

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 1 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2014: | 15.1 (2,683) | | 9.3 (2,643) | | |
| | 2015: | 14.2 (2,636) | | | | |
| | Change: | -0.9 | | | | |
| African American | 2014: | 4.7 (508) | | 3.4 (507) | | |
| | 2015: | 6.5 (526) | | | | |
| | Change: | 1.8 | | | | |
| Hispanic | 2014: | 17.0 (2,102) | | 10.7 (2,062) | | |
| | 2015: | 15.8 (2,034) | | | | |
| | Change: | -1.2 | | | | |
| White | 2014: | 34.0 (50) | | 9.8 (51) | | |
| | 2015: | 25.9 (54) | | | | |
| | Change: | -8.1 | | | | |
| Economically Disadvantaged | 2014: | 14.7 (2,471) | | 9.3 (2,433) | | |
| | 2015: | 14.1 (2,319) | | | | |
| | Change: | -0.6 | | | | |
| English Language Learner | 2014: | 19.6 (1,512) | | 10.3 (1,469) | | |
| | 2015: | 16.1 (1,413) | | | | |
| | Change: | -3.5 | | | | |
| Special Education | 2014: | 0.0 (78) | | 0.0 (78) | | |
| | 2015: | 1.8 (114) | | | | |
| | Change: | 1.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|--------------|---------|----------------|
| All Students | 2014: | 12.4 (2,580) | 4.4 (2,584) | 13.7 (2,579) | | |
| | 2015: | 12.8 (2,562) | 5.7 (2,578) | | | |
| | Change: | 0.4 | 1.3 | | | |
| African American | 2014: | 5.7 (508) | 1.6 (506) | 4.7 (509) | | |
| | 2015: | 6.9 (467) | 1.9 (469) | | | |
| | Change: | 1.2 | 0.3 | | | |
| Hispanic | 2014: | 13.4 (2,006) | 5.1 (2,013) | 15.2 (2,004) | | |
| | 2015: | 13.3 (2,028) | 6.4 (2,041) | | | |
| | Change: | -0.1 | 1.3 | | | |
| White | 2014: | 41.5 (41) | 7.3 (41) | 46.3 (41) | | |
| | 2015: | 36.7 (49) | 10.0 (50) | | | |
| | Change: | -4.8 | 2.7 | | | |
| Economically Disadvantaged | 2014: | 11.6 (2,302) | 4.3 (2,309) | 13.0 (2,302) | | |
| | 2015: | 12.2 (2,236) | 5.8 (2,253) | | | |
| | Change: | 0.6 | 1.5 | | | |
| English Language Learner | 2014: | 12.9 (1,423) | 5.4 (1,431) | 15.3 (1,417) | | |
| | 2015: | 12.3 (1,459) | 7.7 (1,467) | | | |
| | Change: | -0.6 | 2.3 | | | |
| Special Education | 2014: | 2.0 (98) | 2.0 (102) | 1.0 (102) | | |
| | 2015: | 0.0 (112) | 0.0 (119) | | | |
| | Change: | -2.0 | -2.0 | | | |

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DIVISION 1 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------|-------------|----------------|
| All Students | 2014: | 12.4 (2,450) | | 14.0 (2,432) | 3.3 (2,451) | |
| | 2015: | 13.6 (2,516) | | | 5.9 (2,498) | |
| | Change: | 1.2 | | | 2.6 | |
| African American | 2014: | 7.3 (425) | | 10.2 (421) | 1.6 (427) | |
| | 2015: | 7.0 (502) | | | 2.8 (497) | |
| | Change: | -0.3 | | | 1.2 | |
| Hispanic | 2014: | 13.1 (1,973) | | 14.5 (1,958) | 3.5 (1,969) | |
| | 2015: | 14.6 (1,958) | | | 5.9 (1,946) | |
| | Change: | 1.5 | | | 2.4 | |
| White | 2014: | 40.0 (30) | | 22.6 (31) | 9.1 (33) | |
| | 2015: | 51.4 (37) | | | 40.5 (37) | |
| | Change: | 11.4 | | | 31.4 | |
| Economically Disadvantaged | 2014: | 11.8 (2,207) | | 13.6 (2,189) | 3.1 (2,207) | |
| | 2015: | 13.0 (2,238) | | | 5.4 (2,224) | |
| | Change: | 1.2 | | | 2.3 | |
| English Language Learner | 2014: | 13.7 (1,412) | | 14.4 (1,395) | 3.0 (1,404) | |
| | 2015: | 13.5 (1,399) | | | 4.9 (1,392) | |
| | Change: | -0.2 | | | 1.9 | |
| Special Education | 2014: | 2.6 (78) | | 7.8 (77) | 1.0 (96) | |
| | 2015: | 1.6 (127) | | | 1.7 (119) | |
| | Change: | -1.0 | | | 0.7 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2014: | 5.7 (1,950) | | 9.2 (1,897) | | |
| | 2015: | 6.7 (2,015) | | | | |
| | Change: | 1.0 | | | | |
| African American | 2014: | 4.4 (430) | | 4.4 (430) | | |
| | 2015: | 7.0 (399) | | | | |
| | Change: | 2.6 | | | | |
| Hispanic | 2014: | 5.8 (1,487) | | 10.5 (1,434) | | |
| | 2015: | 6.6 (1,582) | | | | |
| | Change: | 0.8 | | | | |
| White | 2014: | 28.6 (21) | | 23.8 (21) | | |
| | 2015: | 5.3 (19) | | | | |
| | Change: | -23.3 | | | | |
| Economically Disadvantaged | 2014: | 5.2 (1,760) | | 8.6 (1,716) | | |
| | 2015: | 6.6 (1,763) | | | | |
| | Change: | 1.4 | | | | |
| English Language Learner | 2014: | 3.4 (980) | | 8.2 (926) | | |
| | 2015: | 3.8 (1,060) | | | | |
| | Change: | 0.4 | | | | |
| Special Education | 2014: | 3.7 (54) | | 1.8 (56) | | |
| | 2015: | 0.0 (67) | | | | |
| | Change: | -3.7 | | | | |

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**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 1 SCHOOLS

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students | 2014: | 10.1 (2,026) | 3.1 (2,018) | 5.5 (1,978) | | |
| | 2015: | 7.4 (1,939) | 2.9 (1,941) | | | |
| | Change: | -2.7 | -0.2 | | | |
| African American | 2014: | 9.3 (451) | 2.5 (444) | 2.4 (449) | | |
| | 2015: | 6.2 (435) | 2.8 (436) | | | |
| | Change: | -3.1 | 0.3 | | | |
| Hispanic | 2014: | 9.5 (1,542) | 3.0 (1,542) | 6.2 (1,496) | | |
| | 2015: | 7.3 (1,475) | 2.7 (1,476) | | | |
| | Change: | -2.2 | -0.3 | | | |
| White | 2014: | 52.4 (21) | 14.3 (21) | 19.0 (21) | | |
| | 2015: | 45.0 (20) | 25.0 (20) | | | |
| | Change: | -7.4 | 10.7 | | | |
| Economically Disadvantaged | 2014: | 8.9 (1,724) | 2.4 (1,723) | 4.9 (1,689) | | |
| | 2015: | 7.0 (1,653) | 2.7 (1,659) | | | |
| | Change: | -1.9 | 0.3 | | | |
| English Language Learner | 2014: | 2.3 (782) | 1.2 (782) | 1.6 (735) | | |
| | 2015: | 4.1 (946) | 1.3 (946) | | | |
| | Change: | 1.8 | 0.1 | | | |
| Special Education | 2014: | 1.7 (60) | 0.0 (56) | 1.9 (54) | | |
| | 2015: | 0.0 (87) | 0.0 (85) | | | |
| | Change: | -1.7 | 0.0 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 12.2 (1,958) | | 1.6 (1,534) | 8.6 (1,913) | 6.4 (1,916) |
| | 2015: | 13.7 (2,003) | | | 9.6 (2,125) | 6.3 (1,959) |
| | Change: | 1.5 | | | 1.0 | -0.1 |
| African American | 2014: | 11.6 (424) | | 0.3 (358) | 5.2 (425) | 4.2 (427) |
| | 2015: | 10.3 (446) | | | 5.9 (472) | 4.0 (449) |
| | Change: | -1.3 | | | 0.7 | -0.2 |
| Hispanic | 2014: | 11.9 (1,499) | | 2.1 (1,154) | 9.2 (1,456) | 6.6 (1,457) |
| | 2015: | 14.1 (1,522) | | | 10.0 (1,610) | 6.7 (1,478) |
| | Change: | 2.2 | | | 0.8 | 0.1 |
| White | 2014: | 31.6 (19) | | 0.0 (11) | 23.5 (17) | 35.3 (17) |
| | 2015: | 42.3 (26) | | | 34.3 (35) | 20.8 (24) |
| | Change: | 10.7 | | | 10.8 | -14.5 |
| Economically Disadvantaged | 2014: | 11.8 (1,797) | | 1.6 (1,407) | 8.8 (1,625) | 6.4 (1,629) |
| | 2015: | 12.6 (1,697) | | | 8.9 (1,811) | 6.1 (1,678) |
| | Change: | 0.8 | | | 0.1 | -0.3 |
| English Language Learner | 2014: | 2.4 (632) | | 0.2 (536) | 1.9 (583) | 0.7 (584) |
| | 2015: | 4.2 (722) | | | 4.0 (729) | 1.6 (674) |
| | Change: | 1.8 | | | 2.1 | 0.9 |
| Special Education | 2014: | 0.0 (72) | | 1.4 (69) | 0.0 (74) | 2.8 (72) |
| | 2015: | 2.5 (79) | | | 1.2 (82) | 2.5 (81) |
| | Change: | 2.5 | | | 1.2 | -0.3 |

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DIVISION 1 SCHOOLS

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-------------|---------------|----------------------|----------------|
| All Students | 2014: | 11.6 (13,647) | 3.8 (4,602) | 9.6 (13,063) | 5.6 (4,364) | 6.4 (1,916) |
| | 2015: | 11.7 (13,671) | 4.5 (4,519) | | 7.6 (4,623) | 6.3 (1,959) |
| | Change: | 0.1 | 0.7 | | 2.0 | -0.1 |
| African American | 2014: | 7.1 (2,746) | 2.0 (950) | 4.3 (2,674) | 3.4 (852) | 4.2 (427) |
| | 2015: | 7.3 (2,775) | 2.3 (905) | | 4.3 (969) | 4.0 (449) |
| | Change: | 0.2 | 0.3 | | 0.9 | -0.2 |
| Hispanic | 2014: | 12.2 (10,609) | 4.2 (3,555) | 10.6 (10,108) | 5.9 (3,425) | 6.6 (1,457) |
| | 2015: | 12.3 (10,599) | 4.8 (3,517) | | 7.7 (3,556) | 6.7 (1,478) |
| | Change: | 0.1 | 0.6 | | 1.8 | 0.1 |
| White | 2014: | 37.9 (182) | 9.7 (62) | 22.7 (176) | 14.0 (50) | 35.3 (17) |
| | 2015: | 35.1 (205) | 14.3 (70) | | 37.5 (72) | 20.8 (24) |
| | Change: | -2.8 | 4.6 | | 23.5 | -14.5 |
| Economically Disadvantaged | 2014: | 11.0 (12,261) | 3.5 (4,032) | 9.2 (11,736) | 5.5 (3,832) | 6.4 (1,629) |
| | 2015: | 11.2 (11,906) | 4.4 (3,912) | | 7.0 (4,035) | 6.1 (1,678) |
| | Change: | 0.2 | 0.9 | | 1.5 | -0.3 |
| English Language Learner | 2014: | 11.0 (6,741) | 3.9 (2,213) | 10.2 (6,478) | 2.7 (1,987) | 0.7 (584) |
| | 2015: | 10.1 (6,999) | 5.2 (2,413) | | 4.6 (2,121) | 1.6 (674) |
| | Change: | -0.9 | 1.3 | | 1.9 | 0.9 |
| Special Education | 2014: | 1.6 (440) | 1.3 (158) | 2.3 (436) | 0.6 (170) | 2.8 (72) |
| | 2015: | 1.0 (586) | 0.0 (204) | | 1.5 (201) | 2.5 (81) |
| | Change: | -0.6 | -1.3 | | 0.9 | -0.3 |

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THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.9 (803) | | 8.2 (796) | | |
| | 2015: | 15.9 (799) | | | | |
| | Change: | -2.0 | | | | |
| African American | 2014: | 3.1 (32) | | 0.0 (32) | | |
| | 2015: | 8.5 (47) | | | | |
| | Change: | 5.4 | | | | |
| Hispanic | 2014: | 18.5 (757) | | 8.5 (749) | | |
| | 2015: | 16.0 (737) | | | | |
| | Change: | -2.5 | | | | |
| White | 2014: | 18.2 (11) | | 0.0 (12) | | |
| | 2015: | 30.0 (10) | | | | |
| | Change: | 11.8 | | | | |
| Economically Disadvantaged | 2014: | 18.0 (755) | | 8.1 (751) | | |
| | 2015: | 16.3 (722) | | | | |
| | Change: | -1.7 | | | | |
| English Language Learner | 2014: | 20.2 (613) | | 8.3 (605) | | |
| | 2015: | 15.9 (591) | | | | |
| | Change: | -4.3 | | | | |
| Special Education | 2014: | 0.0 (24) | | 0.0 (21) | | |
| | 2015: | 0.0 (39) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.1 (789) | 5.6 (792) | 18.6 (781) | | |
| | 2015: | 13.8 (805) | 7.7 (814) | | | |
| | Change: | -0.3 | 2.1 | | | |
| African American | 2014: | 4.2 (48) | 8.3 (48) | 8.2 (49) | | |
| | 2015: | 23.1 (39) | 5.0 (40) | | | |
| | Change: | 18.9 | -3.3 | | | |
| Hispanic | 2014: | 13.6 (715) | 5.3 (719) | 17.7 (706) | | |
| | 2015: | 12.6 (744) | 7.7 (751) | | | |
| | Change: | -1.0 | 2.4 | | | |
| White | 2014: | 55.0 (20) | 10.0 (20) | 65.0 (20) | | |
| | 2015: | 31.3 (16) | 11.8 (17) | | | |
| | Change: | -23.7 | 1.8 | | | |
| Economically Disadvantaged | 2014: | 12.8 (701) | 5.7 (706) | 17.3 (694) | | |
| | 2015: | 13.0 (723) | 7.8 (732) | | | |
| | Change: | 0.2 | 2.1 | | | |
| English Language Learner | 2014: | 13.7 (576) | 5.7 (581) | 17.0 (566) | | |
| | 2015: | 11.8 (604) | 8.6 (608) | | | |
| | Change: | -1.9 | 2.9 | | | |
| Special Education | 2014: | 3.6 (28) | 3.1 (32) | 3.8 (26) | | |
| | 2015: | 0.0 (36) | 0.0 (41) | | | |
| | Change: | -3.6 | -3.1 | | | |

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THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 17.3 (775) | | 15.6 (762) | 3.0 (763) | |
| | 2015: | 14.6 (767) | | | 7.8 (756) | |
| | Change: | -2.7 | | | 4.8 | |
| African American | 2014: | 3.4 (29) | | 13.8 (29) | 0.0 (29) | |
| | 2015: | 13.3 (60) | | | 11.9 (59) | |
| | Change: | 9.9 | | | 11.9 | |
| Hispanic | 2014: | 17.1 (730) | | 15.2 (717) | 2.9 (717) | |
| | 2015: | 13.4 (686) | | | 6.5 (677) | |
| | Change: | -3.7 | | | 3.6 | |
| White | 2014: | 58.3 (12) | | 33.3 (12) | 15.4 (13) | |
| | 2015: | 73.3 (15) | | | 46.7 (15) | |
| | Change: | 15.0 | | | 31.3 | |
| Economically Disadvantaged | 2014: | 17.0 (704) | | 15.1 (691) | 3.0 (692) | |
| | 2015: | 13.4 (704) | | | 6.5 (695) | |
| | Change: | -3.6 | | | 3.5 | |
| English Language Learner | 2014: | 17.5 (589) | | 15.1 (576) | 2.6 (578) | |
| | 2015: | 12.0 (560) | | | 5.1 (552) | |
| | Change: | -5.5 | | | 2.5 | |
| Special Education | 2014: | 0.0 (25) | | 12.5 (24) | 0.0 (23) | |
| | 2015: | 0.0 (39) | | | 0.0 (32) | |
| | Change: | 0.0 | | | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 3.0 (468) | | 7.3 (441) | | |
| | 2015: | 3.7 (488) | | | | |
| | Change: | 0.7 | | | | |
| African American | 2014: | 10.5 (19) | | 5.0 (20) | | |
| | 2015: | 0.0 (20) | | | | |
| | Change: | -10.5 | | | | |
| Hispanic | 2014: | 2.7 (442) | | 7.5 (414) | | |
| | 2015: | 3.9 (464) | | | | |
| | Change: | 1.2 | | | | |
| White | 2014: | * (3) | | * (3) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 3.0 (432) | | 7.3 (409) | | |
| | 2015: | 3.7 (435) | | | | |
| | Change: | 0.7 | | | | |
| English Language Learner | 2014: | 1.6 (370) | | 6.1 (343) | | |
| | 2015: | 3.1 (385) | | | | |
| | Change: | 1.5 | | | | |
| Special Education | 2014: | 0.0 (17) | | 0.0 (18) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

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THOMAS JEFFERSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 4.4 (478) | 1.3 (476) | 2.7 (452) | | |
| | 2015: | 2.5 (436) | 1.4 (437) | | | |
| | Change: | -1.9 | 0.1 | | | |
| African American | 2014: | 4.5 (22) | 0.0 (21) | 4.5 (22) | | |
| | 2015: | 0.0 (13) | 0.0 (13) | | | |
| | Change: | -4.5 | 0.0 | | | |
| Hispanic | 2014: | 4.2 (454) | 1.3 (453) | 2.6 (428) | | |
| | 2015: | 2.4 (418) | 1.4 (419) | | | |
| | Change: | -1.8 | 0.1 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 4.6 (416) | 1.2 (418) | 2.3 (398) | | |
| | 2015: | 2.6 (384) | 1.6 (387) | | | |
| | Change: | -2.0 | 0.4 | | | |
| English Language Learner | 2014: | 1.0 (286) | 0.0 (286) | 0.0 (259) | | |
| | 2015: | 1.1 (356) | 0.6 (356) | | | |
| | Change: | 0.1 | 0.6 | | | |
| Special Education | 2014: | 0.0 (17) | 0.0 (14) | 0.0 (15) | | |
| | 2015: | 0.0 (7) | 0.0 (7) | | | |
| | Change: | 0.0 | 0.0 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 6.5 (478) | | 0.0 (355) | 5.7 (457) | 2.8 (458) |
| | 2015: | 9.4 (457) | | | 6.2 (454) | 1.9 (424) |
| | Change: | 2.9 | | | 0.5 | -0.9 |
| African American | 2014: | 7.1 (14) | | 0.0 (12) | 6.3 (16) | 6.3 (16) |
| | 2015: | 21.1 (19) | | | 5.3 (19) | 0.0 (18) |
| | Change: | 14.0 | | | -1.0 | -6.3 |
| Hispanic | 2014: | 6.5 (459) | | 0.0 (339) | 5.5 (437) | 2.7 (438) |
| | 2015: | 8.8 (434) | | | 6.0 (430) | 2.0 (402) |
| | Change: | 2.3 | | | 0.5 | -0.7 |
| White | 2014: | * (2) | | * (2) | * (2) | * (2) |
| | 2015: | * (2) | | | * (3) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 6.7 (449) | | 0.0 (333) | 5.8 (396) | 3.3 (397) |
| | 2015: | 8.7 (403) | | | 5.6 (411) | 2.1 (386) |
| | Change: | 2.0 | | | -0.2 | -1.2 |
| English Language Learner | 2014: | 3.2 (311) | | 0.0 (246) | 3.1 (286) | 1.0 (287) |
| | 2015: | 2.2 (270) | | | 2.7 (256) | 0.4 (236) |
| | Change: | -1.0 | | | -0.4 | -0.6 |
| Special Education | 2014: | 0.0 (12) | | 0.0 (11) | 0.0 (11) | 0.0 (11) |
| | 2015: | 0.0 (7) | | | 0.0 (8) | 0.0 (8) |
| | Change: | 0.0 | | | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

THOMAS JEFFERSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------|----------------------|----------------|
| All Students | 2014: | 12.0 (3,791) | 3.9 (1,268) | 10.4 (3,587) | 4.0 (1,220) | 2.8 (458) |
| | 2015: | 11.2 (3,752) | 5.5 (1,251) | | 7.2 (1,210) | 1.9 (424) |
| | Change: | -0.8 | 1.6 | | 3.2 | -0.9 |
| African American | 2014: | 4.9 (164) | 5.8 (69) | 6.1 (164) | 2.2 (45) | 6.3 (16) |
| | 2015: | 12.6 (198) | 3.8 (53) | | 10.3 (78) | 0.0 (18) |
| | Change: | 7.7 | -2.0 | | 8.1 | -6.3 |
| Hispanic | 2014: | 11.9 (3,557) | 3.8 (1,172) | 10.1 (3,353) | 3.9 (1,154) | 2.7 (438) |
| | 2015: | 10.6 (3,483) | 5.5 (1,170) | | 6.3 (1,107) | 2.0 (402) |
| | Change: | -1.3 | 1.7 | | 2.4 | -0.7 |
| White | 2014: | 40.8 (49) | 9.5 (21) | 34.0 (50) | 13.3 (15) | * (2) |
| | 2015: | 43.5 (46) | 10.5 (19) | | 38.9 (18) | * (2) |
| | Change: | 2.7 | 1.0 | | 25.6 | * |
| Economically Disadvantaged | 2014: | 11.8 (3,457) | 4.0 (1,124) | 9.9 (3,276) | 4.0 (1,088) | 3.3 (397) |
| | 2015: | 10.9 (3,371) | 5.6 (1,119) | | 6.1 (1,106) | 2.1 (386) |
| | Change: | -0.9 | 1.6 | | 2.1 | -1.2 |
| English Language Learner | 2014: | 11.8 (2,745) | 3.8 (867) | 9.8 (2,595) | 2.8 (864) | 1.0 (287) |
| | 2015: | 9.2 (2,766) | 5.6 (964) | | 4.3 (808) | 0.4 (236) |
| | Change: | -2.6 | 1.8 | | 1.5 | -0.6 |
| Special Education | 2014: | 0.8 (123) | 2.2 (46) | 3.5 (115) | 0.0 (34) | 0.0 (11) |
| | 2015: | 0.0 (130) | 0.0 (48) | | 0.0 (40) | 0.0 (8) |
| | Change: | -0.8 | -2.2 | | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 14.6 (728) | | 14.5 (724) | | |
| | 2015: | 13.6 (726) | | | | |
| | Change: | -1.0 | | | | |
| African American | 2014: | 4.8 (125) | | 5.6 (125) | | |
| | 2015: | 7.4 (136) | | | | |
| | Change: | 2.6 | | | | |
| Hispanic | 2014: | 16.0 (593) | | 15.8 (589) | | |
| | 2015: | 15.3 (575) | | | | |
| | Change: | -0.7 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | 0.0 (9) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 14.8 (683) | | 14.1 (679) | | |
| | 2015: | 14.0 (643) | | | | |
| | Change: | -0.8 | | | | |
| English Language Learner | 2014: | 19.2 (422) | | 15.1 (417) | | |
| | 2015: | 16.4 (385) | | | | |
| | Change: | -2.8 | | | | |
| Special Education | 2014: | 0.0 (24) | | 0.0 (25) | | |
| | 2015: | 2.9 (34) | | | | |
| | Change: | 2.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 13.1 (704) | 5.1 (706) | 14.0 (705) | | |
| | 2015: | 12.7 (706) | 5.9 (711) | | | |
| | Change: | -0.4 | 0.8 | | | |
| African American | 2014: | 10.1 (109) | 0.9 (108) | 4.6 (109) | | |
| | 2015: | 6.0 (117) | 1.7 (119) | | | |
| | Change: | -4.1 | 0.8 | | | |
| Hispanic | 2014: | 13.4 (580) | 5.8 (583) | 15.5 (581) | | |
| | 2015: | 13.6 (582) | 6.3 (585) | | | |
| | Change: | 0.2 | 0.5 | | | |
| White | 2014: | 16.7 (6) | 16.7 (6) | 16.7 (6) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 12.8 (643) | 4.8 (646) | 13.8 (644) | | |
| | 2015: | 12.3 (634) | 6.1 (640) | | | |
| | Change: | -0.5 | 1.3 | | | |
| English Language Learner | 2014: | 12.4 (387) | 6.4 (390) | 18.0 (388) | | |
| | 2015: | 13.1 (420) | 8.3 (421) | | | |
| | Change: | 0.7 | 1.9 | | | |
| Special Education | 2014: | 0.0 (25) | 0.0 (27) | 0.0 (25) | | |
| | 2015: | 0.0 (31) | 0.0 (33) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 10.4 (651) | | 12.2 (654) | 3.9 (662) | |
| | 2015: | 14.7 (689) | | | 4.7 (688) | |
| | Change: | 4.3 | | | 0.8 | |
| African American | 2014: | 6.5 (108) | | 8.3 (109) | 1.8 (111) | |
| | 2015: | 11.9 (109) | | | 2.8 (109) | |
| | Change: | 5.4 | | | 1.0 | |
| Hispanic | 2014: | 11.1 (531) | | 12.6 (533) | 4.5 (538) | |
| | 2015: | 14.9 (569) | | | 5.1 (568) | |
| | Change: | 3.8 | | | 0.6 | |
| White | 2014: | * (4) | | * (4) | * (5) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 9.8 (604) | | 11.7 (607) | 3.6 (615) | |
| | 2015: | 14.1 (623) | | | 4.8 (622) | |
| | Change: | 4.3 | | | 1.2 | |
| English Language Learner | 2014: | 10.3 (380) | | 13.7 (380) | 3.9 (382) | |
| | 2015: | 14.3 (392) | | | 5.1 (394) | |
| | Change: | 4.0 | | | 1.2 | |
| Special Education | 2014: | 6.3 (16) | | 10.0 (20) | 0.0 (29) | |
| | 2015: | 0.0 (24) | | | 0.0 (25) | |
| | Change: | -6.3 | | | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 3.3 (662) | | 6.2 (641) | | |
| | 2015: | 4.7 (663) | | | | |
| | Change: | 1.4 | | | | |
| African American | 2014: | 2.1 (187) | | 1.6 (185) | | |
| | 2015: | 3.6 (195) | | | | |
| | Change: | 1.5 | | | | |
| Hispanic | 2014: | 3.9 (466) | | 8.3 (447) | | |
| | 2015: | 5.0 (462) | | | | |
| | Change: | 1.1 | | | | |
| White | 2014: | * (5) | | * (5) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 3.4 (625) | | 5.9 (608) | | |
| | 2015: | 4.5 (572) | | | | |
| | Change: | 1.1 | | | | |
| English Language Learner | 2014: | 3.5 (316) | | 6.4 (296) | | |
| | 2015: | 2.6 (306) | | | | |
| | Change: | -0.9 | | | | |
| Special Education | 2014: | 11.1 (9) | | 0.0 (10) | | |
| | 2015: | 0.0 (24) | | | | |
| | Change: | -11.1 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 3.5 (660) | 0.3 (656) | 0.5 (643) | | |
| | 2015: | 4.8 (688) | 1.0 (687) | | | |
| | Change: | 1.3 | 0.7 | | | |
| African American | 2014: | 2.8 (180) | 0.6 (174) | 0.0 (178) | | |
| | 2015: | 3.5 (199) | 0.5 (199) | | | |
| | Change: | 0.7 | -0.1 | | | |
| Hispanic | 2014: | 3.8 (476) | 0.2 (479) | 0.7 (461) | | |
| | 2015: | 5.2 (482) | 1.2 (481) | | | |
| | Change: | 1.4 | 1.0 | | | |
| White | 2014: | * (3) | * (3) | * (3) | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 3.3 (583) | 0.3 (583) | 0.5 (571) | | |
| | 2015: | 5.2 (596) | 1.2 (597) | | | |
| | Change: | 1.9 | 0.9 | | | |
| English Language Learner | 2014: | 0.7 (275) | 0.0 (275) | 0.0 (260) | | |
| | 2015: | 4.9 (305) | 1.0 (304) | | | |
| | Change: | 4.2 | 1.0 | | | |
