POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PASSINGADMINISTRATION:Spring 2015 (first administration)5/22/15LANGUAGE:SpanishSpring 2015		by Student Group							
STATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PASSINGADMINISTRATION:Spring 2015 (first administration)5/22/15	POPULATION:	All Students Tested at Location	DEDCENITACE						
ADMINISTRATION: Spring 2015 (first administration) 5/22/15	STATISTIC:	STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3							
	ADMINISTRATION:	Spring 2015 (first administration)							
	LANGUAGE:	Spanish	-,,						

DIVISION 4 SCHOOLS

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	65.2	(698)		50.0	(10)		
	2015:	65.0	(755)					
	Change:	-0.2						
African American	2014:	*	(1)					
	2015:	*	(1)					
	Change:	*						
Hispanic	2014:	65.1	(697)		50.0	(10)		
	2015:	64.9	(746)					
	Change:	-0.2						
White	2014:							
	2015:	75.0	(8)					
	Change:							
Economically	2014:	65.3	(666)		50.0	(8)		
Disadvantaged	2015:	65.6	(716)					
-	Change:	0.3						
English Language	2014:	65.0	(689)		50.0	(10)		
Learner	2015:	64.8	(745)					
	Change:	-0.2						
Special Education	2014:	38.7	(31)					
•	2015:	14.3	(21)					
	Change:	-24.4						

Grade 4		Read	ling	Writ	Writing		atics	Science	Social Studies
All Students	2014:	62.6	(629)	67.4	(644)	14.3	(7)	0 8 8	0 8 8
	2015:	61.0	(666)	67.4	(682)	8 8 8		8 8 8	8
	Change:	-1.6		0.0		8 8 8		1 1 1	1 1 1
Hispanic	2014:	62.4	(625)	67.3	(640)	14.3	(7)	0 1 1	0 1 1
	2015:	61.0	(666)	67.4	(682)	8 8 8		8 8 8	8 8 8
	Change:	-1.4		0.1		8 8 8		1 1 1	1 1 1
Economically	2014:	62.6	(583)	67.1	(596)	*	(4)	0 1 1	0 1 1
Disadvantaged	2015:	61.5	(613)	68.4	(626)	8 8 8		8 8 8	8
, i i i i i i i i i i i i i i i i i i i	Change:	-1.1		1.3		8 8 8			1 1 1
English Language	2014:	62.8	(621)	67.3	(639)	16.7	(6)	0 8 8 8	0 8 8 8
Learner	2015:	60.6	(653)	67.2	(668)	8 8 8		1 1 1	1 1 1
	Change:	-2.2		-0.1				1 1 1	1 1 1
Special Education	2014:	30.0	(20)	27.3	(22)	-			
	2015:	23.5	(34)	25.7	(35)	8 8 8		1 1 1	1 1 1
	Change:	-6.5		-1.6				1	1

	2015 STAAR 3-8 Results l									
POPULATION:	All Students Tested at Location	PERCENTAGE								
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING								
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15								
LANGUAGE:	Spanish									

DIVISION 4 SCHOOLS

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scier	nce	Social Studies
All Students	2014:	62.7	(549)		30.8	(13)	51.1	(407)	
	2015:	69.7	(578)				49.7	(392)	8 8 8
	Change:	7.0					-1.4		1 1 1
Hispanic	2014:	62.6	(546)		30.8	(13)	51.1	(405)	0 1 1 1
	2015:	69.6	(576)				49.6	(391)	1 1 1
	Change:	7.0					-1.5		1 1 1
White	2014:	*	(2)				*	(2)	
	2015:	*	(2)				*	(1)	
	Change:	*					*		
Economically	2014:	63.4	(503)		30.0	(10)	51.7	(373)	
Disadvantaged	2015:	70.1	(532)				49.9	(353)	: : :
	Change:	6.7					-1.8		
English Language	2014:	62.4	(543)		30.8	(13)	50.9	(403)	
Learner	2015:	69.6	(573)				49.6	(385)	: : :
	Change:	7.2					-1.3		
Special Education	2014:	44.0	(25)				21.7	(23)	
	2015:	26.1	(23)				8.3	(24)	8 8 8
	Change:	-17.9					-13.4		

All Grades		Read	ling ¹	Writ	ing	Mathem	natics	Scier	nce	Social Studies
All Students	2014:	63.6	(1,876)	67.4	(644)	33.3	(30)	51.1	(407)	
	2015:	65.0	(1,999)	67.4	(682)			49.7	(392)	
	Change:	1.4		0.0				-1.4		
African American	2014:	*	(1)							
	2015:	*	(1)							
	Change:	*				8 8 8				
Hispanic	2014:	63.5	(1,868)	67.3	(640)	33.3	(30)	51.1	(405)	
-	2015:	64.9	(1,988)	67.4	(682)			49.6	(391)	
	Change:	1.4		0.1				-1.5		
White	2014:	*	(5)	*	(3)			*	(2)	
	2015:	80.0	(10)					*	(1)	
	Change:	*						*		
Economically	2014:	63.9	(1,752)	67.1	(596)	31.8	(22)	51.7	(373)	
Disadvantaged	2015:	65.6	(1,861)	68.4	(626)			49.9	(353)	
	Change:	1.7		1.3				-1.8		
English Language	2014:	63.5	(1,853)	67.3	(639)	34.5	(29)	50.9	(403)	
Learner	2015:	64.8	(1,971)	67.2	(668)			49.6	(385)	
	Change:	1.3		-0.1				-1.3		
Special Education	2014:	38.2	(76)	27.3	(22)			21.7	(23)	
	2015:	21.8	(78)	25.7	(35)			8.3	(24)	
	Change:	-16.4		-1.6		8 8 8		-13.4		

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Read	ing	Writing	Mathem	atics	Science	Social Studies
All Students	2014:	62.4	(178)		*	(1)		
	2015:	65.6	(180)					5 5 5
	Change:	3.2						1 1 1
Hispanic	2014:	62.1	(177)		*	(1)		- - -
	2015:	65.5	(177)					1 1 1
	Change:	3.4						
White	2014:							
	2015:	*	(3)					1 1 1
	Change:							
Economically	2014:	63.1	(176)		*	(1)		
Disadvantaged	2015:	65.1	(172)					1 1 1
Ū	Change:	2.0						
English Language	2014:	61.7	(175)		*	(1)		
Learner	2015:	65.4	(179)					1 1 1
	Change:	3.7						
Special Education	2014:	*	(2)					9 1 1
	2015:	*	(5)					
	Change:	*						

Grade 4		Read	ling	Writi	ing	Mathematics	Science	Social Studies
All Students	2014:	55.7	(167)	64.9	(168)			
	2015:	52.4	(166)	62.9	(175)			
	Change:	-3.3		-2.0				
Hispanic	2014:	55.4	(166)	64.7	(167)			
	2015:	52.4	(166)	62.9	(175)			
	Change:	-3.0		-1.8				
Economically	2014:	54.8	(157)	63.9	(158)			
Disadvantaged	2015:	53.9	(154)	63.7	(160)			
Ŭ	Change:	-0.9		-0.2				
English Language	2014:	56.1	(164)	64.8	(165)			
Learner	2015:	51.2	(160)	61.9	(168)			
	Change:	-4.9		-2.9				
Special Education	2014:	*	(4)	*	(5)			
	2015:	*	(2)	*	(2)			
	Change:	*		*				

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathema	atics	Scier	nce	Social Studies
All Students	2014:	53.3	(152)		*	(2)	47.9	(119)	- -
	2015:	66.7	(147)				47.8	(90)	8 8 8
	Change:	13.4					-0.1		
Hispanic	2014:	53.0	(151)		*	(2)	47.9	(119)	- - -
	2015:	66.7	(147)				47.8	(90)	8 8 8
	Change:	13.7					-0.1		
Economically	2014:	55.2	(134)		*	(2)	49.1	(106)	9 8 8
Disadvantaged	2015:	67.9	(137)				48.2	(85)	
	Change:	12.7					-0.9		
English Language	2014:	52.3	(149)		*	(2)	47.5	(118)	
Learner	2015:	66.4	(146)				47.7	(88)	8 8 8
	Change:	14.1					0.2		
Special Education	2014:	*	(1)				*	(1)	-
	2015:	12.5	(8)				0.0	(9)	
	Change:	*					*		8 8 8

All Grades		Read	ing ¹	Writ	ing	Mathem	atics	Scier	nce	Social Studies
All Students	2014:	57.3	(497)	64.9	(168)	*	(3)	47.9	(119)	
	2015:	61.5	(493)	62.9	(175)			47.8	(90)	
	Change:	4.2		-2.0				-0.1		
Hispanic	2014:	57.1	(494)	64.7	(167)	*	(3)	47.9	(119)	
	2015:	61.4	(490)	62.9	(175)			47.8	(90)	
	Change:	4.3		-1.8				-0.1		
White	2014:			- - -				1		
	2015:	*	(3)					1 1 1		
	Change:			1 1 1				1 1 1		
Economically	2014:	58.0	(467)	63.9	(158)	*	(3)	49.1	(106)	
Disadvantaged	2015:	62.2	(463)	63.7	(160)			48.2	(85)	
	Change:	4.2		-0.2				-0.9		
English Language	2014:	57.0	(488)	64.8	(165)	*	(3)	47.5	(118)	
Learner	2015:	61.0	(485)	61.9	(168)			47.7	(88)	
	Change:	4.0		-2.9				0.2		
Special Education	2014:	57.1	(7)	*	(5)			*	(1)	
	2015:	6.7	(15)	*	(2)			0.0	(9)	
	Change:	-50.4		*				*		

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

WOODROW WILSON FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.1	(93)		* (2)		
	2015:	60.5	(86)				
	Change:	2.4					
Hispanic	2014:	58.1	(93)		* (2)		
	2015:	60.5	(86)				
	Change:	2.4					
Economically	2014:	57.5	(87)		* (1)		
Disadvantaged	2015:	62.2	(82)				2 2 2
	Change:	4.7					
English Language	2014:	58.1	(93)		* (2)		
Learner	2015:	61.2	(85)				
	Change:	3.1					

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	49.2	(61)	51.6	(64)			
	2015:	50.0	(70)	56.5	(69)			
	Change:	0.8		4.9				
Hispanic	2014:	49.2	(61)	51.6	(64)			
	2015:	50.0	(70)	56.5	(69)			
	Change:	0.8		4.9				
Economically	2014:	52.8	(53)	51.8	(56)			
Disadvantaged	2015:	50.0	(66)	56.9	(65)			
Ŭ	Change:	-2.8		5.1				
English Language	2014:	49.2	(61)	51.6	(64)			
Learner	2015:	50.7	(69)	57.4	(68)			
	Change:	1.5		5.8				
Special Education	2014:	*	(5)	*	(5)			
	2015:	16.7	(6)	28.6	(7)			
	Change:	*		*				

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

WOODROW WILSON FEEDER GROUP

Grade 5		Readi	ng¹	Writing	Mathem	atics	Scien	ce	Social Studies
All Students	2014:	49.1	(55)		*	(4)	46.5	(43)	-
	2015:	63.3	(49)	8 8 8			34.1	(44)	8 8 8
	Change:	14.2					-12.4		
Hispanic	2014:	49.1	(55)	- - -	*	(4)	46.5	(43)	- - -
	2015:	63.3	(49)				34.1	(44)	
	Change:	14.2					-12.4		
Economically	2014:	46.8	(47)		*	(1)	45.9	(37)	
Disadvantaged	2015:	61.9	(42)				32.4	(37)	
	Change:	15.1					-13.5		
English Language	2014:	49.1	(55)		*	(4)	46.5	(43)	-
Learner	2015:	63.3	(49)				34.1	(44)	
	Change:	14.2					-12.4		
Special Education	2014:	*	(5)				*	(5)	
	2015:	*	(2)				*	(3)	
	Change:	*					*		

