

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 2 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2014: | 65.0 (1,185) | | 25.0 (8) | | |
| | 2015: | 64.2 (1,237) | | | | |
| | Change: | -0.8 | | | | |
| Hispanic | 2014: | 65.0 (1,179) | | 25.0 (8) | | |
| | 2015: | 64.3 (1,221) | | | | |
| | Change: | -0.7 | | | | |
| White | 2014: | * (1) | | | | |
| | 2015: | 54.5 (11) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 65.2 (1,132) | | 28.6 (7) | | |
| | 2015: | 64.2 (1,152) | | | | |
| | Change: | -1.0 | | | | |
| English Language Learner | 2014: | 64.5 (1,156) | | 25.0 (8) | | |
| | 2015: | 64.0 (1,229) | | | | |
| | Change: | -0.5 | | | | |
| Special Education | 2014: | 35.0 (20) | | | | |
| | 2015: | 33.3 (18) | | | | |
| | Change: | -1.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|-------------|---------|----------------|
| All Students | 2014: | 59.1 (1,095) | 61.6 (1,010) | 26.3 (19) | | |
| | 2015: | 63.7 (1,076) | 70.7 (1,050) | | | |
| | Change: | 4.6 | 9.1 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 59.1 (1,091) | 61.6 (1,007) | 27.8 (18) | | |
| | 2015: | 63.6 (1,070) | 70.7 (1,044) | | | |
| | Change: | 4.5 | 9.1 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 59.4 (1,031) | 62.2 (947) | 33.3 (15) | | |
| | 2015: | 64.7 (999) | 71.7 (973) | | | |
| | Change: | 5.3 | 9.5 | | | |
| English Language Learner | 2014: | 58.8 (1,078) | 61.3 (995) | 27.8 (18) | | |
| | 2015: | 63.4 (1,053) | 70.3 (1,028) | | | |
| | Change: | 4.6 | 9.0 | | | |
| Special Education | 2014: | 10.7 (28) | 18.5 (27) | | | |
| | 2015: | 31.8 (22) | 22.7 (22) | | | |
| | Change: | 21.1 | 4.2 | | | |

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**PERCENTAGE
PASSING
5/22/15**

DIVISION 2 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 67.0 (968) | | 18.2 (11) | 56.5 (276) | |
| | 2015: | 71.3 (867) | | | 37.3 (480) | |
| | Change: | 4.3 | | | -19.2 | |
| Hispanic | 2014: | 67.0 (964) | | 18.2 (11) | 56.7 (275) | |
| | 2015: | 71.4 (863) | | | 37.3 (477) | |
| | Change: | 4.4 | | | -19.4 | |
| Economically Disadvantaged | 2014: | 66.9 (899) | | 18.2 (11) | 57.5 (254) | |
| | 2015: | 72.3 (816) | | | 37.1 (450) | |
| | Change: | 5.4 | | | -20.4 | |
| English Language Learner | 2014: | 66.9 (953) | | 18.2 (11) | 56.4 (273) | |
| | 2015: | 71.0 (859) | | | 37.1 (472) | |
| | Change: | 4.1 | | | -19.3 | |
| Special Education | 2014: | 28.0 (25) | | | 25.0 (8) | |
| | 2015: | 27.8 (18) | | | 20.0 (10) | |
| | Change: | -0.2 | | | -5.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|-------------|------------|----------------|
| All Students | 2014: | 63.6 (3,248) | 61.6 (1,010) | 23.7 (38) | 56.5 (276) | |
| | 2015: | 65.9 (3,180) | 70.7 (1,050) | | 37.3 (480) | |
| | Change: | 2.3 | 9.1 | | -19.2 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 63.6 (3,234) | 61.6 (1,007) | 24.3 (37) | 56.7 (275) | |
| | 2015: | 66.0 (3,154) | 70.7 (1,044) | | 37.3 (477) | |
| | Change: | 2.4 | 9.1 | | -19.4 | |
| White | 2014: | * (2) | | | * (1) | |
| | 2015: | 58.3 (12) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 63.7 (3,062) | 62.2 (947) | 27.3 (33) | 57.5 (254) | |
| | 2015: | 66.6 (2,967) | 71.7 (973) | | 37.1 (450) | |
| | Change: | 2.9 | 9.5 | | -20.4 | |
| English Language Learner | 2014: | 63.3 (3,187) | 61.3 (995) | 24.3 (37) | 56.4 (273) | |
| | 2015: | 65.7 (3,141) | 70.3 (1,028) | | 37.1 (472) | |
| | Change: | 2.4 | 9.0 | | -19.3 | |
| Special Education | 2014: | 23.3 (73) | 18.5 (27) | | 25.0 (8) | |
| | 2015: | 31.0 (58) | 22.7 (22) | | 20.0 (10) | |
| | Change: | 7.7 | 4.2 | | -5.0 | |

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**PERCENTAGE
PASSING
5/22/15**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.2 (134) | | * (1) | | |
| | 2015: | 65.1 (106) | | | | |
| | Change: | -2.1 | | | | |
| Hispanic | 2014: | 67.7 (133) | | * (1) | | |
| | 2015: | 65.7 (105) | | | | |
| | Change: | -2.0 | | | | |
| Economically Disadvantaged | 2014: | 67.7 (130) | | * (1) | | |
| | 2015: | 65.7 (99) | | | | |
| | Change: | -2.0 | | | | |
| English Language Learner | 2014: | 66.4 (131) | | * (1) | | |
| | 2015: | 64.4 (104) | | | | |
| | Change: | -2.0 | | | | |
| Special Education | 2014: | * (3) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 50.4 (131) | 45.5 (132) | * (2) | | |
| | 2015: | 51.6 (124) | 62.4 (125) | | | |
| | Change: | 1.2 | 16.9 | | | |
| Hispanic | 2014: | 50.4 (131) | 45.5 (132) | * (2) | | |
| | 2015: | 51.6 (124) | 62.4 (125) | | | |
| | Change: | 1.2 | 16.9 | | | |
| Economically Disadvantaged | 2014: | 50.0 (122) | 44.7 (123) | * (1) | | |
| | 2015: | 53.0 (117) | 65.0 (117) | | | |
| | Change: | 3.0 | 20.3 | | | |
| English Language Learner | 2014: | 48.8 (127) | 44.5 (128) | * (2) | | |
| | 2015: | 51.6 (124) | 62.4 (125) | | | |
| | Change: | 2.8 | 17.9 | | | |
| Special Education | 2014: | * (3) | * (3) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

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5/22/15**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 61.2 (85) | | * (4) | 52.3 (65) | |
| | 2015: | 59.8 (112) | | | 32.7 (110) | |
| | Change: | -1.4 | | | -19.6 | |
| Hispanic | 2014: | 61.9 (84) | | * (4) | 52.3 (65) | |
| | 2015: | 59.8 (112) | | | 32.7 (110) | |
| | Change: | -2.1 | | | -19.6 | |
| Economically Disadvantaged | 2014: | 61.0 (77) | | * (4) | 52.5 (59) | |
| | 2015: | 60.4 (106) | | | 33.0 (103) | |
| | Change: | -0.6 | | | -19.5 | |
| English Language Learner | 2014: | 60.7 (84) | | * (4) | 51.6 (64) | |
| | 2015: | 59.5 (111) | | | 32.4 (108) | |
| | Change: | -1.2 | | | -19.2 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 59.4 (350) | 45.5 (132) | 14.3 (7) | 52.3 (65) | |
| | 2015: | 58.5 (342) | 62.4 (125) | | 32.7 (110) | |
| | Change: | -0.9 | 16.9 | | -19.6 | |
| Hispanic | 2014: | 59.8 (348) | 45.5 (132) | 14.3 (7) | 52.3 (65) | |
| | 2015: | 58.7 (341) | 62.4 (125) | | 32.7 (110) | |
| | Change: | -1.1 | 16.9 | | -19.6 | |
| Economically Disadvantaged | 2014: | 59.6 (329) | 44.7 (123) | 16.7 (6) | 52.5 (59) | |
| | 2015: | 59.3 (322) | 65.0 (117) | | 33.0 (103) | |
| | Change: | -0.3 | 20.3 | | -19.5 | |
| English Language Learner | 2014: | 58.5 (342) | 44.5 (128) | 14.3 (7) | 51.6 (64) | |
| | 2015: | 58.1 (339) | 62.4 (125) | | 32.4 (108) | |
| | Change: | -0.4 | 17.9 | | -19.2 | |
| Special Education | 2014: | 0.0 (6) | * (3) | | | |
| | 2015: | 18.2 (11) | * (4) | | * (3) | |
| | Change: | 18.2 | * | | | |

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5/22/15**

W.W. SAMUELL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.3 (421) | | * (2) | | |
| | 2015: | 67.0 (455) | | | | |
| | Change: | 5.7 | | | | |
| Hispanic | 2014: | 61.2 (420) | | * (2) | | |
| | 2015: | 67.4 (448) | | | | |
| | Change: | 6.2 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.8 (400) | | * (1) | | |
| | 2015: | 67.0 (421) | | | | |
| | Change: | 6.2 | | | | |
| English Language Learner | 2014: | 60.6 (409) | | * (2) | | |
| | 2015: | 66.7 (450) | | | | |
| | Change: | 6.1 | | | | |
| Special Education | 2014: | 37.5 (8) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 58.5 (383) | 63.9 (391) | * (2) | | |
| | 2015: | 62.8 (382) | 70.8 (383) | | | |
| | Change: | 4.3 | 6.9 | | | |
| Hispanic | 2014: | 58.6 (382) | 64.1 (390) | * (2) | | |
| | 2015: | 62.6 (380) | 70.9 (381) | | | |
| | Change: | 4.0 | 6.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 59.8 (361) | 65.0 (369) | * (2) | | |
| | 2015: | 63.3 (360) | 71.3 (362) | | | |
| | Change: | 3.5 | 6.3 | | | |
| English Language Learner | 2014: | 58.2 (380) | 63.7 (388) | * (2) | | |
| | 2015: | 62.5 (371) | 70.2 (373) | | | |
| | Change: | 4.3 | 6.5 | | | |
| Special Education | 2014: | 20.0 (10) | 30.0 (10) | | | |
| | 2015: | 27.3 (11) | 27.3 (11) | | | |
| | Change: | 7.3 | -2.7 | | | |

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**PERCENTAGE
PASSING
5/22/15**

W.W. SAMUELL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 61.5 (390) | | * (3) | 56.5 (131) | |
| | 2015: | 70.2 (356) | | | 35.9 (198) | |
| | Change: | 8.7 | | | -20.6 | |
| Hispanic | 2014: | 61.4 (389) | | * (3) | 56.9 (130) | |
| | 2015: | 70.6 (354) | | | 36.2 (196) | |
| | Change: | 9.2 | | | -20.7 | |
| Economically Disadvantaged | 2014: | 60.7 (369) | | * (3) | 56.9 (123) | |
| | 2015: | 70.6 (337) | | | 35.6 (188) | |
| | Change: | 9.9 | | | -21.3 | |
| English Language Learner | 2014: | 61.5 (384) | | * (3) | 56.9 (130) | |
| | 2015: | 69.9 (352) | | | 36.4 (195) | |
| | Change: | 8.4 | | | -20.5 | |
| Special Education | 2014: | 30.8 (13) | | | 16.7 (6) | |
| | 2015: | 14.3 (7) | | | 16.7 (6) | |
| | Change: | -16.5 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 60.5 (1,194) | 63.9 (391) | 42.9 (7) | 56.5 (131) | |
| | 2015: | 66.6 (1,193) | 70.8 (383) | | 35.9 (198) | |
| | Change: | 6.1 | 6.9 | | -20.6 | |
| Hispanic | 2014: | 60.5 (1,191) | 64.1 (390) | 42.9 (7) | 56.9 (130) | |
| | 2015: | 66.8 (1,182) | 70.9 (381) | | 36.2 (196) | |
| | Change: | 6.3 | 6.8 | | -20.7 | |
| White | 2014: | | | | * (1) | |
| | 2015: | 50.0 (6) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.4 (1,130) | 65.0 (369) | 50.0 (6) | 56.9 (123) | |
| | 2015: | 66.9 (1,118) | 71.3 (362) | | 35.6 (188) | |
| | Change: | 6.5 | 6.3 | | -21.3 | |
| English Language Learner | 2014: | 60.1 (1,173) | 63.7 (388) | 42.9 (7) | 56.9 (130) | |
| | 2015: | 66.3 (1,173) | 70.2 (373) | | 36.4 (195) | |
| | Change: | 6.2 | 6.5 | | -20.5 | |
| Special Education | 2014: | 29.0 (31) | 30.0 (10) | | 16.7 (6) | |
| | 2015: | 23.8 (21) | 27.3 (11) | | 16.7 (6) | |
| | Change: | -5.2 | -2.7 | | 0.0 | |

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**PERCENTAGE
PASSING
5/22/15**

