

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (698)		0.0 (10)		
	2015:	16.0 (755)				
	Change:	-1.9				
African American	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	17.9 (697)		0.0 (10)		
	2015:	16.2 (746)				
	Change:	-1.7				
White	2014:					
	2015:	0.0 (8)				
	Change:					
Economically Disadvantaged	2014:	17.6 (666)		0.0 (8)		
	2015:	16.5 (716)				
	Change:	-1.1				
English Language Learner	2014:	17.9 (689)		0.0 (10)		
	2015:	15.6 (745)				
	Change:	-2.3				
Special Education	2014:	0.0 (31)				
	2015:	0.0 (21)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (629)	5.7 (644)	0.0 (7)		
	2015:	10.7 (666)	7.5 (682)			
	Change:	-3.6	1.8			
Hispanic	2014:	14.2 (625)	5.8 (640)	0.0 (7)		
	2015:	10.7 (666)	7.5 (682)			
	Change:	-3.5	1.7			
Economically Disadvantaged	2014:	14.4 (583)	6.0 (596)	* (4)		
	2015:	9.8 (613)	6.9 (626)			
	Change:	-4.6	0.9			
English Language Learner	2014:	14.3 (621)	5.8 (639)	0.0 (6)		
	2015:	10.6 (653)	7.5 (668)			
	Change:	-3.7	1.7			
Special Education	2014:	5.0 (20)	0.0 (22)			
	2015:	2.9 (34)	0.0 (35)			
	Change:	-2.1	0.0			

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DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (549)		0.0 (13)	2.5 (407)	
	2015:	13.5 (578)			3.1 (392)	
	Change:	-0.5			0.6	
Hispanic	2014:	13.7 (546)		0.0 (13)	2.5 (405)	
	2015:	13.4 (576)			3.1 (391)	
	Change:	-0.3			0.6	
White	2014:	* (2)			* (2)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.3 (503)		0.0 (10)	2.1 (373)	
	2015:	13.9 (532)			2.8 (353)	
	Change:	0.6			0.7	
English Language Learner	2014:	13.6 (543)		0.0 (13)	2.2 (403)	
	2015:	13.3 (573)			2.6 (385)	
	Change:	-0.3			0.4	
Special Education	2014:	0.0 (25)			0.0 (23)	
	2015:	0.0 (23)			0.0 (24)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (1,876)	5.7 (644)	0.0 (30)	2.5 (407)	
	2015:	13.5 (1,999)	7.5 (682)		3.1 (392)	
	Change:	-2.1	1.8		0.6	
African American	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	15.5 (1,868)	5.8 (640)	0.0 (30)	2.5 (405)	
	2015:	13.5 (1,988)	7.5 (682)		3.1 (391)	
	Change:	-2.0	1.7		0.6	
White	2014:	* (5)	* (3)		* (2)	
	2015:	10.0 (10)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	15.3 (1,752)	6.0 (596)	0.0 (22)	2.1 (373)	
	2015:	13.5 (1,861)	6.9 (626)		2.8 (353)	
	Change:	-1.8	0.9		0.7	
English Language Learner	2014:	15.4 (1,853)	5.8 (639)	0.0 (29)	2.2 (403)	
	2015:	13.2 (1,971)	7.5 (668)		2.6 (385)	
	Change:	-2.2	1.7		0.4	
Special Education	2014:	1.3 (76)	0.0 (22)		0.0 (23)	
	2015:	1.3 (78)	0.0 (35)		0.0 (24)	
	Change:	0.0	0.0		0.0	

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SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (178)		* (1)		
	2015:	18.3 (180)				
	Change:	3.7				
Hispanic	2014:	14.7 (177)		* (1)		
	2015:	18.6 (177)				
	Change:	3.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	14.8 (176)		* (1)		
	2015:	18.6 (172)				
	Change:	3.8				
English Language Learner	2014:	14.3 (175)		* (1)		
	2015:	18.4 (179)				
	Change:	4.1				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (167)	3.6 (168)			
	2015:	7.8 (166)	2.3 (175)			
	Change:	-5.4	-1.3			
Hispanic	2014:	13.3 (166)	3.6 (167)			
	2015:	7.8 (166)	2.3 (175)			
	Change:	-5.5	-1.3			
Economically Disadvantaged	2014:	12.7 (157)	3.8 (158)			
	2015:	8.4 (154)	2.5 (160)			
	Change:	-4.3	-1.3			
English Language Learner	2014:	12.8 (164)	3.6 (165)			
	2015:	7.5 (160)	2.4 (168)			
	Change:	-5.3	-1.2			
Special Education	2014:	* (4)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (152)		* (2)	3.4 (119)	
	2015:	17.7 (147)			3.3 (90)	
	Change:	3.2			-0.1	
Hispanic	2014:	13.9 (151)		* (2)	3.4 (119)	
	2015:	17.7 (147)			3.3 (90)	
	Change:	3.8			-0.1	
Economically Disadvantaged	2014:	14.9 (134)		* (2)	2.8 (106)	
	2015:	17.5 (137)			2.4 (85)	
	Change:	2.6			-0.4	
English Language Learner	2014:	13.4 (149)		* (2)	3.4 (118)	
	2015:	17.1 (146)			2.3 (88)	
	Change:	3.7			-1.1	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (8)			0.0 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (497)	3.6 (168)	* (3)	3.4 (119)	
	2015:	14.6 (493)	2.3 (175)		3.3 (90)	
	Change:	0.5	-1.3		-0.1	
Hispanic	2014:	14.0 (494)	3.6 (167)	* (3)	3.4 (119)	
	2015:	14.7 (490)	2.3 (175)		3.3 (90)	
	Change:	0.7	-1.3		-0.1	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	14.1 (467)	3.8 (158)	* (3)	2.8 (106)	
	2015:	14.9 (463)	2.5 (160)		2.4 (85)	
	Change:	0.8	-1.3		-0.4	
English Language Learner	2014:	13.5 (488)	3.6 (165)	* (3)	3.4 (118)	
	2015:	14.4 (485)	2.4 (168)		2.3 (88)	
	Change:	0.9	-1.2		-1.1	
Special Education	2014:	14.3 (7)	* (5)		* (1)	
	2015:	0.0 (15)	* (2)		0.0 (9)	
	Change:	-14.3	*		*	

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WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (93)		* (2)		
	2015:	12.8 (86)				
	Change:	-3.3				
Hispanic	2014:	16.1 (93)		* (2)		
	2015:	12.8 (86)				
	Change:	-3.3				
Economically Disadvantaged	2014:	13.8 (87)		* (1)		
	2015:	13.4 (82)				
	Change:	-0.4				
English Language Learner	2014:	16.1 (93)		* (2)		
	2015:	12.9 (85)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (61)	3.1 (64)			
	2015:	5.7 (70)	8.7 (69)			
	Change:	-4.1	5.6			
Hispanic	2014:	9.8 (61)	3.1 (64)			
	2015:	5.7 (70)	8.7 (69)			
	Change:	-4.1	5.6			
Economically Disadvantaged	2014:	11.3 (53)	3.6 (56)			
	2015:	3.0 (66)	7.7 (65)			
	Change:	-8.3	4.1			
English Language Learner	2014:	9.8 (61)	3.1 (64)			
	2015:	5.8 (69)	8.8 (68)			
	Change:	-4.0	5.7			
Special Education	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			

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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (55)		* (4)	0.0 (43)	
	2015:	6.1 (49)			0.0 (44)	
	Change:	-6.6			0.0	
Hispanic	2014:	12.7 (55)		* (4)	0.0 (43)	
	2015:	6.1 (49)			0.0 (44)	
	Change:	-6.6			0.0	
Economically Disadvantaged	2014:	10.6 (47)		* (1)	0.0 (37)	
	2015:	7.1 (42)			0.0 (37)	
