

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

DIVISION 3 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2014: | 63.1 (1,167) | | 58.5 (2,214) | | |
| | 2015: | 60.9 (1,109) | | | | |
| | Change: | -2.2 | | | | |
| African American | 2014: | 55.2 (344) | | 45.9 (344) | | |
| | 2015: | 50.3 (340) | | | | |
| | Change: | -4.9 | | | | |
| Hispanic | 2014: | 65.6 (721) | | 60.3 (1,772) | | |
| | 2015: | 64.8 (699) | | | | |
| | Change: | -0.8 | | | | |
| White | 2014: | 73.4 (64) | | 69.5 (59) | | |
| | 2015: | 82.1 (39) | | | | |
| | Change: | 8.7 | | | | |
| Economically Disadvantaged | 2014: | 61.7 (1,039) | | 57.9 (2,055) | | |
| | 2015: | 59.7 (935) | | | | |
| | Change: | -2.0 | | | | |
| English Language Learner | 2014: | 57.1 (177) | | 60.0 (1,210) | | |
| | 2015: | 55.5 (182) | | | | |
| | Change: | -1.6 | | | | |
| Special Education | 2014: | 55.3 (47) | | 49.3 (69) | | |
| | 2015: | 27.8 (79) | | | | |
| | Change: | -27.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students | 2014: | 60.2 (1,083) | 63.1 (1,037) | 59.2 (1,981) | | |
| | 2015: | 58.2 (1,157) | 60.3 (1,154) | | | |
| | Change: | -2.0 | -2.8 | | | |
| African American | 2014: | 45.5 (266) | 50.7 (268) | 36.1 (266) | | |
| | 2015: | 46.1 (321) | 51.2 (324) | | | |
| | Change: | 0.6 | 0.5 | | | |
| Hispanic | 2014: | 65.6 (751) | 67.3 (704) | 62.5 (1,647) | | |
| | 2015: | 62.0 (753) | 63.5 (745) | | | |
| | Change: | -3.6 | -3.8 | | | |
| White | 2014: | 67.6 (34) | 73.5 (34) | 71.4 (35) | | |
| | 2015: | 72.2 (54) | 69.6 (56) | | | |
| | Change: | 4.6 | -3.9 | | | |
| Economically Disadvantaged | 2014: | 58.2 (969) | 61.1 (930) | 58.5 (1,825) | | |
| | 2015: | 56.8 (982) | 59.1 (984) | | | |
| | Change: | -1.4 | -2.0 | | | |
| English Language Learner | 2014: | 62.0 (245) | 62.1 (206) | 59.8 (1,138) | | |
| | 2015: | 54.7 (232) | 58.6 (222) | | | |
| | Change: | -7.3 | -3.5 | | | |
| Special Education | 2014: | 42.6 (47) | 32.0 (50) | 38.7 (62) | | |
| | 2015: | 21.7 (69) | 21.0 (81) | | | |
| | Change: | -20.9 | -11.0 | | | |

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**PERCENTAGE
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5/22/15**

DIVISION 3 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------|--------------|----------------|
| All Students | 2014: | 67.7 (1,270) | | 71.0 (1,993) | 61.8 (1,446) | |
| | 2015: | 67.3 (1,182) | | | 59.4 (1,417) | |
| | Change: | -0.4 | | | -2.4 | |
| African American | 2014: | 57.1 (282) | | 52.3 (281) | 48.3 (290) | |
| | 2015: | 55.7 (244) | | | 46.1 (241) | |
| | Change: | -1.4 | | | -2.2 | |
| Hispanic | 2014: | 70.4 (906) | | 73.9 (1,631) | 64.4 (1,078) | |
| | 2015: | 69.7 (882) | | | 61.5 (1,121) | |
| | Change: | -0.7 | | | -2.9 | |
| White | 2014: | 80.6 (36) | | 85.7 (35) | 85.3 (34) | |
| | 2015: | 92.6 (27) | | | 85.2 (27) | |
| | Change: | 12.0 | | | -0.1 | |
| Economically Disadvantaged | 2014: | 66.4 (1,124) | | 70.4 (1,816) | 60.3 (1,289) | |
| | 2015: | 66.7 (1,017) | | | 58.3 (1,238) | |
| | Change: | 0.3 | | | -2.0 | |
| English Language Learner | 2014: | 68.0 (403) | | 73.9 (1,119) | 62.1 (575) | |
| | 2015: | 62.9 (385) | | | 53.1 (621) | |
| | Change: | -5.1 | | | -9.0 | |
| Special Education | 2014: | 57.6 (33) | | 51.9 (52) | 41.3 (46) | |
| | 2015: | 30.0 (80) | | | 30.9 (81) | |
| | Change: | -27.6 | | | -10.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2014: | 61.7 (1,769) | | 63.1 (1,723) | | |
| | 2015: | 56.7 (1,664) | | | | |
| | Change: | -5.0 | | | | |
| African American | 2014: | 51.0 (251) | | 45.7 (247) | | |
| | 2015: | 52.2 (226) | | | | |
| | Change: | 1.2 | | | | |
| Hispanic | 2014: | 63.2 (1,451) | | 65.7 (1,414) | | |
| | 2015: | 57.1 (1,374) | | | | |
| | Change: | -6.1 | | | | |
| White | 2014: | 75.0 (32) | | 76.7 (30) | | |
| | 2015: | 69.4 (36) | | | | |
| | Change: | -5.6 | | | | |
| Economically Disadvantaged | 2014: | 61.3 (1,601) | | 63.3 (1,561) | | |
| | 2015: | 56.3 (1,466) | | | | |
| | Change: | -5.0 | | | | |
| English Language Learner | 2014: | 58.0 (937) | | 65.0 (894) | | |
| | 2015: | 53.0 (922) | | | | |
| | Change: | -5.0 | | | | |
| Special Education | 2014: | 30.8 (52) | | 32.1 (53) | | |
| | 2015: | 20.9 (43) | | | | |
| | Change: | -9.9 | | | | |

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**PERCENTAGE
PASSING
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DIVISION 3 SCHOOLS

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students | 2014: | 56.7 (1,865) | 50.6 (1,871) | 52.1 (1,823) | | |
| | 2015: | 53.8 (1,703) | 56.3 (1,714) | | | |
| | Change: | -2.9 | 5.7 | | | |
| African American | 2014: | 54.9 (246) | 44.5 (247) | 41.2 (243) | | |
| | 2015: | 45.2 (230) | 42.2 (230) | | | |
| | Change: | -9.7 | -2.3 | | | |
| Hispanic | 2014: | 55.8 (1,544) | 50.7 (1,547) | 52.8 (1,507) | | |
| | 2015: | 54.6 (1,406) | 57.9 (1,417) | | | |
| | Change: | -1.2 | 7.2 | | | |
| White | 2014: | 83.3 (36) | 69.4 (36) | 78.8 (33) | | |
| | 2015: | 76.7 (30) | 70.0 (30) | | | |
| | Change: | -6.6 | 0.6 | | | |
| Economically Disadvantaged | 2014: | 55.6 (1,638) | 49.4 (1,643) | 51.2 (1,599) | | |
| | 2015: | 54.3 (1,480) | 56.6 (1,489) | | | |
| | Change: | -1.3 | 7.2 | | | |
| English Language Learner | 2014: | 40.1 (775) | 33.4 (775) | 40.4 (733) | | |
| | 2015: | 45.0 (858) | 49.6 (865) | | | |
| | Change: | 4.9 | 16.2 | | | |
| Special Education | 2014: | 34.0 (47) | 25.0 (48) | 19.1 (47) | | |
| | 2015: | 24.4 (45) | 22.6 (53) | | | |
| | Change: | -9.6 | -2.4 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------|----------------------|----------------|
| All Students | 2014: | 72.3 (1,846) | | 67.5 (1,399) | 61.9 (1,796) | 56.7 (1,795) |
| | 2015: | 66.6 (1,765) | | | 64.0 (2,093) | 58.8 (1,708) |
| | Change: | -5.7 | | | 2.1 | 2.1 |
| African American | 2014: | 66.1 (251) | | 42.2 (204) | 47.0 (249) | 48.0 (248) |
| | 2015: | 60.1 (228) | | | 51.3 (265) | 48.3 (232) |
| | Change: | -6.0 | | | 4.3 | 0.3 |
| Hispanic | 2014: | 72.6 (1,524) | | 71.8 (1,160) | 63.7 (1,478) | 57.3 (1,479) |
| | 2015: | 67.0 (1,468) | | | 65.0 (1,744) | 59.8 (1,412) |
| | Change: | -5.6 | | | 1.3 | 2.5 |
| White | 2014: | 94.4 (36) | | 77.8 (18) | 86.1 (36) | 91.4 (35) |
| | 2015: | 83.3 (30) | | | 90.0 (40) | 85.7 (28) |
| | Change: | -11.1 | | | 3.9 | -5.7 |
| Economically Disadvantaged | 2014: | 72.2 (1,711) | | 67.9 (1,316) | 60.7 (1,577) | 55.5 (1,576) |
| | 2015: | 67.6 (1,528) | | | 63.3 (1,858) | 58.3 (1,510) |
| | Change: | -4.6 | | | 2.6 | 2.8 |
| English Language Learner | 2014: | 50.4 (559) | | 63.3 (469) | 40.2 (512) | 34.6 (512) |
| | 2015: | 49.6 (710) | | | 51.1 (805) | 44.7 (656) |
| | Change: | -0.8 | | | 10.9 | 10.1 |
| Special Education | 2014: | 56.3 (48) | | 56.3 (48) | 36.5 (52) | 43.1 (51) |
| | 2015: | 48.7 (39) | | | 28.2 (39) | 33.3 (39) |
| | Change: | -7.6 | | | -8.3 | -9.8 |

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**PERCENTAGE
PASSING
5/22/15**

DIVISION 3 SCHOOLS

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|--------------|---------------|----------------------|----------------|
| All Students | 2014: | 63.7 (9,000) | 55.1 (2,908) | 61.7 (11,133) | 61.8 (3,242) | 56.7 (1,795) |
| | 2015: | 60.3 (8,580) | 57.9 (2,868) | | 62.1 (3,510) | 58.8 (1,708) |
| | Change: | -3.4 | 2.8 | | 0.3 | 2.1 |
| African American | 2014: | 54.9 (1,640) | 47.8 (515) | 44.2 (1,585) | 47.7 (539) | 48.0 (248) |
| | 2015: | 51.2 (1,589) | 47.5 (554) | | 48.8 (506) | 48.3 (232) |
| | Change: | -3.7 | -0.3 | | 1.1 | 0.3 |
| Hispanic | 2014: | 65.1 (6,897) | 55.9 (2,251) | 64.2 (9,131) | 64.0 (2,556) | 57.3 (1,479) |
| | 2015: | 61.8 (6,582) | 59.9 (2,162) | | 63.6 (2,865) | 59.8 (1,412) |
| | Change: | -3.3 | 4.0 | | -0.4 | 2.5 |
| White | 2014: | 78.6 (238) | 71.4 (70) | 75.7 (210) | 85.7 (70) | 91.4 (35) |
| | 2015: | 78.2 (216) | 69.8 (86) | | 88.1 (67) | 85.7 (28) |
| | Change: | -0.4 | -1.6 | | 2.4 | -5.7 |
| Economically Disadvantaged | 2014: | 62.8 (8,082) | 53.6 (2,573) | 61.3 (10,172) | 60.5 (2,866) | 55.5 (1,576) |
| | 2015: | 60.1 (7,408) | 57.6 (2,473) | | 61.3 (3,096) | 58.3 (1,510) |
| | Change: | -2.7 | 4.0 | | 0.8 | 2.8 |
| English Language Learner | 2014: | 53.7 (3,096) | 39.4 (981) | 61.2 (5,563) | 51.8 (1,087) | 34.6 (512) |
| | 2015: | 51.6 (3,289) | 51.4 (1,087) | | 52.0 (1,426) | 44.7 (656) |
| | Change: | -2.1 | 12.0 | | 0.2 | 10.1 |
| Special Education | 2014: | 45.3 (274) | 28.6 (98) | 41.7 (331) | 38.8 (98) | 43.1 (51) |
| | 2015: | 28.2 (355) | 21.6 (134) | | 30.0 (120) | 33.3 (39) |
| | Change: | -17.1 | -7.0 | | -8.8 | -9.8 |

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MOISES E. MOLINA FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 63.2 (269) | | 55.8 (541) | | |
| | 2015: | 57.2 (229) | | | | |
| | Change: | -6.0 | | | | |
| African American | 2014: | 51.4 (35) | | 45.7 (35) | | |
| | 2015: | 39.1 (23) | | | | |
| | Change: | -12.3 | | | | |
| Hispanic | 2014: | 65.1 (229) | | 57.1 (499) | | |
| | 2015: | 58.3 (199) | | | | |
| | Change: | -6.8 | | | | |
| White | 2014: | * (5) | | 16.7 (6) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 63.2 (250) | | 55.5 (515) | | |
| | 2015: | 55.8 (190) | | | | |
| | Change: | -7.4 | | | | |
| English Language Learner | 2014: | 57.1 (56) | | 52.6 (325) | | |
| | 2015: | 51.1 (45) | | | | |
| | Change: | -6.0 | | | | |
| Special Education | 2014: | 60.0 (15) | | 57.1 (21) | | |
| | 2015: | 18.2 (22) | | | | |
| | Change: | -41.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 58.2 (237) | 58.0 (226) | 61.4 (472) | | |
| | 2015: | 55.0 (258) | 53.1 (254) | | | |
| | Change: | -3.2 | -4.9 | | | |
| African American | 2014: | 17.9 (28) | 25.0 (28) | 28.6 (28) | | |
| | 2015: | 45.5 (33) | 36.4 (33) | | | |
| | Change: | 27.6 | 11.4 | | | |
| Hispanic | 2014: | 63.6 (206) | 62.6 (195) | 63.5 (441) | | |
| | 2015: | 57.3 (218) | 57.0 (214) | | | |
| | Change: | -6.3 | -5.6 | | | |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 56.6 (212) | 55.4 (202) | 60.1 (436) | | |
| | 2015: | 56.5 (223) | 55.0 (220) | | | |
| | Change: | -0.1 | -0.4 | | | |
| English Language Learner | 2014: | 63.3 (60) | 57.7 (52) | 61.0 (295) | | |
| | 2015: | 47.5 (59) | 47.3 (55) | | | |
| | Change: | -15.8 | -10.4 | | | |
| Special Education | 2014: | 0.0 (9) | 20.0 (10) | 28.6 (14) | | |
| | 2015: | 20.0 (25) | 23.1 (26) | | | |
| | Change: | 20.0 | 3.1 | | | |

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MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 69.9 (292) | | 78.6 (453) | 67.3 (339) | |
| | 2015: | 66.4 (250) | | | 60.9 (304) | |
| | Change: | -3.5 | | | -6.4 | |
| African American | 2014: | 51.9 (27) | | 59.3 (27) | 48.1 (27) | |
| | 2015: | 63.2 (19) | | | 47.4 (19) | |
| | Change: | 11.3 | | | -0.7 | |
| Hispanic | 2014: | 71.5 (260) | | 80.0 (421) | 68.7 (307) | |
| | 2015: | 67.1 (228) | | | 62.1 (282) | |
| | Change: | -4.4 | | | -6.6 | |
| White | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 69.5 (262) | | 78.9 (417) | 66.6 (305) | |
| | 2015: | 65.3 (219) | | | 60.5 (271) | |
| | Change: | -4.2 | | | -6.1 | |
| English Language Learner | 2014: | 74.1 (108) | | 79.0 (267) | 69.6 (158) | |
| | 2015: | 60.0 (85) | | | 48.6 (138) | |
| | Change: | -14.1 | | | -21.0 | |
| Special Education | 2014: | 50.0 (8) | | 43.8 (16) | 41.7 (12) | |
| | 2015: | 11.8 (17) | | | 11.8 (17) | |
| | Change: | -38.2 | | | -29.9 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 63.5 (422) | | 75.5 (412) | | |
| | 2015: | 59.3 (378) | | | | |
| | Change: | -4.2 | | | | |
| African American | 2014: | 44.4 (18) | | 44.4 (18) | | |
| | 2015: | 66.7 (24) | | | | |
| | Change: | 22.3 | | | | |
| Hispanic | 2014: | 64.1 (396) | | 76.7 (387) | | |
| | 2015: | 58.2 (349) | | | | |
| | Change: | -5.9 | | | | |
| White | 2014: | * (4) | | * (4) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 63.7 (399) | | 75.6 (390) | | |
| | 2015: | 58.4 (353) | | | | |
| | Change: | -5.3 | | | | |
| English Language Learner | 2014: | 57.6 (238) | | 77.3 (229) | | |
| | 2015: | 53.7 (216) | | | | |
| | Change: | -3.9 | | | | |
| Special Education | 2014: | 50.0 (10) | | 55.6 (9) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

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MOISES E. MOLINA FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 58.3 (458) | 53.4 (461) | 55.2 (451) | | |
| | 2015: | 54.1 (427) | 63.8 (423) | | | |
| | Change: | -4.2 | 10.4 | | | |
| African American | 2014: | 60.0 (25) | 56.0 (25) | 36.0 (25) | | |
| | 2015: | 44.4 (18) | 44.4 (18) | | | |
| | Change: | -15.6 | -11.6 | | | |
| Hispanic | 2014: | 57.9 (430) | 53.1 (433) | 56.0 (423) | | |
| | 2015: | 54.0 (400) | 64.1 (396) | | | |
| | Change: | -3.9 | 11.0 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 58.3 (415) | 52.7 (419) | 54.9 (408) | | |
| | 2015: | 54.2 (395) | 63.7 (391) | | | |
| | Change: | -4.1 | 11.0 | | | |
| English Language Learner | 2014: | 44.7 (190) | 37.2 (191) | 45.4 (185) | | |
| | 2015: | 40.5 (210) | 51.7 (207) | | | |
| | Change: | -4.2 | 14.5 | | | |
| Special Education | 2014: | 25.0 (8) | 22.2 (9) | 22.2 (9) | | |
| | 2015: | 44.4 (9) | 50.0 (8) | | | |
| | Change: | 19.4 | 27.8 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 78.3 (447) | | 82.4 (340) | 70.5 (438) | 59.2 (439) |
| | 2015: | 66.4 (443) | | | 60.1 (551) | 56.3 (437) |
| | Change: | -11.9 | | | -10.4 | -2.9 |
| African American | 2014: | 92.3 (13) | | 75.0 (12) | 92.3 (13) | 69.2 (13) |
| | 2015: | 48.0 (25) | | | 26.7 (30) | 48.1 (27) |
| | Change: | -44.3 | | | -65.6 | -21.1 |
| Hispanic | 2014: | 77.7 (431) | | 82.5 (326) | 69.7 (422) | 58.9 (423) |
| | 2015: | 67.4 (417) | | | 61.7 (517) | 56.7 (409) |
| | Change: | -10.3 | | | -8.0 | -2.2 |
| White | 2014: | * (2) | | * (1) | * (2) | * (2) |
| | 2015: | | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 78.2 (435) | | 82.2 (332) | 69.8 (414) | 58.1 (415) |
| | 2015: | 66.4 (408) | | | 59.7 (514) | 55.9 (406) |
| | Change: | -11.8 | | | -10.1 | -2.2 |
| English Language Learner | 2014: | 52.2 (113) | | 75.5 (98) | 39.0 (105) | 29.5 (105) |
| | 2015: | 50.0 (150) | | | 43.9 (187) | 30.6 (144) |
| | Change: | -2.2 | | | 4.9 | 1.1 |
| Special Education | 2014: | 72.7 (11) | | 80.0 (10) | 66.7 (12) | 58.3 (12) |
| | 2015: | * (5) | | | * (5) | * (5) |
| | Change: | * | | | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

MOISES E. MOLINA FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------|----------------------|----------------|
| All Students | 2014: | 65.7 (2,125) | 54.9 (687) | 67.0 (2,669) | 69.1 (777) | 59.2 (439) |
| | 2015: | 59.8 (1,985) | 59.8 (677) | | 60.4 (855) | 56.3 (437) |
| | Change: | -5.9 | 4.9 | | -8.7 | -2.9 |
| African American | 2014: | 49.3 (146) | 39.6 (53) | 45.5 (145) | 62.5 (40) | 69.2 (13) |
| | 2015: | 50.7 (142) | 39.2 (51) | | 34.7 (49) | 48.1 (27) |
| | Change: | 1.4 | -0.4 | | -27.8 | -21.1 |
| Hispanic | 2014: | 66.8 (1,952) | 56.1 (628) | 68.3 (2,497) | 69.3 (729) | 58.9 (423) |
| | 2015: | 60.4 (1,811) | 61.6 (610) | | 61.8 (799) | 56.7 (409) |
| | Change: | -6.4 | 5.5 | | -7.5 | -2.2 |
| White | 2014: | 70.6 (17) | * (3) | 47.1 (17) | * (5) | * (2) |
| | 2015: | 61.1 (18) | 44.4 (9) | | * (2) | |
| | Change: | -9.5 | * | | * | |
| Economically Disadvantaged | 2014: | 65.7 (1,973) | 53.6 (621) | 66.8 (2,498) | 68.4 (719) | 58.1 (415) |
| | 2015: | 59.6 (1,788) | 60.6 (611) | | 60.0 (785) | 55.9 (406) |
| | Change: | -6.1 | 7.0 | | -8.4 | -2.2 |
| English Language Learner | 2014: | 56.3 (765) | 41.6 (243) | 64.1 (1,399) | 57.4 (263) | 29.5 (105) |
| | 2015: | 49.4 (765) | 50.8 (262) | | 45.8 (325) | 30.6 (144) |
| | Change: | -6.9 | 9.2 | | -11.6 | 1.1 |
| Special Education | 2014: | 45.9 (61) | 21.1 (19) | 48.1 (79) | 54.2 (24) | 58.3 (12) |
| | 2015: | 24.7 (81) | 29.4 (34) | | 22.7 (22) | * (5) |
| | Change: | -21.2 | 8.3 | | -31.5 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

HILLCREST FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 76.5 (204) | | 71.0 (400) | | |
| | 2015: | 77.3 (207) | | | | |
| | Change: | 0.8 | | | | |
| African American | 2014: | 69.6 (56) | | 63.6 (55) | | |
| | 2015: | 81.6 (76) | | | | |
| | Change: | 12.0 | | | | |
| Hispanic | 2014: | 77.2 (92) | | 70.2 (295) | | |
| | 2015: | 72.7 (99) | | | | |
| | Change: | -4.5 | | | | |
| White | 2014: | 87.8 (41) | | 88.6 (35) | | |
| | 2015: | 85.7 (21) | | | | |
| | Change: | -2.1 | | | | |
| Economically Disadvantaged | 2014: | 73.0 (148) | | 71.8 (337) | | |
| | 2015: | 75.0 (156) | | | | |
| | Change: | 2.0 | | | | |
| English Language Learner | 2014: | 58.1 (31) | | 73.5 (223) | | |
| | 2015: | 51.3 (39) | | | | |
| | Change: | -6.8 | | | | |
| Special Education | 2014: | 85.7 (7) | | 90.9 (11) | | |
| | 2015: | 37.5 (24) | | | | |
| | Change: | -48.2 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 77.2 (158) | 79.6 (157) | 67.0 (376) | | |
| | 2015: | 71.9 (185) | 75.7 (185) | | | |
| | Change: | -5.3 | -3.9 | | | |
| African American | 2014: | 76.0 (50) | 78.0 (50) | 68.0 (50) | | |
| | 2015: | 64.0 (50) | 72.0 (50) | | | |
| | Change: | -12.0 | -6.0 | | | |
| Hispanic | 2014: | 82.0 (89) | 79.8 (89) | 66.3 (306) | | |
| | 2015: | 72.2 (97) | 72.9 (96) | | | |
| | Change: | -9.8 | -6.9 | | | |
| White | 2014: | 64.3 (14) | 78.6 (14) | 73.3 (15) | | |
| | 2015: | 80.6 (31) | 87.1 (31) | | | |
| | Change: | 16.3 | 8.5 | | | |
| Economically Disadvantaged | 2014: | 74.4 (125) | 76.8 (125) | 66.3 (329) | | |
| | 2015: | 68.2 (132) | 74.4 (133) | | | |
| | Change: | -6.2 | -2.4 | | | |
| English Language Learner | 2014: | 66.7 (27) | 75.0 (28) | 60.7 (244) | | |
| | 2015: | 52.9 (34) | 58.8 (34) | | | |
| | Change: | -13.8 | -16.2 | | | |
| Special Education | 2014: | 54.5 (11) | 40.0 (10) | 50.0 (14) | | |
| | 2015: | 26.7 (15) | 36.8 (19) | | | |
| | Change: | -27.8 | -3.2 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 76.0 (217) | | 81.1 (376) | 73.3 (247) | |
| | 2015: | 75.8 (198) | | | 66.9 (320) | |
| | Change: | -0.2 | | | -6.4 | |
| African American | 2014: | 72.5 (40) | | 73.2 (41) | 69.0 (42) | |
| | 2015: | 69.4 (49) | | | 71.4 (49) | |
| | Change: | -3.1 | | | 2.4 | |
| Hispanic | 2014: | 76.1 (142) | | 81.1 (302) | 70.5 (173) | |
| | 2015: | 75.9 (133) | | | 64.3 (255) | |
| | Change: | -0.2 | | | -6.2 | |
| White | 2014: | 89.5 (19) | | 100.0 (18) | 100.0 (18) | |
| | 2015: | 100.0 (12) | | | 91.7 (12) | |
| | Change: | 10.5 | | | -8.3 | |
| Economically Disadvantaged | 2014: | 74.0 (169) | | 80.6 (314) | 69.7 (198) | |
| | 2015: | 79.2 (144) | | | 66.8 (256) | |
| | Change: | 5.2 | | | -2.9 | |
| English Language Learner | 2014: | 69.8 (86) | | 79.5 (244) | 66.1 (118) | |
| | 2015: | 67.6 (68) | | | 56.0 (191) | |
| | Change: | -2.2 | | | -10.1 | |
| Special Education | 2014: | 33.3 (6) | | 63.6 (11) | 60.0 (10) | |
| | 2015: | 42.9 (21) | | | 47.6 (21) | |
| | Change: | 9.6 | | | -12.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 73.1 (331) | | 74.2 (310) | | |
| | 2015: | 63.0 (338) | | | | |
| | Change: | -10.1 | | | | |
| African American | 2014: | 61.4 (44) | | 65.0 (40) | | |
| | 2015: | 77.5 (40) | | | | |
| | Change: | 16.1 | | | | |
| Hispanic | 2014: | 76.6 (265) | | 75.4 (252) | | |
| | 2015: | 61.3 (271) | | | | |
| | Change: | -15.3 | | | | |
| White | 2014: | 53.8 (13) | | 72.7 (11) | | |
| | 2015: | 65.0 (20) | | | | |
| | Change: | 11.2 | | | | |
| Economically Disadvantaged | 2014: | 73.3 (273) | | 73.5 (257) | | |
| | 2015: | 63.7 (270) | | | | |
| | Change: | -9.6 | | | | |
| English Language Learner | 2014: | 71.9 (210) | | 75.9 (191) | | |
| | 2015: | 56.4 (202) | | | | |
| | Change: | -15.5 | | | | |
| Special Education | 2014: | 14.3 (14) | | 23.1 (13) | | |
| | 2015: | 37.5 (8) | | | | |
| | Change: | 23.2 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

