

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DISTRICT SUMMARY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (12,676)		59.0 (12,367)		
	2015:	63.1 (12,719)				
	Change:	-0.2				
African American	2014:	51.3 (2,857)		45.0 (2,841)		
	2015:	51.1 (2,945)				
	Change:	-0.2				
Hispanic	2014:	65.6 (8,957)		61.8 (8,717)		
	2015:	65.6 (8,916)				
	Change:	0.0				
White	2014:	84.4 (622)		80.3 (613)		
	2015:	84.1 (609)				
	Change:	-0.3				
Economically Disadvantaged	2014:	62.2 (11,485)		58.0 (11,182)		
	2015:	62.5 (10,902)				
	Change:	0.3				
English Language Learner	2014:	63.5 (6,511)		61.3 (6,191)		
	2015:	64.1 (6,390)				
	Change:	0.6				
Special Education	2014:	40.5 (410)		39.1 (396)		
	2015:	33.6 (530)				
	Change:	-6.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.0 (11,873)	63.4 (11,863)	58.8 (11,804)		
	2015:	60.5 (12,166)	63.0 (12,234)			
	Change:	0.5	-0.4			
African American	2014:	48.4 (2,677)	54.0 (2,674)	41.3 (2,670)		
	2015:	46.1 (2,684)	50.8 (2,706)			
	Change:	-2.3	-3.2			
Hispanic	2014:	62.1 (8,420)	65.0 (8,421)	62.5 (8,389)		
	2015:	63.5 (8,661)	65.7 (8,703)			
	Change:	1.4	0.7			
White	2014:	84.1 (548)	84.2 (543)	83.4 (542)		
	2015:	83.8 (580)	79.4 (586)			
	Change:	-0.3	-4.8			
Economically Disadvantaged	2014:	58.2 (10,423)	61.8 (10,425)	57.3 (10,357)		
	2015:	59.6 (10,433)	62.6 (10,483)			
	Change:	1.4	0.8			
English Language Learner	2014:	60.2 (6,132)	63.5 (6,140)	62.0 (6,056)		
	2015:	62.1 (6,304)	65.5 (6,328)			
	Change:	1.9	2.0			
Special Education	2014:	31.8 (434)	24.1 (449)	35.8 (430)		
	2015:	30.4 (497)	21.8 (550)			
	Change:	-1.4	-2.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DISTRICT SUMMARY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.1 (11,409)		81.0 (11,346)	60.2 (11,377)	
	2015:	79.6 (11,559)			57.2 (11,445)	
	Change:	-0.5			-3.0	
African American	2014:	72.1 (2,484)		72.9 (2,480)	53.0 (2,472)	
	2015:	70.2 (2,503)			46.4 (2,463)	
	Change:	-1.9			<b>-6.6</b>	
Hispanic	2014:	81.8 (8,267)		82.9 (8,221)	60.6 (8,265)	
	2015:	81.5 (8,320)			58.4 (8,270)	
	Change:	-0.3			-2.2	
White	2014:	93.8 (417)		92.6 (419)	86.9 (419)	
	2015:	92.7 (509)			86.0 (500)	
	Change:	-1.1			-0.9	
Economically Disadvantaged	2014:	79.3 (10,033)		80.5 (9,974)	58.7 (10,003)	
	2015:	79.1 (9,954)			55.9 (9,869)	
	Change:	-0.2			-2.8	
English Language Learner	2014:	81.1 (6,127)		81.9 (6,055)	57.9 (6,088)	
	2015:	80.7 (6,056)			54.4 (6,012)	
	Change:	-0.4			-3.5	
Special Education	2014:	57.1 (352)		64.0 (350)	29.0 (424)	
	2015:	44.1 (572)			23.6 (554)	
	Change:	<b>-13.0</b>			<b>-5.4</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.1 (9,978)		64.3 (9,754)		
	2015:	59.8 (10,030)				
	Change:	-3.3				
African American	2014:	52.8 (2,232)		48.6 (2,225)		
	2015:	53.8 (2,189)				
	Change:	1.0				
Hispanic	2014:	65.0 (7,133)		67.9 (6,945)		
	2015:	60.3 (7,265)				
	Change:	-4.7				
White	2014:	86.2 (399)		85.8 (395)		
	2015:	84.5 (355)				
	Change:	-1.7				
Economically Disadvantaged	2014:	61.6 (8,719)		62.9 (8,523)		
	2015:	58.6 (8,591)				
	Change:	-3.0				
English Language Learner	2014:	58.3 (4,760)		64.7 (4,533)		
	2015:	54.8 (5,162)				
	Change:	-3.5				
Special Education	2014:	27.5 (335)		31.5 (346)		
	2015:	25.9 (317)				
	Change:	-1.6				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DISTRICT SUMMARY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.5 (10,324)	54.6 (10,339)	55.1 (10,096)		
	2015:	58.4 (9,845)	57.4 (9,866)			
	Change:	-2.1	2.8			
African American	2014:	55.6 (2,310)	51.8 (2,312)	43.4 (2,291)		
	2015:	53.3 (2,131)	49.6 (2,139)			
	Change:	-2.3	-2.2			
Hispanic	2014:	60.2 (7,416)	53.8 (7,425)	56.9 (7,228)		
	2015:	58.5 (7,089)	58.0 (7,105)			
	Change:	-1.7	4.2			
White	2014:	89.8 (412)	81.9 (414)	80.9 (408)		
	2015:	82.5 (412)	81.2 (410)			
	Change:	-7.3	-0.7			
Economically Disadvantaged	2014:	58.5 (8,709)	52.9 (8,720)	53.2 (8,517)		
	2015:	57.7 (8,243)	56.5 (8,266)			
	Change:	-0.8	3.6			
English Language Learner	2014:	42.2 (3,866)	33.9 (3,869)	42.6 (3,641)		
	2015:	47.6 (4,466)	47.0 (4,479)			
	Change:	5.4	13.1			
Special Education	2014:	28.4 (299)	22.6 (297)	23.9 (297)		
	2015:	21.2 (312)	19.3 (322)			
	Change:	-7.2	-3.3			

