

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.7 (2,312)		58.4 (2,222)		
	2015:	63.9 (2,082)				
	Change:	1.2				
African American	2014:	55.2 (344)		45.9 (344)		
	2015:	50.3 (340)				
	Change:	-4.9				
Hispanic	2014:	63.6 (1,863)		60.2 (1,780)		
	2015:	66.3 (1,669)				
	Change:	2.7				
White	2014:	73.8 (65)		69.5 (59)		
	2015:	82.5 (40)				
	Change:	8.7				
Economically Disadvantaged	2014:	62.1 (2,151)		57.8 (2,060)		
	2015:	63.8 (1,852)				
	Change:	1.7				
English Language Learner	2014:	61.3 (1,307)		59.8 (1,217)		
	2015:	65.4 (1,142)				
	Change:	4.1				
Special Education	2014:	42.9 (77)		49.3 (69)		
	2015:	31.3 (99)				
	Change:	-11.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (2,003)	63.4 (1,999)	59.0 (1,992)		
	2015:	59.8 (2,153)	61.4 (2,170)			
	Change:	0.3	-2.0			
African American	2014:	45.5 (266)	50.7 (268)	36.1 (266)		
	2015:	46.1 (321)	51.2 (324)			
	Change:	0.6	0.5			
Hispanic	2014:	61.8 (1,670)	65.3 (1,665)	62.3 (1,658)		
	2015:	61.9 (1,746)	63.0 (1,758)			
	Change:	0.1	-2.3			
White	2014:	65.7 (35)	71.4 (35)	71.4 (35)		
	2015:	72.7 (55)	68.4 (57)			
	Change:	7.0	-3.0			
Economically Disadvantaged	2014:	58.5 (1,845)	62.7 (1,844)	58.3 (1,833)		
	2015:	59.4 (1,926)	61.2 (1,945)			
	Change:	0.9	-1.5			
English Language Learner	2014:	59.2 (1,157)	63.3 (1,160)	59.4 (1,149)		
	2015:	60.2 (1,214)	61.7 (1,223)			
	Change:	1.0	-1.6			
Special Education	2014:	37.7 (61)	29.7 (64)	38.7 (62)		
	2015:	25.3 (91)	21.7 (106)			
	Change:	-12.4	-8.0			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.7 (2,020)		70.7 (2,006)	61.2 (2,024)	
	2015:	69.7 (1,954)			58.2 (1,951)	
	Change:	2.0			-3.0	
African American	2014:	57.1 (282)		52.3 (281)	48.3 (290)	
	2015:	55.7 (244)			46.1 (241)	
	Change:	-1.4			-2.2	
Hispanic	2014:	69.2 (1,655)		73.5 (1,644)	62.8 (1,655)	
	2015:	71.4 (1,654)			59.4 (1,655)	
	Change:	2.2			-3.4	
White	2014:	80.6 (36)		85.7 (35)	85.3 (34)	
	2015:	92.6 (27)			85.2 (27)	
	Change:	12.0			-0.1	
Economically Disadvantaged	2014:	66.7 (1,842)		70.2 (1,827)	60.0 (1,841)	
	2015:	69.5 (1,744)			57.2 (1,741)	
	Change:	2.8			-2.8	
English Language Learner	2014:	67.7 (1,147)		73.3 (1,132)	60.7 (1,144)	
	2015:	69.7 (1,149)			54.0 (1,149)	
	Change:	2.0			-6.7	
Special Education	2014:	46.4 (56)		51.9 (52)	36.5 (63)	
	2015:	29.0 (100)			25.3 (99)	
	Change:	-17.4			-11.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.7 (1,769)		63.1 (1,723)		
	2015:	56.7 (1,664)				
	Change:	-5.0				
African American	2014:	51.0 (251)		45.7 (247)		
	2015:	52.2 (226)				
	Change:	1.2				
Hispanic	2014:	63.2 (1,451)		65.7 (1,414)		
	2015:	57.1 (1,374)				
	Change:	-6.1				
White	2014:	75.0 (32)		76.7 (30)		
	2015:	69.4 (36)				
	Change:	-5.6				
Economically Disadvantaged	2014:	61.3 (1,601)		63.3 (1,561)		
	2015:	56.3 (1,466)				
	Change:	-5.0				
English Language Learner	2014:	58.0 (937)		65.0 (894)		
	2015:	53.0 (922)				
	Change:	-5.0				
Special Education	2014:	30.8 (52)		32.1 (53)		
	2015:	20.9 (43)				
	Change:	-9.9				

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DIVISION 3 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (1,865)	50.6 (1,871)	52.1 (1,823)		
	2015:	53.8 (1,703)	56.3 (1,714)			
	Change:	-2.9	5.7			
African American	2014:	54.9 (246)	44.5 (247)	41.2 (243)		
	2015:	45.2 (230)	42.2 (230)			
	Change:	-9.7	-2.3			
Hispanic	2014:	55.8 (1,544)	50.7 (1,547)	52.8 (1,507)		
	2015:	54.6 (1,406)	57.9 (1,417)			
	Change:	-1.2	7.2			
White	2014:	83.3 (36)	69.4 (36)	78.8 (33)		
	2015:	76.7 (30)	70.0 (30)			
	Change:	-6.6	0.6			
Economically Disadvantaged	2014:	55.6 (1,638)	49.4 (1,643)	51.2 (1,599)		
	2015:	54.3 (1,480)	56.6 (1,489)			
	Change:	-1.3	7.2			
English Language Learner	2014:	40.1 (775)	33.4 (775)	40.4 (733)		
	2015:	45.0 (858)	49.6 (865)			
	Change:	4.9	16.2			
Special Education	2014:	34.0 (47)	25.0 (48)	19.1 (47)		
	2015:	24.4 (45)	22.6 (53)			
	Change:	-9.6	-2.4			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.3 (1,846)		67.5 (1,399)	61.9 (1,796)	56.7 (1,795)
	2015:	66.6 (1,765)			64.0 (2,093)	58.8 (1,708)
	Change:	-5.7			2.1	2.1
African American	2014:	66.1 (251)		42.2 (204)	47.0 (249)	48.0 (248)
	2015:	60.1 (228)			51.3 (265)	48.3 (232)
	Change:	-6.0			4.3	0.3
Hispanic	2014:	72.6 (1,524)		71.8 (1,160)	63.7 (1,478)	57.3 (1,479)
	2015:	67.0 (1,468)			65.0 (1,744)	59.8 (1,412)
	Change:	-5.6			1.3	2.5
White	2014:	94.4 (36)		77.8 (18)	86.1 (36)	91.4 (35)
	2015:	83.3 (30)			90.0 (40)	85.7 (28)
	Change:	-11.1			3.9	-5.7
Economically Disadvantaged	2014:	72.2 (1,711)		67.9 (1,316)	60.7 (1,577)	55.5 (1,576)
	2015:	67.6 (1,528)			63.3 (1,858)	58.3 (1,510)
	Change:	-4.6			2.6	2.8
English Language Learner	2014:	50.4 (559)		63.3 (469)	40.2 (512)	34.6 (512)
	2015:	49.6 (710)			51.1 (805)	44.7 (656)
	Change:	-0.8			10.9	10.1
Special Education	2014:	56.3 (48)		56.3 (48)	36.5 (52)	43.1 (51)
	2015:	48.7 (39)			28.2 (39)	33.3 (39)
	Change:	-7.6			-8.3	-9.8

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DIVISION 3 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.4 (11,815)	57.2 (3,870)	61.6 (11,165)	61.5 (3,820)	56.7 (1,795)
	2015:	61.9 (11,321)	59.1 (3,884)		61.2 (4,044)	58.8 (1,708)
	Change:	-1.5	1.9		-0.3	2.1
African American	2014:	54.9 (1,640)	47.8 (515)	44.2 (1,585)	47.7 (539)	48.0 (248)
	2015:	51.2 (1,589)	47.5 (554)		48.8 (506)	48.3 (232)
	Change:	-3.7	-0.3		1.1	0.3
Hispanic	2014:	64.4 (9,707)	58.3 (3,212)	64.1 (9,163)	63.2 (3,133)	57.3 (1,479)
	2015:	63.3 (9,317)	60.8 (3,175)		62.3 (3,399)	59.8 (1,412)
	Change:	-1.1	2.5		-0.9	2.5
White	2014:	78.3 (240)	70.4 (71)	75.7 (210)	85.7 (70)	91.4 (35)
	2015:	78.4 (218)	69.0 (87)		88.1 (67)	85.7 (28)
	Change:	0.1	-1.4		2.4	-5.7
Economically Disadvantaged	2014:	62.8 (10,788)	56.4 (3,487)	61.2 (10,196)	60.3 (3,418)	55.5 (1,576)
	2015:	62.0 (9,996)	59.2 (3,434)		60.4 (3,599)	58.3 (1,510)
	Change:	-0.8	2.8		0.1	2.8
English Language Learner	2014:	57.8 (5,882)	51.3 (1,935)	61.0 (5,594)	54.3 (1,656)	34.6 (512)
	2015:	58.5 (5,995)	56.7 (2,088)		52.8 (1,954)	44.7 (656)
	Change:	0.7	5.4		-1.5	10.1
Special Education	2014:	41.3 (341)	27.7 (112)	41.7 (331)	36.5 (115)	43.1 (51)
	2015:	29.3 (417)	22.0 (159)		26.1 (138)	33.3 (39)
	Change:	-12.0	-5.7		-10.4	-9.8

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.2 (547)		55.8 (543)		
	2015:	59.8 (460)				
	Change:	-2.4				
African American	2014:	51.4 (35)		45.7 (35)		
	2015:	39.1 (23)				
	Change:	-12.3				
Hispanic	2014:	63.0 (505)		57.1 (501)		
	2015:	60.4 (429)				
	Change:	-2.6				
White	2014:	66.7 (6)		16.7 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	62.1 (520)		55.6 (516)		
	2015:	59.2 (407)				
	Change:	-2.9				
English Language Learner	2014:	60.1 (331)		52.6 (327)		
	2015:	60.8 (273)				
	Change:	0.7				
Special Education	2014:	47.8 (23)		57.1 (21)		
	2015:	20.0 (30)				
	Change:	-27.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.4 (478)	60.5 (473)	61.1 (475)		
	2015:	60.0 (507)	60.4 (508)			
	Change:	4.6	-0.1			
African American	2014:	17.9 (28)	25.0 (28)	28.6 (28)		
	2015:	45.5 (33)	36.4 (33)			
	Change:	27.6	11.4			
Hispanic	2014:	57.7 (447)	62.7 (442)	63.1 (444)		
	2015:	61.5 (465)	63.1 (466)			
	Change:	3.8	0.4			
White	2014:	* (2)	* (2)	* (2)		
	2015:	50.0 (6)	16.7 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	54.9 (443)	59.7 (439)	59.7 (439)		
	2015:	60.8 (457)	62.2 (458)			
	Change:	5.9	2.5			
English Language Learner	2014:	54.7 (300)	61.7 (298)	60.4 (298)		
	2015:	61.6 (305)	63.8 (307)			
	Change:	6.9	2.1			
Special Education	2014:	9.1 (11)	33.3 (12)	28.6 (14)		
	2015:	23.3 (30)	28.1 (32)			
	Change:	14.2	-5.2			

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.1 (453)		78.6 (454)	64.7 (453)	
	2015:	66.0 (465)			55.3 (465)	
	Change:	-1.1			-9.4	
African American	2014:	51.9 (27)		59.3 (27)	48.1 (27)	
	2015:	63.2 (19)			47.4 (19)	
	Change:	11.3			-0.7	
Hispanic	2014:	67.9 (421)		80.1 (422)	65.6 (421)	
	2015:	66.4 (443)			55.8 (443)	
	Change:	-1.5			-9.8	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	66.2 (417)		78.9 (418)	64.0 (417)	
	2015:	65.6 (427)			54.9 (426)	
	Change:	-0.6			-9.1	
English Language Learner	2014:	66.8 (268)		79.1 (268)	63.8 (268)	
	2015:	64.0 (300)			46.5 (299)	
	Change:	-2.8			-17.3	
Special Education	2014:	40.0 (15)		43.8 (16)	42.9 (14)	
	2015:	10.0 (20)			10.0 (20)	
	Change:	-30.0			-32.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.5 (422)		75.5 (412)		
	2015:	59.3 (378)				
	Change:	-4.2				
African American	2014:	44.4 (18)		44.4 (18)		
	2015:	66.7 (24)				
	Change:	22.3				
Hispanic	2014:	64.1 (396)		76.7 (387)		
	2015:	58.2 (349)				
	Change:	-5.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	63.7 (399)		75.6 (390)		
	2015:	58.4 (353)				
	Change:	-5.3				
English Language Learner	2014:	57.6 (238)		77.3 (229)		
	2015:	53.7 (216)				
	Change:	-3.9				
Special Education	2014:	50.0 (10)		55.6 (9)		
	2015:	* (3)				
	Change:	*				

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MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (458)	53.4 (461)	55.2 (451)		
	2015:	54.1 (427)	63.8 (423)			
	Change:	-4.2	10.4			
African American	2014:	60.0 (25)	56.0 (25)	36.0 (25)		
	2015:	44.4 (18)	44.4 (18)			
	Change:	-15.6	-11.6			
Hispanic	2014:	57.9 (430)	53.1 (433)	56.0 (423)		
	2015:	54.0 (400)	64.1 (396)			
	Change:	-3.9	11.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.3 (415)	52.7 (419)	54.9 (408)		
	2015:	54.2 (395)	63.7 (391)			
	Change:	-4.1	11.0			
English Language Learner	2014:	44.7 (190)	37.2 (191)	45.4 (185)		
	2015:	40.5 (210)	51.7 (207)			
	Change:	-4.2	14.5			
Special Education	2014:	25.0 (8)	22.2 (9)	22.2 (9)		
	2015:	44.4 (9)	50.0 (8)			
	Change:	19.4	27.8			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.3 (447)		82.4 (340)	70.5 (438)	59.2 (439)
	2015:	66.4 (443)			60.1 (551)	56.3 (437)
	Change:	-11.9			-10.4	-2.9
African American	2014:	92.3 (13)		75.0 (12)	92.3 (13)	69.2 (13)
	2015:	48.0 (25)			26.7 (30)	48.1 (27)
	Change:	-44.3			-65.6	-21.1
Hispanic	2014:	77.7 (431)		82.5 (326)	69.7 (422)	58.9 (423)
	2015:	67.4 (417)			61.7 (517)	56.7 (409)
	Change:	-10.3			-8.0	-2.2
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	78.2 (435)		82.2 (332)	69.8 (414)	58.1 (415)
	2015:	66.4 (408)			59.7 (514)	55.9 (406)
	Change:	-11.8			-10.1	-2.2
English Language Learner	2014:	52.2 (113)		75.5 (98)	39.0 (105)	29.5 (105)
	2015:	50.0 (150)			43.9 (187)	30.6 (144)
	Change:	-2.2			4.9	1.1
Special Education	2014:	72.7 (11)		80.0 (10)	66.7 (12)	58.3 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

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MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.0 (2,805)	57.0 (934)	66.9 (2,675)	67.6 (891)	59.2 (439)
	2015:	61.0 (2,680)	62.0 (931)		57.9 (1,016)	56.3 (437)
	Change:	-3.0	5.0		-9.7	-2.9
African American	2014:	49.3 (146)	39.6 (53)	45.5 (145)	62.5 (40)	69.2 (13)
	2015:	50.7 (142)	39.2 (51)		34.7 (49)	48.1 (27)
	Change:	1.4	-0.4		-27.8	-21.1
Hispanic	2014:	64.6 (2,630)	57.9 (875)	68.2 (2,503)	67.6 (843)	58.9 (423)
	2015:	61.5 (2,503)	63.6 (862)		59.0 (960)	56.7 (409)
	Change:	-3.1	5.7		-8.6	-2.2
White	2014:	72.2 (18)	* (3)	47.1 (17)	* (5)	* (2)
	2015:	63.2 (19)	40.0 (10)		* (2)	
	Change:	-9.0	*		*	
Economically Disadvantaged	2014:	63.8 (2,629)	56.3 (858)	66.8 (2,503)	66.9 (831)	58.1 (415)
	2015:	60.9 (2,447)	62.9 (849)		57.6 (940)	55.9 (406)
	Change:	-2.9	6.6		-9.3	-2.2
English Language Learner	2014:	57.2 (1,440)	52.1 (489)	64.0 (1,405)	56.8 (373)	29.5 (105)
	2015:	56.5 (1,454)	58.9 (514)		45.5 (486)	30.6 (144)
	Change:	-0.7	6.8		-11.3	1.1
Special Education	2014:	42.3 (78)	28.6 (21)	48.1 (79)	53.8 (26)	58.3 (12)
	2015:	24.7 (97)	32.5 (40)		20.0 (25)	* (5)
	Change:	-17.6	3.9		-33.8	*

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (437)		70.8 (401)		
	2015:	76.0 (446)				
	Change:	6.2				
African American	2014:	69.6 (56)		63.6 (55)		
	2015:	81.6 (76)				
	Change:	12.0				
Hispanic	2014:	67.9 (324)		69.9 (296)		
	2015:	74.2 (337)				
	Change:	6.3				
White	2014:	87.8 (41)		88.6 (35)		
	2015:	86.4 (22)				
	Change:	-1.4				
Economically Disadvantaged	2014:	67.9 (374)		71.6 (338)		
	2015:	75.8 (380)				
	Change:	7.9				
English Language Learner	2014:	62.7 (260)		73.2 (224)		
	2015:	71.5 (277)				
	Change:	8.8				
Special Education	2014:	46.7 (15)		90.9 (11)		
	2015:	50.0 (30)				
	Change:	3.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.5 (385)	69.2 (383)	66.6 (380)		
	2015:	67.6 (398)	68.1 (405)			
	Change:	1.1	-1.1			
African American	2014:	76.0 (50)	78.0 (50)	68.0 (50)		
	2015:	64.0 (50)	72.0 (50)			
	Change:	-12.0	-6.0			
Hispanic	2014:	65.7 (315)	67.2 (314)	65.8 (310)		
	2015:	66.7 (309)	65.1 (315)			
	Change:	1.0	-2.1			
White	2014:	60.0 (15)	73.3 (15)	73.3 (15)		
	2015:	80.6 (31)	87.1 (31)			
	Change:	20.6	13.8			
Economically Disadvantaged	2014:	64.7 (337)	67.9 (336)	66.0 (332)		
	2015:	66.0 (335)	67.3 (343)			
	Change:	1.3	-0.6			
English Language Learner	2014:	59.7 (253)	63.2 (253)	60.1 (248)		
	2015:	61.9 (244)	60.6 (249)			
	Change:	2.2	-2.6			
Special Education	2014:	53.3 (15)	28.6 (14)	50.0 (14)		
	2015:	23.5 (17)	30.4 (23)			
	Change:	-29.8	1.8			

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**PERCENTAGE
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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.8 (385)		80.7 (379)	67.5 (381)	
	2015:	74.1 (371)			65.1 (372)	
	Change:	-0.7			-2.4	
African American	2014:	72.5 (40)		73.2 (41)	69.0 (42)	
	2015:	69.4 (49)			71.4 (49)	
	Change:	-3.1			2.4	
Hispanic	2014:	74.5 (310)		80.7 (305)	64.5 (307)	
	2015:	73.9 (306)			62.5 (307)	
	Change:	-0.6			-2.0	
White	2014:	89.5 (19)		100.0 (18)	100.0 (18)	
	2015:	100.0 (12)			91.7 (12)	
	Change:	10.5			-8.3	
Economically Disadvantaged	2014:	73.4 (323)		80.4 (316)	63.9 (319)	
	2015:	76.0 (304)			64.9 (305)	
	Change:	2.6			1.0	
English Language Learner	2014:	72.0 (254)		78.9 (247)	61.0 (251)	
	2015:	71.0 (241)			55.6 (241)	
	Change:	-1.0			-5.4	
Special Education	2014:	22.2 (9)		63.6 (11)	50.0 (12)	
	2015:	36.0 (25)			41.7 (24)	
	Change:	13.8			-8.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (331)		74.2 (310)		
	2015:	63.0 (338)				
	Change:	-10.1				
African American	2014:	61.4 (44)		65.0 (40)		
	2015:	77.5 (40)				
	Change:	16.1				
Hispanic	2014:	76.6 (265)		75.4 (252)		
	2015:	61.3 (271)				
	Change:	-15.3				
White	2014:	53.8 (13)		72.7 (11)		
	2015:	65.0 (20)				
	Change:	11.2				
Economically Disadvantaged	2014:	73.3 (273)		73.5 (257)		
	2015:	63.7 (270)				
	Change:	-9.6				
English Language Learner	2014:	71.9 (210)		75.9 (191)		
	2015:	56.4 (202)				
	Change:	-15.5				
Special Education	2014:	14.3 (14)		23.1 (13)		
	2015:	37.5 (8)				
	Change:	23.2				