| Special Education | 2014: | 0.0 (19) | 0.0 (16) | 0.0 (16) | | |
| | 2015: | 0.0 (32) | 0.0 (30) | | | |
| | Change: | 0.0 | 0.0 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 6.1 (651) | | 0.2 (540) | 2.7 (640) | 1.6 (639) |
| | 2015: | 7.8 (655) | | | 3.1 (653) | 2.1 (652) |
| | Change: | 1.7 | | | 0.4 | 0.5 |
| African American | 2014: | 2.9 (171) | | 0.0 (140) | 1.7 (172) | 0.6 (173) |
| | 2015: | 3.7 (188) | | | 2.6 (192) | 0.5 (192) |
| | Change: | 0.8 | | | 0.9 | -0.1 |
| Hispanic | 2014: | 7.1 (468) | | 0.3 (391) | 3.1 (459) | 1.8 (457) |
| | 2015: | 9.3 (460) | | | 3.3 (454) | 2.9 (453) |
| | Change: | 2.2 | | | 0.2 | 1.1 |
| White | 2014: | 14.3 (7) | | * (4) | * (5) | * (5) |
| | 2015: | 0.0 (6) | | | 0.0 (6) | 0.0 (6) |
| | Change: | -14.3 | | | * | * |
| Economically Disadvantaged | 2014: | 6.1 (610) | | 0.2 (506) | 2.7 (562) | 1.8 (562) |
| | 2015: | 7.1 (563) | | | 3.2 (564) | 2.3 (563) |
| | Change: | 1.0 | | | 0.5 | 0.5 |
| English Language Learner | 2014: | 1.0 (193) | | 0.0 (172) | 0.6 (178) | 0.0 (177) |
| | 2015: | 2.6 (230) | | | 0.4 (224) | 1.3 (224) |
| | Change: | 1.6 | | | -0.2 | 1.3 |
| Special Education | 2014: | 0.0 (26) | | 0.0 (22) | 0.0 (29) | 0.0 (27) |
| | 2015: | 0.0 (28) | | | 0.0 (29) | 0.0 (29) |
| | Change: | 0.0 | | | 0.0 | 0.0 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------|----------------------|----------------|
| All Students | 2014: | 8.7 (4,056) | 2.8 (1,362) | 8.4 (3,907) | 3.3 (1,302) | 1.6 (639) |
| | 2015: | 9.8 (4,127) | 3.5 (1,398) | | 3.9 (1,341) | 2.1 (652) |
| | Change: | 1.1 | 0.7 | | 0.6 | 0.5 |
| African American | 2014: | 4.3 (880) | 0.7 (282) | 2.8 (846) | 1.8 (283) | 0.6 (173) |
| | 2015: | 5.4 (944) | 0.9 (318) | | 2.7 (301) | 0.5 (192) |
| | Change: | 1.1 | 0.2 | | 0.9 | -0.1 |
| Hispanic | 2014: | 9.7 (3,114) | 3.3 (1,062) | 9.7 (3,002) | 3.8 (997) | 1.8 (457) |
| | 2015: | 11.0 (3,130) | 4.0 (1,066) | | 4.3 (1,022) | 2.9 (453) |
| | Change: | 1.3 | 0.7 | | 0.5 | 1.1 |
| White | 2014: | 15.4 (26) | 11.1 (9) | 8.7 (23) | 0.0 (10) | * (5) |
| | 2015: | 16.1 (31) | 12.5 (8) | | 0.0 (11) | 0.0 (6) |
| | Change: | 0.7 | 1.4 | | 0.0 | * |
| Economically Disadvantaged | 2014: | 8.5 (3,748) | 2.7 (1,229) | 8.2 (3,615) | 3.1 (1,177) | 1.8 (562) |
| | 2015: | 9.7 (3,631) | 3.7 (1,237) | | 4.0 (1,186) | 2.3 (563) |
| | Change: | 1.2 | 1.0 | | 0.9 | 0.5 |
| English Language Learner | 2014: | 9.3 (1,973) | 3.8 (665) | 10.7 (1,913) | 2.9 (560) | 0.0 (177) |
| | 2015: | 10.0 (2,038) | 5.2 (725) | | 3.4 (618) | 1.3 (224) |
| | Change: | 0.7 | 1.4 | | 0.5 | 1.3 |
| Special Education | 2014: | 1.7 (119) | 0.0 (43) | 1.7 (118) | 0.0 (58) | 0.0 (27) |
| | 2015: | 0.6 (173) | 0.0 (63) | | 0.0 (54) | 0.0 (29) |
| | Change: | -1.1 | 0.0 | | 0.0 | 0.0 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SUNSET FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.9 (625) | | 7.3 (600) | | |
| | 2015: | 17.4 (592) | | | | |
| | Change: | -0.5 | | | | |
| African American | 2014: | 12.5 (8) | | 0.0 (8) | | |
| | 2015: | 33.3 (6) | | | | |
| | Change: | 20.8 | | | | |
| Hispanic | 2014: | 16.7 (581) | | 7.2 (556) | | |
| | 2015: | 16.3 (552) | | | | |
| | Change: | -0.4 | | | | |
| White | 2014: | 41.2 (34) | | 11.8 (34) | | |
| | 2015: | 35.5 (31) | | | | |
| | Change: | -5.7 | | | | |
| Economically Disadvantaged | 2014: | 16.5 (552) | | 7.0 (526) | | |
| | 2015: | 15.7 (521) | | | | |
| | Change: | -0.8 | | | | |
| English Language Learner | 2014: | 20.3 (350) | | 6.5 (323) | | |
| | 2015: | 15.9 (314) | | | | |
| | Change: | -4.4 | | | | |
| Special Education | 2014: | 0.0 (18) | | 0.0 (20) | | |
| | 2015: | 3.8 (26) | | | | |
| | Change: | 3.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.3 (580) | 4.2 (577) | 12.6 (586) | | |
| | 2015: | 14.2 (598) | 4.7 (599) | | | |
| | Change: | -0.1 | 0.5 | | | |
| African American | 2014: | 0.0 (9) | 0.0 (9) | 11.1 (9) | | |
| | 2015: | 11.1 (9) | 11.1 (9) | | | |
| | Change: | 11.1 | 11.1 | | | |
| Hispanic | 2014: | 13.6 (550) | 4.4 (547) | 12.1 (556) | | |
| | 2015: | 12.9 (560) | 4.5 (561) | | | |
| | Change: | -0.7 | 0.1 | | | |
| White | 2014: | 35.7 (14) | 0.0 (14) | 35.7 (14) | | |
| | 2015: | 40.7 (27) | 7.4 (27) | | | |
| | Change: | 5.0 | 7.4 | | | |
| Economically Disadvantaged | 2014: | 12.9 (503) | 3.6 (500) | 11.8 (509) | | |
| | 2015: | 13.2 (506) | 4.3 (507) | | | |
| | Change: | 0.3 | 0.7 | | | |
| English Language Learner | 2014: | 12.9 (341) | 3.5 (340) | 9.9 (344) | | |
| | 2015: | 10.7 (328) | 5.2 (329) | | | |
| | Change: | -2.2 | 1.7 | | | |
| Special Education | 2014: | 3.0 (33) | 0.0 (30) | 0.0 (39) | | |
| | 2015: | 0.0 (32) | 0.0 (32) | | | |
| | Change: | -3.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SUNSET FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 11.2 (572) | | 17.1 (572) | 3.7 (575) | |
| | 2015: | 17.0 (576) | | | 8.2 (574) | |
| | Change: | 5.8 | | | 4.5 | |
| African American | 2014: | 0.0 (9) | | 11.1 (9) | 11.1 (9) | |
| | 2015: | 0.0 (10) | | | 0.0 (10) | |
| | Change: | 0.0 | | | -11.1 | |
| Hispanic | 2014: | 10.8 (546) | | 17.1 (545) | 3.3 (548) | |
| | 2015: | 16.7 (545) | | | 6.6 (543) | |
| | Change: | 5.9 | | | 3.3 | |
| White | 2014: | 28.6 (14) | | 20.0 (15) | 6.7 (15) | |
| | 2015: | 33.3 (15) | | | 53.3 (15) | |
| | Change: | 4.7 | | | 46.6 | |
| Economically Disadvantaged | 2014: | 10.6 (492) | | 17.9 (492) | 3.7 (493) | |
| | 2015: | 16.2 (506) | | | 7.1 (504) | |
| | Change: | 5.6 | | | 3.4 | |
| English Language Learner | 2014: | 12.0 (316) | | 16.8 (315) | 3.2 (317) | |
| | 2015: | 15.5 (335) | | | 5.1 (334) | |
| | Change: | 3.5 | | | 1.9 | |
| Special Education | 2014: | 5.0 (20) | | 5.3 (19) | 4.0 (25) | |
| | 2015: | 4.7 (43) | | | 4.9 (41) | |
| | Change: | -0.3 | | | 0.9 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 12.1 (522) | | 17.9 (520) | | |
| | 2015: | 11.6 (612) | | | | |
| | Change: | -0.5 | | | | |
| African American | 2014: | 17.8 (45) | | 20.0 (45) | | |
| | 2015: | 19.1 (47) | | | | |
| | Change: | 1.3 | | | | |
| Hispanic | 2014: | 10.6 (463) | | 17.1 (461) | | |
| | 2015: | 11.0 (546) | | | | |
| | Change: | 0.4 | | | | |
| White | 2014: | 50.0 (12) | | 41.7 (12) | | |
| | 2015: | 7.7 (13) | | | | |
| | Change: | -42.3 | | | | |
| Economically Disadvantaged | 2014: | 10.8 (437) | | 17.2 (435) | | |
| | 2015: | 11.5 (531) | | | | |
| | Change: | 0.7 | | | | |
| English Language Learner | 2014: | 6.5 (217) | | 16.7 (215) | | |
| | 2015: | 6.6 (288) | | | | |
| | Change: | 0.1 | | | | |
| Special Education | 2014: | 4.8 (21) | | 4.8 (21) | | |
| | 2015: | 0.0 (23) | | | | |
| | Change: | -4.8 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SUNSET FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 24.0 (579) | 8.5 (578) | 15.5 (575) | | |
| | 2015: | 16.3 (522) | 7.8 (523) | | | |
| | Change: | -7.7 | -0.7 | | | |
| African American | 2014: | 41.4 (70) | 14.3 (70) | 12.9 (70) | | |
| | 2015: | 31.1 (45) | 22.2 (45) | | | |
| | Change: | -10.3 | 7.9 | | | |
| Hispanic | 2014: | 19.9 (488) | 7.4 (487) | 15.9 (484) | | |
| | 2015: | 13.9 (462) | 5.6 (463) | | | |
| | Change: | -6.0 | -1.8 | | | |
| White | 2014: | 62.5 (16) | 12.5 (16) | 18.8 (16) | | |
| | 2015: | 58.3 (12) | 41.7 (12) | | | |
| | Change: | -4.2 | 29.2 | | | |
| Economically Disadvantaged | 2014: | 21.3 (464) | 6.5 (463) | 14.8 (460) | | |
| | 2015: | 14.4 (431) | 6.5 (432) | | | |
| | Change: | -6.9 | 0.0 | | | |
| English Language Learner | 2014: | 7.7 (156) | 4.5 (156) | 7.2 (152) | | |
| | 2015: | 8.6 (210) | 2.8 (211) | | | |
| | Change: | 0.9 | -1.7 | | | |
| Special Education | 2014: | 5.9 (17) | 0.0 (16) | 5.9 (17) | | |
| | 2015: | 0.0 (24) | 0.0 (24) | | | |
| | Change: | -5.9 | 0.0 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 25.1 (526) | | 6.7 (360) | 21.5 (521) | 18.2 (523) |
| | 2015: | 25.3 (608) | | | 18.9 (734) | 15.5 (599) |
| | Change: | 0.2 | | | -2.6 | -2.7 |
| African American | 2014: | 42.0 (50) | | 3.7 (27) | 28.0 (50) | 30.0 (50) |
| | 2015: | 29.6 (71) | | | 17.2 (93) | 18.3 (71) |
| | Change: | -12.4 | | | -10.8 | -11.7 |
| Hispanic | 2014: | 22.1 (461) | | 7.0 (327) | 20.0 (456) | 15.7 (458) |
| | 2015: | 23.6 (517) | | | 18.1 (612) | 14.7 (509) |
| | Change: | 1.5 | | | -1.9 | -1.0 |
| White | 2014: | 50.0 (10) | | * (5) | 40.0 (10) | 50.0 (10) |
| | 2015: | 66.7 (15) | | | 45.8 (24) | 28.6 (14) |
| | Change: | 16.7 | | | 5.8 | -21.4 |
| Economically Disadvantaged | 2014: | 24.6 (476) | | 6.8 (325) | 21.8 (441) | 17.4 (443) |
| | 2015: | 23.2 (499) | | | 18.1 (603) | 14.9 (496) |
| | Change: | -1.4 | | | -3.7 | -2.5 |
| English Language Learner | 2014: | 1.4 (70) | | 1.5 (65) | 0.0 (66) | 0.0 (67) |
| | 2015: | 9.4 (159) | | | 10.8 (185) | 4.7 (150) |
| | Change: | 8.0 | | | 10.8 | 4.7 |
| Special Education | 2014: | 0.0 (22) | | 4.3 (23) | 0.0 (22) | 9.1 (22) |
| | 2015: | 6.9 (29) | | | 3.3 (30) | 6.9 (29) |
| | Change: | 6.9 | | | 3.3 | -2.2 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SUNSET FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------|----------------------|----------------|
| All Students | 2014: | 17.4 (3,404) | 6.3 (1,155) | 13.1 (3,213) | 12.1 (1,096) | 18.2 (523) |
| | 2015: | 17.0 (3,508) | 6.1 (1,122) | | 14.2 (1,308) | 15.5 (599) |
| | Change: | -0.4 | -0.2 | | 2.1 | -2.7 |
| African American | 2014: | 30.9 (191) | 12.7 (79) | 12.5 (168) | 25.4 (59) | 30.0 (50) |
| | 2015: | 25.0 (188) | 20.4 (54) | | 15.5 (103) | 18.3 (71) |
| | Change: | -5.9 | 7.7 | | -9.9 | -11.7 |
| Hispanic | 2014: | 15.5 (3,089) | 5.8 (1,034) | 12.9 (2,929) | 10.9 (1,004) | 15.7 (458) |
| | 2015: | 15.7 (3,182) | 5.0 (1,024) | | 12.7 (1,155) | 14.7 (509) |
| | Change: | 0.2 | -0.8 | | 1.8 | -1.0 |
| White | 2014: | 44.0 (100) | 6.7 (30) | 20.8 (96) | 20.0 (25) | 50.0 (10) |
| | 2015: | 39.8 (113) | 17.9 (39) | | 48.7 (39) | 28.6 (14) |
| | Change: | -4.2 | 11.2 | | 28.7 | -21.4 |
| Economically Disadvantaged | 2014: | 16.1 (2,924) | 5.0 (963) | 12.7 (2,747) | 12.2 (934) | 17.4 (443) |
| | 2015: | 15.7 (2,994) | 5.3 (939) | | 13.1 (1,107) | 14.9 (496) |
| | Change: | -0.4 | 0.3 | | 0.9 | -2.5 |
| English Language Learner | 2014: | 12.4 (1,450) | 3.8 (496) | 11.0 (1,414) | 2.6 (383) | 0.0 (67) |
| | 2015: | 11.6 (1,634) | 4.3 (540) | | 7.1 (519) | 4.7 (150) |
| | Change: | -0.8 | 0.5 | | 4.5 | 4.7 |
| Special Education | 2014: | 3.1 (131) | 0.0 (46) | 2.9 (139) | 2.1 (47) | 9.1 (22) |
| | 2015: | 2.8 (177) | 0.0 (56) | | 4.2 (71) | 6.9 (29) |
| | Change: | -0.3 | 0.0 | | 2.1 | -2.2 |

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 8.2 (527) | | 6.3 (523) | | |
| | 2015: | 8.7 (519) | | | | |
| | Change: | 0.5 | | | | |
| African American | 2014: | 4.7 (343) | | 2.9 (342) | | |
| | 2015: | 5.3 (337) | | | | |
| | Change: | 0.6 | | | | |
| Hispanic | 2014: | 14.6 (171) | | 13.7 (168) | | |
| | 2015: | 15.3 (170) | | | | |
| | Change: | 0.7 | | | | |
| White | 2014: | * (4) | | * (4) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 7.3 (481) | | 6.7 (477) | | |
| | 2015: | 8.5 (433) | | | | |
| | Change: | 1.2 | | | | |
| English Language Learner | 2014: | 15.7 (127) | | 14.5 (124) | | |
| | 2015: | 16.3 (123) | | | | |
| | Change: | 0.6 | | | | |
| Special Education | 2014: | 0.0 (12) | | 0.0 (12) | | |
| | 2015: | 0.0 (15) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 6.7 (507) | 2.0 (509) | 7.1 (507) | | |
| | 2015: | 9.3 (453) | 3.1 (454) | | | |
| | Change: | 2.6 | 1.1 | | | |
| African American | 2014: | 4.7 (342) | 0.9 (341) | 4.1 (342) | | |
| | 2015: | 5.0 (302) | 1.3 (301) | | | |
| | Change: | 0.3 | 0.4 | | | |
| Hispanic | 2014: | 11.2 (161) | 4.3 (164) | 13.7 (161) | | |
| | 2015: | 17.6 (142) | 6.9 (144) | | | |
| | Change: | 6.4 | 2.6 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 6.8 (455) | 2.2 (457) | 6.8 (455) | | |
| | 2015: | 9.1 (373) | 3.2 (374) | | | |
| | Change: | 2.3 | 1.0 | | | |
| English Language Learner | 2014: | 10.9 (119) | 5.8 (120) | 14.3 (119) | | |
| | 2015: | 16.8 (107) | 8.3 (109) | | | |
| | Change: | 5.9 | 2.5 | | | |
| Special Education | 2014: | 0.0 (12) | 7.7 (13) | 0.0 (12) | | |
| | 2015: | 0.0 (13) | 0.0 (13) | | | |
| | Change: | 0.0 | -7.7 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 8.6 (452) | | 9.7 (444) | 2.2 (451) | |
| | 2015: | 6.6 (484) | | | 1.9 (480) | |
| | Change: | -2.0 | | | -0.3 | |
| African American | 2014: | 8.2 (279) | | 10.6 (274) | 1.4 (278) | |
| | 2015: | 4.3 (323) | | | 1.3 (319) | |
| | Change: | -3.9 | | | -0.1 | |
| Hispanic | 2014: | 9.6 (166) | | 8.6 (163) | 3.6 (166) | |
| | 2015: | 10.8 (158) | | | 3.2 (158) | |
| | Change: | 1.2 | | | -0.4 | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 7.4 (407) | | 8.8 (399) | 2.0 (407) | |
| | 2015: | 6.9 (405) | | | 2.0 (403) | |
| | Change: | -0.5 | | | 0.0 | |
| English Language Learner | 2014: | 11.0 (127) | | 7.3 (124) | 1.6 (127) | |
| | 2015: | 12.5 (112) | | | 2.7 (112) | |
| | Change: | 1.5 | | | 1.1 | |
| Special Education | 2014: | 0.0 (17) | | 0.0 (14) | 0.0 (19) | |
| | 2015: | 0.0 (21) | | | 0.0 (21) | |
| | Change: | 0.0 | | | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 4.0 (298) | | 3.1 (295) | | |
| | 2015: | 6.0 (252) | | | | |
| | Change: | 2.0 | | | | |
| African American | 2014: | 2.8 (179) | | 3.3 (180) | | |
| | 2015: | 8.8 (137) | | | | |
| | Change: | 6.0 | | | | |
| Hispanic | 2014: | 6.0 (116) | | 2.7 (112) | | |
| | 2015: | 2.7 (110) | | | | |
| | Change: | -3.3 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 3.8 (266) | | 2.7 (264) | | |
| | 2015: | 6.2 (225) | | | | |
| | Change: | 2.4 | | | | |
| English Language Learner | 2014: | 2.6 (77) | | 0.0 (72) | | |
| | 2015: | 1.2 (81) | | | | |
| | Change: | -1.4 | | | | |
| Special Education | 2014: | 0.0 (7) | | 0.0 (7) | | |
| | 2015: | 0.0 (18) | | | | |
| | Change: | 0.0 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 6.8 (309) | 1.6 (308) | 1.3 (308) | | |
| | 2015: | 4.8 (293) | 1.0 (294) | | | |
| | Change: | -2.0 | -0.6 | | | |
| African American | 2014: | 3.9 (179) | 0.0 (179) | 0.6 (179) | | |
| | 2015: | 3.4 (178) | 0.6 (179) | | | |
| | Change: | -0.5 | 0.6 | | | |
| Hispanic | 2014: | 10.5 (124) | 3.3 (123) | 1.6 (123) | | |
| | 2015: | 7.1 (113) | 1.8 (113) | | | |
| | Change: | -3.4 | -1.5 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 6.5 (261) | 1.9 (259) | 1.2 (260) | | |
| | 2015: | 5.0 (242) | 1.2 (243) | | | |
| | Change: | -1.5 | -0.7 | | | |
| English Language Learner | 2014: | 1.5 (65) | 3.1 (65) | 1.6 (64) | | |
| | 2015: | 2.7 (75) | 1.3 (75) | | | |
| | Change: | 1.2 | -1.8 | | | |
| Special Education | 2014: | 0.0 (7) | 0.0 (10) | 0.0 (6) | | |
| | 2015: | 0.0 (24) | 0.0 (24) | | | |
| | Change: | 0.0 | 0.0 | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 11.6 (303) | | 0.0 (279) | 3.1 (295) | 1.7 (296) |
| | 2015: | 9.2 (283) | | | 5.6 (284) | 2.8 (284) |
| | Change: | -2.4 | | | 2.5 | 1.1 |
| African American | 2014: | 11.6 (189) | | 0.0 (179) | 2.1 (187) | 0.5 (188) |
| | 2015: | 8.3 (168) | | | 3.6 (168) | 2.4 (168) |
| | Change: | -3.3 | | | 1.5 | 1.9 |
| Hispanic | 2014: | 11.7 (111) | | 0.0 (97) | 4.8 (104) | 3.8 (104) |
| | 2015: | 9.9 (111) | | | 7.9 (114) | 2.6 (114) |
| | Change: | -1.8 | | | 3.1 | -1.2 |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | * (2) | * (2) |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 10.7 (262) | | 0.0 (243) | 4.0 (226) | 2.2 (227) |
| | 2015: | 9.5 (232) | | | 5.2 (233) | 3.0 (233) |
| | Change: | -1.2 | | | 1.2 | 0.8 |
| English Language Learner | 2014: | 3.4 (58) | | 0.0 (53) | 1.9 (53) | 1.9 (53) |
| | 2015: | 4.8 (63) | | | 1.6 (64) | 0.0 (64) |
| | Change: | 1.4 | | | -0.3 | -1.9 |
| Special Education | 2014: | 0.0 (12) | | 0.0 (13) | 0.0 (12) | 0.0 (12) |
| | 2015: | 0.0 (15) | | | 0.0 (15) | 0.0 (15) |
| | Change: | 0.0 | | | 0.0 | 0.0 |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DAVID W. CARTER FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 7.7 (2,396) | 1.8 (817) | 5.3 (2,356) | 2.5 (746) | 1.7 (296) |
| | 2015: | 7.6 (2,284) | 2.3 (748) | | 3.3 (764) | 2.8 (284) |
| | Change: | -0.1 | 0.5 | | 0.8 | 1.1 |
| African American | 2014: | 5.9 (1,511) | 0.6 (520) | 4.0 (1,496) | 1.7 (465) | 0.5 (188) |
| | 2015: | 5.5 (1,445) | 1.0 (480) | | 2.1 (487) | 2.4 (168) |
| | Change: | -0.4 | 0.4 | | 0.4 | 1.9 |
| Hispanic | 2014: | 10.8 (849) | 3.8 (287) | 7.8 (824) | 4.1 (270) | 3.8 (104) |
| | 2015: | 11.2 (804) | 4.7 (257) | | 5.1 (272) | 2.6 (114) |
| | Change: | 0.4 | 0.9 | | 1.0 | -1.2 |
| White | 2014: | 14.3 (7) | * (2) | 14.3 (7) | | |
| | 2015: | 13.3 (15) | * (4) | | * (4) | * (2) |
| | Change: | -1.0 | * | | | |
| Economically Disadvantaged | 2014: | 7.1 (2,132) | 2.1 (716) | 5.1 (2,098) | 2.7 (633) | 2.2 (227) |
| | 2015: | 7.7 (1,910) | 2.4 (617) | | 3.1 (636) | 3.0 (233) |
| | Change: | 0.6 | 0.3 | | 0.4 | 0.8 |
| English Language Learner | 2014: | 9.1 (573) | 4.9 (185) | 8.1 (556) | 1.7 (180) | 1.9 (53) |
| | 2015: | 10.3 (561) | 5.4 (184) | | 2.3 (176) | 0.0 (64) |
| | Change: | 1.2 | 0.5 | | 0.6 | -1.9 |
| Special Education | 2014: | 0.0 (67) | 4.3 (23) | 0.0 (64) | 0.0 (31) | 0.0 (12) |
| | 2015: | 0.0 (106) | 0.0 (37) | | 0.0 (36) | 0.0 (15) |
| | Change: | 0.0 | -4.3 | | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 4.0 (298) | | 3.1 (295) | | |
| | 2015: | 6.0 (252) | | | | |
| | Change: | 2.0 | | | | |
| African American | 2014: | 2.8 (179) | | 3.3 (180) | | |
| | 2015: | 8.8 (137) | | | | |
| | Change: | 6.0 | | | | |
| Hispanic | 2014: | 6.0 (116) | | 2.7 (112) | | |
| | 2015: | 2.7 (110) | | | | |
| | Change: | -3.3 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 3.8 (266) | | 2.7 (264) | | |
| | 2015: | 6.2 (225) | | | | |
| | Change: | 2.4 | | | | |
| English Language Learner | 2014: | 2.6 (77) | | 0.0 (72) | | |
| | 2015: | 1.2 (81) | | | | |
| | Change: | -1.4 | | | | |
| Special Education | 2014: | 0.0 (7) | | 0.0 (7) | | |
| | 2015: | 0.0 (18) | | | | |
| | Change: | 0.0 | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 6.8 (309) | 1.6 (308) | 1.3 (308) | | |
| | 2015: | 4.8 (293) | 1.0 (294) | | | |
| | Change: | -2.0 | -0.6 | | | |
| African American | 2014: | 3.9 (179) | 0.0 (179) | 0.6 (179) | | |
| | 2015: | 3.4 (178) | 0.6 (179) | | | |
| | Change: | -0.5 | 0.6 | | | |
| Hispanic | 2014: | 10.5 (124) | 3.3 (123) | 1.6 (123) | | |
| | 2015: | 7.1 (113) | 1.8 (113) | | | |
| | Change: | -3.4 | -1.5 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 6.5 (261) | 1.9 (259) | 1.2 (260) | | |
| | 2015: | 5.0 (242) | 1.2 (243) | | | |
| | Change: | -1.5 | -0.7 | | | |
| English Language Learner | 2014: | 1.5 (65) | 3.1 (65) | 1.6 (64) | | |
| | 2015: | 2.7 (75) | 1.3 (75) | | | |
| | Change: | 1.2 | -1.8 | | | |
| Special Education | 2014: | 0.0 (7) | 0.0 (10) | 0.0 (6) | | |
| | 2015: | 0.0 (24) | 0.0 (24) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 11.6 (303) | | 0.0 (279) | 3.1 (295) | 1.7 (296) |
| | 2015: | 9.2 (283) | | | 5.6 (284) | 2.8 (284) |
| | Change: | -2.4 | | | 2.5 | 1.1 |
| African American | 2014: | 11.6 (189) | | 0.0 (179) | 2.1 (187) | 0.5 (188) |
| | 2015: | 8.3 (168) | | | 3.6 (168) | 2.4 (168) |
| | Change: | -3.3 | | | 1.5 | 1.9 |
| Hispanic | 2014: | 11.7 (111) | | 0.0 (97) | 4.8 (104) | 3.8 (104) |
| | 2015: | 9.9 (111) | | | 7.9 (114) | 2.6 (114) |
| | Change: | -1.8 | | | 3.1 | -1.2 |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | * (2) | * (2) |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 10.7 (262) | | 0.0 (243) | 4.0 (226) | 2.2 (227) |
| | 2015: | 9.5 (232) | | | 5.2 (233) | 3.0 (233) |
| | Change: | -1.2 | | | 1.2 | 0.8 |
| English Language Learner | 2014: | 3.4 (58) | | 0.0 (53) | 1.9 (53) | 1.9 (53) |
| | 2015: | 4.8 (63) | | | 1.6 (64) | 0.0 (64) |
| | Change: | 1.4 | | | -0.3 | -1.9 |
| Special Education | 2014: | 0.0 (12) | | 0.0 (13) | 0.0 (12) | 0.0 (12) |
| | 2015: | 0.0 (15) | | | 0.0 (15) | 0.0 (15) |
