

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (1,145)		0.0 (8)		
	2015:	14.4 (973)				
	Change:	0.7				
Hispanic	2014:	13.7 (1,142)		0.0 (8)		
	2015:	14.4 (970)				
	Change:	0.7				
White	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.0 (1,112)		* (5)		
	2015:	14.3 (917)				
	Change:	0.3				
English Language Learner	2014:	13.5 (1,130)		0.0 (7)		
	2015:	14.3 (960)				
	Change:	0.8				
Special Education	2014:	0.0 (30)				
	2015:	20.0 (20)				
	Change:	20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.7 (920)	3.7 (962)	0.0 (11)		
	2015:	9.7 (996)	4.8 (1,016)			
	Change:	-2.0	1.1			
Hispanic	2014:	11.8 (919)	3.7 (961)	0.0 (11)		
	2015:	9.8 (993)	4.8 (1,013)			
	Change:	-2.0	1.1			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.8 (876)	3.8 (914)	0.0 (8)		
	2015:	9.9 (944)	4.9 (961)			
	Change:	-1.9	1.1			
English Language Learner	2014:	11.7 (912)	3.7 (954)	0.0 (11)		
	2015:	9.6 (982)	4.9 (1,001)			
	Change:	-2.1	1.2			
Special Education	2014:	0.0 (14)	0.0 (14)			
	2015:	0.0 (22)	0.0 (25)			
	Change:	0.0	0.0			

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DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (750)		0.0 (13)	3.5 (578)	
	2015:	14.6 (772)			4.3 (534)	
	Change:	-1.0			0.8	
Hispanic	2014:	15.6 (749)		0.0 (13)	3.5 (577)	
	2015:	14.6 (772)			4.3 (534)	
	Change:	-1.0			0.8	
Economically Disadvantaged	2014:	15.7 (718)		0.0 (11)	3.4 (552)	
	2015:	14.7 (727)			4.6 (503)	
	Change:	-1.0			1.2	
English Language Learner	2014:	15.5 (744)		0.0 (13)	3.3 (569)	
	2015:	14.5 (764)			4.4 (528)	
	Change:	-1.0			1.1	
Special Education	2014:	4.3 (23)			0.0 (17)	
	2015:	0.0 (20)			0.0 (18)	
	Change:	-4.3			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (2,815)	3.7 (962)	0.0 (32)	3.5 (578)	
	2015:	12.8 (2,741)	4.8 (1,016)		4.3 (534)	
	Change:	-0.8	1.1		0.8	
Hispanic	2014:	13.6 (2,810)	3.7 (961)	0.0 (32)	3.5 (577)	
	2015:	12.8 (2,735)	4.8 (1,013)		4.3 (534)	
	Change:	-0.8	1.1		0.8	
White	2014:	* (2)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.7 (2,706)	3.8 (914)	0.0 (24)	3.4 (552)	
	2015:	12.8 (2,588)	4.9 (961)		4.6 (503)	
	Change:	-0.9	1.1		1.2	
English Language Learner	2014:	13.4 (2,786)	3.7 (954)	0.0 (31)	3.3 (569)	
	2015:	12.6 (2,706)	4.9 (1,001)		4.4 (528)	
	Change:	-0.8	1.2		1.1	
Special Education	2014:	1.5 (67)	0.0 (14)		0.0 (17)	
	2015:	6.5 (62)	0.0 (25)		0.0 (18)	
	Change:	5.0	0.0		0.0	

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (278)		* (2)		
	2015:	16.0 (231)				
	Change:	0.2				
Hispanic	2014:	15.9 (276)		* (2)		
	2015:	16.1 (230)				
	Change:	0.2				
Economically Disadvantaged	2014:	16.3 (270)		* (1)		
	2015:	15.7 (217)				
	Change:	-0.6				
English Language Learner	2014:	15.3 (275)		* (2)		
	2015:	16.2 (228)				
	Change:	0.9				
Special Education	2014:	0.0 (8)				
	2015:	12.5 (8)				
	Change:	12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.7 (249)	5.5 (254)			
	Change:	-0.8	0.6			
Hispanic	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.8 (247)	5.6 (252)			
	Change:	-0.7	0.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.3 (231)	4.6 (237)	* (3)		
	2015:	13.7 (234)	5.5 (238)			
	Change:	-0.6	0.9			
English Language Learner	2014:	14.6 (240)	4.9 (246)	* (3)		
	2015:	13.4 (246)	5.6 (252)			
	Change:	-1.2	0.7			
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (161)		* (1)	1.8 (114)	
	2015:	11.2 (215)			3.1 (161)	
	Change:	0.0			1.3	
Hispanic	2014:	11.2 (161)		* (1)	1.8 (114)	
	2015:	11.2 (215)			3.1 (161)	
	Change:	0.0			1.3	
Economically Disadvantaged	2014:	11.0 (155)		* (1)	1.8 (112)	
	2015:	10.6 (208)			3.2 (155)	
	Change:	-0.4			1.4	
English Language Learner	2014:	11.3 (160)		* (1)	1.8 (110)	
	2015:	11.2 (215)			3.1 (161)	
	Change:	-0.1			1.3	
Special Education	2014:	14.3 (7)			* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (680)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.7 (695)	5.5 (254)		3.1 (161)	
	Change:	-0.6	0.6		1.3	
Hispanic	2014:	14.3 (678)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.7 (692)	5.6 (252)		3.1 (161)	
	Change:	-0.6	0.7		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	14.3 (656)	4.6 (237)	* (5)	1.8 (112)	
	2015:	13.4 (659)	5.5 (238)		3.2 (155)	
	Change:	-0.9	0.9		1.4	
English Language Learner	2014:	14.1 (675)	4.9 (246)	0.0 (6)	1.8 (110)	
	2015:	13.6 (689)	5.6 (252)		3.1 (161)	
	Change:	-0.5	0.7		1.3	
Special Education	2014:	5.9 (17)	* (2)		* (2)	
	2015:	6.3 (16)	0.0 (6)		* (3)	
	Change:	0.4	*		*	

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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (233)		* (1)		
	2015:	15.5 (239)				
	Change:	3.5				
Hispanic	2014:	12.1 (232)		* (1)		
	2015:	15.5 (238)				
	Change:	3.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	12.4 (226)		* (1)		
	2015:	15.6 (224)				
	Change:	3.2				
English Language Learner	2014:	11.8 (229)		* (1)		
	2015:	15.5 (238)				
	Change:	3.7				
Special Education	2014:	0.0 (8)				
	2015:	50.0 (6)				
	Change:	50.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (227)	2.7 (226)	* (4)		
	2015:	8.0 (213)	4.5 (220)			
	Change:	-4.3	1.8			
Hispanic	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	8.0 (212)	4.6 (219)			
	Change:	-4.4	1.9			
Economically Disadvantaged	2014:	12.3 (212)	2.8 (211)	* (3)		
	2015:	7.9 (203)	4.8 (210)			
	Change:	-4.4	2.0			
English Language Learner	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	7.6 (210)	4.7 (215)			
	Change:	-4.8	2.0			
Special Education	2014:	* (4)	* (4)			
	2015:	* (2)	* (4)			
	Change:	*	*			

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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (168)		* (3)	8.2 (134)	
	2015:	16.2 (173)			3.8 (52)	
	Change:	-2.3			-4.4	
Hispanic	2014:	18.5 (168)		* (3)	8.2 (134)	
	2015:	16.2 (173)			3.8 (52)	
	Change:	-2.3			-4.4	
Economically Disadvantaged	2014:	18.8 (154)		* (2)	8.3 (121)	
	2015:	16.3 (160)			4.1 (49)	
	Change:	-2.5			-4.2	
English Language Learner	2014:	18.5 (168)		* (3)	8.3 (133)	
	2015:	16.2 (173)			4.0 (50)	
	Change:	-2.3			-4.3	
Special Education	2014:	* (3)			* (2)	
	2015:	* (4)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (628)	2.7 (226)	0.0 (8)	8.2 (134)	
	2015:	13.1 (625)	4.5 (220)		3.8 (52)	
	Change:	-0.8	1.8		-4.4	
Hispanic	2014:	13.9 (626)	2.7 (225)	0.0 (8)	8.2 (134)	
	2015:	13.2 (623)	4.6 (219)		3.8 (52)	
	Change:	-0.7	1.9		-4.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.0 (592)	2.8 (211)	0.0 (6)	8.3 (121)	
	2015:	13.1 (587)	4.8 (210)		4.1 (49)	
	Change:	-0.9	2.0		-4.2	
English Language Learner	2014:	13.8 (623)	2.7 (225)	0.0 (8)	8.3 (133)	
	2015:	13.0 (621)	4.7 (215)		4.0 (50)	
	Change:	-0.8	2.0		-4.3	
Special Education	2014:	0.0 (15)	* (4)		* (2)	
	2015:	25.0 (12)	* (4)		* (3)	
	Change:	25.0	*		*	

