

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### BRYAN ADAMS FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.7 (768)	0.0 (114)	0.7 (604)	3.6 (28)	0.3 (578)	0.0 (46)	0.0 (277)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (516)	0.0 (86)	0.0 (394)	6.3 (16)	0.0 (400)	0.0 (23)	0.0 (150)
	Change:							
<b>ALGEBRA I</b>	2013:	5.2 (479)	1.4 (70)	5.8 (381)	5.9 (17)	5.2 (402)	5.3 (19)	1.9 (107)
	2014:	7.3 (506)	3.0 (67)	7.0 (400)	12.5 (24)	6.8 (368)	0.0 (19)	1.6 (129)
	Change:	<b>2.1</b>	<b>1.6</b>	<b>1.2</b>	<b>6.6</b>	<b>1.6</b>	<b>-5.3</b>	<b>-0.3</b>
<b>BIOLOGY</b>	2013:	2.4 (409)	0.0 (63)	1.9 (320)	25.0 (12)	2.1 (331)	0.0 (22)	0.0 (99)
	2014:	5.9 (476)	4.7 (64)	5.8 (379)	8.3 (24)	6.3 (336)	0.0 (27)	3.8 (130)
	Change:	<b>3.5</b>	<b>4.7</b>	<b>3.9</b>	<b>-16.7</b>	<b>4.2</b>	<b>0.0</b>	<b>3.8</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	8.6 (360)	11.4 (70)	6.4 (267)	31.3 (16)	8.4 (262)	5.9 (17)	3.8 (78)
	Change:							

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### W.H. ADAMSON FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.5 (584)	0.0 (12)	0.5 (563)	* (3)	0.6 (512)	0.0 (47)	0.9 (220)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (442)	0.0 (13)	0.2 (422)	* (3)	0.0 (389)	0.0 (28)	0.0 (129)
	Change:							
<b>ALGEBRA I</b>	2013:	5.4 (372)	0.0 (11)	5.7 (352)	* (3)	5.9 (338)	0.0 (16)	3.2 (93)
	2014:	5.8 (293)	0.0 (8)	5.7 (279)	* (1)	5.5 (254)	4.0 (25)	1.2 (81)
	Change:	0.4	0.0	0.0	*	-0.4	<b>4.0</b>	<b>-2.0</b>
<b>BIOLOGY</b>	2013:	4.7 (361)	8.3 (12)	4.4 (340)	* (2)	4.8 (332)	0.0 (16)	2.3 (88)
	2014:	2.4 (338)	0.0 (8)	2.5 (324)	* (2)	2.7 (293)	0.0 (23)	1.2 (83)
	Change:	<b>-2.3</b>	<b>-8.3</b>	<b>-1.9</b>	*	<b>-2.1</b>	0.0	<b>-1.1</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	4.5 (286)	15.4 (13)	4.1 (267)	* (2)	3.9 (257)	0.0 (13)	1.7 (58)
	Change:							

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### MOISES E. MOLINA FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	1.3 (778)	0.0 (20)	1.3 (745)	0.0 (8)	1.3 (673)	0.0 (32)	0.0 (253)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.5 (591)	0.0 (15)	0.5 (569)	* (4)	0.4 (504)	0.0 (27)	0.0 (134)
	Change:							
<b>ALGEBRA I</b>	2013:	2.5 (437)	0.0 (14)	2.6 (418)	* (2)	2.5 (403)	3.1 (32)	2.1 (96)
	2014:	9.8 (509)	0.0 (14)	10.3 (487)	0.0 (7)	10.9 (450)	0.0 (20)	2.2 (134)
	Change:	<b>7.3</b>	0.0	<b>7.7</b>	*	<b>8.4</b>	<b>-3.1</b>	0.1
<b>BIOLOGY</b>	2013:	3.1 (459)	0.0 (15)	3.2 (439)	* (2)	3.1 (417)	0.0 (30)	0.0 (82)
	2014:	3.4 (493)	8.3 (12)	3.4 (470)	0.0 (7)	3.5 (427)	0.0 (16)	1.5 (131)
	Change:	0.3	<b>8.3</b>	0.2	*	0.4	0.0	<b>1.5</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	6.0 (447)	10.0 (10)	6.1 (428)	* (4)	5.4 (392)	0.0 (10)	0.0 (74)
	Change:							