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**PERCENTAGE
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HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.2 (310)	59.0 (310)	59.7 (290)		
	2015:	60.0 (320)	63.6 (321)			
	Change:	-5.2	4.6			
African American	2014:	72.0 (50)	75.5 (49)	54.2 (48)		
	2015:	59.1 (44)	50.0 (44)			
	Change:	-12.9	-25.5			
Hispanic	2014:	61.8 (241)	55.0 (242)	58.8 (226)		
	2015:	60.8 (255)	66.0 (256)			
	Change:	-1.0	11.0			
White	2014:	88.2 (17)	70.6 (17)	85.7 (14)		
	2015:	63.6 (11)	63.6 (11)			
	Change:	-24.6	-7.0			
Economically Disadvantaged	2014:	65.5 (249)	56.2 (249)	59.3 (231)		
	2015:	62.0 (258)	66.3 (258)			
	Change:	-3.5	10.1			
English Language Learner	2014:	41.0 (122)	27.9 (122)	42.2 (102)		
	2015:	50.3 (199)	56.3 (199)			
	Change:	9.3	28.4			
Special Education	2014:	50.0 (14)	38.5 (13)	18.2 (11)		
	2015:	12.5 (8)	33.3 (9)			
	Change:	-37.5	-5.2			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.4 (291)		74.1 (224)	69.2 (276)	82.1 (274)
	2015:	69.3 (296)			78.6 (374)	81.6 (272)
	Change:	-10.1			9.4	-0.5
African American	2014:	88.5 (52)		60.5 (38)	64.7 (51)	80.0 (50)
	2015:	74.5 (47)			74.1 (54)	80.4 (46)
	Change:	-14.0			9.4	0.4
Hispanic	2014:	76.4 (212)		77.2 (171)	69.0 (200)	82.0 (200)
	2015:	67.4 (233)			78.1 (301)	81.0 (211)
	Change:	-9.0			9.1	-1.0
White	2014:	89.5 (19)		72.7 (11)	78.9 (19)	88.9 (18)
	2015:	76.9 (13)			100.0 (15)	91.7 (12)
	Change:	-12.6			21.1	2.8
Economically Disadvantaged	2014:	81.1 (238)		75.9 (191)	67.4 (218)	82.4 (216)
	2015:	72.6 (223)			79.3 (309)	82.5 (217)
	Change:	-8.5			11.9	0.1
English Language Learner	2014:	58.6 (99)		72.0 (82)	51.2 (82)	72.0 (82)
	2015:	48.5 (132)			66.9 (160)	72.5 (109)
	Change:	-10.1			15.7	0.5
Special Education	2014:	57.1 (14)		71.4 (14)	29.4 (17)	56.3 (16)
	2015:	66.7 (6)			50.0 (8)	37.5 (8)
	Change:	9.6			20.6	-18.8

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**PERCENTAGE
PASSING
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HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.2 (2,139)	64.6 (693)	71.2 (1,984)	68.2 (657)	82.1 (274)
	2015:	68.8 (2,169)	66.1 (726)		71.8 (746)	81.6 (272)
	Change:	-2.4	1.5		3.6	-0.5
African American	2014:	73.6 (292)	76.8 (99)	64.0 (272)	66.7 (93)	80.0 (50)
	2015:	71.9 (306)	61.7 (94)		72.8 (103)	80.4 (46)
	Change:	-1.7	-15.1		6.1	0.4
Hispanic	2014:	70.3 (1,667)	61.9 (556)	71.3 (1,560)	66.3 (507)	82.0 (200)
	2015:	67.8 (1,711)	65.5 (571)		70.2 (608)	81.0 (211)
	Change:	-2.5	3.6		3.9	-1.0
White	2014:	81.5 (124)	71.9 (32)	84.6 (104)	89.2 (37)	88.9 (18)
	2015:	78.9 (109)	81.0 (42)		96.3 (27)	91.7 (12)
	Change:	-2.6	9.1		7.1	2.8
Economically Disadvantaged	2014:	70.5 (1,794)	62.9 (585)	71.2 (1,665)	65.4 (537)	82.4 (216)
	2015:	69.7 (1,770)	66.9 (601)		72.1 (614)	82.5 (217)
	Change:	-0.8	4.0		6.7	0.1
English Language Learner	2014:	63.1 (1,198)	51.7 (375)	69.0 (1,094)	58.6 (333)	72.0 (82)
	2015:	61.6 (1,295)	58.7 (448)		60.1 (401)	72.5 (109)
	Change:	-1.5	7.0		1.5	0.5
Special Education	2014:	42.0 (81)	33.3 (27)	52.7 (74)	37.9 (29)	56.3 (16)
	2015:	38.3 (94)	31.3 (32)		43.8 (32)	37.5 (8)
	Change:	-3.7	-2.0		5.9	-18.8

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**PERCENTAGE
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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.5 (668)		56.9 (617)		
	2015:	59.7 (631)				
	Change:	-1.8				
African American	2014:	48.8 (121)		39.7 (121)		
	2015:	36.6 (123)				
	Change:	-12.2				
Hispanic	2014:	64.5 (538)		61.6 (487)		
	2015:	65.1 (493)				
	Change:	0.6				
White	2014:	* (5)		* (5)		
	2015:	85.7 (7)				
	Change:	*				
Economically Disadvantaged	2014:	61.1 (630)		56.0 (579)		
	2015:	59.4 (584)				
	Change:	-1.7				
English Language Learner	2014:	63.4 (328)		64.4 (278)		
	2015:	65.3 (291)				
	Change:	1.9				
Special Education	2014:	56.3 (16)		46.2 (13)		
	2015:	20.0 (15)				
	Change:	-36.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.5 (636)	63.5 (639)	57.7 (638)		
	2015:	56.1 (672)	57.2 (684)			
	Change:	-4.4	-6.3			
African American	2014:	36.5 (104)	46.7 (107)	27.6 (105)		
	2015:	35.0 (123)	39.4 (127)			
	Change:	-1.5	-7.3			
Hispanic	2014:	65.2 (514)	66.9 (514)	63.4 (514)		
	2015:	60.9 (537)	61.6 (544)			
	Change:	-4.3	-5.3			
White	2014:	80.0 (10)	80.0 (10)	80.0 (10)		
	2015:	57.1 (7)	37.5 (8)			
	Change:	-22.9	-42.5			
Economically Disadvantaged	2014:	59.5 (588)	63.1 (590)	56.8 (590)		
	2015:	55.3 (613)	56.3 (624)			
	Change:	-4.2	-6.8			
English Language Learner	2014:	62.2 (307)	64.1 (309)	60.8 (309)		
	2015:	58.5 (328)	59.5 (331)			
	Change:	-3.7	-4.6			
Special Education	2014:	42.9 (14)	27.8 (18)	50.0 (16)		
	2015:	33.3 (24)	14.3 (28)			
	Change:	-9.6	-13.5			

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**PERCENTAGE
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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (654)		64.7 (652)	60.0 (660)	
	2015:	67.6 (632)			58.7 (634)	
	Change:	2.6			-1.3	
African American	2014:	54.3 (127)		46.4 (125)	43.8 (128)	
	2015:	48.9 (94)			40.4 (94)	
	Change:	-5.4			-3.4	
Hispanic	2014:	67.3 (514)		68.9 (514)	64.0 (519)	
	2015:	70.1 (522)			61.1 (524)	
	Change:	2.8			-2.9	
White	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	2015:	100.0 (8)			87.5 (8)	
	Change:	0.0			4.2	
Economically Disadvantaged	2014:	64.4 (604)		64.0 (602)	59.4 (608)	
	2015:	67.5 (575)			57.6 (576)	
	Change:	3.1			-1.8	
English Language Learner	2014:	64.1 (304)		70.4 (304)	60.9 (307)	
	2015:	67.4 (316)			57.4 (319)	
	Change:	3.3			-3.5	
Special Education	2014:	50.0 (10)		44.4 (9)	25.0 (16)	
	2015:	39.1 (23)			37.0 (27)	
	Change:	-10.9			12.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (536)		46.8 (524)		
	2015:	51.0 (480)				
	Change:	-1.4				
African American	2014:	36.6 (93)		25.8 (93)		
	2015:	38.8 (80)				
	Change:	2.2				
Hispanic	2014:	55.0 (436)		50.9 (424)		
	2015:	53.8 (392)				
	Change:	-1.2				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	53.0 (500)		47.7 (488)		
	2015:	50.9 (434)				
	Change:	-2.1				
English Language Learner	2014:	51.0 (261)		50.0 (248)		
	2015:	49.2 (238)				
	Change:	-1.8				
Special Education	2014:	25.0 (20)		23.8 (21)		
	2015:	23.1 (13)				
	Change:	-1.9				

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**PERCENTAGE
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L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.9 (582)	42.2 (583)	46.1 (570)		
	2015:	50.6 (518)	48.8 (521)			
	Change:	-2.3	6.6			
African American	2014:	38.7 (75)	27.6 (76)	25.7 (74)		
	2015:	33.7 (86)	26.7 (86)			
	Change:	-5.0	-0.9			
Hispanic	2014:	55.5 (499)	44.7 (499)	49.3 (489)		
	2015:	53.4 (423)	52.8 (426)			
	Change:	-2.1	8.1			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.5 (520)	42.5 (520)	46.0 (509)		
	2015:	51.1 (452)	48.6 (455)			
	Change:	-1.4	6.1			
English Language Learner	2014:	41.6 (262)	29.7 (263)	37.5 (251)		
	2015:	48.0 (248)	50.0 (252)			
	Change:	6.4	20.3			
Special Education	2014:	18.8 (16)	17.6 (17)	16.7 (18)		
	2015:	15.8 (19)	14.3 (21)			
	Change:	-3.0	-3.3			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	66.3 (584)		58.9 (499)	54.7 (563)	51.6 (564)
	2015:	63.7 (532)			59.9 (584)	60.5 (519)
	Change:	-2.6			5.2	8.9
African American	2014:	51.6 (95)		30.7 (88)	24.5 (94)	27.7 (94)
	2015:	43.1 (58)			34.4 (64)	35.6 (59)
	Change:	-8.5			9.9	7.9
Hispanic	2014:	68.7 (483)		64.9 (407)	60.3 (463)	55.8 (464)
	2015:	66.0 (468)			63.2 (514)	63.7 (455)
	Change:	-2.7			2.9	7.9
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	66.4 (563)		59.3 (482)	54.0 (509)	51.2 (510)
	2015:	64.9 (479)			60.7 (534)	60.7 (473)
	Change:	-1.5			6.7	9.5
English Language Learner	2014:	44.6 (177)		56.3 (151)	41.8 (158)	39.0 (159)
	2015:	51.2 (244)			52.1 (261)	53.7 (231)
	Change:	6.6			10.3	14.7
Special Education	2014:	50.0 (10)		33.3 (12)	20.0 (10)	30.0 (10)
	2015:	35.7 (14)			14.3 (14)	21.4 (14)
	Change:	-14.3			-5.7	-8.6

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.0 (3,660)	53.4 (1,222)	55.5 (3,500)	57.6 (1,223)	51.6 (564)
	2015:	58.5 (3,465)	53.5 (1,205)		59.3 (1,218)	60.5 (519)
	Change:	-1.5	0.1		1.7	8.9
African American	2014:	45.2 (615)	38.8 (183)	33.8 (606)	35.6 (222)	27.7 (94)
	2015:	38.8 (564)	34.3 (213)		38.0 (158)	35.6 (59)
	Change:	-6.4	-4.5		2.4	7.9
Hispanic	2014:	62.9 (2,984)	56.0 (1,013)	60.0 (2,835)	62.2 (982)	55.8 (464)
	2015:	62.1 (2,835)	57.7 (970)		62.1 (1,038)	63.7 (455)
	Change:	-0.8	1.7		-0.1	7.9
White	2014:	78.1 (32)	64.3 (14)	67.7 (31)	88.9 (9)	* (3)
	2015:	81.8 (33)	45.5 (11)		75.0 (12)	* (4)
	Change:	3.7	-18.8		-13.9	*
Economically Disadvantaged	2014:	59.8 (3,405)	53.4 (1,110)	55.3 (3,250)	56.9 (1,117)	51.2 (510)
	2015:	58.6 (3,137)	53.0 (1,079)		59.1 (1,110)	60.7 (473)
	Change:	-1.2	-0.4		2.2	9.5
English Language Learner	2014:	55.8 (1,639)	48.3 (572)	57.4 (1,541)	54.4 (465)	39.0 (159)
	2015:	57.4 (1,665)	55.4 (583)		55.0 (580)	53.7 (231)
	Change:	1.6	7.1		0.6	14.7
Special Education	2014:	38.4 (86)	22.9 (35)	33.7 (89)	23.1 (26)	30.0 (10)
	2015:	28.7 (108)	14.3 (49)		29.3 (41)	21.4 (14)
	Change:	-9.7	-8.6		6.2	-8.6

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (660)		54.3 (661)		
	2015:	62.4 (545)				
	Change:	2.9				
African American	2014:	56.1 (132)		44.4 (133)		
	2015:	46.6 (118)				
	Change:	-9.5				
Hispanic	2014:	60.5 (496)		56.0 (496)		
	2015:	67.3 (410)				
	Change:	6.8				
White	2014:	46.2 (13)		61.5 (13)		
	2015:	71.4 (7)				
	Change:	25.2				
Economically Disadvantaged	2014:	59.5 (627)		53.7 (627)		
	2015:	63.4 (481)				
	Change:	3.9				
English Language Learner	2014:	59.5 (388)		54.9 (388)		
	2015:	64.1 (301)				
	Change:	4.6				
Special Education	2014:	26.1 (23)		25.0 (24)		
	2015:	29.2 (24)				
	Change:	3.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.5 (504)	61.7 (504)	52.9 (499)		
	2015:	58.5 (576)	62.5 (573)			
	Change:	2.0	0.8			
African American	2014:	47.6 (84)	48.2 (83)	30.1 (83)		
	2015:	50.4 (115)	59.6 (114)			
	Change:	2.8	11.4			
Hispanic	2014:	58.9 (394)	64.8 (395)	57.2 (390)		
	2015:	60.0 (435)	63.3 (433)			
	Change:	1.1	-1.5			
White	2014:	62.5 (8)	62.5 (8)	62.5 (8)		
	2015:	72.7 (11)	66.7 (12)			
	Change:	10.2	4.2			
Economically Disadvantaged	2014:	56.4 (477)	61.6 (479)	53.6 (472)		
	2015:	58.7 (521)	62.3 (520)			
	Change:	2.3	0.7			
English Language Learner	2014:	60.3 (297)	64.0 (300)	56.5 (294)		
	2015:	59.3 (337)	62.5 (336)			
	Change:	-1.0	-1.5			
Special Education	2014:	38.1 (21)	30.0 (20)	27.8 (18)		
	2015:	20.0 (20)	13.0 (23)			
	Change:	-18.1	-17.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.5 (528)		64.1 (521)	55.3 (530)	
	2015:	72.4 (486)			55.2 (480)	
	Change:	5.9			-0.1	
African American	2014:	55.7 (88)		48.9 (88)	45.2 (93)	
	2015:	53.7 (82)			36.7 (79)	
	Change:	-2.0			-8.5	
Hispanic	2014:	69.0 (410)		67.2 (403)	57.4 (408)	
	2015:	77.0 (383)			58.8 (381)	
	Change:	8.0			1.4	
White	2014:	50.0 (8)		62.5 (8)	42.9 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	65.7 (498)		63.7 (491)	54.9 (497)	
	2015:	71.5 (438)			53.2 (434)	
	Change:	5.8			-1.7	
English Language Learner	2014:	68.5 (321)		66.8 (313)	57.5 (318)	
	2015:	77.1 (292)			56.6 (290)	
	Change:	8.6			-0.9	
Special Education	2014:	59.1 (22)		56.3 (16)	33.3 (21)	
	2015:	28.1 (32)			10.7 (28)	
	Change:	-31.0			-22.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.5 (480)		63.3 (477)		
	2015:	55.8 (468)				
	Change:	-6.7				
African American	2014:	61.5 (96)		57.3 (96)		
	2015:	48.8 (82)				
	Change:	-12.7				
Hispanic	2014:	62.1 (354)		64.4 (351)		
	2015:	56.4 (362)				
	Change:	-5.7				
White	2014:	90.9 (11)		81.8 (11)		
	2015:	77.8 (9)				
	Change:	-13.1				
Economically Disadvantaged	2014:	61.1 (429)		63.6 (426)		
	2015:	55.3 (409)				
	Change:	-5.8				
English Language Learner	2014:	53.5 (228)		59.7 (226)		
	2015:	53.4 (266)				
	Change:	-0.1				
Special Education	2014:	50.0 (8)		40.0 (10)		
	2015:	15.8 (19)				
	Change:	-34.2				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
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**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.6 (515)	52.6 (517)	51.8 (512)		
	2015:	52.7 (438)	52.8 (449)			
	Change:	-1.9	0.2			
African American	2014:	57.3 (96)	39.2 (97)	47.9 (96)		
	2015:	50.0 (82)	53.7 (82)			
	Change:	-7.3	14.5			
Hispanic	2014:	50.0 (374)	53.4 (373)	50.1 (369)		
	2015:	51.8 (328)	51.0 (339)			
	Change:	1.8	-2.4			
White	2014:	85.7 (14)	85.7 (14)	78.6 (14)		
	2015:	83.3 (12)	75.0 (12)			
	Change:	-2.4	-10.7			
Economically Disadvantaged	2014:	51.1 (454)	50.3 (455)	49.7 (451)		
	2015:	52.8 (375)	52.5 (385)			
	Change:	1.7	2.2			
English Language Learner	2014:	33.3 (201)	38.2 (199)	38.5 (195)		
	2015:	40.8 (201)	40.6 (207)			
	Change:	7.5	2.4			
Special Education	2014:	44.4 (9)	22.2 (9)	22.2 (9)		
	2015:	33.3 (9)	13.3 (15)			
	Change:	-11.1	-8.9			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.8 (524)		61.0 (336)	58.4 (519)	46.7 (518)
	2015:	68.2 (494)			62.3 (584)	46.3 (480)
	Change:	-1.6			3.9	-0.4
African American	2014:	64.8 (91)		40.9 (66)	53.8 (91)	48.4 (91)
	2015:	66.3 (98)			56.4 (117)	41.0 (100)
	Change:	1.5			2.6	-7.4
Hispanic	2014:	69.8 (398)		65.6 (256)	58.5 (393)	44.6 (392)
	2015:	67.4 (350)			61.7 (412)	44.8 (337)
	Change:	-2.4			3.2	0.2
White	2014:	100.0 (12)		* (4)	91.7 (12)	91.7 (12)
	2015:	84.6 (13)			90.5 (21)	83.3 (12)
	Change:	-15.4			-1.2	-8.4
Economically Disadvantaged	2014:	69.3 (475)		60.8 (311)	56.4 (436)	44.8 (435)
	2015:	69.1 (418)			60.1 (501)	45.2 (414)
	Change:	-0.2			3.7	0.4
English Language Learner	2014:	50.6 (170)		57.2 (138)	34.1 (167)	15.1 (166)
	2015:	47.8 (184)			43.7 (197)	26.7 (172)
	Change:	-2.8			9.6	11.6
Special Education	2014:	46.2 (13)		41.7 (12)	30.8 (13)	23.1 (13)
	2015:	35.7 (14)			16.7 (12)	25.0 (12)
	Change:	-10.5			-14.1	1.9

