

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.9 (1,185)		0.0 (8)		
	2015:	15.5 (1,237)				
	Change:	-1.4				
Hispanic	2014:	16.9 (1,179)		0.0 (8)		
	2015:	15.6 (1,221)				
	Change:	-1.3				
White	2014:	* (1)				
	2015:	9.1 (11)				
	Change:	*				
Economically Disadvantaged	2014:	16.8 (1,132)		0.0 (7)		
	2015:	15.7 (1,152)				
	Change:	-1.1				
English Language Learner	2014:	16.3 (1,156)		0.0 (8)		
	2015:	15.1 (1,229)				
	Change:	-1.2				
Special Education	2014:	0.0 (20)				
	2015:	11.1 (18)				
	Change:	11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (1,095)	7.2 (1,010)	0.0 (19)		
	2015:	11.5 (1,076)	6.9 (1,050)			
	Change:	-1.1	-0.3			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	12.6 (1,091)	7.1 (1,007)	0.0 (18)		
	2015:	11.5 (1,070)	6.9 (1,044)			
	Change:	-1.1	-0.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	12.3 (1,031)	7.3 (947)	0.0 (15)		
	2015:	11.3 (999)	7.0 (973)			
	Change:	-1.0	-0.3			
English Language Learner	2014:	12.6 (1,078)	7.0 (995)	0.0 (18)		
	2015:	11.2 (1,053)	6.8 (1,028)			
	Change:	-1.4	-0.2			
Special Education	2014:	0.0 (28)	0.0 (27)			
	2015:	0.0 (22)	0.0 (22)			
	Change:	0.0	0.0			

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## DIVISION 2 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (968)		0.0 (11)	3.6 (276)	
	2015:	14.1 (867)			1.5 (480)	
	Change:	-0.9			-2.1	
Hispanic	2014:	15.0 (964)		0.0 (11)	3.6 (275)	
	2015:	14.0 (863)			1.5 (477)	
	Change:	-1.0			-2.1	
Economically Disadvantaged	2014:	14.9 (899)		0.0 (11)	3.5 (254)	
	2015:	14.5 (816)			1.6 (450)	
	Change:	-0.4			-1.9	
English Language Learner	2014:	15.0 (953)		0.0 (11)	3.7 (273)	
	2015:	14.0 (859)			1.5 (472)	
	Change:	-1.0			-2.2	
Special Education	2014:	0.0 (25)			0.0 (8)	
	2015:	0.0 (18)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.9 (3,248)	7.2 (1,010)	0.0 (38)	3.6 (276)	
	2015:	13.8 (3,180)	6.9 (1,050)		1.5 (480)	
	Change:	-1.1	-0.3		-2.1	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	14.9 (3,234)	7.1 (1,007)	0.0 (37)	3.6 (275)	
	2015:	13.8 (3,154)	6.9 (1,044)		1.5 (477)	
	Change:	-1.1	-0.2		-2.1	
White	2014:	* (2)			* (1)	
	2015:	8.3 (12)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	14.7 (3,062)	7.3 (947)	0.0 (33)	3.5 (254)	
	2015:	13.9 (2,967)	7.0 (973)		1.6 (450)	
	Change:	-0.8	-0.3		-1.9	
English Language Learner	2014:	14.7 (3,187)	7.0 (995)	0.0 (37)	3.7 (273)	
	2015:	13.5 (3,141)	6.8 (1,028)		1.5 (472)	
	Change:	-1.2	-0.2		-2.2	
Special Education	2014:	0.0 (73)	0.0 (27)		0.0 (8)	
	2015:	3.4 (58)	0.0 (22)		0.0 (10)	
	Change:	3.4	0.0		0.0	

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### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (134)		* (1)		
	2015:	20.8 (106)				
	Change:	10.4				
Hispanic	2014:	10.5 (133)		* (1)		
	2015:	21.0 (105)				
	Change:	10.5				
Economically Disadvantaged	2014:	10.0 (130)		* (1)		
	2015:	21.2 (99)				
	Change:	11.2				
English Language Learner	2014:	9.9 (131)		* (1)		
	2015:	20.2 (104)				
	Change:	10.3				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (131)	3.8 (132)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-8.0	-0.6			
Hispanic	2014:	14.5 (131)	3.8 (132)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-8.0	-0.6			
Economically Disadvantaged	2014:	13.1 (122)	3.3 (123)	* (1)		
	2015:	6.0 (117)	3.4 (117)			
	Change:	-7.1	0.1			
English Language Learner	2014:	13.4 (127)	3.9 (128)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-6.9	-0.7			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)	* (4)			
	Change:	*	*			

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## FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (85)		* (4)	3.1 (65)	
	2015:	8.9 (112)			0.0 (110)	
	Change:	-5.2			-3.1	
Hispanic	2014:	14.3 (84)		* (4)	3.1 (65)	
	2015:	8.9 (112)			0.0 (110)	
	Change:	-5.4			-3.1	
Economically Disadvantaged	2014:	13.0 (77)		* (4)	1.7 (59)	
	2015:	9.4 (106)			0.0 (103)	
	Change:	-3.6			-1.7	
English Language Learner	2014:	14.3 (84)		* (4)	3.1 (64)	
	2015:	9.0 (111)			0.0 (108)	
	Change:	-5.3			-3.1	
Special Education	2014:					
	2015:	* (4)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (350)	3.8 (132)	0.0 (7)	3.1 (65)	
	2015:	11.7 (342)	3.2 (125)		0.0 (110)	
	Change:	-1.2	-0.6		-3.1	
Hispanic	2014:	12.9 (348)	3.8 (132)	0.0 (7)	3.1 (65)	
	2015:	11.7 (341)	3.2 (125)		0.0 (110)	
	Change:	-1.2	-0.6		-3.1	
Economically Disadvantaged	2014:	11.9 (329)	3.3 (123)	0.0 (6)	1.7 (59)	
	2015:	11.8 (322)	3.4 (117)		0.0 (103)	
	Change:	-0.1	0.1		-1.7	
English Language Learner	2014:	12.3 (342)	3.9 (128)	0.0 (7)	3.1 (64)	
	2015:	11.5 (339)	3.2 (125)		0.0 (108)	
	Change:	-0.8	-0.7		-3.1	
Special Education	2014:	0.0 (6)	* (3)			
	2015:	0.0 (11)	* (4)		* (3)	
	Change:	0.0	*			

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## W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (421)		* (2)		
	2015:	17.6 (455)				
	Change:	1.7				
Hispanic	2014:	15.7 (420)		* (2)		
	2015:	17.6 (448)				
	Change:	1.9				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	15.8 (400)		* (1)		
	2015:	18.1 (421)				
	Change:	2.3				
English Language Learner	2014:	14.9 (409)		* (2)		
	2015:	16.9 (450)				
	Change:	2.0				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (383)	6.9 (391)	* (2)		
	2015:	12.3 (382)	9.1 (383)			
	Change:	3.2	2.2			
Hispanic	2014:	9.2 (382)	6.9 (390)	* (2)		
	2015:	12.1 (380)	9.2 (381)			
	Change:	2.9	2.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.7 (361)	7.3 (369)	* (2)		
	2015:	12.8 (360)	9.7 (362)			
	Change:	3.1	2.4			
English Language Learner	2014:	9.2 (380)	7.0 (388)	* (2)		
	2015:	12.1 (371)	8.8 (373)			
	Change:	2.9	1.8			
Special Education	2014:	0.0 (10)	0.0 (10)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

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## W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (390)		* (3)	4.6 (131)	
	2015:	12.6 (356)			2.0 (198)	
	Change:	-1.5			-2.6	
Hispanic	2014:	14.1 (389)		* (3)	4.6 (130)	
	2015:	12.7 (354)			2.0 (196)	
	Change:	-1.4			-2.6	
Economically Disadvantaged	2014:	14.4 (369)		* (3)	4.9 (123)	
	2015:	13.1 (337)			2.1 (188)	
	Change:	-1.3			-2.8	
English Language Learner	2014:	14.1 (384)		* (3)	4.6 (130)	
	2015:	12.5 (352)			2.1 (195)	
	Change:	-1.6			-2.5	
Special Education	2014:	0.0 (13)			0.0 (6)	
	2015:	0.0 (7)			0.0 (6)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (1,194)	6.9 (391)	0.0 (7)	4.6 (131)	
	2015:	14.4 (1,193)	9.1 (383)		2.0 (198)	
	Change:	1.3	2.2		-2.6	
Hispanic	2014:	13.1 (1,191)	6.9 (390)	0.0 (7)	4.6 (130)	
	2015:	14.4 (1,182)	9.2 (381)		2.0 (196)	
	Change:	1.3	2.3		-2.6	
White	2014:				* (1)	
	2015:	16.7 (6)	* (1)			
	Change:					
Economically Disadvantaged	2014:	13.4 (1,130)	7.3 (369)	0.0 (6)	4.9 (123)	
	2015:	14.8 (1,118)	9.7 (362)		2.1 (188)	
	Change:	1.4	2.4		-2.8	
English Language Learner	2014:	12.8 (1,173)	7.0 (388)	0.0 (7)	4.6 (130)	
	2015:	14.1 (1,173)	8.8 (373)		2.1 (195)	
	Change:	1.3	1.8		-2.5	
Special Education	2014:	0.0 (31)	0.0 (10)		0.0 (6)	
	2015:	4.8 (21)	0.0 (11)		0.0 (6)	
	Change:	4.8	0.0		0.0	