HILLCREST FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 65.2 (310) | 59.0 (310) | 59.7 (290) | | |
| | 2015: | 60.0 (320) | 63.6 (321) | | | |
| | Change: | -5.2 | 4.6 | | | |
| African American | 2014: | 72.0 (50) | 75.5 (49) | 54.2 (48) | | |
| | 2015: | 59.1 (44) | 50.0 (44) | | | |
| | Change: | -12.9 | -25.5 | | | |
| Hispanic | 2014: | 61.8 (241) | 55.0 (242) | 58.8 (226) | | |
| | 2015: | 60.8 (255) | 66.0 (256) | | | |
| | Change: | -1.0 | 11.0 | | | |
| White | 2014: | 88.2 (17) | 70.6 (17) | 85.7 (14) | | |
| | 2015: | 63.6 (11) | 63.6 (11) | | | |
| | Change: | -24.6 | -7.0 | | | |
| Economically Disadvantaged | 2014: | 65.5 (249) | 56.2 (249) | 59.3 (231) | | |
| | 2015: | 62.0 (258) | 66.3 (258) | | | |
| | Change: | -3.5 | 10.1 | | | |
| English Language Learner | 2014: | 41.0 (122) | 27.9 (122) | 42.2 (102) | | |
| | 2015: | 50.3 (199) | 56.3 (199) | | | |
| | Change: | 9.3 | 28.4 | | | |
| Special Education | 2014: | 50.0 (14) | 38.5 (13) | 18.2 (11) | | |
| | 2015: | 12.5 (8) | 33.3 (9) | | | |
| | Change: | -37.5 | -5.2 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 79.4 (291) | | 74.1 (224) | 69.2 (276) | 82.1 (274) |
| | 2015: | 69.3 (296) | | | 78.6 (374) | 81.6 (272) |
| | Change: | -10.1 | | | 9.4 | -0.5 |
| African American | 2014: | 88.5 (52) | | 60.5 (38) | 64.7 (51) | 80.0 (50) |
| | 2015: | 74.5 (47) | | | 74.1 (54) | 80.4 (46) |
| | Change: | -14.0 | | | 9.4 | 0.4 |
| Hispanic | 2014: | 76.4 (212) | | 77.2 (171) | 69.0 (200) | 82.0 (200) |
| | 2015: | 67.4 (233) | | | 78.1 (301) | 81.0 (211) |
| | Change: | -9.0 | | | 9.1 | -1.0 |
| White | 2014: | 89.5 (19) | | 72.7 (11) | 78.9 (19) | 88.9 (18) |
| | 2015: | 76.9 (13) | | | 100.0 (15) | 91.7 (12) |
| | Change: | -12.6 | | | 21.1 | 2.8 |
| Economically Disadvantaged | 2014: | 81.1 (238) | | 75.9 (191) | 67.4 (218) | 82.4 (216) |
| | 2015: | 72.6 (223) | | | 79.3 (309) | 82.5 (217) |
| | Change: | -8.5 | | | 11.9 | 0.1 |
| English Language Learner | 2014: | 58.6 (99) | | 72.0 (82) | 51.2 (82) | 72.0 (82) |
| | 2015: | 48.5 (132) | | | 66.9 (160) | 72.5 (109) |
| | Change: | -10.1 | | | 15.7 | 0.5 |
| Special Education | 2014: | 57.1 (14) | | 71.4 (14) | 29.4 (17) | 56.3 (16) |
| | 2015: | 66.7 (6) | | | 50.0 (8) | 37.5 (8) |
| | Change: | 9.6 | | | 20.6 | -18.8 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

HILLCREST FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------|----------------------|----------------|
| All Students | 2014: | 74.0 (1,511) | 66.0 (467) | 71.4 (1,976) | 71.1 (523) | 82.1 (274) |
| | 2015: | 68.2 (1,544) | 68.0 (506) | | 73.2 (694) | 81.6 (272) |
| | Change: | -5.8 | 2.0 | | 2.1 | -0.5 |
| African American | 2014: | 73.6 (292) | 76.8 (99) | 64.0 (272) | 66.7 (93) | 80.0 (50) |
| | 2015: | 71.9 (306) | 61.7 (94) | | 72.8 (103) | 80.4 (46) |
| | Change: | -1.7 | -15.1 | | 6.1 | 0.4 |
| Hispanic | 2014: | 73.6 (1,041) | 61.6 (331) | 71.5 (1,552) | 69.7 (373) | 82.0 (200) |
| | 2015: | 66.3 (1,088) | 67.9 (352) | | 71.8 (556) | 81.0 (211) |
| | Change: | -7.3 | 6.3 | | 2.1 | -1.0 |
| White | 2014: | 82.1 (123) | 74.2 (31) | 84.6 (104) | 89.2 (37) | 88.9 (18) |
| | 2015: | 78.7 (108) | 81.0 (42) | | 96.3 (27) | 91.7 (12) |
| | Change: | -3.4 | 6.8 | | 7.1 | 2.8 |
| Economically Disadvantaged | 2014: | 73.4 (1,202) | 63.1 (374) | 71.4 (1,659) | 68.5 (416) | 82.4 (216) |
| | 2015: | 68.9 (1,183) | 69.1 (391) | | 73.6 (565) | 82.5 (217) |
| | Change: | -4.5 | 6.0 | | 5.1 | 0.1 |
| English Language Learner | 2014: | 61.7 (575) | 36.7 (150) | 69.3 (1,086) | 60.0 (200) | 72.0 (82) |
| | 2015: | 53.7 (674) | 56.7 (233) | | 61.0 (351) | 72.5 (109) |
| | Change: | -8.0 | 20.0 | | 1.0 | 0.5 |
| Special Education | 2014: | 47.0 (66) | 39.1 (23) | 52.7 (74) | 40.7 (27) | 56.3 (16) |
| | 2015: | 36.6 (82) | 35.7 (28) | | 48.3 (29) | 37.5 (8) |
| | Change: | -10.4 | -3.4 | | 7.6 | -18.8 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

L.G. PINKSTON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 59.9 (379) | | 57.1 (615) | | |
| | 2015: | 57.3 (391) | | | | |
| | Change: | -2.6 | | | | |
| African American | 2014: | 48.8 (121) | | 39.7 (121) | | |
| | 2015: | 36.6 (123) | | | | |
| | Change: | -12.2 | | | | |
| Hispanic | 2014: | 65.5 (249) | | 61.9 (485) | | |
| | 2015: | 66.5 (254) | | | | |
| | Change: | 1.0 | | | | |
| White | 2014: | * (5) | | * (5) | | |
| | 2015: | 85.7 (7) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 58.7 (346) | | 56.1 (578) | | |
| | 2015: | 56.6 (357) | | | | |
| | Change: | -2.1 | | | | |
| English Language Learner | 2014: | 61.4 (44) | | 64.6 (277) | | |
| | 2015: | 74.6 (59) | | | | |
| | Change: | 13.2 | | | | |
| Special Education | 2014: | 60.0 (10) | | 46.2 (13) | | |
| | 2015: | 25.0 (12) | | | | |
| | Change: | -35.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 59.7 (429) | 63.2 (397) | 57.7 (636) | | |
| | 2015: | 54.2 (430) | 56.6 (433) | | | |
| | Change: | -5.5 | -6.6 | | | |
| African American | 2014: | 36.5 (104) | 46.7 (107) | 27.6 (105) | | |
| | 2015: | 35.0 (123) | 39.4 (127) | | | |
| | Change: | -1.5 | -7.3 | | | |
| Hispanic | 2014: | 67.1 (307) | 69.5 (272) | 63.5 (512) | | |
| | 2015: | 62.0 (295) | 64.5 (293) | | | |
| | Change: | -5.1 | -5.0 | | | |
| White | 2014: | 80.0 (10) | 80.0 (10) | 80.0 (10) | | |
| | 2015: | 57.1 (7) | 37.5 (8) | | | |
| | Change: | -22.9 | -42.5 | | | |
| Economically Disadvantaged | 2014: | 57.8 (391) | 62.0 (363) | 56.8 (588) | | |
| | 2015: | 52.2 (381) | 54.3 (385) | | | |
| | Change: | -5.6 | -7.7 | | | |
| English Language Learner | 2014: | 62.1 (103) | 65.7 (70) | 60.9 (307) | | |
| | 2015: | 55.6 (90) | 63.1 (84) | | | |
| | Change: | -6.5 | -2.6 | | | |
| Special Education | 2014: | 50.0 (12) | 31.3 (16) | 50.0 (16) | | |
| | 2015: | 27.8 (18) | 9.1 (22) | | | |
| | Change: | -22.2 | -22.2 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 65.8 (489) | | 64.9 (650) | 58.5 (530) | |
| | 2015: | 65.7 (490) | | | 57.0 (502) | |
| | Change: | -0.1 | | | -1.5 | |
| African American | 2014: | 54.3 (127) | | 46.4 (125) | 43.8 (128) | |
| | 2015: | 48.9 (94) | | | 40.4 (94) | |
| | Change: | -5.4 | | | -3.4 | |
| Hispanic | 2014: | 69.6 (349) | | 69.1 (512) | 63.2 (389) | |
| | 2015: | 68.7 (380) | | | 59.7 (392) | |
| | Change: | -0.9 | | | -3.5 | |
| White | 2014: | 100.0 (6) | | 100.0 (6) | 83.3 (6) | |
| | 2015: | 100.0 (8) | | | 87.5 (8) | |
| | Change: | 0.0 | | | 4.2 | |
| Economically Disadvantaged | 2014: | 64.9 (444) | | 64.2 (600) | 57.6 (483) | |
| | 2015: | 65.6 (445) | | | 56.2 (457) | |
| | Change: | 0.7 | | | -1.4 | |
| English Language Learner | 2014: | 66.9 (142) | | 70.9 (302) | 57.8 (180) | |
| | 2015: | 62.5 (176) | | | 52.4 (189) | |
| | Change: | -4.4 | | | -5.4 | |
| Special Education | 2014: | 57.1 (7) | | 44.4 (9) | 36.4 (11) | |
| | 2015: | 42.9 (21) | | | 40.0 (25) | |
| | Change: | -14.2 | | | 3.6 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 52.4 (536) | | 46.8 (524) | | |
| | 2015: | 51.0 (480) | | | | |
| | Change: | -1.4 | | | | |
| African American | 2014: | 36.6 (93) | | 25.8 (93) | | |
| | 2015: | 38.8 (80) | | | | |
| | Change: | 2.2 | | | | |
| Hispanic | 2014: | 55.0 (436) | | 50.9 (424) | | |
| | 2015: | 53.8 (392) | | | | |
| | Change: | -1.2 | | | | |
| White | 2014: | * (4) | | * (4) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 53.0 (500) | | 47.7 (488) | | |
| | 2015: | 50.9 (434) | | | | |
| | Change: | -2.1 | | | | |
| English Language Learner | 2014: | 51.0 (261) | | 50.0 (248) | | |
| | 2015: | 49.2 (238) | | | | |
| | Change: | -1.8 | | | | |
| Special Education | 2014: | 25.0 (20) | | 23.8 (21) | | |
| | 2015: | 23.1 (13) | | | | |
| | Change: | -1.9 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

L.G. PINKSTON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 52.9 (582) | 42.2 (583) | 46.1 (570) | | |
| | 2015: | 50.6 (518) | 48.8 (521) | | | |
| | Change: | -2.3 | 6.6 | | | |
| African American | 2014: | 38.7 (75) | 27.6 (76) | 25.7 (74) | | |
| | 2015: | 33.7 (86) | 26.7 (86) | | | |
| | Change: | -5.0 | -0.9 | | | |
| Hispanic | 2014: | 55.5 (499) | 44.7 (499) | 49.3 (489) | | |
| | 2015: | 53.4 (423) | 52.8 (426) | | | |
| | Change: | -2.1 | 8.1 | | | |
| White | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 52.5 (520) | 42.5 (520) | 46.0 (509) | | |
| | 2015: | 51.1 (452) | 48.6 (455) | | | |
| | Change: | -1.4 | 6.1 | | | |
| English Language Learner | 2014: | 41.6 (262) | 29.7 (263) | 37.5 (251) | | |
| | 2015: | 48.0 (248) | 50.0 (252) | | | |
| | Change: | 6.4 | 20.3 | | | |
| Special Education | 2014: | 18.8 (16) | 17.6 (17) | 16.7 (18) | | |
| | 2015: | 15.8 (19) | 14.3 (21) | | | |
| | Change: | -3.0 | -3.3 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 66.3 (584) | | 58.9 (499) | 54.7 (563) | 51.6 (564) |
| | 2015: | 63.7 (532) | | | 59.9 (584) | 60.5 (519) |
| | Change: | -2.6 | | | 5.2 | 8.9 |
| African American | 2014: | 51.6 (95) | | 30.7 (88) | 24.5 (94) | 27.7 (94) |
| | 2015: | 43.1 (58) | | | 34.4 (64) | 35.6 (59) |
| | Change: | -8.5 | | | 9.9 | 7.9 |
| Hispanic | 2014: | 68.7 (483) | | 64.9 (407) | 60.3 (463) | 55.8 (464) |
| | 2015: | 66.0 (468) | | | 63.2 (514) | 63.7 (455) |
| | Change: | -2.7 | | | 2.9 | 7.9 |
| White | 2014: | * (3) | | * (2) | * (3) | * (3) |
| | 2015: | * (4) | | | * (4) | * (4) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 66.4 (563) | | 59.3 (482) | 54.0 (509) | 51.2 (510) |
| | 2015: | 64.9 (479) | | | 60.7 (534) | 60.7 (473) |
| | Change: | -1.5 | | | 6.7 | 9.5 |
| English Language Learner | 2014: | 44.6 (177) | | 56.3 (151) | 41.8 (158) | 39.0 (159) |
| | 2015: | 51.2 (244) | | | 52.1 (261) | 53.7 (231) |
| | Change: | 6.6 | | | 10.3 | 14.7 |
| Special Education | 2014: | 50.0 (10) | | 33.3 (12) | 20.0 (10) | 30.0 (10) |
| | 2015: | 35.7 (14) | | | 14.3 (14) | 21.4 (14) |
| | Change: | -14.3 | | | -5.7 | -8.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

L.G. PINKSTON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------|----------------------|----------------|
| All Students | 2014: | 59.4 (2,999) | 50.7 (980) | 55.6 (3,494) | 56.5 (1,093) | 51.6 (564) |
| | 2015: | 57.2 (2,841) | 52.3 (954) | | 58.6 (1,086) | 60.5 (519) |
| | Change: | -2.2 | 1.6 | | 2.1 | 8.9 |
| African American | 2014: | 45.2 (615) | 38.8 (183) | 33.8 (606) | 35.6 (222) | 27.7 (94) |
| | 2015: | 38.8 (564) | 34.3 (213) | | 38.0 (158) | 35.6 (59) |
| | Change: | -6.4 | -4.5 | | 2.4 | 7.9 |
| Hispanic | 2014: | 62.9 (2,323) | 53.4 (771) | 60.1 (2,829) | 61.6 (852) | 55.8 (464) |
| | 2015: | 61.4 (2,212) | 57.6 (719) | | 61.7 (906) | 63.7 (455) |
| | Change: | -1.5 | 4.2 | | 0.1 | 7.9 |
| White | 2014: | 78.1 (32) | 64.3 (14) | 67.7 (31) | 88.9 (9) | * (3) |
| | 2015: | 81.8 (33) | 45.5 (11) | | 75.0 (12) | * (4) |
| | Change: | 3.7 | -18.8 | | -13.9 | * |
| Economically Disadvantaged | 2014: | 58.9 (2,764) | 50.5 (883) | 55.3 (3,245) | 55.7 (992) | 51.2 (510) |
| | 2015: | 57.1 (2,548) | 51.2 (840) | | 58.6 (991) | 60.7 (473) |
| | Change: | -1.8 | 0.7 | | 2.9 | 9.5 |
| English Language Learner | 2014: | 51.3 (989) | 37.2 (333) | 57.5 (1,536) | 50.3 (338) | 39.0 (159) |
| | 2015: | 53.6 (1,055) | 53.3 (336) | | 52.2 (450) | 53.7 (231) |
| | Change: | 2.3 | 16.1 | | 1.9 | 14.7 |
| Special Education | 2014: | 38.7 (75) | 24.2 (33) | 33.7 (89) | 28.6 (21) | 30.0 (10) |
| | 2015: | 28.9 (97) | 11.6 (43) | | 30.8 (39) | 21.4 (14) |
| | Change: | -9.8 | -12.6 | | 2.2 | -8.6 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 58.1 (315) | | 54.4 (658) | | |
| | 2015: | 56.7 (282) | | | | |
| | Change: | -1.4 | | | | |
| African American | 2014: | 56.1 (132) | | 44.4 (133) | | |
| | 2015: | 46.6 (118) | | | | |
| | Change: | -9.5 | | | | |
| Hispanic | 2014: | 59.6 (151) | | 56.2 (493) | | |
| | 2015: | 65.3 (147) | | | | |
| | Change: | 5.7 | | | | |
| White | 2014: | 46.2 (13) | | 61.5 (13) | | |
| | 2015: | 71.4 (7) | | | | |
| | Change: | 25.2 | | | | |
| Economically Disadvantaged | 2014: | 58.3 (295) | | 53.9 (625) | | |
| | 2015: | 57.3 (232) | | | | |
| | Change: | -1.0 | | | | |
| English Language Learner | 2014: | 52.2 (46) | | 55.1 (385) | | |
| | 2015: | 35.9 (39) | | | | |
| | Change: | -16.3 | | | | |
| Special Education | 2014: | 33.3 (15) | | 25.0 (24) | | |
| | 2015: | 28.6 (21) | | | | |
| | Change: | -4.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 52.5 (259) | 57.2 (257) | 52.9 (497) | | |
| | 2015: | 58.1 (284) | 62.4 (282) | | | |
| | Change: | 5.6 | 5.2 | | | |
| African American | 2014: | 47.6 (84) | 48.2 (83) | 30.1 (83) | | |
| | 2015: | 50.4 (115) | 59.6 (114) | | | |
| | Change: | 2.8 | 11.4 | | | |
| Hispanic | 2014: | 55.7 (149) | 62.2 (148) | 57.2 (388) | | |
| | 2015: | 62.2 (143) | 64.8 (142) | | | |
| | Change: | 6.5 | 2.6 | | | |
| White | 2014: | 62.5 (8) | 62.5 (8) | 62.5 (8) | | |
| | 2015: | 72.7 (11) | 66.7 (12) | | | |
| | Change: | 10.2 | 4.2 | | | |
| Economically Disadvantaged | 2014: | 51.9 (241) | 56.3 (240) | 53.6 (472) | | |
| | 2015: | 58.1 (246) | 62.2 (246) | | | |
| | Change: | 6.2 | 5.9 | | | |
| English Language Learner | 2014: | 58.2 (55) | 55.4 (56) | 56.5 (292) | | |
| | 2015: | 63.3 (49) | 63.3 (49) | | | |
| | Change: | 5.1 | 7.9 | | | |
| Special Education | 2014: | 53.3 (15) | 35.7 (14) | 27.8 (18) | | |
| | 2015: | 9.1 (11) | 14.3 (14) | | | |
| | Change: | -44.2 | -21.4 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 62.1 (272) | | 64.8 (514) | 52.7 (330) | |
| | 2015: | 64.3 (244) | | | 54.0 (291) | |
| | Change: | 2.2 | | | 1.3 | |
| African American | 2014: | 55.7 (88) | | 48.9 (88) | 45.2 (93) | |
| | 2015: | 53.7 (82) | | | 36.7 (79) | |
| | Change: | -2.0 | | | -8.5 | |
| Hispanic | 2014: | 65.2 (155) | | 68.2 (396) | 55.0 (209) | |
| | 2015: | 70.9 (141) | | | 60.4 (192) | |
| | Change: | 5.7 | | | 5.4 | |
| White | 2014: | 50.0 (8) | | 62.5 (8) | 42.9 (7) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 60.6 (249) | | 64.3 (485) | 52.1 (303) | |
| | 2015: | 61.7 (209) | | | 51.2 (254) | |
| | Change: | 1.1 | | | -0.9 | |
| English Language Learner | 2014: | 58.2 (67) | | 68.0 (306) | 54.6 (119) | |
| | 2015: | 62.5 (56) | | | 55.3 (103) | |
| | Change: | 4.3 | | | 0.7 | |
| Special Education | 2014: | 75.0 (12) | | 56.3 (16) | 30.8 (13) | |
| | 2015: | 19.0 (21) | | | 16.7 (18) | |
| | Change: | -56.0 | | | -14.1 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.5 (480) | | 63.3 (477) | | |
| | 2015: | 55.8 (468) | | | | |
| | Change: | -6.7 | | | | |
| African American | 2014: | 61.5 (96) | | 57.3 (96) | | |
| | 2015: | 48.8 (82) | | | | |
| | Change: | -12.7 | | | | |
| Hispanic | 2014: | 62.1 (354) | | 64.4 (351) | | |
| | 2015: | 56.4 (362) | | | | |
| | Change: | -5.7 | | | | |
| White | 2014: | 90.9 (11) | | 81.8 (11) | | |
| | 2015: | 77.8 (9) | | | | |
| | Change: | -13.1 | | | | |
| Economically Disadvantaged | 2014: | 61.1 (429) | | 63.6 (426) | | |
| | 2015: | 55.3 (409) | | | | |
| | Change: | -5.8 | | | | |
| English Language Learner | 2014: | 53.5 (228) | | 59.7 (226) | | |
| | 2015: | 53.4 (266) | | | | |
| | Change: | -0.1 | | | | |
| Special Education | 2014: | 50.0 (8) | | 40.0 (10) | | |
| | 2015: | 15.8 (19) | | | | |
| | Change: | -34.2 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 54.6 (515) | 52.6 (517) | 51.8 (512) | | |
| | 2015: | 52.7 (438) | 52.8 (449) | | | |
| | Change: | -1.9 | 0.2 | | | |
| African American | 2014: | 57.3 (96) | 39.2 (97) | 47.9 (96) | | |
| | 2015: | 50.0 (82) | 53.7 (82) | | | |
| | Change: | -7.3 | 14.5 | | | |
| Hispanic | 2014: | 50.0 (374) | 53.4 (373) | 50.1 (369) | | |
| | 2015: | 51.8 (328) | 51.0 (339) | | | |
| | Change: | 1.8 | -2.4 | | | |
| White | 2014: | 85.7 (14) | 85.7 (14) | 78.6 (14) | | |
| | 2015: | 83.3 (12) | 75.0 (12) | | | |
| | Change: | -2.4 | -10.7 | | | |
| Economically Disadvantaged | 2014: | 51.1 (454) | 50.3 (455) | 49.7 (451) | | |
| | 2015: | 52.8 (375) | 52.5 (385) | | | |
| | Change: | 1.7 | 2.2 | | | |
| English Language Learner | 2014: | 33.3 (201) | 38.2 (199) | 38.5 (195) | | |
| | 2015: | 40.8 (201) | 40.6 (207) | | | |
| | Change: | 7.5 | 2.4 | | | |
| Special Education | 2014: | 44.4 (9) | 22.2 (9) | 22.2 (9) | | |
| | 2015: | 33.3 (9) | 13.3 (15) | | | |
| | Change: | -11.1 | -8.9 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 69.8 (524) | | 61.0 (336) | 58.4 (519) | 46.7 (518) |
| | 2015: | 68.2 (494) | | | 62.3 (584) | 46.3 (480) |
| | Change: | -1.6 | | | 3.9 | -0.4 |
| African American | 2014: | 64.8 (91) | | 40.9 (66) | 53.8 (91) | 48.4 (91) |
| | 2015: | 66.3 (98) | | | 56.4 (117) | 41.0 (100) |
| | Change: | 1.5 | | | 2.6 | -7.4 |
| Hispanic | 2014: | 69.8 (398) | | 65.6 (256) | 58.5 (393) | 44.6 (392) |
| | 2015: | 67.4 (350) | | | 61.7 (412) | 44.8 (337) |
| | Change: | -2.4 | | | 3.2 | 0.2 |
| White | 2014: | 100.0 (12) | | * (4) | 91.7 (12) | 91.7 (12) |
| | 2015: | 84.6 (13) | | | 90.5 (21) | 83.3 (12) |
| | Change: | -15.4 | | | -1.2 | -8.4 |
| Economically Disadvantaged | 2014: | 69.3 (475) | | 60.8 (311) | 56.4 (436) | 44.8 (435) |
| | 2015: | 69.1 (418) | | | 60.1 (501) | 45.2 (414) |
| | Change: | -0.2 | | | 3.7 | 0.4 |
| English Language Learner | 2014: | 50.6 (170) | | 57.2 (138) | 34.1 (167) | 15.1 (166) |
| | 2015: | 47.8 (184) | | | 43.7 (197) | 26.7 (172) |
| | Change: | -2.8 | | | 9.6 | 11.6 |
| Special Education | 2014: | 46.2 (13) | | 41.7 (12) | 30.8 (13) | 23.1 (13) |
| | 2015: | 35.7 (14) | | | 16.7 (12) | 25.0 (12) |
| | Change: | -10.5 | | | -14.1 | 1.9 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

