

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### DIVISION 3 SCHOOLS

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2014:   | 8.4 (1,167)  |         | 9.5 (2,214)  |         |                |
|                            | 2015:   | 12.1 (1,109) |         |              |         |                |
|                            | Change: | 3.7          |         |              |         |                |
| African American           | 2014:   | 5.8 (344)    |         | 3.8 (344)    |         |                |
|                            | 2015:   | 8.2 (340)    |         |              |         |                |
|                            | Change: | 2.4          |         |              |         |                |
| Hispanic                   | 2014:   | 8.2 (721)    |         | 10.2 (1,772) |         |                |
|                            | 2015:   | 12.6 (699)   |         |              |         |                |
|                            | Change: | 4.4          |         |              |         |                |
| White                      | 2014:   | 23.4 (64)    |         | 13.6 (59)    |         |                |
|                            | 2015:   | 35.9 (39)    |         |              |         |                |
|                            | Change: | 12.5         |         |              |         |                |
| Economically Disadvantaged | 2014:   | 7.2 (1,039)  |         | 9.5 (2,055)  |         |                |
|                            | 2015:   | 11.7 (935)   |         |              |         |                |
|                            | Change: | 4.5          |         |              |         |                |
| English Language Learner   | 2014:   | 7.3 (177)    |         | 10.0 (1,210) |         |                |
|                            | 2015:   | 8.2 (182)    |         |              |         |                |
|                            | Change: | 0.9          |         |              |         |                |
| Special Education          | 2014:   | 4.3 (47)     |         | 1.4 (69)     |         |                |
|                            | 2015:   | 2.5 (79)     |         |              |         |                |
|                            | Change: | -1.8         |         |              |         |                |

| Grade 4                    |         | Reading      | Writing     | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|-------------|--------------|---------|----------------|
| All Students               | 2014:   | 11.4 (1,083) | 3.1 (1,037) | 12.0 (1,981) |         |                |
|                            | 2015:   | 10.6 (1,157) | 2.3 (1,154) |              |         |                |
|                            | Change: | -0.8         | -0.8        |              |         |                |
| African American           | 2014:   | 7.1 (266)    | 2.2 (268)   | 6.0 (266)    |         |                |
|                            | 2015:   | 5.3 (321)    | 1.5 (324)   |              |         |                |
|                            | Change: | -1.8         | -0.7        |              |         |                |
| Hispanic                   | 2014:   | 11.2 (751)   | 2.6 (704)   | 12.3 (1,647) |         |                |
|                            | 2015:   | 11.3 (753)   | 2.3 (745)   |              |         |                |
|                            | Change: | 0.1          | -0.3        |              |         |                |
| White                      | 2014:   | 35.3 (34)    | 17.6 (34)   | 31.4 (35)    |         |                |
|                            | 2015:   | 27.8 (54)    | 7.1 (56)    |              |         |                |
|                            | Change: | -7.5         | -10.5       |              |         |                |
| Economically Disadvantaged | 2014:   | 10.0 (969)   | 2.7 (930)   | 11.5 (1,825) |         |                |
|                            | 2015:   | 9.7 (982)    | 2.2 (984)   |              |         |                |
|                            | Change: | -0.3         | -0.5        |              |         |                |
| English Language Learner   | 2014:   | 11.0 (245)   | 2.4 (206)   | 12.1 (1,138) |         |                |
|                            | 2015:   | 7.3 (232)    | 0.9 (222)   |              |         |                |
|                            | Change: | -3.7         | -1.5        |              |         |                |
| Special Education          | 2014:   | 2.1 (47)     | 0.0 (50)    | 6.5 (62)     |         |                |
|                            | 2015:   | 5.8 (69)     | 0.0 (81)    |              |         |                |
|                            | Change: | 3.7          | 0.0         |              |         |                |

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**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### DIVISION 3 SCHOOLS

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics  | Science     | Social Studies |
|----------------------------|---------|----------------------|---------|--------------|-------------|----------------|
| All Students               | 2014:   | 11.6 (1,270)         |         | 16.0 (1,993) | 5.6 (1,446) |                |
|                            | 2015:   | 14.5 (1,182)         |         |              | 5.8 (1,417) |                |
|                            | Change: | 2.9                  |         |              | 0.2         |                |
| African American           | 2014:   | 8.9 (282)            |         | 12.1 (281)   | 2.4 (290)   |                |
|                            | 2015:   | 7.4 (244)            |         |              | 2.5 (241)   |                |
|                            | Change: | -1.5                 |         |              | 0.1         |                |
| Hispanic                   | 2014:   | 11.4 (906)           |         | 15.9 (1,631) | 5.5 (1,078) |                |
|                            | 2015:   | 14.7 (882)           |         |              | 6.2 (1,121) |                |
|                            | Change: | 3.3                  |         |              | 0.7         |                |
| White                      | 2014:   | 33.3 (36)            |         | 37.1 (35)    | 26.5 (34)   |                |
|                            | 2015:   | 55.6 (27)            |         |              | 11.1 (27)   |                |
|                            | Change: | 22.3                 |         |              | -15.4       |                |
| Economically Disadvantaged | 2014:   | 10.8 (1,124)         |         | 15.1 (1,816) | 4.9 (1,289) |                |
|                            | 2015:   | 12.5 (1,017)         |         |              | 5.0 (1,238) |                |
|                            | Change: | 1.7                  |         |              | 0.1         |                |
| English Language Learner   | 2014:   | 8.2 (403)            |         | 15.5 (1,119) | 4.5 (575)   |                |
|                            | 2015:   | 11.2 (385)           |         |              | 6.0 (621)   |                |
|                            | Change: | 3.0                  |         |              | 1.5         |                |
| Special Education          | 2014:   | 6.1 (33)             |         | 9.6 (52)     | 2.2 (46)    |                |
|                            | 2015:   | 1.3 (80)             |         |              | 1.2 (81)    |                |
|                            | Change: | -4.8                 |         |              | -1.0        |                |

| Grade 6                    |         | Reading     | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students               | 2014:   | 4.9 (1,769) |         | 10.3 (1,723) |         |                |
|                            | 2015:   | 7.3 (1,664) |         |              |         |                |
|                            | Change: | 2.4         |         |              |         |                |
| African American           | 2014:   | 4.0 (251)   |         | 6.1 (247)    |         |                |
|                            | 2015:   | 4.9 (226)   |         |              |         |                |
|                            | Change: | 0.9         |         |              |         |                |
| Hispanic                   | 2014:   | 4.8 (1,451) |         | 10.7 (1,414) |         |                |
|                            | 2015:   | 6.8 (1,374) |         |              |         |                |
|                            | Change: | 2.0         |         |              |         |                |
| White                      | 2014:   | 18.8 (32)   |         | 26.7 (30)    |         |                |
|                            | 2015:   | 38.9 (36)   |         |              |         |                |
|                            | Change: | 20.1        |         |              |         |                |
| Economically Disadvantaged | 2014:   | 4.6 (1,601) |         | 9.7 (1,561)  |         |                |
|                            | 2015:   | 6.5 (1,466) |         |              |         |                |
|                            | Change: | 1.9         |         |              |         |                |
| English Language Learner   | 2014:   | 2.9 (937)   |         | 8.5 (894)    |         |                |
|                            | 2015:   | 5.3 (922)   |         |              |         |                |
|                            | Change: | 2.4         |         |              |         |                |
| Special Education          | 2014:   | 0.0 (52)    |         | 0.0 (53)     |         |                |
|                            | 2015:   | 2.3 (43)    |         |              |         |                |
|                            | Change: | 2.3         |         |              |         |                |

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5/22/15**

### DIVISION 3 SCHOOLS

| Grade 7                    |         | Reading     | Writing     | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students               | 2014:   | 6.5 (1,865) | 1.9 (1,871) | 5.0 (1,823) |         |                |
|                            | 2015:   | 6.8 (1,703) | 2.9 (1,714) |             |         |                |
|                            | Change: | 0.3         | 1.0         |             |         |                |
| African American           | 2014:   | 4.5 (246)   | 1.2 (247)   | 2.5 (243)   |         |                |
|                            | 2015:   | 4.3 (230)   | 1.3 (230)   |             |         |                |
|                            | Change: | -0.2        | 0.1         |             |         |                |
| Hispanic                   | 2014:   | 6.2 (1,544) | 1.7 (1,547) | 5.2 (1,507) |         |                |
|                            | 2015:   | 6.8 (1,406) | 2.9 (1,417) |             |         |                |
|                            | Change: | 0.6         | 1.2         |             |         |                |
| White                      | 2014:   | 33.3 (36)   | 8.3 (36)    | 15.2 (33)   |         |                |
|                            | 2015:   | 30.0 (30)   | 10.0 (30)   |             |         |                |
|                            | Change: | -3.3        | 1.7         |             |         |                |
| Economically Disadvantaged | 2014:   | 5.8 (1,638) | 1.9 (1,643) | 4.8 (1,599) |         |                |
|                            | 2015:   | 6.3 (1,480) | 2.8 (1,489) |             |         |                |
|                            | Change: | 0.5         | 0.9         |             |         |                |
| English Language Learner   | 2014:   | 0.8 (775)   | 0.1 (775)   | 1.4 (733)   |         |                |
|                            | 2015:   | 3.1 (858)   | 0.8 (865)   |             |         |                |
|                            | Change: | 2.3         | 0.7         |             |         |                |
| Special Education          | 2014:   | 2.1 (47)    | 0.0 (48)    | 0.0 (47)    |         |                |
|                            | 2015:   | 2.2 (45)    | 0.0 (53)    |             |         |                |
|                            | Change: | 0.1         | 0.0         |             |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 11.4 (1,846)         |         | 1.1 (1,399) | 10.4 (1,796)         | 6.6 (1,795)    |
|                            | 2015:   | 10.6 (1,765)         |         |             | 9.8 (2,093)          | 6.2 (1,708)    |
|                            | Change: | -0.8                 |         |             | -0.6                 | -0.4           |
| African American           | 2014:   | 12.4 (251)           |         | 0.0 (204)   | 7.6 (249)            | 3.6 (248)      |
|                            | 2015:   | 8.3 (228)            |         |             | 5.3 (265)            | 4.3 (232)      |
|                            | Change: | -4.1                 |         |             | -2.3                 | 0.7            |
| Hispanic                   | 2014:   | 10.4 (1,524)         |         | 1.4 (1,160) | 10.3 (1,478)         | 6.3 (1,479)    |
|                            | 2015:   | 10.2 (1,468)         |         |             | 9.6 (1,744)          | 6.0 (1,412)    |
|                            | Change: | -0.2                 |         |             | -0.7                 | -0.3           |
| White                      | 2014:   | 38.9 (36)            |         | 0.0 (18)    | 22.2 (36)            | 31.4 (35)      |
|                            | 2015:   | 23.3 (30)            |         |             | 32.5 (40)            | 14.3 (28)      |
|                            | Change: | <b>-15.6</b>         |         |             | <b>10.3</b>          | <b>-17.1</b>   |
| Economically Disadvantaged | 2014:   | 10.3 (1,711)         |         | 1.1 (1,316) | 9.8 (1,577)          | 5.7 (1,576)    |
|                            | 2015:   | 10.3 (1,528)         |         |             | 9.6 (1,858)          | 5.8 (1,510)    |
|                            | Change: | 0.0                  |         |             | -0.2                 | 0.1            |
| English Language Learner   | 2014:   | 0.5 (559)            |         | 0.0 (469)   | 1.0 (512)            | 0.4 (512)      |
|                            | 2015:   | 2.4 (710)            |         |             | 4.0 (805)            | 2.1 (656)      |
|                            | Change: | 1.9                  |         |             | 3.0                  | 1.7            |
| Special Education          | 2014:   | 2.1 (48)             |         | 0.0 (48)    | 1.9 (52)             | 2.0 (51)       |
|                            | 2015:   | 0.0 (39)             |         |             | 0.0 (39)             | 0.0 (39)       |
|                            | Change: | -2.1                 |         |             | -1.9                 | -2.0           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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**PERCENTAGE  
ADVANCED  
5/22/15**

### DIVISION 3 SCHOOLS

| All Grades                        |         | Reading <sup>1</sup> | Writing     | Mathematics  | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------|----------------------|----------------|
| <b>All Students</b>               | 2014:   | 8.7 (9,000)          | 2.3 (2,908) | 9.4 (11,133) | 8.3 (3,242)          | 6.6 (1,795)    |
|                                   | 2015:   | 9.9 (8,580)          | 2.7 (2,868) |              | 8.2 (3,510)          | 6.2 (1,708)    |
|                                   | Change: | 1.2                  | 0.4         |              | -0.1                 | -0.4           |
| <b>African American</b>           | 2014:   | 7.1 (1,640)          | 1.7 (515)   | 5.3 (1,585)  | 4.8 (539)            | 3.6 (248)      |
|                                   | 2015:   | 6.5 (1,589)          | 1.4 (554)   |              | 4.0 (506)            | 4.3 (232)      |
|                                   | Change: | -0.6                 | -0.3        |              | -0.8                 | 0.7            |
| <b>Hispanic</b>                   | 2014:   | 8.2 (6,897)          | 2.0 (2,251) | 9.7 (9,131)  | 8.3 (2,556)          | 6.3 (1,479)    |
|                                   | 2015:   | 9.7 (6,582)          | 2.7 (2,162) |              | 8.3 (2,865)          | 6.0 (1,412)    |
|                                   | Change: | 1.5                  | 0.7         |              | 0.0                  | -0.3           |
| <b>White</b>                      | 2014:   | 29.8 (238)           | 12.9 (70)   | 21.4 (210)   | 24.3 (70)            | 31.4 (35)      |
|                                   | 2015:   | 34.3 (216)           | 8.1 (86)    |              | 23.9 (67)            | 14.3 (28)      |
|                                   | Change: | 4.5                  | -4.8        |              | -0.4                 | -17.1          |
| <b>Economically Disadvantaged</b> | 2014:   | 7.9 (8,082)          | 2.2 (2,573) | 9.1 (10,172) | 7.6 (2,866)          | 5.7 (1,576)    |
|                                   | 2015:   | 9.1 (7,408)          | 2.6 (2,473) |              | 7.8 (3,096)          | 5.8 (1,510)    |
|                                   | Change: | 1.2                  | 0.4         |              | 0.2                  | 0.1            |
| <b>English Language Learner</b>   | 2014:   | 3.5 (3,096)          | 0.6 (981)   | 9.3 (5,563)  | 2.9 (1,087)          | 0.4 (512)      |
|                                   | 2015:   | 5.1 (3,289)          | 0.8 (1,087) |              | 4.8 (1,426)          | 2.1 (656)      |
|                                   | Change: | 1.6                  | 0.2         |              | 1.9                  | 1.7            |
| <b>Special Education</b>          | 2014:   | 2.6 (274)            | 0.0 (98)    | 3.0 (331)    | 2.0 (98)             | 2.0 (51)       |
|                                   | 2015:   | 2.5 (355)            | 0.0 (134)   |              | 0.8 (120)            | 0.0 (39)       |
|                                   | Change: | -0.1                 | 0.0         |              | -1.2                 | -2.0           |

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### MOISES E. MOLINA FEEDER GROUP

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 5.9 (269)  |         | 7.2 (541)   |         |                |
|                            | 2015:   | 10.0 (229) |         |             |         |                |
|                            | Change: | 4.1        |         |             |         |                |
| African American           | 2014:   | 2.9 (35)   |         | 2.9 (35)    |         |                |
|                            | 2015:   | 4.3 (23)   |         |             |         |                |
|                            | Change: | 1.4        |         |             |         |                |
| Hispanic                   | 2014:   | 6.6 (229)  |         | 7.6 (499)   |         |                |
|                            | 2015:   | 10.6 (199) |         |             |         |                |
|                            | Change: | 4.0        |         |             |         |                |
| White                      | 2014:   | * (5)      |         | 0.0 (6)     |         |                |
|                            | 2015:   | * (4)      |         |             |         |                |
|                            | Change: | *          |         |             |         |                |
| Economically Disadvantaged | 2014:   | 5.6 (250)  |         | 7.4 (515)   |         |                |
|                            | 2015:   | 8.4 (190)  |         |             |         |                |
|                            | Change: | 2.8        |         |             |         |                |
| English Language Learner   | 2014:   | 3.6 (56)   |         | 6.2 (325)   |         |                |
|                            | 2015:   | 13.3 (45)  |         |             |         |                |
|                            | Change: | 9.7        |         |             |         |                |
| Special Education          | 2014:   | 0.0 (15)   |         | 4.8 (21)    |         |                |
|                            | 2015:   | 0.0 (22)   |         |             |         |                |
|                            | Change: | 0.0        |         |             |         |                |

| Grade 4                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 11.0 (237) | 2.2 (226) | 12.7 (472)  |         |                |
|                            | 2015:   | 6.6 (258)  | 0.8 (254) |             |         |                |
|                            | Change: | -4.4       | -1.4      |             |         |                |
| African American           | 2014:   | 0.0 (28)   | 0.0 (28)  | 3.6 (28)    |         |                |
|                            | 2015:   | 3.0 (33)   | 0.0 (33)  |             |         |                |
|                            | Change: | 3.0        | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 12.1 (206) | 2.6 (195) | 13.4 (441)  |         |                |
|                            | 2015:   | 7.3 (218)  | 0.9 (214) |             |         |                |
|                            | Change: | -4.8       | -1.7      |             |         |                |
| White                      | 2014:   | * (2)      | * (2)     | * (2)       |         |                |
|                            | 2015:   | * (5)      | * (5)     |             |         |                |
|                            | Change: | *          | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 10.8 (212) | 2.5 (202) | 12.6 (436)  |         |                |
|                            | 2015:   | 6.7 (223)  | 0.9 (220) |             |         |                |
|                            | Change: | -4.1       | -1.6      |             |         |                |
| English Language Learner   | 2014:   | 10.0 (60)  | 3.8 (52)  | 13.6 (295)  |         |                |
|                            | 2015:   | 0.0 (59)   | 1.8 (55)  |             |         |                |
|                            | Change: | -10.0      | -2.0      |             |         |                |
| Special Education          | 2014:   | 0.0 (9)    | 0.0 (10)  | 0.0 (14)    |         |                |
|                            | 2015:   | 8.0 (25)   | 0.0 (26)  |             |         |                |
|                            | Change: | 8.0        | 0.0       |             |         |                |

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### MOISES E. MOLINA FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 9.2 (292)            |         | 16.8 (453)  | 5.9 (339) |                |
|                            | 2015:   | 11.2 (250)           |         |             | 6.6 (304) |                |
|                            | Change: | 2.0                  |         |             | 0.7       |                |
| African American           | 2014:   | 7.4 (27)             |         | 14.8 (27)   | 0.0 (27)  |                |
|                            | 2015:   | 0.0 (19)             |         |             | 0.0 (19)  |                |
|                            | Change: | -7.4                 |         |             | 0.0       |                |
| Hispanic                   | 2014:   | 9.6 (260)            |         | 17.1 (421)  | 6.5 (307) |                |
|                            | 2015:   | 12.3 (228)           |         |             | 7.1 (282) |                |
|                            | Change: | 2.7                  |         |             | 0.6       |                |
| White                      | 2014:   | * (3)                |         | * (3)       | * (3)     |                |
|                            | 2015:   | * (2)                |         |             | * (2)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Economically Disadvantaged | 2014:   | 8.8 (262)            |         | 16.8 (417)  | 6.2 (305) |                |
|                            | 2015:   | 11.9 (219)           |         |             | 6.3 (271) |                |
|                            | Change: | 3.1                  |         |             | 0.1       |                |
| English Language Learner   | 2014:   | 10.2 (108)           |         | 18.4 (267)  | 6.3 (158) |                |
|                            | 2015:   | 11.8 (85)            |         |             | 7.2 (138) |                |
|                            | Change: | 1.6                  |         |             | 0.9       |                |
| Special Education          | 2014:   | 0.0 (8)              |         | 6.3 (16)    | 0.0 (12)  |                |
|                            | 2015:   | 0.0 (17)             |         |             | 0.0 (17)  |                |
|                            | Change: | 0.0                  |         |             | 0.0       |                |

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 3.6 (422) |         | 14.3 (412)  |         |                |
|                            | 2015:   | 5.6 (378) |         |             |         |                |
|                            | Change: | 2.0       |         |             |         |                |
| African American           | 2014:   | 0.0 (18)  |         | 5.6 (18)    |         |                |
|                            | 2015:   | 4.2 (24)  |         |             |         |                |
|                            | Change: | 4.2       |         |             |         |                |
| Hispanic                   | 2014:   | 3.8 (396) |         | 15.0 (387)  |         |                |
|                            | 2015:   | 5.7 (349) |         |             |         |                |
|                            | Change: | 1.9       |         |             |         |                |
| White                      | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.5 (399) |         | 14.6 (390)  |         |                |
|                            | 2015:   | 5.7 (353) |         |             |         |                |
|                            | Change: | 2.2       |         |             |         |                |
| English Language Learner   | 2014:   | 2.1 (238) |         | 12.2 (229)  |         |                |
|                            | 2015:   | 3.2 (216) |         |             |         |                |
|                            | Change: | 1.1       |         |             |         |                |
| Special Education          | 2014:   | 0.0 (10)  |         | 0.0 (9)     |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### MOISES E. MOLINA FEEDER GROUP

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 5.0 (458) | 1.7 (461) | 5.8 (451)   |         |                |
|                            | 2015:   | 5.4 (427) | 2.1 (423) |             |         |                |
|                            | Change: | 0.4       | 0.4       |             |         |                |
| African American           | 2014:   | 0.0 (25)  | 0.0 (25)  | 0.0 (25)    |         |                |
|                            | 2015:   | 5.6 (18)  | 0.0 (18)  |             |         |                |
|                            | Change: | 5.6       | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 5.3 (430) | 1.8 (433) | 6.1 (423)   |         |                |
|                            | 2015:   | 5.5 (400) | 2.3 (396) |             |         |                |
|                            | Change: | 0.2       | 0.5       |             |         |                |
| White                      | 2014:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2015:   | * (4)     | * (4)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 4.8 (415) | 1.9 (419) | 5.4 (408)   |         |                |
|                            | 2015:   | 5.6 (395) | 2.3 (391) |             |         |                |
|                            | Change: | 0.8       | 0.4       |             |         |                |
| English Language Learner   | 2014:   | 1.6 (190) | 0.0 (191) | 0.5 (185)   |         |                |
|                            | 2015:   | 2.4 (210) | 0.5 (207) |             |         |                |
|                            | Change: | 0.8       | 0.5       |             |         |                |
| Special Education          | 2014:   | 0.0 (8)   | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | 2015:   | 0.0 (9)   | 0.0 (8)   |             |         |                |
|                            | Change: | 0.0       | 0.0       |             |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 12.1 (447)           |         | 1.5 (340)   | 12.3 (438)           | 4.6 (439)      |
|                            | 2015:   | 8.1 (443)            |         |             | 5.4 (551)            | 2.5 (437)      |
|                            | Change: | -4.0                 |         |             | -6.9                 | -2.1           |
| African American           | 2014:   | 0.0 (13)             |         | 0.0 (12)    | 7.7 (13)             | 0.0 (13)       |
|                            | 2015:   | 4.0 (25)             |         |             | 0.0 (30)             | 0.0 (27)       |
|                            | Change: | 4.0                  |         |             | -7.7                 | 0.0            |
| Hispanic                   | 2014:   | 12.5 (431)           |         | 1.5 (326)   | 12.6 (422)           | 4.7 (423)      |
|                            | 2015:   | 8.2 (417)            |         |             | 5.8 (517)            | 2.7 (409)      |
|                            | Change: | -4.3                 |         |             | -6.8                 | -2.0           |
| White                      | 2014:   | * (2)                |         | * (1)       | * (2)                | * (2)          |
|                            | 2015:   |                      |         |             |                      |                |
|                            | Change: |                      |         |             |                      |                |
| Economically Disadvantaged | 2014:   | 12.0 (435)           |         | 1.5 (332)   | 12.3 (414)           | 4.8 (415)      |
|                            | 2015:   | 7.6 (408)            |         |             | 5.8 (514)            | 2.7 (406)      |
|                            | Change: | -4.4                 |         |             | -6.5                 | -2.1           |
| English Language Learner   | 2014:   | 0.0 (113)            |         | 0.0 (98)    | 2.9 (105)            | 0.0 (105)      |
|                            | 2015:   | 0.7 (150)            |         |             | 2.1 (187)            | 1.4 (144)      |
|                            | Change: | 0.7                  |         |             | -0.8                 | 1.4            |
| Special Education          | 2014:   | 0.0 (11)             |         | 0.0 (10)    | 8.3 (12)             | 0.0 (12)       |
|                            | 2015:   | * (5)                |         |             | * (5)                | * (5)          |
|                            | Change: | *                    |         |             | *                    | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### MOISES E. MOLINA FEEDER GROUP

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics  | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------|----------------------|----------------|
| All Students               | 2014:   | 7.6 (2,125)          | 1.9 (687) | 9.9 (2,669)  | 9.5 (777)            | 4.6 (439)      |
|                            | 2015:   | 7.5 (1,985)          | 1.6 (677) |              | 5.8 (855)            | 2.5 (437)      |
|                            | Change: | -0.1                 | -0.3      |              | -3.7                 | -2.1           |
| African American           | 2014:   | 2.1 (146)            | 0.0 (53)  | 4.8 (145)    | 2.5 (40)             | 0.0 (13)       |
|                            | 2015:   | 3.5 (142)            | 0.0 (51)  |              | 0.0 (49)             | 0.0 (27)       |
|                            | Change: | 1.4                  | 0.0       |              | -2.5                 | 0.0            |
| Hispanic                   | 2014:   | 8.0 (1,952)          | 2.1 (628) | 10.3 (2,497) | 10.0 (729)           | 4.7 (423)      |
|                            | 2015:   | 7.8 (1,811)          | 1.8 (610) |              | 6.3 (799)            | 2.7 (409)      |
|                            | Change: | -0.2                 | -0.3      |              | -3.7                 | -2.0           |
| White                      | 2014:   | 0.0 (17)             | * (3)     | 0.0 (17)     | * (5)                | * (2)          |
|                            | 2015:   | 5.6 (18)             | 0.0 (9)   |              | * (2)                |                |
|                            | Change: | 5.6                  | *         |              | *                    |                |
| Economically Disadvantaged | 2014:   | 7.4 (1,973)          | 2.1 (621) | 9.9 (2,498)  | 9.7 (719)            | 4.8 (415)      |
|                            | 2015:   | 7.3 (1,788)          | 1.8 (611) |              | 6.0 (785)            | 2.7 (406)      |
|                            | Change: | -0.1                 | -0.3      |              | -3.7                 | -2.1           |
| English Language Learner   | 2014:   | 3.5 (765)            | 0.8 (243) | 9.9 (1,399)  | 4.9 (263)            | 0.0 (105)      |
|                            | 2015:   | 3.8 (765)            | 0.8 (262) |              | 4.3 (325)            | 1.4 (144)      |
|                            | Change: | 0.3                  | 0.0       |              | -0.6                 | 1.4            |
| Special Education          | 2014:   | 0.0 (61)             | 0.0 (19)  | 2.5 (79)     | 4.2 (24)             | 0.0 (12)       |
|                            | 2015:   | 2.5 (81)             | 0.0 (34)  |              | 0.0 (22)             | * (5)          |
|                            | Change: | 2.5                  | 0.0       |              | -4.2                 | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### HILLCREST FEEDER GROUP

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 13.7 (204) |         | 13.0 (400)  |         |                |
|                            | 2015:   | 20.3 (207) |         |             |         |                |
|                            | Change: | 6.6        |         |             |         |                |
| African American           | 2014:   | 10.7 (56)  |         | 5.5 (55)    |         |                |
|                            | 2015:   | 19.7 (76)  |         |             |         |                |
|                            | Change: | 9.0        |         |             |         |                |
| Hispanic                   | 2014:   | 9.8 (92)   |         | 14.2 (295)  |         |                |
|                            | 2015:   | 16.2 (99)  |         |             |         |                |
|                            | Change: | 6.4        |         |             |         |                |
| White                      | 2014:   | 31.7 (41)  |         | 14.3 (35)   |         |                |
|                            | 2015:   | 42.9 (21)  |         |             |         |                |
|                            | Change: | 11.2       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 8.8 (148)  |         | 14.2 (337)  |         |                |
|                            | 2015:   | 19.9 (156) |         |             |         |                |
|                            | Change: | 11.1       |         |             |         |                |
| English Language Learner   | 2014:   | 12.9 (31)  |         | 16.6 (223)  |         |                |
|                            | 2015:   | 12.8 (39)  |         |             |         |                |
|                            | Change: | -0.1       |         |             |         |                |
| Special Education          | 2014:   | 28.6 (7)   |         | 0.0 (11)    |         |                |
|                            | 2015:   | 4.2 (24)   |         |             |         |                |
|                            | Change: | -24.4      |         |             |         |                |

| Grade 4                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 13.9 (158) | 6.4 (157) | 17.3 (376)  |         |                |
|                            | 2015:   | 18.9 (185) | 4.3 (185) |             |         |                |
|                            | Change: | 5.0        | -2.1      |             |         |                |
| African American           | 2014:   | 16.0 (50)  | 8.0 (50)  | 18.0 (50)   |         |                |
|                            | 2015:   | 16.0 (50)  | 4.0 (50)  |             |         |                |
|                            | Change: | 0.0        | -4.0      |             |         |                |
| Hispanic                   | 2014:   | 11.2 (89)  | 5.6 (89)  | 16.3 (306)  |         |                |
|                            | 2015:   | 16.5 (97)  | 3.1 (96)  |             |         |                |
|                            | Change: | 5.3        | -2.5      |             |         |                |
| White                      | 2014:   | 28.6 (14)  | 7.1 (14)  | 33.3 (15)   |         |                |
|                            | 2015:   | 32.3 (31)  | 9.7 (31)  |             |         |                |
|                            | Change: | 3.7        | 2.6       |             |         |                |
| Economically Disadvantaged | 2014:   | 11.2 (125) | 5.6 (125) | 15.5 (329)  |         |                |
|                            | 2015:   | 16.7 (132) | 3.8 (133) |             |         |                |
|                            | Change: | 5.5        | -1.8      |             |         |                |
| English Language Learner   | 2014:   | 3.7 (27)   | 0.0 (28)  | 11.9 (244)  |         |                |
|                            | 2015:   | 14.7 (34)  | 0.0 (34)  |             |         |                |
|                            | Change: | 11.0       | 0.0       |             |         |                |
| Special Education          | 2014:   | 0.0 (11)   | 0.0 (10)  | 14.3 (14)   |         |                |
|                            | 2015:   | 13.3 (15)  | 0.0 (19)  |             |         |                |
|                            | Change: | 13.3       | 0.0       |             |         |                |

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### HILLCREST FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 14.3 (217)           |         | 19.4 (376)  | 8.1 (247) |                |
|                            | 2015:   | 17.2 (198)           |         |             | 4.7 (320) |                |
|                            | Change: | 2.9                  |         |             | -3.4      |                |
| African American           | 2014:   | 7.5 (40)             |         | 19.5 (41)   | 4.8 (42)  |                |
|                            | 2015:   | 16.3 (49)            |         |             | 6.1 (49)  |                |
|                            | Change: | 8.8                  |         |             | 1.3       |                |
| Hispanic                   | 2014:   | 12.0 (142)           |         | 17.2 (302)  | 4.6 (173) |                |
|                            | 2015:   | 15.8 (133)           |         |             | 4.7 (255) |                |
|                            | Change: | 3.8                  |         |             | 0.1       |                |
| White                      | 2014:   | 42.1 (19)            |         | 55.6 (18)   | 38.9 (18) |                |
|                            | 2015:   | 41.7 (12)            |         |             | 0.0 (12)  |                |
|                            | Change: | -0.4                 |         |             | -38.9     |                |
| Economically Disadvantaged | 2014:   | 12.4 (169)           |         | 16.9 (314)  | 5.1 (198) |                |
|                            | 2015:   | 11.8 (144)           |         |             | 3.1 (256) |                |
|                            | Change: | -0.6                 |         |             | -2.0      |                |
| English Language Learner   | 2014:   | 7.0 (86)             |         | 13.9 (244)  | 5.1 (118) |                |
|                            | 2015:   | 8.8 (68)             |         |             | 4.2 (191) |                |
|                            | Change: | 1.8                  |         |             | -0.9      |                |
| Special Education          | 2014:   | 16.7 (6)             |         | 18.2 (11)   | 0.0 (10)  |                |
|                            | 2015:   | 4.8 (21)             |         |             | 4.8 (21)  |                |
|                            | Change: | -11.9                |         |             | 4.8       |                |