All Grades			Reading ¹		Writing		Mathematics		се	Social Studies
All Students	2014:	53.1	(209)	51.6	(64)	16.7	(6)	46.5	(43)	7 1 1
	2015:	57.6	(205)	56.5	(69)	8 8 8		34.1	(44)	5 5 5
	Change:	4.5		4.9		8 8 8		-12.4		
Hispanic	2014:	53.1	(209)	51.6	(64)	16.7	(6)	46.5	(43)	
	2015:	57.6	(205)	56.5	(69)	8 8 8		34.1	(44)	
	Change:	4.5		4.9		8 8 8		-12.4		
Economically	2014:	53.5	(187)	51.8	(56)	*	(2)	45.9	(37)	
Disadvantaged	2015:	57.9	(190)	56.9	(65)			32.4	(37)	
	Change:	4.4		5.1		8 8 8		-13.5		
English Language	2014:	53.1	(209)	51.6	(64)	16.7	(6)	46.5	(43)	
Learner	2015:	58.1	(203)	57.4	(68)			34.1	(44)	
	Change:	5.0		5.8				-12.4		
Special Education	2014:	29.4	(17)	*	(5)			*	(5)	
	2015:	12.5	(8)	28.6	(7)	8 8 8		*	(3)	
	Change:	-16.9		*		1 1 1		*		

POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PASSINGADMINISTRATION:Spring 2015 (first administration)5/22/15LANGUAGE:Spanish5/22/15		by Student Group		
STATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PASSINGADMINISTRATION:Spring 2015 (first administration)5/22/15	POPULATION:	All Students Tested at Location	DEDCENITACE	
ADMINISTRATION: Spring 2015 (first administration) 5/22/15	STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3		
	ADMINISTRATION:	Spring 2015 (first administration)		
	LANGUAGE:	Spanish		

SKYLINE FEEDER GROUP

Grade 3		Read	ling	Writing	Mathem	atics	Science	Social Studies
All Students	2014:	70.0	(377)		71.4	(7)		
	2015:	67.7	(415)					
	Change:	-2.3						
African American	2014:							
	2015:	*	(1)					
	Change:							
Hispanic	2014:	70.0	(377)		71.4	(7)		
	2015:	67.5	(409)					
	Change:	-2.5						
White	2014:							
	2015:	*	(5)					
	Change:							
Economically	2014:	69.9	(355)		66.7	(6)		
Disadvantaged	2015:	68.0	(394)					
_	Change:	-1.9						
English Language	2014:	70.1	(371)		71.4	(7)		
Learner	2015:	67.4	(408)					
	Change:	-2.7						
Special Education	2014:	38.1	(21)					
	2015:	21.4	(14)					
	Change:	-16.7						

Grade 4	Readi		ading Writing		ing	Mathematics		Science	Social Studies
All Students	2014:	68.4	(354)	72.4	(355)	*	(5)	0 8 8	9 8 8
	2015:	69.4	(372)	75.3	(380)			5 5 5	8 8 8
	Change:	1.0		2.9				1 1 1	1 1 1
Hispanic	2014:	68.2	(352)	72.5	(353)	*	(5)	- - -	- - -
	2015:	69.4	(372)	75.3	(380)			1 1 1	1 1 1
	Change:	1.2		2.8				1 1 1	1 1 1
Economically	2014:	68.0	(331)	72.0	(332)	*	(3)		
Disadvantaged	2015:	69.3	(342)	76.0	(350)			5 5 5	8 8 8
, i i i i i i i i i i i i i i i i i i i	Change:	1.3		4.0					1 1 1
English Language	2014:	68.4	(351)	72.3	(354)	*	(5)	0 1 1 1	0 1 1 1
Learner	2015:	69.1	(366)	75.1	(374)			8 8 8	8 8 8
	Change:	0.7		2.8				1 1 1	1 1 1
Special Education	2014:	22.2	(9)	33.3	(9)				
	2015:	26.9	(26)	26.9	(26)			5 5 5	5 5 5
	Change:	4.7		-6.4				1 1 1	1 1 1

	by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE	
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15	
LANGUAGE:	Spanish		

SKYLINE FEEDER GROUP

Grade 5	5		ing ¹	Writing	Mathem	atics	Scier	nce	Social Studies
All Students	2014:	70.4	(324)		*	(5)	58.7	(213)	-
	2015:	75.4	(317)				59.0	(188)	
	Change:	5.0					0.3		8 8 8
Hispanic	2014:	70.5	(322)		*	(5)	58.8	(211)	- - -
	2015:	75.3	(316)				59.0	(188)	8 8 8
	Change:	4.8					0.2		8
White	2014:	*	(2)				*	(2)	- -
	2015:	*	(1)						8 8 8
	Change:	*							8 8 8
Economically	2014:	70.7	(304)		*	(5)	59.8	(199)	- - -
Disadvantaged	2015:	74.7	(297)				59.4	(170)	8 8 8
U	Change:	4.0					-0.4		
English Language	2014:	70.4	(321)		*	(5)	58.6	(210)	9 8 8
Learner	2015:	75.4	(313)				58.9	(185)	
	Change:	5.0					0.3		
Special Education	2014:	58.8	(17)				20.0	(15)	
	2015:	36.4	(11)		-		20.0	(10)	8
	Change:	-22.4					0.0		

All Grades		Read	ding ¹	Writ	ing	Mathen	natics	Scier	nce	Social Studies
All Students	2014:	69.6	(1,055)	72.4	(355)	47.1	(17)	58.7	(213)	
	2015:	70.5	(1,104)	75.3	(380)	8 8 8		59.0	(188)	
	Change:	0.9		2.9		8 8 8		0.3		
African American	2014:									
	2015:	*	(1)							
	Change:					8				
Hispanic	2014:	69.6	(1,051)	72.5	(353)	47.1	(17)	58.8	(211)	
-	2015:	70.4	(1,097)	75.3	(380)			59.0	(188)	
	Change:	0.8		2.8				0.2		
White	2014:	*	(4)	*	(2)			*	(2)	
	2015:	83.3	(6)							
	Change:	*								
Economically	2014:	69.5	(990)	72.0	(332)	42.9	(14)	59.8	(199)	
Disadvantaged	2015:	70.4	(1,033)	76.0	(350)			59.4	(170)	
_	Change:	0.9		4.0				-0.4		
English Language	2014:	69.6	(1,043)	72.3	(354)	47.1	(17)	58.6	(210)	
Learner	2015:	70.3	(1,087)	75.1	(374)			58.9	(185)	
	Change:	0.7		2.8				0.3		
Special Education	2014:	42.6	(47)	33.3	(9)			20.0	(15)	
	2015:	27.5	(51)	26.9	(26)			20.0	(10)	
	Change:	-15.1		-6.4				0.0		

	by Student Group			
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish			

JAMES MADISON FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.0	(50)				- -
	2015:	54.1	(74)			8 8 8	
	Change:	2.1					
Hispanic	2014:	52.0	(50)			- - -	
	2015:	54.1	(74)			8 8 8	
	Change:	2.1				8	
Economically	2014:	54.2	(48)			- - -	
Disadvantaged	2015:	57.4	(68)			8 8 8	
Ū	Change:	3.2					
English Language	2014:	52.0	(50)				
Learner	2015:	53.4	(73)				
	Change:	1.4					
Special Education	2014:	*	(1)				
•	2015:	*	(2)				
	Change:	*					

Grade 4	Reading		Writing		Mathematics		Science	Social Studies	
All Students	2014:	61.7	(47)	61.4	(57)	*	(2)		
	2015:	44.8	(58)	43.1	(58)	8 8 8			
	Change:	-16.9		-18.3		2 2 2			
Hispanic	2014:	60.9	(46)	60.7	(56)	*	(2)		
	2015:	44.8	(58)	43.1	(58)	8 8 8			
	Change:	-16.1		-17.6		8 8 8			
Economically	2014:	61.9	(42)	62.0	(50)	*	(1)		
Disadvantaged	2015:	47.1	(51)	45.1	(51)	8 8 8			
	Change:	-14.8		-16.9		8 8 8			
English Language	2014:	62.2	(45)	60.7	(56)	*	(1)		
Learner	2015:	44.8	(58)	43.1	(58)				
	Change:	-17.4		-17.6					

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

JAMES MADISON FEEDER GROUP

Grade 5		Readi	ng¹	Writing	Mathem	atics	Scien	се	Social Studies
All Students	2014:	44.4	(18)		*	(2)	18.8	(32)	
	2015:	53.8	(65)				37.1	(70)	
	Change:	9.4					18.3		
Hispanic	2014:	44.4	(18)		*	(2)	18.8	(32)	
	2015:	53.1	(64)				36.2	(69)	
	Change:	8.7					17.4		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	44.4	(18)		*	(2)	16.1	(31)	
Disadvantaged	2015:	57.1	(56)				36.1	(61)	
Ŭ	Change:	12.7					20.0		
English Language	2014:	44.4	(18)		*	(2)	18.8	(32)	
Learner	2015:	53.8	(65)				36.8	(68)	
	Change:	9.4					18.0		
Special Education	2014:	*	(2)				*	(2)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		

All Grades		Read	ing ¹	Writi	ng	Mathem	atics	Scien	ce	Social Studies
All Students	2014:	54.8	(115)	61.4	(57)	*	(4)	18.8	(32)	
	2015:	51.3	(197)	43.1	(58)	8 8 8		37.1	(70)	1 1 1
	Change:	-3.5		-18.3		5 5 5		18.3		
Hispanic	2014:	54.4	(114)	60.7	(56)	*	(4)	18.8	(32)	
	2015:	51.0	(196)	43.1	(58)	8 8 8		36.2	(69)	1 1 1
	Change:	-3.4		-17.6				17.4		
White	2014:	*	(1)	*	(1)	0 1 1		7 8 8		
	2015:	*	(1)	2 2 2		8 8 8		*	(1)	8 8 8
	Change:	*				5 5 5				1 1 1
Economically	2014:	55.6	(108)	62.0	(50)	*	(3)	16.1	(31)	
Disadvantaged	2015:	54.3	(175)	45.1	(51)			36.1	(61)	
Ŭ	Change:	-1.3		-16.9				20.0		
English Language	2014:	54.9	(113)	60.7	(56)	*	(3)	18.8	(32)	
Learner	2015:	51.0	(196)	43.1	(58)			36.8	(68)	
	Change:	-3.9		-17.6		8 8 8		18.0		
Special Education	2014:	*	(5)	*	(3)			*	(2)	0 1 1
	2015:	*	(4)	1 1 1		8 8 8		*	(2)	1 1 1
	Change:	*		: : :		1 1 1		*		

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2	(18)	0 1 1			
	2015:	81.8	(11)				
	Change:	9.6					
Hispanic	2014:	72.2	(18)				
	2015:	81.8	(11)	1 1 1			8
	Change:	9.6					
Economically	2014:	72.2	(18)				
Disadvantaged	2015:	81.8	(11)	: : :			
	Change:	9.6					
English Language	2014:	70.6	(17)				
Learner	2015:	81.8	(11)				
	Change:	11.2		1 1 1			

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	38.5	(13)	69.2	(13)			
	2015:	50.0	(16)	55.0	(20)			
	Change:	11.5		-14.2				
Hispanic	2014:	38.5	(13)	69.2	(13)			
	2015:	50.0	(16)	55.0	(20)			
	Change:	11.5		-14.2				
Economically	2014:	38.5	(13)	69.2	(13)			
Disadvantaged	2015:	53.3	(15)	55.6	(18)			
	Change:	14.8		-13.6				
English Language	2014:	33.3	(12)	66.7	(12)			
Learner	2015:	46.7	(15)	50.0	(18)			1
	Change:	13.4		-16.7				

