

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.8 (1,364)		0.0 (44)		
	2015:	17.1 (1,299)				
	Change:	-4.7				
Hispanic	2014:	21.8 (1,362)		0.0 (44)		
	2015:	17.1 (1,293)				
	Change:	-4.7				
White	2014:					
	2015:	* (4)				
	Change:					
Economically Disadvantaged	2014:	21.8 (1,308)		0.0 (38)		
	2015:	17.6 (1,211)				
	Change:	-4.2				
English Language Learner	2014:	21.6 (1,339)		0.0 (43)		
	2015:	17.0 (1,274)				
	Change:	-4.6				
Special Education	2014:	0.0 (27)				
	2015:	2.6 (39)				
	Change:	2.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (1,129)	6.7 (1,137)	0.0 (14)		
	2015:	12.9 (1,241)	8.6 (1,262)			
	Change:	-1.0	1.9			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	13.8 (1,127)	6.6 (1,136)	0.0 (13)		
	2015:	12.8 (1,239)	8.5 (1,260)			
	Change:	-1.0	1.9			
Economically Disadvantaged	2014:	13.9 (1,056)	6.7 (1,067)	0.0 (12)		
	2015:	12.5 (1,156)	8.5 (1,177)			
	Change:	-1.4	1.8			
English Language Learner	2014:	13.5 (1,106)	6.5 (1,115)	0.0 (13)		
	2015:	12.7 (1,224)	8.6 (1,244)			
	Change:	-0.8	2.1			
Special Education	2014:	3.0 (33)	0.0 (37)	* (1)		
	2015:	0.0 (29)	0.0 (33)			
	Change:	-3.0	0.0			

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DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (1,005)		0.0 (34)	3.2 (440)	
	2015:	15.6 (1,023)			2.9 (412)	
	Change:	-0.9			-0.3	
Hispanic	2014:	16.4 (1,004)		0.0 (33)	3.2 (439)	
	2015:	15.6 (1,022)			2.9 (412)	
	Change:	-0.8			-0.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	16.4 (929)		0.0 (30)	3.0 (403)	
	2015:	16.1 (970)			2.9 (382)	
	Change:	-0.3			-0.1	
English Language Learner	2014:	16.5 (995)		0.0 (33)	3.2 (436)	
	2015:	15.4 (1,011)			3.0 (405)	
	Change:	-1.1			-0.2	
Special Education	2014:	0.0 (19)			0.0 (14)	
	2015:	0.0 (27)			0.0 (14)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (3,498)	6.7 (1,137)	0.0 (92)	3.2 (440)	
	2015:	15.2 (3,563)	8.6 (1,262)		2.9 (412)	
	Change:	-2.5	1.9		-0.3	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	17.7 (3,493)	6.6 (1,136)	0.0 (90)	3.2 (439)	
	2015:	15.2 (3,554)	8.5 (1,260)		2.9 (412)	
	Change:	-2.5	1.9		-0.3	
White	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	17.7 (3,293)	6.7 (1,067)	0.0 (80)	3.0 (403)	
	2015:	15.4 (3,337)	8.5 (1,177)		2.9 (382)	
	Change:	-2.3	1.8		-0.1	
English Language Learner	2014:	17.5 (3,440)	6.5 (1,115)	0.0 (89)	3.2 (436)	
	2015:	15.0 (3,509)	8.6 (1,244)		3.0 (405)	
	Change:	-2.5	2.1		-0.2	
Special Education	2014:	1.3 (79)	0.0 (37)	* (1)	0.0 (14)	
	2015:	1.1 (95)	0.0 (33)		0.0 (14)	
	Change:	-0.2	0.0		0.0	

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THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.5 (592)		0.0 (23)		
	2015:	16.0 (569)				
	Change:	-5.5				
Hispanic	2014:	21.5 (591)		0.0 (23)		
	2015:	15.9 (566)				
	Change:	-5.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	21.5 (564)		0.0 (18)		
	2015:	17.1 (533)				
	Change:	-4.4				
English Language Learner	2014:	21.3 (578)		0.0 (23)		
	2015:	16.0 (562)				
	Change:	-5.3				
Special Education	2014:	0.0 (12)				
	2015:	0.0 (20)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (500)	6.2 (504)	* (3)		
	2015:	11.1 (540)	9.0 (543)			
	Change:	-1.5	2.8			
Hispanic	2014:	12.6 (499)	6.2 (504)	* (2)		
	2015:	10.9 (539)	8.9 (542)			
	Change:	-1.7	2.7			
Economically Disadvantaged	2014:	12.8 (469)	6.3 (475)	* (2)		
	2015:	10.8 (499)	9.2 (502)			
	Change:	-2.0	2.9			
English Language Learner	2014:	12.6 (493)	6.2 (498)	* (2)		
	2015:	11.1 (532)	9.2 (535)			
	Change:	-1.5	3.0			
Special Education	2014:	6.3 (16)	0.0 (19)			
	2015:	0.0 (14)	0.0 (15)			
	Change:	-6.3	0.0			

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THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.2 (495)		0.0 (8)	1.9 (156)	
	2015:	11.9 (470)			0.8 (125)	
	Change:	-7.3			-1.1	
Hispanic	2014:	19.2 (495)		0.0 (8)	1.9 (156)	
	2015:	11.9 (470)			0.8 (125)	
	Change:	-7.3			-1.1	
Economically Disadvantaged	2014:	19.5 (456)		0.0 (7)	2.1 (141)	
	2015:	11.9 (445)			0.0 (116)	
	Change:	-7.6			-2.1	
English Language Learner	2014:	19.1 (487)		0.0 (7)	2.0 (153)	
	2015:	11.8 (467)			0.8 (125)	
	Change:	-7.3			-1.2	
Special Education	2014:	0.0 (10)			0.0 (6)	
	2015:	0.0 (15)			0.0 (7)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (1,587)	6.2 (504)	0.0 (34)	1.9 (156)	
	2015:	13.1 (1,579)	9.0 (543)		0.8 (125)	
	Change:	-4.9	2.8		-1.1	
Hispanic	2014:	18.0 (1,585)	6.2 (504)	0.0 (33)	1.9 (156)	
	2015:	13.0 (1,575)	8.9 (542)		0.8 (125)	
	Change:	-5.0	2.7		-1.1	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	18.1 (1,489)	6.3 (475)	0.0 (27)	2.1 (141)	
	2015:	13.4 (1,477)	9.2 (502)		0.0 (116)	
	Change:	-4.7	2.9		-2.1	
English Language Learner	2014:	17.8 (1,558)	6.2 (498)	0.0 (32)	2.0 (153)	
	2015:	13.1 (1,561)	9.2 (535)		0.8 (125)	
	Change:	-4.7	3.0		-1.2	
Special Education	2014:	2.6 (38)	0.0 (19)		0.0 (6)	
	2015:	0.0 (49)	0.0 (15)		0.0 (7)	
	Change:	-2.6	0.0		0.0	

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (361)		0.0 (13)		
	2015:	17.3 (358)				
	Change:	-4.0				
Hispanic	2014:	21.4 (360)		0.0 (13)		
	2015:	17.5 (355)				
	Change:	-3.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	21.8 (349)		0.0 (12)		
	2015:	17.8 (332)				
	Change:	-4.0				
English Language Learner	2014:	21.3 (356)		0.0 (12)		
	2015:	17.1 (345)				
	Change:	-4.2				
Special Education	2014:	0.0 (9)				
	2015:	11.1 (9)				
	Change:	11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (241)	10.2 (244)	* (3)		
	2015:	14.3 (342)	9.4 (352)			
	Change:	-1.1	-0.8			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	15.0 (240)	9.9 (243)	* (3)		
	2015:	14.4 (341)	9.4 (351)			
	Change:	-0.6	-0.5			
Economically Disadvantaged	2014:	15.1 (225)	10.1 (228)	* (3)		
	2015:	14.2 (325)	9.3 (335)			
	Change:	-0.9	-0.8			
English Language Learner	2014:	14.8 (237)	10.0 (240)	* (3)		
	2015:	13.9 (338)	9.2 (348)			
	Change:	-0.9	-0.8			
Special Education	2014:	0.0 (7)	0.0 (9)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (215)		0.0 (15)	6.0 (116)	
	2015:	19.1 (236)			6.2 (145)	
	Change:	3.3			0.2	
Hispanic	2014:	15.8 (215)		0.0 (15)	6.0 (116)	
	2015:	18.7 (235)			6.2 (145)	
	Change:	2.9			0.2	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.4 (202)		0.0 (14)	4.6 (108)	
	2015:	19.9 (221)			6.8 (133)	
	Change:	5.5			2.2	
English Language Learner	2014:	15.8 (215)		0.0 (15)	6.0 (116)	
	2015:	19.0 (232)			6.3 (142)	
	Change:	3.2			0.3	
Special Education	2014:	* (2)			* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (817)	10.2 (244)	0.0 (31)	6.0 (116)	
	2015:	16.7 (936)	9.4 (352)		6.2 (145)	
	Change:	-1.4	-0.8		0.2	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	18.0 (815)	9.9 (243)	0.0 (31)	6.0 (116)	
	2015:	16.6 (931)	9.4 (351)		6.2 (145)	
	Change:	-1.4	-0.5		0.2	
White	2014:	* (1)	* (1)			
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	17.9 (776)	10.1 (228)	0.0 (29)	4.6 (108)	
	2015:	17.0 (878)	9.3 (335)		6.8 (133)	
	Change:	-0.9	-0.8		2.2	
English Language Learner	2014:	17.9 (808)	10.0 (240)	0.0 (30)	6.0 (116)	
	2015:	16.4 (915)	9.2 (348)		6.3 (142)	
	Change:	-1.5	-0.8		0.3	
Special Education	2014:	0.0 (18)	0.0 (9)		* (4)	
	2015:	4.0 (25)	0.0 (11)		* (3)	
	Change:	4.0	0.0		*	

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SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.8 (303)		* (2)		
	2015:	17.8 (275)				
	Change:	-6.0				
Hispanic	2014:	23.8 (303)		* (2)		
	2015:	17.8 (275)				
	Change:	-6.0				
Economically Disadvantaged	2014:	23.4 (291)		* (2)		
	2015:	17.2 (261)				
	Change:	-6.2				