	Change:	-3.5			0.0	
English Language Learner	2014:	12.7 (55)		* (4)	0.0 (43)	
	2015:	6.1 (49)			0.0 (44)	
	Change:	-6.6			0.0	
Special Education	2014:	* (5)			* (5)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (209)	3.1 (64)	0.0 (6)	0.0 (43)	
	2015:	8.8 (205)	8.7 (69)		0.0 (44)	
	Change:	-4.6	5.6		0.0	
Hispanic	2014:	13.4 (209)	3.1 (64)	0.0 (6)	0.0 (43)	
	2015:	8.8 (205)	8.7 (69)		0.0 (44)	
	Change:	-4.6	5.6		0.0	
Economically Disadvantaged	2014:	12.3 (187)	3.6 (56)	* (2)	0.0 (37)	
	2015:	8.4 (190)	7.7 (65)		0.0 (37)	
	Change:	-3.9	4.1		0.0	
English Language Learner	2014:	13.4 (209)	3.1 (64)	0.0 (6)	0.0 (43)	
	2015:	8.9 (203)	8.8 (68)		0.0 (44)	
	Change:	-4.5	5.7		0.0	
Special Education	2014:	0.0 (17)	* (5)		* (5)	
	2015:	0.0 (8)	0.0 (7)		* (3)	
	Change:	0.0	*		*	

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SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (377)		0.0 (7)		
	2015:	17.1 (415)				
	Change:	-3.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	20.4 (377)		0.0 (7)		
	2015:	17.4 (409)				
	Change:	-3.0				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	20.3 (355)		0.0 (6)		
	2015:	17.5 (394)				
	Change:	-2.8				
English Language Learner	2014:	20.5 (371)		0.0 (7)		
	2015:	16.2 (408)				
	Change:	-4.3				
Special Education	2014:	0.0 (21)				
	2015:	0.0 (14)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (354)	8.2 (355)	* (5)		
	2015:	13.2 (372)	9.7 (380)			
	Change:	-2.9	1.5			
Hispanic	2014:	16.2 (352)	8.2 (353)	* (5)		
	2015:	13.2 (372)	9.7 (380)			
	Change:	-3.0	1.5			
Economically Disadvantaged	2014:	16.0 (331)	8.4 (332)	* (3)		
	2015:	11.7 (342)	8.6 (350)			
	Change:	-4.3	0.2			
English Language Learner	2014:	16.2 (351)	8.2 (354)	* (5)		
	2015:	13.1 (366)	9.6 (374)			
	Change:	-3.1	1.4			
Special Education	2014:	0.0 (9)	0.0 (9)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	3.8	0.0			

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (324)		* (5)	2.8 (213)	
	2015:	14.5 (317)			4.3 (188)	
	Change:	0.0			1.5	
Hispanic	2014:	14.3 (322)		* (5)	2.8 (211)	
	2015:	14.6 (316)			4.3 (188)	
	Change:	0.3			1.5	
White	2014:	* (2)			* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	13.5 (304)		* (5)	2.5 (199)	
	2015:	14.8 (297)			4.1 (170)	
	Change:	1.3			1.6	
English Language Learner	2014:	14.3 (321)		* (5)	2.4 (210)	
	2015:	14.4 (313)			4.3 (185)	
	Change:	0.1			1.9	
Special Education	2014:	0.0 (17)			0.0 (15)	
	2015:	0.0 (11)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (1,055)	8.2 (355)	0.0 (17)	2.8 (213)	
	2015:	15.0 (1,104)	9.7 (380)		4.3 (188)	
	Change:	-2.2	1.5		1.5	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	17.1 (1,051)	8.2 (353)	0.0 (17)	2.8 (211)	
	2015:	15.1 (1,097)	9.7 (380)		4.3 (188)	
	Change:	-2.0	1.5		1.5	
White	2014:	* (4)	* (2)		* (2)	
	2015:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2014:	16.8 (990)	8.4 (332)	0.0 (14)	2.5 (199)	
	2015:	14.8 (1,033)	8.6 (350)		4.1 (170)	
	Change:	-2.0	0.2		1.6	
English Language Learner	2014:	17.2 (1,043)	8.2 (354)	0.0 (17)	2.4 (210)	
	2015:	14.6 (1,087)	9.6 (374)		4.3 (185)	
	Change:	-2.6	1.4		1.9	
Special Education	2014:	0.0 (47)	0.0 (9)		0.0 (15)	
	2015:	2.0 (51)	0.0 (26)		0.0 (10)	
	Change:	2.0	0.0		0.0	

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JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (50)				
	2015:	8.1 (74)				
	Change:	-5.9				
Hispanic	2014:	14.0 (50)				
	2015:	8.1 (74)				
	Change:	-5.9				
Economically Disadvantaged	2014:	14.6 (48)				
	2015:	8.8 (68)				
	Change:	-5.8				
English Language Learner	2014:	14.0 (50)				
	2015:	8.2 (73)				
	Change:	-5.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (47)	0.0 (57)	* (2)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-2.0	6.9			
Hispanic	2014:	8.7 (46)	0.0 (56)	* (2)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-0.1	6.9			
Economically Disadvantaged	2014:	11.9 (42)	0.0 (50)	* (1)		
	2015:	9.8 (51)	7.8 (51)			
	Change:	-2.1	7.8			
English Language Learner	2014:	11.1 (45)	0.0 (56)	* (1)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-2.5	6.9			

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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (18)		* (2)	0.0 (32)	
	2015:	4.6 (65)			1.4 (70)	
	Change:	-1.0			1.4	
Hispanic	2014:	5.6 (18)		* (2)	0.0 (32)	
	2015:	3.1 (64)			1.4 (69)	
	Change:	-2.5			1.4	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.6 (18)		* (2)	0.0 (31)	
	2015:	5.4 (56)			1.6 (61)	
	Change:	-0.2			1.6	
English Language Learner	2014:	5.6 (18)		* (2)	0.0 (32)	
	2015:	4.6 (65)			0.0 (68)	
	Change:	-1.0			0.0	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (115)	0.0 (57)	* (4)	0.0 (32)	
	2015:	7.1 (197)	6.9 (58)		1.4 (70)	
	Change:	-4.2	6.9		1.4	
Hispanic	2014:	10.5 (114)	0.0 (56)	* (4)	0.0 (32)	
	2015:	6.6 (196)	6.9 (58)		1.4 (69)	
	Change:	-3.9	6.9		1.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	12.0 (108)	0.0 (50)	* (3)	0.0 (31)	
	2015:	8.0 (175)	7.8 (51)		1.6 (61)	
	Change:	-4.0	7.8		1.6	
English Language Learner	2014:	11.5 (113)	0.0 (56)	* (3)	0.0 (32)	
	2015:	7.1 (196)	6.9 (58)		0.0 (68)	
	Change:	-4.4	6.9		0.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (18)				
	2015:	18.2 (11)				
	Change:	7.1				
Hispanic	2014:	11.1 (18)				
	2015:	18.2 (11)				
	Change:	7.1				
Economically Disadvantaged	2014:	11.1 (18)				
	2015:	18.2 (11)				
	Change:	7.1				
English Language Learner	2014:	11.8 (17)				
	2015:	18.2 (11)				
	Change:	6.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (13)	7.7 (13)			
	2015:	6.3 (16)	0.0 (20)			
	Change:	-16.8	-7.7			
Hispanic	2014:	23.1 (13)	7.7 (13)			
	2015:	6.3 (16)	0.0 (20)			
	Change:	-16.8	-7.7			
Economically Disadvantaged	2014:	23.1 (13)	7.7 (13)			
	2015:	6.7 (15)	0.0 (18)			
	Change:	-16.4	-7.7			
English Language Learner	2014:	16.7 (12)	8.3 (12)			