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### HILLCREST FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	2.0 (444)	1.2 (84)	0.3 (321)	15.6 (32)	0.7 (291)	0.0 (38)	0.0 (141)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	1.2 (346)	0.0 (65)	0.8 (244)	6.9 (29)	0.5 (220)	0.0 (24)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	5.0 (298)	0.0 (55)	5.3 (206)	9.4 (32)	5.3 (208)	5.0 (20)	3.5 (57)
	2014:	7.7 (313)	4.6 (65)	6.8 (221)	19.0 (21)	8.8 (216)	0.0 (24)	0.0 (92)
	Change:	<b>2.7</b>	<b>4.6</b>	<b>1.5</b>	<b>9.6</b>	<b>3.5</b>	<b>-5.0</b>	<b>-3.5</b>
<b>BIOLOGY</b>	2013:	3.9 (284)	1.9 (52)	2.0 (196)	20.0 (30)	2.1 (192)	0.0 (17)	0.0 (44)
	2014:	9.3 (291)	7.7 (52)	7.3 (205)	24.0 (25)	6.7 (194)	0.0 (20)	0.0 (75)
	Change:	<b>5.4</b>	<b>5.8</b>	<b>5.3</b>	<b>4.0</b>	<b>4.6</b>	0.0	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	10.0 (281)	1.8 (57)	5.4 (167)	37.0 (46)	5.8 (171)	0.0 (11)	5.0 (40)
	Change:							

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### THOMAS JEFFERSON FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.2 (644)	0.0 (29)	0.2 (607)	37.0 (46)	0.2 (569)	0.0 (24)	0.0 (337)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.6 (476)	0.0 (17)	0.7 (454)	* (1)	0.5 (413)	0.0 (14)	0.5 (201)
	Change:							
<b>ALGEBRA I</b>	2013:	2.7 (415)	0.0 (23)	2.8 (389)		2.9 (385)	0.0 (14)	1.3 (155)
	2014:	5.2 (402)	11.8 (17)	4.8 (378)	* (1)	5.6 (357)	0.0 (16)	2.1 (192)
	Change:	<b>2.5</b>	<b>11.8</b>	<b>2.0</b>		<b>2.7</b>	0.0	0.8
<b>BIOLOGY</b>	2013:	2.5 (404)	0.0 (20)	2.4 (382)		2.7 (376)	0.0 (14)	0.0 (139)
	2014:	2.5 (401)	5.6 (18)	2.4 (377)	* (1)	2.8 (354)	0.0 (18)	0.0 (184)
	Change:	0.0	<b>5.6</b>	0.0		0.1	0.0	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	4.9 (285)	11.1 (9)	4.8 (271)	* (2)	4.7 (255)	* (3)	1.1 (89)
	Change:							

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### JUSTIN F. KIMBALL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.6 (494)	0.6 (159)	0.6 (327)	* (4)	0.5 (416)	0.0 (30)	0.0 (146)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.4 (449)	0.0 (163)	0.4 (281)	* (2)	0.0 (355)	0.0 (35)	0.0 (96)
	Change:							
<b>ALGEBRA I</b>	2013:	4.0 (399)	3.5 (114)	4.0 (275)	* (4)	4.4 (342)	0.0 (20)	3.2 (94)
	2014:	1.3 (384)	0.0 (130)	1.6 (248)	* (5)	1.5 (326)	0.0 (18)	1.3 (79)
	Change:	<b>-2.7</b>	<b>-3.5</b>	<b>-2.4</b>	*	<b>-2.9</b>	0.0	<b>-1.9</b>
<b>BIOLOGY</b>	2013:	4.0 (374)	4.5 (111)	3.1 (255)	* (4)	3.5 (314)	5.0 (20)	0.0 (87)
	2014:	3.5 (343)	1.7 (118)	4.6 (219)	* (5)	4.1 (292)	0.0 (19)	0.0 (76)
	Change:	-0.5	<b>-2.8</b>	<b>1.5</b>	*	0.6	<b>-5.0</b>	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	14.0 (301)	11.4 (132)	15.7 (166)	* (5)	13.2 (219)	0.0 (12)	14.8 (27)
	Change:							