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	61.5 (3,211)	57.1 (1,021)	57.5 (3,006)	56.8 (1,049)	46.7 (518)
	2015:	61.8 (3,007)	58.2 (1,022)		59.1 (1,064)	46.3 (480)
	Change:	0.3	1.1		2.3	-0.4
African American	2014:	57.2 (587)	43.3 (180)	45.4 (562)	49.5 (184)	48.4 (91)
	2015:	52.5 (577)	57.1 (196)		48.5 (196)	41.0 (100)
	Change:	-4.7	13.8		-1.0	-7.4
Hispanic	2014:	61.8 (2,426)	59.2 (768)	59.6 (2,265)	57.9 (801)	44.6 (392)
	2015:	63.6 (2,268)	57.9 (772)		60.3 (793)	44.8 (337)
	Change:	1.8	-1.3		2.4	0.2
White	2014:	74.2 (66)	77.3 (22)	72.4 (58)	73.7 (19)	91.7 (12)
	2015:	80.7 (57)	70.8 (24)		92.3 (26)	83.3 (12)
	Change:	6.5	-6.5		18.6	-8.4
Economically Disadvantaged	2014:	60.5 (2,960)	56.1 (934)	57.1 (2,778)	55.6 (933)	44.8 (435)
	2015:	62.0 (2,642)	58.1 (905)		56.9 (935)	45.2 (414)
	Change:	1.5	2.0		1.3	0.4
English Language Learner	2014:	56.4 (1,605)	53.7 (499)	56.4 (1,554)	49.5 (485)	15.1 (166)
	2015:	58.8 (1,581)	54.1 (543)		51.3 (487)	26.7 (172)
	Change:	2.4	0.4		1.8	11.6
Special Education	2014:	42.7 (96)	27.6 (29)	34.8 (89)	32.4 (34)	23.1 (13)
	2015:	26.3 (118)	13.2 (38)		12.5 (40)	25.0 (12)
	Change:	-16.4	-14.4		-19.9	1.9

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (331)		74.2 (310)		
	2015:	63.0 (338)				
	Change:	-10.1				
African American	2014:	61.4 (44)		65.0 (40)		
	2015:	77.5 (40)				
	Change:	16.1				
Hispanic	2014:	76.6 (265)		75.4 (252)		
	2015:	61.3 (271)				
	Change:	-15.3				
White	2014:	53.8 (13)		72.7 (11)		
	2015:	65.0 (20)				
	Change:	11.2				
Economically Disadvantaged	2014:	73.3 (273)		73.5 (257)		
	2015:	63.7 (270)				
	Change:	-9.6				
English Language Learner	2014:	71.9 (210)		75.9 (191)		
	2015:	56.4 (202)				
	Change:	-15.5				
Special Education	2014:	14.3 (14)		23.1 (13)		
	2015:	37.5 (8)				
	Change:	23.2				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.2 (310)	59.0 (310)	59.7 (290)		
	2015:	60.0 (320)	63.6 (321)			
	Change:	-5.2	4.6			
African American	2014:	72.0 (50)	75.5 (49)	54.2 (48)		
	2015:	59.1 (44)	50.0 (44)			
	Change:	-12.9	-25.5			
Hispanic	2014:	61.8 (241)	55.0 (242)	58.8 (226)		
	2015:	60.8 (255)	66.0 (256)			
	Change:	-1.0	11.0			
White	2014:	88.2 (17)	70.6 (17)	85.7 (14)		
	2015:	63.6 (11)	63.6 (11)			
	Change:	-24.6	-7.0			
Economically Disadvantaged	2014:	65.5 (249)	56.2 (249)	59.3 (231)		
	2015:	62.0 (258)	66.3 (258)			
	Change:	-3.5	10.1			
English Language Learner	2014:	41.0 (122)	27.9 (122)	42.2 (102)		
	2015:	50.3 (199)	56.3 (199)			
	Change:	9.3	28.4			
Special Education	2014:	50.0 (14)	38.5 (13)	18.2 (11)		
	2015:	12.5 (8)	33.3 (9)			
	Change:	-37.5	-5.2			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.4 (291)		74.1 (224)	69.2 (276)	82.1 (274)
	2015:	69.3 (296)			78.6 (374)	81.6 (272)
	Change:	-10.1			9.4	-0.5
African American	2014:	88.5 (52)		60.5 (38)	64.7 (51)	80.0 (50)
	2015:	74.5 (47)			74.1 (54)	80.4 (46)
	Change:	-14.0			9.4	0.4
Hispanic	2014:	76.4 (212)		77.2 (171)	69.0 (200)	82.0 (200)
	2015:	67.4 (233)			78.1 (301)	81.0 (211)
	Change:	-9.0			9.1	-1.0
White	2014:	89.5 (19)		72.7 (11)	78.9 (19)	88.9 (18)
	2015:	76.9 (13)			100.0 (15)	91.7 (12)
	Change:	-12.6			21.1	2.8
Economically Disadvantaged	2014:	81.1 (238)		75.9 (191)	67.4 (218)	82.4 (216)
	2015:	72.6 (223)			79.3 (309)	82.5 (217)
	Change:	-8.5			11.9	0.1
English Language Learner	2014:	58.6 (99)		72.0 (82)	51.2 (82)	72.0 (82)
	2015:	48.5 (132)			66.9 (160)	72.5 (109)
	Change:	-10.1			15.7	0.5
Special Education	2014:	57.1 (14)		71.4 (14)	29.4 (17)	56.3 (16)
	2015:	66.7 (6)			50.0 (8)	37.5 (8)
	Change:	9.6			20.6	-18.8

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.4 (932)	59.0 (310)	69.1 (824)	69.2 (276)	82.1 (274)
	2015:	63.9 (954)	63.6 (321)		78.6 (374)	81.6 (272)
	Change:	-8.5	4.6		9.4	-0.5
African American	2014:	74.7 (146)	75.5 (49)	59.5 (126)	64.7 (51)	80.0 (50)
	2015:	70.2 (131)	50.0 (44)		74.1 (54)	80.4 (46)
	Change:	-4.5	-25.5		9.4	0.4
Hispanic	2014:	71.6 (718)	55.0 (242)	70.1 (649)	69.0 (200)	82.0 (200)
	2015:	63.0 (759)	66.0 (256)		78.1 (301)	81.0 (211)
	Change:	-8.6	11.0		9.1	-1.0
White	2014:	79.6 (49)	70.6 (17)	77.8 (36)	78.9 (19)	88.9 (18)
	2015:	68.2 (44)	63.6 (11)		100.0 (15)	91.7 (12)
	Change:	-11.4	-7.0		21.1	2.8
Economically Disadvantaged	2014:	73.2 (760)	56.2 (249)	69.4 (679)	67.4 (218)	82.4 (216)
	2015:	65.8 (751)	66.3 (258)		79.3 (309)	82.5 (217)
	Change:	-7.4	10.1		11.9	0.1
English Language Learner	2014:	60.1 (431)	27.9 (122)	65.9 (375)	51.2 (82)	72.0 (82)
	2015:	52.2 (533)	56.3 (199)		66.9 (160)	72.5 (109)
	Change:	-7.9	28.4		15.7	0.5
Special Education	2014:	40.5 (42)	38.5 (13)	39.5 (38)	29.4 (17)	56.3 (16)
	2015:	36.4 (22)	33.3 (9)		50.0 (8)	37.5 (8)
	Change:	-4.1	-5.2		20.6	-18.8

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (187)		76.1 (184)		
	2015:	52.4 (187)				
	Change:	-9.6				
African American	2014:	70.3 (37)		78.4 (37)		
	2015:	46.2 (26)				
	Change:	-24.1				
Hispanic	2014:	58.6 (145)		74.6 (142)		
	2015:	51.6 (155)				
	Change:	-7.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	62.3 (167)		79.3 (164)		
	2015:	52.2 (161)				
	Change:	-10.1				
English Language Learner	2014:	50.5 (103)		72.0 (100)		
	2015:	49.2 (118)				
	Change:	-1.3				
Special Education	2014:	* (3)		* (4)		
	2015:	18.2 (11)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.4 (204)	44.3 (203)	57.9 (197)		
	2015:	44.2 (165)	43.0 (172)			
	Change:	-11.2	-1.3			
African American	2014:	61.5 (39)	31.6 (38)	51.3 (39)		
	2015:	41.9 (31)	48.4 (31)			
	Change:	-19.6	16.8			
Hispanic	2014:	50.7 (150)	46.0 (150)	57.3 (143)		
	2015:	43.8 (128)	40.0 (135)			
	Change:	-6.9	-6.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	53.0 (183)	43.2 (183)	58.8 (177)		
	2015:	45.8 (142)	44.6 (148)			
	Change:	-7.2	1.4			
English Language Learner	2014:	37.4 (91)	34.1 (91)	52.4 (84)		
	2015:	38.7 (93)	34.4 (96)			
	Change:	1.3	0.3			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	16.7 (6)	8.3 (12)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.6 (195)		54.4 (125)	52.4 (189)	39.9 (188)
	2015:	65.3 (202)			58.9 (219)	36.4 (195)
	Change:	2.7			6.5	-3.5
African American	2014:	57.1 (35)		39.3 (28)	56.8 (37)	54.1 (37)
	2015:	67.4 (46)			55.8 (52)	37.5 (48)
	Change:	10.3			-1.0	-16.6
Hispanic	2014:	62.7 (153)		57.9 (95)	50.3 (145)	35.4 (144)
	2015:	63.4 (142)			58.2 (153)	32.8 (134)
	Change:	0.7			7.9	-2.6
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	63.5 (181)		54.4 (114)	51.5 (165)	39.6 (164)
	2015:	65.7 (172)			57.4 (195)	36.8 (171)
	Change:	2.2			5.9	-2.8
English Language Learner	2014:	48.8 (84)		46.4 (56)	29.5 (78)	14.3 (77)
	2015:	52.2 (90)			49.0 (96)	26.5 (83)
	Change:	3.4			19.5	12.2
Special Education	2014:	37.5 (8)		28.6 (7)	25.0 (8)	37.5 (8)
	2015:	50.0 (8)			25.0 (8)	25.0 (8)
	Change:	12.5			0.0	-12.5

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.9 (586)	44.3 (203)	63.6 (506)	52.4 (189)	39.9 (188)
	2015:	54.7 (554)	43.0 (172)		58.9 (219)	36.4 (195)
	Change:	-5.2	-1.3		6.5	-3.5
African American	2014:	63.1 (111)	31.6 (38)	57.7 (104)	56.8 (37)	54.1 (37)
	2015:	54.4 (103)	48.4 (31)		55.8 (52)	37.5 (48)
	Change:	-8.7	16.8		-1.0	-16.6
Hispanic	2014:	57.4 (448)	46.0 (150)	63.9 (380)	50.3 (145)	35.4 (144)
	2015:	53.2 (425)	40.0 (135)		58.2 (153)	32.8 (134)
	Change:	-4.2	-6.0		7.9	-2.6
White	2014:	83.3 (6)	* (3)	66.7 (6)	* (1)	* (1)
	2015:	83.3 (6)	* (3)		* (3)	* (2)
	Change:	0.0	*		*	*
Economically Disadvantaged	2014:	59.5 (531)	43.2 (183)	65.1 (455)	51.5 (165)	39.6 (164)
	2015:	55.2 (475)	44.6 (148)		57.4 (195)	36.8 (171)
	Change:	-4.3	1.4		5.9	-2.8
English Language Learner	2014:	45.7 (278)	34.1 (91)	59.2 (240)	29.5 (78)	14.3 (77)
	2015:	46.8 (301)	34.4 (96)		49.0 (96)	26.5 (83)
	Change:	1.1	0.3		19.5	12.2
Special Education	2014:	53.8 (13)	* (2)	46.2 (13)	25.0 (8)	37.5 (8)
	2015:	28.0 (25)	8.3 (12)		25.0 (8)	25.0 (8)
	Change:	-25.8	*		0.0	-12.5

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**PERCENTAGE
PASSING
5/22/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.8 (293)		55.3 (293)		
	2015:	58.0 (281)				
	Change:	-4.8				
African American	2014:	55.9 (59)		44.1 (59)		
	2015:	50.0 (56)				
	Change:	-5.9				
Hispanic	2014:	64.6 (209)		57.4 (209)		
	2015:	59.9 (207)				
	Change:	-4.7				
White	2014:	88.9 (9)		77.8 (9)		
	2015:	75.0 (8)				
	Change:	-13.9				
Economically Disadvantaged	2014:	60.3 (262)		53.8 (262)		
	2015:	57.3 (248)				
	Change:	-3.0				
English Language Learner	2014:	56.0 (125)		50.0 (126)		
	2015:	56.8 (148)				
	Change:	0.8				
Special Education	2014:	* (5)		16.7 (6)		
	2015:	12.5 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.0 (311)	58.0 (314)	47.9 (315)		
	2015:	57.9 (273)	58.8 (277)			
	Change:	3.9	0.8			
African American	2014:	54.4 (57)	44.1 (59)	45.6 (57)		
	2015:	54.9 (51)	56.9 (51)			
	Change:	0.5	12.8			
Hispanic	2014:	49.6 (224)	58.3 (223)	45.6 (226)		
	2015:	57.0 (200)	58.3 (204)			
	Change:	7.4	0.0			
White	2014:	90.9 (11)	100.0 (11)	90.9 (11)		
	2015:	88.9 (9)	66.7 (9)			
	Change:	-2.0	-33.3			
Economically Disadvantaged	2014:	49.8 (271)	55.1 (272)	43.8 (274)		
	2015:	57.1 (233)	57.4 (237)			
	Change:	7.3	2.3			
English Language Learner	2014:	30.0 (110)	41.7 (108)	27.9 (111)		
	2015:	42.6 (108)	45.9 (111)			
	Change:	12.6	4.2			
Special Education	2014:	42.9 (7)	28.6 (7)	14.3 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.2 (329)		64.9 (211)	61.8 (330)	50.6 (330)
	2015:	70.2 (292)			64.4 (365)	53.0 (285)
	Change:	-4.0			2.6	2.4
African American	2014:	69.6 (56)		42.1 (38)	51.9 (54)	44.4 (54)
	2015:	65.4 (52)			56.9 (65)	44.2 (52)
	Change:	-4.2			5.0	-0.2
Hispanic	2014:	74.3 (245)		70.2 (161)	63.3 (248)	50.0 (248)
	2015:	70.2 (208)			63.7 (259)	52.7 (203)
	Change:	-4.1			0.4	2.7
White	2014:	100.0 (11)		* (3)	100.0 (11)	100.0 (11)
	2015:	81.8 (11)			88.9 (18)	90.0 (10)
	Change:	-18.2			-11.1	-10.0
Economically Disadvantaged	2014:	72.8 (294)		64.5 (197)	59.4 (271)	48.0 (271)
	2015:	71.5 (246)			61.8 (306)	51.0 (243)
	Change:	-1.3			2.4	3.0
English Language Learner	2014:	52.3 (86)		64.6 (82)	38.2 (89)	15.7 (89)
	2015:	43.6 (94)			38.6 (101)	27.0 (89)
	Change:	-8.7			0.4	11.3
Special Education	2014:	* (5)		* (5)	* (5)	* (5)
	2015:	16.7 (6)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.9 (933)	58.0 (314)	54.9 (819)	61.8 (330)	50.6 (330)
	2015:	62.2 (846)	58.8 (277)		64.4 (365)	53.0 (285)
	Change:	-1.7	0.8		2.6	2.4
African American	2014:	59.9 (172)	44.1 (59)	44.2 (154)	51.9 (54)	44.4 (54)
	2015:	56.6 (159)	56.9 (51)		56.9 (65)	44.2 (52)
	Change:	-3.3	12.8		5.0	-0.2
Hispanic	2014:	63.1 (678)	58.3 (223)	56.4 (596)	63.3 (248)	50.0 (248)
	2015:	62.4 (615)	58.3 (204)		63.7 (259)	52.7 (203)
	Change:	-0.7	0.0		0.4	2.7
White	2014:	93.5 (31)	100.0 (11)	87.0 (23)	100.0 (11)	100.0 (11)
	2015:	82.1 (28)	66.7 (9)		88.9 (18)	90.0 (10)
	Change:	-11.4	-33.3		-11.1	-10.0
Economically Disadvantaged	2014:	61.3 (827)	55.1 (272)	52.9 (733)	59.4 (271)	48.0 (271)
	2015:	62.0 (727)	57.4 (237)		61.8 (306)	51.0 (243)
	Change:	0.7	2.3		2.4	3.0
English Language Learner	2014:	46.1 (321)	41.7 (108)	46.1 (319)	38.2 (89)	15.7 (89)
	2015:	48.9 (350)	45.9 (111)		38.6 (101)	27.0 (89)
	Change:	2.8	4.2		0.4	11.3
Special Education	2014:	41.2 (17)	28.6 (7)	27.8 (18)	* (5)	* (5)
	2015:	23.5 (17)	* (3)		* (4)	* (4)
	Change:	-17.7	*		*	*

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**PERCENTAGE
PASSING
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.5 (422)		75.5 (412)		
	2015:	59.3 (378)				
	Change:	-4.2				
African American	2014:	44.4 (18)		44.4 (18)		
	2015:	66.7 (24)				
	Change:	22.3				
Hispanic	2014:	64.1 (396)		76.7 (387)		
	2015:	58.2 (349)				
	Change:	-5.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	63.7 (399)		75.6 (390)		
	2015:	58.4 (353)				
	Change:	-5.3				
English Language Learner	2014:	57.6 (238)		77.3 (229)		
	2015:	53.7 (216)				
	Change:	-3.9				
Special Education	2014:	50.0 (10)		55.6 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (458)	53.4 (461)	55.2 (451)		
	2015:	54.1 (427)	63.8 (423)			
	Change:	-4.2	10.4			
African American	2014:	60.0 (25)	56.0 (25)	36.0 (25)		
	2015:	44.4 (18)	44.4 (18)			
	Change:	-15.6	-11.6			
Hispanic	2014:	57.9 (430)	53.1 (433)	56.0 (423)		
	2015:	54.0 (400)	64.1 (396)			
	Change:	-3.9	11.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.3 (415)	52.7 (419)	54.9 (408)		
	2015:	54.2 (395)	63.7 (391)			
	Change:	-4.1	11.0			
English Language Learner	2014:	44.7 (190)	37.2 (191)	45.4 (185)		
	2015:	40.5 (210)	51.7 (207)			
	Change:	-4.2	14.5			
Special Education	2014:	25.0 (8)	22.2 (9)	22.2 (9)		
	2015:	44.4 (9)	50.0 (8)			
	Change:	19.4	27.8			

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**PERCENTAGE
PASSING
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.3 (447)		82.4 (340)	70.5 (438)	59.2 (439)
	2015:	66.4 (443)			60.1 (551)	56.3 (437)
	Change:	-11.9			-10.4	-2.9
African American	2014:	92.3 (13)		75.0 (12)	92.3 (13)	69.2 (13)
	2015:	48.0 (25)			26.7 (30)	48.1 (27)
	Change:	-44.3			-65.6	-21.1
Hispanic	2014:	77.7 (431)		82.5 (326)	69.7 (422)	58.9 (423)
	2015:	67.4 (417)			61.7 (517)	56.7 (409)
	Change:	-10.3			-8.0	-2.2
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	78.2 (435)		82.2 (332)	69.8 (414)	58.1 (415)
	2015:	66.4 (408)			59.7 (514)	55.9 (406)
	Change:	-11.8			-10.1	-2.2
English Language Learner	2014:	52.2 (113)		75.5 (98)	39.0 (105)	29.5 (105)
	2015:	50.0 (150)			43.9 (187)	30.6 (144)
	Change:	-2.2			4.9	1.1
Special Education	2014:	72.7 (11)		80.0 (10)	66.7 (12)	58.3 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	66.7 (1,327)	53.4 (461)	69.8 (1,203)	70.5 (438)	59.2 (439)
	2015:	60.0 (1,248)	63.8 (423)		60.1 (551)	56.3 (437)
	Change:	-6.7	10.4		-10.4	-2.9
African American	2014:	62.5 (56)	56.0 (25)	47.3 (55)	92.3 (13)	69.2 (13)
	2015:	53.7 (67)	44.4 (18)		26.7 (30)	48.1 (27)
	Change:	-8.8	-11.6		-65.6	-21.1
Hispanic	2014:	66.7 (1,257)	53.1 (433)	70.7 (1,136)	69.7 (422)	58.9 (423)
	2015:	60.0 (1,166)	64.1 (396)		61.7 (517)	56.7 (409)
	Change:	-6.7	11.0		-8.0	-2.2
White	2014:	85.7 (7)	* (1)	83.3 (6)	* (2)	* (2)
	2015:	85.7 (7)	* (4)			
	Change:	0.0	*			
Economically Disadvantaged	2014:	66.9 (1,249)	52.7 (419)	70.1 (1,130)	69.8 (414)	58.1 (415)
	2015:	59.8 (1,156)	63.7 (391)		59.7 (514)	55.9 (406)
	Change:	-7.1	11.0		-10.1	-2.2
English Language Learner	2014:	51.9 (541)	37.2 (191)	65.4 (512)	39.0 (105)	29.5 (105)
	2015:	47.9 (576)	51.7 (207)		43.9 (187)	30.6 (144)
	Change:	-4.0	14.5		4.9	1.1
Special Education	2014:	51.7 (29)	22.2 (9)	53.6 (28)	66.7 (12)	58.3 (12)
	2015:	52.9 (17)	50.0 (8)		* (5)	* (5)
	Change:	1.2	27.8		*	*

