POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

BRYAN ADAMS FEEDER GROUP

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	70.0	(879)	· ·	69.2	(872)	· ·	
	2015:	70.3	(822)				1 1 1	
	Change:	0.3		1				
African American	2014:	56.0	(116)		53.4	(116)		
	2015:	58.9	(124)					
	Change:	2.9						
Hispanic	2014:	69.8	(655)		69.9	(652)	- - - - -	
	2015:	71.5	(607)					
	Change:	1.7						
White	2014:	89.7	(87)		81.6	(87)		
	2015:	81.0	(63)					
	Change:	-8.7						
Economically	2014:	68.9	(775)		68.5	(768)		
Disadvantaged	2015:	70.1	(663)					
	Change:	1.2						
English Language	2014:	68.8	(471)		72.0	(464)		
Learner	2015:	67.6	(407)					
	Change:	-1.2						
Special Education	2014:	42.4	(33)	: :	21.2	(33)	1 1 1	
	2015:	44.4	(45)					
	Change:	2.0		1	1			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	62.4	(801)	69.8	(799)	61.3	(793)		1
	2015:	66.1	(816)	67.4	(826)				1
	Change:	3.7		-2.4		1 1 1			
African American	2014:	55.3	(114)	62.4	(117)	48.7	(115)		
	2015:	53.6	(97)	56.0	(100)				
	Change:	-1.7		-6.4					
Hispanic	2014:	61.6	(596)	70.0	(594)	61.0	(593)		
-	2015:	67.0	(618)	68.6	(625)				
	Change:	5.4		-1.4					
White	2014:	84.8	(66)	81.3	(64)	84.6	(65)		
	2015:	81.9	(72)	76.7	(73)				
	Change:	-2.9		-4.6					
Economically	2014:	59.6	(688)	67.5	(686)	58.5	(679)		
Disadvantaged	2015:	64.4	(705)	67.2	(710)				
	Change:	4.8		-0.3					
English Language	2014:	57.6	(420)	68.9	(418)	60.6	(411)		
Learner	2015:	66.9	(435)	69.6	(437)				
	Change:	9.3		0.7					
Special Education	2014:	42.9	(42)	35.7	(42)	52.4	(42)		
	2015:	27.5	(40)	20.4	(49)				
	Change:	-15.4		-15.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

BRYAN ADAMS FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	66.7	(721)	9 1 1	75.6	(716)	61.3	(724)	
	2015:	74.6	(767)	: : :			61.6	(761)	
	Change:	7.9					0.3		
African American	2014:	63.8	(94)		66.7	(93)	61.3	(93)	
	2015:	59.6	(94)				47.3	(91)	
	Change:	-4.2					-14.0		
Hispanic	2014:	65.4	(558)	1	75.5	(559)	58.8	(566)	
-	2015:	75.0	(595)				60.2	(591)	
	Change:	9.6					1.4		
White	2014:	84.9	(53)		90.4	(52)	84.6	(52)	
	2015:	94.7	(57)				91.4	(58)	
	Change:	9.8		! !			6.8		
Economically	2014:	64.9	(621)	1	73.7	(617)	58.9	(623)	
Disadvantaged	2015:	72.7	(634)				57.8	(628)	
_	Change:	7.8					-1.1		
English Language	2014:	63.4	(404)		74.1	(397)	56.5	(405)	
Learner	2015:	71.6	(416)				53.7	(410)	
	Change:	8.2		: :			-2.8		
Special Education	2014:	13.8	(29)		25.9	(27)	31.3	(32)	
_	2015:	34.1	(41)	1 1 1			27.5	(40)	
	Change:	20.3					-3.8		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	61.1	(645)	1 1 1	60.9	(627)		1
	2015:	59.2	(647)	: :				
	Change:	-1.9		1 1 1				
African American	2014:	57.4	(101)	1	53.0	(100)		
	2015:	55.7	(88)					
	Change:	-1.7		1				
Hispanic	2014:	61.6	(510)		62.4	(495)		
	2015:	60.1	(519)					
	Change:	-1.5						
White	2014:	75.0	(24)		69.6	(23)		
	2015:	57.1	(21)					
	Change:	-17.9						
Economically	2014:	60.8	(566)	1	61.5	(550)		
Disadvantaged	2015:	58.4	(565)					
_	Change:	-2.4						
English Language	2014:	53.6	(349)		57.4	(331)		
Learner	2015:	54.8	(383)					
	Change:	1.2						
Special Education	2014:	33.3	(21)		28.6	(21)		
	2015:	34.6	(26)					
	Change:	1.3			i			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

BRYAN ADAMS FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	58.2	(629)	53.7	(630)	48.9	(607)		1
	2015:	56.0	(634)	57.1	(643)				
	Change:	-2.2		3.4					
African American	2014:	53.7	(95)	50.5	(97)	41.1	(95)		
	2015:	58.0	(88)	50.0	(92)				
	Change:	4.3		-0.5					
Hispanic	2014:	58.4	(490)	53.8	(489)	49.9	(467)		
	2015:	55.1	(512)	57.8	(517)				
	Change:	-3.3		4.0					
White	2014:	76.0	(25)	68.0	(25)	50.0	(26)		
	2015:	62.5	(24)	66.7	(24)				
	Change:	-13.5		-1.3					
Economically	2014:	57.2	(542)	53.3	(542)	47.8	(525)		
Disadvantaged	2015:	55.6	(534)	58.3	(540)				
	Change:	-1.6		5.0					
English Language	2014:	44.1	(286)	38.2	(283)	45.6	(263)		
Learner	2015:	39.8	(294)	43.3	(298)				
	Change:	-4.3		5.1					
Special Education	2014:	13.6	(22)	25.0	(20)	22.7	(22)		
	2015:	8.7	(23)	6.5	(31)				
	Change:	-4.9		-18.5					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	74.0	(607)		68.1	(479)	62.8	(596)	49.9	(597)
	2015:	64.6	(613)				59.0	(698)	40.3	(588)
	Change:	-9.4					-3.8		-9.6	
African American	2014:	71.7	(99)		51.7	(87)	51.5	(101)	41.6	(101)
	2015:	50.0	(86)				45.9	(98)	34.5	(84)
	Change:	-21.7					-5.6		-7.1	
Hispanic	2014:	75.1	(469)		71.4	(370)	64.3	(460)	50.1	(461)
	2015:	66.9	(484)				60.4	(551)	39.5	(466)
	Change:	-8.2					-3.9		-10.6	
White	2014:	77.3	(22)		73.3	(15)	72.7	(22)	72.7	(22)
	2015:	72.0	(25)				75.0	(28)	66.7	(21)
	Change:	-5.3					2.3		-6.0	
Economically	2014:	73.1	(542)		68.6	(430)	60.9	(493)	48.4	(494)
Disadvantaged	2015:	65.2	(523)				59.0	(612)	40.5	(513)
· ·	Change:	-7.9					-1.9		-7.9	
English Language	2014:	55.6	(198)		64.9	(171)	42.6	(183)	30.4	(184)
Learner	2015:	51.0	(251)				46.0	(263)	26.7	(232)
	Change:	-4.6					3.4		-3.7	
Special Education	2014:	42.9	(14)		46.2	(13)	29.4	(17)	23.5	(17)
· ·	2015:	*	(5)				*	(5)	*	(5)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

BRYAN ADAMS FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	65.5	(4,282)	62.7	(1,429)	64.4	(4,094)	62.0	(1,320)	49.9	(597)
	2015:	65.7	(4,299)	62.9	(1,469)			60.4	(1,459)	40.3	(588)
	Change:	0.2		0.2				-1.6		-9.6	
African American	2014:	59.5	(619)	57.0	(214)	52.3	(606)	56.2	(194)	41.6	(101)
	2015:	56.2	(577)	53.1	(192)			46.6	(189)	34.5	(84)
	Change:	-3.3		-3.9				-9.6		-7.1	
Hispanic	2014:	65.3	(3,278)	62.7	(1,083)	65.2	(3,136)	61.3	(1,026)	50.1	(461)
	2015:	66.3	(3,335)	63.7	(1,142)			60.3	(1,142)	39.5	(466)
	Change:	1.0		1.0		1		-1.0		-10.6	
White	2014:	84.1	(277)	77.5	(89)	79.5	(268)	81.1	(74)	72.7	(22)
	2015:	79.8	(262)	74.2	(97)			86.0	(86)	66.7	(21)
	Change:	-4.3		-3.3				4.9		-6.0	
Economically	2014:	64.2	(3,734)	61.2	(1,228)	63.4	(3,569)	59.8	(1,116)	48.4	(494)
Disadvantaged	2015:	64.8	(3,624)	63.4	(1,250)			58.4	(1,240)	40.5	(513)
_	Change:	0.6		2.2				-1.4		-7.9	
English Language	2014:	58.5	(2,128)	56.5	(701)	63.7	(2,037)	52.2	(588)	30.4	(184)
Learner	2015:	60.3	(2,186)	58.9	(735)			50.7	(673)	26.7	(232)
	Change:	1.8		2.4				-1.5		-3.7	
Special Education	2014:	32.3	(161)	32.3	(62)	33.5	(158)	30.6	(49)	23.5	(17)
	2015:	31.7	(180)	15.0	(80)			26.7	(45)	*	(5)
	Change:	-0.6		-17.3				-3.9		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.H. ADAMSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	57.3	(323)		55.1	(323)	9 1 1	· ·
	2015:	60.2	(332)				: : :	: :
	Change:	2.9						
African American	2014:	50.0	(6)		50.0	(6)		
	2015:	57.1	(7)					
	Change:	7.1						
Hispanic	2014:	57.0	(314)		55.1	(314)	1	
	2015:	60.0	(320)				: :	
	Change:	3.0						
White	2014:							
	2015:	*	(5)					
	Change:							
Economically	2014:	56.8	(308)		55.4	(307)	1 1	1
Disadvantaged	2015:	59.4	(303)					
	Change:	2.6						
English Language	2014:	55.8	(226)		52.9	(225)		
Learner	2015:	60.7	(229)					
	Change:	4.9						
Special Education	2014:	20.0	(15)		26.7	(15)	· · ·	
	2015:	15.4	(13)					
	Change:	-4.6						

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	55.6	(306)	56.4	(305)	62.1	(306)		1
	2015:	56.2	(315)	62.3	(316)				1 1 1
	Change:	0.6		5.9					
African American	2014:	37.5	(8)	37.5	(8)	25.0	(8)		
	2015:	44.4	(9)	55.6	(9)			! !	: : :
	Change:	6.9		18.1					
Hispanic	2014:	56.0	(293)	56.5	(292)	62.5	(293)		· ·
•	2015:	56.1	(303)	62.2	(304)				1 1 1
	Change:	0.1		5.7					
Economically	2014:	55.1	(285)	56.0	(284)	62.8	(285)		1
Disadvantaged	2015:	55.7	(287)	62.5	(288)			! !	: : :
	Change:	0.6		6.5					
English Language	2014:	57.9	(233)	57.7	(234)	66.1	(233)		1
Learner	2015:	52.9	(225)	61.9	(226)				1 1 1
	Change:	-5.0		4.2					
Special Education	2014:	12.5	(16)	0.0	(17)	31.3	(16)	:	
•	2015:	45.5	(11)	25.0	(12)			1	1 1 1
	Change:	33.0		25.0				1	1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.H. ADAMSON FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	67.1	(277)	9 1 1	66.7	(276)	59.1	(274)	· ·
	2015:	62.0	(321)	: : :			57.0	(323)	: :
	Change:	-5.1		1 1 1			-2.1		1 1 1
African American	2014:	*	(5)		*	(5)	*	(5)	
	2015:	44.4	(9)				33.3	(9)	
	Change:	*					*		
Hispanic	2014:	67.3	(272)		66.4	(271)	59.1	(269)	
-	2015:	62.3	(308)	: :			57.1	(310)	
	Change:	-5.0		I I I			-2.0		1 1 1
White	2014:								
	2015:	*	(3)				*	(3)	
	Change:			: : :					1 1
Economically	2014:	67.0	(264)		67.4	(264)	59.0	(261)	
Disadvantaged	2015:	61.6	(297)				57.7	(298)	
_	Change:	-5.4					-1.3		
English Language	2014:	67.1	(228)		67.4	(227)	58.1	(227)	1
Learner	2015:	63.6	(239)				58.5	(241)	
	Change:	-3.5		: :			0.4		1 1
Special Education	2014:	28.6	(7)	1	0.0	(6)	33.3	(6)	1
	2015:	18.8	(16)	1 1 1			5.6	(18)	: :
	Change:	-9.8					-27.7		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	56.7	(247)		53.3	(244)		1 1 1
	2015:	61.7	(282)					: :
	Change:	5.0						
African American	2014:	*	(5)		50.0	(6)		
	2015:	44.4	(9)					
	Change:	*						
Hispanic	2014:	56.0	(241)		53.4	(236)		1
	2015:	61.9	(270)					
	Change:	5.9						1
White	2014:				*	(1)		
	2015:	*	(1)					
	Change:							
Economically	2014:	56.5	(239)		53.4	(236)		1
Disadvantaged	2015:	62.1	(261)					
	Change:	5.6						
English Language	2014:	47.5	(139)		46.2	(132)		
Learner	2015:	60.9	(207)					
	Change:	13.4						
Special Education	2014:	33.3	(12)		46.7	(15)		
-	2015:	66.7	(6)					: :
	Change:	33.4						1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.H. ADAMSON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	50.7	(282)	44.1	(281)	40.2	(276)	· ·	
	2015:	52.5	(261)	55.9	(261)			: : :	
	Change:	1.8		11.8					
African American	2014:	42.9	(7)	14.3	(7)	14.3	(7)		
	2015:	50.0	(10)	50.0	(10)				
	Change:	7.1		35.7					
Hispanic	2014:	50.7	(274)	44.7	(273)	40.7	(268)	1	
	2015:	52.8	(248)	56.5	(248)			: :	
	Change:	2.1		11.8					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	49.6	(272)	43.5	(271)	39.5	(266)		
Disadvantaged	2015:	54.1	(231)	56.9	(232)				
	Change:	4.5		13.4					
English Language	2014:	33.6	(149)	28.4	(148)	26.2	(141)		
Learner	2015:	42.4	(151)	44.4	(151)				
	Change:	8.8		16.0					
Special Education	2014:	0.0	(7)	0.0	(7)	0.0	(9)	- - - - - -	
	2015:	37.5	(8)	25.0	(8)				
	Change:	37.5		25.0					

Grade 8			ing¹	Writing	Mathematics		Science ²		Social Studies	
All Students	2014:	67.3	(263)	1	60.6	(231)	52.0	(250)	32.8	(250)
	2015:	64.3	(266)	1 1 1			60.6	(277)	46.4	(252)
	Change:	-3.0					8.6		13.6	
African American	2014:	*	(5)	1	*	(4)	*	(5)	*	(5)
	2015:	60.0	(10)	: : :			53.8	(13)	41.7	(12)
	Change:	*					*		*	
Hispanic	2014:	67.3	(257)	1	60.8	(227)	51.2	(244)	32.4	(244)
	2015:	64.5	(256)	: :			61.0	(264)	46.7	(240)
	Change:	-2.8					9.8		14.3	
Economically	2014:	67.4	(258)		60.3	(229)	51.9	(243)	32.1	(243)
Disadvantaged	2015:	64.9	(239)	: : :			60.6	(254)	45.7	(230)
ŭ	Change:	-2.5		! !			8.7		13.6	
English Language	2014:	37.7	(114)		41.4	(99)	19.0	(100)	6.0	(100)
Learner	2015:	48.7	(152)	: : :			47.2	(142)	30.7	(137)
	Change:	11.0					28.2		24.7	
Special Education	2014:	46.2	(13)		45.5	(11)	27.3	(11)	27.3	(11)
•	2015:	*	(3)	1 1 1			*	(5)	*	(5)
	Change:	*		1 1 1			*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.H. ADAMSON FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	59.0	(1,698)	50.5	(586)	56.3	(1,656)	55.7	(524)	32.8	(250)
	2015:	59.5	(1,777)	59.4	(577)			58.7	(600)	46.4	(252)
	Change:	0.5		8.9				3.0		13.6	
African American	2014:	52.8	(36)	26.7	(15)	41.7	(36)	70.0	(10)	*	(5)
	2015:	50.0	(54)	52.6	(19)			45.5	(22)	41.7	(12)
	Change:	-2.8		25.9				-24.5		*	
Hispanic	2014:	58.9	(1,651)	50.8	(565)	56.5	(1,609)	55.4	(513)	32.4	(244)
-	2015:	59.6	(1,705)	59.6	(552)			58.9	(574)	46.7	(240)
	Change:	0.7		8.8				3.5		14.3	
White	2014:	*	(5)	*	(5)	83.3	(6)				
	2015:	72.7	(11)	*	(2)			*	(3)		
	Change:	*		*							
Economically	2014:	58.6	(1,626)	49.9	(555)	56.5	(1,587)	55.6	(504)	32.1	(243)
Disadvantaged	2015:	59.6	(1,618)	60.0	(520)			59.1	(552)	45.7	(230)
_	Change:	1.0		10.1				3.5		13.6	
English Language	2014:	52.6	(1,089)	46.3	(382)	53.5	(1,057)	46.2	(327)	6.0	(100)
Learner	2015:	56.0	(1,203)	54.9	(377)			54.3	(383)	30.7	(137)
	Change:	3.4		8.6				8.1		24.7	
Special Education	2014:	24.3	(70)	0.0	(24)	29.2	(72)	29.4	(17)	27.3	(11)
	2015:	29.8	(57)	25.0	(20)			13.0	(23)	*	(5)
	Change:	5.5		25.0				-16.4		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading		Writing	Mather	natics	Science	Social Studies
All Students	2014:	62.2	(547)		55.8	(543)		
	2015:	59.8	(460)					
	Change:	-2.4						
African American	2014:	51.4	(35)		45.7	(35)		
	2015:	39.1	(23)					
	Change:	-12.3						
Hispanic	2014:	63.0	(505)		57.1	(501)		
	2015:	60.4	(429)					
	Change:	-2.6						
White	2014:	66.7	(6)		16.7	(6)		
	2015:	*	(4)					
	Change:	*						
Economically	2014:	62.1	(520)		55.6	(516)		
Disadvantaged	2015:	59.2	(407)					
_	Change:	-2.9						
English Language	2014:	60.1	(331)		52.6	(327)		
Learner	2015:	60.8	(273)					
	Change:	0.7						
Special Education	2014:	47.8	(23)		57.1	(21)		
	2015:	20.0	(30)					
	Change:	-27.8						

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2014:	55.4	(478)	60.5	(473)	61.1	(475)	1	
	2015:	60.0	(507)	60.4	(508)				
	Change:	4.6		-0.1					
African American	2014:	17.9	(28)	25.0	(28)	28.6	(28)		
	2015:	45.5	(33)	36.4	(33)				
	Change:	27.6		11.4					
Hispanic	2014:	57.7	(447)	62.7	(442)	63.1	(444)		
	2015:	61.5	(465)	63.1	(466)				
	Change:	3.8		0.4					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	50.0	(6)	16.7	(6)				
	Change:	*		*					
Economically	2014:	54.9	(443)	59.7	(439)	59.7	(439)		
Disadvantaged	2015:	60.8	(457)	62.2	(458)				
	Change:	5.9		2.5					
English Language	2014:	54.7	(300)	61.7	(298)	60.4	(298)		
Learner	2015:	61.6	(305)	63.8	(307)				
	Change:	6.9		2.1					
Special Education	2014:	9.1	(11)	33.3	(12)	28.6	(14)		
	2015:	23.3	(30)	28.1	(32)				
	Change:	14.2		-5.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

MOISES E. MOLINA FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	67.1	(453)	* 1 1	78.6	(454)	64.7	(453)	* 1 1
	2015:	66.0	(465)	: :	1		55.3	(465)	: : :
	Change:	-1.1		1 1 1			-9.4		: : :
African American	2014:	51.9	(27)		59.3	(27)	48.1	(27)	
	2015:	63.2	(19)	! !	1		47.4	(19)	: : :
	Change:	11.3		1 1 1			-0.7		! !
Hispanic	2014:	67.9	(421)		80.1	(422)	65.6	(421)	
	2015:	66.4	(443)	: :	1		55.8	(443)	: : :
	Change:	-1.5		1 1 1	1		-9.8		I I I
White	2014:	*	(3)		*	(3)	*	(3)	
	2015:	*	(2)	: : :			*	(2)	: : :
	Change:	*		1 1 1			*		! !
Economically	2014:	66.2	(417)		78.9	(418)	64.0	(417)	
Disadvantaged	2015:	65.6	(427)	: :	1		54.9	(426)	: : :
	Change:	-0.6		1 1 1	1		-9.1		I I I
English Language	2014:	66.8	(268)		79.1	(268)	63.8	(268)	
Learner	2015:	64.0	(300)	: :			46.5	(299)	: :
	Change:	-2.8					-17.3		
Special Education	2014:	40.0	(15)	1 1 1	43.8	(16)	42.9	(14)	1 1 1
•	2015:	10.0	(20)	1 1 1	:		10.0	(20)	1 1 1
	Change:	-30.0		! !	1		-32.9		1 1 1

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	63.5	(422)	1 1 1	75.5	(412)		
	2015:	59.3	(378)					
	Change:	-4.2						
African American	2014:	44.4	(18)		44.4	(18)		
	2015:	66.7	(24)					
	Change:	22.3						
Hispanic	2014:	64.1	(396)		76.7	(387)		
	2015:	58.2	(349)					
	Change:	-5.9						
White	2014:	*	(4)		*	(4)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	63.7	(399)		75.6	(390)		
Disadvantaged	2015:	58.4	(353)					
	Change:	-5.3						
English Language	2014:	57.6	(238)		77.3	(229)		
Learner	2015:	53.7	(216)					
	Change:	-3.9						
Special Education	2014:	50.0	(10)		55.6	(9)		
	2015:	*	(3)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2014:	58.3	(458)	53.4	(461)	55.2	(451)		
	2015:	54.1	(427)	63.8	(423)				
	Change:	-4.2		10.4					
African American	2014:	60.0	(25)	56.0	(25)	36.0	(25)		
	2015:	44.4	(18)	44.4	(18)				
	Change:	-15.6		-11.6					
Hispanic	2014:	57.9	(430)	53.1	(433)	56.0	(423)	:	
	2015:	54.0	(400)	64.1	(396)				
	Change:	-3.9		11.0					
White	2014:	*	(1)	*	(1)	*	(1)	i	
	2015:	*	(4)	*	(4)				
	Change:	*		*					
Economically	2014:	58.3	(415)	52.7	(419)	54.9	(408)	i	
Disadvantaged	2015:	54.2	(395)	63.7	(391)				
	Change:	-4.1		11.0					
English Language	2014:	44.7	(190)	37.2	(191)	45.4	(185)		
Learner	2015:	40.5	(210)	51.7	(207)				
	Change:	-4.2		14.5					
Special Education	2014:	25.0	(8)	22.2	(9)	22.2	(9)		
	2015:	44.4	(9)	50.0	(8)				
	Change:	19.4		27.8					

Grade 8		Read	ing¹	Writing	Mathematics		Science ²		Social Studies	
All Students	2014:	78.3	(447)	* 1 1	82.4	(340)	70.5	(438)	59.2	(439)
	2015:	66.4	(443)	: :	:		60.1	(551)	56.3	(437)
	Change:	-11.9					-10.4		-2.9	
African American	2014:	92.3	(13)		75.0	(12)	92.3	(13)	69.2	(13)
	2015:	48.0	(25)				26.7	(30)	48.1	(27)
	Change:	-44.3					-65.6		-21.1	
Hispanic	2014:	77.7	(431)	1	82.5	(326)	69.7	(422)	58.9	(423)
	2015:	67.4	(417)				61.7	(517)	56.7	(409)
	Change:	-10.3					-8.0		-2.2	
White	2014:	*	(2)		*	(1)	*	(2)	*	(2)
	2015:									
	Change:									
Economically	2014:	78.2	(435)	1	82.2	(332)	69.8	(414)	58.1	(415)
Disadvantaged	2015:	66.4	(408)				59.7	(514)	55.9	(406)
	Change:	-11.8					-10.1		-2.2	
English Language	2014:	52.2	(113)		75.5	(98)	39.0	(105)	29.5	(105)
Learner	2015:	50.0	(150)				43.9	(187)	30.6	(144)
	Change:	-2.2					4.9		1.1	
Special Education	2014:	72.7	(11)		80.0	(10)	66.7	(12)	58.3	(12)
	2015:	*	(5)				*	(5)	*	(5)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