Grade 8		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	81.5 (9,713)		73.2 (7,454)	61.9 (9,466)	53.5 (9,464)
	2015:	78.0 (10,166)			64.3 (11,875)	53.7 (9,815)
	Change:	-3.5			2.4	0.2
African American	2014:	78.6 (2,176)		61.8 (1,836)	51.8 (2,177)	45.0 (2,179)
	2015:	72.4 (2,220)			51.8 (2,533)	44.3 (2,189)
	Change:	-6.2			0.0	-0.7
Hispanic	2014:	82.0 (6,956)		76.6 (5,324)	63.5 (6,753)	54.3 (6,751)
	2015:	78.9 (7,353)			65.5 (8,472)	54.4 (7,078)
	Change:	-3.1			2.0	0.1
White	2014:	92.9 (380)		84.2 (190)	87.2 (367)	81.1 (365)
	2015:	93.7 (411)			90.6 (652)	84.8 (400)
	Change:	0.8			3.4	3.7
Economically Disadvantaged	2014:	81.2 (8,492)		73.6 (6,625)	60.6 (7,854)	51.8 (7,853)
	2015:	78.2 (8,566)			62.9 (9,963)	52.3 (8,374)
	Change:	-3.0			2.3	0.5
English Language Learner	2014:	65.4 (2,970)		69.8 (2,533)	43.2 (2,714)	33.5 (2,716)
	2015:	65.3 (3,674)			49.4 (3,917)	36.0 (3,394)
	Change:	-0.1			6.2	2.5
Special Education	2014:	54.1 (303)		55.1 (292)	29.3 (317)	24.6 (313)
	2015:	41.1 (263)			24.9 (277)	22.1 (263)
	Change:	-13.0			-4.4	-2.5

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DISTRICT SUMMARY

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2014:	67.8 (65,973)	59.3 (22,202)	64.8 (62,821)	61.0 (20,843)	53.5 (9,464)
	2015:	66.6 (66,485)	60.5 (22,100)		60.8 (23,320)	53.7 (9,815)
	Change:	-1.2	1.2		-0.2	0.2
<b>African American</b>	2014:	59.2 (14,736)	53.0 (4,986)	51.6 (14,343)	52.4 (4,649)	45.0 (2,179)
	2015:	57.4 (14,672)	50.3 (4,845)		49.2 (4,996)	44.3 (2,189)
	Change:	-1.8	-2.7		-3.2	-0.7
<b>Hispanic</b>	2014:	69.3 (47,149)	59.8 (15,846)	67.7 (44,824)	61.9 (15,018)	54.3 (6,751)
	2015:	68.2 (47,604)	62.2 (15,808)		62.0 (16,742)	54.4 (7,078)
	Change:	-1.1	2.4		0.1	0.1
<b>White</b>	2014:	88.0 (2,778)	83.2 (957)	84.2 (2,567)	87.0 (786)	81.1 (365)
	2015:	86.8 (2,876)	80.1 (996)		88.6 (1,152)	84.8 (400)
	Change:	-1.2	-3.1		1.6	3.7
<b>Economically Disadvantaged</b>	2014:	66.6 (57,861)	57.7 (19,145)	63.8 (55,178)	59.5 (17,857)	51.8 (7,853)
	2015:	66.0 (56,689)	59.9 (18,749)		59.4 (19,832)	52.3 (8,374)
	Change:	-0.6	2.2		-0.1	0.5
<b>English Language Learner</b>	2014:	63.0 (30,366)	52.0 (10,009)	64.7 (29,009)	53.4 (8,802)	33.5 (2,716)
	2015:	63.2 (32,052)	57.8 (10,807)		52.5 (9,929)	36.0 (3,394)
	Change:	0.2	5.8		-0.9	2.5
<b>Special Education</b>	2014:	39.7 (2,133)	23.5 (746)	41.4 (2,111)	29.1 (741)	24.6 (313)
	2015:	33.6 (2,491)	20.9 (872)		24.1 (831)	22.1 (263)
	Change:	-6.1	-2.6		-5.0	-2.5

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall