

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.2 (698)		50.0 (10)		
	2015:	65.0 (755)				
	Change:	-0.2				
African American	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	65.1 (697)		50.0 (10)		
	2015:	64.9 (746)				
	Change:	-0.2				
White	2014:					
	2015:	75.0 (8)				
	Change:					
Economically Disadvantaged	2014:	65.3 (666)		50.0 (8)		
	2015:	65.6 (716)				
	Change:	0.3				
English Language Learner	2014:	65.0 (689)		50.0 (10)		
	2015:	64.8 (745)				
	Change:	-0.2				
Special Education	2014:	38.7 (31)				
	2015:	14.3 (21)				
	Change:	-24.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.6 (629)	67.4 (644)	14.3 (7)		
	2015:	61.0 (666)	67.4 (682)			
	Change:	-1.6	0.0			
Hispanic	2014:	62.4 (625)	67.3 (640)	14.3 (7)		
	2015:	61.0 (666)	67.4 (682)			
	Change:	-1.4	0.1			
Economically Disadvantaged	2014:	62.6 (583)	67.1 (596)	* (4)		
	2015:	61.5 (613)	68.4 (626)			
	Change:	-1.1	1.3			
English Language Learner	2014:	62.8 (621)	67.3 (639)	16.7 (6)		
	2015:	60.6 (653)	67.2 (668)			
	Change:	-2.2	-0.1			
Special Education	2014:	30.0 (20)	27.3 (22)			
	2015:	23.5 (34)	25.7 (35)			
	Change:	-6.5	-1.6			

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DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.7 (549)		30.8 (13)	51.1 (407)	
	2015:	69.7 (578)			49.7 (392)	
	Change:	7.0			-1.4	
Hispanic	2014:	62.6 (546)		30.8 (13)	51.1 (405)	
	2015:	69.6 (576)			49.6 (391)	
	Change:	7.0			-1.5	
White	2014:	* (2)			* (2)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.4 (503)		30.0 (10)	51.7 (373)	
	2015:	70.1 (532)			49.9 (353)	
	Change:	6.7			-1.8	
English Language Learner	2014:	62.4 (543)		30.8 (13)	50.9 (403)	
	2015:	69.6 (573)			49.6 (385)	
	Change:	7.2			-1.3	
Special Education	2014:	44.0 (25)			21.7 (23)	
	2015:	26.1 (23)			8.3 (24)	
	Change:	-17.9			-13.4	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (1,876)	67.4 (644)	33.3 (30)	51.1 (407)	
	2015:	65.0 (1,999)	67.4 (682)		49.7 (392)	
	Change:	1.4	0.0		-1.4	
African American	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	63.5 (1,868)	67.3 (640)	33.3 (30)	51.1 (405)	
	2015:	64.9 (1,988)	67.4 (682)		49.6 (391)	
	Change:	1.4	0.1		-1.5	
White	2014:	* (5)	* (3)		* (2)	
	2015:	80.0 (10)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.9 (1,752)	67.1 (596)	31.8 (22)	51.7 (373)	
	2015:	65.6 (1,861)	68.4 (626)		49.9 (353)	
	Change:	1.7	1.3		-1.8	
English Language Learner	2014:	63.5 (1,853)	67.3 (639)	34.5 (29)	50.9 (403)	
	2015:	64.8 (1,971)	67.2 (668)		49.6 (385)	
	Change:	1.3	-0.1		-1.3	
Special Education	2014:	38.2 (76)	27.3 (22)		21.7 (23)	
	2015:	21.8 (78)	25.7 (35)		8.3 (24)	
	Change:	-16.4	-1.6		-13.4	

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SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.4 (178)		* (1)		
	2015:	65.6 (180)				
	Change:	3.2				
Hispanic	2014:	62.1 (177)		* (1)		
	2015:	65.5 (177)				
	Change:	3.4				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	63.1 (176)		* (1)		
	2015:	65.1 (172)				
	Change:	2.0				
English Language Learner	2014:	61.7 (175)		* (1)		
	2015:	65.4 (179)				
	Change:	3.7				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.7 (167)	64.9 (168)			
	2015:	52.4 (166)	62.9 (175)			
	Change:	-3.3	-2.0			
Hispanic	2014:	55.4 (166)	64.7 (167)			
	2015:	52.4 (166)	62.9 (175)			
	Change:	-3.0	-1.8			
Economically Disadvantaged	2014:	54.8 (157)	63.9 (158)			
	2015:	53.9 (154)	63.7 (160)			
	Change:	-0.9	-0.2			
English Language Learner	2014:	56.1 (164)	64.8 (165)			
	2015:	51.2 (160)	61.9 (168)			
	Change:	-4.9	-2.9			
Special Education	2014:	* (4)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (152)		* (2)	47.9 (119)	
	2015:	66.7 (147)			47.8 (90)	
	Change:	13.4			-0.1	
Hispanic	2014:	53.0 (151)		* (2)	47.9 (119)	
	2015:	66.7 (147)			47.8 (90)	
	Change:	13.7			-0.1	
Economically Disadvantaged	2014:	55.2 (134)		* (2)	49.1 (106)	
	2015:	67.9 (137)			48.2 (85)	
	Change:	12.7			-0.9	
English Language Learner	2014:	52.3 (149)		* (2)	47.5 (118)	
	2015:	66.4 (146)			47.7 (88)	
	Change:	14.1			0.2	
Special Education	2014:	* (1)			* (1)	
	2015:	12.5 (8)			0.0 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.3 (497)	64.9 (168)	* (3)	47.9 (119)	
	2015:	61.5 (493)	62.9 (175)		47.8 (90)	
	Change:	4.2	-2.0		-0.1	
Hispanic	2014:	57.1 (494)	64.7 (167)	* (3)	47.9 (119)	
	2015:	61.4 (490)	62.9 (175)		47.8 (90)	
	Change:	4.3	-1.8		-0.1	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	58.0 (467)	63.9 (158)	* (3)	49.1 (106)	
	2015:	62.2 (463)	63.7 (160)		48.2 (85)	
	Change:	4.2	-0.2		-0.9	
English Language Learner	2014:	57.0 (488)	64.8 (165)	* (3)	47.5 (118)	
	2015:	61.0 (485)	61.9 (168)		47.7 (88)	
	Change:	4.0	-2.9		0.2	
Special Education	2014:	57.1 (7)	* (5)		* (1)	
	2015:	6.7 (15)	* (2)		0.0 (9)	
	Change:	-50.4	*		*	

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WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.1 (93)		* (2)		
	2015:	60.5 (86)				
	Change:	2.4				
Hispanic	2014:	58.1 (93)		* (2)		
	2015:	60.5 (86)				
	Change:	2.4				
Economically Disadvantaged	2014:	57.5 (87)		* (1)		
	2015:	62.2 (82)				
	Change:	4.7				
English Language Learner	2014:	58.1 (93)		* (2)		
	2015:	61.2 (85)				
	Change:	3.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.2 (61)	51.6 (64)			
	2015:	50.0 (70)	56.5 (69)			
	Change:	0.8	4.9			
Hispanic	2014:	49.2 (61)	51.6 (64)			
	2015:	50.0 (70)	56.5 (69)			
	Change:	0.8	4.9			
Economically Disadvantaged	2014:	52.8 (53)	51.8 (56)			
	2015:	50.0 (66)	56.9 (65)			
	Change:	-2.8	5.1			
English Language Learner	2014:	49.2 (61)	51.6 (64)			
	2015:	50.7 (69)	57.4 (68)			
	Change:	1.5	5.8			
Special Education	2014:	* (5)	* (5)			
	2015:	16.7 (6)	28.6 (7)			
	Change:	*	*			

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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.1 (55)		* (4)	46.5 (43)	
	2015:	63.3 (49)			34.1 (44)	
	Change:	14.2			-12.4	
Hispanic	2014:	49.1 (55)		* (4)	46.5 (43)	
	2015:	63.3 (49)			34.1 (44)	
	Change:	14.2			-12.4	
