

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (1,458)		12.1 (2,089)		
	2015:	15.9 (1,575)				
	Change:	3.2				
African American	2014:	4.0 (774)		3.6 (769)		
	2015:	7.3 (820)				
	Change:	3.3				
Hispanic	2014:	11.1 (468)		11.8 (1,104)		
	2015:	13.5 (513)				
	Change:	2.4				
White	2014:	50.3 (181)		44.2 (181)		
	2015:	53.2 (205)				
	Change:	2.9				
Economically Disadvantaged	2014:	6.7 (1,175)		8.6 (1,777)		
	2015:	9.0 (1,154)				
	Change:	2.3				
English Language Learner	2014:	7.8 (128)		11.8 (747)		
	2015:	7.1 (112)				
	Change:	-0.7				
Special Education	2014:	6.5 (46)		4.1 (73)		
	2015:	8.4 (95)				
	Change:	1.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (1,433)	4.0 (1,416)	14.1 (2,051)		
	2015:	14.7 (1,415)	5.2 (1,403)			
	Change:	3.9	1.2			
African American	2014:	4.6 (737)	1.8 (734)	4.9 (736)		
	2015:	5.9 (744)	0.9 (748)			
	Change:	1.3	-0.9			
Hispanic	2014:	10.4 (511)	3.6 (498)	15.9 (1,128)		
	2015:	14.3 (495)	3.8 (479)			
	Change:	3.9	0.2			
White	2014:	40.1 (157)	16.8 (155)	45.0 (160)		
	2015:	59.5 (148)	29.1 (148)			
	Change:	19.4	12.3			
Economically Disadvantaged	2014:	7.0 (1,151)	1.8 (1,143)	11.5 (1,727)		
	2015:	9.1 (1,074)	2.3 (1,062)			
	Change:	2.1	0.5			
English Language Learner	2014:	7.4 (189)	0.6 (174)	15.1 (797)		
	2015:	10.3 (145)	3.0 (134)			
	Change:	2.9	2.4			
Special Education	2014:	10.3 (58)	1.7 (58)	5.1 (79)		
	2015:	5.9 (68)	1.4 (74)			
	Change:	-4.4	-0.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (1,417)		16.4 (1,941)	7.5 (1,566)	
	2015:	14.2 (1,440)			6.6 (1,622)	
	Change:	2.0			-0.9	
African American	2014:	5.0 (682)		8.8 (679)	2.1 (673)	
	2015:	5.2 (695)			1.7 (689)	
	Change:	0.2			-0.4	
Hispanic	2014:	9.8 (570)		17.3 (1,095)	7.2 (723)	
	2015:	13.8 (564)			5.6 (751)	
	Change:	4.0			-1.6	
White	2014:	55.4 (130)		44.3 (131)	32.6 (132)	
	2015:	55.7 (149)			34.2 (149)	
	Change:	0.3			1.6	
Economically Disadvantaged	2014:	6.6 (1,122)		13.7 (1,603)	4.5 (1,251)	
	2015:	9.1 (1,130)			3.3 (1,306)	
	Change:	2.5			-1.2	
English Language Learner	2014:	7.6 (276)		16.8 (792)	5.5 (420)	
	2015:	8.9 (248)			3.2 (436)	
	Change:	1.3			-2.3	
Special Education	2014:	0.0 (48)		2.7 (75)	1.5 (65)	
	2015:	4.0 (99)			4.4 (90)	
	Change:	4.0			2.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (1,756)		6.1 (1,733)		
	2015:	8.5 (1,746)				
	Change:	3.3				
African American	2014:	1.4 (627)		0.6 (628)		
	2015:	3.8 (599)				
	Change:	2.4				
Hispanic	2014:	3.9 (988)		6.2 (966)		
	2015:	6.6 (1,017)				
	Change:	2.7				
White	2014:	35.5 (107)		33.6 (107)		
	2015:	52.9 (104)				
	Change:	17.4				
Economically Disadvantaged	2014:	3.1 (1,512)		4.0 (1,491)		
	2015:	4.6 (1,440)				
	Change:	1.5				
English Language Learner	2014:	3.2 (715)		4.6 (693)		
	2015:	3.8 (703)				
	Change:	0.6				
Special Education	2014:	2.8 (72)		0.0 (72)		
	2015:	0.0 (91)				
	Change:	-2.8				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## DIVISION 4 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (1,774)	1.6 (1,782)	3.6 (1,750)		
	2015:	5.9 (1,708)	2.7 (1,706)			
	Change:	-1.4	1.1			
African American	2014:	4.6 (646)	0.2 (650)	0.6 (645)		
	2015:	3.2 (592)	1.4 (589)			
	Change:	-1.4	1.2			
Hispanic	2014:	5.5 (1,016)	0.8 (1,018)	2.7 (993)		
	2015:	3.7 (995)	1.4 (996)			
	Change:	-1.8	0.6			
White	2014:	41.0 (100)	17.8 (101)	30.0 (100)		
	2015:	42.3 (97)	20.4 (98)			
	Change:	1.3	2.6			
Economically Disadvantaged	2014:	4.9 (1,440)	0.6 (1,443)	1.9 (1,424)		
	2015:	3.3 (1,413)	1.1 (1,414)			
	Change:	-1.6	0.5			
English Language Learner	2014:	1.7 (586)	0.0 (585)	0.9 (560)		
	2015:	1.4 (695)	0.4 (697)			
	Change:	-0.3	0.4			
Special Education	2014:	0.0 (82)	0.0 (84)	0.0 (88)		
	2015:	0.0 (78)	0.0 (76)			
	Change:	0.0	0.0			

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	9.6 (1,567)		0.8 (1,310)	8.3 (1,526)	5.7 (1,521)
	2015:	9.4 (1,740)			7.5 (1,915)	3.3 (1,706)
	Change:	-0.2			-0.8	-2.4
African American	2014:	5.3 (564)		0.2 (512)	2.7 (559)	1.1 (558)
	2015:	4.9 (608)			2.9 (650)	1.2 (600)
	Change:	-0.4			0.2	0.1
Hispanic	2014:	8.0 (888)		1.1 (736)	6.9 (854)	4.8 (850)
	2015:	8.3 (1,020)			6.1 (1,076)	2.8 (993)
	Change:	0.3			-0.8	-2.0
White	2014:	47.8 (90)		0.0 (42)	49.4 (87)	39.1 (87)
	2015:	43.3 (104)			32.6 (172)	19.2 (104)
	Change:	-4.5			-16.8	-19.9
Economically Disadvantaged	2014:	7.3 (1,313)		0.7 (1,127)	6.1 (1,196)	4.1 (1,191)
	2015:	7.3 (1,431)			5.2 (1,532)	2.2 (1,413)
	Change:	0.0			-0.9	-1.9
English Language Learner	2014:	1.9 (432)		1.1 (373)	2.3 (395)	0.8 (393)
	2015:	3.8 (583)			3.1 (584)	1.8 (556)
	Change:	1.9			0.8	1.0
Special Education	2014:	0.0 (68)		2.9 (69)	2.9 (69)	1.5 (66)
	2015:	0.0 (84)			2.3 (87)	2.4 (83)
	Change:	0.0			-0.6	0.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## DIVISION 4 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	9.4 (9,405)	2.7 (3,198)	9.6 (10,874)	7.9 (3,092)	5.7 (1,521)
	2015:	11.2 (9,624)	3.8 (3,109)		7.1 (3,537)	3.3 (1,706)
	Change:	1.8	1.1		-0.8	-2.4
African American	2014:	4.2 (4,030)	1.0 (1,384)	3.4 (3,969)	2.4 (1,232)	1.1 (558)
	2015:	5.2 (4,058)	1.1 (1,337)		2.3 (1,339)	1.2 (600)
	Change:	1.0	0.1		-0.1	0.1
Hispanic	2014:	7.4 (4,441)	1.7 (1,516)	9.8 (6,022)	7.0 (1,577)	4.8 (850)
	2015:	8.8 (4,604)	2.2 (1,475)		5.9 (1,827)	2.8 (993)
	Change:	1.4	0.5		-1.1	-2.0
White	2014:	45.5 (765)	17.2 (256)	38.3 (721)	39.3 (219)	39.1 (87)
	2015:	52.2 (807)	25.6 (246)		33.3 (321)	19.2 (104)
	Change:	6.7	8.4		-6.0	-19.9
Economically Disadvantaged	2014:	5.8 (7,713)	1.2 (2,586)	7.2 (9,149)	5.3 (2,447)	4.1 (1,191)
	2015:	6.8 (7,642)	1.6 (2,476)		4.3 (2,838)	2.2 (1,413)
	Change:	1.0	0.4		-1.0	-1.9
English Language Learner	2014:	3.7 (2,326)	0.1 (759)	9.6 (3,962)	3.9 (815)	0.8 (393)
	2015:	4.2 (2,486)	0.8 (831)		3.1 (1,020)	1.8 (556)
	Change:	0.5	0.7		-0.8	1.0
Special Education	2014:	2.9 (374)	0.7 (142)	2.4 (456)	2.2 (134)	1.5 (66)
	2015:	3.1 (515)	0.7 (150)		3.4 (177)	2.4 (83)
	Change:	0.2	0.0		1.2	0.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (502)		5.3 (678)		
	2015:	7.3 (536)				
	Change:	2.5				
African American	2014:	2.9 (410)		2.7 (412)		
	2015:	5.7 (418)				
	Change:	2.8				
Hispanic	2014:	13.5 (89)		9.5 (263)		
	2015:	12.7 (110)				
	Change:	-0.8				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	4.6 (476)		5.4 (649)		
	2015:	7.2 (458)				
	Change:	2.6				
English Language Learner	2014:	14.3 (28)		8.5 (200)		
	2015:	5.6 (36)				
	Change:	-8.7				
Special Education	2014:	0.0 (10)		0.0 (10)		
	2015:	4.0 (25)				
	Change:	4.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (512)	1.4 (511)	8.0 (679)		
	2015:	6.4 (484)	1.0 (478)			
	Change:	2.3	-0.4			
African American	2014:	3.6 (412)	1.2 (411)	4.9 (412)		
	2015:	4.6 (388)	0.5 (391)			
	Change:	1.0	-0.7			
Hispanic	2014:	6.5 (93)	2.2 (93)	12.7 (259)		
	2015:	14.1 (92)	3.6 (83)			
	Change:	7.6	1.4			
Economically Disadvantaged	2014:	3.9 (466)	1.1 (467)	8.2 (623)		
	2015:	6.7 (418)	1.0 (414)			
	Change:	2.8	-0.1			
English Language Learner	2014:	7.7 (26)	0.0 (25)	12.1 (190)		
	2015:	10.8 (37)	6.7 (30)			
	Change:	3.1	6.7			
Special Education	2014:	5.6 (18)	0.0 (18)	4.5 (22)		
	2015:	0.0 (24)	0.0 (25)			
	Change:	-5.6	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (473)		12.3 (625)	7.2 (503)	
	2015:	8.6 (466)			3.8 (527)	
	Change:	4.2			-3.4	
African American	2014:	4.2 (377)		10.6 (378)	2.7 (375)	
	2015:	6.3 (365)			2.5 (366)	
	Change:	2.1			-0.2	
Hispanic	2014:	4.4 (91)		14.9 (241)	20.3 (123)	
	2015:	17.3 (98)			7.1 (156)	
	Change:	12.9			-13.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.5 (423)		12.0 (557)	6.7 (448)	
	2015:	9.0 (413)			3.8 (470)	
	Change:	4.5			-2.9	
English Language Learner	2014:	7.7 (39)		12.8 (187)	18.8 (69)	
	2015:	14.3 (35)			5.3 (94)	
	Change:	6.6			-13.5	
Special Education	2014:	0.0 (12)		7.1 (14)	7.1 (14)	
	2015:	3.2 (31)			3.7 (27)	
	Change:	3.2			-3.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (380)		1.1 (375)		
	2015:	3.4 (351)				
	Change:	1.8				
African American	2014:	1.4 (214)		0.0 (214)		
	2015:	2.3 (213)				
	Change:	0.9				
Hispanic	2014:	1.8 (163)		2.5 (158)		
	2015:	4.5 (133)				
	Change:	2.7				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.7 (353)		1.1 (348)		
	2015:	2.9 (314)				
	Change:	1.2				
English Language Learner	2014:	1.5 (134)		1.5 (130)		
	2015:	4.0 (100)				
	Change:	2.5				
Special Education	2014:	0.0 (15)		0.0 (14)		
	2015:	0.0 (11)				
	Change:	0.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (406)	0.2 (412)	0.2 (402)		
	2015:	1.8 (341)	0.6 (343)			
	Change:	-1.2	0.4			
African American	2014:	2.5 (241)	0.0 (246)	0.0 (240)		
	2015:	2.1 (190)	0.5 (191)			
	Change:	-0.4	0.5			
Hispanic	2014:	3.7 (163)	0.6 (163)	0.6 (160)		
	2015:	1.3 (151)	0.7 (152)			
	Change:	-2.4	0.1			
Economically Disadvantaged	2014:	3.2 (380)	0.3 (383)	0.3 (376)		
	2015:	1.7 (291)	0.7 (292)			
	Change:	-1.5	0.4			
English Language Learner	2014:	1.9 (105)	0.0 (105)	0.0 (102)		
	2015:	0.0 (103)	0.0 (104)			
	Change:	-1.9	0.0			
Special Education	2014:	0.0 (13)	0.0 (14)	0.0 (13)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	2.9 (346)		0.7 (301)	2.0 (344)	0.3 (344)
	2015:	6.4 (343)			3.4 (377)	0.0 (337)
	Change:	3.5			1.4	-0.3
African American	2014:	1.5 (198)		0.6 (178)	1.5 (195)	0.0 (195)
	2015:	4.6 (195)			2.9 (207)	0.0 (194)
	Change:	3.1			1.4	0.0
Hispanic	2014:	4.8 (145)		0.8 (120)	2.7 (146)	0.7 (146)
	2015:	8.3 (145)			4.2 (167)	0.0 (140)
	Change:	3.5			1.5	-0.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2014:	3.1 (325)		0.7 (283)	2.3 (307)	0.3 (307)
	2015:	6.9 (306)			3.8 (343)	0.0 (304)
	Change:	3.8			1.5	-0.3
English Language Learner	2014:	0.0 (70)		1.6 (63)	1.5 (68)	0.0 (69)
	2015:	0.0 (75)			1.2 (84)	0.0 (71)
	Change:	0.0			-0.3	0.0
Special Education	2014:	0.0 (19)		5.3 (19)	5.6 (18)	0.0 (18)
	2015:	0.0 (10)			0.0 (8)	0.0 (10)
	Change:	0.0			-5.6	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	3.6 (2,619)	0.9 (923)	5.7 (3,060)	5.1 (847)	0.3 (344)
	2015:	6.0 (2,521)	0.9 (821)		3.7 (904)	0.0 (337)
	Change:	2.4	0.0		-1.4	-0.3
African American	2014:	3.0 (1,852)	0.8 (657)	3.9 (1,834)	2.3 (570)	0.0 (195)
	2015:	4.7 (1,769)	0.5 (582)		2.6 (573)	0.0 (194)
	Change:	1.7	-0.3		0.3	0.0
Hispanic	2014:	5.1 (744)	1.2 (256)	8.3 (1,201)	10.8 (269)	0.7 (146)
	2015:	8.8 (729)	1.7 (235)		5.6 (323)	0.0 (140)
	Change:	3.7	0.5		-5.2	-0.7
White	2014:	7.7 (13)	0.0 (6)	0.0 (13)	* (3)	* (1)
	2015:	33.3 (9)			* (5)	* (3)
	Change:	25.6			*	*
Economically Disadvantaged	2014:	3.6 (2,423)	0.7 (850)	5.6 (2,836)	4.9 (755)	0.3 (307)
	2015:	6.0 (2,200)	0.8 (706)		3.8 (813)	0.0 (304)
	Change:	2.4	0.1		-1.1	-0.3
English Language Learner	2014:	3.2 (402)	0.0 (130)	7.7 (872)	10.2 (137)	0.0 (69)
	2015:	3.9 (386)	1.5 (134)		3.4 (178)	0.0 (71)
	Change:	0.7	1.5		-6.8	0.0
Special Education	2014:	1.1 (87)	0.0 (32)	3.3 (92)	6.3 (32)	0.0 (18)
	2015:	1.8 (112)	0.0 (36)		2.9 (35)	0.0 (10)
	Change:	0.7	0.0		-3.4	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.3 (361)		27.3 (454)		
	2015:	37.6 (396)				
	Change:	3.3				
African American	2014:	15.0 (20)		20.0 (20)		
	2015:	20.0 (25)				
	Change:	5.0				
Hispanic	2014:	15.4 (156)		12.1 (248)		
	2015:	17.6 (165)				
	Change:	2.2				
White	2014:	53.0 (168)		47.0 (168)		
	2015:	56.6 (189)				
	Change:	3.6				
Economically Disadvantaged	2014:	13.5 (155)		12.8 (243)		
	2015:	13.1 (153)				
	Change:	-0.4				
English Language Learner	2014:	8.3 (36)		11.7 (128)		
	2015:	3.4 (29)				
	Change:	-4.9				
Special Education	2014:	15.8 (19)		11.1 (27)		
	2015:	20.8 (24)				
	Change:	5.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (344)	11.1 (341)	25.3 (403)		
	2015:	36.1 (335)	16.6 (338)			
	Change:	10.5	5.5			
African American	2014:	9.1 (22)	9.1 (22)	4.3 (23)		
	2015:	14.3 (21)	0.0 (21)			
	Change:	5.2	-9.1			
Hispanic	2014:	11.8 (170)	6.0 (168)	12.7 (228)		
	2015:	18.4 (163)	6.0 (166)			
	Change:	6.6	0.0			
White	2014:	43.0 (142)	18.6 (140)	49.3 (142)		
	2015:	61.2 (139)	30.9 (139)			
	Change:	18.2	12.3			
Economically Disadvantaged	2014:	13.7 (168)	4.2 (167)	10.6 (218)		
	2015:	16.4 (146)	7.5 (147)			
	Change:	2.7	3.3			
English Language Learner	2014:	8.5 (71)	0.0 (69)	4.7 (129)		
	2015:	5.0 (40)	0.0 (42)			
	Change:	-3.5	0.0			
Special Education	2014:	20.0 (15)	6.7 (15)	11.1 (18)		
	2015:	19.0 (21)	4.3 (23)			
	Change:	-1.0	-2.4			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.9 (351)		23.9 (402)	16.4 (371)	
	2015:	34.0 (356)			18.8 (362)	
	Change:	2.1			2.4	
African American	2014:	25.0 (12)		0.0 (12)	8.3 (12)	
	2015:	18.2 (22)			0.0 (22)	
	Change:	-6.8			-8.3	
Hispanic	2014:	14.7 (197)		11.7 (247)	5.2 (213)	
	2015:	16.1 (186)			7.8 (193)	
	Change:	1.4			2.6	
White	2014:	60.2 (118)		49.2 (118)	36.1 (119)	
	2015:	60.2 (133)			38.6 (132)	
	Change:	0.0			2.5	
Economically Disadvantaged	2014:	12.5 (168)		9.9 (212)	4.4 (182)	
	2015:	15.1 (179)			5.4 (185)	
	Change:	2.6			1.0	
English Language Learner	2014:	7.1 (84)		8.8 (136)	2.0 (100)	
	2015:	7.9 (89)			2.1 (96)	