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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (289)		* (2)		
	2015:	12.9 (240)				
	Change:	-0.2				
Hispanic	2014:	13.1 (289)		* (2)		
	2015:	13.0 (239)				
	Change:	-0.1				
Economically Disadvantaged	2014:	13.0 (284)		* (1)		
	2015:	13.7 (227)				
	Change:	0.7				
English Language Learner	2014:	13.4 (284)		* (1)		
	2015:	12.1 (232)				
	Change:	-1.3				
Special Education	2014:	0.0 (6)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Hispanic	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Economically Disadvantaged	2014:	12.7 (197)	5.3 (227)	* (2)		
	2015:	9.9 (232)	4.6 (239)			
	Change:	-2.8	-0.7			
English Language Learner	2014:	12.3 (204)	4.6 (239)	* (2)		
	2015:	10.1 (238)	4.9 (247)			
	Change:	-2.2	0.3			
Special Education	2014:	* (2)	* (2)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (165)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.1			3.0	
Hispanic	2014:	14.5 (165)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.1			3.0	
Economically Disadvantaged	2014:	15.0 (160)		* (2)	2.4 (125)	
	2015:	13.8 (130)			5.9 (119)	
	Change:	-1.2			3.5	
English Language Learner	2014:	14.2 (162)		* (2)	1.6 (127)	
	2015:	13.6 (140)			5.4 (130)	
	Change:	-0.6			3.8	
Special Education	2014:	* (3)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (661)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (624)	4.8 (251)		5.3 (132)	
	Change:	-1.4	-0.2		3.0	
Hispanic	2014:	13.3 (661)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (623)	4.8 (251)		5.3 (132)	
	Change:	-1.4	-0.2		3.0	
Economically Disadvantaged	2014:	13.4 (641)	5.3 (227)	* (5)	2.4 (125)	
	2015:	12.2 (589)	4.6 (239)		5.9 (119)	
	Change:	-1.2	-0.7		3.5	
English Language Learner	2014:	13.2 (650)	4.6 (239)	* (5)	1.6 (127)	
	2015:	11.6 (610)	4.9 (247)		5.4 (130)	
	Change:	-1.6	0.3		3.8	
Special Education	2014:	0.0 (11)	* (2)		* (5)	
	2015:	0.0 (11)	0.0 (6)		* (2)	
	Change:	0.0	*		*	

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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Hispanic	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Economically Disadvantaged	2014:	14.2 (332)		* (2)		
	2015:	12.4 (249)				
	Change:	-1.8				
English Language Learner	2014:	13.2 (342)		* (3)		
	2015:	13.4 (262)				
	Change:	0.2				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Hispanic	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Economically Disadvantaged	2014:	8.1 (236)	2.5 (239)			
	2015:	8.0 (275)	4.7 (274)			
	Change:	-0.1	2.2			
English Language Learner	2014:	7.9 (242)	2.5 (244)	* (2)		
	2015:	7.3 (288)	4.5 (287)			
	Change:	-0.6	2.0			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (256)		0.0 (7)	2.0 (200)	
	2015:	17.4 (242)			4.8 (189)	
	Change:	0.2			2.8	
Hispanic	2014:	17.3 (255)		0.0 (7)	2.0 (199)	
	2015:	17.4 (242)			4.8 (189)	
	Change:	0.1			2.8	
Economically Disadvantaged	2014:	17.3 (249)		0.0 (6)	2.1 (194)	
	2015:	17.9 (229)			5.0 (180)	
	Change:	0.6			2.9	
English Language Learner	2014:	16.9 (254)		0.0 (7)	2.0 (199)	
	2015:	16.9 (236)			4.8 (187)	
	Change:	0.0			2.8	
Special Education	2014:	0.0 (10)			0.0 (8)	
	2015:	0.0 (11)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (846)	2.4 (247)	0.0 (12)	2.0 (200)	
	2015:	12.4 (797)	4.5 (291)		4.8 (189)	
	Change:	-0.6	2.1		2.8	
Hispanic	2014:	13.0 (845)	2.4 (247)	0.0 (12)	2.0 (199)	
	2015:	12.4 (797)	4.5 (291)		4.8 (189)	
	Change:	-0.6	2.1		2.8	
Economically Disadvantaged	2014:	13.3 (817)	2.5 (239)	0.0 (8)	2.1 (194)	
	2015:	12.5 (753)	4.7 (274)		5.0 (180)	
	Change:	-0.8	2.2		2.9	
English Language Learner	2014:	12.8 (838)	2.5 (244)	0.0 (12)	2.0 (199)	
	2015:	12.2 (786)	4.5 (287)		4.8 (187)	
	Change:	-0.6	2.0		2.8	
Special Education	2014:	0.0 (24)	0.0 (6)		0.0 (8)	
	2015:	0.0 (23)	0.0 (9)		0.0 (10)	
	Change:	0.0	0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (14)				
	2015:	5.3 (19)				
	Change:	5.3				
Hispanic	2014:	0.0 (14)				
	2015:	5.3 (19)				
	Change:	5.3				
Economically Disadvantaged	2014:	0.0 (14)				
	2015:	5.3 (19)				
	Change:	5.3				
English Language Learner	2014:	0.0 (14)				
	2015:	5.6 (18)				
	Change:	5.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			
English Language Learner	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (16)	* (2)			
	2015:	5.0 (20)	* (2)			
	Change:	5.0	*			
Hispanic	2014:	0.0 (16)	* (2)			
	2015:	5.0 (20)	* (2)			
	Change:	5.0	*			
Economically Disadvantaged	2014:	0.0 (16)	* (2)			
	2015:	5.0 (20)	* (1)			
	Change:	5.0	*			
English Language Learner	2014:	0.0 (16)	* (2)			
	2015:	5.3 (19)	* (2)			
	Change:	5.3	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (57)				
	2015:	17.5 (63)				
	Change:	0.0				
Hispanic	2014:	17.5 (57)				
	2015:	17.5 (63)				
	Change:	0.0				
Economically Disadvantaged	2014:	16.4 (55)				
	2015:	18.6 (59)				
	Change:	2.2				
English Language Learner	2014:	17.5 (57)				
	2015:	16.1 (62)				
	Change:	-1.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (47)	6.4 (47)			
	2015:	10.7 (56)	12.3 (57)			
	Change:	-2.1	5.9			
Hispanic	2014:	12.8 (47)	6.4 (47)			
	2015:	10.7 (56)	12.3 (57)			
	Change:	-2.1	5.9			
Economically Disadvantaged	2014:	13.0 (46)	6.5 (46)			
	2015:	10.0 (50)	11.8 (51)			
	Change:	-3.0	5.3			
English Language Learner	2014:	13.0 (46)	6.5 (46)			
	2015:	10.7 (56)	12.3 (57)			
	Change:	-2.3	5.8			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (39)			0.0 (54)	
	2015:	17.0 (47)			6.3 (48)	
	Change:	4.2			6.3	
Hispanic	2014:	12.8 (39)			0.0 (54)	
	2015:	17.0 (47)			6.3 (48)	
	Change:	4.2			6.3	
Economically Disadvantaged	2014:	12.8 (39)			0.0 (52)	
	2015:	18.2 (44)			6.8 (44)	
	Change:	5.4			6.8	
English Language Learner	2014:	12.8 (39)			0.0 (54)	
	2015:	17.4 (46)			6.4 (47)	
	Change:	4.6			6.4	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.7 (143)	6.4 (47)		0.0 (54)	
	2015:	15.1 (166)	12.3 (57)		6.3 (48)	
	Change:	0.4	5.9		6.3	
Hispanic	2014:	14.7 (143)	6.4 (47)		0.0 (54)	
	2015:	15.1 (166)	12.3 (57)		6.3 (48)	
	Change:	0.4	5.9		6.3	
Economically Disadvantaged	2014:	14.3 (140)	6.5 (46)		0.0 (52)	
	2015:	15.7 (153)	11.8 (51)		6.8 (44)	
	Change:	1.4	5.3		6.8	
English Language Learner	2014:	14.8 (142)	6.5 (46)		0.0 (54)	
	2015:	14.6 (164)	12.3 (57)		6.4 (47)	
	Change:	-0.2	5.8		6.4	
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (36)		* (1)		
	2015:	0.0 (14)				
	Change:	-5.6				
Hispanic	2014:	5.6 (36)		* (1)		
	2015:	0.0 (14)				
	Change:	-5.6				
Economically Disadvantaged	2014:	5.9 (34)				
	2015:	0.0 (12)				
	Change:	-5.9				
English Language Learner	2014:	5.7 (35)				
	2015:	0.0 (14)				
	Change:	-5.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (23)	4.3 (23)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-4.9	-4.3			
