

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.8 (2,386)		58.3 (2,277)		
	2015:	61.5 (2,454)				
	Change:	0.7				
African American	2014:	47.4 (553)		41.5 (544)		
	2015:	52.1 (493)				
	Change:	4.7				
Hispanic	2014:	64.6 (1,640)		62.3 (1,585)		
	2015:	63.3 (1,751)				
	Change:	-1.3				
White	2014:	78.4 (102)		78.1 (96)		
	2015:	80.5 (118)				
	Change:	2.1				
Economically Disadvantaged	2014:	59.5 (2,173)		57.2 (2,069)		
	2015:	61.4 (2,117)				
	Change:	1.9				
English Language Learner	2014:	61.8 (1,331)		62.9 (1,219)		
	2015:	60.8 (1,444)				
	Change:	-1.0				
Special Education	2014:	36.6 (71)		37.7 (69)		
	2015:	38.2 (76)				
	Change:	1.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (2,294)	59.3 (2,291)	57.9 (2,257)		
	2015:	58.5 (2,263)	63.2 (2,274)			
	Change:	-0.1	3.9			
African American	2014:	47.8 (504)	52.4 (500)	41.1 (496)		
	2015:	47.0 (502)	50.1 (509)			
	Change:	-0.8	-2.3			
Hispanic	2014:	60.9 (1,612)	60.5 (1,612)	61.2 (1,606)		
	2015:	62.1 (1,587)	67.3 (1,590)			
	Change:	1.2	6.8			
White	2014:	77.0 (100)	77.2 (101)	78.1 (96)		
	2015:	73.3 (75)	67.9 (78)			
	Change:	-3.7	-9.3			
Economically Disadvantaged	2014:	57.4 (2,008)	58.1 (2,005)	57.0 (1,973)		
	2015:	58.4 (1,942)	63.5 (1,946)			
	Change:	1.0	5.4			
English Language Learner	2014:	58.6 (1,325)	58.4 (1,323)	61.6 (1,288)		
	2015:	60.4 (1,312)	67.5 (1,309)			
	Change:	1.8	9.1			
Special Education	2014:	25.7 (74)	20.8 (77)	36.6 (71)		
	2015:	28.4 (81)	18.0 (89)			
	Change:	2.7	-2.8			

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DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (2,120)		68.0 (2,100)	59.6 (2,099)	
	2015:	65.8 (2,154)			52.4 (2,125)	
	Change:	0.8			-7.2	
African American	2014:	54.8 (447)		56.2 (445)	54.0 (452)	
	2015:	52.7 (446)			43.0 (446)	
	Change:	-2.1			-11.0	
Hispanic	2014:	67.1 (1,530)		70.6 (1,524)	59.8 (1,519)	
	2015:	69.4 (1,528)			53.3 (1,515)	
	Change:	2.3			-6.5	
White	2014:	85.7 (56)		82.1 (56)	82.1 (56)	
	2015:	77.4 (93)			75.3 (89)	
	Change:	-8.3			-6.8	
Economically Disadvantaged	2014:	63.7 (1,866)		67.5 (1,849)	58.5 (1,846)	
	2015:	65.8 (1,861)			51.8 (1,839)	
	Change:	2.1			-6.7	
English Language Learner	2014:	66.0 (1,278)		70.0 (1,254)	57.4 (1,251)	
	2015:	67.5 (1,242)			49.5 (1,215)	
	Change:	1.5			-7.9	
Special Education	2014:	33.3 (66)		43.9 (66)	32.9 (70)	
	2015:	18.6 (97)			19.8 (91)	
	Change:	-14.7			-13.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.4 (1,650)		61.5 (1,608)		
	2015:	53.1 (1,632)				
	Change:	-5.3				
African American	2014:	51.1 (333)		48.2 (330)		
	2015:	49.6 (365)				
	Change:	-1.5				
Hispanic	2014:	60.1 (1,193)		64.3 (1,175)		
	2015:	53.6 (1,149)				
	Change:	-6.5				
White	2014:	88.0 (50)		87.5 (48)		
	2015:	77.5 (40)				
	Change:	-10.5				
Economically Disadvantaged	2014:	57.4 (1,444)		61.0 (1,406)		
	2015:	52.8 (1,412)				
	Change:	-4.6				
English Language Learner	2014:	55.2 (929)		63.6 (887)		
	2015:	49.4 (981)				
	Change:	-5.8				
Special Education	2014:	25.5 (51)		32.1 (53)		
	2015:	34.1 (44)				
	Change:	8.6				

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DIVISION 2 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (1,669)	48.4 (1,670)	54.4 (1,615)		
	2015:	53.0 (1,618)	50.3 (1,627)			
	Change:	-3.1	1.9			
African American	2014:	51.4 (381)	52.8 (381)	40.5 (370)		
	2015:	52.2 (312)	47.4 (321)			
	Change:	0.8	-5.4			
Hispanic	2014:	57.0 (1,178)	46.7 (1,178)	57.5 (1,155)		
	2015:	52.9 (1,173)	50.7 (1,175)			
	Change:	-4.1	4.0			
White	2014:	83.6 (55)	71.4 (56)	73.6 (53)		
	2015:	71.7 (53)	63.5 (52)			
	Change:	-11.9	-7.9			
Economically Disadvantaged	2014:	54.6 (1,448)	47.6 (1,449)	53.4 (1,398)		
	2015:	53.1 (1,364)	50.6 (1,370)			
	Change:	-1.5	3.0			
English Language Learner	2014:	38.9 (717)	25.8 (721)	44.5 (665)		
	2015:	44.1 (875)	41.5 (878)			
	Change:	5.2	15.7			
Special Education	2014:	34.1 (41)	25.0 (40)	10.0 (40)		
	2015:	31.0 (29)	29.0 (31)			
	Change:	-3.1	4.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.8 (1,550)		64.9 (1,187)	67.1 (1,488)	50.7 (1,485)
	2015:	60.7 (1,589)			64.7 (1,755)	44.3 (1,498)
	Change:	-10.1			-2.4	-6.4
African American	2014:	67.9 (358)		51.1 (309)	55.4 (354)	41.0 (354)
	2015:	56.5 (347)			54.3 (385)	38.1 (333)
	Change:	-11.4			-1.1	-2.9
Hispanic	2014:	72.3 (1,081)		69.1 (821)	70.3 (1,051)	52.5 (1,048)
	2015:	62.0 (1,135)			66.4 (1,269)	44.5 (1,081)
	Change:	-10.3			-3.9	-8.0
White	2014:	88.9 (45)		80.0 (25)	85.0 (40)	72.5 (40)
	2015:	77.6 (49)			86.2 (58)	68.0 (50)
	Change:	-11.3			1.2	-4.5
Economically Disadvantaged	2014:	70.7 (1,367)		64.5 (1,055)	66.1 (1,256)	49.5 (1,254)
	2015:	61.7 (1,385)			64.8 (1,566)	44.1 (1,325)
	Change:	-9.0			-1.3	-5.4
English Language Learner	2014:	55.5 (632)		64.6 (495)	58.7 (564)	40.7 (563)
	2015:	44.6 (702)			53.8 (721)	28.6 (611)
	Change:	-10.9			-4.9	-12.1
Special Education	2014:	47.2 (36)		60.6 (33)	34.3 (35)	25.0 (36)
	2015:	31.3 (32)			44.4 (36)	27.3 (33)
	Change:	-15.9			10.1	2.3

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DIVISION 2 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	61.4 (11,669)	54.7 (3,961)	60.6 (11,044)	62.7 (3,587)	50.7 (1,485)
	2015:	59.2 (11,710)	57.8 (3,901)		57.9 (3,880)	44.3 (1,498)
	Change:	-2.2	3.1		-4.8	-6.4
African American	2014:	52.7 (2,576)	52.6 (881)	46.0 (2,494)	54.6 (806)	41.0 (354)
	2015:	51.4 (2,465)	49.0 (830)		48.3 (831)	38.1 (333)
	Change:	-1.3	-3.6		-6.3	-2.9
Hispanic	2014:	63.6 (8,234)	54.7 (2,790)	64.0 (7,866)	64.1 (2,570)	52.5 (1,048)
	2015:	61.2 (8,323)	60.3 (2,765)		59.3 (2,784)	44.5 (1,081)
	Change:	-2.4	5.6		-4.8	-8.0
White	2014:	82.1 (408)	75.2 (157)	79.4 (374)	83.3 (96)	72.5 (40)
	2015:	76.9 (428)	66.2 (130)		79.6 (147)	68.0 (50)
	Change:	-5.2	-9.0		-3.7	-4.5
Economically Disadvantaged	2014:	60.4 (10,306)	53.7 (3,454)	59.9 (9,750)	61.5 (3,102)	49.5 (1,254)
	2015:	59.3 (10,081)	58.2 (3,316)		57.8 (3,405)	44.1 (1,325)
	Change:	-1.1	4.5		-3.7	-5.4
English Language Learner	2014:	57.7 (6,212)	46.9 (2,044)	62.3 (5,808)	57.8 (1,815)	40.7 (563)
	2015:	56.3 (6,556)	57.0 (2,187)		51.1 (1,936)	28.6 (611)
	Change:	-1.4	10.1		-6.7	-12.1
Special Education	2014:	32.7 (339)	22.2 (117)	36.7 (332)	33.3 (105)	25.0 (36)
	2015:	29.0 (359)	20.8 (120)		26.8 (127)	27.3 (33)
	Change:	-3.7	-1.4		-6.5	2.3

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.7 (389)		44.6 (388)		
	2015:	52.8 (352)				
	Change:	-0.9				
African American	2014:	44.1 (202)		33.2 (202)		
	2015:	43.6 (179)				
	Change:	-0.5				
Hispanic	2014:	64.8 (182)		57.5 (181)		
	2015:	62.9 (170)				
	Change:	-1.9				
Economically Disadvantaged	2014:	54.0 (367)		44.0 (366)		
	2015:	52.8 (318)				
	Change:	-1.2				
English Language Learner	2014:	65.5 (142)		59.6 (141)		
	2015:	63.9 (133)				
	Change:	-1.6				
Special Education	2014:	12.5 (8)		0.0 (7)		
	2015:	27.3 (11)				
	Change:	14.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.8 (408)	53.6 (407)	43.8 (406)		
	2015:	49.4 (399)	54.8 (400)			
	Change:	-0.4	1.2			
African American	2014:	46.7 (197)	56.6 (196)	33.3 (195)		
	2015:	40.8 (191)	46.1 (191)			
	Change:	-5.9	-10.5			
Hispanic	2014:	52.6 (209)	50.7 (209)	54.1 (209)		
	2015:	56.5 (200)	62.2 (201)			
	Change:	3.9	11.5			
White	2014:	* (2)	* (2)	* (2)		
	2015:	66.7 (6)	66.7 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	48.9 (376)	52.8 (375)	43.0 (374)		
	2015:	50.7 (351)	55.4 (350)			
	Change:	1.8	2.6			
English Language Learner	2014:	50.9 (169)	47.9 (169)	55.0 (169)		
	2015:	55.0 (149)	64.7 (150)			
	Change:	4.1	16.8			
Special Education	2014:	0.0 (9)	20.0 (10)	12.5 (8)		
	2015:	27.3 (11)	33.3 (9)			
	Change:	27.3	13.3			

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (351)		59.7 (352)	53.2 (359)	
	2015:	56.3 (375)			42.7 (372)	
	Change:	-3.2			-10.5	
African American	2014:	52.0 (173)		49.4 (174)	52.8 (178)	
	2015:	46.7 (167)			37.8 (164)	
	Change:	-5.3			-15.0	
Hispanic	2014:	66.9 (175)		69.1 (175)	53.4 (178)	
	2015:	64.1 (206)			47.1 (206)	
	Change:	-2.8			-6.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	59.0 (315)		59.8 (316)	52.3 (323)	
	2015:	57.6 (342)			43.5 (340)	
	Change:	-1.4			-8.8	
English Language Learner	2014:	65.7 (137)		68.6 (137)	50.7 (140)	
	2015:	61.5 (156)			40.4 (156)	
	Change:	-4.2			-10.3	
Special Education	2014:	41.7 (12)		41.7 (12)	37.5 (16)	
	2015:	5.0 (20)			10.5 (19)	
	Change:	-36.7			-27.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.9 (234)		41.8 (232)		
	2015:	48.6 (222)				
	Change:	6.7				
African American	2014:	41.3 (138)		35.8 (137)		
	2015:	41.9 (129)				
	Change:	0.6				
Hispanic	2014:	42.6 (94)		49.5 (93)		
	2015:	57.8 (90)				
	Change:	15.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	41.4 (222)		40.9 (220)		
	2015:	46.7 (195)				
	Change:	5.3				
English Language Learner	2014:	39.7 (68)		52.2 (67)		
	2015:	53.0 (66)				
	Change:	13.3				
Special Education	2014:	18.2 (11)		27.3 (11)		
	2015:	* (2)				
	Change:	*				

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (223)	44.1 (222)	38.6 (220)		
	2015:	44.2 (208)	35.4 (209)			
	Change:	-0.2	-8.7			
African American	2014:	41.4 (140)	50.0 (140)	35.0 (137)		
	2015:	45.1 (122)	35.2 (125)			
	Change:	3.7	-14.8			
Hispanic	2014:	50.0 (82)	34.6 (81)	45.1 (82)		
	2015:	41.0 (83)	33.3 (81)			
	Change:	-9.0	-1.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.3 (201)	43.3 (201)	37.4 (198)		
	2015:	44.6 (177)	35.0 (177)			
	Change:	1.3	-8.3			
English Language Learner	2014:	37.5 (56)	27.3 (55)	32.1 (56)		
	2015:	39.3 (56)	25.5 (55)			
	Change:	1.8	-1.8			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.1 (232)		63.2 (193)	57.0 (237)	32.5 (237)
	2015:	46.6 (208)			43.3 (233)	23.2 (203)
	Change:	-21.5			-13.7	-9.3
African American	2014:	63.3 (139)		57.3 (124)	49.6 (141)	27.7 (141)
	2015:	43.1 (123)			40.7 (135)	24.2 (120)
	Change:	-20.2			-8.9	-3.5
Hispanic	2014:	74.7 (91)		73.1 (67)	67.0 (94)	39.4 (94)
	2015:	51.8 (83)			46.8 (94)	22.2 (81)
	Change:	-22.9			-20.2	-17.2
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	68.3 (221)		62.8 (183)	57.1 (217)	32.3 (217)
	2015:	45.6 (182)			44.7 (206)	23.0 (178)
	Change:	-22.7			-12.4	-9.3
English Language Learner	2014:	71.4 (63)		72.3 (47)	64.6 (65)	38.5 (65)
	2015:	40.0 (50)			35.7 (56)	10.0 (50)
	Change:	-31.4			-28.9	-28.5
Special Education	2014:	28.6 (7)		71.4 (7)	14.3 (7)	0.0 (7)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	53.1 (1,837)	50.2 (629)	48.3 (1,791)	54.7 (596)	32.5 (237)
	2015:	50.5 (1,764)	48.1 (609)		43.0 (605)	23.2 (203)
	Change:	-2.6	-2.1		-11.7	-9.3
African American	2014:	47.9 (989)	53.9 (336)	39.8 (969)	51.4 (319)	27.7 (141)
	2015:	43.5 (911)	41.8 (316)		39.1 (299)	24.2 (120)
	Change:	-4.4	-12.1		-12.3	-3.5
Hispanic	2014:	59.3 (833)	46.2 (290)	58.2 (807)	58.1 (272)	39.4 (94)
	2015:	57.8 (832)	53.9 (282)		47.0 (300)	22.2 (81)
	Change:	-1.5	7.7		-11.1	-17.2
White	2014:	55.6 (9)	* (2)	44.4 (9)	* (3)	* (2)
	2015:	69.2 (13)	71.4 (7)		* (4)	* (2)
	Change:	13.6	*		*	*
Economically Disadvantaged	2014:	52.8 (1,702)	49.5 (576)	47.7 (1,657)	54.3 (540)	32.3 (217)
	2015:	50.9 (1,565)	48.6 (527)		44.0 (546)	23.0 (178)
	Change:	-1.9	-0.9		-10.3	-9.3
English Language Learner	2014:	57.0 (635)	42.9 (224)	58.0 (617)	55.1 (205)	38.5 (65)
	2015:	55.7 (610)	54.1 (205)		39.2 (212)	10.0 (50)
	Change:	-1.3	11.2		-15.9	-28.5
Special Education	2014:	23.1 (52)	26.7 (15)	30.6 (49)	30.4 (23)	0.0 (7)
	2015:	16.0 (50)	30.8 (13)		18.2 (22)	* (2)
	Change:	-7.1	4.1		-12.2	*

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2015 STAAR 3-8 Results by Student Group

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.7 (780)		55.4 (772)		
	2015:	61.1 (833)				
	Change:	6.4				
African American	2014:	40.4 (183)		40.4 (183)		
	2015:	47.6 (168)				
	Change:	7.2				
Hispanic	2014:	59.1 (587)		59.9 (579)		
	2015:	64.4 (644)				
	Change:	5.3				
White	2014:	* (3)		* (3)		
	2015:	68.8 (16)				
	Change:	*				
Economically Disadvantaged	2014:	53.7 (734)		55.1 (726)		
	2015:	61.8 (741)				
	Change:	8.1				
English Language Learner	2014:	58.7 (445)		64.3 (437)		
	2015:	63.2 (489)				
	Change:	4.5				
Special Education	2014:	19.0 (21)		31.6 (19)		
	2015:	30.8 (13)				
	Change:	11.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.2 (742)	56.5 (744)	53.8 (740)		
	2015:	53.3 (751)	58.1 (762)			
	Change:	-0.9	1.6			
African American	2014:	33.1 (154)	39.0 (154)	30.3 (155)		
	2015:	37.2 (172)	41.6 (178)			
	Change:	4.1	2.6			
Hispanic	2014:	59.6 (577)	61.5 (579)	60.1 (574)		
	2015:	57.9 (570)	63.5 (575)			
	Change:	-1.7	2.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	54.7 (678)	57.0 (679)	55.0 (676)		
	2015:	53.6 (672)	58.3 (683)			
	Change:	-1.1	1.3			
English Language Learner	2014:	58.0 (445)	62.2 (445)	61.1 (442)		
	2015:	59.4 (436)	66.1 (437)			
	Change:	1.4	3.9			
Special Education	2014:	28.6 (28)	16.1 (31)	28.6 (28)		
	2015:	14.3 (28)	10.8 (37)			
	Change:	-14.3	-5.3			

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (748)		67.3 (747)	55.2 (746)	
	2015:	61.0 (718)			46.0 (720)	
	Change:	3.4			-9.2	
African American	2014:	44.7 (152)		55.3 (152)	45.8 (153)	
	2015:	43.3 (141)			34.7 (144)	
	Change:	-1.4			-11.1	
Hispanic	2014:	61.0 (584)		70.3 (583)	57.7 (581)	
	2015:	65.8 (565)			49.0 (563)	
	Change:	4.8			-8.7	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	56.6 (692)		67.1 (690)	55.2 (690)	
	2015:	60.9 (654)			46.3 (656)	
	Change:	4.3			-8.9	
English Language Learner	2014:	62.0 (461)		72.2 (460)	56.5 (460)	
	2015:	66.4 (435)			46.2 (433)	
	Change:	4.4			-10.3	
Special Education	2014:	27.3 (22)		23.8 (21)	20.0 (20)	
	2015:	6.9 (29)			6.9 (29)	
	Change:	-20.4			-13.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.9 (541)		58.5 (533)		
	2015:	48.6 (603)				
	Change:	-8.3				
African American	2014:	47.9 (96)		51.0 (98)		
	2015:	44.0 (134)				
	Change:	-3.9				
Hispanic	2014:	58.7 (436)		60.1 (426)		
	2015:	49.3 (458)				
	Change:	-9.4				
White	2014:	83.3 (6)		83.3 (6)		
	2015:	66.7 (6)				
	Change:	-16.6				
Economically Disadvantaged	2014:	56.8 (500)		58.9 (492)		
	2015:	48.2 (539)				
	Change:	-8.6				
English Language Learner	2014:	52.8 (299)		59.0 (288)		
	2015:	48.5 (369)				
	Change:	-4.3				
Special Education	2014:	20.0 (10)		25.0 (12)		
	2015:	50.0 (14)				
	Change:	30.0				

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W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.0 (579)	41.4 (577)	46.9 (567)		
	2015:	53.3 (568)	51.7 (571)			
	Change:	0.3	10.3			
African American	2014:	45.5 (134)	42.9 (133)	31.3 (134)		
	2015:	46.5 (101)	42.9 (105)			
	Change:	1.0	0.0			
Hispanic	2014:	55.6 (439)	41.1 (438)	51.8 (427)		
	2015:	55.3 (456)	54.3 (455)			
	Change:	-0.3	13.2			
White	2014:	* (3)	* (3)	* (3)		
	2015:	37.5 (8)	25.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.9 (527)	40.9 (526)	46.9 (516)		
	2015:	53.7 (488)	52.4 (490)			
	Change:	0.8	11.5			
English Language Learner	2014:	36.8 (250)	18.3 (251)	35.1 (239)		
	2015:	45.3 (318)	42.8 (318)			
	Change:	8.5	24.5			
Special Education	2014:	22.2 (9)	12.5 (8)	11.1 (9)		
	2015:	* (5)	28.6 (7)			
	Change:	*	16.1			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.4 (514)		61.9 (370)	67.8 (500)	47.4 (500)
	2015:	64.8 (542)			68.0 (688)	43.9 (529)
	Change:	-7.6			0.2	-3.5
African American	2014:	67.9 (112)		41.9 (93)	55.4 (112)	41.1 (112)
	2015:	60.7 (112)			61.7 (133)	38.7 (111)
	Change:	-7.2			6.3	-2.4
Hispanic	2014:	73.3 (397)		68.1 (273)	71.1 (384)	49.2 (384)
	2015:	66.3 (424)			69.7 (547)	45.5 (411)
	Change:	-7.0			-1.4	-3.7
White	2014:	* (4)		* (3)	* (4)	* (4)
	2015:	* (3)			* (5)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	73.0 (477)		62.5 (341)	67.6 (448)	47.8 (448)
	2015:	66.1 (496)			68.0 (641)	44.8 (487)
	Change:	-6.9			0.4	-3.0
English Language Learner	2014:	57.7 (196)		63.7 (160)	62.8 (183)	35.5 (183)
	2015:	52.7 (245)			57.8 (306)	31.7 (230)
	Change:	-5.0			-5.0	-3.8
Special Education	2014:	14.3 (7)		66.7 (6)	28.6 (7)	25.0 (8)
	2015:	28.6 (7)			28.6 (7)	16.7 (6)
	Change:	14.3			0.0	-8.3