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## W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (373)		* (5)		
	2015:	14.1 (376)				
	Change:	-5.2				
Hispanic	2014:	19.4 (372)		* (5)		
	2015:	14.0 (372)				
	Change:	-5.4				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	19.2 (349)		* (5)		
	2015:	14.3 (349)				
	Change:	-4.9				
English Language Learner	2014:	18.5 (362)		* (5)		
	2015:	14.1 (376)				
	Change:	-4.4				
Special Education	2014:	0.0 (7)				
	2015:	10.0 (10)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (327)	8.8 (330)	0.0 (15)		
	2015:	11.9 (335)	7.1 (338)			
	Change:	-3.7	-1.7			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	15.4 (324)	8.5 (328)	0.0 (14)		
	2015:	12.0 (333)	7.1 (336)			
	Change:	-3.4	-1.4			
Economically Disadvantaged	2014:	15.0 (306)	8.5 (307)	0.0 (12)		
	2015:	10.7 (298)	6.7 (300)			
	Change:	-4.3	-1.8			
English Language Learner	2014:	15.9 (320)	8.0 (324)	0.0 (14)		
	2015:	11.1 (325)	7.3 (328)			
	Change:	-4.8	-0.7			
Special Education	2014:	0.0 (9)	0.0 (9)			
	2015:	* (5)	* (5)			
	Change:	*	*			

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## W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (273)		* (3)	2.7 (74)	
	2015:	20.5 (229)			2.0 (147)	
	Change:	2.9			-0.7	
Hispanic	2014:	17.6 (272)		* (3)	2.7 (74)	
	2015:	20.3 (227)			2.1 (146)	
	Change:	2.7			-0.6	
Economically Disadvantaged	2014:	16.9 (254)		* (3)	3.0 (67)	
	2015:	20.5 (215)			2.2 (139)	
	Change:	3.6			-0.8	
English Language Learner	2014:	17.6 (267)		* (3)	2.7 (73)	
	2015:	20.4 (226)			2.1 (144)	
	Change:	2.8			-0.6	
Special Education	2014:	0.0 (8)			* (1)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (973)	8.8 (330)	0.0 (23)	2.7 (74)	
	2015:	14.9 (940)	7.1 (338)		2.0 (147)	
	Change:	-2.7	-1.7		-0.7	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	17.6 (968)	8.5 (328)	0.0 (22)	2.7 (74)	
	2015:	14.8 (932)	7.1 (336)		2.1 (146)	
	Change:	-2.8	-1.4		-0.6	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	17.2 (909)	8.5 (307)	0.0 (20)	3.0 (67)	
	2015:	14.6 (862)	6.7 (300)		2.2 (139)	
	Change:	-2.6	-1.8		-0.8	
English Language Learner	2014:	17.4 (949)	8.0 (324)	0.0 (22)	2.7 (73)	
	2015:	14.6 (927)	7.3 (328)		2.1 (144)	
	Change:	-2.8	-0.7		-0.6	
Special Education	2014:	0.0 (24)	0.0 (9)		* (1)	
	2015:	5.9 (17)	* (5)			
	Change:	5.9	*			

