

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.3 (1,373)		23.3 (30)		
	2015:	66.0 (1,392)				
	Change:	0.7				
Hispanic	2014:	65.2 (1,366)		20.7 (29)		
	2015:	66.1 (1,385)				
	Change:	0.9				
White	2014:	* (4)		* (1)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	65.3 (1,330)		24.1 (29)		
	2015:	66.7 (1,296)				
	Change:	1.4				
English Language Learner	2014:	65.0 (1,347)		20.7 (29)		
	2015:	65.9 (1,365)				
	Change:	0.9				
Special Education	2014:	33.3 (33)		* (1)		
	2015:	34.4 (32)				
	Change:	1.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.4 (1,054)	65.0 (1,088)	14.3 (28)		
	2015:	65.6 (1,225)	70.4 (1,237)			
	Change:	8.2	5.4			
Hispanic	2014:	57.5 (1,051)	65.0 (1,085)	14.8 (27)		
	2015:	65.6 (1,217)	70.5 (1,229)			
	Change:	8.1	5.5			
White	2014:	* (1)	* (1)			
	2015:	50.0 (6)	50.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.0 (989)	64.5 (1,020)	15.4 (26)		
	2015:	65.5 (1,151)	70.6 (1,160)			
	Change:	8.5	6.1			
English Language Learner	2014:	57.3 (1,039)	64.9 (1,070)	15.4 (26)		
	2015:	65.4 (1,205)	70.1 (1,215)			
	Change:	8.1	5.2			
Special Education	2014:	19.5 (41)	15.6 (45)	* (2)		
	2015:	33.3 (30)	29.0 (31)			
	Change:	13.8	13.4			

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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.8 (793)		22.2 (36)	55.1 (603)	
	2015:	71.9 (776)			55.1 (619)	
	Change:	9.1			0.0	
Hispanic	2014:	62.8 (790)		22.2 (36)	55.1 (601)	
	2015:	71.9 (773)			55.2 (616)	
	Change:	9.1			0.1	
White	2014:	* (1)			* (1)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	62.6 (730)		19.4 (31)	54.2 (559)	
	2015:	72.8 (720)			55.6 (577)	
	Change:	10.2			1.4	
English Language Learner	2014:	63.0 (789)		22.9 (35)	55.1 (597)	
	2015:	71.5 (765)			54.6 (610)	
	Change:	8.5			-0.5	
Special Education	2014:	27.3 (22)		* (1)	20.0 (10)	
	2015:	35.3 (34)			27.6 (29)	
	Change:	8.0			7.6	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (3,220)	65.0 (1,088)	20.2 (94)	55.1 (603)	
	2015:	67.2 (3,393)	70.4 (1,237)		55.1 (619)	
	Change:	5.1	5.4		0.0	
Hispanic	2014:	62.1 (3,207)	65.0 (1,085)	19.6 (92)	55.1 (601)	
	2015:	67.2 (3,375)	70.5 (1,229)		55.2 (616)	
	Change:	5.1	5.5		0.1	
White	2014:	66.7 (6)	* (1)	* (1)	* (1)	
	2015:	54.5 (11)	50.0 (6)		* (1)	
	Change:	-12.2	*		*	
Economically Disadvantaged	2014:	62.0 (3,049)	64.5 (1,020)	19.8 (86)	54.2 (559)	
	2015:	67.7 (3,167)	70.6 (1,160)		55.6 (577)	
	Change:	5.7	6.1		1.4	
English Language Learner	2014:	62.0 (3,175)	64.9 (1,070)	20.0 (90)	55.1 (597)	
	2015:	67.0 (3,335)	70.1 (1,215)		54.6 (610)	
	Change:	5.0	5.2		-0.5	
Special Education	2014:	26.0 (96)	15.6 (45)	* (4)	20.0 (10)	
	2015:	34.4 (96)	29.0 (31)		27.6 (29)	
	Change:	8.4	13.4		7.6	

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BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (400)		33.3 (12)		
	2015:	67.0 (355)				
	Change:	-3.3				
Hispanic	2014:	70.4 (398)		33.3 (12)		
	2015:	67.2 (354)				
	Change:	-3.2				
White	2014:	* (2)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	70.5 (380)		36.4 (11)		
	2015:	68.3 (328)				
	Change:	-2.2				
English Language Learner	2014:	70.1 (395)		33.3 (12)		
	2015:	67.2 (345)				
	Change:	-2.9				
Special Education	2014:	33.3 (6)				
	2015:	26.7 (15)				
	Change:	-6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (321)	67.8 (323)	15.4 (13)		
	2015:	71.1 (353)	73.6 (356)			
	Change:	14.4	5.8			
Hispanic	2014:	56.9 (320)	68.0 (322)	16.7 (12)		
	2015:	71.1 (350)	73.7 (353)			
	Change:	14.2	5.7			
White	2014:					
	2015:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2014:	56.4 (305)	67.4 (307)	16.7 (12)		
	2015:	71.1 (332)	74.5 (333)			
	Change:	14.7	7.1			
English Language Learner	2014:	56.6 (320)	67.7 (322)	15.4 (13)		
	2015:	71.1 (346)	73.6 (349)			
	Change:	14.5	5.9			
Special Education	2014:	35.7 (14)	21.4 (14)			
	2015:	16.7 (6)	16.7 (6)			
	Change:	-19.0	-4.7			

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (256)		45.5 (11)	53.6 (196)	
	2015:	73.8 (305)			50.8 (260)	
	Change:	9.7			-2.8	
Hispanic	2014:	64.3 (255)		45.5 (11)	53.8 (195)	
	2015:	74.0 (304)			51.0 (259)	
	Change:	9.7			-2.8	
Economically Disadvantaged	2014:	64.4 (233)		42.9 (7)	52.8 (178)	
	2015:	73.6 (288)			50.2 (247)	
	Change:	9.2			-2.6	
English Language Learner	2014:	64.1 (256)		45.5 (11)	53.6 (196)	
	2015:	73.6 (303)			50.6 (259)	
	Change:	9.5			-3.0	
Special Education	2014:	* (4)			* (3)	
	2015:	50.0 (12)			30.0 (10)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.2 (977)	67.8 (323)	30.6 (36)	53.6 (196)	
	2015:	70.5 (1,013)	73.6 (356)		50.8 (260)	
	Change:	6.3	5.8		-2.8	
Hispanic	2014:	64.3 (973)	68.0 (322)	31.4 (35)	53.8 (195)	
	2015:	70.6 (1,008)	73.7 (353)		51.0 (259)	
	Change:	6.3	5.7		-2.8	
White	2014:	* (2)				
	2015:	* (4)	* (3)			
	Change:	*				
Economically Disadvantaged	2014:	64.3 (918)	67.4 (307)	30.0 (30)	52.8 (178)	
	2015:	70.9 (948)	74.5 (333)		50.2 (247)	
	Change:	6.6	7.1		-2.6	
English Language Learner	2014:	64.1 (971)	67.7 (322)	30.6 (36)	53.6 (196)	
	2015:	70.5 (994)	73.6 (349)		50.6 (259)	
	Change:	6.4	5.9		-3.0	
Special Education	2014:	29.2 (24)	21.4 (14)		* (3)	
	2015:	33.3 (33)	16.7 (6)		30.0 (10)	
	Change:	4.1	-4.7		*	

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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (210)		* (4)		
	2015:	62.1 (206)				
	Change:	4.5				
Hispanic	2014:	57.6 (210)		* (4)		
	2015:	62.1 (206)				
	Change:	4.5				
Economically Disadvantaged	2014:	57.0 (207)		* (4)		
	2015:	61.3 (194)				
	Change:	4.3				
English Language Learner	2014:	57.4 (209)		* (4)		
	2015:	62.1 (203)				
	Change:	4.7				
Special Education	2014:	10.0 (10)		* (1)		
	2015:	0.0 (6)				
	Change:	-10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (158)	60.5 (157)	* (5)		
	2015:	51.7 (143)	63.9 (144)			
	Change:	-7.8	3.4			
Hispanic	2014:	59.5 (158)	60.5 (157)	* (5)		
	2015:	51.7 (143)	63.9 (144)			
	Change:	-7.8	3.4			
Economically Disadvantaged	2014:	58.1 (148)	59.9 (147)	* (5)		
	2015:	51.1 (137)	63.5 (137)			
	Change:	-7.0	3.6			
English Language Learner	2014:	59.6 (156)	60.3 (156)	* (4)		
	2015:	52.1 (142)	63.6 (143)			
	Change:	-7.5	3.3			
Special Education	2014:	14.3 (7)	0.0 (7)			
	2015:	* (5)	33.3 (6)			
	Change:	*	33.3			

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (62)		0.0 (13)	30.0 (40)	
	2015:	72.0 (25)			50.0 (18)	
	Change:	22.0			20.0	
Hispanic	2014:	50.0 (62)		0.0 (13)	30.0 (40)	
	2015:	72.0 (25)			50.0 (18)	
	Change:	22.0			20.0	
Economically Disadvantaged	2014:	51.7 (58)		0.0 (12)	28.9 (38)	
	2015:	72.7 (22)			52.9 (17)	
	Change:	21.0			24.0	
English Language Learner	2014:	50.8 (61)		0.0 (12)	30.8 (39)	
	2015:	72.0 (25)			50.0 (18)	
	Change:	21.2			19.2	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.2 (430)	60.5 (157)	4.5 (22)	30.0 (40)	
	2015:	58.8 (374)	63.9 (144)		50.0 (18)	
	Change:	1.6	3.4		20.0	
Hispanic	2014:	57.2 (430)	60.5 (157)	4.5 (22)	30.0 (40)	
	2015:	58.8 (374)	63.9 (144)		50.0 (18)	
	Change:	1.6	3.4		20.0	
Economically Disadvantaged	2014:	56.7 (413)	59.9 (147)	4.8 (21)	28.9 (38)	
	2015:	58.1 (353)	63.5 (137)		52.9 (17)	
	Change:	1.4	3.6		24.0	
English Language Learner	2014:	57.3 (426)	60.3 (156)	5.0 (20)	30.8 (39)	
	2015:	58.9 (370)	63.6 (143)		50.0 (18)	
	Change:	1.6	3.3		19.2	
Special Education	2014:	11.1 (18)	0.0 (7)	* (2)	* (1)	
	2015:	8.3 (12)	33.3 (6)			
	Change:	-2.8	33.3			

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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Hispanic	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Economically Disadvantaged	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
English Language Learner	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Hispanic	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Economically Disadvantaged	2014:	68.4 (19)	68.4 (19)	* (1)		
	2015:	60.0 (30)	66.7 (30)			
	Change:	-8.4	-1.7			
English Language Learner	2014:	75.0 (20)	75.0 (20)	* (1)		
	2015:	58.1 (31)	64.5 (31)			
	Change:	-16.9	-10.5			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	88.5 (26)				
	2015:	79.2 (24)				
	Change:	-9.3				
Hispanic	2014:	88.5 (26)				
	2015:	78.3 (23)				
	Change:	-10.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	88.0 (25)				
	2015:	76.2 (21)				
	Change:	-11.8				
English Language Learner	2014:	88.5 (26)				
	2015:	78.3 (23)				
	Change:	-10.2				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.8 (64)	71.4 (21)	* (1)		
	2015:	62.1 (87)	65.6 (32)			
	Change:	-6.7	-5.8			
Hispanic	2014:	68.8 (64)	71.4 (21)	* (1)		
	2015:	61.6 (86)	65.6 (32)			
	Change:	-7.2	-5.8			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	67.2 (61)	68.4 (19)	* (1)		
	2015:	61.0 (82)	66.7 (30)			
	Change:	-6.2	-1.7			
English Language Learner	2014:	69.8 (63)	75.0 (20)	* (1)		
	2015:	61.2 (85)	64.5 (31)			