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W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.6 (3,904)	49.9 (1,321)	57.3 (3,729)	60.3 (1,246)	47.4 (500)
	2015:	57.1 (4,015)	55.4 (1,333)		56.7 (1,408)	43.9 (529)
	Change:	-0.5	5.5		-3.6	-3.5
African American	2014:	45.2 (831)	40.8 (287)	41.2 (815)	49.8 (265)	41.1 (112)
	2015:	45.8 (828)	42.0 (283)		47.7 (277)	38.7 (111)
	Change:	0.6	1.2		-2.1	-2.4
Hispanic	2014:	60.9 (3,020)	52.7 (1,017)	61.7 (2,862)	63.0 (965)	49.2 (384)
	2015:	60.2 (3,117)	59.4 (1,030)		59.2 (1,110)	45.5 (411)
	Change:	-0.7	6.7		-3.8	-3.7
White	2014:	68.0 (25)	57.1 (7)	70.8 (24)	66.7 (9)	* (4)
	2015:	52.6 (38)	27.3 (11)		57.1 (7)	* (4)
	Change:	-15.4	-29.8		-9.6	*
Economically Disadvantaged	2014:	57.3 (3,608)	50.0 (1,205)	57.5 (3,441)	60.1 (1,138)	47.8 (448)
	2015:	57.5 (3,590)	55.8 (1,173)		57.1 (1,297)	44.8 (487)
	Change:	0.2	5.8		-3.0	-3.0
English Language Learner	2014:	55.7 (2,096)	46.4 (696)	61.2 (2,026)	58.3 (643)	35.5 (183)
	2015:	57.1 (2,292)	56.3 (755)		51.0 (739)	31.7 (230)
	Change:	1.4	9.9		-7.3	-3.8
Special Education	2014:	23.7 (97)	15.4 (39)	28.4 (95)	22.2 (27)	25.0 (8)
	2015:	22.9 (96)	13.6 (44)		11.1 (36)	16.7 (6)
	Change:	-0.8	-1.8		-11.1	-8.3

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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.8 (751)		72.3 (715)		
	2015:	70.4 (761)				
	Change:	-5.4				
African American	2014:	70.2 (84)		67.1 (85)		
	2015:	81.7 (71)				
	Change:	11.5				
Hispanic	2014:	74.0 (562)		71.3 (526)		
	2015:	66.0 (586)				
	Change:	-8.0				
White	2014:	90.1 (81)		85.0 (80)		
	2015:	87.7 (81)				
	Change:	-2.4				
Economically Disadvantaged	2014:	74.3 (619)		71.0 (586)		
	2015:	69.8 (606)				
	Change:	-4.5				
English Language Learner	2014:	71.4 (409)		67.5 (372)		
	2015:	64.4 (433)				
	Change:	-7.0				
Special Education	2014:	59.4 (32)		56.3 (32)		
	2015:	40.9 (44)				
	Change:	-18.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (693)	70.6 (691)	74.3 (692)		
	2015:	70.6 (680)	73.3 (678)			
	Change:	-0.8	2.7			
African American	2014:	73.4 (79)	67.5 (77)	73.8 (80)		
	2015:	81.1 (74)	81.1 (74)			
	Change:	7.7	13.6			
Hispanic	2014:	69.1 (505)	68.7 (505)	73.0 (504)		
	2015:	67.7 (529)	71.9 (523)			
	Change:	-1.4	3.2			
White	2014:	80.5 (82)	81.9 (83)	80.5 (82)		
	2015:	81.8 (55)	77.6 (58)			
	Change:	1.3	-4.3			
Economically Disadvantaged	2014:	69.1 (534)	67.9 (535)	73.7 (533)		
	2015:	69.8 (533)	73.8 (526)			
	Change:	0.7	5.9			
English Language Learner	2014:	66.7 (372)	65.1 (372)	72.9 (369)		
	2015:	64.8 (389)	69.5 (384)			
	Change:	-1.9	4.4			
Special Education	2014:	25.0 (20)	26.3 (19)	63.2 (19)		
	2015:	40.6 (32)	27.6 (29)			
	Change:	15.6	1.3			

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.0 (624)		78.2 (619)	69.9 (614)	
	2015:	78.3 (678)			63.0 (676)	
	Change:	2.3			-6.9	
African American	2014:	80.3 (61)		77.4 (62)	79.0 (62)	
	2015:	78.6 (84)			65.5 (87)	
	Change:	-1.7			-13.5	
Hispanic	2014:	73.2 (492)		77.8 (486)	66.5 (481)	
	2015:	76.7 (490)			59.5 (486)	
	Change:	3.5			-7.0	
White	2014:	93.0 (43)		86.0 (43)	88.4 (43)	
	2015:	85.5 (76)			78.9 (76)	
	Change:	-7.5			-9.5	
Economically Disadvantaged	2014:	73.6 (503)		76.8 (499)	67.5 (492)	
	2015:	78.6 (532)			61.9 (530)	
	Change:	5.0			-5.6	
English Language Learner	2014:	70.5 (373)		76.2 (366)	62.3 (363)	
	2015:	74.5 (357)			51.7 (354)	
	Change:	4.0			-10.6	
Special Education	2014:	39.1 (23)		63.6 (22)	45.5 (22)	
	2015:	36.0 (25)			22.2 (27)	
	Change:	-3.1			-23.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.8 (622)		70.3 (620)		
	2015:	63.9 (538)				
	Change:	-3.9				
African American	2014:	73.5 (68)		59.4 (69)		
	2015:	75.0 (64)				
	Change:	1.5				
Hispanic	2014:	64.8 (500)		70.8 (497)		
	2015:	60.1 (434)				
	Change:	-4.7				
White	2014:	91.9 (37)		86.5 (37)		
	2015:	88.0 (25)				
	Change:	-3.9				
Economically Disadvantaged	2014:	66.1 (490)		70.3 (489)		
	2015:	64.1 (437)				
	Change:	-2.0				
English Language Learner	2014:	62.1 (354)		69.5 (351)		
	2015:	54.5 (319)				
	Change:	-7.6				
Special Education	2014:	27.3 (22)		36.0 (25)		
	2015:	20.8 (24)				
	Change:	-6.5				

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W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.4 (613)	56.0 (620)	64.2 (606)		
	2015:	60.2 (591)	56.6 (597)			
	Change:	-6.2	0.6			
African American	2014:	84.2 (57)	80.7 (57)	63.8 (58)		
	2015:	71.0 (62)	76.6 (64)			
	Change:	-13.2	-4.1			
Hispanic	2014:	62.3 (491)	51.2 (496)	63.4 (484)		
	2015:	56.8 (479)	52.2 (483)			
	Change:	-5.5	1.0			
White	2014:	83.7 (49)	70.0 (50)	72.3 (47)		
	2015:	79.4 (34)	70.6 (34)			
	Change:	-4.3	0.6			
Economically Disadvantaged	2014:	64.3 (482)	55.6 (487)	63.5 (474)		
	2015:	60.2 (477)	56.1 (481)			
	Change:	-4.1	0.5			
English Language Learner	2014:	44.5 (247)	27.7 (253)	49.8 (239)		
	2015:	48.6 (288)	42.5 (292)			
	Change:	4.1	14.8			
Special Education	2014:	36.4 (22)	20.8 (24)	8.7 (23)		
	2015:	31.3 (16)	31.3 (16)			
	Change:	-5.1	10.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.1 (567)		66.4 (446)	74.0 (549)	59.8 (547)
	2015:	66.2 (603)			72.7 (615)	52.1 (574)
	Change:	-8.9			-1.3	-7.7
African American	2014:	75.0 (60)		46.3 (54)	66.1 (59)	62.7 (59)
	2015:	82.8 (64)			71.1 (76)	56.9 (65)
	Change:	7.8			5.0	-5.8
Hispanic	2014:	73.1 (457)		67.9 (365)	73.7 (441)	57.2 (439)
	2015:	62.0 (481)			70.3 (472)	48.6 (451)
	Change:	-11.1			-3.4	-8.6
White	2014:	96.6 (29)		80.0 (15)	85.7 (28)	78.6 (28)
	2015:	83.3 (42)			89.6 (48)	73.8 (42)
	Change:	-13.3			3.9	-4.8
Economically Disadvantaged	2014:	74.3 (451)		64.5 (361)	72.5 (407)	57.1 (406)
	2015:	67.1 (490)			71.5 (515)	50.0 (482)
	Change:	-7.2			-1.0	-7.1
English Language Learner	2014:	57.4 (230)		63.2 (185)	60.7 (211)	42.9 (210)
	2015:	40.2 (246)			57.1 (219)	28.4 (215)
	Change:	-17.2			-3.6	-14.5
Special Education	2014:	66.7 (15)		61.5 (13)	42.9 (14)	35.7 (14)
	2015:	30.0 (20)			45.5 (22)	28.6 (21)
	Change:	-36.7			2.6	-7.1

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.2 (3,870)	63.7 (1,311)	71.3 (3,698)	71.8 (1,163)	59.8 (547)
	2015:	68.7 (3,851)	65.5 (1,275)		67.6 (1,291)	52.1 (574)
	Change:	-3.5	1.8		-4.2	-7.7
African American	2014:	75.6 (409)	73.1 (134)	65.4 (408)	72.7 (121)	62.7 (59)
	2015:	78.5 (419)	79.0 (138)		68.1 (163)	56.9 (65)
	Change:	2.9	5.9		-4.6	-5.8
Hispanic	2014:	69.5 (3,007)	60.0 (1,001)	70.9 (2,862)	70.0 (922)	57.2 (439)
	2015:	65.1 (2,999)	62.4 (1,006)		64.8 (958)	48.6 (451)
	Change:	-4.4	2.4		-5.2	-8.6
White	2014:	87.9 (321)	77.4 (133)	81.9 (304)	87.3 (71)	78.6 (28)
	2015:	84.7 (313)	75.0 (92)		83.1 (124)	73.8 (42)
	Change:	-3.2	-2.4		-4.2	-4.8
Economically Disadvantaged	2014:	70.4 (3,079)	62.0 (1,022)	70.4 (2,942)	69.7 (899)	57.1 (406)
	2015:	68.6 (3,075)	65.3 (1,007)		66.6 (1,045)	50.0 (482)
	Change:	-1.8	3.3		-3.1	-7.1
English Language Learner	2014:	63.7 (1,985)	49.9 (625)	68.0 (1,882)	61.7 (574)	42.9 (210)
	2015:	59.5 (2,032)	57.8 (676)		53.8 (573)	28.4 (215)
	Change:	-4.2	7.9		-7.9	-14.5
Special Education	2014:	42.5 (134)	23.3 (43)	47.0 (134)	44.4 (36)	35.7 (14)
	2015:	34.8 (161)	28.9 (45)		32.7 (49)	28.6 (21)
	Change:	-7.7	5.6		-11.7	-7.1

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.6 (466)		52.0 (402)		
	2015:	54.7 (508)				
	Change:	2.1				
African American	2014:	47.6 (84)		37.8 (74)		
	2015:	54.7 (75)				
	Change:	7.1				
Hispanic	2014:	57.9 (309)		54.2 (299)		
	2015:	56.7 (351)				
	Change:	-1.2				
White	2014:	35.7 (14)		44.4 (9)		
	2015:	61.9 (21)				
	Change:	26.2				
Economically Disadvantaged	2014:	53.4 (453)		52.7 (391)		
	2015:	55.3 (452)				
	Change:	1.9				
English Language Learner	2014:	52.8 (335)		56.1 (269)		
	2015:	52.7 (389)				
	Change:	-0.1				
Special Education	2014:	20.0 (10)		18.2 (11)		
	2015:	50.0 (8)				
	Change:	30.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.1 (451)	51.9 (449)	51.6 (419)		
	2015:	56.8 (433)	64.1 (434)			
	Change:	2.7	12.2			
African American	2014:	54.1 (74)	53.4 (73)	50.0 (66)		
	2015:	52.3 (65)	50.0 (66)			
	Change:	-1.8	-3.4			
Hispanic	2014:	55.8 (321)	52.4 (319)	49.2 (319)		
	2015:	63.9 (288)	70.1 (291)			
	Change:	8.1	17.7			
White	2014:	58.3 (12)	58.3 (12)	87.5 (8)		
	2015:	36.4 (11)	27.3 (11)			
	Change:	-21.9	-31.0			
Economically Disadvantaged	2014:	54.3 (420)	52.2 (416)	50.8 (390)		
	2015:	58.0 (386)	66.1 (387)			
	Change:	3.7	13.9			
English Language Learner	2014:	54.3 (339)	51.3 (337)	52.6 (308)		
	2015:	58.9 (338)	68.0 (338)			
	Change:	4.6	16.7			
Special Education	2014:	35.3 (17)	23.5 (17)	31.3 (16)		
	2015:	30.0 (10)	7.1 (14)			
	Change:	-5.3	-16.4			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.2 (397)		60.5 (382)	57.4 (380)	
	2015:	62.1 (383)			55.2 (357)	
	Change:	-4.1			-2.2	
African American	2014:	62.3 (61)		56.1 (57)	52.5 (59)	
	2015:	55.6 (54)			45.1 (51)	
	Change:	-6.7			-7.4	
Hispanic	2014:	69.2 (279)		59.6 (280)	57.0 (279)	
	2015:	67.4 (267)			56.2 (260)	
	Change:	-1.8			-0.8	
White	2014:	71.4 (7)		71.4 (7)	71.4 (7)	
	2015:	46.2 (13)			77.8 (9)	
	Change:	-25.2			6.4	
Economically Disadvantaged	2014:	67.4 (356)		61.9 (344)	57.8 (341)	
	2015:	63.4 (333)			55.3 (313)	
	Change:	-4.0			-2.5	
English Language Learner	2014:	66.4 (307)		59.5 (291)	55.9 (288)	
	2015:	63.6 (294)			57.0 (272)	
	Change:	-2.8			1.1	
Special Education	2014:	22.2 (9)		45.5 (11)	25.0 (12)	
	2015:	26.1 (23)			50.0 (16)	
	Change:	3.9			25.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.8 (253)		64.6 (223)		
	2015:	45.0 (269)				
	Change:	-8.8				
African American	2014:	54.8 (31)		73.1 (26)		
	2015:	52.6 (38)				
	Change:	-2.2				
Hispanic	2014:	59.5 (163)		63.5 (159)		
	2015:	46.1 (167)				
	Change:	-13.4				
White	2014:	71.4 (7)		* (5)		
	2015:	42.9 (7)				
	Change:	-28.5				
Economically Disadvantaged	2014:	55.6 (232)		65.4 (205)		
	2015:	47.3 (241)				
	Change:	-8.3				
English Language Learner	2014:	51.9 (208)		63.5 (181)		
	2015:	42.7 (227)				
	Change:	-9.2				
Special Education	2014:	37.5 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.8 (254)	49.8 (251)	62.2 (222)		
	2015:	42.2 (251)	44.8 (250)			
	Change:	-6.6	-5.0			
African American	2014:	58.0 (50)	54.9 (51)	56.1 (41)		
	2015:	63.0 (27)	51.9 (27)			
	Change:	5.0	-3.0			
Hispanic	2014:	48.2 (166)	54.0 (163)	61.1 (162)		
	2015:	40.6 (155)	44.9 (156)			
	Change:	-7.6	-9.1			
White	2014:	* (3)	* (3)	* (3)		
	2015:	70.0 (10)	66.7 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	48.3 (238)	49.4 (235)	61.9 (210)		
	2015:	43.2 (222)	46.8 (222)			
	Change:	-5.1	-2.6			
English Language Learner	2014:	34.1 (164)	34.0 (162)	57.3 (131)		
	2015:	37.6 (213)	42.3 (213)			
	Change:	3.5	8.3			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.5 (237)		69.1 (178)	58.4 (202)	55.7 (201)
	2015:	50.0 (236)			54.3 (219)	44.8 (192)
	Change:	-9.5			-4.1	-10.9
African American	2014:	72.3 (47)		60.5 (38)	59.5 (42)	54.8 (42)
	2015:	45.8 (48)			43.9 (41)	48.6 (37)
	Change:	-26.5			-15.6	-6.2
Hispanic	2014:	65.4 (136)		72.4 (116)	59.1 (132)	55.7 (131)
	2015:	55.8 (147)			55.1 (156)	41.3 (138)
	Change:	-9.6			-4.0	-14.4
White	2014:	60.0 (10)		* (5)	66.7 (6)	66.7 (6)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	60.6 (218)		70.0 (170)	58.7 (184)	57.4 (183)
	2015:	52.5 (217)			57.8 (204)	47.2 (178)
	Change:	-8.1			-0.9	-10.2
English Language Learner	2014:	42.7 (143)		65.0 (103)	43.8 (105)	46.7 (105)
	2015:	40.4 (161)			47.1 (140)	31.0 (116)
	Change:	-2.3			3.3	-15.7
Special Education	2014:	57.1 (7)		42.9 (7)	42.9 (7)	28.6 (7)
	2015:	* (3)			* (4)	* (4)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.0 (2,058)	51.1 (700)	58.1 (1,826)	57.7 (582)	55.7 (201)
	2015:	53.2 (2,080)	57.0 (684)		54.9 (576)	44.8 (192)
	Change:	-2.8	5.9		-2.8	-10.9
African American	2014:	57.1 (347)	54.0 (124)	52.3 (302)	55.4 (101)	54.8 (42)
	2015:	53.4 (307)	50.5 (93)		44.6 (92)	48.6 (37)
	Change:	-3.7	-3.5		-10.8	-6.2
Hispanic	2014:	59.5 (1,374)	52.9 (482)	57.7 (1,335)	57.7 (411)	55.7 (131)
	2015:	57.1 (1,375)	61.3 (447)		55.8 (416)	41.3 (138)
	Change:	-2.4	8.4		-1.9	-14.4
White	2014:	58.5 (53)	66.7 (15)	73.0 (37)	69.2 (13)	66.7 (6)
	2015:	54.7 (64)	45.0 (20)		83.3 (12)	* (2)
	Change:	-3.8	-21.7		14.1	*
Economically Disadvantaged	2014:	56.7 (1,917)	51.2 (651)	58.5 (1,710)	58.1 (525)	57.4 (183)
	2015:	54.5 (1,851)	59.1 (609)		56.3 (517)	47.2 (178)
	Change:	-2.2	7.9		-1.8	-10.2
English Language Learner	2014:	52.8 (1,496)	45.7 (499)	57.9 (1,283)	52.7 (393)	46.7 (105)
	2015:	51.4 (1,622)	58.1 (551)		53.6 (412)	31.0 (116)
	Change:	-1.4	12.4		0.9	-15.7
Special Education	2014:	33.9 (56)	30.0 (20)	31.5 (54)	31.6 (19)	28.6 (7)
	2015:	34.6 (52)	11.1 (18)		50.0 (20)	* (4)
	Change:	0.7	-18.9		18.4	*

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**PERCENTAGE
PASSING
5/22/15**

