

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.8 (2,386)		58.3 (2,277)		
	2015:	61.5 (2,454)				
	Change:	0.7				
African American	2014:	47.4 (553)		41.5 (544)		
	2015:	52.1 (493)				
	Change:	4.7				
Hispanic	2014:	64.6 (1,640)		62.3 (1,585)		
	2015:	63.3 (1,751)				
	Change:	-1.3				
White	2014:	78.4 (102)		78.1 (96)		
	2015:	80.5 (118)				
	Change:	2.1				
Economically Disadvantaged	2014:	59.5 (2,173)		57.2 (2,069)		
	2015:	61.4 (2,117)				
	Change:	1.9				
English Language Learner	2014:	61.8 (1,331)		62.9 (1,219)		
	2015:	60.8 (1,444)				
	Change:	-1.0				
Special Education	2014:	36.6 (71)		37.7 (69)		
	2015:	38.2 (76)				
	Change:	1.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (2,294)	59.3 (2,291)	57.9 (2,257)		
	2015:	58.5 (2,263)	63.2 (2,274)			
	Change:	-0.1	3.9			
African American	2014:	47.8 (504)	52.4 (500)	41.1 (496)		
	2015:	47.0 (502)	50.1 (509)			
	Change:	-0.8	-2.3			
Hispanic	2014:	60.9 (1,612)	60.5 (1,612)	61.2 (1,606)		
	2015:	62.1 (1,587)	67.3 (1,590)			
	Change:	1.2	6.8			
White	2014:	77.0 (100)	77.2 (101)	78.1 (96)		
	2015:	73.3 (75)	67.9 (78)			
	Change:	-3.7	-9.3			
Economically Disadvantaged	2014:	57.4 (2,008)	58.1 (2,005)	57.0 (1,973)		
	2015:	58.4 (1,942)	63.5 (1,946)			
	Change:	1.0	5.4			
English Language Learner	2014:	58.6 (1,325)	58.4 (1,323)	61.6 (1,288)		
	2015:	60.4 (1,312)	67.5 (1,309)			
	Change:	1.8	9.1			
Special Education	2014:	25.7 (74)	20.8 (77)	36.6 (71)		
	2015:	28.4 (81)	18.0 (89)			
	Change:	2.7	-2.8			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.8 (2,126)		80.0 (2,109)	59.6 (2,099)	
	2015:	78.0 (2,156)			52.4 (2,125)	
	Change:	-1.8			-7.2	
African American	2014:	71.8 (450)		70.4 (450)	54.0 (452)	
	2015:	67.9 (449)			43.0 (446)	
	Change:	-3.9			-11.0	
Hispanic	2014:	81.9 (1,532)		82.6 (1,526)	59.8 (1,519)	
	2015:	81.1 (1,527)			53.3 (1,515)	
	Change:	-0.8			-6.5	
White	2014:	96.4 (55)		92.7 (55)	82.1 (56)	
	2015:	81.7 (93)			75.3 (89)	
	Change:	-14.7			-6.8	
Economically Disadvantaged	2014:	79.0 (1,869)		79.6 (1,857)	58.5 (1,846)	
	2015:	77.9 (1,866)			51.8 (1,839)	
	Change:	-1.1			-6.7	
English Language Learner	2014:	81.0 (1,282)		82.2 (1,258)	57.4 (1,251)	
	2015:	79.7 (1,243)			49.5 (1,215)	
	Change:	-1.3			-7.9	
Special Education	2014:	51.6 (64)		65.1 (63)	32.9 (70)	
	2015:	38.7 (93)			19.8 (91)	
	Change:	-12.9			-13.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.4 (1,649)		61.5 (1,608)		
	2015:	53.1 (1,632)				
	Change:	-5.3				
African American	2014:	51.1 (333)		48.2 (330)		
	2015:	49.6 (365)				
	Change:	-1.5				
Hispanic	2014:	60.1 (1,192)		64.3 (1,175)		
	2015:	53.6 (1,149)				
	Change:	-6.5				
White	2014:	88.0 (50)		87.5 (48)		
	2015:	77.5 (40)				
	Change:	-10.5				
Economically Disadvantaged	2014:	57.4 (1,443)		61.0 (1,406)		
	2015:	52.8 (1,412)				
	Change:	-4.6				
English Language Learner	2014:	55.2 (929)		63.6 (887)		
	2015:	49.4 (981)				
	Change:	-5.8				
Special Education	2014:	25.5 (51)		32.1 (53)		
	2015:	34.1 (44)				
	Change:	8.6				

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DIVISION 2 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (1,669)	48.4 (1,670)	54.4 (1,615)		
	2015:	53.0 (1,618)	50.3 (1,627)			
	Change:	-3.1	1.9			
African American	2014:	51.4 (381)	52.8 (381)	40.5 (370)		
	2015:	52.2 (312)	47.4 (321)			
	Change:	0.8	-5.4			
Hispanic	2014:	57.0 (1,178)	46.7 (1,178)	57.5 (1,155)		
	2015:	52.9 (1,173)	50.7 (1,175)			
	Change:	-4.1	4.0			
White	2014:	83.6 (55)	71.4 (56)	73.6 (53)		
	2015:	71.7 (53)	63.5 (52)			
	Change:	-11.9	-7.9			
Economically Disadvantaged	2014:	54.6 (1,448)	47.6 (1,449)	53.4 (1,398)		
	2015:	53.1 (1,364)	50.6 (1,370)			
	Change:	-1.5	3.0			
English Language Learner	2014:	38.9 (717)	25.8 (721)	44.5 (665)		
	2015:	44.1 (875)	41.5 (878)			
	Change:	5.2	15.7			
Special Education	2014:	34.1 (41)	25.0 (40)	10.0 (40)		
	2015:	31.0 (29)	29.0 (31)			
	Change:	-3.1	4.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.2 (1,562)		72.9 (1,195)	67.1 (1,488)	50.7 (1,485)
	2015:	73.3 (1,607)			64.7 (1,755)	44.3 (1,498)
	Change:	-4.9			-2.4	-6.4
African American	2014:	74.7 (360)		63.3 (311)	55.4 (354)	41.0 (354)
	2015:	71.2 (351)			54.3 (385)	38.1 (333)
	Change:	-3.5			-1.1	-2.9
Hispanic	2014:	80.2 (1,089)		75.8 (825)	70.3 (1,051)	52.5 (1,048)
	2015:	74.7 (1,140)			66.4 (1,269)	44.5 (1,081)
	Change:	-5.5			-3.9	-8.0
White	2014:	93.3 (45)		88.0 (25)	85.0 (40)	72.5 (40)
	2015:	86.5 (52)			86.2 (58)	68.0 (50)
	Change:	-6.8			1.2	-4.5
Economically Disadvantaged	2014:	78.4 (1,369)		72.8 (1,053)	66.1 (1,256)	49.5 (1,254)
	2015:	74.3 (1,402)			64.8 (1,566)	44.1 (1,325)
	Change:	-4.1			-1.3	-5.4
English Language Learner	2014:	65.9 (636)		70.7 (501)	58.7 (564)	40.7 (563)
	2015:	60.4 (702)			53.8 (721)	28.6 (611)
	Change:	-5.5			-4.9	-12.1
Special Education	2014:	68.6 (35)		67.7 (31)	34.3 (35)	25.0 (36)
	2015:	47.1 (34)			44.4 (36)	27.3 (33)
	Change:	-21.5			10.1	2.3

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DIVISION 2 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.1 (11,686)	54.7 (3,961)	63.8 (11,061)	62.7 (3,587)	50.7 (1,485)
	2015:	63.2 (11,730)	57.8 (3,901)		57.9 (3,880)	44.3 (1,498)
	Change:	-1.9	3.1		-4.8	-6.4
African American	2014:	56.6 (2,581)	52.6 (881)	50.1 (2,501)	54.6 (806)	41.0 (354)
	2015:	56.3 (2,472)	49.0 (830)		48.3 (831)	38.1 (333)
	Change:	-0.3	-3.6		-6.3	-2.9
Hispanic	2014:	67.4 (8,243)	54.7 (2,790)	67.0 (7,872)	64.1 (2,570)	52.5 (1,048)
	2015:	65.1 (8,327)	60.3 (2,765)		59.3 (2,784)	44.5 (1,081)
	Change:	-2.3	5.6		-4.8	-8.0
White	2014:	84.0 (407)	75.2 (157)	81.5 (373)	83.3 (96)	72.5 (40)
	2015:	78.9 (431)	66.2 (130)		79.6 (147)	68.0 (50)
	Change:	-5.1	-9.0		-3.7	-4.5
Economically Disadvantaged	2014:	64.2 (10,310)	53.7 (3,454)	63.1 (9,756)	61.5 (3,102)	49.5 (1,254)
	2015:	63.3 (10,103)	58.2 (3,316)		57.8 (3,405)	44.1 (1,325)
	Change:	-0.9	4.5		-3.7	-5.4
English Language Learner	2014:	61.9 (6,220)	46.9 (2,044)	65.5 (5,818)	57.8 (1,815)	40.7 (563)
	2015:	60.3 (6,557)	57.0 (2,187)		51.1 (1,936)	28.6 (611)
	Change:	-1.6	10.1		-6.7	-12.1
Special Education	2014:	38.4 (336)	22.2 (117)	41.3 (327)	33.3 (105)	25.0 (36)
	2015:	35.9 (357)	20.8 (120)		26.8 (127)	27.3 (33)
	Change:	-2.5	-1.4		-6.5	2.3

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.7 (389)		44.6 (388)		
	2015:	52.8 (352)				
	Change:	-0.9				
African American	2014:	44.1 (202)		33.2 (202)		
	2015:	43.6 (179)				
	Change:	-0.5				
Hispanic	2014:	64.8 (182)		57.5 (181)		
	2015:	62.9 (170)				
	Change:	-1.9				
Economically Disadvantaged	2014:	54.0 (367)		44.0 (366)		
	2015:	52.8 (318)				
	Change:	-1.2				
English Language Learner	2014:	65.5 (142)		59.6 (141)		
	2015:	63.9 (133)				
	Change:	-1.6				
Special Education	2014:	12.5 (8)		0.0 (7)		
	2015:	27.3 (11)				
	Change:	14.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.8 (408)	53.6 (407)	43.8 (406)		
	2015:	49.4 (399)	54.8 (400)			
	Change:	-0.4	1.2			
African American	2014:	46.7 (197)	56.6 (196)	33.3 (195)		
	2015:	40.8 (191)	46.1 (191)			
	Change:	-5.9	-10.5			
Hispanic	2014:	52.6 (209)	50.7 (209)	54.1 (209)		
	2015:	56.5 (200)	62.2 (201)			
	Change:	3.9	11.5			
White	2014:	* (2)	* (2)	* (2)		
	2015:	66.7 (6)	66.7 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	48.9 (376)	52.8 (375)	43.0 (374)		
	2015:	50.7 (351)	55.4 (350)			
	Change:	1.8	2.6			
English Language Learner	2014:	50.9 (169)	47.9 (169)	55.0 (169)		
	2015:	55.0 (149)	64.7 (150)			
	Change:	4.1	16.8			
Special Education	2014:	0.0 (9)	20.0 (10)	12.5 (8)		
	2015:	27.3 (11)	33.3 (9)			
	Change:	27.3	13.3			

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.8 (356)		74.1 (355)	53.2 (359)	
	2015:	71.5 (375)			42.7 (372)	
	Change:	-4.3			-10.5	
African American	2014:	70.8 (178)		64.4 (177)	52.8 (178)	
	2015:	64.7 (167)			37.8 (164)	
	Change:	-6.1			-15.0	
Hispanic	2014:	80.6 (175)		83.4 (175)	53.4 (178)	
	2015:	77.2 (206)			47.1 (206)	
	Change:	-3.4			-6.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	75.3 (320)		73.4 (320)	52.3 (323)	
	2015:	72.8 (342)			43.5 (340)	
	Change:	-2.5			-8.8	
English Language Learner	2014:	79.7 (138)		81.9 (138)	50.7 (140)	
	2015:	76.3 (156)			40.4 (156)	
	Change:	-3.4			-10.3	
Special Education	2014:	75.0 (12)		75.0 (12)	37.5 (16)	
	2015:	35.0 (20)			10.5 (19)	
	Change:	-40.0			-27.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.9 (234)		41.8 (232)		
	2015:	48.6 (222)				
	Change:	6.7				
African American	2014:	41.3 (138)		35.8 (137)		
	2015:	41.9 (129)				
	Change:	0.6				
Hispanic	2014:	42.6 (94)		49.5 (93)		
	2015:	57.8 (90)				
	Change:	15.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	41.4 (222)		40.9 (220)		
	2015:	46.7 (195)				
	Change:	5.3				
English Language Learner	2014:	39.7 (68)		52.2 (67)		
	2015:	53.0 (66)				
	Change:	13.3				
Special Education	2014:	18.2 (11)		27.3 (11)		
	2015:	* (2)				
	Change:	*				

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (223)	44.1 (222)	38.6 (220)		
	2015:	44.2 (208)	35.4 (209)			
	Change:	-0.2	-8.7			
African American	2014:	41.4 (140)	50.0 (140)	35.0 (137)		
	2015:	45.1 (122)	35.2 (125)			
	Change:	3.7	-14.8			
Hispanic	2014:	50.0 (82)	34.6 (81)	45.1 (82)		
	2015:	41.0 (83)	33.3 (81)			
	Change:	-9.0	-1.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.3 (201)	43.3 (201)	37.4 (198)		
	2015:	44.6 (177)	35.0 (177)			
	Change:	1.3	-8.3			
English Language Learner	2014:	37.5 (56)	27.3 (55)	32.1 (56)		
	2015:	39.3 (56)	25.5 (55)			
	Change:	1.8	-1.8			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.9 (235)		69.5 (197)	57.0 (237)	32.5 (237)
	2015:	66.7 (213)			43.3 (233)	23.2 (203)
	Change:	-8.2			-13.7	-9.3
African American	2014:	69.3 (140)		65.1 (126)	49.6 (141)	27.7 (141)
	2015:	65.1 (126)			40.7 (135)	24.2 (120)
	Change:	-4.2			-8.9	-3.5
Hispanic	2014:	82.8 (93)		76.8 (69)	67.0 (94)	39.4 (94)
	2015:	68.2 (85)			46.8 (94)	22.2 (81)
	Change:	-14.6			-20.2	-17.2
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	75.4 (224)		69.4 (186)	57.1 (217)	32.3 (217)
	2015:	66.0 (188)			44.7 (206)	23.0 (178)
	Change:	-9.4			-12.4	-9.3
English Language Learner	2014:	81.3 (64)		77.6 (49)	64.6 (65)	38.5 (65)
	2015:	56.6 (53)			35.7 (56)	10.0 (50)
	Change:	-24.7			-28.9	-28.5
Special Education	2014:	28.6 (7)		71.4 (7)	14.3 (7)	0.0 (7)
	2015:	* (3)			* (3)	* (2)
	Change:	*			*	*

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FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.2 (1,845)	50.2 (629)	51.9 (1,798)	54.7 (596)	32.5 (237)
	2015:	56.1 (1,769)	48.1 (609)		43.0 (605)	23.2 (203)
	Change:	-1.1	-2.1		-11.7	-9.3
African American	2014:	52.2 (995)	53.9 (336)	43.6 (974)	51.4 (319)	27.7 (141)
	2015:	49.8 (914)	41.8 (316)		39.1 (299)	24.2 (120)
	Change:	-2.4	-12.1		-12.3	-3.5
Hispanic	2014:	63.1 (835)	46.2 (290)	61.7 (809)	58.1 (272)	39.4 (94)
	2015:	62.7 (834)	53.9 (282)		47.0 (300)	22.2 (81)
	Change:	-0.4	7.7		-11.1	-17.2
White	2014:	55.6 (9)	* (2)	44.4 (9)	* (3)	* (2)
	2015:	76.9 (13)	71.4 (7)		* (4)	* (2)
	Change:	21.3	*		*	*
Economically Disadvantaged	2014:	56.8 (1,710)	49.5 (576)	51.1 (1,664)	54.3 (540)	32.3 (217)
	2015:	56.6 (1,571)	48.6 (527)		44.0 (546)	23.0 (178)
	Change:	-0.2	-0.9		-10.3	-9.3
English Language Learner	2014:	61.1 (637)	42.9 (224)	61.5 (620)	55.1 (205)	38.5 (65)
	2015:	60.8 (613)	54.1 (205)		39.2 (212)	10.0 (50)
	Change:	-0.3	11.2		-15.9	-28.5
Special Education	2014:	30.8 (52)	26.7 (15)	38.8 (49)	30.4 (23)	0.0 (7)
	2015:	27.5 (51)	30.8 (13)		18.2 (22)	* (2)
	Change:	-3.3	4.1		-12.2	*