	2015:	6.7 (15)	0.0 (18)			
	Change:	-10.0	-8.3			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	36.4 (11)			* (1)	
	2015:	28.6 (7)			* (1)	
	Change:	-7.8			*	
Hispanic	2014:	30.0 (10)			* (1)	
	2015:	28.6 (7)			* (1)	
	Change:	-1.4			*	
Economically Disadvantaged	2014:	30.0 (10)			* (1)	
	2015:	28.6 (7)			* (1)	
	Change:	-1.4			*	
English Language Learner	2014:	33.3 (9)			* (1)	
	2015:	28.6 (7)			* (1)	
	Change:	-4.7			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	21.4	(42)	7.7	(13)		* (1)	
	2015:	14.7	(34)	0.0	(20)		* (1)	
	Change:	-6.7		-7.7			*	
Hispanic	2014:	19.5	(41)	7.7	(13)		* (1)	
	2015:	14.7	(34)	0.0	(20)		* (1)	
	Change:	-4.8		-7.7			*	
Economically Disadvantaged	2014:	19.5	(41)	7.7	(13)		* (1)	
	2015:	15.2	(33)	0.0	(18)		* (1)	
	Change:	-4.3		-7.7			*	
English Language Learner	2014:	18.4	(38)	8.3	(12)		* (1)	
	2015:	15.2	(33)	0.0	(18)		* (1)	
	Change:	-3.2		-8.3			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (8)				
	2015:	7.1 (14)				
	Change:	-17.9				
Hispanic	2014:	25.0 (8)				
	2015:	7.1 (14)				
	Change:	-17.9				
Economically Disadvantaged	2014:	25.0 (8)				
	2015:	7.1 (14)				
	Change:	-17.9				
English Language Learner	2014:	25.0 (8)				
	2015:	7.1 (14)				
	Change:	-17.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	0.0 (7)			
	2015:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2014:	* (4)	0.0 (7)			
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	0.0 (6)			
	2015:	* (5)	* (5)			
	Change:	*	*			
English Language Learner	2014:	* (4)	0.0 (7)			
	2015:	* (5)	* (5)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	* (1)			* (1)	
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	* (1)			* (1)	
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	* (1)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/22/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	23.1	(13)	0.0	(7)			
	2015:	5.0	(20)	*	(5)		* (1)	
	Change:	-18.1		*				
Hispanic	2014:	23.1	(13)	0.0	(7)			
	2015:	5.0	(20)	*	(5)		* (1)	
	Change:	-18.1		*				
Economically Disadvantaged	2014:	23.1	(13)	0.0	(6)			
	2015:	5.3	(19)	*	(5)			
	Change:	-17.8		*				
English Language Learner	2014:	23.1	(13)	0.0	(7)			
	2015:	5.0	(20)	*	(5)		* (1)	
	Change:	-18.1		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.9 (38)		* (1)		
	2015:	38.2 (34)				
	Change:	30.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	7.9 (38)		* (1)		
	2015:	39.4 (33)				
	Change:	31.5				
Economically Disadvantaged	2014:	8.3 (36)		* (1)		
	2015:	38.7 (31)				
	Change:	30.4				
English Language Learner	2014:	7.9 (38)		* (1)		
	2015:	36.4 (33)				
	Change:	28.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (29)	3.4 (29)	* (4)		
	2015:	6.1 (33)	3.0 (33)			
	Change:	-7.7	-0.4			
Hispanic	2014:	14.3 (28)	3.6 (28)	* (4)		
	2015:	6.1 (33)	3.0 (33)			
	Change:	-8.2	-0.6			
Economically Disadvantaged	2014:	11.5 (26)	3.8 (26)	* (3)		
	2015:	6.5 (31)	3.2 (31)			
	Change:	-5.0	-0.6			
English Language Learner	2014:	14.3 (28)	3.6 (28)	* (4)		
	2015:	6.1 (33)	3.0 (33)			
	Change:	-8.2	-0.6			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (30)		* (1)	0.0 (7)	
	2015:	22.6 (31)				
	Change:	12.6				
Hispanic	2014:	10.0 (30)		* (1)	0.0 (7)	
	2015:	23.3 (30)				
	Change:	13.3				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	7.4 (27)		* (1)	0.0 (7)	
	2015:	23.3 (30)				
	Change:	15.9				
English Language Learner	2014:	10.0 (30)		* (1)	0.0 (7)	
	2015:	20.7 (29)				
	Change:	10.7				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (97)	3.4 (29)	0.0 (6)	0.0 (7)	
	2015:	22.4 (98)	3.0 (33)			
	Change:	12.1	-0.4			
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	10.4 (96)	3.6 (28)	0.0 (6)	0.0 (7)	
	2015:	22.9 (96)	3.0 (33)			
	Change:	12.5	-0.6			
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	9.0 (89)	3.8 (26)	* (5)	0.0 (7)	
	2015:	22.8 (92)	3.2 (31)			
	Change:	13.8	-0.6			
English Language Learner	2014:	10.4 (96)	3.6 (28)	0.0 (6)	0.0 (7)	
	2015:	21.1 (95)	3.0 (33)			
	Change:	10.7	-0.6			
Special Education	2014:	* (3)				
	2015:	* (2)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.6 (43)				
	2015:	18.8 (48)				
	Change:	7.2				
Hispanic	2014:	11.6 (43)				
	2015:	18.8 (48)				
	Change:	7.2				
Economically Disadvantaged	2014:	11.6 (43)				
	2015:	18.6 (43)				
	Change:	7.0				
English Language Learner	2014:	11.6 (43)				
	2015:	18.8 (48)				
	Change:	7.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (44)	4.3 (47)			
	2015:	9.1 (44)	4.2 (48)			
	Change:	-15.9	-0.1			
Hispanic	2014:	25.0 (44)	4.3 (47)			
	2015:	9.1 (44)	4.2 (48)			
	Change:	-15.9	-0.1			
Economically Disadvantaged	2014:	25.0 (40)	4.7 (43)			
	2015:	9.5 (42)	4.4 (45)			
	Change:	-15.5	-0.3			
English Language Learner	2014:	25.0 (44)	4.3 (47)			
	2015:	9.3 (43)	4.3 (47)			
	Change:	-15.7	0.0			
Special Education	2014:	* (1)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (41)		* (1)	0.0 (42)	
	2015:	21.1 (38)			* (2)	
	Change:	8.9			*	
Hispanic	2014:	12.2 (41)		* (1)	0.0 (42)	
	2015:	21.1 (38)			* (2)	
	Change:	8.9			*	
Economically Disadvantaged	2014:	12.5 (40)		* (1)	0.0 (41)	
	2015:	20.6 (34)				
	Change:	8.1				
English Language Learner	2014:	12.2 (41)		* (1)	0.0 (42)	
	2015:	21.1 (38)			* (2)	
	Change:	8.9			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (128)	4.3 (47)	* (1)	0.0 (42)	
	2015:	16.2 (130)	4.2 (48)		* (2)	
	Change:	-0.2	-0.1		*	
Hispanic	2014:	16.4 (128)	4.3 (47)	* (1)	0.0 (42)	
	2015:	16.2 (130)	4.2 (48)		* (2)	
	Change:	-0.2	-0.1		*	
Economically Disadvantaged	2014:	16.3 (123)	4.7 (43)	* (1)	0.0 (41)	
	2015:	16.0 (119)	4.4 (45)			
	Change:	-0.3	-0.3			
English Language Learner	2014:	16.4 (128)	4.3 (47)	* (1)	0.0 (42)	
	2015:	16.3 (129)	4.3 (47)		* (2)	
	Change:	-0.1	0.0		*	
Special Education	2014:	* (1)	* (2)			
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (9)				
