

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (2,156)		12.1 (2,099)		
	2015:	15.9 (2,330)				
	Change:	1.5				
African American	2014:	4.0 (775)		3.6 (769)		
	2015:	7.3 (821)				
	Change:	3.3				
Hispanic	2014:	15.2 (1,165)		11.7 (1,114)		
	2015:	15.1 (1,259)				
	Change:	-0.1				
White	2014:	50.3 (181)		44.2 (181)		
	2015:	51.2 (213)				
	Change:	0.9				
Economically Disadvantaged	2014:	10.6 (1,841)		8.5 (1,785)		
	2015:	11.9 (1,870)				
	Change:	1.3				
English Language Learner	2014:	16.3 (817)		11.6 (757)		
	2015:	14.5 (857)				
	Change:	-1.8				
Special Education	2014:	3.9 (77)		4.1 (73)		
	2015:	6.9 (116)				
	Change:	3.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (2,062)	4.6 (2,060)	14.1 (2,058)		
	2015:	13.4 (2,081)	5.9 (2,085)			
	Change:	1.5	1.3			
African American	2014:	4.6 (737)	1.8 (734)	4.9 (736)		
	2015:	5.9 (744)	0.9 (748)			
	Change:	1.3	-0.9			
Hispanic	2014:	12.5 (1,136)	4.8 (1,138)	15.8 (1,135)		
	2015:	12.2 (1,161)	5.9 (1,161)			
	Change:	-0.3	1.1			
White	2014:	40.0 (160)	16.5 (158)	45.0 (160)		
	2015:	59.5 (148)	29.1 (148)			
	Change:	19.5	12.6			
Economically Disadvantaged	2014:	9.5 (1,734)	3.3 (1,739)	11.4 (1,731)		
	2015:	9.4 (1,687)	4.0 (1,688)			
	Change:	-0.1	0.7			
English Language Learner	2014:	12.7 (810)	4.7 (813)	14.9 (803)		
	2015:	10.5 (798)	6.7 (802)			
	Change:	-2.2	2.0			
Special Education	2014:	9.0 (78)	1.3 (80)	5.1 (79)		
	2015:	4.9 (102)	0.9 (109)			
	Change:	-4.1	-0.4			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (1,966)		16.3 (1,954)	6.4 (1,973)	
	2015:	14.0 (2,018)			5.9 (2,014)	
	Change:	1.3			-0.5	
African American	2014:	5.0 (682)		8.8 (679)	2.1 (673)	
	2015:	5.2 (695)			1.7 (689)	
	Change:	0.2			-0.4	
Hispanic	2014:	11.7 (1,116)		17.1 (1,108)	5.5 (1,128)	
	2015:	13.6 (1,140)			4.7 (1,142)	
	Change:	1.9			-0.8	
White	2014:	55.3 (132)		44.3 (131)	32.1 (134)	
	2015:	55.6 (151)			34.0 (150)	
	Change:	0.3			1.9	
Economically Disadvantaged	2014:	8.7 (1,625)		13.6 (1,613)	3.9 (1,624)	
	2015:	10.6 (1,662)			3.2 (1,659)	
	Change:	1.9			-0.7	
English Language Learner	2014:	11.6 (819)		16.5 (805)	3.9 (823)	
	2015:	11.9 (821)			2.9 (821)	
	Change:	0.3			-1.0	
Special Education	2014:	0.0 (73)		2.7 (75)	1.1 (88)	
	2015:	3.3 (122)			3.5 (114)	
	Change:	3.3			2.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (1,756)		6.1 (1,733)		
	2015:	8.5 (1,746)				
	Change:	3.3				
African American	2014:	1.4 (627)		0.6 (628)		
	2015:	3.8 (599)				
	Change:	2.4				
Hispanic	2014:	3.9 (988)		6.2 (966)		
	2015:	6.6 (1,017)				
	Change:	2.7				
White	2014:	35.5 (107)		33.6 (107)		
	2015:	52.9 (104)				
	Change:	17.4				
Economically Disadvantaged	2014:	3.1 (1,512)		4.0 (1,491)		
	2015:	4.6 (1,440)				
	Change:	1.5				
English Language Learner	2014:	3.2 (715)		4.6 (693)		
	2015:	3.8 (703)				
	Change:	0.6				
Special Education	2014:	2.8 (72)		0.0 (72)		
	2015:	0.0 (91)				
	Change:	-2.8				

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DIVISION 4 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (1,774)	1.6 (1,782)	3.6 (1,750)		
	2015:	5.9 (1,708)	2.7 (1,706)			
	Change:	-1.4	1.1			
African American	2014:	4.6 (646)	0.2 (650)	0.6 (645)		
	2015:	3.2 (592)	1.4 (589)			
	Change:	-1.4	1.2			
Hispanic	2014:	5.5 (1,016)	0.8 (1,018)	2.7 (993)		
	2015:	3.7 (995)	1.4 (996)			
	Change:	-1.8	0.6			
White	2014:	41.0 (100)	17.8 (101)	30.0 (100)		
	2015:	42.3 (97)	20.4 (98)			
	Change:	1.3	2.6			
Economically Disadvantaged	2014:	4.9 (1,440)	0.6 (1,443)	1.9 (1,424)		
	2015:	3.3 (1,413)	1.1 (1,414)			
	Change:	-1.6	0.5			
English Language Learner	2014:	1.7 (586)	0.0 (585)	0.9 (560)		
	2015:	1.4 (695)	0.4 (697)			
	Change:	-0.3	0.4			
Special Education	2014:	0.0 (82)	0.0 (84)	0.0 (88)		
	2015:	0.0 (78)	0.0 (76)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.6 (1,567)		0.8 (1,310)	8.3 (1,526)	5.7 (1,521)
	2015:	9.4 (1,740)			7.5 (1,915)	3.3 (1,706)
	Change:	-0.2			-0.8	-2.4
African American	2014:	5.3 (564)		0.2 (512)	2.7 (559)	1.1 (558)
	2015:	4.9 (608)			2.9 (650)	1.2 (600)
	Change:	-0.4			0.2	0.1
Hispanic	2014:	8.0 (888)		1.1 (736)	6.9 (854)	4.8 (850)
	2015:	8.3 (1,020)			6.1 (1,076)	2.8 (993)
	Change:	0.3			-0.8	-2.0
White	2014:	47.8 (90)		0.0 (42)	49.4 (87)	39.1 (87)
	2015:	43.3 (104)			32.6 (172)	19.2 (104)
	Change:	-4.5			-16.8	-19.9
Economically Disadvantaged	2014:	7.3 (1,313)		0.7 (1,127)	6.1 (1,196)	4.1 (1,191)
	2015:	7.3 (1,431)			5.2 (1,532)	2.2 (1,413)
	Change:	0.0			-0.9	-1.9
English Language Learner	2014:	1.9 (432)		1.1 (373)	2.3 (395)	0.8 (393)
	2015:	3.8 (583)			3.1 (584)	1.8 (556)
	Change:	1.9			0.8	1.0
Special Education	2014:	0.0 (68)		2.9 (69)	2.9 (69)	1.5 (66)
	2015:	0.0 (84)			2.3 (87)	2.4 (83)
	Change:	0.0			-0.6	0.9

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DIVISION 4 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (11,281)	3.2 (3,842)	9.5 (10,904)	7.3 (3,499)	5.7 (1,521)
	2015:	11.6 (11,623)	4.5 (3,791)		6.7 (3,929)	3.3 (1,706)
	Change:	1.2	1.3		-0.6	-2.4
African American	2014:	4.2 (4,031)	1.0 (1,384)	3.4 (3,969)	2.4 (1,232)	1.1 (558)
	2015:	5.2 (4,059)	1.1 (1,337)		2.3 (1,339)	1.2 (600)
	Change:	1.0	0.1		-0.1	0.1
Hispanic	2014:	9.8 (6,309)	2.9 (2,156)	9.8 (6,052)	6.1 (1,982)	4.8 (850)
	2015:	10.3 (6,592)	3.8 (2,157)		5.4 (2,218)	2.8 (993)
	Change:	0.5	0.9		-0.7	-2.0
White	2014:	45.5 (770)	17.0 (259)	38.3 (721)	38.9 (221)	39.1 (87)
	2015:	51.7 (817)	25.6 (246)		33.2 (322)	19.2 (104)
	Change:	6.2	8.6		-5.7	-19.9
Economically Disadvantaged	2014:	7.6 (9,465)	2.1 (3,182)	7.2 (9,171)	4.9 (2,820)	4.1 (1,191)
	2015:	8.1 (9,503)	2.7 (3,102)		4.1 (3,191)	2.2 (1,413)
	Change:	0.5	0.6		-0.8	-1.9
English Language Learner	2014:	8.9 (4,179)	2.7 (1,398)	9.6 (3,991)	3.4 (1,218)	0.8 (393)
	2015:	8.2 (4,457)	3.8 (1,499)		3.0 (1,405)	1.8 (556)
	Change:	-0.7	1.1		-0.4	1.0
Special Education	2014:	2.7 (450)	0.6 (164)	2.4 (456)	1.9 (157)	1.5 (66)
	2015:	2.9 (593)	0.5 (185)		3.0 (201)	2.4 (83)
	Change:	0.2	-0.1		1.1	0.9

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SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (680)		5.3 (679)		
	2015:	10.1 (716)				
	Change:	2.7				
African American	2014:	2.9 (411)		2.7 (412)		
	2015:	5.7 (418)				
	Change:	2.8				
Hispanic	2014:	14.3 (266)		9.5 (264)		
	2015:	16.4 (287)				
	Change:	2.1				
White	2014:	* (2)		* (2)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	7.4 (652)		5.4 (650)		
	2015:	10.3 (630)				
	Change:	2.9				
English Language Learner	2014:	14.3 (203)		8.5 (201)		
	2015:	16.3 (215)				
	Change:	2.0				
Special Education	2014:	0.0 (12)		0.0 (10)		
	2015:	3.3 (30)				
	Change:	3.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (679)	1.9 (679)	8.0 (679)		
	2015:	6.8 (650)	1.4 (653)			
	Change:	0.5	-0.5			
African American	2014:	3.6 (412)	1.2 (411)	4.9 (412)		
	2015:	4.6 (388)	0.5 (391)			
	Change:	1.0	-0.7			
Hispanic	2014:	10.8 (259)	3.1 (260)	12.7 (259)		
	2015:	10.1 (258)	2.7 (258)			
	Change:	-0.7	-0.4			
Economically Disadvantaged	2014:	6.1 (623)	1.8 (625)	8.2 (623)		
	2015:	7.2 (572)	1.4 (574)			
	Change:	1.1	-0.4			
English Language Learner	2014:	12.1 (190)	3.2 (190)	12.1 (190)		
	2015:	8.1 (197)	3.0 (198)			
	Change:	-4.0	-0.2			
Special Education	2014:	9.1 (22)	0.0 (23)	4.5 (22)		
	2015:	0.0 (26)	0.0 (27)			
	Change:	-9.1	0.0			

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.9 (625)		12.3 (627)	6.4 (622)	
	2015:	10.8 (613)			3.7 (617)	
	Change:	3.9			-2.7	
African American	2014:	4.2 (377)		10.6 (378)	2.7 (375)	
	2015:	6.3 (365)			2.5 (366)	
	Change:	2.1			-0.2	
Hispanic	2014:	10.3 (242)		14.8 (243)	12.0 (242)	
	2015:	17.6 (245)			5.7 (246)	
	Change:	7.3			-6.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.0 (557)		12.0 (559)	6.0 (554)	
	2015:	11.1 (550)			3.6 (555)	
	Change:	4.1			-2.4	
English Language Learner	2014:	12.2 (188)		12.7 (189)	9.1 (187)	
	2015:	16.6 (181)			3.8 (182)	
	Change:	4.4			-5.3	
Special Education	2014:	0.0 (13)		7.1 (14)	6.7 (15)	
	2015:	2.6 (39)			2.8 (36)	
	Change:	2.6			-3.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (380)		1.1 (375)		
	2015:	3.4 (351)				
	Change:	1.8				
African American	2014:	1.4 (214)		0.0 (214)		
	2015:	2.3 (213)				
	Change:	0.9				
Hispanic	2014:	1.8 (163)		2.5 (158)		
	2015:	4.5 (133)				
	Change:	2.7				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.7 (353)		1.1 (348)		
	2015:	2.9 (314)				
	Change:	1.2				
English Language Learner	2014:	1.5 (134)		1.5 (130)		
	2015:	4.0 (100)				
	Change:	2.5				
Special Education	2014:	0.0 (15)		0.0 (14)		
	2015:	0.0 (11)				
	Change:	0.0				

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SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (406)	0.2 (412)	0.2 (402)		
	2015:	1.8 (341)	0.6 (343)			
	Change:	-1.2	0.4			
African American	2014:	2.5 (241)	0.0 (246)	0.0 (240)		
	2015:	2.1 (190)	0.5 (191)			
	Change:	-0.4	0.5			
Hispanic	2014:	3.7 (163)	0.6 (163)	0.6 (160)		
	2015:	1.3 (151)	0.7 (152)			
	Change:	-2.4	0.1			
Economically Disadvantaged	2014:	3.2 (380)	0.3 (383)	0.3 (376)		
	2015:	1.7 (291)	0.7 (292)			
	Change:	-1.5	0.4			
English Language Learner	2014:	1.9 (105)	0.0 (105)	0.0 (102)		
	2015:	0.0 (103)	0.0 (104)			
	Change:	-1.9	0.0			
Special Education	2014:	0.0 (13)	0.0 (14)	0.0 (13)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (346)		0.7 (301)	2.0 (344)	0.3 (344)
	2015:	6.4 (343)			3.4 (377)	0.0 (337)
	Change:	3.5			1.4	-0.3
African American	2014:	1.5 (198)		0.6 (178)	1.5 (195)	0.0 (195)
	2015:	4.6 (195)			2.9 (207)	0.0 (194)
	Change:	3.1			1.4	0.0
Hispanic	2014:	4.8 (145)		0.8 (120)	2.7 (146)	0.7 (146)
	2015:	8.3 (145)			4.2 (167)	0.0 (140)
	Change:	3.5			1.5	-0.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2014:	3.1 (325)		0.7 (283)	2.3 (307)	0.3 (307)
	2015:	6.9 (306)			3.8 (343)	0.0 (304)
	Change:	3.8			1.5	-0.3
English Language Learner	2014:	0.0 (70)		1.6 (63)	1.5 (68)	0.0 (69)
	2015:	0.0 (75)			1.2 (84)	0.0 (71)
	Change:	0.0			-0.3	0.0
Special Education	2014:	0.0 (19)		5.3 (19)	5.6 (18)	0.0 (18)
	2015:	0.0 (10)			0.0 (8)	0.0 (10)
	Change:	0.0			-5.6	0.0

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SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (3,116)	1.3 (1,091)	5.7 (3,063)	4.9 (966)	0.3 (344)
	2015:	7.4 (3,014)	1.1 (996)		3.6 (994)	0.0 (337)
	Change:	2.1	-0.2		-1.3	-0.3
African American	2014:	3.0 (1,853)	0.8 (657)	3.9 (1,834)	2.3 (570)	0.0 (195)
	2015:	4.7 (1,769)	0.5 (582)		2.6 (573)	0.0 (194)
	Change:	1.7	-0.3		0.3	0.0
Hispanic	2014:	8.6 (1,238)	2.1 (423)	8.3 (1,204)	8.5 (388)	0.7 (146)
	2015:	11.2 (1,219)	2.0 (410)		5.1 (413)	0.0 (140)
	Change:	2.6	-0.1		-3.4	-0.7
White	2014:	7.7 (13)	0.0 (6)	0.0 (13)	* (3)	* (1)
	2015:	25.0 (12)			* (5)	* (3)
	Change:	17.3			*	*
Economically Disadvantaged	2014:	5.3 (2,890)	1.2 (1,008)	5.6 (2,839)	4.6 (861)	0.3 (307)
	2015:	7.6 (2,663)	1.2 (866)		3.7 (898)	0.0 (304)
	Change:	2.3	0.0		-0.9	-0.3
English Language Learner	2014:	8.9 (890)	2.0 (295)	7.7 (875)	7.1 (255)	0.0 (69)
	2015:	9.8 (871)	2.0 (302)		3.0 (266)	0.0 (71)
	Change:	0.9	0.0		-4.1	0.0
Special Education	2014:	2.1 (94)	0.0 (37)	3.3 (92)	6.1 (33)	0.0 (18)
	2015:	1.6 (127)	0.0 (38)		2.3 (44)	0.0 (10)
	Change:	-0.5	0.0		-3.8	0.0

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WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.6 (454)		27.2 (456)		
	2015:	33.2 (482)				
	Change:	2.6				
African American	2014:	15.0 (20)		20.0 (20)		
	2015:	20.0 (25)				
	Change:	5.0				
Hispanic	2014:	15.7 (249)		12.0 (250)		
	2015:	15.9 (251)				
	Change:	0.2				
White	2014:	53.0 (168)		47.0 (168)		
	2015:	56.6 (189)				
	Change:	3.6				
Economically Disadvantaged	2014:	13.6 (242)		12.7 (244)		
	2015:	13.2 (235)				
	Change:	-0.4				
English Language Learner	2014:	14.0 (129)		11.5 (130)		
	2015:	10.5 (114)				
	Change:	-3.5				
Special Education	2014:	11.5 (26)		11.1 (27)		
	2015:	20.8 (24)				
	Change:	9.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.2 (405)	9.9 (405)	25.3 (403)		
	2015:	30.9 (405)	15.2 (407)			
	Change:	7.7	5.3			
African American	2014:	9.1 (22)	9.1 (22)	4.3 (23)		
	2015:	14.3 (21)	0.0 (21)			
	Change:	5.2	-9.1			
Hispanic	2014:	11.3 (231)	5.2 (232)	12.7 (228)		
	2015:	14.6 (233)	6.8 (235)			
	Change:	3.3	1.6			
White	2014:	43.0 (142)	18.6 (140)	49.3 (142)		
	2015:	61.2 (139)	30.9 (139)			
	Change:	18.2	12.3			
Economically Disadvantaged	2014:	13.1 (221)	4.0 (223)	10.6 (218)		
	2015:	12.3 (212)	7.5 (212)			
	Change:	-0.8	3.5			
English Language Learner	2014:	9.1 (132)	1.5 (133)	4.7 (129)		
	2015:	5.5 (109)	5.5 (110)			
	Change:	-3.6	4.0			
Special Education	2014:	15.0 (20)	5.0 (20)	11.1 (18)		
	2015:	14.8 (27)	3.3 (30)			
	Change:	-0.2	-1.7			