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## EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (257)				
	2015:	12.3 (300)				
	Change:	-6.0				
Hispanic	2014:	18.5 (254)				
	2015:	12.5 (296)				
	Change:	-6.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	18.6 (253)				
	2015:	12.0 (283)				
	Change:	-6.6				
English Language Learner	2014:	18.5 (254)				
	2015:	12.0 (299)				
	Change:	-6.5				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (254)	7.6 (157)			
	2015:	12.3 (235)	4.4 (204)			
	Change:	-0.7	-3.2			
Hispanic	2014:	13.0 (254)	7.6 (157)			
	2015:	12.4 (233)	4.5 (202)			
	Change:	-0.6	-3.1			
Economically Disadvantaged	2014:	12.4 (242)	8.1 (148)			
	2015:	12.5 (224)	4.6 (194)			
	Change:	0.1	-3.5			
English Language Learner	2014:	13.1 (251)	7.7 (155)			
	2015:	12.4 (233)	4.5 (202)			
	Change:	-0.7	-3.2			
Special Education	2014:	0.0 (6)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (220)		* (1)	0.0 (6)	
	2015:	11.8 (170)			0.0 (25)	
	Change:	-1.8			0.0	
Hispanic	2014:	13.7 (219)		* (1)	0.0 (6)	
	2015:	11.8 (170)			0.0 (25)	
	Change:	-1.9			0.0	
Economically Disadvantaged	2014:	14.1 (199)		* (1)	* (5)	
	2015:	12.7 (158)			0.0 (20)	
	Change:	-1.4			*	
English Language Learner	2014:	13.8 (218)		* (1)	0.0 (6)	
	2015:	11.8 (170)			0.0 (25)	
	Change:	-2.0			0.0	
Special Education	2014:	* (4)			* (1)	
	2015:	* (5)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (731)	7.6 (157)	* (1)	0.0 (6)	
	2015:	12.2 (705)	4.4 (204)		0.0 (25)	
	Change:	-2.8	-3.2		0.0	
Hispanic	2014:	15.1 (727)	7.6 (157)	* (1)	0.0 (6)	
	2015:	12.3 (699)	4.5 (202)		0.0 (25)	
	Change:	-2.8	-3.1		0.0	
White	2014:	* (1)				
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	15.1 (694)	8.1 (148)	* (1)	* (5)	
	2015:	12.3 (665)	4.6 (194)		0.0 (20)	
	Change:	-2.8	-3.5		*	
English Language Learner	2014:	15.2 (723)	7.7 (155)	* (1)	0.0 (6)	
	2015:	12.1 (702)	4.5 (202)		0.0 (25)	
	Change:	-3.1	-3.2		0.0	
Special Education	2014:	0.0 (12)	* (5)		* (1)	
	2015:	0.0 (9)	* (2)		* (1)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (65)		* (1)		
	2015:	23.5 (68)				
	Change:	5.0				
Hispanic	2014:	18.5 (65)		* (1)		
	2015:	22.4 (67)				
	Change:	3.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	18.3 (60)				
	2015:	25.0 (64)				
	Change:	6.7				
English Language Learner	2014:	17.5 (63)		* (1)		
	2015:	22.4 (67)				
	Change:	4.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (41)	9.8 (41)			
	2015:	18.5 (65)	13.8 (65)			
	Change:	3.9	4.0			
Hispanic	2014:	14.6 (41)	9.8 (41)			
	2015:	18.5 (65)	13.8 (65)			
	Change:	3.9	4.0			
Economically Disadvantaged	2014:	15.8 (38)	10.5 (38)			
	2015:	19.4 (62)	14.5 (62)			
	Change:	3.6	4.0			
English Language Learner	2014:	14.6 (41)	9.8 (41)			
	2015:	19.0 (63)	14.3 (63)			
	Change:	4.4	4.5			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (38)				
	2015:	21.7 (46)			* (3)	
	Change:	5.9				
Hispanic	2014:	15.8 (38)				
	2015:	21.7 (46)			* (3)	
	Change:	5.9				
Economically Disadvantaged	2014:	17.6 (34)				
	2015:	24.4 (41)			* (1)	
	Change:	6.8				
English Language Learner	2014:	16.2 (37)				
	2015:	21.7 (46)			* (3)	
	Change:	5.5				
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (144)	9.8 (41)	* (1)		
	2015:	21.2 (179)	13.8 (65)		* (3)	
	Change:	4.5	4.0			
Hispanic	2014:	16.7 (144)	9.8 (41)	* (1)		
	2015:	20.8 (178)	13.8 (65)		* (3)	
	Change:	4.1	4.0			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	17.4 (132)	10.5 (38)			
	2015:	22.8 (167)	14.5 (62)		* (1)	
	Change:	5.4	4.0			
English Language Learner	2014:	16.3 (141)	9.8 (41)	* (1)		
	2015:	21.0 (176)	14.3 (63)		* (3)	
	Change:	4.7	4.5			
Special Education	2014:	* (2)				
	2015:	* (4)	* (3)		* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (45)				
	2015:	13.8 (65)				
	Change:	9.4				
Hispanic	2014:	4.4 (45)				
	2015:	14.3 (63)				
	Change:	9.9				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	4.8 (42)				
	2015:	13.3 (60)				
	Change:	8.5				
English Language Learner	2014:	4.5 (44)				
	2015:	11.1 (63)				
	Change:	6.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (45)	1.9 (54)			
	2015:	10.8 (37)	2.6 (38)			
	Change:	4.1	0.7			
Hispanic	2014:	6.7 (45)	1.9 (54)			
	2015:	10.8 (37)	2.6 (38)			
	Change:	4.1	0.7			
Economically Disadvantaged	2014:	7.1 (42)	2.0 (51)			
	2015:	11.8 (34)	2.9 (35)			
	Change:	4.7	0.9			
English Language Learner	2014:	6.8 (44)	1.9 (53)			
	2015:	11.1 (36)	2.7 (37)			
	Change:	4.3	0.8			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (50)		* (2)		
	2015:	2.8 (36)			0.0 (34)	
	Change:	2.8				
Hispanic	2014:	0.0 (50)		* (2)		
	2015:	2.8 (36)			0.0 (34)	
	Change:	2.8				
Economically Disadvantaged	2014:	0.0 (49)		* (2)		
	2015:	2.9 (35)			0.0 (33)	
	Change:	2.9				
English Language Learner	2014:	0.0 (48)		* (2)		
	2015:	2.8 (36)			0.0 (34)	
	Change:	2.8				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (140)	1.9 (54)	* (2)		
	2015:	10.1 (138)	2.6 (38)		0.0 (34)	
	Change:	6.5	0.7			
Hispanic	2014:	3.6 (140)	1.9 (54)	* (2)		
	2015:	10.3 (136)	2.6 (38)		0.0 (34)	
	Change:	6.7	0.7			
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	3.8 (133)	2.0 (51)	* (2)		
	2015:	10.1 (129)	2.9 (35)		0.0 (33)	
	Change:	6.3	0.9			
English Language Learner	2014:	3.7 (136)	1.9 (53)	* (2)		
	2015:	8.9 (135)	2.7 (37)		0.0 (34)	
	Change:	5.2	0.8			
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (21)				
	2015:	0.0 (11)				
	Change:	0.0				
Hispanic	2014:	0.0 (20)				
	2015:	0.0 (11)				
	Change:	0.0				
Economically Disadvantaged	2014:	0.0 (21)				
	2015:	0.0 (10)				
	Change:	0.0				
English Language Learner	2014:	0.0 (21)				
	2015:	0.0 (11)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.1 (19)	5.0 (20)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-21.1	-5.0			
Hispanic	2014:	21.1 (19)	5.0 (20)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-21.1	-5.0			
Economically Disadvantaged	2014:	21.1 (19)	5.0 (20)			
	2015:	0.0 (16)	0.0 (16)			
	Change:	-21.1	-5.0			
English Language Learner	2014:	21.1 (19)	5.0 (20)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-21.1	-5.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (14)			0.0 (14)	
	2015:	6.3 (16)			0.0 (15)	
	Change:	6.3			0.0	
Hispanic	2014:	0.0 (14)			0.0 (14)	
	2015:	6.3 (16)			0.0 (15)	
	Change:	6.3			0.0	
Economically Disadvantaged	2014:	0.0 (13)			0.0 (13)	
	2015:	6.3 (16)			0.0 (15)	
	Change:	6.3			0.0	
English Language Learner	2014:	0.0 (13)			0.0 (13)	
	2015:	6.3 (16)			0.0 (15)	
	Change:	6.3			0.0	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (54)	5.0 (20)		0.0 (14)	
	2015:	2.2 (45)	0.0 (18)		0.0 (15)	
	Change:	-5.2	-5.0		0.0	
Hispanic	2014:	7.5 (53)	5.0 (20)		0.0 (14)	
	2015:	2.2 (45)	0.0 (18)		0.0 (15)	
	Change:	-5.3	-5.0		0.0	
Economically Disadvantaged	2014:	7.5 (53)	5.0 (20)		0.0 (13)	
	2015:	2.4 (42)	0.0 (16)		0.0 (15)	
	Change:	-5.1	-5.0		0.0	
English Language Learner	2014:	7.5 (53)	5.0 (20)		0.0 (13)	
	2015:	2.2 (45)	0.0 (18)		0.0 (15)	
	Change:	-5.3	-5.0		0.0	
Special Education	2014:					
	2015:	* (2)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (36)		* (1)		
	2015:	15.2 (33)				
	Change:	1.3				
Hispanic	2014:	13.9 (36)		* (1)		
	2015:	15.6 (32)				
	Change:	1.7				
Economically Disadvantaged	2014:	14.7 (34)		* (1)		
	2015:	15.6 (32)				
	Change:	0.9				
English Language Learner	2014:	13.9 (36)		* (1)		
	2015:	15.2 (33)				
	Change:	1.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (49)	8.0 (50)	* (1)		
	2015:	12.9 (31)	3.1 (32)			
	Change:	-7.5	-4.9			
Hispanic	2014:	20.4 (49)	8.0 (50)	* (1)		
	2015:	12.9 (31)	3.1 (32)			
	Change:	-7.5	-4.9			
Economically Disadvantaged	2014:	16.3 (43)	6.8 (44)			
	2015:	13.3 (30)	3.3 (30)			
	Change:	-3.0	-3.5			
English Language Learner	2014:	18.8 (48)	8.2 (49)	* (1)		
	2015:	12.9 (31)	3.1 (32)			
	Change:	-5.9	-5.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (39)		* (1)	5.0 (40)	
	2015:	12.5 (48)			0.0 (48)	
	Change:	-10.6			-5.0	
Hispanic	2014:	23.1 (39)		* (1)	5.0 (40)	
	2015:	12.5 (48)			0.0 (48)	
	Change:	-10.6			-5.0	
Economically Disadvantaged	2014:	20.6 (34)		* (1)	2.9 (35)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	-7.0			-2.9	
English Language Learner	2014:	23.1 (39)		* (1)	5.0 (40)	
	2015:	12.8 (47)			0.0 (47)	
	Change:	-10.3			-5.0	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (124)	8.0 (50)	* (3)	5.0 (40)	
	2015:	13.4 (112)	3.1 (32)		0.0 (48)	
	Change:	-6.0	-4.9		-5.0	
Hispanic	2014:	19.4 (124)	8.0 (50)	* (3)	5.0 (40)	
	2015:	13.5 (111)	3.1 (32)		0.0 (48)	
	Change:	-5.9	-4.9		-5.0	
Economically Disadvantaged	2014:	17.1 (111)	6.8 (44)	* (2)	2.9 (35)	
	2015:	14.2 (106)	3.3 (30)		0.0 (44)	
	Change:	-2.9	-3.5		-2.9	
English Language Learner	2014:	18.7 (123)	8.2 (49)	* (3)	5.0 (40)	
	2015:	13.5 (111)	3.1 (32)		0.0 (47)	
	Change:	-5.2	-5.1		-5.0	
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (44)				
	2015:	14.9 (47)				
	Change:	-1.0				
Hispanic	2014:	15.9 (44)				
	2015:	14.9 (47)				
	Change:	-1.0				
Economically Disadvantaged	2014:	16.3 (43)				
	2015:	15.2 (46)				
	Change:	-1.1				
English Language Learner	2014:	15.9 (44)				
	2015:	14.9 (47)				
	Change:	-1.0				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.5 (39)	7.5 (40)			
	2015:	15.8 (38)	17.9 (39)			
	Change:	-4.7	10.4			
Hispanic	2014:	20.5 (39)	7.5 (40)			
	2015:	15.8 (38)	17.9 (39)			
	Change:	-4.7	10.4			
Economically Disadvantaged	2014:	16.2 (37)	7.9 (38)			
	2015:	13.9 (36)	16.2 (37)			
	Change:	-2.3	8.3			
English Language Learner	2014:	21.1 (38)	5.1 (39)			
	2015:	15.8 (38)	17.9 (39)			
	Change:	-5.3	12.8			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (38)		* (2)	2.7 (37)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	13.2 (38)		* (2)	2.7 (37)	
	2015:	* (1)			* (1)	
	Change:	*			*	
English Language Learner	2014:	13.5 (37)		* (2)	2.8 (36)	
	2015:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (121)	7.5 (40)	* (2)	2.7 (37)	
	2015:	15.1 (86)	17.9 (39)		* (1)	
	Change:	-1.4	10.4		*	
Hispanic	2014:	16.5 (121)	7.5 (40)	* (2)	2.7 (37)	
	2015:	15.1 (86)	17.9 (39)		* (1)	
	Change:	-1.4	10.4		*	
Economically Disadvantaged	2014:	15.7 (115)	7.9 (38)	* (2)	2.9 (34)	
	2015:	14.6 (82)	16.2 (37)			
	Change:	-1.1	8.3			
English Language Learner	2014:	16.8 (119)	5.1 (39)	* (2)	2.8 (36)	
	2015:	15.1 (86)	17.9 (39)		* (1)	
	Change:	-1.7	12.8		*	
Special Education	2014:	* (3)	* (1)			
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.9 (69)		* (3)		
	2015:	23.6 (55)				
	Change:	-8.3				
Hispanic	2014:	31.9 (69)		* (3)		
	2015:	23.6 (55)				
	Change:	-8.3				
Economically Disadvantaged	2014:	32.3 (62)		* (3)		
	2015:	24.5 (49)				
	Change:	-7.8				
English Language Learner	2014:	32.8 (67)		* (3)		
	2015:	23.6 (55)				
	Change:	-9.2				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (67)	6.1 (66)	0.0 (9)		
	2015:	14.1 (64)	7.8 (64)			
	Change:	-3.8	1.7			
Hispanic	2014:	17.9 (67)	6.1 (66)	0.0 (9)		
	2015:	14.1 (64)	7.8 (64)			
	Change:	-3.8	1.7			
Economically Disadvantaged	2014:	19.4 (62)	6.6 (61)	0.0 (8)		
	2015:	14.0 (57)	8.8 (57)			
	Change:	-5.4	2.2			
English Language Learner	2014:	18.5 (65)	6.2 (65)	0.0 (9)		
	2015:	14.3 (63)	7.9 (63)			
	Change:	-4.2	1.7			
Special Education	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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## 120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.8 (71)			* (3)	
	2015:	23.0 (61)			4.2 (48)	
	Change:	-3.8			*	
Hispanic	2014:	26.8 (71)			* (3)	
	2015:	23.0 (61)			4.2 (48)	
	Change:	-3.8			*	
Economically Disadvantaged	2014:	25.8 (66)			* (2)	
	2015:	21.7 (60)			4.3 (47)	
	Change:	-4.1			*	
English Language Learner	2014:	25.7 (70)			* (3)	
	2015:	23.7 (59)			4.3 (47)	
	Change:	-2.0			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (207)	6.1 (66)	0.0 (12)	* (3)	
	2015:	20.0 (180)	7.8 (64)		4.2 (48)	
	Change:	-5.6	1.7		*	
Hispanic	2014:	25.6 (207)	6.1 (66)	0.0 (12)	* (3)	
	2015:	20.0 (180)	7.8 (64)		4.2 (48)	
	Change:	-5.6	1.7		*	
Economically Disadvantaged	2014:	25.8 (190)	6.6 (61)	0.0 (11)	* (2)	
	2015:	19.9 (166)	8.8 (57)		4.3 (47)	
	Change:	-5.9	2.2		*	
English Language Learner	2014:	25.7 (202)	6.2 (65)	0.0 (12)	* (3)	
	2015:	20.3 (177)	7.9 (63)		4.3 (47)	
	Change:	-5.4	1.7		*	
Special Education	2014:	* (4)	* (2)			
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (12)				
	2015:	7.1 (14)				
	Change:	-51.2				
Hispanic	2014:	58.3 (12)				
	2015:	7.1 (14)				
	Change:	-51.2				
Economically Disadvantaged	2014:	50.0 (10)				
	2015:	8.3 (12)				
	Change:	-41.7				
English Language Learner	2014:	50.0 (8)				
	2015:	7.1 (14)				
	Change:	-42.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (10)	18.2 (11)			
	2015:	46.2 (13)	15.4 (13)			
	Change:	26.2	-2.8			
Hispanic	2014:	11.1 (9)	10.0 (10)			
	2015:	46.2 (13)	15.4 (13)			
	Change:	35.1	5.4			
Economically Disadvantaged	2014:	20.0 (10)	20.0 (10)			
	2015:	41.7 (12)	16.7 (12)			
	Change:	21.7	-3.3			
English Language Learner	2014:	20.0 (10)	18.2 (11)			
	2015:	33.3 (9)	22.2 (9)			
	Change:	13.3	4.0			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	27.3 (11)			0.0 (13)	
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	20.0 (10)			0.0 (12)	
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	27.3 (11)			0.0 (13)	
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	27.3 (11)			0.0 (13)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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## 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	36.0	(25)	18.2	(11)						
	2015:	26.3	(38)	15.4	(13)			0.0	(13)		
	Change:	-9.7		-2.8							
Hispanic	2014:	33.3	(24)	10.0	(10)						
	2015:	24.3	(37)	15.4	(13)			0.0	(12)		
	Change:	-9.0		5.4							
Economically Disadvantaged	2014:	30.4	(23)	20.0	(10)						
	2015:	25.7	(35)	16.7	(12)			0.0	(13)		
	Change:	-4.7		-3.3							
English Language Learner	2014:	28.6	(21)	18.2	(11)						
	2015:	20.6	(34)	22.2	(9)			0.0	(13)		
	Change:	-8.0		4.0							
Special Education	2014:	*	(1)								
	2015:	*	(1)								
	Change:	*									