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	11.1 (9)				
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	12.5 (8)				
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	11.1 (9)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)	* (1)			
	2015:	11.1 (9)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	* (1)	* (1)			
	2015:	11.1 (9)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:					
	2015:	12.5 (8)	0.0 (8)			
	Change:					
English Language Learner	2014:					
	2015:	11.1 (9)	0.0 (9)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (3)			* (5)	
	Change:					
Hispanic	2014:					
	2015:	* (3)			* (5)	
	Change:					
Economically Disadvantaged	2014:					
	2015:	* (3)			* (5)	
	Change:					
English Language Learner	2014:					
	2015:	* (3)			* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	10.0	(10)	*	(1)			
	2015:	5.9	(17)	0.0	(9)		* (5)	
	Change:	-4.1		*				
Hispanic	2014:	10.0	(10)	*	(1)			
	2015:	5.9	(17)	0.0	(9)		* (5)	
	Change:	-4.1		*				
Economically Disadvantaged	2014:	12.5	(8)					
	2015:	6.3	(16)	0.0	(8)		* (5)	
	Change:	-6.2						
English Language Learner	2014:	11.1	(9)					
	2015:	5.9	(17)	0.0	(9)		* (3)	
	Change:	-5.2						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (39)				
	2015:	8.7 (46)				
	Change:	-6.7				
Hispanic	2014:	15.4 (39)				
	2015:	8.7 (46)				
	Change:	-6.7				
Economically Disadvantaged	2014:	16.7 (36)				
	2015:	9.8 (41)				
	Change:	-6.9				
English Language Learner	2014:	15.8 (38)				
	2015:	6.7 (45)				
	Change:	-9.1				
Special Education	2014:	* (2)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.7 (41)	19.5 (41)			
	2015:	2.7 (37)	18.4 (38)			
	Change:	-29.0	-1.1			
Hispanic	2014:	31.7 (41)	19.5 (41)			
	2015:	2.7 (37)	18.4 (38)			
	Change:	-29.0	-1.1			
Economically Disadvantaged	2014:	31.7 (41)	19.5 (41)			
	2015:	3.2 (31)	18.8 (32)			
	Change:	-28.5	-0.7			
English Language Learner	2014:	31.7 (41)	19.5 (41)			
	2015:	2.7 (37)	18.4 (38)			
	Change:	-29.0	-1.1			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	8.3	(12)		*	(2)	*	(4)
	2015:	6.3	(16)				*	(4)
	Change:	-2.0					*	
Hispanic	2014:	8.3	(12)		*	(2)	*	(4)
	2015:	6.3	(16)				*	(4)
	Change:	-2.0					*	
Economically Disadvantaged	2014:	8.3	(12)		*	(2)	*	(4)
	2015:	6.7	(15)				*	(3)
	Change:	-1.6					*	
English Language Learner	2014:	8.3	(12)		*	(2)	*	(4)
	2015:	6.3	(16)				*	(4)
	Change:	-2.0					*	
Special Education	2014:							
	2015:	*	(1)					
	Change:							

All Grades		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	21.7	(92)	19.5 (41)	*	(2)	*	(4)
	2015:	6.1	(99)	18.4 (38)			*	(4)
	Change:	-15.6		-1.1			*	
Hispanic	2014:	21.7	(92)	19.5 (41)	*	(2)	*	(4)
	2015:	6.1	(99)	18.4 (38)			*	(4)
	Change:	-15.6		-1.1			*	
Economically Disadvantaged	2014:	22.5	(89)	19.5 (41)	*	(2)	*	(4)
	2015:	6.9	(87)	18.8 (32)			*	(3)
	Change:	-15.6		-0.7			*	
English Language Learner	2014:	22.0	(91)	19.5 (41)	*	(2)	*	(4)
	2015:	5.1	(98)	18.4 (38)			*	(4)
	Change:	-16.9		-1.1			*	
Special Education	2014:	*	(3)	* (1)				
	2015:	0.0	(6)	* (2)				
	Change:	*		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	* (2)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)	* (5)			
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	* (5)	* (5)			
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			
English Language Learner	2014:	* (5)	* (5)			
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (1)			* (2)	
	Change:	*				
Hispanic	2014:					
	2015:	* (1)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:					
	2015:				* (1)	
	Change:					
English Language Learner	2014:					
	2015:	* (1)			* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	25.0	(8)	*	(5)			
	2015:	33.3	(9)	*	(4)		* (2)	
	Change:	8.3		*				
Hispanic	2014:	25.0	(8)	*	(5)			
	2015:	33.3	(9)	*	(4)		* (2)	
	Change:	8.3		*				
Economically Disadvantaged	2014:	16.7	(6)	*	(4)			
	2015:	28.6	(7)	*	(3)		* (1)	
	Change:	11.9		*				
English Language Learner	2014:	25.0	(8)	*	(5)			
	2015:	33.3	(9)	*	(4)		* (2)	
	Change:	8.3		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)				
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	* (5)				
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	* (4)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	* (5)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)	* (2)			
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (6)	* (2)			
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	33.3 (6)	* (2)			
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	* (5)	* (2)			
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	33.3 (6)	* (2)			
	2015:	* (5)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (11)				
	2015:	11.1 (18)				
	Change:	11.1				
Hispanic	2014:	0.0 (11)				
	2015:	11.1 (18)				
	Change:	11.1				
Economically Disadvantaged	2014:	0.0 (11)				
	2015:	11.8 (17)				
	Change:	11.8				
English Language Learner	2014:	0.0 (11)				
	2015:	11.8 (17)				
	Change:	11.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			
Hispanic	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			
English Language Learner	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (2)	
	2015:	25.0 (8)			* (1)	
	Change:	*			*	
Hispanic	2014:	* (1)		* (1)	* (2)	
	2015:	25.0 (8)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	25.0 (8)			* (1)	
	Change:	*			*	
English Language Learner	2014:	* (1)		* (1)	* (2)	
	2015:	25.0 (8)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	17.6	(17)	*	(5)	*	(1)	*	(2)	
	2015:	12.5	(32)	0.0	(7)			*	(1)	
	Change:	-5.1		*				*		
Hispanic	2014:	17.6	(17)	*	(5)	*	(1)	*	(2)	
	2015:	12.5	(32)	0.0	(7)			*	(1)	
	Change:	-5.1		*				*		
Economically Disadvantaged	2014:	17.6	(17)	*	(5)	*	(1)	*	(1)	
	2015:	12.9	(31)	0.0	(7)			*	(1)	
	Change:	-4.7		*				*		
English Language Learner	2014:	17.6	(17)	*	(5)	*	(1)	*	(2)	