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (356)		51.3 (347)		
	2015:	57.4 (319)				
	Change:	-0.2				
African American	2014:	38.5 (13)		30.8 (13)		
	2015:	71.4 (7)				
	Change:	32.9				
Hispanic	2014:	57.4 (336)		51.7 (327)		
	2015:	57.0 (307)				
	Change:	-0.4				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	58.3 (336)		52.0 (327)		
	2015:	57.2 (292)				
	Change:	-1.1				
English Language Learner	2014:	54.1 (205)		51.8 (195)		
	2015:	52.3 (195)				
	Change:	-1.8				
Special Education	2014:	25.0 (16)		18.8 (16)		
	2015:	28.6 (7)				
	Change:	3.6				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.5 (407)	48.0 (408)	52.5 (400)		
	2015:	56.0 (352)	57.2 (353)			
	Change:	-1.5	9.2			
African American	2014:	46.2 (13)	30.8 (13)	38.5 (13)		
	2015:	30.0 (10)	45.5 (11)			
	Change:	-16.2	14.7			
Hispanic	2014:	58.5 (388)	49.1 (389)	53.1 (382)		
	2015:	56.4 (335)	57.6 (335)			
	Change:	-2.1	8.5			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.3 (358)	49.2 (358)	52.8 (352)		
	2015:	55.7 (309)	56.5 (310)			
	Change:	-1.6	7.3			
English Language Learner	2014:	45.9 (207)	32.2 (208)	39.8 (201)		
	2015:	51.7 (201)	55.9 (202)			
	Change:	5.8	23.7			
Special Education	2014:	22.2 (9)	20.0 (10)	0.0 (10)		
	2015:	14.3 (14)	20.0 (15)			
	Change:	-7.9	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.6 (348)		66.8 (307)	70.4 (335)	67.8 (335)
	2015:	70.6 (377)			72.2 (418)	71.8 (369)
	Change:	-5.0			1.8	4.0
African American	2014:	70.0 (10)		40.0 (10)	50.0 (10)	40.0 (10)
	2015:	55.6 (9)			63.6 (11)	70.0 (10)
	Change:	-14.4			13.6	30.0
Hispanic	2014:	75.4 (333)		67.6 (293)	70.6 (320)	68.1 (320)
	2015:	70.9 (364)			72.8 (404)	71.9 (356)
	Change:	-4.5			2.2	3.8
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	75.4 (334)		67.1 (295)	70.5 (298)	68.1 (298)
	2015:	70.9 (347)			71.7 (389)	71.2 (344)
	Change:	-4.5			1.2	3.1
English Language Learner	2014:	55.3 (123)		62.2 (111)	52.2 (113)	49.1 (114)
	2015:	56.5 (200)			60.6 (218)	61.8 (191)
	Change:	1.2			8.4	12.7
Special Education	2014:	42.9 (7)		37.5 (8)	33.3 (6)	33.3 (6)
	2015:	66.7 (6)			33.3 (6)	33.3 (6)
	Change:	23.8			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.2 (1,111)	48.0 (408)	56.3 (1,054)	70.4 (335)	67.8 (335)
	2015:	61.6 (1,048)	57.2 (353)		72.2 (418)	71.8 (369)
	Change:	-1.6	9.2		1.8	4.0
African American	2014:	50.0 (36)	30.8 (13)	36.1 (36)	50.0 (10)	40.0 (10)
	2015:	50.0 (26)	45.5 (11)		63.6 (11)	70.0 (10)
	Change:	0.0	14.7		13.6	30.0
Hispanic	2014:	63.5 (1,057)	49.1 (389)	56.9 (1,002)	70.6 (320)	68.1 (320)
	2015:	61.8 (1,006)	57.6 (335)		72.8 (404)	71.9 (356)
	Change:	-1.7	8.5		2.2	3.8
White	2014:	88.9 (9)	* (2)	62.5 (8)	* (3)	* (3)
	2015:	87.5 (8)	* (3)		* (2)	* (2)
	Change:	-1.4	*		*	*
Economically Disadvantaged	2014:	63.5 (1,028)	49.2 (358)	56.9 (974)	70.5 (298)	68.1 (298)
	2015:	61.7 (948)	56.5 (310)		71.7 (389)	71.2 (344)
	Change:	-1.8	7.3		1.2	3.1
English Language Learner	2014:	51.2 (535)	32.2 (208)	49.3 (507)	52.2 (113)	49.1 (114)
	2015:	53.5 (596)	55.9 (202)		60.6 (218)	61.8 (191)
	Change:	2.3	23.7		8.4	12.7
Special Education	2014:	28.1 (32)	20.0 (10)	17.6 (34)	33.3 (6)	33.3 (6)
	2015:	29.6 (27)	20.0 (15)		33.3 (6)	33.3 (6)
	Change:	1.5	0.0		0.0	0.0

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.2 (180)		37.9 (177)		
	2015:	38.5 (161)				
	Change:	-3.7				
African American	2014:	36.3 (80)		25.0 (80)		
	2015:	35.6 (73)				
	Change:	-0.7				
Hispanic	2014:	47.0 (100)		48.5 (97)		
	2015:	42.4 (85)				
	Change:	-4.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	42.1 (164)		39.1 (161)		
	2015:	38.0 (142)				
	Change:	-4.1				
English Language Learner	2014:	39.3 (56)		43.4 (53)		
	2015:	34.9 (43)				
	Change:	-4.4				
Special Education	2014:	* (4)		* (5)		
	2015:	16.7 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.3 (175)	28.6 (175)	31.2 (170)		
	2015:	39.2 (166)	31.0 (168)			
	Change:	-3.1	2.4			
African American	2014:	37.1 (62)	27.0 (63)	23.0 (61)		
	2015:	34.2 (76)	24.0 (75)			
	Change:	-2.9	-3.0			
Hispanic	2014:	45.0 (111)	29.1 (110)	35.5 (107)		
	2015:	42.0 (88)	35.2 (91)			
	Change:	-3.0	6.1			
Economically Disadvantaged	2014:	42.0 (162)	27.8 (162)	30.6 (157)		
	2015:	41.3 (143)	31.7 (145)			
	Change:	-0.7	3.9			
English Language Learner	2014:	25.5 (55)	20.0 (55)	28.0 (50)		
	2015:	31.9 (47)	26.0 (50)			
	Change:	6.4	6.0			
Special Education	2014:	14.3 (7)	14.3 (7)	37.5 (8)		
	2015:	* (5)	0.0 (6)			
	Change:	*	-14.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	52.5 (236)		46.4 (192)	31.6 (228)	27.9 (229)
	2015:	47.1 (155)			28.9 (166)	32.7 (150)
	Change:	-5.4			-2.7	4.8
African American	2014:	49.4 (85)		29.5 (78)	21.4 (84)	26.2 (84)
	2015:	40.8 (49)			28.3 (53)	28.6 (49)
	Change:	-8.6			6.9	2.4
Hispanic	2014:	54.0 (150)		57.9 (114)	37.1 (143)	28.5 (144)
	2015:	49.0 (104)			28.2 (110)	34.3 (99)
	Change:	-5.0			-8.9	5.8
White	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	53.3 (229)		47.1 (187)	30.8 (211)	27.4 (212)
	2015:	49.2 (132)			31.0 (145)	32.6 (129)
	Change:	-4.1			0.2	5.2
English Language Learner	2014:	20.4 (54)		40.0 (40)	15.6 (45)	13.3 (45)
	2015:	27.3 (44)			9.3 (43)	15.0 (40)
	Change:	6.9			-6.3	1.7
Special Education	2014:	* (3)		* (4)	* (4)	* (4)
	2015:	12.5 (8)			0.0 (8)	12.5 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	46.4 (591)	28.6 (175)	38.8 (539)	31.6 (228)	27.9 (229)
	2015:	41.5 (482)	31.0 (168)		28.9 (166)	32.7 (150)
	Change:	-4.9	2.4		-2.7	4.8
African American	2014:	41.4 (227)	27.0 (63)	26.0 (219)	21.4 (84)	26.2 (84)
	2015:	36.4 (198)	24.0 (75)		28.3 (53)	28.6 (49)
	Change:	-5.0	-3.0		6.9	2.4
Hispanic	2014:	49.3 (361)	29.1 (110)	47.5 (318)	37.1 (143)	28.5 (144)
	2015:	44.8 (277)	35.2 (91)		28.2 (110)	34.3 (99)
	Change:	-4.5	6.1		-8.9	5.8
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Economically Disadvantaged	2014:	46.7 (555)	27.8 (162)	39.4 (505)	30.8 (211)	27.4 (212)
	2015:	42.7 (417)	31.7 (145)		31.0 (145)	32.6 (129)
	Change:	-4.0	3.9		0.2	5.2
English Language Learner	2014:	28.5 (165)	20.0 (55)	37.1 (143)	15.6 (45)	13.3 (45)
	2015:	31.3 (134)	26.0 (50)		9.3 (43)	15.0 (40)
	Change:	2.8	6.0		-6.3	1.7
Special Education	2014:	28.6 (14)	14.3 (7)	35.3 (17)	* (4)	* (4)
	2015:	15.8 (19)	0.0 (6)		0.0 (8)	12.5 (8)
	Change:	-12.8	-14.3		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	51.9	(81)			48.1	(81)			
	2015:	59.1	(93)							
	Change:	7.2								
African American	2014:	33.3	(9)			44.4	(9)			
	2015:	28.6	(7)							
	Change:	-4.7								
Hispanic	2014:	54.3	(70)			48.6	(70)			
	2015:	60.5	(81)							
	Change:	6.2								
White	2014:									
	2015:	*	(3)							
	Change:									
Economically Disadvantaged	2014:	50.7	(75)			45.3	(75)			
	2015:	58.9	(90)							
	Change:	8.2								
English Language Learner	2014:	48.5	(33)			48.5	(33)			
	2015:	68.6	(35)							
	Change:	20.1								
Special Education	2014:	*	(1)			*	(1)			
	2015:	*	(3)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	62.3	(69)	63.8	(69)	65.2	(69)			
	2015:	45.5	(77)	51.2	(80)					
	Change:	-16.8		-12.6						
African American	2014:	*	(2)	*	(2)	*	(2)			
	2015:	25.0	(8)	22.2	(9)					
	Change:	*		*						
Hispanic	2014:	63.1	(65)	63.1	(65)	65.6	(64)			
	2015:	49.3	(67)	55.1	(69)					
	Change:	-13.8		-8.0						
Economically Disadvantaged	2014:	62.1	(66)	63.6	(66)	65.2	(66)			
	2015:	45.6	(68)	50.0	(70)					
	Change:	-16.5		-13.6						
English Language Learner	2014:	69.7	(33)	60.6	(33)	64.7	(34)			
	2015:	50.0	(30)	64.5	(31)					
	Change:	-19.7		3.9						
Special Education	2014:	*	(3)	*	(3)	*	(4)			
	2015:	*	(2)	*	(3)					
	Change:	*		*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.3 (72)		62.5 (72)	64.9 (74)	
	2015:	59.7 (77)			57.9 (76)	
	Change:	-5.6			-7.0	
African American	2014:	14.3 (7)		14.3 (7)	28.6 (7)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	71.4 (63)		68.3 (63)	70.8 (65)	
	2015:	59.2 (71)			57.7 (71)	
	Change:	-12.2			-13.1	
Economically Disadvantaged	2014:	65.7 (67)		62.7 (67)	65.2 (69)	
	2015:	59.5 (74)			57.5 (73)	
	Change:	-6.2			-7.7	
English Language Learner	2014:	74.2 (31)		71.0 (31)	67.7 (31)	
	2015:	62.2 (37)			54.1 (37)	
	Change:	-12.0			-13.6	
Special Education	2014:				* (2)	
	2015:	* (5)			* (5)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.5 (222)	63.8 (69)	58.1 (222)	64.9 (74)	
	2015:	55.1 (247)	51.2 (80)		57.9 (76)	
	Change:	-4.4	-12.6		-7.0	
African American	2014:	27.8 (18)	* (2)	33.3 (18)	28.6 (7)	
	2015:	33.3 (18)	22.2 (9)		* (2)	
	Change:	5.5	*		*	
Hispanic	2014:	62.6 (198)	63.1 (65)	60.4 (197)	70.8 (65)	
	2015:	56.6 (219)	55.1 (69)		57.7 (71)	
	Change:	-6.0	-8.0		-13.1	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	59.1 (208)	63.6 (66)	57.2 (208)	65.2 (69)	
	2015:	55.2 (232)	50.0 (70)		57.5 (73)	
	Change:	-3.9	-13.6		-7.7	
English Language Learner	2014:	63.9 (97)	60.6 (33)	61.2 (98)	67.7 (31)	
	2015:	60.8 (102)	64.5 (31)		54.1 (37)	
	Change:	-3.1	3.9		-13.6	
Special Education	2014:	* (4)	* (3)	* (5)	* (2)	
	2015:	20.0 (10)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (102)		62.7 (102)		
	2015:	66.7 (114)				
	Change:	-5.8				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	73.5 (98)		64.3 (98)		
	2015:	65.8 (111)				
	Change:	-7.7				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	71.4 (98)		61.2 (98)		
	2015:	65.4 (104)				
	Change:	-6.0				
English Language Learner	2014:	68.8 (64)		65.6 (64)		
	2015:	68.7 (67)				
	Change:	-0.1				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.0 (82)	74.7 (83)	65.1 (83)		
	2015:	69.8 (96)	76.5 (102)			
	Change:	-2.2	1.8			
African American	2014:	* (4)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	72.7 (77)	77.9 (77)	66.7 (78)		
	2015:	71.7 (92)	75.5 (98)			
	Change:	-1.0	-2.4			
Economically Disadvantaged	2014:	72.8 (81)	75.3 (81)	64.6 (82)		
	2015:	71.6 (88)	76.6 (94)			
	Change:	-1.2	1.3			
English Language Learner	2014:	66.0 (47)	75.0 (48)	54.2 (48)		
	2015:	71.4 (63)	72.3 (65)			
	Change:	5.4	-2.7			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (91)		92.2 (90)	85.7 (91)	
	2015:	85.5 (83)			83.9 (87)	
	Change:	-0.2			-1.8	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Hispanic	2014:	86.2 (87)		93.0 (86)	86.2 (87)	
	2015:	87.3 (79)			82.9 (82)	
	Change:	1.1			-3.3	
Economically Disadvantaged	2014:	84.9 (86)		91.8 (85)	84.9 (86)	
	2015:	87.0 (77)			83.8 (80)	
	Change:	2.1			-1.1	
English Language Learner	2014:	83.6 (61)		91.7 (60)	80.3 (61)	
	2015:	88.0 (50)			76.9 (52)	
	Change:	4.4			-3.4	
Special Education	2014:					
	2015:	* (5)			75.0 (8)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	76.7 (275)	74.7 (83)	73.1 (275)	85.7 (91)	
	2015:	73.0 (293)	76.5 (102)		83.9 (87)	
	Change:	-3.7	1.8		-1.8	
African American	2014:	58.3 (12)	* (5)	41.7 (12)	* (4)	
	2015:	37.5 (8)	* (4)		* (4)	
	Change:	-20.8	*		*	
Hispanic	2014:	77.5 (262)	77.9 (77)	74.4 (262)	86.2 (87)	
	2015:	73.8 (282)	75.5 (98)		82.9 (82)	
	Change:	-3.7	-2.4		-3.3	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	76.2 (265)	75.3 (81)	72.1 (265)	84.9 (86)	
	2015:	73.6 (269)	76.6 (94)		83.8 (80)	
	Change:	-2.6	1.3		-1.1	
English Language Learner	2014:	73.3 (172)	75.0 (48)	71.5 (172)	80.3 (61)	
	2015:	75.0 (180)	72.3 (65)		76.9 (52)	
	Change:	1.7	-2.7		-3.4	
Special Education	2014:	* (5)	* (3)	50.0 (6)		
	2015:	50.0 (8)	* (4)		75.0 (8)	
	Change:	*	*			