	Change:	-8.6	-10.5			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:					

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SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.1 (213)		* (2)		
	2015:	60.4 (227)				
	Change:	-6.7				
Hispanic	2014:	67.1 (213)		* (2)		
	2015:	60.0 (225)				
	Change:	-7.1				
Economically Disadvantaged	2014:	67.3 (208)		* (2)		
	2015:	61.1 (208)				
	Change:	-6.2				
English Language Learner	2014:	67.8 (205)		* (2)		
	2015:	59.7 (221)				
	Change:	-8.1				
Special Education	2014:	* (4)				
	2015:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.1 (174)	62.3 (175)	* (2)		
	2015:	64.4 (202)	70.6 (201)			
	Change:	13.3	8.3			
Hispanic	2014:	51.1 (174)	62.3 (175)	* (2)		
	2015:	64.4 (202)	70.6 (201)			
	Change:	13.3	8.3			
Economically Disadvantaged	2014:	50.6 (162)	61.1 (162)	* (2)		
	2015:	64.0 (189)	69.7 (188)			
	Change:	13.4	8.6			
English Language Learner	2014:	50.9 (167)	61.7 (167)	* (1)		
	2015:	63.6 (198)	70.1 (197)			
	Change:	12.7	8.4			
Special Education	2014:	0.0 (6)	16.7 (6)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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SEAGOVILLE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.1 (96)		* (3)	54.8 (104)	
	2015:	58.3 (96)			46.2 (117)	
	Change:	5.2			-8.6	
Hispanic	2014:	53.1 (96)		* (3)	54.8 (104)	
	2015:	58.3 (96)			46.2 (117)	
	Change:	5.2			-8.6	
Economically Disadvantaged	2014:	51.6 (91)		* (3)	54.0 (100)	
	2015:	62.2 (82)			47.1 (102)	
	Change:	10.6			-6.9	
English Language Learner	2014:	53.7 (95)		* (3)	54.5 (101)	
	2015:	57.0 (93)			44.7 (114)	
	Change:	3.3			-9.8	
Special Education	2014:	* (3)			* (2)	
	2015:	22.2 (9)			25.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (483)	62.3 (175)	28.6 (7)	54.8 (104)	
	2015:	61.5 (525)	70.6 (201)		46.2 (117)	
	Change:	2.9	8.3		-8.6	
Hispanic	2014:	58.6 (483)	62.3 (175)	28.6 (7)	54.8 (104)	
	2015:	61.4 (523)	70.6 (201)		46.2 (117)	
	Change:	2.8	8.3		-8.6	
Economically Disadvantaged	2014:	58.4 (461)	61.1 (162)	28.6 (7)	54.0 (100)	
	2015:	62.4 (479)	69.7 (188)		47.1 (102)	
	Change:	4.0	8.6		-6.9	
English Language Learner	2014:	58.9 (467)	61.7 (167)	33.3 (6)	54.5 (101)	
	2015:	60.7 (512)	70.1 (197)		44.7 (114)	
	Change:	1.8	8.4		-9.8	
Special Education	2014:	15.4 (13)	16.7 (6)		* (2)	
	2015:	27.8 (18)	* (3)		25.0 (8)	
	Change:	12.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.0 (486)		12.5 (8)		
	2015:	70.0 (500)				
	Change:	4.0				
Hispanic	2014:	65.8 (482)		12.5 (8)		
	2015:	70.2 (496)				
	Change:	4.4				
White	2014:	* (1)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	66.2 (471)		12.5 (8)		
	2015:	71.1 (467)				
	Change:	4.9				
English Language Learner	2014:	65.3 (475)		12.5 (8)		
	2015:	69.6 (493)				
	Change:	4.3				
Special Education	2014:	50.0 (12)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.7 (365)	66.6 (398)	33.3 (6)		
	2015:	67.9 (446)	72.7 (455)			
	Change:	8.2	6.1			
Hispanic	2014:	59.8 (363)	66.4 (396)	33.3 (6)		
	2015:	67.7 (443)	72.6 (452)			
	Change:	7.9	6.2			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	59.9 (342)	66.5 (373)	* (5)		
	2015:	68.2 (418)	73.0 (426)			
	Change:	8.3	6.5			
English Language Learner	2014:	59.3 (361)	66.5 (391)	33.3 (6)		
	2015:	67.9 (439)	72.4 (446)			
	Change:	8.6	5.9			
Special Education	2014:	14.3 (14)	16.7 (18)	* (2)		
	2015:	50.0 (14)	35.7 (14)			
	Change:	35.7	19.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.4 (301)		11.1 (9)	65.9 (211)	
	2015:	72.1 (305)			64.6 (189)	
	Change:	5.7			-1.3	
Hispanic	2014:	66.2 (299)		11.1 (9)	65.7 (210)	
	2015:	72.1 (305)			64.9 (188)	
	Change:	5.9			-0.8	
Economically Disadvantaged	2014:	65.7 (277)		11.1 (9)	64.3 (196)	
	2015:	73.3 (288)			66.5 (179)	
	Change:	7.6			2.2	
English Language Learner	2014:	66.6 (299)		11.1 (9)	66.0 (209)	
	2015:	71.8 (301)			64.3 (185)	
	Change:	5.2			-1.7	
Special Education	2014:	41.7 (12)			* (3)	
	2015:	33.3 (12)			27.3 (11)	
	Change:	-8.4			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (1,152)	66.6 (398)	17.4 (23)	65.9 (211)	
	2015:	69.8 (1,251)	72.7 (455)		64.6 (189)	
	Change:	5.7	6.1		-1.3	
Hispanic	2014:	64.0 (1,144)	66.4 (396)	17.4 (23)	65.7 (210)	
	2015:	69.8 (1,244)	72.6 (452)		64.9 (188)	
	Change:	5.8	6.2		-0.8	
White	2014:	* (3)	* (1)		* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	64.1 (1,090)	66.5 (373)	18.2 (22)	64.3 (196)	
	2015:	70.6 (1,173)	73.0 (426)		66.5 (179)	
	Change:	6.5	6.5		2.2	
English Language Learner	2014:	63.7 (1,135)	66.5 (391)	17.4 (23)	66.0 (209)	
	2015:	69.5 (1,233)	72.4 (446)		64.3 (185)	
	Change:	5.8	5.9		-1.7	
Special Education	2014:	34.2 (38)	16.7 (18)	* (2)	* (3)	
	2015:	48.4 (31)	35.7 (14)		27.3 (11)	
	Change:	14.2	19.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.2 (47)		* (4)		
	2015:	68.5 (73)				
	Change:	15.3				
Hispanic	2014:	52.2 (46)		* (3)		
	2015:	68.5 (73)				
	Change:	16.3				
Economically Disadvantaged	2014:	53.2 (47)		* (4)		
	2015:	69.1 (68)				
	Change:	15.9				
English Language Learner	2014:	52.2 (46)		* (3)		
	2015:	69.4 (72)				
	Change:	17.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.7 (15)	28.6 (14)	* (1)		
	2015:	53.1 (49)	46.9 (49)			
	Change:	6.4	18.3			
Hispanic	2014:	46.7 (15)	28.6 (14)	* (1)		
	2015:	55.3 (47)	48.9 (47)			
	Change:	8.6	20.3			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	46.2 (13)	25.0 (12)	* (1)		
	2015:	53.3 (45)	47.8 (46)			
	Change:	7.1	22.8			
English Language Learner	2014:	46.7 (15)	28.6 (14)	* (1)		
	2015:	53.1 (49)	46.9 (49)			
	Change:	6.4	18.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.8 (52)			36.5 (52)	
	2015:	95.2 (21)			68.6 (35)	
	Change:	39.4			32.1	
Hispanic	2014:	55.8 (52)			36.5 (52)	
	2015:	95.0 (20)			67.6 (34)	
	Change:	39.2			31.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	56.5 (46)			38.3 (47)	
	2015:	94.7 (19)			65.6 (32)	
	Change:	38.2			27.3	
English Language Learner	2014:	55.8 (52)			36.5 (52)	
	2015:	95.0 (20)			67.6 (34)	
	Change:	39.2			31.1	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.5 (114)	28.6 (14)	* (5)	36.5 (52)	
	2015:	67.1 (143)	46.9 (49)		68.6 (35)	
	Change:	13.6	18.3		32.1	
Hispanic	2014:	53.1 (113)	28.6 (14)	* (4)	36.5 (52)	
	2015:	67.9 (140)	48.9 (47)		67.6 (34)	
	Change:	14.8	20.3		31.1	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (2)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	53.8 (106)	25.0 (12)	* (5)	38.3 (47)	
	2015:	67.4 (132)	47.8 (46)		65.6 (32)	
	Change:	13.6	22.8		27.3	
English Language Learner	2014:	53.1 (113)	28.6 (14)	* (4)	36.5 (52)	
	2015:	67.4 (141)	46.9 (49)		67.6 (34)	
	Change:	14.3	18.3		31.1	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (65)		* (1)		
	2015:	78.1 (64)				
	Change:	7.3				
Hispanic	2014:	70.8 (65)		* (1)		
	2015:	77.8 (63)				
	Change:	7.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	71.4 (63)		* (1)		
	2015:	84.2 (57)				
	Change:	12.8				
English Language Learner	2014:	70.3 (64)		* (1)		
	2015:	78.1 (64)				
	Change:	7.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.6 (52)	64.2 (67)	* (2)		
	2015:	65.3 (72)	58.7 (75)			
	Change:	5.7	-5.5			
Hispanic	2014:	59.6 (52)	64.2 (67)	* (2)		
	2015:	65.3 (72)	58.7 (75)			
	Change:	5.7	-5.5			
Economically Disadvantaged	2014:	61.7 (47)	64.5 (62)	* (1)		
	2015:	65.6 (64)	57.6 (66)			
	Change:	3.9	-6.9			
English Language Learner	2014:	59.6 (52)	64.1 (64)	* (2)		
	2015:	65.7 (70)	58.9 (73)			
	Change:	6.1	-5.2			
Special Education	2014:	* (3)	* (5)			
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.5 (55)			72.7 (55)	
	2015:	67.3 (49)			69.8 (53)	
	Change:	-7.2			-2.9	
Hispanic	2014:	74.5 (55)			72.7 (55)	
	2015:	67.3 (49)			69.8 (53)	
	Change:	-7.2			-2.9	
Economically Disadvantaged	2014:	75.5 (49)			71.4 (49)	
	2015:	71.7 (46)			72.9 (48)	
	Change:	-3.8			1.5	
English Language Learner	2014:	75.5 (53)			73.6 (53)	
	2015:	67.3 (49)			69.2 (52)	
	Change:	-8.2			-4.4	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.6 (172)	64.2 (67)	* (3)	72.7 (55)	
	2015:	70.3 (185)	58.7 (75)		69.8 (53)	
	Change:	1.7	-5.5		-2.9	
Hispanic	2014:	68.6 (172)	64.2 (67)	* (3)	72.7 (55)	
	2015:	70.1 (184)	58.7 (75)		69.8 (53)	
	Change:	1.5	-5.5		-2.9	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	69.8 (159)	64.5 (62)	* (2)	71.4 (49)	
	2015:	73.7 (167)	57.6 (66)		72.9 (48)	
	Change:	3.9	-6.9		1.5	
English Language Learner	2014:	68.6 (169)	64.1 (64)	* (3)	73.6 (53)	
	2015:	70.5 (183)	58.9 (73)		69.2 (52)	
	Change:	1.9	-5.2		-4.4	
Special Education	2014:	* (3)	* (5)			
	2015:	* (3)	* (2)		* (2)	
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.8 (47)		* (3)		
	2015:	60.9 (46)				
	Change:	14.1				
Hispanic	2014:	46.8 (47)		* (3)		
	2015:	60.9 (46)				
	Change:	14.1				
Economically Disadvantaged	2014:	46.5 (43)		* (2)		
