POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **BRYAN ADAMS FEEDER GROUP**

Grade 3		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	17.7	(879)		11.6	(872)	1	
	2015:	17.9	(822)				: :	
	Change:	0.2					1	
African American	2014:	12.1	(116)		7.8	(116)	1	
	2015:	12.1	(124)					
	Change:	0.0						
Hispanic	2014:	16.9	(655)		10.6	(652)		
	2015:	17.0	(607)					
	Change:	0.1						
White	2014:	31.0	(87)		21.8	(87)		
	2015:	36.5	(63)					
	Change:	5.5						
Economically	2014:	16.3	(775)		10.4	(768)		
Disadvantaged	2015:	15.7	(663)					
	Change:	-0.6						
English Language	2014:	18.9	(471)		10.3	(464)		
Learner	2015:	13.5	(407)					
	Change:	-5.4						
Special Education	2014:	0.0	(33)		0.0	(33)		
	2015:	13.3	(45)					
	Change:	13.3			i			

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	14.4	(801)	6.3	(799)	14.6	(793)		1
	2015:	15.2	(816)	6.8	(826)			1 1 1	
	Change:	0.8		0.5		1			
African American	2014:	13.2	(114)	6.0	(117)	13.0	(115)		
	2015:	10.3	(97)	3.0	(100)				
	Change:	-2.9		-3.0					
Hispanic	2014:	11.7	(596)	4.7	(594)	12.1	(593)		
	2015:	14.2	(618)	6.2	(625)				
	Change:	2.5		1.5					
White	2014:	36.4	(66)	17.2	(64)	33.8	(65)		
	2015:	30.6	(72)	16.4	(73)				
	Change:	-5.8		-0.8					
Economically	2014:	11.8	(688)	4.4	(686)	12.1	(679)	:	
Disadvantaged	2015:	13.9	(705)	5.9	(710)				
Ū	Change:	2.1		1.5					
English Language	2014:	10.7	(420)	4.3	(418)	11.2	(411)		
Learner	2015:	14.9	(435)	6.2	(437)				
	Change:	4.2		1.9					
Special Education	2014:	4.8	(42)	4.8	(42)	9.5	(42)		
	2015:	2.5	(40)	2.0	(49)				
	Change:	-2.3		-2.8					1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **BRYAN ADAMS FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	<b>Social Studies</b>
All Students	2014:	12.6	(721)		18.7	(716)	5.2	(724)	
	2015:	17.3	(767)				7.5	(761)	
	Change:	4.7					2.3		
African American	2014:	6.4	(94)	i	11.8	(93)	2.2	(93)	
	2015:	12.8	(94)				5.5	(91)	
	Change:	6.4					3.3		
Hispanic	2014:	11.6	(558)	i	17.7	(559)	4.1	(566)	
	2015:	14.6	(595)				5.1	(591)	
	Change:	3.0					1.0		
White	2014:	32.1	(53)		32.7	(52)	21.2	(52)	
	2015:	47.4	(57)				27.6	(58)	
	Change:	15.3					6.4		
Economically	2014:	11.9	(621)		18.5	(617)	4.7	(623)	
Disadvantaged	2015:	14.5	(634)				5.4	(628)	
	Change:	2.6					0.7		
English Language	2014:	11.6	(404)		18.1	(397)	3.7	(405)	
Learner	2015:	13.0	(416)				4.4	(410)	
	Change:	1.4					0.7		
Special Education	2014:	0.0	(29)		0.0	(27)	3.1	(32)	
-	2015:	4.9	(41)				2.5	(40)	
	Change:	4.9					-0.6		

Grade 6		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	4.0	(645)	1	5.6	(627)	1 1 1	7 1 1
	2015:	6.8	(647)	1			1 1 1	1 1 1
	Change:	2.8					1 1 1	1 1 1
African American	2014:	5.0	(101)		1.0	(100)	1	1
	2015:	6.8	(88)					
	Change:	1.8						
Hispanic	2014:	3.3	(510)	1	6.3	(495)	1	1
	2015:	6.4	(519)				: :	: :
	Change:	3.1						
White	2014:	8.3	(24)	1	8.7	(23)	1	1
	2015:	14.3	(21)					
	Change:	6.0					1 1 1	1 1 1
Economically	2014:	3.9	(566)		5.5	(550)	- - - -	- - - -
Disadvantaged	2015:	6.4	(565)				: : :	: : :
	Change:	2.5					1 1 1	1 1 1
English Language	2014:	2.3	(349)		5.4	(331)		
Learner	2015:	4.7	(383)				: : :	: : :
	Change:	2.4					1 1 1	1 1 1
Special Education	2014:	0.0	(21)	1	4.8	(21)	1	1
•	2015:	3.8	(26)	1			1 1 1	1 1 1
	Change:	3.8		5 1 2			1 1 1	1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **BRYAN ADAMS FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	4.6	(629)	0.8	(630)	4.4	(607)		1
	2015:	7.7	(634)	2.0	(643)				
	Change:	3.1		1.2					
African American	2014:	4.2	(95)	0.0	(97)	3.2	(95)		
	2015:	4.5	(88)	1.1	(92)				
	Change:	0.3		1.1					
Hispanic	2014:	3.7	(490)	0.6	(489)	4.3	(467)		
	2015:	7.6	(512)	1.9	(517)				
	Change:	3.9		1.3					
White	2014:	20.0	(25)	8.0	(25)	11.5	(26)		
	2015:	16.7	(24)	4.2	(24)				
	Change:	-3.3		-3.8					
Economically	2014:	4.1	(542)	0.6	(542)	4.0	(525)		
Disadvantaged	2015:	7.5	(534)	2.0	(540)				
	Change:	3.4		1.4					
English Language	2014:	0.7	(286)	0.0	(283)	3.4	(263)		
Learner	2015:	3.1	(294)	0.3	(298)				
	Change:	2.4		0.3					
Special Education	2014:	0.0	(22)	0.0	(20)	0.0	(22)		
	2015:	0.0	(23)	0.0	(31)				
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social Studies	
All Students	2014:	10.5	(607)		0.6	(479)	7.6	(596)	4.7	(597)
	2015:	8.8	(613)				5.6	(698)	2.0	(588)
	Change:	-1.7					-2.0	1	-2.7	
African American	2014:	6.1	(99)		0.0	(87)	2.0	(101)	1.0	(101)
	2015:	7.0	(86)				4.1	(98)	1.2	(84)
	Change:	0.9					2.1		0.2	
Hispanic	2014:	10.4	(469)		0.8	(370)	8.5	(460)	4.8	(461)
	2015:	7.6	(484)				5.4	(551)	1.9	(466)
	Change:	-2.8					-3.1		-2.9	
White	2014:	22.7	(22)		0.0	(15)	9.1	(22)	13.6	(22)
	2015:	36.0	(25)				14.3	(28)	9.5	(21)
	Change:	13.3					5.2		-4.1	
Economically	2014:	10.1	(542)		0.7	(430)	7.3	(493)	4.3	(494)
Disadvantaged	2015:	8.6	(523)				5.6	(612)	1.9	(513)
, and the second	Change:	-1.5					-1.7	1	-2.4	
English Language	2014:	1.5	(198)		0.0	(171)	2.2	(183)	2.2	(184)
Learner	2015:	2.8	(251)				4.9	(263)	0.4	(232)
	Change:	1.3					2.7		-1.8	
Special Education	2014:	0.0	(14)		0.0	(13)	0.0	(17)	0.0	(17)
	2015:	*	(5)			:	*	(5)	*	(5)
	Change:	*					*	1	*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **BRYAN ADAMS FEEDER GROUP**

All Grades		Read	ding¹	Wri	ting	Math	ematics	Scie	nce²	Social S	tudies
All Students	2014:	11.2	(4,282)	3.8	(1,429)	10.2	(4,094)	6.3	(1,320)	4.7	(597)
	2015:	12.8	(4,299)	4.7	(1,469)			6.6	(1,459)	2.0	(588)
	Change:	1.6		0.9				0.3		-2.7	
African American	2014:	8.1	(619)	3.3	(214)	6.4	(606)	2.1	(194)	1.0	(101)
	2015:	9.2	(577)	2.1	(192)			4.8	(189)	1.2	(84)
	Change:	1.1		-1.2				2.7		0.2	
Hispanic	2014:	10.1	(3,278)	2.9	(1,083)	9.4	(3,136)	6.0	(1,026)	4.8	(461)
	2015:	11.6	(3,335)	4.3	(1,142)			5.3	(1,142)	1.9	(466)
	Change:	1.5		1.4		İ		-0.7		-2.9	
White	2014:	28.9	(277)	14.6	(89)	23.5	(268)	17.6	(74)	13.6	(22)
	2015:	33.6	(262)	13.4	(97)			23.3	(86)	9.5	(21)
	Change:	4.7		-1.2				5.7		-4.1	
Economically	2014:	10.2	(3,734)	2.7	(1,228)	9.2	(3,569)	5.8	(1,116)	4.3	(494)
Disadvantaged	2015:	11.5	(3,624)	4.2	(1,250)			5.5	(1,240)	1.9	(513)
_	Change:	1.3		1.5				-0.3		-2.4	
English Language	2014:	9.1	(2,128)	2.6	(701)	9.5	(2,037)	3.2	(588)	2.2	(184)
Learner	2015:	9.5	(2,186)	3.8	(735)			4.6	(673)	0.4	(232)
	Change:	0.4		1.2				1.4		-1.8	
Special Education	2014:	1.2	(161)	3.2	(62)	3.2	(158)	2.0	(49)	0.0	(17)
-	2015:	5.6	(180)	1.3	(80)			2.2	(45)	*	(5)
	Change:	4.4		-1.9				0.2		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.H. ADAMSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	9.0	(323)	1	5.3	(323)	- - - -	
	2015:	13.3	(332)					
	Change:	4.3						
African American	2014:	0.0	(6)		0.0	(6)		
	2015:	28.6	(7)					
	Change:	28.6						
Hispanic	2014:	9.2	(314)	1	5.4	(314)	1 1	
	2015:	12.8	(320)					
	Change:	3.6						
White	2014:			1				
	2015:	*	(5)					
	Change:							
Economically	2014:	8.8	(308)	1	5.2	(307)	1	
Disadvantaged	2015:	12.9	(303)					
	Change:	4.1						
English Language	2014:	10.2	(226)		6.7	(225)		
Learner	2015:	13.5	(229)					
	Change:	3.3		1				
<b>Special Education</b>	2014:	0.0	(15)		0.0	(15)		
	2015:	0.0	(13)					
	Change:	0.0		1				

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	7.5	(306)	2.0	(305)	12.7	(306)		1
	2015:	12.4	(315)	2.2	(316)			1 1 1	
	Change:	4.9		0.2					
African American	2014:	0.0	(8)	0.0	(8)	0.0	(8)		
	2015:	0.0	(9)	0.0	(9)			1 1 1	
	Change:	0.0		0.0					
Hispanic	2014:	7.5	(293)	1.7	(292)	13.3	(293)		1
	2015:	12.5	(303)	2.0	(304)			1 1 1	
	Change:	5.0		0.3					
Economically	2014:	7.4	(285)	1.8	(284)	13.0	(285)		
Disadvantaged	2015:	11.5	(287)	1.4	(288)			1 1 1	
· ·	Change:	4.1		-0.4					1
English Language	2014:	8.6	(233)	2.1	(234)	14.6	(233)		
Learner	2015:	11.1	(225)	2.2	(226)			1 1 1	
	Change:	2.5		0.1					
Special Education	2014:	0.0	(16)	0.0	(17)	0.0	(16)	:	1
•	2015:	0.0	(11)	0.0	(12)			1 1	
	Change:	0.0		0.0				1	1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.H. ADAMSON FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	12.3	(277)	· ·	14.1	(276)	2.6	(274)	
	2015:	10.9	(321)		1		4.3	(323)	
	Change:	-1.4			1		1.7		
African American	2014:	*	(5)		*	(5)	*	(5)	
	2015:	0.0	(9)		1		11.1	(9)	
	Change:	*					*		
Hispanic	2014:	12.1	(272)	1	14.4	(271)	2.6	(269)	:
•	2015:	11.0	(308)				4.2	(310)	
	Change:	-1.1					1.6		
White	2014:				Ì				:
	2015:	*	(3)		1		*	(3)	! !
	Change:								
Economically	2014:	12.9	(264)	1	14.8	(264)	2.7	(261)	:
Disadvantaged	2015:	11.4	(297)				4.0	(298)	
	Change:	-1.5			1		1.3		
English Language	2014:	12.3	(228)		15.9	(227)	3.1	(227)	
Learner	2015:	10.9	(239)		1		3.7	(241)	! !
	Change:	-1.4					0.6		
Special Education	2014:	0.0	(7)	1	0.0	(6)	0.0	(6)	
_	2015:	0.0	(16)				0.0	(18)	
	Change:	0.0					0.0		

Grade 6		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	1.6	(247)	1	3.7	(244)	7 1 1	1 1 1
	2015:	6.4	(282)				1 1 1	: :
	Change:	4.8			1			1 1 1
African American	2014:	*	(5)		0.0	(6)		
	2015:	0.0	(9)					
	Change:	*						1 1
Hispanic	2014:	1.7	(241)		3.8	(236)		1
	2015:	6.7	(270)					
	Change:	5.0						1 1
White	2014:				*	(1)		
	2015:	*	(1)					
	Change:							1
Economically	2014:	1.7	(239)		3.8	(236)		1
Disadvantaged	2015:	6.5	(261)					
	Change:	4.8						1
English Language	2014:	1.4	(139)		3.0	(132)		
Learner	2015:	6.3	(207)					
	Change:	4.9						1 1 1
Special Education	2014:	0.0	(12)		0.0	(15)		
-	2015:	0.0	(6)				1 1 1	: :
	Change:	0.0						1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.H. ADAMSON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	4.6	(282)	0.7	(281)	2.2	(276)		i
	2015:	2.7	(261)	0.4	(261)				
	Change:	-1.9		-0.3					
African American	2014:	14.3	(7)	0.0	(7)	0.0	(7)		
	2015:	0.0	(10)	0.0	(10)				
	Change:	-14.3		0.0					
Hispanic	2014:	4.0	(274)	0.4	(273)	1.9	(268)		
	2015:	2.8	(248)	0.4	(248)				
	Change:	-1.2		0.0					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	4.0	(272)	0.7	(271)	2.3	(266)		
Disadvantaged	2015:	3.0	(231)	0.4	(232)				
	Change:	-1.0		-0.3					
English Language	2014:	0.7	(149)	0.7	(148)	1.4	(141)		
Learner	2015:	0.7	(151)	0.7	(151)				
	Change:	0.0		0.0					
<b>Special Education</b>	2014:	0.0	(7)	0.0	(7)	0.0	(9)		
	2015:	0.0	(8)	0.0	(8)				
	Change:	0.0		0.0					

Grade 8	Reading <sup>1</sup>		Writing	Mather	matics	Science <sup>2</sup>		Social Studies		
All Students	2014:	6.8	(263)	1	0.4	(231)	7.6	(250)	2.0	(250)
	2015:	7.1	(266)				4.3	(277)	1.6	(252)
	Change:	0.3					-3.3		-0.4	
African American	2014:	*	(5)		*	(4)	*	(5)	*	(5)
	2015:	10.0	(10)				7.7	(13)	0.0	(12)
	Change:	*					*		*	
Hispanic	2014:	6.6	(257)		0.4	(227)	7.0	(244)	1.6	(244)
	2015:	7.0	(256)				4.2	(264)	1.7	(240)
	Change:	0.4					-2.8		0.1	
Economically	2014:	6.2	(258)		0.4	(229)	7.4	(243)	1.6	(243)
Disadvantaged	2015:	7.5	(239)				4.3	(254)	1.7	(230)
	Change:	1.3					-3.1		0.1	
English Language	2014:	0.0	(114)		0.0	(99)	0.0	(100)	0.0	(100)
Learner	2015:	2.0	(152)				1.4	(142)	0.0	(137)
	Change:	2.0					1.4		0.0	
Special Education	2014:	0.0	(13)		0.0	(11)	0.0	(11)	0.0	(11)
•	2015:	*	(3)	1			*	(5)	*	(5)
	Change:	*		1			*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.H. ADAMSON FEEDER GROUP

All Grades	Reading <sup>1</sup>		Writ	ing	Mathe	matics	Science <sup>2</sup>		Social Studies		
All Students	2014:	7.1	(1,698)	1.4	(586)	6.7	(1,656)	5.0	(524)	2.0	(250)
	2015:	9.1	(1,777)	1.4	(577)			4.3	(600)	1.6	(252)
	Change:	2.0		0.0				-0.7		-0.4	
African American	2014:	5.6	(36)	0.0	(15)	0.0	(36)	10.0	(10)	*	(5)
	2015:	5.6	(54)	0.0	(19)			9.1	(22)	0.0	(12)
	Change:	0.0		0.0				-0.9		*	
Hispanic	2014:	7.0	(1,651)	1.1	(565)	6.8	(1,609)	4.7	(513)	1.6	(244)
-	2015:	9.1	(1,705)	1.3	(552)			4.2	(574)	1.7	(240)
	Change:	2.1		0.2				-0.5		0.1	
White	2014:	*	(5)	*	(5)	16.7	(6)				
	2015:	18.2	(11)	*	(2)			*	(3)		
	Change:	*		*							
Economically	2014:	6.9	(1,626)	1.3	(555)	6.8	(1,587)	5.0	(504)	1.6	(243)
Disadvantaged	2015:	9.1	(1,618)	1.0	(520)			4.2	(552)	1.7	(230)
_	Change:	2.2		-0.3				-0.8		0.1	
English Language	2014:	6.8	(1,089)	1.6	(382)	8.6	(1,057)	2.1	(327)	0.0	(100)
Learner	2015:	8.2	(1,203)	1.6	(377)			2.9	(383)	0.0	(137)
	Change:	1.4		0.0				0.8		0.0	
Special Education	2014:	0.0	(70)	0.0	(24)	0.0	(72)	0.0	(17)	0.0	(11)
_	2015:	0.0	(57)	0.0	(20)			0.0	(23)	*	(5)
	Change:	0.0		0.0				0.0		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **MOISES E. MOLINA FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	11.0	(547)	1	7.2	(543)	- - - -	1
	2015:	13.0	(460)					
	Change:	2.0						
African American	2014:	2.9	(35)		2.9	(35)		
	2015:	4.3	(23)					
	Change:	1.4						
Hispanic	2014:	11.7	(505)		7.6	(501)		
	2015:	13.5	(429)					
	Change:	1.8						
White	2014:	0.0	(6)		0.0	(6)		
	2015:	*	(4)					
	Change:	*						
Economically	2014:	11.2	(520)		7.4	(516)		
Disadvantaged	2015:	12.3	(407)					
	Change:	1.1						
English Language	2014:	13.3	(331)		6.1	(327)		1
Learner	2015:	15.8	(273)					1
	Change:	2.5						1
Special Education	2014:	0.0	(23)		4.8	(21)		
	2015:	3.3	(30)					
	Change:	3.3						1

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	12.8	(478)	3.6	(473)	12.6	(475)	1 1 1	1
	2015:	10.1	(507)	3.1	(508)	:		1 1 1	
	Change:	-2.7		-0.5		1		1 1 1	
African American	2014:	0.0	(28)	0.0	(28)	3.6	(28)	1	
	2015:	3.0	(33)	0.0	(33)				
	Change:	3.0		0.0					
Hispanic	2014:	13.4	(447)	3.8	(442)	13.3	(444)	1	
	2015:	10.8	(465)	3.4	(466)	1		: :	
	Change:	-2.6		-0.4		1			
White	2014:	*	(2)	*	(2)	*	(2)	1	
	2015:	0.0	(6)	0.0	(6)	1		: : :	
	Change:	*		*					
Economically	2014:	12.6	(443)	3.6	(439)	12.5	(439)		
Disadvantaged	2015:	10.3	(457)	3.3	(458)	1		: :	
	Change:	-2.3		-0.3		1		1 1 1	
English Language	2014:	13.7	(300)	4.7	(298)	13.4	(298)		
Learner	2015:	10.8	(305)	4.9	(307)				
	Change:	-2.9		0.2					
Special Education	2014:	0.0	(11)	0.0	(12)	0.0	(14)	1	
	2015:	6.7	(30)	0.0	(32)	1		: : :	1
	Change:	6.7		0.0				1 1 1	1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **MOISES E. MOLINA FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	9.9	(453)		16.7	(454)	4.9	(453)	
	2015:	11.2	(465)				5.4	(465)	
	Change:	1.3					0.5		
African American	2014:	7.4	(27)		14.8	(27)	0.0	(27)	
	2015:	0.0	(19)				0.0	(19)	
	Change:	-7.4					0.0		
Hispanic	2014:	10.2	(421)		17.1	(422)	5.2	(421)	
-	2015:	11.7	(443)				5.6	(443)	
	Change:	1.5			İ		0.4		
White	2014:	*	(3)		*	(3)	*	(3)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	9.6	(417)		16.7	(418)	5.0	(417)	
Disadvantaged	2015:	11.2	(427)				5.2	(426)	
	Change:	1.6					0.2		
English Language	2014:	10.8	(268)		18.3	(268)	4.5	(268)	
Learner	2015:	11.3	(300)				5.0	(299)	
	Change:	0.5					0.5		
Special Education	2014:	6.7	(15)		6.3	(16)	0.0	(14)	
-	2015:	0.0	(20)				0.0	(20)	
	Change:	-6.7					0.0		

Grade 6	Reading			Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	3.6	(422)		14.3	(412)		1
	2015:	5.6	(378)					
	Change:	2.0						
African American	2014:	0.0	(18)		5.6	(18)		
	2015:	4.2	(24)					
	Change:	4.2						1
Hispanic	2014:	3.8	(396)		15.0	(387)		1
	2015:	5.7	(349)					
	Change:	1.9						1
White	2014:	*	(4)		*	(4)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	3.5	(399)		14.6	(390)		
Disadvantaged	2015:	5.7	(353)					
	Change:	2.2						
English Language	2014:	2.1	(238)		12.2	(229)		
Learner	2015:	3.2	(216)					
	Change:	1.1						
<b>Special Education</b>	2014:	0.0	(10)		0.0	(9)		
	2015:	*	(3)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **MOISES E. MOLINA FEEDER GROUP**

Grade 7			ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	5.0	(458)	1.7	(461)	5.8	(451)		1
	2015:	5.4	(427)	2.1	(423)				
	Change:	0.4		0.4					
African American	2014:	0.0	(25)	0.0	(25)	0.0	(25)		
	2015:	5.6	(18)	0.0	(18)				
	Change:	5.6		0.0					
Hispanic	2014:	5.3	(430)	1.8	(433)	6.1	(423)		
	2015:	5.5	(400)	2.3	(396)				
	Change:	0.2		0.5					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(4)	*	(4)				
	Change:	*		*					
Economically	2014:	4.8	(415)	1.9	(419)	5.4	(408)		
Disadvantaged	2015:	5.6	(395)	2.3	(391)				
_	Change:	8.0		0.4					
English Language	2014:	1.6	(190)	0.0	(191)	0.5	(185)		
Learner	2015:	2.4	(210)	0.5	(207)				
	Change:	0.8		0.5					
Special Education	2014:	0.0	(8)	0.0	(9)	0.0	(9)		
	2015:	0.0	(9)	0.0	(8)				
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social Studies	
All Students	2014:	12.1	(447)	1	1.5	(340)	12.3	(438)	4.6	(439)
	2015:	8.1	(443)				5.4	(551)	2.5	(437)
	Change:	-4.0			1		-6.9		-2.1	
African American	2014:	0.0	(13)		0.0	(12)	7.7	(13)	0.0	(13)
	2015:	4.0	(25)				0.0	(30)	0.0	(27)
	Change:	4.0					-7.7		0.0	
Hispanic	2014:	12.5	(431)		1.5	(326)	12.6	(422)	4.7	(423)
	2015:	8.2	(417)				5.8	(517)	2.7	(409)
	Change:	-4.3					-6.8		-2.0	
White	2014:	*	(2)	-	*	(1)	*	(2)	*	(2)
	2015:									
	Change:									
Economically	2014:	12.0	(435)		1.5	(332)	12.3	(414)	4.8	(415)
Disadvantaged	2015:	7.6	(408)				5.8	(514)	2.7	(406)
	Change:	-4.4					-6.5	1	-2.1	
English Language	2014:	0.0	(113)		0.0	(98)	2.9	(105)	0.0	(105)
Learner	2015:	0.7	(150)				2.1	(187)	1.4	(144)
	Change:	0.7					-0.8		1.4	
Special Education	2014:	0.0	(11)		0.0	(10)	8.3	(12)	0.0	(12)
-	2015:	*	(5)				*	(5)	*	(5)
	Change:	*			1		*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **MOISES E. MOLINA FEEDER GROUP**

