

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.2 (627)		2.9 (34)	0.4 (244)	
	2014:	16.5 (783)		2.4 (42)	2.2 (603)	
	Change:	5.3		-0.5	1.8	
Hispanic	2013:	11.1 (624)		3.0 (33)	0.4 (243)	
	2014:	16.5 (780)		2.4 (42)	2.2 (601)	
	Change:	5.4		-0.6	1.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	10.8 (613)		3.1 (32)	0.4 (237)	
	2014:	16.6 (717)		2.8 (36)	2.3 (559)	
	Change:	5.8		-0.3	1.9	
Limited English Proficient	2013:	10.9 (607)		3.1 (32)	0.4 (235)	
	2014:	16.6 (778)		2.4 (41)	2.2 (597)	
	Change:	5.7		-0.7	1.8	
Special Education	2013:	0.0 (14)			0.0 (6)	
	2014:	0.0 (19)		* (1)	0.0 (10)	
	Change:	0.0			0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (182)		12.5 (8)	2.0 (49)	
	2014:	13.7 (249)		7.7 (13)	1.5 (196)	
	Change:	4.9		-4.8	-0.5	
Hispanic	2013:	8.8 (182)		12.5 (8)	2.0 (49)	
	2014:	13.7 (248)		7.7 (13)	1.5 (195)	
	Change:	4.9		-4.8	-0.5	
Economically Disadvantaged	2013:	8.0 (175)		14.3 (7)	2.2 (46)	
	2014:	14.4 (222)		12.5 (8)	1.7 (178)	
	Change:	6.4		-1.8	-0.5	
Limited English Proficient	2013:	8.4 (178)		12.5 (8)	2.0 (49)	
	2014:	13.7 (248)		8.3 (12)	1.5 (196)	
	Change:	5.3		-4.2	-0.5	
Special Education	2013:	* (2)				
	2014:	* (4)			* (3)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2013:	18.6	(59)		0.0	(10)	0.0	(11)
	2014:	11.3	(62)		0.0	(13)	2.5	(40)
	Change:	-7.3			0.0		2.5	
Hispanic	2013:	18.6	(59)		0.0	(10)	0.0	(11)
	2014:	11.3	(62)		0.0	(13)	2.5	(40)
	Change:	-7.3			0.0		2.5	
Economically Disadvantaged	2013:	19.3	(57)		0.0	(9)	0.0	(10)
	2014:	12.1	(58)		0.0	(12)	2.6	(38)
	Change:	-7.2			0.0		2.6	
Limited English Proficient	2013:	19.0	(58)		0.0	(10)	0.0	(11)
	2014:	11.3	(62)		0.0	(13)	2.6	(39)
	Change:	-7.7			0.0		2.6	
Special Education	2013:	*	(2)					
	2014:	*	(1)		*	(1)	*	(1)
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.5 (80)		* (1)	* (1)	
	2014:	34.6 (26)				
	Change:	17.1				
Hispanic	2013:	17.5 (80)		* (1)	* (1)	
	2014:	34.6 (26)				
	Change:	17.1				
Economically Disadvantaged	2013:	17.5 (80)		* (1)	* (1)	
	2014:	32.0 (25)				
	Change:	14.5				
Limited English Proficient	2013:	16.9 (77)				
	2014:	34.6 (26)				
	Change:	17.7				
Special Education	2013:	* (5)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (89)		* (2)	0.0 (65)	
	2014:	11.3 (97)		* (4)	0.0 (104)	
	Change:	3.4		*	0.0	
Hispanic	2013:	8.0 (88)		* (2)	0.0 (65)	
	2014:	11.3 (97)		* (4)	0.0 (104)	
	Change:	3.3		*	0.0	
Economically Disadvantaged	2013:	7.9 (89)		* (2)	0.0 (65)	
	2014:	12.0 (92)		* (4)	0.0 (100)	
	Change:	4.1		*	0.0	
Limited English Proficient	2013:	6.9 (87)		* (2)	0.0 (64)	
	2014:	11.5 (96)		* (4)	0.0 (101)	
	Change:	4.6		*	0.0	
Special Education	2013:	* (3)			* (3)	
	2014:	* (3)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.1 (186)		0.0 (8)	0.0 (107)	
	2014:	20.4 (299)		0.0 (11)	4.3 (211)	
	Change:	11.3		0.0	4.3	
Hispanic	2013:	8.7 (184)		0.0 (7)	0.0 (106)	
	2014:	20.5 (297)		0.0 (11)	4.3 (210)	
	Change:	11.8		0.0	4.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	8.2 (182)		0.0 (8)	0.0 (105)	
	2014:	20.3 (276)		0.0 (11)	4.6 (196)	
	Change:	12.1		0.0	4.6	