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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.3 (406)		23.6 (406)	14.7 (414)	
	2015:	30.6 (405)			16.7 (406)	
	Change:	1.3			2.0	
African American	2014:	25.0 (12)		0.0 (12)	8.3 (12)	
	2015:	18.2 (22)			0.0 (22)	
	Change:	-6.8			-8.3	
Hispanic	2014:	14.3 (252)		11.6 (251)	4.3 (256)	
	2015:	14.0 (235)			6.3 (237)	
	Change:	-0.3			2.0	
White	2014:	60.2 (118)		49.2 (118)	36.1 (119)	
	2015:	60.2 (133)			38.6 (132)	
	Change:	0.0			2.5	
Economically Disadvantaged	2014:	12.1 (215)		9.9 (213)	3.7 (219)	
	2015:	13.6 (221)			4.5 (222)	
	Change:	1.5			0.8	
English Language Learner	2014:	9.4 (139)		8.6 (140)	1.4 (143)	
	2015:	7.2 (138)			1.4 (140)	
	Change:	-2.2			0.0	
Special Education	2014:	0.0 (23)		4.2 (24)	0.0 (31)	
	2015:	8.7 (23)			8.0 (25)	
	Change:	8.7			8.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (370)		17.0 (365)		
	2015:	19.4 (439)				
	Change:	5.3				
African American	2014:	5.3 (19)		5.3 (19)		
	2015:	5.0 (20)				
	Change:	-0.3				
Hispanic	2014:	4.5 (246)		8.3 (242)		
	2015:	9.4 (310)				
	Change:	4.9				
White	2014:	43.0 (86)		41.9 (86)		
	2015:	55.3 (94)				
	Change:	12.3				
Economically Disadvantaged	2014:	4.0 (227)		7.7 (222)		
	2015:	6.6 (286)				
	Change:	2.6				
English Language Learner	2014:	1.4 (138)		4.5 (133)		
	2015:	4.2 (165)				
	Change:	2.8				
Special Education	2014:	4.5 (22)		0.0 (20)		
	2015:	0.0 (32)				
	Change:	-4.5				

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2015 STAAR 3-8 Results by Student Group

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WOODROW WILSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	2015:	17.5 (354)	9.1 (353)			
	Change:	1.8	3.7			
African American	2014:	9.1 (22)	4.3 (23)	4.5 (22)		
	2015:	6.7 (15)	7.1 (14)			
	Change:	-2.4	2.8			
Hispanic	2014:	7.2 (278)	1.1 (278)	4.4 (273)		
	2015:	6.6 (243)	3.3 (243)			
	Change:	-0.6	2.2			
White	2014:	41.5 (94)	17.9 (95)	30.9 (94)		
	2015:	51.9 (79)	25.3 (79)			
	Change:	10.4	7.4			
Economically Disadvantaged	2014:	5.8 (240)	1.2 (242)	3.8 (237)		
	2015:	5.8 (226)	2.2 (226)			
	Change:	0.0	1.0			
English Language Learner	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	2015:	0.8 (133)	0.0 (133)			
	Change:	-1.5	0.0			
Special Education	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.1 (393)		0.7 (295)	18.6 (388)	12.5 (385)
	2015:	16.5 (423)			15.8 (549)	6.4 (422)
	Change:	-1.6			-2.8	-6.1
African American	2014:	3.8 (26)		0.0 (23)	4.0 (25)	4.0 (25)
	2015:	9.1 (22)			4.0 (25)	4.5 (22)
	Change:	5.3			0.0	0.5
Hispanic	2014:	9.0 (277)		0.4 (233)	8.8 (274)	4.4 (271)
	2015:	7.6 (303)			8.0 (350)	2.6 (302)
	Change:	-1.4			-0.8	-1.8
White	2014:	50.0 (82)		0.0 (34)	51.2 (80)	40.0 (80)
	2015:	45.2 (93)			34.2 (161)	19.4 (93)
	Change:	-4.8			-17.0	-20.6
Economically Disadvantaged	2014:	9.3 (258)		0.9 (220)	10.5 (229)	6.2 (227)
	2015:	8.1 (283)			8.3 (324)	2.1 (282)
	Change:	-1.2			-2.2	-4.1
English Language Learner	2014:	1.8 (114)		0.0 (103)	1.9 (108)	0.0 (107)
	2015:	2.8 (143)			3.9 (153)	1.4 (141)
	Change:	1.0			2.0	1.4
Special Education	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	2015:	0.0 (20)			3.8 (26)	5.0 (20)
	Change:	0.0			-1.5	-1.3

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	22.1 (2,430)	7.7 (809)	18.5 (2,322)	16.6 (802)	12.5 (385)
	2015:	25.0 (2,508)	12.4 (760)		16.2 (955)	6.4 (422)
	Change:	2.9	4.7		-0.4	-6.1
African American	2014:	9.9 (121)	6.7 (45)	5.9 (119)	5.4 (37)	4.0 (25)
	2015:	12.8 (125)	2.9 (35)		2.1 (47)	4.5 (22)
	Change:	2.9	-3.8		-3.3	0.5
Hispanic	2014:	10.2 (1,533)	2.9 (510)	8.2 (1,477)	6.6 (530)	4.4 (271)
	2015:	11.1 (1,575)	5.0 (478)		7.3 (587)	2.6 (302)
	Change:	0.9	2.1		0.7	-1.8
White	2014:	49.0 (690)	18.3 (235)	42.4 (642)	42.2 (199)	40.0 (80)
	2015:	56.0 (727)	28.9 (218)		36.2 (293)	19.4 (93)
	Change:	7.0	10.6		-6.0	-20.6
Economically Disadvantaged	2014:	9.6 (1,403)	2.6 (465)	7.6 (1,354)	7.1 (448)	6.2 (227)
	2015:	9.7 (1,463)	4.8 (438)		6.8 (546)	2.1 (282)
	Change:	0.1	2.2		-0.3	-4.1
English Language Learner	2014:	6.4 (781)	0.8 (260)	5.4 (756)	1.6 (251)	0.0 (107)
	2015:	5.0 (802)	2.5 (243)		2.7 (293)	1.4 (141)
	Change:	-1.4	1.7		1.1	1.4
Special Education	2014:	5.4 (129)	2.4 (42)	5.3 (132)	2.0 (50)	6.3 (16)
	2015:	7.7 (142)	2.2 (46)		5.9 (51)	5.0 (20)
	Change:	2.3	-0.2		3.9	-1.3

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SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (811)		11.2 (753)		
	2015:	13.3 (886)				
	Change:	1.0				
African American	2014:	3.0 (237)		4.3 (230)		
	2015:	8.2 (257)				
	Change:	5.2				
Hispanic	2014:	16.2 (550)		14.0 (500)		
	2015:	15.4 (598)				
	Change:	-0.8				
White	2014:	12.5 (8)		0.0 (8)		
	2015:	5.9 (17)				
	Change:	-6.6				
Economically Disadvantaged	2014:	12.6 (746)		11.3 (690)		
	2015:	13.6 (789)				
	Change:	1.0				
English Language Learner	2014:	18.5 (422)		14.6 (363)		
	2015:	15.8 (444)				
	Change:	-2.7				
Special Education	2014:	0.0 (31)		0.0 (28)		
	2015:	1.8 (55)				
	Change:	1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (778)	5.1 (772)	15.8 (774)		
	2015:	11.4 (792)	5.8 (791)			
	Change:	0.0	0.7			
African American	2014:	4.3 (211)	2.4 (208)	4.8 (209)		
	2015:	5.7 (227)	0.9 (226)			
	Change:	1.4	-1.5			
Hispanic	2014:	14.4 (541)	6.3 (538)	20.5 (541)		
	2015:	13.2 (547)	7.7 (547)			
	Change:	-1.2	1.4			
White	2014:	16.7 (12)	0.0 (12)	8.3 (12)		
	2015:	37.5 (8)	0.0 (8)			
	Change:	20.8	0.0			
Economically Disadvantaged	2014:	11.1 (712)	4.9 (708)	15.8 (710)		
	2015:	10.6 (696)	5.2 (694)			
	Change:	-0.5	0.3			
English Language Learner	2014:	15.0 (413)	7.3 (411)	21.4 (407)		
	2015:	13.0 (415)	9.1 (417)			
	Change:	-2.0	1.8			
Special Education	2014:	3.2 (31)	0.0 (31)	3.0 (33)		
	2015:	2.2 (46)	0.0 (48)			
	Change:	-1.0	0.0			

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (732)		18.0 (717)	3.5 (736)	
	2015:	10.0 (778)			3.1 (776)	
	Change:	-1.1			-0.4	
African American	2014:	6.2 (195)		7.9 (190)	1.6 (191)	
	2015:	3.3 (209)			1.5 (205)	
	Change:	-2.9			-0.1	
Hispanic	2014:	12.7 (519)		21.9 (511)	4.2 (526)	
	2015:	12.5 (542)			3.9 (545)	
	Change:	-0.2			-0.3	
White	2014:	9.1 (11)		0.0 (10)	0.0 (12)	
	2015:	23.1 (13)			0.0 (13)	
	Change:	14.0			0.0	
Economically Disadvantaged	2014:	10.4 (662)		17.7 (649)	3.5 (662)	
	2015:	10.5 (694)			2.9 (691)	
	Change:	0.1			-0.6	
English Language Learner	2014:	13.7 (417)		22.2 (401)	3.1 (417)	
	2015:	12.7 (409)			3.4 (408)	
	Change:	-1.0			0.3	
Special Education	2014:	0.0 (33)		0.0 (33)	0.0 (38)	
	2015:	0.0 (50)			0.0 (48)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (763)		4.9 (753)		
	2015:	6.4 (703)				
	Change:	2.3				
African American	2014:	0.9 (220)		0.5 (221)		
	2015:	5.8 (191)				
	Change:	4.9				
Hispanic	2014:	4.9 (513)		7.0 (503)		
	2015:	6.4 (498)				
	Change:	1.5				
White	2014:	5.9 (17)		0.0 (17)		
	2015:	28.6 (7)				
	Change:	22.7				
Economically Disadvantaged	2014:	4.1 (701)		5.1 (693)		
	2015:	5.3 (623)				
	Change:	1.2				
English Language Learner	2014:	4.8 (395)		6.2 (385)		
	2015:	4.3 (370)				
	Change:	-0.5				
Special Education	2014:	3.8 (26)		0.0 (29)		
	2015:	0.0 (40)				
	Change:	-3.8				

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SKYLINE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (727)	0.7 (727)	2.5 (715)		
	2015:	3.5 (769)	1.4 (766)			
	Change:	-2.0	0.7			
African American	2014:	5.4 (223)	0.0 (220)	1.3 (223)		
	2015:	3.7 (217)	2.3 (215)			
	Change:	-1.7	2.3			
Hispanic	2014:	5.0 (496)	0.8 (499)	2.9 (484)		
	2015:	3.6 (528)	0.9 (527)			
	Change:	-1.4	0.1			
White	2014:	* (5)	* (5)	* (5)		
	2015:	0.0 (17)	0.0 (18)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (626)	0.8 (624)	2.8 (617)		
	2015:	3.4 (683)	1.2 (681)			
	Change:	-1.9	0.4			
English Language Learner	2014:	0.7 (290)	0.0 (292)	1.1 (278)		
	2015:	2.2 (403)	0.7 (403)			
	Change:	1.5	0.7			
Special Education	2014:	0.0 (27)	0.0 (28)	0.0 (28)		
	2015:	0.0 (38)	0.0 (37)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.5 (602)		0.8 (514)	8.0 (574)	6.5 (573)
	2015:	8.2 (718)			5.1 (700)	3.3 (700)
	Change:	-1.3			-2.9	-3.2
African American	2014:	9.0 (188)		0.0 (176)	5.3 (190)	2.6 (190)
	2015:	5.7 (227)			3.2 (222)	1.8 (222)
	Change:	-3.3			-2.1	-0.8
Hispanic	2014:	9.4 (394)		1.3 (319)	8.5 (365)	7.7 (364)
	2015:	9.0 (480)			6.0 (466)	3.4 (466)
	Change:	-0.4			-2.5	-4.3
White	2014:	16.7 (6)		0.0 (6)	* (5)	* (5)
	2015:	25.0 (8)			12.5 (8)	25.0 (8)
	Change:	8.3			*	*
Economically Disadvantaged	2014:	9.8 (533)		0.7 (452)	8.3 (483)	7.1 (481)
	2015:	8.0 (625)			5.4 (611)	3.4 (611)
	Change:	-1.8			-2.9	-3.7
English Language Learner	2014:	2.5 (202)		1.2 (166)	3.4 (176)	1.7 (174)
	2015:	4.5 (292)			3.6 (278)	2.5 (279)
	Change:	2.0			0.2	0.8
Special Education	2014:	0.0 (16)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (36)			2.9 (35)	2.9 (35)
	Change:	0.0			2.9	2.9

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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SKYLINE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.0 (4,413)	2.9 (1,499)	9.3 (4,226)	5.5 (1,310)	6.5 (573)
	2015:	9.0 (4,646)	3.7 (1,557)		4.1 (1,476)	3.3 (700)
	Change:	0.0	0.8		-1.4	-3.2
African American	2014:	4.6 (1,274)	1.2 (428)	3.1 (1,249)	3.4 (381)	2.6 (190)
	2015:	5.5 (1,328)	1.6 (441)		2.3 (427)	1.8 (222)
	Change:	0.9	0.4		-1.1	-0.8
Hispanic	2014:	10.6 (3,013)	3.7 (1,037)	12.1 (2,858)	5.9 (891)	7.7 (364)
	2015:	10.2 (3,193)	4.4 (1,074)		4.8 (1,011)	3.4 (466)
	Change:	-0.4	0.7		-1.1	-4.3
White	2014:	13.6 (59)	5.9 (17)	3.4 (58)	11.8 (17)	* (5)
	2015:	15.7 (70)	0.0 (26)		4.8 (21)	25.0 (8)
	Change:	2.1	-5.9		-7.0	*
Economically Disadvantaged	2014:	8.9 (3,980)	3.0 (1,332)	9.4 (3,811)	5.5 (1,145)	7.1 (481)
	2015:	8.8 (4,110)	3.2 (1,375)		4.1 (1,302)	3.4 (611)
	Change:	-0.1	0.2		-1.4	-3.7
English Language Learner	2014:	10.4 (2,139)	4.3 (703)	12.9 (2,000)	3.2 (593)	1.7 (174)
	2015:	9.2 (2,333)	5.0 (820)		3.5 (686)	2.5 (279)
	Change:	-1.2	0.7		0.3	0.8
Special Education	2014:	1.2 (164)	0.0 (59)	0.6 (168)	0.0 (54)	0.0 (16)
	2015:	0.8 (265)	0.0 (85)		1.2 (83)	2.9 (35)
	Change:	-0.4	0.0		1.2	2.9