All Grades		Read	ding <sup>1</sup>	Writ	ing	Math	ematics	Scie	nce²	Social S	tudies
All Students	2014:	9.2	(2,805)	2.7	(934)	9.9	(2,675)	8.5	(891)	4.6	(439)
	2015:	9.1	(2,680)	2.7	(931)			5.4	(1,016)	2.5	(437)
	Change:	-0.1		0.0				-3.1		-2.1	
African American	2014:	2.1	(146)	0.0	(53)	4.8	3 (145)	2.5	(40)	0.0	(13)
	2015:	3.5	(142)	0.0	(51)			0.0	(49)	0.0	(27)
	Change:	1.4		0.0				-2.5		0.0	
Hispanic	2014:	9.7	(2,630)	2.9	(875)	10.3	(2,503)	8.9	(843)	4.7	(423)
	2015:	9.4	(2,503)	2.9	(862)			5.7	(960)	2.7	(409)
	Change:	-0.3		0.0				-3.2		-2.0	
White	2014:	0.0	(18)	*	(3)	0.0	(17)	*	(5)	*	(2)
	2015:	5.3	(19)	0.0	(10)			*	(2)		
	Change:	5.3		*				*			
Economically	2014:	9.1	(2,629)	2.8	(858)	9.9	(2,503)	8.7	(831)	4.8	(415)
Disadvantaged	2015:	8.9	(2,447)	2.8	(849)			5.5	(940)	2.7	(406)
	Change:	-0.2		0.0				-3.2		-2.1	
English Language	2014:	8.5	(1,440)	2.9	(489)	9.8	3 (1,405)	4.0	(373)	0.0	(105)
Learner	2015:	8.5	(1,454)	3.1	(514)			3.9	(486)	1.4	(144)
	Change:	0.0		0.2		1		-0.1		1.4	
Special Education	2014:	1.3	(78)	0.0	(21)	2.5	(79)	3.8	(26)	0.0	(12)
	2015:	3.1	(97)	0.0	(40)			0.0	(25)	*	(5)
	Change:	1.8		0.0				-3.8		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### HILLCREST FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	12.8	(437)		13.0	(401)		: :
	2015:	17.7	(446)		1		: : :	
	Change:	4.9						
African American	2014:	10.7	(56)		5.5	(55)		
	2015:	19.7	(76)					
	Change:	9.0					1 1 1	
Hispanic	2014:	11.4	(324)		14.2	(296)		
	2015:	15.7	(337)		1		: : :	
	Change:	4.3					1 1 1	
White	2014:	31.7	(41)		14.3	(35)	1	
	2015:	40.9	(22)					
	Change:	9.2					1 1 1	
Economically	2014:	11.0	(374)		14.2	(338)	1	
Disadvantaged	2015:	17.4	(380)				: :	
	Change:	6.4			-		1 1 1	
English Language	2014:	11.9	(260)		16.5	(224)		
Learner	2015:	15.2	(277)				: : :	
	Change:	3.3						
Special Education	2014:	13.3	(15)		0.0	(11)	1	
-	2015:	13.3	(30)		:		8 8 8	
	Change:	0.0						

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	13.0	(385)	4.2	(383)	17.1	(380)	* ! !	1
	2015:	13.1	(398)	4.4	(405)			: :	
	Change:	0.1		0.2				1 1 1	
African American	2014:	16.0	(50)	8.0	(50)	18.0	(50)		
	2015:	16.0	(50)	4.0	(50)				
	Change:	0.0		-4.0				1	
Hispanic	2014:	12.1	(315)	3.5	(314)	16.1	(310)	1	
	2015:	10.7	(309)	4.1	(315)				
	Change:	-1.4		0.6					
White	2014:	26.7	(15)	6.7	(15)	33.3	(15)		
	2015:	32.3	(31)	9.7	(31)				
	Change:	5.6		3.0					
Economically	2014:	11.9	(337)	3.9	(336)	15.4	(332)	1	
Disadvantaged	2015:	11.3	(335)	4.4	(343)				
	Change:	-0.6		0.5					
English Language	2014:	11.5	(253)	2.4	(253)	11.7	(248)		
Learner	2015:	8.6	(244)	4.0	(249)				
	Change:	-2.9		1.6					
Special Education	2014:	0.0	(15)	0.0	(14)	14.3	(14)		
	2015:	11.8	(17)	0.0	(23)				
	Change:	11.8		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### HILLCREST FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Science		Social Studies
All Students	2014:	16.1	(385)	· ·	19.3	(379)	8.1	(381)	
	2015:	16.7	(371)				4.6	(372)	
	Change:	0.6			1		-3.5		
African American	2014:	7.5	(40)		19.5	(41)	4.8	(42)	i
	2015:	16.3	(49)				6.1	(49)	
	Change:	8.8					1.3		
Hispanic	2014:	15.5	(310)		17.0	(305)	6.2	(307)	
-	2015:	16.0	(306)				4.6	(307)	
	Change:	0.5			i i		-1.6		
White	2014:	42.1	(19)		55.6	(18)	38.9	(18)	
	2015:	41.7	(12)				0.0	(12)	
	Change:	-0.4					-38.9		
Economically	2014:	15.5	(323)		16.8	(316)	6.3	(319)	i
Disadvantaged	2015:	14.1	(304)				3.3	(305)	
	Change:	-1.4			i i		-3.0		
English Language	2014:	14.6	(254)		13.8	(247)	6.8	(251)	
Learner	2015:	14.1	(241)		1		4.1	(241)	
	Change:	-0.5			1		-2.7		
Special Education	2014:	11.1	(9)	1	18.2	(11)	0.0	(12)	
-	2015:	4.0	(25)				4.2	(24)	
	Change:	-7.1					4.2		

Grade 6	Reading		Writing	Mather	matics	Science	Social Studies	
All Students	2014:	4.2	(331)	1	11.3	(310)	* :	7 1 1
	2015:	10.4	(338)				: : :	: : :
	Change:	6.2			1		1 1 1	1 1 1
African American	2014:	4.5	(44)		7.5	(40)		
	2015:	15.0	(40)					
	Change:	10.5						
Hispanic	2014:	3.8	(265)		11.1	(252)	1 1	1 1
	2015:	8.1	(271)					
	Change:	4.3						
White	2014:	15.4	(13)		27.3	(11)		
	2015:	35.0	(20)					
	Change:	19.6						
Economically	2014:	3.7	(273)		10.5	(257)	1 1	1 1
Disadvantaged	2015:	7.8	(270)				: :	: :
	Change:	4.1						
English Language	2014:	2.9	(210)		9.9	(191)		
Learner	2015:	4.5	(202)					
	Change:	1.6						
Special Education	2014:	0.0	(14)		0.0	(13)		
	2015:	0.0	(8)					
	Change:	0.0						1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### HILLCREST FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	9.0	(310)	2.6	(310)	4.5	(290)	-    - 	:
	2015:	5.9	(320)	2.8	(321)	1		1 1 1	
	Change:	-3.1		0.2		1			
African American	2014:	6.0	(50)	0.0	(49)	2.1	(48)		
	2015:	4.5	(44)	0.0	(44)	1			
	Change:	-1.5		0.0					
Hispanic	2014:	8.3	(241)	2.1	(242)	4.0	(226)	- - - -	
	2015:	5.9	(255)	3.1	(256)				
	Change:	-2.4		1.0					
White	2014:	29.4	(17)	11.8	(17)	21.4	(14)	- - - -	
	2015:	18.2	(11)	9.1	(11)			1 1 1	
	Change:	-11.2		-2.7					
Economically	2014:	7.2	(249)	2.4	(249)	4.3	(231)	-    -  -	:
Disadvantaged	2015:	5.8	(258)	3.1	(258)				
Ŭ	Change:	-1.4		0.7					
English Language	2014:	0.0	(122)	0.0	(122)	2.0	(102)		
Learner	2015:	2.0	(199)	1.0	(199)			1 1 1	
	Change:	2.0		1.0					
Special Education	2014:	0.0	(14)	0.0	(13)	0.0	(11)		
	2015:	0.0	(8)	0.0	(9)	:		1 1 1	
	Change:	0.0		0.0		1			

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social S	tudies
All Students	2014:	14.8	(291)	1	0.9	(224)	11.6	(276)	14.2	(274)
	2015:	10.1	(296)		1		11.2	(374)	8.1	(272)
	Change:	-4.7			1		-0.4		-6.1	
African American	2014:	19.2	(52)		0.0	(38)	7.8	(51)	12.0	(50)
	2015:	4.3	(47)				5.6	(54)	6.5	(46)
	Change:	-14.9		1			-2.2		-5.5	
Hispanic	2014:	12.3	(212)		1.2	(171)	10.5	(200)	12.0	(200)
	2015:	9.4	(233)				10.6	(301)	7.1	(211)
	Change:	-2.9			1		0.1		-4.9	
White	2014:	36.8	(19)		0.0	(11)	21.1	(19)	38.9	(18)
	2015:	23.1	(13)		1		26.7	(15)	8.3	(12)
	Change:	-13.7			1		5.6		-30.6	
Economically	2014:	12.6	(238)		0.5	(191)	11.5	(218)	12.0	(216)
Disadvantaged	2015:	9.9	(223)				11.3	(309)	7.8	(217)
Ŭ	Change:	-2.7					-0.2		-4.2	
English Language	2014:	2.0	(99)		0.0	(82)	2.4	(82)	2.4	(82)
Learner	2015:	1.5	(132)				6.3	(160)	3.7	(109)
	Change:	-0.5			1		3.9		1.3	
Special Education	2014:	7.1	(14)		0.0	(14)	0.0	(17)	6.3	(16)
	2015:	0.0	(6)				0.0	(8)	0.0	(8)
	Change:	-7.1		1	1		0.0		-6.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### HILLCREST FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	11.8	(2,139)	3.5	(693)	12.1	(1,984)	9.6	(657)	14.2	(274)
	2015:	12.8	(2,169)	3.7	(726)			7.9	(746)	8.1	(272)
	Change:	1.0		0.2				-1.7		-6.1	
African American	2014:	11.0	(292)	4.0	(99)	8.8	(272)	6.5	(93)	12.0	(50)
	2015:	13.4	(306)	2.1	(94)			5.8	(103)	6.5	(46)
	Change:	2.4		-1.9				-0.7		-5.5	
Hispanic	2014:	10.7	(1,667)	2.9	(556)	11.7	(1,560)	7.9	(507)	12.0	(200)
	2015:	11.3	(1,711)	3.7	(571)			7.6	(608)	7.1	(211)
	Change:	0.6		0.8				-0.3		-4.9	
White	2014:	31.5	(124)	9.4	(32)	25.0	(104)	29.7	(37)	38.9	(18)
	2015:	33.0	(109)	9.5	(42)			14.8	(27)	8.3	(12)
	Change:	1.5		0.1				-14.9		-30.6	
Economically	2014:	10.5	(1,794)	3.2	(585)	11.4	(1,665)	8.4	(537)	12.0	(216)
Disadvantaged	2015:	11.6	(1,770)	3.8	(601)			7.3	(614)	7.8	(217)
	Change:	1.1		0.6				-1.1		-4.2	
English Language	2014:	8.8	(1,198)	1.6	(375)	11.1	(1,094)	5.7	(333)	2.4	(82)
Learner	2015:	8.6	(1,295)	2.7	(448)			5.0	(401)	3.7	(109)
	Change:	-0.2		1.1				-0.7		1.3	
Special Education	2014:	4.9	(81)	0.0	(27)	5.4	(74)	0.0	(29)	6.3	(16)
•	2015:	7.4	(94)	0.0	(32)			3.1	(32)	0.0	(8)
	Change:	2.5		0.0				3.1		-6.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	17.9	(803)	1	8.2	(796)	- - - -	
	2015:	15.9	(799)					
	Change:	-2.0						
African American	2014:	3.1	(32)		0.0	(32)		
	2015:	8.5	(47)					
	Change:	5.4						
Hispanic	2014:	18.5	(757)	1	8.5	(749)	1	
	2015:	16.0	(737)					
	Change:	-2.5		1				
White	2014:	18.2	(11)		0.0	(12)		
	2015:	30.0	(10)					
	Change:	11.8		1				
Economically	2014:	18.0	(755)	1	8.1	(751)	1	
Disadvantaged	2015:	16.3	(722)					
	Change:	-1.7		1				
English Language	2014:	20.2	(613)	1	8.3	(605)		
Learner	2015:	15.9	(591)					
	Change:	-4.3		1 1				
Special Education	2014:	0.0	(24)		0.0	(21)		
	2015:	0.0	(39)	: :				
	Change:	0.0		1 1 1				

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	14.1	(789)	5.6	(792)	18.6	(781)	* ! !	
	2015:	13.8	(805)	7.7	(814)			: :	1
	Change:	-0.3		2.1				1	
African American	2014:	4.2	(48)	8.3	(48)	8.2	(49)		
	2015:	23.1	(39)	5.0	(40)				
	Change:	18.9		-3.3				1	
Hispanic	2014:	13.6	(715)	5.3	(719)	17.7	(706)		
	2015:	12.6	(744)	7.7	(751)				
	Change:	-1.0		2.4				1	
White	2014:	55.0	(20)	10.0	(20)	65.0	(20)	1	
	2015:	31.3	(16)	11.8	(17)				
	Change:	-23.7		1.8					
Economically	2014:	12.8	(701)	5.7	(706)	17.3	(694)	1	
Disadvantaged	2015:	13.0	(723)	7.8	(732)				
_	Change:	0.2		2.1					
English Language	2014:	13.7	(576)	5.7	(581)	17.0	(566)	1	
Learner	2015:	11.8	(604)	8.6	(608)				
	Change:	-1.9		2.9					
Special Education	2014:	3.6	(28)	3.1	(32)	3.8	(26)		
	2015:	0.0	(36)	0.0	(41)				
	Change:	-3.6		-3.1				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	<b>Social Studies</b>
All Students	2014:	17.3	(775)	:	15.6	(762)	3.0	(763)	
	2015:	14.6	(767)		: : :		7.8	(756)	
	Change:	-2.7					4.8		
African American	2014:	3.4	(29)		13.8	(29)	0.0	(29)	
	2015:	13.3	(60)				11.9	(59)	
	Change:	9.9					11.9		
Hispanic	2014:	17.1	(730)		15.2	(717)	2.9	(717)	
	2015:	13.4	(686)				6.5	(677)	
	Change:	-3.7					3.6		
White	2014:	58.3	(12)		33.3	(12)	15.4	(13)	
	2015:	73.3	(15)				46.7	(15)	
	Change:	15.0					31.3		
Economically	2014:	17.0	(704)		15.1	(691)	3.0	(692)	
Disadvantaged	2015:	13.4	(704)				6.5	(695)	
_	Change:	-3.6					3.5		
English Language	2014:	17.5	(589)		15.1	(576)	2.6	(578)	
Learner	2015:	12.0	(560)				5.1	(552)	
	Change:	-5.5					2.5		
Special Education	2014:	0.0	(25)		12.5	(24)	0.0	(23)	
-	2015:	0.0	(39)				0.0	(32)	
	Change:	0.0					0.0		

Grade 6	Reading			Writing	Mather	matics	Science	Social Studies
All Students	2014:	3.0	(468)		7.3	(441)	* :	7 1 1
	2015:	3.7	(488)				: : :	: : :
	Change:	0.7					1 1 1	1 1 1
African American	2014:	10.5	(19)		5.0	(20)		
	2015:	0.0	(20)					
	Change:	-10.5						
Hispanic	2014:	2.7	(442)		7.5	(414)	1 1	1 1
	2015:	3.9	(464)					
	Change:	1.2						
White	2014:	*	(3)		*	(3)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	3.0	(432)		7.3	(409)	1 1	1 1
Disadvantaged	2015:	3.7	(435)				: :	: :
	Change:	0.7						
English Language	2014:	1.6	(370)		6.1	(343)	1	1
Learner	2015:	3.1	(385)					
	Change:	1.5						
Special Education	2014:	0.0	(17)		0.0	(18)	1	
	2015:	*	(2)				- - - -	- - - - -
	Change:	*						1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### THOMAS JEFFERSON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	4.4	(478)	1.3	(476)	2.7	(452)	9 1 1	
	2015:	2.5	(436)	1.4	(437)				
	Change:	-1.9		0.1				1 1 1	
African American	2014:	4.5	(22)	0.0	(21)	4.5	(22)	1	
	2015:	0.0	(13)	0.0	(13)				
	Change:	-4.5		0.0				1 1 1	
Hispanic	2014:	4.2	(454)	1.3	(453)	2.6	(428)	- - - -	
	2015:	2.4	(418)	1.4	(419)			: : :	
	Change:	-1.8		0.1				1 1 1	
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(2)	*	(2)			: : :	
	Change:	*		*					
Economically	2014:	4.6	(416)	1.2	(418)	2.3	(398)	- - - -	
Disadvantaged	2015:	2.6	(384)	1.6	(387)			: : :	
	Change:	-2.0		0.4				1 1 1	
English Language	2014:	1.0	(286)	0.0	(286)	0.0	(259)		
Learner	2015:	1.1	(356)	0.6	(356)			: : :	
	Change:	0.1		0.6					
Special Education	2014:	0.0	(17)	0.0	(14)	0.0	(15)	1	
	2015:	0.0	(7)	0.0	(7)			8 8 8	
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics	Scier	nce²	Social S	tudies
All Students	2014:	6.5	(478)		0.0	(355)	5.7	(457)	2.8	(458)
	2015:	9.4	(457)				6.2	(454)	1.9	(424)
	Change:	2.9					0.5		-0.9	
African American	2014:	7.1	(14)		0.0	(12)	6.3	(16)	6.3	(16)
	2015:	21.1	(19)				5.3	(19)	0.0	(18)
	Change:	14.0					-1.0		-6.3	
Hispanic	2014:	6.5	(459)		0.0	(339)	5.5	(437)	2.7	(438)
•	2015:	8.8	(434)				6.0	(430)	2.0	(402)
	Change:	2.3					0.5		-0.7	
White	2014:	*	(2)		*	(2)	*	(2)	*	(2)
	2015:	*	(2)				*	(3)	*	(2)
	Change:	*					*		*	
Economically	2014:	6.7	(449)		0.0	(333)	5.8	(396)	3.3	(397)
Disadvantaged	2015:	8.7	(403)				5.6	(411)	2.1	(386)
	Change:	2.0					-0.2		-1.2	
English Language	2014:	3.2	(311)		0.0	(246)	3.1	(286)	1.0	(287)
Learner	2015:	2.2	(270)				2.7	(256)	0.4	(236)
	Change:	-1.0					-0.4		-0.6	
Special Education	2014:	0.0	(12)		0.0	(11)	0.0	(11)	0.0	(11)
•	2015:	0.0	(7)				0.0	(8)	0.0	(8)
	Change:	0.0					0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### THOMAS JEFFERSON FEEDER GROUP

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	12.0	(3,791)	3.9	(1,268)	10.4	(3,587)	4.0	(1,220)	2.8	(458)
	2015:	11.2	(3,752)	5.5	(1,251)			7.2	(1,210)	1.9	(424)
	Change:	-0.8		1.6				3.2		-0.9	
African American	2014:	4.9	(164)	5.8	(69)	6.1	(164)	2.2	(45)	6.3	(16)
	2015:	12.6	(198)	3.8	(53)			10.3	(78)	0.0	(18)
	Change:	7.7		-2.0				8.1		-6.3	
Hispanic	2014:	11.9	(3,557)	3.8	(1,172)	10.1	(3,353)	3.9	(1,154)	2.7	(438)
	2015:	10.6	(3,483)	5.5	(1,170)			6.3	(1,107)	2.0	(402)
	Change:	-1.3		1.7				2.4		-0.7	
White	2014:	40.8	(49)	9.5	(21)	34.0	(50)	13.3	(15)	*	(2)
	2015:	43.5	(46)	10.5	(19)			38.9	(18)	*	(2)
	Change:	2.7		1.0				25.6		*	
Economically	2014:	11.8	(3,457)	4.0	(1,124)	9.9	(3,276)	4.0	(1,088)	3.3	(397)
Disadvantaged	2015:	10.9	(3,371)	5.6	(1,119)			6.1	(1,106)	2.1	(386)
•	Change:	-0.9		1.6				2.1		-1.2	
English Language	2014:	11.8	(2,745)	3.8	(867)	9.8	(2,595)	2.8	(864)	1.0	(287)
Learner	2015:	9.2	(2,766)	5.6	(964)			4.3	(808)	0.4	(236)
	Change:	-2.6		1.8				1.5		-0.6	
Special Education	2014:	0.8	(123)	2.2	(46)	3.5	(115)	0.0	(34)	0.0	(11)
-	2015:	0.0	(130)	0.0	(48)	:		0.0	(40)	0.0	(8)
	Change:	-0.8		-2.2				0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	14.6	(728)	1	14.5	(724)		
	2015:	13.6	(726)					
	Change:	-1.0		1 1				
African American	2014:	4.8	(125)	1	5.6	(125)		
	2015:	7.4	(136)					
	Change:	2.6						
Hispanic	2014:	16.0	(593)	1	15.8	(589)		
-	2015:	15.3	(575)					
	Change:	-0.7						
White	2014:	*	(1)	1	*	(1)		
	2015:	0.0	(9)					
	Change:	*		1 1				
Economically	2014:	14.8	(683)	1	14.1	(679)		
Disadvantaged	2015:	14.0	(643)					
	Change:	-0.8						
English Language	2014:	19.2	(422)	1	15.1	(417)		
Learner	2015:	16.4	(385)					
	Change:	-2.8						
Special Education	2014:	0.0	(24)		0.0	(25)		
-	2015:	2.9	(34)					
	Change:	2.9						

Grade 4		Reading		Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	13.1	(704)	5.1	(706)	14.0	(705)		
	2015:	12.7	(706)	5.9	(711)				: :
	Change:	-0.4		0.8		1			
African American	2014:	10.1	(109)	0.9	(108)	4.6	(109)		
	2015:	6.0	(117)	1.7	(119)				
	Change:	-4.1		0.8					
Hispanic	2014:	13.4	(580)	5.8	(583)	15.5	(581)		
	2015:	13.6	(582)	6.3	(585)				
	Change:	0.2		0.5					
White	2014:	16.7	(6)	16.7	(6)	16.7	(6)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	12.8	(643)	4.8	(646)	13.8	(644)		
Disadvantaged	2015:	12.3	(634)	6.1	(640)				
	Change:	-0.5		1.3					
English Language	2014:	12.4	(387)	6.4	(390)	18.0	(388)		
Learner	2015:	13.1	(420)	8.3	(421)				
	Change:	0.7		1.9					
Special Education	2014:	0.0	(25)	0.0	(27)	0.0	(25)		
	2015:	0.0	(31)	0.0	(33)				
	Change:	0.0		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	10.4	(651)		12.2	(654)	3.9	(662)	
	2015:	14.7	(689)				4.7	(688)	
	Change:	4.3					0.8		
African American	2014:	6.5	(108)		8.3	(109)	1.8	(111)	
	2015:	11.9	(109)				2.8	(109)	
	Change:	5.4					1.0		
Hispanic	2014:	11.1	(531)		12.6	(533)	4.5	(538)	
	2015:	14.9	(569)				5.1	(568)	
	Change:	3.8			1		0.6		
White	2014:	*	(4)		*	(4)	*	(5)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		
Economically	2014:	9.8	(604)		11.7	(607)	3.6	(615)	i
Disadvantaged	2015:	14.1	(623)				4.8	(622)	
	Change:	4.3			1		1.2		
English Language	2014:	10.3	(380)		13.7	(380)	3.9	(382)	
Learner	2015:	14.3	(392)				5.1	(394)	
	Change:	4.0					1.2		
Special Education	2014:	6.3	(16)		10.0	(20)	0.0	(29)	
-	2015:	0.0	(24)				0.0	(25)	
	Change:	-6.3					0.0		