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.7 (780)		55.4 (772)		
	2015:	61.1 (833)				
	Change:	6.4				
African American	2014:	40.4 (183)		40.4 (183)		
	2015:	47.6 (168)				
	Change:	7.2				
Hispanic	2014:	59.1 (587)		59.9 (579)		
	2015:	64.4 (644)				
	Change:	5.3				
White	2014:	* (3)		* (3)		
	2015:	68.8 (16)				
	Change:	*				
Economically Disadvantaged	2014:	53.7 (734)		55.1 (726)		
	2015:	61.8 (741)				
	Change:	8.1				
English Language Learner	2014:	58.7 (445)		64.3 (437)		
	2015:	63.2 (489)				
	Change:	4.5				
Special Education	2014:	19.0 (21)		31.6 (19)		
	2015:	30.8 (13)				
	Change:	11.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.2 (742)	56.5 (744)	53.8 (740)		
	2015:	53.3 (751)	58.1 (762)			
	Change:	-0.9	1.6			
African American	2014:	33.1 (154)	39.0 (154)	30.3 (155)		
	2015:	37.2 (172)	41.6 (178)			
	Change:	4.1	2.6			
Hispanic	2014:	59.6 (577)	61.5 (579)	60.1 (574)		
	2015:	57.9 (570)	63.5 (575)			
	Change:	-1.7	2.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	54.7 (678)	57.0 (679)	55.0 (676)		
	2015:	53.6 (672)	58.3 (683)			
	Change:	-1.1	1.3			
English Language Learner	2014:	58.0 (445)	62.2 (445)	61.1 (442)		
	2015:	59.4 (436)	66.1 (437)			
	Change:	1.4	3.9			
Special Education	2014:	28.6 (28)	16.1 (31)	28.6 (28)		
	2015:	14.3 (28)	10.8 (37)			
	Change:	-14.3	-5.3			

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.3 (751)		77.5 (751)	55.2 (746)	
	2015:	73.0 (719)			46.0 (720)	
	Change:	-1.3			-9.2	
African American	2014:	62.3 (151)		67.5 (154)	45.8 (153)	
	2015:	57.3 (143)			34.7 (144)	
	Change:	-5.0			-11.1	
Hispanic	2014:	77.3 (587)		80.1 (584)	57.7 (581)	
	2015:	77.3 (564)			49.0 (563)	
	Change:	0.0			-8.7	
White	2014:	* (4)		* (4)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	73.9 (693)		77.8 (694)	55.2 (690)	
	2015:	72.7 (656)			46.3 (656)	
	Change:	-1.2			-8.9	
English Language Learner	2014:	78.4 (463)		82.4 (460)	56.5 (460)	
	2015:	77.6 (434)			46.2 (433)	
	Change:	-0.8			-10.3	
Special Education	2014:	42.9 (21)		31.6 (19)	20.0 (20)	
	2015:	17.9 (28)			6.9 (29)	
	Change:	-25.0			-13.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.9 (541)		58.5 (533)		
	2015:	48.6 (603)				
	Change:	-8.3				
African American	2014:	47.9 (96)		51.0 (98)		
	2015:	44.0 (134)				
	Change:	-3.9				
Hispanic	2014:	58.7 (436)		60.1 (426)		
	2015:	49.3 (458)				
	Change:	-9.4				
White	2014:	83.3 (6)		83.3 (6)		
	2015:	66.7 (6)				
	Change:	-16.6				
Economically Disadvantaged	2014:	56.8 (500)		58.9 (492)		
	2015:	48.2 (539)				
	Change:	-8.6				
English Language Learner	2014:	52.8 (299)		59.0 (288)		
	2015:	48.5 (369)				
	Change:	-4.3				
Special Education	2014:	20.0 (10)		25.0 (12)		
	2015:	50.0 (14)				
	Change:	30.0				

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W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.0 (579)	41.4 (577)	46.9 (567)		
	2015:	53.3 (568)	51.7 (571)			
	Change:	0.3	10.3			
African American	2014:	45.5 (134)	42.9 (133)	31.3 (134)		
	2015:	46.5 (101)	42.9 (105)			
	Change:	1.0	0.0			
Hispanic	2014:	55.6 (439)	41.1 (438)	51.8 (427)		
	2015:	55.3 (456)	54.3 (455)			
	Change:	-0.3	13.2			
White	2014:	* (3)	* (3)	* (3)		
	2015:	37.5 (8)	25.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.9 (527)	40.9 (526)	46.9 (516)		
	2015:	53.7 (488)	52.4 (490)			
	Change:	0.8	11.5			
English Language Learner	2014:	36.8 (250)	18.3 (251)	35.1 (239)		
	2015:	45.3 (318)	42.8 (318)			
	Change:	8.5	24.5			
Special Education	2014:	22.2 (9)	12.5 (8)	11.1 (9)		
	2015:	* (5)	28.6 (7)			
	Change:	*	16.1			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	77.8 (517)		67.7 (371)	67.8 (500)	47.4 (500)
	2015:	75.9 (547)			68.0 (688)	43.9 (529)
	Change:	-1.9			0.2	-3.5
African American	2014:	73.7 (114)		48.4 (93)	55.4 (112)	41.1 (112)
	2015:	71.7 (113)			61.7 (133)	38.7 (111)
	Change:	-2.0			6.3	-2.4
Hispanic	2014:	78.6 (398)		73.7 (274)	71.1 (384)	49.2 (384)
	2015:	77.0 (427)			69.7 (547)	45.5 (411)
	Change:	-1.6			-1.4	-3.7
White	2014:	* (4)		* (3)	* (4)	* (4)
	2015:	* (4)			* (5)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	78.5 (475)		68.7 (335)	67.6 (448)	47.8 (448)
	2015:	76.7 (502)			68.0 (641)	44.8 (487)
	Change:	-1.8			0.4	-3.0
English Language Learner	2014:	64.8 (196)		67.7 (164)	62.8 (183)	35.5 (183)
	2015:	66.9 (245)			57.8 (306)	31.7 (230)
	Change:	2.1			-5.0	-3.8
Special Education	2014:	57.1 (7)		66.7 (6)	28.6 (7)	25.0 (8)
	2015:	28.6 (7)			28.6 (7)	16.7 (6)
	Change:	-28.5			0.0	-8.3

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W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	61.5 (3,910)	49.9 (1,321)	59.9 (3,734)	60.3 (1,246)	47.4 (500)
	2015:	60.8 (4,021)	55.4 (1,333)		56.7 (1,408)	43.9 (529)
	Change:	-0.7	5.5		-3.6	-3.5
African American	2014:	49.3 (832)	40.8 (287)	44.3 (817)	49.8 (265)	41.1 (112)
	2015:	49.7 (831)	42.0 (283)		47.7 (277)	38.7 (111)
	Change:	0.4	1.2		-2.1	-2.4
Hispanic	2014:	64.7 (3,024)	52.7 (1,017)	64.2 (2,864)	63.0 (965)	49.2 (384)
	2015:	63.7 (3,119)	59.4 (1,030)		59.2 (1,110)	45.5 (411)
	Change:	-1.0	6.7		-3.8	-3.7
White	2014:	75.0 (24)	57.1 (7)	78.3 (23)	66.7 (9)	* (4)
	2015:	59.0 (39)	27.3 (11)		57.1 (7)	* (4)
	Change:	-16.0	-29.8		-9.6	*
Economically Disadvantaged	2014:	61.4 (3,607)	50.0 (1,205)	60.3 (3,439)	60.1 (1,138)	47.8 (448)
	2015:	61.2 (3,598)	55.8 (1,173)		57.1 (1,297)	44.8 (487)
	Change:	-0.2	5.8		-3.0	-3.0
English Language Learner	2014:	60.0 (2,098)	46.4 (696)	63.8 (2,030)	58.3 (643)	35.5 (183)
	2015:	60.8 (2,291)	56.3 (755)		51.0 (739)	31.7 (230)
	Change:	0.8	9.9		-7.3	-3.8
Special Education	2014:	30.2 (96)	15.4 (39)	30.1 (93)	22.2 (27)	25.0 (8)
	2015:	26.3 (95)	13.6 (44)		11.1 (36)	16.7 (6)
	Change:	-3.9	-1.8		-11.1	-8.3

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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.8 (751)		72.3 (715)		
	2015:	70.4 (761)				
	Change:	-5.4				
African American	2014:	70.2 (84)		67.1 (85)		
	2015:	81.7 (71)				
	Change:	11.5				
Hispanic	2014:	74.0 (562)		71.3 (526)		
	2015:	66.0 (586)				
	Change:	-8.0				
White	2014:	90.1 (81)		85.0 (80)		
	2015:	87.7 (81)				
	Change:	-2.4				
Economically Disadvantaged	2014:	74.3 (619)		71.0 (586)		
	2015:	69.8 (606)				
	Change:	-4.5				
English Language Learner	2014:	71.4 (409)		67.5 (372)		
	2015:	64.4 (433)				
	Change:	-7.0				
Special Education	2014:	59.4 (32)		56.3 (32)		
	2015:	40.9 (44)				
	Change:	-18.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (693)	70.6 (691)	74.3 (692)		
	2015:	70.6 (680)	73.3 (678)			
	Change:	-0.8	2.7			
African American	2014:	73.4 (79)	67.5 (77)	73.8 (80)		
	2015:	81.1 (74)	81.1 (74)			
	Change:	7.7	13.6			
Hispanic	2014:	69.1 (505)	68.7 (505)	73.0 (504)		
	2015:	67.7 (529)	71.9 (523)			
	Change:	-1.4	3.2			
White	2014:	80.5 (82)	81.9 (83)	80.5 (82)		
	2015:	81.8 (55)	77.6 (58)			
	Change:	1.3	-4.3			
Economically Disadvantaged	2014:	69.1 (534)	67.9 (535)	73.7 (533)		
	2015:	69.8 (533)	73.8 (526)			
	Change:	0.7	5.9			
English Language Learner	2014:	66.7 (372)	65.1 (372)	72.9 (369)		
	2015:	64.8 (389)	69.5 (384)			
	Change:	-1.9	4.4			
Special Education	2014:	25.0 (20)	26.3 (19)	63.2 (19)		
	2015:	40.6 (32)	27.6 (29)			
	Change:	15.6	1.3			

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	88.0 (623)		87.1 (618)	69.9 (614)	
	2015:	88.2 (678)			63.0 (676)	
	Change:	0.2			-6.9	
African American	2014:	90.0 (60)		87.1 (62)	79.0 (62)	
	2015:	89.4 (85)			65.5 (87)	
	Change:	-0.6			-13.5	
Hispanic	2014:	86.6 (492)		86.8 (485)	66.5 (481)	
	2015:	87.1 (489)			59.5 (486)	
	Change:	0.5			-7.0	
White	2014:	97.7 (43)		93.0 (43)	88.4 (43)	
	2015:	90.8 (76)			78.9 (76)	
	Change:	-6.9			-9.5	
Economically Disadvantaged	2014:	87.1 (502)		86.5 (498)	67.5 (492)	
	2015:	88.7 (531)			61.9 (530)	
	Change:	1.6			-5.6	
English Language Learner	2014:	85.6 (374)		86.0 (365)	62.3 (363)	
	2015:	85.7 (357)			51.7 (354)	
	Change:	0.1			-10.6	
Special Education	2014:	59.1 (22)		85.7 (21)	45.5 (22)	
	2015:	56.5 (23)			22.2 (27)	
	Change:	-2.6			-23.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.8 (622)		70.3 (620)		
	2015:	63.9 (538)				
	Change:	-3.9				
African American	2014:	73.5 (68)		59.4 (69)		
	2015:	75.0 (64)				
	Change:	1.5				
Hispanic	2014:	64.8 (500)		70.8 (497)		
	2015:	60.1 (434)				
	Change:	-4.7				
White	2014:	91.9 (37)		86.5 (37)		
	2015:	88.0 (25)				
	Change:	-3.9				
Economically Disadvantaged	2014:	66.1 (490)		70.3 (489)		
	2015:	64.1 (437)				
	Change:	-2.0				
English Language Learner	2014:	62.1 (354)		69.5 (351)		
	2015:	54.5 (319)				
	Change:	-7.6				
Special Education	2014:	27.3 (22)		36.0 (25)		
	2015:	20.8 (24)				
	Change:	-6.5				

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W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.4 (613)	56.0 (620)	64.2 (606)		
	2015:	60.2 (591)	56.6 (597)			
	Change:	-6.2	0.6			
African American	2014:	84.2 (57)	80.7 (57)	63.8 (58)		
	2015:	71.0 (62)	76.6 (64)			
	Change:	-13.2	-4.1			
Hispanic	2014:	62.3 (491)	51.2 (496)	63.4 (484)		
	2015:	56.8 (479)	52.2 (483)			
	Change:	-5.5	1.0			
White	2014:	83.7 (49)	70.0 (50)	72.3 (47)		
	2015:	79.4 (34)	70.6 (34)			
	Change:	-4.3	0.6			
Economically Disadvantaged	2014:	64.3 (482)	55.6 (487)	63.5 (474)		
	2015:	60.2 (477)	56.1 (481)			
	Change:	-4.1	0.5			
English Language Learner	2014:	44.5 (247)	27.7 (253)	49.8 (239)		
	2015:	48.6 (288)	42.5 (292)			
	Change:	4.1	14.8			
Special Education	2014:	36.4 (22)	20.8 (24)	8.7 (23)		
	2015:	31.3 (16)	31.3 (16)			
	Change:	-5.1	10.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	83.3 (569)		76.8 (448)	74.0 (549)	59.8 (547)
	2015:	78.9 (603)			72.7 (615)	52.1 (574)
	Change:	-4.4			-1.3	-7.7
African American	2014:	83.3 (60)		74.1 (54)	66.1 (59)	62.7 (59)
	2015:	92.2 (64)			71.1 (76)	56.9 (65)
	Change:	8.9			5.0	-5.8
Hispanic	2014:	81.7 (459)		76.3 (367)	73.7 (441)	57.2 (439)
	2015:	75.9 (481)			70.3 (472)	48.6 (451)
	Change:	-5.8			-3.4	-8.6
White	2014:	100.0 (29)		86.7 (15)	85.7 (28)	78.6 (28)
	2015:	90.5 (42)			89.6 (48)	73.8 (42)
	Change:	-9.5			3.9	-4.8
Economically Disadvantaged	2014:	83.5 (449)		76.2 (362)	72.5 (407)	57.1 (406)
	2015:	80.4 (490)			71.5 (515)	50.0 (482)
	Change:	-3.1			-1.0	-7.1
English Language Learner	2014:	69.6 (230)		70.4 (186)	60.7 (211)	42.9 (210)
	2015:	61.4 (241)			57.1 (219)	28.4 (215)
	Change:	-8.2			-3.6	-14.5
Special Education	2014:	80.0 (15)		61.5 (13)	42.9 (14)	35.7 (14)
	2015:	60.0 (20)			45.5 (22)	28.6 (21)
	Change:	-20.0			2.6	-7.1

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.3 (3,871)	63.7 (1,311)	74.0 (3,699)	71.8 (1,163)	59.8 (547)
	2015:	72.4 (3,851)	65.5 (1,275)		67.6 (1,291)	52.1 (574)
	Change:	-2.9	1.8		-4.2	-7.7
African American	2014:	78.2 (408)	73.1 (134)	70.6 (408)	72.7 (121)	62.7 (59)
	2015:	82.1 (420)	79.0 (138)		68.1 (163)	56.9 (65)
	Change:	3.9	5.9		-4.6	-5.8
Hispanic	2014:	73.0 (3,009)	60.0 (1,001)	73.5 (2,863)	70.0 (922)	57.2 (439)
	2015:	69.0 (2,998)	62.4 (1,006)		64.8 (958)	48.6 (451)
	Change:	-4.0	2.4		-5.2	-8.6
White	2014:	88.8 (321)	77.4 (133)	83.2 (304)	87.3 (71)	78.6 (28)
	2015:	86.9 (313)	75.0 (92)		83.1 (124)	73.8 (42)
	Change:	-1.9	-2.4		-4.2	-4.8
Economically Disadvantaged	2014:	74.0 (3,076)	62.0 (1,022)	73.5 (2,942)	69.7 (899)	57.1 (406)
	2015:	72.4 (3,074)	65.3 (1,007)		66.6 (1,045)	50.0 (482)
	Change:	-1.6	3.3		-3.1	-7.1
English Language Learner	2014:	68.0 (1,986)	49.9 (625)	70.6 (1,882)	61.7 (574)	42.9 (210)
	2015:	64.1 (2,027)	57.8 (676)		53.8 (573)	28.4 (215)
	Change:	-3.9	7.9		-7.9	-14.5
Special Education	2014:	47.4 (133)	23.3 (43)	50.4 (133)	44.4 (36)	35.7 (14)
	2015:	41.5 (159)	28.9 (45)		32.7 (49)	28.6 (21)
	Change:	-5.9	5.6		-11.7	-7.1