	2015:	65.0 (40)				
	Change:	18.5				
English Language Learner	2014:	46.8 (47)		* (3)		
	2015:	60.9 (46)				
	Change:	14.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.2 (34)	50.0 (34)	* (2)		
	2015:	53.7 (41)	56.1 (41)			
	Change:	15.5	6.1			
Hispanic	2014:	38.2 (34)	50.0 (34)	* (2)		
	2015:	53.7 (41)	56.1 (41)			
	Change:	15.5	6.1			
Economically Disadvantaged	2014:	39.4 (33)	51.5 (33)	* (2)		
	2015:	48.6 (37)	51.4 (37)			
	Change:	9.2	-0.1			
English Language Learner	2014:	38.2 (34)	50.0 (34)	* (2)		
	2015:	51.3 (39)	53.8 (39)			
	Change:	13.1	3.8			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.9 (21)			* (1)	
	2015:	54.2 (24)			50.0 (30)	
	Change:	-7.7			*	
Hispanic	2014:	61.9 (21)			* (1)	
	2015:	54.2 (24)			50.0 (30)	
	Change:	-7.7			*	
Economically Disadvantaged	2014:	60.0 (20)			50.0 (26)	
	2015:	50.0 (20)				
	Change:	-10.0				
English Language Learner	2014:	61.9 (21)			* (1)	
	2015:	54.2 (24)			50.0 (30)	
	Change:	-7.7			*	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.1 (102)	50.0 (34)	* (5)	* (1)	
	2015:	56.8 (111)	56.1 (41)		50.0 (30)	
	Change:	9.7	6.1		*	
Hispanic	2014:	47.1 (102)	50.0 (34)	* (5)	* (1)	
	2015:	56.8 (111)	56.1 (41)		50.0 (30)	
	Change:	9.7	6.1		*	
Economically Disadvantaged	2014:	46.9 (96)	51.5 (33)	* (4)		
	2015:	55.7 (97)	51.4 (37)		50.0 (26)	
	Change:	8.8	-0.1			
English Language Learner	2014:	47.1 (102)	50.0 (34)	* (5)	* (1)	
	2015:	56.0 (109)	53.8 (39)		50.0 (30)	
	Change:	8.9	3.8		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)			* (1)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.2 (31)				
	2015:	78.4 (37)				
	Change:	4.2				
Hispanic	2014:	74.2 (31)				
	2015:	78.4 (37)				
	Change:	4.2				
Economically Disadvantaged	2014:	74.2 (31)				
	2015:	80.0 (35)				
	Change:	5.8				
English Language Learner	2014:	71.4 (28)				
	2015:	78.4 (37)				
	Change:	7.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.2 (37)	59.5 (37)	* (2)		
	2015:	64.9 (37)	64.9 (37)			
	Change:	2.7	5.4			
Hispanic	2014:	62.2 (37)	59.5 (37)	* (2)		
	2015:	64.9 (37)	64.9 (37)			
	Change:	2.7	5.4			
Economically Disadvantaged	2014:	60.6 (33)	60.6 (33)	* (2)		
	2015:	65.7 (35)	65.7 (35)			
	Change:	5.1	5.1			
English Language Learner	2014:	60.0 (35)	60.0 (35)	* (2)		
	2015:	65.7 (35)	62.9 (35)			
	Change:	5.7	2.9			
Special Education	2014:	* (4)	* (4)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (18)		* (2)	* (2)	
	2015:	69.0 (29)			69.0 (29)	
	Change:	13.4			*	
Hispanic	2014:	55.6 (18)		* (2)	* (2)	
	2015:	69.0 (29)			69.0 (29)	
	Change:	13.4			*	
Economically Disadvantaged	2014:	56.3 (16)		* (2)	* (2)	
	2015:	69.0 (29)			69.0 (29)	
	Change:	12.7			*	
English Language Learner	2014:	55.6 (18)		* (2)	* (2)	
	2015:	67.9 (28)			67.9 (28)	
	Change:	12.3			*	
Special Education	2014:	* (2)				
	2015:	* (3)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.1 (86)	59.5 (37)	* (4)	* (2)	
	2015:	70.9 (103)	64.9 (37)		69.0 (29)	
	Change:	5.8	5.4		*	
Hispanic	2014:	65.1 (86)	59.5 (37)	* (4)	* (2)	
	2015:	70.9 (103)	64.9 (37)		69.0 (29)	
	Change:	5.8	5.4		*	
Economically Disadvantaged	2014:	65.0 (80)	60.6 (33)	* (4)	* (2)	
	2015:	71.7 (99)	65.7 (35)		69.0 (29)	
	Change:	6.7	5.1		*	
English Language Learner	2014:	63.0 (81)	60.0 (35)	* (4)	* (2)	
	2015:	71.0 (100)	62.9 (35)		67.9 (28)	
	Change:	8.0	2.9		*	
Special Education	2014:	37.5 (8)	* (4)	* (2)		
	2015:	* (4)	* (1)		* (3)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (48)				
	2015:	76.9 (52)				
	Change:	18.6				
Hispanic	2014:	58.3 (48)				
	2015:	76.9 (52)				
	Change:	18.6				
Economically Disadvantaged	2014:	58.3 (48)				
	2015:	76.1 (46)				
	Change:	17.8				
English Language Learner	2014:	58.3 (48)				
	2015:	76.0 (50)				
	Change:	17.7				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.1 (45)	46.7 (45)			
	2015:	52.0 (50)	62.7 (51)			
	Change:	0.9	16.0			
Hispanic	2014:	51.1 (45)	46.7 (45)			
	2015:	52.0 (50)	62.7 (51)			
	Change:	0.9	16.0			
Economically Disadvantaged	2014:	50.0 (44)	47.7 (44)			
	2015:	52.2 (46)	61.7 (47)			
	Change:	2.2	14.0			
English Language Learner	2014:	51.1 (45)	46.7 (45)			
	2015:	52.0 (50)	62.7 (51)			
	Change:	0.9	16.0			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	55.3	(94)	46.7	(45)	*	(1)		
	2015:	65.0	(103)	62.7	(51)				
	Change:	9.7		16.0					
Hispanic	2014:	55.3	(94)	46.7	(45)	*	(1)		
	2015:	65.0	(103)	62.7	(51)				
	Change:	9.7		16.0					
Economically Disadvantaged	2014:	54.8	(93)	47.7	(44)	*	(1)		
	2015:	64.1	(92)	61.7	(47)				
	Change:	9.3		14.0					
English Language Learner	2014:	55.3	(94)	46.7	(45)	*	(1)		
	2015:	64.4	(101)	62.7	(51)				
	Change:	9.1		16.0					
Special Education	2014:	*	(4)	*	(3)				
	2015:	*	(3)	*	(1)				
	Change:	*		*					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (36)		* (1)		
	2015:	51.0 (51)				
	Change:	-24.0				
Hispanic	2014:	73.5 (34)		* (1)		
	2015:	52.0 (50)				
	Change:	-21.5				
Economically Disadvantaged	2014:	76.5 (34)		* (1)		
	2015:	53.2 (47)				
	Change:	-23.3				
English Language Learner	2014:	73.5 (34)		* (1)		
	2015:	50.0 (50)				
	Change:	-23.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.0 (50)	48.0 (50)	* (1)		
	2015:	69.4 (36)	75.0 (36)			
	Change:	23.4	27.0			
Hispanic	2014:	46.0 (50)	48.0 (50)	* (1)		
	2015:	67.6 (34)	73.5 (34)			
	Change:	21.6	25.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.8 (48)	47.9 (48)	* (1)		
	2015:	67.6 (34)	73.5 (34)			
	Change:	23.8	25.6			
English Language Learner	2014:	46.0 (50)	48.0 (50)	* (1)		
	2015:	67.6 (34)	73.5 (34)			
	Change:	21.6	25.5			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.4 (53)				
	2015:	74.5 (51)				
	Change:	-2.9				
Hispanic	2014:	77.4 (53)				
	2015:	74.5 (51)				
	Change:	-2.9				
Economically Disadvantaged	2014:	76.6 (47)				
	2015:	74.0 (50)				
	Change:	-2.6				
English Language Learner	2014:	77.4 (53)				
	2015:	74.5 (51)				
	Change:	-2.9				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (139)	48.0 (50)	* (2)		
	2015:	64.5 (138)	75.0 (36)			
	Change:	-1.0	27.0			
Hispanic	2014:	65.0 (137)	48.0 (50)	* (2)		
	2015:	64.4 (135)	73.5 (34)			
	Change:	-0.6	25.5			
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	64.3 (129)	47.9 (48)	* (2)		
	2015:	64.9 (131)	73.5 (34)			
	Change:	0.6	25.6			
English Language Learner	2014:	65.0 (137)	48.0 (50)	* (2)		
	2015:	63.7 (135)	73.5 (34)			
	Change:	-1.3	25.5			
Special Education	2014:	* (3)				
	2015:	* (1)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (51)				
	2015:	71.7 (53)				
	Change:	-0.8				
Hispanic	2014:	74.0 (50)				
	2015:	71.7 (53)				
	Change:	-2.3				
Economically Disadvantaged	2014:	74.0 (50)				
	2015:	71.4 (49)				
	Change:	-2.6				
English Language Learner	2014:	72.0 (50)				
	2015:	71.7 (53)				
	Change:	-0.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.4 (69)	67.1 (70)	* (2)		
	2015:	61.9 (42)	65.9 (41)			
	Change:	2.5	-1.2			
Hispanic	2014:	59.4 (69)	67.1 (70)	* (2)		
	2015:	63.4 (41)	67.5 (40)			
	Change:	4.0	0.4			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	58.5 (65)	66.7 (66)	* (2)		
	2015:	63.4 (41)	67.5 (40)			
	Change:	4.9	0.8			
English Language Learner	2014:	58.8 (68)	66.7 (69)	* (2)		
	2015:	61.0 (41)	65.0 (40)			
	Change:	2.2	-1.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.8 (54)		* (2)	51.5 (66)	
	2015:	79.4 (68)			47.9 (71)	
	Change:	14.6			-3.6	
Hispanic	2014:	64.8 (54)		* (2)	51.5 (66)	
	2015:	79.4 (68)			47.9 (71)	
	Change:	14.6			-3.6	
Economically Disadvantaged	2014:	63.5 (52)		* (2)	51.6 (64)	
	2015:	78.5 (65)			45.6 (68)	
	Change:	15.0			-6.0	
English Language Learner	2014:	64.8 (54)		* (2)	51.5 (66)	
	2015:	79.4 (68)			47.9 (71)	
	Change:	14.6			-3.6	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.9 (174)	67.1 (70)	* (4)	51.5 (66)	
	2015:	72.4 (163)	65.9 (41)		47.9 (71)	
	Change:	7.5	-1.2		-3.6	
Hispanic	2014:	65.3 (173)	67.1 (70)	* (4)	51.5 (66)	
	2015:	72.8 (162)	67.5 (40)		47.9 (71)	
	Change:	7.5	0.4		-3.6	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	64.7 (167)	66.7 (66)	* (4)	51.6 (64)	
	2015:	72.3 (155)	67.5 (40)		45.6 (68)	
	Change:	7.6	0.8		-6.0	
English Language Learner	2014:	64.5 (172)	66.7 (69)	* (4)	51.5 (66)	
	2015:	72.2 (162)	65.0 (40)		47.9 (71)	
	Change:	7.7	-1.7		-3.6	
Special Education	2014:	* (1)	* (1)			
	2015:	* (4)			* (1)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (23)				
	2015:	61.5 (13)				
	Change:	-8.1				
Hispanic	2014:	69.6 (23)				
	2015:	61.5 (13)				
	Change:	-8.1				
Economically Disadvantaged	2014:	69.6 (23)				
	2015:	61.5 (13)				
	Change:	-8.1				
English Language Learner	2014:	76.2 (21)				
	2015:	61.5 (13)				
	Change:	-14.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	-5.6	5.6			
Hispanic	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	-5.6	5.6			