Economically Disadvantaged	2014:	46.8 (47)		* (1)	45.9 (37)	
	2015:	61.9 (42)			32.4 (37)	
	Change:	15.1			-13.5	
English Language Learner	2014:	49.1 (55)		* (4)	46.5 (43)	
	2015:	63.3 (49)			34.1 (44)	
	Change:	14.2			-12.4	
Special Education	2014:	* (5)			* (5)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	2015:	57.6 (205)	56.5 (69)		34.1 (44)	
	Change:	4.5	4.9		-12.4	
Hispanic	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	2015:	57.6 (205)	56.5 (69)		34.1 (44)	
	Change:	4.5	4.9		-12.4	
Economically Disadvantaged	2014:	53.5 (187)	51.8 (56)	* (2)	45.9 (37)	
	2015:	57.9 (190)	56.9 (65)		32.4 (37)	
	Change:	4.4	5.1		-13.5	
English Language Learner	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	2015:	58.1 (203)	57.4 (68)		34.1 (44)	
	Change:	5.0	5.8		-12.4	
Special Education	2014:	29.4 (17)	* (5)		* (5)	
	2015:	12.5 (8)	28.6 (7)		* (3)	
	Change:	-16.9	*		*	

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SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (377)		71.4 (7)		
	2015:	67.7 (415)				
	Change:	-2.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	70.0 (377)		71.4 (7)		
	2015:	67.5 (409)				
	Change:	-2.5				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	69.9 (355)		66.7 (6)		
	2015:	68.0 (394)				
	Change:	-1.9				
English Language Learner	2014:	70.1 (371)		71.4 (7)		
	2015:	67.4 (408)				
	Change:	-2.7				
Special Education	2014:	38.1 (21)				
	2015:	21.4 (14)				
	Change:	-16.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (354)	72.4 (355)	* (5)		
	2015:	69.4 (372)	75.3 (380)			
	Change:	1.0	2.9			
Hispanic	2014:	68.2 (352)	72.5 (353)	* (5)		
	2015:	69.4 (372)	75.3 (380)			
	Change:	1.2	2.8			
Economically Disadvantaged	2014:	68.0 (331)	72.0 (332)	* (3)		
	2015:	69.3 (342)	76.0 (350)			
	Change:	1.3	4.0			
English Language Learner	2014:	68.4 (351)	72.3 (354)	* (5)		
	2015:	69.1 (366)	75.1 (374)			
	Change:	0.7	2.8			
Special Education	2014:	22.2 (9)	33.3 (9)			
	2015:	26.9 (26)	26.9 (26)			
	Change:	4.7	-6.4			

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.4 (324)		* (5)	58.7 (213)	
	2015:	75.4 (317)			59.0 (188)	
	Change:	5.0			0.3	
Hispanic	2014:	70.5 (322)		* (5)	58.8 (211)	
	2015:	75.3 (316)			59.0 (188)	
	Change:	4.8			0.2	
White	2014:	* (2)			* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	70.7 (304)		* (5)	59.8 (199)	
	2015:	74.7 (297)			59.4 (170)	
	Change:	4.0			-0.4	
English Language Learner	2014:	70.4 (321)		* (5)	58.6 (210)	
	2015:	75.4 (313)			58.9 (185)	
	Change:	5.0			0.3	
Special Education	2014:	58.8 (17)			20.0 (15)	
	2015:	36.4 (11)			20.0 (10)	
	Change:	-22.4			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (1,055)	72.4 (355)	47.1 (17)	58.7 (213)	
	2015:	70.5 (1,104)	75.3 (380)		59.0 (188)	
	Change:	0.9	2.9		0.3	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	69.6 (1,051)	72.5 (353)	47.1 (17)	58.8 (211)	
	2015:	70.4 (1,097)	75.3 (380)		59.0 (188)	
	Change:	0.8	2.8		0.2	
White	2014:	* (4)	* (2)		* (2)	
	2015:	83.3 (6)				
	Change:	*				
Economically Disadvantaged	2014:	69.5 (990)	72.0 (332)	42.9 (14)	59.8 (199)	
	2015:	70.4 (1,033)	76.0 (350)		59.4 (170)	
	Change:	0.9	4.0		-0.4	
English Language Learner	2014:	69.6 (1,043)	72.3 (354)	47.1 (17)	58.6 (210)	
	2015:	70.3 (1,087)	75.1 (374)		58.9 (185)	
	Change:	0.7	2.8		0.3	
Special Education	2014:	42.6 (47)	33.3 (9)		20.0 (15)	
	2015:	27.5 (51)	26.9 (26)		20.0 (10)	
	Change:	-15.1	-6.4		0.0	

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JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.0 (50)				
	2015:	54.1 (74)				
	Change:	2.1				
Hispanic	2014:	52.0 (50)				
	2015:	54.1 (74)				
	Change:	2.1				
Economically Disadvantaged	2014:	54.2 (48)				
	2015:	57.4 (68)				
	Change:	3.2				
English Language Learner	2014:	52.0 (50)				
	2015:	53.4 (73)				
	Change:	1.4				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.7 (47)	61.4 (57)	* (2)		
	2015:	44.8 (58)	43.1 (58)			
	Change:	-16.9	-18.3			
Hispanic	2014:	60.9 (46)	60.7 (56)	* (2)		
	2015:	44.8 (58)	43.1 (58)			
	Change:	-16.1	-17.6			
Economically Disadvantaged	2014:	61.9 (42)	62.0 (50)	* (1)		
	2015:	47.1 (51)	45.1 (51)			
	Change:	-14.8	-16.9			
English Language Learner	2014:	62.2 (45)	60.7 (56)	* (1)		
	2015:	44.8 (58)	43.1 (58)			
	Change:	-17.4	-17.6			

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (18)		* (2)	18.8 (32)	
	2015:	53.8 (65)			37.1 (70)	
	Change:	9.4			18.3	
Hispanic	2014:	44.4 (18)		* (2)	18.8 (32)	
	2015:	53.1 (64)			36.2 (69)	
	Change:	8.7			17.4	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	44.4 (18)		* (2)	16.1 (31)	
	2015:	57.1 (56)			36.1 (61)	
	Change:	12.7			20.0	
English Language Learner	2014:	44.4 (18)		* (2)	18.8 (32)	
	2015:	53.8 (65)			36.8 (68)	
	Change:	9.4			18.0	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (115)	61.4 (57)	* (4)	18.8 (32)	
	2015:	51.3 (197)	43.1 (58)		37.1 (70)	
	Change:	-3.5	-18.3		18.3	
Hispanic	2014:	54.4 (114)	60.7 (56)	* (4)	18.8 (32)	
	2015:	51.0 (196)	43.1 (58)		36.2 (69)	
	Change:	-3.4	-17.6		17.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	55.6 (108)	62.0 (50)	* (3)	16.1 (31)	
	2015:	54.3 (175)	45.1 (51)		36.1 (61)	
	Change:	-1.3	-16.9		20.0	
English Language Learner	2014:	54.9 (113)	60.7 (56)	* (3)	18.8 (32)	
	2015:	51.0 (196)	43.1 (58)		36.8 (68)	
	Change:	-3.9	-17.6		18.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (18)				
	2015:	81.8 (11)				
	Change:	9.6				
Hispanic	2014:	72.2 (18)				
	2015:	81.8 (11)				
	Change:	9.6				
Economically Disadvantaged	2014:	72.2 (18)				
	2015:	81.8 (11)				
	Change:	9.6				
English Language Learner	2014:	70.6 (17)				
	2015:	81.8 (11)				
	Change:	11.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.5 (13)	69.2 (13)			
	2015:	50.0 (16)	55.0 (20)			
	Change:	11.5	-14.2			
Hispanic	2014:	38.5 (13)	69.2 (13)			
	2015:	50.0 (16)	55.0 (20)			
	Change:	11.5	-14.2			
Economically Disadvantaged	2014:	38.5 (13)	69.2 (13)			
	2015:	53.3 (15)	55.6 (18)			
	Change:	14.8	-13.6			
