9)	
	2014:	15.4 (13)		7.7 (13)	8.3 (12)	
	Change:	4.3		-3.4	8.3	
Hispanic	2013:	8.3 (24)		16.7 (24)	0.0 (24)	
	2014:	14.7 (34)		23.5 (34)	8.8 (34)	
	Change:	6.4		6.8	8.8	
White	2013:	9.1 (22)		22.7 (22)	4.5 (22)	
	2014:	14.3 (21)		22.7 (22)	9.5 (21)	
	Change:	5.2		0.0	5.0	
Economically Disadvantaged	2013:	10.2 (49)		18.4 (49)	0.0 (49)	
	2014:	14.3 (56)		19.3 (57)	8.8 (57)	
	Change:	4.1		0.9	8.8	
Limited English Proficient	2013:	0.0 (17)		11.8 (17)	0.0 (17)	
	2014:	12.5 (16)		12.5 (16)	0.0 (15)	
	Change:	12.5		0.7	0.0	
Special Education	2013:	* (4)		* (4)	* (5)	
	2014:	* (4)		* (5)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.3 (62)		9.7 (62)	11.3 (62)	
	2014:	16.4 (67)		10.6 (66)	6.1 (66)	
	Change:	5.1		0.9	-5.2	
African American	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	0.0 (15)		0.0 (15)	0.0 (15)	
	Change:	0.0		0.0	0.0	
Hispanic	2013:	11.5 (52)		11.5 (52)	11.5 (52)	
	2014:	21.6 (51)		14.0 (50)	8.0 (50)	
	Change:	10.1		2.5	-3.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.9 (59)		10.2 (59)	11.7 (60)	
	2014:	16.1 (62)		9.8 (61)	6.6 (61)	
	Change:	4.2		-0.4	-5.1	
Limited English Proficient	2013:	15.8 (38)		13.2 (38)	7.9 (38)	
	2014:	23.3 (43)		16.7 (42)	7.1 (42)	
	Change:	7.5		3.5	-0.8	
Special Education	2013:	* (3)		* (3)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.5 (89)		0.0 (89)	1.2 (85)	
	2014:	6.4 (78)		6.4 (78)	1.3 (79)	
	Change:	1.9		6.4	0.1	
African American	2013:	4.8 (83)		0.0 (83)	1.3 (80)	
	2014:	3.2 (63)		7.9 (63)	1.6 (64)	
	Change:	-1.6		7.9	0.3	
Hispanic	2013:	0.0 (6)		0.0 (6)	* (5)	
	2014:	23.1 (13)		0.0 (13)	0.0 (13)	
	Change:	23.1		0.0	*	
Economically Disadvantaged	2013:	4.7 (85)		0.0 (85)	1.2 (82)	
	2014:	5.7 (70)		5.7 (70)	1.4 (71)	
	Change:	1.0		5.7	0.2	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	20.0 (10)		0.0 (10)	0.0 (10)	
	Change:	*		*	*	
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.3 (80)		21.3 (75)	6.8 (74)	
	2014:	10.3 (87)		17.1 (82)	6.0 (83)	
	Change:	-6.0		-4.2	-0.8	
African American	2013:	26.7 (15)		21.4 (14)	14.3 (14)	
	2014:	5.6 (18)		11.1 (18)	0.0 (18)	
	Change:	-21.1		-10.3	-14.3	
Hispanic	2013:	12.5 (56)		19.3 (57)	1.8 (56)	
	2014:	14.5 (55)		16.4 (55)	8.9 (56)	
	Change:	2.0		-2.9	7.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (4)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	15.4 (78)		20.5 (73)	5.6 (72)	
	2014:	11.8 (76)		19.7 (71)	6.4 (78)	
	Change:	-3.6		-0.8	0.8	
Limited English Proficient	2013:	6.4 (47)		19.0 (42)	2.5 (40)	
	2014:	11.8 (51)		19.6 (46)	6.3 (48)	
	Change:	5.4		0.6	3.8	