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.6 (466)		52.0 (402)		
	2015:	54.7 (508)				
	Change:	2.1				
African American	2014:	47.6 (84)		37.8 (74)		
	2015:	54.7 (75)				
	Change:	7.1				
Hispanic	2014:	57.9 (309)		54.2 (299)		
	2015:	56.7 (351)				
	Change:	-1.2				
White	2014:	35.7 (14)		44.4 (9)		
	2015:	61.9 (21)				
	Change:	26.2				
Economically Disadvantaged	2014:	53.4 (453)		52.7 (391)		
	2015:	55.3 (452)				
	Change:	1.9				
English Language Learner	2014:	52.8 (335)		56.1 (269)		
	2015:	52.7 (389)				
	Change:	-0.1				
Special Education	2014:	20.0 (10)		18.2 (11)		
	2015:	50.0 (8)				
	Change:	30.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.1 (451)	51.9 (449)	51.6 (419)		
	2015:	56.8 (433)	64.1 (434)			
	Change:	2.7	12.2			
African American	2014:	54.1 (74)	53.4 (73)	50.0 (66)		
	2015:	52.3 (65)	50.0 (66)			
	Change:	-1.8	-3.4			
Hispanic	2014:	55.8 (321)	52.4 (319)	49.2 (319)		
	2015:	63.9 (288)	70.1 (291)			
	Change:	8.1	17.7			
White	2014:	58.3 (12)	58.3 (12)	87.5 (8)		
	2015:	36.4 (11)	27.3 (11)			
	Change:	-21.9	-31.0			
Economically Disadvantaged	2014:	54.3 (420)	52.2 (416)	50.8 (390)		
	2015:	58.0 (386)	66.1 (387)			
	Change:	3.7	13.9			
English Language Learner	2014:	54.3 (339)	51.3 (337)	52.6 (308)		
	2015:	58.9 (338)	68.0 (338)			
	Change:	4.6	16.7			
Special Education	2014:	35.3 (17)	23.5 (17)	31.3 (16)		
	2015:	30.0 (10)	7.1 (14)			
	Change:	-5.3	-16.4			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.8 (396)		79.2 (385)	57.4 (380)	
	2015:	75.5 (384)			55.2 (357)	
	Change:	-5.3			-2.2	
African American	2014:	80.3 (61)		78.9 (57)	52.5 (59)	
	2015:	72.2 (54)			45.1 (51)	
	Change:	-8.1			-7.4	
Hispanic	2014:	84.2 (278)		79.8 (282)	57.0 (279)	
	2015:	81.0 (268)			56.2 (260)	
	Change:	-3.2			-0.8	
White	2014:	100.0 (7)		85.7 (7)	71.4 (7)	
	2015:	46.2 (13)			77.8 (9)	
	Change:	-53.8			6.4	
Economically Disadvantaged	2014:	80.8 (354)		79.1 (345)	57.8 (341)	
	2015:	76.0 (337)			55.3 (313)	
	Change:	-4.8			-2.5	
English Language Learner	2014:	79.8 (307)		77.3 (295)	55.9 (288)	
	2015:	77.4 (296)			57.0 (272)	
	Change:	-2.4			1.1	
Special Education	2014:	22.2 (9)		72.7 (11)	25.0 (12)	
	2015:	50.0 (22)			50.0 (16)	
	Change:	27.8			25.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.6 (252)		64.6 (223)		
	2015:	45.0 (269)				
	Change:	-8.6				
African American	2014:	54.8 (31)		73.1 (26)		
	2015:	52.6 (38)				
	Change:	-2.2				
Hispanic	2014:	59.3 (162)		63.5 (159)		
	2015:	46.1 (167)				
	Change:	-13.2				
White	2014:	71.4 (7)		* (5)		
	2015:	42.9 (7)				
	Change:	-28.5				
Economically Disadvantaged	2014:	55.4 (231)		65.4 (205)		
	2015:	47.3 (241)				
	Change:	-8.1				
English Language Learner	2014:	51.9 (208)		63.5 (181)		
	2015:	42.7 (227)				
	Change:	-9.2				
Special Education	2014:	37.5 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.8 (254)	49.8 (251)	62.2 (222)		
	2015:	42.2 (251)	44.8 (250)			
	Change:	-6.6	-5.0			
African American	2014:	58.0 (50)	54.9 (51)	56.1 (41)		
	2015:	63.0 (27)	51.9 (27)			
	Change:	5.0	-3.0			
Hispanic	2014:	48.2 (166)	54.0 (163)	61.1 (162)		
	2015:	40.6 (155)	44.9 (156)			
	Change:	-7.6	-9.1			
White	2014:	* (3)	* (3)	* (3)		
	2015:	70.0 (10)	66.7 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	48.3 (238)	49.4 (235)	61.9 (210)		
	2015:	43.2 (222)	46.8 (222)			
	Change:	-5.1	-2.6			
English Language Learner	2014:	34.1 (164)	34.0 (162)	57.3 (131)		
	2015:	37.6 (213)	42.3 (213)			
	Change:	3.5	8.3			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.1 (241)		77.7 (179)	58.4 (202)	55.7 (201)
	2015:	59.4 (244)			54.3 (219)	44.8 (192)
	Change:	-10.7			-4.1	-10.9
African American	2014:	82.6 (46)		78.9 (38)	59.5 (42)	54.8 (42)
	2015:	58.3 (48)			43.9 (41)	48.6 (37)
	Change:	-24.3			-15.6	-6.2
Hispanic	2014:	77.7 (139)		78.3 (115)	59.1 (132)	55.7 (131)
	2015:	68.0 (147)			55.1 (156)	41.3 (138)
	Change:	-9.7			-4.0	-14.4
White	2014:	70.0 (10)		* (5)	66.7 (6)	66.7 (6)
	2015:	* (4)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	70.6 (221)		77.6 (170)	58.7 (184)	57.4 (183)
	2015:	62.6 (222)			57.8 (204)	47.2 (178)
	Change:	-8.0			-0.9	-10.2
English Language Learner	2014:	54.8 (146)		72.5 (102)	43.8 (105)	46.7 (105)
	2015:	50.3 (163)			47.1 (140)	31.0 (116)
	Change:	-4.5			3.3	-15.7
Special Education	2014:	100.0 (6)		* (5)	42.9 (7)	28.6 (7)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*

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**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.0 (2,060)	51.1 (700)	62.9 (1,830)	57.7 (582)	55.7 (201)
	2015:	56.8 (2,089)	57.0 (684)		54.9 (576)	44.8 (192)
	Change:	-3.2	5.9		-2.8	-10.9
African American	2014:	61.6 (346)	54.0 (124)	58.9 (302)	55.4 (101)	54.8 (42)
	2015:	58.3 (307)	50.5 (93)		44.6 (92)	48.6 (37)
	Change:	-3.3	-3.5		-10.8	-6.2
Hispanic	2014:	63.7 (1,375)	52.9 (482)	62.4 (1,336)	57.7 (411)	55.7 (131)
	2015:	61.0 (1,376)	61.3 (447)		55.8 (416)	41.3 (138)
	Change:	-2.7	8.4		-1.9	-14.4
White	2014:	64.2 (53)	66.7 (15)	78.4 (37)	69.2 (13)	66.7 (6)
	2015:	53.0 (66)	45.0 (20)		83.3 (12)	* (2)
	Change:	-11.2	-21.7		14.1	*
Economically Disadvantaged	2014:	60.3 (1,917)	51.2 (651)	62.7 (1,711)	58.1 (525)	57.4 (183)
	2015:	58.0 (1,860)	59.1 (609)		56.3 (517)	47.2 (178)
	Change:	-2.3	7.9		-1.8	-10.2
English Language Learner	2014:	56.7 (1,499)	45.7 (499)	62.6 (1,286)	52.7 (393)	46.7 (105)
	2015:	54.9 (1,626)	58.1 (551)		53.6 (412)	31.0 (116)
	Change:	-1.8	12.4		0.9	-15.7
Special Education	2014:	38.2 (55)	30.0 (20)	40.4 (52)	31.6 (19)	28.6 (7)
	2015:	44.2 (52)	11.1 (18)		50.0 (20)	* (4)
	Change:	6.0	-18.9		18.4	*

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**PERCENTAGE
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6/3/15**

46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.1 (238)		62.4 (237)		
	2015:	48.2 (282)				
	Change:	-11.9				
African American	2014:	43.1 (58)		56.7 (60)		
	2015:	43.3 (90)				
	Change:	0.2				
Hispanic	2014:	65.9 (176)		64.2 (173)		
	2015:	49.7 (185)				
	Change:	-16.2				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	59.6 (228)		62.1 (227)		
	2015:	47.2 (246)				
	Change:	-12.4				
English Language Learner	2014:	58.5 (118)		64.9 (114)		
	2015:	47.4 (156)				
	Change:	-11.1				
Special Education	2014:	* (5)		42.9 (7)		
	2015:	50.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.2 (279)	39.0 (277)	42.2 (275)		
	2015:	52.9 (238)	55.2 (239)			
	Change:	7.7	16.2			
African American	2014:	40.9 (88)	38.6 (88)	30.7 (88)		
	2015:	35.5 (62)	39.1 (64)			
	Change:	-5.4	0.5			
Hispanic	2014:	47.3 (186)	39.1 (184)	47.8 (182)		
	2015:	60.2 (171)	62.4 (170)			
	Change:	12.9	23.3			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	43.7 (252)	38.2 (251)	41.9 (248)		
	2015:	55.1 (205)	57.5 (207)			
	Change:	11.4	19.3			
English Language Learner	2014:	30.9 (123)	19.5 (123)	34.5 (119)		
	2015:	49.6 (121)	50.4 (121)			
	Change:	18.7	30.9			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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**PERCENTAGE
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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	76.2 (227)		59.3 (162)	56.6 (221)	41.4 (222)
	2015:	72.0 (250)			53.1 (326)	32.9 (246)
	Change:	-4.2			-3.5	-8.5
African American	2014:	69.7 (66)		40.4 (52)	50.0 (66)	31.8 (66)
	2015:	75.8 (62)			52.0 (75)	33.9 (62)
	Change:	6.1			2.0	2.1
Hispanic	2014:	78.8 (160)		67.9 (109)	59.1 (154)	45.8 (155)
	2015:	71.0 (183)			53.3 (246)	33.0 (179)
	Change:	-7.8			-5.8	-12.8
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	77.0 (200)		61.9 (139)	56.8 (192)	42.5 (193)
	2015:	71.7 (230)			52.6 (304)	33.6 (226)
	Change:	-5.3			-4.2	-8.9
English Language Learner	2014:	61.8 (68)		60.0 (55)	47.6 (63)	31.7 (63)
	2015:	61.0 (123)			42.6 (155)	23.3 (120)
	Change:	-0.8			-5.0	-8.4
Special Education	2014:	* (5)		* (5)	* (4)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.4 (744)	39.0 (277)	53.4 (674)	56.6 (221)	41.4 (222)
	2015:	57.4 (770)	55.2 (239)		53.1 (326)	32.9 (246)
	Change:	-2.0	16.2		-3.5	-8.5
African American	2014:	50.5 (212)	38.6 (88)	41.0 (200)	50.0 (66)	31.8 (66)
	2015:	50.5 (214)	39.1 (64)		52.0 (75)	33.9 (62)
	Change:	0.0	0.5		2.0	2.1
Hispanic	2014:	63.2 (522)	39.1 (184)	58.6 (464)	59.1 (154)	45.8 (155)
	2015:	60.3 (539)	62.4 (170)		53.3 (246)	33.0 (179)
	Change:	-2.9	23.3		-5.8	-12.8
White	2014:	83.3 (6)	* (3)	83.3 (6)	* (1)	* (1)
	2015:	63.6 (11)	* (3)		* (4)	* (4)
	Change:	-19.7	*		*	*
Economically Disadvantaged	2014:	58.8 (680)	38.2 (251)	53.9 (614)	56.8 (192)	42.5 (193)
	2015:	57.9 (681)	57.5 (207)		52.6 (304)	33.6 (226)
	Change:	-0.9	19.3		-4.2	-8.9
English Language Learner	2014:	48.2 (309)	19.5 (123)	51.4 (288)	47.6 (63)	31.7 (63)
	2015:	52.3 (400)	50.4 (121)		42.6 (155)	23.3 (120)
	Change:	4.1	30.9		-5.0	-8.4
Special Education	2014:	46.2 (13)	* (3)	53.3 (15)	* (4)	* (5)
	2015:	60.0 (10)	* (3)		* (1)	* (1)
	Change:	13.8	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.9 (234)		41.8 (232)		
	2015:	48.6 (222)				
	Change:	6.7				
African American	2014:	41.3 (138)		35.8 (137)		
	2015:	41.9 (129)				
	Change:	0.6				
Hispanic	2014:	42.6 (94)		49.5 (93)		
	2015:	57.8 (90)				
	Change:	15.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	41.4 (222)		40.9 (220)		
	2015:	46.7 (195)				
	Change:	5.3				
English Language Learner	2014:	39.7 (68)		52.2 (67)		
	2015:	53.0 (66)				
	Change:	13.3				
Special Education	2014:	18.2 (11)		27.3 (11)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (223)	44.1 (222)	38.6 (220)		
	2015:	44.2 (208)	35.4 (209)			
	Change:	-0.2	-8.7			
African American	2014:	41.4 (140)	50.0 (140)	35.0 (137)		
	2015:	45.1 (122)	35.2 (125)			
	Change:	3.7	-14.8			
Hispanic	2014:	50.0 (82)	34.6 (81)	45.1 (82)		
	2015:	41.0 (83)	33.3 (81)			
	Change:	-9.0	-1.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.3 (201)	43.3 (201)	37.4 (198)		
	2015:	44.6 (177)	35.0 (177)			
	Change:	1.3	-8.3			
English Language Learner	2014:	37.5 (56)	27.3 (55)	32.1 (56)		
	2015:	39.3 (56)	25.5 (55)			
	Change:	1.8	-1.8			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.9 (235)		69.5 (197)	57.0 (237)	32.5 (237)
	2015:	66.7 (213)			43.3 (233)	23.2 (203)
	Change:	-8.2			-13.7	-9.3
African American	2014:	69.3 (140)		65.1 (126)	49.6 (141)	27.7 (141)
	2015:	65.1 (126)			40.7 (135)	24.2 (120)
	Change:	-4.2			-8.9	-3.5
Hispanic	2014:	82.8 (93)		76.8 (69)	67.0 (94)	39.4 (94)
	2015:	68.2 (85)			46.8 (94)	22.2 (81)
	Change:	-14.6			-20.2	-17.2
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	75.4 (224)		69.4 (186)	57.1 (217)	32.3 (217)
	2015:	66.0 (188)			44.7 (206)	23.0 (178)
	Change:	-9.4			-12.4	-9.3
English Language Learner	2014:	81.3 (64)		77.6 (49)	64.6 (65)	38.5 (65)
	2015:	56.6 (53)			35.7 (56)	10.0 (50)
	Change:	-24.7			-28.9	-28.5
Special Education	2014:	28.6 (7)		71.4 (7)	14.3 (7)	0.0 (7)
	2015:	* (3)			* (3)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	53.9 (692)	44.1 (222)	49.2 (649)	57.0 (237)	32.5 (237)
	2015:	53.2 (643)	35.4 (209)		43.3 (233)	23.2 (203)
	Change:	-0.7	-8.7		-13.7	-9.3
African American	2014:	50.7 (418)	50.0 (140)	44.8 (400)	49.6 (141)	27.7 (141)
	2015:	50.7 (377)	35.2 (125)		40.7 (135)	24.2 (120)
	Change:	0.0	-14.8		-8.9	-3.5
Hispanic	2014:	58.7 (269)	34.6 (81)	55.7 (244)	67.0 (94)	39.4 (94)
	2015:	55.8 (258)	33.3 (81)		46.8 (94)	22.2 (81)
	Change:	-2.9	-1.3		-20.2	-17.2
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (5)	* (1)		* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	53.8 (647)	43.3 (201)	48.5 (604)	57.1 (217)	32.3 (217)
	2015:	52.5 (560)	35.0 (177)		44.7 (206)	23.0 (178)
	Change:	-1.3	-8.3		-12.4	-9.3
English Language Learner	2014:	53.2 (188)	27.3 (55)	52.9 (172)	64.6 (65)	38.5 (65)
	2015:	49.7 (175)	25.5 (55)		35.7 (56)	10.0 (50)
	Change:	-3.5	-1.8		-28.9	-28.5
Special Education	2014:	26.1 (23)	* (5)	40.9 (22)	14.3 (7)	0.0 (7)
	2015:	11.1 (9)	* (4)		* (3)	* (2)
	Change:	-15.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (303)		55.4 (296)		
	2015:	48.9 (321)				
	Change:	-5.6				
African American	2014:	55.3 (38)		42.1 (38)		
	2015:	45.5 (44)				
	Change:	-9.8				
Hispanic	2014:	53.8 (260)		57.3 (253)		
	2015:	49.1 (273)				
	Change:	-4.7				
White	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	54.4 (272)		56.2 (265)		
	2015:	49.1 (293)				
	Change:	-5.3				
English Language Learner	2014:	49.2 (181)		55.2 (174)		
	2015:	49.3 (213)				
	Change:	0.1				
Special Education	2014:	* (5)		* (5)		
	2015:	50.0 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.3 (300)	43.7 (300)	51.4 (292)		
	2015:	53.6 (330)	49.1 (332)			
	Change:	-6.7	5.4			
African American	2014:	54.3 (46)	51.1 (45)	32.6 (46)		
	2015:	64.1 (39)	48.8 (41)			
	Change:	9.8	-2.3			
Hispanic	2014:	61.7 (253)	42.5 (254)	54.7 (245)		
	2015:	52.3 (285)	49.5 (285)			
	Change:	-9.4	7.0			
White	2014:					
	2015:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2014:	61.5 (275)	43.3 (275)	51.5 (268)		
	2015:	52.7 (283)	48.8 (283)			
	Change:	-8.8	5.5			
English Language Learner	2014:	42.5 (127)	17.2 (128)	35.8 (120)		
	2015:	42.6 (197)	38.1 (197)			
	Change:	0.1	20.9			
Special Education	2014:	16.7 (6)	* (5)	0.0 (6)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	79.0 (290)		74.2 (209)	76.7 (279)	52.2 (278)
	2015:	79.1 (297)			81.5 (362)	53.4 (283)
	Change:	0.1			4.8	1.2
African American	2014:	79.2 (48)		58.5 (41)	63.0 (46)	54.3 (46)
	2015:	66.7 (51)			74.1 (58)	44.9 (49)
	Change:	-12.5			11.1	-9.4
Hispanic	2014:	78.6 (238)		77.6 (165)	79.1 (230)	51.5 (229)
	2015:	81.6 (244)			83.1 (301)	55.2 (232)
	Change:	3.0			4.0	3.7
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:				* (1)	
	Change:				*	
Economically Disadvantaged	2014:	79.6 (275)		73.5 (196)	75.8 (256)	51.8 (255)
	2015:	80.9 (272)			81.9 (337)	54.4 (261)
	Change:	1.3			6.1	2.6
English Language Learner	2014:	66.4 (128)		71.6 (109)	70.8 (120)	37.5 (120)
	2015:	73.0 (122)			73.5 (151)	40.9 (110)
	Change:	6.6			2.7	3.4
Special Education	2014:	* (2)		* (1)	* (3)	* (3)
	2015:	16.7 (6)			33.3 (6)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.4 (893)	43.7 (300)	58.8 (797)	76.7 (279)	52.2 (278)
	2015:	60.0 (948)	49.1 (332)		81.5 (362)	53.4 (283)
	Change:	-4.4	5.4		4.8	1.2
African American	2014:	63.6 (132)	51.1 (45)	44.0 (125)	63.0 (46)	54.3 (46)
	2015:	59.0 (134)	48.8 (41)		74.1 (58)	44.9 (49)
	Change:	-4.6	-2.3		11.1	-9.4
Hispanic	2014:	64.3 (751)	42.5 (254)	61.4 (663)	79.1 (230)	51.5 (229)
	2015:	60.1 (802)	49.5 (285)		83.1 (301)	55.2 (232)
	Change:	-4.2	7.0		4.0	3.7
White	2014:	85.7 (7)		83.3 (6)	* (3)	* (3)
	2015:	42.9 (7)	* (5)		* (1)	
	Change:	-42.8			*	
Economically Disadvantaged	2014:	65.2 (822)	43.3 (275)	59.1 (729)	75.8 (256)	51.8 (255)
	2015:	60.5 (848)	48.8 (283)		81.9 (337)	54.4 (261)
	Change:	-4.7	5.5		6.1	2.6
English Language Learner	2014:	52.3 (436)	17.2 (128)	53.8 (403)	70.8 (120)	37.5 (120)
	2015:	52.3 (532)	38.1 (197)		73.5 (151)	40.9 (110)
	Change:	0.0	20.9		2.7	3.4
Special Education	2014:	15.4 (13)	* (5)	0.0 (12)	* (3)	* (3)
	2015:	37.5 (16)	* (4)		33.3 (6)	* (5)
	Change:	22.1	*		*	*