	2015:	12.9	(31)	0.0	(7)			*	(1)	
	Change:	-4.7		*				*		
Special Education	2014:	*	(2)							
	2015:	*	(1)	*	(2)					
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (40)				
	2015:	21.1 (19)				
	Change:	1.1				
Hispanic	2014:	20.0 (40)				
	2015:	21.1 (19)				
	Change:	1.1				
Economically Disadvantaged	2014:	18.4 (38)				
	2015:	21.1 (19)				
	Change:	2.7				
English Language Learner	2014:	20.0 (40)				
	2015:	21.1 (19)				
	Change:	1.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.9 (38)	2.5 (40)			
	2015:	2.9 (34)	5.9 (34)			
	Change:	-5.0	3.4			
Hispanic	2014:	7.9 (38)	2.5 (40)			
	2015:	2.9 (34)	5.9 (34)			
	Change:	-5.0	3.4			
Economically Disadvantaged	2014:	8.8 (34)	2.8 (36)			
	2015:	0.0 (32)	6.3 (32)			
	Change:	-8.8	3.5			
English Language Learner	2014:	7.9 (38)	2.5 (40)			
	2015:	3.0 (33)	6.1 (33)			
	Change:	-4.9	3.6			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (36)			0.0 (35)	
	2015:	2.8 (36)			0.0 (37)	
	Change:	-11.1			0.0	
Hispanic	2014:	13.9 (36)			0.0 (35)	
	2015:	2.8 (36)			0.0 (37)	
	Change:	-11.1			0.0	
Economically Disadvantaged	2014:	15.2 (33)			0.0 (33)	
	2015:	2.9 (34)			0.0 (35)	
	Change:	-12.3			0.0	
English Language Learner	2014:	13.9 (36)			0.0 (35)	
	2015:	2.8 (36)			0.0 (37)	
	Change:	-11.1			0.0	
Special Education	2014:	* (5)			* (5)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (114)	2.5 (40)		0.0 (35)	
	2015:	6.7 (89)	5.9 (34)		0.0 (37)	
	Change:	-7.3	3.4		0.0	
Hispanic	2014:	14.0 (114)	2.5 (40)		0.0 (35)	
	2015:	6.7 (89)	5.9 (34)		0.0 (37)	
	Change:	-7.3	3.4		0.0	
Economically Disadvantaged	2014:	14.3 (105)	2.8 (36)		0.0 (33)	
	2015:	5.9 (85)	6.3 (32)		0.0 (35)	
	Change:	-8.4	3.5		0.0	
English Language Learner	2014:	14.0 (114)	2.5 (40)		0.0 (35)	
	2015:	6.8 (88)	6.1 (33)		0.0 (37)	
	Change:	-7.2	3.6		0.0	
Special Education	2014:	0.0 (11)	* (3)		* (5)	
	2015:	0.0 (6)	* (4)		* (3)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (20)	0.0 (7)			
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	26.3 (19)	0.0 (7)			
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	25.0 (20)	0.0 (7)			
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	26.3 (19)	0.0 (6)			
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (13)				
	2015:	18.2 (11)				
	Change:	-4.9				
Hispanic	2014:	23.1 (13)				
	2015:	18.2 (11)				
	Change:	-4.9				
Economically Disadvantaged	2014:	23.1 (13)				
	2015:	20.0 (10)				
	Change:	-3.1				
English Language Learner	2014:	23.1 (13)				
	2015:	18.2 (11)				
	Change:	-4.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)	* (5)			
	2015:	8.3 (12)	15.4 (13)			
	Change:	*	*			
Hispanic	2014:	* (5)	* (5)			
	2015:	8.3 (12)	15.4 (13)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (5)	* (5)			
	2015:	9.1 (11)	18.2 (11)			
	Change:	*	*			
English Language Learner	2014:	* (5)	* (5)			
	2015:	8.3 (12)	15.4 (13)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (8)				
	2015:	14.3 (7)				
	Change:	1.8				
Hispanic	2014:	12.5 (8)				
	2015:	14.3 (7)				
	Change:	1.8				
Economically Disadvantaged	2014:	12.5 (8)				
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	12.5 (8)				
	2015:	14.3 (7)				
	Change:	1.8				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	19.2	(26)	*	(5)			
	2015:	13.3	(30)	15.4	(13)			
	Change:	-5.9		*				
Hispanic	2014:	19.2	(26)	*	(5)			
	2015:	13.3	(30)	15.4	(13)			
	Change:	-5.9		*				
Economically Disadvantaged	2014:	19.2	(26)	*	(5)			
	2015:	15.4	(26)	18.2	(11)			
	Change:	-3.8		*				
English Language Learner	2014:	19.2	(26)	*	(5)			
	2015:	13.3	(30)	15.4	(13)			
	Change:	-5.9		*				
Special Education	2014:							
	2015:	*	(1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (34)		* (2)		
	2015:	7.3 (41)				
	Change:	-1.5				
Hispanic	2014:	8.8 (34)		* (2)		
	2015:	7.3 (41)				
	Change:	-1.5				
Economically Disadvantaged	2014:	9.4 (32)		* (1)		
	2015:	7.9 (38)				
	Change:	-1.5				
English Language Learner	2014:	8.8 (34)		* (2)		
	2015:	7.3 (41)				
	Change:	-1.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	4.0 (25)	4.2 (24)			
	Change:					
Hispanic	2014:					
	2015:	4.0 (25)	4.2 (24)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	4.2 (24)	4.3 (23)			
	Change:					
English Language Learner	2014:					
	2015:	4.0 (25)	4.2 (24)			
	Change:					
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	8.8	(34)			*	(2)		
	2015:	6.1	(66)	4.2	(24)				
	Change:	-2.7							
Hispanic	2014:	8.8	(34)			*	(2)		
	2015:	6.1	(66)	4.2	(24)				
	Change:	-2.7							
Economically Disadvantaged	2014:	9.4	(32)			*	(1)		
	2015:	6.5	(62)	4.3	(23)				
	Change:	-2.9							
English Language Learner	2014:	8.8	(34)			*	(2)		
	2015:	6.1	(66)	4.2	(24)				
	Change:	-2.7							
Special Education	2014:	*	(2)						
	2015:	*	(1)	*	(1)				
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
Hispanic	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
Economically Disadvantaged	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
English Language Learner	2014:	37.5 (8)				
	2015:	40.0 (10)				
	Change:	2.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (12)	8.3 (12)			
	2015:	25.0 (12)	0.0 (12)			
	Change:	8.3	-8.3			
Hispanic	2014:	18.2 (11)	9.1 (11)			
	2015:	25.0 (12)	0.0 (12)			
	Change:	6.8	-9.1			
Economically Disadvantaged	2014:	18.2 (11)	9.1 (11)			
	2015:	30.0 (10)	0.0 (10)			
	Change:	11.8	-9.1			
English Language Learner	2014:	16.7 (12)	8.3 (12)			
	2015:	27.3 (11)	0.0 (11)			
	Change:	10.6	-8.3			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (13)			0.0 (14)	
	2015:	25.0 (16)			11.8 (17)	
	Change:	9.6			11.8	
Hispanic	2014:	15.4 (13)			0.0 (14)	
	2015:	25.0 (16)			11.8 (17)	
	Change:	9.6			11.8	
Economically Disadvantaged	2014:	16.7 (12)			0.0 (13)	
	2015:	20.0 (15)			6.3 (16)	
	Change:	3.3			6.3	
English Language Learner	2014:	15.4 (13)			0.0 (14)	
	2015:	20.0 (15)			6.3 (16)	