46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.1 (238)		62.4 (237)		
	2015:	48.2 (282)				
	Change:	-11.9				
African American	2014:	43.1 (58)		56.7 (60)		
	2015:	43.3 (90)				
	Change:	0.2				
Hispanic	2014:	65.9 (176)		64.2 (173)		
	2015:	49.7 (185)				
	Change:	-16.2				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	59.6 (228)		62.1 (227)		
	2015:	47.2 (246)				
	Change:	-12.4				
English Language Learner	2014:	58.5 (118)		64.9 (114)		
	2015:	47.4 (156)				
	Change:	-11.1				
Special Education	2014:	* (5)		42.9 (7)		
	2015:	50.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.2 (279)	39.0 (277)	42.2 (275)		
	2015:	52.9 (238)	55.2 (239)			
	Change:	7.7	16.2			
African American	2014:	40.9 (88)	38.6 (88)	30.7 (88)		
	2015:	35.5 (62)	39.1 (64)			
	Change:	-5.4	0.5			
Hispanic	2014:	47.3 (186)	39.1 (184)	47.8 (182)		
	2015:	60.2 (171)	62.4 (170)			
	Change:	12.9	23.3			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	43.7 (252)	38.2 (251)	41.9 (248)		
	2015:	55.1 (205)	57.5 (207)			
	Change:	11.4	19.3			
English Language Learner	2014:	30.9 (123)	19.5 (123)	34.5 (119)		
	2015:	49.6 (121)	50.4 (121)			
	Change:	18.7	30.9			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.9 (226)		52.5 (162)	56.6 (221)	41.4 (222)
	2015:	58.5 (248)			53.1 (326)	32.9 (246)
	Change:	-11.4			-3.5	-8.5
African American	2014:	62.1 (66)		32.7 (52)	50.0 (66)	31.8 (66)
	2015:	59.7 (62)			52.0 (75)	33.9 (62)
	Change:	-2.4			2.0	2.1
Hispanic	2014:	73.0 (159)		61.5 (109)	59.1 (154)	45.8 (155)
	2015:	59.3 (182)			53.3 (246)	33.0 (179)
	Change:	-13.7			-5.8	-12.8
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (3)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	71.1 (201)		54.5 (143)	56.8 (192)	42.5 (193)
	2015:	59.0 (227)			52.6 (304)	33.6 (226)
	Change:	-12.1			-4.2	-8.9
English Language Learner	2014:	54.4 (68)		52.7 (55)	47.6 (63)	31.7 (63)
	2015:	45.2 (124)			42.6 (155)	23.3 (120)
	Change:	-9.2			-5.0	-8.4
Special Education	2014:	* (5)		* (5)	* (4)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.5 (743)	39.0 (277)	51.8 (674)	56.6 (221)	41.4 (222)
	2015:	53.0 (768)	55.2 (239)		53.1 (326)	32.9 (246)
	Change:	-4.5	16.2		-3.5	-8.5
African American	2014:	48.1 (212)	38.6 (88)	39.0 (200)	50.0 (66)	31.8 (66)
	2015:	45.8 (214)	39.1 (64)		52.0 (75)	33.9 (62)
	Change:	-2.3	0.5		2.0	2.1
Hispanic	2014:	61.4 (521)	39.1 (184)	57.1 (464)	59.1 (154)	45.8 (155)
	2015:	56.3 (538)	62.4 (170)		53.3 (246)	33.0 (179)
	Change:	-5.1	23.3		-5.8	-12.8
White	2014:	83.3 (6)	* (3)	83.3 (6)	* (1)	* (1)
	2015:	40.0 (10)	* (3)		* (4)	* (4)
	Change:	-43.3	*		*	*
Economically Disadvantaged	2014:	57.1 (681)	38.2 (251)	52.3 (618)	56.8 (192)	42.5 (193)
	2015:	53.5 (678)	57.5 (207)		52.6 (304)	33.6 (226)
	Change:	-3.6	19.3		-4.2	-8.9
English Language Learner	2014:	46.6 (309)	19.5 (123)	50.0 (288)	47.6 (63)	31.7 (63)
	2015:	47.4 (401)	50.4 (121)		42.6 (155)	23.3 (120)
	Change:	0.8	30.9		-5.0	-8.4
Special Education	2014:	30.8 (13)	* (3)	53.3 (15)	* (4)	* (5)
	2015:	60.0 (10)	* (3)		* (1)	* (1)
	Change:	29.2	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.9 (234)		41.8 (232)		
	2015:	48.6 (222)				
	Change:	6.7				
African American	2014:	41.3 (138)		35.8 (137)		
	2015:	41.9 (129)				
	Change:	0.6				
Hispanic	2014:	42.6 (94)		49.5 (93)		
	2015:	57.8 (90)				
	Change:	15.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	41.4 (222)		40.9 (220)		
	2015:	46.7 (195)				
	Change:	5.3				
English Language Learner	2014:	39.7 (68)		52.2 (67)		
	2015:	53.0 (66)				
	Change:	13.3				
Special Education	2014:	18.2 (11)		27.3 (11)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (223)	44.1 (222)	38.6 (220)		
	2015:	44.2 (208)	35.4 (209)			
	Change:	-0.2	-8.7			
African American	2014:	41.4 (140)	50.0 (140)	35.0 (137)		
	2015:	45.1 (122)	35.2 (125)			
	Change:	3.7	-14.8			
Hispanic	2014:	50.0 (82)	34.6 (81)	45.1 (82)		
	2015:	41.0 (83)	33.3 (81)			
	Change:	-9.0	-1.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.3 (201)	43.3 (201)	37.4 (198)		
	2015:	44.6 (177)	35.0 (177)			
	Change:	1.3	-8.3			
English Language Learner	2014:	37.5 (56)	27.3 (55)	32.1 (56)		
	2015:	39.3 (56)	25.5 (55)			
	Change:	1.8	-1.8			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.1 (232)		63.2 (193)	57.0 (237)	32.5 (237)
	2015:	46.6 (208)			43.3 (233)	23.2 (203)
	Change:	-21.5			-13.7	-9.3
African American	2014:	63.3 (139)		57.3 (124)	49.6 (141)	27.7 (141)
	2015:	43.1 (123)			40.7 (135)	24.2 (120)
	Change:	-20.2			-8.9	-3.5
Hispanic	2014:	74.7 (91)		73.1 (67)	67.0 (94)	39.4 (94)
	2015:	51.8 (83)			46.8 (94)	22.2 (81)
	Change:	-22.9			-20.2	-17.2
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	68.3 (221)		62.8 (183)	57.1 (217)	32.3 (217)
	2015:	45.6 (182)			44.7 (206)	23.0 (178)
	Change:	-22.7			-12.4	-9.3
English Language Learner	2014:	71.4 (63)		72.3 (47)	64.6 (65)	38.5 (65)
	2015:	40.0 (50)			35.7 (56)	10.0 (50)
	Change:	-31.4			-28.9	-28.5
Special Education	2014:	28.6 (7)		71.4 (7)	14.3 (7)	0.0 (7)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.5 (689)	44.1 (222)	47.1 (645)	57.0 (237)	32.5 (237)
	2015:	46.6 (638)	35.4 (209)		43.3 (233)	23.2 (203)
	Change:	-4.9	-8.7		-13.7	-9.3
African American	2014:	48.7 (417)	50.0 (140)	42.2 (398)	49.6 (141)	27.7 (141)
	2015:	43.3 (374)	35.2 (125)		40.7 (135)	24.2 (120)
	Change:	-5.4	-14.8		-8.9	-3.5
Hispanic	2014:	55.8 (267)	34.6 (81)	54.5 (242)	67.0 (94)	39.4 (94)
	2015:	50.4 (256)	33.3 (81)		46.8 (94)	22.2 (81)
	Change:	-5.4	-1.3		-20.2	-17.2
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (5)	* (1)		* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	51.2 (644)	43.3 (201)	46.4 (601)	57.1 (217)	32.3 (217)
	2015:	45.7 (554)	35.0 (177)		44.7 (206)	23.0 (178)
	Change:	-5.5	-8.3		-12.4	-9.3
English Language Learner	2014:	49.7 (187)	27.3 (55)	51.2 (170)	64.6 (65)	38.5 (65)
	2015:	44.8 (172)	25.5 (55)		35.7 (56)	10.0 (50)
	Change:	-4.9	-1.8		-28.9	-28.5
Special Education	2014:	26.1 (23)	* (5)	40.9 (22)	14.3 (7)	0.0 (7)
	2015:	12.5 (8)	* (4)		* (3)	* (2)
	Change:	-13.6	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (303)		55.4 (296)		
	2015:	48.9 (321)				
	Change:	-5.6				
African American	2014:	55.3 (38)		42.1 (38)		
	2015:	45.5 (44)				
	Change:	-9.8				
Hispanic	2014:	53.8 (260)		57.3 (253)		
	2015:	49.1 (273)				
	Change:	-4.7				
White	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	54.4 (272)		56.2 (265)		
	2015:	49.1 (293)				
	Change:	-5.3				
English Language Learner	2014:	49.2 (181)		55.2 (174)		
	2015:	49.3 (213)				
	Change:	0.1				
Special Education	2014:	* (5)		* (5)		
	2015:	50.0 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.3 (300)	43.7 (300)	51.4 (292)		
	2015:	53.6 (330)	49.1 (332)			
	Change:	-6.7	5.4			
African American	2014:	54.3 (46)	51.1 (45)	32.6 (46)		
	2015:	64.1 (39)	48.8 (41)			
	Change:	9.8	-2.3			
Hispanic	2014:	61.7 (253)	42.5 (254)	54.7 (245)		
	2015:	52.3 (285)	49.5 (285)			
	Change:	-9.4	7.0			
White	2014:					
	2015:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2014:	61.5 (275)	43.3 (275)	51.5 (268)		
	2015:	52.7 (283)	48.8 (283)			
	Change:	-8.8	5.5			
English Language Learner	2014:	42.5 (127)	17.2 (128)	35.8 (120)		
	2015:	42.6 (197)	38.1 (197)			
	Change:	0.1	20.9			
Special Education	2014:	16.7 (6)	* (5)	0.0 (6)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.3 (288)		69.2 (208)	76.7 (279)	52.2 (278)
	2015:	70.1 (294)			81.5 (362)	53.4 (283)
	Change:	-4.2			4.8	1.2
African American	2014:	76.1 (46)		53.7 (41)	63.0 (46)	54.3 (46)
	2015:	62.0 (50)			74.1 (58)	44.9 (49)
	Change:	-14.1			11.1	-9.4
Hispanic	2014:	73.5 (238)		72.6 (164)	79.1 (230)	51.5 (229)
	2015:	71.5 (242)			83.1 (301)	55.2 (232)
	Change:	-2.0			4.0	3.7
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:				* (1)	
	Change:				*	
Economically Disadvantaged	2014:	74.3 (276)		68.2 (198)	75.8 (256)	51.8 (255)
	2015:	72.1 (269)			81.9 (337)	54.4 (261)
	Change:	-2.2			6.1	2.6
English Language Learner	2014:	59.4 (128)		69.5 (105)	70.8 (120)	37.5 (120)
	2015:	60.3 (121)			73.5 (151)	40.9 (110)
	Change:	0.9			2.7	3.4
Special Education	2014:	* (2)		* (1)	* (3)	* (3)
	2015:	16.7 (6)			33.3 (6)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.9 (891)	43.7 (300)	57.5 (796)	76.7 (279)	52.2 (278)
	2015:	57.1 (945)	49.1 (332)		81.5 (362)	53.4 (283)
	Change:	-5.8	5.4		4.8	1.2
African American	2014:	62.3 (130)	51.1 (45)	42.4 (125)	63.0 (46)	54.3 (46)
	2015:	57.1 (133)	48.8 (41)		74.1 (58)	44.9 (49)
	Change:	-5.2	-2.3		11.1	-9.4
Hispanic	2014:	62.7 (751)	42.5 (254)	60.1 (662)	79.1 (230)	51.5 (229)
	2015:	57.0 (800)	49.5 (285)		83.1 (301)	55.2 (232)
	Change:	-5.7	7.0		4.0	3.7
White	2014:	85.7 (7)		83.3 (6)	* (3)	* (3)
	2015:	42.9 (7)	* (5)		* (1)	
	Change:	-42.8			*	
Economically Disadvantaged	2014:	63.4 (823)	43.3 (275)	57.7 (731)	75.8 (256)	51.8 (255)
	2015:	57.6 (845)	48.8 (283)		81.9 (337)	54.4 (261)
	Change:	-5.8	5.5		6.1	2.6
English Language Learner	2014:	50.2 (436)	17.2 (128)	53.1 (399)	70.8 (120)	37.5 (120)
	2015:	49.3 (531)	38.1 (197)		73.5 (151)	40.9 (110)
	Change:	-0.9	20.9		2.7	3.4
Special Education	2014:	7.7 (13)	* (5)	0.0 (12)	* (3)	* (3)
	2015:	37.5 (16)	* (4)		33.3 (6)	* (5)
	Change:	29.8	*		*	*

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**PERCENTAGE
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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (374)		69.7 (370)		
	2015:	53.5 (301)				
	Change:	-11.2				
African American	2014:	70.0 (20)		55.0 (20)		
	2015:	57.1 (14)				
	Change:	-12.9				
Hispanic	2014:	62.4 (327)		69.3 (323)		
	2015:	52.2 (274)				
	Change:	-10.2				
White	2014:	95.2 (21)		95.2 (21)		
	2015:	80.0 (10)				
	Change:	-15.2				
Economically Disadvantaged	2014:	63.9 (296)		70.6 (293)		
	2015:	54.0 (263)				
	Change:	-9.9				
English Language Learner	2014:	59.0 (239)		68.1 (235)		
	2015:	45.1 (204)				
	Change:	-13.9				
Special Education	2014:	7.7 (13)		21.4 (14)		
	2015:	25.0 (16)				
	Change:	17.3				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (390)	46.2 (392)	57.9 (382)		
	2015:	52.8 (352)	43.9 (355)			
	Change:	-6.7	-2.3			
African American	2014:	66.7 (18)	66.7 (18)	38.9 (18)		
	2015:	56.3 (16)	62.5 (16)			
	Change:	-10.4	-4.2			
Hispanic	2014:	56.4 (335)	42.1 (337)	56.7 (328)		
	2015:	51.6 (314)	42.3 (317)			
	Change:	-4.8	0.2			
White	2014:	86.7 (30)	73.3 (30)	82.8 (29)		
	2015:	70.6 (17)	52.9 (17)			
	Change:	-16.1	-20.4			
Economically Disadvantaged	2014:	56.7 (300)	43.9 (301)	55.8 (292)		
	2015:	53.8 (301)	45.0 (302)			
	Change:	-2.9	1.1			
English Language Learner	2014:	38.1 (181)	20.2 (183)	43.6 (172)		
	2015:	40.4 (183)	29.6 (186)			
	Change:	2.3	9.4			
Special Education	2014:	28.6 (14)	7.1 (14)	6.7 (15)		
	2015:	0.0 (9)	10.0 (10)			
	Change:	-28.6	2.9			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.7 (357)		61.7 (269)	68.2 (346)	58.4 (344)
	2015:	59.5 (373)			65.0 (357)	50.4 (357)
	Change:	-10.2			-3.2	-8.0
African American	2014:	63.0 (27)		21.7 (23)	42.3 (26)	61.5 (26)
	2015:	71.4 (21)			47.6 (21)	47.6 (21)
	Change:	8.4			5.3	-13.9
Hispanic	2014:	68.3 (300)		63.9 (230)	69.0 (290)	55.6 (288)
	2015:	55.6 (324)			63.3 (308)	47.1 (308)
	Change:	-12.7			-5.7	-8.5
White	2014:	94.7 (19)		80.0 (10)	84.2 (19)	78.9 (19)
	2015:	95.7 (23)			95.7 (23)	87.0 (23)
	Change:	1.0			11.5	8.1
Economically Disadvantaged	2014:	68.9 (270)		58.9 (209)	66.9 (248)	56.3 (247)
	2015:	59.5 (321)			63.8 (315)	47.6 (315)
	Change:	-9.4			-3.1	-8.7
English Language Learner	2014:	55.2 (172)		61.2 (134)	57.9 (159)	44.3 (158)
	2015:	32.5 (169)			49.0 (153)	24.8 (153)
	Change:	-22.7			-8.9	-19.5
Special Education	2014:	42.9 (7)		33.3 (6)	16.7 (6)	33.3 (6)
	2015:	20.0 (10)			36.4 (11)	36.4 (11)
	Change:	-22.9			19.7	3.1

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.5 (1,121)	46.2 (392)	63.2 (1,021)	68.2 (346)	58.4 (344)
	2015:	55.5 (1,026)	43.9 (355)		65.0 (357)	50.4 (357)
	Change:	-9.0	-2.3		-3.2	-8.0
African American	2014:	66.2 (65)	66.7 (18)	37.7 (61)	42.3 (26)	61.5 (26)
	2015:	62.7 (51)	62.5 (16)		47.6 (21)	47.6 (21)
	Change:	-3.5	-4.2		5.3	-13.9
Hispanic	2014:	62.2 (962)	42.1 (337)	63.2 (881)	69.0 (290)	55.6 (288)
	2015:	53.2 (912)	42.3 (317)		63.3 (308)	47.1 (308)
	Change:	-9.0	0.2		-5.7	-8.5
White	2014:	91.4 (70)	73.3 (30)	86.7 (60)	84.2 (19)	78.9 (19)
	2015:	84.0 (50)	52.9 (17)		95.7 (23)	87.0 (23)
	Change:	-7.4	-20.4		11.5	8.1
Economically Disadvantaged	2014:	62.9 (866)	43.9 (301)	62.1 (794)	66.9 (248)	56.3 (247)
	2015:	55.9 (885)	45.0 (302)		63.8 (315)	47.6 (315)
	Change:	-7.0	1.1		-3.1	-8.7
English Language Learner	2014:	51.5 (592)	20.2 (183)	58.6 (541)	57.9 (159)	44.3 (158)
	2015:	39.7 (556)	29.6 (186)		49.0 (153)	24.8 (153)
	Change:	-11.8	9.4		-8.9	-19.5
Special Education	2014:	23.5 (34)	7.1 (14)	17.1 (35)	16.7 (6)	33.3 (6)
	2015:	17.1 (35)	10.0 (10)		36.4 (11)	36.4 (11)
	Change:	-6.4	2.9		19.7	3.1

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.6 (248)		71.2 (250)		
	2015:	77.2 (237)				
	Change:	4.6				
African American	2014:	75.0 (48)		61.2 (49)		
	2015:	80.0 (50)				
	Change:	5.0				
Hispanic	2014:	69.4 (173)		73.6 (174)		
	2015:	73.8 (160)				
	Change:	4.4				
White	2014:	87.5 (16)		75.0 (16)		
	2015:	93.3 (15)				
	Change:	5.8				
Economically Disadvantaged	2014:	69.6 (194)		69.9 (196)		
	2015:	79.3 (174)				
	Change:	9.7				
English Language Learner	2014:	68.7 (115)		72.4 (116)		
	2015:	71.3 (115)				
	Change:	2.6				
Special Education	2014:	55.6 (9)		54.5 (11)		
	2015:	12.5 (8)				
	Change:	-43.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.5 (223)	72.8 (228)	75.0 (224)		
	2015:	71.1 (239)	75.2 (242)			
	Change:	-7.4	2.4			
African American	2014:	92.3 (39)	87.2 (39)	75.0 (40)		
	2015:	76.1 (46)	81.3 (48)			
	Change:	-16.2	-5.9			
Hispanic	2014:	75.0 (156)	70.4 (159)	77.6 (156)		
	2015:	66.7 (165)	71.1 (166)			
	Change:	-8.3	0.7			
White	2014:	78.9 (19)	65.0 (20)	55.6 (18)		
	2015:	88.2 (17)	88.2 (17)			
	Change:	9.3	23.2			
Economically Disadvantaged	2014:	76.9 (182)	74.7 (186)	75.8 (182)		
	2015:	71.0 (176)	74.9 (179)			
	Change:	-5.9	0.2			
English Language Learner	2014:	62.1 (66)	47.1 (70)	65.7 (67)		
	2015:	62.9 (105)	65.1 (106)			
	Change:	0.8	18.0			
Special Education	2014:	50.0 (8)	40.0 (10)	12.5 (8)		
	2015:	71.4 (7)	66.7 (6)			
	Change:	21.4	26.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	84.3 (210)		73.4 (177)	83.7 (203)	62.1 (203)
	2015:	77.0 (230)			83.3 (258)	54.8 (217)
	Change:	-7.3			-0.4	-7.3
African American	2014:	84.8 (33)		64.5 (31)	84.8 (33)	63.6 (33)
	2015:	88.4 (43)			80.0 (55)	61.4 (44)
	Change:	3.6			-4.8	-2.2
Hispanic	2014:	82.2 (157)		74.8 (135)	82.8 (151)	60.3 (151)
	2015:	75.2 (157)			83.5 (164)	51.7 (143)
	Change:	-7.0			0.7	-8.6
White	2014:	100.0 (10)		* (5)	88.9 (9)	77.8 (9)
	2015:	68.4 (19)			84.0 (25)	57.9 (19)
	Change:	-31.6			-4.9	-19.9
Economically Disadvantaged	2014:	82.3 (181)		72.4 (152)	81.1 (159)	58.5 (159)
	2015:	81.7 (169)			83.5 (200)	54.5 (167)
	Change:	-0.6			2.4	-4.0
English Language Learner	2014:	63.8 (58)		68.6 (51)	69.2 (52)	38.5 (52)
	2015:	57.1 (77)			75.8 (66)	37.1 (62)
	Change:	-6.7			6.6	-1.4
Special Education	2014:	87.5 (8)		85.7 (7)	62.5 (8)	37.5 (8)
	2015:	40.0 (10)			54.5 (11)	20.0 (10)
	Change:	-47.5			-8.0	-17.5

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.1 (681)	72.8 (228)	73.1 (651)	83.7 (203)	62.1 (203)
	2015:	75.1 (706)	75.2 (242)		83.3 (258)	54.8 (217)
	Change:	-3.0	2.4		-0.4	-7.3
African American	2014:	83.3 (120)	87.2 (39)	66.7 (120)	84.8 (33)	63.6 (33)
	2015:	81.3 (139)	81.3 (48)		80.0 (55)	61.4 (44)
	Change:	-2.0	-5.9		-4.8	-2.2
Hispanic	2014:	75.3 (486)	70.4 (159)	75.3 (465)	82.8 (151)	60.3 (151)
	2015:	71.8 (482)	71.1 (166)		83.5 (164)	51.7 (143)
	Change:	-3.5	0.7		0.7	-8.6
White	2014:	86.7 (45)	65.0 (20)	66.7 (39)	88.9 (9)	77.8 (9)
	2015:	82.4 (51)	88.2 (17)		84.0 (25)	57.9 (19)
	Change:	-4.3	23.2		-4.9	-19.9
Economically Disadvantaged	2014:	76.1 (557)	74.7 (186)	72.6 (530)	81.1 (159)	58.5 (159)
	2015:	77.3 (519)	74.9 (179)		83.5 (200)	54.5 (167)
	Change:	1.2	0.2		2.4	-4.0
English Language Learner	2014:	65.7 (239)	47.1 (70)	69.7 (234)	69.2 (52)	38.5 (52)
	2015:	64.6 (297)	65.1 (106)		75.8 (66)	37.1 (62)
	Change:	-1.1	18.0		6.6	-1.4
Special Education	2014:	64.0 (25)	40.0 (10)	50.0 (26)	62.5 (8)	37.5 (8)
	2015:	40.0 (25)	66.7 (6)		54.5 (11)	20.0 (10)
	Change:	-24.0	26.7		-8.0	-17.5