	Change:	0.8			0.1	
Special Education	2014:	0.0 (18)		4.2 (24)	0.0 (26)	
	2015:	9.5 (21)			9.1 (22)	
	Change:	9.5			9.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (370)		17.0 (365)		
	2015:	19.4 (439)				
	Change:	5.3				
African American	2014:	5.3 (19)		5.3 (19)		
	2015:	5.0 (20)				
	Change:	-0.3				
Hispanic	2014:	4.5 (246)		8.3 (242)		
	2015:	9.4 (310)				
	Change:	4.9				
White	2014:	43.0 (86)		41.9 (86)		
	2015:	55.3 (94)				
	Change:	12.3				
Economically Disadvantaged	2014:	4.0 (227)		7.7 (222)		
	2015:	6.6 (286)				
	Change:	2.6				
English Language Learner	2014:	1.4 (138)		4.5 (133)		
	2015:	4.2 (165)				
	Change:	2.8				
Special Education	2014:	4.5 (22)		0.0 (20)		
	2015:	0.0 (32)				
	Change:	-4.5				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## WOODROW WILSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	2015:	17.5 (354)	9.1 (353)			
	Change:	1.8	3.7			
African American	2014:	9.1 (22)	4.3 (23)	4.5 (22)		
	2015:	6.7 (15)	7.1 (14)			
	Change:	-2.4	2.8			
Hispanic	2014:	7.2 (278)	1.1 (278)	4.4 (273)		
	2015:	6.6 (243)	3.3 (243)			
	Change:	-0.6	2.2			
White	2014:	41.5 (94)	17.9 (95)	30.9 (94)		
	2015:	51.9 (79)	25.3 (79)			
	Change:	10.4	7.4			
Economically Disadvantaged	2014:	5.8 (240)	1.2 (242)	3.8 (237)		
	2015:	5.8 (226)	2.2 (226)			
	Change:	0.0	1.0			
English Language Learner	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	2015:	0.8 (133)	0.0 (133)			
	Change:	-1.5	0.0			
Special Education	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	18.1 (393)		0.7 (295)	18.6 (388)	12.5 (385)
	2015:	16.5 (423)			15.8 (549)	6.4 (422)
	Change:	-1.6			-2.8	-6.1
African American	2014:	3.8 (26)		0.0 (23)	4.0 (25)	4.0 (25)
	2015:	9.1 (22)			4.0 (25)	4.5 (22)
	Change:	5.3			0.0	0.5
Hispanic	2014:	9.0 (277)		0.4 (233)	8.8 (274)	4.4 (271)
	2015:	7.6 (303)			8.0 (350)	2.6 (302)
	Change:	-1.4			-0.8	-1.8
White	2014:	50.0 (82)		0.0 (34)	51.2 (80)	40.0 (80)
	2015:	45.2 (93)			34.2 (161)	19.4 (93)
	Change:	-4.8			-17.0	-20.6
Economically Disadvantaged	2014:	9.3 (258)		0.9 (220)	10.5 (229)	6.2 (227)
	2015:	8.1 (283)			8.3 (324)	2.1 (282)
	Change:	-1.2			-2.2	-4.1
English Language Learner	2014:	1.8 (114)		0.0 (103)	1.9 (108)	0.0 (107)
	2015:	2.8 (143)			3.9 (153)	1.4 (141)
	Change:	1.0			2.0	1.4
Special Education	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	2015:	0.0 (20)			3.8 (26)	5.0 (20)
	Change:	0.0			-1.5	-1.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## WOODROW WILSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	23.0 (2,221)	8.1 (745)	18.6 (2,316)	17.5 (759)	12.5 (385)
	2015:	26.4 (2,303)	12.7 (691)		17.0 (911)	6.4 (422)
	Change:	3.4	4.6		-0.5	-6.1
African American	2014:	9.9 (121)	6.7 (45)	5.9 (119)	5.4 (37)	4.0 (25)
	2015:	12.8 (125)	2.9 (35)		2.1 (47)	4.5 (22)
	Change:	2.9	-3.8		-3.3	0.5
Hispanic	2014:	9.7 (1,324)	2.9 (446)	8.2 (1,471)	7.2 (487)	4.4 (271)
	2015:	11.5 (1,370)	4.4 (409)		7.9 (543)	2.6 (302)
	Change:	1.8	1.5		0.7	-1.8
White	2014:	49.0 (690)	18.3 (235)	42.4 (642)	42.2 (199)	40.0 (80)
	2015:	56.0 (727)	28.9 (218)		36.2 (293)	19.4 (93)
	Change:	7.0	10.6		-6.0	-20.6
Economically Disadvantaged	2014:	9.2 (1,216)	2.4 (409)	7.6 (1,352)	7.8 (411)	6.2 (227)
	2015:	9.9 (1,273)	4.3 (373)		7.3 (509)	2.1 (282)
	Change:	0.7	1.9		-0.5	-4.1
English Language Learner	2014:	3.8 (572)	0.0 (196)	5.5 (750)	1.9 (208)	0.0 (107)
	2015:	3.7 (599)	0.0 (175)		3.2 (249)	1.4 (141)
	Change:	-0.1	0.0		1.3	1.4
Special Education	2014:	6.3 (112)	2.7 (37)	5.3 (132)	2.2 (45)	6.3 (16)
	2015:	8.2 (134)	2.6 (39)		6.3 (48)	5.0 (20)
	Change:	1.9	-0.1		4.1	-1.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (434)		11.3 (746)		
	2015:	10.0 (471)				
	Change:	4.7				
African American	2014:	3.0 (237)		4.3 (230)		
	2015:	8.2 (256)				
	Change:	5.2				
Hispanic	2014:	6.9 (173)		14.2 (493)		
	2015:	11.1 (189)				
	Change:	4.2				
White	2014:	12.5 (8)		0.0 (8)		
	2015:	8.3 (12)				
	Change:	-4.2				
Economically Disadvantaged	2014:	5.6 (391)		11.4 (684)		
	2015:	9.6 (395)				
	Change:	4.0				
English Language Learner	2014:	3.9 (51)		14.9 (356)		
	2015:	11.1 (36)				
	Change:	7.2				
Special Education	2014:	0.0 (10)		0.0 (28)		
	2015:	2.4 (41)				
	Change:	2.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (424)	2.4 (417)	15.9 (769)		
	2015:	9.8 (420)	2.2 (411)			
	Change:	2.3	-0.2			
African American	2014:	4.3 (211)	2.4 (208)	4.8 (209)		
	2015:	5.7 (227)	0.9 (226)			
	Change:	1.4	-1.5			
Hispanic	2014:	11.1 (189)	2.7 (185)	20.7 (536)		
	2015:	13.1 (175)	3.0 (167)			
	Change:	2.0	0.3			
White	2014:	20.0 (10)	0.0 (10)	8.3 (12)		
	2015:	37.5 (8)	0.0 (8)			
	Change:	17.5	0.0			
Economically Disadvantaged	2014:	6.8 (381)	1.9 (376)	15.8 (707)		
	2015:	9.6 (354)	1.7 (344)			
	Change:	2.8	-0.2			
English Language Learner	2014:	8.1 (62)	1.8 (57)	21.6 (402)		
	2015:	12.2 (49)	4.7 (43)			
	Change:	4.1	2.9			
Special Education	2014:	4.5 (22)	0.0 (22)	3.0 (33)		
	2015:	0.0 (20)	0.0 (22)			
	Change:	-4.5	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (408)		18.1 (712)	3.8 (523)	
	2015:	6.9 (461)			2.7 (588)	
	Change:	-1.4			-1.1	
African American	2014:	6.2 (195)		7.9 (190)	1.6 (191)	
	2015:	3.3 (209)			1.5 (205)	
	Change:	-2.9			-0.1	
Hispanic	2014:	10.2 (197)		22.1 (506)	5.1 (315)	
	2015:	9.7 (226)			3.6 (357)	
	Change:	-0.5			-1.5	
White	2014:	0.0 (9)		0.0 (10)	0.0 (10)	
	2015:	25.0 (12)			0.0 (13)	
	Change:	25.0			0.0	
Economically Disadvantaged	2014:	7.8 (358)		17.9 (644)	3.9 (463)	
	2015:	7.3 (397)			2.5 (521)	
	Change:	-0.5			-1.4	
English Language Learner	2014:	11.5 (96)		22.5 (396)	3.9 (207)	
	2015:	7.3 (96)			2.7 (223)	
	Change:	-4.2			-1.2	
Special Education	2014:	0.0 (16)		0.0 (33)	0.0 (23)	
	2015:	0.0 (39)			0.0 (38)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (763)		4.9 (753)		
	2015:	6.4 (703)				
	Change:	2.3				
African American	2014:	0.9 (220)		0.5 (221)		
	2015:	5.8 (191)				
	Change:	4.9				
Hispanic	2014:	4.9 (513)		7.0 (503)		
	2015:	6.4 (498)				
	Change:	1.5				
White	2014:	5.9 (17)		0.0 (17)		
	2015:	28.6 (7)				
	Change:	22.7				
Economically Disadvantaged	2014:	4.1 (701)		5.1 (693)		
	2015:	5.3 (623)				
	Change:	1.2				
English Language Learner	2014:	4.8 (395)		6.2 (385)		
	2015:	4.3 (370)				
	Change:	-0.5				
Special Education	2014:	3.8 (26)		0.0 (29)		
	2015:	0.0 (40)				
	Change:	-3.8				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SKYLINE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (727)	0.7 (727)	2.5 (715)		
	2015:	3.5 (769)	1.4 (766)			
	Change:	-2.0	0.7			
African American	2014:	5.4 (223)	0.0 (220)	1.3 (223)		
	2015:	3.7 (217)	2.3 (215)			
	Change:	-1.7	2.3			
Hispanic	2014:	5.0 (496)	0.8 (499)	2.9 (484)		
	2015:	3.6 (528)	0.9 (527)			
	Change:	-1.4	0.1			
White	2014:	* (5)	* (5)	* (5)		
	2015:	0.0 (17)	0.0 (18)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (626)	0.8 (624)	2.8 (617)		
	2015:	3.4 (683)	1.2 (681)			
	Change:	-1.9	0.4			
English Language Learner	2014:	0.7 (290)	0.0 (292)	1.1 (278)		
	2015:	2.2 (403)	0.7 (403)			
	Change:	1.5	0.7			
Special Education	2014:	0.0 (27)	0.0 (28)	0.0 (28)		
	2015:	0.0 (38)	0.0 (37)			
	Change:	0.0	0.0			

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	9.5 (602)		0.8 (514)	8.0 (574)	6.5 (573)
	2015:	8.2 (718)			5.1 (700)	3.3 (700)
	Change:	-1.3			-2.9	-3.2
African American	2014:	9.0 (188)		0.0 (176)	5.3 (190)	2.6 (190)
	2015:	5.7 (227)			3.2 (222)	1.8 (222)
	Change:	-3.3			-2.1	-0.8
Hispanic	2014:	9.4 (394)		1.3 (319)	8.5 (365)	7.7 (364)
	2015:	9.0 (480)			6.0 (466)	3.4 (466)
	Change:	-0.4			-2.5	-4.3
White	2014:	16.7 (6)		0.0 (6)	* (5)	* (5)
	2015:	25.0 (8)			12.5 (8)	25.0 (8)
	Change:	8.3			*	*
Economically Disadvantaged	2014:	9.8 (533)		0.7 (452)	8.3 (483)	7.1 (481)
	2015:	8.0 (625)			5.4 (611)	3.4 (611)
	Change:	-1.8			-2.9	-3.7
English Language Learner	2014:	2.5 (202)		1.2 (166)	3.4 (176)	1.7 (174)
	2015:	4.5 (292)			3.6 (278)	2.5 (279)
	Change:	2.0			0.2	0.8
Special Education	2014:	0.0 (16)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (36)			2.9 (35)	2.9 (35)
	Change:	0.0			2.9	2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## SKYLINE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.5 (3,358)	1.3 (1,144)	9.4 (4,209)	6.0 (1,097)	6.5 (573)
	2015:	7.1 (3,542)	1.7 (1,177)		4.0 (1,288)	3.3 (700)
	Change:	0.6	0.4		-2.0	-3.2
African American	2014:	4.6 (1,274)	1.2 (428)	3.1 (1,249)	3.4 (381)	2.6 (190)
	2015:	5.5 (1,327)	1.6 (441)		2.3 (427)	1.8 (222)
	Change:	0.9	0.4		-1.1	-0.8
Hispanic	2014:	7.1 (1,962)	1.3 (684)	12.2 (2,841)	6.9 (680)	7.7 (364)
	2015:	7.6 (2,096)	1.4 (694)		5.0 (823)	3.4 (466)
	Change:	0.5	0.1		-1.9	-4.3
White	2014:	12.7 (55)	6.7 (15)	3.4 (58)	13.3 (15)	* (5)
	2015:	17.2 (64)	0.0 (26)		4.8 (21)	25.0 (8)
	Change:	4.5	-6.7		-8.5	*
Economically Disadvantaged	2014:	6.4 (2,990)	1.2 (1,000)	9.5 (3,797)	6.1 (946)	7.1 (481)
	2015:	6.7 (3,077)	1.4 (1,025)		4.1 (1,132)	3.4 (611)
	Change:	0.3	0.2		-2.0	-3.7
English Language Learner	2014:	4.0 (1,096)	0.3 (349)	13.0 (1,983)	3.7 (383)	1.7 (174)
	2015:	4.4 (1,246)	1.1 (446)		3.2 (501)	2.5 (279)
	Change:	0.4	0.8		-0.5	0.8
Special Education	2014:	1.7 (117)	0.0 (50)	0.6 (168)	0.0 (39)	0.0 (16)
	2015:	0.5 (214)	0.0 (59)		1.4 (73)	2.9 (35)
	Change:	-1.2	0.0		1.4	2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (161)		4.3 (211)		
	2015:	8.7 (172)				
	Change:	0.0				
African American	2014:	8.4 (107)		2.8 (107)		
	2015:	8.3 (121)				
	Change:	-0.1				
Hispanic	2014:	8.0 (50)		5.0 (100)		
	2015:	10.2 (49)				
	Change:	2.2				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	9.2 (153)		4.0 (201)		
	2015:	8.8 (148)				
	Change:	-0.4				
English Language Learner	2014:	7.7 (13)		4.8 (63)		
	2015:	9.1 (11)				
	Change:	1.4				
Special Education	2014:	0.0 (7)		0.0 (8)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (153)	1.4 (147)	6.0 (200)		
	2015:	8.5 (176)	1.7 (176)			
	Change:	-0.7	0.3			
African American	2014:	8.7 (92)	1.1 (93)	5.4 (92)		
	2015:	9.3 (108)	2.7 (110)			
	Change:	0.6	1.6			
Hispanic	2014:	10.2 (59)	1.9 (52)	5.7 (105)		
	2015:	7.7 (65)	0.0 (63)			
	Change:	-2.5	-1.9			
White	2014:			* (1)		
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.6 (136)	1.5 (133)	6.7 (179)		
	2015:	7.7 (156)	1.9 (157)			
	Change:	-1.9	0.4			
English Language Learner	2014:	3.3 (30)	0.0 (23)	5.3 (76)		
	2015:	15.8 (19)	0.0 (19)			
	Change:	12.5	0.0			
Special Education	2014:	* (3)	* (3)	0.0 (6)		
	2015:	* (3)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (185)		8.4 (202)	0.0 (169)	
	2015:	7.0 (157)			2.1 (145)	
	Change:	3.8			2.1	
African American	2014:	3.1 (98)		5.1 (99)	0.0 (95)	
	2015:	2.0 (99)			0.0 (96)	
	Change:	-1.1			0.0	
Hispanic	2014:	3.5 (85)		11.9 (101)	0.0 (72)	
	2015:	16.7 (54)			6.7 (45)	
	Change:	13.2			6.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.5 (173)		8.4 (190)	0.0 (158)	
	2015:	7.1 (141)			1.5 (130)	
	Change:	3.6			1.5	
English Language Learner	2014:	1.8 (57)		11.0 (73)	0.0 (44)	
	2015:	10.7 (28)			4.3 (23)	
	Change:	8.9			4.3	
Special Education	2014:	* (2)		* (4)	* (2)	
	2015:	12.5 (8)			* (3)	
	Change:	*			*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (243)		1.3 (240)		
	2015:	2.4 (253)				
	Change:	1.2				
African American	2014:	1.7 (174)		1.1 (174)		
	2015:	3.4 (175)				
	Change:	1.7				
Hispanic	2014:	0.0 (66)		1.6 (63)		
	2015:	0.0 (76)				
	Change:	0.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.3 (231)		1.3 (228)		
	2015:	2.3 (217)				
	Change:	1.0				
English Language Learner	2014:	0.0 (48)		0.0 (45)		
	2015:	0.0 (68)				
	Change:	0.0				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (8)				
	Change:	0.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## JAMES MADISON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	2015:	2.5 (244)	0.4 (244)			
	Change:	-3.8	0.4			
African American	2014:	6.3 (160)	0.0 (161)	0.0 (160)		
	2015:	3.5 (170)	0.6 (169)			
	Change:	-2.8	0.6			
Hispanic	2014:	6.3 (79)	0.0 (78)	0.0 (76)		
	2015:	0.0 (73)	0.0 (74)			
	Change:	-6.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.2 (194)	0.0 (194)	0.0 (194)		
	2015:	2.3 (213)	0.5 (215)			
	Change:	-3.9	0.5			
English Language Learner	2014:	4.8 (62)	0.0 (61)	0.0 (59)		
	2015:	0.0 (56)	0.0 (57)			
	Change:	-4.8	0.0			
Special Education	2014:	0.0 (20)	0.0 (20)	0.0 (20)		
	2015:	0.0 (13)	0.0 (12)			
	Change:	0.0	0.0			

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.8 (226)		1.0 (200)	0.9 (220)	0.0 (219)
	2015:	5.1 (256)			2.8 (289)	2.4 (247)
	Change:	-0.7			1.9	2.4
African American	2014:	5.9 (152)		0.0 (135)	0.7 (149)	0.0 (148)
	2015:	3.7 (164)			2.6 (196)	1.2 (162)
	Change:	-2.2			1.9	1.2
Hispanic	2014:	2.8 (72)		3.1 (64)	0.0 (69)	0.0 (69)
	2015:	7.6 (92)			3.2 (93)	4.7 (85)
	Change:	4.8			3.2	4.7
Economically Disadvantaged	2014:	5.1 (197)		0.6 (172)	1.1 (177)	0.0 (176)
	2015:	4.6 (217)			2.4 (254)	1.9 (216)
	Change:	-0.5			1.3	1.9
English Language Learner	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	2015:	6.8 (73)			1.4 (69)	1.5 (65)
