

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/3/15**

ALTERNATIVE SCHOOLS

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	37.5 (8)		40.4 (94)	9.5 (84)	14.3 (84)
	2015:	51.3 (76)			19.2 (78)	17.5 (80)
	Change:	13.8			9.7	3.2
African American	2014:	* (2)		31.6 (38)	3.2 (31)	9.4 (32)
	2015:	33.3 (21)			9.5 (21)	18.2 (22)
	Change:	*			6.3	8.8
Hispanic	2014:	33.3 (6)		45.5 (55)	11.5 (52)	15.7 (51)
	2015:	58.2 (55)			22.8 (57)	17.2 (58)
	Change:	24.9			11.3	1.5
Economically Disadvantaged	2014:	42.9 (7)		42.2 (83)	9.7 (72)	15.3 (72)
	2015:	50.0 (66)			19.4 (67)	14.3 (70)
	Change:	7.1			9.7	-1.0
English Language Learner	2014:	* (2)		34.4 (32)	6.7 (30)	10.3 (29)
	2015:	47.2 (36)			10.5 (38)	5.1 (39)
	Change:	*			3.8	-5.2
Special Education	2014:			* (4)	* (4)	* (4)
	2015:	* (2)			* (1)	* (1)
	Change:				*	*

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

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358 - BARBARA M. MANNS EDUCATION CENTER [DIVISION 1 (ALT)]

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