English Language Learner	2014:	33.3 (12)	66.7 (12)			
	2015:	46.7 (15)	50.0 (18)			
	Change:	13.4	-16.7			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.8 (11)			* (1)	
	2015:	85.7 (7)			* (1)	
	Change:	3.9			*	
Hispanic	2014:	80.0 (10)			* (1)	
	2015:	85.7 (7)			* (1)	
	Change:	5.7			*	
Economically Disadvantaged	2014:	80.0 (10)			* (1)	
	2015:	85.7 (7)			* (1)	
	Change:	5.7			*	
English Language Learner	2014:	77.8 (9)			* (1)	
	2015:	85.7 (7)			* (1)	
	Change:	7.9			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	64.3	(42)	69.2	(13)		* (1)	
	2015:	67.6	(34)	55.0	(20)		* (1)	
	Change:	3.3		-14.2			*	
Hispanic	2014:	63.4	(41)	69.2	(13)		* (1)	
	2015:	67.6	(34)	55.0	(20)		* (1)	
	Change:	4.2		-14.2			*	
Economically Disadvantaged	2014:	63.4	(41)	69.2	(13)		* (1)	
	2015:	69.7	(33)	55.6	(18)		* (1)	
	Change:	6.3		-13.6			*	
English Language Learner	2014:	60.5	(38)	66.7	(12)		* (1)	
	2015:	66.7	(33)	50.0	(18)		* (1)	
	Change:	6.2		-16.7			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	37.5 (8)				
	2015:	50.0 (14)				
	Change:	12.5				
Hispanic	2014:	37.5 (8)				
	2015:	50.0 (14)				
	Change:	12.5				
Economically Disadvantaged	2014:	37.5 (8)				
	2015:	50.0 (14)				
	Change:	12.5				
English Language Learner	2014:	37.5 (8)				
	2015:	50.0 (14)				
	Change:	12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	85.7 (7)			
	2015:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2014:	* (4)	85.7 (7)			
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	83.3 (6)			
	2015:	* (5)	* (5)			
	Change:	*	*			
English Language Learner	2014:	* (4)	85.7 (7)			
	2015:	* (5)	* (5)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	* (1)			* (1)	
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	* (1)			* (1)	
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	* (1)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	53.8	(13)	85.7	(7)			
	2015:	40.0	(20)	*	(5)		* (1)	
	Change:	-13.8		*				
Hispanic	2014:	53.8	(13)	85.7	(7)			
	2015:	40.0	(20)	*	(5)		* (1)	
	Change:	-13.8		*				
Economically Disadvantaged	2014:	53.8	(13)	83.3	(6)			
	2015:	42.1	(19)	*	(5)			
	Change:	-11.7		*				
English Language Learner	2014:	53.8	(13)	85.7	(7)			
	2015:	40.0	(20)	*	(5)		* (1)	
	Change:	-13.8		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.5 (38)		* (1)		
	2015:	97.1 (34)				
	Change:	36.6				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	60.5 (38)		* (1)		
	2015:	97.0 (33)				
	Change:	36.5				
Economically Disadvantaged	2014:	58.3 (36)		* (1)		
	2015:	96.8 (31)				
	Change:	38.5				
English Language Learner	2014:	60.5 (38)		* (1)		
	2015:	97.0 (33)				
	Change:	36.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (29)	62.1 (29)	* (4)		
	2015:	51.5 (33)	60.6 (33)			
	Change:	-7.1	-1.5			
Hispanic	2014:	57.1 (28)	64.3 (28)	* (4)		
	2015:	51.5 (33)	60.6 (33)			
	Change:	-5.6	-3.7			
Economically Disadvantaged	2014:	53.8 (26)	57.7 (26)	* (3)		
	2015:	54.8 (31)	64.5 (31)			
	Change:	1.0	6.8			
English Language Learner	2014:	57.1 (28)	60.7 (28)	* (4)		
	2015:	51.5 (33)	60.6 (33)			
	Change:	-5.6	-0.1			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (30)		* (1)	28.6 (7)	
	2015:	64.5 (31)				
	Change:	-15.5				
Hispanic	2014:	80.0 (30)		* (1)	28.6 (7)	
	2015:	63.3 (30)				
	Change:	-16.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	77.8 (27)		* (1)	28.6 (7)	
	2015:	63.3 (30)				
	Change:	-14.5				
English Language Learner	2014:	80.0 (30)		* (1)	28.6 (7)	
	2015:	65.5 (29)				
	Change:	-14.5				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.0 (97)	62.1 (29)	16.7 (6)	28.6 (7)	
	2015:	71.4 (98)	60.6 (33)			
	Change:	5.4	-1.5			
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	65.6 (96)	64.3 (28)	16.7 (6)	28.6 (7)	
	2015:	70.8 (96)	60.6 (33)			
	Change:	5.2	-3.7			
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	62.9 (89)	57.7 (26)	* (5)	28.6 (7)	
	2015:	71.7 (92)	64.5 (31)			
	Change:	8.8	6.8			
English Language Learner	2014:	65.6 (96)	60.7 (28)	16.7 (6)	28.6 (7)	
	2015:	71.6 (95)	60.6 (33)			
	Change:	6.0	-0.1			
Special Education	2014:	* (3)				
	2015:	* (2)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.1 (43)				
	2015:	54.2 (48)				
	Change:	-3.9				
Hispanic	2014:	58.1 (43)				
	2015:	54.2 (48)				
	Change:	-3.9				
Economically Disadvantaged	2014:	58.1 (43)				
	2015:	51.2 (43)				
	Change:	-6.9				
English Language Learner	2014:	58.1 (43)				
	2015:	54.2 (48)				
	Change:	-3.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.9 (44)	74.5 (47)			
	2015:	47.7 (44)	72.9 (48)			
	Change:	-18.2	-1.6			
Hispanic	2014:	65.9 (44)	74.5 (47)			
	2015:	47.7 (44)	72.9 (48)			
	Change:	-18.2	-1.6			
Economically Disadvantaged	2014:	65.0 (40)	72.1 (43)			
	2015:	47.6 (42)	73.3 (45)			
	Change:	-17.4	1.2			
English Language Learner	2014:	65.9 (44)	74.5 (47)			
	2015:	46.5 (43)	72.3 (47)			
	Change:	-19.4	-2.2			
Special Education	2014:	* (1)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.7 (41)		* (1)	35.7 (42)	
	2015:	68.4 (38)			* (2)	
	Change:	14.7			*	
Hispanic	2014:	53.7 (41)		* (1)	35.7 (42)	
	2015:	68.4 (38)			* (2)	
	Change:	14.7			*	
Economically Disadvantaged	2014:	52.5 (40)		* (1)	36.6 (41)	
	2015:	70.6 (34)				
	Change:	18.1				
English Language Learner	2014:	53.7 (41)		* (1)	35.7 (42)	
	2015:	68.4 (38)			* (2)	
	Change:	14.7			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.4 (128)	74.5 (47)	* (1)	35.7 (42)	
	2015:	56.2 (130)	72.9 (48)		* (2)	
	Change:	-3.2	-1.6		*	
Hispanic	2014:	59.4 (128)	74.5 (47)	* (1)	35.7 (42)	
	2015:	56.2 (130)	72.9 (48)		* (2)	
	Change:	-3.2	-1.6		*	
Economically Disadvantaged	2014:	58.5 (123)	72.1 (43)	* (1)	36.6 (41)	
	2015:	55.5 (119)	73.3 (45)			
	Change:	-3.0	1.2			
English Language Learner	2014:	59.4 (128)	74.5 (47)	* (1)	35.7 (42)	
	2015:	55.8 (129)	72.3 (47)		* (2)	
	Change:	-3.6	-2.2		*	
Special Education	2014:	* (1)	* (2)			
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (9)				
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	44.4 (9)				