Grade 5		Read	ing ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.8	(11)	0 1 1		* (1)	
	2015:	85.7	(7)			* (1)	
	Change:	3.9				*	
Hispanic	2014:	80.0	(10)	- - -		* (1)	
	2015:	85.7	(7)			* (1)	
	Change:	5.7		: : :		*	
Economically	2014:	80.0	(10)			* (1)	
Disadvantaged	2015:	85.7	(7)			* (1)	
Ŭ	Change:	5.7				*	
English Language	2014:	77.8	(9)			* (1)	
Learner	2015:	85.7	(7)	1 1 1		* (1)	
	Change:	7.9		2 2 2		*	

	by Student Group			
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish	,		

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writi	ng	Mathematics	Science		Social Studies
All Students	2014:	64.3	(42)	69.2	(13)	- - -	*	(1)	
	2015:	67.6	(34)	55.0	(20)	1 1 1	*	(1)	
	Change:	3.3		-14.2		1 1 1	*		
Hispanic	2014:	63.4	(41)	69.2	(13)	0 1 1	*	(1)	
	2015:	67.6	(34)	55.0	(20)	8 8 8	*	(1)	
	Change:	4.2		-14.2		1 1 1	*		
Economically	2014:	63.4	(41)	69.2	(13)	0 1 1	*	(1)	
Disadvantaged	2015:	69.7	(33)	55.6	(18)	8	*	(1)	
Ŭ	Change:	6.3		-13.6		1 1 1	*		
English Language	2014:	60.5	(38)	66.7	(12)		*	(1)	
Learner	2015:	66.7	(33)	50.0	(18)	1 1 1	*	(1)	
	Change:	6.2		-16.7		1 1 1	*		

	2015 STAAR 3-8 Results l	by Student Group
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3	Read	ing	Writing	Mathematics	Science	Social Studies	
All Students	2014:	37.5	(8)	- - -			
	2015:	50.0	(14)				
	Change:	12.5					
Hispanic	2014:	37.5	(8)	0 1 1 1			- - -
	2015:	50.0	(14)	8 8 8			1 1 1
	Change:	12.5		1 1 1			
Economically	2014:	37.5	(8)				
Disadvantaged	2015:	50.0	(14)	8 8 8			5 5 5
	Change:	12.5		1 1 1			
English Language	2014:	37.5	(8)	0 8 8			0 1 1
Learner	2015:	50.0	(14)	8 8 8			1 1 1
	Change:	12.5					

Grade 4	Reading		ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	*	(4)	85.7	(7)			
	2015:	*	(5)	*	(5)			
	Change:	*		*				
Hispanic	2014:	*	(4)	85.7	(7)			
	2015:	*	(5)	*	(5)			
	Change:	*		*				
Economically	2014:	*	(4)	83.3	(6)			
Disadvantaged	2015:	*	(5)	*	(5)			
	Change:	*		*				
English Language	2014:	*	(4)	85.7	(7)			
Learner	2015:	*	(5)	*	(5)			
	Change:	*		*				

Grade 5		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	*	(1)	0 8 8			
	2015:	*	(1)	1 1 1		* (1)	
	Change:	*		1 1 1			
Hispanic	2014:	*	(1)	0 8 8 8			
	2015:	*	(1)	1 1 1		* (1)	
	Change:	*		1 1 1			
English Language	2014:	*	(1)				
Learner	2015:	*	(1)	5 5 5		* (1)	
	Change:	*		1 1 1			

	2015 STAAR 3-8 Results	5 STAAR 3-8 Results by Student Group				
POPULATION:	All Students Tested at Location	PERCENTAGE				
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING				
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15				
LANGUAGE:	Spanish					

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades	Reading ¹		Writi	ng	Mathematics	Science	Social Studies	
All Students	2014:	53.8	(13)	85.7	(7)			
	2015:	40.0	(20)	*	(5)		* (1	1)
	Change:	-13.8		*				
Hispanic	2014:	53.8	(13)	85.7	(7)			
	2015:	40.0	(20)	*	(5)		* ('	1)
	Change:	-13.8		*				
Economically	2014:	53.8	(13)	83.3	(6)			
Disadvantaged	2015:	42.1	(19)	*	(5)			
Ŭ	Change:	-11.7		*				
English Language	2014:	53.8	(13)	85.7	(7)			
Learner	2015:	40.0	(20)	*	(5)		* ('	1)
	Change:	-13.8		*				

	2015 STAAR 3-8 Results l	ults by Student Group			
POPULATION:	All Students Tested at Location	PERCENTAGE			
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE			
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15			
LANGUAGE:	Spanish				

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3	Reading		Writing	Mathematics	Science	Social Studies	
All Students	2014:	60.5	(38)		* (1)		
	2015:	97.1	(34)	n 1 2 1			
	Change:	36.6		5 6 7			
African American	2014:						
	2015:	*	(1)				
	Change:						
Hispanic	2014:	60.5	(38)		* (1)		
	2015:	97.0	(33)				
	Change:	36.5					
Economically	2014:	58.3	(36)	- 	* (1)		
Disadvantaged	2015:	96.8	(31)				
	Change:	38.5					
English Language	2014:	60.5	(38)	-	* (1)		
Learner	2015:	97.0	(33)				
	Change:	36.5					

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	58.6	(29)	62.1	(29)	*	(4)		
	2015:	51.5	(33)	60.6	(33)				
	Change:	-7.1		-1.5					
Hispanic	2014:	57.1	(28)	64.3	(28)	*	(4)		
	2015:	51.5	(33)	60.6	(33)				8 8 8
	Change:	-5.6		-3.7					
Economically	2014:	53.8	(26)	57.7	(26)	*	(3)		
Disadvantaged	2015:	54.8	(31)	64.5	(31)				
U U	Change:	1.0		6.8					
English Language	2014:	57.1	(28)	60.7	(28)	*	(4)		
Learner	2015:	51.5	(33)	60.6	(33)				
	Change:	-5.6		-0.1					
Special Education	2014:						i i		
-	2015:	*	(2)	*	(2)				
	Change:								

	2015 STAAR 3-8 Results l	ts by Student Group			
POPULATION:	All Students Tested at Location	PERCENTAGE			
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE			
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15			
LANGUAGE:	Spanish	-,,			

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5			ng¹	Writing	Mathem	atics	Scienc	ce	Social Studies
All Students	2014:	80.0	(30)	- - -	*	(1)	28.6	(7)	
	2015:	64.5	(31)	- - -					8 8 8
	Change:	-15.5		1 1 1					
Hispanic	2014:	80.0	(30)	0 1 1	*	(1)	28.6	(7)	
	2015:	63.3	(30)	1 1 1			8 8 8		
	Change:	-16.7		1 1 1					
White	2014:						-		
	2015:	*	(1)	2 2 2	8 8 8		a a a		
	Change:								
Economically	2014:	77.8	(27)		*	(1)	28.6	(7)	-
Disadvantaged	2015:	63.3	(30)	1 1 1			8 8 8		8 8 8
	Change:	-14.5							
English Language	2014:	80.0	(30)		*	(1)	28.6	(7)	-
Learner	2015:	65.5	(29)						
	Change:	-14.5							

All Grades		Readi	ing ¹	Writi	ng	Mathematics		Science		Social Studies
All Students	2014:	66.0	(97)	62.1	(29)	16.7	(6)	28.6	(7)	-
	2015:	71.4	(98)	60.6	(33)					8 8 8
	Change:	5.4		-1.5						8 8 8
African American	2014:									
	2015:	*	(1)							1 1 1
	Change:									8
Hispanic	2014:	65.6	(96)	64.3	(28)	16.7	(6)	28.6	(7)	
	2015:	70.8	(96)	60.6	(33)					8 8 8
	Change:	5.2		-3.7						8 8 8
White	2014:	*	(1)	*	(1)					
	2015:	*	(1)							1 1 1
	Change:	*								
Economically	2014:	62.9	(89)	57.7	(26)	*	(5)	28.6	(7)	-
Disadvantaged	2015:	71.7	(92)	64.5	(31)					a 11 12 13
-	Change:	8.8		6.8		- - -				8 8 8
English Language	2014:	65.6	(96)	60.7	(28)	16.7	(6)	28.6	(7)	
Learner	2015:	71.6	(95)	60.6	(33)	- - -				8 8 8
	Change:	6.0		-0.1						
Special Education	2014:	*	(3)							
	2015:	*	(2)	*	(2)					
	Change:	*				-				

	by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE	
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15	
LANGUAGE:	Spanish	o,, _o	

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3			ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.1	(43)				
	2015:	54.2	(48)				
	Change:	-3.9					
Hispanic	2014:	58.1	(43)				
	2015:	54.2	(48)				
	Change:	-3.9					8 8 8
Economically	2014:	58.1	(43)				
Disadvantaged	2015:	51.2	(43)				8 8 8
U U	Change:	-6.9					8 8 8
English Language	2014:	58.1	(43)				
Learner	2015:	54.2	(48)				8 8 8
	Change:	-3.9					
Special Education	2014:						
•	2015:	*	(1)				8 8 8
	Change:						

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	65.9	(44)	74.5	(47)			
	2015:	47.7	(44)	72.9	(48)			
	Change:	-18.2		-1.6				
Hispanic	2014:	65.9	(44)	74.5	(47)			
	2015:	47.7	(44)	72.9	(48)			
	Change:	-18.2		-1.6				
Economically	2014:	65.0	(40)	72.1	(43)			
Disadvantaged	2015:	47.6	(42)	73.3	(45)			
Ū	Change:	-17.4		1.2				
English Language	2014:	65.9	(44)	74.5	(47)			
Learner	2015:	46.5	(43)	72.3	(47)			
	Change:	-19.4		-2.2				
Special Education	2014:	*	(1)	*	(2)			
	2015:	*	(1)	*	(1)			
	Change:	*		*				

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	,

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Readi	ng¹	Writing	Mathem	atics	Scien	ice	Social Studies
All Students	2014:	53.7	(41)		*	(1)	35.7	(42)	
	2015:	68.4	(38)				*	(2)	8 8 8
	Change:	14.7					*		
Hispanic	2014:	53.7	(41)	0 1 1 1	*	(1)	35.7	(42)	- - -
	2015:	68.4	(38)	8 8 8			*	(2)	8 8 8
	Change:	14.7		1 1 1			*		
Economically	2014:	52.5	(40)	0 8 8	*	(1)	36.6	(41)	9 8 8
Disadvantaged	2015:	70.6	(34)	8			8 8 8		
0	Change:	18.1		1 1 1					1 1 1
English Language	2014:	53.7	(41)		*	(1)	35.7	(42)	-
Learner	2015:	68.4	(38)	1 1 1			*	(2)	
	Change:	14.7		1 1 1			*		

All Grades		Read	ing ¹	Writi	ng	Mathem	atics	Science		Social Studies
All Students	2014:	59.4	(128)	74.5	(47)	*	(1)	35.7	(42)	
	2015:	56.2	(130)	72.9	(48)	5 5 5		*	(2)	
	Change:	-3.2		-1.6		1 1 1		*		
Hispanic	2014:	59.4	(128)	74.5	(47)	*	(1)	35.7	(42)	
	2015:	56.2	(130)	72.9	(48)	1 1 1		*	(2)	
	Change:	-3.2		-1.6				*		
Economically	2014:	58.5	(123)	72.1	(43)	*	(1)	36.6	(41)	
Disadvantaged	2015:	55.5	(119)	73.3	(45)	: : :				
Ū	Change:	-3.0		1.2						
English Language	2014:	59.4	(128)	74.5	(47)	*	(1)	35.7	(42)	
Learner	2015:	55.8	(129)	72.3	(47)			*	(2)	
	Change:	-3.6		-2.2				*		
Special Education	2014:	*	(1)	*	(2)					
	2015:	*	(2)	*	(1)					
	Change:	*		*						

	by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE	
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15	
LANGUAGE:	Spanish	o,, _o	