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.8 (253)		64.6 (223)		
	2015:	45.0 (269)				
	Change:	-8.8				
African American	2014:	54.8 (31)		73.1 (26)		
	2015:	52.6 (38)				
	Change:	-2.2				
Hispanic	2014:	59.5 (163)		63.5 (159)		
	2015:	46.1 (167)				
	Change:	-13.4				
White	2014:	71.4 (7)		* (5)		
	2015:	42.9 (7)				
	Change:	-28.5				
Economically Disadvantaged	2014:	55.6 (232)		65.4 (205)		
	2015:	47.3 (241)				
	Change:	-8.3				
English Language Learner	2014:	51.9 (208)		63.5 (181)		
	2015:	42.7 (227)				
	Change:	-9.2				
Special Education	2014:	37.5 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.8 (254)	49.8 (251)	62.2 (222)		
	2015:	42.2 (251)	44.8 (250)			
	Change:	-6.6	-5.0			
African American	2014:	58.0 (50)	54.9 (51)	56.1 (41)		
	2015:	63.0 (27)	51.9 (27)			
	Change:	5.0	-3.0			
Hispanic	2014:	48.2 (166)	54.0 (163)	61.1 (162)		
	2015:	40.6 (155)	44.9 (156)			
	Change:	-7.6	-9.1			
White	2014:	* (3)	* (3)	* (3)		
	2015:	70.0 (10)	66.7 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	48.3 (238)	49.4 (235)	61.9 (210)		
	2015:	43.2 (222)	46.8 (222)			
	Change:	-5.1	-2.6			
English Language Learner	2014:	34.1 (164)	34.0 (162)	57.3 (131)		
	2015:	37.6 (213)	42.3 (213)			
	Change:	3.5	8.3			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.5 (237)		69.1 (178)	58.4 (202)	55.7 (201)
	2015:	50.0 (236)			54.3 (219)	44.8 (192)
	Change:	-9.5			-4.1	-10.9
African American	2014:	72.3 (47)		60.5 (38)	59.5 (42)	54.8 (42)
	2015:	45.8 (48)			43.9 (41)	48.6 (37)
	Change:	-26.5			-15.6	-6.2
Hispanic	2014:	65.4 (136)		72.4 (116)	59.1 (132)	55.7 (131)
	2015:	55.8 (147)			55.1 (156)	41.3 (138)
	Change:	-9.6			-4.0	-14.4
White	2014:	60.0 (10)		* (5)	66.7 (6)	66.7 (6)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	60.6 (218)		70.0 (170)	58.7 (184)	57.4 (183)
	2015:	52.5 (217)			57.8 (204)	47.2 (178)
	Change:	-8.1			-0.9	-10.2
English Language Learner	2014:	42.7 (143)		65.0 (103)	43.8 (105)	46.7 (105)
	2015:	40.4 (161)			47.1 (140)	31.0 (116)
	Change:	-2.3			3.3	-15.7
Special Education	2014:	57.1 (7)		42.9 (7)	42.9 (7)	28.6 (7)
	2015:	* (3)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	53.9 (744)	49.8 (251)	65.0 (623)	58.4 (202)	55.7 (201)
	2015:	45.6 (756)	44.8 (250)		54.3 (219)	44.8 (192)
	Change:	-8.3	-5.0		-4.1	-10.9
African American	2014:	62.5 (128)	54.9 (51)	61.9 (105)	59.5 (42)	54.8 (42)
	2015:	52.2 (113)	51.9 (27)		43.9 (41)	48.6 (37)
	Change:	-10.3	-3.0		-15.6	-6.2
Hispanic	2014:	57.2 (465)	54.0 (163)	65.0 (437)	59.1 (132)	55.7 (131)
	2015:	47.3 (469)	44.9 (156)		55.1 (156)	41.3 (138)
	Change:	-9.9	-9.1		-4.0	-14.4
White	2014:	70.0 (20)	* (3)	84.6 (13)	66.7 (6)	66.7 (6)
	2015:	63.2 (19)	66.7 (9)		* (3)	* (2)
	Change:	-6.8	*		*	*
Economically Disadvantaged	2014:	54.7 (688)	49.4 (235)	65.5 (585)	58.7 (184)	57.4 (183)
	2015:	47.6 (680)	46.8 (222)		57.8 (204)	47.2 (178)
	Change:	-7.1	-2.6		-0.9	-10.2
English Language Learner	2014:	43.7 (515)	34.0 (162)	61.9 (415)	43.8 (105)	46.7 (105)
	2015:	40.3 (601)	42.3 (213)		47.1 (140)	31.0 (116)
	Change:	-3.4	8.3		3.3	-15.7
Special Education	2014:	45.0 (20)	* (3)	31.3 (16)	42.9 (7)	28.6 (7)
	2015:	45.5 (11)	* (4)		* (4)	* (4)
	Change:	0.5	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
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**PERCENTAGE
PASSING
5/22/15**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (98)		79.6 (98)		
	2015:	70.9 (117)				
	Change:	2.5				
African American	2014:	50.0 (8)		87.5 (8)		
	2015:	60.0 (10)				
	Change:	10.0				
Hispanic	2014:	69.0 (87)		78.2 (87)		
	2015:	71.2 (104)				
	Change:	2.2				
White	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	66.7 (90)		78.9 (90)		
	2015:	71.3 (108)				
	Change:	4.6				
English Language Learner	2014:	66.7 (63)		79.4 (63)		
	2015:	70.8 (72)				
	Change:	4.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (63)	87.3 (63)	88.9 (63)		
	2015:	62.0 (100)	69.0 (100)			
	Change:	-20.5	-18.3			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	33.3 (9)	66.7 (9)			
	Change:	*	*			
Hispanic	2014:	82.0 (61)	86.9 (61)	88.5 (61)		
	2015:	65.2 (89)	69.7 (89)			
	Change:	-16.8	-17.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	80.0 (55)	85.5 (55)	87.3 (55)		
	2015:	65.6 (90)	70.0 (90)			
	Change:	-14.4	-15.5			
English Language Learner	2014:	79.5 (44)	86.4 (44)	84.1 (44)		
	2015:	65.6 (64)	71.9 (64)			
	Change:	-13.9	-14.5			
Special Education	2014:					
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.7 (76)		79.7 (79)	86.3 (80)	
	2015:	81.2 (69)			70.6 (68)	
	Change:	7.5			-15.7	
African American	2014:	66.7 (6)		66.7 (6)	71.4 (7)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	73.9 (69)		80.6 (72)	87.5 (72)	
	2015:	81.5 (65)			70.3 (64)	
	Change:	7.6			-17.2	
Economically Disadvantaged	2014:	70.1 (67)		78.6 (70)	85.9 (71)	
	2015:	82.5 (57)			71.9 (57)	
	Change:	12.4			-14.0	
English Language Learner	2014:	73.2 (56)		79.3 (58)	89.7 (58)	
	2015:	82.0 (50)			69.4 (49)	
	Change:	8.8			-20.3	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.8 (237)	87.3 (63)	82.1 (240)	86.3 (80)	
	2015:	70.3 (286)	69.0 (100)		70.6 (68)	
	Change:	-3.5	-18.3		-15.7	
African American	2014:	62.5 (16)	* (2)	81.3 (16)	71.4 (7)	
	2015:	52.2 (23)	66.7 (9)		* (4)	
	Change:	-10.3	*		*	
Hispanic	2014:	74.2 (217)	86.9 (61)	81.8 (220)	87.5 (72)	
	2015:	71.7 (258)	69.7 (89)		70.3 (64)	
	Change:	-2.5	-17.2		-17.2	
White	2014:	* (1)		* (1)		
	2015:	* (4)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	71.2 (212)	85.5 (55)	80.9 (215)	85.9 (71)	
	2015:	71.8 (255)	70.0 (90)		71.9 (57)	
	Change:	0.6	-15.5		-14.0	
English Language Learner	2014:	72.4 (163)	86.4 (44)	80.6 (165)	89.7 (58)	
	2015:	72.0 (186)	71.9 (64)		69.4 (49)	
	Change:	-0.4	-14.5		-20.3	
Special Education	2014:	* (3)		* (3)		
	2015:	* (5)	* (4)		* (1)	
	Change:	*				

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**PERCENTAGE
PASSING
5/22/15**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.3 (88)		37.3 (83)		
	2015:	52.7 (112)				
	Change:	8.4				
African American	2014:	44.4 (18)		33.3 (18)		
	2015:	36.8 (19)				
	Change:	-7.6				
Hispanic	2014:	43.5 (69)		39.1 (64)		
	2015:	55.1 (89)				
	Change:	11.6				
White	2014:					
	2015:	* (4)				
	Change:					
Economically Disadvantaged	2014:	44.0 (84)		38.0 (79)		
	2015:	50.0 (100)				
	Change:	6.0				
English Language Learner	2014:	36.0 (50)		42.2 (45)		
	2015:	52.9 (70)				
	Change:	16.9				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.4 (94)	35.8 (95)	34.0 (94)		
	2015:	39.0 (82)	43.4 (83)			
	Change:	-1.4	7.6			
African American	2014:	25.0 (16)	25.0 (16)	37.5 (16)		
	2015:	16.7 (18)	33.3 (18)			
	Change:	-8.3	8.3			
Hispanic	2014:	42.9 (77)	38.5 (78)	33.8 (77)		
	2015:	44.4 (63)	45.3 (64)			
	Change:	1.5	6.8			
Economically Disadvantaged	2014:	40.0 (85)	32.6 (86)	34.1 (85)		
	2015:	38.7 (75)	41.3 (75)			
	Change:	-1.3	8.7			
English Language Learner	2014:	36.7 (60)	31.7 (60)	30.0 (60)		
	2015:	40.0 (45)	44.4 (45)			
	Change:	3.3	12.7			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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**PERCENTAGE
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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.5 (91)		62.2 (90)	31.8 (88)	
	2015:	42.2 (90)			34.4 (90)	
	Change:	14.7			2.6	
African American	2014:	10.5 (19)		63.2 (19)	38.9 (18)	
	2015:	23.1 (13)			38.5 (13)	
	Change:	12.6			-0.4	
Hispanic	2014:	31.0 (71)		61.4 (70)	29.0 (69)	
	2015:	46.1 (76)			32.9 (76)	
	Change:	15.1			3.9	
Economically Disadvantaged	2014:	28.4 (88)		63.2 (87)	32.9 (85)	
	2015:	38.6 (83)			33.3 (84)	
	Change:	10.2			0.4	
English Language Learner	2014:	26.4 (53)		59.6 (52)	21.2 (52)	
	2015:	42.4 (59)			30.5 (59)	
	Change:	16.0			9.3	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	37.4 (273)	35.8 (95)	44.6 (267)	31.8 (88)	
	2015:	45.4 (284)	43.4 (83)		34.4 (90)	
	Change:	8.0	7.6		2.6	
African American	2014:	26.4 (53)	25.0 (16)	45.3 (53)	38.9 (18)	
	2015:	26.0 (50)	33.3 (18)		38.5 (13)	
	Change:	-0.4	8.3		-0.4	
Hispanic	2014:	39.2 (217)	38.5 (78)	44.5 (211)	29.0 (69)	
	2015:	49.1 (228)	45.3 (64)		32.9 (76)	
	Change:	9.9	6.8		3.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	37.4 (257)	32.6 (86)	45.4 (251)	32.9 (85)	
	2015:	43.0 (258)	41.3 (75)		33.3 (84)	
	Change:	5.6	8.7		0.4	
English Language Learner	2014:	33.1 (163)	31.7 (60)	43.3 (157)	21.2 (52)	
	2015:	46.0 (174)	44.4 (45)		30.5 (59)	
	Change:	12.9	12.7		9.3	
Special Education	2014:	* (5)	* (1)	* (4)	* (1)	
	2015:	12.5 (8)	* (3)		* (4)	
	Change:	*	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.1 (93)		30.4 (92)		
	2015:	32.3 (62)				
	Change:	-11.8				
African American	2014:	43.3 (60)		30.0 (60)		
	2015:	30.4 (46)				
	Change:	-12.9				
Hispanic	2014:	46.7 (30)		31.0 (29)		
	2015:	37.5 (16)				
	Change:	-9.2				
Economically Disadvantaged	2014:	42.7 (89)		29.5 (88)		
	2015:	30.9 (55)				
	Change:	-11.8				
English Language Learner	2014:	45.5 (22)		33.3 (21)		
	2015:	41.7 (12)				
	Change:	-3.8				
Special Education	2014:	* (2)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.3 (80)	51.3 (78)	27.8 (79)		
	2015:	32.1 (78)	49.4 (79)			
	Change:	-9.2	-1.9			
African American	2014:	33.9 (56)	53.7 (54)	18.2 (55)		
	2015:	28.0 (50)	41.2 (51)			
	Change:	-5.9	-12.5			
Hispanic	2014:	58.3 (24)	45.8 (24)	50.0 (24)		
	2015:	34.6 (26)	61.5 (26)			
	Change:	-23.7	15.7			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	40.8 (76)	50.0 (74)	26.7 (75)		
	2015:	33.8 (65)	51.5 (66)			
	Change:	-7.0	1.5			
English Language Learner	2014:	59.1 (22)	45.5 (22)	50.0 (22)		
	2015:	27.8 (18)	55.6 (18)			
	Change:	-31.3	10.1			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (72)		43.8 (73)	39.5 (76)	
	2015:	40.8 (76)			21.9 (73)	
	Change:	-3.6			-17.6	
African American	2014:	34.0 (50)		37.3 (51)	32.1 (53)	
	2015:	34.5 (55)			19.2 (52)	
	Change:	0.5			-12.9	
Hispanic	2014:	68.2 (22)		59.1 (22)	56.5 (23)	
	2015:	57.1 (21)			28.6 (21)	
	Change:	-11.1			-27.9	
Economically Disadvantaged	2014:	45.5 (66)		44.8 (67)	41.4 (70)	
	2015:	42.3 (71)			22.1 (68)	
	Change:	-3.2			-19.3	
English Language Learner	2014:	69.2 (13)		61.5 (13)	57.1 (14)	
	2015:	62.5 (16)			31.3 (16)	
	Change:	-6.7			-25.8	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	43.3 (245)	51.3 (78)	33.6 (244)	39.5 (76)	
	2015:	35.2 (216)	49.4 (79)		21.9 (73)	
	Change:	-8.1	-1.9		-17.6	
African American	2014:	37.3 (166)	53.7 (54)	28.3 (166)	32.1 (53)	
	2015:	31.1 (151)	41.2 (51)		19.2 (52)	
	Change:	-6.2	-12.5		-12.9	
Hispanic	2014:	56.6 (76)	45.8 (24)	45.3 (75)	56.5 (23)	
	2015:	42.9 (63)	61.5 (26)		28.6 (21)	
	Change:	-13.7	15.7		-27.9	
White	2014:	* (3)		* (3)		
	2015:	* (2)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	42.9 (231)	50.0 (74)	33.0 (230)	41.4 (70)	
	2015:	36.1 (191)	51.5 (66)		22.1 (68)	
	Change:	-6.8	1.5		-19.3	
English Language Learner	2014:	56.1 (57)	45.5 (22)	46.4 (56)	57.1 (14)	
	2015:	43.5 (46)	55.6 (18)		31.3 (16)	
	Change:	-12.6	10.1		-25.8	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	14.3 (7)	* (2)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.8 (72)		62.5 (72)		
	2015:	58.4 (77)				
	Change:	5.6				
African American	2014:	29.2 (24)		41.7 (24)		
	2015:	47.2 (36)				
	Change:	18.0				
Hispanic	2014:	63.8 (47)		72.3 (47)		
	2015:	70.0 (40)				
	Change:	6.2				
Economically Disadvantaged	2014:	55.9 (68)		64.7 (68)		
	2015:	58.9 (73)				
	Change:	3.0				
English Language Learner	2014:	59.5 (37)		70.3 (37)		
	2015:	64.7 (34)				
	Change:	5.2				
Special Education	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.5 (80)	48.8 (80)	62.5 (80)		
	2015:	44.8 (67)	46.3 (67)			
	Change:	-2.7	-2.5			
African American	2014:	41.2 (17)	41.2 (17)	70.6 (17)		
	2015:	18.2 (22)	23.8 (21)			
	Change:	-23.0	-17.4			
Hispanic	2014:	50.0 (62)	51.6 (62)	61.3 (62)		
	2015:	57.8 (45)	56.5 (46)			
	Change:	7.8	4.9			
Economically Disadvantaged	2014:	43.8 (73)	45.2 (73)	60.3 (73)		
	2015:	46.8 (62)	49.2 (61)			
	Change:	3.0	4.0			
English Language Learner	2014:	52.8 (53)	52.8 (53)	60.4 (53)		
	2015:	58.8 (34)	60.0 (35)			
	Change:	6.0	7.2			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.4 (78)		70.5 (78)	65.4 (78)	
	2015:	63.5 (74)			45.9 (74)	
	Change:	-10.9			-19.5	
African American	2014:	84.0 (25)		68.0 (25)	83.3 (24)	
	2015:	58.3 (12)			50.0 (12)	
	Change:	-25.7			-33.3	
Hispanic	2014:	69.8 (53)		71.7 (53)	57.4 (54)	
	2015:	63.9 (61)			45.9 (61)	
	Change:	-5.9			-11.5	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	71.6 (67)		70.1 (67)	62.7 (67)	
	2015:	64.6 (65)			46.2 (65)	
	Change:	-7.0			-16.5	
English Language Learner	2014:	71.1 (45)		73.3 (45)	58.7 (46)	
	2015:	62.0 (50)			38.0 (50)	
	Change:	-9.1			-20.7	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.3 (230)	48.8 (80)	65.2 (230)	65.4 (78)	
	2015:	56.0 (218)	46.3 (67)		45.9 (74)	
	Change:	-2.3	-2.5		-19.5	
African American	2014:	53.0 (66)	41.2 (17)	59.1 (66)	83.3 (24)	
	2015:	40.0 (70)	23.8 (21)		50.0 (12)	
	Change:	-13.0	-17.4		-33.3	
Hispanic	2014:	60.5 (162)	51.6 (62)	67.9 (162)	57.4 (54)	
	2015:	63.7 (146)	56.5 (46)		45.9 (61)	
	Change:	3.2	4.9		-11.5	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	56.7 (208)	45.2 (73)	64.9 (208)	62.7 (67)	
	2015:	57.0 (200)	49.2 (61)		46.2 (65)	
	Change:	0.3	4.0		-16.5	
English Language Learner	2014:	60.7 (135)	52.8 (53)	67.4 (135)	58.7 (46)	
	2015:	61.9 (118)	60.0 (35)		38.0 (50)	
	Change:	1.2	7.2		-20.7	
Special Education	2014:	11.1 (9)	* (2)	0.0 (9)	* (3)	
	2015:	0.0 (9)	* (1)		* (4)	
	Change:	-11.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (73)		72.1 (68)		
	2015:	50.0 (74)				
	Change:	-21.2				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	71.4 (63)		72.4 (58)		
	2015:	50.7 (71)				
	Change:	-20.7				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	71.2 (66)		72.1 (61)		
	2015:	53.7 (67)				
	Change:	-17.5				
English Language Learner	2014:	69.4 (49)		72.7 (44)		
	2015:	49.1 (57)				
	Change:	-20.3				
Special Education	2014:	* (4)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (63)	76.6 (64)	82.5 (63)		
	2015:	60.6 (71)	76.0 (75)			
	Change:	-9.2	-0.6			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	70.9 (55)	80.4 (56)	81.8 (55)		
	2015:	56.3 (64)	74.6 (67)			
	Change:	-14.6	-5.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	66.7 (54)	72.7 (55)	81.5 (54)		
	2015:	60.7 (61)	79.4 (63)			
	Change:	-6.0	6.7			
English Language Learner	2014:	65.9 (44)	75.0 (44)	83.7 (43)		
	2015:	62.0 (50)	73.1 (52)			
	Change:	-3.9	-1.9			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:		* (4)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.9 (82)		71.6 (81)	69.1 (81)	
	2015:	57.8 (64)			53.8 (65)	
	Change:	-8.1			-15.3	
African American	2014:	42.9 (7)		71.4 (7)	42.9 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	67.1 (70)		72.5 (69)	71.0 (69)	
	2015:	56.4 (55)			50.0 (56)	
	Change:	-10.7			-21.0	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.0 (73)		69.4 (72)	65.3 (72)	
	2015:	58.6 (58)			54.2 (59)	
	Change:	-4.4			-11.1	
English Language Learner	2014:	68.6 (51)		74.0 (50)	74.0 (50)	
	2015:	51.1 (45)			45.7 (46)	
	Change:	-17.5			-28.3	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.8 (218)	76.6 (64)	75.0 (212)	69.1 (81)	
	2015:	56.0 (209)	76.0 (75)		53.8 (65)	
	Change:	-12.8	-0.6		-15.3	
African American	2014:	50.0 (14)	* (4)	64.3 (14)	42.9 (7)	
	2015:	71.4 (7)	* (1)		* (5)	
	Change:	21.4	*		*	
Hispanic	2014:	69.7 (188)	80.4 (56)	75.3 (182)	71.0 (69)	
	2015:	54.2 (190)	74.6 (67)		50.0 (56)	
	Change:	-15.5	-5.8		-21.0	
White	2014:	55.6 (9)	* (3)	66.7 (9)	* (3)	
	2015:	50.0 (6)	* (2)		* (3)	
	Change:	-5.6	*		*	
Economically Disadvantaged	2014:	66.8 (193)	72.7 (55)	73.8 (187)	65.3 (72)	
	2015:	57.5 (186)	79.4 (63)		54.2 (59)	
	Change:	-9.3	6.7		-11.1	
English Language Learner	2014:	68.1 (144)	75.0 (44)	76.6 (137)	74.0 (50)	
	2015:	53.9 (152)	73.1 (52)		45.7 (46)	
	Change:	-14.2	-1.9		-28.3	
Special Education	2014:	11.1 (9)	* (3)	50.0 (6)	* (2)	
	2015:	* (4)	* (4)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	78.4	(111)			75.7	(111)			
	2015:	74.7	(83)							
	Change:	-3.7								
African American	2014:	33.3	(6)			50.0	(6)			
	2015:	*	(5)							
	Change:	*								
Hispanic	2014:	80.4	(102)			76.5	(102)			
	2015:	75.3	(77)							
	Change:	-5.1								
White	2014:	*	(2)			*	(2)			
	2015:	*	(1)							
	Change:	*								
Economically Disadvantaged	2014:	81.3	(91)			76.9	(91)			
	2015:	73.0	(74)							
	Change:	-8.3								
English Language Learner	2014:	81.3	(80)			73.8	(80)			
	2015:	73.8	(61)							
	Change:	-7.5								
Special Education	2014:	37.5	(8)			62.5	(8)			
	2015:	*	(1)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	67.0	(103)	59.8	(102)	78.6	(103)			
	2015:	80.9	(94)	77.7	(94)					
	Change:	13.9		17.9						
African American	2014:	*	(3)	*	(2)	*	(3)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Hispanic	2014:	68.0	(97)	59.8	(97)	79.4	(97)			
	2015:	81.1	(90)	78.7	(89)					
	Change:	13.1		18.9						
White	2014:	*	(3)	*	(3)	*	(3)			
	2015:	*	(1)	*	(2)					
	Change:	*		*						
Economically Disadvantaged	2014:	65.9	(88)	60.2	(88)	80.7	(88)			
	2015:	80.2	(81)	82.3	(79)					
	Change:	14.3		22.1						
English Language Learner	2014:	67.9	(78)	56.4	(78)	79.5	(78)			
	2015:	78.7	(75)	77.0	(74)					
	Change:	10.8		20.6						
Special Education	2014:	*	(4)	*	(4)	*	(4)			
	2015:	*	(3)	*	(3)					
	Change:	*		*						