	Change:	4.6			1.4	1.5
Special Education	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## JAMES MADISON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.4 (1,207)	0.5 (386)	3.3 (1,289)	0.5 (389)	0.0 (219)
	2015:	5.2 (1,258)	1.0 (420)		2.5 (434)	2.4 (247)
	Change:	-0.2	0.5		2.0	2.4
African American	2014:	5.4 (783)	0.4 (254)	2.0 (767)	0.4 (244)	0.0 (148)
	2015:	4.8 (837)	1.4 (279)		1.7 (292)	1.2 (162)
	Change:	-0.6	1.0		1.3	1.2
Hispanic	2014:	4.9 (411)	0.8 (130)	5.1 (509)	0.0 (141)	0.0 (69)
	2015:	6.4 (409)	0.0 (137)		4.3 (138)	4.7 (85)
	Change:	1.5	-0.8		4.3	4.7
White	2014:	28.6 (7)		25.0 (8)	* (2)	* (1)
	2015:	0.0 (7)	* (2)		* (2)	
	Change:	-28.6			*	
Economically Disadvantaged	2014:	5.4 (1,084)	0.6 (327)	3.4 (1,164)	0.6 (335)	0.0 (176)
	2015:	5.0 (1,092)	1.1 (372)		2.1 (384)	1.9 (216)
	Change:	-0.4	0.5		1.5	1.9
English Language Learner	2014:	2.7 (256)	0.0 (84)	4.5 (357)	0.0 (87)	0.0 (43)
	2015:	4.7 (255)	0.0 (76)		2.2 (92)	1.5 (65)
	Change:	2.0	0.0		2.2	1.5
Special Education	2014:	1.7 (58)	0.0 (23)	0.0 (64)	0.0 (18)	0.0 (16)
	2015:	3.6 (55)	0.0 (16)		4.8 (21)	0.0 (18)
	Change:	1.9	0.0		4.8	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (370)		17.0 (365)		
	2015:	19.4 (439)				
	Change:	5.3				
African American	2014:	5.3 (19)		5.3 (19)		
	2015:	5.0 (20)				
	Change:	-0.3				
Hispanic	2014:	4.5 (246)		8.3 (242)		
	2015:	9.4 (310)				
	Change:	4.9				
White	2014:	43.0 (86)		41.9 (86)		
	2015:	55.3 (94)				
	Change:	12.3				
Economically Disadvantaged	2014:	4.0 (227)		7.7 (222)		
	2015:	6.6 (286)				
	Change:	2.6				
English Language Learner	2014:	1.4 (138)		4.5 (133)		
	2015:	4.2 (165)				
	Change:	2.8				
Special Education	2014:	4.5 (22)		0.0 (20)		
	2015:	0.0 (32)				
	Change:	-4.5				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	2015:	17.5 (354)	9.1 (353)			
	Change:	1.8	3.7			
African American	2014:	9.1 (22)	4.3 (23)	4.5 (22)		
	2015:	6.7 (15)	7.1 (14)			
	Change:	-2.4	2.8			
Hispanic	2014:	7.2 (278)	1.1 (278)	4.4 (273)		
	2015:	6.6 (243)	3.3 (243)			
	Change:	-0.6	2.2			
White	2014:	41.5 (94)	17.9 (95)	30.9 (94)		
	2015:	51.9 (79)	25.3 (79)			
	Change:	10.4	7.4			
Economically Disadvantaged	2014:	5.8 (240)	1.2 (242)	3.8 (237)		
	2015:	5.8 (226)	2.2 (226)			
	Change:	0.0	1.0			
English Language Learner	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	2015:	0.8 (133)	0.0 (133)			
	Change:	-1.5	0.0			
Special Education	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	18.1 (393)		0.7 (295)	18.6 (388)	12.5 (385)
	2015:	16.5 (423)			15.8 (549)	6.4 (422)
	Change:	-1.6			-2.8	-6.1
African American	2014:	3.8 (26)		0.0 (23)	4.0 (25)	4.0 (25)
	2015:	9.1 (22)			4.0 (25)	4.5 (22)
	Change:	5.3			0.0	0.5
Hispanic	2014:	9.0 (277)		0.4 (233)	8.8 (274)	4.4 (271)
	2015:	7.6 (303)			8.0 (350)	2.6 (302)
	Change:	-1.4			-0.8	-1.8
White	2014:	50.0 (82)		0.0 (34)	51.2 (80)	40.0 (80)
	2015:	45.2 (93)			34.2 (161)	19.4 (93)
	Change:	-4.8			-17.0	-20.6
Economically Disadvantaged	2014:	9.3 (258)		0.9 (220)	10.5 (229)	6.2 (227)
	2015:	8.1 (283)			8.3 (324)	2.1 (282)
	Change:	-1.2			-2.2	-4.1
English Language Learner	2014:	1.8 (114)		0.0 (103)	1.9 (108)	0.0 (107)
	2015:	2.8 (143)			3.9 (153)	1.4 (141)
	Change:	1.0			2.0	1.4
Special Education	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	2015:	0.0 (20)			3.8 (26)	5.0 (20)
	Change:	0.0			-1.5	-1.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	16.0 (1,165)	5.4 (404)	10.2 (1,057)	18.6 (388)	12.5 (385)
	2015:	17.8 (1,216)	9.1 (353)		15.8 (549)	6.4 (422)
	Change:	1.8	3.7		-2.8	-6.1
African American	2014:	6.0 (67)	4.3 (23)	3.1 (64)	4.0 (25)	4.0 (25)
	2015:	7.0 (57)	7.1 (14)		4.0 (25)	4.5 (22)
	Change:	1.0	2.8		0.0	0.5
Hispanic	2014:	7.0 (801)	1.1 (278)	4.4 (748)	8.8 (274)	4.4 (271)
	2015:	7.9 (856)	3.3 (243)		8.0 (350)	2.6 (302)
	Change:	0.9	2.2		-0.8	-1.8
White	2014:	44.7 (262)	17.9 (95)	30.4 (214)	51.2 (80)	40.0 (80)
	2015:	50.8 (266)	25.3 (79)		34.2 (161)	19.4 (93)
	Change:	6.1	7.4		-17.0	-20.6
Economically Disadvantaged	2014:	6.5 (725)	1.2 (242)	4.1 (679)	10.5 (229)	6.2 (227)
	2015:	6.9 (795)	2.2 (226)		8.3 (324)	2.1 (282)
	Change:	0.4	1.0		-2.2	-4.1
English Language Learner	2014:	1.8 (381)	0.0 (127)	2.2 (357)	1.9 (108)	0.0 (107)
	2015:	2.7 (441)	0.0 (133)		3.9 (153)	1.4 (141)
	Change:	0.9	0.0		2.0	1.4
Special Education	2014:	1.7 (60)	0.0 (22)	1.6 (63)	5.3 (19)	6.3 (16)
	2015:	0.0 (68)	0.0 (16)		3.8 (26)	5.0 (20)
	Change:	-1.7	0.0		-1.5	-1.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (238)		1.3 (233)		
	2015:	4.0 (202)				
	Change:	2.7				
African American	2014:	0.0 (100)		0.0 (99)		
	2015:	4.1 (98)				
	Change:	4.1				
Hispanic	2014:	2.2 (136)		2.3 (132)		
	2015:	3.0 (100)				
	Change:	0.8				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.4 (217)		1.4 (212)		
	2015:	3.8 (184)				
	Change:	2.4				
English Language Learner	2014:	1.7 (115)		1.8 (111)		
	2015:	3.8 (79)				
	Change:	2.1				
Special Education	2014:	0.0 (6)		* (5)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (251)	0.4 (253)	0.4 (248)		
	2015:	1.9 (213)	0.5 (214)			
	Change:	-1.7	0.1			
African American	2014:	2.6 (116)	0.0 (117)	0.0 (116)		
	2015:	2.3 (87)	0.0 (88)			
	Change:	-0.3	0.0			
Hispanic	2014:	4.5 (134)	0.7 (134)	0.8 (131)		
	2015:	1.6 (126)	0.8 (126)			
	Change:	-2.9	0.1			
Economically Disadvantaged	2014:	3.8 (234)	0.4 (235)	0.4 (231)		
	2015:	1.6 (183)	0.5 (184)			
	Change:	-2.2	0.1			
English Language Learner	2014:	2.2 (90)	0.0 (90)	0.0 (87)		
	2015:	0.0 (88)	0.0 (88)			
	Change:	-2.2	0.0			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	4.0 (201)		0.6 (171)	2.5 (202)	0.5 (201)
	2015:	5.8 (240)			2.6 (265)	0.0 (236)
	Change:	1.8			0.1	-0.5
African American	2014:	2.2 (91)		0.0 (81)	1.1 (91)	0.0 (91)
	2015:	3.5 (114)			1.7 (121)	0.0 (114)
	Change:	1.3			0.6	0.0
Hispanic	2014:	5.5 (110)		1.1 (90)	3.6 (111)	0.9 (110)
	2015:	7.3 (123)			3.5 (141)	0.0 (119)
	Change:	1.8			-0.1	-0.9
White	2014:					
	2015:	* (3)			* (3)	* (3)
	Change:					
Economically Disadvantaged	2014:	4.3 (188)		0.6 (160)	2.8 (178)	0.6 (177)
	2015:	6.6 (211)			2.9 (238)	0.0 (211)
	Change:	2.3			0.1	-0.6
English Language Learner	2014:	0.0 (51)		2.2 (45)	2.0 (50)	0.0 (50)
	2015:	0.0 (66)			1.4 (72)	0.0 (62)
	Change:	0.0			-0.6	0.0
Special Education	2014:	0.0 (12)		9.1 (11)	8.3 (12)	0.0 (12)
	2015:	0.0 (8)			0.0 (8)	0.0 (9)
	Change:	0.0			-8.3	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	2.9 (690)	0.4 (253)	0.8 (652)	2.5 (202)	0.5 (201)
	2015:	4.0 (655)	0.5 (214)		2.6 (265)	0.0 (236)
	Change:	1.1	0.1		0.1	-0.5
African American	2014:	1.6 (307)	0.0 (117)	0.0 (296)	1.1 (91)	0.0 (91)
	2015:	3.3 (299)	0.0 (88)		1.7 (121)	0.0 (114)
	Change:	1.7	0.0		0.6	0.0
Hispanic	2014:	3.9 (380)	0.7 (134)	1.4 (353)	3.6 (111)	0.9 (110)
	2015:	4.0 (349)	0.8 (126)		3.5 (141)	0.0 (119)
	Change:	0.1	0.1		-0.1	-0.9
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)			* (3)	* (3)
	Change:	*				
Economically Disadvantaged	2014:	3.1 (639)	0.4 (235)	0.8 (603)	2.8 (178)	0.6 (177)
	2015:	4.2 (578)	0.5 (184)		2.9 (238)	0.0 (211)
	Change:	1.1	0.1		0.1	-0.6
English Language Learner	2014:	1.6 (256)	0.0 (90)	1.2 (243)	2.0 (50)	0.0 (50)
	2015:	1.3 (233)	0.0 (88)		1.4 (72)	0.0 (62)
	Change:	-0.3	0.0		-0.6	0.0
Special Education	2014:	0.0 (26)	0.0 (8)	4.2 (24)	8.3 (12)	0.0 (12)
	2015:	0.0 (20)	* (4)		0.0 (8)	0.0 (9)
	Change:	0.0	*		-8.3	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (243)		1.3 (240)		
	2015:	2.4 (253)				
	Change:	1.2				
African American	2014:	1.7 (174)		1.1 (174)		
	2015:	3.4 (175)				
	Change:	1.7				
Hispanic	2014:	0.0 (66)		1.6 (63)		
	2015:	0.0 (76)				
	Change:	0.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.3 (231)		1.3 (228)		
	2015:	2.3 (217)				
	Change:	1.0				
English Language Learner	2014:	0.0 (48)		0.0 (45)		
	2015:	0.0 (68)				
	Change:	0.0				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	2015:	2.5 (244)	0.4 (244)			
	Change:	-3.8	0.4			
African American	2014:	6.3 (160)	0.0 (161)	0.0 (160)		
	2015:	3.5 (170)	0.6 (169)			
	Change:	-2.8	0.6			
Hispanic	2014:	6.3 (79)	0.0 (78)	0.0 (76)		
	2015:	0.0 (73)	0.0 (74)			
	Change:	-6.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.2 (194)	0.0 (194)	0.0 (194)		
	2015:	2.3 (213)	0.5 (215)			
	Change:	-3.9	0.5			
English Language Learner	2014:	4.8 (62)	0.0 (61)	0.0 (59)		
	2015:	0.0 (56)	0.0 (57)			
	Change:	-4.8	0.0			
Special Education	2014:	0.0 (20)	0.0 (20)	0.0 (20)		
	2015:	0.0 (13)	0.0 (12)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.8 (226)		1.0 (200)	0.9 (220)	0.0 (219)
	2015:	5.1 (256)			2.8 (289)	2.4 (247)
	Change:	-0.7			1.9	2.4
African American	2014:	5.9 (152)		0.0 (135)	0.7 (149)	0.0 (148)
	2015:	3.7 (164)			2.6 (196)	1.2 (162)
	Change:	-2.2			1.9	1.2
Hispanic	2014:	2.8 (72)		3.1 (64)	0.0 (69)	0.0 (69)
	2015:	7.6 (92)			3.2 (93)	4.7 (85)
	Change:	4.8			3.2	4.7
Economically Disadvantaged	2014:	5.1 (197)		0.6 (172)	1.1 (177)	0.0 (176)
	2015:	4.6 (217)			2.4 (254)	1.9 (216)
	Change:	-0.5			1.3	1.9
English Language Learner	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	2015:	6.8 (73)			1.4 (69)	1.5 (65)
	Change:	4.6			1.4	1.5
Special Education	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	4.4 (708)	0.0 (239)	0.7 (676)	0.9 (220)	0.0 (219)
	2015:	3.3 (753)	0.4 (244)		2.8 (289)	2.4 (247)
	Change:	-1.1	0.4		1.9	2.4
African American	2014:	4.5 (486)	0.0 (161)	0.4 (469)	0.7 (149)	0.0 (148)
	2015:	3.5 (509)	0.6 (169)		2.6 (196)	1.2 (162)
	Change:	-1.0	0.6		1.9	1.2
Hispanic	2014:	3.2 (217)	0.0 (78)	1.5 (203)	0.0 (69)	0.0 (69)
	2015:	2.9 (241)	0.0 (74)		3.2 (93)	4.7 (85)
	Change:	-0.3	0.0		3.2	4.7
White	2014:	* (3)		* (3)	* (1)	* (1)
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.0 (622)	0.0 (194)	0.7 (594)	1.1 (177)	0.0 (176)
	2015:	3.1 (647)	0.5 (215)		2.4 (254)	1.9 (216)
	Change:	-0.9	0.5		1.3	1.9
English Language Learner	2014:	2.6 (156)	0.0 (61)	0.7 (145)	0.0 (43)	0.0 (43)
	2015:	2.5 (197)	0.0 (57)		1.4 (69)	1.5 (65)
	Change:	-0.1	0.0		1.4	1.5
Special Education	2014:	0.0 (46)	0.0 (20)	0.0 (46)	0.0 (16)	0.0 (16)
	2015:	0.0 (39)	0.0 (12)		0.0 (18)	0.0 (18)
	Change:	0.0	0.0		0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.1 (142)		0.7 (142)		
	2015:	2.7 (149)				
	Change:	0.6				
African American	2014:	2.6 (114)		0.0 (115)		
	2015:	0.9 (115)				
	Change:	-1.7				
Hispanic	2014:	0.0 (27)		3.8 (26)		
	2015:	9.1 (33)				
	Change:	9.1				
Economically Disadvantaged	2014:	2.2 (136)		0.7 (136)		
	2015:	1.5 (130)				
	Change:	-0.7				
English Language Learner	2014:	0.0 (19)		0.0 (19)		
	2015:	4.8 (21)				
	Change:	4.8				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.9 (155)	0.0 (159)	0.0 (154)		
	2015:	1.6 (128)	0.8 (129)			
	Change:	-0.3	0.8			
African American	2014:	2.4 (125)	0.0 (129)	0.0 (124)		
	2015:	1.9 (103)	1.0 (103)			
	Change:	-0.5	1.0			
Hispanic	2014:	0.0 (29)	0.0 (29)	0.0 (29)		
	2015:	0.0 (25)	0.0 (26)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	2.1 (146)	0.0 (148)	0.0 (145)		
	2015:	1.9 (108)	0.9 (108)			
	Change:	-0.2	0.9			
English Language Learner	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	2015:	0.0 (15)	0.0 (16)			
	Change:	0.0	0.0			
Special Education	2014:	* (5)	0.0 (6)	* (5)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	1.4 (145)		0.8 (130)	1.4 (142)	0.0 (143)
	2015:	7.8 (103)			5.4 (112)	0.0 (101)
	Change:	6.4			4.0	0.0
African American	2014:	0.9 (107)		1.0 (97)	1.9 (104)	0.0 (104)
	2015:	6.2 (81)			4.7 (86)	0.0 (80)
	Change:	5.3			2.8	0.0
Hispanic	2014:	2.9 (35)		0.0 (30)	0.0 (35)	0.0 (36)
	2015:	13.6 (22)			7.7 (26)	0.0 (21)
	Change:	10.7			7.7	0.0
Economically Disadvantaged	2014:	1.5 (137)		0.8 (123)	1.6 (129)	0.0 (130)
	2015:	7.4 (95)			5.7 (105)	0.0 (93)
	Change:	5.9			4.1	0.0
English Language Learner	2014:	0.0 (19)		0.0 (18)	0.0 (18)	0.0 (19)
	2015:	0.0 (9)			0.0 (12)	0.0 (9)
	Change:	0.0			0.0	0.0
Special Education	2014:	0.0 (7)		0.0 (8)	0.0 (6)	0.0 (6)
	2015:	* (2)				* (1)
	Change:	*				*

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	1.8 (442)	0.0 (159)	0.5 (426)	1.4 (142)	0.0 (143)
	2015:	3.7 (380)	0.8 (129)		5.4 (112)	0.0 (101)
	Change:	1.9	0.8		4.0	0.0
African American	2014:	2.0 (346)	0.0 (129)	0.3 (336)	1.9 (104)	0.0 (104)
	2015:	2.7 (299)	1.0 (103)		4.7 (86)	0.0 (80)
	Change:	0.7	1.0		2.8	0.0
Hispanic	2014:	1.1 (91)	0.0 (29)	1.2 (85)	0.0 (35)	0.0 (36)
	2015:	7.5 (80)	0.0 (26)		7.7 (26)	0.0 (21)
	Change:	6.4	0.0		7.7	0.0
Economically Disadvantaged	2014:	1.9 (419)	0.0 (148)	0.5 (404)	1.6 (129)	0.0 (130)
	2015:	3.3 (333)	0.9 (108)		5.7 (105)	0.0 (93)
	Change:	1.4	0.9		4.1	0.0
English Language Learner	2014:	0.0 (53)	0.0 (15)	0.0 (52)	0.0 (18)	0.0 (19)
	2015:	2.2 (45)	0.0 (16)		0.0 (12)	0.0 (9)
	Change:	2.2	0.0		0.0	0.0
Special Education	2014:	0.0 (21)	0.0 (6)	0.0 (22)	0.0 (6)	0.0 (6)
	2015:	0.0 (12)	0.0 (7)			* (1)
	Change:	0.0	0.0			*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (348)		2.0 (342)		
	2015:	6.1 (311)				
	Change:	3.8				
African American	2014:	0.0 (129)		0.8 (129)		