Grade 6	Reading			Writing	Mathe	matics	Science	Social Studies
All Students	2014:	3.3	(662)	1	6.2	(641)		1
	2015:	4.7	(663)					
	Change:	1.4						
African American	2014:	2.1	(187)		1.6	(185)		
	2015:	3.6	(195)					
	Change:	1.5						
Hispanic	2014:	3.9	(466)		8.3	(447)		
	2015:	5.0	(462)					
	Change:	1.1						
White	2014:	*	(5)		*	(5)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	3.4	(625)		5.9	(608)		
Disadvantaged	2015:	4.5	(572)					
	Change:	1.1						
English Language	2014:	3.5	(316)		6.4	(296)		
Learner	2015:	2.6	(306)					
	Change:	-0.9						
Special Education	2014:	11.1	(9)		0.0	(10)		
	2015:	0.0	(24)					
	Change:	-11.1			i			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	3.5	(660)	0.3	(656)	0.5	(643)	· ·	
	2015:	4.8	(688)	1.0	(687)			: :	
	Change:	1.3		0.7				1 1 1	
African American	2014:	2.8	(180)	0.6	(174)	0.0	(178)	1	
	2015:	3.5	(199)	0.5	(199)				
	Change:	0.7		-0.1					
Hispanic	2014:	3.8	(476)	0.2	(479)	0.7	(461)		
	2015:	5.2	(482)	1.2	(481)			: :	
	Change:	1.4		1.0				1 1 1	
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(5)	*	(5)			: : :	
	Change:	*		*					
Economically	2014:	3.3	(583)	0.3	(583)	0.5	(571)	1	
Disadvantaged	2015:	5.2	(596)	1.2	(597)				
	Change:	1.9		0.9					
English Language	2014:	0.7	(275)	0.0	(275)	0.0	(260)	1	
Learner	2015:	4.9	(305)	1.0	(304)				
	Change:	4.2		1.0				1 1 1	
Special Education	2014:	0.0	(19)	0.0	(16)	0.0	(16)		
	2015:	0.0	(32)	0.0	(30)			1 1 1	
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social S	tudies
All Students	2014:	6.1	(651)		0.2	(540)	2.7	(640)	1.6	(639)
	2015:	7.8	(655)				3.1	(653)	2.1	(652)
	Change:	1.7					0.4		0.5	
African American	2014:	2.9	(171)	:	0.0	(140)	1.7	(172)	0.6	(173)
	2015:	3.7	(188)				2.6	(192)	0.5	(192)
	Change:	0.8					0.9		-0.1	
Hispanic	2014:	7.1	(468)		0.3	(391)	3.1	(459)	1.8	(457)
•	2015:	9.3	(460)				3.3	(454)	2.9	(453)
	Change:	2.2					0.2		1.1	
White	2014:	14.3	(7)		*	(4)	*	(5)	*	(5)
	2015:	0.0	(6)				0.0	(6)	0.0	(6)
	Change:	-14.3					*		*	
Economically	2014:	6.1	(610)		0.2	(506)	2.7	(562)	1.8	(562)
Disadvantaged	2015:	7.1	(563)				3.2	(564)	2.3	(563)
Ü	Change:	1.0					0.5		0.5	
English Language	2014:	1.0	(193)	:	0.0	(172)	0.6	(178)	0.0	(177)
Learner	2015:	2.6	(230)				0.4	(224)	1.3	(224)
	Change:	1.6					-0.2		1.3	
Special Education	2014:	0.0	(26)	: :	0.0	(22)	0.0	(29)	0.0	(27)
•	2015:	0.0	(28)	: :			0.0	(29)	0.0	(29)
	Change:	0.0					0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Read	ding <sup>1</sup>	Wri	ting		Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	8.7	(4,056)	2.8	(1,362)	-	8.4	(3,907)	3.3	(1,302)	1.6	(639)
	2015:	9.8	(4,127)	3.5	(1,398)				3.9	(1,341)	2.1	(652)
	Change:	1.1		0.7					0.6		0.5	
African American	2014:	4.3	(880)	0.7	(282)		2.8	(846)	1.8	(283)	0.6	(173)
	2015:	5.4	(944)	0.9	(318)				2.7	(301)	0.5	(192)
	Change:	1.1		0.2					0.9		-0.1	
Hispanic	2014:	9.7	(3,114)	3.3	(1,062)		9.7	(3,002)	3.8	(997)	1.8	(457)
	2015:	11.0	(3,130)	4.0	(1,066)				4.3	(1,022)	2.9	(453)
	Change:	1.3		0.7					0.5		1.1	
White	2014:	15.4	(26)	11.1	(9)		8.7	(23)	0.0	(10)	*	(5)
	2015:	16.1	(31)	12.5	(8)				0.0	(11)	0.0	(6)
	Change:	0.7		1.4					0.0		*	
Economically	2014:	8.5	(3,748)	2.7	(1,229)		8.2	(3,615)	3.1	(1,177)	1.8	(562)
Disadvantaged	2015:	9.7	(3,631)	3.7	(1,237)				4.0	(1,186)	2.3	(563)
_	Change:	1.2		1.0					0.9		0.5	
English Language	2014:	9.3	(1,973)	3.8	(665)		10.7	(1,913)	2.9	(560)	0.0	(177)
Learner	2015:	10.0	(2,038)	5.2	(725)				3.4	(618)	1.3	(224)
	Change:	0.7		1.4					0.5		1.3	
Special Education	2014:	1.7	(119)	0.0	(43)		1.7	(118)	0.0	(58)	0.0	(27)
	2015:	0.6	(173)	0.0	(63)				0.0	(54)	0.0	(29)
	Change:	-1.1		0.0					0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **LINCOLN FEEDER GROUP**

Grade 3		Reading Writi			Mather	natics	Science	Social Studies
All Students	2014:	9.1	(176)	·	9.7	(176)		· ·
	2015:	11.4	(210)				: : :	: :
	Change:	2.3						
African American	2014:	10.2	(127)		11.8	(127)		
	2015:	10.7	(159)	: : :			: : :	: :
	Change:	0.5		1 1 1				
Hispanic	2014:	6.1	(49)		4.1	(49)		
	2015:	14.3	(49)	: :	:		1 1 1	
	Change:	8.2		1				
Economically	2014:	9.3	(162)		9.9	(162)	· ·	
Disadvantaged	2015:	11.3	(195)	: : :			: : :	: :
ŭ	Change:	2.0		1 1 1				
English Language	2014:	5.4	(37)		2.7	(37)	- - - -	
Learner	2015:	15.8	(38)	: :			1 1 1	1 1 1
	Change:	10.4		1				
Special Education	2014:	0.0	(7)	1	0.0	(7)	1	
•	2015:	0.0	(6)	1 1 1				
	Change:	0.0		1 1 1			1 1 1	

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	15.6	(141)	2.9	(140)	4.3	(140)		
	2015:	3.6	(168)	4.1	(169)				
	Change:	-12.0		1.2		1			
African American	2014:	12.1	(107)	3.8	(106)	3.8	(106)		
	2015:	3.4	(119)	2.5	(120)				
	Change:	-8.7		-1.3					
Hispanic	2014:	25.8	(31)	0.0	(31)	6.5	(31)		
	2015:	4.3	(47)	8.5	(47)				
	Change:	-21.5		8.5					
Economically	2014:	14.5	(131)	1.5	(130)	3.8	(130)		
Disadvantaged	2015:	2.7	(146)	4.1	(146)				
· ·	Change:	-11.8		2.6					
English Language	2014:	27.3	(22)	4.5	(22)	4.5	(22)		
Learner	2015:	5.1	(39)	7.7	(39)				
	Change:	-22.2		3.2					
Special Education	2014:	*	(2)	*	(2)	*	(1)		
	2015:	*	(5)	*	(4)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **LINCOLN FEEDER GROUP**

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	matics	Scie	nce	<b>Social Studies</b>
All Students	2014:	15.5	(155)		16.9	(154)	7.1	(154)	
	2015:	11.0	(146)				6.2	(145)	
	Change:	-4.5					-0.9		
African American	2014:	12.3	(114)		8.8	(114)	7.9	(114)	
	2015:	11.4	(105)				3.8	(104)	
	Change:	-0.9					-4.1		
Hispanic	2014:	25.0	(40)		41.0	(39)	5.1	(39)	
	2015:	10.5	(38)	1 1 1			13.2	(38)	
	Change:	-14.5					8.1		
White	2014:						) 		
	2015:	*	(1)	1 1 1			*	(1)	
	Change:								
Economically	2014:	15.5	(148)		17.7	(147)	7.5	(147)	
Disadvantaged	2015:	12.1	(132)				6.8	(132)	
	Change:	-3.4					-0.7		
English Language	2014:	28.6	(35)		47.1	(34)	5.9	(34)	
Learner	2015:	19.2	(26)				16.0	(25)	
	Change:	-9.4					10.1		
Special Education	2014:	*	(2)		*	(1)	*	(1)	
•	2015:	*	(3)				*	(3)	
	Change:	*					*		

All Grades		Read	ing <sup>1</sup>	Writ	ing	Mather	matics	Scier	nce²	Social Studies
All Students	2014:	13.1	(472)	2.9	(140)	10.4	(470)	7.1	(154)	
	2015:	8.8	(524)	4.1	(169)			6.2	(145)	
	Change:	-4.3		1.2				-0.9		
African American	2014:	11.5	(348)	3.8	(106)	8.4	(347)	7.9	(114)	:
	2015:	8.6	(383)	2.5	(120)			3.8	(104)	1 1 1
	Change:	-2.9		-1.3				-4.1		
Hispanic	2014:	17.5	(120)	0.0	(31)	16.8	(119)	5.1	(39)	
	2015:	9.7	(134)	8.5	(47)			13.2	(38)	: :
	Change:	-7.8		8.5				8.1		
White	2014:	*	(1)	*	(1)	*	(1)	· · ·		:
	2015:	*	(1)					*	(1)	
	Change:	*						: :		
Economically	2014:	12.9	(441)	1.5	(130)	10.7	(439)	7.5	(147)	•
Disadvantaged	2015:	8.9	(473)	4.1	(146)			6.8	(132)	: :
	Change:	-4.0		2.6				-0.7		
English Language	2014:	19.1	(94)	4.5	(22)	19.4	(93)	5.9	(34)	
Learner	2015:	12.6	(103)	7.7	(39)			16.0	(25)	: :
	Change:	-6.5		3.2				10.1		1
Special Education	2014:	0.0	(11)	*	(2)	0.0	(9)	*	(1)	
	2015:	0.0	(14)	*	(4)			*	(3)	
	Change:	0.0		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### L.G. PINKSTON FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	10.6	(668)		10.4	(617)		
	2015:	11.3	(631)					
	Change:	0.7						1
African American	2014:	5.0	(121)		5.8	(121)		
	2015:	4.1	(123)					
	Change:	-0.9						
Hispanic	2014:	11.9	(538)		11.5	(487)		
	2015:	12.8	(493)					
	Change:	0.9						
White	2014:	*	(5)		*	(5)		
	2015:	28.6	(7)					
	Change:	*						
Economically	2014:	10.5	(630)		10.2	(579)		
Disadvantaged	2015:	11.5	(584)					
	Change:	1.0						
English Language	2014:	12.8	(328)		12.2	(278)		
Learner	2015:	10.7	(291)					
	Change:	-2.1						
Special Education	2014:	0.0	(16)	1	0.0	(13)		
-	2015:	0.0	(15)					
	Change:	0.0						

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	11.3	(636)	3.4	(639)	10.8	(638)		
	2015:	10.0	(672)	3.4	(684)				
	Change:	-1.3		0.0					
African American	2014:	5.8	(104)	0.9	(107)	1.9	(105)		
	2015:	4.9	(123)	1.6	(127)				
	Change:	-0.9		0.7					
Hispanic	2014:	11.3	(514)	3.1	(514)	11.7	(514)		
	2015:	10.8	(537)	3.7	(544)				
	Change:	-0.5		0.6					
White	2014:	50.0	(10)	40.0	(10)	40.0	(10)		
	2015:	28.6	(7)	0.0	(8)				
	Change:	-21.4		-40.0					
Economically	2014:	10.2	(588)	3.1	(590)	10.7	(590)		
Disadvantaged	2015:	9.3	(613)	3.2	(624)				
Ŭ	Change:	-0.9		0.1					
English Language	2014:	12.1	(307)	3.9	(309)	14.2	(309)		
Learner	2015:	9.1	(328)	3.9	(331)				
	Change:	-3.0		0.0		! !			
Special Education	2014:	0.0	(14)	0.0	(18)	12.5	(16)		
	2015:	0.0	(24)	0.0	(28)				
	Change:	0.0		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### L.G. PINKSTON FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	13.1	(654)	1	14.9	(652)	5.2	(660)	
	2015:	14.4	(632)				6.2	(634)	
	Change:	1.3			1		1.0		
African American	2014:	9.4	(127)		12.8	(125)	3.1	(128)	
	2015:	6.4	(94)		1		1.1	(94)	
	Change:	-3.0					-2.0		
Hispanic	2014:	13.8	(514)		15.8	(514)	5.6	(519)	
	2015:	14.0	(522)				6.5	(524)	
	Change:	0.2			1		0.9		
White	2014:	33.3	(6)		0.0	(6)	16.7	(6)	
	2015:	87.5	(8)		1		37.5	(8)	
	Change:	54.2					20.8		
Economically	2014:	13.1	(604)		14.6	(602)	5.1	(608)	
Disadvantaged	2015:	12.7	(575)				5.4	(576)	
	Change:	-0.4			1		0.3		
English Language	2014:	11.2	(304)		15.1	(304)	2.9	(307)	
Learner	2015:	12.0	(316)		1		5.6	(319)	
	Change:	0.8			1		2.7		
Special Education	2014:	10.0	(10)	1	0.0	(9)	0.0	(16)	1
-	2015:	0.0	(23)	1			0.0	(27)	
	Change:	-10.0			1		0.0		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	2.8	(536)		4.0	(524)		1
	2015:	2.3	(480)					
	Change:	-0.5						
African American	2014:	0.0	(93)		0.0	(93)		
	2015:	1.3	(80)					
	Change:	1.3						
Hispanic	2014:	3.4	(436)		5.0	(424)		1
	2015:	2.6	(392)					
	Change:	-0.8						
White	2014:	*	(4)		*	(4)		1
	2015:	*	(4)					
	Change:	*						
Economically	2014:	3.0	(500)		4.3	(488)		
Disadvantaged	2015:	2.5	(434)					
Ü	Change:	-0.5						
English Language	2014:	3.8	(261)		4.8	(248)		
Learner	2015:	2.9	(238)					
	Change:	-0.9						
Special Education	2014:	0.0	(20)		0.0	(21)		1
	2015:	0.0	(13)					
	Change:	0.0						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### L.G. PINKSTON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	4.8	(582)	1.4	(583)	3.7	(570)		
	2015:	3.7	(518)	1.3	(521)				
	Change:	-1.1		-0.1		1			
African American	2014:	1.3	(75)	0.0	(76)	0.0	(74)		
	2015:	0.0	(86)	0.0	(86)				
	Change:	-1.3		0.0					
Hispanic	2014:	5.4	(499)	1.6	(499)	4.3	(489)		
	2015:	4.3	(423)	1.6	(426)	1			
	Change:	-1.1		0.0		1			
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(3)	*	(3)	1			
	Change:	*		*					
Economically	2014:	4.6	(520)	1.3	(520)	3.9	(509)		
Disadvantaged	2015:	4.0	(452)	1.5	(455)				
	Change:	-0.6		0.2		1			
English Language	2014:	0.8	(262)	0.4	(263)	1.6	(251)		
Learner	2015:	3.6	(248)	1.2	(252)				
	Change:	2.8		0.8					
Special Education	2014:	6.3	(16)	0.0	(17)	0.0	(18)		
-	2015:	0.0	(19)	0.0	(21)				
	Change:	-6.3		0.0					

Grade 8		Read	ing¹	Writing	Mather	matics	Scier	nce²	Social S	tudies
All Students	2014:	5.7	(584)		1.6	(499)	6.0	(563)	2.8	(564)
	2015:	9.2	(532)				8.0	(584)	7.7	(519)
	Change:	3.5					2.0		4.9	
African American	2014:	6.3	(95)		0.0	(88)	1.1	(94)	0.0	(94)
	2015:	0.0	(58)				0.0	(64)	1.7	(59)
	Change:	-6.3					-1.1		1.7	
Hispanic	2014:	5.6	(483)		2.0	(407)	6.9	(463)	3.4	(464)
	2015:	10.5	(468)				9.1	(514)	8.6	(455)
	Change:	4.9					2.2		5.2	
White	2014:	*	(3)		*	(2)	*	(3)	*	(3)
	2015:	*	(4)				*	(4)	*	(4)
	Change:	*					*		*	
Economically	2014:	5.9	(563)		1.7	(482)	6.3	(509)	2.9	(510)
Disadvantaged	2015:	9.8	(479)				8.4	(534)	7.4	(473)
ŭ .	Change:	3.9					2.1		4.5	
English Language	2014:	0.0	(177)		0.0	(151)	0.0	(158)	0.0	(159)
Learner	2015:	3.3	(244)				5.0	(261)	2.6	(231)
	Change:	3.3					5.0		2.6	
Special Education	2014:	0.0	(10)		0.0	(12)	0.0	(10)	0.0	(10)
-	2015:	0.0	(14)				0.0	(14)	0.0	(14)
	Change:	0.0					0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### L.G. PINKSTON FEEDER GROUP

All Grades		Read	ding <sup>1</sup>	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	8.3	(3,660)	2.5	(1,222)	8.0	(3,500)	5.6	(1,223)	2.8	(564)
	2015:	8.9	(3,465)	2.5	(1,205)			7.1	(1,218)	7.7	(519)
	Change:	0.6		0.0				1.5		4.9	
African American	2014:	5.0	(615)	0.5	(183)	4.1	(606)	2.3	(222)	0.0	(94)
	2015:	3.2	(564)	0.9	(213)			0.6	(158)	1.7	(59)
	Change:	-1.8		0.4				-1.7		1.7	
Hispanic	2014:	8.8	(2,984)	2.4	(1,013)	8.7	(2,835)	6.2	(982)	3.4	(464)
•	2015:	9.6	(2,835)	2.8	(970)			7.8	(1,038)	8.6	(455)
	Change:	0.8		0.4				1.6		5.2	
White	2014:	25.0	(32)	28.6	(14)	16.1	(31)	22.2	(9)	*	(3)
	2015:	36.4	(33)	0.0	(11)			25.0	(12)	*	(4)
	Change:	11.4		-28.6				2.8		*	
Economically	2014:	8.1	(3,405)	2.3	(1,110)	8.0	(3,250)	5.6	(1,117)	2.9	(510)
Disadvantaged	2015:	8.7	(3,137)	2.5	(1,079)			6.8	(1,110)	7.4	(473)
· ·	Change:	0.6		0.2				1.2		4.5	
English Language	2014:	7.6	(1,639)	2.3	(572)	9.1	(1,541)	1.9	(465)	0.0	(159)
Learner	2015:	7.4	(1,665)	2.7	(583)			5.3	(580)	2.6	(231)
	Change:	-0.2		0.4				3.4		2.6	
Special Education	2014:	2.3	(86)	0.0	(35)	2.2	(89)	0.0	(26)	0.0	(10)
•	2015:	0.0	(108)	0.0	(49)			0.0	(41)	0.0	(14)
	Change:	-2.3		0.0				0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	4.4	(389)	· ·	5.2	(388)	1	- - - -
	2015:	12.8	(352)	: :			1 1 1	
	Change:	8.4		1				
African American	2014:	1.0	(202)	· · ·	2.0	(202)	1	
	2015:	7.8	(179)	1 1 1			: :	
	Change:	6.8		1 1 1				
Hispanic	2014:	7.7	(182)		8.3	(181)	1	- - - -
	2015:	17.6	(170)	: :			1 1 1	
	Change:	9.9		1				
Economically	2014:	4.4	(367)		5.2	(366)	· ·	- - - -
Disadvantaged	2015:	12.6	(318)	! !			: : :	
<u> </u>	Change:	8.2		1 1 1			1 1 1	
English Language	2014:	9.2	(142)	1	7.8	(141)		-    -  -
Learner	2015:	18.8	(133)	: :			1 1 1	
	Change:	9.6		1				
Special Education	2014:	0.0	(8)	1	0.0	(7)	1	·
•	2015:	0.0	(11)	1 1 1				
	Change:	0.0		1 1 1			1 1 1	1 1 1

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	8.6	(408)	2.5	(407)	7.6	(406)		
	2015:	7.8	(399)	3.3	(400)				
	Change:	-0.8		0.8					
African American	2014:	3.6	(197)	1.5	(196)	1.5	(195)		
	2015:	3.7	(191)	2.1	(191)			! !	1 1 1
	Change:	0.1		0.6					
Hispanic	2014:	13.4	(209)	3.3	(209)	13.4	(209)		
	2015:	10.5	(200)	4.0	(201)				
	Change:	-2.9		0.7					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	33.3	(6)	0.0	(6)			! !	! !
	Change:	*		*					
Economically	2014:	7.7	(376)	2.1	(375)	8.0	(374)	:	:
Disadvantaged	2015:	7.4	(351)	2.9	(350)				
ŭ	Change:	-0.3		0.8		1			
English Language	2014:	13.6	(169)	3.6	(169)	14.2	(169)		
Learner	2015:	9.4	(149)	4.0	(150)				
	Change:	-4.2		0.4					
Special Education	2014:	0.0	(9)	0.0	(10)	0.0	(8)		
•	2015:	9.1	(11)	11.1	(9)			: :	: :
	Change:	9.1		11.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	10.5	(351)	1	14.5	(352)	3.3	(359)	
	2015:	12.0	(375)		1		3.5	(372)	
	Change:	1.5			1		0.2		
African American	2014:	6.9	(173)		8.0	(174)	1.7	(178)	
	2015:	9.6	(167)		1		2.4	(164)	
	Change:	2.7					0.7		
Hispanic	2014:	13.1	(175)	1	20.0	(175)	4.5	(178)	:
	2015:	14.1	(206)				4.4	(206)	
	Change:	1.0					-0.1		
White	2014:	*	(1)		*	(1)	*	(1)	:
	2015:	*	(2)	1			*	(2)	: :
	Change:	*					*		
Economically	2014:	9.8	(315)		13.9	(316)	2.5	(323)	
Disadvantaged	2015:	12.9	(342)				3.8	(340)	
, and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second	Change:	3.1					1.3		
English Language	2014:	12.4	(137)		20.4	(137)	4.3	(140)	
Learner	2015:	14.1	(156)	1			3.2	(156)	: :
	Change:	1.7		1			-1.1		1
Special Education	2014:	16.7	(12)	1	8.3	(12)	0.0	(16)	
•	2015:	0.0	(20)	1	:		0.0	(19)	
	Change:	-16.7					0.0		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	1.3	(234)		1.7	(232)	* :	: :
	2015:	3.6	(222)				: : :	
	Change:	2.3					1 1 1	
African American	2014:	0.7	(138)		0.7	(137)		
	2015:	2.3	(129)					
	Change:	1.6						
Hispanic	2014:	2.1	(94)		3.2	(93)	1 1	
	2015:	5.6	(90)					
	Change:	3.5						
White	2014:							
	2015:	*	(2)					
	Change:							
Economically	2014:	1.4	(222)		1.8	(220)	1 1	
Disadvantaged	2015:	3.1	(195)				: :	
	Change:	1.7						
English Language	2014:	1.5	(68)		1.5	(67)	1	
Learner	2015:	4.5	(66)					
	Change:	3.0						
Special Education	2014:	0.0	(11)		0.0	(11)		
	2015:	*	(2)					
	Change:	*					1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	ematics	Science	<b>Social Studies</b>
All Students	2014:	2.2	(223)	0.0	(222)	1.4	(220)	· • •	
	2015:	2.9	(208)	1.0	(209)			: :	
	Change:	0.7		1.0					
African American	2014:	2.9	(140)	0.0	(140)	0.7	(137)	1	
	2015:	2.5	(122)	0.8	(125)			: : :	
	Change:	-0.4		0.8					
Hispanic	2014:	1.2	(82)	0.0	(81)	2.4	(82)	- - - -	
	2015:	1.2	(83)	1.2	(81)			: :	
	Change:	0.0		1.2					
White	2014:							1	
	2015:	*	(1)	*	(1)				
	Change:							1 1 1	
Economically	2014:	2.5	(201)	0.0	(201)	1.5	(198)	1	
Disadvantaged	2015:	3.4	(177)	1.1	(177)				
_	Change:	0.9		1.1					
English Language	2014:	0.0	(56)	0.0	(55)	0.0	(56)	1	
Learner	2015:	1.8	(56)	0.0	(55)				
	Change:	1.8		0.0					
Special Education	2014:	*	(5)	*	(5)	*	(4)		
	2015:	*	(4)	*	(4)			1 1 1	
	Change:	*		*					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social S	tudies
All Students	2014:	4.7	(232)		0.5	(193)	7.2	(237)	1.7	(237)
	2015:	5.3	(208)				1.3	(233)	0.5	(203)
	Change:	0.6					-5.9		-1.2	
African American	2014:	3.6	(139)		0.0	(124)	5.0	(141)	1.4	(141)
	2015:	4.1	(123)				0.7	(135)	0.0	(120)
	Change:	0.5					-4.3		-1.4	
Hispanic	2014:	6.6	(91)		1.5	(67)	10.6	(94)	2.1	(94)
•	2015:	7.2	(83)				2.1	(94)	1.2	(81)
	Change:	0.6					-8.5		-0.9	
White	2014:	*	(2)		*	(2)	*	(2)	*	(2)
	2015:	*	(2)				*	(2)	*	(2)
	Change:	*					*		*	
Economically	2014:	4.5	(221)		0.5	(183)	6.9	(217)	0.9	(217)
Disadvantaged	2015:	5.5	(182)				1.5	(206)	0.6	(178)
Ü	Change:	1.0					-5.4		-0.3	
English Language	2014:	3.2	(63)		0.0	(47)	7.7	(65)	1.5	(65)
Learner	2015:	0.0	(50)				0.0	(56)	0.0	(50)
	Change:	-3.2					-7.7		-1.5	
Special Education	2014:	0.0	(7)		0.0	(7)	0.0	(7)	0.0	(7)
•	2015:	*	(2)				*	(3)	*	(2)
	Change:	*			1		*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Read	ding <sup>1</sup>	Writ	ing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	5.9	(1,837)	1.6	(629)	6.1	(1,791)	4.9	(596)	1.7	(237)
	2015:	8.3	(1,764)	2.5	(609)			2.6	(605)	0.5	(203)
	Change:	2.4		0.9				-2.3		-1.2	
African American	2014:	3.1	(989)	0.9	(336)	2.4	(969)	3.1	(319)	1.4	(141)
	2015:	5.3	(911)	1.6	(316)			1.7	(299)	0.0	(120)
	Change:	2.2		0.7				-1.4		-1.4	
Hispanic	2014:	8.9	(833)	2.4	(290)	10.4	(807)	6.6	(272)	2.1	(94)
	2015:	11.1	(832)	3.2	(282)			3.7	(300)	1.2	(81)
	Change:	2.2		0.8		1		-2.9		-0.9	
White	2014:	22.2	(9)	*	(2)	11.1	(9)	*	(3)	*	(2)
	2015:	23.1	(13)	0.0	(7)			*	(4)	*	(2)
	Change:	0.9		*				*		*	
Economically	2014:	5.5	(1,702)	1.4	(576)	6.1	(1,657)	4.3	(540)	0.9	(217)
Disadvantaged	2015:	8.4	(1,565)	2.3	(527)			2.9	(546)	0.6	(178)
•	Change:	2.9		0.9		1		-1.4		-0.3	
English Language	2014:	8.8	(635)	2.7	(224)	10.4	(617)	5.4	(205)	1.5	(65)
Learner	2015:	10.7	(610)	2.9	(205)			2.4	(212)	0.0	(50)
	Change:	1.9		0.2				-3.0		-1.5	
Special Education	2014:	3.8	(52)	0.0	(15)	2.0	(49)	0.0	(23)	0.0	(7)
-	2015:	2.0	(50)	7.7	(13)	:		0.0	(22)	*	(2)
	Change:	-1.8		7.7		1		0.0		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.W. SAMUELL FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	10.6	(780)		10.8	(772)		9 1 1
	2015:	13.4	(833)					
	Change:	2.8						
African American	2014:	3.8	(183)		1.6	(183)		1
	2015:	3.0	(168)					
	Change:	-0.8						
Hispanic	2014:	12.6	(587)		13.5	(579)		1
-	2015:	16.1	(644)					
	Change:	3.5						
White	2014:	*	(3)		*	(3)		1
	2015:	6.3	(16)					
	Change:	*						
Economically	2014:	10.6	(734)		10.9	(726)		1
Disadvantaged	2015:	14.2	(741)					: :
	Change:	3.6						1 1 1
English Language	2014:	13.7	(445)		15.8	(437)		1
Learner	2015:	16.0	(489)					
	Change:	2.3						1 1 1
Special Education	2014:	0.0	(21)		10.5	(19)		
	2015:	7.7	(13)					= = = =
	Change:	7.7						