English Language Learner	2014:	23.5 (298)		* (2)		
	2015:	17.7 (271)				
	Change:	-5.8				
Special Education	2014:	* (5)				
	2015:	0.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (288)	4.5 (290)	* (3)		
	2015:	12.2 (263)	6.3 (268)			
	Change:	-3.4	1.8			
Hispanic	2014:	15.6 (288)	4.5 (290)	* (3)		
	2015:	12.2 (263)	6.3 (268)			
	Change:	-3.4	1.8			
Economically Disadvantaged	2014:	15.6 (270)	4.4 (272)	* (3)		
	2015:	11.8 (245)	6.0 (250)			
	Change:	-3.8	1.6			
English Language Learner	2014:	14.4 (278)	3.9 (280)	* (3)		
	2015:	12.3 (260)	6.4 (265)			
	Change:	-2.1	2.5			
Special Education	2014:	0.0 (9)	0.0 (8)	* (1)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (203)		* (5)	3.1 (131)	
	2015:	20.0 (230)			1.2 (83)	
	Change:	7.2			-1.9	
Hispanic	2014:	12.4 (202)		* (4)	3.1 (130)	
	2015:	20.0 (230)			1.2 (83)	
	Change:	7.6			-1.9	
Economically Disadvantaged	2014:	12.5 (184)		* (4)	3.3 (120)	
	2015:	21.0 (219)			1.3 (75)	
	Change:	8.5			-2.0	
English Language Learner	2014:	12.9 (202)		* (5)	3.1 (131)	
	2015:	19.5 (226)			1.3 (80)	
	Change:	6.6			-1.8	
Special Education	2014:	0.0 (7)			* (4)	
	2015:	0.0 (7)			* (4)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (794)	4.5 (290)	0.0 (10)	3.1 (131)	
	2015:	16.5 (768)	6.3 (268)		1.2 (83)	
	Change:	-1.5	1.8		-1.9	
Hispanic	2014:	17.9 (793)	4.5 (290)	0.0 (9)	3.1 (130)	
	2015:	16.5 (768)	6.3 (268)		1.2 (83)	
	Change:	-1.4	1.8		-1.9	
Economically Disadvantaged	2014:	17.9 (745)	4.4 (272)	0.0 (9)	3.3 (120)	
	2015:	16.6 (725)	6.0 (250)		1.3 (75)	
	Change:	-1.3	1.6		-2.0	
English Language Learner	2014:	17.5 (778)	3.9 (280)	0.0 (10)	3.1 (131)	
	2015:	16.4 (757)	6.4 (265)		1.3 (80)	
	Change:	-1.1	2.5		-1.8	
Special Education	2014:	0.0 (21)	0.0 (8)	* (1)	* (4)	
	2015:	0.0 (18)	* (5)		* (4)	
	Change:	0.0	*		*	

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DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (108)		0.0 (6)		
	2015:	20.6 (97)				
	Change:	1.2				
Hispanic	2014:	19.4 (108)		0.0 (6)		
	2015:	20.6 (97)				
	Change:	1.2				
Economically Disadvantaged	2014:	19.2 (104)		0.0 (6)		
	2015:	21.2 (85)				
	Change:	2.0				
English Language Learner	2014:	18.7 (107)		0.0 (6)		
	2015:	19.8 (96)				
	Change:	1.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (100)	7.1 (99)	* (5)		
	2015:	19.8 (96)	9.1 (99)			
	Change:	7.8	2.0			
Hispanic	2014:	12.0 (100)	7.1 (99)	* (5)		
	2015:	19.8 (96)	9.1 (99)			
	Change:	7.8	2.0			
Economically Disadvantaged	2014:	12.0 (92)	7.6 (92)	* (4)		
	2015:	18.4 (87)	8.9 (90)			
	Change:	6.4	1.3			
English Language Learner	2014:	12.2 (98)	7.2 (97)	* (5)		
	2015:	18.1 (94)	9.4 (96)			
	Change:	5.9	2.2			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (92)		0.0 (6)	0.0 (37)	
	2015:	14.9 (87)			1.7 (59)	
	Change:	2.9			1.7	
Hispanic	2014:	12.0 (92)		0.0 (6)	0.0 (37)	
	2015:	14.9 (87)			1.7 (59)	
	Change:	2.9			1.7	
Economically Disadvantaged	2014:	12.6 (87)		* (5)	0.0 (34)	
	2015:	15.3 (85)			1.7 (58)	
	Change:	2.7			1.7	
English Language Learner	2014:	12.1 (91)		0.0 (6)	0.0 (36)	
	2015:	15.1 (86)			1.7 (58)	
	Change:	3.0			1.7	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.7 (300)	7.1 (99)	0.0 (17)	0.0 (37)	
	2015:	18.6 (280)	9.1 (99)		1.7 (59)	
	Change:	3.9	2.0		1.7	
Hispanic	2014:	14.7 (300)	7.1 (99)	0.0 (17)	0.0 (37)	
	2015:	18.6 (280)	9.1 (99)		1.7 (59)	
	Change:	3.9	2.0		1.7	
Economically Disadvantaged	2014:	14.8 (283)	7.6 (92)	0.0 (15)	0.0 (34)	
	2015:	18.3 (257)	8.9 (90)		1.7 (58)	
	Change:	3.5	1.3		1.7	
English Language Learner	2014:	14.5 (296)	7.2 (97)	0.0 (17)	0.0 (36)	
	2015:	17.8 (276)	9.4 (96)		1.7 (58)	
	Change:	3.3	2.2		1.7	
Special Education	2014:	* (2)	* (1)			
	2015:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (142)				
	2015:	19.9 (141)				
	Change:	1.6				
Hispanic	2014:	18.4 (141)				
	2015:	19.3 (140)				
	Change:	0.9				
Economically Disadvantaged	2014:	19.5 (133)				
	2015:	20.6 (136)				
	Change:	1.1				
English Language Learner	2014:	17.4 (138)				
	2015:	19.9 (136)				
	Change:	2.5				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (108)	15.0 (107)			
	2015:	14.4 (132)	15.6 (135)			
	Change:	2.4	0.6			
Hispanic	2014:	12.0 (108)	15.0 (107)			
	2015:	14.4 (132)	15.6 (135)			
	Change:	2.4	0.6			
Economically Disadvantaged	2014:	12.1 (99)	15.2 (99)			
	2015:	14.0 (121)	16.1 (124)			
	Change:	1.9	0.9			
English Language Learner	2014:	12.0 (108)	15.0 (107)			
	2015:	14.0 (129)	15.9 (132)			
	Change:	2.0	0.9			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.5 (102)				
	2015:	9.7 (103)			* (5)	
	Change:	-12.8				
Hispanic	2014:	22.5 (102)				
	2015:	9.7 (103)			* (5)	
	Change:	-12.8				
Economically Disadvantaged	2014:	22.8 (92)				
	2015:	10.1 (99)			* (3)	
	Change:	-12.7				
English Language Learner	2014:	22.5 (102)				
	2015:	9.7 (103)			* (5)	
	Change:	-12.8				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (352)	15.0 (107)			
	2015:	15.2 (376)	15.6 (135)		* (5)	
	Change:	-2.4	0.6			
Hispanic	2014:	17.7 (351)	15.0 (107)			
	2015:	14.9 (375)	15.6 (135)		* (5)	
	Change:	-2.8	0.6			
Economically Disadvantaged	2014:	18.2 (324)	15.2 (99)			
	2015:	15.4 (356)	16.1 (124)		* (3)	
	Change:	-2.8	0.9			
English Language Learner	2014:	17.2 (348)	15.0 (107)			
	2015:	14.9 (368)	15.9 (132)		* (5)	
	Change:	-2.3	0.9			
Special Education	2014:	* (1)				
	2015:	* (4)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (9)				
	2015:	10.0 (10)				
	Change:	10.0				
Hispanic	2014:	0.0 (9)				
	2015:	10.0 (10)				
	Change:	10.0				
Economically Disadvantaged	2014:	0.0 (8)				
	2015:	10.0 (10)				
	Change:	10.0				
English Language Learner	2014:	0.0 (8)				
	2015:	10.0 (10)				
	Change:	10.0				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	* (4)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	* (4)	* (4)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (3)	* (3)			
	2015:	* (5)	* (5)			
	Change:	*	*			
English Language Learner	2014:	* (4)	* (4)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)		* (1)	* (3)	
	2015:				* (1)	
	Change:				*	
Hispanic	2014:	* (3)		* (1)	* (3)	
	2015:				* (1)	
	Change:				*	
Economically Disadvantaged	2014:	* (3)		* (1)	* (3)	
	2015:				* (1)	
	Change:				*	
English Language Learner	2014:	* (3)		* (1)	* (3)	
	2015:				* (1)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (16)	* (4)	* (1)	* (3)	
	2015:	6.3 (16)	0.0 (6)		* (1)	
	Change:	6.3	*		*	
Hispanic	2014:	0.0 (16)	* (4)	* (1)	* (3)	
	2015:	6.3 (16)	0.0 (6)		* (1)	
	Change:	6.3	*		*	
Economically Disadvantaged	2014:	0.0 (14)	* (3)	* (1)	* (3)	
	2015:	6.7 (15)	* (5)		* (1)	
	Change:	6.7	*		*	
English Language Learner	2014:	0.0 (15)	* (4)	* (1)	* (3)	
	2015:	6.3 (16)	0.0 (6)		* (1)	
	Change:	6.3	*		*	
Special Education	2014:					
	2015:	* (2)				
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (41)		* (1)		
	2015:	26.8 (41)				
	Change:	21.9				
Hispanic	2014:	4.9 (41)		* (1)		
	2015:	26.8 (41)				
	Change:	21.9				
Economically Disadvantaged	2014:	5.0 (40)		* (1)		
	2015:	27.5 (40)				
	Change:	22.5				
English Language Learner	2014:	5.0 (40)		* (1)		
	2015:	26.3 (38)				
	Change:	21.3				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.4 (41)	0.0 (41)	* (2)		
	2015:	0.0 (40)	2.5 (40)			
	Change:	-2.4	2.5			
Hispanic	2014:	2.4 (41)	0.0 (41)	* (2)		
	2015:	0.0 (40)	2.5 (40)			
	Change:	-2.4	2.5			
Economically Disadvantaged	2014:	2.6 (38)	0.0 (38)	* (2)		
	2015:	0.0 (39)	2.5 (40)			
	Change:	-2.6	2.5			
English Language Learner	2014:	2.5 (40)	0.0 (40)	* (2)		
	2015:	0.0 (39)	2.6 (39)			
