

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (182)		12.5 (8)	2.0 (49)	
	2014:	13.7 (249)		7.7 (13)	1.5 (196)	
	Change:	4.9		-4.8	-0.5	
Hispanic	2013:	8.8 (182)		12.5 (8)	2.0 (49)	
	2014:	13.7 (248)		7.7 (13)	1.5 (195)	
	Change:	4.9		-4.8	-0.5	
Economically Disadvantaged	2013:	8.0 (175)		14.3 (7)	2.2 (46)	
	2014:	14.4 (222)		12.5 (8)	1.7 (178)	
	Change:	6.4		-1.8	-0.5	
Limited English Proficient	2013:	8.4 (178)		12.5 (8)	2.0 (49)	
	2014:	13.7 (248)		8.3 (12)	1.5 (196)	
	Change:	5.3		-4.2	-0.5	
Special Education	2013:	* (2)				
	2014:	* (4)			* (3)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2013:	18.6	(59)		0.0	(10)	0.0	(11)
	2014:	11.3	(62)		0.0	(13)	2.5	(40)
	Change:	-7.3			0.0		2.5	
Hispanic	2013:	18.6	(59)		0.0	(10)	0.0	(11)
	2014:	11.3	(62)		0.0	(13)	2.5	(40)
	Change:	-7.3			0.0		2.5	
Economically Disadvantaged	2013:	19.3	(57)		0.0	(9)	0.0	(10)
	2014:	12.1	(58)		0.0	(12)	2.6	(38)
	Change:	-7.2			0.0		2.6	
Limited English Proficient	2013:	19.0	(58)		0.0	(10)	0.0	(11)
	2014:	11.3	(62)		0.0	(13)	2.6	(39)
	Change:	-7.7			0.0		2.6	
Special Education	2013:	*	(2)					
	2014:	*	(1)		*	(1)	*	(1)
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (172)		* (3)	0.0 (72)	
	2014:	11.7 (163)		* (1)	1.8 (114)	
	Change:	2.4		*	1.8	
Hispanic	2013:	9.3 (172)		* (3)	0.0 (72)	
	2014:	11.7 (163)		* (1)	1.8 (114)	
	Change:	2.4		*	1.8	
Economically Disadvantaged	2013:	9.4 (170)		* (3)	0.0 (72)	
	2014:	11.5 (157)		* (1)	1.8 (112)	
	Change:	2.1		*	1.8	
Limited English Proficient	2013:	9.0 (167)		* (1)	0.0 (68)	
	2014:	11.7 (162)		* (1)	1.8 (110)	
	Change:	2.7		*	1.8	
Special Education	2013:	* (3)			* (2)	
	2014:	14.3 (7)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.0 (159)		* (5)	0.0 (19)	
	2014:	18.8 (160)		* (3)	8.2 (134)	
	Change:	1.8		*	8.2	
Hispanic	2013:	17.3 (156)		* (4)	0.0 (17)	
	2014:	18.9 (159)		* (2)	8.2 (134)	
	Change:	1.6		*	8.2	
Economically Disadvantaged	2013:	17.1 (146)		* (2)	0.0 (14)	
	2014:	19.3 (145)		* (2)	8.3 (121)	
	Change:	2.2		*	8.3	
Limited English Proficient	2013:	17.2 (157)		* (4)	0.0 (18)	
	2014:	18.9 (159)		* (2)	8.3 (133)	
	Change:	1.7		*	8.3	
Special Education	2013:	* (5)				
	2014:	* (2)			* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (426)		0.0 (6)	1.1 (93)	
	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	Change:	8.5		0.0	0.8	
Hispanic	2013:	10.8 (424)		0.0 (6)	1.1 (93)	
	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	Change:	8.5		0.0	0.8	
Economically Disadvantaged	2013:	11.0 (418)		0.0 (6)	1.1 (91)	
	2014:	19.6 (459)		0.0 (8)	2.1 (141)	
	Change:	8.6		0.0	1.0	
Limited English Proficient	2013:	10.8 (426)		0.0 (6)	1.1 (92)	
	2014:	19.2 (489)		0.0 (7)	2.0 (153)	
	Change:	8.4		0.0	0.9	
Special Education	2013:	0.0 (7)			* (2)	
	2014:	0.0 (9)			0.0 (6)	
	Change:	0.0			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	2014:	15.9 (214)		0.0 (16)	6.0 (116)	