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (211)		4.3 (211)		
	2015:	8.5 (246)				
	Change:	-1.5				
African American	2014:	8.4 (107)		2.8 (107)		
	2015:	8.3 (121)				
	Change:	-0.1				
Hispanic	2014:	11.0 (100)		5.0 (100)		
	2015:	8.9 (123)				
	Change:	-2.1				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	10.4 (201)		4.0 (201)		
	2015:	8.8 (216)				
	Change:	-1.6				
English Language Learner	2014:	12.7 (63)		4.8 (63)		
	2015:	8.3 (84)				
	Change:	-4.4				
Special Education	2014:	0.0 (8)		0.0 (8)		
	2015:	14.3 (7)				
	Change:	14.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (200)	1.0 (204)	5.9 (202)		
	2015:	8.5 (234)	3.0 (234)			
	Change:	-1.0	2.0			
African American	2014:	8.7 (92)	1.1 (93)	5.4 (92)		
	2015:	9.3 (108)	2.7 (110)			
	Change:	0.6	1.6			
Hispanic	2014:	9.5 (105)	0.9 (108)	5.6 (107)		
	2015:	8.1 (123)	3.3 (121)			
	Change:	-1.4	2.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.1 (178)	1.1 (183)	6.7 (180)		
	2015:	8.2 (207)	3.4 (208)			
	Change:	-1.9	2.3			
English Language Learner	2014:	8.0 (75)	0.0 (79)	5.2 (77)		
	2015:	10.4 (77)	5.2 (77)			
	Change:	2.4	5.2			
Special Education	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	* (3)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (203)		8.3 (204)	0.0 (201)	
	2015:	6.3 (222)			1.9 (215)	
	Change:	2.9			1.9	
African American	2014:	3.1 (98)		5.1 (99)	0.0 (95)	
	2015:	2.0 (99)			0.0 (96)	
	Change:	-1.1			0.0	
Hispanic	2014:	3.9 (103)		11.7 (103)	0.0 (104)	
	2015:	9.3 (118)			3.5 (114)	
	Change:	5.4			3.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.7 (191)		8.3 (192)	0.0 (189)	
	2015:	6.6 (197)			1.6 (191)	
	Change:	2.9			1.6	
English Language Learner	2014:	2.7 (75)		10.7 (75)	0.0 (76)	
	2015:	6.5 (93)			1.1 (91)	
	Change:	3.8			1.1	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	10.0 (10)			* (5)	
	Change:	*			*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (243)		1.3 (240)		
	2015:	2.4 (253)				
	Change:	1.2				
African American	2014:	1.7 (174)		1.1 (174)		
	2015:	3.4 (175)				
	Change:	1.7				
Hispanic	2014:	0.0 (66)		1.6 (63)		
	2015:	0.0 (76)				
	Change:	0.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.3 (231)		1.3 (228)		
	2015:	2.3 (217)				
	Change:	1.0				
English Language Learner	2014:	0.0 (48)		0.0 (45)		
	2015:	0.0 (68)				
	Change:	0.0				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (8)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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JAMES MADISON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	2015:	2.5 (244)	0.4 (244)			
	Change:	-3.8	0.4			
African American	2014:	6.3 (160)	0.0 (161)	0.0 (160)		
	2015:	3.5 (170)	0.6 (169)			
	Change:	-2.8	0.6			
Hispanic	2014:	6.3 (79)	0.0 (78)	0.0 (76)		
	2015:	0.0 (73)	0.0 (74)			
	Change:	-6.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.2 (194)	0.0 (194)	0.0 (194)		
	2015:	2.3 (213)	0.5 (215)			
	Change:	-3.9	0.5			
English Language Learner	2014:	4.8 (62)	0.0 (61)	0.0 (59)		
	2015:	0.0 (56)	0.0 (57)			
	Change:	-4.8	0.0			
Special Education	2014:	0.0 (20)	0.0 (20)	0.0 (20)		
	2015:	0.0 (13)	0.0 (12)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.8 (226)		1.0 (200)	0.9 (220)	0.0 (219)
	2015:	5.1 (256)			2.8 (289)	2.4 (247)
	Change:	-0.7			1.9	2.4
African American	2014:	5.9 (152)		0.0 (135)	0.7 (149)	0.0 (148)
	2015:	3.7 (164)			2.6 (196)	1.2 (162)
	Change:	-2.2			1.9	1.2
Hispanic	2014:	2.8 (72)		3.1 (64)	0.0 (69)	0.0 (69)
	2015:	7.6 (92)			3.2 (93)	4.7 (85)
	Change:	4.8			3.2	4.7
Economically Disadvantaged	2014:	5.1 (197)		0.6 (172)	1.1 (177)	0.0 (176)
	2015:	4.6 (217)			2.4 (254)	1.9 (216)
	Change:	-0.5			1.3	1.9
English Language Learner	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	2015:	6.8 (73)			1.4 (69)	1.5 (65)
	Change:	4.6			1.4	1.5
Special Education	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JAMES MADISON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.9 (1,322)	0.5 (443)	3.3 (1,293)	0.5 (421)	0.0 (219)
	2015:	5.5 (1,455)	1.7 (478)		2.4 (504)	2.4 (247)
	Change:	-0.4	1.2		1.9	2.4
African American	2014:	5.4 (783)	0.4 (254)	2.0 (767)	0.4 (244)	0.0 (148)
	2015:	4.8 (837)	1.4 (279)		1.7 (292)	1.2 (162)
	Change:	-0.6	1.0		1.3	1.2
Hispanic	2014:	6.1 (525)	0.5 (186)	5.1 (513)	0.0 (173)	0.0 (69)
	2015:	6.4 (605)	2.1 (195)		3.4 (207)	4.7 (85)
	Change:	0.3	1.6		3.4	4.7
White	2014:	37.5 (8)	* (1)	25.0 (8)	* (2)	* (1)
	2015:	12.5 (8)	* (2)		* (3)	
	Change:	-25.0	*		*	
Economically Disadvantaged	2014:	6.0 (1,192)	0.5 (377)	3.4 (1,167)	0.5 (366)	0.0 (176)
	2015:	5.4 (1,267)	1.9 (423)		2.0 (445)	1.9 (216)
	Change:	-0.6	1.4		1.5	1.9
English Language Learner	2014:	5.4 (369)	0.0 (140)	4.4 (360)	0.0 (119)	0.0 (43)
	2015:	5.8 (451)	3.0 (134)		1.3 (160)	1.5 (65)
	Change:	0.4	3.0		1.3	1.5
Special Education	2014:	1.6 (63)	0.0 (26)	0.0 (64)	0.0 (20)	0.0 (16)
	2015:	3.4 (59)	0.0 (16)		4.3 (23)	0.0 (18)
	Change:	1.8	0.0		4.3	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (370)		17.0 (365)		
	2015:	19.4 (439)				
	Change:	5.3				
African American	2014:	5.3 (19)		5.3 (19)		
	2015:	5.0 (20)				
	Change:	-0.3				
Hispanic	2014:	4.5 (246)		8.3 (242)		
	2015:	9.4 (310)				
	Change:	4.9				
White	2014:	43.0 (86)		41.9 (86)		
	2015:	55.3 (94)				
	Change:	12.3				
Economically Disadvantaged	2014:	4.0 (227)		7.7 (222)		
	2015:	6.6 (286)				
	Change:	2.6				
English Language Learner	2014:	1.4 (138)		4.5 (133)		
	2015:	4.2 (165)				
	Change:	2.8				
Special Education	2014:	4.5 (22)		0.0 (20)		
	2015:	0.0 (32)				
	Change:	-4.5				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	2015:	17.5 (354)	9.1 (353)			
	Change:	1.8	3.7			
African American	2014:	9.1 (22)	4.3 (23)	4.5 (22)		
	2015:	6.7 (15)	7.1 (14)			
	Change:	-2.4	2.8			
Hispanic	2014:	7.2 (278)	1.1 (278)	4.4 (273)		
	2015:	6.6 (243)	3.3 (243)			
	Change:	-0.6	2.2			
White	2014:	41.5 (94)	17.9 (95)	30.9 (94)		
	2015:	51.9 (79)	25.3 (79)			
	Change:	10.4	7.4			
Economically Disadvantaged	2014:	5.8 (240)	1.2 (242)	3.8 (237)		
	2015:	5.8 (226)	2.2 (226)			
	Change:	0.0	1.0			
English Language Learner	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	2015:	0.8 (133)	0.0 (133)			
	Change:	-1.5	0.0			
Special Education	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.1 (393)		0.7 (295)	18.6 (388)	12.5 (385)
	2015:	16.5 (423)			15.8 (549)	6.4 (422)
	Change:	-1.6			-2.8	-6.1
African American	2014:	3.8 (26)		0.0 (23)	4.0 (25)	4.0 (25)
	2015:	9.1 (22)			4.0 (25)	4.5 (22)
	Change:	5.3			0.0	0.5
Hispanic	2014:	9.0 (277)		0.4 (233)	8.8 (274)	4.4 (271)
	2015:	7.6 (303)			8.0 (350)	2.6 (302)
	Change:	-1.4			-0.8	-1.8
White	2014:	50.0 (82)		0.0 (34)	51.2 (80)	40.0 (80)
	2015:	45.2 (93)			34.2 (161)	19.4 (93)
	Change:	-4.8			-17.0	-20.6
Economically Disadvantaged	2014:	9.3 (258)		0.9 (220)	10.5 (229)	6.2 (227)
	2015:	8.1 (283)			8.3 (324)	2.1 (282)
	Change:	-1.2			-2.2	-4.1
English Language Learner	2014:	1.8 (114)		0.0 (103)	1.9 (108)	0.0 (107)
	2015:	2.8 (143)			3.9 (153)	1.4 (141)
	Change:	1.0			2.0	1.4
Special Education	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	2015:	0.0 (20)			3.8 (26)	5.0 (20)
	Change:	0.0			-1.5	-1.3

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.0 (1,165)	5.4 (404)	10.2 (1,057)	18.6 (388)	12.5 (385)
	2015:	17.8 (1,216)	9.1 (353)		15.8 (549)	6.4 (422)
	Change:	1.8	3.7		-2.8	-6.1
African American	2014:	6.0 (67)	4.3 (23)	3.1 (64)	4.0 (25)	4.0 (25)
	2015:	7.0 (57)	7.1 (14)		4.0 (25)	4.5 (22)
	Change:	1.0	2.8		0.0	0.5
Hispanic	2014:	7.0 (801)	1.1 (278)	4.4 (748)	8.8 (274)	4.4 (271)
	2015:	7.9 (856)	3.3 (243)		8.0 (350)	2.6 (302)
	Change:	0.9	2.2		-0.8	-1.8
White	2014:	44.7 (262)	17.9 (95)	30.4 (214)	51.2 (80)	40.0 (80)
	2015:	50.8 (266)	25.3 (79)		34.2 (161)	19.4 (93)
	Change:	6.1	7.4		-17.0	-20.6
Economically Disadvantaged	2014:	6.5 (725)	1.2 (242)	4.1 (679)	10.5 (229)	6.2 (227)
	2015:	6.9 (795)	2.2 (226)		8.3 (324)	2.1 (282)
	Change:	0.4	1.0		-2.2	-4.1
English Language Learner	2014:	1.8 (381)	0.0 (127)	2.2 (357)	1.9 (108)	0.0 (107)
	2015:	2.7 (441)	0.0 (133)		3.9 (153)	1.4 (141)
	Change:	0.9	0.0		2.0	1.4
Special Education	2014:	1.7 (60)	0.0 (22)	1.6 (63)	5.3 (19)	6.3 (16)
	2015:	0.0 (68)	0.0 (16)		3.8 (26)	5.0 (20)
	Change:	-1.7	0.0		-1.5	-1.3

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (238)		1.3 (233)		
	2015:	4.0 (202)				
	Change:	2.7				
African American	2014:	0.0 (100)		0.0 (99)		
	2015:	4.1 (98)				
	Change:	4.1				
Hispanic	2014:	2.2 (136)		2.3 (132)		
	2015:	3.0 (100)				
	Change:	0.8				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.4 (217)		1.4 (212)		
	2015:	3.8 (184)				
	Change:	2.4				
English Language Learner	2014:	1.7 (115)		1.8 (111)		
	2015:	3.8 (79)				
	Change:	2.1				
Special Education	2014:	0.0 (6)		* (5)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (251)	0.4 (253)	0.4 (248)		
	2015:	1.9 (213)	0.5 (214)			
	Change:	-1.7	0.1			
African American	2014:	2.6 (116)	0.0 (117)	0.0 (116)		
	2015:	2.3 (87)	0.0 (88)			
	Change:	-0.3	0.0			
Hispanic	2014:	4.5 (134)	0.7 (134)	0.8 (131)		
	2015:	1.6 (126)	0.8 (126)			
	Change:	-2.9	0.1			
Economically Disadvantaged	2014:	3.8 (234)	0.4 (235)	0.4 (231)		
	2015:	1.6 (183)	0.5 (184)			
	Change:	-2.2	0.1			
English Language Learner	2014:	2.2 (90)	0.0 (90)	0.0 (87)		
	2015:	0.0 (88)	0.0 (88)			
	Change:	-2.2	0.0			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.0 (201)		0.6 (171)	2.5 (202)	0.5 (201)
	2015:	5.8 (240)			2.6 (265)	0.0 (236)
	Change:	1.8			0.1	-0.5
African American	2014:	2.2 (91)		0.0 (81)	1.1 (91)	0.0 (91)
	2015:	3.5 (114)			1.7 (121)	0.0 (114)
	Change:	1.3			0.6	0.0
Hispanic	2014:	5.5 (110)		1.1 (90)	3.6 (111)	0.9 (110)
	2015:	7.3 (123)			3.5 (141)	0.0 (119)
	Change:	1.8			-0.1	-0.9
White	2014:					
	2015:	* (3)			* (3)	* (3)
	Change:					
Economically Disadvantaged	2014:	4.3 (188)		0.6 (160)	2.8 (178)	0.6 (177)
	2015:	6.6 (211)			2.9 (238)	0.0 (211)
	Change:	2.3			0.1	-0.6
English Language Learner	2014:	0.0 (51)		2.2 (45)	2.0 (50)	0.0 (50)
	2015:	0.0 (66)			1.4 (72)	0.0 (62)
	Change:	0.0			-0.6	0.0
Special Education	2014:	0.0 (12)		9.1 (11)	8.3 (12)	0.0 (12)
	2015:	0.0 (8)			0.0 (8)	0.0 (9)
	Change:	0.0			-8.3	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (690)	0.4 (253)	0.8 (652)	2.5 (202)	0.5 (201)
	2015:	4.0 (655)	0.5 (214)		2.6 (265)	0.0 (236)
	Change:	1.1	0.1		0.1	-0.5
African American	2014:	1.6 (307)	0.0 (117)	0.0 (296)	1.1 (91)	0.0 (91)
	2015:	3.3 (299)	0.0 (88)		1.7 (121)	0.0 (114)
	Change:	1.7	0.0		0.6	0.0
Hispanic	2014:	3.9 (380)	0.7 (134)	1.4 (353)	3.6 (111)	0.9 (110)
	2015:	4.0 (349)	0.8 (126)		3.5 (141)	0.0 (119)
	Change:	0.1	0.1		-0.1	-0.9
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)			* (3)	* (3)
	Change:	*				
Economically Disadvantaged	2014:	3.1 (639)	0.4 (235)	0.8 (603)	2.8 (178)	0.6 (177)
	2015:	4.2 (578)	0.5 (184)		2.9 (238)	0.0 (211)
	Change:	1.1	0.1		0.1	-0.6
English Language Learner	2014:	1.6 (256)	0.0 (90)	1.2 (243)	2.0 (50)	0.0 (50)
	2015:	1.3 (233)	0.0 (88)		1.4 (72)	0.0 (62)
	Change:	-0.3	0.0		-0.6	0.0
Special Education	2014:	0.0 (26)	0.0 (8)	4.2 (24)	8.3 (12)	0.0 (12)
	2015:	0.0 (20)	* (4)		0.0 (8)	0.0 (9)
	Change:	0.0	*		-8.3	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (243)		1.3 (240)		
	2015:	2.4 (253)				
	Change:	1.2				
African American	2014:	1.7 (174)		1.1 (174)		
	2015:	3.4 (175)				
	Change:	1.7				
Hispanic	2014:	0.0 (66)		1.6 (63)		
	2015:	0.0 (76)				
	Change:	0.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.3 (231)		1.3 (228)		
	2015:	2.3 (217)				
	Change:	1.0				
English Language Learner	2014:	0.0 (48)		0.0 (45)		
	2015:	0.0 (68)				
	Change:	0.0				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	2015:	2.5 (244)	0.4 (244)			
	Change:	-3.8	0.4			
African American	2014:	6.3 (160)	0.0 (161)	0.0 (160)		
	2015:	3.5 (170)	0.6 (169)			
	Change:	-2.8	0.6			
Hispanic	2014:	6.3 (79)	0.0 (78)	0.0 (76)		
	2015:	0.0 (73)	0.0 (74)			
	Change:	-6.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.2 (194)	0.0 (194)	0.0 (194)		
	2015:	2.3 (213)	0.5 (215)			
	Change:	-3.9	0.5			
English Language Learner	2014:	4.8 (62)	0.0 (61)	0.0 (59)		
	2015:	0.0 (56)	0.0 (57)			
	Change:	-4.8	0.0			
Special Education	2014:	0.0 (20)	0.0 (20)	0.0 (20)		
	2015:	0.0 (13)	0.0 (12)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.8 (226)		1.0 (200)	0.9 (220)	0.0 (219)
	2015:	5.1 (256)			2.8 (289)	2.4 (247)
	Change:	-0.7			1.9	2.4
African American	2014:	5.9 (152)		0.0 (135)	0.7 (149)	0.0 (148)
	2015:	3.7 (164)			2.6 (196)	1.2 (162)
	Change:	-2.2			1.9	1.2
Hispanic	2014:	2.8 (72)		3.1 (64)	0.0 (69)	0.0 (69)
	2015:	7.6 (92)			3.2 (93)	4.7 (85)
	Change:	4.8			3.2	4.7
Economically Disadvantaged	2014:	5.1 (197)		0.6 (172)	1.1 (177)	0.0 (176)
	2015:	4.6 (217)			2.4 (254)	1.9 (216)
	Change:	-0.5			1.3	1.9
English Language Learner	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	2015:	6.8 (73)			1.4 (69)	1.5 (65)
	Change:	4.6			1.4	1.5
Special Education	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (708)	0.0 (239)	0.7 (676)	0.9 (220)	0.0 (219)
	2015:	3.3 (753)	0.4 (244)		2.8 (289)	2.4 (247)
	Change:	-1.1	0.4		1.9	2.4
African American	2014:	4.5 (486)	0.0 (161)	0.4 (469)	0.7 (149)	0.0 (148)
	2015:	3.5 (509)	0.6 (169)		2.6 (196)	1.2 (162)
	Change:	-1.0	0.6		1.9	1.2
Hispanic	2014:	3.2 (217)	0.0 (78)	1.5 (203)	0.0 (69)	0.0 (69)
	2015:	2.9 (241)	0.0 (74)		3.2 (93)	4.7 (85)
	Change:	-0.3	0.0		3.2	4.7
White	2014:	* (3)		* (3)	* (1)	* (1)
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.0 (622)	0.0 (194)	0.7 (594)	1.1 (177)	0.0 (176)
	2015:	3.1 (647)	0.5 (215)		2.4 (254)	1.9 (216)
	Change:	-0.9	0.5		1.3	1.9
English Language Learner	2014:	2.6 (156)	0.0 (61)	0.7 (145)	0.0 (43)	0.0 (43)
	2015:	2.5 (197)	0.0 (57)		1.4 (69)	1.5 (65)
	Change:	-0.1	0.0		1.4	1.5
Special Education	2014:	0.0 (46)	0.0 (20)	0.0 (46)	0.0 (16)	0.0 (16)
	2015:	0.0 (39)	0.0 (12)		0.0 (18)	0.0 (18)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.1 (142)		0.7 (142)		
	2015:	2.7 (149)				
	Change:	0.6				
African American	2014:	2.6 (114)		0.0 (115)		
	2015:	0.9 (115)				
	Change:	-1.7				
Hispanic	2014:	0.0 (27)		3.8 (26)		
	2015:	9.1 (33)				
	Change:	9.1				
Economically Disadvantaged	2014:	2.2 (136)		0.7 (136)		
	2015:	1.5 (130)				
	Change:	-0.7				
English Language Learner	2014:	0.0 (19)		0.0 (19)		
	2015:	4.8 (21)				
	Change:	4.8				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.9 (155)	0.0 (159)	0.0 (154)		
	2015:	1.6 (128)	0.8 (129)			
	Change:	-0.3	0.8			
African American	2014:	2.4 (125)	0.0 (129)	0.0 (124)		
	2015:	1.9 (103)	1.0 (103)			
	Change:	-0.5	1.0			
Hispanic	2014:	0.0 (29)	0.0 (29)	0.0 (29)		
	2015:	0.0 (25)	0.0 (26)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	2.1 (146)	0.0 (148)	0.0 (145)		
	2015:	1.9 (108)	0.9 (108)			
	Change:	-0.2	0.9			
English Language Learner	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	2015:	0.0 (15)	0.0 (16)			
	Change:	0.0	0.0			
Special Education	2014:	* (5)	0.0 (6)	* (5)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	1.4 (145)		0.8 (130)	1.4 (142)	0.0 (143)
	2015:	7.8 (103)			5.4 (112)	0.0 (101)
	Change:	6.4			4.0	0.0
African American	2014:	0.9 (107)		1.0 (97)	1.9 (104)	0.0 (104)
	2015:	6.2 (81)			4.7 (86)	0.0 (80)
	Change:	5.3			2.8	0.0
Hispanic	2014:	2.9 (35)		0.0 (30)	0.0 (35)	0.0 (36)
	2015:	13.6 (22)			7.7 (26)	0.0 (21)
	Change:	10.7			7.7	0.0
Economically Disadvantaged	2014:	1.5 (137)		0.8 (123)	1.6 (129)	0.0 (130)
	2015:	7.4 (95)			5.7 (105)	0.0 (93)
	Change:	5.9			4.1	0.0
English Language Learner	2014:	0.0 (19)		0.0 (18)	0.0 (18)	0.0 (19)
	2015:	0.0 (9)			0.0 (12)	0.0 (9)
	Change:	0.0			0.0	0.0
Special Education	2014:	0.0 (7)		0.0 (8)	0.0 (6)	0.0 (6)
	2015:	* (2)				* (1)
	Change:	*				*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	1.8 (442)	0.0 (159)	0.5 (426)	1.4 (142)	0.0 (143)
	2015:	3.7 (380)	0.8 (129)		5.4 (112)	0.0 (101)
	Change:	1.9	0.8		4.0	0.0
African American	2014:	2.0 (346)	0.0 (129)	0.3 (336)	1.9 (104)	0.0 (104)
	2015:	2.7 (299)	1.0 (103)		4.7 (86)	0.0 (80)
	Change:	0.7	1.0		2.8	0.0
Hispanic	2014:	1.1 (91)	0.0 (29)	1.2 (85)	0.0 (35)	0.0 (36)
	2015:	7.5 (80)	0.0 (26)		7.7 (26)	0.0 (21)
	Change:	6.4	0.0		7.7	0.0
Economically Disadvantaged	2014:	1.9 (419)	0.0 (148)	0.5 (404)	1.6 (129)	0.0 (130)
	2015:	3.3 (333)	0.9 (108)		5.7 (105)	0.0 (93)
	Change:	1.4	0.9		4.1	0.0
English Language Learner	2014:	0.0 (53)	0.0 (15)	0.0 (52)	0.0 (18)	0.0 (19)
	2015:	2.2 (45)	0.0 (16)		0.0 (12)	0.0 (9)
	Change:	2.2	0.0		0.0	0.0
Special Education	2014:	0.0 (21)	0.0 (6)	0.0 (22)	0.0 (6)	0.0 (6)
	2015:	0.0 (12)	0.0 (7)			* (1)
	Change:	0.0	0.0			*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (348)		2.0 (342)		
	2015:	6.1 (311)				
	Change:	3.8				
African American	2014:	0.0 (129)		0.8 (129)		
	2015:	4.6 (131)				
	Change:	4.6				
Hispanic	2014:	2.5 (197)		2.6 (192)		
	2015:	6.3 (175)				
	Change:	3.8				
White	2014:	9.1 (11)		0.0 (11)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (318)		2.2 (312)		
	2015:	4.8 (269)				
	Change:	2.3				
English Language Learner	2014:	2.9 (170)		3.0 (164)		
	2015:	6.1 (132)				
	Change:	3.2				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	0.0 (25)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (289)	0.0 (289)	2.5 (285)		
	2015:	2.9 (346)	0.9 (346)			
	Change:	-3.3	0.9			
African American	2014:	7.5 (120)	0.0 (119)	1.7 (121)		
	2015:	3.9 (129)	0.8 (128)			
	Change:	-3.6	0.8			
Hispanic	2014:	4.3 (164)	0.0 (165)	3.1 (159)		
	2015:	2.5 (201)	0.5 (202)			
	Change:	-1.8	0.5			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (11)	0.0 (12)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (246)	0.0 (245)	2.9 (242)		
	2015:	2.9 (309)	0.6 (309)			
	Change:	-2.4	0.6			
English Language Learner	2014:	0.9 (108)	0.0 (109)	1.0 (104)		
	2015:	1.2 (173)	0.6 (174)			
	Change:	0.3	0.6			
Special Education	2014:	0.0 (15)	0.0 (15)	0.0 (16)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.4 (297)		0.4 (270)	7.5 (281)	5.0 (282)
	2015:	8.0 (301)			4.6 (285)	1.7 (286)
	Change:	-0.4			-2.9	-3.3
African American	2014:	9.8 (122)		0.0 (114)	5.7 (123)	2.4 (123)
	2015:	5.9 (135)			1.5 (130)	0.0 (130)
	Change:	-3.9			-4.2	-2.4
Hispanic	2014:	6.3 (159)		0.7 (141)	7.0 (143)	5.6 (144)
	2015:	8.7 (161)			7.4 (149)	2.0 (150)
	Change:	2.4			0.4	-3.6
White	2014:	* (3)		* (3)	* (2)	* (2)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2014:	8.0 (264)		0.4 (241)	8.0 (237)	5.0 (238)
	2015:	7.4 (256)			4.1 (244)	1.6 (245)
	Change:	-0.6			-3.9	-3.4
English Language Learner	2014:	2.2 (90)		1.3 (76)	4.0 (75)	2.7 (75)
	2015:	5.4 (112)			5.0 (100)	1.0 (101)
	Change:	3.2			1.0	-1.7
Special Education	2014:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (7)
	2015:	0.0 (21)			0.0 (20)	0.0 (20)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (934)	0.0 (289)	1.7 (897)	7.5 (281)	5.0 (282)
	2015:	5.5 (958)	0.9 (346)		4.6 (285)	1.7 (286)
	Change:	0.0	0.9		-2.9	-3.3
African American	2014:	5.7 (371)	0.0 (119)	0.8 (364)	5.7 (123)	2.4 (123)
	2015:	4.8 (395)	0.8 (128)		1.5 (130)	0.0 (130)
	Change:	-0.9	0.8		-4.2	-2.4
Hispanic	2014:	4.2 (520)	0.0 (165)	2.2 (492)	7.0 (143)	5.6 (144)
	2015:	5.6 (537)	0.5 (202)		7.4 (149)	2.0 (150)
	Change:	1.4	0.5		0.4	-3.6
White	2014:	17.6 (17)	* (3)	0.0 (17)	* (2)	* (2)
	2015:	17.6 (17)	0.0 (12)		* (3)	* (3)
	Change:	0.0	*		*	*
Economically Disadvantaged	2014:	5.1 (828)	0.0 (245)	1.9 (795)	8.0 (237)	5.0 (238)
	2015:	4.9 (834)	0.6 (309)		4.1 (244)	1.6 (245)
	Change:	-0.2	0.6		-3.9	-3.4
English Language Learner	2014:	2.2 (368)	0.0 (109)	2.0 (344)	4.0 (75)	2.7 (75)
	2015:	3.8 (417)	0.6 (174)		5.0 (100)	1.0 (101)
	Change:	1.6	0.6		1.0	-1.7
Special Education	2014:	0.0 (38)	0.0 (15)	0.0 (39)	0.0 (7)	0.0 (7)
	2015:	0.0 (70)	0.0 (24)		0.0 (20)	0.0 (20)
	Change:	0.0	0.0		0.0	0.0

