

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.8 (1,364)		15.9 (44)		
	2015:	67.4 (1,299)				
	Change:	-0.4				
Hispanic	2014:	67.8 (1,362)		15.9 (44)		
	2015:	67.4 (1,293)				
	Change:	-0.4				
White	2014:					
	2015:	* (4)				
	Change:					
Economically Disadvantaged	2014:	68.4 (1,308)		18.4 (38)		
	2015:	67.8 (1,211)				
	Change:	-0.6				
English Language Learner	2014:	67.7 (1,339)		16.3 (43)		
	2015:	67.2 (1,274)				
	Change:	-0.5				
Special Education	2014:	22.2 (27)				
	2015:	28.2 (39)				
	Change:	6.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.5 (1,129)	70.1 (1,137)	35.7 (14)		
	2015:	67.0 (1,241)	67.6 (1,262)			
	Change:	0.5	-2.5			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	66.5 (1,127)	70.1 (1,136)	38.5 (13)		
	2015:	67.0 (1,239)	67.6 (1,260)			
	Change:	0.5	-2.5			
Economically Disadvantaged	2014:	66.4 (1,056)	70.5 (1,067)	41.7 (12)		
	2015:	68.3 (1,156)	68.2 (1,177)			
	Change:	1.9	-2.3			
English Language Learner	2014:	66.5 (1,106)	70.0 (1,115)	38.5 (13)		
	2015:	66.9 (1,224)	67.4 (1,244)			
	Change:	0.4	-2.6			
Special Education	2014:	18.2 (33)	18.9 (37)	* (1)		
	2015:	13.8 (29)	18.2 (33)			
	Change:	-4.4	-0.7			

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6/3/15**

### DIVISION 1 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.5 (1,002)		45.5 (33)	54.5 (440)	
	2015:	85.8 (1,033)			52.2 (412)	
	Change:	1.3			-2.3	
Hispanic	2014:	84.5 (1,001)		43.8 (32)	54.4 (439)	
	2015:	85.8 (1,032)			52.2 (412)	
	Change:	1.3			-2.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	84.3 (928)		48.3 (29)	54.1 (403)	
	2015:	85.9 (978)			53.1 (382)	
	Change:	1.6			-1.0	
English Language Learner	2014:	84.4 (993)		46.9 (32)	54.6 (436)	
	2015:	85.7 (1,019)			52.3 (405)	
	Change:	1.3			-2.3	
Special Education	2014:	17.6 (17)			7.1 (14)	
	2015:	51.9 (27)			7.1 (14)	
	Change:	34.3			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (3,495)	70.1 (1,137)	29.7 (91)	54.5 (440)	
	2015:	72.6 (3,573)	67.6 (1,262)		52.2 (412)	
	Change:	0.4	-2.5		-2.3	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	72.2 (3,490)	70.1 (1,136)	29.2 (89)	54.4 (439)	
	2015:	72.6 (3,564)	67.6 (1,260)		52.2 (412)	
	Change:	0.4	-2.5		-2.2	
White	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	72.2 (3,292)	70.5 (1,067)	32.9 (79)	54.1 (403)	
	2015:	73.2 (3,345)	68.2 (1,177)		53.1 (382)	
	Change:	1.0	-2.3		-1.0	
English Language Learner	2014:	72.1 (3,438)	70.0 (1,115)	30.7 (88)	54.6 (436)	
	2015:	72.4 (3,517)	67.4 (1,244)		52.3 (405)	
	Change:	0.3	-2.6		-2.3	
Special Education	2014:	19.5 (77)	18.9 (37)	* (1)	7.1 (14)	
	2015:	30.5 (95)	18.2 (33)		7.1 (14)	
	Change:	11.0	-0.7		0.0	

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### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.1 (592)		8.7 (23)		
	2015:	67.0 (569)				
	Change:	-3.1				
Hispanic	2014:	70.1 (591)		8.7 (23)		
	2015:	67.0 (566)				
	Change:	-3.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	70.6 (564)		11.1 (18)		
	2015:	67.9 (533)				
	Change:	-2.7				
English Language Learner	2014:	70.1 (578)		8.7 (23)		
	2015:	66.5 (562)				
	Change:	-3.6				
Special Education	2014:	16.7 (12)				
	2015:	30.0 (20)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (500)	70.2 (504)	* (3)		
	2015:	65.7 (540)	66.5 (543)			
	Change:	2.7	-3.7			
Hispanic	2014:	63.1 (499)	70.2 (504)	* (2)		
	2015:	65.7 (539)	66.4 (542)			
	Change:	2.6	-3.8			
Economically Disadvantaged	2014:	62.5 (469)	71.2 (475)	* (2)		
	2015:	67.1 (499)	67.7 (502)			
	Change:	4.6	-3.5			
English Language Learner	2014:	62.7 (493)	70.1 (498)	* (2)		
	2015:	66.0 (532)	66.5 (535)			
	Change:	3.3	-3.6			
Special Education	2014:	18.8 (16)	21.1 (19)			
	2015:	21.4 (14)	26.7 (15)			
	Change:	2.6	5.6			

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### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	89.3 (497)		37.5 (8)	57.7 (156)	
	2015:	86.6 (478)			51.2 (125)	
	Change:	-2.7			<b>-6.5</b>	
Hispanic	2014:	89.3 (497)		37.5 (8)	57.7 (156)	
	2015:	86.6 (478)			51.2 (125)	
	Change:	-2.7			<b>-6.5</b>	
Economically Disadvantaged	2014:	88.9 (459)		42.9 (7)	57.4 (141)	
	2015:	86.9 (452)			52.6 (116)	
	Change:	-2.0			-4.8	
English Language Learner	2014:	89.2 (489)		42.9 (7)	57.5 (153)	
	2015:	86.5 (474)			51.2 (125)	
	Change:	-2.7			<b>-6.3</b>	
Special Education	2014:	33.3 (9)			16.7 (6)	
	2015:	60.0 (15)			14.3 (7)	
	Change:	<b>26.7</b>			-2.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.9 (1,589)	70.2 (504)	17.6 (34)	57.7 (156)	
	2015:	72.5 (1,587)	66.5 (543)		51.2 (125)	
	Change:	-1.4	-3.7		<b>-6.5</b>	
Hispanic	2014:	73.9 (1,587)	70.2 (504)	18.2 (33)	57.7 (156)	
	2015:	72.5 (1,583)	66.4 (542)		51.2 (125)	
	Change:	-1.4	-3.8		<b>-6.5</b>	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	73.7 (1,492)	71.2 (475)	22.2 (27)	57.4 (141)	
	2015:	73.5 (1,484)	67.7 (502)		52.6 (116)	
	Change:	-0.2	-3.5		-4.8	
English Language Learner	2014:	73.7 (1,560)	70.1 (498)	18.8 (32)	57.5 (153)	
	2015:	72.4 (1,568)	66.5 (535)		51.2 (125)	
	Change:	-1.3	-3.6		<b>-6.3</b>	
Special Education	2014:	21.6 (37)	21.1 (19)		16.7 (6)	
	2015:	36.7 (49)	26.7 (15)		14.3 (7)	
	Change:	<b>15.1</b>	<b>5.6</b>		-2.4	

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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.5 (361)		15.4 (13)		
	2015:	68.4 (358)				
	Change:	6.9				
Hispanic	2014:	61.7 (360)		15.4 (13)		
	2015:	68.5 (355)				
	Change:	6.8				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	62.5 (349)		16.7 (12)		
	2015:	68.1 (332)				
	Change:	5.6				
English Language Learner	2014:	61.5 (356)		16.7 (12)		
	2015:	68.1 (345)				
	Change:	6.6				
Special Education	2014:	11.1 (9)				
	2015:	33.3 (9)				
	Change:	22.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (241)	69.3 (244)	* (3)		
	2015:	62.9 (342)	64.2 (352)			
	Change:	-8.5	-5.1			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	71.3 (240)	69.1 (243)	* (3)		
	2015:	63.0 (341)	64.4 (351)			
	Change:	-8.3	-4.7			
Economically Disadvantaged	2014:	71.6 (225)	69.7 (228)	* (3)		
	2015:	63.4 (325)	63.9 (335)			
	Change:	-8.2	-5.8			
English Language Learner	2014:	71.7 (237)	69.2 (240)	* (3)		
	2015:	62.4 (338)	63.8 (348)			
	Change:	-9.3	-5.4			
Special Education	2014:	14.3 (7)	0.0 (9)			
	2015:	9.1 (11)	9.1 (11)			
	Change:	-5.2	9.1			

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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.2 (215)		43.8 (16)	56.9 (116)	
	2015:	87.0 (238)			59.3 (145)	
	Change:	9.8			2.4	
Hispanic	2014:	77.2 (215)		43.8 (16)	56.9 (116)	
	2015:	86.9 (237)			59.3 (145)	
	Change:	9.7			2.4	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	77.7 (202)		46.7 (15)	54.6 (108)	
	2015:	86.9 (222)			60.9 (133)	
	Change:	9.2			6.3	
English Language Learner	2014:	77.2 (215)		43.8 (16)	56.9 (116)	
	2015:	86.7 (233)			59.9 (142)	
	Change:	9.5			3.0	
Special Education	2014:	* (2)			* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.5 (817)	69.3 (244)	34.4 (32)	56.9 (116)	
	2015:	71.1 (938)	64.2 (352)		59.3 (145)	
	Change:	2.6	-5.1		2.4	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	68.6 (815)	69.1 (243)	34.4 (32)	56.9 (116)	
	2015:	71.2 (933)	64.4 (351)		59.3 (145)	
	Change:	2.6	-4.7		2.4	
White	2014:	* (1)	* (1)			
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	69.1 (776)	69.7 (228)	36.7 (30)	54.6 (108)	
	2015:	71.1 (879)	63.9 (335)		60.9 (133)	
	Change:	2.0	-5.8		6.3	
English Language Learner	2014:	68.7 (808)	69.2 (240)	35.5 (31)	56.9 (116)	
	2015:	70.7 (916)	63.8 (348)		59.9 (142)	
	Change:	2.0	-5.4		3.0	
Special Education	2014:	11.1 (18)	0.0 (9)		* (4)	
	2015:	24.0 (25)	9.1 (11)		* (3)	
	Change:	12.9	9.1		*	