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 4.2 (331)  |         | 11.3 (310)  |         |                |
|                            | 2015:   | 10.4 (338) |         |             |         |                |
|                            | Change: | 6.2        |         |             |         |                |
| African American           | 2014:   | 4.5 (44)   |         | 7.5 (40)    |         |                |
|                            | 2015:   | 15.0 (40)  |         |             |         |                |
|                            | Change: | 10.5       |         |             |         |                |
| Hispanic                   | 2014:   | 3.8 (265)  |         | 11.1 (252)  |         |                |
|                            | 2015:   | 8.1 (271)  |         |             |         |                |
|                            | Change: | 4.3        |         |             |         |                |
| White                      | 2014:   | 15.4 (13)  |         | 27.3 (11)   |         |                |
|                            | 2015:   | 35.0 (20)  |         |             |         |                |
|                            | Change: | 19.6       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.7 (273)  |         | 10.5 (257)  |         |                |
|                            | 2015:   | 7.8 (270)  |         |             |         |                |
|                            | Change: | 4.1        |         |             |         |                |
| English Language Learner   | 2014:   | 2.9 (210)  |         | 9.9 (191)   |         |                |
|                            | 2015:   | 4.5 (202)  |         |             |         |                |
|                            | Change: | 1.6        |         |             |         |                |
| Special Education          | 2014:   | 0.0 (14)   |         | 0.0 (13)    |         |                |
|                            | 2015:   | 0.0 (8)    |         |             |         |                |
|                            | Change: | 0.0        |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### HILLCREST FEEDER GROUP

| Grade 7                    |         | Reading      | Writing     | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students               | 2014:   | 9.0 (310)    | 2.6 (310)   | 4.5 (290)   |         |                |
|                            | 2015:   | 5.9 (320)    | 2.8 (321)   |             |         |                |
|                            | Change: | -3.1         | 0.2         |             |         |                |
| African American           | 2014:   | 6.0 (50)     | 0.0 (49)    | 2.1 (48)    |         |                |
|                            | 2015:   | 4.5 (44)     | 0.0 (44)    |             |         |                |
|                            | Change: | -1.5         | 0.0         |             |         |                |
| Hispanic                   | 2014:   | 8.3 (241)    | 2.1 (242)   | 4.0 (226)   |         |                |
|                            | 2015:   | 5.9 (255)    | 3.1 (256)   |             |         |                |
|                            | Change: | -2.4         | 1.0         |             |         |                |
| White                      | 2014:   | 29.4 (17)    | 11.8 (17)   | 21.4 (14)   |         |                |
|                            | 2015:   | 18.2 (11)    | 9.1 (11)    |             |         |                |
|                            | Change: | <b>-11.2</b> | <b>-2.7</b> |             |         |                |
| Economically Disadvantaged | 2014:   | 7.2 (249)    | 2.4 (249)   | 4.3 (231)   |         |                |
|                            | 2015:   | 5.8 (258)    | 3.1 (258)   |             |         |                |
|                            | Change: | -1.4         | 0.7         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (122)    | 0.0 (122)   | 2.0 (102)   |         |                |
|                            | 2015:   | 2.0 (199)    | 1.0 (199)   |             |         |                |
|                            | Change: | 2.0          | 1.0         |             |         |                |
| Special Education          | 2014:   | 0.0 (14)     | 0.0 (13)    | 0.0 (11)    |         |                |
|                            | 2015:   | 0.0 (8)      | 0.0 (9)     |             |         |                |
|                            | Change: | 0.0          | 0.0         |             |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 14.8 (291)           |         | 0.9 (224)   | 11.6 (276)           | 14.2 (274)     |
|                            | 2015:   | 10.1 (296)           |         |             | 11.2 (374)           | 8.1 (272)      |
|                            | Change: | -4.7                 |         |             | -0.4                 | <b>-6.1</b>    |
| African American           | 2014:   | 19.2 (52)            |         | 0.0 (38)    | 7.8 (51)             | 12.0 (50)      |
|                            | 2015:   | 4.3 (47)             |         |             | 5.6 (54)             | 6.5 (46)       |
|                            | Change: | <b>-14.9</b>         |         |             | -2.2                 | <b>-5.5</b>    |
| Hispanic                   | 2014:   | 12.3 (212)           |         | 1.2 (171)   | 10.5 (200)           | 12.0 (200)     |
|                            | 2015:   | 9.4 (233)            |         |             | 10.6 (301)           | 7.1 (211)      |
|                            | Change: | -2.9                 |         |             | 0.1                  | -4.9           |
| White                      | 2014:   | 36.8 (19)            |         | 0.0 (11)    | 21.1 (19)            | 38.9 (18)      |
|                            | 2015:   | 23.1 (13)            |         |             | 26.7 (15)            | 8.3 (12)       |
|                            | Change: | <b>-13.7</b>         |         |             | <b>5.6</b>           | <b>-30.6</b>   |
| Economically Disadvantaged | 2014:   | 12.6 (238)           |         | 0.5 (191)   | 11.5 (218)           | 12.0 (216)     |
|                            | 2015:   | 9.9 (223)            |         |             | 11.3 (309)           | 7.8 (217)      |
|                            | Change: | -2.7                 |         |             | -0.2                 | -4.2           |
| English Language Learner   | 2014:   | 2.0 (99)             |         | 0.0 (82)    | 2.4 (82)             | 2.4 (82)       |
|                            | 2015:   | 1.5 (132)            |         |             | 6.3 (160)            | 3.7 (109)      |
|                            | Change: | -0.5                 |         |             | 3.9                  | 1.3            |
| Special Education          | 2014:   | 7.1 (14)             |         | 0.0 (14)    | 0.0 (17)             | 6.3 (16)       |
|                            | 2015:   | 0.0 (6)              |         |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | <b>-7.1</b>          |         |             | 0.0                  | <b>-6.3</b>    |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### HILLCREST FEEDER GROUP

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics  | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------|----------------------|----------------|
| All Students               | 2014:   | 11.0 (1,511)         | 3.9 (467) | 12.1 (1,976) | 9.9 (523)            | 14.2 (274)     |
|                            | 2015:   | 12.6 (1,544)         | 3.4 (506) |              | 8.2 (694)            | 8.1 (272)      |
|                            | Change: | 1.6                  | -0.5      |              | -1.7                 | -6.1           |
| African American           | 2014:   | 11.0 (292)           | 4.0 (99)  | 8.8 (272)    | 6.5 (93)             | 12.0 (50)      |
|                            | 2015:   | 13.4 (306)           | 2.1 (94)  |              | 5.8 (103)            | 6.5 (46)       |
|                            | Change: | 2.4                  | -1.9      |              | -0.7                 | -5.5           |
| Hispanic                   | 2014:   | 8.8 (1,041)          | 3.0 (331) | 11.8 (1,552) | 7.8 (373)            | 12.0 (200)     |
|                            | 2015:   | 10.3 (1,088)         | 3.1 (352) |              | 7.9 (556)            | 7.1 (211)      |
|                            | Change: | 1.5                  | 0.1       |              | 0.1                  | -4.9           |
| White                      | 2014:   | 31.7 (123)           | 9.7 (31)  | 25.0 (104)   | 29.7 (37)            | 38.9 (18)      |
|                            | 2015:   | 33.3 (108)           | 9.5 (42)  |              | 14.8 (27)            | 8.3 (12)       |
|                            | Change: | 1.6                  | -0.2      |              | -14.9                | -30.6          |
| Economically Disadvantaged | 2014:   | 8.8 (1,202)          | 3.5 (374) | 11.5 (1,659) | 8.4 (416)            | 12.0 (216)     |
|                            | 2015:   | 10.8 (1,183)         | 3.3 (391) |              | 7.6 (565)            | 7.8 (217)      |
|                            | Change: | 2.0                  | -0.2      |              | -0.8                 | -4.2           |
| English Language Learner   | 2014:   | 3.3 (575)            | 0.0 (150) | 11.1 (1,086) | 4.0 (200)            | 2.4 (82)       |
|                            | 2015:   | 4.6 (674)            | 0.9 (233) |              | 5.1 (351)            | 3.7 (109)      |
|                            | Change: | 1.3                  | 0.9       |              | 1.1                  | 1.3            |
| Special Education          | 2014:   | 6.1 (66)             | 0.0 (23)  | 5.4 (74)     | 0.0 (27)             | 6.3 (16)       |
|                            | 2015:   | 4.9 (82)             | 0.0 (28)  |              | 3.4 (29)             | 0.0 (8)        |
|                            | Change: | -1.2                 | 0.0       |              | 3.4                  | -6.3           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### L.G. PINKSTON FEEDER GROUP

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 8.7 (379)  |         | 10.4 (615)  |         |                |
|                            | 2015:   | 10.2 (391) |         |             |         |                |
|                            | Change: | 1.5        |         |             |         |                |
| African American           | 2014:   | 5.0 (121)  |         | 5.8 (121)   |         |                |
|                            | 2015:   | 4.1 (123)  |         |             |         |                |
|                            | Change: | -0.9       |         |             |         |                |
| Hispanic                   | 2014:   | 10.4 (249) |         | 11.5 (485)  |         |                |
|                            | 2015:   | 12.6 (254) |         |             |         |                |
|                            | Change: | 2.2        |         |             |         |                |
| White                      | 2014:   | * (5)      |         | * (5)       |         |                |
|                            | 2015:   | 28.6 (7)   |         |             |         |                |
|                            | Change: | *          |         |             |         |                |
| Economically Disadvantaged | 2014:   | 8.4 (346)  |         | 10.2 (578)  |         |                |
|                            | 2015:   | 10.1 (357) |         |             |         |                |
|                            | Change: | 1.7        |         |             |         |                |
| English Language Learner   | 2014:   | 9.1 (44)   |         | 12.3 (277)  |         |                |
|                            | 2015:   | 5.1 (59)   |         |             |         |                |
|                            | Change: | -4.0       |         |             |         |                |
| Special Education          | 2014:   | 0.0 (10)   |         | 0.0 (13)    |         |                |
|                            | 2015:   | 0.0 (12)   |         |             |         |                |
|                            | Change: | 0.0        |         |             |         |                |

| Grade 4                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 10.7 (429) | 2.5 (397) | 10.8 (636)  |         |                |
|                            | 2015:   | 10.0 (430) | 2.5 (433) |             |         |                |
|                            | Change: | -0.7       | 0.0       |             |         |                |
| African American           | 2014:   | 5.8 (104)  | 0.9 (107) | 1.9 (105)   |         |                |
|                            | 2015:   | 4.9 (123)  | 1.6 (127) |             |         |                |
|                            | Change: | -0.9       | 0.7       |             |         |                |
| Hispanic                   | 2014:   | 10.4 (307) | 1.5 (272) | 11.7 (512)  |         |                |
|                            | 2015:   | 11.5 (295) | 2.7 (293) |             |         |                |
|                            | Change: | 1.1        | 1.2       |             |         |                |
| White                      | 2014:   | 50.0 (10)  | 40.0 (10) | 40.0 (10)   |         |                |
|                            | 2015:   | 28.6 (7)   | 0.0 (8)   |             |         |                |
|                            | Change: | -21.4      | -40.0     |             |         |                |
| Economically Disadvantaged | 2014:   | 9.0 (391)  | 1.7 (363) | 10.7 (588)  |         |                |
|                            | 2015:   | 8.9 (381)  | 2.3 (385) |             |         |                |
|                            | Change: | -0.1       | 0.6       |             |         |                |
| English Language Learner   | 2014:   | 11.7 (103) | 1.4 (70)  | 14.3 (307)  |         |                |
|                            | 2015:   | 6.7 (90)   | 1.2 (84)  |             |         |                |
|                            | Change: | -5.0       | -0.2      |             |         |                |
| Special Education          | 2014:   | 0.0 (12)   | 0.0 (16)  | 12.5 (16)   |         |                |
|                            | 2015:   | 0.0 (18)   | 0.0 (22)  |             |         |                |
|                            | Change: | 0.0        | 0.0       |             |         |                |

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### L.G. PINKSTON FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 12.7 (489)           |         | 14.9 (650)  | 5.8 (530) |                |
|                            | 2015:   | 14.7 (490)           |         |             | 6.4 (502) |                |
|                            | Change: | 2.0                  |         |             | 0.6       |                |
| African American           | 2014:   | 9.4 (127)            |         | 12.8 (125)  | 3.1 (128) |                |
|                            | 2015:   | 6.4 (94)             |         |             | 1.1 (94)  |                |
|                            | Change: | -3.0                 |         |             | -2.0      |                |
| Hispanic                   | 2014:   | 13.5 (349)           |         | 15.8 (512)  | 6.7 (389) |                |
|                            | 2015:   | 14.2 (380)           |         |             | 6.9 (392) |                |
|                            | Change: | 0.7                  |         |             | 0.2       |                |
| White                      | 2014:   | 33.3 (6)             |         | 0.0 (6)     | 16.7 (6)  |                |
|                            | 2015:   | 87.5 (8)             |         |             | 37.5 (8)  |                |
|                            | Change: | 54.2                 |         |             | 20.8      |                |
| Economically Disadvantaged | 2014:   | 12.4 (444)           |         | 14.7 (600)  | 5.8 (483) |                |
|                            | 2015:   | 12.4 (445)           |         |             | 5.3 (457) |                |
|                            | Change: | 0.0                  |         |             | -0.5      |                |
| English Language Learner   | 2014:   | 7.7 (142)            |         | 15.2 (302)  | 3.9 (180) |                |
|                            | 2015:   | 10.8 (176)           |         |             | 5.8 (189) |                |
|                            | Change: | 3.1                  |         |             | 1.9       |                |
| Special Education          | 2014:   | 14.3 (7)             |         | 0.0 (9)     | 0.0 (11)  |                |
|                            | 2015:   | 0.0 (21)             |         |             | 0.0 (25)  |                |
|                            | Change: | -14.3                |         |             | 0.0       |                |

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 2.8 (536) |         | 4.0 (524)   |         |                |
|                            | 2015:   | 2.3 (480) |         |             |         |                |
|                            | Change: | -0.5      |         |             |         |                |
| African American           | 2014:   | 0.0 (93)  |         | 0.0 (93)    |         |                |
|                            | 2015:   | 1.3 (80)  |         |             |         |                |
|                            | Change: | 1.3       |         |             |         |                |
| Hispanic                   | 2014:   | 3.4 (436) |         | 5.0 (424)   |         |                |
|                            | 2015:   | 2.6 (392) |         |             |         |                |
|                            | Change: | -0.8      |         |             |         |                |
| White                      | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | * (4)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.0 (500) |         | 4.3 (488)   |         |                |
|                            | 2015:   | 2.5 (434) |         |             |         |                |
|                            | Change: | -0.5      |         |             |         |                |
| English Language Learner   | 2014:   | 3.8 (261) |         | 4.8 (248)   |         |                |
|                            | 2015:   | 2.9 (238) |         |             |         |                |
|                            | Change: | -0.9      |         |             |         |                |
| Special Education          | 2014:   | 0.0 (20)  |         | 0.0 (21)    |         |                |
|                            | 2015:   | 0.0 (13)  |         |             |         |                |
|                            | Change: | 0.0       |         |             |         |                |

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### L.G. PINKSTON FEEDER GROUP

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 4.8 (582) | 1.4 (583) | 3.7 (570)   |         |                |
|                            | 2015:   | 3.7 (518) | 1.3 (521) |             |         |                |
|                            | Change: | -1.1      | -0.1      |             |         |                |
| African American           | 2014:   | 1.3 (75)  | 0.0 (76)  | 0.0 (74)    |         |                |
|                            | 2015:   | 0.0 (86)  | 0.0 (86)  |             |         |                |
|                            | Change: | -1.3      | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 5.4 (499) | 1.6 (499) | 4.3 (489)   |         |                |
|                            | 2015:   | 4.3 (423) | 1.6 (426) |             |         |                |
|                            | Change: | -1.1      | 0.0       |             |         |                |
| White                      | 2014:   | * (4)     | * (4)     | * (4)       |         |                |
|                            | 2015:   | * (3)     | * (3)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 4.6 (520) | 1.3 (520) | 3.9 (509)   |         |                |
|                            | 2015:   | 4.0 (452) | 1.5 (455) |             |         |                |
|                            | Change: | -0.6      | 0.2       |             |         |                |
| English Language Learner   | 2014:   | 0.8 (262) | 0.4 (263) | 1.6 (251)   |         |                |
|                            | 2015:   | 3.6 (248) | 1.2 (252) |             |         |                |
|                            | Change: | 2.8       | 0.8       |             |         |                |
| Special Education          | 2014:   | 6.3 (16)  | 0.0 (17)  | 0.0 (18)    |         |                |
|                            | 2015:   | 0.0 (19)  | 0.0 (21)  |             |         |                |
|                            | Change: | -6.3      | 0.0       |             |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 5.7 (584)            |         | 1.6 (499)   | 6.0 (563)            | 2.8 (564)      |
|                            | 2015:   | 9.2 (532)            |         |             | 8.0 (584)            | 7.7 (519)      |
|                            | Change: | 3.5                  |         |             | 2.0                  | 4.9            |
| African American           | 2014:   | 6.3 (95)             |         | 0.0 (88)    | 1.1 (94)             | 0.0 (94)       |
|                            | 2015:   | 0.0 (58)             |         |             | 0.0 (64)             | 1.7 (59)       |
|                            | Change: | -6.3                 |         |             | -1.1                 | 1.7            |
| Hispanic                   | 2014:   | 5.6 (483)            |         | 2.0 (407)   | 6.9 (463)            | 3.4 (464)      |
|                            | 2015:   | 10.5 (468)           |         |             | 9.1 (514)            | 8.6 (455)      |
|                            | Change: | 4.9                  |         |             | 2.2                  | 5.2            |
| White                      | 2014:   | * (3)                |         | * (2)       | * (3)                | * (3)          |
|                            | 2015:   | * (4)                |         |             | * (4)                | * (4)          |
|                            | Change: | *                    |         |             | *                    | *              |
| Economically Disadvantaged | 2014:   | 5.9 (563)            |         | 1.7 (482)   | 6.3 (509)            | 2.9 (510)      |
|                            | 2015:   | 9.8 (479)            |         |             | 8.4 (534)            | 7.4 (473)      |
|                            | Change: | 3.9                  |         |             | 2.1                  | 4.5            |
| English Language Learner   | 2014:   | 0.0 (177)            |         | 0.0 (151)   | 0.0 (158)            | 0.0 (159)      |
|                            | 2015:   | 3.3 (244)            |         |             | 5.0 (261)            | 2.6 (231)      |
|                            | Change: | 3.3                  |         |             | 5.0                  | 2.6            |
| Special Education          | 2014:   | 0.0 (10)             |         | 0.0 (12)    | 0.0 (10)             | 0.0 (10)       |
|                            | 2015:   | 0.0 (14)             |         |             | 0.0 (14)             | 0.0 (14)       |
|                            | Change: | 0.0                  |         |             | 0.0                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### L.G. PINKSTON FEEDER GROUP

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 7.2 (2,999)          | 1.8 (980) | 8.0 (3,494) | 5.9 (1,093)          | 2.8 (564)      |
|                            | 2015:   | 8.2 (2,841)          | 1.9 (954) |             | 7.3 (1,086)          | 7.7 (519)      |
|                            | Change: | 1.0                  | 0.1       |             | 1.4                  | 4.9            |
| African American           | 2014:   | 5.0 (615)            | 0.5 (183) | 4.1 (606)   | 2.3 (222)            | 0.0 (94)       |
|                            | 2015:   | 3.2 (564)            | 0.9 (213) |             | 0.6 (158)            | 1.7 (59)       |
|                            | Change: | -1.8                 | 0.4       |             | -1.7                 | 1.7            |
| Hispanic                   | 2014:   | 7.5 (2,323)          | 1.6 (771) | 8.7 (2,829) | 6.8 (852)            | 3.4 (464)      |
|                            | 2015:   | 8.9 (2,212)          | 2.1 (719) |             | 8.2 (906)            | 8.6 (455)      |
|                            | Change: | 1.4                  | 0.5       |             | 1.4                  | 5.2            |
| White                      | 2014:   | 25.0 (32)            | 28.6 (14) | 16.1 (31)   | 22.2 (9)             | * (3)          |
|                            | 2015:   | 36.4 (33)            | 0.0 (11)  |             | 25.0 (12)            | * (4)          |
|                            | Change: | 11.4                 | -28.6     |             | 2.8                  | *              |
| Economically Disadvantaged | 2014:   | 6.9 (2,764)          | 1.5 (883) | 8.0 (3,245) | 6.0 (992)            | 2.9 (510)      |
|                            | 2015:   | 7.9 (2,548)          | 1.9 (840) |             | 7.0 (991)            | 7.4 (473)      |
|                            | Change: | 1.0                  | 0.4       |             | 1.0                  | 4.5            |
| English Language Learner   | 2014:   | 3.9 (989)            | 0.6 (333) | 9.1 (1,536) | 2.1 (338)            | 0.0 (159)      |
|                            | 2015:   | 4.9 (1,055)          | 1.2 (336) |             | 5.3 (450)            | 2.6 (231)      |
|                            | Change: | 1.0                  | 0.6       |             | 3.2                  | 2.6            |
| Special Education          | 2014:   | 2.7 (75)             | 0.0 (33)  | 2.2 (89)    | 0.0 (21)             | 0.0 (10)       |
|                            | 2015:   | 0.0 (97)             | 0.0 (43)  |             | 0.0 (39)             | 0.0 (14)       |
|                            | Change: | -2.7                 | 0.0       |             | 0.0                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### NORTH DALLAS FEEDER GROUP

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 6.7 (315)  |         | 8.4 (658)   |         |                |
|                            | 2015:   | 10.3 (282) |         |             |         |                |
|                            | Change: | 3.6        |         |             |         |                |
| African American           | 2014:   | 5.3 (132)  |         | 1.5 (133)   |         |                |
|                            | 2015:   | 5.9 (118)  |         |             |         |                |
|                            | Change: | 0.6        |         |             |         |                |
| Hispanic                   | 2014:   | 6.0 (151)  |         | 9.1 (493)   |         |                |
|                            | 2015:   | 12.9 (147) |         |             |         |                |
|                            | Change: | 6.9        |         |             |         |                |
| White                      | 2014:   | 7.7 (13)   |         | 15.4 (13)   |         |                |
|                            | 2015:   | 28.6 (7)   |         |             |         |                |
|                            | Change: | 20.9       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 6.4 (295)  |         | 8.2 (625)   |         |                |
|                            | 2015:   | 11.2 (232) |         |             |         |                |
|                            | Change: | 4.8        |         |             |         |                |
| English Language Learner   | 2014:   | 6.5 (46)   |         | 7.8 (385)   |         |                |
|                            | 2015:   | 2.6 (39)   |         |             |         |                |
|                            | Change: | -3.9       |         |             |         |                |
| Special Education          | 2014:   | 0.0 (15)   |         | 0.0 (24)    |         |                |
|                            | 2015:   | 4.8 (21)   |         |             |         |                |
|                            | Change: | 4.8        |         |             |         |                |

| Grade 4                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 11.2 (259) | 2.7 (257) | 8.7 (497)   |         |                |
|                            | 2015:   | 9.9 (284)  | 2.1 (282) |             |         |                |
|                            | Change: | -1.3       | -0.6      |             |         |                |
| African American           | 2014:   | 6.0 (84)   | 1.2 (83)  | 4.8 (83)    |         |                |
|                            | 2015:   | 1.7 (115)  | 0.9 (114) |             |         |                |
|                            | Change: | -4.3       | -0.3      |             |         |                |
| Hispanic                   | 2014:   | 11.4 (149) | 2.7 (148) | 8.5 (388)   |         |                |
|                            | 2015:   | 13.3 (143) | 2.8 (142) |             |         |                |
|                            | Change: | 1.9        | 0.1       |             |         |                |
| White                      | 2014:   | 37.5 (8)   | 12.5 (8)  | 25.0 (8)    |         |                |
|                            | 2015:   | 27.3 (11)  | 8.3 (12)  |             |         |                |
|                            | Change: | -10.2      | -4.2      |             |         |                |
| Economically Disadvantaged | 2014:   | 10.4 (241) | 2.9 (240) | 8.7 (472)   |         |                |
|                            | 2015:   | 9.8 (246)  | 2.4 (246) |             |         |                |
|                            | Change: | -0.6       | -0.5      |             |         |                |
| English Language Learner   | 2014:   | 14.5 (55)  | 3.6 (56)  | 8.6 (292)   |         |                |
|                            | 2015:   | 12.2 (49)  | 0.0 (49)  |             |         |                |
|                            | Change: | -2.3       | -3.6      |             |         |                |
| Special Education          | 2014:   | 6.7 (15)   | 0.0 (14)  | 0.0 (18)    |         |                |
|                            | 2015:   | 0.0 (11)   | 0.0 (14)  |             |         |                |
|                            | Change: | -6.7       | 0.0       |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### NORTH DALLAS FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 9.9 (272)            |         | 14.0 (514)  | 3.0 (330) |                |
|                            | 2015:   | 15.2 (244)           |         |             | 5.2 (291) |                |
|                            | Change: | 5.3                  |         |             | 2.2       |                |
| African American           | 2014:   | 9.1 (88)             |         | 6.8 (88)    | 1.1 (93)  |                |
|                            | 2015:   | 4.9 (82)             |         |             | 2.5 (79)  |                |
|                            | Change: | -4.2                 |         |             | 1.4       |                |
| Hispanic                   | 2014:   | 9.0 (155)            |         | 13.9 (396)  | 2.4 (209) |                |
|                            | 2015:   | 19.1 (141)           |         |             | 5.7 (192) |                |
|                            | Change: | 10.1                 |         |             | 3.3       |                |
| White                      | 2014:   | 25.0 (8)             |         | 37.5 (8)    | 14.3 (7)  |                |
|                            | 2015:   | * (5)                |         |             | * (5)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Economically Disadvantaged | 2014:   | 8.8 (249)            |         | 13.2 (485)  | 2.0 (303) |                |
|                            | 2015:   | 13.9 (209)           |         |             | 5.1 (254) |                |
|                            | Change: | 5.1                  |         |             | 3.1       |                |
| English Language Learner   | 2014:   | 7.5 (67)             |         | 14.4 (306)  | 2.5 (119) |                |
|                            | 2015:   | 14.3 (56)            |         |             | 7.8 (103) |                |
|                            | Change: | 6.8                  |         |             | 5.3       |                |
| Special Education          | 2014:   | 0.0 (12)             |         | 12.5 (16)   | 7.7 (13)  |                |
|                            | 2015:   | 0.0 (21)             |         |             | 0.0 (18)  |                |
|                            | Change: | 0.0                  |         |             | -7.7      |                |

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 8.8 (480)  |         | 13.0 (477)  |         |                |
|                            | 2015:   | 11.5 (468) |         |             |         |                |
|                            | Change: | 2.7        |         |             |         |                |
| African American           | 2014:   | 8.3 (96)   |         | 11.5 (96)   |         |                |
|                            | 2015:   | 3.7 (82)   |         |             |         |                |
|                            | Change: | -4.6       |         |             |         |                |
| Hispanic                   | 2014:   | 8.2 (354)  |         | 12.8 (351)  |         |                |
|                            | 2015:   | 11.3 (362) |         |             |         |                |
|                            | Change: | 3.1        |         |             |         |                |
| White                      | 2014:   | 36.4 (11)  |         | 45.5 (11)   |         |                |
|                            | 2015:   | 77.8 (9)   |         |             |         |                |
|                            | Change: | 41.4       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 7.9 (429)  |         | 11.0 (426)  |         |                |
|                            | 2015:   | 10.8 (409) |         |             |         |                |
|                            | Change: | 2.9        |         |             |         |                |
| English Language Learner   | 2014:   | 2.6 (228)  |         | 7.5 (226)   |         |                |
|                            | 2015:   | 9.8 (266)  |         |             |         |                |
|                            | Change: | 7.2        |         |             |         |                |
| Special Education          | 2014:   | 0.0 (8)    |         | 0.0 (10)    |         |                |
|                            | 2015:   | 5.3 (19)   |         |             |         |                |
|                            | Change: | 5.3        |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### NORTH DALLAS FEEDER GROUP

| Grade 7                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 8.3 (515)  | 2.3 (517) | 6.3 (512)   |         |                |
|                            | 2015:   | 12.6 (438) | 5.6 (449) |             |         |                |
|                            | Change: | 4.3        | 3.3       |             |         |                |
| African American           | 2014:   | 7.3 (96)   | 3.1 (97)  | 5.2 (96)    |         |                |
|                            | 2015:   | 8.5 (82)   | 3.7 (82)  |             |         |                |
|                            | Change: | 1.2        | 0.6       |             |         |                |
| Hispanic                   | 2014:   | 6.7 (374)  | 1.6 (373) | 6.0 (369)   |         |                |
|                            | 2015:   | 12.2 (328) | 5.0 (339) |             |         |                |
|                            | Change: | 5.5        | 3.4       |             |         |                |
| White                      | 2014:   | 50.0 (14)  | 7.1 (14)  | 14.3 (14)   |         |                |
|                            | 2015:   | 50.0 (12)  | 16.7 (12) |             |         |                |
|                            | Change: | 0.0        | 9.6       |             |         |                |
| Economically Disadvantaged | 2014:   | 7.3 (454)  | 2.2 (455) | 5.3 (451)   |         |                |
|                            | 2015:   | 10.1 (375) | 4.7 (385) |             |         |                |
|                            | Change: | 2.8        | 2.5       |             |         |                |
| English Language Learner   | 2014:   | 0.5 (201)  | 0.0 (199) | 1.5 (195)   |         |                |
|                            | 2015:   | 4.5 (201)  | 0.5 (207) |             |         |                |
|                            | Change: | 4.0        | 0.5       |             |         |                |
| Special Education          | 2014:   | 0.0 (9)    | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | 2015:   | 11.1 (9)   | 0.0 (15)  |             |         |                |
|                            | Change: | 11.1       | 0.0       |             |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 15.5 (524)           |         | 0.3 (336)   | 12.9 (519)           | 8.5 (518)      |
|                            | 2015:   | 14.6 (494)           |         |             | 14.7 (584)           | 6.9 (480)      |
|                            | Change: | -0.9                 |         |             | 1.8                  | -1.6           |
| African American           | 2014:   | 16.5 (91)            |         | 0.0 (66)    | 14.3 (91)            | 3.3 (91)       |
|                            | 2015:   | 16.3 (98)            |         |             | 9.4 (117)            | 6.0 (100)      |
|                            | Change: | -0.2                 |         |             | -4.9                 | 2.7            |
| Hispanic                   | 2014:   | 13.1 (398)           |         | 0.4 (256)   | 11.7 (393)           | 8.4 (392)      |
|                            | 2015:   | 12.9 (350)           |         |             | 14.3 (412)           | 5.9 (337)      |
|                            | Change: | -0.2                 |         |             | 2.6                  | -2.5           |
| White                      | 2014:   | 58.3 (12)            |         | * (4)       | 25.0 (12)            | 33.3 (12)      |
|                            | 2015:   | 30.8 (13)            |         |             | 42.9 (21)            | 25.0 (12)      |
|                            | Change: | -27.5                |         |             | 17.9                 | -8.3           |
| Economically Disadvantaged | 2014:   | 13.1 (475)           |         | 0.0 (311)   | 10.8 (436)           | 6.7 (435)      |
|                            | 2015:   | 13.6 (418)           |         |             | 13.8 (501)           | 5.8 (414)      |
|                            | Change: | 0.5                  |         |             | 3.0                  | -0.9           |
| English Language Learner   | 2014:   | 0.6 (170)            |         | 0.0 (138)   | 0.0 (167)            | 0.0 (166)      |
|                            | 2015:   | 3.3 (184)            |         |             | 2.5 (197)            | 1.2 (172)      |
|                            | Change: | 2.7                  |         |             | 2.5                  | 1.2            |
| Special Education          | 2014:   | 0.0 (13)             |         | 0.0 (12)    | 0.0 (13)             | 0.0 (13)       |
|                            | 2015:   | 0.0 (14)             |         |             | 0.0 (12)             | 0.0 (12)       |
|                            | Change: | 0.0                  |         |             | 0.0                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### NORTH DALLAS FEEDER GROUP

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| <b>All Students</b>               | 2014:   | 10.3 (2,365)         | 2.5 (774) | 8.9 (2,994) | 9.1 (849)            | 8.5 (518)      |
|                                   | 2015:   | 12.4 (2,210)         | 4.2 (731) |             | 11.5 (875)           | 6.9 (480)      |
|                                   | Change: | 2.1                  | 1.7       |             | 2.4                  | -1.6           |
| <b>African American</b>           | 2014:   | 8.5 (587)            | 2.2 (180) | 5.0 (562)   | 7.6 (184)            | 3.3 (91)       |
|                                   | 2015:   | 6.8 (577)            | 2.0 (196) |             | 6.6 (196)            | 6.0 (100)      |
|                                   | Change: | -1.7                 | -0.2      |             | -1.0                 | 2.7            |
| <b>Hispanic</b>                   | 2014:   | 9.2 (1,581)          | 1.9 (521) | 8.9 (2,253) | 8.5 (602)            | 8.4 (392)      |
|                                   | 2015:   | 13.0 (1,471)         | 4.4 (481) |             | 11.6 (604)           | 5.9 (337)      |
|                                   | Change: | 3.8                  | 2.5       |             | 3.1                  | -2.5           |
| <b>White</b>                      | 2014:   | 36.4 (66)            | 9.1 (22)  | 24.1 (58)   | 21.1 (19)            | 33.3 (12)      |
|                                   | 2015:   | 43.9 (57)            | 12.5 (24) |             | 34.6 (26)            | 25.0 (12)      |
|                                   | Change: | 7.5                  | 3.4       |             | 13.5                 | -8.3           |
| <b>Economically Disadvantaged</b> | 2014:   | 9.1 (2,143)          | 2.4 (695) | 8.2 (2,770) | 7.2 (739)            | 6.7 (435)      |
|                                   | 2015:   | 11.5 (1,889)         | 3.8 (631) |             | 10.9 (755)           | 5.8 (414)      |
|                                   | Change: | 2.4                  | 1.4       |             | 3.7                  | -0.9           |
| <b>English Language Learner</b>   | 2014:   | 3.1 (767)            | 0.8 (255) | 7.7 (1,542) | 1.0 (286)            | 0.0 (166)      |
|                                   | 2015:   | 7.0 (795)            | 0.4 (256) |             | 4.3 (300)            | 1.2 (172)      |
|                                   | Change: | 3.9                  | -0.4      |             | 3.3                  | 1.2            |
| <b>Special Education</b>          | 2014:   | 1.4 (72)             | 0.0 (23)  | 2.2 (89)    | 3.8 (26)             | 0.0 (13)       |
|                                   | 2015:   | 3.2 (95)             | 0.0 (29)  |             | 0.0 (30)             | 0.0 (12)       |
|                                   | Change: | 1.8                  | 0.0       |             | -3.8                 | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 4.2 (331)  |         | 11.3 (310)  |         |                |
|                            | 2015:   | 10.4 (338) |         |             |         |                |
|                            | Change: | 6.2        |         |             |         |                |
| African American           | 2014:   | 4.5 (44)   |         | 7.5 (40)    |         |                |
|                            | 2015:   | 15.0 (40)  |         |             |         |                |
|                            | Change: | 10.5       |         |             |         |                |
| Hispanic                   | 2014:   | 3.8 (265)  |         | 11.1 (252)  |         |                |
|                            | 2015:   | 8.1 (271)  |         |             |         |                |
|                            | Change: | 4.3        |         |             |         |                |
| White                      | 2014:   | 15.4 (13)  |         | 27.3 (11)   |         |                |
|                            | 2015:   | 35.0 (20)  |         |             |         |                |
|                            | Change: | 19.6       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.7 (273)  |         | 10.5 (257)  |         |                |
|                            | 2015:   | 7.8 (270)  |         |             |         |                |
|                            | Change: | 4.1        |         |             |         |                |
| English Language Learner   | 2014:   | 2.9 (210)  |         | 9.9 (191)   |         |                |
|                            | 2015:   | 4.5 (202)  |         |             |         |                |
|                            | Change: | 1.6        |         |             |         |                |
| Special Education          | 2014:   | 0.0 (14)   |         | 0.0 (13)    |         |                |
|                            | 2015:   | 0.0 (8)    |         |             |         |                |
|                            | Change: | 0.0        |         |             |         |                |