Economically Disadvantaged	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	-5.6	5.6			
English Language Learner	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	-5.6	5.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.8 (11)			92.3 (13)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	18.2			-22.3	
Hispanic	2014:	81.8 (11)			92.3 (13)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	18.2			-22.3	
Economically Disadvantaged	2014:	80.0 (10)			91.7 (12)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	20.0			-21.7	
English Language Learner	2014:	81.8 (11)			92.3 (13)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	18.2			-22.3	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹		Writing		Mathematics	Science		Social Studies
All Students	2014:	69.8	(43)	44.4	(9)		92.3	(13)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	-6.6		5.6			-22.3		
Hispanic	2014:	69.8	(43)	44.4	(9)		92.3	(13)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	-6.6		5.6			-22.3		
Economically Disadvantaged	2014:	69.0	(42)	44.4	(9)		91.7	(12)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	-5.8		5.6			-21.7		
English Language Learner	2014:	73.2	(41)	44.4	(9)		92.3	(13)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	-10.0		5.6			-22.3		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.7 (36)				
	2015:	100.0 (41)				
	Change:	8.3				
Hispanic	2014:	91.7 (36)				
	2015:	100.0 (41)				
	Change:	8.3				
Economically Disadvantaged	2014:	94.3 (35)				
	2015:	100.0 (38)				
	Change:	5.7				
English Language Learner	2014:	91.7 (36)				
	2015:	100.0 (41)				
	Change:	8.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.6 (42)	87.2 (39)			
	2015:	87.2 (39)	95.0 (40)			
	Change:	8.6	7.8			
Hispanic	2014:	78.6 (42)	87.2 (39)			
	2015:	87.2 (39)	95.0 (40)			
	Change:	8.6	7.8			
Economically Disadvantaged	2014:	77.5 (40)	86.5 (37)			
	2015:	88.9 (36)	94.6 (37)			
	Change:	11.4	8.1			
English Language Learner	2014:	78.0 (41)	86.8 (38)			
	2015:	87.2 (39)	95.0 (40)			
	Change:	9.2	8.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.3 (35)			88.2 (34)	
	2015:	80.0 (45)			68.9 (45)	
	Change:	5.7			-19.3	
Hispanic	2014:	74.3 (35)			88.2 (34)	
	2015:	80.0 (45)			68.9 (45)	
	Change:	5.7			-19.3	
Economically Disadvantaged	2014:	73.5 (34)			87.9 (33)	
	2015:	79.5 (44)			68.2 (44)	
	Change:	6.0			-19.7	
English Language Learner	2014:	74.3 (35)			88.2 (34)	
	2015:	79.5 (44)			68.2 (44)	
	Change:	5.2			-20.0	
Special Education	2014:	* (1)			* (3)	
	2015:	* (3)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.4 (113)	87.2 (39)		88.2 (34)	
	2015:	88.8 (125)	95.0 (40)		68.9 (45)	
	Change:	7.4	7.8		-19.3	
Hispanic	2014:	81.4 (113)	87.2 (39)		88.2 (34)	
	2015:	88.8 (125)	95.0 (40)		68.9 (45)	
	Change:	7.4	7.8		-19.3	
Economically Disadvantaged	2014:	81.7 (109)	86.5 (37)		87.9 (33)	
	2015:	89.0 (118)	94.6 (37)		68.2 (44)	
	Change:	7.3	8.1		-19.7	
English Language Learner	2014:	81.3 (112)	86.8 (38)		88.2 (34)	
	2015:	88.7 (124)	95.0 (40)		68.2 (44)	
	Change:	7.4	8.2		-20.0	
Special Education	2014:	* (4)	* (3)		* (3)	
	2015:	50.0 (6)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.7 (11)				
	2015:	60.0 (15)				
	Change:	-12.7				
Hispanic	2014:	72.7 (11)				
	2015:	60.0 (15)				
	Change:	-12.7				
Economically Disadvantaged	2014:	72.7 (11)				
	2015:	64.3 (14)				
	Change:	-8.4				
English Language Learner	2014:	72.7 (11)				
	2015:	60.0 (15)				
	Change:	-12.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.5 (8)	50.0 (8)			
	2015:	54.5 (11)	54.5 (11)			
	Change:	-8.0	4.5			
Hispanic	2014:	62.5 (8)	50.0 (8)			
	2015:	66.7 (9)	66.7 (9)			
	Change:	4.2	16.7			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	66.7 (6)	50.0 (6)			
	2015:	60.0 (10)	60.0 (10)			
	Change:	-6.7	10.0			
English Language Learner	2014:	62.5 (8)	50.0 (8)			
	2015:	54.5 (11)	54.5 (11)			
	Change:	-8.0	4.5			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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 5/22/15**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	70.0	(10)					30.0	(10)		
	2015:	100.0	(9)					75.0	(8)		
	Change:	30.0						45.0			
Hispanic	2014:	70.0	(10)					30.0	(10)		
	2015:	100.0	(8)					71.4	(7)		
	Change:	30.0						41.4			
White	2014:										
	2015:	*	(1)					*	(1)		
	Change:										
Economically Disadvantaged	2014:	70.0	(10)					30.0	(10)		
	2015:	100.0	(9)					75.0	(8)		
	Change:	30.0						45.0			
English Language Learner	2014:	70.0	(10)					30.0	(10)		
	2015:	100.0	(8)					71.4	(7)		
	Change:	30.0						41.4			

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	69.0	(29)	50.0	(8)			30.0	(10)		
	2015:	68.6	(35)	54.5	(11)			75.0	(8)		
	Change:	-0.4		4.5				45.0			
Hispanic	2014:	69.0	(29)	50.0	(8)			30.0	(10)		
	2015:	71.9	(32)	66.7	(9)			71.4	(7)		
	Change:	2.9		16.7				41.4			
White	2014:										
	2015:	*	(3)	*	(2)			*	(1)		
	Change:										
Economically Disadvantaged	2014:	70.4	(27)	50.0	(6)			30.0	(10)		
	2015:	72.7	(33)	60.0	(10)			75.0	(8)		
	Change:	2.3		10.0				45.0			
English Language Learner	2014:	69.0	(29)	50.0	(8)			30.0	(10)		
	2015:	67.6	(34)	54.5	(11)			71.4	(7)		
	Change:	-1.4		4.5				41.4			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (59)		* (1)		
	2015:	75.6 (45)				
	Change:	4.4				
Hispanic	2014:	71.2 (59)		* (1)		
	2015:	75.6 (45)				
	Change:	4.4				
Economically Disadvantaged	2014:	72.2 (54)		* (1)		
	2015:	74.4 (43)				
	Change:	2.2				
English Language Learner	2014:	72.4 (58)		* (1)		
	2015:	75.6 (45)				
	Change:	3.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.5 (46)	65.2 (46)	* (2)		
	2015:	79.1 (43)	86.0 (43)			
	Change:	22.6	20.8			
Hispanic	2014:	56.5 (46)	65.2 (46)	* (2)		
	2015:	79.1 (43)	86.0 (43)			
	Change:	22.6	20.8			
Economically Disadvantaged	2014:	55.8 (43)	65.1 (43)	* (1)		
	2015:	78.0 (41)	85.4 (41)			
	Change:	22.2	20.3			
English Language Learner	2014:	56.5 (46)	65.2 (46)	* (2)		
	2015:	79.1 (43)	86.0 (43)			
	Change:	22.6	20.8			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.0 (29)		* (1)	* (2)	
	2015:	89.2 (37)				
	Change:	20.2				
Hispanic	2014:	69.0 (29)		* (1)	* (2)	
	2015:	89.2 (37)				
	Change:	20.2				
Economically Disadvantaged	2014:	71.4 (28)		* (1)	* (2)	
	2015:	88.2 (34)				
	Change:	16.8				
English Language Learner	2014:	69.0 (29)		* (1)	* (2)	
	2015:	88.9 (36)				
	Change:	19.9				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.7 (134)	65.2 (46)	* (4)	* (2)	
	2015:	80.8 (125)	86.0 (43)			
	Change:	15.1	20.8			
Hispanic	2014:	65.7 (134)	65.2 (46)	* (4)	* (2)	
	2015:	80.8 (125)	86.0 (43)			
	Change:	15.1	20.8			
Economically Disadvantaged	2014:	66.4 (125)	65.1 (43)	* (3)	* (2)	
	2015:	79.7 (118)	85.4 (41)			
	Change:	13.3	20.3			
English Language Learner	2014:	66.2 (133)	65.2 (46)	* (4)	* (2)	
	2015:	80.6 (124)	86.0 (43)			
	Change:	14.4	20.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
Hispanic	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
Economically Disadvantaged	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
English Language Learner	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (7)	100.0 (7)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	58.9	-11.1			
Hispanic	2014:	28.6 (7)	100.0 (7)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	58.9	-11.1			
Economically Disadvantaged	2014:	33.3 (6)	100.0 (6)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	54.2	-11.1			
English Language Learner	2014:	28.6 (7)	100.0 (7)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	58.9	-11.1			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (1)	
	2015:	57.1 (7)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (1)	
	2015:	57.1 (7)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	50.0 (6)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (1)	
	2015:	57.1 (7)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	2015:	68.2	(22)	88.9	(9)					
	Change:	3.5		-11.1						
Hispanic	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	2015:	68.2	(22)	88.9	(9)					
	Change:	3.5		-11.1						
Economically Disadvantaged	2014:	68.8	(16)	100.0	(6)	*	(2)	*	(1)	
	2015:	66.7	(21)	88.9	(9)					
	Change:	-2.1		-11.1						
English Language Learner	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	2015:	68.2	(22)	88.9	(9)					
	Change:	3.5		-11.1						
Special Education	2014:									
	2015:	*	(1)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
Hispanic	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
Economically Disadvantaged	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
English Language Learner	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
Special Education	2014:	*	(1)						
	2015:	*	(2)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	80.4	(56)	89.3	(56)				
	Change:	25.6		21.6					