Hispanic	2014:	8.7 (23)	4.3 (23)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-4.9	-4.3			
Economically Disadvantaged	2014:	9.5 (21)	4.8 (21)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-5.7	-4.8			
English Language Learner	2014:	8.7 (23)	4.3 (23)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-4.9	-4.3			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)			* (1)	
	2015:	16.7 (6)				
	Change:	*				
Hispanic	2014:	* (1)			* (1)	
	2015:	16.7 (6)				
	Change:	*				
Economically Disadvantaged	2014:					
	2015:	16.7 (6)				
	Change:					
English Language Learner	2014:	* (1)			* (1)	
	2015:	16.7 (6)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (60)	4.3 (23)	* (1)	* (1)	
	2015:	4.3 (46)	0.0 (26)			
	Change:	-2.4	-4.3			
Hispanic	2014:	6.7 (60)	4.3 (23)	* (1)	* (1)	
	2015:	4.3 (46)	0.0 (26)			
	Change:	-2.4	-4.3			
Economically Disadvantaged	2014:	7.3 (55)	4.8 (21)			
	2015:	4.5 (44)	0.0 (26)			
	Change:	-2.8	-4.8			
English Language Learner	2014:	6.8 (59)	4.3 (23)		* (1)	
	2015:	4.3 (46)	0.0 (26)			
	Change:	-2.5	-4.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (12)	8.3 (12)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-4.2	4.2			
Hispanic	2014:	16.7 (12)	8.3 (12)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-4.2	4.2			
Economically Disadvantaged	2014:	10.0 (10)	10.0 (10)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	2.5	2.5			
English Language Learner	2014:	16.7 (12)	8.3 (12)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-4.2	4.2			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (10)			10.0 (10)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	-40.0			-10.0	
Hispanic	2014:	40.0 (10)			10.0 (10)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	-40.0			-10.0	
Economically Disadvantaged	2014:	40.0 (10)			10.0 (10)	
	2015:	0.0 (9)			0.0 (10)	
	Change:	-40.0			-10.0	
English Language Learner	2014:	42.9 (7)			0.0 (7)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	-42.9			0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics	Science		Social Studies
All Students	2014:	21.9	(32)	8.3	(12)		10.0	(10)	
	2015:	5.0	(20)	12.5	(8)		0.0	(11)	
	Change:	-16.9		4.2			-10.0		
Hispanic	2014:	21.9	(32)	8.3	(12)		10.0	(10)	
	2015:	5.0	(20)	12.5	(8)		0.0	(11)	
	Change:	-16.9		4.2			-10.0		
Economically Disadvantaged	2014:	20.0	(30)	10.0	(10)		10.0	(10)	
	2015:	5.3	(19)	12.5	(8)		0.0	(10)	
	Change:	-14.7		2.5			-10.0		
English Language Learner	2014:	20.7	(29)	8.3	(12)		0.0	(7)	
	2015:	5.0	(20)	12.5	(8)		0.0	(11)	
	Change:	-15.7		4.2			0.0		
Special Education	2014:								
	2015:	*	(1)	*	(1)				
	Change:								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (61)				
	2015:	23.3 (43)				
	Change:	10.2				
Hispanic	2014:	13.3 (60)				
	2015:	23.3 (43)				
	Change:	10.0				
Economically Disadvantaged	2014:	13.1 (61)				
	2015:	22.0 (41)				
	Change:	8.9				
English Language Learner	2014:	13.1 (61)				
	2015:	23.3 (43)				
	Change:	10.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.6 (56)	8.8 (57)			
	2015:	8.8 (68)	1.5 (68)			
	Change:	-10.8	-7.3			
Hispanic	2014:	19.6 (56)	8.8 (57)			
	2015:	9.0 (67)	1.5 (67)			
	Change:	-10.6	-7.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	20.8 (53)	9.3 (54)			
	2015:	9.2 (65)	1.5 (65)			
	Change:	-11.6	-7.8			
English Language Learner	2014:	19.6 (56)	8.8 (57)			
	2015:	8.8 (68)	1.5 (68)			
	Change:	-10.8	-7.3			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (44)			2.1 (48)	
	2015:	10.9 (64)			3.4 (58)	
	Change:	-2.7			1.3	
Hispanic	2014:	13.6 (44)			2.1 (48)	
	2015:	10.9 (64)			3.4 (58)	
	Change:	-2.7			1.3	
Economically Disadvantaged	2014:	14.0 (43)			2.1 (47)	
	2015:	11.3 (62)			3.6 (56)	
	Change:	-2.7			1.5	
English Language Learner	2014:	13.6 (44)			2.1 (48)	
	2015:	10.9 (64)			3.4 (58)	
	Change:	-2.7			1.3	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.5 (161)	8.8 (57)		2.1 (48)	
	2015:	13.1 (175)	1.5 (68)		3.4 (58)	
	Change:	-2.4	-7.3		1.3	
Hispanic	2014:	15.6 (160)	8.8 (57)		2.1 (48)	
	2015:	13.2 (174)	1.5 (67)		3.4 (58)	
	Change:	-2.4	-7.3		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	15.9 (157)	9.3 (54)		2.1 (47)	
	2015:	13.1 (168)	1.5 (65)		3.6 (56)	
	Change:	-2.8	-7.8		1.5	
English Language Learner	2014:	15.5 (161)	8.8 (57)		2.1 (48)	
	2015:	13.1 (175)	1.5 (68)		3.4 (58)	
	Change:	-2.4	-7.3		1.3	
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (46)				
	2015:	18.4 (38)				
	Change:	7.5				
Hispanic	2014:	10.9 (46)				
	2015:	18.4 (38)				
	Change:	7.5				
Economically Disadvantaged	2014:	11.4 (44)				
	2015:	16.2 (37)				
	Change:	4.8				
English Language Learner	2014:	10.9 (46)				
	2015:	18.4 (38)				
	Change:	7.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (31)	0.0 (32)			
	2015:	5.6 (36)	2.8 (36)			
	Change:	2.4	2.8			
Hispanic	2014:	3.2 (31)	0.0 (32)			
	2015:	5.6 (36)	2.8 (36)			
	Change:	2.4	2.8			
Economically Disadvantaged	2014:	3.2 (31)	0.0 (32)			
	2015:	5.9 (34)	2.9 (34)			
	Change:	2.7	2.9			
English Language Learner	2014:	3.2 (31)	0.0 (32)			
	2015:	5.7 (35)	2.9 (35)			
	Change:	2.5	2.9			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.5 (34)			2.9 (34)	
	2015:	20.0 (25)			4.0 (25)	
	Change:	-3.5			1.1	
Hispanic	2014:	23.5 (34)			2.9 (34)	
	2015:	20.0 (25)			4.0 (25)	
	Change:	-3.5			1.1	
Economically Disadvantaged	2014:	25.0 (32)			3.1 (32)	
	2015:	20.8 (24)			4.2 (24)	
	Change:	-4.2			1.1	
English Language Learner	2014:	23.5 (34)			2.9 (34)	
	2015:	20.0 (25)			4.0 (25)	
	Change:	-3.5			1.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	2015:	14.1 (99)	2.8 (36)		4.0 (25)	
	Change:	1.5	2.8		1.1	
Hispanic	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	2015:	14.1 (99)	2.8 (36)		4.0 (25)	
	Change:	1.5	2.8		1.1	
Economically Disadvantaged	2014:	13.1 (107)	0.0 (32)		3.1 (32)	
	2015:	13.7 (95)	2.9 (34)		4.2 (24)	
	Change:	0.6	2.9		1.1	
English Language Learner	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	2015:	14.3 (98)	2.9 (35)		4.0 (25)	
	Change:	1.7	2.9		1.1	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.4 (17)				
	2015:	7.7 (13)				
	Change:	-21.7				
Hispanic	2014:	29.4 (17)				
	2015:	7.7 (13)				
	Change:	-21.7				
Economically Disadvantaged	2014:	29.4 (17)				
	2015:	8.3 (12)				
	Change:	-21.1				
English Language Learner	2014:	31.3 (16)				
	2015:	7.7 (13)				
	Change:	-23.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (15)	6.7 (15)			
	2015:	14.3 (14)	0.0 (14)			
	Change:	7.6	-6.7			
Hispanic	2014:	6.7 (15)	6.7 (15)			
	2015:	14.3 (14)	0.0 (14)			
	Change:	7.6	-6.7			
Economically Disadvantaged	2014:	6.7 (15)	6.7 (15)			
	2015:	15.4 (13)	0.0 (13)			
	Change:	8.7	-6.7			
English Language Learner	2014:	7.1 (14)	7.1 (14)			
	2015:	15.4 (13)	0.0 (13)			