MOISES E. MOLINA FEEDER GROUP

All Grades		Read	ling ¹	Writ	ing	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	64.0	(2,805)	57.0	(934)	66.9	(2,675)	67.6	(891)	59.2	(439)
	2015:	61.0	(2,680)	62.0	(931)			57.9	(1,016)	56.3	(437)
	Change:	-3.0		5.0				-9.7		-2.9	
African American	2014:	49.3	(146)	39.6	(53)	45.5	(145)	62.5	(40)	69.2	(13)
	2015:	50.7	(142)	39.2	(51)			34.7	(49)	48.1	(27)
	Change:	1.4		-0.4				-27.8		-21.1	
Hispanic	2014:	64.6	(2,630)	57.9	(875)	68.2	(2,503)	67.6	(843)	58.9	(423)
-	2015:	61.5	(2,503)	63.6	(862)			59.0	(960)	56.7	(409)
	Change:	-3.1		5.7				-8.6		-2.2	
White	2014:	72.2	(18)	*	(3)	47.1	(17)	*	(5)	*	(2)
	2015:	63.2	(19)	40.0	(10)			*	(2)		
	Change:	-9.0		*				*			
Economically	2014:	63.8	(2,629)	56.3	(858)	66.8	(2,503)	66.9	(831)	58.1	(415)
Disadvantaged	2015:	60.9	(2,447)	62.9	(849)			57.6	(940)	55.9	(406)
_	Change:	-2.9		6.6				-9.3		-2.2	
English Language	2014:	57.2	(1,440)	52.1	(489)	64.0	(1,405)	56.8	(373)	29.5	(105)
Learner	2015:	56.5	(1,454)	58.9	(514)			45.5	(486)	30.6	(144)
	Change:	-0.7		6.8				-11.3		1.1	
Special Education	2014:	42.3	(78)	28.6	(21)	48.1	(79)	53.8	(26)	58.3	(12)
	2015:	24.7	(97)	32.5	(40)			20.0	(25)	*	(5)
	Change:	-17.6		3.9				-33.8		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

HILLCREST FEEDER GROUP

Grade 3		Reading		Writing	Mather	matics	Science	Social Studies
All Students	2014:	69.8	(437)		70.8	(401)	- - - -	· ·
	2015:	76.0	(446)				1 1 1	: :
	Change:	6.2						1 1 1
African American	2014:	69.6	(56)		63.6	(55)		
	2015:	81.6	(76)					
	Change:	12.0						
Hispanic	2014:	67.9	(324)		69.9	(296)		1
-	2015:	74.2	(337)					
	Change:	6.3						
White	2014:	87.8	(41)		88.6	(35)		
	2015:	86.4	(22)					
	Change:	-1.4						
Economically	2014:	67.9	(374)		71.6	(338)		
Disadvantaged	2015:	75.8	(380)					
	Change:	7.9						
English Language	2014:	62.7	(260)		73.2	(224)		
Learner	2015:	71.5	(277)					
	Change:	8.8						
Special Education	2014:	46.7	(15)	·	90.9	(11)		
	2015:	50.0	(30)					
	Change:	3.3						

Grade 4		Reading		Writ	ing	Mathematics		Science	Social Studies
All Students	2014:	66.5	(385)	69.2	(383)	66.6	(380)		
	2015:	67.6	(398)	68.1	(405)				
	Change:	1.1		-1.1					
African American	2014:	76.0	(50)	78.0	(50)	68.0	(50)		
	2015:	64.0	(50)	72.0	(50)				
	Change:	-12.0		-6.0					
Hispanic	2014:	65.7	(315)	67.2	(314)	65.8	(310)		
	2015:	66.7	(309)	65.1	(315)				
	Change:	1.0		-2.1					
White	2014:	60.0	(15)	73.3	(15)	73.3	(15)		
	2015:	80.6	(31)	87.1	(31)				
	Change:	20.6		13.8					
Economically	2014:	64.7	(337)	67.9	(336)	66.0	(332)		
Disadvantaged	2015:	66.0	(335)	67.3	(343)				
	Change:	1.3		-0.6					
English Language	2014:	59.7	(253)	63.2	(253)	60.1	(248)		
Learner	2015:	61.9	(244)	60.6	(249)				
	Change:	2.2		-2.6					
Special Education	2014:	53.3	(15)	28.6	(14)	50.0	(14)		
	2015:	23.5	(17)	30.4	(23)				
	Change:	-29.8		1.8					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

HILLCREST FEEDER GROUP

Grade 5			ing ¹	Writing	Mathematics		Scie	nce	Social Studies	
All Students	2014:	74.8	(385)	:	80.7	(379)	67.5	(381)		
	2015:	74.1	(371)				65.1	(372)	1 1 1	
	Change:	-0.7			1		-2.4			
African American	2014:	72.5	(40)		73.2	(41)	69.0	(42)		
	2015:	69.4	(49)				71.4	(49)		
	Change:	-3.1					2.4			
Hispanic	2014:	74.5	(310)		80.7	(305)	64.5	(307)		
-	2015:	73.9	(306)				62.5	(307)		
	Change:	-0.6					-2.0			
White	2014:	89.5	(19)		100.0	(18)	100.0	(18)		
	2015:	100.0	(12)				91.7	(12)		
	Change:	10.5			1		-8.3			
Economically	2014:	73.4	(323)		80.4	(316)	63.9	(319)		
Disadvantaged	2015:	76.0	(304)				64.9	(305)		
_	Change:	2.6					1.0			
English Language	2014:	72.0	(254)		78.9	(247)	61.0	(251)		
Learner	2015:	71.0	(241)				55.6	(241)		
	Change:	-1.0					-5.4			
Special Education	2014:	22.2	(9)		63.6	(11)	50.0	(12)		
	2015:	36.0	(25)				41.7	(24)		
	Change:	13.8					-8.3			

Grade 6		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	73.1	(331)		74.2	(310)	T 1 1	
	2015:	63.0	(338)				: : :	
	Change:	-10.1						
African American	2014:	61.4	(44)		65.0	(40)		
	2015:	77.5	(40)					
	Change:	16.1						
Hispanic	2014:	76.6	(265)		75.4	(252)	1 1	
	2015:	61.3	(271)					
	Change:	-15.3						
White	2014:	53.8	(13)		72.7	(11)		
	2015:	65.0	(20)					
	Change:	11.2						
Economically	2014:	73.3	(273)		73.5	(257)	1 1	
Disadvantaged	2015:	63.7	(270)					
	Change:	-9.6						
English Language	2014:	71.9	(210)		75.9	(191)		
Learner	2015:	56.4	(202)					
	Change:	-15.5						
Special Education	2014:	14.3	(14)		23.1	(13)		
	2015:	37.5	(8)					
	Change:	23.2						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

HILLCREST FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	65.2	(310)	59.0	(310)	59.7	(290)		* 1 1
	2015:	60.0	(320)	63.6	(321)				1 1 1
	Change:	-5.2		4.6					
African American	2014:	72.0	(50)	75.5	(49)	54.2	(48)		· ·
	2015:	59.1	(44)	50.0	(44)				: :
	Change:	-12.9		-25.5					
Hispanic	2014:	61.8	(241)	55.0	(242)	58.8	(226)		· · ·
•	2015:	60.8	(255)	66.0	(256)				: : :
	Change:	-1.0		11.0					
White	2014:	88.2	(17)	70.6	(17)	85.7	(14)		
	2015:	63.6	(11)	63.6	(11)				! !
	Change:	-24.6		-7.0					
Economically	2014:	65.5	(249)	56.2	(249)	59.3	(231)		· ·
Disadvantaged	2015:	62.0	(258)	66.3	(258)				1 1 1
· ·	Change:	-3.5		10.1					
English Language	2014:	41.0	(122)	27.9	(122)	42.2	(102)		
Learner	2015:	50.3	(199)	56.3	(199)				: :
	Change:	9.3		28.4					
Special Education	2014:	50.0	(14)	38.5	(13)	18.2	(11)		
•	2015:	12.5	(8)	33.3	(9)				1 1 1
	Change:	-37.5		-5.2					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	ice²	Social S	tudies
All Students	2014:	79.4	(291)	1 1 1	74.1	(224)	69.2	(276)	82.1	(274)
	2015:	69.3	(296)	1 1 1			78.6	(374)	81.6	(272)
	Change:	-10.1					9.4		-0.5	
African American	2014:	88.5	(52)		60.5	(38)	64.7	(51)	80.0	(50)
	2015:	74.5	(47)				74.1	(54)	80.4	(46)
	Change:	-14.0					9.4		0.4	
Hispanic	2014:	76.4	(212)	- - - -	77.2	(171)	69.0	(200)	82.0	(200)
	2015:	67.4	(233)	1 1 1			78.1	(301)	81.0	(211)
	Change:	-9.0					9.1		-1.0	
White	2014:	89.5	(19)		72.7	(11)	78.9	(19)	88.9	(18)
	2015:	76.9	(13)	1 1 1			100.0	(15)	91.7	(12)
	Change:	-12.6					21.1		2.8	
Economically	2014:	81.1	(238)	- - - -	75.9	(191)	67.4	(218)	82.4	(216)
Disadvantaged	2015:	72.6	(223)	1 1 1			79.3	(309)	82.5	(217)
· ·	Change:	-8.5				1	11.9		0.1	
English Language	2014:	58.6	(99)		72.0	(82)	51.2	(82)	72.0	(82)
Learner	2015:	48.5	(132)				66.9	(160)	72.5	(109)
	Change:	-10.1					15.7		0.5	
Special Education	2014:	57.1	(14)	· ·	71.4	(14)	29.4	(17)	56.3	(16)
•	2015:	66.7	(6)	1 1 1			50.0	(8)	37.5	(8)
	Change:	9.6					20.6		-18.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

HILLCREST FEEDER GROUP

All Grades		Read	ding ¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	71.2	(2,139)	64.6	(693)	71.2	(1,984)	68.2	(657)	82.1	(274)
	2015:	68.8	(2,169)	66.1	(726)			71.8	(746)	81.6	(272)
	Change:	-2.4		1.5		1		3.6		-0.5	
African American	2014:	73.6	(292)	76.8	(99)	64.0	(272)	66.7	(93)	80.0	(50)
	2015:	71.9	(306)	61.7	(94)			72.8	(103)	80.4	(46)
	Change:	-1.7		-15.1				6.1		0.4	
Hispanic	2014:	70.3	(1,667)	61.9	(556)	71.3	(1,560)	66.3	(507)	82.0	(200)
	2015:	67.8	(1,711)	65.5	(571)			70.2	(608)	81.0	(211)
	Change:	-2.5		3.6				3.9		-1.0	
White	2014:	81.5	(124)	71.9	(32)	84.6	(104)	89.2	(37)	88.9	(18)
	2015:	78.9	(109)	81.0	(42)			96.3	(27)	91.7	(12)
	Change:	-2.6		9.1				7.1		2.8	
Economically	2014:	70.5	(1,794)	62.9	(585)	71.2	(1,665)	65.4	(537)	82.4	(216)
Disadvantaged	2015:	69.7	(1,770)	66.9	(601)			72.1	(614)	82.5	(217)
_	Change:	-0.8		4.0				6.7		0.1	
English Language	2014:	63.1	(1,198)	51.7	(375)	69.0	(1,094)	58.6	(333)	72.0	(82)
Learner	2015:	61.6	(1,295)	58.7	(448)			60.1	(401)	72.5	(109)
	Change:	-1.5		7.0				1.5		0.5	
Special Education	2014:	42.0	(81)	33.3	(27)	52.7	(74)	37.9	(29)	56.3	(16)
	2015:	38.3	(94)	31.3	(32)			43.8	(32)	37.5	(8)
	Change:	-3.7		-2.0				5.9		-18.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	68.0	(803)	1	55.5	(796)	1	- - -
	2015:	67.0	(799)					
	Change:	-1.0		: :			: :	
African American	2014:	53.1	(32)		18.8	(32)		
	2015:	59.6	(47)					
	Change:	6.5						
Hispanic	2014:	68.2	(757)	1	56.9	(749)	1	
	2015:	66.9	(737)					
	Change:	-1.3						
White	2014:	90.9	(11)		58.3	(12)		
	2015:	90.0	(10)					
	Change:	-0.9						
Economically	2014:	68.2	(755)		56.1	(751)		
Disadvantaged	2015:	67.3	(722)					
	Change:	-0.9						
English Language	2014:	69.5	(613)		56.4	(605)		
Learner	2015:	65.3	(591)					
	Change:	-4.2						
Special Education	2014:	20.8	(24)		33.3	(21)		
	2015:	30.8	(39)					
	Change:	10.0		1 1 1				

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	65.7	(789)	71.0	(792)	67.6	(781)		1
	2015:	65.6	(805)	65.0	(814)				
	Change:	-0.1		-6.0					
African American	2014:	58.3	(48)	54.2	(48)	49.0	(49)		
	2015:	53.8	(39)	62.5	(40)				
	Change:	-4.5		8.3					
Hispanic	2014:	65.3	(715)	71.3	(719)	68.3	(706)		
	2015:	65.6	(744)	64.8	(751)				
	Change:	0.3		-6.5					
White	2014:	90.0	(20)	90.0	(20)	85.0	(20)		
	2015:	87.5	(16)	70.6	(17)				
	Change:	-2.5		-19.4					
Economically	2014:	64.3	(701)	70.7	(706)	67.3	(694)		
Disadvantaged	2015:	66.3	(723)	65.2	(732)				
	Change:	2.0		-5.5					
English Language	2014:	64.2	(576)	70.6	(581)	65.9	(566)		
Learner	2015:	65.6	(604)	65.1	(608)				
	Change:	1.4		-5.5					
Special Education	2014:	32.1	(28)	28.1	(32)	42.3	(26)		
	2015:	27.8	(36)	17.1	(41)				
	Change:	-4.3		-11.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹		Writing	Mather	Mathematics		nce	Social Studies
All Students	2014:	72.5	(775)	· ·	70.6	(762)	64.1	(763)	
	2015:	73.3	(767)				60.7	(756)	
	Change:	0.8		1 1 1			-3.4		
African American	2014:	65.5	(29)		48.3	(29)	58.6	(29)	
	2015:	60.0	(60)				54.2	(59)	
	Change:	-5.5					-4.4		
Hispanic	2014:	72.6	(730)	1	71.0	(717)	63.9	(717)	
-	2015:	73.8	(686)	: :			60.6	(677)	
	Change:	1.2					-3.3		
White	2014:	91.7	(12)		91.7	(12)	84.6	(13)	
	2015:	93.3	(15)				86.7	(15)	
	Change:	1.6					2.1		
Economically	2014:	72.4	(704)	1	70.3	(691)	63.3	(692)	
Disadvantaged	2015:	72.6	(704)	: :			60.1	(695)	
_	Change:	0.2					-3.2		
English Language	2014:	72.3	(589)		68.9	(576)	60.9	(578)	
Learner	2015:	74.3	(560)				58.3	(552)	
	Change:	2.0					-2.6		
Special Education	2014:	36.0	(25)		41.7	(24)	30.4	(23)	
-	2015:	46.2	(39)	1 1 1			34.4	(32)	
	Change:	10.2					4.0		

Grade 6	Readir		ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	52.4	(468)	1	64.2	(441)	1 1 1	1
	2015:	48.2	(488)				1 1 1	
	Change:	-4.2						
African American	2014:	57.9	(19)		50.0	(20)		
	2015:	45.0	(20)					
	Change:	-12.9						
Hispanic	2014:	51.8	(442)		65.0	(414)		
	2015:	48.1	(464)					
	Change:	-3.7						
White	2014:	*	(3)		*	(3)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	53.2	(432)		64.1	(409)		
Disadvantaged	2015:	48.7	(435)					
	Change:	-4.5						
English Language	2014:	48.1	(370)		65.0	(343)		
Learner	2015:	43.4	(385)					
	Change:	-4.7						
Special Education	2014:	29.4	(17)		16.7	(18)		
	2015:	*	(2)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

THOMAS JEFFERSON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	51.9	(478)	44.1	(476)	46.9	(452)		
	2015:	46.8	(436)	43.5	(437)				
	Change:	-5.1		-0.6					
African American	2014:	54.5	(22)	42.9	(21)	40.9	(22)		
	2015:	61.5	(13)	61.5	(13)				
	Change:	7.0		18.6					
Hispanic	2014:	51.5	(454)	44.2	(453)	47.2	(428)		
	2015:	46.2	(418)	42.7	(419)				
	Change:	-5.3		-1.5					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	51.7	(416)	44.5	(418)	46.5	(398)		
Disadvantaged	2015:	49.5	(384)	45.5	(387)				
	Change:	-2.2		1.0					
English Language	2014:	36.4	(286)	28.3	(286)	35.5	(259)		
Learner	2015:	41.6	(356)	38.2	(356)				
	Change:	5.2		9.9					
Special Education	2014:	17.6	(17)	21.4	(14)	13.3	(15)		
	2015:	42.9	(7)	42.9	(7)				
	Change:	25.3		21.5					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scien	ice ²	Social S	tudies
All Students	2014:	64.0	(478)		57.5	(355)	51.4	(457)	42.8	(458)
	2015:	63.5	(457)				50.2	(454)	37.5	(424)
	Change:	-0.5					-1.2		-5.3	
African American	2014:	64.3	(14)		66.7	(12)	50.0	(16)	37.5	(16)
	2015:	78.9	(19)				63.2	(19)	55.6	(18)
	Change:	14.6					13.2		18.1	
Hispanic	2014:	63.6	(459)		56.9	(339)	51.3	(437)	42.7	(438)
•	2015:	62.9	(434)		:		49.5	(430)	36.6	(402)
	Change:	-0.7					-1.8		-6.1	
White	2014:	*	(2)		*	(2)	*	(2)	*	(2)
	2015:	*	(2)				*	(3)	*	(2)
	Change:	*					*		*	
Economically	2014:	63.5	(449)		58.0	(333)	51.8	(396)	42.6	(397)
Disadvantaged	2015:	65.8	(403)				50.1	(411)	38.1	(386)
Ü	Change:	2.3					-1.7		-4.5	
English Language	2014:	53.7	(311)		56.1	(246)	41.3	(286)	31.7	(287)
Learner	2015:	48.1	(270)				33.2	(256)	22.0	(236)
	Change:	-5.6					-8.1		-9.7	
Special Education	2014:	25.0	(12)		36.4	(11)	9.1	(11)	9.1	(11)
·	2015:	14.3	(7)				12.5	(8)	12.5	(8)
	Change:	-10.7			1		3.4		3.4	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

THOMAS JEFFERSON FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	64.0	(3,791)	60.9	(1,268)	61.5	(3,587)	59.3	(1,220)	42.8	(458)
	2015:	62.7	(3,752)	57.5	(1,251)			56.8	(1,210)	37.5	(424)
	Change:	-1.3		-3.4				-2.5		-5.3	
African American	2014:	58.5	(164)	50.7	(69)	43.3	(164)	55.6	(45)	37.5	(16)
	2015:	59.1	(198)	62.3	(53)			56.4	(78)	55.6	(18)
	Change:	0.6		11.6				0.8		18.1	
Hispanic	2014:	63.8	(3,557)	60.8	(1,172)	62.1	(3,353)	59.1	(1,154)	42.7	(438)
	2015:	62.5	(3,483)	56.9	(1,170)			56.3	(1,107)	36.6	(402)
	Change:	-1.3		-3.9				-2.8		-6.1	
White	2014:	89.8	(49)	85.7	(21)	78.0	(50)	80.0	(15)	*	(2)
	2015:	87.0	(46)	68.4	(19)			83.3	(18)	*	(2)
	Change:	-2.8		-17.3				3.3		*	
Economically	2014:	63.8	(3,457)	60.9	(1,124)	61.5	(3,276)	59.1	(1,088)	42.6	(397)
Disadvantaged	2015:	63.6	(3,371)	58.4	(1,119)			56.4	(1,106)	38.1	(386)
	Change:	-0.2		-2.5				-2.7		-4.5	
English Language	2014:	60.9	(2,745)	56.6	(867)	60.3	(2,595)	54.4	(864)	31.7	(287)
Learner	2015:	59.4	(2,766)	55.2	(964)			50.4	(808)	22.0	(236)
	Change:	-1.5		-1.4				-4.0		-9.7	
Special Education	2014:	27.6	(123)	26.1	(46)	32.2	(115)	23.5	(34)	9.1	(11)
	2015:	34.6	(130)	20.8	(48)			30.0	(40)	12.5	(8)
	Change:	7.0		-5.3				6.5		3.4	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	62.0	(728)		63.7	(724)		
	2015:	65.0	(726)					
	Change:	3.0						
African American	2014:	53.6	(125)		44.8	(125)		
	2015:	49.3	(136)					
	Change:	-4.3						
Hispanic	2014:	63.6	(593)		67.2	(589)		
	2015:	68.7	(575)					
	Change:	5.1						
White	2014:	*	(1)		*	(1)		
	2015:	77.8	(9)					
	Change:	*						
Economically	2014:	62.2	(683)		64.5	(679)		
Disadvantaged	2015:	64.7	(643)					
	Change:	2.5						
English Language	2014:	61.1	(422)		67.9	(417)		
Learner	2015:	66.5	(385)					
	Change:	5.4						
Special Education	2014:	29.2	(24)		40.0	(25)		
-	2015:	20.6	(34)					
	Change:	-8.6						

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	63.6	(704)	64.4	(706)	57.4	(705)		1
	2015:	61.0	(706)	62.9	(711)				
	Change:	-2.6		-1.5					
African American	2014:	58.7	(109)	62.0	(108)	35.8	(109)		
	2015:	48.7	(117)	58.8	(119)				
	Change:	-10.0		-3.2					
Hispanic	2014:	65.0	(580)	65.0	(583)	61.4	(581)		
	2015:	63.4	(582)	63.6	(585)				
	Change:	-1.6		-1.4					
White	2014:	66.7	(6)	66.7	(6)	66.7	(6)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	63.5	(643)	64.2	(646)	57.8	(644)		
Disadvantaged	2015:	61.4	(634)	62.3	(640)				
_	Change:	-2.1		-1.9					
English Language	2014:	65.1	(387)	63.1	(390)	64.9	(388)		
Learner	2015:	61.2	(420)	61.0	(421)				
	Change:	-3.9		-2.1					
Special Education	2014:	16.0	(25)	3.7	(27)	16.0	(25)		
	2015:	29.0	(31)	18.2	(33)				1
	Change:	13.0		14.5					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹		Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	65.1	(651)	· ·	68.0	(654)	60.4	(662)	
	2015:	67.1	(689)	: :			53.5	(688)	1 1 1
	Change:	2.0					-6.9		
African American	2014:	63.0	(108)		61.5	(109)	59.5	(111)	
	2015:	48.6	(109)	! !			38.5	(109)	
	Change:	-14.4		1 1 1			-21.0		
Hispanic	2014:	65.5	(531)		69.6	(533)	60.6	(538)	- - - -
•	2015:	70.1	(569)	: :			56.3	(568)	
	Change:	4.6					-4.3		
White	2014:	*	(4)		*	(4)	*	(5)	
	2015:	*	(5)	: :			*	(5)	1 1 1
	Change:	*					*		
Economically	2014:	64.1	(604)		67.7	(607)	59.2	(615)	- - - -
Disadvantaged	2015:	66.8	(623)	: :			53.7	(622)	
· ·	Change:	2.7					-5.5		
English Language	2014:	60.5	(380)		66.1	(380)	57.1	(382)	1 1 1
Learner	2015:	69.6	(392)	1 1 1			55.3	(394)	1 1 1
	Change:	9.1		1			-1.8		
Special Education	2014:	25.0	(16)	1 1 1	40.0	(20)	24.1	(29)	1 1 1
•	2015:	16.7	(24)	: :			4.0	(25)	1 1 1
	Change:	-8.3		! !			-20.1		: : :