Hispanic	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	80.0	(55)	89.1	(55)				
	Change:	25.2		21.4					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	81.8	(55)	90.9	(55)				
	Change:	27.0		23.2					
English Language Learner	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	80.0	(55)	89.1	(55)				
	Change:	25.2		21.4					
Special Education	2014:	*	(5)	*	(5)				
	2015:	*	(1)	*	(1)				
	Change:	*		*					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)				
	2015:	75.8 (33)			60.6 (33)	
	Change:	*				
Hispanic	2014:	* (5)				
	2015:	75.8 (33)			60.6 (33)	
	Change:	*				
Economically Disadvantaged	2014:	* (5)				
	2015:	75.8 (33)			60.6 (33)	
	Change:	*				
English Language Learner	2014:	* (5)				
	2015:	75.8 (33)			60.6 (33)	
	Change:	*				
Special Education	2014:	* (1)				
	2015:	* (5)			* (5)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	2015:	75.4 (126)	89.3 (56)		60.6 (33)	
	Change:	13.0	21.6			
Hispanic	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	2015:	75.2 (125)	89.1 (55)		60.6 (33)	
	Change:	12.8	21.4			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	2015:	76.0 (125)	90.9 (55)		60.6 (33)	
	Change:	13.6	23.2			
English Language Learner	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	2015:	75.2 (125)	89.1 (55)		60.6 (33)	
	Change:	12.8	21.4			
Special Education	2014:	42.9 (7)	* (5)			
	2015:	37.5 (8)	* (1)		* (5)	
	Change:	-5.4	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (25)		* (1)		
	2015:	63.2 (19)				
	Change:	23.2				
Hispanic	2014:	40.0 (25)		* (1)		
	2015:	63.2 (19)				
	Change:	23.2				
Economically Disadvantaged	2014:	34.8 (23)		* (1)		
	2015:	61.1 (18)				
	Change:	26.3				
English Language Learner	2014:	40.0 (25)		* (1)		
	2015:	63.2 (19)				
	Change:	23.2				
Special Education	2014:	* (4)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (16)	93.8 (16)	* (1)		
	2015:	50.0 (22)	59.1 (22)			
	Change:	-31.3	-34.7			
Hispanic	2014:	81.3 (16)	93.8 (16)	* (1)		
	2015:	50.0 (22)	59.1 (22)			
	Change:	-31.3	-34.7			
Economically Disadvantaged	2014:	80.0 (15)	93.3 (15)	* (1)		
	2015:	47.6 (21)	57.1 (21)			
	Change:	-32.4	-36.2			
English Language Learner	2014:	81.3 (16)	93.8 (16)	* (1)		
	2015:	50.0 (22)	59.1 (22)			
	Change:	-31.3	-34.7			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	66.7	(15)					42.3	(26)		
	2015:	86.7	(15)					60.0	(15)		
	Change:	20.0						17.7			
Hispanic	2014:	66.7	(15)					42.3	(26)		
	2015:	86.7	(15)					60.0	(15)		
	Change:	20.0						17.7			
Economically Disadvantaged	2014:	66.7	(15)					40.0	(25)		
	2015:	85.7	(14)					64.3	(14)		
	Change:	19.0						24.3			
English Language Learner	2014:	66.7	(15)					42.3	(26)		
	2015:	86.7	(15)					60.0	(15)		
	Change:	20.0						17.7			

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	58.9	(56)	93.8	(16)	*	(2)	42.3	(26)		
	2015:	64.3	(56)	59.1	(22)			60.0	(15)		
	Change:	5.4		-34.7				17.7			
Hispanic	2014:	58.9	(56)	93.8	(16)	*	(2)	42.3	(26)		
	2015:	64.3	(56)	59.1	(22)			60.0	(15)		
	Change:	5.4		-34.7				17.7			
Economically Disadvantaged	2014:	56.6	(53)	93.3	(15)	*	(2)	40.0	(25)		
	2015:	62.3	(53)	57.1	(21)			64.3	(14)		
	Change:	5.7		-36.2				24.3			
English Language Learner	2014:	58.9	(56)	93.8	(16)	*	(2)	42.3	(26)		
	2015:	64.3	(56)	59.1	(22)			60.0	(15)		
	Change:	5.4		-34.7				17.7			
Special Education	2014:	*	(4)								
	2015:	*	(2)	*	(1)						
	Change:	*									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.0 (58)		* (2)		
	2015:	77.0 (61)				
	Change:	-4.0				
Hispanic	2014:	81.0 (58)		* (2)		
	2015:	77.0 (61)				
	Change:	-4.0				
Economically Disadvantaged	2014:	83.3 (54)		* (2)		
	2015:	79.6 (54)				
	Change:	-3.7				
English Language Learner	2014:	80.4 (56)		* (2)		
	2015:	77.4 (53)				
	Change:	-3.0				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (46)	69.6 (46)	* (2)		
	2015:	66.0 (53)	56.4 (55)			
	Change:	3.0	-13.2			
Hispanic	2014:	64.4 (45)	71.1 (45)	* (1)		
	2015:	66.0 (53)	56.4 (55)			
	Change:	1.6	-14.7			
Economically Disadvantaged	2014:	61.9 (42)	66.7 (42)	* (2)		
	2015:	69.4 (49)	59.2 (49)			
	Change:	7.5	-7.5			
English Language Learner	2014:	63.0 (46)	69.6 (46)	* (2)		
	2015:	68.6 (51)	58.5 (53)			
	Change:	5.6	-11.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (36)		* (3)	39.3 (28)	
	2015:	55.1 (49)			41.4 (58)	
	Change:	-3.2			2.1	
Hispanic	2014:	58.3 (36)		* (3)	39.3 (28)	
	2015:	56.3 (48)			42.1 (57)	
	Change:	-2.0			2.8	
Economically Disadvantaged	2014:	54.8 (31)			37.5 (24)	
	2015:	56.5 (46)			40.7 (54)	
	Change:	1.7			3.2	
English Language Learner	2014:	58.3 (36)		* (3)	39.3 (28)	
	2015:	55.1 (49)			40.4 (57)	
	Change:	-3.2			1.1	
Special Education	2014:					
	2015:	* (3)			* (3)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.3 (140)	69.6 (46)	42.9 (7)	39.3 (28)	
	2015:	66.9 (163)	56.4 (55)		41.4 (58)	
	Change:	-2.4	-13.2		2.1	
Hispanic	2014:	69.8 (139)	71.1 (45)	50.0 (6)	39.3 (28)	
	2015:	67.3 (162)	56.4 (55)		42.1 (57)	
	Change:	-2.5	-14.7		2.8	
Economically Disadvantaged	2014:	69.3 (127)	66.7 (42)	* (4)	37.5 (24)	
	2015:	69.1 (149)	59.2 (49)		40.7 (54)	
	Change:	-0.2	-7.5		3.2	
English Language Learner	2014:	68.8 (138)	69.6 (46)	42.9 (7)	39.3 (28)	
	2015:	67.3 (153)	58.5 (53)		40.4 (57)	
	Change:	-1.5	-11.1		1.1	
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)			* (3)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (36)				
	2015:	65.9 (41)				
	Change:	-9.1				
Hispanic	2014:	75.0 (36)				
	2015:	64.1 (39)				
	Change:	-10.9				
Economically Disadvantaged	2014:	75.0 (36)				
	2015:	64.1 (39)				
	Change:	-10.9				
English Language Learner	2014:	75.0 (36)				
	2015:	65.0 (40)				
	Change:	-10.0				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.1 (27)	72.0 (25)			
	2015:	78.8 (33)	84.8 (33)			
	Change:	4.7	12.8			
Hispanic	2014:	74.1 (27)	72.0 (25)			
	2015:	78.8 (33)	84.8 (33)			
	Change:	4.7	12.8			
Economically Disadvantaged	2014:	74.1 (27)	72.0 (25)			
	2015:	77.4 (31)	83.9 (31)			
	Change:	3.3	11.9			
English Language Learner	2014:	73.1 (26)	70.8 (24)			
	2015:	77.4 (31)	83.9 (31)			
	Change:	4.3	13.1			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	72.7	(66)	72.0	(25)			
	2015:	71.1	(76)	84.8	(33)			
	Change:	-1.6		12.8				
Hispanic	2014:	72.7	(66)	72.0	(25)			
	2015:	70.3	(74)	84.8	(33)			
	Change:	-2.4		12.8				
Economically Disadvantaged	2014:	72.7	(66)	72.0	(25)			
	2015:	69.4	(72)	83.9	(31)			
	Change:	-3.3		11.9				
English Language Learner	2014:	72.3	(65)	70.8	(24)			
	2015:	69.9	(73)	83.9	(31)			
	Change:	-2.4		13.1				
Special Education	2014:	*	(1)					
	2015:	*	(1)					
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (29)				
	2015:	47.5 (40)				
	Change:	-14.6				
Hispanic	2014:	62.1 (29)				
	2015:	47.5 (40)				
	Change:	-14.6				
Economically Disadvantaged	2014:	64.3 (28)				
	2015:	47.4 (38)				
	Change:	-16.9				
English Language Learner	2014:	62.1 (29)				
	2015:	47.5 (40)				
	Change:	-14.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (14)	93.3 (15)			
	2015:	61.1 (18)	72.2 (18)			
	Change:	4.0	-21.1			
Hispanic	2014:	61.5 (13)	92.9 (14)			
	2015:	61.1 (18)	72.2 (18)			
	Change:	-0.4	-20.7			
Economically Disadvantaged	2014:	58.3 (12)	92.3 (13)			
	2015:	62.5 (16)	81.3 (16)			
	Change:	4.2	-11.0			
English Language Learner	2014:	57.1 (14)	93.3 (15)			
	2015:	61.1 (18)	72.2 (18)			
	Change:	4.0	-21.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	62.2	(45)	93.3	(15)		* (2)	
	2015:	51.7	(58)	72.2	(18)			
	Change:	-10.5		-21.1				
Hispanic	2014:	63.6	(44)	92.9	(14)		* (2)	
	2015:	51.7	(58)	72.2	(18)			
	Change:	-11.9		-20.7				
Economically Disadvantaged	2014:	63.4	(41)	92.3	(13)		* (1)	
	2015:	51.9	(54)	81.3	(16)			
	Change:	-11.5		-11.0				
English Language Learner	2014:	62.2	(45)	93.3	(15)		* (2)	
	2015:	51.7	(58)	72.2	(18)			
	Change:	-10.5		-21.1				
Special Education	2014:							
	2015:		* (1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (37)				
	2015:	72.1 (43)				
	Change:	1.8				
Hispanic	2014:	70.3 (37)				
	2015:	72.1 (43)				
	Change:	1.8				
Economically Disadvantaged	2014:	72.2 (36)				
	2015:	73.8 (42)				
	Change:	1.6				
English Language Learner	2014:	68.6 (35)				
	2015:	72.1 (43)				
	Change:	3.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (18)	72.2 (18)			
	2015:	74.2 (31)	83.3 (36)			
	Change:	29.8	11.1			
Hispanic	2014:	44.4 (18)	72.2 (18)			
	2015:	74.2 (31)	83.3 (36)			
	Change:	29.8	11.1			
Economically Disadvantaged	2014:	57.1 (14)	78.6 (14)			
	2015:	74.2 (31)	83.3 (36)			
	Change:	17.1	4.7			
English Language Learner	2014:	44.4 (18)	72.2 (18)			
	2015:	74.2 (31)	82.4 (34)			
	Change:	29.8	10.2			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.9 (7)			0.0 (7)	
	2015:	70.6 (17)				
	Change:	27.7				
Hispanic	2014:	42.9 (7)			0.0 (6)	