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.7 (35)				
	2015:	5.9 (34)				
	Change:	-19.8				
Hispanic	2014:	25.7 (35)				
	2015:	5.9 (34)				
	Change:	-19.8				
Economically Disadvantaged	2014:	25.7 (35)				
	2015:	6.1 (33)				
	Change:	-19.6				
English Language Learner	2014:	25.7 (35)				
	2015:	5.9 (34)				
	Change:	-19.8				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (30)	* (1)			
	2015:	20.5 (39)	* (2)			
	Change:	0.5	*			
Hispanic	2014:	20.0 (30)	* (1)			
	2015:	20.5 (39)	* (2)			
	Change:	0.5	*			
Economically Disadvantaged	2014:	20.7 (29)	* (1)			
	2015:	18.4 (38)	* (2)			
	Change:	-2.3	*			
English Language Learner	2014:	20.0 (30)	* (1)			
	2015:	20.5 (39)	* (2)			
	Change:	0.5	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (4)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (4)				
	2015:	* (1)				
	Change:	*				

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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## 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	21.7	(69)	*	(1)			
	2015:	13.5	(74)	*	(2)			
	Change:	-8.2		*				
Hispanic	2014:	21.7	(69)	*	(1)			
	2015:	13.5	(74)	*	(2)			
	Change:	-8.2		*				
Economically Disadvantaged	2014:	22.4	(67)	*	(1)			
	2015:	12.5	(72)	*	(2)			
	Change:	-9.9		*				
English Language Learner	2014:	21.7	(69)	*	(1)			
	2015:	13.5	(74)	*	(2)			
	Change:	-8.2		*				
Special Education	2014:							
	2015:	*	(1)					
	Change:							

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (20)				
	2015:	14.3 (21)				
	Change:	-10.7				
Hispanic	2014:	25.0 (20)				
	2015:	14.3 (21)				
	Change:	-10.7				
Economically Disadvantaged	2014:	27.8 (18)				
	2015:	14.3 (21)				
	Change:	-13.5				
English Language Learner	2014:	26.3 (19)				
	2015:	14.3 (21)				
	Change:	-12.0				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (16)	23.5 (17)	* (1)		
	2015:	21.4 (14)	0.0 (14)			
	Change:	2.6	-23.5			
Hispanic	2014:	18.8 (16)	23.5 (17)	* (1)		
	2015:	21.4 (14)	0.0 (14)			
	Change:	2.6	-23.5			
Economically Disadvantaged	2014:	18.8 (16)	18.8 (16)	* (1)		
	2015:	8.3 (12)	0.0 (12)			
	Change:	-10.5	-18.8			
English Language Learner	2014:	18.8 (16)	18.8 (16)	* (1)		
	2015:	21.4 (14)	0.0 (14)			
	Change:	2.6	-18.8			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (11)			9.1 (11)	
	2015:	21.4 (14)			6.7 (15)	
	Change:	12.3			-2.4	
Hispanic	2014:	9.1 (11)			9.1 (11)	
	2015:	21.4 (14)			6.7 (15)	
	Change:	12.3			-2.4	
Economically Disadvantaged	2014:	9.1 (11)			9.1 (11)	
	2015:	21.4 (14)			6.7 (15)	
	Change:	12.3			-2.4	
English Language Learner	2014:	9.1 (11)			9.1 (11)	
	2015:	21.4 (14)			7.1 (14)	
	Change:	12.3			-2.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	19.1	(47)	23.5	(17)	*	(1)	9.1	(11)	
	2015:	18.4	(49)	0.0	(14)			6.7	(15)	
	Change:	-0.7		-23.5				-2.4		
Hispanic	2014:	19.1	(47)	23.5	(17)	*	(1)	9.1	(11)	
	2015:	18.4	(49)	0.0	(14)			6.7	(15)	
	Change:	-0.7		-23.5				-2.4		
Economically Disadvantaged	2014:	20.0	(45)	18.8	(16)	*	(1)	9.1	(11)	
	2015:	14.9	(47)	0.0	(12)			6.7	(15)	
	Change:	-5.1		-18.8				-2.4		
English Language Learner	2014:	19.6	(46)	18.8	(16)	*	(1)	9.1	(11)	
	2015:	18.4	(49)	0.0	(14)			7.1	(14)	
	Change:	-1.2		-18.8				-2.0		
Special Education	2014:	*	(1)					*	(1)	
	2015:	*	(1)							
	Change:	*								