Special Education	2013:	0.0 (9)		0.0 (9)	0.0 (7)	
	2014:	* (4)		* (3)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	43.1 (72)		34.7 (72)	25.0 (72)	
	2014:	30.4 (69)		36.8 (68)	14.9 (67)	
	Change:	-12.7		2.1	-10.1	
African American	2013:	12.5 (16)		12.5 (16)	6.3 (16)	
	2014:	12.5 (16)		33.3 (15)	6.7 (15)	
	Change:	0.0		20.8	0.4	
Hispanic	2013:	33.3 (27)		29.6 (27)	7.4 (27)	
	2014:	18.5 (27)		25.9 (27)	7.4 (27)	
	Change:	-14.8		-3.7	0.0	
White	2013:	69.2 (26)		53.8 (26)	50.0 (26)	
	2014:	52.2 (23)		47.8 (23)	31.8 (22)	
	Change:	-17.0		-6.0	-18.2	
Economically Disadvantaged	2013:	28.2 (39)		17.9 (39)	15.0 (40)	
	2014:	22.5 (40)		27.5 (40)	7.5 (40)	
	Change:	-5.7		9.6	-7.5	
Limited English Proficient	2013:	0.0 (9)		11.1 (9)	0.0 (9)	
	2014:	15.4 (13)		33.3 (12)	8.3 (12)	
	Change:	15.4		22.2	8.3	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (92)		11.8 (93)	1.1 (91)	
	2014:	4.8 (105)		20.0 (105)	5.9 (102)	
	Change:	-0.6		8.2	4.8	
African American	2013:	0.0 (14)		0.0 (15)	0.0 (13)	
	2014:	5.6 (18)		16.7 (18)	6.3 (16)	
	Change:	5.6		16.7	6.3	
Hispanic	2013:	6.9 (72)		13.9 (72)	1.4 (72)	
	2014:	3.6 (83)		20.5 (83)	4.9 (82)	
	Change:	-3.3		6.6	3.5	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.9 (85)		11.6 (86)	1.2 (84)	
	2014:	5.4 (93)		22.6 (93)	6.4 (94)	
	Change:	-0.5		11.0	5.2	
Limited English Proficient	2013:	2.0 (51)		17.6 (51)	2.0 (50)	
	2014:	1.8 (56)		25.0 (56)	5.3 (57)	
	Change:	-0.2		7.4	3.3	
Special Education	2013:	* (5)		* (5)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2013:	20.0	(30)		6.9	(29)	0.0	(30)
	2014:	21.9	(32)		9.4	(32)	3.2	(31)
	Change:	1.9			2.5		3.2	
Hispanic	2013:	20.7	(29)		7.1	(28)	0.0	(29)
	2014:	21.9	(32)		9.4	(32)	3.2	(31)
	Change:	1.2			2.3		3.2	
Economically Disadvantaged	2013:	21.4	(28)		7.4	(27)	0.0	(28)
	2014:	25.0	(28)		10.7	(28)	3.7	(27)
	Change:	3.6			3.3		3.7	
Limited English Proficient	2013:	23.8	(21)		10.0	(20)	0.0	(21)
	2014:	24.1	(29)		10.3	(29)	3.6	(28)
	Change:	0.3			0.3		3.6	
Special Education	2013:	*	(4)		*	(4)	*	(4)
	2014:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.4 (97)		21.1 (95)	4.1 (98)	
	2014:	5.6 (89)		13.5 (89)	0.0 (89)	
	Change:	-8.8		-7.6	-4.1	
African American	2013:	0.0 (7)		14.3 (7)	0.0 (8)	
	2014:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	0.0		-14.3	0.0	
Hispanic	2013:	14.1 (85)		21.4 (84)	3.5 (85)	
	2014:	6.6 (76)		15.8 (76)	0.0 (76)	
	Change:	-7.5		-5.6	-3.5	
White	2013:	* (5)		* (4)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	13.8 (87)		18.8 (85)	3.4 (89)	