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**PERCENTAGE
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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (374)		69.7 (370)		
	2015:	53.5 (301)				
	Change:	-11.2				
African American	2014:	70.0 (20)		55.0 (20)		
	2015:	57.1 (14)				
	Change:	-12.9				
Hispanic	2014:	62.4 (327)		69.3 (323)		
	2015:	52.2 (274)				
	Change:	-10.2				
White	2014:	95.2 (21)		95.2 (21)		
	2015:	80.0 (10)				
	Change:	-15.2				
Economically Disadvantaged	2014:	63.9 (296)		70.6 (293)		
	2015:	54.0 (263)				
	Change:	-9.9				
English Language Learner	2014:	59.0 (239)		68.1 (235)		
	2015:	45.1 (204)				
	Change:	-13.9				
Special Education	2014:	7.7 (13)		21.4 (14)		
	2015:	25.0 (16)				
	Change:	17.3				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (390)	46.2 (392)	57.9 (382)		
	2015:	52.8 (352)	43.9 (355)			
	Change:	-6.7	-2.3			
African American	2014:	66.7 (18)	66.7 (18)	38.9 (18)		
	2015:	56.3 (16)	62.5 (16)			
	Change:	-10.4	-4.2			
Hispanic	2014:	56.4 (335)	42.1 (337)	56.7 (328)		
	2015:	51.6 (314)	42.3 (317)			
	Change:	-4.8	0.2			
White	2014:	86.7 (30)	73.3 (30)	82.8 (29)		
	2015:	70.6 (17)	52.9 (17)			
	Change:	-16.1	-20.4			
Economically Disadvantaged	2014:	56.7 (300)	43.9 (301)	55.8 (292)		
	2015:	53.8 (301)	45.0 (302)			
	Change:	-2.9	1.1			
English Language Learner	2014:	38.1 (181)	20.2 (183)	43.6 (172)		
	2015:	40.4 (183)	29.6 (186)			
	Change:	2.3	9.4			
Special Education	2014:	28.6 (14)	7.1 (14)	6.7 (15)		
	2015:	0.0 (9)	10.0 (10)			
	Change:	-28.6	2.9			

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**PERCENTAGE
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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.6 (359)		73.0 (270)	68.2 (346)	58.4 (344)
	2015:	75.9 (373)			65.0 (357)	50.4 (357)
	Change:	-2.7			-3.2	-8.0
African American	2014:	70.4 (27)		56.5 (23)	42.3 (26)	61.5 (26)
	2015:	81.0 (21)			47.6 (21)	47.6 (21)
	Change:	10.6			5.3	-13.9
Hispanic	2014:	77.5 (302)		73.2 (231)	69.0 (290)	55.6 (288)
	2015:	73.5 (324)			63.3 (308)	47.1 (308)
	Change:	-4.0			-5.7	-8.5
White	2014:	100.0 (19)		90.0 (10)	84.2 (19)	78.9 (19)
	2015:	100.0 (23)			95.7 (23)	87.0 (23)
	Change:	0.0			11.5	8.1
Economically Disadvantaged	2014:	78.8 (269)		72.2 (209)	66.9 (248)	56.3 (247)
	2015:	76.6 (321)			63.8 (315)	47.6 (315)
	Change:	-2.2			-3.1	-8.7
English Language Learner	2014:	66.9 (172)		69.4 (134)	57.9 (159)	44.3 (158)
	2015:	58.7 (167)			49.0 (153)	24.8 (153)
	Change:	-8.2			-8.9	-19.5
Special Education	2014:	57.1 (7)		33.3 (6)	16.7 (6)	33.3 (6)
	2015:	40.0 (10)			36.4 (11)	36.4 (11)
	Change:	-17.1			19.7	3.1

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.3 (1,123)	46.2 (392)	66.1 (1,022)	68.2 (346)	58.4 (344)
	2015:	61.4 (1,026)	43.9 (355)		65.0 (357)	50.4 (357)
	Change:	-5.9	-2.3		-3.2	-8.0
African American	2014:	69.2 (65)	66.7 (18)	50.8 (61)	42.3 (26)	61.5 (26)
	2015:	66.7 (51)	62.5 (16)		47.6 (21)	47.6 (21)
	Change:	-2.5	-4.2		5.3	-13.9
Hispanic	2014:	65.0 (964)	42.1 (337)	65.6 (882)	69.0 (290)	55.6 (288)
	2015:	59.5 (912)	42.3 (317)		63.3 (308)	47.1 (308)
	Change:	-5.5	0.2		-5.7	-8.5
White	2014:	92.9 (70)	73.3 (30)	88.3 (60)	84.2 (19)	78.9 (19)
	2015:	86.0 (50)	52.9 (17)		95.7 (23)	87.0 (23)
	Change:	-6.9	-20.4		11.5	8.1
Economically Disadvantaged	2014:	66.0 (865)	43.9 (301)	65.6 (794)	66.9 (248)	56.3 (247)
	2015:	62.1 (885)	45.0 (302)		63.8 (315)	47.6 (315)
	Change:	-3.9	1.1		-3.1	-8.7
English Language Learner	2014:	54.9 (592)	20.2 (183)	60.6 (541)	57.9 (159)	44.3 (158)
	2015:	47.7 (554)	29.6 (186)		49.0 (153)	24.8 (153)
	Change:	-7.2	9.4		-8.9	-19.5
Special Education	2014:	26.5 (34)	7.1 (14)	17.1 (35)	16.7 (6)	33.3 (6)
	2015:	22.9 (35)	10.0 (10)		36.4 (11)	36.4 (11)
	Change:	-3.6	2.9		19.7	3.1

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**PERCENTAGE
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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.6 (248)		71.2 (250)		
	2015:	77.2 (237)				
	Change:	4.6				
African American	2014:	75.0 (48)		61.2 (49)		
	2015:	80.0 (50)				
	Change:	5.0				
Hispanic	2014:	69.4 (173)		73.6 (174)		
	2015:	73.8 (160)				
	Change:	4.4				
White	2014:	87.5 (16)		75.0 (16)		
	2015:	93.3 (15)				
	Change:	5.8				
Economically Disadvantaged	2014:	69.6 (194)		69.9 (196)		
	2015:	79.3 (174)				
	Change:	9.7				
English Language Learner	2014:	68.7 (115)		72.4 (116)		
	2015:	71.3 (115)				
	Change:	2.6				
Special Education	2014:	55.6 (9)		54.5 (11)		
	2015:	12.5 (8)				
	Change:	-43.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.5 (223)	72.8 (228)	75.0 (224)		
	2015:	71.1 (239)	75.2 (242)			
	Change:	-7.4	2.4			
African American	2014:	92.3 (39)	87.2 (39)	75.0 (40)		
	2015:	76.1 (46)	81.3 (48)			
	Change:	-16.2	-5.9			
Hispanic	2014:	75.0 (156)	70.4 (159)	77.6 (156)		
	2015:	66.7 (165)	71.1 (166)			
	Change:	-8.3	0.7			
White	2014:	78.9 (19)	65.0 (20)	55.6 (18)		
	2015:	88.2 (17)	88.2 (17)			
	Change:	9.3	23.2			
Economically Disadvantaged	2014:	76.9 (182)	74.7 (186)	75.8 (182)		
	2015:	71.0 (176)	74.9 (179)			
	Change:	-5.9	0.2			
English Language Learner	2014:	62.1 (66)	47.1 (70)	65.7 (67)		
	2015:	62.9 (105)	65.1 (106)			
	Change:	0.8	18.0			
Special Education	2014:	50.0 (8)	40.0 (10)	12.5 (8)		
	2015:	71.4 (7)	66.7 (6)			
	Change:	21.4	26.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	91.4 (210)		82.6 (178)	83.7 (203)	62.1 (203)
	2015:	83.9 (230)			83.3 (258)	54.8 (217)
	Change:	-7.5			-0.4	-7.3
African American	2014:	93.9 (33)		87.1 (31)	84.8 (33)	63.6 (33)
	2015:	97.7 (43)			80.0 (55)	61.4 (44)
	Change:	3.8			-4.8	-2.2
Hispanic	2014:	89.8 (157)		81.6 (136)	82.8 (151)	60.3 (151)
	2015:	80.9 (157)			83.5 (164)	51.7 (143)
	Change:	-8.9			0.7	-8.6
White	2014:	100.0 (10)		* (5)	88.9 (9)	77.8 (9)
	2015:	78.9 (19)			84.0 (25)	57.9 (19)
	Change:	-21.1			-4.9	-19.9
Economically Disadvantaged	2014:	90.6 (180)		81.7 (153)	81.1 (159)	58.5 (159)
	2015:	87.6 (169)			83.5 (200)	54.5 (167)
	Change:	-3.0			2.4	-4.0
English Language Learner	2014:	77.6 (58)		73.1 (52)	69.2 (52)	38.5 (52)
	2015:	67.6 (74)			75.8 (66)	37.1 (62)
	Change:	-10.0			6.6	-1.4
Special Education	2014:	100.0 (8)		85.7 (7)	62.5 (8)	37.5 (8)
	2015:	80.0 (10)			54.5 (11)	20.0 (10)
	Change:	-20.0			-8.0	-17.5

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	80.3 (681)	72.8 (228)	75.6 (652)	83.7 (203)	62.1 (203)
	2015:	77.3 (706)	75.2 (242)		83.3 (258)	54.8 (217)
	Change:	-3.0	2.4		-0.4	-7.3
African American	2014:	85.8 (120)	87.2 (39)	72.5 (120)	84.8 (33)	63.6 (33)
	2015:	84.2 (139)	81.3 (48)		80.0 (55)	61.4 (44)
	Change:	-1.6	-5.9		-4.8	-2.2
Hispanic	2014:	77.8 (486)	70.4 (159)	77.3 (466)	82.8 (151)	60.3 (151)
	2015:	73.7 (482)	71.1 (166)		83.5 (164)	51.7 (143)
	Change:	-4.1	0.7		0.7	-8.6
White	2014:	86.7 (45)	65.0 (20)	66.7 (39)	88.9 (9)	77.8 (9)
	2015:	86.3 (51)	88.2 (17)		84.0 (25)	57.9 (19)
	Change:	-0.4	23.2		-4.9	-19.9
Economically Disadvantaged	2014:	78.8 (556)	74.7 (186)	75.3 (531)	81.1 (159)	58.5 (159)
	2015:	79.2 (519)	74.9 (179)		83.5 (200)	54.5 (167)
	Change:	0.4	0.2		2.4	-4.0
English Language Learner	2014:	69.0 (239)	47.1 (70)	70.6 (235)	69.2 (52)	38.5 (52)
	2015:	67.3 (294)	65.1 (106)		75.8 (66)	37.1 (62)
	Change:	-1.7	18.0		6.6	-1.4
Special Education	2014:	68.0 (25)	40.0 (10)	50.0 (26)	62.5 (8)	37.5 (8)
	2015:	56.0 (25)	66.7 (6)		54.5 (11)	20.0 (10)
	Change:	-12.0	26.7		-8.0	-17.5

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**PERCENTAGE
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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.6 (252)		64.6 (223)		
	2015:	45.0 (269)				
	Change:	-8.6				
African American	2014:	54.8 (31)		73.1 (26)		
	2015:	52.6 (38)				
	Change:	-2.2				
Hispanic	2014:	59.3 (162)		63.5 (159)		
	2015:	46.1 (167)				
	Change:	-13.2				
White	2014:	71.4 (7)		* (5)		
	2015:	42.9 (7)				
	Change:	-28.5				
Economically Disadvantaged	2014:	55.4 (231)		65.4 (205)		
	2015:	47.3 (241)				
	Change:	-8.1				
English Language Learner	2014:	51.9 (208)		63.5 (181)		
	2015:	42.7 (227)				
	Change:	-9.2				
Special Education	2014:	37.5 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.8 (254)	49.8 (251)	62.2 (222)		
	2015:	42.2 (251)	44.8 (250)			
	Change:	-6.6	-5.0			
African American	2014:	58.0 (50)	54.9 (51)	56.1 (41)		
	2015:	63.0 (27)	51.9 (27)			
	Change:	5.0	-3.0			
Hispanic	2014:	48.2 (166)	54.0 (163)	61.1 (162)		
	2015:	40.6 (155)	44.9 (156)			
	Change:	-7.6	-9.1			
White	2014:	* (3)	* (3)	* (3)		
	2015:	70.0 (10)	66.7 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	48.3 (238)	49.4 (235)	61.9 (210)		
	2015:	43.2 (222)	46.8 (222)			
	Change:	-5.1	-2.6			
English Language Learner	2014:	34.1 (164)	34.0 (162)	57.3 (131)		
	2015:	37.6 (213)	42.3 (213)			
	Change:	3.5	8.3			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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6/3/15**

83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.1 (241)		77.7 (179)	58.4 (202)	55.7 (201)
	2015:	59.4 (244)			54.3 (219)	44.8 (192)
	Change:	-10.7			-4.1	-10.9
African American	2014:	82.6 (46)		78.9 (38)	59.5 (42)	54.8 (42)
	2015:	58.3 (48)			43.9 (41)	48.6 (37)
	Change:	-24.3			-15.6	-6.2
Hispanic	2014:	77.7 (139)		78.3 (115)	59.1 (132)	55.7 (131)
	2015:	68.0 (147)			55.1 (156)	41.3 (138)
	Change:	-9.7			-4.0	-14.4
White	2014:	70.0 (10)		* (5)	66.7 (6)	66.7 (6)
	2015:	* (4)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	70.6 (221)		77.6 (170)	58.7 (184)	57.4 (183)
	2015:	62.6 (222)			57.8 (204)	47.2 (178)
	Change:	-8.0			-0.9	-10.2
English Language Learner	2014:	54.8 (146)		72.5 (102)	43.8 (105)	46.7 (105)
	2015:	50.3 (163)			47.1 (140)	31.0 (116)
	Change:	-4.5			3.3	-15.7
Special Education	2014:	100.0 (6)		* (5)	42.9 (7)	28.6 (7)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.3 (747)	49.8 (251)	67.5 (624)	58.4 (202)	55.7 (201)
	2015:	48.7 (764)	44.8 (250)		54.3 (219)	44.8 (192)
	Change:	-8.6	-5.0		-4.1	-10.9
African American	2014:	66.1 (127)	54.9 (51)	68.6 (105)	59.5 (42)	54.8 (42)
	2015:	57.5 (113)	51.9 (27)		43.9 (41)	48.6 (37)
	Change:	-8.6	-3.0		-15.6	-6.2
Hispanic	2014:	60.8 (467)	54.0 (163)	66.5 (436)	59.1 (132)	55.7 (131)
	2015:	51.2 (469)	44.9 (156)		55.1 (156)	41.3 (138)
	Change:	-9.6	-9.1		-4.0	-14.4
White	2014:	75.0 (20)	* (3)	92.3 (13)	66.7 (6)	66.7 (6)
	2015:	57.1 (21)	66.7 (9)		* (3)	* (2)
	Change:	-17.9	*		*	*
Economically Disadvantaged	2014:	57.8 (690)	49.4 (235)	67.7 (585)	58.7 (184)	57.4 (183)
	2015:	50.9 (685)	46.8 (222)		57.8 (204)	47.2 (178)
	Change:	-6.9	-2.6		-0.9	-10.2
English Language Learner	2014:	47.1 (518)	34.0 (162)	63.8 (414)	43.8 (105)	46.7 (105)
	2015:	43.0 (603)	42.3 (213)		47.1 (140)	31.0 (116)
	Change:	-4.1	8.3		3.3	-15.7
Special Education	2014:	57.9 (19)	* (3)	42.9 (14)	42.9 (7)	28.6 (7)
	2015:	41.7 (12)	* (4)		* (4)	* (4)
	Change:	-16.2	*		*	*