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (29)				
	2015:	12.1 (33)				
	Change:	-1.7				
Hispanic	2014:	13.8 (29)				
	2015:	12.1 (33)				
	Change:	-1.7				
Economically Disadvantaged	2014:	13.8 (29)				
	2015:	12.5 (32)				
	Change:	-1.3				
English Language Learner	2014:	13.8 (29)				
	2015:	12.1 (33)				
	Change:	-1.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (29)	6.9 (29)			
	2015:	3.7 (27)	0.0 (27)			
	Change:	-10.1	-6.9			
Hispanic	2014:	13.8 (29)	6.9 (29)			
	2015:	3.7 (27)	0.0 (27)			
	Change:	-10.1	-6.9			
Economically Disadvantaged	2014:	13.8 (29)	6.9 (29)			
	2015:	3.7 (27)	0.0 (27)			
	Change:	-10.1	-6.9			
English Language Learner	2014:	13.8 (29)	6.9 (29)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-10.0	-6.9			
Special Education	2014:	* (4)	* (4)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.9 (32)			3.1 (32)	
	2015:	12.5 (24)			12.5 (24)	
	Change:	-9.4			9.4	
Hispanic	2014:	21.9 (32)			3.1 (32)	
	2015:	12.5 (24)			12.5 (24)	
	Change:	-9.4			9.4	
Economically Disadvantaged	2014:	21.9 (32)			3.1 (32)	
	2015:	12.5 (24)			12.5 (24)	
	Change:	-9.4			9.4	
English Language Learner	2014:	21.9 (32)			3.1 (32)	
	2015:	12.5 (24)			12.5 (24)	
	Change:	-9.4			9.4	
Special Education	2014:	* (3)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	2015:	9.5 (84)	0.0 (27)		12.5 (24)	
	Change:	-7.2	-6.9		9.4	
Hispanic	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	2015:	9.5 (84)	0.0 (27)		12.5 (24)	
	Change:	-7.2	-6.9		9.4	
Economically Disadvantaged	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	2015:	9.6 (83)	0.0 (27)		12.5 (24)	
	Change:	-7.1	-6.9		9.4	
English Language Learner	2014:	16.7 (90)	6.9 (29)		3.1 (32)	
	2015:	9.6 (83)	0.0 (26)		12.5 (24)	
	Change:	-7.1	-6.9		9.4	
Special Education	2014:	0.0 (8)	* (4)		* (3)	
	2015:	* (4)	* (1)		* (3)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.3 (69)				
	2015:	14.7 (75)				
	Change:	-5.6				
Hispanic	2014:	20.3 (69)				
	2015:	14.9 (74)				
	Change:	-5.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	20.6 (68)				
	2015:	14.1 (71)				
	Change:	-6.5				
English Language Learner	2014:	20.3 (69)				
	2015:	14.7 (75)				
	Change:	-5.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (61)	13.1 (61)			
	2015:	16.4 (61)	1.6 (62)			
	Change:	-4.9	-11.5			
Hispanic	2014:	21.3 (61)	13.1 (61)			
	2015:	16.4 (61)	1.6 (62)			
	Change:	-4.9	-11.5			
Economically Disadvantaged	2014:	19.3 (57)	14.0 (57)			
	2015:	16.9 (59)	1.7 (60)			
	Change:	-2.4	-12.3			
English Language Learner	2014:	21.3 (61)	13.1 (61)			
	2015:	16.4 (61)	1.6 (62)			
	Change:	-4.9	-11.5			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (57)				
	2015:	11.5 (52)			* (1)	
	Change:	-4.3				
Hispanic	2014:	15.8 (57)				
	2015:	11.5 (52)			* (1)	
	Change:	-4.3				
Economically Disadvantaged	2014:	16.3 (49)				
	2015:	11.8 (51)			* (1)	
	Change:	-4.5				
English Language Learner	2014:	15.8 (57)				
	2015:	11.5 (52)			* (1)	
	Change:	-4.3				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (187)	13.1 (61)			
	2015:	14.4 (188)	1.6 (62)		* (1)	
	Change:	-4.9	-11.5			
Hispanic	2014:	19.3 (187)	13.1 (61)			
	2015:	14.4 (187)	1.6 (62)		* (1)	
	Change:	-4.9	-11.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	19.0 (174)	14.0 (57)			
	2015:	14.4 (181)	1.7 (60)		* (1)	
	Change:	-4.6	-12.3			
English Language Learner	2014:	19.3 (187)	13.1 (61)			
	2015:	14.4 (188)	1.6 (62)		* (1)	
	Change:	-4.9	-11.5			
Special Education	2014:	* (3)	* (3)			
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.9 (46)				
	2015:	32.4 (34)				
	Change:	8.5				
Hispanic	2014:	23.9 (46)				
	2015:	32.4 (34)				
	Change:	8.5				
Economically Disadvantaged	2014:	24.4 (45)				
	2015:	34.5 (29)				
	Change:	10.1				
English Language Learner	2014:	22.2 (45)				
	2015:	32.4 (34)				
	Change:	10.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (56)	1.8 (55)			
	2015:	12.2 (41)	9.5 (42)			
	Change:	8.6	7.7			
Hispanic	2014:	3.6 (56)	1.8 (55)			
	2015:	12.2 (41)	9.5 (42)			
	Change:	8.6	7.7			
Economically Disadvantaged	2014:	3.8 (52)	2.0 (51)			
	2015:	12.5 (40)	9.8 (41)			
	Change:	8.7	7.8			
English Language Learner	2014:	3.6 (56)	1.8 (55)			
	2015:	12.2 (41)	9.5 (42)			
	Change:	8.6	7.7			
Special Education	2014:	* (1)	* (1)			
	2015:		* (1)			
	Change:		*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.9 (47)		* (1)	* (1)	
	2015:	3.7 (54)			* (2)	
	Change:	-11.2			*	
Hispanic	2014:	14.9 (47)		* (1)	* (1)	
	2015:	3.7 (54)			* (1)	
	Change:	-11.2			*	
Economically Disadvantaged	2014:	15.6 (45)		* (1)	* (1)	
	2015:	3.8 (52)			* (1)	
	Change:	-11.8			*	
English Language Learner	2014:	15.2 (46)		* (1)	* (1)	
	2015:	3.8 (53)			* (1)	
	Change:	-11.4			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (149)	1.8 (55)	* (1)	* (1)	
	2015:	14.0 (129)	9.5 (42)		* (2)	
	Change:	0.6	7.7		*	
Hispanic	2014:	13.4 (149)	1.8 (55)	* (1)	* (1)	
	2015:	14.0 (129)	9.5 (42)		* (1)	
	Change:	0.6	7.7		*	
Economically Disadvantaged	2014:	14.1 (142)	2.0 (51)	* (1)	* (1)	
	2015:	14.0 (121)	9.8 (41)		* (1)	
	Change:	-0.1	7.8		*	
English Language Learner	2014:	12.9 (147)	1.8 (55)	* (1)	* (1)	
	2015:	14.1 (128)	9.5 (42)		* (1)	
	Change:	1.2	7.7		*	
Special Education	2014:	* (3)	* (1)			
	2015:		* (1)			
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)				
	2015:	36.7 (30)				
	Change:	24.7				
Hispanic	2014:	12.0 (25)				
	2015:	36.7 (30)				
	Change:	24.7				
Economically Disadvantaged	2014:	12.0 (25)				
	2015:	37.0 (27)				
	Change:	25.0				
English Language Learner	2014:	13.0 (23)				
	2015:	35.7 (28)				
	Change:	22.7				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (18)	0.0 (18)			
	2015:	8.7 (23)	0.0 (23)			
	Change:	-13.5	0.0			
Hispanic	2014:	22.2 (18)	0.0 (18)			
	2015:	8.7 (23)	0.0 (23)			
	Change:	-13.5	0.0			
Economically Disadvantaged	2014:	22.2 (18)	0.0 (18)			
	2015:	9.1 (22)	0.0 (22)			
	Change:	-13.1	0.0			
English Language Learner	2014:	17.6 (17)	0.0 (17)			
	2015:	8.7 (23)	0.0 (23)			
	Change:	-8.9	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (8)			* (2)	
	2015:	12.5 (16)			0.0 (16)	
	Change:	0.0			*	
Hispanic	2014:	14.3 (7)			* (2)	
	2015:	12.5 (16)			0.0 (16)	
	Change:	-1.8			*	
Economically Disadvantaged	2014:	12.5 (8)			* (2)	
	2015:	13.3 (15)			0.0 (15)	
	Change:	0.8			*	
English Language Learner	2014:	12.5 (8)			* (2)	
	2015:	12.5 (16)			0.0 (16)	
	Change:	0.0			*	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (51)	0.0 (18)		* (2)	
	2015:	21.7 (69)	0.0 (23)		0.0 (16)	
	Change:	6.0	0.0		*	
Hispanic	2014:	16.0 (50)	0.0 (18)		* (2)	
	2015:	21.7 (69)	0.0 (23)		0.0 (16)	
	Change:	5.7	0.0		*	
Economically Disadvantaged	2014:	15.7 (51)	0.0 (18)		* (2)	
	2015:	21.9 (64)	0.0 (22)		0.0 (15)	
	Change:	6.2	0.0		*	
English Language Learner	2014:	14.6 (48)	0.0 (17)		* (2)	
	2015:	20.9 (67)	0.0 (23)		0.0 (16)	
	Change:	6.3	0.0		*	
Special Education	2014:	* (1)	* (1)			
	2015:	* (4)			* (2)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (67)				
	2015:	7.2 (69)				
	Change:	-4.7				
Hispanic	2014:	12.1 (66)				
	2015:	7.4 (68)				
	Change:	-4.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	12.1 (66)				
	2015:	7.5 (67)				
	Change:	-4.6				
English Language Learner	2014:	12.1 (66)				
	2015:	7.2 (69)				
	Change:	-4.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (67)				
	2015:	6.1 (49)	5.8 (52)			
	Change:	6.1				
Hispanic	2014:	0.0 (67)				
	2015:	6.1 (49)	5.8 (52)			
	Change:	6.1				
Economically Disadvantaged	2014:	0.0 (65)				
	2015:	6.4 (47)	6.0 (50)			
	Change:	6.4				
English Language Learner	2014:	0.0 (67)				
	2015:	6.3 (48)	5.9 (51)			
	Change:	6.3				