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### LINCOLN FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (204)	0.0 (165)	0.0 (36)	* (5)	0.0 (164)	0.0 (12)	0.0 (24)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (158)	0.0 (136)	0.0 (20)	* (5)	0.0 (127)	* (3)	0.0 (13)
	Change:							
<b>ALGEBRA I</b>	2013:	0.9 (112)	0.0 (79)	0.0 (31)	* (4)	0.0 (95)		0.0 (16)
	2014:	1.6 (124)	1.9 (108)	0.0 (16)	* (5)	1.9 (103)	0.0 (15)	0.0 (12)
	Change:	0.7	1.9	0.0	*	1.9		0.0
<b>BIOLOGY</b>	2013:	0.0 (108)	0.0 (87)	0.0 (20)	* (4)	0.0 (93)	* (1)	0.0 (11)
	2014:	0.8 (124)	0.9 (108)	0.0 (16)	* (5)	0.0 (99)	0.0 (15)	0.0 (10)
	Change:	0.8	0.9	0.0	*	0.0	*	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	0.9 (112)	0.0 (96)	6.7 (15)	* (5)	1.1 (90)	* (2)	0.0 (6)
	Change:							

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### L.G. PINKSTON FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (414)	0.0 (105)	0.0 (302)	* (5)	0.0 (344)	0.0 (18)	0.0 (123)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (282)	0.0 (75)	0.0 (198)	* (2)	0.0 (230)	0.0 (6)	0.0 (73)
	Change:							
<b>ALGEBRA I</b>	2013:	0.0 (274)	0.0 (80)	0.0 (186)	* (1)	0.0 (253)	0.0 (13)	0.0 (59)
	2014:	3.0 (235)	0.0 (62)	4.1 (169)	* (1)	3.1 (191)	0.0 (12)	0.0 (54)
	Change:	<b>3.0</b>	0.0	<b>4.1</b>	*	<b>3.1</b>	0.0	0.0
<b>BIOLOGY</b>	2013:	1.6 (257)	1.5 (68)	1.7 (180)	* (1)	1.7 (231)	0.0 (13)	1.7 (58)
	2014:	0.8 (238)	1.6 (63)	0.6 (173)	* (1)	1.0 (199)	0.0 (9)	0.0 (58)
	Change:	-0.8	0.1	<b>-1.1</b>	*	-0.7	0.0	<b>-1.7</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	4.4 (180)	2.4 (41)	4.5 (134)	* (1)	4.8 (146)	0.0 (6)	2.0 (49)
	Change:							

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### FRANKLIN D. ROOSEVELT FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (260)	0.0 (131)	0.0 (127)	* (1)	0.0 (218)	0.0 (7)	0.0 (69)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (177)	0.0 (87)	0.0 (90)	* (1)	0.0 (149)	0.0 (6)	0.0 (38)
	Change:							
<b>ALGEBRA I</b>	2013:	3.1 (163)	1.1 (92)	4.3 (69)	* (1)	3.4 (147)	0.0 (8)	0.0 (24)
	2014:	9.7 (175)	5.7 (88)	14.0 (86)	* (1)	9.3 (150)	0.0 (7)	10.0 (50)
	Change:	<b>6.6</b>	<b>4.6</b>	<b>9.7</b>	<b>*</b>	<b>5.9</b>	0.0	<b>10.0</b>
<b>BIOLOGY</b>	2013:	1.4 (139)	0.0 (76)	3.3 (61)	* (1)	1.6 (124)	0.0 (8)	0.0 (25)
	2014:	2.0 (152)	1.3 (78)	2.8 (72)	* (1)	2.3 (130)	0.0 (7)	0.0 (33)
	Change:	0.6	<b>1.3</b>	-0.5	<b>*</b>	0.7	0.0	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	11.3 (106)	12.1 (58)	10.4 (48)	* (1)	12.1 (91)	* (4)	4.8 (21)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