	2015:	70.6 (17)				
	Change:	27.7				
Economically Disadvantaged	2014:	33.3 (6)			0.0 (6)	
	2015:	68.8 (16)				
	Change:	35.5				
English Language Learner	2014:	42.9 (7)			0.0 (6)	
	2015:	70.6 (17)				
	Change:	27.7				
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	59.7	(62)	72.2	(18)			
	2015:	72.5	(91)	83.3	(36)		0.0 (7)	
	Change:	12.8		11.1				
Hispanic	2014:	59.7	(62)	72.2	(18)			
	2015:	72.5	(91)	83.3	(36)		0.0 (6)	
	Change:	12.8		11.1				
Economically Disadvantaged	2014:	64.3	(56)	78.6	(14)			
	2015:	73.0	(89)	83.3	(36)		0.0 (6)	
	Change:	8.7		4.7				
English Language Learner	2014:	58.3	(60)	72.2	(18)			
	2015:	72.5	(91)	82.4	(34)		0.0 (6)	
	Change:	14.2		10.2				
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(1)					
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.3 (73)				
	2015:	72.4 (58)				
	Change:	23.1				
Hispanic	2014:	49.3 (73)				
	2015:	73.7 (57)				
	Change:	24.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	47.1 (68)				
	2015:	69.2 (52)				
	Change:	22.1				
English Language Learner	2014:	49.3 (73)				
	2015:	71.4 (56)				
	Change:	22.1				
Special Education	2014:	42.9 (7)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (66)	74.2 (66)			
	2015:	58.4 (77)	69.7 (76)			
	Change:	0.8	-4.5			
Hispanic	2014:	57.6 (66)	74.2 (66)			
	2015:	58.4 (77)	69.7 (76)			
	Change:	0.8	-4.5			
Economically Disadvantaged	2014:	57.1 (63)	74.6 (63)			
	2015:	58.2 (67)	69.7 (66)			
	Change:	1.1	-4.9			
English Language Learner	2014:	56.9 (65)	73.8 (65)			
	2015:	57.9 (76)	69.3 (75)			
	Change:	1.0	-4.5			
Special Education	2014:	* (2)	* (2)			
	2015:	42.9 (7)	50.0 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (66)		* (3)	68.7 (67)	
	2015:	80.6 (67)			* (1)	
	Change:	18.5			*	
Hispanic	2014:	61.5 (65)		* (3)	68.2 (66)	
	2015:	80.6 (67)			* (1)	
	Change:	19.1			*	
Economically Disadvantaged	2014:	61.0 (59)		* (3)	66.7 (60)	
	2015:	81.7 (60)				
	Change:	20.7				
English Language Learner	2014:	62.1 (66)		* (3)	68.7 (67)	
	2015:	80.0 (65)			* (1)	
	Change:	17.9			*	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (205)	74.2 (66)	* (3)	68.7 (67)	
	2015:	69.8 (202)	69.7 (76)		* (1)	
	Change:	13.7	-4.5		*	
Hispanic	2014:	55.9 (204)	74.2 (66)	* (3)	68.2 (66)	
	2015:	70.1 (201)	69.7 (76)		* (1)	
	Change:	14.2	-4.5		*	
White	2014:	* (1)			* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	54.7 (190)	74.6 (63)	* (3)	66.7 (60)	
	2015:	69.3 (179)	69.7 (66)			
	Change:	14.6	-4.9			
English Language Learner	2014:	55.9 (204)	73.8 (65)	* (3)	68.7 (67)	
	2015:	69.0 (197)	69.3 (75)		* (1)	
	Change:	13.1	-4.5		*	
Special Education	2014:	27.3 (11)	* (2)		* (2)	
	2015:	50.0 (10)	50.0 (6)			
	Change:	22.7	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.0 (30)				
	2015:	53.3 (30)				
	Change:	-6.7				
Hispanic	2014:	60.0 (30)				
	2015:	53.3 (30)				
	Change:	-6.7				
Economically Disadvantaged	2014:	60.0 (30)				
	2015:	50.0 (28)				
	Change:	-10.0				
English Language Learner	2014:	60.0 (30)				
	2015:	53.3 (30)				
	Change:	-6.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (30)	51.6 (31)			
	2015:	44.4 (27)	42.9 (28)			
	Change:	-12.3	-8.7			
Hispanic	2014:	56.7 (30)	51.6 (31)			
	2015:	44.4 (27)	42.9 (28)			
	Change:	-12.3	-8.7			
Economically Disadvantaged	2014:	57.1 (28)	48.3 (29)			
	2015:	42.3 (26)	40.7 (27)			
	Change:	-14.8	-7.6			
English Language Learner	2014:	56.7 (30)	51.6 (31)			
	2015:	44.4 (27)	42.9 (28)			
	Change:	-12.3	-8.7			
Special Education	2014:	* (3)	* (3)			
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (18)			* (1)	
	2015:	57.1 (7)				
	Change:	12.7				
Hispanic	2014:	44.4 (18)			* (1)	
	2015:	57.1 (7)				
	Change:	12.7				
Economically Disadvantaged	2014:	50.0 (16)			* (1)	
	2015:	66.7 (6)				
	Change:	16.7				
English Language Learner	2014:	44.4 (18)			* (1)	
	2015:	57.1 (7)				
	Change:	12.7				
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.1 (78)	51.6 (31)		* (1)	
	2015:	50.0 (64)	42.9 (28)			
	Change:	-5.1	-8.7			
Hispanic	2014:	55.1 (78)	51.6 (31)		* (1)	
	2015:	50.0 (64)	42.9 (28)			
	Change:	-5.1	-8.7			
Economically Disadvantaged	2014:	56.8 (74)	48.3 (29)		* (1)	
	2015:	48.3 (60)	40.7 (27)			
	Change:	-8.5	-7.6			
English Language Learner	2014:	55.1 (78)	51.6 (31)		* (1)	
	2015:	50.0 (64)	42.9 (28)			
	Change:	-5.1	-8.7			
Special Education	2014:	* (4)	* (3)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.3 (54)		* (1)		
	2015:	53.8 (52)				
	Change:	-5.5				
Hispanic	2014:	59.3 (54)		* (1)		
	2015:	53.8 (52)				
	Change:	-5.5				
Economically Disadvantaged	2014:	59.3 (54)		* (1)		
	2015:	56.0 (50)				
	Change:	-3.3				
English Language Learner	2014:	58.5 (53)		* (1)		
	2015:	54.9 (51)				
	Change:	-3.6				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (64)	67.2 (64)			
	2015:	59.5 (42)	85.4 (41)			
	Change:	-4.6	18.2			
Hispanic	2014:	64.1 (64)	67.2 (64)			
	2015:	59.5 (42)	85.4 (41)			
	Change:	-4.6	18.2			
Economically Disadvantaged	2014:	62.1 (58)	67.2 (58)			
	2015:	59.5 (42)	87.5 (40)			
	Change:	-2.6	20.3			
English Language Learner	2014:	63.5 (63)	66.7 (63)			
	2015:	61.0 (41)	85.0 (40)			
	Change:	-2.5	18.3			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.6 (137)	67.2 (64)	* (5)	0.0 (8)	
	2015:	56.4 (94)	85.4 (41)			
	Change:	-4.2	18.2			
Hispanic	2014:	60.6 (137)	67.2 (64)	* (5)	0.0 (8)	
	2015:	56.4 (94)	85.4 (41)			
	Change:	-4.2	18.2			
Economically Disadvantaged	2014:	59.7 (129)	67.2 (58)	* (4)	0.0 (7)	
	2015:	57.6 (92)	87.5 (40)			
	Change:	-2.1	20.3			
English Language Learner	2014:	60.0 (135)	66.7 (63)	* (5)	0.0 (8)	
	2015:	57.6 (92)	85.0 (40)			
	Change:	-2.4	18.3			
Special Education	2014:	* (2)	* (1)			
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.2 (24)		* (1)		
	2015:	68.8 (32)				
	Change:	-10.4				
Hispanic	2014:	78.3 (23)		* (1)		
	2015:	68.8 (32)				
	Change:	-9.5				
Economically Disadvantaged	2014:	77.3 (22)		* (1)		
	2015:	73.3 (30)				
	Change:	-4.0				
English Language Learner	2014:	79.2 (24)		* (1)		
	2015:	73.3 (30)				
	Change:	-5.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (24)	79.2 (24)	* (2)		
	2015:	73.7 (19)	80.0 (20)			
	Change:	7.0	0.8			
Hispanic	2014:	66.7 (24)	79.2 (24)	* (2)		
	2015:	72.2 (18)	78.9 (19)			
	Change:	5.5	-0.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	65.2 (23)	78.3 (23)	* (2)		
	2015:	75.0 (16)	82.4 (17)			
	Change:	9.8	4.1			
English Language Learner	2014:	66.7 (24)	79.2 (24)	* (2)		
	2015:	73.7 (19)	80.0 (20)			
	Change:	7.0	0.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.5 (17)		* (2)	* (2)	
	2015:	70.8 (24)				
	Change:	-5.7				
Hispanic	2014:	76.5 (17)		* (2)	* (2)	
	2015:	70.8 (24)				
	Change:	-5.7				
Economically Disadvantaged	2014:	76.9 (13)		* (1)	* (1)	
	2015:	69.6 (23)				
	Change:	-7.3				
English Language Learner	2014:	76.5 (17)		* (2)	* (2)	
	2015:	69.6 (23)				
	Change:	-6.9				
Special Education	2014:					
	2015:	* (2)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.8 (65)	79.2 (24)	* (5)	* (2)	
	2015:	70.7 (75)	80.0 (20)			
	Change:	-3.1	0.8			
Hispanic	2014:	73.4 (64)	79.2 (24)	* (5)	* (2)	
	2015:	70.3 (74)	78.9 (19)			
	Change:	-3.1	-0.3			
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	72.4 (58)	78.3 (23)	* (4)	* (1)	
	2015:	72.5 (69)	82.4 (17)			
	Change:	0.1	4.1			
English Language Learner	2014:	73.8 (65)	79.2 (24)	* (5)	* (2)	
	2015:	72.2 (72)	80.0 (20)			
	Change:	-1.6	0.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (59)				
	2015:	47.6 (42)				
	Change:	-30.4				
Hispanic	2014:	78.0 (59)				
	2015:	48.8 (41)				
	Change:	-29.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	76.4 (55)				
	2015:	50.0 (38)				
	Change:	-26.4				
English Language Learner	2014:	77.6 (58)				
	2015:	47.6 (42)				
	Change:	-30.0				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.4 (31)	62.5 (32)			
	2015:	76.2 (63)	74.6 (63)			
	Change:	27.8	12.1			
Hispanic	2014:	48.4 (31)	62.5 (32)			
	2015:	76.2 (63)	74.6 (63)			
	Change:	27.8	12.1			
Economically Disadvantaged	2014:	48.4 (31)	62.5 (32)			
	2015:	73.7 (57)	75.4 (57)			
	Change:	25.3	12.9			
English Language Learner	2014:	48.4 (31)	62.5 (32)			
	2015:	75.8 (62)	74.2 (62)			
	Change:	27.4	11.7			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (45)			52.2 (46)	
	2015:	82.4 (34)			47.2 (36)	
	Change:	26.8			-5.0	
Hispanic	2014:	55.6 (45)			52.2 (46)	
	2015:	82.4 (34)			47.2 (36)	
	Change:	26.8			-5.0	
Economically Disadvantaged	2014:	61.0 (41)			50.0 (42)	
	2015:	81.8 (33)			48.6 (35)	
	Change:	20.8			-1.4	
English Language Learner	2014:	55.6 (45)			52.2 (46)	
	2015:	82.4 (34)			47.2 (36)	
	Change:	26.8			-5.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.7 (135)	62.5 (32)		52.2 (46)	
	2015:	69.1 (139)	74.6 (63)		47.2 (36)	
	Change:	5.4	12.1		-5.0	