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.4 (97)		83.5 (97)	69.4 (98)	
	2015:	84.0 (94)			55.8 (95)	
	Change:	5.6			-13.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Hispanic	2014:	77.7 (94)		83.0 (94)	68.4 (95)	
	2015:	85.6 (90)			57.8 (90)	
	Change:	7.9			-10.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	77.9 (86)		86.0 (86)	73.3 (86)	
	2015:	85.9 (85)			55.3 (85)	
	Change:	8.0			-18.0	
English Language Learner	2014:	81.0 (79)		83.5 (79)	70.0 (80)	
	2015:	85.7 (70)			50.0 (70)	
	Change:	4.7			-20.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.6 (311)	59.8 (102)	79.1 (311)	69.4 (98)	
	2015:	80.1 (271)	77.7 (94)		55.8 (95)	
	Change:	5.5	17.9		-13.6	
African American	2014:	54.5 (11)	* (2)	63.6 (11)	* (2)	
	2015:	66.7 (9)	* (2)		* (3)	
	Change:	12.2	*		*	
Hispanic	2014:	75.4 (293)	59.8 (97)	79.5 (293)	68.4 (95)	
	2015:	80.9 (257)	78.7 (89)		57.8 (90)	
	Change:	5.5	18.9		-10.6	
White	2014:	66.7 (6)	* (3)	83.3 (6)	* (1)	
	2015:	* (4)	* (2)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	75.1 (265)	60.2 (88)	81.1 (265)	73.3 (86)	
	2015:	80.0 (240)	82.3 (79)		55.3 (85)	
	Change:	4.9	22.1		-18.0	
English Language Learner	2014:	76.8 (237)	56.4 (78)	78.9 (237)	70.0 (80)	
	2015:	79.6 (206)	77.0 (74)		50.0 (70)	
	Change:	2.8	20.6		-20.0	
Special Education	2014:	50.0 (14)	* (4)	64.3 (14)	* (2)	
	2015:	* (5)	* (3)		* (2)	
	Change:	*	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.4 (59)		65.0 (60)		
	2015:	76.9 (65)				
	Change:	-4.5				
African American	2014:	42.9 (7)		42.9 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	81.5 (27)		64.3 (28)		
	2015:	70.0 (40)				
	Change:	-11.5				
White	2014:	95.2 (21)		76.2 (21)		
	2015:	89.5 (19)				
	Change:	-5.7				
Economically Disadvantaged	2014:	77.4 (31)		62.5 (32)		
	2015:	72.2 (36)				
	Change:	-5.2				
English Language Learner	2014:	80.0 (10)		54.5 (11)		
	2015:	58.8 (17)				
	Change:	-21.2				
Special Education	2014:	* (2)		* (3)		
	2015:	33.3 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.6 (58)	78.9 (57)	69.0 (58)		
	2015:	71.7 (53)	67.9 (53)			
	Change:	-5.9	-11.0			
African American	2014:					
	2015:	66.7 (6)	66.7 (6)			
	Change:					
Hispanic	2014:	68.8 (32)	65.6 (32)	59.4 (32)		
	2015:	75.0 (28)	71.4 (28)			
	Change:	6.2	5.8			
White	2014:	86.4 (22)	95.2 (21)	77.3 (22)		
	2015:	66.7 (15)	73.3 (15)			
	Change:	-19.7	-21.9			
Economically Disadvantaged	2014:	76.0 (25)	68.0 (25)	64.0 (25)		
	2015:	64.9 (37)	62.2 (37)			
	Change:	-11.1	-5.8			
English Language Learner	2014:	66.7 (15)	53.3 (15)	66.7 (15)		
	2015:	58.3 (12)	66.7 (12)			
	Change:	-8.4	13.4			
Special Education	2014:					
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (45)		90.9 (44)	79.1 (43)	
	2015:	83.1 (59)			52.5 (59)	
	Change:	5.3			-26.6	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	73.1 (26)		92.0 (25)	75.0 (24)	
	2015:	90.0 (30)			46.7 (30)	
	Change:	16.9			-28.3	
White	2014:	85.7 (14)		92.9 (14)	85.7 (14)	
	2015:	79.2 (24)			62.5 (24)	
	Change:	-6.5			-23.2	
Economically Disadvantaged	2014:	71.4 (21)		85.7 (21)	78.9 (19)	
	2015:	79.4 (34)			44.1 (34)	
	Change:	8.0			-34.8	
English Language Learner	2014:	45.5 (11)		81.8 (11)	55.6 (9)	
	2015:	93.8 (16)			25.0 (16)	
	Change:	48.3			-30.6	
Special Education	2014:	33.3 (6)		* (5)	16.7 (6)	
	2015:	42.9 (7)			14.3 (7)	
	Change:	9.6			-2.4	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.0 (162)	78.9 (57)	73.5 (162)	79.1 (43)	
	2015:	77.4 (177)	67.9 (53)		52.5 (59)	
	Change:	-1.6	-11.0		-26.6	
African American	2014:	60.0 (10)		60.0 (10)	* (3)	
	2015:	70.0 (10)	66.7 (6)		* (1)	
	Change:	10.0			*	
Hispanic	2014:	74.1 (85)	65.6 (32)	70.6 (85)	75.0 (24)	
	2015:	77.6 (98)	71.4 (28)		46.7 (30)	
	Change:	3.5	5.8		-28.3	
White	2014:	89.5 (57)	95.2 (21)	80.7 (57)	85.7 (14)	
	2015:	79.3 (58)	73.3 (15)		62.5 (24)	
	Change:	-10.2	-21.9		-23.2	
Economically Disadvantaged	2014:	75.3 (77)	68.0 (25)	69.2 (78)	78.9 (19)	
	2015:	72.0 (107)	62.2 (37)		44.1 (34)	
	Change:	-3.3	-5.8		-34.8	
English Language Learner	2014:	63.9 (36)	53.3 (15)	67.6 (37)	55.6 (9)	
	2015:	71.1 (45)	66.7 (12)		25.0 (16)	
	Change:	7.2	13.4		-30.6	
Special Education	2014:	37.5 (8)		62.5 (8)	16.7 (6)	
	2015:	35.3 (17)	* (4)		14.3 (7)	
	Change:	-2.2			-2.4	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	76.4	(55)			79.6	(54)			
	2015:	61.7	(47)							
	Change:	-14.7								
African American	2014:	33.3	(6)			42.9	(7)			
	2015:	*	(5)							
	Change:	*								
Hispanic	2014:	84.4	(45)			86.7	(45)			
	2015:	63.2	(38)							
	Change:	-21.2								
White	2014:									
	2015:	*	(3)							
	Change:									
Economically Disadvantaged	2014:	76.4	(55)			79.6	(54)			
	2015:	63.6	(44)							
	Change:	-12.8								
English Language Learner	2014:	82.9	(41)			89.7	(39)			
	2015:	62.5	(40)							
	Change:	-20.4								
Special Education	2014:	*	(1)			*	(2)			
	2015:	*	(2)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	84.3	(51)	70.8	(48)	66.0	(50)			
	2015:	67.9	(56)	73.7	(57)					
	Change:	-16.4		2.9						
African American	2014:	83.3	(6)	*	(5)	83.3	(6)			
	2015:	*	(3)	*	(3)					
	Change:	*		*						
Hispanic	2014:	88.4	(43)	70.7	(41)	62.8	(43)			
	2015:	72.3	(47)	77.1	(48)					
	Change:	-16.1		6.4						
White	2014:									
	2015:	*	(2)	*	(2)					
	Change:									
Economically Disadvantaged	2014:	83.7	(49)	71.7	(46)	64.6	(48)			
	2015:	68.5	(54)	72.7	(55)					
	Change:	-15.2		1.0						
English Language Learner	2014:	85.0	(40)	65.8	(38)	64.1	(39)			
	2015:	72.9	(48)	75.5	(49)					
	Change:	-12.1		9.7						
Special Education	2014:	*	(2)			*	(2)			
	2015:	*	(3)	*	(3)					
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (24)		79.2 (24)	78.3 (23)	
	2015:	67.4 (43)			78.6 (42)	
	Change:	-7.6			0.3	
African American	2014:	* (4)		* (3)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	76.5 (17)		84.2 (19)	83.3 (18)	
	2015:	70.3 (37)			78.4 (37)	
	Change:	-6.2			-4.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	77.3 (22)		81.8 (22)	81.0 (21)	
	2015:	65.9 (41)			77.5 (40)	
	Change:	-11.4			-3.5	
English Language Learner	2014:	75.0 (20)		85.0 (20)	84.2 (19)	
	2015:	67.6 (37)			77.8 (36)	
	Change:	-7.4			-6.4	
Special Education	2014:	* (1)		* (3)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.2 (130)	70.8 (48)	74.2 (128)	78.3 (23)	
	2015:	65.8 (146)	73.7 (57)		78.6 (42)	
	Change:	-13.4	2.9		0.3	
African American	2014:	62.5 (16)	* (5)	56.3 (16)	* (3)	
	2015:	66.7 (12)	* (3)		* (4)	
	Change:	4.2	*		*	
Hispanic	2014:	84.8 (105)	70.7 (41)	76.6 (107)	83.3 (18)	
	2015:	68.9 (122)	77.1 (48)		78.4 (37)	
	Change:	-15.9	6.4		-4.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	79.4 (126)	71.7 (46)	74.2 (124)	81.0 (21)	
	2015:	66.2 (139)	72.7 (55)		77.5 (40)	
	Change:	-13.2	1.0		-3.5	
English Language Learner	2014:	82.2 (101)	65.8 (38)	78.6 (98)	84.2 (19)	
	2015:	68.0 (125)	75.5 (49)		77.8 (36)	
	Change:	-14.2	9.7		-6.4	
Special Education	2014:	* (4)		85.7 (7)	* (2)	
	2015:	20.0 (10)	* (3)		* (5)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.9 (35)		71.4 (35)		
	2015:	69.2 (39)				
	Change:	-13.7				
African American	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	83.3 (30)		76.7 (30)		
	2015:	70.6 (34)				
	Change:	-12.7				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	84.4 (32)		71.9 (32)		
	2015:	70.3 (37)				
	Change:	-14.1				
English Language Learner	2014:	81.8 (22)		77.3 (22)		
	2015:	66.7 (27)				
	Change:	-15.1				
Special Education	2014:	* (1)		* (1)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	89.3 (28)	89.3 (28)	71.4 (28)		
	2015:	81.5 (27)	77.8 (27)			
	Change:	-7.8	-11.5			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	88.5 (26)	88.5 (26)	73.1 (26)		
	2015:	81.8 (22)	81.8 (22)			
	Change:	-6.7	-6.7			
Economically Disadvantaged	2014:	87.0 (23)	87.0 (23)	69.6 (23)		
	2015:	82.6 (23)	78.3 (23)			
	Change:	-4.4	-8.7			
English Language Learner	2014:	83.3 (18)	88.9 (18)	66.7 (18)		
	2015:	77.8 (18)	77.8 (18)			
	Change:	-5.5	-11.1			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (24)		58.3 (24)	75.0 (24)	
	2015:	73.1 (26)			65.4 (26)	
	Change:	6.4			-9.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	57.9 (19)		73.7 (19)	73.7 (19)	
	2015:	75.0 (24)			62.5 (24)	
	Change:	17.1			-11.2	
Economically Disadvantaged	2014:	66.7 (24)		58.3 (24)	75.0 (24)	
	2015:	72.0 (25)			64.0 (25)	
	Change:	5.3			-11.0	
English Language Learner	2014:	57.1 (14)		71.4 (14)	71.4 (14)	
	2015:	76.5 (17)			64.7 (17)	
	Change:	19.4			-6.7	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	80.5 (87)	89.3 (28)	67.8 (87)	75.0 (24)	
	2015:	73.9 (92)	77.8 (27)		65.4 (26)	
	Change:	-6.6	-11.5		-9.6	
African American	2014:	85.7 (7)	* (2)	28.6 (7)	* (2)	
	2015:	71.4 (7)	* (2)		* (2)	
	Change:	-14.3	*		*	
Hispanic	2014:	78.7 (75)	88.5 (26)	74.7 (75)	73.7 (19)	
	2015:	75.0 (80)	81.8 (22)		62.5 (24)	
	Change:	-3.7	-6.7		-11.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	79.7 (79)	87.0 (23)	67.1 (79)	75.0 (24)	
	2015:	74.1 (85)	78.3 (23)		64.0 (25)	
	Change:	-5.6	-8.7		-11.0	
English Language Learner	2014:	75.9 (54)	88.9 (18)	72.2 (54)	71.4 (14)	
	2015:	72.6 (62)	77.8 (18)		64.7 (17)	
	Change:	-3.3	-11.1		-6.7	
Special Education	2014:	* (3)		* (3)	* (2)	
	2015:	22.2 (9)	* (2)		* (3)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (55)		54.5 (55)		
	2015:	71.4 (63)				
	Change:	16.9				
African American	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	60.0 (50)		58.0 (50)		
	2015:	75.9 (58)				
	Change:	15.9				
Economically Disadvantaged	2014:	55.6 (54)		55.6 (54)		
	2015:	71.2 (59)				
	Change:	15.6				
English Language Learner	2014:	59.5 (37)		62.2 (37)		
	2015:	73.0 (37)				
	Change:	13.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.8 (59)	47.5 (59)	48.3 (58)		
	2015:	61.8 (55)	61.4 (57)			
	Change:	11.0	13.9			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	25.0 (8)	33.3 (9)			
	Change:	*	*			
Hispanic	2014:	50.0 (54)	46.3 (54)	50.9 (53)		
	2015:	68.1 (47)	66.7 (48)			
	Change:	18.1	20.4			
Economically Disadvantaged	2014:	50.0 (56)	46.4 (56)	47.3 (55)		
	2015:	65.4 (52)	66.0 (53)			
	Change:	15.4	19.6			
English Language Learner	2014:	46.2 (39)	43.6 (39)	44.7 (38)		
	2015:	71.0 (31)	67.7 (31)			
	Change:	24.8	24.1			
Special Education	2014:	33.3 (6)	16.7 (6)	16.7 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.2 (49)		59.2 (49)	57.1 (49)	
	2015:	68.0 (50)			64.0 (50)	
	Change:	8.8			6.9	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	60.4 (48)		58.3 (48)	56.3 (48)	
	2015:	68.1 (47)			63.8 (47)	
	Change:	7.7			7.5	
Economically Disadvantaged	2014:	59.6 (47)		59.6 (47)	57.4 (47)	
	2015:	69.4 (49)			63.3 (49)	
	Change:	9.8			5.9	
English Language Learner	2014:	63.9 (36)		66.7 (36)	63.9 (36)	
	2015:	65.6 (32)			59.4 (32)	
	Change:	1.7			-4.5	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	54.6 (163)	47.5 (59)	53.7 (162)	57.1 (49)	
	2015:	67.3 (168)	61.4 (57)		64.0 (50)	
	Change:	12.7	13.9		6.9	
African American	2014:	22.2 (9)	* (4)	22.2 (9)	* (1)	
	2015:	31.3 (16)	33.3 (9)		* (3)	
	Change:	9.1	*		*	
Hispanic	2014:	56.6 (152)	46.3 (54)	55.6 (151)	56.3 (48)	
	2015:	71.1 (152)	66.7 (48)		63.8 (47)	
	Change:	14.5	20.4		7.5	
Economically Disadvantaged	2014:	54.8 (157)	46.4 (56)	53.8 (156)	57.4 (47)	
	2015:	68.8 (160)	66.0 (53)		63.3 (49)	
	Change:	14.0	19.6		5.9	
English Language Learner	2014:	56.3 (112)	43.6 (39)	57.7 (111)	63.9 (36)	
	2015:	70.0 (100)	67.7 (31)		59.4 (32)	
	Change:	13.7	24.1		-4.5	
Special Education	2014:	25.0 (12)	16.7 (6)	16.7 (12)	* (5)	
	2015:	* (5)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.7 (134)		40.0 (120)		
	2015:	48.9 (133)				
	Change:	-1.8				
African American	2014:	44.7 (38)		18.8 (32)		
	2015:	41.9 (31)				
	Change:	-2.8				
Hispanic	2014:	55.4 (83)		49.4 (85)		
	2015:	53.1 (81)				
	Change:	-2.3				
White	2014:	* (5)		* (3)		
	2015:	55.6 (9)				
	Change:	*				
Economically Disadvantaged	2014:	51.2 (129)		40.9 (115)		
	2015:	48.7 (115)				
	Change:	-2.5				
English Language Learner	2014:	50.6 (89)		50.0 (74)		
	2015:	47.9 (96)				
	Change:	-2.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.5 (127)	51.6 (128)	35.7 (115)		
	2015:	55.8 (120)	65.0 (123)			
	Change:	9.3	13.4			
African American	2014:	37.1 (35)	36.1 (36)	24.1 (29)		
	2015:	41.9 (31)	48.5 (33)			
	Change:	4.8	12.4			
Hispanic	2014:	50.6 (77)	58.4 (77)	36.8 (76)		
	2015:	65.3 (72)	71.2 (73)			
	Change:	14.7	12.8			
White	2014:	50.0 (6)	50.0 (6)	* (3)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	47.8 (115)	53.4 (116)	36.2 (105)		
	2015:	59.2 (103)	69.8 (106)			
	Change:	11.4	16.4			
English Language Learner	2014:	51.7 (87)	58.6 (87)	45.3 (75)		
	2015:	62.4 (85)	68.6 (86)			
	Change:	10.7	10.0			
Special Education	2014:	14.3 (7)	22.2 (9)	0.0 (6)		
	2015:	* (2)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4 (101)		55.9 (93)	50.5 (91)	
	2015:	64.0 (100)			45.3 (86)	
	Change:	-0.4			-5.2	
African American	2014:	52.4 (21)		55.6 (18)	57.9 (19)	
	2015:	44.0 (25)			26.1 (23)	
	Change:	-8.4			-31.8	
Hispanic	2014:	70.1 (67)		52.2 (67)	44.6 (65)	
	2015:	74.6 (63)			50.0 (60)	
	Change:	4.5			5.4	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	67.4 (89)		58.5 (82)	53.2 (79)	
	2015:	65.9 (91)			45.6 (79)	
	Change:	-1.5			-7.6	
English Language Learner	2014:	64.9 (74)		55.4 (65)	45.3 (64)	
	2015:	72.2 (72)			56.9 (58)	
	Change:	7.3			11.6	
Special Education	2014:	* (2)		* (3)	* (1)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	53.0 (362)	51.6 (128)	43.0 (328)	50.5 (91)	
	2015:	55.5 (353)	65.0 (123)		45.3 (86)	
	Change:	2.5	13.4		-5.2	
African American	2014:	43.6 (94)	36.1 (36)	29.1 (79)	57.9 (19)	
	2015:	42.5 (87)	48.5 (33)		26.1 (23)	
	Change:	-1.1	12.4		-31.8	
Hispanic	2014:	58.1 (227)	58.4 (77)	46.1 (228)	44.6 (65)	
	2015:	63.4 (216)	71.2 (73)		50.0 (60)	
	Change:	5.3	12.8		5.4	
White	2014:	50.0 (12)	50.0 (6)	42.9 (7)	* (1)	
	2015:	52.9 (17)	* (4)		* (2)	
	Change:	2.9	*		*	
Economically Disadvantaged	2014:	54.4 (333)	53.4 (116)	44.0 (302)	53.2 (79)	
	2015:	57.3 (309)	69.8 (106)		45.6 (79)	
	Change:	2.9	16.4		-7.6	
English Language Learner	2014:	55.2 (250)	58.6 (87)	50.0 (214)	45.3 (64)	
	2015:	59.7 (253)	68.6 (86)		56.9 (58)	
	Change:	4.5	10.0		11.6	
Special Education	2014:	23.1 (13)	22.2 (9)	20.0 (15)	* (1)	
	2015:	28.6 (7)	* (5)		* (3)	
	Change:	5.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.8 (81)		65.0 (80)		
	2015:	66.1 (62)				
	Change:	9.3				
African American	2014:	46.2 (13)		46.2 (13)		
	2015:	55.6 (9)				
	Change:	9.4				
Hispanic	2014:	59.7 (67)		69.7 (66)		
	2015:	69.2 (52)				
	Change:	9.5				
Economically Disadvantaged	2014:	55.7 (79)		65.4 (78)		
	2015:	73.1 (52)				
	Change:	17.4				
English Language Learner	2014:	65.3 (49)		79.2 (48)		
	2015:	68.4 (38)				
	Change:	3.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (91)	60.4 (91)	70.3 (91)		
	2015:	59.2 (71)	61.3 (80)			
	Change:	2.1	0.9			
African American	2014:	73.3 (15)	81.3 (16)	73.3 (15)		
	2015:	57.1 (14)	50.0 (18)			
	Change:	-16.2	-31.3			
Hispanic	2014:	53.9 (76)	56.0 (75)	69.7 (76)		
	2015:	60.7 (56)	66.7 (60)			
	Change:	6.8	10.7			
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	58.6 (87)	60.9 (87)	71.3 (87)		
	2015:	61.5 (65)	60.8 (74)			
	Change:	2.9	-0.1			
English Language Learner	2014:	50.8 (61)	55.0 (60)	73.8 (61)		
	2015:	67.4 (43)	71.7 (46)			
	Change:	16.6	16.7			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (80)		71.3 (80)	65.8 (76)	
	2015:	58.1 (86)			59.3 (86)	
	Change:	-6.9			-6.5	
African American	2014:	57.1 (14)		57.1 (14)	61.5 (13)	
	2015:	50.0 (12)			83.3 (12)	
	Change:	-7.1			21.8	
Hispanic	2014:	67.7 (65)		73.8 (65)	66.1 (62)	
	2015:	59.7 (72)			54.9 (71)	
	Change:	-8.0			-11.2	
Economically Disadvantaged	2014:	64.1 (78)		70.1 (77)	66.2 (74)	
	2015:	58.5 (82)			59.8 (82)	
	Change:	-5.6			-6.4	
English Language Learner	2014:	69.4 (49)		77.6 (49)	64.6 (48)	
	2015:	61.4 (57)			48.2 (56)	
	Change:	-8.0			-16.4	
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.5 (252)	60.4 (91)	68.9 (251)	65.8 (76)	
	2015:	60.7 (219)	61.3 (80)		59.3 (86)	
	Change:	1.2	0.9		-6.5	
African American	2014:	59.5 (42)	81.3 (16)	59.5 (42)	61.5 (13)	
	2015:	54.3 (35)	50.0 (18)		83.3 (12)	
	Change:	-5.2	-31.3		21.8	
Hispanic	2014:	60.1 (208)	56.0 (75)	71.0 (207)	66.1 (62)	
	2015:	62.8 (180)	66.7 (60)		54.9 (71)	
	Change:	2.7	10.7		-11.2	
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	59.4 (244)	60.9 (87)	69.0 (242)	66.2 (74)	
	2015:	63.3 (199)	60.8 (74)		59.8 (82)	
	Change:	3.9	-0.1		-6.4	
English Language Learner	2014:	61.0 (159)	55.0 (60)	76.6 (158)	64.6 (48)	
	2015:	65.2 (138)	71.7 (46)		48.2 (56)	
	Change:	4.2	16.7		-16.4	
Special Education	2014:	* (4)	* (2)	* (3)		
	2015:	* (2)	0.0 (7)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.7 (78)		33.3 (78)		
	2015:	60.7 (61)				
	Change:	3.0				
African American	2014:	45.5 (44)		27.3 (44)		
	2015:	37.5 (24)				
	Change:	-8.0				
Hispanic	2014:	73.5 (34)		41.2 (34)		
	2015:	77.8 (36)				
	Change:	4.3				
Economically Disadvantaged	2014:	59.2 (71)		32.4 (71)		
	2015:	60.4 (53)				
	Change:	1.2				
English Language Learner	2014:	80.0 (25)		40.0 (25)		
	2015:	86.2 (29)				
	Change:	6.2				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.9 (57)	54.4 (57)	43.9 (57)		
	2015:	45.9 (85)	43.5 (85)			
	Change:	-5.0	-10.9			
African American	2014:	57.1 (35)	62.9 (35)	48.6 (35)		
	2015:	43.5 (46)	41.3 (46)			
	Change:	-13.6	-21.6			
Hispanic	2014:	40.9 (22)	40.9 (22)	36.4 (22)		
	2015:	48.6 (37)	45.9 (37)			
	Change:	7.7	5.0			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	50.9 (53)	54.7 (53)	41.5 (53)		
	2015:	48.0 (75)	41.9 (74)			
	Change:	-2.9	-12.8			
English Language Learner	2014:	38.9 (18)	38.9 (18)	33.3 (18)		
	2015:	48.0 (25)	56.0 (25)			
	Change:	9.1	17.1			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.8 (52)		67.3 (52)	45.3 (53)	
	2015:	73.9 (46)			43.5 (46)	
	Change:	18.1			-1.8	
African American	2014:	39.1 (23)		60.9 (23)	43.5 (23)	
	2015:	70.8 (24)			45.8 (24)	
	Change:	31.7			2.3	
Hispanic	2014:	71.4 (28)		71.4 (28)	48.3 (29)	
	2015:	77.3 (22)			40.9 (22)	
	Change:	5.9			-7.4	
Economically Disadvantaged	2014:	58.3 (48)		66.7 (48)	46.9 (49)	
	2015:	72.7 (44)			45.5 (44)	
	Change:	14.4			-1.4	
English Language Learner	2014:	65.0 (20)		70.0 (20)	38.1 (21)	
	2015:	70.6 (17)			35.3 (17)	
	Change:	5.6			-2.8	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	55.1 (187)	54.4 (57)	46.0 (187)	45.3 (53)	
	2015:	57.3 (192)	43.5 (85)		43.5 (46)	
	Change:	2.2	-10.9		-1.8	
African American	2014:	48.0 (102)	62.9 (35)	42.2 (102)	43.5 (23)	
	2015:	48.9 (94)	41.3 (46)		45.8 (24)	
	Change:	0.9	-21.6		2.3	
Hispanic	2014:	64.3 (84)	40.9 (22)	50.0 (84)	48.3 (29)	
	2015:	66.3 (95)	45.9 (37)		40.9 (22)	
	Change:	2.0	5.0		-7.4	
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	56.4 (172)	54.7 (53)	44.8 (172)	46.9 (49)	
	2015:	58.1 (172)	41.9 (74)		45.5 (44)	
	Change:	1.7	-12.8		-1.4	
English Language Learner	2014:	63.5 (63)	38.9 (18)	47.6 (63)	38.1 (21)	
	2015:	69.0 (71)	56.0 (25)		35.3 (17)	
	Change:	5.5	17.1		-2.8	
Special Education	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	28.6 (7)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (90)		36.8 (87)		
	2015:	49.5 (95)				
	Change:	5.1				
African American	2014:	71.4 (7)		42.9 (7)		
	2015:	75.0 (8)				
	Change:	3.6				
Hispanic	2014:	43.1 (72)		31.9 (72)		
	2015:	46.1 (76)				
	Change:	3.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	45.5 (88)		37.6 (85)		
	2015:	50.0 (90)				
	Change:	4.5				
English Language Learner	2014:	42.9 (77)		35.1 (74)		
	2015:	46.3 (82)				
	Change:	3.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.2 (92)	28.7 (94)	41.1 (90)		
	2015:	44.7 (76)	65.8 (73)			
	Change:	4.5	37.1			
African American	2014:	77.8 (9)	66.7 (9)	55.6 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	37.2 (78)	25.3 (79)	40.3 (77)		
	2015:	43.9 (57)	64.9 (57)			
	Change:	6.7	39.6			
Economically Disadvantaged	2014:	40.2 (87)	28.7 (87)	41.2 (85)		
	2015:	45.1 (71)	67.6 (68)			
	Change:	4.9	38.9			
English Language Learner	2014:	38.8 (80)	25.0 (80)	37.2 (78)		
	2015:	45.5 (66)	65.1 (63)			
	Change:	6.7	40.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.0 (95)		43.2 (95)	46.8 (94)	
	2015:	54.7 (75)			49.3 (73)	
	Change:	-5.3			2.5	
African American	2014:	75.0 (8)		62.5 (8)	33.3 (9)	
	2015:	100.0 (6)			66.7 (6)	
	Change:	25.0			33.4	
Hispanic	2014:	57.9 (76)		39.5 (76)	48.7 (76)	
	2015:	55.0 (60)			50.0 (60)	
	Change:	-2.9			1.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	57.0 (79)		41.8 (79)	45.6 (79)	
	2015:	54.3 (70)			50.0 (68)	
	Change:	-2.7			4.4	
English Language Learner	2014:	57.6 (85)		38.8 (85)	45.8 (83)	
	2015:	50.0 (66)			48.4 (64)	
	Change:	-7.6			2.6	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	48.4 (277)	28.7 (94)	40.4 (272)	46.8 (94)	
	2015:	49.6 (246)	65.8 (73)		49.3 (73)	
	Change:	1.2	37.1		2.5	
African American	2014:	75.0 (24)	66.7 (9)	54.2 (24)	33.3 (9)	
	2015:	83.3 (18)	* (4)		66.7 (6)	
	Change:	8.3	*		33.4	
Hispanic	2014:	46.0 (226)	25.3 (79)	37.3 (225)	48.7 (76)	
	2015:	48.2 (193)	64.9 (57)		50.0 (60)	
	Change:	2.2	39.6		1.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	47.2 (254)	28.7 (87)	40.2 (249)	45.6 (79)	
	2015:	49.8 (231)	67.6 (68)		50.0 (68)	
	Change:	2.6	38.9		4.4	
English Language Learner	2014:	46.7 (242)	25.0 (80)	37.1 (237)	45.8 (83)	
	2015:	47.2 (214)	65.1 (63)		48.4 (64)	
	Change:	0.5	40.1		2.6	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.4 (132)		68.5 (130)		
	2015:	55.9 (152)				
	Change:	-11.5				
African American	2014:	85.7 (7)		71.4 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	66.4 (125)		68.3 (123)		
	2015:	56.2 (146)				
	Change:	-10.2				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	69.0 (126)		68.8 (125)		
	2015:	56.6 (143)				
	Change:	-12.4				
English Language Learner	2014:	65.5 (110)		67.3 (107)		
	2015:	57.7 (123)				
	Change:	-7.8				
Special Education	2014:	* (5)		37.5 (8)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.7 (124)	59.0 (122)	76.6 (124)		
	2015:	56.0 (134)	58.3 (127)			
	Change:	-7.7	-0.7			
African American	2014:	* (2)	* (1)	* (2)		
	2015:	66.7 (6)	66.7 (6)			
	Change:	*	*			
Hispanic	2014:	64.2 (120)	58.8 (119)	75.8 (120)		
	2015:	55.5 (128)	57.9 (121)			
	Change:	-8.7	-0.9			
Economically Disadvantaged	2014:	64.1 (117)	60.0 (115)	77.8 (117)		
	2015:	59.7 (119)	59.3 (113)			
	Change:	-4.4	-0.7			
English Language Learner	2014:	64.0 (100)	59.0 (100)	77.0 (100)		
	2015:	53.6 (112)	59.8 (107)			
	Change:	-10.4	0.8			
Special Education	2014:	* (2)		* (3)		
	2015:	36.4 (11)	* (4)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (110)		79.6 (108)	61.0 (105)	
	2015:	66.9 (118)			64.0 (114)	
	Change:	1.4			3.0	
African American	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	65.4 (107)		78.8 (104)	60.8 (102)	
	2015:	66.7 (114)			63.6 (110)	
	Change:	1.3			2.8	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	66.3 (104)		79.4 (102)	61.0 (100)	
	2015:	69.2 (107)			63.2 (106)	
	Change:	2.9			2.2	
English Language Learner	2014:	61.9 (97)		76.6 (94)	56.5 (92)	
	2015:	62.1 (95)			58.2 (91)	
	Change:	0.2			1.7	
Special Education	2014:	* (4)		66.7 (6)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.6 (366)	59.0 (122)	74.6 (362)	61.0 (105)	
	2015:	59.2 (404)	58.3 (127)		64.0 (114)	
	Change:	-6.4	-0.7		3.0	
African American	2014:	72.7 (11)	* (1)	83.3 (12)	* (2)	
	2015:	54.5 (11)	66.7 (6)		* (2)	
	Change:	-18.2	*		*	
Hispanic	2014:	65.3 (352)	58.8 (119)	74.1 (347)	60.8 (102)	
	2015:	59.0 (388)	57.9 (121)		63.6 (110)	
	Change:	-6.3	-0.9		2.8	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	66.6 (347)	60.0 (115)	75.0 (344)	61.0 (100)	
	2015:	61.2 (369)	59.3 (113)		63.2 (106)	
	Change:	-5.4	-0.7		2.2	
English Language Learner	2014:	63.8 (307)	59.0 (100)	73.4 (301)	56.5 (92)	
	2015:	57.6 (330)	59.8 (107)		58.2 (91)	
	Change:	-6.2	0.8		1.7	
Special Education	2014:	45.5 (11)		58.8 (17)	* (4)	
	2015:	20.0 (20)	* (4)		* (2)	
	Change:	-25.5			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.5 (48)		54.2 (48)		
	2015:	73.5 (49)				
	Change:	11.0				
African American	2014:	60.9 (23)		43.5 (23)		
	2015:	65.0 (20)				
	Change:	4.1				
Hispanic	2014:	64.0 (25)		64.0 (25)		
	2015:	78.6 (28)				
	Change:	14.6				
Economically Disadvantaged	2014:	62.8 (43)		51.2 (43)		
	2015:	72.3 (47)				
	Change:	9.5				
English Language Learner	2014:	65.0 (20)		65.0 (20)		
	2015:	75.0 (20)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.2 (67)	57.4 (68)	47.8 (67)		
	2015:	58.2 (55)	64.8 (54)			
	Change:	6.0	7.4			
African American	2014:	57.1 (28)	62.1 (29)	25.0 (28)		
	2015:	52.0 (25)	54.2 (24)			
	Change:	-5.1	-7.9			
Hispanic	2014:	47.4 (38)	52.6 (38)	65.8 (38)		
	2015:	63.3 (30)	73.3 (30)			
	Change:	15.9	20.7			
Economically Disadvantaged	2014:	52.4 (63)	57.8 (64)	49.2 (63)		
	2015:	57.4 (47)	63.0 (46)			
	Change:	5.0	5.2			
English Language Learner	2014:	45.7 (35)	51.4 (35)	68.6 (35)		
	2015:	60.9 (23)	78.3 (23)			
	Change:	15.2	26.9			
Special Education	2014:		* (1)			
	2015:	* (3)	* (2)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.2 (41)		68.3 (41)	52.4 (42)	
	2015:	54.4 (57)			34.5 (58)	
	Change:	3.2			-17.9	
African American	2014:	52.6 (19)		57.9 (19)	66.7 (21)	
	2015:	45.8 (24)			44.0 (25)	
	Change:	-6.8			-22.7	
Hispanic	2014:	50.0 (22)		77.3 (22)	38.1 (21)	
	2015:	60.6 (33)			27.3 (33)	
	Change:	10.6			-10.8	
Economically Disadvantaged	2014:	51.3 (39)		69.2 (39)	50.0 (40)	
	2015:	57.4 (54)			36.4 (55)	
	Change:	6.1			-13.6	
English Language Learner	2014:	45.0 (20)		75.0 (20)	31.6 (19)	
	2015:	58.6 (29)			24.1 (29)	
	Change:	13.6			-7.5	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	55.1 (156)	57.4 (68)	55.1 (156)	52.4 (42)	
	2015:	61.5 (161)	64.8 (54)		34.5 (58)	
	Change:	6.4	7.4		-17.9	
African American	2014:	57.1 (70)	62.1 (29)	40.0 (70)	66.7 (21)	
	2015:	53.6 (69)	54.2 (24)		44.0 (25)	
	Change:	-3.5	-7.9		-22.7	
Hispanic	2014:	52.9 (85)	52.6 (38)	68.2 (85)	38.1 (21)	
	2015:	67.0 (91)	73.3 (30)		27.3 (33)	
	Change:	14.1	20.7		-10.8	
Economically Disadvantaged	2014:	55.2 (145)	57.8 (64)	55.2 (145)	50.0 (40)	
	2015:	62.2 (148)	63.0 (46)		36.4 (55)	
	Change:	7.0	5.2		-13.6	
English Language Learner	2014:	50.7 (75)	51.4 (35)	69.3 (75)	31.6 (19)	
	2015:	63.9 (72)	78.3 (23)		24.1 (29)	
	Change:	13.2	26.9		-7.5	
Special Education	2014:	* (2)	* (1)	* (2)	* (4)	
	2015:	* (3)	* (2)			
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (66)		48.5 (66)		
	2015:	40.6 (64)				
	Change:	-15.5				
African American	2014:	37.0 (27)		25.9 (27)		
	2015:	29.6 (27)				
	Change:	-7.4				
Hispanic	2014:	71.1 (38)		65.8 (38)		
	2015:	48.6 (37)				
	Change:	-22.5				
Economically Disadvantaged	2014:	55.4 (65)		47.7 (65)		
	2015:	41.8 (55)				
	Change:	-13.6				
English Language Learner	2014:	72.7 (33)		72.7 (33)		
	2015:	50.0 (30)				
	Change:	-22.7				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.7 (72)	33.3 (72)	23.6 (72)		
	2015:	46.7 (60)	54.1 (61)			
	Change:	5.0	20.8			
African American	2014:	31.0 (29)	27.6 (29)	10.3 (29)		
	2015:	40.9 (22)	47.8 (23)			
	Change:	9.9	20.2			
Hispanic	2014:	48.8 (43)	37.2 (43)	32.6 (43)		
	2015:	51.4 (37)	59.5 (37)			
	Change:	2.6	22.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.3 (67)	34.3 (67)	25.4 (67)		
	2015:	50.0 (56)	56.1 (57)			
	Change:	6.7	21.8			
English Language Learner	2014:	43.3 (30)	26.7 (30)	36.7 (30)		
	2015:	50.0 (32)	59.4 (32)			
	Change:	6.7	32.7			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (54)		44.4 (54)	40.0 (55)	
	2015:	32.8 (67)			36.4 (66)	
	Change:	-22.8			-3.6	
African American	2014:	63.6 (22)		40.9 (22)	45.5 (22)	
	2015:	24.0 (25)			29.2 (24)	
	Change:	-39.6			-16.3	
Hispanic	2014:	50.0 (32)		46.9 (32)	36.4 (33)	
	2015:	39.0 (41)			41.5 (41)	
	Change:	-11.0			5.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	59.2 (49)		46.9 (49)	42.0 (50)	
	2015:	34.4 (61)			38.3 (60)	
	Change:	-24.8			-3.7	
English Language Learner	2014:	55.6 (27)		44.4 (27)	35.7 (28)	
	2015:	30.8 (26)			30.8 (26)	
	Change:	-24.8			-4.9	
Special Education	2014:	* (4)		* (4)	* (5)	
	2015:	0.0 (9)			12.5 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	50.5 (192)	33.3 (72)	38.0 (192)	40.0 (55)	
	2015:	39.8 (191)	54.1 (61)		36.4 (66)	
	Change:	-10.7	20.8		-3.6	
African American	2014:	42.3 (78)	27.6 (29)	24.4 (78)	45.5 (22)	
	2015:	31.1 (74)	47.8 (23)		29.2 (24)	
	Change:	-11.2	20.2		-16.3	
Hispanic	2014:	56.6 (113)	37.2 (43)	47.8 (113)	36.4 (33)	
	2015:	46.1 (115)	59.5 (37)		41.5 (41)	
	Change:	-10.5	22.3		5.1	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	51.9 (181)	34.3 (67)	39.2 (181)	42.0 (50)	
	2015:	41.9 (172)	56.1 (57)		38.3 (60)	
	Change:	-10.0	21.8		-3.7	
English Language Learner	2014:	57.8 (90)	26.7 (30)	52.2 (90)	35.7 (28)	
	2015:	44.3 (88)	59.4 (32)		30.8 (26)	
	Change:	-13.5	32.7		-4.9	
Special Education	2014:	10.0 (10)	* (4)	30.0 (10)	* (5)	
	2015:	0.0 (13)	* (1)		12.5 (8)	
	Change:	-10.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.9 (71)		45.7 (70)		
	2015:	59.5 (79)				
	Change:	4.6				
African American	2014:	45.5 (11)		45.5 (11)		
	2015:	57.1 (7)				
	Change:	11.6				
Hispanic	2014:	56.7 (60)		45.8 (59)		
	2015:	58.8 (68)				
	Change:	2.1				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	54.4 (68)		46.3 (67)		
	2015:	60.8 (74)				
	Change:	6.4				
English Language Learner	2014:	60.0 (50)		49.0 (49)		
	2015:	57.4 (54)				
	Change:	-2.6				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.3 (67)	45.6 (68)	59.1 (66)		
	2015:	43.5 (69)	57.4 (68)			
	Change:	-2.8	11.8			
African American	2014:	* (5)	33.3 (6)	16.7 (6)		
	2015:	0.0 (8)	25.0 (8)			
	Change:	*	-8.3			
Hispanic	2014:	45.9 (61)	45.9 (61)	62.7 (59)		
	2015:	49.2 (61)	61.7 (60)			
	Change:	3.3	15.8			
Economically Disadvantaged	2014:	50.0 (56)	51.8 (56)	63.6 (55)		
	2015:	43.5 (62)	55.7 (61)			
	Change:	-6.5	3.9			
English Language Learner	2014:	44.7 (47)	51.1 (47)	66.7 (45)		
	2015:	52.1 (48)	66.0 (47)			
	Change:	7.4	14.9			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (78)		77.3 (75)	62.8 (78)	
	2015:	71.4 (63)			30.2 (63)	
	Change:	7.3			-32.6	
African American	2014:	56.3 (16)		62.5 (16)	62.5 (16)	
	2015:	66.7 (9)			33.3 (9)	
	Change:	10.4			-29.2	
Hispanic	2014:	66.1 (59)		82.1 (56)	62.7 (59)	
	2015:	73.6 (53)			30.2 (53)	
	Change:	7.5			-32.5	
Economically Disadvantaged	2014:	67.1 (73)		78.6 (70)	65.8 (73)	
	2015:	70.9 (55)			30.9 (55)	
	Change:	3.8			-34.9	
English Language Learner	2014:	68.8 (48)		86.7 (45)	66.7 (48)	
	2015:	69.0 (42)			26.2 (42)	
	Change:	0.2			-40.5	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	55.6 (216)	45.6 (68)	61.1 (211)	62.8 (78)	
	2015:	57.8 (211)	57.4 (68)		30.2 (63)	
	Change:	2.2	11.8		-32.6	
African American	2014:	50.0 (32)	33.3 (6)	48.5 (33)	62.5 (16)	
	2015:	41.7 (24)	25.0 (8)		33.3 (9)	
	Change:	-8.3	-8.3		-29.2	
Hispanic	2014:	56.1 (180)	45.9 (61)	63.2 (174)	62.7 (59)	
	2015:	59.9 (182)	61.7 (60)		30.2 (53)	
	Change:	3.8	15.8		-32.5	
White	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	57.9 (197)	51.8 (56)	63.0 (192)	65.8 (73)	
	2015:	58.1 (191)	55.7 (61)		30.9 (55)	
	Change:	0.2	3.9		-34.9	
English Language Learner	2014:	57.9 (145)	51.1 (47)	66.9 (139)	66.7 (48)	
	2015:	59.0 (144)	66.0 (47)		26.2 (42)	
	Change:	1.1	14.9		-40.5	
Special Education	2014:	14.3 (7)	* (5)	16.7 (6)	* (2)	
	2015:	28.6 (7)	* (2)		* (2)	
	Change:	14.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.6 (138)		33.3 (138)		
	2015:	45.6 (103)				
	Change:	5.0				
African American	2014:	32.4 (74)		25.7 (74)		
	2015:	40.0 (55)				
	Change:	7.6				
Hispanic	2014:	49.2 (63)		41.3 (63)		
	2015:	53.3 (45)				
	Change:	4.1				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	38.9 (126)		31.7 (126)		
	2015:	45.5 (88)				
	Change:	6.6				
English Language Learner	2014:	55.0 (40)		52.5 (40)		
	2015:	50.0 (34)				
	Change:	-5.0				
Special Education	2014:	0.0 (8)		0.0 (8)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.5 (123)	42.7 (124)	34.1 (123)		
	2015:	41.7 (127)	43.8 (130)			
	Change:	0.2	1.1			
African American	2014:	21.6 (51)	25.5 (51)	13.7 (51)		
	2015:	33.9 (62)	34.9 (63)			
	Change:	12.3	9.4			
Hispanic	2014:	57.4 (68)	58.0 (69)	48.5 (68)		
	2015:	48.4 (62)	53.1 (64)			
	Change:	-9.0	-4.9			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	44.0 (109)	45.5 (110)	37.6 (109)		
	2015:	38.3 (107)	41.8 (110)			
	Change:	-5.7	-3.7			
English Language Learner	2014:	62.5 (48)	63.3 (49)	56.3 (48)		
	2015:	54.3 (46)	61.7 (47)			
	Change:	-8.2	-1.6			
Special Education	2014:	22.2 (9)	0.0 (10)	11.1 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	-22.2	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.6 (111)		55.0 (111)	40.5 (111)	
	2015:	49.1 (112)			33.0 (112)	
	Change:	0.5			-7.5	
African American	2014:	44.9 (49)		40.8 (49)	36.7 (49)	
	2015:	28.9 (45)			21.7 (46)	
	Change:	-16.0			-15.0	
Hispanic	2014:	52.5 (59)		66.1 (59)	45.8 (59)	
	2015:	63.5 (63)			41.3 (63)	
	Change:	11.0			-4.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	47.0 (100)		54.0 (100)	41.0 (100)	
	2015:	50.0 (104)			32.7 (104)	
	Change:	3.0			-8.3	
English Language Learner	2014:	51.0 (51)		68.6 (51)	47.1 (51)	
	2015:	68.9 (45)			37.8 (45)	
	Change:	17.9			-9.3	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	9.1 (11)			0.0 (11)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	43.3 (372)	42.7 (124)	40.1 (372)	40.5 (111)	
	2015:	45.3 (342)	43.8 (130)		33.0 (112)	
	Change:	2.0	1.1		-7.5	
African American	2014:	32.8 (174)	25.5 (51)	26.4 (174)	36.7 (49)	
	2015:	34.6 (162)	34.9 (63)		21.7 (46)	
	Change:	1.8	9.4		-15.0	
Hispanic	2014:	53.2 (190)	58.0 (69)	51.6 (190)	45.8 (59)	
	2015:	55.3 (170)	53.1 (64)		41.3 (63)	
	Change:	2.1	-4.9		-4.5	
White	2014:	* (3)	* (2)	* (3)	* (1)	
	2015:	* (5)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	43.0 (335)	45.5 (110)	40.3 (335)	41.0 (100)	
	2015:	44.5 (299)	41.8 (110)		32.7 (104)	
	Change:	1.5	-3.7		-8.3	
English Language Learner	2014:	56.1 (139)	63.3 (49)	59.7 (139)	47.1 (51)	
	2015:	58.4 (125)	61.7 (47)		37.8 (45)	
	Change:	2.3	-1.6		-9.3	
Special Education	2014:	9.1 (22)	0.0 (10)	4.5 (22)	* (5)	
	2015:	4.5 (22)	0.0 (8)		0.0 (11)	
	Change:	-4.6	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.3 (76)		73.7 (76)		
	2015:	75.8 (66)				
	Change:	-0.5				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	71.4 (49)		67.3 (49)		
	2015:	69.2 (39)				
	Change:	-2.2				
White	2014:	91.7 (24)		87.5 (24)		
	2015:	88.0 (25)				
	Change:	-3.7				
Economically Disadvantaged	2014:	68.9 (45)		66.7 (45)		
	2015:	76.9 (39)				
	Change:	8.0				
English Language Learner	2014:	63.6 (33)		66.7 (33)		
	2015:	66.7 (24)				
	Change:	3.1				
Special Education	2014:	* (4)		* (4)		
	2015:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (54)	81.5 (54)	88.7 (53)		
	2015:	82.3 (62)	87.3 (63)			
	Change:	-1.0	5.8			
Hispanic	2014:	75.8 (33)	72.7 (33)	81.8 (33)		
	2015:	74.4 (43)	86.0 (43)			
	Change:	-1.4	13.3			
White	2014:	100.0 (18)	100.0 (18)	100.0 (18)		
	2015:	100.0 (18)	88.9 (18)			
	Change:	0.0	-11.1			
Economically Disadvantaged	2014:	73.1 (26)	73.1 (26)	76.0 (25)		
	2015:	78.0 (41)	88.1 (42)			
	Change:	4.9	15.0			
English Language Learner	2014:	60.9 (23)	56.5 (23)	72.7 (22)		
	2015:	66.7 (27)	81.5 (27)			
	Change:	5.8	25.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.2 (48)		85.7 (49)	68.1 (47)	
	2015:	96.3 (54)			88.9 (54)	
	Change:	17.1			20.8	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	72.2 (36)		81.1 (37)	60.0 (35)	
	2015:	94.1 (34)			82.4 (34)	
	Change:	21.9			22.4	
White	2014:	100.0 (10)		100.0 (10)	90.0 (10)	
	2015:	100.0 (18)			100.0 (18)	
	Change:	0.0			10.0	
Economically Disadvantaged	2014:	64.0 (25)		76.9 (26)	58.3 (24)	
	2015:	94.6 (37)			86.1 (36)	
	Change:	30.6			27.8	
English Language Learner	2014:	73.9 (23)		87.0 (23)	47.8 (23)	
	2015:	95.7 (23)			82.6 (23)	
	Change:	21.8			34.8	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.2 (178)	81.5 (54)	81.5 (178)	68.1 (47)	
	2015:	84.1 (182)	87.3 (63)		88.9 (54)	
	Change:	4.9	5.8		20.8	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Hispanic	2014:	72.9 (118)	72.7 (33)	75.6 (119)	60.0 (35)	
	2015:	78.4 (116)	86.0 (43)		82.4 (34)	
	Change:	5.5	13.3		22.4	
White	2014:	96.2 (52)	100.0 (18)	94.2 (52)	90.0 (10)	
	2015:	95.1 (61)	88.9 (18)		100.0 (18)	
	Change:	-1.1	-11.1		10.0	
Economically Disadvantaged	2014:	68.8 (96)	73.1 (26)	71.9 (96)	58.3 (24)	
	2015:	82.9 (117)	88.1 (42)		86.1 (36)	
	Change:	14.1	15.0		27.8	
English Language Learner	2014:	65.8 (79)	56.5 (23)	74.4 (78)	47.8 (23)	
	2015:	75.7 (74)	81.5 (27)		82.6 (23)	
	Change:	9.9	25.0		34.8	
Special Education	2014:	62.5 (8)	* (2)	75.0 (8)	* (2)	
	2015:	60.0 (10)	* (3)		* (1)	
	Change:	-2.5	*		*	