W.T. WHITE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 72.1 (373) | | * (5) | | |
| | 2015: | 65.7 (376) | | | | |
| | Change: | -6.4 | | | | |
| Hispanic | 2014: | 72.0 (372) | | * (5) | | |
| | 2015: | 65.6 (372) | | | | |
| | Change: | -6.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 72.8 (349) | | * (5) | | |
| | 2015: | 65.6 (349) | | | | |
| | Change: | -7.2 | | | | |
| English Language Learner | 2014: | 71.5 (362) | | * (5) | | |
| | 2015: | 65.7 (376) | | | | |
| | Change: | -5.8 | | | | |
| Special Education | 2014: | 57.1 (7) | | | | |
| | 2015: | 40.0 (10) | | | | |
| | Change: | -17.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 65.7 (327) | 63.9 (330) | 20.0 (15) | | |
| | 2015: | 66.9 (335) | 71.9 (338) | | | |
| | Change: | 1.2 | 8.0 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 65.7 (324) | 63.7 (328) | 21.4 (14) | | |
| | 2015: | 67.0 (333) | 72.0 (336) | | | |
| | Change: | 1.3 | 8.3 | | | |
| Economically Disadvantaged | 2014: | 66.0 (306) | 65.1 (307) | 25.0 (12) | | |
| | 2015: | 69.1 (298) | 73.7 (300) | | | |
| | Change: | 3.1 | 8.6 | | | |
| English Language Learner | 2014: | 65.6 (320) | 63.6 (324) | 21.4 (14) | | |
| | 2015: | 66.5 (325) | 71.6 (328) | | | |
| | Change: | 0.9 | 8.0 | | | |
| Special Education | 2014: | 11.1 (9) | 22.2 (9) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |

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PASSING
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W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 74.4 (273) | | * (3) | 64.9 (74) | |
| | 2015: | 79.5 (229) | | | 46.9 (147) | |
| | Change: | 5.1 | | | -18.0 | |
| Hispanic | 2014: | 74.3 (272) | | * (3) | 64.9 (74) | |
| | 2015: | 79.3 (227) | | | 46.6 (146) | |
| | Change: | 5.0 | | | -18.3 | |
| Economically Disadvantaged | 2014: | 74.4 (254) | | * (3) | 67.2 (67) | |
| | 2015: | 81.9 (215) | | | 46.8 (139) | |
| | Change: | 7.5 | | | -20.4 | |
| English Language Learner | 2014: | 74.5 (267) | | * (3) | 64.4 (73) | |
| | 2015: | 79.2 (226) | | | 45.8 (144) | |
| | Change: | 4.7 | | | -18.6 | |
| Special Education | 2014: | 37.5 (8) | | | * (1) | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 70.6 (973) | 63.9 (330) | 21.7 (23) | 64.9 (74) | |
| | 2015: | 69.5 (940) | 71.9 (338) | | 46.9 (147) | |
| | Change: | -1.1 | 8.0 | | -18.0 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 70.6 (968) | 63.7 (328) | 22.7 (22) | 64.9 (74) | |
| | 2015: | 69.4 (932) | 72.0 (336) | | 46.6 (146) | |
| | Change: | -1.2 | 8.3 | | -18.3 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 71.0 (909) | 65.1 (307) | 25.0 (20) | 67.2 (67) | |
| | 2015: | 70.9 (862) | 73.7 (300) | | 46.8 (139) | |
| | Change: | -0.1 | 8.6 | | -20.4 | |
| English Language Learner | 2014: | 70.4 (949) | 63.6 (324) | 22.7 (22) | 64.4 (73) | |
| | 2015: | 69.3 (927) | 71.6 (328) | | 45.8 (144) | |
| | Change: | -1.1 | 8.0 | | -18.6 | |
| Special Education | 2014: | 33.3 (24) | 22.2 (9) | | * (1) | |
| | 2015: | 41.2 (17) | * (5) | | | |
| | Change: | 7.9 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

EMMETT J. CONRAD FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 59.5 (257) | | | | |
| | 2015: | 57.7 (300) | | | | |
| | Change: | -1.8 | | | | |
| Hispanic | 2014: | 59.4 (254) | | | | |
| | 2015: | 57.4 (296) | | | | |
| | Change: | -2.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.5 (253) | | | | |
| | 2015: | 58.0 (283) | | | | |
| | Change: | -2.5 | | | | |
| English Language Learner | 2014: | 59.8 (254) | | | | |
| | 2015: | 57.5 (299) | | | | |
| | Change: | -2.3 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 55.9 (254) | 64.3 (157) | | | |
| | 2015: | 66.8 (235) | 73.5 (204) | | | |
| | Change: | 10.9 | 9.2 | | | |
| Hispanic | 2014: | 55.9 (254) | 64.3 (157) | | | |
| | 2015: | 67.0 (233) | 73.3 (202) | | | |
| | Change: | 11.1 | 9.0 | | | |
| Economically Disadvantaged | 2014: | 55.0 (242) | 63.5 (148) | | | |
| | 2015: | 67.0 (224) | 73.7 (194) | | | |
| | Change: | 12.0 | 10.2 | | | |
| English Language Learner | 2014: | 56.2 (251) | 64.5 (155) | | | |
| | 2015: | 67.0 (233) | 73.3 (202) | | | |
| | Change: | 10.8 | 8.8 | | | |
| Special Education | 2014: | 0.0 (6) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