	2015:	4.6 (131)				
	Change:	4.6				
Hispanic	2014:	2.5 (197)		2.6 (192)		
	2015:	6.3 (175)				
	Change:	3.8				
White	2014:	9.1 (11)		0.0 (11)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (318)		2.2 (312)		
	2015:	4.8 (269)				
	Change:	2.3				
English Language Learner	2014:	2.9 (170)		3.0 (164)		
	2015:	6.1 (132)				
	Change:	3.2				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	0.0 (25)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (289)	0.0 (289)	2.5 (285)		
	2015:	2.9 (346)	0.9 (346)			
	Change:	-3.3	0.9			
African American	2014:	7.5 (120)	0.0 (119)	1.7 (121)		
	2015:	3.9 (129)	0.8 (128)			
	Change:	-3.6	0.8			
Hispanic	2014:	4.3 (164)	0.0 (165)	3.1 (159)		
	2015:	2.5 (201)	0.5 (202)			
	Change:	-1.8	0.5			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (11)	0.0 (12)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (246)	0.0 (245)	2.9 (242)		
	2015:	2.9 (309)	0.6 (309)			
	Change:	-2.4	0.6			
English Language Learner	2014:	0.9 (108)	0.0 (109)	1.0 (104)		
	2015:	1.2 (173)	0.6 (174)			
	Change:	0.3	0.6			
Special Education	2014:	0.0 (15)	0.0 (15)	0.0 (16)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	8.4 (297)		0.4 (270)	7.5 (281)	5.0 (282)
	2015:	8.0 (301)			4.6 (285)	1.7 (286)
	Change:	-0.4			-2.9	-3.3
African American	2014:	9.8 (122)		0.0 (114)	5.7 (123)	2.4 (123)
	2015:	5.9 (135)			1.5 (130)	0.0 (130)
	Change:	-3.9			-4.2	-2.4
Hispanic	2014:	6.3 (159)		0.7 (141)	7.0 (143)	5.6 (144)
	2015:	8.7 (161)			7.4 (149)	2.0 (150)
	Change:	2.4			0.4	-3.6
White	2014:	* (3)		* (3)	* (2)	* (2)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2014:	8.0 (264)		0.4 (241)	8.0 (237)	5.0 (238)
	2015:	7.4 (256)			4.1 (244)	1.6 (245)
	Change:	-0.6			-3.9	-3.4
English Language Learner	2014:	2.2 (90)		1.3 (76)	4.0 (75)	2.7 (75)
	2015:	5.4 (112)			5.0 (100)	1.0 (101)
	Change:	3.2			1.0	-1.7
Special Education	2014:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (7)
	2015:	0.0 (21)			0.0 (20)	0.0 (20)
	Change:	0.0			0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.5 (934)	0.0 (289)	1.7 (897)	7.5 (281)	5.0 (282)
	2015:	5.5 (958)	0.9 (346)		4.6 (285)	1.7 (286)
	Change:	0.0	0.9		-2.9	-3.3
African American	2014:	5.7 (371)	0.0 (119)	0.8 (364)	5.7 (123)	2.4 (123)
	2015:	4.8 (395)	0.8 (128)		1.5 (130)	0.0 (130)
	Change:	-0.9	0.8		-4.2	-2.4
Hispanic	2014:	4.2 (520)	0.0 (165)	2.2 (492)	7.0 (143)	5.6 (144)
	2015:	5.6 (537)	0.5 (202)		7.4 (149)	2.0 (150)
	Change:	1.4	0.5		0.4	-3.6
White	2014:	17.6 (17)	* (3)	0.0 (17)	* (2)	* (2)
	2015:	17.6 (17)	0.0 (12)		* (3)	* (3)
	Change:	0.0	*		*	*
Economically Disadvantaged	2014:	5.1 (828)	0.0 (245)	1.9 (795)	8.0 (237)	5.0 (238)
	2015:	4.9 (834)	0.6 (309)		4.1 (244)	1.6 (245)
	Change:	-0.2	0.6		-3.9	-3.4
English Language Learner	2014:	2.2 (368)	0.0 (109)	2.0 (344)	4.0 (75)	2.7 (75)
	2015:	3.8 (417)	0.6 (174)		5.0 (100)	1.0 (101)
	Change:	1.6	0.6		1.0	-1.7
Special Education	2014:	0.0 (38)	0.0 (15)	0.0 (39)	0.0 (7)	0.0 (7)
	2015:	0.0 (70)	0.0 (24)		0.0 (20)	0.0 (20)
	Change:	0.0	0.0		0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (415)		7.3 (411)		
	2015:	6.6 (392)				
	Change:	1.1				
African American	2014:	2.2 (91)		0.0 (92)		
	2015:	8.3 (60)				
	Change:	6.1				
Hispanic	2014:	6.3 (316)		9.6 (311)		
	2015:	6.5 (323)				
	Change:	0.2				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	5.5 (383)		7.3 (381)		
	2015:	5.6 (354)				
	Change:	0.1				
English Language Learner	2014:	6.2 (225)		8.6 (221)		
	2015:	3.4 (238)				
	Change:	-2.8				
Special Education	2014:	9.1 (11)		0.0 (14)		
	2015:	0.0 (15)				
	Change:	-9.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (438)	1.1 (438)	2.6 (430)		
	2015:	4.0 (423)	1.9 (420)			
	Change:	-1.0	0.8			
African American	2014:	2.9 (103)	0.0 (101)	1.0 (102)		
	2015:	3.4 (88)	4.6 (87)			
	Change:	0.5	4.6			
Hispanic	2014:	5.4 (332)	1.2 (334)	2.8 (325)		
	2015:	4.3 (327)	1.2 (325)			
	Change:	-1.1	0.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (380)	1.3 (379)	2.7 (375)		
	2015:	3.7 (374)	1.6 (372)			
	Change:	-1.6	0.3			
English Language Learner	2014:	0.5 (182)	0.0 (183)	1.1 (174)		
	2015:	3.0 (230)	0.9 (229)			
	Change:	2.5	0.9			
Special Education	2014:	0.0 (12)	0.0 (13)	0.0 (12)		
	2015:	0.0 (14)	0.0 (13)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	10.5 (305)		1.2 (244)	8.5 (293)	7.9 (291)
	2015:	8.4 (417)			5.5 (415)	4.3 (414)
	Change:	-2.1			-3.0	-3.6
African American	2014:	7.6 (66)		0.0 (62)	4.5 (67)	3.0 (67)
	2015:	5.4 (92)			5.4 (92)	4.3 (92)
	Change:	-2.2			0.9	1.3
Hispanic	2014:	11.5 (235)		1.7 (178)	9.5 (222)	9.1 (220)
	2015:	9.1 (319)			5.4 (317)	4.1 (316)
	Change:	-2.4			-4.1	-5.0
White	2014:	* (3)		* (3)	* (3)	* (3)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*
Economically Disadvantaged	2014:	11.5 (269)		0.9 (211)	8.5 (246)	9.1 (243)
	2015:	8.4 (369)			6.3 (367)	4.6 (366)
	Change:	-3.1			-2.2	-4.5
English Language Learner	2014:	2.7 (112)		1.1 (90)	3.0 (101)	1.0 (99)
	2015:	3.9 (180)			2.8 (178)	3.4 (178)
	Change:	1.2			-0.2	2.4
Special Education	2014:	0.0 (8)		0.0 (9)	0.0 (9)	0.0 (9)
	2015:	0.0 (15)			6.7 (15)	6.7 (15)
	Change:	0.0			6.7	6.7

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.6 (1,158)	1.1 (438)	4.1 (1,085)	8.5 (293)	7.9 (291)
	2015:	6.3 (1,232)	1.9 (420)		5.5 (415)	4.3 (414)
	Change:	-0.3	0.8		-3.0	-3.6
African American	2014:	3.8 (260)	0.0 (101)	0.4 (256)	4.5 (67)	3.0 (67)
	2015:	5.4 (240)	4.6 (87)		5.4 (92)	4.3 (92)
	Change:	1.6	4.6		0.9	1.3
Hispanic	2014:	7.4 (883)	1.2 (334)	5.2 (814)	9.5 (222)	9.1 (220)
	2015:	6.6 (969)	1.2 (325)		5.4 (317)	4.1 (316)
	Change:	-0.8	0.0		-4.1	-5.0
White	2014:	9.1 (11)	* (2)	9.1 (11)	* (3)	* (3)
	2015:	6.7 (15)	0.0 (6)		* (5)	* (5)
	Change:	-2.4	*		*	*
Economically Disadvantaged	2014:	7.0 (1,032)	1.3 (379)	4.1 (967)	8.5 (246)	9.1 (243)
	2015:	5.9 (1,097)	1.6 (372)		6.3 (367)	4.6 (366)
	Change:	-1.1	0.3		-2.2	-4.5
English Language Learner	2014:	3.5 (519)	0.0 (183)	4.5 (485)	3.0 (101)	1.0 (99)
	2015:	3.4 (648)	0.9 (229)		2.8 (178)	3.4 (178)
	Change:	-0.1	0.9		-0.2	2.4
Special Education	2014:	3.2 (31)	0.0 (13)	0.0 (35)	0.0 (9)	0.0 (9)
	2015:	0.0 (44)	0.0 (13)		6.7 (15)	6.7 (15)
	Change:	-3.2	0.0		6.7	6.7

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (57)		6.8 (74)		
	2015:	1.9 (54)				
	Change:	1.9				
African American	2014:	0.0 (51)		0.0 (51)		
	2015:	0.0 (48)				
	Change:	0.0				
Hispanic	2014:	0.0 (6)		21.7 (23)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (56)		6.8 (73)		
	2015:	0.0 (45)				
	Change:	0.0				
English Language Learner	2014:	* (2)		22.2 (18)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (43)	0.0 (43)	12.5 (56)		
	2015:	9.3 (54)	0.0 (50)			
	Change:	9.3	0.0			
African American	2014:	0.0 (39)	0.0 (39)	5.1 (39)		
	2015:	10.4 (48)	0.0 (48)			
	Change:	10.4	0.0			
Hispanic	2014:	* (3)	* (3)	31.3 (16)		
	2015:	0.0 (6)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (42)	0.0 (42)	12.7 (55)		
	2015:	8.5 (47)	0.0 (44)			
	Change:	8.5	0.0			
English Language Learner	2014:			25.0 (12)		
	2015:	* (4)	* (1)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (54)		13.8 (65)	9.5 (63)	
	2015:	4.5 (44)			5.9 (51)	
	Change:	4.5			-3.6	
African American	2014:	0.0 (49)		6.1 (49)	2.1 (48)	
	2015:	2.6 (39)			2.6 (39)	
	Change:	2.6			0.5	
Hispanic	2014:	* (5)		33.3 (15)	28.6 (14)	
	2015:	* (5)			18.2 (11)	
	Change:	*			-10.4	
Economically Disadvantaged	2014:	0.0 (50)		10.0 (60)	6.9 (58)	
	2015:	5.1 (39)			6.5 (46)	
	Change:	5.1			-0.4	
English Language Learner	2014:	* (3)		41.7 (12)	50.0 (10)	
	2015:				33.3 (6)	
	Change:				-16.7	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	0.0 (154)	0.0 (43)	10.8 (195)	9.5 (63)	
	2015:	5.3 (152)	0.0 (50)		5.9 (51)	
	Change:	5.3	0.0		-3.6	
African American	2014:	0.0 (139)	0.0 (39)	3.6 (139)	2.1 (48)	
	2015:	4.4 (135)	0.0 (48)		2.6 (39)	
	Change:	4.4	0.0		0.5	
Hispanic	2014:	0.0 (14)	* (3)	27.8 (54)	28.6 (14)	
	2015:	12.5 (16)	* (2)		18.2 (11)	
	Change:	12.5	*		-10.4	
Economically Disadvantaged	2014:	0.0 (148)	0.0 (42)	9.6 (188)	6.9 (58)	
	2015:	4.6 (131)	0.0 (44)		6.5 (46)	
	Change:	4.6	0.0		-0.4	
English Language Learner	2014:	* (5)		28.6 (42)	50.0 (10)	
	2015:	* (5)	* (1)		33.3 (6)	
	Change:	*			-16.7	
Special Education	2014:	* (3)	* (1)	* (3)	* (1)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (44)		1.9 (52)		
	2015:	9.8 (51)				
	Change:	-6.1				
African American	2014:	14.3 (42)		0.0 (42)		
	2015:	8.3 (48)				
	Change:	-6.0				
Hispanic	2014:			12.5 (8)		
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	15.9 (44)		1.9 (52)		
	2015:	9.1 (44)				
	Change:	-6.8				
English Language Learner	2014:			12.5 (8)		
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (47)	4.4 (45)	2.0 (51)		
	2015:	16.0 (50)	2.0 (50)			
	Change:	3.2	-2.4			
African American	2014:	12.8 (39)	2.5 (40)	0.0 (39)		
	2015:	15.6 (45)	2.2 (45)			
	Change:	2.8	-0.3			
Hispanic	2014:	12.5 (8)	* (5)	8.3 (12)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.2 (38)	5.3 (38)	2.4 (42)		
	2015:	16.3 (43)	2.3 (44)			
	Change:	3.1	-3.0			
English Language Learner	2014:	* (5)	* (2)	0.0 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (48)		2.0 (50)	0.0 (47)	
	2015:	7.3 (55)			3.6 (56)	
	Change:	3.1			3.6	
African American	2014:	2.6 (39)		0.0 (40)	0.0 (37)	
	2015:	4.7 (43)			0.0 (44)	
	Change:	2.1			0.0	
Hispanic	2014:	12.5 (8)		11.1 (9)	0.0 (9)	
	2015:	16.7 (12)			16.7 (12)	
	Change:	4.2			16.7	
Economically Disadvantaged	2014:	4.8 (42)		2.3 (44)	0.0 (41)	
	2015:	8.7 (46)			4.3 (47)	
	Change:	3.9			4.3	
English Language Learner	2014:	0.0 (7)		12.5 (8)	0.0 (8)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	0.0			0.0	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	10.8 (139)	4.4 (45)	2.0 (153)	0.0 (47)	
	2015:	10.9 (156)	2.0 (50)		3.6 (56)	
	Change:	0.1	-2.4		3.6	
African American	2014:	10.0 (120)	2.5 (40)	0.0 (121)	0.0 (37)	
	2015:	9.6 (136)	2.2 (45)		0.0 (44)	
	Change:	-0.4	-0.3		0.0	
Hispanic	2014:	12.5 (16)	* (5)	10.3 (29)	0.0 (9)	
	2015:	20.0 (20)	* (5)		16.7 (12)	
	Change:	7.5	*		16.7	
Economically Disadvantaged	2014:	11.3 (124)	5.3 (38)	2.2 (138)	0.0 (41)	
	2015:	11.3 (133)	2.3 (44)		4.3 (47)	
	Change:	0.0	-3.0		4.3	
English Language Learner	2014:	0.0 (12)	* (2)	8.0 (25)	0.0 (8)	
	2015:	8.3 (12)	* (4)		0.0 (8)	
	Change:	8.3	*		0.0	
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)			* (2)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (39)		8.1 (37)		
	2015:	9.2 (76)				
	Change:	9.2				
African American	2014:	0.0 (29)		10.7 (28)		
	2015:	10.0 (60)				
	Change:	10.0				
Hispanic	2014:	0.0 (10)		0.0 (9)		
	2015:	7.1 (14)				
	Change:	7.1				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	0.0 (34)		9.4 (32)		
	2015:	9.8 (61)				
	Change:	9.8				
English Language Learner	2014:	* (2)		* (1)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (61)	0.0 (61)	18.2 (88)		
	2015:	12.8 (39)	0.0 (40)			
	Change:	11.2	0.0			
African American	2014:	0.0 (42)	0.0 (41)	14.3 (42)		
	2015:	15.4 (26)	0.0 (28)			
	Change:	15.4	0.0			
Hispanic	2014:	0.0 (15)	0.0 (16)	22.0 (41)		
	2015:	9.1 (11)	0.0 (10)			
	Change:	9.1	0.0			
White	2014:	* (3)	* (3)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.0 (50)	0.0 (50)	17.3 (75)		
	2015:	20.0 (25)	0.0 (25)			
	Change:	18.0	0.0			
English Language Learner	2014:	* (5)	* (5)	20.7 (29)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (3)	* (2)	* (4)		
	2015:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (43)		14.3 (70)	1.5 (68)	
	2015:	0.0 (58)			2.2 (90)	
	Change:	0.0			0.7	
African American	2014:	0.0 (25)		0.0 (25)	0.0 (26)	
	2015:	0.0 (43)			2.3 (43)	
	Change:	0.0			2.3	
Hispanic	2014:	0.0 (15)		23.8 (42)	2.6 (39)	
	2015:	0.0 (12)			2.3 (43)	
	Change:	0.0			-0.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	0.0 (34)		15.5 (58)	1.8 (56)	
	2015:	0.0 (49)			1.3 (79)	
	Change:	0.0			-0.5	
English Language Learner	2014:	* (2)		34.5 (29)	3.8 (26)	
	2015:	* (5)			2.9 (34)	
	Change:	*			-0.9	
Special Education	2014:	* (3)		* (4)	* (4)	
	2015:	* (4)			* (5)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	0.7 (143)	0.0 (61)	14.9 (195)	1.5 (68)	
	2015:	6.9 (173)	0.0 (40)		2.2 (90)	
	Change:	6.2	0.0		0.7	
African American	2014:	0.0 (96)	0.0 (41)	9.5 (95)	0.0 (26)	
	2015:	7.8 (129)	0.0 (28)		2.3 (43)	
	Change:	7.8	0.0		2.3	
Hispanic	2014:	0.0 (40)	0.0 (16)	20.7 (92)	2.6 (39)	
	2015:	5.4 (37)	0.0 (10)		2.3 (43)	
	Change:	5.4	0.0		-0.3	
White	2014:	* (5)	* (3)	16.7 (6)	* (2)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	0.8 (118)	0.0 (50)	15.2 (165)	1.8 (56)	
	2015:	8.1 (135)	0.0 (25)		1.3 (79)	
	Change:	7.3	0.0		-0.5	
English Language Learner	2014:	0.0 (9)	* (5)	27.1 (59)	3.8 (26)	
	2015:	0.0 (8)	* (2)		2.9 (34)	
	Change:	0.0	*		-0.9	
Special Education	2014:	0.0 (8)	* (2)	0.0 (10)	* (4)	
	2015:	0.0 (14)	* (3)		* (5)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (37)		7.5 (80)		
	2015:	5.0 (40)				
	Change:	-3.1				
African American	2014:	0.0 (10)		0.0 (10)		