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### W.W. SAMUELL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.3 (669)	0.0 (154)	0.2 (507)	* (4)	0.2 (594)	0.0 (51)	0.0 (275)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (530)	0.0 (114)	0.2 (408)	0.0 (7)	0.2 (460)	0.0 (34)	0.0 (179)
	Change:							
<b>ALGEBRA I</b>	2013:	3.7 (428)	2.0 (102)	4.4 (320)	* (4)	4.2 (385)	0.0 (16)	1.4 (142)
	2014:	5.0 (458)	4.8 (105)	5.2 (347)	* (3)	5.2 (406)	0.0 (21)	1.6 (128)
	Change:	<b>1.3</b>	<b>2.8</b>	0.8	*	1.0	0.0	0.2
<b>BIOLOGY</b>	2013:	6.4 (405)	1.0 (101)	8.4 (298)	* (4)	6.6 (362)	0.0 (16)	2.2 (136)
	2014:	4.9 (371)	2.2 (89)	5.4 (276)	* (3)	5.2 (324)	0.0 (19)	2.4 (123)
	Change:	<b>-1.5</b>	<b>1.2</b>	<b>-3.0</b>	*	<b>-1.4</b>	0.0	0.2
<b>U.S. HISTORY</b>	2013:							
	2014:	4.2 (307)	0.0 (52)	5.2 (252)	* (3)	4.6 (262)	0.0 (20)	1.4 (74)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### SEAGOVILLE HIGH SCHOOL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.8 (533)	1.0 (99)	0.9 (344)	0.0 (79)	0.9 (431)	0.0 (69)	0.0 (148)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	1.0 (386)	0.0 (64)	0.8 (246)	2.9 (68)	1.0 (298)	0.0 (41)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	3.6 (303)	5.9 (51)	3.2 (188)	3.4 (58)	3.9 (259)	0.0 (31)	1.9 (53)
	2014:	4.4 (412)	6.5 (77)	3.8 (262)	4.5 (66)	3.7 (321)	0.0 (41)	3.1 (97)
	Change:	0.8	0.6	0.6	1.1	-0.2	0.0	1.2
<b>BIOLOGY</b>	2013:	2.4 (295)	0.0 (46)	1.6 (184)	6.9 (58)	2.4 (254)	0.0 (31)	0.0 (49)
	2014:	5.3 (374)	1.4 (71)	3.9 (233)	14.8 (61)	4.4 (293)	0.0 (39)	1.0 (102)
	Change:	2.9	1.4	2.3	7.9	2.0	0.0	1.0
<b>U.S. HISTORY</b>	2013:							
	2014:	6.5 (276)	3.3 (61)	7.6 (171)	7.0 (43)	5.7 (210)	0.0 (23)	0.0 (50)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### SOUTH OAK CLIFF FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.4 (569)	0.0 (416)	1.3 (150)	7.0 (43)	0.4 (506)	0.0 (64)	0.0 (74)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.5 (393)	0.4 (284)	1.0 (104)	* (1)	0.6 (335)	0.0 (30)	2.6 (39)
	Change:							
<b>ALGEBRA I</b>	2013:	4.6 (304)	3.3 (213)	6.9 (87)		4.7 (279)	0.0 (13)	0.0 (20)
	2014:	0.8 (399)	0.0 (299)	3.0 (100)	* (1)	0.8 (364)	0.0 (49)	0.0 (40)
	Change:	<b>-3.8</b>	<b>-3.3</b>	<b>-3.9</b>		<b>-3.9</b>	0.0	0.0
<b>BIOLOGY</b>	2013:	0.7 (297)	0.9 (217)	0.0 (77)		0.7 (275)	0.0 (14)	0.0 (20)
	2014:	0.3 (358)	0.4 (275)	0.0 (83)	* (1)	0.3 (323)	0.0 (42)	0.0 (37)
	Change:	-0.4	-0.5	0.0		-0.4	0.0	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	0.4 (241)	0.0 (182)	1.8 (57)	* (1)	0.5 (221)	0.0 (20)	0.0 (17)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### H. GRADY SPRUCE FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.2 (413)	0.0 (85)	0.3 (314)	0.0 (13)	0.3 (350)	0.0 (23)	0.0 (132)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.3 (326)	1.6 (61)	0.0 (253)	0.0 (10)	0.0 (272)	0.0 (15)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	1.8 (379)	0.0 (80)	2.5 (285)	0.0 (12)	1.2 (344)	0.0 (30)	0.0 (103)
	2014:	6.9 (423)	0.0 (91)	9.1 (318)	0.0 (12)	7.7 (366)	0.0 (22)	2.7 (111)
	Change:	<b>5.1</b>	0.0	<b>6.6</b>	0.0	<b>6.5</b>	0.0	<b>2.7</b>
<b>BIOLOGY</b>	2013:	0.5 (399)	1.2 (81)	0.3 (303)	0.0 (12)	0.6 (363)	3.6 (28)	0.0 (101)
	2014:	2.2 (372)	0.0 (85)	2.9 (275)	0.0 (11)	2.5 (317)	0.0 (22)	1.0 (101)
	Change:	<b>1.7</b>	<b>-1.2</b>	<b>2.6</b>	0.0	<b>1.9</b>	<b>-3.6</b>	1.0
<b>U.S. HISTORY</b>	2013:							
	2014:	14.3 (238)	14.6 (48)	14.4 (188)	* (2)	13.6 (198)	5.6 (18)	3.6 (56)
	Change:							