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	59.4	(662)	T 1 1	60.4	(641)		: :
	2015:	59.6	(663)	1 1 1				
	Change:	0.2		: :				
African American	2014:	44.9	(187)		41.6	(185)		
	2015:	51.8	(195)					
	Change:	6.9						
Hispanic	2014:	65.5	(466)	1	68.5	(447)		
	2015:	62.8	(462)					
	Change:	-2.7						
White	2014:	*	(5)		*	(5)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	59.7	(625)		59.7	(608)		
Disadvantaged	2015:	61.0	(572)					
	Change:	1.3						
English Language	2014:	60.8	(316)		67.9	(296)		
Learner	2015:	55.6	(306)					
	Change:	-5.2						
Special Education	2014:	33.3	(9)	- - - - - - -	20.0	(10)		
	2015:	12.5	(24)					
	Change:	-20.8						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	46.8	(660)	45.7	(656)	37.6	(643)	9 1 1	
	2015:	53.1	(688)	55.9	(687)	! ! !		: :	
	Change:	6.3		10.2		1 1 1			
African American	2014:	36.7	(180)	40.8	(174)	23.6	(178)		
	2015:	48.7	(199)	52.3	(199)	1 1 1		: :	
	Change:	12.0		11.5		1 1 1			
Hispanic	2014:	50.6	(476)	47.2	(479)	43.2	(461)		
	2015:	54.8	(482)	57.4	(481)	: :		1 1 1	
	Change:	4.2		10.2		1 1 1		1 1	
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(5)	*	(5)	1 1 1		: :	
	Change:	*		*		1 1 1			
Economically	2014:	46.0	(583)	44.4	(583)	37.1	(571)		
Disadvantaged	2015:	54.2	(596)	57.1	(597)	! ! !		: :	
_	Change:	8.2		12.7		1 1 1		1 1	
English Language	2014:	35.6	(275)	34.5	(275)	29.6	(260)		
Learner	2015:	45.6	(305)	50.3	(304)	1 1 1		: :	
	Change:	10.0		15.8					
Special Education	2014:	10.5	(19)	12.5	(16)	12.5	(16)		
•	2015:	12.5	(32)	10.0	(30)	: :		8 8 8	
	Change:	2.0		-2.5					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	67.6	(651)	1 1 1	53.3	(540)	44.5	(640)	40.5	(639)
	2015:	61.1	(655)	: :			51.0	(653)	49.4	(652)
	Change:	-6.5					6.5		8.9	
African American	2014:	55.0	(171)		30.7	(140)	32.0	(172)	21.4	(173)
	2015:	48.9	(188)				41.1	(192)	28.1	(192)
	Change:	-6.1					9.1		6.7	
Hispanic	2014:	72.4	(468)		60.9	(391)	49.0	(459)	47.7	(457)
	2015:	65.7	(460)				54.8	(454)	57.8	(453)
	Change:	-6.7					5.8		10.1	
White	2014:	57.1	(7)		*	(4)	*	(5)	*	(5)
	2015:	83.3	(6)				83.3	(6)	83.3	(6)
	Change:	26.2					*		*	
Economically	2014:	67.2	(610)	1	53.2	(506)	44.1	(562)	41.1	(562)
Disadvantaged	2015:	61.3	(563)				50.9	(564)	49.6	(563)
	Change:	-5.9					6.8		8.5	
English Language	2014:	56.0	(193)		56.4	(172)	32.0	(178)	36.2	(177)
Learner	2015:	46.5	(230)				40.2	(224)	35.7	(224)
	Change:	-9.5					8.2		-0.5	
Special Education	2014:	38.5	(26)		18.2	(22)	13.8	(29)	18.5	(27)
	2015:	7.1	(28)				6.9	(29)	3.4	(29)
	Change:	-31.4					-6.9		-15.1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	60.8	(4,056)	55.4	(1,362)	57.0	(3,907)	52.6	(1,302)	40.5	(639)
	2015:	61.2	(4,127)	59.4	(1,398)			52.3	(1,341)	49.4	(652)
	Change:	0.4		4.0				-0.3		8.9	
African American	2014:	50.3	(880)	48.9	(282)	38.3	(846)	42.8	(283)	21.4	(173)
	2015:	49.5	(944)	54.7	(318)			40.2	(301)	28.1	(192)
	Change:	-0.8		5.8				-2.6		6.7	
Hispanic	2014:	63.8	(3,114)	57.0	(1,062)	62.2	(3,002)	55.3	(997)	47.7	(457)
	2015:	64.5	(3,130)	60.8	(1,066)			55.7	(1,022)	57.8	(453)
	Change:	0.7		3.8				0.4		10.1	
White	2014:	61.5	(26)	77.8	(9)	47.8	(23)	50.0	(10)	*	(5)
	2015:	74.2	(31)	62.5	(8)			72.7	(11)	83.3	(6)
	Change:	12.7		-15.3				22.7		*	
Economically	2014:	60.6	(3,748)	54.8	(1,229)	57.1	(3,615)	52.0	(1,177)	41.1	(562)
Disadvantaged	2015:	61.6	(3,631)	59.8	(1,237)			52.4	(1,186)	49.6	(563)
	Change:	1.0		5.0				0.4		8.5	
English Language	2014:	57.7	(1,973)	51.3	(665)	60.7	(1,913)	49.1	(560)	36.2	(177)
Learner	2015:	59.0	(2,038)	56.6	(725)			49.8	(618)	35.7	(224)
	Change:	1.3		5.3				0.7		-0.5	
Special Education	2014:	25.2	(119)	7.0	(43)	25.4	(118)	19.0	(58)	18.5	(27)
	2015:	16.8	(173)	14.3	(63)			5.6	(54)	3.4	(29)
	Change:	-8.4		7.3				-13.4		-15.1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

LINCOLN FEEDER GROUP

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	54.0	(176)	· ·	63.1	(176)		
	2015:	52.4	(210)	: :				
	Change:	-1.6						
African American	2014:	61.4	(127)	1	67.7	(127)		
	2015:	52.8	(159)	: :				
	Change:	-8.6		1 1 1				
Hispanic	2014:	34.7	(49)	· •	51.0	(49)		
	2015:	53.1	(49)	: : :				
	Change:	18.4		1				
Economically	2014:	55.6	(162)	· ·	63.6	(162)		
Disadvantaged	2015:	51.8	(195)	: : :				
Ü	Change:	-3.8		: :				
English Language	2014:	27.0	(37)	· ·	45.9	(37)		
Learner	2015:	55.3	(38)	: : :				
	Change:	28.3		1				
Special Education	2014:	57.1	(7)	1	71.4	(7)		
·	2015:	50.0	(6)	1				
	Change:	-7.1						1

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	61.7	(141)	75.0	(140)	50.7	(140)	7 1 1	1
	2015:	54.2	(168)	63.9	(169)			1 1 1	
	Change:	-7.5		-11.1					
African American	2014:	59.8	(107)	76.4	(106)	47.2	(106)		
	2015:	49.6	(119)	62.5	(120)			1 1 1	: :
	Change:	-10.2		-13.9					
Hispanic	2014:	67.7	(31)	71.0	(31)	61.3	(31)	1	
	2015:	63.8	(47)	66.0	(47)	! ! !		1 1 1	
	Change:	-3.9		-5.0		1 1 1		: :	
Economically	2014:	60.3	(131)	73.1	(130)	48.5	(130)		
Disadvantaged	2015:	51.4	(146)	62.3	(146)	: : :			
	Change:	-8.9		-10.8		! ! !			
English Language	2014:	77.3	(22)	77.3	(22)	72.7	(22)		
Learner	2015:	59.0	(39)	64.1	(39)	! ! !		: : :	
	Change:	-18.3		-13.2		1 1 1			
Special Education	2014:	*	(2)	*	(2)	*	(1)	1	
	2015:	*	(5)	*	(4)	: : :			
	Change:	*		*				1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

LINCOLN FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	66.5	(155)	* 1 1	67.5	(154)	77.3	(154)	* 1 1
	2015:	67.1	(146)	: :			71.7	(145)	1 1 1
	Change:	0.6			1		-5.6		
African American	2014:	59.6	(114)		60.5	(114)	72.8	(114)	
	2015:	65.7	(105)	: : :			64.4	(104)	: : :
	Change:	6.1			1		-8.4		
Hispanic	2014:	85.0	(40)		87.2	(39)	89.7	(39)	
•	2015:	71.1	(38)	1 1 1			92.1	(38)	1 1 1
	Change:	-13.9			1		2.4		
White	2014:						1 1 1		
	2015:	*	(1)	: : :			*	(1)	: : :
	Change:			! !			1 1 1		! !
Economically	2014:	66.9	(148)	1	68.0	(147)	78.2	(147)	1
Disadvantaged	2015:	67.4	(132)				72.0	(132)	: :
	Change:	0.5		I I I			-6.2		I I I
English Language	2014:	85.7	(35)		88.2	(34)	88.2	(34)	
Learner	2015:	76.9	(26)				88.0	(25)	
	Change:	-8.8		! !			-0.2		! !
Special Education	2014:	*	(2)	1	*	(1)	*	(1)	1
-	2015:	*	(3)	1 1 1			*	(3)	1 1 1
	Change:	*					*		

All Grades		Reading ¹		Writ	ing	Mather	Mathematics		ice²	Social Studies
All Students	2014:	60.4	(472)	75.0	(140)	60.9	(470)	77.3	(154)	T 1 1
	2015:	57.1	(524)	63.9	(169)			71.7	(145)	: : :
	Change:	-3.3		-11.1		! ! !		-5.6		: : :
African American	2014:	60.3	(348)	76.4	(106)	59.1	(347)	72.8	(114)	
	2015:	55.4	(383)	62.5	(120)			64.4	(104)	
	Change:	-4.9		-13.9				-8.4		
Hispanic	2014:	60.0	(120)	71.0	(31)	65.5	(119)	89.7	(39)	1
	2015:	61.9	(134)	66.0	(47)			92.1	(38)	
	Change:	1.9		-5.0				2.4		
White	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(1)					*	(1)	
	Change:	*								
Economically	2014:	60.8	(441)	73.1	(130)	60.6	(439)	78.2	(147)	1
Disadvantaged	2015:	56.0	(473)	62.3	(146)			72.0	(132)	: :
	Change:	-4.8		-10.8				-6.2		
English Language	2014:	60.6	(94)	77.3	(22)	67.7	(93)	88.2	(34)	
Learner	2015:	62.1	(103)	64.1	(39)			88.0	(25)	
	Change:	1.5		-13.2				-0.2		
Special Education	2014:	54.5	(11)	*	(2)	55.6	(9)	*	(1)	- - - - -
	2015:	42.9	(14)	*	(4)			*	(3)	
	Change:	-11.6		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

L.G. PINKSTON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	61.5	(668)		56.9	(617)	- - - -	- - - -
	2015:	59.7	(631)					
	Change:	-1.8						
African American	2014:	48.8	(121)		39.7	(121)		
	2015:	36.6	(123)					
	Change:	-12.2						
Hispanic	2014:	64.5	(538)		61.6	(487)	1	
	2015:	65.1	(493)					
	Change:	0.6						
White	2014:	*	(5)		*	(5)		
	2015:	85.7	(7)					
	Change:	*						
Economically	2014:	61.1	(630)		56.0	(579)	1	
Disadvantaged	2015:	59.4	(584)					
	Change:	-1.7						
English Language	2014:	63.4	(328)		64.4	(278)		1
Learner	2015:	65.3	(291)					
	Change:	1.9					: :	: :
Special Education	2014:	56.3	(16)		46.2	(13)		1
	2015:	20.0	(15)				5 5 5	5 5 5
	Change:	-36.3						

Grade 4		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	60.5	(636)	63.5	(639)	57.7	(638)		1
	2015:	56.1	(672)	57.2	(684)				
	Change:	-4.4		-6.3					
African American	2014:	36.5	(104)	46.7	(107)	27.6	(105)		
	2015:	35.0	(123)	39.4	(127)				
	Change:	-1.5		-7.3					
Hispanic	2014:	65.2	(514)	66.9	(514)	63.4	(514)		
	2015:	60.9	(537)	61.6	(544)				
	Change:	-4.3		-5.3					
White	2014:	80.0	(10)	80.0	(10)	80.0	(10)		
	2015:	57.1	(7)	37.5	(8)				
	Change:	-22.9		-42.5					
Economically	2014:	59.5	(588)	63.1	(590)	56.8	(590)		
Disadvantaged	2015:	55.3	(613)	56.3	(624)				
	Change:	-4.2		-6.8					
English Language	2014:	62.2	(307)	64.1	(309)	60.8	(309)		
Learner	2015:	58.5	(328)	59.5	(331)				
	Change:	-3.7		-4.6					
Special Education	2014:	42.9	(14)	27.8	(18)	50.0	(16)		
	2015:	33.3	(24)	14.3	(28)				
	Change:	-9.6		-13.5					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

L.G. PINKSTON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	65.0	(654)	· ·	64.7	(652)	60.0	(660)	
	2015:	67.6	(632)	: :			58.7	(634)	
	Change:	2.6		1 1 1			-1.3		
African American	2014:	54.3	(127)		46.4	(125)	43.8	(128)	
	2015:	48.9	(94)				40.4	(94)	
	Change:	-5.4					-3.4		
Hispanic	2014:	67.3	(514)		68.9	(514)	64.0	(519)	
	2015:	70.1	(522)	: :			61.1	(524)	
	Change:	2.8		1 1 1			-2.9		
White	2014:	100.0	(6)		100.0	(6)	83.3	(6)	
	2015:	100.0	(8)	: : :			87.5	(8)	
	Change:	0.0		1 1			4.2		
Economically	2014:	64.4	(604)		64.0	(602)	59.4	(608)	
Disadvantaged	2015:	67.5	(575)				57.6	(576)	
_	Change:	3.1		1 1 1			-1.8		
English Language	2014:	64.1	(304)		70.4	(304)	60.9	(307)	
Learner	2015:	67.4	(316)				57.4	(319)	
	Change:	3.3		1 1			-3.5		
Special Education	2014:	50.0	(10)		44.4	(9)	25.0	(16)	
	2015:	39.1	(23)	: :			37.0	(27)	
	Change:	-10.9					12.0		

Grade 6		Read	ing	Writing	Mather	matics	Science	Social Studies
All Students	2014:	52.4	(536)	7 1 1 1	46.8	(524)		
	2015:	51.0	(480)	1 1 1				
	Change:	-1.4						
African American	2014:	36.6	(93)	1 1 1	25.8	(93)		:
	2015:	38.8	(80)	1 1 1				: :
	Change:	2.2						
Hispanic	2014:	55.0	(436)	- - -	50.9	(424)		
	2015:	53.8	(392)					
	Change:	-1.2						
White	2014:	*	(4)		*	(4)		
	2015:	*	(4)	1 1 1				: :
	Change:	*						
Economically	2014:	53.0	(500)	- - - -	47.7	(488)		:
Disadvantaged	2015:	50.9	(434)	1 1 1				
Ü	Change:	-2.1						
English Language	2014:	51.0	(261)		50.0	(248)		i
Learner	2015:	49.2	(238)					
	Change:	-1.8						
Special Education	2014:	25.0	(20)	· ·	23.8	(21)		
	2015:	23.1	(13)					
	Change:	-1.9		: : :				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

L.G. PINKSTON FEEDER GROUP

Grade 7		Read	ling	Writ	Writing		natics	Science	Social Studies
All Students	2014:	52.9	(582)	42.2	(583)	46.1	(570)		
	2015:	50.6	(518)	48.8	(521)				
	Change:	-2.3		6.6					
African American	2014:	38.7	(75)	27.6	(76)	25.7	(74)		
	2015:	33.7	(86)	26.7	(86)				
	Change:	-5.0		-0.9					
Hispanic	2014:	55.5	(499)	44.7	(499)	49.3	(489)	:	:
	2015:	53.4	(423)	52.8	(426)				
	Change:	-2.1		8.1					
White	2014:	*	(4)	*	(4)	*	(4)	:	:
	2015:	*	(3)	*	(3)			! !	! !
	Change:	*		*					
Economically	2014:	52.5	(520)	42.5	(520)	46.0	(509)		
Disadvantaged	2015:	51.1	(452)	48.6	(455)				
	Change:	-1.4		6.1					
English Language	2014:	41.6	(262)	29.7	(263)	37.5	(251)		:
Learner	2015:	48.0	(248)	50.0	(252)			! !	! !
	Change:	6.4		20.3					
Special Education	2014:	18.8	(16)	17.6	(17)	16.7	(18)		
	2015:	15.8	(19)	14.3	(21)				
	Change:	-3.0		-3.3					

Grade 8		Read	ing¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	66.3	(584)		58.9	(499)	54.7	(563)	51.6	(564)
	2015:	63.7	(532)		1		59.9	(584)	60.5	(519)
	Change:	-2.6			i i		5.2		8.9	
African American	2014:	51.6	(95)		30.7	(88)	24.5	(94)	27.7	(94)
	2015:	43.1	(58)				34.4	(64)	35.6	(59)
	Change:	-8.5					9.9		7.9	
Hispanic	2014:	68.7	(483)		64.9	(407)	60.3	(463)	55.8	(464)
	2015:	66.0	(468)				63.2	(514)	63.7	(455)
	Change:	-2.7					2.9		7.9	
White	2014:	*	(3)		*	(2)	*	(3)	*	(3)
	2015:	*	(4)				*	(4)	*	(4)
	Change:	*					*		*	
Economically	2014:	66.4	(563)		59.3	(482)	54.0	(509)	51.2	(510)
Disadvantaged	2015:	64.9	(479)				60.7	(534)	60.7	(473)
	Change:	-1.5					6.7		9.5	
English Language	2014:	44.6	(177)		56.3	(151)	41.8	(158)	39.0	(159)
Learner	2015:	51.2	(244)				52.1	(261)	53.7	(231)
	Change:	6.6					10.3		14.7	
Special Education	2014:	50.0	(10)		33.3	(12)	20.0	(10)	30.0	(10)
	2015:	35.7	(14)				14.3	(14)	21.4	(14)
	Change:	-14.3			1		-5.7		-8.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

L.G. PINKSTON FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	60.0	(3,660)	53.4	(1,222)	55.5	(3,500)	57.6	(1,223)	51.6	(564)
	2015:	58.5	(3,465)	53.5	(1,205)			59.3	(1,218)	60.5	(519)
	Change:	-1.5		0.1				1.7		8.9	
African American	2014:	45.2	(615)	38.8	(183)	33.8	(606)	35.6	(222)	27.7	(94)
	2015:	38.8	(564)	34.3	(213)			38.0	(158)	35.6	(59)
	Change:	-6.4		-4.5				2.4		7.9	
Hispanic	2014:	62.9	(2,984)	56.0	(1,013)	60.0	(2,835)	62.2	(982)	55.8	(464)
•	2015:	62.1	(2,835)	57.7	(970)			62.1	(1,038)	63.7	(455)
	Change:	-0.8		1.7				-0.1		7.9	
White	2014:	78.1	(32)	64.3	(14)	67.7	(31)	88.9	(9)	*	(3)
	2015:	81.8	(33)	45.5	(11)			75.0	(12)	*	(4)
	Change:	3.7		-18.8				-13.9		*	
Economically	2014:	59.8	(3,405)	53.4	(1,110)	55.3	(3,250)	56.9	(1,117)	51.2	(510)
Disadvantaged	2015:	58.6	(3,137)	53.0	(1,079)			59.1	(1,110)	60.7	(473)
_	Change:	-1.2		-0.4				2.2		9.5	
English Language	2014:	55.8	(1,639)	48.3	(572)	57.4	(1,541)	54.4	(465)	39.0	(159)
Learner	2015:	57.4	(1,665)	55.4	(583)			55.0	(580)	53.7	(231)
	Change:	1.6		7.1				0.6		14.7	
Special Education	2014:	38.4	(86)	22.9	(35)	33.7	(89)	23.1	(26)	30.0	(10)
· ·	2015:	28.7	(108)	14.3	(49)			29.3	(41)	21.4	(14)
	Change:	-9.7		-8.6				6.2		-8.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	53.7	(389)	· •	44.6	(388)	- - - -	
	2015:	52.8	(352)					
	Change:	-0.9						
African American	2014:	44.1	(202)	1	33.2	(202)	1	
	2015:	43.6	(179)	1 1 1				
	Change:	-0.5						
Hispanic	2014:	64.8	(182)		57.5	(181)		
	2015:	62.9	(170)	: :				
	Change:	-1.9						
Economically	2014:	54.0	(367)		44.0	(366)		
Disadvantaged	2015:	52.8	(318)	1 1 1				
ŭ	Change:	-1.2		: :				
English Language	2014:	65.5	(142)		59.6	(141)	• •	
Learner	2015:	63.9	(133)	: :				
	Change:	-1.6						
Special Education	2014:	12.5	(8)	1	0.0	(7)		
	2015:	27.3	(11)	1				
	Change:	14.8		1 1 1				

Grade 4		Read	ling	Writ	Writing		natics	Science	Social Studies
All Students	2014:	49.8	(408)	53.6	(407)	43.8	(406)		1
	2015:	49.4	(399)	54.8	(400)			1 1 1	1
	Change:	-0.4		1.2					
African American	2014:	46.7	(197)	56.6	(196)	33.3	(195)		
	2015:	40.8	(191)	46.1	(191)				
	Change:	-5.9		-10.5					
Hispanic	2014:	52.6	(209)	50.7	(209)	54.1	(209)		
	2015:	56.5	(200)	62.2	(201)				
	Change:	3.9		11.5					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	66.7	(6)	66.7	(6)				
	Change:	*		*					
Economically	2014:	48.9	(376)	52.8	(375)	43.0	(374)		
Disadvantaged	2015:	50.7	(351)	55.4	(350)				
_	Change:	1.8		2.6					
English Language	2014:	50.9	(169)	47.9	(169)	55.0	(169)		
Learner	2015:	55.0	(149)	64.7	(150)				
	Change:	4.1		16.8					
Special Education	2014:	0.0	(9)	20.0	(10)	12.5	(8)		
	2015:	27.3	(11)	33.3	(9)				
	Change:	27.3		13.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	59.5	(351)	9 1 1	59.7	(352)	53.2	(359)	
	2015:	56.3	(375)	: : :	1		42.7	(372)	
	Change:	-3.2		1 1 1			-10.5	1	
African American	2014:	52.0	(173)		49.4	(174)	52.8	(178)	
	2015:	46.7	(167)				37.8	(164)	
	Change:	-5.3					-15.0		
Hispanic	2014:	66.9	(175)		69.1	(175)	53.4	(178)	
	2015:	64.1	(206)	: : :	1		47.1	(206)	
	Change:	-2.8		I I I	i i		-6.3	1	
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(2)	: : :	1		*	(2)	
	Change:	*		! !			*		
Economically	2014:	59.0	(315)	1	59.8	(316)	52.3	(323)	
Disadvantaged	2015:	57.6	(342)	: :			43.5	(340)	
	Change:	-1.4		I I I	i i		-8.8	1	
English Language	2014:	65.7	(137)	1	68.6	(137)	50.7	(140)	
Learner	2015:	61.5	(156)				40.4	(156)	
	Change:	-4.2		! !			-10.3		
Special Education	2014:	41.7	(12)	1	41.7	(12)	37.5	(16)	
-	2015:	5.0	(20)	8 8 8	:		10.5	(19)	
	Change:	-36.7		: : :			-27.0		