	Change:	-2.5	2.6			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.4 (45)		* (4)	* (4)	
	2015:	22.6 (31)			10.5 (38)	
	Change:	-1.8			*	
Hispanic	2014:	24.4 (45)		* (4)	* (4)	
	2015:	22.6 (31)			10.5 (38)	
	Change:	-1.8			*	
Economically Disadvantaged	2014:	25.6 (43)		* (3)	* (3)	
	2015:	24.1 (29)			11.1 (36)	
	Change:	-1.5			*	
English Language Learner	2014:	24.4 (45)		* (4)	* (4)	
	2015:	23.3 (30)			10.8 (37)	
	Change:	-1.1			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (127)	0.0 (41)	0.0 (7)	* (4)	
	2015:	16.1 (112)	2.5 (40)		10.5 (38)	
	Change:	5.1	2.5		*	
Hispanic	2014:	11.0 (127)	0.0 (41)	0.0 (7)	* (4)	
	2015:	16.1 (112)	2.5 (40)		10.5 (38)	
	Change:	5.1	2.5		*	
Economically Disadvantaged	2014:	11.6 (121)	0.0 (38)	0.0 (6)	* (3)	
	2015:	16.7 (108)	2.5 (40)		11.1 (36)	
	Change:	5.1	2.5		*	
English Language Learner	2014:	11.2 (125)	0.0 (40)	0.0 (7)	* (4)	
	2015:	15.9 (107)	2.6 (39)		10.8 (37)	
	Change:	4.7	2.6		*	
Special Education	2014:	* (2)				
	2015:	* (3)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (46)		* (1)		
	2015:	7.7 (39)				
	Change:	-1.0				
Hispanic	2014:	8.7 (46)		* (1)		
	2015:	7.7 (39)				
	Change:	-1.0				
Economically Disadvantaged	2014:	8.9 (45)		* (1)		
	2015:	8.1 (37)				
	Change:	-0.8				
English Language Learner	2014:	8.7 (46)		* (1)		
	2015:	7.9 (38)				
	Change:	-0.8				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)	0.0 (52)			
	2015:	5.3 (38)	2.6 (38)			
	Change:	-4.3	2.6			
Hispanic	2014:	9.6 (52)	0.0 (52)			
	2015:	5.3 (38)	2.6 (38)			
	Change:	-4.3	2.6			
Economically Disadvantaged	2014:	10.9 (46)	0.0 (46)			
	2015:	5.6 (36)	2.8 (36)			
	Change:	-5.3	2.8			
English Language Learner	2014:	9.8 (51)	0.0 (51)			
	2015:	5.3 (38)	2.6 (38)			
	Change:	-4.5	2.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.8 (48)		* (5)	2.0 (49)	
	2015:	8.9 (45)			* (1)	
	Change:	-11.9			*	
Hispanic	2014:	20.8 (48)		* (5)	2.0 (49)	
	2015:	8.9 (45)			* (1)	
	Change:	-11.9			*	
Economically Disadvantaged	2014:	23.3 (43)		* (4)	2.3 (44)	
	2015:	9.3 (43)			* (1)	
	Change:	-14.0			*	
English Language Learner	2014:	21.3 (47)		* (4)	2.1 (48)	
	2015:	8.9 (45)			* (1)	
	Change:	-12.4			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (146)	0.0 (52)	0.0 (6)	2.0 (49)	
	2015:	7.4 (122)	2.6 (38)		* (1)	
	Change:	-5.6	2.6		*	
Hispanic	2014:	13.0 (146)	0.0 (52)	0.0 (6)	2.0 (49)	
	2015:	7.4 (122)	2.6 (38)		* (1)	
	Change:	-5.6	2.6		*	
Economically Disadvantaged	2014:	14.2 (134)	0.0 (46)	* (5)	2.3 (44)	
	2015:	7.8 (116)	2.8 (36)		* (1)	
	Change:	-6.4	2.8		*	
English Language Learner	2014:	13.2 (144)	0.0 (51)	* (5)	2.1 (48)	
	2015:	7.4 (121)	2.6 (38)		* (1)	
	Change:	-5.8	2.6		*	
Special Education	2014:	* (2)	* (1)		* (1)	
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (70)		* (4)		
	2015:	15.1 (93)				
	Change:	-13.5				
Hispanic	2014:	28.6 (70)		* (4)		
	2015:	15.2 (92)				
	Change:	-13.4				
Economically Disadvantaged	2014:	26.9 (67)		* (2)		
	2015:	16.5 (85)				
	Change:	-10.4				
English Language Learner	2014:	28.6 (70)		* (4)		
	2015:	15.1 (93)				
	Change:	-13.5				
Special Education	2014:	* (3)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.9 (76)	2.7 (75)			
	2015:	7.6 (79)	6.3 (79)			
	Change:	-0.3	3.6			
Hispanic	2014:	7.9 (76)	2.7 (75)			
	2015:	7.6 (79)	6.3 (79)			
	Change:	-0.3	3.6			
Economically Disadvantaged	2014:	6.9 (72)	2.8 (72)			
	2015:	7.2 (69)	7.2 (69)			
	Change:	0.3	4.4			
English Language Learner	2014:	7.9 (76)	2.7 (75)			
	2015:	7.6 (79)	6.3 (79)			
	Change:	-0.3	3.6			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (64)			1.6 (64)	
	2015:	10.0 (70)			1.4 (70)	
	Change:	-7.2			-0.2	
Hispanic	2014:	17.2 (64)			1.6 (64)	
	2015:	10.0 (70)			1.4 (70)	
	Change:	-7.2			-0.2	
Economically Disadvantaged	2014:	18.2 (55)			1.8 (55)	
	2015:	9.0 (67)			0.0 (67)	
	Change:	-9.2			-1.8	
English Language Learner	2014:	17.5 (63)			1.6 (63)	
	2015:	10.0 (70)			1.4 (70)	
	Change:	-7.5			-0.2	
Special Education	2014:	* (1)			* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (210)	2.7 (75)	* (4)	1.6 (64)	
	2015:	11.2 (242)	6.3 (79)		1.4 (70)	
	Change:	-6.4	3.6		-0.2	
Hispanic	2014:	17.6 (210)	2.7 (75)	* (4)	1.6 (64)	
	2015:	11.2 (241)	6.3 (79)		1.4 (70)	
	Change:	-6.4	3.6		-0.2	
Economically Disadvantaged	2014:	17.0 (194)	2.8 (72)	* (2)	1.8 (55)	
	2015:	11.3 (221)	7.2 (69)		0.0 (67)	
	Change:	-5.7	4.4		-1.8	
English Language Learner	2014:	17.7 (209)	2.7 (75)	* (4)	1.6 (63)	
	2015:	11.2 (242)	6.3 (79)		1.4 (70)	
	Change:	-6.5	3.6		-0.2	
Special Education	2014:	0.0 (10)	0.0 (6)		* (1)	
	2015:	0.0 (13)	* (4)		* (4)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.7 (60)		0.0 (6)		
	2015:	21.2 (52)				
	Change:	-10.5				
Hispanic	2014:	31.7 (60)		0.0 (6)		
	2015:	21.2 (52)				
	Change:	-10.5				
Economically Disadvantaged	2014:	31.0 (58)		0.0 (6)		
	2015:	22.9 (48)				
	Change:	-8.1				
English Language Learner	2014:	31.7 (60)		0.0 (6)		
	2015:	22.4 (49)				
	Change:	-9.3				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.4 (46)	10.9 (46)			
	2015:	17.2 (58)	1.7 (58)			
	Change:	-0.2	-9.2			
Hispanic	2014:	15.6 (45)	8.9 (45)			
	2015:	17.2 (58)	1.7 (58)			
	Change:	1.6	-7.2			
Economically Disadvantaged	2014:	17.8 (45)	11.1 (45)			
	2015:	17.9 (56)	1.8 (56)			
	Change:	0.1	-9.3			
English Language Learner	2014:	15.6 (45)	8.9 (45)			
	2015:	17.2 (58)	1.7 (58)			
	Change:	1.6	-7.2			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (40)		0.0 (7)	0.0 (7)	
	2015:	14.0 (43)			* (1)	
	Change:	6.5			*	
Hispanic	2014:	7.5 (40)		0.0 (7)	0.0 (7)	
	2015:	11.9 (42)			* (1)	
	Change:	4.4			*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	5.4 (37)		0.0 (7)	0.0 (7)	
	2015:	14.0 (43)			* (1)	
	Change:	8.6			*	
English Language Learner	2014:	7.5 (40)		0.0 (7)	0.0 (7)	
	2015:	11.9 (42)			* (1)	
	Change:	4.4			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.5 (146)	10.9 (46)	0.0 (13)	0.0 (7)	
	2015:	17.6 (153)	1.7 (58)		* (1)	
	Change:	-2.9	-9.2		*	
Hispanic	2014:	20.0 (145)	8.9 (45)	0.0 (13)	0.0 (7)	
	2015:	17.1 (152)	1.7 (58)		* (1)	
	Change:	-2.9	-7.2		*	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	20.0 (140)	11.1 (45)	0.0 (13)	0.0 (7)	
	2015:	18.4 (147)	1.8 (56)		* (1)	
	Change:	-1.6	-9.3		*	
English Language Learner	2014:	20.0 (145)	8.9 (45)	0.0 (13)	0.0 (7)	
	2015:	17.4 (149)	1.7 (58)		* (1)	
	Change:	-2.6	-7.2		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.5 (33)				
	2015:	15.6 (45)				
	Change:	-32.9				
Hispanic	2014:	48.5 (33)				
	2015:	15.9 (44)				
	Change:	-32.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	48.5 (33)				
	2015:	17.1 (41)				
	Change:	-31.4				
English Language Learner	2014:	48.5 (33)				
	2015:	14.3 (42)				
	Change:	-34.2				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (40)	2.5 (40)			
	2015:	29.4 (34)	29.4 (34)			
	Change:	11.9	26.9			
Hispanic	2014:	17.5 (40)	2.5 (40)			
	2015:	29.4 (34)	29.4 (34)			
	Change:	11.9	26.9			
Economically Disadvantaged	2014:	16.2 (37)	2.7 (37)			
	2015:	28.1 (32)	28.1 (32)			
	Change:	11.9	25.4			
English Language Learner	2014:	15.8 (38)	2.6 (38)			
	2015:	27.3 (33)	27.3 (33)			
	Change:	11.5	24.7			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (23)		* (2)	* (3)	
	2015:	27.0 (37)			* (1)	
	Change:	14.0			*	
Hispanic	2014:	13.0 (23)		* (2)	* (3)	
	2015:	27.0 (37)			* (1)	
	Change:	14.0			*	
Economically Disadvantaged	2014:	13.6 (22)		* (2)	* (3)	
	2015:	27.8 (36)				
	Change:	14.2				
English Language Learner	2014:	13.0 (23)		* (2)	* (3)	
	2015:	27.0 (37)			* (1)	