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4	(9)				
	2015:	*	(5)	8 8 8		8 8 8	
	Change:	*		8 8 8		8 8 8	1 1 1
Hispanic	2014:	44.4	(9)	- - -		- - -	- - -
	2015:	*	(5)	8 8 8	1 1 1	8 8 8	1 1 1
	Change:	*					
Economically	2014:	50.0	(8)			9 8 8	
Disadvantaged	2015:	*	(5)		8 8 8		5 5 5
	Change:	*		1 1 1		1 1 1	
English Language	2014:	44.4	(9)				
Learner	2015:	*	(5)				1
	Change:	*					1 1 1

Grade 4	Reading		ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	*	(1)	*	(1)			
	2015:	33.3	(9)	44.4	(9)			
	Change:	*		*				
Hispanic	2014:	*	(1)	*	(1)			
	2015:	33.3	(9)	44.4	(9)			8 8 8
	Change:	*		*				
Economically	2014:							
Disadvantaged	2015:	37.5	(8)	50.0	(8)			
	Change:							
English Language	2014:							
Learner	2015:	33.3	(9)	44.4	(9)			
	Change:							

Grade 5		Readi	ng¹	Writing	Mathematics	Science	Social Studies
All Students	2014:						
	2015:	*	(3)	8 8 8		* (5)	
	Change:						
Hispanic	2014:			- - -			
	2015:	*	(3)	8 8 8		* (5)	
	Change:						
Economically	2014:						
Disadvantaged	2015:	*	(3)	8 8 8		* (5)	
	Change:			8 8 8			
English Language	2014:						
Learner	2015:	*	(3)			* (3)	
	Change:						

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades		Readi	ng¹	Writi	ng	Mathematics Science		ce	Social Studies
All Students	2014:	50.0	(10)	*	(1)				- -
	2015:	41.2	(17)	44.4	(9)		*	(5)	8 8 8
	Change:	-8.8		*					1 1 1
Hispanic	2014:	50.0	(10)	*	(1)				- - -
	2015:	41.2	(17)	44.4	(9)		*	(5)	8 8 8
	Change:	-8.8		*					
Economically	2014:	50.0	(8)						- -
Disadvantaged	2015:	43.8	(16)	50.0	(8)		*	(5)	
, i i i i i i i i i i i i i i i i i i i	Change:	-6.2							
English Language	2014:	44.4	(9)						
Learner	2015:	41.2	(17)	44.4	(9)		*	(3)	8 8 8
	Change:	-3.2							8

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	o,, _o

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading		Writing	Mathematics	Science	Social Studies
All Students	2014:	71.8	(39)				
	2015:	54.3	(46)				
	Change:	-17.5					
Hispanic	2014:	71.8	(39)				
	2015:	54.3	(46)				
	Change:	-17.5					
Economically	2014:	75.0	(36)				
Disadvantaged	2015:	56.1	(41)				
Ū	Change:	-18.9					
English Language	2014:	73.7	(38)				
Learner	2015:	53.3	(45)				
	Change:	-20.4					
Special Education	2014:	*	(2)				
•	2015:	*	(3)				
	Change:	*					

Grade 4	Grade 4		ing	Writi	ing	Mathematics	Science Social Stu	
All Students	2014:	85.4	(41)	95.1	(41)			
	2015:	73.0	(37)	71.1	(38)			
	Change:	-12.4		-24.0				
Hispanic	2014:	85.4	(41)	95.1	(41)			
	2015:	73.0	(37)	71.1	(38)			
	Change:	-12.4		-24.0				
Economically	2014:	85.4	(41)	95.1	(41)			
Disadvantaged	2015:	74.2	(31)	78.1	(32)			
U U	Change:	-11.2		-17.0				
English Language	2014:	85.4	(41)	95.1	(41)			
Learner	2015:	73.0	(37)	71.1	(38)			
	Change:	-12.4		-24.0				
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(2)	*	(2)			
	Change:	*		*				

	by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING	
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15	
LANGUAGE:	Spanish	<i>,, _</i>	

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹		Writing	Mathema	atics	Science		Social Studies
All Students	2014:	33.3	(12)		*	(2)	*	(4)	
	2015:	56.3	(16)		8 8 8		*	(4)	
	Change:	23.0					*		
Hispanic	2014:	33.3	(12)		*	(2)	*	(4)	
	2015:	56.3	(16)				*	(4)	
	Change:	23.0					*		
Economically	2014:	33.3	(12)		*	(2)	*	(4)	
Disadvantaged	2015:	53.3	(15)				*	(3)	
	Change:	20.0					*		
English Language	2014:	33.3	(12)		*	(2)	*	(4)	
Learner	2015:	56.3	(16)				*	(4)	
	Change:	23.0					*		
Special Education	2014:								
	2015:	*	(1)						
	Change:								

All Grades		Readi	ing ¹	Writi	ng	Mathematics		Science		Social Studies
All Students	2014:	72.8	(92)	95.1	(41)	*	(2)	*	(4)	
	2015:	61.6	(99)	71.1	(38)	1 1 1		*	(4)	
	Change:	-11.2		-24.0		2 2 2		*		
Hispanic	2014:	72.8	(92)	95.1	(41)	*	(2)	*	(4)	
	2015:	61.6	(99)	71.1	(38)	1 1 1		*	(4)	
	Change:	-11.2		-24.0		2 2 2		*		
Economically	2014:	74.2	(89)	95.1	(41)	*	(2)	*	(4)	
Disadvantaged	2015:	62.1	(87)	78.1	(32)			*	(3)	
	Change:	-12.1		-17.0				*		
English Language	2014:	73.6	(91)	95.1	(41)	*	(2)	*	(4)	
Learner	2015:	61.2	(98)	71.1	(38)		÷	*	(4)	
	Change:	-12.4		-24.0			i.	*		
Special Education	2014:	*	(3)	*	(1)					
	2015:	0.0	(6)	*	(2)					
	Change:	*		*		1 1 1 1	i.			

	2015 STAAR 3-8 Results	esults by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish	,		

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3	Reading			Writing	Mathematics	Science	Social Studies
All Students	2014:	*	(3)			- 	
	2015:	*	(4)				
	Change:	*					
Hispanic	2014:	*	(3)				-
	2015:	*	(4)			8 8 8	
	Change:	*					
Economically	2014:	*	(2)				
Disadvantaged	2015:	*	(4)				
	Change:	*					
English Language	2014:	*	(3)				-
Learner	2015:	*	(4)			8 8 8	
	Change:	*					

Grade 4			ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	*	(5)	*	(5)			
	2015:	*	(4)	*	(4)			
	Change:	*		*				
Hispanic	2014:	*	(5)	*	(5)			
	2015:	*	(4)	*	(4)			
	Change:	*		*				
Economically	2014:	*	(4)	*	(4)			
Disadvantaged	2015:	*	(3)	*	(3)			
U U	Change:	*		*				
English Language	2014:	*	(5)	*	(5)			
Learner	2015:	*	(4)	*	(4)			
	Change:	*		*				

Grade 5		Readi	ng¹	Writing	Mathematics	Science	Social Studies
All Students	2014:			- - -			
	2015:	*	(1)			* (2)	
	Change:						
Hispanic	2014:			- - -			
	2015:	*	(1)			* (2)	
	Change:						
Economically	2014:					- - -	
Disadvantaged	2015:					* (1)	
U U	Change:			1 1 1			
English Language	2014:			0 8 8			
Learner	2015:	*	(1)	1 1 1		* (2)	
	Change:			5 5 5			

	by Student Group	
POPULATION:	All Students Tested at Location	DEDCENITACE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	<i>•,, _•</i>

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writi	Writing Mathemat		Scienc	e	Social Studies
All Students	2014:	100.0	(8)	*	(5)				
	2015:	100.0	(9)	*	(4)		*	(2)	
	Change:	0.0		*					
Hispanic	2014:	100.0	(8)	*	(5)				
	2015:	100.0	(9)	*	(4)		*	(2)	
	Change:	0.0		*					
Economically	2014:	100.0	(6)	*	(4)				
Disadvantaged	2015:	100.0	(7)	*	(3)		*	(1)	
	Change:	0.0		*					
English Language	2014:	100.0	(8)	*	(5)				
Learner	2015:	100.0	(9)	*	(4)		*	(2)	
	Change:	0.0		*					

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Readi	ng	Writing	Mathematics	Science	Social Studies
All Students	2014:	*	(5)			- - -	
	2015:	*	(4)			5 5 5	
	Change:	*				1 1 1	1 1 1
Hispanic	2014:	*	(5)			0 1 1	
	2015:	*	(4)			1 1 1	8 8 8
	Change:	*					
Economically	2014:	*	(4)				
Disadvantaged	2015:	*	(4)			5 5 5	
	Change:	*					
English Language	2014:	*	(5)				
Learner	2015:	*	(4)			1	
	Change:	*				1 1 1	

Grade 4	Readin		ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	*	(1)	*	(2)			
	2015:	*	(1)					
	Change:	*						
Hispanic	2014:	*	(1)	*	(2)			
	2015:	*	(1)					1 1 1
	Change:	*						
Economically	2014:	*	(1)	*	(2)			-
Disadvantaged	2015:	*	(1)					8 8 8
U U	Change:	*						
English Language	2014:	*	(1)	*	(2)			9 8 8
Learner	2015:	*	(1)					1
	Change:	*						1 1 1

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	83.3	(6)	*	(2)			0 1 1
	2015:	*	(5)					8
	Change:	*						1 1 1
Hispanic	2014:	83.3	(6)	*	(2)			0 8 8 8
	2015:	*	(5)					8 8 8
	Change:	*						1 1 1
Economically	2014:	*	(5)	*	(2)			0 1 1
Disadvantaged	2015:	*	(5)					8
Ŭ	Change:	*						1 1 1
English Language	2014:	83.3	(6)	*	(2)			0 8 8 8
Learner	2015:	*	(5)					8 8 8
	Change:	*						1 1 1

	2015 STAAR 3-8 Results	s by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish			

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3	rade 3 Rea		ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5	(11)				
	2015:	55.6	(18)				
	Change:	1.1					
Hispanic	2014:	54.5	(11)	0 1 1			- - -
	2015:	55.6	(18)	8 8 8			1 1 1
	Change:	1.1		5 5 5			1 1 1
Economically	2014:	54.5	(11)	0 1 1			- - -
Disadvantaged	2015:	52.9	(17)	8 8 8			8 8 8
Ū	Change:	-1.6		1 1 1			
English Language	2014:	54.5	(11)	0 8 8 8			
Learner	2015:	58.8	(17)	1 1 1			1
	Change:	4.3		1 1 1			1 1 1

Grade 4		Reading		Writing		Mathematics	Science	Social Studies
All Students	2014:	*	(5)	*	(5)			
	2015:	16.7	(6)	28.6	(7)			8 8 8
	Change:	*		*				
Hispanic	2014:	*	(5)	*	(5)			
	2015:	16.7	(6)	28.6	(7)			
	Change:	*		*				
Economically	2014:	*	(5)	*	(5)			
Disadvantaged	2015:	16.7	(6)	28.6	(7)			
, i i i i i i i i i i i i i i i i i i i	Change:	*		*				
English Language	2014:	*	(5)	*	(5)			
Learner	2015:	16.7	(6)	28.6	(7)			
	Change:	*		*				
Special Education	2014:							
	2015:	*	(1)	*	(2)			8 8 8
	Change:							

Grade 5		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	*	(1)		* (1)	* (2)	
	2015:	75.0	(8)			* (1)	
	Change:	*				*	
Hispanic	2014:	*	(1)		* (1)	* (2)	
	2015:	75.0	(8)		1 1 1	* (1)	8 8 8
	Change:	*				*	
Economically	2014:	*	(1)		* (1)	* (1)	
Disadvantaged	2015:	75.0	(8)			* (1)	
	Change:	*				*	1 1 1
English Language	2014:	*	(1)		* (1)	* (2)	
Learner	2015:	75.0	(8)		1 1 1	* (1)	1 1 1
	Change:	*				*	