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (415)		7.3 (411)		
	2015:	6.6 (392)				
	Change:	1.1				
African American	2014:	2.2 (91)		0.0 (92)		
	2015:	8.3 (60)				
	Change:	6.1				
Hispanic	2014:	6.3 (316)		9.6 (311)		
	2015:	6.5 (323)				
	Change:	0.2				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	5.5 (383)		7.3 (381)		
	2015:	5.6 (354)				
	Change:	0.1				
English Language Learner	2014:	6.2 (225)		8.6 (221)		
	2015:	3.4 (238)				
	Change:	-2.8				
Special Education	2014:	9.1 (11)		0.0 (14)		
	2015:	0.0 (15)				
	Change:	-9.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (438)	1.1 (438)	2.6 (430)		
	2015:	4.0 (423)	1.9 (420)			
	Change:	-1.0	0.8			
African American	2014:	2.9 (103)	0.0 (101)	1.0 (102)		
	2015:	3.4 (88)	4.6 (87)			
	Change:	0.5	4.6			
Hispanic	2014:	5.4 (332)	1.2 (334)	2.8 (325)		
	2015:	4.3 (327)	1.2 (325)			
	Change:	-1.1	0.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (380)	1.3 (379)	2.7 (375)		
	2015:	3.7 (374)	1.6 (372)			
	Change:	-1.6	0.3			
English Language Learner	2014:	0.5 (182)	0.0 (183)	1.1 (174)		
	2015:	3.0 (230)	0.9 (229)			
	Change:	2.5	0.9			
Special Education	2014:	0.0 (12)	0.0 (13)	0.0 (12)		
	2015:	0.0 (14)	0.0 (13)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.5 (305)		1.2 (244)	8.5 (293)	7.9 (291)
	2015:	8.4 (417)			5.5 (415)	4.3 (414)
	Change:	-2.1			-3.0	-3.6
African American	2014:	7.6 (66)		0.0 (62)	4.5 (67)	3.0 (67)
	2015:	5.4 (92)			5.4 (92)	4.3 (92)
	Change:	-2.2			0.9	1.3
Hispanic	2014:	11.5 (235)		1.7 (178)	9.5 (222)	9.1 (220)
	2015:	9.1 (319)			5.4 (317)	4.1 (316)
	Change:	-2.4			-4.1	-5.0
White	2014:	* (3)		* (3)	* (3)	* (3)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*
Economically Disadvantaged	2014:	11.5 (269)		0.9 (211)	8.5 (246)	9.1 (243)
	2015:	8.4 (369)			6.3 (367)	4.6 (366)
	Change:	-3.1			-2.2	-4.5
English Language Learner	2014:	2.7 (112)		1.1 (90)	3.0 (101)	1.0 (99)
	2015:	3.9 (180)			2.8 (178)	3.4 (178)
	Change:	1.2			-0.2	2.4
Special Education	2014:	0.0 (8)		0.0 (9)	0.0 (9)	0.0 (9)
	2015:	0.0 (15)			6.7 (15)	6.7 (15)
	Change:	0.0			6.7	6.7

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.6 (1,158)	1.1 (438)	4.1 (1,085)	8.5 (293)	7.9 (291)
	2015:	6.3 (1,232)	1.9 (420)		5.5 (415)	4.3 (414)
	Change:	-0.3	0.8		-3.0	-3.6
African American	2014:	3.8 (260)	0.0 (101)	0.4 (256)	4.5 (67)	3.0 (67)
	2015:	5.4 (240)	4.6 (87)		5.4 (92)	4.3 (92)
	Change:	1.6	4.6		0.9	1.3
Hispanic	2014:	7.4 (883)	1.2 (334)	5.2 (814)	9.5 (222)	9.1 (220)
	2015:	6.6 (969)	1.2 (325)		5.4 (317)	4.1 (316)
	Change:	-0.8	0.0		-4.1	-5.0
White	2014:	9.1 (11)	* (2)	9.1 (11)	* (3)	* (3)
	2015:	6.7 (15)	0.0 (6)		* (5)	* (5)
	Change:	-2.4	*		*	*
Economically Disadvantaged	2014:	7.0 (1,032)	1.3 (379)	4.1 (967)	8.5 (246)	9.1 (243)
	2015:	5.9 (1,097)	1.6 (372)		6.3 (367)	4.6 (366)
	Change:	-1.1	0.3		-2.2	-4.5
English Language Learner	2014:	3.5 (519)	0.0 (183)	4.5 (485)	3.0 (101)	1.0 (99)
	2015:	3.4 (648)	0.9 (229)		2.8 (178)	3.4 (178)
	Change:	-0.1	0.9		-0.2	2.4
Special Education	2014:	3.2 (31)	0.0 (13)	0.0 (35)	0.0 (9)	0.0 (9)
	2015:	0.0 (44)	0.0 (13)		6.7 (15)	6.7 (15)
	Change:	-3.2	0.0		6.7	6.7