	Change:	14.0			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.1 (96)	2.5 (40)	* (2)	* (3)	
	2015:	23.3 (116)	29.4 (34)		* (1)	
	Change:	-3.8	26.9		*	
Hispanic	2014:	27.1 (96)	2.5 (40)	* (2)	* (3)	
	2015:	23.5 (115)	29.4 (34)		* (1)	
	Change:	-3.6	26.9		*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	27.2 (92)	2.7 (37)	* (2)	* (3)	
	2015:	23.9 (109)	28.1 (32)			
	Change:	-3.3	25.4			
English Language Learner	2014:	26.6 (94)	2.6 (38)	* (2)	* (3)	
	2015:	22.3 (112)	27.3 (33)		* (1)	
	Change:	-4.3	24.7		*	
Special Education	2014:	* (3)	* (1)			
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (30)				
	2015:	24.0 (25)				
	Change:	-16.0				
Hispanic	2014:	40.0 (30)				
	2015:	24.0 (25)				
	Change:	-16.0				
Economically Disadvantaged	2014:	42.9 (28)				
	2015:	26.1 (23)				
	Change:	-16.8				
English Language Learner	2014:	37.9 (29)				
	2015:	24.0 (25)				
	Change:	-13.9				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.7 (23)	13.0 (23)			
	2015:	3.7 (27)	7.7 (26)			
	Change:	-18.0	-5.3			
Hispanic	2014:	21.7 (23)	13.0 (23)			
	2015:	3.7 (27)	7.7 (26)			
	Change:	-18.0	-5.3			
Economically Disadvantaged	2014:	25.0 (20)	15.0 (20)			
	2015:	4.0 (25)	8.3 (24)			
	Change:	-21.0	-6.7			
English Language Learner	2014:	21.7 (23)	13.0 (23)			
	2015:	3.8 (26)	8.0 (25)			
	Change:	-17.9	-5.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (15)			0.0 (15)	
	2015:	31.8 (22)			* (2)	
	Change:	18.5			*	
Hispanic	2014:	13.3 (15)			0.0 (15)	
	2015:	31.8 (22)			* (2)	
	Change:	18.5			*	
Economically Disadvantaged	2014:	7.1 (14)			0.0 (14)	
	2015:	36.8 (19)			* (1)	
	Change:	29.7			*	
English Language Learner	2014:	13.3 (15)			0.0 (15)	
	2015:	31.8 (22)			* (2)	
	Change:	18.5			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.9 (68)	13.0 (23)		0.0 (15)	
	2015:	18.9 (74)	7.7 (26)		* (2)	
	Change:	-9.0	-5.3		*	
Hispanic	2014:	27.9 (68)	13.0 (23)		0.0 (15)	
	2015:	18.9 (74)	7.7 (26)		* (2)	
	Change:	-9.0	-5.3		*	
Economically Disadvantaged	2014:	29.0 (62)	15.0 (20)		0.0 (14)	
	2015:	20.9 (67)	8.3 (24)		* (1)	
	Change:	-8.1	-6.7		*	
English Language Learner	2014:	26.9 (67)	13.0 (23)		0.0 (15)	
	2015:	19.2 (73)	8.0 (25)		* (2)	
	Change:	-7.7	-5.0		*	
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (81)				
	2015:	20.0 (60)				
	Change:	1.5				
Hispanic	2014:	18.5 (81)				
	2015:	20.0 (60)				
	Change:	1.5				
Economically Disadvantaged	2014:	17.5 (80)				
	2015:	20.7 (58)				
	Change:	3.2				
English Language Learner	2014:	18.8 (80)				
	2015:	20.0 (60)				
	Change:	1.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.8 (78)	6.4 (78)			
	2015:	11.4 (70)	4.2 (71)			
	Change:	-10.4	-2.2			
Hispanic	2014:	21.8 (78)	6.4 (78)			
	2015:	11.4 (70)	4.2 (71)			
	Change:	-10.4	-2.2			
Economically Disadvantaged	2014:	21.6 (74)	5.4 (74)			
	2015:	11.8 (68)	4.3 (69)			
	Change:	-9.8	-1.1			
English Language Learner	2014:	21.1 (76)	5.3 (76)			
	2015:	11.6 (69)	4.3 (70)			
	Change:	-9.5	-1.0			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (57)		* (4)	5.3 (57)	
	2015:	23.3 (73)			* (2)	
	Change:	5.8			*	
Hispanic	2014:	16.1 (56)		* (3)	5.4 (56)	
	2015:	23.3 (73)			* (2)	
	Change:	7.2			*	
Economically Disadvantaged	2014:	17.3 (52)		* (3)	5.7 (53)	
	2015:	23.9 (71)			* (1)	
	Change:	6.6			*	
English Language Learner	2014:	17.9 (56)		* (4)	5.3 (57)	
	2015:	22.2 (72)			* (2)	
	Change:	4.3			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (216)	6.4 (78)	* (4)	5.3 (57)	
	2015:	18.2 (203)	4.2 (71)		* (2)	
	Change:	-1.2	-2.2		*	
Hispanic	2014:	19.1 (215)	6.4 (78)	* (3)	5.4 (56)	
	2015:	18.2 (203)	4.2 (71)		* (2)	
	Change:	-0.9	-2.2		*	
Economically Disadvantaged	2014:	18.9 (206)	5.4 (74)	* (3)	5.7 (53)	
	2015:	18.8 (197)	4.3 (69)		* (1)	
	Change:	-0.1	-1.1		*	
English Language Learner	2014:	19.3 (212)	5.3 (76)	* (4)	5.3 (57)	
	2015:	17.9 (201)	4.3 (70)		* (2)	
	Change:	-1.4	-1.0		*	
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.3 (64)		* (1)		
	2015:	25.9 (58)				
	Change:	-5.4				
Hispanic	2014:	31.3 (64)		* (1)		
	2015:	25.9 (58)				
	Change:	-5.4				
Economically Disadvantaged	2014:	30.2 (63)		* (1)		
	2015:	26.3 (57)				
	Change:	-3.9				
English Language Learner	2014:	31.3 (64)		* (1)		
	2015:	25.9 (58)				
	Change:	-5.4				
Special Education	2014:	* (1)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.6 (64)	7.8 (64)	* (1)		
	2015:	16.4 (61)	14.8 (61)			
	Change:	-10.2	7.0			
Hispanic	2014:	26.6 (64)	7.8 (64)	* (1)		
	2015:	16.4 (61)	14.8 (61)			
	Change:	-10.2	7.0			
Economically Disadvantaged	2014:	26.6 (64)	7.8 (64)	* (1)		
	2015:	17.2 (58)	15.5 (58)			
	Change:	-9.4	7.7			
English Language Learner	2014:	27.0 (63)	7.9 (63)	* (1)		
	2015:	16.4 (61)	14.8 (61)			
	Change:	-10.6	6.9			
Special Education	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.6 (61)		* (3)	* (3)	
	2015:	21.4 (56)				
	Change:	-3.2				
Hispanic	2014:	24.6 (61)		* (3)	* (3)	
	2015:	21.4 (56)				
	Change:	-3.2				
Economically Disadvantaged	2014:	25.0 (60)		* (3)	* (3)	
	2015:	21.4 (56)				
	Change:	-3.6				
English Language Learner	2014:	24.6 (61)		* (3)	* (3)	
	2015:	20.0 (55)				
	Change:	-4.6				
Special Education	2014:					
	2015:	* (3)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.5 (189)	7.8 (64)	* (5)	* (3)	
	2015:	21.1 (175)	14.8 (61)			
	Change:	-6.4	7.0			
Hispanic	2014:	27.5 (189)	7.8 (64)	* (5)	* (3)	
	2015:	21.1 (175)	14.8 (61)			
	Change:	-6.4	7.0			
Economically Disadvantaged	2014:	27.3 (187)	7.8 (64)	* (5)	* (3)	
	2015:	21.6 (171)	15.5 (58)			
	Change:	-5.7	7.7			
English Language Learner	2014:	27.7 (188)	7.9 (63)	* (5)	* (3)	
	2015:	20.7 (174)	14.8 (61)			
	Change:	-7.0	6.9			
Special Education	2014:	* (5)	* (4)			
	2015:	0.0 (10)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.5 (47)		* (2)		
	2015:	29.1 (55)				
	Change:	3.6				
Hispanic	2014:	25.5 (47)		* (2)		
	2015:	29.6 (54)				
	Change:	4.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	25.5 (47)		* (2)		
	2015:	29.2 (48)				
	Change:	3.7				
English Language Learner	2014:	25.5 (47)		* (2)		
	2015:	28.3 (53)				
	Change:	2.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)	* (1)			
	2015:	9.6 (52)	7.7 (52)			
	Change:	*	*			
Hispanic	2014:	* (1)	* (1)			
	2015:	9.6 (52)	7.7 (52)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (1)	* (1)			
	2015:	10.0 (50)	8.0 (50)			
	Change:	*	*			
English Language Learner	2014:	* (1)	* (1)			
	2015:	9.6 (52)	7.7 (52)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)				
	2015:	16.7 (6)			* (2)	
	Change:	*				
Hispanic	2014:	* (2)				
	2015:	16.7 (6)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	* (2)				
	2015:	* (3)				
	Change:	*				
English Language Learner	2014:	* (2)				
	2015:	16.7 (6)			* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.0 (50)	* (1)	* (2)		
	2015:	19.5 (113)	7.7 (52)		* (2)	
	Change:	-4.5	*			
Hispanic	2014:	24.0 (50)	* (1)	* (2)		
	2015:	19.6 (112)	7.7 (52)		* (2)	
	Change:	-4.4	*			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	24.0 (50)	* (1)	* (2)		
	2015:	18.8 (101)	8.0 (50)			
	Change:	-5.2	*			
English Language Learner	2014:	24.0 (50)	* (1)	* (2)		
	2015:	18.9 (111)	7.7 (52)		* (2)	
	Change:	-5.1	*			
Special Education	2014:	* (2)				
	2015:	* (3)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (12)		* (2)		
	2015:	11.1 (18)				
	Change:	-5.6				
Hispanic	2014:	16.7 (12)		* (2)		
	2015:	11.1 (18)				
	Change:	-5.6				
Economically Disadvantaged	2014:	16.7 (12)		* (2)		
	2015:	13.3 (15)				
	Change:	-3.4				
English Language Learner	2014:	16.7 (12)		* (2)		
	2015:	11.1 (18)				