Grade 4	F		ling	Writ	Writing		matics	Science	Social Studies
All Students	2014:	7.5	(742)	4.3	(744)	12.3	(740)		1
	2015:	8.9	(751)	5.2	(762)				
	Change:	1.4		0.9		1			
African American	2014:	2.6	(154)	0.6	(154)	5.8	(155)		
	2015:	2.9	(172)	0.0	(178)				
	Change:	0.3		-0.6					
Hispanic	2014:	8.8	(577)	5.4	(579)	14.1	(574)		
	2015:	10.5	(570)	7.0	(575)				
	Change:	1.7		1.6					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	7.8	(678)	4.7	(679)	12.9	(676)		
Disadvantaged	2015:	9.4	(672)	5.9	(683)				
	Change:	1.6		1.2		1			
English Language	2014:	8.8	(445)	6.3	(445)	14.5	(442)		
Learner	2015:	10.8	(436)	7.6	(437)				
	Change:	2.0		1.3					
Special Education	2014:	3.6	(28)	0.0	(31)	3.6	(28)		1
•	2015:	0.0	(28)	0.0	(37)				
	Change:	-3.6		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.W. SAMUELL FEEDER GROUP

Grade 5			ing <sup>1</sup>	Writing	Mathematics		Science		Social Studies
All Students	2014:	10.6	(748)		15.5	(747)	5.4	(746)	
	2015:	10.0	(718)				2.6	(720)	
	Change:	-0.6			! !		-2.8		
African American	2014:	2.6	(152)	i	5.3	(152)	3.3	(153)	
	2015:	6.4	(141)				0.0	(144)	
	Change:	3.8					-3.3		
Hispanic	2014:	12.8	(584)	i	18.5	(583)	6.0	(581)	
	2015:	11.2	(565)				3.4	(563)	
	Change:	-1.6					-2.6		
White	2014:	*	(5)		*	(5)	*	(5)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	10.5	(692)		15.2	(690)	5.4	(690)	
Disadvantaged	2015:	10.6	(654)				2.9	(656)	
	Change:	0.1			! ! !		-2.5		
English Language	2014:	12.8	(461)		17.6	(460)	5.0	(460)	
Learner	2015:	11.0	(435)				1.8	(433)	
	Change:	-1.8					-3.2		
Special Education	2014:	0.0	(22)		9.5	(21)	0.0	(20)	
	2015:	0.0	(29)				0.0	(29)	
	Change:	0.0					0.0		

Grade 6	Reading			Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	3.3	(541)	1	4.3	(533)	1 1 1	1 1 1
	2015:	6.3	(603)				: :	: :
	Change:	3.0			1		1 1 1	1 1 1
African American	2014:	3.1	(96)		3.1	(98)	1	1
	2015:	5.2	(134)					
	Change:	2.1					1	1 1
Hispanic	2014:	3.4	(436)		4.7	(426)	1	1
	2015:	6.6	(458)					
	Change:	3.2					1 1	1 1
White	2014:	0.0	(6)		0.0	(6)		
	2015:	0.0	(6)					
	Change:	0.0					1	1
Economically	2014:	3.4	(500)		4.5	(492)	1	1
Disadvantaged	2015:	5.9	(539)					
	Change:	2.5					1	1
English Language	2014:	1.3	(299)		4.5	(288)		
Learner	2015:	6.2	(369)					
	Change:	4.9			1		1	1
Special Education	2014:	0.0	(10)		0.0	(12)		
-	2015:	7.1	(14)				: :	: :
	Change:	7.1		1			1 1	1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.W. SAMUELL FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	5.2	(579)	0.2	(577)	1.9	(567)	· ·	
	2015:	5.6	(568)	1.9	(571)			: :	
	Change:	0.4		1.7				1 1 1	
African American	2014:	2.2	(134)	0.0	(133)	0.7	(134)	1	
	2015:	8.9	(101)	1.9	(105)				
	Change:	6.7		1.9					
Hispanic	2014:	5.9	(439)	0.2	(438)	2.3	(427)	1	
	2015:	5.0	(456)	2.0	(455)				
	Change:	-0.9		1.8				1 1 1	
White	2014:	*	(3)	*	(3)	*	(3)	1	
	2015:	0.0	(8)	0.0	(8)				
	Change:	*		*					
Economically	2014:	4.9	(527)	0.2	(526)	1.9	(516)	1	
Disadvantaged	2015:	5.9	(488)	2.2	(490)				
	Change:	1.0		2.0					
English Language	2014:	1.2	(250)	0.0	(251)	0.0	(239)	1	
Learner	2015:	4.1	(318)	0.6	(318)				
	Change:	2.9		0.6					
Special Education	2014:	0.0	(9)	0.0	(8)	0.0	(9)		
	2015:	*	(5)	0.0	(7)			1 1 1	
	Change:	*		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social S	tudies
All Students	2014:	5.3	(514)	· :	0.0	(370)	10.0	(500)	3.2	(500)
	2015:	9.8	(542)	1 1 1			9.2	(688)	1.3	(529)
	Change:	4.5					-0.8		-1.9	
African American	2014:	1.8	(112)		0.0	(93)	3.6	(112)	2.7	(112)
	2015:	7.1	(112)	1 1 1			3.0	(133)	0.9	(111)
	Change:	5.3					-0.6		-1.8	
Hispanic	2014:	6.3	(397)	-    -  -	0.0	(273)	11.7	(384)	3.1	(384)
•	2015:	10.6	(424)				10.6	(547)	1.5	(411)
	Change:	4.3					-1.1		-1.6	
White	2014:	*	(4)		*	(3)	*	(4)	*	(4)
	2015:	*	(3)	1 1 1			*	(5)	*	(4)
	Change:	*					*		*	
Economically	2014:	5.7	(477)	- - - -	0.0	(341)	10.5	(448)	3.1	(448)
Disadvantaged	2015:	9.7	(496)				9.2	(641)	1.0	(487)
	Change:	4.0					-1.3		-2.1	
English Language	2014:	1.0	(196)	-    -  -	0.0	(160)	4.9	(183)	1.1	(183)
Learner	2015:	3.3	(245)	1 1 1			4.2	(306)	0.4	(230)
	Change:	2.3					-0.7		-0.7	
Special Education	2014:	0.0	(7)	1 1 1	0.0	(6)	0.0	(7)	0.0	(8)
•	2015:	0.0	(7)	1 1 1			0.0	(7)	0.0	(6)
	Change:	0.0					0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.W. SAMUELL FEEDER GROUP

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	7.5	(3,904)	2.5	(1,321)	8.7	(3,729)	7.2	(1,246)	3.2	(500)
	2015:	9.3	(4,015)	3.8	(1,333)			5.8	(1,408)	1.3	(529)
	Change:	1.8		1.3				-1.4		-1.9	
African American	2014:	2.8	(831)	0.3	(287)	2.9	(815)	3.4	(265)	2.7	(112)
	2015:	5.2	(828)	0.7	(283)			1.4	(277)	0.9	(111)
	Change:	2.4		0.4				-2.0		-1.8	
Hispanic	2014:	8.8	(3,020)	3.1	(1,017)	10.4	(2,862)	8.3	(965)	3.1	(384)
-	2015:	10.4	(3,117)	4.8	(1,030)			6.9	(1,110)	1.5	(411)
	Change:	1.6		1.7				-1.4		-1.6	
White	2014:	8.0	(25)	0.0	(7)	0.0	(24)	11.1	(9)	*	(4)
	2015:	2.6	(38)	0.0	(11)			14.3	(7)	*	(4)
	Change:	-5.4		0.0				3.2		*	
Economically	2014:	7.6	(3,608)	2.7	(1,205)	8.8	(3,441)	7.4	(1,138)	3.1	(448)
Disadvantaged	2015:	9.6	(3,590)	4.3	(1,173)			6.0	(1,297)	1.0	(487)
	Change:	2.0		1.6				-1.4		-2.1	
English Language	2014:	8.0	(2,096)	4.0	(696)	11.2	(2,026)	5.0	(643)	1.1	(183)
Learner	2015:	9.5	(2,292)	4.6	(755)			2.8	(739)	0.4	(230)
	Change:	1.5		0.6				-2.2		-0.7	
Special Education	2014:	1.0	(97)	0.0	(39)	5.3	(95)	0.0	(27)	0.0	(8)
-	2015:	2.1	(96)	0.0	(44)	:		0.0	(36)	0.0	(6)
	Change:	1.1		0.0				0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SEAGOVILLE FEEDER GROUP**

Grade 3		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	11.5	(479)		8.8	(479)	-    -  -	
	2015:	12.0	(459)					
	Change:	0.5						
African American	2014:	6.9	(72)		8.3	(72)		
	2015:	5.7	(53)					
	Change:	-1.2						
Hispanic	2014:	12.7	(324)	i	8.4	(323)	- - - -	
	2015:	12.7	(331)				1 1 1	
	Change:	0.0						
White	2014:	10.1	(79)		10.0	(80)		
	2015:	10.8	(65)	1 1 1				
	Change:	0.7						
Economically	2014:	11.1	(433)	:	9.0	(433)	- - - -	
Disadvantaged	2015:	12.1	(388)	1 1 1				
	Change:	1.0						
English Language	2014:	14.7	(232)		9.5	(231)	1 1 1	
Learner	2015:	10.3	(242)	: :			1 1 1	
	Change:	-4.4						
Special Education	2014:	0.0	(15)		0.0	(15)		
	2015:	7.4	(27)				1 1 1	
	Change:	7.4						

Grade 4	Reading		Writ	ing	Mather	matics	Science	Social Studies	
All Students	2014:	7.7	(402)	3.8	(397)	14.1	(398)		
	2015:	8.9	(451)	2.9	(451)				
	Change:	1.2		-0.9		1			
African American	2014:	1.4	(71)	0.0	(70)	9.9	(71)		
	2015:	7.8	(64)	0.0	(65)				
	Change:	6.4		0.0					
Hispanic	2014:	9.2	(273)	5.1	(272)	13.0	(270)		
	2015:	9.7	(308)	3.6	(308)				
	Change:	0.5		-1.5					
White	2014:	8.3	(48)	0.0	(46)	27.7	(47)		
	2015:	6.5	(77)	2.6	(76)				
	Change:	-1.8		2.6					
Economically	2014:	5.9	(354)	3.5	(347)	12.0	(350)		
Disadvantaged	2015:	9.6	(374)	3.2	(375)				
	Change:	3.7		-0.3					
English Language	2014:	10.1	(188)	6.5	(186)	14.1	(185)		
Learner	2015:	9.8	(225)	4.4	(226)				
	Change:	-0.3		-2.1					
Special Education	2014:	0.0	(17)	0.0	(16)	6.7	(15)		
	2015:	0.0	(17)	0.0	(19)				
	Change:	0.0		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SEAGOVILLE FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	<b>Social Studies</b>
All Students	2014:	10.8	(390)		14.1	(389)	4.6	(391)	
	2015:	10.2	(382)				2.4	(378)	
	Change:	-0.6			! ! !		-2.2		
African American	2014:	8.6	(70)	i	4.3	(69)	1.4	(72)	
	2015:	7.8	(64)				1.6	(62)	
	Change:	-0.8					0.2		
Hispanic	2014:	10.5	(267)	i	15.8	(266)	4.2	(265)	
	2015:	9.8	(266)				1.1	(265)	
	Change:	-0.7					-3.1		
White	2014:	14.6	(48)		18.4	(49)	10.2	(49)	
	2015:	14.3	(42)				12.2	(41)	
	Change:	-0.3			! !		2.0		
Economically	2014:	10.6	(350)		13.5	(349)	4.0	(352)	
Disadvantaged	2015:	10.2	(313)				2.2	(313)	
	Change:	-0.4					-1.8		
English Language	2014:	10.7	(177)		16.4	(177)	2.8	(178)	
Learner	2015:	8.1	(185)				1.1	(184)	
	Change:	-2.6					-1.7		
Special Education	2014:	0.0	(13)		0.0	(13)	0.0	(15)	
	2015:	0.0	(36)				3.2	(31)	
	Change:	0.0			: : :		3.2		

Grade 6	Reading			Writing	Mather	matics	Science	Social Studies
All Students	2014:	3.8	(342)	1	3.0	(335)	7 1 1	7 1 1
	2015:	9.0	(354)				: :	1 1 1
	Change:	5.2						1 1 1
African American	2014:	7.0	(57)		0.0	(56)	1	1
	2015:	10.6	(66)					
	Change:	3.6					1 1 1	1 1 1
Hispanic	2014:	2.2	(227)		3.2	(221)	1 1	1 1
	2015:	8.1	(246)					
	Change:	5.9						
White	2014:	7.7	(52)		5.8	(52)		
	2015:	10.8	(37)					
	Change:	3.1						
Economically	2014:	3.3	(300)		2.7	(293)	- - - - -	- - - -
Disadvantaged	2015:	9.4	(298)					
	Change:	6.1						
English Language	2014:	1.3	(149)		4.2	(142)		
Learner	2015:	5.8	(154)					
	Change:	4.5						
Special Education	2014:	0.0	(33)		3.1	(32)	- 1 1	- 1 1
	2015:	*	(4)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SEAGOVILLE FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	6.7	(387)	1.8	(391)	3.9	(383)		
	2015:	5.4	(336)	3.0	(333)			: :	
	Change:	-1.3		1.2		1		1 1 1	
African American	2014:	8.0	(75)	2.6	(76)	1.3	(75)	1	
	2015:	9.6	(52)	7.8	(51)				
	Change:	1.6		5.2		1		1 1 1	
Hispanic	2014:	5.8	(257)	1.5	(260)	5.5	(253)		
	2015:	4.0	(224)	2.2	(224)	1		: : :	
	Change:	-1.8		0.7		1		1 1 1	
White	2014:	8.0	(50)	2.0	(50)	0.0	(50)		
	2015:	7.4	(54)	1.9	(52)			: : :	
	Change:	-0.6		-0.1		1			
Economically	2014:	6.3	(348)	1.7	(351)	4.0	(346)		
Disadvantaged	2015:	5.1	(273)	3.0	(270)	1		: : :	
	Change:	-1.2		1.3		1		1 1 1	
English Language	2014:	2.8	(143)	0.7	(146)	2.2	(139)		
Learner	2015:	0.0	(124)	0.0	(124)	1		: : :	
	Change:	-2.8		-0.7		1			
Special Education	2014:	0.0	(17)	0.0	(18)	0.0	(17)	1	
	2015:	0.0	(14)	0.0	(11)			8 8 8	
	Change:	0.0		0.0		1		1 1	

Grade 8		Reading <sup>1</sup>		Writing	Mathematics		Science <sup>2</sup>		<b>Social Studies</b>	
All Students	2014:	12.4	(348)	1	0.7	(293)	8.9	(347)	2.3	(346)
	2015:	11.7	(393)				9.9	(513)	3.1	(388)
	Change:	-0.7			1		1.0		0.8	
African American	2014:	11.7	(60)		0.0	(53)	8.1	(62)	3.2	(62)
	2015:	8.2	(73)				4.4	(90)	2.7	(73)
	Change:	-3.5					-3.7		-0.5	
Hispanic	2014:	9.9	(222)		0.0	(183)	6.0	(215)	2.3	(215)
	2015:	13.2	(265)				12.0	(341)	3.5	(260)
	Change:	3.3			1		6.0		1.2	
White	2014:	22.2	(63)	-	3.7	(54)	20.3	(64)	1.6	(63)
	2015:	9.3	(54)				7.6	(79)	1.9	(54)
	Change:	-12.9					-12.7		0.3	
Economically	2014:	11.4	(306)		0.8	(258)	8.6	(290)	2.8	(289)
Disadvantaged	2015:	11.5	(330)				9.5	(432)	2.7	(329)
ŭ .	Change:	0.1					0.9		-0.1	
English Language	2014:	1.0	(99)		0.0	(91)	1.1	(90)	0.0	(90)
Learner	2015:	3.6	(110)				3.1	(130)	0.0	(102)
	Change:	2.6					2.0		0.0	
Special Education	2014:	0.0	(25)		0.0	(24)	8.0	(25)	0.0	(25)
	2015:	*	(3)				*	(3)	*	(3)
	Change:	*			1		*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SEAGOVILLE FEEDER GROUP**

All Grades		Read	ding <sup>1</sup>	Writ	ing	Mathe	ematics	Scier	ice²	Social S	tudies
All Students	2014:	8.9	(2,348)	2.8	(788)	7.9	(2,277)	6.6	(738)	2.3	(346)
	2015:	9.7	(2,375)	2.9	(784)			6.7	(891)	3.1	(388)
	Change:	0.8		0.1				0.1		0.8	
African American	2014:	7.2	(405)	1.4	(146)	4.3	(396)	4.5	(134)	3.2	(62)
	2015:	8.3	(372)	3.4	(116)			3.3	(152)	2.7	(73)
	Change:	1.1		2.0				-1.2		-0.5	
Hispanic	2014:	8.7	(1,570)	3.4	(532)	8.2	(1,516)	5.0	(480)	2.3	(215)
	2015:	9.9	(1,640)	3.0	(532)			7.3	(606)	3.5	(260)
	Change:	1.2		-0.4				2.3		1.2	
White	2014:	12.1	(340)	1.0	(96)	10.5	(332)	15.9	(113)	1.6	(63)
	2015:	9.4	(329)	2.3	(128)			9.2	(120)	1.9	(54)
	Change:	-2.7		1.3				-6.7		0.3	
Economically	2014:	8.3	(2,091)	2.6	(698)	7.5	(2,029)	6.1	(642)	2.8	(289)
Disadvantaged	2015:	9.9	(1,976)	3.1	(645)			6.4	(745)	2.7	(329)
	Change:	1.6		0.5				0.3		-0.1	
English Language	2014:	8.0	(988)	3.9	(332)	8.9	(965)	2.2	(268)	0.0	(90)
Learner	2015:	7.2	(1,040)	2.9	(350)			1.9	(314)	0.0	(102)
	Change:	-0.8		-1.0				-0.3		0.0	
Special Education	2014:	0.0	(120)	0.0	(34)	1.7	(116)	5.0	(40)	0.0	(25)
-	2015:	2.0	(101)	0.0	(30)			2.9	(34)	*	(3)
	Change:	2.0		0.0				-2.1		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SOUTH OAK CLIFF FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	7.4	(680)		5.3	(679)	1	
	2015:	10.1	(716)					
	Change:	2.7					1 1	
African American	2014:	2.9	(411)		2.7	(412)		
	2015:	5.7	(418)					
	Change:	2.8						
Hispanic	2014:	14.3	(266)		9.5	(264)	1	
	2015:	16.4	(287)					
	Change:	2.1					1	
White	2014:	*	(2)		*	(2)	1	
	2015:	*	(5)					
	Change:	*						
Economically	2014:	7.4	(652)		5.4	(650)	1	
Disadvantaged	2015:	10.3	(630)					
	Change:	2.9						
English Language	2014:	14.3	(203)		8.5	(201)		
Learner	2015:	16.3	(215)					
	Change:	2.0					1	
Special Education	2014:	0.0	(12)		0.0	(10)		
	2015:	3.3	(30)					
	Change:	3.3						

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	6.3	(679)	1.9	(679)	8.0	(679)		
	2015:	6.8	(650)	1.4	(653)				
	Change:	0.5		-0.5					
African American	2014:	3.6	(412)	1.2	(411)	4.9	(412)		
	2015:	4.6	(388)	0.5	(391)				
	Change:	1.0		-0.7					
Hispanic	2014:	10.8	(259)	3.1	(260)	12.7	(259)		
	2015:	10.1	(258)	2.7	(258)				
	Change:	-0.7		-0.4					
Economically	2014:	6.1	(623)	1.8	(625)	8.2	(623)		
Disadvantaged	2015:	7.2	(572)	1.4	(574)				
ŭ	Change:	1.1		-0.4					
English Language	2014:	12.1	(190)	3.2	(190)	12.1	(190)		
Learner	2015:	8.1	(197)	3.0	(198)				
	Change:	-4.0		-0.2					
Special Education	2014:	9.1	(22)	0.0	(23)	4.5	(22)		
•	2015:	0.0	(26)	0.0	(27)			1	
	Change:	-9.1		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SOUTH OAK CLIFF FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	<b>Social Studies</b>
All Students	2014:	6.9	(625)	:	12.3	(627)	6.4	(622)	
	2015:	10.8	(613)		: : :		3.7	(617)	
	Change:	3.9					-2.7		
African American	2014:	4.2	(377)		10.6	(378)	2.7	(375)	
	2015:	6.3	(365)				2.5	(366)	
	Change:	2.1					-0.2		
Hispanic	2014:	10.3	(242)		14.8	(243)	12.0	(242)	
	2015:	17.6	(245)				5.7	(246)	
	Change:	7.3			1 1 1		-6.3		
White	2014:	*	(2)	i	*	(2)	*	(2)	
	2015:	*	(2)		: : :		*	(2)	
	Change:	*			1 1 1		*		
Economically	2014:	7.0	(557)	i	12.0	(559)	6.0	(554)	
Disadvantaged	2015:	11.1	(550)		: :		3.6	(555)	
	Change:	4.1			1 1 1		-2.4		
English Language	2014:	12.2	(188)		12.7	(189)	9.1	(187)	
Learner	2015:	16.6	(181)		1 1 1		3.8	(182)	
	Change:	4.4			1		-5.3		
Special Education	2014:	0.0	(13)		7.1	(14)	6.7	(15)	
	2015:	2.6	(39)				2.8	(36)	
	Change:	2.6			· · · · · · · · · · · · · · · · · · ·		-3.9		