	2014:	6.8 (73)		15.1 (73)	0.0 (74)	
	Change:	-7.0		-3.7	-3.4	
Limited English Proficient	2013:	14.0 (50)		22.0 (50)	2.0 (51)	
	2014:	8.2 (49)		14.3 (49)	0.0 (49)	
	Change:	-5.8		-7.7	-2.0	
Special Education	2013:	* (3)		* (1)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (60)		23.0 (61)	12.9 (62)	
	2014:	9.2 (65)		15.2 (66)	8.8 (68)	
	Change:	-7.5		-7.8	-4.1	
African American	2013:	15.4 (13)		15.4 (13)	14.3 (14)	
	2014:	6.3 (16)		0.0 (17)	0.0 (18)	
	Change:	-9.1		-15.4	-14.3	
Hispanic	2013:	17.1 (41)		26.2 (42)	11.9 (42)	
	2014:	8.5 (47)		19.1 (47)	10.4 (48)	
	Change:	-8.6		-7.1	-1.5	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	16.1 (56)		22.8 (57)	12.1 (58)	
	2014:	8.2 (61)		14.5 (62)	7.8 (64)	
	Change:	-7.9		-8.3	-4.3	
Limited English Proficient	2013:	11.1 (27)		25.9 (27)	7.1 (28)	
	2014:	6.7 (30)		16.7 (30)	10.0 (30)	
	Change:	-4.4		-9.2	2.9	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:			* (1)	* (2)	
	Change:			*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (82)		14.0 (86)	5.8 (86)	
	2014:	9.0 (67)		32.8 (67)	2.9 (68)	
	Change:	0.5		18.8	-2.9	
African American	2013:	11.1 (18)		11.1 (18)	5.6 (18)	
	2014:	6.7 (15)		26.7 (15)	6.7 (15)	
	Change:	-4.4		15.6	1.1	
Hispanic	2013:	8.3 (60)		15.6 (64)	6.3 (64)	
	2014:	8.2 (49)		34.7 (49)	2.0 (50)	
	Change:	-0.1		19.1	-4.3	
White	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.6 (81)		14.1 (85)	5.9 (85)	
	2014:	8.5 (59)		33.9 (59)	1.7 (60)	
	Change:	-0.1		19.8	-4.2	
Limited English Proficient	2013:	10.9 (46)		14.3 (49)	8.2 (49)	
	2014:	5.9 (34)		29.4 (34)	2.9 (34)	
	Change:	-5.0		15.1	-5.3	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.1 (53)		9.4 (53)	1.9 (53)	
	2014:	8.1 (62)		9.5 (63)	3.3 (61)	
	Change:	-7.0		0.1	1.4	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	15.7 (51)		9.8 (51)	2.0 (51)	
	2014:	6.9 (58)		8.5 (59)	3.5 (57)	
	Change:	-8.8		-1.3	1.5	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	14.0 (50)		8.0 (50)	2.0 (50)	
	2014:	8.2 (61)		9.7 (62)	3.3 (60)	
	Change:	-5.8		1.7	1.3	
Limited English Proficient	2013:	14.3 (42)		9.5 (42)	2.3 (43)	
	2014:	2.5 (40)		7.3 (41)	4.8 (42)	
	Change:	-11.8		-2.2	2.5	
Special Education	2013:					
	2014:			* (1)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (111)		5.4 (112)	0.9 (112)	
	2014:	14.6 (123)		13.1 (122)	3.2 (125)	
	Change:	2.9		7.7	2.3	
African American	2013:	5.3 (19)		0.0 (20)	0.0 (20)	
	2014:	6.3 (16)		12.5 (16)	0.0 (15)	
	Change:	1.0		12.5	0.0	
Hispanic	2013:	13.6 (88)		5.7 (88)	1.1 (88)	
	2014:	16.5 (103)		13.7 (102)	3.8 (106)	