Limited English Proficient	2013:	9.0 (177)		0.0 (7)	0.0 (100)	
	2014:	20.6 (296)		0.0 (11)	4.3 (209)	
	Change:	11.6		0.0	4.3	
Special Education	2013:	* (2)			* (3)	
	2014:	0.0 (9)			* (3)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.1 (31)		* (5)	0.0 (11)	
	2014:	14.0 (50)		* (1)	0.0 (52)	
	Change:	-2.1		*	0.0	
Hispanic	2013:	16.1 (31)		* (5)	0.0 (11)	
	2014:	14.0 (50)		* (1)	0.0 (52)	
	Change:	-2.1		*	0.0	
Economically Disadvantaged	2013:	16.7 (30)		* (5)	0.0 (10)	
	2014:	11.4 (44)		* (1)	0.0 (47)	
	Change:	-5.3		*	0.0	
Limited English Proficient	2013:	16.7 (30)		* (5)	0.0 (11)	
	2014:	14.0 (50)		* (1)	0.0 (52)	
	Change:	-2.7		*	0.0	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)			* (3)	
	2014:	27.3 (55)			9.1 (55)	
	Change:	*			*	
Hispanic	2013:	* (3)			* (3)	
	2014:	27.3 (55)			9.1 (55)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (3)			* (3)	
	2014:	30.6 (49)			10.2 (49)	
	Change:	*			*	
Limited English Proficient	2013:	* (3)			* (3)	
	2014:	28.8 (52)			9.4 (53)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (26)				
	2014:	9.5 (21)			* (1)	
	Change:	9.5				
Hispanic	2013:	0.0 (26)				
	2014:	9.5 (21)			* (1)	
	Change:	9.5				
Economically Disadvantaged	2013:	0.0 (25)				
	2014:	10.0 (20)				
	Change:	10.0				
Limited English Proficient	2013:	0.0 (25)				
	2014:	9.5 (21)			* (1)	
	Change:	9.5				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (14)				
	2014:	17.6 (17)		* (2)	* (2)	
	Change:	17.6				
Hispanic	2013:	0.0 (14)				
	2014:	17.6 (17)		* (2)	* (2)	
	Change:	17.6				
Economically Disadvantaged	2013:	0.0 (13)				
	2014:	18.8 (16)		* (2)	* (2)	
	Change:	18.8				
Limited English Proficient	2013:	0.0 (13)				
	2014:	17.6 (17)		* (2)	* (2)	
	Change:	17.6				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	0.0 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	0.0 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				
Limited English Proficient	2013:	0.0 (7)		* (1)	* (1)	
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.3 (15)				
	2014:	24.5 (49)				
	Change:	11.2				
Hispanic	2013:	13.3 (15)				
	2014:	24.5 (49)				
	Change:	11.2				
Economically Disadvantaged	2013:	7.1 (14)				
	2014:	25.6 (43)				
	Change:	18.5				
Limited English Proficient	2013:	15.4 (13)				
	2014:	24.5 (49)				
	Change:	9.1				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (29)			* (5)	
	2014:	18.5 (54)		* (2)	1.5 (66)	
	Change:	11.6			*	
Hispanic	2013:	6.9 (29)			* (5)	
	2014:	18.5 (54)		* (2)	1.5 (66)	
	Change:	11.6			*	
Economically Disadvantaged	2013:	7.1 (28)			* (5)	
	2014:	17.3 (52)		* (2)	1.6 (64)	
	Change:	10.2			*	
Limited English Proficient	2013:	6.9 (29)			* (5)	
	2014:	18.5 (54)		* (2)	1.5 (66)	
	Change:	11.6			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (8)			0.0 (8)	
	2014:	18.2 (11)			0.0 (13)	
	Change:	18.2			0.0	
Hispanic	2013:	0.0 (8)			0.0 (8)	
	2014:	18.2 (11)			0.0 (13)	
	Change:	18.2			0.0	
Economically Disadvantaged	2013:	0.0 (8)			0.0 (8)	
	2014:	20.0 (10)			0.0 (12)	
	Change:	20.0			0.0	
Limited English Proficient	2013:	0.0 (8)			0.0 (8)	