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writi	Writing		atics	Science		Social Studies
All Students	2014:	70.6	(17)	*	(5)	*	(1)	*	(2)	
	2015:	53.1	(32)	28.6	(7)			*	(1)	
	Change:	-17.5		*				*		
Hispanic	2014:	70.6	(17)	*	(5)	*	(1)	*	(2)	
	2015:	53.1	(32)	28.6	(7)			*	(1)	
	Change:	-17.5		*				*		
Economically	2014:	70.6	(17)	*	(5)	*	(1)	*	(1)	
Disadvantaged	2015:	51.6	(31)	28.6	(7)			*	(1)	
	Change:	-19.0		*				*		
English Language	2014:	70.6	(17)	*	(5)	*	(1)	*	(2)	
Learner	2015:	54.8	(31)	28.6	(7)			*	(1)	
	Change:	-15.8		*				*		
Special Education	2014:	*	(2)							
•	2015:	*	(1)	*	(2)					
	Change:	*								

	2015 STAAR 3-8 Results	Results by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish	-,,		

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading		Writing	Mathematics	Science	Social Studies
All Students	2014:	45.0	(40)				
	2015:	89.5	(19)				
	Change:	44.5					
Hispanic	2014:	45.0	(40)				
	2015:	89.5	(19)	1 1 1			8 8 8
	Change:	44.5					
Economically	2014:	44.7	(38)				-
Disadvantaged	2015:	89.5	(19)	1 1 1			
	Change:	44.8					1 1 1
English Language	2014:	45.0	(40)				- - -
Learner	2015:	89.5	(19)				1 1 1
	Change:	44.5		2 2 2			8 8 8

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	50.0	(38)	55.0	(40)			
	2015:	52.9	(34)	61.8	(34)			
	Change:	2.9		6.8				
Hispanic	2014:	50.0	(38)	55.0	(40)			
	2015:	52.9	(34)	61.8	(34)			
	Change:	2.9		6.8				
Economically	2014:	52.9	(34)	55.6	(36)			
Disadvantaged	2015:	53.1	(32)	62.5	(32)			
, i i i i i i i i i i i i i i i i i i i	Change:	0.2		6.9				
English Language	2014:	50.0	(38)	55.0	(40)			
Learner	2015:	54.5	(33)	63.6	(33)			
	Change:	4.5		8.6				
Special Education	2014:	*	(3)	*	(3)			
	2015:	*	(4)	*	(4)			
	Change:	*		*				

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	,

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Readi	ing ¹	Writing	Mathematics	Scien	ce	Social Studies
All Students	2014:	58.3	(36)			48.6	(35)	
	2015:	61.1	(36)			32.4	(37)	
	Change:	2.8				-16.2		
Hispanic	2014:	58.3	(36)			48.6	(35)	
	2015:	61.1	(36)			32.4	(37)	
	Change:	2.8				-16.2		
Economically	2014:	57.6	(33)			48.5	(33)	
Disadvantaged	2015:	58.8	(34)			31.4	(35)	
	Change:	1.2				-17.1		
English Language	2014:	58.3	(36)			48.6	(35)	
Learner	2015:	61.1	(36)			32.4	(37)	
	Change:	2.8				-16.2		
Special Education	2014:	*	(5)			*	(5)	
	2015:	*	(2)			*	(3)	
	Change:	*				*		

All Grades		Read	ing ¹	Writi	ing	Mathematics	Scien	се	Social Studies
All Students	2014:	50.9	(114)	55.0	(40)		48.6	(35)	7 8 8 8
	2015:	64.0	(89)	61.8	(34)		32.4	(37)	
	Change:	13.1		6.8			-16.2		8
Hispanic	2014:	50.9	(114)	55.0	(40)		48.6	(35)	
	2015:	64.0	(89)	61.8	(34)		32.4	(37)	8 8 8
	Change:	13.1		6.8			-16.2		8
Economically	2014:	51.4	(105)	55.6	(36)		48.5	(33)	
Disadvantaged	2015:	63.5	(85)	62.5	(32)		31.4	(35)	8 8 8
	Change:	12.1		6.9			-17.1		8 8 8
English Language	2014:	50.9	(114)	55.0	(40)		48.6	(35)	
Learner	2015:	64.8	(88)	63.6	(33)		32.4	(37)	8 8 8
	Change:	13.9		8.6			-16.2		8 8 8
Special Education	2014:	18.2	(11)	*	(3)		*	(5)	
	2015:	16.7	(6)	*	(4)		*	(3)	8 8 8
	Change:	-1.5		*			*		

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	,

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Readi	ng¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	*	(3)				0 1 1
	2015:	*	(2)				5 5 5
	Change:	*					
Hispanic	2014:	*	(3)				0 1 1
	2015:	*	(2)				1 1 1
	Change:	*					
Economically	2014:	*	(3)				
Disadvantaged	2015:	*	(2)				
	Change:	*					
English Language	2014:	*	(3)				
Learner	2015:	*	(2)				
	Change:	*					
Special Education	2014:						
	2015:	*	(1)				
	Change:						

All Grades	Reading ¹		ng¹	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	60.0	(20)	14.3	(7)			7 8 8 8
	2015:	*	(2)					
	Change:	*		8 8 8				
Hispanic	2014:	57.9	(19)	14.3	(7)			1 1 1
	2015:	*	(2)	8 8 8				
	Change:	*						
Economically	2014:	60.0	(20)	14.3	(7)			9 8 8
Disadvantaged	2015:	*	(2)	8 8 8				
Ŭ	Change:	*		8 8 8				
English Language	2014:	63.2	(19)	16.7	(6)			
Learner	2015:	*	(2)	8 8 8				8 8 8
	Change:	*						
Special Education	2014:	*	(1)	*	(1)			9 8 8
-	2015:	*	(1)	8 8 8				
	Change:	*		8 8 8				1 1 1

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	o,, _o

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3	Grade 3		ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.2	(13)				0 1 1
	2015:	72.7	(11)				
	Change:	3.5					
Hispanic	2014:	69.2	(13)				- - -
	2015:	72.7	(11)				
	Change:	3.5					
Economically	2014:	69.2	(13)				- - -
Disadvantaged	2015:	70.0	(10)				5 5 5
U	Change:	0.8					
English Language	2014:	69.2	(13)				- - -
Learner	2015:	72.7	(11)				1 1 1
	Change:	3.5					
Special Education	2014:						
•	2015:	*	(1)				
	Change:						

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	*	(5)	*	(5)	1 5 8		
	2015:	83.3	(12)	84.6	(13)	8 8 8		
	Change:	*		*		8 8 8		
Hispanic	2014:	*	(5)	*	(5)			
	2015:	83.3	(12)	84.6	(13)	8 8 8		
	Change:	*		*		8		
Economically	2014:	*	(5)	*	(5)			
Disadvantaged	2015:	81.8	(11)	90.9	(11)	8 8 8		
	Change:	*		*		8 8 8		
English Language	2014:	*	(5)	*	(5)			
Learner	2015:	83.3	(12)	84.6	(13)			
	Change:	*		*				

Grade 5		Readi	ng¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0	(8)				- - -
	2015:	57.1	(7)				1 1 1
	Change:	7.1					1 1 1
Hispanic	2014:	50.0	(8)				0 1 1 1
	2015:	57.1	(7)				8 8 8
	Change:	7.1					1 1 1
Economically	2014:	50.0	(8)				
Disadvantaged	2015:	*	(5)				2 2 2
	Change:	*					1 1 1
English Language	2014:	50.0	(8)				
Learner	2015:	57.1	(7)				1 1 1
	Change:	7.1					1 1 1

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	61.5	(26)	*	(5)			2 8 8
	2015:	73.3	(30)	84.6	(13)			5 5 5
	Change:	11.8		*				
Hispanic	2014:	61.5	(26)	*	(5)			0 1 1
	2015:	73.3	(30)	84.6	(13)			1 1 1
	Change:	11.8		*				
Economically	2014:	61.5	(26)	*	(5)			
Disadvantaged	2015:	69.2	(26)	90.9	(11)			1 1 1
0	Change:	7.7		*				
English Language	2014:	61.5	(26)	*	(5)			- - -
Learner	2015:	73.3	(30)	84.6	(13)			
	Change:	11.8		*				
Special Education	2014:							
•	2015:	*	(1)					
	Change:							

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3	Reading		ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7	(34)		* (2)		
	2015:	43.9	(41)	8 8 8			
	Change:	-20.8					
Hispanic	2014:	64.7	(34)	- - -	* (2)	- - -	
	2015:	43.9	(41)	8 8 8		1 1 1	
	Change:	-20.8		8 8 8			
Economically	2014:	65.6	(32)	- - -	* (1)	- - -	
Disadvantaged	2015:	47.4	(38)			5 5 5	
Ū	Change:	-18.2					
English Language	2014:	64.7	(34)	- 	* (2)		
Learner	2015:	43.9	(41)				
	Change:	-20.8				1 1 1	

Grade 4		Read	Reading		ng	Mathematics	Science	Social Studies
All Students	2014:							
	2015:	44.0	(25)	50.0	(24)			
	Change:							
Hispanic	2014:							
	2015:	44.0	(25)	50.0	(24)			
	Change:							
Economically	2014:							
Disadvantaged	2015:	45.8	(24)	52.2	(23)			
	Change:							
English Language	2014:							
Learner	2015:	44.0	(25)	50.0	(24)			
	Change:							
Special Education	2014:							
	2015:	*	(1)	*	(1)			
	Change:							

	2015 STAAR 3-8 Results								
POPULATION:	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE							
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15							
LANGUAGE:	Spanish	3/22/13							

188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writi	Writing		natics	Science Social Stu	
All Students	2014:	64.7	(34)			*	(2)		
	2015:	43.9	(66)	50.0	(24)				
	Change:	-20.8							
Hispanic	2014:	64.7	(34)			*	(2)		
	2015:	43.9	(66)	50.0	(24)				
	Change:	-20.8							
Economically	2014:	65.6	(32)			*	(1)		
Disadvantaged	2015:	46.8	(62)	52.2	(23)				
	Change:	-18.8							
English Language	2014:	64.7	(34)			*	(2)		
Learner	2015:	43.9	(66)	50.0	(24)				
	Change:	-20.8							
Special Education	2014:	*	(2)						
•	2015:	*	(1)	*	(1)				
	Change:	*							

2015 STAAR 3-8 Results by Student GroupPOPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PERCENTAGEADMINISTRATION:Spring 2015 (first administration)5/22/15LANGUAGE:SpanishSpanish

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8	(9)			- - -	
	2015:	100.0	(10)				
	Change:	22.2				1 1 1	
Hispanic	2014:	77.8	(9)	0 1 1		0 1 1	9 1 1
	2015:	100.0	(10)	1 1 1	8 8 8	8 8 8	1 1 1
	Change:	22.2				1 1 1	
Economically	2014:	77.8	(9)			0 8 8	
Disadvantaged	2015:	100.0	(10)	1 1 1	8 8 8	8 8 8	8 8 8
Ŭ	Change:	22.2				1 1 1	
English Language	2014:	75.0	(8)				0 1 1
Learner	2015:	100.0	(10)			1 1 1	1
	Change:	25.0				5 5 5	1 1 1

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	83.3	(12)	75.0	(12)			
	2015:	75.0	(12)	83.3	(12)			
	Change:	-8.3		8.3				
Hispanic	2014:	81.8	(11)	72.7	(11)			
	2015:	75.0	(12)	83.3	(12)			
	Change:	-6.8		10.6				
Economically	2014:	81.8	(11)	72.7	(11)			
Disadvantaged	2015:	90.0	(10)	90.0	(10)			
	Change:	8.2		17.3				
English Language	2014:	83.3	(12)	75.0	(12)			
Learner	2015:	72.7	(11)	81.8	(11)			
	Change:	-10.6		6.8				