EMMETT J. CONRAD FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 70.0 (220) | | * (1) | 0.0 (6) | |
| | 2015: | 70.0 (170) | | | 12.0 (25) | |
| | Change: | 0.0 | | | 12.0 | |
| Hispanic | 2014: | 69.9 (219) | | * (1) | 0.0 (6) | |
| | 2015: | 70.0 (170) | | | 12.0 (25) | |
| | Change: | 0.1 | | | 12.0 | |
| Economically Disadvantaged | 2014: | 70.9 (199) | | * (1) | * (5) | |
| | 2015: | 70.9 (158) | | | 5.0 (20) | |
| | Change: | 0.0 | | | * | |
| English Language Learner | 2014: | 69.7 (218) | | * (1) | 0.0 (6) | |
| | 2015: | 70.0 (170) | | | 12.0 (25) | |
| | Change: | 0.3 | | | 12.0 | |
| Special Education | 2014: | * (4) | | | * (1) | |
| | 2015: | * (5) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|-----------|----------------|
| All Students | 2014: | 61.4 (731) | 64.3 (157) | * (1) | 0.0 (6) | |
| | 2015: | 63.7 (705) | 73.5 (204) | | 12.0 (25) | |
| | Change: | 2.3 | 9.2 | | 12.0 | |
| Hispanic | 2014: | 61.3 (727) | 64.3 (157) | * (1) | 0.0 (6) | |
| | 2015: | 63.7 (699) | 73.3 (202) | | 12.0 (25) | |
| | Change: | 2.4 | 9.0 | | 12.0 | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 61.5 (694) | 63.5 (148) | * (1) | * (5) | |
| | 2015: | 64.1 (665) | 73.7 (194) | | 5.0 (20) | |
| | Change: | 2.6 | 10.2 | | * | |
| English Language Learner | 2014: | 61.5 (723) | 64.5 (155) | * (1) | 0.0 (6) | |
| | 2015: | 63.7 (702) | 73.3 (202) | | 12.0 (25) | |
| | Change: | 2.2 | 8.8 | | 12.0 | |
| Special Education | 2014: | 0.0 (12) | * (5) | | * (1) | |
| | 2015: | 44.4 (9) | * (2) | | * (1) | |
| | Change: | 44.4 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.7 (65) | | * (1) | | |
| | 2015: | 76.5 (68) | | | | |
| | Change: | 8.8 | | | | |
| Hispanic | 2014: | 67.7 (65) | | * (1) | | |
| | 2015: | 76.1 (67) | | | | |
| | Change: | 8.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 66.7 (60) | | | | |
| | 2015: | 76.6 (64) | | | | |
| | Change: | 9.9 | | | | |
| English Language Learner | 2014: | 66.7 (63) | | * (1) | | |
| | 2015: | 76.1 (67) | | | | |
| | Change: | 9.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 78.0 (41) | 85.4 (41) | | | |
| | 2015: | 66.2 (65) | 70.8 (65) | | | |
| | Change: | -11.8 | -14.6 | | | |
| Hispanic | 2014: | 78.0 (41) | 85.4 (41) | | | |
| | 2015: | 66.2 (65) | 70.8 (65) | | | |
| | Change: | -11.8 | -14.6 | | | |
| Economically Disadvantaged | 2014: | 76.3 (38) | 84.2 (38) | | | |
| | 2015: | 66.1 (62) | 71.0 (62) | | | |
| | Change: | -10.2 | -13.2 | | | |
| English Language Learner | 2014: | 78.0 (41) | 85.4 (41) | | | |
| | 2015: | 66.7 (63) | 71.4 (63) | | | |
| | Change: | -11.3 | -14.0 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 73.7 (38) | | | | |
| | 2015: | 80.4 (46) | | | * (3) | |
| | Change: | 6.7 | | | | |
| Hispanic | 2014: | 73.7 (38) | | | | |
| | 2015: | 80.4 (46) | | | * (3) | |
| | Change: | 6.7 | | | | |
| Economically Disadvantaged | 2014: | 70.6 (34) | | | | |
| | 2015: | 82.9 (41) | | | * (1) | |
| | Change: | 12.3 | | | | |
| English Language Learner | 2014: | 73.0 (37) | | | | |
| | 2015: | 80.4 (46) | | | * (3) | |
| | Change: | 7.4 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 72.2 (144) | 85.4 (41) | * (1) | | |
| | 2015: | 73.7 (179) | 70.8 (65) | | * (3) | |
| | Change: | 1.5 | -14.6 | | | |
| Hispanic | 2014: | 72.2 (144) | 85.4 (41) | * (1) | | |
| | 2015: | 73.6 (178) | 70.8 (65) | | * (3) | |
| | Change: | 1.4 | -14.6 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 70.5 (132) | 84.2 (38) | | | |
| | 2015: | 74.3 (167) | 71.0 (62) | | * (1) | |
| | Change: | 3.8 | -13.2 | | | |
| English Language Learner | 2014: | 71.6 (141) | 85.4 (41) | * (1) | | |
| | 2015: | 73.9 (176) | 71.4 (63) | | * (3) | |
| | Change: | 2.3 | -14.0 | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (4) | * (3) | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 37.8 (45) | | | | |
| | 2015: | 60.0 (65) | | | | |
| | Change: | 22.2 | | | | |
| Hispanic | 2014: | 37.8 (45) | | | | |
| | 2015: | 60.3 (63) | | | | |
| | Change: | 22.5 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 38.1 (42) | | | | |
| | 2015: | 58.3 (60) | | | | |
| | Change: | 20.2 | | | | |
| English Language Learner | 2014: | 36.4 (44) | | | | |
| | 2015: | 58.7 (63) | | | | |
| | Change: | 22.3 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 33.3 (45) | 31.5 (54) | | | |
| | 2015: | 45.9 (37) | 47.4 (38) | | | |
| | Change: | 12.6 | 15.9 | | | |
| Hispanic | 2014: | 33.3 (45) | 31.5 (54) | | | |
| | 2015: | 45.9 (37) | 47.4 (38) | | | |
| | Change: | 12.6 | 15.9 | | | |
| Economically Disadvantaged | 2014: | 33.3 (42) | 31.4 (51) | | | |
| | 2015: | 50.0 (34) | 45.7 (35) | | | |
| | Change: | 16.7 | 14.3 | | | |
| English Language Learner | 2014: | 31.8 (44) | 30.2 (53) | | | |
| | 2015: | 44.4 (36) | 45.9 (37) | | | |
| | Change: | 12.6 | 15.7 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 28.0 (50) | | * (2) | | |
| | 2015: | 44.4 (36) | | | 23.5 (34) | |
| | Change: | 16.4 | | | | |
| Hispanic | 2014: | 28.0 (50) | | * (2) | | |
| | 2015: | 44.4 (36) | | | 23.5 (34) | |
| | Change: | 16.4 | | | | |
| Economically Disadvantaged | 2014: | 28.6 (49) | | * (2) | | |
| | 2015: | 42.9 (35) | | | 24.2 (33) | |
| | Change: | 14.3 | | | | |
| English Language Learner | 2014: | 27.1 (48) | | * (2) | | |
| | 2015: | 44.4 (36) | | | 23.5 (34) | |
| | Change: | 17.3 | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 32.9 (140) | 31.5 (54) | * (2) | | |
| | 2015: | 52.2 (138) | 47.4 (38) | | 23.5 (34) | |
| | Change: | 19.3 | 15.9 | | | |
| Hispanic | 2014: | 32.9 (140) | 31.5 (54) | * (2) | | |
| | 2015: | 52.2 (136) | 47.4 (38) | | 23.5 (34) | |
| | Change: | 19.3 | 15.9 | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 33.1 (133) | 31.4 (51) | * (2) | | |
| | 2015: | 51.9 (129) | 45.7 (35) | | 24.2 (33) | |
| | Change: | 18.8 | 14.3 | | | |
| English Language Learner | 2014: | 31.6 (136) | 30.2 (53) | * (2) | | |
| | 2015: | 51.1 (135) | 45.9 (37) | | 23.5 (34) | |
| | Change: | 19.5 | 15.7 | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 47.6 (21) | | | | |
| | 2015: | 45.5 (11) | | | | |
| | Change: | -2.1 | | | | |
| Hispanic | 2014: | 50.0 (20) | | | | |
| | 2015: | 45.5 (11) | | | | |
| | Change: | -4.5 | | | | |
| Economically Disadvantaged | 2014: | 47.6 (21) | | | | |
| | 2015: | 50.0 (10) | | | | |
| | Change: | 2.4 | | | | |
| English Language Learner | 2014: | 47.6 (21) | | | | |
| | 2015: | 45.5 (11) | | | | |
| | Change: | -2.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 57.9 (19) | 45.0 (20) | | | |
| | 2015: | 27.8 (18) | 55.6 (18) | | | |
| | Change: | -30.1 | 10.6 | | | |
| Hispanic | 2014: | 57.9 (19) | 45.0 (20) | | | |
| | 2015: | 27.8 (18) | 55.6 (18) | | | |
| | Change: | -30.1 | 10.6 | | | |
| Economically Disadvantaged | 2014: | 57.9 (19) | 45.0 (20) | | | |
| | 2015: | 31.3 (16) | 62.5 (16) | | | |
| | Change: | -26.6 | 17.5 | | | |
| English Language Learner | 2014: | 57.9 (19) | 45.0 (20) | | | |
| | 2015: | 27.8 (18) | 55.6 (18) | | | |
| | Change: | -30.1 | 10.6 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 71.4 (14) | | | 64.3 (14) | |
| | 2015: | 62.5 (16) | | | 33.3 (15) | |
| | Change: | -8.9 | | | -31.0 | |
| Hispanic | 2014: | 71.4 (14) | | | 64.3 (14) | |
| | 2015: | 62.5 (16) | | | 33.3 (15) | |
| | Change: | -8.9 | | | -31.0 | |
| Economically Disadvantaged | 2014: | 76.9 (13) | | | 69.2 (13) | |
| | 2015: | 62.5 (16) | | | 33.3 (15) | |
| | Change: | -14.4 | | | -35.9 | |
| English Language Learner | 2014: | 69.2 (13) | | | 61.5 (13) | |
| | 2015: | 62.5 (16) | | | 33.3 (15) | |
| | Change: | -6.7 | | | -28.2 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 57.4 (54) | 45.0 (20) | | 64.3 (14) | |
| | 2015: | 44.4 (45) | 55.6 (18) | | 33.3 (15) | |
| | Change: | -13.0 | 10.6 | | -31.0 | |
| Hispanic | 2014: | 58.5 (53) | 45.0 (20) | | 64.3 (14) | |
| | 2015: | 44.4 (45) | 55.6 (18) | | 33.3 (15) | |
| | Change: | -14.1 | 10.6 | | -31.0 | |
| Economically Disadvantaged | 2014: | 58.5 (53) | 45.0 (20) | | 69.2 (13) | |
| | 2015: | 47.6 (42) | 62.5 (16) | | 33.3 (15) | |
| | Change: | -10.9 | 17.5 | | -35.9 | |
| English Language Learner | 2014: | 56.6 (53) | 45.0 (20) | | 61.5 (13) | |
| | 2015: | 44.4 (45) | 55.6 (18) | | 33.3 (15) | |
| | Change: | -12.2 | 10.6 | | -28.2 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.1 (36) | | * (1) | | |
| | 2015: | 63.6 (33) | | | | |
| | Change: | 2.5 | | | | |
| Hispanic | 2014: | 61.1 (36) | | * (1) | | |
| | 2015: | 65.6 (32) | | | | |
| | Change: | 4.5 | | | | |
| Economically Disadvantaged | 2014: | 64.7 (34) | | * (1) | | |
| | 2015: | 62.5 (32) | | | | |
| | Change: | -2.2 | | | | |
| English Language Learner | 2014: | 61.1 (36) | | * (1) | | |
| | 2015: | 63.6 (33) | | | | |
| | Change: | 2.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 55.1 (49) | 56.0 (50) | * (1) | | |
| | 2015: | 64.5 (31) | 62.5 (32) | | | |
| | Change: | 9.4 | 6.5 | | | |
| Hispanic | 2014: | 55.1 (49) | 56.0 (50) | * (1) | | |
| | 2015: | 64.5 (31) | 62.5 (32) | | | |
| | Change: | 9.4 | 6.5 | | | |
| Economically Disadvantaged | 2014: | 51.2 (43) | 52.3 (44) | | | |
| | 2015: | 66.7 (30) | 66.7 (30) | | | |
| | Change: | 15.5 | 14.4 | | | |
| English Language Learner | 2014: | 54.2 (48) | 55.1 (49) | * (1) | | |
| | 2015: | 64.5 (31) | 62.5 (32) | | | |
| | Change: | 10.3 | 7.4 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 74.4 (39) | | * (1) | 60.0 (40) | |
| | 2015: | 64.6 (48) | | | 39.6 (48) | |
| | Change: | -9.8 | | | -20.4 | |
| Hispanic | 2014: | 74.4 (39) | | * (1) | 60.0 (40) | |
| | 2015: | 64.6 (48) | | | 39.6 (48) | |
| | Change: | -9.8 | | | -20.4 | |
| Economically Disadvantaged | 2014: | 70.6 (34) | | * (1) | 60.0 (35) | |