Hispanic	2014:	63.7 (135)	62.5 (32)		52.2 (46)	
	2015:	69.6 (138)	74.6 (63)		47.2 (36)	
	Change:	5.9	12.1		-5.0	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	64.6 (127)	62.5 (32)		50.0 (42)	
	2015:	68.8 (128)	75.4 (57)		48.6 (35)	
	Change:	4.2	12.9		-1.4	
English Language Learner	2014:	63.4 (134)	62.5 (32)		52.2 (46)	
	2015:	68.8 (138)	74.2 (62)		47.2 (36)	
	Change:	5.4	11.7		-5.0	
Special Education	2014:	16.7 (6)	* (1)		* (3)	
	2015:	* (4)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Hispanic	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Economically Disadvantaged	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
English Language Learner	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Hispanic	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Economically Disadvantaged	2014:	68.4 (19)	68.4 (19)	* (1)		
	2015:	60.0 (30)	66.7 (30)			
	Change:	-8.4	-1.7			
English Language Learner	2014:	75.0 (20)	75.0 (20)	* (1)		
	2015:	58.1 (31)	64.5 (31)			
	Change:	-16.9	-10.5			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	88.5 (26)				
	2015:	79.2 (24)				
	Change:	-9.3				
Hispanic	2014:	88.5 (26)				
	2015:	78.3 (23)				
	Change:	-10.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	88.0 (25)				
	2015:	76.2 (21)				
	Change:	-11.8				
English Language Learner	2014:	88.5 (26)				
	2015:	78.3 (23)				
	Change:	-10.2				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.8 (64)	71.4 (21)	* (1)		
	2015:	62.1 (87)	65.6 (32)			
	Change:	-6.7	-5.8			
Hispanic	2014:	68.8 (64)	71.4 (21)	* (1)		
	2015:	61.6 (86)	65.6 (32)			
	Change:	-7.2	-5.8			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	67.2 (61)	68.4 (19)	* (1)		
	2015:	61.0 (82)	66.7 (30)			
	Change:	-6.2	-1.7			
English Language Learner	2014:	69.8 (63)	75.0 (20)	* (1)		
	2015:	61.2 (85)	64.5 (31)			
	Change:	-8.6	-10.5			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (36)				
	2015:	62.5 (32)				
	Change:	4.2				
Hispanic	2014:	58.3 (36)				
	2015:	62.5 (32)				
	Change:	4.2				
Economically Disadvantaged	2014:	58.3 (36)				
	2015:	60.0 (30)				
	Change:	1.7				
English Language Learner	2014:	58.3 (36)				
	2015:	62.5 (32)				
	Change:	4.2				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.7 (33)	78.8 (33)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	1.7	3.3			
Hispanic	2014:	69.7 (33)	78.8 (33)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	1.7	3.3			
Economically Disadvantaged	2014:	71.0 (31)	80.6 (31)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	0.4	1.5			
English Language Learner	2014:	69.7 (33)	78.8 (33)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	1.7	3.3			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (48)		* (2)	66.0 (50)	
	2015:	82.8 (29)			68.8 (32)	
	Change:	12.0			2.8	
Hispanic	2014:	72.3 (47)		* (2)	67.3 (49)	
	2015:	82.8 (29)			68.8 (32)	
	Change:	10.5			1.5	
Economically Disadvantaged	2014:	71.4 (42)		* (2)	68.2 (44)	
	2015:	85.7 (28)			67.7 (31)	
	Change:	14.3			-0.5	
English Language Learner	2014:	70.8 (48)		* (2)	66.0 (50)	
	2015:	82.8 (29)			68.8 (32)	
	Change:	12.0			2.8	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (117)	78.8 (33)	* (2)	66.0 (50)	
	2015:	71.9 (89)	82.1 (28)		68.8 (32)	
	Change:	5.2	3.3		2.8	
Hispanic	2014:	67.2 (116)	78.8 (33)	* (2)	67.3 (49)	
	2015:	71.9 (89)	82.1 (28)		68.8 (32)	
	Change:	4.7	3.3		1.5	
Economically Disadvantaged	2014:	67.0 (109)	80.6 (31)	* (2)	68.2 (44)	
	2015:	72.1 (86)	82.1 (28)		67.7 (31)	
	Change:	5.1	1.5		-0.5	
English Language Learner	2014:	66.7 (117)	78.8 (33)	* (2)	66.0 (50)	
	2015:	71.9 (89)	82.1 (28)		68.8 (32)	
	Change:	5.2	3.3		2.8	
Special Education	2014:	* (3)	* (1)			
	2015:	* (4)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.3 (38)		* (1)		
	2015:	50.0 (38)				
	Change:	-26.3				
Hispanic	2014:	76.3 (38)		* (1)		
	2015:	50.0 (38)				
	Change:	-26.3				
Economically Disadvantaged	2014:	76.3 (38)		* (1)		
	2015:	54.3 (35)				
	Change:	-22.0				
English Language Learner	2014:	76.3 (38)		* (1)		
	2015:	48.6 (37)				
	Change:	-27.7				
Special Education	2014:	* (2)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (30)	79.4 (34)	* (1)		
	2015:	70.8 (48)	76.6 (47)			
	Change:	14.1	-2.8			
Hispanic	2014:	56.7 (30)	79.4 (34)	* (1)		
	2015:	70.8 (48)	76.6 (47)			
	Change:	14.1	-2.8			
Economically Disadvantaged	2014:	53.8 (26)	75.9 (29)	* (1)		
	2015:	72.1 (43)	76.2 (42)			
	Change:	18.3	0.3			
English Language Learner	2014:	56.7 (30)	78.8 (33)	* (1)		
	2015:	70.8 (48)	76.6 (47)			
	Change:	14.1	-2.2			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.9 (19)		* (1)	* (1)	
	2015:	64.0 (25)			* (3)	
	Change:	6.1			*	
Hispanic	2014:	57.9 (19)		* (1)	* (1)	
	2015:	64.0 (25)			* (3)	
	Change:	6.1			*	
Economically Disadvantaged	2014:	58.8 (17)		* (1)	* (1)	
	2015:	70.0 (20)				
	Change:	11.2				
English Language Learner	2014:	57.9 (19)		* (1)	* (1)	
	2015:	62.5 (24)			* (2)	
	Change:	4.6			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (87)	79.4 (34)	* (3)	* (1)	
	2015:	62.2 (111)	76.6 (47)		* (3)	
	Change:	-3.3	-2.8		*	
Hispanic	2014:	65.5 (87)	79.4 (34)	* (3)	* (1)	
	2015:	62.2 (111)	76.6 (47)		* (3)	
	Change:	-3.3	-2.8		*	
Economically Disadvantaged	2014:	65.4 (81)	75.9 (29)	* (3)	* (1)	
	2015:	65.3 (98)	76.2 (42)			
	Change:	-0.1	0.3			
English Language Learner	2014:	65.5 (87)	78.8 (33)	* (3)	* (1)	
	2015:	61.5 (109)	76.6 (47)		* (2)	
	Change:	-4.0	-2.2		*	
Special Education	2014:	* (3)	* (1)			
	2015:	16.7 (6)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.4 (82)		* (2)		
	2015:	66.2 (68)				
	Change:	2.8				
Hispanic	2014:	63.4 (82)		* (2)		
	2015:	66.2 (68)				
	Change:	2.8				
Economically Disadvantaged	2014:	62.0 (79)		* (2)		
	2015:	66.7 (66)				
	Change:	4.7				
English Language Learner	2014:	63.4 (82)		* (2)		
	2015:	65.2 (66)				
	Change:	1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (36)	74.1 (54)			
	2015:	73.6 (72)	80.6 (72)			
	Change:	6.9	6.5			
Hispanic	2014:	66.7 (36)	74.1 (54)			
	2015:	73.6 (72)	80.6 (72)			
	Change:	6.9	6.5			
Economically Disadvantaged	2014:	66.7 (36)	73.1 (52)			
	2015:	73.2 (71)	80.3 (71)			
	Change:	6.5	7.2			
English Language Learner	2014:	66.7 (36)	74.1 (54)			
	2015:	73.6 (72)	80.6 (72)			
	Change:	6.9	6.5			
Special Education	2014:		* (2)			
	2015:	* (1)	* (1)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (15)			63.0 (54)	
	2015:	61.8 (34)				
	Change:	28.5				
Hispanic	2014:	28.6 (14)			63.0 (54)	
	2015:	61.8 (34)				
	Change:	33.2				
Economically Disadvantaged	2014:	33.3 (15)			65.4 (52)	
	2015:	65.6 (32)				
	Change:	32.3				
English Language Learner	2014:	33.3 (15)			63.0 (54)	
	2015:	61.8 (34)				
	Change:	28.5				
Special Education	2014:	* (3)			* (3)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9 (133)	74.1 (54)	* (2)	63.0 (54)	
	2015:	68.4 (174)	80.6 (72)			
	Change:	7.5	6.5			
Hispanic	2014:	60.6 (132)	74.1 (54)	* (2)	63.0 (54)	
	2015:	68.4 (174)	80.6 (72)			
	Change:	7.8	6.5			
Economically Disadvantaged	2014:	60.0 (130)	73.1 (52)	* (2)	65.4 (52)	
	2015:	69.2 (169)	80.3 (71)			
	Change:	9.2	7.2			
English Language Learner	2014:	60.9 (133)	74.1 (54)	* (2)	63.0 (54)	
	2015:	68.0 (172)	80.6 (72)			
	Change:	7.1	6.5			
Special Education	2014:	* (4)	* (2)		* (3)	
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (60)		* (1)		
	2015:	66.0 (47)				
	Change:	2.7				
Hispanic	2014:	63.3 (60)		* (1)		
	2015:	66.0 (47)				
	Change:	2.7				
Economically Disadvantaged	2014:	63.6 (55)		* (1)		
	2015:	69.2 (39)				
	Change:	5.6				
English Language Learner	2014:	63.2 (57)		* (1)		
	2015:	65.9 (44)				
	Change:	2.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (57)	66.1 (56)	* (1)		
	2015:	58.3 (48)	72.9 (48)			
	Change:	2.2	6.8			
Hispanic	2014:	56.1 (57)	66.1 (56)	* (1)		
	2015:	58.3 (48)	72.9 (48)			
	Change:	2.2	6.8			
Economically Disadvantaged	2014:	56.0 (50)	65.3 (49)	* (1)		
	2015:	57.8 (45)	71.1 (45)			
	Change:	1.8	5.8			
English Language Learner	2014:	57.7 (52)	66.7 (51)			
	2015:	57.4 (47)	72.3 (47)			
	Change:	-0.3	5.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (21)		* (2)	74.4 (43)	
	2015:	* (2)			62.8 (43)	
	Change:	*			-11.6	
Hispanic	2014:	52.4 (21)		* (2)	74.4 (43)	
	2015:	* (2)			62.8 (43)	
	Change:	*			-11.6	
Economically Disadvantaged	2014:	50.0 (20)		* (2)	73.2 (41)	
	2015:				62.2 (37)	
	Change:				-11.0	
English Language Learner	2014:	55.0 (20)		* (2)	75.0 (40)	
	2015:	* (2)			62.8 (43)	
	Change:	*			-12.2	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.7 (138)	66.1 (56)	* (4)	74.4 (43)	
	2015:	61.9 (97)	72.9 (48)		62.8 (43)	
	Change:	3.2	6.8		-11.6	
Hispanic	2014:	58.7 (138)	66.1 (56)	* (4)	74.4 (43)	
	2015:	61.9 (97)	72.9 (48)		62.8 (43)	
	Change:	3.2	6.8		-11.6	
Economically Disadvantaged	2014:	58.4 (125)	65.3 (49)	* (4)	73.2 (41)	