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.5 (73)		28.8 (73)		
	2015:	46.8 (47)				
	Change:	4.3				
African American	2014:	46.2 (26)		26.9 (26)		
	2015:	40.7 (27)				
	Change:	-5.5				
Hispanic	2014:	40.0 (45)		31.1 (45)		
	2015:	57.9 (19)				
	Change:	17.9				
Economically Disadvantaged	2014:	43.7 (71)		28.2 (71)		
	2015:	42.9 (42)				
	Change:	-0.8				
English Language Learner	2014:	35.1 (37)		32.4 (37)		
	2015:	53.3 (15)				
	Change:	18.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.4 (53)	41.5 (53)	34.0 (53)		
	2015:	31.7 (63)	38.5 (65)			
	Change:	-11.7	-3.0			
African American	2014:	27.3 (11)	18.2 (11)	18.2 (11)		
	2015:	20.0 (25)	18.5 (27)			
	Change:	-7.3	0.3			
Hispanic	2014:	48.8 (41)	48.8 (41)	39.0 (41)		
	2015:	40.5 (37)	54.1 (37)			
	Change:	-8.3	5.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	46.0 (50)	40.0 (50)	36.0 (50)		
	2015:	31.1 (61)	38.1 (63)			
	Change:	-14.9	-1.9			
English Language Learner	2014:	47.2 (36)	47.2 (36)	36.1 (36)		
	2015:	32.3 (31)	54.8 (31)			
	Change:	-14.9	7.6			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (48)		46.9 (49)	47.9 (48)	
	2015:	65.9 (44)			54.5 (44)	
	Change:	15.9			6.6	
African American	2014:	47.6 (21)		52.4 (21)	33.3 (21)	
	2015:	36.4 (11)			27.3 (11)	
	Change:	-11.2			-6.0	
Hispanic	2014:	51.9 (27)		42.9 (28)	59.3 (27)	
	2015:	75.8 (33)			63.6 (33)	
	Change:	23.9			4.3	
Economically Disadvantaged	2014:	51.1 (45)		45.7 (46)	46.7 (45)	
	2015:	65.9 (41)			56.1 (41)	
	Change:	14.8			9.4	
English Language Learner	2014:	47.6 (21)		40.9 (22)	52.4 (21)	
	2015:	77.8 (27)			63.0 (27)	
	Change:	30.2			10.6	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	44.8 (174)	41.5 (53)	35.4 (175)	47.9 (48)	
	2015:	46.1 (154)	38.5 (65)		54.5 (44)	
	Change:	1.3	-3.0		6.6	
African American	2014:	43.1 (58)	18.2 (11)	34.5 (58)	33.3 (21)	
	2015:	31.7 (63)	18.5 (27)		27.3 (11)	
	Change:	-11.4	0.3		-6.0	
Hispanic	2014:	46.0 (113)	48.8 (41)	36.8 (114)	59.3 (27)	
	2015:	57.3 (89)	54.1 (37)		63.6 (33)	
	Change:	11.3	5.3		4.3	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	46.4 (166)	40.0 (50)	35.3 (167)	46.7 (45)	
	2015:	44.4 (144)	38.1 (63)		56.1 (41)	
	Change:	-2.0	-1.9		9.4	
English Language Learner	2014:	42.6 (94)	47.2 (36)	35.8 (95)	52.4 (21)	
	2015:	53.4 (73)	54.8 (31)		63.0 (27)	
	Change:	10.8	7.6		10.6	
Special Education	2014:	* (5)	* (2)	33.3 (6)	* (1)	
	2015:	* (3)	* (2)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.2 (72)		41.7 (72)		
	2015:	23.9 (67)				
	Change:	-23.3				
African American	2014:	47.3 (55)		36.4 (55)		
	2015:	25.4 (59)				
	Change:	-21.9				
Hispanic	2014:	47.1 (17)		58.8 (17)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	47.1 (70)		41.4 (70)		
	2015:	24.6 (61)				
	Change:	-22.5				
English Language Learner	2014:	41.7 (12)		58.3 (12)		
	2015:	33.3 (6)				
	Change:	-8.4				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	37.0 (73)	49.3 (73)	28.8 (73)		
	2015:	30.5 (59)	25.4 (59)			
	Change:	-6.5	-23.9			
African American	2014:	26.5 (49)	40.8 (49)	18.4 (49)		
	2015:	29.2 (48)	25.0 (48)			
	Change:	2.7	-15.8			
Hispanic	2014:	70.0 (20)	80.0 (20)	60.0 (20)		
	2015:	36.4 (11)	27.3 (11)			
	Change:	-33.6	-52.7			
Economically Disadvantaged	2014:	31.3 (67)	46.3 (67)	26.9 (67)		
	2015:	30.4 (56)	23.2 (56)			
	Change:	-0.9	-23.1			
English Language Learner	2014:	64.3 (14)	71.4 (14)	57.1 (14)		
	2015:	25.0 (8)	25.0 (8)			
	Change:	-39.3	-46.4			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.3 (80)		40.0 (80)	37.0 (81)	
	2015:	50.0 (60)			30.0 (60)	
	Change:	3.7			-7.0	
African American	2014:	41.8 (55)		32.7 (55)	32.7 (55)	
	2015:	32.6 (43)			27.9 (43)	
	Change:	-9.2			-4.8	
Hispanic	2014:	56.0 (25)		56.0 (25)	46.2 (26)	
	2015:	93.8 (16)			31.3 (16)	
	Change:	37.8			-14.9	
Economically Disadvantaged	2014:	46.8 (79)		40.5 (79)	37.5 (80)	
	2015:	52.7 (55)			29.1 (55)	
	Change:	5.9			-8.4	
English Language Learner	2014:	54.5 (11)		54.5 (11)	41.7 (12)	
	2015:	100.0 (13)			30.8 (13)	
	Change:	45.5			-10.9	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	43.6 (225)	49.3 (73)	36.9 (225)	37.0 (81)	
	2015:	34.4 (186)	25.4 (59)		30.0 (60)	
	Change:	-9.2	-23.9		-7.0	
African American	2014:	39.0 (159)	40.8 (49)	29.6 (159)	32.7 (55)	
	2015:	28.7 (150)	25.0 (48)		27.9 (43)	
	Change:	-10.3	-15.8		-4.8	
Hispanic	2014:	58.1 (62)	80.0 (20)	58.1 (62)	46.2 (26)	
	2015:	59.4 (32)	27.3 (11)		31.3 (16)	
	Change:	1.3	-52.7		-14.9	
Economically Disadvantaged	2014:	42.1 (216)	46.3 (67)	36.6 (216)	37.5 (80)	
	2015:	35.5 (172)	23.2 (56)		29.1 (55)	
	Change:	-6.6	-23.1		-8.4	
English Language Learner	2014:	54.1 (37)	71.4 (14)	56.8 (37)	41.7 (12)	
	2015:	63.0 (27)	25.0 (8)		30.8 (13)	
	Change:	8.9	-46.4		-10.9	
Special Education	2014:	* (4)	* (3)	* (4)	* (1)	
	2015:	14.3 (7)	* (3)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.0 (100)		51.0 (98)		
	2015:	65.1 (86)				
	Change:	14.1				
Hispanic	2014:	50.5 (97)		51.6 (95)		
	2015:	65.9 (85)				
	Change:	15.4				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	50.5 (97)		51.6 (95)		
	2015:	63.7 (80)				
	Change:	13.2				
English Language Learner	2014:	48.5 (68)		42.4 (66)		
	2015:	75.6 (45)				
	Change:	27.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.5 (91)	56.0 (91)	58.2 (91)		
	2015:	52.9 (104)	61.5 (104)			
	Change:	3.4	5.5			
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:	50.0 (90)	56.7 (90)	58.9 (90)		
	2015:	53.0 (100)	63.0 (100)			
	Change:	3.0	6.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	50.6 (85)	57.6 (85)	57.6 (85)		
	2015:	51.6 (95)	62.1 (95)			
	Change:	1.0	4.5			
English Language Learner	2014:	53.1 (64)	56.3 (64)	59.4 (64)		
	2015:	47.9 (73)	58.9 (73)			
	Change:	-5.2	2.6			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.9 (85)		62.4 (85)	48.8 (84)	
	2015:	68.3 (104)			58.1 (105)	
	Change:	15.4			9.3	
Hispanic	2014:	53.0 (83)		62.7 (83)	47.6 (82)	
	2015:	68.3 (104)			58.1 (105)	
	Change:	15.3			10.5	
Economically Disadvantaged	2014:	51.2 (80)		62.5 (80)	48.1 (79)	
	2015:	70.7 (92)			60.9 (92)	
	Change:	19.5			12.8	
English Language Learner	2014:	53.7 (54)		59.3 (54)	39.6 (53)	
	2015:	66.2 (71)			53.5 (71)	
	Change:	12.5			13.9	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.1 (276)	56.0 (91)	56.9 (274)	48.8 (84)	
	2015:	61.9 (294)	61.5 (104)		58.1 (105)	
	Change:	10.8	5.5		9.3	
African American	2014:	* (1)		* (1)		
	2015:	* (2)	* (2)			
	Change:	*				
Hispanic	2014:	51.1 (270)	56.7 (90)	57.5 (268)	47.6 (82)	
	2015:	62.3 (289)	63.0 (100)		58.1 (105)	
	Change:	11.2	6.3		10.5	
White	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	50.8 (262)	57.6 (85)	56.9 (260)	48.1 (79)	
	2015:	61.8 (267)	62.1 (95)		60.9 (92)	
	Change:	11.0	4.5		12.8	
English Language Learner	2014:	51.6 (186)	56.3 (64)	53.3 (184)	39.6 (53)	
	2015:	61.4 (189)	58.9 (73)		53.5 (71)	
	Change:	9.8	2.6		13.9	
Special Education	2014:	16.7 (6)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.3 (72)		56.9 (72)		
	2015:	64.2 (53)				
	Change:	-1.1				
African American	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	67.7 (65)		58.5 (65)		
	2015:	66.0 (50)				
	Change:	-1.7				
Economically Disadvantaged	2014:	64.3 (70)		55.7 (70)		
	2015:	64.7 (51)				
	Change:	0.4				
English Language Learner	2014:	71.4 (49)		61.2 (49)		
	2015:	68.3 (41)				
	Change:	-3.1				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.6 (47)	66.0 (47)	75.0 (48)		
	2015:	69.0 (58)	55.2 (58)			
	Change:	9.4	-10.8			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	66.7 (6)	83.3 (6)			
	Change:	*	*			
Hispanic	2014:	58.1 (43)	67.4 (43)	77.3 (44)		
	2015:	68.6 (51)	52.0 (50)			
	Change:	10.5	-15.4			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	60.9 (46)	67.4 (46)	76.6 (47)		
	2015:	69.1 (55)	55.4 (56)			
	Change:	8.2	-12.0			
English Language Learner	2014:	60.6 (33)	66.7 (33)	79.4 (34)		
	2015:	65.8 (38)	44.7 (38)			
	Change:	5.2	-22.0			
Special Education	2014:			* (1)		
	2015:		* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.0 (50)		68.0 (50)	70.0 (50)	
	2015:	86.1 (36)			44.4 (36)	
	Change:	14.1			-25.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	73.3 (45)		71.1 (45)	68.9 (45)	
	2015:	85.3 (34)			44.1 (34)	
	Change:	12.0			-24.8	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	68.9 (45)		66.7 (45)	66.7 (45)	
	2015:	88.2 (34)			47.1 (34)	
	Change:	19.3			-19.6	
English Language Learner	2014:	88.2 (34)		79.4 (34)	73.5 (34)	
	2015:	88.9 (27)			40.7 (27)	
	Change:	0.7			-32.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.7 (169)	66.0 (47)	65.3 (170)	70.0 (50)	
	2015:	71.4 (147)	55.2 (58)		44.4 (36)	
	Change:	5.7	-10.8		-25.6	
African American	2014:	62.5 (8)	* (2)	25.0 (8)	* (2)	
	2015:	55.6 (9)	83.3 (6)		* (1)	
	Change:	-6.9	*		*	
Hispanic	2014:	66.7 (153)	67.4 (43)	67.5 (154)	68.9 (45)	
	2015:	71.9 (135)	52.0 (50)		44.1 (34)	
	Change:	5.2	-15.4		-24.8	
White	2014:	50.0 (6)	* (2)	66.7 (6)	* (1)	
	2015:	* (2)	* (2)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	64.6 (161)	67.4 (46)	64.8 (162)	66.7 (45)	
	2015:	72.1 (140)	55.4 (56)		47.1 (34)	
	Change:	7.5	-12.0		-19.6	
English Language Learner	2014:	73.3 (116)	66.7 (33)	71.8 (117)	73.5 (34)	
	2015:	72.6 (106)	44.7 (38)		40.7 (27)	
	Change:	-0.7	-22.0		-32.8	
Special Education	2014:	* (3)		* (4)		
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (35)		62.9 (35)		
	2015:	57.7 (26)				
	Change:	-13.7				
African American	2014:	66.7 (9)		55.6 (9)		
	2015:	55.6 (9)				
	Change:	-11.1				
Hispanic	2014:	73.1 (26)		65.4 (26)		
	2015:	58.8 (17)				
	Change:	-14.3				
Economically Disadvantaged	2014:	71.9 (32)		65.6 (32)		
	2015:	58.3 (24)				
	Change:	-13.6				
English Language Learner	2014:	82.4 (17)		70.6 (17)		
	2015:	53.3 (15)				
	Change:	-29.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (30)	40.6 (32)	26.7 (30)		
	2015:	69.6 (23)	87.0 (23)			
	Change:	16.3	46.4			
African American	2014:	22.2 (9)	27.3 (11)	22.2 (9)		
	2015:	50.0 (6)	83.3 (6)			
	Change:	27.8	56.0			
Hispanic	2014:	65.0 (20)	45.0 (20)	25.0 (20)		
	2015:	76.5 (17)	88.2 (17)			
	Change:	11.5	43.2			
Economically Disadvantaged	2014:	53.6 (28)	40.0 (30)	25.0 (28)		
	2015:	71.4 (21)	90.5 (21)			
	Change:	17.8	50.5			
English Language Learner	2014:	66.7 (15)	40.0 (15)	26.7 (15)		
	2015:	76.9 (13)	84.6 (13)			
	Change:	10.2	44.6			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (27)		51.9 (27)	55.6 (27)	
	2015:	68.4 (19)			57.9 (19)	
	Change:	12.8			2.3	
African American	2014:	71.4 (7)		57.1 (7)	71.4 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	50.0 (20)		50.0 (20)	50.0 (20)	
	2015:	73.3 (15)			60.0 (15)	
	Change:	23.3			10.0	
Economically Disadvantaged	2014:	56.0 (25)		48.0 (25)	56.0 (25)	
	2015:	70.6 (17)			58.8 (17)	
	Change:	14.6			2.8	
English Language Learner	2014:	46.7 (15)		60.0 (15)	53.3 (15)	
	2015:	76.9 (13)			61.5 (13)	
	Change:	30.2			8.2	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.9 (92)	40.6 (32)	47.8 (92)	55.6 (27)	
	2015:	64.7 (68)	87.0 (23)		57.9 (19)	
	Change:	3.8	46.4		2.3	
African American	2014:	52.0 (25)	27.3 (11)	44.0 (25)	71.4 (7)	
	2015:	50.0 (18)	83.3 (6)		* (3)	
	Change:	-2.0	56.0		*	
Hispanic	2014:	63.6 (66)	45.0 (20)	48.5 (66)	50.0 (20)	
	2015:	69.4 (49)	88.2 (17)		60.0 (15)	
	Change:	5.8	43.2		10.0	
Economically Disadvantaged	2014:	61.2 (85)	40.0 (30)	47.1 (85)	56.0 (25)	
	2015:	66.1 (62)	90.5 (21)		58.8 (17)	
	Change:	4.9	50.5		2.8	
English Language Learner	2014:	66.0 (47)	40.0 (15)	53.2 (47)	53.3 (15)	
	2015:	68.3 (41)	84.6 (13)		61.5 (13)	
	Change:	2.3	44.6		8.2	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (40)		75.0 (40)		
	2015:	84.4 (32)				
	Change:	1.9				
African American	2014:					
	2015:	* (2)				
	Change:					
Hispanic	2014:	81.1 (37)		73.0 (37)		
	2015:	82.1 (28)				
	Change:	1.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	83.3 (36)		77.8 (36)		
	2015:	84.6 (26)				
	Change:	1.3				
English Language Learner	2014:	75.0 (28)		78.6 (28)		
	2015:	86.4 (22)				
	Change:	11.4				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (25)	92.0 (25)	88.0 (25)		
	2015:	72.7 (33)	72.7 (33)			
	Change:	-7.3	-19.3			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	83.3 (24)	91.7 (24)	91.7 (24)		
	2015:	74.2 (31)	74.2 (31)			
	Change:	-9.1	-17.5			
Economically Disadvantaged	2014:	80.0 (25)	92.0 (25)	88.0 (25)		
	2015:	76.7 (30)	73.3 (30)			
	Change:	-3.3	-18.7			
English Language Learner	2014:	78.9 (19)	89.5 (19)	89.5 (19)		
	2015:	76.0 (25)	76.0 (25)			
	Change:	-2.9	-13.5			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.9 (28)		89.3 (28)	85.7 (28)	
	2015:	91.7 (24)			75.0 (24)	
	Change:	-1.2			-10.7	
Hispanic	2014:	92.3 (26)		88.5 (26)	84.6 (26)	
	2015:	91.7 (24)			75.0 (24)	
	Change:	-0.6			-9.6	
Economically Disadvantaged	2014:	92.6 (27)		88.9 (27)	85.2 (27)	
	2015:	90.5 (21)			76.2 (21)	
	Change:	-2.1			-9.0	
English Language Learner	2014:	95.0 (20)		89.5 (19)	85.0 (20)	
	2015:	90.0 (20)			75.0 (20)	
	Change:	-5.0			-10.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	84.9 (93)	92.0 (25)	82.8 (93)	85.7 (28)	
	2015:	82.0 (89)	72.7 (33)		75.0 (24)	
	Change:	-2.9	-19.3		-10.7	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	85.1 (87)	91.7 (24)	82.8 (87)	84.6 (26)	
	2015:	81.9 (83)	74.2 (31)		75.0 (24)	
	Change:	-3.2	-17.5		-9.6	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	85.2 (88)	92.0 (25)	84.1 (88)	85.2 (27)	
	2015:	83.1 (77)	73.3 (30)		76.2 (21)	
	Change:	-2.1	-18.7		-9.0	
English Language Learner	2014:	82.1 (67)	89.5 (19)	84.8 (66)	85.0 (20)	
	2015:	83.6 (67)	76.0 (25)		75.0 (20)	
	Change:	1.5	-13.5		-10.0	
Special Education	2014:	* (4)	* (1)	* (4)	* (2)	
	2015:	* (4)	* (2)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.3 (75)		66.7 (54)		
	2015:	63.2 (76)				
	Change:	-14.1				
African American	2014:	70.0 (10)		50.0 (10)		
	2015:	73.3 (15)				
	Change:	3.3				
Hispanic	2014:	72.0 (50)		55.2 (29)		
	2015:	57.7 (52)				
	Change:	-14.3				
White	2014:	100.0 (13)		100.0 (13)		
	2015:	85.7 (7)				
	Change:	-14.3				
Economically Disadvantaged	2014:	69.8 (53)		56.3 (32)		
	2015:	59.0 (61)				
	Change:	-10.8				
English Language Learner	2014:	66.7 (39)		61.1 (18)		
	2015:	48.8 (43)				
	Change:	-17.9				
Special Education	2014:	* (3)		* (3)		
	2015:	22.2 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.9 (69)	70.1 (67)	60.3 (68)		
	2015:	71.9 (64)	62.5 (64)			
	Change:	-2.0	-7.6			
African American	2014:	81.8 (11)	72.7 (11)	45.5 (11)		
	2015:	50.0 (8)	37.5 (8)			
	Change:	-31.8	-35.2			
Hispanic	2014:	70.4 (54)	67.3 (52)	60.4 (53)		
	2015:	69.6 (46)	58.7 (46)			
	Change:	-0.8	-8.6			
White	2014:	* (3)	* (3)	* (3)		
	2015:	100.0 (10)	100.0 (10)			
	Change:	*	*			
Economically Disadvantaged	2014:	71.2 (59)	66.7 (57)	53.4 (58)		
	2015:	63.6 (44)	52.3 (44)			
	Change:	-7.6	-14.4			
English Language Learner	2014:	65.9 (44)	60.5 (43)	53.5 (43)		
	2015:	65.7 (35)	51.4 (35)			
	Change:	-0.2	-9.1			
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	12.5 (8)	12.5 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	89.2 (74)		79.2 (72)	84.5 (71)	
	2015:	70.6 (68)			64.7 (68)	
	Change:	-18.6			-19.8	
African American	2014:	100.0 (10)		80.0 (10)	80.0 (10)	
	2015:	75.0 (8)			75.0 (8)	
	Change:	-25.0			-5.0	
Hispanic	2014:	85.7 (49)		74.5 (47)	80.4 (46)	
	2015:	68.4 (57)			61.4 (57)	
	Change:	-17.3			-19.0	
White	2014:	90.9 (11)		100.0 (11)	100.0 (11)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	86.0 (57)		74.5 (55)	79.6 (54)	
	2015:	70.0 (60)			60.0 (60)	
	Change:	-16.0			-19.6	
English Language Learner	2014:	85.7 (42)		72.5 (40)	85.7 (42)	
	2015:	60.9 (46)			54.3 (46)	
	Change:	-24.8			-31.4	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	80.3 (218)	70.1 (67)	69.1 (194)	84.5 (71)	
	2015:	68.3 (208)	62.5 (64)		64.7 (68)	
	Change:	-12.0	-7.6		-19.8	
African American	2014:	83.9 (31)	72.7 (11)	58.1 (31)	80.0 (10)	
	2015:	67.7 (31)	37.5 (8)		75.0 (8)	
	Change:	-16.2	-35.2		-5.0	
Hispanic	2014:	75.8 (153)	67.3 (52)	64.3 (129)	80.4 (46)	
	2015:	65.2 (155)	58.7 (46)		61.4 (57)	
	Change:	-10.6	-8.6		-19.0	
White	2014:	96.3 (27)	* (3)	100.0 (27)	100.0 (11)	
	2015:	95.0 (20)	100.0 (10)		* (3)	
	Change:	-1.3	*		*	
Economically Disadvantaged	2014:	75.7 (169)	66.7 (57)	62.1 (145)	79.6 (54)	
	2015:	64.2 (165)	52.3 (44)		60.0 (60)	
	Change:	-11.5	-14.4		-19.6	
English Language Learner	2014:	72.8 (125)	60.5 (43)	62.4 (101)	85.7 (42)	
	2015:	58.1 (124)	51.4 (35)		54.3 (46)	
	Change:	-14.7	-9.1		-31.4	
Special Education	2014:	75.0 (8)	* (2)	62.5 (8)	* (2)	
	2015:	13.0 (23)	12.5 (8)		0.0 (6)	
	Change:	-62.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.1 (73)		76.4 (72)		
	2015:	71.2 (73)				
	Change:	-6.9				
African American	2014:	53.8 (13)		61.5 (13)		
	2015:	46.2 (13)				
	Change:	-7.6				
Hispanic	2014:	83.1 (59)		79.3 (58)		
	2015:	75.4 (57)				
	Change:	-7.7				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	76.9 (65)		79.7 (64)		
	2015:	71.2 (66)				
	Change:	-5.7				
English Language Learner	2014:	83.9 (31)		93.3 (30)		
	2015:	84.6 (26)				
	Change:	0.7				
Special Education	2014:	* (3)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.1 (111)	89.2 (111)	76.6 (111)		
	2015:	72.9 (133)	71.2 (132)			
	Change:	-8.2	-18.0			
African American	2014:	66.7 (21)	90.5 (21)	61.9 (21)		
	2015:	57.1 (28)	67.9 (28)			
	Change:	-9.6	-22.6			
Hispanic	2014:	82.7 (81)	87.7 (81)	77.8 (81)		
	2015:	77.0 (100)	71.7 (99)			
	Change:	-5.7	-16.0			
White	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	79.0 (100)	88.0 (100)	75.0 (100)		
	2015:	70.5 (112)	67.9 (112)			
	Change:	-8.5	-20.1			
English Language Learner	2014:	80.0 (35)	91.4 (35)	77.1 (35)		
	2015:	75.5 (53)	66.0 (53)			
	Change:	-4.5	-25.4			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	25.0 (8)	25.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.0 (141)		87.1 (139)	70.6 (143)	
	2015:	84.2 (133)			67.4 (132)	
	Change:	1.2			-3.2	
African American	2014:	84.6 (26)		79.2 (24)	66.7 (27)	
	2015:	85.2 (27)			59.3 (27)	
	Change:	0.6			-7.4	
Hispanic	2014:	82.1 (106)		88.7 (106)	71.0 (107)	
	2015:	82.3 (96)			67.4 (95)	
	Change:	0.2			-3.6	
White	2014:	* (5)		* (5)	* (5)	
	2015:	100.0 (8)			87.5 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	82.0 (122)		85.8 (120)	69.4 (124)	
	2015:	82.1 (117)			62.9 (116)	
	Change:	0.1			-6.5	
English Language Learner	2014:	76.1 (46)		91.3 (46)	65.2 (46)	
	2015:	75.6 (45)			66.7 (45)	
	Change:	-0.5			1.5	
Special Education	2014:	* (4)		* (2)	33.3 (6)	
	2015:	33.3 (6)			16.7 (6)	
	Change:	*			-16.6	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	81.2 (325)	89.2 (111)	81.1 (322)	70.6 (143)	
	2015:	77.0 (339)	71.2 (132)		67.4 (132)	
	Change:	-4.2	-18.0		-3.2	
African American	2014:	71.7 (60)	90.5 (21)	69.0 (58)	66.7 (27)	
	2015:	66.2 (68)	67.9 (28)		59.3 (27)	
	Change:	-5.5	-22.6		-7.4	
Hispanic	2014:	82.5 (246)	87.7 (81)	82.9 (245)	71.0 (107)	
	2015:	78.7 (253)	71.7 (99)		67.4 (95)	
	Change:	-3.8	-16.0		-3.6	
White	2014:	100.0 (14)	100.0 (8)	100.0 (14)	* (5)	
	2015:	92.3 (13)	* (3)		87.5 (8)	
	Change:	-7.7	*		*	
Economically Disadvantaged	2014:	79.8 (287)	88.0 (100)	80.6 (284)	69.4 (124)	
	2015:	75.3 (295)	67.9 (112)		62.9 (116)	
	Change:	-4.5	-20.1		-6.5	
English Language Learner	2014:	79.5 (112)	91.4 (35)	87.4 (111)	65.2 (46)	
	2015:	77.4 (124)	66.0 (53)		66.7 (45)	
	Change:	-2.1	-25.4		1.5	
Special Education	2014:	77.8 (9)	* (2)	66.7 (6)	33.3 (6)	
	2015:	23.5 (17)	25.0 (8)		16.7 (6)	
	Change:	-54.3	*		-16.6	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (84)		50.6 (85)		
	2015:	70.9 (79)				
	Change:	5.4				
African American	2014:	* (5)		33.3 (6)		
	2015:	66.7 (9)				
	Change:	*				
Hispanic	2014:	68.4 (79)		51.9 (79)		
	2015:	71.4 (70)				
	Change:	3.0				
Economically Disadvantaged	2014:	65.4 (81)		50.6 (81)		
	2015:	73.6 (72)				
	Change:	8.2				
English Language Learner	2014:	69.1 (68)		50.0 (68)		
	2015:	71.9 (57)				
	Change:	2.8				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.6 (67)	80.0 (70)	66.2 (68)		
	2015:	58.5 (94)	62.8 (94)			
	Change:	-13.1	-17.2			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	60.0 (10)	70.0 (10)			
	Change:	*	*			
Hispanic	2014:	71.4 (63)	80.3 (66)	67.2 (64)		
	2015:	57.8 (83)	61.4 (83)			
	Change:	-13.6	-18.9			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	73.4 (64)	80.6 (67)	66.2 (65)		
	2015:	58.8 (85)	62.4 (85)			
	Change:	-14.6	-18.2			
English Language Learner	2014:	72.2 (54)	77.2 (57)	67.3 (55)		
	2015:	58.2 (67)	61.2 (67)			
	Change:	-14.0	-16.0			
Special Education	2014:		* (1)			
	2015:	* (5)	* (5)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.0 (69)		62.7 (67)	68.7 (67)	
	2015:	76.6 (77)			70.1 (77)	
	Change:	5.6			1.4	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	73.4 (64)		62.9 (62)	71.4 (63)	
	2015:	76.1 (71)			70.4 (71)	
	Change:	2.7			-1.0	
White	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	70.6 (68)		62.1 (66)	68.2 (66)	
	2015:	76.1 (71)			69.0 (71)	
	Change:	5.5			0.8	
English Language Learner	2014:	71.4 (49)		61.7 (47)	68.8 (48)	
	2015:	82.3 (62)			75.8 (62)	
	Change:	10.9			7.0	
Special Education	2014:	* (3)		* (1)	* (3)	
	2015:	20.0 (10)			10.0 (10)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.1 (220)	80.0 (70)	59.1 (220)	68.7 (67)	
	2015:	68.0 (250)	62.8 (94)		70.1 (77)	
	Change:	-1.1	-17.2		1.4	
African American	2014:	33.3 (12)	* (3)	46.2 (13)	* (4)	
	2015:	68.2 (22)	70.0 (10)		* (3)	
	Change:	34.9	*		*	
Hispanic	2014:	70.9 (206)	80.3 (66)	60.0 (205)	71.4 (63)	
	2015:	67.9 (224)	61.4 (83)		70.4 (71)	
	Change:	-3.0	-18.9		-1.0	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	69.5 (213)	80.6 (67)	59.0 (212)	68.2 (66)	
	2015:	68.9 (228)	62.4 (85)		69.0 (71)	
	Change:	-0.6	-18.2		0.8	
English Language Learner	2014:	70.8 (171)	77.2 (57)	58.8 (170)	68.8 (48)	
	2015:	70.4 (186)	61.2 (67)		75.8 (62)	
	Change:	-0.4	-16.0		7.0	
Special Education	2014:	* (5)	* (1)	* (4)	* (3)	
	2015:	16.7 (18)	* (5)		10.0 (10)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.2 (42)		81.0 (42)		
	2015:	89.5 (38)				
	Change:	13.3				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	73.0 (37)		81.1 (37)		
	2015:	88.9 (36)				
	Change:	15.9				
Economically Disadvantaged	2014:	74.4 (39)		79.5 (39)		
	2015:	94.1 (34)				
	Change:	19.7				
English Language Learner	2014:	68.0 (25)		76.0 (25)		
	2015:	80.0 (15)				
	Change:	12.0				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.9 (39)	94.9 (39)	66.7 (39)		