Grade 6		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	1.6	(380)	1	1.1	(375)		7 1 1
	2015:	3.4	(351)				1 1 1	: : :
	Change:	1.8			İ			1 1 1
African American	2014:	1.4	(214)		0.0	(214)		
	2015:	2.3	(213)					
	Change:	0.9						
Hispanic	2014:	1.8	(163)		2.5	(158)		1
	2015:	4.5	(133)					
	Change:	2.7						
White	2014:	*	(2)		*	(2)		1
	2015:	*	(2)					
	Change:	*						
Economically	2014:	1.7	(353)		1.1	(348)		1
Disadvantaged	2015:	2.9	(314)					
	Change:	1.2						
English Language	2014:	1.5	(134)		1.5	(130)		
Learner	2015:	4.0	(100)					
	Change:	2.5						1 1 1
Special Education	2014:	0.0	(15)		0.0	(14)		1
	2015:	0.0	(11)				1 1 1	: : :
	Change:	0.0			1			1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### SOUTH OAK CLIFF FEEDER GROUP

Grade 7	Reading		Writ	ing	Mathematics		Science	e Social Studies		
All Students	2014:	3.0	(406)	0.2	(412)		0.2	(402)		
	2015:	1.8	(341)	0.6	(343)					
	Change:	-1.2		0.4						
African American	2014:	2.5	(241)	0.0	(246)		0.0	(240)		
	2015:	2.1	(190)	0.5	(191)					
	Change:	-0.4		0.5						
Hispanic	2014:	3.7	(163)	0.6	(163)		0.6	(160)		i
'	2015:	1.3	(151)	0.7	(152)					
	Change:	-2.4		0.1						
Economically	2014:	3.2	(380)	0.3	(383)		0.3	(376)		
Disadvantaged	2015:	1.7	(291)	0.7	(292)					
	Change:	-1.5		0.4						
English Language	2014:	1.9	(105)	0.0	(105)		0.0	(102)		
Learner	2015:	0.0	(103)	0.0	(104)					
	Change:	-1.9		0.0						
Special Education	2014:	0.0	(13)	0.0	(14)		0.0	(13)		
'	2015:	0.0	(11)	0.0	(11)					
	Change:	0.0		0.0		1				

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	Mathematics		Science <sup>2</sup>		tudies
All Students	2014:	2.9	(346)	1	0.7	(301)	2.0	(344)	0.3	(344)
	2015:	6.4	(343)				3.4	(377)	0.0	(337)
	Change:	3.5					1.4		-0.3	
African American	2014:	1.5	(198)		0.6	(178)	1.5	(195)	0.0	(195)
	2015:	4.6	(195)				2.9	(207)	0.0	(194)
	Change:	3.1					1.4		0.0	
Hispanic	2014:	4.8	(145)		0.8	(120)	2.7	(146)	0.7	(146)
	2015:	8.3	(145)				4.2	(167)	0.0	(140)
	Change:	3.5					1.5		-0.7	
White	2014:	*	(1)		*	(1)	*	(1)	*	(1)
	2015:	*	(3)	: :			*	(3)	*	(3)
	Change:	*					*		*	
Economically	2014:	3.1	(325)		0.7	(283)	2.3	(307)	0.3	(307)
Disadvantaged	2015:	6.9	(306)				3.8	(343)	0.0	(304)
	Change:	3.8					1.5		-0.3	
English Language	2014:	0.0	(70)		1.6	(63)	1.5	(68)	0.0	(69)
Learner	2015:	0.0	(75)				1.2	(84)	0.0	(71)
	Change:	0.0			1		-0.3		0.0	
Special Education	2014:	0.0	(19)		5.3	(19)	5.6	(18)	0.0	(18)
•	2015:	0.0	(10)				0.0	(8)	0.0	(10)
	Change:	0.0					-5.6		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SOUTH OAK CLIFF FEEDER GROUP**

All Grades		Read	ding <sup>1</sup>	Wri	ting		Mathematics		Science <sup>2</sup>		Social S	tudies
All Students	2014:	5.3	(3,116)	1.3	(1,091)	-	5.7	(3,063)	4.9	(966)	0.3	(344)
	2015:	7.4	(3,014)	1.1	(996)				3.6	(994)	0.0	(337)
	Change:	2.1		-0.2					-1.3		-0.3	
African American	2014:	3.0	(1,853)	0.8	(657)		3.9	(1,834)	2.3	(570)	0.0	(195)
	2015:	4.7	(1,769)	0.5	(582)				2.6	(573)	0.0	(194)
	Change:	1.7		-0.3					0.3		0.0	
Hispanic	2014:	8.6	(1,238)	2.1	(423)		8.3	(1,204)	8.5	(388)	0.7	(146)
	2015:	11.2	(1,219)	2.0	(410)				5.1	(413)	0.0	(140)
	Change:	2.6		-0.1					-3.4		-0.7	
White	2014:	7.7	(13)	0.0	(6)		0.0	(13)	*	(3)	*	(1)
	2015:	25.0	(12)						*	(5)	*	(3)
	Change:	17.3							*		*	
Economically	2014:	5.3	(2,890)	1.2	(1,008)		5.6	(2,839)	4.6	(861)	0.3	(307)
Disadvantaged	2015:	7.6	(2,663)	1.2	(866)				3.7	(898)	0.0	(304)
_	Change:	2.3		0.0					-0.9		-0.3	
English Language	2014:	8.9	(890)	2.0	(295)		7.7	(875)	7.1	(255)	0.0	(69)
Learner	2015:	9.8	(871)	2.0	(302)				3.0	(266)	0.0	(71)
	Change:	0.9		0.0					-4.1		0.0	
Special Education	2014:	2.1	(94)	0.0	(37)		3.3	(92)	6.1	(33)	0.0	(18)
	2015:	1.6	(127)	0.0	(38)				2.3	(44)	0.0	(10)
	Change:	-0.5		0.0		1			-3.8		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	11.9	(946)	1	10.8	(936)	-    -  -	1
	2015:	16.5	(984)					
	Change:	4.6						1 1
African American	2014:	3.9	(206)		4.4	(204)		1
	2015:	8.2	(231)					
	Change:	4.3						
Hispanic	2014:	14.3	(706)		12.6	(698)		1
	2015:	19.2	(731)					
	Change:	4.9						
White	2014:	12.0	(25)		8.0	(25)		1
	2015:	23.1	(13)					
	Change:	11.1						
Economically	2014:	11.9	(907)		10.9	(897)		1
Disadvantaged	2015:	16.8	(889)					
	Change:	4.9						
English Language	2014:	16.5	(510)		11.7	(503)		1
Learner	2015:	20.5	(528)					
	Change:	4.0						
Special Education	2014:	0.0	(33)		6.3	(32)		
	2015:	10.5	(19)					
	Change:	10.5						1

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	10.2	(891)	4.6	(894)	17.5	(886)		1
	2015:	10.5	(920)	6.8	(930)				
	Change:	0.3		2.2					
African American	2014:	3.5	(201)	1.0	(203)	4.5	(201)		
	2015:	3.5	(199)	2.0	(202)				1
	Change:	0.0		1.0					
Hispanic	2014:	12.0	(669)	5.5	(670)	21.7	(664)		
	2015:	12.1	(692)	8.0	(698)				
	Change:	0.1		2.5					
White	2014:	26.7	(15)	13.3	(15)	13.3	(15)		
	2015:	18.2	(22)	9.1	(22)				
	Change:	-8.5		-4.2					
Economically	2014:	10.4	(811)	4.5	(814)	17.8	(807)		1
Disadvantaged	2015:	10.9	(846)	7.2	(850)				
	Change:	0.5		2.7					
English Language	2014:	11.1	(487)	6.6	(487)	21.3	(480)		
Learner	2015:	11.1	(512)	9.5	(514)				
	Change:	0.0		2.9		1			
Special Education	2014:	2.5	(40)	0.0	(42)	8.6	(35)		
	2015:	0.0	(30)	0.0	(34)				1
	Change:	-2.5		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	10.4	(892)	1	12.2	(893)	3.2	(901)	
	2015:	10.6	(864)				6.6	(861)	
	Change:	0.2			: : :		3.4		
African American	2014:	4.8	(187)		5.3	(187)	1.1	(185)	
	2015:	5.0	(179)				2.2	(179)	
	Change:	0.2					1.1		
Hispanic	2014:	12.0	(689)		14.1	(690)	3.7	(700)	
	2015:	11.8	(667)				7.4	(663)	
	Change:	-0.2			1 1 1		3.7		
White	2014:	8.3	(12)		8.3	(12)	8.3	(12)	
	2015:	25.0	(12)				33.3	(12)	
	Change:	16.7			! !		25.0		
Economically	2014:	10.5	(826)		11.7	(827)	3.2	(837)	
Disadvantaged	2015:	10.7	(779)				6.3	(777)	
	Change:	0.2			1 1 1		3.1		
English Language	2014:	12.8	(516)		12.2	(516)	3.2	(528)	
Learner	2015:	10.4	(498)				4.6	(497)	
	Change:	-2.4					1.4		
Special Education	2014:	2.9	(35)	1	2.9	(35)	0.0	(41)	
	2015:	6.7	(30)				7.4	(27)	
	Change:	3.8					7.4		

Grade 6		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	3.1	(721)	1	5.4	(718)	7 1 1	1 1 1
	2015:	4.7	(741)				1 1 1	: :
	Change:	1.6			1		1 1 1	1 1 1
African American	2014:	0.7	(151)		2.0	(151)	1	
	2015:	1.4	(144)					
	Change:	0.7						1 1
Hispanic	2014:	3.6	(555)		6.3	(552)	1	1
	2015:	5.5	(582)				: : :	: :
	Change:	1.9						
White	2014:	10.0	(10)		10.0	(10)	1	1
	2015:	10.0	(10)					
	Change:	0.0					1 1 1	1 1 1
Economically	2014:	3.0	(657)		5.8	(656)		1
Disadvantaged	2015:	5.0	(680)				: : :	: :
	Change:	2.0			1		1 1 1	1 1 1
English Language	2014:	2.4	(374)		3.5	(368)		1
Learner	2015:	4.2	(451)				: : :	! !
	Change:	1.8					1 1 1	1 1 1
Special Education	2014:	0.0	(27)		0.0	(33)	1	
	2015:	0.0	(16)				: : :	: :
	Change:	0.0					1 1 1	1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading		Writ	ing	Mathematics		Science	Social Studies
All Students	2014:	5.1	(731)	0.3	(733)	3.4	(716)	-    - 	:
	2015:	4.7	(704)	2.0	(702)				
	Change:	-0.4		1.7					
African American	2014:	2.1	(143)	0.0	(143)	0.0	(140)		
	2015:	3.6	(137)	2.9	(139)	1			
	Change:	1.5		2.9		1			
Hispanic	2014:	6.0	(571)	0.3	(573)	4.3	(559)	- - - -	
	2015:	4.0	(550)	1.8	(546)			1 1 1	
	Change:	-2.0		1.5		1			
White	2014:	0.0	(10)	0.0	(10)	0.0	(10)		
	2015:	18.2	(11)	0.0	(11)				
	Change:	18.2		0.0		1			
Economically	2014:	5.4	(625)	0.3	(626)	3.6	(611)	- - - -	
Disadvantaged	2015:	4.3	(647)	2.2	(646)				
	Change:	-1.1		1.9		1			
English Language	2014:	0.3	(319)	0.0	(321)	1.9	(310)		
Learner	2015:	2.9	(378)	1.3	(376)	1			
	Change:	2.6		1.3		1			
Special Education	2014:	0.0	(16)	0.0	(16)	0.0	(13)		
	2015:	0.0	(16)	0.0	(15)			1 1 1	
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social S	tudies
All Students	2014:	7.7	(647)		0.9	(573)	5.3	(639)	3.3	(640)
	2015:	8.7	(723)				8.3	(755)	3.4	(704)
	Change:	1.0					3.0		0.1	
African American	2014:	6.1	(131)		0.0	(120)	2.3	(131)	3.0	(132)
	2015:	3.7	(134)				1.4	(145)	1.5	(136)
	Change:	-2.4					-0.9		-1.5	
Hispanic	2014:	8.2	(501)		1.1	(441)	6.3	(495)	3.2	(495)
•	2015:	10.1	(576)				9.9	(595)	4.0	(556)
	Change:	1.9					3.6		0.8	
White	2014:	10.0	(10)		0.0	(8)	0.0	(9)	11.1	(9)
	2015:	0.0	(6)				25.0	(8)	0.0	(6)
	Change:	-10.0					25.0		-11.1	
Economically	2014:	8.0	(599)		0.9	(529)	5.9	(539)	3.7	(540)
Disadvantaged	2015:	8.8	(658)				8.8	(694)	3.4	(647)
	Change:	0.8					2.9		-0.3	
English Language	2014:	0.9	(220)		0.0	(205)	1.4	(212)	0.0	(213)
Learner	2015:	3.3	(336)				4.2	(334)	1.3	(316)
	Change:	2.4					2.8		1.3	
Special Education	2014:	0.0	(17)		0.0	(16)	0.0	(21)	0.0	(22)
•	2015:	12.5	(8)				11.1	(9)	11.1	(9)
	Change:	12.5			1		11.1		11.1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### H. GRADY SPRUCE FEEDER GROUP

All Grades	Reading <sup>1</sup>		Wri	ting	Mathe	Mathematics		nce²	Social S	Social Studies	
All Students	2014:	8.4	(4,828)	2.6	(1,627)	9.2	(4,722)	4.1	(1,540)	3.3	(640)
	2015:	9.8	(4,936)	4.7	(1,632)			7.4	(1,616)	3.4	(704)
	Change:	1.4		2.1				3.3		0.1	
African American	2014:	3.5	(1,019)	0.6	(346)	3.1	(1,003)	1.6	(316)	3.0	(132)
	2015:	4.6	(1,024)	2.3	(341)			1.9	(324)	1.5	(136)
	Change:	1.1		1.7				0.3		-1.5	
Hispanic	2014:	9.7	(3,691)	3.1	(1,243)	10.9	(3,604)	4.8	(1,195)	3.2	(495)
	2015:	10.9	(3,798)	5.3	(1,244)			8.6	(1,258)	4.0	(556)
	Change:	1.2		2.2		1		3.8		0.8	
White	2014:	12.2	(82)	8.0	(25)	7.5	(80)	4.8	(21)	11.1	(9)
	2015:	17.6	(74)	6.1	(33)			30.0	(20)	0.0	(6)
	Change:	5.4		-1.9				25.2		-11.1	
Economically	2014:	8.6	(4,425)	2.7	(1,440)	9.3	(4,327)	4.3	(1,376)	3.7	(540)
Disadvantaged	2015:	9.9	(4,499)	5.0	(1,496)			7.5	(1,471)	3.4	(647)
	Change:	1.3		2.3		1		3.2		-0.3	
English Language	2014:	8.9	(2,426)	4.0	(808)	10.2	(2,382)	2.7	(740)	0.0	(213)
Learner	2015:	9.5	(2,703)	6.1	(890)	1		4.5	(831)	1.3	(316)
	Change:	0.6		2.1		1		1.8		1.3	
Special Education	2014:	1.2	(168)	0.0	(58)	3.7	(164)	0.0	(62)	0.0	(22)
	2015:	4.2	(119)	0.0	(49)			8.3	(36)	11.1	(9)
	Change:	3.0		0.0		1		8.3		11.1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

### **SUNSET FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	17.9	(625)		7.3	(600)		
	2015:	17.4	(592)				: : :	
	Change:	-0.5						
African American	2014:	12.5	(8)	i	0.0	(8)	1	
	2015:	33.3	(6)					
	Change:	20.8						
Hispanic	2014:	16.7	(581)		7.2	(556)	1	
	2015:	16.3	(552)					
	Change:	-0.4						
White	2014:	41.2	(34)		11.8	(34)	1	
	2015:	35.5	(31)					
	Change:	-5.7						
Economically	2014:	16.5	(552)		7.0	(526)	1	
Disadvantaged	2015:	15.7	(521)					
	Change:	-0.8						
English Language	2014:	20.3	(350)		6.5	(323)		
Learner	2015:	15.9	(314)					
	Change:	-4.4					1	
Special Education	2014:	0.0	(18)		0.0	(20)	· ·	
	2015:	3.8	(26)					
	Change:	3.8						

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	14.3	(580)	4.2	(577)	12.6	(586)		
	2015:	14.2	(598)	4.7	(599)				
	Change:	-0.1		0.5					
African American	2014:	0.0	(9)	0.0	(9)	11.1	(9)		
	2015:	11.1	(9)	11.1	(9)				
	Change:	11.1		11.1					
Hispanic	2014:	13.6	(550)	4.4	(547)	12.1	(556)		
	2015:	12.9	(560)	4.5	(561)				
	Change:	-0.7		0.1					
White	2014:	35.7	(14)	0.0	(14)	35.7	(14)		
	2015:	40.7	(27)	7.4	(27)				
	Change:	5.0		7.4					
Economically	2014:	12.9	(503)	3.6	(500)	11.8	(509)		
Disadvantaged	2015:	13.2	(506)	4.3	(507)				
	Change:	0.3		0.7					
English Language	2014:	12.9	(341)	3.5	(340)	9.9	(344)		
Learner	2015:	10.7	(328)	5.2	(329)				
	Change:	-2.2		1.7					
Special Education	2014:	3.0	(33)	0.0	(30)	0.0	(39)		
	2015:	0.0	(32)	0.0	(32)				
	Change:	-3.0		0.0				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SUNSET FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	11.2	(572)		17.1	(572)	3.7	(575)	
	2015:	17.0	(576)		1		8.2	(574)	
	Change:	5.8			1		4.5		
African American	2014:	0.0	(9)		11.1	(9)	11.1	(9)	
	2015:	0.0	(10)				0.0	(10)	
	Change:	0.0					-11.1		
Hispanic	2014:	10.8	(546)		17.1	(545)	3.3	(548)	
	2015:	16.7	(545)				6.6	(543)	
	Change:	5.9			i i		3.3		
White	2014:	28.6	(14)		20.0	(15)	6.7	(15)	
	2015:	33.3	(15)				53.3	(15)	
	Change:	4.7					46.6		
Economically	2014:	10.6	(492)		17.9	(492)	3.7	(493)	
Disadvantaged	2015:	16.2	(506)				7.1	(504)	
	Change:	5.6					3.4		
English Language	2014:	12.0	(316)		16.8	(315)	3.2	(317)	
Learner	2015:	15.5	(335)				5.1	(334)	
	Change:	3.5					1.9		
Special Education	2014:	5.0	(20)		5.3	(19)	4.0	(25)	
	2015:	4.7	(43)				4.9	(41)	
	Change:	-0.3					0.9		

Grade 6			ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	12.1	(522)	1	17.9	(520)	* * *	7 1 1
	2015:	11.6	(612)				: :	1 1 1
	Change:	-0.5			1		1 1 1	
African American	2014:	17.8	(45)		20.0	(45)		
	2015:	19.1	(47)					
	Change:	1.3						
Hispanic	2014:	10.6	(463)		17.1	(461)	1	1 1
	2015:	11.0	(546)					
	Change:	0.4						
White	2014:	50.0	(12)		41.7	(12)		
	2015:	7.7	(13)					
	Change:	-42.3						
Economically	2014:	10.8	(437)		17.2	(435)	1	1 1
Disadvantaged	2015:	11.5	(531)					
	Change:	0.7						
English Language	2014:	6.5	(217)		16.7	(215)		1
Learner	2015:	6.6	(288)					
	Change:	0.1						
Special Education	2014:	4.8	(21)		4.8	(21)		- - - - -
	2015:	0.0	(23)					- - - - -
	Change:	-4.8					1	1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SUNSET FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	24.0	(579)	8.5	(578)	15.5	(575)	·	
	2015:	16.3	(522)	7.8	(523)				
	Change:	-7.7		-0.7					
African American	2014:	41.4	(70)	14.3	(70)	12.9	(70)		
	2015:	31.1	(45)	22.2	(45)			: :	
	Change:	-10.3		7.9		1		1 1	
Hispanic	2014:	19.9	(488)	7.4	(487)	15.9	(484)		
	2015:	13.9	(462)	5.6	(463)				
	Change:	-6.0		-1.8				1	
White	2014:	62.5	(16)	12.5	(16)	18.8	(16)	1	
	2015:	58.3	(12)	41.7	(12)			: :	
	Change:	-4.2		29.2		1		1	
Economically	2014:	21.3	(464)	6.5	(463)	14.8	(460)		
Disadvantaged	2015:	14.4	(431)	6.5	(432)				
_	Change:	-6.9		0.0				1	
English Language	2014:	7.7	(156)	4.5	(156)	7.2	(152)	1	
Learner	2015:	8.6	(210)	2.8	(211)				
	Change:	0.9		-1.7					
Special Education	2014:	5.9	(17)	0.0	(16)	5.9	(17)		
	2015:	0.0	(24)	0.0	(24)				
	Change:	-5.9		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics	Science <sup>2</sup>		Social Studies	
All Students	2014:	25.1	(526)	1	6.7	(360)	21.5	(521)	18.2	(523)
	2015:	25.3	(608)				18.9	(734)	15.5	(599)
	Change:	0.2			1		-2.6		-2.7	
African American	2014:	42.0	(50)		3.7	(27)	28.0	(50)	30.0	(50)
	2015:	29.6	(71)				17.2	(93)	18.3	(71)
	Change:	-12.4					-10.8		-11.7	
Hispanic	2014:	22.1	(461)		7.0	(327)	20.0	(456)	15.7	(458)
	2015:	23.6	(517)				18.1	(612)	14.7	(509)
	Change:	1.5			1		-1.9		-1.0	
White	2014:	50.0	(10)		*	(5)	40.0	(10)	50.0	(10)
	2015:	66.7	(15)				45.8	(24)	28.6	(14)
	Change:	16.7			1		5.8		-21.4	
Economically	2014:	24.6	(476)		6.8	(325)	21.8	(441)	17.4	(443)
Disadvantaged	2015:	23.2	(499)				18.1	(603)	14.9	(496)
ŭ .	Change:	-1.4			1		-3.7		-2.5	
English Language	2014:	1.4	(70)		1.5	(65)	0.0	(66)	0.0	(67)
Learner	2015:	9.4	(159)				10.8	(185)	4.7	(150)
	Change:	8.0			1		10.8		4.7	
Special Education	2014:	0.0	(22)	1	4.3	(23)	0.0	(22)	9.1	(22)
-	2015:	6.9	(29)	1			3.3	(30)	6.9	(29)
	Change:	6.9		1			3.3		-2.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SUNSET FEEDER GROUP**

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	17.4	(3,404)	6.3	(1,155)	13.1	(3,213)	12.1	(1,096)	18.2	(523)
	2015:	17.0	(3,508)	6.1	(1,122)			14.2	(1,308)	15.5	(599)
	Change:	-0.4		-0.2				2.1		-2.7	
African American	2014:	30.9	(191)	12.7	(79)	12.5	(168)	25.4	(59)	30.0	(50)
	2015:	25.0	(188)	20.4	(54)			15.5	(103)	18.3	(71)
	Change:	-5.9		7.7				-9.9		-11.7	
Hispanic	2014:	15.5	(3,089)	5.8	(1,034)	12.9	(2,929)	10.9	(1,004)	15.7	(458)
•	2015:	15.7	(3,182)	5.0	(1,024)			12.7	(1,155)	14.7	(509)
	Change:	0.2		-0.8				1.8		-1.0	
White	2014:	44.0	(100)	6.7	(30)	20.8	(96)	20.0	(25)	50.0	(10)
	2015:	39.8	(113)	17.9	(39)			48.7	(39)	28.6	(14)
	Change:	-4.2		11.2				28.7		-21.4	
Economically	2014:	16.1	(2,924)	5.0	(963)	12.7	(2,747)	12.2	(934)	17.4	(443)
Disadvantaged	2015:	15.7	(2,994)	5.3	(939)			13.1	(1,107)	14.9	(496)
· ·	Change:	-0.4		0.3				0.9		-2.5	
English Language	2014:	12.4	(1,450)	3.8	(496)	11.0	(1,414)	2.6	(383)	0.0	(67)
Learner	2015:	11.6	(1,634)	4.3	(540)			7.1	(519)	4.7	(150)
	Change:	-0.8		0.5				4.5		4.7	
Special Education	2014:	3.1	(131)	0.0	(46)	2.9	(139)	2.1	(47)	9.1	(22)
	2015:	2.8	(177)	0.0	(56)			4.2	(71)	6.9	(29)
	Change:	-0.3		0.0				2.1		-2.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.T. WHITE FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	18.2	(751)	· • •	14.8	(715)	· • •	
	2015:	18.1	(761)	: :	1		: : :	1 1 1
	Change:	-0.1		1 1 1	1		1 1 1	
African American	2014:	8.3	(84)	1	17.6	(85)	1	
	2015:	18.3	(71)					
	Change:	10.0			1		1 1 1	
Hispanic	2014:	16.4	(562)		12.9	(526)		- - - -
	2015:	14.5	(586)	1 1 1			1 1 1	
	Change:	-1.9						
White	2014:	39.5	(81)		22.5	(80)		
	2015:	37.0	(81)	: : :			: : :	
	Change:	-2.5			1		1 1 1	
Economically	2014:	16.3	(619)		13.3	(586)		- - - -
Disadvantaged	2015:	16.2	(606)	: :	1		: : :	1 1 1
Ŭ	Change:	-0.1						
English Language	2014:	16.4	(409)	· ·	11.8	(372)	· ·	-    -  -
Learner	2015:	12.9	(433)	: :			: :	
	Change:	-3.5						
Special Education	2014:	3.1	(32)	7 1 1	6.3	(32)	* :	
	2015:	11.4	(44)	1 1 1			1 1 1	1 1 1
	Change:	8.3		1 1 1			1 1 1	! ! !