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.1 (72)		76.4 (72)		
	2015:	81.0 (79)				
	Change:	-5.1				
African American	2014:	87.5 (8)		87.5 (8)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	83.9 (56)		71.4 (56)		
	2015:	76.6 (64)				
	Change:	-7.3				
White	2014:	* (5)		* (5)		
	2015:	100.0 (9)				
	Change:	*				
Economically Disadvantaged	2014:	83.6 (61)		72.1 (61)		
	2015:	79.7 (69)				
	Change:	-3.9				
English Language Learner	2014:	82.4 (34)		55.9 (34)		
	2015:	80.0 (50)				
	Change:	-2.4				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.5 (71)	85.7 (70)	76.1 (71)		
	2015:	82.6 (69)	78.6 (70)			
	Change:	-1.9	-7.1			
African American	2014:	100.0 (11)	81.8 (11)	100.0 (11)		
	2015:	83.3 (6)	83.3 (6)			
	Change:	-16.7	1.5			
Hispanic	2014:	80.0 (50)	87.8 (49)	68.0 (50)		
	2015:	80.7 (57)	79.3 (58)			
	Change:	0.7	-8.5			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	82.3 (62)	86.9 (61)	74.2 (62)		
	2015:	82.0 (50)	80.0 (50)			
	Change:	-0.3	-6.9			
English Language Learner	2014:	82.5 (40)	87.2 (39)	67.5 (40)		
	2015:	82.9 (35)	77.1 (35)			
	Change:	0.4	-10.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.8 (66)		81.5 (65)	64.6 (65)	
	2015:	91.7 (72)			60.3 (73)	
	Change:	6.9			-4.3	
African American	2014:	83.3 (6)		50.0 (6)	66.7 (6)	
	2015:	100.0 (11)			75.0 (12)	
	Change:	16.7			8.3	
Hispanic	2014:	84.2 (57)		83.9 (56)	62.5 (56)	
	2015:	88.5 (52)			53.8 (52)	
	Change:	4.3			-8.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	82.1 (56)		81.8 (55)	58.2 (55)	
	2015:	93.2 (59)			55.9 (59)	
	Change:	11.1			-2.3	
English Language Learner	2014:	79.1 (43)		80.5 (41)	51.2 (41)	
	2015:	92.1 (38)			47.4 (38)	
	Change:	13.0			-3.8	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	85.2 (209)	85.7 (70)	77.9 (208)	64.6 (65)	
	2015:	85.0 (220)	78.6 (70)		60.3 (73)	
	Change:	-0.2	-7.1		-4.3	
African American	2014:	92.0 (25)	81.8 (11)	84.0 (25)	66.7 (6)	
	2015:	95.5 (22)	83.3 (6)		75.0 (12)	
	Change:	3.5	1.5		8.3	
Hispanic	2014:	82.8 (163)	87.8 (49)	74.7 (162)	62.5 (56)	
	2015:	81.5 (173)	79.3 (58)		53.8 (52)	
	Change:	-1.3	-8.5		-8.7	
White	2014:	100.0 (11)	* (5)	90.9 (11)	* (1)	
	2015:	100.0 (17)	* (5)		* (3)	
	Change:	0.0	*		*	
Economically Disadvantaged	2014:	82.7 (179)	86.9 (61)	75.8 (178)	58.2 (55)	
	2015:	84.8 (178)	80.0 (50)		55.9 (59)	
	Change:	2.1	-6.9		-2.3	
English Language Learner	2014:	81.2 (117)	87.2 (39)	68.7 (115)	51.2 (41)	
	2015:	84.6 (123)	77.1 (35)		47.4 (38)	
	Change:	3.4	-10.1		-3.8	
Special Education	2014:	* (3)		* (2)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.0 (93)		72.0 (93)		
	2015:	60.6 (104)				
	Change:	-11.4				
African American	2014:	51.6 (31)		64.5 (31)		
	2015:	54.2 (24)				
	Change:	2.6				
Hispanic	2014:	84.7 (59)		76.3 (59)		
	2015:	62.0 (79)				
	Change:	-22.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	70.5 (88)		70.5 (88)		
	2015:	59.4 (96)				
	Change:	-11.1				
English Language Learner	2014:	83.9 (56)		80.4 (56)		
	2015:	63.4 (71)				
	Change:	-20.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.6 (99)	67.0 (97)	52.5 (99)		
	2015:	67.9 (78)	79.5 (78)			
	Change:	5.3	12.5			
African American	2014:	34.4 (32)	36.7 (30)	40.6 (32)		
	2015:	56.5 (23)	62.5 (24)			
	Change:	22.1	25.8			
Hispanic	2014:	76.6 (64)	81.3 (64)	56.3 (64)		
	2015:	71.7 (53)	86.8 (53)			
	Change:	-4.9	5.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	63.7 (91)	66.7 (90)	53.8 (91)		
	2015:	68.5 (73)	79.5 (73)			
	Change:	4.8	12.8			
English Language Learner	2014:	75.4 (57)	87.7 (57)	56.1 (57)		
	2015:	72.0 (50)	88.0 (50)			
	Change:	-3.4	0.3			
Special Education	2014:	33.3 (6)	16.7 (6)	33.3 (6)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.4 (78)		82.1 (78)	56.3 (80)	
	2015:	69.4 (98)			48.5 (99)	
	Change:	4.0			-7.8	
African American	2014:	55.6 (18)		72.2 (18)	35.0 (20)	
	2015:	56.7 (30)			35.5 (31)	
	Change:	1.1			0.5	
Hispanic	2014:	67.8 (59)		84.7 (59)	62.7 (59)	
	2015:	75.8 (66)			54.5 (66)	
	Change:	8.0			-8.2	
Economically Disadvantaged	2014:	63.9 (72)		80.6 (72)	55.4 (74)	
	2015:	69.3 (88)			50.6 (89)	
	Change:	5.4			-4.8	
English Language Learner	2014:	71.2 (59)		86.4 (59)	62.7 (59)	
	2015:	77.8 (54)			61.1 (54)	
	Change:	6.6			-1.6	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	66.7 (270)	67.0 (97)	67.8 (270)	56.3 (80)	
	2015:	65.7 (280)	79.5 (78)		48.5 (99)	
	Change:	-1.0	12.5		-7.8	
African American	2014:	45.7 (81)	36.7 (30)	56.8 (81)	35.0 (20)	
	2015:	55.8 (77)	62.5 (24)		35.5 (31)	
	Change:	10.1	25.8		0.5	
Hispanic	2014:	76.4 (182)	81.3 (64)	72.0 (182)	62.7 (59)	
	2015:	69.2 (198)	86.8 (53)		54.5 (66)	
	Change:	-7.2	5.5		-8.2	
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	66.1 (251)	66.7 (90)	67.3 (251)	55.4 (74)	
	2015:	65.4 (257)	79.5 (73)		50.6 (89)	
	Change:	-0.7	12.8		-4.8	
English Language Learner	2014:	76.7 (172)	87.7 (57)	74.4 (172)	62.7 (59)	
	2015:	70.3 (175)	88.0 (50)		61.1 (54)	
	Change:	-6.4	0.3		-1.6	
Special Education	2014:	33.3 (12)	16.7 (6)	41.7 (12)	* (5)	
	2015:	10.0 (10)	* (1)		0.0 (6)	
	Change:	-23.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.3 (32)		50.0 (32)		
	2015:	56.4 (39)				
	Change:	0.1				
African American	2014:	50.0 (24)		41.7 (24)		
	2015:	65.4 (26)				
	Change:	15.4				
Hispanic	2014:	75.0 (8)		75.0 (8)		
	2015:	38.5 (13)				
	Change:	-36.5				
Economically Disadvantaged	2014:	54.8 (31)		48.4 (31)		
	2015:	54.3 (35)				
	Change:	-0.5				
English Language Learner	2014:	* (5)		* (5)		
	2015:	37.5 (8)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (52)	86.5 (52)	62.7 (51)		
	2015:	79.6 (54)	81.5 (54)			
	Change:	6.5	-5.0			
African American	2014:	65.6 (32)	84.4 (32)	51.6 (31)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	3.6	-11.3			
Hispanic	2014:	85.0 (20)	90.0 (20)	80.0 (20)		
	2015:	88.0 (25)	88.0 (25)			
	Change:	3.0	-2.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	72.7 (44)	88.6 (44)	62.8 (43)		
	2015:	78.3 (46)	82.6 (46)			
	Change:	5.6	-6.0			
English Language Learner	2014:	81.8 (11)	90.9 (11)	81.8 (11)		
	2015:	88.2 (17)	88.2 (17)			
	Change:	6.4	-2.7			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (54)		66.7 (54)	76.4 (55)	
	2015:	83.6 (55)			81.8 (55)	
	Change:	11.4			5.4	
African American	2014:	55.9 (34)		47.1 (34)	65.7 (35)	
	2015:	66.7 (27)			63.0 (27)	
	Change:	10.8			-2.7	
Hispanic	2014:	100.0 (18)		100.0 (18)	94.4 (18)	
	2015:	100.0 (28)			100.0 (28)	
	Change:	0.0			5.6	
Economically Disadvantaged	2014:	67.4 (46)		65.2 (46)	72.3 (47)	
	2015:	87.2 (47)			83.3 (48)	
	Change:	19.8			11.0	
English Language Learner	2014:	100.0 (12)		100.0 (12)	100.0 (12)	
	2015:	100.0 (18)			100.0 (18)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.8 (138)	86.5 (52)	61.3 (137)	76.4 (55)	
	2015:	75.0 (148)	81.5 (54)		81.8 (55)	
	Change:	6.2	-5.0		5.4	
African American	2014:	57.8 (90)	84.4 (32)	47.2 (89)	65.7 (35)	
	2015:	67.1 (79)	73.1 (26)		63.0 (27)	
	Change:	9.3	-11.3		-2.7	
Hispanic	2014:	89.1 (46)	90.0 (20)	87.0 (46)	94.4 (18)	
	2015:	83.3 (66)	88.0 (25)		100.0 (28)	
	Change:	-5.8	-2.0		5.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	66.1 (121)	88.6 (44)	60.0 (120)	72.3 (47)	
	2015:	75.0 (128)	82.6 (46)		83.3 (48)	
	Change:	8.9	-6.0		11.0	
English Language Learner	2014:	89.3 (28)	90.9 (11)	89.3 (28)	100.0 (12)	
	2015:	83.7 (43)	88.2 (17)		100.0 (18)	
	Change:	-5.6	-2.7		0.0	
Special Education	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.0 (86)		68.2 (85)		
	2015:	60.6 (94)				
	Change:	3.6				
African American	2014:	42.1 (19)		36.8 (19)		
	2015:	38.1 (21)				
	Change:	-4.0				
Hispanic	2014:	61.2 (67)		77.3 (66)		
	2015:	67.6 (71)				
	Change:	6.4				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	57.3 (82)		69.1 (81)		
	2015:	62.2 (74)				
	Change:	4.9				
English Language Learner	2014:	58.2 (55)		77.8 (54)		
	2015:	66.7 (57)				
	Change:	8.5				
Special Education	2014:	* (3)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (77)	64.9 (77)	58.4 (77)		
	2015:	63.7 (80)	64.1 (78)			
	Change:	9.2	-0.8			
African American	2014:	16.7 (18)	22.2 (18)	11.1 (18)		
	2015:	39.1 (23)	38.1 (21)			
	Change:	22.4	15.9			
Hispanic	2014:	65.5 (58)	79.3 (58)	74.1 (58)		
	2015:	73.7 (57)	73.7 (57)			
	Change:	8.2	-5.6			
Economically Disadvantaged	2014:	54.5 (77)	64.9 (77)	58.4 (77)		
	2015:	62.9 (70)	66.7 (69)			
	Change:	8.4	1.8			
English Language Learner	2014:	67.3 (52)	80.8 (52)	76.9 (52)		
	2015:	75.5 (49)	79.6 (49)			
	Change:	8.2	-1.2			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	28.6 (7)	14.3 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (92)		59.1 (93)	41.8 (91)	
	2015:	59.7 (72)			31.9 (72)	
	Change:	2.1			-9.9	
African American	2014:	45.5 (22)		50.0 (22)	40.9 (22)	
	2015:	27.8 (18)			16.7 (18)	
	Change:	-17.7			-24.2	
Hispanic	2014:	61.4 (70)		62.0 (71)	42.0 (69)	
	2015:	71.2 (52)			38.5 (52)	
	Change:	9.8			-3.5	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	55.7 (88)		59.6 (89)	42.5 (87)	
	2015:	60.6 (66)			30.3 (66)	
	Change:	4.9			-12.2	
English Language Learner	2014:	63.5 (52)		64.2 (53)	35.3 (51)	
	2015:	73.9 (46)			39.1 (46)	
	Change:	10.4			3.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.5 (255)	64.9 (77)	62.0 (255)	41.8 (91)	
	2015:	61.4 (246)	64.1 (78)		31.9 (72)	
	Change:	4.9	-0.8		-9.9	
African American	2014:	35.6 (59)	22.2 (18)	33.9 (59)	40.9 (22)	
	2015:	35.5 (62)	38.1 (21)		16.7 (18)	
	Change:	-0.1	15.9		-24.2	
Hispanic	2014:	62.6 (195)	79.3 (58)	70.8 (195)	42.0 (69)	
	2015:	70.6 (180)	73.7 (57)		38.5 (52)	
	Change:	8.0	-5.6		-3.5	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	55.9 (247)	64.9 (77)	62.3 (247)	42.5 (87)	
	2015:	61.9 (210)	66.7 (69)		30.3 (66)	
	Change:	6.0	1.8		-12.2	
English Language Learner	2014:	62.9 (159)	80.8 (52)	73.0 (159)	35.3 (51)	
	2015:	71.7 (152)	79.6 (49)		39.1 (46)	
	Change:	8.8	-1.2		3.8	
Special Education	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	25.0 (8)	14.3 (7)			
	Change:	*	*			