	2014:	18.2 (11)			0.0 (13)	
	Change:	18.2			0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	27.8 (36)			8.8 (34)	
	Change:					
Hispanic	2013:					
	2014:	27.8 (36)			8.8 (34)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	25.7 (35)			9.1 (33)	
	Change:					
Limited English Proficient	2013:					
	2014:	27.8 (36)			8.8 (34)	
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)			* (2)	
	2014:	20.0 (10)			0.0 (10)	
	Change:	*			*	
Hispanic	2013:	* (2)			* (2)	
	2014:	20.0 (10)			0.0 (10)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (2)			* (2)	
	2014:	20.0 (10)			0.0 (10)	
	Change:	*			*	
Limited English Proficient	2013:	* (2)			* (2)	
	2014:	20.0 (10)			0.0 (10)	
	Change:	*			*	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (14)		* (3)	* (4)	
	2014:	13.8 (29)		* (2)	* (2)	
	Change:	-0.5		*	*	
Hispanic	2013:	14.3 (14)		* (3)	* (4)	
	2014:	13.8 (29)		* (2)	* (2)	
	Change:	-0.5		*	*	
Economically Disadvantaged	2013:	14.3 (14)		* (3)	* (4)	
	2014:	16.0 (25)		* (2)	* (2)	
	Change:	1.7		*	*	
Limited English Proficient	2013:	8.3 (12)		* (3)	* (4)	
	2014:	13.8 (29)		* (2)	* (2)	
	Change:	5.5		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	0.0 (6)				
	Change:					
Hispanic	2013:					
	2014:	0.0 (6)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	0.0 (6)				
	Change:					
Limited English Proficient	2013:					
	2014:	0.0 (6)				
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	25.0 (20)				
	2014:	18.8 (16)		* (1)	3.8 (26)	
	Change:	-6.2				
Hispanic	2013:	25.0 (20)				
	2014:	18.8 (16)		* (1)	3.8 (26)	
	Change:	-6.2				
Economically Disadvantaged	2013:	26.3 (19)				
	2014:	18.8 (16)		* (1)	4.0 (25)	
	Change:	-7.5				
Limited English Proficient	2013:	25.0 (20)				
	2014:	18.8 (16)		* (1)	3.8 (26)	
	Change:	-6.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.4 (39)		* (3)	2.6 (39)	
	2014:	11.1 (36)		* (3)	0.0 (28)	
	Change:	-4.3		*	-2.6	
Hispanic	2013:	15.4 (39)		* (3)	2.6 (39)	
	2014:	11.1 (36)		* (3)	0.0 (28)	
	Change:	-4.3		*	-2.6	
Economically Disadvantaged	2013:	11.4 (35)		* (2)	2.8 (36)	
	2014:	12.9 (31)			0.0 (24)	
	Change:	1.5			-2.8	
Limited English Proficient	2013:	15.4 (39)		* (3)	2.6 (39)	
	2014:	11.1 (36)		* (3)	0.0 (28)	
	Change:	-4.3		*	-2.6	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	* (3)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	* (3)				
	2014:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (3)		* (2)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Limited English Proficient	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (4)		* (1)	0.0 (6)	
	2014:	0.0 (7)				
	Change:	*				
Hispanic	2013:	* (4)		* (1)	0.0 (6)	
	2014:	0.0 (7)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)		* (1)	* (5)	
	2014:	0.0 (6)				
	Change:	*				
Limited English Proficient	2013:	* (3)			* (5)	
	2014:	0.0 (7)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.2 (55)		* (1)	0.0 (23)	
	2014:	18.5 (65)		* (4)	1.5 (67)	
	Change:	0.3		*	1.5	
Hispanic	2013:	18.5 (54)		* (4)	0.0 (22)	
	2014:	18.8 (64)		* (4)	1.5 (66)	