| | Change: | 0.0 | | | 0.0 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 7.5 (910) | 1.6 (308) | 1.5 (882) | 3.1 (295) | 1.7 (296) |
| | 2015: | 6.6 (828) | 1.0 (294) | | 5.6 (284) | 2.8 (284) |
| | Change: | -0.9 | -0.6 | | 2.5 | 1.1 |
| African American | 2014: | 6.2 (547) | 0.0 (179) | 1.3 (538) | 2.1 (187) | 0.5 (188) |
| | 2015: | 6.6 (483) | 0.6 (179) | | 3.6 (168) | 2.4 (168) |
| | Change: | 0.4 | 0.6 | | 1.5 | 1.9 |
| Hispanic | 2014: | 9.4 (351) | 3.3 (123) | 1.5 (332) | 4.8 (104) | 3.8 (104) |
| | 2015: | 6.6 (334) | 1.8 (113) | | 7.9 (114) | 2.6 (114) |
| | Change: | -2.8 | -1.5 | | 3.1 | -1.2 |
| White | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | 16.7 (6) | * (1) | | * (2) | * (2) |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 7.0 (789) | 1.9 (259) | 1.3 (767) | 4.0 (226) | 2.2 (227) |
| | 2015: | 6.9 (699) | 1.2 (243) | | 5.2 (233) | 3.0 (233) |
| | Change: | -0.1 | -0.7 | | 1.2 | 0.8 |
| English Language Learner | 2014: | 2.5 (200) | 3.1 (65) | 0.5 (189) | 1.9 (53) | 1.9 (53) |
| | 2015: | 2.7 (219) | 1.3 (75) | | 1.6 (64) | 0.0 (64) |
| | Change: | 0.2 | -1.8 | | -0.3 | -1.9 |
| Special Education | 2014: | 0.0 (26) | 0.0 (10) | 0.0 (26) | 0.0 (12) | 0.0 (12) |
| | 2015: | 0.0 (57) | 0.0 (24) | | 0.0 (15) | 0.0 (15) |
| | Change: | 0.0 | 0.0 | | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 1.0 (294) | | 1.0 (286) | | |
| | 2015: | 3.7 (301) | | | | |
| | Change: | 2.7 | | | | |
| African American | 2014: | 1.8 (169) | | 1.8 (167) | | |
| | 2015: | 2.7 (186) | | | | |
| | Change: | 0.9 | | | | |
| Hispanic | 2014: | 0.0 (118) | | 0.0 (112) | | |
| | 2015: | 4.5 (111) | | | | |
| | Change: | 4.5 | | | | |
| White | 2014: | * (3) | | * (3) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 1.1 (284) | | 1.1 (278) | | |
| | 2015: | 3.8 (240) | | | | |
| | Change: | 2.7 | | | | |
| English Language Learner | 2014: | 0.0 (82) | | 0.0 (75) | | |
| | 2015: | 1.4 (71) | | | | |
| | Change: | 1.4 | | | | |
| Special Education | 2014: | * (3) | | * (4) | | |
| | 2015: | 0.0 (20) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 2.3 (300) | 0.7 (294) | 0.3 (288) | | |
| | 2015: | 2.9 (308) | 0.3 (306) | | | |
| | Change: | 0.6 | -0.4 | | | |
| African American | 2014: | 2.5 (157) | 0.7 (151) | 0.0 (156) | | |
| | 2015: | 2.7 (182) | 0.6 (181) | | | |
| | Change: | 0.2 | -0.1 | | | |
| Hispanic | 2014: | 2.1 (141) | 0.7 (142) | 0.8 (130) | | |
| | 2015: | 3.3 (123) | 0.0 (122) | | | |
| | Change: | 1.2 | -0.7 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 2.2 (277) | 0.7 (275) | 0.4 (268) | | |
| | 2015: | 2.8 (253) | 0.4 (252) | | | |
| | Change: | 0.6 | -0.3 | | | |
| English Language Learner | 2014: | 0.0 (98) | 0.0 (98) | 0.0 (87) | | |
| | 2015: | 3.5 (85) | 0.0 (84) | | | |
| | Change: | 3.5 | 0.0 | | | |
| Special Education | 2014: | 0.0 (11) | 0.0 (7) | 0.0 (9) | | |
| | 2015: | 0.0 (30) | 0.0 (28) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 4.5 (289) | | 0.0 (234) | 1.4 (288) | 0.3 (288) |
| | 2015: | 5.8 (308) | | | 2.6 (311) | 1.0 (311) |
| | Change: | 1.3 | | | 1.2 | 0.7 |
| African American | 2014: | 2.6 (153) | | 0.0 (128) | 0.6 (155) | 0.6 (156) |
| | 2015: | 3.5 (171) | | | 2.9 (174) | 0.6 (174) |
| | Change: | 0.9 | | | 2.3 | 0.0 |
| Hispanic | 2014: | 7.0 (129) | | 0.0 (101) | 2.3 (129) | 0.0 (128) |
| | 2015: | 9.0 (133) | | | 2.3 (133) | 1.5 (133) |
| | Change: | 2.0 | | | 0.0 | 1.5 |
| White | 2014: | * (4) | | * (2) | * (2) | * (2) |
| | 2015: | * (4) | | | * (4) | * (4) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 4.5 (268) | | 0.0 (217) | 1.2 (257) | 0.4 (258) |
| | 2015: | 4.7 (254) | | | 2.3 (256) | 0.8 (256) |
| | Change: | 0.2 | | | 1.1 | 0.4 |
| English Language Learner | 2014: | 0.0 (49) | | 0.0 (40) | 0.0 (45) | 0.0 (44) |
| | 2015: | 2.3 (88) | | | 0.0 (88) | 0.0 (88) |
| | Change: | 2.3 | | | 0.0 | 0.0 |
| Special Education | 2014: | 0.0 (17) | | 0.0 (16) | 0.0 (21) | 0.0 (19) |
| | 2015: | 0.0 (27) | | | 0.0 (27) | 0.0 (27) |
| | Change: | 0.0 | | | 0.0 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 2.6 (883) | 0.7 (294) | 0.5 (808) | 1.4 (288) | 0.3 (288) |
| | 2015: | 4.1 (917) | 0.3 (306) | | 2.6 (311) | 1.0 (311) |
| | Change: | 1.5 | -0.4 | | 1.2 | 0.7 |
| African American | 2014: | 2.3 (479) | 0.7 (151) | 0.7 (451) | 0.6 (155) | 0.6 (156) |
| | 2015: | 3.0 (539) | 0.6 (181) | | 2.9 (174) | 0.6 (174) |
| | Change: | 0.7 | -0.1 | | 2.3 | 0.0 |
| Hispanic | 2014: | 3.1 (388) | 0.7 (142) | 0.3 (343) | 2.3 (129) | 0.0 (128) |
| | 2015: | 5.7 (367) | 0.0 (122) | | 2.3 (133) | 1.5 (133) |
| | Change: | 2.6 | -0.7 | | 0.0 | 1.5 |
| White | 2014: | 0.0 (8) | * (1) | 0.0 (6) | * (2) | * (2) |
| | 2015: | 0.0 (8) | * (2) | | * (4) | * (4) |
| | Change: | 0.0 | * | | * | * |
| Economically Disadvantaged | 2014: | 2.5 (829) | 0.7 (275) | 0.5 (763) | 1.2 (257) | 0.4 (258) |
| | 2015: | 3.7 (747) | 0.4 (252) | | 2.3 (256) | 0.8 (256) |
| | Change: | 1.2 | -0.3 | | 1.1 | 0.4 |
| English Language Learner | 2014: | 0.0 (229) | 0.0 (98) | 0.0 (202) | 0.0 (45) | 0.0 (44) |
| | 2015: | 2.5 (244) | 0.0 (84) | | 0.0 (88) | 0.0 (88) |
| | Change: | 2.5 | 0.0 | | 0.0 | 0.0 |
| Special Education | 2014: | 0.0 (31) | 0.0 (7) | 0.0 (29) | 0.0 (21) | 0.0 (19) |
| | 2015: | 0.0 (77) | 0.0 (28) | | 0.0 (27) | 0.0 (27) |
| | Change: | 0.0 | 0.0 | | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 2.3 (177) | | 6.3 (158) | | |
| | 2015: | 3.2 (189) | | | | |
| | Change: | 0.9 | | | | |
| African American | 2014: | 10.0 (10) | | 0.0 (11) | | |
| | 2015: | 0.0 (8) | | | | |
| | Change: | -10.0 | | | | |
| Hispanic | 2014: | 1.8 (164) | | 6.9 (144) | | |
| | 2015: | 3.3 (180) | | | | |
| | Change: | 1.5 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 2.4 (166) | | 6.7 (150) | | |
| | 2015: | 3.4 (174) | | | | |
| | Change: | 1.0 | | | | |
| English Language Learner | 2014: | 1.5 (137) | | 5.9 (118) | | |
| | 2015: | 3.3 (150) | | | | |
| | Change: | 1.8 | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 2.9 (207) | 0.5 (203) | 1.5 (195) | | |
| | 2015: | 1.3 (150) | 0.7 (152) | | | |
| | Change: | -1.6 | 0.2 | | | |
| African American | 2014: | 0.0 (8) | 0.0 (7) | 0.0 (8) | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | 0.0 | 0.0 | | | |
| Hispanic | 2014: | 2.5 (198) | 0.5 (195) | 1.6 (186) | | |
| | 2015: | 1.4 (142) | 0.7 (144) | | | |
| | Change: | -1.1 | 0.2 | | | |
| Economically Disadvantaged | 2014: | 3.4 (177) | 0.6 (176) | 1.2 (168) | | |
| | 2015: | 1.5 (130) | 0.8 (133) | | | |
| | Change: | -1.9 | 0.2 | | | |
| English Language Learner | 2014: | 0.7 (137) | 0.0 (136) | 0.0 (125) | | |
| | 2015: | 0.8 (118) | 0.0 (119) | | | |
| | Change: | 0.1 | 0.0 | | | |
| Special Education | 2014: | 0.0 (10) | 0.0 (9) | 0.0 (10) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 2.4 (208) | | 0.0 (172) | 2.1 (194) | 0.5 (195) |
| | 2015: | 9.8 (174) | | | 6.1 (163) | 2.5 (161) |
| | Change: | 7.4 | | | 4.0 | 2.0 |
| African American | 2014: | 0.0 (8) | | 0.0 (7) | 0.0 (8) | 0.0 (8) |
| | 2015: | 25.0 (8) | | | 12.5 (8) | 0.0 (7) |
| | Change: | 25.0 | | | 12.5 | 0.0 |
| Hispanic | 2014: | 2.5 (197) | | 0.0 (163) | 1.6 (183) | 0.5 (184) |
| | 2015: | 8.6 (163) | | | 5.3 (152) | 2.6 (151) |
| | Change: | 6.1 | | | 3.7 | 2.1 |
| White | 2014: | * (1) | | * (1) | * (1) | * (1) |
| | 2015: | * (1) | | | * (1) | * (1) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 2.1 (188) | | 0.0 (154) | 1.9 (161) | 0.6 (162) |
| | 2015: | 9.8 (153) | | | 6.0 (150) | 2.7 (149) |
| | Change: | 7.7 | | | 4.1 | 2.1 |
| English Language Learner | 2014: | 1.4 (139) | | 0.0 (113) | 2.4 (124) | 0.0 (125) |
| | 2015: | 3.6 (112) | | | 3.0 (101) | 1.0 (100) |
| | Change: | 2.2 | | | 0.6 | 1.0 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 2.5 (592) | 0.5 (203) | 2.5 (525) | 2.1 (194) | 0.5 (195) |
| | 2015: | 4.9 (513) | 0.7 (152) | | 6.1 (163) | 2.5 (161) |
| | Change: | 2.4 | 0.2 | | 4.0 | 2.0 |
| African American | 2014: | 3.8 (26) | 0.0 (7) | 0.0 (26) | 0.0 (8) | 0.0 (8) |
| | 2015: | 9.1 (22) | 0.0 (6) | | 12.5 (8) | 0.0 (7) |
| | Change: | 5.3 | 0.0 | | 12.5 | 0.0 |
| Hispanic | 2014: | 2.3 (559) | 0.5 (195) | 2.6 (493) | 1.6 (183) | 0.5 (184) |
| | 2015: | 4.5 (485) | 0.7 (144) | | 5.3 (152) | 2.6 (151) |
| | Change: | 2.2 | 0.2 | | 3.7 | 2.1 |
| White | 2014: | * (1) | | * (1) | * (1) | * (1) |
| | 2015: | * (2) | | | * (1) | * (1) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 2.6 (531) | 0.6 (176) | 2.5 (472) | 1.9 (161) | 0.6 (162) |
| | 2015: | 5.0 (457) | 0.8 (133) | | 6.0 (150) | 2.7 (149) |
| | Change: | 2.4 | 0.2 | | 4.1 | 2.1 |
| English Language Learner | 2014: | 1.2 (413) | 0.0 (136) | 2.0 (356) | 2.4 (124) | 0.0 (125) |
| | 2015: | 2.6 (380) | 0.0 (119) | | 3.0 (101) | 1.0 (100) |
| | Change: | 1.4 | 0.0 | | 0.6 | 1.0 |
| Special Education | 2014: | 0.0 (30) | 0.0 (9) | 0.0 (28) | 0.0 (6) | 0.0 (6) |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.9 (453) | | 17.3 (451) | | |
| | 2015: | 11.9 (547) | | | | |
| | Change: | 0.0 | | | | |
| African American | 2014: | 17.8 (45) | | 20.0 (45) | | |
| | 2015: | 19.6 (46) | | | | |
| | Change: | 1.8 | | | | |
| Hispanic | 2014: | 10.2 (394) | | 16.3 (392) | | |
| | 2015: | 11.2 (484) | | | | |
| | Change: | 1.0 | | | | |
| White | 2014: | 50.0 (12) | | 41.7 (12) | | |
| | 2015: | 8.3 (12) | | | | |
| | Change: | -41.7 | | | | |
| Economically Disadvantaged | 2014: | 11.2 (383) | | 17.6 (381) | | |
| | 2015: | 11.8 (474) | | | | |
| | Change: | 0.6 | | | | |
| English Language Learner | 2014: | 7.5 (174) | | 16.3 (172) | | |
| | 2015: | 6.7 (240) | | | | |
| | Change: | -0.8 | | | | |
| Special Education | 2014: | 5.0 (20) | | 5.0 (20) | | |
| | 2015: | 0.0 (23) | | | | |
| | Change: | -5.0 | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 23.1 (523) | 7.1 (522) | 14.5 (519) | | |
| | 2015: | 16.1 (454) | 8.1 (455) | | | |
| | Change: | -7.0 | 1.0 | | | |
| African American | 2014: | 42.6 (68) | 14.7 (68) | 13.2 (68) | | |
| | 2015: | 31.1 (45) | 22.2 (45) | | | |
| | Change: | -11.5 | 7.5 | | | |
| Hispanic | 2014: | 18.6 (436) | 5.7 (435) | 14.8 (432) | | |
| | 2015: | 13.2 (394) | 5.6 (395) | | | |
| | Change: | -5.4 | -0.1 | | | |
| White | 2014: | 57.1 (14) | 7.1 (14) | 14.3 (14) | | |
| | 2015: | 58.3 (12) | 41.7 (12) | | | |
| | Change: | 1.2 | 34.6 | | | |
| Economically Disadvantaged | 2014: | 20.7 (430) | 5.8 (429) | 13.6 (426) | | |
| | 2015: | 14.9 (377) | 6.9 (378) | | | |
| | Change: | -5.8 | 1.1 | | | |
| English Language Learner | 2014: | 3.3 (122) | 0.8 (122) | 3.4 (118) | | |
| | 2015: | 8.9 (169) | 2.9 (170) | | | |
| | Change: | 5.6 | 2.1 | | | |
| Special Education | 2014: | 6.3 (16) | 0.0 (15) | 6.3 (16) | | |
| | 2015: | 0.0 (23) | 0.0 (23) | | | |
| | Change: | -6.3 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 25.1 (526) | | 6.7 (360) | 21.5 (521) | 18.2 (523) |
| | 2015: | 24.7 (551) | | | 18.4 (678) | 15.8 (543) |
| | Change: | -0.4 | | | -3.1 | -2.4 |
| African American | 2014: | 42.0 (50) | | 3.7 (27) | 28.0 (50) | 30.0 (50) |
| | 2015: | 30.4 (69) | | | 17.6 (91) | 18.8 (69) |
| | Change: | -11.6 | | | -10.4 | -11.2 |
| Hispanic | 2014: | 22.1 (461) | | 7.0 (327) | 20.0 (456) | 15.7 (458) |
| | 2015: | 22.7 (463) | | | 17.4 (559) | 14.9 (456) |
| | Change: | 0.6 | | | -2.6 | -0.8 |
| White | 2014: | 50.0 (10) | | * (5) | 40.0 (10) | 50.0 (10) |
| | 2015: | 64.3 (14) | | | 47.8 (23) | 30.8 (13) |
| | Change: | 14.3 | | | 7.8 | -19.2 |
| Economically Disadvantaged | 2014: | 24.6 (476) | | 6.8 (325) | 21.8 (441) | 17.4 (443) |
| | 2015: | 22.7 (459) | | | 17.2 (563) | 15.1 (456) |
| | Change: | -1.9 | | | -4.6 | -2.3 |
| English Language Learner | 2014: | 1.4 (70) | | 1.5 (65) | 0.0 (66) | 0.0 (67) |
| | 2015: | 4.9 (123) | | | 8.0 (150) | 2.6 (115) |
| | Change: | 3.5 | | | 8.0 | 2.6 |
| Special Education | 2014: | 0.0 (22) | | 4.3 (23) | 0.0 (22) | 9.1 (22) |
| | 2015: | 7.4 (27) | | | 3.6 (28) | 7.4 (27) |
| | Change: | 7.4 | | | 3.6 | -1.7 |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------|----------------------|----------------|
| All Students | 2014: | 20.4 (1,502) | 7.1 (522) | 13.3 (1,330) | 21.5 (521) | 18.2 (523) |
| | 2015: | 17.7 (1,552) | 8.1 (455) | | 18.4 (678) | 15.8 (543) |
| | Change: | -2.7 | 1.0 | | -3.1 | -2.4 |
| African American | 2014: | 35.6 (163) | 14.7 (68) | 13.6 (140) | 28.0 (50) | 30.0 (50) |
| | 2015: | 27.5 (160) | 22.2 (45) | | 17.6 (91) | 18.8 (69) |
| | Change: | -8.1 | 7.5 | | -10.4 | -11.2 |
| Hispanic | 2014: | 17.3 (1,291) | 5.7 (435) | 13.1 (1,151) | 20.0 (456) | 15.7 (458) |
| | 2015: | 15.7 (1,341) | 5.6 (395) | | 17.4 (559) | 14.9 (456) |
| | Change: | -1.6 | -0.1 | | -2.6 | -0.8 |
| White | 2014: | 52.8 (36) | 7.1 (14) | 22.6 (31) | 40.0 (10) | 50.0 (10) |
| | 2015: | 44.7 (38) | 41.7 (12) | | 47.8 (23) | 30.8 (13) |
| | Change: | -8.1 | 34.6 | | 7.8 | -19.2 |
| Economically Disadvantaged | 2014: | 19.3 (1,289) | 5.8 (429) | 13.0 (1,132) | 21.8 (441) | 17.4 (443) |
| | 2015: | 16.5 (1,310) | 6.9 (378) | | 17.2 (563) | 15.1 (456) |
| | Change: | -2.8 | 1.1 | | -4.6 | -2.3 |
| English Language Learner | 2014: | 4.9 (366) | 0.8 (122) | 9.3 (355) | 0.0 (66) | 0.0 (67) |
| | 2015: | 7.0 (532) | 2.9 (170) | | 8.0 (150) | 2.6 (115) |
| | Change: | 2.1 | 2.1 | | 8.0 | 2.6 |
| Special Education | 2014: | 3.4 (58) | 0.0 (15) | 5.1 (59) | 0.0 (22) | 9.1 (22) |
| | 2015: | 2.7 (73) | 0.0 (23) | | 3.6 (28) | 7.4 (27) |
| | Change: | -0.7 | 0.0 | | 3.6 | -1.7 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 3.4 (291) | | 7.8 (283) | | |
| | 2015: | 4.0 (299) | | | | |
| | Change: | 0.6 | | | | |
| African American | 2014: | 11.1 (9) | | 11.1 (9) | | |
| | 2015: | 0.0 (12) | | | | |
| | Change: | -11.1 | | | | |
| Hispanic | 2014: | 3.2 (278) | | 7.8 (270) | | |
| | 2015: | 4.2 (284) | | | | |
| | Change: | 1.0 | | | | |
| Economically Disadvantaged | 2014: | 3.4 (266) | | 7.7 (259) | | |
| | 2015: | 3.8 (261) | | | | |
| | Change: | 0.4 | | | | |
| English Language Learner | 2014: | 1.7 (233) | | 6.2 (225) | | |
| | 2015: | 3.0 (235) | | | | |
| | Change: | 1.3 | | | | |
| Special Education | 2014: | * (4) | | 0.0 (6) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 5.5 (271) | 1.8 (273) | 3.5 (257) | | |
| | 2015: | 3.1 (286) | 1.8 (285) | | | |
| | Change: | -2.4 | 0.0 | | | |
| African American | 2014: | 7.1 (14) | 0.0 (14) | 7.1 (14) | | |
| | 2015: | 0.0 (7) | 0.0 (7) | | | |
| | Change: | -7.1 | 0.0 | | | |
| Hispanic | 2014: | 5.5 (256) | 1.9 (258) | 3.3 (242) | | |
| | 2015: | 2.9 (276) | 1.8 (275) | | | |
| | Change: | -2.6 | -0.1 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 5.4 (239) | 1.7 (242) | 3.0 (230) | | |
| | 2015: | 3.1 (254) | 2.0 (254) | | | |
| | Change: | -2.3 | 0.3 | | | |
| English Language Learner | 2014: | 1.3 (149) | 0.0 (150) | 0.0 (134) | | |
| | 2015: | 1.3 (238) | 0.8 (237) | | | |
| | Change: | 0.0 | 0.8 | | | |
| Special Education | 2014: | 0.0 (7) | * (5) | * (5) | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | 0.0 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 9.6 (270) | | 0.0 (183) | 8.4 (263) | 4.6 (263) |
| | 2015: | 9.2 (283) | | | 6.2 (291) | 1.5 (263) |
| | Change: | -0.4 | | | -2.2 | -3.1 |
| African American | 2014: | 16.7 (6) | | * (5) | 12.5 (8) | 12.5 (8) |
| | 2015: | 18.2 (11) | | | 0.0 (11) | 0.0 (11) |
| | Change: | 1.5 | | | -12.5 | -12.5 |
| Hispanic | 2014: | 9.5 (262) | | 0.0 (176) | 8.3 (254) | 4.3 (254) |
| | 2015: | 8.9 (271) | | | 6.5 (278) | 1.6 (251) |
| | Change: | -0.6 | | | -1.8 | -2.7 |
| White | 2014: | * (1) | | * (1) | * (1) | * (1) |
| | 2015: | * (1) | | | * (2) | * (1) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 10.0 (261) | | 0.0 (179) | 8.5 (235) | 5.1 (235) |
| | 2015: | 8.0 (250) | | | 5.4 (261) | 1.7 (237) |
| | Change: | -2.0 | | | -3.1 | -3.4 |
| English Language Learner | 2014: | 4.7 (172) | | 0.0 (133) | 3.7 (162) | 1.9 (162) |
| | 2015: | 1.3 (158) | | | 2.6 (155) | 0.0 (136) |
| | Change: | -3.4 | | | -1.1 | -1.9 |
| Special Education | 2014: | * (5) | | * (5) | * (5) | * (5) |
| | 2015: | 0.0 (7) | | | 0.0 (8) | 0.0 (8) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 6.1 (832) | 1.8 (273) | 4.3 (723) | 8.4 (263) | 4.6 (263) |
| | 2015: | 5.4 (868) | 1.8 (285) | | 6.2 (291) | 1.5 (263) |
| | Change: | -0.7 | 0.0 | | -2.2 | -3.1 |
| African American | 2014: | 10.3 (29) | 0.0 (14) | 7.1 (28) | 12.5 (8) | 12.5 (8) |
| | 2015: | 6.7 (30) | 0.0 (7) | | 0.0 (11) | 0.0 (11) |
| | Change: | -3.6 | 0.0 | | -12.5 | -12.5 |
| Hispanic | 2014: | 6.0 (796) | 1.9 (258) | 4.2 (688) | 8.3 (254) | 4.3 (254) |
| | 2015: | 5.3 (831) | 1.8 (275) | | 6.5 (278) | 1.6 (251) |
| | Change: | -0.7 | -0.1 | | -1.8 | -2.7 |
| White | 2014: | * (5) | * (1) | * (5) | * (1) | * (1) |
| | 2015: | * (3) | * (2) | | * (2) | * (1) |
| | Change: | * | * | | * | * |
| Economically Disadvantaged | 2014: | 6.3 (766) | 1.7 (242) | 4.0 (668) | 8.5 (235) | 5.1 (235) |
| | 2015: | 5.0 (765) | 2.0 (254) | | 5.4 (261) | 1.7 (237) |
| | Change: | -1.3 | 0.3 | | -3.1 | -3.4 |
| English Language Learner | 2014: | 2.5 (554) | 0.0 (150) | 2.8 (492) | 3.7 (162) | 1.9 (162) |
| | 2015: | 1.9 (631) | 0.8 (237) | | 2.6 (155) | 0.0 (136) |
| | Change: | -0.6 | 0.8 | | -1.1 | -1.9 |
| Special Education | 2014: | 0.0 (16) | * (5) | 0.0 (16) | * (5) | * (5) |
| | 2015: | 0.0 (15) | 0.0 (6) | | 0.0 (8) | 0.0 (8) |
| | Change: | 0.0 | * | | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 5.2 (368) | | 10.4 (355) | | |
| | 2015: | 5.5 (362) | | | | |
| | Change: | 0.3 | | | | |
| African American | 2014: | 5.6 (18) | | 0.0 (18) | | |
| | 2015: | 22.2 (9) | | | | |
| | Change: | 16.6 | | | | |
| Hispanic | 2014: | 5.2 (348) | | 11.0 (335) | | |
| | 2015: | 5.1 (351) | | | | |
| | Change: | -0.1 | | | | |
| White | 2014: | * (2) | | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 5.3 (341) | | 10.0 (330) | | |
| | 2015: | 5.1 (332) | | | | |
| | Change: | -0.2 | | | | |
| English Language Learner | 2014: | 4.7 (234) | | 8.6 (221) | | |
| | 2015: | 3.0 (235) | | | | |
| | Change: | -1.7 | | | | |
| Special Education | 2014: | 16.7 (6) | | 0.0 (6) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 4.4 (360) | 0.0 (362) | 0.6 (355) | | |
| | 2015: | 6.3 (380) | 1.6 (381) | | | |
| | Change: | 1.9 | 1.6 | | | |
| African American | 2014: | 4.3 (23) | 0.0 (23) | 0.0 (22) | | |
| | 2015: | 11.8 (17) | 0.0 (18) | | | |
| | Change: | 7.5 | 0.0 | | | |
| Hispanic | 2014: | 4.5 (335) | 0.0 (337) | 0.6 (331) | | |
| | 2015: | 5.8 (359) | 1.7 (359) | | | |
| | Change: | 1.3 | 1.7 | | | |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 4.2 (306) | 0.0 (308) | 0.7 (303) | | |
| | 2015: | 7.0 (343) | 1.7 (345) | | | |
| | Change: | 2.8 | 1.7 | | | |
| English Language Learner | 2014: | 1.1 (177) | 0.0 (177) | 0.0 (173) | | |
| | 2015: | 5.5 (220) | 1.4 (220) | | | |
| | Change: | 4.4 | 1.4 | | | |
| Special Education | 2014: | 0.0 (8) | 0.0 (9) | 0.0 (7) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | 7.5 (362) | | 0.3 (306) | 3.7 (352) | 2.6 (351) |
| | 2015: | 9.5 (347) | | | 3.5 (342) | 3.2 (341) |
| | Change: | 2.0 | | | -0.2 | 0.6 |
| African American | 2014: | 5.6 (18) | | 0.0 (12) | 11.8 (17) | 0.0 (17) |
| | 2015: | 5.9 (17) | | | 0.0 (18) | 0.0 (18) |
| | Change: | 0.3 | | | -11.8 | 0.0 |
| Hispanic | 2014: | 7.1 (339) | | 0.3 (290) | 3.3 (330) | 2.4 (329) |
| | 2015: | 9.5 (327) | | | 3.7 (321) | 3.4 (320) |
| | Change: | 2.4 | | | 0.4 | 1.0 |
| White | 2014: | * (3) | | * (2) | * (3) | * (3) |
| | 2015: | * (2) | | | * (2) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2014: | 7.3 (342) | | 0.3 (289) | 3.9 (305) | 3.0 (304) |
| | 2015: | 9.1 (309) | | | 3.9 (308) | 3.6 (307) |
| | Change: | 1.8 | | | 0.0 | 0.6 |
| English Language Learner | 2014: | 1.4 (144) | | 0.0 (132) | 0.8 (133) | 0.0 (133) |
| | 2015: | 2.8 (142) | | | 0.7 (136) | 2.2 (136) |
| | Change: | 1.4 | | | -0.1 | 2.2 |
| Special Education | 2014: | 0.0 (9) | | 0.0 (6) | 0.0 (8) | 0.0 (8) |