	Change:	1.2		0.0	4.0	
Hispanic	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	2014:	15.9 (214)		0.0 (16)	6.0 (116)	
	Change:	1.2		0.0	4.0	
Economically Disadvantaged	2013:	14.5 (214)		0.0 (10)	2.0 (99)	
	2014:	14.4 (202)		0.0 (15)	4.6 (108)	
	Change:	-0.1		0.0	2.6	
Limited English Proficient	2013:	14.6 (212)		0.0 (9)	2.0 (98)	
	2014:	15.9 (214)		0.0 (16)	6.0 (116)	
	Change:	1.3		0.0	4.0	
Special Education	2013:	0.0 (6)			* (3)	
	2014:	* (2)			* (4)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.5 (80)		* (1)	* (1)	
	2014:	34.6 (26)				
	Change:	17.1				
Hispanic	2013:	17.5 (80)		* (1)	* (1)	
	2014:	34.6 (26)				
	Change:	17.1				
Economically Disadvantaged	2013:	17.5 (80)		* (1)	* (1)	
	2014:	32.0 (25)				
	Change:	14.5				
Limited English Proficient	2013:	16.9 (77)				
	2014:	34.6 (26)				
	Change:	17.7				
Special Education	2013:	* (5)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.3 (55)		* (3)	* (4)	
	2014:	15.1 (159)		* (2)	2.3 (130)	
	Change:	7.8		*	*	
Hispanic	2013:	7.4 (54)		* (3)	* (4)	
	2014:	15.1 (159)		* (2)	2.3 (130)	
	Change:	7.7		*	*	
Economically Disadvantaged	2013:	7.4 (54)		* (3)	* (4)	
	2014:	15.1 (152)		* (2)	2.4 (125)	
	Change:	7.7		*	*	
Limited English Proficient	2013:	7.5 (53)		* (3)	* (3)	
	2014:	14.8 (155)		* (2)	1.6 (127)	
	Change:	7.3		*	*	
Special Education	2013:					
	2014:	* (3)			* (5)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	14.0 (86)		* (4)	3.1 (65)	
	Change:	0.5		*	-3.4	
Hispanic	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	14.1 (85)		* (4)	3.1 (65)	
	Change:	0.6		*	-3.4	
Economically Disadvantaged	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	12.8 (78)		* (4)	1.7 (59)	
	Change:	-0.7		*	-4.8	
Limited English Proficient	2013:	13.5 (74)		* (3)	6.5 (46)	
	2014:	14.1 (85)		* (4)	3.1 (64)	
	Change:	0.6		*	-3.4	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (260)		* (5)	2.1 (194)	
	2014:	14.1 (390)		* (3)	4.6 (131)	
	Change:	3.7		*	2.5	
Hispanic	2013:	10.5 (257)		* (4)	2.1 (193)	
	2014:	14.1 (389)		* (3)	4.6 (130)	
	Change:	3.6		*	2.5	
White	2013:	* (2)			* (1)	
	2014:					
	Change:					
Economically Disadvantaged	2013:	10.5 (256)		* (4)	2.1 (189)	
	2014:	14.4 (368)		* (3)	4.9 (123)	
	Change:	3.9		*	2.8	
Limited English Proficient	2013:	8.4 (238)		* (4)	1.6 (182)	
	2014:	14.1 (384)		* (3)	4.6 (130)	
	Change:	5.7		*	3.0	
Special Education	2013:	* (5)		* (1)	* (3)	
	2014:	0.0 (11)			0.0 (6)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (89)		* (2)	0.0 (65)	
	2014:	11.3 (97)		* (4)	0.0 (104)	
	Change:	3.4		*	0.0	
Hispanic	2013:	8.0 (88)		* (2)	0.0 (65)	
	2014:	11.3 (97)		* (4)	0.0 (104)	
	Change:	3.3		*	0.0	
Economically Disadvantaged	2013:	7.9 (89)		* (2)	0.0 (65)	
	2014:	12.0 (92)		* (4)	0.0 (100)	
	Change:	4.1		*	0.0	
Limited English Proficient	2013:	6.9 (87)		* (2)	0.0 (64)	
	2014:	11.5 (96)		* (4)	0.0 (101)	
	Change:	4.6		*	0.0	