| | 2015: | 65.9 (44) | | | 38.6 (44) | |
| | Change: | -4.7 | | | -21.4 | |
| English Language Learner | 2014: | 74.4 (39) | | * (1) | 60.0 (40) | |
| | 2015: | 63.8 (47) | | | 38.3 (47) | |
| | Change: | -10.6 | | | -21.7 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 62.9 (124) | 56.0 (50) | * (3) | 60.0 (40) | |
| | 2015: | 64.3 (112) | 62.5 (32) | | 39.6 (48) | |
| | Change: | 1.4 | 6.5 | | -20.4 | |
| Hispanic | 2014: | 62.9 (124) | 56.0 (50) | * (3) | 60.0 (40) | |
| | 2015: | 64.9 (111) | 62.5 (32) | | 39.6 (48) | |
| | Change: | 2.0 | 6.5 | | -20.4 | |
| Economically Disadvantaged | 2014: | 61.3 (111) | 52.3 (44) | * (2) | 60.0 (35) | |
| | 2015: | 65.1 (106) | 66.7 (30) | | 38.6 (44) | |
| | Change: | 3.8 | 14.4 | | -21.4 | |
| English Language Learner | 2014: | 62.6 (123) | 55.1 (49) | * (3) | 60.0 (40) | |
| | 2015: | 64.0 (111) | 62.5 (32) | | 38.3 (47) | |
| | Change: | 1.4 | 7.4 | | -21.7 | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 68.2 (44) | | | | |
| | 2015: | 51.1 (47) | | | | |
| | Change: | -17.1 | | | | |
| Hispanic | 2014: | 68.2 (44) | | | | |
| | 2015: | 51.1 (47) | | | | |
| | Change: | -17.1 | | | | |
| Economically Disadvantaged | 2014: | 67.4 (43) | | | | |
| | 2015: | 52.2 (46) | | | | |
| | Change: | -15.2 | | | | |
| English Language Learner | 2014: | 68.2 (44) | | | | |
| | 2015: | 51.1 (47) | | | | |
| | Change: | -17.1 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 66.7 (39) | 77.5 (40) | | | |
| | 2015: | 68.4 (38) | 79.5 (39) | | | |
| | Change: | 1.7 | 2.0 | | | |
| Hispanic | 2014: | 66.7 (39) | 77.5 (40) | | | |
| | 2015: | 68.4 (38) | 79.5 (39) | | | |
| | Change: | 1.7 | 2.0 | | | |
| Economically Disadvantaged | 2014: | 64.9 (37) | 76.3 (38) | | | |
| | 2015: | 66.7 (36) | 78.4 (37) | | | |
| | Change: | 1.8 | 2.1 | | | |
| English Language Learner | 2014: | 65.8 (38) | 76.9 (39) | | | |
| | 2015: | 68.4 (38) | 79.5 (39) | | | |
| | Change: | 2.6 | 2.6 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|--------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 73.7 (38) | | * (2) | 81.1 (37) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 73.7 (38) | | * (2) | 81.1 (37) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| English Language Learner | 2014: | 75.7 (37) | | * (2) | 80.6 (36) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 69.4 (121) | 77.5 (40) | * (2) | 81.1 (37) | |
| | 2015: | 58.1 (86) | 79.5 (39) | | * (1) | |
| | Change: | -11.3 | 2.0 | | * | |
| Hispanic | 2014: | 69.4 (121) | 77.5 (40) | * (2) | 81.1 (37) | |
| | 2015: | 58.1 (86) | 79.5 (39) | | * (1) | |
| | Change: | -11.3 | 2.0 | | * | |
| Economically Disadvantaged | 2014: | 67.8 (115) | 76.3 (38) | * (2) | 79.4 (34) | |
| | 2015: | 58.5 (82) | 78.4 (37) | | | |
| | Change: | -9.3 | 2.1 | | | |
| English Language Learner | 2014: | 69.7 (119) | 76.9 (39) | * (2) | 80.6 (36) | |
| | 2015: | 58.1 (86) | 79.5 (39) | | * (1) | |
| | Change: | -11.6 | 2.6 | | * | |
| Special Education | 2014: | * (3) | * (1) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|-----|---------|--|----------------|
| All Students | 2014: | 82.6 | (69) | | | * | (3) | | | |
| | 2015: | 78.2 | (55) | | | | | | | |
| | Change: | -4.4 | | | | | | | | |
| Hispanic | 2014: | 82.6 | (69) | | | * | (3) | | | |
| | 2015: | 78.2 | (55) | | | | | | | |
| | Change: | -4.4 | | | | | | | | |
| Economically Disadvantaged | 2014: | 83.9 | (62) | | | * | (3) | | | |
| | 2015: | 77.6 | (49) | | | | | | | |
| | Change: | -6.3 | | | | | | | | |
| English Language Learner | 2014: | 83.6 | (67) | | | * | (3) | | | |
| | 2015: | 78.2 | (55) | | | | | | | |
| | Change: | -5.4 | | | | | | | | |
| Special Education | 2014: | * | (1) | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|-----|---------|--|----------------|
| All Students | 2014: | 62.7 | (67) | 53.0 | (66) | 11.1 | (9) | | | |
| | 2015: | 79.7 | (64) | 76.6 | (64) | | | | | |
| | Change: | 17.0 | | 23.6 | | | | | | |
| Hispanic | 2014: | 62.7 | (67) | 53.0 | (66) | 11.1 | (9) | | | |
| | 2015: | 79.7 | (64) | 76.6 | (64) | | | | | |
| | Change: | 17.0 | | 23.6 | | | | | | |
| Economically Disadvantaged | 2014: | 66.1 | (62) | 55.7 | (61) | 12.5 | (8) | | | |
| | 2015: | 80.7 | (57) | 78.9 | (57) | | | | | |
| | Change: | 14.6 | | 23.2 | | | | | | |
| English Language Learner | 2014: | 63.1 | (65) | 52.3 | (65) | 11.1 | (9) | | | |
| | 2015: | 79.4 | (63) | 76.2 | (63) | | | | | |
| | Change: | 16.3 | | 23.9 | | | | | | |
| Special Education | 2014: | * | (2) | * | (2) | | | | | |
| | 2015: | * | (1) | * | (1) | | | | | |
| | Change: | * | | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 83.1 (71) | | | * (3) | |
| | 2015: | 85.2 (61) | | | 43.8 (48) | |
| | Change: | 2.1 | | | * | |
| Hispanic | 2014: | 83.1 (71) | | | * (3) | |
| | 2015: | 85.2 (61) | | | 43.8 (48) | |
| | Change: | 2.1 | | | * | |
| Economically Disadvantaged | 2014: | 83.3 (66) | | | * (2) | |
| | 2015: | 85.0 (60) | | | 42.6 (47) | |
| | Change: | 1.7 | | | * | |
| English Language Learner | 2014: | 82.9 (70) | | | * (3) | |
| | 2015: | 84.7 (59) | | | 42.6 (47) | |
| | Change: | 1.8 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 76.3 (207) | 53.0 (66) | 16.7 (12) | * (3) | |
| | 2015: | 81.1 (180) | 76.6 (64) | | 43.8 (48) | |
| | Change: | 4.8 | 23.6 | | * | |
| Hispanic | 2014: | 76.3 (207) | 53.0 (66) | 16.7 (12) | * (3) | |
| | 2015: | 81.1 (180) | 76.6 (64) | | 43.8 (48) | |
| | Change: | 4.8 | 23.6 | | * | |
| Economically Disadvantaged | 2014: | 77.9 (190) | 55.7 (61) | 18.2 (11) | * (2) | |
| | 2015: | 81.3 (166) | 78.9 (57) | | 42.6 (47) | |
| | Change: | 3.4 | 23.2 | | * | |
| English Language Learner | 2014: | 76.7 (202) | 52.3 (65) | 16.7 (12) | * (3) | |
| | 2015: | 80.8 (177) | 76.2 (63) | | 42.6 (47) | |
| | Change: | 4.1 | 23.9 | | * | |
| Special Education | 2014: | * (4) | * (2) | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 91.7 (12) | | | | |
| | 2015: | 64.3 (14) | | | | |
| | Change: | -27.4 | | | | |
| Hispanic | 2014: | 91.7 (12) | | | | |
| | 2015: | 64.3 (14) | | | | |
| | Change: | -27.4 | | | | |
| Economically Disadvantaged | 2014: | 90.0 (10) | | | | |
| | 2015: | 66.7 (12) | | | | |
| | Change: | -23.3 | | | | |
| English Language Learner | 2014: | 87.5 (8) | | | | |
| | 2015: | 64.3 (14) | | | | |
| | Change: | -23.2 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 70.0 (10) | 45.5 (11) | | | |
| | 2015: | 84.6 (13) | 84.6 (13) | | | |
| | Change: | 14.6 | 39.1 | | | |
| Hispanic | 2014: | 66.7 (9) | 40.0 (10) | | | |
| | 2015: | 84.6 (13) | 84.6 (13) | | | |
| | Change: | 17.9 | 44.6 | | | |
| Economically Disadvantaged | 2014: | 70.0 (10) | 50.0 (10) | | | |
| | 2015: | 83.3 (12) | 83.3 (12) | | | |
| | Change: | 13.3 | 33.3 | | | |
| English Language Learner | 2014: | 70.0 (10) | 45.5 (11) | | | |
| | 2015: | 77.8 (9) | 77.8 (9) | | | |
| | Change: | 7.8 | 32.3 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | * (3) | | | | |
| | 2015: | 100.0 (11) | | | 23.1 (13) | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (3) | | | | |
| | 2015: | 100.0 (10) | | | 16.7 (12) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (3) | | | | |
| | 2015: | 100.0 (11) | | | 23.1 (13) | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (3) | | | | |
| | 2015: | 100.0 (11) | | | 23.1 (13) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| All Grades | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies | |
|----------------------------|---------|----------------------|------|---------|------|-------------|--|---------|------|----------------|--|
| All Students | 2014: | 80.0 | (25) | 45.5 | (11) | | | | | | |
| | 2015: | 81.6 | (38) | 84.6 | (13) | | | 23.1 | (13) | | |
| | Change: | 1.6 | | 39.1 | | | | | | | |
| Hispanic | 2014: | 79.2 | (24) | 40.0 | (10) | | | | | | |
| | 2015: | 81.1 | (37) | 84.6 | (13) | | | 16.7 | (12) | | |
| | Change: | 1.9 | | 44.6 | | | | | | | |
| Economically Disadvantaged | 2014: | 78.3 | (23) | 50.0 | (10) | | | | | | |
| | 2015: | 82.9 | (35) | 83.3 | (12) | | | 23.1 | (13) | | |
| | Change: | 4.6 | | 33.3 | | | | | | | |
| English Language Learner | 2014: | 76.2 | (21) | 45.5 | (11) | | | | | | |
| | 2015: | 79.4 | (34) | 77.8 | (9) | | | 23.1 | (13) | | |
| | Change: | 3.2 | | 32.3 | | | | | | | |
| Special Education | 2014: | * | (1) | | | | | | | | |
| | 2015: | * | (1) | | | | | | | | |
| | Change: | * | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 85.7 (35) | | | | |
| | 2015: | 67.6 (34) | | | | |
| | Change: | -18.1 | | | | |
| Hispanic | 2014: | 85.7 (35) | | | | |
| | 2015: | 67.6 (34) | | | | |
| | Change: | -18.1 | | | | |
| Economically Disadvantaged | 2014: | 85.7 (35) | | | | |
| | 2015: | 69.7 (33) | | | | |
| | Change: | -16.0 | | | | |
| English Language Learner | 2014: | 85.7 (35) | | | | |
| | 2015: | 67.6 (34) | | | | |
| | Change: | -18.1 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 96.7 (30) | * (1) | | | |
| | 2015: | 74.4 (39) | * (2) | | | |
| | Change: | -22.3 | * | | | |
| Hispanic | 2014: | 96.7 (30) | * (1) | | | |
| | 2015: | 74.4 (39) | * (2) | | | |
| | Change: | -22.3 | * | | | |
| Economically Disadvantaged | 2014: | 96.6 (29) | * (1) | | | |
| | 2015: | 73.7 (38) | * (2) | | | |
| | Change: | -22.9 | * | | | |
| English Language Learner | 2014: | 96.7 (30) | * (1) | | | |
| | 2015: | 74.4 (39) | * (2) | | | |
| | Change: | -22.3 | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | * (4) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (4) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (3) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (4) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