Grade 6		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	41.9	(234)		41.8	(232)		1
	2015:	48.6	(222)					
	Change:	6.7				1		
African American	2014:	41.3	(138)		35.8	(137)		
	2015:	41.9	(129)					
	Change:	0.6						
Hispanic	2014:	42.6	(94)		49.5	(93)		
-	2015:	57.8	(90)					
	Change:	15.2						
White	2014:							
	2015:	*	(2)					
	Change:							
Economically	2014:	41.4	(222)		40.9	(220)		
Disadvantaged	2015:	46.7	(195)					
	Change:	5.3						
English Language	2014:	39.7	(68)		52.2	(67)		
Learner	2015:	53.0	(66)					
	Change:	13.3						
Special Education	2014:	18.2	(11)		27.3	(11)		
	2015:	*	(2)		i			
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	44.4	(223)	44.1	(222)	38.6	(220)	· ·	:
	2015:	44.2	(208)	35.4	(209)				
	Change:	-0.2		-8.7		1 1 1			
African American	2014:	41.4	(140)	50.0	(140)	35.0	(137)		
	2015:	45.1	(122)	35.2	(125)			: :	
	Change:	3.7		-14.8		! !		1 1	
Hispanic	2014:	50.0	(82)	34.6	(81)	45.1	(82)		
	2015:	41.0	(83)	33.3	(81)				
	Change:	-9.0		-1.3		1 1 1		1 1 1	
White	2014:								
	2015:	*	(1)	*	(1)			: :	
	Change:					! !		1 1	
Economically	2014:	43.3	(201)	43.3	(201)	37.4	(198)		
Disadvantaged	2015:	44.6	(177)	35.0	(177)				
	Change:	1.3		-8.3		1 1 1		1 1 1	
English Language	2014:	37.5	(56)	27.3	(55)	32.1	(56)		
Learner	2015:	39.3	(56)	25.5	(55)				
	Change:	1.8		-1.8		! !		1 1	
Special Education	2014:	*	(5)	*	(5)	*	(4)		
·	2015:	*	(4)	*	(4)			: :	
	Change:	*		*					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	nce²	Social S	tudies
All Students	2014:	68.1	(232)	1 1 1	63.2	(193)	57.0	(237)	32.5	(237)
	2015:	46.6	(208)	1 1 1			43.3	(233)	23.2	(203)
	Change:	-21.5					-13.7		-9.3	
African American	2014:	63.3	(139)		57.3	(124)	49.6	(141)	27.7	(141)
	2015:	43.1	(123)				40.7	(135)	24.2	(120)
	Change:	-20.2					-8.9		-3.5	
Hispanic	2014:	74.7	(91)	- - - -	73.1	(67)	67.0	(94)	39.4	(94)
	2015:	51.8	(83)	1 1 1			46.8	(94)	22.2	(81)
	Change:	-22.9					-20.2		-17.2	
White	2014:	*	(2)		*	(2)	*	(2)	*	(2)
	2015:	*	(2)	1 1 1			*	(2)	*	(2)
	Change:	*					*		*	
Economically	2014:	68.3	(221)	- - - -	62.8	(183)	57.1	(217)	32.3	(217)
Disadvantaged	2015:	45.6	(182)	1 1 1			44.7	(206)	23.0	(178)
	Change:	-22.7			1		-12.4		-9.3	
English Language	2014:	71.4	(63)		72.3	(47)	64.6	(65)	38.5	(65)
Learner	2015:	40.0	(50)	1 1 1			35.7	(56)	10.0	(50)
	Change:	-31.4					-28.9		-28.5	
Special Education	2014:	28.6	(7)	0 1 1	71.4	(7)	14.3	(7)	0.0	(7)
•	2015:	*	(2)	1 1 1			*	(3)	*	(2)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	53.1	(1,837)	50.2	(629)	48.3	(1,791)	54.7	(596)	32.5	(237)
	2015:	50.5	(1,764)	48.1	(609)			43.0	(605)	23.2	(203)
	Change:	-2.6		-2.1				-11.7		-9.3	
African American	2014:	47.9	(989)	53.9	(336)	39.8	(969)	51.4	(319)	27.7	(141)
	2015:	43.5	(911)	41.8	(316)			39.1	(299)	24.2	(120)
	Change:	-4.4		-12.1				-12.3		-3.5	
Hispanic	2014:	59.3	(833)	46.2	(290)	58.2	(807)	58.1	(272)	39.4	(94)
•	2015:	57.8	(832)	53.9	(282)			47.0	(300)	22.2	(81)
	Change:	-1.5		7.7				-11.1		-17.2	
White	2014:	55.6	(9)	*	(2)	44.4	(9)	*	(3)	*	(2)
	2015:	69.2	(13)	71.4	(7)			*	(4)	*	(2)
	Change:	13.6		*				*		*	
Economically	2014:	52.8	(1,702)	49.5	(576)	47.7	(1,657)	54.3	(540)	32.3	(217)
Disadvantaged	2015:	50.9	(1,565)	48.6	(527)			44.0	(546)	23.0	(178)
_	Change:	-1.9		-0.9				-10.3		-9.3	
English Language	2014:	57.0	(635)	42.9	(224)	58.0	(617)	55.1	(205)	38.5	(65)
Learner	2015:	55.7	(610)	54.1	(205)			39.2	(212)	10.0	(50)
	Change:	-1.3		11.2				-15.9		-28.5	
Special Education	2014:	23.1	(52)	26.7	(15)	30.6	(49)	30.4	(23)	0.0	(7)
	2015:	16.0	(50)	30.8	(13)			18.2	(22)	*	(2)
	Change:	-7.1		4.1				-12.2		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.W. SAMUELL FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	54.7	(780)	: :	55.4	(772)	9 1 1	
	2015:	61.1	(833)				1 1 1	
	Change:	6.4						
African American	2014:	40.4	(183)		40.4	(183)		
	2015:	47.6	(168)					
	Change:	7.2						
Hispanic	2014:	59.1	(587)		59.9	(579)	1	
	2015:	64.4	(644)					
	Change:	5.3						
White	2014:	*	(3)		*	(3)		
	2015:	68.8	(16)					
	Change:	*						
Economically	2014:	53.7	(734)		55.1	(726)	1	
Disadvantaged	2015:	61.8	(741)					
	Change:	8.1						
English Language	2014:	58.7	(445)		64.3	(437)		
Learner	2015:	63.2	(489)					
	Change:	4.5						
Special Education	2014:	19.0	(21)		31.6	(19)	- - - -	
	2015:	30.8	(13)					
	Change:	11.8						

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2014:	54.2	(742)	56.5	(744)	53.8	(740)		1
	2015:	53.3	(751)	58.1	(762)				
	Change:	-0.9		1.6					
African American	2014:	33.1	(154)	39.0	(154)	30.3	(155)		
	2015:	37.2	(172)	41.6	(178)				
	Change:	4.1		2.6					
Hispanic	2014:	59.6	(577)	61.5	(579)	60.1	(574)		
	2015:	57.9	(570)	63.5	(575)				
	Change:	-1.7		2.0					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	54.7	(678)	57.0	(679)	55.0	(676)		
Disadvantaged	2015:	53.6	(672)	58.3	(683)				
_	Change:	-1.1		1.3					
English Language	2014:	58.0	(445)	62.2	(445)	61.1	(442)		
Learner	2015:	59.4	(436)	66.1	(437)				
	Change:	1.4		3.9					
Special Education	2014:	28.6	(28)	16.1	(31)	28.6	(28)		
	2015:	14.3	(28)	10.8	(37)				
	Change:	-14.3		-5.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics		Science		Social Studies
All Students	2014:	57.6	(748)	:	67.3	(747)	55.2	(746)	
	2015:	61.0	(718)				46.0	(720)	1 1 1
	Change:	3.4					-9.2		
African American	2014:	44.7	(152)		55.3	(152)	45.8	(153)	
	2015:	43.3	(141)				34.7	(144)	
	Change:	-1.4					-11.1		
Hispanic	2014:	61.0	(584)		70.3	(583)	57.7	(581)	
-	2015:	65.8	(565)				49.0	(563)	
	Change:	4.8			1		-8.7		
White	2014:	*	(5)		*	(5)	*	(5)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	56.6	(692)		67.1	(690)	55.2	(690)	- - - -
Disadvantaged	2015:	60.9	(654)				46.3	(656)	
	Change:	4.3			1		-8.9		
English Language	2014:	62.0	(461)		72.2	(460)	56.5	(460)	
Learner	2015:	66.4	(435)				46.2	(433)	
	Change:	4.4					-10.3		
Special Education	2014:	27.3	(22)		23.8	(21)	20.0	(20)	
_	2015:	6.9	(29)				6.9	(29)	
	Change:	-20.4					-13.1		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	56.9	(541)	T 1 1	58.5	(533)	1 1 1	
	2015:	48.6	(603)					
	Change:	-8.3						
African American	2014:	47.9	(96)		51.0	(98)		
	2015:	44.0	(134)					
	Change:	-3.9						
Hispanic	2014:	58.7	(436)		60.1	(426)		
	2015:	49.3	(458)					
	Change:	-9.4						
White	2014:	83.3	(6)		83.3	(6)		
	2015:	66.7	(6)					
	Change:	-16.6						
Economically	2014:	56.8	(500)		58.9	(492)		
Disadvantaged	2015:	48.2	(539)					
	Change:	-8.6						
English Language	2014:	52.8	(299)		59.0	(288)		
Learner	2015:	48.5	(369)					
	Change:	-4.3						
Special Education	2014:	20.0	(10)		25.0	(12)		
	2015:	50.0	(14)					
	Change:	30.0						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.W. SAMUELL FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	53.0	(579)	41.4	(577)	46.9	(567)	· ·	
	2015:	53.3	(568)	51.7	(571)			: :	
	Change:	0.3		10.3					
African American	2014:	45.5	(134)	42.9	(133)	31.3	(134)	1	
	2015:	46.5	(101)	42.9	(105)			1 1 1	
	Change:	1.0		0.0				: :	
Hispanic	2014:	55.6	(439)	41.1	(438)	51.8	(427)		:
	2015:	55.3	(456)	54.3	(455)			: : :	
	Change:	-0.3		13.2					
White	2014:	*	(3)	*	(3)	*	(3)		:
	2015:	37.5	(8)	25.0	(8)			1 1 1	
	Change:	*		*				: :	
Economically	2014:	52.9	(527)	40.9	(526)	46.9	(516)		
Disadvantaged	2015:	53.7	(488)	52.4	(490)			: :	
	Change:	0.8		11.5					
English Language	2014:	36.8	(250)	18.3	(251)	35.1	(239)		
Learner	2015:	45.3	(318)	42.8	(318)			: : :	
	Change:	8.5		24.5				: :	
Special Education	2014:	22.2	(9)	12.5	(8)	11.1	(9)	1	1
•	2015:	*	(5)	28.6	(7)			1 1 1	1
	Change:	*		16.1		:			

Grade 8		Read	ing ¹	Writing	Mather	natics			Social Studies	
All Students	2014:	72.4	(514)	1 1 1	61.9	(370)	67.8	(500)	47.4	(500)
	2015:	64.8	(542)	: :			68.0	(688)	43.9	(529)
	Change:	-7.6		1 1 1			0.2		-3.5	
African American	2014:	67.9	(112)		41.9	(93)	55.4	(112)	41.1	(112)
	2015:	60.7	(112)				61.7	(133)	38.7	(111)
	Change:	-7.2		: :			6.3		-2.4	
Hispanic	2014:	73.3	(397)	1	68.1	(273)	71.1	(384)	49.2	(384)
	2015:	66.3	(424)				69.7	(547)	45.5	(411)
	Change:	-7.0		: :			-1.4		-3.7	
White	2014:	*	(4)		*	(3)	*	(4)	*	(4)
	2015:	*	(3)				*	(5)	*	(4)
	Change:	*					*		*	
Economically	2014:	73.0	(477)	1	62.5	(341)	67.6	(448)	47.8	(448)
Disadvantaged	2015:	66.1	(496)				68.0	(641)	44.8	(487)
	Change:	-6.9					0.4		-3.0	
English Language	2014:	57.7	(196)		63.7	(160)	62.8	(183)	35.5	(183)
Learner	2015:	52.7	(245)				57.8	(306)	31.7	(230)
	Change:	-5.0					-5.0		-3.8	
Special Education	2014:	14.3	(7)		66.7	(6)	28.6	(7)	25.0	(8)
	2015:	28.6	(7)				28.6	(7)	16.7	(6)
	Change:	14.3					0.0		-8.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.W. SAMUELL FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	57.6	(3,904)	49.9	(1,321)	57.3	(3,729)	60.3	(1,246)	47.4	(500)
	2015:	57.1	(4,015)	55.4	(1,333)			56.7	(1,408)	43.9	(529)
	Change:	-0.5		5.5				-3.6		-3.5	
African American	2014:	45.2	(831)	40.8	(287)	41.2	(815)	49.8	(265)	41.1	(112)
	2015:	45.8	(828)	42.0	(283)			47.7	(277)	38.7	(111)
	Change:	0.6		1.2				-2.1		-2.4	
Hispanic	2014:	60.9	(3,020)	52.7	(1,017)	61.7	(2,862)	63.0	(965)	49.2	(384)
	2015:	60.2	(3,117)	59.4	(1,030)			59.2	(1,110)	45.5	(411)
	Change:	-0.7		6.7				-3.8		-3.7	
White	2014:	68.0	(25)	57.1	(7)	70.8	(24)	66.7	(9)	*	(4)
	2015:	52.6	(38)	27.3	(11)			57.1	(7)	*	(4)
	Change:	-15.4		-29.8				-9.6		*	
Economically	2014:	57.3	(3,608)	50.0	(1,205)	57.5	(3,441)	60.1	(1,138)	47.8	(448)
Disadvantaged	2015:	57.5	(3,590)	55.8	(1,173)			57.1	(1,297)	44.8	(487)
	Change:	0.2		5.8				-3.0		-3.0	
English Language	2014:	55.7	(2,096)	46.4	(696)	61.2	(2,026)	58.3	(643)	35.5	(183)
Learner	2015:	57.1	(2,292)	56.3	(755)			51.0	(739)	31.7	(230)
	Change:	1.4		9.9				-7.3		-3.8	
Special Education	2014:	23.7	(97)	15.4	(39)	28.4	(95)	22.2	(27)	25.0	(8)
	2015:	22.9	(96)	13.6	(44)			11.1	(36)	16.7	(6)
	Change:	-0.8		-1.8				-11.1		-8.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SEAGOVILLE FEEDER GROUP

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	65.8	(479)	- - -	56.4	(479)	- - - -	- - -
	2015:	64.9	(459)				1 1 1	
	Change:	-0.9						
African American	2014:	62.5	(72)		50.0	(72)		
	2015:	67.9	(53)					
	Change:	5.4						
Hispanic	2014:	64.5	(324)		56.7	(323)	1 1	
	2015:	61.9	(331)					
	Change:	-2.6						
White	2014:	74.7	(79)		62.5	(80)		
	2015:	72.3	(65)					
	Change:	-2.4						
Economically	2014:	65.1	(433)		55.2	(433)		
Disadvantaged	2015:	64.9	(388)					
	Change:	-0.2						
English Language	2014:	66.8	(232)		56.7	(231)		
Learner	2015:	59.1	(242)					
	Change:	-7.7						
Special Education	2014:	46.7	(15)		26.7	(15)	- - - - - -	- - - - -
	2015:	48.1	(27)					
	Change:	1.4						

Grade 4		Read	ling	Writ	Writing		natics	Science	Social Studies
All Students	2014:	56.2	(402)	59.7	(397)	59.8	(398)	1 1	1
	2015:	63.4	(451)	63.6	(451)				
	Change:	7.2		3.9		1 1 1			
African American	2014:	53.5	(71)	52.9	(70)	50.7	(71)		
	2015:	50.0	(64)	58.5	(65)				
	Change:	-3.5		5.6					
Hispanic	2014:	53.8	(273)	59.2	(272)	60.0	(270)		
-	2015:	62.7	(308)	64.9	(308)				
	Change:	8.9		5.7					
White	2014:	66.7	(48)	67.4	(46)	70.2	(47)		
	2015:	76.6	(77)	64.5	(76)				
	Change:	9.9		-2.9					
Economically	2014:	54.8	(354)	57.6	(347)	57.7	(350)		
Disadvantaged	2015:	62.3	(374)	64.0	(375)				
	Change:	7.5		6.4					
English Language	2014:	51.6	(188)	58.6	(186)	60.5	(185)		
Learner	2015:	62.2	(225)	68.1	(226)				
	Change:	10.6		9.5					
Special Education	2014:	23.5	(17)	12.5	(16)	60.0	(15)		
	2015:	29.4	(17)	21.1	(19)				
	Change:	5.9		8.6		! ! !			1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SEAGOVILLE FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	63.3	(390)	- - - -	65.8	(389)	56.0	(391)	
	2015:	67.3	(382)	1 1 1			55.6	(378)	1 1 1
	Change:	4.0					-0.4		
African American	2014:	54.3	(70)		59.4	(69)	48.6	(72)	
	2015:	62.5	(64)				46.8	(62)	
	Change:	8.2					-1.8		
Hispanic	2014:	63.7	(267)		66.2	(266)	55.1	(265)	
-	2015:	67.3	(266)				54.3	(265)	
	Change:	3.6					-0.8		
White	2014:	72.9	(48)		71.4	(49)	71.4	(49)	
	2015:	69.0	(42)				70.7	(41)	
	Change:	-3.9					-0.7		
Economically	2014:	62.6	(350)		65.0	(349)	55.7	(352)	
Disadvantaged	2015:	68.7	(313)				56.9	(313)	
_	Change:	6.1					1.2		
English Language	2014:	61.6	(177)		68.9	(177)	53.9	(178)	
Learner	2015:	64.3	(185)				47.3	(184)	
	Change:	2.7					-6.6		
Special Education	2014:	23.1	(13)		30.8	(13)	20.0	(15)	
	2015:	27.8	(36)				25.8	(31)	
	Change:	4.7					5.8		

Grade 6		Reading		Writing	Mather	natics	Science	Social Studies
All Students	2014:	62.3	(342)	1 1 1	66.3	(335)		T 1 1
	2015:	64.1	(354)	: :				: : :
	Change:	1.8						
African American	2014:	57.9	(57)		42.9	(56)		
	2015:	53.0	(66)					
	Change:	-4.9						
Hispanic	2014:	61.2	(227)		68.3	(221)		1
	2015:	65.9	(246)					
	Change:	4.7						
White	2014:	69.2	(52)		80.8	(52)		
	2015:	73.0	(37)					
	Change:	3.8						
Economically	2014:	60.3	(300)		64.8	(293)		1
Disadvantaged	2015:	63.1	(298)					
	Change:	2.8						
English Language	2014:	57.7	(149)		68.3	(142)		
Learner	2015:	58.4	(154)					
	Change:	0.7						
Special Education	2014:	9.1	(33)		18.8	(32)		
	2015:	*	(4)					
	Change:	*		1				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SEAGOVILLE FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	67.2	(387)	53.7	(391)	47.0	(383)	- - -	
	2015:	63.4	(336)	58.3	(333)				
	Change:	-3.8		4.6					
African American	2014:	66.7	(75)	50.0	(76)	33.3	(75)		
	2015:	69.2	(52)	62.7	(51)				
	Change:	2.5		12.7					
Hispanic	2014:	64.6	(257)	52.7	(260)	49.4	(253)	- - - -	
•	2015:	59.8	(224)	54.9	(224)				
	Change:	-4.8		2.2					
White	2014:	82.0	(50)	64.0	(50)	58.0	(50)		
	2015:	75.9	(54)	69.2	(52)			1 1 1	
	Change:	-6.1		5.2					
Economically	2014:	67.0	(348)	53.8	(351)	46.5	(346)	- - - -	
Disadvantaged	2015:	63.7	(273)	59.3	(270)			1 1 1	
	Change:	-3.3		5.5					
English Language	2014:	51.7	(143)	35.6	(146)	34.5	(139)		
Learner	2015:	48.4	(124)	37.9	(124)				
	Change:	-3.3		2.3					
Special Education	2014:	17.6	(17)	5.6	(18)	17.6	(17)	- - - -	
•	2015:	7.1	(14)	9.1	(11)			1 1 1	
	Change:	-10.5		3.5					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	77.6	(348)	7 1 1	62.5	(293)	68.6	(347)	46.0	(346)
	2015:	72.8	(393)	: : :			75.8	(513)	64.4	(388)
	Change:	-4.8					7.2		18.4	
African American	2014:	61.7	(60)		50.9	(53)	56.5	(62)	29.0	(62)
	2015:	58.9	(73)	: : :			67.8	(90)	64.4	(73)
	Change:	-2.8					11.3		35.4	
Hispanic	2014:	82.4	(222)	· ·	65.6	(183)	70.2	(215)	47.9	(215)
	2015:	75.1	(265)	1 1 1			76.8	(341)	61.9	(260)
	Change:	-7.3					6.6		14.0	
White	2014:	76.2	(63)	1	63.0	(54)	75.0	(64)	55.6	(63)
	2015:	79.6	(54)	: :			79.7	(79)	75.9	(54)
	Change:	3.4					4.7		20.3	
Economically	2014:	77.1	(306)	· ·	62.8	(258)	69.3	(290)	45.7	(289)
Disadvantaged	2015:	73.6	(330)	: : :			75.9	(432)	65.3	(329)
	Change:	-3.5					6.6		19.6	
English Language	2014:	71.7	(99)	1	61.5	(91)	60.0	(90)	31.1	(90)
Learner	2015:	59.1	(110)	: :			62.3	(130)	40.2	(102)
	Change:	-12.6					2.3		9.1	
Special Education	2014:	48.0	(25)	1 1 1	29.2	(24)	44.0	(25)	28.0	(25)
•	2015:	*	(3)	1 1 1			*	(3)	*	(3)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SEAGOVILLE FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	65.2	(2,348)	56.7	(788)	59.2	(2,277)	61.9	(738)	46.0	(346)
	2015:	66.0	(2,375)	61.4	(784)			67.2	(891)	64.4	(388)
	Change:	8.0		4.7		:		5.3		18.4	
African American	2014:	59.5	(405)	51.4	(146)	47.7	(396)	52.2	(134)	29.0	(62)
	2015:	59.7	(372)	60.3	(116)			59.2	(152)	64.4	(73)
	Change:	0.2		8.9				7.0		35.4	
Hispanic	2014:	64.6	(1,570)	56.0	(532)	60.5	(1,516)	61.9	(480)	47.9	(215)
	2015:	65.4	(1,640)	60.7	(532)			67.0	(606)	61.9	(260)
	Change:	0.8		4.7				5.1		14.0	
White	2014:	73.8	(340)	65.6	(96)	67.2	(332)	73.5	(113)	55.6	(63)
	2015:	74.8	(329)	66.4	(128)			76.7	(120)	75.9	(54)
	Change:	1.0		0.8				3.2		20.3	
Economically	2014:	64.3	(2,091)	55.7	(698)	58.2	(2,029)	61.8	(642)	45.7	(289)
Disadvantaged	2015:	66.0	(1,976)	62.0	(645)			67.9	(745)	65.3	(329)
	Change:	1.7		6.3				6.1		19.6	
English Language	2014:	59.9	(988)	48.5	(332)	58.7	(965)	56.0	(268)	31.1	(90)
Learner	2015:	59.3	(1,040)	57.4	(350)			53.5	(314)	40.2	(102)
	Change:	-0.6		8.9				-2.5		9.1	
Special Education	2014:	26.7	(120)	8.8	(34)	28.4	(116)	35.0	(40)	28.0	(25)
•	2015:	32.7	(101)	16.7	(30)			26.5	(34)	*	(3)
	Change:	6.0		7.9				-8.5		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	55.0	(680)	·	46.2	(679)	9 1 1	
	2015:	54.7	(716)				1 1 1	
	Change:	-0.3						
African American	2014:	48.9	(411)		41.0	(412)		
	2015:	48.1	(418)					
	Change:	-0.8						
Hispanic	2014:	65.0	(266)		54.9	(264)		
	2015:	63.8	(287)					
	Change:	-1.2						
White	2014:	*	(2)		*	(2)		
	2015:	*	(5)					
	Change:	*						
Economically	2014:	55.4	(652)		46.9	(650)		
Disadvantaged	2015:	55.6	(630)					
	Change:	0.2						
English Language	2014:	62.1	(203)		53.2	(201)		
Learner	2015:	64.7	(215)					
	Change:	2.6						
Special Education	2014:	33.3	(12)	: :	30.0	(10)	1 1 1	
	2015:	23.3	(30)				: :	
	Change:	-10.0		1				1

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	51.3	(679)	60.2	(679)	49.8	(679)		
	2015:	44.8	(650)	51.3	(653)				
	Change:	-6.5		-8.9					
African American	2014:	47.3	(412)	56.0	(411)	46.4	(412)		
	2015:	38.9	(388)	42.7	(391)				
	Change:	-8.4		-13.3					
Hispanic	2014:	56.8	(259)	66.5	(260)	55.2	(259)		
•	2015:	53.5	(258)	64.3	(258)				
	Change:	-3.3		-2.2					
Economically	2014:	50.6	(623)	59.5	(625)	49.3	(623)		
Disadvantaged	2015:	44.9	(572)	51.9	(574)				
	Change:	-5.7		-7.6					
English Language	2014:	55.3	(190)	63.7	(190)	52.6	(190)		
Learner	2015:	52.3	(197)	63.6	(198)				
	Change:	-3.0		-0.1					
Special Education	2014:	40.9	(22)	26.1	(23)	36.4	(22)		
	2015:	19.2	(26)	7.4	(27)				
	Change:	-21.7		-18.7		:			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	58.1	(625)	· ·	63.5	(627)	58.5	(622)	· ·
	2015:	60.0	(613)	: :			55.8	(617)	
	Change:	1.9		1 1 1			-2.7		1 1 1
African American	2014:	56.8	(377)		61.4	(378)	56.5	(375)	
	2015:	54.8	(365)				53.3	(366)	
	Change:	-2.0		! !			-3.2		! !
Hispanic	2014:	59.5	(242)		66.7	(243)	60.7	(242)	
	2015:	67.3	(245)	: :			58.9	(246)	: :
	Change:	7.8		1 1 1			-1.8		1 1 1
White	2014:	*	(2)		*	(2)	*	(2)	
	2015:	*	(2)	1 1 1			*	(2)	1 1 1
	Change:	*		1 1 1			*		1 1 1
Economically	2014:	59.1	(557)		64.2	(559)	59.6	(554)	
Disadvantaged	2015:	60.9	(550)	: :			56.0	(555)	: :
	Change:	1.8		1 1 1			-3.6		1 1 1
English Language	2014:	54.3	(188)		61.4	(189)	56.1	(187)	
Learner	2015:	67.4	(181)	! !			53.8	(182)	! !
	Change:	13.1		1 1 1			-2.3		1 1 1
Special Education	2014:	38.5	(13)		28.6	(14)	20.0	(15)	1
·	2015:	28.2	(39)	: :			19.4	(36)	: : :
	Change:	-10.3		1 1 1			-0.6		1 1 1