	Change:	8.3	-7.1			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	
Hispanic	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	
English Language Learner	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	14.0	(43)	6.7	(15)		0.0 (11)	
	2015:	8.1	(37)	0.0	(14)		0.0 (10)	
	Change:	-5.9		-6.7			0.0	
Hispanic	2014:	14.0	(43)	6.7	(15)		0.0 (11)	
	2015:	8.1	(37)	0.0	(14)		0.0 (10)	
	Change:	-5.9		-6.7			0.0	
Economically Disadvantaged	2014:	14.0	(43)	6.7	(15)		0.0 (11)	
	2015:	8.6	(35)	0.0	(13)		0.0 (10)	
	Change:	-5.4		-6.7			0.0	
English Language Learner	2014:	14.6	(41)	7.1	(14)		0.0 (11)	
	2015:	8.3	(36)	0.0	(13)		0.0 (10)	
	Change:	-6.3		-7.1			0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (27)				
	2015:	5.3 (19)				
	Change:	-16.9				
Hispanic	2014:	22.2 (27)				
	2015:	5.3 (19)				
	Change:	-16.9				
Economically Disadvantaged	2014:	25.0 (24)				
	2015:	5.6 (18)				
	Change:	-19.4				
English Language Learner	2014:	16.7 (24)				
	2015:	5.3 (19)				
	Change:	-11.4				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (18)	5.6 (18)			
	2015:	16.0 (25)	12.0 (25)			
	Change:	-0.7	6.4			
Hispanic	2014:	16.7 (18)	5.6 (18)			
	2015:	16.0 (25)	12.0 (25)			
	Change:	-0.7	6.4			
Economically Disadvantaged	2014:	16.7 (18)	5.6 (18)			
	2015:	17.4 (23)	13.0 (23)			
	Change:	0.7	7.4			
English Language Learner	2014:	17.6 (17)	5.9 (17)			
	2015:	13.0 (23)	13.0 (23)			
	Change:	-4.6	7.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.7 (15)		* (1)	* (3)	
	2015:	31.6 (19)			* (1)	
	Change:	4.9			*	
Hispanic	2014:	26.7 (15)		* (1)	* (3)	
	2015:	31.6 (19)			* (1)	
	Change:	4.9			*	
Economically Disadvantaged	2014:	26.7 (15)		* (1)	* (3)	
	2015:	35.3 (17)			* (1)	
	Change:	8.6			*	
English Language Learner	2014:	26.7 (15)		* (1)	* (3)	
	2015:	35.3 (17)			* (1)	
	Change:	8.6			*	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.7 (60)	5.6 (18)	* (1)	* (3)	
	2015:	17.5 (63)	12.0 (25)		* (1)	
	Change:	-4.2	6.4		*	
Hispanic	2014:	21.7 (60)	5.6 (18)	* (1)	* (3)	
	2015:	17.5 (63)	12.0 (25)		* (1)	
	Change:	-4.2	6.4		*	
Economically Disadvantaged	2014:	22.8 (57)	5.6 (18)	* (1)	* (3)	
	2015:	19.0 (58)	13.0 (23)		* (1)	
	Change:	-3.8	7.4		*	
English Language Learner	2014:	19.6 (56)	5.9 (17)	* (1)	* (3)	
	2015:	16.9 (59)	13.0 (23)		* (1)	
	Change:	-2.7	7.1		*	
Special Education	2014:	* (1)			* (1)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)				
	2015:	8.8 (34)				
	Change:	-1.7				
Hispanic	2014:	10.5 (38)				
	2015:	8.8 (34)				
	Change:	-1.7				
Economically Disadvantaged	2014:	10.5 (38)				
	2015:	6.1 (33)				
	Change:	-4.4				
English Language Learner	2014:	11.1 (36)				
	2015:	8.8 (34)				
	Change:	-2.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)	2.6 (38)			
	2015:	6.7 (30)	0.0 (30)			
	Change:	-3.8	-2.6			
Hispanic	2014:	10.5 (38)	2.6 (38)			
	2015:	6.7 (30)	0.0 (30)			
	Change:	-3.8	-2.6			
Economically Disadvantaged	2014:	11.1 (36)	2.8 (36)			
	2015:	3.4 (29)	0.0 (29)			
	Change:	-7.7	-2.8			
English Language Learner	2014:	10.5 (38)	2.6 (38)			
	2015:	3.7 (27)	0.0 (27)			
	Change:	-6.8	-2.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (21)			38.9 (18)	
	2015:	10.3 (29)			4.8 (42)	
	Change:	-18.3			-34.1	
Hispanic	2014:	28.6 (21)			38.9 (18)	
	2015:	10.3 (29)			4.8 (42)	
	Change:	-18.3			-34.1	
Economically Disadvantaged	2014:	30.0 (20)			38.9 (18)	
	2015:	10.3 (29)			4.9 (41)	
	Change:	-19.7			-34.0	
English Language Learner	2014:	28.6 (21)			38.9 (18)	
	2015:	10.3 (29)			4.9 (41)	
	Change:	-18.3			-34.0	
Special Education	2014:					
	2015:	* (2)			* (3)	
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	14.4	(97)	2.6	(38)		38.9 (18)	
	2015:	8.6	(93)	0.0	(30)		4.8 (42)	
	Change:	-5.8		-2.6			-34.1	
Hispanic	2014:	14.4	(97)	2.6	(38)		38.9 (18)	
	2015:	8.6	(93)	0.0	(30)		4.8 (42)	
	Change:	-5.8		-2.6			-34.1	
Economically Disadvantaged	2014:	14.9	(94)	2.8	(36)		38.9 (18)	
	2015:	6.6	(91)	0.0	(29)		4.9 (41)	
	Change:	-8.3		-2.8			-34.0	
English Language Learner	2014:	14.7	(95)	2.6	(38)		38.9 (18)	
	2015:	7.8	(90)	0.0	(27)		4.9 (41)	
	Change:	-6.9		-2.6			-34.0	
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(2)				* (3)	
	Change:	*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.4 (28)				
	2015:	22.2 (27)				
	Change:	0.8				
Hispanic	2014:	21.4 (28)				
	2015:	22.2 (27)				
	Change:	0.8				
Economically Disadvantaged	2014:	21.4 (28)				
	2015:	23.1 (26)				
	Change:	1.7				
English Language Learner	2014:	23.1 (26)				
	2015:	21.7 (23)				
	Change:	-1.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (31)	6.5 (31)			
	2015:	15.2 (46)	6.4 (47)			
	Change:	-4.2	-0.1			
Hispanic	2014:	19.4 (31)	6.5 (31)			
	2015:	15.2 (46)	6.4 (47)			
	Change:	-4.2	-0.1			
Economically Disadvantaged	2014:	19.4 (31)	6.5 (31)			
	2015:	15.2 (46)	6.4 (47)			
	Change:	-4.2	-0.1			
English Language Learner	2014:	16.7 (30)	3.3 (30)			
	2015:	15.9 (44)	6.7 (45)			
	Change:	-0.8	3.4			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (26)				
	2015:				0.0 (6)	
	Change:					
Hispanic	2014:	15.4 (26)				
	2015:				0.0 (6)	
	Change:					
Economically Disadvantaged	2014:	15.4 (26)				
	2015:				* (5)	
	Change:					
English Language Learner	2014:	15.4 (26)				
	2015:				0.0 (6)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (85)	6.5 (31)			
	2015:	17.8 (73)	6.4 (47)		0.0 (6)	
	Change:	-1.0	-0.1			
Hispanic	2014:	18.8 (85)	6.5 (31)			
	2015:	17.8 (73)	6.4 (47)		0.0 (6)	
	Change:	-1.0	-0.1			
Economically Disadvantaged	2014:	18.8 (85)	6.5 (31)			
	2015:	18.1 (72)	6.4 (47)		* (5)	
	Change:	-0.7	-0.1			
English Language Learner	2014:	18.3 (82)	3.3 (30)			
	2015:	17.9 (67)	6.7 (45)		0.0 (6)	
	Change:	-0.4	3.4			
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (64)				
	2015:	13.7 (51)				
	Change:	-0.4				
Hispanic	2014:	14.1 (64)				
	2015:	13.7 (51)				
	Change:	-0.4				
Economically Disadvantaged	2014:	14.3 (63)				
	2015:	14.0 (50)				
	Change:	-0.3				
English Language Learner	2014:	14.1 (64)				
	2015:	13.7 (51)				
	Change:	-0.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)	5.5 (55)	* (1)		
	2015:	4.8 (63)	0.0 (63)			
	Change:	-4.8	-5.5			
Hispanic	2014:	9.6 (52)	5.5 (55)	* (1)		
	2015:	4.8 (63)	0.0 (63)			
	Change:	-4.8	-5.5			
Economically Disadvantaged	2014:	10.2 (49)	5.8 (52)			
	2015:	5.0 (60)	0.0 (60)			
	Change:	-5.2	-5.8			
English Language Learner	2014:	9.8 (51)	5.6 (54)	* (1)		
	2015:	4.8 (63)	0.0 (63)			
	Change:	-5.0	-5.6			
Special Education	2014:		* (1)			
	2015:	* (2)	* (2)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (43)			4.8 (42)	
	2015:	16.9 (59)			8.5 (59)	
	Change:	-8.7			3.7	
Hispanic	2014:	25.6 (43)			4.8 (42)	
	2015:	16.9 (59)			8.5 (59)	
	Change:	-8.7			3.7	