| All Grades | | Reading ¹ | | Writing | | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|-----|-------------|---------|----------------|
| All Students | 2014: | 89.9 | (69) | * | (1) | | | |
| | 2015: | 71.6 | (74) | * | (2) | | | |
| | Change: | -18.3 | | * | | | | |
| Hispanic | 2014: | 89.9 | (69) | * | (1) | | | |
| | 2015: | 71.6 | (74) | * | (2) | | | |
| | Change: | -18.3 | | * | | | | |
| Economically Disadvantaged | 2014: | 89.6 | (67) | * | (1) | | | |
| | 2015: | 72.2 | (72) | * | (2) | | | |
| | Change: | -17.4 | | * | | | | |
| English Language Learner | 2014: | 89.9 | (69) | * | (1) | | | |
| | 2015: | 71.6 | (74) | * | (2) | | | |
| | Change: | -18.3 | | * | | | | |
| Special Education | 2014: | | | | | | | |
| | 2015: | * | (1) | | | | | |
| | Change: | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 85.0 (20) | | | | |
| | 2015: | 66.7 (21) | | | | |
| | Change: | -18.3 | | | | |
| Hispanic | 2014: | 85.0 (20) | | | | |
| | 2015: | 66.7 (21) | | | | |
| | Change: | -18.3 | | | | |
| Economically Disadvantaged | 2014: | 88.9 (18) | | | | |
| | 2015: | 66.7 (21) | | | | |
| | Change: | -22.2 | | | | |
| English Language Learner | 2014: | 84.2 (19) | | | | |
| | 2015: | 66.7 (21) | | | | |
| | Change: | -17.5 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 81.3 (16) | 88.2 (17) | * (1) | | |
| | 2015: | 92.9 (14) | 92.9 (14) | | | |
| | Change: | 11.6 | 4.7 | | | |
| Hispanic | 2014: | 81.3 (16) | 88.2 (17) | * (1) | | |
| | 2015: | 92.9 (14) | 92.9 (14) | | | |
| | Change: | 11.6 | 4.7 | | | |
| Economically Disadvantaged | 2014: | 81.3 (16) | 87.5 (16) | * (1) | | |
| | 2015: | 91.7 (12) | 91.7 (12) | | | |
| | Change: | 10.4 | 4.2 | | | |
| English Language Learner | 2014: | 81.3 (16) | 87.5 (16) | * (1) | | |
| | 2015: | 92.9 (14) | 92.9 (14) | | | |
| | Change: | 11.6 | 5.4 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 54.5 (11) | | | 63.6 (11) | |
| | 2015: | 92.9 (14) | | | 73.3 (15) | |
| | Change: | 38.4 | | | 9.7 | |
| Hispanic | 2014: | 54.5 (11) | | | 63.6 (11) | |
| | 2015: | 92.9 (14) | | | 73.3 (15) | |
| | Change: | 38.4 | | | 9.7 | |
| Economically Disadvantaged | 2014: | 54.5 (11) | | | 63.6 (11) | |
| | 2015: | 92.9 (14) | | | 73.3 (15) | |
| | Change: | 38.4 | | | 9.7 | |
| English Language Learner | 2014: | 54.5 (11) | | | 63.6 (11) | |
| | 2015: | 92.9 (14) | | | 71.4 (14) | |
| | Change: | 38.4 | | | 7.8 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| All Grades | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|-----|---------|------|----------------|
| All Students | 2014: | 76.6 | (47) | 88.2 | (17) | * | (1) | 63.6 | (11) | |
| | 2015: | 81.6 | (49) | 92.9 | (14) | | | 73.3 | (15) | |
| | Change: | 5.0 | | 4.7 | | | | 9.7 | | |
| Hispanic | 2014: | 76.6 | (47) | 88.2 | (17) | * | (1) | 63.6 | (11) | |
| | 2015: | 81.6 | (49) | 92.9 | (14) | | | 73.3 | (15) | |
| | Change: | 5.0 | | 4.7 | | | | 9.7 | | |
| Economically Disadvantaged | 2014: | 77.8 | (45) | 87.5 | (16) | * | (1) | 63.6 | (11) | |
| | 2015: | 80.9 | (47) | 91.7 | (12) | | | 73.3 | (15) | |
| | Change: | 3.1 | | 4.2 | | | | 9.7 | | |
| English Language Learner | 2014: | 76.1 | (46) | 87.5 | (16) | * | (1) | 63.6 | (11) | |
| | 2015: | 81.6 | (49) | 92.9 | (14) | | | 71.4 | (14) | |
| | Change: | 5.5 | | 5.4 | | | | 7.8 | | |
| Special Education | 2014: | * | (1) | | | | | * | (1) | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.1 (29) | | | | |
| | 2015: | 78.8 (33) | | | | |
| | Change: | 16.7 | | | | |
| Hispanic | 2014: | 62.1 (29) | | | | |
| | 2015: | 78.8 (33) | | | | |
| | Change: | 16.7 | | | | |
| Economically Disadvantaged | 2014: | 62.1 (29) | | | | |
| | 2015: | 81.3 (32) | | | | |
| | Change: | 19.2 | | | | |
| English Language Learner | 2014: | 62.1 (29) | | | | |
| | 2015: | 78.8 (33) | | | | |
| | Change: | 16.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 51.7 (29) | 51.7 (29) | | | |
| | 2015: | 70.4 (27) | 74.1 (27) | | | |
| | Change: | 18.7 | 22.4 | | | |
| Hispanic | 2014: | 51.7 (29) | 51.7 (29) | | | |
| | 2015: | 70.4 (27) | 74.1 (27) | | | |
| | Change: | 18.7 | 22.4 | | | |
| Economically Disadvantaged | 2014: | 51.7 (29) | 51.7 (29) | | | |
| | 2015: | 70.4 (27) | 74.1 (27) | | | |
| | Change: | 18.7 | 22.4 | | | |
| English Language Learner | 2014: | 51.7 (29) | 51.7 (29) | | | |
| | 2015: | 69.2 (26) | 73.1 (26) | | | |
| | Change: | 17.5 | 21.4 | | | |
| Special Education | 2014: | * (4) | * (4) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 62.5 (32) | | | 68.8 (32) | |
| | 2015: | 75.0 (24) | | | 66.7 (24) | |
| | Change: | 12.5 | | | -2.1 | |
| Hispanic | 2014: | 62.5 (32) | | | 68.8 (32) | |
| | 2015: | 75.0 (24) | | | 66.7 (24) | |
| | Change: | 12.5 | | | -2.1 | |
| Economically Disadvantaged | 2014: | 62.5 (32) | | | 68.8 (32) | |
| | 2015: | 75.0 (24) | | | 66.7 (24) | |
| | Change: | 12.5 | | | -2.1 | |
| English Language Learner | 2014: | 62.5 (32) | | | 68.8 (32) | |
| | 2015: | 75.0 (24) | | | 66.7 (24) | |
| | Change: | 12.5 | | | -2.1 | |
| Special Education | 2014: | * (3) | | | * (3) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 58.9 (90) | 51.7 (29) | | 68.8 (32) | |
| | 2015: | 75.0 (84) | 74.1 (27) | | 66.7 (24) | |
| | Change: | 16.1 | 22.4 | | -2.1 | |
| Hispanic | 2014: | 58.9 (90) | 51.7 (29) | | 68.8 (32) | |
| | 2015: | 75.0 (84) | 74.1 (27) | | 66.7 (24) | |
| | Change: | 16.1 | 22.4 | | -2.1 | |
| Economically Disadvantaged | 2014: | 58.9 (90) | 51.7 (29) | | 68.8 (32) | |
| | 2015: | 75.9 (83) | 74.1 (27) | | 66.7 (24) | |
| | Change: | 17.0 | 22.4 | | -2.1 | |
| English Language Learner | 2014: | 58.9 (90) | 51.7 (29) | | 68.8 (32) | |
| | 2015: | 74.7 (83) | 73.1 (26) | | 66.7 (24) | |
| | Change: | 15.8 | 21.4 | | -2.1 | |
| Special Education | 2014: | 25.0 (8) | * (4) | | * (3) | |
| | 2015: | * (4) | * (1) | | * (3) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 56.5 (69) | | | | |
| | 2015: | 52.0 (75) | | | | |
| | Change: | -4.5 | | | | |
| Hispanic | 2014: | 56.5 (69) | | | | |
| | 2015: | 52.7 (74) | | | | |
| | Change: | -3.8 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 57.4 (68) | | | | |
| | 2015: | 53.5 (71) | | | | |
| | Change: | -3.9 | | | | |
| English Language Learner | 2014: | 56.5 (69) | | | | |
| | 2015: | 52.0 (75) | | | | |
| | Change: | -4.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 57.4 (61) | 67.2 (61) | | | |
| | 2015: | 72.1 (61) | 71.0 (62) | | | |
| | Change: | 14.7 | 3.8 | | | |
| Hispanic | 2014: | 57.4 (61) | 67.2 (61) | | | |
| | 2015: | 72.1 (61) | 71.0 (62) | | | |
| | Change: | 14.7 | 3.8 | | | |
| Economically Disadvantaged | 2014: | 56.1 (57) | 68.4 (57) | | | |
| | 2015: | 71.2 (59) | 71.7 (60) | | | |
| | Change: | 15.1 | 3.3 | | | |
| English Language Learner | 2014: | 57.4 (61) | 67.2 (61) | | | |
| | 2015: | 72.1 (61) | 71.0 (62) | | | |
| | Change: | 14.7 | 3.8 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 71.9 (57) | | | | |
| | 2015: | 80.8 (52) | | | * (1) | |
| | Change: | 8.9 | | | | |
| Hispanic | 2014: | 71.9 (57) | | | | |
| | 2015: | 80.8 (52) | | | * (1) | |
| | Change: | 8.9 | | | | |
| Economically Disadvantaged | 2014: | 75.5 (49) | | | | |
| | 2015: | 80.4 (51) | | | * (1) | |
| | Change: | 4.9 | | | | |
| English Language Learner | 2014: | 71.9 (57) | | | | |
| | 2015: | 80.8 (52) | | | * (1) | |
| | Change: | 8.9 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 61.5 (187) | 67.2 (61) | | | |
| | 2015: | 66.5 (188) | 71.0 (62) | | * (1) | |
| | Change: | 5.0 | 3.8 | | | |
| Hispanic | 2014: | 61.5 (187) | 67.2 (61) | | | |
| | 2015: | 66.8 (187) | 71.0 (62) | | * (1) | |
| | Change: | 5.3 | 3.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 62.1 (174) | 68.4 (57) | | | |
| | 2015: | 66.9 (181) | 71.7 (60) | | * (1) | |
| | Change: | 4.8 | 3.3 | | | |
| English Language Learner | 2014: | 61.5 (187) | 67.2 (61) | | | |
| | 2015: | 66.5 (188) | 71.0 (62) | | * (1) | |
| | Change: | 5.0 | 3.8 | | | |
| Special Education | 2014: | * (3) | * (3) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.4 (46) | | | | |
| | 2015: | 76.5 (34) | | | | |
| | Change: | 9.1 | | | | |
| Hispanic | 2014: | 67.4 (46) | | | | |
| | 2015: | 76.5 (34) | | | | |
| | Change: | 9.1 | | | | |
| Economically Disadvantaged | 2014: | 66.7 (45) | | | | |
| | 2015: | 79.3 (29) | | | | |
| | Change: | 12.6 | | | | |
| English Language Learner | 2014: | 66.7 (45) | | | | |
| | 2015: | 76.5 (34) | | | | |
| | Change: | 9.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 48.2 (56) | 52.7 (55) | | | |
| | 2015: | 68.3 (41) | 76.2 (42) | | | |
| | Change: | 20.1 | 23.5 | | | |
| Hispanic | 2014: | 48.2 (56) | 52.7 (55) | | | |
| | 2015: | 68.3 (41) | 76.2 (42) | | | |
| | Change: | 20.1 | 23.5 | | | |
| Economically Disadvantaged | 2014: | 50.0 (52) | 52.9 (51) | | | |
| | 2015: | 70.0 (40) | 78.0 (41) | | | |
| | Change: | 20.0 | 25.1 | | | |
| English Language Learner | 2014: | 48.2 (56) | 52.7 (55) | | | |
| | 2015: | 68.3 (41) | 76.2 (42) | | | |
| | Change: | 20.1 | 23.5 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | | * (1) | | | |
| | Change: | | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.2 (47) | | * (1) | * (1) | |
| | 2015: | 63.0 (54) | | | * (2) | |
| | Change: | -7.2 | | | * | |
| Hispanic | 2014: | 70.2 (47) | | * (1) | * (1) | |
| | 2015: | 63.0 (54) | | | * (1) | |
| | Change: | -7.2 | | | * | |
| Economically Disadvantaged | 2014: | 68.9 (45) | | * (1) | * (1) | |
| | 2015: | 63.5 (52) | | | * (1) | |
| | Change: | -5.4 | | | * | |
| English Language Learner | 2014: | 69.6 (46) | | * (1) | * (1) | |
| | 2015: | 62.3 (53) | | | * (1) | |
| | Change: | -7.3 | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 61.1 (149) | 52.7 (55) | * (1) | * (1) | |
| | 2015: | 68.2 (129) | 76.2 (42) | | * (2) | |
| | Change: | 7.1 | 23.5 | | * | |
| Hispanic | 2014: | 61.1 (149) | 52.7 (55) | * (1) | * (1) | |
| | 2015: | 68.2 (129) | 76.2 (42) | | * (1) | |
| | Change: | 7.1 | 23.5 | | * | |
| Economically Disadvantaged | 2014: | 61.3 (142) | 52.9 (51) | * (1) | * (1) | |
| | 2015: | 69.4 (121) | 78.0 (41) | | * (1) | |
| | Change: | 8.1 | 25.1 | | * | |
| English Language Learner | 2014: | 60.5 (147) | 52.7 (55) | * (1) | * (1) | |
| | 2015: | 68.0 (128) | 76.2 (42) | | * (1) | |
| | Change: | 7.5 | 23.5 | | * | |
| Special Education | 2014: | * (3) | * (1) | | | |
| | 2015: | | * (1) | | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 84.0 (25) | | | | |
| | 2015: | 86.7 (30) | | | | |
| | Change: | 2.7 | | | | |
| Hispanic | 2014: | 84.0 (25) | | | | |
| | 2015: | 86.7 (30) | | | | |
| | Change: | 2.7 | | | | |
| Economically Disadvantaged | 2014: | 84.0 (25) | | | | |
| | 2015: | 85.2 (27) | | | | |
| | Change: | 1.2 | | | | |
| English Language Learner | 2014: | 82.6 (23) | | | | |
| | 2015: | 85.7 (28) | | | | |
| | Change: | 3.1 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 44.4 (18) | 44.4 (18) | | | |
| | 2015: | 47.8 (23) | 60.9 (23) | | | |
| | Change: | 3.4 | 16.5 | | | |
| Hispanic | 2014: | 44.4 (18) | 44.4 (18) | | | |
| | 2015: | 47.8 (23) | 60.9 (23) | | | |
| | Change: | 3.4 | 16.5 | | | |
| Economically Disadvantaged | 2014: | 44.4 (18) | 44.4 (18) | | | |
| | 2015: | 45.5 (22) | 59.1 (22) | | | |
| | Change: | 1.1 | 14.7 | | | |
| English Language Learner | 2014: | 41.2 (17) | 41.2 (17) | | | |
| | 2015: | 47.8 (23) | 60.9 (23) | | | |
| | Change: | 6.6 | 19.7 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 62.5 (8) | | | * (2) | |
| | 2015: | 68.8 (16) | | | 31.3 (16) | |
| | Change: | 6.3 | | | * | |
| Hispanic | 2014: | 71.4 (7) | | | * (2) | |
| | 2015: | 68.8 (16) | | | 31.3 (16) | |
| | Change: | -2.6 | | | * | |
| Economically Disadvantaged | 2014: | 62.5 (8) | | | * (2) | |
| | 2015: | 66.7 (15) | | | 33.3 (15) | |
| | Change: | 4.2 | | | * | |
| English Language Learner | 2014: | 62.5 (8) | | | * (2) | |
| | 2015: | 68.8 (16) | | | 31.3 (16) | |