Grade 6		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	41.8	(380)		40.5	(375)		
	2015:	39.3	(351)					
	Change:	-2.5						
African American	2014:	39.3	(214)		34.1	(214)		
	2015:	38.0	(213)					
	Change:	-1.3						
Hispanic	2014:	44.8	(163)		49.4	(158)		
	2015:	40.6	(133)					
	Change:	-4.2						
White	2014:	*	(2)		*	(2)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	43.3	(353)		41.7	(348)		
Disadvantaged	2015:	39.2	(314)					
	Change:	-4.1						
English Language	2014:	40.3	(134)		44.6	(130)		
Learner	2015:	40.0	(100)					
	Change:	-0.3						
Special Education	2014:	6.7	(15)		0.0	(14)		
	2015:	18.2	(11)					
	Change:	11.5						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	46.6	(406)	42.2	(412)	33.8	(402)		
	2015:	42.2	(341)	42.0	(343)	! ! !			
	Change:	-4.4		-0.2					
African American	2014:	46.9	(241)	41.9	(246)	28.3	(240)		
	2015:	39.5	(190)	39.3	(191)	! ! !			
	Change:	-7.4		-2.6					
Hispanic	2014:	45.4	(163)	42.3	(163)	41.9	(160)		
	2015:	45.7	(151)	45.4	(152)	: : :			
	Change:	0.3		3.1					
Economically	2014:	46.1	(380)	43.3	(383)	34.8	(376)	:	
Disadvantaged	2015:	42.3	(291)	41.4	(292)	! ! !			
· ·	Change:	-3.8		-1.9					
English Language	2014:	25.7	(105)	29.5	(105)	24.5	(102)		
Learner	2015:	31.1	(103)	30.8	(104)				
	Change:	5.4		1.3					
Special Education	2014:	15.4	(13)	7.1	(14)	7.7	(13)		
•	2015:	0.0	(11)	0.0	(11)				
	Change:	-15.4		-7.1					

Grade 8		Read	ing¹	Writing	Mather	Mathematics		Science ²		Social Studies	
All Students	2014:	62.7	(346)	7 1 1	50.8	(301)	47.4	(344)	24.1	(344)	
	2015:	56.3	(343)	1 1 1			46.2	(377)	35.3	(337)	
	Change:	-6.4			1		-1.2		11.2		
African American	2014:	63.6	(198)		49.4	(178)	47.2	(195)	22.1	(195)	
	2015:	55.9	(195)	: : :	1		40.1	(207)	30.9	(194)	
	Change:	-7.7		! !	1		-7.1		8.8		
Hispanic	2014:	61.4	(145)	1	52.5	(120)	47.3	(146)	26.7	(146)	
	2015:	55.9	(145)				53.3	(167)	41.4	(140)	
	Change:	-5.5					6.0		14.7		
White	2014:	*	(1)		*	(1)	*	(1)	*	(1)	
	2015:	*	(3)				*	(3)	*	(3)	
	Change:	*					*		*		
Economically	2014:	61.8	(325)	1	50.9	(283)	48.9	(307)	25.1	(307)	
Disadvantaged	2015:	57.2	(306)	: :			47.8	(343)	34.9	(304)	
	Change:	-4.6					-1.1		9.8		
English Language	2014:	44.3	(70)		41.3	(63)	35.3	(68)	17.4	(69)	
Learner	2015:	24.0	(75)				25.0	(84)	18.3	(71)	
	Change:	-20.3					-10.3		0.9		
Special Education	2014:	36.8	(19)		42.1	(19)	27.8	(18)	16.7	(18)	
-	2015:	0.0	(10)	: : :			0.0	(8)	0.0	(10)	
	Change:	-36.8		: : :			-27.8		-16.7		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SOUTH OAK CLIFF FEEDER GROUP

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	53.0	(3,116)	53.4	(1,091)	48.7	(3,063)	54.6	(966)	24.1	(344)
	2015:	50.6	(3,014)	48.1	(996)			52.1	(994)	35.3	(337)
	Change:	-2.4		-5.3				-2.5		11.2	
African American	2014:	50.4	(1,853)	50.7	(657)	44.8	(1,834)	53.3	(570)	22.1	(195)
	2015:	46.2	(1,769)	41.6	(582)			48.5	(573)	30.9	(194)
	Change:	-4.2		-9.1				-4.8		8.8	
Hispanic	2014:	56.5	(1,238)	57.2	(423)	54.7	(1,204)	55.7	(388)	26.7	(146)
	2015:	56.6	(1,219)	57.3	(410)			56.7	(413)	41.4	(140)
	Change:	0.1		0.1				1.0		14.7	
White	2014:	76.9	(13)	83.3	(6)	61.5	(13)	*	(3)	*	(1)
	2015:	83.3	(12)					*	(5)	*	(3)
	Change:	6.4						*		*	
Economically	2014:	53.1	(2,890)	53.4	(1,008)	49.0	(2,839)	55.7	(861)	25.1	(307)
Disadvantaged	2015:	51.2	(2,663)	48.4	(866)			52.9	(898)	34.9	(304)
	Change:	-1.9		-5.0				-2.8		9.8	
English Language	2014:	50.0	(890)	51.5	(295)	49.4	(875)	50.6	(255)	17.4	(69)
Learner	2015:	52.1	(871)	52.3	(302)			44.7	(266)	18.3	(71)
	Change:	2.1		0.8				-5.9		0.9	
Special Education	2014:	29.8	(94)	18.9	(37)	26.1	(92)	24.2	(33)	16.7	(18)
	2015:	19.7	(127)	5.3	(38)			15.9	(44)	0.0	(10)
	Change:	-10.1		-13.6				-8.3		-16.7	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

H. GRADY SPRUCE FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	64.7	(946)		58.9	(936)	· ·	0 1 1 1
	2015:	66.2	(984)				: :	1 1 1
	Change:	1.5					1 1 1	
African American	2014:	51.5	(206)		39.2	(204)		
	2015:	58.4	(231)					
	Change:	6.9						
Hispanic	2014:	68.4	(706)		64.0	(698)		
	2015:	68.7	(731)					
	Change:	0.3						
White	2014:	60.0	(25)		72.0	(25)		
	2015:	76.9	(13)					
	Change:	16.9						
Economically	2014:	65.2	(907)		59.1	(897)	1	
Disadvantaged	2015:	66.5	(889)					
	Change:	1.3						
English Language	2014:	65.3	(510)		61.2	(503)		
Learner	2015:	69.1	(528)					
	Change:	3.8						
Special Education	2014:	48.5	(33)		43.8	(32)		
	2015:	57.9	(19)					
	Change:	9.4						

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	56.8	(891)	63.6	(894)	61.2	(886)		1
	2015:	62.8	(920)	65.9	(930)			1 1 1	
	Change:	6.0		2.3					
African American	2014:	40.8	(201)	53.2	(203)	38.3	(201)		
	2015:	45.2	(199)	53.0	(202)				
	Change:	4.4		-0.2					
Hispanic	2014:	61.6	(669)	66.7	(670)	67.9	(664)		
	2015:	67.3	(692)	69.2	(698)				
	Change:	5.7		2.5					
White	2014:	60.0	(15)	73.3	(15)	66.7	(15)		
	2015:	72.7	(22)	77.3	(22)				
	Change:	12.7		4.0					
Economically	2014:	56.6	(811)	63.5	(814)	61.7	(807)		
Disadvantaged	2015:	62.6	(846)	66.9	(850)				
	Change:	6.0		3.4					
English Language	2014:	60.6	(487)	66.3	(487)	70.0	(480)		
Learner	2015:	67.2	(512)	71.6	(514)				
	Change:	6.6		5.3					
Special Education	2014:	30.0	(40)	21.4	(42)	34.3	(35)		
	2015:	50.0	(30)	35.3	(34)				
	Change:	20.0		13.9				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	60.4	(892)	· ·	65.5	(893)	54.6	(901)	· ·
	2015:	64.6	(864)	: :			61.6	(861)	: :
	Change:	4.2		! !	1		7.0		
African American	2014:	43.9	(187)		50.8	(187)	41.6	(185)	
	2015:	46.9	(179)				43.6	(179)	
	Change:	3.0		1 1 1	1		2.0		1 1 1
Hispanic	2014:	64.6	(689)		69.1	(690)	57.4	(700)	
	2015:	69.0	(667)	: :			66.4	(663)	
	Change:	4.4		1 1 1	1		9.0		1 1 1
White	2014:	83.3	(12)		75.0	(12)	91.7	(12)	
	2015:	75.0	(12)	! !	1		75.0	(12)	! !
	Change:	-8.3		1 1 1	1		-16.7		1 1 1
Economically	2014:	60.4	(826)		65.8	(827)	54.2	(837)	
Disadvantaged	2015:	64.6	(779)	: :			61.9	(777)	
	Change:	4.2		1 1 1	1		7.7		1 1 1
English Language	2014:	64.7	(516)		69.8	(516)	57.6	(528)	
Learner	2015:	69.5	(498)	! !	1		63.8	(497)	! !
	Change:	4.8		1 1 1	1		6.2		1 1 1
Special Education	2014:	28.6	(35)	1	37.1	(35)	24.4	(41)	1
·	2015:	33.3	(30)	: :			33.3	(27)	: :
	Change:	4.7					8.9		

Grade 6		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	61.7	(721)	1 1 1	63.8	(718)		1 1 1
	2015:	57.0	(741)	1 1 1				: :
	Change:	-4.7						
African American	2014:	48.3	(151)		47.0	(151)		1
	2015:	52.8	(144)					
	Change:	4.5						
Hispanic	2014:	65.6	(555)		68.8	(552)		1
	2015:	57.6	(582)					
	Change:	-8.0						
White	2014:	60.0	(10)		40.0	(10)		
	2015:	70.0	(10)					
	Change:	10.0						
Economically	2014:	62.3	(657)		63.9	(656)		1
Disadvantaged	2015:	57.6	(680)					
	Change:	-4.7						
English Language	2014:	59.6	(374)		64.7	(368)		
Learner	2015:	56.1	(451)					
	Change:	-3.5						
Special Education	2014:	14.8	(27)	-	30.3	(33)		
	2015:	25.0	(16)					
	Change:	10.2						1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

H. GRADY SPRUCE FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	55.1	(731)	49.5	(733)	50.1	(716)		· ·
	2015:	56.8	(704)	52.8	(702)	1			
	Change:	1.7		3.3					
African American	2014:	46.9	(143)	42.0	(143)	34.3	(140)		
	2015:	51.1	(137)	41.7	(139)			1 1 1	
	Change:	4.2		-0.3					
Hispanic	2014:	57.3	(571)	51.7	(573)	54.6	(559)		
	2015:	58.2	(550)	55.3	(546)				
	Change:	0.9		3.6					
White	2014:	60.0	(10)	40.0	(10)	40.0	(10)	:	
	2015:	54.5	(11)	45.5	(11)			: :	
	Change:	-5.5		5.5					
Economically	2014:	54.9	(625)	51.0	(626)	50.7	(611)		1
Disadvantaged	2015:	57.5	(647)	53.3	(646)	1			
	Change:	2.6		2.3					
English Language	2014:	43.3	(319)	34.3	(321)	44.5	(310)		
Learner	2015:	52.6	(378)	47.1	(376)				
	Change:	9.3		12.8					
Special Education	2014:	31.3	(16)	25.0	(16)	23.1	(13)		1
	2015:	12.5	(16)	26.7	(15)	:			
	Change:	-18.8		1.7					1

Grade 8		Read	ing¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	71.3	(647)	* 1 1	62.1	(573)	52.9	(639)	46.3	(640)
	2015:	64.0	(723)	: :			60.7	(755)	49.3	(704)
	Change:	-7.3		1 1 1			7.8		3.0	
African American	2014:	67.9	(131)		46.7	(120)	46.6	(131)	50.8	(132)
	2015:	59.0	(134)				47.6	(145)	39.0	(136)
	Change:	-8.9		1			1.0		-11.8	
Hispanic	2014:	72.1	(501)	1	66.2	(441)	54.3	(495)	45.1	(495)
	2015:	65.6	(576)				63.5	(595)	51.6	(556)
	Change:	-6.5		1			9.2		6.5	
White	2014:	70.0	(10)		62.5	(8)	66.7	(9)	55.6	(9)
	2015:	66.7	(6)				87.5	(8)	83.3	(6)
	Change:	-3.3					20.8		27.7	
Economically	2014:	72.0	(599)	1	62.9	(529)	53.8	(539)	46.5	(540)
Disadvantaged	2015:	65.2	(658)				60.8	(694)	49.0	(647)
	Change:	-6.8					7.0		2.5	
English Language	2014:	58.2	(220)		56.1	(205)	36.3	(212)	25.8	(213)
Learner	2015:	53.6	(336)				53.3	(334)	39.9	(316)
	Change:	-4.6					17.0		14.1	
Special Education	2014:	47.1	(17)		43.8	(16)	19.0	(21)	22.7	(22)
	2015:	50.0	(8)				44.4	(9)	33.3	(9)
	Change:	2.9					25.4		10.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

H. GRADY SPRUCE FEEDER GROUP

All Grades		Read	ling ¹	Writ	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	61.4	(4,828)	57.3	(1,627)	60.4	(4,722)	53.9	(1,540)	46.3	(640)
	2015:	62.2	(4,936)	60.3	(1,632)			61.1	(1,616)	49.3	(704)
	Change:	0.8		3.0				7.2		3.0	
African American	2014:	49.0	(1,019)	48.6	(346)	42.6	(1,003)	43.7	(316)	50.8	(132)
	2015:	52.1	(1,024)	48.4	(341)			45.4	(324)	39.0	(136)
	Change:	3.1		-0.2				1.7		-11.8	
Hispanic	2014:	64.8	(3,691)	59.8	(1,243)	65.3	(3,604)	56.2	(1,195)	45.1	(495)
	2015:	64.8	(3,798)	63.1	(1,244)			65.0	(1,258)	51.6	(556)
	Change:	0.0		3.3				8.8		6.5	
White	2014:	64.6	(82)	60.0	(25)	62.5	(80)	81.0	(21)	55.6	(9)
	2015:	70.3	(74)	66.7	(33)			80.0	(20)	83.3	(6)
	Change:	5.7		6.7				-1.0		27.7	
Economically	2014:	61.7	(4,425)	58.1	(1,440)	60.9	(4,327)	54.1	(1,376)	46.5	(540)
Disadvantaged	2015:	62.6	(4,499)	61.0	(1,496)			61.4	(1,471)	49.0	(647)
_	Change:	0.9		2.9				7.3		2.5	
English Language	2014:	59.8	(2,426)	53.6	(808)	62.8	(2,382)	51.5	(740)	25.8	(213)
Learner	2015:	62.4	(2,703)	61.2	(890)			59.6	(831)	39.9	(316)
	Change:	2.6		7.6				8.1		14.1	
Special Education	2014:	32.7	(168)	22.4	(58)	36.0	(164)	22.6	(62)	22.7	(22)
	2015:	38.7	(119)	32.7	(49)			36.1	(36)	33.3	(9)
	Change:	6.0		10.3				13.5		10.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SUNSET FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	72.5	(625)	1	62.7	(600)	- - - -	- - - -
	2015:	64.9	(592)				1 1 1	1 1 1
	Change:	-7.6						
African American	2014:	62.5	(8)		75.0	(8)		
	2015:	83.3	(6)					
	Change:	20.8						
Hispanic	2014:	71.6	(581)		61.0	(556)	- - - -	- - - -
	2015:	63.8	(552)					
	Change:	-7.8						
White	2014:	88.2	(34)		88.2	(34)		
	2015:	83.9	(31)					
	Change:	-4.3						
Economically	2014:	71.7	(552)		62.9	(526)		
Disadvantaged	2015:	65.6	(521)					
	Change:	-6.1						
English Language	2014:	68.9	(350)		61.6	(323)		
Learner	2015:	63.4	(314)					
	Change:	-5.5						
Special Education	2014:	50.0	(18)	: :	30.0	(20)	- - - - - -	- - - - - -
	2015:	26.9	(26)					
	Change:	-23.1		1				

Grade 4		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	68.4	(580)	68.6	(577)	63.0	(586)	1	
	2015:	68.7	(598)	66.1	(599)				
	Change:	0.3		-2.5					
African American	2014:	33.3	(9)	44.4	(9)	66.7	(9)		
	2015:	55.6	(9)	44.4	(9)				
	Change:	22.3		0.0					
Hispanic	2014:	68.2	(550)	68.2	(547)	62.1	(556)		
	2015:	67.9	(560)	65.6	(561)				
	Change:	-0.3		-2.6					
White	2014:	92.9	(14)	100.0	(14)	85.7	(14)		
	2015:	88.9	(27)	85.2	(27)				
	Change:	-4.0		-14.8					
Economically	2014:	67.8	(503)	67.8	(500)	61.5	(509)		
Disadvantaged	2015:	69.2	(506)	66.7	(507)				
	Change:	1.4		-1.1					
English Language	2014:	68.3	(341)	67.4	(340)	61.9	(344)		
Learner	2015:	66.5	(328)	63.8	(329)				
	Change:	-1.8		-3.6					
Special Education	2014:	33.3	(33)	40.0	(30)	28.2	(39)		
	2015:	21.9	(32)	9.4	(32)				
	Change:	-11.4		-30.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SUNSET FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	73.1	(572)	· ·	75.7	(572)	69.4	(575)	- - - -
	2015:	72.2	(576)	: :			63.6	(574)	: :
	Change:	-0.9		1 1 1			-5.8		: :
African American	2014:	55.6	(9)		66.7	(9)	66.7	(9)	
	2015:	70.0	(10)				50.0	(10)	
	Change:	14.4					-16.7		
Hispanic	2014:	72.7	(546)		75.4	(545)	68.8	(548)	
•	2015:	71.6	(545)	: :			62.8	(543)	: :
	Change:	-1.1		1 1 1			-6.0		
White	2014:	92.9	(14)		86.7	(15)	86.7	(15)	
	2015:	86.7	(15)	! !			86.7	(15)	: :
	Change:	-6.2		1 1 1			0.0		! !
Economically	2014:	73.2	(492)		75.8	(492)	68.8	(493)	
Disadvantaged	2015:	71.7	(506)	: :			62.5	(504)	: : :
_	Change:	-1.5		1 1 1			-6.3		I I I
English Language	2014:	71.2	(316)		74.3	(315)	63.4	(317)	
Learner	2015:	72.8	(335)				59.9	(334)	
	Change:	1.6		1 1 1			-3.5		! !
Special Education	2014:	40.0	(20)		52.6	(19)	28.0	(25)	1
-	2015:	27.9	(43)	: :			31.7	(41)	5 5 5
	Change:	-12.1		1 1 1			3.7		

Grade 6		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	84.5	(522)		86.0	(520)		
	2015:	74.7	(612)	: :	:			
	Change:	-9.8						
African American	2014:	88.9	(45)		95.6	(45)		
	2015:	93.6	(47)	: :				! !
	Change:	4.7						
Hispanic	2014:	83.6	(463)	1	84.6	(461)		
	2015:	72.7	(546)	: :				
	Change:	-10.9						
White	2014:	100.0	(12)	1	100.0	(12)		
	2015:	84.6	(13)	: :				! !
	Change:	-15.4						
Economically	2014:	82.2	(437)	· ·	84.1	(435)		:
Disadvantaged	2015:	73.8	(531)	: :				
	Change:	-8.4		1 1 1		1		
English Language	2014:	82.0	(217)		85.6	(215)		
Learner	2015:	69.4	(288)					
	Change:	-12.6						
Special Education	2014:	42.9	(21)		52.4	(21)		
	2015:	8.7	(23)	1 1 1	:			: :
	Change:	-34.2		1 1 1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SUNSET FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	87.0	(579)	82.5	(578)	84.7	(575)		
	2015:	83.5	(522)	81.8	(523)				
	Change:	-3.5		-0.7					
African American	2014:	98.6	(70)	95.7	(70)	91.4	(70)		
	2015:	95.6	(45)	100.0	(45)				
	Change:	-3.0		4.3					
Hispanic	2014:	85.0	(488)	80.3	(487)	83.5	(484)		
	2015:	81.8	(462)	79.5	(463)				
	Change:	-3.2		-0.8					
White	2014:	93.8	(16)	87.5	(16)	93.8	(16)		
	2015:	100.0	(12)	100.0	(12)				
	Change:	6.2		12.5					
Economically	2014:	85.8	(464)	81.2	(463)	83.3	(460)		
Disadvantaged	2015:	82.1	(431)	80.6	(432)				
Ŭ	Change:	-3.7		-0.6					
English Language	2014:	71.8	(156)	63.5	(156)	73.0	(152)		
Learner	2015:	75.7	(210)	77.7	(211)				
	Change:	3.9		14.2		! !			
Special Education	2014:	52.9	(17)	43.8	(16)	52.9	(17)		1
·	2015:	25.0	(24)	20.8	(24)				
	Change:	-27.9		-23.0					

Grade 8		Read	ing¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	89.4	(526)	* ! !	90.6	(360)	79.1	(521)	76.5	(523)
	2015:	85.2	(608)	1 1 1			77.8	(734)	74.3	(599)
	Change:	-4.2					-1.3		-2.2	
African American	2014:	96.0	(50)		96.3	(27)	92.0	(50)	86.0	(50)
	2015:	88.7	(71)				84.9	(93)	90.1	(71)
	Change:	-7.3					-7.1		4.1	
Hispanic	2014:	88.5	(461)	1	89.9	(327)	77.2	(456)	74.9	(458)
	2015:	84.7	(517)				76.1	(612)	71.3	(509)
	Change:	-3.8					-1.1		-3.6	
White	2014:	90.0	(10)		*	(5)	90.0	(10)	90.0	(10)
	2015:	86.7	(15)				91.7	(24)	92.9	(14)
	Change:	-3.3					1.7		2.9	
Economically	2014:	88.9	(476)	1	90.5	(325)	78.7	(441)	75.6	(443)
Disadvantaged	2015:	86.2	(499)	: :			77.4	(603)	74.2	(496)
	Change:	-2.7					-1.3		-1.4	
English Language	2014:	61.4	(70)		73.8	(65)	31.8	(66)	32.8	(67)
Learner	2015:	71.1	(159)				60.5	(185)	49.3	(150)
	Change:	9.7					28.7		16.5	
Special Education	2014:	31.8	(22)		47.8	(23)	22.7	(22)	13.6	(22)
	2015:	31.0	(29)				23.3	(30)	17.2	(29)
	Change:	-0.8			i		0.6		3.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SUNSET FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	78.8	(3,404)	75.6	(1,155)	75.9	(3,213)	74.0	(1,096)	76.5	(523)
	2015:	74.7	(3,508)	73.4	(1,122)	1		71.6	(1,308)	74.3	(599)
	Change:	-4.1		-2.2				-2.4		-2.2	
African American	2014:	89.0	(191)	89.9	(79)	89.9	(168)	88.1	(59)	86.0	(50)
	2015:	88.8	(188)	90.7	(54)			81.6	(103)	90.1	(71)
	Change:	-0.2		0.8				-6.5		4.1	
Hispanic	2014:	77.6	(3,089)	73.9	(1,034)	74.5	(2,929)	72.6	(1,004)	74.9	(458)
	2015:	73.4	(3,182)	71.9	(1,024)			69.9	(1,155)	71.3	(509)
	Change:	-4.2		-2.0		1		-2.7		-3.6	
White	2014:	92.0	(100)	93.3	(30)	90.6	(96)	88.0	(25)	90.0	(10)
	2015:	87.6	(113)	89.7	(39)			89.7	(39)	92.9	(14)
	Change:	-4.4		-3.6				1.7		2.9	
Economically	2014:	77.9	(2,924)	74.2	(963)	75.0	(2,747)	73.4	(934)	75.6	(443)
Disadvantaged	2015:	74.5	(2,994)	73.1	(939)			70.6	(1,107)	74.2	(496)
_	Change:	-3.4		-1.1				-2.8		-1.4	
English Language	2014:	71.2	(1,450)	66.1	(496)	69.9	(1,414)	58.0	(383)	32.8	(67)
Learner	2015:	69.3	(1,634)	69.3	(540)			60.1	(519)	49.3	(150)
	Change:	-1.9		3.2				2.1		16.5	
Special Education	2014:	40.5	(131)	41.3	(46)	41.7	(139)	25.5	(47)	13.6	(22)
	2015:	24.3	(177)	14.3	(56)			28.2	(71)	17.2	(29)
	Change:	-16.2		-27.0				2.7		3.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.T. WHITE FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	75.8	(751)	- - - -	72.3	(715)		
	2015:	70.4	(761)	1 1 1				
	Change:	-5.4			1			
African American	2014:	70.2	(84)		67.1	(85)		
	2015:	81.7	(71)					
	Change:	11.5						
Hispanic	2014:	74.0	(562)		71.3	(526)		
	2015:	66.0	(586)					
	Change:	-8.0						
White	2014:	90.1	(81)		85.0	(80)		
	2015:	87.7	(81)					
	Change:	-2.4						
Economically	2014:	74.3	(619)		71.0	(586)		
Disadvantaged	2015:	69.8	(606)					
	Change:	-4.5						
English Language	2014:	71.4	(409)		67.5	(372)		
Learner	2015:	64.4	(433)					
	Change:	-7.0						
Special Education	2014:	59.4	(32)		56.3	(32)		
	2015:	40.9	(44)					
	Change:	-18.5						