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 9.0 (310) | 2.6 (310) | 4.5 (290)   |         |                |
|                            | 2015:   | 5.9 (320) | 2.8 (321) |             |         |                |
|                            | Change: | -3.1      | 0.2       |             |         |                |
| African American           | 2014:   | 6.0 (50)  | 0.0 (49)  | 2.1 (48)    |         |                |
|                            | 2015:   | 4.5 (44)  | 0.0 (44)  |             |         |                |
|                            | Change: | -1.5      | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 8.3 (241) | 2.1 (242) | 4.0 (226)   |         |                |
|                            | 2015:   | 5.9 (255) | 3.1 (256) |             |         |                |
|                            | Change: | -2.4      | 1.0       |             |         |                |
| White                      | 2014:   | 29.4 (17) | 11.8 (17) | 21.4 (14)   |         |                |
|                            | 2015:   | 18.2 (11) | 9.1 (11)  |             |         |                |
|                            | Change: | -11.2     | -2.7      |             |         |                |
| Economically Disadvantaged | 2014:   | 7.2 (249) | 2.4 (249) | 4.3 (231)   |         |                |
|                            | 2015:   | 5.8 (258) | 3.1 (258) |             |         |                |
|                            | Change: | -1.4      | 0.7       |             |         |                |
| English Language Learner   | 2014:   | 0.0 (122) | 0.0 (122) | 2.0 (102)   |         |                |
|                            | 2015:   | 2.0 (199) | 1.0 (199) |             |         |                |
|                            | Change: | 2.0       | 1.0       |             |         |                |
| Special Education          | 2014:   | 0.0 (14)  | 0.0 (13)  | 0.0 (11)    |         |                |
|                            | 2015:   | 0.0 (8)   | 0.0 (9)   |             |         |                |
|                            | Change: | 0.0       | 0.0       |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 14.8 (291)           |         | 0.9 (224)   | 11.6 (276)           | 14.2 (274)     |
|                            | 2015:   | 10.1 (296)           |         |             | 11.2 (374)           | 8.1 (272)      |
|                            | Change: | -4.7                 |         |             | -0.4                 | -6.1           |
| African American           | 2014:   | 19.2 (52)            |         | 0.0 (38)    | 7.8 (51)             | 12.0 (50)      |
|                            | 2015:   | 4.3 (47)             |         |             | 5.6 (54)             | 6.5 (46)       |
|                            | Change: | -14.9                |         |             | -2.2                 | -5.5           |
| Hispanic                   | 2014:   | 12.3 (212)           |         | 1.2 (171)   | 10.5 (200)           | 12.0 (200)     |
|                            | 2015:   | 9.4 (233)            |         |             | 10.6 (301)           | 7.1 (211)      |
|                            | Change: | -2.9                 |         |             | 0.1                  | -4.9           |
| White                      | 2014:   | 36.8 (19)            |         | 0.0 (11)    | 21.1 (19)            | 38.9 (18)      |
|                            | 2015:   | 23.1 (13)            |         |             | 26.7 (15)            | 8.3 (12)       |
|                            | Change: | -13.7                |         |             | 5.6                  | -30.6          |
| Economically Disadvantaged | 2014:   | 12.6 (238)           |         | 0.5 (191)   | 11.5 (218)           | 12.0 (216)     |
|                            | 2015:   | 9.9 (223)            |         |             | 11.3 (309)           | 7.8 (217)      |
|                            | Change: | -2.7                 |         |             | -0.2                 | -4.2           |
| English Language Learner   | 2014:   | 2.0 (99)             |         | 0.0 (82)    | 2.4 (82)             | 2.4 (82)       |
|                            | 2015:   | 1.5 (132)            |         |             | 6.3 (160)            | 3.7 (109)      |
|                            | Change: | -0.5                 |         |             | 3.9                  | 1.3            |
| Special Education          | 2014:   | 7.1 (14)             |         | 0.0 (14)    | 0.0 (17)             | 6.3 (16)       |
|                            | 2015:   | 0.0 (6)              |         |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | -7.1                 |         |             | 0.0                  | -6.3           |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 9.1 (932)            | 2.6 (310) | 6.1 (824)   | 11.6 (276)           | 14.2 (274)     |
|                            | 2015:   | 8.8 (954)            | 2.8 (321) |             | 11.2 (374)           | 8.1 (272)      |
|                            | Change: | -0.3                 | 0.2       |             | -0.4                 | -6.1           |
| African American           | 2014:   | 10.3 (146)           | 0.0 (49)  | 3.2 (126)   | 7.8 (51)             | 12.0 (50)      |
|                            | 2015:   | 7.6 (131)            | 0.0 (44)  |             | 5.6 (54)             | 6.5 (46)       |
|                            | Change: | -2.7                 | 0.0       |             | -2.2                 | -5.5           |
| Hispanic                   | 2014:   | 7.8 (718)            | 2.1 (242) | 6.0 (649)   | 10.5 (200)           | 12.0 (200)     |
|                            | 2015:   | 7.8 (759)            | 3.1 (256) |             | 10.6 (301)           | 7.1 (211)      |
|                            | Change: | 0.0                  | 1.0       |             | 0.1                  | -4.9           |
| White                      | 2014:   | 28.6 (49)            | 11.8 (17) | 16.7 (36)   | 21.1 (19)            | 38.9 (18)      |
|                            | 2015:   | 27.3 (44)            | 9.1 (11)  |             | 26.7 (15)            | 8.3 (12)       |
|                            | Change: | -1.3                 | -2.7      |             | 5.6                  | -30.6          |
| Economically Disadvantaged | 2014:   | 7.6 (760)            | 2.4 (249) | 5.6 (679)   | 11.5 (218)           | 12.0 (216)     |
|                            | 2015:   | 7.7 (751)            | 3.1 (258) |             | 11.3 (309)           | 7.8 (217)      |
|                            | Change: | 0.1                  | 0.7       |             | -0.2                 | -4.2           |
| English Language Learner   | 2014:   | 1.9 (431)            | 0.0 (122) | 5.6 (375)   | 2.4 (82)             | 2.4 (82)       |
|                            | 2015:   | 2.8 (533)            | 1.0 (199) |             | 6.3 (160)            | 3.7 (109)      |
|                            | Change: | 0.9                  | 1.0       |             | 3.9                  | 1.3            |
| Special Education          | 2014:   | 2.4 (42)             | 0.0 (13)  | 0.0 (38)    | 0.0 (17)             | 6.3 (16)       |
|                            | 2015:   | 0.0 (22)             | 0.0 (9)   |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | -2.4                 | 0.0       |             | 0.0                  | -6.3           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 2.7 (187) |         | 9.8 (184)   |         |                |
|                            | 2015:   | 3.7 (187) |         |             |         |                |
|                            | Change: | 1.0       |         |             |         |                |
| African American           | 2014:   | 8.1 (37)  |         | 16.2 (37)   |         |                |
|                            | 2015:   | 0.0 (26)  |         |             |         |                |
|                            | Change: | -8.1      |         |             |         |                |
| Hispanic                   | 2014:   | 1.4 (145) |         | 8.5 (142)   |         |                |
|                            | 2015:   | 3.2 (155) |         |             |         |                |
|                            | Change: | 1.8       |         |             |         |                |
| White                      | 2014:   | * (2)     |         | * (2)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 2.4 (167) |         | 9.1 (164)   |         |                |
|                            | 2015:   | 1.9 (161) |         |             |         |                |
|                            | Change: | -0.5      |         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (103) |         | 7.0 (100)   |         |                |
|                            | 2015:   | 2.5 (118) |         |             |         |                |
|                            | Change: | 2.5       |         |             |         |                |
| Special Education          | 2014:   | * (3)     |         | * (4)       |         |                |
|                            | 2015:   | 9.1 (11)  |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 2.9 (204) | 0.5 (203) | 3.0 (197)   |         |                |
|                            | 2015:   | 4.2 (165) | 0.6 (172) |             |         |                |
|                            | Change: | 1.3       | 0.1       |             |         |                |
| African American           | 2014:   | 0.0 (39)  | 0.0 (38)  | 2.6 (39)    |         |                |
|                            | 2015:   | 3.2 (31)  | 0.0 (31)  |             |         |                |
|                            | Change: | 3.2       | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 2.7 (150) | 0.0 (150) | 2.8 (143)   |         |                |
|                            | 2015:   | 4.7 (128) | 0.7 (135) |             |         |                |
|                            | Change: | 2.0       | 0.7       |             |         |                |
| White                      | 2014:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | 2015:   | * (3)     | * (3)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 2.7 (183) | 0.5 (183) | 2.3 (177)   |         |                |
|                            | 2015:   | 4.2 (142) | 0.7 (148) |             |         |                |
|                            | Change: | 1.5       | 0.2       |             |         |                |
| English Language Learner   | 2014:   | 1.1 (91)  | 0.0 (91)  | 2.4 (84)    |         |                |
|                            | 2015:   | 2.2 (93)  | 0.0 (96)  |             |         |                |
|                            | Change: | 1.1       | 0.0       |             |         |                |
| Special Education          | 2014:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2015:   | 0.0 (6)   | 0.0 (12)  |             |         |                |
|                            | Change: | *         | *         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 7.2 (195)            |         | 0.0 (125)   | 5.3 (189)            | 1.1 (188)      |
|                            | 2015:   | 10.4 (202)           |         |             | 7.3 (219)            | 4.1 (195)      |
|                            | Change: | 3.2                  |         |             | 2.0                  | 3.0            |
| African American           | 2014:   | 5.7 (35)             |         | 0.0 (28)    | 10.8 (37)            | 0.0 (37)       |
|                            | 2015:   | 15.2 (46)            |         |             | 3.8 (52)             | 2.1 (48)       |
|                            | Change: | 9.5                  |         |             | -7.0                 | 2.1            |
| Hispanic                   | 2014:   | 6.5 (153)            |         | 0.0 (95)    | 4.1 (145)            | 1.4 (144)      |
|                            | 2015:   | 7.7 (142)            |         |             | 6.5 (153)            | 4.5 (134)      |
|                            | Change: | 1.2                  |         |             | 2.4                  | 3.1            |
| White                      | 2014:   | * (1)                |         | * (1)       | * (1)                | * (1)          |
|                            | 2015:   | * (2)                |         |             | * (3)                | * (2)          |
|                            | Change: | *                    |         |             | *                    | *              |
| Economically Disadvantaged | 2014:   | 6.6 (181)            |         | 0.0 (114)   | 4.2 (165)            | 0.0 (164)      |
|                            | 2015:   | 9.9 (172)            |         |             | 7.2 (195)            | 4.1 (171)      |
|                            | Change: | 3.3                  |         |             | 3.0                  | 4.1            |
| English Language Learner   | 2014:   | 1.2 (84)             |         | 0.0 (56)    | 0.0 (78)             | 0.0 (77)       |
|                            | 2015:   | 4.4 (90)             |         |             | 1.0 (96)             | 2.4 (83)       |
|                            | Change: | 3.2                  |         |             | 1.0                  | 2.4            |
| Special Education          | 2014:   | 0.0 (8)              |         | 0.0 (7)     | 0.0 (8)              | 0.0 (8)        |
|                            | 2015:   | 0.0 (8)              |         |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | 0.0                  |         |             | 0.0                  | 0.0            |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 4.3 (586)            | 0.5 (203) | 4.7 (506)   | 5.3 (189)            | 1.1 (188)      |
|                            | 2015:   | 6.3 (554)            | 0.6 (172) |             | 7.3 (219)            | 4.1 (195)      |
|                            | Change: | 2.0                  | 0.1       |             | 2.0                  | 3.0            |
| African American           | 2014:   | 4.5 (111)            | 0.0 (38)  | 6.7 (104)   | 10.8 (37)            | 0.0 (37)       |
|                            | 2015:   | 7.8 (103)            | 0.0 (31)  |             | 3.8 (52)             | 2.1 (48)       |
|                            | Change: | 3.3                  | 0.0       |             | -7.0                 | 2.1            |
| Hispanic                   | 2014:   | 3.6 (448)            | 0.0 (150) | 4.2 (380)   | 4.1 (145)            | 1.4 (144)      |
|                            | 2015:   | 5.2 (425)            | 0.7 (135) |             | 6.5 (153)            | 4.5 (134)      |
|                            | Change: | 1.6                  | 0.7       |             | 2.4                  | 3.1            |
| White                      | 2014:   | 0.0 (6)              | * (3)     | 0.0 (6)     | * (1)                | * (1)          |
|                            | 2015:   | 16.7 (6)             | * (3)     |             | * (3)                | * (2)          |
|                            | Change: | 16.7                 | *         |             | *                    | *              |
| Economically Disadvantaged | 2014:   | 4.0 (531)            | 0.5 (183) | 4.2 (455)   | 4.2 (165)            | 0.0 (164)      |
|                            | 2015:   | 5.5 (475)            | 0.7 (148) |             | 7.2 (195)            | 4.1 (171)      |
|                            | Change: | 1.5                  | 0.2       |             | 3.0                  | 4.1            |
| English Language Learner   | 2014:   | 0.7 (278)            | 0.0 (91)  | 3.8 (240)   | 0.0 (78)             | 0.0 (77)       |
|                            | 2015:   | 3.0 (301)            | 0.0 (96)  |             | 1.0 (96)             | 2.4 (83)       |
|                            | Change: | 2.3                  | 0.0       |             | 1.0                  | 2.4            |
| Special Education          | 2014:   | 0.0 (13)             | * (2)     | 0.0 (13)    | 0.0 (8)              | 0.0 (8)        |
|                            | 2015:   | 4.0 (25)             | 0.0 (12)  |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | 4.0                  | *         |             | 0.0                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 12.6 (293) |         | 15.0 (293)  |         |                |
|                            | 2015:   | 16.7 (281) |         |             |         |                |
|                            | Change: | 4.1        |         |             |         |                |
| African American           | 2014:   | 8.5 (59)   |         | 8.5 (59)    |         |                |
|                            | 2015:   | 5.4 (56)   |         |             |         |                |
|                            | Change: | -3.1       |         |             |         |                |
| Hispanic                   | 2014:   | 12.9 (209) |         | 15.8 (209)  |         |                |
|                            | 2015:   | 17.4 (207) |         |             |         |                |
|                            | Change: | 4.5        |         |             |         |                |
| White                      | 2014:   | 44.4 (9)   |         | 55.6 (9)    |         |                |
|                            | 2015:   | 75.0 (8)   |         |             |         |                |
|                            | Change: | 30.6       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 11.5 (262) |         | 12.2 (262)  |         |                |
|                            | 2015:   | 16.5 (248) |         |             |         |                |
|                            | Change: | 5.0        |         |             |         |                |
| English Language Learner   | 2014:   | 4.8 (125)  |         | 7.9 (126)   |         |                |
|                            | 2015:   | 15.5 (148) |         |             |         |                |
|                            | Change: | 10.7       |         |             |         |                |
| Special Education          | 2014:   | * (5)      |         | 0.0 (6)     |         |                |
|                            | 2015:   | 0.0 (8)    |         |             |         |                |
|                            | Change: | *          |         |             |         |                |

| Grade 7                    |         | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 11.9 (311) | 3.5 (314) | 8.3 (315)   |         |                |
|                            | 2015:   | 17.6 (273) | 8.7 (277) |             |         |                |
|                            | Change: | 5.7        | 5.2       |             |         |                |
| African American           | 2014:   | 12.3 (57)  | 5.1 (59)  | 7.0 (57)    |         |                |
|                            | 2015:   | 11.8 (51)  | 5.9 (51)  |             |         |                |
|                            | Change: | -0.5       | 0.8       |             |         |                |
| Hispanic                   | 2014:   | 9.4 (224)  | 2.7 (223) | 8.0 (226)   |         |                |
|                            | 2015:   | 17.0 (200) | 7.8 (204) |             |         |                |
|                            | Change: | 7.6        | 5.1       |             |         |                |
| White                      | 2014:   | 63.6 (11)  | 9.1 (11)  | 18.2 (11)   |         |                |
|                            | 2015:   | 66.7 (9)   | 22.2 (9)  |             |         |                |
|                            | Change: | 3.1        | 13.1      |             |         |                |
| Economically Disadvantaged | 2014:   | 10.3 (271) | 3.3 (272) | 7.3 (274)   |         |                |
|                            | 2015:   | 13.7 (233) | 7.2 (237) |             |         |                |
|                            | Change: | 3.4        | 3.9       |             |         |                |
| English Language Learner   | 2014:   | 0.0 (110)  | 0.0 (108) | 0.9 (111)   |         |                |
|                            | 2015:   | 6.5 (108)  | 0.9 (111) |             |         |                |
|                            | Change: | 6.5        | 0.9       |             |         |                |
| Special Education          | 2014:   | 0.0 (7)    | 0.0 (7)   | 0.0 (7)     |         |                |
|                            | 2015:   | * (3)      | * (3)     |             |         |                |
|                            | Change: | *          | *         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 20.4 (329)           |         | 0.5 (211)   | 17.3 (330)           | 12.7 (330)     |
|                            | 2015:   | 17.5 (292)           |         |             | 19.2 (365)           | 8.8 (285)      |
|                            | Change: | -2.9                 |         |             | 1.9                  | -3.9           |
| African American           | 2014:   | 23.2 (56)            |         | 0.0 (38)    | 16.7 (54)            | 5.6 (54)       |
|                            | 2015:   | 17.3 (52)            |         |             | 13.8 (65)            | 9.6 (52)       |
|                            | Change: | <b>-5.9</b>          |         |             | -2.9                 | 4.0            |
| Hispanic                   | 2014:   | 17.1 (245)           |         | 0.6 (161)   | 16.1 (248)           | 12.5 (248)     |
|                            | 2015:   | 16.3 (208)           |         |             | 18.9 (259)           | 6.9 (203)      |
|                            | Change: | -0.8                 |         |             | 2.8                  | <b>-5.6</b>    |
| White                      | 2014:   | 63.6 (11)            |         | * (3)       | 27.3 (11)            | 36.4 (11)      |
|                            | 2015:   | 36.4 (11)            |         |             | 44.4 (18)            | 30.0 (10)      |
|                            | Change: | <b>-27.2</b>         |         |             | <b>17.1</b>          | <b>-6.4</b>    |
| Economically Disadvantaged | 2014:   | 17.0 (294)           |         | 0.0 (197)   | 14.8 (271)           | 10.7 (271)     |
|                            | 2015:   | 16.3 (246)           |         |             | 18.0 (306)           | 7.0 (243)      |
|                            | Change: | -0.7                 |         |             | 3.2                  | -3.7           |
| English Language Learner   | 2014:   | 0.0 (86)             |         | 0.0 (82)    | 0.0 (89)             | 0.0 (89)       |
|                            | 2015:   | 2.1 (94)             |         |             | 4.0 (101)            | 0.0 (89)       |
|                            | Change: | 2.1                  |         |             | 4.0                  | 0.0            |
| Special Education          | 2014:   | * (5)                |         | * (5)       | * (5)                | * (5)          |
|                            | 2015:   | 0.0 (6)              |         |             | * (4)                | * (4)          |
|                            | Change: | *                    |         |             | *                    | *              |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-------------|-------------|----------------------|----------------|
| All Students               | 2014:   | 15.1 (933)           | 3.5 (314)   | 8.7 (819)   | 17.3 (330)           | 12.7 (330)     |
|                            | 2015:   | 17.3 (846)           | 8.7 (277)   |             | 19.2 (365)           | 8.8 (285)      |
|                            | Change: | 2.2                  | <b>5.2</b>  |             | 1.9                  | -3.9           |
| African American           | 2014:   | 14.5 (172)           | 5.1 (59)    | 5.8 (154)   | 16.7 (54)            | 5.6 (54)       |
|                            | 2015:   | 11.3 (159)           | 5.9 (51)    |             | 13.8 (65)            | 9.6 (52)       |
|                            | Change: | -3.2                 | 0.8         |             | -2.9                 | 4.0            |
| Hispanic                   | 2014:   | 13.3 (678)           | 2.7 (223)   | 8.7 (596)   | 16.1 (248)           | 12.5 (248)     |
|                            | 2015:   | 16.9 (615)           | 7.8 (204)   |             | 18.9 (259)           | 6.9 (203)      |
|                            | Change: | 3.6                  | <b>5.1</b>  |             | 2.8                  | <b>-5.6</b>    |
| White                      | 2014:   | 58.1 (31)            | 9.1 (11)    | 30.4 (23)   | 27.3 (11)            | 36.4 (11)      |
|                            | 2015:   | 57.1 (28)            | 22.2 (9)    |             | 44.4 (18)            | 30.0 (10)      |
|                            | Change: | -1.0                 | <b>13.1</b> |             | <b>17.1</b>          | <b>-6.4</b>    |
| Economically Disadvantaged | 2014:   | 13.1 (827)           | 3.3 (272)   | 7.1 (733)   | 14.8 (271)           | 10.7 (271)     |
|                            | 2015:   | 15.5 (727)           | 7.2 (237)   |             | 18.0 (306)           | 7.0 (243)      |
|                            | Change: | 2.4                  | 3.9         |             | 3.2                  | -3.7           |
| English Language Learner   | 2014:   | 1.9 (321)            | 0.0 (108)   | 3.4 (319)   | 0.0 (89)             | 0.0 (89)       |
|                            | 2015:   | 9.1 (350)            | 0.9 (111)   |             | 4.0 (101)            | 0.0 (89)       |
|                            | Change: | <b>7.2</b>           | 0.9         |             | 4.0                  | 0.0            |
| Special Education          | 2014:   | 0.0 (17)             | 0.0 (7)     | 0.0 (18)    | * (5)                | * (5)          |
|                            | 2015:   | 5.9 (17)             | * (3)       |             | * (4)                | * (4)          |
|                            | Change: | <b>5.9</b>           | *           |             | *                    | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 3.6 (422) |         | 14.3 (412)  |         |                |
|                            | 2015:   | 5.6 (378) |         |             |         |                |
|                            | Change: | 2.0       |         |             |         |                |
| African American           | 2014:   | 0.0 (18)  |         | 5.6 (18)    |         |                |
|                            | 2015:   | 4.2 (24)  |         |             |         |                |
|                            | Change: | 4.2       |         |             |         |                |
| Hispanic                   | 2014:   | 3.8 (396) |         | 15.0 (387)  |         |                |
|                            | 2015:   | 5.7 (349) |         |             |         |                |
|                            | Change: | 1.9       |         |             |         |                |
| White                      | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.5 (399) |         | 14.6 (390)  |         |                |
|                            | 2015:   | 5.7 (353) |         |             |         |                |
|                            | Change: | 2.2       |         |             |         |                |
| English Language Learner   | 2014:   | 2.1 (238) |         | 12.2 (229)  |         |                |
|                            | 2015:   | 3.2 (216) |         |             |         |                |
|                            | Change: | 1.1       |         |             |         |                |
| Special Education          | 2014:   | 0.0 (10)  |         | 0.0 (9)     |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 5.0 (458) | 1.7 (461) | 5.8 (451)   |         |                |
|                            | 2015:   | 5.4 (427) | 2.1 (423) |             |         |                |
|                            | Change: | 0.4       | 0.4       |             |         |                |
| African American           | 2014:   | 0.0 (25)  | 0.0 (25)  | 0.0 (25)    |         |                |
|                            | 2015:   | 5.6 (18)  | 0.0 (18)  |             |         |                |
|                            | Change: | 5.6       | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 5.3 (430) | 1.8 (433) | 6.1 (423)   |         |                |
|                            | 2015:   | 5.5 (400) | 2.3 (396) |             |         |                |
|                            | Change: | 0.2       | 0.5       |             |         |                |
| White                      | 2014:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2015:   | * (4)     | * (4)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 4.8 (415) | 1.9 (419) | 5.4 (408)   |         |                |
|                            | 2015:   | 5.6 (395) | 2.3 (391) |             |         |                |
|                            | Change: | 0.8       | 0.4       |             |         |                |
| English Language Learner   | 2014:   | 1.6 (190) | 0.0 (191) | 0.5 (185)   |         |                |
|                            | 2015:   | 2.4 (210) | 0.5 (207) |             |         |                |
|                            | Change: | 0.8       | 0.5       |             |         |                |
| Special Education          | 2014:   | 0.0 (8)   | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | 2015:   | 0.0 (9)   | 0.0 (8)   |             |         |                |
|                            | Change: | 0.0       | 0.0       |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 12.1 (447)           |         | 1.5 (340)   | 12.3 (438)           | 4.6 (439)      |
|                            | 2015:   | 8.1 (443)            |         |             | 5.4 (551)            | 2.5 (437)      |
|                            | Change: | -4.0                 |         |             | -6.9                 | -2.1           |
| African American           | 2014:   | 0.0 (13)             |         | 0.0 (12)    | 7.7 (13)             | 0.0 (13)       |
|                            | 2015:   | 4.0 (25)             |         |             | 0.0 (30)             | 0.0 (27)       |
|                            | Change: | 4.0                  |         |             | -7.7                 | 0.0            |
| Hispanic                   | 2014:   | 12.5 (431)           |         | 1.5 (326)   | 12.6 (422)           | 4.7 (423)      |
|                            | 2015:   | 8.2 (417)            |         |             | 5.8 (517)            | 2.7 (409)      |
|                            | Change: | -4.3                 |         |             | -6.8                 | -2.0           |
| White                      | 2014:   | * (2)                |         | * (1)       | * (2)                | * (2)          |
|                            | 2015:   |                      |         |             |                      |                |
|                            | Change: |                      |         |             |                      |                |
| Economically Disadvantaged | 2014:   | 12.0 (435)           |         | 1.5 (332)   | 12.3 (414)           | 4.8 (415)      |
|                            | 2015:   | 7.6 (408)            |         |             | 5.8 (514)            | 2.7 (406)      |
|                            | Change: | -4.4                 |         |             | -6.5                 | -2.1           |
| English Language Learner   | 2014:   | 0.0 (113)            |         | 0.0 (98)    | 2.9 (105)            | 0.0 (105)      |
|                            | 2015:   | 0.7 (150)            |         |             | 2.1 (187)            | 1.4 (144)      |
|                            | Change: | 0.7                  |         |             | -0.8                 | 1.4            |
| Special Education          | 2014:   | 0.0 (11)             |         | 0.0 (10)    | 8.3 (12)             | 0.0 (12)       |
|                            | 2015:   | * (5)                |         |             | * (5)                | * (5)          |
|                            | Change: | *                    |         |             | *                    | *              |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 6.9 (1,327)          | 1.7 (461) | 7.5 (1,203) | 12.3 (438)           | 4.6 (439)      |
|                            | 2015:   | 6.4 (1,248)          | 2.1 (423) |             | 5.4 (551)            | 2.5 (437)      |
|                            | Change: | -0.5                 | 0.4       |             | -6.9                 | -2.1           |
| African American           | 2014:   | 0.0 (56)             | 0.0 (25)  | 1.8 (55)    | 7.7 (13)             | 0.0 (13)       |
|                            | 2015:   | 4.5 (67)             | 0.0 (18)  |             | 0.0 (30)             | 0.0 (27)       |
|                            | Change: | 4.5                  | 0.0       |             | -7.7                 | 0.0            |
| Hispanic                   | 2014:   | 7.3 (1,257)          | 1.8 (433) | 7.8 (1,136) | 12.6 (422)           | 4.7 (423)      |
|                            | 2015:   | 6.5 (1,166)          | 2.3 (396) |             | 5.8 (517)            | 2.7 (409)      |
|                            | Change: | -0.8                 | 0.5       |             | -6.8                 | -2.0           |
| White                      | 2014:   | 0.0 (7)              | * (1)     | 0.0 (6)     | * (2)                | * (2)          |
|                            | 2015:   | 0.0 (7)              | * (4)     |             |                      |                |
|                            | Change: | 0.0                  | *         |             |                      |                |
| Economically Disadvantaged | 2014:   | 6.9 (1,249)          | 1.9 (419) | 7.4 (1,130) | 12.3 (414)           | 4.8 (415)      |
|                            | 2015:   | 6.3 (1,156)          | 2.3 (391) |             | 5.8 (514)            | 2.7 (406)      |
|                            | Change: | -0.6                 | 0.4       |             | -6.5                 | -2.1           |
| English Language Learner   | 2014:   | 1.5 (541)            | 0.0 (191) | 5.7 (512)   | 2.9 (105)            | 0.0 (105)      |
|                            | 2015:   | 2.3 (576)            | 0.5 (207) |             | 2.1 (187)            | 1.4 (144)      |
|                            | Change: | 0.8                  | 0.5       |             | -0.8                 | 1.4            |
| Special Education          | 2014:   | 0.0 (29)             | 0.0 (9)   | 0.0 (28)    | 8.3 (12)             | 0.0 (12)       |
|                            | 2015:   | 0.0 (17)             | 0.0 (8)   |             | * (5)                | * (5)          |
|                            | Change: | 0.0                  | 0.0       |             | *                    | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 6                           |         | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 3.7 (356) |         | 5.5 (347)   |         |                |
|                                   | 2015:   | 2.8 (319) |         |             |         |                |
|                                   | Change: | -0.9      |         |             |         |                |
| <b>African American</b>           | 2014:   | 0.0 (13)  |         | 0.0 (13)    |         |                |
|                                   | 2015:   | 0.0 (7)   |         |             |         |                |
|                                   | Change: | 0.0       |         |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 3.9 (336) |         | 5.8 (327)   |         |                |
|                                   | 2015:   | 2.9 (307) |         |             |         |                |
|                                   | Change: | -1.0      |         |             |         |                |
| <b>White</b>                      | 2014:   | * (4)     |         | * (4)       |         |                |
|                                   | 2015:   | * (3)     |         |             |         |                |
|                                   | Change: | *         |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 3.9 (336) |         | 5.8 (327)   |         |                |
|                                   | 2015:   | 3.1 (292) |         |             |         |                |
|                                   | Change: | -0.8      |         |             |         |                |
| <b>English Language Learner</b>   | 2014:   | 4.4 (205) |         | 5.6 (195)   |         |                |
|                                   | 2015:   | 3.6 (195) |         |             |         |                |
|                                   | Change: | -0.8      |         |             |         |                |
| <b>Special Education</b>          | 2014:   | 0.0 (16)  |         | 0.0 (16)    |         |                |
|                                   | 2015:   | 0.0 (7)   |         |             |         |                |
|                                   | Change: | 0.0       |         |             |         |                |

| Grade 7                           |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 5.9 (407) | 2.0 (408) | 4.8 (400)   |         |                |
|                                   | 2015:   | 4.5 (352) | 1.7 (353) |             |         |                |
|                                   | Change: | -1.4      | -0.3      |             |         |                |
| <b>African American</b>           | 2014:   | 0.0 (13)  | 0.0 (13)  | 0.0 (13)    |         |                |
|                                   | 2015:   | 0.0 (10)  | 0.0 (11)  |             |         |                |
|                                   | Change: | 0.0       | 0.0       |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 6.2 (388) | 2.1 (389) | 5.0 (382)   |         |                |
|                                   | 2015:   | 4.5 (335) | 1.8 (335) |             |         |                |
|                                   | Change: | -1.7      | -0.3      |             |         |                |
| <b>White</b>                      | 2014:   | * (2)     | * (2)     | * (2)       |         |                |
|                                   | 2015:   | * (3)     | * (3)     |             |         |                |
|                                   | Change: | *         | *         |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 5.9 (358) | 2.0 (358) | 5.1 (352)   |         |                |
|                                   | 2015:   | 4.9 (309) | 1.9 (310) |             |         |                |
|                                   | Change: | -1.0      | -0.1      |             |         |                |
| <b>English Language Learner</b>   | 2014:   | 1.0 (207) | 0.5 (208) | 2.0 (201)   |         |                |
|                                   | 2015:   | 4.5 (201) | 1.5 (202) |             |         |                |
|                                   | Change: | 3.5       | 1.0       |             |         |                |
| <b>Special Education</b>          | 2014:   | 0.0 (9)   | 0.0 (10)  | 0.0 (10)    |         |                |
|                                   | 2015:   | 0.0 (14)  | 0.0 (15)  |             |         |                |
|                                   | Change: | 0.0       | 0.0       |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 6.3 (348)            |         | 2.0 (307)   | 9.9 (335)            | 3.9 (335)      |
|                            | 2015:   | 11.4 (377)           |         |             | 10.8 (418)           | 9.8 (369)      |
|                            | Change: | 5.1                  |         |             | 0.9                  | 5.9            |
| African American           | 2014:   | 10.0 (10)            |         | 0.0 (10)    | 10.0 (10)            | 0.0 (10)       |
|                            | 2015:   | 0.0 (9)              |         |             | 0.0 (11)             | 10.0 (10)      |
|                            | Change: | -10.0                |         |             | -10.0                | 10.0           |
| Hispanic                   | 2014:   | 6.3 (333)            |         | 2.0 (293)   | 9.7 (320)            | 4.1 (320)      |
|                            | 2015:   | 11.8 (364)           |         |             | 11.1 (404)           | 9.8 (356)      |
|                            | Change: | 5.5                  |         |             | 1.4                  | 5.7            |
| White                      | 2014:   | * (3)                |         | * (2)       | * (3)                | * (3)          |
|                            | 2015:   | * (2)                |         |             | * (2)                | * (2)          |
|                            | Change: | *                    |         |             | *                    | *              |
| Economically Disadvantaged | 2014:   | 6.6 (334)            |         | 2.0 (295)   | 10.4 (298)           | 4.4 (298)      |
|                            | 2015:   | 12.1 (347)           |         |             | 11.3 (389)           | 9.3 (344)      |
|                            | Change: | 5.5                  |         |             | 0.9                  | 4.9            |
| English Language Learner   | 2014:   | 0.0 (123)            |         | 0.0 (111)   | 0.0 (113)            | 0.0 (114)      |
|                            | 2015:   | 4.0 (200)            |         |             | 6.0 (218)            | 2.6 (191)      |
|                            | Change: | 4.0                  |         |             | 6.0                  | 2.6            |
| Special Education          | 2014:   | 0.0 (7)              |         | 0.0 (8)     | 0.0 (6)              | 0.0 (6)        |
|                            | 2015:   | 0.0 (6)              |         |             | 0.0 (6)              | 0.0 (6)        |
|                            | Change: | 0.0                  |         |             | 0.0                  | 0.0            |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 5.3 (1,111)          | 2.0 (408) | 4.2 (1,054) | 9.9 (335)            | 3.9 (335)      |
|                            | 2015:   | 6.5 (1,048)          | 1.7 (353) |             | 10.8 (418)           | 9.8 (369)      |
|                            | Change: | 1.2                  | -0.3      |             | 0.9                  | 5.9            |
| African American           | 2014:   | 2.8 (36)             | 0.0 (13)  | 0.0 (36)    | 10.0 (10)            | 0.0 (10)       |
|                            | 2015:   | 0.0 (26)             | 0.0 (11)  |             | 0.0 (11)             | 10.0 (10)      |
|                            | Change: | -2.8                 | 0.0       |             | -10.0                | 10.0           |
| Hispanic                   | 2014:   | 5.5 (1,057)          | 2.1 (389) | 4.4 (1,002) | 9.7 (320)            | 4.1 (320)      |
|                            | 2015:   | 6.7 (1,006)          | 1.8 (335) |             | 11.1 (404)           | 9.8 (356)      |
|                            | Change: | 1.2                  | -0.3      |             | 1.4                  | 5.7            |
| White                      | 2014:   | 0.0 (9)              | * (2)     | 0.0 (8)     | * (3)                | * (3)          |
|                            | 2015:   | 12.5 (8)             | * (3)     |             | * (2)                | * (2)          |
|                            | Change: | 12.5                 | *         |             | *                    | *              |
| Economically Disadvantaged | 2014:   | 5.4 (1,028)          | 2.0 (358) | 4.4 (974)   | 10.4 (298)           | 4.4 (298)      |
|                            | 2015:   | 7.0 (948)            | 1.9 (310) |             | 11.3 (389)           | 9.3 (344)      |
|                            | Change: | 1.6                  | -0.1      |             | 0.9                  | 4.9            |
| English Language Learner   | 2014:   | 2.1 (535)            | 0.5 (208) | 3.0 (507)   | 0.0 (113)            | 0.0 (114)      |
|                            | 2015:   | 4.0 (596)            | 1.5 (202) |             | 6.0 (218)            | 2.6 (191)      |
|                            | Change: | 1.9                  | 1.0       |             | 6.0                  | 2.6            |
| Special Education          | 2014:   | 0.0 (32)             | 0.0 (10)  | 0.0 (34)    | 0.0 (6)              | 0.0 (6)        |
|                            | 2015:   | 0.0 (27)             | 0.0 (15)  |             | 0.0 (6)              | 0.0 (6)        |
|                            | Change: | 0.0                  | 0.0       |             | 0.0                  | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 6                           |         | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 1.1 (180) |         | 1.1 (177)   |         |                |
|                                   | 2015:   | 1.2 (161) |         |             |         |                |
|                                   | Change: | 0.1       |         |             |         |                |
| <b>African American</b>           | 2014:   | 0.0 (80)  |         | 0.0 (80)    |         |                |
|                                   | 2015:   | 1.4 (73)  |         |             |         |                |
|                                   | Change: | 1.4       |         |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 2.0 (100) |         | 2.1 (97)    |         |                |
|                                   | 2015:   | 1.2 (85)  |         |             |         |                |
|                                   | Change: | -0.8      |         |             |         |                |
| <b>White</b>                      | 2014:   |           |         |             |         |                |
|                                   | 2015:   | * (1)     |         |             |         |                |
|                                   | Change: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 1.2 (164) |         | 1.2 (161)   |         |                |
|                                   | 2015:   | 1.4 (142) |         |             |         |                |
|                                   | Change: | 0.2       |         |             |         |                |
| <b>English Language Learner</b>   | 2014:   | 1.8 (56)  |         | 1.9 (53)    |         |                |
|                                   | 2015:   | 0.0 (43)  |         |             |         |                |
|                                   | Change: | -1.8      |         |             |         |                |
| <b>Special Education</b>          | 2014:   | * (4)     |         | * (5)       |         |                |
|                                   | 2015:   | 0.0 (6)   |         |             |         |                |
|                                   | Change: | *         |         |             |         |                |