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (98)		79.6 (98)		
	2015:	70.9 (117)				
	Change:	2.5				
African American	2014:	50.0 (8)		87.5 (8)		
	2015:	60.0 (10)				
	Change:	10.0				
Hispanic	2014:	69.0 (87)		78.2 (87)		
	2015:	71.2 (104)				
	Change:	2.2				
White	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	66.7 (90)		78.9 (90)		
	2015:	71.3 (108)				
	Change:	4.6				
English Language Learner	2014:	66.7 (63)		79.4 (63)		
	2015:	70.8 (72)				
	Change:	4.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (63)	87.3 (63)	88.9 (63)		
	2015:	62.0 (100)	69.0 (100)			
	Change:	-20.5	-18.3			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	33.3 (9)	66.7 (9)			
	Change:	*	*			
Hispanic	2014:	82.0 (61)	86.9 (61)	88.5 (61)		
	2015:	65.2 (89)	69.7 (89)			
	Change:	-16.8	-17.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	80.0 (55)	85.5 (55)	87.3 (55)		
	2015:	65.6 (90)	70.0 (90)			
	Change:	-14.4	-15.5			
English Language Learner	2014:	79.5 (44)	86.4 (44)	84.1 (44)		
	2015:	65.6 (64)	71.9 (64)			
	Change:	-13.9	-14.5			
Special Education	2014:					
	2015:	* (4)	* (4)			
	Change:					

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**PERCENTAGE
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.3 (80)		96.3 (80)	86.3 (80)	
	2015:	91.2 (68)			70.6 (68)	
	Change:	4.9			-15.7	
African American	2014:	71.4 (7)		100.0 (7)	71.4 (7)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	87.5 (72)		95.8 (72)	87.5 (72)	
	2015:	92.2 (64)			70.3 (64)	
	Change:	4.7			-17.2	
Economically Disadvantaged	2014:	84.5 (71)		97.2 (71)	85.9 (71)	
	2015:	94.6 (56)			71.9 (57)	
	Change:	10.1			-14.0	
English Language Learner	2014:	87.9 (58)		94.8 (58)	89.7 (58)	
	2015:	93.9 (49)			69.4 (49)	
	Change:	6.0			-20.3	
Special Education	2014:				* (1)	
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.0 (241)	87.3 (63)	87.6 (241)	86.3 (80)	
	2015:	72.6 (285)	69.0 (100)		70.6 (68)	
	Change:	-5.4	-18.3		-15.7	
African American	2014:	64.7 (17)	* (2)	94.1 (17)	71.4 (7)	
	2015:	52.2 (23)	66.7 (9)		* (4)	
	Change:	-12.5	*		*	
Hispanic	2014:	78.6 (220)	86.9 (61)	86.8 (220)	87.5 (72)	
	2015:	74.3 (257)	69.7 (89)		70.3 (64)	
	Change:	-4.3	-17.2		-17.2	
White	2014:	* (1)		* (1)		
	2015:	* (4)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	75.9 (216)	85.5 (55)	87.0 (216)	85.9 (71)	
	2015:	74.4 (254)	70.0 (90)		71.9 (57)	
	Change:	-1.5	-15.5		-14.0	
English Language Learner	2014:	77.6 (165)	86.4 (44)	86.1 (165)	89.7 (58)	
	2015:	75.1 (185)	71.9 (64)		69.4 (49)	
	Change:	-2.5	-14.5		-20.3	
Special Education	2014:	* (3)		* (3)		
	2015:	* (4)	* (4)		* (1)	
	Change:	*				

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**PERCENTAGE
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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.3 (88)		37.3 (83)		
	2015:	52.7 (112)				
	Change:	8.4				
African American	2014:	44.4 (18)		33.3 (18)		
	2015:	36.8 (19)				
	Change:	-7.6				
Hispanic	2014:	43.5 (69)		39.1 (64)		
	2015:	55.1 (89)				
	Change:	11.6				
White	2014:					
	2015:	* (4)				
	Change:					
Economically Disadvantaged	2014:	44.0 (84)		38.0 (79)		
	2015:	50.0 (100)				
	Change:	6.0				
English Language Learner	2014:	36.0 (50)		42.2 (45)		
	2015:	52.9 (70)				
	Change:	16.9				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.4 (94)	35.8 (95)	34.0 (94)		
	2015:	39.0 (82)	43.4 (83)			
	Change:	-1.4	7.6			
African American	2014:	25.0 (16)	25.0 (16)	37.5 (16)		
	2015:	16.7 (18)	33.3 (18)			
	Change:	-8.3	8.3			
Hispanic	2014:	42.9 (77)	38.5 (78)	33.8 (77)		
	2015:	44.4 (63)	45.3 (64)			
	Change:	1.5	6.8			
Economically Disadvantaged	2014:	40.0 (85)	32.6 (86)	34.1 (85)		
	2015:	38.7 (75)	41.3 (75)			
	Change:	-1.3	8.7			
English Language Learner	2014:	36.7 (60)	31.7 (60)	30.0 (60)		
	2015:	40.0 (45)	44.4 (45)			
	Change:	3.3	12.7			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.4 (90)		74.4 (90)	31.8 (88)	
	2015:	53.3 (90)			34.4 (90)	
	Change:	-1.1			2.6	
African American	2014:	44.4 (18)		68.4 (19)	38.9 (18)	
	2015:	46.2 (13)			38.5 (13)	
	Change:	1.8			-0.4	
Hispanic	2014:	56.3 (71)		75.7 (70)	29.0 (69)	
	2015:	53.9 (76)			32.9 (76)	
	Change:	-2.4			3.9	
Economically Disadvantaged	2014:	56.3 (87)		75.0 (88)	32.9 (85)	
	2015:	50.6 (83)			33.3 (84)	
	Change:	-5.7			0.4	
English Language Learner	2014:	56.6 (53)		75.0 (52)	21.2 (52)	
	2015:	54.2 (59)			30.5 (59)	
	Change:	-2.4			9.3	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	46.3 (272)	35.8 (95)	48.7 (267)	31.8 (88)	
	2015:	48.9 (284)	43.4 (83)		34.4 (90)	
	Change:	2.6	7.6		2.6	
African American	2014:	38.5 (52)	25.0 (16)	47.2 (53)	38.9 (18)	
	2015:	32.0 (50)	33.3 (18)		38.5 (13)	
	Change:	-6.5	8.3		-0.4	
Hispanic	2014:	47.5 (217)	38.5 (78)	49.3 (211)	29.0 (69)	
	2015:	51.8 (228)	45.3 (64)		32.9 (76)	
	Change:	4.3	6.8		3.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	46.9 (256)	32.6 (86)	49.6 (252)	32.9 (85)	
	2015:	46.9 (258)	41.3 (75)		33.3 (84)	
	Change:	0.0	8.7		0.4	
English Language Learner	2014:	42.9 (163)	31.7 (60)	48.4 (157)	21.2 (52)	
	2015:	50.0 (174)	44.4 (45)		30.5 (59)	
	Change:	7.1	12.7		9.3	
Special Education	2014:	* (5)	* (1)	* (4)	* (1)	
	2015:	12.5 (8)	* (3)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.1 (93)		30.4 (92)		
	2015:	32.3 (62)				
	Change:	-11.8				
African American	2014:	43.3 (60)		30.0 (60)		
	2015:	30.4 (46)				
	Change:	-12.9				
Hispanic	2014:	46.7 (30)		31.0 (29)		
	2015:	37.5 (16)				
	Change:	-9.2				
Economically Disadvantaged	2014:	42.7 (89)		29.5 (88)		
	2015:	30.9 (55)				
	Change:	-11.8				
English Language Learner	2014:	45.5 (22)		33.3 (21)		
	2015:	41.7 (12)				
	Change:	-3.8				
Special Education	2014:	* (2)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.3 (80)	51.3 (78)	27.8 (79)		
	2015:	32.1 (78)	49.4 (79)			
	Change:	-9.2	-1.9			
African American	2014:	33.9 (56)	53.7 (54)	18.2 (55)		
	2015:	28.0 (50)	41.2 (51)			
	Change:	-5.9	-12.5			
Hispanic	2014:	58.3 (24)	45.8 (24)	50.0 (24)		
	2015:	34.6 (26)	61.5 (26)			
	Change:	-23.7	15.7			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	40.8 (76)	50.0 (74)	26.7 (75)		
	2015:	33.8 (65)	51.5 (66)			
	Change:	-7.0	1.5			
English Language Learner	2014:	59.1 (22)	45.5 (22)	50.0 (22)		
	2015:	27.8 (18)	55.6 (18)			
	Change:	-31.3	10.1			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.3 (75)		54.7 (75)	39.5 (76)	
	2015:	52.0 (75)			21.9 (73)	
	Change:	-5.3			-17.6	
African American	2014:	50.9 (53)		47.2 (53)	32.1 (53)	
	2015:	44.4 (54)			19.2 (52)	
	Change:	-6.5			-12.9	
Hispanic	2014:	72.7 (22)		72.7 (22)	56.5 (23)	
	2015:	71.4 (21)			28.6 (21)	
	Change:	-1.3			-27.9	
Economically Disadvantaged	2014:	59.4 (69)		55.1 (69)	41.4 (70)	
	2015:	54.3 (70)			22.1 (68)	
	Change:	-5.1			-19.3	
English Language Learner	2014:	69.2 (13)		69.2 (13)	57.1 (14)	
	2015:	81.3 (16)			31.3 (16)	
	Change:	12.1			-25.8	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	47.2 (248)	51.3 (78)	37.0 (246)	39.5 (76)	
	2015:	39.1 (215)	49.4 (79)		21.9 (73)	
	Change:	-8.1	-1.9		-17.6	
African American	2014:	42.6 (169)	53.7 (54)	31.5 (168)	32.1 (53)	
	2015:	34.7 (150)	41.2 (51)		19.2 (52)	
	Change:	-7.9	-12.5		-12.9	
Hispanic	2014:	57.9 (76)	45.8 (24)	49.3 (75)	56.5 (23)	
	2015:	47.6 (63)	61.5 (26)		28.6 (21)	
	Change:	-10.3	15.7		-27.9	
White	2014:	* (3)		* (3)		
	2015:	* (2)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	47.0 (234)	50.0 (74)	36.2 (232)	41.4 (70)	
	2015:	40.5 (190)	51.5 (66)		22.1 (68)	
	Change:	-6.5	1.5		-19.3	
English Language Learner	2014:	56.1 (57)	45.5 (22)	48.2 (56)	57.1 (14)	
	2015:	50.0 (46)	55.6 (18)		31.3 (16)	
	Change:	-6.1	10.1		-25.8	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	14.3 (7)	* (2)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.8 (72)		62.5 (72)		
	2015:	58.4 (77)				
	Change:	5.6				
African American	2014:	29.2 (24)		41.7 (24)		
	2015:	47.2 (36)				
	Change:	18.0				
Hispanic	2014:	63.8 (47)		72.3 (47)		
	2015:	70.0 (40)				
	Change:	6.2				
Economically Disadvantaged	2014:	55.9 (68)		64.7 (68)		
	2015:	58.9 (73)				
	Change:	3.0				
English Language Learner	2014:	59.5 (37)		70.3 (37)		
	2015:	64.7 (34)				
	Change:	5.2				
Special Education	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.5 (80)	48.8 (80)	62.5 (80)		
	2015:	44.8 (67)	46.3 (67)			
	Change:	-2.7	-2.5			
African American	2014:	41.2 (17)	41.2 (17)	70.6 (17)		
	2015:	18.2 (22)	23.8 (21)			
	Change:	-23.0	-17.4			
Hispanic	2014:	50.0 (62)	51.6 (62)	61.3 (62)		
	2015:	57.8 (45)	56.5 (46)			
	Change:	7.8	4.9			
Economically Disadvantaged	2014:	43.8 (73)	45.2 (73)	60.3 (73)		
	2015:	46.8 (62)	49.2 (61)			
	Change:	3.0	4.0			
English Language Learner	2014:	52.8 (53)	52.8 (53)	60.4 (53)		
	2015:	58.8 (34)	60.0 (35)			
	Change:	6.0	7.2			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.8 (79)		78.5 (79)	65.4 (78)	
	2015:	77.0 (74)			45.9 (74)	
	Change:	-7.8			-19.5	
African American	2014:	92.3 (26)		73.1 (26)	83.3 (24)	
	2015:	83.3 (12)			50.0 (12)	
	Change:	-9.0			-33.3	
Hispanic	2014:	81.1 (53)		81.1 (53)	57.4 (54)	
	2015:	75.4 (61)			45.9 (61)	
	Change:	-5.7			-11.5	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	83.8 (68)		78.3 (69)	62.7 (67)	
	2015:	78.5 (65)			46.2 (65)	
	Change:	-5.3			-16.5	
English Language Learner	2014:	82.6 (46)		82.6 (46)	58.7 (46)	
	2015:	76.0 (50)			38.0 (50)	
	Change:	-6.6			-20.7	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	61.9 (231)	48.8 (80)	68.0 (231)	65.4 (78)	
	2015:	60.6 (218)	46.3 (67)		45.9 (74)	
	Change:	-1.3	-2.5		-19.5	
African American	2014:	56.7 (67)	41.2 (17)	61.2 (67)	83.3 (24)	
	2015:	44.3 (70)	23.8 (21)		50.0 (12)	
	Change:	-12.4	-17.4		-33.3	
Hispanic	2014:	64.2 (162)	51.6 (62)	71.0 (162)	57.4 (54)	
	2015:	68.5 (146)	56.5 (46)		45.9 (61)	
	Change:	4.3	4.9		-11.5	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	60.8 (209)	45.2 (73)	67.6 (210)	62.7 (67)	
	2015:	61.5 (200)	49.2 (61)		46.2 (65)	
	Change:	0.7	4.0		-16.5	
English Language Learner	2014:	64.7 (136)	52.8 (53)	70.6 (136)	58.7 (46)	
	2015:	67.8 (118)	60.0 (35)		38.0 (50)	
	Change:	3.1	7.2		-20.7	
Special Education	2014:	11.1 (9)	* (2)	11.1 (9)	* (3)	
	2015:	22.2 (9)	* (1)		* (4)	
	Change:	11.1	*		*	

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**PERCENTAGE
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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (73)		72.1 (68)		
	2015:	50.0 (74)				
	Change:	-21.2				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	71.4 (63)		72.4 (58)		
	2015:	50.7 (71)				
	Change:	-20.7				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	71.2 (66)		72.1 (61)		
	2015:	53.7 (67)				
	Change:	-17.5				
English Language Learner	2014:	69.4 (49)		72.7 (44)		
	2015:	49.1 (57)				
	Change:	-20.3				
Special Education	2014:	* (4)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (63)	76.6 (64)	82.5 (63)		
	2015:	60.6 (71)	76.0 (75)			
	Change:	-9.2	-0.6			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	70.9 (55)	80.4 (56)	81.8 (55)		
	2015:	56.3 (64)	74.6 (67)			
	Change:	-14.6	-5.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	66.7 (54)	72.7 (55)	81.5 (54)		
	2015:	60.7 (61)	79.4 (63)			
	Change:	-6.0	6.7			
English Language Learner	2014:	65.9 (44)	75.0 (44)	83.7 (43)		
	2015:	62.0 (50)	73.1 (52)			
	Change:	-3.9	-1.9			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:		* (4)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.7 (82)		89.0 (82)	69.1 (81)	
	2015:	72.3 (65)			53.8 (65)	
	Change:	-9.4			-15.3	
African American	2014:	57.1 (7)		85.7 (7)	42.9 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	82.9 (70)		90.0 (70)	71.0 (69)	
	2015:	71.4 (56)			50.0 (56)	
	Change:	-11.5			-21.0	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	80.8 (73)		89.0 (73)	65.3 (72)	
	2015:	71.2 (59)			54.2 (59)	
	Change:	-9.6			-11.1	
English Language Learner	2014:	84.3 (51)		94.0 (50)	74.0 (50)	
	2015:	67.4 (46)			45.7 (46)	
	Change:	-16.9			-28.3	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.8 (218)	76.6 (64)	81.7 (213)	69.1 (81)	
	2015:	60.5 (210)	76.0 (75)		53.8 (65)	
	Change:	-14.3	-0.6		-15.3	
African American	2014:	57.1 (14)	* (4)	71.4 (14)	42.9 (7)	
	2015:	71.4 (7)	* (1)		* (5)	
	Change:	14.3	*		*	
Hispanic	2014:	75.5 (188)	80.4 (56)	82.0 (183)	71.0 (69)	
	2015:	58.6 (191)	74.6 (67)		50.0 (56)	
	Change:	-16.9	-5.8		-21.0	
White	2014:	66.7 (9)	* (3)	77.8 (9)	* (3)	
	2015:	66.7 (6)	* (2)		* (3)	
	Change:	0.0	*		*	
Economically Disadvantaged	2014:	73.6 (193)	72.7 (55)	81.4 (188)	65.3 (72)	
	2015:	61.5 (187)	79.4 (63)		54.2 (59)	
	Change:	-12.1	6.7		-11.1	
English Language Learner	2014:	73.6 (144)	75.0 (44)	83.9 (137)	74.0 (50)	
	2015:	58.8 (153)	73.1 (52)		45.7 (46)	
	Change:	-14.8	-1.9		-28.3	
Special Education	2014:	11.1 (9)	* (3)	50.0 (6)	* (2)	
	2015:	* (5)	* (4)		* (2)	
	Change:	*	*		*	