	2015:	76.2 (42)	85.7 (42)			
	Change:	-0.7	-9.2			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	77.1 (35)	94.3 (35)	71.4 (35)		
	2015:	75.0 (36)	83.3 (36)			
	Change:	-2.1	-11.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	76.3 (38)	94.7 (38)	65.8 (38)		
	2015:	75.7 (37)	83.8 (37)			
	Change:	-0.6	-10.9			
English Language Learner	2014:	78.9 (19)	89.5 (19)	63.2 (19)		
	2015:	66.7 (24)	75.0 (24)			
	Change:	-12.2	-14.5			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (27)		70.4 (27)	57.1 (28)	
	2015:	84.6 (39)			61.5 (39)	
	Change:	17.9			4.4	
African American	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	65.4 (26)		73.1 (26)	61.5 (26)	
	2015:	85.3 (34)			64.7 (34)	
	Change:	19.9			3.2	
Economically Disadvantaged	2014:	59.1 (22)		68.2 (22)	52.2 (23)	
	2015:	85.7 (35)			60.0 (35)	
	Change:	26.6			7.8	
English Language Learner	2014:	57.1 (21)		71.4 (21)	52.4 (21)	
	2015:	80.0 (20)			60.0 (20)	
	Change:	22.9			7.6	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.1 (108)	94.9 (39)	73.1 (108)	57.1 (28)	
	2015:	83.2 (119)	85.7 (42)		61.5 (39)	
	Change:	9.1	-9.2		4.4	
African American	2014:	85.7 (7)	* (3)	42.9 (7)	* (2)	
	2015:	77.8 (9)	* (3)		* (5)	
	Change:	-7.9	*		*	
Hispanic	2014:	72.4 (98)	94.3 (35)	75.5 (98)	61.5 (26)	
	2015:	83.0 (106)	83.3 (36)		64.7 (34)	
	Change:	10.6	-11.0		3.2	
White	2014:	* (3)	* (1)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	71.7 (99)	94.7 (38)	71.7 (99)	52.2 (23)	
	2015:	84.9 (106)	83.8 (37)		60.0 (35)	
	Change:	13.2	-10.9		7.8	
English Language Learner	2014:	67.7 (65)	89.5 (19)	70.8 (65)	52.4 (21)	
	2015:	74.6 (59)	75.0 (24)		60.0 (20)	
	Change:	6.9	-14.5		7.6	
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2 (67)		63.1 (65)		
	2015:	75.6 (90)				
	Change:	8.4				
African American	2014:	55.6 (9)		66.7 (9)		
	2015:	73.3 (15)				
	Change:	17.7				
Hispanic	2014:	66.0 (53)		60.8 (51)		
	2015:	77.0 (74)				
	Change:	11.0				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	66.1 (59)		64.9 (57)		
	2015:	75.3 (81)				
	Change:	9.2				
English Language Learner	2014:	61.1 (36)		64.7 (34)		
	2015:	80.6 (62)				
	Change:	19.5				
Special Education	2014:	* (3)		* (1)		
	2015:	60.0 (10)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.5 (68)	72.1 (68)	85.1 (67)		
	2015:	65.7 (67)	73.1 (67)			
	Change:	-7.8	1.0			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	80.0 (10)	90.0 (10)			
	Change:	*	*			
Hispanic	2014:	75.8 (62)	69.4 (62)	85.2 (61)		
	2015:	61.8 (55)	69.1 (55)			
	Change:	-14.0	-0.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	70.5 (61)	70.5 (61)	86.7 (60)		
	2015:	64.9 (57)	75.4 (57)			
	Change:	-5.6	4.9			
English Language Learner	2014:	72.3 (47)	63.8 (47)	84.8 (46)		
	2015:	51.3 (39)	59.0 (39)			
	Change:	-21.0	-4.8			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.8 (69)		84.1 (69)	71.4 (70)	
	2015:	74.6 (71)			65.3 (72)	
	Change:	-2.2			-6.1	
African American	2014:	* (3)		* (3)	* (4)	
	2015:	66.7 (9)			77.8 (9)	
	Change:	*			*	
Hispanic	2014:	77.8 (63)		85.7 (63)	73.0 (63)	
	2015:	76.7 (60)			62.3 (61)	
	Change:	-1.1			-10.7	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	77.4 (62)		85.5 (62)	71.4 (63)	
	2015:	78.0 (59)			69.5 (59)	
	Change:	0.6			-1.9	
English Language Learner	2014:	67.4 (43)		79.1 (43)	62.8 (43)	
	2015:	75.0 (48)			60.4 (48)	
	Change:	7.6			-2.4	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.5 (204)	72.1 (68)	77.6 (201)	71.4 (70)	
	2015:	72.4 (228)	73.1 (67)		65.3 (72)	
	Change:	-0.1	1.0		-6.1	
African American	2014:	56.3 (16)	* (4)	62.5 (16)	* (4)	
	2015:	73.5 (34)	90.0 (10)		77.8 (9)	
	Change:	17.2	*		*	
Hispanic	2014:	73.6 (178)	69.4 (62)	78.3 (175)	73.0 (63)	
	2015:	72.5 (189)	69.1 (55)		62.3 (61)	
	Change:	-1.1	-0.3		-10.7	
White	2014:	87.5 (8)	* (1)	87.5 (8)	* (3)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	71.4 (182)	70.5 (61)	79.3 (179)	71.4 (63)	
	2015:	73.1 (197)	75.4 (57)		69.5 (59)	
	Change:	1.7	4.9		-1.9	
English Language Learner	2014:	67.5 (126)	63.8 (47)	77.2 (123)	62.8 (43)	
	2015:	71.1 (149)	59.0 (39)		60.4 (48)	
	Change:	3.6	-4.8		-2.4	
Special Education	2014:	14.3 (7)	* (2)	* (4)	* (3)	
	2015:	46.2 (13)	* (1)		* (2)	
	Change:	31.9	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (51)		74.0 (50)		
	2015:	69.9 (73)				
	Change:	5.2				
African American	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	55.3 (38)		70.3 (37)		
	2015:	69.4 (62)				
	Change:	14.1				
White	2014:	100.0 (8)		87.5 (8)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	59.5 (42)		70.7 (41)		
	2015:	68.3 (63)				
	Change:	8.8				
English Language Learner	2014:	48.4 (31)		66.7 (30)		
	2015:	62.0 (50)				
	Change:	13.6				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (49)	76.0 (50)	79.6 (49)		
	2015:	82.0 (50)	84.0 (50)			
	Change:	18.7	8.0			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	59.5 (42)	72.1 (43)	76.2 (42)		
	2015:	76.9 (39)	79.5 (39)			
	Change:	17.4	7.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	100.0 (7)	100.0 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	61.4 (44)	75.6 (45)	79.5 (44)		
	2015:	79.1 (43)	81.4 (43)			
	Change:	17.7	5.8			
English Language Learner	2014:	50.0 (32)	66.7 (33)	68.8 (32)		
	2015:	70.0 (30)	73.3 (30)			
	Change:	20.0	6.6			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (47)		87.0 (46)	61.7 (47)	
	2015:	70.2 (57)			63.2 (57)	
	Change:	6.4			1.5	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	71.4 (7)			57.1 (7)	
	Change:	*			*	
Hispanic	2014:	59.0 (39)		86.8 (38)	59.0 (39)	
	2015:	68.1 (47)			61.7 (47)	
	Change:	9.1			2.7	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	59.5 (37)		86.1 (36)	54.1 (37)	
	2015:	74.4 (43)			67.4 (43)	
	Change:	14.9			13.3	
English Language Learner	2014:	58.8 (34)		90.9 (33)	52.9 (34)	
	2015:	65.6 (32)			53.1 (32)	
	Change:	6.8			0.2	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	33.3 (6)			50.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.9 (147)	76.0 (50)	80.0 (145)	61.7 (47)	
	2015:	73.3 (180)	84.0 (50)		63.2 (57)	
	Change:	9.4	8.0		1.5	
African American	2014:	81.8 (11)	* (5)	81.8 (11)	* (3)	
	2015:	71.4 (14)	* (2)		57.1 (7)	
	Change:	-10.4	*		*	
Hispanic	2014:	58.0 (119)	72.1 (43)	77.8 (117)	59.0 (39)	
	2015:	70.9 (148)	79.5 (39)		61.7 (47)	
	Change:	12.9	7.4		2.7	
White	2014:	100.0 (13)	* (1)	92.3 (13)	* (4)	
	2015:	100.0 (12)	100.0 (7)		* (1)	
	Change:	0.0	*		*	
Economically Disadvantaged	2014:	60.2 (123)	75.6 (45)	78.5 (121)	54.1 (37)	
	2015:	73.2 (149)	81.4 (43)		67.4 (43)	
	Change:	13.0	5.8		13.3	
English Language Learner	2014:	52.6 (97)	66.7 (33)	75.8 (95)	52.9 (34)	
	2015:	65.2 (112)	73.3 (30)		53.1 (32)	
	Change:	12.6	6.6		0.2	
Special Education	2014:	* (3)	* (2)	* (3)	* (1)	
	2015:	30.0 (10)	* (2)		50.0 (6)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.4 (64)		42.2 (64)		
	2015:	42.9 (56)				
	Change:	-16.5				
African American	2014:	62.3 (53)		41.5 (53)		
	2015:	45.7 (46)				
	Change:	-16.6				
Hispanic	2014:	33.3 (9)		33.3 (9)		
	2015:	30.0 (10)				
	Change:	-3.3				
Economically Disadvantaged	2014:	59.7 (62)		41.9 (62)		
	2015:	40.8 (49)				
	Change:	-18.9				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.0 (51)	47.1 (51)	33.3 (51)		
	2015:	43.4 (53)	62.3 (53)			
	Change:	-7.6	15.2			
African American	2014:	54.5 (33)	42.4 (33)	24.2 (33)		
	2015:	41.5 (41)	58.5 (41)			
	Change:	-13.0	16.1			
Hispanic	2014:	47.1 (17)	58.8 (17)	52.9 (17)		
	2015:	33.3 (9)	66.7 (9)			
	Change:	-13.8	7.9			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	50.0 (48)	43.8 (48)	33.3 (48)		
	2015:	42.6 (47)	61.7 (47)			
	Change:	-7.4	17.9			
English Language Learner	2014:	33.3 (6)	33.3 (6)	33.3 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.5 (52)		53.8 (52)	52.8 (53)	
	2015:	40.8 (49)			34.7 (49)	
	Change:	-20.7			-18.1	
African American	2014:	60.0 (40)		52.5 (40)	51.2 (41)	
	2015:	33.3 (33)			27.3 (33)	
	Change:	-26.7			-23.9	
Hispanic	2014:	75.0 (8)		62.5 (8)	62.5 (8)	
	2015:	60.0 (15)			46.7 (15)	
	Change:	-15.0			-15.8	
Economically Disadvantaged	2014:	62.5 (48)		54.2 (48)	53.1 (49)	
	2015:	40.0 (45)			33.3 (45)	
	Change:	-22.5			-19.8	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.5 (167)	47.1 (51)	43.1 (167)	52.8 (53)	
	2015:	42.4 (158)	62.3 (53)		34.7 (49)	
	Change:	-15.1	15.2		-18.1	
African American	2014:	59.5 (126)	42.4 (33)	40.5 (126)	51.2 (41)	
	2015:	40.8 (120)	58.5 (41)		27.3 (33)	
	Change:	-18.7	16.1		-23.9	
Hispanic	2014:	50.0 (34)	58.8 (17)	50.0 (34)	62.5 (8)	
	2015:	44.1 (34)	66.7 (9)		46.7 (15)	
	Change:	-5.9	7.9		-15.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	57.6 (158)	43.8 (48)	43.0 (158)	53.1 (49)	
	2015:	41.1 (141)	61.7 (47)		33.3 (45)	
	Change:	-16.5	17.9		-19.8	
English Language Learner	2014:	54.5 (11)	33.3 (6)	45.5 (11)	* (4)	
	2015:	25.0 (12)	* (3)		* (4)	
	Change:	-29.5	*		*	
Special Education	2014:	50.0 (6)	* (3)	16.7 (6)	* (2)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.0 (73)		79.1 (67)		
	2015:	88.5 (61)				
	Change:	14.5				
African American	2014:	66.7 (9)		55.6 (9)		
	2015:	100.0 (13)				
	Change:	33.3				
Hispanic	2014:	74.5 (55)		82.7 (52)		
	2015:	85.4 (41)				
	Change:	10.9				
White	2014:	87.5 (8)		83.3 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	72.5 (69)		77.8 (63)		
	2015:	90.7 (54)				
	Change:	18.2				
English Language Learner	2014:	71.7 (53)		83.0 (47)		
	2015:	83.3 (30)				
	Change:	11.6				
Special Education	2014:	50.0 (6)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.5 (51)	74.0 (50)	79.2 (48)		
	2015:	68.3 (60)	75.0 (64)			
	Change:	-8.2	1.0			
African American	2014:	100.0 (6)	100.0 (6)	100.0 (6)		
	2015:	57.1 (7)	71.4 (7)			
	Change:	-42.9	-28.6			
Hispanic	2014:	70.0 (40)	66.7 (39)	73.0 (37)		
	2015:	71.1 (45)	73.5 (49)			
	Change:	1.1	6.8			
White	2014:	* (4)	* (4)	* (4)		
	2015:	71.4 (7)	85.7 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	75.6 (45)	70.5 (44)	76.2 (42)		
	2015:	69.2 (52)	75.4 (57)			
	Change:	-6.4	4.9			
English Language Learner	2014:	71.4 (35)	70.6 (34)	71.9 (32)		
	2015:	73.8 (42)	76.1 (46)			
	Change:	2.4	5.5			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	42.9 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (56)		92.5 (53)	59.6 (57)	
	2015:	75.0 (52)			58.5 (53)	
	Change:	0.0			-1.1	
African American	2014:	* (4)		* (5)	50.0 (6)	
	2015:	50.0 (10)			36.4 (11)	
	Change:	*			-13.6	
Hispanic	2014:	74.5 (47)		93.2 (44)	57.4 (47)	
	2015:	78.4 (37)			59.5 (37)	
	Change:	3.9			2.1	
White	2014:	* (1)			*	(4)
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	71.4 (49)		93.3 (45)	55.1 (49)	
	2015:	81.6 (38)			61.5 (39)	
	Change:	10.2			6.4	
English Language Learner	2014:	73.3 (45)		92.9 (42)	55.6 (45)	
	2015:	79.4 (34)			55.9 (34)	
	Change:	6.1			0.3	
Special Education	2014:	* (1)		* (2)	* (3)	
	2015:	66.7 (6)			66.7 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.0 (180)	74.0 (50)	83.3 (168)	59.6 (57)	
	2015:	77.5 (173)	75.0 (64)		58.5 (53)	
	Change:	2.5	1.0		-1.1	
African American	2014:	78.9 (19)	100.0 (6)	75.0 (20)	50.0 (6)	
	2015:	73.3 (30)	71.4 (7)		36.4 (11)	
	Change:	-5.6	-28.6		-13.6	
Hispanic	2014:	73.2 (142)	66.7 (39)	83.5 (133)	57.4 (47)	
	2015:	78.0 (123)	73.5 (49)		59.5 (37)	
	Change:	4.8	6.8		2.1	
White	2014:	84.6 (13)	* (4)	90.0 (10)	*	(4)
	2015:	85.7 (14)	85.7 (7)			
	Change:	1.1	*			
Economically Disadvantaged	2014:	73.0 (163)	70.5 (44)	82.0 (150)	55.1 (49)	
	2015:	80.6 (144)	75.4 (57)		61.5 (39)	
	Change:	7.6	4.9		6.4	
English Language Learner	2014:	72.2 (133)	70.6 (34)	83.5 (121)	55.6 (45)	
	2015:	78.3 (106)	76.1 (46)		55.9 (34)	
	Change:	6.1	5.5		0.3	
Special Education	2014:	63.6 (11)	* (4)	100.0 (11)	* (3)	
	2015:	70.0 (10)	42.9 (7)		66.7 (6)	
	Change:	6.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.5 (111)		48.4 (62)		
	2015:	59.3 (86)				
	Change:	8.8				
African American	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	50.5 (105)		48.2 (56)		
	2015:	59.3 (81)				
	Change:	8.8				
Economically Disadvantaged	2014:	51.4 (105)		44.6 (56)		
	2015:	58.8 (80)				
	Change:	7.4				
English Language Learner	2014:	59.4 (69)		65.0 (20)		
	2015:	53.7 (54)				
	Change:	-5.7				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.0 (100)	47.5 (99)	59.6 (99)		
	2015:	47.4 (95)	36.8 (95)			
	Change:	-1.6	-10.7			
African American	2014:	16.7 (6)	16.7 (6)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	51.1 (94)	49.5 (93)	64.1 (92)		
	2015:	47.8 (90)	37.8 (90)			
	Change:	-3.3	-11.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	46.6 (88)	46.0 (87)	57.5 (87)		
	2015:	47.2 (89)	37.1 (89)			
	Change:	0.6	-8.9			
English Language Learner	2014:	55.9 (59)	45.8 (59)	71.9 (57)		
	2015:	46.7 (60)	36.7 (60)			
	Change:	-9.2	-9.1			
Special Education	2014:	* (2)	* (3)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.9 (89)		43.8 (89)	50.0 (90)	
	2015:	56.7 (90)			57.8 (90)	
	Change:	11.8			7.8	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	43.9 (82)		43.9 (82)	51.8 (83)	
	2015:	58.6 (87)			59.8 (87)	
	Change:	14.7			8.0	
Economically Disadvantaged	2014:	45.1 (82)		45.1 (82)	50.6 (83)	
	2015:	57.5 (80)			59.5 (79)	
	Change:	12.4			8.9	
English Language Learner	2014:	50.0 (54)		55.6 (54)	57.1 (56)	
	2015:	57.6 (59)			64.4 (59)	
	Change:	7.6			7.3	
Special Education	2014:	* (3)		* (3)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	48.3 (300)	47.5 (99)	51.2 (250)	50.0 (90)	
	2015:	54.2 (271)	36.8 (95)		57.8 (90)	
	Change:	5.9	-10.7		7.8	
African American	2014:	40.0 (15)	16.7 (6)	25.0 (16)	* (5)	
	2015:	30.0 (10)	* (3)		* (3)	
	Change:	-10.0	*		*	
Hispanic	2014:	48.8 (281)	49.5 (93)	53.0 (230)	51.8 (83)	
	2015:	55.0 (258)	37.8 (90)		59.8 (87)	
	Change:	6.2	-11.7		8.0	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	48.0 (275)	46.0 (87)	49.8 (225)	50.6 (83)	
	2015:	54.2 (249)	37.1 (89)		59.5 (79)	
	Change:	6.2	-8.9		8.9	
English Language Learner	2014:	55.5 (182)	45.8 (59)	64.1 (131)	57.1 (56)	
	2015:	52.6 (173)	36.7 (60)		64.4 (59)	
	Change:	-2.9	-9.1		7.3	
Special Education	2014:	0.0 (6)	* (3)	* (4)	* (5)	
	2015:	37.5 (8)	* (3)		* (2)	
	Change:	37.5	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.4 (93)		37.6 (93)		
	2015:	45.7 (70)				
	Change:	-2.7				
African American	2014:	44.8 (29)		41.4 (29)		
	2015:	33.3 (18)				
	Change:	-11.5				
Hispanic	2014:	50.8 (61)		37.7 (61)		
	2015:	50.0 (52)				
	Change:	-0.8				
Economically Disadvantaged	2014:	47.7 (86)		37.2 (86)		
	2015:	45.8 (59)				
	Change:	-1.9				
English Language Learner	2014:	54.8 (42)		38.1 (42)		
	2015:	66.7 (33)				
	Change:	11.9				
Special Education	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.6 (71)	37.1 (70)	49.3 (71)		
	2015:	45.8 (83)	44.6 (83)			
	Change:	16.2	7.5			
African American	2014:	19.2 (26)	26.9 (26)	30.8 (26)		
	2015:	37.5 (24)	37.5 (24)			
	Change:	18.3	10.6			
Hispanic	2014:	35.6 (45)	43.2 (44)	60.0 (45)		
	2015:	51.9 (54)	50.0 (54)			
	Change:	16.3	6.8			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	28.1 (64)	31.7 (63)	45.3 (64)		
	2015:	47.8 (69)	46.4 (69)			
	Change:	19.7	14.7			
English Language Learner	2014:	33.3 (33)	42.4 (33)	57.6 (33)		
	2015:	52.8 (36)	55.6 (36)			
	Change:	19.5	13.2			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	14.3 (7)	14.3 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.8 (74)		75.7 (74)	54.1 (74)	
	2015:	52.9 (68)			42.6 (68)	
	Change:	-3.9			-11.5	
African American	2014:	48.0 (25)		60.0 (25)	48.0 (25)	
	2015:	63.2 (19)			47.4 (19)	
	Change:	15.2			-0.6	
Hispanic	2014:	60.4 (48)		85.4 (48)	56.3 (48)	
	2015:	50.0 (48)			41.7 (48)	
	Change:	-10.4			-14.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	58.8 (68)		79.4 (68)	55.9 (68)	
	2015:	50.0 (62)			41.9 (62)	
	Change:	-8.8			-14.0	
English Language Learner	2014:	59.5 (37)		86.5 (37)	62.2 (37)	
	2015:	54.1 (37)			37.8 (37)	
	Change:	-5.4			-24.4	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	45.4 (238)	37.1 (70)	52.9 (238)	54.1 (74)	
	2015:	48.0 (221)	44.6 (83)		42.6 (68)	
	Change:	2.6	7.5		-11.5	
African American	2014:	37.5 (80)	26.9 (26)	43.8 (80)	48.0 (25)	
	2015:	44.3 (61)	37.5 (24)		47.4 (19)	
	Change:	6.8	10.6		-0.6	
Hispanic	2014:	49.4 (154)	43.2 (44)	59.1 (154)	56.3 (48)	
	2015:	50.6 (154)	50.0 (54)		41.7 (48)	
	Change:	1.2	6.8		-14.6	
White	2014:	* (3)		* (3)	* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	45.4 (218)	31.7 (63)	52.8 (218)	55.9 (68)	
	2015:	47.9 (190)	46.4 (69)		41.9 (62)	
	Change:	2.5	14.7		-14.0	
English Language Learner	2014:	50.0 (112)	42.4 (33)	59.8 (112)	62.2 (37)	
	2015:	57.5 (106)	55.6 (36)		37.8 (37)	
	Change:	7.5	13.2		-24.4	
Special Education	2014:	11.1 (9)	* (2)	33.3 (9)	* (2)	
	2015:	9.1 (11)	14.3 (7)		* (2)	
	Change:	-2.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.7 (110)		73.1 (108)		
	2015:	73.5 (83)				
	Change:	0.8				
Hispanic	2014:	72.5 (109)		73.8 (107)		
	2015:	72.5 (80)				
	Change:	0.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	73.3 (105)		72.8 (103)		
	2015:	75.3 (77)				
	Change:	2.0				
English Language Learner	2014:	64.8 (71)		72.5 (69)		
	2015:	63.5 (52)				
	Change:	-1.3				
Special Education	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (124)	71.0 (124)	71.1 (121)		
	2015:	75.8 (95)	81.4 (97)			
	Change:	20.2	10.4			
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	55.6 (124)	71.0 (124)	71.1 (121)		
	2015:	75.8 (91)	82.8 (93)			
	Change:	20.2	11.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	55.8 (120)	70.8 (120)	70.9 (117)		
	2015:	75.0 (88)	82.2 (90)			
	Change:	19.2	11.4			
English Language Learner	2014:	50.0 (80)	68.8 (80)	67.5 (77)		
	2015:	74.6 (63)	84.4 (64)			
	Change:	24.6	15.6			
Special Education	2014:	* (5)	* (5)	* (5)		
	2015:	* (4)	66.7 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (108)		87.0 (108)	79.6 (108)	
	2015:	67.6 (108)			59.3 (108)	
	Change:	-4.6			-20.3	
Hispanic	2014:	72.0 (107)		86.9 (107)	79.4 (107)	
	2015:	67.6 (108)			59.3 (108)	
	Change:	-4.4			-20.1	
Economically Disadvantaged	2014:	70.6 (102)		86.3 (102)	79.4 (102)	
	2015:	68.0 (103)			58.3 (103)	
	Change:	-2.6			-21.1	
English Language Learner	2014:	68.2 (66)		86.4 (66)	74.2 (66)	
	2015:	64.3 (70)			44.3 (70)	
	Change:	-3.9			-29.9	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	16.7 (6)			16.7 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	66.4 (342)	71.0 (124)	76.9 (337)	79.6 (108)	
	2015:	72.0 (286)	81.4 (97)		59.3 (108)	
	Change:	5.6	10.4		-20.3	
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	66.2 (340)	71.0 (124)	77.0 (335)	79.4 (107)	
	2015:	71.7 (279)	82.8 (93)		59.3 (108)	
	Change:	5.5	11.8		-20.1	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	66.1 (327)	70.8 (120)	76.4 (322)	79.4 (102)	
	2015:	72.4 (268)	82.2 (90)		58.3 (103)	
	Change:	6.3	11.4		-21.1	
English Language Learner	2014:	60.4 (217)	68.8 (80)	75.0 (212)	74.2 (66)	
	2015:	67.6 (185)	84.4 (64)		44.3 (70)	
	Change:	7.2	15.6		-29.9	
Special Education	2014:	41.7 (12)	* (5)	41.7 (12)	* (3)	
	2015:	38.5 (13)	66.7 (6)		16.7 (6)	
	Change:	-3.2	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	70.6	(51)			49.0	(51)			
	2015:	61.5	(65)							
	Change:	-9.1								
African American	2014:									
	2015:	*	(1)							
	Change:									
Hispanic	2014:	71.4	(49)			51.0	(49)			
	2015:	60.9	(64)							
	Change:	-10.5								
Economically Disadvantaged	2014:	70.0	(50)			50.0	(50)			
	2015:	62.3	(61)							
	Change:	-7.7								
English Language Learner	2014:	76.7	(30)			56.7	(30)			
	2015:	59.5	(37)							
	Change:	-17.2								
Special Education	2014:	*	(3)			*	(3)			
	2015:	*	(1)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	61.2	(49)	55.1	(49)	49.0	(49)			
	2015:	53.8	(52)	62.3	(53)					
	Change:	-7.4		7.2						
Hispanic	2014:	60.4	(48)	54.2	(48)	47.9	(48)			
	2015:	52.9	(51)	62.7	(51)					
	Change:	-7.5		8.5						
White	2014:									
	2015:	*	(1)	*	(2)					
	Change:									
Economically Disadvantaged	2014:	62.5	(48)	56.3	(48)	50.0	(48)			
	2015:	55.1	(49)	64.0	(50)					
	Change:	-7.4		7.7						
English Language Learner	2014:	51.9	(27)	63.0	(27)	55.6	(27)			
	2015:	65.6	(32)	75.0	(32)					
	Change:	13.7		12.0						
Special Education	2014:									
	2015:	*	(1)	*	(1)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (60)		48.3 (60)	40.7 (59)	
	2015:	53.2 (47)			53.2 (47)	
	Change:	-5.1			12.5	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	56.9 (58)		50.0 (58)	38.6 (57)	
	2015:	52.2 (46)			52.2 (46)	
	Change:	-4.7			13.6	
Economically Disadvantaged	2014:	57.1 (56)		46.4 (56)	40.0 (55)	
	2015:	53.3 (45)			53.3 (45)	
	Change:	-3.8			13.3	
English Language Learner	2014:	52.6 (38)		55.3 (38)	39.5 (38)	
	2015:	48.0 (25)			44.0 (25)	
	Change:	-4.6			4.5	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.1 (160)	55.1 (49)	48.8 (160)	40.7 (59)	
	2015:	56.7 (164)	62.3 (53)		53.2 (47)	
	Change:	-6.4	7.2		12.5	
African American	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Hispanic	2014:	62.6 (155)	54.2 (48)	49.7 (155)	38.6 (57)	
	2015:	55.9 (161)	62.7 (51)		52.2 (46)	
	Change:	-6.7	8.5		13.6	
White	2014:	* (2)		* (2)		
	2015:	* (1)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	63.0 (154)	56.3 (48)	48.7 (154)	40.0 (55)	
	2015:	57.4 (155)	64.0 (50)		53.3 (45)	
	Change:	-5.6	7.7		13.3	
English Language Learner	2014:	60.0 (95)	63.0 (27)	55.8 (95)	39.5 (38)	
	2015:	58.5 (94)	75.0 (32)		44.0 (25)	
	Change:	-1.5	12.0		4.5	
Special Education	2014:	* (4)		* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (70)		94.2 (69)		
	2015:	83.3 (60)				
	Change:	3.3				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	79.7 (69)		94.1 (68)		
	2015:	82.8 (58)				
	Change:	3.1				
Economically Disadvantaged	2014:	79.7 (64)		93.7 (63)		
	2015:	83.9 (56)				
	Change:	4.2				
English Language Learner	2014:	74.3 (35)		91.4 (35)		
	2015:	80.6 (36)				
	Change:	6.3				
Special Education	2014:	* (3)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (69)	80.0 (70)	76.1 (71)		
	2015:	68.9 (74)	66.7 (75)			
	Change:	-0.7	-13.3			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	69.1 (68)	79.7 (69)	77.1 (70)		
	2015:	68.1 (72)	66.7 (72)			
	Change:	-1.0	-13.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	68.3 (60)	83.6 (61)	75.8 (62)		
	2015:	66.7 (69)	68.1 (69)			
	Change:	-1.6	-15.5			
English Language Learner	2014:	63.4 (41)	78.6 (42)	74.4 (43)		
	2015:	55.3 (38)	50.0 (38)			
	Change:	-8.1	-28.6			
Special Education	2014:			* (1)		
	2015:	* (4)	* (4)			
	Change:					