| Grade 7                           |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 2.3 (175) | 0.0 (175) | 1.2 (170)   |         |                |
|                                   | 2015:   | 1.8 (166) | 0.6 (168) |             |         |                |
|                                   | Change: | -0.5      | 0.6       |             |         |                |
| <b>African American</b>           | 2014:   | 1.6 (62)  | 0.0 (63)  | 0.0 (61)    |         |                |
|                                   | 2015:   | 0.0 (76)  | 0.0 (75)  |             |         |                |
|                                   | Change: | -1.6      | 0.0       |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 2.7 (111) | 0.0 (110) | 1.9 (107)   |         |                |
|                                   | 2015:   | 3.4 (88)  | 1.1 (91)  |             |         |                |
|                                   | Change: | 0.7       | 1.1       |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 1.9 (162) | 0.0 (162) | 1.3 (157)   |         |                |
|                                   | 2015:   | 2.1 (143) | 0.7 (145) |             |         |                |
|                                   | Change: | 0.2       | 0.7       |             |         |                |
| <b>English Language Learner</b>   | 2014:   | 0.0 (55)  | 0.0 (55)  | 0.0 (50)    |         |                |
|                                   | 2015:   | 0.0 (47)  | 0.0 (50)  |             |         |                |
|                                   | Change: | 0.0       | 0.0       |             |         |                |
| <b>Special Education</b>          | 2014:   | 14.3 (7)  | 0.0 (7)   | 0.0 (8)     |         |                |
|                                   | 2015:   | * (5)     | 0.0 (6)   |             |         |                |
|                                   | Change: | *         | 0.0       |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 4.7 (236)            |         | 1.0 (192)   | 0.4 (228)            | 1.3 (229)      |
|                            | 2015:   | 3.9 (155)            |         |             | 1.2 (166)            | 2.7 (150)      |
|                            | Change: | -0.8                 |         |             | 0.8                  | 1.4            |
| African American           | 2014:   | 5.9 (85)             |         | 0.0 (78)    | 0.0 (84)             | 0.0 (84)       |
|                            | 2015:   | 0.0 (49)             |         |             | 0.0 (53)             | 0.0 (49)       |
|                            | Change: | -5.9                 |         |             | 0.0                  | 0.0            |
| Hispanic                   | 2014:   | 4.0 (150)            |         | 1.8 (114)   | 0.7 (143)            | 2.1 (144)      |
|                            | 2015:   | 5.8 (104)            |         |             | 1.8 (110)            | 4.0 (99)       |
|                            | Change: | 1.8                  |         |             | 1.1                  | 1.9            |
| White                      | 2014:   |                      |         |             |                      |                |
|                            | 2015:   | * (2)                |         |             | * (2)                | * (2)          |
|                            | Change: |                      |         |             |                      |                |
| Economically Disadvantaged | 2014:   | 4.8 (229)            |         | 1.1 (187)   | 0.5 (211)            | 0.9 (212)      |
|                            | 2015:   | 3.8 (132)            |         |             | 0.7 (145)            | 2.3 (129)      |
|                            | Change: | -1.0                 |         |             | 0.2                  | 1.4            |
| English Language Learner   | 2014:   | 0.0 (54)             |         | 0.0 (40)    | 0.0 (45)             | 0.0 (45)       |
|                            | 2015:   | 0.0 (44)             |         |             | 0.0 (43)             | 2.5 (40)       |
|                            | Change: | 0.0                  |         |             | 0.0                  | 2.5            |
| Special Education          | 2014:   | * (3)                |         | * (4)       | * (4)                | * (4)          |
|                            | 2015:   | 0.0 (8)              |         |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | *                    |         |             | *                    | *              |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 2.9 (591)            | 0.0 (175) | 1.1 (539)   | 0.4 (228)            | 1.3 (229)      |
|                            | 2015:   | 2.3 (482)            | 0.6 (168) |             | 1.2 (166)            | 2.7 (150)      |
|                            | Change: | -0.6                 | 0.6       |             | 0.8                  | 1.4            |
| African American           | 2014:   | 2.6 (227)            | 0.0 (63)  | 0.0 (219)   | 0.0 (84)             | 0.0 (84)       |
|                            | 2015:   | 0.5 (198)            | 0.0 (75)  |             | 0.0 (53)             | 0.0 (49)       |
|                            | Change: | -2.1                 | 0.0       |             | 0.0                  | 0.0            |
| Hispanic                   | 2014:   | 3.0 (361)            | 0.0 (110) | 1.9 (318)   | 0.7 (143)            | 2.1 (144)      |
|                            | 2015:   | 3.6 (277)            | 1.1 (91)  |             | 1.8 (110)            | 4.0 (99)       |
|                            | Change: | 0.6                  | 1.1       |             | 1.1                  | 1.9            |
| White                      | 2014:   | * (2)                | * (2)     | * (2)       |                      |                |
|                            | 2015:   | * (3)                |           |             | * (2)                | * (2)          |
|                            | Change: | *                    |           |             |                      |                |
| Economically Disadvantaged | 2014:   | 2.9 (555)            | 0.0 (162) | 1.2 (505)   | 0.5 (211)            | 0.9 (212)      |
|                            | 2015:   | 2.4 (417)            | 0.7 (145) |             | 0.7 (145)            | 2.3 (129)      |
|                            | Change: | -0.5                 | 0.7       |             | 0.2                  | 1.4            |
| English Language Learner   | 2014:   | 0.6 (165)            | 0.0 (55)  | 0.7 (143)   | 0.0 (45)             | 0.0 (45)       |
|                            | 2015:   | 0.0 (134)            | 0.0 (50)  |             | 0.0 (43)             | 2.5 (40)       |
|                            | Change: | -0.6                 | 0.0       |             | 0.0                  | 2.5            |
| Special Education          | 2014:   | 7.1 (14)             | 0.0 (7)   | 0.0 (17)    | * (4)                | * (4)          |
|                            | 2015:   | 0.0 (19)             | 0.0 (6)   |             | 0.0 (8)              | 0.0 (8)        |
|                            | Change: | -7.1                 | 0.0       |             | *                    | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 9.0 (67)  |         | 4.9 (81)    |         |                |
|                            | 2015:   | 5.4 (74)  |         |             |         |                |
|                            | Change: | -3.6      |         |             |         |                |
| African American           | 2014:   | 0.0 (9)   |         | 0.0 (9)     |         |                |
|                            | 2015:   | 0.0 (7)   |         |             |         |                |
|                            | Change: | 0.0       |         |             |         |                |
| Hispanic                   | 2014:   | 10.7 (56) |         | 5.7 (70)    |         |                |
|                            | 2015:   | 6.5 (62)  |         |             |         |                |
|                            | Change: | -4.2      |         |             |         |                |
| White                      | 2014:   |           |         |             |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2014:   | 8.2 (61)  |         | 5.3 (75)    |         |                |
|                            | 2015:   | 4.2 (71)  |         |             |         |                |
|                            | Change: | -4.0      |         |             |         |                |
| English Language Learner   | 2014:   | 15.8 (19) |         | 3.0 (33)    |         |                |
|                            | 2015:   | 5.9 (17)  |         |             |         |                |
|                            | Change: | -9.9      |         |             |         |                |
| Special Education          | 2014:   | * (1)     |         | * (1)       |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 10.4 (67) | 1.5 (67) | 14.5 (69)   |         |                |
|                            | 2015:   | 6.6 (76)  | 0.0 (78) |             |         |                |
|                            | Change: | -3.8      | -1.5     |             |         |                |
| African American           | 2014:   | * (2)     | * (2)    | * (2)       |         |                |
|                            | 2015:   | 0.0 (8)   | 0.0 (9)  |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Hispanic                   | 2014:   | 9.5 (63)  | 0.0 (63) | 14.1 (64)   |         |                |
|                            | 2015:   | 7.6 (66)  | 0.0 (67) |             |         |                |
|                            | Change: | -1.9      | 0.0      |             |         |                |
| Economically Disadvantaged | 2014:   | 9.4 (64)  | 1.6 (64) | 15.2 (66)   |         |                |
|                            | 2015:   | 6.0 (67)  | 0.0 (69) |             |         |                |
|                            | Change: | -3.4      | -1.6     |             |         |                |
| English Language Learner   | 2014:   | 16.1 (31) | 3.2 (31) | 29.4 (34)   |         |                |
|                            | 2015:   | 6.9 (29)  | 0.0 (29) |             |         |                |
|                            | Change: | -9.2      | -3.2     |             |         |                |
| Special Education          | 2014:   | * (3)     | * (3)    | * (4)       |         |                |
|                            | 2015:   | * (2)     | * (3)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 8.3 (72)             |         | 2.8 (72)    | 2.7 (74)  |                |
|                            | 2015:   | 6.5 (77)             |         |             | 10.5 (76) |                |
|                            | Change: | -1.8                 |         |             | 7.8       |                |
| African American           | 2014:   | 0.0 (7)              |         | 0.0 (7)     | 14.3 (7)  |                |
|                            | 2015:   | * (3)                |         |             | * (2)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Hispanic                   | 2014:   | 9.5 (63)             |         | 3.2 (63)    | 1.5 (65)  |                |
|                            | 2015:   | 5.6 (71)             |         |             | 9.9 (71)  |                |
|                            | Change: | -3.9                 |         |             | 8.4       |                |
| Economically Disadvantaged | 2014:   | 9.0 (67)             |         | 3.0 (67)    | 2.9 (69)  |                |
|                            | 2015:   | 5.4 (74)             |         |             | 8.2 (73)  |                |
|                            | Change: | -3.6                 |         |             | 5.3       |                |
| English Language Learner   | 2014:   | 9.7 (31)             |         | 6.5 (31)    | 0.0 (31)  |                |
|                            | 2015:   | 8.1 (37)             |         |             | 10.8 (37) |                |
|                            | Change: | -1.6                 |         |             | 10.8      |                |
| Special Education          | 2014:   |                      |         |             | * (2)     |                |
|                            | 2015:   | * (5)                |         |             | * (5)     |                |
|                            | Change: |                      |         |             | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 9.2 (206)            | 1.5 (67) | 7.2 (222)   | 2.7 (74)             |                |
|                            | 2015:   | 6.2 (227)            | 0.0 (78) |             | 10.5 (76)            |                |
|                            | Change: | -3.0                 | -1.5     |             | 7.8                  |                |
| African American           | 2014:   | 0.0 (18)             | * (2)    | 0.0 (18)    | 14.3 (7)             |                |
|                            | 2015:   | 0.0 (18)             | 0.0 (9)  |             | * (2)                |                |
|                            | Change: | 0.0                  | *        |             | *                    |                |
| Hispanic                   | 2014:   | 9.9 (182)            | 0.0 (63) | 7.6 (197)   | 1.5 (65)             |                |
|                            | 2015:   | 6.5 (199)            | 0.0 (67) |             | 9.9 (71)             |                |
|                            | Change: | -3.4                 | 0.0      |             | 8.4                  |                |
| White                      | 2014:   |                      |          |             |                      |                |
|                            | 2015:   | * (3)                |          |             |                      |                |
|                            | Change: |                      |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 8.9 (192)            | 1.6 (64) | 7.7 (208)   | 2.9 (69)             |                |
|                            | 2015:   | 5.2 (212)            | 0.0 (69) |             | 8.2 (73)             |                |
|                            | Change: | -3.7                 | -1.6     |             | 5.3                  |                |
| English Language Learner   | 2014:   | 13.6 (81)            | 3.2 (31) | 13.3 (98)   | 0.0 (31)             |                |
|                            | 2015:   | 7.2 (83)             | 0.0 (29) |             | 10.8 (37)            |                |
|                            | Change: | -6.4                 | -3.2     |             | 10.8                 |                |
| Special Education          | 2014:   | * (4)                | * (3)    | * (5)       | * (2)                |                |
|                            | 2015:   | 0.0 (10)             | * (3)    |             | * (5)                |                |
|                            | Change: | *                    | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 13.3 (45) |         | 7.8 (102)   |         |                |
|                            | 2015:   | 19.6 (51) |         |             |         |                |
|                            | Change: | 6.3       |         |             |         |                |
| African American           | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 14.6 (41) |         | 7.1 (98)    |         |                |
|                            | 2015:   | 18.8 (48) |         |             |         |                |
|                            | Change: | 4.2       |         |             |         |                |
| White                      | 2014:   |           |         |             |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2014:   | 14.0 (43) |         | 7.1 (98)    |         |                |
|                            | 2015:   | 20.0 (45) |         |             |         |                |
|                            | Change: | 6.0       |         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (7)   |         | 9.4 (64)    |         |                |
|                            | 2015:   | * (5)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (1)     |         | * (3)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 17.1 (35) | 2.8 (36) | 9.6 (83)    |         |                |
|                            | 2015:   | 20.0 (40) | 6.7 (45) |             |         |                |
|                            | Change: | 2.9       | 3.9      |             |         |                |
| African American           | 2014:   | * (4)     | * (5)    | * (4)       |         |                |
|                            | 2015:   | * (4)     | * (4)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Hispanic                   | 2014:   | 16.7 (30) | 3.3 (30) | 10.3 (78)   |         |                |
|                            | 2015:   | 22.2 (36) | 7.3 (41) |             |         |                |
|                            | Change: | 5.5       | 4.0      |             |         |                |
| Economically Disadvantaged | 2014:   | 17.1 (35) | 2.9 (35) | 9.8 (82)    |         |                |
|                            | 2015:   | 18.4 (38) | 7.0 (43) |             |         |                |
|                            | Change: | 1.3       | 4.1      |             |         |                |
| English Language Learner   | 2014:   | * (1)     | * (2)    | 8.3 (48)    |         |                |
|                            | 2015:   | 14.3 (7)  | 0.0 (8)  |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Special Education          | 2014:   | * (2)     | * (3)    | * (3)       |         |                |
|                            | 2015:   |           | * (2)    |             |         |                |
|                            | Change: |           | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 25.0 (52)            |         | 30.0 (90)   | 29.7 (37) |                |
|                            | 2015:   | 22.2 (36)            |         |             | 20.5 (39) |                |
|                            | Change: | -2.8                 |         |             | -9.2      |                |
| African American           | 2014:   | * (4)                |         | * (4)       | * (4)     |                |
|                            | 2015:   | * (3)                |         |             | * (4)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Hispanic                   | 2014:   | 25.0 (48)            |         | 30.2 (86)   | 30.3 (33) |                |
|                            | 2015:   | 21.9 (32)            |         |             | 23.5 (34) |                |
|                            | Change: | -3.1                 |         |             | -6.8      |                |
| Economically Disadvantaged | 2014:   | 25.5 (47)            |         | 29.4 (85)   | 29.4 (34) |                |
|                            | 2015:   | 24.2 (33)            |         |             | 22.2 (36) |                |
|                            | Change: | -1.3                 |         |             | -7.2      |                |
| English Language Learner   | 2014:   | 13.6 (22)            |         | 28.3 (60)   | 14.3 (7)  |                |
|                            | 2015:   | * (4)                |         |             | * (5)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Special Education          | 2014:   |                      |         |             |           |                |
|                            | 2015:   | * (5)                |         |             | 0.0 (8)   |                |
|                            | Change: |                      |         |             |           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 18.9 (132)           | 2.8 (36) | 15.6 (275)  | 29.7 (37)            |                |
|                            | 2015:   | 20.5 (127)           | 6.7 (45) |             | 20.5 (39)            |                |
|                            | Change: | 1.6                  | 3.9      |             | -9.2                 |                |
| African American           | 2014:   | 16.7 (12)            | * (5)    | 16.7 (12)   | * (4)                |                |
|                            | 2015:   | 0.0 (8)              | * (4)    |             | * (4)                |                |
|                            | Change: | -16.7                | *        |             | *                    |                |
| Hispanic                   | 2014:   | 19.3 (119)           | 3.3 (30) | 15.6 (262)  | 30.3 (33)            |                |
|                            | 2015:   | 20.7 (116)           | 7.3 (41) |             | 23.5 (34)            |                |
|                            | Change: | 1.4                  | 4.0      |             | -6.8                 |                |
| White                      | 2014:   |                      |          |             |                      |                |
|                            | 2015:   | * (2)                |          |             |                      |                |
|                            | Change: |                      |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 19.2 (125)           | 2.9 (35) | 15.1 (265)  | 29.4 (34)            |                |
|                            | 2015:   | 20.7 (116)           | 7.0 (43) |             | 22.2 (36)            |                |
|                            | Change: | 1.5                  | 4.1      |             | -7.2                 |                |
| English Language Learner   | 2014:   | 10.0 (30)            | * (2)    | 15.7 (172)  | 14.3 (7)             |                |
|                            | 2015:   | 6.3 (16)             | 0.0 (8)  |             | * (5)                |                |
|                            | Change: | -3.7                 | *        |             | *                    |                |
| Special Education          | 2014:   | * (3)                | * (3)    | 16.7 (6)    |                      |                |
|                            | 2015:   | 0.0 (6)              | * (2)    |             | 0.0 (8)              |                |
|                            | Change: | *                    | *        |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                           |         | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 0.0 (37)  |         | 4.2 (72)    |         |                |
|                                   | 2015:   | 12.1 (33) |         |             |         |                |
|                                   | Change: | 12.1      |         |             |         |                |
| <b>African American</b>           | 2014:   | 0.0 (26)  |         | 3.8 (26)    |         |                |
|                                   | 2015:   | 3.7 (27)  |         |             |         |                |
|                                   | Change: | 3.7       |         |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 0.0 (9)   |         | 4.5 (44)    |         |                |
|                                   | 2015:   | * (5)     |         |             |         |                |
|                                   | Change: | *         |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 0.0 (37)  |         | 4.2 (71)    |         |                |
|                                   | 2015:   | 13.3 (30) |         |             |         |                |
|                                   | Change: | 13.3      |         |             |         |                |
| <b>English Language Learner</b>   | 2014:   | * (2)     |         | 5.4 (37)    |         |                |
|                                   | 2015:   | * (1)     |         |             |         |                |
|                                   | Change: | *         |         |             |         |                |

| Grade 4                           |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 6.7 (30) | 0.0 (30) | 1.9 (53)    |         |                |
|                                   | 2015:   | 2.7 (37) | 0.0 (39) |             |         |                |
|                                   | Change: | -4.0     | 0.0      |             |         |                |
| <b>African American</b>           | 2014:   | 9.1 (11) | 0.0 (11) | 0.0 (11)    |         |                |
|                                   | 2015:   | 4.0 (25) | 0.0 (27) |             |         |                |
|                                   | Change: | -5.1     | 0.0      |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 5.6 (18) | 0.0 (18) | 2.4 (41)    |         |                |
|                                   | 2015:   | 0.0 (11) | 0.0 (11) |             |         |                |
|                                   | Change: | -5.6     | 0.0      |             |         |                |
| <b>White</b>                      | 2014:   | * (1)    | * (1)    | * (1)       |         |                |
|                                   | 2015:   | * (1)    | * (1)    |             |         |                |
|                                   | Change: | *        | *        |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 6.9 (29) | 0.0 (29) | 2.0 (50)    |         |                |
|                                   | 2015:   | 2.9 (35) | 0.0 (37) |             |         |                |
|                                   | Change: | -4.0     | 0.0      |             |         |                |
| <b>English Language Learner</b>   | 2014:   | 0.0 (13) | 0.0 (13) | 2.8 (36)    |         |                |
|                                   | 2015:   | * (5)    | * (5)    |             |         |                |
|                                   | Change: | *        | *        |             |         |                |
| <b>Special Education</b>          | 2014:   | * (2)    | * (2)    | * (2)       |         |                |
|                                   | 2015:   | * (1)    | * (2)    |             |         |                |
|                                   | Change: | *        | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 4.3 (47)             |         | 6.1 (49)    | 2.1 (47) |                |
|                            | 2015:   | 10.5 (38)            |         |             | 4.5 (44) |                |
|                            | Change: | 6.2                  |         |             | 2.4      |                |
| African American           | 2014:   | 4.8 (21)             |         | 9.5 (21)    | 0.0 (21) |                |
|                            | 2015:   | 0.0 (11)             |         |             | 0.0 (11) |                |
|                            | Change: | -4.8                 |         |             | 0.0      |                |
| Hispanic                   | 2014:   | 3.8 (26)             |         | 3.6 (28)    | 3.8 (26) |                |
|                            | 2015:   | 14.8 (27)            |         |             | 6.1 (33) |                |
|                            | Change: | 11.0                 |         |             | 2.3      |                |
| Economically Disadvantaged | 2014:   | 4.4 (45)             |         | 4.3 (46)    | 2.2 (45) |                |
|                            | 2015:   | 11.4 (35)            |         |             | 4.9 (41) |                |
|                            | Change: | 7.0                  |         |             | 2.7      |                |
| English Language Learner   | 2014:   | 5.0 (20)             |         | 0.0 (22)    | 0.0 (20) |                |
|                            | 2015:   | 9.5 (21)             |         |             | 3.7 (27) |                |
|                            | Change: | 4.5                  |         |             | 3.7      |                |
| Special Education          | 2014:   | * (1)                |         | * (2)       | * (1)    |                |
|                            | 2015:   | * (2)                |         |             | * (2)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 3.5 (114)            | 0.0 (30) | 4.0 (174)   | 2.1 (47)             |                |
|                            | 2015:   | 8.3 (108)            | 0.0 (39) |             | 4.5 (44)             |                |
|                            | Change: | 4.8                  | 0.0      |             | 2.4                  |                |
| African American           | 2014:   | 3.4 (58)             | 0.0 (11) | 5.2 (58)    | 0.0 (21)             |                |
|                            | 2015:   | 3.2 (63)             | 0.0 (27) |             | 0.0 (11)             |                |
|                            | Change: | -0.2                 | 0.0      |             | 0.0                  |                |
| Hispanic                   | 2014:   | 3.8 (53)             | 0.0 (18) | 3.5 (113)   | 3.8 (26)             |                |
|                            | 2015:   | 16.3 (43)            | 0.0 (11) |             | 6.1 (33)             |                |
|                            | Change: | 12.5                 | 0.0      |             | 2.3                  |                |
| White                      | 2014:   | * (2)                | * (1)    | * (2)       |                      |                |
|                            | 2015:   | * (1)                | * (1)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Economically Disadvantaged | 2014:   | 3.6 (111)            | 0.0 (29) | 3.6 (167)   | 2.2 (45)             |                |
|                            | 2015:   | 9.0 (100)            | 0.0 (37) |             | 4.9 (41)             |                |
|                            | Change: | 5.4                  | 0.0      |             | 2.7                  |                |
| English Language Learner   | 2014:   | 2.9 (35)             | 0.0 (13) | 3.2 (95)    | 0.0 (20)             |                |
|                            | 2015:   | 7.4 (27)             | * (5)    |             | 3.7 (27)             |                |
|                            | Change: | 4.5                  | *        |             | 3.7                  |                |
| Special Education          | 2014:   | * (5)                | * (2)    | 0.0 (6)     | * (1)                |                |
|                            | 2015:   | * (3)                | * (2)    |             | * (2)                |                |
|                            | Change: | *                    | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 9.7 (62)  |         | 6.9 (72)    |         |                |
|                            | 2015:   | 0.0 (65)  |         |             |         |                |
|                            | Change: | -9.7      |         |             |         |                |
| African American           | 2014:   | 9.1 (55)  |         | 7.3 (55)    |         |                |
|                            | 2015:   | 0.0 (59)  |         |             |         |                |
|                            | Change: | -9.1      |         |             |         |                |
| Hispanic                   | 2014:   | 14.3 (7)  |         | 5.9 (17)    |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 10.0 (60) |         | 7.1 (70)    |         |                |
|                            | 2015:   | 0.0 (59)  |         |             |         |                |
|                            | Change: | -10.0     |         |             |         |                |
| English Language Learner   | 2014:   | * (2)     |         | 16.7 (12)   |         |                |
|                            | 2015:   | * (4)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   |           |         |             |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: |           |         |             |         |                |