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LANGUAGE: Combined English and Spanish

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.4 (111)		75.7 (111)		
	2015:	74.7 (83)				
	Change:	-3.7				
African American	2014:	33.3 (6)		50.0 (6)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	80.4 (102)		76.5 (102)		
	2015:	75.3 (77)				
	Change:	-5.1				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	81.3 (91)		76.9 (91)		
	2015:	73.0 (74)				
	Change:	-8.3				
English Language Learner	2014:	81.3 (80)		73.8 (80)		
	2015:	73.8 (61)				
	Change:	-7.5				
Special Education	2014:	37.5 (8)		62.5 (8)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (103)	59.8 (102)	78.6 (103)		
	2015:	80.9 (94)	77.7 (94)			
	Change:	13.9	17.9			
African American	2014:	* (3)	* (2)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	68.0 (97)	59.8 (97)	79.4 (97)		
	2015:	81.1 (90)	78.7 (89)			
	Change:	13.1	18.9			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	65.9 (88)	60.2 (88)	80.7 (88)		
	2015:	80.2 (81)	82.3 (79)			
	Change:	14.3	22.1			
English Language Learner	2014:	67.9 (78)	56.4 (78)	79.5 (78)		
	2015:	78.7 (75)	77.0 (74)			
	Change:	10.8	20.6			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.8 (97)		87.6 (97)	69.4 (98)	
	2015:	91.5 (94)			55.8 (95)	
	Change:	-0.3			-13.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Hispanic	2014:	91.5 (94)		87.2 (94)	68.4 (95)	
	2015:	92.2 (90)			57.8 (90)	
	Change:	0.7			-10.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	91.9 (86)		88.4 (86)	73.3 (86)	
	2015:	94.1 (85)			55.3 (85)	
	Change:	2.2			-18.0	
English Language Learner	2014:	94.9 (79)		87.3 (79)	70.0 (80)	
	2015:	94.3 (70)			50.0 (70)	
	Change:	-0.6			-20.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.8 (311)	59.8 (102)	80.4 (311)	69.4 (98)	
	2015:	82.7 (271)	77.7 (94)		55.8 (95)	
	Change:	3.9	17.9		-13.6	
African American	2014:	54.5 (11)	* (2)	63.6 (11)	* (2)	
	2015:	66.7 (9)	* (2)		* (3)	
	Change:	12.2	*		*	
Hispanic	2014:	79.9 (293)	59.8 (97)	80.9 (293)	68.4 (95)	
	2015:	83.3 (257)	78.7 (89)		57.8 (90)	
	Change:	3.4	18.9		-10.6	
White	2014:	66.7 (6)	* (3)	83.3 (6)	* (1)	
	2015:	* (4)	* (2)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	79.6 (265)	60.2 (88)	81.9 (265)	73.3 (86)	
	2015:	82.9 (240)	82.3 (79)		55.3 (85)	
	Change:	3.3	22.1		-18.0	
English Language Learner	2014:	81.4 (237)	56.4 (78)	80.2 (237)	70.0 (80)	
	2015:	82.5 (206)	77.0 (74)		50.0 (70)	
	Change:	1.1	20.6		-20.0	
Special Education	2014:	57.1 (14)	* (4)	64.3 (14)	* (2)	
	2015:	* (5)	* (3)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	81.4	(59)			65.0	(60)			
	2015:	76.9	(65)							
	Change:	-4.5								
African American	2014:	42.9	(7)			42.9	(7)			
	2015:	*	(3)							
	Change:	*								
Hispanic	2014:	81.5	(27)			64.3	(28)			
	2015:	70.0	(40)							
	Change:	-11.5								
White	2014:	95.2	(21)			76.2	(21)			
	2015:	89.5	(19)							
	Change:	-5.7								
Economically Disadvantaged	2014:	77.4	(31)			62.5	(32)			
	2015:	72.2	(36)							
	Change:	-5.2								
English Language Learner	2014:	80.0	(10)			54.5	(11)			
	2015:	58.8	(17)							
	Change:	-21.2								
Special Education	2014:	*	(2)			*	(3)			
	2015:	33.3	(6)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	77.6	(58)	78.9	(57)	69.0	(58)			
	2015:	71.7	(53)	67.9	(53)					
	Change:	-5.9		-11.0						
African American	2014:									
	2015:	66.7	(6)	66.7	(6)					
	Change:									
Hispanic	2014:	68.8	(32)	65.6	(32)	59.4	(32)			
	2015:	75.0	(28)	71.4	(28)					
	Change:	6.2		5.8						
White	2014:	86.4	(22)	95.2	(21)	77.3	(22)			
	2015:	66.7	(15)	73.3	(15)					
	Change:	-19.7		-21.9						
Economically Disadvantaged	2014:	76.0	(25)	68.0	(25)	64.0	(25)			
	2015:	64.9	(37)	62.2	(37)					
	Change:	-11.1		-5.8						
English Language Learner	2014:	66.7	(15)	53.3	(15)	66.7	(15)			
	2015:	58.3	(12)	66.7	(12)					
	Change:	-8.4		13.4						
Special Education	2014:									
	2015:	*	(4)	*	(4)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.1 (45)		93.2 (44)	79.1 (43)	
	2015:	94.9 (59)			52.5 (59)	
	Change:	3.8			-26.6	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	92.3 (26)		96.0 (25)	75.0 (24)	
	2015:	100.0 (30)			46.7 (30)	
	Change:	7.7			-28.3	
White	2014:	92.9 (14)		92.9 (14)	85.7 (14)	
	2015:	87.5 (24)			62.5 (24)	
	Change:	-5.4			-23.2	
Economically Disadvantaged	2014:	90.5 (21)		90.5 (21)	78.9 (19)	
	2015:	94.1 (34)			44.1 (34)	
	Change:	3.6			-34.8	
English Language Learner	2014:	81.8 (11)		90.9 (11)	55.6 (9)	
	2015:	100.0 (16)			25.0 (16)	
	Change:	18.2			-30.6	
Special Education	2014:	66.7 (6)		* (5)	16.7 (6)	
	2015:	71.4 (7)			14.3 (7)	
	Change:	4.7			-2.4	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	82.7 (162)	78.9 (57)	74.1 (162)	79.1 (43)	
	2015:	81.4 (177)	67.9 (53)		52.5 (59)	
	Change:	-1.3	-11.0		-26.6	
African American	2014:	60.0 (10)		60.0 (10)	* (3)	
	2015:	70.0 (10)	66.7 (6)		* (1)	
	Change:	10.0			*	
Hispanic	2014:	80.0 (85)	65.6 (32)	71.8 (85)	75.0 (24)	
	2015:	80.6 (98)	71.4 (28)		46.7 (30)	
	Change:	0.6	5.8		-28.3	
White	2014:	91.2 (57)	95.2 (21)	80.7 (57)	85.7 (14)	
	2015:	82.8 (58)	73.3 (15)		62.5 (24)	
	Change:	-8.4	-21.9		-23.2	
Economically Disadvantaged	2014:	80.5 (77)	68.0 (25)	70.5 (78)	78.9 (19)	
	2015:	76.6 (107)	62.2 (37)		44.1 (34)	
	Change:	-3.9	-5.8		-34.8	
English Language Learner	2014:	75.0 (36)	53.3 (15)	70.3 (37)	55.6 (9)	
	2015:	73.3 (45)	66.7 (12)		25.0 (16)	
	Change:	-1.7	13.4		-30.6	
Special Education	2014:	62.5 (8)		62.5 (8)	16.7 (6)	
	2015:	47.1 (17)	* (4)		14.3 (7)	
	Change:	-15.4			-2.4	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.4 (55)		79.6 (54)		
	2015:	61.7 (47)				
	Change:	-14.7				
African American	2014:	33.3 (6)		42.9 (7)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	84.4 (45)		86.7 (45)		
	2015:	63.2 (38)				
	Change:	-21.2				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	76.4 (55)		79.6 (54)		
	2015:	63.6 (44)				
	Change:	-12.8				
English Language Learner	2014:	82.9 (41)		89.7 (39)		
	2015:	62.5 (40)				
	Change:	-20.4				
Special Education	2014:	* (1)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.3 (51)	70.8 (48)	66.0 (50)		
	2015:	67.9 (56)	73.7 (57)			
	Change:	-16.4	2.9			
African American	2014:	83.3 (6)	* (5)	83.3 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	88.4 (43)	70.7 (41)	62.8 (43)		
	2015:	72.3 (47)	77.1 (48)			
	Change:	-16.1	6.4			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	83.7 (49)	71.7 (46)	64.6 (48)		
	2015:	68.5 (54)	72.7 (55)			
	Change:	-15.2	1.0			
English Language Learner	2014:	85.0 (40)	65.8 (38)	64.1 (39)		
	2015:	72.9 (48)	75.5 (49)			
	Change:	-12.1	9.7			
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (24)		91.7 (24)	78.3 (23)	
	2015:	86.0 (43)			78.6 (42)	
	Change:	2.7			0.3	
African American	2014:	* (4)		* (2)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	88.2 (17)		90.0 (20)	83.3 (18)	
	2015:	89.2 (37)			78.4 (37)	
	Change:	1.0			-4.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	86.4 (22)		95.5 (22)	81.0 (21)	
	2015:	85.4 (41)			77.5 (40)	
	Change:	-1.0			-3.5	
English Language Learner	2014:	85.0 (20)		90.5 (21)	84.2 (19)	
	2015:	86.5 (37)			77.8 (36)	
	Change:	1.5			-6.4	
Special Education	2014:	* (1)		* (3)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	80.8 (130)	70.8 (48)	76.6 (128)	78.3 (23)	
	2015:	71.2 (146)	73.7 (57)		78.6 (42)	
	Change:	-9.6	2.9		0.3	
African American	2014:	62.5 (16)	* (5)	66.7 (15)	* (3)	
	2015:	75.0 (12)	* (3)		* (4)	
	Change:	12.5	*		*	
Hispanic	2014:	86.7 (105)	70.7 (41)	77.8 (108)	83.3 (18)	
	2015:	74.6 (122)	77.1 (48)		78.4 (37)	
	Change:	-12.1	6.4		-4.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	81.0 (126)	71.7 (46)	76.6 (124)	81.0 (21)	
	2015:	71.9 (139)	72.7 (55)		77.5 (40)	
	Change:	-9.1	1.0		-3.5	
English Language Learner	2014:	84.2 (101)	65.8 (38)	79.8 (99)	84.2 (19)	
	2015:	73.6 (125)	75.5 (49)		77.8 (36)	
	Change:	-10.6	9.7		-6.4	
Special Education	2014:	* (4)		85.7 (7)	* (2)	
	2015:	40.0 (10)	* (3)		* (5)	
	Change:	*			*	

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LANGUAGE: Combined English and Spanish

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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	82.9	(35)			71.4	(35)			
	2015:	69.2	(39)							
	Change:	-13.7								
African American	2014:	*	(3)			*	(3)			
	2015:	*	(3)							
	Change:	*								
Hispanic	2014:	83.3	(30)			76.7	(30)			
	2015:	70.6	(34)							
	Change:	-12.7								
White	2014:									
	2015:	*	(2)							
	Change:									
Economically Disadvantaged	2014:	84.4	(32)			71.9	(32)			
	2015:	70.3	(37)							
	Change:	-14.1								
English Language Learner	2014:	81.8	(22)			77.3	(22)			
	2015:	66.7	(27)							
	Change:	-15.1								
Special Education	2014:	*	(1)			*	(1)			
	2015:	*	(4)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	89.3	(28)	89.3	(28)	71.4	(28)			
	2015:	81.5	(27)	77.8	(27)					
	Change:	-7.8		-11.5						
African American	2014:	*	(2)	*	(2)	*	(2)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Hispanic	2014:	88.5	(26)	88.5	(26)	73.1	(26)			
	2015:	81.8	(22)	81.8	(22)					
	Change:	-6.7		-6.7						
Economically Disadvantaged	2014:	87.0	(23)	87.0	(23)	69.6	(23)			
	2015:	82.6	(23)	78.3	(23)					
	Change:	-4.4		-8.7						
English Language Learner	2014:	83.3	(18)	88.9	(18)	66.7	(18)			
	2015:	77.8	(18)	77.8	(18)					
	Change:	-5.5		-11.1						
Special Education	2014:									
	2015:	*	(2)	*	(2)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.5 (24)		87.5 (24)	75.0 (24)	
	2015:	88.0 (25)			65.4 (26)	
	Change:	0.5			-9.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	84.2 (19)		84.2 (19)	73.7 (19)	
	2015:	87.0 (23)			62.5 (24)	
	Change:	2.8			-11.2	
Economically Disadvantaged	2014:	87.5 (24)		87.5 (24)	75.0 (24)	
	2015:	87.5 (24)			64.0 (25)	
	Change:	0.0			-11.0	
English Language Learner	2014:	85.7 (14)		78.6 (14)	71.4 (14)	
	2015:	93.8 (16)			64.7 (17)	
	Change:	8.1			-6.7	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	86.2 (87)	89.3 (28)	75.9 (87)	75.0 (24)	
	2015:	78.0 (91)	77.8 (27)		65.4 (26)	
	Change:	-8.2	-11.5		-9.6	
African American	2014:	85.7 (7)	* (2)	57.1 (7)	* (2)	
	2015:	85.7 (7)	* (2)		* (2)	
	Change:	0.0	*		*	
Hispanic	2014:	85.3 (75)	88.5 (26)	77.3 (75)	73.7 (19)	
	2015:	78.5 (79)	81.8 (22)		62.5 (24)	
	Change:	-6.8	-6.7		-11.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	86.1 (79)	87.0 (23)	75.9 (79)	75.0 (24)	
	2015:	78.6 (84)	78.3 (23)		64.0 (25)	
	Change:	-7.5	-8.7		-11.0	
English Language Learner	2014:	83.3 (54)	88.9 (18)	74.1 (54)	71.4 (14)	
	2015:	77.0 (61)	77.8 (18)		64.7 (17)	
	Change:	-6.3	-11.1		-6.7	
Special Education	2014:	* (3)		* (3)	* (2)	
	2015:	25.0 (8)	* (2)		* (3)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (55)		54.5 (55)		
	2015:	71.4 (63)				
	Change:	16.9				
African American	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	60.0 (50)		58.0 (50)		
	2015:	75.9 (58)				
	Change:	15.9				
Economically Disadvantaged	2014:	55.6 (54)		55.6 (54)		
	2015:	71.2 (59)				
	Change:	15.6				
English Language Learner	2014:	59.5 (37)		62.2 (37)		
	2015:	73.0 (37)				
	Change:	13.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.8 (59)	47.5 (59)	48.3 (58)		
	2015:	61.8 (55)	61.4 (57)			
	Change:	11.0	13.9			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	25.0 (8)	33.3 (9)			
	Change:	*	*			
Hispanic	2014:	50.0 (54)	46.3 (54)	50.9 (53)		
	2015:	68.1 (47)	66.7 (48)			
	Change:	18.1	20.4			
Economically Disadvantaged	2014:	50.0 (56)	46.4 (56)	47.3 (55)		
	2015:	65.4 (52)	66.0 (53)			
	Change:	15.4	19.6			
English Language Learner	2014:	46.2 (39)	43.6 (39)	44.7 (38)		
	2015:	71.0 (31)	67.7 (31)			
	Change:	24.8	24.1			
Special Education	2014:	33.3 (6)	16.7 (6)	16.7 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (49)		69.4 (49)	57.1 (49)	
	2015:	74.0 (50)			64.0 (50)	
	Change:	2.6			6.9	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	72.9 (48)		68.8 (48)	56.3 (48)	
	2015:	74.5 (47)			63.8 (47)	
	Change:	1.6			7.5	
Economically Disadvantaged	2014:	72.3 (47)		70.2 (47)	57.4 (47)	
	2015:	73.5 (49)			63.3 (49)	
	Change:	1.2			5.9	
English Language Learner	2014:	77.8 (36)		77.8 (36)	63.9 (36)	
	2015:	68.8 (32)			59.4 (32)	
	Change:	-9.0			-4.5	
Special Education	2014:	* (5)		* (4)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.3 (163)	47.5 (59)	56.8 (162)	57.1 (49)	
	2015:	69.0 (168)	61.4 (57)		64.0 (50)	
	Change:	10.7	13.9		6.9	
African American	2014:	22.2 (9)	* (4)	22.2 (9)	* (1)	
	2015:	31.3 (16)	33.3 (9)		* (3)	
	Change:	9.1	*		*	
Hispanic	2014:	60.5 (152)	46.3 (54)	58.9 (151)	56.3 (48)	
	2015:	73.0 (152)	66.7 (48)		63.8 (47)	
	Change:	12.5	20.4		7.5	
Economically Disadvantaged	2014:	58.6 (157)	46.4 (56)	57.1 (156)	57.4 (47)	
	2015:	70.0 (160)	66.0 (53)		63.3 (49)	
	Change:	11.4	19.6		5.9	
English Language Learner	2014:	60.7 (112)	43.6 (39)	61.3 (111)	63.9 (36)	
	2015:	71.0 (100)	67.7 (31)		59.4 (32)	
	Change:	10.3	24.1		-4.5	
Special Education	2014:	33.3 (12)	16.7 (6)	18.2 (11)	* (5)	
	2015:	* (5)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.7 (134)		40.0 (120)		
	2015:	48.9 (133)				
	Change:	-1.8				
African American	2014:	44.7 (38)		18.8 (32)		
	2015:	41.9 (31)				
	Change:	-2.8				
Hispanic	2014:	55.4 (83)		49.4 (85)		
	2015:	53.1 (81)				
	Change:	-2.3				
White	2014:	* (5)		* (3)		
	2015:	55.6 (9)				
	Change:	*				
Economically Disadvantaged	2014:	51.2 (129)		40.9 (115)		
	2015:	48.7 (115)				
	Change:	-2.5				
English Language Learner	2014:	50.6 (89)		50.0 (74)		
	2015:	47.9 (96)				
	Change:	-2.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.5 (127)	51.6 (128)	35.7 (115)		
	2015:	55.8 (120)	65.0 (123)			
	Change:	9.3	13.4			
African American	2014:	37.1 (35)	36.1 (36)	24.1 (29)		
	2015:	41.9 (31)	48.5 (33)			
	Change:	4.8	12.4			
Hispanic	2014:	50.6 (77)	58.4 (77)	36.8 (76)		
	2015:	65.3 (72)	71.2 (73)			
	Change:	14.7	12.8			
White	2014:	50.0 (6)	50.0 (6)	* (3)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	47.8 (115)	53.4 (116)	36.2 (105)		
	2015:	59.2 (103)	69.8 (106)			
	Change:	11.4	16.4			
English Language Learner	2014:	51.7 (87)	58.6 (87)	45.3 (75)		
	2015:	62.4 (85)	68.6 (86)			
	Change:	10.7	10.0			
Special Education	2014:	14.3 (7)	22.2 (9)	0.0 (6)		
	2015:	* (2)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (100)		78.5 (93)	50.5 (91)	
	2015:	74.0 (100)			45.3 (86)	
	Change:	-4.0			-5.2	
African American	2014:	71.4 (21)		83.3 (18)	57.9 (19)	
	2015:	56.0 (25)			26.1 (23)	
	Change:	-15.4			-31.8	
Hispanic	2014:	84.8 (66)		74.6 (67)	44.6 (65)	
	2015:	84.1 (63)			50.0 (60)	
	Change:	-0.7			5.4	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	80.7 (88)		78.0 (82)	53.2 (79)	
	2015:	74.7 (91)			45.6 (79)	
	Change:	-6.0			-7.6	
English Language Learner	2014:	76.7 (73)		73.8 (65)	45.3 (64)	
	2015:	81.9 (72)			56.9 (58)	
	Change:	5.2			11.6	
Special Education	2014:	* (2)		* (3)	* (1)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.8 (361)	51.6 (128)	49.4 (328)	50.5 (91)	
	2015:	58.4 (353)	65.0 (123)		45.3 (86)	
	Change:	1.6	13.4		-5.2	
African American	2014:	47.9 (94)	36.1 (36)	35.4 (79)	57.9 (19)	
	2015:	46.0 (87)	48.5 (33)		26.1 (23)	
	Change:	-1.9	12.4		-31.8	
Hispanic	2014:	62.4 (226)	58.4 (77)	52.6 (228)	44.6 (65)	
	2015:	66.2 (216)	71.2 (73)		50.0 (60)	
	Change:	3.8	12.8		5.4	
White	2014:	50.0 (12)	50.0 (6)	42.9 (7)	* (1)	
	2015:	52.9 (17)	* (4)		* (2)	
	Change:	2.9	*		*	
Economically Disadvantaged	2014:	57.8 (332)	53.4 (116)	49.3 (302)	53.2 (79)	
	2015:	59.9 (309)	69.8 (106)		45.6 (79)	
	Change:	2.1	16.4		-7.6	
English Language Learner	2014:	58.6 (249)	58.6 (87)	55.6 (214)	45.3 (64)	
	2015:	62.5 (253)	68.6 (86)		56.9 (58)	
	Change:	3.9	10.0		11.6	
Special Education	2014:	23.1 (13)	22.2 (9)	26.7 (15)	* (1)	
	2015:	42.9 (7)	* (5)		* (3)	
	Change:	19.8	*		*	