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (75)		6.8 (74)		
	2015:	4.6 (65)				
	Change:	1.9				
African American	2014:	0.0 (51)		0.0 (51)		
	2015:	0.0 (48)				
	Change:	0.0				
Hispanic	2014:	8.3 (24)		21.7 (23)		
	2015:	18.8 (16)				
	Change:	10.5				
Economically Disadvantaged	2014:	2.7 (74)		6.8 (73)		
	2015:	3.6 (56)				
	Change:	0.9				
English Language Learner	2014:	10.5 (19)		22.2 (18)		
	2015:	16.7 (12)				
	Change:	6.2				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (56)	1.8 (56)	12.5 (56)		
	2015:	8.6 (70)	0.0 (70)			
	Change:	3.2	-1.8			
African American	2014:	0.0 (39)	0.0 (39)	5.1 (39)		
	2015:	10.4 (48)	0.0 (48)			
	Change:	10.4	0.0			
Hispanic	2014:	18.8 (16)	6.3 (16)	31.3 (16)		
	2015:	4.5 (22)	0.0 (22)			
	Change:	-14.3	-6.3			
Economically Disadvantaged	2014:	5.5 (55)	1.8 (55)	12.7 (55)		
	2015:	8.1 (62)	0.0 (62)			
	Change:	2.6	-1.8			
English Language Learner	2014:	16.7 (12)	8.3 (12)	25.0 (12)		
	2015:	5.3 (19)	0.0 (19)			
	Change:	-11.4	-8.3			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (65)		13.8 (65)	9.4 (64)	
	2015:	7.8 (51)			5.8 (52)	
	Change:	1.6			-3.6	
African American	2014:	0.0 (49)		6.1 (49)	2.1 (48)	
	2015:	2.6 (39)			2.6 (39)	
	Change:	2.6			0.5	
Hispanic	2014:	20.0 (15)		33.3 (15)	26.7 (15)	
	2015:	25.0 (12)			16.7 (12)	
	Change:	5.0			-10.0	
Economically Disadvantaged	2014:	5.0 (60)		10.0 (60)	6.8 (59)	
	2015:	8.7 (46)			6.4 (47)	
	Change:	3.7			-0.4	
English Language Learner	2014:	25.0 (12)		41.7 (12)	45.5 (11)	
	2015:	28.6 (7)			28.6 (7)	
	Change:	3.6			-16.9	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (196)	1.8 (56)	10.8 (195)	9.4 (64)	
	2015:	7.0 (186)	0.0 (70)		5.8 (52)	
	Change:	2.4	-1.8		-3.6	
African American	2014:	0.0 (139)	0.0 (39)	3.6 (139)	2.1 (48)	
	2015:	4.4 (135)	0.0 (48)		2.6 (39)	
	Change:	4.4	0.0		0.5	
Hispanic	2014:	14.5 (55)	6.3 (16)	27.8 (54)	26.7 (15)	
	2015:	14.0 (50)	0.0 (22)		16.7 (12)	
	Change:	-0.5	-6.3		-10.0	
Economically Disadvantaged	2014:	4.2 (189)	1.8 (55)	9.6 (188)	6.8 (59)	
	2015:	6.7 (164)	0.0 (62)		6.4 (47)	
	Change:	2.5	-1.8		-0.4	
English Language Learner	2014:	16.3 (43)	8.3 (12)	28.6 (42)	45.5 (11)	
	2015:	13.2 (38)	0.0 (19)		28.6 (7)	
	Change:	-3.1	-8.3		-16.9	
Special Education	2014:	* (3)	* (1)	* (3)	* (1)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (52)		1.9 (52)		
	2015:	9.2 (65)				
	Change:	-8.1				
African American	2014:	14.3 (42)		0.0 (42)		
	2015:	8.3 (48)				
	Change:	-6.0				
Hispanic	2014:	25.0 (8)		12.5 (8)		
	2015:	11.8 (17)				
	Change:	-13.2				
Economically Disadvantaged	2014:	17.3 (52)		1.9 (52)		
	2015:	8.6 (58)				
	Change:	-8.7				
English Language Learner	2014:	25.0 (8)		12.5 (8)		
	2015:	7.1 (14)				
	Change:	-17.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (51)	3.8 (52)	2.0 (51)		
	2015:	14.5 (55)	1.8 (55)			
	Change:	0.8	-2.0			
African American	2014:	12.8 (39)	2.5 (40)	0.0 (39)		
	2015:	15.6 (45)	2.2 (45)			
	Change:	2.8	-0.3			
Hispanic	2014:	16.7 (12)	8.3 (12)	8.3 (12)		
	2015:	10.0 (10)	0.0 (10)			
	Change:	-6.7	-8.3			
Economically Disadvantaged	2014:	14.3 (42)	4.5 (44)	2.4 (42)		
	2015:	14.6 (48)	2.0 (49)			
	Change:	0.3	-2.5			
English Language Learner	2014:	11.1 (9)	0.0 (9)	0.0 (9)		
	2015:	11.1 (9)	0.0 (9)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (49)		2.0 (50)	0.0 (47)	
	2015:	7.1 (56)			3.5 (57)	
	Change:	3.0			3.5	
African American	2014:	2.6 (39)		0.0 (40)	0.0 (37)	
	2015:	4.7 (43)			0.0 (44)	
	Change:	2.1			0.0	
Hispanic	2014:	11.1 (9)		11.1 (9)	0.0 (9)	
	2015:	15.4 (13)			15.4 (13)	
	Change:	4.3			15.4	
Economically Disadvantaged	2014:	4.7 (43)		2.3 (44)	0.0 (41)	
	2015:	8.7 (46)			4.3 (47)	
	Change:	4.0			4.3	
English Language Learner	2014:	0.0 (8)		12.5 (8)	0.0 (8)	
	2015:	0.0 (9)			0.0 (9)	
	Change:	0.0			0.0	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.8 (152)	3.8 (52)	2.0 (153)	0.0 (47)	
	2015:	10.2 (176)	1.8 (55)		3.5 (57)	
	Change:	-1.6	-2.0		3.5	
African American	2014:	10.0 (120)	2.5 (40)	0.0 (121)	0.0 (37)	
	2015:	9.6 (136)	2.2 (45)		0.0 (44)	
	Change:	-0.4	-0.3		0.0	
Hispanic	2014:	17.2 (29)	8.3 (12)	10.3 (29)	0.0 (9)	
	2015:	12.5 (40)	0.0 (10)		15.4 (13)	
	Change:	-4.7	-8.3		15.4	
Economically Disadvantaged	2014:	12.4 (137)	4.5 (44)	2.2 (138)	0.0 (41)	
	2015:	10.5 (152)	2.0 (49)		4.3 (47)	
	Change:	-1.9	-2.5		4.3	
English Language Learner	2014:	12.0 (25)	0.0 (9)	8.0 (25)	0.0 (8)	
	2015:	6.3 (32)	0.0 (9)		0.0 (9)	
	Change:	-5.7	0.0		0.0	
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)			* (2)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.9 (77)		7.9 (38)		
	2015:	18.2 (110)				
	Change:	14.3				
African American	2014:	0.0 (29)		10.7 (28)		
	2015:	9.8 (61)				
	Change:	9.8				
Hispanic	2014:	6.3 (48)		0.0 (10)		
	2015:	29.8 (47)				
	Change:	23.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	4.3 (70)		9.1 (33)		
	2015:	19.6 (92)				
	Change:	15.3				
English Language Learner	2014:	7.5 (40)		* (2)		
	2015:	35.3 (34)				
	Change:	27.8				
Special Education	2014:	* (4)		* (2)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (90)	1.1 (90)	17.4 (92)		
	2015:	9.7 (72)	1.4 (73)			
	Change:	4.1	0.3			
African American	2014:	0.0 (42)	0.0 (41)	14.3 (42)		
	2015:	15.4 (26)	0.0 (28)			
	Change:	15.4	0.0			
Hispanic	2014:	9.3 (43)	2.3 (44)	20.0 (45)		
	2015:	6.8 (44)	2.3 (43)			
	Change:	-2.5	0.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (76)	1.3 (76)	16.7 (78)		
	2015:	12.5 (56)	1.8 (56)			
	Change:	7.2	0.5			
English Language Learner	2014:	12.1 (33)	3.0 (33)	18.2 (33)		
	2015:	5.7 (35)	2.9 (35)			
	Change:	-6.4	-0.1			
Special Education	2014:	* (3)	* (2)	* (4)		
	2015:	0.0 (6)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (73)		14.1 (71)	1.3 (75)	
	2015:	7.9 (89)			2.2 (90)	
	Change:	3.8			0.9	
African American	2014:	0.0 (25)		0.0 (25)	0.0 (26)	
	2015:	0.0 (43)			2.3 (43)	
	Change:	0.0			2.3	
Hispanic	2014:	6.7 (45)		23.3 (43)	2.2 (46)	
	2015:	16.7 (42)			2.3 (43)	
	Change:	10.0			0.1	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.3 (61)		15.3 (59)	1.6 (63)	
	2015:	8.9 (79)			1.3 (79)	
	Change:	5.6			-0.3	
English Language Learner	2014:	9.4 (32)		33.3 (30)	3.0 (33)	
	2015:	17.6 (34)			2.9 (34)	
	Change:	8.2			-0.1	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (240)	1.1 (90)	14.4 (201)	1.3 (75)	
	2015:	12.5 (271)	1.4 (73)		2.2 (90)	
	Change:	7.9	0.3		0.9	
African American	2014:	0.0 (96)	0.0 (41)	9.5 (95)	0.0 (26)	
	2015:	7.7 (130)	0.0 (28)		2.3 (43)	
	Change:	7.7	0.0		2.3	
Hispanic	2014:	7.4 (136)	2.3 (44)	19.4 (98)	2.2 (46)	
	2015:	18.0 (133)	2.3 (43)		2.3 (43)	
	Change:	10.6	0.0		0.1	
White	2014:	16.7 (6)	* (4)	16.7 (6)	* (2)	
	2015:	0.0 (7)	* (2)		* (3)	
	Change:	-16.7	*		*	
Economically Disadvantaged	2014:	4.3 (207)	1.3 (76)	14.7 (170)	1.6 (63)	
	2015:	14.1 (227)	1.8 (56)		1.3 (79)	
	Change:	9.8	0.5		-0.3	
English Language Learner	2014:	9.5 (105)	3.0 (33)	24.6 (65)	3.0 (33)	
	2015:	19.4 (103)	2.9 (35)		2.9 (34)	
	Change:	9.9	-0.1		-0.1	
Special Education	2014:	0.0 (11)	* (2)	0.0 (10)	* (4)	
	2015:	0.0 (16)	* (5)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (80)		7.5 (80)		
	2015:	12.5 (88)				
	Change:	2.5				
African American	2014:	0.0 (10)		0.0 (10)		
	2015:	0.0 (11)				
	Change:	0.0				
Hispanic	2014:	11.8 (68)		8.8 (68)		
	2015:	14.3 (77)				
	Change:	2.5				
Economically Disadvantaged	2014:	10.1 (79)		7.6 (79)		
	2015:	12.7 (79)				
	Change:	2.6				
English Language Learner	2014:	13.2 (53)		7.5 (53)		
	2015:	16.7 (54)				
	Change:	3.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (70)	2.8 (71)	10.0 (70)		
	2015:	10.3 (78)	3.8 (78)			
	Change:	-5.4	1.0			
African American	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			
Hispanic	2014:	18.3 (60)	3.3 (61)	11.7 (60)		
	2015:	11.4 (70)	4.3 (70)			
	Change:	-6.9	1.0			
Economically Disadvantaged	2014:	15.6 (64)	3.1 (65)	10.9 (64)		
	2015:	10.8 (74)	4.1 (74)			
	Change:	-4.8	1.0			
English Language Learner	2014:	22.4 (49)	4.0 (50)	14.3 (49)		
	2015:	9.6 (52)	5.8 (52)			
	Change:	-12.8	1.8			
Special Education	2014:	* (1)	* (2)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (72)		5.5 (73)	0.0 (73)	
	2015:	14.9 (67)			1.5 (67)	
	Change:	6.6			1.5	
African American	2014:	0.0 (11)		9.1 (11)	0.0 (11)	
	2015:	10.0 (10)			0.0 (10)	
	Change:	10.0			0.0	
Hispanic	2014:	10.0 (60)		4.9 (61)	0.0 (61)	
	2015:	15.8 (57)			1.8 (57)	
	Change:	5.8			1.8	
Economically Disadvantaged	2014:	9.4 (64)		4.6 (65)	0.0 (65)	
	2015:	14.8 (61)			1.6 (61)	
	Change:	5.4			1.6	
English Language Learner	2014:	11.4 (44)		0.0 (45)	0.0 (45)	
	2015:	19.1 (47)			2.1 (47)	
	Change:	7.7			2.1	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.3 (222)	2.8 (71)	7.6 (223)	0.0 (73)	
	2015:	12.4 (233)	3.8 (78)		1.5 (67)	
	Change:	1.1	1.0		1.5	
African American	2014:	0.0 (31)	0.0 (10)	3.2 (31)	0.0 (11)	
	2015:	3.4 (29)	0.0 (8)		0.0 (10)	
	Change:	3.4	0.0		0.0	
Hispanic	2014:	13.3 (188)	3.3 (61)	8.5 (189)	0.0 (61)	
	2015:	13.7 (204)	4.3 (70)		1.8 (57)	
	Change:	0.4	1.0		1.8	
Economically Disadvantaged	2014:	11.6 (207)	3.1 (65)	7.7 (208)	0.0 (65)	
	2015:	12.6 (214)	4.1 (74)		1.6 (61)	
	Change:	1.0	1.0		1.6	
English Language Learner	2014:	15.8 (146)	4.0 (50)	7.5 (147)	0.0 (45)	
	2015:	15.0 (153)	5.8 (52)		2.1 (47)	
	Change:	-0.8	1.8		2.1	
Special Education	2014:	* (2)	* (2)	* (2)	* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.9 (72)		6.9 (72)		
	2015:	7.7 (78)				
	Change:	0.8				
African American	2014:	5.4 (56)		5.4 (56)		
	2015:	9.1 (66)				
	Change:	3.7				
Hispanic	2014:	12.5 (16)		12.5 (16)		
	2015:	0.0 (12)				
	Change:	-12.5				
Economically Disadvantaged	2014:	7.1 (70)		7.1 (70)		
	2015:	7.2 (69)				
	Change:	0.1				
English Language Learner	2014:	9.1 (11)		18.2 (11)		
	2015:	0.0 (9)				
	Change:	-9.1				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (62)	0.0 (62)	14.5 (62)		
	2015:	5.3 (75)	1.3 (75)			
	Change:	-1.2	1.3			
African American	2014:	6.7 (45)	0.0 (45)	11.1 (45)		
	2015:	5.5 (55)	1.8 (55)			
	Change:	-1.2	1.8			
Hispanic	2014:	6.3 (16)	0.0 (16)	25.0 (16)		
	2015:	5.3 (19)	0.0 (19)			
	Change:	-1.0	0.0			
Economically Disadvantaged	2014:	6.9 (58)	0.0 (58)	15.5 (58)		
	2015:	5.9 (68)	1.5 (68)			
	Change:	-1.0	1.5			
English Language Learner	2014:	0.0 (10)	0.0 (10)	20.0 (10)		
	2015:	8.3 (12)	0.0 (12)			
	Change:	8.3	0.0			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.1 (65)		7.7 (65)	0.0 (64)	
	2015:	1.6 (62)			1.7 (59)	
	Change:	-1.5			1.7	
African American	2014:	3.9 (51)		7.8 (51)	0.0 (50)	
	2015:	0.0 (44)			0.0 (43)	
	Change:	-3.9			0.0	
Hispanic	2014:	0.0 (13)		7.7 (13)	0.0 (13)	
	2015:	6.3 (16)			7.1 (14)	
	Change:	6.3			7.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.2 (63)		7.9 (63)	0.0 (62)	
	2015:	1.7 (60)			1.7 (58)	
	Change:	-1.5			1.7	
English Language Learner	2014:	0.0 (10)		10.0 (10)	0.0 (10)	
	2015:	0.0 (13)			0.0 (11)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (199)	0.0 (62)	9.5 (199)	0.0 (64)	
	2015:	5.1 (215)	1.3 (75)		1.7 (59)	
	Change:	-0.4	1.3		1.7	
African American	2014:	5.3 (152)	0.0 (45)	7.9 (152)	0.0 (50)	
	2015:	5.5 (165)	1.8 (55)		0.0 (43)	
	Change:	0.2	1.8		0.0	
Hispanic	2014:	6.7 (45)	0.0 (16)	15.6 (45)	0.0 (13)	
	2015:	4.3 (47)	0.0 (19)		7.1 (14)	
	Change:	-2.4	0.0		7.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.8 (191)	0.0 (58)	9.9 (191)	0.0 (62)	
	2015:	5.1 (197)	1.5 (68)		1.7 (58)	
	Change:	-0.7	1.5		1.7	
English Language Learner	2014:	3.2 (31)	0.0 (10)	16.1 (31)	0.0 (10)	
	2015:	2.9 (34)	0.0 (12)		0.0 (11)	
	Change:	-0.3	0.0		0.0	
Special Education	2014:	* (3)		* (3)		
	2015:	* (3)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (109)		10.1 (109)		
	2015:	11.3 (124)				
	Change:	4.0				
African American	2014:	2.0 (51)		2.0 (51)		
	2015:	10.9 (46)				
	Change:	8.9				
Hispanic	2014:	12.1 (58)		17.2 (58)		
	2015:	11.7 (77)				
	Change:	-0.4				
Economically Disadvantaged	2014:	7.8 (103)		9.7 (103)		
	2015:	11.0 (109)				
	Change:	3.2				
English Language Learner	2014:	15.0 (40)		22.5 (40)		
	2015:	5.9 (51)				
	Change:	-9.1				
Special Education	2014:	* (3)		* (3)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (80)	10.0 (80)	17.5 (80)		
	2015:	5.2 (97)	9.1 (99)			
	Change:	-14.8	-0.9			
African American	2014:	3.7 (27)	0.0 (27)	3.7 (27)		
	2015:	4.5 (44)	2.3 (44)			
	Change:	0.8	2.3			
Hispanic	2014:	28.8 (52)	15.4 (52)	25.0 (52)		
	2015:	5.7 (53)	14.5 (55)			
	Change:	-23.1	-0.9			
Economically Disadvantaged	2014:	19.2 (78)	10.3 (78)	17.9 (78)		
	2015:	5.0 (80)	8.5 (82)			
	Change:	-14.2	-1.8			
English Language Learner	2014:	31.0 (42)	19.0 (42)	26.2 (42)		
	2015:	2.5 (40)	17.1 (41)			
	Change:	-28.5	-1.9			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (91)		26.4 (91)	5.5 (91)	
	2015:	4.1 (97)			0.0 (96)	
	Change:	-8.0			-5.5	
African American	2014:	9.7 (31)		16.1 (31)	3.2 (31)	
	2015:	2.7 (37)			0.0 (37)	
	Change:	-7.0			-3.2	
Hispanic	2014:	13.8 (58)		32.8 (58)	6.9 (58)	
	2015:	5.2 (58)			0.0 (58)	
	Change:	-8.6			-6.9	
Economically Disadvantaged	2014:	9.4 (85)		24.7 (85)	4.7 (85)	
	2015:	4.6 (87)			0.0 (86)	
	Change:	-4.8			-4.7	
English Language Learner	2014:	12.5 (48)		29.2 (48)	6.3 (48)	
	2015:	5.0 (40)			0.0 (40)	
	Change:	-7.5			-6.3	
Special Education	2014:					
	2015:	0.0 (11)			0.0 (10)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.5 (280)	10.0 (80)	17.5 (280)	5.5 (91)	
	2015:	7.2 (318)	9.1 (99)		0.0 (96)	
	Change:	-5.3	-0.9		-5.5	
African American	2014:	4.6 (109)	0.0 (27)	6.4 (109)	3.2 (31)	
	2015:	6.3 (127)	2.3 (44)		0.0 (37)	
	Change:	1.7	2.3		-3.2	
Hispanic	2014:	17.9 (168)	15.4 (52)	25.0 (168)	6.9 (58)	
	2015:	8.0 (188)	14.5 (55)		0.0 (58)	
	Change:	-9.9	-0.9		-6.9	
Economically Disadvantaged	2014:	11.7 (266)	10.3 (78)	16.9 (266)	4.7 (85)	
	2015:	7.2 (276)	8.5 (82)		0.0 (86)	
	Change:	-4.5	-1.8		-4.7	
English Language Learner	2014:	19.2 (130)	19.0 (42)	26.2 (130)	6.3 (48)	
	2015:	4.6 (131)	17.1 (41)		0.0 (40)	
	Change:	-14.6	-1.9		-6.3	
Special Education	2014:	* (5)	* (2)	* (5)		
	2015:	4.5 (22)	0.0 (7)		0.0 (10)	
	Change:	*	*			