Economically Disadvantaged	2014:	25.6 (43)			4.8 (42)	
	2015:	18.2 (55)			9.1 (55)	
	Change:	-7.4			4.3	
English Language Learner	2014:	23.8 (42)			4.9 (41)	
	2015:	17.5 (57)			8.8 (57)	
	Change:	-6.3			3.9	
Special Education	2014:	* (3)			* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (159)	5.5 (55)	* (1)	4.8 (42)	
	2015:	11.6 (173)	0.0 (63)		8.5 (59)	
	Change:	-4.1	-5.5		3.7	
Hispanic	2014:	15.7 (159)	5.5 (55)	* (1)	4.8 (42)	
	2015:	11.6 (173)	0.0 (63)		8.5 (59)	
	Change:	-4.1	-5.5		3.7	
Economically Disadvantaged	2014:	16.1 (155)	5.8 (52)		4.8 (42)	
	2015:	12.1 (165)	0.0 (60)		9.1 (55)	
	Change:	-4.0	-5.8		4.3	
English Language Learner	2014:	15.3 (157)	5.6 (54)	* (1)	4.9 (41)	
	2015:	11.7 (171)	0.0 (63)		8.8 (57)	
	Change:	-3.6	-5.6		3.9	
Special Education	2014:	* (4)	* (1)		* (3)	
	2015:	0.0 (7)	* (2)		* (5)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.7 (22)		* (1)		
	2015:	9.1 (11)				
	Change:	-13.6				
Hispanic	2014:	22.7 (22)		* (1)		
	2015:	9.1 (11)				
	Change:	-13.6				
Economically Disadvantaged	2014:	25.0 (20)				
	2015:	11.1 (9)				
	Change:	-13.9				
English Language Learner	2014:	22.7 (22)		* (1)		
	2015:	9.1 (11)				
	Change:	-13.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
Hispanic	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (10)	0.0 (10)			
	Change:	0.0	0.0			
English Language Learner	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (31)	0.0 (8)	* (2)	* (1)	
	2015:	4.2 (24)	0.0 (11)			
	Change:	-11.9	0.0			
Hispanic	2014:	16.1 (31)	0.0 (8)	* (2)	* (1)	
	2015:	4.2 (24)	0.0 (11)			
	Change:	-11.9	0.0			
Economically Disadvantaged	2014:	17.2 (29)	0.0 (8)	* (1)	* (1)	
	2015:	5.0 (20)	0.0 (10)			
	Change:	-12.2	0.0			
English Language Learner	2014:	16.1 (31)	0.0 (8)	* (2)	* (1)	
	2015:	4.2 (24)	0.0 (11)			
	Change:	-11.9	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (33)		* (1)		
	2015:	30.0 (50)				
	Change:	17.9				
Hispanic	2014:	12.1 (33)		* (1)		
	2015:	30.0 (50)				
	Change:	17.9				
Economically Disadvantaged	2014:	13.3 (30)		* (1)		
	2015:	30.4 (46)				
	Change:	17.1				
English Language Learner	2014:	9.4 (32)		* (1)		
	2015:	30.0 (50)				
	Change:	20.6				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (40)	0.0 (40)	* (3)		
	2015:	3.2 (31)	5.6 (36)			
	Change:	-4.3	5.6			
Hispanic	2014:	7.5 (40)	0.0 (40)	* (3)		
	2015:	3.2 (31)	5.6 (36)			
	Change:	-4.3	5.6			
Economically Disadvantaged	2014:	5.3 (38)	0.0 (38)	* (3)		
	2015:	3.7 (27)	6.3 (32)			
	Change:	-1.6	6.3			
English Language Learner	2014:	7.5 (40)	0.0 (40)	* (3)		
	2015:	3.2 (31)	5.9 (34)			
	Change:	-4.3	5.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.3 (30)		* (1)	* (1)	
	2015:	20.0 (25)			0.0 (10)	
	Change:	-3.3			*	
Hispanic	2014:	23.3 (30)		* (1)	* (1)	
	2015:	20.0 (25)			0.0 (10)	
	Change:	-3.3			*	
Economically Disadvantaged	2014:	24.1 (29)		* (1)	* (1)	
	2015:	17.4 (23)			0.0 (8)	
	Change:	-6.7			*	
English Language Learner	2014:	23.3 (30)		* (1)	* (1)	
	2015:	20.0 (25)			0.0 (9)	
	Change:	-3.3			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (103)	0.0 (40)	* (5)	* (1)	
	2015:	19.8 (106)	5.6 (36)		0.0 (10)	
	Change:	6.2	5.6		*	
Hispanic	2014:	13.6 (103)	0.0 (40)	* (5)	* (1)	
	2015:	19.8 (106)	5.6 (36)		0.0 (10)	
	Change:	6.2	5.6		*	
Economically Disadvantaged	2014:	13.4 (97)	0.0 (38)	* (5)	* (1)	
	2015:	19.8 (96)	6.3 (32)		0.0 (8)	
	Change:	6.4	6.3		*	
English Language Learner	2014:	12.7 (102)	0.0 (40)	* (5)	* (1)	
	2015:	19.8 (106)	5.9 (34)		0.0 (9)	
	Change:	7.1	5.9		*	
Special Education	2014:	* (5)	* (2)			
	2015:	33.3 (6)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (26)				
	2015:	6.4 (47)				
	Change:	2.6				
Hispanic	2014:	3.8 (26)				
	2015:	6.4 (47)				
	Change:	2.6				
Economically Disadvantaged	2014:	4.0 (25)				
	2015:	6.7 (45)				
	Change:	2.7				
English Language Learner	2014:	3.8 (26)				
	2015:	6.4 (47)				
	Change:	2.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (32)	6.1 (33)	* (1)		
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.5	5.4			
Hispanic	2014:	12.5 (32)	6.1 (33)	* (1)		
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.5	5.4			
Economically Disadvantaged	2014:	12.9 (31)	6.3 (32)			
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.9	5.2			
English Language Learner	2014:	12.5 (32)	6.1 (33)	* (1)		
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.5	5.4			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	10.5 (19)				
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	10.5 (19)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)				
	2015:	11.8 (17)				
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	10.5 (19)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	8.5	(59)	6.1	(33)	*	(1)		
	2015:	5.4	(92)	11.5	(26)				
	Change:	-3.1		5.4					
Hispanic	2014:	8.5	(59)	6.1	(33)	*	(1)		
	2015:	5.4	(92)	11.5	(26)				
	Change:	-3.1		5.4					
Economically Disadvantaged	2014:	8.8	(57)	6.3	(32)				
	2015:	5.7	(88)	11.5	(26)				
	Change:	-3.1		5.2					
English Language Learner	2014:	8.5	(59)	6.1	(33)	*	(1)		
	2015:	5.4	(92)	11.5	(26)				
	Change:	-3.1		5.4					
Special Education	2014:	*	(1)	*	(1)				
	2015:	*	(1)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (42)				
	2015:	22.2 (27)				
	Change:	5.5				
Hispanic	2014:	16.7 (42)				
	2015:	22.2 (27)				
	Change:	5.5				
Economically Disadvantaged	2014:	17.1 (41)				
	2015:	23.1 (26)				
	Change:	6.0				
English Language Learner	2014:	16.7 (42)				
	2015:	22.2 (27)				
	Change:	5.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.7 (30)	3.4 (29)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-12.4	2.0			
Hispanic	2014:	26.7 (30)	3.4 (29)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-12.4	2.0			
Economically Disadvantaged	2014:	25.0 (28)	3.7 (27)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-10.7	1.7			
English Language Learner	2014:	26.7 (30)	3.4 (29)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-12.4	2.0			
Special Education	2014:					
	2015:	* (1)	* (3)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (38)			2.6 (38)	
	2015:	27.6 (29)				
	Change:	14.4				
Hispanic	2014:	13.2 (38)			2.6 (38)	
	2015:	27.6 (29)				
	Change:	14.4				
Economically Disadvantaged	2014:	11.8 (34)			2.9 (34)	
	2015:	28.0 (25)				
	Change:	16.2				
English Language Learner	2014:	13.2 (38)			2.6 (38)	
	2015:	27.6 (29)				
	Change:	14.4				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (110)	3.4 (29)		2.6 (38)	
	2015:	20.9 (91)	5.4 (37)			
	Change:	2.7	2.0			
Hispanic	2014:	18.2 (110)	3.4 (29)		2.6 (38)	
	2015:	20.9 (91)	5.4 (37)			
	Change:	2.7	2.0			
Economically Disadvantaged	2014:	17.5 (103)	3.7 (27)		2.9 (34)	
	2015:	20.9 (86)	5.4 (37)			
	Change:	3.4	1.7			