Special Education	2013:	* (3)			* (3)	
	2014:	* (3)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (158)		* (2)	0.0 (14)	
	2014:	15.0 (153)		* (1)	3.4 (119)	
	Change:	6.1		*	3.4	
Hispanic	2013:	8.9 (158)		* (2)	0.0 (14)	
	2014:	14.5 (152)		* (1)	3.4 (119)	
	Change:	5.6		*	3.4	
Economically Disadvantaged	2013:	8.9 (157)		* (2)	0.0 (13)	
	2014:	15.6 (135)		* (1)	2.8 (106)	
	Change:	6.7		*	2.8	
Limited English Proficient	2013:	9.0 (155)		* (2)	0.0 (14)	
	2014:	14.0 (150)		* (1)	3.4 (118)	
	Change:	5.0		*	3.4	
Special Education	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.1 (186)		0.0 (8)	0.0 (107)	
	2014:	20.4 (299)		0.0 (11)	4.3 (211)	
	Change:	11.3		0.0	4.3	
Hispanic	2013:	8.7 (184)		0.0 (7)	0.0 (106)	
	2014:	20.5 (297)		0.0 (11)	4.3 (210)	
	Change:	11.8		0.0	4.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	8.2 (182)		0.0 (8)	0.0 (105)	
	2014:	20.3 (276)		0.0 (11)	4.6 (196)	
	Change:	12.1		0.0	4.6	
Limited English Proficient	2013:	9.0 (177)		0.0 (7)	0.0 (100)	
	2014:	20.6 (296)		0.0 (11)	4.3 (209)	
	Change:	11.6		0.0	4.3	
Special Education	2013:	* (2)			* (3)	
	2014:	0.0 (9)			* (3)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (87)		* (3)	3.1 (32)	
	2014:	12.9 (201)		* (5)	3.1 (131)	
	Change:	7.2		*	0.0	
Hispanic	2013:	5.7 (87)		* (3)	3.1 (32)	
	2014:	12.5 (200)		* (4)	3.1 (130)	
	Change:	6.8		*	0.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	4.7 (85)		* (3)	0.0 (29)	
	2014:	12.6 (183)		* (4)	3.3 (120)	
	Change:	7.9		*	3.3	
Limited English Proficient	2013:	5.9 (85)		* (2)	3.2 (31)	
	2014:	12.9 (201)		* (5)	3.1 (131)	
	Change:	7.0		*	-0.1	
Special Education	2013:					
	2014:	0.0 (6)			* (4)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (319)		* (3)	2.3 (86)	
	2014:	18.0 (272)		* (4)	2.7 (74)	
	Change:	4.2		*	0.4	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	13.9 (317)		* (3)	2.3 (86)	
	2014:	18.1 (271)		* (4)	2.7 (74)	
	Change:	4.2		*	0.4	
Economically Disadvantaged	2013:	13.6 (309)		* (3)	2.4 (83)	
	2014:	17.4 (253)		* (4)	3.0 (67)	
	Change:	3.8		*	0.6	
Limited English Proficient	2013:	13.5 (311)		* (3)	2.4 (84)	
	2014:	18.0 (266)		* (4)	2.7 (73)	
	Change:	4.5		*	0.3	
Special Education	2013:	0.0 (6)		* (1)	* (3)	
	2014:	0.0 (8)			* (1)	
	Change:	0.0			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.9 (68)		* (5)	0.0 (6)	
	2014:	12.7 (55)		* (5)	0.0 (43)	
	Change:	6.8		*	0.0	
Hispanic	2013:	6.1 (66)		* (4)	* (5)	
	2014:	12.7 (55)		* (5)	0.0 (43)	
	Change:	6.6		*	*	
Economically Disadvantaged	2013:	6.1 (66)		* (5)	0.0 (6)	
	2014:	10.6 (47)		* (1)	0.0 (37)	
	Change:	4.5		*	0.0	
Limited English Proficient	2013:	5.9 (68)		* (5)	* (5)	
	2014:	12.7 (55)		* (5)	0.0 (43)	
	Change:	6.8		*	*	
Special Education	2013:	* (4)				
	2014:	* (5)			* (5)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.2 (37)		* (1)	6.7 (15)	
	2014:	12.4 (89)		* (4)	0.0 (37)	
	Change:	-3.8		*	-6.7	