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POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.8 (81)		65.0 (80)		
	2015:	66.1 (62)				
	Change:	9.3				
African American	2014:	46.2 (13)		46.2 (13)		
	2015:	55.6 (9)				
	Change:	9.4				
Hispanic	2014:	59.7 (67)		69.7 (66)		
	2015:	69.2 (52)				
	Change:	9.5				
Economically Disadvantaged	2014:	55.7 (79)		65.4 (78)		
	2015:	73.1 (52)				
	Change:	17.4				
English Language Learner	2014:	65.3 (49)		79.2 (48)		
	2015:	68.4 (38)				
	Change:	3.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (91)	60.4 (91)	70.3 (91)		
	2015:	59.2 (71)	61.3 (80)			
	Change:	2.1	0.9			
African American	2014:	73.3 (15)	81.3 (16)	73.3 (15)		
	2015:	57.1 (14)	50.0 (18)			
	Change:	-16.2	-31.3			
Hispanic	2014:	53.9 (76)	56.0 (75)	69.7 (76)		
	2015:	60.7 (56)	66.7 (60)			
	Change:	6.8	10.7			
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	58.6 (87)	60.9 (87)	71.3 (87)		
	2015:	61.5 (65)	60.8 (74)			
	Change:	2.9	-0.1			
English Language Learner	2014:	50.8 (61)	55.0 (60)	73.8 (61)		
	2015:	67.4 (43)	71.7 (46)			
	Change:	16.6	16.7			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	0.0 (7)			
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.3 (79)		81.0 (79)	65.8 (76)	
	2015:	77.9 (86)			59.3 (86)	
	Change:	-4.4			-6.5	
African American	2014:	90.9 (11)		81.8 (11)	61.5 (13)	
	2015:	83.3 (12)			83.3 (12)	
	Change:	-7.6			21.8	
Hispanic	2014:	81.5 (65)		83.1 (65)	66.1 (62)	
	2015:	77.8 (72)			54.9 (71)	
	Change:	-3.7			-11.2	
Economically Disadvantaged	2014:	81.8 (77)		80.3 (76)	66.2 (74)	
	2015:	77.1 (83)			59.8 (82)	
	Change:	-4.7			-6.4	
English Language Learner	2014:	81.6 (49)		87.8 (49)	64.6 (48)	
	2015:	78.9 (57)			48.2 (56)	
	Change:	-2.7			-16.4	
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.9 (251)	60.4 (91)	72.0 (250)	65.8 (76)	
	2015:	68.5 (219)	61.3 (80)		59.3 (86)	
	Change:	3.6	0.9		-6.5	
African American	2014:	69.2 (39)	81.3 (16)	66.7 (39)	61.5 (13)	
	2015:	65.7 (35)	50.0 (18)		83.3 (12)	
	Change:	-3.5	-31.3		21.8	
Hispanic	2014:	64.4 (208)	56.0 (75)	73.9 (207)	66.1 (62)	
	2015:	70.0 (180)	66.7 (60)		54.9 (71)	
	Change:	5.6	10.7		-11.2	
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	65.0 (243)	60.9 (87)	72.2 (241)	66.2 (74)	
	2015:	71.0 (200)	60.8 (74)		59.8 (82)	
	Change:	6.0	-0.1		-6.4	
English Language Learner	2014:	64.8 (159)	55.0 (60)	79.7 (158)	64.6 (48)	
	2015:	72.5 (138)	71.7 (46)		48.2 (56)	
	Change:	7.7	16.7		-16.4	
Special Education	2014:	* (4)	* (2)	* (3)		
	2015:	* (2)	0.0 (7)		* (1)	
	Change:	*	*			

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.7 (78)		33.3 (78)		
	2015:	60.7 (61)				
	Change:	3.0				
African American	2014:	45.5 (44)		27.3 (44)		
	2015:	37.5 (24)				
	Change:	-8.0				
Hispanic	2014:	73.5 (34)		41.2 (34)		
	2015:	77.8 (36)				
	Change:	4.3				
Economically Disadvantaged	2014:	59.2 (71)		32.4 (71)		
	2015:	60.4 (53)				
	Change:	1.2				
English Language Learner	2014:	80.0 (25)		40.0 (25)		
	2015:	86.2 (29)				
	Change:	6.2				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.9 (57)	54.4 (57)	43.9 (57)		
	2015:	45.9 (85)	43.5 (85)			
	Change:	-5.0	-10.9			
African American	2014:	57.1 (35)	62.9 (35)	48.6 (35)		
	2015:	43.5 (46)	41.3 (46)			
	Change:	-13.6	-21.6			
Hispanic	2014:	40.9 (22)	40.9 (22)	36.4 (22)		
	2015:	48.6 (37)	45.9 (37)			
	Change:	7.7	5.0			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	50.9 (53)	54.7 (53)	41.5 (53)		
	2015:	48.0 (75)	41.9 (74)			
	Change:	-2.9	-12.8			
English Language Learner	2014:	38.9 (18)	38.9 (18)	33.3 (18)		
	2015:	48.0 (25)	56.0 (25)			
	Change:	9.1	17.1			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.8 (52)		86.5 (52)	45.3 (53)	
	2015:	87.0 (46)			43.5 (46)	
	Change:	6.2			-1.8	
African American	2014:	73.9 (23)		78.3 (23)	43.5 (23)	
	2015:	91.7 (24)			45.8 (24)	
	Change:	17.8			2.3	
Hispanic	2014:	85.7 (28)		92.9 (28)	48.3 (29)	
	2015:	81.8 (22)			40.9 (22)	
	Change:	-3.9			-7.4	
Economically Disadvantaged	2014:	83.3 (48)		85.4 (48)	46.9 (49)	
	2015:	86.4 (44)			45.5 (44)	
	Change:	3.1			-1.4	
English Language Learner	2014:	80.0 (20)		90.0 (20)	38.1 (21)	
	2015:	76.5 (17)			35.3 (17)	
	Change:	-3.5			-2.8	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.0 (187)	54.4 (57)	51.3 (187)	45.3 (53)	
	2015:	60.4 (192)	43.5 (85)		43.5 (46)	
	Change:	-1.6	-10.9		-1.8	
African American	2014:	55.9 (102)	62.9 (35)	46.1 (102)	43.5 (23)	
	2015:	54.3 (94)	41.3 (46)		45.8 (24)	
	Change:	-1.6	-21.6		2.3	
Hispanic	2014:	69.0 (84)	40.9 (22)	57.1 (84)	48.3 (29)	
	2015:	67.4 (95)	45.9 (37)		40.9 (22)	
	Change:	-1.6	5.0		-7.4	
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	63.4 (172)	54.7 (53)	50.0 (172)	46.9 (49)	
	2015:	61.6 (172)	41.9 (74)		45.5 (44)	
	Change:	-1.8	-12.8		-1.4	
English Language Learner	2014:	68.3 (63)	38.9 (18)	54.0 (63)	38.1 (21)	
	2015:	70.4 (71)	56.0 (25)		35.3 (17)	
	Change:	2.1	17.1		-2.8	
Special Education	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	28.6 (7)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (90)		36.8 (87)		
	2015:	49.5 (95)				
	Change:	5.1				
African American	2014:	71.4 (7)		42.9 (7)		
	2015:	75.0 (8)				
	Change:	3.6				
Hispanic	2014:	43.1 (72)		31.9 (72)		
	2015:	46.1 (76)				
	Change:	3.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	45.5 (88)		37.6 (85)		
	2015:	50.0 (90)				
	Change:	4.5				
English Language Learner	2014:	42.9 (77)		35.1 (74)		
	2015:	46.3 (82)				
	Change:	3.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.2 (92)	28.7 (94)	41.1 (90)		
	2015:	44.7 (76)	65.8 (73)			
	Change:	4.5	37.1			
African American	2014:	77.8 (9)	66.7 (9)	55.6 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	37.2 (78)	25.3 (79)	40.3 (77)		
	2015:	43.9 (57)	64.9 (57)			
	Change:	6.7	39.6			
Economically Disadvantaged	2014:	40.2 (87)	28.7 (87)	41.2 (85)		
	2015:	45.1 (71)	67.6 (68)			
	Change:	4.9	38.9			
English Language Learner	2014:	38.8 (80)	25.0 (80)	37.2 (78)		
	2015:	45.5 (66)	65.1 (63)			
	Change:	6.7	40.1			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.1 (95)		70.2 (94)	46.8 (94)	
	2015:	71.1 (76)			49.3 (73)	
	Change:	-11.0			2.5	
African American	2014:	87.5 (8)		75.0 (8)	33.3 (9)	
	2015:	100.0 (6)			66.7 (6)	
	Change:	12.5			33.4	
Hispanic	2014:	84.2 (76)		71.1 (76)	48.7 (76)	
	2015:	75.4 (61)			50.0 (60)	
	Change:	-8.8			1.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	79.7 (79)		69.2 (78)	45.6 (79)	
	2015:	70.4 (71)			50.0 (68)	
	Change:	-9.3			4.4	
English Language Learner	2014:	81.2 (85)		69.0 (84)	45.8 (83)	
	2015:	68.7 (67)			48.4 (64)	
	Change:	-12.5			2.6	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.0 (277)	28.7 (94)	49.8 (271)	46.8 (94)	
	2015:	54.7 (247)	65.8 (73)		49.3 (73)	
	Change:	-1.3	37.1		2.5	
African American	2014:	79.2 (24)	66.7 (9)	58.3 (24)	33.3 (9)	
	2015:	83.3 (18)	* (4)		66.7 (6)	
	Change:	4.1	*		33.4	
Hispanic	2014:	54.9 (226)	25.3 (79)	48.0 (225)	48.7 (76)	
	2015:	54.6 (194)	64.9 (57)		50.0 (60)	
	Change:	-0.3	39.6		1.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	54.3 (254)	28.7 (87)	48.8 (248)	45.6 (79)	
	2015:	54.7 (232)	67.6 (68)		50.0 (68)	
	Change:	0.4	38.9		4.4	
English Language Learner	2014:	55.0 (242)	25.0 (80)	47.9 (236)	45.8 (83)	
	2015:	53.0 (215)	65.1 (63)		48.4 (64)	
	Change:	-2.0	40.1		2.6	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.4 (132)		68.5 (130)		
	2015:	55.9 (152)				
	Change:	-11.5				
African American	2014:	85.7 (7)		71.4 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	66.4 (125)		68.3 (123)		
	2015:	56.2 (146)				
	Change:	-10.2				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	69.0 (126)		68.8 (125)		
	2015:	56.6 (143)				
	Change:	-12.4				
English Language Learner	2014:	65.5 (110)		67.3 (107)		
	2015:	57.7 (123)				
	Change:	-7.8				
Special Education	2014:	* (5)		37.5 (8)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.7 (124)	59.0 (122)	76.6 (124)		
	2015:	56.0 (134)	58.3 (127)			
	Change:	-7.7	-0.7			
African American	2014:	* (2)	* (1)	* (2)		
	2015:	66.7 (6)	66.7 (6)			
	Change:	*	*			
Hispanic	2014:	64.2 (120)	58.8 (119)	75.8 (120)		
	2015:	55.5 (128)	57.9 (121)			
	Change:	-8.7	-0.9			
Economically Disadvantaged	2014:	64.1 (117)	60.0 (115)	77.8 (117)		
	2015:	59.7 (119)	59.3 (113)			
	Change:	-4.4	-0.7			
English Language Learner	2014:	64.0 (100)	59.0 (100)	77.0 (100)		
	2015:	53.6 (112)	59.8 (107)			
	Change:	-10.4	0.8			
Special Education	2014:	* (2)		* (3)		
	2015:	36.4 (11)	* (4)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.2 (111)		90.7 (108)	61.0 (105)	
	2015:	78.8 (118)			64.0 (114)	
	Change:	-1.4			3.0	
African American	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	80.6 (108)		90.4 (104)	60.8 (102)	
	2015:	78.9 (114)			63.6 (110)	
	Change:	-1.7			2.8	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	81.9 (105)		90.2 (102)	61.0 (100)	
	2015:	82.2 (107)			63.2 (106)	
	Change:	0.3			2.2	
English Language Learner	2014:	78.6 (98)		89.4 (94)	56.5 (92)	
	2015:	75.8 (95)			58.2 (91)	
	Change:	-2.8			1.7	
Special Education	2014:	* (4)		100.0 (6)	* (4)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.0 (367)	59.0 (122)	77.9 (362)	61.0 (105)	
	2015:	62.6 (404)	58.3 (127)		64.0 (114)	
	Change:	-7.4	-0.7		3.0	
African American	2014:	72.7 (11)	* (1)	83.3 (12)	* (2)	
	2015:	54.5 (11)	66.7 (6)		* (2)	
	Change:	-18.2	*		*	
Hispanic	2014:	70.0 (353)	58.8 (119)	77.5 (347)	60.8 (102)	
	2015:	62.6 (388)	57.9 (121)		63.6 (110)	
	Change:	-7.4	-0.9		2.8	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	71.3 (348)	60.0 (115)	78.2 (344)	61.0 (100)	
	2015:	65.0 (369)	59.3 (113)		63.2 (106)	
	Change:	-6.3	-0.7		2.2	
English Language Learner	2014:	69.2 (308)	59.0 (100)	77.4 (301)	56.5 (92)	
	2015:	61.5 (330)	59.8 (107)		58.2 (91)	
	Change:	-7.7	0.8		1.7	
Special Education	2014:	54.5 (11)		70.6 (17)	* (4)	
	2015:	21.1 (19)	* (4)		* (2)	
	Change:	-33.4			*	