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (46)		78.3 (46)	68.1 (47)	
	2015:	63.3 (79)			45.6 (79)	
	Change:	-6.3			-22.5	
Hispanic	2014:	69.6 (46)		78.3 (46)	68.1 (47)	
	2015:	63.3 (79)			45.6 (79)	
	Change:	-6.3			-22.5	
Economically Disadvantaged	2014:	69.0 (42)		81.0 (42)	68.3 (41)	
	2015:	62.3 (69)			42.9 (70)	
	Change:	-6.7			-25.4	
English Language Learner	2014:	59.3 (27)		74.1 (27)	59.3 (27)	
	2015:	46.8 (47)			31.3 (48)	
	Change:	-12.5			-28.0	
Special Education	2014:					
	2015:	* (1)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.5 (185)	80.0 (70)	83.3 (186)	68.1 (47)	
	2015:	70.9 (213)	66.7 (75)		45.6 (79)	
	Change:	-2.6	-13.3		-22.5	
African American	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Hispanic	2014:	73.2 (183)	79.7 (69)	83.7 (184)	68.1 (47)	
	2015:	70.3 (209)	66.7 (72)		45.6 (79)	
	Change:	-2.9	-13.0		-22.5	
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	72.9 (166)	83.6 (61)	83.8 (167)	68.3 (41)	
	2015:	70.1 (194)	68.1 (69)		42.9 (70)	
	Change:	-2.8	-15.5		-25.4	
English Language Learner	2014:	66.0 (103)	78.6 (42)	80.0 (105)	59.3 (27)	
	2015:	59.5 (121)	50.0 (38)		31.3 (48)	
	Change:	-6.5	-28.6		-28.0	
Special Education	2014:	* (3)		* (3)		
	2015:	42.9 (7)	* (4)		* (2)	
	Change:	*				