	Change:	-5.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (27)	3.7 (27)	* (4)		
	2015:	20.0 (10)	0.0 (11)			
	Change:	16.3	-3.7			
Hispanic	2014:	3.7 (27)	3.7 (27)	* (4)		
	2015:	20.0 (10)	0.0 (11)			
	Change:	16.3	-3.7			
Economically Disadvantaged	2014:	4.0 (25)	4.0 (25)	* (3)		
	2015:	22.2 (9)	0.0 (10)			
	Change:	18.2	-4.0			
English Language Learner	2014:	4.0 (25)	4.0 (25)	* (4)		
	2015:	20.0 (10)	0.0 (10)			
	Change:	16.0	-4.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (20)		* (1)	0.0 (20)	
	2015:	14.3 (21)			0.0 (23)	
	Change:	14.3			0.0	
Hispanic	2014:	0.0 (20)		* (1)	0.0 (20)	
	2015:	14.3 (21)			0.0 (23)	
	Change:	14.3			0.0	
Economically Disadvantaged	2014:	0.0 (19)		* (1)	0.0 (19)	
	2015:	14.3 (21)			0.0 (23)	
	Change:	14.3			0.0	
English Language Learner	2014:	0.0 (19)		* (1)	0.0 (19)	
	2015:	15.0 (20)			0.0 (22)	
	Change:	15.0			0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	5.1	(59)	3.7	(27)	0.0	(7)	0.0	(20)	
	2015:	14.3	(49)	0.0	(11)			0.0	(23)	
	Change:	9.2		-3.7				0.0		
Hispanic	2014:	5.1	(59)	3.7	(27)	0.0	(7)	0.0	(20)	
	2015:	14.3	(49)	0.0	(11)			0.0	(23)	
	Change:	9.2		-3.7				0.0		
Economically Disadvantaged	2014:	5.4	(56)	4.0	(25)	0.0	(6)	0.0	(19)	
	2015:	15.6	(45)	0.0	(10)			0.0	(23)	
	Change:	10.2		-4.0				0.0		
English Language Learner	2014:	5.4	(56)	4.0	(25)	0.0	(7)	0.0	(19)	
	2015:	14.6	(48)	0.0	(10)			0.0	(22)	
	Change:	9.2		-4.0				0.0		
Special Education	2014:	*	(1)	*	(1)					
	2015:	*	(1)							
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (33)				
	2015:	0.0 (25)				
	Change:	-15.2				
Hispanic	2014:	15.2 (33)				
	2015:	0.0 (25)				
	Change:	-15.2				
Economically Disadvantaged	2014:	12.9 (31)				
	2015:	0.0 (25)				
	Change:	-12.9				
English Language Learner	2014:	15.2 (33)				
	2015:	0.0 (23)				
	Change:	-15.2				
Special Education	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (24)	4.3 (23)	* (2)		
	2015:	4.2 (24)	13.3 (30)			
	Change:	0.0	9.0			
Hispanic	2014:	4.2 (24)	4.3 (23)	* (2)		
	2015:	4.2 (24)	13.3 (30)			
	Change:	0.0	9.0			
Economically Disadvantaged	2014:	4.2 (24)	4.3 (23)	* (2)		
	2015:	4.3 (23)	13.8 (29)			
	Change:	0.1	9.5			
English Language Learner	2014:	4.2 (24)	4.3 (23)	* (2)		
	2015:	4.2 (24)	13.3 (30)			
	Change:	0.0	9.0			
Special Education	2014:	* (2)	* (1)	* (1)		
	2015:		* (1)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (8)				
	2015:	* (4)			* (1)	
	Change:	*				
Hispanic	2014:	12.5 (8)				
	2015:	* (4)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	12.5 (8)				
	2015:	* (4)			* (1)	
	Change:	*				
English Language Learner	2014:	12.5 (8)				
	2015:	* (4)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (65)	4.3 (23)	* (2)		
	2015:	1.9 (53)	13.3 (30)		* (1)	
	Change:	-8.9	9.0			
Hispanic	2014:	10.8 (65)	4.3 (23)	* (2)		
	2015:	1.9 (53)	13.3 (30)		* (1)	
	Change:	-8.9	9.0			
Economically Disadvantaged	2014:	9.5 (63)	4.3 (23)	* (2)		
	2015:	1.9 (52)	13.8 (29)		* (1)	
	Change:	-7.6	9.5			
English Language Learner	2014:	10.8 (65)	4.3 (23)	* (2)		
	2015:	2.0 (51)	13.3 (30)		* (1)	
	Change:	-8.8	9.0			
Special Education	2014:	* (5)	* (1)	* (1)		
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (27)				
	2015:	7.3 (41)				
	Change:	-3.8				
Hispanic	2014:	11.1 (27)				
	2015:	7.5 (40)				
	Change:	-3.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	7.7 (26)				
	2015:	7.5 (40)				
	Change:	-0.2				
English Language Learner	2014:	11.5 (26)				
	2015:	7.3 (41)				
	Change:	-4.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (22)	0.0 (22)			
	2015:	4.2 (24)	0.0 (24)			
	Change:	4.2	0.0			
Hispanic	2014:	0.0 (22)	0.0 (22)			
	2015:	4.2 (24)	0.0 (24)			
	Change:	4.2	0.0			
Economically Disadvantaged	2014:	0.0 (20)	0.0 (20)			
	2015:	5.0 (20)	0.0 (20)			
	Change:	5.0	0.0			
English Language Learner	2014:	0.0 (22)	0.0 (22)			
	2015:	4.2 (24)	0.0 (24)			
	Change:	4.2	0.0			
Special Education	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (30)			0.0 (30)	
	2015:	0.0 (21)			0.0 (21)	
	Change:	-3.3			0.0	
Hispanic	2014:	3.3 (30)			0.0 (30)	
	2015:	0.0 (21)			0.0 (21)	
	Change:	-3.3			0.0	
Economically Disadvantaged	2014:	3.4 (29)			0.0 (29)	
	2015:	0.0 (20)			0.0 (20)	
	Change:	-3.4			0.0	
English Language Learner	2014:	3.4 (29)			0.0 (29)	
	2015:	0.0 (21)			0.0 (21)	
	Change:	-3.4			0.0	
Special Education	2014:	* (3)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (79)	0.0 (22)		0.0 (30)	
	2015:	4.7 (86)	0.0 (24)		0.0 (21)	
	Change:	-0.4	0.0		0.0	
Hispanic	2014:	5.1 (79)	0.0 (22)		0.0 (30)	
	2015:	4.7 (85)	0.0 (24)		0.0 (21)	
	Change:	-0.4	0.0		0.0	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	4.0 (75)	0.0 (20)		0.0 (29)	
	2015:	5.0 (80)	0.0 (20)		0.0 (20)	
	Change:	1.0	0.0		0.0	
English Language Learner	2014:	5.2 (77)	0.0 (22)		0.0 (29)	
	2015:	4.7 (86)	0.0 (24)		0.0 (21)	
	Change:	-0.5	0.0		0.0	
Special Education	2014:	0.0 (10)	* (4)		* (3)	
	2015:	0.0 (6)	* (3)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (41)		* (1)		
	2015:	18.2 (55)				
	Change:	6.0				
Hispanic	2014:	12.2 (41)		* (1)		
	2015:	18.2 (55)				
	Change:	6.0				
Economically Disadvantaged	2014:	13.5 (37)		* (1)		
	2015:	15.4 (52)				
	Change:	1.9				
English Language Learner	2014:	12.5 (40)		* (1)		
	2015:	18.5 (54)				
	Change:	6.0				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.4 (41)	0.0 (42)	* (1)		
	2015:	7.9 (38)	2.5 (40)			
	Change:	5.5	2.5			
Hispanic	2014:	2.4 (41)	0.0 (42)	* (1)		
	2015:	7.9 (38)	2.5 (40)			
	Change:	5.5	2.5			
Economically Disadvantaged	2014:	2.6 (38)	0.0 (39)	* (1)		
	2015:	9.7 (31)	3.0 (33)			
	Change:	7.1	3.0			
English Language Learner	2014:	2.5 (40)	0.0 (41)	* (1)		
	2015:	7.9 (38)	2.5 (40)			
	Change:	5.4	2.5			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (20)			0.0 (20)	
	2015:	4.8 (21)			4.8 (21)	
	Change:	-5.2			4.8	
Hispanic	2014:	10.0 (20)			0.0 (20)	
	2015:	4.8 (21)			4.8 (21)	
	Change:	-5.2			4.8	
Economically Disadvantaged	2014:	11.1 (18)			0.0 (18)	
	2015:	5.0 (20)			5.0 (20)	
	Change:	-6.1			5.0	
English Language Learner	2014:	10.0 (20)			0.0 (20)	
	2015:	5.0 (20)			5.0 (20)	
	Change:	-5.0			5.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (102)	0.0 (42)	* (2)	0.0 (20)	
	2015:	12.3 (114)	2.5 (40)		4.8 (21)	
	Change:	4.5	2.5		4.8	
Hispanic	2014:	7.8 (102)	0.0 (42)	* (2)	0.0 (20)	
	2015:	12.3 (114)	2.5 (40)		4.8 (21)	
	Change:	4.5	2.5		4.8	
Economically Disadvantaged	2014:	8.6 (93)	0.0 (39)	* (2)	0.0 (18)	
	2015:	11.7 (103)	3.0 (33)		5.0 (20)	
	Change:	3.1	3.0		5.0	
English Language Learner	2014:	8.0 (100)	0.0 (41)	* (2)	0.0 (20)	
	2015:	12.5 (112)	2.5 (40)		5.0 (20)	
	Change:	4.5	2.5		5.0	
Special Education	2014:	0.0 (6)	* (3)		* (2)	
	2015:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.7 (74)		* (1)		
	2015:	12.5 (64)				
	Change:	-13.2				
Hispanic	2014:	25.7 (74)		* (1)		
	2015:	12.5 (64)				
	Change:	-13.2				
Economically Disadvantaged	2014:	26.0 (73)		* (1)		
	2015:	13.6 (59)				
	Change:	-12.4				
English Language Learner	2014:	25.7 (74)		* (1)		
	2015:	12.5 (64)				
	Change:	-13.2				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (68)	21.7 (69)			
	2015:	23.2 (69)	14.5 (69)			
	Change:	2.6	-7.2			
Hispanic	2014:	20.6 (68)	21.7 (69)			
	2015:	23.2 (69)	14.5 (69)			
	Change:	2.6	-7.2			
Economically Disadvantaged	2014:	20.6 (63)	20.3 (64)			
	2015:	23.4 (64)	14.1 (64)			
	Change:	2.8	-6.2			
English Language Learner	2014:	20.6 (68)	21.7 (69)			
	2015:	23.5 (68)	14.7 (68)			
	Change:	2.9	-7.0			
Special Education	2014:	* (1)	* (2)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (62)		* (1)	10.8 (65)	