| Grade 4                    |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 4.9 (61) | 1.6 (61) | 5.5 (73)    |         |                |
|                            | 2015:   | 2.0 (51) | 0.0 (51) |             |         |                |
|                            | Change: | -2.9     | -1.6     |             |         |                |
| African American           | 2014:   | 2.0 (49) | 0.0 (49) | 2.0 (49)    |         |                |
|                            | 2015:   | 2.1 (48) | 0.0 (48) |             |         |                |
|                            | Change: | 0.1      | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 25.0 (8) | 12.5 (8) | 15.0 (20)   |         |                |
|                            | 2015:   | * (3)    | * (3)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 3.5 (57) | 0.0 (57) | 6.0 (67)    |         |                |
|                            | 2015:   | 2.1 (48) | 0.0 (48) |             |         |                |
|                            | Change: | -1.4     | 0.0      |             |         |                |
| English Language Learner   | 2014:   | * (2)    | * (2)    | 14.3 (14)   |         |                |
|                            | 2015:   |          |          |             |         |                |
|                            | Change: |          |          |             |         |                |
| Special Education          | 2014:   | * (3)    | * (3)    | * (3)       |         |                |
|                            | 2015:   | * (2)    | * (2)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 4.3 (70)             |         | 8.8 (80)    | 1.4 (71) |                |
|                            | 2015:   | 0.0 (50)             |         |             | 0.0 (49) |                |
|                            | Change: | -4.3                 |         |             | -1.4     |                |
| African American           | 2014:   | 5.5 (55)             |         | 5.5 (55)    | 1.8 (55) |                |
|                            | 2015:   | 0.0 (43)             |         |             | 0.0 (43) |                |
|                            | Change: | -5.5                 |         |             | -1.8     |                |
| Hispanic                   | 2014:   | 0.0 (15)             |         | 16.0 (25)   | 0.0 (16) |                |
|                            | 2015:   | 0.0 (6)              |         |             | * (5)    |                |
|                            | Change: | 0.0                  |         |             | *        |                |
| Economically Disadvantaged | 2014:   | 4.3 (69)             |         | 8.9 (79)    | 1.4 (70) |                |
|                            | 2015:   | 0.0 (46)             |         |             | 0.0 (45) |                |
|                            | Change: | -4.3                 |         |             | -1.4     |                |
| English Language Learner   | 2014:   | * (4)                |         | 9.1 (11)    | * (5)    |                |
|                            | 2015:   | * (3)                |         |             | * (2)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   | * (1)                |         | * (1)       | * (1)    |                |
|                            | 2015:   | * (2)                |         |             | * (2)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 6.2 (193)            | 1.6 (61) | 7.1 (225)   | 1.4 (71)             |                |
|                            | 2015:   | 0.6 (166)            | 0.0 (51) |             | 0.0 (49)             |                |
|                            | Change: | -5.6                 | -1.6     |             | -1.4                 |                |
| African American           | 2014:   | 5.7 (159)            | 0.0 (49) | 5.0 (159)   | 1.8 (55)             |                |
|                            | 2015:   | 0.7 (150)            | 0.0 (48) |             | 0.0 (43)             |                |
|                            | Change: | -5.0                 | 0.0      |             | -1.8                 |                |
| Hispanic                   | 2014:   | 10.0 (30)            | 12.5 (8) | 12.9 (62)   | 0.0 (16)             |                |
|                            | 2015:   | 0.0 (12)             | * (3)    |             | * (5)                |                |
|                            | Change: | -10.0                | *        |             | *                    |                |
| Economically Disadvantaged | 2014:   | 5.9 (186)            | 0.0 (57) | 7.4 (216)   | 1.4 (70)             |                |
|                            | 2015:   | 0.7 (153)            | 0.0 (48) |             | 0.0 (45)             |                |
|                            | Change: | -5.2                 | 0.0      |             | -1.4                 |                |
| English Language Learner   | 2014:   | 0.0 (8)              | * (2)    | 13.5 (37)   | * (5)                |                |
|                            | 2015:   | 0.0 (7)              |          |             | * (2)                |                |
|                            | Change: | 0.0                  |          |             | *                    |                |
| Special Education          | 2014:   | * (4)                | * (3)    | * (4)       | * (1)                |                |
|                            | 2015:   | 0.0 (6)              | * (2)    |             | * (2)                |                |
|                            | Change: | *                    | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 5.1 (39)  |         | 8.2 (98)    |         |                |
|                            | 2015:   | 11.6 (43) |         |             |         |                |
|                            | Change: | 6.5       |         |             |         |                |
| Hispanic                   | 2014:   | 5.4 (37)  |         | 8.4 (95)    |         |                |
|                            | 2015:   | 11.9 (42) |         |             |         |                |
|                            | Change: | 6.5       |         |             |         |                |
| White                      | 2014:   | * (1)     |         | * (2)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 2.8 (36)  |         | 8.4 (95)    |         |                |
|                            | 2015:   | 10.3 (39) |         |             |         |                |
|                            | Change: | 7.5       |         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (7)   |         | 6.1 (66)    |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 2.9 (35) | 2.9 (34) | 12.1 (91)   |         |                |
|                            | 2015:   | 5.6 (36) | 2.8 (36) |             |         |                |
|                            | Change: | 2.7      | -0.1     |             |         |                |
| African American           | 2014:   |          |          |             |         |                |
|                            | 2015:   | * (2)    | * (2)    |             |         |                |
|                            | Change: |          |          |             |         |                |
| Hispanic                   | 2014:   | 2.9 (34) | 3.0 (33) | 12.2 (90)   |         |                |
|                            | 2015:   | 6.1 (33) | 3.0 (33) |             |         |                |
|                            | Change: | 3.2      | 0.0      |             |         |                |
| White                      | 2014:   | * (1)    | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 3.1 (32) | 3.2 (31) | 12.9 (85)   |         |                |
|                            | 2015:   | 6.7 (30) | 3.3 (30) |             |         |                |
|                            | Change: | 3.6      | 0.1      |             |         |                |
| English Language Learner   | 2014:   | 0.0 (8)  | 0.0 (7)  | 15.6 (64)   |         |                |
|                            | 2015:   | * (5)    | * (5)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Special Education          | 2014:   | * (1)    | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 9.8 (41)             |         | 10.6 (85)   | 8.3 (36) |                |
|                            | 2015:   | 2.5 (40)             |         |             | 2.1 (47) |                |
|                            | Change: | -7.3                 |         |             | -6.2     |                |
| Hispanic                   | 2014:   | 10.3 (39)            |         | 10.8 (83)   | 8.8 (34) |                |
|                            | 2015:   | 2.5 (40)             |         |             | 2.1 (47) |                |
|                            | Change: | -7.8                 |         |             | -6.7     |                |
| Economically Disadvantaged | 2014:   | 8.1 (37)             |         | 8.8 (80)    | 9.4 (32) |                |
|                            | 2015:   | 3.3 (30)             |         |             | 2.8 (36) |                |
|                            | Change: | -4.8                 |         |             | -6.6     |                |
| English Language Learner   | 2014:   | 0.0 (10)             |         | 11.1 (54)   | * (5)    |                |
|                            | 2015:   | 0.0 (7)              |         |             | 0.0 (13) |                |
|                            | Change: | 0.0                  |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 6.1 (115)            | 2.9 (34) | 10.2 (274)  | 8.3 (36)             |                |
|                            | 2015:   | 6.7 (119)            | 2.8 (36) |             | 2.1 (47)             |                |
|                            | Change: | 0.6                  | -0.1     |             | -6.2                 |                |
| African American           | 2014:   | * (1)                |          | * (1)       |                      |                |
|                            | 2015:   | * (2)                | * (2)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |
| Hispanic                   | 2014:   | 6.4 (110)            | 3.0 (33) | 10.4 (268)  | 8.8 (34)             |                |
|                            | 2015:   | 7.0 (115)            | 3.0 (33) |             | 2.1 (47)             |                |
|                            | Change: | 0.6                  | 0.0      |             | -6.7                 |                |
| White                      | 2014:   | * (4)                | * (1)    | * (5)       | * (2)                |                |
|                            | 2015:   | * (2)                | * (1)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Economically Disadvantaged | 2014:   | 4.8 (105)            | 3.2 (31) | 10.0 (260)  | 9.4 (32)             |                |
|                            | 2015:   | 7.1 (99)             | 3.3 (30) |             | 2.8 (36)             |                |
|                            | Change: | 2.3                  | 0.1      |             | -6.6                 |                |
| English Language Learner   | 2014:   | 0.0 (25)             | 0.0 (7)  | 10.9 (184)  | * (5)                |                |
|                            | 2015:   | 14.3 (14)            | * (5)    |             | 0.0 (13)             |                |
|                            | Change: | 14.3                 | *        |             | *                    |                |
| Special Education          | 2014:   | * (4)                | * (1)    | * (4)       | * (1)                |                |
|                            | 2015:   | * (1)                | * (1)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 11.5 (26) |         | 11.1 (72)   |         |                |
|                            | 2015:   | 6.7 (15)  |         |             |         |                |
|                            | Change: | -4.8      |         |             |         |                |
| African American           | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 10.5 (19) |         | 12.3 (65)   |         |                |
|                            | 2015:   | 8.3 (12)  |         |             |         |                |
|                            | Change: | -2.2      |         |             |         |                |
| Economically Disadvantaged | 2014:   | 11.5 (26) |         | 11.4 (70)   |         |                |
|                            | 2015:   | 7.1 (14)  |         |             |         |                |
|                            | Change: | -4.4      |         |             |         |                |
| English Language Learner   | 2014:   | * (3)     |         | 14.3 (49)   |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (3)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 18.8 (16) | 13.3 (15) | 12.5 (48)   |         |                |
|                            | 2015:   | 22.7 (22) | 9.1 (22)  |             |         |                |
|                            | Change: | 3.9       | -4.2      |             |         |                |
| African American           | 2014:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2015:   | 16.7 (6)  | 0.0 (6)   |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Hispanic                   | 2014:   | 16.7 (12) | 9.1 (11)  | 11.4 (44)   |         |                |
|                            | 2015:   | 20.0 (15) | 7.1 (14)  |             |         |                |
|                            | Change: | 3.3       | -2.0      |             |         |                |
| White                      | 2014:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2015:   | * (1)     | * (2)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 20.0 (15) | 14.3 (14) | 12.8 (47)   |         |                |
|                            | 2015:   | 19.0 (21) | 9.1 (22)  |             |         |                |
|                            | Change: | -1.0      | -5.2      |             |         |                |
| English Language Learner   | 2014:   | * (2)     | * (1)     | 11.8 (34)   |         |                |
|                            | 2015:   | * (3)     | * (3)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Special Education          | 2014:   |           |           | * (1)       |         |                |
|                            | 2015:   |           | * (1)     |             |         |                |
|                            | Change: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 12.5 (16)            |         | 14.0 (50)   | 12.5 (16) |                |
|                            | 2015:   | 27.3 (11)            |         |             | 0.0 (11)  |                |
|                            | Change: | 14.8                 |         |             | -12.5     |                |
| African American           | 2014:   | * (2)                |         | * (2)       | * (2)     |                |
|                            | 2015:   | * (1)                |         |             | * (1)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Hispanic                   | 2014:   | 9.1 (11)             |         | 11.1 (45)   | 9.1 (11)  |                |
|                            | 2015:   | 22.2 (9)             |         |             | 0.0 (9)   |                |
|                            | Change: | 13.1                 |         |             | -9.1      |                |
| White                      | 2014:   | * (1)                |         | * (1)       | * (1)     |                |
|                            | 2015:   | * (1)                |         |             | * (1)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Economically Disadvantaged | 2014:   | 7.7 (13)             |         | 11.1 (45)   | 0.0 (13)  |                |
|                            | 2015:   | 30.0 (10)            |         |             | 0.0 (10)  |                |
|                            | Change: | 22.3                 |         |             | 0.0       |                |
| English Language Learner   | 2014:   |                      |         | 11.8 (34)   |           |                |
|                            | 2015:   | * (2)                |         |             | * (2)     |                |
|                            | Change: |                      |         |             |           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 13.8 (58)            | 13.3 (15) | 12.4 (170)  | 12.5 (16)            |                |
|                            | 2015:   | 18.8 (48)            | 9.1 (22)  |             | 0.0 (11)             |                |
|                            | Change: | 5.0                  | -4.2      |             | -12.5                |                |
| African American           | 2014:   | 12.5 (8)             | * (2)     | 0.0 (8)     | * (2)                |                |
|                            | 2015:   | 11.1 (9)             | 0.0 (6)   |             | * (1)                |                |
|                            | Change: | -1.4                 | *         |             | *                    |                |
| Hispanic                   | 2014:   | 11.9 (42)            | 9.1 (11)  | 11.7 (154)  | 9.1 (11)             |                |
|                            | 2015:   | 16.7 (36)            | 7.1 (14)  |             | 0.0 (9)              |                |
|                            | Change: | 4.8                  | -2.0      |             | -9.1                 |                |
| White                      | 2014:   | 33.3 (6)             | * (2)     | 33.3 (6)    | * (1)                |                |
|                            | 2015:   | * (2)                | * (2)     |             | * (1)                |                |
|                            | Change: | *                    | *         |             | *                    |                |
| Economically Disadvantaged | 2014:   | 13.0 (54)            | 14.3 (14) | 11.7 (162)  | 0.0 (13)             |                |
|                            | 2015:   | 17.8 (45)            | 9.1 (22)  |             | 0.0 (10)             |                |
|                            | Change: | 4.8                  | -5.2      |             | 0.0                  |                |
| English Language Learner   | 2014:   | * (5)                | * (1)     | 12.8 (117)  |                      |                |
|                            | 2015:   | 0.0 (8)              | * (3)     |             | * (2)                |                |
|                            | Change: | *                    | *         |             |                      |                |
| Special Education          | 2014:   | * (2)                |           | * (4)       |                      |                |
|                            | 2015:   | * (1)                | * (1)     |             |                      |                |
|                            | Change: | *                    |           |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                    |         | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 5.6 (18) |         | 5.7 (35)    |         |                |
|                            | 2015:   | 7.7 (13) |         |             |         |                |
|                            | Change: | 2.1      |         |             |         |                |
| African American           | 2014:   | 11.1 (9) |         | 0.0 (9)     |         |                |
|                            | 2015:   | 11.1 (9) |         |             |         |                |
|                            | Change: | 0.0      |         |             |         |                |
| Hispanic                   | 2014:   | 0.0 (9)  |         | 7.7 (26)    |         |                |
|                            | 2015:   | * (4)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |
| Economically Disadvantaged | 2014:   | 0.0 (15) |         | 6.3 (32)    |         |                |
|                            | 2015:   | 8.3 (12) |         |             |         |                |
|                            | Change: | 8.3      |         |             |         |                |
| English Language Learner   | 2014:   | * (1)    |         | 11.8 (17)   |         |                |
|                            | 2015:   | * (2)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 13.3 (15) | 0.0 (17) | 3.3 (30)    |         |                |
|                            | 2015:   | 0.0 (9)   | 22.2 (9) |             |         |                |
|                            | Change: | -13.3     | 22.2     |             |         |                |
| African American           | 2014:   | 11.1 (9)  | 0.0 (11) | 0.0 (9)     |         |                |
|                            | 2015:   | 0.0 (6)   | 33.3 (6) |             |         |                |
|                            | Change: | -11.1     | 33.3     |             |         |                |
| Hispanic                   | 2014:   | * (5)     | * (5)    | 0.0 (20)    |         |                |
|                            | 2015:   | * (3)     | * (3)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 15.4 (13) | 0.0 (15) | 3.6 (28)    |         |                |
|                            | 2015:   | 0.0 (8)   | 12.5 (8) |             |         |                |
|                            | Change: | -15.4     | 12.5     |             |         |                |
| English Language Learner   | 2014:   | * (1)     | * (1)    | 6.7 (15)    |         |                |
|                            | 2015:   |           |          |             |         |                |
|                            | Change: |           |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 6.3 (16)             |         | 11.1 (27)   | 0.0 (16) |                |
|                            | 2015:   | 55.6 (9)             |         |             | 22.2 (9) |                |
|                            | Change: | 49.3                 |         |             | 22.2     |                |
| African American           | 2014:   | 14.3 (7)             |         | 28.6 (7)    | 0.0 (7)  |                |
|                            | 2015:   | * (3)                |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 0.0 (9)              |         | 5.0 (20)    | 0.0 (9)  |                |
|                            | 2015:   | * (5)                |         |             | * (5)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Economically Disadvantaged | 2014:   | 7.1 (14)             |         | 8.0 (25)    | 0.0 (14) |                |
|                            | 2015:   | 57.1 (7)             |         |             | 14.3 (7) |                |
|                            | Change: | 50.0                 |         |             | 14.3     |                |
| English Language Learner   | 2014:   | * (4)                |         | 6.7 (15)    | * (4)    |                |
|                            | 2015:   | * (3)                |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 8.2 (49)             | 0.0 (17) | 6.5 (92)    | 0.0 (16)             |                |
|                            | 2015:   | 19.4 (31)            | 22.2 (9) |             | 22.2 (9)             |                |
|                            | Change: | 11.2                 | 22.2     |             | 22.2                 |                |
| African American           | 2014:   | 12.0 (25)            | 0.0 (11) | 8.0 (25)    | 0.0 (7)              |                |
|                            | 2015:   | 11.1 (18)            | 33.3 (6) |             | * (3)                |                |
|                            | Change: | -0.9                 | 33.3     |             | *                    |                |
| Hispanic                   | 2014:   | 0.0 (23)             | * (5)    | 4.5 (66)    | 0.0 (9)              |                |
|                            | 2015:   | 25.0 (12)            | * (3)    |             | * (5)                |                |
|                            | Change: | 25.0                 | *        |             | *                    |                |
| Economically Disadvantaged | 2014:   | 7.1 (42)             | 0.0 (15) | 5.9 (85)    | 0.0 (14)             |                |
|                            | 2015:   | 18.5 (27)            | 12.5 (8) |             | 14.3 (7)             |                |
|                            | Change: | 11.4                 | 12.5     |             | 14.3                 |                |
| English Language Learner   | 2014:   | 16.7 (6)             | * (1)    | 8.5 (47)    | * (4)                |                |
|                            | 2015:   | * (5)                |          |             | * (3)                |                |
|                            | Change: | *                    |          |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2014:   | 7.7     | (13) |         |  | 17.5        | (40) |         |                |
|                            | 2015:   | 23.1    | (13) |         |  |             |      |         |                |
|                            | Change: | 15.4    |      |         |  |             |      |         |                |
| African American           | 2014:   |         |      |         |  |             |      |         |                |
|                            | 2015:   | *       | (2)  |         |  |             |      |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Hispanic                   | 2014:   | 0.0     | (10) |         |  | 16.2        | (37) |         |                |
|                            | 2015:   | 11.1    | (9)  |         |  |             |      |         |                |
|                            | Change: | 11.1    |      |         |  |             |      |         |                |
| White                      | 2014:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | 2015:   | *       | (2)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2014:   | 8.3     | (12) |         |  | 16.7        | (36) |         |                |
|                            | 2015:   | 12.5    | (8)  |         |  |             |      |         |                |
|                            | Change: | 4.2     |      |         |  |             |      |         |                |
| English Language Learner   | 2014:   | *       | (4)  |         |  | 10.7        | (28) |         |                |
|                            | 2015:   | *       | (3)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |

| Grade 4                    |         | Reading |     | Writing |     | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|-----|---------|-----|-------------|------|---------|----------------|
| All Students               | 2014:   | 14.3    | (7) | 0.0     | (7) | 28.0        | (25) |         |                |
|                            | 2015:   | 12.5    | (8) | 0.0     | (8) |             |      |         |                |
|                            | Change: | -1.8    |     | 0.0     |     |             |      |         |                |
| African American           | 2014:   | *       | (1) | *       | (1) | *           | (1)  |         |                |
|                            | 2015:   | *       | (2) | *       | (2) |             |      |         |                |
|                            | Change: | *       |     | *       |     |             |      |         |                |
| Hispanic                   | 2014:   | 16.7    | (6) | 0.0     | (6) | 29.2        | (24) |         |                |
|                            | 2015:   | 16.7    | (6) | 0.0     | (6) |             |      |         |                |
|                            | Change: | 0.0     |     | 0.0     |     |             |      |         |                |
| Economically Disadvantaged | 2014:   | 14.3    | (7) | 0.0     | (7) | 28.0        | (25) |         |                |
|                            | 2015:   | 14.3    | (7) | 0.0     | (7) |             |      |         |                |
|                            | Change: | 0.0     |     | 0.0     |     |             |      |         |                |
| English Language Learner   | 2014:   | *       | (2) | *       | (2) | 31.6        | (19) |         |                |
|                            | 2015:   | *       | (2) | *       | (2) |             |      |         |                |
|                            | Change: | *       |     | *       |     |             |      |         |                |
| Special Education          | 2014:   | *       | (1) | *       | (1) | *           | (1)  |         |                |
|                            | 2015:   | *       | (1) | *       | (1) |             |      |         |                |
|                            | Change: | *       |     | *       |     |             |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 30.8 (13)            |         | 40.7 (27)   | 8.0 (25)  |                |
|                            | 2015:   | * (5)                |         |             | 8.7 (23)  |                |
|                            | Change: | *                    |         |             | 0.7       |                |
| Hispanic                   | 2014:   | 36.4 (11)            |         | 36.0 (25)   | 4.3 (23)  |                |
|                            | 2015:   | * (5)                |         |             | 8.7 (23)  |                |
|                            | Change: | *                    |         |             | 4.4       |                |
| Economically Disadvantaged | 2014:   | 33.3 (12)            |         | 38.5 (26)   | 8.3 (24)  |                |
|                            | 2015:   | * (4)                |         |             | 10.0 (20) |                |
|                            | Change: | *                    |         |             | 1.7       |                |
| English Language Learner   | 2014:   | * (5)                |         | 44.4 (18)   | 0.0 (17)  |                |
|                            | 2015:   | * (3)                |         |             | 10.5 (19) |                |
|                            | Change: | *                    |         |             | 10.5      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------------------|----------------|
| All Students               | 2014:   | 18.2 (33)            | 0.0 (7) | 27.2 (92)   | 8.0 (25)             |                |
|                            | 2015:   | 23.1 (26)            | 0.0 (8) |             | 8.7 (23)             |                |
|                            | Change: | 4.9                  | 0.0     |             | 0.7                  |                |
| African American           | 2014:   | * (1)                | * (1)   | * (1)       |                      |                |
|                            | 2015:   | * (4)                | * (2)   |             |                      |                |
|                            | Change: | *                    | *       |             |                      |                |
| Hispanic                   | 2014:   | 18.5 (27)            | 0.0 (6) | 25.6 (86)   | 4.3 (23)             |                |
|                            | 2015:   | 20.0 (20)            | 0.0 (6) |             | 8.7 (23)             |                |
|                            | Change: | 1.5                  | 0.0     |             | 4.4                  |                |
| White                      | 2014:   | * (2)                |         | * (2)       | * (1)                |                |
|                            | 2015:   | * (2)                |         |             |                      |                |
|                            | Change: | *                    |         |             |                      |                |
| Economically Disadvantaged | 2014:   | 19.4 (31)            | 0.0 (7) | 26.4 (87)   | 8.3 (24)             |                |
|                            | 2015:   | 21.1 (19)            | 0.0 (7) |             | 10.0 (20)            |                |
|                            | Change: | 1.7                  | 0.0     |             | 1.7                  |                |
| English Language Learner   | 2014:   | 27.3 (11)            | * (2)   | 26.2 (65)   | 0.0 (17)             |                |
|                            | 2015:   | 25.0 (8)             | * (2)   |             | 10.5 (19)            |                |
|                            | Change: | -2.3                 | *       |             | 10.5                 |                |
| Special Education          | 2014:   | * (3)                | * (1)   | * (4)       | * (1)                |                |
|                            | 2015:   | * (1)                | * (1)   |             |                      |                |
|                            | Change: | *                    | *       |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2014:   | 24.3    | (37) |         |  | 0.0         | (54) |         |                |
|                            | 2015:   | 21.4    | (42) |         |  |             |      |         |                |
|                            | Change: | -2.9    |      |         |  |             |      |         |                |
| African American           | 2014:   | 10.0    | (10) |         |  | 0.0         | (10) |         |                |
|                            | 2015:   | 20.0    | (15) |         |  |             |      |         |                |
|                            | Change: | 10.0    |      |         |  |             |      |         |                |
| Hispanic                   | 2014:   | 8.3     | (12) |         |  | 0.0         | (29) |         |                |
|                            | 2015:   | 11.1    | (18) |         |  |             |      |         |                |
|                            | Change: | 2.8     |      |         |  |             |      |         |                |
| White                      | 2014:   | 53.8    | (13) |         |  | 0.0         | (13) |         |                |
|                            | 2015:   | 57.1    | (7)  |         |  |             |      |         |                |
|                            | Change: | 3.3     |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2014:   | 13.3    | (15) |         |  | 0.0         | (32) |         |                |
|                            | 2015:   | 14.3    | (28) |         |  |             |      |         |                |
|                            | Change: | 1.0     |      |         |  |             |      |         |                |
| English Language Learner   | 2014:   | *       | (3)  |         |  | 0.0         | (18) |         |                |
|                            | 2015:   | 0.0     | (9)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |
| Special Education          | 2014:   | *       | (3)  |         |  | *           | (3)  |         |                |
|                            | 2015:   | 0.0     | (9)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2014:   | 16.1    | (31) | 6.9     | (29) | 20.6        | (68) |         |                |
|                            | 2015:   | 20.6    | (34) | 5.9     | (34) |             |      |         |                |
|                            | Change: | 4.5     |      | -1.0    |      |             |      |         |                |
| African American           | 2014:   | 18.2    | (11) | 9.1     | (11) | 27.3        | (11) |         |                |
|                            | 2015:   | 25.0    | (8)  | 12.5    | (8)  |             |      |         |                |
|                            | Change: | 6.8     |      | 3.4     |      |             |      |         |                |
| Hispanic                   | 2014:   | 6.3     | (16) | 0.0     | (14) | 18.9        | (53) |         |                |
|                            | 2015:   | 6.3     | (16) | 0.0     | (16) |             |      |         |                |
|                            | Change: | 0.0     |      | 0.0     |      |             |      |         |                |
| White                      | 2014:   | *       | (3)  | *       | (3)  | *           | (3)  |         |                |
|                            | 2015:   | 40.0    | (10) | 10.0    | (10) |             |      |         |                |
|                            | Change: | *       |      | *       |      |             |      |         |                |
| Economically Disadvantaged | 2014:   | 13.0    | (23) | 4.8     | (21) | 13.8        | (58) |         |                |
|                            | 2015:   | 6.7     | (15) | 6.7     | (15) |             |      |         |                |
|                            | Change: | -6.3    |      | 1.9     |      |             |      |         |                |
| English Language Learner   | 2014:   | 0.0     | (6)  | *       | (5)  | 11.6        | (43) |         |                |
|                            | 2015:   | 0.0     | (8)  | 0.0     | (8)  |             |      |         |                |
|                            | Change: | 0.0     |      | *       |      |             |      |         |                |
| Special Education          | 2014:   | *       | (2)  | *       | (1)  | *           | (3)  |         |                |
|                            | 2015:   | 12.5    | (8)  | 0.0     | (8)  |             |      |         |                |
|                            | Change: | *       |      | *       |      |             |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|--------------|----------------|
| All Students               | 2014:   | 20.8 (53)            |         | 19.4 (72)   | 15.1 (53)    |                |
|                            | 2015:   | 12.8 (39)            |         |             | 3.8 (26)     |                |
|                            | Change: | <b>-8.0</b>          |         |             | <b>-11.3</b> |                |
| African American           | 2014:   | 10.0 (10)            |         | 10.0 (10)   | 0.0 (10)     |                |
|                            | 2015:   | 12.5 (8)             |         |             | 12.5 (8)     |                |
|                            | Change: | 2.5                  |         |             | <b>12.5</b>  |                |
| Hispanic                   | 2014:   | 10.7 (28)            |         | 10.6 (47)   | 10.7 (28)    |                |
|                            | 2015:   | 7.1 (28)             |         |             | 0.0 (15)     |                |
|                            | Change: | <b>-3.6</b>          |         |             | <b>-10.7</b> |                |
| White                      | 2014:   | 45.5 (11)            |         | 63.6 (11)   | 36.4 (11)    |                |
|                            | 2015:   | * (3)                |         |             | * (3)        |                |
|                            | Change: | *                    |         |             | *            |                |
| Economically Disadvantaged | 2014:   | 13.5 (37)            |         | 9.1 (55)    | 5.6 (36)     |                |
|                            | 2015:   | 3.2 (31)             |         |             | 0.0 (19)     |                |
|                            | Change: | <b>-10.3</b>         |         |             | <b>-5.6</b>  |                |
| English Language Learner   | 2014:   | 9.5 (21)             |         | 10.0 (40)   | 8.3 (24)     |                |
|                            | 2015:   | 0.0 (17)             |         |             | * (5)        |                |
|                            | Change: | <b>-9.5</b>          |         |             | *            |                |
| Special Education          | 2014:   | * (2)                |         | * (2)       | * (2)        |                |
|                            | 2015:   | * (4)                |         |             | * (3)        |                |
|                            | Change: | *                    |         |             | *            |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-------------|-------------|----------------------|----------------|
| All Students               | 2014:   | 20.7 (121)           | 6.9 (29)    | 14.4 (194)  | 15.1 (53)            |                |
|                            | 2015:   | 18.3 (115)           | 5.9 (34)    |             | 3.8 (26)             |                |
|                            | Change: | <b>-2.4</b>          | <b>-1.0</b> |             | <b>-11.3</b>         |                |
| African American           | 2014:   | 12.9 (31)            | 9.1 (11)    | 12.9 (31)   | 0.0 (10)             |                |
|                            | 2015:   | 19.4 (31)            | 12.5 (8)    |             | 12.5 (8)             |                |
|                            | Change: | <b>6.5</b>           | <b>3.4</b>  |             | <b>12.5</b>          |                |
| Hispanic                   | 2014:   | 8.9 (56)             | 0.0 (14)    | 11.6 (129)  | 10.7 (28)            |                |
|                            | 2015:   | 8.1 (62)             | 0.0 (16)    |             | 0.0 (15)             |                |
|                            | Change: | <b>-0.8</b>          | <b>0.0</b>  |             | <b>-10.7</b>         |                |
| White                      | 2014:   | 51.9 (27)            | * (3)       | 29.6 (27)   | 36.4 (11)            |                |
|                            | 2015:   | 50.0 (20)            | 10.0 (10)   |             | * (3)                |                |
|                            | Change: | <b>-1.9</b>          | *           |             | *                    |                |
| Economically Disadvantaged | 2014:   | 13.3 (75)            | 4.8 (21)    | 9.0 (145)   | 5.6 (36)             |                |
|                            | 2015:   | 8.1 (74)             | 6.7 (15)    |             | 0.0 (19)             |                |
|                            | Change: | <b>-5.2</b>          | <b>1.9</b>  |             | <b>-5.6</b>          |                |
| English Language Learner   | 2014:   | 6.7 (30)             | * (5)       | 8.9 (101)   | 8.3 (24)             |                |
|                            | 2015:   | 0.0 (34)             | 0.0 (8)     |             | * (5)                |                |
|                            | Change: | <b>-6.7</b>          | *           |             | *                    |                |
| Special Education          | 2014:   | 14.3 (7)             | * (1)       | 0.0 (8)     | * (2)                |                |
|                            | 2015:   | 4.8 (21)             | 0.0 (8)     |             | * (3)                |                |
|                            | Change: | <b>-9.5</b>          | *           |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 8.9 (45)  |         | 15.3 (72)   |         |                |
|                            | 2015:   | 21.7 (46) |         |             |         |                |
|                            | Change: | 12.8      |         |             |         |                |
| African American           | 2014:   | 0.0 (13)  |         | 0.0 (13)    |         |                |
|                            | 2015:   | 7.7 (13)  |         |             |         |                |
|                            | Change: | 7.7       |         |             |         |                |
| Hispanic                   | 2014:   | 9.7 (31)  |         | 17.2 (58)   |         |                |
|                            | 2015:   | 23.3 (30) |         |             |         |                |
|                            | Change: | 13.6      |         |             |         |                |
| White                      | 2014:   | * (1)     |         | * (1)       |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 8.1 (37)  |         | 14.1 (64)   |         |                |
|                            | 2015:   | 20.0 (40) |         |             |         |                |
|                            | Change: | 11.9      |         |             |         |                |
| English Language Learner   | 2014:   | * (5)     |         | 23.3 (30)   |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (2)       |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 18.8 (80) | 6.3 (80) | 17.1 (111)  |         |                |
|                            | 2015:   | 19.5 (87) | 4.7 (85) |             |         |                |
|                            | Change: | 0.7       | -1.6     |             |         |                |
| African American           | 2014:   | 9.5 (21)  | 4.8 (21) | 4.8 (21)    |         |                |
|                            | 2015:   | 10.7 (28) | 0.0 (28) |             |         |                |
|                            | Change: | 1.2       | -4.8     |             |         |                |
| Hispanic                   | 2014:   | 14.0 (50) | 0.0 (50) | 16.0 (81)   |         |                |
|                            | 2015:   | 20.4 (54) | 5.8 (52) |             |         |                |
|                            | Change: | 6.4       | 5.8      |             |         |                |
| White                      | 2014:   | 62.5 (8)  | 50.0 (8) | 50.0 (8)    |         |                |
|                            | 2015:   | * (3)     | * (3)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 13.0 (69) | 2.9 (69) | 15.0 (100)  |         |                |
|                            | 2015:   | 18.2 (66) | 4.6 (65) |             |         |                |
|                            | Change: | 5.2       | 1.7      |             |         |                |
| English Language Learner   | 2014:   | * (5)     | * (5)    | 20.0 (35)   |         |                |
|                            | 2015:   | 11.1 (9)  | 12.5 (8) |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Special Education          | 2014:   | * (2)     | * (2)    | * (2)       |         |                |
|                            | 2015:   | 0.0 (7)   | 0.0 (7)  |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 27.0 (115)           |         | 25.2 (139)  | 6.3 (143) |                |
|                            | 2015:   | 27.1 (133)           |         |             | 4.8 (126) |                |
|                            | Change: | 0.1                  |         |             | -1.5      |                |
| African American           | 2014:   | 23.1 (26)            |         | 33.3 (24)   | 3.7 (27)  |                |
|                            | 2015:   | 14.8 (27)            |         |             | 3.7 (27)  |                |
|                            | Change: | -8.3                 |         |             | 0.0       |                |
| Hispanic                   | 2014:   | 27.5 (80)            |         | 25.5 (106)  | 7.5 (107) |                |
|                            | 2015:   | 24.0 (96)            |         |             | 2.2 (89)  |                |
|                            | Change: | -3.5                 |         |             | -5.3      |                |
| White                      | 2014:   | * (5)                |         | * (5)       | * (5)     |                |
|                            | 2015:   | 87.5 (8)             |         |             | 37.5 (8)  |                |
|                            | Change: | *                    |         |             | *         |                |
| Economically Disadvantaged | 2014:   | 27.1 (96)            |         | 26.7 (120)  | 6.5 (124) |                |
|                            | 2015:   | 21.4 (117)           |         |             | 1.8 (111) |                |
|                            | Change: | -5.7                 |         |             | -4.7      |                |
| English Language Learner   | 2014:   | 15.0 (20)            |         | 21.7 (46)   | 2.2 (46)  |                |
|                            | 2015:   | 13.3 (45)            |         |             | 0.0 (39)  |                |
|                            | Change: | -1.7                 |         |             | -2.2      |                |
| Special Education          | 2014:   | * (3)                |         | * (2)       | 0.0 (6)   |                |
|                            | 2015:   | 0.0 (6)              |         |             | 0.0 (6)   |                |
|                            | Change: | *                    |         |             | 0.0       |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 20.8 (240)           | 6.3 (80) | 20.2 (322)  | 6.3 (143)            |                |
|                            | 2015:   | 23.7 (266)           | 4.7 (85) |             | 4.8 (126)            |                |
|                            | Change: | 2.9                  | -1.6     |             | -1.5                 |                |
| African American           | 2014:   | 13.3 (60)            | 4.8 (21) | 15.5 (58)   | 3.7 (27)             |                |
|                            | 2015:   | 11.8 (68)            | 0.0 (28) |             | 3.7 (27)             |                |
|                            | Change: | -1.5                 | -4.8     |             | 0.0                  |                |
| Hispanic                   | 2014:   | 19.9 (161)           | 0.0 (50) | 20.4 (245)  | 7.5 (107)            |                |
|                            | 2015:   | 22.8 (180)           | 5.8 (52) |             | 2.2 (89)             |                |
|                            | Change: | 2.9                  | 5.8      |             | -5.3                 |                |
| White                      | 2014:   | 57.1 (14)            | 50.0 (8) | 35.7 (14)   | * (5)                |                |
|                            | 2015:   | 76.9 (13)            | * (3)    |             | 37.5 (8)             |                |
|                            | Change: | 19.8                 | *        |             | *                    |                |
| Economically Disadvantaged | 2014:   | 18.8 (202)           | 2.9 (69) | 19.7 (284)  | 6.5 (124)            |                |
|                            | 2015:   | 20.2 (223)           | 4.6 (65) |             | 1.8 (111)            |                |
|                            | Change: | 1.4                  | 1.7      |             | -4.7                 |                |
| English Language Learner   | 2014:   | 16.7 (30)            | * (5)    | 21.6 (111)  | 2.2 (46)             |                |
|                            | 2015:   | 12.3 (57)            | 12.5 (8) |             | 0.0 (39)             |                |
|                            | Change: | -4.4                 | *        |             | -2.2                 |                |
| Special Education          | 2014:   | 14.3 (7)             | * (2)    | 0.0 (6)     | 0.0 (6)              |                |
|                            | 2015:   | 0.0 (16)             | 0.0 (7)  |             | 0.0 (6)              |                |
|                            | Change: | -14.3                | *        |             | 0.0                  |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2014:   | 5.0     | (20) |         |  | 7.1         | (85) |         |                |
|                            | 2015:   | 3.6     | (28) |         |  |             |      |         |                |
|                            | Change: | -1.4    |      |         |  |             |      |         |                |
| African American           | 2014:   | *       | (5)  |         |  | 0.0         | (6)  |         |                |
|                            | 2015:   | 0.0     | (9)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |
| Hispanic                   | 2014:   | 6.7     | (15) |         |  | 7.6         | (79) |         |                |
|                            | 2015:   | 5.3     | (19) |         |  |             |      |         |                |
|                            | Change: | -1.4    |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2014:   | 5.6     | (18) |         |  | 7.4         | (81) |         |                |
|                            | 2015:   | 4.5     | (22) |         |  |             |      |         |                |
|                            | Change: | -1.1    |      |         |  |             |      |         |                |
| English Language Learner   | 2014:   | *       | (4)  |         |  | 5.9         | (68) |         |                |
|                            | 2015:   | 0.0     | (6)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |
| Special Education          | 2014:   | *       | (1)  |         |  | *           | (3)  |         |                |
|                            | 2015:   | *       | (3)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2014:   | 6.7     | (15) | 6.7     | (15) | 7.5         | (67) |         |                |
|                            | 2015:   | 9.7     | (31) | 0.0     | (31) |             |      |         |                |
|                            | Change: | 3.0     |      | -6.7    |      |             |      |         |                |
| African American           | 2014:   | *       | (3)  | *       | (3)  | *           | (3)  |         |                |
|                            | 2015:   | 0.0     | (10) | 0.0     | (10) |             |      |         |                |
|                            | Change: | *       |      | *       |      |             |      |         |                |
| Hispanic                   | 2014:   | 0.0     | (11) | 0.0     | (11) | 7.9         | (63) |         |                |
|                            | 2015:   | 15.0    | (20) | 0.0     | (20) |             |      |         |                |
|                            | Change: | 15.0    |      | 0.0     |      |             |      |         |                |
| White                      | 2014:   |         |      |         |      |             |      |         |                |
|                            | 2015:   | *       | (1)  | *       | (1)  |             |      |         |                |
|                            | Change: |         |      |         |      |             |      |         |                |
| Economically Disadvantaged | 2014:   | 6.7     | (15) | 6.7     | (15) | 7.7         | (65) |         |                |
|                            | 2015:   | 12.0    | (25) | 0.0     | (25) |             |      |         |                |
|                            | Change: | 5.3     |      | -6.7    |      |             |      |         |                |
| English Language Learner   | 2014:   | *       | (3)  | *       | (3)  | 9.3         | (54) |         |                |
|                            | 2015:   | *       | (4)  | *       | (4)  |             |      |         |                |
|                            | Change: | *       |      | *       |      |             |      |         |                |
| Special Education          | 2014:   |         |      |         |      |             |      |         |                |
|                            | 2015:   | *       | (3)  | *       | (3)  |             |      |         |                |
|                            | Change: |         |      |         |      |             |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 3.8 (26)             |         | 11.9 (67)   | 0.0 (25) |                |
|                            | 2015:   | 11.1 (18)            |         |             | 0.0 (18) |                |
|                            | Change: | 7.3                  |         |             | 0.0      |                |
| African American           | 2014:   | * (4)                |         | * (4)       | * (4)    |                |
|                            | 2015:   | * (3)                |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 4.8 (21)             |         | 11.3 (62)   | 0.0 (21) |                |
|                            | 2015:   | 16.7 (12)            |         |             | 0.0 (12) |                |
|                            | Change: | 11.9                 |         |             | 0.0      |                |
| White                      | 2014:   | * (1)                |         | * (1)       |          |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: | *                    |         |             |          |                |
| Economically Disadvantaged | 2014:   | 4.0 (25)             |         | 12.1 (66)   | 0.0 (24) |                |
|                            | 2015:   | 12.5 (16)            |         |             | 0.0 (16) |                |
|                            | Change: | 8.5                  |         |             | 0.0      |                |
| English Language Learner   | 2014:   | 0.0 (7)              |         | 12.8 (47)   | 0.0 (7)  |                |
|                            | 2015:   | * (5)                |         |             | * (5)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   |                      |         | * (1)       |          |                |
|                            | 2015:   | * (5)                |         |             | * (5)    |                |
|                            | Change: |                      |         |             |          |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 4.9 (61)             | 6.7 (15) | 8.7 (219)   | 0.0 (25)             |                |
|                            | 2015:   | 7.8 (77)             | 0.0 (31) |             | 0.0 (18)             |                |
|                            | Change: | 2.9                  | -6.7     |             | 0.0                  |                |
| African American           | 2014:   | 8.3 (12)             | * (3)    | 0.0 (13)    | * (4)                |                |
|                            | 2015:   | 0.0 (22)             | 0.0 (10) |             | * (3)                |                |
|                            | Change: | -8.3                 | *        |             | *                    |                |
| Hispanic                   | 2014:   | 4.3 (47)             | 0.0 (11) | 8.8 (204)   | 0.0 (21)             |                |
|                            | 2015:   | 11.8 (51)            | 0.0 (20) |             | 0.0 (12)             |                |
|                            | Change: | 7.5                  | 0.0      |             | 0.0                  |                |
| White                      | 2014:   | * (1)                |          | * (1)       |                      |                |
|                            | 2015:   | * (2)                | * (1)    |             | * (1)                |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 5.2 (58)             | 6.7 (15) | 9.0 (212)   | 0.0 (24)             |                |
|                            | 2015:   | 9.5 (63)             | 0.0 (25) |             | 0.0 (16)             |                |
|                            | Change: | 4.3                  | -6.7     |             | 0.0                  |                |
| English Language Learner   | 2014:   | 0.0 (14)             | * (3)    | 8.9 (169)   | 0.0 (7)              |                |
|                            | 2015:   | 6.7 (15)             | * (4)    |             | * (5)                |                |
|                            | Change: | 6.7                  | *        |             | *                    |                |
| Special Education          | 2014:   | * (1)                |          | * (4)       |                      |                |
|                            | 2015:   | 0.0 (11)             | * (3)    |             | * (5)                |                |
|                            | Change: | *                    |          |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 15.0 (20) |         | 12.2 (41)   |         |                |
|                            | 2015:   | 22.2 (27) |         |             |         |                |
|                            | Change: | 7.2       |         |             |         |                |
| African American           | 2014:   | * (3)     |         | * (3)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 13.3 (15) |         | 13.9 (36)   |         |                |
|                            | 2015:   | 20.0 (25) |         |             |         |                |
|                            | Change: | 6.7       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 15.8 (19) |         | 12.8 (39)   |         |                |
|                            | 2015:   | 24.0 (25) |         |             |         |                |
|                            | Change: | 8.2       |         |             |         |                |
| English Language Learner   | 2014:   | * (3)     |         | 16.7 (24)   |         |                |
|                            | 2015:   | * (4)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (1)     |         | * (1)       |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 12.9 (31) | 9.7 (31)  | 12.8 (39)   |         |                |
|                            | 2015:   | 25.8 (31) | 6.5 (31)  |             |         |                |
|                            | Change: | 12.9      | -3.2      |             |         |                |
| African American           | 2014:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | 2015:   | * (3)     | * (3)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Hispanic                   | 2014:   | 11.1 (27) | 11.1 (27) | 11.4 (35)   |         |                |
|                            | 2015:   | 24.0 (25) | 4.0 (25)  |             |         |                |
|                            | Change: | 12.9      | -7.1      |             |         |                |
| White                      | 2014:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2015:   | * (3)     | * (3)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 13.3 (30) | 10.0 (30) | 13.2 (38)   |         |                |
|                            | 2015:   | 29.6 (27) | 7.4 (27)  |             |         |                |
|                            | Change: | 16.3      | -2.6      |             |         |                |
| English Language Learner   | 2014:   | 18.2 (11) | 9.1 (11)  | 10.5 (19)   |         |                |
|                            | 2015:   | 23.1 (13) | 0.0 (13)  |             |         |                |
|                            | Change: | 4.9       | -9.1      |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 7.7 (26)             |         | 11.5 (26)   | 3.7 (27) |                |
|                            | 2015:   | 18.9 (37)            |         |             | 7.7 (39) |                |
|                            | Change: | 11.2                 |         |             | 4.0      |                |
| African American           | 2014:   | * (1)                |         | * (1)       | * (2)    |                |
|                            | 2015:   | * (5)                |         |             | * (5)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 8.0 (25)             |         | 12.0 (25)   | 4.0 (25) |                |
|                            | 2015:   | 18.8 (32)            |         |             | 8.8 (34) |                |
|                            | Change: | 10.8                 |         |             | 4.8      |                |
| Economically Disadvantaged | 2014:   | 0.0 (21)             |         | 4.8 (21)    | 0.0 (22) |                |
|                            | 2015:   | 20.6 (34)            |         |             | 8.6 (35) |                |
|                            | Change: | 20.6                 |         |             | 8.6      |                |
| English Language Learner   | 2014:   | 10.0 (20)            |         | 15.0 (20)   | 5.0 (20) |                |
|                            | 2015:   | 11.1 (18)            |         |             | 5.0 (20) |                |
|                            | Change: | 1.1                  |         |             | 0.0      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 11.7 (77)            | 9.7 (31)  | 12.3 (106)  | 3.7 (27)             |                |
|                            | 2015:   | 22.1 (95)            | 6.5 (31)  |             | 7.7 (39)             |                |
|                            | Change: | 10.4                 | -3.2      |             | 4.0                  |                |
| African American           | 2014:   | 14.3 (7)             | * (3)     | 0.0 (7)     | * (2)                |                |
|                            | 2015:   | 33.3 (9)             | * (3)     |             | * (5)                |                |
|                            | Change: | 19.0                 | *         |             | *                    |                |
| Hispanic                   | 2014:   | 10.4 (67)            | 11.1 (27) | 12.5 (96)   | 4.0 (25)             |                |
|                            | 2015:   | 20.7 (82)            | 4.0 (25)  |             | 8.8 (34)             |                |
|                            | Change: | 10.3                 | -7.1      |             | 4.8                  |                |
| White                      | 2014:   | * (3)                | * (1)     | * (3)       |                      |                |
|                            | 2015:   | * (3)                | * (3)     |             |                      |                |
|                            | Change: | *                    | *         |             |                      |                |
| Economically Disadvantaged | 2014:   | 10.0 (70)            | 10.0 (30) | 11.2 (98)   | 0.0 (22)             |                |
|                            | 2015:   | 24.4 (86)            | 7.4 (27)  |             | 8.6 (35)             |                |
|                            | Change: | 14.4                 | -2.6      |             | 8.6                  |                |
| English Language Learner   | 2014:   | 11.8 (34)            | 9.1 (11)  | 14.3 (63)   | 5.0 (20)             |                |
|                            | 2015:   | 17.1 (35)            | 0.0 (13)  |             | 5.0 (20)             |                |
|                            | Change: | 5.3                  | -9.1      |             | 0.0                  |                |
| Special Education          | 2014:   | * (2)                | * (1)     | * (3)       |                      |                |
|                            | 2015:   | * (2)                |           |             |                      |                |
|                            | Change: | *                    |           |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 8.8 (34)  |         | 17.2 (64)   |         |                |
|                            | 2015:   | 30.0 (40) |         |             |         |                |
|                            | Change: | 21.2      |         |             |         |                |
| African American           | 2014:   | 0.0 (9)   |         | 0.0 (9)     |         |                |
|                            | 2015:   | 33.3 (15) |         |             |         |                |
|                            | Change: | 33.3      |         |             |         |                |
| Hispanic                   | 2014:   | 10.0 (20) |         | 20.0 (50)   |         |                |
|                            | 2015:   | 29.2 (24) |         |             |         |                |
|                            | Change: | 19.2      |         |             |         |                |
| White                      | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 10.3 (29) |         | 17.9 (56)   |         |                |
|                            | 2015:   | 31.4 (35) |         |             |         |                |
|                            | Change: | 21.1      |         |             |         |                |
| English Language Learner   | 2014:   | * (4)     |         | 21.2 (33)   |         |                |
|                            | 2015:   | 33.3 (12) |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (1)     |         | * (1)       |         |                |
|                            | 2015:   | * (5)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 10.7 (28) | 7.1 (28) | 26.6 (64)   |         |                |
|                            | 2015:   | 13.9 (36) | 3.2 (31) |             |         |                |
|                            | Change: | 3.2       | -3.9     |             |         |                |
| African American           | 2014:   | * (4)     | * (4)    | * (4)       |         |                |
|                            | 2015:   | 0.0 (10)  | 0.0 (10) |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Hispanic                   | 2014:   | 9.1 (22)  | 4.5 (22) | 27.6 (58)   |         |                |
|                            | 2015:   | 20.8 (24) | 5.3 (19) |             |         |                |
|                            | Change: | 11.7      | 0.8      |             |         |                |
| White                      | 2014:   | * (1)     | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (1)     | * (1)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 8.7 (23)  | 8.7 (23) | 24.6 (57)   |         |                |
|                            | 2015:   | 16.7 (30) | 4.0 (25) |             |         |                |
|                            | Change: | 8.0       | -4.7     |             |         |                |
| English Language Learner   | 2014:   | 14.3 (7)  | 0.0 (7)  | 16.3 (43)   |         |                |
|                            | 2015:   | 12.5 (8)  | * (5)    |             |         |                |
|                            | Change: | -1.8      | *        |             |         |                |
| Special Education          | 2014:   |           |          | * (1)       |         |                |
|                            | 2015:   | * (1)     | * (1)    |             |         |                |
|                            | Change: |           |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 25.6 (39)            |         | 39.7 (68)   | 8.7 (69)  |                |
|                            | 2015:   | 23.9 (46)            |         |             | 6.5 (62)  |                |
|                            | Change: | -1.7                 |         |             | -2.2      |                |
| African American           | 2014:   | * (3)                |         | * (3)       | * (4)     |                |
|                            | 2015:   | 22.2 (9)             |         |             | 0.0 (9)   |                |
|                            | Change: | *                    |         |             | *         |                |
| Hispanic                   | 2014:   | 27.3 (33)            |         | 37.1 (62)   | 8.1 (62)  |                |
|                            | 2015:   | 25.7 (35)            |         |             | 7.8 (51)  |                |
|                            | Change: | -1.6                 |         |             | -0.3      |                |
| White                      | 2014:   | * (3)                |         | * (3)       | * (3)     |                |
|                            | 2015:   | * (1)                |         |             | * (1)     |                |
|                            | Change: | *                    |         |             | *         |                |
| Economically Disadvantaged | 2014:   | 27.3 (33)            |         | 37.7 (61)   | 9.7 (62)  |                |
|                            | 2015:   | 25.0 (36)            |         |             | 5.9 (51)  |                |
|                            | Change: | -2.3                 |         |             | -3.8      |                |
| English Language Learner   | 2014:   | 7.7 (13)             |         | 21.4 (42)   | 7.1 (42)  |                |
|                            | 2015:   | 26.1 (23)            |         |             | 10.3 (39) |                |
|                            | Change: | 18.4                 |         |             | 3.2       |                |
| Special Education          | 2014:   | * (1)                |         | * (2)       | * (3)     |                |
|                            | 2015:   | * (1)                |         |             | * (2)     |                |
|                            | Change: | *                    |         |             | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 15.8 (101)           | 7.1 (28) | 28.1 (196)  | 8.7 (69)             |                |
|                            | 2015:   | 23.0 (122)           | 3.2 (31) |             | 6.5 (62)             |                |
|                            | Change: | 7.2                  | -3.9     |             | -2.2                 |                |
| African American           | 2014:   | 6.3 (16)             | * (4)    | 12.5 (16)   | * (4)                |                |
|                            | 2015:   | 20.6 (34)            | 0.0 (10) |             | 0.0 (9)              |                |
|                            | Change: | 14.3                 | *        |             | *                    |                |
| Hispanic                   | 2014:   | 17.3 (75)            | 4.5 (22) | 28.8 (170)  | 8.1 (62)             |                |
|                            | 2015:   | 25.3 (83)            | 5.3 (19) |             | 7.8 (51)             |                |
|                            | Change: | 8.0                  | 0.8      |             | -0.3                 |                |
| White                      | 2014:   | 25.0 (8)             | * (1)    | 50.0 (8)    | * (3)                |                |
|                            | 2015:   | * (3)                | * (1)    |             | * (1)                |                |
|                            | Change: | *                    | *        |             | *                    |                |
| Economically Disadvantaged | 2014:   | 16.5 (85)            | 8.7 (23) | 27.0 (174)  | 9.7 (62)             |                |
|                            | 2015:   | 24.8 (101)           | 4.0 (25) |             | 5.9 (51)             |                |
|                            | Change: | 8.3                  | -4.7     |             | -3.8                 |                |
| English Language Learner   | 2014:   | 8.3 (24)             | 0.0 (7)  | 19.5 (118)  | 7.1 (42)             |                |
|                            | 2015:   | 25.6 (43)            | * (5)    |             | 10.3 (39)            |                |
|                            | Change: | 17.3                 | *        |             | 3.2                  |                |
| Special Education          | 2014:   | * (2)                |          | * (4)       | * (3)                |                |
|                            | 2015:   | 0.0 (7)              | * (1)    |             | * (2)                |                |
|                            | Change: | *                    |          |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3                    |         | Reading      |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|--------------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2014:   | 32.0         | (25) |         |  | 16.0        | (50) |         |                |
|                            | 2015:   | 15.4         | (26) |         |  |             |      |         |                |
|                            | Change: | <b>-16.6</b> |      |         |  |             |      |         |                |
| African American           | 2014:   | *            | (3)  |         |  | *           | (3)  |         |                |
|                            | 2015:   | *            | (5)  |         |  |             |      |         |                |
|                            | Change: | *            |      |         |  |             |      |         |                |
| Hispanic                   | 2014:   | 33.3         | (12) |         |  | 13.5        | (37) |         |                |
|                            | 2015:   | 13.3         | (15) |         |  |             |      |         |                |
|                            | Change: | <b>-20.0</b> |      |         |  |             |      |         |                |
| White                      | 2014:   | 37.5         | (8)  |         |  | 25.0        | (8)  |         |                |
|                            | 2015:   | *            | (4)  |         |  |             |      |         |                |
|                            | Change: | *            |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2014:   | 17.6         | (17) |         |  | 14.6        | (41) |         |                |
|                            | 2015:   | 11.1         | (18) |         |  |             |      |         |                |
|                            | Change: | <b>-6.5</b>  |      |         |  |             |      |         |                |
| English Language Learner   | 2014:   | *            | (5)  |         |  | 13.3        | (30) |         |                |
|                            | 2015:   | *            | (3)  |         |  |             |      |         |                |
|                            | Change: | *            |      |         |  |             |      |         |                |
| Special Education          | 2014:   |              |      |         |  |             |      |         |                |
|                            | 2015:   | *            | (2)  |         |  |             |      |         |                |
|                            | Change: |              |      |         |  |             |      |         |                |