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.7 (103)		50.5 (103)		
	2015:	65.9 (82)				
	Change:	24.2				
African American	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	41.8 (91)		48.4 (91)		
	2015:	66.3 (80)				
	Change:	24.5				
Economically Disadvantaged	2014:	41.4 (99)		49.5 (99)		
	2015:	63.5 (74)				
	Change:	22.1				
English Language Learner	2014:	40.5 (79)		50.6 (79)		
	2015:	62.7 (67)				
	Change:	22.2				
Special Education	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.4 (87)	38.8 (85)	28.2 (85)		
	2015:	44.4 (72)	55.6 (72)			
	Change:	3.0	16.8			
Hispanic	2014:	43.9 (82)	40.0 (80)	28.7 (80)		
	2015:	44.3 (70)	55.7 (70)			
	Change:	0.4	15.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	39.7 (78)	38.2 (76)	28.9 (76)		
	2015:	45.7 (70)	55.7 (70)			
	Change:	6.0	17.5			
English Language Learner	2014:	47.8 (69)	41.2 (68)	27.9 (68)		
	2015:	46.0 (63)	57.1 (63)			
	Change:	-1.8	15.9			
Special Education	2014:	* (2)				
	2015:	* (1)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (79)		57.7 (78)	49.4 (77)	
	2015:	70.5 (78)			55.1 (78)	
	Change:	7.2			5.7	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	65.8 (73)		61.1 (72)	53.5 (71)	
	2015:	70.7 (75)			54.7 (75)	
	Change:	4.9			1.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	62.7 (75)		58.1 (74)	49.3 (73)	
	2015:	70.8 (72)			54.2 (72)	
	Change:	8.1			4.9	
English Language Learner	2014:	62.3 (61)		60.0 (60)	59.3 (59)	
	2015:	74.2 (62)			54.8 (62)	
	Change:	11.9			-4.5	
Special Education	2014:	* (4)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	48.0 (269)	38.8 (85)	45.5 (266)	49.4 (77)	
	2015:	60.8 (232)	55.6 (72)		55.1 (78)	
	Change:	12.8	16.8		5.7	
African American	2014:	33.3 (9)	* (2)	33.3 (9)	* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	49.6 (246)	40.0 (80)	45.7 (243)	53.5 (71)	
	2015:	60.9 (225)	55.7 (70)		54.7 (75)	
	Change:	11.3	15.7		1.2	
White	2014:	14.3 (7)	* (1)	42.9 (7)	* (2)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	47.2 (252)	38.2 (76)	45.8 (249)	49.3 (73)	
	2015:	60.2 (216)	55.7 (70)		54.2 (72)	
	Change:	13.0	17.5		4.9	
English Language Learner	2014:	49.3 (209)	41.2 (68)	45.9 (207)	59.3 (59)	
	2015:	60.9 (192)	57.1 (63)		54.8 (62)	
	Change:	11.6	15.9		-4.5	
Special Education	2014:	50.0 (10)		28.6 (7)	* (2)	
	2015:	* (5)	* (2)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.7 (55)		36.4 (55)		
	2015:	55.6 (45)				
	Change:	2.9				
African American	2014:	46.2 (26)		30.8 (26)		
	2015:	45.8 (24)				
	Change:	-0.4				
Hispanic	2014:	60.0 (25)		40.0 (25)		
	2015:	73.7 (19)				
	Change:	13.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	53.8 (52)		36.5 (52)		
	2015:	59.5 (37)				
	Change:	5.7				
English Language Learner	2014:	66.7 (18)		33.3 (18)		
	2015:	64.3 (14)				
	Change:	-2.4				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.7 (42)	30.8 (39)	30.0 (40)		
	2015:	50.0 (48)	58.3 (48)			
	Change:	14.3	27.5			
African American	2014:	34.8 (23)	35.0 (20)	27.3 (22)		
	2015:	52.4 (21)	71.4 (21)			
	Change:	17.6	36.4			
Hispanic	2014:	37.5 (16)	31.3 (16)	40.0 (15)		
	2015:	50.0 (24)	50.0 (24)			
	Change:	12.5	18.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	35.0 (40)	30.8 (39)	31.6 (38)		
	2015:	47.5 (40)	57.5 (40)			
	Change:	12.5	26.7			
English Language Learner	2014:	53.8 (13)	30.8 (13)	50.0 (12)		
	2015:	56.3 (16)	56.3 (16)			
	Change:	2.5	25.5			
Special Education	2014:	57.1 (7)	33.3 (6)	* (5)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (39)		56.4 (39)	41.9 (43)	
	2015:	71.0 (31)			67.7 (31)	
	Change:	4.3			25.8	
African American	2014:	62.5 (16)		50.0 (16)	47.4 (19)	
	2015:	61.5 (13)			69.2 (13)	
	Change:	-1.0			21.8	
Hispanic	2014:	71.4 (21)		61.9 (21)	36.4 (22)	
	2015:	86.7 (15)			68.8 (16)	
	Change:	15.3			32.4	
Economically Disadvantaged	2014:	68.4 (38)		57.9 (38)	43.6 (39)	
	2015:	69.2 (26)			61.5 (26)	
	Change:	0.8			17.9	
English Language Learner	2014:	81.3 (16)		75.0 (16)	37.5 (16)	
	2015:	78.6 (14)			61.5 (13)	
	Change:	-2.7			24.0	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.5 (136)	30.8 (39)	40.3 (134)	41.9 (43)	
	2015:	57.3 (124)	58.3 (48)		67.7 (31)	
	Change:	5.8	27.5		25.8	
African American	2014:	46.2 (65)	35.0 (20)	34.4 (64)	47.4 (19)	
	2015:	51.7 (58)	71.4 (21)		69.2 (13)	
	Change:	5.5	36.4		21.8	
Hispanic	2014:	58.1 (62)	31.3 (16)	47.5 (61)	36.4 (22)	
	2015:	67.2 (58)	50.0 (24)		68.8 (16)	
	Change:	9.1	18.7		32.4	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.3 (130)	30.8 (39)	41.4 (128)	43.6 (39)	
	2015:	57.3 (103)	57.5 (40)		61.5 (26)	
	Change:	5.0	26.7		17.9	
English Language Learner	2014:	68.1 (47)	30.8 (13)	52.2 (46)	37.5 (16)	
	2015:	65.9 (44)	56.3 (16)		61.5 (13)	
	Change:	-2.2	25.5		24.0	
Special Education	2014:	45.5 (11)	33.3 (6)	0.0 (9)	* (3)	
	2015:	62.5 (8)	* (2)		* (3)	
	Change:	17.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.9 (129)		72.1 (129)		
	2015:	65.5 (113)				
	Change:	-7.4				
African American	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	72.2 (126)		71.4 (126)		
	2015:	64.5 (107)				
	Change:	-7.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	74.4 (121)		71.9 (121)		
	2015:	66.7 (96)				
	Change:	-7.7				
English Language Learner	2014:	69.0 (84)		66.7 (84)		
	2015:	67.1 (70)				
	Change:	-1.9				
Special Education	2014:	* (4)		* (4)		
	2015:	27.3 (11)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.0 (100)	79.6 (98)	77.7 (103)		
	2015:	68.1 (116)	65.2 (115)			
	Change:	-14.9	-14.4			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	83.5 (97)	80.0 (95)	78.0 (100)		
	2015:	68.1 (113)	67.0 (112)			
	Change:	-15.4	-13.0			
Economically Disadvantaged	2014:	82.8 (87)	80.2 (86)	77.5 (89)		
	2015:	68.2 (107)	67.0 (106)			
	Change:	-14.6	-13.2			
English Language Learner	2014:	81.7 (60)	83.3 (60)	79.4 (63)		
	2015:	73.5 (68)	72.5 (69)			
	Change:	-8.2	-10.8			
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	10.0 (10)	30.0 (10)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.9 (93)		89.2 (93)	77.4 (93)	
	2015:	72.3 (101)			60.4 (101)	
	Change:	-12.6			-17.0	
Hispanic	2014:	84.8 (92)		90.2 (92)	78.3 (92)	
	2015:	72.7 (99)			60.6 (99)	
	Change:	-12.1			-17.7	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	85.7 (77)		90.9 (77)	76.6 (77)	
	2015:	70.3 (91)			59.3 (91)	
	Change:	-15.4			-17.3	
English Language Learner	2014:	82.7 (52)		90.4 (52)	80.8 (52)	
	2015:	62.1 (58)			48.3 (58)	
	Change:	-20.6			-32.5	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.5 (322)	79.6 (98)	78.8 (325)	77.4 (93)	
	2015:	68.5 (330)	65.2 (115)		60.4 (101)	
	Change:	-11.0	-14.4		-17.0	
African American	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	71.4 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	79.4 (315)	80.0 (95)	78.9 (318)	78.3 (92)	
	2015:	68.3 (319)	67.0 (112)		60.6 (99)	
	Change:	-11.1	-13.0		-17.7	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	80.0 (285)	80.2 (86)	78.7 (287)	76.6 (77)	
	2015:	68.4 (294)	67.0 (106)		59.3 (91)	
	Change:	-11.6	-13.2		-17.3	
English Language Learner	2014:	76.5 (196)	83.3 (60)	76.9 (199)	80.8 (52)	
	2015:	67.9 (196)	72.5 (69)		48.3 (58)	
	Change:	-8.6	-10.8		-32.5	
Special Education	2014:	75.0 (8)	* (1)	81.8 (11)	* (3)	
	2015:	14.3 (28)	30.0 (10)		0.0 (7)	
	Change:	-60.7	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.3 (171)		70.9 (165)		
	2015:	80.8 (146)				
	Change:	13.5				
African American	2014:	76.0 (25)		70.8 (24)		
	2015:	85.7 (28)				
	Change:	9.7				
Hispanic	2014:	68.0 (128)		71.7 (127)		
	2015:	78.7 (108)				
	Change:	10.7				
White	2014:	50.0 (8)		* (4)		
	2015:	85.7 (7)				
	Change:	35.7				
Economically Disadvantaged	2014:	68.2 (151)		75.2 (145)		
	2015:	81.8 (121)				
	Change:	13.6				
English Language Learner	2014:	61.4 (101)		75.8 (95)		
	2015:	77.2 (92)				
	Change:	15.8				
Special Education	2014:	* (3)		* (2)		
	2015:	75.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.4 (148)	63.5 (148)	52.7 (148)		
	2015:	61.8 (157)	60.6 (160)			
	Change:	4.4	-2.9			
African American	2014:	62.5 (24)	66.7 (24)	62.5 (24)		
	2015:	60.9 (23)	73.9 (23)			
	Change:	-1.6	7.2			
Hispanic	2014:	59.0 (117)	64.4 (118)	52.1 (117)		
	2015:	62.9 (124)	57.9 (126)			
	Change:	3.9	-6.5			
White	2014:	16.7 (6)	33.3 (6)	33.3 (6)		
	2015:	33.3 (6)	50.0 (6)			
	Change:	16.6	16.7			
Economically Disadvantaged	2014:	56.3 (128)	63.6 (129)	53.9 (128)		
	2015:	61.9 (139)	61.3 (142)			
	Change:	5.6	-2.3			
English Language Learner	2014:	49.5 (95)	60.4 (96)	44.2 (95)		
	2015:	57.1 (98)	53.5 (99)			
	Change:	7.6	-6.9			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (139)		73.4 (139)	61.8 (136)	
	2015:	77.2 (123)			68.9 (122)	
	Change:	7.4			7.1	
African American	2014:	65.0 (20)		75.0 (20)	78.9 (19)	
	2015:	80.0 (15)			100.0 (14)	
	Change:	15.0			21.1	
Hispanic	2014:	73.2 (112)		73.5 (113)	58.0 (112)	
	2015:	76.2 (105)			64.8 (105)	
	Change:	3.0			6.8	
White	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:	70.3 (118)		73.7 (118)	59.5 (116)	
	2015:	76.9 (104)			65.4 (104)	
	Change:	6.6			5.9	
English Language Learner	2014:	72.2 (90)		70.8 (89)	54.0 (87)	
	2015:	72.8 (81)			54.3 (81)	
	Change:	0.6			0.3	
Special Education	2014:	* (3)		* (4)	* (3)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.8 (458)	63.5 (148)	65.7 (452)	61.8 (136)	
	2015:	72.8 (426)	60.6 (160)		68.9 (122)	
	Change:	8.0	-2.9		7.1	
African American	2014:	68.1 (69)	66.7 (24)	69.1 (68)	78.9 (19)	
	2015:	75.8 (66)	73.9 (23)		100.0 (14)	
	Change:	7.7	7.2		21.1	
Hispanic	2014:	66.7 (357)	64.4 (118)	65.8 (357)	58.0 (112)	
	2015:	72.1 (337)	57.9 (126)		64.8 (105)	
	Change:	5.4	-6.5		6.8	
White	2014:	35.7 (14)	33.3 (6)	50.0 (10)		
	2015:	68.8 (16)	50.0 (6)		* (3)	
	Change:	33.1	16.7			
Economically Disadvantaged	2014:	65.0 (397)	63.6 (129)	67.8 (391)	59.5 (116)	
	2015:	72.8 (364)	61.3 (142)		65.4 (104)	
	Change:	7.8	-2.3		5.9	
English Language Learner	2014:	60.8 (286)	60.4 (96)	63.4 (279)	54.0 (87)	
	2015:	68.6 (271)	53.5 (99)		54.3 (81)	
	Change:	7.8	-6.9		0.3	
Special Education	2014:	10.0 (10)	* (4)	40.0 (10)	* (3)	
	2015:	56.3 (16)	* (5)		* (4)	
	Change:	46.3	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.9 (102)		59.8 (102)		
	2015:	46.3 (80)				
	Change:	-9.6				
African American	2014:	47.8 (23)		56.5 (23)		
	2015:	35.3 (17)				
	Change:	-12.5				
Hispanic	2014:	59.7 (77)		62.3 (77)		
	2015:	51.9 (54)				
	Change:	-7.8				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	55.6 (99)		58.6 (99)		
	2015:	48.5 (66)				
	Change:	-7.1				
English Language Learner	2014:	53.2 (62)		56.5 (62)		
	2015:	41.2 (34)				
	Change:	-12.0				
Special Education	2014:	14.3 (7)		14.3 (7)		
	2015:	0.0 (6)				
	Change:	-14.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.5 (62)	73.0 (63)	59.7 (62)		
	2015:	55.8 (95)	57.9 (95)			
	Change:	-0.7	-15.1			
African American	2014:	77.8 (9)	90.0 (10)	77.8 (9)		
	2015:	45.8 (24)	37.5 (24)			
	Change:	-32.0	-52.5			
Hispanic	2014:	53.2 (47)	68.1 (47)	55.3 (47)		
	2015:	59.4 (64)	68.8 (64)			
	Change:	6.2	0.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.2 (58)	71.2 (59)	58.6 (58)		
	2015:	56.0 (84)	59.5 (84)			
	Change:	0.8	-11.7			
English Language Learner	2014:	41.4 (29)	63.3 (30)	51.7 (29)		
	2015:	52.1 (48)	64.6 (48)			
	Change:	10.7	1.3			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (8)	12.5 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.4 (101)		67.3 (101)	45.1 (102)	
	2015:	71.0 (62)			53.2 (62)	
	Change:	7.6			8.1	
African American	2014:	30.0 (10)		50.0 (10)	18.2 (11)	
	2015:	55.6 (9)			33.3 (9)	
	Change:	25.6			15.1	
Hispanic	2014:	67.1 (85)		68.2 (85)	48.2 (85)	
	2015:	77.1 (48)			60.4 (48)	
	Change:	10.0			12.2	
Economically Disadvantaged	2014:	62.4 (93)		66.7 (93)	45.7 (94)	
	2015:	66.7 (54)			50.0 (54)	
	Change:	4.3			4.3	
English Language Learner	2014:	61.3 (62)		61.3 (62)	46.8 (62)	
	2015:	60.7 (28)			41.4 (29)	
	Change:	-0.6			-5.4	
Special Education	2014:	50.0 (6)		50.0 (6)	33.3 (6)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.9 (265)	73.0 (63)	62.6 (265)	45.1 (102)	
	2015:	56.5 (237)	57.9 (95)		53.2 (62)	
	Change:	-2.4	-15.1		8.1	
African American	2014:	50.0 (42)	90.0 (10)	59.5 (42)	18.2 (11)	
	2015:	44.0 (50)	37.5 (24)		33.3 (9)	
	Change:	-6.0	-52.5		15.1	
Hispanic	2014:	61.2 (209)	68.1 (47)	63.2 (209)	48.2 (85)	
	2015:	62.0 (166)	68.8 (64)		60.4 (48)	
	Change:	0.8	0.7		12.2	
White	2014:	* (1)	* (1)	* (1)		
	2015:	66.7 (6)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.0 (250)	71.2 (59)	61.6 (250)	45.7 (94)	
	2015:	56.4 (204)	59.5 (84)		50.0 (54)	
	Change:	-1.6	-11.7		4.3	
English Language Learner	2014:	54.2 (153)	63.3 (30)	57.5 (153)	46.8 (62)	
	2015:	50.9 (110)	64.6 (48)		41.4 (29)	
	Change:	-3.3	1.3		-5.4	
Special Education	2014:	26.7 (15)	* (2)	26.7 (15)	33.3 (6)	
	2015:	0.0 (17)	12.5 (8)		* (4)	
	Change:	-26.7	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.2 (98)		52.0 (98)		
	2015:	61.3 (80)				
	Change:	1.1				
African American	2014:	69.2 (13)		53.8 (13)		
	2015:	46.7 (15)				
	Change:	-22.5				
Hispanic	2014:	56.6 (76)		48.7 (76)		
	2015:	63.5 (63)				
	Change:	6.9				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	61.8 (89)		51.7 (89)		
	2015:	61.1 (72)				
	Change:	-0.7				
English Language Learner	2014:	56.9 (58)		44.8 (58)		
	2015:	60.9 (46)				
	Change:	4.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.0 (84)	57.6 (85)	55.6 (81)		
	2015:	66.7 (81)	65.4 (78)			
	Change:	10.7	7.8			
African American	2014:	25.0 (8)	33.3 (9)	25.0 (8)		
	2015:	75.0 (8)	57.1 (7)			
	Change:	50.0	23.8			
Hispanic	2014:	59.7 (67)	59.7 (67)	54.7 (64)		
	2015:	65.7 (67)	65.2 (66)			
	Change:	6.0	5.5			
Economically Disadvantaged	2014:	55.0 (80)	58.0 (81)	55.8 (77)		
	2015:	67.1 (73)	64.8 (71)			
	Change:	12.1	6.8			
English Language Learner	2014:	65.5 (55)	70.9 (55)	59.6 (52)		
	2015:	67.9 (53)	71.2 (52)			
	Change:	2.4	0.3			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.2 (83)		64.6 (79)	51.2 (82)	
	2015:	73.3 (90)			46.4 (84)	
	Change:	13.1			-4.8	
African American	2014:	61.5 (13)		46.2 (13)	66.7 (12)	
	2015:	68.8 (16)			23.1 (13)	
	Change:	7.3			-43.6	
Hispanic	2014:	58.1 (62)		65.5 (58)	45.2 (62)	
	2015:	73.1 (67)			48.4 (64)	
	Change:	15.0			3.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	59.8 (82)		64.1 (78)	50.6 (81)	
	2015:	71.3 (80)			42.1 (76)	
	Change:	11.5			-8.5	
English Language Learner	2014:	59.3 (54)		66.0 (50)	46.3 (54)	
	2015:	74.5 (55)			43.4 (53)	
	Change:	15.2			-2.9	
Special Education	2014:	* (3)			* (3)	
	2015:	30.0 (10)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.9 (265)	57.6 (85)	57.0 (258)	51.2 (82)	
	2015:	67.3 (251)	65.4 (78)		46.4 (84)	
	Change:	8.4	7.8		-4.8	
African American	2014:	55.9 (34)	33.3 (9)	44.1 (34)	66.7 (12)	
	2015:	61.5 (39)	57.1 (7)		23.1 (13)	
	Change:	5.6	23.8		-43.6	
Hispanic	2014:	58.0 (205)	59.7 (67)	55.6 (198)	45.2 (62)	
	2015:	67.5 (197)	65.2 (66)		48.4 (64)	
	Change:	9.5	5.5		3.2	
White	2014:	* (5)	* (2)	* (5)	* (1)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	59.0 (251)	58.0 (81)	57.0 (244)	50.6 (81)	
	2015:	66.7 (225)	64.8 (71)		42.1 (76)	
	Change:	7.7	6.8		-8.5	
English Language Learner	2014:	60.5 (167)	70.9 (55)	56.3 (160)	46.3 (54)	
	2015:	68.2 (154)	71.2 (52)		43.4 (53)	
	Change:	7.7	0.3		-2.9	
Special Education	2014:	11.1 (9)	* (5)	33.3 (6)	* (3)	
	2015:	31.3 (16)	* (3)		* (5)	
	Change:	20.2	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9 (115)		40.0 (115)		
	2015:	48.1 (108)				
	Change:	-12.8				
African American	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	60.7 (112)		40.2 (112)		
	2015:	47.6 (105)				
	Change:	-13.1				
Economically Disadvantaged	2014:	59.5 (111)		39.6 (111)		
	2015:	43.2 (95)				
	Change:	-16.3				
English Language Learner	2014:	59.1 (66)		33.3 (66)		
	2015:	41.1 (73)				
	Change:	-18.0				
Special Education	2014:	57.1 (7)		28.6 (7)		
	2015:	14.3 (14)				
	Change:	-42.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.1 (92)	47.8 (90)	40.4 (89)		
	2015:	55.0 (109)	47.7 (109)			
	Change:	3.9	-0.1			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	51.6 (91)	48.3 (89)	40.9 (88)		
	2015:	55.1 (107)	48.6 (107)			
	Change:	3.5	0.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	49.4 (87)	45.9 (85)	38.1 (84)		
	2015:	58.2 (98)	50.0 (98)			
	Change:	8.8	4.1			
English Language Learner	2014:	47.6 (63)	47.5 (61)	34.4 (61)		
	2015:	56.9 (65)	44.6 (65)			
	Change:	9.3	-2.9			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	14.3 (7)	14.3 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.5 (93)		75.5 (94)	57.4 (94)	
	2015:	64.3 (84)			50.6 (83)	
	Change:	-0.2			-6.8	
Hispanic	2014:	63.7 (91)		75.0 (92)	57.6 (92)	
	2015:	64.3 (84)			50.6 (83)	
	Change:	0.6			-7.0	
Economically Disadvantaged	2014:	63.3 (90)		74.7 (91)	56.0 (91)	
	2015:	63.3 (79)			48.7 (78)	
	Change:	0.0			-7.3	
English Language Learner	2014:	67.8 (59)		74.6 (59)	60.0 (60)	
	2015:	68.8 (64)			44.4 (63)	
	Change:	1.0			-15.6	
Special Education	2014:	* (5)		50.0 (6)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.0 (300)	47.8 (90)	51.3 (298)	57.4 (94)	
	2015:	55.1 (301)	47.7 (109)		50.6 (83)	
	Change:	-3.9	-0.1		-6.8	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*	*			
Hispanic	2014:	58.8 (294)	48.3 (89)	51.4 (292)	57.6 (92)	
	2015:	55.1 (296)	48.6 (107)		50.6 (83)	
	Change:	-3.7	0.3		-7.0	
White	2014:	* (1)		* (1)		
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	57.6 (288)	45.9 (85)	50.3 (286)	56.0 (91)	
	2015:	54.4 (272)	50.0 (98)		48.7 (78)	
	Change:	-3.2	4.1		-7.3	
English Language Learner	2014:	58.0 (188)	47.5 (61)	46.8 (186)	60.0 (60)	
	2015:	55.0 (202)	44.6 (65)		44.4 (63)	
	Change:	-3.0	-2.9		-15.6	
Special Education	2014:	35.7 (14)	* (3)	33.3 (15)	* (5)	
	2015:	15.4 (26)	14.3 (7)		* (5)	
	Change:	-20.3	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.