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (72)				
	2015:	2.2 (46)			0.0 (17)	
	Change:	-6.1				
Hispanic	2014:	8.5 (71)				
	2015:	2.2 (46)			0.0 (17)	
	Change:	-6.3				
Economically Disadvantaged	2014:	8.2 (61)				
	2015:	2.3 (43)			0.0 (15)	
	Change:	-5.9				
English Language Learner	2014:	8.5 (71)				
	2015:	2.2 (46)			0.0 (17)	
	Change:	-6.3				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (206)				
	2015:	5.5 (164)	5.8 (52)		0.0 (17)	
	Change:	-1.3				
Hispanic	2014:	6.9 (204)				
	2015:	5.5 (163)	5.8 (52)		0.0 (17)	
	Change:	-1.4				
White	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	6.8 (192)				
	2015:	5.7 (157)	6.0 (50)		0.0 (15)	
	Change:	-1.1				
English Language Learner	2014:	6.9 (204)				
	2015:	5.5 (163)	5.9 (51)		0.0 (17)	
	Change:	-1.4				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (104)				
	2015:	11.6 (112)				
	Change:	-2.8				
Hispanic	2014:	14.4 (104)				
	2015:	11.7 (111)				
	Change:	-2.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.9 (101)				
	2015:	10.2 (108)				
	Change:	-4.7				
English Language Learner	2014:	14.4 (104)				
	2015:	11.6 (112)				
	Change:	-2.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (92)	5.3 (94)			
	2015:	5.9 (102)	1.9 (103)			
	Change:	-2.8	-3.4			
Hispanic	2014:	8.7 (92)	5.3 (94)			
	2015:	5.9 (102)	1.9 (103)			
	Change:	-2.8	-3.4			
Economically Disadvantaged	2014:	9.0 (89)	5.6 (90)			
	2015:	6.6 (91)	2.2 (92)			
	Change:	-2.4	-3.4			
English Language Learner	2014:	8.8 (91)	5.4 (93)			
	2015:	5.9 (102)	1.9 (103)			
	Change:	-2.9	-3.5			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (52)				
	2015:	10.9 (55)				
	Change:	7.1				
Hispanic	2014:	3.8 (52)				
	2015:	10.9 (55)				
	Change:	7.1				
Economically Disadvantaged	2014:	4.1 (49)				
	2015:	11.8 (51)				
	Change:	7.7				
English Language Learner	2014:	3.8 (52)				
	2015:	10.9 (55)				
	Change:	7.1				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (248)	5.3 (94)			
	2015:	9.3 (269)	1.9 (103)			
	Change:	-0.8	-3.4			
Hispanic	2014:	10.1 (248)	5.3 (94)			
	2015:	9.3 (268)	1.9 (103)			
	Change:	-0.8	-3.4			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	10.5 (239)	5.6 (90)			
	2015:	9.2 (250)	2.2 (92)			
	Change:	-1.3	-3.4			
English Language Learner	2014:	10.1 (247)	5.4 (93)			
	2015:	9.3 (269)	1.9 (103)			
	Change:	-0.8	-3.5			
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (20)				
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	5.0 (20)				
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (19)				
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	5.0 (20)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (16)	0.0 (15)			
	2015:	9.5 (21)	4.8 (21)			
	Change:	9.5	4.8			
Hispanic	2014:	0.0 (16)	0.0 (15)			
	2015:	9.5 (21)	4.8 (21)			
	Change:	9.5	4.8			
Economically Disadvantaged	2014:	0.0 (15)	0.0 (14)			
	2015:	5.0 (20)	5.0 (20)			
	Change:	5.0	5.0			
English Language Learner	2014:	0.0 (16)	0.0 (15)			
	2015:	9.5 (21)	4.8 (21)			
	Change:	9.5	4.8			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)		* (3)	0.0 (6)	
	2015:	4.0 (25)			0.0 (24)	
	Change:	4.0			0.0	
Hispanic	2014:	0.0 (6)		* (3)	0.0 (6)	
	2015:	4.0 (25)			0.0 (24)	
	Change:	4.0			0.0	
Economically Disadvantaged	2014:	0.0 (6)		* (3)	0.0 (6)	
	2015:	4.2 (24)			0.0 (23)	
	Change:	4.2			0.0	
English Language Learner	2014:	0.0 (6)		* (3)	0.0 (6)	
	2015:	4.0 (25)			0.0 (24)	
	Change:	4.0			0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	2.4	(42)	0.0	(15)	*	(3)	0.0	(6)	
	2015:	5.9	(51)	4.8	(21)			0.0	(24)	
	Change:	3.5		4.8				0.0		
Hispanic	2014:	2.4	(42)	0.0	(15)	*	(3)	0.0	(6)	
	2015:	5.9	(51)	4.8	(21)			0.0	(24)	
	Change:	3.5		4.8				0.0		
Economically Disadvantaged	2014:	0.0	(40)	0.0	(14)	*	(3)	0.0	(6)	
	2015:	4.1	(49)	5.0	(20)			0.0	(23)	
	Change:	4.1		5.0				0.0		
English Language Learner	2014:	2.4	(42)	0.0	(15)	*	(3)	0.0	(6)	
	2015:	5.9	(51)	4.8	(21)			0.0	(24)	
	Change:	3.5		4.8				0.0		
Special Education	2014:									
	2015:	*	(1)	*	(1)					
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (32)				
	2015:	22.2 (27)				
	Change:	6.6				
Hispanic	2014:	15.6 (32)				
	2015:	22.2 (27)				
	Change:	6.6				
Economically Disadvantaged	2014:	16.1 (31)				
	2015:	24.0 (25)				
	Change:	7.9				
English Language Learner	2014:	12.9 (31)				
	2015:	22.2 (27)				
	Change:	9.3				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (28)	0.0 (28)			
	2015:	0.0 (31)	6.5 (31)			
	Change:	-3.6	6.5			
Hispanic	2014:	3.6 (28)	0.0 (28)			
	2015:	0.0 (31)	6.5 (31)			
	Change:	-3.6	6.5			
Economically Disadvantaged	2014:	3.8 (26)	0.0 (26)			
	2015:	0.0 (29)	6.9 (29)			
	Change:	-3.8	6.9			
English Language Learner	2014:	3.8 (26)	0.0 (26)			
	2015:	0.0 (31)	6.5 (31)			
	Change:	-3.8	6.5			
Special Education	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (18)			* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	-11.1			*	
Hispanic	2014:	11.1 (18)			* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	-11.1			*	
Economically Disadvantaged	2014:	12.5 (16)			* (3)	
	2015:	0.0 (7)			0.0 (6)	
	Change:	-12.5			*	
English Language Learner	2014:	11.1 (18)			* (3)	
	2015:	0.0 (7)			0.0 (6)	
	Change:	-11.1			*	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (78)	0.0 (28)		* (3)	
	2015:	9.2 (65)	6.5 (31)		0.0 (7)	
	Change:	-1.1	6.5		*	
Hispanic	2014:	10.3 (78)	0.0 (28)		* (3)	
	2015:	9.2 (65)	6.5 (31)		0.0 (7)	
	Change:	-1.1	6.5		*	
Economically Disadvantaged	2014:	11.0 (73)	0.0 (26)		* (3)	
	2015:	9.8 (61)	6.9 (29)		0.0 (6)	
	Change:	-1.2	6.9		*	
English Language Learner	2014:	9.3 (75)	0.0 (26)		* (3)	
	2015:	9.2 (65)	6.5 (31)		0.0 (6)	
	Change:	-0.1	6.5		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (48)				
	2015:	16.0 (50)				
	Change:	7.7				
Hispanic	2014:	8.3 (48)				
	2015:	16.7 (48)				
	Change:	8.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	8.5 (47)				
	2015:	17.0 (47)				
	Change:	8.5				
English Language Learner	2014:	8.3 (48)				
	2015:	16.0 (50)				
	Change:	7.7				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (47)	2.1 (47)	* (1)		
	2015:	9.3 (43)	2.3 (44)			
	Change:	0.8	0.2			
Hispanic	2014:	8.5 (47)	2.1 (47)	* (1)		
	2015:	9.3 (43)	2.3 (44)			
	Change:	0.8	0.2			
Economically Disadvantaged	2014:	9.5 (42)	2.4 (42)	* (1)		
	2015:	9.8 (41)	2.4 (42)			
	Change:	0.3	0.0			
English Language Learner	2014:	8.5 (47)	2.1 (47)	* (1)		
	2015:	9.3 (43)	2.3 (44)			
	Change:	0.8	0.2			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (44)			8.9 (45)	
	2015:	10.0 (40)			0.0 (42)	
	Change:	-15.0			-8.9	
Hispanic	2014:	25.0 (44)			9.1 (44)	
	2015:	10.0 (40)			0.0 (42)	
	Change:	-15.0			-9.1	
Economically Disadvantaged	2014:	26.8 (41)			9.5 (42)	
	2015:	10.3 (39)			0.0 (41)	
	Change:	-16.5			-9.5	
English Language Learner	2014:	25.6 (43)			9.1 (44)	
	2015:	10.3 (39)			0.0 (41)	
	Change:	-15.3			-9.1	
Special Education	2014:	* (1)			* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (139)	2.1 (47)	* (1)	8.9 (45)	
	2015:	12.0 (133)	2.3 (44)		0.0 (42)	
	Change:	-1.7	0.2		-8.9	
Hispanic	2014:	13.7 (139)	2.1 (47)	* (1)	9.1 (44)	
	2015:	12.2 (131)	2.3 (44)		0.0 (42)	
	Change:	-1.5	0.2		-9.1	
White	2014:				* (1)	
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.6 (130)	2.4 (42)	* (1)	9.5 (42)	
	2015:	12.6 (127)	2.4 (42)		0.0 (41)	
	Change:	-2.0	0.0		-9.5	
English Language Learner	2014:	13.8 (138)	2.1 (47)	* (1)	9.1 (44)	
	2015:	12.1 (132)	2.3 (44)		0.0 (41)	
	Change:	-1.7	0.2		-9.1	
Special Education	2014:	* (4)	* (3)		* (1)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (41)		* (1)		
	2015:	6.1 (33)				
	Change:	-8.5				
Hispanic	2014:	12.5 (40)		* (1)		
	2015:	6.3 (32)				
	Change:	-6.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	15.0 (40)		* (1)		
	2015:	6.3 (32)				
	Change:	-8.7				
English Language Learner	2014:	12.8 (39)		* (1)		
	2015:	6.1 (33)				
	Change:	-6.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (45)	2.2 (45)	* (1)		
	2015:	21.7 (46)	2.1 (47)			
	Change:	12.8	-0.1			
Hispanic	2014:	9.1 (44)	2.3 (44)	* (1)		
	2015:	20.5 (44)	2.2 (45)			
	Change:	11.4	-0.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.5 (42)	2.4 (42)	* (1)		
	2015:	23.1 (39)	2.5 (40)			
	Change:	13.6	0.1			
English Language Learner	2014:	8.9 (45)	2.2 (45)	* (1)		
	2015:	20.5 (44)	2.2 (45)			
	Change:	11.6	0.0			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (43)			2.2 (46)	
	2015:	14.6 (41)			0.0 (41)	
	Change:	5.3			-2.2	
Hispanic	2014:	9.3 (43)			2.2 (46)	
	2015:	15.0 (40)			0.0 (40)	
	Change:	5.7			-2.2	
Economically Disadvantaged	2014:	7.3 (41)			2.4 (42)	
	2015:	14.6 (41)			0.0 (41)	
	Change:	7.3			-2.4	
English Language Learner	2014:	9.3 (43)			2.2 (46)	
	2015:	14.6 (41)			0.0 (41)	
	Change:	5.3			-2.2	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (129)	2.2 (45)	* (2)	2.2 (46)	
	2015:	15.0 (120)	2.1 (47)		0.0 (41)	
	Change:	4.1	-0.1		-2.2	
Hispanic	2014:	10.2 (127)	2.3 (44)	* (2)	2.2 (46)	
	2015:	14.7 (116)	2.2 (45)		0.0 (40)	
	Change:	4.5	-0.1		-2.2	
White	2014:					
	2015:	* (2)	* (1)			
	Change:					
Economically Disadvantaged	2014:	10.6 (123)	2.4 (42)	* (2)	2.4 (42)	
	2015:	15.2 (112)	2.5 (40)		0.0 (41)	
	Change:	4.6	0.1		-2.4	
English Language Learner	2014:	10.2 (127)	2.2 (45)	* (2)	2.2 (46)	
	2015:	14.4 (118)	2.2 (45)		0.0 (41)	
	Change:	4.2	0.0		-2.2	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (31)				
	2015:	14.3 (21)				
	Change:	7.8				
Hispanic	2014:	6.5 (31)				
	2015:	14.3 (21)				
	Change:	7.8				
Economically Disadvantaged	2014:	7.4 (27)				
	2015:	15.8 (19)				
	Change:	8.4				
English Language Learner	2014:	6.5 (31)				
	2015:	14.3 (21)				
	Change:	7.8				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (18)	5.6 (18)			
	2015:	20.0 (25)	8.0 (25)			
	Change:	8.9	2.4			
Hispanic	2014:	11.1 (18)	5.6 (18)			
	2015:	20.0 (25)	8.0 (25)			
	Change:	8.9	2.4			
Economically Disadvantaged	2014:	7.7 (13)	0.0 (13)			
	2015:	16.7 (24)	4.2 (24)			
	Change:	9.0	4.2			
English Language Learner	2014:	11.1 (18)	5.6 (18)			
	2015:	20.0 (25)	8.0 (25)			
	Change:	8.9	2.4			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (13)			0.0 (13)	
	2015:	15.4 (13)			0.0 (13)	
	Change:	0.0			0.0	
Hispanic	2014:	15.4 (13)			0.0 (13)	
	2015:	15.4 (13)			0.0 (13)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	20.0 (10)			0.0 (10)	
	2015:	15.4 (13)			0.0 (13)	
	Change:	-4.6			0.0	
English Language Learner	2014:	15.4 (13)			0.0 (13)	
	2015:	15.4 (13)			0.0 (13)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (62)	5.6 (18)		0.0 (13)	
	2015:	16.9 (59)	8.0 (25)		0.0 (13)	
	Change:	7.2	2.4		0.0	
Hispanic	2014:	9.7 (62)	5.6 (18)		0.0 (13)	