| Grade 4                    |         | Reading     |      | Writing    |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|-------------|------|------------|------|-------------|------|---------|----------------|
| All Students               | 2014:   | 29.4        | (17) | 17.6       | (17) | 20.8        | (48) |         |                |
|                            | 2015:   | 58.3        | (24) | 20.8       | (24) |             |      |         |                |
|                            | Change: | <b>28.9</b> |      | 3.2        |      |             |      |         |                |
| African American           | 2014:   | *           | (5)  | *          | (5)  | *           | (5)  |         |                |
|                            | 2015:   | *           | (2)  | *          | (2)  |             |      |         |                |
|                            | Change: | *           |      | *          |      |             |      |         |                |
| Hispanic                   | 2014:   | 20.0        | (10) | 10.0       | (10) | 14.6        | (41) |         |                |
|                            | 2015:   | 53.8        | (13) | 15.4       | (13) |             |      |         |                |
|                            | Change: | <b>33.8</b> |      | <b>5.4</b> |      |             |      |         |                |
| White                      | 2014:   | *           | (1)  | *          | (1)  | *           | (1)  |         |                |
|                            | 2015:   | 71.4        | (7)  | 28.6       | (7)  |             |      |         |                |
|                            | Change: | *           |      | *          |      |             |      |         |                |
| Economically Disadvantaged | 2014:   | 23.1        | (13) | 15.4       | (13) | 18.2        | (44) |         |                |
|                            | 2015:   | 47.1        | (17) | 17.6       | (17) |             |      |         |                |
|                            | Change: | <b>24.0</b> |      | 2.2        |      |             |      |         |                |
| English Language Learner   | 2014:   |             |      |            |      | 12.9        | (31) |         |                |
|                            | 2015:   | *           | (4)  | *          | (4)  |             |      |         |                |
|                            | Change: |             |      |            |      |             |      |         |                |
| Special Education          | 2014:   | *           | (1)  | *          | (1)  | *           | (2)  |         |                |
|                            | 2015:   | *           | (2)  | *          | (2)  |             |      |         |                |
|                            | Change: | *           |      | *          |      |             |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 6.5 (46)             |         | 10.9 (46)   | 4.3 (47) |                |
|                            | 2015:   | 13.2 (38)            |         |             | 7.0 (57) |                |
|                            | Change: | 6.7                  |         |             | 2.7      |                |
| African American           | 2014:   | * (3)                |         | * (3)       | * (3)    |                |
|                            | 2015:   | 28.6 (7)             |         |             | 14.3 (7) |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 2.6 (38)             |         | 10.5 (38)   | 0.0 (39) |                |
|                            | 2015:   | 7.1 (28)             |         |             | 6.4 (47) |                |
|                            | Change: | 4.5                  |         |             | 6.4      |                |
| White                      | 2014:   | * (4)                |         | * (4)       | * (4)    |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Economically Disadvantaged | 2014:   | 2.8 (36)             |         | 8.3 (36)    | 0.0 (37) |                |
|                            | 2015:   | 3.8 (26)             |         |             | 4.7 (43) |                |
|                            | Change: | 1.0                  |         |             | 4.7      |                |
| English Language Learner   | 2014:   | 3.0 (33)             |         | 12.1 (33)   | 0.0 (34) |                |
|                            | 2015:   | 0.0 (13)             |         |             | 3.1 (32) |                |
|                            | Change: | -3.0                 |         |             | 3.1      |                |
| Special Education          | 2014:   | * (1)                |         | * (1)       | * (1)    |                |
|                            | 2015:   | * (5)                |         |             | 0.0 (6)  |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 18.2 (88)            | 17.6 (17) | 16.0 (144)  | 4.3 (47)             |                |
|                            | 2015:   | 26.1 (88)            | 20.8 (24) |             | 7.0 (57)             |                |
|                            | Change: | 7.9                  | 3.2       |             | 2.7                  |                |
| African American           | 2014:   | 27.3 (11)            | * (5)     | 27.3 (11)   | * (3)                |                |
|                            | 2015:   | 35.7 (14)            | * (2)     |             | 14.3 (7)             |                |
|                            | Change: | 8.4                  | *         |             | *                    |                |
| Hispanic                   | 2014:   | 11.7 (60)            | 10.0 (10) | 12.9 (116)  | 0.0 (39)             |                |
|                            | 2015:   | 19.6 (56)            | 15.4 (13) |             | 6.4 (47)             |                |
|                            | Change: | 7.9                  | 5.4       |             | 6.4                  |                |
| White                      | 2014:   | 46.2 (13)            | * (1)     | 23.1 (13)   | * (4)                |                |
|                            | 2015:   | 58.3 (12)            | 28.6 (7)  |             | * (1)                |                |
|                            | Change: | 12.1                 | *         |             | *                    |                |
| Economically Disadvantaged | 2014:   | 10.6 (66)            | 15.4 (13) | 14.0 (121)  | 0.0 (37)             |                |
|                            | 2015:   | 18.0 (61)            | 17.6 (17) |             | 4.7 (43)             |                |
|                            | Change: | 7.4                  | 2.2       |             | 4.7                  |                |
| English Language Learner   | 2014:   | 10.5 (38)            |           | 12.8 (94)   | 0.0 (34)             |                |
|                            | 2015:   | 15.0 (20)            | * (4)     |             | 3.1 (32)             |                |
|                            | Change: | 4.5                  |           |             | 3.1                  |                |
| Special Education          | 2014:   | * (2)                | * (1)     | * (3)       | * (1)                |                |
|                            | 2015:   | 11.1 (9)             | * (2)     |             | 0.0 (6)              |                |
|                            | Change: | *                    | *         |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2014:   | 6.3     | (64) |         |  | 1.6         | (64) |         |                |
|                            | 2015:   | 5.4     | (56) |         |  |             |      |         |                |
|                            | Change: | -0.9    |      |         |  |             |      |         |                |
| African American           | 2014:   | 5.7     | (53) |         |  | 1.9         | (53) |         |                |
|                            | 2015:   | 6.5     | (46) |         |  |             |      |         |                |
|                            | Change: | 0.8     |      |         |  |             |      |         |                |
| Hispanic                   | 2014:   | 0.0     | (9)  |         |  | 0.0         | (9)  |         |                |
|                            | 2015:   | 0.0     | (10) |         |  |             |      |         |                |
|                            | Change: | 0.0     |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2014:   | 4.8     | (62) |         |  | 0.0         | (62) |         |                |
|                            | 2015:   | 6.1     | (49) |         |  |             |      |         |                |
|                            | Change: | 1.3     |      |         |  |             |      |         |                |
| English Language Learner   | 2014:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | 2015:   | *       | (5)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |
| Special Education          | 2014:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | 2015:   | *       | (2)  |         |  |             |      |         |                |
|                            | Change: | *       |      |         |  |             |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2014:   | 7.8     | (51) | 0.0     | (51) | 7.8         | (51) |         |                |
|                            | 2015:   | 0.0     | (53) | 1.9     | (53) |             |      |         |                |
|                            | Change: | -7.8    |      | 1.9     |      |             |      |         |                |
| African American           | 2014:   | 3.0     | (33) | 0.0     | (33) | 3.0         | (33) |         |                |
|                            | 2015:   | 0.0     | (41) | 0.0     | (41) |             |      |         |                |
|                            | Change: | -3.0    |      | 0.0     |      |             |      |         |                |
| Hispanic                   | 2014:   | 17.6    | (17) | 0.0     | (17) | 17.6        | (17) |         |                |
|                            | 2015:   | 0.0     | (9)  | 11.1    | (9)  |             |      |         |                |
|                            | Change: | -17.6   |      | 11.1    |      |             |      |         |                |
| White                      | 2014:   |         |      |         |      |             |      |         |                |
|                            | 2015:   | *       | (1)  | *       | (1)  |             |      |         |                |
|                            | Change: |         |      |         |      |             |      |         |                |
| Economically Disadvantaged | 2014:   | 6.3     | (48) | 0.0     | (48) | 8.3         | (48) |         |                |
|                            | 2015:   | 0.0     | (47) | 2.1     | (47) |             |      |         |                |
|                            | Change: | -6.3    |      | 2.1     |      |             |      |         |                |
| English Language Learner   | 2014:   | 16.7    | (6)  | 0.0     | (6)  | 16.7        | (6)  |         |                |
|                            | 2015:   | *       | (3)  | *       | (3)  |             |      |         |                |
|                            | Change: | *       |      | *       |      |             |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 9.6 (52)             |         | 3.8 (52)    | 0.0 (53) |                |
|                            | 2015:   | 8.2 (49)             |         |             | 0.0 (49) |                |
|                            | Change: | -1.4                 |         |             | 0.0      |                |
| African American           | 2014:   | 10.0 (40)            |         | 5.0 (40)    | 0.0 (41) |                |
|                            | 2015:   | 3.0 (33)             |         |             | 0.0 (33) |                |
|                            | Change: | -7.0                 |         |             | 0.0      |                |
| Hispanic                   | 2014:   | 0.0 (8)              |         | 0.0 (8)     | 0.0 (8)  |                |
|                            | 2015:   | 20.0 (15)            |         |             | 0.0 (15) |                |
|                            | Change: | 20.0                 |         |             | 0.0      |                |
| Economically Disadvantaged | 2014:   | 10.4 (48)            |         | 4.2 (48)    | 0.0 (49) |                |
|                            | 2015:   | 6.7 (45)             |         |             | 0.0 (45) |                |
|                            | Change: | -3.7                 |         |             | 0.0      |                |
| English Language Learner   | 2014:   | * (4)                |         | * (4)       | * (4)    |                |
|                            | 2015:   | * (4)                |         |             | * (4)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   | * (2)                |         | * (2)       | * (2)    |                |
|                            | 2015:   | * (3)                |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 7.8 (167)            | 0.0 (51) | 4.2 (167)   | 0.0 (53)             |                |
|                            | 2015:   | 4.4 (158)            | 1.9 (53) |             | 0.0 (49)             |                |
|                            | Change: | -3.4                 | 1.9      |             | 0.0                  |                |
| African American           | 2014:   | 6.3 (126)            | 0.0 (33) | 3.2 (126)   | 0.0 (41)             |                |
|                            | 2015:   | 3.3 (120)            | 0.0 (41) |             | 0.0 (33)             |                |
|                            | Change: | -3.0                 | 0.0      |             | 0.0                  |                |
| Hispanic                   | 2014:   | 8.8 (34)             | 0.0 (17) | 8.8 (34)    | 0.0 (8)              |                |
|                            | 2015:   | 8.8 (34)             | 11.1 (9) |             | 0.0 (15)             |                |
|                            | Change: | 0.0                  | 11.1     |             | 0.0                  |                |
| White                      | 2014:   | * (2)                |          | * (2)       | * (2)                |                |
|                            | 2015:   | * (1)                | * (1)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 7.0 (158)            | 0.0 (48) | 3.8 (158)   | 0.0 (49)             |                |
|                            | 2015:   | 4.3 (141)            | 2.1 (47) |             | 0.0 (45)             |                |
|                            | Change: | -2.7                 | 2.1      |             | 0.0                  |                |
| English Language Learner   | 2014:   | 18.2 (11)            | 0.0 (6)  | 9.1 (11)    | * (4)                |                |
|                            | 2015:   | 8.3 (12)             | * (3)    |             | * (4)                |                |
|                            | Change: | -9.9                 | *        |             | *                    |                |
| Special Education          | 2014:   | 0.0 (6)              | * (3)    | 0.0 (6)     | * (2)                |                |
|                            | 2015:   | * (5)                |          |             | * (3)                |                |
|                            | Change: | *                    |          |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 9.7 (31)  |         | 17.9 (67)   |         |                |
|                            | 2015:   | 26.5 (34) |         |             |         |                |
|                            | Change: | 16.8      |         |             |         |                |
| African American           | 2014:   | 0.0 (9)   |         | 11.1 (9)    |         |                |
|                            | 2015:   | 23.1 (13) |         |             |         |                |
|                            | Change: | 23.1      |         |             |         |                |
| Hispanic                   | 2014:   | 15.4 (13) |         | 19.2 (52)   |         |                |
|                            | 2015:   | 21.4 (14) |         |             |         |                |
|                            | Change: | 6.0       |         |             |         |                |
| White                      | 2014:   | 12.5 (8)  |         | 16.7 (6)    |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 7.1 (28)  |         | 17.5 (63)   |         |                |
|                            | 2015:   | 28.6 (28) |         |             |         |                |
|                            | Change: | 21.5      |         |             |         |                |
| English Language Learner   | 2014:   | 9.1 (11)  |         | 23.4 (47)   |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (5)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 14.3 (21) | 9.5 (21)  | 25.0 (48)   |         |                |
|                            | 2015:   | 12.0 (25) | 0.0 (27)  |             |         |                |
|                            | Change: | -2.3      | -9.5      |             |         |                |
| African American           | 2014:   | 0.0 (6)   | 0.0 (6)   | 16.7 (6)    |         |                |
|                            | 2015:   | 14.3 (7)  | 0.0 (7)   |             |         |                |
|                            | Change: | 14.3      | 0.0       |             |         |                |
| Hispanic                   | 2014:   | 20.0 (10) | 20.0 (10) | 21.6 (37)   |         |                |
|                            | 2015:   | 10.0 (10) | 0.0 (12)  |             |         |                |
|                            | Change: | -10.0     | -20.0     |             |         |                |
| White                      | 2014:   | * (4)     | * (4)     | * (4)       |         |                |
|                            | 2015:   | 14.3 (7)  | 0.0 (7)   |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 11.8 (17) | 5.9 (17)  | 21.4 (42)   |         |                |
|                            | 2015:   | 11.8 (17) | 0.0 (20)  |             |         |                |
|                            | Change: | 0.0       | -5.9      |             |         |                |
| English Language Learner   | 2014:   | * (5)     | * (5)     | 28.1 (32)   |         |                |
|                            | 2015:   | 14.3 (7)  | 0.0 (9)   |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Special Education          | 2014:   | * (4)     | * (4)     | * (4)       |         |                |
|                            | 2015:   | * (2)     | * (4)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 11.1 (18)            |         | 32.1 (53)   | 10.5 (19) |                |
|                            | 2015:   | 21.7 (23)            |         |             | 7.5 (53)  |                |
|                            | Change: | 10.6                 |         |             | -3.0      |                |
| African American           | 2014:   | * (4)                |         | * (5)       | 33.3 (6)  |                |
|                            | 2015:   | 0.0 (10)             |         |             | 9.1 (11)  |                |
|                            | Change: | *                    |         |             | -24.2     |                |
| Hispanic                   | 2014:   | 0.0 (9)              |         | 27.3 (44)   | 0.0 (9)   |                |
|                            | 2015:   | 37.5 (8)             |         |             | 8.1 (37)  |                |
|                            | Change: | 37.5                 |         |             | 8.1       |                |
| White                      | 2014:   | * (1)                |         |             |           |                |
|                            | 2015:   | * (4)                |         |             | * (4)     |                |
|                            | Change: | *                    |         |             |           |                |
| Economically Disadvantaged | 2014:   | 6.7 (15)             |         | 31.1 (45)   | 6.7 (15)  |                |
|                            | 2015:   | 7.7 (13)             |         |             | 5.1 (39)  |                |
|                            | Change: | 1.0                  |         |             | -1.6      |                |
| English Language Learner   | 2014:   | 14.3 (7)             |         | 28.6 (42)   | 0.0 (7)   |                |
|                            | 2015:   | * (5)                |         |             | 5.9 (34)  |                |
|                            | Change: | *                    |         |             | 5.9       |                |
| Special Education          | 2014:   | * (1)                |         | * (2)       | * (3)     |                |
|                            | 2015:   | 0.0 (6)              |         |             | 16.7 (6)  |                |
|                            | Change: | *                    |         |             | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 11.4 (70)            | 9.5 (21)  | 24.4 (168)  | 10.5 (19)            |                |
|                            | 2015:   | 20.7 (82)            | 0.0 (27)  |             | 7.5 (53)             |                |
|                            | Change: | 9.3                  | -9.5      |             | -3.0                 |                |
| African American           | 2014:   | 10.5 (19)            | 0.0 (6)   | 25.0 (20)   | 33.3 (6)             |                |
|                            | 2015:   | 13.3 (30)            | 0.0 (7)   |             | 9.1 (11)             |                |
|                            | Change: | 2.8                  | 0.0       |             | -24.2                |                |
| Hispanic                   | 2014:   | 12.5 (32)            | 20.0 (10) | 22.6 (133)  | 0.0 (9)              |                |
|                            | 2015:   | 21.9 (32)            | 0.0 (12)  |             | 8.1 (37)             |                |
|                            | Change: | 9.4                  | -20.0     |             | 8.1                  |                |
| White                      | 2014:   | 15.4 (13)            | * (4)     | 40.0 (10)   |                      |                |
|                            | 2015:   | 35.7 (14)            | 0.0 (7)   |             | * (4)                |                |
|                            | Change: | 20.3                 | *         |             |                      |                |
| Economically Disadvantaged | 2014:   | 8.3 (60)             | 5.9 (17)  | 22.7 (150)  | 6.7 (15)             |                |
|                            | 2015:   | 19.0 (58)            | 0.0 (20)  |             | 5.1 (39)             |                |
|                            | Change: | 10.7                 | -5.9      |             | -1.6                 |                |
| English Language Learner   | 2014:   | 8.7 (23)             | * (5)     | 26.4 (121)  | 0.0 (7)              |                |
|                            | 2015:   | 6.7 (15)             | 0.0 (9)   |             | 5.9 (34)             |                |
|                            | Change: | -2.0                 | *         |             | 5.9                  |                |
| Special Education          | 2014:   | 14.3 (7)             | * (4)     | 9.1 (11)    | * (3)                |                |
|                            | 2015:   | 0.0 (9)              | * (4)     |             | 16.7 (6)             |                |
|                            | Change: | -14.3                | *         |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 3                           |         | Reading  | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 4.7 (43) |         | 1.6 (62)    |         |                |
|                                   | 2015:   | 3.1 (32) |         |             |         |                |
|                                   | Change: | -1.6     |         |             |         |                |
| <b>African American</b>           | 2014:   | * (4)    |         | * (4)       |         |                |
|                                   | 2015:   | * (4)    |         |             |         |                |
|                                   | Change: | *        |         |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 5.4 (37) |         | 1.8 (56)    |         |                |
|                                   | 2015:   | 3.6 (28) |         |             |         |                |
|                                   | Change: | -1.8     |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 5.4 (37) |         | 1.8 (56)    |         |                |
|                                   | 2015:   | 3.4 (29) |         |             |         |                |
|                                   | Change: | -2.0     |         |             |         |                |
| <b>English Language Learner</b>   | 2014:   | * (2)    |         | 5.0 (20)    |         |                |
|                                   | 2015:   | * (2)    |         |             |         |                |
|                                   | Change: | *        |         |             |         |                |
| <b>Special Education</b>          | 2014:   |          |         |             |         |                |
|                                   | 2015:   | * (1)    |         |             |         |                |
|                                   | Change: |          |         |             |         |                |