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## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
ADVANCED  
6/2/14**

### SUNSET FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	2.7 (863)	0.0 (11)	2.5 (843)	25.0 (8)	2.7 (710)	0.0 (75)	0.4 (242)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	1.1 (623)	0.0 (6)	1.0 (606)	16.7 (6)	1.4 (502)	0.0 (43)	0.7 (150)
	Change:							
<b>ALGEBRA I</b>	2013:	16.8 (654)	22.2 (27)	15.8 (613)	45.5 (11)	17.2 (559)	3.6 (28)	0.0 (92)
	2014:	14.5 (711)	37.9 (29)	12.9 (666)	40.0 (10)	14.9 (603)	0.0 (44)	3.7 (134)
	Change:	<b>-2.3</b>	<b>15.7</b>	<b>-2.9</b>	<b>-5.5</b>	<b>-2.3</b>	<b>-3.6</b>	<b>3.7</b>
<b>BIOLOGY</b>	2013:	3.7 (511)	* (5)	3.2 (496)	16.7 (6)	3.9 (431)	0.0 (27)	1.2 (86)
	2014:	4.5 (584)	0.0 (7)	4.5 (573)	* (4)	5.0 (483)	0.0 (42)	0.8 (129)
	Change:	0.8	*	<b>1.3</b>	*	<b>1.1</b>	0.0	-0.4
<b>U.S. HISTORY</b>	2013:							
	2014:	3.8 (452)	10.0 (10)	3.5 (433)	* (5)	3.5 (374)	0.0 (22)	1.2 (83)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### W.T. WHITE FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	2.9 (827)	3.8 (80)	2.0 (649)	9.5 (74)	2.6 (609)	2.0 (51)	0.0 (207)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	1.9 (644)	1.4 (74)	1.0 (493)	6.9 (58)	0.9 (424)	0.0 (28)	0.0 (147)
	Change:							
<b>ALGEBRA I</b>	2013:	7.3 (667)	6.0 (84)	5.6 (503)	16.9 (65)	6.0 (486)	0.0 (12)	0.8 (129)
	2014:	6.5 (476)	2.2 (46)	6.1 (375)	8.6 (35)	6.1 (363)	0.0 (25)	2.7 (111)
	Change:	-0.8	<b>-3.8</b>	0.5	<b>-8.3</b>	0.1	0.0	<b>1.9</b>
<b>BIOLOGY</b>	2013:	6.3 (618)	5.6 (90)	3.5 (452)	22.0 (59)	3.7 (427)	0.0 (12)	0.0 (109)
	2014:	5.2 (597)	2.0 (51)	3.3 (456)	16.9 (71)	3.7 (437)	0.0 (27)	0.0 (100)
	Change:	<b>-1.1</b>	<b>-3.6</b>	-0.2	<b>-5.1</b>	0.0	0.0	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	13.1 (480)	3.8 (52)	10.1 (348)	32.8 (67)	10.1 (336)	9.1 (22)	2.4 (84)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
ADVANCED  
6/2/14**

### WOODROW WILSON FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	6.8 (585)	5.2 (58)	2.6 (424)	27.2 (92)	2.1 (385)	0.0 (57)	0.0 (147)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	5.4 (498)	3.8 (52)	1.2 (347)	21.8 (87)	1.7 (286)	0.0 (39)	0.0 (89)
	Change:							
<b>ALGEBRA I</b>	2013:	15.5 (373)	11.4 (35)	9.1 (265)	41.3 (63)	8.5 (234)	0.0 (30)	3.0 (66)
	2014:	21.4 (429)	14.3 (42)	15.4 (293)	44.2 (86)	14.7 (266)	0.0 (38)	6.5 (77)
	Change:	<b>5.9</b>	<b>2.9</b>	<b>6.3</b>	<b>2.9</b>	<b>6.2</b>	0.0	<b>3.5</b>
<b>BIOLOGY</b>	2013:	15.0 (439)	11.9 (42)	7.8 (307)	42.5 (80)	5.5 (253)	3.2 (31)	4.0 (75)
	2014:	15.7 (446)	9.1 (44)	8.4 (299)	41.3 (92)	8.9 (269)	6.3 (32)	0.0 (79)
	Change:	0.7	<b>-2.8</b>	0.6	<b>-1.2</b>	<b>3.4</b>	<b>3.1</b>	<b>-4.0</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	22.6 (350)	22.9 (35)	15.1 (218)	43.2 (88)	12.1 (173)	5.0 (20)	4.7 (43)
	Change:							