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	50.0 (8)				
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	44.4 (9)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)	* (1)			
	2015:	33.3 (9)	44.4 (9)			
	Change:	*	*			
Hispanic	2014:	* (1)	* (1)			
	2015:	33.3 (9)	44.4 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:					
	2015:	37.5 (8)	50.0 (8)			
	Change:					
English Language Learner	2014:					
	2015:	33.3 (9)	44.4 (9)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (3)			* (5)	
	Change:					
Hispanic	2014:					
	2015:	* (3)			* (5)	
	Change:					
Economically Disadvantaged	2014:					
	2015:	* (3)			* (5)	
	Change:					
English Language Learner	2014:					
	2015:	* (3)			* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	50.0	(10)	*	(1)			
	2015:	41.2	(17)	44.4	(9)		* (5)	
	Change:	-8.8		*				
Hispanic	2014:	50.0	(10)	*	(1)			
	2015:	41.2	(17)	44.4	(9)		* (5)	
	Change:	-8.8		*				
Economically Disadvantaged	2014:	50.0	(8)					
	2015:	43.8	(16)	50.0	(8)		* (5)	
	Change:	-6.2						
English Language Learner	2014:	44.4	(9)					
	2015:	41.2	(17)	44.4	(9)		* (3)	
	Change:	-3.2						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.8 (39)				
	2015:	54.3 (46)				
	Change:	-17.5				
Hispanic	2014:	71.8 (39)				
	2015:	54.3 (46)				
	Change:	-17.5				
Economically Disadvantaged	2014:	75.0 (36)				
	2015:	56.1 (41)				
	Change:	-18.9				
English Language Learner	2014:	73.7 (38)				
	2015:	53.3 (45)				
	Change:	-20.4				
Special Education	2014:	* (2)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.4 (41)	95.1 (41)			
	2015:	73.0 (37)	71.1 (38)			
	Change:	-12.4	-24.0			
Hispanic	2014:	85.4 (41)	95.1 (41)			
	2015:	73.0 (37)	71.1 (38)			
	Change:	-12.4	-24.0			
Economically Disadvantaged	2014:	85.4 (41)	95.1 (41)			
	2015:	74.2 (31)	78.1 (32)			
	Change:	-11.2	-17.0			
English Language Learner	2014:	85.4 (41)	95.1 (41)			
	2015:	73.0 (37)	71.1 (38)			
	Change:	-12.4	-24.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (12)		* (2)	* (4)	
	2015:	56.3 (16)			* (4)	
	Change:	23.0			*	
Hispanic	2014:	33.3 (12)		* (2)	* (4)	
	2015:	56.3 (16)			* (4)	
	Change:	23.0			*	
Economically Disadvantaged	2014:	33.3 (12)		* (2)	* (4)	
	2015:	53.3 (15)			* (3)	
	Change:	20.0			*	
English Language Learner	2014:	33.3 (12)		* (2)	* (4)	
	2015:	56.3 (16)			* (4)	
	Change:	23.0			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.8 (92)	95.1 (41)	* (2)	* (4)	
	2015:	61.6 (99)	71.1 (38)		* (4)	
	Change:	-11.2	-24.0		*	
Hispanic	2014:	72.8 (92)	95.1 (41)	* (2)	* (4)	
	2015:	61.6 (99)	71.1 (38)		* (4)	
	Change:	-11.2	-24.0		*	
Economically Disadvantaged	2014:	74.2 (89)	95.1 (41)	* (2)	* (4)	
	2015:	62.1 (87)	78.1 (32)		* (3)	
	Change:	-12.1	-17.0		*	
English Language Learner	2014:	73.6 (91)	95.1 (41)	* (2)	* (4)	
	2015:	61.2 (98)	71.1 (38)		* (4)	
	Change:	-12.4	-24.0		*	
Special Education	2014:	* (3)	* (1)			
	2015:	0.0 (6)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	* (2)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)	* (5)			
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	* (5)	* (5)			
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			
English Language Learner	2014:	* (5)	* (5)			
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (1)			* (2)	
	Change:					
Hispanic	2014:					
	2015:	* (1)			* (2)	
	Change:					
Economically Disadvantaged	2014:					
	2015:				* (1)	
	Change:					
English Language Learner	2014:					
	2015:	* (1)			* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(8)	*	(5)					
	2015:	100.0	(9)	*	(4)			*	(2)	
	Change:	0.0		*						
Hispanic	2014:	100.0	(8)	*	(5)					
	2015:	100.0	(9)	*	(4)			*	(2)	
	Change:	0.0		*						
Economically Disadvantaged	2014:	100.0	(6)	*	(4)					
	2015:	100.0	(7)	*	(3)			*	(1)	
	Change:	0.0		*						
English Language Learner	2014:	100.0	(8)	*	(5)					
	2015:	100.0	(9)	*	(4)			*	(2)	
	Change:	0.0		*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)				
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	* (5)				
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	* (4)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	* (5)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (6)	* (2)			
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	83.3 (6)	* (2)			
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	* (5)	* (2)			
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	83.3 (6)	* (2)			
	2015:	* (5)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (11)				
	2015:	55.6 (18)				
	Change:	1.1				
Hispanic	2014:	54.5 (11)				
	2015:	55.6 (18)				
	Change:	1.1				
Economically Disadvantaged	2014:	54.5 (11)				
	2015:	52.9 (17)				
	Change:	-1.6				
English Language Learner	2014:	54.5 (11)				
	2015:	58.8 (17)				
	Change:	4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)	* (5)			
	2015:	16.7 (6)	28.6 (7)			
	Change:	*	*			
Hispanic	2014:	* (5)	* (5)			
	2015:	16.7 (6)	28.6 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (5)	* (5)			
	2015:	16.7 (6)	28.6 (7)			
	Change:	*	*			
English Language Learner	2014:	* (5)	* (5)			
	2015:	16.7 (6)	28.6 (7)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (2)	
	2015:	75.0 (8)			* (1)	
	Change:	*			*	
Hispanic	2014:	* (1)		* (1)	* (2)	
	2015:	75.0 (8)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	75.0 (8)			* (1)	
	Change:	*			*	
English Language Learner	2014:	* (1)		* (1)	* (2)	
	2015:	75.0 (8)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.6 (17)	* (5)	* (1)	* (2)	
	2015:	53.1 (32)	28.6 (7)		* (1)	
	Change:	-17.5	*		*	
Hispanic	2014:	70.6 (17)	* (5)	* (1)	* (2)	
	2015:	53.1 (32)	28.6 (7)		* (1)	
	Change:	-17.5	*		*	
Economically Disadvantaged	2014:	70.6 (17)	* (5)	* (1)	* (1)	
	2015:	51.6 (31)	28.6 (7)		* (1)	
	Change:	-19.0	*		*	
English Language Learner	2014:	70.6 (17)	* (5)	* (1)	* (2)	
	2015:	54.8 (31)	28.6 (7)		* (1)	
	Change:	-15.8	*		*	
Special Education	2014:	* (2)				
	2015:	* (1)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.0 (40)				