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PASSING  
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### SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (303)		* (2)		
	2015:	67.3 (275)				
	Change:	-2.7				
Hispanic	2014:	70.0 (303)		* (2)		
	2015:	67.3 (275)				
	Change:	-2.7				
Economically Disadvantaged	2014:	70.4 (291)		* (2)		
	2015:	67.4 (261)				
	Change:	-3.0				
English Language Learner	2014:	69.8 (298)		* (2)		
	2015:	67.5 (271)				
	Change:	-2.3				
Special Education	2014:	* (5)				
	2015:	25.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.1 (288)	69.3 (290)	* (3)		
	2015:	71.5 (263)	70.5 (268)			
	Change:	1.4	1.2			
Hispanic	2014:	70.1 (288)	69.3 (290)	* (3)		
	2015:	71.5 (263)	70.5 (268)			
	Change:	1.4	1.2			
Economically Disadvantaged	2014:	70.4 (270)	68.8 (272)	* (3)		
	2015:	73.5 (245)	71.2 (250)			
	Change:	3.1	2.4			
English Language Learner	2014:	70.1 (278)	68.9 (280)	* (3)		
	2015:	71.5 (260)	70.2 (265)			
	Change:	1.4	1.3			
Special Education	2014:	22.2 (9)	37.5 (8)	* (1)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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### SUNSET FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.1 (201)		* (5)	57.3 (131)	
	2015:	84.8 (230)			43.4 (83)	
	Change:	1.7			-13.9	
Hispanic	2014:	83.0 (200)		* (4)	56.9 (130)	
	2015:	84.8 (230)			43.4 (83)	
	Change:	1.8			-13.5	
Economically Disadvantaged	2014:	82.5 (183)		* (4)	57.5 (120)	
	2015:	84.5 (219)			44.0 (75)	
	Change:	2.0			-13.5	
English Language Learner	2014:	83.1 (201)		* (5)	57.3 (131)	
	2015:	84.5 (226)			42.5 (80)	
	Change:	1.4			-14.8	
Special Education	2014:	0.0 (6)			* (4)	
	2015:	42.9 (7)			* (4)	
	Change:	42.9			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.4 (792)	69.3 (290)	60.0 (10)	57.3 (131)	
	2015:	74.0 (768)	70.5 (268)		43.4 (83)	
	Change:	0.6	1.2		-13.9	
Hispanic	2014:	73.3 (791)	69.3 (290)	55.6 (9)	56.9 (130)	
	2015:	74.0 (768)	70.5 (268)		43.4 (83)	
	Change:	0.7	1.2		-13.5	
Economically Disadvantaged	2014:	73.4 (744)	68.8 (272)	55.6 (9)	57.5 (120)	
	2015:	74.6 (725)	71.2 (250)		44.0 (75)	
	Change:	1.2	2.4		-13.5	
English Language Learner	2014:	73.4 (777)	68.9 (280)	60.0 (10)	57.3 (131)	
	2015:	74.0 (757)	70.2 (265)		42.5 (80)	
	Change:	0.6	1.3		-14.8	
Special Education	2014:	20.0 (20)	37.5 (8)	* (1)	* (4)	
	2015:	27.8 (18)	* (5)		* (4)	
	Change:	7.8	*		*	

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**PERCENTAGE  
PASSING  
6/3/15**

### DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.4 (108)		50.0 (6)		
	2015:	67.0 (97)				
	Change:	-3.4				
Hispanic	2014:	70.4 (108)		50.0 (6)		
	2015:	67.0 (97)				
	Change:	-3.4				
Economically Disadvantaged	2014:	71.2 (104)		50.0 (6)		
	2015:	67.1 (85)				
	Change:	-4.1				
English Language Learner	2014:	70.1 (107)		50.0 (6)		
	2015:	66.7 (96)				
	Change:	-3.4				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (100)	73.7 (99)	* (5)		
	2015:	76.0 (96)	77.8 (99)			
	Change:	14.0	4.1			
Hispanic	2014:	62.0 (100)	73.7 (99)	* (5)		
	2015:	76.0 (96)	77.8 (99)			
	Change:	14.0	4.1			
Economically Disadvantaged	2014:	62.0 (92)	73.9 (92)	* (4)		
	2015:	78.2 (87)	78.9 (90)			
	Change:	16.2	5.0			
English Language Learner	2014:	62.2 (98)	74.2 (97)	* (5)		
	2015:	75.5 (94)	78.1 (96)			
	Change:	13.3	3.9			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (2)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DAVID W. CARTER FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.7 (89)		* (4)	24.3 (37)	
	2015:	80.5 (87)			49.2 (59)	
	Change:	1.8			24.9	
Hispanic	2014:	78.7 (89)		* (4)	24.3 (37)	
	2015:	80.5 (87)			49.2 (59)	
	Change:	1.8			24.9	
Economically Disadvantaged	2014:	78.6 (84)		* (3)	26.5 (34)	
	2015:	81.2 (85)			48.3 (58)	
	Change:	2.6			21.8	
English Language Learner	2014:	78.4 (88)		* (4)	25.0 (36)	
	2015:	81.4 (86)			50.0 (58)	
	Change:	3.0			25.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (297)	73.7 (99)	26.7 (15)	24.3 (37)	
	2015:	74.3 (280)	77.8 (99)		49.2 (59)	
	Change:	4.3	4.1		24.9	
Hispanic	2014:	70.0 (297)	73.7 (99)	26.7 (15)	24.3 (37)	
	2015:	74.3 (280)	77.8 (99)		49.2 (59)	
	Change:	4.3	4.1		24.9	
Economically Disadvantaged	2014:	70.4 (280)	73.9 (92)	30.8 (13)	26.5 (34)	
	2015:	75.5 (257)	78.9 (90)		48.3 (58)	
	Change:	5.1	5.0		21.8	
English Language Learner	2014:	70.0 (293)	74.2 (97)	26.7 (15)	25.0 (36)	
	2015:	74.3 (276)	78.1 (96)		50.0 (58)	
	Change:	4.3	3.9		25.0	
Special Education	2014:	* (2)	* (1)			
	2015:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.1 (142)				
	2015:	72.3 (141)				
	Change:	1.2				
Hispanic	2014:	70.9 (141)				
	2015:	72.1 (140)				
	Change:	1.2				
Economically Disadvantaged	2014:	72.2 (133)				
	2015:	72.8 (136)				
	Change:	0.6				
English Language Learner	2014:	71.0 (138)				
	2015:	71.3 (136)				
	Change:	0.3				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.5 (108)	89.7 (107)			
	2015:	72.7 (132)	76.3 (135)			
	Change:	-8.8	-13.4			
Hispanic	2014:	81.5 (108)	89.7 (107)			
	2015:	72.7 (132)	76.3 (135)			
	Change:	-8.8	-13.4			
Economically Disadvantaged	2014:	80.8 (99)	89.9 (99)			
	2015:	73.6 (121)	77.4 (124)			
	Change:	-7.2	-12.5			
English Language Learner	2014:	81.5 (108)	89.7 (107)			
	2015:	73.6 (129)	76.5 (132)			
	Change:	-7.9	-13.2			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.3 (103)			* (5)	
	2015:	88.5 (104)				
	Change:	-1.8				
Hispanic	2014:	90.3 (103)			* (5)	
	2015:	88.5 (104)				
	Change:	-1.8				
Economically Disadvantaged	2014:	90.3 (93)			* (3)	
	2015:	90.0 (100)				
	Change:	-0.3				
English Language Learner	2014:	90.3 (103)			* (5)	
	2015:	88.5 (104)				
	Change:	-1.8				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.9 (353)	89.7 (107)		* (5)	
	2015:	76.9 (377)	76.3 (135)			
	Change:	-3.0	-13.4			
Hispanic	2014:	79.8 (352)	89.7 (107)		* (5)	
	2015:	76.9 (376)	76.3 (135)			
	Change:	-2.9	-13.4			
Economically Disadvantaged	2014:	80.0 (325)	89.9 (99)		* (3)	
	2015:	77.9 (357)	77.4 (124)			
	Change:	-2.1	-12.5			
English Language Learner	2014:	79.9 (349)	89.7 (107)		* (5)	
	2015:	77.0 (369)	76.5 (132)			
	Change:	-2.9	-13.2			
Special Education	2014:	* (1)				
	2015:	* (4)	* (2)			
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
Hispanic	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
Economically Disadvantaged	2014:	37.5 (8)				
	2015:	40.0 (10)				
	Change:	2.5				
English Language Learner	2014:	37.5 (8)				
	2015:	40.0 (10)				
	Change:	2.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	* (4)			
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	* (4)	* (4)			
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (3)	* (3)			
	2015:	* (5)	* (5)			
	Change:	*	*			
English Language Learner	2014:	* (4)	* (4)			
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)		* (1)	* (3)	
	2015:	* (3)			* (1)	
	Change:	*			*	
Hispanic	2014:	* (2)		* (1)	* (3)	
	2015:	* (3)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (2)		* (1)	* (3)	
	2015:	* (3)			* (1)	
	Change:	*			*	
English Language Learner	2014:	* (2)		* (1)	* (3)	
	2015:	* (2)			* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	53.3	(15)	*	(4)	*	(1)	*	(3)	
	2015:	42.1	(19)	0.0	(6)			*	(1)	
	Change:	-11.2		*				*		
<b>Hispanic</b>	2014:	53.3	(15)	*	(4)	*	(1)	*	(3)	
	2015:	42.1	(19)	0.0	(6)			*	(1)	
	Change:	-11.2		*				*		
<b>Economically Disadvantaged</b>	2014:	53.8	(13)	*	(3)	*	(1)	*	(3)	
	2015:	44.4	(18)	*	(5)			*	(1)	
	Change:	-9.4		*				*		
<b>English Language Learner</b>	2014:	57.1	(14)	*	(4)	*	(1)	*	(3)	
	2015:	38.9	(18)	0.0	(6)			*	(1)	
	Change:	-18.2		*				*		
<b>Special Education</b>	2014:									
	2015:	*	(2)							
	Change:									

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	46.3	(41)			*	(1)		
	2015:	73.2	(41)						
	Change:	26.9							
Hispanic	2014:	46.3	(41)			*	(1)		
	2015:	73.2	(41)						
	Change:	26.9							
Economically Disadvantaged	2014:	47.5	(40)			*	(1)		
	2015:	75.0	(40)						
	Change:	27.5							
English Language Learner	2014:	45.0	(40)			*	(1)		
	2015:	73.7	(38)						
	Change:	28.7							
Special Education	2014:	*	(2)						
	2015:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	63.4	(41)	56.1	(41)	*	(2)		
	2015:	52.5	(40)	32.5	(40)				
	Change:	-10.9		-23.6					
Hispanic	2014:	63.4	(41)	56.1	(41)	*	(2)		
	2015:	52.5	(40)	32.5	(40)				
	Change:	-10.9		-23.6					
Economically Disadvantaged	2014:	63.2	(38)	55.3	(38)	*	(2)		
	2015:	51.3	(39)	32.5	(40)				
	Change:	-11.9		-22.8					
English Language Learner	2014:	65.0	(40)	57.5	(40)	*	(2)		
	2015:	51.3	(39)	30.8	(39)				
	Change:	-13.7		-26.7					
Special Education	2014:								
	2015:	*	(2)	*	(2)				
	Change:								