Grade 4		Read	ing	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	71.4	(693)	70.6	(691)	74.3	(692)		
	2015:	70.6	(680)	73.3	(678)			1 1 1	
	Change:	-0.8		2.7					
African American	2014:	73.4	(79)	67.5	(77)	73.8	(80)		
	2015:	81.1	(74)	81.1	(74)				
	Change:	7.7		13.6					
Hispanic	2014:	69.1	(505)	68.7	(505)	73.0	(504)		
	2015:	67.7	(529)	71.9	(523)				
	Change:	-1.4		3.2					
White	2014:	80.5	(82)	81.9	(83)	80.5	(82)		
	2015:	81.8	(55)	77.6	(58)				
	Change:	1.3		-4.3					
Economically	2014:	69.1	(534)	67.9	(535)	73.7	(533)		
Disadvantaged	2015:	69.8	(533)	73.8	(526)				
	Change:	0.7		5.9					
English Language	2014:	66.7	(372)	65.1	(372)	72.9	(369)		
Learner	2015:	64.8	(389)	69.5	(384)				
	Change:	-1.9		4.4					
Special Education	2014:	25.0	(20)	26.3	(19)	63.2	(19)		
	2015:	40.6	(32)	27.6	(29)				
	Change:	15.6		1.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.T. WHITE FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	76.0	(624)	· ·	78.2	(619)	69.9	(614)	
	2015:	78.3	(678)				63.0	(676)	
	Change:	2.3		1 1 1			-6.9		
African American	2014:	80.3	(61)		77.4	(62)	79.0	(62)	
	2015:	78.6	(84)				65.5	(87)	
	Change:	-1.7					-13.5		
Hispanic	2014:	73.2	(492)	1	77.8	(486)	66.5	(481)	
	2015:	76.7	(490)	: :			59.5	(486)	
	Change:	3.5					-7.0		
White	2014:	93.0	(43)		86.0	(43)	88.4	(43)	
	2015:	85.5	(76)				78.9	(76)	
	Change:	-7.5					-9.5		
Economically	2014:	73.6	(503)	1	76.8	(499)	67.5	(492)	
Disadvantaged	2015:	78.6	(532)				61.9	(530)	
_	Change:	5.0					-5.6		
English Language	2014:	70.5	(373)		76.2	(366)	62.3	(363)	
Learner	2015:	74.5	(357)				51.7	(354)	
	Change:	4.0					-10.6		
Special Education	2014:	39.1	(23)		63.6	(22)	45.5	(22)	
	2015:	36.0	(25)	1 1 1			22.2	(27)	
	Change:	-3.1			1		-23.3		

Grade 6		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	67.8	(622)	1 1 1	70.3	(620)		
	2015:	63.9	(538)					
	Change:	-3.9		1 1				
African American	2014:	73.5	(68)	1	59.4	(69)		
	2015:	75.0	(64)					
	Change:	1.5						
Hispanic	2014:	64.8	(500)		70.8	(497)		
	2015:	60.1	(434)					
	Change:	-4.7						
White	2014:	91.9	(37)		86.5	(37)		
	2015:	88.0	(25)					
	Change:	-3.9						
Economically	2014:	66.1	(490)		70.3	(489)		
Disadvantaged	2015:	64.1	(437)					
	Change:	-2.0						
English Language	2014:	62.1	(354)		69.5	(351)		
Learner	2015:	54.5	(319)					
	Change:	-7.6						
Special Education	2014:	27.3	(22)		36.0	(25)		
	2015:	20.8	(24)					
	Change:	-6.5		1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.T. WHITE FEEDER GROUP

Grade 7				Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	66.4	(613)	56.0	(620)	64.2	(606)	· ·	
	2015:	60.2	(591)	56.6	(597)	! ! !		: :	
	Change:	-6.2		0.6		1 1 1			
African American	2014:	84.2	(57)	80.7	(57)	63.8	(58)		
	2015:	71.0	(62)	76.6	(64)	1 1 1		: :	
	Change:	-13.2		-4.1		1 1 1			
Hispanic	2014:	62.3	(491)	51.2	(496)	63.4	(484)		
•	2015:	56.8	(479)	52.2	(483)	! ! !		: :	
	Change:	-5.5		1.0		1 1 1		1 1	
White	2014:	83.7	(49)	70.0	(50)	72.3	(47)		
	2015:	79.4	(34)	70.6	(34)	! ! !		: : :	
	Change:	-4.3		0.6		1 1 1			
Economically	2014:	64.3	(482)	55.6	(487)	63.5	(474)	1	
Disadvantaged	2015:	60.2	(477)	56.1	(481)	: :			
	Change:	-4.1		0.5		1 1 1		: :	
English Language	2014:	44.5	(247)	27.7	(253)	49.8	(239)		
Learner	2015:	48.6	(288)	42.5	(292)	: : :			
	Change:	4.1		14.8		1 1 1			
Special Education	2014:	36.4	(22)	20.8	(24)	8.7	(23)		
-	2015:	31.3	(16)	31.3	(16)	: :		8 8 8	
	Change:	-5.1		10.5		! !		: :	

Grade 8			ing ¹	Writing	Mathematics		Scien	ice²	Social Studies	
All Students	2014:	75.1	(567)		66.4	(446)	74.0	(549)	59.8	(547)
	2015:	66.2	(603)				72.7	(615)	52.1	(574)
	Change:	-8.9			1		-1.3		-7.7	
African American	2014:	75.0	(60)		46.3	(54)	66.1	(59)	62.7	(59)
	2015:	82.8	(64)				71.1	(76)	56.9	(65)
	Change:	7.8					5.0		-5.8	
Hispanic	2014:	73.1	(457)		67.9	(365)	73.7	(441)	57.2	(439)
•	2015:	62.0	(481)				70.3	(472)	48.6	(451)
	Change:	-11.1			1		-3.4		-8.6	
White	2014:	96.6	(29)		80.0	(15)	85.7	(28)	78.6	(28)
	2015:	83.3	(42)				89.6	(48)	73.8	(42)
	Change:	-13.3					3.9		-4.8	
Economically	2014:	74.3	(451)		64.5	(361)	72.5	(407)	57.1	(406)
Disadvantaged	2015:	67.1	(490)				71.5	(515)	50.0	(482)
	Change:	-7.2					-1.0		-7.1	
English Language	2014:	57.4	(230)		63.2	(185)	60.7	(211)	42.9	(210)
Learner	2015:	40.2	(246)				57.1	(219)	28.4	(215)
	Change:	-17.2					-3.6		-14.5	
Special Education	2014:	66.7	(15)		61.5	(13)	42.9	(14)	35.7	(14)
-	2015:	30.0	(20)				45.5	(22)	28.6	(21)
	Change:	-36.7					2.6		-7.1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

W.T. WHITE FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	Mathematics		Science ²		Social Studies	
All Students	2014:	72.2	(3,870)	63.7	(1,311)	71.3	(3,698)	71.8	(1,163)	59.8	(547)	
	2015:	68.7	(3,851)	65.5	(1,275)			67.6	(1,291)	52.1	(574)	
	Change:	-3.5		1.8		1		-4.2		-7.7		
African American	2014:	75.6	(409)	73.1	(134)	65.4	(408)	72.7	(121)	62.7	(59)	
	2015:	78.5	(419)	79.0	(138)			68.1	(163)	56.9	(65)	
	Change:	2.9		5.9				-4.6		-5.8		
Hispanic	2014:	69.5	(3,007)	60.0	(1,001)	70.9	(2,862)	70.0	(922)	57.2	(439)	
-	2015:	65.1	(2,999)	62.4	(1,006)			64.8	(958)	48.6	(451)	
	Change:	-4.4		2.4				-5.2		-8.6		
White	2014:	87.9	(321)	77.4	(133)	81.9	(304)	87.3	(71)	78.6	(28)	
	2015:	84.7	(313)	75.0	(92)			83.1	(124)	73.8	(42)	
	Change:	-3.2		-2.4				-4.2		-4.8		
Economically	2014:	70.4	(3,079)	62.0	(1,022)	70.4	(2,942)	69.7	(899)	57.1	(406)	
Disadvantaged	2015:	68.6	(3,075)	65.3	(1,007)			66.6	(1,045)	50.0	(482)	
	Change:	-1.8		3.3				-3.1		-7.1		
English Language	2014:	63.7	(1,985)	49.9	(625)	68.0	(1,882)	61.7	(574)	42.9	(210)	
Learner	2015:	59.5	(2,032)	57.8	(676)			53.8	(573)	28.4	(215)	
	Change:	-4.2		7.9				-7.9		-14.5		
Special Education	2014:	42.5	(134)	23.3	(43)	47.0	(134)	44.4	(36)	35.7	(14)	
	2015:	34.8	(161)	28.9	(45)			32.7	(49)	28.6	(21)	
	Change:	-7.7		5.6				-11.7		-7.1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WOODROW WILSON FEEDER GROUP

Grade 3			ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	80.4	(454)		74.8	(456)	9 1 1	: :
	2015:	80.9	(482)	1 1 1			: : :	
	Change:	0.5						
African American	2014:	75.0	(20)		65.0	(20)		
	2015:	60.0	(25)					
	Change:	-15.0						
Hispanic	2014:	68.7	(249)		62.4	(250)	1	
	2015:	69.7	(251)				: :	
	Change:	1.0						
White	2014:	97.0	(168)		93.5	(168)		
	2015:	96.8	(189)					
	Change:	-0.2						
Economically	2014:	68.6	(242)		61.5	(244)	- - - -	
Disadvantaged	2015:	68.1	(235)					
	Change:	-0.5						
English Language	2014:	57.4	(129)		52.3	(130)		
Learner	2015:	61.4	(114)					
	Change:	4.0						
Special Education	2014:	73.1	(26)		48.1	(27)	- 1 1	
	2015:	70.8	(24)					
	Change:	-2.3			1			

Grade 4	Grade 4		Reading		ing	Mathematics		Science	Social Studies
All Students	2014:	74.3	(405)	70.6	(405)	72.5	(403)		1
	2015:	75.8	(405)	74.0	(407)	: : :		1 1 1	
	Change:	1.5		3.4		1 1 1			
African American	2014:	68.2	(22)	59.1	(22)	60.9	(23)		
	2015:	76.2	(21)	76.2	(21)				
	Change:	8.0		17.1					
Hispanic	2014:	61.0	(231)	56.0	(232)	59.6	(228)		
-	2015:	63.9	(233)	61.7	(235)				
	Change:	2.9		5.7					
White	2014:	95.8	(142)	95.7	(140)	93.7	(142)		
	2015:	95.0	(139)	92.8	(139)				
	Change:	-0.8		-2.9					
Economically	2014:	62.0	(221)	54.7	(223)	60.6	(218)		
Disadvantaged	2015:	62.7	(212)	61.3	(212)				
	Change:	0.7		6.6					
English Language	2014:	50.8	(132)	45.9	(133)	46.5	(129)		
Learner	2015:	47.7	(109)	50.9	(110)				
	Change:	-3.1		5.0					
Special Education	2014:	50.0	(20)	30.0	(20)	44.4	(18)		
	2015:	66.7	(27)	56.7	(30)				
	Change:	16.7		26.7		1			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WOODROW WILSON FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	75.4	(406)	· ·	76.1	(406)	69.3	(414)	- - - -
	2015:	77.5	(405)				70.0	(406)	1
	Change:	2.1		: :			0.7		
African American	2014:	75.0	(12)		66.7	(12)	66.7	(12)	
	2015:	86.4	(22)				72.7	(22)	
	Change:	11.4					6.0		
Hispanic	2014:	63.9	(252)	1	67.3	(251)	55.5	(256)	1
	2015:	64.7	(235)				54.0	(237)	
	Change:	0.8					-1.5		
White	2014:	97.5	(118)		94.9	(118)	96.6	(119)	
	2015:	97.7	(133)				96.2	(132)	
	Change:	0.2					-0.4		
Economically	2014:	63.3	(215)	1	66.7	(213)	55.7	(219)	1
Disadvantaged	2015:	64.3	(221)				53.2	(222)	
	Change:	1.0					-2.5		
English Language	2014:	56.8	(139)		61.4	(140)	43.4	(143)	
Learner	2015:	55.1	(138)				40.7	(140)	
	Change:	-1.7					-2.7		
Special Education	2014:	43.5	(23)		50.0	(24)	38.7	(31)	
	2015:	21.7	(23)				24.0	(25)	
	Change:	-21.8					-14.7		

Grade 6			ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	74.3	(370)	1 1 1	74.5	(365)	1 1 1	1 1 1
	2015:	67.0	(439)	: :			1 1 1	: :
	Change:	-7.3						
African American	2014:	57.9	(19)	1	47.4	(19)		1
	2015:	60.0	(20)					
	Change:	2.1						
Hispanic	2014:	69.1	(246)		68.2	(242)		1
	2015:	57.7	(310)					
	Change:	-11.4		1				1
White	2014:	93.0	(86)		94.2	(86)		
	2015:	97.9	(94)					
	Change:	4.9						
Economically	2014:	65.6	(227)		65.8	(222)		1
Disadvantaged	2015:	54.9	(286)					
	Change:	-10.7						
English Language	2014:	60.9	(138)		65.4	(133)		
Learner	2015:	40.6	(165)					
	Change:	-20.3						
Special Education	2014:	45.5	(22)		70.0	(20)		
-	2015:	31.3	(32)	: :			1 1 1	: :
	Change:	-14.2		1 1				1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WOODROW WILSON FEEDER GROUP

Grade 7		Read	ing	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	72.1	(402)	67.1	(404)	74.8	(397)	1	
	2015:	68.4	(354)	70.8	(353)			: :	
	Change:	-3.7		3.7				1	
African American	2014:	68.2	(22)	65.2	(23)	81.8	(22)		
	2015:	66.7	(15)	57.1	(14)				
	Change:	-1.5		-8.1					
Hispanic	2014:	64.0	(278)	57.9	(278)	68.1	(273)		
	2015:	59.3	(243)	62.1	(243)				
	Change:	-4.7		4.2					
White	2014:	95.7	(94)	92.6	(95)	91.5	(94)		
	2015:	93.7	(79)	97.5	(79)				
	Change:	-2.0		4.9					
Economically	2014:	62.1	(240)	58.7	(242)	70.5	(237)		
Disadvantaged	2015:	58.8	(226)	60.6	(226)				
	Change:	-3.3		1.9					
English Language	2014:	44.2	(129)	37.8	(127)	56.2	(121)		
Learner	2015:	45.9	(133)	54.9	(133)				
	Change:	1.7		17.1					
Special Education	2014:	59.1	(22)	50.0	(22)	70.4	(27)		
	2015:	50.0	(16)	43.8	(16)				
	Change:	-9.1		-6.2				: :	

Grade 8			ing¹	Writing	Mather	natics	Science ²		Social Studies	
All Students	2014:	75.6	(393)	* 1 1	78.3	(295)	67.5	(388)	60.5	(385)
	2015:	70.7	(423)	: :			70.7	(549)	58.3	(422)
	Change:	-4.9		1 1 1			3.2		-2.2	
African American	2014:	73.1	(26)	1	78.3	(23)	52.0	(25)	56.0	(25)
	2015:	50.0	(22)				52.0	(25)	59.1	(22)
	Change:	-23.1					0.0		3.1	
Hispanic	2014:	69.0	(277)		77.3	(233)	59.9	(274)	50.6	(271)
	2015:	63.7	(303)				60.3	(350)	47.4	(302)
	Change:	-5.3					0.4		-3.2	
White	2014:	96.3	(82)		85.3	(34)	95.0	(80)	91.3	(80)
	2015:	96.8	(93)				93.8	(161)	91.4	(93)
	Change:	0.5					-1.2		0.1	
Economically	2014:	66.3	(258)		76.8	(220)	58.1	(229)	48.5	(227)
Disadvantaged	2015:	64.7	(283)				61.1	(324)	47.5	(282)
	Change:	-1.6					3.0		-1.0	
English Language	2014:	49.1	(114)		69.9	(103)	33.3	(108)	23.4	(107)
Learner	2015:	49.0	(143)				47.7	(153)	31.9	(141)
	Change:	-0.1					14.4		8.5	
Special Education	2014:	43.8	(16)		81.3	(16)	52.6	(19)	37.5	(16)
	2015:	15.0	(20)				34.6	(26)	25.0	(20)
	Change:	-28.8					-18.0		-12.5	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WOODROW WILSON FEEDER GROUP

All Grades			ding¹	Writ	ing	Mathe	Mathematics		ice²	Social Studies	
All Students	2014:	75.5	(2,430)	68.9	(809)	75.0	(2,322)	68.5	(802)	60.5	(385)
	2015:	73.6	(2,508)	72.5	(760)			70.4	(955)	58.3	(422)
	Change:	-1.9		3.6		1		1.9		-2.2	
African American	2014:	69.4	(121)	62.2	(45)	67.2	(119)	56.8	(37)	56.0	(25)
	2015:	66.4	(125)	68.6	(35)			61.7	(47)	59.1	(22)
	Change:	-3.0		6.4				4.9		3.1	
Hispanic	2014:	66.0	(1,533)	57.1	(510)	67.2	(1,477)	57.7	(530)	50.6	(271)
-	2015:	63.0	(1,575)	61.9	(478)			57.8	(587)	47.4	(302)
	Change:	-3.0		4.8				0.1		-3.2	
White	2014:	96.1	(690)	94.5	(235)	93.1	(642)	96.0	(199)	91.3	(80)
	2015:	96.4	(727)	94.5	(218)			94.9	(293)	91.4	(93)
	Change:	0.3		0.0		1		-1.1		0.1	
Economically	2014:	64.7	(1,403)	56.8	(465)	66.9	(1,354)	56.9	(448)	48.5	(227)
Disadvantaged	2015:	62.1	(1,463)	61.0	(438)			57.9	(546)	47.5	(282)
_	Change:	-2.6		4.2				1.0		-1.0	
English Language	2014:	53.4	(781)	41.9	(260)	58.3	(756)	39.0	(251)	23.4	(107)
Learner	2015:	49.4	(802)	53.1	(243)			44.4	(293)	31.9	(141)
	Change:	-4.0		11.2				5.4		8.5	
Special Education	2014:	53.5	(129)	40.5	(42)	59.8	(132)	44.0	(50)	37.5	(16)
-	2015:	43.0	(142)	52.2	(46)			29.4	(51)	25.0	(20)
	Change:	-10.5		11.7				-14.6		-12.5	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

DAVID W. CARTER FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	54.6	(527)		47.2	(523)		
	2015:	52.8	(519)					
	Change:	-1.8						
African American	2014:	49.3	(343)		39.5	(342)		
	2015:	46.9	(337)					
	Change:	-2.4						
Hispanic	2014:	66.1	(171)		63.1	(168)		
•	2015:	64.1	(170)					
	Change:	-2.0						
White	2014:	*	(4)		*	(4)		
	2015:	*	(4)					
	Change:	*						
Economically	2014:	54.1	(481)		47.0	(477)		
Disadvantaged	2015:	53.3	(433)					
	Change:	-0.8						
English Language	2014:	66.9	(127)		58.9	(124)		
Learner	2015:	62.6	(123)					
	Change:	-4.3						
Special Education	2014:	16.7	(12)		8.3	(12)		
-	2015:	6.7	(15)					
	Change:	-10.0						

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	47.3	(507)	51.1	(509)	36.3	(507)	1	
	2015:	51.0	(453)	55.7	(454)				
	Change:	3.7		4.6					
African American	2014:	41.2	(342)	45.2	(341)	30.7	(342)		
	2015:	41.1	(302)	46.2	(301)				
	Change:	-0.1		1.0					
Hispanic	2014:	59.0	(161)	62.2	(164)	46.6	(161)		
	2015:	70.4	(142)	74.3	(144)				
	Change:	11.4		12.1					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	46.4	(455)	50.5	(457)	35.4	(455)		
Disadvantaged	2015:	53.4	(373)	57.0	(374)				
	Change:	7.0		6.5					
English Language	2014:	62.2	(119)	67.5	(120)	44.5	(119)		
Learner	2015:	73.8	(107)	76.1	(109)				
	Change:	11.6		8.6					
Special Education	2014:	8.3	(12)	7.7	(13)	0.0	(12)		
	2015:	7.7	(13)	23.1	(13)				
	Change:	-0.6		15.4					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

DAVID W. CARTER FEEDER GROUP

Grade 5			ing¹	Writing	Mathematics		Science		Social Studies
All Students	2014:	56.6	(452)		56.1	(444)	47.2	(451)	
	2015:	56.6	(484)		1		43.3	(480)	
	Change:	0.0					-3.9	1	
African American	2014:	52.7	(279)		54.4	(274)	46.4	(278)	
	2015:	50.2	(323)				37.9	(319)	
	Change:	-2.5					-8.5		
Hispanic	2014:	63.9	(166)		60.7	(163)	50.0	(166)	
	2015:	69.0	(158)		1		53.8	(158)	
	Change:	5.1			1		3.8	1	
White	2014:								
	2015:	*	(2)				*	(2)	
	Change:								
Economically	2014:	55.0	(407)		55.4	(399)	45.5	(407)	
Disadvantaged	2015:	56.0	(405)				42.9	(403)	
	Change:	1.0			1		-2.6	1	
English Language	2014:	63.0	(127)		60.5	(124)	44.9	(127)	
Learner	2015:	74.1	(112)				54.5	(112)	
	Change:	11.1					9.6		
Special Education	2014:	35.3	(17)		21.4	(14)	10.5	(19)	
	2015:	14.3	(21)		:		14.3	(21)	
	Change:	-21.0					3.8		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	52.3	(298)	* 1 1	45.4	(295)		
	2015:	57.5	(252)	: :				
	Change:	5.2						
African American	2014:	48.0	(179)		39.4	(180)		
	2015:	54.7	(137)					
	Change:	6.7						
Hispanic	2014:	57.8	(116)		54.5	(112)		
	2015:	61.8	(110)					
	Change:	4.0						
White	2014:	*	(1)		*	(1)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	51.5	(266)		45.1	(264)		
Disadvantaged	2015:	57.3	(225)					
	Change:	5.8						
English Language	2014:	49.4	(77)		48.6	(72)		
Learner	2015:	58.0	(81)					
	Change:	8.6						
Special Education	2014:	0.0	(7)		0.0	(7)		
	2015:	0.0	(18)					
	Change:	0.0		!	İ			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