	2015:	23.6 (72)			7.2 (69)	
	Change:	4.2			-3.6	
Hispanic	2014:	19.4 (62)		* (1)	10.8 (65)	
	2015:	23.6 (72)			7.2 (69)	
	Change:	4.2			-3.6	
Economically Disadvantaged	2014:	14.3 (56)		* (1)	8.5 (59)	
	2015:	24.3 (70)			7.5 (67)	
	Change:	10.0			-1.0	
English Language Learner	2014:	19.4 (62)		* (1)	10.8 (65)	
	2015:	23.6 (72)			7.2 (69)	
	Change:	4.2			-3.6	
Special Education	2014:				* (2)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.1 (204)	21.7 (69)	* (2)	10.8 (65)	
	2015:	20.0 (205)	14.5 (69)		7.2 (69)	
	Change:	-2.1	-7.2		-3.6	
Hispanic	2014:	22.1 (204)	21.7 (69)	* (2)	10.8 (65)	
	2015:	20.0 (205)	14.5 (69)		7.2 (69)	
	Change:	-2.1	-7.2		-3.6	
Economically Disadvantaged	2014:	20.8 (192)	20.3 (64)	* (2)	8.5 (59)	
	2015:	20.7 (193)	14.1 (64)		7.5 (67)	
	Change:	-0.1	-6.2		-1.0	
English Language Learner	2014:	22.1 (204)	21.7 (69)	* (2)	10.8 (65)	
	2015:	20.1 (204)	14.7 (68)		7.2 (69)	
	Change:	-2.0	-7.0		-3.6	
Special Education	2014:	* (3)	* (2)		* (2)	
	2015:	* (5)	* (3)		* (1)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (32)		* (4)		
	2015:	63.6 (11)				
	Change:	38.6				
Hispanic	2014:	25.0 (32)		* (4)		
	2015:	63.6 (11)				
	Change:	38.6				
Economically Disadvantaged	2014:	25.0 (32)		* (4)		
	2015:	60.0 (10)				
	Change:	35.0				
English Language Learner	2014:	22.6 (31)		* (4)		
	2015:	60.0 (10)				
	Change:	37.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (28)	6.9 (29)			
	2015:	42.9 (28)	20.7 (29)			
	Change:	35.8	13.8			
Hispanic	2014:	7.1 (28)	6.9 (29)			
	2015:	42.9 (28)	20.7 (29)			
	Change:	35.8	13.8			
Economically Disadvantaged	2014:	8.0 (25)	7.7 (26)			
	2015:	42.3 (26)	22.2 (27)			
	Change:	34.3	14.5			
English Language Learner	2014:	7.1 (28)	6.9 (29)			
	2015:	38.5 (26)	22.2 (27)			
	Change:	31.4	15.3			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.8 (22)			* (3)	
	2015:	23.1 (26)				
	Change:	-8.7				
Hispanic	2014:	31.8 (22)			* (3)	
	2015:	23.1 (26)				
	Change:	-8.7				
Economically Disadvantaged	2014:	31.8 (22)			* (3)	
	2015:	23.1 (26)				
	Change:	-8.7				
English Language Learner	2014:	31.8 (22)			* (3)	
	2015:	23.1 (26)				
	Change:	-8.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	20.7	(82)	6.9	(29)	*	(4)				
	2015:	38.5	(65)	20.7	(29)			*	(3)		
	Change:	17.8		13.8							
Hispanic	2014:	20.7	(82)	6.9	(29)	*	(4)				
	2015:	38.5	(65)	20.7	(29)			*	(3)		
	Change:	17.8		13.8							
Economically Disadvantaged	2014:	21.5	(79)	7.7	(26)	*	(4)				
	2015:	37.1	(62)	22.2	(27)			*	(3)		
	Change:	15.6		14.5							
English Language Learner	2014:	19.8	(81)	6.9	(29)	*	(4)				
	2015:	35.5	(62)	22.2	(27)			*	(3)		
	Change:	15.7		15.3							
Special Education	2014:										
	2015:	*	(1)	*	(2)						
	Change:										

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.5 (17)				
	2015:	8.3 (24)				
	Change:	-15.2				
Hispanic	2014:	23.5 (17)				
	2015:	8.3 (24)				
	Change:	-15.2				
Economically Disadvantaged	2014:	18.8 (16)				
	2015:	8.7 (23)				
	Change:	-10.1				
English Language Learner	2014:	23.5 (17)				
	2015:	8.3 (24)				
	Change:	-15.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (7)	* (5)			
	2015:	5.3 (19)	5.3 (19)			
	Change:	-9.0	*			
Hispanic	2014:	14.3 (7)	* (5)			
	2015:	5.3 (19)	5.3 (19)			
	Change:	-9.0	*			
Economically Disadvantaged	2014:	16.7 (6)	* (5)			
	2015:	0.0 (14)	7.1 (14)			
	Change:	-16.7	*			
English Language Learner	2014:	14.3 (7)	* (5)			
	2015:	5.3 (19)	5.3 (19)			
	Change:	-9.0	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (13)		* (2)	0.0 (13)	
	2015:	12.5 (8)				
	Change:	-2.9				
Hispanic	2014:	15.4 (13)		* (2)	0.0 (13)	
	2015:	12.5 (8)				
	Change:	-2.9				
Economically Disadvantaged	2014:	18.2 (11)		* (1)	0.0 (11)	
	2015:	14.3 (7)				
	Change:	-3.9				
English Language Learner	2014:	15.4 (13)		* (2)	0.0 (13)	
	2015:	12.5 (8)				
	Change:	-2.9				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (37)	* (5)	* (2)	0.0 (13)	
	2015:	7.8 (51)	5.3 (19)			
	Change:	-11.1	*			
Hispanic	2014:	18.9 (37)	* (5)	* (2)	0.0 (13)	
	2015:	7.8 (51)	5.3 (19)			
	Change:	-11.1	*			
Economically Disadvantaged	2014:	18.2 (33)	* (5)	* (1)	0.0 (11)	
	2015:	6.8 (44)	7.1 (14)			
	Change:	-11.4	*			
English Language Learner	2014:	18.9 (37)	* (5)	* (2)	0.0 (13)	
	2015:	7.8 (51)	5.3 (19)			
	Change:	-11.1	*			
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.5 (13)				
	2015:	40.0 (10)				
	Change:	1.5				
Hispanic	2014:	38.5 (13)				
	2015:	40.0 (10)				
	Change:	1.5				
Economically Disadvantaged	2014:	41.7 (12)				
	2015:	40.0 (10)				
	Change:	-1.7				
English Language Learner	2014:	38.5 (13)				
	2015:	40.0 (10)				
	Change:	1.5				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.9 (7)	25.0 (8)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-30.4	-12.5			
Hispanic	2014:	42.9 (7)	25.0 (8)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-30.4	-12.5			
Economically Disadvantaged	2014:	42.9 (7)	25.0 (8)			
	2015:	14.3 (7)	14.3 (7)			
	Change:	-28.6	-10.7			
English Language Learner	2014:	42.9 (7)	25.0 (8)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-30.4	-12.5			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)			* (1)	
	2015:	55.6 (9)			* (3)	
	Change:	*			*	
Hispanic	2014:	* (1)			* (1)	
	2015:	55.6 (9)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (1)			* (1)	
	2015:	55.6 (9)			* (3)	
	Change:	*			*	
English Language Learner	2014:	* (1)			* (1)	
	2015:	55.6 (9)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.9 (21)	25.0 (8)		* (1)	
	2015:	37.0 (27)	12.5 (8)		* (3)	
	Change:	-5.9	-12.5		*	
Hispanic	2014:	42.9 (21)	25.0 (8)		* (1)	
	2015:	37.0 (27)	12.5 (8)		* (3)	
	Change:	-5.9	-12.5		*	
Economically Disadvantaged	2014:	45.0 (20)	25.0 (8)		* (1)	
	2015:	38.5 (26)	14.3 (7)		* (3)	
	Change:	-6.5	-10.7		*	
English Language Learner	2014:	42.9 (21)	25.0 (8)		* (1)	
	2015:	37.0 (27)	12.5 (8)		* (3)	
	Change:	-5.9	-12.5		*	
Special Education	2014:	* (1)				
	2015:	* (2)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (45)		* (3)		
	2015:	12.8 (39)				
	Change:	8.4				
Hispanic	2014:	4.5 (44)		* (3)		
	2015:	12.8 (39)				
	Change:	8.3				
Economically Disadvantaged	2014:	5.0 (40)		* (2)		
	2015:	13.2 (38)				
	Change:	8.2				
English Language Learner	2014:	4.7 (43)		* (2)		
	2015:	13.5 (37)				
	Change:	8.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)	11.5 (26)			
	2015:	2.4 (41)	2.4 (41)			
	Change:	-9.6	-9.1			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	12.0 (25)	11.5 (26)			
	2015:	2.5 (40)	2.5 (40)			
	Change:	-9.5	-9.0			
Economically Disadvantaged	2014:	13.0 (23)	12.5 (24)			
	2015:	2.6 (39)	2.6 (39)			
	Change:	-10.4	-9.9			
English Language Learner	2014:	12.0 (25)	11.5 (26)			
	2015:	2.4 (41)	2.4 (41)			
	Change:	-9.6	-9.1			
Special Education	2014:	* (2)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (33)			0.0 (34)	
	2015:	9.4 (32)			0.0 (30)	
	Change:	0.3			0.0	
Hispanic	2014:	9.1 (33)			0.0 (34)	
	2015:	9.4 (32)			0.0 (30)	
	Change:	0.3			0.0	
Economically Disadvantaged	2014:	9.4 (32)			0.0 (33)	
	2015:	10.3 (29)			0.0 (27)	
	Change:	0.9			0.0	
English Language Learner	2014:	9.1 (33)			0.0 (34)	
	2015:	10.0 (30)			0.0 (28)	
	Change:	0.9			0.0	
Special Education	2014:				* (2)	
	2015:	* (2)			* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (103)	11.5 (26)	* (3)	0.0 (34)	
	2015:	8.0 (112)	2.4 (41)		0.0 (30)	
	Change:	0.2	-9.1		0.0	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	7.8 (102)	11.5 (26)	* (3)	0.0 (34)	
	2015:	8.1 (111)	2.5 (40)		0.0 (30)	