NORTH DALLAS FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------|----------------------|----------------|
| All Students | 2014: | 60.7 (2,365) | 54.1 (774) | 57.6 (2,994) | 56.2 (849) | 46.7 (518) |
| | 2015: | 59.3 (2,210) | 56.5 (731) | | 59.5 (875) | 46.3 (480) |
| | Change: | -1.4 | 2.4 | | 3.3 | -0.4 |
| African American | 2014: | 57.2 (587) | 43.3 (180) | 45.4 (562) | 49.5 (184) | 48.4 (91) |
| | 2015: | 52.5 (577) | 57.1 (196) | | 48.5 (196) | 41.0 (100) |
| | Change: | -4.7 | 13.8 | | -1.0 | -7.4 |
| Hispanic | 2014: | 60.7 (1,581) | 55.9 (521) | 59.8 (2,253) | 57.3 (602) | 44.6 (392) |
| | 2015: | 60.8 (1,471) | 55.1 (481) | | 61.3 (604) | 44.8 (337) |
| | Change: | 0.1 | -0.8 | | 4.0 | 0.2 |
| White | 2014: | 74.2 (66) | 77.3 (22) | 72.4 (58) | 73.7 (19) | 91.7 (12) |
| | 2015: | 80.7 (57) | 70.8 (24) | | 92.3 (26) | 83.3 (12) |
| | Change: | 6.5 | -6.5 | | 18.6 | -8.4 |
| Economically Disadvantaged | 2014: | 59.3 (2,143) | 52.4 (695) | 57.3 (2,770) | 54.7 (739) | 44.8 (435) |
| | 2015: | 59.2 (1,889) | 56.3 (631) | | 57.1 (755) | 45.2 (414) |
| | Change: | -0.1 | 3.9 | | 2.4 | 0.4 |
| English Language Learner | 2014: | 48.2 (767) | 42.0 (255) | 56.7 (1,542) | 42.7 (286) | 15.1 (166) |
| | 2015: | 49.3 (795) | 44.9 (256) | | 47.7 (300) | 26.7 (172) |
| | Change: | 1.1 | 2.9 | | 5.0 | 11.6 |
| Special Education | 2014: | 50.0 (72) | 30.4 (23) | 34.8 (89) | 30.8 (26) | 23.1 (13) |
| | 2015: | 23.2 (95) | 13.8 (29) | | 16.7 (30) | 25.0 (12) |
| | Change: | -26.8 | -16.6 | | -14.1 | 1.9 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 73.1 (331) | | 74.2 (310) | | |
| | 2015: | 63.0 (338) | | | | |
| | Change: | -10.1 | | | | |
| African American | 2014: | 61.4 (44) | | 65.0 (40) | | |
| | 2015: | 77.5 (40) | | | | |
| | Change: | 16.1 | | | | |
| Hispanic | 2014: | 76.6 (265) | | 75.4 (252) | | |
| | 2015: | 61.3 (271) | | | | |
| | Change: | -15.3 | | | | |
| White | 2014: | 53.8 (13) | | 72.7 (11) | | |
| | 2015: | 65.0 (20) | | | | |
| | Change: | 11.2 | | | | |
| Economically Disadvantaged | 2014: | 73.3 (273) | | 73.5 (257) | | |
| | 2015: | 63.7 (270) | | | | |
| | Change: | -9.6 | | | | |
| English Language Learner | 2014: | 71.9 (210) | | 75.9 (191) | | |
| | 2015: | 56.4 (202) | | | | |
| | Change: | -15.5 | | | | |
| Special Education | 2014: | 14.3 (14) | | 23.1 (13) | | |
| | 2015: | 37.5 (8) | | | | |
| | Change: | 23.2 | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 65.2 (310) | 59.0 (310) | 59.7 (290) | | |
| | 2015: | 60.0 (320) | 63.6 (321) | | | |
| | Change: | -5.2 | 4.6 | | | |
| African American | 2014: | 72.0 (50) | 75.5 (49) | 54.2 (48) | | |
| | 2015: | 59.1 (44) | 50.0 (44) | | | |
| | Change: | -12.9 | -25.5 | | | |
| Hispanic | 2014: | 61.8 (241) | 55.0 (242) | 58.8 (226) | | |
| | 2015: | 60.8 (255) | 66.0 (256) | | | |
| | Change: | -1.0 | 11.0 | | | |
| White | 2014: | 88.2 (17) | 70.6 (17) | 85.7 (14) | | |
| | 2015: | 63.6 (11) | 63.6 (11) | | | |
| | Change: | -24.6 | -7.0 | | | |
| Economically Disadvantaged | 2014: | 65.5 (249) | 56.2 (249) | 59.3 (231) | | |
| | 2015: | 62.0 (258) | 66.3 (258) | | | |
| | Change: | -3.5 | 10.1 | | | |
| English Language Learner | 2014: | 41.0 (122) | 27.9 (122) | 42.2 (102) | | |
| | 2015: | 50.3 (199) | 56.3 (199) | | | |
| | Change: | 9.3 | 28.4 | | | |
| Special Education | 2014: | 50.0 (14) | 38.5 (13) | 18.2 (11) | | |
| | 2015: | 12.5 (8) | 33.3 (9) | | | |
| | Change: | -37.5 | -5.2 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 79.4 (291) | | 74.1 (224) | 69.2 (276) | 82.1 (274) |
| | 2015: | 69.3 (296) | | | 78.6 (374) | 81.6 (272) |
| | Change: | -10.1 | | | 9.4 | -0.5 |
| African American | 2014: | 88.5 (52) | | 60.5 (38) | 64.7 (51) | 80.0 (50) |
| | 2015: | 74.5 (47) | | | 74.1 (54) | 80.4 (46) |
| | Change: | -14.0 | | | 9.4 | 0.4 |
| Hispanic | 2014: | 76.4 (212) | | 77.2 (171) | 69.0 (200) | 82.0 (200) |
| | 2015: | 67.4 (233) | | | 78.1 (301) | 81.0 (211) |
| | Change: | -9.0 | | | 9.1 | -1.0 |
| White | 2014: | 89.5 (19) | | 72.7 (11) | 78.9 (19) | 88.9 (18) |
| | 2015: | 76.9 (13) | | | 100.0 (15) | 91.7 (12) |
| | Change: | -12.6 | | | 21.1 | 2.8 |
| Economically Disadvantaged | 2014: | 81.1 (238) | | 75.9 (191) | 67.4 (218) | 82.4 (216) |
| | 2015: | 72.6 (223) | | | 79.3 (309) | 82.5 (217) |
| | Change: | -8.5 | | | 11.9 | 0.1 |
| English Language Learner | 2014: | 58.6 (99) | | 72.0 (82) | 51.2 (82) | 72.0 (82) |
| | 2015: | 48.5 (132) | | | 66.9 (160) | 72.5 (109) |
| | Change: | -10.1 | | | 15.7 | 0.5 |
| Special Education | 2014: | 57.1 (14) | | 71.4 (14) | 29.4 (17) | 56.3 (16) |
| | 2015: | 66.7 (6) | | | 50.0 (8) | 37.5 (8) |
| | Change: | 9.6 | | | 20.6 | -18.8 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 72.4 (932) | 59.0 (310) | 69.1 (824) | 69.2 (276) | 82.1 (274) |
| | 2015: | 63.9 (954) | 63.6 (321) | | 78.6 (374) | 81.6 (272) |
| | Change: | -8.5 | 4.6 | | 9.4 | -0.5 |
| African American | 2014: | 74.7 (146) | 75.5 (49) | 59.5 (126) | 64.7 (51) | 80.0 (50) |
| | 2015: | 70.2 (131) | 50.0 (44) | | 74.1 (54) | 80.4 (46) |
| | Change: | -4.5 | -25.5 | | 9.4 | 0.4 |
| Hispanic | 2014: | 71.6 (718) | 55.0 (242) | 70.1 (649) | 69.0 (200) | 82.0 (200) |
| | 2015: | 63.0 (759) | 66.0 (256) | | 78.1 (301) | 81.0 (211) |
| | Change: | -8.6 | 11.0 | | 9.1 | -1.0 |
| White | 2014: | 79.6 (49) | 70.6 (17) | 77.8 (36) | 78.9 (19) | 88.9 (18) |
| | 2015: | 68.2 (44) | 63.6 (11) | | 100.0 (15) | 91.7 (12) |
| | Change: | -11.4 | -7.0 | | 21.1 | 2.8 |
| Economically Disadvantaged | 2014: | 73.2 (760) | 56.2 (249) | 69.4 (679) | 67.4 (218) | 82.4 (216) |
| | 2015: | 65.8 (751) | 66.3 (258) | | 79.3 (309) | 82.5 (217) |
| | Change: | -7.4 | 10.1 | | 11.9 | 0.1 |
| English Language Learner | 2014: | 60.1 (431) | 27.9 (122) | 65.9 (375) | 51.2 (82) | 72.0 (82) |
| | 2015: | 52.2 (533) | 56.3 (199) | | 66.9 (160) | 72.5 (109) |
| | Change: | -7.9 | 28.4 | | 15.7 | 0.5 |
| Special Education | 2014: | 40.5 (42) | 38.5 (13) | 39.5 (38) | 29.4 (17) | 56.3 (16) |
| | 2015: | 36.4 (22) | 33.3 (9) | | 50.0 (8) | 37.5 (8) |
| | Change: | -4.1 | -5.2 | | 20.6 | -18.8 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.0 (187) | | 76.1 (184) | | |
| | 2015: | 52.4 (187) | | | | |
| | Change: | -9.6 | | | | |
| African American | 2014: | 70.3 (37) | | 78.4 (37) | | |
| | 2015: | 46.2 (26) | | | | |
| | Change: | -24.1 | | | | |
| Hispanic | 2014: | 58.6 (145) | | 74.6 (142) | | |
| | 2015: | 51.6 (155) | | | | |
| | Change: | -7.0 | | | | |
| White | 2014: | * (2) | | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 62.3 (167) | | 79.3 (164) | | |
| | 2015: | 52.2 (161) | | | | |
| | Change: | -10.1 | | | | |
| English Language Learner | 2014: | 50.5 (103) | | 72.0 (100) | | |
| | 2015: | 49.2 (118) | | | | |
| | Change: | -1.3 | | | | |
| Special Education | 2014: | * (3) | | * (4) | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 55.4 (204) | 44.3 (203) | 57.9 (197) | | |
| | 2015: | 44.2 (165) | 43.0 (172) | | | |
| | Change: | -11.2 | -1.3 | | | |
| African American | 2014: | 61.5 (39) | 31.6 (38) | 51.3 (39) | | |
| | 2015: | 41.9 (31) | 48.4 (31) | | | |
| | Change: | -19.6 | 16.8 | | | |
| Hispanic | 2014: | 50.7 (150) | 46.0 (150) | 57.3 (143) | | |
| | 2015: | 43.8 (128) | 40.0 (135) | | | |
| | Change: | -6.9 | -6.0 | | | |
| White | 2014: | * (3) | * (3) | * (3) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 53.0 (183) | 43.2 (183) | 58.8 (177) | | |
| | 2015: | 45.8 (142) | 44.6 (148) | | | |
| | Change: | -7.2 | 1.4 | | | |
| English Language Learner | 2014: | 37.4 (91) | 34.1 (91) | 52.4 (84) | | |
| | 2015: | 38.7 (93) | 34.4 (96) | | | |
| | Change: | 1.3 | 0.3 | | | |
| Special Education | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | 16.7 (6) | 8.3 (12) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 62.6 (195) | | 54.4 (125) | 52.4 (189) | 39.9 (188) |
| | 2015: | 65.3 (202) | | | 58.9 (219) | 36.4 (195) |
| | Change: | 2.7 | | | 6.5 | -3.5 |
| African American | 2014: | 57.1 (35) | | 39.3 (28) | 56.8 (37) | 54.1 (37) |
| | 2015: | 67.4 (46) | | | 55.8 (52) | 37.5 (48) |
| | Change: | 10.3 | | | -1.0 | -16.6 |
| Hispanic | 2014: | 62.7 (153) | | 57.9 (95) | 50.3 (145) | 35.4 (144) |
| | 2015: | 63.4 (142) | | | 58.2 (153) | 32.8 (134) |
| | Change: | 0.7 | | | 7.9 | -2.6 |
| White | 2014: | * (1) | | * (1) | * (1) | * (1) |
| | 2015: | * (2) | | | * (3) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 63.5 (181) | | 54.4 (114) | 51.5 (165) | 39.6 (164) |
| | 2015: | 65.7 (172) | | | 57.4 (195) | 36.8 (171) |
| | Change: | 2.2 | | | 5.9 | -2.8 |
| English Language Learner | 2014: | 48.8 (84) | | 46.4 (56) | 29.5 (78) | 14.3 (77) |
| | 2015: | 52.2 (90) | | | 49.0 (96) | 26.5 (83) |
| | Change: | 3.4 | | | 19.5 | 12.2 |
| Special Education | 2014: | 37.5 (8) | | 28.6 (7) | 25.0 (8) | 37.5 (8) |
| | 2015: | 50.0 (8) | | | 25.0 (8) | 25.0 (8) |
| | Change: | 12.5 | | | 0.0 | -12.5 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 59.9 (586) | 44.3 (203) | 63.6 (506) | 52.4 (189) | 39.9 (188) |
| | 2015: | 54.7 (554) | 43.0 (172) | | 58.9 (219) | 36.4 (195) |
| | Change: | -5.2 | -1.3 | | 6.5 | -3.5 |
| African American | 2014: | 63.1 (111) | 31.6 (38) | 57.7 (104) | 56.8 (37) | 54.1 (37) |
| | 2015: | 54.4 (103) | 48.4 (31) | | 55.8 (52) | 37.5 (48) |
| | Change: | -8.7 | 16.8 | | -1.0 | -16.6 |
| Hispanic | 2014: | 57.4 (448) | 46.0 (150) | 63.9 (380) | 50.3 (145) | 35.4 (144) |
| | 2015: | 53.2 (425) | 40.0 (135) | | 58.2 (153) | 32.8 (134) |
| | Change: | -4.2 | -6.0 | | 7.9 | -2.6 |
| White | 2014: | 83.3 (6) | * (3) | 66.7 (6) | * (1) | * (1) |
| | 2015: | 83.3 (6) | * (3) | | * (3) | * (2) |
| | Change: | 0.0 | * | | * | * |
| Economically Disadvantaged | 2014: | 59.5 (531) | 43.2 (183) | 65.1 (455) | 51.5 (165) | 39.6 (164) |
| | 2015: | 55.2 (475) | 44.6 (148) | | 57.4 (195) | 36.8 (171) |
| | Change: | -4.3 | 1.4 | | 5.9 | -2.8 |
| English Language Learner | 2014: | 45.7 (278) | 34.1 (91) | 59.2 (240) | 29.5 (78) | 14.3 (77) |
| | 2015: | 46.8 (301) | 34.4 (96) | | 49.0 (96) | 26.5 (83) |
| | Change: | 1.1 | 0.3 | | 19.5 | 12.2 |
| Special Education | 2014: | 53.8 (13) | * (2) | 46.2 (13) | 25.0 (8) | 37.5 (8) |
| | 2015: | 28.0 (25) | 8.3 (12) | | 25.0 (8) | 25.0 (8) |
| | Change: | -25.8 | * | | 0.0 | -12.5 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.8 (293) | | 55.3 (293) | | |
| | 2015: | 58.0 (281) | | | | |
| | Change: | -4.8 | | | | |
| African American | 2014: | 55.9 (59) | | 44.1 (59) | | |
| | 2015: | 50.0 (56) | | | | |
| | Change: | -5.9 | | | | |
| Hispanic | 2014: | 64.6 (209) | | 57.4 (209) | | |
| | 2015: | 59.9 (207) | | | | |
| | Change: | -4.7 | | | | |
| White | 2014: | 88.9 (9) | | 77.8 (9) | | |
| | 2015: | 75.0 (8) | | | | |
| | Change: | -13.9 | | | | |
| Economically Disadvantaged | 2014: | 60.3 (262) | | 53.8 (262) | | |
| | 2015: | 57.3 (248) | | | | |
| | Change: | -3.0 | | | | |
| English Language Learner | 2014: | 56.0 (125) | | 50.0 (126) | | |
| | 2015: | 56.8 (148) | | | | |
| | Change: | 0.8 | | | | |
| Special Education | 2014: | * (5) | | 16.7 (6) | | |
| | 2015: | 12.5 (8) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 54.0 (311) | 58.0 (314) | 47.9 (315) | | |
| | 2015: | 57.9 (273) | 58.8 (277) | | | |
| | Change: | 3.9 | 0.8 | | | |
| African American | 2014: | 54.4 (57) | 44.1 (59) | 45.6 (57) | | |
| | 2015: | 54.9 (51) | 56.9 (51) | | | |
| | Change: | 0.5 | 12.8 | | | |
| Hispanic | 2014: | 49.6 (224) | 58.3 (223) | 45.6 (226) | | |
| | 2015: | 57.0 (200) | 58.3 (204) | | | |
| | Change: | 7.4 | 0.0 | | | |
| White | 2014: | 90.9 (11) | 100.0 (11) | 90.9 (11) | | |
| | 2015: | 88.9 (9) | 66.7 (9) | | | |
| | Change: | -2.0 | -33.3 | | | |
| Economically Disadvantaged | 2014: | 49.8 (271) | 55.1 (272) | 43.8 (274) | | |
| | 2015: | 57.1 (233) | 57.4 (237) | | | |
| | Change: | 7.3 | 2.3 | | | |
| English Language Learner | 2014: | 30.0 (110) | 41.7 (108) | 27.9 (111) | | |
| | 2015: | 42.6 (108) | 45.9 (111) | | | |
| | Change: | 12.6 | 4.2 | | | |
| Special Education | 2014: | 42.9 (7) | 28.6 (7) | 14.3 (7) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 74.2 (329) | | 64.9 (211) | 61.8 (330) | 50.6 (330) |
| | 2015: | 70.2 (292) | | | 64.4 (365) | 53.0 (285) |
| | Change: | -4.0 | | | 2.6 | 2.4 |
| African American | 2014: | 69.6 (56) | | 42.1 (38) | 51.9 (54) | 44.4 (54) |
| | 2015: | 65.4 (52) | | | 56.9 (65) | 44.2 (52) |
| | Change: | -4.2 | | | 5.0 | -0.2 |
| Hispanic | 2014: | 74.3 (245) | | 70.2 (161) | 63.3 (248) | 50.0 (248) |
| | 2015: | 70.2 (208) | | | 63.7 (259) | 52.7 (203) |
| | Change: | -4.1 | | | 0.4 | 2.7 |
| White | 2014: | 100.0 (11) | | * (3) | 100.0 (11) | 100.0 (11) |
| | 2015: | 81.8 (11) | | | 88.9 (18) | 90.0 (10) |
| | Change: | -18.2 | | | -11.1 | -10.0 |
| Economically Disadvantaged | 2014: | 72.8 (294) | | 64.5 (197) | 59.4 (271) | 48.0 (271) |
| | 2015: | 71.5 (246) | | | 61.8 (306) | 51.0 (243) |
| | Change: | -1.3 | | | 2.4 | 3.0 |
| English Language Learner | 2014: | 52.3 (86) | | 64.6 (82) | 38.2 (89) | 15.7 (89) |
| | 2015: | 43.6 (94) | | | 38.6 (101) | 27.0 (89) |
| | Change: | -8.7 | | | 0.4 | 11.3 |
| Special Education | 2014: | * (5) | | * (5) | * (5) | * (5) |
| | 2015: | 16.7 (6) | | | * (4) | * (4) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 63.9 (933) | 58.0 (314) | 54.9 (819) | 61.8 (330) | 50.6 (330) |
| | 2015: | 62.2 (846) | 58.8 (277) | | 64.4 (365) | 53.0 (285) |
| | Change: | -1.7 | 0.8 | | 2.6 | 2.4 |
| African American | 2014: | 59.9 (172) | 44.1 (59) | 44.2 (154) | 51.9 (54) | 44.4 (54) |
| | 2015: | 56.6 (159) | 56.9 (51) | | 56.9 (65) | 44.2 (52) |
| | Change: | -3.3 | 12.8 | | 5.0 | -0.2 |
| Hispanic | 2014: | 63.1 (678) | 58.3 (223) | 56.4 (596) | 63.3 (248) | 50.0 (248) |
| | 2015: | 62.4 (615) | 58.3 (204) | | 63.7 (259) | 52.7 (203) |
| | Change: | -0.7 | 0.0 | | 0.4 | 2.7 |
| White | 2014: | 93.5 (31) | 100.0 (11) | 87.0 (23) | 100.0 (11) | 100.0 (11) |
| | 2015: | 82.1 (28) | 66.7 (9) | | 88.9 (18) | 90.0 (10) |
| | Change: | -11.4 | -33.3 | | -11.1 | -10.0 |
| Economically Disadvantaged | 2014: | 61.3 (827) | 55.1 (272) | 52.9 (733) | 59.4 (271) | 48.0 (271) |
| | 2015: | 62.0 (727) | 57.4 (237) | | 61.8 (306) | 51.0 (243) |
| | Change: | 0.7 | 2.3 | | 2.4 | 3.0 |
| English Language Learner | 2014: | 46.1 (321) | 41.7 (108) | 46.1 (319) | 38.2 (89) | 15.7 (89) |
| | 2015: | 48.9 (350) | 45.9 (111) | | 38.6 (101) | 27.0 (89) |
| | Change: | 2.8 | 4.2 | | 0.4 | 11.3 |
| Special Education | 2014: | 41.2 (17) | 28.6 (7) | 27.8 (18) | * (5) | * (5) |
| | 2015: | 23.5 (17) | * (3) | | * (4) | * (4) |
| | Change: | -17.7 | * | | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 63.5 (422) | | 75.5 (412) | | |
| | 2015: | 59.3 (378) | | | | |
| | Change: | -4.2 | | | | |
| African American | 2014: | 44.4 (18) | | 44.4 (18) | | |
| | 2015: | 66.7 (24) | | | | |
| | Change: | 22.3 | | | | |
| Hispanic | 2014: | 64.1 (396) | | 76.7 (387) | | |
| | 2015: | 58.2 (349) | | | | |
| | Change: | -5.9 | | | | |
| White | 2014: | * (4) | | * (4) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 63.7 (399) | | 75.6 (390) | | |
| | 2015: | 58.4 (353) | | | | |
| | Change: | -5.3 | | | | |
| English Language Learner | 2014: | 57.6 (238) | | 77.3 (229) | | |
| | 2015: | 53.7 (216) | | | | |
| | Change: | -3.9 | | | | |
| Special Education | 2014: | 50.0 (10) | | 55.6 (9) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 58.3 (458) | 53.4 (461) | 55.2 (451) | | |
| | 2015: | 54.1 (427) | 63.8 (423) | | | |
| | Change: | -4.2 | 10.4 | | | |
| African American | 2014: | 60.0 (25) | 56.0 (25) | 36.0 (25) | | |
| | 2015: | 44.4 (18) | 44.4 (18) | | | |
| | Change: | -15.6 | -11.6 | | | |
| Hispanic | 2014: | 57.9 (430) | 53.1 (433) | 56.0 (423) | | |
| | 2015: | 54.0 (400) | 64.1 (396) | | | |
| | Change: | -3.9 | 11.0 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 58.3 (415) | 52.7 (419) | 54.9 (408) | | |
| | 2015: | 54.2 (395) | 63.7 (391) | | | |
| | Change: | -4.1 | 11.0 | | | |
| English Language Learner | 2014: | 44.7 (190) | 37.2 (191) | 45.4 (185) | | |
| | 2015: | 40.5 (210) | 51.7 (207) | | | |
| | Change: | -4.2 | 14.5 | | | |
| Special Education | 2014: | 25.0 (8) | 22.2 (9) | 22.2 (9) | | |
| | 2015: | 44.4 (9) | 50.0 (8) | | | |
| | Change: | 19.4 | 27.8 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 78.3 (447) | | 82.4 (340) | 70.5 (438) | 59.2 (439) |
| | 2015: | 66.4 (443) | | | 60.1 (551) | 56.3 (437) |
| | Change: | -11.9 | | | -10.4 | -2.9 |
| African American | 2014: | 92.3 (13) | | 75.0 (12) | 92.3 (13) | 69.2 (13) |
| | 2015: | 48.0 (25) | | | 26.7 (30) | 48.1 (27) |
| | Change: | -44.3 | | | -65.6 | -21.1 |
| Hispanic | 2014: | 77.7 (431) | | 82.5 (326) | 69.7 (422) | 58.9 (423) |
| | 2015: | 67.4 (417) | | | 61.7 (517) | 56.7 (409) |
| | Change: | -10.3 | | | -8.0 | -2.2 |
| White | 2014: | * (2) | | * (1) | * (2) | * (2) |
| | 2015: | | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 78.2 (435) | | 82.2 (332) | 69.8 (414) | 58.1 (415) |
| | 2015: | 66.4 (408) | | | 59.7 (514) | 55.9 (406) |
| | Change: | -11.8 | | | -10.1 | -2.2 |
| English Language Learner | 2014: | 52.2 (113) | | 75.5 (98) | 39.0 (105) | 29.5 (105) |
| | 2015: | 50.0 (150) | | | 43.9 (187) | 30.6 (144) |
| | Change: | -2.2 | | | 4.9 | 1.1 |
| Special Education | 2014: | 72.7 (11) | | 80.0 (10) | 66.7 (12) | 58.3 (12) |
| | 2015: | * (5) | | | * (5) | * (5) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------|----------------------|----------------|
| All Students | 2014: | 66.7 (1,327) | 53.4 (461) | 69.8 (1,203) | 70.5 (438) | 59.2 (439) |
| | 2015: | 60.0 (1,248) | 63.8 (423) | | 60.1 (551) | 56.3 (437) |
| | Change: | -6.7 | 10.4 | | -10.4 | -2.9 |
| African American | 2014: | 62.5 (56) | 56.0 (25) | 47.3 (55) | 92.3 (13) | 69.2 (13) |
| | 2015: | 53.7 (67) | 44.4 (18) | | 26.7 (30) | 48.1 (27) |
| | Change: | -8.8 | -11.6 | | -65.6 | -21.1 |
| Hispanic | 2014: | 66.7 (1,257) | 53.1 (433) | 70.7 (1,136) | 69.7 (422) | 58.9 (423) |
| | 2015: | 60.0 (1,166) | 64.1 (396) | | 61.7 (517) | 56.7 (409) |
| | Change: | -6.7 | 11.0 | | -8.0 | -2.2 |
| White | 2014: | 85.7 (7) | * (1) | 83.3 (6) | * (2) | * (2) |
| | 2015: | 85.7 (7) | * (4) | | | |
| | Change: | 0.0 | * | | | |
| Economically Disadvantaged | 2014: | 66.9 (1,249) | 52.7 (419) | 70.1 (1,130) | 69.8 (414) | 58.1 (415) |
| | 2015: | 59.8 (1,156) | 63.7 (391) | | 59.7 (514) | 55.9 (406) |
| | Change: | -7.1 | 11.0 | | -10.1 | -2.2 |
| English Language Learner | 2014: | 51.9 (541) | 37.2 (191) | 65.4 (512) | 39.0 (105) | 29.5 (105) |
| | 2015: | 47.9 (576) | 51.7 (207) | | 43.9 (187) | 30.6 (144) |
| | Change: | -4.0 | 14.5 | | 4.9 | 1.1 |
| Special Education | 2014: | 51.7 (29) | 22.2 (9) | 53.6 (28) | 66.7 (12) | 58.3 (12) |
| | 2015: | 52.9 (17) | 50.0 (8) | | * (5) | * (5) |
| | Change: | 1.2 | 27.8 | | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 57.6 (356) | | 51.3 (347) | | |
| | 2015: | 57.4 (319) | | | | |
| | Change: | -0.2 | | | | |
| African American | 2014: | 38.5 (13) | | 30.8 (13) | | |
| | 2015: | 71.4 (7) | | | | |
| | Change: | 32.9 | | | | |
| Hispanic | 2014: | 57.4 (336) | | 51.7 (327) | | |
| | 2015: | 57.0 (307) | | | | |
| | Change: | -0.4 | | | | |
| White | 2014: | * (4) | | * (4) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 58.3 (336) | | 52.0 (327) | | |
| | 2015: | 57.2 (292) | | | | |
| | Change: | -1.1 | | | | |
| English Language Learner | 2014: | 54.1 (205) | | 51.8 (195) | | |
| | 2015: | 52.3 (195) | | | | |
| | Change: | -1.8 | | | | |
| Special Education | 2014: | 25.0 (16) | | 18.8 (16) | | |