	Change:	4.6			6.3	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	20.6	(34)	8.3	(12)			0.0	(14)		
	2015:	28.9	(38)	0.0	(12)			11.8	(17)		
	Change:	8.3		-8.3				11.8			
Hispanic	2014:	21.2	(33)	9.1	(11)			0.0	(14)		
	2015:	28.9	(38)	0.0	(12)			11.8	(17)		
	Change:	7.7		-9.1				11.8			
Economically Disadvantaged	2014:	21.9	(32)	9.1	(11)			0.0	(13)		
	2015:	28.6	(35)	0.0	(10)			6.3	(16)		
	Change:	6.7		-9.1				6.3			
English Language Learner	2014:	21.2	(33)	8.3	(12)			0.0	(14)		
	2015:	27.8	(36)	0.0	(11)			6.3	(16)		
	Change:	6.6		-8.3				6.3			
Special Education	2014:	*	(1)	*	(1)			*	(1)		
	2015:	*	(1)								
	Change:	*									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (33)				
	2015:	9.1 (55)				
	Change:	-3.0				
Hispanic	2014:	12.1 (33)				
	2015:	9.1 (55)				
	Change:	-3.0				
Economically Disadvantaged	2014:	12.5 (32)				
	2015:	10.2 (49)				
	Change:	-2.3				
English Language Learner	2014:	12.1 (33)				
	2015:	9.3 (54)				
	Change:	-2.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (42)	0.0 (49)	* (2)		
	2015:	9.1 (44)	9.1 (44)			
	Change:	-0.4	9.1			
Hispanic	2014:	7.3 (41)	0.0 (48)	* (2)		
	2015:	9.1 (44)	9.1 (44)			
	Change:	1.8	9.1			
Economically Disadvantaged	2014:	10.5 (38)	0.0 (44)	* (1)		
	2015:	10.5 (38)	10.5 (38)			
	Change:	0.0	10.5			
English Language Learner	2014:	9.8 (41)	0.0 (49)	* (1)		
	2015:	9.1 (44)	9.1 (44)			
	Change:	-0.7	9.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (17)		* (2)	0.0 (32)	
	2015:	4.9 (61)			0.0 (64)	
	Change:	-1.0			0.0	
Hispanic	2014:	5.9 (17)		* (2)	0.0 (32)	
	2015:	3.3 (60)			0.0 (63)	
	Change:	-2.6			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.9 (17)		* (2)	0.0 (31)	
	2015:	5.7 (53)			0.0 (56)	
	Change:	-0.2			0.0	
English Language Learner	2014:	5.9 (17)		* (2)	0.0 (32)	
	2015:	4.9 (61)			0.0 (64)	
	Change:	-1.0			0.0	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (92)	0.0 (49)	* (4)	0.0 (32)	
	2015:	7.5 (160)	9.1 (44)		0.0 (64)	
	Change:	-2.3	9.1		0.0	
Hispanic	2014:	8.8 (91)	0.0 (48)	* (4)	0.0 (32)	
	2015:	6.9 (159)	9.1 (44)		0.0 (63)	
	Change:	-1.9	9.1		0.0	
White	2014:	* (1)	* (1)			
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	10.3 (87)	0.0 (44)	* (3)	0.0 (31)	
	2015:	8.6 (140)	10.5 (38)		0.0 (56)	
	Change:	-1.7	10.5		0.0	
English Language Learner	2014:	9.9 (91)	0.0 (49)	* (3)	0.0 (32)	
	2015:	7.5 (159)	9.1 (44)		0.0 (64)	
	Change:	-2.4	9.1		0.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (61)		* (1)		
	2015:	20.0 (80)				
	Change:	10.2				
Hispanic	2014:	9.8 (61)		* (1)		
	2015:	20.8 (77)				
	Change:	11.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	10.0 (60)		* (1)		
	2015:	20.3 (79)				
	Change:	10.3				
English Language Learner	2014:	9.8 (61)		* (1)		
	2015:	20.0 (80)				
	Change:	10.2				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (68)	3.0 (67)			
	2015:	4.9 (61)	0.0 (61)			
	Change:	0.5	-3.0			
Hispanic	2014:	4.4 (68)	3.0 (67)			
	2015:	4.9 (61)	0.0 (61)			
	Change:	0.5	-3.0			
Economically Disadvantaged	2014:	4.6 (65)	3.1 (64)			
	2015:	5.2 (58)	0.0 (58)			
	Change:	0.6	-3.1			
English Language Learner	2014:	4.5 (67)	3.0 (66)			
	2015:	5.0 (60)	0.0 (60)			
	Change:	0.5	-3.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (60)			6.6 (61)	
	2015:	14.9 (67)			1.4 (70)	
	Change:	1.6			-5.2	
Hispanic	2014:	13.3 (60)			6.6 (61)	
	2015:	14.9 (67)			1.4 (70)	
	Change:	1.6			-5.2	
Economically Disadvantaged	2014:	14.3 (49)			6.0 (50)	
	2015:	15.4 (65)			1.5 (68)	
	Change:	1.1			-4.5	
English Language Learner	2014:	11.9 (59)			6.7 (60)	
	2015:	14.9 (67)			1.4 (69)	
	Change:	3.0			-5.3	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (6)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (189)	3.0 (67)	* (1)	6.6 (61)	
	2015:	13.9 (208)	0.0 (61)		1.4 (70)	
	Change:	4.9	-3.0		-5.2	
Hispanic	2014:	9.0 (189)	3.0 (67)	* (1)	6.6 (61)	
	2015:	14.1 (205)	0.0 (61)		1.4 (70)	
	Change:	5.1	-3.0		-5.2	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	9.2 (174)	3.1 (64)	* (1)	6.0 (50)	
	2015:	14.4 (202)	0.0 (58)		1.5 (68)	
	Change:	5.2	-3.1		-4.5	
English Language Learner	2014:	8.6 (187)	3.0 (66)	* (1)	6.7 (60)	
	2015:	14.0 (207)	0.0 (60)		1.4 (69)	
	Change:	5.4	-3.0		-5.3	
Special Education	2014:	* (3)	* (1)		* (1)	
	2015:	0.0 (10)	* (1)		0.0 (8)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.4 (77)		* (2)		
	2015:	20.9 (86)				
	Change:	-2.5				
Hispanic	2014:	23.4 (77)		* (2)		
	2015:	20.9 (86)				
	Change:	-2.5				
Economically Disadvantaged	2014:	23.9 (71)		* (2)		
	2015:	21.4 (84)				
	Change:	-2.5				
English Language Learner	2014:	23.4 (77)		* (2)		
	2015:	20.9 (86)				
	Change:	-2.5				
Special Education	2014:	0.0 (7)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (71)	2.8 (71)			
	2015:	19.2 (73)	2.7 (73)			
	Change:	6.5	-0.1			
Hispanic	2014:	12.7 (71)	2.8 (71)			
	2015:	19.2 (73)	2.7 (73)			
	Change:	6.5	-0.1			
Economically Disadvantaged	2014:	12.1 (66)	3.0 (66)			
	2015:	18.8 (69)	2.9 (69)			
	Change:	6.7	-0.1			
English Language Learner	2014:	12.7 (71)	2.8 (71)			
	2015:	19.2 (73)	2.7 (73)			
	Change:	6.5	-0.1			
Special Education	2014:	* (1)	* (1)			
	2015:	12.5 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (55)			* (5)	
	2015:	15.3 (72)			0.0 (11)	
	Change:	2.6			*	
Hispanic	2014:	12.7 (55)			* (5)	
	2015:	15.3 (72)			0.0 (11)	
	Change:	2.6			*	
Economically Disadvantaged	2014:	9.6 (52)			* (5)	
	2015:	14.7 (68)			0.0 (9)	
	Change:	5.1			*	
English Language Learner	2014:	12.7 (55)			* (5)	
	2015:	15.5 (71)			0.0 (11)	
	Change:	2.8			*	
Special Education	2014:	* (2)			* (1)	
	2015:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (203)	2.8 (71)	* (2)	* (5)	
	2015:	18.6 (231)	2.7 (73)		0.0 (11)	
	Change:	1.9	-0.1		*	
Hispanic	2014:	16.7 (203)	2.8 (71)	* (2)	* (5)	
	2015:	18.6 (231)	2.7 (73)		0.0 (11)	
	Change:	1.9	-0.1		*	