	2015:	16.9 (59)	8.0 (25)		0.0 (13)	
	Change:	7.2	2.4		0.0	
Economically Disadvantaged	2014:	10.0 (50)	0.0 (13)		0.0 (10)	
	2015:	16.1 (56)	4.2 (24)		0.0 (13)	
	Change:	6.1	4.2		0.0	
English Language Learner	2014:	9.7 (62)	5.6 (18)		0.0 (13)	
	2015:	16.9 (59)	8.0 (25)		0.0 (13)	
	Change:	7.2	2.4		0.0	
Special Education	2014:	* (3)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (28)				
	2015:	11.4 (44)				
	Change:	0.7				
Hispanic	2014:	10.7 (28)				
	2015:	11.6 (43)				
	Change:	0.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	11.1 (27)				
	2015:	11.9 (42)				
	Change:	0.8				
English Language Learner	2014:	7.7 (26)				
	2015:	11.4 (44)				
	Change:	3.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.4 (35)	14.7 (34)			
	2015:	8.3 (24)	8.3 (24)			
	Change:	-23.1	-6.4			
Hispanic	2014:	31.4 (35)	14.7 (34)			
	2015:	8.3 (24)	8.3 (24)			
	Change:	-23.1	-6.4			
Economically Disadvantaged	2014:	28.1 (32)	16.1 (31)			
	2015:	5.0 (20)	5.0 (20)			
	Change:	-23.1	-11.1			
English Language Learner	2014:	31.4 (35)	14.7 (34)			
	2015:	4.8 (21)	9.5 (21)			
	Change:	-26.6	-5.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.9 (43)			* (2)	
	2015:	32.4 (34)			0.0 (34)	
	Change:	4.5			*	
Hispanic	2014:	27.9 (43)			* (2)	
	2015:	32.4 (34)			0.0 (34)	
	Change:	4.5			*	
Economically Disadvantaged	2014:	24.4 (41)			* (2)	
	2015:	32.3 (31)			0.0 (31)	
	Change:	7.9			*	
English Language Learner	2014:	29.3 (41)			* (2)	
	2015:	32.4 (34)			0.0 (34)	
	Change:	3.1			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.5 (106)	14.7 (34)		* (2)	
	2015:	17.6 (102)	8.3 (24)		0.0 (34)	
	Change:	-6.9	-6.4		*	
Hispanic	2014:	24.5 (106)	14.7 (34)		* (2)	
	2015:	17.8 (101)	8.3 (24)		0.0 (34)	
	Change:	-6.7	-6.4		*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	22.0 (100)	16.1 (31)		* (2)	
	2015:	17.2 (93)	5.0 (20)		0.0 (31)	
	Change:	-4.8	-11.1		*	
English Language Learner	2014:	24.5 (102)	14.7 (34)		* (2)	
	2015:	17.2 (99)	9.5 (21)		0.0 (34)	
	Change:	-7.3	-5.2		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.9 (52)				
	2015:	15.9 (63)				
	Change:	-11.0				
Hispanic	2014:	26.9 (52)				
	2015:	15.9 (63)				
	Change:	-11.0				
Economically Disadvantaged	2014:	27.7 (47)				
	2015:	17.2 (58)				
	Change:	-10.5				
English Language Learner	2014:	26.0 (50)				
	2015:	16.1 (62)				
	Change:	-9.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (48)	16.7 (48)			
	2015:	2.1 (48)	17.0 (47)			
	Change:	-4.2	0.3			
Hispanic	2014:	6.3 (48)	16.7 (48)			
	2015:	2.1 (48)	17.0 (47)			
	Change:	-4.2	0.3			
Economically Disadvantaged	2014:	6.7 (45)	17.8 (45)			
	2015:	2.2 (46)	17.4 (46)			
	Change:	-4.5	-0.4			
English Language Learner	2014:	6.4 (47)	17.0 (47)			
	2015:	2.2 (45)	15.6 (45)			
	Change:	-4.2	-1.4			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (48)				
	2015:	16.7 (48)				
	Change:	2.1				
Hispanic	2014:	14.9 (47)				
	2015:	17.0 (47)				
	Change:	2.1				
Economically Disadvantaged	2014:	14.0 (43)				
	2015:	18.2 (44)				
	Change:	4.2				
English Language Learner	2014:	12.8 (47)				
	2015:	14.9 (47)				
	Change:	2.1				
Special Education	2014:	* (4)				
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (148)	16.7 (48)			
	2015:	11.9 (159)	17.0 (47)			
	Change:	-4.3	0.3			
Hispanic	2014:	16.3 (147)	16.7 (48)			
	2015:	12.0 (158)	17.0 (47)			
	Change:	-4.3	0.3			
Economically Disadvantaged	2014:	16.3 (135)	17.8 (45)			
	2015:	12.8 (148)	17.4 (46)			
	Change:	-3.5	-0.4			
English Language Learner	2014:	15.3 (144)	17.0 (47)			
	2015:	11.7 (154)	15.6 (45)			
	Change:	-3.6	-1.4			
Special Education	2014:	* (5)	* (1)			
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (55)				
	2015:	19.6 (56)				
	Change:	-0.4				
Hispanic	2014:	20.0 (55)				
	2015:	19.6 (56)				
	Change:	-0.4				
Economically Disadvantaged	2014:	19.2 (52)				
	2015:	18.8 (48)				
	Change:	-0.4				
English Language Learner	2014:	18.9 (53)				
	2015:	18.2 (55)				
	Change:	-0.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.0 (50)	14.0 (50)			
	2015:	20.0 (50)	22.4 (49)			
	Change:	14.0	8.4			
Hispanic	2014:	6.0 (50)	14.0 (50)			
	2015:	20.0 (50)	22.4 (49)			
	Change:	14.0	8.4			
Economically Disadvantaged	2014:	6.0 (50)	14.0 (50)			
	2015:	20.8 (48)	23.4 (47)			
	Change:	14.8	9.4			
English Language Learner	2014:	6.1 (49)	14.3 (49)			
	2015:	18.8 (48)	21.3 (47)			
	Change:	12.7	7.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (5)	* (4)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (48)				
	2015:	18.2 (44)			2.3 (44)	
	Change:	3.6				
Hispanic	2014:	14.6 (48)				
	2015:	18.2 (44)			2.3 (44)	
	Change:	3.6				
Economically Disadvantaged	2014:	15.6 (45)				
	2015:	17.1 (41)			2.4 (41)	
	Change:	1.5				
English Language Learner	2014:	14.6 (48)				
	2015:	18.6 (43)			2.3 (43)	
	Change:	4.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (153)	14.0 (50)			
	2015:	19.3 (150)	22.4 (49)		2.3 (44)	
	Change:	5.6	8.4			
Hispanic	2014:	13.7 (153)	14.0 (50)			
	2015:	19.3 (150)	22.4 (49)		2.3 (44)	
	Change:	5.6	8.4			
Economically Disadvantaged	2014:	13.6 (147)	14.0 (50)			
	2015:	19.0 (137)	23.4 (47)		2.4 (41)	
	Change:	5.4	9.4			
English Language Learner	2014:	13.3 (150)	14.3 (49)			
	2015:	18.5 (146)	21.3 (47)		2.3 (43)	
	Change:	5.2	7.0			
Special Education	2014:	* (4)	* (1)			
	2015:	* (5)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (28)		* (1)		
	2015:	24.0 (25)				
	Change:	6.1				
Hispanic	2014:	18.5 (27)		* (1)		
	2015:	20.8 (24)				
	Change:	2.3				
Economically Disadvantaged	2014:	19.2 (26)		* (1)		
	2015:	26.1 (23)				
	Change:	6.9				
English Language Learner	2014:	15.4 (26)		* (1)		
	2015:	24.0 (25)				
	Change:	8.6				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (22)	22.7 (22)	* (4)		
	2015:	0.0 (21)	9.1 (22)			
	Change:	-18.2	-13.6			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	18.2 (22)	22.7 (22)	* (4)		
	2015:	0.0 (19)	10.0 (20)			
	Change:	-18.2	-12.7			
Economically Disadvantaged	2014:	20.0 (20)	20.0 (20)	* (3)		
	2015:	0.0 (16)	6.3 (16)			
	Change:	-20.0	-13.7			
English Language Learner	2014:	19.0 (21)	19.0 (21)	* (4)		
	2015:	0.0 (19)	10.0 (20)			
	Change:	-19.0	-9.0			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (15)		* (1)	0.0 (8)	
	2015:	26.1 (23)			0.0 (23)	
	Change:	12.8			0.0	
Hispanic	2014:	13.3 (15)		* (1)	0.0 (8)	
	2015:	26.1 (23)			0.0 (23)	
	Change:	12.8			0.0	
Economically Disadvantaged	2014:	13.3 (15)		* (1)	0.0 (8)	
	2015:	25.0 (20)			0.0 (20)	
	Change:	11.7			0.0	
English Language Learner	2014:	13.3 (15)		* (1)	0.0 (8)	
	2015:	22.7 (22)			0.0 (22)	
	Change:	9.4			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.9 (65)	22.7 (22)	0.0 (6)	0.0 (8)	
	2015:	17.4 (69)	9.1 (22)		0.0 (23)	
	Change:	0.5	-13.6		0.0	
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	17.2 (64)	22.7 (22)	0.0 (6)	0.0 (8)	
	2015:	16.7 (66)	10.0 (20)		0.0 (23)	
	Change:	-0.5	-12.7		0.0	
Economically Disadvantaged	2014:	18.0 (61)	20.0 (20)	* (5)	0.0 (8)	
	2015:	18.6 (59)	6.3 (16)		0.0 (20)	
	Change:	0.6	-13.7		0.0	
English Language Learner	2014:	16.1 (62)	19.0 (21)	0.0 (6)	0.0 (8)	
	2015:	16.7 (66)	10.0 (20)		0.0 (22)	
	Change:	0.6	-9.0		0.0	
Special Education	2014:					
	2015:	* (2)				
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.3 (55)				
	2015:	16.3 (86)				
	Change:	-11.0				
Hispanic	2014:	28.3 (53)				
	2015:	16.7 (84)				
	Change:	-11.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	27.8 (54)				
	2015:	15.0 (80)				
	Change:	-12.8				
English Language Learner	2014:	28.3 (53)				
	2015:	15.3 (85)				
	Change:	-13.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.3 (72)	2.8 (71)			
	2015:	10.9 (55)	8.8 (57)			
	Change:	-4.4	6.0			
Hispanic	2014:	15.3 (72)	2.8 (71)			
	2015:	11.3 (53)	9.1 (55)			
	Change:	-4.0	6.3			
Economically Disadvantaged	2014:	14.5 (69)	2.9 (68)			
	2015:	11.8 (51)	9.4 (53)			
	Change:	-2.7	6.5			
English Language Learner	2014:	15.9 (69)	2.9 (69)			
	2015:	10.9 (55)	8.8 (57)			
	Change:	-5.0	5.9			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (52)		* (1)	0.0 (6)	
	2015:	20.8 (53)			0.0 (7)	
	Change:	3.5			0.0	
Hispanic	2014:	17.3 (52)		* (1)	0.0 (6)	
	2015:	20.8 (53)			0.0 (7)	
	Change:	3.5			0.0	
Economically Disadvantaged	2014:	17.6 (51)		* (1)	* (5)	
	2015:	22.9 (48)			* (4)	
	Change:	5.3			*	
English Language Learner	2014:	17.6 (51)		* (1)	0.0 (6)	
	2015:	20.8 (53)			0.0 (7)	
	Change:	3.2			0.0	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.6 (179)	2.8 (71)	* (1)	0.0 (6)	
	2015:	16.0 (194)	8.8 (57)		0.0 (7)	
	Change:	-3.6	6.0		0.0	
Hispanic	2014:	19.8 (177)	2.8 (71)	* (1)	0.0 (6)	
	2015:	16.3 (190)	9.1 (55)		0.0 (7)	
	Change:	-3.5	6.3		0.0	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	19.5 (174)	2.9 (68)	* (1)	* (5)	
	2015:	16.2 (179)	9.4 (53)		* (4)	
	Change:	-3.3	6.5		*	
English Language Learner	2014:	20.2 (173)	2.9 (69)	* (1)	0.0 (6)	
	2015:	15.5 (193)	8.8 (57)		0.0 (7)	
	Change:	-4.7	5.9		0.0	
Special Education	2014:	* (4)	* (2)		* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (31)				
	2015:	13.9 (36)				
	Change:	10.7				
Hispanic	2014:	3.2 (31)				
	2015:	13.9 (36)				
	Change:	10.7				
Economically Disadvantaged	2014:	3.3 (30)				
	2015:	15.6 (32)				
	Change:	12.3				
English Language Learner	2014:	3.2 (31)				
	2015:	13.9 (36)				
	Change:	10.7				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (24)	8.3 (24)			
	2015:	6.5 (31)	0.0 (31)			
	Change:	-6.0	-8.3			
Hispanic	2014:	12.5 (24)	8.3 (24)			
	2015:	6.5 (31)	0.0 (31)			
	Change:	-6.0	-8.3			
Economically Disadvantaged	2014:	13.6 (22)	9.1 (22)			
	2015:	6.9 (29)	0.0 (29)			
	Change:	-6.7	-9.1			
English Language Learner	2014:	12.5 (24)	8.3 (24)			
	2015:	6.7 (30)	0.0 (30)			
	Change:	-5.8	-8.3			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.1 (35)				
	2015:	11.1 (18)				
	Change:	-6.0				
Hispanic	2014:	17.1 (35)				
	2015:	11.1 (18)				
	Change:	-6.0				
Economically Disadvantaged	2014:	17.1 (35)				
	2015:	13.3 (15)				
	Change:	-3.8				
English Language Learner	2014:	17.1 (35)				
	2015:	11.1 (18)				
	Change:	-6.0				
Special Education	2014:					
	2015:	* (2)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (90)	8.3 (24)			
	2015:	10.6 (85)	0.0 (31)			
	Change:	-0.5	-8.3			
Hispanic	2014:	11.1 (90)	8.3 (24)			
	2015:	10.6 (85)	0.0 (31)			
	Change:	-0.5	-8.3			
Economically Disadvantaged	2014:	11.5 (87)	9.1 (22)			
	2015:	11.8 (76)	0.0 (29)			
	Change:	0.3	-9.1			
English Language Learner	2014:	11.1 (90)	8.3 (24)			
	2015:	10.7 (84)	0.0 (30)			
	Change:	-0.4	-8.3			
Special Education	2014:	* (1)				
	2015:	* (5)	* (2)			
	Change:	*				