| | Change: | 6.3 | | | * | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 66.7 (51) | 44.4 (18) | | * (2) | |
| | 2015: | 69.6 (69) | 60.9 (23) | | 31.3 (16) | |
| | Change: | 2.9 | 16.5 | | * | |
| Hispanic | 2014: | 68.0 (50) | 44.4 (18) | | * (2) | |
| | 2015: | 69.6 (69) | 60.9 (23) | | 31.3 (16) | |
| | Change: | 1.6 | 16.5 | | * | |
| Economically Disadvantaged | 2014: | 66.7 (51) | 44.4 (18) | | * (2) | |
| | 2015: | 67.2 (64) | 59.1 (22) | | 33.3 (15) | |
| | Change: | 0.5 | 14.7 | | * | |
| English Language Learner | 2014: | 64.6 (48) | 41.2 (17) | | * (2) | |
| | 2015: | 68.7 (67) | 60.9 (23) | | 31.3 (16) | |
| | Change: | 4.1 | 19.7 | | * | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 41.8 (67) | | | | |
| | 2015: | 50.7 (69) | | | | |
| | Change: | 8.9 | | | | |
| Hispanic | 2014: | 42.4 (66) | | | | |
| | 2015: | 50.0 (68) | | | | |
| | Change: | 7.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 42.4 (66) | | | | |
| | 2015: | 52.2 (67) | | | | |
| | Change: | 9.8 | | | | |
| English Language Learner | 2014: | 42.4 (66) | | | | |
| | 2015: | 50.7 (69) | | | | |
| | Change: | 8.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 35.8 (67) | | | | |
| | 2015: | 49.0 (49) | 65.4 (52) | | | |
| | Change: | 13.2 | | | | |
| Hispanic | 2014: | 35.8 (67) | | | | |
| | 2015: | 49.0 (49) | 65.4 (52) | | | |
| | Change: | 13.2 | | | | |
| Economically Disadvantaged | 2014: | 35.4 (65) | | | | |
| | 2015: | 48.9 (47) | 66.0 (50) | | | |
| | Change: | 13.5 | | | | |
| English Language Learner | 2014: | 35.8 (67) | | | | |
| | 2015: | 50.0 (48) | 64.7 (51) | | | |
| | Change: | 14.2 | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 59.7 (72) | | | | |
| | 2015: | 50.0 (46) | | | 11.8 (17) | |
| | Change: | -9.7 | | | | |
| Hispanic | 2014: | 59.2 (71) | | | | |
| | 2015: | 50.0 (46) | | | 11.8 (17) | |
| | Change: | -9.2 | | | | |
| Economically Disadvantaged | 2014: | 57.4 (61) | | | | |
| | 2015: | 51.2 (43) | | | 6.7 (15) | |
| | Change: | -6.2 | | | | |
| English Language Learner | 2014: | 59.2 (71) | | | | |
| | 2015: | 50.0 (46) | | | 11.8 (17) | |
| | Change: | -9.2 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 46.1 (206) | | | | |
| | 2015: | 50.0 (164) | 65.4 (52) | | 11.8 (17) | |
| | Change: | 3.9 | | | | |
| Hispanic | 2014: | 46.1 (204) | | | | |
| | 2015: | 49.7 (163) | 65.4 (52) | | 11.8 (17) | |
| | Change: | 3.6 | | | | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 44.8 (192) | | | | |
| | 2015: | 51.0 (157) | 66.0 (50) | | 6.7 (15) | |
| | Change: | 6.2 | | | | |
| English Language Learner | 2014: | 46.1 (204) | | | | |
| | 2015: | 50.3 (163) | 64.7 (51) | | 11.8 (17) | |
| | Change: | 4.2 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.3 (104) | | | | |
| | 2015: | 60.7 (112) | | | | |
| | Change: | -6.6 | | | | |
| Hispanic | 2014: | 67.3 (104) | | | | |
| | 2015: | 60.4 (111) | | | | |
| | Change: | -6.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 69.3 (101) | | | | |
| | 2015: | 60.2 (108) | | | | |
| | Change: | -9.1 | | | | |
| English Language Learner | 2014: | 67.3 (104) | | | | |
| | 2015: | 60.7 (112) | | | | |
| | Change: | -6.6 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 63.0 (92) | 57.4 (94) | | | |
| | 2015: | 55.9 (102) | 60.2 (103) | | | |
| | Change: | -7.1 | 2.8 | | | |
| Hispanic | 2014: | 63.0 (92) | 57.4 (94) | | | |
| | 2015: | 55.9 (102) | 60.2 (103) | | | |
| | Change: | -7.1 | 2.8 | | | |
| Economically Disadvantaged | 2014: | 62.9 (89) | 58.9 (90) | | | |
| | 2015: | 61.5 (91) | 63.0 (92) | | | |
| | Change: | -1.4 | 4.1 | | | |
| English Language Learner | 2014: | 63.7 (91) | 58.1 (93) | | | |
| | 2015: | 55.9 (102) | 60.2 (103) | | | |
| | Change: | -7.8 | 2.1 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 57.7 (52) | | | | |
| | 2015: | 52.7 (55) | | | | |
| | Change: | -5.0 | | | | |
| Hispanic | 2014: | 57.7 (52) | | | | |
| | 2015: | 52.7 (55) | | | | |
| | Change: | -5.0 | | | | |
| Economically Disadvantaged | 2014: | 61.2 (49) | | | | |
| | 2015: | 56.9 (51) | | | | |
| | Change: | -4.3 | | | | |
| English Language Learner | 2014: | 57.7 (52) | | | | |
| | 2015: | 52.7 (55) | | | | |
| | Change: | -5.0 | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|---------|----------------|
| All Students | 2014: | 63.7 (248) | 57.4 (94) | | | |
| | 2015: | 57.2 (269) | 60.2 (103) | | | |
| | Change: | -6.5 | 2.8 | | | |
| Hispanic | 2014: | 63.7 (248) | 57.4 (94) | | | |
| | 2015: | 57.1 (268) | 60.2 (103) | | | |
| | Change: | -6.6 | 2.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 65.3 (239) | 58.9 (90) | | | |
| | 2015: | 60.0 (250) | 63.0 (92) | | | |
| | Change: | -5.3 | 4.1 | | | |
| English Language Learner | 2014: | 64.0 (247) | 58.1 (93) | | | |
| | 2015: | 57.2 (269) | 60.2 (103) | | | |
| | Change: | -6.8 | 2.1 | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 65.0 (20) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 65.0 (20) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 63.2 (19) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | 65.0 (20) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 37.5 (16) | 46.7 (15) | | | |
| | 2015: | 61.9 (21) | 76.2 (21) | | | |
| | Change: | 24.4 | 29.5 | | | |
| Hispanic | 2014: | 37.5 (16) | 46.7 (15) | | | |
| | 2015: | 61.9 (21) | 76.2 (21) | | | |
| | Change: | 24.4 | 29.5 | | | |
| Economically Disadvantaged | 2014: | 40.0 (15) | 50.0 (14) | | | |
| | 2015: | 60.0 (20) | 75.0 (20) | | | |
| | Change: | 20.0 | 25.0 | | | |
| English Language Learner | 2014: | 37.5 (16) | 46.7 (15) | | | |
| | 2015: | 61.9 (21) | 76.2 (21) | | | |
| | Change: | 24.4 | 29.5 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 16.7 (6) | | * (3) | 0.0 (6) | |
| | 2015: | 60.0 (25) | | | 25.0 (24) | |
| | Change: | 43.3 | | | 25.0 | |
| Hispanic | 2014: | 16.7 (6) | | * (3) | 0.0 (6) | |
| | 2015: | 60.0 (25) | | | 25.0 (24) | |
| | Change: | 43.3 | | | 25.0 | |
| Economically Disadvantaged | 2014: | 16.7 (6) | | * (3) | 0.0 (6) | |
| | 2015: | 62.5 (24) | | | 26.1 (23) | |
| | Change: | 45.8 | | | 26.1 | |
| English Language Learner | 2014: | 16.7 (6) | | * (3) | 0.0 (6) | |
| | 2015: | 60.0 (25) | | | 25.0 (24) | |
| | Change: | 43.3 | | | 25.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| All Grades | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|-----|---------|------|----------------|
| All Students | 2014: | 47.6 | (42) | 46.7 | (15) | * | (3) | 0.0 | (6) | |
| | 2015: | 60.8 | (51) | 76.2 | (21) | | | 25.0 | (24) | |
| | Change: | 13.2 | | 29.5 | | | | 25.0 | | |
| Hispanic | 2014: | 47.6 | (42) | 46.7 | (15) | * | (3) | 0.0 | (6) | |
| | 2015: | 60.8 | (51) | 76.2 | (21) | | | 25.0 | (24) | |
| | Change: | 13.2 | | 29.5 | | | | 25.0 | | |
| Economically Disadvantaged | 2014: | 47.5 | (40) | 50.0 | (14) | * | (3) | 0.0 | (6) | |
| | 2015: | 61.2 | (49) | 75.0 | (20) | | | 26.1 | (23) | |
| | Change: | 13.7 | | 25.0 | | | | 26.1 | | |
| English Language Learner | 2014: | 47.6 | (42) | 46.7 | (15) | * | (3) | 0.0 | (6) | |
| | 2015: | 60.8 | (51) | 76.2 | (21) | | | 25.0 | (24) | |
| | Change: | 13.2 | | 29.5 | | | | 25.0 | | |
| Special Education | 2014: | | | | | | | | | |
| | 2015: | * | (1) | * | (1) | | | | | |
| | Change: | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 75.0 (32) | | | | |
| | 2015: | 51.9 (27) | | | | |
| | Change: | -23.1 | | | | |
| Hispanic | 2014: | 75.0 (32) | | | | |
| | 2015: | 51.9 (27) | | | | |
| | Change: | -23.1 | | | | |
| Economically Disadvantaged | 2014: | 74.2 (31) | | | | |
| | 2015: | 56.0 (25) | | | | |
| | Change: | -18.2 | | | | |
| English Language Learner | 2014: | 74.2 (31) | | | | |
| | 2015: | 51.9 (27) | | | | |
| | Change: | -22.3 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 50.0 (28) | 28.6 (28) | | | |
| | 2015: | 48.4 (31) | 58.1 (31) | | | |
| | Change: | -1.6 | 29.5 | | | |
| Hispanic | 2014: | 50.0 (28) | 28.6 (28) | | | |
| | 2015: | 48.4 (31) | 58.1 (31) | | | |
| | Change: | -1.6 | 29.5 | | | |
| Economically Disadvantaged | 2014: | 53.8 (26) | 30.8 (26) | | | |
| | 2015: | 51.7 (29) | 62.1 (29) | | | |
| | Change: | -2.1 | 31.3 | | | |
| English Language Learner | 2014: | 46.2 (26) | 26.9 (26) | | | |
| | 2015: | 48.4 (31) | 58.1 (31) | | | |
| | Change: | 2.2 | 31.2 | | | |
| Special Education | 2014: | * (2) | * (2) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 38.9 (18) | | | * (3) | |
| | 2015: | 0.0 (7) | | | 14.3 (7) | |
| | Change: | -38.9 | | | * | |
| Hispanic | 2014: | 38.9 (18) | | | * (3) | |
| | 2015: | 0.0 (7) | | | 14.3 (7) | |
| | Change: | -38.9 | | | * | |
| Economically Disadvantaged | 2014: | 43.8 (16) | | | * (3) | |
| | 2015: | 0.0 (7) | | | 16.7 (6) | |
| | Change: | -43.8 | | | * | |
| English Language Learner | 2014: | 38.9 (18) | | | * (3) | |
| | 2015: | 0.0 (7) | | | 16.7 (6) | |
| | Change: | -38.9 | | | * | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 57.7 (78) | 28.6 (28) | | * (3) | |
| | 2015: | 44.6 (65) | 58.1 (31) | | 14.3 (7) | |
| | Change: | -13.1 | 29.5 | | * | |
| Hispanic | 2014: | 57.7 (78) | 28.6 (28) | | * (3) | |
| | 2015: | 44.6 (65) | 58.1 (31) | | 14.3 (7) | |
| | Change: | -13.1 | 29.5 | | * | |
| Economically Disadvantaged | 2014: | 60.3 (73) | 30.8 (26) | | * (3) | |
| | 2015: | 47.5 (61) | 62.1 (29) | | 16.7 (6) | |
| | Change: | -12.8 | 31.3 | | * | |
| English Language Learner | 2014: | 56.0 (75) | 26.9 (26) | | * (3) | |
| | 2015: | 44.6 (65) | 58.1 (31) | | 16.7 (6) | |
| | Change: | -11.4 | 31.2 | | * | |
| Special Education | 2014: | * (3) | * (2) | | | |
| | 2015: | * (3) | * (1) | | * (1) | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 60.4 (48) | | | | |
| | 2015: | 58.0 (50) | | | | |
| | Change: | -2.4 | | | | |
| Hispanic | 2014: | 60.4 (48) | | | | |
| | 2015: | 58.3 (48) | | | | |
| | Change: | -2.1 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 59.6 (47) | | | | |
| | 2015: | 59.6 (47) | | | | |
| | Change: | 0.0 | | | | |
| English Language Learner | 2014: | 60.4 (48) | | | | |
| | 2015: | 58.0 (50) | | | | |
| | Change: | -2.4 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 44.7 (47) | 51.1 (47) | * (1) | | |
| | 2015: | 55.8 (43) | 68.2 (44) | | | |
| | Change: | 11.1 | 17.1 | | | |
| Hispanic | 2014: | 44.7 (47) | 51.1 (47) | * (1) | | |
| | 2015: | 55.8 (43) | 68.2 (44) | | | |
| | Change: | 11.1 | 17.1 | | | |
| Economically Disadvantaged | 2014: | 50.0 (42) | 57.1 (42) | * (1) | | |
| | 2015: | 53.7 (41) | 66.7 (42) | | | |
| | Change: | 3.7 | 9.6 | | | |
| English Language Learner | 2014: | 44.7 (47) | 51.1 (47) | * (1) | | |
| | 2015: | 55.8 (43) | 68.2 (44) | | | |
| | Change: | 11.1 | 17.1 | | | |
| Special Education | 2014: | * (3) | * (3) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 68.2 (44) | | | 62.2 (45) | |
| | 2015: | 70.0 (40) | | | 23.8 (42) | |
| | Change: | 1.8 | | | -38.4 | |
| Hispanic | 2014: | 68.2 (44) | | | 63.6 (44) | |
| | 2015: | 70.0 (40) | | | 23.8 (42) | |
| | Change: | 1.8 | | | -39.8 | |
| Economically Disadvantaged | 2014: | 73.2 (41) | | | 66.7 (42) | |
| | 2015: | 69.2 (39) | | | 24.4 (41) | |
| | Change: | -4.0 | | | -42.3 | |
| English Language Learner | 2014: | 69.8 (43) | | | 63.6 (44) | |
| | 2015: | 69.2 (39) | | | 24.4 (41) | |
| | Change: | -0.6 | | | -39.2 | |
| Special Education | 2014: | * (1) | | | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 57.6 (139) | 51.1 (47) | * (1) | 62.2 (45) | |
| | 2015: | 60.9 (133) | 68.2 (44) | | 23.8 (42) | |
| | Change: | 3.3 | 17.1 | | -38.4 | |
| Hispanic | 2014: | 57.6 (139) | 51.1 (47) | * (1) | 63.6 (44) | |
| | 2015: | 61.1 (131) | 68.2 (44) | | 23.8 (42) | |
| | Change: | 3.5 | 17.1 | | -39.8 | |
| White | 2014: | | | | * (1) | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.8 (130) | 57.1 (42) | * (1) | 66.7 (42) | |
| | 2015: | 60.6 (127) | 66.7 (42) | | 24.4 (41) | |
| | Change: | -0.2 | 9.6 | | -42.3 | |