	2015:	0.0 (11)				
	Change:	0.0				
Hispanic	2014:	12.0 (25)		8.8 (68)		
	2015:	6.9 (29)				
	Change:	-5.1				
Economically Disadvantaged	2014:	8.3 (36)		7.6 (79)		
	2015:	5.6 (36)				
	Change:	-2.7				
English Language Learner	2014:	20.0 (10)		7.5 (53)		
	2015:	0.0 (6)				
	Change:	-20.0				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (26)	0.0 (24)	10.0 (70)		
	2015:	11.8 (34)	3.3 (30)			
	Change:	11.8	3.3			
African American	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			
Hispanic	2014:	0.0 (16)	0.0 (14)	11.7 (60)		
	2015:	15.4 (26)	4.5 (22)			
	Change:	15.4	4.5			
Economically Disadvantaged	2014:	0.0 (24)	0.0 (22)	10.9 (64)		
	2015:	12.5 (32)	3.4 (29)			
	Change:	12.5	3.4			
English Language Learner	2014:	* (5)	* (3)	14.3 (49)		
	2015:	11.1 (9)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (31)		5.6 (72)	0.0 (31)	
	2015:	6.9 (29)			1.5 (65)	
	Change:	3.7			1.5	
African American	2014:	0.0 (11)		9.1 (11)	0.0 (11)	
	2015:	10.0 (10)			0.0 (10)	
	Change:	10.0			0.0	
Hispanic	2014:	5.3 (19)		5.0 (60)	0.0 (19)	
	2015:	5.3 (19)			1.8 (55)	
	Change:	0.0			1.8	
Economically Disadvantaged	2014:	4.2 (24)		4.7 (64)	0.0 (24)	
	2015:	7.4 (27)			1.6 (61)	
	Change:	3.2			1.6	
English Language Learner	2014:	* (3)		0.0 (44)	* (3)	
	2015:	11.1 (9)			2.2 (45)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	4.3 (94)	0.0 (24)	7.7 (222)	0.0 (31)	
	2015:	7.8 (103)	3.3 (30)		1.5 (65)	
	Change:	3.5	3.3		1.5	
African American	2014:	0.0 (31)	0.0 (10)	3.2 (31)	0.0 (11)	
	2015:	3.4 (29)	0.0 (8)		0.0 (10)	
	Change:	3.4	0.0		0.0	
Hispanic	2014:	6.7 (60)	0.0 (14)	8.5 (188)	0.0 (19)	
	2015:	9.5 (74)	4.5 (22)		1.8 (55)	
	Change:	2.8	4.5		1.8	
Economically Disadvantaged	2014:	4.8 (84)	0.0 (22)	7.7 (207)	0.0 (24)	
	2015:	8.4 (95)	3.4 (29)		1.6 (61)	
	Change:	3.6	3.4		1.6	
English Language Learner	2014:	11.1 (18)	* (3)	7.5 (146)	* (3)	
	2015:	8.3 (24)	* (5)		2.2 (45)	
	Change:	-2.8	*		*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (63)		6.9 (72)		
	2015:	8.2 (73)				
	Change:	1.9				
African American	2014:	5.4 (56)		5.4 (56)		
	2015:	9.1 (66)				
	Change:	3.7				
Hispanic	2014:	14.3 (7)		12.5 (16)		
	2015:	0.0 (7)				
	Change:	-14.3				
Economically Disadvantaged	2014:	6.5 (62)		7.1 (70)		
	2015:	7.8 (64)				
	Change:	1.3				
English Language Learner	2014:	* (2)		18.2 (11)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.6 (61)	0.0 (61)	14.5 (62)		
	2015:	4.5 (66)	1.5 (66)			
	Change:	-2.1	1.5			
African American	2014:	6.7 (45)	0.0 (45)	11.1 (45)		
	2015:	5.5 (55)	1.8 (55)			
	Change:	-1.2	1.8			
Hispanic	2014:	6.7 (15)	0.0 (15)	25.0 (16)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	-6.7	0.0			
Economically Disadvantaged	2014:	6.9 (58)	0.0 (58)	15.5 (58)		
	2015:	5.0 (60)	1.7 (60)			
	Change:	-1.9	1.7			
English Language Learner	2014:	0.0 (10)	0.0 (10)	20.0 (10)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.1 (65)		7.7 (65)	0.0 (64)	
	2015:	1.7 (59)			0.0 (54)	
	Change:	-1.4			0.0	
African American	2014:	3.9 (51)		7.8 (51)	0.0 (50)	
	2015:	0.0 (44)			0.0 (43)	
	Change:	-3.9			0.0	
Hispanic	2014:	0.0 (13)		7.7 (13)	0.0 (13)	
	2015:	7.7 (13)			0.0 (9)	
	Change:	7.7			0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.2 (63)		7.9 (63)	0.0 (62)	
	2015:	1.8 (57)			0.0 (53)	
	Change:	-1.4			0.0	
English Language Learner	2014:	0.0 (10)		10.0 (10)	0.0 (10)	
	2015:	0.0 (10)			0.0 (8)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.3 (189)	0.0 (61)	9.5 (199)	0.0 (64)	
	2015:	5.1 (198)	1.5 (66)		0.0 (54)	
	Change:	-0.2	1.5		0.0	
African American	2014:	5.3 (152)	0.0 (45)	7.9 (152)	0.0 (50)	
	2015:	5.5 (165)	1.8 (55)		0.0 (43)	
	Change:	0.2	1.8		0.0	
Hispanic	2014:	5.7 (35)	0.0 (15)	15.6 (45)	0.0 (13)	
	2015:	3.3 (30)	0.0 (10)		0.0 (9)	
	Change:	-2.4	0.0		0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.5 (183)	0.0 (58)	9.9 (191)	0.0 (62)	
	2015:	5.0 (181)	1.7 (60)		0.0 (53)	
	Change:	-0.5	1.7		0.0	
English Language Learner	2014:	0.0 (22)	0.0 (10)	16.1 (31)	0.0 (10)	
	2015:	0.0 (17)	* (3)		0.0 (8)	
	Change:	0.0	*		0.0	
Special Education	2014:	* (3)		* (3)		
	2015:	* (3)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (70)		10.1 (109)		
	2015:	12.8 (78)				
	Change:	9.9				
African American	2014:	2.0 (51)		2.0 (51)		
	2015:	10.9 (46)				
	Change:	8.9				
Hispanic	2014:	5.3 (19)		17.2 (58)		
	2015:	16.1 (31)				
	Change:	10.8				
Economically Disadvantaged	2014:	3.0 (67)		9.7 (103)		
	2015:	11.8 (68)				
	Change:	8.8				
English Language Learner	2014:	* (2)		22.5 (40)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (39)	0.0 (39)	17.5 (80)		
	2015:	6.7 (60)	3.3 (61)			
	Change:	-1.0	3.3			
African American	2014:	3.7 (27)	0.0 (27)	3.7 (27)		
	2015:	4.5 (44)	2.3 (44)			
	Change:	0.8	2.3			
Hispanic	2014:	18.2 (11)	0.0 (11)	25.0 (52)		
	2015:	12.5 (16)	5.9 (17)			
	Change:	-5.7	5.9			
Economically Disadvantaged	2014:	5.4 (37)	0.0 (37)	17.9 (78)		
	2015:	6.1 (49)	2.0 (50)			
	Change:	0.7	2.0			
English Language Learner	2014:	* (1)	* (1)	26.2 (42)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	* (2)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (79)		27.0 (89)	5.7 (87)	
	2015:	3.7 (81)			0.0 (92)	
	Change:	-9.0			-5.7	
African American	2014:	9.7 (31)		16.1 (31)	3.2 (31)	
	2015:	2.7 (37)			0.0 (37)	
	Change:	-7.0			-3.2	
Hispanic	2014:	15.2 (46)		33.9 (56)	7.4 (54)	
	2015:	4.8 (42)			0.0 (54)	
	Change:	-10.4			-7.4	
Economically Disadvantaged	2014:	9.6 (73)		25.3 (83)	4.9 (81)	
	2015:	4.2 (72)			0.0 (83)	
	Change:	-5.4			-4.9	
English Language Learner	2014:	13.9 (36)		30.4 (46)	6.8 (44)	
	2015:	4.2 (24)			0.0 (36)	
	Change:	-9.7			-6.8	
Special Education	2014:					
	2015:	0.0 (10)			0.0 (10)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	8.0 (188)	0.0 (39)	17.6 (278)	5.7 (87)	
	2015:	7.8 (219)	3.3 (61)		0.0 (92)	
	Change:	-0.2	3.3		-5.7	
African American	2014:	4.6 (109)	0.0 (27)	6.4 (109)	3.2 (31)	
	2015:	6.3 (127)	2.3 (44)		0.0 (37)	
	Change:	1.7	2.3		-3.2	
Hispanic	2014:	13.2 (76)	0.0 (11)	25.3 (166)	7.4 (54)	
	2015:	10.1 (89)	5.9 (17)		0.0 (54)	
	Change:	-3.1	5.9		-7.4	
Economically Disadvantaged	2014:	6.2 (177)	0.0 (37)	17.0 (264)	4.9 (81)	
	2015:	7.4 (189)	2.0 (50)		0.0 (83)	
	Change:	1.2	2.0		-4.9	
English Language Learner	2014:	12.8 (39)	* (1)	26.6 (128)	6.8 (44)	
	2015:	3.0 (33)	* (3)		0.0 (36)	
	Change:	-9.8	*		-6.8	
Special Education	2014:	* (2)	* (1)	* (5)		
	2015:	6.3 (16)	* (5)		0.0 (10)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.2 (82)		49.4 (85)		
	2015:	41.2 (102)				
	Change:	1.0				
African American	2014:	* (5)		* (5)		
	2015:	25.0 (8)				
	Change:	*				
Hispanic	2014:	26.7 (15)		16.7 (18)		
	2015:	5.6 (18)				
	Change:	-21.1				
White	2014:	48.1 (52)		57.7 (52)		
	2015:	52.2 (69)				
	Change:	4.1				
Economically Disadvantaged	2014:	25.0 (12)		28.6 (14)		
	2015:	4.8 (21)				
	Change:	-20.2				
English Language Learner	2014:	* (2)		* (5)		
	2015:	0.0 (8)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	36.1 (72)	11.1 (72)	47.4 (76)		
	2015:	49.3 (73)	39.7 (73)			
	Change:	13.2	28.6			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	28.6 (21)	19.0 (21)	37.5 (24)		
	2015:	37.5 (16)	31.3 (16)			
	Change:	8.9	12.3			
White	2014:	40.9 (44)	9.1 (44)	57.8 (45)		
	2015:	62.2 (45)	51.1 (45)			
	Change:	21.3	42.0			
Economically Disadvantaged	2014:	25.0 (12)	8.3 (12)	35.7 (14)		
	2015:	22.2 (9)	22.2 (9)			
	Change:	-2.8	13.9			
English Language Learner	2014:			* (3)		
	2015:	* (1)	* (1)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.6 (65)		48.5 (66)	27.5 (69)	
	2015:	50.0 (74)			26.0 (73)	
	Change:	5.4			-1.5	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	8.3 (12)		27.3 (11)	8.3 (12)	
	2015:	54.2 (24)			17.4 (23)	
	Change:	45.9			9.1	
White	2014:	52.6 (38)		57.9 (38)	35.9 (39)	
	2015:	57.5 (40)			35.0 (40)	
	Change:	4.9			-0.9	
Economically Disadvantaged	2014:	35.7 (14)		42.9 (14)	13.3 (15)	
	2015:	43.8 (16)			20.0 (15)	
	Change:	8.1			6.7	
English Language Learner	2014:	0.0 (7)		42.9 (7)	0.0 (8)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (3)		* (4)	0.0 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	40.2 (219)	11.1 (72)	48.5 (227)	27.5 (69)	
	2015:	46.2 (249)	39.7 (73)		26.0 (73)	
	Change:	6.0	28.6		-1.5	
African American	2014:	10.0 (10)	* (3)	10.0 (10)	* (2)	
	2015:	16.7 (18)	0.0 (6)		* (4)	
	Change:	6.7	*		*	
Hispanic	2014:	22.9 (48)	19.0 (21)	28.3 (53)	8.3 (12)	
	2015:	34.5 (58)	31.3 (16)		17.4 (23)	
	Change:	11.6	12.3		9.1	
White	2014:	47.0 (134)	9.1 (44)	57.8 (135)	35.9 (39)	
	2015:	56.5 (154)	51.1 (45)		35.0 (40)	
	Change:	9.5	42.0		-0.9	
Economically Disadvantaged	2014:	28.9 (38)	8.3 (12)	35.7 (42)	13.3 (15)	
	2015:	21.7 (46)	22.2 (9)		20.0 (15)	
	Change:	-7.2	13.9		6.7	
English Language Learner	2014:	0.0 (9)		26.7 (15)	0.0 (8)	
	2015:	0.0 (10)	* (1)		* (1)	
	Change:	0.0			*	
Special Education	2014:	0.0 (6)	* (1)	28.6 (7)	0.0 (7)	
	2015:	12.5 (8)	* (1)		* (3)	
	Change:	12.5	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (115)		41.7 (120)		
	2015:	58.9 (141)				
	Change:	4.1				
African American	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	47.6 (21)		26.9 (26)		
	2015:	53.8 (26)				
	Change:	6.2				
White	2014:	56.2 (89)		46.1 (89)		
	2015:	61.0 (105)				
	Change:	4.8				
Economically Disadvantaged	2014:	35.7 (14)		27.8 (18)		
	2015:	40.0 (10)				
	Change:	4.3				
English Language Learner	2014:	* (3)		37.5 (8)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	28.6 (7)		0.0 (7)		
	2015:	41.7 (12)				
	Change:	13.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (100)	21.0 (100)	44.6 (101)		
	2015:	59.6 (94)	16.8 (95)			
	Change:	19.6	-4.2			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	10.0 (20)	10.5 (19)	33.3 (21)		
	2015:	47.6 (21)	18.2 (22)			
	Change:	37.6	7.7			
White	2014:	45.9 (74)	24.3 (74)	48.6 (74)		
	2015:	65.2 (66)	16.7 (66)			
	Change:	19.3	-7.6			
Economically Disadvantaged	2014:	25.0 (16)	12.5 (16)	35.3 (17)		
	2015:	33.3 (15)	18.8 (16)			
	Change:	8.3	6.3			
English Language Learner	2014:	0.0 (7)	0.0 (6)	0.0 (8)		
	2015:	* (4)	* (5)			
	Change:	*	*			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.2 (103)		44.6 (101)	30.5 (105)	
	2015:	59.1 (93)			41.9 (93)	
	Change:	-0.1			11.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	48.4 (31)		40.0 (30)	18.2 (33)	
	2015:	31.3 (16)			35.3 (17)	
	Change:	-17.1			17.1	
White	2014:	67.2 (64)		50.0 (64)	39.1 (64)	
	2015:	64.3 (70)			46.4 (69)	
	Change:	-2.9			7.3	
Economically Disadvantaged	2014:	25.0 (16)		7.1 (14)	5.6 (18)	
	2015:	18.2 (11)			25.0 (12)	
	Change:	-6.8			19.4	
English Language Learner	2014:	16.7 (6)		16.7 (6)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Special Education	2014:	0.0 (7)		* (5)	0.0 (9)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	51.6 (318)	21.0 (100)	43.5 (322)	30.5 (105)	
	2015:	59.1 (328)	16.8 (95)		41.9 (93)	
	Change:	7.5	-4.2		11.4	
African American	2014:	50.0 (6)	* (2)	16.7 (6)	* (2)	
	2015:	33.3 (9)	* (4)		* (3)	
	Change:	-16.7	*		*	
Hispanic	2014:	37.5 (72)	10.5 (19)	33.8 (77)	18.2 (33)	
	2015:	46.0 (63)	18.2 (22)		35.3 (17)	
	Change:	8.5	7.7		17.1	
White	2014:	55.9 (227)	24.3 (74)	48.0 (227)	39.1 (64)	
	2015:	63.1 (241)	16.7 (66)		46.4 (69)	
	Change:	7.2	-7.6		7.3	
Economically Disadvantaged	2014:	28.3 (46)	12.5 (16)	24.5 (49)	5.6 (18)	
	2015:	30.6 (36)	18.8 (16)		25.0 (12)	
	Change:	2.3	6.3		19.4	
English Language Learner	2014:	6.3 (16)	0.0 (6)	18.2 (22)	0.0 (7)	
	2015:	0.0 (10)	* (5)		* (5)	
	Change:	-6.3	*		*	
Special Education	2014:	16.7 (18)	* (5)	6.3 (16)	0.0 (9)	
	2015:	40.0 (20)	* (5)		* (4)	
	Change:	23.3	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (43)		9.3 (54)		
	2015:	32.6 (43)				
	Change:	7.0				
African American	2014:	14.3 (7)		14.3 (7)		
	2015:	16.7 (6)				
	Change:	2.4				
Hispanic	2014:	18.2 (22)		6.1 (33)		
	2015:	25.8 (31)				
	Change:	7.6				
White	2014:	41.7 (12)		8.3 (12)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	18.5 (27)		7.9 (38)		
	2015:	23.3 (30)				
	Change:	4.8				
English Language Learner	2014:	* (5)		6.3 (16)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (47)	8.7 (46)	15.4 (52)		
	2015:	29.7 (37)	13.9 (36)			
	Change:	8.4	5.2			
African American	2014:	11.1 (9)	0.0 (9)	0.0 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	8.7 (23)	0.0 (23)	7.1 (28)		
	2015:	19.0 (21)	0.0 (20)			
	Change:	10.3	0.0			
White	2014:	50.0 (14)	30.8 (13)	42.9 (14)		
	2015:	54.5 (11)	45.5 (11)			
	Change:	4.5	14.7			
Economically Disadvantaged	2014:	13.9 (36)	0.0 (36)	4.9 (41)		
	2015:	21.7 (23)	4.5 (22)			
	Change:	7.8	4.5			
English Language Learner	2014:	16.7 (6)	0.0 (6)	9.1 (11)		
	2015:	* (5)	* (4)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	16.7 (6)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (53)		7.5 (53)	7.5 (53)	
	2015:	30.6 (49)			7.1 (56)	
	Change:	15.5			-0.4	
African American	2014:					
	2015:	33.3 (6)			0.0 (6)	
	Change:					
Hispanic	2014:	7.0 (43)		4.7 (43)	2.3 (43)	