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.2 (85)		49.4 (85)		
	2015:	41.5 (106)				
	Change:	0.3				
African American	2014:	* (5)		* (5)		
	2015:	25.0 (8)				
	Change:	*				
Hispanic	2014:	33.3 (18)		16.7 (18)		
	2015:	13.6 (22)				
	Change:	-19.7				
White	2014:	48.1 (52)		57.7 (52)		
	2015:	52.2 (69)				
	Change:	4.1				
Economically Disadvantaged	2014:	28.6 (14)		28.6 (14)		
	2015:	12.0 (25)				
	Change:	-16.6				
English Language Learner	2014:	* (5)		* (5)		
	2015:	16.7 (12)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.8 (77)	11.7 (77)	47.4 (76)		
	2015:	48.1 (77)	41.6 (77)			
	Change:	14.3	29.9			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	23.1 (26)	19.2 (26)	37.5 (24)		
	2015:	35.0 (20)	40.0 (20)			
	Change:	11.9	20.8			
White	2014:	40.9 (44)	9.1 (44)	57.8 (45)		
	2015:	62.2 (45)	51.1 (45)			
	Change:	21.3	42.0			
Economically Disadvantaged	2014:	18.8 (16)	12.5 (16)	35.7 (14)		
	2015:	16.7 (12)	33.3 (12)			
	Change:	-2.1	20.8			
English Language Learner	2014:	* (5)	* (5)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.6 (65)		48.5 (66)	27.5 (69)	
	2015:	49.3 (75)			25.3 (75)	
	Change:	4.7			-2.2	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	8.3 (12)		27.3 (11)	8.3 (12)	
	2015:	52.0 (25)			16.0 (25)	
	Change:	43.7			7.7	
White	2014:	52.6 (38)		57.9 (38)	35.9 (39)	
	2015:	57.5 (40)			35.0 (40)	
	Change:	4.9			-0.9	
Economically Disadvantaged	2014:	35.7 (14)		42.9 (14)	13.3 (15)	
	2015:	43.8 (16)			18.8 (16)	
	Change:	8.1			5.5	
English Language Learner	2014:	0.0 (7)		42.9 (7)	0.0 (8)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Special Education	2014:	* (3)		* (4)	0.0 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	39.6 (227)	11.7 (77)	48.5 (227)	27.5 (69)	
	2015:	45.7 (258)	41.6 (77)		25.3 (75)	
	Change:	6.1	29.9		-2.2	
African American	2014:	10.0 (10)	* (3)	10.0 (10)	* (2)	
	2015:	16.7 (18)	0.0 (6)		* (4)	
	Change:	6.7	*		*	
Hispanic	2014:	23.2 (56)	19.2 (26)	28.3 (53)	8.3 (12)	
	2015:	34.3 (67)	40.0 (20)		16.0 (25)	
	Change:	11.1	20.8		7.7	
White	2014:	47.0 (134)	9.1 (44)	57.8 (135)	35.9 (39)	
	2015:	56.5 (154)	51.1 (45)		35.0 (40)	
	Change:	9.5	42.0		-0.9	
Economically Disadvantaged	2014:	27.3 (44)	12.5 (16)	35.7 (42)	13.3 (15)	
	2015:	22.6 (53)	33.3 (12)		18.8 (16)	
	Change:	-4.7	20.8		5.5	
English Language Learner	2014:	11.8 (17)	* (5)	26.7 (15)	0.0 (8)	
	2015:	15.8 (19)	* (5)		* (3)	
	Change:	4.0	*		*	
Special Education	2014:	0.0 (6)	* (1)	28.6 (7)	0.0 (7)	
	2015:	12.5 (8)	* (1)		* (3)	
	Change:	12.5	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.2 (120)		41.7 (120)		
	2015:	57.2 (145)				
	Change:	3.0				
African American	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	46.2 (26)		26.9 (26)		
	2015:	46.7 (30)				
	Change:	0.5				
White	2014:	56.2 (89)		46.1 (89)		
	2015:	61.0 (105)				
	Change:	4.8				
Economically Disadvantaged	2014:	33.3 (18)		27.8 (18)		
	2015:	28.6 (14)				
	Change:	-4.7				
English Language Learner	2014:	25.0 (8)		37.5 (8)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	28.6 (7)		0.0 (7)		
	2015:	41.7 (12)				
	Change:	13.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	39.6 (101)	20.6 (102)	44.6 (101)		
	2015:	60.0 (95)	16.8 (95)			
	Change:	20.4	-3.8			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	9.5 (21)	9.5 (21)	33.3 (21)		
	2015:	50.0 (22)	18.2 (22)			
	Change:	40.5	8.7			
White	2014:	45.9 (74)	24.3 (74)	48.6 (74)		
	2015:	65.2 (66)	16.7 (66)			
	Change:	19.3	-7.6			
Economically Disadvantaged	2014:	23.5 (17)	11.1 (18)	35.3 (17)		
	2015:	37.5 (16)	18.8 (16)			
	Change:	14.0	7.7			
English Language Learner	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.2 (103)		44.6 (101)	30.5 (105)	
	2015:	59.1 (93)			41.9 (93)	
	Change:	-0.1			11.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	48.4 (31)		40.0 (30)	18.2 (33)	
	2015:	31.3 (16)			35.3 (17)	
	Change:	-17.1			17.1	
White	2014:	67.2 (64)		50.0 (64)	39.1 (64)	
	2015:	64.3 (70)			46.4 (69)	
	Change:	-2.9			7.3	
Economically Disadvantaged	2014:	25.0 (16)		7.1 (14)	5.6 (18)	
	2015:	18.2 (11)			25.0 (12)	
	Change:	-6.8			19.4	
English Language Learner	2014:	16.7 (6)		16.7 (6)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Special Education	2014:	0.0 (7)		* (5)	0.0 (9)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.2 (324)	20.6 (102)	43.5 (322)	30.5 (105)	
	2015:	58.6 (333)	16.8 (95)		41.9 (93)	
	Change:	7.4	-3.8		11.4	
African American	2014:	50.0 (6)	* (2)	16.7 (6)	* (2)	
	2015:	33.3 (9)	* (4)		* (3)	
	Change:	-16.7	*		*	
Hispanic	2014:	37.2 (78)	9.5 (21)	33.8 (77)	18.2 (33)	
	2015:	44.1 (68)	18.2 (22)		35.3 (17)	
	Change:	6.9	8.7		17.1	
White	2014:	55.9 (227)	24.3 (74)	48.0 (227)	39.1 (64)	
	2015:	63.1 (241)	16.7 (66)		46.4 (69)	
	Change:	7.2	-7.6		7.3	
Economically Disadvantaged	2014:	27.5 (51)	11.1 (18)	24.5 (49)	5.6 (18)	
	2015:	29.3 (41)	18.8 (16)		25.0 (12)	
	Change:	1.8	7.7		19.4	
English Language Learner	2014:	13.6 (22)	0.0 (8)	18.2 (22)	0.0 (7)	
	2015:	6.7 (15)	* (5)		* (5)	
	Change:	-6.9	*		*	
Special Education	2014:	16.7 (18)	* (5)	6.3 (16)	0.0 (9)	
	2015:	40.0 (20)	* (5)		* (4)	
	Change:	23.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (54)		9.3 (54)		
	2015:	26.2 (61)				
	Change:	5.8				
African American	2014:	14.3 (7)		14.3 (7)		
	2015:	16.7 (6)				
	Change:	2.4				
Hispanic	2014:	12.1 (33)		6.1 (33)		
	2015:	20.4 (49)				
	Change:	8.3				
White	2014:	41.7 (12)		8.3 (12)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	13.2 (38)		7.9 (38)		
	2015:	19.1 (47)				
	Change:	5.9				
English Language Learner	2014:	6.3 (16)		6.3 (16)		
	2015:	11.1 (18)				
	Change:	4.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (52)	7.8 (51)	15.4 (52)		
	2015:	25.6 (43)	11.6 (43)			
	Change:	0.6	3.8			
African American	2014:	11.1 (9)	0.0 (9)	0.0 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	17.9 (28)	0.0 (28)	7.1 (28)		
	2015:	14.8 (27)	0.0 (27)			
	Change:	-3.1	0.0			
White	2014:	50.0 (14)	30.8 (13)	42.9 (14)		
	2015:	54.5 (11)	45.5 (11)			
	Change:	4.5	14.7			
Economically Disadvantaged	2014:	19.5 (41)	0.0 (41)	4.9 (41)		
	2015:	17.2 (29)	3.4 (29)			
	Change:	-2.3	3.4			
English Language Learner	2014:	36.4 (11)	0.0 (11)	9.1 (11)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	-36.4	0.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.8 (54)		7.4 (54)	7.3 (55)	
	2015:	29.8 (57)			7.0 (57)	
	Change:	15.0			-0.3	
African American	2014:				0.0 (6)	
	2015:	33.3 (6)				
	Change:					
Hispanic	2014:	6.8 (44)		4.5 (44)	2.2 (45)	
	2015:	12.1 (33)			3.0 (33)	
	Change:	5.3			0.8	
White	2014:	55.6 (9)		22.2 (9)	22.2 (9)	
	2015:	56.3 (16)			18.8 (16)	
	Change:	0.7			-3.4	
Economically Disadvantaged	2014:	5.6 (36)		5.6 (36)	2.8 (36)	
	2015:	22.0 (41)			2.5 (40)	
	Change:	16.4			-0.3	
English Language Learner	2014:	7.1 (14)		7.1 (14)	0.0 (15)	
	2015:	31.3 (16)			0.0 (16)	
	Change:	24.2			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.0 (160)	7.8 (51)	10.6 (160)	7.3 (55)	
	2015:	27.3 (161)	11.6 (43)		7.0 (57)	
	Change:	7.3	3.8		-0.3	
African American	2014:	12.5 (16)	0.0 (9)	6.3 (16)		
	2015:	25.0 (16)	* (4)		0.0 (6)	
	Change:	12.5	*			
Hispanic	2014:	11.4 (105)	0.0 (28)	5.7 (105)	2.2 (45)	
	2015:	16.5 (109)	0.0 (27)		3.0 (33)	
	Change:	5.1	0.0		0.8	
White	2014:	48.6 (35)	30.8 (13)	25.7 (35)	22.2 (9)	
	2015:	62.5 (32)	45.5 (11)		18.8 (16)	
	Change:	13.9	14.7		-3.4	
Economically Disadvantaged	2014:	13.0 (115)	0.0 (41)	6.1 (115)	2.8 (36)	
	2015:	19.7 (117)	3.4 (29)		2.5 (40)	
	Change:	6.7	3.4		-0.3	
English Language Learner	2014:	14.6 (41)	0.0 (11)	7.3 (41)	0.0 (15)	
	2015:	15.6 (45)	0.0 (11)		0.0 (16)	
	Change:	1.0	0.0		0.0	
Special Education	2014:	16.7 (12)	* (2)	16.7 (12)	* (3)	
	2015:	14.3 (7)	0.0 (7)			
	Change:	-2.4	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.8 (82)		15.7 (83)		
	2015:	13.3 (60)				
	Change:	-13.5				
African American	2014:	* (4)		* (4)		
	2015:	0.0 (6)				
	Change:	*				
Hispanic	2014:	17.9 (67)		7.4 (68)		
	2015:	12.5 (48)				
	Change:	-5.4				
White	2014:	80.0 (10)		60.0 (10)		
	2015:	33.3 (6)				
	Change:	-46.7				
Economically Disadvantaged	2014:	18.8 (69)		10.0 (70)		
	2015:	13.7 (51)				
	Change:	-5.1				
English Language Learner	2014:	19.0 (42)		9.3 (43)		
	2015:	16.0 (25)				
	Change:	-3.0				
Special Education	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (79)	7.4 (81)	6.4 (78)		
	2015:	14.8 (81)	8.6 (81)			
	Change:	3.4	1.2			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2014:	10.8 (65)	7.5 (67)	4.6 (65)		
	2015:	6.6 (61)	3.3 (61)			
	Change:	-4.2	-4.2			
White	2014:	25.0 (8)	0.0 (8)	28.6 (7)		
	2015:	61.5 (13)	30.8 (13)			
	Change:	36.5	30.8			
Economically Disadvantaged	2014:	12.9 (62)	7.8 (64)	3.3 (61)		
	2015:	8.2 (61)	9.8 (61)			
	Change:	-4.7	2.0			
English Language Learner	2014:	8.2 (49)	2.0 (51)	2.0 (49)		
	2015:	2.7 (37)	5.4 (37)			
	Change:	-5.5	3.4			
Special Education	2014:	12.5 (8)	0.0 (8)	0.0 (6)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	-12.5	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (85)		8.2 (85)	7.1 (85)	
	2015:	14.3 (70)			7.1 (70)	
	Change:	-2.2			0.0	
African American	2014:	16.7 (6)		0.0 (6)	16.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	14.5 (69)		5.8 (69)	4.3 (69)	
	2015:	10.2 (59)			5.1 (59)	
	Change:	-4.3			0.8	
White	2014:	42.9 (7)		28.6 (7)	28.6 (7)	
	2015:	50.0 (6)			33.3 (6)	
	Change:	7.1			4.7	
Economically Disadvantaged	2014:	16.7 (66)		6.1 (66)	6.1 (66)	
	2015:	12.3 (57)			3.5 (57)	
	Change:	-4.4			-2.6	
English Language Learner	2014:	15.2 (46)		6.5 (46)	4.3 (47)	
	2015:	4.2 (48)			2.1 (48)	
	Change:	-11.0			-2.2	
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (8)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.3 (246)	7.4 (81)	10.2 (246)	7.1 (85)	
	2015:	14.2 (211)	8.6 (81)		7.1 (70)	
	Change:	-4.1	1.2		0.0	
African American	2014:	13.3 (15)	* (5)	13.3 (15)	16.7 (6)	
	2015:	6.7 (15)	* (5)		* (4)	
	Change:	-6.6	*		*	
Hispanic	2014:	14.4 (201)	7.5 (67)	5.9 (202)	4.3 (69)	
	2015:	9.5 (168)	3.3 (61)		5.1 (59)	
	Change:	-4.9	-4.2		0.8	
White	2014:	52.0 (25)	0.0 (8)	41.7 (24)	28.6 (7)	
	2015:	52.0 (25)	30.8 (13)		33.3 (6)	
	Change:	0.0	30.8		4.7	
Economically Disadvantaged	2014:	16.2 (197)	7.8 (64)	6.6 (197)	6.1 (66)	
	2015:	11.2 (169)	9.8 (61)		3.5 (57)	
	Change:	-5.0	2.0		-2.6	
English Language Learner	2014:	13.9 (137)	2.0 (51)	5.8 (138)	4.3 (47)	
	2015:	6.4 (110)	5.4 (37)		2.1 (48)	
	Change:	-7.5	3.4		-2.2	
Special Education	2014:	5.3 (19)	0.0 (8)	0.0 (17)	0.0 (8)	
	2015:	7.7 (13)	0.0 (6)		* (5)	
	Change:	2.4	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)		7.9 (38)		
	2015:	4.7 (43)				
	Change:	-5.8				
African American	2014:	0.0 (21)		4.8 (21)		
	2015:	5.3 (19)				
	Change:	5.3				
Hispanic	2014:	23.5 (17)		11.8 (17)		
	2015:	4.2 (24)				
	Change:	-19.3				
Economically Disadvantaged	2014:	10.5 (38)		7.9 (38)		
	2015:	5.3 (38)				
	Change:	-5.2				
English Language Learner	2014:	20.0 (15)		13.3 (15)		
	2015:	0.0 (18)				
	Change:	-20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (33)	3.1 (32)	18.2 (33)		
	2015:	15.2 (33)	6.1 (33)			
	Change:	3.1	3.0			
African American	2014:	6.3 (16)	6.3 (16)	18.8 (16)		
	2015:	12.5 (16)	0.0 (16)			
	Change:	6.2	-6.3			
Hispanic	2014:	17.6 (17)	0.0 (16)	17.6 (17)		
	2015:	17.6 (17)	11.8 (17)			
	Change:	0.0	11.8			
Economically Disadvantaged	2014:	12.5 (32)	3.2 (31)	18.8 (32)		
	2015:	17.2 (29)	6.9 (29)			
	Change:	4.7	3.7			
English Language Learner	2014:	25.0 (8)	0.0 (8)	12.5 (8)		
	2015:	13.3 (15)	6.7 (15)			
	Change:	-11.7	6.7			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (41)		16.7 (42)	0.0 (41)	
	2015:	10.3 (29)			6.9 (29)	
	Change:	5.4			6.9	
African American	2014:	0.0 (21)		13.6 (22)	0.0 (22)	
	2015:	6.7 (15)			0.0 (15)	
	Change:	6.7			0.0	
Hispanic	2014:	10.0 (20)		20.0 (20)	0.0 (19)	
	2015:	14.3 (14)			14.3 (14)	
	Change:	4.3			14.3	
Economically Disadvantaged	2014:	5.0 (40)		17.1 (41)	0.0 (40)	
	2015:	11.1 (27)			7.4 (27)	
	Change:	6.1			7.4	
English Language Learner	2014:	14.3 (14)		14.3 (14)	0.0 (13)	
	2015:	16.7 (6)			16.7 (6)	
	Change:	2.4			16.7	
Special Education	2014:			* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.9 (112)	3.1 (32)	14.2 (113)	0.0 (41)	
	2015:	9.5 (105)	6.1 (33)		6.9 (29)	
	Change:	0.6	3.0		6.9	
African American	2014:	1.7 (58)	6.3 (16)	11.9 (59)	0.0 (22)	
	2015:	8.0 (50)	0.0 (16)		0.0 (15)	
	Change:	6.3	-6.3		0.0	
Hispanic	2014:	16.7 (54)	0.0 (16)	16.7 (54)	0.0 (19)	
	2015:	10.9 (55)	11.8 (17)		14.3 (14)	
	Change:	-5.8	11.8		14.3	
Economically Disadvantaged	2014:	9.1 (110)	3.2 (31)	14.4 (111)	0.0 (40)	
	2015:	10.6 (94)	6.9 (29)		7.4 (27)	
	Change:	1.5	3.7		7.4	
English Language Learner	2014:	18.9 (37)	0.0 (8)	13.5 (37)	0.0 (13)	
	2015:	7.7 (39)	6.7 (15)		16.7 (6)	
	Change:	-11.2	6.7		16.7	
Special Education	2014:	* (3)	* (3)	* (4)	* (1)	
	2015:	* (5)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (83)		7.2 (83)		
	2015:	13.3 (75)				
	Change:	4.9				
African American	2014:	4.5 (66)		4.5 (66)		
	2015:	10.5 (57)				
	Change:	6.0				
Hispanic	2014:	23.5 (17)		17.6 (17)		
	2015:	23.5 (17)				
	Change:	0.0				
Economically Disadvantaged	2014:	8.9 (79)		7.6 (79)		
	2015:	11.5 (61)				
	Change:	2.6				
English Language Learner	2014:	21.4 (14)		14.3 (14)		
	2015:	21.4 (14)				
	Change:	0.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (96)	0.0 (96)	4.2 (96)		
	2015:	6.8 (74)	4.0 (75)			
	Change:	1.6	4.0			
African American	2014:	3.4 (87)	0.0 (86)	3.4 (87)		
	2015:	5.3 (57)	1.8 (57)			
	Change:	1.9	1.8			
Hispanic	2014:	25.0 (8)	0.0 (9)	12.5 (8)		
	2015:	12.5 (16)	11.8 (17)			
	Change:	-12.5	11.8			
Economically Disadvantaged	2014:	5.7 (87)	0.0 (87)	3.4 (87)		
	2015:	6.3 (64)	3.1 (64)			
	Change:	0.6	3.1			
English Language Learner	2014:	* (5)	* (5)	* (5)		
	2015:	14.3 (14)	13.3 (15)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (80)		12.5 (80)	2.5 (79)	
	2015:	5.5 (73)			0.0 (73)	
	Change:	-4.5			-2.5	
African American	2014:	9.2 (65)		10.8 (65)	3.1 (65)	
	2015:	4.8 (62)			0.0 (62)	
	Change:	-4.4			-3.1	
Hispanic	2014:	8.3 (12)		25.0 (12)	0.0 (12)	
	2015:	10.0 (10)			0.0 (10)	
	Change:	1.7			0.0	
Economically Disadvantaged	2014:	9.5 (74)		12.2 (74)	1.4 (73)	
	2015:	6.7 (60)			0.0 (60)	
	Change:	-2.8			-1.4	
English Language Learner	2014:	18.2 (11)		9.1 (11)	0.0 (11)	
	2015:	12.5 (8)			0.0 (8)	
	Change:	-5.7			0.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.7 (259)	0.0 (96)	7.7 (259)	2.5 (79)	
	2015:	8.6 (222)	4.0 (75)		0.0 (73)	
	Change:	0.9	4.0		-2.5	
African American	2014:	5.5 (218)	0.0 (86)	6.0 (218)	3.1 (65)	
	2015:	6.8 (176)	1.8 (57)		0.0 (62)	
	Change:	1.3	1.8		-3.1	
Hispanic	2014:	18.9 (37)	0.0 (9)	18.9 (37)	0.0 (12)	
	2015:	16.3 (43)	11.8 (17)		0.0 (10)	
	Change:	-2.6	11.8		0.0	
Economically Disadvantaged	2014:	7.9 (240)	0.0 (87)	7.5 (240)	1.4 (73)	
	2015:	8.1 (185)	3.1 (64)		0.0 (60)	
	Change:	0.2	3.1		-1.4	
English Language Learner	2014:	20.0 (30)	* (5)	10.0 (30)	0.0 (11)	
	2015:	16.7 (36)	13.3 (15)		0.0 (8)	
	Change:	-3.3	*		0.0	
Special Education	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (113)		12.3 (114)		
	2015:	8.2 (110)				
	Change:	2.9				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	4.8 (105)		12.4 (105)		
	2015:	6.9 (102)				
	Change:	2.1				
White	2014:	* (5)		* (5)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	4.9 (103)		11.5 (104)		
	2015:	8.2 (98)				
	Change:	3.3				
English Language Learner	2014:	8.6 (58)		10.3 (58)		
	2015:	7.4 (54)				
	Change:	-1.2				