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4 (45)		* (4)	* (4)	
	2015:	93.5 (31)			89.5 (38)	
	Change:	29.1			*	
Hispanic	2014:	64.4 (45)		* (4)	* (4)	
	2015:	93.5 (31)			89.5 (38)	
	Change:	29.1			*	
Economically Disadvantaged	2014:	67.4 (43)		* (3)	* (3)	
	2015:	93.1 (29)			88.9 (36)	
	Change:	25.7			*	
English Language Learner	2014:	64.4 (45)		* (4)	* (4)	
	2015:	93.3 (30)			89.2 (37)	
	Change:	28.9			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (127)	56.1 (41)	71.4 (7)	* (4)	
	2015:	71.4 (112)	32.5 (40)		89.5 (38)	
	Change:	13.1	-23.6		*	
Hispanic	2014:	58.3 (127)	56.1 (41)	71.4 (7)	* (4)	
	2015:	71.4 (112)	32.5 (40)		89.5 (38)	
	Change:	13.1	-23.6		*	
Economically Disadvantaged	2014:	59.5 (121)	55.3 (38)	83.3 (6)	* (3)	
	2015:	71.3 (108)	32.5 (40)		88.9 (36)	
	Change:	11.8	-22.8		*	
English Language Learner	2014:	58.4 (125)	57.5 (40)	71.4 (7)	* (4)	
	2015:	71.0 (107)	30.8 (39)		89.2 (37)	
	Change:	12.6	-26.7		*	
Special Education	2014:	* (2)				
	2015:	* (3)	* (2)			
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.3 (46)		* (1)		
	2015:	61.5 (39)				
	Change:	7.2				
Hispanic	2014:	54.3 (46)		* (1)		
	2015:	61.5 (39)				
	Change:	7.2				
Economically Disadvantaged	2014:	53.3 (45)		* (1)		
	2015:	62.2 (37)				
	Change:	8.9				
English Language Learner	2014:	54.3 (46)		* (1)		
	2015:	60.5 (38)				
	Change:	6.2				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.4 (52)	59.6 (52)			
	2015:	60.5 (38)	44.7 (38)			
	Change:	-4.9	-14.9			
Hispanic	2014:	65.4 (52)	59.6 (52)			
	2015:	60.5 (38)	44.7 (38)			
	Change:	-4.9	-14.9			
Economically Disadvantaged	2014:	69.6 (46)	63.0 (46)			
	2015:	63.9 (36)	47.2 (36)			
	Change:	-5.7	-15.8			
English Language Learner	2014:	64.7 (51)	58.8 (51)			
	2015:	60.5 (38)	44.7 (38)			
	Change:	-4.2	-14.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (49)		* (5)	59.2 (49)	
	2015:	89.1 (46)			* (1)	
	Change:	3.4			*	
Hispanic	2014:	85.7 (49)		* (5)	59.2 (49)	
	2015:	89.1 (46)			* (1)	
	Change:	3.4			*	
Economically Disadvantaged	2014:	84.4 (45)		* (4)	59.1 (44)	
	2015:	88.6 (44)			* (1)	
	Change:	4.2			*	
English Language Learner	2014:	85.4 (48)		* (4)	60.4 (48)	
	2015:	89.1 (46)			* (1)	
	Change:	3.7			*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	68.7 (147)	59.6 (52)	16.7 (6)	59.2 (49)	
	2015:	71.5 (123)	44.7 (38)		* (1)	
	Change:	2.8	-14.9		*	
<b>Hispanic</b>	2014:	68.7 (147)	59.6 (52)	16.7 (6)	59.2 (49)	
	2015:	71.5 (123)	44.7 (38)		* (1)	
	Change:	2.8	-14.9		*	
<b>Economically Disadvantaged</b>	2014:	69.1 (136)	63.0 (46)	* (5)	59.1 (44)	
	2015:	72.6 (117)	47.2 (36)		* (1)	
	Change:	3.5	-15.8		*	
<b>English Language Learner</b>	2014:	68.3 (145)	58.8 (51)	* (5)	60.4 (48)	
	2015:	71.3 (122)	44.7 (38)		* (1)	
	Change:	3.0	-14.1		*	
<b>Special Education</b>	2014:	* (2)	* (1)		* (1)	
	2015:	* (3)				
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.9 (70)		* (4)		
	2015:	71.0 (93)				
	Change:	-1.9				
Hispanic	2014:	72.9 (70)		* (4)		
	2015:	70.7 (92)				
	Change:	-2.2				
Economically Disadvantaged	2014:	73.1 (67)		* (2)		
	2015:	72.9 (85)				
	Change:	-0.2				
English Language Learner	2014:	72.9 (70)		* (4)		
	2015:	71.0 (93)				
	Change:	-1.9				
Special Education	2014:	* (3)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.7 (76)	64.0 (75)			
	2015:	59.5 (79)	63.3 (79)			
	Change:	14.8	-0.7			
Hispanic	2014:	44.7 (76)	64.0 (75)			
	2015:	59.5 (79)	63.3 (79)			
	Change:	14.8	-0.7			
Economically Disadvantaged	2014:	43.1 (72)	63.9 (72)			
	2015:	63.8 (69)	66.7 (69)			
	Change:	20.7	2.8			
English Language Learner	2014:	44.7 (76)	64.0 (75)			
	2015:	59.5 (79)	63.3 (79)			
	Change:	14.8	-0.7			
Special Education	2014:	16.7 (6)	16.7 (6)			
	2015:	* (4)	* (4)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.4 (64)			62.5 (64)	
	2015:	84.5 (71)			72.9 (70)	
	Change:	0.1			10.4	
Hispanic	2014:	84.4 (64)			62.5 (64)	
	2015:	84.5 (71)			72.9 (70)	
	Change:	0.1			10.4	
Economically Disadvantaged	2014:	81.8 (55)			63.6 (55)	
	2015:	85.1 (67)			71.6 (67)	
	Change:	3.3			8.0	
English Language Learner	2014:	84.1 (63)			61.9 (63)	
	2015:	84.5 (71)			72.9 (70)	
	Change:	0.4			11.0	
Special Education	2014:	* (1)			* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.2 (210)	64.0 (75)	* (4)	62.5 (64)	
	2015:	71.2 (243)	63.3 (79)		72.9 (70)	
	Change:	5.0	-0.7		10.4	
Hispanic	2014:	66.2 (210)	64.0 (75)	* (4)	62.5 (64)	
	2015:	71.1 (242)	63.3 (79)		72.9 (70)	
	Change:	4.9	-0.7		10.4	
Economically Disadvantaged	2014:	64.4 (194)	63.9 (72)	* (2)	63.6 (55)	
	2015:	73.8 (221)	66.7 (69)		71.6 (67)	
	Change:	9.4	2.8		8.0	
English Language Learner	2014:	66.0 (209)	64.0 (75)	* (4)	61.9 (63)	
	2015:	71.2 (243)	63.3 (79)		72.9 (70)	
	Change:	5.2	-0.7		11.0	
Special Education	2014:	10.0 (10)	16.7 (6)		* (1)	
	2015:	23.1 (13)	* (4)		* (4)	
	Change:	13.1	*		*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.7 (60)		16.7 (6)		
	2015:	57.7 (52)				
	Change:	-19.0				
Hispanic	2014:	76.7 (60)		16.7 (6)		
	2015:	57.7 (52)				
	Change:	-19.0				
Economically Disadvantaged	2014:	77.6 (58)		16.7 (6)		
	2015:	56.3 (48)				
	Change:	-21.3				
English Language Learner	2014:	76.7 (60)		16.7 (6)		
	2015:	55.1 (49)				
	Change:	-21.6				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.3 (46)	76.1 (46)			
	2015:	65.5 (58)	58.6 (58)			
	Change:	-12.8	-17.5			
Hispanic	2014:	77.8 (45)	75.6 (45)			
	2015:	65.5 (58)	58.6 (58)			
	Change:	-12.3	-17.0			
Economically Disadvantaged	2014:	80.0 (45)	77.8 (45)			
	2015:	67.9 (56)	58.9 (56)			
	Change:	-12.1	-18.9			
English Language Learner	2014:	77.8 (45)	75.6 (45)			
	2015:	65.5 (58)	58.6 (58)			
	Change:	-12.3	-17.0			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	2015:	86.0 (43)			* (1)	
	Change:	10.4			*	
Hispanic	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	2015:	85.7 (42)			* (1)	
	Change:	10.1			*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	76.3 (38)		14.3 (7)	14.3 (7)	
	2015:	85.7 (42)			* (1)	
	Change:	9.4			*	
English Language Learner	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	2015:	85.7 (42)			* (1)	
	Change:	10.1			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.9 (147)	76.1 (46)	15.4 (13)	14.3 (7)	
	2015:	68.6 (153)	58.6 (58)		* (1)	
	Change:	-8.3	-17.5		*	
Hispanic	2014:	76.7 (146)	75.6 (45)	15.4 (13)	14.3 (7)	
	2015:	68.4 (152)	58.6 (58)		* (1)	
	Change:	-8.3	-17.0		*	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	78.0 (141)	77.8 (45)	15.4 (13)	14.3 (7)	
	2015:	69.2 (146)	58.9 (56)		* (1)	
	Change:	-8.8	-18.9		*	
English Language Learner	2014:	76.7 (146)	75.6 (45)	15.4 (13)	14.3 (7)	
	2015:	67.8 (149)	58.6 (58)		* (1)	
	Change:	-8.9	-17.0		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.8 (33)				
	2015:	80.0 (45)				
	Change:	-4.8				
Hispanic	2014:	84.8 (33)				
	2015:	81.8 (44)				
	Change:	-3.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	84.8 (33)				
	2015:	80.5 (41)				
	Change:	-4.3				
English Language Learner	2014:	84.8 (33)				
	2015:	78.6 (42)				
	Change:	-6.2				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (40)	60.0 (40)			
	2015:	85.3 (34)	94.1 (34)			
	Change:	20.3	34.1			
Hispanic	2014:	65.0 (40)	60.0 (40)			
	2015:	85.3 (34)	94.1 (34)			
	Change:	20.3	34.1			
Economically Disadvantaged	2014:	62.2 (37)	59.5 (37)			
	2015:	84.4 (32)	93.8 (32)			
	Change:	22.2	34.3			
English Language Learner	2014:	65.8 (38)	57.9 (38)			
	2015:	84.8 (33)	93.9 (33)			
	Change:	19.0	36.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.3 (23)		* (3)	* (3)	
	2015:	91.9 (37)			* (1)	
	Change:	13.6			*	
Hispanic	2014:	78.3 (23)		* (3)	* (3)	
	2015:	91.9 (37)			* (1)	
	Change:	13.6			*	
Economically Disadvantaged	2014:	81.8 (22)		* (3)	* (3)	
	2015:	91.7 (36)				
	Change:	9.9				
English Language Learner	2014:	78.3 (23)		* (3)	* (3)	
	2015:	91.9 (37)			* (1)	
	Change:	13.6			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (96)	60.0 (40)	* (3)	* (3)	
	2015:	85.3 (116)	94.1 (34)		* (1)	
	Change:	10.3	34.1		*	
Hispanic	2014:	75.0 (96)	60.0 (40)	* (3)	* (3)	
	2015:	86.1 (115)	94.1 (34)		* (1)	
	Change:	11.1	34.1		*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	75.0 (92)	59.5 (37)	* (3)	* (3)	
	2015:	85.3 (109)	93.8 (32)			
	Change:	10.3	34.3			
English Language Learner	2014:	75.5 (94)	57.9 (38)	* (3)	* (3)	
	2015:	84.8 (112)	93.9 (33)		* (1)	
	Change:	9.3	36.0		*	
Special Education	2014:	* (3)	* (1)			
	2015:	* (3)	* (1)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (30)				
	2015:	52.0 (25)				
	Change:	-28.0				
Hispanic	2014:	80.0 (30)				
	2015:	52.0 (25)				
	Change:	-28.0				
Economically Disadvantaged	2014:	82.1 (28)				
	2015:	52.2 (23)				
	Change:	-29.9				
English Language Learner	2014:	79.3 (29)				
	2015:	52.0 (25)				
	Change:	-27.3				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.6 (23)	95.7 (23)			
	2015:	59.3 (27)	73.1 (26)			
	Change:	-23.3	-22.6			
Hispanic	2014:	82.6 (23)	95.7 (23)			
	2015:	59.3 (27)	73.1 (26)			
	Change:	-23.3	-22.6			
Economically Disadvantaged	2014:	80.0 (20)	95.0 (20)			
	2015:	64.0 (25)	75.0 (24)			
	Change:	-16.0	-20.0			
English Language Learner	2014:	82.6 (23)	95.7 (23)			
	2015:	57.7 (26)	72.0 (25)			
	Change:	-24.9	-23.7			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0	(15)			66.7 (15)	
	2015:	100.0	(22)			* (2)	
	Change:	0.0				*	
Hispanic	2014:	100.0	(15)			66.7 (15)	
	2015:	100.0	(22)			* (2)	
	Change:	0.0				*	
Economically Disadvantaged	2014:	100.0	(14)			64.3 (14)	
	2015:	100.0	(19)			* (1)	
	Change:	0.0				*	
English Language Learner	2014:	100.0	(15)			66.7 (15)	
	2015:	100.0	(22)			* (2)	
	Change:	0.0				*	
Special Education	2014:						
	2015:	*	(1)				
	Change:						