	Change:	0.3			1.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	18.2 (55)		* (1)	0.0 (23)	
	2014:	17.2 (58)		* (4)	1.7 (60)	
	Change:	-1.0		*	1.7	
Limited English Proficient	2013:	18.9 (53)		* (1)	0.0 (22)	
	2014:	18.5 (65)		* (4)	1.5 (67)	
	Change:	-0.4		*	1.5	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	42.9 (14)				
	2014:	5.6 (18)				
	Change:	-37.3				
Hispanic	2013:	42.9 (14)				
	2014:	5.6 (18)				
	Change:	-37.3				
Economically Disadvantaged	2013:	42.9 (14)				
	2014:	6.3 (16)				
	Change:	-36.6				
Limited English Proficient	2013:	42.9 (14)				
	2014:	5.6 (18)				
	Change:	-37.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (13)		* (4)	* (4)	
	2014:	10.5 (19)		* (4)	0.0 (8)	
	Change:	10.5		*	*	
Hispanic	2013:	0.0 (13)		* (4)	* (4)	
	2014:	10.5 (19)		* (4)	0.0 (8)	
	Change:	10.5		*	*	
Economically Disadvantaged	2013:	0.0 (12)		* (3)	* (3)	
	2014:	11.8 (17)		* (3)	0.0 (7)	
	Change:	11.8		*	*	
Limited English Proficient	2013:	0.0 (12)		* (4)	* (4)	
	2014:	10.5 (19)		* (4)	0.0 (8)	
	Change:	10.5		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.2 (9)		* (1)	* (1)	
	2014:	11.8 (17)		* (2)	* (2)	
	Change:	-10.4		*	*	
Hispanic	2013:	22.2 (9)		* (1)	* (1)	
	2014:	11.8 (17)		* (2)	* (2)	
	Change:	-10.4		*	*	
Economically Disadvantaged	2013:	22.2 (9)		* (1)	* (1)	
	2014:	15.4 (13)		* (1)	* (1)	
	Change:	-6.8		*	*	
Limited English Proficient	2013:	25.0 (8)		* (1)	* (1)	
	2014:	11.8 (17)		* (2)	* (2)	
	Change:	-13.2		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (22)				
	2014:	5.7 (35)			0.0 (46)	
	Change:	5.7				
Hispanic	2013:	0.0 (22)			0.0 (46)	
	2014:	5.7 (35)			0.0 (46)	
	Change:	5.7				
Economically Disadvantaged	2013:	0.0 (21)			0.0 (42)	
	2014:	6.5 (31)			0.0 (42)	
	Change:	6.5				
Limited English Proficient	2013:	0.0 (22)			0.0 (46)	
	2014:	5.7 (35)			0.0 (46)	
	Change:	5.7				
Special Education	2013:	* (1)			* (3)	
	2014:	* (3)			* (3)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (14)				
	2014:	34.6 (26)				
	Change:	20.3				
Hispanic	2013:	14.3 (14)				
	2014:	34.6 (26)				
	Change:	20.3				
Economically Disadvantaged	2013:	14.3 (14)				
	2014:	32.0 (25)				
	Change:	17.7				
Limited English Proficient	2013:	15.4 (13)				
	2014:	34.6 (26)				
	Change:	19.2				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (43)		* (1)		
	2014:	20.0 (50)		* (3)	4.0 (50)	
	Change:	10.7		*		
Hispanic	2013:	9.3 (43)		* (1)		
	2014:	20.4 (49)		* (3)	4.1 (49)	
	Change:	11.1		*		
Economically Disadvantaged	2013:	9.3 (43)		* (1)		
	2014:	20.9 (43)		* (2)	4.5 (44)	
	Change:	11.6		*		
Limited English Proficient	2013:	9.3 (43)		* (1)		
	2014:	20.4 (49)		* (2)	4.0 (50)	
	Change:	11.1		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (12)		* (1)	0.0 (16)	
	2014:	15.8 (19)		* (1)	* (1)	
	Change:	15.8		*	*	
Hispanic	2013:	0.0 (12)		* (1)	0.0 (16)	
	2014:	15.8 (19)		* (1)	* (1)	
	Change:	15.8		*	*	
Economically Disadvantaged	2013:	0.0 (12)		* (1)	0.0 (16)	
	2014:	17.6 (17)		* (1)	* (1)	
	Change:	17.6		*	*	
Limited English Proficient	2013:	0.0 (11)		* (1)	0.0 (15)	
	2014:	15.8 (19)		* (1)	* (1)	