	2015:	8.0 (25)			3.1 (32)	
	Change:	1.0			0.8	
White	2014:	55.6 (9)		22.2 (9)	22.2 (9)	
	2015:	56.3 (16)			18.8 (16)	
	Change:	0.7			-3.4	
Economically Disadvantaged	2014:	5.7 (35)		5.7 (35)	2.9 (35)	
	2015:	21.2 (33)			2.6 (39)	
	Change:	15.5			-0.3	
English Language Learner	2014:	7.7 (13)		7.7 (13)	0.0 (13)	
	2015:	37.5 (8)			0.0 (15)	
	Change:	29.8			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	20.3 (143)	8.7 (46)	10.7 (159)	7.5 (53)	
	2015:	31.0 (129)	13.9 (36)		7.1 (56)	
	Change:	10.7	5.2		-0.4	
African American	2014:	12.5 (16)	0.0 (9)	6.3 (16)		
	2015:	25.0 (16)	* (4)		0.0 (6)	
	Change:	12.5	*			
Hispanic	2014:	10.2 (88)	0.0 (23)	5.8 (104)	2.3 (43)	
	2015:	18.2 (77)	0.0 (20)		3.1 (32)	
	Change:	8.0	0.0		0.8	
White	2014:	48.6 (35)	30.8 (13)	25.7 (35)	22.2 (9)	
	2015:	62.5 (32)	45.5 (11)		18.8 (16)	
	Change:	13.9	14.7		-3.4	
Economically Disadvantaged	2014:	12.2 (98)	0.0 (36)	6.1 (114)	2.9 (35)	
	2015:	22.1 (86)	4.5 (22)		2.6 (39)	
	Change:	9.9	4.5		-0.3	
English Language Learner	2014:	12.5 (24)	0.0 (6)	7.5 (40)	0.0 (13)	
	2015:	21.4 (14)	* (4)		0.0 (15)	
	Change:	8.9	*		0.0	
Special Education	2014:	20.0 (10)	* (2)	16.7 (12)	* (3)	
	2015:	16.7 (6)	* (5)			
	Change:	-3.3	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (42)		15.7 (83)		
	2015:	9.8 (41)				
	Change:	-23.5				
African American	2014:	* (4)		* (4)		
	2015:	0.0 (6)				
	Change:	*				
Hispanic	2014:	14.8 (27)		7.4 (68)		
	2015:	6.9 (29)				
	Change:	-7.9				
White	2014:	80.0 (10)		60.0 (10)		
	2015:	33.3 (6)				
	Change:	-46.7				
Economically Disadvantaged	2014:	19.4 (31)		10.0 (70)		
	2015:	9.4 (32)				
	Change:	-10.0				
English Language Learner	2014:	* (2)		9.3 (43)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (41)	12.2 (41)	6.4 (78)		
	2015:	23.4 (47)	10.6 (47)			
	Change:	8.8	-1.6			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2014:	14.8 (27)	14.8 (27)	4.6 (65)		
	2015:	11.1 (27)	0.0 (27)			
	Change:	-3.7	-14.8			
White	2014:	25.0 (8)	0.0 (8)	28.6 (7)		
	2015:	61.5 (13)	30.8 (13)			
	Change:	36.5	30.8			
Economically Disadvantaged	2014:	17.9 (28)	14.3 (28)	3.3 (61)		
	2015:	17.2 (29)	13.8 (29)			
	Change:	-0.7	-0.5			
English Language Learner	2014:	9.1 (11)	0.0 (11)	2.0 (49)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Special Education	2014:	* (5)	* (5)	0.0 (6)		
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.4 (49)		8.2 (85)	12.0 (50)	
	2015:	26.5 (34)			15.2 (33)	
	Change:	8.1			3.2	
African American	2014:	16.7 (6)		0.0 (6)	16.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	15.2 (33)		5.8 (69)	8.8 (34)	
	2015:	21.7 (23)			13.6 (22)	
	Change:	6.5			4.8	
White	2014:	42.9 (7)		28.6 (7)	28.6 (7)	
	2015:	50.0 (6)			33.3 (6)	
	Change:	7.1			4.7	
Economically Disadvantaged	2014:	18.2 (33)		6.1 (66)	12.1 (33)	
	2015:	26.1 (23)			9.1 (22)	
	Change:	7.9			-3.0	
English Language Learner	2014:	20.0 (10)		6.5 (46)	16.7 (12)	
	2015:	8.3 (12)			9.1 (11)	
	Change:	-11.7			-7.6	
Special Education	2014:	* (2)		0.0 (7)	* (3)	
	2015:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	22.0 (132)	12.2 (41)	10.2 (246)	12.0 (50)	
	2015:	19.7 (122)	10.6 (47)		15.2 (33)	
	Change:	-2.3	-1.6		3.2	
African American	2014:	13.3 (15)	* (5)	13.3 (15)	16.7 (6)	
	2015:	6.7 (15)	* (5)		* (4)	
	Change:	-6.6	*		*	
Hispanic	2014:	14.9 (87)	14.8 (27)	5.9 (202)	8.8 (34)	
	2015:	12.7 (79)	0.0 (27)		13.6 (22)	
	Change:	-2.2	-14.8		4.8	
White	2014:	52.0 (25)	0.0 (8)	41.7 (24)	28.6 (7)	
	2015:	52.0 (25)	30.8 (13)		33.3 (6)	
	Change:	0.0	30.8		4.7	
Economically Disadvantaged	2014:	18.5 (92)	14.3 (28)	6.6 (197)	12.1 (33)	
	2015:	16.7 (84)	13.8 (29)		9.1 (22)	
	Change:	-1.8	-0.5		-3.0	
English Language Learner	2014:	13.0 (23)	0.0 (11)	5.8 (138)	16.7 (12)	
	2015:	4.5 (22)	* (4)		9.1 (11)	
	Change:	-8.5	*		-7.6	
Special Education	2014:	12.5 (8)	* (5)	0.0 (17)	* (3)	
	2015:	14.3 (7)	* (2)		* (2)	
	Change:	1.8	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (29)		7.9 (38)		
	2015:	4.7 (43)				
	Change:	1.3				
African American	2014:	0.0 (20)		4.8 (21)		
	2015:	5.3 (19)				
	Change:	5.3				
Hispanic	2014:	11.1 (9)		11.8 (17)		
	2015:	4.2 (24)				
	Change:	-6.9				
Economically Disadvantaged	2014:	3.4 (29)		7.9 (38)		
	2015:	5.3 (38)				
	Change:	1.9				
English Language Learner	2014:	0.0 (6)		13.3 (15)		
	2015:	0.0 (18)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)	4.0 (25)	18.2 (33)		
	2015:	15.2 (33)	6.1 (33)			
	Change:	3.2	2.1			
African American	2014:	6.3 (16)	6.3 (16)	18.8 (16)		
	2015:	12.5 (16)	0.0 (16)			
	Change:	6.2	-6.3			
Hispanic	2014:	22.2 (9)	0.0 (9)	17.6 (17)		
	2015:	17.6 (17)	11.8 (17)			
	Change:	-4.6	11.8			
Economically Disadvantaged	2014:	12.5 (24)	4.2 (24)	18.8 (32)		
	2015:	17.2 (29)	6.9 (29)			
	Change:	4.7	2.7			
English Language Learner	2014:	* (1)	* (2)	12.5 (8)		
	2015:	13.3 (15)	6.7 (15)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.6 (38)		16.7 (42)	0.0 (41)	
	2015:	11.1 (27)			6.9 (29)	
	Change:	8.5			6.9	
African American	2014:	0.0 (21)		13.6 (22)	0.0 (22)	
	2015:	6.7 (15)			0.0 (15)	
	Change:	6.7			0.0	
Hispanic	2014:	5.9 (17)		20.0 (20)	0.0 (19)	
	2015:	16.7 (12)			14.3 (14)	
	Change:	10.8			14.3	
Economically Disadvantaged	2014:	2.7 (37)		17.1 (41)	0.0 (40)	
	2015:	12.0 (25)			7.4 (27)	
	Change:	9.3			7.4	
English Language Learner	2014:	9.1 (11)		14.3 (14)	0.0 (13)	
	2015:	* (4)			16.7 (6)	
	Change:	*			16.7	
Special Education	2014:			* (1)	* (1)	
	2015:	* (2)			* (3)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.4 (92)	4.0 (25)	14.2 (113)	0.0 (41)	
	2015:	9.7 (103)	6.1 (33)		6.9 (29)	
	Change:	4.3	2.1		6.9	
African American	2014:	1.8 (57)	6.3 (16)	11.9 (59)	0.0 (22)	
	2015:	8.0 (50)	0.0 (16)		0.0 (15)	
	Change:	6.2	-6.3		0.0	
Hispanic	2014:	11.4 (35)	0.0 (9)	16.7 (54)	0.0 (19)	
	2015:	11.3 (53)	11.8 (17)		14.3 (14)	
	Change:	-0.1	11.8		14.3	
Economically Disadvantaged	2014:	5.6 (90)	4.2 (24)	14.4 (111)	0.0 (40)	
	2015:	10.9 (92)	6.9 (29)		7.4 (27)	
	Change:	5.3	2.7		7.4	
English Language Learner	2014:	11.1 (18)	* (2)	13.5 (37)	0.0 (13)	
	2015:	8.1 (37)	6.7 (15)		16.7 (6)	
	Change:	-3.0	*		16.7	
Special Education	2014:	* (2)	* (2)	* (4)	* (1)	
	2015:	* (4)	* (2)		* (3)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.7 (70)		7.2 (83)		
	2015:	12.5 (64)				
	Change:	6.8				
African American	2014:	4.5 (66)		4.5 (66)		
	2015:	10.5 (57)				
	Change:	6.0				
Hispanic	2014:	* (4)		17.6 (17)		
	2015:	33.3 (6)				
	Change:	*				
Economically Disadvantaged	2014:	6.1 (66)		7.6 (79)		
	2015:	9.8 (51)				
	Change:	3.7				
English Language Learner	2014:	* (1)		14.3 (14)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (91)	0.0 (91)	4.2 (96)		
	2015:	6.5 (62)	1.6 (62)			
	Change:	2.1	1.6			
African American	2014:	3.4 (87)	0.0 (86)	3.4 (87)		
	2015:	5.3 (57)	1.8 (57)			
	Change:	1.9	1.8			
Hispanic	2014:	* (3)	* (4)	12.5 (8)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.9 (82)	0.0 (82)	3.4 (87)		
	2015:	5.7 (53)	0.0 (53)			
	Change:	0.8	0.0			
English Language Learner	2014:			* (5)		
	2015:	* (2)	* (2)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (72)		12.5 (80)	2.5 (79)	
	2015:	4.5 (66)			0.0 (73)	
	Change:	-5.2			-2.5	
African American	2014:	9.2 (65)		10.8 (65)	3.1 (65)	
	2015:	4.8 (62)			0.0 (62)	
	Change:	-4.4			-3.1	
Hispanic	2014:	* (4)		25.0 (12)	0.0 (12)	
	2015:	* (3)			0.0 (10)	
	Change:	*			0.0	
Economically Disadvantaged	2014:	9.1 (66)		12.2 (74)	1.4 (73)	
	2015:	5.5 (55)			0.0 (60)	
	Change:	-3.6			-1.4	
English Language Learner	2014:	* (3)		9.1 (11)	0.0 (11)	
	2015:	* (1)			0.0 (8)	
	Change:	*			0.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.4 (233)	0.0 (91)	7.7 (259)	2.5 (79)	
	2015:	7.8 (192)	1.6 (62)		0.0 (73)	
	Change:	1.4	1.6		-2.5	
African American	2014:	5.5 (218)	0.0 (86)	6.0 (218)	3.1 (65)	
	2015:	6.8 (176)	1.8 (57)		0.0 (62)	
	Change:	1.3	1.8		-3.1	
Hispanic	2014:	18.2 (11)	* (4)	18.9 (37)	0.0 (12)	
	2015:	23.1 (13)	* (4)		0.0 (10)	
	Change:	4.9	*		0.0	
Economically Disadvantaged	2014:	6.5 (214)	0.0 (82)	7.5 (240)	1.4 (73)	
	2015:	6.9 (159)	0.0 (53)		0.0 (60)	
	Change:	0.4	0.0		-1.4	
English Language Learner	2014:	* (4)		10.0 (30)	0.0 (11)	
	2015:	33.3 (6)	* (2)		0.0 (8)	
	Change:	*			0.0	
Special Education	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (79)		12.5 (112)		
	2015:	8.7 (69)				
	Change:	4.9				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	2.8 (71)		12.6 (103)		
	2015:	6.6 (61)				
	Change:	3.8				
White	2014:	* (5)		* (5)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	2.8 (71)		11.7 (103)		
	2015:	8.3 (60)				
	Change:	5.5				
English Language Learner	2014:	8.3 (24)		10.7 (56)		
	2015:	7.7 (13)				
	Change:	-0.6				
Special Education	2014:	* (4)		14.3 (7)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	8.3 (84)	1.1 (87)			
	Change:					
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:					
	2015:	9.0 (78)	1.2 (81)			
	Change:					
White	2014:					
	2015:	* (4)	* (4)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	10.0 (70)	1.4 (71)			
	Change:					
English Language Learner	2014:					
	2015:	7.7 (26)	0.0 (28)			
	Change:					
Special Education	2014:					
	2015:	0.0 (7)	0.0 (10)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	3.8 (79)		12.5 (112)		
	2015:	8.5 (153)	1.1 (87)			
	Change:	4.7				
African American	2014:	* (2)		* (2)		
	2015:	* (5)	* (2)			
	Change:	*				
Hispanic	2014:	2.8 (71)		12.6 (103)		
	2015:	7.9 (139)	1.2 (81)			
	Change:	5.1				
White	2014:	* (5)		* (5)		
	2015:	0.0 (8)	* (4)			
	Change:	*				
Economically Disadvantaged	2014:	2.8 (71)		11.7 (103)		
	2015:	9.2 (130)	1.4 (71)			
	Change:	6.4				
English Language Learner	2014:	8.3 (24)		10.7 (56)		
	2015:	7.7 (39)	0.0 (28)			
	Change:	-0.6				
Special Education	2014:	* (4)		14.3 (7)		
	2015:	0.0 (13)	0.0 (10)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (40)		4.0 (50)		
	2015:	2.0 (49)				
	Change:	-5.5				
African American	2014:	7.7 (39)		2.5 (40)		
	2015:	2.1 (48)				
	Change:	-5.6				
Hispanic	2014:			11.1 (9)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	5.7 (35)		4.5 (44)		
	2015:	2.4 (42)				
	Change:	-3.3				
English Language Learner	2014:			12.5 (8)		
	2015:					
	Change:					
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (44)	0.0 (44)	7.1 (56)		
	2015:	0.0 (38)	0.0 (38)			
	Change:	-2.3	0.0			
African American	2014:	2.3 (43)	0.0 (43)	4.7 (43)		
	2015:	0.0 (38)	0.0 (38)			
	Change:	-2.3	0.0			
Hispanic	2014:	* (1)	* (1)	16.7 (12)		
	2015:					
	Change:					
Economically Disadvantaged	2014:	2.5 (40)	0.0 (40)	7.8 (51)		
	2015:	0.0 (31)	0.0 (31)			
	Change:	-2.5	0.0			
English Language Learner	2014:			16.7 (12)		
	2015:					
	Change:					
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (37)		6.0 (50)	0.0 (36)	
	2015:	7.1 (42)			2.4 (42)	
	Change:	1.7			2.4	
African American	2014:	5.7 (35)		8.6 (35)	0.0 (34)	
	2015:	5.0 (40)			2.5 (40)	
	Change:	-0.7			2.5	
Hispanic	2014:	* (2)		0.0 (15)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.3 (32)		6.8 (44)	0.0 (31)	
	2015:	8.8 (34)			2.9 (34)	
	Change:	2.5			2.9	
English Language Learner	2014:			0.0 (13)		
	2015:	* (1)			* (1)	
	Change:					
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.0 (121)	0.0 (44)	5.8 (156)	0.0 (36)	
	2015:	3.1 (129)	0.0 (38)		2.4 (42)	
	Change:	-1.9	0.0		2.4	
African American	2014:	5.1 (117)	0.0 (43)	5.1 (118)	0.0 (34)	
	2015:	2.4 (126)	0.0 (38)		2.5 (40)	
	Change:	-2.7	0.0		2.5	
Hispanic	2014:	* (3)	* (1)	8.3 (36)	* (2)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.7 (107)	0.0 (40)	6.5 (139)	0.0 (31)	
	2015:	3.7 (107)	0.0 (31)		2.9 (34)	
	Change:	-1.0	0.0		2.9	
English Language Learner	2014:			9.1 (33)		
	2015:	* (1)			* (1)	
	Change:					
Special Education	2014:	0.0 (9)	0.0 (6)	0.0 (10)	* (1)	
	2015:	0.0 (14)	0.0 (6)		0.0 (6)	
	Change:	0.0	0.0		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (87)		0.0 (87)		
	2015:	0.0 (91)				
	Change:	-1.1				
African American	2014:	0.0 (81)		0.0 (81)		
	2015:	0.0 (89)				
	Change:	0.0				
Hispanic	2014:	16.7 (6)		0.0 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.2 (85)		0.0 (85)		
	2015:	0.0 (81)				
	Change:	-1.2				
Special Education	2014:	* (1)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (74)	1.3 (76)	1.4 (74)		
	2015:	1.2 (86)	1.1 (87)			
	Change:	-5.6	-0.2			
African American	2014:	7.8 (64)	1.5 (65)	1.6 (64)		
	2015:	1.2 (81)	1.2 (83)			
	Change:	-6.6	-0.3			
Hispanic	2014:	0.0 (7)	0.0 (8)	0.0 (7)		
	2015:	* (4)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.8 (69)	1.4 (71)	1.4 (69)		
	2015:	1.4 (71)	1.4 (71)			
	Change:	-4.4	0.0			
English Language Learner	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (1)	* (2)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (69)		5.8 (69)	0.0 (68)	
	2015:	2.8 (72)			0.0 (75)	
	Change:	1.4			0.0	
African American	2014:	1.5 (67)		6.0 (67)	0.0 (66)	
	2015:	3.0 (66)			0.0 (69)	
	Change:	1.5			0.0	
Hispanic	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	1.6 (62)		6.5 (62)	0.0 (61)	