| Grade 4                           |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2014:   | 6.5 (46) | 0.0 (44) | 4.0 (99)    |         |                |
|                                   | 2015:   | 5.6 (36) | 0.0 (36) |             |         |                |
|                                   | Change: | -0.9     | 0.0      |             |         |                |
| <b>African American</b>           | 2014:   | 0.0 (6)  | 0.0 (6)  | 0.0 (7)     |         |                |
|                                   | 2015:   | * (3)    | * (3)    |             |         |                |
|                                   | Change: | *        | *        |             |         |                |
| <b>Hispanic</b>                   | 2014:   | 7.5 (40) | 0.0 (38) | 4.3 (92)    |         |                |
|                                   | 2015:   | 6.5 (31) | 0.0 (31) |             |         |                |
|                                   | Change: | -1.0     | 0.0      |             |         |                |
| <b>White</b>                      | 2014:   |          |          |             |         |                |
|                                   | 2015:   | * (1)    | * (1)    |             |         |                |
|                                   | Change: |          |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2014:   | 7.7 (39) | 0.0 (37) | 4.6 (87)    |         |                |
|                                   | 2015:   | 3.2 (31) | 0.0 (31) |             |         |                |
|                                   | Change: | -4.5     | 0.0      |             |         |                |
| <b>English Language Learner</b>   | 2014:   | * (5)    | * (4)    | 7.0 (57)    |         |                |
|                                   | 2015:   | * (2)    | * (2)    |             |         |                |
|                                   | Change: | *        | *        |             |         |                |
| <b>Special Education</b>          | 2014:   |          | * (1)    | * (1)       |         |                |
|                                   | 2015:   | * (1)    | * (1)    |             |         |                |
|                                   | Change: |          | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 0.0 (41)             |         | 4.5 (89)    | 2.6 (38) |                |
|                            | 2015:   | 6.1 (33)             |         |             | 0.0 (34) |                |
|                            | Change: | 6.1                  |         |             | -2.6     |                |
| African American           | 2014:   | * (5)                |         | * (5)       | * (5)    |                |
|                            | 2015:   | * (3)                |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 0.0 (34)             |         | 4.9 (82)    | 0.0 (31) |                |
|                            | 2015:   | 6.7 (30)             |         |             | 0.0 (31) |                |
|                            | Change: | 6.7                  |         |             | 0.0      |                |
| Economically Disadvantaged | 2014:   | 0.0 (36)             |         | 4.9 (82)    | 3.0 (33) |                |
|                            | 2015:   | 6.5 (31)             |         |             | 0.0 (30) |                |
|                            | Change: | 6.5                  |         |             | -3.0     |                |
| English Language Learner   | 2014:   | 0.0 (6)              |         | 7.4 (54)    | * (4)    |                |
|                            | 2015:   | * (3)                |         |             | * (4)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   | * (1)                |         | * (3)       |          |                |
|                            | 2015:   |                      |         |             |          |                |
|                            | Change: |                      |         |             |          |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 3.8 (130)            | 0.0 (44) | 3.6 (250)   | 2.6 (38)             |                |
|                            | 2015:   | 5.0 (101)            | 0.0 (36) |             | 0.0 (34)             |                |
|                            | Change: | 1.2                  | 0.0      |             | -2.6                 |                |
| African American           | 2014:   | 0.0 (15)             | 0.0 (6)  | 0.0 (16)    | * (5)                |                |
|                            | 2015:   | 0.0 (10)             | * (3)    |             | * (3)                |                |
|                            | Change: | 0.0                  | *        |             | *                    |                |
| Hispanic                   | 2014:   | 4.5 (111)            | 0.0 (38) | 3.9 (230)   | 0.0 (31)             |                |
|                            | 2015:   | 5.6 (89)             | 0.0 (31) |             | 0.0 (31)             |                |
|                            | Change: | 1.1                  | 0.0      |             | 0.0                  |                |
| White                      | 2014:   | * (2)                |          | * (2)       | * (1)                |                |
|                            | 2015:   | * (1)                | * (1)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 4.5 (112)            | 0.0 (37) | 4.0 (225)   | 3.0 (33)             |                |
|                            | 2015:   | 4.4 (91)             | 0.0 (31) |             | 0.0 (30)             |                |
|                            | Change: | -0.1                 | 0.0      |             | -3.0                 |                |
| English Language Learner   | 2014:   | 7.7 (13)             | * (4)    | 6.9 (131)   | * (4)                |                |
|                            | 2015:   | 14.3 (7)             | * (2)    |             | * (4)                |                |
|                            | Change: | 6.6                  | *        |             | *                    |                |
| Special Education          | 2014:   | * (1)                | * (1)    | * (4)       |                      |                |
|                            | 2015:   | * (2)                | * (1)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3                    |         | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 5.6 (54) |         | 2.2 (93)    |         |                |
|                            | 2015:   | 2.6 (39) |         |             |         |                |
|                            | Change: | -3.0     |         |             |         |                |
| African American           | 2014:   | 3.4 (29) |         | 0.0 (29)    |         |                |
|                            | 2015:   | 5.6 (18) |         |             |         |                |
|                            | Change: | 2.2      |         |             |         |                |
| Hispanic                   | 2014:   | 8.7 (23) |         | 3.3 (61)    |         |                |
|                            | 2015:   | 0.0 (21) |         |             |         |                |
|                            | Change: | -8.7     |         |             |         |                |
| Economically Disadvantaged | 2014:   | 5.9 (51) |         | 2.3 (86)    |         |                |
|                            | 2015:   | 0.0 (32) |         |             |         |                |
|                            | Change: | -5.9     |         |             |         |                |
| English Language Learner   | 2014:   | * (4)    |         | 2.4 (42)    |         |                |
|                            | 2015:   | * (5)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |
| Special Education          | 2014:   | * (4)    |         | * (5)       |         |                |
|                            | 2015:   | * (1)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |

| Grade 4                    |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 0.0 (41) | 2.5 (40) | 10.0 (70)   |         |                |
|                            | 2015:   | 5.6 (54) | 0.0 (54) |             |         |                |
|                            | Change: | 5.6      | -2.5     |             |         |                |
| African American           | 2014:   | 0.0 (26) | 0.0 (26) | 3.8 (26)    |         |                |
|                            | 2015:   | 4.2 (24) | 0.0 (24) |             |         |                |
|                            | Change: | 4.2      | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 0.0 (15) | 7.1 (14) | 13.6 (44)   |         |                |
|                            | 2015:   | 7.7 (26) | 0.0 (26) |             |         |                |
|                            | Change: | 7.7      | -7.1     |             |         |                |
| White                      | 2014:   |          |          |             |         |                |
|                            | 2015:   | * (2)    | * (2)    |             |         |                |
|                            | Change: |          |          |             |         |                |
| Economically Disadvantaged | 2014:   | 0.0 (38) | 2.7 (37) | 7.9 (63)    |         |                |
|                            | 2015:   | 4.5 (44) | 0.0 (44) |             |         |                |
|                            | Change: | 4.5      | -2.7     |             |         |                |
| English Language Learner   | 2014:   | * (3)    | * (3)    | 12.5 (32)   |         |                |
|                            | 2015:   | 0.0 (8)  | 0.0 (8)  |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Special Education          | 2014:   | * (2)    | * (2)    | * (2)       |         |                |
|                            | 2015:   | 14.3 (7) | 0.0 (7)  |             |         |                |
|                            | Change: | *        | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 4.9 (41)             |         | 14.9 (74)   | 2.7 (74) |                |
|                            | 2015:   | 5.4 (37)             |         |             | 0.0 (34) |                |
|                            | Change: | 0.5                  |         |             | -2.7     |                |
| African American           | 2014:   | 8.0 (25)             |         | 12.0 (25)   | 0.0 (25) |                |
|                            | 2015:   | 0.0 (19)             |         |             | 0.0 (19) |                |
|                            | Change: | -8.0                 |         |             | 0.0      |                |
| Hispanic                   | 2014:   | 0.0 (15)             |         | 16.7 (48)   | 4.2 (48) |                |
|                            | 2015:   | 11.8 (17)            |         |             | 0.0 (14) |                |
|                            | Change: | 11.8                 |         |             | -4.2     |                |
| White                      | 2014:   | * (1)                |         | * (1)       | * (1)    |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Economically Disadvantaged | 2014:   | 5.6 (36)             |         | 16.2 (68)   | 2.9 (68) |                |
|                            | 2015:   | 5.9 (34)             |         |             | 0.0 (31) |                |
|                            | Change: | 0.3                  |         |             | -2.9     |                |
| English Language Learner   | 2014:   | * (4)                |         | 16.2 (37)   | 5.4 (37) |                |
|                            | 2015:   | 33.3 (6)             |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   |                      |         | * (2)       | * (2)    |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: |                      |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 3.7 (136)            | 2.5 (40) | 8.4 (237)   | 2.7 (74)             |                |
|                            | 2015:   | 4.6 (130)            | 0.0 (54) |             | 0.0 (34)             |                |
|                            | Change: | 0.9                  | -2.5     |             | -2.7                 |                |
| African American           | 2014:   | 3.8 (80)             | 0.0 (26) | 5.0 (80)    | 0.0 (25)             |                |
|                            | 2015:   | 3.3 (61)             | 0.0 (24) |             | 0.0 (19)             |                |
|                            | Change: | -0.5                 | 0.0      |             | 0.0                  |                |
| Hispanic                   | 2014:   | 3.8 (53)             | 7.1 (14) | 10.5 (153)  | 4.2 (48)             |                |
|                            | 2015:   | 6.3 (64)             | 0.0 (26) |             | 0.0 (14)             |                |
|                            | Change: | 2.5                  | -7.1     |             | -4.2                 |                |
| White                      | 2014:   | * (3)                |          | * (3)       | * (1)                |                |
|                            | 2015:   | * (3)                | * (2)    |             | * (1)                |                |
|                            | Change: | *                    |          |             | *                    |                |
| Economically Disadvantaged | 2014:   | 4.0 (125)            | 2.7 (37) | 8.3 (217)   | 2.9 (68)             |                |
|                            | 2015:   | 3.6 (110)            | 0.0 (44) |             | 0.0 (31)             |                |
|                            | Change: | -0.4                 | -2.7     |             | -2.9                 |                |
| English Language Learner   | 2014:   | 0.0 (11)             | * (3)    | 9.9 (111)   | 5.4 (37)             |                |
|                            | 2015:   | 10.5 (19)            | 0.0 (8)  |             | * (3)                |                |
|                            | Change: | 10.5                 | *        |             | *                    |                |
| Special Education          | 2014:   | 0.0 (6)              | * (2)    | 0.0 (9)     | * (2)                |                |
|                            | 2015:   | 11.1 (9)             | 0.0 (7)  |             | * (1)                |                |
|                            | Change: | 11.1                 | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 8.3 (48)  |         | 8.3 (108)   |         |                |
|                            | 2015:   | 10.8 (37) |         |             |         |                |
|                            | Change: | 2.5       |         |             |         |                |
| Hispanic                   | 2014:   | 8.5 (47)  |         | 8.4 (107)   |         |                |
|                            | 2015:   | 11.4 (35) |         |             |         |                |
|                            | Change: | 2.9       |         |             |         |                |
| White                      | 2014:   | * (1)     |         | * (1)       |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 8.7 (46)  |         | 8.7 (103)   |         |                |
|                            | 2015:   | 8.8 (34)  |         |             |         |                |
|                            | Change: | 0.1       |         |             |         |                |
| English Language Learner   | 2014:   | 10.0 (10) |         | 8.7 (69)    |         |                |
|                            | 2015:   | 0.0 (6)   |         |             |         |                |
|                            | Change: | -10.0     |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (4)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 15.8 (57) | 1.9 (53) | 16.5 (121)  |         |                |
|                            | 2015:   | 4.5 (44)  | 0.0 (41) |             |         |                |
|                            | Change: | -11.3     | -1.9     |             |         |                |
| African American           | 2014:   |           |          |             |         |                |
|                            | 2015:   | * (3)     | * (3)    |             |         |                |
|                            | Change: |           |          |             |         |                |
| Hispanic                   | 2014:   | 15.8 (57) | 1.9 (53) | 16.5 (121)  |         |                |
|                            | 2015:   | 5.0 (40)  | 0.0 (37) |             |         |                |
|                            | Change: | -10.8     | -1.9     |             |         |                |
| White                      | 2014:   |           |          |             |         |                |
|                            | 2015:   | * (1)     | * (1)    |             |         |                |
|                            | Change: |           |          |             |         |                |
| Economically Disadvantaged | 2014:   | 17.0 (53) | 2.0 (49) | 16.2 (117)  |         |                |
|                            | 2015:   | 5.0 (40)  | 0.0 (37) |             |         |                |
|                            | Change: | -12.0     | -2.0     |             |         |                |
| English Language Learner   | 2014:   | 15.4 (13) | 0.0 (9)  | 14.3 (77)   |         |                |
|                            | 2015:   | 0.0 (12)  | 0.0 (8)  |             |         |                |
|                            | Change: | -15.4     | 0.0      |             |         |                |
| Special Education          | 2014:   | * (3)     | * (3)    | * (5)       |         |                |
|                            | 2015:   | * (2)     | * (3)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 10.7 (75)            |         | 21.3 (108)  | 8.5 (47)  |                |
|                            | 2015:   | 17.4 (46)            |         |             | 12.8 (47) |                |
|                            | Change: | 6.7                  |         |             | 4.3       |                |
| Hispanic                   | 2014:   | 10.8 (74)            |         | 21.5 (107)  | 8.7 (46)  |                |
|                            | 2015:   | 17.4 (46)            |         |             | 12.8 (47) |                |
|                            | Change: | 6.6                  |         |             | 4.1       |                |
| Economically Disadvantaged | 2014:   | 8.6 (70)             |         | 21.6 (102)  | 9.5 (42)  |                |
|                            | 2015:   | 17.1 (41)            |         |             | 11.9 (42) |                |
|                            | Change: | 8.5                  |         |             | 2.4       |                |
| English Language Learner   | 2014:   | 15.2 (33)            |         | 24.2 (66)   | 11.1 (9)  |                |
|                            | 2015:   | 0.0 (8)              |         |             | 11.1 (9)  |                |
|                            | Change: | -15.2                |         |             | 0.0       |                |
| Special Education          | 2014:   | * (1)                |         | * (3)       | * (1)     |                |
|                            | 2015:   | * (4)                |         |             | * (4)     |                |
|                            | Change: | *                    |         |             | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 11.7 (180)           | 1.9 (53) | 15.4 (337)  | 8.5 (47)             |                |
|                            | 2015:   | 11.0 (127)           | 0.0 (41) |             | 12.8 (47)            |                |
|                            | Change: | -0.7                 | -1.9     |             | 4.3                  |                |
| African American           | 2014:   |                      |          |             |                      |                |
|                            | 2015:   | * (3)                | * (3)    |             |                      |                |
|                            | Change: |                      |          |             |                      |                |
| Hispanic                   | 2014:   | 11.8 (178)           | 1.9 (53) | 15.5 (335)  | 8.7 (46)             |                |
|                            | 2015:   | 11.6 (121)           | 0.0 (37) |             | 12.8 (47)            |                |
|                            | Change: | -0.2                 | -1.9     |             | 4.1                  |                |
| White                      | 2014:   | * (1)                |          | * (1)       |                      |                |
|                            | 2015:   | * (3)                | * (1)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 11.2 (169)           | 2.0 (49) | 15.5 (322)  | 9.5 (42)             |                |
|                            | 2015:   | 10.4 (115)           | 0.0 (37) |             | 11.9 (42)            |                |
|                            | Change: | -0.8                 | -2.0     |             | 2.4                  |                |
| English Language Learner   | 2014:   | 14.3 (56)            | 0.0 (9)  | 15.6 (212)  | 11.1 (9)             |                |
|                            | 2015:   | 0.0 (26)             | 0.0 (8)  |             | 11.1 (9)             |                |
|                            | Change: | -14.3                | 0.0      |             | 0.0                  |                |
| Special Education          | 2014:   | 0.0 (6)              | * (3)    | 0.0 (12)    | * (1)                |                |
|                            | 2015:   | 0.0 (7)              | * (3)    |             | * (4)                |                |
|                            | Change: | 0.0                  | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                    |         | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 7.7 (26) |         | 8.0 (50)    |         |                |
|                            | 2015:   | 7.5 (40) |         |             |         |                |
|                            | Change: | -0.2     |         |             |         |                |
| African American           | 2014:   |          |         |             |         |                |
|                            | 2015:   | * (1)    |         |             |         |                |
|                            | Change: |          |         |             |         |                |
| Hispanic                   | 2014:   | 8.3 (24) |         | 8.3 (48)    |         |                |
|                            | 2015:   | 5.1 (39) |         |             |         |                |
|                            | Change: | -3.2     |         |             |         |                |
| Economically Disadvantaged | 2014:   | 8.0 (25) |         | 8.2 (49)    |         |                |
|                            | 2015:   | 7.9 (38) |         |             |         |                |
|                            | Change: | -0.1     |         |             |         |                |
| English Language Learner   | 2014:   | * (5)    |         | 13.8 (29)   |         |                |
|                            | 2015:   | 0.0 (12) |         |             |         |                |
|                            | Change: | *        |         |             |         |                |
| Special Education          | 2014:   | * (2)    |         | * (3)       |         |                |
|                            | 2015:   | * (1)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |

| Grade 4                    |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 0.0 (32) | 0.0 (30) | 12.2 (49)   |         |                |
|                            | 2015:   | 7.1 (28) | 0.0 (27) |             |         |                |
|                            | Change: | 7.1      | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 0.0 (31) | 0.0 (29) | 12.5 (48)   |         |                |
|                            | 2015:   | 7.4 (27) | 0.0 (25) |             |         |                |
|                            | Change: | 7.4      | 0.0      |             |         |                |
| White                      | 2014:   |          |          |             |         |                |
|                            | 2015:   | * (1)    | * (2)    |             |         |                |
|                            | Change: |          |          |             |         |                |
| Economically Disadvantaged | 2014:   | 0.0 (31) | 0.0 (29) | 12.5 (48)   |         |                |
|                            | 2015:   | 7.7 (26) | 0.0 (25) |             |         |                |
|                            | Change: | 7.7      | 0.0      |             |         |                |
| English Language Learner   | 2014:   | 0.0 (10) | 0.0 (8)  | 18.5 (27)   |         |                |
|                            | 2015:   | 12.5 (8) | 0.0 (6)  |             |         |                |
|                            | Change: | 12.5     | 0.0      |             |         |                |
| Special Education          | 2014:   |          |          |             |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 3.3 (30)             |         | 10.3 (58)   | 1.8 (57) |                |
|                            | 2015:   | 2.9 (35)             |         |             | 2.2 (46) |                |
|                            | Change: | -0.4                 |         |             | 0.4      |                |
| African American           | 2014:   | * (2)                |         | * (2)       | * (2)    |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 3.6 (28)             |         | 10.7 (56)   | 1.8 (55) |                |
|                            | 2015:   | 0.0 (34)             |         |             | 2.2 (45) |                |
|                            | Change: | -3.6                 |         |             | 0.4      |                |
| Economically Disadvantaged | 2014:   | 0.0 (28)             |         | 9.3 (54)    | 1.9 (53) |                |
|                            | 2015:   | 3.0 (33)             |         |             | 2.3 (44) |                |
|                            | Change: | 3.0                  |         |             | 0.4      |                |
| English Language Learner   | 2014:   | 0.0 (8)              |         | 8.3 (36)    | 2.8 (36) |                |
|                            | 2015:   | 0.0 (13)             |         |             | 4.2 (24) |                |
|                            | Change: | 0.0                  |         |             | 1.4      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 3.4 (88)             | 0.0 (30) | 10.2 (157)  | 1.8 (57)             |                |
|                            | 2015:   | 5.8 (103)            | 0.0 (27) |             | 2.2 (46)             |                |
|                            | Change: | 2.4                  | 0.0      |             | 0.4                  |                |
| African American           | 2014:   | * (3)                | * (1)    | * (3)       | * (2)                |                |
|                            | 2015:   | * (2)                |          |             | * (1)                |                |
|                            | Change: | *                    |          |             | *                    |                |
| Hispanic                   | 2014:   | 3.6 (83)             | 0.0 (29) | 10.5 (152)  | 1.8 (55)             |                |
|                            | 2015:   | 4.0 (100)            | 0.0 (25) |             | 2.2 (45)             |                |
|                            | Change: | 0.4                  | 0.0      |             | 0.4                  |                |
| White                      | 2014:   | * (2)                |          | * (2)       |                      |                |
|                            | 2015:   | * (1)                | * (2)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 2.4 (84)             | 0.0 (29) | 9.9 (151)   | 1.9 (53)             |                |
|                            | 2015:   | 6.2 (97)             | 0.0 (25) |             | 2.3 (44)             |                |
|                            | Change: | 3.8                  | 0.0      |             | 0.4                  |                |
| English Language Learner   | 2014:   | 4.3 (23)             | 0.0 (8)  | 13.0 (92)   | 2.8 (36)             |                |
|                            | 2015:   | 3.0 (33)             | 0.0 (6)  |             | 4.2 (24)             |                |
|                            | Change: | -1.3                 | 0.0      |             | 1.4                  |                |
| Special Education          | 2014:   | * (3)                |          | * (4)       | * (1)                |                |
|                            | 2015:   | * (2)                | * (1)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 16.7 (36) |         | 37.7 (69)   |         |                |
|                            | 2015:   | 18.9 (37) |         |             |         |                |
|                            | Change: | 2.2       |         |             |         |                |
| African American           | 2014:   | * (1)     |         | * (1)       |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 17.1 (35) |         | 36.8 (68)   |         |                |
|                            | 2015:   | 17.1 (35) |         |             |         |                |
|                            | Change: | 0.0       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 16.1 (31) |         | 38.1 (63)   |         |                |
|                            | 2015:   | 21.2 (33) |         |             |         |                |
|                            | Change: | 5.1       |         |             |         |                |
| English Language Learner   | 2014:   | * (1)     |         | 25.7 (35)   |         |                |
|                            | 2015:   | 15.4 (13) |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (2)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 12.7 (63) | 6.3 (32) | 23.2 (69)   |         |                |
|                            | 2015:   | 10.6 (66) | 3.2 (63) |             |         |                |
|                            | Change: | -2.1      | -3.1     |             |         |                |
| African American           | 2014:   | * (1)     | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (1)     | * (2)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Hispanic                   | 2014:   | 12.9 (62) | 6.5 (31) | 23.5 (68)   |         |                |
|                            | 2015:   | 9.4 (64)  | 3.3 (60) |             |         |                |
|                            | Change: | -3.5      | -3.2     |             |         |                |
| White                      | 2014:   |           |          |             |         |                |
|                            | 2015:   | * (1)     | * (1)    |             |         |                |
|                            | Change: |           |          |             |         |                |
| Economically Disadvantaged | 2014:   | 9.3 (54)  | 7.1 (28) | 23.3 (60)   |         |                |
|                            | 2015:   | 9.7 (62)  | 3.4 (59) |             |         |                |
|                            | Change: | 0.4       | -3.7     |             |         |                |
| English Language Learner   | 2014:   | 8.6 (35)  | * (4)    | 24.4 (41)   |         |                |
|                            | 2015:   | 3.3 (30)  | 0.0 (26) |             |         |                |
|                            | Change: | -5.3      | *        |             |         |                |
| Special Education          | 2014:   |           |          | * (1)       |         |                |
|                            | 2015:   | * (4)     | * (4)    |             |         |                |
|                            | Change: |           |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 10.9 (46)            |         | 21.7 (46)   | 10.6 (47) |                |
|                            | 2015:   | 13.9 (79)            |         |             | 6.3 (79)  |                |
|                            | Change: | 3.0                  |         |             | -4.3      |                |
| Hispanic                   | 2014:   | 10.9 (46)            |         | 21.7 (46)   | 10.6 (47) |                |
|                            | 2015:   | 13.9 (79)            |         |             | 6.3 (79)  |                |
|                            | Change: | 3.0                  |         |             | -4.3      |                |
| Economically Disadvantaged | 2014:   | 11.9 (42)            |         | 21.4 (42)   | 9.8 (41)  |                |
|                            | 2015:   | 10.1 (69)            |         |             | 5.7 (70)  |                |
|                            | Change: | -1.8                 |         |             | -4.1      |                |
| English Language Learner   | 2014:   | 3.7 (27)             |         | 29.6 (27)   | 14.8 (27) |                |
|                            | 2015:   | 8.5 (47)             |         |             | 8.3 (48)  |                |
|                            | Change: | 4.8                  |         |             | -6.5      |                |
| Special Education          | 2014:   |                      |         |             |           |                |
|                            | 2015:   | * (1)                |         |             | * (2)     |                |
|                            | Change: |                      |         |             |           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 13.1 (145)           | 6.3 (32) | 28.3 (184)  | 10.6 (47)            |                |
|                            | 2015:   | 13.7 (182)           | 3.2 (63) |             | 6.3 (79)             |                |
|                            | Change: | 0.6                  | -3.1     |             | -4.3                 |                |
| African American           | 2014:   | * (2)                | * (1)    | * (2)       |                      |                |
|                            | 2015:   | * (3)                | * (2)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Hispanic                   | 2014:   | 13.3 (143)           | 6.5 (31) | 28.0 (182)  | 10.6 (47)            |                |
|                            | 2015:   | 12.9 (178)           | 3.3 (60) |             | 6.3 (79)             |                |
|                            | Change: | -0.4                 | -3.2     |             | -4.3                 |                |
| White                      | 2014:   |                      |          |             |                      |                |
|                            | 2015:   | * (1)                | * (1)    |             |                      |                |
|                            | Change: |                      |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 11.8 (127)           | 7.1 (28) | 28.5 (165)  | 9.8 (41)             |                |
|                            | 2015:   | 12.2 (164)           | 3.4 (59) |             | 5.7 (70)             |                |
|                            | Change: | 0.4                  | -3.7     |             | -4.1                 |                |
| English Language Learner   | 2014:   | 6.3 (63)             | * (4)    | 26.2 (103)  | 14.8 (27)            |                |
|                            | 2015:   | 7.8 (90)             | 0.0 (26) |             | 8.3 (48)             |                |
|                            | Change: | 1.5                  | *        |             | -6.5                 |                |
| Special Education          | 2014:   | * (2)                |          | * (3)       |                      |                |
|                            | 2015:   | 0.0 (6)              | * (4)    |             | * (2)                |                |
|                            | Change: | *                    |          |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 6.1 (33)  |         | 6.9 (102)   |         |                |
|                            | 2015:   | 15.8 (19) |         |             |         |                |
|                            | Change: | 9.7       |         |             |         |                |
| African American           | 2014:   | * (5)     |         | * (5)       |         |                |
|                            | 2015:   | * (2)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 4.8 (21)  |         | 4.4 (90)    |         |                |
|                            | 2015:   | 17.6 (17) |         |             |         |                |
|                            | Change: | 12.8      |         |             |         |                |
| Economically Disadvantaged | 2014:   | 6.5 (31)  |         | 6.1 (98)    |         |                |
|                            | 2015:   | 21.4 (14) |         |             |         |                |
|                            | Change: | 14.9      |         |             |         |                |
| English Language Learner   | 2014:   | 11.1 (9)  |         | 3.8 (78)    |         |                |
|                            | 2015:   | * (4)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (4)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2014:   | 0.0 (23)  | 0.0 (24)  | 0.0 (84)    |         |                |
|                            | 2015:   | 8.3 (12)  | 9.1 (11)  |             |         |                |
|                            | Change: | 8.3       | 9.1       |             |         |                |
| Hispanic                   | 2014:   | 0.0 (18)  | 0.0 (19)  | 0.0 (79)    |         |                |
|                            | 2015:   | 10.0 (10) | 11.1 (9)  |             |         |                |
|                            | Change: | 10.0      | 11.1      |             |         |                |
| White                      | 2014:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2015:   | * (1)     | * (1)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Economically Disadvantaged | 2014:   | 0.0 (20)  | 0.0 (20)  | 0.0 (76)    |         |                |
|                            | 2015:   | 9.1 (11)  | 10.0 (10) |             |         |                |
|                            | Change: | 9.1       | 10.0      |             |         |                |
| English Language Learner   | 2014:   | * (5)     | 0.0 (7)   | 0.0 (67)    |         |                |
|                            | 2015:   | * (3)     | * (2)     |             |         |                |
|                            | Change: | *         | *         |             |         |                |
| Special Education          | 2014:   | * (1)     |           |             |         |                |
|                            | 2015:   |           |           |             |         |                |
|                            | Change: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 7.4 (27)             |         | 11.8 (76)   | 0.0 (25) |                |
|                            | 2015:   | 16.7 (18)            |         |             | 5.6 (18) |                |
|                            | Change: | 9.3                  |         |             | 5.6      |                |
| African American           | 2014:   | * (2)                |         | * (2)       | * (2)    |                |
|                            | 2015:   | * (2)                |         |             | * (2)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Hispanic                   | 2014:   | 9.5 (21)             |         | 12.9 (70)   | 0.0 (19) |                |
|                            | 2015:   | 20.0 (15)            |         |             | 6.7 (15) |                |
|                            | Change: | 10.5                 |         |             | 6.7      |                |
| White                      | 2014:   | * (2)                |         | * (2)       | * (2)    |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Economically Disadvantaged | 2014:   | 7.4 (27)             |         | 11.0 (73)   | 0.0 (25) |                |
|                            | 2015:   | 13.3 (15)            |         |             | 6.7 (15) |                |
|                            | Change: | 5.9                  |         |             | 6.7      |                |
| English Language Learner   | 2014:   | 0.0 (9)              |         | 13.8 (58)   | 0.0 (7)  |                |
|                            | 2015:   | * (2)                |         |             | * (2)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   | * (3)                |         | * (3)       | * (1)    |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 4.8 (83)             | 0.0 (24)  | 6.1 (262)   | 0.0 (25)             |                |
|                            | 2015:   | 14.3 (49)            | 9.1 (11)  |             | 5.6 (18)             |                |
|                            | Change: | 9.5                  | 9.1       |             | 5.6                  |                |
| African American           | 2014:   | 0.0 (9)              | * (2)     | 0.0 (9)     | * (2)                |                |
|                            | 2015:   | * (4)                |           |             | * (2)                |                |
|                            | Change: | *                    |           |             | *                    |                |
| Hispanic                   | 2014:   | 5.0 (60)             | 0.0 (19)  | 5.4 (239)   | 0.0 (19)             |                |
|                            | 2015:   | 16.7 (42)            | 11.1 (9)  |             | 6.7 (15)             |                |
|                            | Change: | 11.7                 | 11.1      |             | 6.7                  |                |
| White                      | 2014:   | 0.0 (7)              | * (1)     | 14.3 (7)    | * (2)                |                |
|                            | 2015:   | * (2)                | * (1)     |             | * (1)                |                |
|                            | Change: | *                    | *         |             | *                    |                |
| Economically Disadvantaged | 2014:   | 5.1 (78)             | 0.0 (20)  | 5.7 (247)   | 0.0 (25)             |                |
|                            | 2015:   | 15.0 (40)            | 10.0 (10) |             | 6.7 (15)             |                |
|                            | Change: | 9.9                  | 10.0      |             | 6.7                  |                |
| English Language Learner   | 2014:   | 4.3 (23)             | 0.0 (7)   | 5.4 (203)   | 0.0 (7)              |                |
|                            | 2015:   | 0.0 (9)              | * (2)     |             | * (2)                |                |
|                            | Change: | -4.3                 | *         |             | *                    |                |
| Special Education          | 2014:   | 0.0 (6)              |           | 0.0 (7)     | * (1)                |                |
|                            | 2015:   | * (2)                |           |             | * (1)                |                |
|                            | Change: | *                    |           |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3                    |         | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 2.6 (39) |         | 3.6 (55)    |         |                |
|                            | 2015:   | 6.3 (32) |         |             |         |                |
|                            | Change: | 3.7      |         |             |         |                |
| African American           | 2014:   | 0.0 (26) |         | 3.8 (26)    |         |                |
|                            | 2015:   | 4.2 (24) |         |             |         |                |
|                            | Change: | 4.2      |         |             |         |                |
| Hispanic                   | 2014:   | 0.0 (9)  |         | 0.0 (25)    |         |                |
|                            | 2015:   | 16.7 (6) |         |             |         |                |
|                            | Change: | 16.7     |         |             |         |                |
| White                      | 2014:   | * (1)    |         | * (1)       |         |                |
|                            | 2015:   | * (1)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |
| Economically Disadvantaged | 2014:   | 2.8 (36) |         | 3.8 (52)    |         |                |
|                            | 2015:   | 8.0 (25) |         |             |         |                |
|                            | Change: | 5.2      |         |             |         |                |
| English Language Learner   | 2014:   | * (2)    |         | 0.0 (18)    |         |                |
|                            | 2015:   | * (2)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |
| Special Education          | 2014:   | * (1)    |         | * (2)       |         |                |
|                            | 2015:   | * (3)    |         |             |         |                |
|                            | Change: | *        |         |             |         |                |