	Change:	15.8		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.9 (35)		* (1)	* (1)	
	2014:	6.7 (15)				
	Change:	3.8				
Hispanic	2013:	0.0 (34)		* (1)	* (1)	
	2014:	7.1 (14)				
	Change:	7.1				
Economically Disadvantaged	2013:	0.0 (34)		* (1)	* (1)	
	2014:	6.7 (15)				
	Change:	6.7				
Limited English Proficient	2013:	0.0 (34)		* (1)	* (1)	
	2014:	6.7 (15)				
	Change:	6.7				
Special Education	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.5 (21)			0.0 (11)	
	2014:	4.8 (21)		* (2)	0.0 (43)	
	Change:	-4.7			0.0	
Hispanic	2013:	9.5 (21)			0.0 (11)	
	2014:	4.8 (21)		* (2)	0.0 (43)	
	Change:	-4.7			0.0	
Economically Disadvantaged	2013:	9.5 (21)			0.0 (11)	
	2014:	5.0 (20)		* (2)	0.0 (41)	
	Change:	-4.5			0.0	
Limited English Proficient	2013:	5.0 (20)			0.0 (11)	
	2014:	5.0 (20)		* (2)	0.0 (40)	
	Change:	0.0			0.0	
Special Education	2013:					
	2014:				* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (8)		* (3)	0.0 (18)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	0.0 (8)		* (3)	0.0 (18)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	0.0 (8)		* (3)	0.0 (17)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	
Limited English Proficient	2013:	0.0 (8)		* (3)	0.0 (16)	
	2014:	* (3)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (49)			0.0 (55)	
	2014:	14.0 (50)		* (3)	0.0 (49)	
	Change:	5.8			0.0	
Hispanic	2013:	8.2 (49)			0.0 (55)	
	2014:	14.0 (50)		* (3)	0.0 (49)	
	Change:	5.8			0.0	
Economically Disadvantaged	2013:	8.2 (49)			0.0 (55)	
	2014:	14.0 (50)		* (3)	0.0 (49)	
	Change:	5.8			0.0	
Limited English Proficient	2013:	8.5 (47)			0.0 (52)	
	2014:	14.0 (50)		* (3)	0.0 (49)	
	Change:	5.5			0.0	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (5)		* (5)	0.0 (6)	
	2014:	0.0 (8)		0.0 (8)	0.0 (6)	
	Change:	*		*	0.0	
Hispanic	2013:	* (5)		* (5)	0.0 (6)	
	2014:	0.0 (8)		0.0 (8)	0.0 (6)	
	Change:	*		*	0.0	
Economically Disadvantaged	2013:	* (5)		* (5)	0.0 (6)	
	2014:	0.0 (8)		0.0 (8)	0.0 (6)	
	Change:	*		*	0.0	
Limited English Proficient	2013:	* (5)		* (5)	0.0 (6)	
	2014:	0.0 (8)		0.0 (8)	* (5)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.2 (29)		* (5)	0.0 (9)	
	2014:	12.5 (40)		* (1)	0.0 (42)	
	Change:	-4.7		*	0.0	
Hispanic	2013:	17.2 (29)		* (5)	0.0 (9)	
	2014:	12.5 (40)		* (1)	0.0 (42)	
	Change:	-4.7		*	0.0	
Economically Disadvantaged	2013:	17.9 (28)		* (5)	0.0 (8)	
	2014:	8.8 (34)		* (1)	0.0 (37)	
	Change:	-9.1		*	0.0	
Limited English Proficient	2013:	17.9 (28)		* (5)	0.0 (9)	
	2014:	12.5 (40)		* (1)	0.0 (42)	
	Change:	-5.4		*	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (45)		* (1)	0.0 (30)	
	2014:	11.6 (43)		* (1)	0.0 (47)	
	Change:	0.5		*	0.0	
Hispanic	2013:	11.4 (44)		* (1)	0.0 (30)	
	2014:	11.6 (43)		* (1)	0.0 (47)	
	Change:	0.2		*	0.0	
Economically Disadvantaged	2013:	11.1 (45)		* (1)	0.0 (30)	
	2014:	11.9 (42)		* (1)	0.0 (46)	
	Change:	0.8		*	0.0	
Limited English Proficient	2013:	11.1 (45)		* (1)	0.0 (30)	
	2014:	11.6 (43)		* (1)	0.0 (47)	
	Change:	0.5		*	0.0	
Special Education	2013:	* (2)			* (2)	
	2014:	* (3)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.