	2015:	89.5 (19)				
	Change:	44.5				
Hispanic	2014:	45.0 (40)				
	2015:	89.5 (19)				
	Change:	44.5				
Economically Disadvantaged	2014:	44.7 (38)				
	2015:	89.5 (19)				
	Change:	44.8				
English Language Learner	2014:	45.0 (40)				
	2015:	89.5 (19)				
	Change:	44.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (38)	55.0 (40)			
	2015:	52.9 (34)	61.8 (34)			
	Change:	2.9	6.8			
Hispanic	2014:	50.0 (38)	55.0 (40)			
	2015:	52.9 (34)	61.8 (34)			
	Change:	2.9	6.8			
Economically Disadvantaged	2014:	52.9 (34)	55.6 (36)			
	2015:	53.1 (32)	62.5 (32)			
	Change:	0.2	6.9			
English Language Learner	2014:	50.0 (38)	55.0 (40)			
	2015:	54.5 (33)	63.6 (33)			
	Change:	4.5	8.6			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (36)			48.6 (35)	
	2015:	61.1 (36)			32.4 (37)	
	Change:	2.8			-16.2	
Hispanic	2014:	58.3 (36)			48.6 (35)	
	2015:	61.1 (36)			32.4 (37)	
	Change:	2.8			-16.2	
Economically Disadvantaged	2014:	57.6 (33)			48.5 (33)	
	2015:	58.8 (34)			31.4 (35)	
	Change:	1.2			-17.1	
English Language Learner	2014:	58.3 (36)			48.6 (35)	
	2015:	61.1 (36)			32.4 (37)	
	Change:	2.8			-16.2	
Special Education	2014:	* (5)			* (5)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.9 (114)	55.0 (40)		48.6 (35)	
	2015:	64.0 (89)	61.8 (34)		32.4 (37)	
	Change:	13.1	6.8		-16.2	
Hispanic	2014:	50.9 (114)	55.0 (40)		48.6 (35)	
	2015:	64.0 (89)	61.8 (34)		32.4 (37)	
	Change:	13.1	6.8		-16.2	
Economically Disadvantaged	2014:	51.4 (105)	55.6 (36)		48.5 (33)	
	2015:	63.5 (85)	62.5 (32)		31.4 (35)	
	Change:	12.1	6.9		-17.1	
English Language Learner	2014:	50.9 (114)	55.0 (40)		48.6 (35)	
	2015:	64.8 (88)	63.6 (33)		32.4 (37)	
	Change:	13.9	8.6		-16.2	
Special Education	2014:	18.2 (11)	* (3)		* (5)	
	2015:	16.7 (6)	* (4)		* (3)	
	Change:	-1.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.0 (20)	14.3 (7)			
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	57.9 (19)	14.3 (7)			
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	60.0 (20)	14.3 (7)			
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	63.2 (19)	16.7 (6)			
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.2 (13)				
	2015:	72.7 (11)				
	Change:	3.5				
Hispanic	2014:	69.2 (13)				
	2015:	72.7 (11)				
	Change:	3.5				
Economically Disadvantaged	2014:	69.2 (13)				
	2015:	70.0 (10)				
	Change:	0.8				
English Language Learner	2014:	69.2 (13)				
	2015:	72.7 (11)				
	Change:	3.5				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)	* (5)			
	2015:	83.3 (12)	84.6 (13)			
	Change:	*	*			
Hispanic	2014:	* (5)	* (5)			
	2015:	83.3 (12)	84.6 (13)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (5)	* (5)			
	2015:	81.8 (11)	90.9 (11)			
	Change:	*	*			
English Language Learner	2014:	* (5)	* (5)			
	2015:	83.3 (12)	84.6 (13)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (8)				
	2015:	57.1 (7)				
	Change:	7.1				
Hispanic	2014:	50.0 (8)				
	2015:	57.1 (7)				
	Change:	7.1				
Economically Disadvantaged	2014:	50.0 (8)				
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	50.0 (8)				
	2015:	57.1 (7)				
	Change:	7.1				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	61.5	(26)	*	(5)			
	2015:	73.3	(30)	84.6	(13)			
	Change:	11.8		*				
Hispanic	2014:	61.5	(26)	*	(5)			
	2015:	73.3	(30)	84.6	(13)			
	Change:	11.8		*				
Economically Disadvantaged	2014:	61.5	(26)	*	(5)			
	2015:	69.2	(26)	90.9	(11)			
	Change:	7.7		*				
English Language Learner	2014:	61.5	(26)	*	(5)			
	2015:	73.3	(30)	84.6	(13)			
	Change:	11.8		*				
Special Education	2014:							
	2015:	*	(1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (34)		* (2)		
	2015:	43.9 (41)				
	Change:	-20.8				
Hispanic	2014:	64.7 (34)		* (2)		
	2015:	43.9 (41)				
	Change:	-20.8				
Economically Disadvantaged	2014:	65.6 (32)		* (1)		
	2015:	47.4 (38)				
	Change:	-18.2				
English Language Learner	2014:	64.7 (34)		* (2)		
	2015:	43.9 (41)				
	Change:	-20.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	44.0 (25)	50.0 (24)			
	Change:					
Hispanic	2014:					
	2015:	44.0 (25)	50.0 (24)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	45.8 (24)	52.2 (23)			
	Change:					
English Language Learner	2014:					
	2015:	44.0 (25)	50.0 (24)			
	Change:					
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	64.7	(34)			*	(2)			
	2015:	43.9	(66)	50.0	(24)					
	Change:	-20.8								
Hispanic	2014:	64.7	(34)			*	(2)			
	2015:	43.9	(66)	50.0	(24)					
	Change:	-20.8								
Economically Disadvantaged	2014:	65.6	(32)			*	(1)			
	2015:	46.8	(62)	52.2	(23)					
	Change:	-18.8								
English Language Learner	2014:	64.7	(34)			*	(2)			
	2015:	43.9	(66)	50.0	(24)					
	Change:	-20.8								
Special Education	2014:	*	(2)							
	2015:	*	(1)	*	(1)					
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (9)				
	2015:	100.0 (10)				
	Change:	22.2				
Hispanic	2014:	77.8 (9)				
	2015:	100.0 (10)				
	Change:	22.2				
Economically Disadvantaged	2014:	77.8 (9)				
	2015:	100.0 (10)				
	Change:	22.2				
English Language Learner	2014:	75.0 (8)				
	2015:	100.0 (10)				
	Change:	25.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (12)	75.0 (12)			
	2015:	75.0 (12)	83.3 (12)			
	Change:	-8.3	8.3			
Hispanic	2014:	81.8 (11)	72.7 (11)			
	2015:	75.0 (12)	83.3 (12)			
	Change:	-6.8	10.6			
Economically Disadvantaged	2014:	81.8 (11)	72.7 (11)			
	2015:	90.0 (10)	90.0 (10)			
	Change:	8.2	17.3			
English Language Learner	2014:	83.3 (12)	75.0 (12)			
	2015:	72.7 (11)	81.8 (11)			
	Change:	-10.6	6.8			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.5 (13)			57.1 (14)	
	2015:	81.3 (16)			64.7 (17)	
	Change:	19.8			7.6	
Hispanic	2014:	61.5 (13)			57.1 (14)	
	2015:	81.3 (16)			64.7 (17)	
	Change:	19.8			7.6	
Economically Disadvantaged	2014:	58.3 (12)			53.8 (13)	
	2015:	80.0 (15)			62.5 (16)	
	Change:	21.7			8.7	
English Language Learner	2014:	61.5 (13)			57.1 (14)	
	2015:	80.0 (15)			62.5 (16)	
	Change:	18.5			5.4	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	73.5	(34)	75.0	(12)		57.1 (14)	