| | 2015: | * (1) | | | * (2) | * (2) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 5.7 (1,090) | 0.0 (362) | 3.9 (1,016) | 3.7 (352) | 2.6 (351) |
| | 2015: | 7.1 (1,089) | 1.6 (381) | | 3.5 (342) | 3.2 (341) |
| | Change: | 1.4 | 1.6 | | -0.2 | 0.6 |
| African American | 2014: | 5.1 (59) | 0.0 (23) | 0.0 (52) | 11.8 (17) | 0.0 (17) |
| | 2015: | 11.6 (43) | 0.0 (18) | | 0.0 (18) | 0.0 (18) |
| | Change: | 6.5 | 0.0 | | -11.8 | 0.0 |
| Hispanic | 2014: | 5.6 (1,022) | 0.0 (337) | 4.2 (956) | 3.3 (330) | 2.4 (329) |
| | 2015: | 6.8 (1,037) | 1.7 (359) | | 3.7 (321) | 3.4 (320) |
| | Change: | 1.2 | 1.7 | | 0.4 | 1.0 |
| White | 2014: | 14.3 (7) | * (2) | 0.0 (6) | * (3) | * (3) |
| | 2015: | 16.7 (6) | * (3) | | * (2) | * (2) |
| | Change: | 2.4 | * | | * | * |
| Economically Disadvantaged | 2014: | 5.7 (989) | 0.0 (308) | 3.9 (922) | 3.9 (305) | 3.0 (304) |
| | 2015: | 7.0 (984) | 1.7 (345) | | 3.9 (308) | 3.6 (307) |
| | Change: | 1.3 | 1.7 | | 0.0 | 0.6 |
| English Language Learner | 2014: | 2.7 (555) | 0.0 (177) | 3.6 (526) | 0.8 (133) | 0.0 (133) |
| | 2015: | 3.9 (597) | 1.4 (220) | | 0.7 (136) | 2.2 (136) |
| | Change: | 1.2 | 1.4 | | -0.1 | 2.2 |
| Special Education | 2014: | 4.3 (23) | 0.0 (9) | 0.0 (19) | 0.0 (8) | 0.0 (8) |
| | 2015: | 0.0 (7) | * (2) | | * (2) | * (2) |
| | Change: | -4.3 | * | | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 13.0 (69) | | 21.7 (69) | | |
| | 2015: | 9.2 (65) | | | | |
| | Change: | -3.8 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 13.0 (69) | | 21.7 (69) | | |
| | 2015: | 9.7 (62) | | | | |
| | Change: | -3.3 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 7.4 (54) | | 14.8 (54) | | |
| | 2015: | 8.8 (57) | | | | |
| | Change: | 1.4 | | | | |
| English Language Learner | 2014: | 2.3 (43) | | 18.6 (43) | | |
| | 2015: | 6.3 (48) | | | | |
| | Change: | 4.0 | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | | | | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 32.1 (56) | 21.4 (56) | 25.0 (56) | | |
| | 2015: | 17.6 (68) | 5.9 (68) | | | |
| | Change: | -14.5 | -15.5 | | | |
| Hispanic | 2014: | 30.8 (52) | 21.2 (52) | 25.0 (52) | | |
| | 2015: | 17.6 (68) | 5.9 (68) | | | |
| | Change: | -13.2 | -15.3 | | | |
| Economically Disadvantaged | 2014: | 29.4 (34) | 14.7 (34) | 29.4 (34) | | |
| | 2015: | 11.1 (54) | 3.7 (54) | | | |
| | Change: | -18.3 | -11.0 | | | |
| English Language Learner | 2014: | 23.5 (34) | 17.6 (34) | 20.6 (34) | | |
| | 2015: | 7.3 (41) | 2.4 (41) | | | |
| | Change: | -16.2 | -15.2 | | | |
| Special Education | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

| Grade 8 | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students | 2014: | | | | | |
| | 2015: | 31.6 (57) | | | 25.0 (56) | 12.5 (56) |
| | Change: | | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (2) | | | * (2) | * (2) |
| | Change: | | | | | |
| Hispanic | 2014: | | | | | |
| | 2015: | 31.5 (54) | | | 26.4 (53) | 13.2 (53) |
| | Change: | | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | * (1) |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | | | | | |
| | 2015: | 30.0 (40) | | | 30.0 (40) | 12.5 (40) |
| | Change: | | | | | |
| English Language Learner | 2014: | | | | | |
| | 2015: | 25.0 (36) | | | 22.9 (35) | 11.4 (35) |
| | Change: | | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | * (2) | * (2) |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 21.6 (125) | 21.4 (56) | 23.2 (125) | | |
| | 2015: | 18.9 (190) | 5.9 (68) | | 25.0 (56) | 12.5 (56) |
| | Change: | -2.7 | -15.5 | | | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (3) | | | * (2) | * (2) |
| | Change: | * | | | | |
| Hispanic | 2014: | 20.7 (121) | 21.2 (52) | 23.1 (121) | | |
| | 2015: | 19.0 (184) | 5.9 (68) | | 26.4 (53) | 13.2 (53) |
| | Change: | -1.7 | -15.3 | | | |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (2) | | | * (1) | * (1) |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 15.9 (88) | 14.7 (34) | 20.5 (88) | | |
| | 2015: | 15.2 (151) | 3.7 (54) | | 30.0 (40) | 12.5 (40) |
| | Change: | -0.7 | -11.0 | | | |
| English Language Learner | 2014: | 11.7 (77) | 17.6 (34) | 19.5 (77) | | |
| | 2015: | 12.0 (125) | 2.4 (41) | | 22.9 (35) | 11.4 (35) |
| | Change: | 0.3 | -15.2 | | | |
| Special Education | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | * (3) | * (1) | | * (2) | * (2) |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 16.4 (171) | | 9.0 (167) | | |
| | 2015: | 20.0 (175) | | | | |
| | Change: | 3.6 | | | | |
| African American | 2014: | * (5) | | * (5) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 17.0 (165) | | 8.7 (161) | | |
| | 2015: | 19.5 (169) | | | | |
| | Change: | 2.5 | | | | |
| Economically Disadvantaged | 2014: | 17.5 (160) | | 9.5 (158) | | |
| | 2015: | 20.5 (161) | | | | |
| | Change: | 3.0 | | | | |
| English Language Learner | 2014: | 16.8 (143) | | 10.1 (139) | | |
| | 2015: | 19.9 (141) | | | | |
| | Change: | 3.1 | | | | |
| Special Education | 2014: | * (3) | | * (2) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 11.4 (132) | 12.1 (132) | 25.4 (126) | | |
| | 2015: | 12.8 (164) | 12.8 (164) | | | |
| | Change: | 1.4 | 0.7 | | | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 11.5 (130) | 12.3 (130) | 25.0 (124) | | |
| | 2015: | 12.5 (160) | 13.1 (160) | | | |
| | Change: | 1.0 | 0.8 | | | |
| Economically Disadvantaged | 2014: | 11.6 (121) | 12.4 (121) | 26.5 (117) | | |
| | 2015: | 12.7 (150) | 13.3 (150) | | | |
| | Change: | 1.1 | 0.9 | | | |
| English Language Learner | 2014: | 12.6 (111) | 14.4 (111) | 25.7 (105) | | |
| | 2015: | 13.0 (138) | 15.2 (138) | | | |
| | Change: | 0.4 | 0.8 | | | |
| Special Education | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 17.9 (145) | | 16.3 (141) | 2.1 (141) | |
| | 2015: | 7.5 (133) | | | 2.3 (132) | |
| | Change: | -10.4 | | | 0.2 | |
| African American | 2014: | * (4) | | * (4) | * (5) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 18.6 (140) | | 16.2 (136) | 2.2 (135) | |
| | 2015: | 7.7 (130) | | | 2.3 (129) | |
| | Change: | -10.9 | | | 0.1 | |
| Economically Disadvantaged | 2014: | 18.2 (132) | | 17.2 (128) | 2.3 (128) | |
| | 2015: | 7.9 (126) | | | 2.4 (125) | |
| | Change: | -10.3 | | | 0.1 | |
| English Language Learner | 2014: | 20.5 (127) | | 17.1 (123) | 2.5 (122) | |
| | 2015: | 9.0 (111) | | | 1.8 (111) | |
| | Change: | -11.5 | | | -0.7 | |
| Special Education | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 15.4 (448) | 12.1 (132) | 16.1 (434) | 2.1 (141) | |
| | 2015: | 14.0 (472) | 12.8 (164) | | 2.3 (132) | |
| | Change: | -1.4 | 0.7 | | 0.2 | |
| African American | 2014: | 0.0 (10) | * (1) | 20.0 (10) | * (5) | |
| | 2015: | 18.2 (11) | * (4) | | * (2) | |
| | Change: | 18.2 | * | | * | |
| Hispanic | 2014: | 15.9 (435) | 12.3 (130) | 15.9 (421) | 2.2 (135) | |
| | 2015: | 13.7 (459) | 13.1 (160) | | 2.3 (129) | |
| | Change: | -2.2 | 0.8 | | 0.1 | |
| Economically Disadvantaged | 2014: | 16.0 (413) | 12.4 (121) | 16.9 (403) | 2.3 (128) | |
| | 2015: | 14.2 (437) | 13.3 (150) | | 2.4 (125) | |
| | Change: | -1.8 | 0.9 | | 0.1 | |
| English Language Learner | 2014: | 16.8 (381) | 14.4 (111) | 16.9 (367) | 2.5 (122) | |
| | 2015: | 14.4 (390) | 15.2 (138) | | 1.8 (111) | |
| | Change: | -2.4 | 0.8 | | -0.7 | |
| Special Education | 2014: | 0.0 (6) | * (1) | * (5) | * (2) | |
| | 2015: | 0.0 (7) | * (2) | | * (1) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 1.9 (54) | | 9.3 (54) | | |
| | 2015: | 4.1 (49) | | | | |
| | Change: | 2.2 | | | | |
| African American | 2014: | 4.0 (25) | | 4.0 (25) | | |
| | 2015: | 3.6 (28) | | | | |
| | Change: | -0.4 | | | | |
| Hispanic | 2014: | 0.0 (29) | | 13.8 (29) | | |
| | 2015: | 4.8 (21) | | | | |
| | Change: | 4.8 | | | | |
| Economically Disadvantaged | 2014: | 2.0 (51) | | 9.8 (51) | | |
| | 2015: | 4.3 (46) | | | | |
| | Change: | 2.3 | | | | |
| English Language Learner | 2014: | 0.0 (19) | | 15.8 (19) | | |
| | 2015: | 7.1 (14) | | | | |
| | Change: | 7.1 | | | | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 8.0 (50) | 0.0 (50) | 8.0 (50) | | |
| | 2015: | 2.0 (50) | 0.0 (52) | | | |
| | Change: | -6.0 | 0.0 | | | |
| African American | 2014: | 4.2 (24) | 0.0 (24) | 0.0 (24) | | |
| | 2015: | 4.0 (25) | 0.0 (27) | | | |
| | Change: | -0.2 | 0.0 | | | |
| Hispanic | 2014: | 12.0 (25) | 0.0 (25) | 16.0 (25) | | |
| | 2015: | 0.0 (25) | 0.0 (25) | | | |
| | Change: | -12.0 | 0.0 | | | |
| Economically Disadvantaged | 2014: | 8.2 (49) | 0.0 (49) | 8.2 (49) | | |
| | 2015: | 2.2 (46) | 0.0 (48) | | | |
| | Change: | -6.0 | 0.0 | | | |
| English Language Learner | 2014: | 6.7 (15) | 0.0 (15) | 20.0 (15) | | |
| | 2015: | 0.0 (18) | 0.0 (18) | | | |
| | Change: | -6.7 | 0.0 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 2.4 (42) | | 7.1 (42) | 2.4 (41) | |
| | 2015: | 11.4 (44) | | | 8.9 (45) | |
| | Change: | 9.0 | | | 6.5 | |
| African American | 2014: | 3.8 (26) | | 0.0 (26) | 4.0 (25) | |
| | 2015: | 7.4 (27) | | | 0.0 (27) | |
| | Change: | 3.6 | | | -4.0 | |
| Hispanic | 2014: | 0.0 (16) | | 18.8 (16) | 0.0 (16) | |
| | 2015: | 17.6 (17) | | | 22.2 (18) | |
| | Change: | 17.6 | | | 22.2 | |
| Economically Disadvantaged | 2014: | 2.4 (42) | | 7.1 (42) | 2.4 (41) | |
| | 2015: | 11.6 (43) | | | 9.1 (44) | |
| | Change: | 9.2 | | | 6.7 | |
| English Language Learner | 2014: | 0.0 (13) | | 15.4 (13) | 0.0 (13) | |
| | 2015: | 9.1 (11) | | | 16.7 (12) | |
| | Change: | 9.1 | | | 16.7 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 4.1 (146) | 0.0 (50) | 8.2 (146) | 2.4 (41) | |
| | 2015: | 5.6 (143) | 0.0 (52) | | 8.9 (45) | |
| | Change: | 1.5 | 0.0 | | 6.5 | |
| African American | 2014: | 4.0 (75) | 0.0 (24) | 1.3 (75) | 4.0 (25) | |
| | 2015: | 5.0 (80) | 0.0 (27) | | 0.0 (27) | |
| | Change: | 1.0 | 0.0 | | -4.0 | |
| Hispanic | 2014: | 4.3 (70) | 0.0 (25) | 15.7 (70) | 0.0 (16) | |
| | 2015: | 6.3 (63) | 0.0 (25) | | 22.2 (18) | |
| | Change: | 2.0 | 0.0 | | 22.2 | |
| Economically Disadvantaged | 2014: | 4.2 (142) | 0.0 (49) | 8.5 (142) | 2.4 (41) | |
| | 2015: | 5.9 (135) | 0.0 (48) | | 9.1 (44) | |
| | Change: | 1.7 | 0.0 | | 6.7 | |
| English Language Learner | 2014: | 2.1 (47) | 0.0 (15) | 17.0 (47) | 0.0 (13) | |
| | 2015: | 4.7 (43) | 0.0 (18) | | 16.7 (12) | |
| | Change: | 2.6 | 0.0 | | 16.7 | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | * (4) | * (2) | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 6.8 (59) | | 3.4 (59) | | |
| | 2015: | 19.3 (57) | | | | |
| | Change: | 12.5 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 6.8 (59) | | 3.4 (59) | | |
| | 2015: | 19.6 (56) | | | | |
| | Change: | 12.8 | | | | |
| Economically Disadvantaged | 2014: | 7.1 (56) | | 3.6 (56) | | |
| | 2015: | 20.0 (55) | | | | |
| | Change: | 12.9 | | | | |
| English Language Learner | 2014: | 4.9 (41) | | 2.4 (41) | | |
| | 2015: | 25.0 (40) | | | | |
| | Change: | 20.1 | | | | |
| Special Education | 2014: | * (3) | | * (3) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | 6.2 (65) | 0.0 (65) | 20.0 (65) | | |
| | 2015: | 3.8 (52) | 1.9 (52) | | | |
| | Change: | -2.4 | 1.9 | | | |
| Hispanic | 2014: | 6.3 (64) | 0.0 (64) | 20.3 (64) | | |
| | 2015: | 3.8 (52) | 1.9 (52) | | | |
| | Change: | -2.5 | 1.9 | | | |
| Economically Disadvantaged | 2014: | 6.9 (58) | 0.0 (58) | 22.4 (58) | | |
| | 2015: | 4.1 (49) | 2.0 (50) | | | |
| | Change: | -2.8 | 2.0 | | | |
| English Language Learner | 2014: | 2.3 (44) | 0.0 (44) | 25.0 (44) | | |
| | 2015: | 0.0 (42) | 2.4 (42) | | | |
| | Change: | -2.3 | 2.4 | | | |
| Special Education | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 19.4 (67) | | 11.9 (67) | 1.5 (65) | |
| | 2015: | 20.3 (59) | | | 8.6 (58) | |
| | Change: | 0.9 | | | 7.1 | |
| Hispanic | 2014: | 19.4 (67) | | 11.9 (67) | 1.5 (65) | |
| | 2015: | 20.3 (59) | | | 8.6 (58) | |
| | Change: | 0.9 | | | 7.1 | |
| Economically Disadvantaged | 2014: | 21.0 (62) | | 11.3 (62) | 1.7 (60) | |
| | 2015: | 20.0 (55) | | | 9.3 (54) | |
| | Change: | -1.0 | | | 7.6 | |
| English Language Learner | 2014: | 21.6 (51) | | 7.8 (51) | 2.0 (49) | |
| | 2015: | 17.1 (41) | | | 9.8 (41) | |
| | Change: | -4.5 | | | 7.8 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 11.0 (191) | 0.0 (65) | 12.0 (191) | 1.5 (65) | |
| | 2015: | 14.9 (168) | 1.9 (52) | | 8.6 (58) | |
| | Change: | 3.9 | 1.9 | | 7.1 | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 11.1 (190) | 0.0 (64) | 12.1 (190) | 1.5 (65) | |
| | 2015: | 15.0 (167) | 1.9 (52) | | 8.6 (58) | |
| | Change: | 3.9 | 1.9 | | 7.1 | |
| Economically Disadvantaged | 2014: | 11.9 (176) | 0.0 (58) | 12.5 (176) | 1.7 (60) | |
| | 2015: | 15.1 (159) | 2.0 (50) | | 9.3 (54) | |
| | Change: | 3.2 | 2.0 | | 7.6 | |
| English Language Learner | 2014: | 10.3 (136) | 0.0 (44) | 11.8 (136) | 2.0 (49) | |
| | 2015: | 13.8 (123) | 2.4 (42) | | 9.8 (41) | |
| | Change: | 3.5 | 2.4 | | 7.8 | |
| Special Education | 2014: | * (4) | * (1) | * (4) | | |
| | 2015: | * (4) | * (2) | | * (1) | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 9.5 (63) | | 1.6 (63) | | |
| | 2015: | 6.1 (49) | | | | |
| | Change: | -3.4 | | | | |
| African American | 2014: | * (4) | | * (4) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 8.8 (57) | | 1.8 (57) | | |
| | 2015: | 7.1 (42) | | | | |
| | Change: | -1.7 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 9.8 (61) | | 1.6 (61) | | |
| | 2015: | 6.7 (45) | | | | |
| | Change: | -3.1 | | | | |
| English Language Learner | 2014: | 8.3 (48) | | 0.0 (48) | | |
| | 2015: | 7.7 (39) | | | | |
| | Change: | -0.6 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 10.4 (67) | 0.0 (67) | 11.9 (67) | | |
| | 2015: | 7.7 (52) | 1.9 (54) | | | |
| | Change: | -2.7 | 1.9 | | | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 9.2 (65) | 0.0 (65) | 12.3 (65) | | |
| | 2015: | 8.2 (49) | 2.0 (51) | | | |
| | Change: | -1.0 | 2.0 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 8.8 (57) | 0.0 (57) | 12.3 (57) | | |
| | 2015: | 8.5 (47) | 2.0 (49) | | | |
| | Change: | -0.3 | 2.0 | | | |
| English Language Learner | 2014: | 9.4 (53) | 0.0 (53) | 7.5 (53) | | |
| | 2015: | 4.9 (41) | 2.4 (42) | | | |
| | Change: | -4.5 | 2.4 | | | |
| Special Education | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | | * (2) | | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 16.9 (65) | | 21.2 (66) | 3.1 (64) | |
| | 2015: | 8.8 (68) | | | 3.4 (59) | |
| | Change: | -8.1 | | | 0.3 | |
| African American | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (3) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 18.0 (61) | | 21.0 (62) | 3.3 (60) | |
| | 2015: | 9.5 (63) | | | 3.6 (56) | |
| | Change: | -8.5 | | | 0.3 | |
| Economically Disadvantaged | 2014: | 18.6 (59) | | 21.7 (60) | 3.4 (58) | |
| | 2015: | 9.7 (62) | | | 3.7 (54) | |
| | Change: | -8.9 | | | 0.3 | |
| English Language Learner | 2014: | 20.4 (49) | | 24.0 (50) | 2.0 (50) | |
| | 2015: | 7.8 (51) | | | 2.2 (45) | |
| | Change: | -12.6 | | | 0.2 | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | 0.0 (7) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 12.3 (195) | 0.0 (67) | 11.7 (196) | 3.1 (64) | |
| | 2015: | 7.7 (169) | 1.9 (54) | | 3.4 (59) | |
| | Change: | -4.6 | 1.9 | | 0.3 | |
| African American | 2014: | 10.0 (10) | * (2) | 10.0 (10) | * (4) | |
| | 2015: | 0.0 (9) | * (2) | | * (2) | |
| | Change: | -10.0 | * | | * | |
| Hispanic | 2014: | 12.0 (183) | 0.0 (65) | 12.0 (184) | 3.3 (60) | |
| | 2015: | 8.4 (154) | 2.0 (51) | | 3.6 (56) | |
| | Change: | -3.6 | 2.0 | | 0.3 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 12.4 (177) | 0.0 (57) | 11.8 (178) | 3.4 (58) | |
| | 2015: | 8.4 (154) | 2.0 (49) | | 3.7 (54) | |
| | Change: | -4.0 | 2.0 | | 0.3 | |
| English Language Learner | 2014: | 12.7 (150) | 0.0 (53) | 10.6 (151) | 2.0 (50) | |
| | 2015: | 6.9 (131) | 2.4 (42) | | 2.2 (45) | |
| | Change: | -5.8 | 2.4 | | 0.2 | |
| Special Education | 2014: | * (2) | * (1) | * (2) | * (1) | |
| | 2015: | 0.0 (10) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 19.3 (109) | | 9.4 (106) | | |
| | 2015: | 15.8 (120) | | | | |
| | Change: | -3.5 | | | | |
| African American | 2014: | * (2) | | * (2) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 19.6 (107) | | 9.6 (104) | | |
| | 2015: | 15.0 (113) | | | | |
| | Change: | -4.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 18.6 (102) | | 9.1 (99) | | |
| | 2015: | 15.4 (104) | | | | |
| | Change: | -3.2 | | | | |
| English Language Learner | 2014: | 26.0 (77) | | 9.5 (74) | | |
| | 2015: | 15.3 (98) | | | | |
| | Change: | -10.7 | | | | |
| Special Education | 2014: | * (4) | | * (1) | | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 7.8 (103) | 4.0 (101) | 10.0 (100) | | |
| | 2015: | 10.2 (118) | 5.0 (120) | | | |
| | Change: | 2.4 | 1.0 | | | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 7.9 (101) | 4.0 (99) | 10.2 (98) | | |
| | 2015: | 10.6 (113) | 5.2 (115) | | | |
| | Change: | 2.7 | 1.2 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 7.4 (95) | 4.2 (95) | 7.7 (91) | | |
| | 2015: | 10.1 (99) | 5.9 (101) | | | |
| | Change: | 2.7 | 1.7 | | | |
| English Language Learner | 2014: | 7.1 (84) | 2.4 (83) | 8.8 (80) | | |
| | 2015: | 7.0 (86) | 5.7 (88) | | | |
| | Change: | -0.1 | 3.3 | | | |
| Special Education | 2014: | 0.0 (9) | 0.0 (9) | 16.7 (6) | | |
| | 2015: | * (5) | 0.0 (6) | | | |
| | Change: | * | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 14.1 (99) | | 16.2 (99) | 2.0 (99) | |
| | 2015: | 11.4 (88) | | | 1.1 (89) | |
| | Change: | -2.7 | | | -0.9 | |
| Hispanic | 2014: | 13.4 (97) | | 16.5 (97) | 2.1 (97) | |
| | 2015: | 11.5 (87) | | | 1.1 (88) | |
| | Change: | -1.9 | | | -1.0 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 15.1 (86) | | 17.4 (86) | 2.3 (86) | |
| | 2015: | 10.6 (85) | | | 0.0 (86) | |
| | Change: | -4.5 | | | -2.3 | |
| English Language Learner | 2014: | 14.3 (77) | | 16.9 (77) | 1.3 (78) | |
| | 2015: | 9.1 (77) | | | 1.3 (77) | |
| | Change: | -5.2 | | | 0.0 | |
| Special Education | 2014: | * (3) | | * (3) | * (2) | |
| | 2015: | 0.0 (6) | | | 0.0 (7) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 13.8 (311) | 4.0 (101) | 11.8 (305) | 2.0 (99) | |
| | 2015: | 12.6 (326) | 5.0 (120) | | 1.1 (89) | |
| | Change: | -1.2 | 1.0 | | -0.9 | |
| African American | 2014: | * (4) | * (1) | * (4) | * (1) | |
| | 2015: | 14.3 (7) | * (3) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 13.8 (305) | 4.0 (99) | 12.0 (299) | 2.1 (97) | |
| | 2015: | 12.5 (313) | 5.2 (115) | | 1.1 (88) | |
| | Change: | -1.3 | 1.2 | | -1.0 | |
| White | 2014: | * (2) | * (1) | * (2) | * (1) | |
| | 2015: | * (3) | * (1) | | * (1) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2014: | 13.8 (283) | 4.2 (95) | 11.2 (276) | 2.3 (86) | |
| | 2015: | 12.2 (288) | 5.9 (101) | | 0.0 (86) | |
| | Change: | -1.6 | 1.7 | | -2.3 | |
| English Language Learner | 2014: | 15.5 (238) | 2.4 (83) | 11.7 (231) | 1.3 (78) | |
| | 2015: | 10.7 (261) | 5.7 (88) | | 1.3 (77) | |
| | Change: | -4.8 | 3.3 | | 0.0 | |
| Special Education | 2014: | 0.0 (16) | 0.0 (9) | 10.0 (10) | * (2) | |
| | 2015: | 0.0 (17) | 0.0 (6) | | 0.0 (7) | |
| | Change: | 0.0 | 0.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 22.3 (94) | | 13.5 (89) | | |
| | 2015: | 18.3 (71) | | | | |
| | Change: | -4.0 | | | | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 21.7 (92) | | 13.8 (87) | | |
| | 2015: | 18.8 (69) | | | | |
| | Change: | -2.9 | | | | |
| Economically Disadvantaged | 2014: | 22.5 (89) | | 14.3 (84) | | |
| | 2015: | 21.3 (61) | | | | |
| | Change: | -1.2 | | | | |
| English Language Learner | 2014: | 28.8 (66) | | 18.0 (61) | | |
| | 2015: | 21.6 (51) | | | | |
| | Change: | -7.2 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 14.5 (69) | 8.7 (69) | 10.1 (69) | | |
| | 2015: | 13.8 (87) | 2.3 (88) | | | |
| | Change: | -0.7 | -6.4 | | | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 13.6 (66) | 7.6 (66) | 10.6 (66) | | |