| English Language Learner | 2014: | 58.0 (138) | 51.1 (47) | * (1) | 63.6 (44) | |
| | 2015: | 60.6 (132) | 68.2 (44) | | 24.4 (41) | |
| | Change: | 2.6 | 17.1 | | -39.2 | |
| Special Education | 2014: | * (4) | * (3) | | * (1) | |
| | 2015: | * (5) | * (1) | | * (2) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 56.1 (41) | | * (1) | | |
| | 2015: | 51.5 (33) | | | | |
| | Change: | -4.6 | | | | |
| Hispanic | 2014: | 55.0 (40) | | * (1) | | |
| | 2015: | 53.1 (32) | | | | |
| | Change: | -1.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 55.0 (40) | | * (1) | | |
| | 2015: | 50.0 (32) | | | | |
| | Change: | -5.0 | | | | |
| English Language Learner | 2014: | 56.4 (39) | | * (1) | | |
| | 2015: | 51.5 (33) | | | | |
| | Change: | -4.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 64.4 (45) | 68.9 (45) | * (1) | | |
| | 2015: | 56.5 (46) | 66.0 (47) | | | |
| | Change: | -7.9 | -2.9 | | | |
| Hispanic | 2014: | 65.9 (44) | 70.5 (44) | * (1) | | |
| | 2015: | 54.5 (44) | 66.7 (45) | | | |
| | Change: | -11.4 | -3.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 64.3 (42) | 71.4 (42) | * (1) | | |
| | 2015: | 56.4 (39) | 67.5 (40) | | | |
| | Change: | -7.9 | -3.9 | | | |
| English Language Learner | 2014: | 64.4 (45) | 68.9 (45) | * (1) | | |
| | 2015: | 56.8 (44) | 64.4 (45) | | | |
| | Change: | -7.6 | -4.5 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 48.8 (43) | | | 45.7 (46) | |
| | 2015: | 73.2 (41) | | | 41.5 (41) | |
| | Change: | 24.4 | | | -4.2 | |
| Hispanic | 2014: | 48.8 (43) | | | 45.7 (46) | |
| | 2015: | 75.0 (40) | | | 42.5 (40) | |
| | Change: | 26.2 | | | -3.2 | |
| Economically Disadvantaged | 2014: | 46.3 (41) | | | 42.9 (42) | |
| | 2015: | 73.2 (41) | | | 41.5 (41) | |
| | Change: | 26.9 | | | -1.4 | |
| English Language Learner | 2014: | 48.8 (43) | | | 45.7 (46) | |
| | 2015: | 73.2 (41) | | | 41.5 (41) | |
| | Change: | 24.4 | | | -4.2 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 56.6 (129) | 68.9 (45) | * (2) | 45.7 (46) | |
| | 2015: | 60.8 (120) | 66.0 (47) | | 41.5 (41) | |
| | Change: | 4.2 | -2.9 | | -4.2 | |
| Hispanic | 2014: | 56.7 (127) | 70.5 (44) | * (2) | 45.7 (46) | |
| | 2015: | 61.2 (116) | 66.7 (45) | | 42.5 (40) | |
| | Change: | 4.5 | -3.8 | | -3.2 | |
| White | 2014: | | | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 55.3 (123) | 71.4 (42) | * (2) | 42.9 (42) | |
| | 2015: | 60.7 (112) | 67.5 (40) | | 41.5 (41) | |
| | Change: | 5.4 | -3.9 | | -1.4 | |
| English Language Learner | 2014: | 56.7 (127) | 68.9 (45) | * (2) | 45.7 (46) | |
| | 2015: | 61.0 (118) | 64.4 (45) | | 41.5 (41) | |
| | Change: | 4.3 | -4.5 | | -4.2 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.3 (31) | | | | |
| | 2015: | 61.9 (21) | | | | |
| | Change: | 0.6 | | | | |
| Hispanic | 2014: | 61.3 (31) | | | | |
| | 2015: | 61.9 (21) | | | | |
| | Change: | 0.6 | | | | |
| Economically Disadvantaged | 2014: | 63.0 (27) | | | | |
| | 2015: | 68.4 (19) | | | | |
| | Change: | 5.4 | | | | |
| English Language Learner | 2014: | 61.3 (31) | | | | |
| | 2015: | 61.9 (21) | | | | |
| | Change: | 0.6 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 55.6 (18) | 55.6 (18) | | | |
| | 2015: | 68.0 (25) | 80.0 (25) | | | |
| | Change: | 12.4 | 24.4 | | | |
| Hispanic | 2014: | 55.6 (18) | 55.6 (18) | | | |
| | 2015: | 68.0 (25) | 80.0 (25) | | | |
| | Change: | 12.4 | 24.4 | | | |
| Economically Disadvantaged | 2014: | 53.8 (13) | 61.5 (13) | | | |
| | 2015: | 66.7 (24) | 79.2 (24) | | | |
| | Change: | 12.9 | 17.7 | | | |
| English Language Learner | 2014: | 55.6 (18) | 55.6 (18) | | | |
| | 2015: | 68.0 (25) | 80.0 (25) | | | |
| | Change: | 12.4 | 24.4 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 84.6 (13) | | | 38.5 (13) | |
| | 2015: | 100.0 (13) | | | 84.6 (13) | |
| | Change: | 15.4 | | | 46.1 | |
| Hispanic | 2014: | 84.6 (13) | | | 38.5 (13) | |
| | 2015: | 100.0 (13) | | | 84.6 (13) | |
| | Change: | 15.4 | | | 46.1 | |
| Economically Disadvantaged | 2014: | 80.0 (10) | | | 50.0 (10) | |
| | 2015: | 100.0 (13) | | | 84.6 (13) | |
| | Change: | 20.0 | | | 34.6 | |
| English Language Learner | 2014: | 84.6 (13) | | | 38.5 (13) | |
| | 2015: | 100.0 (13) | | | 84.6 (13) | |
| | Change: | 15.4 | | | 46.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 64.5 (62) | 55.6 (18) | | 38.5 (13) | |
| | 2015: | 72.9 (59) | 80.0 (25) | | 84.6 (13) | |
| | Change: | 8.4 | 24.4 | | 46.1 | |
| Hispanic | 2014: | 64.5 (62) | 55.6 (18) | | 38.5 (13) | |
| | 2015: | 72.9 (59) | 80.0 (25) | | 84.6 (13) | |
| | Change: | 8.4 | 24.4 | | 46.1 | |
| Economically Disadvantaged | 2014: | 64.0 (50) | 61.5 (13) | | 50.0 (10) | |
| | 2015: | 75.0 (56) | 79.2 (24) | | 84.6 (13) | |
| | Change: | 11.0 | 17.7 | | 34.6 | |
| English Language Learner | 2014: | 64.5 (62) | 55.6 (18) | | 38.5 (13) | |
| | 2015: | 72.9 (59) | 80.0 (25) | | 84.6 (13) | |
| | Change: | 8.4 | 24.4 | | 46.1 | |
| Special Education | 2014: | * (3) | * (1) | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 85.7 (28) | | | | |
| | 2015: | 77.3 (44) | | | | |
| | Change: | -8.4 | | | | |
| Hispanic | 2014: | 85.7 (28) | | | | |
| | 2015: | 76.7 (43) | | | | |
| | Change: | -9.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 85.2 (27) | | | | |
| | 2015: | 76.2 (42) | | | | |
| | Change: | -9.0 | | | | |
| English Language Learner | 2014: | 84.6 (26) | | | | |
| | 2015: | 77.3 (44) | | | | |
| | Change: | -7.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 80.0 (35) | 85.3 (34) | | | |
| | 2015: | 79.2 (24) | 83.3 (24) | | | |
| | Change: | -0.8 | -2.0 | | | |
| Hispanic | 2014: | 80.0 (35) | 85.3 (34) | | | |
| | 2015: | 79.2 (24) | 83.3 (24) | | | |
| | Change: | -0.8 | -2.0 | | | |
| Economically Disadvantaged | 2014: | 78.1 (32) | 83.9 (31) | | | |
| | 2015: | 85.0 (20) | 85.0 (20) | | | |
| | Change: | 6.9 | 1.1 | | | |
| English Language Learner | 2014: | 80.0 (35) | 85.3 (34) | | | |
| | 2015: | 81.0 (21) | 85.7 (21) | | | |
| | Change: | 1.0 | 0.4 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 79.1 (43) | | | * (2) | |
| | 2015: | 91.2 (34) | | | 47.1 (34) | |
| | Change: | 12.1 | | | * | |
| Hispanic | 2014: | 79.1 (43) | | | * (2) | |
| | 2015: | 91.2 (34) | | | 47.1 (34) | |
| | Change: | 12.1 | | | * | |
| Economically Disadvantaged | 2014: | 78.0 (41) | | | * (2) | |
| | 2015: | 93.5 (31) | | | 45.2 (31) | |
| | Change: | 15.5 | | | * | |
| English Language Learner | 2014: | 78.0 (41) | | | * (2) | |
| | 2015: | 91.2 (34) | | | 47.1 (34) | |
| | Change: | 13.2 | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 81.1 (106) | 85.3 (34) | | * (2) | |
| | 2015: | 82.4 (102) | 83.3 (24) | | 47.1 (34) | |
| | Change: | 1.3 | -2.0 | | * | |
| Hispanic | 2014: | 81.1 (106) | 85.3 (34) | | * (2) | |
| | 2015: | 82.2 (101) | 83.3 (24) | | 47.1 (34) | |
| | Change: | 1.1 | -2.0 | | * | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 80.0 (100) | 83.9 (31) | | * (2) | |
| | 2015: | 83.9 (93) | 85.0 (20) | | 45.2 (31) | |
| | Change: | 3.9 | 1.1 | | * | |
| English Language Learner | 2014: | 80.4 (102) | 85.3 (34) | | * (2) | |
| | 2015: | 82.8 (99) | 85.7 (21) | | 47.1 (34) | |
| | Change: | 2.4 | 0.4 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 88.5 (52) | | | | |
| | 2015: | 66.7 (63) | | | | |
| | Change: | -21.8 | | | | |
| Hispanic | 2014: | 88.5 (52) | | | | |
| | 2015: | 66.7 (63) | | | | |
| | Change: | -21.8 | | | | |
| Economically Disadvantaged | 2014: | 87.2 (47) | | | | |
| | 2015: | 65.5 (58) | | | | |
| | Change: | -21.7 | | | | |
| English Language Learner | 2014: | 88.0 (50) | | | | |
| | 2015: | 66.1 (62) | | | | |
| | Change: | -21.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 75.0 (48) | 91.7 (48) | | | |
| | 2015: | 75.0 (48) | 91.5 (47) | | | |
| | Change: | 0.0 | -0.2 | | | |
| Hispanic | 2014: | 75.0 (48) | 91.7 (48) | | | |
| | 2015: | 75.0 (48) | 91.5 (47) | | | |
| | Change: | 0.0 | -0.2 | | | |
| Economically Disadvantaged | 2014: | 77.8 (45) | 91.1 (45) | | | |
| | 2015: | 73.9 (46) | 91.3 (46) | | | |
| | Change: | -3.9 | 0.2 | | | |
| English Language Learner | 2014: | 74.5 (47) | 91.5 (47) | | | |
| | 2015: | 73.3 (45) | 91.1 (45) | | | |
| | Change: | -1.2 | -0.4 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 66.7 (48) | | | | |
| | 2015: | 81.3 (48) | | | | |
| | Change: | 14.6 | | | | |
| Hispanic | 2014: | 66.0 (47) | | | | |
| | 2015: | 83.0 (47) | | | | |
| | Change: | 17.0 | | | | |
| Economically Disadvantaged | 2014: | 65.1 (43) | | | | |
| | 2015: | 81.8 (44) | | | | |
| | Change: | 16.7 | | | | |
| English Language Learner | 2014: | 66.0 (47) | | | | |
| | 2015: | 80.9 (47) | | | | |
| | Change: | 14.9 | | | | |
| Special Education | 2014: | * (4) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 77.0 (148) | 91.7 (48) | | | |
| | 2015: | 73.6 (159) | 91.5 (47) | | | |
| | Change: | -3.4 | -0.2 | | | |
| Hispanic | 2014: | 76.9 (147) | 91.7 (48) | | | |
| | 2015: | 74.1 (158) | 91.5 (47) | | | |
| | Change: | -2.8 | -0.2 | | | |
| Economically Disadvantaged | 2014: | 77.0 (135) | 91.1 (45) | | | |
| | 2015: | 73.0 (148) | 91.3 (46) | | | |
| | Change: | -4.0 | 0.2 | | | |
| English Language Learner | 2014: | 76.4 (144) | 91.5 (47) | | | |
| | 2015: | 72.7 (154) | 91.1 (45) | | | |
| | Change: | -3.7 | -0.4 | | | |
| Special Education | 2014: | * (5) | * (1) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 60.0 (55) | | | | |
| | 2015: | 67.9 (56) | | | | |
| | Change: | 7.9 | | | | |
| Hispanic | 2014: | 60.0 (55) | | | | |
| | 2015: | 67.9 (56) | | | | |
| | Change: | 7.9 | | | | |
| Economically Disadvantaged | 2014: | 61.5 (52) | | | | |
| | 2015: | 68.8 (48) | | | | |
| | Change: | 7.3 | | | | |
| English Language Learner | 2014: | 60.4 (53) | | | | |
| | 2015: | 67.3 (55) | | | | |
| | Change: | 6.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 68.0 (50) | 82.0 (50) | | | |
| | 2015: | 76.0 (50) | 83.7 (49) | | | |
| | Change: | 8.0 | 1.7 | | | |
| Hispanic | 2014: | 68.0 (50) | 82.0 (50) | | | |
| | 2015: | 76.0 (50) | 83.7 (49) | | | |
| | Change: | 8.0 | 1.7 | | | |
| Economically Disadvantaged | 2014: | 68.0 (50) | 82.0 (50) | | | |
| | 2015: | 77.1 (48) | 85.1 (47) | | | |
| | Change: | 9.1 | 3.1 | | | |
| English Language Learner | 2014: | 67.3 (49) | 81.6 (49) | | | |
| | 2015: | 77.1 (48) | 83.0 (47) | | | |
| | Change: | 9.8 | 1.4 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (5) | * (4) | | | |
| | Change: | * | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 66.7 (48) | | | | |
| | 2015: | 75.0 (44) | | | 38.6 (44) | |
| | Change: | 8.3 | | | | |
| Hispanic | 2014: | 66.7 (48) | | | | |
| | 2015: | 75.0 (44) | | | 38.6 (44) | |
| | Change: | 8.3 | | | | |
| Economically Disadvantaged | 2014: | 64.4 (45) | | | | |
| | 2015: | 75.6 (41) | | | 34.1 (41) | |
| | Change: | 11.2 | | | | |
| English Language Learner | 2014: | 66.7 (48) | | | | |
| | 2015: | 74.4 (43) | | | 39.5 (43) | |
| | Change: | 7.7 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 64.7 (153) | 82.0 (50) | | | |
| | 2015: | 72.7 (150) | 83.7 (49) | | 38.6 (44) | |
| | Change: | 8.0 | 1.7 | | | |
| Hispanic | 2014: | 64.7 (153) | 82.0 (50) | | | |
| | 2015: | 72.7 (150) | 83.7 (49) | | 38.6 (44) | |
| | Change: | 8.0 | 1.7 | | | |
| Economically Disadvantaged | 2014: | 64.6 (147) | 82.0 (50) | | | |
| | 2015: | 73.7 (137) | 85.1 (47) | | 34.1 (41) | |
| | Change: | 9.1 | 3.1 | | | |
| English Language Learner | 2014: | 64.7 (150) | 81.6 (49) | | | |
| | 2015: | 72.6 (146) | 83.0 (47) | | 39.5 (43) | |
| | Change: | 7.9 | 1.4 | | | |
| Special Education | 2014: | * (4) | * (1) | | | |
| | 2015: | * (5) | * (4) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|-----|---------|--|----------------|
| All Students | 2014: | 64.3 | (28) | | | * | (1) | | | |
| | 2015: | 76.0 | (25) | | | | | | | |
| | Change: | 11.7 | | | | | | | | |
| Hispanic | 2014: | 63.0 | (27) | | | * | (1) | | | |