English Language Learner	2014:	18.2 (110)	3.4 (29)		2.6 (38)	
	2015:	20.9 (91)	5.4 (37)			
	Change:	2.7	2.0			
Special Education	2014:	* (4)				
	2015:	* (1)	* (3)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (68)				
	2015:	3.7 (54)				
	Change:	-2.2				
Hispanic	2014:	5.9 (68)				
	2015:	3.8 (53)				
	Change:	-2.1				
Economically Disadvantaged	2014:	5.9 (68)				
	2015:	3.9 (51)				
	Change:	-2.0				
English Language Learner	2014:	6.0 (67)				
	2015:	1.9 (52)				
	Change:	-4.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (54)	3.6 (55)			
	2015:	5.1 (59)	1.7 (59)			
	Change:	-7.9	-1.9			
Hispanic	2014:	13.0 (54)	3.6 (55)			
	2015:	5.1 (59)	1.7 (59)			
	Change:	-7.9	-1.9			
Economically Disadvantaged	2014:	14.3 (49)	4.0 (50)			
	2015:	5.2 (58)	1.7 (58)			
	Change:	-9.1	-2.3			
English Language Learner	2014:	13.0 (54)	3.6 (55)			
	2015:	5.2 (58)	1.7 (58)			
	Change:	-7.8	-1.9			
Special Education	2014:	* (2)	* (2)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (48)			3.8 (52)	
	2015:	15.8 (57)			7.1 (56)	
	Change:	1.2			3.3	
Hispanic	2014:	14.6 (48)			3.8 (52)	
	2015:	15.8 (57)			7.1 (56)	
	Change:	1.2			3.3	
Economically Disadvantaged	2014:	15.2 (46)			4.0 (50)	
	2015:	16.3 (49)			8.2 (49)	
	Change:	1.1			4.2	
English Language Learner	2014:	14.6 (48)			3.8 (52)	
	2015:	16.1 (56)			7.3 (55)	
	Change:	1.5			3.5	
Special Education	2014:	* (2)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (170)	3.6 (55)		3.8 (52)	
	2015:	8.2 (170)	1.7 (59)		7.1 (56)	
	Change:	-2.4	-1.9		3.3	
Hispanic	2014:	10.6 (170)	3.6 (55)		3.8 (52)	
	2015:	8.3 (169)	1.7 (59)		7.1 (56)	
	Change:	-2.3	-1.9		3.3	
Economically Disadvantaged	2014:	11.0 (163)	4.0 (50)		4.0 (50)	
	2015:	8.2 (158)	1.7 (58)		8.2 (49)	
	Change:	-2.8	-2.3		4.2	
English Language Learner	2014:	10.7 (169)	3.6 (55)		3.8 (52)	
	2015:	7.8 (166)	1.7 (58)		7.3 (55)	
	Change:	-2.9	-1.9		3.5	
Special Education	2014:	* (5)	* (2)		* (5)	
	2015:	0.0 (6)	* (2)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (39)				
	2015:	12.9 (31)				
	Change:	-2.5				
Hispanic	2014:	15.8 (38)				
	2015:	12.9 (31)				
	Change:	-2.9				
Economically Disadvantaged	2014:	17.1 (35)				
	2015:	14.8 (27)				
	Change:	-2.3				
English Language Learner	2014:	15.8 (38)				
	2015:	14.3 (28)				
	Change:	-1.5				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (30)	0.0 (30)	* (1)		
	2015:	13.8 (29)	10.3 (29)			
	Change:	13.8	10.3			
Hispanic	2014:	0.0 (30)	0.0 (30)	* (1)		
	2015:	14.3 (28)	10.7 (28)			
	Change:	14.3	10.7			
Economically Disadvantaged	2014:	0.0 (26)	0.0 (26)	* (1)		
	2015:	16.0 (25)	12.0 (25)			
	Change:	16.0	12.0			
English Language Learner	2014:	0.0 (30)	0.0 (30)	* (1)		
	2015:	14.3 (28)	10.7 (28)			
	Change:	14.3	10.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (33)				
	2015:	3.2 (31)			0.0 (34)	
	Change:	-2.9				
Hispanic	2014:	6.1 (33)				
	2015:	3.2 (31)			0.0 (34)	
	Change:	-2.9				
Economically Disadvantaged	2014:	6.3 (32)				
	2015:	3.6 (28)			0.0 (31)	
	Change:	-2.7				
English Language Learner	2014:	6.1 (33)				
	2015:	3.2 (31)			0.0 (34)	
	Change:	-2.9				
Special Education	2014:	* (2)				
	2015:	* (1)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (102)	0.0 (30)	* (1)		
	2015:	9.9 (91)	10.3 (29)		0.0 (34)	
	Change:	2.1	10.3			
Hispanic	2014:	7.9 (101)	0.0 (30)	* (1)		
	2015:	10.0 (90)	10.7 (28)		0.0 (34)	
	Change:	2.1	10.7			
Economically Disadvantaged	2014:	8.6 (93)	0.0 (26)	* (1)		
	2015:	11.3 (80)	12.0 (25)		0.0 (31)	
	Change:	2.7	12.0			
English Language Learner	2014:	7.9 (101)	0.0 (30)	* (1)		
	2015:	10.3 (87)	10.7 (28)		0.0 (34)	
	Change:	2.4	10.7			
Special Education	2014:	* (3)				
	2015:	* (2)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (62)				
	2015:	15.2 (46)				
	Change:	-4.2				
Hispanic	2014:	19.4 (62)				
	2015:	15.6 (45)				
	Change:	-3.8				
Economically Disadvantaged	2014:	20.3 (59)				
	2015:	14.0 (43)				
	Change:	-6.3				
English Language Learner	2014:	18.0 (61)				
	2015:	15.2 (46)				
	Change:	-2.8				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)	1.4 (71)			
	2015:	25.5 (51)	8.9 (56)			
	Change:	16.5	7.5			
Hispanic	2014:	9.0 (67)	1.4 (71)			
	2015:	25.5 (51)	8.9 (56)			
	Change:	16.5	7.5			
Economically Disadvantaged	2014:	9.0 (67)	1.4 (71)			
	2015:	25.0 (48)	9.4 (53)			
	Change:	16.0	8.0			
English Language Learner	2014:	9.0 (67)	1.4 (71)			
	2015:	25.5 (51)	8.9 (56)			
	Change:	16.5	7.5			
Special Education	2014:	* (2)	* (2)			
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (33)			1.6 (61)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.2			3.3	
Hispanic	2014:	6.1 (33)			1.6 (61)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.2			3.3	
Economically Disadvantaged	2014:	6.3 (32)			1.7 (60)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.0			3.2	
English Language Learner	2014:	6.1 (33)			1.8 (57)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.2			3.1	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (162)	1.4 (71)		1.6 (61)	
	2015:	17.0 (159)	8.9 (56)		4.9 (61)	
	Change:	4.7	7.5		3.3	
Hispanic	2014:	12.3 (162)	1.4 (71)		1.6 (61)	
	2015:	17.1 (158)	8.9 (56)		4.9 (61)	
	Change:	4.8	7.5		3.3	
Economically Disadvantaged	2014:	12.7 (158)	1.4 (71)		1.7 (60)	
	2015:	16.3 (153)	9.4 (53)		4.9 (61)	
	Change:	3.6	8.0		3.2	
English Language Learner	2014:	11.8 (161)	1.4 (71)		1.8 (57)	
	2015:	17.0 (159)	8.9 (56)		4.9 (61)	
	Change:	5.2	7.5		3.1	
Special Education	2014:	0.0 (6)	* (2)		* (2)	
	2015:	0.0 (6)	* (3)		* (2)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)		* (1)		
	2015:	20.0 (25)				
	Change:	8.0				
Hispanic	2014:	12.0 (25)		* (1)		
	2015:	20.0 (25)				
	Change:	8.0				
Economically Disadvantaged	2014:	12.0 (25)		* (1)		
	2015:	21.7 (23)				
	Change:	9.7				
English Language Learner	2014:	12.0 (25)		* (1)		
	2015:	20.0 (25)				
	Change:	8.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)	5.3 (19)			
	2015:	16.7 (24)	0.0 (26)			
	Change:	4.9	-5.3			
Hispanic	2014:	11.8 (17)	5.3 (19)			
	2015:	16.7 (24)	0.0 (26)			
	Change:	4.9	-5.3			
Economically Disadvantaged	2014:	11.8 (17)	5.3 (19)			
	2015:	17.4 (23)	0.0 (25)			
	Change:	5.6	-5.3			
English Language Learner	2014:	11.8 (17)	5.3 (19)			
	2015:	16.7 (24)	0.0 (26)			
	Change:	4.9	-5.3			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (30)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-5.0			*	
Hispanic	2014:	13.3 (30)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-5.0			*	
Economically Disadvantaged	2014:	14.3 (28)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-6.0			*	
English Language Learner	2014:	13.3 (30)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-5.0			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	12.5	(72)	5.3	(19)	*	(3)	*	(2)	