	2015:	84.2	(38)	83.3	(12)		64.7 (17)	
	Change:	10.7		8.3			7.6	
Hispanic	2014:	72.7	(33)	72.7	(11)		57.1 (14)	
	2015:	84.2	(38)	83.3	(12)		64.7 (17)	
	Change:	11.5		10.6			7.6	
Economically Disadvantaged	2014:	71.9	(32)	72.7	(11)		53.8 (13)	
	2015:	88.6	(35)	90.0	(10)		62.5 (16)	
	Change:	16.7		17.3			8.7	
English Language Learner	2014:	72.7	(33)	75.0	(12)		57.1 (14)	
	2015:	83.3	(36)	81.8	(11)		62.5 (16)	
	Change:	10.6		6.8			5.4	
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(1)				*	(1)
	Change:	*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (33)				
	2015:	56.4 (55)				
	Change:	-1.2				
Hispanic	2014:	57.6 (33)				
	2015:	56.4 (55)				
	Change:	-1.2				
Economically Disadvantaged	2014:	59.4 (32)				
	2015:	61.2 (49)				
	Change:	1.8				
English Language Learner	2014:	57.6 (33)				
	2015:	55.6 (54)				
	Change:	-2.0				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (42)	57.1 (49)	* (2)		
	2015:	50.0 (44)	45.5 (44)			
	Change:	-7.1	-11.6			
Hispanic	2014:	56.1 (41)	56.3 (48)	* (2)		
	2015:	50.0 (44)	45.5 (44)			
	Change:	-6.1	-10.8			
Economically Disadvantaged	2014:	57.9 (38)	59.1 (44)	* (1)		
	2015:	52.6 (38)	47.4 (38)			
	Change:	-5.3	-11.7			
English Language Learner	2014:	58.5 (41)	57.1 (49)	* (1)		
	2015:	50.0 (44)	45.5 (44)			
	Change:	-8.5	-11.6			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.1 (17)		* (2)	18.8 (32)	
	2015:	54.1 (61)			37.5 (64)	
	Change:	7.0			18.7	
Hispanic	2014:	47.1 (17)		* (2)	18.8 (32)	
	2015:	53.3 (60)			36.5 (63)	
	Change:	6.2			17.7	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	47.1 (17)		* (2)	16.1 (31)	
	2015:	56.6 (53)			35.7 (56)	
	Change:	9.5			19.6	
English Language Learner	2014:	47.1 (17)		* (2)	18.8 (32)	
	2015:	54.1 (61)			37.5 (64)	
	Change:	7.0			18.7	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.4 (92)	57.1 (49)	* (4)	18.8 (32)	
	2015:	53.8 (160)	45.5 (44)		37.5 (64)	
	Change:	-1.6	-11.6		18.7	
Hispanic	2014:	54.9 (91)	56.3 (48)	* (4)	18.8 (32)	
	2015:	53.5 (159)	45.5 (44)		36.5 (63)	
	Change:	-1.4	-10.8		17.7	
White	2014:	* (1)	* (1)			
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	56.3 (87)	59.1 (44)	* (3)	16.1 (31)	
	2015:	57.1 (140)	47.4 (38)		35.7 (56)	
	Change:	0.8	-11.7		19.6	
English Language Learner	2014:	56.0 (91)	57.1 (49)	* (3)	18.8 (32)	
	2015:	53.5 (159)	45.5 (44)		37.5 (64)	
	Change:	-2.5	-11.6		18.7	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.5 (61)		* (1)		
	2015:	71.3 (80)				
	Change:	23.8				
Hispanic	2014:	47.5 (61)		* (1)		
	2015:	71.4 (77)				
	Change:	23.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	48.3 (60)		* (1)		
	2015:	70.9 (79)				
	Change:	22.6				
English Language Learner	2014:	47.5 (61)		* (1)		
	2015:	71.3 (80)				
	Change:	23.8				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.6 (68)	61.2 (67)			
	2015:	37.7 (61)	44.3 (61)			
	Change:	-7.9	-16.9			
Hispanic	2014:	45.6 (68)	61.2 (67)			
	2015:	37.7 (61)	44.3 (61)			
	Change:	-7.9	-16.9			
Economically Disadvantaged	2014:	46.2 (65)	62.5 (64)			
	2015:	39.7 (58)	44.8 (58)			
	Change:	-6.5	-17.7			
English Language Learner	2014:	46.3 (67)	60.6 (66)			
	2015:	38.3 (60)	45.0 (60)			
	Change:	-8.0	-15.6			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.7 (60)			54.1 (61)	
	2015:	58.2 (67)			44.3 (70)	
	Change:	11.5			-9.8	
Hispanic	2014:	46.7 (60)			54.1 (61)	
	2015:	58.2 (67)			44.3 (70)	
	Change:	11.5			-9.8	
Economically Disadvantaged	2014:	51.0 (49)			58.0 (50)	
	2015:	60.0 (65)			45.6 (68)	
	Change:	9.0			-12.4	
English Language Learner	2014:	45.8 (59)			53.3 (60)	
	2015:	58.2 (67)			44.9 (69)	
	Change:	12.4			-8.4	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (6)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.6 (189)	61.2 (67)	* (1)	54.1 (61)	
	2015:	57.2 (208)	44.3 (61)		44.3 (70)	
	Change:	10.6	-16.9		-9.8	
Hispanic	2014:	46.6 (189)	61.2 (67)	* (1)	54.1 (61)	
	2015:	57.1 (205)	44.3 (61)		44.3 (70)	
	Change:	10.5	-16.9		-9.8	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	48.3 (174)	62.5 (64)	* (1)	58.0 (50)	
	2015:	58.4 (202)	44.8 (58)		45.6 (68)	
	Change:	10.1	-17.7		-12.4	
English Language Learner	2014:	46.5 (187)	60.6 (66)	* (1)	53.3 (60)	
	2015:	57.5 (207)	45.0 (60)		44.9 (69)	
	Change:	11.0	-15.6		-8.4	
Special Education	2014:	* (3)	* (1)		* (1)	
	2015:	0.0 (10)	* (1)		0.0 (8)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (77)		* (2)		
	2015:	77.9 (86)				
	Change:	6.5				
Hispanic	2014:	71.4 (77)		* (2)		
	2015:	77.9 (86)				
	Change:	6.5				
Economically Disadvantaged	2014:	71.8 (71)		* (2)		
	2015:	78.6 (84)				
	Change:	6.8				
English Language Learner	2014:	71.4 (77)		* (2)		
	2015:	77.9 (86)				
	Change:	6.5				
Special Education	2014:	28.6 (7)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.0 (71)	84.5 (71)			
	2015:	68.5 (73)	74.0 (73)			
	Change:	-0.5	-10.5			
Hispanic	2014:	69.0 (71)	84.5 (71)			
	2015:	68.5 (73)	74.0 (73)			
	Change:	-0.5	-10.5			
Economically Disadvantaged	2014:	68.2 (66)	83.3 (66)			
	2015:	69.6 (69)	73.9 (69)			
	Change:	1.4	-9.4			
English Language Learner	2014:	69.0 (71)	84.5 (71)			
	2015:	68.5 (73)	74.0 (73)			
	Change:	-0.5	-10.5			
Special Education	2014:	* (1)	* (1)			
	2015:	37.5 (8)	25.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.2 (55)			* (5)	
	2015:	86.1 (72)			45.5 (11)	
	Change:	27.9			*	
Hispanic	2014:	58.2 (55)			* (5)	
	2015:	86.1 (72)			45.5 (11)	
	Change:	27.9			*	
Economically Disadvantaged	2014:	57.7 (52)			* (5)	
	2015:	85.3 (68)			44.4 (9)	
	Change:	27.6			*	
English Language Learner	2014:	58.2 (55)			* (5)	
	2015:	85.9 (71)			45.5 (11)	
	Change:	27.7			*	
Special Education	2014:	* (2)			* (1)	
	2015:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (203)	84.5 (71)	* (2)	* (5)	
	2015:	77.5 (231)	74.0 (73)		45.5 (11)	
	Change:	10.5	-10.5		*	
Hispanic	2014:	67.0 (203)	84.5 (71)	* (2)	* (5)	
	2015:	77.5 (231)	74.0 (73)		45.5 (11)	
	Change:	10.5	-10.5		*	