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (40)				
	2015:	17.0 (53)				
	Change:	9.5				
Hispanic	2014:	7.5 (40)				
	2015:	17.3 (52)				
	Change:	9.8				
Economically Disadvantaged	2014:	5.3 (38)				
	2015:	17.6 (51)				
	Change:	12.3				
English Language Learner	2014:	5.3 (38)				
	2015:	17.0 (53)				
	Change:	11.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.3 (22)	9.1 (22)			
	2015:	0.0 (25)	0.0 (24)			
	Change:	-27.3	-9.1			
Hispanic	2014:	27.3 (22)	9.1 (22)			
	2015:	0.0 (25)	0.0 (24)			
	Change:	-27.3	-9.1			
Economically Disadvantaged	2014:	28.6 (21)	9.5 (21)			
	2015:	0.0 (23)	0.0 (22)			
	Change:	-28.6	-9.5			
English Language Learner	2014:	27.3 (22)	9.1 (22)			
	2015:	0.0 (25)	0.0 (24)			
	Change:	-27.3	-9.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (40)			0.0 (7)	
	2015:	13.0 (23)			0.0 (8)	
	Change:	-2.0			0.0	
Hispanic	2014:	15.0 (40)			0.0 (7)	
	2015:	13.0 (23)			0.0 (8)	
	Change:	-2.0			0.0	
Economically Disadvantaged	2014:	15.4 (39)			0.0 (6)	
	2015:	15.0 (20)			0.0 (6)	
	Change:	-0.4			0.0	
English Language Learner	2014:	15.0 (40)			0.0 (7)	
	2015:	13.0 (23)			0.0 (8)	
	Change:	-2.0			0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.7 (102)	9.1 (22)		0.0 (7)	
	2015:	11.9 (101)	0.0 (24)		0.0 (8)	
	Change:	-2.8	-9.1		0.0	
Hispanic	2014:	14.7 (102)	9.1 (22)		0.0 (7)	
	2015:	12.0 (100)	0.0 (24)		0.0 (8)	
	Change:	-2.7	-9.1		0.0	
Economically Disadvantaged	2014:	14.3 (98)	9.5 (21)		0.0 (6)	
	2015:	12.8 (94)	0.0 (22)		0.0 (6)	
	Change:	-1.5	-9.5		0.0	
English Language Learner	2014:	14.0 (100)	9.1 (22)		0.0 (7)	
	2015:	11.9 (101)	0.0 (24)		0.0 (8)	
	Change:	-2.1	-9.1		0.0	
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (37)		* (1)		
	2015:	5.4 (37)				
	Change:	-10.8				
Hispanic	2014:	16.2 (37)		* (1)		
	2015:	5.6 (36)				
	Change:	-10.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.3 (35)		* (1)		
	2015:	6.9 (29)				
	Change:	-7.4				
English Language Learner	2014:	16.2 (37)		* (1)		
	2015:	5.4 (37)				
	Change:	-10.8				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (28)	0.0 (28)	* (1)		
	2015:	8.8 (34)	5.9 (34)			
	Change:	5.2	5.9			
Hispanic	2014:	3.8 (26)	0.0 (27)			
	2015:	8.8 (34)	5.9 (34)			
	Change:	5.0	5.9			
Economically Disadvantaged	2014:	3.7 (27)	0.0 (28)			
	2015:	6.7 (30)	6.7 (30)			
	Change:	3.0	6.7			
English Language Learner	2014:	3.8 (26)	0.0 (27)			
	2015:	8.8 (34)	5.9 (34)			
	Change:	5.0	5.9			
Special Education	2014:	* (5)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
5/22/15**

## 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (27)				
	2015:	11.8 (17)				
	Change:	-6.7				
Hispanic	2014:	19.2 (26)				
	2015:	12.5 (16)				
	Change:	-6.7				
Economically Disadvantaged	2014:	16.7 (24)				
	2015:	13.3 (15)				
	Change:	-3.4				
English Language Learner	2014:	20.0 (25)				
	2015:	11.8 (17)				
	Change:	-8.2				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (92)	0.0 (28)	* (2)		
	2015:	8.0 (88)	5.9 (34)			
	Change:	-5.0	5.9			
Hispanic	2014:	13.5 (89)	0.0 (27)	* (1)		
	2015:	8.1 (86)	5.9 (34)			
	Change:	-5.4	5.9			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	11.6 (86)	0.0 (28)	* (1)		
	2015:	8.1 (74)	6.7 (30)			
	Change:	-3.5	6.7			
English Language Learner	2014:	13.6 (88)	0.0 (27)	* (1)		
	2015:	8.0 (88)	5.9 (34)			
	Change:	-5.6	5.9			
Special Education	2014:	0.0 (8)	* (5)			
	2015:	0.0 (6)	* (2)			
	Change:	0.0	*			

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