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.9 (90)		69.7 (89)		
	2015:	84.1 (88)				
	Change:	5.2				
African American	2014:	76.9 (26)		65.4 (26)		
	2015:	95.0 (20)				
	Change:	18.1				
Hispanic	2014:	76.1 (46)		67.4 (46)		
	2015:	79.5 (44)				
	Change:	3.4				
White	2014:	83.3 (12)		100.0 (11)		
	2015:	90.0 (10)				
	Change:	6.7				
Economically Disadvantaged	2014:	76.3 (76)		66.7 (75)		
	2015:	86.8 (53)				
	Change:	10.5				
English Language Learner	2014:	68.8 (32)		56.3 (32)		
	2015:	73.3 (30)				
	Change:	4.5				
Special Education	2014:	* (3)		* (2)		
	2015:	87.5 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.8 (103)	76.9 (104)	74.8 (103)		
	2015:	65.8 (73)	65.3 (72)			
	Change:	-8.0	-11.6			
African American	2014:	70.0 (30)	76.7 (30)	83.3 (30)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	-0.8	-3.6			
Hispanic	2014:	73.3 (45)	78.3 (46)	68.9 (45)		
	2015:	62.9 (35)	58.8 (34)			
	Change:	-10.4	-19.5			
White	2014:	76.5 (17)	76.5 (17)	76.5 (17)		
	2015:	71.4 (7)	57.1 (7)			
	Change:	-5.1	-19.4			
Economically Disadvantaged	2014:	75.0 (68)	76.8 (69)	73.5 (68)		
	2015:	64.6 (48)	63.8 (47)			
	Change:	-10.4	-13.0			
English Language Learner	2014:	60.0 (25)	72.0 (25)	60.0 (25)		
	2015:	54.2 (24)	52.2 (23)			
	Change:	-5.8	-19.8			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.0 (75)		75.7 (74)	68.9 (74)	
	2015:	83.3 (108)			59.3 (108)	
	Change:	-0.7			-9.6	
African American	2014:	81.0 (21)		85.7 (21)	76.2 (21)	
	2015:	75.0 (36)			54.1 (37)	
	Change:	-6.0			-22.1	
Hispanic	2014:	82.4 (34)		69.7 (33)	63.6 (33)	
	2015:	83.7 (49)			50.0 (48)	
	Change:	1.3			-13.6	
White	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	2015:	100.0 (12)			83.3 (12)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	84.3 (51)		74.0 (50)	64.0 (50)	
	2015:	85.3 (68)			61.2 (67)	
	Change:	1.0			-2.8	
English Language Learner	2014:	78.3 (23)		72.7 (22)	59.1 (22)	
	2015:	80.0 (25)			28.0 (25)	
	Change:	1.7			-31.1	
Special Education	2014:					
	2015:	* (2)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.4 (268)	76.9 (104)	73.3 (266)	68.9 (74)	
	2015:	78.8 (269)	65.3 (72)		59.3 (108)	
	Change:	0.4	-11.6		-9.6	
African American	2014:	75.3 (77)	76.7 (30)	77.9 (77)	76.2 (21)	
	2015:	78.0 (82)	73.1 (26)		54.1 (37)	
	Change:	2.7	-3.6		-22.1	
Hispanic	2014:	76.8 (125)	78.3 (46)	68.5 (124)	63.6 (33)	
	2015:	76.6 (128)	58.8 (34)		50.0 (48)	
	Change:	-0.2	-19.5		-13.6	
White	2014:	82.9 (35)	76.5 (17)	88.2 (34)	83.3 (6)	
	2015:	89.7 (29)	57.1 (7)		83.3 (12)	
	Change:	6.8	-19.4		0.0	
Economically Disadvantaged	2014:	77.9 (195)	76.8 (69)	71.0 (193)	64.0 (50)	
	2015:	79.9 (169)	63.8 (47)		61.2 (67)	
	Change:	2.0	-13.0		-2.8	
English Language Learner	2014:	68.8 (80)	72.0 (25)	62.0 (79)	59.1 (22)	
	2015:	69.6 (79)	52.2 (23)		28.0 (25)	
	Change:	0.8	-19.8		-31.1	
Special Education	2014:	* (5)	* (2)	* (4)		
	2015:	75.0 (12)	* (2)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (97)		54.2 (96)		
	2015:	61.3 (137)				
	Change:	-5.7				
African American	2014:	58.8 (17)		64.7 (17)		
	2015:	57.1 (21)				
	Change:	-1.7				
Hispanic	2014:	68.1 (72)		50.7 (71)		
	2015:	61.6 (112)				
	Change:	-6.5				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	68.1 (94)		54.8 (93)		
	2015:	61.2 (121)				
	Change:	-6.9				
English Language Learner	2014:	76.8 (56)		54.5 (55)		
	2015:	59.6 (89)				
	Change:	-17.2				
Special Education	2014:	* (3)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.7 (119)	60.7 (117)	55.9 (118)		
	2015:	65.3 (98)	60.0 (100)			
	Change:	5.6	-0.7			
African American	2014:	68.4 (19)	83.3 (18)	77.8 (18)		
	2015:	73.3 (15)	50.0 (16)			
	Change:	4.9	-33.3			
Hispanic	2014:	58.3 (96)	56.8 (95)	51.0 (96)		
	2015:	66.2 (77)	62.8 (78)			
	Change:	7.9	6.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.6 (111)	59.6 (109)	53.6 (110)		
	2015:	65.1 (83)	61.2 (85)			
	Change:	6.5	1.6			
English Language Learner	2014:	57.3 (75)	58.7 (75)	50.7 (75)		
	2015:	66.7 (66)	73.1 (67)			
	Change:	9.4	14.4			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.0 (94)		65.6 (93)	57.4 (94)	
	2015:	61.2 (103)			51.5 (99)	
	Change:	-4.8			-5.9	
African American	2014:	64.3 (14)		64.3 (14)	35.7 (14)	
	2015:	46.7 (15)			50.0 (14)	
	Change:	-17.6			14.3	
Hispanic	2014:	67.1 (79)		65.4 (78)	62.0 (79)	
	2015:	63.5 (85)			50.0 (82)	
	Change:	-3.6			-12.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	65.9 (91)		67.0 (91)	57.1 (91)	
	2015:	63.5 (85)			51.2 (82)	
	Change:	-2.4			-5.9	
English Language Learner	2014:	64.4 (59)		62.1 (58)	57.6 (59)	
	2015:	65.1 (63)			47.6 (63)	
	Change:	0.7			-10.0	
Special Education	2014:	* (4)		* (3)	* (4)	
	2015:	0.0 (7)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.9 (310)	60.7 (117)	58.3 (307)	57.4 (94)	
	2015:	62.4 (338)	60.0 (100)		51.5 (99)	
	Change:	-1.5	-0.7		-5.9	
African American	2014:	64.0 (50)	83.3 (18)	69.4 (49)	35.7 (14)	
	2015:	58.8 (51)	50.0 (16)		50.0 (14)	
	Change:	-5.2	-33.3		14.3	
Hispanic	2014:	64.0 (247)	56.8 (95)	55.5 (245)	62.0 (79)	
	2015:	63.5 (274)	62.8 (78)		50.0 (82)	
	Change:	-0.5	6.0		-12.0	
White	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	63.9 (296)	59.6 (109)	58.2 (294)	57.1 (91)	
	2015:	63.0 (289)	61.2 (85)		51.2 (82)	
	Change:	-0.9	1.6		-5.9	
English Language Learner	2014:	65.3 (190)	58.7 (75)	55.3 (188)	57.6 (59)	
	2015:	63.3 (218)	73.1 (67)		47.6 (63)	
	Change:	-2.0	14.4		-10.0	
Special Education	2014:	9.1 (11)	* (3)	0.0 (8)	* (4)	
	2015:	0.0 (10)	* (3)		* (3)	
	Change:	-9.1	*		*	