Grade 5		Reading ¹		Writing	Mathematics	Scien	ce	Social Studies
All Students	2014:	61.5	(13)			57.1	(14)	
	2015:	81.3	(16)			64.7	(17)	
	Change:	19.8				7.6		
Hispanic	2014:	61.5	(13)			57.1	(14)	
	2015:	81.3	(16)			64.7	(17)	
	Change:	19.8				7.6		
Economically	2014:	58.3	(12)			53.8	(13)	
Disadvantaged	2015:	80.0	(15)			62.5	(16)	
Ū	Change:	21.7				8.7		
English Language	2014:	61.5	(13)			57.1	(14)	
Learner	2015:	80.0	(15)			62.5	(16)	
	Change:	18.5				5.4		
Special Education	2014:							
•	2015:	*	(1)			*	(1)	
	Change:							

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	<i>•,, _•</i>

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writi	ng	Mathematics	Scien	ce	Social Studies
All Students	2014:	73.5	(34)	75.0	(12)		57.1	(14)	
	2015:	84.2	(38)	83.3	(12)		64.7	(17)	
	Change:	10.7		8.3			7.6		
Hispanic	2014:	72.7	(33)	72.7	(11)		57.1	(14)	
	2015:	84.2	(38)	83.3	(12)		64.7	(17)	
	Change:	11.5		10.6			7.6		
Economically	2014:	71.9	(32)	72.7	(11)		53.8	(13)	
Disadvantaged	2015:	88.6	(35)	90.0	(10)		62.5	(16)	
	Change:	16.7		17.3			8.7		
English Language	2014:	72.7	(33)	75.0	(12)		57.1	(14)	
Learner	2015:	83.3	(36)	81.8	(11)		62.5	(16)	
	Change:	10.6		6.8			5.4		
Special Education	2014:	*	(1)	*	(1)				
•	2015:	*	(1)				*	(1)	
	Change:	*							

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6	(33)				
	2015:	56.4	(55)				
	Change:	-1.2					
Hispanic	2014:	57.6	(33)				
	2015:	56.4	(55)				
	Change:	-1.2					
Economically	2014:	59.4	(32)				
Disadvantaged	2015:	61.2	(49)				
, , , , , , , , , , , , , , , , , , ,	Change:	1.8					
English Language	2014:	57.6	(33)				
Learner	2015:	55.6	(54)				
	Change:	-2.0					
Special Education	2014:	*	(1)				
	2015:	*	(2)				
	Change:	*					

Grade 4		Read	ing	Writi	Writing		atics	Science	Social Studies
All Students	2014:	57.1	(42)	57.1	(49)	*	(2)		
	2015:	50.0	(44)	45.5	(44)				
	Change:	-7.1		-11.6					
Hispanic	2014:	56.1	(41)	56.3	(48)	*	(2)		
	2015:	50.0	(44)	45.5	(44)				
	Change:	-6.1		-10.8					
Economically	2014:	57.9	(38)	59.1	(44)	*	(1)		
Disadvantaged	2015:	52.6	(38)	47.4	(38)				
Ŭ	Change:	-5.3		-11.7					
English Language	2014:	58.5	(41)	57.1	(49)	*	(1)		
Learner	2015:	50.0	(44)	45.5	(44)				
	Change:	-8.5		-11.6					

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Readi	ing ¹	Writing	Mathem	atics	Science		Social Studies
All Students	2014:	47.1	(17)		*	(2)	18.8	(32)	-
	2015:	54.1	(61)				37.5	(64)	
	Change:	7.0					18.7		
Hispanic	2014:	47.1	(17)		*	(2)	18.8	(32)	
	2015:	53.3	(60)				36.5	(63)	8 8 8
	Change:	6.2					17.7		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	47.1	(17)		*	(2)	16.1	(31)	- - -
Disadvantaged	2015:	56.6	(53)				35.7	(56)	8 8 8
Ŭ	Change:	9.5					19.6		
English Language	2014:	47.1	(17)		*	(2)	18.8	(32)	- -
Learner	2015:	54.1	(61)				37.5	(64)	
	Change:	7.0					18.7		
Special Education	2014:	*	(2)				*	(2)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		

All Grades		Read	Reading ¹		ing	Mathem	atics	Scien	ce	Social Studies
All Students	2014:	55.4	(92)	57.1	(49)	*	(4)	18.8	(32)	
	2015:	53.8	(160)	45.5	(44)	1 1 1		37.5	(64)	1 1 1
	Change:	-1.6		-11.6		1 1 1		18.7		
Hispanic	2014:	54.9	(91)	56.3	(48)	*	(4)	18.8	(32)	
	2015:	53.5	(159)	45.5	(44)	8 8 8		36.5	(63)	1 1 1
	Change:	-1.4		-10.8		1 1 1		17.7		
White	2014:	*	(1)	* *	(1)			7 8 8		
	2015:	*	(1)	1 1 1				*	(1)	
	Change:	*				2 2 2				1 1 1
Economically	2014:	56.3	(87)	59.1	(44)	*	(3)	16.1	(31)	- - -
Disadvantaged	2015:	57.1	(140)	47.4	(38)			35.7	(56)	
U U	Change:	0.8		-11.7		2 2 2		19.6		1 1 1
English Language	2014:	56.0	(91)	57.1	(49)	*	(3)	18.8	(32)	2 8 8
Learner	2015:	53.5	(159)	45.5	(44)	5 5 5		37.5	(64)	8 8 8
	Change:	-2.5		-11.6		1 1 1		18.7		
Special Education	2014:	*	(5)	*	(3)	-		*	(2)	
	2015:	*	(4)	: : :		: : :		*	(2)	
	Change:	*		: : :		1 1 1		*		- - -

	by Student Group			
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish	-,,		

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.5	(61)		* (1)		
	2015:	71.3	(80)				5 5 5
	Change:	23.8					
Hispanic	2014:	47.5	(61)		* (1)		0 1 1
	2015:	71.4	(77)				
	Change:	23.9					
White	2014:						
	2015:	*	(3)				
	Change:						
Economically	2014:	48.3	(60)		* (1)		
, Disadvantaged	2015:	70.9	(79)				
	Change:	22.6					
English Language	2014:	47.5	(61)		* (1)		
Learner	2015:	71.3	(80)				
	Change:	23.8					
Special Education	2014:	*	(1)				
	2015:	*	(3)				
	Change:	*					

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	45.6	(68)	61.2	(67)			
	2015:	37.7	(61)	44.3	(61)			
	Change:	-7.9		-16.9				
Hispanic	2014:	45.6	(68)	61.2	(67)			
	2015:	37.7	(61)	44.3	(61)			
	Change:	-7.9		-16.9				
Economically	2014:	46.2	(65)	62.5	(64)			
Disadvantaged	2015:	39.7	(58)	44.8	(58)			
Ŭ	Change:	-6.5		-17.7				
English Language	2014:	46.3	(67)	60.6	(66)			
Learner	2015:	38.3	(60)	45.0	(60)			
	Change:	-8.0		-15.6				
Special Education	2014:	*	(1)	*	(1)			
-	2015:	*	(1)	*	(1)			
	Change:	*		*				

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	0,, _0

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Readi	ing ¹	Writing	Mathematics	Science		Social Studies
All Students	2014:	46.7	(60)			54.1	(61)	
	2015:	58.2	(67)			44.3	(70)	
	Change:	11.5				-9.8		
Hispanic	2014:	46.7	(60)			54.1	(61)	
	2015:	58.2	(67)			44.3	(70)	
	Change:	11.5				-9.8		
Economically	2014:	51.0	(49)			58.0	(50)	
Disadvantaged	2015:	60.0	(65)			45.6	(68)	
Ŭ	Change:	9.0				-12.4		
English Language	2014:	45.8	(59)			53.3	(60)	
Learner	2015:	58.2	(67)			44.9	(69)	
	Change:	12.4				-8.4		
Special Education	2014:	*	(1)			*	(1)	
	2015:	0.0	(6)			0.0	(8)	
	Change:	*				*		

All Grades	All Grades		Reading ¹		Writing		Mathematics		ce	Social Studies
All Students	2014:	46.6	(189)	61.2	(67)	*	(1)	54.1	(61)	
	2015:	57.2	(208)	44.3	(61)			44.3	(70)	
	Change:	10.6		-16.9				-9.8		
Hispanic	2014:	46.6	(189)	61.2	(67)	*	(1)	54.1	(61)	1 1 1
	2015:	57.1	(205)	44.3	(61)	: : :		44.3	(70)	1 1 1
	Change:	10.5		-16.9				-9.8		1 1 1
White	2014:			7 1 1				7 1 1		-
	2015:	*	(3)					5 5 5		
	Change:			1 1 1						1 1 1
Economically	2014:	48.3	(174)	62.5	(64)	*	(1)	58.0	(50)	
Disadvantaged	2015:	58.4	(202)	44.8	(58)			45.6	(68)	
	Change:	10.1		-17.7				-12.4		
English Language	2014:	46.5	(187)	60.6	(66)	*	(1)	53.3	(60)	
Learner	2015:	57.5	(207)	45.0	(60)			44.9	(69)	
	Change:	11.0		-15.6				-8.4		- - -
Special Education	2014:	*	(3)	*	(1)			*	(1)	- - -
	2015:	0.0	(10)	*	(1)			0.0	(8)	
	Change:	*		*				*		

	2015 STAAR 3-8 Results	ults by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish			

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3	ide 3		ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4	(77)		* (2)		
	2015:	77.9	(86)				
	Change:	6.5					
Hispanic	2014:	71.4	(77)		* (2)		
	2015:	77.9	(86)				
	Change:	6.5					
Economically	2014:	71.8	(71)		* (2)		
Disadvantaged	2015:	78.6	(84)				
Ū	Change:	6.8					
English Language	2014:	71.4	(77)		* (2)		
Learner	2015:	77.9	(86)				
	Change:	6.5					
Special Education	2014:	28.6	(7)				
•	2015:	*	(5)				
	Change:	*					

Grade 4		Read	Reading		ng	Mathematics	Science	Social Studies
All Students	2014:	69.0	(71)	84.5	(71)			
	2015:	68.5	(73)	74.0	(73)			
	Change:	-0.5		-10.5				
Hispanic	2014:	69.0	(71)	84.5	(71)			
	2015:	68.5	(73)	74.0	(73)			
	Change:	-0.5		-10.5				
Economically	2014:	68.2	(66)	83.3	(66)			
Disadvantaged	2015:	69.6	(69)	73.9	(69)			
, i i i i i i i i i i i i i i i i i i i	Change:	1.4		-9.4				
English Language	2014:	69.0	(71)	84.5	(71)			
Learner	2015:	68.5	(73)	74.0	(73)			
	Change:	-0.5		-10.5				
Special Education	2014:	*	(1)	*	(1)			
-	2015:	37.5	(8)	25.0	(8)			8 8 8
	Change:	*		*				

	2015 STAAR 3-8 Results								
POPULATION:	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE							
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15							
LANGUAGE:	Spanish								

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Readi	ng¹	Writing	Mathematics	Scier	ice	Social Studies
All Students	2014:	58.2	(55)			*	(5)	-
	2015:	86.1	(72)			45.5	(11)	
	Change:	27.9				*		
Hispanic	2014:	58.2	(55)			*	(5)	- - -
	2015:	86.1	(72)		1 1 1	45.5	(11)	8 8 8
	Change:	27.9				*		
Economically	2014:	57.7	(52)			*	(5)	- -
Disadvantaged	2015:	85.3	(68)			44.4	(9)	
Ū	Change:	27.6				*		
English Language	2014:	58.2	(55)			*	(5)	
Learner	2015:	85.9	(71)			45.5	(11)	
	Change:	27.7				*		
Special Education	2014:	*	(2)			*	(1)	-
•	2015:	*	(3)			*	(2)	8 8 8
	Change:	*				*		