| | 2015: | 28.6 (7) | | | | |
| | Change: | 3.6 | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 57.5 (407) | 48.0 (408) | 52.5 (400) | | |
| | 2015: | 56.0 (352) | 57.2 (353) | | | |
| | Change: | -1.5 | 9.2 | | | |
| African American | 2014: | 46.2 (13) | 30.8 (13) | 38.5 (13) | | |
| | 2015: | 30.0 (10) | 45.5 (11) | | | |
| | Change: | -16.2 | 14.7 | | | |
| Hispanic | 2014: | 58.5 (388) | 49.1 (389) | 53.1 (382) | | |
| | 2015: | 56.4 (335) | 57.6 (335) | | | |
| | Change: | -2.1 | 8.5 | | | |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 57.3 (358) | 49.2 (358) | 52.8 (352) | | |
| | 2015: | 55.7 (309) | 56.5 (310) | | | |
| | Change: | -1.6 | 7.3 | | | |
| English Language Learner | 2014: | 45.9 (207) | 32.2 (208) | 39.8 (201) | | |
| | 2015: | 51.7 (201) | 55.9 (202) | | | |
| | Change: | 5.8 | 23.7 | | | |
| Special Education | 2014: | 22.2 (9) | 20.0 (10) | 0.0 (10) | | |
| | 2015: | 14.3 (14) | 20.0 (15) | | | |
| | Change: | -7.9 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 75.6 (348) | | 66.8 (307) | 70.4 (335) | 67.8 (335) |
| | 2015: | 70.6 (377) | | | 72.2 (418) | 71.8 (369) |
| | Change: | -5.0 | | | 1.8 | 4.0 |
| African American | 2014: | 70.0 (10) | | 40.0 (10) | 50.0 (10) | 40.0 (10) |
| | 2015: | 55.6 (9) | | | 63.6 (11) | 70.0 (10) |
| | Change: | -14.4 | | | 13.6 | 30.0 |
| Hispanic | 2014: | 75.4 (333) | | 67.6 (293) | 70.6 (320) | 68.1 (320) |
| | 2015: | 70.9 (364) | | | 72.8 (404) | 71.9 (356) |
| | Change: | -4.5 | | | 2.2 | 3.8 |
| White | 2014: | * (3) | | * (2) | * (3) | * (3) |
| | 2015: | * (2) | | | * (2) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 75.4 (334) | | 67.1 (295) | 70.5 (298) | 68.1 (298) |
| | 2015: | 70.9 (347) | | | 71.7 (389) | 71.2 (344) |
| | Change: | -4.5 | | | 1.2 | 3.1 |
| English Language Learner | 2014: | 55.3 (123) | | 62.2 (111) | 52.2 (113) | 49.1 (114) |
| | 2015: | 56.5 (200) | | | 60.6 (218) | 61.8 (191) |
| | Change: | 1.2 | | | 8.4 | 12.7 |
| Special Education | 2014: | 42.9 (7) | | 37.5 (8) | 33.3 (6) | 33.3 (6) |
| | 2015: | 66.7 (6) | | | 33.3 (6) | 33.3 (6) |
| | Change: | 23.8 | | | 0.0 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------|----------------------|----------------|
| All Students | 2014: | 63.2 (1,111) | 48.0 (408) | 56.3 (1,054) | 70.4 (335) | 67.8 (335) |
| | 2015: | 61.6 (1,048) | 57.2 (353) | | 72.2 (418) | 71.8 (369) |
| | Change: | -1.6 | 9.2 | | 1.8 | 4.0 |
| African American | 2014: | 50.0 (36) | 30.8 (13) | 36.1 (36) | 50.0 (10) | 40.0 (10) |
| | 2015: | 50.0 (26) | 45.5 (11) | | 63.6 (11) | 70.0 (10) |
| | Change: | 0.0 | 14.7 | | 13.6 | 30.0 |
| Hispanic | 2014: | 63.5 (1,057) | 49.1 (389) | 56.9 (1,002) | 70.6 (320) | 68.1 (320) |
| | 2015: | 61.8 (1,006) | 57.6 (335) | | 72.8 (404) | 71.9 (356) |
| | Change: | -1.7 | 8.5 | | 2.2 | 3.8 |
| White | 2014: | 88.9 (9) | * (2) | 62.5 (8) | * (3) | * (3) |
| | 2015: | 87.5 (8) | * (3) | | * (2) | * (2) |
| | Change: | -1.4 | * | | * | * |
| Economically Disadvantaged | 2014: | 63.5 (1,028) | 49.2 (358) | 56.9 (974) | 70.5 (298) | 68.1 (298) |
| | 2015: | 61.7 (948) | 56.5 (310) | | 71.7 (389) | 71.2 (344) |
| | Change: | -1.8 | 7.3 | | 1.2 | 3.1 |
| English Language Learner | 2014: | 51.2 (535) | 32.2 (208) | 49.3 (507) | 52.2 (113) | 49.1 (114) |
| | 2015: | 53.5 (596) | 55.9 (202) | | 60.6 (218) | 61.8 (191) |
| | Change: | 2.3 | 23.7 | | 8.4 | 12.7 |
| Special Education | 2014: | 28.1 (32) | 20.0 (10) | 17.6 (34) | 33.3 (6) | 33.3 (6) |
| | 2015: | 29.6 (27) | 20.0 (15) | | 33.3 (6) | 33.3 (6) |
| | Change: | 1.5 | 0.0 | | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 42.2 (180) | | 37.9 (177) | | |
| | 2015: | 38.5 (161) | | | | |
| | Change: | -3.7 | | | | |
| African American | 2014: | 36.3 (80) | | 25.0 (80) | | |
| | 2015: | 35.6 (73) | | | | |
| | Change: | -0.7 | | | | |
| Hispanic | 2014: | 47.0 (100) | | 48.5 (97) | | |
| | 2015: | 42.4 (85) | | | | |
| | Change: | -4.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 42.1 (164) | | 39.1 (161) | | |
| | 2015: | 38.0 (142) | | | | |
| | Change: | -4.1 | | | | |
| English Language Learner | 2014: | 39.3 (56) | | 43.4 (53) | | |
| | 2015: | 34.9 (43) | | | | |
| | Change: | -4.4 | | | | |
| Special Education | 2014: | * (4) | | * (5) | | |
| | 2015: | 16.7 (6) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 42.3 (175) | 28.6 (175) | 31.2 (170) | | |
| | 2015: | 39.2 (166) | 31.0 (168) | | | |
| | Change: | -3.1 | 2.4 | | | |
| African American | 2014: | 37.1 (62) | 27.0 (63) | 23.0 (61) | | |
| | 2015: | 34.2 (76) | 24.0 (75) | | | |
| | Change: | -2.9 | -3.0 | | | |
| Hispanic | 2014: | 45.0 (111) | 29.1 (110) | 35.5 (107) | | |
| | 2015: | 42.0 (88) | 35.2 (91) | | | |
| | Change: | -3.0 | 6.1 | | | |
| Economically Disadvantaged | 2014: | 42.0 (162) | 27.8 (162) | 30.6 (157) | | |
| | 2015: | 41.3 (143) | 31.7 (145) | | | |
| | Change: | -0.7 | 3.9 | | | |
| English Language Learner | 2014: | 25.5 (55) | 20.0 (55) | 28.0 (50) | | |
| | 2015: | 31.9 (47) | 26.0 (50) | | | |
| | Change: | 6.4 | 6.0 | | | |
| Special Education | 2014: | 14.3 (7) | 14.3 (7) | 37.5 (8) | | |
| | 2015: | * (5) | 0.0 (6) | | | |
| | Change: | * | -14.3 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 52.5 (236) | | 46.4 (192) | 31.6 (228) | 27.9 (229) |
| | 2015: | 47.1 (155) | | | 28.9 (166) | 32.7 (150) |
| | Change: | -5.4 | | | -2.7 | 4.8 |
| African American | 2014: | 49.4 (85) | | 29.5 (78) | 21.4 (84) | 26.2 (84) |
| | 2015: | 40.8 (49) | | | 28.3 (53) | 28.6 (49) |
| | Change: | -8.6 | | | 6.9 | 2.4 |
| Hispanic | 2014: | 54.0 (150) | | 57.9 (114) | 37.1 (143) | 28.5 (144) |
| | 2015: | 49.0 (104) | | | 28.2 (110) | 34.3 (99) |
| | Change: | -5.0 | | | -8.9 | 5.8 |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | * (2) | * (2) |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 53.3 (229) | | 47.1 (187) | 30.8 (211) | 27.4 (212) |
| | 2015: | 49.2 (132) | | | 31.0 (145) | 32.6 (129) |
| | Change: | -4.1 | | | 0.2 | 5.2 |
| English Language Learner | 2014: | 20.4 (54) | | 40.0 (40) | 15.6 (45) | 13.3 (45) |
| | 2015: | 27.3 (44) | | | 9.3 (43) | 15.0 (40) |
| | Change: | 6.9 | | | -6.3 | 1.7 |
| Special Education | 2014: | * (3) | | * (4) | * (4) | * (4) |
| | 2015: | 12.5 (8) | | | 0.0 (8) | 12.5 (8) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 46.4 (591) | 28.6 (175) | 38.8 (539) | 31.6 (228) | 27.9 (229) |
| | 2015: | 41.5 (482) | 31.0 (168) | | 28.9 (166) | 32.7 (150) |
| | Change: | -4.9 | 2.4 | | -2.7 | 4.8 |
| African American | 2014: | 41.4 (227) | 27.0 (63) | 26.0 (219) | 21.4 (84) | 26.2 (84) |
| | 2015: | 36.4 (198) | 24.0 (75) | | 28.3 (53) | 28.6 (49) |
| | Change: | -5.0 | -3.0 | | 6.9 | 2.4 |
| Hispanic | 2014: | 49.3 (361) | 29.1 (110) | 47.5 (318) | 37.1 (143) | 28.5 (144) |
| | 2015: | 44.8 (277) | 35.2 (91) | | 28.2 (110) | 34.3 (99) |
| | Change: | -4.5 | 6.1 | | -8.9 | 5.8 |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (3) | | | * (2) | * (2) |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 46.7 (555) | 27.8 (162) | 39.4 (505) | 30.8 (211) | 27.4 (212) |
| | 2015: | 42.7 (417) | 31.7 (145) | | 31.0 (145) | 32.6 (129) |
| | Change: | -4.0 | 3.9 | | 0.2 | 5.2 |
| English Language Learner | 2014: | 28.5 (165) | 20.0 (55) | 37.1 (143) | 15.6 (45) | 13.3 (45) |
| | 2015: | 31.3 (134) | 26.0 (50) | | 9.3 (43) | 15.0 (40) |
| | Change: | 2.8 | 6.0 | | -6.3 | 1.7 |
| Special Education | 2014: | 28.6 (14) | 14.3 (7) | 35.3 (17) | * (4) | * (4) |
| | 2015: | 15.8 (19) | 0.0 (6) | | 0.0 (8) | 12.5 (8) |
| | Change: | -12.8 | -14.3 | | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 56.7 (67) | | 48.1 (81) | | |
| | 2015: | 60.8 (74) | | | | |
| | Change: | 4.1 | | | | |
| African American | 2014: | 33.3 (9) | | 44.4 (9) | | |
| | 2015: | 28.6 (7) | | | | |
| | Change: | -4.7 | | | | |
| Hispanic | 2014: | 60.7 (56) | | 48.6 (70) | | |
| | 2015: | 62.9 (62) | | | | |
| | Change: | 2.2 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 55.7 (61) | | 45.3 (75) | | |
| | 2015: | 60.6 (71) | | | | |
| | Change: | 4.9 | | | | |
| English Language Learner | 2014: | 63.2 (19) | | 48.5 (33) | | |
| | 2015: | 82.4 (17) | | | | |
| | Change: | 19.2 | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 62.7 (67) | 65.7 (67) | 65.2 (69) | | |
| | 2015: | 44.7 (76) | 51.3 (78) | | | |
| | Change: | -18.0 | -14.4 | | | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | 25.0 (8) | 22.2 (9) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 63.5 (63) | 65.1 (63) | 65.6 (64) | | |
| | 2015: | 48.5 (66) | 55.2 (67) | | | |
| | Change: | -15.0 | -9.9 | | | |
| Economically Disadvantaged | 2014: | 62.5 (64) | 65.6 (64) | 65.2 (66) | | |
| | 2015: | 44.8 (67) | 49.3 (69) | | | |
| | Change: | -17.7 | -16.3 | | | |
| English Language Learner | 2014: | 71.0 (31) | 64.5 (31) | 64.7 (34) | | |
| | 2015: | 48.3 (29) | 65.5 (29) | | | |
| | Change: | -22.7 | 1.0 | | | |
| Special Education | 2014: | * (3) | * (3) | * (4) | | |
| | 2015: | * (2) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 65.3 (72) | | 62.5 (72) | 64.9 (74) | |
| | 2015: | 59.7 (77) | | | 57.9 (76) | |
| | Change: | -5.6 | | | -7.0 | |
| African American | 2014: | 14.3 (7) | | 14.3 (7) | 28.6 (7) | |
| | 2015: | * (3) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 71.4 (63) | | 68.3 (63) | 70.8 (65) | |
| | 2015: | 59.2 (71) | | | 57.7 (71) | |
| | Change: | -12.2 | | | -13.1 | |
| Economically Disadvantaged | 2014: | 65.7 (67) | | 62.7 (67) | 65.2 (69) | |
| | 2015: | 59.5 (74) | | | 57.5 (73) | |
| | Change: | -6.2 | | | -7.7 | |
| English Language Learner | 2014: | 74.2 (31) | | 71.0 (31) | 67.7 (31) | |
| | 2015: | 62.2 (37) | | | 54.1 (37) | |
| | Change: | -12.0 | | | -13.6 | |
| Special Education | 2014: | | | | * (2) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 61.7 (206) | 65.7 (67) | 58.1 (222) | 64.9 (74) | |
| | 2015: | 55.1 (227) | 51.3 (78) | | 57.9 (76) | |
| | Change: | -6.6 | -14.4 | | -7.0 | |
| African American | 2014: | 27.8 (18) | * (2) | 33.3 (18) | 28.6 (7) | |
| | 2015: | 33.3 (18) | 22.2 (9) | | * (2) | |
| | Change: | 5.5 | * | | * | |
| Hispanic | 2014: | 65.4 (182) | 65.1 (63) | 60.4 (197) | 70.8 (65) | |
| | 2015: | 56.8 (199) | 55.2 (67) | | 57.7 (71) | |
| | Change: | -8.6 | -9.9 | | -13.1 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 61.5 (192) | 65.6 (64) | 57.2 (208) | 65.2 (69) | |
| | 2015: | 55.2 (212) | 49.3 (69) | | 57.5 (73) | |
| | Change: | -6.3 | -16.3 | | -7.7 | |
| English Language Learner | 2014: | 70.4 (81) | 64.5 (31) | 61.2 (98) | 67.7 (31) | |
| | 2015: | 61.4 (83) | 65.5 (29) | | 54.1 (37) | |
| | Change: | -9.0 | 1.0 | | -13.6 | |
| Special Education | 2014: | * (4) | * (3) | * (5) | * (2) | |
| | 2015: | 20.0 (10) | * (3) | | * (5) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|-------|---------|--|----------------|
| All Students | 2014: | 75.6 | (45) | | | 62.7 | (102) | | | |
| | 2015: | 62.7 | (51) | | | | | | | |
| | Change: | -12.9 | | | | | | | | |
| African American | 2014: | * | (4) | | | * | (4) | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |
| Hispanic | 2014: | 78.0 | (41) | | | 64.3 | (98) | | | |
| | 2015: | 60.4 | (48) | | | | | | | |
| | Change: | -17.6 | | | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (2) | | | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 74.4 | (43) | | | 61.2 | (98) | | | |
| | 2015: | 62.2 | (45) | | | | | | | |
| | Change: | -12.2 | | | | | | | | |
| English Language Learner | 2014: | 57.1 | (7) | | | 65.6 | (64) | | | |
| | 2015: | * | (5) | | | | | | | |
| | Change: | * | | | | | | | | |
| Special Education | 2014: | * | (1) | | | * | (3) | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|--|----------------|
| All Students | 2014: | 80.0 | (35) | 72.2 | (36) | 65.1 | (83) | | | |
| | 2015: | 65.0 | (40) | 80.0 | (45) | | | | | |
| | Change: | -15.0 | | 7.8 | | | | | | |
| African American | 2014: | * | (4) | * | (5) | * | (4) | | | |
| | 2015: | * | (4) | * | (4) | | | | | |
| | Change: | * | | * | | | | | | |
| Hispanic | 2014: | 83.3 | (30) | 80.0 | (30) | 66.7 | (78) | | | |
| | 2015: | 69.4 | (36) | 78.0 | (41) | | | | | |
| | Change: | -13.9 | | -2.0 | | | | | | |
| Economically Disadvantaged | 2014: | 80.0 | (35) | 74.3 | (35) | 64.6 | (82) | | | |
| | 2015: | 65.8 | (38) | 79.1 | (43) | | | | | |
| | Change: | -14.2 | | 4.8 | | | | | | |
| English Language Learner | 2014: | * | (1) | * | (2) | 54.2 | (48) | | | |
| | 2015: | 57.1 | (7) | 62.5 | (8) | | | | | |
| | Change: | * | | * | | | | | | |
| Special Education | 2014: | * | (2) | * | (3) | * | (3) | | | |
| | 2015: | | | * | (2) | | | | | |
| | Change: | | | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 92.3 (52) | | 92.2 (90) | 94.6 (37) | |
| | 2015: | 80.6 (36) | | | 94.9 (39) | |
| | Change: | -11.7 | | | 0.3 | |
| African American | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (3) | | | * (4) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 93.8 (48) | | 93.0 (86) | 97.0 (33) | |
| | 2015: | 84.4 (32) | | | 94.1 (34) | |
| | Change: | -9.4 | | | -2.9 | |
| Economically Disadvantaged | 2014: | 91.5 (47) | | 91.8 (85) | 94.1 (34) | |
| | 2015: | 84.8 (33) | | | 97.2 (36) | |
| | Change: | -6.7 | | | 3.1 | |
| English Language Learner | 2014: | 95.5 (22) | | 91.7 (60) | 85.7 (7) | |
| | 2015: | * (4) | | | * (5) | |
| | Change: | * | | | * | |
| Special Education | 2014: | | | | | |
| | 2015: | * (5) | | | 75.0 (8) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 83.3 (132) | 72.2 (36) | 73.1 (275) | 94.6 (37) | |
| | 2015: | 68.5 (127) | 80.0 (45) | | 94.9 (39) | |
| | Change: | -14.8 | 7.8 | | 0.3 | |
| African American | 2014: | 58.3 (12) | * (5) | 41.7 (12) | * (4) | |
| | 2015: | 37.5 (8) | * (4) | | * (4) | |
| | Change: | -20.8 | * | | * | |
| Hispanic | 2014: | 85.7 (119) | 80.0 (30) | 74.4 (262) | 97.0 (33) | |
| | 2015: | 69.8 (116) | 78.0 (41) | | 94.1 (34) | |
| | Change: | -15.9 | -2.0 | | -2.9 | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 82.4 (125) | 74.3 (35) | 72.1 (265) | 94.1 (34) | |
| | 2015: | 69.8 (116) | 79.1 (43) | | 97.2 (36) | |
| | Change: | -12.6 | 4.8 | | 3.1 | |
| English Language Learner | 2014: | 86.7 (30) | * (2) | 71.5 (172) | 85.7 (7) | |
| | 2015: | 62.5 (16) | 62.5 (8) | | * (5) | |
| | Change: | -24.2 | * | | * | |
| Special Education | 2014: | * (3) | * (3) | 50.0 (6) | | |
| | 2015: | 50.0 (6) | * (2) | | 75.0 (8) | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 54.1 (37) | | 29.2 (72) | | |
| | 2015: | 45.5 (33) | | | | |
| | Change: | -8.6 | | | | |
| African American | 2014: | 46.2 (26) | | 26.9 (26) | | |
| | 2015: | 40.7 (27) | | | | |
| | Change: | -5.5 | | | | |
| Hispanic | 2014: | 77.8 (9) | | 31.8 (44) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 54.1 (37) | | 28.2 (71) | | |
| | 2015: | 40.0 (30) | | | | |
| | Change: | -14.1 | | | | |
| English Language Learner | 2014: | * (2) | | 32.4 (37) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 43.3 (30) | 36.7 (30) | 34.0 (53) | | |
| | 2015: | 37.8 (37) | 30.8 (39) | | | |
| | Change: | -5.5 | -5.9 | | | |
| African American | 2014: | 27.3 (11) | 18.2 (11) | 18.2 (11) | | |
| | 2015: | 20.0 (25) | 18.5 (27) | | | |
| | Change: | -7.3 | 0.3 | | | |
| Hispanic | 2014: | 55.6 (18) | 50.0 (18) | 39.0 (41) | | |
| | 2015: | 81.8 (11) | 63.6 (11) | | | |
| | Change: | 26.2 | 13.6 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 44.8 (29) | 34.5 (29) | 36.0 (50) | | |
| | 2015: | 37.1 (35) | 29.7 (37) | | | |
| | Change: | -7.7 | -4.8 | | | |
| English Language Learner | 2014: | 53.8 (13) | 46.2 (13) | 36.1 (36) | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 51.1 (47) | | 46.9 (49) | 48.9 (47) | |
| | 2015: | 68.4 (38) | | | 54.5 (44) | |
| | Change: | 17.3 | | | 5.6 | |
| African American | 2014: | 47.6 (21) | | 52.4 (21) | 33.3 (21) | |
| | 2015: | 36.4 (11) | | | 27.3 (11) | |
| | Change: | -11.2 | | | -6.0 | |
| Hispanic | 2014: | 53.8 (26) | | 42.9 (28) | 61.5 (26) | |
| | 2015: | 81.5 (27) | | | 63.6 (33) | |
| | Change: | 27.7 | | | 2.1 | |
| Economically Disadvantaged | 2014: | 51.1 (45) | | 45.7 (46) | 46.7 (45) | |
| | 2015: | 68.6 (35) | | | 56.1 (41) | |
| | Change: | 17.5 | | | 9.4 | |
| English Language Learner | 2014: | 50.0 (20) | | 40.9 (22) | 55.0 (20) | |
| | 2015: | 85.7 (21) | | | 63.0 (27) | |
| | Change: | 35.7 | | | 8.0 | |
| Special Education | 2014: | * (1) | | * (2) | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 50.0 (114) | 36.7 (30) | 35.6 (174) | 48.9 (47) | |
| | 2015: | 50.9 (108) | 30.8 (39) | | 54.5 (44) | |
| | Change: | 0.9 | -5.9 | | 5.6 | |
| African American | 2014: | 43.1 (58) | 18.2 (11) | 34.5 (58) | 33.3 (21) | |
| | 2015: | 31.7 (63) | 18.5 (27) | | 27.3 (11) | |
| | Change: | -11.4 | 0.3 | | -6.0 | |
| Hispanic | 2014: | 58.5 (53) | 50.0 (18) | 37.2 (113) | 61.5 (26) | |
| | 2015: | 81.4 (43) | 63.6 (11) | | 63.6 (33) | |
| | Change: | 22.9 | 13.6 | | 2.1 | |
| White | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 50.5 (111) | 34.5 (29) | 35.3 (167) | 46.7 (45) | |
| | 2015: | 49.0 (100) | 29.7 (37) | | 56.1 (41) | |
| | Change: | -1.5 | -4.8 | | 9.4 | |
| English Language Learner | 2014: | 54.3 (35) | 46.2 (13) | 35.8 (95) | 55.0 (20) | |
| | 2015: | 85.2 (27) | * (5) | | 63.0 (27) | |
| | Change: | 30.9 | * | | 8.0 | |
| Special Education | 2014: | * (5) | * (2) | 33.3 (6) | * (1) | |
| | 2015: | * (3) | * (2) | | * (2) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 48.4 (62) | | 41.7 (72) | | |
| | 2015: | 24.6 (65) | | | | |
| | Change: | -23.8 | | | | |
| African American | 2014: | 47.3 (55) | | 36.4 (55) | | |
| | 2015: | 25.4 (59) | | | | |
| | Change: | -21.9 | | | | |
| Hispanic | 2014: | 57.1 (7) | | 58.8 (17) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 48.3 (60) | | 41.4 (70) | | |
| | 2015: | 25.4 (59) | | | | |
| | Change: | -22.9 | | | | |
| English Language Learner | 2014: | * (2) | | 58.3 (12) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 29.5 (61) | 44.3 (61) | 28.8 (73) | | |
| | 2015: | 31.4 (51) | 25.5 (51) | | | |
| | Change: | 1.9 | -18.8 | | | |
| African American | 2014: | 26.5 (49) | 40.8 (49) | 18.4 (49) | | |
| | 2015: | 29.2 (48) | 25.0 (48) | | | |
| | Change: | 2.7 | -15.8 | | | |
| Hispanic | 2014: | 62.5 (8) | 87.5 (8) | 60.0 (20) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 24.6 (57) | 42.1 (57) | 26.9 (67) | | |
| | 2015: | 31.3 (48) | 22.9 (48) | | | |
| | Change: | 6.7 | -19.2 | | | |
| English Language Learner | 2014: | * (2) | * (2) | 57.1 (14) | | |
| | 2015: | | | | | |
| | Change: | | | | | |
| Special Education | 2014: | * (3) | * (3) | * (3) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 40.0 (70) | | 40.0 (80) | 32.4 (71) | |
| | 2015: | 40.0 (50) | | | 30.6 (49) | |
| | Change: | 0.0 | | | -1.8 | |
| African American | 2014: | 41.8 (55) | | 32.7 (55) | 32.7 (55) | |
| | 2015: | 32.6 (43) | | | 27.9 (43) | |
| | Change: | -9.2 | | | -4.8 | |
| Hispanic | 2014: | 33.3 (15) | | 56.0 (25) | 31.3 (16) | |
| | 2015: | 83.3 (6) | | | * (5) | |
| | Change: | 50.0 | | | * | |
| Economically Disadvantaged | 2014: | 40.6 (69) | | 40.5 (79) | 32.9 (70) | |
| | 2015: | 43.5 (46) | | | 31.1 (45) | |
| | Change: | 2.9 | | | -1.8 | |
| English Language Learner | 2014: | * (4) | | 54.5 (11) | * (5) | |
| | 2015: | * (3) | | | * (2) | |
| | Change: | * | | | * | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 39.4 (193) | 44.3 (61) | 36.9 (225) | 32.4 (71) | |
| | 2015: | 31.3 (166) | 25.5 (51) | | 30.6 (49) | |
| | Change: | -8.1 | -18.8 | | -1.8 | |
| African American | 2014: | 39.0 (159) | 40.8 (49) | 29.6 (159) | 32.7 (55) | |