| | 2015: | 12.9 (85) | 1.2 (86) | | | |
| | Change: | -0.7 | -6.4 | | | |
| Economically Disadvantaged | 2014: | 15.2 (66) | 9.1 (66) | 10.6 (66) | | |
| | 2015: | 14.5 (83) | 2.4 (84) | | | |
| | Change: | -0.7 | -6.7 | | | |
| English Language Learner | 2014: | 15.1 (53) | 7.5 (53) | 11.3 (53) | | |
| | 2015: | 15.4 (65) | 1.5 (65) | | | |
| | Change: | 0.3 | -6.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 6.0 (84) | | 9.5 (84) | 3.6 (84) | |
| | 2015: | 10.8 (65) | | | 1.5 (65) | |
| | Change: | 4.8 | | | -2.1 | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Hispanic | 2014: | 6.0 (84) | | 9.5 (84) | 3.6 (84) | |
| | 2015: | 9.5 (63) | | | 1.6 (63) | |
| | Change: | 3.5 | | | -2.0 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 5.1 (79) | | 10.1 (79) | 3.8 (79) | |
| | 2015: | 9.4 (64) | | | 1.6 (64) | |
| | Change: | 4.3 | | | -2.2 | |
| English Language Learner | 2014: | 6.1 (66) | | 12.1 (66) | 4.5 (66) | |
| | 2015: | 10.0 (50) | | | 2.0 (50) | |
| | Change: | 3.9 | | | -2.5 | |
| Special Education | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 14.6 (247) | 8.7 (69) | 11.2 (242) | 3.6 (84) | |
| | 2015: | 14.3 (223) | 2.3 (88) | | 1.5 (65) | |
| | Change: | -0.3 | -6.4 | | -2.1 | |
| African American | 2014: | * (3) | * (2) | * (3) | | |
| | 2015: | * (4) | * (1) | | * (1) | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 14.0 (242) | 7.6 (66) | 11.4 (237) | 3.6 (84) | |
| | 2015: | 13.8 (217) | 1.2 (86) | | 1.6 (63) | |
| | Change: | -0.2 | -6.4 | | -2.0 | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 14.5 (234) | 9.1 (66) | 11.8 (229) | 3.8 (79) | |
| | 2015: | 14.9 (208) | 2.4 (84) | | 1.6 (64) | |
| | Change: | 0.4 | -6.7 | | -2.2 | |
| English Language Learner | 2014: | 16.8 (185) | 7.5 (53) | 13.9 (180) | 4.5 (66) | |
| | 2015: | 15.7 (166) | 1.5 (65) | | 2.0 (50) | |
| | Change: | -1.1 | -6.0 | | -2.5 | |
| Special Education | 2014: | 0.0 (8) | * (4) | 12.5 (8) | * (4) | |
| | 2015: | * (5) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 33.3 (72) | | 19.4 (72) | | |
| | 2015: | 13.2 (76) | | | | |
| | Change: | -20.1 | | | | |
| African American | 2014: | * (4) | | * (4) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 32.8 (64) | | 17.2 (64) | | |
| | 2015: | 13.5 (74) | | | | |
| | Change: | -19.3 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 33.3 (69) | | 18.8 (69) | | |
| | 2015: | 14.5 (69) | | | | |
| | Change: | -18.8 | | | | |
| English Language Learner | 2014: | 43.2 (37) | | 16.2 (37) | | |
| | 2015: | 13.6 (44) | | | | |
| | Change: | -29.6 | | | | |
| Special Education | 2014: | * (5) | | * (5) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 17.4 (69) | 2.9 (69) | 25.0 (68) | | |
| | 2015: | 22.2 (63) | 19.0 (63) | | | |
| | Change: | 4.8 | 16.1 | | | |
| Hispanic | 2014: | 17.6 (68) | 2.9 (68) | 25.4 (67) | | |
| | 2015: | 21.0 (62) | 17.7 (62) | | | |
| | Change: | 3.4 | 14.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 15.9 (63) | 3.2 (63) | 22.6 (62) | | |
| | 2015: | 19.0 (58) | 19.0 (58) | | | |
| | Change: | 3.1 | 15.8 | | | |
| English Language Learner | 2014: | 14.6 (41) | 2.4 (41) | 30.0 (40) | | |
| | 2015: | 25.0 (36) | 25.0 (36) | | | |
| | Change: | 10.4 | 22.6 | | | |
| Special Education | 2014: | * (3) | * (3) | * (2) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.0 (54) | | 9.3 (54) | 0.0 (58) | |
| | 2015: | 22.9 (70) | | | 7.0 (71) | |
| | Change: | 9.9 | | | 7.0 | |
| Hispanic | 2014: | 14.0 (50) | | 10.0 (50) | 0.0 (54) | |
| | 2015: | 22.9 (70) | | | 7.0 (71) | |
| | Change: | 8.9 | | | 7.0 | |
| Economically Disadvantaged | 2014: | 13.7 (51) | | 7.8 (51) | 0.0 (55) | |
| | 2015: | 21.2 (66) | | | 6.0 (67) | |
| | Change: | 7.5 | | | 6.0 | |
| English Language Learner | 2014: | 9.7 (31) | | 9.7 (31) | 0.0 (32) | |
| | 2015: | 25.0 (44) | | | 4.5 (44) | |
| | Change: | 15.3 | | | 4.5 | |
| Special Education | 2014: | * (3) | | * (3) | 0.0 (6) | |
| | 2015: | * (5) | | | 0.0 (6) | |
| | Change: | * | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 22.1 (195) | 2.9 (69) | 18.6 (194) | 0.0 (58) | |
| | 2015: | 19.1 (209) | 19.0 (63) | | 7.0 (71) | |
| | Change: | -3.0 | 16.1 | | 7.0 | |
| African American | 2014: | 0.0 (6) | | 0.0 (6) | * (2) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 22.0 (182) | 2.9 (68) | 18.2 (181) | 0.0 (54) | |
| | 2015: | 18.9 (206) | 17.7 (62) | | 7.0 (71) | |
| | Change: | -3.1 | 14.8 | | 7.0 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 21.9 (183) | 3.2 (63) | 17.0 (182) | 0.0 (55) | |
| | 2015: | 18.1 (193) | 19.0 (58) | | 6.0 (67) | |
| | Change: | -3.8 | 15.8 | | 6.0 | |
| English Language Learner | 2014: | 22.9 (109) | 2.4 (41) | 19.4 (108) | 0.0 (32) | |
| | 2015: | 21.0 (124) | 25.0 (36) | | 4.5 (44) | |
| | Change: | -1.9 | 22.6 | | 4.5 | |
| Special Education | 2014: | 0.0 (11) | * (3) | 0.0 (10) | 0.0 (6) | |
| | 2015: | 0.0 (12) | * (3) | | 0.0 (6) | |
| | Change: | 0.0 | * | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 20.9 (67) | | 1.5 (67) | | |
| | 2015: | 15.4 (65) | | | | |
| | Change: | -5.5 | | | | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 20.3 (64) | | 1.6 (64) | | |
| | 2015: | 16.4 (61) | | | | |
| | Change: | -3.9 | | | | |
| White | 2014: | * (2) | | * (2) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 22.8 (57) | | 1.8 (57) | | |
| | 2015: | 16.1 (56) | | | | |
| | Change: | -6.7 | | | | |
| English Language Learner | 2014: | 31.4 (35) | | 2.9 (35) | | |
| | 2015: | 22.6 (31) | | | | |
| | Change: | -8.8 | | | | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.6 (48) | 6.3 (48) | 10.4 (48) | | |
| | 2015: | 3.2 (63) | 3.2 (63) | | | |
| | Change: | -11.4 | -3.1 | | | |
| African American | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 14.9 (47) | 6.4 (47) | 10.6 (47) | | |
| | 2015: | 3.3 (61) | 3.3 (61) | | | |
| | Change: | -11.6 | -3.1 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 16.3 (43) | 7.0 (43) | 11.6 (43) | | |
| | 2015: | 3.8 (52) | 3.8 (52) | | | |
| | Change: | -12.5 | -3.2 | | | |
| English Language Learner | 2014: | 19.2 (26) | 11.5 (26) | 19.2 (26) | | |
| | 2015: | 3.1 (32) | 6.3 (32) | | | |
| | Change: | -16.1 | -5.2 | | | |
| Special Education | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.3 (75) | | 17.1 (76) | 5.3 (76) | |
| | 2015: | 20.0 (55) | | | 0.0 (55) | |
| | Change: | 6.7 | | | -5.3 | |
| African American | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 13.7 (73) | | 17.6 (74) | 5.4 (74) | |
| | 2015: | 20.8 (53) | | | 0.0 (53) | |
| | Change: | 7.1 | | | -5.4 | |
| Economically Disadvantaged | 2014: | 13.2 (68) | | 17.6 (68) | 4.4 (68) | |
| | 2015: | 21.7 (46) | | | 0.0 (46) | |
| | Change: | 8.5 | | | -4.4 | |
| English Language Learner | 2014: | 19.4 (31) | | 21.9 (32) | 3.1 (32) | |
| | 2015: | 27.3 (33) | | | 0.0 (33) | |
| | Change: | 7.9 | | | -3.1 | |
| Special Education | 2014: | * (4) | | * (5) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 16.3 (190) | 6.3 (48) | 9.9 (191) | 5.3 (76) | |
| | 2015: | 12.6 (183) | 3.2 (63) | | 0.0 (55) | |
| | Change: | -3.7 | -3.1 | | -5.3 | |
| African American | 2014: | * (4) | * (1) | * (4) | * (2) | |
| | 2015: | * (4) | * (1) | | * (2) | |
| | Change: | * | * | | * | |
| Hispanic | 2014: | 16.3 (184) | 6.4 (47) | 10.3 (185) | 5.4 (74) | |
| | 2015: | 13.1 (175) | 3.3 (61) | | 0.0 (53) | |
| | Change: | -3.2 | -3.1 | | -5.4 | |
| White | 2014: | * (2) | | * (2) | | |
| | 2015: | * (3) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 17.3 (168) | 7.0 (43) | 10.7 (168) | 4.4 (68) | |
| | 2015: | 13.6 (154) | 3.8 (52) | | 0.0 (46) | |
| | Change: | -3.7 | -3.2 | | -4.4 | |
| English Language Learner | 2014: | 23.9 (92) | 11.5 (26) | 14.0 (93) | 3.1 (32) | |
| | 2015: | 17.7 (96) | 6.3 (32) | | 0.0 (33) | |
| | Change: | -6.2 | -5.2 | | -3.1 | |
| Special Education | 2014: | 0.0 (8) | * (2) | 0.0 (9) | 0.0 (6) | |
| | 2015: | 0.0 (10) | * (2) | | * (4) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.3 (110) | | 9.6 (83) | | |
| | 2015: | 15.1 (93) | | | | |
| | Change: | -2.2 | | | | |
| Hispanic | 2014: | 17.8 (107) | | 10.0 (80) | | |
| | 2015: | 15.1 (93) | | | | |
| | Change: | -2.7 | | | | |
| Economically Disadvantaged | 2014: | 16.5 (109) | | 9.6 (83) | | |
| | 2015: | 15.6 (90) | | | | |
| | Change: | -0.9 | | | | |
| English Language Learner | 2014: | 17.4 (86) | | 10.3 (58) | | |
| | 2015: | 17.4 (69) | | | | |
| | Change: | 0.0 | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 17.8 (101) | 5.0 (100) | 13.7 (102) | | |
| | 2015: | 11.1 (99) | 4.0 (101) | | | |
| | Change: | -6.7 | -1.0 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 18.0 (100) | 5.1 (99) | 13.9 (101) | | |
| | 2015: | 10.6 (94) | 4.2 (96) | | | |
| | Change: | -7.4 | -0.9 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 17.9 (95) | 4.3 (94) | 14.6 (96) | | |
| | 2015: | 12.1 (91) | 4.3 (93) | | | |
| | Change: | -5.8 | 0.0 | | | |
| English Language Learner | 2014: | 20.3 (79) | 5.1 (79) | 13.8 (80) | | |
| | 2015: | 10.8 (74) | 4.0 (75) | | | |
| | Change: | -9.5 | -1.1 | | | |
| Special Education | 2014: | | | * (1) | | |
| | 2015: | * (3) | * (4) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 12.4 (89) | | 9.0 (89) | 3.4 (88) | |
| | 2015: | 22.0 (100) | | | 6.0 (100) | |
| | Change: | 9.6 | | | 2.6 | |
| Hispanic | 2014: | 10.3 (87) | | 9.2 (87) | 3.5 (86) | |
| | 2015: | 22.2 (99) | | | 6.1 (99) | |
| | Change: | 11.9 | | | 2.6 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 12.2 (82) | | 8.5 (82) | 3.7 (81) | |
| | 2015: | 23.7 (93) | | | 6.5 (93) | |
| | Change: | 11.5 | | | 2.8 | |
| English Language Learner | 2014: | 17.2 (64) | | 9.4 (64) | 4.7 (64) | |
| | 2015: | 21.1 (76) | | | 6.6 (76) | |
| | Change: | 3.9 | | | 1.9 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 16.0 (300) | 5.0 (100) | 10.9 (274) | 3.4 (88) | |
| | 2015: | 16.1 (292) | 4.0 (101) | | 6.0 (100) | |
| | Change: | 0.1 | -1.0 | | 2.6 | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 15.6 (294) | 5.1 (99) | 11.2 (268) | 3.5 (86) | |
| | 2015: | 16.1 (286) | 4.2 (96) | | 6.1 (99) | |
| | Change: | 0.5 | -0.9 | | 2.6 | |
| White | 2014: | * (4) | * (1) | * (4) | * (1) | |
| | 2015: | * (2) | * (1) | | * (1) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2014: | 15.7 (286) | 4.3 (94) | 11.1 (261) | 3.7 (81) | |
| | 2015: | 17.2 (274) | 4.3 (93) | | 6.5 (93) | |
| | Change: | 1.5 | 0.0 | | 2.8 | |
| English Language Learner | 2014: | 18.3 (229) | 5.1 (79) | 11.4 (202) | 4.7 (64) | |
| | 2015: | 16.4 (219) | 4.0 (75) | | 6.6 (76) | |
| | Change: | -1.9 | -1.1 | | 1.9 | |
| Special Education | 2014: | * (1) | | * (2) | | |
| | 2015: | * (5) | * (4) | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 26.8 (82) | | 30.5 (82) | | |
| | 2015: | 24.1 (83) | | | | |
| | Change: | -2.7 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 25.9 (81) | | 30.9 (81) | | |
| | 2015: | 24.7 (81) | | | | |
| | Change: | -1.2 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 26.6 (79) | | 29.1 (79) | | |
| | 2015: | 25.3 (79) | | | | |
| | Change: | -1.3 | | | | |
| English Language Learner | 2014: | 30.9 (68) | | 30.9 (68) | | |
| | 2015: | 25.0 (64) | | | | |
| | Change: | -5.9 | | | | |
| Special Education | 2014: | 0.0 (6) | | 0.0 (6) | | |
| | 2015: | 0.0 (9) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 21.7 (83) | 6.0 (83) | 23.2 (82) | | |
| | 2015: | 14.3 (77) | 11.7 (77) | | | |
| | Change: | -7.4 | 5.7 | | | |
| Hispanic | 2014: | 22.2 (81) | 6.2 (81) | 23.8 (80) | | |
| | 2015: | 14.3 (77) | 11.7 (77) | | | |
| | Change: | -7.9 | 5.5 | | | |
| Economically Disadvantaged | 2014: | 21.7 (83) | 6.0 (83) | 23.2 (82) | | |
| | 2015: | 15.3 (72) | 12.5 (72) | | | |
| | Change: | -6.4 | 6.5 | | | |
| English Language Learner | 2014: | 26.5 (68) | 7.4 (68) | 26.9 (67) | | |
| | 2015: | 15.4 (65) | 13.8 (65) | | | |
| | Change: | -11.1 | 6.4 | | | |
| Special Education | 2014: | * (5) | * (5) | * (4) | | |
| | 2015: | 0.0 (8) | 0.0 (8) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 22.1 (86) | | 14.3 (84) | 7.1 (84) | |
| | 2015: | 18.8 (80) | | | 12.5 (80) | |
| | Change: | -3.3 | | | 5.4 | |
| African American | 2014: | | | | | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | | | | | |
| Hispanic | 2014: | 22.6 (84) | | 14.6 (82) | 7.3 (82) | |
| | 2015: | 18.4 (76) | | | 11.8 (76) | |
| | Change: | -4.2 | | | 4.5 | |
| Economically Disadvantaged | 2014: | 23.8 (80) | | 15.4 (78) | 7.7 (78) | |
| | 2015: | 19.2 (78) | | | 12.8 (78) | |
| | Change: | -4.6 | | | 5.1 | |
| English Language Learner | 2014: | 22.1 (68) | | 16.7 (66) | 9.1 (66) | |
| | 2015: | 20.3 (64) | | | 12.5 (64) | |
| | Change: | -1.8 | | | 3.4 | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | 0.0 (6) | | | 0.0 (6) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 23.5 (251) | 6.0 (83) | 22.6 (248) | 7.1 (84) | |
| | 2015: | 19.2 (240) | 11.7 (77) | | 12.5 (80) | |
| | Change: | -4.3 | 5.7 | | 5.4 | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (5) | | | * (4) | |
| | Change: | * | | | | |
| Hispanic | 2014: | 23.6 (246) | 6.2 (81) | 23.0 (243) | 7.3 (82) | |
| | 2015: | 19.2 (234) | 11.7 (77) | | 11.8 (76) | |
| | Change: | -4.4 | 5.5 | | 4.5 | |
| White | 2014: | * (2) | | * (2) | * (1) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 24.0 (242) | 6.0 (83) | 22.6 (239) | 7.7 (78) | |
| | 2015: | 20.1 (229) | 12.5 (72) | | 12.8 (78) | |
| | Change: | -3.9 | 6.5 | | 5.1 | |
| English Language Learner | 2014: | 26.5 (204) | 7.4 (68) | 24.9 (201) | 9.1 (66) | |
| | 2015: | 20.2 (193) | 13.8 (65) | | 12.5 (64) | |
| | Change: | -6.3 | 6.4 | | 3.4 | |
| Special Education | 2014: | 8.3 (12) | * (5) | 0.0 (11) | * (1) | |
| | 2015: | 0.0 (23) | 0.0 (8) | | 0.0 (6) | |
| | Change: | -8.3 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 19.1 (89) | | 24.2 (91) | | |
| | 2015: | 27.1 (107) | | | | |
| | Change: | 8.0 | | | | |
| African American | 2014: | 22.2 (9) | | 22.2 (9) | | |
| | 2015: | 23.1 (13) | | | | |
| | Change: | 0.9 | | | | |
| Hispanic | 2014: | 17.9 (78) | | 23.8 (80) | | |
| | 2015: | 28.3 (92) | | | | |
| | Change: | 10.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 17.9 (84) | | 20.9 (86) | | |
| | 2015: | 25.3 (91) | | | | |
| | Change: | 7.4 | | | | |
| English Language Learner | 2014: | 23.6 (55) | | 21.4 (56) | | |
| | 2015: | 29.3 (58) | | | | |
| | Change: | 5.7 | | | | |
| Special Education | 2014: | * (3) | | * (5) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 22.0 (91) | 7.7 (91) | 19.4 (93) | | |
| | 2015: | 16.7 (102) | 7.8 (103) | | | |
| | Change: | -5.3 | 0.1 | | | |
| African American | 2014: | 9.1 (11) | 0.0 (11) | 0.0 (12) | | |
| | 2015: | 0.0 (9) | 0.0 (9) | | | |
| | Change: | -9.1 | 0.0 | | | |
| Hispanic | 2014: | 23.8 (80) | 8.8 (80) | 22.2 (81) | | |
| | 2015: | 16.5 (91) | 7.6 (92) | | | |
| | Change: | -7.3 | -1.2 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 19.0 (84) | 4.8 (84) | 17.4 (86) | | |
| | 2015: | 14.4 (90) | 7.7 (91) | | | |
| | Change: | -4.6 | 2.9 | | | |
| English Language Learner | 2014: | 17.8 (45) | 2.2 (45) | 23.9 (46) | | |
| | 2015: | 12.5 (64) | 10.9 (64) | | | |
| | Change: | -5.3 | 8.7 | | | |
| Special Education | 2014: | | | * (2) | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 7.6 (79) | | 27.5 (80) | 1.3 (78) | |
| | 2015: | 17.3 (104) | | | 3.8 (104) | |
| | Change: | 9.7 | | | 2.5 | |
| African American | 2014: | 30.0 (10) | | 20.0 (10) | 0.0 (10) | |
| | 2015: | 21.4 (14) | | | 0.0 (14) | |
| | Change: | -8.6 | | | 0.0 | |
| Hispanic | 2014: | 4.4 (68) | | 27.5 (69) | 1.5 (67) | |
| | 2015: | 16.7 (90) | | | 4.4 (90) | |
| | Change: | 12.3 | | | 2.9 | |
| Economically Disadvantaged | 2014: | 5.7 (70) | | 29.6 (71) | 1.4 (69) | |
| | 2015: | 16.5 (91) | | | 3.3 (91) | |
| | Change: | 10.8 | | | 1.9 | |
| English Language Learner | 2014: | 2.1 (47) | | 38.3 (47) | 2.2 (46) | |
| | 2015: | 10.9 (55) | | | 7.3 (55) | |
| | Change: | 8.8 | | | 5.1 | |
| Special Education | 2014: | * (1) | | * (3) | * (1) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 16.6 (259) | 7.7 (91) | 23.5 (264) | 1.3 (78) | |
| | 2015: | 20.4 (313) | 7.8 (103) | | 3.8 (104) | |
| | Change: | 3.8 | 0.1 | | 2.5 | |
| African American | 2014: | 20.0 (30) | 0.0 (11) | 12.9 (31) | 0.0 (10) | |
| | 2015: | 16.7 (36) | 0.0 (9) | | 0.0 (14) | |
| | Change: | -3.3 | 0.0 | | 0.0 | |
| Hispanic | 2014: | 15.9 (226) | 8.8 (80) | 24.3 (230) | 1.5 (67) | |
| | 2015: | 20.5 (273) | 7.6 (92) | | 4.4 (90) | |
| | Change: | 4.6 | -1.2 | | 2.9 | |
| White | 2014: | | | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.7 (238) | 4.8 (84) | 22.2 (243) | 1.4 (69) | |
| | 2015: | 18.8 (272) | 7.7 (91) | | 3.3 (91) | |
| | Change: | 4.1 | 2.9 | | 1.9 | |
| English Language Learner | 2014: | 15.0 (147) | 2.2 (45) | 27.5 (149) | 2.2 (46) | |
| | 2015: | 17.5 (177) | 10.9 (64) | | 7.3 (55) | |
| | Change: | 2.5 | 8.7 | | 5.1 | |
| Special Education | 2014: | * (4) | | 0.0 (10) | * (1) | |
| | 2015: | 0.0 (11) | 0.0 (6) | | * (3) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 3.2 (93) | | 1.1 (93) | | |
| | 2015: | 3.5 (86) | | | | |
| | Change: | 0.3 | | | | |
| African American | 2014: | 0.0 (70) | | 0.0 (70) | | |
| | 2015: | 0.0 (52) | | | | |
| | Change: | 0.0 | | | | |
| Hispanic | 2014: | 15.8 (19) | | 5.3 (19) | | |
| | 2015: | 9.7 (31) | | | | |
| | Change: | -6.1 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 3.6 (84) | | 1.2 (84) | | |
| | 2015: | 4.1 (73) | | | | |
| | Change: | 0.5 | | | | |
| English Language Learner | 2014: | 12.5 (16) | | 6.3 (16) | | |
| | 2015: | 9.1 (22) | | | | |
| | Change: | -3.4 | | | | |
| Special Education | 2014: | * (4) | | * (4) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 0.9 (109) | 1.8 (112) | 2.8 (109) | | |
| | 2015: | 2.7 (75) | 0.0 (73) | | | |
| | Change: | 1.8 | -1.8 | | | |
| African American | 2014: | 0.0 (76) | 1.3 (78) | 1.3 (76) | | |
| | 2015: | 0.0 (57) | 0.0 (55) | | | |
| | Change: | 0.0 | -1.3 | | | |
| Hispanic | 2014: | 3.0 (33) | 2.9 (34) | 6.1 (33) | | |
| | 2015: | 11.8 (17) | 0.0 (17) | | | |
| | Change: | 8.8 | -2.9 | | | |
| Economically Disadvantaged | 2014: | 1.0 (98) | 2.0 (101) | 3.1 (98) | | |
| | 2015: | 3.3 (61) | 0.0 (59) | | | |
| | Change: | 2.3 | -2.0 | | | |
| English Language Learner | 2014: | 3.8 (26) | 3.7 (27) | 7.7 (26) | | |
| | 2015: | 15.4 (13) | 0.0 (13) | | | |
| | Change: | 11.6 | -3.7 | | | |
| Special Education | 2014: | 0.0 (7) | 0.0 (8) | 0.0 (7) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 0.0 (74) | | 1.4 (71) | 0.0 (75) | |
| | 2015: | 3.1 (96) | | | 0.0 (96) | |
| | Change: | 3.1 | | | 0.0 | |
| African American | 2014: | 0.0 (50) | | 0.0 (47) | 0.0 (50) | |
| | 2015: | 0.0 (62) | | | 0.0 (62) | |
| | Change: | 0.0 | | | 0.0 | |
| Hispanic | 2014: | 0.0 (22) | | 4.5 (22) | 0.0 (23) | |
| | 2015: | 8.8 (34) | | | 0.0 (34) | |
| | Change: | 8.8 | | | 0.0 | |
| Economically Disadvantaged | 2014: | 0.0 (70) | | 1.5 (67) | 0.0 (71) | |
| | 2015: | 3.6 (84) | | | 0.0 (84) | |
| | Change: | 3.6 | | | 0.0 | |
| English Language Learner | 2014: | 0.0 (19) | | 5.3 (19) | 0.0 (20) | |
| | 2015: | 13.0 (23) | | | 0.0 (23) | |
| | Change: | 13.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 1.4 (276) | 1.8 (112) | 1.8 (273) | 0.0 (75) | |
| | 2015: | 3.1 (257) | 0.0 (73) | | 0.0 (96) | |
| | Change: | 1.7 | -1.8 | | 0.0 | |
| African American | 2014: | 0.0 (196) | 1.3 (78) | 0.5 (193) | 0.0 (50) | |
| | 2015: | 0.0 (171) | 0.0 (55) | | 0.0 (62) | |
| | Change: | 0.0 | -1.3 | | 0.0 | |
| Hispanic | 2014: | 5.4 (74) | 2.9 (34) | 5.4 (74) | 0.0 (23) | |
| | 2015: | 9.8 (82) | 0.0 (17) | | 0.0 (34) | |
| | Change: | 4.4 | -2.9 | | 0.0 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 1.6 (252) | 2.0 (101) | 2.0 (249) | 0.0 (71) | |
| | 2015: | 3.7 (218) | 0.0 (59) | | 0.0 (84) | |
| | Change: | 2.1 | -2.0 | | 0.0 | |