Grade 4		Read	ling	Writ	ing	Mathematics		Science	<b>Social Studies</b>
All Students	2014:	17.5	(693)	7.1	(691)	19.5	(692)		
	2015:	16.3	(680)	8.1	(678)				
	Change:	-1.2		1.0					
African American	2014:	8.9	(79)	2.6	(77)	17.5	(80)		
	2015:	16.2	(74)	8.1	(74)				
	Change:	7.3		5.5					
Hispanic	2014:	16.4	(505)	7.1	(505)	16.5	(504)		
	2015:	13.0	(529)	6.5	(523)				
	Change:	-3.4		-0.6					
White	2014:	24.4	(82)	9.6	(83)	32.9	(82)		
	2015:	45.5	(55)	19.0	(58)				
	Change:	21.1		9.4					
Economically	2014:	15.2	(534)	7.1	(535)	17.8	(533)		
Disadvantaged	2015:	13.9	(533)	7.4	(526)				
ŭ	Change:	-1.3		0.3		1			
English Language	2014:	15.6	(372)	7.0	(372)	15.4	(369)		
Learner	2015:	10.3	(389)	6.3	(384)				
	Change:	-5.3		-0.7					
Special Education	2014:	0.0	(20)	0.0	(19)	5.3	(19)		
-	2015:	6.3	(32)	0.0	(29)				
	Change:	6.3		0.0		1			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.T. WHITE FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	17.9	(624)	· ·	21.3	(619)	6.5	(614)	
	2015:	20.6	(678)	: :			7.2	(676)	
	Change:	2.7			1		0.7		
African American	2014:	16.4	(61)		12.9	(62)	8.1	(62)	
	2015:	10.7	(84)	! !	1		4.6	(87)	
	Change:	-5.7		1 1 1			-3.5		
Hispanic	2014:	16.1	(492)		20.2	(486)	4.4	(481)	
	2015:	17.3	(490)	: :			4.7	(486)	1 1 1
	Change:	1.2		1			0.3		
White	2014:	34.9	(43)	1	39.5	(43)	23.3	(43)	
	2015:	46.1	(76)	1 1 1	1		21.1	(76)	1 1 1
	Change:	11.2		1 1 1			-2.2		
Economically	2014:	16.1	(503)	1	19.4	(499)	4.9	(492)	
Disadvantaged	2015:	17.1	(532)				5.8	(530)	
	Change:	1.0		1 1	İ		0.9		
English Language	2014:	15.3	(373)		19.7	(366)	3.3	(363)	
Learner	2015:	15.1	(357)	! !	1		2.8	(354)	
	Change:	-0.2		1			-0.5		
Special Education	2014:	0.0	(23)	1	4.5	(22)	0.0	(22)	
•	2015:	0.0	(25)	: :			0.0	(27)	
	Change:	0.0		1 1 1			0.0		

Grade 6	Reading			Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	7.2	(622)	1	9.2	(620)	1 1 1	
	2015:	7.8	(538)				: :	1 1 1
	Change:	0.6			1		1 1 1	
African American	2014:	10.3	(68)		0.0	(69)		
	2015:	9.4	(64)					
	Change:	-0.9					1 1	
Hispanic	2014:	5.4	(500)		8.0	(497)	1	
	2015:	5.8	(434)					
	Change:	0.4					1 1	
White	2014:	24.3	(37)		40.5	(37)		
	2015:	32.0	(25)					
	Change:	7.7						
Economically	2014:	6.3	(490)		8.2	(489)	1	
Disadvantaged	2015:	5.7	(437)					
	Change:	-0.6						
English Language	2014:	4.0	(354)		6.3	(351)	1	
Learner	2015:	4.7	(319)				! !	
	Change:	0.7			1		1 1	
Special Education	2014:	4.5	(22)		8.0	(25)		
	2015:	0.0	(24)					: : :
	Change:	-4.5		1			1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.T. WHITE FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	10.1	(613)	1.5	(620)	7.4	(606)	· ·	1
	2015:	8.6	(591)	3.2	(597)			: : :	: :
	Change:	-1.5		1.7					
African American	2014:	21.1	(57)	3.5	(57)	10.3	(58)	1	
	2015:	11.3	(62)	10.9	(64)				
	Change:	-9.8		7.4					
Hispanic	2014:	6.7	(491)	0.8	(496)	5.4	(484)	1	
	2015:	6.5	(479)	1.7	(483)				
	Change:	-0.2		0.9					
White	2014:	26.5	(49)	2.0	(50)	19.1	(47)	1	
	2015:	26.5	(34)	5.9	(34)				
	Change:	0.0		3.9					
Economically	2014:	8.1	(482)	0.8	(487)	6.1	(474)	1	1
Disadvantaged	2015:	6.7	(477)	3.3	(481)				
	Change:	-1.4		2.5					
English Language	2014:	8.0	(247)	0.0	(253)	1.7	(239)	1	
Learner	2015:	3.1	(288)	0.3	(292)				
	Change:	2.3		0.3					
Special Education	2014:	0.0	(22)	0.0	(24)	0.0	(23)		
	2015:	0.0	(16)	0.0	(16)			= = = =	- - - - -
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathematics		Science <sup>2</sup>		<b>Social Studies</b>	
All Students	2014:	13.1	(567)	1	2.0	(446)	14.9	(549)	6.4	(547)
	2015:	15.6	(603)				13.0	(615)	5.4	(574)
	Change:	2.5					-1.9		-1.0	
African American	2014:	8.3	(60)		0.0	(54)	6.8	(59)	3.4	(59)
	2015:	17.2	(64)				7.9	(76)	4.6	(65)
	Change:	8.9					1.1		1.2	
Hispanic	2014:	11.8	(457)		2.2	(365)	14.5	(441)	5.7	(439)
	2015:	12.9	(481)				11.4	(472)	4.0	(451)
	Change:	1.1					-3.1		-1.7	
White	2014:	31.0	(29)		0.0	(15)	21.4	(28)	17.9	(28)
	2015:	31.0	(42)				27.1	(48)	14.3	(42)
	Change:	0.0					5.7		-3.6	
Economically	2014:	13.1	(451)		1.9	(361)	13.8	(407)	6.9	(406)
Disadvantaged	2015:	14.5	(490)				12.2	(515)	4.6	(482)
	Change:	1.4					-1.6		-2.3	
English Language	2014:	4.8	(230)		1.1	(185)	8.1	(211)	2.4	(210)
Learner	2015:	3.7	(246)				4.6	(219)	1.9	(215)
	Change:	-1.1					-3.5		-0.5	
Special Education	2014:	6.7	(15)		0.0	(13)	7.1	(14)	0.0	(14)
	2015:	10.0	(20)				0.0	(22)	4.8	(21)
	Change:	3.3					-7.1	1	4.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### W.T. WHITE FEEDER GROUP

All Grades		Read	ding¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	14.2	(3,870)	4.4	(1,311)	13.1	(3,698)	10.5	(1,163)	6.4	(547)
	2015:	15.0	(3,851)	5.8	(1,275)			10.0	(1,291)	5.4	(574)
	Change:	0.8		1.4				-0.5		-1.0	
African American	2014:	11.7	(409)	3.0	(134)	10.5	(408)	7.4	(121)	3.4	(59)
	2015:	13.8	(419)	9.4	(138)			6.1	(163)	4.6	(65)
	Change:	2.1		6.4				-1.3		1.2	
Hispanic	2014:	12.2	(3,007)	4.0	(1,001)	11.3	(2,862)	9.2	(922)	5.7	(439)
-	2015:	11.9	(2,999)	4.2	(1,006)			8.0	(958)	4.0	(451)
	Change:	-0.3		0.2				-1.2		-1.7	
White	2014:	30.5	(321)	6.8	(133)	28.3	(304)	22.5	(71)	17.9	(28)
	2015:	38.3	(313)	14.1	(92)			23.4	(124)	14.3	(42)
	Change:	7.8		7.3				0.9		-3.6	
Economically	2014:	12.7	(3,079)	4.1	(1,022)	11.8	(2,942)	8.9	(899)	6.9	(406)
Disadvantaged	2015:	12.7	(3,075)	5.5	(1,007)			9.0	(1,045)	4.6	(482)
•	Change:	0.0		1.4				0.1		-2.3	
English Language	2014:	10.5	(1,985)	4.2	(625)	10.7	(1,882)	5.1	(574)	2.4	(210)
Learner	2015:	9.0	(2,032)	3.7	(676)			3.5	(573)	1.9	(215)
	Change:	-1.5		-0.5				-1.6		-0.5	
Special Education	2014:	2.2	(134)	0.0	(43)	4.5	(134)	2.8	(36)	0.0	(14)
-	2015:	5.6	(161)	0.0	(45)			0.0	(49)	4.8	(21)
	Change:	3.4		0.0				-2.8		4.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **WOODROW WILSON FEEDER GROUP**

Grade 3		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	30.6	(454)	i	27.2	(456)	- - - -	
	2015:	33.2	(482)					
	Change:	2.6					1	
African American	2014:	15.0	(20)		20.0	(20)	1	
	2015:	20.0	(25)					
	Change:	5.0						
Hispanic	2014:	15.7	(249)		12.0	(250)	1	
	2015:	15.9	(251)				: :	
	Change:	0.2					1 1 1	
White	2014:	53.0	(168)		47.0	(168)	1	
	2015:	56.6	(189)					
	Change:	3.6					1 1 1	
Economically	2014:	13.6	(242)	i	12.7	(244)	- - - -	
Disadvantaged	2015:	13.2	(235)				: :	
	Change:	-0.4					1 1 1	
English Language	2014:	14.0	(129)		11.5	(130)	1	
Learner	2015:	10.5	(114)				: : :	
	Change:	-3.5					1 1 1	
Special Education	2014:	11.5	(26)		11.1	(27)	1	
	2015:	20.8	(24)				5 5 5	
	Change:	9.3					: : :	

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	23.2	(405)	9.9	(405)	25.3	(403)		
	2015:	30.9	(405)	15.2	(407)				
	Change:	7.7		5.3					
African American	2014:	9.1	(22)	9.1	(22)	4.3	(23)		
	2015:	14.3	(21)	0.0	(21)				
	Change:	5.2		-9.1					
Hispanic	2014:	11.3	(231)	5.2	(232)	12.7	(228)		
	2015:	14.6	(233)	6.8	(235)				
	Change:	3.3		1.6					
White	2014:	43.0	(142)	18.6	(140)	49.3	(142)		
	2015:	61.2	(139)	30.9	(139)				
	Change:	18.2		12.3					
Economically	2014:	13.1	(221)	4.0	(223)	10.6	(218)		
Disadvantaged	2015:	12.3	(212)	7.5	(212)				
	Change:	-0.8		3.5			1		
English Language	2014:	9.1	(132)	1.5	(133)	4.7	(129)		
Learner	2015:	5.5	(109)	5.5	(110)				
	Change:	-3.6		4.0		1			
Special Education	2014:	15.0	(20)	5.0	(20)	11.1	(18)		
	2015:	14.8	(27)	3.3	(30)				
	Change:	-0.2		-1.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **WOODROW WILSON FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	29.3	(406)		23.6	(406)	14.7	(414)	
	2015:	30.6	(405)				16.7	(406)	
	Change:	1.3					2.0		
African American	2014:	25.0	(12)		0.0	(12)	8.3	(12)	
	2015:	18.2	(22)		1		0.0	(22)	
	Change:	-6.8					-8.3		
Hispanic	2014:	14.3	(252)		11.6	(251)	4.3	(256)	
	2015:	14.0	(235)				6.3	(237)	
	Change:	-0.3					2.0		
White	2014:	60.2	(118)		49.2	(118)	36.1	(119)	
	2015:	60.2	(133)				38.6	(132)	
	Change:	0.0					2.5		
Economically	2014:	12.1	(215)		9.9	(213)	3.7	(219)	
Disadvantaged	2015:	13.6	(221)				4.5	(222)	
	Change:	1.5					0.8		
English Language	2014:	9.4	(139)		8.6	(140)	1.4	(143)	
Learner	2015:	7.2	(138)				1.4	(140)	
	Change:	-2.2		1			0.0		
Special Education	2014:	0.0	(23)		4.2	(24)	0.0	(31)	
	2015:	8.7	(23)		:		8.0	(25)	
	Change:	8.7			1		8.0		

Grade 6	2014		ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	14.1	(370)	1	17.0	(365)	* :	7 1 1
	2015:	19.4	(439)				1 1 1	1 1 1
	Change:	5.3			1		1 1 1	1 1 1
African American	2014:	5.3	(19)		5.3	(19)		
	2015:	5.0	(20)					
	Change:	-0.3						
Hispanic	2014:	4.5	(246)		8.3	(242)	1 1	1 1
	2015:	9.4	(310)					
	Change:	4.9						
White	2014:	43.0	(86)		41.9	(86)		
	2015:	55.3	(94)					
	Change:	12.3						
Economically	2014:	4.0	(227)		7.7	(222)	1 1	1 1
Disadvantaged	2015:	6.6	(286)				: :	: :
	Change:	2.6						
English Language	2014:	1.4	(138)		4.5	(133)	1	1
Learner	2015:	4.2	(165)					
	Change:	2.8						
Special Education	2014:	4.5	(22)		0.0	(20)	1	1
	2015:	0.0	(32)				- - - -	- - - - -
	Change:	-4.5						1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **WOODROW WILSON FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	15.7	(402)	5.4	(404)	11.1	(397)	·	
	2015:	17.5	(354)	9.1	(353)				
	Change:	1.8		3.7					
African American	2014:	9.1	(22)	4.3	(23)	4.5	(22)		
	2015:	6.7	(15)	7.1	(14)				
	Change:	-2.4		2.8				1 1	
Hispanic	2014:	7.2	(278)	1.1	(278)	4.4	(273)	1	
	2015:	6.6	(243)	3.3	(243)				
	Change:	-0.6		2.2				1	
White	2014:	41.5	(94)	17.9	(95)	30.9	(94)	1	
	2015:	51.9	(79)	25.3	(79)				
	Change:	10.4		7.4				1 1	
Economically	2014:	5.8	(240)	1.2	(242)	3.8	(237)	1	
Disadvantaged	2015:	5.8	(226)	2.2	(226)				
	Change:	0.0		1.0				1	
English Language	2014:	2.3	(129)	0.0	(127)	1.7	(121)	1	
Learner	2015:	8.0	(133)	0.0	(133)				
	Change:	-1.5		0.0				1 1	
Special Education	2014:	0.0	(22)	0.0	(22)	0.0	(27)		
	2015:	0.0	(16)	0.0	(16)				
	Change:	0.0		0.0				1	

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	nce²	Social S	tudies
All Students	2014:	18.1	(393)	1	0.7	(295)	18.6	(388)	12.5	(385)
	2015:	16.5	(423)				15.8	(549)	6.4	(422)
	Change:	-1.6			1		-2.8		-6.1	
African American	2014:	3.8	(26)		0.0	(23)	4.0	(25)	4.0	(25)
	2015:	9.1	(22)				4.0	(25)	4.5	(22)
	Change:	5.3					0.0		0.5	
Hispanic	2014:	9.0	(277)		0.4	(233)	8.8	(274)	4.4	(271)
	2015:	7.6	(303)				8.0	(350)	2.6	(302)
	Change:	-1.4				1	-0.8		-1.8	
White	2014:	50.0	(82)		0.0	(34)	51.2	(80)	40.0	(80)
	2015:	45.2	(93)				34.2	(161)	19.4	(93)
	Change:	-4.8					-17.0		-20.6	
Economically	2014:	9.3	(258)		0.9	(220)	10.5	(229)	6.2	(227)
Disadvantaged	2015:	8.1	(283)				8.3	(324)	2.1	(282)
	Change:	-1.2					-2.2		-4.1	
English Language	2014:	1.8	(114)		0.0	(103)	1.9	(108)	0.0	(107)
Learner	2015:	2.8	(143)		:		3.9	(153)	1.4	(141)
	Change:	1.0					2.0		1.4	
Special Education	2014:	0.0	(16)	1	6.3	(16)	5.3	(19)	6.3	(16)
-	2015:	0.0	(20)				3.8	(26)	5.0	(20)
	Change:	0.0			1		-1.5		-1.3	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **WOODROW WILSON FEEDER GROUP**

All Grades		Read	ding¹	Writ	ing	Mathe	Mathematics		Science <sup>2</sup>		<b>Social Studies</b>	
All Students	2014:	22.1	(2,430)	7.7	(809)	18.5	(2,322)	16.6	(802)	12.5	(385)	
	2015:	25.0	(2,508)	12.4	(760)			16.2	(955)	6.4	(422)	
	Change:	2.9		4.7				-0.4		-6.1		
African American	2014:	9.9	(121)	6.7	(45)	5.9	(119)	5.4	(37)	4.0	(25)	
	2015:	12.8	(125)	2.9	(35)			2.1	(47)	4.5	(22)	
	Change:	2.9		-3.8				-3.3		0.5		
Hispanic	2014:	10.2	(1,533)	2.9	(510)	8.2	(1,477)	6.6	(530)	4.4	(271)	
•	2015:	11.1	(1,575)	5.0	(478)			7.3	(587)	2.6	(302)	
	Change:	0.9		2.1				0.7		-1.8		
White	2014:	49.0	(690)	18.3	(235)	42.4	(642)	42.2	(199)	40.0	(80)	
	2015:	56.0	(727)	28.9	(218)			36.2	(293)	19.4	(93)	
	Change:	7.0		10.6				-6.0		-20.6		
Economically	2014:	9.6	(1,403)	2.6	(465)	7.6	(1,354)	7.1	(448)	6.2	(227)	
Disadvantaged	2015:	9.7	(1,463)	4.8	(438)			6.8	(546)	2.1	(282)	
· ·	Change:	0.1		2.2				-0.3		-4.1		
English Language	2014:	6.4	(781)	0.8	(260)	5.4	(756)	1.6	(251)	0.0	(107)	
Learner	2015:	5.0	(802)	2.5	(243)			2.7	(293)	1.4	(141)	
	Change:	-1.4		1.7				1.1		1.4		
Special Education	2014:	5.4	(129)	2.4	(42)	5.3	(132)	2.0	(50)	6.3	(16)	
•	2015:	7.7	(142)	2.2	(46)			5.9	(51)	5.0	(20)	
	Change:	2.3		-0.2				3.9		-1.3		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **DAVID W. CARTER FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	8.2	(527)		6.3	(523)	-    -  -	1
	2015:	8.7	(519)				1 1 1	
	Change:	0.5			1			
African American	2014:	4.7	(343)		2.9	(342)		
	2015:	5.3	(337)					
	Change:	0.6						
Hispanic	2014:	14.6	(171)		13.7	(168)	- - - -	
	2015:	15.3	(170)				1 1 1	
	Change:	0.7			İ			
White	2014:	*	(4)		*	(4)		
	2015:	*	(4)		1			
	Change:	*						
Economically	2014:	7.3	(481)		6.7	(477)	- - - -	
Disadvantaged	2015:	8.5	(433)				1 1 1	
	Change:	1.2			i i			
English Language	2014:	15.7	(127)		14.5	(124)		
Learner	2015:	16.3	(123)		1			
	Change:	0.6						
Special Education	2014:	0.0	(12)		0.0	(12)	- - - - -	1
	2015:	0.0	(15)					1
	Change:	0.0						

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	6.7	(507)	2.0	(509)	7.1	(507)		1
	2015:	9.3	(453)	3.1	(454)				
	Change:	2.6		1.1					
African American	2014:	4.7	(342)	0.9	(341)	4.1	(342)		
	2015:	5.0	(302)	1.3	(301)				1
	Change:	0.3		0.4					
Hispanic	2014:	11.2	(161)	4.3	(164)	13.7	(161)		1
'	2015:	17.6	(142)	6.9	(144)				
	Change:	6.4		2.6					
White	2014:	*	(1)	*	(1)	*	(1)		1
	2015:	*	(3)	*	(3)		1		
	Change:	*		*					
Economically	2014:	6.8	(455)	2.2	(457)	6.8	(455)		1
Disadvantaged	2015:	9.1	(373)	3.2	(374)				
	Change:	2.3		1.0					
English Language	2014:	10.9	(119)	5.8	(120)	14.3	(119)		1
Learner	2015:	16.8	(107)	8.3	(109)				1
	Change:	5.9		2.5					
Special Education	2014:	0.0	(12)	7.7	(13)	0.0	(12)		1
	2015:	0.0	(13)	0.0	(13)				1
	Change:	0.0		-7.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **DAVID W. CARTER FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	8.6	(452)		9.7	(444)	2.2	(451)	
	2015:	6.6	(484)				1.9	(480)	
	Change:	-2.0					-0.3		
African American	2014:	8.2	(279)		10.6	(274)	1.4	(278)	
	2015:	4.3	(323)				1.3	(319)	
	Change:	-3.9					-0.1		
Hispanic	2014:	9.6	(166)		8.6	(163)	3.6	(166)	
	2015:	10.8	(158)				3.2	(158)	
	Change:	1.2					-0.4		
White	2014:								
	2015:	*	(2)				*	(2)	
	Change:								
Economically	2014:	7.4	(407)		8.8	(399)	2.0	(407)	
Disadvantaged	2015:	6.9	(405)				2.0	(403)	
	Change:	-0.5					0.0		
English Language	2014:	11.0	(127)		7.3	(124)	1.6	(127)	
Learner	2015:	12.5	(112)				2.7	(112)	
	Change:	1.5					1.1		
Special Education	2014:	0.0	(17)		0.0	(14)	0.0	(19)	
	2015:	0.0	(21)				0.0	(21)	
	Change:	0.0					0.0		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	4.0	(298)		3.1	(295)		
	2015:	6.0	(252)					
	Change:	2.0						
African American	2014:	2.8	(179)		3.3	(180)		
	2015:	8.8	(137)					
	Change:	6.0						
Hispanic	2014:	6.0	(116)		2.7	(112)		
	2015:	2.7	(110)					
	Change:	-3.3						
White	2014:	*	(1)		*	(1)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	3.8	(266)		2.7	(264)		
Disadvantaged	2015:	6.2	(225)					
	Change:	2.4						
English Language	2014:	2.6	(77)		0.0	(72)		
Learner	2015:	1.2	(81)					
	Change:	-1.4						
<b>Special Education</b>	2014:	0.0	(7)		0.0	(7)		
	2015:	0.0	(18)					
	Change:	0.0						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **DAVID W. CARTER FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	6.8	(309)	1.6	(308)	1.3	(308)	1	
	2015:	4.8	(293)	1.0	(294)				
	Change:	-2.0		-0.6					
African American	2014:	3.9	(179)	0.0	(179)	0.6	(179)		
	2015:	3.4	(178)	0.6	(179)				
	Change:	-0.5		0.6					
Hispanic	2014:	10.5	(124)	3.3	(123)	1.6	(123)		
	2015:	7.1	(113)	1.8	(113)				
	Change:	-3.4		-1.5					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(1)	*	(1)				1
	Change:	*		*					
Economically	2014:	6.5	(261)	1.9	(259)	1.2	(260)		
Disadvantaged	2015:	5.0	(242)	1.2	(243)				
	Change:	-1.5		-0.7					
English Language	2014:	1.5	(65)	3.1	(65)	1.6	(64)		
Learner	2015:	2.7	(75)	1.3	(75)				
	Change:	1.2		-1.8					
Special Education	2014:	0.0	(7)	0.0	(10)	0.0	(6)	1	
-	2015:	0.0	(24)	0.0	(24)			1	
	Change:	0.0		0.0				1	