| | 2015: | 28.7 (150) | 25.0 (48) | | 27.9 (43) | |
| | Change: | -10.3 | -15.8 | | -4.8 | |
| Hispanic | 2014: | 46.7 (30) | 87.5 (8) | 58.1 (62) | 31.3 (16) | |
| | 2015: | 58.3 (12) | * (3) | | * (5) | |
| | Change: | 11.6 | * | | * | |
| Economically Disadvantaged | 2014: | 38.2 (186) | 42.1 (57) | 36.6 (216) | 32.9 (70) | |
| | 2015: | 32.7 (153) | 22.9 (48) | | 31.1 (45) | |
| | Change: | -5.5 | -19.2 | | -1.8 | |
| English Language Learner | 2014: | 12.5 (8) | * (2) | 56.8 (37) | * (5) | |
| | 2015: | 71.4 (7) | | | * (2) | |
| | Change: | 58.9 | | | * | |
| Special Education | 2014: | * (4) | * (3) | * (4) | * (1) | |
| | 2015: | 16.7 (6) | * (2) | | * (2) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 46.2 (39) | | 51.0 (98) | | |
| | 2015: | 55.8 (43) | | | | |
| | Change: | 9.6 | | | | |
| Hispanic | 2014: | 45.9 (37) | | 51.6 (95) | | |
| | 2015: | 57.1 (42) | | | | |
| | Change: | 11.2 | | | | |
| White | 2014: | * (1) | | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 44.4 (36) | | 51.6 (95) | | |
| | 2015: | 51.3 (39) | | | | |
| | Change: | 6.9 | | | | |
| English Language Learner | 2014: | 0.0 (7) | | 42.4 (66) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 40.0 (35) | 55.9 (34) | 58.2 (91) | | |
| | 2015: | 58.3 (36) | 61.1 (36) | | | |
| | Change: | 18.3 | 5.2 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 41.2 (34) | 57.6 (33) | 58.9 (90) | | |
| | 2015: | 60.6 (33) | 63.6 (33) | | | |
| | Change: | 19.4 | 6.0 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 40.6 (32) | 54.8 (31) | 57.6 (85) | | |
| | 2015: | 60.0 (30) | 63.3 (30) | | | |
| | Change: | 19.4 | 8.5 | | | |
| English Language Learner | 2014: | 37.5 (8) | 57.1 (7) | 59.4 (64) | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 56.1 (41) | | 62.4 (85) | 69.4 (36) | |
| | 2015: | 70.0 (40) | | | 63.8 (47) | |
| | Change: | 13.9 | | | -5.6 | |
| Hispanic | 2014: | 56.4 (39) | | 62.7 (83) | 67.6 (34) | |
| | 2015: | 70.0 (40) | | | 63.8 (47) | |
| | Change: | 13.6 | | | -3.8 | |
| Economically Disadvantaged | 2014: | 54.1 (37) | | 62.5 (80) | 71.9 (32) | |
| | 2015: | 73.3 (30) | | | 69.4 (36) | |
| | Change: | 19.2 | | | -2.5 | |
| English Language Learner | 2014: | 70.0 (10) | | 59.3 (54) | * (5) | |
| | 2015: | 57.1 (7) | | | 53.8 (13) | |
| | Change: | -12.9 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 47.8 (115) | 55.9 (34) | 56.9 (274) | 69.4 (36) | |
| | 2015: | 61.3 (119) | 61.1 (36) | | 63.8 (47) | |
| | Change: | 13.5 | 5.2 | | -5.6 | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 48.2 (110) | 57.6 (33) | 57.5 (268) | 67.6 (34) | |
| | 2015: | 62.6 (115) | 63.6 (33) | | 63.8 (47) | |
| | Change: | 14.4 | 6.0 | | -3.8 | |
| White | 2014: | * (4) | * (1) | * (5) | * (2) | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 46.7 (105) | 54.8 (31) | 56.9 (260) | 71.9 (32) | |
| | 2015: | 60.6 (99) | 63.3 (30) | | 69.4 (36) | |
| | Change: | 13.9 | 8.5 | | -2.5 | |
| English Language Learner | 2014: | 40.0 (25) | 57.1 (7) | 53.3 (184) | * (5) | |
| | 2015: | 50.0 (14) | * (5) | | 53.8 (13) | |
| | Change: | 10.0 | * | | * | |
| Special Education | 2014: | * (4) | * (1) | * (4) | * (1) | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 57.7 (26) | | 56.9 (72) | | |
| | 2015: | 46.7 (15) | | | | |
| | Change: | -11.0 | | | | |
| African American | 2014: | * (4) | | * (4) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 63.2 (19) | | 58.5 (65) | | |
| | 2015: | 50.0 (12) | | | | |
| | Change: | -13.2 | | | | |
| Economically Disadvantaged | 2014: | 57.7 (26) | | 55.7 (70) | | |
| | 2015: | 50.0 (14) | | | | |
| | Change: | -7.7 | | | | |
| English Language Learner | 2014: | * (3) | | 61.2 (49) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (2) | | * (3) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 56.3 (16) | 66.7 (15) | 75.0 (48) | | |
| | 2015: | 72.7 (22) | 77.3 (22) | | | |
| | Change: | 16.4 | 10.6 | | | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | 66.7 (6) | 83.3 (6) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 50.0 (12) | 72.7 (11) | 77.3 (44) | | |
| | 2015: | 73.3 (15) | 78.6 (14) | | | |
| | Change: | 23.3 | 5.9 | | | |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 60.0 (15) | 71.4 (14) | 76.6 (47) | | |
| | 2015: | 71.4 (21) | 77.3 (22) | | | |
| | Change: | 11.4 | 5.9 | | | |
| English Language Learner | 2014: | * (2) | * (1) | 79.4 (34) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | | | * (1) | | |
| | 2015: | | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 37.5 (16) | | 68.0 (50) | 62.5 (16) | |
| | 2015: | 72.7 (11) | | | 45.5 (11) | |
| | Change: | 35.2 | | | -17.0 | |
| African American | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 27.3 (11) | | 71.1 (45) | 54.5 (11) | |
| | 2015: | 66.7 (9) | | | 44.4 (9) | |
| | Change: | 39.4 | | | -10.1 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 23.1 (13) | | 66.7 (45) | 53.8 (13) | |
| | 2015: | 80.0 (10) | | | 50.0 (10) | |
| | Change: | 56.9 | | | -3.8 | |
| English Language Learner | 2014: | | | 79.4 (34) | | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 51.7 (58) | 66.7 (15) | 65.3 (170) | 62.5 (16) | |
| | 2015: | 64.6 (48) | 77.3 (22) | | 45.5 (11) | |
| | Change: | 12.9 | 10.6 | | -17.0 | |
| African American | 2014: | 62.5 (8) | * (2) | 25.0 (8) | * (2) | |
| | 2015: | 55.6 (9) | 83.3 (6) | | * (1) | |
| | Change: | -6.9 | * | | * | |
| Hispanic | 2014: | 50.0 (42) | 72.7 (11) | 67.5 (154) | 54.5 (11) | |
| | 2015: | 63.9 (36) | 78.6 (14) | | 44.4 (9) | |
| | Change: | 13.9 | 5.9 | | -10.1 | |
| White | 2014: | 50.0 (6) | * (2) | 66.7 (6) | * (1) | |
| | 2015: | * (2) | * (2) | | * (1) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2014: | 50.0 (54) | 71.4 (14) | 64.8 (162) | 53.8 (13) | |
| | 2015: | 66.7 (45) | 77.3 (22) | | 50.0 (10) | |
| | Change: | 16.7 | 5.9 | | -3.8 | |
| English Language Learner | 2014: | * (5) | * (1) | 71.8 (117) | | |
| | 2015: | 50.0 (8) | * (3) | | * (2) | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (2) | | * (4) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.1 (18) | | 62.9 (35) | | |
| | 2015: | 61.5 (13) | | | | |
| | Change: | 0.4 | | | | |
| African American | 2014: | 66.7 (9) | | 55.6 (9) | | |
| | 2015: | 55.6 (9) | | | | |
| | Change: | -11.1 | | | | |
| Hispanic | 2014: | 55.6 (9) | | 65.4 (26) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 60.0 (15) | | 65.6 (32) | | |
| | 2015: | 58.3 (12) | | | | |
| | Change: | -1.7 | | | | |
| English Language Learner | 2014: | * (1) | | 70.6 (17) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 46.7 (15) | 41.2 (17) | 26.7 (30) | | |
| | 2015: | 55.6 (9) | 88.9 (9) | | | |
| | Change: | 8.9 | 47.7 | | | |
| African American | 2014: | 22.2 (9) | 27.3 (11) | 22.2 (9) | | |
| | 2015: | 50.0 (6) | 83.3 (6) | | | |
| | Change: | 27.8 | 56.0 | | | |
| Hispanic | 2014: | * (5) | * (5) | 25.0 (20) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 46.2 (13) | 40.0 (15) | 25.0 (28) | | |
| | 2015: | 50.0 (8) | 87.5 (8) | | | |
| | Change: | 3.8 | 47.5 | | | |
| English Language Learner | 2014: | * (1) | * (1) | 26.7 (15) | | |
| | 2015: | | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 68.8 (16) | | 51.9 (27) | 62.5 (16) | |
| | 2015: | 66.7 (9) | | | 66.7 (9) | |
| | Change: | -2.1 | | | 4.2 | |
| African American | 2014: | 71.4 (7) | | 57.1 (7) | 71.4 (7) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 66.7 (9) | | 50.0 (20) | 55.6 (9) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 71.4 (14) | | 48.0 (25) | 64.3 (14) | |
| | 2015: | 71.4 (7) | | | 71.4 (7) | |
| | Change: | 0.0 | | | 7.1 | |
| English Language Learner | 2014: | * (4) | | 60.0 (15) | * (4) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 59.2 (49) | 41.2 (17) | 47.8 (92) | 62.5 (16) | |
| | 2015: | 61.3 (31) | 88.9 (9) | | 66.7 (9) | |
| | Change: | 2.1 | 47.7 | | 4.2 | |
| African American | 2014: | 52.0 (25) | 27.3 (11) | 44.0 (25) | 71.4 (7) | |
| | 2015: | 50.0 (18) | 83.3 (6) | | * (3) | |
| | Change: | -2.0 | 56.0 | | * | |
| Hispanic | 2014: | 65.2 (23) | * (5) | 48.5 (66) | 55.6 (9) | |
| | 2015: | 75.0 (12) | * (3) | | * (5) | |
| | Change: | 9.8 | * | | * | |
| Economically Disadvantaged | 2014: | 59.5 (42) | 40.0 (15) | 47.1 (85) | 64.3 (14) | |
| | 2015: | 59.3 (27) | 87.5 (8) | | 71.4 (7) | |
| | Change: | -0.2 | 47.5 | | 7.1 | |
| English Language Learner | 2014: | 83.3 (6) | * (1) | 53.2 (47) | * (4) | |
| | 2015: | * (5) | | | * (3) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|--|----------------|
| All Students | 2014: | 92.3 | (13) | | | 75.0 | (40) | | | |
| | 2015: | 76.9 | (13) | | | | | | | |
| | Change: | -15.4 | | | | | | | | |
| African American | 2014: | | | | | | | | | |
| | 2015: | * | (2) | | | | | | | |
| | Change: | | | | | | | | | |
| Hispanic | 2014: | 90.0 | (10) | | | 73.0 | (37) | | | |
| | 2015: | 66.7 | (9) | | | | | | | |
| | Change: | -23.3 | | | | | | | | |
| White | 2014: | * | (1) | | | * | (1) | | | |
| | 2015: | * | (2) | | | | | | | |
| | Change: | * | | | | | | | | |
| Economically Disadvantaged | 2014: | 91.7 | (12) | | | 77.8 | (36) | | | |
| | 2015: | 75.0 | (8) | | | | | | | |
| | Change: | -16.7 | | | | | | | | |
| English Language Learner | 2014: | * | (4) | | | 78.6 | (28) | | | |
| | 2015: | * | (3) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|-----|---------|-----|-------------|------|---------|--|----------------|
| All Students | 2014: | 71.4 | (7) | 100.0 | (7) | 88.0 | (25) | | | |
| | 2015: | 62.5 | (8) | 62.5 | (8) | | | | | |
| | Change: | -8.9 | | -37.5 | | | | | | |
| African American | 2014: | * | (1) | * | (1) | * | (1) | | | |
| | 2015: | * | (2) | * | (2) | | | | | |
| | Change: | * | | * | | | | | | |
| Hispanic | 2014: | 83.3 | (6) | 100.0 | (6) | 91.7 | (24) | | | |
| | 2015: | 66.7 | (6) | 66.7 | (6) | | | | | |
| | Change: | -16.6 | | -33.3 | | | | | | |
| Economically Disadvantaged | 2014: | 71.4 | (7) | 100.0 | (7) | 88.0 | (25) | | | |
| | 2015: | 71.4 | (7) | 71.4 | (7) | | | | | |
| | Change: | 0.0 | | -28.6 | | | | | | |
| English Language Learner | 2014: | * | (2) | * | (2) | 89.5 | (19) | | | |
| | 2015: | * | (2) | * | (2) | | | | | |
| | Change: | * | | * | | | | | | |
| Special Education | 2014: | * | (1) | * | (1) | * | (1) | | | |
| | 2015: | * | (1) | * | (1) | | | | | |
| | Change: | * | | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 92.3 (13) | | 92.6 (27) | 88.0 (25) | |
| | 2015: | * (5) | | | 78.3 (23) | |
| | Change: | * | | | -9.7 | |
| Hispanic | 2014: | 90.9 (11) | | 92.0 (25) | 87.0 (23) | |
| | 2015: | * (5) | | | 78.3 (23) | |
| | Change: | * | | | -8.7 | |
| Economically Disadvantaged | 2014: | 91.7 (12) | | 92.3 (26) | 87.5 (24) | |
| | 2015: | * (4) | | | 80.0 (20) | |
| | Change: | * | | | -7.5 | |
| English Language Learner | 2014: | * (5) | | 94.4 (18) | 88.2 (17) | |
| | 2015: | * (3) | | | 78.9 (19) | |
| | Change: | * | | | -9.3 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 87.9 (33) | 100.0 (7) | 83.7 (92) | 88.0 (25) | |
| | 2015: | 76.9 (26) | 62.5 (8) | | 78.3 (23) | |
| | Change: | -11.0 | -37.5 | | -9.7 | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (4) | * (2) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 88.9 (27) | 100.0 (6) | 83.7 (86) | 87.0 (23) | |
| | 2015: | 75.0 (20) | 66.7 (6) | | 78.3 (23) | |
| | Change: | -13.9 | -33.3 | | -8.7 | |
| White | 2014: | * (2) | | * (2) | * (1) | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 87.1 (31) | 100.0 (7) | 85.1 (87) | 87.5 (24) | |
| | 2015: | 78.9 (19) | 71.4 (7) | | 80.0 (20) | |
| | Change: | -8.2 | -28.6 | | -7.5 | |
| English Language Learner | 2014: | 81.8 (11) | * (2) | 86.2 (65) | 88.2 (17) | |
| | 2015: | 87.5 (8) | * (2) | | 78.9 (19) | |
| | Change: | 5.7 | * | | -9.3 | |
| Special Education | 2014: | * (3) | * (1) | * (4) | * (1) | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 86.5 (37) | | 66.7 (54) | | |
| | 2015: | 66.7 (42) | | | | |
| | Change: | -19.8 | | | | |
| African American | 2014: | 70.0 (10) | | 50.0 (10) | | |
| | 2015: | 73.3 (15) | | | | |
| | Change: | 3.3 | | | | |
| Hispanic | 2014: | 83.3 (12) | | 55.2 (29) | | |
| | 2015: | 55.6 (18) | | | | |
| | Change: | -27.7 | | | | |
| White | 2014: | 100.0 (13) | | 100.0 (13) | | |
| | 2015: | 85.7 (7) | | | | |
| | Change: | -14.3 | | | | |
| Economically Disadvantaged | 2014: | 73.3 (15) | | 56.3 (32) | | |
| | 2015: | 60.7 (28) | | | | |
| | Change: | -12.6 | | | | |
| English Language Learner | 2014: | * (3) | | 61.1 (18) | | |
| | 2015: | 11.1 (9) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (3) | | * (3) | | |
| | 2015: | 22.2 (9) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 87.1 (31) | 86.2 (29) | 60.3 (68) | | |
| | 2015: | 64.7 (34) | 58.8 (34) | | | |
| | Change: | -22.4 | -27.4 | | | |
| African American | 2014: | 81.8 (11) | 72.7 (11) | 45.5 (11) | | |
| | 2015: | 50.0 (8) | 37.5 (8) | | | |
| | Change: | -31.8 | -35.2 | | | |
| Hispanic | 2014: | 87.5 (16) | 92.9 (14) | 60.4 (53) | | |
| | 2015: | 50.0 (16) | 43.8 (16) | | | |
| | Change: | -37.5 | -49.1 | | | |
| White | 2014: | * (3) | * (3) | * (3) | | |
| | 2015: | 100.0 (10) | 100.0 (10) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 82.6 (23) | 81.0 (21) | 53.4 (58) | | |
| | 2015: | 33.3 (15) | 26.7 (15) | | | |
| | Change: | -49.3 | -54.3 | | | |
| English Language Learner | 2014: | 83.3 (6) | * (5) | 53.5 (43) | | |
| | 2015: | 25.0 (8) | 12.5 (8) | | | |
| | Change: | -58.3 | * | | | |
| Special Education | 2014: | * (2) | * (1) | * (3) | | |
| | 2015: | 12.5 (8) | 12.5 (8) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 90.6 (53) | | 79.2 (72) | 84.9 (53) | |
| | 2015: | 79.5 (39) | | | 76.9 (26) | |
| | Change: | -11.1 | | | -8.0 | |
| African American | 2014: | 100.0 (10) | | 80.0 (10) | 80.0 (10) | |
| | 2015: | 75.0 (8) | | | 75.0 (8) | |
| | Change: | -25.0 | | | -5.0 | |
| Hispanic | 2014: | 85.7 (28) | | 74.5 (47) | 78.6 (28) | |
| | 2015: | 78.6 (28) | | | 73.3 (15) | |
| | Change: | -7.1 | | | -5.3 | |
| White | 2014: | 90.9 (11) | | 100.0 (11) | 100.0 (11) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 86.5 (37) | | 74.5 (55) | 77.8 (36) | |
| | 2015: | 80.6 (31) | | | 68.4 (19) | |
| | Change: | -5.9 | | | -9.4 | |
| English Language Learner | 2014: | 85.7 (21) | | 72.5 (40) | 87.5 (24) | |
| | 2015: | 64.7 (17) | | | * (5) | |
| | Change: | -21.0 | | | * | |
| Special Education | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 88.4 (121) | 86.2 (29) | 69.1 (194) | 84.9 (53) | |
| | 2015: | 70.4 (115) | 58.8 (34) | | 76.9 (26) | |
| | Change: | -18.0 | -27.4 | | -8.0 | |
| African American | 2014: | 83.9 (31) | 72.7 (11) | 58.1 (31) | 80.0 (10) | |
| | 2015: | 67.7 (31) | 37.5 (8) | | 75.0 (8) | |
| | Change: | -16.2 | -35.2 | | -5.0 | |
| Hispanic | 2014: | 85.7 (56) | 92.9 (14) | 64.3 (129) | 78.6 (28) | |
| | 2015: | 64.5 (62) | 43.8 (16) | | 73.3 (15) | |
| | Change: | -21.2 | -49.1 | | -5.3 | |
| White | 2014: | 96.3 (27) | * (3) | 100.0 (27) | 100.0 (11) | |
| | 2015: | 95.0 (20) | 100.0 (10) | | * (3) | |
| | Change: | -1.3 | * | | * | |
| Economically Disadvantaged | 2014: | 82.7 (75) | 81.0 (21) | 62.1 (145) | 77.8 (36) | |
| | 2015: | 63.5 (74) | 26.7 (15) | | 68.4 (19) | |
| | Change: | -19.2 | -54.3 | | -9.4 | |
| English Language Learner | 2014: | 83.3 (30) | * (5) | 62.4 (101) | 87.5 (24) | |
| | 2015: | 41.2 (34) | 12.5 (8) | | * (5) | |
| | Change: | -42.1 | * | | * | |
| Special Education | 2014: | 71.4 (7) | * (1) | 62.5 (8) | * (2) | |
| | 2015: | 14.3 (21) | 12.5 (8) | | * (3) | |
| | Change: | -57.1 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|--|----------------|
| All Students | 2014: | 68.9 | (45) | | | 76.4 | (72) | | | |
| | 2015: | 63.0 | (46) | | | | | | | |
| | Change: | -5.9 | | | | | | | | |
| African American | 2014: | 53.8 | (13) | | | 61.5 | (13) | | | |
| | 2015: | 46.2 | (13) | | | | | | | |
| | Change: | -7.6 | | | | | | | | |
| Hispanic | 2014: | 74.2 | (31) | | | 79.3 | (58) | | | |
| | 2015: | 66.7 | (30) | | | | | | | |
| | Change: | -7.5 | | | | | | | | |
| White | 2014: | * | (1) | | | * | (1) | | | |
| | 2015: | * | (2) | | | | | | | |
| | Change: | * | | | | | | | | |
| Economically Disadvantaged | 2014: | 64.9 | (37) | | | 79.7 | (64) | | | |
| | 2015: | 62.5 | (40) | | | | | | | |
| | Change: | -2.4 | | | | | | | | |
| English Language Learner | 2014: | * | (5) | | | 93.3 | (30) | | | |
| | 2015: | * | (3) | | | | | | | |
| | Change: | * | | | | | | | | |
| Special Education | 2014: | * | (2) | | | * | (2) | | | |
| | 2015: | * | (3) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|-------|---------|--|----------------|
| All Students | 2014: | 82.5 | (80) | 88.8 | (80) | 76.6 | (111) | | | |
| | 2015: | 71.3 | (87) | 72.9 | (85) | | | | | |
| | Change: | -11.2 | | -15.9 | | | | | | |
| African American | 2014: | 66.7 | (21) | 90.5 | (21) | 61.9 | (21) | | | |
| | 2015: | 57.1 | (28) | 67.9 | (28) | | | | | |
| | Change: | -9.6 | | -22.6 | | | | | | |
| Hispanic | 2014: | 86.0 | (50) | 86.0 | (50) | 77.8 | (81) | | | |
| | 2015: | 77.8 | (54) | 75.0 | (52) | | | | | |
| | Change: | -8.2 | | -11.0 | | | | | | |
| White | 2014: | 100.0 | (8) | 100.0 | (8) | 100.0 | (8) | | | |
| | 2015: | * | (3) | * | (3) | | | | | |
| | Change: | * | | * | | | | | | |
| Economically Disadvantaged | 2014: | 79.7 | (69) | 87.0 | (69) | 75.0 | (100) | | | |
| | 2015: | 66.7 | (66) | 67.7 | (65) | | | | | |
| | Change: | -13.0 | | -19.3 | | | | | | |
| English Language Learner | 2014: | * | (5) | * | (5) | 77.1 | (35) | | | |
| | 2015: | 66.7 | (9) | 50.0 | (8) | | | | | |
| | Change: | * | | * | | | | | | |
| Special Education | 2014: | * | (2) | * | (2) | * | (2) | | | |
| | 2015: | 14.3 | (7) | 14.3 | (7) | | | | | |
| | Change: | * | | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 86.1 (115) | | 87.1 (139) | 70.6 (143) | |
| | 2015: | 84.2 (133) | | | 66.7 (126) | |
| | Change: | -1.9 | | | -3.9 | |
| African American | 2014: | 84.6 (26) | | 79.2 (24) | 66.7 (27) | |
| | 2015: | 85.2 (27) | | | 59.3 (27) | |
| | Change: | 0.6 | | | -7.4 | |
| Hispanic | 2014: | 86.3 (80) | | 88.7 (106) | 71.0 (107) | |
| | 2015: | 82.3 (96) | | | 66.3 (89) | |
| | Change: | -4.0 | | | -4.7 | |
| White | 2014: | * (5) | | * (5) | * (5) | |
| | 2015: | 100.0 (8) | | | 87.5 (8) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 85.4 (96) | | 85.8 (120) | 69.4 (124) | |
| | 2015: | 82.1 (117) | | | 62.2 (111) | |
| | Change: | -3.3 | | | -7.2 | |
| English Language Learner | 2014: | 85.0 (20) | | 91.3 (46) | 65.2 (46) | |
| | 2015: | 75.6 (45) | | | 64.1 (39) | |
| | Change: | -9.4 | | | -1.1 | |
| Special Education | 2014: | * (3) | | * (2) | 33.3 (6) | |
| | 2015: | 33.3 (6) | | | 16.7 (6) | |
| | Change: | * | | | -16.6 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 81.7 (240) | 88.8 (80) | 81.1 (322) | 70.6 (143) | |
| | 2015: | 76.3 (266) | 72.9 (85) | | 66.7 (126) | |
| | Change: | -5.4 | -15.9 | | -3.9 | |
| African American | 2014: | 71.7 (60) | 90.5 (21) | 69.0 (58) | 66.7 (27) | |
| | 2015: | 66.2 (68) | 67.9 (28) | | 59.3 (27) | |
| | Change: | -5.5 | -22.6 | | -7.4 | |
| Hispanic | 2014: | 83.9 (161) | 86.0 (50) | 82.9 (245) | 71.0 (107) | |
| | 2015: | 78.3 (180) | 75.0 (52) | | 66.3 (89) | |
| | Change: | -5.6 | -11.0 | | -4.7 | |
| White | 2014: | 100.0 (14) | 100.0 (8) | 100.0 (14) | * (5) | |
| | 2015: | 92.3 (13) | * (3) | | 87.5 (8) | |
| | Change: | -7.7 | * | | * | |
| Economically Disadvantaged | 2014: | 79.7 (202) | 87.0 (69) | 80.6 (284) | 69.4 (124) | |