All Grades		Read	ing ¹	Writi	Writing		Mathematics		ce	Social Studies
All Students	2014:	67.0	(203)	84.5	(71)	*	(2)	*	(5)	
	2015:	77.5	(231)	74.0	(73)			45.5	(11)	
	Change:	10.5		-10.5				*		1 1 1
Hispanic	2014:	67.0	(203)	84.5	(71)	*	(2)	*	(5)	1 1 1
	2015:	77.5	(231)	74.0	(73)	: : :		45.5	(11)	1 1 1
	Change:	10.5		-10.5				*		
Economically	2014:	66.7	(189)	83.3	(66)	*	(2)	*	(5)	-
Disadvantaged	2015:	77.8	(221)	73.9	(69)			44.4	(9)	8 8 8
Ŭ	Change:	11.1		-9.4				*		
English Language	2014:	67.0	(203)	84.5	(71)	*	(2)	*	(5)	
Learner	2015:	77.4	(230)	74.0	(73)			45.5	(11)	
	Change:	10.4		-10.5				*		
Special Education	2014:	40.0	(10)	*	(1)			*	(1)	0 8 8
-	2015:	43.8	(16)	25.0	(8)			*	(2)	2 2 2
	Change:	3.8		*				*		

	2015 STAAR 3-8 Results	by Student Group
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3	Reading		Writing	Mathemat	ics	Science	Social Studies	
All Students	2014:	69.8	(43)		*	(2)		
	2015:	46.6	(58)					8 8 8
	Change:	-23.2						
Hispanic	2014:	69.8	(43)		*	(2)	- - -	- - -
	2015:	45.5	(55)					8 8 8
	Change:	-24.3						8
White	2014:						- - -	- -
	2015:	*	(3)					8 8 8
	Change:							8 8 8
Economically	2014:	68.3	(41)		*	(1)	- - -	- - -
Disadvantaged	2015:	45.5	(55)					8 8 8
	Change:	-22.8						8
English Language	2014:	69.8	(43)		*	(2)		
Learner	2015:	46.6	(58)					8 8 8
	Change:	-23.2						

Grade 4	Grade 4		Reading		ng	Mathematics	Science	Social Studies
All Students	2014:	37.5	(56)	33.9	(56)			
	2015:	64.8	(54)	63.0	(54)			8 8 8
	Change:	27.3		29.1				
Hispanic	2014:	37.5	(56)	33.9	(56)			
	2015:	64.8	(54)	63.0	(54)			
	Change:	27.3		29.1				
Economically	2014:	38.9	(54)	35.2	(54)			
Disadvantaged	2015:	62.0	(50)	60.0	(50)			8 8 8
, i i i i i i i i i i i i i i i i i i i	Change:	23.1		24.8				
English Language	2014:	38.2	(55)	33.9	(56)			
Learner	2015:	64.8	(54)	63.0	(54)			
	Change:	26.6		29.1				
Special Education	2014:							
-	2015:	*	(1)	*	(1)			
	Change:							

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	0,, _0

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹		Writing	Mathem	atics	Science		Social Studies
All Students	2014:	72.2	(36)		*	(1)	33.3	(6)	
	2015:	52.5	(59)				*	(4)	
	Change:	-19.7					*		
Hispanic	2014:	74.3	(35)		*	(1)	*	(5)	
	2015:	52.5	(59)				*	(4)	
	Change:	-21.8					*		
Economically	2014:	71.4	(35)		*	(1)	*	(5)	
Disadvantaged	2015:	52.8	(53)						
Ū	Change:	-18.6							
English Language	2014:	72.2	(36)		*	(1)	33.3	(6)	
Learner	2015:	52.5	(59)				*	(4)	
	Change:	-19.7					*		
Special Education	2014:								
	2015:	*	(1)						
	Change:								

All Grades		Read	ing ¹	Writi	Writing		Mathematics		ce	Social Studies
All Students	2014:	57.0	(135)	33.9	(56)	*	(3)	33.3	(6)	7 8 8 8
	2015:	54.4	(171)	63.0	(54)	1 1 1		*	(4)	
	Change:	-2.6		29.1				*		1 1 1
Hispanic	2014:	57.5	(134)	33.9	(56)	*	(3)	*	(5)	
	2015:	54.2	(168)	63.0	(54)	1 1 1		*	(4)	
	Change:	-3.3		29.1		1 1 1		*		
White	2014:	*	(1)					*	(1)	
	2015:	*	(3)	1 1 1		1 1 1		8 8 8		
	Change:	*		1 1 1		1 1 1		5 5 5		
Economically	2014:	56.9	(130)	35.2	(54)	*	(2)	*	(5)	
Disadvantaged	2015:	53.2	(158)	60.0	(50)					8 8 8
	Change:	-3.7		24.8				8 8 8		
English Language	2014:	57.5	(134)	33.9	(56)	*	(3)	33.3	(6)	- -
Learner	2015:	54.4	(171)	63.0	(54)			*	(4)	8 8 8
	Change:	-3.1		29.1				*		
Special Education	2014:	*	(1)			0 8 8		0- 8 8		0 8 8
	2015:	*	(2)	*	(1)	1 1 1		8 8 8		
	Change:	*		: : :						8 8 8

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.7	(74)				
	2015:	64.5	(62)				
	Change:	-11.2					
Hispanic	2014:	75.7	(74)				
	2015:	64.5	(62)				
	Change:	-11.2					
Economically	2014:	76.7	(73)				
Disadvantaged	2015:	64.4	(59)				
Ŭ	Change:	-12.3					
English Language	2014:	75.7	(70)				-
Learner	2015:	63.3	(60)				1 1 1
	Change:	-12.4					
Special Education	2014:	*	(4)				
	2015:	*	(4)				
	Change:	*					

Grade 4		Read	Reading		ng	Mathematics	Science	Social Studies
All Students	2014:	74.4	(43)	66.7	(42)			
	2015:	72.1	(68)	84.9	(73)			
	Change:	-2.3		18.2				
Hispanic	2014:	74.4	(43)	66.7	(42)			
	2015:	72.1	(68)	84.9	(73)			
	Change:	-2.3		18.2				
Economically	2014:	78.0	(41)	67.5	(40)			
Disadvantaged	2015:	71.9	(64)	85.5	(69)			
	Change:	-6.1		18.0				
English Language	2014:	73.8	(42)	66.7	(42)			
Learner	2015:	71.4	(63)	85.3	(68)			
	Change:	-2.4		18.6				
Special Education	2014:	*	(5)	*	(5)			
-	2015:	33.3	(6)	50.0	(6)			
	Change:	*		*				

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Read	ing ¹	Writing	Mathematics	Science		Social Studies
All Students	2014:	77.5	(71)			69.0	(71)	-
	2015:	84.6	(26)	8 8 8		69.8	(43)	8 8 8
	Change:	7.1				0.8		
Hispanic	2014:	77.1	(70)	- - -		68.6	(70)	- - -
	2015:	84.6	(26)			69.8	(43)	
	Change:	7.5				1.2		
Economically	2014:	78.3	(69)			71.0	(69)	
Disadvantaged	2015:	84.0	(25)			70.0	(40)	
Ŭ	Change:	5.7				-1.0		
English Language	2014:	77.1	(70)			68.6	(70)	
Learner	2015:	84.6	(26)			69.8	(43)	8 8 8
	Change:	7.5				1.2		
Special Education	2014:	85.7	(7)	- 		28.6	(7)	-
	2015:	*	(3)			*	(5)	
	Change:	*		8		*		1 1 1

All Grades		Read	ing ¹	Writi	ng	Mathematics	Science		Social Studies
All Students	2014:	76.1	(188)	66.7	(42)		69.0	(71)	
	2015:	71.2	(156)	84.9	(73)		69.8	(43)	
	Change:	-4.9		18.2			0.8		
Hispanic	2014:	75.9	(187)	66.7	(42)		68.6	(70)	
	2015:	71.2	(156)	84.9	(73)		69.8	(43)	
	Change:	-4.7		18.2			1.2		
Economically	2014:	77.6	(183)	67.5	(40)		71.0	(69)	
Disadvantaged	2015:	70.9	(148)	85.5	(69)		70.0	(40)	
Ŭ	Change:	-6.7		18.0			-1.0		
English Language	2014:	75.8	(182)	66.7	(42)		68.6	(70)	
Learner	2015:	70.5	(149)	85.3	(68)		69.8	(43)	
	Change:	-5.3		18.6			1.2		
Special Education	2014:	62.5	(16)	*	(5)		28.6	(7)	
	2015:	15.4	(13)	50.0	(6)		*	(5)	
	Change:	-47.1		*			*		

	by Student Group			
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE		
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15		
LANGUAGE:	Spanish	-,,		

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3	Reading			Writing	Mathematics	Science	Social Studies
All Students	2014:	78.8	(33)				
	2015:	64.5	(31)				
	Change:	-14.3					
Hispanic	2014:	78.8	(33)				
	2015:	64.5	(31)				
	Change:	-14.3					
Economically	2014:	75.9	(29)				
Disadvantaged	2015:	65.5	(29)				
, , , , , , , , , , , , , , , , , , ,	Change:	-10.4					
English Language	2014:	78.8	(33)				
Learner	2015:	66.7	(30)				8 8 8
	Change:	-12.1					
Special Education	2014:	*	(2)				
	2015:	*	(1)				
	Change:	*					1 1 1

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	78.6	(28)	81.5	(27)			
	2015:	82.4	(34)	88.2	(34)			
	Change:	3.8		6.7				
Hispanic	2014:	78.6	(28)	81.5	(27)			
	2015:	82.4	(34)	88.2	(34)			
	Change:	3.8		6.7				
Economically	2014:	78.3	(23)	82.6	(23)			
Disadvantaged	2015:	83.3	(30)	86.7	(30)			
U U	Change:	5.0		4.1				
English Language	2014:	78.6	(28)	81.5	(27)			
Learner	2015:	81.8	(33)	87.9	(33)			
	Change:	3.2		6.4				
Special Education	2014:							
-	2015:	*	(3)	*	(3)			
	Change:							

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹		Writing	Mathem	atics	Scien	се	Social Studies
All Students	2014:	65.5	(29)		*	(1)	48.3	(29)	- - -
	2015:	92.9	(28)				73.3	(30)	
	Change:	27.4					25.0		1 1 1
Hispanic	2014:	65.5	(29)		*	(1)	48.3	(29)	0 1 1 1
	2015:	92.9	(28)				73.3	(30)	8 8 8
	Change:	27.4					25.0		1 1 1
Economically	2014:	64.0	(25)		*	(1)	44.0	(25)	0 1 1
Disadvantaged	2015:	92.0	(25)				74.1	(27)	8
Ŭ	Change:	28.0					30.1		1 1 1
English Language	2014:	65.5	(29)		*	(1)	48.3	(29)	
Learner	2015:	92.6	(27)				72.4	(29)	1 1 1
	Change:	27.1					24.1		1 1 1

All Grades		Readi	ng¹	Writi	ng	Mathematics		Science		Social Studies
All Students	2014:	74.4	(90)	81.5	(27)	*	(1)	48.3	(29)	0 8 8
	2015:	79.6	(93)	88.2	(34)	8 8 8		73.3	(30)	8
	Change:	5.2		6.7		1 1 1		25.0		1 1 1
Hispanic	2014:	74.4	(90)	81.5	(27)	*	(1)	48.3	(29)	9 1 1
	2015:	79.6	(93)	88.2	(34)	: : :		73.3	(30)	1 1 1
	Change:	5.2		6.7				25.0		
Economically	2014:	72.7	(77)	82.6	(23)	*	(1)	44.0	(25)	
Disadvantaged	2015:	79.8	(84)	86.7	(30)			74.1	(27)	
Ū	Change:	7.1		4.1				30.1		
English Language	2014:	74.4	(90)	81.5	(27)	*	(1)	48.3	(29)	-
Learner	2015:	80.0	(90)	87.9	(33)			72.4	(29)	1 1 1
	Change:	5.6		6.4				24.1		1 1 1
Special Education	2014:	*	(3)					*	(1)	
•	2015:	*	(4)	*	(3)					1 1 1
	Change:	*								