	2015:	16.4	(61)	0.0	(26)			*	(1)	
	Change:	3.9		-5.3				*		
Hispanic	2014:	12.5	(72)	5.3	(19)	*	(3)	*	(2)	
	2015:	16.4	(61)	0.0	(26)			*	(1)	
	Change:	3.9		-5.3				*		
Economically Disadvantaged	2014:	12.9	(70)	5.3	(19)	*	(3)	*	(2)	
	2015:	17.2	(58)	0.0	(25)			*	(1)	
	Change:	4.3		-5.3				*		
English Language Learner	2014:	12.5	(72)	5.3	(19)	*	(3)	*	(2)	
	2015:	16.4	(61)	0.0	(26)			*	(1)	
	Change:	3.9		-5.3				*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (34)				
	2015:	21.7 (23)				
	Change:	1.1				
Hispanic	2014:	20.6 (34)				
	2015:	21.7 (23)				
	Change:	1.1				
Economically Disadvantaged	2014:	21.2 (33)				
	2015:	21.7 (23)				
	Change:	0.5				
English Language Learner	2014:	20.6 (34)				
	2015:	21.7 (23)				
	Change:	1.1				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)	2.6 (38)	* (2)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	-2.6			
Hispanic	2014:	0.0 (6)	2.6 (38)	* (2)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	-2.6			
Economically Disadvantaged	2014:	0.0 (6)	3.0 (33)	* (2)		
	2015:	0.0 (7)	0.0 (10)			
	Change:	0.0	-3.0			
English Language Learner	2014:	0.0 (6)	2.6 (38)	* (2)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	-2.6			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	17.5	(40)	2.6	(38)	*	(2)		
	2015:	16.1	(31)	0.0	(12)				
	Change:	-1.4		-2.6					
Hispanic	2014:	17.5	(40)	2.6	(38)	*	(2)		
	2015:	16.1	(31)	0.0	(12)				
	Change:	-1.4		-2.6					
Economically Disadvantaged	2014:	17.9	(39)	3.0	(33)	*	(2)		
	2015:	16.7	(30)	0.0	(10)				
	Change:	-1.2		-3.0					
English Language Learner	2014:	17.5	(40)	2.6	(38)	*	(2)		
	2015:	16.1	(31)	0.0	(12)				
	Change:	-1.4		-2.6					
Special Education	2014:	*	(1)						
	2015:	*	(1)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (70)		* (1)		
	2015:	15.9 (63)				
	Change:	4.5				
Hispanic	2014:	11.4 (70)		* (1)		
	2015:	15.9 (63)				
	Change:	4.5				
Economically Disadvantaged	2014:	11.8 (68)		* (1)		
	2015:	13.3 (60)				
	Change:	1.5				
English Language Learner	2014:	11.4 (70)		* (1)		
	2015:	15.9 (63)				
	Change:	4.5				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (64)	3.3 (61)	* (1)		
	2015:	10.0 (60)	1.6 (61)			
	Change:	8.4	-1.7			
Hispanic	2014:	1.6 (64)	3.3 (61)	* (1)		
	2015:	10.0 (60)	1.6 (61)			
	Change:	8.4	-1.7			
Economically Disadvantaged	2014:	1.7 (58)	3.6 (56)			
	2015:	10.2 (59)	1.7 (60)			
	Change:	8.5	-1.9			
English Language Learner	2014:	1.6 (64)	3.3 (61)	* (1)		
	2015:	10.0 (60)	1.6 (61)			
	Change:	8.4	-1.7			
Special Education	2014:	* (1)				
	2015:	* (1)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (52)		* (2)	0.0 (52)	
	2015:	15.0 (60)			5.0 (60)	
	Change:	3.5			5.0	
Hispanic	2014:	11.5 (52)		* (2)	0.0 (52)	
	2015:	15.0 (60)			5.0 (60)	
	Change:	3.5			5.0	
Economically Disadvantaged	2014:	10.4 (48)		* (1)	0.0 (48)	
	2015:	14.0 (57)			5.3 (57)	
	Change:	3.6			5.3	
English Language Learner	2014:	11.5 (52)		* (2)	0.0 (52)	
	2015:	15.0 (60)			5.0 (60)	
	Change:	3.5			5.0	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	2015:	13.7 (183)	1.6 (61)		5.0 (60)	
	Change:	5.6	-1.7		5.0	
Hispanic	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	2015:	13.7 (183)	1.6 (61)		5.0 (60)	
	Change:	5.6	-1.7		5.0	
Economically Disadvantaged	2014:	8.0 (174)	3.6 (56)	* (2)	0.0 (48)	
	2015:	12.5 (176)	1.7 (60)		5.3 (57)	
	Change:	4.5	-1.9		5.3	
English Language Learner	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	2015:	13.7 (183)	1.6 (61)		5.0 (60)	
	Change:	5.6	-1.7		5.0	
Special Education	2014:	* (4)			* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (16)				
	2015:	7.7 (13)				
	Change:	-4.8				
Hispanic	2014:	12.5 (16)				
	2015:	7.7 (13)				
	Change:	-4.8				
Economically Disadvantaged	2014:	12.5 (16)				
	2015:	8.3 (12)				
	Change:	-4.2				
English Language Learner	2014:	12.5 (16)				
	2015:	8.3 (12)				
	Change:	-4.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	0.0 (16)	0.0 (16)			
	Change:					
Hispanic	2014:					
	2015:	0.0 (16)	0.0 (16)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	0.0 (13)	0.0 (13)			
	Change:					
English Language Learner	2014:					
	2015:	0.0 (15)	0.0 (15)			
	Change:					
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (13)				
	2015:	10.0 (10)				
	Change:	-13.1				
Hispanic	2014:	23.1 (13)				
	2015:	10.0 (10)				
	Change:	-13.1				
Economically Disadvantaged	2014:	23.1 (13)				
	2015:	11.1 (9)				
	Change:	-12.0				
English Language Learner	2014:	25.0 (12)				
	2015:	0.0 (9)				
	Change:	-25.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (29)				
	2015:	5.1 (39)	0.0 (16)			
	Change:	-12.1				
Hispanic	2014:	17.2 (29)				
	2015:	5.1 (39)	0.0 (16)			
	Change:	-12.1				
Economically Disadvantaged	2014:	17.2 (29)				
	2015:	5.9 (34)	0.0 (13)			
	Change:	-11.3				
English Language Learner	2014:	17.9 (28)				
	2015:	2.8 (36)	0.0 (15)			
	Change:	-15.1				
Special Education	2014:	* (1)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (59)		* (2)		
	2015:	16.4 (55)				
	Change:	2.8				
Hispanic	2014:	13.6 (59)		* (2)		
	2015:	16.4 (55)				
	Change:	2.8				
Economically Disadvantaged	2014:	13.8 (58)		* (1)		
	2015:	15.4 (52)				
	Change:	1.6				
English Language Learner	2014:	13.6 (59)		* (2)		
	2015:	16.4 (55)				
	Change:	2.8				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.8 (36)	13.2 (38)	* (1)		
	2015:	10.6 (47)	4.3 (46)			
	Change:	-17.2	-8.9			
Hispanic	2014:	27.8 (36)	13.2 (38)	* (1)		
	2015:	10.6 (47)	4.3 (46)			
	Change:	-17.2	-8.9			
Economically Disadvantaged	2014:	26.5 (34)	11.1 (36)	* (1)		
	2015:	10.9 (46)	4.4 (45)			
	Change:	-15.6	-6.7			
English Language Learner	2014:	27.8 (36)	13.2 (38)	* (1)		
	2015:	10.9 (46)	4.3 (46)			
	Change:	-16.9	-8.9			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)		* (1)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	* (5)		* (1)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (5)		* (1)	* (5)	
	2015:	* (4)			* (4)	
	Change:	*			*	
English Language Learner	2014:	* (5)		* (1)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (100)	13.2 (38)	* (4)	* (5)	
	2015:	15.9 (107)	4.3 (46)		* (5)	
	Change:	-2.1	-8.9		*	
Hispanic	2014:	18.0 (100)	13.2 (38)	* (4)	* (5)	
	2015:	15.9 (107)	4.3 (46)		* (5)	
	Change:	-2.1	-8.9		*	
Economically Disadvantaged	2014:	17.5 (97)	11.1 (36)	* (3)	* (5)	
	2015:	14.7 (102)	4.4 (45)		* (4)	
	Change:	-2.8	-6.7		*	
English Language Learner	2014:	18.0 (100)	13.2 (38)	* (4)	* (5)	
	2015:	16.0 (106)	4.3 (46)		* (5)	
	Change:	-2.0	-8.9		*	
Special Education	2014:					
	2015:	* (2)				
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (94)				
	2015:	12.3 (81)				
	Change:	-0.5				
Hispanic	2014:	12.9 (93)				
	2015:	12.5 (80)				
	Change:	-0.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	13.0 (92)				