	Change:	2.9		8.0	2.7	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.8 (110)		5.4 (111)	0.9 (111)	
	2014:	13.6 (110)		10.1 (109)	2.7 (112)	
	Change:	1.8		4.7	1.8	
Limited English Proficient	2013:	15.7 (70)		5.7 (70)	1.4 (69)	
	2014:	16.5 (79)		15.2 (79)	3.7 (81)	
	Change:	0.8		9.5	2.3	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (4)		* (2)	0.0 (6)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.6 (43)		23.3 (43)	4.7 (43)	
	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	Change:	-4.9		2.2	-2.7	
Hispanic	2013:	18.6 (43)		23.3 (43)	4.7 (43)	
	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	Change:	-4.9		2.2	-2.7	
Economically Disadvantaged	2013:	17.1 (41)		22.0 (41)	2.4 (41)	
	2014:	14.9 (47)		27.7 (47)	2.1 (47)	
	Change:	-2.2		5.7	-0.3	
Limited English Proficient	2013:	24.0 (25)		24.0 (25)	0.0 (25)	
	2014:	14.6 (41)		29.3 (41)	2.4 (41)	
	Change:	-9.4		5.3	2.4	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (45)		6.5 (46)	0.0 (45)	
	2014:	9.6 (73)		5.5 (73)	0.0 (73)	
	Change:	0.7		-1.0	0.0	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	8.9 (45)		6.5 (46)	0.0 (45)	
	2014:	9.9 (71)		5.6 (71)	0.0 (71)	
	Change:	1.0		-0.9	0.0	
Economically Disadvantaged	2013:	9.3 (43)		4.5 (44)	0.0 (42)	
	2014:	10.0 (70)		5.7 (70)	0.0 (70)	
	Change:	0.7		1.2	0.0	
Limited English Proficient	2013:	9.4 (32)		6.3 (32)	0.0 (32)	
	2014:	8.1 (62)		4.8 (62)	0.0 (62)	
	Change:	-1.3		-1.5	0.0	
Special Education	2013:			* (1)		
	2014:	* (1)		* (1)	* (1)	
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (70)		21.1 (71)	2.7 (73)	
	2014:	21.5 (65)		36.9 (65)	13.8 (65)	
	Change:	10.1		15.8	11.1	
African American	2013:	* (5)		* (5)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	12.3 (57)		22.4 (58)	3.4 (58)	
	2014:	22.2 (54)		37.0 (54)	13.0 (54)	
	Change:	9.9		14.6	9.6	
White	2013:	16.7 (6)		16.7 (6)	0.0 (7)	
	2014:	28.6 (7)		42.9 (7)	28.6 (7)	
	Change:	11.9		26.2	28.6	
Economically Disadvantaged	2013:	9.2 (65)		21.2 (66)	2.9 (68)	
	2014:	24.1 (54)		42.6 (54)	16.7 (54)	
	Change:	14.9		21.4	13.8	
Limited English Proficient	2013:	13.5 (37)		18.4 (38)	0.0 (39)	
	2014:	23.5 (34)		44.1 (34)	14.7 (34)	
	Change:	10.0		25.7	14.7	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.0 (77)		11.7 (77)	0.0 (77)	
	2014:	3.5 (85)		9.9 (81)	0.0 (86)	
	Change:	-9.5		-1.8	0.0	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	13.2 (68)		13.2 (68)	0.0 (68)	
	2014:	3.8 (80)		10.5 (76)	0.0 (81)	
	Change:	-9.4		-2.7	0.0	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.3 (70)		12.9 (70)	0.0 (71)	