All Grades		Reading <sup>1</sup>		Writing	Mathematics	Science	Social Studies
All Students	2014:	85.3	(68)	95.7 (23)		66.7 (15)	
	2015:	68.9	(74)	73.1 (26)		* (2)	
	Change:	<b>-16.4</b>		<b>-22.6</b>		*	
Hispanic	2014:	85.3	(68)	95.7 (23)		66.7 (15)	
	2015:	68.9	(74)	73.1 (26)		* (2)	
	Change:	<b>-16.4</b>		<b>-22.6</b>		*	
Economically Disadvantaged	2014:	85.5	(62)	95.0 (20)		64.3 (14)	
	2015:	70.1	(67)	75.0 (24)		* (1)	
	Change:	<b>-15.4</b>		<b>-20.0</b>		*	
English Language Learner	2014:	85.1	(67)	95.7 (23)		66.7 (15)	
	2015:	68.5	(73)	72.0 (25)		* (2)	
	Change:	<b>-16.6</b>		<b>-23.7</b>		*	
Special Education	2014:	*	(1)	* (1)			
	2015:	*	(3)				
	Change:	*					

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (81)				
	2015:	76.7 (60)				
	Change:	10.0				
Hispanic	2014:	66.7 (81)				
	2015:	76.7 (60)				
	Change:	10.0				
Economically Disadvantaged	2014:	66.3 (80)				
	2015:	77.6 (58)				
	Change:	11.3				
English Language Learner	2014:	67.5 (80)				
	2015:	76.7 (60)				
	Change:	9.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (78)	71.8 (78)			
	2015:	71.4 (70)	74.6 (71)			
	Change:	4.7	2.8			
Hispanic	2014:	66.7 (78)	71.8 (78)			
	2015:	71.4 (70)	74.6 (71)			
	Change:	4.7	2.8			
Economically Disadvantaged	2014:	67.6 (74)	71.6 (74)			
	2015:	73.5 (68)	76.8 (69)			
	Change:	5.9	5.2			
English Language Learner	2014:	67.1 (76)	72.4 (76)			
	2015:	72.5 (69)	74.3 (70)			
	Change:	5.4	1.9			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (57)		* (4)	56.1 (57)	
	2015:	78.1 (73)			* (2)	
	Change:	-4.4			*	
Hispanic	2014:	82.1 (56)		* (3)	55.4 (56)	
	2015:	78.1 (73)			* (2)	
	Change:	-4.0			*	
Economically Disadvantaged	2014:	81.1 (53)		* (3)	54.7 (53)	
	2015:	78.9 (71)			* (1)	
	Change:	-2.2			*	
English Language Learner	2014:	82.5 (57)		* (4)	56.1 (57)	
	2015:	77.8 (72)			* (2)	
	Change:	-4.7			*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	70.8	(216)	71.8	(78)	*	(4)	56.1	(57)	
	2015:	75.4	(203)	74.6	(71)			*	(2)	
	Change:	4.6		2.8				*		
<b>Hispanic</b>	2014:	70.7	(215)	71.8	(78)	*	(3)	55.4	(56)	
	2015:	75.4	(203)	74.6	(71)			*	(2)	
	Change:	4.7		2.8				*		
<b>Economically Disadvantaged</b>	2014:	70.5	(207)	71.6	(74)	*	(3)	54.7	(53)	
	2015:	76.6	(197)	76.8	(69)			*	(1)	
	Change:	6.1		5.2				*		
<b>English Language Learner</b>	2014:	71.4	(213)	72.4	(76)	*	(4)	56.1	(57)	
	2015:	75.6	(201)	74.3	(70)			*	(2)	
	Change:	4.2		1.9				*		
<b>Special Education</b>	2014:									
	2015:	*	(1)	*	(2)					
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	81.3	(64)			*	(1)		
	2015:	75.9	(58)						
	Change:	-5.4							
Hispanic	2014:	81.3	(64)			*	(1)		
	2015:	75.9	(58)						
	Change:	-5.4							
Economically Disadvantaged	2014:	81.0	(63)			*	(1)		
	2015:	75.4	(57)						
	Change:	-5.6							
English Language Learner	2014:	81.3	(64)			*	(1)		
	2015:	75.9	(58)						
	Change:	-5.4							
Special Education	2014:	*	(1)						
	2015:	*	(4)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	81.3	(64)	84.4	(64)	*	(1)		
	2015:	82.0	(61)	85.2	(61)				
	Change:	0.7		0.8					
Hispanic	2014:	81.3	(64)	84.4	(64)	*	(1)		
	2015:	82.0	(61)	85.2	(61)				
	Change:	0.7		0.8					
Economically Disadvantaged	2014:	81.3	(64)	84.4	(64)	*	(1)		
	2015:	82.8	(58)	86.2	(58)				
	Change:	1.5		1.8					
English Language Learner	2014:	81.0	(63)	84.1	(63)	*	(1)		
	2015:	82.0	(61)	85.2	(61)				
	Change:	1.0		1.1					
Special Education	2014:	*	(4)	*	(4)				
	2015:	*	(3)	*	(3)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	96.7 (61)		* (3)	* (3)	
	2015:	96.4 (56)				
	Change:	-0.3				
<b>Hispanic</b>	2014:	96.7 (61)		* (3)	* (3)	
	2015:	96.4 (56)				
	Change:	-0.3				
<b>Economically Disadvantaged</b>	2014:	96.7 (60)		* (3)	* (3)	
	2015:	96.4 (56)				
	Change:	-0.3				
<b>English Language Learner</b>	2014:	96.7 (61)		* (3)	* (3)	
	2015:	96.4 (55)				
	Change:	-0.3				
<b>Special Education</b>	2014:					
	2015:	* (3)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	86.2 (189)	84.4 (64)	* (5)	* (3)	
	2015:	84.6 (175)	85.2 (61)			
	Change:	-1.6	0.8			
<b>Hispanic</b>	2014:	86.2 (189)	84.4 (64)	* (5)	* (3)	
	2015:	84.6 (175)	85.2 (61)			
	Change:	-1.6	0.8			
<b>Economically Disadvantaged</b>	2014:	86.1 (187)	84.4 (64)	* (5)	* (3)	
	2015:	84.8 (171)	86.2 (58)			
	Change:	-1.3	1.8			
<b>English Language Learner</b>	2014:	86.2 (188)	84.1 (63)	* (5)	* (3)	
	2015:	84.5 (174)	85.2 (61)			
	Change:	-1.7	1.1			
<b>Special Education</b>	2014:	* (5)	* (4)			
	2015:	40.0 (10)	* (3)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	74.5 (47)		* (2)		
	2015:	72.7 (55)				
	Change:	-1.8				
<b>Hispanic</b>	2014:	74.5 (47)		* (2)		
	2015:	72.2 (54)				
	Change:	-2.3				
<b>White</b>	2014:					
	2015:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2014:	74.5 (47)		* (2)		
	2015:	70.8 (48)				
	Change:	-3.7				
<b>English Language Learner</b>	2014:	74.5 (47)		* (2)		
	2015:	71.7 (53)				
	Change:	-2.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	* (1)	* (1)			
	2015:	65.4 (52)	71.2 (52)			
	Change:	*	*			
<b>Hispanic</b>	2014:	* (1)	* (1)			
	2015:	65.4 (52)	71.2 (52)			
	Change:	*	*			
<b>Economically Disadvantaged</b>	2014:	* (1)	* (1)			
	2015:	68.0 (50)	72.0 (50)			
	Change:	*	*			
<b>English Language Learner</b>	2014:	* (1)	* (1)			
	2015:	65.4 (52)	71.2 (52)			
	Change:	*	*			
<b>Special Education</b>	2014:					
	2015:	* (3)	* (3)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)			* (2)	
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	* (2)			* (2)	
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	* (2)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (2)			* (2)	
	2015:	* (5)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.0 (50)	* (1)	* (2)	* (2)	
	2015:	69.6 (112)	71.2 (52)			
	Change:	-4.4	*			
Hispanic	2014:	74.0 (50)	* (1)	* (2)	* (2)	
	2015:	69.4 (111)	71.2 (52)			
	Change:	-4.6	*			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	74.0 (50)	* (1)	* (2)		
	2015:	70.0 (100)	72.0 (50)			
	Change:	-4.0	*			
English Language Learner	2014:	74.0 (50)	* (1)	* (2)	* (2)	
	2015:	69.1 (110)	71.2 (52)			
	Change:	-4.9	*			
Special Education	2014:	* (2)				
	2015:	* (3)	* (3)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (12)		* (2)		
	2015:	61.1 (18)				
	Change:	<b>-13.9</b>				
Hispanic	2014:	75.0 (12)		* (2)		
	2015:	61.1 (18)				
	Change:	<b>-13.9</b>				
Economically Disadvantaged	2014:	75.0 (12)		* (2)		
	2015:	66.7 (15)				
	Change:	<b>-8.3</b>				
English Language Learner	2014:	75.0 (12)		* (2)		
	2015:	61.1 (18)				
	Change:	<b>-13.9</b>				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.1 (27)	63.0 (27)	* (4)		
	2015:	70.0 (10)	45.5 (11)			
	Change:	<b>21.9</b>	<b>-17.5</b>			
Hispanic	2014:	48.1 (27)	63.0 (27)	* (4)		
	2015:	70.0 (10)	45.5 (11)			
	Change:	<b>21.9</b>	<b>-17.5</b>			
Economically Disadvantaged	2014:	52.0 (25)	68.0 (25)	* (3)		
	2015:	77.8 (9)	50.0 (10)			
	Change:	<b>25.8</b>	<b>-18.0</b>			
English Language Learner	2014:	48.0 (25)	64.0 (25)	* (4)		
	2015:	70.0 (10)	50.0 (10)			
	Change:	<b>22.0</b>	<b>-14.0</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (20)		* (1)	15.0 (20)	
	2015:	81.0 (21)			43.5 (23)	
	Change:	<b>11.0</b>			<b>28.5</b>	
Hispanic	2014:	70.0 (20)		* (1)	15.0 (20)	
	2015:	81.0 (21)			43.5 (23)	
	Change:	<b>11.0</b>			<b>28.5</b>	
Economically Disadvantaged	2014:	68.4 (19)		* (1)	15.8 (19)	
	2015:	81.0 (21)			43.5 (23)	
	Change:	<b>12.6</b>			<b>27.7</b>	
English Language Learner	2014:	68.4 (19)		* (1)	15.8 (19)	
	2015:	81.0 (21)			45.5 (22)	
	Change:	<b>12.6</b>			<b>29.7</b>	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	61.0	(59)	63.0	(27)	0.0	(7)	15.0	(20)	
	2015:	71.4	(49)	45.5	(11)			43.5	(23)	
	Change:	10.4		-17.5				28.5		
<b>Hispanic</b>	2014:	61.0	(59)	63.0	(27)	0.0	(7)	15.0	(20)	
	2015:	71.4	(49)	45.5	(11)			43.5	(23)	
	Change:	10.4		-17.5				28.5		
<b>Economically Disadvantaged</b>	2014:	62.5	(56)	68.0	(25)	0.0	(6)	15.8	(19)	
	2015:	75.6	(45)	50.0	(10)			43.5	(23)	
	Change:	13.1		-18.0				27.7		
<b>English Language Learner</b>	2014:	60.7	(56)	64.0	(25)	0.0	(7)	15.8	(19)	
	2015:	71.4	(49)	50.0	(10)			45.5	(22)	
	Change:	10.7		-14.0				29.7		
<b>Special Education</b>	2014:	*	(1)	*	(1)					
	2015:	*	(1)							
	Change:	*								