	Change:	0.3	-9.0		0.0	
Economically Disadvantaged	2014:	8.4 (95)	12.5 (24)	* (2)	0.0 (33)	
	2015:	8.5 (106)	2.6 (39)		0.0 (27)	
	Change:	0.1	-9.9		0.0	
English Language Learner	2014:	7.9 (101)	11.5 (26)	* (2)	0.0 (34)	
	2015:	8.3 (108)	2.4 (41)		0.0 (28)	
	Change:	0.4	-9.1		0.0	
Special Education	2014:	* (3)	* (3)		* (2)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.5 (37)				
	2015:	18.4 (38)				
	Change:	4.9				
Hispanic	2014:	13.5 (37)				
	2015:	18.4 (38)				
	Change:	4.9				
Economically Disadvantaged	2014:	14.7 (34)				
	2015:	21.2 (33)				
	Change:	6.5				
English Language Learner	2014:	13.5 (37)				
	2015:	18.4 (38)				
	Change:	4.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.1 (38)	10.5 (38)	* (1)		
	2015:	12.1 (33)	6.1 (33)			
	Change:	-9.0	-4.4			
Hispanic	2014:	21.1 (38)	10.5 (38)	* (1)		
	2015:	12.1 (33)	6.1 (33)			
	Change:	-9.0	-4.4			
Economically Disadvantaged	2014:	19.4 (36)	11.1 (36)	* (1)		
	2015:	9.4 (32)	3.1 (32)			
	Change:	-10.0	-8.0			
English Language Learner	2014:	21.1 (38)	10.5 (38)	* (1)		
	2015:	12.1 (33)	6.1 (33)			
	Change:	-9.0	-4.4			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (34)		* (1)	* (4)	
	2015:	9.4 (32)			3.0 (33)	
	Change:	3.5			*	
Hispanic	2014:	5.9 (34)		* (1)	* (4)	
	2015:	9.4 (32)			3.0 (33)	
	Change:	3.5			*	
Economically Disadvantaged	2014:	6.3 (32)		* (1)	* (4)	
	2015:	9.7 (31)			3.1 (32)	
	Change:	3.4			*	
English Language Learner	2014:	5.9 (34)		* (1)	* (4)	
	2015:	9.4 (32)			3.0 (33)	
	Change:	3.5			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (109)	10.5 (38)	* (2)	* (4)	
	2015:	13.6 (103)	6.1 (33)		3.0 (33)	
	Change:	-0.2	-4.4		*	
Hispanic	2014:	13.8 (109)	10.5 (38)	* (2)	* (4)	
	2015:	13.6 (103)	6.1 (33)		3.0 (33)	
	Change:	-0.2	-4.4		*	
Economically Disadvantaged	2014:	13.7 (102)	11.1 (36)	* (2)	* (4)	
	2015:	13.5 (96)	3.1 (32)		3.1 (32)	
	Change:	-0.2	-8.0		*	
English Language Learner	2014:	13.8 (109)	10.5 (38)	* (2)	* (4)	
	2015:	13.6 (103)	6.1 (33)		3.0 (33)	
	Change:	-0.2	-4.4		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (24)		* (3)		
	2015:	16.1 (31)				
	Change:	-8.9				
Hispanic	2014:	25.0 (24)		* (3)		
	2015:	16.1 (31)				
	Change:	-8.9				
Economically Disadvantaged	2014:	25.0 (24)		* (3)		
	2015:	20.0 (25)				
	Change:	-5.0				
English Language Learner	2014:	25.0 (24)		* (3)		
	2015:	16.1 (31)				
	Change:	-8.9				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (19)	5.3 (19)	* (1)		
	2015:	0.0 (22)	4.3 (23)			
	Change:	-10.5	-1.0			
Hispanic	2014:	10.5 (19)	5.3 (19)	* (1)		
	2015:	0.0 (22)	4.3 (23)			
	Change:	-10.5	-1.0			
Economically Disadvantaged	2014:	10.5 (19)	5.3 (19)	* (1)		
	2015:	0.0 (21)	4.5 (22)			
	Change:	-10.5	-0.8			
English Language Learner	2014:	10.5 (19)	5.3 (19)	* (1)		
	2015:	0.0 (22)	4.3 (23)			
	Change:	-10.5	-1.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	39.1 (23)			0.0 (20)	
	2015:	11.8 (17)				
	Change:	-27.3				
Hispanic	2014:	39.1 (23)			0.0 (20)	
	2015:	11.8 (17)				
	Change:	-27.3				
Economically Disadvantaged	2014:	36.4 (22)			0.0 (19)	
	2015:	12.5 (16)				
	Change:	-23.9				
English Language Learner	2014:	39.1 (23)			0.0 (20)	
	2015:	11.8 (17)				
	Change:	-27.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	25.8	(66)	5.3	(19)	*	(4)			
	2015:	10.0	(70)	4.3	(23)			0.0	(20)	
	Change:	-15.8		-1.0						
Hispanic	2014:	25.8	(66)	5.3	(19)	*	(4)			
	2015:	10.0	(70)	4.3	(23)			0.0	(20)	
	Change:	-15.8		-1.0						
Economically Disadvantaged	2014:	24.6	(65)	5.3	(19)	*	(4)			
	2015:	11.3	(62)	4.5	(22)			0.0	(19)	
	Change:	-13.3		-0.8						
English Language Learner	2014:	25.8	(66)	5.3	(19)	*	(4)			
	2015:	10.0	(70)	4.3	(23)			0.0	(20)	
	Change:	-15.8		-1.0						
Special Education	2014:									
	2015:	*	(2)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (69)				
	2015:	20.0 (60)				
	Change:	-13.3				
Hispanic	2014:	33.3 (69)				
	2015:	20.0 (60)				
	Change:	-13.3				
Economically Disadvantaged	2014:	33.3 (69)				
	2015:	19.3 (57)				
	Change:	-14.0				
English Language Learner	2014:	33.3 (69)				
	2015:	20.0 (60)				
	Change:	-13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (55)	1.8 (56)			
	2015:	19.3 (57)	3.5 (57)			
	Change:	1.1	1.7			
Hispanic	2014:	18.2 (55)	1.8 (56)			
	2015:	19.3 (57)	3.5 (57)			
	Change:	1.1	1.7			
Economically Disadvantaged	2014:	19.2 (52)	1.9 (53)			
	2015:	19.6 (56)	3.6 (56)			
	Change:	0.4	1.7			
English Language Learner	2014:	18.5 (54)	1.8 (55)			
	2015:	19.3 (57)	3.5 (57)			
	Change:	0.8	1.7			
Special Education	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (65)		* (1)	* (1)	
	2015:	23.1 (52)			* (1)	
	Change:	12.3			*	
Hispanic	2014:	10.8 (65)		* (1)	* (1)	
	2015:	23.1 (52)			* (1)	
	Change:	12.3			*	
Economically Disadvantaged	2014:	10.3 (58)		* (1)	* (1)	
	2015:	23.5 (51)				
	Change:	13.2				
English Language Learner	2014:	10.8 (65)		* (1)	* (1)	
	2015:	23.1 (52)			* (1)	
	Change:	12.3			*	
Special Education	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.2 (189)	1.8 (56)	* (1)	* (1)	
	2015:	20.7 (169)	3.5 (57)		* (1)	
	Change:	-0.5	1.7		*	
Hispanic	2014:	21.2 (189)	1.8 (56)	* (1)	* (1)	
	2015:	20.7 (169)	3.5 (57)		* (1)	
	Change:	-0.5	1.7		*	
Economically Disadvantaged	2014:	21.8 (179)	1.9 (53)	* (1)	* (1)	
	2015:	20.7 (164)	3.6 (56)			
	Change:	-1.1	1.7			
English Language Learner	2014:	21.3 (188)	1.8 (55)	* (1)	* (1)	
	2015:	20.7 (169)	3.5 (57)		* (1)	
	Change:	-0.6	1.7		*	
Special Education	2014:	* (5)	* (2)			
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (10)				
	2015:	33.3 (6)				
	Change:	13.3				
Hispanic	2014:	20.0 (10)				
	2015:	33.3 (6)				
	Change:	13.3				
Economically Disadvantaged	2014:	20.0 (10)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	20.0 (10)				
	2015:	33.3 (6)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	0.0 (6)	0.0 (7)			
	Change:					
Hispanic	2014:					
	2015:	0.0 (6)	0.0 (7)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	0.0 (6)	0.0 (7)			
	Change:					
English Language Learner	2014:					
	2015:	0.0 (6)	0.0 (7)			
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (11)				
	2015:	16.7 (12)	0.0 (7)			
	Change:	-1.5				
Hispanic	2014:	18.2 (11)				
	2015:	16.7 (12)	0.0 (7)			
	Change:	-1.5				
Economically Disadvantaged	2014:	18.2 (11)				
	2015:	10.0 (10)	0.0 (7)			
	Change:	-8.2				
English Language Learner	2014:	18.2 (11)				
	2015:	16.7 (12)	0.0 (7)			
	Change:	-1.5				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.4 (126)		* (2)		
	2015:	17.3 (98)				
	Change:	-4.1				
Hispanic	2014:	21.4 (126)		* (2)		
	2015:	17.3 (98)				
	Change:	-4.1				
Economically Disadvantaged	2014:	21.1 (123)		* (2)		
	2015:	18.5 (92)				
	Change:	-2.6				
English Language Learner	2014:	21.8 (124)		* (2)		
	2015:	17.5 (97)				
	Change:	-4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (92)	2.1 (95)	* (1)		
	2015:	12.6 (103)	5.8 (103)			
	Change:	2.8	3.7			
Hispanic	2014:	9.9 (91)	2.1 (95)			
	2015:	12.6 (103)	5.8 (103)			
	Change:	2.7	3.7			
Economically Disadvantaged	2014:	10.2 (88)	2.2 (91)			
	2015:	11.1 (99)	5.1 (99)			
	Change:	0.9	2.9			
English Language Learner	2014:	10.0 (90)	2.1 (94)			
	2015:	12.7 (102)	5.9 (102)			
	Change:	2.7	3.8			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.3 (94)				
	2015:	13.0 (92)				
	Change:	-9.3				
Hispanic	2014:	22.3 (94)				
	2015:	13.0 (92)				
	Change:	-9.3				
Economically Disadvantaged	2014:	24.1 (87)				
	2015:	11.8 (85)				
	Change:	-12.3				
English Language Learner	2014:	22.3 (94)				
	2015:	13.0 (92)				