Economically Disadvantaged	2014:	15.9 (189)	3.0 (66)	* (2)	* (5)	
	2015:	18.6 (221)	2.9 (69)		0.0 (9)	
	Change:	2.7	-0.1		*	
English Language Learner	2014:	16.7 (203)	2.8 (71)	* (2)	* (5)	
	2015:	18.7 (230)	2.7 (73)		0.0 (11)	
	Change:	2.0	-0.1		*	
Special Education	2014:	0.0 (10)	* (1)		* (1)	
	2015:	6.3 (16)	0.0 (8)		* (2)	
	Change:	6.3	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.9 (43)		* (2)		
	2015:	8.6 (58)				
	Change:	-12.3				
Hispanic	2014:	20.9 (43)		* (2)		
	2015:	9.1 (55)				
	Change:	-11.8				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	19.5 (41)		* (1)		
	2015:	9.1 (55)				
	Change:	-10.4				
English Language Learner	2014:	20.9 (43)		* (2)		
	2015:	8.6 (58)				
	Change:	-12.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (56)	1.8 (56)			
	2015:	9.3 (54)	7.4 (54)			
	Change:	-1.4	5.6			
Hispanic	2014:	10.7 (56)	1.8 (56)			
	2015:	9.3 (54)	7.4 (54)			
	Change:	-1.4	5.6			
Economically Disadvantaged	2014:	11.1 (54)	1.9 (54)			
	2015:	4.0 (50)	6.0 (50)			
	Change:	-7.1	4.1			
English Language Learner	2014:	10.9 (55)	1.8 (56)			
	2015:	9.3 (54)	7.4 (54)			
	Change:	-1.6	5.6			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (36)		* (1)	0.0 (6)	
	2015:	5.1 (59)			* (4)	
	Change:	-14.3			*	
Hispanic	2014:	20.0 (35)		* (1)	* (5)	
	2015:	5.1 (59)			* (4)	
	Change:	-14.9			*	
Economically Disadvantaged	2014:	20.0 (35)		* (1)	* (5)	
	2015:	5.7 (53)				
	Change:	-14.3				
English Language Learner	2014:	19.4 (36)		* (1)	0.0 (6)	
	2015:	5.1 (59)			* (4)	
	Change:	-14.3			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.3 (135)	1.8 (56)	* (3)	0.0 (6)	
	2015:	7.6 (171)	7.4 (54)		* (4)	
	Change:	-8.7	5.6		*	
Hispanic	2014:	16.4 (134)	1.8 (56)	* (3)	* (5)	
	2015:	7.7 (168)	7.4 (54)		* (4)	
	Change:	-8.7	5.6		*	
White	2014:	* (1)			* (1)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	16.2 (130)	1.9 (54)	* (2)	* (5)	
	2015:	6.3 (158)	6.0 (50)			
	Change:	-9.9	4.1			
English Language Learner	2014:	16.4 (134)	1.8 (56)	* (3)	0.0 (6)	
	2015:	7.6 (171)	7.4 (54)		* (4)	
	Change:	-8.8	5.6		*	
Special Education	2014:	* (1)				
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.6 (74)				
	2015:	22.6 (62)				
	Change:	1.0				
Hispanic	2014:	21.6 (74)				
	2015:	22.6 (62)				
	Change:	1.0				
Economically Disadvantaged	2014:	21.9 (73)				
	2015:	23.7 (59)				
	Change:	1.8				
English Language Learner	2014:	21.4 (70)				
	2015:	21.7 (60)				
	Change:	0.3				
Special Education	2014:	* (4)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.9 (43)	4.8 (42)			
	2015:	13.2 (68)	4.1 (73)			
	Change:	-7.7	-0.7			
Hispanic	2014:	20.9 (43)	4.8 (42)			
	2015:	13.2 (68)	4.1 (73)			
	Change:	-7.7	-0.7			
Economically Disadvantaged	2014:	22.0 (41)	5.0 (40)			
	2015:	12.5 (64)	2.9 (69)			
	Change:	-9.5	-2.1			
English Language Learner	2014:	21.4 (42)	4.8 (42)			
	2015:	14.3 (63)	4.4 (68)			
	Change:	-7.1	-0.4			
Special Education	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (71)			1.4 (71)	
	2015:	23.1 (26)			2.3 (43)	
	Change:	10.4			0.9	
Hispanic	2014:	11.4 (70)			1.4 (70)	
	2015:	23.1 (26)			2.3 (43)	
	Change:	11.7			0.9	
Economically Disadvantaged	2014:	13.0 (69)			1.4 (69)	
	2015:	24.0 (25)			2.5 (40)	
	Change:	11.0			1.1	
English Language Learner	2014:	11.4 (70)			0.0 (70)	
	2015:	23.1 (26)			2.3 (43)	
	Change:	11.7			2.3	
Special Education	2014:	0.0 (7)			0.0 (7)	
	2015:	* (3)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (188)	4.8 (42)		1.4 (71)	
	2015:	18.6 (156)	4.1 (73)		2.3 (43)	
	Change:	0.5	-0.7		0.9	
Hispanic	2014:	17.6 (187)	4.8 (42)		1.4 (70)	
	2015:	18.6 (156)	4.1 (73)		2.3 (43)	
	Change:	1.0	-0.7		0.9	
Economically Disadvantaged	2014:	18.6 (183)	5.0 (40)		1.4 (69)	
	2015:	18.9 (148)	2.9 (69)		2.5 (40)	
	Change:	0.3	-2.1		1.1	
English Language Learner	2014:	17.6 (182)	4.8 (42)		0.0 (70)	
	2015:	18.8 (149)	4.4 (68)		2.3 (43)	
	Change:	1.2	-0.4		2.3	
Special Education	2014:	0.0 (16)	* (5)		0.0 (7)	
	2015:	0.0 (13)	0.0 (6)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.3 (33)				
	2015:	12.9 (31)				
	Change:	-17.4				
Hispanic	2014:	30.3 (33)				
	2015:	12.9 (31)				
	Change:	-17.4				
Economically Disadvantaged	2014:	24.1 (29)				
	2015:	13.8 (29)				
	Change:	-10.3				
English Language Learner	2014:	30.3 (33)				
	2015:	13.3 (30)				
	Change:	-17.0				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (28)	22.2 (27)			
	2015:	26.5 (34)	29.4 (34)			
	Change:	-2.1	7.2			
Hispanic	2014:	28.6 (28)	22.2 (27)			
	2015:	26.5 (34)	29.4 (34)			
	Change:	-2.1	7.2			
Economically Disadvantaged	2014:	26.1 (23)	21.7 (23)			
	2015:	23.3 (30)	23.3 (30)			
	Change:	-2.8	1.6			
English Language Learner	2014:	28.6 (28)	22.2 (27)			
	2015:	24.2 (33)	27.3 (33)			
	Change:	-4.4	5.1			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	13.8	(29)		* (1)		3.4 (29)	
	2015:	21.4	(28)				6.7 (30)	
	Change:	7.6					3.3	
Hispanic	2014:	13.8	(29)		* (1)		3.4 (29)	
	2015:	21.4	(28)				6.7 (30)	
	Change:	7.6					3.3	
Economically Disadvantaged	2014:	8.0	(25)		* (1)		0.0 (25)	
	2015:	24.0	(25)				7.4 (27)	
	Change:	16.0					7.4	
English Language Learner	2014:	13.8	(29)		* (1)		3.4 (29)	
	2015:	22.2	(27)				6.9 (29)	
	Change:	8.4					3.5	

All Grades		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	24.4	(90)	22.2 (27)	* (1)		3.4 (29)	
	2015:	20.4	(93)	29.4 (34)			6.7 (30)	
	Change:	-4.0		7.2			3.3	
Hispanic	2014:	24.4	(90)	22.2 (27)	* (1)		3.4 (29)	
	2015:	20.4	(93)	29.4 (34)			6.7 (30)	
	Change:	-4.0		7.2			3.3	
Economically Disadvantaged	2014:	19.5	(77)	21.7 (23)	* (1)		0.0 (25)	
	2015:	20.2	(84)	23.3 (30)			7.4 (27)	
	Change:	0.7		1.6			7.4	
English Language Learner	2014:	24.4	(90)	22.2 (27)	* (1)		3.4 (29)	
	2015:	20.0	(90)	27.3 (33)			6.9 (29)	
	Change:	-4.4		5.1			3.5	
Special Education	2014:	*	(3)				* (1)	
	2015:	*	(4)	* (3)				