| | 2015: | 74.0 (223) | 67.7 (65) | | 62.2 (111) | |
| | Change: | -5.7 | -19.3 | | -7.2 | |
| English Language Learner | 2014: | 80.0 (30) | * (5) | 87.4 (111) | 65.2 (46) | |
| | 2015: | 75.4 (57) | 50.0 (8) | | 64.1 (39) | |
| | Change: | -4.6 | * | | -1.1 | |
| Special Education | 2014: | 71.4 (7) | * (2) | 66.7 (6) | 33.3 (6) | |
| | 2015: | 18.8 (16) | 14.3 (7) | | 16.7 (6) | |
| | Change: | -52.6 | * | | -16.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 45.0 (20) | | 50.6 (85) | | |
| | 2015: | 60.7 (28) | | | | |
| | Change: | 15.7 | | | | |
| African American | 2014: | * (5) | | 33.3 (6) | | |
| | 2015: | 66.7 (9) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 53.3 (15) | | 51.9 (79) | | |
| | 2015: | 57.9 (19) | | | | |
| | Change: | 4.6 | | | | |
| Economically Disadvantaged | 2014: | 44.4 (18) | | 50.6 (81) | | |
| | 2015: | 63.6 (22) | | | | |
| | Change: | 19.2 | | | | |
| English Language Learner | 2014: | * (4) | | 50.0 (68) | | |
| | 2015: | 33.3 (6) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (1) | | * (3) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 66.7 (15) | 86.7 (15) | 65.7 (67) | | |
| | 2015: | 58.1 (31) | 64.5 (31) | | | |
| | Change: | -8.6 | -22.2 | | | |
| African American | 2014: | * (3) | * (3) | * (3) | | |
| | 2015: | 60.0 (10) | 70.0 (10) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 63.6 (11) | 90.9 (11) | 66.7 (63) | | |
| | 2015: | 55.0 (20) | 60.0 (20) | | | |
| | Change: | -8.6 | -30.9 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 66.7 (15) | 86.7 (15) | 66.2 (65) | | |
| | 2015: | 60.0 (25) | 64.0 (25) | | | |
| | Change: | -6.7 | -22.7 | | | |
| English Language Learner | 2014: | * (3) | * (3) | 66.7 (54) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 57.7 (26) | | 62.7 (67) | 64.0 (25) | |
| | 2015: | 50.0 (18) | | | 50.0 (18) | |
| | Change: | -7.7 | | | -14.0 | |
| African American | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 61.9 (21) | | 62.9 (62) | 71.4 (21) | |
| | 2015: | 33.3 (12) | | | 41.7 (12) | |
| | Change: | -28.6 | | | -29.7 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 56.0 (25) | | 62.1 (66) | 62.5 (24) | |
| | 2015: | 43.8 (16) | | | 50.0 (16) | |
| | Change: | -12.2 | | | -12.5 | |
| English Language Learner | 2014: | 28.6 (7) | | 61.7 (47) | 57.1 (7) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Special Education | 2014: | | | * (1) | | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 55.7 (61) | 86.7 (15) | 58.9 (219) | 64.0 (25) | |
| | 2015: | 57.1 (77) | 64.5 (31) | | 50.0 (18) | |
| | Change: | 1.4 | -22.2 | | -14.0 | |
| African American | 2014: | 33.3 (12) | * (3) | 46.2 (13) | * (4) | |
| | 2015: | 68.2 (22) | 70.0 (10) | | * (3) | |
| | Change: | 34.9 | * | | * | |
| Hispanic | 2014: | 59.6 (47) | 90.9 (11) | 59.8 (204) | 71.4 (21) | |
| | 2015: | 51.0 (51) | 60.0 (20) | | 41.7 (12) | |
| | Change: | -8.6 | -30.9 | | -29.7 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | * (1) | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 55.2 (58) | 86.7 (15) | 59.0 (212) | 62.5 (24) | |
| | 2015: | 57.1 (63) | 64.0 (25) | | 50.0 (16) | |
| | Change: | 1.9 | -22.7 | | -12.5 | |
| English Language Learner | 2014: | 35.7 (14) | * (3) | 58.6 (169) | 57.1 (7) | |
| | 2015: | 40.0 (15) | * (4) | | * (5) | |
| | Change: | 4.3 | * | | * | |
| Special Education | 2014: | * (1) | | * (4) | | |
| | 2015: | 0.0 (11) | * (3) | | * (5) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|--|----------------|
| All Students | 2014: | 85.0 | (20) | | | 80.5 | (41) | | | |
| | 2015: | 96.3 | (27) | | | | | | | |
| | Change: | 11.3 | | | | | | | | |
| African American | 2014: | * | (3) | | | * | (3) | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |
| Hispanic | 2014: | 80.0 | (15) | | | 80.6 | (36) | | | |
| | 2015: | 96.0 | (25) | | | | | | | |
| | Change: | 16.0 | | | | | | | | |
| Economically Disadvantaged | 2014: | 84.2 | (19) | | | 79.5 | (39) | | | |
| | 2015: | 100.0 | (25) | | | | | | | |
| | Change: | 15.8 | | | | | | | | |
| English Language Learner | 2014: | * | (3) | | | 75.0 | (24) | | | |
| | 2015: | * | (4) | | | | | | | |
| | Change: | * | | | | | | | | |
| Special Education | 2014: | * | (1) | | | * | (1) | | | |
| | 2015: | * | (2) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|--|----------------|
| All Students | 2014: | 77.4 | (31) | 100.0 | (31) | 66.7 | (39) | | | |
| | 2015: | 90.3 | (31) | 96.8 | (31) | | | | | |
| | Change: | 12.9 | | -3.2 | | | | | | |
| African American | 2014: | * | (3) | * | (3) | * | (3) | | | |
| | 2015: | * | (3) | * | (3) | | | | | |
| | Change: | * | | * | | | | | | |
| Hispanic | 2014: | 77.8 | (27) | 100.0 | (27) | 71.4 | (35) | | | |
| | 2015: | 92.0 | (25) | 96.0 | (25) | | | | | |
| | Change: | 14.2 | | -4.0 | | | | | | |
| White | 2014: | * | (1) | * | (1) | * | (1) | | | |
| | 2015: | * | (3) | * | (3) | | | | | |
| | Change: | * | | * | | | | | | |
| Economically Disadvantaged | 2014: | 76.7 | (30) | 100.0 | (30) | 65.8 | (38) | | | |
| | 2015: | 92.6 | (27) | 96.3 | (27) | | | | | |
| | Change: | 15.9 | | -3.7 | | | | | | |
| English Language Learner | 2014: | 81.8 | (11) | 100.0 | (11) | 63.2 | (19) | | | |
| | 2015: | 92.3 | (13) | 92.3 | (13) | | | | | |
| | Change: | 10.5 | | -7.7 | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 69.2 (26) | | 73.1 (26) | 59.3 (27) | |
| | 2015: | 83.8 (37) | | | 61.5 (39) | |
| | Change: | 14.6 | | | 2.2 | |
| African American | 2014: | * (1) | | * (1) | * (2) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 68.0 (25) | | 76.0 (25) | 64.0 (25) | |
| | 2015: | 84.4 (32) | | | 64.7 (34) | |
| | Change: | 16.4 | | | 0.7 | |
| Economically Disadvantaged | 2014: | 61.9 (21) | | 71.4 (21) | 54.5 (22) | |
| | 2015: | 85.3 (34) | | | 60.0 (35) | |
| | Change: | 23.4 | | | 5.5 | |
| English Language Learner | 2014: | 60.0 (20) | | 75.0 (20) | 55.0 (20) | |
| | 2015: | 77.8 (18) | | | 60.0 (20) | |
| | Change: | 17.8 | | | 5.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 76.6 (77) | 100.0 (31) | 73.6 (106) | 59.3 (27) | |
| | 2015: | 89.5 (95) | 96.8 (31) | | 61.5 (39) | |
| | Change: | 12.9 | -3.2 | | 2.2 | |
| African American | 2014: | 85.7 (7) | * (3) | 42.9 (7) | * (2) | |
| | 2015: | 77.8 (9) | * (3) | | * (5) | |
| | Change: | -7.9 | * | | * | |
| Hispanic | 2014: | 74.6 (67) | 100.0 (27) | 76.0 (96) | 64.0 (25) | |
| | 2015: | 90.2 (82) | 96.0 (25) | | 64.7 (34) | |
| | Change: | 15.6 | -4.0 | | 0.7 | |
| White | 2014: | * (3) | * (1) | * (3) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 74.3 (70) | 100.0 (30) | 72.4 (98) | 54.5 (22) | |
| | 2015: | 91.9 (86) | 96.3 (27) | | 60.0 (35) | |
| | Change: | 17.6 | -3.7 | | 5.5 | |
| English Language Learner | 2014: | 67.6 (34) | 100.0 (11) | 71.4 (63) | 55.0 (20) | |
| | 2015: | 85.7 (35) | 92.3 (13) | | 60.0 (20) | |
| | Change: | 18.1 | -7.7 | | 5.0 | |
| Special Education | 2014: | * (2) | * (1) | * (3) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.6 (34) | | 64.1 (64) | | |
| | 2015: | 65.0 (40) | | | | |
| | Change: | -5.6 | | | | |
| African American | 2014: | 55.6 (9) | | 66.7 (9) | | |
| | 2015: | 73.3 (15) | | | | |
| | Change: | 17.7 | | | | |
| Hispanic | 2014: | 70.0 (20) | | 62.0 (50) | | |
| | 2015: | 62.5 (24) | | | | |
| | Change: | -7.5 | | | | |
| White | 2014: | * (4) | | * (4) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 69.0 (29) | | 66.1 (56) | | |
| | 2015: | 62.9 (35) | | | | |
| | Change: | -6.1 | | | | |
| English Language Learner | 2014: | * (4) | | 66.7 (33) | | |
| | 2015: | 66.7 (12) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 75.0 (28) | 85.7 (28) | 87.5 (64) | | |
| | 2015: | 80.6 (36) | 90.3 (31) | | | |
| | Change: | 5.6 | 4.6 | | | |
| African American | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | 80.0 (10) | 90.0 (10) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 81.8 (22) | 81.8 (22) | 87.9 (58) | | |
| | 2015: | 79.2 (24) | 89.5 (19) | | | |
| | Change: | -2.6 | 7.7 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 69.6 (23) | 82.6 (23) | 89.5 (57) | | |
| | 2015: | 80.0 (30) | 96.0 (25) | | | |
| | Change: | 10.4 | 13.4 | | | |
| English Language Learner | 2014: | 71.4 (7) | 71.4 (7) | 88.4 (43) | | |
| | 2015: | 62.5 (8) | * (5) | | | |
| | Change: | -8.9 | * | | | |
| Special Education | 2014: | | | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 87.2 (39) | | 85.3 (68) | 72.5 (69) | |
| | 2015: | 71.7 (46) | | | 69.4 (62) | |
| | Change: | -15.5 | | | -3.1 | |
| African American | 2014: | * (3) | | * (3) | * (4) | |
| | 2015: | 66.7 (9) | | | 77.8 (9) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 90.9 (33) | | 87.1 (62) | 74.2 (62) | |
| | 2015: | 74.3 (35) | | | 66.7 (51) | |
| | Change: | -16.6 | | | -7.5 | |
| White | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 87.9 (33) | | 86.9 (61) | 72.6 (62) | |
| | 2015: | 77.8 (36) | | | 72.5 (51) | |
| | Change: | -10.1 | | | -0.1 | |
| English Language Learner | 2014: | 76.9 (13) | | 81.0 (42) | 64.3 (42) | |
| | 2015: | 69.6 (23) | | | 64.1 (39) | |
| | Change: | -7.3 | | | -0.2 | |
| Special Education | 2014: | * (1) | | * (2) | * (3) | |
| | 2015: | * (1) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 78.2 (101) | 85.7 (28) | 79.1 (196) | 72.5 (69) | |
| | 2015: | 72.1 (122) | 90.3 (31) | | 69.4 (62) | |
| | Change: | -6.1 | 4.6 | | -3.1 | |
| African American | 2014: | 56.3 (16) | * (4) | 62.5 (16) | * (4) | |
| | 2015: | 73.5 (34) | 90.0 (10) | | 77.8 (9) | |
| | Change: | 17.2 | * | | * | |
| Hispanic | 2014: | 82.7 (75) | 81.8 (22) | 80.0 (170) | 74.2 (62) | |
| | 2015: | 72.3 (83) | 89.5 (19) | | 66.7 (51) | |
| | Change: | -10.4 | 7.7 | | -7.5 | |
| White | 2014: | 87.5 (8) | * (1) | 87.5 (8) | * (3) | |
| | 2015: | * (3) | * (1) | | * (1) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2014: | 76.5 (85) | 82.6 (23) | 81.0 (174) | 72.6 (62) | |
| | 2015: | 73.3 (101) | 96.0 (25) | | 72.5 (51) | |
| | Change: | -3.2 | 13.4 | | -0.1 | |
| English Language Learner | 2014: | 70.8 (24) | 71.4 (7) | 79.7 (118) | 64.3 (42) | |
| | 2015: | 67.4 (43) | * (5) | | 64.1 (39) | |
| | Change: | -3.4 | * | | -0.2 | |
| Special Education | 2014: | * (2) | | * (4) | * (3) | |
| | 2015: | 14.3 (7) | * (1) | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 88.0 (25) | | 74.0 (50) | | |
| | 2015: | 76.9 (26) | | | | |
| | Change: | -11.1 | | | | |
| African American | 2014: | * (3) | | * (3) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 83.3 (12) | | 70.3 (37) | | |
| | 2015: | 80.0 (15) | | | | |
| | Change: | -3.3 | | | | |
| White | 2014: | 100.0 (8) | | 87.5 (8) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 82.4 (17) | | 70.7 (41) | | |
| | 2015: | 66.7 (18) | | | | |
| | Change: | -15.7 | | | | |
| English Language Learner | 2014: | * (5) | | 66.7 (30) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 88.2 (17) | 94.1 (17) | 81.3 (48) | | |
| | 2015: | 95.8 (24) | 95.8 (24) | | | |
| | Change: | 7.6 | 1.7 | | | |
| African American | 2014: | * (5) | * (5) | * (5) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 90.0 (10) | 90.0 (10) | 78.0 (41) | | |
| | 2015: | 92.3 (13) | 92.3 (13) | | | |
| | Change: | 2.3 | 2.3 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | 100.0 (7) | 100.0 (7) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 84.6 (13) | 92.3 (13) | 79.5 (44) | | |
| | 2015: | 94.1 (17) | 94.1 (17) | | | |
| | Change: | 9.5 | 1.8 | | | |
| English Language Learner | 2014: | | | 71.0 (31) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | | | | | |
| Special Education | 2014: | * (1) | * (1) | * (2) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 63.0 (46) | | 87.0 (46) | 61.7 (47) | |
| | 2015: | 78.9 (38) | | | 63.2 (57) | |
| | Change: | 15.9 | | | 1.5 | |
| African American | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | 71.4 (7) | | | 57.1 (7) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 57.9 (38) | | 86.8 (38) | 59.0 (39) | |
| | 2015: | 78.6 (28) | | | 61.7 (47) | |
| | Change: | 20.7 | | | 2.7 | |
| White | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 58.3 (36) | | 86.1 (36) | 54.1 (37) | |
| | 2015: | 84.6 (26) | | | 67.4 (43) | |
| | Change: | 26.3 | | | 13.3 | |
| English Language Learner | 2014: | 57.6 (33) | | 90.9 (33) | 52.9 (34) | |
| | 2015: | 84.6 (13) | | | 53.1 (32) | |
| | Change: | 27.0 | | | 0.2 | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (5) | | | 50.0 (6) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 75.0 (88) | 94.1 (17) | 80.6 (144) | 61.7 (47) | |
| | 2015: | 83.0 (88) | 95.8 (24) | | 63.2 (57) | |
| | Change: | 8.0 | 1.7 | | 1.5 | |
| African American | 2014: | 81.8 (11) | * (5) | 81.8 (11) | * (3) | |
| | 2015: | 71.4 (14) | * (2) | | 57.1 (7) | |
| | Change: | -10.4 | * | | * | |
| Hispanic | 2014: | 68.3 (60) | 90.0 (10) | 78.4 (116) | 59.0 (39) | |
| | 2015: | 82.1 (56) | 92.3 (13) | | 61.7 (47) | |
| | Change: | 13.8 | 2.3 | | 2.7 | |
| White | 2014: | 100.0 (13) | * (1) | 92.3 (13) | * (4) | |
| | 2015: | 100.0 (12) | 100.0 (7) | | * (1) | |
| | Change: | 0.0 | * | | * | |
| Economically Disadvantaged | 2014: | 69.7 (66) | 92.3 (13) | 78.5 (121) | 54.1 (37) | |
| | 2015: | 82.0 (61) | 94.1 (17) | | 67.4 (43) | |
| | Change: | 12.3 | 1.8 | | 13.3 | |
| English Language Learner | 2014: | 60.5 (38) | | 76.6 (94) | 52.9 (34) | |
| | 2015: | 70.0 (20) | * (4) | | 53.1 (32) | |
| | Change: | 9.5 | | | 0.2 | |
| Special Education | 2014: | * (2) | * (1) | * (3) | * (1) | |
| | 2015: | 33.3 (9) | * (2) | | 50.0 (6) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 59.4 (64) | | 42.2 (64) | | |
| | 2015: | 42.9 (56) | | | | |
| | Change: | -16.5 | | | | |
| African American | 2014: | 62.3 (53) | | 41.5 (53) | | |
| | 2015: | 45.7 (46) | | | | |
| | Change: | -16.6 | | | | |
| Hispanic | 2014: | 33.3 (9) | | 33.3 (9) | | |
| | 2015: | 30.0 (10) | | | | |
| | Change: | -3.3 | | | | |
| Economically Disadvantaged | 2014: | 59.7 (62) | | 41.9 (62) | | |
| | 2015: | 40.8 (49) | | | | |
| | Change: | -18.9 | | | | |
| English Language Learner | 2014: | * (1) | | * (1) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 51.0 (51) | 47.1 (51) | 33.3 (51) | | |
| | 2015: | 43.4 (53) | 62.3 (53) | | | |
| | Change: | -7.6 | 15.2 | | | |
| African American | 2014: | 54.5 (33) | 42.4 (33) | 24.2 (33) | | |
| | 2015: | 41.5 (41) | 58.5 (41) | | | |
| | Change: | -13.0 | 16.1 | | | |
| Hispanic | 2014: | 47.1 (17) | 58.8 (17) | 52.9 (17) | | |
| | 2015: | 33.3 (9) | 66.7 (9) | | | |
| | Change: | -13.8 | 7.9 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 50.0 (48) | 43.8 (48) | 33.3 (48) | | |
| | 2015: | 42.6 (47) | 61.7 (47) | | | |
| | Change: | -7.4 | 17.9 | | | |
| English Language Learner | 2014: | 33.3 (6) | 33.3 (6) | 33.3 (6) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 61.5 (52) | | 53.8 (52) | 52.8 (53) | |
| | 2015: | 40.8 (49) | | | 34.7 (49) | |
| | Change: | -20.7 | | | -18.1 | |
| African American | 2014: | 60.0 (40) | | 52.5 (40) | 51.2 (41) | |
| | 2015: | 33.3 (33) | | | 27.3 (33) | |
| | Change: | -26.7 | | | -23.9 | |
| Hispanic | 2014: | 75.0 (8) | | 62.5 (8) | 62.5 (8) | |
| | 2015: | 60.0 (15) | | | 46.7 (15) | |
| | Change: | -15.0 | | | -15.8 | |
| Economically Disadvantaged | 2014: | 62.5 (48) | | 54.2 (48) | 53.1 (49) | |
| | 2015: | 40.0 (45) | | | 33.3 (45) | |
| | Change: | -22.5 | | | -19.8 | |
| English Language Learner | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |
| Special Education | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 57.5 (167) | 47.1 (51) | 43.1 (167) | 52.8 (53) | |
| | 2015: | 42.4 (158) | 62.3 (53) | | 34.7 (49) | |
| | Change: | -15.1 | 15.2 | | -18.1 | |
| African American | 2014: | 59.5 (126) | 42.4 (33) | 40.5 (126) | 51.2 (41) | |
| | 2015: | 40.8 (120) | 58.5 (41) | | 27.3 (33) | |
| | Change: | -18.7 | 16.1 | | -23.9 | |
| Hispanic | 2014: | 50.0 (34) | 58.8 (17) | 50.0 (34) | 62.5 (8) | |
| | 2015: | 44.1 (34) | 66.7 (9) | | 46.7 (15) | |
| | Change: | -5.9 | 7.9 | | -15.8 | |
| White | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 57.6 (158) | 43.8 (48) | 43.0 (158) | 53.1 (49) | |
| | 2015: | 41.1 (141) | 61.7 (47) | | 33.3 (45) | |
| | Change: | -16.5 | 17.9 | | -19.8 | |
| English Language Learner | 2014: | 54.5 (11) | 33.3 (6) | 45.5 (11) | * (4) | |
| | 2015: | 25.0 (12) | * (3) | | * (4) | |
| | Change: | -29.5 | * | | * | |
| Special Education | 2014: | 50.0 (6) | * (3) | 16.7 (6) | * (2) | |
| | 2015: | * (5) | | | * (3) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 77.4 (31) | | 79.1 (67) | | |
| | 2015: | 91.2 (34) | | | | |
| | Change: | 13.8 | | | | |
| African American | 2014: | 66.7 (9) | | 55.6 (9) | | |
| | 2015: | 100.0 (13) | | | | |
| | Change: | 33.3 | | | | |
| Hispanic | 2014: | 84.6 (13) | | 82.7 (52) | | |
| | 2015: | 85.7 (14) | | | | |
| | Change: | 1.1 | | | | |
| White | 2014: | 87.5 (8) | | 83.3 (6) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 75.0 (28) | | 77.8 (63) | | |
| | 2015: | 96.4 (28) | | | | |
| | Change: | 21.4 | | | | |
| English Language Learner | 2014: | 72.7 (11) | | 83.0 (47) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (2) | | * (5) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 90.5 (21) | 85.7 (21) | 79.2 (48) | | |
| | 2015: | 60.0 (25) | 77.8 (27) | | | |
| | Change: | -30.5 | -7.9 | | | |
| African American | 2014: | 100.0 (6) | 100.0 (6) | 100.0 (6) | | |
| | 2015: | 57.1 (7) | 71.4 (7) | | | |
| | Change: | -42.9 | -28.6 | | | |
| Hispanic | 2014: | 80.0 (10) | 70.0 (10) | 73.0 (37) | | |
| | 2015: | 60.0 (10) | 75.0 (12) | | | |
| | Change: | -20.0 | 5.0 | | | |
| White | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | 71.4 (7) | 85.7 (7) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 88.2 (17) | 82.4 (17) | 76.2 (42) | | |
| | 2015: | 58.8 (17) | 80.0 (20) | | | |
| | Change: | -29.4 | -2.4 | | | |
| English Language Learner | 2014: | * (5) | * (5) | 71.9 (32) | | |
| | 2015: | 71.4 (7) | 88.9 (9) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | * (2) | * (4) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 77.8 (18) | | 92.5 (53) | 73.7 (19) | |
| | 2015: | 69.6 (23) | | | 58.5 (53) | |
| | Change: | -8.2 | | | -15.2 | |
| African American | 2014: | * (4) | | * (5) | 50.0 (6) | |
| | 2015: | 50.0 (10) | | | 36.4 (11) | |
| | Change: | * | | | -13.6 | |
| Hispanic | 2014: | 77.8 (9) | | 93.2 (44) | 77.8 (9) | |
| | 2015: | 75.0 (8) | | | 59.5 (37) | |
| | Change: | -2.8 | | | -18.3 | |
| White | 2014: | * (1) | | | * | (4) |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 73.3 (15) | | 93.3 (45) | 73.3 (15) | |
| | 2015: | 76.9 (13) | | | 61.5 (39) | |
| | Change: | 3.6 | | | -11.8 | |
| English Language Learner | 2014: | 71.4 (7) | | 92.9 (42) | 71.4 (7) | |
| | 2015: | * (5) | | | 55.9 (34) | |
| | Change: | * | | | -15.5 | |
| Special Education | 2014: | * (1) | | * (2) | * (3) | |
| | 2015: | 66.7 (6) | | | 66.7 (6) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 81.4 (70) | 85.7 (21) | 83.3 (168) | 73.7 (19) | |
| | 2015: | 75.6 (82) | 77.8 (27) | | 58.5 (53) | |
| | Change: | -5.8 | -7.9 | | -15.2 | |
| African American | 2014: | 78.9 (19) | 100.0 (6) | 75.0 (20) | 50.0 (6) | |
| | 2015: | 73.3 (30) | 71.4 (7) | | 36.4 (11) | |
| | Change: | -5.6 | -28.6 | | -13.6 | |
| Hispanic | 2014: | 81.3 (32) | 70.0 (10) | 83.5 (133) | 77.8 (9) | |
| | 2015: | 75.0 (32) | 75.0 (12) | | 59.5 (37) | |
| | Change: | -6.3 | 5.0 | | -18.3 | |
| White | 2014: | 84.6 (13) | * (4) | 90.0 (10) | * | (4) |
| | 2015: | 85.7 (14) | 85.7 (7) | | | |
| | Change: | 1.1 | * | | | |