Special Education	2014:	0.0 (6)		14.3 (7)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	7.3 (109)	1.8 (111)			
	Change:					
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:					
	2015:	7.8 (103)	1.9 (105)			
	Change:					
White	2014:					
	2015:	* (4)	* (4)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	8.5 (94)	2.1 (94)			
	Change:					
English Language Learner	2014:					
	2015:	5.9 (51)	1.9 (52)			
	Change:					
Special Education	2014:					
	2015:	0.0 (8)	0.0 (11)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (113)		12.3 (114)		
	2015:	7.8 (219)	1.8 (111)			
	Change:	2.5				
African American	2014:	* (2)		* (2)		
	2015:	* (5)	* (2)			
	Change:	*				
Hispanic	2014:	4.8 (105)		12.4 (105)		
	2015:	7.3 (205)	1.9 (105)			
	Change:	2.5				
White	2014:	* (5)		* (5)		
	2015:	0.0 (8)	* (4)			
	Change:	*				
Economically Disadvantaged	2014:	4.9 (103)		11.5 (104)		
	2015:	8.3 (192)	2.1 (94)			
	Change:	3.4				
English Language Learner	2014:	8.6 (58)		10.3 (58)		
	2015:	6.7 (105)	1.9 (52)			
	Change:	-1.9				
Special Education	2014:	0.0 (6)		14.3 (7)		
	2015:	0.0 (14)	0.0 (11)			
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (49)		4.0 (50)		
	2015:	8.5 (59)				
	Change:	-3.7				
African American	2014:	7.7 (39)		2.5 (40)		
	2015:	2.1 (48)				
	Change:	-5.6				
Hispanic	2014:	33.3 (9)		11.1 (9)		
	2015:	36.4 (11)				
	Change:	3.1				
Economically Disadvantaged	2014:	11.4 (44)		4.5 (44)		
	2015:	9.6 (52)				
	Change:	-1.8				
English Language Learner	2014:	37.5 (8)		12.5 (8)		
	2015:	40.0 (10)				
	Change:	2.5				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (56)	1.8 (56)	7.1 (56)		
	2015:	6.0 (50)	0.0 (50)			
	Change:	0.6	-1.8			
African American	2014:	2.3 (43)	0.0 (43)	4.7 (43)		
	2015:	0.0 (38)	0.0 (38)			
	Change:	-2.3	0.0			
Hispanic	2014:	16.7 (12)	8.3 (12)	16.7 (12)		
	2015:	25.0 (12)	0.0 (12)			
	Change:	8.3	-8.3			
Economically Disadvantaged	2014:	5.9 (51)	2.0 (51)	7.8 (51)		
	2015:	7.3 (41)	0.0 (41)			
	Change:	1.4	-2.0			
English Language Learner	2014:	16.7 (12)	8.3 (12)	16.7 (12)		
	2015:	27.3 (11)	0.0 (11)			
	Change:	10.6	-8.3			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (50)		6.0 (50)	0.0 (50)	
	2015:	12.1 (58)			5.1 (59)	
	Change:	4.1			5.1	
African American	2014:	5.7 (35)		8.6 (35)	0.0 (34)	
	2015:	5.0 (40)			2.5 (40)	
	Change:	-0.7			2.5	
Hispanic	2014:	13.3 (15)		0.0 (15)	0.0 (16)	
	2015:	27.8 (18)			10.5 (19)	
	Change:	14.5			10.5	
Economically Disadvantaged	2014:	9.1 (44)		6.8 (44)	0.0 (44)	
	2015:	12.2 (49)			4.0 (50)	
	Change:	3.1			4.0	
English Language Learner	2014:	15.4 (13)		0.0 (13)	0.0 (14)	
	2015:	25.0 (16)			5.9 (17)	
	Change:	9.6			5.9	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.4 (155)	1.8 (56)	5.8 (156)	0.0 (50)	
	2015:	9.0 (167)	0.0 (50)		5.1 (59)	
	Change:	0.6	-1.8		5.1	
African American	2014:	5.1 (117)	0.0 (43)	5.1 (118)	0.0 (34)	
	2015:	2.4 (126)	0.0 (38)		2.5 (40)	
	Change:	-2.7	0.0		2.5	
Hispanic	2014:	19.4 (36)	8.3 (12)	8.3 (36)	0.0 (16)	
	2015:	29.3 (41)	0.0 (12)		10.5 (19)	
	Change:	9.9	-8.3		10.5	
Economically Disadvantaged	2014:	8.6 (139)	2.0 (51)	6.5 (139)	0.0 (44)	
	2015:	9.9 (142)	0.0 (41)		4.0 (50)	
	Change:	1.3	-2.0		4.0	
English Language Learner	2014:	21.2 (33)	8.3 (12)	9.1 (33)	0.0 (14)	
	2015:	29.7 (37)	0.0 (11)		5.9 (17)	
	Change:	8.5	-8.3		5.9	
Special Education	2014:	0.0 (10)	0.0 (7)	0.0 (10)	* (1)	
	2015:	0.0 (15)	0.0 (6)		0.0 (7)	
	Change:	0.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (87)		0.0 (87)		
	2015:	0.0 (91)				
	Change:	-1.1				
African American	2014:	0.0 (81)		0.0 (81)		
	2015:	0.0 (89)				
	Change:	0.0				
Hispanic	2014:	16.7 (6)		0.0 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.2 (85)		0.0 (85)		
	2015:	0.0 (81)				
	Change:	-1.2				
Special Education	2014:	* (1)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (74)	1.3 (76)	1.4 (74)		
	2015:	1.2 (86)	1.1 (87)			
	Change:	-5.6	-0.2			
African American	2014:	7.8 (64)	1.5 (65)	1.6 (64)		
	2015:	1.2 (81)	1.2 (83)			
	Change:	-6.6	-0.3			
Hispanic	2014:	0.0 (7)	0.0 (8)	0.0 (7)		
	2015:	* (4)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.8 (69)	1.4 (71)	1.4 (69)		
	2015:	1.4 (71)	1.4 (71)			
	Change:	-4.4	0.0			
English Language Learner	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (1)	* (2)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (69)		5.8 (69)	0.0 (68)	
	2015:	2.8 (72)			0.0 (75)	
	Change:	1.4			0.0	
African American	2014:	1.5 (67)		6.0 (67)	0.0 (66)	
	2015:	3.0 (66)			0.0 (69)	
	Change:	1.5			0.0	
Hispanic	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	1.6 (62)		6.5 (62)	0.0 (61)	
	2015:	3.0 (66)			0.0 (71)	
	Change:	1.4			0.0	
English Language Learner	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.0 (230)	1.3 (76)	2.2 (230)	0.0 (68)	
	2015:	1.2 (249)	1.1 (87)		0.0 (75)	
	Change:	-1.8	-0.2		0.0	
African American	2014:	2.8 (212)	1.5 (65)	2.4 (212)	0.0 (66)	
	2015:	1.3 (236)	1.2 (83)		0.0 (69)	
	Change:	-1.5	-0.3		0.0	
Hispanic	2014:	6.7 (15)	0.0 (8)	0.0 (15)	* (2)	
	2015:	0.0 (9)	* (3)		* (4)	
	Change:	-6.7	*		*	
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	2.8 (216)	1.4 (71)	2.3 (216)	0.0 (61)	
	2015:	1.4 (218)	1.4 (71)		0.0 (71)	
	Change:	-1.4	0.0		0.0	
English Language Learner	2014:	9.1 (11)	* (4)	0.0 (11)	* (2)	
	2015:	0.0 (6)	* (3)		* (3)	
	Change:	-9.1	*		*	
Special Education	2014:	* (4)	* (2)	* (3)	* (3)	
	2015:	0.0 (13)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (87)		3.4 (87)		
	2015:	8.7 (103)				
	Change:	0.7				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	9.2 (76)		2.6 (76)		
	2015:	9.6 (94)				
	Change:	0.4				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	8.9 (79)		2.5 (79)		
	2015:	10.1 (89)				
	Change:	1.2				
English Language Learner	2014:	11.4 (44)		0.0 (44)		
	2015:	9.8 (61)				
	Change:	-1.6				
Special Education	2014:	* (3)		* (3)		
	2015:	16.7 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (87)	0.0 (90)	2.2 (89)		
	2015:	7.7 (104)	4.8 (104)			
	Change:	-1.5	4.8			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (8)	10.0 (10)			
	Change:	0.0	10.0			
Hispanic	2014:	9.1 (77)	0.0 (80)	1.3 (79)		
	2015:	8.5 (94)	4.3 (92)			
	Change:	-0.6	4.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.3 (78)	0.0 (81)	2.5 (80)		
	2015:	6.6 (91)	5.5 (91)			
	Change:	-3.7	5.5			
English Language Learner	2014:	8.9 (56)	0.0 (60)	3.4 (58)		
	2015:	10.7 (56)	7.1 (56)			
	Change:	1.8	7.1			
Special Education	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (89)		12.4 (89)	0.0 (90)	
	2015:	8.7 (104)			1.0 (99)	
	Change:	5.3			1.0	
African American	2014:	0.0 (8)		12.5 (8)	0.0 (8)	
	2015:	0.0 (12)			0.0 (9)	
	Change:	0.0			0.0	
Hispanic	2014:	3.7 (81)		12.3 (81)	0.0 (82)	
	2015:	9.0 (89)			1.1 (87)	
	Change:	5.3			1.1	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	3.5 (85)		11.8 (85)	0.0 (86)	
	2015:	8.8 (91)			0.0 (86)	
	Change:	5.3			0.0	
English Language Learner	2014:	3.5 (57)		10.5 (57)	0.0 (58)	
	2015:	8.5 (71)			1.4 (71)	
	Change:	5.0			1.4	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	12.5 (8)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (263)	0.0 (90)	6.0 (265)	0.0 (90)	
	2015:	8.4 (311)	4.8 (104)		1.0 (99)	
	Change:	1.6	4.8		1.0	
African American	2014:	0.0 (25)	0.0 (8)	4.0 (25)	0.0 (8)	
	2015:	0.0 (27)	10.0 (10)		0.0 (9)	
	Change:	0.0	10.0		0.0	
Hispanic	2014:	7.3 (234)	0.0 (80)	5.5 (236)	0.0 (82)	
	2015:	9.0 (277)	4.3 (92)		1.1 (87)	
	Change:	1.7	4.3		1.1	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*			
Economically Disadvantaged	2014:	7.4 (242)	0.0 (81)	5.7 (244)	0.0 (86)	
	2015:	8.5 (271)	5.5 (91)		0.0 (86)	
	Change:	1.1	5.5		0.0	
English Language Learner	2014:	7.6 (157)	0.0 (60)	5.0 (159)	0.0 (58)	
	2015:	9.6 (188)	7.1 (56)		1.4 (71)	
	Change:	2.0	7.1		1.4	
Special Education	2014:	8.3 (12)	0.0 (6)	0.0 (13)	* (4)	
	2015:	13.3 (15)	* (2)		* (3)	
	Change:	5.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (112)		6.3 (112)		
	2015:	16.4 (134)				
	Change:	5.7				
African American	2014:	4.8 (21)		0.0 (21)		
	2015:	5.3 (19)				
	Change:	0.5				
Hispanic	2014:	12.1 (91)		7.7 (91)		
	2015:	18.9 (111)				
	Change:	6.8				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	10.9 (110)		6.4 (110)		
	2015:	16.3 (123)				
	Change:	5.4				
English Language Learner	2014:	10.9 (64)		6.3 (64)		
	2015:	19.8 (86)				
	Change:	8.9				
Special Education	2014:	* (2)		* (2)		
	2015:	0.0 (10)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (128)	2.4 (127)	9.4 (128)		
	2015:	9.0 (111)	0.0 (110)			
	Change:	3.5	-2.4			
African American	2014:	6.3 (16)	0.0 (16)	0.0 (16)		
	2015:	12.0 (25)	0.0 (24)			
	Change:	5.7	0.0			
Hispanic	2014:	5.4 (111)	2.7 (110)	9.9 (111)		
	2015:	8.1 (86)	0.0 (86)			
	Change:	2.7	-2.7			
Economically Disadvantaged	2014:	5.9 (119)	2.5 (118)	10.1 (119)		
	2015:	8.7 (104)	0.0 (104)			
	Change:	2.8	-2.5			
English Language Learner	2014:	5.3 (76)	2.7 (75)	9.2 (76)		
	2015:	4.9 (61)	0.0 (61)			
	Change:	-0.4	-2.7			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (102)		16.7 (102)	26.5 (102)	
	2015:	20.0 (120)			5.8 (121)	
	Change:	10.2			-20.7	
African American	2014:	7.7 (13)		23.1 (13)	38.5 (13)	
	2015:	23.1 (13)			7.1 (14)	
	Change:	15.4			-31.4	
Hispanic	2014:	10.2 (88)		15.9 (88)	25.0 (88)	
	2015:	19.6 (107)			5.6 (107)	
	Change:	9.4			-19.4	
Economically Disadvantaged	2014:	10.3 (87)		18.4 (87)	27.6 (87)	
	2015:	20.2 (114)			5.3 (114)	
	Change:	9.9			-22.3	
English Language Learner	2014:	10.4 (67)		13.4 (67)	13.4 (67)	
	2015:	15.8 (76)			1.3 (76)	
	Change:	5.4			-12.1	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.5 (342)	2.4 (127)	10.5 (342)	26.5 (102)	
	2015:	15.3 (365)	0.0 (110)		5.8 (121)	
	Change:	6.8	-2.4		-20.7	
African American	2014:	6.0 (50)	0.0 (16)	6.0 (50)	38.5 (13)	
	2015:	12.3 (57)	0.0 (24)		7.1 (14)	
	Change:	6.3	0.0		-31.4	
Hispanic	2014:	9.0 (290)	2.7 (110)	11.0 (290)	25.0 (88)	
	2015:	16.1 (304)	0.0 (86)		5.6 (107)	
	Change:	7.1	-2.7		-19.4	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	8.9 (316)	2.5 (118)	11.1 (316)	27.6 (87)	
	2015:	15.2 (341)	0.0 (104)		5.3 (114)	
	Change:	6.3	-2.5		-22.3	
English Language Learner	2014:	8.7 (207)	2.7 (75)	9.7 (207)	13.4 (67)	
	2015:	14.3 (223)	0.0 (61)		1.3 (76)	
	Change:	5.6	-2.7		-12.1	
Special Education	2014:	0.0 (9)	* (4)	0.0 (9)	* (3)	
	2015:	0.0 (27)	0.0 (6)		0.0 (11)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (109)		11.9 (109)		
	2015:	21.4 (117)				
	Change:	3.1				
African American	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	18.3 (104)		12.5 (104)		
	2015:	20.2 (114)				
	Change:	1.9				
Economically Disadvantaged	2014:	18.8 (101)		10.9 (101)		
	2015:	20.9 (110)				
	Change:	2.1				
English Language Learner	2014:	22.0 (82)		9.8 (82)		
	2015:	21.1 (90)				
	Change:	-0.9				
Special Education	2014:	0.0 (8)		0.0 (8)		
	2015:	0.0 (11)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (103)	1.9 (103)	18.3 (104)		
	2015:	16.5 (109)	1.8 (109)			
	Change:	3.9	-0.1			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	13.1 (99)	2.0 (99)	19.0 (100)		
	2015:	17.0 (106)	1.9 (106)			
	Change:	3.9	-0.1			
Economically Disadvantaged	2014:	12.6 (95)	2.1 (95)	18.8 (96)		
	2015:	16.7 (102)	2.0 (102)			
	Change:	4.1	-0.1			
English Language Learner	2014:	11.8 (76)	2.6 (76)	17.1 (76)		
	2015:	17.7 (79)	2.5 (79)			
	Change:	5.9	-0.1			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	8.3 (12)	0.0 (12)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (81)		17.5 (80)	0.0 (81)	
	2015:	14.7 (102)			3.9 (102)	
	Change:	2.4			3.9	
Hispanic	2014:	12.8 (78)		18.2 (77)	0.0 (78)	
	2015:	14.7 (102)			3.9 (102)	
	Change:	1.9			3.9	
Economically Disadvantaged	2014:	10.0 (70)		15.7 (70)	0.0 (70)	
	2015:	14.7 (95)			3.2 (95)	
	Change:	4.7			3.2	
English Language Learner	2014:	13.6 (66)		16.9 (65)	0.0 (66)	
	2015:	15.6 (77)			3.9 (77)	
	Change:	2.0			3.9	
Special Education	2014:	* (5)		* (4)	* (5)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.7 (293)	1.9 (103)	15.7 (293)	0.0 (81)	
	2015:	17.7 (328)	1.8 (109)		3.9 (102)	
	Change:	3.0	-0.1		3.9	
African American	2014:	0.0 (9)	* (4)	0.0 (9)	* (2)	
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	14.9 (281)	2.0 (99)	16.4 (281)	0.0 (78)	
	2015:	17.4 (322)	1.9 (106)		3.9 (102)	
	Change:	2.5	-0.1		3.9	
Economically Disadvantaged	2014:	14.3 (266)	2.1 (95)	15.0 (267)	0.0 (70)	
	2015:	17.6 (307)	2.0 (102)		3.2 (95)	
	Change:	3.3	-0.1		3.2	
English Language Learner	2014:	16.1 (224)	2.6 (76)	14.3 (223)	0.0 (66)	
	2015:	18.3 (246)	2.5 (79)		3.9 (77)	
	Change:	2.2	-0.1		3.9	
Special Education	2014:	0.0 (15)	* (2)	0.0 (15)	* (5)	
	2015:	3.4 (29)	0.0 (12)		0.0 (6)	
	Change:	3.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (60)		6.7 (60)		
	2015:	10.1 (69)				
	Change:	3.4				
African American	2014:	7.0 (57)		7.0 (57)		
	2015:	10.4 (67)				
	Change:	3.4				
Hispanic	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	5.4 (56)		5.4 (56)		
	2015:	12.7 (55)				
	Change:	7.3				
Special Education	2014:	* (2)		* (2)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (69)	4.4 (68)	5.8 (69)		
	2015:	3.0 (66)	0.0 (67)			
	Change:	1.6	-4.4			
African American	2014:	1.5 (65)	4.7 (64)	4.6 (65)		
	2015:	3.2 (63)	0.0 (64)			
	Change:	1.7	-4.7			
Hispanic	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (61)	1.6 (61)	4.9 (61)		
	2015:	3.4 (59)	0.0 (60)			
	Change:	3.4	-1.6			
English Language Learner	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (61)		23.0 (61)	6.7 (60)	
	2015:	2.9 (68)			1.5 (68)	
	Change:	-5.3			-5.2	
African American	2014:	7.5 (53)		17.0 (53)	1.9 (52)	
	2015:	3.1 (65)			1.6 (64)	
	Change:	-4.4			-0.3	
Hispanic	2014:	12.5 (8)		62.5 (8)	37.5 (8)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.8 (51)		19.6 (51)	6.0 (50)	
	2015:	3.5 (57)			1.7 (58)	
	Change:	-4.3			-4.3	
English Language Learner	2014:	14.3 (7)		71.4 (7)	42.9 (7)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:					
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (190)	4.4 (68)	11.6 (190)	6.7 (60)	
	2015:	5.4 (203)	0.0 (67)		1.5 (68)	
	Change:	0.1	-4.4		-5.2	
African American	2014:	5.1 (175)	4.7 (64)	9.1 (175)	1.9 (52)	
	2015:	5.6 (195)	0.0 (64)		1.6 (64)	
	Change:	0.5	-4.7		-0.3	
Hispanic	2014:	7.1 (14)	* (3)	42.9 (14)	37.5 (8)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	-7.1	*		*	
Economically Disadvantaged	2014:	4.2 (168)	1.6 (61)	9.5 (168)	6.0 (50)	
	2015:	6.4 (171)	0.0 (60)		1.7 (58)	
	Change:	2.2	-1.6		-4.3	
English Language Learner	2014:	10.0 (10)	* (2)	60.0 (10)	42.9 (7)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Special Education	2014:	* (3)	* (1)	* (3)		
	2015:	6.3 (16)	0.0 (6)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (149)		11.2 (143)		
	2015:	7.1 (154)				
	Change:	-4.3				
African American	2014:	4.3 (69)		4.8 (63)		
	2015:	6.6 (61)				
	Change:	2.3				
Hispanic	2014:	15.9 (69)		14.3 (70)		
	2015:	7.5 (80)				
	Change:	-8.4				
White	2014:	* (2)		* (2)		
	2015:	0.0 (7)				
	Change:	*				
Economically Disadvantaged	2014:	11.7 (137)		12.2 (131)		
	2015:	7.4 (135)				
	Change:	-4.3				
English Language Learner	2014:	15.9 (63)		12.7 (55)		
	2015:	9.1 (66)				
	Change:	-6.8				
Special Education	2014:	* (3)		* (4)		
	2015:	0.0 (12)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (158)	2.6 (153)	9.2 (152)		
	2015:	8.7 (149)	5.5 (146)			
	Change:	1.1	2.9			
African American	2014:	5.2 (58)	3.6 (55)	1.8 (56)		
	2015:	4.7 (64)	1.6 (63)			
	Change:	-0.5	-2.0			
Hispanic	2014:	9.9 (91)	2.2 (89)	14.6 (89)		