| Grade 4                    |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 4.8 (42) | 0.0 (39) | 0.0 (40)    |         |                |
|                            | 2015:   | 6.3 (32) | 0.0 (32) |             |         |                |
|                            | Change: | 1.5      | 0.0      |             |         |                |
| African American           | 2014:   | 0.0 (23) | 0.0 (20) | 0.0 (22)    |         |                |
|                            | 2015:   | 0.0 (21) | 0.0 (21) |             |         |                |
|                            | Change: | 0.0      | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 6.3 (16) | 0.0 (16) | 0.0 (15)    |         |                |
|                            | 2015:   | 12.5 (8) | 0.0 (8)  |             |         |                |
|                            | Change: | 6.2      | 0.0      |             |         |                |
| White                      | 2014:   | * (1)    | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 5.0 (40) | 0.0 (39) | 0.0 (38)    |         |                |
|                            | 2015:   | 3.7 (27) | 0.0 (27) |             |         |                |
|                            | Change: | -1.3     | 0.0      |             |         |                |
| English Language Learner   | 2014:   | 7.7 (13) | 0.0 (13) | 0.0 (12)    |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Special Education          | 2014:   | 0.0 (7)  | 0.0 (6)  | * (5)       |         |                |
|                            | 2015:   |          |          |             |         |                |
|                            | Change: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 11.5 (26)            |         | 7.7 (39)    | 4.7 (43) |                |
|                            | 2015:   | 9.5 (21)             |         |             | 3.2 (31) |                |
|                            | Change: | -2.0                 |         |             | -1.5     |                |
| African American           | 2014:   | 12.5 (16)            |         | 6.3 (16)    | 0.0 (19) |                |
|                            | 2015:   | 7.7 (13)             |         |             | 7.7 (13) |                |
|                            | Change: | -4.8                 |         |             | 7.7      |                |
| Hispanic                   | 2014:   | 0.0 (8)              |         | 4.8 (21)    | 4.5 (22) |                |
|                            | 2015:   | * (5)                |         |             | 0.0 (16) |                |
|                            | Change: | *                    |         |             | -4.5     |                |
| Economically Disadvantaged | 2014:   | 12.0 (25)            |         | 7.9 (38)    | 5.1 (39) |                |
|                            | 2015:   | 5.9 (17)             |         |             | 0.0 (26) |                |
|                            | Change: | -6.1                 |         |             | -5.1     |                |
| English Language Learner   | 2014:   | * (4)                |         | 6.3 (16)    | 6.3 (16) |                |
|                            | 2015:   | * (5)                |         |             | 0.0 (13) |                |
|                            | Change: | *                    |         |             | -6.3     |                |
| Special Education          | 2014:   | * (2)                |         | * (2)       | * (3)    |                |
|                            | 2015:   | * (3)                |         |             | * (3)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 5.6 (107)            | 0.0 (39) | 3.7 (134)   | 4.7 (43)             |                |
|                            | 2015:   | 7.1 (85)             | 0.0 (32) |             | 3.2 (31)             |                |
|                            | Change: | 1.5                  | 0.0      |             | -1.5                 |                |
| African American           | 2014:   | 3.1 (65)             | 0.0 (20) | 3.1 (64)    | 0.0 (19)             |                |
|                            | 2015:   | 3.4 (58)             | 0.0 (21) |             | 7.7 (13)             |                |
|                            | Change: | 0.3                  | 0.0      |             | 7.7                  |                |
| Hispanic                   | 2014:   | 3.0 (33)             | 0.0 (16) | 1.6 (61)    | 4.5 (22)             |                |
|                            | 2015:   | 15.8 (19)            | 0.0 (8)  |             | 0.0 (16)             |                |
|                            | Change: | 12.8                 | 0.0      |             | -4.5                 |                |
| White                      | 2014:   | * (2)                | * (1)    | * (2)       |                      |                |
|                            | 2015:   | * (2)                | * (1)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Economically Disadvantaged | 2014:   | 5.9 (101)            | 0.0 (39) | 3.9 (128)   | 5.1 (39)             |                |
|                            | 2015:   | 5.8 (69)             | 0.0 (27) |             | 0.0 (26)             |                |
|                            | Change: | -0.1                 | 0.0      |             | -5.1                 |                |
| English Language Learner   | 2014:   | 5.3 (19)             | 0.0 (13) | 2.2 (46)    | 6.3 (16)             |                |
|                            | 2015:   | 25.0 (8)             | * (1)    |             | 0.0 (13)             |                |
|                            | Change: | 19.7                 | *        |             | -6.3                 |                |
| Special Education          | 2014:   | 0.0 (10)             | 0.0 (6)  | 0.0 (9)     | * (3)                |                |
|                            | 2015:   | 0.0 (6)              |          |             | * (3)                |                |
|                            | Change: | 0.0                  |          |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 7.1 (70)  |         | 12.6 (127)  |         |                |
|                            | 2015:   | 13.8 (58) |         |             |         |                |
|                            | Change: | 6.7       |         |             |         |                |
| African American           | 2014:   | * (3)     |         | * (3)       |         |                |
|                            | 2015:   | * (4)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 7.5 (67)  |         | 12.1 (124)  |         |                |
|                            | 2015:   | 13.5 (52) |         |             |         |                |
|                            | Change: | 6.0       |         |             |         |                |
| White                      | 2014:   |           |         |             |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2014:   | 6.3 (63)  |         | 12.5 (120)  |         |                |
|                            | 2015:   | 11.4 (44) |         |             |         |                |
|                            | Change: | 5.1       |         |             |         |                |
| English Language Learner   | 2014:   | 4.0 (25)  |         | 9.8 (82)    |         |                |
|                            | 2015:   | 20.0 (15) |         |             |         |                |
|                            | Change: | 16.0      |         |             |         |                |
| Special Education          | 2014:   | * (4)     |         | * (4)       |         |                |
|                            | 2015:   | 0.0 (9)   |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 21.9 (64) | 3.3 (60) | 16.7 (102)  |         |                |
|                            | 2015:   | 11.6 (69) | 1.4 (69) |             |         |                |
|                            | Change: | -10.3     | -1.9     |             |         |                |
| African American           | 2014:   | * (1)     | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (3)     | * (3)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Hispanic                   | 2014:   | 21.3 (61) | 3.5 (57) | 17.2 (99)   |         |                |
|                            | 2015:   | 12.1 (66) | 1.5 (66) |             |         |                |
|                            | Change: | -9.2      | -2.0     |             |         |                |
| Economically Disadvantaged | 2014:   | 22.6 (53) | 4.0 (50) | 18.2 (88)   |         |                |
|                            | 2015:   | 11.5 (61) | 1.6 (61) |             |         |                |
|                            | Change: | -11.1     | -2.4     |             |         |                |
| English Language Learner   | 2014:   | 16.7 (24) | 4.5 (22) | 17.7 (62)   |         |                |
|                            | 2015:   | 0.0 (22)  | 4.3 (23) |             |         |                |
|                            | Change: | -16.7     | -0.2     |             |         |                |
| Special Education          | 2014:   | * (1)     | * (1)    | * (4)       |         |                |
|                            | 2015:   | 0.0 (10)  | 0.0 (10) |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 11.4 (88)            |         | 23.9 (92)   | 3.4 (88) |                |
|                            | 2015:   | 16.7 (96)            |         |             | 7.3 (96) |                |
|                            | Change: | 5.3                  |         |             | 3.9      |                |
| Hispanic                   | 2014:   | 11.5 (87)            |         | 24.2 (91)   | 3.4 (87) |                |
|                            | 2015:   | 17.0 (94)            |         |             | 7.4 (94) |                |
|                            | Change: | 5.5                  |         |             | 4.0      |                |
| White                      | 2014:   |                      |         |             |          |                |
|                            | 2015:   | * (1)                |         |             | * (1)    |                |
|                            | Change: |                      |         |             |          |                |
| Economically Disadvantaged | 2014:   | 12.5 (72)            |         | 25.0 (76)   | 4.2 (72) |                |
|                            | 2015:   | 17.2 (87)            |         |             | 6.9 (87) |                |
|                            | Change: | 4.7                  |         |             | 2.7      |                |
| English Language Learner   | 2014:   | 12.8 (47)            |         | 29.4 (51)   | 4.3 (47) |                |
|                            | 2015:   | 15.1 (53)            |         |             | 7.5 (53) |                |
|                            | Change: | 2.3                  |         |             | 3.2      |                |
| Special Education          | 2014:   | * (3)                |         | * (3)       | * (3)    |                |
|                            | 2015:   | 0.0 (7)              |         |             | 0.0 (7)  |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 13.1 (222)           | 3.3 (60) | 17.1 (321)  | 3.4 (88)             |                |
|                            | 2015:   | 14.3 (223)           | 1.4 (69) |             | 7.3 (96)             |                |
|                            | Change: | 1.2                  | -1.9     |             | 3.9                  |                |
| African American           | 2014:   | * (5)                | * (1)    | * (5)       | * (1)                |                |
|                            | 2015:   | 0.0 (7)              | * (3)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Hispanic                   | 2014:   | 13.0 (215)           | 3.5 (57) | 17.2 (314)  | 3.4 (87)             |                |
|                            | 2015:   | 14.6 (212)           | 1.5 (66) |             | 7.4 (94)             |                |
|                            | Change: | 1.6                  | -2.0     |             | 4.0                  |                |
| White                      | 2014:   | * (1)                | * (1)    | * (1)       |                      |                |
|                            | 2015:   | * (2)                |          |             | * (1)                |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 13.3 (188)           | 4.0 (50) | 17.6 (284)  | 4.2 (72)             |                |
|                            | 2015:   | 14.1 (192)           | 1.6 (61) |             | 6.9 (87)             |                |
|                            | Change: | 0.8                  | -2.4     |             | 2.7                  |                |
| English Language Learner   | 2014:   | 11.5 (96)            | 4.5 (22) | 17.4 (195)  | 4.3 (47)             |                |
|                            | 2015:   | 12.2 (90)            | 4.3 (23) |             | 7.5 (53)             |                |
|                            | Change: | 0.7                  | -0.2     |             | 3.2                  |                |
| Special Education          | 2014:   | 0.0 (8)              | * (1)    | 9.1 (11)    | * (3)                |                |
|                            | 2015:   | 0.0 (26)             | 0.0 (10) |             | 0.0 (7)              |                |
|                            | Change: | 0.0                  | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 6.5 (77)  |         | 12.7 (165)  |         |                |
|                            | 2015:   | 12.3 (65) |         |             |         |                |
|                            | Change: | 5.8       |         |             |         |                |
| African American           | 2014:   | 16.0 (25) |         | 8.3 (24)    |         |                |
|                            | 2015:   | 10.7 (28) |         |             |         |                |
|                            | Change: | -5.3      |         |             |         |                |
| Hispanic                   | 2014:   | 0.0 (35)  |         | 13.4 (127)  |         |                |
|                            | 2015:   | 7.1 (28)  |         |             |         |                |
|                            | Change: | 7.1       |         |             |         |                |
| White                      | 2014:   | 12.5 (8)  |         | * (4)       |         |                |
|                            | 2015:   | 33.3 (6)  |         |             |         |                |
|                            | Change: | 20.8      |         |             |         |                |
| Economically Disadvantaged | 2014:   | 5.1 (59)  |         | 14.5 (145)  |         |                |
|                            | 2015:   | 12.8 (47) |         |             |         |                |
|                            | Change: | 7.7       |         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (8)   |         | 15.8 (95)   |         |                |
|                            | 2015:   | 8.3 (12)  |         |             |         |                |
|                            | Change: | 8.3       |         |             |         |                |
| Special Education          | 2014:   | * (1)     |         | * (2)       |         |                |
|                            | 2015:   | 14.3 (7)  |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 9.8 (61)  | 1.6 (62) | 8.1 (148)   |         |                |
|                            | 2015:   | 9.1 (66)  | 0.0 (69) |             |         |                |
|                            | Change: | -0.7      | -1.6     |             |         |                |
| African American           | 2014:   | 12.5 (24) | 0.0 (24) | 8.3 (24)    |         |                |
|                            | 2015:   | 13.0 (23) | 0.0 (23) |             |         |                |
|                            | Change: | 0.5       | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 9.7 (31)  | 3.0 (33) | 8.5 (117)   |         |                |
|                            | 2015:   | 5.9 (34)  | 0.0 (36) |             |         |                |
|                            | Change: | -3.8      | -3.0     |             |         |                |
| White                      | 2014:   | * (5)     | * (5)    | 0.0 (6)     |         |                |
|                            | 2015:   | 0.0 (6)   | 0.0 (6)  |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 8.2 (49)  | 2.0 (51) | 9.4 (128)   |         |                |
|                            | 2015:   | 11.3 (53) | 0.0 (56) |             |         |                |
|                            | Change: | 3.1       | -2.0     |             |         |                |
| English Language Learner   | 2014:   | 0.0 (9)   | 0.0 (11) | 4.2 (95)    |         |                |
|                            | 2015:   | 0.0 (7)   | 0.0 (8)  |             |         |                |
|                            | Change: | 0.0       | 0.0      |             |         |                |
| Special Education          | 2014:   | * (4)     | * (4)    | * (4)       |         |                |
|                            | 2015:   | * (2)     | * (4)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 8.2 (61)             |         | 7.3 (137)   | 3.4 (59)  |                |
|                            | 2015:   | 15.4 (52)            |         |             | 1.6 (122) |                |
|                            | Change: | 7.2                  |         |             | -1.8      |                |
| African American           | 2014:   | 0.0 (20)             |         | 10.0 (20)   | 0.0 (19)  |                |
|                            | 2015:   | 20.0 (15)            |         |             | 0.0 (14)  |                |
|                            | Change: | 20.0                 |         |             | 0.0       |                |
| Hispanic                   | 2014:   | 11.8 (34)            |         | 7.2 (111)   | 0.0 (35)  |                |
|                            | 2015:   | 14.7 (34)            |         |             | 1.9 (105) |                |
|                            | Change: | 2.9                  |         |             | 1.9       |                |
| White                      | 2014:   |                      |         |             |           |                |
|                            | 2015:   | * (3)                |         |             | * (3)     |                |
|                            | Change: |                      |         |             |           |                |
| Economically Disadvantaged | 2014:   | 10.4 (48)            |         | 6.8 (117)   | 2.1 (48)  |                |
|                            | 2015:   | 13.2 (38)            |         |             | 1.0 (104) |                |
|                            | Change: | 2.8                  |         |             | -1.1      |                |
| English Language Learner   | 2014:   | 8.3 (12)             |         | 5.7 (87)    | 9.1 (11)  |                |
|                            | 2015:   | 0.0 (10)             |         |             | 1.2 (81)  |                |
|                            | Change: | -8.3                 |         |             | -7.9      |                |
| Special Education          | 2014:   | * (1)                |         | * (4)       | * (1)     |                |
|                            | 2015:   | * (5)                |         |             | * (4)     |                |
|                            | Change: | *                    |         |             | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 8.0 (199)            | 1.6 (62) | 9.6 (450)   | 3.4 (59)             |                |
|                            | 2015:   | 12.0 (183)           | 0.0 (69) |             | 1.6 (122)            |                |
|                            | Change: | 4.0                  | -1.6     |             | -1.8                 |                |
| African American           | 2014:   | 10.1 (69)            | 0.0 (24) | 8.8 (68)    | 0.0 (19)             |                |
|                            | 2015:   | 13.6 (66)            | 0.0 (23) |             | 0.0 (14)             |                |
|                            | Change: | 3.5                  | 0.0      |             | 0.0                  |                |
| Hispanic                   | 2014:   | 7.0 (100)            | 3.0 (33) | 9.9 (355)   | 0.0 (35)             |                |
|                            | 2015:   | 9.4 (96)             | 0.0 (36) |             | 1.9 (105)            |                |
|                            | Change: | 2.4                  | -3.0     |             | 1.9                  |                |
| White                      | 2014:   | 7.7 (13)             | * (5)    | 10.0 (10)   |                      |                |
|                            | 2015:   | 13.3 (15)            | 0.0 (6)  |             | * (3)                |                |
|                            | Change: | 5.6                  | *        |             |                      |                |
| Economically Disadvantaged | 2014:   | 7.7 (156)            | 2.0 (51) | 10.5 (390)  | 2.1 (48)             |                |
|                            | 2015:   | 12.3 (138)           | 0.0 (56) |             | 1.0 (104)            |                |
|                            | Change: | 4.6                  | -2.0     |             | -1.1                 |                |
| English Language Learner   | 2014:   | 3.4 (29)             | 0.0 (11) | 8.7 (277)   | 9.1 (11)             |                |
|                            | 2015:   | 3.4 (29)             | 0.0 (8)  |             | 1.2 (81)             |                |
|                            | Change: | 0.0                  | 0.0      |             | -7.9                 |                |
| Special Education          | 2014:   | 0.0 (6)              | * (4)    | 10.0 (10)   | * (1)                |                |
|                            | 2015:   | 14.3 (14)            | * (4)    |             | * (4)                |                |
|                            | Change: | 14.3                 | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 3.8 (53)  |         | 8.8 (102)   |         |                |
|                            | 2015:   | 10.9 (55) |         |             |         |                |
|                            | Change: | 7.1       |         |             |         |                |
| African American           | 2014:   | 4.3 (23)  |         | 0.0 (23)    |         |                |
|                            | 2015:   | 11.8 (17) |         |             |         |                |
|                            | Change: | 7.5       |         |             |         |                |
| Hispanic                   | 2014:   | 3.6 (28)  |         | 11.7 (77)   |         |                |
|                            | 2015:   | 10.3 (29) |         |             |         |                |
|                            | Change: | 6.7       |         |             |         |                |
| White                      | 2014:   |           |         |             |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.8 (52)  |         | 9.1 (99)    |         |                |
|                            | 2015:   | 11.6 (43) |         |             |         |                |
|                            | Change: | 7.8       |         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (13)  |         | 6.5 (62)    |         |                |
|                            | 2015:   | 0.0 (9)   |         |             |         |                |
|                            | Change: | 0.0       |         |             |         |                |
| Special Education          | 2014:   | * (4)     |         | 0.0 (7)     |         |                |
|                            | 2015:   | 0.0 (6)   |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 16.2 (37) | 0.0 (37) | 16.1 (62)   |         |                |
|                            | 2015:   | 3.3 (60)  | 0.0 (61) |             |         |                |
|                            | Change: | -12.9     | 0.0      |             |         |                |
| African American           | 2014:   | 22.2 (9)  | 0.0 (10) | 33.3 (9)    |         |                |
|                            | 2015:   | 0.0 (24)  | 0.0 (24) |             |         |                |
|                            | Change: | -22.2     | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 18.2 (22) | 0.0 (21) | 12.8 (47)   |         |                |
|                            | 2015:   | 3.4 (29)  | 0.0 (30) |             |         |                |
|                            | Change: | -14.8     | 0.0      |             |         |                |
| White                      | 2014:   | * (1)     | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (3)     | * (3)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Economically Disadvantaged | 2014:   | 12.1 (33) | 0.0 (33) | 13.8 (58)   |         |                |
|                            | 2015:   | 3.9 (51)  | 0.0 (52) |             |         |                |
|                            | Change: | -8.2      | 0.0      |             |         |                |
| English Language Learner   | 2014:   | * (5)     | * (5)    | 6.9 (29)    |         |                |
|                            | 2015:   | 0.0 (13)  | 0.0 (14) |             |         |                |
|                            | Change: | *         | *        |             |         |                |
| Special Education          | 2014:   | * (1)     | * (1)    | * (2)       |         |                |
|                            | 2015:   | 0.0 (6)   | 0.0 (7)  |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students               | 2014:   | 1.9 (52)             |         | 15.3 (98)   | 2.4 (83)  |                |
|                            | 2015:   | 12.8 (39)            |         |             | 8.1 (62)  |                |
|                            | Change: | 10.9                 |         |             | 5.7       |                |
| African American           | 2014:   | 10.0 (10)            |         | 10.0 (10)   | 9.1 (11)  |                |
|                            | 2015:   | 11.1 (9)             |         |             | 11.1 (9)  |                |
|                            | Change: | 1.1                  |         |             | 2.0       |                |
| Hispanic                   | 2014:   | 0.0 (36)             |         | 14.6 (82)   | 1.5 (66)  |                |
|                            | 2015:   | 16.0 (25)            |         |             | 8.3 (48)  |                |
|                            | Change: | 16.0                 |         |             | 6.8       |                |
| Economically Disadvantaged | 2014:   | 0.0 (45)             |         | 15.6 (90)   | 1.3 (75)  |                |
|                            | 2015:   | 12.9 (31)            |         |             | 9.3 (54)  |                |
|                            | Change: | 12.9                 |         |             | 8.0       |                |
| English Language Learner   | 2014:   | 0.0 (13)             |         | 10.2 (59)   | 2.3 (43)  |                |
|                            | 2015:   | 0.0 (6)              |         |             | 10.3 (29) |                |
|                            | Change: | 0.0                  |         |             | 8.0       |                |
| Special Education          | 2014:   | * (4)                |         | 16.7 (6)    | 0.0 (6)   |                |
|                            | 2015:   | * (2)                |         |             | * (4)     |                |
|                            | Change: | *                    |         |             | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 6.3 (142)            | 0.0 (37) | 13.0 (262)  | 2.4 (83)             |                |
|                            | 2015:   | 8.4 (154)            | 0.0 (61) |             | 8.1 (62)             |                |
|                            | Change: | 2.1                  | 0.0      |             | 5.7                  |                |
| African American           | 2014:   | 9.5 (42)             | 0.0 (10) | 9.5 (42)    | 9.1 (11)             |                |
|                            | 2015:   | 6.0 (50)             | 0.0 (24) |             | 11.1 (9)             |                |
|                            | Change: | -3.5                 | 0.0      |             | 2.0                  |                |
| Hispanic                   | 2014:   | 5.8 (86)             | 0.0 (21) | 13.1 (206)  | 1.5 (66)             |                |
|                            | 2015:   | 9.6 (83)             | 0.0 (30) |             | 8.3 (48)             |                |
|                            | Change: | 3.8                  | 0.0      |             | 6.8                  |                |
| White                      | 2014:   | * (1)                | * (1)    | * (1)       |                      |                |
|                            | 2015:   | 16.7 (6)             | * (3)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Economically Disadvantaged | 2014:   | 4.6 (130)            | 0.0 (33) | 12.6 (247)  | 1.3 (75)             |                |
|                            | 2015:   | 8.8 (125)            | 0.0 (52) |             | 9.3 (54)             |                |
|                            | Change: | 4.2                  | 0.0      |             | 8.0                  |                |
| English Language Learner   | 2014:   | 0.0 (31)             | * (5)    | 8.0 (150)   | 2.3 (43)             |                |
|                            | 2015:   | 0.0 (28)             | 0.0 (14) |             | 10.3 (29)            |                |
|                            | Change: | 0.0                  | *        |             | 8.0                  |                |
| Special Education          | 2014:   | 0.0 (9)              | * (1)    | 6.7 (15)    | 0.0 (6)              |                |
|                            | 2015:   | 0.0 (14)             | 0.0 (7)  |             | * (4)                |                |
|                            | Change: | 0.0                  | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 8.5 (47)  |         | 10.3 (97)   |         |                |
|                            | 2015:   | 10.8 (37) |         |             |         |                |
|                            | Change: | 2.3       |         |             |         |                |
| African American           | 2014:   | 7.7 (13)  |         | 0.0 (13)    |         |                |
|                            | 2015:   | 0.0 (15)  |         |             |         |                |
|                            | Change: | -7.7      |         |             |         |                |
| Hispanic                   | 2014:   | 8.0 (25)  |         | 9.3 (75)    |         |                |
|                            | 2015:   | 20.0 (20) |         |             |         |                |
|                            | Change: | 12.0      |         |             |         |                |
| White                      | 2014:   | * (2)     |         | * (2)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Economically Disadvantaged | 2014:   | 7.7 (39)  |         | 10.2 (88)   |         |                |
|                            | 2015:   | 12.5 (32) |         |             |         |                |
|                            | Change: | 4.8       |         |             |         |                |
| English Language Learner   | 2014:   | 14.3 (7)  |         | 8.8 (57)    |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Special Education          | 2014:   | * (2)     |         | * (2)       |         |                |
|                            | 2015:   | * (3)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 21.6 (37) | 2.6 (38) | 7.4 (81)    |         |                |
|                            | 2015:   | 17.1 (35) | 0.0 (33) |             |         |                |
|                            | Change: | -4.5      | -2.6     |             |         |                |
| African American           | 2014:   | 12.5 (8)  | 0.0 (9)  | 0.0 (8)     |         |                |
|                            | 2015:   | 0.0 (8)   | 0.0 (7)  |             |         |                |
|                            | Change: | -12.5     | 0.0      |             |         |                |
| Hispanic                   | 2014:   | 15.0 (20) | 0.0 (20) | 4.7 (64)    |         |                |
|                            | 2015:   | 14.3 (21) | 0.0 (21) |             |         |                |
|                            | Change: | -0.7      | 0.0      |             |         |                |
| Economically Disadvantaged | 2014:   | 21.2 (33) | 2.9 (34) | 7.8 (77)    |         |                |
|                            | 2015:   | 13.3 (30) | 0.0 (29) |             |         |                |
|                            | Change: | -7.9      | -2.9     |             |         |                |
| English Language Learner   | 2014:   | 37.5 (8)  | 12.5 (8) | 9.6 (52)    |         |                |
|                            | 2015:   | 14.3 (7)  | 0.0 (7)  |             |         |                |
|                            | Change: | -23.2     | -12.5    |             |         |                |
| Special Education          | 2014:   | * (1)     | * (2)    | * (4)       |         |                |
|                            | 2015:   | * (1)     | * (2)    |             |         |                |
|                            | Change: | *         | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 20.6 (34)            |         | 17.7 (79)   | 3.0 (33) |                |
|                            | 2015:   | 19.6 (46)            |         |             | 7.5 (40) |                |
|                            | Change: | -1.0                 |         |             | 4.5      |                |
| African American           | 2014:   | 7.7 (13)             |         | 15.4 (13)   | 0.0 (12) |                |
|                            | 2015:   | 0.0 (16)             |         |             | 0.0 (13) |                |
|                            | Change: | -7.7                 |         |             | 0.0      |                |
| Hispanic                   | 2014:   | 28.6 (14)            |         | 15.5 (58)   | 0.0 (14) |                |
|                            | 2015:   | 17.4 (23)            |         |             | 5.0 (20) |                |
|                            | Change: | -11.2                |         |             | 5.0      |                |
| White                      | 2014:   | * (1)                |         | * (1)       | * (1)    |                |
|                            | 2015:   | * (2)                |         |             | * (2)    |                |
|                            | Change: | *                    |         |             | *        |                |
| Economically Disadvantaged | 2014:   | 18.2 (33)            |         | 16.7 (78)   | 3.1 (32) |                |
|                            | 2015:   | 13.5 (37)            |         |             | 6.1 (33) |                |
|                            | Change: | -4.7                 |         |             | 3.0      |                |
| English Language Learner   | 2014:   | * (5)                |         | 16.0 (50)   | * (5)    |                |
|                            | 2015:   | 18.2 (11)            |         |             | 22.2 (9) |                |
|                            | Change: | *                    |         |             | *        |                |
| Special Education          | 2014:   |                      |         |             |          |                |
|                            | 2015:   | 0.0 (7)              |         |             | * (2)    |                |
|                            | Change: |                      |         |             |          |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 16.1 (118)           | 2.6 (38) | 11.7 (257)  | 3.0 (33)             |                |
|                            | 2015:   | 16.1 (118)           | 0.0 (33) |             | 7.5 (40)             |                |
|                            | Change: | 0.0                  | -2.6     |             | 4.5                  |                |
| African American           | 2014:   | 8.8 (34)             | 0.0 (9)  | 5.9 (34)    | 0.0 (12)             |                |
|                            | 2015:   | 0.0 (39)             | 0.0 (7)  |             | 0.0 (13)             |                |
|                            | Change: | -8.8                 | 0.0      |             | 0.0                  |                |
| Hispanic                   | 2014:   | 15.3 (59)            | 0.0 (20) | 9.6 (197)   | 0.0 (14)             |                |
|                            | 2015:   | 17.2 (64)            | 0.0 (21) |             | 5.0 (20)             |                |
|                            | Change: | 1.9                  | 0.0      |             | 5.0                  |                |
| White                      | 2014:   | * (5)                | * (2)    | * (5)       | * (1)                |                |
|                            | 2015:   | * (3)                |          |             | * (2)                |                |
|                            | Change: | *                    |          |             | *                    |                |
| Economically Disadvantaged | 2014:   | 15.2 (105)           | 2.9 (34) | 11.5 (243)  | 3.1 (32)             |                |
|                            | 2015:   | 13.1 (99)            | 0.0 (29) |             | 6.1 (33)             |                |
|                            | Change: | -2.1                 | -2.9     |             | 3.0                  |                |
| English Language Learner   | 2014:   | 25.0 (20)            | 12.5 (8) | 11.3 (159)  | * (5)                |                |
|                            | 2015:   | 14.3 (21)            | 0.0 (7)  |             | 22.2 (9)             |                |
|                            | Change: | -10.7                | -12.5    |             | *                    |                |
| Special Education          | 2014:   | * (3)                | * (2)    | 0.0 (6)     |                      |                |
|                            | 2015:   | 0.0 (11)             | * (2)    |             | * (2)                |                |
|                            | Change: | *                    | *        |             |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2014:   | 3.4 (58)  |         | 3.5 (115)   |         |                |
|                            | 2015:   | 9.6 (52)  |         |             |         |                |
|                            | Change: | 6.2       |         |             |         |                |
| African American           | 2014:   | * (2)     |         | * (2)       |         |                |
|                            | 2015:   | * (1)     |         |             |         |                |
|                            | Change: | *         |         |             |         |                |
| Hispanic                   | 2014:   | 3.6 (55)  |         | 3.6 (112)   |         |                |
|                            | 2015:   | 10.2 (49) |         |             |         |                |
|                            | Change: | 6.6       |         |             |         |                |
| Economically Disadvantaged | 2014:   | 3.7 (54)  |         | 3.6 (111)   |         |                |
|                            | 2015:   | 9.8 (41)  |         |             |         |                |
|                            | Change: | 6.1       |         |             |         |                |
| English Language Learner   | 2014:   | 0.0 (10)  |         | 1.5 (66)    |         |                |
|                            | 2015:   | 5.9 (17)  |         |             |         |                |
|                            | Change: | 5.9       |         |             |         |                |
| Special Education          | 2014:   | * (4)     |         | 0.0 (7)     |         |                |
|                            | 2015:   | 0.0 (11)  |         |             |         |                |
|                            | Change: | *         |         |             |         |                |

| Grade 4                    |         | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students               | 2014:   | 5.0 (40) | 0.0 (39) | 5.7 (88)    |         |                |
|                            | 2015:   | 3.6 (55) | 0.0 (54) |             |         |                |
|                            | Change: | -1.4     | 0.0      |             |         |                |
| African American           | 2014:   | * (1)    | * (1)    | * (1)       |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |
| Hispanic                   | 2014:   | 5.1 (39) | 0.0 (38) | 5.7 (87)    |         |                |
|                            | 2015:   | 3.8 (53) | 0.0 (52) |             |         |                |
|                            | Change: | -1.3     | 0.0      |             |         |                |
| White                      | 2014:   |          |          |             |         |                |
|                            | 2015:   | * (1)    | * (1)    |             |         |                |
|                            | Change: |          |          |             |         |                |
| Economically Disadvantaged | 2014:   | 2.8 (36) | 0.0 (35) | 4.8 (83)    |         |                |
|                            | 2015:   | 4.2 (48) | 0.0 (48) |             |         |                |
|                            | Change: | 1.4      | 0.0      |             |         |                |
| English Language Learner   | 2014:   | 0.0 (12) | 0.0 (11) | 6.7 (60)    |         |                |
|                            | 2015:   | 0.0 (12) | 0.0 (11) |             |         |                |
|                            | Change: | 0.0      | 0.0      |             |         |                |
| Special Education          | 2014:   | * (2)    | * (3)    | * (2)       |         |                |
|                            | 2015:   | * (5)    | * (5)    |             |         |                |
|                            | Change: | *        | *        |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students               | 2014:   | 6.4 (47)             |         | 11.7 (94)   | 8.5 (94) |                |
|                            | 2015:   | 3.2 (31)             |         |             | 7.5 (80) |                |
|                            | Change: | -3.2                 |         |             | -1.0     |                |
| Hispanic                   | 2014:   | 6.7 (45)             |         | 10.9 (92)   | 8.7 (92) |                |
|                            | 2015:   | 3.2 (31)             |         |             | 7.5 (80) |                |
|                            | Change: | -3.5                 |         |             | -1.2     |                |
| Economically Disadvantaged | 2014:   | 6.4 (47)             |         | 12.1 (91)   | 7.7 (91) |                |
|                            | 2015:   | 3.7 (27)             |         |             | 6.7 (75) |                |
|                            | Change: | -2.7                 |         |             | -1.0     |                |
| English Language Learner   | 2014:   | 0.0 (14)             |         | 10.2 (59)   | 8.3 (60) |                |
|                            | 2015:   | 0.0 (11)             |         |             | 8.3 (60) |                |
|                            | Change: | 0.0                  |         |             | 0.0      |                |
| Special Education          | 2014:   | * (2)                |         | 16.7 (6)    | * (5)    |                |
|                            | 2015:   | * (5)                |         |             | * (5)    |                |
|                            | Change: | *                    |         |             | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------------------|----------------|
| All Students               | 2014:   | 4.8 (145)            | 0.0 (39) | 6.7 (297)   | 8.5 (94)             |                |
|                            | 2015:   | 5.8 (138)            | 0.0 (54) |             | 7.5 (80)             |                |
|                            | Change: | 1.0                  | 0.0      |             | -1.0                 |                |
| African American           | 2014:   | * (4)                | * (1)    | * (4)       | * (1)                |                |
|                            | 2015:   | * (2)                | * (1)    |             |                      |                |
|                            | Change: | *                    | *        |             |                      |                |
| Hispanic                   | 2014:   | 5.0 (139)            | 0.0 (38) | 6.5 (291)   | 8.7 (92)             |                |
|                            | 2015:   | 6.0 (133)            | 0.0 (52) |             | 7.5 (80)             |                |
|                            | Change: | 1.0                  | 0.0      |             | -1.2                 |                |
| White                      | 2014:   | * (1)                |          | * (1)       |                      |                |
|                            | 2015:   | * (1)                | * (1)    |             |                      |                |
|                            | Change: | *                    |          |             |                      |                |
| Economically Disadvantaged | 2014:   | 4.4 (137)            | 0.0 (35) | 6.7 (285)   | 7.7 (91)             |                |
|                            | 2015:   | 6.0 (116)            | 0.0 (48) |             | 6.7 (75)             |                |
|                            | Change: | 1.6                  | 0.0      |             | -1.0                 |                |
| English Language Learner   | 2014:   | 0.0 (36)             | 0.0 (11) | 5.9 (185)   | 8.3 (60)             |                |
|                            | 2015:   | 2.5 (40)             | 0.0 (11) |             | 8.3 (60)             |                |
|                            | Change: | 2.5                  | 0.0      |             | 0.0                  |                |
| Special Education          | 2014:   | 0.0 (8)              | * (3)    | 6.7 (15)    | * (5)                |                |
|                            | 2015:   | 4.8 (21)             | * (5)    |             | * (5)                |                |
|                            | Change: | 4.8                  | *        |             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.