| Economically Disadvantaged | 2014: | 78.3 (60) | 82.4 (17) | 82.0 (150) | 73.3 (15) | |
| | 2015: | 81.0 (58) | 80.0 (20) | | 61.5 (39) | |
| | Change: | 2.7 | -2.4 | | -11.8 | |
| English Language Learner | 2014: | 78.3 (23) | * (5) | 83.5 (121) | 71.4 (7) | |
| | 2015: | 73.3 (15) | 88.9 (9) | | 55.9 (34) | |
| | Change: | -5.0 | * | | -15.5 | |
| Special Education | 2014: | 85.7 (7) | * (4) | 100.0 (11) | * (3) | |
| | 2015: | 77.8 (9) | * (4) | | 66.7 (6) | |
| | Change: | -7.9 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 37.2 (43) | | 48.4 (62) | | |
| | 2015: | 68.8 (32) | | | | |
| | Change: | 31.6 | | | | |
| African American | 2014: | * (4) | | * (4) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 35.1 (37) | | 48.2 (56) | | |
| | 2015: | 71.4 (28) | | | | |
| | Change: | 36.3 | | | | |
| Economically Disadvantaged | 2014: | 37.8 (37) | | 44.6 (56) | | |
| | 2015: | 65.5 (29) | | | | |
| | Change: | 27.7 | | | | |
| English Language Learner | 2014: | * (2) | | 65.0 (20) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 43.5 (46) | 54.5 (44) | 59.6 (99) | | |
| | 2015: | 50.0 (36) | 36.1 (36) | | | |
| | Change: | 6.5 | -18.4 | | | |
| African American | 2014: | 16.7 (6) | 16.7 (6) | 0.0 (7) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 47.5 (40) | 60.5 (38) | 64.1 (92) | | |
| | 2015: | 51.6 (31) | 38.7 (31) | | | |
| | Change: | 4.1 | -21.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 38.5 (39) | 48.6 (37) | 57.5 (87) | | |
| | 2015: | 48.4 (31) | 35.5 (31) | | | |
| | Change: | 9.9 | -13.1 | | | |
| English Language Learner | 2014: | * (5) | * (4) | 71.9 (57) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 34.1 (41) | | 43.8 (89) | 36.8 (38) | |
| | 2015: | 51.5 (33) | | | 44.1 (34) | |
| | Change: | 17.4 | | | 7.3 | |
| African American | 2014: | * (5) | | * (5) | * (5) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 29.4 (34) | | 43.9 (82) | 38.7 (31) | |
| | 2015: | 56.7 (30) | | | 48.4 (31) | |
| | Change: | 27.3 | | | 9.7 | |
| Economically Disadvantaged | 2014: | 33.3 (36) | | 45.1 (82) | 36.4 (33) | |
| | 2015: | 54.8 (31) | | | 50.0 (30) | |
| | Change: | 21.5 | | | 13.6 | |
| English Language Learner | 2014: | 16.7 (6) | | 55.6 (54) | * (4) | |
| | 2015: | * (3) | | | * (4) | |
| | Change: | * | | | * | |
| Special Education | 2014: | * (1) | | * (3) | | |
| | 2015: | | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 38.5 (130) | 54.5 (44) | 51.2 (250) | 36.8 (38) | |
| | 2015: | 56.4 (101) | 36.1 (36) | | 44.1 (34) | |
| | Change: | 17.9 | -18.4 | | 7.3 | |
| African American | 2014: | 40.0 (15) | 16.7 (6) | 25.0 (16) | * (5) | |
| | 2015: | 30.0 (10) | * (3) | | * (3) | |
| | Change: | -10.0 | * | | * | |
| Hispanic | 2014: | 37.8 (111) | 60.5 (38) | 53.0 (230) | 38.7 (31) | |
| | 2015: | 59.6 (89) | 38.7 (31) | | 48.4 (31) | |
| | Change: | 21.8 | -21.8 | | 9.7 | |
| White | 2014: | * (2) | | * (2) | * (1) | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 36.6 (112) | 48.6 (37) | 49.8 (225) | 36.4 (33) | |
| | 2015: | 56.0 (91) | 35.5 (31) | | 50.0 (30) | |
| | Change: | 19.4 | -13.1 | | 13.6 | |
| English Language Learner | 2014: | 46.2 (13) | * (4) | 64.1 (131) | * (4) | |
| | 2015: | 57.1 (7) | * (2) | | * (4) | |
| | Change: | 10.9 | * | | * | |
| Special Education | 2014: | * (1) | * (1) | * (4) | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 40.7 (54) | | 37.6 (93) | | |
| | 2015: | 28.2 (39) | | | | |
| | Change: | -12.5 | | | | |
| African American | 2014: | 44.8 (29) | | 41.4 (29) | | |
| | 2015: | 33.3 (18) | | | | |
| | Change: | -11.5 | | | | |
| Hispanic | 2014: | 34.8 (23) | | 37.7 (61) | | |
| | 2015: | 23.8 (21) | | | | |
| | Change: | -11.0 | | | | |
| Economically Disadvantaged | 2014: | 41.2 (51) | | 37.2 (86) | | |
| | 2015: | 28.1 (32) | | | | |
| | Change: | -13.1 | | | | |
| English Language Learner | 2014: | * (4) | | 38.1 (42) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (4) | | * (5) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 26.8 (41) | 32.5 (40) | 50.0 (70) | | |
| | 2015: | 38.9 (54) | 31.5 (54) | | | |
| | Change: | 12.1 | -1.0 | | | |
| African American | 2014: | 19.2 (26) | 26.9 (26) | 30.8 (26) | | |
| | 2015: | 37.5 (24) | 37.5 (24) | | | |
| | Change: | 18.3 | 10.6 | | | |
| Hispanic | 2014: | 40.0 (15) | 42.9 (14) | 61.4 (44) | | |
| | 2015: | 42.3 (26) | 26.9 (26) | | | |
| | Change: | 2.3 | -16.0 | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 23.7 (38) | 27.0 (37) | 46.0 (63) | | |
| | 2015: | 40.9 (44) | 31.8 (44) | | | |
| | Change: | 17.2 | 4.8 | | | |
| English Language Learner | 2014: | * (3) | * (3) | 59.4 (32) | | |
| | 2015: | 37.5 (8) | 12.5 (8) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | 14.3 (7) | 14.3 (7) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 51.2 (41) | | 75.7 (74) | 54.1 (74) | |
| | 2015: | 51.4 (37) | | | 47.1 (34) | |
| | Change: | 0.2 | | | -7.0 | |
| African American | 2014: | 48.0 (25) | | 60.0 (25) | 48.0 (25) | |
| | 2015: | 63.2 (19) | | | 47.4 (19) | |
| | Change: | 15.2 | | | -0.6 | |
| Hispanic | 2014: | 53.3 (15) | | 85.4 (48) | 56.3 (48) | |
| | 2015: | 41.2 (17) | | | 50.0 (14) | |
| | Change: | -12.1 | | | -6.3 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 55.6 (36) | | 79.4 (68) | 55.9 (68) | |
| | 2015: | 47.1 (34) | | | 45.2 (31) | |
| | Change: | -8.5 | | | -10.7 | |
| English Language Learner | 2014: | * (4) | | 86.5 (37) | 62.2 (37) | |
| | 2015: | 50.0 (6) | | | * (3) | |
| | Change: | * | | | * | |
| Special Education | 2014: | | | * (2) | * (2) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 39.7 (136) | 32.5 (40) | 53.2 (237) | 54.1 (74) | |
| | 2015: | 39.2 (130) | 31.5 (54) | | 47.1 (34) | |
| | Change: | -0.5 | -1.0 | | -7.0 | |
| African American | 2014: | 37.5 (80) | 26.9 (26) | 43.8 (80) | 48.0 (25) | |
| | 2015: | 44.3 (61) | 37.5 (24) | | 47.4 (19) | |
| | Change: | 6.8 | 10.6 | | -0.6 | |
| Hispanic | 2014: | 41.5 (53) | 42.9 (14) | 59.5 (153) | 56.3 (48) | |
| | 2015: | 35.9 (64) | 26.9 (26) | | 50.0 (14) | |
| | Change: | -5.6 | -16.0 | | -6.3 | |
| White | 2014: | * (3) | | * (3) | * (1) | |
| | 2015: | * (3) | * (2) | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 40.0 (125) | 27.0 (37) | 53.0 (217) | 55.9 (68) | |
| | 2015: | 39.1 (110) | 31.8 (44) | | 45.2 (31) | |
| | Change: | -0.9 | 4.8 | | -10.7 | |
| English Language Learner | 2014: | 27.3 (11) | * (3) | 60.4 (111) | 62.2 (37) | |
| | 2015: | 42.1 (19) | 12.5 (8) | | * (3) | |
| | Change: | 14.8 | * | | * | |
| Special Education | 2014: | 16.7 (6) | * (2) | 33.3 (9) | * (2) | |
| | 2015: | 11.1 (9) | 14.3 (7) | | * (1) | |
| | Change: | -5.6 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 83.3 (48) | | 73.1 (108) | | |
| | 2015: | 89.2 (37) | | | | |
| | Change: | 5.9 | | | | |
| Hispanic | 2014: | 83.0 (47) | | 73.8 (107) | | |
| | 2015: | 88.6 (35) | | | | |
| | Change: | 5.6 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 84.8 (46) | | 72.8 (103) | | |
| | 2015: | 91.2 (34) | | | | |
| | Change: | 6.4 | | | | |
| English Language Learner | 2014: | 70.0 (10) | | 72.5 (69) | | |
| | 2015: | 83.3 (6) | | | | |
| | Change: | 13.3 | | | | |
| Special Education | 2014: | * (2) | | * (4) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 61.4 (57) | 71.7 (53) | 71.1 (121) | | |
| | 2015: | 68.2 (44) | 75.6 (41) | | | |
| | Change: | 6.8 | 3.9 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 61.4 (57) | 71.7 (53) | 71.1 (121) | | |
| | 2015: | 67.5 (40) | 78.4 (37) | | | |
| | Change: | 6.1 | 6.7 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 62.3 (53) | 71.4 (49) | 70.9 (117) | | |
| | 2015: | 67.5 (40) | 78.4 (37) | | | |
| | Change: | 5.2 | 7.0 | | | |
| English Language Learner | 2014: | 46.2 (13) | 55.6 (9) | 67.5 (77) | | |
| | 2015: | 41.7 (12) | 75.0 (8) | | | |
| | Change: | -4.5 | 19.4 | | | |
| Special Education | 2014: | * (3) | * (3) | * (5) | | |
| | 2015: | * (2) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 77.3 (75) | | 87.0 (108) | 87.2 (47) | |
| | 2015: | 71.7 (46) | | | 85.1 (47) | |
| | Change: | -5.6 | | | -2.1 | |
| Hispanic | 2014: | 77.0 (74) | | 86.9 (107) | 87.0 (46) | |
| | 2015: | 71.7 (46) | | | 85.1 (47) | |
| | Change: | -5.3 | | | -1.9 | |
| Economically Disadvantaged | 2014: | 75.7 (70) | | 86.3 (102) | 85.7 (42) | |
| | 2015: | 73.2 (41) | | | 85.7 (42) | |
| | Change: | -2.5 | | | 0.0 | |
| English Language Learner | 2014: | 75.8 (33) | | 86.4 (66) | 88.9 (9) | |
| | 2015: | 62.5 (8) | | | 77.8 (9) | |
| | Change: | -13.3 | | | -11.1 | |
| Special Education | 2014: | * (1) | | * (3) | * (1) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 73.9 (180) | 71.7 (53) | 76.9 (337) | 87.2 (47) | |
| | 2015: | 75.6 (127) | 75.6 (41) | | 85.1 (47) | |
| | Change: | 1.7 | 3.9 | | -2.1 | |
| African American | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 73.6 (178) | 71.7 (53) | 77.0 (335) | 87.0 (46) | |
| | 2015: | 75.2 (121) | 78.4 (37) | | 85.1 (47) | |
| | Change: | 1.6 | 6.7 | | -1.9 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (3) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 74.0 (169) | 71.4 (49) | 76.4 (322) | 85.7 (42) | |
| | 2015: | 76.5 (115) | 78.4 (37) | | 85.7 (42) | |
| | Change: | 2.5 | 7.0 | | 0.0 | |
| English Language Learner | 2014: | 67.9 (56) | 55.6 (9) | 75.0 (212) | 88.9 (9) | |
| | 2015: | 57.7 (26) | 75.0 (8) | | 77.8 (9) | |
| | Change: | -10.2 | 19.4 | | -11.1 | |
| Special Education | 2014: | 33.3 (6) | * (3) | 41.7 (12) | * (1) | |
| | 2015: | 42.9 (7) | * (3) | | * (4) | |
| | Change: | 9.6 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|--|----------------|
| All Students | 2014: | 65.4 | (26) | | | 50.0 | (50) | | | |
| | 2015: | 62.5 | (40) | | | | | | | |
| | Change: | -2.9 | | | | | | | | |
| African American | 2014: | | | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | | | | | | | | | |
| Hispanic | 2014: | 66.7 | (24) | | | 52.1 | (48) | | | |
| | 2015: | 61.5 | (39) | | | | | | | |
| | Change: | -5.2 | | | | | | | | |
| Economically Disadvantaged | 2014: | 64.0 | (25) | | | 51.0 | (49) | | | |
| | 2015: | 63.2 | (38) | | | | | | | |
| | Change: | -0.8 | | | | | | | | |
| English Language Learner | 2014: | * | (5) | | | 58.6 | (29) | | | |
| | 2015: | 58.3 | (12) | | | | | | | |
| | Change: | * | | | | | | | | |
| Special Education | 2014: | * | (2) | | | * | (3) | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|--|----------------|
| All Students | 2014: | 59.4 | (32) | 50.0 | (30) | 49.0 | (49) | | | |
| | 2015: | 39.3 | (28) | 44.4 | (27) | | | | | |
| | Change: | -20.1 | | -5.6 | | | | | | |
| Hispanic | 2014: | 58.1 | (31) | 48.3 | (29) | 47.9 | (48) | | | |
| | 2015: | 37.0 | (27) | 44.0 | (25) | | | | | |
| | Change: | -21.1 | | -4.3 | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (1) | * | (2) | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 61.3 | (31) | 51.7 | (29) | 50.0 | (48) | | | |
| | 2015: | 38.5 | (26) | 44.0 | (25) | | | | | |
| | Change: | -22.8 | | -7.7 | | | | | | |
| English Language Learner | 2014: | 30.0 | (10) | 62.5 | (8) | 55.6 | (27) | | | |
| | 2015: | 50.0 | (8) | 50.0 | (6) | | | | | |
| | Change: | 20.0 | | -12.5 | | | | | | |
| Special Education | 2014: | | | | | | | | | |
| | 2015: | * | (1) | * | (1) | | | | | |
| | Change: | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 63.3 (30) | | 50.0 (58) | 42.1 (57) | |
| | 2015: | 45.7 (35) | | | 54.3 (46) | |
| | Change: | -17.6 | | | 12.2 | |
| African American | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 60.7 (28) | | 51.8 (56) | 40.0 (55) | |
| | 2015: | 44.1 (34) | | | 53.3 (45) | |
| | Change: | -16.6 | | | 13.3 | |
| Economically Disadvantaged | 2014: | 60.7 (28) | | 48.1 (54) | 41.5 (53) | |
| | 2015: | 45.5 (33) | | | 54.5 (44) | |
| | Change: | -15.2 | | | 13.0 | |
| English Language Learner | 2014: | 50.0 (8) | | 58.3 (36) | 41.7 (36) | |
| | 2015: | 23.1 (13) | | | 45.8 (24) | |
| | Change: | -26.9 | | | 4.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 62.5 (88) | 50.0 (30) | 49.7 (157) | 42.1 (57) | |
| | 2015: | 50.5 (103) | 44.4 (27) | | 54.3 (46) | |
| | Change: | -12.0 | -5.6 | | 12.2 | |
| African American | 2014: | * (3) | * (1) | * (3) | * (2) | |
| | 2015: | * (2) | | | * (1) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 61.4 (83) | 48.3 (29) | 50.7 (152) | 40.0 (55) | |
| | 2015: | 49.0 (100) | 44.0 (25) | | 53.3 (45) | |
| | Change: | -12.4 | -4.3 | | 13.3 | |
| White | 2014: | * (2) | | * (2) | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 61.9 (84) | 51.7 (29) | 49.7 (151) | 41.5 (53) | |
| | 2015: | 50.5 (97) | 44.0 (25) | | 54.5 (44) | |
| | Change: | -11.4 | -7.7 | | 13.0 | |
| English Language Learner | 2014: | 47.8 (23) | 62.5 (8) | 57.6 (92) | 41.7 (36) | |
| | 2015: | 42.4 (33) | 50.0 (6) | | 45.8 (24) | |
| | Change: | -5.4 | -12.5 | | 4.1 | |
| Special Education | 2014: | * (3) | | * (4) | * (1) | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 83.3 (36) | | 94.2 (69) | | |
| | 2015: | 86.5 (37) | | | | |
| | Change: | 3.2 | | | | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 82.9 (35) | | 94.1 (68) | | |
| | 2015: | 85.7 (35) | | | | |
| | Change: | 2.8 | | | | |
| Economically Disadvantaged | 2014: | 80.6 (31) | | 93.7 (63) | | |
| | 2015: | 87.9 (33) | | | | |
| | Change: | 7.3 | | | | |
| English Language Learner | 2014: | * (1) | | 91.4 (35) | | |
| | 2015: | 84.6 (13) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 68.3 (63) | 81.3 (32) | 76.8 (69) | | |
| | 2015: | 71.2 (66) | 77.8 (63) | | | |
| | Change: | 2.9 | -3.5 | | | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 67.7 (62) | 80.6 (31) | 77.9 (68) | | |
| | 2015: | 70.3 (64) | 78.3 (60) | | | |
| | Change: | 2.6 | -2.3 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 66.7 (54) | 85.7 (28) | 76.7 (60) | | |
| | 2015: | 69.4 (62) | 78.0 (59) | | | |
| | Change: | 2.7 | -7.7 | | | |
| English Language Learner | 2014: | 60.0 (35) | * (4) | 75.6 (41) | | |
| | 2015: | 56.7 (30) | 69.2 (26) | | | |
| | Change: | -3.3 | * | | | |
| Special Education | 2014: | | | * (1) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 69.6 (46) | | 78.3 (46) | 68.1 (47) | |
| | 2015: | 63.3 (79) | | | 45.6 (79) | |
| | Change: | -6.3 | | | -22.5 | |
| Hispanic | 2014: | 69.6 (46) | | 78.3 (46) | 68.1 (47) | |
| | 2015: | 63.3 (79) | | | 45.6 (79) | |
| | Change: | -6.3 | | | -22.5 | |
| Economically Disadvantaged | 2014: | 69.0 (42) | | 81.0 (42) | 68.3 (41) | |
| | 2015: | 62.3 (69) | | | 42.9 (70) | |
| | Change: | -6.7 | | | -25.4 | |
| English Language Learner | 2014: | 59.3 (27) | | 74.1 (27) | 59.3 (27) | |
| | 2015: | 46.8 (47) | | | 31.3 (48) | |
| | Change: | -12.5 | | | -28.0 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (2) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 72.4 (145) | 81.3 (32) | 83.7 (184) | 68.1 (47) | |
| | 2015: | 70.9 (182) | 77.8 (63) | | 45.6 (79) | |
| | Change: | -1.5 | -3.5 | | -22.5 | |
| African American | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | * (3) | * (2) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 72.0 (143) | 80.6 (31) | 84.1 (182) | 68.1 (47) | |
| | 2015: | 70.2 (178) | 78.3 (60) | | 45.6 (79) | |
| | Change: | -1.8 | -2.3 | | -22.5 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 70.9 (127) | 85.7 (28) | 84.2 (165) | 68.3 (41) | |
| | 2015: | 70.1 (164) | 78.0 (59) | | 42.9 (70) | |
| | Change: | -0.8 | -7.7 | | -25.4 | |
| English Language Learner | 2014: | 58.7 (63) | * (4) | 80.6 (103) | 59.3 (27) | |
| | 2015: | 55.6 (90) | 69.2 (26) | | 31.3 (48) | |
| | Change: | -3.1 | * | | -28.0 | |
| Special Education | 2014: | * (2) | | * (3) | | |
| | 2015: | 50.0 (6) | * (4) | | * (2) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 36.4 (33) | | 51.0 (102) | | |
| | 2015: | 78.9 (19) | | | | |
| | Change: | 42.5 | | | | |
| African American | 2014: | * (5) | | * (5) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 33.3 (21) | | 48.9 (90) | | |
| | 2015: | 82.4 (17) | | | | |
| | Change: | 49.1 | | | | |
| Economically Disadvantaged | 2014: | 35.5 (31) | | 50.0 (98) | | |
| | 2015: | 78.6 (14) | | | | |
| | Change: | 43.1 | | | | |
| English Language Learner | 2014: | 11.1 (9) | | 51.3 (78) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (2) | | * (4) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 21.7 (23) | 25.0 (24) | 28.6 (84) | | |
| | 2015: | 33.3 (12) | 45.5 (11) | | | |
| | Change: | 11.6 | 20.5 | | | |
| Hispanic | 2014: | 27.8 (18) | 26.3 (19) | 29.1 (79) | | |
| | 2015: | 30.0 (10) | 44.4 (9) | | | |
| | Change: | 2.2 | 18.1 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 20.0 (20) | 20.0 (20) | 28.9 (76) | | |
| | 2015: | 36.4 (11) | 40.0 (10) | | | |
| | Change: | 16.4 | 20.0 | | | |
| English Language Learner | 2014: | * (5) | 14.3 (7) | 28.4 (67) | | |
| | 2015: | * (3) | * (2) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 63.0 (27) | | 59.2 (76) | 16.0 (25) | |
| | 2015: | 61.1 (18) | | | 61.1 (18) | |
| | Change: | -1.9 | | | 45.1 | |
| African American | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 71.4 (21) | | 62.9 (70) | 21.1 (19) | |
| | 2015: | 60.0 (15) | | | 60.0 (15) | |
| | Change: | -11.4 | | | 38.9 | |
| White | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 63.0 (27) | | 58.9 (73) | 16.0 (25) | |
| | 2015: | 60.0 (15) | | | 60.0 (15) | |
| | Change: | -3.0 | | | 44.0 | |
| English Language Learner | 2014: | 55.6 (9) | | 62.1 (58) | 14.3 (7) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Special Education | 2014: | * (3) | | * (3) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 41.0 (83) | 25.0 (24) | 46.2 (262) | 16.0 (25) | |
| | 2015: | 61.2 (49) | 45.5 (11) | | 61.1 (18) | |
| | Change: | 20.2 | 20.5 | | 45.1 | |
| African American | 2014: | 33.3 (9) | * (2) | 33.3 (9) | * (2) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 45.0 (60) | 26.3 (19) | 46.4 (239) | 21.1 (19) | |
| | 2015: | 61.9 (42) | 44.4 (9) | | 60.0 (15) | |
| | Change: | 16.9 | 18.1 | | 38.9 | |
| White | 2014: | 14.3 (7) | * (1) | 42.9 (7) | * (2) | |
| | 2015: | * (2) | * (1) | | * (1) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2014: | 41.0 (78) | 20.0 (20) | 46.2 (247) | 16.0 (25) | |
| | 2015: | 60.0 (40) | 40.0 (10) | | 60.0 (15) | |
| | Change: | 19.0 | 20.0 | | 44.0 | |
| English Language Learner | 2014: | 34.8 (23) | 14.3 (7) | 46.8 (203) | 14.3 (7) | |
| | 2015: | 66.7 (9) | * (2) | | * (2) | |
| | Change: | 31.9 | * | | * | |
| Special Education | 2014: | 66.7 (6) | | 28.6 (7) | * (1) | |
| | 2015: | * (2) | | | * (1) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 43.6 (39) | | 36.4 (55) | | |
| | 2015: | 46.9 (32) | | | | |
| | Change: | 3.3 | | | | |
| African American | 2014: | 46.2 (26) | | 30.8 (26) | | |
| | 2015: | 45.8 (24) | | | | |
| | Change: | -0.4 | | | | |
| Hispanic | 2014: | 33.3 (9) | | 40.0 (25) | | |
| | 2015: | 66.7 (6) | | | | |
| | Change: | 33.4 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 44.4 (36) | | 36.5 (52) | | |
| | 2015: | 48.0 (25) | | | | |
| | Change: | 3.6 | | | | |
| English Language Learner | 2014: | * (2) | | 33.3 (18) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (1) | | * (2) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 35.7 (42) | 30.8 (39) | 30.0 (40) | | |
| | 2015: | 50.0 (32) | 59.4 (32) | | | |
| | Change: | 14.3 | 28.6 | | | |
| African American | 2014: | 34.8 (23) | 35.0 (20) | 27.3 (22) | | |
| | 2015: | 52.4 (21) | 71.4 (21) | | | |
| | Change: | 17.6 | 36.4 | | | |
| Hispanic | 2014: | 37.5 (16) | 31.3 (16) | 40.0 (15) | | |
| | 2015: | 50.0 (8) | 37.5 (8) | | | |