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## 2014 STAAR EOC Results by Student Group

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**PERCENTAGE  
ADVANCED  
6/2/14**

### DAVID W. CARTER FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.5 (379)	0.4 (271)	0.9 (107)	43.2 (88)	0.3 (315)	0.0 (30)	0.0 (44)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.3 (292)	0.0 (204)	1.2 (85)	* (1)	0.4 (230)	0.0 (24)	0.0 (35)
	Change:							
<b>ALGEBRA I</b>	2013:	2.2 (314)	1.0 (200)	4.5 (111)		1.9 (264)	0.0 (11)	0.0 (27)
	2014:	2.5 (276)	1.0 (193)	6.3 (80)	* (1)	2.5 (236)	0.0 (18)	0.0 (27)
	Change:	0.3	0.0	1.8		0.6	0.0	0.0
<b>BIOLOGY</b>	2013:	3.5 (230)	1.8 (164)	7.8 (64)		3.1 (193)	0.0 (13)	4.5 (22)
	2014:	0.4 (265)	0.5 (197)	0.0 (67)	* (1)	0.0 (230)	0.0 (18)	0.0 (23)
	Change:	-3.1	-1.3	-7.8		-3.1	0.0	-4.5
<b>U.S. HISTORY</b>	2013:							
	2014:	3.3 (182)	3.7 (134)	0.0 (46)	* (1)	2.7 (146)	0.0 (11)	0.0 (15)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### NORTH DALLAS FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	1.0 (498)	0.0 (91)	0.5 (382)	12.5 (8)	1.2 (423)	0.0 (35)	0.0 (172)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.5 (379)	1.6 (62)	0.0 (299)	* (3)	0.0 (322)	0.0 (15)	0.0 (101)
	Change:							
<b>ALGEBRA I</b>	2013:	13.8 (455)	10.5 (76)	13.3 (345)	21.4 (14)	13.3 (399)	0.0 (11)	3.9 (76)
	2014:	14.3 (460)	10.1 (89)	13.3 (338)	30.8 (13)	13.6 (391)	0.0 (25)	2.8 (106)
	Change:	0.5	-0.4	0.0	9.4	0.3	0.0	-1.1
<b>BIOLOGY</b>	2013:	3.1 (327)	2.0 (49)	3.1 (257)	* (5)	3.3 (301)	0.0 (12)	2.8 (72)
	2014:	3.2 (317)	0.0 (65)	3.0 (235)	16.7 (6)	3.0 (270)	0.0 (25)	1.2 (82)
	Change:	0.1	-2.0	-0.1	*	-0.3	0.0	-1.6
<b>U.S. HISTORY</b>	2013:							
	2014:	1.7 (230)	2.9 (34)	0.6 (181)	* (3)	1.5 (195)	0.0 (10)	0.0 (50)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### SKYLINE FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	1.0 (1,416)	0.8 (359)	0.9 (1,021)	10.0 (10)	1.0 (1,190)	0.0 (71)	0.0 (322)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.8 (1,322)	0.6 (352)	1.0 (935)	0.0 (9)	0.7 (1,041)	0.0 (45)	0.4 (243)
	Change:							
<b>ALGEBRA I</b>	2013:	1.8 (927)	0.4 (282)	1.9 (624)	10.0 (10)	1.7 (783)	0.0 (40)	2.7 (187)
	2014:	4.0 (901)	0.8 (250)	5.3 (625)	0.0 (6)	4.3 (750)	2.6 (39)	1.7 (175)
	Change:	<b>2.2</b>	0.4	<b>3.4</b>	<b>-10.0</b>	<b>2.6</b>	<b>2.6</b>	-1.0
<b>BIOLOGY</b>	2013:	5.2 (1,201)	4.6 (329)	5.4 (841)	0.0 (10)	5.2 (1,002)	2.6 (39)	1.0 (195)
	2014:	4.4 (1,203)	1.0 (308)	5.2 (860)	20.0 (10)	4.5 (1,002)	2.6 (38)	2.4 (207)