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	-,,

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.9	(34)				
	2015:	74.0	(50)				
	Change:	18.1		8 8 8			
Hispanic	2014:	55.9	(34)				
	2015:	72.9	(48)	8			
	Change:	17.0					
White	2014:						
	2015:	*	(2)				
	Change:			8 8 8			
Economically	2014:	54.8	(31)				
Disadvantaged	2015:	72.9	(48)	8 8 8			
	Change:	18.1					
English Language	2014:	54.5	(33)	-			
Learner	2015:	74.0	(50)	8 8 8			
	Change:	19.5					

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	86.4	(44)	95.6	(45)	*	(1)		
	2015:	76.5	(34)	88.2	(34)	8 8 8			
	Change:	-9.9		-7.4					
Hispanic	2014:	86.0	(43)	95.5	(44)	*	(1)		
	2015:	76.5	(34)	88.2	(34)	8 8 8			
	Change:	-9.5		-7.3					
Economically	2014:	85.0	(40)	95.1	(41)				
Disadvantaged	2015:	77.4	(31)	90.3	(31)	8 8 8			
Ū	Change:	-7.6		-4.8					
English Language	2014:	86.4	(44)	95.6	(45)	*	(1)		
Learner	2015:	76.5	(34)	88.2	(34)	8 8 8			
	Change:	-9.9		-7.4					
Special Education	2014:	*	(2)	*	(2)				
	2015:	*	(3)	*	(3)	8 8 8			
	Change:	*		*					

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	0,, _0

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Readi	ng¹	Writing	Mathematics	Science		Social Studies
All Students	2014:	70.4	(54)	0 1 1		53.7	(54)	
	2015:	85.1	(47)	5 5 5		46.8	(47)	
	Change:	14.7				-6.9		
Hispanic	2014:	70.4	(54)	- - -		53.7	(54)	
	2015:	85.1	(47)			46.8	(47)	
	Change:	14.7				-6.9		
Economically	2014:	74.5	(47)	- - -		55.3	(47)	
Disadvantaged	2015:	84.1	(44)			43.2	(44)	
, i i i i i i i i i i i i i i i i i i i	Change:	9.6		1 1 1		-12.1		
English Language	2014:	71.7	(53)	- - -		54.7	(53)	
Learner	2015:	85.1	(47)	1 1 1		46.8	(47)	
	Change:	13.4				-7.9		
Special Education	2014:	50.0	(6)			16.7	(6)	
	2015:	*	(2)			*	(2)	
	Change:	*				*		

All Grades	II Grades		Reading ¹		Writing		Mathematics		ce	Social Studies
All Students	2014:	72.0	(132)	95.6	(45)	*	(1)	53.7	(54)	
	2015:	78.6	(131)	88.2	(34)			46.8	(47)	1 1 1
	Change:	6.6		-7.4				-6.9		1 1 1
Hispanic	2014:	71.8	(131)	95.5	(44)	*	(1)	53.7	(54)	1 1 1
	2015:	78.3	(129)	88.2	(34)			46.8	(47)	
	Change:	6.5		-7.3				-6.9		
White	2014:	*	(1)	*	(1)					
	2015:	*	(2)							
	Change:	*								
Economically	2014:	72.9	(118)	95.1	(41)			55.3	(47)	
Disadvantaged	2015:	78.0	(123)	90.3	(31)			43.2	(44)	
	Change:	5.1		-4.8				-12.1		
English Language	2014:	72.3	(130)	95.6	(45)	*	(1)	54.7	(53)	
Learner	2015:	78.6	(131)	88.2	(34)			46.8	(47)	
	Change:	6.3		-7.4				-7.9		
Special Education	2014:	40.0	(10)	*	(2)			16.7	(6)	
	2015:	*	(5)	*	(3)			*	(2)	
	Change:	*		*				*		

	by Student Group		
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE	
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15	
LANGUAGE:	Spanish	-,,	

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3			ing	Writing	Mathematics		Science	Social Studies
All Students	2014:	69.2	(39)		*	(2)		
	2015:	66.7	(48)		8 8 8			
	Change:	-2.5						
Hispanic	2014:	69.2	(39)		*	(2)		
	2015:	66.7	(48)					
	Change:	-2.5						
Economically	2014:	68.4	(38)		*	(2)		
Disadvantaged	2015:	68.1	(47)		8 8 8			
U	Change:	-0.3						
English Language	2014:	69.2	(39)		*	(2)		
Learner	2015:	65.2	(46)					
	Change:	-4.0						
Special Education	2014:	*	(1)		-			
•	2015:	*	(1)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	66.7	(42)	63.6	(44)			
	2015:	66.7	(39)	70.7	(41)			
	Change:	0.0		7.1				
Hispanic	2014:	66.7	(42)	63.6	(44)			
	2015:	66.7	(39)	70.7	(41)			
	Change:	0.0		7.1				
Economically	2014:	65.0	(40)	63.4	(41)			
Disadvantaged	2015:	63.9	(36)	71.1	(38)			
Ū	Change:	-1.1		7.7				
English Language	2014:	66.7	(42)	63.6	(44)			
Learner	2015:	66.7	(39)	70.7	(41)			
	Change:	0.0		7.1				
Special Education	2014:							
-	2015:	*	(1)	*	(1)			
	Change:							

	by Student Group	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	0,, _0

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Readi	ing ¹	Writing	Mathematics	Scien	ce	Social Studies
All Students	2014:	81.1	(37)			67.6	(37)	
	2015:	76.3	(38)			59.2	(49)	
	Change:	-4.8				-8.4		
Hispanic	2014:	81.1	(37)			67.6	(37)	
	2015:	76.3	(38)			59.2	(49)	
	Change:	-4.8				-8.4		
Economically	2014:	81.1	(37)			67.6	(37)	
Disadvantaged	2015:	75.7	(37)			59.6	(47)	
	Change:	-5.4				-8.0		
English Language	2014:	80.6	(36)			66.7	(36)	
Learner	2015:	76.3	(38)			59.6	(47)	
	Change:	-4.3				-7.1		
Special Education	2014:							
•	2015:	*	(1)			*	(1)	
	Change:							

All Grades		Read	Reading ¹		Writing		Mathematics		се	Social Studies
All Students	2014:	72.0	(118)	63.6	(44)	*	(2)	67.6	(37)	7 1 1
	2015:	69.6	(125)	70.7	(41)			59.2	(49)	8 8 8
	Change:	-2.4		7.1				-8.4		
Hispanic	2014:	72.0	(118)	63.6	(44)	*	(2)	67.6	(37)	
	2015:	69.6	(125)	70.7	(41)			59.2	(49)	
	Change:	-2.4		7.1				-8.4		
Economically	2014:	71.3	(115)	63.4	(41)	*	(2)	67.6	(37)	
Disadvantaged	2015:	69.2	(120)	71.1	(38)			59.6	(47)	
Ŭ	Change:	-2.1		7.7				-8.0		1 1 1
English Language	2014:	71.8	(117)	63.6	(44)	*	(2)	66.7	(36)	
Learner	2015:	69.1	(123)	70.7	(41)			59.6	(47)	
	Change:	-2.7		7.1				-7.1		
Special Education	2014:	*	(1)							
	2015:	*	(3)	*	(1)			*	(1)	
	Change:	*		8				1 1 1 1		

	2015 STAAR 3-8 Results l	by Student Group
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15
LANGUAGE:	Spanish	

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3	Grade 3			Writing	Mathematics	Science	Social Studies
All Students	2014:	84.0	(25)				
	2015:	40.0	(20)				
	Change:	-44.0					
Hispanic	2014:	84.0	(25)				
	2015:	40.0	(20)				8 8 8
	Change:	-44.0					
Economically	2014:	87.5	(24)				
Disadvantaged	2015:	42.1	(19)				8 8 8
	Change:	-45.4					1 1 1
English Language	2014:	83.3	(24)				-
Learner	2015:	36.8	(19)				
	Change:	-46.5					

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2014:	64.7	(17)	64.7	(17)			
	2015:	76.2	(21)	76.2	(21)			
	Change:	11.5		11.5				
Hispanic	2014:	64.7	(17)	64.7	(17)			
	2015:	76.2	(21)	76.2	(21)			
	Change:	11.5		11.5				
Economically	2014:	60.0	(15)	60.0	(15)			
Disadvantaged	2015:	77.8	(18)	77.8	(18)			
Ŭ	Change:	17.8		17.8				
English Language	2014:	64.7	(17)	64.7	(17)			
Learner	2015:	73.7	(19)	73.7	(19)			
	Change:	9.0		9.0				

Grade 5		Reading ¹		Writing	Mathematics		Science		Social Studies
All Students	2014:	56.3	(16)		*	(1)	*	(1)	
	2015:	80.0	(10)						
	Change:	23.7							
Hispanic	2014:	56.3	(16)		*	(1)	*	(1)	
	2015:	80.0	(10)						
	Change:	23.7							
Economically	2014:	66.7	(12)		*	(1)	*	(1)	
Disadvantaged	2015:	88.9	(9)						
	Change:	22.2							
English Language	2014:	56.3	(16)		*	(1)	*	(1)	
Learner	2015:	80.0	(10)						
	Change:	23.7							

	2015 STAAR 3-8 Results							
POPULATION:	All Students Tested at Location	PERCENTAGE						
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE						
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15						
LANGUAGE:	Spanish							

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	70.7	(58)	64.7	(17)	*	(1)	*	(1)	
	2015:	62.7	(51)	76.2	(21)					
	Change:	-8.0		11.5						
Hispanic	2014:	70.7	(58)	64.7	(17)	*	(1)	*	(1)	
	2015:	62.7	(51)	76.2	(21)	8 8 8				
	Change:	-8.0		11.5		8 8 8				
Economically	2014:	74.5	(51)	60.0	(15)	*	(1)	*	(1)	
Disadvantaged	2015:	65.2	(46)	77.8	(18)	8 8 8				
	Change:	-9.3		17.8		8 8 8				
English Language	2014:	70.2	(57)	64.7	(17)	*	(1)	*	(1)	
Learner	2015:	60.4	(48)	73.7	(19)	8 8 8				
	Change:	-9.8		9.0		1 1 1				

	2015 STAAR 3-8 Result							
POPULATION:	All Students Tested at Location	PERCENTAGE						
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING						
ADMINISTRATION:	Spring 2015 (first administration)	5/22/15						
LANGUAGE:	Spanish	<i>,, _</i>						

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5	rade 5		ng¹	Writing	Mathematics		Science		Social Studies	
All Students	2014:	27.8	(18)		*	(3)	33.3	(6)		
	2015:	*	(4)				*	(4)	8 8 8	
	Change:	*					*		1 1 1	
Hispanic	2014:	27.8	(18)		*	(3)	33.3	(6)	0 8 8 8	
	2015:	*	(4)				*	(4)	1 1 1	
	Change:	*					*		1 1 1	
English Language	2014:	27.8	(18)		*	(3)	33.3	(6)		
Learner	2015:	*	(4)				*	(4)	1 1 1	
	Change:	*					*		1 1 1	

All Grades	ides		Reading ¹		Writing		Mathematics		ce	Social Studies
All Students	2014:	20.0	(30)	16.7	(12)	*	(3)	33.3	(6)	
	2015:	*	(4)					*	(4)	
	Change:	*						*		
Hispanic	2014:	20.0	(30)	16.7	(12)	*	(3)	33.3	(6)	
	2015:	*	(4)					*	(4)	8 8 8
	Change:	*						*		
English Language	2014:	20.0	(30)	16.7	(12)	*	(3)	33.3	(6)	1 1 1
Learner	2015:	*	(4)					*	(4)	
	Change:	*						*		1 1 1