| English Language Learner | 2014: | 4.9 (61) | 3.7 (27) | 6.6 (61) | 0.0 (20) | |
| | 2015: | 12.1 (58) | 0.0 (13) | | 0.0 (23) | |
| | Change: | 7.2 | -3.7 | | 0.0 | |
| Special Education | 2014: | 0.0 (15) | 0.0 (8) | 0.0 (13) | * (5) | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 12.5 (80) | | 6.3 (80) | | |
| | 2015: | 4.2 (71) | | | | |
| | Change: | -8.3 | | | | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 11.5 (78) | | 5.1 (78) | | |
| | 2015: | 4.5 (66) | | | | |
| | Change: | -7.0 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 10.0 (70) | | 4.3 (70) | | |
| | 2015: | 3.1 (64) | | | | |
| | Change: | -6.9 | | | | |
| English Language Learner | 2014: | 14.3 (35) | | 0.0 (35) | | |
| | 2015: | 0.0 (26) | | | | |
| | Change: | -14.3 | | | | |
| Special Education | 2014: | * (5) | | * (5) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 10.8 (74) | 6.8 (73) | 22.4 (76) | | |
| | 2015: | 11.3 (71) | 7.1 (70) | | | |
| | Change: | 0.5 | 0.3 | | | |
| Hispanic | 2014: | 11.3 (71) | 7.1 (70) | 23.3 (73) | | |
| | 2015: | 11.3 (71) | 7.1 (70) | | | |
| | Change: | 0.0 | 0.0 | | | |
| Economically Disadvantaged | 2014: | 8.7 (69) | 5.9 (68) | 21.1 (71) | | |
| | 2015: | 9.2 (65) | 6.3 (64) | | | |
| | Change: | 0.5 | 0.4 | | | |
| English Language Learner | 2014: | 5.6 (36) | 2.9 (35) | 10.8 (37) | | |
| | 2015: | 3.1 (32) | 12.5 (32) | | | |
| | Change: | -2.5 | 9.6 | | | |
| Special Education | 2014: | * (4) | * (3) | 0.0 (6) | | |
| | 2015: | 0.0 (7) | 0.0 (6) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 10.6 (66) | | 36.9 (65) | 4.5 (66) | |
| | 2015: | 12.8 (78) | | | 10.4 (77) | |
| | Change: | 2.2 | | | 5.9 | |
| African American | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 10.9 (64) | | 36.5 (63) | 3.1 (64) | |
| | 2015: | 13.5 (74) | | | 9.6 (73) | |
| | Change: | 2.6 | | | 6.5 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 10.8 (65) | | 36.9 (65) | 4.6 (65) | |
| | 2015: | 12.3 (73) | | | 9.7 (72) | |
| | Change: | 1.5 | | | 5.1 | |
| English Language Learner | 2014: | 10.0 (30) | | 36.7 (30) | 3.3 (30) | |
| | 2015: | 2.7 (37) | | | 2.7 (37) | |
| | Change: | -7.3 | | | -0.6 | |
| Special Education | 2014: | * (4) | | * (3) | * (4) | |
| | 2015: | 0.0 (7) | | | 0.0 (6) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 11.4 (220) | 6.8 (73) | 20.8 (221) | 4.5 (66) | |
| | 2015: | 9.5 (220) | 7.1 (70) | | 10.4 (77) | |
| | Change: | -1.9 | 0.3 | | 5.9 | |
| African American | 2014: | * (4) | * (2) | * (4) | * (1) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 11.3 (213) | 7.1 (70) | 20.6 (214) | 3.1 (64) | |
| | 2015: | 10.0 (211) | 7.1 (70) | | 9.6 (73) | |
| | Change: | -1.3 | 0.0 | | 6.5 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (3) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 9.8 (204) | 5.9 (68) | 20.4 (206) | 4.6 (65) | |
| | 2015: | 8.4 (202) | 6.3 (64) | | 9.7 (72) | |
| | Change: | -1.4 | 0.4 | | 5.1 | |
| English Language Learner | 2014: | 9.9 (101) | 2.9 (35) | 14.7 (102) | 3.3 (30) | |
| | 2015: | 2.1 (95) | 12.5 (32) | | 2.7 (37) | |
| | Change: | -7.8 | 9.6 | | -0.6 | |
| Special Education | 2014: | 0.0 (13) | * (3) | 0.0 (14) | * (4) | |
| | 2015: | 0.0 (17) | 0.0 (6) | | 0.0 (6) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 9.3 (54) | | 3.7 (54) | | |
| | 2015: | 5.3 (76) | | | | |
| | Change: | -4.0 | | | | |
| African American | 2014: | 0.0 (15) | | 0.0 (15) | | |
| | 2015: | 4.5 (22) | | | | |
| | Change: | 4.5 | | | | |
| Hispanic | 2014: | 11.4 (35) | | 5.7 (35) | | |
| | 2015: | 5.8 (52) | | | | |
| | Change: | -5.6 | | | | |
| White | 2014: | * (3) | | * (3) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 7.5 (53) | | 3.8 (53) | | |
| | 2015: | 5.6 (71) | | | | |
| | Change: | -1.9 | | | | |
| English Language Learner | 2014: | 10.3 (29) | | 6.9 (29) | | |
| | 2015: | 7.1 (42) | | | | |
| | Change: | -3.2 | | | | |
| Special Education | 2014: | 0.0 (6) | | 0.0 (6) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 21.2 (118) | 8.4 (119) | 28.8 (118) | | |
| | 2015: | 26.8 (97) | 8.2 (98) | | | |
| | Change: | 5.6 | -0.2 | | | |
| African American | 2014: | 2.9 (34) | 11.8 (34) | 5.9 (34) | | |
| | 2015: | 26.9 (26) | 7.4 (27) | | | |
| | Change: | 24.0 | -4.4 | | | |
| Hispanic | 2014: | 22.2 (72) | 5.5 (73) | 31.9 (72) | | |
| | 2015: | 19.7 (61) | 6.6 (61) | | | |
| | Change: | -2.5 | 1.1 | | | |
| White | 2014: | 87.5 (8) | 25.0 (8) | 75.0 (8) | | |
| | 2015: | 71.4 (7) | 28.6 (7) | | | |
| | Change: | -16.1 | 3.6 | | | |
| Economically Disadvantaged | 2014: | 18.9 (90) | 7.7 (91) | 26.7 (90) | | |
| | 2015: | 23.2 (82) | 6.0 (83) | | | |
| | Change: | 4.3 | -1.7 | | | |
| English Language Learner | 2014: | 23.1 (52) | 3.8 (53) | 32.7 (52) | | |
| | 2015: | 19.6 (46) | 6.5 (46) | | | |
| | Change: | -3.5 | 2.7 | | | |
| Special Education | 2014: | * (5) | 16.7 (6) | * (5) | | |
| | 2015: | 0.0 (7) | 0.0 (7) | | | |
| | Change: | * | -16.7 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 21.4 (98) | | 17.3 (98) | 4.1 (97) | |
| | 2015: | 20.2 (109) | | | 19.3 (109) | |
| | Change: | -1.2 | | | 15.2 | |
| African American | 2014: | 0.0 (18) | | 5.6 (18) | 0.0 (17) | |
| | 2015: | 13.5 (37) | | | 10.8 (37) | |
| | Change: | 13.5 | | | 10.8 | |
| Hispanic | 2014: | 19.7 (71) | | 14.1 (71) | 2.8 (71) | |
| | 2015: | 17.2 (64) | | | 18.8 (64) | |
| | Change: | -2.5 | | | 16.0 | |
| White | 2014: | 85.7 (7) | | 57.1 (7) | 28.6 (7) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 14.8 (88) | | 11.4 (88) | 3.4 (87) | |
| | 2015: | 17.5 (97) | | | 18.6 (97) | |
| | Change: | 2.7 | | | 15.2 | |
| English Language Learner | 2014: | 10.2 (49) | | 10.2 (49) | 0.0 (49) | |
| | 2015: | 14.9 (47) | | | 19.1 (47) | |
| | Change: | 4.7 | | | 19.1 | |
| Special Education | 2014: | 0.0 (8) | | 12.5 (8) | 0.0 (7) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 18.9 (270) | 8.4 (119) | 19.6 (270) | 4.1 (97) | |
| | 2015: | 18.4 (282) | 8.2 (98) | | 19.3 (109) | |
| | Change: | -0.5 | -0.2 | | 15.2 | |
| African American | 2014: | 1.5 (67) | 11.8 (34) | 4.5 (67) | 0.0 (17) | |
| | 2015: | 15.3 (85) | 7.4 (27) | | 10.8 (37) | |
| | Change: | 13.8 | -4.4 | | 10.8 | |
| Hispanic | 2014: | 19.1 (178) | 5.5 (73) | 19.7 (178) | 2.8 (71) | |
| | 2015: | 14.7 (177) | 6.6 (61) | | 18.8 (64) | |
| | Change: | -4.4 | 1.1 | | 16.0 | |
| White | 2014: | 77.8 (18) | 25.0 (8) | 55.6 (18) | 28.6 (7) | |
| | 2015: | 71.4 (14) | 28.6 (7) | | * (5) | |
| | Change: | -6.4 | 3.6 | | * | |
| Economically Disadvantaged | 2014: | 14.7 (231) | 7.7 (91) | 15.6 (231) | 3.4 (87) | |
| | 2015: | 16.0 (250) | 6.0 (83) | | 18.6 (97) | |
| | Change: | 1.3 | -1.7 | | 15.2 | |
| English Language Learner | 2014: | 15.4 (130) | 3.8 (53) | 18.5 (130) | 0.0 (49) | |
| | 2015: | 14.1 (135) | 6.5 (46) | | 19.1 (47) | |
| | Change: | -1.3 | 2.7 | | 19.1 | |
| Special Education | 2014: | 0.0 (19) | 16.7 (6) | 5.3 (19) | 0.0 (7) | |
| | 2015: | 0.0 (12) | 0.0 (7) | | * (3) | |
| | Change: | 0.0 | -16.7 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 15.5 (155) | | 5.1 (156) | | |
| | 2015: | 24.9 (169) | | | | |
| | Change: | 9.4 | | | | |
| African American | 2014: | * (5) | | * (5) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 11.1 (126) | | 3.9 (127) | | |
| | 2015: | 20.4 (142) | | | | |
| | Change: | 9.3 | | | | |
| White | 2014: | 43.5 (23) | | 13.0 (23) | | |
| | 2015: | 47.8 (23) | | | | |
| | Change: | 4.3 | | | | |
| Economically Disadvantaged | 2014: | 9.0 (111) | | 2.7 (111) | | |
| | 2015: | 19.6 (138) | | | | |
| | Change: | 10.6 | | | | |
| English Language Learner | 2014: | 8.8 (57) | | 1.8 (57) | | |
| | 2015: | 16.2 (68) | | | | |
| | Change: | 7.4 | | | | |
| Special Education | 2014: | 0.0 (6) | | 0.0 (7) | | |
| | 2015: | 8.3 (12) | | | | |
| | Change: | 8.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 15.2 (138) | 3.6 (137) | 14.9 (141) | | |
| | 2015: | 18.0 (167) | 5.4 (167) | | | |
| | Change: | 2.8 | 1.8 | | | |
| African American | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 12.6 (119) | 4.2 (118) | 11.5 (122) | | |
| | 2015: | 14.1 (142) | 4.2 (142) | | | |
| | Change: | 1.5 | 0.0 | | | |
| White | 2014: | 41.7 (12) | 0.0 (12) | 41.7 (12) | | |
| | 2015: | 45.0 (20) | 10.0 (20) | | | |
| | Change: | 3.3 | 10.0 | | | |
| Economically Disadvantaged | 2014: | 8.6 (93) | 1.1 (92) | 11.5 (96) | | |
| | 2015: | 14.5 (117) | 5.1 (117) | | | |
| | Change: | 5.9 | 4.0 | | | |
| English Language Learner | 2014: | 3.5 (57) | 0.0 (57) | 6.9 (58) | | |
| | 2015: | 4.7 (64) | 1.6 (64) | | | |
| | Change: | 1.2 | 1.6 | | | |
| Special Education | 2014: | 9.1 (11) | 0.0 (10) | 0.0 (14) | | |
| | 2015: | 0.0 (16) | 0.0 (16) | | | |
| | Change: | -9.1 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 14.0 (121) | | 6.7 (119) | 0.8 (123) | |
| | 2015: | 17.9 (140) | | | 15.7 (140) | |
| | Change: | 3.9 | | | 14.9 | |
| African American | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 13.1 (107) | | 4.8 (105) | 0.0 (109) | |
| | 2015: | 15.4 (123) | | | 10.6 (123) | |
| | Change: | 2.3 | | | 10.6 | |
| White | 2014: | 30.0 (10) | | 30.0 (10) | 10.0 (10) | |
| | 2015: | 45.5 (11) | | | 72.7 (11) | |
| | Change: | 15.5 | | | 62.7 | |
| Economically Disadvantaged | 2014: | 10.3 (78) | | 6.6 (76) | 0.0 (79) | |
| | 2015: | 10.6 (104) | | | 11.5 (104) | |
| | Change: | 0.3 | | | 11.5 | |
| English Language Learner | 2014: | 8.0 (50) | | 2.1 (48) | 0.0 (52) | |
| | 2015: | 5.1 (59) | | | 3.4 (59) | |
| | Change: | -2.9 | | | 3.4 | |
| Special Education | 2014: | * (4) | | * (2) | 16.7 (6) | |
| | 2015: | 14.3 (14) | | | 14.3 (14) | |
| | Change: | * | | | -2.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 15.0 (414) | 3.6 (137) | 8.9 (416) | 0.8 (123) | |
| | 2015: | 20.4 (476) | 5.4 (167) | | 15.7 (140) | |
| | Change: | 5.4 | 1.8 | | 14.9 | |
| African American | 2014: | 0.0 (12) | * (4) | 8.3 (12) | * (3) | |
| | 2015: | 20.0 (10) | * (4) | | * (3) | |
| | Change: | 20.0 | * | | * | |
| Hispanic | 2014: | 12.2 (352) | 4.2 (118) | 6.8 (354) | 0.0 (109) | |
| | 2015: | 16.7 (407) | 4.2 (142) | | 10.6 (123) | |
| | Change: | 4.5 | 0.0 | | 10.6 | |
| White | 2014: | 40.0 (45) | 0.0 (12) | 24.4 (45) | 10.0 (10) | |
| | 2015: | 46.3 (54) | 10.0 (20) | | 72.7 (11) | |
| | Change: | 6.3 | 10.0 | | 62.7 | |
| Economically Disadvantaged | 2014: | 9.2 (282) | 1.1 (92) | 6.7 (283) | 0.0 (79) | |
| | 2015: | 15.3 (359) | 5.1 (117) | | 11.5 (104) | |
| | Change: | 6.1 | 4.0 | | 11.5 | |
| English Language Learner | 2014: | 6.7 (164) | 0.0 (57) | 3.7 (163) | 0.0 (52) | |
| | 2015: | 8.9 (191) | 1.6 (64) | | 3.4 (59) | |
| | Change: | 2.2 | 1.6 | | 3.4 | |
| Special Education | 2014: | 9.5 (21) | 0.0 (10) | 4.3 (23) | 16.7 (6) | |
| | 2015: | 7.1 (42) | 0.0 (16) | | 14.3 (14) | |
| | Change: | -2.4 | 0.0 | | -2.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 19.3 (119) | | 26.3 (118) | | |
| | 2015: | 15.1 (119) | | | | |
| | Change: | -4.2 | | | | |
| African American | 2014: | * (4) | | * (4) | | |
| | 2015: | 33.3 (6) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 20.4 (113) | | 26.8 (112) | | |
| | 2015: | 14.0 (107) | | | | |
| | Change: | -6.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 19.7 (117) | | 26.7 (116) | | |
| | 2015: | 15.0 (107) | | | | |
| | Change: | -4.7 | | | | |
| English Language Learner | 2014: | 23.3 (86) | | 25.9 (85) | | |
| | 2015: | 12.7 (71) | | | | |
| | Change: | -10.6 | | | | |
| Special Education | 2014: | * (2) | | * (1) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 15.2 (125) | 12.7 (126) | 13.6 (125) | | |
| | 2015: | 20.0 (110) | 9.1 (110) | | | |
| | Change: | 4.8 | -3.6 | | | |
| African American | 2014: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 15.9 (113) | 14.0 (114) | 13.3 (113) | | |
| | 2015: | 19.8 (106) | 9.4 (106) | | | |
| | Change: | 3.9 | -4.6 | | | |
| Economically Disadvantaged | 2014: | 15.6 (109) | 12.7 (110) | 12.8 (109) | | |
| | 2015: | 19.6 (102) | 8.8 (102) | | | |
| | Change: | 4.0 | -3.9 | | | |
| English Language Learner | 2014: | 18.2 (77) | 19.2 (78) | 14.3 (77) | | |
| | 2015: | 21.5 (79) | 12.7 (79) | | | |
| | Change: | 3.3 | -6.5 | | | |
| Special Education | 2014: | * (4) | * (5) | * (4) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 16.2 (130) | | 10.7 (131) | 11.9 (135) | |
| | 2015: | 18.4 (125) | | | 6.5 (123) | |
| | Change: | 2.2 | | | -5.4 | |
| African American | 2014: | * (5) | | 0.0 (6) | 16.7 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 16.3 (123) | | 9.8 (123) | 11.9 (126) | |
| | 2015: | 18.4 (114) | | | 7.1 (112) | |
| | Change: | 2.1 | | | -4.8 | |
| White | 2014: | | | | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | | | | * | |
| Economically Disadvantaged | 2014: | 13.0 (115) | | 8.6 (116) | 10.8 (120) | |
| | 2015: | 18.1 (116) | | | 7.0 (114) | |
| | Change: | 5.1 | | | -3.8 | |
| English Language Learner | 2014: | 15.4 (78) | | 9.0 (78) | 10.0 (80) | |
| | 2015: | 21.4 (84) | | | 6.0 (84) | |
| | Change: | 6.0 | | | -4.0 | |
| Special Education | 2014: | * (1) | | * (2) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|----------------------|----------------|
| All Students | 2014: | 16.8 (374) | 12.7 (126) | 16.6 (374) | 11.9 (135) | |
| | 2015: | 17.8 (354) | 9.1 (110) | | 6.5 (123) | |
| | Change: | 1.0 | -3.6 | | -5.4 | |
| African American | 2014: | 0.0 (15) | 0.0 (6) | 6.3 (16) | 16.7 (6) | |
| | 2015: | 30.8 (13) | * (3) | | * (4) | |
| | Change: | 30.8 | * | | * | |
| Hispanic | 2014: | 17.5 (349) | 14.0 (114) | 16.4 (348) | 11.9 (126) | |
| | 2015: | 17.4 (327) | 9.4 (106) | | 7.1 (112) | |
| | Change: | -0.1 | -4.6 | | -4.8 | |
| White | 2014: | * (2) | * (2) | * (2) | * (1) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 16.1 (341) | 12.7 (110) | 16.1 (341) | 10.8 (120) | |
| | 2015: | 17.5 (325) | 8.8 (102) | | 7.0 (114) | |
| | Change: | 1.4 | -3.9 | | -3.8 | |
| English Language Learner | 2014: | 19.1 (241) | 19.2 (78) | 16.7 (240) | 10.0 (80) | |
| | 2015: | 18.8 (234) | 12.7 (79) | | 6.0 (84) | |
| | Change: | -0.3 | -6.5 | | -4.0 | |
| Special Education | 2014: | 0.0 (7) | * (5) | 0.0 (7) | 0.0 (6) | |
| | 2015: | 0.0 (10) | * (3) | | * (4) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 20.0 (55) | | 22.2 (54) | | |
| | 2015: | 26.4 (53) | | | | |
| | Change: | 6.4 | | | | |
| African American | 2014: | 12.5 (16) | | 25.0 (16) | | |
| | 2015: | 15.0 (20) | | | | |
| | Change: | 2.5 | | | | |
| Hispanic | 2014: | 23.1 (39) | | 21.1 (38) | | |
| | 2015: | 34.4 (32) | | | | |
| | Change: | 11.3 | | | | |
| Economically Disadvantaged | 2014: | 20.8 (53) | | 23.1 (52) | | |
| | 2015: | 24.5 (49) | | | | |
| | Change: | 3.7 | | | | |
| English Language Learner | 2014: | 22.6 (31) | | 23.3 (30) | | |
| | 2015: | 30.0 (20) | | | | |
| | Change: | 7.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 7.7 (65) | 3.1 (64) | 20.0 (65) | | |
| | 2015: | 30.0 (50) | 13.2 (53) | | | |
| | Change: | 22.3 | 10.1 | | | |
| African American | 2014: | 11.5 (26) | 0.0 (26) | 11.5 (26) | | |
| | 2015: | 20.0 (15) | 5.9 (17) | | | |
| | Change: | 8.5 | 5.9 | | | |
| Hispanic | 2014: | 5.1 (39) | 5.3 (38) | 25.6 (39) | | |
| | 2015: | 34.3 (35) | 16.7 (36) | | | |
| | Change: | 29.2 | 11.4 | | | |
| Economically Disadvantaged | 2014: | 8.1 (62) | 3.3 (61) | 17.7 (62) | | |
| | 2015: | 28.3 (46) | 14.3 (49) | | | |
| | Change: | 20.2 | 11.0 | | | |
| English Language Learner | 2014: | 6.9 (29) | 6.9 (29) | 31.0 (29) | | |
| | 2015: | 38.5 (26) | 22.2 (27) | | | |
| | Change: | 31.6 | 15.3 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 17.3 (52) | | 13.5 (52) | 7.8 (51) | |
| | 2015: | 13.8 (58) | | | 1.8 (57) | |
| | Change: | -3.5 | | | -6.0 | |
| African American | 2014: | 0.0 (11) | | 0.0 (11) | 0.0 (11) | |
| | 2015: | 10.5 (19) | | | 0.0 (18) | |
| | Change: | 10.5 | | | 0.0 | |
| Hispanic | 2014: | 22.0 (41) | | 17.1 (41) | 10.0 (40) | |
| | 2015: | 15.4 (39) | | | 2.6 (39) | |
| | Change: | -6.6 | | | -7.4 | |
| Economically Disadvantaged | 2014: | 18.0 (50) | | 14.0 (50) | 8.2 (49) | |
| | 2015: | 14.3 (56) | | | 1.8 (55) | |
| | Change: | -3.7 | | | -6.4 | |
| English Language Learner | 2014: | 28.0 (25) | | 20.0 (25) | 8.3 (24) | |
| | 2015: | 20.7 (29) | | | 3.4 (29) | |
| | Change: | -7.3 | | | -4.9 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 14.5 (172) | 3.1 (64) | 18.7 (171) | 7.8 (51) | |
| | 2015: | 23.0 (161) | 13.2 (53) | | 1.8 (57) | |
| | Change: | 8.5 | 10.1 | | -6.0 | |
| African American | 2014: | 9.4 (53) | 0.0 (26) | 13.2 (53) | 0.0 (11) | |
| | 2015: | 14.8 (54) | 5.9 (17) | | 0.0 (18) | |
| | Change: | 5.4 | 5.9 | | 0.0 | |
| Hispanic | 2014: | 16.8 (119) | 5.3 (38) | 21.2 (118) | 10.0 (40) | |
| | 2015: | 27.4 (106) | 16.7 (36) | | 2.6 (39) | |
| | Change: | 10.6 | 11.4 | | -7.4 | |
| Economically Disadvantaged | 2014: | 15.2 (165) | 3.3 (61) | 18.3 (164) | 8.2 (49) | |
| | 2015: | 21.9 (151) | 14.3 (49) | | 1.8 (55) | |
| | Change: | 6.7 | 11.0 | | -6.4 | |
| English Language Learner | 2014: | 18.8 (85) | 6.9 (29) | 25.0 (84) | 8.3 (24) | |
| | 2015: | 29.3 (75) | 22.2 (27) | | 3.4 (29) | |
| | Change: | 10.5 | 15.3 | | -4.9 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 10.6 (66) | | 3.1 (64) | | |
| | 2015: | 11.0 (73) | | | | |
| | Change: | 0.4 | | | | |
| African American | 2014: | 12.3 (57) | | 1.8 (57) | | |
| | 2015: | 11.8 (68) | | | | |
| | Change: | -0.5 | | | | |
| Hispanic | 2014: | 0.0 (8) | | 16.7 (6) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 2.0 (51) | | 4.1 (49) | | |
| | 2015: | 9.3 (54) | | | | |
| | Change: | 7.3 | | | | |
| English Language Learner | 2014: | * (3) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 9.6 (52) | 2.0 (51) | 1.9 (52) | | |
| | 2015: | 9.2 (65) | 0.0 (65) | | | |
| | Change: | -0.4 | -2.0 | | | |
| African American | 2014: | 8.5 (47) | 2.2 (46) | 2.1 (47) | | |
| | 2015: | 10.2 (59) | 0.0 (59) | | | |
| | Change: | 1.7 | -2.2 | | | |
| Hispanic | 2014: | * (5) | * (5) | * (5) | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 13.2 (38) | 2.7 (37) | 0.0 (38) | | |
| | 2015: | 4.3 (46) | 0.0 (45) | | | |
| | Change: | -8.9 | -2.7 | | | |
| English Language Learner | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.6 (59) | | 25.4 (59) | 5.0 (60) | |
| | 2015: | 9.4 (64) | | | 1.6 (63) | |
| | Change: | -4.2 | | | -3.4 | |
| African American | 2014: | 14.5 (55) | | 25.5 (55) | 5.4 (56) | |
| | 2015: | 9.8 (61) | | | 1.7 (60) | |
| | Change: | -4.7 | | | -3.7 | |
| Hispanic | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 4.8 (42) | | 21.4 (42) | 2.3 (43) | |
| | 2015: | 9.3 (43) | | | 2.4 (42) | |
| | Change: | 4.5 | | | 0.1 | |
| English Language Learner | 2014: | | | | | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | | | | | |
| Special Education | 2014: | * (4) | | * (4) | * (5) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 11.3 (177) | 2.0 (51) | 10.3 (175) | 5.0 (60) | |
| | 2015: | 9.9 (202) | 0.0 (65) | | 1.6 (63) | |
| | Change: | -1.4 | -2.0 | | -3.4 | |
| African American | 2014: | 11.9 (159) | 2.2 (46) | 10.1 (159) | 5.4 (56) | |
| | 2015: | 10.6 (188) | 0.0 (59) | | 1.7 (60) | |
| | Change: | -1.3 | -2.2 | | -3.7 | |
| Hispanic | 2014: | 5.9 (17) | * (5) | 13.3 (15) | * (4) | |
| | 2015: | 0.0 (13) | 0.0 (6) | | * (3) | |
| | Change: | -5.9 | * | | * | |
| Economically Disadvantaged | 2014: | 6.1 (131) | 2.7 (37) | 8.5 (129) | 2.3 (43) | |
| | 2015: | 7.7 (143) | 0.0 (45) | | 2.4 (42) | |
| | Change: | 1.6 | -2.7 | | 0.1 | |
| English Language Learner | 2014: | * (5) | * (2) | * (3) | | |
| | 2015: | 0.0 (7) | * (3) | | * (3) | |
| | Change: | * | * | | | |
| Special Education | 2014: | 0.0 (7) | * (1) | 0.0 (7) | * (5) | |
| | 2015: | 0.0 (10) | * (1) | | * (5) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 12.5 (64) | | 1.6 (64) | | |
| | 2015: | 2.8 (71) | | | | |
| | Change: | -9.7 | | | | |
| African American | 2014: | 5.4 (37) | | 2.7 (37) | | |