	2015:	10.0 (80)	6.4 (78)			
	Change:	0.1	4.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	7.4 (148)	2.8 (144)	9.8 (143)		
	2015:	6.2 (129)	4.0 (126)			
	Change:	-1.2	1.2			
English Language Learner	2014:	8.3 (72)	1.4 (71)	13.4 (67)		
	2015:	9.2 (65)	9.2 (65)			
	Change:	0.9	7.8			
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (119)		16.5 (115)	4.2 (120)	
	2015:	7.0 (143)			1.4 (140)	
	Change:	-3.1			-2.8	
African American	2014:	4.2 (48)		9.3 (43)	0.0 (46)	
	2015:	3.8 (53)			0.0 (50)	
	Change:	-0.4			0.0	
Hispanic	2014:	12.3 (65)		19.1 (68)	5.8 (69)	
	2015:	8.8 (80)			2.5 (80)	
	Change:	-3.5			-3.3	
White	2014:	* (2)		* (1)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	10.7 (112)		16.7 (108)	4.5 (111)	
	2015:	6.3 (126)			1.6 (123)	
	Change:	-4.4			-2.9	
English Language Learner	2014:	17.5 (57)		21.2 (52)	5.6 (54)	
	2015:	4.5 (67)			1.5 (65)	
	Change:	-13.0			-4.1	
Special Education	2014:	0.0 (8)		0.0 (12)	0.0 (12)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.6 (426)	2.6 (153)	12.0 (410)	4.2 (120)	
	2015:	7.6 (446)	5.5 (146)		1.4 (140)	
	Change:	-2.0	2.9		-2.8	
African American	2014:	4.6 (175)	3.6 (55)	4.9 (162)	0.0 (46)	
	2015:	5.1 (178)	1.6 (63)		0.0 (50)	
	Change:	0.5	-2.0		0.0	
Hispanic	2014:	12.4 (225)	2.2 (89)	15.9 (227)	5.8 (69)	
	2015:	8.8 (240)	6.4 (78)		2.5 (80)	
	Change:	-3.6	4.2		-3.3	
White	2014:	* (4)		* (3)	* (2)	
	2015:	16.7 (12)	* (1)		* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.8 (397)	2.8 (144)	12.6 (382)	4.5 (111)	
	2015:	6.7 (390)	4.0 (126)		1.6 (123)	
	Change:	-3.1	1.2		-2.9	
English Language Learner	2014:	13.5 (192)	1.4 (71)	15.5 (174)	5.6 (54)	
	2015:	7.6 (198)	9.2 (65)		1.5 (65)	
	Change:	-5.9	7.8		-4.1	
Special Education	2014:	0.0 (17)	0.0 (6)	0.0 (22)	0.0 (12)	
	2015:	0.0 (29)	0.0 (6)		0.0 (11)	
	Change:	0.0	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.8 (101)		11.0 (91)		
	2015:	21.0 (81)				
	Change:	3.2				
Hispanic	2014:	18.0 (100)		11.1 (90)		
	2015:	21.0 (81)				
	Change:	3.0				
Economically Disadvantaged	2014:	18.4 (98)		11.4 (88)		
	2015:	21.1 (76)				
	Change:	2.7				
English Language Learner	2014:	20.3 (74)		12.5 (64)		
	2015:	22.2 (63)				
	Change:	1.9				
Special Education	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (85)	3.5 (85)	22.9 (83)		
	2015:	12.7 (102)	2.9 (103)			
	Change:	-6.1	-0.6			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	19.0 (84)	3.6 (84)	23.2 (82)		
	2015:	12.9 (101)	2.9 (102)			
	Change:	-6.1	-0.7			
Economically Disadvantaged	2014:	19.8 (81)	3.7 (81)	22.5 (80)		
	2015:	11.7 (94)	2.1 (95)			
	Change:	-8.1	-1.6			
English Language Learner	2014:	20.3 (59)	3.4 (59)	22.8 (57)		
	2015:	15.5 (71)	4.2 (72)			
	Change:	-4.8	0.8			
Special Education	2014:	10.0 (10)	0.0 (10)	0.0 (10)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	-10.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (90)		27.1 (85)	4.4 (91)	
	2015:	15.5 (84)			2.5 (81)	
	Change:	3.3			-1.9	
Hispanic	2014:	11.5 (87)		28.0 (82)	4.5 (88)	
	2015:	14.6 (82)			2.5 (79)	
	Change:	3.1			-2.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.5 (88)		27.4 (84)	4.5 (88)	
	2015:	16.7 (78)			2.7 (75)	
	Change:	4.2			-1.8	
English Language Learner	2014:	11.0 (73)		25.0 (68)	0.0 (74)	
	2015:	17.2 (58)			1.8 (57)	
	Change:	6.2			1.8	
Special Education	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	2015:	0.0 (10)			0.0 (9)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.3 (276)	3.5 (85)	20.1 (259)	4.4 (91)	
	2015:	16.1 (267)	2.9 (103)		2.5 (81)	
	Change:	-0.2	-0.6		-1.9	
African American	2014:	* (3)		* (3)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	16.2 (271)	3.6 (84)	20.5 (254)	4.5 (88)	
	2015:	15.9 (264)	2.9 (102)		2.5 (79)	
	Change:	-0.3	-0.7		-2.0	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	16.9 (267)	3.7 (81)	20.2 (252)	4.5 (88)	
	2015:	16.1 (248)	2.1 (95)		2.7 (75)	
	Change:	-0.8	-1.6		-1.8	
English Language Learner	2014:	17.0 (206)	3.4 (59)	20.1 (189)	0.0 (74)	
	2015:	18.2 (192)	4.2 (72)		1.8 (57)	
	Change:	1.2	0.8		1.8	
Special Education	2014:	4.5 (22)	0.0 (10)	0.0 (22)	0.0 (8)	
	2015:	0.0 (21)	0.0 (6)		0.0 (9)	
	Change:	-4.5	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (74)		21.9 (73)		
	2015:	8.5 (82)				
	Change:	-7.7				
African American	2014:	4.5 (22)		0.0 (22)		
	2015:	4.3 (23)				
	Change:	-0.2				
Hispanic	2014:	23.9 (46)		33.3 (45)		
	2015:	7.5 (53)				
	Change:	-16.4				
White	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	12.9 (62)		21.3 (61)		
	2015:	8.3 (72)				
	Change:	-4.6				
English Language Learner	2014:	25.6 (39)		34.2 (38)		
	2015:	10.5 (38)				
	Change:	-15.1				
Special Education	2014:	* (2)		* (2)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (67)	13.6 (66)	19.4 (67)		
	2015:	19.4 (67)	15.2 (66)			
	Change:	0.0	1.6			
African American	2014:	4.8 (21)	4.8 (21)	0.0 (21)		
	2015:	9.5 (21)	0.0 (20)			
	Change:	4.7	-4.8			
Hispanic	2014:	26.2 (42)	19.5 (41)	31.0 (42)		
	2015:	22.0 (41)	24.4 (41)			
	Change:	-4.2	4.9			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	16.7 (54)	11.1 (54)	18.5 (54)		
	2015:	16.7 (60)	11.9 (59)			
	Change:	0.0	0.8			
English Language Learner	2014:	27.3 (33)	18.8 (32)	36.4 (33)		
	2015:	22.9 (35)	25.7 (35)			
	Change:	-4.4	6.9			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.7 (77)		10.4 (77)	2.7 (75)	
	2015:	14.5 (62)			7.8 (64)	
	Change:	2.8			5.1	
African American	2014:	8.7 (23)		4.3 (23)	0.0 (21)	
	2015:	5.9 (17)			5.9 (17)	
	Change:	-2.8			5.9	
Hispanic	2014:	13.0 (54)		13.0 (54)	3.7 (54)	
	2015:	19.5 (41)			9.3 (43)	
	Change:	6.5			5.6	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	9.4 (64)		9.4 (64)	1.6 (62)	
	2015:	15.1 (53)			7.3 (55)	
	Change:	5.7			5.7	
English Language Learner	2014:	11.9 (42)		14.3 (42)	4.8 (42)	
	2015:	22.6 (31)			9.1 (33)	
	Change:	10.7			4.3	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.6 (218)	13.6 (66)	17.1 (217)	2.7 (75)	
	2015:	13.7 (211)	15.2 (66)		7.8 (64)	
	Change:	-1.9	1.6		5.1	
African American	2014:	6.1 (66)	4.8 (21)	1.5 (66)	0.0 (21)	
	2015:	6.6 (61)	0.0 (20)		5.9 (17)	
	Change:	0.5	-4.8		5.9	
Hispanic	2014:	20.4 (142)	19.5 (41)	24.8 (141)	3.7 (54)	
	2015:	15.6 (135)	24.4 (41)		9.3 (43)	
	Change:	-4.8	4.9		5.6	
White	2014:	* (5)	* (3)	* (5)		
	2015:	28.6 (7)	* (2)		* (2)	
	Change:	*	*			
Economically Disadvantaged	2014:	12.8 (180)	11.1 (54)	16.2 (179)	1.6 (62)	
	2015:	13.0 (185)	11.9 (59)		7.3 (55)	
	Change:	0.2	0.8		5.7	
English Language Learner	2014:	21.1 (114)	18.8 (32)	27.4 (113)	4.8 (42)	
	2015:	18.3 (104)	25.7 (35)		9.1 (33)	
	Change:	-2.8	6.9		4.3	
Special Education	2014:	0.0 (7)	* (3)	0.0 (7)	* (2)	
	2015:	0.0 (10)	* (3)		* (1)	
	Change:	0.0	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (91)		9.0 (89)		
	2015:	13.8 (123)				
	Change:	5.0				
African American	2014:	5.9 (34)		8.8 (34)		
	2015:	8.3 (48)				
	Change:	2.4				
Hispanic	2014:	11.5 (52)		10.0 (50)		
	2015:	17.6 (68)				
	Change:	6.1				
White	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	10.3 (78)		10.5 (76)		
	2015:	13.9 (108)				
	Change:	3.6				
English Language Learner	2014:	11.1 (36)		5.9 (34)		
	2015:	19.2 (52)				
	Change:	8.1				
Special Education	2014:	* (5)		* (3)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (100)	11.0 (100)	19.8 (101)		
	2015:	8.3 (96)	8.4 (95)			
	Change:	-0.7	-2.6			
African American	2014:	5.7 (35)	5.7 (35)	5.7 (35)		
	2015:	4.4 (45)	0.0 (44)			
	Change:	-1.3	-5.7			
Hispanic	2014:	11.1 (63)	14.3 (63)	28.1 (64)		
	2015:	10.4 (48)	16.7 (48)			
	Change:	-0.7	2.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	9.0 (89)	11.2 (89)	21.1 (90)		
	2015:	6.1 (82)	8.6 (81)			
	Change:	-2.9	-2.6			
English Language Learner	2014:	12.8 (47)	18.8 (48)	37.5 (48)		
	2015:	8.3 (36)	19.4 (36)			
	Change:	-4.5	0.6			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (115)		12.6 (111)	5.1 (118)	
	2015:	6.8 (103)			4.8 (104)	
	Change:	-2.8			-0.3	
African American	2014:	5.0 (40)		10.0 (40)	2.4 (41)	
	2015:	2.9 (35)			2.9 (34)	
	Change:	-2.1			0.5	
Hispanic	2014:	12.3 (73)		14.5 (69)	6.8 (73)	
	2015:	7.7 (65)			6.0 (67)	
	Change:	-4.6			-0.8	
White	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.0 (100)		10.4 (96)	4.9 (102)	
	2015:	8.0 (87)			5.7 (88)	
	Change:	-1.0			0.8	
English Language Learner	2014:	13.8 (58)		13.0 (54)	3.4 (58)	
	2015:	8.2 (49)			4.1 (49)	
	Change:	-5.6			0.7	
Special Education	2014:	0.0 (6)		* (2)	0.0 (6)	
	2015:	0.0 (6)			* (5)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.2 (306)	11.0 (100)	14.0 (301)	5.1 (118)	
	2015:	9.9 (322)	8.4 (95)		4.8 (104)	
	Change:	0.7	-2.6		-0.3	
African American	2014:	5.5 (109)	5.7 (35)	8.3 (109)	2.4 (41)	
	2015:	5.5 (128)	0.0 (44)		2.9 (34)	
	Change:	0.0	-5.7		0.5	
Hispanic	2014:	11.7 (188)	14.3 (63)	18.0 (183)	6.8 (73)	
	2015:	12.2 (181)	16.7 (48)		6.0 (67)	
	Change:	0.5	2.4		-0.8	
White	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	25.0 (8)	* (2)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	9.4 (267)	11.2 (89)	14.1 (262)	4.9 (102)	
	2015:	9.7 (277)	8.6 (81)		5.7 (88)	
	Change:	0.3	-2.6		0.8	
English Language Learner	2014:	12.8 (141)	18.8 (48)	19.9 (136)	3.4 (58)	
	2015:	12.4 (137)	19.4 (36)		4.1 (49)	
	Change:	-0.4	0.6		0.7	
Special Education	2014:	0.0 (13)	* (2)	14.3 (7)	0.0 (6)	
	2015:	0.0 (19)	0.0 (7)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (101)		6.9 (101)		
	2015:	7.4 (95)				
	Change:	-6.5				
African American	2014:	0.0 (28)		0.0 (28)		
	2015:	0.0 (16)				
	Change:	0.0				
Hispanic	2014:	19.2 (73)		9.6 (73)		
	2015:	9.0 (78)				
	Change:	-10.2				
Economically Disadvantaged	2014:	14.4 (97)		7.2 (97)		
	2015:	8.0 (87)				
	Change:	-6.4				
English Language Learner	2014:	25.0 (48)		12.5 (48)		
	2015:	4.0 (50)				
	Change:	-21.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (95)	1.1 (95)	7.4 (95)		
	2015:	13.0 (100)	5.0 (100)			
	Change:	7.7	3.9			
African American	2014:	8.3 (24)	0.0 (25)	0.0 (24)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-8.3	0.0			
Hispanic	2014:	4.5 (67)	1.5 (66)	10.4 (67)		
	2015:	17.6 (74)	6.8 (74)			
	Change:	13.1	5.3			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.4 (91)	1.1 (91)	6.6 (91)		
	2015:	12.9 (93)	5.4 (93)			
	Change:	8.5	4.3			
English Language Learner	2014:	5.9 (51)	2.0 (50)	9.8 (51)		
	2015:	16.7 (54)	5.6 (54)			
	Change:	10.8	3.6			
Special Education	2014:	* (3)	* (4)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.3 (86)		19.5 (87)	3.5 (85)	
	2015:	13.3 (98)			4.0 (99)	
	Change:	-3.0			0.5	
African American	2014:	12.5 (24)		4.2 (24)	4.5 (22)	
	2015:	8.3 (24)			0.0 (24)	
	Change:	-4.2			-4.5	
Hispanic	2014:	18.6 (59)		26.7 (60)	3.3 (60)	
	2015:	15.3 (72)			5.5 (73)	
	Change:	-3.3			2.2	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	17.1 (82)		20.5 (83)	3.7 (81)	
	2015:	13.5 (89)			3.3 (90)	
	Change:	-3.6			-0.4	
English Language Learner	2014:	19.5 (41)		31.0 (42)	4.8 (42)	
	2015:	15.1 (53)			5.7 (53)	
	Change:	-4.4			0.9	
Special Education	2014:			* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (282)	1.1 (95)	11.0 (283)	3.5 (85)	
	2015:	11.3 (293)	5.0 (100)		4.0 (99)	
	Change:	-0.4	3.9		0.5	
African American	2014:	6.6 (76)	0.0 (25)	1.3 (76)	4.5 (22)	
	2015:	3.1 (64)	0.0 (24)		0.0 (24)	
	Change:	-3.5	0.0		-4.5	
Hispanic	2014:	14.1 (199)	1.5 (66)	15.0 (200)	3.3 (60)	
	2015:	13.8 (224)	6.8 (74)		5.5 (73)	
	Change:	-0.3	5.3		2.2	
White	2014:	0.0 (6)	* (3)	0.0 (6)	* (3)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	11.9 (270)	1.1 (91)	11.1 (271)	3.7 (81)	
	2015:	11.5 (269)	5.4 (93)		3.3 (90)	
	Change:	-0.4	4.3		-0.4	
English Language Learner	2014:	16.4 (140)	2.0 (50)	17.0 (141)	4.8 (42)	
	2015:	12.1 (157)	5.6 (54)		5.7 (53)	
	Change:	-4.3	3.6		0.9	
Special Education	2014:	* (5)	* (4)	0.0 (6)	* (1)	
	2015:	* (5)	* (2)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (96)		3.2 (95)		
	2015:	13.0 (92)				
	Change:	6.7				
African American	2014:	1.5 (65)		3.1 (65)		
	2015:	13.3 (60)				
	Change:	11.8				
Hispanic	2014:	16.1 (31)		3.3 (30)		
	2015:	10.3 (29)				
	Change:	-5.8				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	6.9 (87)		3.5 (86)		
	2015:	14.1 (85)				
	Change:	7.2				
English Language Learner	2014:	12.5 (24)		0.0 (23)		
	2015:	0.0 (21)				
	Change:	-12.5				
Special Education	2014:	* (2)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (97)	1.0 (97)	9.3 (97)		
	2015:	4.9 (82)	0.0 (83)			
	Change:	0.8	-1.0			
African American	2014:	4.2 (72)	0.0 (72)	8.3 (72)		
	2015:	3.8 (52)	0.0 (53)			
	Change:	-0.4	0.0			
Hispanic	2014:	4.0 (25)	4.0 (25)	12.0 (25)		
	2015:	6.9 (29)	0.0 (29)			
	Change:	2.9	-4.0			
Economically Disadvantaged	2014:	2.4 (85)	1.2 (86)	9.4 (85)		
	2015:	5.9 (68)	0.0 (69)			
	Change:	3.5	-1.2			
English Language Learner	2014:	4.5 (22)	0.0 (22)	9.1 (22)		
	2015:	0.0 (21)	0.0 (21)			
	Change:	-4.5	0.0			
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.5 (85)		10.6 (85)	1.2 (85)	
	2015:	13.3 (75)			8.2 (73)	
	Change:	9.8			7.0	
African American	2014:	3.2 (63)		11.1 (63)	1.6 (64)	
	2015:	14.5 (55)			9.4 (53)	
	Change:	11.3			7.8	
Hispanic	2014:	4.5 (22)		9.1 (22)	0.0 (21)	
	2015:	10.0 (20)			5.0 (20)	
	Change:	5.5			5.0	
Economically Disadvantaged	2014:	4.0 (75)		12.0 (75)	1.3 (75)	
	2015:	11.4 (70)			7.5 (67)	
	Change:	7.4			6.2	
English Language Learner	2014:	5.6 (18)		11.1 (18)	0.0 (17)	
	2015:	5.9 (17)			5.9 (17)	
	Change:	0.3			5.9	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (278)	1.0 (97)	7.6 (277)	1.2 (85)	
	2015:	10.4 (249)	0.0 (83)		8.2 (73)	
	Change:	5.7	-1.0		7.0	
African American	2014:	3.0 (200)	0.0 (72)	7.5 (200)	1.6 (64)	
	2015:	10.8 (167)	0.0 (53)		9.4 (53)	
	Change:	7.8	0.0		7.8	
Hispanic	2014:	9.0 (78)	4.0 (25)	7.8 (77)	0.0 (21)	
	2015:	9.0 (78)	0.0 (29)		5.0 (20)	
	Change:	0.0	-4.0		5.0	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	4.5 (247)	1.2 (86)	8.1 (246)	1.3 (75)	
	2015:	10.8 (223)	0.0 (69)		7.5 (67)	
	Change:	6.3	-1.2		6.2	
English Language Learner	2014:	7.8 (64)	0.0 (22)	6.3 (63)	0.0 (17)	
	2015:	1.7 (59)	0.0 (21)		5.9 (17)	
	Change:	-6.1	0.0		5.9	
Special Education	2014:	12.5 (8)	* (2)	14.3 (7)	* (3)	
	2015:	14.3 (7)	* (1)		* (3)	
	Change:	1.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (99)		8.0 (100)	0.0 (100)	
	2015:	4.5 (110)			0.9 (111)	
	Change:	-2.6			0.9	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.3 (96)		8.2 (97)	0.0 (97)	
	2015:	4.9 (102)			1.0 (103)	
	Change:	-2.4			1.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	4.8 (83)		9.6 (83)	0.0 (84)	
	2015:	5.2 (96)			1.0 (97)	
	Change:	0.4			1.0	
English Language Learner	2014:	6.1 (66)		6.0 (67)	0.0 (66)	
	2015:	4.5 (67)			1.5 (68)	
	Change:	-1.6			1.5	
Special Education	2014:	* (3)		* (5)	* (4)	
	2015:	0.0 (12)			0.0 (13)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.7 (195)	0.0 (94)	8.2 (196)	0.0 (100)	
	2015:	4.5 (110)			0.9 (111)	
	Change:	-2.2			0.9	
African American	2014:	* (5)	* (3)	0.0 (6)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.0 (187)	0.0 (90)	8.6 (187)	0.0 (97)	
	2015:	4.9 (102)			1.0 (103)	
	Change:	-2.1			1.0	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	6.0 (168)	0.0 (84)	9.5 (168)	0.0 (84)	
	2015:	5.2 (96)			1.0 (97)	
	Change:	-0.8			1.0	
English Language Learner	2014:	6.4 (125)	0.0 (58)	6.4 (125)	0.0 (66)	
	2015:	4.5 (67)			1.5 (68)	
	Change:	-1.9			1.5	
Special Education	2014:	0.0 (8)	* (4)	0.0 (10)	* (4)	
	2015:	0.0 (12)			0.0 (13)	
	Change:	0.0			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.