	Change:	-9.3				
Special Education	2014:	* (3)				
	2015:	* (4)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (312)	2.1 (95)	* (3)		
	2015:	14.3 (293)	5.8 (103)			
	Change:	-4.0	3.7			
Hispanic	2014:	18.3 (311)	2.1 (95)	* (2)		
	2015:	14.3 (293)	5.8 (103)			
	Change:	-4.0	3.7			
Economically Disadvantaged	2014:	18.8 (298)	2.2 (91)	* (2)		
	2015:	13.8 (276)	5.1 (99)			
	Change:	-5.0	2.9			
English Language Learner	2014:	18.5 (308)	2.1 (94)	* (2)		
	2015:	14.4 (291)	5.9 (102)			
	Change:	-4.1	3.8			
Special Education	2014:	* (4)	* (3)			
	2015:	* (4)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (33)				
	2015:	6.5 (31)				
	Change:	3.5				
Hispanic	2014:	3.0 (33)				
	2015:	6.5 (31)				
	Change:	3.5				
Economically Disadvantaged	2014:	3.2 (31)				
	2015:	3.6 (28)				
	Change:	0.4				
English Language Learner	2014:	3.0 (33)				
	2015:	6.5 (31)				
	Change:	3.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	* (4)	* (1)		
	2015:	0.0 (29)	2.7 (37)			
	Change:	*	*			
Hispanic	2014:	* (4)	* (4)	* (1)		
	2015:	0.0 (29)	2.7 (37)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	* (4)	* (1)		
	2015:	0.0 (28)	2.9 (35)			
	Change:	*	*			
English Language Learner	2014:	* (4)	* (4)	* (1)		
	2015:	0.0 (29)	2.7 (37)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (3)			* (3)	
	Change:					
Hispanic	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:					
	2015:	* (1)			* (1)	
	Change:					
English Language Learner	2014:					
	2015:	* (3)			* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (37)	* (4)	* (1)		
	2015:	3.2 (63)	2.7 (37)		* (3)	
	Change:	-2.2	*			
Hispanic	2014:	5.4 (37)	* (4)	* (1)		
	2015:	3.2 (63)	2.7 (37)		* (3)	
	Change:	-2.2	*			
Economically Disadvantaged	2014:	5.7 (35)	* (4)	* (1)		
	2015:	1.8 (57)	2.9 (35)		* (1)	
	Change:	-3.9	*			
English Language Learner	2014:	5.4 (37)	* (4)	* (1)		
	2015:	3.2 (63)	2.7 (37)		* (3)	
	Change:	-2.2	*			
Special Education	2014:	* (2)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.5 (49)		* (1)		
	2015:	18.0 (50)				
	Change:	-6.5				
Hispanic	2014:	24.5 (49)		* (1)		
	2015:	18.0 (50)				
	Change:	-6.5				
Economically Disadvantaged	2014:	21.7 (46)		* (1)		
	2015:	17.4 (46)				
	Change:	-4.3				
English Language Learner	2014:	23.4 (47)		* (1)		
	2015:	16.3 (49)				
	Change:	-7.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (67)	4.4 (68)			
	2015:	17.0 (47)	11.4 (44)			
	Change:	0.6	7.0			
Hispanic	2014:	16.4 (67)	4.4 (68)			
	2015:	17.0 (47)	11.4 (44)			
	Change:	0.6	7.0			
Economically Disadvantaged	2014:	14.5 (62)	4.8 (63)			
	2015:	11.9 (42)	7.7 (39)			
	Change:	-2.6	2.9			
English Language Learner	2014:	11.5 (61)	3.2 (62)			
	2015:	17.4 (46)	11.6 (43)			
	Change:	5.9	8.4			

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2015 STAAR 3-8 Results by Student Group

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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)			2.6 (38)	
	2015:	15.5 (58)			0.0 (56)	
	Change:	5.0			-2.6	
Hispanic	2014:	10.5 (38)			2.6 (38)	
	2015:	15.5 (58)			0.0 (56)	
	Change:	5.0			-2.6	
Economically Disadvantaged	2014:	11.8 (34)			2.9 (34)	
	2015:	16.7 (54)			0.0 (52)	
	Change:	4.9			-2.9	
English Language Learner	2014:	10.5 (38)			2.6 (38)	
	2015:	14.3 (56)			0.0 (54)	
	Change:	3.8			-2.6	
Special Education	2014:	* (2)			* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (154)	4.4 (68)	* (1)	2.6 (38)	
	2015:	16.8 (155)	11.4 (44)		0.0 (56)	
	Change:	-0.7	7.0		-2.6	
Hispanic	2014:	17.5 (154)	4.4 (68)	* (1)	2.6 (38)	
	2015:	16.8 (155)	11.4 (44)		0.0 (56)	
	Change:	-0.7	7.0		-2.6	
Economically Disadvantaged	2014:	16.2 (142)	4.8 (63)	* (1)	2.9 (34)	
	2015:	15.5 (142)	7.7 (39)		0.0 (52)	
	Change:	-0.7	2.9		-2.9	
English Language Learner	2014:	15.1 (146)	3.2 (62)	* (1)	2.6 (38)	
	2015:	15.9 (151)	11.6 (43)		0.0 (54)	
	Change:	0.8	8.4		-2.6	
Special Education	2014:	* (4)	* (1)		* (2)	
	2015:	0.0 (6)			* (4)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.6 (19)				
	2015:	4.8 (21)				
	Change:	-26.8				
Hispanic	2014:	31.6 (19)				
	2015:	5.0 (20)				
	Change:	-26.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	31.6 (19)				
	2015:	5.0 (20)				
	Change:	-26.6				
English Language Learner	2014:	27.8 (18)				
	2015:	4.8 (21)				
	Change:	-23.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (12)	7.7 (13)			
	2015:	53.8 (13)	33.3 (15)			
	Change:	28.8	25.6			
Hispanic	2014:	25.0 (12)	7.7 (13)			
	2015:	53.8 (13)	33.3 (15)			
	Change:	28.8	25.6			
Economically Disadvantaged	2014:	18.2 (11)	8.3 (12)			
	2015:	50.0 (12)	35.7 (14)			
	Change:	31.8	27.4			
English Language Learner	2014:	25.0 (12)	7.7 (13)			
	2015:	50.0 (12)	35.7 (14)			
	Change:	25.0	28.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (7)				
	2015:	8.3 (12)				
	Change:	-20.3				
Hispanic	2014:	28.6 (7)				
	2015:	8.3 (12)				
	Change:	-20.3				
Economically Disadvantaged	2014:	28.6 (7)				
	2015:	10.0 (10)				
	Change:	-18.6				
English Language Learner	2014:	28.6 (7)				
	2015:	8.3 (12)				
	Change:	-20.3				

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2015 STAAR 3-8 Results by Student Group

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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.9 (38)	7.7 (13)			
	2015:	19.6 (46)	33.3 (15)			
	Change:	-9.3	25.6			
Hispanic	2014:	28.9 (38)	7.7 (13)			
	2015:	20.0 (45)	33.3 (15)			
	Change:	-8.9	25.6			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	27.0 (37)	8.3 (12)			
	2015:	19.0 (42)	35.7 (14)			
	Change:	-8.0	27.4			
English Language Learner	2014:	27.0 (37)	7.7 (13)			
	2015:	17.8 (45)	35.7 (14)			
	Change:	-9.2	28.0			

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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (80)		0.0 (12)		
	2015:	3.4 (58)				
	Change:	-16.6				
Hispanic	2014:	20.0 (80)		0.0 (12)		
	2015:	3.4 (58)				
	Change:	-16.6				
Economically Disadvantaged	2014:	21.1 (71)		0.0 (9)		
	2015:	3.9 (51)				
	Change:	-17.2				
English Language Learner	2014:	19.2 (73)		0.0 (12)		
	2015:	3.4 (58)				
	Change:	-15.8				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (60)	4.8 (62)			
	2015:	11.0 (73)	6.9 (72)			
	Change:	-2.3	2.1			
Hispanic	2014:	13.3 (60)	4.8 (62)			
	2015:	9.7 (72)	5.6 (71)			
	Change:	-3.6	0.8			
Economically Disadvantaged	2014:	13.0 (54)	5.4 (56)			
	2015:	10.3 (68)	6.0 (67)			
	Change:	-2.7	0.6			
English Language Learner	2014:	12.3 (57)	5.1 (59)			
	2015:	11.6 (69)	7.4 (68)			
	Change:	-0.7	2.3			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (72)			0.0 (9)	
	2015:	7.0 (57)			* (5)	
	Change:	1.4			*	
Hispanic	2014:	5.6 (72)			0.0 (9)	
	2015:	7.0 (57)			* (5)	
	Change:	1.4			*	
Economically Disadvantaged	2014:	3.0 (67)			0.0 (9)	
	2015:	8.0 (50)			* (3)	
	Change:	5.0			*	
English Language Learner	2014:	3.0 (67)			0.0 (9)	
	2015:	7.3 (55)			* (5)	
	Change:	4.3			*	
Special Education	2014:	* (2)			* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (212)	4.8 (62)	0.0 (12)	0.0 (9)	
	2015:	7.4 (188)	6.9 (72)		* (5)	
	Change:	-5.8	2.1		*	
Hispanic	2014:	13.2 (212)	4.8 (62)	0.0 (12)	0.0 (9)	
	2015:	7.0 (187)	5.6 (71)		* (5)	
	Change:	-6.2	0.8		*	
Economically Disadvantaged	2014:	12.5 (192)	5.4 (56)	0.0 (9)	0.0 (9)	
	2015:	7.7 (169)	6.0 (67)		* (3)	
	Change:	-4.8	0.6		*	
English Language Learner	2014:	11.7 (197)	5.1 (59)	0.0 (12)	0.0 (9)	
	2015:	7.7 (182)	7.4 (68)		* (5)	
	Change:	-4.0	2.3		*	
Special Education	2014:	* (5)	* (1)		* (1)	
	2015:	* (5)	* (2)			
	Change:	*	*			

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