	2015:	63.1 (84)	71.1 (45)		62.2 (37)	
	Change:	4.7	5.8		-11.0	
English Language Learner	2014:	59.7 (129)	66.7 (51)	* (3)	75.0 (40)	
	2015:	61.3 (93)	72.3 (47)		62.8 (43)	
	Change:	1.6	5.6		-12.2	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.3 (35)		* (1)		
	2015:	66.7 (39)				
	Change:	12.4				
Hispanic	2014:	54.3 (35)		* (1)		
	2015:	66.7 (39)				
	Change:	12.4				
Economically Disadvantaged	2014:	54.3 (35)		* (1)		
	2015:	65.8 (38)				
	Change:	11.5				
English Language Learner	2014:	52.9 (34)		* (1)		
	2015:	66.7 (39)				
	Change:	13.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
Hispanic	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
Economically Disadvantaged	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
English Language Learner	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (2)	
	2015:	50.0 (6)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (2)	
	2015:	50.0 (6)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (2)	
	2015:	50.0 (6)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/22/15**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	45.2	(42)	0.0	(6)	*	(2)	*	(2)	
	2015:	60.7	(61)	75.0	(16)					
	Change:	15.5		75.0						
Hispanic	2014:	45.2	(42)	0.0	(6)	*	(2)	*	(2)	
	2015:	60.7	(61)	75.0	(16)					
	Change:	15.5		75.0						
Economically Disadvantaged	2014:	45.2	(42)	0.0	(6)	*	(2)	*	(2)	
	2015:	59.3	(59)	75.0	(16)					
	Change:	14.1		75.0						
English Language Learner	2014:	43.9	(41)	0.0	(6)	*	(2)	*	(2)	
	2015:	60.7	(61)	75.0	(16)					
	Change:	16.8		75.0						
Special Education	2014:	*	(2)							
	2015:	*	(2)	*	(2)					
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.1 (62)		* (3)		
	2015:	69.5 (59)				
	Change:	3.4				
Hispanic	2014:	65.0 (60)		* (3)		
	2015:	69.0 (58)				
	Change:	4.0				
Economically Disadvantaged	2014:	66.1 (62)		* (3)		
	2015:	72.2 (54)				
	Change:	6.1				
English Language Learner	2014:	65.0 (60)		* (3)		
	2015:	68.4 (57)				
	Change:	3.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.2 (44)	56.5 (46)	* (1)		
	2015:	68.8 (48)	65.3 (49)			
	Change:	0.6	8.8			
Hispanic	2014:	67.4 (43)	55.6 (45)	* (1)		
	2015:	68.1 (47)	64.6 (48)			
	Change:	0.7	9.0			
Economically Disadvantaged	2014:	67.4 (43)	55.6 (45)	* (1)		
	2015:	68.8 (48)	65.3 (49)			
	Change:	1.4	9.7			
English Language Learner	2014:	68.2 (44)	56.5 (46)	* (1)		
	2015:	68.8 (48)	65.3 (49)			
	Change:	0.6	8.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (49)		* (3)	40.8 (49)	
	2015:	42.9 (7)				
	Change:	-20.4				
Hispanic	2014:	63.3 (49)		* (3)	40.8 (49)	
	2015:	42.9 (7)				
	Change:	-20.4				
Economically Disadvantaged	2014:	63.3 (49)		* (3)	40.8 (49)	
	2015:	50.0 (6)				
	Change:	-13.3				
English Language Learner	2014:	63.3 (49)		* (3)	40.8 (49)	
	2015:	42.9 (7)				
	Change:	-20.4				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.8 (155)	56.5 (46)	28.6 (7)	40.8 (49)	
	2015:	67.5 (114)	65.3 (49)			
	Change:	1.7	8.8			
Hispanic	2014:	65.1 (152)	55.6 (45)	28.6 (7)	40.8 (49)	
	2015:	67.0 (112)	64.6 (48)			
	Change:	1.9	9.0			
Economically Disadvantaged	2014:	65.6 (154)	55.6 (45)	28.6 (7)	40.8 (49)	
	2015:	69.4 (108)	65.3 (49)			
	Change:	3.8	9.7			
English Language Learner	2014:	65.4 (153)	56.5 (46)	28.6 (7)	40.8 (49)	
	2015:	67.0 (112)	65.3 (49)			
	Change:	1.6	8.8			
Special Education	2014:	* (2)	* (1)		* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (53)		* (2)		
	2015:	60.4 (53)				
	Change:	-1.9				
Hispanic	2014:	62.3 (53)		* (2)		
	2015:	60.4 (53)				
	Change:	-1.9				
Economically Disadvantaged	2014:	61.5 (52)		* (2)		
	2015:	59.6 (52)				
	Change:	-1.9				
English Language Learner	2014:	62.3 (53)		* (2)		
	2015:	60.4 (53)				
	Change:	-1.9				
Special Education	2014:	* (3)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
English Language Learner	2014:	* (2)	* (1)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	22.2	(9)			0.0	(8)	16.7	(6)		
	2015:	*	(2)					*	(2)		
	Change:	*						*			
Hispanic	2014:	22.2	(9)			0.0	(8)	16.7	(6)		
	2015:	*	(2)					*	(2)		
	Change:	*						*			
Economically Disadvantaged	2014:	22.2	(9)			0.0	(8)	16.7	(6)		
	2015:	*	(2)					*	(2)		
	Change:	*						*			
English Language Learner	2014:	25.0	(8)			0.0	(7)	*	(5)		
	2015:	*	(2)					*	(2)		
	Change:	*						*			

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	53.8	(65)	*	(1)	0.0	(14)	16.7	(6)		
	2015:	56.1	(57)	*	(2)			*	(2)		
	Change:	2.3		*				*			
Hispanic	2014:	53.8	(65)	*	(1)	0.0	(14)	16.7	(6)		
	2015:	56.1	(57)	*	(2)			*	(2)		
	Change:	2.3		*				*			
Economically Disadvantaged	2014:	53.1	(64)	*	(1)	0.0	(14)	16.7	(6)		
	2015:	55.4	(56)	*	(2)			*	(2)		
	Change:	2.3		*				*			
English Language Learner	2014:	55.6	(63)	*	(1)	0.0	(12)	*	(5)		
	2015:	56.1	(57)	*	(2)			*	(2)		
	Change:	0.5		*				*			
Special Education	2014:	*	(4)			*	(2)	*	(1)		
	2015:	*	(2)	*	(1)						
	Change:	*									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2014:	47.2	(36)			*	(4)				
	2015:	70.7	(58)								
	Change:	23.5									
Hispanic	2014:	45.7	(35)			*	(3)				
	2015:	70.7	(58)								
	Change:	25.0									
Economically Disadvantaged	2014:	47.2	(36)			*	(4)				
	2015:	70.4	(54)								
	Change:	23.2									
English Language Learner	2014:	45.7	(35)			*	(3)				
	2015:	71.9	(57)								
	Change:	26.2									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	52.6	(38)	44.7	(38)						
	Change:	24.0		44.7							
Hispanic	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	52.6	(38)	44.7	(38)						
	Change:	24.0		44.7							
Economically Disadvantaged	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	51.4	(35)	44.4	(36)						
	Change:	22.8		44.4							
English Language Learner	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	52.6	(38)	44.7	(38)						
	Change:	24.0		44.7							

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	52.4	(42)					38.1	(42)		
	2015:	91.7	(12)					66.7	(27)		
	Change:	39.3						28.6			
Hispanic	2014:	52.4	(42)					38.1	(42)		
	2015:	91.7	(12)					66.7	(27)		
	Change:	39.3						28.6			
Economically Disadvantaged	2014:	52.8	(36)					40.5	(37)		
	2015:	90.0	(10)					62.5	(24)		
	Change:	37.2						22.0			
English Language Learner	2014:	52.4	(42)					38.1	(42)		
	2015:	91.7	(12)					66.7	(27)		
	Change:	39.3						28.6			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	48.2	(85)	0.0	(6)	*	(5)	38.1	(42)	
	2015:	66.7	(108)	44.7	(38)			66.7	(27)	
	Change:	18.5		44.7				28.6		
Hispanic	2014:	47.6	(84)	0.0	(6)	*	(4)	38.1	(42)	
	2015:	66.7	(108)	44.7	(38)			66.7	(27)	
	Change:	19.1		44.7				28.6		
Economically Disadvantaged	2014:	48.1	(79)	0.0	(6)	*	(5)	40.5	(37)	
	2015:	65.7	(99)	44.4	(36)			62.5	(24)	
	Change:	17.6		44.4				22.0		
English Language Learner	2014:	47.6	(84)	0.0	(6)	*	(4)	38.1	(42)	
	2015:	67.3	(107)	44.7	(38)			66.7	(27)	
	Change:	19.7		44.7				28.6		

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.9 (56)				
	2015:	59.1 (88)				
	Change:	0.2				
Hispanic	2014:	58.9 (56)				
	2015:	59.1 (88)				
	Change:	0.2				
Economically Disadvantaged	2014:	58.9 (56)				
	2015:	58.5 (82)				
	Change:	-0.4				
English Language Learner	2014:	58.5 (53)				
	2015:	58.6 (87)				
	Change:	0.1				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.4 (51)	45.1 (51)			
	2015:	60.0 (55)	61.8 (55)			
	Change:	30.6	16.7			
Hispanic	2014:	29.4 (51)	45.1 (51)			
	2015:	60.0 (55)	61.8 (55)			
	Change:	30.6	16.7			
Economically Disadvantaged	2014:	30.0 (50)	46.0 (50)			
	2015:	59.6 (52)	61.5 (52)			
	Change:	29.6	15.5			
English Language Learner	2014:	28.0 (50)	44.0 (50)			
	2015:	59.3 (54)	61.1 (54)			
	Change:	31.3	17.1			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.2 (42)			27.7 (47)	
	2015:	51.7 (60)			31.1 (61)	
	Change:	6.5			3.4	
Hispanic	2014:	45.2 (42)			27.7 (47)	
	2015:	51.7 (60)			31.1 (61)	
	Change:	6.5			3.4	
Economically Disadvantaged	2014:	43.9 (41)			28.3 (46)	
	2015:	54.7 (53)			32.7 (55)	
	Change:	10.8			4.4	
English Language Learner	2014:	45.2 (42)			27.7 (47)	
	2015:	50.0 (58)			28.8 (59)	
	Change:	4.8			1.1	
Special Education	2014:	* (3)			* (1)	
	2015:	25.0 (8)			25.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.0 (149)	45.1 (51)		27.7 (47)	
	2015:	57.1 (203)	61.8 (55)		31.1 (61)	
	Change:	12.1	16.7		3.4	
Hispanic	2014:	45.0 (149)	45.1 (51)		27.7 (47)	
	2015:	57.1 (203)	61.8 (55)		31.1 (61)	
	Change:	12.1	16.7		3.4	
Economically Disadvantaged	2014:	44.9 (147)	46.0 (50)		28.3 (46)	
	2015:	57.8 (187)	61.5 (52)		32.7 (55)	
	Change:	12.9	15.5		4.4	
English Language Learner	2014:	44.1 (145)	44.0 (50)		27.7 (47)	
	2015:	56.3 (199)	61.1 (54)		28.8 (59)	
	Change:	12.2	17.1		1.1	
Special Education	2014:	0.0 (6)	* (3)		* (1)	
	2015:	36.4 (11)	* (1)		25.0 (8)	
	Change:	36.4	*		*	

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