| | 2015: | 75.0 | (24) | | | | | | | |
| | Change: | 12.0 | | | | | | | | |
| Economically Disadvantaged | 2014: | 65.4 | (26) | | | * | (1) | | | |
| | 2015: | 73.9 | (23) | | | | | | | |
| | Change: | 8.5 | | | | | | | | |
| English Language Learner | 2014: | 61.5 | (26) | | | * | (1) | | | |
| | 2015: | 76.0 | (25) | | | | | | | |
| | Change: | 14.5 | | | | | | | | |
| Special Education | 2014: | | | | | | | | | |
| | 2015: | * | (2) | | | | | | | |
| | Change: | | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|-----|---------|--|----------------|
| All Students | 2014: | 72.7 | (22) | 77.3 | (22) | * | (4) | | | |
| | 2015: | 42.9 | (21) | 54.5 | (22) | | | | | |
| | Change: | -29.8 | | -22.8 | | | | | | |
| African American | 2014: | | | | | | | | | |
| | 2015: | * | (1) | * | (1) | | | | | |
| | Change: | | | | | | | | | |
| Hispanic | 2014: | 72.7 | (22) | 77.3 | (22) | * | (4) | | | |
| | 2015: | 42.1 | (19) | 55.0 | (20) | | | | | |
| | Change: | -30.6 | | -22.3 | | | | | | |
| Economically Disadvantaged | 2014: | 75.0 | (20) | 80.0 | (20) | * | (3) | | | |
| | 2015: | 50.0 | (16) | 62.5 | (16) | | | | | |
| | Change: | -25.0 | | -17.5 | | | | | | |
| English Language Learner | 2014: | 71.4 | (21) | 76.2 | (21) | * | (4) | | | |
| | 2015: | 42.1 | (19) | 55.0 | (20) | | | | | |
| | Change: | -29.3 | | -21.2 | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 80.0 (15) | | * (1) | 62.5 (8) | |
| | 2015: | 82.6 (23) | | | 30.4 (23) | |
| | Change: | 2.6 | | | -32.1 | |
| Hispanic | 2014: | 80.0 (15) | | * (1) | 62.5 (8) | |
| | 2015: | 82.6 (23) | | | 30.4 (23) | |
| | Change: | 2.6 | | | -32.1 | |
| Economically Disadvantaged | 2014: | 80.0 (15) | | * (1) | 62.5 (8) | |
| | 2015: | 85.0 (20) | | | 30.0 (20) | |
| | Change: | 5.0 | | | -32.5 | |
| English Language Learner | 2014: | 80.0 (15) | | * (1) | 62.5 (8) | |
| | 2015: | 81.8 (22) | | | 27.3 (22) | |
| | Change: | 1.8 | | | -35.2 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 70.8 (65) | 77.3 (22) | 50.0 (6) | 62.5 (8) | |
| | 2015: | 68.1 (69) | 54.5 (22) | | 30.4 (23) | |
| | Change: | -2.7 | -22.8 | | -32.1 | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 70.3 (64) | 77.3 (22) | 50.0 (6) | 62.5 (8) | |
| | 2015: | 68.2 (66) | 55.0 (20) | | 30.4 (23) | |
| | Change: | -2.1 | -22.3 | | -32.1 | |
| Economically Disadvantaged | 2014: | 72.1 (61) | 80.0 (20) | * (5) | 62.5 (8) | |
| | 2015: | 71.2 (59) | 62.5 (16) | | 30.0 (20) | |
| | Change: | -0.9 | -17.5 | | -32.5 | |
| English Language Learner | 2014: | 69.4 (62) | 76.2 (21) | 50.0 (6) | 62.5 (8) | |
| | 2015: | 68.2 (66) | 55.0 (20) | | 27.3 (22) | |
| | Change: | -1.2 | -21.2 | | -35.2 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 76.4 (55) | | | | |
| | 2015: | 61.6 (86) | | | | |
| | Change: | -14.8 | | | | |
| Hispanic | 2014: | 75.5 (53) | | | | |
| | 2015: | 60.7 (84) | | | | |
| | Change: | -14.8 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 77.8 (54) | | | | |
| | 2015: | 58.8 (80) | | | | |
| | Change: | -19.0 | | | | |
| English Language Learner | 2014: | 77.4 (53) | | | | |
| | 2015: | 61.2 (85) | | | | |
| | Change: | -16.2 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 55.6 (72) | 59.2 (71) | | | |
| | 2015: | 65.5 (55) | 75.4 (57) | | | |
| | Change: | 9.9 | 16.2 | | | |
| Hispanic | 2014: | 55.6 (72) | 59.2 (71) | | | |
| | 2015: | 66.0 (53) | 74.5 (55) | | | |
| | Change: | 10.4 | 15.3 | | | |
| Economically Disadvantaged | 2014: | 53.6 (69) | 57.4 (68) | | | |
| | 2015: | 66.7 (51) | 75.5 (53) | | | |
| | Change: | 13.1 | 18.1 | | | |
| English Language Learner | 2014: | 56.5 (69) | 59.4 (69) | | | |
| | 2015: | 65.5 (55) | 75.4 (57) | | | |
| | Change: | 9.0 | 16.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 63.5 (52) | | * (1) | 0.0 (6) | |
| | 2015: | 67.9 (53) | | | 14.3 (7) | |
| | Change: | 4.4 | | | 14.3 | |
| Hispanic | 2014: | 63.5 (52) | | * (1) | 0.0 (6) | |
| | 2015: | 67.9 (53) | | | 14.3 (7) | |
| | Change: | 4.4 | | | 14.3 | |
| Economically Disadvantaged | 2014: | 64.7 (51) | | * (1) | * (5) | |
| | 2015: | 70.8 (48) | | | * (4) | |
| | Change: | 6.1 | | | * | |
| English Language Learner | 2014: | 62.7 (51) | | * (1) | 0.0 (6) | |
| | 2015: | 67.9 (53) | | | 14.3 (7) | |
| | Change: | 5.2 | | | 14.3 | |
| Special Education | 2014: | * (1) | | | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 64.2 (179) | 59.2 (71) | * (1) | 0.0 (6) | |
| | 2015: | 64.4 (194) | 75.4 (57) | | 14.3 (7) | |
| | Change: | 0.2 | 16.2 | | 14.3 | |
| Hispanic | 2014: | 63.8 (177) | 59.2 (71) | * (1) | 0.0 (6) | |
| | 2015: | 64.2 (190) | 74.5 (55) | | 14.3 (7) | |
| | Change: | 0.4 | 15.3 | | 14.3 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 64.4 (174) | 57.4 (68) | * (1) | * (5) | |
| | 2015: | 64.2 (179) | 75.5 (53) | | * (4) | |
| | Change: | -0.2 | 18.1 | | * | |
| English Language Learner | 2014: | 64.7 (173) | 59.4 (69) | * (1) | 0.0 (6) | |
| | 2015: | 64.2 (193) | 75.4 (57) | | 14.3 (7) | |
| | Change: | -0.5 | 16.0 | | 14.3 | |
| Special Education | 2014: | * (4) | * (2) | | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 45.2 (31) | | | | |
| | 2015: | 63.9 (36) | | | | |
| | Change: | 18.7 | | | | |
| Hispanic | 2014: | 45.2 (31) | | | | |
| | 2015: | 63.9 (36) | | | | |
| | Change: | 18.7 | | | | |
| Economically Disadvantaged | 2014: | 46.7 (30) | | | | |
| | 2015: | 65.6 (32) | | | | |
| | Change: | 18.9 | | | | |
| English Language Learner | 2014: | 45.2 (31) | | | | |
| | 2015: | 63.9 (36) | | | | |
| | Change: | 18.7 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 58.3 (24) | 70.8 (24) | | | |
| | 2015: | 77.4 (31) | 90.3 (31) | | | |
| | Change: | 19.1 | 19.5 | | | |
| Hispanic | 2014: | 58.3 (24) | 70.8 (24) | | | |
| | 2015: | 77.4 (31) | 90.3 (31) | | | |
| | Change: | 19.1 | 19.5 | | | |
| Economically Disadvantaged | 2014: | 59.1 (22) | 68.2 (22) | | | |
| | 2015: | 79.3 (29) | 89.7 (29) | | | |
| | Change: | 20.2 | 21.5 | | | |
| English Language Learner | 2014: | 58.3 (24) | 70.8 (24) | | | |
| | 2015: | 76.7 (30) | 90.0 (30) | | | |
| | Change: | 18.4 | 19.2 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 97.1 (35) | | | | |
| | 2015: | 94.4 (18) | | | | |
| | Change: | -2.7 | | | | |
| Hispanic | 2014: | 97.1 (35) | | | | |
| | 2015: | 94.4 (18) | | | | |
| | Change: | -2.7 | | | | |
| Economically Disadvantaged | 2014: | 97.1 (35) | | | | |
| | 2015: | 93.3 (15) | | | | |
| | Change: | -3.8 | | | | |
| English Language Learner | 2014: | 97.1 (35) | | | | |
| | 2015: | 94.4 (18) | | | | |
| | Change: | -2.7 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 68.9 (90) | 70.8 (24) | | | |
| | 2015: | 75.3 (85) | 90.3 (31) | | | |
| | Change: | 6.4 | 19.5 | | | |
| Hispanic | 2014: | 68.9 (90) | 70.8 (24) | | | |
| | 2015: | 75.3 (85) | 90.3 (31) | | | |
| | Change: | 6.4 | 19.5 | | | |
| Economically Disadvantaged | 2014: | 70.1 (87) | 68.2 (22) | | | |
| | 2015: | 76.3 (76) | 89.7 (29) | | | |
| | Change: | 6.2 | 21.5 | | | |
| English Language Learner | 2014: | 68.9 (90) | 70.8 (24) | | | |
| | 2015: | 75.0 (84) | 90.0 (30) | | | |
| | Change: | 6.1 | 19.2 | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (5) | * (2) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 42.5 (40) | | | | |
| | 2015: | 67.9 (53) | | | | |
| | Change: | 25.4 | | | | |
| Hispanic | 2014: | 42.5 (40) | | | | |
| | 2015: | 69.2 (52) | | | | |
| | Change: | 26.7 | | | | |
| Economically Disadvantaged | 2014: | 42.1 (38) | | | | |
| | 2015: | 66.7 (51) | | | | |
| | Change: | 24.6 | | | | |
| English Language Learner | 2014: | 39.5 (38) | | | | |
| | 2015: | 67.9 (53) | | | | |
| | Change: | 28.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 68.2 (22) | 63.6 (22) | | | |
| | 2015: | 36.0 (25) | 41.7 (24) | | | |
| | Change: | -32.2 | -21.9 | | | |
| Hispanic | 2014: | 68.2 (22) | 63.6 (22) | | | |
| | 2015: | 36.0 (25) | 41.7 (24) | | | |
| | Change: | -32.2 | -21.9 | | | |
| Economically Disadvantaged | 2014: | 71.4 (21) | 66.7 (21) | | | |
| | 2015: | 34.8 (23) | 40.9 (22) | | | |
| | Change: | -36.6 | -25.8 | | | |
| English Language Learner | 2014: | 68.2 (22) | 63.6 (22) | | | |
| | 2015: | 36.0 (25) | 41.7 (24) | | | |
| | Change: | -32.2 | -21.9 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 75.0 (40) | | | 42.9 (7) | |
| | 2015: | 65.2 (23) | | | 25.0 (8) | |
| | Change: | -9.8 | | | -17.9 | |
| Hispanic | 2014: | 75.0 (40) | | | 42.9 (7) | |
| | 2015: | 65.2 (23) | | | 25.0 (8) | |
| | Change: | -9.8 | | | -17.9 | |
| Economically Disadvantaged | 2014: | 74.4 (39) | | | 33.3 (6) | |
| | 2015: | 70.0 (20) | | | 33.3 (6) | |
| | Change: | -4.4 | | | 0.0 | |
| English Language Learner | 2014: | 75.0 (40) | | | 42.9 (7) | |
| | 2015: | 65.2 (23) | | | 25.0 (8) | |
| | Change: | -9.8 | | | -17.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 60.8 (102) | 63.6 (22) | | 42.9 (7) | |
| | 2015: | 59.4 (101) | 41.7 (24) | | 25.0 (8) | |
| | Change: | -1.4 | -21.9 | | -17.9 | |
| Hispanic | 2014: | 60.8 (102) | 63.6 (22) | | 42.9 (7) | |
| | 2015: | 60.0 (100) | 41.7 (24) | | 25.0 (8) | |
| | Change: | -0.8 | -21.9 | | -17.9 | |
| Economically Disadvantaged | 2014: | 61.2 (98) | 66.7 (21) | | 33.3 (6) | |
| | 2015: | 59.6 (94) | 40.9 (22) | | 33.3 (6) | |
| | Change: | -1.6 | -25.8 | | 0.0 | |
| English Language Learner | 2014: | 60.0 (100) | 63.6 (22) | | 42.9 (7) | |
| | 2015: | 59.4 (101) | 41.7 (24) | | 25.0 (8) | |
| | Change: | -0.6 | -21.9 | | -17.9 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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5/22/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.2 (37) | | * (1) | | |
| | 2015: | 62.2 (37) | | | | |
| | Change: | 0.0 | | | | |
| Hispanic | 2014: | 62.2 (37) | | * (1) | | |
| | 2015: | 63.9 (36) | | | | |
| | Change: | 1.7 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.0 (35) | | * (1) | | |
| | 2015: | 62.1 (29) | | | | |
| | Change: | 2.1 | | | | |
| English Language Learner | 2014: | 62.2 (37) | | * (1) | | |
| | 2015: | 62.2 (37) | | | | |
| | Change: | 0.0 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 53.6 (28) | 53.6 (28) | * (1) | | |
| | 2015: | 61.8 (34) | 73.5 (34) | | | |
| | Change: | 8.2 | 19.9 | | | |
| Hispanic | 2014: | 53.8 (26) | 51.9 (27) | | | |
| | 2015: | 61.8 (34) | 73.5 (34) | | | |
| | Change: | 8.0 | 21.6 | | | |
| Economically Disadvantaged | 2014: | 51.9 (27) | 53.6 (28) | | | |
| | 2015: | 60.0 (30) | 73.3 (30) | | | |
| | Change: | 8.1 | 19.7 | | | |
| English Language Learner | 2014: | 50.0 (26) | 51.9 (27) | | | |
| | 2015: | 61.8 (34) | 73.5 (34) | | | |
| | Change: | 11.8 | 21.6 | | | |
| Special Education | 2014: | * (5) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 77.8 (27) | | | | |
| | 2015: | 82.4 (17) | | | | |
| | Change: | 4.6 | | | | |
| Hispanic | 2014: | 76.9 (26) | | | | |
| | 2015: | 81.3 (16) | | | | |
| | Change: | 4.4 | | | | |
| Economically Disadvantaged | 2014: | 79.2 (24) | | | | |
| | 2015: | 86.7 (15) | | | | |
| | Change: | 7.5 | | | | |
| English Language Learner | 2014: | 80.0 (25) | | | | |
| | 2015: | 82.4 (17) | | | | |
| | Change: | 2.4 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 64.1 (92) | 53.6 (28) | * (2) | | |
| | 2015: | 65.9 (88) | 73.5 (34) | | | |
| | Change: | 1.8 | 19.9 | | | |
| Hispanic | 2014: | 64.0 (89) | 51.9 (27) | * (1) | | |
| | 2015: | 66.3 (86) | 73.5 (34) | | | |
| | Change: | 2.3 | 21.6 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 62.8 (86) | 53.6 (28) | * (1) | | |
| | 2015: | 66.2 (74) | 73.3 (30) | | | |
| | Change: | 3.4 | 19.7 | | | |
| English Language Learner | 2014: | 63.6 (88) | 51.9 (27) | * (1) | | |
| | 2015: | 65.9 (88) | 73.5 (34) | | | |
| | Change: | 2.3 | 21.6 | | | |
| Special Education | 2014: | 0.0 (8) | * (5) | | | |
| | 2015: | 50.0 (6) | * (2) | | | |
| | Change: | 50.0 | * | | | |

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