	2014:	3.9 (77)		11.0 (73)	0.0 (77)	
	Change:	-10.4		-1.9	0.0	
Limited English Proficient	2013:	12.2 (41)		14.6 (41)	0.0 (41)	
	2014:	3.7 (54)		8.0 (50)	0.0 (54)	
	Change:	-8.5		-6.6	0.0	
Special Education	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	2014:	0.0 (9)		12.5 (8)	0.0 (10)	
	Change:	0.0		12.5	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.8 (62)		13.1 (61)	8.2 (61)	
	2014:	13.1 (84)		22.9 (83)	3.6 (83)	
	Change:	8.3		9.8	-4.6	
African American	2013:	2.9 (35)		5.7 (35)	8.3 (36)	
	2014:	4.0 (50)		6.0 (50)	2.0 (50)	
	Change:	1.1		0.3	-6.3	
Hispanic	2013:	7.7 (26)		23.1 (26)	8.0 (25)	
	2014:	26.5 (34)		48.5 (33)	6.1 (33)	
	Change:	18.8		25.4	-1.9	
Economically Disadvantaged	2013:	5.1 (59)		13.6 (59)	8.5 (59)	
	2014:	12.5 (80)		24.1 (79)	3.8 (79)	
	Change:	7.4		10.5	-4.7	
Limited English Proficient	2013:	9.5 (21)		23.8 (21)	5.0 (20)	
	2014:	29.0 (31)		53.3 (30)	6.7 (30)	
	Change:	19.5		29.5	1.7	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)				
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.5 (62)		19.4 (62)	48.3 (60)	
	2014:	21.1 (71)		9.9 (71)	11.3 (71)	
	Change:	6.6		-9.5	-37.0	
African American	2013:	14.8 (61)		19.7 (61)	47.5 (59)	
	2014:	19.0 (63)		11.1 (63)	12.5 (64)	
	Change:	4.2		-8.6	-35.0	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	33.3 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	12.7 (55)		20.0 (55)	50.0 (54)	
	2014:	21.2 (66)		9.1 (66)	11.8 (68)	
	Change:	8.5		-10.9	-38.2	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.4 (73)		11.0 (73)	2.8 (72)	
	2014:	19.8 (81)		12.3 (81)	6.2 (81)	
	Change:	3.4		1.3	3.4	
African American	2013:	11.1 (9)		11.1 (9)	0.0 (9)	
	2014:	11.1 (9)		0.0 (9)	0.0 (10)	
	Change:	0.0		-11.1	0.0	
Hispanic	2013:	10.3 (58)		8.6 (58)	3.5 (57)	
	2014:	20.0 (65)		10.8 (65)	6.3 (64)	
	Change:	9.7		2.2	2.8	
White	2013:	* (5)		* (5)	* (5)	
	2014:	33.3 (6)		50.0 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.5 (63)		7.9 (63)	1.6 (62)	
	2014:	20.0 (65)		11.9 (67)	4.5 (66)	
	Change:	10.5		4.0	2.9	
Limited English Proficient	2013:	8.5 (47)		8.5 (47)	2.2 (46)	
	2014:	19.2 (52)		7.7 (52)	3.8 (52)	
	Change:	10.7		-0.8	1.6	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (81)		11.1 (81)	7.4 (81)	
	2014:	11.5 (78)		16.7 (78)	6.3 (79)	
	Change:	-0.8		5.6	-1.1	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	5.9 (17)		5.9 (17)	0.0 (17)	
	Change:	5.9		5.9	0.0	
Hispanic	2013:	7.1 (42)		14.3 (42)	7.1 (42)	
	2014:	14.0 (50)		18.0 (50)	6.0 (50)	
	Change:	6.9		3.7	-1.1	
White	2013:	25.0 (24)		8.3 (24)	12.5 (24)	