	Change:	-0.8	<b>-3.6</b>	-0.2	<b>20.0</b>	-0.7	0.0	<b>1.4</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	8.6 (1,007)	5.3 (247)	9.8 (717)	9.1 (22)	9.1 (791)	0.0 (21)	3.2 (125)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### EMMETT J. CONRAD FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (451)	0.0 (75)	0.0 (245)	* (2)	0.0 (379)	0.0 (20)	0.0 (290)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (338)	0.0 (68)	0.0 (175)	0.0 (10)	0.0 (280)	0.0 (21)	0.0 (185)
	Change:							
<b>ALGEBRA I</b>	2013:	11.7 (206)	2.9 (35)	12.5 (136)	* (3)	11.6 (189)	7.1 (14)	10.7 (103)
	2014:	3.3 (213)	2.6 (38)	3.6 (139)	* (1)	3.9 (181)	0.0 (7)	0.9 (110)
	Change:	<b>-8.4</b>	<b>-0.3</b>	<b>-8.9</b>	<b>*</b>	<b>-7.7</b>	<b>-7.1</b>	<b>-9.8</b>
<b>BIOLOGY</b>	2013:	3.0 (230)	0.0 (36)	3.9 (154)	0.0 (6)	2.9 (205)	0.0 (15)	0.9 (113)
	2014:	1.2 (250)	2.5 (40)	1.3 (157)	* (1)	1.5 (206)	0.0 (9)	0.0 (134)
	Change:	<b>-1.8</b>	<b>2.5</b>	<b>-2.6</b>	<b>*</b>	<b>-1.4</b>	0.0	-0.9
<b>U.S. HISTORY</b>	2013:							
	2014:	2.8 (176)	5.9 (34)	1.9 (105)	* (3)	3.3 (151)	0.0 (8)	2.3 (87)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### JAMES MADISON FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (184)	0.0 (132)	0.0 (45)	* (3)	0.0 (172)	0.0 (18)	0.0 (17)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (132)	0.0 (102)	0.0 (27)	* (1)	0.0 (118)	0.0 (10)	0.0 (12)
	Change:							
<b>ALGEBRA I</b>	2013:	2.0 (102)	1.3 (75)	4.3 (23)	* (2)	1.1 (93)	0.0 (6)	0.0 (8)
	2014:	1.7 (119)	1.2 (83)	3.1 (32)	* (1)	1.8 (109)	0.0 (10)	0.0 (13)
	Change:	-0.3	-0.1	<b>-1.2</b>	*	0.7	0.0	0.0
<b>BIOLOGY</b>	2013:	1.2 (83)	0.0 (62)	5.6 (18)	* (1)	1.4 (74)	0.0 (6)	0.0 (6)
	2014:	0.9 (116)	1.3 (78)	0.0 (34)	* (2)	0.0 (109)	0.0 (10)	0.0 (11)
	Change:	-0.3	<b>1.3</b>	<b>-5.6</b>	*	<b>-1.4</b>	0.0	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	3.7 (109)	4.3 (93)	0.0 (16)	* (2)	3.3 (92)	0.0 (6)	* (4)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
6/2/14**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.3 (384)	0.4 (268)	0.0 (112)	* (2)	0.3 (324)	0.0 (29)	0.0 (58)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (284)	0.0 (200)	0.0 (82)	* (2)	0.0 (245)	0.0 (20)	0.0 (38)
	Change:							
<b>ALGEBRA I</b>	2013:	5.7 (230)	4.3 (163)	7.8 (64)	* (1)	5.6 (216)	0.0 (15)	0.0 (22)
	2014:	5.2 (248)	3.7 (164)	8.9 (79)	* (4)	5.6 (214)	0.0 (17)	8.6 (35)
	Change:	-0.5	-0.6	1.1	*	0.0	0.0	8.6
<b>BIOLOGY</b>	2013:	2.8 (216)	1.3 (150)	6.5 (62)	* (1)	3.0 (202)	0.0 (14)	9.1 (22)
	2014:	0.5 (207)	0.0 (143)	1.7 (60)	* (3)	0.6 (177)	0.0 (14)	0.0 (24)
	Change:	-2.3	-1.3	-4.8	*	-2.4	0.0	-9.1
<b>U.S. HISTORY</b>	2013:							
	2014:	0.5 (195)	0.7 (135)	0.0 (60)	* (3)	0.0 (160)	0.0 (10)	0.0 (22)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.