	2015:	3.0 (66)			0.0 (71)	
	Change:	1.4			0.0	
English Language Learner	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	3.0 (230)	1.3 (76)	2.2 (230)	0.0 (68)	
	2015:	1.2 (249)	1.1 (87)		0.0 (75)	
	Change:	-1.8	-0.2		0.0	
African American	2014:	2.8 (212)	1.5 (65)	2.4 (212)	0.0 (66)	
	2015:	1.3 (236)	1.2 (83)		0.0 (69)	
	Change:	-1.5	-0.3		0.0	
Hispanic	2014:	6.7 (15)	0.0 (8)	0.0 (15)	* (2)	
	2015:	0.0 (9)	* (3)		* (4)	
	Change:	-6.7	*		*	
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	2.8 (216)	1.4 (71)	2.3 (216)	0.0 (61)	
	2015:	1.4 (218)	1.4 (71)		0.0 (71)	
	Change:	-1.4	0.0		0.0	
English Language Learner	2014:	9.1 (11)	* (4)	0.0 (11)	* (2)	
	2015:	0.0 (6)	* (3)		* (3)	
	Change:	-9.1	*		*	
Special Education	2014:	* (4)	* (2)	* (3)	* (3)	
	2015:	0.0 (13)	* (3)		* (5)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (54)		3.4 (87)		
	2015:	8.3 (48)				
	Change:	2.7				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	7.0 (43)		2.6 (76)		
	2015:	10.3 (39)				
	Change:	3.3				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	6.4 (47)		2.5 (79)		
	2015:	10.0 (40)				
	Change:	3.6				
English Language Learner	2014:	9.1 (11)		0.0 (44)		
	2015:	14.3 (7)				
	Change:	5.2				
Special Education	2014:	* (2)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (45)	0.0 (41)	2.3 (87)		
	2015:	6.7 (60)	1.7 (60)			
	Change:	-2.2	1.7			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (8)	10.0 (10)			
	Change:	0.0	10.0			
Hispanic	2014:	11.1 (36)	0.0 (32)	1.3 (77)		
	2015:	8.0 (50)	0.0 (48)			
	Change:	-3.1	0.0			
White	2014:			* (1)		
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	10.0 (40)	0.0 (37)	2.5 (79)		
	2015:	3.8 (53)	1.9 (53)			
	Change:	-6.2	1.9			
English Language Learner	2014:	6.7 (15)	0.0 (11)	3.5 (57)		
	2015:	16.7 (12)	0.0 (12)			
	Change:	10.0	0.0			
Special Education	2014:	* (3)	* (3)	0.0 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (72)		12.6 (87)	0.0 (58)	
	2015:	14.0 (43)			2.9 (35)	
	Change:	11.2			2.9	
African American	2014:	0.0 (8)		12.5 (8)	0.0 (8)	
	2015:	0.0 (12)			0.0 (9)	
	Change:	0.0			0.0	
Hispanic	2014:	3.1 (64)		12.7 (79)	0.0 (50)	
	2015:	20.7 (29)			4.2 (24)	
	Change:	17.6			4.2	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	2.9 (68)		12.0 (83)	0.0 (55)	
	2015:	13.2 (38)			0.0 (30)	
	Change:	10.3			0.0	
English Language Learner	2014:	2.5 (40)		10.9 (55)	0.0 (26)	
	2015:	30.0 (10)			14.3 (7)	
	Change:	27.5			14.3	
Special Education	2014:	* (2)		* (4)	* (2)	
	2015:	16.7 (6)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.3 (171)	0.0 (41)	6.1 (261)	0.0 (58)	
	2015:	9.3 (151)	1.7 (60)		2.9 (35)	
	Change:	4.0	1.7		2.9	
African American	2014:	0.0 (25)	0.0 (8)	4.0 (25)	0.0 (8)	
	2015:	0.0 (27)	10.0 (10)		0.0 (9)	
	Change:	0.0	10.0		0.0	
Hispanic	2014:	6.3 (143)	0.0 (32)	5.6 (232)	0.0 (50)	
	2015:	11.9 (118)	0.0 (48)		4.2 (24)	
	Change:	5.6	0.0		4.2	
White	2014:	* (1)		* (2)		
	2015:	* (4)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	5.8 (155)	0.0 (37)	5.8 (241)	0.0 (55)	
	2015:	8.4 (131)	1.9 (53)		0.0 (30)	
	Change:	2.6	1.9		0.0	
English Language Learner	2014:	4.5 (66)	0.0 (11)	5.1 (156)	0.0 (26)	
	2015:	20.7 (29)	0.0 (12)		14.3 (7)	
	Change:	16.2	0.0		14.3	
Special Education	2014:	14.3 (7)	* (3)	0.0 (13)	* (2)	
	2015:	18.2 (11)	* (2)		* (1)	
	Change:	3.9	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (51)		6.3 (111)		
	2015:	11.1 (54)				
	Change:	-0.7				
African American	2014:	4.8 (21)		0.0 (21)		
	2015:	5.3 (19)				
	Change:	0.5				
Hispanic	2014:	16.7 (30)		7.8 (90)		
	2015:	14.7 (34)				
	Change:	-2.0				
White	2014:					
	2015:					
	Change:					
Economically Disadvantaged	2014:	12.0 (50)		6.4 (109)		
	2015:	9.1 (44)				
	Change:	-2.9				
English Language Learner	2014:	* (3)		6.3 (63)		
	2015:	16.7 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (60)	1.7 (60)	9.4 (128)		
	2015:	14.0 (50)	0.0 (49)			
	Change:	7.3	-1.7			
African American	2014:	6.3 (16)	0.0 (16)	0.0 (16)		
	2015:	12.0 (25)	0.0 (24)			
	Change:	5.7	0.0			
Hispanic	2014:	7.0 (43)	2.3 (43)	9.9 (111)		
	2015:	16.0 (25)	0.0 (25)			
	Change:	9.0	-2.3			
Economically Disadvantaged	2014:	7.4 (54)	1.9 (54)	10.1 (119)		
	2015:	13.0 (46)	0.0 (46)			
	Change:	5.6	-1.9			
English Language Learner	2014:	11.1 (9)	0.0 (9)	9.2 (76)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (3)	* (3)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (42)		16.7 (102)	56.1 (41)	
	2015:	26.4 (53)			11.8 (51)	
	Change:	21.6			-44.3	
African American	2014:	7.7 (13)		23.1 (13)	38.5 (13)	
	2015:	23.1 (13)			7.1 (14)	
	Change:	15.4			-31.4	
Hispanic	2014:	3.6 (28)		15.9 (88)	66.7 (27)	
	2015:	27.5 (40)			13.5 (37)	
	Change:	23.9			-53.2	
Economically Disadvantaged	2014:	5.3 (38)		18.4 (87)	56.8 (37)	
	2015:	26.5 (49)			10.9 (46)	
	Change:	21.2			-45.9	
English Language Learner	2014:	0.0 (8)		13.4 (67)	71.4 (7)	
	2015:	22.2 (9)			0.0 (7)	
	Change:	22.2			-71.4	
Special Education	2014:	* (2)		* (3)	* (2)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	7.8 (153)	1.7 (60)	10.6 (341)	56.1 (41)	
	2015:	17.2 (157)	0.0 (49)		11.8 (51)	
	Change:	9.4	-1.7		-44.3	
African American	2014:	6.0 (50)	0.0 (16)	6.0 (50)	38.5 (13)	
	2015:	12.3 (57)	0.0 (24)		7.1 (14)	
	Change:	6.3	0.0		-31.4	
Hispanic	2014:	8.9 (101)	2.3 (43)	11.1 (289)	66.7 (27)	
	2015:	20.2 (99)	0.0 (25)		13.5 (37)	
	Change:	11.3	-2.3		-53.2	
White	2014:					
	2015:					
	Change:					
Economically Disadvantaged	2014:	8.5 (142)	1.9 (54)	11.1 (315)	56.8 (37)	
	2015:	16.5 (139)	0.0 (46)		10.9 (46)	
	Change:	8.0	-1.9		-45.9	
English Language Learner	2014:	10.0 (20)	0.0 (9)	9.7 (206)	71.4 (7)	
	2015:	18.8 (16)	* (1)		0.0 (7)	
	Change:	8.8	*		-71.4	
Special Education	2014:	0.0 (6)	* (3)	0.0 (9)	* (2)	
	2015:	0.0 (17)	* (5)		* (3)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (32)		12.1 (107)		
	2015:	22.6 (31)				
	Change:	16.3				
African American	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	3.7 (27)		12.7 (102)		
	2015:	17.9 (28)				
	Change:	14.2				
Economically Disadvantaged	2014:	6.7 (30)		11.1 (99)		
	2015:	19.2 (26)				
	Change:	12.5				
English Language Learner	2014:	* (5)		10.0 (80)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (1)		0.0 (8)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (32)	0.0 (32)	18.3 (104)		
	2015:	11.1 (36)	0.0 (36)			
	Change:	-1.4	0.0			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	14.3 (28)	0.0 (28)	19.0 (100)		
	2015:	12.1 (33)	0.0 (33)			
	Change:	-2.2	0.0			
Economically Disadvantaged	2014:	13.8 (29)	0.0 (29)	18.8 (96)		
	2015:	12.1 (33)	0.0 (33)			
	Change:	-1.7	0.0			
English Language Learner	2014:	* (5)	* (5)	17.1 (76)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (3)		
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (26)		17.5 (80)	0.0 (76)	
	2015:	13.3 (30)			4.4 (91)	
	Change:	1.8			4.4	
Hispanic	2014:	13.0 (23)		18.2 (77)	0.0 (73)	
	2015:	13.3 (30)			4.4 (91)	
	Change:	0.3			4.4	
Economically Disadvantaged	2014:	11.1 (18)		15.7 (70)	0.0 (65)	
	2015:	14.8 (27)			3.5 (86)	
	Change:	3.7			3.5	
English Language Learner	2014:	18.2 (11)		16.9 (65)	0.0 (61)	
	2015:	16.7 (6)			4.5 (66)	
	Change:	-1.5			4.5	
Special Education	2014:	* (3)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	10.0 (90)	0.0 (32)	15.8 (291)	0.0 (76)	
	2015:	15.5 (97)	0.0 (36)		4.4 (91)	
	Change:	5.5	0.0		4.4	
African American	2014:	0.0 (9)	* (4)	0.0 (9)	* (2)	
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	10.3 (78)	0.0 (28)	16.5 (279)	0.0 (73)	
	2015:	14.3 (91)	0.0 (33)		4.4 (91)	
	Change:	4.0	0.0		4.4	
Economically Disadvantaged	2014:	10.4 (77)	0.0 (29)	15.1 (265)	0.0 (65)	
	2015:	15.1 (86)	0.0 (33)		3.5 (86)	
	Change:	4.7	0.0		3.5	
English Language Learner	2014:	9.5 (21)	* (5)	14.5 (221)	0.0 (61)	
	2015:	12.5 (16)	0.0 (6)		4.5 (66)	
	Change:	3.0	*		4.5	
Special Education	2014:	* (5)	* (1)	0.0 (15)	* (4)	
	2015:	0.0 (13)	* (4)		* (4)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (60)		6.7 (60)		
	2015:	10.1 (69)				
	Change:	3.4				
African American	2014:	7.0 (57)		7.0 (57)		
	2015:	10.4 (67)				
	Change:	3.4				
Hispanic	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	5.4 (56)		5.4 (56)		
	2015:	12.7 (55)				
	Change:	7.3				
Special Education	2014:	* (2)		* (2)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (69)	4.4 (68)	5.8 (69)		
	2015:	3.0 (66)	0.0 (67)			
	Change:	1.6	-4.4			
African American	2014:	1.5 (65)	4.7 (64)	4.6 (65)		
	2015:	3.2 (63)	0.0 (64)			
	Change:	1.7	-4.7			
Hispanic	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (61)	1.6 (61)	4.9 (61)		
	2015:	3.4 (59)	0.0 (60)			
	Change:	3.4	-1.6			
English Language Learner	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (61)		23.0 (61)	6.7 (60)	
	2015:	2.9 (68)			1.5 (68)	
	Change:	-5.3			-5.2	
African American	2014:	7.5 (53)		17.0 (53)	1.9 (52)	
	2015:	3.1 (65)			1.6 (64)	
	Change:	-4.4			-0.3	
Hispanic	2014:	12.5 (8)		62.5 (8)	37.5 (8)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.8 (51)		19.6 (51)	6.0 (50)	
	2015:	3.5 (57)			1.7 (58)	
	Change:	-4.3			-4.3	
English Language Learner	2014:	14.3 (7)		71.4 (7)	42.9 (7)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:					
	2015:	* (4)			* (4)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	5.3 (190)	4.4 (68)	11.6 (190)	6.7 (60)	
	2015:	5.4 (203)	0.0 (67)		1.5 (68)	
	Change:	0.1	-4.4		-5.2	
African American	2014:	5.1 (175)	4.7 (64)	9.1 (175)	1.9 (52)	
	2015:	5.6 (195)	0.0 (64)		1.6 (64)	
	Change:	0.5	-4.7		-0.3	
Hispanic	2014:	7.1 (14)	* (3)	42.9 (14)	37.5 (8)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	-7.1	*		*	
Economically Disadvantaged	2014:	4.2 (168)	1.6 (61)	9.5 (168)	6.0 (50)	
	2015:	6.4 (171)	0.0 (60)		1.7 (58)	
	Change:	2.2	-1.6		-4.3	
English Language Learner	2014:	10.0 (10)	* (2)	60.0 (10)	42.9 (7)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Special Education	2014:	* (3)	* (1)	* (3)		
	2015:	6.3 (16)	0.0 (6)		* (4)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (106)		11.3 (141)		
	2015:	6.3 (96)				
	Change:	-1.2				
African American	2014:	4.3 (69)		4.8 (63)		
	2015:	6.6 (61)				
	Change:	2.3				
Hispanic	2014:	7.7 (26)		14.7 (68)		
	2015:	4.0 (25)				
	Change:	-3.7				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	8.3 (96)		12.3 (130)		
	2015:	6.3 (80)				
	Change:	-2.0				
English Language Learner	2014:	5.0 (20)		13.2 (53)		
	2015:	12.5 (8)				
	Change:	7.5				
Special Education	2014:	* (2)		* (4)		
	2015:	0.0 (12)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (102)	3.1 (97)	9.2 (152)		
	2015:	8.4 (95)	4.3 (92)			
	Change:	2.5	1.2			
African American	2014:	5.2 (58)	3.6 (55)	1.8 (56)		
	2015:	4.7 (64)	1.6 (63)			
	Change:	-0.5	-2.0			
Hispanic	2014:	8.6 (35)	3.0 (33)	14.6 (89)		
	2015:	11.5 (26)	4.2 (24)			
	Change:	2.9	1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	5.3 (94)	3.3 (90)	9.8 (143)		
	2015:	7.6 (79)	2.6 (76)			
	Change:	2.3	-0.7			
English Language Learner	2014:	0.0 (17)	0.0 (15)	13.4 (67)		
	2015:	9.1 (11)	18.2 (11)			
	Change:	9.1	18.2			
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.0 (83)		16.7 (114)	4.4 (114)	
	2015:	8.3 (84)			1.5 (136)	
	Change:	2.3			-2.9	
African American	2014:	4.2 (48)		9.3 (43)	0.0 (46)	
	2015:	3.8 (53)			0.0 (50)	
	Change:	-0.4			0.0	
Hispanic	2014:	3.3 (30)		19.4 (67)	6.3 (64)	
	2015:	19.0 (21)			2.6 (76)	
	Change:	15.7			-3.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.5 (77)		16.8 (107)	4.7 (106)	
	2015:	6.8 (73)			1.6 (123)	
	Change:	0.3			-3.1	
English Language Learner	2014:	14.3 (21)		21.6 (51)	6.3 (48)	
	2015:	0.0 (8)			1.6 (61)	
	Change:	-14.3			-4.7	
Special Education	2014:	0.0 (8)		0.0 (12)	0.0 (12)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.5 (291)	3.1 (97)	12.0 (407)	4.4 (114)	
	2015:	7.6 (275)	4.3 (92)		1.5 (136)	
	Change:	1.1	1.2		-2.9	
African American	2014:	4.6 (175)	3.6 (55)	4.9 (162)	0.0 (46)	
	2015:	5.1 (178)	1.6 (63)		0.0 (50)	
	Change:	0.5	-2.0		0.0	
Hispanic	2014:	6.6 (91)	3.0 (33)	16.1 (224)	6.3 (64)	
	2015:	11.1 (72)	4.2 (24)		2.6 (76)	
	Change:	4.5	1.2		-3.7	
White	2014:	* (3)		* (3)	* (1)	
	2015:	22.2 (9)	* (1)		* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.7 (267)	3.3 (90)	12.6 (380)	4.7 (106)	
	2015:	6.9 (232)	2.6 (76)		1.6 (123)	
	Change:	0.2	-0.7		-3.1	
English Language Learner	2014:	6.9 (58)	0.0 (15)	15.8 (171)	6.3 (48)	
	2015:	7.4 (27)	18.2 (11)		1.6 (61)	
	Change:	0.5	18.2		-4.7	
Special Education	2014:	0.0 (16)	0.0 (6)	0.0 (22)	0.0 (12)	
	2015:	0.0 (27)	* (5)		0.0 (11)	
	Change:	0.0	*		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (27)		11.0 (91)		
	2015:	15.8 (19)				
	Change:	8.4				
Hispanic	2014:	7.7 (26)		11.1 (90)		
	2015:	15.8 (19)				
	Change:	8.1				
Economically Disadvantaged	2014:	8.0 (25)		11.4 (88)		
	2015:	11.8 (17)				
	Change:	3.8				
English Language Learner	2014:	* (4)		12.5 (64)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:			* (4)		