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (33)				
	2015:	56.0 (25)				
	Change:	-7.6				
Hispanic	2014:	63.6 (33)				
	2015:	56.0 (25)				
	Change:	-7.6				
Economically Disadvantaged	2014:	64.5 (31)				
	2015:	56.0 (25)				
	Change:	-8.5				
English Language Learner	2014:	63.6 (33)				
	2015:	60.9 (23)				
	Change:	-2.7				
Special Education	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	83.3 (24)	73.3 (30)			
	Change:	12.5	-13.7			
Hispanic	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	83.3 (24)	73.3 (30)			
	Change:	12.5	-13.7			
Economically Disadvantaged	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	87.0 (23)	75.9 (29)			
	Change:	16.2	-11.1			
English Language Learner	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	83.3 (24)	73.3 (30)			
	Change:	12.5	-13.7			
Special Education	2014:	* (2)	* (1)	* (1)		
	2015:		* (1)			
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0	(8)				
	2015:	*	(4)			* (1)	
	Change:	*					
Hispanic	2014:	100.0	(8)				
	2015:	*	(4)			* (1)	
	Change:	*					
Economically Disadvantaged	2014:	100.0	(8)				
	2015:	*	(4)			* (1)	
	Change:	*					
English Language Learner	2014:	100.0	(8)				
	2015:	*	(4)			* (1)	
	Change:	*					

All Grades		Reading <sup>1</sup>		Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8	(65)	87.0 (23)	* (2)		
	2015:	71.7	(53)	73.3 (30)		* (1)	
	Change:	0.9		<b>-13.7</b>			
Hispanic	2014:	70.8	(65)	87.0 (23)	* (2)		
	2015:	71.7	(53)	73.3 (30)		* (1)	
	Change:	0.9		<b>-13.7</b>			
Economically Disadvantaged	2014:	71.4	(63)	87.0 (23)	* (2)		
	2015:	73.1	(52)	75.9 (29)		* (1)	
	Change:	1.7		<b>-11.1</b>			
English Language Learner	2014:	70.8	(65)	87.0 (23)	* (2)		
	2015:	74.5	(51)	73.3 (30)		* (1)	
	Change:	3.7		<b>-13.7</b>			
Special Education	2014:	*	(5)	* (1)	* (1)		
	2015:	*	(2)	* (1)			
	Change:	*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	59.3 (27)				
	2015:	58.5 (41)				
	Change:	-0.8				
<b>Hispanic</b>	2014:	59.3 (27)				
	2015:	60.0 (40)				
	Change:	0.7				
<b>White</b>	2014:					
	2015:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2014:	57.7 (26)				
	2015:	57.5 (40)				
	Change:	-0.2				
<b>English Language Learner</b>	2014:	57.7 (26)				
	2015:	58.5 (41)				
	Change:	0.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	36.4 (22)	27.3 (22)			
	2015:	33.3 (24)	33.3 (24)			
	Change:	-3.1	6.0			
<b>Hispanic</b>	2014:	36.4 (22)	27.3 (22)			
	2015:	33.3 (24)	33.3 (24)			
	Change:	-3.1	6.0			
<b>Economically Disadvantaged</b>	2014:	30.0 (20)	30.0 (20)			
	2015:	30.0 (20)	35.0 (20)			
	Change:	0.0	5.0			
<b>English Language Learner</b>	2014:	36.4 (22)	27.3 (22)			
	2015:	33.3 (24)	33.3 (24)			
	Change:	-3.1	6.0			
<b>Special Education</b>	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.0 (30)			63.3 (30)	
	2015:	61.9 (21)			9.5 (21)	
	Change:	<b>-28.1</b>			<b>-53.8</b>	
Hispanic	2014:	90.0 (30)			63.3 (30)	
	2015:	61.9 (21)			9.5 (21)	
	Change:	<b>-28.1</b>			<b>-53.8</b>	
Economically Disadvantaged	2014:	89.7 (29)			62.1 (29)	
	2015:	60.0 (20)			10.0 (20)	
	Change:	<b>-29.7</b>			<b>-52.1</b>	
English Language Learner	2014:	89.7 (29)			62.1 (29)	
	2015:	61.9 (21)			9.5 (21)	
	Change:	<b>-27.8</b>			<b>-52.6</b>	
Special Education	2014:	* (3)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.6 (79)	27.3 (22)		63.3 (30)	
	2015:	52.3 (86)	33.3 (24)		9.5 (21)	
	Change:	<b>-12.3</b>	<b>6.0</b>		<b>-53.8</b>	
Hispanic	2014:	64.6 (79)	27.3 (22)		63.3 (30)	
	2015:	52.9 (85)	33.3 (24)		9.5 (21)	
	Change:	<b>-11.7</b>	<b>6.0</b>		<b>-53.8</b>	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	62.7 (75)	30.0 (20)		62.1 (29)	
	2015:	51.2 (80)	35.0 (20)		10.0 (20)	
	Change:	<b>-11.5</b>	<b>5.0</b>		<b>-52.1</b>	
English Language Learner	2014:	63.6 (77)	27.3 (22)		62.1 (29)	
	2015:	52.3 (86)	33.3 (24)		9.5 (21)	
	Change:	<b>-11.3</b>	<b>6.0</b>		<b>-52.6</b>	
Special Education	2014:	10.0 (10)	* (4)		* (3)	
	2015:	33.3 (6)	* (3)		* (3)	
	Change:	<b>23.3</b>	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.9 (41)		* (1)		
	2015:	67.3 (55)				
	Change:	1.4				
Hispanic	2014:	65.9 (41)		* (1)		
	2015:	67.3 (55)				
	Change:	1.4				
Economically Disadvantaged	2014:	70.3 (37)		* (1)		
	2015:	67.3 (52)				
	Change:	-3.0				
English Language Learner	2014:	65.0 (40)		* (1)		
	2015:	66.7 (54)				
	Change:	1.7				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (41)	40.5 (42)	* (1)		
	2015:	65.8 (38)	70.0 (40)			
	Change:	9.7	29.5			
Hispanic	2014:	56.1 (41)	40.5 (42)	* (1)		
	2015:	65.8 (38)	70.0 (40)			
	Change:	9.7	29.5			
Economically Disadvantaged	2014:	55.3 (38)	38.5 (39)	* (1)		
	2015:	67.7 (31)	69.7 (33)			
	Change:	12.4	31.2			
English Language Learner	2014:	55.0 (40)	41.5 (41)	* (1)		
	2015:	65.8 (38)	70.0 (40)			
	Change:	10.8	28.5			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (18)			50.0 (20)	
	2015:	85.7 (21)			47.6 (21)	
	Change:	7.9			-2.4	
Hispanic	2014:	77.8 (18)			50.0 (20)	
	2015:	85.7 (21)			47.6 (21)	
	Change:	7.9			-2.4	
Economically Disadvantaged	2014:	81.3 (16)			50.0 (18)	
	2015:	85.0 (20)			50.0 (20)	
	Change:	3.7			0.0	
English Language Learner	2014:	77.8 (18)			50.0 (20)	
	2015:	85.0 (20)			50.0 (20)	
	Change:	7.2			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.0 (100)	40.5 (42)	* (2)	50.0 (20)	
	2015:	70.2 (114)	70.0 (40)		47.6 (21)	
	Change:	6.2	29.5		-2.4	
Hispanic	2014:	64.0 (100)	40.5 (42)	* (2)	50.0 (20)	
	2015:	70.2 (114)	70.0 (40)		47.6 (21)	
	Change:	6.2	29.5		-2.4	
Economically Disadvantaged	2014:	65.9 (91)	38.5 (39)	* (2)	50.0 (18)	
	2015:	70.9 (103)	69.7 (33)		50.0 (20)	
	Change:	5.0	31.2		0.0	
English Language Learner	2014:	63.3 (98)	41.5 (41)	* (2)	50.0 (20)	
	2015:	69.6 (112)	70.0 (40)		50.0 (20)	
	Change:	6.3	28.5		0.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (74)		* (1)		
	2015:	85.9 (64)				
	Change:	15.6				
Hispanic	2014:	70.3 (74)		* (1)		
	2015:	85.9 (64)				
	Change:	15.6				
Economically Disadvantaged	2014:	69.9 (73)		* (1)		
	2015:	84.7 (59)				
	Change:	14.8				
English Language Learner	2014:	70.3 (74)		* (1)		
	2015:	85.9 (64)				
	Change:	15.6				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.4 (68)	84.1 (69)			
	2015:	73.9 (69)	82.6 (69)			
	Change:	-8.5	-1.5			
Hispanic	2014:	82.4 (68)	84.1 (69)			
	2015:	73.9 (69)	82.6 (69)			
	Change:	-8.5	-1.5			
Economically Disadvantaged	2014:	82.5 (63)	84.4 (64)			
	2015:	75.0 (64)	84.4 (64)			
	Change:	-7.5	0.0			
English Language Learner	2014:	82.4 (68)	84.1 (69)			
	2015:	73.5 (68)	82.4 (68)			
	Change:	-8.9	-1.7			
Special Education	2014:	* (1)	* (2)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.6 (62)		* (1)	76.9 (65)	
	2015:	88.9 (72)			71.0 (69)	
	Change:	8.3			-5.9	
Hispanic	2014:	80.6 (62)		* (1)	76.9 (65)	
	2015:	88.9 (72)			71.0 (69)	
	Change:	8.3			-5.9	
Economically Disadvantaged	2014:	78.6 (56)		* (1)	74.6 (59)	
	2015:	88.6 (70)			70.1 (67)	
	Change:	10.0			-4.5	
English Language Learner	2014:	80.6 (62)		* (1)	76.9 (65)	
	2015:	88.9 (72)			71.0 (69)	
	Change:	8.3			-5.9	
Special Education	2014:				* (2)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.5 (204)	84.1 (69)	* (2)	76.9 (65)	
	2015:	82.9 (205)	82.6 (69)		71.0 (69)	
	Change:	5.4	-1.5		-5.9	
Hispanic	2014:	77.5 (204)	84.1 (69)	* (2)	76.9 (65)	
	2015:	82.9 (205)	82.6 (69)		71.0 (69)	
	Change:	5.4	-1.5		-5.9	
Economically Disadvantaged	2014:	76.6 (192)	84.4 (64)	* (2)	74.6 (59)	
	2015:	82.9 (193)	84.4 (64)		70.1 (67)	
	Change:	6.3	0.0		-4.5	
English Language Learner	2014:	77.5 (204)	84.1 (69)	* (2)	76.9 (65)	
	2015:	82.8 (204)	82.4 (68)		71.0 (69)	
	Change:	5.3	-1.7		-5.9	
Special Education	2014:	* (3)	* (2)		* (2)	
	2015:	* (5)	* (3)		* (1)	
	Change:	*	*		*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (32)		* (4)		
	2015:	81.8 (11)				
	Change:	0.5				
Hispanic	2014:	81.3 (32)		* (4)		
	2015:	81.8 (11)				
	Change:	0.5				
Economically Disadvantaged	2014:	81.3 (32)		* (4)		
	2015:	80.0 (10)				
	Change:	-1.3				
English Language Learner	2014:	80.6 (31)		* (4)		
	2015:	80.0 (10)				
	Change:	-0.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.1 (28)	93.1 (29)			
	2015:	85.7 (28)	89.7 (29)			
	Change:	3.6	-3.4			
Hispanic	2014:	82.1 (28)	93.1 (29)			
	2015:	85.7 (28)	89.7 (29)			
	Change:	3.6	-3.4			
Economically Disadvantaged	2014:	80.0 (25)	92.3 (26)			
	2015:	88.5 (26)	88.9 (27)			
	Change:	8.5	-3.4			
English Language Learner	2014:	82.1 (28)	93.1 (29)			
	2015:	84.6 (26)	88.9 (27)			
	Change:	2.5	-4.2			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.5 (22)			* (3)	
	2015:	92.3 (26)				
	Change:	-3.2				
Hispanic	2014:	95.5 (22)			* (3)	
	2015:	92.3 (26)				
	Change:	-3.2				
Economically Disadvantaged	2014:	95.5 (22)			* (3)	
	2015:	92.3 (26)				
	Change:	-3.2				
English Language Learner	2014:	95.5 (22)			* (3)	
	2015:	96.0 (25)				
	Change:	0.5				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2014:	85.4	(82)	93.1	(29)	*	(4)				
	2015:	87.7	(65)	89.7	(29)			*	(3)		
	Change:	2.3		-3.4							
<b>Hispanic</b>	2014:	85.4	(82)	93.1	(29)	*	(4)				
	2015:	87.7	(65)	89.7	(29)			*	(3)		
	Change:	2.3		-3.4							
<b>Economically Disadvantaged</b>	2014:	84.8	(79)	92.3	(26)	*	(4)				
	2015:	88.7	(62)	88.9	(27)			*	(3)		
	Change:	3.9		-3.4							
<b>English Language Learner</b>	2014:	85.2	(81)	93.1	(29)	*	(4)				
	2015:	88.5	(61)	88.9	(27)			*	(3)		
	Change:	3.3		-4.2							
<b>Special Education</b>	2014:										
	2015:	*	(1)	*	(2)						
	Change:										