DAVID W. CARTER FEEDER GROUP

Grade 7		Reading		Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	58.3	(309)	54.2	(308)	44.8	(308)		
	2015:	51.9	(293)	44.9	(294)				
	Change:	-6.4		-9.3					
African American	2014:	57.5	(179)	58.7	(179)	43.6	(179)		
	2015:	52.2	(178)	48.0	(179)				
	Change:	-5.3		-10.7					
Hispanic	2014:	58.1	(124)	48.0	(123)	47.2	(123)		
-	2015:	51.3	(113)	39.8	(113)				
	Change:	-6.8		-8.2					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Economically	2014:	57.1	(261)	53.3	(259)	44.2	(260)		
Disadvantaged	2015:	52.5	(242)	45.7	(243)				
	Change:	-4.6		-7.6					
English Language	2014:	44.6	(65)	29.2	(65)	40.6	(64)		
Learner	2015:	44.0	(75)	28.0	(75)				
	Change:	-0.6		-1.2					
Special Education	2014:	0.0	(7)	0.0	(10)	0.0	(6)		
	2015:	4.2	(24)	4.2	(24)				
	Change:	4.2		4.2					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	ice²	Social S	tudies
All Students	2014:	71.3	(303)		67.7	(279)	48.5	(295)	49.3	(296)
	2015:	67.8	(283)				52.1	(284)	43.7	(284)
	Change:	-3.5					3.6		-5.6	
African American	2014:	72.5	(189)		67.6	(179)	51.9	(187)	50.5	(188)
	2015:	65.5	(168)				48.2	(168)	39.9	(168)
	Change:	-7.0					-3.7		-10.6	
Hispanic	2014:	68.5	(111)		67.0	(97)	42.3	(104)	47.1	(104)
•	2015:	71.2	(111)		:		57.0	(114)	48.2	(114)
	Change:	2.7					14.7		1.1	
White	2014:				:					
	2015:	*	(3)				*	(2)	*	(2)
	Change:									
Economically	2014:	71.8	(262)		67.9	(243)	50.4	(226)	51.1	(227)
Disadvantaged	2015:	66.8	(232)				52.8	(233)	41.6	(233)
	Change:	-5.0					2.4		-9.5	
English Language	2014:	55.2	(58)		60.4	(53)	24.5	(53)	35.8	(53)
Learner	2015:	63.5	(63)				43.8	(64)	34.4	(64)
	Change:	8.3					19.3		-1.4	
Special Education	2014:	8.3	(12)		7.7	(13)	0.0	(12)	0.0	(12)
•	2015:	20.0	(15)				6.7	(15)	0.0	(15)
	Change:	11.7			1		6.7		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

DAVID W. CARTER FEEDER GROUP

All Grades		Reading ¹		Writ	ing	Mathe	Mathematics		Science ²		Social Studies	
All Students	2014:	55.8	(2,396)	52.3	(817)	48.4	(2,356)	47.7	(746)	49.3	(296)	
	2015:	55.5	(2,284)	51.5	(748)			46.6	(764)	43.7	(284)	
	Change:	-0.3		-0.8				-1.1		-5.6		
African American	2014:	51.8	(1,511)	49.8	(520)	44.1	(1,496)	48.6	(465)	50.5	(188)	
	2015:	50.0	(1,445)	46.9	(480)			41.5	(487)	39.9	(168)	
	Change:	-1.8		-2.9				-7.1		-10.6		
Hispanic	2014:	62.3	(849)	56.1	(287)	56.3	(824)	47.0	(270)	47.1	(104)	
	2015:	65.0	(804)	59.1	(257)			55.1	(272)	48.2	(114)	
	Change:	2.7		3.0				8.1		1.1		
White	2014:	71.4	(7)	*	(2)	71.4	(7)					
	2015:	66.7	(15)	*	(4)			*	(4)	*	(2)	
	Change:	-4.7		*								
Economically	2014:	54.8	(2,132)	51.5	(716)	47.9	(2,098)	47.2	(633)	51.1	(227)	
Disadvantaged	2015:	55.9	(1,910)	52.5	(617)			46.5	(636)	41.6	(233)	
	Change:	1.1		1.0				-0.7		-9.5		
English Language	2014:	59.0	(573)	54.1	(185)	52.9	(556)	38.9	(180)	35.8	(53)	
Learner	2015:	64.0	(561)	56.5	(184)			50.6	(176)	34.4	(64)	
	Change:	5.0		2.4				11.7		-1.4		
Special Education	2014:	14.9	(67)	4.3	(23)	7.8	(64)	6.5	(31)	0.0	(12)	
-	2015:	8.5	(106)	10.8	(37)			11.1	(36)	0.0	(15)	
	Change:	-6.4		6.5				4.6		0.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

NORTH DALLAS FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	59.5	(660)	- - - -	54.3	(661)	- - -	- - - -
	2015:	62.4	(545)					
	Change:	2.9						
African American	2014:	56.1	(132)		44.4	(133)		
	2015:	46.6	(118)					
	Change:	-9.5						
Hispanic	2014:	60.5	(496)	1	56.0	(496)		- - - - -
	2015:	67.3	(410)					
	Change:	6.8						
White	2014:	46.2	(13)		61.5	(13)		
	2015:	71.4	(7)					
	Change:	25.2						
Economically	2014:	59.5	(627)		53.7	(627)		
Disadvantaged	2015:	63.4	(481)					
	Change:	3.9						
English Language	2014:	59.5	(388)		54.9	(388)		
Learner	2015:	64.1	(301)					
	Change:	4.6						
Special Education	2014:	26.1	(23)	1 1 1	25.0	(24)		1 1 1
	2015:	29.2	(24)					
	Change:	3.1						

Grade 4		Reading		Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	56.5	(504)	61.7	(504)	52.9	(499)		1
	2015:	58.5	(576)	62.5	(573)				1
	Change:	2.0	1	0.8					
African American	2014:	47.6	(84)	48.2	(83)	30.1	(83)		
	2015:	50.4	(115)	59.6	(114)				
	Change:	2.8		11.4					
Hispanic	2014:	58.9	(394)	64.8	(395)	57.2	(390)		
	2015:	60.0	(435)	63.3	(433)				
	Change:	1.1		-1.5					
White	2014:	62.5	(8)	62.5	(8)	62.5	(8)		
	2015:	72.7	(11)	66.7	(12)				
	Change:	10.2		4.2					
Economically	2014:	56.4	(477)	61.6	(479)	53.6	(472)		
Disadvantaged	2015:	58.7	(521)	62.3	(520)				
	Change:	2.3		0.7					
English Language	2014:	60.3	(297)	64.0	(300)	56.5	(294)		
Learner	2015:	59.3	(337)	62.5	(336)				
	Change:	-1.0		-1.5					
Special Education	2014:	38.1	(21)	30.0	(20)	27.8	(18)		1
	2015:	20.0	(20)	13.0	(23)				
	Change:	-18.1		-17.0				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

NORTH DALLAS FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	66.5	(528)		64.1	(521)	55.3	(530)	1
	2015:	72.4	(486)				55.2	(480)	
	Change:	5.9					-0.1		
African American	2014:	55.7	(88)		48.9	(88)	45.2	(93)	
	2015:	53.7	(82)				36.7	(79)	
	Change:	-2.0					-8.5		
Hispanic	2014:	69.0	(410)		67.2	(403)	57.4	(408)	
	2015:	77.0	(383)				58.8	(381)	1
	Change:	8.0					1.4		
White	2014:	50.0	(8)		62.5	(8)	42.9	(7)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		
Economically	2014:	65.7	(498)		63.7	(491)	54.9	(497)	
Disadvantaged	2015:	71.5	(438)				53.2	(434)	1
	Change:	5.8					-1.7		
English Language	2014:	68.5	(321)		66.8	(313)	57.5	(318)	1
Learner	2015:	77.1	(292)				56.6	(290)	
	Change:	8.6					-0.9		
Special Education	2014:	59.1	(22)		56.3	(16)	33.3	(21)	
	2015:	28.1	(32)				10.7	(28)	: :
	Change:	-31.0					-22.6		1

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	62.5	(480)	1 1 1	63.3	(477)	1 1 1	T 1 1
	2015:	55.8	(468)	: :			1 1 1	: : :
	Change:	-6.7						
African American	2014:	61.5	(96)	1	57.3	(96)		
	2015:	48.8	(82)					
	Change:	-12.7						
Hispanic	2014:	62.1	(354)		64.4	(351)		1 1
	2015:	56.4	(362)					
	Change:	-5.7						
White	2014:	90.9	(11)		81.8	(11)		
	2015:	77.8	(9)					
	Change:	-13.1						
Economically	2014:	61.1	(429)		63.6	(426)		1 1
Disadvantaged	2015:	55.3	(409)					
	Change:	-5.8						
English Language	2014:	53.5	(228)		59.7	(226)		
Learner	2015:	53.4	(266)					
	Change:	-0.1						
Special Education	2014:	50.0	(8)		40.0	(10)		
	2015:	15.8	(19)					
	Change:	-34.2		1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

NORTH DALLAS FEEDER GROUP

Grade 7		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	54.6	(515)	52.6	(517)	51.8	(512)		
	2015:	52.7	(438)	52.8	(449)				
	Change:	-1.9		0.2					
African American	2014:	57.3	(96)	39.2	(97)	47.9	(96)		
	2015:	50.0	(82)	53.7	(82)				
	Change:	-7.3		14.5					
Hispanic	2014:	50.0	(374)	53.4	(373)	50.1	(369)		
	2015:	51.8	(328)	51.0	(339)				
	Change:	1.8		-2.4					
White	2014:	85.7	(14)	85.7	(14)	78.6	(14)		
	2015:	83.3	(12)	75.0	(12)				
	Change:	-2.4		-10.7					
Economically	2014:	51.1	(454)	50.3	(455)	49.7	(451)		
Disadvantaged	2015:	52.8	(375)	52.5	(385)				
	Change:	1.7		2.2					
English Language	2014:	33.3	(201)	38.2	(199)	38.5	(195)		
Learner	2015:	40.8	(201)	40.6	(207)				
	Change:	7.5		2.4					
Special Education	2014:	44.4	(9)	22.2	(9)	22.2	(9)		
	2015:	33.3	(9)	13.3	(15)				
	Change:	-11.1		-8.9					

Grade 8		Read	ing ¹	Writing	Mather	natics	Science ²		Social Studies	
All Students	2014:	69.8	(524)		61.0	(336)	58.4	(519)	46.7	(518)
	2015:	68.2	(494)	1 1 1			62.3	(584)	46.3	(480)
	Change:	-1.6					3.9		-0.4	
African American	2014:	64.8	(91)		40.9	(66)	53.8	(91)	48.4	(91)
	2015:	66.3	(98)				56.4	(117)	41.0	(100)
	Change:	1.5					2.6		-7.4	
Hispanic	2014:	69.8	(398)		65.6	(256)	58.5	(393)	44.6	(392)
	2015:	67.4	(350)				61.7	(412)	44.8	(337)
	Change:	-2.4					3.2		0.2	
White	2014:	100.0	(12)		*	(4)	91.7	(12)	91.7	(12)
	2015:	84.6	(13)				90.5	(21)	83.3	(12)
	Change:	-15.4					-1.2		-8.4	
Economically	2014:	69.3	(475)		60.8	(311)	56.4	(436)	44.8	(435)
Disadvantaged	2015:	69.1	(418)				60.1	(501)	45.2	(414)
_	Change:	-0.2					3.7		0.4	
English Language	2014:	50.6	(170)		57.2	(138)	34.1	(167)	15.1	(166)
Learner	2015:	47.8	(184)				43.7	(197)	26.7	(172)
	Change:	-2.8					9.6		11.6	
Special Education	2014:	46.2	(13)		41.7	(12)	30.8	(13)	23.1	(13)
	2015:	35.7	(14)				16.7	(12)	25.0	(12)
	Change:	-10.5					-14.1		1.9	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

NORTH DALLAS FEEDER GROUP

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	61.5	(3,211)	57.1	(1,021)	57.5	(3,006)	56.8	(1,049)	46.7	(518)
	2015:	61.8	(3,007)	58.2	(1,022)			59.1	(1,064)	46.3	(480)
	Change:	0.3		1.1		1		2.3		-0.4	
African American	2014:	57.2	(587)	43.3	(180)	45.4	(562)	49.5	(184)	48.4	(91)
	2015:	52.5	(577)	57.1	(196)			48.5	(196)	41.0	(100)
	Change:	-4.7		13.8				-1.0		-7.4	
Hispanic	2014:	61.8	(2,426)	59.2	(768)	59.6	(2,265)	57.9	(801)	44.6	(392)
-	2015:	63.6	(2,268)	57.9	(772)			60.3	(793)	44.8	(337)
	Change:	1.8		-1.3				2.4		0.2	
White	2014:	74.2	(66)	77.3	(22)	72.4	(58)	73.7	(19)	91.7	(12)
	2015:	80.7	(57)	70.8	(24)	1		92.3	(26)	83.3	(12)
	Change:	6.5		-6.5		1		18.6		-8.4	
Economically	2014:	60.5	(2,960)	56.1	(934)	57.1	(2,778)	55.6	(933)	44.8	(435)
Disadvantaged	2015:	62.0	(2,642)	58.1	(905)			56.9	(935)	45.2	(414)
_	Change:	1.5		2.0				1.3		0.4	
English Language	2014:	56.4	(1,605)	53.7	(499)	56.4	(1,554)	49.5	(485)	15.1	(166)
Learner	2015:	58.8	(1,581)	54.1	(543)			51.3	(487)	26.7	(172)
	Change:	2.4		0.4		1		1.8		11.6	
Special Education	2014:	42.7	(96)	27.6	(29)	34.8	(89)	32.4	(34)	23.1	(13)
	2015:	26.3	(118)	13.2	(38)			12.5	(40)	25.0	(12)
	Change:	-16.4		-14.4				-19.9		1.9	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SKYLINE FEEDER GROUP

Grade 3			ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	62.0	(811)		63.2	(753)	· ·	
	2015:	58.4	(886)				: :	
	Change:	-3.6			1		1 1 1	
African American	2014:	47.3	(237)		48.3	(230)		
	2015:	42.8	(257)					
	Change:	-4.5						
Hispanic	2014:	68.0	(550)		69.6	(500)	1	
	2015:	65.9	(598)					
	Change:	-2.1						
White	2014:	75.0	(8)		62.5	(8)		
	2015:	52.9	(17)					
	Change:	-22.1						
Economically	2014:	61.4	(746)		62.8	(690)	1	
Disadvantaged	2015:	58.2	(789)					
	Change:	-3.2						
English Language	2014:	67.8	(422)		71.9	(363)		
Learner	2015:	66.2	(444)					
	Change:	-1.6						
Special Education	2014:	35.5	(31)		50.0	(28)		
	2015:	21.8	(55)					
	Change:	-13.7			i			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	59.9	(778)	64.1	(772)	60.1	(774)	1 1	1
	2015:	62.2	(792)	66.8	(791)				
	Change:	2.3		2.7					
African American	2014:	44.5	(211)	48.1	(208)	35.9	(209)		
	2015:	48.9	(227)	51.8	(226)	! ! !			
	Change:	4.4		3.7		: : :			
Hispanic	2014:	65.6	(541)	70.1	(538)	69.1	(541)		
	2015:	67.3	(547)	72.4	(547)	! ! !			
	Change:	1.7		2.3		1 1 1			
White	2014:	66.7	(12)	58.3	(12)	50.0	(12)		
	2015:	87.5	(8)	87.5	(8)	: : :			
	Change:	20.8		29.2					
Economically	2014:	59.3	(712)	63.3	(708)	59.7	(710)		
Disadvantaged	2015:	61.6	(696)	66.9	(694)				
	Change:	2.3		3.6					
English Language	2014:	63.9	(413)	70.1	(411)	70.0	(407)		
Learner	2015:	69.2	(415)	74.6	(417)				
	Change:	5.3		4.5					
Special Education	2014:	35.5	(31)	29.0	(31)	30.3	(33)		
	2015:	23.9	(46)	18.8	(48)	: : :			
	Change:	-11.6		-10.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SKYLINE FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics		Science		Social Studies
All Students	2014:	65.2	(732)		69.6	(717)	58.4	(736)	- - - -
	2015:	63.1	(778)		1		49.7	(776)	1 1 1
	Change:	-2.1			1		-8.7		
African American	2014:	57.9	(195)		53.2	(190)	50.8	(191)	
	2015:	41.1	(209)				37.1	(205)	
	Change:	-16.8					-13.7		
Hispanic	2014:	67.8	(519)		75.5	(511)	61.2	(526)	
-	2015:	71.4	(542)				54.9	(545)	
	Change:	3.6			i i		-6.3		
White	2014:	72.7	(11)		80.0	(10)	58.3	(12)	
	2015:	92.3	(13)				53.8	(13)	
	Change:	19.6					-4.5		
Economically	2014:	65.7	(662)		70.3	(649)	59.2	(662)	
Disadvantaged	2015:	63.1	(694)				49.9	(691)	
_	Change:	-2.6					-9.3		
English Language	2014:	67.1	(417)		76.3	(401)	59.5	(417)	
Learner	2015:	71.4	(409)				53.4	(408)	
	Change:	4.3					-6.1		
Special Education	2014:	39.4	(33)		45.5	(33)	28.9	(38)	
_	2015:	26.0	(50)				20.8	(48)	
	Change:	-13.4			1		-8.1		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	62.3	(763)		60.0	(753)	1 1 1	
	2015:	56.2	(703)				: :	
	Change:	-6.1						
African American	2014:	57.3	(220)		48.0	(221)	1	
	2015:	53.4	(191)					
	Change:	-3.9						
Hispanic	2014:	63.4	(513)		64.8	(503)		
	2015:	57.4	(498)					
	Change:	-6.0						
White	2014:	76.5	(17)		64.7	(17)		
	2015:	57.1	(7)					
	Change:	-19.4						
Economically	2014:	62.1	(701)		60.0	(693)		
Disadvantaged	2015:	55.9	(623)					
	Change:	-6.2						
English Language	2014:	60.5	(395)		62.3	(385)		
Learner	2015:	52.4	(370)					
	Change:	-8.1						
Special Education	2014:	26.9	(26)		17.2	(29)		
	2015:	22.5	(40)					
	Change:	-4.4						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SKYLINE FEEDER GROUP

Grade 7		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2014:	54.6	(727)	47.2	(727)	46.7	(715)		
	2015:	53.4	(769)	50.1	(766)				
	Change:	-1.2		2.9					
African American	2014:	56.5	(223)	49.5	(220)	39.9	(223)	i	
	2015:	51.6	(217)	44.7	(215)				
	Change:	-4.9		-4.8					
Hispanic	2014:	53.2	(496)	45.7	(499)	49.6	(484)	:	
	2015:	54.5	(528)	52.0	(527)				
	Change:	1.3		6.3					
White	2014:	*	(5)	*	(5)	*	(5)	i	
	2015:	47.1	(17)	55.6	(18)				
	Change:	*		*					
Economically	2014:	55.1	(626)	48.2	(624)	46.4	(617)	i	
Disadvantaged	2015:	54.0	(683)	50.2	(681)				
	Change:	-1.1		2.0					
English Language	2014:	44.1	(290)	33.9	(292)	42.8	(278)		
Learner	2015:	50.6	(403)	46.4	(403)				
	Change:	6.5		12.5					
Special Education	2014:	25.9	(27)	17.9	(28)	17.9	(28)		
-	2015:	21.1	(38)	16.2	(37)				
	Change:	-4.8		-1.7					

Grade 8		Read	ing ¹	Writing	Mather	matics	Scien	ice²	Social S	tudies
All Students	2014:	68.4	(602)		58.2	(514)	59.8	(574)	60.4	(573)
	2015:	62.1	(718)				46.7	(700)	47.9	(700)
	Change:	-6.3					-13.1		-12.5	
African American	2014:	71.3	(188)		52.3	(176)	56.3	(190)	56.8	(190)
	2015:	50.7	(227)		:		36.9	(222)	36.9	(222)
	Change:	-20.6					-19.4		-19.9	
Hispanic	2014:	67.5	(394)		61.8	(319)	61.1	(365)	62.1	(364)
•	2015:	66.9	(480)		:		51.1	(466)	52.8	(466)
	Change:	-0.6					-10.0		-9.3	
White	2014:	50.0	(6)		50.0	(6)	*	(5)	*	(5)
	2015:	87.5	(8)		:		62.5	(8)	62.5	(8)
	Change:	37.5					*		*	
Economically	2014:	69.0	(533)		58.6	(452)	60.9	(483)	61.7	(481)
Disadvantaged	2015:	62.1	(625)				47.8	(611)	49.1	(611)
Ü	Change:	-6.9					-13.1		-12.6	
English Language	2014:	51.0	(202)		55.4	(166)	44.9	(176)	43.7	(174)
Learner	2015:	58.2	(292)				43.9	(278)	45.5	(279)
	Change:	7.2					-1.0		1.8	
Special Education	2014:	43.8	(16)		35.3	(17)	31.3	(16)	31.3	(16)
•	2015:	16.7	(36)				14.3	(35)	25.7	(35)
	Change:	-27.1					-17.0		-5.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

SKYLINE FEEDER GROUP

All Grades	Reading ¹		ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social Studies	
All Students	2014:	61.9	(4,413)	55.9	(1,499)	59.7	(4,226)	59.0	(1,310)	60.4	(573)
	2015:	59.3	(4,646)	58.6	(1,557)			48.3	(1,476)	47.9	(700)
	Change:	-2.6		2.7				-10.7		-12.5	
African American	2014:	55.3	(1,274)	48.8	(428)	46.0	(1,249)	53.5	(381)	56.8	(190)
	2015:	47.9	(1,328)	48.3	(441)			37.0	(427)	36.9	(222)
	Change:	-7.4		-0.5				-16.5		-19.9	
Hispanic	2014:	64.3	(3,013)	58.3	(1,037)	65.5	(2,858)	61.2	(891)	62.1	(364)
-	2015:	64.0	(3,193)	62.4	(1,074)			53.1	(1,011)	52.8	(466)
	Change:	-0.3		4.1				-8.1		-9.3	
White	2014:	71.2	(59)	58.8	(17)	60.3	(58)	64.7	(17)	*	(5)
	2015:	67.1	(70)	65.4	(26)			57.1	(21)	62.5	(8)
	Change:	-4.1		6.6				-7.6		*	
Economically	2014:	61.9	(3,980)	56.2	(1,332)	59.8	(3,811)	59.9	(1,145)	61.7	(481)
Disadvantaged	2015:	59.1	(4,110)	58.6	(1,375)			48.9	(1,302)	49.1	(611)
_	Change:	-2.8		2.4				-11.0		-12.6	
English Language	2014:	60.8	(2,139)	55.0	(703)	65.1	(2,000)	55.1	(593)	43.7	(174)
Learner	2015:	61.8	(2,333)	60.7	(820)			49.6	(686)	45.5	(279)
	Change:	1.0		5.7				-5.5		1.8	
Special Education	2014:	34.1	(164)	23.7	(59)	32.7	(168)	29.6	(54)	31.3	(16)
-	2015:	22.3	(265)	17.6	(85)			18.1	(83)	25.7	(35)
	Change:	-11.8		-6.1				-11.5		-5.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

EMMETT J. CONRAD FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	52.6	(466)	1	52.0	(402)	1	- - - -
	2015:	54.7	(508)					
	Change:	2.1		1			1	
African American	2014:	47.6	(84)		37.8	(74)		
	2015:	54.7	(75)					
	Change:	7.1						
Hispanic	2014:	57.9	(309)		54.2	(299)		
	2015:	56.7	(351)					
	Change:	-1.2						
White	2014:	35.7	(14)		44.4	(9)		
	2015:	61.9	(21)					
	Change:	26.2						
Economically	2014:	53.4	(453)		52.7	(391)		
Disadvantaged	2015:	55.3	(452)					
	Change:	1.9						
English Language	2014:	52.8	(335)		56.1	(269)		
Learner	2015:	52.7	(389)					
	Change:	-0.1						
Special Education	2014:	20.0	(10)		18.2	(11)		
	2015:	50.0	(8)					
	Change:	30.0		1				