	2015:	13.5 (74)				
	Change:	0.5				
English Language Learner	2014:	12.9 (93)				
	2015:	12.5 (80)				
	Change:	-0.4				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (87)	2.3 (86)			
	2015:	9.9 (91)	3.3 (91)			
	Change:	-0.4	1.0			
Hispanic	2014:	10.5 (86)	2.4 (85)			
	2015:	10.0 (90)	3.3 (90)			
	Change:	-0.5	0.9			
Economically Disadvantaged	2014:	11.4 (79)	2.6 (78)			
	2015:	10.5 (86)	3.5 (86)			
	Change:	-0.9	0.9			
English Language Learner	2014:	10.5 (86)	2.4 (85)			
	2015:	9.9 (91)	3.3 (91)			
	Change:	-0.6	0.9			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (78)		* (2)	3.9 (77)	
	2015:	14.1 (71)				
	Change:	-2.6				
Hispanic	2014:	16.7 (78)		* (2)	3.9 (77)	
	2015:	14.1 (71)				
	Change:	-2.6				
Economically Disadvantaged	2014:	17.1 (70)		* (1)	2.9 (68)	
	2015:	15.2 (66)				
	Change:	-1.9				
English Language Learner	2014:	16.7 (78)		* (2)	3.9 (76)	
	2015:	14.1 (71)				
	Change:	-2.6				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (259)	2.3 (86)	* (2)	3.9 (77)	
	2015:	11.9 (243)	3.3 (91)			
	Change:	-1.2	1.0			
Hispanic	2014:	13.2 (257)	2.4 (85)	* (2)	3.9 (77)	
	2015:	12.0 (241)	3.3 (90)			
	Change:	-1.2	0.9			
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	13.7 (241)	2.6 (78)	* (1)	2.9 (68)	
	2015:	12.8 (226)	3.5 (86)			
	Change:	-0.9	0.9			
English Language Learner	2014:	13.2 (257)	2.4 (85)	* (2)	3.9 (76)	
	2015:	12.0 (242)	3.3 (91)			
	Change:	-1.2	0.9			
Special Education	2014:	* (4)			* (2)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (49)				
	2015:	12.0 (25)				
	Change:	-2.3				
Hispanic	2014:	14.3 (49)				
	2015:	12.0 (25)				
	Change:	-2.3				
Economically Disadvantaged	2014:	14.9 (47)				
	2015:	13.0 (23)				
	Change:	-1.9				
English Language Learner	2014:	14.3 (49)				
	2015:	12.0 (25)				
	Change:	-2.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (25)	0.0 (26)			
	2015:	14.3 (35)	17.6 (34)			
	Change:	6.3	17.6			
Hispanic	2014:	8.0 (25)	0.0 (26)			
	2015:	14.3 (35)	17.6 (34)			
	Change:	6.3	17.6			
Economically Disadvantaged	2014:	8.0 (25)	0.0 (26)			
	2015:	15.2 (33)	18.8 (32)			
	Change:	7.2	18.8			
English Language Learner	2014:	8.3 (24)	0.0 (25)			
	2015:	14.3 (35)	17.6 (34)			
	Change:	6.0	17.6			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.3 (49)		* (3)	0.0 (19)	
	2015:	21.7 (23)				
	Change:	5.4				
Hispanic	2014:	16.3 (49)		* (3)	0.0 (19)	
	2015:	21.7 (23)				
	Change:	5.4				
Economically Disadvantaged	2014:	16.7 (48)		* (3)	0.0 (19)	
	2015:	21.7 (23)				
	Change:	5.0				
English Language Learner	2014:	16.3 (49)		* (3)	0.0 (19)	
	2015:	18.2 (22)				
	Change:	1.9				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (123)	0.0 (26)	* (3)	0.0 (19)	
	2015:	15.7 (83)	17.6 (34)			
	Change:	1.9	17.6			
Hispanic	2014:	13.8 (123)	0.0 (26)	* (3)	0.0 (19)	
	2015:	15.7 (83)	17.6 (34)			
	Change:	1.9	17.6			
Economically Disadvantaged	2014:	14.2 (120)	0.0 (26)	* (3)	0.0 (19)	
	2015:	16.5 (79)	18.8 (32)			
	Change:	2.3	18.8			
English Language Learner	2014:	13.9 (122)	0.0 (25)	* (3)	0.0 (19)	
	2015:	14.6 (82)	17.6 (34)			
	Change:	0.7	17.6			
Special Education	2014:	0.0 (6)	* (1)			
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (51)		* (1)		
	2015:	11.6 (43)				
	Change:	1.8				
Hispanic	2014:	9.8 (51)		* (1)		
	2015:	11.6 (43)				
	Change:	1.8				
Economically Disadvantaged	2014:	10.0 (50)		* (1)		
	2015:	10.0 (40)				
	Change:	0.0				
English Language Learner	2014:	9.8 (51)		* (1)		
	2015:	11.6 (43)				
	Change:	1.8				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.9 (47)	0.0 (47)			
	2015:	4.3 (46)	4.4 (45)			
	Change:	-10.6	4.4			
Hispanic	2014:	14.9 (47)	0.0 (47)			
	2015:	4.3 (46)	4.4 (45)			
	Change:	-10.6	4.4			
Economically Disadvantaged	2014:	14.9 (47)	0.0 (47)			
	2015:	4.7 (43)	4.8 (42)			
	Change:	-10.2	4.8			
English Language Learner	2014:	14.9 (47)	0.0 (47)			
	2015:	4.3 (46)	4.4 (45)			
	Change:	-10.6	4.4			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (49)			2.0 (49)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	5.4			-2.0	
Hispanic	2014:	8.3 (48)			2.1 (48)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	5.3			-2.1	
Economically Disadvantaged	2014:	8.2 (49)			2.0 (49)	
	2015:	14.0 (43)			0.0 (43)	
	Change:	5.8			-2.0	
English Language Learner	2014:	8.2 (49)			2.0 (49)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	5.4			-2.0	
Special Education	2014:	* (3)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (147)	0.0 (47)	* (1)	2.0 (49)	
	2015:	9.8 (133)	4.4 (45)		0.0 (44)	
	Change:	-1.1	4.4		-2.0	
Hispanic	2014:	11.0 (146)	0.0 (47)	* (1)	2.1 (48)	
	2015:	9.8 (133)	4.4 (45)		0.0 (44)	
	Change:	-1.2	4.4		-2.1	
Economically Disadvantaged	2014:	11.0 (146)	0.0 (47)	* (1)	2.0 (49)	
	2015:	9.5 (126)	4.8 (42)		0.0 (43)	
	Change:	-1.5	4.8		-2.0	
English Language Learner	2014:	10.9 (147)	0.0 (47)	* (1)	2.0 (49)	
	2015:	9.8 (133)	4.4 (45)		0.0 (44)	
	Change:	-1.1	4.4		-2.0	
Special Education	2014:	0.0 (6)	* (3)		* (3)	
	2015:	* (5)	* (1)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (57)				
	2015:	12.5 (56)				
	Change:	-5.0				
Hispanic	2014:	17.5 (57)				
	2015:	12.5 (56)				
	Change:	-5.0				
Economically Disadvantaged	2014:	17.5 (57)				
	2015:	13.0 (54)				
	Change:	-4.5				
English Language Learner	2014:	16.1 (56)				
	2015:	12.5 (56)				
	Change:	-3.6				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (52)	2.0 (51)	* (1)		
	2015:	11.1 (54)	5.5 (55)			
	Change:	-4.3	3.5			
Hispanic	2014:	15.4 (52)	2.0 (51)	* (1)		
	2015:	11.1 (54)	5.5 (55)			
	Change:	-4.3	3.5			
Economically Disadvantaged	2014:	13.7 (51)	2.0 (50)	* (1)		
	2015:	10.0 (50)	4.0 (50)			
	Change:	-3.7	2.0			
English Language Learner	2014:	15.7 (51)	2.0 (50)	* (1)		
	2015:	9.4 (53)	5.6 (54)			
	Change:	-6.3	3.6			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.4 (46)				
	2015:	11.3 (53)			* (3)	
	Change:	-6.1				
Hispanic	2014:	17.4 (46)				
	2015:	11.3 (53)			* (3)	
	Change:	-6.1				
Economically Disadvantaged	2014:	16.3 (43)				
	2015:	9.6 (52)			* (3)	
	Change:	-6.7				
English Language Learner	2014:	17.8 (45)				
	2015:	11.3 (53)			* (3)	
	Change:	-6.5				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.8 (155)	2.0 (51)	* (1)		
	2015:	11.7 (163)	5.5 (55)		* (3)	
	Change:	-5.1	3.5			
Hispanic	2014:	16.8 (155)	2.0 (51)	* (1)		
	2015:	11.7 (163)	5.5 (55)		* (3)	
	Change:	-5.1	3.5			
Economically Disadvantaged	2014:	15.9 (151)	2.0 (50)	* (1)		
	2015:	10.9 (156)	4.0 (50)		* (3)	
	Change:	-5.0	2.0			
English Language Learner	2014:	16.4 (152)	2.0 (50)	* (1)		
	2015:	11.1 (162)	5.6 (54)		* (3)	
	Change:	-5.3	3.6			
Special Education	2014:	16.7 (6)				
	2015:	* (5)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.