Economically Disadvantaged	2014:	66.7 (189)	83.3 (66)	* (2)	* (5)	
	2015:	77.8 (221)	73.9 (69)		44.4 (9)	
	Change:	11.1	-9.4		*	
English Language Learner	2014:	67.0 (203)	84.5 (71)	* (2)	* (5)	
	2015:	77.4 (230)	74.0 (73)		45.5 (11)	
	Change:	10.4	-10.5		*	
Special Education	2014:	40.0 (10)	* (1)		* (1)	
	2015:	43.8 (16)	25.0 (8)		* (2)	
	Change:	3.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (43)		* (2)		
	2015:	46.6 (58)				
	Change:	-23.2				
Hispanic	2014:	69.8 (43)		* (2)		
	2015:	45.5 (55)				
	Change:	-24.3				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	68.3 (41)		* (1)		
	2015:	45.5 (55)				
	Change:	-22.8				
English Language Learner	2014:	69.8 (43)		* (2)		
	2015:	46.6 (58)				
	Change:	-23.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	37.5 (56)	33.9 (56)			
	2015:	64.8 (54)	63.0 (54)			
	Change:	27.3	29.1			
Hispanic	2014:	37.5 (56)	33.9 (56)			
	2015:	64.8 (54)	63.0 (54)			
	Change:	27.3	29.1			
Economically Disadvantaged	2014:	38.9 (54)	35.2 (54)			
	2015:	62.0 (50)	60.0 (50)			
	Change:	23.1	24.8			
English Language Learner	2014:	38.2 (55)	33.9 (56)			
	2015:	64.8 (54)	63.0 (54)			
	Change:	26.6	29.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (36)		* (1)	33.3 (6)	
	2015:	52.5 (59)			* (4)	
	Change:	-19.7			*	
Hispanic	2014:	74.3 (35)		* (1)	* (5)	
	2015:	52.5 (59)			* (4)	
	Change:	-21.8			*	
Economically Disadvantaged	2014:	71.4 (35)		* (1)	* (5)	
	2015:	52.8 (53)				
	Change:	-18.6				
English Language Learner	2014:	72.2 (36)		* (1)	33.3 (6)	
	2015:	52.5 (59)			* (4)	
	Change:	-19.7			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.0 (135)	33.9 (56)	* (3)	33.3 (6)	
	2015:	54.4 (171)	63.0 (54)		* (4)	
	Change:	-2.6	29.1		*	
Hispanic	2014:	57.5 (134)	33.9 (56)	* (3)	* (5)	
	2015:	54.2 (168)	63.0 (54)		* (4)	
	Change:	-3.3	29.1		*	
White	2014:	* (1)			* (1)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	56.9 (130)	35.2 (54)	* (2)	* (5)	
	2015:	53.2 (158)	60.0 (50)			
	Change:	-3.7	24.8			
English Language Learner	2014:	57.5 (134)	33.9 (56)	* (3)	33.3 (6)	
	2015:	54.4 (171)	63.0 (54)		* (4)	
	Change:	-3.1	29.1		*	
Special Education	2014:	* (1)				
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.7 (74)				
	2015:	64.5 (62)				
	Change:	-11.2				
Hispanic	2014:	75.7 (74)				
	2015:	64.5 (62)				
	Change:	-11.2				
Economically Disadvantaged	2014:	76.7 (73)				
	2015:	64.4 (59)				
	Change:	-12.3				
English Language Learner	2014:	75.7 (70)				
	2015:	63.3 (60)				
	Change:	-12.4				
Special Education	2014:	* (4)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.4 (43)	66.7 (42)			
	2015:	72.1 (68)	84.9 (73)			
	Change:	-2.3	18.2			
Hispanic	2014:	74.4 (43)	66.7 (42)			
	2015:	72.1 (68)	84.9 (73)			
	Change:	-2.3	18.2			
Economically Disadvantaged	2014:	78.0 (41)	67.5 (40)			
	2015:	71.9 (64)	85.5 (69)			
	Change:	-6.1	18.0			
English Language Learner	2014:	73.8 (42)	66.7 (42)			
	2015:	71.4 (63)	85.3 (68)			
	Change:	-2.4	18.6			
Special Education	2014:	* (5)	* (5)			
	2015:	33.3 (6)	50.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.5 (71)			69.0 (71)	
	2015:	84.6 (26)			69.8 (43)	
	Change:	7.1			0.8	
Hispanic	2014:	77.1 (70)			68.6 (70)	
	2015:	84.6 (26)			69.8 (43)	
	Change:	7.5			1.2	
Economically Disadvantaged	2014:	78.3 (69)			71.0 (69)	
	2015:	84.0 (25)			70.0 (40)	
	Change:	5.7			-1.0	
English Language Learner	2014:	77.1 (70)			68.6 (70)	
	2015:	84.6 (26)			69.8 (43)	
	Change:	7.5			1.2	
Special Education	2014:	85.7 (7)			28.6 (7)	
	2015:	* (3)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.1 (188)	66.7 (42)		69.0 (71)	
	2015:	71.2 (156)	84.9 (73)		69.8 (43)	
	Change:	-4.9	18.2		0.8	
Hispanic	2014:	75.9 (187)	66.7 (42)		68.6 (70)	
	2015:	71.2 (156)	84.9 (73)		69.8 (43)	
	Change:	-4.7	18.2		1.2	
Economically Disadvantaged	2014:	77.6 (183)	67.5 (40)		71.0 (69)	
	2015:	70.9 (148)	85.5 (69)		70.0 (40)	
	Change:	-6.7	18.0		-1.0	
English Language Learner	2014:	75.8 (182)	66.7 (42)		68.6 (70)	
	2015:	70.5 (149)	85.3 (68)		69.8 (43)	
	Change:	-5.3	18.6		1.2	
Special Education	2014:	62.5 (16)	* (5)		28.6 (7)	
	2015:	15.4 (13)	50.0 (6)		* (5)	
	Change:	-47.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.8 (33)				
	2015:	64.5 (31)				
	Change:	-14.3				
Hispanic	2014:	78.8 (33)				
	2015:	64.5 (31)				
	Change:	-14.3				
Economically Disadvantaged	2014:	75.9 (29)				
	2015:	65.5 (29)				
	Change:	-10.4				
English Language Learner	2014:	78.8 (33)				
	2015:	66.7 (30)				
	Change:	-12.1				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.6 (28)	81.5 (27)			
	2015:	82.4 (34)	88.2 (34)			
	Change:	3.8	6.7			
Hispanic	2014:	78.6 (28)	81.5 (27)			
	2015:	82.4 (34)	88.2 (34)			
	Change:	3.8	6.7			
Economically Disadvantaged	2014:	78.3 (23)	82.6 (23)			
	2015:	83.3 (30)	86.7 (30)			
	Change:	5.0	4.1			
English Language Learner	2014:	78.6 (28)	81.5 (27)			
	2015:	81.8 (33)	87.9 (33)			
	Change:	3.2	6.4			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (29)		* (1)	48.3 (29)	
	2015:	92.9 (28)			73.3 (30)	
	Change:	27.4			25.0	
Hispanic	2014:	65.5 (29)		* (1)	48.3 (29)	
	2015:	92.9 (28)			73.3 (30)	
	Change:	27.4			25.0	
Economically Disadvantaged	2014:	64.0 (25)		* (1)	44.0 (25)	
	2015:	92.0 (25)			74.1 (27)	
	Change:	28.0			30.1	
English Language Learner	2014:	65.5 (29)		* (1)	48.3 (29)	
	2015:	92.6 (27)			72.4 (29)	
	Change:	27.1			24.1	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.4 (90)	81.5 (27)	* (1)	48.3 (29)	
	2015:	79.6 (93)	88.2 (34)		73.3 (30)	
	Change:	5.2	6.7		25.0	
Hispanic	2014:	74.4 (90)	81.5 (27)	* (1)	48.3 (29)	
	2015:	79.6 (93)	88.2 (34)		73.3 (30)	
	Change:	5.2	6.7		25.0	
Economically Disadvantaged	2014:	72.7 (77)	82.6 (23)	* (1)	44.0 (25)	
	2015:	79.8 (84)	86.7 (30)		74.1 (27)	
	Change:	7.1	4.1		30.1	
English Language Learner	2014:	74.4 (90)	81.5 (27)	* (1)	48.3 (29)	
	2015:	80.0 (90)	87.9 (33)		72.4 (29)	
	Change:	5.6	6.4		24.1	
Special Education	2014:	* (3)			* (1)	
	2015:	* (4)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.9 (34)				