| | 2015: | 0.0 (42) | | | | |
| | Change: | -5.4 | | | | |
| Hispanic | 2014: | 20.0 (25) | | 0.0 (25) | | |
| | 2015: | 7.4 (27) | | | | |
| | Change: | -12.6 | | | | |
| Economically Disadvantaged | 2014: | 12.3 (57) | | 1.8 (57) | | |
| | 2015: | 3.3 (60) | | | | |
| | Change: | -9.0 | | | | |
| English Language Learner | 2014: | 19.0 (21) | | 0.0 (21) | | |
| | 2015: | 7.4 (27) | | | | |
| | Change: | -11.6 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 2.7 (37) | 0.0 (39) | 0.0 (37) | | |
| | 2015: | 11.7 (60) | 5.0 (60) | | | |
| | Change: | 9.0 | 5.0 | | | |
| African American | 2014: | 0.0 (26) | 0.0 (27) | 0.0 (26) | | |
| | 2015: | 10.5 (38) | 5.3 (38) | | | |
| | Change: | 10.5 | 5.3 | | | |
| Hispanic | 2014: | 10.0 (10) | 0.0 (11) | 0.0 (10) | | |
| | 2015: | 10.0 (20) | 5.0 (20) | | | |
| | Change: | 0.0 | 5.0 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 2.9 (34) | 0.0 (36) | 0.0 (34) | | |
| | 2015: | 13.0 (46) | 6.5 (46) | | | |
| | Change: | 10.1 | 6.5 | | | |
| English Language Learner | 2014: | 11.1 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2015: | 5.3 (19) | 5.3 (19) | | | |
| | Change: | -5.8 | 5.3 | | | |
| Special Education | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 8.1 (62) | | 3.3 (61) | 0.0 (60) | |
| | 2015: | 2.5 (40) | | | 0.0 (39) | |
| | Change: | -5.6 | | | 0.0 | |
| African American | 2014: | 7.1 (42) | | 0.0 (41) | 0.0 (40) | |
| | 2015: | 0.0 (28) | | | 0.0 (27) | |
| | Change: | -7.1 | | | 0.0 | |
| Hispanic | 2014: | 10.0 (20) | | 10.0 (20) | 0.0 (20) | |
| | 2015: | 9.1 (11) | | | 0.0 (11) | |
| | Change: | -0.9 | | | 0.0 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 9.1 (55) | | 3.7 (54) | 0.0 (53) | |
| | 2015: | 2.9 (34) | | | 0.0 (33) | |
| | Change: | -6.2 | | | 0.0 | |
| English Language Learner | 2014: | 10.5 (19) | | 10.5 (19) | 0.0 (19) | |
| | 2015: | 11.1 (9) | | | 0.0 (9) | |
| | Change: | 0.6 | | | 0.0 | |
| Special Education | 2014: | * (3) | | * (2) | * (2) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 8.6 (163) | 0.0 (39) | 1.9 (162) | 0.0 (60) | |
| | 2015: | 5.8 (171) | 5.0 (60) | | 0.0 (39) | |
| | Change: | -2.8 | 5.0 | | 0.0 | |
| African American | 2014: | 4.8 (105) | 0.0 (27) | 1.0 (104) | 0.0 (40) | |
| | 2015: | 3.7 (108) | 5.3 (38) | | 0.0 (27) | |
| | Change: | -1.1 | 5.3 | | 0.0 | |
| Hispanic | 2014: | 14.5 (55) | 0.0 (11) | 3.6 (55) | 0.0 (20) | |
| | 2015: | 8.6 (58) | 5.0 (20) | | 0.0 (11) | |
| | Change: | -5.9 | 5.0 | | 0.0 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | * (1) | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 8.9 (146) | 0.0 (36) | 2.1 (145) | 0.0 (53) | |
| | 2015: | 6.4 (140) | 6.5 (46) | | 0.0 (33) | |
| | Change: | -2.5 | 6.5 | | 0.0 | |
| English Language Learner | 2014: | 14.3 (49) | 0.0 (9) | 4.1 (49) | 0.0 (19) | |
| | 2015: | 7.3 (55) | 5.3 (19) | | 0.0 (9) | |
| | Change: | -7.0 | 5.3 | | 0.0 | |
| Special Education | 2014: | * (4) | * (1) | * (3) | * (2) | |
| | 2015: | 0.0 (10) | * (3) | | * (4) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 24.3 (37) | | 10.8 (37) | | |
| | 2015: | 39.0 (41) | | | | |
| | Change: | 14.7 | | | | |
| African American | 2014: | * (3) | | * (3) | | |
| | 2015: | 16.7 (6) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 27.6 (29) | | 13.8 (29) | | |
| | 2015: | 40.0 (30) | | | | |
| | Change: | 12.4 | | | | |
| White | 2014: | * (5) | | * (5) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 25.8 (31) | | 9.7 (31) | | |
| | 2015: | 36.4 (33) | | | | |
| | Change: | 10.6 | | | | |
| English Language Learner | 2014: | 33.3 (15) | | 6.7 (15) | | |
| | 2015: | 30.8 (13) | | | | |
| | Change: | -2.5 | | | | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 27.9 (43) | 7.0 (43) | 27.9 (43) | | |
| | 2015: | 20.6 (34) | 14.3 (35) | | | |
| | Change: | -7.3 | 7.3 | | | |
| African American | 2014: | * (4) | * (4) | * (4) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 25.8 (31) | 9.7 (31) | 19.4 (31) | | |
| | 2015: | 24.0 (25) | 19.2 (26) | | | |
| | Change: | -1.8 | 9.5 | | | |
| White | 2014: | 50.0 (8) | 0.0 (8) | 62.5 (8) | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | -50.0 | 0.0 | | | |
| Economically Disadvantaged | 2014: | 25.8 (31) | 9.7 (31) | 16.1 (31) | | |
| | 2015: | 19.2 (26) | 18.5 (27) | | | |
| | Change: | -6.6 | 8.8 | | | |
| English Language Learner | 2014: | 28.6 (21) | 9.5 (21) | 9.5 (21) | | |
| | 2015: | 13.3 (15) | 6.7 (15) | | | |
| | Change: | -15.3 | -2.8 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | * (4) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 17.9 (28) | | 42.9 (28) | 6.9 (29) | |
| | 2015: | 39.6 (48) | | | 25.0 (48) | |
| | Change: | 21.7 | | | 18.1 | |
| African American | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | 25.0 (8) | | | 25.0 (8) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 20.0 (25) | | 48.0 (25) | 8.0 (25) | |
| | 2015: | 36.4 (33) | | | 21.2 (33) | |
| | Change: | 16.4 | | | 13.2 | |
| White | 2014: | * (2) | | * (2) | * (3) | |
| | 2015: | 71.4 (7) | | | 42.9 (7) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 20.0 (25) | | 40.0 (25) | 8.0 (25) | |
| | 2015: | 33.3 (36) | | | 13.9 (36) | |
| | Change: | 13.3 | | | 5.9 | |
| English Language Learner | 2014: | 26.7 (15) | | 53.3 (15) | 13.3 (15) | |
| | 2015: | 30.4 (23) | | | 8.7 (23) | |
| | Change: | 3.7 | | | -4.6 | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 24.1 (108) | 7.0 (43) | 25.9 (108) | 6.9 (29) | |
| | 2015: | 34.1 (123) | 14.3 (35) | | 25.0 (48) | |
| | Change: | 10.0 | 7.3 | | 18.1 | |
| African American | 2014: | 12.5 (8) | * (4) | 12.5 (8) | * (1) | |
| | 2015: | 23.5 (17) | * (3) | | 25.0 (8) | |
| | Change: | 11.0 | * | | * | |
| Hispanic | 2014: | 24.7 (85) | 9.7 (31) | 25.9 (85) | 8.0 (25) | |
| | 2015: | 34.1 (88) | 19.2 (26) | | 21.2 (33) | |
| | Change: | 9.4 | 9.5 | | 13.2 | |
| White | 2014: | 26.7 (15) | 0.0 (8) | 33.3 (15) | * (3) | |
| | 2015: | 44.4 (18) | 0.0 (6) | | 42.9 (7) | |
| | Change: | 17.7 | 0.0 | | * | |
| Economically Disadvantaged | 2014: | 24.1 (87) | 9.7 (31) | 20.7 (87) | 8.0 (25) | |
| | 2015: | 30.5 (95) | 18.5 (27) | | 13.9 (36) | |
| | Change: | 6.4 | 8.8 | | 5.9 | |
| English Language Learner | 2014: | 29.4 (51) | 9.5 (21) | 21.6 (51) | 13.3 (15) | |
| | 2015: | 25.5 (51) | 6.7 (15) | | 8.7 (23) | |
| | Change: | -3.9 | -2.8 | | -4.6 | |
| Special Education | 2014: | * (3) | | * (3) | * (1) | |
| | 2015: | 0.0 (8) | * (4) | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 3.7 (108) | | 4.6 (108) | | |
| | 2015: | 5.7 (122) | | | | |
| | Change: | 2.0 | | | | |
| African American | 2014: | 2.0 (49) | | 2.0 (49) | | |
| | 2015: | 1.7 (58) | | | | |
| | Change: | -0.3 | | | | |
| Hispanic | 2014: | 5.1 (59) | | 6.8 (59) | | |
| | 2015: | 9.7 (62) | | | | |
| | Change: | 4.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 4.2 (96) | | 5.2 (96) | | |
| | 2015: | 6.9 (102) | | | | |
| | Change: | 2.7 | | | | |
| English Language Learner | 2014: | 4.2 (48) | | 2.1 (48) | | |
| | 2015: | 12.2 (41) | | | | |
| | Change: | 8.0 | | | | |
| Special Education | 2014: | * (2) | | * (2) | | |
| | 2015: | 0.0 (13) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 10.5 (76) | 5.1 (78) | 14.5 (76) | | |
| | 2015: | 7.4 (122) | 2.5 (122) | | | |
| | Change: | -3.1 | -2.6 | | | |
| African American | 2014: | 10.0 (40) | 2.4 (41) | 7.5 (40) | | |
| | 2015: | 5.9 (51) | 3.9 (51) | | | |
| | Change: | -4.1 | 1.5 | | | |
| Hispanic | 2014: | 9.7 (31) | 9.4 (32) | 19.4 (31) | | |
| | 2015: | 8.7 (69) | 1.4 (69) | | | |
| | Change: | -1.0 | -8.0 | | | |
| White | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 11.4 (70) | 5.5 (73) | 15.7 (70) | | |
| | 2015: | 7.0 (100) | 3.0 (100) | | | |
| | Change: | -4.4 | -2.5 | | | |
| English Language Learner | 2014: | 12.0 (25) | 11.5 (26) | 24.0 (25) | | |
| | 2015: | 4.0 (50) | 2.0 (50) | | | |
| | Change: | -8.0 | -9.5 | | | |
| Special Education | 2014: | 0.0 (6) | 0.0 (8) | 0.0 (6) | | |
| | 2015: | 0.0 (11) | 0.0 (11) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 7.4 (81) | | 8.6 (81) | 0.0 (86) | |
| | 2015: | 10.1 (99) | | | 2.1 (97) | |
| | Change: | 2.7 | | | 2.1 | |
| African American | 2014: | 2.5 (40) | | 12.5 (40) | 0.0 (43) | |
| | 2015: | 10.4 (48) | | | 4.3 (47) | |
| | Change: | 7.9 | | | 4.3 | |
| Hispanic | 2014: | 10.3 (39) | | 5.1 (39) | 0.0 (41) | |
| | 2015: | 8.3 (48) | | | 0.0 (47) | |
| | Change: | -2.0 | | | 0.0 | |
| White | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 7.6 (79) | | 8.9 (79) | 0.0 (84) | |
| | 2015: | 8.9 (79) | | | 2.6 (78) | |
| | Change: | 1.3 | | | 2.6 | |
| English Language Learner | 2014: | 9.1 (33) | | 6.1 (33) | 0.0 (35) | |
| | 2015: | 12.1 (33) | | | 0.0 (32) | |
| | Change: | 3.0 | | | 0.0 | |
| Special Education | 2014: | * (2) | | * (2) | 0.0 (6) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 6.8 (265) | 5.1 (78) | 8.7 (265) | 0.0 (86) | |
| | 2015: | 7.6 (343) | 2.5 (122) | | 2.1 (97) | |
| | Change: | 0.8 | -2.6 | | 2.1 | |
| African American | 2014: | 4.7 (129) | 2.4 (41) | 7.0 (129) | 0.0 (43) | |
| | 2015: | 5.7 (157) | 3.9 (51) | | 4.3 (47) | |
| | Change: | 1.0 | 1.5 | | 4.3 | |
| Hispanic | 2014: | 7.8 (129) | 9.4 (32) | 9.3 (129) | 0.0 (41) | |
| | 2015: | 8.9 (179) | 1.4 (69) | | 0.0 (47) | |
| | Change: | 1.1 | -8.0 | | 0.0 | |
| White | 2014: | * (4) | * (2) | * (4) | * (2) | |
| | 2015: | * (4) | * (1) | | * (2) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2014: | 7.3 (245) | 5.5 (73) | 9.4 (245) | 0.0 (84) | |
| | 2015: | 7.5 (281) | 3.0 (100) | | 2.6 (78) | |
| | Change: | 0.2 | -2.5 | | 2.6 | |
| English Language Learner | 2014: | 7.5 (106) | 11.5 (26) | 8.5 (106) | 0.0 (35) | |
| | 2015: | 8.9 (124) | 2.0 (50) | | 0.0 (32) | |
| | Change: | 1.4 | -9.5 | | 0.0 | |
| Special Education | 2014: | 10.0 (10) | 0.0 (8) | 10.0 (10) | 0.0 (6) | |
| | 2015: | 0.0 (29) | 0.0 (11) | | * (5) | |
| | Change: | -10.0 | 0.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 6.3 (79) | | 12.7 (79) | | |
| | 2015: | 11.5 (78) | | | | |
| | Change: | 5.2 | | | | |
| African American | 2014: | 0.0 (21) | | 4.8 (21) | | |
| | 2015: | 4.5 (22) | | | | |
| | Change: | 4.5 | | | | |
| Hispanic | 2014: | 8.9 (56) | | 16.1 (56) | | |
| | 2015: | 14.5 (55) | | | | |
| | Change: | 5.6 | | | | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 6.6 (76) | | 13.2 (76) | | |
| | 2015: | 12.1 (66) | | | | |
| | Change: | 5.5 | | | | |
| English Language Learner | 2014: | 12.5 (40) | | 17.5 (40) | | |
| | 2015: | 18.6 (43) | | | | |
| | Change: | 6.1 | | | | |
| Special Education | 2014: | * (3) | | * (3) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 17.5 (63) | 6.3 (64) | 12.7 (63) | | |
| | 2015: | 12.1 (58) | 3.4 (58) | | | |
| | Change: | -5.4 | -2.9 | | | |
| African American | 2014: | 0.0 (9) | 0.0 (9) | 11.1 (9) | | |
| | 2015: | 10.0 (10) | 0.0 (10) | | | |
| | Change: | 10.0 | 0.0 | | | |
| Hispanic | 2014: | 20.4 (54) | 7.3 (55) | 13.0 (54) | | |
| | 2015: | 12.8 (47) | 4.3 (47) | | | |
| | Change: | -7.6 | -3.0 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 16.7 (60) | 6.6 (61) | 13.3 (60) | | |
| | 2015: | 10.9 (55) | 1.8 (55) | | | |
| | Change: | -5.8 | -4.8 | | | |
| English Language Learner | 2014: | 20.9 (43) | 9.3 (43) | 11.6 (43) | | |
| | 2015: | 11.4 (35) | 5.7 (35) | | | |
| | Change: | -9.5 | -3.6 | | | |
| Special Education | 2014: | | * (1) | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 8.0 (75) | | 1.3 (75) | 2.7 (75) | |
| | 2015: | 6.5 (62) | | | 3.2 (62) | |
| | Change: | -1.5 | | | 0.5 | |
| African American | 2014: | 7.7 (13) | | 0.0 (13) | 0.0 (13) | |
| | 2015: | 0.0 (11) | | | 0.0 (11) | |
| | Change: | -7.7 | | | 0.0 | |
| Hispanic | 2014: | 8.3 (60) | | 1.7 (60) | 3.3 (60) | |
| | 2015: | 7.8 (51) | | | 3.9 (51) | |
| | Change: | -0.5 | | | 0.6 | |
| Economically Disadvantaged | 2014: | 8.2 (73) | | 1.4 (73) | 2.7 (73) | |
| | 2015: | 7.0 (57) | | | 3.5 (57) | |
| | Change: | -1.2 | | | 0.8 | |
| English Language Learner | 2014: | 8.5 (47) | | 0.0 (47) | 0.0 (47) | |
| | 2015: | 7.7 (39) | | | 2.6 (39) | |
| | Change: | -0.8 | | | 2.6 | |
| Special Education | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 10.1 (217) | 6.3 (64) | 8.8 (217) | 2.7 (75) | |
| | 2015: | 10.1 (198) | 3.4 (58) | | 3.2 (62) | |
| | Change: | 0.0 | -2.9 | | 0.5 | |
| African American | 2014: | 2.3 (43) | 0.0 (9) | 4.7 (43) | 0.0 (13) | |
| | 2015: | 4.7 (43) | 0.0 (10) | | 0.0 (11) | |
| | Change: | 2.4 | 0.0 | | 0.0 | |
| Hispanic | 2014: | 12.4 (170) | 7.3 (55) | 10.0 (170) | 3.3 (60) | |
| | 2015: | 11.8 (153) | 4.3 (47) | | 3.9 (51) | |
| | Change: | -0.6 | -3.0 | | 0.6 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 10.0 (209) | 6.6 (61) | 9.1 (209) | 2.7 (73) | |
| | 2015: | 10.1 (178) | 1.8 (55) | | 3.5 (57) | |
| | Change: | 0.1 | -4.8 | | 0.8 | |
| English Language Learner | 2014: | 13.8 (130) | 9.3 (43) | 9.2 (130) | 0.0 (47) | |
| | 2015: | 12.8 (117) | 5.7 (35) | | 2.6 (39) | |
| | Change: | -1.0 | -3.6 | | 2.6 | |
| Special Education | 2014: | 0.0 (6) | * (1) | 0.0 (6) | * (3) | |
| | 2015: | 0.0 (7) | * (3) | | * (2) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 23.3 (30) | | 0.0 (30) | | |
| | 2015: | 17.0 (47) | | | | |
| | Change: | -6.3 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 24.1 (29) | | 0.0 (29) | | |
| | 2015: | 17.4 (46) | | | | |
| | Change: | -6.7 | | | | |
| Economically Disadvantaged | 2014: | 24.1 (29) | | 0.0 (29) | | |
| | 2015: | 20.0 (40) | | | | |
| | Change: | -4.1 | | | | |
| English Language Learner | 2014: | 24.0 (25) | | 0.0 (25) | | |
| | 2015: | 16.1 (31) | | | | |
| | Change: | -7.9 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 13.2 (38) | 2.6 (39) | 15.0 (40) | | |
| | 2015: | 0.0 (27) | 3.6 (28) | | | |
| | Change: | -13.2 | 1.0 | | | |
| Hispanic | 2014: | 14.3 (35) | 2.8 (36) | 13.9 (36) | | |
| | 2015: | 0.0 (27) | 3.6 (28) | | | |
| | Change: | -14.3 | 0.8 | | | |
| Economically Disadvantaged | 2014: | 8.8 (34) | 2.9 (35) | 11.1 (36) | | |
| | 2015: | 0.0 (23) | 4.2 (24) | | | |
| | Change: | -8.8 | 1.3 | | | |
| English Language Learner | 2014: | 9.1 (22) | 4.3 (23) | 13.0 (23) | | |
| | 2015: | 0.0 (22) | 4.3 (23) | | | |
| | Change: | -9.1 | 0.0 | | | |
| Special Education | 2014: | * (2) | * (3) | * (5) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 25.7 (35) | | 9.4 (32) | 0.0 (33) | |
| | 2015: | 21.2 (33) | | | 3.0 (33) | |
| | Change: | -4.5 | | | 3.0 | |
| African American | 2014: | | | | | |
| | 2015: | | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 26.5 (34) | | 9.7 (31) | 0.0 (32) | |
| | 2015: | 18.8 (32) | | | 3.1 (32) | |
| | Change: | -7.7 | | | 3.1 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 25.0 (32) | | 10.3 (29) | 0.0 (30) | |
| | 2015: | 16.7 (30) | | | 0.0 (30) | |
| | Change: | -8.3 | | | 0.0 | |
| English Language Learner | 2014: | 39.1 (23) | | 15.0 (20) | 0.0 (20) | |
| | 2015: | 14.3 (21) | | | 0.0 (21) | |
| | Change: | -24.8 | | | 0.0 | |
| Special Education | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 20.4 (103) | 2.6 (39) | 8.8 (102) | 0.0 (33) | |
| | 2015: | 14.0 (107) | 3.6 (28) | | 3.0 (33) | |
| | Change: | -6.4 | 1.0 | | 3.0 | |
| African American | 2014: | * (1) | * (1) | * (2) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 21.4 (98) | 2.8 (36) | 8.3 (96) | 0.0 (32) | |
| | 2015: | 13.3 (105) | 3.6 (28) | | 3.1 (32) | |
| | Change: | -8.1 | 0.8 | | 3.1 | |
| White | 2014: | * (4) | * (2) | * (4) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 18.9 (95) | 2.9 (35) | 7.4 (94) | 0.0 (30) | |
| | 2015: | 14.0 (93) | 4.2 (24) | | 0.0 (30) | |
| | Change: | -4.9 | 1.3 | | 0.0 | |
| English Language Learner | 2014: | 24.3 (70) | 4.3 (23) | 8.8 (68) | 0.0 (20) | |
| | 2015: | 10.8 (74) | 4.3 (23) | | 0.0 (21) | |
| | Change: | -13.5 | 0.0 | | 0.0 | |
| Special Education | 2014: | * (4) | * (3) | 0.0 (7) | * (2) | |
| | 2015: | * (4) | * (1) | | * (1) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 24.4 (119) | | 11.8 (119) | | |
| | 2015: | 18.9 (106) | | | | |
| | Change: | -5.5 | | | | |
| Hispanic | 2014: | 23.3 (116) | | 12.1 (116) | | |
| | 2015: | 19.2 (104) | | | | |
| | Change: | -4.1 | | | | |
| White | 2014: | * (3) | | * (3) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 24.8 (117) | | 12.0 (117) | | |
| | 2015: | 17.7 (96) | | | | |
| | Change: | -7.1 | | | | |
| English Language Learner | 2014: | 30.8 (78) | | 11.5 (78) | | |
| | 2015: | 17.9 (67) | | | | |
| | Change: | -12.9 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.2 (113) | 2.6 (114) | 7.1 (113) | | |
| | 2015: | 19.1 (110) | 2.7 (110) | | | |
| | Change: | 4.9 | 0.1 | | | |
| Hispanic | 2014: | 13.5 (111) | 2.7 (112) | 7.2 (111) | | |
| | 2015: | 17.8 (107) | 2.8 (107) | | | |
| | Change: | 4.3 | 0.1 | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 15.0 (107) | 2.8 (108) | 7.5 (107) | | |
| | 2015: | 20.2 (104) | 2.9 (104) | | | |
| | Change: | 5.2 | 0.1 | | | |
| English Language Learner | 2014: | 15.5 (71) | 2.8 (71) | 7.0 (71) | | |
| | 2015: | 20.0 (70) | 2.9 (70) | | | |
| | Change: | 4.5 | 0.1 | | | |
| Special Education | 2014: | 0.0 (7) | 0.0 (7) | 0.0 (7) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 8.8 (125) | | 25.6 (125) | 7.1 (126) | |
| | 2015: | 15.2 (112) | | | 9.0 (111) | |
| | Change: | 6.4 | | | 1.9 | |
| Hispanic | 2014: | 9.0 (122) | | 25.4 (122) | 6.5 (123) | |
| | 2015: | 15.6 (109) | | | 9.3 (108) | |
| | Change: | 6.6 | | | 2.8 | |
| White | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 9.1 (110) | | 26.4 (110) | 7.2 (111) | |
| | 2015: | 15.9 (107) | | | 9.4 (106) | |
| | Change: | 6.8 | | | 2.2 | |
| English Language Learner | 2014: | 10.0 (80) | | 21.3 (80) | 5.0 (80) | |
| | 2015: | 22.4 (67) | | | 13.6 (66) | |
| | Change: | 12.4 | | | 8.6 | |
| Special Education | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | * (5) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 15.7 (357) | 2.6 (114) | 15.1 (357) | 7.1 (126) | |
| | 2015: | 17.7 (328) | 2.7 (110) | | 9.0 (111) | |
| | Change: | 2.0 | 0.1 | | 1.9 | |
| Hispanic | 2014: | 15.2 (349) | 2.7 (112) | 15.2 (349) | 6.5 (123) | |
| | 2015: | 17.5 (320) | 2.8 (107) | | 9.3 (108) | |
| | Change: | 2.3 | 0.1 | | 2.8 | |
| White | 2014: | 33.3 (6) | * (1) | 0.0 (6) | * (2) | |
| | 2015: | 28.6 (7) | * (3) | | * (2) | |
| | Change: | -4.7 | * | | * | |
| Economically Disadvantaged | 2014: | 16.5 (334) | 2.8 (108) | 15.3 (334) | 7.2 (111) | |
| | 2015: | 17.9 (307) | 2.9 (104) | | 9.4 (106) | |
| | Change: | 1.4 | 0.1 | | 2.2 | |
| English Language Learner | 2014: | 18.8 (229) | 2.8 (71) | 13.5 (229) | 5.0 (80) | |
| | 2015: | 20.1 (204) | 2.9 (70) | | 13.6 (66) | |
| | Change: | 1.3 | 0.1 | | 8.6 | |
| Special Education | 2014: | 0.0 (11) | 0.0 (7) | 0.0 (11) | * (4) | |
| | 2015: | 0.0 (9) | * (1) | | * (4) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 2.0 (50) | | 8.2 (49) | | |
| | 2015: | 9.6 (52) | | | | |
| | Change: | 7.6 | | | | |
| African American | 2014: | 0.0 (41) | | 5.0 (40) | | |
| | 2015: | 8.3 (48) | | | | |
| | Change: | 8.3 | | | | |
| Hispanic | 2014: | 0.0 (6) | | 33.3 (6) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 2.2 (46) | | 8.9 (45) | | |
| | 2015: | 9.3 (43) | | | | |
| | Change: | 7.1 | | | | |
| English Language Learner | 2014: | * (4) | | * (4) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 14.3 (56) | 1.8 (56) | 16.1 (56) | | |
| | 2015: | 3.8 (52) | 1.9 (52) | | | |
| | Change: | -10.5 | 0.1 | | | |
| African American | 2014: | 12.2 (49) | 2.0 (49) | 14.3 (49) | | |
| | 2015: | 0.0 (43) | 0.0 (43) | | | |
| | Change: | -12.2 | -2.0 | | | |
| Hispanic | 2014: | 33.3 (6) | 0.0 (6) | 33.3 (6) | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| White | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 14.0 (50) | 2.0 (50) | 16.0 (50) | | |
| | 2015: | 4.7 (43) | 2.3 (43) | | | |