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics	Scier	nce²	Social S	tudies
All Students	2014:	11.6	(303)		0.0	(279)	3.1	(295)	1.7	(296)
	2015:	9.2	(283)		:		5.6	(284)	2.8	(284)
	Change:	-2.4			1		2.5		1.1	
African American	2014:	11.6	(189)		0.0	(179)	2.1	(187)	0.5	(188)
	2015:	8.3	(168)				3.6	(168)	2.4	(168)
	Change:	-3.3					1.5		1.9	
Hispanic	2014:	11.7	(111)		0.0	(97)	4.8	(104)	3.8	(104)
	2015:	9.9	(111)				7.9	(114)	2.6	(114)
	Change:	-1.8					3.1		-1.2	
White	2014:									
	2015:	*	(3)				*	(2)	*	(2)
	Change:									
Economically	2014:	10.7	(262)		0.0	(243)	4.0	(226)	2.2	(227)
Disadvantaged	2015:	9.5	(232)				5.2	(233)	3.0	(233)
Ŭ	Change:	-1.2			1		1.2		0.8	
English Language	2014:	3.4	(58)		0.0	(53)	1.9	(53)	1.9	(53)
Learner	2015:	4.8	(63)				1.6	(64)	0.0	(64)
	Change:	1.4					-0.3		-1.9	
Special Education	2014:	0.0	(12)		0.0	(13)	0.0	(12)	0.0	(12)
-	2015:	0.0	(15)				0.0	(15)	0.0	(15)
	Change:	0.0			1		0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **DAVID W. CARTER FEEDER GROUP**

All Grades		Read	ding <sup>1</sup>	Writ	ing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	7.7	(2,396)	1.8	(817)	5.3	(2,356)	2.5	(746)	1.7	(296)
	2015:	7.6	(2,284)	2.3	(748)			3.3	(764)	2.8	(284)
	Change:	-0.1		0.5				0.8		1.1	
African American	2014:	5.9	(1,511)	0.6	(520)	4.0	(1,496)	1.7	(465)	0.5	(188)
	2015:	5.5	(1,445)	1.0	(480)			2.1	(487)	2.4	(168)
	Change:	-0.4		0.4				0.4		1.9	
Hispanic	2014:	10.8	(849)	3.8	(287)	7.8	(824)	4.1	(270)	3.8	(104)
	2015:	11.2	(804)	4.7	(257)			5.1	(272)	2.6	(114)
	Change:	0.4		0.9				1.0		-1.2	
White	2014:	14.3	(7)	*	(2)	14.3	(7)				
	2015:	13.3	(15)	*	(4)			*	(4)	*	(2)
	Change:	-1.0		*							
Economically	2014:	7.1	(2,132)	2.1	(716)	5.1	(2,098)	2.7	(633)	2.2	(227)
Disadvantaged	2015:	7.7	(1,910)	2.4	(617)			3.1	(636)	3.0	(233)
•	Change:	0.6		0.3				0.4		0.8	
English Language	2014:	9.1	(573)	4.9	(185)	8.1	(556)	1.7	(180)	1.9	(53)
Learner	2015:	10.3	(561)	5.4	(184)			2.3	(176)	0.0	(64)
	Change:	1.2		0.5				0.6		-1.9	
Special Education	2014:	0.0	(67)	4.3	(23)	0.0	(64)	0.0	(31)	0.0	(12)
•	2015:	0.0	(106)	0.0	(37)	:		0.0	(36)	0.0	(15)
	Change:	0.0		-4.3				0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **NORTH DALLAS FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	10.3	(660)	· ·	8.3	(661)		1
	2015:	11.7	(545)	1 1 1				
	Change:	1.4						
African American	2014:	5.3	(132)		1.5	(133)		
	2015:	5.9	(118)	: :				
	Change:	0.6						
Hispanic	2014:	11.3	(496)		9.1	(496)		
	2015:	13.2	(410)	: :				
	Change:	1.9						
White	2014:	7.7	(13)		15.4	(13)		
	2015:	28.6	(7)	: :				
	Change:	20.9						
Economically	2014:	10.5	(627)	1	8.1	(627)		
Disadvantaged	2015:	11.9	(481)					
	Change:	1.4						
English Language	2014:	12.4	(388)	1	7.7	(388)		
Learner	2015:	12.0	(301)	: :				
	Change:	-0.4						
Special Education	2014:	0.0	(23)	1	0.0	(24)		1
	2015:	4.2	(24)	8 8 8				1
	Change:	4.2		: :				

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	9.5	(504)	2.6	(504)	8.6	(499)	• • •	:
	2015:	8.7	(576)	3.3	(573)			1 1 1	
	Change:	-0.8		0.7					
African American	2014:	6.0	(84)	1.2	(83)	4.8	(83)	· · ·	
	2015:	1.7	(115)	0.9	(114)	1			
	Change:	-4.3		-0.3					
Hispanic	2014:	9.1	(394)	2.5	(395)	8.5	(390)	-    - 	:
•	2015:	9.4	(435)	3.9	(433)				
	Change:	0.3		1.4					
White	2014:	37.5	(8)	12.5	(8)	25.0	(8)	- - - -	:
	2015:	27.3	(11)	8.3	(12)			1 1 1	
	Change:	-10.2		-4.2					
Economically	2014:	9.2	(477)	2.7	(479)	8.7	(472)	-    -  -	:
Disadvantaged	2015:	8.8	(521)	3.7	(520)				
· ·	Change:	-0.4		1.0					
English Language	2014:	9.1	(297)	2.7	(300)	8.5	(294)	- - - -	i
Learner	2015:	8.0	(337)	3.9	(336)	1			
	Change:	-1.1		1.2					
Special Education	2014:	4.8	(21)	0.0	(20)	0.0	(18)		
-	2015:	0.0	(20)	0.0	(23)			1 1 1	
	Change:	-4.8		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **NORTH DALLAS FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	13.4	(528)		13.8	(521)	2.6	(530)	
	2015:	16.3	(486)				5.0	(480)	
	Change:	2.9					2.4		
African American	2014:	9.1	(88)		6.8	(88)	1.1	(93)	
	2015:	4.9	(82)				2.5	(79)	
	Change:	-4.2					1.4		
Hispanic	2014:	14.1	(410)		13.6	(403)	2.2	(408)	
	2015:	18.0	(383)				5.2	(381)	
	Change:	3.9					3.0		
White	2014:	25.0	(8)		37.5	(8)	14.3	(7)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		
Economically	2014:	13.1	(498)		13.0	(491)	2.0	(497)	
Disadvantaged	2015:	16.0	(438)				5.1	(434)	
_	Change:	2.9					3.1		
English Language	2014:	15.0	(321)		14.1	(313)	2.2	(318)	
Learner	2015:	16.4	(292)				5.9	(290)	
	Change:	1.4					3.7		
Special Education	2014:	0.0	(22)		12.5	(16)	4.8	(21)	
	2015:	0.0	(32)				0.0	(28)	
	Change:	0.0					-4.8		

Grade 6	Reading			Writing	Mather	matics	Science	Social Studies
All Students	2014:	8.8	(480)	1 1	13.0	(477)	1 1 1	7 1 1
	2015:	11.5	(468)		1		: :	: : :
	Change:	2.7					1	1 1 1
African American	2014:	8.3	(96)		11.5	(96)		
	2015:	3.7	(82)					
	Change:	-4.6						
Hispanic	2014:	8.2	(354)		12.8	(351)	1	1 1
	2015:	11.3	(362)					
	Change:	3.1						
White	2014:	36.4	(11)		45.5	(11)		
	2015:	77.8	(9)					
	Change:	41.4						
Economically	2014:	7.9	(429)		11.0	(426)	1	1 1
Disadvantaged	2015:	10.8	(409)					: :
	Change:	2.9						
English Language	2014:	2.6	(228)		7.5	(226)		1
Learner	2015:	9.8	(266)					
	Change:	7.2						
Special Education	2014:	0.0	(8)		0.0	(10)	-	1
	2015:	5.3	(19)					- - - - -
	Change:	5.3						1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **NORTH DALLAS FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2014:	8.3	(515)	2.3	(517)	6.3	(512)		:
	2015:	12.6	(438)	5.6	(449)	1			
	Change:	4.3		3.3					
African American	2014:	7.3	(96)	3.1	(97)	5.2	(96)		
	2015:	8.5	(82)	3.7	(82)				
	Change:	1.2		0.6					
Hispanic	2014:	6.7	(374)	1.6	(373)	6.0	(369)		
	2015:	12.2	(328)	5.0	(339)				
	Change:	5.5		3.4					
White	2014:	50.0	(14)	7.1	(14)	14.3	(14)		
	2015:	50.0	(12)	16.7	(12)				
	Change:	0.0		9.6					
Economically	2014:	7.3	(454)	2.2	(455)	5.3	(451)		
Disadvantaged	2015:	10.1	(375)	4.7	(385)				
	Change:	2.8		2.5					
English Language	2014:	0.5	(201)	0.0	(199)	1.5	(195)		
Learner	2015:	4.5	(201)	0.5	(207)				
	Change:	4.0		0.5					
Special Education	2014:	0.0	(9)	0.0	(9)	0.0	(9)		
	2015:	11.1	(9)	0.0	(15)				
	Change:	11.1		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	15.5	(524)	1	0.3	(336)	12.9	(519)	8.5	(518)
	2015:	14.6	(494)				14.7	(584)	6.9	(480)
	Change:	-0.9			1		1.8	1	-1.6	
African American	2014:	16.5	(91)		0.0	(66)	14.3	(91)	3.3	(91)
	2015:	16.3	(98)				9.4	(117)	6.0	(100)
	Change:	-0.2					-4.9		2.7	
Hispanic	2014:	13.1	(398)		0.4	(256)	11.7	(393)	8.4	(392)
	2015:	12.9	(350)				14.3	(412)	5.9	(337)
	Change:	-0.2			1	:	2.6		-2.5	
White	2014:	58.3	(12)	-	*	(4)	25.0	(12)	33.3	(12)
	2015:	30.8	(13)				42.9	(21)	25.0	(12)
	Change:	-27.5					17.9		-8.3	
Economically	2014:	13.1	(475)		0.0	(311)	10.8	(436)	6.7	(435)
Disadvantaged	2015:	13.6	(418)				13.8	(501)	5.8	(414)
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English Language	2014:	0.6	(170)		0.0	(138)	0.0	(167)	0.0	(166)
Learner	2015:	3.3	(184)				2.5	(197)	1.2	(172)
	Change:	2.7					2.5		1.2	
Special Education	2014:	0.0	(13)		0.0	(12)	0.0	(13)	0.0	(13)
	2015:	0.0	(14)			:	0.0	(12)	0.0	(12)
	Change:	0.0					0.0	1	0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **NORTH DALLAS FEEDER GROUP**

All Grades		Read	ding¹	Wri	ting	Mathe	ematics	Scie	nce²	Social S	tudies
All Students	2014:	11.0	(3,211)	2.4	(1,021)	8.8	(3,006)	7.7	(1,049)	8.5	(518)
	2015:	12.4	(3,007)	4.3	(1,022)			10.3	(1,064)	6.9	(480)
	Change:	1.4		1.9				2.6		-1.6	
African American	2014:	8.5	(587)	2.2	(180)	5.0	(562)	7.6	(184)	3.3	(91)
	2015:	6.8	(577)	2.0	(196)			6.6	(196)	6.0	(100)
	Change:	-1.7		-0.2				-1.0		2.7	
Hispanic	2014:	10.6	(2,426)	2.1	(768)	8.9	(2,265)	6.9	(801)	8.4	(392)
	2015:	12.8	(2,268)	4.4	(772)			10.0	(793)	5.9	(337)
	Change:	2.2		2.3				3.1		-2.5	
White	2014:	36.4	(66)	9.1	(22)	24.1	(58)	21.1	(19)	33.3	(12)
	2015:	43.9	(57)	12.5	(24)			34.6	(26)	25.0	(12)
	Change:	7.5		3.4				13.5		-8.3	
Economically	2014:	10.3	(2,960)	2.5	(934)	8.2	(2,778)	6.1	(933)	6.7	(435)
Disadvantaged	2015:	11.8	(2,642)	4.1	(905)			9.7	(935)	5.8	(414)
	Change:	1.5		1.6		1		3.6		-0.9	
English Language	2014:	8.2	(1,605)	1.6	(499)	7.7	(1,554)	1.4	(485)	0.0	(166)
Learner	2015:	9.6	(1,581)	2.6	(543)	1		4.5	(487)	1.2	(172)
	Change:	1.4		1.0				3.1		1.2	
Special Education	2014:	1.0	(96)	0.0	(29)	2.2	(89)	2.9	(34)	0.0	(13)
	2015:	2.5	(118)	0.0	(38)			0.0	(40)	0.0	(12)
	Change:	1.5		0.0				-2.9		0.0	

POPULATION: All Students Tested at Location

**STATISTIC:** Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

### **SKYLINE FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	12.3	(811)		11.2	(753)	· · ·	
	2015:	13.3	(886)				: : :	
	Change:	1.0						
African American	2014:	3.0	(237)		4.3	(230)	1	
	2015:	8.2	(257)					
	Change:	5.2						
Hispanic	2014:	16.2	(550)		14.0	(500)	1	
	2015:	15.4	(598)					
	Change:	-0.8						
White	2014:	12.5	(8)		0.0	(8)	1	
	2015:	5.9	(17)					
	Change:	-6.6						
Economically	2014:	12.6	(746)		11.3	(690)	1	
Disadvantaged	2015:	13.6	(789)					
	Change:	1.0						
English Language	2014:	18.5	(422)		14.6	(363)		
Learner	2015:	15.8	(444)					
	Change:	-2.7						
Special Education	2014:	0.0	(31)		0.0	(28)		
	2015:	1.8	(55)					
	Change:	1.8						

Grade 4		Reading		Writ	Writing		matics	Science	Social Studies
All Students	2014:	11.4	(778)	5.1	(772)	15.8	(774)	1 1 1	1 1
	2015:	11.4	(792)	5.8	(791)				
	Change:	0.0		0.7					
African American	2014:	4.3	(211)	2.4	(208)	4.8	(209)		
	2015:	5.7	(227)	0.9	(226)				
	Change:	1.4		-1.5					
Hispanic	2014:	14.4	(541)	6.3	(538)	20.5	(541)		
-	2015:	13.2	(547)	7.7	(547)				
	Change:	-1.2		1.4					
White	2014:	16.7	(12)	0.0	(12)	8.3	(12)		
	2015:	37.5	(8)	0.0	(8)				
	Change:	20.8		0.0					
Economically	2014:	11.1	(712)	4.9	(708)	15.8	(710)		
Disadvantaged	2015:	10.6	(696)	5.2	(694)				
	Change:	-0.5		0.3					
English Language	2014:	15.0	(413)	7.3	(411)	21.4	(407)		
Learner	2015:	13.0	(415)	9.1	(417)				
	Change:	-2.0		1.8					
Special Education	2014:	3.2	(31)	0.0	(31)	3.0	(33)	1	
	2015:	2.2	(46)	0.0	(48)				
	Change:	-1.0		0.0				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SKYLINE FEEDER GROUP**

Grade 5	Reading		ing <sup>1</sup>	Writing	Mathematics		Science		<b>Social Studies</b>
All Students	2014:	11.1	(732)	: :	18.0	(717)	3.5	(736)	
	2015:	10.0	(778)				3.1	(776)	
	Change:	-1.1			! ! !		-0.4		
African American	2014:	6.2	(195)		7.9	(190)	1.6	(191)	
	2015:	3.3	(209)				1.5	(205)	
	Change:	-2.9			! !		-0.1		
Hispanic	2014:	12.7	(519)		21.9	(511)	4.2	(526)	
	2015:	12.5	(542)				3.9	(545)	
	Change:	-0.2			! ! !		-0.3		
White	2014:	9.1	(11)		0.0	(10)	0.0	(12)	
	2015:	23.1	(13)				0.0	(13)	
	Change:	14.0			! !		0.0		
Economically	2014:	10.4	(662)		17.7	(649)	3.5	(662)	
Disadvantaged	2015:	10.5	(694)				2.9	(691)	
	Change:	0.1			1		-0.6		
English Language	2014:	13.7	(417)		22.2	(401)	3.1	(417)	
Learner	2015:	12.7	(409)				3.4	(408)	
	Change:	-1.0					0.3		
Special Education	2014:	0.0	(33)		0.0	(33)	0.0	(38)	
	2015:	0.0	(50)				0.0	(48)	
	Change:	0.0					0.0		

Grade 6	Reading		ling	Writing	Mathematics		Science	<b>Social Studies</b>
All Students	2014:	4.1	(763)	1	4.9	(753)	* :	7 1 1
	2015:	6.4	(703)				: : :	: : :
	Change:	2.3			1		1 1 1	
African American	2014:	0.9	(220)		0.5	(221)		
	2015:	5.8	(191)					
	Change:	4.9						
Hispanic	2014:	4.9	(513)		7.0	(503)	1	1
	2015:	6.4	(498)					
	Change:	1.5						
White	2014:	5.9	(17)		0.0	(17)	1	1
	2015:	28.6	(7)					
	Change:	22.7						
Economically	2014:	4.1	(701)		5.1	(693)	1	1
Disadvantaged	2015:	5.3	(623)					
	Change:	1.2						
English Language	2014:	4.8	(395)		6.2	(385)	1	1
Learner	2015:	4.3	(370)					
	Change:	-0.5						
Special Education	2014:	3.8	(26)		0.0	(29)		
	2015:	0.0	(40)				: : :	: : :
	Change:	-3.8		1	1		1 1 1	1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### **SKYLINE FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	5.5	(727)	0.7	(727)	2.5	(715)		1
	2015:	3.5	(769)	1.4	(766)				
	Change:	-2.0		0.7					
African American	2014:	5.4	(223)	0.0	(220)	1.3	(223)		1
	2015:	3.7	(217)	2.3	(215)				
	Change:	-1.7		2.3					
Hispanic	2014:	5.0	(496)	0.8	(499)	2.9	(484)		1
•	2015:	3.6	(528)	0.9	(527)		1		
	Change:	-1.4		0.1					
White	2014:	*	(5)	*	(5)	*	(5)		1
	2015:	0.0	(17)	0.0	(18)		1		
	Change:	*		*					
Economically	2014:	5.3	(626)	0.8	(624)	2.8	(617)		1
Disadvantaged	2015:	3.4	(683)	1.2	(681)				1
· ·	Change:	-1.9		0.4					
English Language	2014:	0.7	(290)	0.0	(292)	1.1	(278)		
Learner	2015:	2.2	(403)	0.7	(403)				1
	Change:	1.5		0.7					
Special Education	2014:	0.0	(27)	0.0	(28)	0.0	(28)		1
•	2015:	0.0	(38)	0.0	(37)				1
	Change:	0.0		0.0					

Grade 8	Reading <sup>1</sup>		ing¹	Writing	Mathe	matics	Scier	ice²	Social Studies	
All Students	2014:	9.5	(602)		0.8	(514)	8.0	(574)	6.5	(573)
	2015:	8.2	(718)		1		5.1	(700)	3.3	(700)
	Change:	-1.3			1		-2.9		-3.2	
African American	2014:	9.0	(188)		0.0	(176)	5.3	(190)	2.6	(190)
	2015:	5.7	(227)				3.2	(222)	1.8	(222)
	Change:	-3.3					-2.1		-0.8	
Hispanic	2014:	9.4	(394)		1.3	(319)	8.5	(365)	7.7	(364)
	2015:	9.0	(480)				6.0	(466)	3.4	(466)
	Change:	-0.4					-2.5		-4.3	
White	2014:	16.7	(6)		0.0	(6)	*	(5)	*	(5)
	2015:	25.0	(8)				12.5	(8)	25.0	(8)
	Change:	8.3					*		*	
Economically	2014:	9.8	(533)		0.7	(452)	8.3	(483)	7.1	(481)
Disadvantaged	2015:	8.0	(625)				5.4	(611)	3.4	(611)
	Change:	-1.8					-2.9		-3.7	
English Language	2014:	2.5	(202)		1.2	(166)	3.4	(176)	1.7	(174)
Learner	2015:	4.5	(292)				3.6	(278)	2.5	(279)
	Change:	2.0					0.2		0.8	
Special Education	2014:	0.0	(16)		0.0	(17)	0.0	(16)	0.0	(16)
-	2015:	0.0	(36)				2.9	(35)	2.9	(35)
	Change:	0.0					2.9		2.9	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## **SKYLINE FEEDER GROUP**

All Grades		Read	ding <sup>1</sup>	Wri	ting	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	9.0	(4,413)	2.9	(1,499)	9.3	(4,226)	5.5	(1,310)	6.5	(573)
	2015:	9.0	(4,646)	3.7	(1,557)			4.1	(1,476)	3.3	(700)
	Change:	0.0		0.8				-1.4		-3.2	
African American	2014:	4.6	(1,274)	1.2	(428)	3.1	(1,249)	3.4	(381)	2.6	(190)
	2015:	5.5	(1,328)	1.6	(441)			2.3	(427)	1.8	(222)
	Change:	0.9		0.4				-1.1		-0.8	
Hispanic	2014:	10.6	(3,013)	3.7	(1,037)	12.1	(2,858)	5.9	(891)	7.7	(364)
-	2015:	10.2	(3,193)	4.4	(1,074)			4.8	(1,011)	3.4	(466)
	Change:	-0.4		0.7				-1.1		-4.3	
White	2014:	13.6	(59)	5.9	(17)	3.4	(58)	11.8	(17)	*	(5)
	2015:	15.7	(70)	0.0	(26)			4.8	(21)	25.0	(8)
	Change:	2.1		-5.9				-7.0		*	
Economically	2014:	8.9	(3,980)	3.0	(1,332)	9.4	(3,811)	5.5	(1,145)	7.1	(481)
Disadvantaged	2015:	8.8	(4,110)	3.2	(1,375)			4.1	(1,302)	3.4	(611)
_	Change:	-0.1		0.2				-1.4		-3.7	
English Language	2014:	10.4	(2,139)	4.3	(703)	12.9	(2,000)	3.2	(593)	1.7	(174)
Learner	2015:	9.2	(2,333)	5.0	(820)			3.5	(686)	2.5	(279)
	Change:	-1.2		0.7				0.3		0.8	
Special Education	2014:	1.2	(164)	0.0	(59)	0.6	(168)	0.0	(54)	0.0	(16)
•	2015:	8.0	(265)	0.0	(85)	:		1.2	(83)	2.9	(35)
	Change:	-0.4		0.0				1.2		2.9	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## **EMMETT J. CONRAD FEEDER GROUP**

Grade 3		Read	ling	Writing	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	10.7	(466)	1	9.0	(402)		
	2015:	10.0	(508)					
	Change:	-0.7						
African American	2014:	2.4	(84)		4.1	(74)		
	2015:	6.7	(75)					
	Change:	4.3						
Hispanic	2014:	15.2	(309)		9.0	(299)		
	2015:	11.7	(351)					
	Change:	-3.5						
White	2014:	7.1	(14)		11.1	(9)		
	2015:	9.5	(21)					
	Change:	2.4						
Economically	2014:	11.0	(453)		9.0	(391)		
Disadvantaged	2015:	10.4	(452)					
	Change:	-0.6						
English Language	2014:	14.0	(335)		11.5	(269)		
Learner	2015:	10.0	(389)					
	Change:	-4.0						
Special Education	2014:	0.0	(10)		0.0	(11)		
-	2015:	12.5	(8)					
	Change:	12.5						