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (17)				
	2015:	58.3 (24)				
	Change:	-6.4				
Hispanic	2014:	64.7 (17)				
	2015:	58.3 (24)				
	Change:	-6.4				
Economically Disadvantaged	2014:	62.5 (16)				
	2015:	60.9 (23)				
	Change:	-1.6				
English Language Learner	2014:	64.7 (17)				
	2015:	58.3 (24)				
	Change:	-6.4				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (7)	* (5)			
	2015:	57.9 (19)	73.7 (19)			
	Change:	29.3	*			
Hispanic	2014:	28.6 (7)	* (5)			
	2015:	57.9 (19)	73.7 (19)			
	Change:	29.3	*			
Economically Disadvantaged	2014:	33.3 (6)	* (5)			
	2015:	57.1 (14)	78.6 (14)			
	Change:	23.8	*			
English Language Learner	2014:	28.6 (7)	* (5)			
	2015:	57.9 (19)	73.7 (19)			
	Change:	29.3	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.2 (13)		* (2)	30.8 (13)	
	2015:	37.5 (8)				
	Change:	-31.7				
Hispanic	2014:	69.2 (13)		* (2)	30.8 (13)	
	2015:	37.5 (8)				
	Change:	-31.7				
Economically Disadvantaged	2014:	72.7 (11)		* (1)	36.4 (11)	
	2015:	42.9 (7)				
	Change:	-29.8				
English Language Learner	2014:	69.2 (13)		* (2)	30.8 (13)	
	2015:	37.5 (8)				
	Change:	-31.7				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	59.5	(37)	*	(5)	*	(2)	30.8	(13)	
	2015:	54.9	(51)	73.7	(19)					
	Change:	-4.6		*						
<b>Hispanic</b>	2014:	59.5	(37)	*	(5)	*	(2)	30.8	(13)	
	2015:	54.9	(51)	73.7	(19)					
	Change:	-4.6		*						
<b>Economically Disadvantaged</b>	2014:	60.6	(33)	*	(5)	*	(1)	36.4	(11)	
	2015:	56.8	(44)	78.6	(14)					
	Change:	-3.8		*						
<b>English Language Learner</b>	2014:	59.5	(37)	*	(5)	*	(2)	30.8	(13)	
	2015:	54.9	(51)	73.7	(19)					
	Change:	-4.6		*						
<b>Special Education</b>	2014:									
	2015:	*	(1)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.3 (13)				
	2015:	80.0 (10)				
	Change:	-12.3				
Hispanic	2014:	92.3 (13)				
	2015:	80.0 (10)				
	Change:	-12.3				
Economically Disadvantaged	2014:	91.7 (12)				
	2015:	80.0 (10)				
	Change:	-11.7				
English Language Learner	2014:	92.3 (13)				
	2015:	80.0 (10)				
	Change:	-12.3				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (7)	87.5 (8)			
	2015:	75.0 (8)	87.5 (8)			
	Change:	-10.7	0.0			
Hispanic	2014:	85.7 (7)	87.5 (8)			
	2015:	75.0 (8)	87.5 (8)			
	Change:	-10.7	0.0			
Economically Disadvantaged	2014:	85.7 (7)	87.5 (8)			
	2015:	85.7 (7)	85.7 (7)			
	Change:	0.0	-1.8			
English Language Learner	2014:	85.7 (7)	87.5 (8)			
	2015:	75.0 (8)	87.5 (8)			
	Change:	-10.7	0.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	*	(1)					*	(1)		
	2015:	100.0	(9)					*	(3)		
	Change:	*						*			
Hispanic	2014:	*	(1)					*	(1)		
	2015:	100.0	(9)					*	(3)		
	Change:	*						*			
Economically Disadvantaged	2014:	*	(1)					*	(1)		
	2015:	100.0	(9)					*	(3)		
	Change:	*						*			
English Language Learner	2014:	*	(1)					*	(1)		
	2015:	100.0	(9)					*	(3)		
	Change:	*						*			