| | Change: | -9.3 | 0.3 | | | |
| English Language Learner | 2014: | * (1) | * (1) | * (1) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 10.5 (38) | | 18.9 (37) | 2.6 (38) | |
| | 2015: | 10.6 (47) | | | 6.5 (46) | |
| | Change: | 0.1 | | | 3.9 | |
| African American | 2014: | 12.1 (33) | | 18.8 (32) | 3.0 (33) | |
| | 2015: | 9.5 (42) | | | 4.9 (41) | |
| | Change: | -2.6 | | | 1.9 | |
| Hispanic | 2014: | * (5) | | * (5) | * (5) | |
| | 2015: | * (5) | | | * (5) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 11.4 (35) | | 17.6 (34) | 2.9 (35) | |
| | 2015: | 10.8 (37) | | | 8.1 (37) | |
| | Change: | -0.6 | | | 5.2 | |
| English Language Learner | 2014: | * (3) | | * (3) | * (3) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 9.0 (144) | 1.8 (56) | 14.1 (142) | 2.6 (38) | |
| | 2015: | 7.9 (151) | 1.9 (52) | | 6.5 (46) | |
| | Change: | -1.1 | 0.1 | | 3.9 | |
| African American | 2014: | 8.1 (123) | 2.0 (49) | 12.4 (121) | 3.0 (33) | |
| | 2015: | 6.0 (133) | 0.0 (43) | | 4.9 (41) | |
| | Change: | -2.1 | -2.0 | | 1.9 | |
| Hispanic | 2014: | 11.8 (17) | 0.0 (6) | 29.4 (17) | * (5) | |
| | 2015: | 15.4 (13) | * (5) | | * (5) | |
| | Change: | 3.6 | * | | * | |
| White | 2014: | * (2) | * (1) | * (2) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 9.2 (131) | 2.0 (50) | 14.0 (129) | 2.9 (35) | |
| | 2015: | 8.1 (123) | 2.3 (43) | | 8.1 (37) | |
| | Change: | -1.1 | 0.3 | | 5.2 | |
| English Language Learner | 2014: | 0.0 (8) | * (1) | 25.0 (8) | * (3) | |
| | 2015: | 0.0 (8) | * (4) | | * (1) | |
| | Change: | 0.0 | * | | * | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 6.7 (120) | | 2.5 (120) | | |
| | 2015: | 3.8 (106) | | | | |
| | Change: | -2.9 | | | | |
| African American | 2014: | 5.0 (101) | | 1.0 (101) | | |
| | 2015: | 2.4 (85) | | | | |
| | Change: | -2.6 | | | | |
| Hispanic | 2014: | 16.7 (18) | | 11.1 (18) | | |
| | 2015: | 11.1 (18) | | | | |
| | Change: | -5.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 6.1 (114) | | 1.8 (114) | | |
| | 2015: | 3.4 (88) | | | | |
| | Change: | -2.7 | | | | |
| English Language Learner | 2014: | 16.7 (12) | | 8.3 (12) | | |
| | 2015: | 28.6 (7) | | | | |
| | Change: | 11.9 | | | | |
| Special Education | 2014: | * (4) | | * (4) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 2.4 (125) | 0.0 (123) | 1.6 (125) | | |
| | 2015: | 3.2 (93) | 1.1 (93) | | | |
| | Change: | 0.8 | 1.1 | | | |
| African American | 2014: | 2.8 (109) | 0.0 (106) | 0.9 (109) | | |
| | 2015: | 1.3 (80) | 1.3 (79) | | | |
| | Change: | -1.5 | 1.3 | | | |
| Hispanic | 2014: | 0.0 (14) | 0.0 (15) | 7.1 (14) | | |
| | 2015: | 16.7 (12) | 0.0 (13) | | | |
| | Change: | 16.7 | 0.0 | | | |
| Economically Disadvantaged | 2014: | 1.8 (113) | 0.0 (111) | 0.9 (113) | | |
| | 2015: | 3.9 (76) | 0.0 (77) | | | |
| | Change: | 2.1 | 0.0 | | | |
| English Language Learner | 2014: | 0.0 (9) | 0.0 (9) | 11.1 (9) | | |
| | 2015: | 14.3 (7) | 0.0 (8) | | | |
| | Change: | 14.3 | 0.0 | | | |
| Special Education | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 7.6 (92) | | 11.2 (89) | 0.0 (92) | |
| | 2015: | 4.3 (117) | | | 1.7 (117) | |
| | Change: | -3.3 | | | 1.7 | |
| African American | 2014: | 9.3 (75) | | 12.0 (75) | 0.0 (75) | |
| | 2015: | 2.0 (100) | | | 1.0 (100) | |
| | Change: | -7.3 | | | 1.0 | |
| Hispanic | 2014: | 0.0 (14) | | 9.1 (11) | 0.0 (14) | |
| | 2015: | 13.3 (15) | | | 6.7 (15) | |
| | Change: | 13.3 | | | 6.7 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 4.9 (82) | | 11.4 (79) | 0.0 (83) | |
| | 2015: | 4.3 (94) | | | 1.1 (95) | |
| | Change: | -0.6 | | | 1.1 | |
| English Language Learner | 2014: | 7.1 (14) | | 9.1 (11) | 0.0 (14) | |
| | 2015: | 12.5 (8) | | | 12.5 (8) | |
| | Change: | 5.4 | | | 12.5 | |
| Special Education | 2014: | * (2) | | * (2) | * (3) | |
| | 2015: | 0.0 (9) | | | 0.0 (9) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 5.3 (337) | 0.0 (123) | 4.5 (334) | 0.0 (92) | |
| | 2015: | 3.8 (316) | 1.1 (93) | | 1.7 (117) | |
| | Change: | -1.5 | 1.1 | | 1.7 | |
| African American | 2014: | 5.3 (285) | 0.0 (106) | 3.9 (285) | 0.0 (75) | |
| | 2015: | 1.9 (265) | 1.3 (79) | | 1.0 (100) | |
| | Change: | -3.4 | 1.3 | | 1.0 | |
| Hispanic | 2014: | 6.5 (46) | 0.0 (15) | 9.3 (43) | 0.0 (14) | |
| | 2015: | 13.3 (45) | 0.0 (13) | | 6.7 (15) | |
| | Change: | 6.8 | 0.0 | | 6.7 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 4.2 (309) | 0.0 (111) | 3.9 (306) | 0.0 (83) | |
| | 2015: | 3.9 (258) | 0.0 (77) | | 1.1 (95) | |
| | Change: | -0.3 | 0.0 | | 1.1 | |
| English Language Learner | 2014: | 8.6 (35) | 0.0 (9) | 9.4 (32) | 0.0 (14) | |
| | 2015: | 18.2 (22) | 0.0 (8) | | 12.5 (8) | |
| | Change: | 9.6 | 0.0 | | 12.5 | |
| Special Education | 2014: | 0.0 (8) | * (2) | 0.0 (8) | * (3) | |
| | 2015: | 0.0 (18) | * (4) | | 0.0 (9) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 18.5 (157) | | 4.5 (156) | | |
| | 2015: | 15.3 (131) | | | | |
| | Change: | -3.2 | | | | |
| African American | 2014: | * (2) | | * (2) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 18.7 (155) | | 4.5 (154) | | |
| | 2015: | 15.6 (128) | | | | |
| | Change: | -3.1 | | | | |
| Economically Disadvantaged | 2014: | 18.4 (152) | | 4.6 (152) | | |
| | 2015: | 16.5 (121) | | | | |
| | Change: | -1.9 | | | | |
| English Language Learner | 2014: | 20.9 (129) | | 3.9 (128) | | |
| | 2015: | 18.0 (100) | | | | |
| | Change: | -2.9 | | | | |
| Special Education | 2014: | * (1) | | * (1) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 9.3 (129) | 1.5 (132) | 15.5 (129) | | |
| | 2015: | 13.3 (135) | 5.1 (136) | | | |
| | Change: | 4.0 | 3.6 | | | |
| African American | 2014: | * (2) | * (2) | * (2) | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 9.6 (125) | 1.6 (129) | 15.2 (125) | | |
| | 2015: | 13.5 (133) | 5.2 (134) | | | |
| | Change: | 3.9 | 3.6 | | | |
| Economically Disadvantaged | 2014: | 8.9 (123) | 1.6 (126) | 15.4 (123) | | |
| | 2015: | 12.3 (130) | 4.6 (131) | | | |
| | Change: | 3.4 | 3.0 | | | |
| English Language Learner | 2014: | 9.0 (100) | 1.9 (104) | 14.0 (100) | | |
| | 2015: | 12.6 (111) | 5.4 (111) | | | |
| | Change: | 3.6 | 3.5 | | | |
| Special Education | 2014: | * (1) | * (4) | * (1) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 18.0 (128) | | 11.9 (126) | 1.6 (125) | |
| | 2015: | 14.8 (128) | | | 4.0 (126) | |
| | Change: | -3.2 | | | 2.4 | |
| African American | 2014: | | | | | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | | | | | |
| Hispanic | 2014: | 18.0 (128) | | 11.9 (126) | 1.6 (125) | |
| | 2015: | 15.2 (125) | | | 4.1 (123) | |
| | Change: | -2.8 | | | 2.5 | |
| Economically Disadvantaged | 2014: | 19.2 (120) | | 12.7 (118) | 1.7 (118) | |
| | 2015: | 13.4 (119) | | | 3.4 (118) | |
| | Change: | -5.8 | | | 1.7 | |
| English Language Learner | 2014: | 18.9 (111) | | 10.1 (109) | 1.9 (108) | |
| | 2015: | 11.8 (102) | | | 2.0 (100) | |
| | Change: | -7.1 | | | 0.1 | |
| Special Education | 2014: | * (4) | | * (4) | * (4) | |
| | 2015: | 0.0 (6) | | | * (5) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 15.5 (414) | 1.5 (132) | 10.2 (411) | 1.6 (125) | |
| | 2015: | 14.5 (394) | 5.1 (136) | | 4.0 (126) | |
| | Change: | -1.0 | 3.6 | | 2.4 | |
| African American | 2014: | * (4) | * (2) | * (4) | | |
| | 2015: | 0.0 (7) | * (1) | | * (3) | |
| | Change: | * | * | | | |
| Hispanic | 2014: | 15.7 (408) | 1.6 (129) | 10.1 (405) | 1.6 (125) | |
| | 2015: | 14.8 (386) | 5.2 (134) | | 4.1 (123) | |
| | Change: | -0.9 | 3.6 | | 2.5 | |
| Economically Disadvantaged | 2014: | 15.7 (395) | 1.6 (126) | 10.4 (393) | 1.7 (118) | |
| | 2015: | 14.1 (370) | 4.6 (131) | | 3.4 (118) | |
| | Change: | -1.6 | 3.0 | | 1.7 | |
| English Language Learner | 2014: | 16.8 (340) | 1.9 (104) | 8.9 (337) | 1.9 (108) | |
| | 2015: | 14.1 (313) | 5.4 (111) | | 2.0 (100) | |
| | Change: | -2.7 | 3.5 | | 0.1 | |
| Special Education | 2014: | 0.0 (6) | * (4) | 16.7 (6) | * (4) | |
| | 2015: | 0.0 (12) | * (3) | | * (5) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 4.2 (71) | | 14.1 (71) | | |
| | 2015: | 4.8 (63) | | | | |
| | Change: | 0.6 | | | | |
| Hispanic | 2014: | 4.3 (69) | | 14.5 (69) | | |
| | 2015: | 4.8 (62) | | | | |
| | Change: | 0.5 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 3.2 (63) | | 11.1 (63) | | |
| | 2015: | 3.5 (57) | | | | |
| | Change: | 0.3 | | | | |
| English Language Learner | 2014: | 6.4 (47) | | 14.9 (47) | | |
| | 2015: | 4.7 (43) | | | | |
| | Change: | -1.7 | | | | |
| Special Education | 2014: | * (4) | | * (4) | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | 4.1 (97) | 0.0 (97) | 6.1 (98) | | |
| | 2015: | 4.7 (64) | 1.5 (65) | | | |
| | Change: | 0.6 | 1.5 | | | |
| Hispanic | 2014: | 4.2 (96) | 0.0 (97) | 6.2 (97) | | |
| | 2015: | 4.7 (64) | 1.5 (65) | | | |
| | Change: | 0.5 | 1.5 | | | |
| Economically Disadvantaged | 2014: | 4.5 (88) | 0.0 (88) | 6.7 (89) | | |
| | 2015: | 5.1 (59) | 1.7 (60) | | | |
| | Change: | 0.6 | 1.7 | | | |
| English Language Learner | 2014: | 4.5 (66) | 0.0 (67) | 9.0 (67) | | |
| | 2015: | 4.8 (42) | 2.3 (43) | | | |
| | Change: | 0.3 | 2.3 | | | |
| Special Education | 2014: | 0.0 (6) | * (5) | 0.0 (6) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 8.3 (60) | | 13.1 (61) | 6.6 (61) | |
| | 2015: | 2.7 (73) | | | 2.7 (75) | |
| | Change: | -5.6 | | | -3.9 | |
| Hispanic | 2014: | 8.8 (57) | | 13.8 (58) | 6.9 (58) | |
| | 2015: | 2.7 (73) | | | 2.7 (75) | |
| | Change: | -6.1 | | | -4.2 | |
| Economically Disadvantaged | 2014: | 9.3 (54) | | 12.7 (55) | 5.5 (55) | |
| | 2015: | 3.0 (66) | | | 2.9 (68) | |
| | Change: | -6.3 | | | -2.6 | |
| English Language Learner | 2014: | 6.4 (47) | | 10.6 (47) | 4.3 (47) | |
| | 2015: | 3.8 (52) | | | 3.7 (54) | |
| | Change: | -2.6 | | | -0.6 | |
| Special Education | 2014: | * (3) | | * (4) | * (4) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students | 2014: | 5.3 (228) | 0.0 (97) | 10.4 (230) | 6.6 (61) | |
| | 2015: | 4.0 (200) | 1.5 (65) | | 2.7 (75) | |
| | Change: | -1.3 | 1.5 | | -3.9 | |
| Hispanic | 2014: | 5.4 (222) | 0.0 (97) | 10.7 (224) | 6.9 (58) | |
| | 2015: | 4.0 (199) | 1.5 (65) | | 2.7 (75) | |
| | Change: | -1.4 | 1.5 | | -4.2 | |
| White | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 5.4 (205) | 0.0 (88) | 9.7 (207) | 5.5 (55) | |
| | 2015: | 3.8 (182) | 1.7 (60) | | 2.9 (68) | |
| | Change: | -1.6 | 1.7 | | -2.6 | |
| English Language Learner | 2014: | 5.6 (160) | 0.0 (67) | 11.2 (161) | 4.3 (47) | |
| | 2015: | 4.4 (137) | 2.3 (43) | | 3.7 (54) | |
| | Change: | -1.2 | 2.3 | | -0.6 | |
| Special Education | 2014: | 0.0 (13) | * (5) | 0.0 (14) | * (4) | |
| | 2015: | 0.0 (11) | * (3) | | * (3) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.0 (94) | | 8.4 (95) | | |
| | 2015: | 15.9 (88) | | | | |
| | Change: | -1.1 | | | | |
| Hispanic | 2014: | 16.7 (90) | | 8.8 (91) | | |
| | 2015: | 16.3 (86) | | | | |
| | Change: | -0.4 | | | | |
| White | 2014: | * (3) | | * (3) | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 15.9 (88) | | 9.1 (88) | | |
| | 2015: | 16.9 (77) | | | | |
| | Change: | 1.0 | | | | |
| English Language Learner | 2014: | 18.6 (59) | | 6.7 (60) | | |
| | 2015: | 15.1 (53) | | | | |
| | Change: | -3.5 | | | | |
| Special Education | 2014: | * (4) | | * (5) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 12.3 (106) | 2.9 (105) | 8.5 (106) | | |
| | 2015: | 14.8 (88) | 5.7 (88) | | | |
| | Change: | 2.5 | 2.8 | | | |
| Hispanic | 2014: | 11.8 (102) | 3.0 (101) | 8.8 (102) | | |
| | 2015: | 15.3 (85) | 5.9 (85) | | | |
| | Change: | 3.5 | 2.9 | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 11.5 (96) | 3.2 (95) | 7.3 (96) | | |
| | 2015: | 13.0 (77) | 3.9 (77) | | | |
| | Change: | 1.5 | 0.7 | | | |
| English Language Learner | 2014: | 11.1 (72) | 2.8 (72) | 6.9 (72) | | |
| | 2015: | 14.3 (56) | 8.9 (56) | | | |
| | Change: | 3.2 | 6.1 | | | |
| Special Education | 2014: | 0.0 (9) | 0.0 (8) | 0.0 (9) | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 8.3 (96) | | 13.3 (98) | 1.0 (96) | |
| | 2015: | 14.3 (91) | | | 1.1 (91) | |
| | Change: | 6.0 | | | 0.1 | |
| African American | 2014: | * (2) | | * (2) | * (2) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 8.6 (93) | | 13.8 (94) | 1.1 (92) | |
| | 2015: | 13.8 (87) | | | 0.0 (87) | |
| | Change: | 5.2 | | | -1.1 | |
| Economically Disadvantaged | 2014: | 9.0 (89) | | 12.1 (91) | 1.1 (89) | |
| | 2015: | 15.7 (83) | | | 1.2 (83) | |
| | Change: | 6.7 | | | 0.1 | |
| English Language Learner | 2014: | 9.8 (61) | | 18.0 (61) | 1.7 (59) | |
| | 2015: | 12.7 (63) | | | 0.0 (63) | |
| | Change: | 2.9 | | | -1.7 | |
| Special Education | 2014: | * (4) | | * (5) | * (5) | |
| | 2015: | 0.0 (12) | | | 0.0 (12) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 12.5 (296) | 2.9 (105) | 10.0 (299) | 1.0 (96) | |
| | 2015: | 15.0 (267) | 5.7 (88) | | 1.1 (91) | |
| | Change: | 2.5 | 2.8 | | 0.1 | |
| African American | 2014: | * (4) | * (2) | * (4) | * (2) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 12.3 (285) | 3.0 (101) | 10.5 (287) | 1.1 (92) | |
| | 2015: | 15.1 (258) | 5.9 (85) | | 0.0 (87) | |
| | Change: | 2.8 | 2.9 | | -1.1 | |
| White | 2014: | * (4) | | * (5) | * (2) | |
| | 2015: | * (4) | * (2) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 12.1 (273) | 3.2 (95) | 9.5 (275) | 1.1 (89) | |
| | 2015: | 15.2 (237) | 3.9 (77) | | 1.2 (83) | |
| | Change: | 3.1 | 0.7 | | 0.1 | |
| English Language Learner | 2014: | 13.0 (192) | 2.8 (72) | 10.4 (193) | 1.7 (59) | |
| | 2015: | 14.0 (172) | 8.9 (56) | | 0.0 (63) | |
| | Change: | 1.0 | 6.1 | | -1.7 | |
| Special Education | 2014: | 0.0 (17) | 0.0 (8) | 0.0 (19) | * (5) | |
| | 2015: | 0.0 (18) | * (3) | | 0.0 (12) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 14.5 (62) | | 6.5 (62) | | |
| | 2015: | 9.7 (62) | | | | |
| | Change: | -4.8 | | | | |
| African American | 2014: | 6.5 (31) | | 6.5 (31) | | |
| | 2015: | 11.1 (27) | | | | |
| | Change: | 4.6 | | | | |
| Hispanic | 2014: | 23.3 (30) | | 3.3 (30) | | |
| | 2015: | 9.4 (32) | | | | |
| | Change: | -13.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 15.5 (58) | | 5.2 (58) | | |
| | 2015: | 10.9 (55) | | | | |
| | Change: | -4.6 | | | | |
| English Language Learner | 2014: | 26.1 (23) | | 0.0 (23) | | |
| | 2015: | 8.7 (23) | | | | |
| | Change: | -17.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 17.7 (62) | 1.6 (61) | 9.8 (61) | | |
| | 2015: | 17.9 (56) | 8.9 (56) | | | |
| | Change: | 0.2 | 7.3 | | | |
| African American | 2014: | 20.8 (24) | 0.0 (23) | 8.7 (23) | | |
| | 2015: | 7.1 (28) | 0.0 (28) | | | |
| | Change: | -13.7 | 0.0 | | | |
| Hispanic | 2014: | 16.2 (37) | 2.7 (37) | 10.8 (37) | | |
| | 2015: | 28.6 (28) | 17.9 (28) | | | |
| | Change: | 12.4 | 15.2 | | | |
| Economically Disadvantaged | 2014: | 16.1 (56) | 1.8 (55) | 9.1 (55) | | |
| | 2015: | 19.1 (47) | 10.6 (47) | | | |
| | Change: | 3.0 | 8.8 | | | |
| English Language Learner | 2014: | 19.0 (21) | 4.8 (21) | 19.0 (21) | | |
| | 2015: | 29.2 (24) | 20.8 (24) | | | |
| | Change: | 10.2 | 16.0 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 7.4 (54) | | 9.3 (54) | 0.0 (54) | |
| | 2015: | 16.0 (50) | | | 2.0 (50) | |
| | Change: | 8.6 | | | 2.0 | |
| African American | 2014: | 8.0 (25) | | 8.0 (25) | 0.0 (25) | |
| | 2015: | 13.3 (15) | | | 6.3 (16) | |
| | Change: | 5.3 | | | 6.3 | |
| Hispanic | 2014: | 7.4 (27) | | 7.4 (27) | 0.0 (27) | |
| | 2015: | 17.1 (35) | | | 0.0 (34) | |
| | Change: | 9.7 | | | 0.0 | |
| Economically Disadvantaged | 2014: | 7.7 (52) | | 7.7 (52) | 0.0 (52) | |
| | 2015: | 16.3 (43) | | | 2.4 (42) | |
| | Change: | 8.6 | | | 2.4 | |
| English Language Learner | 2014: | 14.3 (14) | | 21.4 (14) | 0.0 (14) | |
| | 2015: | 9.1 (22) | | | 0.0 (22) | |
| | Change: | -5.2 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 13.5 (178) | 1.6 (61) | 8.5 (177) | 0.0 (54) | |
| | 2015: | 14.3 (168) | 8.9 (56) | | 2.0 (50) | |
| | Change: | 0.8 | 7.3 | | 2.0 | |
| African American | 2014: | 11.3 (80) | 0.0 (23) | 7.6 (79) | 0.0 (25) | |
| | 2015: | 10.0 (70) | 0.0 (28) | | 6.3 (16) | |
| | Change: | -1.3 | 0.0 | | 6.3 | |
| Hispanic | 2014: | 16.0 (94) | 2.7 (37) | 7.4 (94) | 0.0 (27) | |
| | 2015: | 17.9 (95) | 17.9 (28) | | 0.0 (34) | |
| | Change: | 1.9 | 15.2 | | 0.0 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 13.3 (166) | 1.8 (55) | 7.3 (165) | 0.0 (52) | |
| | 2015: | 15.2 (145) | 10.6 (47) | | 2.4 (42) | |
| | Change: | 1.9 | 8.8 | | 2.4 | |
| English Language Learner | 2014: | 20.7 (58) | 4.8 (21) | 12.1 (58) | 0.0 (14) | |
| | 2015: | 15.9 (69) | 20.8 (24) | | 0.0 (22) | |
| | Change: | -4.8 | 16.0 | | 0.0 | |
| Special Education | 2014: | 0.0 (6) | * (1) | * (5) | * (2) | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.0 (100) | | 1.0 (101) | | |
| | 2015: | 2.6 (77) | | | | |
| | Change: | -14.4 | | | | |
| African American | 2014: | * (1) | | * (1) | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 17.2 (99) | | 1.0 (99) | | |
| | 2015: | 2.6 (76) | | | | |
| | Change: | -14.6 | | | | |
| Economically Disadvantaged | 2014: | 17.0 (88) | | 1.1 (89) | | |
| | 2015: | 2.9 (68) | | | | |
| | Change: | -14.1 | | | | |
| English Language Learner | 2014: | 17.7 (79) | | 0.0 (79) | | |
| | 2015: | 3.2 (63) | | | | |
| | Change: | -14.5 | | | | |
| Special Education | 2014: | * (2) | | * (3) | | |
| | 2015: | 0.0 (7) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 11.8 (76) | 3.9 (76) | 5.3 (76) | | |
| | 2015: | 11.9 (101) | 4.9 (102) | | | |
| | Change: | 0.1 | 1.0 | | | |
| Hispanic | 2014: | 12.0 (75) | 4.0 (75) | 5.3 (75) | | |
| | 2015: | 11.1 (99) | 4.0 (99) | | | |
| | Change: | -0.9 | 0.0 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 10.4 (67) | 4.5 (67) | 6.0 (67) | | |
| | 2015: | 10.6 (94) | 4.2 (95) | | | |
| | Change: | 0.2 | -0.3 | | | |
| English Language Learner | 2014: | 10.8 (65) | 4.6 (65) | 6.2 (65) | | |
| | 2015: | 12.5 (80) | 6.3 (80) | | | |
| | Change: | 1.7 | 1.7 | | | |
| Special Education | 2014: | * (4) | * (3) | * (3) | | |
| | 2015: | 0.0 (7) | 0.0 (8) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 6.6 (91) | | 8.0 (88) | 2.2 (91) | |
| | 2015: | 5.0 (80) | | | 5.0 (80) | |
| | Change: | -1.6 | | | 2.8 | |
| African American | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 5.6 (90) | | 6.9 (87) | 2.2 (90) | |
| | 2015: | 5.3 (76) | | | 5.3 (76) | |
| | Change: | -0.3 | | | 3.1 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 4.9 (82) | | 5.1 (79) | 1.2 (82) | |
| | 2015: | 5.6 (71) | | | 4.2 (71) | |
| | Change: | 0.7 | | | 3.0 | |
| English Language Learner | 2014: | 2.9 (70) | | 4.5 (67) | 0.0 (70) | |
| | 2015: | 6.3 (64) | | | 4.7 (64) | |
| | Change: | 3.4 | | | 4.7 | |
| Special Education | 2014: | * (3) | | * (2) | * (3) | |
| | 2015: | 0.0 (7) | | | 0.0 (7) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students | 2014: | 12.0 (267) | 3.9 (76) | 4.5 (265) | 2.2 (91) | |
| | 2015: | 7.0 (258) | 4.9 (102) | | 5.0 (80) | |
| | Change: | -5.0 | 1.0 | | 2.8 | |
| African American | 2014: | * (3) | * (1) | * (3) | * (1) | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 11.7 (264) | 4.0 (75) | 4.2 (261) | 2.2 (90) | |
| | 2015: | 6.8 (251) | 4.0 (99) | | 5.3 (76) | |
| | Change: | -4.9 | 0.0 | | 3.1 | |
| White | 2014: | | | * (1) | | |
| | 2015: | * (2) | * (2) | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 11.0 (237) | 4.5 (67) | 3.8 (235) | 1.2 (82) | |
| | 2015: | 6.9 (233) | 4.2 (95) | | 4.2 (71) | |
| | Change: | -4.1 | -0.3 | | 3.0 | |
| English Language Learner | 2014: | 10.7 (214) | 4.6 (65) | 3.3 (211) | 0.0 (70) | |
| | 2015: | 7.7 (207) | 6.3 (80) | | 4.7 (64) | |
| | Change: | -3.0 | 1.7 | | 4.7 | |
| Special Education | 2014: | 0.0 (9) | * (3) | 0.0 (8) | * (3) | |
| | 2015: | 0.0 (21) | 0.0 (8) | | 0.0 (7) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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