	2014:	10.0 (10)		30.0 (10)	18.2 (11)	
	Change:	-15.0		21.7	5.7	
Economically Disadvantaged	2013:	10.7 (75)		10.7 (75)	6.7 (75)	
	2014:	12.1 (66)		15.2 (66)	6.0 (67)	
	Change:	1.4		4.5	-0.7	
Limited English Proficient	2013:	0.0 (18)		11.1 (18)	0.0 (20)	
	2014:	18.2 (33)		21.2 (33)	6.1 (33)	
	Change:	18.2		10.1	6.1	
Special Education	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	* (1)			* (1)	
	Change:	*			*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.2 (109)		15.5 (110)	2.7 (113)	
	2014:	6.3 (95)		12.8 (94)	2.0 (101)	
	Change:	-2.9		-2.7	-0.7	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	8.7 (103)		16.3 (104)	2.8 (109)	
	2014:	6.5 (92)		13.2 (91)	2.0 (99)	
	Change:	-2.2		-3.1	-0.8	
Economically Disadvantaged	2013:	8.6 (105)		16.0 (106)	2.7 (111)	
	2014:	6.5 (92)		12.1 (91)	2.0 (98)	
	Change:	-2.1		-3.9	-0.7	
Limited English Proficient	2013:	7.1 (84)		14.3 (84)	3.5 (85)	
	2014:	6.3 (64)		4.8 (63)	1.4 (71)	
	Change:	-0.8		-9.5	-2.1	
Special Education	2013:			* (1)	* (3)	
	2014:	* (4)		* (3)	0.0 (11)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (82)		6.2 (81)	4.9 (82)	
	2014:	9.3 (86)		11.4 (88)	0.0 (86)	
	Change:	0.8		5.2	-4.9	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	8.3 (12)		0.0 (12)	0.0 (12)	
	Change:	8.3		0.0	0.0	
Hispanic	2013:	8.5 (59)		8.5 (59)	3.3 (60)	
	2014:	7.8 (64)		15.4 (65)	0.0 (64)	
	Change:	-0.7		6.9	-3.3	
White	2013:	13.3 (15)		0.0 (14)	14.3 (14)	
	2014:	20.0 (10)		0.0 (11)	0.0 (10)	
	Change:	6.7		0.0	-14.3	
Economically Disadvantaged	2013:	8.6 (81)		6.3 (80)	4.9 (81)	
	2014:	8.9 (79)		11.0 (82)	0.0 (81)	
	Change:	0.3		4.7	-4.9	
Limited English Proficient	2013:	6.1 (49)		10.2 (49)	2.0 (50)	
	2014:	6.7 (45)		19.6 (46)	0.0 (45)	
	Change:	0.6		9.4	-2.0	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.6 (65)		7.9 (63)	8.1 (62)	
	2014:	1.5 (65)		7.7 (65)	0.0 (62)	
	Change:	-3.1		-0.2	-8.1	
African American	2013:	7.5 (40)		12.8 (39)	13.5 (37)	
	2014:	3.6 (28)		3.6 (28)	0.0 (25)	
	Change:	-3.9		-9.2	-13.5	
Hispanic	2013:	0.0 (25)		0.0 (24)	0.0 (25)	
	2014:	0.0 (37)		10.8 (37)	0.0 (37)	
	Change:	0.0		10.8	0.0	
Economically Disadvantaged	2013:	4.8 (63)		8.2 (61)	8.3 (60)	
	2014:	1.6 (62)		8.1 (62)	0.0 (59)	
	Change:	-3.2		-0.1	-8.3	
Limited English Proficient	2013:	0.0 (22)		0.0 (21)	0.0 (22)	
	2014:	0.0 (33)		12.1 (33)	0.0 (32)	
	Change:	0.0		12.1	0.0	
Special Education	2013:	* (4)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.9 (110)		9.3 (108)	2.7 (111)	
	2014:	10.3 (107)		13.1 (107)	0.0 (105)	
	Change:	-0.6		3.8	-2.7	