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (42)	2.3 (43)	22.9 (83)		
	2015:	11.8 (34)	0.0 (30)			
	Change:	-4.9	-2.3			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	17.1 (41)	2.4 (42)	23.2 (82)		
	2015:	12.1 (33)	0.0 (29)			
	Change:	-5.0	-2.4			
Economically Disadvantaged	2014:	17.5 (40)	2.4 (41)	22.5 (80)		
	2015:	10.0 (30)	0.0 (26)			
	Change:	-7.5	-2.4			
English Language Learner	2014:	17.6 (17)	0.0 (17)	22.8 (57)		
	2015:	25.0 (8)	* (4)			
	Change:	7.4	*			
Special Education	2014:	* (5)	* (5)	0.0 (10)		
	2015:					
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (19)		27.1 (85)	15.0 (20)	
	2015:	12.1 (58)			2.6 (38)	
	Change:	1.6			-12.4	
Hispanic	2014:	11.8 (17)		28.0 (82)	16.7 (18)	
	2015:	10.7 (56)			2.8 (36)	
	Change:	-1.1			-13.9	
White	2014:			* (1)		
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	10.5 (19)		27.4 (84)	15.8 (19)	
	2015:	13.2 (53)			2.9 (35)	
	Change:	2.7			-12.9	
English Language Learner	2014:	* (3)		25.0 (68)	* (4)	
	2015:	12.5 (32)			0.0 (14)	
	Change:	*			*	
Special Education	2014:	* (1)		0.0 (8)	* (1)	
	2015:	0.0 (7)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	12.5 (88)	2.3 (43)	20.1 (259)	15.0 (20)	
	2015:	12.6 (111)	0.0 (30)		2.6 (38)	
	Change:	0.1	-2.3		-12.4	
African American	2014:	* (3)		* (3)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	13.1 (84)	2.4 (42)	20.5 (254)	16.7 (18)	
	2015:	12.0 (108)	0.0 (29)		2.8 (36)	
	Change:	-1.1	-2.4		-13.9	
White	2014:	* (1)	* (1)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	13.1 (84)	2.4 (41)	20.2 (252)	15.8 (19)	
	2015:	12.0 (100)	0.0 (26)		2.9 (35)	
	Change:	-1.1	-2.4		-12.9	
English Language Learner	2014:	12.5 (24)	0.0 (17)	20.1 (189)	* (4)	
	2015:	16.3 (43)	* (4)		0.0 (14)	
	Change:	3.8	*		*	
Special Education	2014:	16.7 (6)	* (5)	0.0 (22)	* (1)	
	2015:	0.0 (8)			* (4)	
	Change:	-16.7			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (41)		21.9 (73)		
	2015:	5.9 (51)				
	Change:	1.0				
African American	2014:	4.5 (22)		0.0 (22)		
	2015:	4.3 (23)				
	Change:	-0.2				
Hispanic	2014:	7.7 (13)		33.3 (45)		
	2015:	0.0 (22)				
	Change:	-7.7				
White	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.0 (33)		21.3 (61)		
	2015:	4.7 (43)				
	Change:	1.7				
English Language Learner	2014:	0.0 (6)		34.2 (38)		
	2015:	0.0 (8)				
	Change:	0.0				
Special Education	2014:			* (2)		
	2015:	* (5)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (39)	7.7 (39)	19.4 (67)		
	2015:	12.1 (33)	0.0 (32)			
	Change:	-0.7	-7.7			
African American	2014:	4.8 (21)	4.8 (21)	0.0 (21)		
	2015:	9.5 (21)	0.0 (20)			
	Change:	4.7	-4.8			
Hispanic	2014:	21.4 (14)	14.3 (14)	31.0 (42)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	-21.4	-14.3			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	9.7 (31)	3.2 (31)	18.5 (54)		
	2015:	10.0 (30)	0.0 (29)			
	Change:	0.3	-3.2			
English Language Learner	2014:	* (5)	* (5)	36.4 (33)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:					
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (48)		10.5 (76)	2.2 (46)	
	2015:	8.8 (34)			8.8 (34)	
	Change:	-1.6			6.6	
African American	2014:	8.7 (23)		4.3 (23)	0.0 (21)	
	2015:	5.9 (17)			5.9 (17)	
	Change:	-2.8			5.9	
Hispanic	2014:	12.0 (25)		13.2 (53)	4.0 (25)	
	2015:	15.4 (13)			15.4 (13)	
	Change:	3.4			11.4	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	10.3 (39)		9.5 (63)	2.7 (37)	
	2015:	7.1 (28)			7.1 (28)	
	Change:	-3.2			4.4	
English Language Learner	2014:	7.7 (13)		14.6 (41)	7.7 (13)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	9.4 (128)	7.7 (39)	17.1 (216)	2.2 (46)	
	2015:	8.5 (118)	0.0 (32)		8.8 (34)	
	Change:	-0.9	-7.7		6.6	
African American	2014:	6.1 (66)	4.8 (21)	1.5 (66)	0.0 (21)	
	2015:	6.6 (61)	0.0 (20)		5.9 (17)	
	Change:	0.5	-4.8		5.9	
Hispanic	2014:	13.5 (52)	14.3 (14)	25.0 (140)	4.0 (25)	
	2015:	4.8 (42)	0.0 (7)		15.4 (13)	
	Change:	-8.7	-14.3		11.4	
White	2014:	* (5)	* (3)	* (5)		
	2015:	28.6 (7)	* (2)		* (2)	
	Change:	*	*			
Economically Disadvantaged	2014:	7.8 (103)	3.2 (31)	16.3 (178)	2.7 (37)	
	2015:	6.9 (101)	0.0 (29)		7.1 (28)	
	Change:	-0.9	-3.2		4.4	
English Language Learner	2014:	8.3 (24)	* (5)	27.7 (112)	7.7 (13)	
	2015:	7.1 (14)	* (2)		* (4)	
	Change:	-1.2	*		*	
Special Education	2014:	* (4)	* (3)	0.0 (7)	* (1)	
	2015:	0.0 (6)			* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.0 (57)		9.0 (89)		
	2015:	11.0 (73)				
	Change:	4.0				
African American	2014:	5.9 (34)		8.8 (34)		
	2015:	8.3 (48)				
	Change:	2.4				
Hispanic	2014:	11.1 (18)		10.0 (50)		
	2015:	15.0 (20)				
	Change:	3.9				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	8.5 (47)		10.5 (76)		
	2015:	11.7 (60)				
	Change:	3.2				
English Language Learner	2014:	* (3)		5.9 (34)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (56)	5.5 (55)	20.0 (100)		
	2015:	8.1 (62)	1.6 (61)			
	Change:	1.0	-3.9			
African American	2014:	5.7 (35)	5.7 (35)	5.7 (35)		
	2015:	4.4 (45)	0.0 (44)			
	Change:	-1.3	-5.7			
Hispanic	2014:	10.0 (20)	5.3 (19)	28.6 (63)		
	2015:	14.3 (14)	7.1 (14)			
	Change:	4.3	1.8			
White	2014:			* (1)		
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	6.1 (49)	4.2 (48)	21.1 (90)		
	2015:	5.9 (51)	2.0 (50)			
	Change:	-0.2	-2.2			
English Language Learner	2014:	* (3)	* (3)	38.3 (47)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:			* (2)		
	2015:	* (4)	* (4)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (61)		12.6 (111)	6.3 (64)	
	2015:	5.4 (56)			5.3 (57)	
	Change:	0.5			-1.0	
African American	2014:	5.0 (40)		10.0 (40)	2.4 (41)	
	2015:	2.9 (35)			2.9 (34)	
	Change:	-2.1			0.5	
Hispanic	2014:	5.3 (19)		14.5 (69)	15.8 (19)	
	2015:	5.6 (18)			10.0 (20)	
	Change:	0.3			-5.8	
White	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.8 (53)		10.4 (96)	5.5 (55)	
	2015:	7.0 (43)			6.8 (44)	
	Change:	3.2			1.3	
English Language Learner	2014:	* (5)		13.0 (54)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Special Education	2014:			* (2)		
	2015:	* (4)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.3 (174)	5.5 (55)	14.0 (300)	6.3 (64)	
	2015:	8.4 (191)	1.6 (61)		5.3 (57)	
	Change:	2.1	-3.9		-1.0	
African American	2014:	5.5 (109)	5.7 (35)	8.3 (109)	2.4 (41)	
	2015:	5.5 (128)	0.0 (44)		2.9 (34)	
	Change:	0.0	-5.7		0.5	
Hispanic	2014:	8.8 (57)	5.3 (19)	18.1 (182)	15.8 (19)	
	2015:	11.5 (52)	7.1 (14)		10.0 (20)	
	Change:	2.7	1.8		-5.8	
White	2014:	* (4)		* (5)	* (2)	
	2015:	33.3 (6)	* (2)		* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.0 (149)	4.2 (48)	14.1 (262)	5.5 (55)	
	2015:	8.4 (154)	2.0 (50)		6.8 (44)	
	Change:	2.4	-2.2		1.3	
English Language Learner	2014:	9.1 (11)	* (3)	20.0 (135)	* (5)	
	2015:	16.7 (6)	* (2)		* (2)	
	Change:	7.6	*		*	
Special Education	2014:	* (3)		14.3 (7)		
	2015:	0.0 (14)	* (4)		* (3)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (62)		7.1 (99)		
	2015:	6.4 (47)				
	Change:	1.6				
African American	2014:	0.0 (28)		0.0 (28)		
	2015:	0.0 (16)				
	Change:	0.0				
Hispanic	2014:	8.8 (34)		9.9 (71)		
	2015:	10.0 (30)				
	Change:	1.2				
Economically Disadvantaged	2014:	5.1 (59)		7.4 (95)		
	2015:	7.5 (40)				
	Change:	2.4				
English Language Learner	2014:	11.1 (9)		13.0 (46)		
	2015:	*				
	Change:	*				
Special Education	2014:	*		*		
	2015:	*				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (53)	0.0 (51)	7.4 (95)		
	2015:	11.5 (61)	3.4 (59)			
	Change:	7.7	3.4			
African American	2014:	8.3 (24)	0.0 (25)	0.0 (24)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-8.3	0.0			
Hispanic	2014:	0.0 (25)	0.0 (22)	10.4 (67)		
	2015:	20.0 (35)	6.1 (33)			
	Change:	20.0	6.1			
White	2014:	*	*	*		
	2015:	*	*			
	Change:	*	*			
Economically Disadvantaged	2014:	2.0 (51)	0.0 (50)	6.6 (91)		
	2015:	12.3 (57)	3.6 (55)			
	Change:	10.3	3.6			
English Language Learner	2014:	0.0 (9)	0.0 (6)	9.8 (51)		
	2015:	20.0 (15)	0.0 (13)			
	Change:	20.0	0.0			
Special Education	2014:	*	*	*		
	2015:	*	*			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (49)		19.5 (87)	2.1 (48)	
	2015:	8.3 (60)			2.0 (50)	
	Change:	-3.9			-0.1	
African American	2014:	12.5 (24)		4.2 (24)	4.5 (22)	
	2015:	8.3 (24)			0.0 (24)	
	Change:	-4.2			-4.5	
Hispanic	2014:	13.6 (22)		26.7 (60)	0.0 (23)	
	2015:	8.8 (34)			4.2 (24)	
	Change:	-4.8			4.2	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.3 (45)		20.5 (83)	2.3 (44)	
	2015:	9.6 (52)			2.3 (43)	
	Change:	-3.7			0.0	
English Language Learner	2014:	* (5)		31.0 (42)	0.0 (6)	
	2015:	0.0 (15)			0.0 (6)	
	Change:	*			0.0	
Special Education	2014:			* (1)	* (1)	
	2015:					
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.7 (164)	0.0 (51)	11.0 (281)	2.1 (48)	
	2015:	8.9 (168)	3.4 (59)		2.0 (50)	
	Change:	2.2	3.4		-0.1	
African American	2014:	6.6 (76)	0.0 (25)	1.3 (76)	4.5 (22)	
	2015:	3.1 (64)	0.0 (24)		0.0 (24)	
	Change:	-3.5	0.0		-4.5	
Hispanic	2014:	7.4 (81)	0.0 (22)	15.2 (198)	0.0 (23)	
	2015:	13.1 (99)	6.1 (33)		4.2 (24)	
	Change:	5.7	6.1		4.2	
White	2014:	0.0 (6)	* (3)	0.0 (6)	* (3)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	6.5 (155)	0.0 (50)	11.2 (269)	2.3 (44)	
	2015:	10.1 (149)	3.6 (55)		2.3 (43)	
	Change:	3.6	3.6		0.0	
English Language Learner	2014:	4.3 (23)	0.0 (6)	17.3 (139)	0.0 (6)	
	2015:	8.8 (34)	0.0 (13)		0.0 (6)	
	Change:	4.5	0.0		0.0	
Special Education	2014:	* (4)	* (4)	0.0 (6)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (71)		3.2 (95)		
	2015:	16.7 (72)				
	Change:	13.9				
African American	2014:	1.5 (65)		3.1 (65)		
	2015:	13.3 (60)				
	Change:	11.8				
Hispanic	2014:	16.7 (6)		3.3 (30)		
	2015:	33.3 (9)				
	Change:	16.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	3.2 (63)		3.5 (86)		
	2015:	18.2 (66)				
	Change:	15.0				
English Language Learner	2014:			0.0 (23)		
	2015:	* (2)				
	Change:					
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (80)	1.3 (80)	9.3 (97)		
	2015:	4.9 (61)	0.0 (62)			
	Change:	1.1	-1.3			
African American	2014:	4.2 (72)	0.0 (72)	8.3 (72)		
	2015:	3.8 (52)	0.0 (53)			
	Change:	-0.4	0.0			
Hispanic	2014:	0.0 (8)	12.5 (8)	12.0 (25)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	12.5	-12.5			
Economically Disadvantaged	2014:	2.9 (70)	1.4 (71)	9.4 (85)		
	2015:	6.0 (50)	0.0 (51)			
	Change:	3.1	-1.4			
English Language Learner	2014:	* (5)	* (5)	9.1 (22)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (69)		10.7 (84)	1.2 (84)	
	2015:	13.8 (65)			8.2 (73)	
	Change:	10.9			7.0	
African American	2014:	3.2 (63)		11.1 (63)	1.6 (64)	
	2015:	14.5 (55)			9.4 (53)	
	Change:	11.3			7.8	
Hispanic	2014:	0.0 (6)		9.5 (21)	0.0 (20)	
	2015:	10.0 (10)			5.0 (20)	
	Change:	10.0			5.0	
Economically Disadvantaged	2014:	3.2 (63)		12.2 (74)	1.4 (74)	
	2015:	11.5 (61)			7.5 (67)	
	Change:	8.3			6.1	
English Language Learner	2014:	* (2)		11.8 (17)	0.0 (16)	
	2015:	0.0 (7)			5.9 (17)	
	Change:	*			5.9	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	3.2 (220)	1.3 (80)	7.6 (276)	1.2 (84)	
	2015:	12.1 (198)	0.0 (62)		8.2 (73)	
	Change:	8.9	-1.3		7.0	
African American	2014:	3.0 (200)	0.0 (72)	7.5 (200)	1.6 (64)	
	2015:	10.8 (167)	0.0 (53)		9.4 (53)	
	Change:	7.8	0.0		7.8	
Hispanic	2014:	5.0 (20)	12.5 (8)	7.9 (76)	0.0 (20)	
	2015:	18.5 (27)	0.0 (8)		5.0 (20)	
	Change:	13.5	-12.5		5.0	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	3.1 (196)	1.4 (71)	8.2 (245)	1.4 (74)	
	2015:	12.4 (177)	0.0 (51)		7.5 (67)	
	Change:	9.3	-1.4		6.1	
English Language Learner	2014:	0.0 (7)	* (5)	6.5 (62)	0.0 (16)	
	2015:	0.0 (11)	* (2)		5.9 (17)	
	Change:	0.0	*		5.9	
Special Education	2014:	14.3 (7)	* (2)	14.3 (7)	* (3)	
	2015:	14.3 (7)	* (1)		* (3)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/22/15**

## 270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (81)		8.2 (97)	0.0 (94)	
	2015:	4.7 (106)			0.9 (107)	
	Change:	-1.5			0.9	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	6.4 (78)		8.5 (94)	0.0 (91)	
	2015:	5.1 (98)			1.0 (99)	
	Change:	-1.3			1.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.7 (70)		9.6 (83)	0.0 (81)	
	2015:	5.2 (96)			1.0 (97)	
	Change:	-0.5			1.0	
English Language Learner	2014:	4.2 (48)		6.3 (64)	0.0 (60)	
	2015:	4.8 (63)			1.6 (64)	
	Change:	0.6			1.6	
Special Education	2014:	* (3)		* (5)	* (4)	
	2015:	0.0 (12)			0.0 (13)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	6.7 (165)	0.0 (82)	8.3 (193)	0.0 (94)	
	2015:	4.7 (106)			0.9 (107)	
	Change:	-2.0			0.9	
African American	2014:	* (5)	* (3)	0.0 (6)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.0 (157)	0.0 (78)	8.7 (184)	0.0 (91)	
	2015:	5.1 (98)			1.0 (99)	
	Change:	-1.9			1.0	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	6.8 (146)	0.0 (75)	9.5 (168)	0.0 (81)	
	2015:	5.2 (96)			1.0 (97)	
	Change:	-1.6			1.0	
English Language Learner	2014:	6.3 (95)	0.0 (46)	6.6 (122)	0.0 (60)	
	2015:	4.8 (63)			1.6 (64)	
	Change:	-1.5			1.6	
Special Education	2014:	0.0 (6)	* (2)	0.0 (10)	* (4)	
	2015:	0.0 (12)			0.0 (13)	
	Change:	0.0			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.  
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.