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (90)		75.6 (45)		
	2015:	55.2 (96)				
	Change:	21.9				
African American	2014:	37.5 (16)		45.5 (11)		
	2015:	60.0 (10)				
	Change:	22.5				
Hispanic	2014:	40.5 (37)		84.6 (26)		
	2015:	63.6 (44)				
	Change:	23.1				
White	2014:	42.9 (7)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	34.5 (87)		75.0 (44)		
	2015:	57.3 (82)				
	Change:	22.8				
English Language Learner	2014:	30.6 (72)		85.2 (27)		
	2015:	52.4 (82)				
	Change:	21.8				
Special Education	2014:	* (1)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (62)	56.5 (62)	84.8 (46)		
	2015:	51.8 (83)	59.3 (81)			
	Change:	-3.0	2.8			
African American	2014:	* (5)	* (5)	* (4)		
	2015:	41.7 (12)	30.0 (10)			
	Change:	*	*			
Hispanic	2014:	63.0 (27)	70.4 (27)	81.5 (27)		
	2015:	77.1 (35)	82.9 (35)			
	Change:	14.1	12.5			
White	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.2 (58)	55.2 (58)	83.3 (42)		
	2015:	53.3 (75)	60.3 (73)			
	Change:	-1.9	5.1			
English Language Learner	2014:	54.4 (57)	57.9 (57)	87.8 (41)		
	2015:	50.7 (73)	60.3 (73)			
	Change:	-3.7	2.4			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.5 (83)		75.3 (77)	71.8 (78)	
	2015:	66.1 (62)			66.7 (57)	
	Change:	-7.4			-5.1	
African American	2014:	64.3 (14)		50.0 (14)	78.6 (14)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	90.0 (40)		87.5 (40)	70.7 (41)	
	2015:	90.9 (22)			76.2 (21)	
	Change:	0.9			5.5	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	77.3 (75)		75.7 (70)	70.4 (71)	
	2015:	69.6 (46)			68.2 (44)	
	Change:	-7.7			-2.2	
English Language Learner	2014:	78.3 (69)		81.0 (63)	69.8 (63)	
	2015:	64.3 (56)			64.7 (51)	
	Change:	-14.0			-5.1	
Special Education	2014:					
	2015:	33.3 (6)			* (5)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	53.2 (235)	56.5 (62)	78.0 (168)	71.8 (78)	
	2015:	56.8 (241)	59.3 (81)		66.7 (57)	
	Change:	3.6	2.8		-5.1	
African American	2014:	48.6 (35)	* (5)	48.3 (29)	78.6 (14)	
	2015:	57.7 (26)	30.0 (10)		* (4)	
	Change:	9.1	*		*	
Hispanic	2014:	65.4 (104)	70.4 (27)	84.9 (93)	70.7 (41)	
	2015:	74.3 (101)	82.9 (35)		76.2 (21)	
	Change:	8.9	12.5		5.5	
White	2014:	57.1 (14)	* (5)	80.0 (10)	* (2)	
	2015:	57.1 (14)	* (4)		* (4)	
	Change:	0.0	*		*	
Economically Disadvantaged	2014:	54.5 (220)	55.2 (58)	77.6 (156)	70.4 (71)	
	2015:	58.6 (203)	60.3 (73)		68.2 (44)	
	Change:	4.1	5.1		-2.2	
English Language Learner	2014:	54.0 (198)	57.9 (57)	84.0 (131)	69.8 (63)	
	2015:	55.0 (211)	60.3 (73)		64.7 (51)	
	Change:	1.0	2.4		-5.1	
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	64.3 (14)	* (3)		* (5)	
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.6 (70)		48.6 (70)		
	2015:	67.7 (99)				
	Change:	19.1				
African American	2014:	* (5)		* (5)		
	2015:	77.8 (18)				
	Change:	*				
Hispanic	2014:	47.7 (65)		46.2 (65)		
	2015:	65.4 (78)				
	Change:	17.7				
Economically Disadvantaged	2014:	44.4 (63)		46.0 (63)		
	2015:	70.0 (90)				
	Change:	25.6				
English Language Learner	2014:	35.6 (45)		42.2 (45)		
	2015:	66.1 (56)				
	Change:	30.5				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (69)	70.0 (70)	58.0 (69)		
	2015:	48.3 (89)	52.3 (88)			
	Change:	-15.5	-17.7			
African American	2014:	45.5 (11)	81.8 (11)	36.4 (11)		
	2015:	71.4 (7)	37.5 (8)			
	Change:	25.9	-44.3			
Hispanic	2014:	67.2 (58)	67.8 (59)	62.1 (58)		
	2015:	46.3 (82)	53.8 (80)			
	Change:	-20.9	-14.0			
Economically Disadvantaged	2014:	61.3 (62)	71.0 (62)	59.7 (62)		
	2015:	46.2 (78)	51.3 (78)			
	Change:	-15.1	-19.7			
English Language Learner	2014:	62.2 (37)	62.2 (37)	64.9 (37)		
	2015:	41.7 (60)	44.8 (58)			
	Change:	-20.5	-17.4			
Special Education	2014:					
	2015:	* (1)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.6 (93)		65.2 (92)	64.5 (93)	
	2015:	62.8 (78)			52.5 (80)	
	Change:	-2.8			-12.0	
African American	2014:	42.9 (7)		71.4 (7)	71.4 (7)	
	2015:	85.7 (7)			37.5 (8)	
	Change:	42.8			-33.9	
Hispanic	2014:	67.9 (84)		65.1 (83)	64.3 (84)	
	2015:	60.6 (71)			54.9 (71)	
	Change:	-7.3			-9.4	
Economically Disadvantaged	2014:	64.6 (79)		65.4 (78)	62.0 (79)	
	2015:	64.3 (70)			55.7 (70)	
	Change:	-0.3			-6.3	
English Language Learner	2014:	70.2 (57)		59.6 (57)	56.1 (57)	
	2015:	62.0 (50)			46.0 (50)	
	Change:	-8.2			-10.1	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.9 (232)	70.0 (70)	58.0 (231)	64.5 (93)	
	2015:	59.8 (266)	52.3 (88)		52.5 (80)	
	Change:	-0.1	-17.7		-12.0	
African American	2014:	47.8 (23)	81.8 (11)	56.5 (23)	71.4 (7)	
	2015:	78.1 (32)	37.5 (8)		37.5 (8)	
	Change:	30.3	-44.3		-33.9	
Hispanic	2014:	61.4 (207)	67.8 (59)	58.3 (206)	64.3 (84)	
	2015:	57.1 (231)	53.8 (80)		54.9 (71)	
	Change:	-4.3	-14.0		-9.4	
Economically Disadvantaged	2014:	57.4 (204)	71.0 (62)	57.6 (203)	62.0 (79)	
	2015:	60.5 (238)	51.3 (78)		55.7 (70)	
	Change:	3.1	-19.7		-6.3	
English Language Learner	2014:	56.8 (139)	62.2 (37)	55.4 (139)	56.1 (57)	
	2015:	56.0 (166)	44.8 (58)		46.0 (50)	
	Change:	-0.8	-17.4		-10.1	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)	* (3)		* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
5/22/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.9 (103)		78.4 (74)		
	2015:	75.7 (115)				
	Change:	4.8				
African American	2014:	75.0 (24)		80.0 (25)		
	2015:	86.7 (30)				
	Change:	11.7				
Hispanic	2014:	65.6 (64)		76.5 (34)		
	2015:	67.6 (71)				
	Change:	2.0				
White	2014:	85.7 (14)		78.6 (14)		
	2015:	90.0 (10)				
	Change:	4.3				
Economically Disadvantaged	2014:	67.0 (91)		76.6 (64)		
	2015:	78.4 (88)				
	Change:	11.4				
English Language Learner	2014:	61.5 (39)		66.7 (9)		
	2015:	65.9 (44)				
	Change:	4.4				
Special Education	2014:	* (4)		* (2)		
	2015:	57.1 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.4 (89)	57.8 (90)	53.9 (89)		
	2015:	72.2 (97)	81.4 (97)			
	Change:	13.8	23.6			
African American	2014:	65.4 (26)	50.0 (26)	51.9 (27)		
	2015:	96.0 (25)	96.0 (25)			
	Change:	30.6	46.0			
Hispanic	2014:	51.1 (47)	57.4 (47)	54.3 (46)		
	2015:	62.9 (62)	73.8 (61)			
	Change:	11.8	16.4			
White	2014:	69.2 (13)	66.7 (15)	61.5 (13)		
	2015:	62.5 (8)	88.9 (9)			
	Change:	-6.7	22.2			
Economically Disadvantaged	2014:	56.3 (71)	53.4 (73)	56.3 (71)		
	2015:	71.2 (73)	80.6 (72)			
	Change:	14.9	27.2			
English Language Learner	2014:	51.7 (29)	56.7 (30)	50.0 (28)		
	2015:	58.3 (36)	69.4 (36)			
	Change:	6.6	12.7			
Special Education	2014:	0.0 (7)	12.5 (8)	16.7 (6)		
	2015:	33.3 (6)	33.3 (6)			
	Change:	33.3	20.8			

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ADMINISTRATION: Spring 2015 (first administration)
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**PERCENTAGE
PASSING
5/22/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.1 (77)		70.1 (77)	83.1 (77)	
	2015:	72.3 (83)			74.4 (82)	
	Change:	-10.8			-8.7	
African American	2014:	88.9 (18)		77.8 (18)	100.0 (19)	
	2015:	79.2 (24)			83.3 (24)	
	Change:	-9.7			-16.7	
Hispanic	2014:	77.6 (49)		63.3 (49)	72.9 (48)	
	2015:	66.7 (42)			71.4 (42)	
	Change:	-10.9			-1.5	
White	2014:	100.0 (6)		83.3 (6)	100.0 (6)	
	2015:	76.9 (13)			76.9 (13)	
	Change:	-23.1			-23.1	
Economically Disadvantaged	2014:	82.5 (63)		69.8 (63)	80.6 (62)	
	2015:	74.6 (59)			78.0 (59)	
	Change:	-7.9			-2.6	
English Language Learner	2014:	68.8 (32)		50.0 (32)	65.6 (32)	
	2015:	67.9 (28)			53.6 (28)	
	Change:	-0.9			-12.0	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	28.6 (7)			42.9 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.3 (269)	57.8 (90)	66.7 (240)	83.1 (77)	
	2015:	73.6 (295)	81.4 (97)		74.4 (82)	
	Change:	3.3	23.6		-8.7	
African American	2014:	75.0 (68)	50.0 (26)	68.6 (70)	100.0 (19)	
	2015:	87.3 (79)	96.0 (25)		83.3 (24)	
	Change:	12.3	46.0		-16.7	
Hispanic	2014:	65.0 (160)	57.4 (47)	63.6 (129)	72.9 (48)	
	2015:	65.7 (175)	73.8 (61)		71.4 (42)	
	Change:	0.7	16.4		-1.5	
White	2014:	81.8 (33)	66.7 (15)	72.7 (33)	100.0 (6)	
	2015:	77.4 (31)	88.9 (9)		76.9 (13)	
	Change:	-4.4	22.2		-23.1	
Economically Disadvantaged	2014:	68.0 (225)	53.4 (73)	67.2 (198)	80.6 (62)	
	2015:	75.0 (220)	80.6 (72)		78.0 (59)	
	Change:	7.0	27.2		-2.6	
English Language Learner	2014:	61.0 (100)	56.7 (30)	52.2 (69)	65.6 (32)	
	2015:	63.9 (108)	69.4 (36)		53.6 (28)	
	Change:	2.9	12.7		-12.0	
Special Education	2014:	28.6 (14)	12.5 (8)	36.4 (11)	* (3)	
	2015:	40.0 (20)	33.3 (6)		42.9 (7)	
	Change:	11.4	20.8		*	

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