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	90.5	(21)	87.5	(8)			*	(1)		
	2015:	85.2	(27)	87.5	(8)			*	(3)		
	Change:	-5.3		0.0				*			
Hispanic	2014:	90.5	(21)	87.5	(8)			*	(1)		
	2015:	85.2	(27)	87.5	(8)			*	(3)		
	Change:	-5.3		0.0				*			
Economically Disadvantaged	2014:	90.0	(20)	87.5	(8)			*	(1)		
	2015:	88.5	(26)	85.7	(7)			*	(3)		
	Change:	-1.5		-1.8				*			
English Language Learner	2014:	90.5	(21)	87.5	(8)			*	(1)		
	2015:	85.2	(27)	87.5	(8)			*	(3)		
	Change:	-5.3		0.0				*			
Special Education	2014:	*	(1)								
	2015:	*	(2)	*	(1)						
	Change:	*									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.6 (45)		* (3)		
	2015:	41.0 (39)				
	Change:	5.4				
Hispanic	2014:	36.4 (44)		* (3)		
	2015:	41.0 (39)				
	Change:	4.6				
Economically Disadvantaged	2014:	40.0 (40)		* (2)		
	2015:	42.1 (38)				
	Change:	2.1				
English Language Learner	2014:	34.9 (43)		* (2)		
	2015:	43.2 (37)				
	Change:	8.3				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.0 (25)	57.7 (26)			
	2015:	43.9 (41)	48.8 (41)			
	Change:	-4.1	-8.9			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	48.0 (25)	57.7 (26)			
	2015:	45.0 (40)	50.0 (40)			
	Change:	-3.0	-7.7			
Economically Disadvantaged	2014:	52.2 (23)	58.3 (24)			
	2015:	43.6 (39)	46.2 (39)			
	Change:	-8.6	-12.1			
English Language Learner	2014:	48.0 (25)	57.7 (26)			
	2015:	43.9 (41)	48.8 (41)			
	Change:	-4.1	-8.9			
Special Education	2014:	* (2)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.8 (33)			44.1 (34)	
	2015:	71.0 (31)			6.7 (30)	
	Change:	-13.8			-37.4	
Hispanic	2014:	84.8 (33)			44.1 (34)	
	2015:	71.0 (31)			6.7 (30)	
	Change:	-13.8			-37.4	
Economically Disadvantaged	2014:	84.4 (32)			42.4 (33)	
	2015:	67.9 (28)			7.4 (27)	
	Change:	-16.5			-35.0	
English Language Learner	2014:	84.8 (33)			44.1 (34)	
	2015:	69.0 (29)			7.1 (28)	
	Change:	-15.8			-37.0	
Special Education	2014:				* (2)	
	2015:	* (2)			* (2)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.4 (103)	57.7 (26)	* (3)	44.1 (34)	
	2015:	50.5 (111)	48.8 (41)		6.7 (30)	
	Change:	-3.9	-8.9		-37.4	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	54.9 (102)	57.7 (26)	* (3)	44.1 (34)	
	2015:	50.9 (110)	50.0 (40)		6.7 (30)	
	Change:	-4.0	-7.7		-37.4	
Economically Disadvantaged	2014:	57.9 (95)	58.3 (24)	* (2)	42.4 (33)	
	2015:	49.5 (105)	46.2 (39)		7.4 (27)	
	Change:	-8.4	-12.1		-35.0	
English Language Learner	2014:	54.5 (101)	57.7 (26)	* (2)	44.1 (34)	
	2015:	50.5 (107)	48.8 (41)		7.1 (28)	
	Change:	-4.0	-8.9		-37.0	
Special Education	2014:	* (3)	* (3)		* (2)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.2 (37)				
	2015:	65.8 (38)				
	Change:	3.6				
Hispanic	2014:	62.2 (37)				
	2015:	65.8 (38)				
	Change:	3.6				
Economically Disadvantaged	2014:	64.7 (34)				
	2015:	63.6 (33)				
	Change:	-1.1				
English Language Learner	2014:	62.2 (37)				
	2015:	65.8 (38)				
	Change:	3.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.2 (38)	71.1 (38)	* (1)		
	2015:	81.8 (33)	81.8 (33)			
	Change:	18.6	10.7			
Hispanic	2014:	63.2 (38)	71.1 (38)	* (1)		
	2015:	81.8 (33)	81.8 (33)			
	Change:	18.6	10.7			
Economically Disadvantaged	2014:	61.1 (36)	69.4 (36)	* (1)		
	2015:	81.3 (32)	81.3 (32)			
	Change:	20.2	11.9			
English Language Learner	2014:	63.2 (38)	71.1 (38)	* (1)		
	2015:	81.8 (33)	81.8 (33)			
	Change:	18.6	10.7			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.5 (34)		* (1)	* (4)	
	2015:	81.3 (32)			57.6 (33)	
	Change:	4.8			*	
Hispanic	2014:	76.5 (34)		* (1)	* (4)	
	2015:	81.3 (32)			57.6 (33)	
	Change:	4.8			*	
Economically Disadvantaged	2014:	75.0 (32)		* (1)	* (4)	
	2015:	80.6 (31)			56.3 (32)	
	Change:	5.6			*	
English Language Learner	2014:	76.5 (34)		* (1)	* (4)	
	2015:	81.3 (32)			57.6 (33)	
	Change:	4.8			*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	67.0 (109)	71.1 (38)	* (2)	* (4)	
	2015:	75.7 (103)	81.8 (33)		57.6 (33)	
	Change:	8.7	10.7		*	
<b>Hispanic</b>	2014:	67.0 (109)	71.1 (38)	* (2)	* (4)	
	2015:	75.7 (103)	81.8 (33)		57.6 (33)	
	Change:	8.7	10.7		*	
<b>Economically Disadvantaged</b>	2014:	66.7 (102)	69.4 (36)	* (2)	* (4)	
	2015:	75.0 (96)	81.3 (32)		56.3 (32)	
	Change:	8.3	11.9		*	
<b>English Language Learner</b>	2014:	67.0 (109)	71.1 (38)	* (2)	* (4)	
	2015:	75.7 (103)	81.8 (33)		57.6 (33)	
	Change:	8.7	10.7		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.2 (24)		* (3)		
	2015:	67.7 (31)				
	Change:	-11.5				
Hispanic	2014:	79.2 (24)		* (3)		
	2015:	67.7 (31)				
	Change:	-11.5				
Economically Disadvantaged	2014:	79.2 (24)		* (3)		
	2015:	64.0 (25)				
	Change:	-15.2				
English Language Learner	2014:	79.2 (24)		* (3)		
	2015:	67.7 (31)				
	Change:	-11.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	77.3 (22)	69.6 (23)			
	Change:	8.9	-25.1			
Hispanic	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	77.3 (22)	69.6 (23)			
	Change:	8.9	-25.1			
Economically Disadvantaged	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	76.2 (21)	68.2 (22)			
	Change:	7.8	-26.5			
English Language Learner	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	77.3 (22)	69.6 (23)			
	Change:	8.9	-25.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.7 (23)				
	2015:	94.4 (18)			45.0 (20)	
	Change:	-1.3				
Hispanic	2014:	95.7 (23)				
	2015:	94.4 (18)			45.0 (20)	
	Change:	-1.3				
Economically Disadvantaged	2014:	95.5 (22)				
	2015:	94.1 (17)			47.4 (19)	
	Change:	-1.4				
English Language Learner	2014:	95.7 (23)				
	2015:	94.4 (18)			45.0 (20)	
	Change:	-1.3				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	81.8	(66)	94.7	(19)	*	(4)			
	2015:	77.5	(71)	69.6	(23)			45.0	(20)	
	Change:	-4.3		-25.1						
<b>Hispanic</b>	2014:	81.8	(66)	94.7	(19)	*	(4)			
	2015:	77.5	(71)	69.6	(23)			45.0	(20)	
	Change:	-4.3		-25.1						
<b>Economically Disadvantaged</b>	2014:	81.5	(65)	94.7	(19)	*	(4)			
	2015:	76.2	(63)	68.2	(22)			47.4	(19)	
	Change:	-5.3		-26.5						
<b>English Language Learner</b>	2014:	81.8	(66)	94.7	(19)	*	(4)			
	2015:	77.5	(71)	69.6	(23)			45.0	(20)	
	Change:	-4.3		-25.1						
<b>Special Education</b>	2014:									
	2015:	*	(2)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	72.5 (69)				
	2015:	61.7 (60)				
	Change:	-10.8				
<b>Hispanic</b>	2014:	72.5 (69)				
	2015:	61.7 (60)				
	Change:	-10.8				
<b>Economically Disadvantaged</b>	2014:	72.5 (69)				
	2015:	61.4 (57)				
	Change:	-11.1				
<b>English Language Learner</b>	2014:	72.5 (69)				
	2015:	61.7 (60)				
	Change:	-10.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	76.4 (55)	78.6 (56)			
	2015:	80.7 (57)	70.2 (57)			
	Change:	4.3	-8.4			
<b>Hispanic</b>	2014:	76.4 (55)	78.6 (56)			
	2015:	80.7 (57)	70.2 (57)			
	Change:	4.3	-8.4			
<b>Economically Disadvantaged</b>	2014:	78.8 (52)	77.4 (53)			
	2015:	80.4 (56)	69.6 (56)			
	Change:	1.6	-7.8			
<b>English Language Learner</b>	2014:	77.8 (54)	78.2 (55)			
	2015:	80.7 (57)	70.2 (57)			
	Change:	2.9	-8.0			
<b>Special Education</b>	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (65)		* (1)	* (1)	
	2015:	84.6 (52)			* (1)	
	Change:	4.6			*	
Hispanic	2014:	80.0 (65)		* (1)	* (1)	
	2015:	84.6 (52)			* (1)	
	Change:	4.6			*	
Economically Disadvantaged	2014:	79.3 (58)		* (1)	* (1)	
	2015:	84.3 (51)				
	Change:	5.0				
English Language Learner	2014:	80.0 (65)		* (1)	* (1)	
	2015:	84.6 (52)			* (1)	
	Change:	4.6			*	
Special Education	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.2 (189)	78.6 (56)	* (1)	* (1)	
	2015:	75.1 (169)	70.2 (57)		* (1)	
	Change:	-1.1	-8.4		*	
Hispanic	2014:	76.2 (189)	78.6 (56)	* (1)	* (1)	
	2015:	75.1 (169)	70.2 (57)		* (1)	
	Change:	-1.1	-8.4		*	
Economically Disadvantaged	2014:	76.5 (179)	77.4 (53)	* (1)	* (1)	
	2015:	75.0 (164)	69.6 (56)			
	Change:	-1.5	-7.8			
English Language Learner	2014:	76.6 (188)	78.2 (55)	* (1)	* (1)	
	2015:	75.1 (169)	70.2 (57)		* (1)	
	Change:	-1.5	-8.0		*	
Special Education	2014:	* (5)	* (2)			
	2015:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (10)				
	2015:	100.0 (6)				
	Change:	30.0				
Hispanic	2014:	70.0 (10)				
	2015:	100.0 (6)				
	Change:	30.0				
Economically Disadvantaged	2014:	70.0 (10)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	70.0 (10)				
	2015:	100.0 (6)				
	Change:	30.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					
Hispanic	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					
English Language Learner	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (10)				
	2015:	83.3 (12)	71.4 (7)			
	Change:	13.3				
Hispanic	2014:	70.0 (10)				
	2015:	83.3 (12)	71.4 (7)			
	Change:	13.3				
Economically Disadvantaged	2014:	70.0 (10)				
	2015:	80.0 (10)	71.4 (7)			
	Change:	10.0				
English Language Learner	2014:	70.0 (10)				
	2015:	83.3 (12)	71.4 (7)			
	Change:	13.3				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.9 (126)		* (2)		
	2015:	63.3 (98)				
	Change:	-2.6				
Hispanic	2014:	65.9 (126)		* (2)		
	2015:	63.3 (98)				
	Change:	-2.6				
Economically Disadvantaged	2014:	65.0 (123)		* (2)		
	2015:	66.3 (92)				
	Change:	1.3				
English Language Learner	2014:	66.1 (124)		* (2)		
	2015:	62.9 (97)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (92)	50.5 (95)	* (1)		
	2015:	68.0 (103)	64.1 (103)			
	Change:	18.0	13.6			
Hispanic	2014:	50.5 (91)	50.5 (95)			
	2015:	68.0 (103)	64.1 (103)			
	Change:	17.5	13.6			
Economically Disadvantaged	2014:	48.9 (88)	51.6 (91)			
	2015:	67.7 (99)	63.6 (99)			
	Change:	18.8	12.0			
English Language Learner	2014:	50.0 (90)	51.1 (94)			
	2015:	68.6 (102)	64.7 (102)			
	Change:	18.6	13.6			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.4 (94)				
	2015:	86.2 (94)				
	Change:	-4.2				
Hispanic	2014:	90.4 (94)				
	2015:	86.2 (94)				
	Change:	-4.2				
Economically Disadvantaged	2014:	89.7 (87)				
	2015:	86.2 (87)				
	Change:	-3.5				
English Language Learner	2014:	90.4 (94)				
	2015:	86.2 (94)				
	Change:	-4.2				
Special Education	2014:	* (2)				
	2015:	* (4)				
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	68.6 (312)	50.5 (95)	* (3)		
	2015:	72.2 (295)	64.1 (103)			
	Change:	3.6	13.6			
<b>Hispanic</b>	2014:	68.8 (311)	50.5 (95)	* (2)		
	2015:	72.2 (295)	64.1 (103)			
	Change:	3.4	13.6			
<b>Economically Disadvantaged</b>	2014:	67.4 (298)	51.6 (91)	* (2)		
	2015:	73.0 (278)	63.6 (99)			
	Change:	5.6	12.0			
<b>English Language Learner</b>	2014:	68.8 (308)	51.1 (94)	* (2)		
	2015:	72.4 (293)	64.7 (102)			
	Change:	3.6	13.6			
<b>Special Education</b>	2014:	* (3)	* (3)			
	2015:	* (4)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.2 (33)				
	2015:	61.3 (31)				
	Change:	40.1				
Hispanic	2014:	21.2 (33)				
	2015:	61.3 (31)				
	Change:	40.1				
Economically Disadvantaged	2014:	16.1 (31)				
	2015:	60.7 (28)				
	Change:	44.6				
English Language Learner	2014:	21.2 (33)				
	2015:	61.3 (31)				
	Change:	40.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	* (4)	* (1)		
	2015:	31.0 (29)	51.4 (37)			
	Change:	*	*			
Hispanic	2014:	* (4)	* (4)	* (1)		
	2015:	31.0 (29)	51.4 (37)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	* (4)	* (1)		
	2015:	28.6 (28)	48.6 (35)			
	Change:	*	*			
English Language Learner	2014:	* (4)	* (4)	* (1)		
	2015:	31.0 (29)	51.4 (37)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (4)			* (3)	
	Change:					
Hispanic	2014:					
	2015:	* (4)			* (3)	
	Change:					
Economically Disadvantaged	2014:					
	2015:	* (2)			* (1)	
	Change:					
English Language Learner	2014:					
	2015:	* (4)			* (3)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2014:	27.0	(37)	*	(4)	*	(1)				
	2015:	48.4	(64)	51.4	(37)			*	(3)		
	Change:	21.4		*							
<b>Hispanic</b>	2014:	27.0	(37)	*	(4)	*	(1)				
	2015:	48.4	(64)	51.4	(37)			*	(3)		
	Change:	21.4		*							
<b>Economically Disadvantaged</b>	2014:	22.9	(35)	*	(4)	*	(1)				
	2015:	46.6	(58)	48.6	(35)			*	(1)		
	Change:	23.7		*							
<b>English Language Learner</b>	2014:	27.0	(37)	*	(4)	*	(1)				
	2015:	48.4	(64)	51.4	(37)			*	(3)		
	Change:	21.4		*							
<b>Special Education</b>	2014:	*	(2)	*	(1)						
	2015:	*	(1)	*	(1)						
	Change:	*		*							