| | Change: | 12.5 | 6.2 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 35.0 (40) | 30.8 (39) | 31.6 (38) | | |
| | 2015: | 44.4 (27) | 59.3 (27) | | | |
| | Change: | 9.4 | 28.5 | | | |
| English Language Learner | 2014: | 53.8 (13) | 30.8 (13) | 50.0 (12) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | 57.1 (7) | 33.3 (6) | * (5) | | |
| | 2015: | | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 57.7 (26) | | 56.4 (39) | 41.9 (43) | |
| | 2015: | 66.7 (21) | | | 67.7 (31) | |
| | Change: | 9.0 | | | 25.8 | |
| African American | 2014: | 62.5 (16) | | 50.0 (16) | 47.4 (19) | |
| | 2015: | 61.5 (13) | | | 69.2 (13) | |
| | Change: | -1.0 | | | 21.8 | |
| Hispanic | 2014: | 50.0 (8) | | 61.9 (21) | 36.4 (22) | |
| | 2015: | * (5) | | | 68.8 (16) | |
| | Change: | * | | | 32.4 | |
| Economically Disadvantaged | 2014: | 60.0 (25) | | 57.9 (38) | 43.6 (39) | |
| | 2015: | 64.7 (17) | | | 61.5 (26) | |
| | Change: | 4.7 | | | 17.9 | |
| English Language Learner | 2014: | * (4) | | 75.0 (16) | 37.5 (16) | |
| | 2015: | * (5) | | | 61.5 (13) | |
| | Change: | * | | | 24.0 | |
| Special Education | 2014: | * (2) | | * (2) | * (3) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 43.9 (107) | 30.8 (39) | 40.3 (134) | 41.9 (43) | |
| | 2015: | 52.9 (85) | 59.4 (32) | | 67.7 (31) | |
| | Change: | 9.0 | 28.6 | | 25.8 | |
| African American | 2014: | 46.2 (65) | 35.0 (20) | 34.4 (64) | 47.4 (19) | |
| | 2015: | 51.7 (58) | 71.4 (21) | | 69.2 (13) | |
| | Change: | 5.5 | 36.4 | | 21.8 | |
| Hispanic | 2014: | 39.4 (33) | 31.3 (16) | 47.5 (61) | 36.4 (22) | |
| | 2015: | 68.4 (19) | 37.5 (8) | | 68.8 (16) | |
| | Change: | 29.0 | 6.2 | | 32.4 | |
| White | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 44.6 (101) | 30.8 (39) | 41.4 (128) | 43.6 (39) | |
| | 2015: | 50.7 (69) | 59.3 (27) | | 61.5 (26) | |
| | Change: | 6.1 | 28.5 | | 17.9 | |
| English Language Learner | 2014: | 47.4 (19) | 30.8 (13) | 52.2 (46) | 37.5 (16) | |
| | 2015: | 62.5 (8) | * (1) | | 61.5 (13) | |
| | Change: | 15.1 | * | | 24.0 | |
| Special Education | 2014: | 50.0 (10) | 33.3 (6) | 0.0 (9) | * (3) | |
| | 2015: | 83.3 (6) | | | * (3) | |
| | Change: | 33.3 | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|-------|---------|--|----------------|
| All Students | 2014: | 78.6 | (70) | | | 72.4 | (127) | | | |
| | 2015: | 62.1 | (58) | | | | | | | |
| | Change: | -16.5 | | | | | | | | |
| African American | 2014: | * | (3) | | | * | (3) | | | |
| | 2015: | * | (4) | | | | | | | |
| | Change: | * | | | | | | | | |
| Hispanic | 2014: | 77.6 | (67) | | | 71.8 | (124) | | | |
| | 2015: | 59.6 | (52) | | | | | | | |
| | Change: | -18.0 | | | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 81.0 | (63) | | | 71.7 | (120) | | | |
| | 2015: | 63.6 | (44) | | | | | | | |
| | Change: | -17.4 | | | | | | | | |
| English Language Learner | 2014: | 76.0 | (25) | | | 67.1 | (82) | | | |
| | 2015: | 60.0 | (15) | | | | | | | |
| | Change: | -16.0 | | | | | | | | |
| Special Education | 2014: | * | (4) | | | * | (4) | | | |
| | 2015: | 11.1 | (9) | | | | | | | |
| | Change: | * | | | | | | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|-------|---------|--|----------------|
| All Students | 2014: | 87.5 | (64) | 76.7 | (60) | 78.4 | (102) | | | |
| | 2015: | 65.2 | (69) | 59.4 | (69) | | | | | |
| | Change: | -22.3 | | -17.3 | | | | | | |
| African American | 2014: | * | (1) | * | (1) | * | (1) | | | |
| | 2015: | * | (3) | * | (3) | | | | | |
| | Change: | * | | * | | | | | | |
| Hispanic | 2014: | 88.5 | (61) | 77.2 | (57) | 78.8 | (99) | | | |
| | 2015: | 65.2 | (66) | 62.1 | (66) | | | | | |
| | Change: | -23.3 | | -15.1 | | | | | | |
| Economically Disadvantaged | 2014: | 86.8 | (53) | 76.0 | (50) | 78.4 | (88) | | | |
| | 2015: | 63.9 | (61) | 60.7 | (61) | | | | | |
| | Change: | -22.9 | | -15.3 | | | | | | |
| English Language Learner | 2014: | 91.7 | (24) | 81.8 | (22) | 80.6 | (62) | | | |
| | 2015: | 72.7 | (22) | 69.6 | (23) | | | | | |
| | Change: | -19.0 | | -12.2 | | | | | | |
| Special Education | 2014: | * | (1) | * | (1) | * | (4) | | | |
| | 2015: | 10.0 | (10) | 30.0 | (10) | | | | | |
| | Change: | * | | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 85.2 (88) | | 89.1 (92) | 77.3 (88) | |
| | 2015: | 71.9 (96) | | | 59.4 (96) | |
| | Change: | -13.3 | | | -17.9 | |
| Hispanic | 2014: | 85.1 (87) | | 90.1 (91) | 78.2 (87) | |
| | 2015: | 72.3 (94) | | | 59.6 (94) | |
| | Change: | -12.8 | | | -18.6 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 86.1 (72) | | 90.8 (76) | 76.4 (72) | |
| | 2015: | 70.1 (87) | | | 58.6 (87) | |
| | Change: | -16.0 | | | -17.8 | |
| English Language Learner | 2014: | 83.0 (47) | | 90.2 (51) | 80.9 (47) | |
| | 2015: | 60.4 (53) | | | 45.3 (53) | |
| | Change: | -22.6 | | | -35.6 | |
| Special Education | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | 0.0 (7) | | | 0.0 (7) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 83.8 (222) | 76.7 (60) | 79.1 (321) | 77.3 (88) | |
| | 2015: | 67.3 (223) | 59.4 (69) | | 59.4 (96) | |
| | Change: | -16.5 | -17.3 | | -17.9 | |
| African American | 2014: | * (5) | * (1) | * (5) | * (1) | |
| | 2015: | 71.4 (7) | * (3) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 83.7 (215) | 77.2 (57) | 79.3 (314) | 78.2 (87) | |
| | 2015: | 67.0 (212) | 62.1 (66) | | 59.6 (94) | |
| | Change: | -16.7 | -15.1 | | -18.6 | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (2) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 84.6 (188) | 76.0 (50) | 78.9 (284) | 76.4 (72) | |
| | 2015: | 66.7 (192) | 60.7 (61) | | 58.6 (87) | |
| | Change: | -17.9 | -15.3 | | -17.8 | |
| English Language Learner | 2014: | 83.3 (96) | 81.8 (22) | 77.4 (195) | 80.9 (47) | |
| | 2015: | 63.3 (90) | 69.6 (23) | | 45.3 (53) | |
| | Change: | -20.0 | -12.2 | | -35.6 | |
| Special Education | 2014: | 75.0 (8) | * (1) | 81.8 (11) | * (3) | |
| | 2015: | 7.7 (26) | 30.0 (10) | | 0.0 (7) | |
| | Change: | -67.3 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.1 (77) | | 70.9 (165) | | |
| | 2015: | 84.6 (65) | | | | |
| | Change: | 14.5 | | | | |
| African American | 2014: | 76.0 (25) | | 70.8 (24) | | |
| | 2015: | 85.7 (28) | | | | |
| | Change: | 9.7 | | | | |
| Hispanic | 2014: | 74.3 (35) | | 71.7 (127) | | |
| | 2015: | 82.1 (28) | | | | |
| | Change: | 7.8 | | | | |
| White | 2014: | 50.0 (8) | | * (4) | | |
| | 2015: | 83.3 (6) | | | | |
| | Change: | 33.3 | | | | |
| Economically Disadvantaged | 2014: | 71.2 (59) | | 75.2 (145) | | |
| | 2015: | 83.0 (47) | | | | |
| | Change: | 11.8 | | | | |
| English Language Learner | 2014: | 25.0 (8) | | 75.8 (95) | | |
| | 2015: | 75.0 (12) | | | | |
| | Change: | 50.0 | | | | |
| Special Education | 2014: | * (1) | | * (2) | | |
| | 2015: | 71.4 (7) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 65.6 (61) | 67.7 (62) | 52.7 (148) | | |
| | 2015: | 66.7 (66) | 69.6 (69) | | | |
| | Change: | 1.1 | 1.9 | | | |
| African American | 2014: | 62.5 (24) | 66.7 (24) | 62.5 (24) | | |
| | 2015: | 60.9 (23) | 73.9 (23) | | | |
| | Change: | -1.6 | 7.2 | | | |
| Hispanic | 2014: | 77.4 (31) | 72.7 (33) | 52.1 (117) | | |
| | 2015: | 73.5 (34) | 69.4 (36) | | | |
| | Change: | -3.9 | -3.3 | | | |
| White | 2014: | * (5) | * (5) | 33.3 (6) | | |
| | 2015: | 33.3 (6) | 50.0 (6) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 65.3 (49) | 66.7 (51) | 53.9 (128) | | |
| | 2015: | 66.0 (53) | 69.6 (56) | | | |
| | Change: | 0.7 | 2.9 | | | |
| English Language Learner | 2014: | 33.3 (9) | 63.6 (11) | 44.2 (95) | | |
| | 2015: | 42.9 (7) | 50.0 (8) | | | |
| | Change: | 9.6 | -13.6 | | | |
| Special Education | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | * (2) | * (4) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 65.6 (61) | | 73.7 (137) | 72.9 (59) | |
| | 2015: | 76.9 (52) | | | 68.9 (122) | |
| | Change: | 11.3 | | | -4.0 | |
| African American | 2014: | 65.0 (20) | | 75.0 (20) | 78.9 (19) | |
| | 2015: | 80.0 (15) | | | 100.0 (14) | |
| | Change: | 15.0 | | | 21.1 | |
| Hispanic | 2014: | 73.5 (34) | | 73.9 (111) | 68.6 (35) | |
| | 2015: | 73.5 (34) | | | 64.8 (105) | |
| | Change: | 0.0 | | | -3.8 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 66.7 (48) | | 73.5 (117) | 70.8 (48) | |
| | 2015: | 76.3 (38) | | | 65.4 (104) | |
| | Change: | 9.6 | | | -5.4 | |
| English Language Learner | 2014: | 66.7 (12) | | 71.3 (87) | 63.6 (11) | |
| | 2015: | 40.0 (10) | | | 54.3 (81) | |
| | Change: | -26.7 | | | -9.3 | |
| Special Education | 2014: | * (1) | | * (4) | * (1) | |
| | 2015: | * (5) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 67.3 (199) | 67.7 (62) | 65.8 (450) | 72.9 (59) | |
| | 2015: | 76.0 (183) | 69.6 (69) | | 68.9 (122) | |
| | Change: | 8.7 | 1.9 | | -4.0 | |
| African American | 2014: | 68.1 (69) | 66.7 (24) | 69.1 (68) | 78.9 (19) | |
| | 2015: | 75.8 (66) | 73.9 (23) | | 100.0 (14) | |
| | Change: | 7.7 | 7.2 | | 21.1 | |
| Hispanic | 2014: | 75.0 (100) | 72.7 (33) | 65.9 (355) | 68.6 (35) | |
| | 2015: | 76.0 (96) | 69.4 (36) | | 64.8 (105) | |
| | Change: | 1.0 | -3.3 | | -3.8 | |
| White | 2014: | 38.5 (13) | * (5) | 50.0 (10) | | |
| | 2015: | 66.7 (15) | 50.0 (6) | | * (3) | |
| | Change: | 28.2 | * | | | |
| Economically Disadvantaged | 2014: | 67.9 (156) | 66.7 (51) | 67.7 (390) | 70.8 (48) | |
| | 2015: | 74.6 (138) | 69.6 (56) | | 65.4 (104) | |
| | Change: | 6.7 | 2.9 | | -5.4 | |
| English Language Learner | 2014: | 44.8 (29) | 63.6 (11) | 63.5 (277) | 63.6 (11) | |
| | 2015: | 55.2 (29) | 50.0 (8) | | 54.3 (81) | |
| | Change: | 10.4 | -13.6 | | -9.3 | |
| Special Education | 2014: | 16.7 (6) | * (4) | 40.0 (10) | * (1) | |
| | 2015: | 57.1 (14) | * (4) | | * (4) | |
| | Change: | 40.4 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 60.4 (53) | | 59.8 (102) | | |
| | 2015: | 45.5 (55) | | | | |
| | Change: | -14.9 | | | | |
| African American | 2014: | 47.8 (23) | | 56.5 (23) | | |
| | 2015: | 35.3 (17) | | | | |
| | Change: | -12.5 | | | | |
| Hispanic | 2014: | 75.0 (28) | | 62.3 (77) | | |
| | 2015: | 55.2 (29) | | | | |
| | Change: | -19.8 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 59.6 (52) | | 58.6 (99) | | |
| | 2015: | 46.5 (43) | | | | |
| | Change: | -13.1 | | | | |
| English Language Learner | 2014: | 61.5 (13) | | 56.5 (62) | | |
| | 2015: | 22.2 (9) | | | | |
| | Change: | -39.3 | | | | |
| Special Education | 2014: | * (4) | | 14.3 (7) | | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 67.6 (37) | 78.4 (37) | 59.7 (62) | | |
| | 2015: | 55.0 (60) | 47.5 (61) | | | |
| | Change: | -12.6 | -30.9 | | | |
| African American | 2014: | 77.8 (9) | 90.0 (10) | 77.8 (9) | | |
| | 2015: | 45.8 (24) | 37.5 (24) | | | |
| | Change: | -32.0 | -52.5 | | | |
| Hispanic | 2014: | 68.2 (22) | 71.4 (21) | 55.3 (47) | | |
| | 2015: | 62.1 (29) | 60.0 (30) | | | |
| | Change: | -6.1 | -11.4 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 66.7 (33) | 75.8 (33) | 58.6 (58) | | |
| | 2015: | 56.9 (51) | 50.0 (52) | | | |
| | Change: | -9.8 | -25.8 | | | |
| English Language Learner | 2014: | * (5) | * (5) | 51.7 (29) | | |
| | 2015: | 38.5 (13) | 35.7 (14) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (1) | * (1) | * (2) | | |
| | 2015: | 0.0 (6) | 14.3 (7) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 61.5 (52) | | 68.4 (98) | 48.2 (83) | |
| | 2015: | 76.9 (39) | | | 53.2 (62) | |
| | Change: | 15.4 | | | 5.0 | |
| African American | 2014: | 30.0 (10) | | 50.0 (10) | 18.2 (11) | |
| | 2015: | 55.6 (9) | | | 33.3 (9) | |
| | Change: | 25.6 | | | 15.1 | |
| Hispanic | 2014: | 69.4 (36) | | 69.5 (82) | 53.0 (66) | |
| | 2015: | 92.0 (25) | | | 60.4 (48) | |
| | Change: | 22.6 | | | 7.4 | |
| Economically Disadvantaged | 2014: | 60.0 (45) | | 67.8 (90) | 49.3 (75) | |
| | 2015: | 71.0 (31) | | | 50.0 (54) | |
| | Change: | 11.0 | | | 0.7 | |
| English Language Learner | 2014: | 46.2 (13) | | 62.7 (59) | 53.5 (43) | |
| | 2015: | 66.7 (6) | | | 41.4 (29) | |
| | Change: | 20.5 | | | -12.1 | |
| Special Education | 2014: | * (4) | | 50.0 (6) | 33.3 (6) | |
| | 2015: | * (2) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 62.7 (142) | 78.4 (37) | 63.0 (262) | 48.2 (83) | |
| | 2015: | 57.1 (154) | 47.5 (61) | | 53.2 (62) | |
| | Change: | -5.6 | -30.9 | | 5.0 | |
| African American | 2014: | 50.0 (42) | 90.0 (10) | 59.5 (42) | 18.2 (11) | |
| | 2015: | 44.0 (50) | 37.5 (24) | | 33.3 (9) | |
| | Change: | -6.0 | -52.5 | | 15.1 | |
| Hispanic | 2014: | 70.9 (86) | 71.4 (21) | 63.6 (206) | 53.0 (66) | |
| | 2015: | 68.7 (83) | 60.0 (30) | | 60.4 (48) | |
| | Change: | -2.2 | -11.4 | | 7.4 | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | 66.7 (6) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 61.5 (130) | 75.8 (33) | 61.9 (247) | 49.3 (75) | |
| | 2015: | 56.8 (125) | 50.0 (52) | | 50.0 (54) | |
| | Change: | -4.7 | -25.8 | | 0.7 | |
| English Language Learner | 2014: | 51.6 (31) | * (5) | 58.0 (150) | 53.5 (43) | |
| | 2015: | 39.3 (28) | 35.7 (14) | | 41.4 (29) | |
| | Change: | -12.3 | * | | -12.1 | |
| Special Education | 2014: | 33.3 (9) | * (1) | 26.7 (15) | 33.3 (6) | |
| | 2015: | 0.0 (14) | 14.3 (7) | | * (4) | |
| | Change: | -33.3 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 66.0 (47) | | 52.6 (97) | | |
| | 2015: | 56.8 (37) | | | | |
| | Change: | -9.2 | | | | |
| African American | 2014: | 69.2 (13) | | 53.8 (13) | | |
| | 2015: | 46.7 (15) | | | | |
| | Change: | -22.5 | | | | |
| Hispanic | 2014: | 60.0 (25) | | 49.3 (75) | | |
| | 2015: | 60.0 (20) | | | | |
| | Change: | 0.0 | | | | |
| White | 2014: | * (2) | | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 69.2 (39) | | 52.3 (88) | | |
| | 2015: | 56.3 (32) | | | | |
| | Change: | -12.9 | | | | |
| English Language Learner | 2014: | 71.4 (7) | | 45.6 (57) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 45.9 (37) | 39.5 (38) | 55.6 (81) | | |
| | 2015: | 62.9 (35) | 54.5 (33) | | | |
| | Change: | 17.0 | 15.0 | | | |
| African American | 2014: | 25.0 (8) | 33.3 (9) | 25.0 (8) | | |
| | 2015: | 75.0 (8) | 57.1 (7) | | | |
| | Change: | 50.0 | 23.8 | | | |
| Hispanic | 2014: | 50.0 (20) | 30.0 (20) | 54.7 (64) | | |
| | 2015: | 57.1 (21) | 47.6 (21) | | | |
| | Change: | 7.1 | 17.6 | | | |
| Economically Disadvantaged | 2014: | 42.4 (33) | 38.2 (34) | 55.8 (77) | | |
| | 2015: | 60.0 (30) | 48.3 (29) | | | |
| | Change: | 17.6 | 10.1 | | | |
| English Language Learner | 2014: | 75.0 (8) | 62.5 (8) | 59.6 (52) | | |
| | 2015: | 57.1 (7) | 57.1 (7) | | | |
| | Change: | -17.9 | -5.4 | | | |
| Special Education | 2014: | * (1) | * (2) | * (4) | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 64.7 (34) | | 64.6 (79) | 60.6 (33) | |
| | 2015: | 63.0 (46) | | | 47.5 (40) | |
| | Change: | -1.7 | | | -13.1 | |
| African American | 2014: | 61.5 (13) | | 46.2 (13) | 66.7 (12) | |
| | 2015: | 68.8 (16) | | | 23.1 (13) | |
| | Change: | 7.3 | | | -43.6 | |
| Hispanic | 2014: | 57.1 (14) | | 65.5 (58) | 42.9 (14) | |
| | 2015: | 52.2 (23) | | | 55.0 (20) | |
| | Change: | -4.9 | | | 12.1 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 63.6 (33) | | 64.1 (78) | 59.4 (32) | |
| | 2015: | 56.8 (37) | | | 39.4 (33) | |
| | Change: | -6.8 | | | -20.0 | |
| English Language Learner | 2014: | * (5) | | 66.0 (50) | * (5) | |
| | 2015: | 36.4 (11) | | | 33.3 (9) | |
| | Change: | * | | | * | |
| Special Education | 2014: | | | | | |
| | 2015: | 14.3 (7) | | | * (2) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 59.3 (118) | 39.5 (38) | 57.2 (257) | 60.6 (33) | |
| | 2015: | 61.0 (118) | 54.5 (33) | | 47.5 (40) | |
| | Change: | 1.7 | 15.0 | | -13.1 | |
| African American | 2014: | 55.9 (34) | 33.3 (9) | 44.1 (34) | 66.7 (12) | |
| | 2015: | 61.5 (39) | 57.1 (7) | | 23.1 (13) | |
| | Change: | 5.6 | 23.8 | | -43.6 | |
| Hispanic | 2014: | 55.9 (59) | 30.0 (20) | 55.8 (197) | 42.9 (14) | |
| | 2015: | 56.3 (64) | 47.6 (21) | | 55.0 (20) | |
| | Change: | 0.4 | 17.6 | | 12.1 | |
| White | 2014: | * (5) | * (2) | * (5) | * (1) | |
| | 2015: | * (3) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 59.0 (105) | 38.2 (34) | 57.2 (243) | 59.4 (32) | |
| | 2015: | 57.6 (99) | 48.3 (29) | | 39.4 (33) | |
| | Change: | -1.4 | 10.1 | | -20.0 | |
| English Language Learner | 2014: | 75.0 (20) | 62.5 (8) | 56.6 (159) | * (5) | |
| | 2015: | 38.1 (21) | 57.1 (7) | | 33.3 (9) | |
| | Change: | -36.9 | -5.4 | | * | |
| Special Education | 2014: | * (3) | * (2) | 33.3 (6) | | |
| | 2015: | 9.1 (11) | * (2) | | * (2) | |
| | Change: | * | * | | | |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 60.3 (58) | | 40.0 (115) | | |
| | 2015: | 51.9 (52) | | | | |
| | Change: | -8.4 | | | | |
| African American | 2014: | * (2) | | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 60.0 (55) | | 40.2 (112) | | |
| | 2015: | 51.0 (49) | | | | |
| | Change: | -9.0 | | | | |
| Economically Disadvantaged | 2014: | 57.4 (54) | | 39.6 (111) | | |
| | 2015: | 43.9 (41) | | | | |
| | Change: | -13.5 | | | | |
| English Language Learner | 2014: | 50.0 (10) | | 33.3 (66) | | |
| | 2015: | 29.4 (17) | | | | |
| | Change: | -20.6 | | | | |
| Special Education | 2014: | * (4) | | 28.6 (7) | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 55.0 (40) | 38.5 (39) | 40.9 (88) | | |
| | 2015: | 45.5 (55) | 44.4 (54) | | | |
| | Change: | -9.5 | 5.9 | | | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 56.4 (39) | 39.5 (38) | 41.4 (87) | | |
| | 2015: | 45.3 (53) | 46.2 (52) | | | |
| | Change: | -11.1 | 6.7 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 52.8 (36) | 34.3 (35) | 38.6 (83) | | |
| | 2015: | 50.0 (48) | 45.8 (48) | | | |
| | Change: | -2.8 | 11.5 | | | |
| English Language Learner | 2014: | 50.0 (12) | 18.2 (11) | 35.0 (60) | | |
| | 2015: | 25.0 (12) | 18.2 (11) | | | |
| | Change: | -25.0 | 0.0 | | | |
| Special Education | 2014: | * (2) | * (3) | * (2) | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 57.4 (47) | | 75.5 (94) | 57.4 (94) | |
| | 2015: | 54.8 (31) | | | 52.5 (80) | |
| | Change: | -2.6 | | | -4.9 | |
| Hispanic | 2014: | 55.6 (45) | | 75.0 (92) | 57.6 (92) | |
| | 2015: | 54.8 (31) | | | 52.5 (80) | |
| | Change: | -0.8 | | | -5.1 | |
| Economically Disadvantaged | 2014: | 57.4 (47) | | 74.7 (91) | 56.0 (91) | |
| | 2015: | 51.9 (27) | | | 50.7 (75) | |
| | Change: | -5.5 | | | -5.3 | |
| English Language Learner | 2014: | 57.1 (14) | | 74.6 (59) | 60.0 (60) | |
| | 2015: | 63.6 (11) | | | 46.7 (60) | |
| | Change: | 6.5 | | | -13.3 | |
| Special Education | 2014: | * (2) | | 50.0 (6) | * (5) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 57.9 (145) | 38.5 (39) | 51.5 (297) | 57.4 (94) | |
| | 2015: | 50.0 (138) | 44.4 (54) | | 52.5 (80) | |
| | Change: | -7.9 | 5.9 | | -4.9 | |
| African American | 2014: | * (4) | * (1) | * (4) | * (1) | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 57.6 (139) | 39.5 (38) | 51.5 (291) | 57.6 (92) | |
| | 2015: | 49.6 (133) | 46.2 (52) | | 52.5 (80) | |
| | Change: | -8.0 | 6.7 | | -5.1 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 56.2 (137) | 34.3 (35) | 50.5 (285) | 56.0 (91) | |
| | 2015: | 48.3 (116) | 45.8 (48) | | 50.7 (75) | |
| | Change: | -7.9 | 11.5 | | -5.3 | |
| English Language Learner | 2014: | 52.8 (36) | 18.2 (11) | 47.0 (185) | 60.0 (60) | |
| | 2015: | 37.5 (40) | 18.2 (11) | | 46.7 (60) | |
| | Change: | -15.3 | 0.0 | | -13.3 | |
| Special Education | 2014: | 37.5 (8) | * (3) | 33.3 (15) | * (5) | |
| | 2015: | 19.0 (21) | * (5) | | * (5) | |
| | Change: | -18.5 | * | | * | |

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