African American	2013:	16.7 (18)		16.7 (18)	5.9 (17)	
	2014:	7.7 (13)		0.0 (13)	0.0 (12)	
	Change:	-9.0		-16.7	-5.9	
Hispanic	2013:	7.9 (89)		8.0 (87)	2.2 (90)	
	2014:	11.1 (90)		14.4 (90)	0.0 (89)	
	Change:	3.2		6.4	-2.2	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.8 (103)		7.9 (101)	1.9 (104)	
	2014:	10.7 (103)		13.6 (103)	0.0 (104)	
	Change:	2.9		5.7	-1.9	
Limited English Proficient	2013:	7.4 (54)		5.8 (52)	0.0 (54)	
	2014:	11.8 (68)		14.7 (68)	0.0 (68)	
	Change:	4.4		8.9	0.0	
Special Education	2013:	* (5)		* (4)	0.0 (7)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.3 (71)		19.7 (71)	8.5 (71)	
	2014:	15.2 (66)		15.2 (66)	4.6 (65)	
	Change:	-3.1		-4.5	-3.9	
African American	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	17.9 (67)		20.9 (67)	9.0 (67)	
	2014:	15.4 (65)		15.4 (65)	4.7 (64)	
	Change:	-2.5		-5.5	-4.3	
Economically Disadvantaged	2013:	18.3 (71)		19.7 (71)	8.5 (71)	
	2014:	15.4 (65)		15.4 (65)	4.6 (65)	
	Change:	-2.9		-4.3	-3.9	
Limited English Proficient	2013:	14.0 (50)		18.0 (50)	6.0 (50)	
	2014:	14.8 (54)		16.7 (54)	5.8 (52)	
	Change:	0.8		-1.3	-0.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.6 (113)		13.5 (111)	5.3 (113)	
	2014:	4.9 (142)		0.0 (142)	0.0 (142)	
	Change:	-5.7		-13.5	-5.3	
African American	2013:	4.4 (45)		4.7 (43)	2.4 (42)	
	2014:	1.8 (56)		0.0 (56)	0.0 (57)	
	Change:	-2.6		-4.7	-2.4	
Hispanic	2013:	12.7 (63)		20.6 (63)	7.6 (66)	
	2014:	7.1 (84)		0.0 (84)	0.0 (83)	
	Change:	-5.6		-20.6	-7.6	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.4 (106)		13.5 (104)	4.7 (106)	
	2014:	3.9 (128)		0.0 (128)	0.0 (125)	
	Change:	-6.5		-13.5	-4.7	
Limited English Proficient	2013:	17.8 (45)		22.2 (45)	6.7 (45)	
	2014:	9.0 (67)		0.0 (67)	0.0 (66)	
	Change:	-8.8		-22.2	-6.7	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (79)		3.9 (76)	1.3 (80)	
	2014:	11.2 (89)		8.0 (88)	0.0 (89)	
	Change:	-0.2		4.1	-1.3	
African American	2013:	12.5 (8)		0.0 (8)	0.0 (9)	
	2014:	16.7 (12)		9.1 (11)	0.0 (13)	
	Change:	4.2		9.1	0.0	
Hispanic	2013:	12.7 (63)		5.0 (60)	1.6 (63)	
	2014:	11.4 (70)		8.6 (70)	0.0 (69)	
	Change:	-1.3		3.6	-1.6	
White	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.4 (79)		3.9 (76)	1.3 (80)	
	2014:	11.9 (84)		8.5 (82)	0.0 (83)	
	Change:	0.5		4.6	-1.3	
Limited English Proficient	2013:	9.8 (51)		4.2 (48)	0.0 (51)	
	2014:	12.7 (55)		10.9 (55)	0.0 (55)	
	Change:	2.9		6.7	0.0	
Special Education	2013:	* (3)		* (1)	* (4)	
	2014:	0.0 (6)		* (5)	0.0 (7)	
	Change:	*		*	*	

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