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	54.1	(451)	51.9	(449)	51.6	(419)		
	2015:	56.8	(433)	64.1	(434)				
	Change:	2.7		12.2					
African American	2014:	54.1	(74)	53.4	(73)	50.0	(66)		
	2015:	52.3	(65)	50.0	(66)				
	Change:	-1.8		-3.4					
Hispanic	2014:	55.8	(321)	52.4	(319)	49.2	(319)		
•	2015:	63.9	(288)	70.1	(291)				
	Change:	8.1		17.7		1 1 1			
White	2014:	58.3	(12)	58.3	(12)	87.5	(8)		
	2015:	36.4	(11)	27.3	(11)				
	Change:	-21.9		-31.0		! !			
Economically	2014:	54.3	(420)	52.2	(416)	50.8	(390)		
Disadvantaged	2015:	58.0	(386)	66.1	(387)				
	Change:	3.7		13.9		! ! !			
English Language	2014:	54.3	(339)	51.3	(337)	52.6	(308)		
Learner	2015:	58.9	(338)	68.0	(338)				
	Change:	4.6		16.7		! !			
Special Education	2014:	35.3	(17)	23.5	(17)	31.3	(16)		
-	2015:	30.0	(10)	7.1	(14)				
	Change:	-5.3		-16.4					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	66.2	(397)	* 1 1	60.5	(382)	57.4	(380)	- - - - -
	2015:	62.1	(383)	: :			55.2	(357)	: : :
	Change:	-4.1		1 1 1			-2.2		: : :
African American	2014:	62.3	(61)		56.1	(57)	52.5	(59)	
	2015:	55.6	(54)				45.1	(51)	
	Change:	-6.7					-7.4		
Hispanic	2014:	69.2	(279)	1	59.6	(280)	57.0	(279)	1
-	2015:	67.4	(267)				56.2	(260)	: :
	Change:	-1.8		1 1 1			-0.8		I I I
White	2014:	71.4	(7)		71.4	(7)	71.4	(7)	
	2015:	46.2	(13)	! !			77.8	(9)	: : :
	Change:	-25.2		1 1 1			6.4		! !
Economically	2014:	67.4	(356)	1	61.9	(344)	57.8	(341)	1
Disadvantaged	2015:	63.4	(333)				55.3	(313)	
_	Change:	-4.0					-2.5		
English Language	2014:	66.4	(307)	1	59.5	(291)	55.9	(288)	
Learner	2015:	63.6	(294)				57.0	(272)	
	Change:	-2.8					1.1		
Special Education	2014:	22.2	(9)		45.5	(11)	25.0	(12)	
	2015:	26.1	(23)				50.0	(16)	
	Change:	3.9					25.0		

Grade 6			ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	53.8	(253)		64.6	(223)	T 1 1	
	2015:	45.0	(269)				: : :	
	Change:	-8.8						
African American	2014:	54.8	(31)		73.1	(26)		
	2015:	52.6	(38)					
	Change:	-2.2						
Hispanic	2014:	59.5	(163)		63.5	(159)	1	
	2015:	46.1	(167)					
	Change:	-13.4						
White	2014:	71.4	(7)		*	(5)		
	2015:	42.9	(7)					
	Change:	-28.5						
Economically	2014:	55.6	(232)		65.4	(205)	1	
Disadvantaged	2015:	47.3	(241)					
	Change:	-8.3						
English Language	2014:	51.9	(208)		63.5	(181)		
Learner	2015:	42.7	(227)					
	Change:	-9.2						
Special Education	2014:	37.5	(8)		*	(5)	1	
	2015:	*	(4)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

EMMETT J. CONRAD FEEDER GROUP

Grade 7			ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	48.8	(254)	49.8	(251)	62.2	(222)	· ·	
	2015:	42.2	(251)	44.8	(250)	! !			
	Change:	-6.6		-5.0		1 1 1			
African American	2014:	58.0	(50)	54.9	(51)	56.1	(41)		
	2015:	63.0	(27)	51.9	(27)	1 1 1		: :	
	Change:	5.0		-3.0		1 1 1		1 1	
Hispanic	2014:	48.2	(166)	54.0	(163)	61.1	(162)		
•	2015:	40.6	(155)	44.9	(156)	! !			
	Change:	-7.6		-9.1		1 1 1		1 1 1	
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	70.0	(10)	66.7	(9)	1 1 1		: :	
	Change:	*		*		1 1 1		1 1 1	
Economically	2014:	48.3	(238)	49.4	(235)	61.9	(210)		
Disadvantaged	2015:	43.2	(222)	46.8	(222)				
_	Change:	-5.1		-2.6		1 1 1		1 1 1	
English Language	2014:	34.1	(164)	34.0	(162)	57.3	(131)		
Learner	2015:	37.6	(213)	42.3	(213)	: : :			
	Change:	3.5		8.3		1 1 1		1 1 1	
Special Education	2014:	*	(5)	*	(3)	*	(4)		
•	2015:	*	(4)	*	(4)	: :		: :	
	Change:	*		*					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	ice²	Social S	tudies
All Students	2014:	59.5	(237)		69.1	(178)	58.4	(202)	55.7	(201)
	2015:	50.0	(236)				54.3	(219)	44.8	(192)
	Change:	-9.5					-4.1		-10.9	
African American	2014:	72.3	(47)		60.5	(38)	59.5	(42)	54.8	(42)
	2015:	45.8	(48)				43.9	(41)	48.6	(37)
	Change:	-26.5					-15.6		-6.2	
Hispanic	2014:	65.4	(136)		72.4	(116)	59.1	(132)	55.7	(131)
-	2015:	55.8	(147)				55.1	(156)	41.3	(138)
	Change:	-9.6					-4.0		-14.4	
White	2014:	60.0	(10)		*	(5)	66.7	(6)	66.7	(6)
	2015:	*	(2)				*	(3)	*	(2)
	Change:	*					*		*	
Economically	2014:	60.6	(218)		70.0	(170)	58.7	(184)	57.4	(183)
Disadvantaged	2015:	52.5	(217)				57.8	(204)	47.2	(178)
, and the second	Change:	-8.1					-0.9		-10.2	
English Language	2014:	42.7	(143)		65.0	(103)	43.8	(105)	46.7	(105)
Learner	2015:	40.4	(161)				47.1	(140)	31.0	(116)
	Change:	-2.3					3.3		-15.7	
Special Education	2014:	57.1	(7)		42.9	(7)	42.9	(7)	28.6	(7)
•	2015:	*	(3)				*	(4)	*	(4)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹		Writ	Writing		Mathematics		Science ²		Social Studies	
All Students	2014:	56.0	(2,058)	51.1	(700)	58.1	(1,826)	57.7	(582)	55.7	(201)	
	2015:	53.2	(2,080)	57.0	(684)			54.9	(576)	44.8	(192)	
	Change:	-2.8		5.9				-2.8		-10.9		
African American	2014:	57.1	(347)	54.0	(124)	52.3	(302)	55.4	(101)	54.8	(42)	
	2015:	53.4	(307)	50.5	(93)			44.6	(92)	48.6	(37)	
	Change:	-3.7		-3.5				-10.8		-6.2		
Hispanic	2014:	59.5	(1,374)	52.9	(482)	57.7	(1,335)	57.7	(411)	55.7	(131)	
	2015:	57.1	(1,375)	61.3	(447)			55.8	(416)	41.3	(138)	
	Change:	-2.4		8.4				-1.9		-14.4		
White	2014:	58.5	(53)	66.7	(15)	73.0	(37)	69.2	(13)	66.7	(6)	
	2015:	54.7	(64)	45.0	(20)			83.3	(12)	*	(2)	
	Change:	-3.8		-21.7				14.1		*		
Economically	2014:	56.7	(1,917)	51.2	(651)	58.5	(1,710)	58.1	(525)	57.4	(183)	
Disadvantaged	2015:	54.5	(1,851)	59.1	(609)			56.3	(517)	47.2	(178)	
	Change:	-2.2		7.9				-1.8		-10.2		
English Language	2014:	52.8	(1,496)	45.7	(499)	57.9	(1,283)	52.7	(393)	46.7	(105)	
Learner	2015:	51.4	(1,622)	58.1	(551)			53.6	(412)	31.0	(116)	
	Change:	-1.4		12.4				0.9		-15.7		
Special Education	2014:	33.9	(56)	30.0	(20)	31.5	(54)	31.6	(19)	28.6	(7)	
-	2015:	34.6	(52)	11.1	(18)			50.0	(20)	*	(4)	
	Change:	0.7		-18.9				18.4		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JAMES MADISON FEEDER GROUP

Grade 3	3		ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	50.7	(211)	- - - -	53.6	(211)	- - -	- - - -
	2015:	49.6	(246)					
	Change:	-1.1						
African American	2014:	49.5	(107)		56.1	(107)		
	2015:	48.8	(121)					
	Change:	-0.7						
Hispanic	2014:	51.0	(100)	1	50.0	(100)		1 1
	2015:	51.2	(123)					
	Change:	0.2						
White	2014:	*	(3)		*	(3)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	51.2	(201)		54.2	(201)		
Disadvantaged	2015:	52.8	(216)					
	Change:	1.6						
English Language	2014:	50.8	(63)		41.3	(63)		
Learner	2015:	51.2	(84)					
	Change:	0.4			1			
Special Education	2014:	37.5	(8)	: : :	37.5	(8)	1 1 1	: : :
	2015:	28.6	(7)					
	Change:	-8.9		1 1 1				1 1 1

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	62.0	(200)	59.8	(204)	55.0	(202)	7 1 1 1	
	2015:	49.6	(234)	53.8	(234)			1 1 1	
	Change:	-12.4		-6.0					
African American	2014:	65.2	(92)	65.6	(93)	59.8	(92)		
	2015:	51.9	(108)	59.1	(110)				
	Change:	-13.3		-6.5					
Hispanic	2014:	60.0	(105)	55.6	(108)	51.4	(107)	- - - -	
-	2015:	48.0	(123)	49.6	(121)				
	Change:	-12.0		-6.0		1 1 1			
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Economically	2014:	61.8	(178)	59.6	(183)	55.0	(180)		
Disadvantaged	2015:	49.8	(207)	53.8	(208)				
	Change:	-12.0		-5.8					
English Language	2014:	57.3	(75)	59.5	(79)	50.6	(77)		
Learner	2015:	48.1	(77)	45.5	(77)				
	Change:	-9.2		-14.0					
Special Education	2014:	*	(5)	33.3	(6)	33.3	(6)		
	2015:	*	(3)	*	(4)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JAMES MADISON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	60.1	(203)		67.6	(204)	53.2	(201)	1
	2015:	59.5	(222)				50.2	(215)	
	Change:	-0.6					-3.0		
African American	2014:	60.2	(98)		65.7	(99)	67.4	(95)	
	2015:	55.6	(99)				53.1	(96)	
	Change:	-4.6					-14.3		
Hispanic	2014:	61.2	(103)		70.9	(103)	40.4	(104)	
	2015:	62.7	(118)				47.4	(114)	
	Change:	1.5					7.0		
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(3)				*	(3)	
	Change:	*					*		
Economically	2014:	59.2	(191)		67.2	(192)	52.9	(189)	
Disadvantaged	2015:	60.4	(197)				49.7	(191)	
	Change:	1.2					-3.2		
English Language	2014:	57.3	(75)		68.0	(75)	40.8	(76)	
Learner	2015:	60.2	(93)				45.1	(91)	
	Change:	2.9					4.3		
Special Education	2014:	*	(4)		*	(4)	*	(4)	
	2015:	20.0	(10)				*	(5)	
	Change:	*					*		

Grade 6		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	42.8	(243)		39.6	(240)	1 1 1	
	2015:	42.7	(253)				: :	
	Change:	-0.1						
African American	2014:	39.1	(174)		35.6	(174)		
	2015:	45.1	(175)					
	Change:	6.0						
Hispanic	2014:	53.0	(66)		49.2	(63)		
	2015:	38.2	(76)					
	Change:	-14.8						
White	2014:	*	(2)		*	(2)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	43.3	(231)		40.8	(228)		
Disadvantaged	2015:	41.9	(217)					
	Change:	-1.4						
English Language	2014:	47.9	(48)		46.7	(45)		
Learner	2015:	33.8	(68)					
	Change:	-14.1						
Special Education	2014:	11.1	(9)		22.2	(9)		
	2015:	25.0	(8)					
	Change:	13.9			i			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JAMES MADISON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	47.3	(239)	40.6	(239)	40.3	(236)		
	2015:	36.1	(244)	28.3	(244)				
	Change:	-11.2		-12.3					
African American	2014:	47.5	(160)	41.0	(161)	36.9	(160)		
	2015:	35.9	(170)	29.6	(169)				
	Change:	-11.6		-11.4					
Hispanic	2014:	46.8	(79)	39.7	(78)	47.4	(76)		
	2015:	37.0	(73)	25.7	(74)				
	Change:	-9.8		-14.0					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically	2014:	46.9	(194)	41.2	(194)	40.2	(194)		
Disadvantaged	2015:	36.6	(213)	27.9	(215)				
	Change:	-10.3		-13.3					
English Language	2014:	37.1	(62)	31.1	(61)	40.7	(59)		
Learner	2015:	28.6	(56)	17.5	(57)				
	Change:	-8.5		-13.6					
Special Education	2014:	20.0	(20)	10.0	(20)	20.0	(20)		
	2015:	15.4	(13)	0.0	(12)				
	Change:	-4.6		-10.0				1	1

Grade 8		Reading ¹		Writing	Mather	Mathematics		Science ²		tudies
All Students	2014:	67.7	(226)		49.0	(200)	44.5	(220)	34.2	(219)
	2015:	49.2	(256)				27.0	(289)	38.5	(247)
	Change:	-18.5					-17.5		4.3	
African American	2014:	68.4	(152)		41.5	(135)	40.3	(149)	34.5	(148)
	2015:	46.3	(164)				24.5	(196)	36.4	(162)
	Change:	-22.1					-15.8		1.9	
Hispanic	2014:	65.3	(72)		64.1	(64)	52.2	(69)	31.9	(69)
	2015:	54.3	(92)				32.3	(93)	42.4	(85)
	Change:	-11.0					-19.9		10.5	
Economically	2014:	66.0	(197)		47.1	(172)	45.2	(177)	36.4	(176)
Disadvantaged	2015:	51.2	(217)				27.2	(254)	39.8	(216)
Ü	Change:	-14.8					-18.0		3.4	
English Language	2014:	50.0	(46)		61.0	(41)	44.2	(43)	25.6	(43)
Learner	2015:	43.8	(73)				27.5	(69)	33.8	(65)
	Change:	-6.2					-16.7		8.2	
Special Education	2014:	29.4	(17)		35.3	(17)	18.8	(16)	0.0	(16)
	2015:	38.9	(18)				11.1	(18)	33.3	(18)
	Change:	9.5					-7.7		33.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

JAMES MADISON FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	54.7	(1,322)	49.4	(443)	50.3	(1,293)	48.7	(421)	34.2	(219)
	2015:	47.6	(1,455)	40.8	(478)			36.9	(504)	38.5	(247)
	Change:	-7.1		-8.6				-11.8		4.3	
African American	2014:	53.6	(783)	50.0	(254)	46.5	(767)	50.8	(244)	34.5	(148)
	2015:	46.1	(837)	41.2	(279)			33.9	(292)	36.4	(162)
	Change:	-7.5		-8.8				-16.9		1.9	
Hispanic	2014:	56.4	(525)	48.9	(186)	55.8	(513)	45.1	(173)	31.9	(69)
	2015:	49.9	(605)	40.5	(195)			40.6	(207)	42.4	(85)
	Change:	-6.5		-8.4				-4.5		10.5	
White	2014:	75.0	(8)	*	(1)	75.0	(8)	*	(2)	*	(1)
	2015:	37.5	(8)	*	(2)			*	(3)		
	Change:	-37.5		*				*			
Economically	2014:	54.3	(1,192)	50.1	(377)	50.5	(1,167)	49.2	(366)	36.4	(176)
Disadvantaged	2015:	48.6	(1,267)	40.7	(423)			36.9	(445)	39.8	(216)
	Change:	-5.7		-9.4				-12.3		3.4	
English Language	2014:	50.7	(369)	47.1	(140)	51.7	(360)	42.0	(119)	25.6	(43)
Learner	2015:	45.9	(451)	33.6	(134)			37.5	(160)	33.8	(65)
	Change:	-4.8		-13.5				-4.5		8.2	
Special Education	2014:	25.4	(63)	15.4	(26)	29.7	(64)	15.0	(20)	0.0	(16)
	2015:	27.1	(59)	6.3	(16)			13.0	(23)	33.3	(18)
	Change:	1.7		-9.1		į.		-2.0		33.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WILMER-HUTCHINS FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	48.9	(221)	· ·	42.0	(224)		
	2015:	58.2	(282)					
	Change:	9.3		1				
African American	2014:	42.9	(119)		37.2	(121)		
	2015:	52.0	(148)					
	Change:	9.1						
Hispanic	2014:	55.9	(93)		47.9	(94)		
	2015:	66.1	(124)					
	Change:	10.2						
White	2014:	50.0	(6)		50.0	(6)		
	2015:	44.4	(9)					
	Change:	-5.6						
Economically	2014:	49.5	(208)		42.2	(211)		
Disadvantaged	2015:	58.4	(238)					
	Change:	8.9						
English Language	2014:	48.2	(56)		42.1	(57)		
Learner	2015:	66.3	(80)					
	Change:	18.1						
Special Education	2014:	*	(2)	: :	*	(3)		
	2015:	*	(3)					
	Change:	*		1				

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	43.1	(216)	47.5	(217)	42.7	(218)		
	2015:	43.4	(258)	40.9	(257)				
	Change:	0.3		-6.6					
African American	2014:	44.2	(129)	48.5	(130)	40.8	(130)		
	2015:	37.8	(127)	34.9	(126)	! ! !		1 1 1	
	Change:	-6.4		-13.6		! ! !			
Hispanic	2014:	40.5	(79)	46.8	(79)	46.3	(80)	:	
	2015:	51.7	(116)	48.3	(116)	! !			
	Change:	11.2		1.5		1 1 1			
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	22.2	(9)	22.2	(9)	1 1 1			
	Change:	*		*		1 1 1			
Economically	2014:	41.8	(201)	47.8	(203)	42.4	(203)		
Disadvantaged	2015:	42.8	(215)	42.3	(213)				
	Change:	1.0		-5.5					
English Language	2014:	39.2	(51)	40.0	(50)	40.4	(52)		
Learner	2015:	50.7	(69)	44.9	(69)				
	Change:	11.5		4.9					
Special Education	2014:	*	(2)	*	(3)	*	(3)		
	2015:	*	(1)	*	(2)	: :			
	Change:	*		*				: :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WILMER-HUTCHINS FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	50.0	(216)	: :	47.0	(215)	39.8	(221)	· ·
	2015:	59.8	(214)				54.9	(213)	
	Change:	9.8					15.1		
African American	2014:	48.7	(117)		47.9	(117)	37.2	(121)	
	2015:	58.8	(114)				53.6	(112)	
	Change:	10.1					16.4		
Hispanic	2014:	51.6	(95)		47.9	(94)	43.8	(96)	
	2015:	62.6	(91)				57.6	(92)	1
	Change:	11.0					13.8		
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	50.0	(8)				50.0	(8)	
	Change:	*					*		
Economically	2014:	49.5	(192)		47.1	(191)	40.3	(196)	
Disadvantaged	2015:	61.4	(184)				56.8	(183)	
	Change:	11.9					16.5		
English Language	2014:	55.3	(76)		48.0	(75)	44.7	(76)	
Learner	2015:	65.0	(60)				58.1	(62)	
	Change:	9.7					13.4		
Special Education	2014:	28.6	(7)		42.9	(7)	14.3	(7)	
	2015:	0.0	(9)				25.0	(8)	
	Change:	-28.6					10.7		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	61.1	(221)		61.3	(191)		
	2015:	52.8	(267)					
	Change:	-8.3						
African American	2014:	52.3	(149)		56.1	(148)		
	2015:	49.7	(149)					
	Change:	-2.6						
Hispanic	2014:	79.1	(67)		78.9	(38)		
	2015:	57.4	(108)					
	Change:	-21.7						
White	2014:	*	(3)		*	(3)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	59.3	(199)		59.1	(171)		
Disadvantaged	2015:	52.0	(227)					
· ·	Change:	-7.3						
English Language	2014:	71.1	(45)		75.0	(16)		
Learner	2015:	59.5	(84)					
	Change:	-11.6						
Special Education	2014:	*	(5)	•	*	(2)		
·	2015:	*	(5)			:		
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 5/22/15

WILMER-HUTCHINS FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	58.8	(233)	48.3	(234)	63.6	(220)		
	2015:	57.7	(222)	51.6	(219)			1 1 1	1 1 1
	Change:	-1.1		3.3					
African American	2014:	53.7	(134)	48.1	(135)	58.5	(135)		
	2015:	54.3	(140)	49.3	(136)			1 1 1	
	Change:	0.6		1.2					
Hispanic	2014:	64.0	(89)	46.1	(89)	69.3	(75)		:
•	2015:	62.8	(78)	55.1	(78)				: :
	Change:	-1.2		9.0					
White	2014:	85.7	(7)	71.4	(7)	85.7	(7)	:	:
	2015:	*	(2)	*	(2)			: :	: :
	Change:	*		*					
Economically	2014:	58.8	(199)	48.0	(200)	66.1	(186)	:	:
Disadvantaged	2015:	59.0	(183)	49.7	(181)			1 1 1	1 1 1
· ·	Change:	0.2		1.7					
English Language	2014:	55.9	(59)	37.9	(58)	68.9	(45)		:
Learner	2015:	61.2	(49)	55.1	(49)			! !	! !
	Change:	5.3		17.2					
Special Education	2014:	*	(2)	*	(3)	*	(2)		
•	2015:	*	(3)	*	(4)				
	Change:	*		*					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	nce²	Social S	tudies
All Students	2014:	75.9	(203)	1 1 1	69.3	(137)	61.7	(183)	57.0	(186)
	2015:	66.4	(226)	1 1 1	:		57.0	(244)	59.2	(223)
	Change:	-9.5		: : :			-4.7		2.2	
African American	2014:	72.7	(128)		64.4	(104)	54.0	(126)	53.2	(126)
	2015:	59.0	(122)				53.3	(135)	52.5	(122)
	Change:	-13.7			1		-0.7		-0.7	
Hispanic	2014:	81.9	(72)	- - - -	84.8	(33)	78.2	(55)	63.8	(58)
	2015:	73.7	(95)	1 1 1			59.0	(100)	65.2	(92)
	Change:	-8.2			i		-19.2		1.4	
White	2014:	*	(2)	· ·	:		*	(2)	*	(2)
	2015:	83.3	(6)	1 1 1			83.3	(6)	83.3	(6)
	Change:	*					*		*	
Economically	2014:	75.5	(192)	- - - -	68.2	(129)	64.0	(164)	59.0	(166)
Disadvantaged	2015:	69.2	(182)	1 1 1			58.6	(198)	59.8	(179)
ŭ	Change:	-6.3			i		-5.4		0.8	
English Language	2014:	77.8	(45)		85.7	(14)	84.0	(25)	64.3	(28)
Learner	2015:	75.9	(54)	1 1 1			60.4	(53)	67.3	(49)
	Change:	-1.9					-23.6		3.0	
Special Education	2014:	100.0	(7)	0 1 1	66.7	(6)	*	(5)	*	(5)
•	2015:	*	(1)	1 1 1			*	(1)	*	(1)
	Change:	*			1		*		*	

POPULATION: All Students Tested at Location

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PERCENTAGE PASSING 5/22/15

WILMER-HUTCHINS FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	Mathematics		Science ²		tudies
All Students	2014:	56.1	(1,310)	47.9	(451)	53.1	(1,205)	49.8	(404)	57.0	(186)
	2015:	56.0	(1,469)	45.8	(476)			56.0	(457)	59.2	(223)
	Change:	-0.1		-2.1				6.2		2.2	
African American	2014:	52.6	(776)	48.3	(265)	50.7	(755)	45.7	(247)	53.2	(126)
	2015:	51.7	(800)	42.4	(262)			53.4	(247)	52.5	(122)
	Change:	-0.9		-5.9				7.7		-0.7	
Hispanic	2014:	61.0	(495)	46.4	(168)	57.2	(414)	56.3	(151)	63.8	(58)
-	2015:	62.1	(612)	51.0	(194)			58.3	(192)	65.2	(92)
	Change:	1.1		4.6				2.0		1.4	
White	2014:	73.9	(23)	63.6	(11)	66.7	(21)	*	(3)	*	(2)
	2015:	48.6	(37)	36.4	(11)			64.3	(14)	83.3	(6)
	Change:	-25.3		-27.2				*		*	
Economically	2014:	55.6	(1,191)	47.9	(403)	52.9	(1,091)	51.1	(360)	59.0	(166)
Disadvantaged	2015:	56.6	(1,229)	45.7	(394)			57.7	(381)	59.8	(179)
_	Change:	1.0		-2.2				6.6		0.8	
English Language	2014:	56.9	(332)	38.9	(108)	52.5	(259)	54.5	(101)	64.3	(28)
Learner	2015:	62.6	(396)	49.2	(118)			59.1	(115)	67.3	(49)
	Change:	5.7		10.3				4.6		3.0	
Special Education	2014:	52.0	(25)	0.0	(6)	56.5	(23)	33.3	(12)	*	(5)
	2015:	18.2	(22)	16.7	(6)			22.2	(9)	*	(1)
	Change:	-33.8		16.7				-11.1		*	