Hispanic	2013:	16.2 (37)		* (1)	7.1 (14)	
	2014:	12.4 (89)		* (4)	0.0 (37)	
	Change:	-3.8		*	-7.1	
Economically Disadvantaged	2013:	16.2 (37)		* (1)	7.1 (14)	
	2014:	13.1 (84)		* (3)	0.0 (34)	
	Change:	-3.1		*	-7.1	
Limited English Proficient	2013:	16.2 (37)		* (1)	7.1 (14)	
	2014:	12.5 (88)		* (4)	0.0 (36)	
	Change:	-3.7		*	-7.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.0 (210)		* (2)	0.0 (14)	
	2014:	17.5 (252)		0.0 (9)	2.0 (200)	
	Change:	6.5		*	2.0	
Hispanic	2013:	11.0 (209)		* (2)	0.0 (14)	
	2014:	17.5 (251)		0.0 (9)	2.0 (199)	
	Change:	6.5		*	2.0	
Economically Disadvantaged	2013:	11.0 (209)		* (2)	0.0 (14)	
	2014:	17.6 (245)		0.0 (8)	2.1 (194)	
	Change:	6.6		*	2.1	
Limited English Proficient	2013:	10.5 (209)		* (2)	0.0 (14)	
	2014:	17.2 (250)		0.0 (9)	2.0 (199)	
	Change:	6.7		*	2.0	
Special Education	2013:	0.0 (8)				
	2014:	0.0 (8)			0.0 (8)	
	Change:	0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.1 (258)		* (5)	3.9 (153)	
	2014:	15.0 (326)		0.0 (6)	2.8 (213)	
	Change:	-2.1		*	-1.1	
Hispanic	2013:	17.1 (258)		* (5)	3.9 (153)	
	2014:	14.9 (323)		* (5)	2.8 (211)	
	Change:	-2.2		*	-1.1	
White	2013:					
	2014:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2013:	16.7 (251)		* (5)	4.1 (147)	
	2014:	13.8 (304)		* (3)	2.5 (199)	
	Change:	-2.9		*	-1.6	
Limited English Proficient	2013:	16.7 (246)		* (4)	4.1 (145)	
	2014:	14.9 (322)		* (5)	2.4 (210)	
	Change:	-1.8		*	-1.7	
Special Education	2013:					
	2014:	0.0 (17)			0.0 (15)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.5 (200)		* (4)	0.0 (29)	
	2014:	13.8 (218)		* (1)	0.0 (6)	
	Change:	6.3		*	0.0	
Hispanic	2013:	7.6 (198)		* (3)	0.0 (29)	
	2014:	13.8 (217)		* (1)	0.0 (6)	
	Change:	6.2		*	0.0	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	6.7 (193)		* (3)	0.0 (28)	
	2014:	14.2 (197)		* (1)	* (5)	
	Change:	7.5		*	*	
Limited English Proficient	2013:	7.7 (196)		* (1)	0.0 (27)	
	2014:	13.9 (216)		* (1)	0.0 (6)	
	Change:	6.2		*	0.0	
Special Education	2013:	0.0 (9)			* (5)	
	2014:	* (4)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (32)	
	Change:	*				
Hispanic	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (32)	
	Change:	*				
Economically Disadvantaged	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (31)	
	Change:	*				
Limited English Proficient	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (32)	
	Change:	*				
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.1 (31)		* (5)	0.0 (11)	
	2014:	14.0 (50)		* (1)	0.0 (52)	
	Change:	-2.1		*	0.0	
Hispanic	2013:	16.1 (31)		* (5)	0.0 (11)	
	2014:	14.0 (50)		* (1)	0.0 (52)	
	Change:	-2.1		*	0.0	
Economically Disadvantaged	2013:	16.7 (30)		* (5)	0.0 (10)	
	2014:	11.4 (44)		* (1)	0.0 (47)	
	Change:	-5.3		*	0.0	
Limited English Proficient	2013:	16.7 (30)		* (5)	0.0 (11)	
	2014:	14.0 (50)		* (1)	0.0 (52)	
	Change:	-2.7		*	0.0	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.