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.5 (49)		* (1)		
	2015:	76.0 (50)				
	Change:	2.5				
Hispanic	2014:	73.5 (49)		* (1)		
	2015:	76.0 (50)				
	Change:	2.5				
Economically Disadvantaged	2014:	71.7 (46)		* (1)		
	2015:	76.1 (46)				
	Change:	4.4				
English Language Learner	2014:	72.3 (47)		* (1)		
	2015:	75.5 (49)				
	Change:	3.2				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (67)	61.8 (68)			
	2015:	66.0 (47)	61.4 (44)			
	Change:	-7.1	-0.4			
Hispanic	2014:	73.1 (67)	61.8 (68)			
	2015:	66.0 (47)	61.4 (44)			
	Change:	-7.1	-0.4			
Economically Disadvantaged	2014:	72.6 (62)	61.9 (63)			
	2015:	66.7 (42)	59.0 (39)			
	Change:	-5.9	-2.9			
English Language Learner	2014:	72.1 (61)	58.1 (62)			
	2015:	65.2 (46)	60.5 (43)			
	Change:	-6.9	2.4			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.6 (38)			60.5 (38)	
	2015:	86.2 (58)			41.1 (56)	
	Change:	4.6			-19.4	
Hispanic	2014:	81.6 (38)			60.5 (38)	
	2015:	86.2 (58)			41.1 (56)	
	Change:	4.6			-19.4	
Economically Disadvantaged	2014:	79.4 (34)			64.7 (34)	
	2015:	85.2 (54)			40.4 (52)	
	Change:	5.8			-24.3	
English Language Learner	2014:	81.6 (38)			60.5 (38)	
	2015:	85.7 (56)			38.9 (54)	
	Change:	4.1			-21.6	
Special Education	2014:	* (2)			* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.3 (154)	61.8 (68)	* (1)	60.5 (38)	
	2015:	76.8 (155)	61.4 (44)		41.1 (56)	
	Change:	1.5	-0.4		-19.4	
Hispanic	2014:	75.3 (154)	61.8 (68)	* (1)	60.5 (38)	
	2015:	76.8 (155)	61.4 (44)		41.1 (56)	
	Change:	1.5	-0.4		-19.4	
Economically Disadvantaged	2014:	73.9 (142)	61.9 (63)	* (1)	64.7 (34)	
	2015:	76.8 (142)	59.0 (39)		40.4 (52)	
	Change:	2.9	-2.9		-24.3	
English Language Learner	2014:	74.7 (146)	58.1 (62)	* (1)	60.5 (38)	
	2015:	76.2 (151)	60.5 (43)		38.9 (54)	
	Change:	1.5	2.4		-21.6	
Special Education	2014:	* (4)	* (1)		* (2)	
	2015:	33.3 (6)			* (4)	
	Change:	*			*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.2 (19)				
	2015:	71.4 (21)				
	Change:	<b>-12.8</b>				
Hispanic	2014:	84.2 (19)				
	2015:	70.0 (20)				
	Change:	<b>-14.2</b>				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	84.2 (19)				
	2015:	75.0 (20)				
	Change:	<b>-9.2</b>				
English Language Learner	2014:	83.3 (18)				
	2015:	71.4 (21)				
	Change:	<b>-11.9</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (12)	69.2 (13)			
	2015:	100.0 (13)	93.3 (15)			
	Change:	<b>25.0</b>	<b>24.1</b>			
Hispanic	2014:	75.0 (12)	69.2 (13)			
	2015:	100.0 (13)	93.3 (15)			
	Change:	<b>25.0</b>	<b>24.1</b>			
Economically Disadvantaged	2014:	72.7 (11)	66.7 (12)			
	2015:	100.0 (12)	92.9 (14)			
	Change:	<b>27.3</b>	<b>26.2</b>			
English Language Learner	2014:	75.0 (12)	69.2 (13)			
	2015:	100.0 (12)	92.9 (14)			
	Change:	<b>25.0</b>	<b>23.7</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (7)				
	2015:	100.0 (12)				
	Change:	0.0				
Hispanic	2014:	100.0 (7)				
	2015:	100.0 (12)				
	Change:	0.0				
Economically Disadvantaged	2014:	100.0 (7)				
	2015:	100.0 (10)				
	Change:	0.0				
English Language Learner	2014:	100.0 (7)				
	2015:	100.0 (12)				
	Change:	0.0				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2014:	84.2	(38)	69.2	(13)			
	2015:	87.0	(46)	93.3	(15)			
	Change:	2.8		24.1				
<b>Hispanic</b>	2014:	84.2	(38)	69.2	(13)			
	2015:	86.7	(45)	93.3	(15)			
	Change:	2.5		24.1				
<b>White</b>	2014:							
	2015:	*	(1)					
	Change:							
<b>Economically Disadvantaged</b>	2014:	83.8	(37)	66.7	(12)			
	2015:	88.1	(42)	92.9	(14)			
	Change:	4.3		26.2				
<b>English Language Learner</b>	2014:	83.8	(37)	69.2	(13)			
	2015:	86.7	(45)	92.9	(14)			
	Change:	2.9		23.7				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (80)		8.3 (12)		
	2015:	51.7 (58)				
	Change:	-18.3				
Hispanic	2014:	70.0 (80)		8.3 (12)		
	2015:	51.7 (58)				
	Change:	-18.3				
Economically Disadvantaged	2014:	74.6 (71)		11.1 (9)		
	2015:	52.9 (51)				
	Change:	-21.7				
English Language Learner	2014:	69.9 (73)		8.3 (12)		
	2015:	51.7 (58)				
	Change:	-18.2				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (60)	74.2 (62)			
	2015:	52.1 (73)	58.3 (72)			
	Change:	-4.6	-15.9			
Hispanic	2014:	56.7 (60)	74.2 (62)			
	2015:	51.4 (72)	57.7 (71)			
	Change:	-5.3	-16.5			
Economically Disadvantaged	2014:	55.6 (54)	75.0 (56)			
	2015:	52.9 (68)	59.7 (67)			
	Change:	-2.7	-15.3			
English Language Learner	2014:	54.4 (57)	72.9 (59)			
	2015:	50.7 (69)	57.4 (68)			
	Change:	-3.7	-15.5			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.7 (72)			0.0 (9)	
	2015:	79.7 (59)			* (5)	
	Change:	<b>-5.0</b>			*	
Hispanic	2014:	84.7 (72)			0.0 (9)	
	2015:	79.7 (59)			* (5)	
	Change:	<b>-5.0</b>			*	
Economically Disadvantaged	2014:	85.1 (67)			0.0 (9)	
	2015:	78.8 (52)			* (3)	
	Change:	<b>-6.3</b>			*	
English Language Learner	2014:	83.6 (67)			0.0 (9)	
	2015:	78.6 (56)			* (5)	
	Change:	<b>-5.0</b>			*	
Special Education	2014:	* (2)			* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (212)	74.2 (62)	8.3 (12)	0.0 (9)	
	2015:	60.5 (190)	58.3 (72)		* (5)	
	Change:	<b>-10.7</b>	<b>-15.9</b>		*	
Hispanic	2014:	71.2 (212)	74.2 (62)	8.3 (12)	0.0 (9)	
	2015:	60.3 (189)	57.7 (71)		* (5)	
	Change:	<b>-10.9</b>	<b>-16.5</b>		*	
Economically Disadvantaged	2014:	72.9 (192)	75.0 (56)	11.1 (9)	0.0 (9)	
	2015:	60.8 (171)	59.7 (67)		* (3)	
	Change:	<b>-12.1</b>	<b>-15.3</b>		*	
English Language Learner	2014:	70.1 (197)	72.9 (59)	8.3 (12)	0.0 (9)	
	2015:	59.6 (183)	57.4 (68)		* (5)	
	Change:	<b>-10.5</b>	<b>-15.5</b>		*	
Special Education	2014:	* (5)	* (1)		* (1)	
	2015:	* (5)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.