	2015:	74.0 (50)				
	Change:	18.1				
Hispanic	2014:	55.9 (34)				
	2015:	72.9 (48)				
	Change:	17.0				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	54.8 (31)				
	2015:	72.9 (48)				
	Change:	18.1				
English Language Learner	2014:	54.5 (33)				
	2015:	74.0 (50)				
	Change:	19.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.4 (44)	95.6 (45)	* (1)		
	2015:	76.5 (34)	88.2 (34)			
	Change:	-9.9	-7.4			
Hispanic	2014:	86.0 (43)	95.5 (44)	* (1)		
	2015:	76.5 (34)	88.2 (34)			
	Change:	-9.5	-7.3			
Economically Disadvantaged	2014:	85.0 (40)	95.1 (41)			
	2015:	77.4 (31)	90.3 (31)			
	Change:	-7.6	-4.8			
English Language Learner	2014:	86.4 (44)	95.6 (45)	* (1)		
	2015:	76.5 (34)	88.2 (34)			
	Change:	-9.9	-7.4			
Special Education	2014:	* (2)	* (2)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.4 (54)			53.7 (54)	
	2015:	85.1 (47)			46.8 (47)	
	Change:	14.7			-6.9	
Hispanic	2014:	70.4 (54)			53.7 (54)	
	2015:	85.1 (47)			46.8 (47)	
	Change:	14.7			-6.9	
Economically Disadvantaged	2014:	74.5 (47)			55.3 (47)	
	2015:	84.1 (44)			43.2 (44)	
	Change:	9.6			-12.1	
English Language Learner	2014:	71.7 (53)			54.7 (53)	
	2015:	85.1 (47)			46.8 (47)	
	Change:	13.4			-7.9	
Special Education	2014:	50.0 (6)			16.7 (6)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.0 (132)	95.6 (45)	* (1)	53.7 (54)	
	2015:	78.6 (131)	88.2 (34)		46.8 (47)	
	Change:	6.6	-7.4		-6.9	
Hispanic	2014:	71.8 (131)	95.5 (44)	* (1)	53.7 (54)	
	2015:	78.3 (129)	88.2 (34)		46.8 (47)	
	Change:	6.5	-7.3		-6.9	
White	2014:	* (1)	* (1)			
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	72.9 (118)	95.1 (41)		55.3 (47)	
	2015:	78.0 (123)	90.3 (31)		43.2 (44)	
	Change:	5.1	-4.8		-12.1	
English Language Learner	2014:	72.3 (130)	95.6 (45)	* (1)	54.7 (53)	
	2015:	78.6 (131)	88.2 (34)		46.8 (47)	
	Change:	6.3	-7.4		-7.9	
Special Education	2014:	40.0 (10)	* (2)		16.7 (6)	
	2015:	* (5)	* (3)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.2 (39)		* (2)		
	2015:	66.7 (48)				
	Change:	-2.5				
Hispanic	2014:	69.2 (39)		* (2)		
	2015:	66.7 (48)				
	Change:	-2.5				
Economically Disadvantaged	2014:	68.4 (38)		* (2)		
	2015:	68.1 (47)				
	Change:	-0.3				
English Language Learner	2014:	69.2 (39)		* (2)		
	2015:	65.2 (46)				
	Change:	-4.0				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (42)	63.6 (44)			
	2015:	66.7 (39)	70.7 (41)			
	Change:	0.0	7.1			
Hispanic	2014:	66.7 (42)	63.6 (44)			
	2015:	66.7 (39)	70.7 (41)			
	Change:	0.0	7.1			
Economically Disadvantaged	2014:	65.0 (40)	63.4 (41)			
	2015:	63.9 (36)	71.1 (38)			
	Change:	-1.1	7.7			
English Language Learner	2014:	66.7 (42)	63.6 (44)			
	2015:	66.7 (39)	70.7 (41)			
	Change:	0.0	7.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.1 (37)			67.6 (37)	
	2015:	76.3 (38)			59.2 (49)	
	Change:	-4.8			-8.4	
Hispanic	2014:	81.1 (37)			67.6 (37)	
	2015:	76.3 (38)			59.2 (49)	
	Change:	-4.8			-8.4	
Economically Disadvantaged	2014:	81.1 (37)			67.6 (37)	
	2015:	75.7 (37)			59.6 (47)	
	Change:	-5.4			-8.0	
English Language Learner	2014:	80.6 (36)			66.7 (36)	
	2015:	76.3 (38)			59.6 (47)	
	Change:	-4.3			-7.1	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.0 (118)	63.6 (44)	* (2)	67.6 (37)	
	2015:	69.6 (125)	70.7 (41)		59.2 (49)	
	Change:	-2.4	7.1		-8.4	
Hispanic	2014:	72.0 (118)	63.6 (44)	* (2)	67.6 (37)	
	2015:	69.6 (125)	70.7 (41)		59.2 (49)	
	Change:	-2.4	7.1		-8.4	
Economically Disadvantaged	2014:	71.3 (115)	63.4 (41)	* (2)	67.6 (37)	
	2015:	69.2 (120)	71.1 (38)		59.6 (47)	
	Change:	-2.1	7.7		-8.0	
English Language Learner	2014:	71.8 (117)	63.6 (44)	* (2)	66.7 (36)	
	2015:	69.1 (123)	70.7 (41)		59.6 (47)	
	Change:	-2.7	7.1		-7.1	
Special Education	2014:	* (1)				
	2015:	* (3)	* (1)		* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.0 (25)				
	2015:	40.0 (20)				
	Change:	-44.0				
Hispanic	2014:	84.0 (25)				
	2015:	40.0 (20)				
	Change:	-44.0				
Economically Disadvantaged	2014:	87.5 (24)				
	2015:	42.1 (19)				
	Change:	-45.4				
English Language Learner	2014:	83.3 (24)				
	2015:	36.8 (19)				
	Change:	-46.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (17)	64.7 (17)			
	2015:	76.2 (21)	76.2 (21)			
	Change:	11.5	11.5			
Hispanic	2014:	64.7 (17)	64.7 (17)			
	2015:	76.2 (21)	76.2 (21)			
	Change:	11.5	11.5			
Economically Disadvantaged	2014:	60.0 (15)	60.0 (15)			
	2015:	77.8 (18)	77.8 (18)			
	Change:	17.8	17.8			
English Language Learner	2014:	64.7 (17)	64.7 (17)			
	2015:	73.7 (19)	73.7 (19)			
	Change:	9.0	9.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.3 (16)		* (1)	* (1)	
	2015:	80.0 (10)				
	Change:	23.7				
Hispanic	2014:	56.3 (16)		* (1)	* (1)	
	2015:	80.0 (10)				
	Change:	23.7				
Economically Disadvantaged	2014:	66.7 (12)		* (1)	* (1)	
	2015:	88.9 (9)				
	Change:	22.2				
English Language Learner	2014:	56.3 (16)		* (1)	* (1)	
	2015:	80.0 (10)				
	Change:	23.7				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	70.7	(58)	64.7	(17)	*	(1)	*	(1)	
	2015:	62.7	(51)	76.2	(21)					
	Change:	-8.0		11.5						
Hispanic	2014:	70.7	(58)	64.7	(17)	*	(1)	*	(1)	
	2015:	62.7	(51)	76.2	(21)					
	Change:	-8.0		11.5						
Economically Disadvantaged	2014:	74.5	(51)	60.0	(15)	*	(1)	*	(1)	
	2015:	65.2	(46)	77.8	(18)					
	Change:	-9.3		17.8						
English Language Learner	2014:	70.2	(57)	64.7	(17)	*	(1)	*	(1)	
	2015:	60.4	(48)	73.7	(19)					
	Change:	-9.8		9.0						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.8 (18)		* (3)	33.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	27.8 (18)		* (3)	33.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
English Language Learner	2014:	27.8 (18)		* (3)	33.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (30)	16.7 (12)	* (3)	33.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	20.0 (30)	16.7 (12)	* (3)	33.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
English Language Learner	2014:	20.0 (30)	16.7 (12)	* (3)	33.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.