	Change:	*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (34)				
	2015:	18.0 (50)				
	Change:	6.2				
Hispanic	2014:	11.8 (34)				
	2015:	18.8 (48)				
	Change:	7.0				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	12.9 (31)				
	2015:	16.7 (48)				
	Change:	3.8				
English Language Learner	2014:	12.1 (33)				
	2015:	18.0 (50)				
	Change:	5.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (44)	17.8 (45)	* (1)		
	2015:	8.8 (34)	20.6 (34)			
	Change:	-2.6	2.8			
Hispanic	2014:	11.6 (43)	18.2 (44)	* (1)		
	2015:	8.8 (34)	20.6 (34)			
	Change:	-2.8	2.4			
Economically Disadvantaged	2014:	12.5 (40)	19.5 (41)			
	2015:	6.5 (31)	19.4 (31)			
	Change:	-6.0	-0.1			
English Language Learner	2014:	11.4 (44)	17.8 (45)	* (1)		
	2015:	8.8 (34)	20.6 (34)			
	Change:	-2.6	2.8			
Special Education	2014:	* (2)	* (2)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.8 (54)			3.7 (54)	
	2015:	8.5 (47)			4.3 (47)	
	Change:	-6.3			0.6	
Hispanic	2014:	14.8 (54)			3.7 (54)	
	2015:	8.5 (47)			4.3 (47)	
	Change:	-6.3			0.6	
Economically Disadvantaged	2014:	14.9 (47)			4.3 (47)	
	2015:	9.1 (44)			4.5 (44)	
	Change:	-5.8			0.2	
English Language Learner	2014:	15.1 (53)			3.8 (53)	
	2015:	8.5 (47)			4.3 (47)	
	Change:	-6.6			0.5	
Special Education	2014:	0.0 (6)			0.0 (6)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (132)	17.8 (45)	* (1)	3.7 (54)	
	2015:	12.2 (131)	20.6 (34)		4.3 (47)	
	Change:	-0.7	2.8		0.6	
Hispanic	2014:	13.0 (131)	18.2 (44)	* (1)	3.7 (54)	
	2015:	12.4 (129)	20.6 (34)		4.3 (47)	
	Change:	-0.6	2.4		0.6	
White	2014:	* (1)	* (1)			
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	13.6 (118)	19.5 (41)		4.3 (47)	
	2015:	11.4 (123)	19.4 (31)		4.5 (44)	
	Change:	-2.2	-0.1		0.2	
English Language Learner	2014:	13.1 (130)	17.8 (45)	* (1)	3.8 (53)	
	2015:	12.2 (131)	20.6 (34)		4.3 (47)	
	Change:	-0.9	2.8		0.5	
Special Education	2014:	0.0 (10)	* (2)		0.0 (6)	
	2015:	* (5)	* (3)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.2 (39)		* (2)		
	2015:	8.3 (48)				
	Change:	-19.9				
Hispanic	2014:	28.2 (39)		* (2)		
	2015:	8.3 (48)				
	Change:	-19.9				
Economically Disadvantaged	2014:	28.9 (38)		* (2)		
	2015:	8.5 (47)				
	Change:	-20.4				
English Language Learner	2014:	28.2 (39)		* (2)		
	2015:	4.3 (46)				
	Change:	-23.9				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (42)	2.3 (44)			
	2015:	15.4 (39)	7.3 (41)			
	Change:	8.3	5.0			
Hispanic	2014:	7.1 (42)	2.3 (44)			
	2015:	15.4 (39)	7.3 (41)			
	Change:	8.3	5.0			
Economically Disadvantaged	2014:	7.5 (40)	2.4 (41)			
	2015:	13.9 (36)	7.9 (38)			
	Change:	6.4	5.5			
English Language Learner	2014:	7.1 (42)	2.3 (44)			
	2015:	15.4 (39)	7.3 (41)			
	Change:	8.3	5.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.6 (37)			5.4 (37)	
	2015:	21.1 (38)			6.1 (49)	
	Change:	-0.5			0.7	
Hispanic	2014:	21.6 (37)			5.4 (37)	
	2015:	21.1 (38)			6.1 (49)	
	Change:	-0.5			0.7	
Economically Disadvantaged	2014:	21.6 (37)			5.4 (37)	
	2015:	18.9 (37)			4.3 (47)	
	Change:	-2.7			-1.1	
English Language Learner	2014:	22.2 (36)			5.6 (36)	
	2015:	21.1 (38)			6.4 (47)	
	Change:	-1.1			0.8	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.6 (118)	2.3 (44)	* (2)	5.4 (37)	
	2015:	14.4 (125)	7.3 (41)		6.1 (49)	
	Change:	-4.2	5.0		0.7	
Hispanic	2014:	18.6 (118)	2.3 (44)	* (2)	5.4 (37)	
	2015:	14.4 (125)	7.3 (41)		6.1 (49)	
	Change:	-4.2	5.0		0.7	
Economically Disadvantaged	2014:	19.1 (115)	2.4 (41)	* (2)	5.4 (37)	
	2015:	13.3 (120)	7.9 (38)		4.3 (47)	
	Change:	-5.8	5.5		-1.1	
English Language Learner	2014:	18.8 (117)	2.3 (44)	* (2)	5.6 (36)	
	2015:	13.0 (123)	7.3 (41)		6.4 (47)	
	Change:	-5.8	5.0		0.8	
Special Education	2014:	* (1)				
	2015:	* (3)	* (1)		* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.0 (25)				
	2015:	0.0 (20)				
	Change:	-16.0				
Hispanic	2014:	16.0 (25)				
	2015:	0.0 (20)				
	Change:	-16.0				
Economically Disadvantaged	2014:	16.7 (24)				
	2015:	0.0 (19)				
	Change:	-16.7				
English Language Learner	2014:	12.5 (24)				
	2015:	0.0 (19)				
	Change:	-12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (17)	0.0 (17)			
	2015:	4.8 (21)	0.0 (21)			
	Change:	-1.1	0.0			
Hispanic	2014:	5.9 (17)	0.0 (17)			
	2015:	4.8 (21)	0.0 (21)			
	Change:	-1.1	0.0			
Economically Disadvantaged	2014:	0.0 (15)	0.0 (15)			
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
English Language Learner	2014:	5.9 (17)	0.0 (17)			
	2015:	0.0 (19)	0.0 (19)			
	Change:	-5.9	0.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (16)		* (1)	* (1)	
	2015:	10.0 (10)				
	Change:	3.7				
Hispanic	2014:	6.3 (16)		* (1)	* (1)	
	2015:	10.0 (10)				
	Change:	3.7				
Economically Disadvantaged	2014:	8.3 (12)		* (1)	* (1)	
	2015:	11.1 (9)				
	Change:	2.8				
English Language Learner	2014:	6.3 (16)		* (1)	* (1)	
	2015:	10.0 (10)				
	Change:	3.7				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	10.3	(58)	0.0	(17)	*	(1)	*	(1)	
	2015:	3.9	(51)	0.0	(21)					
	Change:	-6.4		0.0						
Hispanic	2014:	10.3	(58)	0.0	(17)	*	(1)	*	(1)	
	2015:	3.9	(51)	0.0	(21)					
	Change:	-6.4		0.0						
Economically Disadvantaged	2014:	9.8	(51)	0.0	(15)	*	(1)	*	(1)	
	2015:	4.3	(46)	0.0	(18)					
	Change:	-5.5		0.0						
English Language Learner	2014:	8.8	(57)	0.0	(17)	*	(1)	*	(1)	
	2015:	2.1	(48)	0.0	(19)					
	Change:	-6.7		0.0						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (18)		* (3)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	11.1 (18)		* (3)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
English Language Learner	2014:	11.1 (18)		* (3)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (30)	0.0 (12)	* (3)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	6.7 (30)	0.0 (12)	* (3)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
English Language Learner	2014:	6.7 (30)	0.0 (12)	* (3)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.