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	11.5	(451)	2.9	(449)	12.4	(419)		:
	2015:	8.5	(433)	2.3	(434)				
	Change:	-3.0		-0.6					
African American	2014:	12.2	(74)	0.0	(73)	10.6	(66)		
	2015:	6.2	(65)	0.0	(66)				
	Change:	-6.0		0.0					
Hispanic	2014:	11.8	(321)	3.8	(319)	10.7	(319)		:
	2015:	10.8	(288)	3.1	(291)				
	Change:	-1.0		-0.7					
White	2014:	16.7	(12)	8.3	(12)	37.5	(8)		i
	2015:	0.0	(11)	0.0	(11)				
	Change:	-16.7		-8.3					
Economically	2014:	11.4	(420)	3.1	(416)	12.1	(390)		:
Disadvantaged	2015:	8.8	(386)	2.6	(387)				
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English Language	2014:	12.1	(339)	3.9	(337)	13.3	(308)		
Learner	2015:	9.8	(338)	3.0	(338)				
	Change:	-2.3		-0.9					
Special Education	2014:	0.0	(17)	0.0	(17)	0.0	(16)		
-	2015:	0.0	(10)	0.0	(14)				
	Change:	0.0		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## **EMMETT J. CONRAD FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	11.3	(397)		10.2	(382)	3.2	(380)	
	2015:	9.9	(383)				5.0	(357)	
	Change:	-1.4					1.8		
African American	2014:	6.6	(61)		3.5	(57)	0.0	(59)	
	2015:	16.7	(54)				9.8	(51)	
	Change:	10.1					9.8		
Hispanic	2014:	13.3	(279)		10.0	(280)	2.9	(279)	
	2015:	9.4	(267)				4.6	(260)	
	Change:	-3.9			! ! !		1.7		
White	2014:	42.9	(7)		42.9	(7)	42.9	(7)	
	2015:	7.7	(13)				0.0	(9)	
	Change:	-35.2			! !		-42.9		
Economically	2014:	11.8	(356)		10.8	(344)	3.5	(341)	
Disadvantaged	2015:	11.1	(333)				5.8	(313)	
	Change:	-0.7					2.3		
English Language	2014:	12.4	(307)		10.7	(291)	3.1	(288)	
Learner	2015:	10.5	(294)				4.8	(272)	
	Change:	-1.9					1.7		
Special Education	2014:	0.0	(9)		0.0	(11)	0.0	(12)	
	2015:	0.0	(23)				0.0	(16)	
	Change:	0.0			: : :		0.0		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	2.8	(253)		9.4	(223)	1 1 1	1
	2015:	4.5	(269)				: :	: :
	Change:	1.7					1 1	
African American	2014:	6.5	(31)		11.5	(26)		
	2015:	5.3	(38)					
	Change:	-1.2					1	
Hispanic	2014:	3.1	(163)		8.8	(159)	1	1
	2015:	1.8	(167)					
	Change:	-1.3						
White	2014:	0.0	(7)		*	(5)	1	
	2015:	14.3	(7)					
	Change:	14.3					1 1 1	
Economically	2014:	2.6	(232)		8.8	(205)	1	
Disadvantaged	2015:	4.6	(241)				: :	
	Change:	2.0					1 1 1	
English Language	2014:	1.9	(208)		8.8	(181)	1	
Learner	2015:	3.1	(227)				! !	
	Change:	1.2					1 1 1	
Special Education	2014:	0.0	(8)		*	(5)	1	
	2015:	*	(4)				: :	: :
	Change:	*					5 5 6	1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## **EMMETT J. CONRAD FEEDER GROUP**

Grade 7		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	5.1	(254)	0.8	(251)	5.9	(222)	1	
	2015:	2.8	(251)	0.8	(250)			: :	
	Change:	-2.3		0.0				1	
African American	2014:	6.0	(50)	0.0	(51)	0.0	(41)	· · ·	
	2015:	11.1	(27)	3.7	(27)			1 1 1	
	Change:	5.1		3.7				1 1 1	
Hispanic	2014:	6.0	(166)	0.6	(163)	5.6	(162)	· ·	
	2015:	1.3	(155)	0.6	(156)				
	Change:	-4.7		0.0					
White	2014:	*	(3)	*	(3)	*	(3)	· ·	
	2015:	0.0	(10)	0.0	(9)				
	Change:	*		*					
Economically	2014:	4.6	(238)	0.9	(235)	6.2	(210)	· ·	
Disadvantaged	2015:	2.7	(222)	0.9	(222)				
	Change:	-1.9		0.0					
English Language	2014:	1.8	(164)	0.0	(162)	4.6	(131)	1	
Learner	2015:	1.4	(213)	0.5	(213)				
	Change:	-0.4		0.5				: :	
Special Education	2014:	*	(5)	*	(3)	*	(4)	* ! !	
	2015:	*	(4)	*	(4)			: :	1
	Change:	*		*		1			

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics	Scier	nce²	Social S	tudies
All Students	2014:	5.9	(237)	* ! !	0.6	(178)	6.9	(202)	7.0	(201)
	2015:	4.2	(236)	: :	:		6.8	(219)	1.6	(192)
	Change:	-1.7					-0.1		-5.4	
African American	2014:	2.1	(47)	1	2.6	(38)	4.8	(42)	9.5	(42)
	2015:	6.3	(48)	1 1 1			9.8	(41)	2.7	(37)
	Change:	4.2		1 1 1			5.0		-6.8	
Hispanic	2014:	8.1	(136)	·	0.0	(116)	7.6	(132)	7.6	(131)
•	2015:	4.1	(147)	: : :			5.1	(156)	0.7	(138)
	Change:	-4.0		1 1 1			-2.5		-6.9	
White	2014:	10.0	(10)	· ·	*	(5)	16.7	(6)	0.0	(6)
	2015:	*	(2)	! !	:		*	(3)	*	(2)
	Change:	*		1 1 1			*		*	
Economically	2014:	6.4	(218)	· •	0.6	(170)	6.5	(184)	6.0	(183)
Disadvantaged	2015:	4.6	(217)	: :			7.4	(204)	1.7	(178)
Ü	Change:	-1.8		1			0.9		-4.3	
English Language	2014:	2.8	(143)		0.0	(103)	2.9	(105)	3.8	(105)
Learner	2015:	3.1	(161)	1 1 1			4.3	(140)	0.0	(116)
	Change:	0.3		1			1.4		-3.8	
Special Education	2014:	0.0	(7)	1 1 1	0.0	(7)	14.3	(7)	0.0	(7)
•	2015:	*	(3)	1 1 1			*	(4)	*	(4)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## **EMMETT J. CONRAD FEEDER GROUP**

All Grades		Read	ding <sup>1</sup>	Writ	ing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	8.8	(2,058)	2.1	(700)	8.9	(1,826)	4.5	(582)	7.0	(201)
	2015:	7.5	(2,080)	1.8	(684)			5.7	(576)	1.6	(192)
	Change:	-1.3		-0.3				1.2		-5.4	
African American	2014:	6.1	(347)	0.0	(124)	5.3	(302)	2.0	(101)	9.5	(42)
	2015:	8.5	(307)	1.1	(93)			9.8	(92)	2.7	(37)
	Change:	2.4		1.1				7.8		-6.8	
Hispanic	2014:	10.8	(1,374)	2.7	(482)	8.4	(1,335)	4.4	(411)	7.6	(131)
-	2015:	7.9	(1,375)	2.2	(447)			4.8	(416)	0.7	(138)
	Change:	-2.9		-0.5				0.4		-6.9	
White	2014:	13.2	(53)	6.7	(15)	21.6	(37)	30.8	(13)	0.0	(6)
	2015:	7.8	(64)	0.0	(20)			8.3	(12)	*	(2)
	Change:	-5.4		-6.7				-22.5		*	
Economically	2014:	8.9	(1,917)	2.3	(651)	8.8	(1,710)	4.6	(525)	6.0	(183)
Disadvantaged	2015:	7.8	(1,851)	2.0	(609)			6.4	(517)	1.7	(178)
_	Change:	-1.1		-0.3				1.8		-4.3	
English Language	2014:	9.2	(1,496)	2.6	(499)	9.7	(1,283)	3.1	(393)	3.8	(105)
Learner	2015:	7.3	(1,622)	2.0	(551)			4.6	(412)	0.0	(116)
	Change:	-1.9		-0.6				1.5		-3.8	
Special Education	2014:	0.0	(56)	0.0	(20)	0.0	(54)	5.3	(19)	0.0	(7)
	2015:	1.9	(52)	0.0	(18)			0.0	(20)	*	(4)
	Change:	1.9		0.0				-5.3		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## JAMES MADISON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	10.0	(211)	1	4.3	(211)	1	· ·
	2015:	8.5	(246)					
	Change:	-1.5			1			
African American	2014:	8.4	(107)		2.8	(107)	1	1
	2015:	8.3	(121)					
	Change:	-0.1					1	
Hispanic	2014:	11.0	(100)		5.0	(100)	1	- - - -
	2015:	8.9	(123)					: :
	Change:	-2.1			1		1 1 1	1 1 1
White	2014:	*	(3)		*	(3)	1	1
	2015:	*	(2)					
	Change:	*			1		1 1 1	1 1 1
Economically	2014:	10.4	(201)		4.0	(201)	1	1
Disadvantaged	2015:	8.8	(216)					: :
	Change:	-1.6			1		1 1	1 1 1
English Language	2014:	12.7	(63)		4.8	(63)		1
Learner	2015:	8.3	(84)		1		! !	: : :
	Change:	-4.4			1		1 1 1	1 1 1
Special Education	2014:	0.0	(8)	1	0.0	(8)	1	1
-	2015:	14.3	(7)	1			: : :	5 5 5
	Change:	14.3			1			

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	9.5	(200)	1.0	(204)	5.9	(202)	1 1 1	
	2015:	8.5	(234)	3.0	(234)			: :	
	Change:	-1.0		2.0		1		1 1	
African American	2014:	8.7	(92)	1.1	(93)	5.4	(92)		
	2015:	9.3	(108)	2.7	(110)				
	Change:	0.6		1.6				1	
Hispanic	2014:	9.5	(105)	0.9	(108)	5.6	(107)	1	
	2015:	8.1	(123)	3.3	(121)			: :	
	Change:	-1.4		2.4					
White	2014:	*	(1)	*	(1)	*	(1)	1	
	2015:	*	(1)	*	(1)			! !	
	Change:	*		*				1 1 1	
Economically	2014:	10.1	(178)	1.1	(183)	6.7	(180)		
Disadvantaged	2015:	8.2	(207)	3.4	(208)			: :	
	Change:	-1.9		2.3		1		1 1	
English Language	2014:	8.0	(75)	0.0	(79)	5.2	(77)	1	
Learner	2015:	10.4	(77)	5.2	(77)				
	Change:	2.4		5.2		1		1	
Special Education	2014:	*	(5)	0.0	(6)	0.0	(6)		
	2015:	*	(3)	*	(4)			: :	
	Change:	*		*				1 1	1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### JAMES MADISON FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	3.4	(203)		8.3	(204)	0.0	(201)	
	2015:	6.3	(222)				1.9	(215)	1 1 1
	Change:	2.9					1.9		
African American	2014:	3.1	(98)		5.1	(99)	0.0	(95)	
	2015:	2.0	(99)				0.0	(96)	
	Change:	-1.1					0.0		
Hispanic	2014:	3.9	(103)		11.7	(103)	0.0	(104)	
•	2015:	9.3	(118)				3.5	(114)	
	Change:	5.4					3.5		
White	2014:	*	(1)		*	(1)	*	(1)	:
	2015:	*	(3)				*	(3)	
	Change:	*					*		
Economically	2014:	3.7	(191)		8.3	(192)	0.0	(189)	
Disadvantaged	2015:	6.6	(197)				1.6	(191)	
· ·	Change:	2.9					1.6		
English Language	2014:	2.7	(75)		10.7	(75)	0.0	(76)	
Learner	2015:	6.5	(93)				1.1	(91)	
	Change:	3.8					1.1		
Special Education	2014:	*	(4)		*	(4)	*	(4)	
•	2015:	10.0	(10)				*	(5)	
	Change:	*					*		

Grade 6		Read	ling	Writing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	1.2	(243)	; ;	1.3	(240)		7 1 1
	2015:	2.4	(253)					1 1 1
	Change:	1.2						1 1 1
African American	2014:	1.7	(174)		1.1	(174)		
	2015:	3.4	(175)					
	Change:	1.7						! !
Hispanic	2014:	0.0	(66)		1.6	(63)		1
	2015:	0.0	(76)					
	Change:	0.0						
White	2014:	*	(2)		*	(2)		1
	2015:	*	(1)					
	Change:	*						
Economically	2014:	1.3	(231)		1.3	(228)		1
Disadvantaged	2015:	2.3	(217)					: :
	Change:	1.0						
English Language	2014:	0.0	(48)		0.0	(45)		1
Learner	2015:	0.0	(68)					
	Change:	0.0			1			1 1 1
Special Education	2014:	0.0	(9)		0.0	(9)		
	2015:	0.0	(8)					
	Change:	0.0						1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## JAMES MADISON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	matics	Science	<b>Social Studies</b>
All Students	2014:	6.3	(239)	0.0	(239)	0.0	(236)	1	1
	2015:	2.5	(244)	0.4	(244)				
	Change:	-3.8		0.4				1	
African American	2014:	6.3	(160)	0.0	(161)	0.0	(160)		
	2015:	3.5	(170)	0.6	(169)				
	Change:	-2.8		0.6					
Hispanic	2014:	6.3	(79)	0.0	(78)	0.0	(76)	1	
	2015:	0.0	(73)	0.0	(74)				
	Change:	-6.3		0.0					
White	2014:							1	
	2015:	*	(1)	*	(1)				
	Change:								
Economically	2014:	6.2	(194)	0.0	(194)	0.0	(194)	1	
Disadvantaged	2015:	2.3	(213)	0.5	(215)				
	Change:	-3.9		0.5					
English Language	2014:	4.8	(62)	0.0	(61)	0.0	(59)		
Learner	2015:	0.0	(56)	0.0	(57)				
	Change:	-4.8		0.0					
Special Education	2014:	0.0	(20)	0.0	(20)	0.0	(20)		1
	2015:	0.0	(13)	0.0	(12)				
	Change:	0.0		0.0					

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics	Scier	nce²	Social S	tudies
All Students	2014:	5.8	(226)	* : :	1.0	(200)	0.9	(220)	0.0	(219)
	2015:	5.1	(256)	1 1 1			2.8	(289)	2.4	(247)
	Change:	-0.7		1 1 1			1.9		2.4	
African American	2014:	5.9	(152)	7 1 1	0.0	(135)	0.7	(149)	0.0	(148)
	2015:	3.7	(164)	1 1 1			2.6	(196)	1.2	(162)
	Change:	-2.2		: : :			1.9		1.2	
Hispanic	2014:	2.8	(72)	· · ·	3.1	(64)	0.0	(69)	0.0	(69)
•	2015:	7.6	(92)	: : :			3.2	(93)	4.7	(85)
	Change:	4.8					3.2		4.7	
Economically	2014:	5.1	(197)	1	0.6	(172)	1.1	(177)	0.0	(176)
Disadvantaged	2015:	4.6	(217)	1 1 1			2.4	(254)	1.9	(216)
	Change:	-0.5					1.3		1.9	
English Language	2014:	2.2	(46)	· · ·	2.4	(41)	0.0	(43)	0.0	(43)
Learner	2015:	6.8	(73)	: : :			1.4	(69)	1.5	(65)
	Change:	4.6		1 1 1			1.4		1.5	
Special Education	2014:	0.0	(17)	• • •	0.0	(17)	0.0	(16)	0.0	(16)
,	2015:	0.0	(18)	1	1		0.0	(18)	0.0	(18)
	Change:	0.0		: :	1		0.0		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## JAMES MADISON FEEDER GROUP

All Grades		Read	ding <sup>1</sup>	Writ	ing	Mathe	ematics	Scier	ice²	Social S	tudies
All Students	2014:	5.9	(1,322)	0.5	(443)	3.3	(1,293)	0.5	(421)	0.0	(219)
	2015:	5.5	(1,455)	1.7	(478)			2.4	(504)	2.4	(247)
	Change:	-0.4		1.2				1.9		2.4	
African American	2014:	5.4	(783)	0.4	(254)	2.0	(767)	0.4	(244)	0.0	(148)
	2015:	4.8	(837)	1.4	(279)			1.7	(292)	1.2	(162)
	Change:	-0.6		1.0				1.3		1.2	
Hispanic	2014:	6.1	(525)	0.5	(186)	5.1	(513)	0.0	(173)	0.0	(69)
	2015:	6.4	(605)	2.1	(195)			3.4	(207)	4.7	(85)
	Change:	0.3		1.6				3.4		4.7	
White	2014:	37.5	(8)	*	(1)	25.0	(8)	*	(2)	*	(1)
	2015:	12.5	(8)	*	(2)			*	(3)		
	Change:	-25.0		*				*			
Economically	2014:	6.0	(1,192)	0.5	(377)	3.4	(1,167)	0.5	(366)	0.0	(176)
Disadvantaged	2015:	5.4	(1,267)	1.9	(423)			2.0	(445)	1.9	(216)
	Change:	-0.6		1.4				1.5		1.9	
English Language	2014:	5.4	(369)	0.0	(140)	4.4	(360)	0.0	(119)	0.0	(43)
Learner	2015:	5.8	(451)	3.0	(134)			1.3	(160)	1.5	(65)
	Change:	0.4		3.0				1.3		1.5	
Special Education	2014:	1.6	(63)	0.0	(26)	0.0	(64)	0.0	(20)	0.0	(16)
-	2015:	3.4	(59)	0.0	(16)			4.3	(23)	0.0	(18)
	Change:	1.8		0.0				4.3		0.0	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## WILMER-HUTCHINS FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	5.0	(221)		5.8	(224)	· ·	
	2015:	11.3	(282)				: : :	
	Change:	6.3						
African American	2014:	4.2	(119)		5.8	(121)	1	
	2015:	8.8	(148)					
	Change:	4.6						
Hispanic	2014:	6.5	(93)		6.4	(94)	1	
	2015:	15.3	(124)					
	Change:	8.8						
White	2014:	0.0	(6)		0.0	(6)	1	
	2015:	0.0	(9)					
	Change:	0.0						
Economically	2014:	5.3	(208)		5.7	(211)	1	
Disadvantaged	2015:	11.3	(238)					
	Change:	6.0						
English Language	2014:	5.4	(56)		3.5	(57)		
Learner	2015:	13.8	(80)					
	Change:	8.4						
Special Education	2014:	*	(2)		*	(3)		
	2015:	*	(3)				1 1 1	
	Change:	*					1 1 1	

Grade 4		Read	ling	Writ	ing	Mather	matics	Science	Social Studies
All Students	2014:	6.5	(216)	0.0	(217)	4.6	(218)		
	2015:	5.4	(258)	1.9	(257)				
	Change:	-1.1		1.9					
African American	2014:	6.2	(129)	0.0	(130)	4.6	(130)		
	2015:	3.9	(127)	0.8	(126)				
	Change:	-2.3		0.8					
Hispanic	2014:	7.6	(79)	0.0	(79)	5.0	(80)		
	2015:	7.8	(116)	3.4	(116)				
	Change:	0.2		3.4					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	0.0	(9)	0.0	(9)				
	Change:	*		*					
Economically	2014:	6.5	(201)	0.0	(203)	4.4	(203)		
Disadvantaged	2015:	6.0	(215)	1.9	(213)				
Ü	Change:	-0.5		1.9					
English Language	2014:	2.0	(51)	0.0	(50)	1.9	(52)		
Learner	2015:	5.8	(69)	1.4	(69)				
	Change:	3.8		1.4					
Special Education	2014:	*	(2)	*	(3)	*	(3)		
•	2015:	*	(1)	*	(2)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

#### WILMER-HUTCHINS FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	5.1	(216)	1	2.3	(215)	0.5	(221)	
	2015:	8.9	(214)		:		3.3	(213)	
	Change:	3.8					2.8		
African American	2014:	2.6	(117)	-	4.3	(117)	0.8	(121)	
	2015:	8.8	(114)				3.6	(112)	
	Change:	6.2					2.8		
Hispanic	2014:	8.4	(95)		0.0	(94)	0.0	(96)	
	2015:	8.8	(91)		1		3.3	(92)	
	Change:	0.4					3.3		
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	12.5	(8)				0.0	(8)	
	Change:	*					*		
Economically	2014:	4.2	(192)		2.1	(191)	0.5	(196)	
Disadvantaged	2015:	9.2	(184)		1		3.8	(183)	
	Change:	5.0					3.3		
English Language	2014:	9.2	(76)		0.0	(75)	0.0	(76)	
Learner	2015:	10.0	(60)				1.6	(62)	1 1 1
	Change:	0.8					1.6		
Special Education	2014:	0.0	(7)		0.0	(7)	0.0	(7)	
	2015:	0.0	(9)	1	:		0.0	(8)	
	Change:	0.0					0.0		

Grade 6		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	2.7	(221)		3.1	(191)	<del></del>	
	2015:	3.7	(267)		:			
	Change:	1.0			1			
African American	2014:	1.3	(149)		1.4	(148)		
	2015:	3.4	(149)					
	Change:	2.1						
Hispanic	2014:	6.0	(67)		10.5	(38)		
	2015:	3.7	(108)					
	Change:	-2.3						
White	2014:	*	(3)		*	(3)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	2.5	(199)		2.9	(171)		
Disadvantaged	2015:	3.5	(227)					
Ū	Change:	1.0						
English Language	2014:	8.9	(45)		18.8	(16)		i
Learner	2015:	4.8	(84)					
	Change:	-4.1						
<b>Special Education</b>	2014:	*	(5)		*	(2)		
	2015:	*	(5)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## WILMER-HUTCHINS FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	4.7	(233)	0.0	(234)	7.3	(220)		
	2015:	3.2	(222)	1.4	(219)				
	Change:	-1.5		1.4					
African American	2014:	1.5	(134)	0.0	(135)	3.0	(135)		
	2015:	2.1	(140)	1.5	(136)				
	Change:	0.6		1.5					
Hispanic	2014:	5.6	(89)	0.0	(89)	13.3	(75)		
	2015:	2.6	(78)	0.0	(78)				
	Change:	-3.0		0.0					
White	2014:	28.6	(7)	0.0	(7)	28.6	(7)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	5.0	(199)	0.0	(200)	7.5	(186)		
Disadvantaged	2015:	3.8	(183)	1.7	(181)				
	Change:	-1.2		1.7					
English Language	2014:	3.4	(59)	0.0	(58)	15.6	(45)		
Learner	2015:	4.1	(49)	0.0	(49)				
	Change:	0.7		0.0					
Special Education	2014:	*	(2)	*	(3)	*	(2)		
	2015:	*	(3)	*	(4)				
	Change:	*		*					

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics	Scier	nce²	Social S	tudies
All Students	2014:	7.4	(203)		0.0	(137)	6.0	(183)	1.1	(186)
	2015:	9.7	(226)				1.6	(244)	1.8	(223)
	Change:	2.3					-4.4		0.7	
African American	2014:	8.6	(128)		0.0	(104)	4.8	(126)	1.6	(126)
	2015:	7.4	(122)				0.7	(135)	0.0	(122)
	Change:	-1.2					-4.1		-1.6	
Hispanic	2014:	4.2	(72)		0.0	(33)	7.3	(55)	0.0	(58)
	2015:	10.5	(95)				2.0	(100)	4.3	(92)
	Change:	6.3					-5.3		4.3	
White	2014:	*	(2)				*	(2)	*	(2)
	2015:	33.3	(6)				16.7	(6)	0.0	(6)
	Change:	*					*		*	
Economically	2014:	7.3	(192)		0.0	(129)	6.7	(164)	1.2	(166)
Disadvantaged	2015:	9.9	(182)				2.0	(198)	2.2	(179)
	Change:	2.6					-4.7		1.0	
English Language	2014:	4.4	(45)		0.0	(14)	16.0	(25)	0.0	(28)
Learner	2015:	7.4	(54)				0.0	(53)	4.1	(49)
	Change:	3.0					-16.0		4.1	
Special Education	2014:	0.0	(7)		0.0	(6)	*	(5)	*	(5)
	2015:	*	(1)				*	(1)	*	(1)
	Change:	*					*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/22/15

## WILMER-HUTCHINS FEEDER GROUP

All Grades		Read	ding <sup>1</sup>	Writ	ing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	5.2	(1,310)	0.0	(451)	4.1	(1,205)	3.0	(404)	1.1	(186)
	2015:	7.1	(1,469)	1.7	(476)			2.4	(457)	1.8	(223)
	Change:	1.9		1.7				-0.6		0.7	
African American	2014:	4.0	(776)	0.0	(265)	3.2	(755)	2.8	(247)	1.6	(126)
	2015:	5.6	(800)	1.1	(262)			2.0	(247)	0.0	(122)
	Change:	1.6		1.1				-0.8		-1.6	
Hispanic	2014:	6.5	(495)	0.0	(168)	5.8	(414)	2.6	(151)	0.0	(58)
	2015:	8.5	(612)	2.1	(194)			2.6	(192)	4.3	(92)
	Change:	2.0		2.1				0.0		4.3	
White	2014:	13.0	(23)	0.0	(11)	9.5	(21)	*	(3)	*	(2)
	2015:	13.5	(37)	9.1	(11)			7.1	(14)	0.0	(6)
	Change:	0.5		9.1				*		*	
Economically	2014:	5.1	(1,191)	0.0	(403)	4.0	(1,091)	3.3	(360)	1.2	(166)
Disadvantaged	2015:	7.3	(1,229)	1.8	(394)			2.9	(381)	2.2	(179)
•	Change:	2.2		1.8				-0.4		1.0	
English Language	2014:	5.7	(332)	0.0	(108)	5.0	(259)	4.0	(101)	0.0	(28)
Learner	2015:	7.8	(396)	0.8	(118)			0.9	(115)	4.1	(49)
	Change:	2.1		0.8				-3.1		4.1	
Special Education	2014:	4.0	(25)	0.0	(6)	4.3	(23)	0.0	(12)	*	(5)
-	2015:	0.0	(22)	0.0	(6)			0.0	(9)	*	(1)
	Change:	-4.0		0.0				0.0		*	