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
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**PERCENTAGE
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.5 (48)		54.2 (48)		
	2015:	73.5 (49)				
	Change:	11.0				
African American	2014:	60.9 (23)		43.5 (23)		
	2015:	65.0 (20)				
	Change:	4.1				
Hispanic	2014:	64.0 (25)		64.0 (25)		
	2015:	78.6 (28)				
	Change:	14.6				
Economically Disadvantaged	2014:	62.8 (43)		51.2 (43)		
	2015:	72.3 (47)				
	Change:	9.5				
English Language Learner	2014:	65.0 (20)		65.0 (20)		
	2015:	75.0 (20)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.2 (67)	57.4 (68)	47.8 (67)		
	2015:	58.2 (55)	64.8 (54)			
	Change:	6.0	7.4			
African American	2014:	57.1 (28)	62.1 (29)	25.0 (28)		
	2015:	52.0 (25)	54.2 (24)			
	Change:	-5.1	-7.9			
Hispanic	2014:	47.4 (38)	52.6 (38)	65.8 (38)		
	2015:	63.3 (30)	73.3 (30)			
	Change:	15.9	20.7			
Economically Disadvantaged	2014:	52.4 (63)	57.8 (64)	49.2 (63)		
	2015:	57.4 (47)	63.0 (46)			
	Change:	5.0	5.2			
English Language Learner	2014:	45.7 (35)	51.4 (35)	68.6 (35)		
	2015:	60.9 (23)	78.3 (23)			
	Change:	15.2	26.9			
Special Education	2014:		* (1)			
	2015:	* (3)	* (2)			
	Change:		*			

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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.2 (41)		78.0 (41)	52.4 (42)	
	2015:	70.7 (58)			34.5 (58)	
	Change:	-2.5			-17.9	
African American	2014:	78.9 (19)		73.7 (19)	66.7 (21)	
	2015:	72.0 (25)			44.0 (25)	
	Change:	-6.9			-22.7	
Hispanic	2014:	68.2 (22)		81.8 (22)	38.1 (21)	
	2015:	69.7 (33)			27.3 (33)	
	Change:	1.5			-10.8	
Economically Disadvantaged	2014:	71.8 (39)		76.9 (39)	50.0 (40)	
	2015:	72.7 (55)			36.4 (55)	
	Change:	0.9			-13.6	
English Language Learner	2014:	65.0 (20)		80.0 (20)	31.6 (19)	
	2015:	69.0 (29)			24.1 (29)	
	Change:	4.0			-7.5	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.9 (156)	57.4 (68)	57.7 (156)	52.4 (42)	
	2015:	67.3 (162)	64.8 (54)		34.5 (58)	
	Change:	6.4	7.4		-17.9	
African American	2014:	64.3 (70)	62.1 (29)	44.3 (70)	66.7 (21)	
	2015:	62.9 (70)	54.2 (24)		44.0 (25)	
	Change:	-1.4	-7.9		-22.7	
Hispanic	2014:	57.6 (85)	52.6 (38)	69.4 (85)	38.1 (21)	
	2015:	70.3 (91)	73.3 (30)		27.3 (33)	
	Change:	12.7	20.7		-10.8	
Economically Disadvantaged	2014:	60.7 (145)	57.8 (64)	57.2 (145)	50.0 (40)	
	2015:	67.8 (149)	63.0 (46)		36.4 (55)	
	Change:	7.1	5.2		-13.6	
English Language Learner	2014:	56.0 (75)	51.4 (35)	70.7 (75)	31.6 (19)	
	2015:	68.1 (72)	78.3 (23)		24.1 (29)	
	Change:	12.1	26.9		-7.5	
Special Education	2014:	* (2)	* (1)	* (2)	* (4)	
	2015:	* (3)	* (2)			
	Change:	*	*			

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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (66)		48.5 (66)		
	2015:	40.6 (64)				
	Change:	-15.5				
African American	2014:	37.0 (27)		25.9 (27)		
	2015:	29.6 (27)				
	Change:	-7.4				
Hispanic	2014:	71.1 (38)		65.8 (38)		
	2015:	48.6 (37)				
	Change:	-22.5				
Economically Disadvantaged	2014:	55.4 (65)		47.7 (65)		
	2015:	41.8 (55)				
	Change:	-13.6				
English Language Learner	2014:	72.7 (33)		72.7 (33)		
	2015:	50.0 (30)				
	Change:	-22.7				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.7 (72)	33.3 (72)	23.6 (72)		
	2015:	46.7 (60)	54.1 (61)			
	Change:	5.0	20.8			
African American	2014:	31.0 (29)	27.6 (29)	10.3 (29)		
	2015:	40.9 (22)	47.8 (23)			
	Change:	9.9	20.2			
Hispanic	2014:	48.8 (43)	37.2 (43)	32.6 (43)		
	2015:	51.4 (37)	59.5 (37)			
	Change:	2.6	22.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.3 (67)	34.3 (67)	25.4 (67)		
	2015:	50.0 (56)	56.1 (57)			
	Change:	6.7	21.8			
English Language Learner	2014:	43.3 (30)	26.7 (30)	36.7 (30)		
	2015:	50.0 (32)	59.4 (32)			
	Change:	6.7	32.7			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (54)		72.2 (54)	40.0 (55)	
	2015:	61.2 (67)			36.4 (66)	
	Change:	-16.6			-3.6	
African American	2014:	77.3 (22)		63.6 (22)	45.5 (22)	
	2015:	48.0 (25)			29.2 (24)	
	Change:	-29.3			-16.3	
Hispanic	2014:	78.1 (32)		78.1 (32)	36.4 (33)	
	2015:	70.7 (41)			41.5 (41)	
	Change:	-7.4			5.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	75.5 (49)		73.5 (49)	42.0 (50)	
	2015:	62.3 (61)			38.3 (60)	
	Change:	-13.2			-3.7	
English Language Learner	2014:	81.5 (27)		74.1 (27)	35.7 (28)	
	2015:	65.4 (26)			30.8 (26)	
	Change:	-16.1			-4.9	
Special Education	2014:	* (4)		* (4)	* (5)	
	2015:	44.4 (9)			12.5 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.8 (192)	33.3 (72)	45.8 (192)	40.0 (55)	
	2015:	49.7 (191)	54.1 (61)		36.4 (66)	
	Change:	-7.1	20.8		-3.6	
African American	2014:	46.2 (78)	27.6 (29)	30.8 (78)	45.5 (22)	
	2015:	39.2 (74)	47.8 (23)		29.2 (24)	
	Change:	-7.0	20.2		-16.3	
Hispanic	2014:	64.6 (113)	37.2 (43)	56.6 (113)	36.4 (33)	
	2015:	57.4 (115)	59.5 (37)		41.5 (41)	
	Change:	-7.2	22.3		5.1	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	56.4 (181)	34.3 (67)	46.4 (181)	42.0 (50)	
	2015:	51.7 (172)	56.1 (57)		38.3 (60)	
	Change:	-4.7	21.8		-3.7	
English Language Learner	2014:	65.6 (90)	26.7 (30)	61.1 (90)	35.7 (28)	
	2015:	54.5 (88)	59.4 (32)		30.8 (26)	
	Change:	-11.1	32.7		-4.9	
Special Education	2014:	40.0 (10)	* (4)	50.0 (10)	* (5)	
	2015:	30.8 (13)	* (1)		12.5 (8)	
	Change:	-9.2	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.9 (71)		45.7 (70)		
	2015:	59.5 (79)				
	Change:	4.6				
African American	2014:	45.5 (11)		45.5 (11)		
	2015:	57.1 (7)				
	Change:	11.6				
Hispanic	2014:	56.7 (60)		45.8 (59)		
	2015:	58.8 (68)				
	Change:	2.1				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	54.4 (68)		46.3 (67)		
	2015:	60.8 (74)				
	Change:	6.4				
English Language Learner	2014:	60.0 (50)		49.0 (49)		
	2015:	57.4 (54)				
	Change:	-2.6				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.3 (67)	45.6 (68)	59.1 (66)		
	2015:	43.5 (69)	57.4 (68)			
	Change:	-2.8	11.8			
African American	2014:	* (5)	33.3 (6)	16.7 (6)		
	2015:	0.0 (8)	25.0 (8)			
	Change:	*	-8.3			
Hispanic	2014:	45.9 (61)	45.9 (61)	62.7 (59)		
	2015:	49.2 (61)	61.7 (60)			
	Change:	3.3	15.8			
Economically Disadvantaged	2014:	50.0 (56)	51.8 (56)	63.6 (55)		
	2015:	43.5 (62)	55.7 (61)			
	Change:	-6.5	3.9			
English Language Learner	2014:	44.7 (47)	51.1 (47)	66.7 (45)		
	2015:	52.1 (48)	66.0 (47)			
	Change:	7.4	14.9			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.2 (79)		81.6 (76)	62.8 (78)	
	2015:	77.8 (63)			30.2 (63)	
	Change:	0.6			-32.6	
African American	2014:	70.6 (17)		70.6 (17)	62.5 (16)	
	2015:	66.7 (9)			33.3 (9)	
	Change:	-3.9			-29.2	
Hispanic	2014:	79.7 (59)		83.9 (56)	62.7 (59)	
	2015:	81.1 (53)			30.2 (53)	
	Change:	1.4			-32.5	
Economically Disadvantaged	2014:	79.5 (73)		84.3 (70)	65.8 (73)	
	2015:	78.2 (55)			30.9 (55)	
	Change:	-1.3			-34.9	
English Language Learner	2014:	81.3 (48)		91.1 (45)	66.7 (48)	
	2015:	76.2 (42)			26.2 (42)	
	Change:	-5.1			-40.5	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.4 (217)	45.6 (68)	62.7 (212)	62.8 (78)	
	2015:	59.7 (211)	57.4 (68)		30.2 (63)	
	Change:	-0.7	11.8		-32.6	
African American	2014:	57.6 (33)	33.3 (6)	52.9 (34)	62.5 (16)	
	2015:	41.7 (24)	25.0 (8)		33.3 (9)	
	Change:	-15.9	-8.3		-29.2	
Hispanic	2014:	60.6 (180)	45.9 (61)	63.8 (174)	62.7 (59)	
	2015:	62.1 (182)	61.7 (60)		30.2 (53)	
	Change:	1.5	15.8		-32.5	
White	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	62.4 (197)	51.8 (56)	65.1 (192)	65.8 (73)	
	2015:	60.2 (191)	55.7 (61)		30.9 (55)	
	Change:	-2.2	3.9		-34.9	
English Language Learner	2014:	62.1 (145)	51.1 (47)	68.3 (139)	66.7 (48)	
	2015:	61.1 (144)	66.0 (47)		26.2 (42)	
	Change:	-1.0	14.9		-40.5	
Special Education	2014:	14.3 (7)	* (5)	16.7 (6)	* (2)	
	2015:	28.6 (7)	* (2)		* (2)	
	Change:	14.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.6 (138)		33.3 (138)		
	2015:	45.6 (103)				
	Change:	5.0				
African American	2014:	32.4 (74)		25.7 (74)		
	2015:	40.0 (55)				
	Change:	7.6				
Hispanic	2014:	49.2 (63)		41.3 (63)		
	2015:	53.3 (45)				
	Change:	4.1				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	38.9 (126)		31.7 (126)		
	2015:	45.5 (88)				
	Change:	6.6				
English Language Learner	2014:	55.0 (40)		52.5 (40)		
	2015:	50.0 (34)				
	Change:	-5.0				
Special Education	2014:	0.0 (8)		0.0 (8)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.5 (123)	42.7 (124)	34.1 (123)		
	2015:	41.7 (127)	43.8 (130)			
	Change:	0.2	1.1			
African American	2014:	21.6 (51)	25.5 (51)	13.7 (51)		
	2015:	33.9 (62)	34.9 (63)			
	Change:	12.3	9.4			
Hispanic	2014:	57.4 (68)	58.0 (69)	48.5 (68)		
	2015:	48.4 (62)	53.1 (64)			
	Change:	-9.0	-4.9			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	44.0 (109)	45.5 (110)	37.6 (109)		
	2015:	38.3 (107)	41.8 (110)			
	Change:	-5.7	-3.7			
English Language Learner	2014:	62.5 (48)	63.3 (49)	56.3 (48)		
	2015:	54.3 (46)	61.7 (47)			
	Change:	-8.2	-1.6			
Special Education	2014:	22.2 (9)	0.0 (10)	11.1 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	-22.2	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.2 (112)		64.3 (112)	40.5 (111)	
	2015:	59.8 (112)			33.0 (112)	
	Change:	-5.4			-7.5	
African American	2014:	56.0 (50)		54.0 (50)	36.7 (49)	
	2015:	42.2 (45)			21.7 (46)	
	Change:	-13.8			-15.0	
Hispanic	2014:	72.9 (59)		72.9 (59)	45.8 (59)	
	2015:	73.0 (63)			41.3 (63)	
	Change:	0.1			-4.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	64.0 (100)		64.0 (100)	41.0 (100)	
	2015:	59.6 (104)			32.7 (104)	
	Change:	-4.4			-8.3	
English Language Learner	2014:	72.5 (51)		72.5 (51)	47.1 (51)	
	2015:	77.8 (45)			37.8 (45)	
	Change:	5.3			-9.3	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	9.1 (11)			0.0 (11)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	48.3 (373)	42.7 (124)	42.9 (373)	40.5 (111)	
	2015:	48.8 (342)	43.8 (130)		33.0 (112)	
	Change:	0.5	1.1		-7.5	
African American	2014:	36.0 (175)	25.5 (51)	30.3 (175)	36.7 (49)	
	2015:	38.3 (162)	34.9 (63)		21.7 (46)	
	Change:	2.3	9.4		-15.0	
Hispanic	2014:	59.5 (190)	58.0 (69)	53.7 (190)	45.8 (59)	
	2015:	58.8 (170)	53.1 (64)		41.3 (63)	
	Change:	-0.7	-4.9		-4.5	
White	2014:	* (3)	* (2)	* (3)	* (1)	
	2015:	* (5)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	48.1 (335)	45.5 (110)	43.3 (335)	41.0 (100)	
	2015:	47.8 (299)	41.8 (110)		32.7 (104)	
	Change:	-0.3	-3.7		-8.3	
English Language Learner	2014:	64.0 (139)	63.3 (49)	61.2 (139)	47.1 (51)	
	2015:	61.6 (125)	61.7 (47)		37.8 (45)	
	Change:	-2.4	-1.6		-9.3	
Special Education	2014:	13.6 (22)	0.0 (10)	4.5 (22)	* (5)	
	2015:	4.5 (22)	0.0 (8)		0.0 (11)	
	Change:	-9.1	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.3 (76)		73.7 (76)		
	2015:	75.8 (66)				
	Change:	-0.5				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	71.4 (49)		67.3 (49)		
	2015:	69.2 (39)				
	Change:	-2.2				
White	2014:	91.7 (24)		87.5 (24)		
	2015:	88.0 (25)				
	Change:	-3.7				
Economically Disadvantaged	2014:	68.9 (45)		66.7 (45)		
	2015:	76.9 (39)				
	Change:	8.0				
English Language Learner	2014:	63.6 (33)		66.7 (33)		
	2015:	66.7 (24)				
	Change:	3.1				
Special Education	2014:	* (4)		* (4)		
	2015:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (54)	81.5 (54)	88.7 (53)		
	2015:	82.3 (62)	87.3 (63)			
	Change:	-1.0	5.8			
Hispanic	2014:	75.8 (33)	72.7 (33)	81.8 (33)		
	2015:	74.4 (43)	86.0 (43)			
	Change:	-1.4	13.3			
White	2014:	100.0 (18)	100.0 (18)	100.0 (18)		
	2015:	100.0 (18)	88.9 (18)			
	Change:	0.0	-11.1			
Economically Disadvantaged	2014:	73.1 (26)	73.1 (26)	76.0 (25)		
	2015:	78.0 (41)	88.1 (42)			
	Change:	4.9	15.0			
English Language Learner	2014:	60.9 (23)	56.5 (23)	72.7 (22)		
	2015:	66.7 (27)	81.5 (27)			
	Change:	5.8	25.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	93.6 (47)		91.7 (48)	68.1 (47)	
	2015:	98.1 (54)			88.9 (54)	
	Change:	4.5			20.8	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	91.4 (35)		88.9 (36)	60.0 (35)	
	2015:	97.1 (34)			82.4 (34)	
	Change:	5.7			22.4	
White	2014:	100.0 (10)		100.0 (10)	90.0 (10)	
	2015:	100.0 (18)			100.0 (18)	
	Change:	0.0			10.0	
Economically Disadvantaged	2014:	87.5 (24)		84.0 (25)	58.3 (24)	
	2015:	97.3 (37)			86.1 (36)	
	Change:	9.8			27.8	
English Language Learner	2014:	91.3 (23)		91.3 (23)	47.8 (23)	
	2015:	95.7 (23)			82.6 (23)	
	Change:	4.4			34.8	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	83.1 (177)	81.5 (54)	83.1 (177)	68.1 (47)	
	2015:	84.6 (182)	87.3 (63)		88.9 (54)	
	Change:	1.5	5.8		20.8	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Hispanic	2014:	78.6 (117)	72.7 (33)	78.0 (118)	60.0 (35)	
	2015:	79.3 (116)	86.0 (43)		82.4 (34)	
	Change:	0.7	13.3		22.4	
White	2014:	96.2 (52)	100.0 (18)	94.2 (52)	90.0 (10)	
	2015:	95.1 (61)	88.9 (18)		100.0 (18)	
	Change:	-1.1	-11.1		10.0	
Economically Disadvantaged	2014:	74.7 (95)	73.1 (26)	73.7 (95)	58.3 (24)	
	2015:	83.8 (117)	88.1 (42)		86.1 (36)	
	Change:	9.1	15.0		27.8	
English Language Learner	2014:	70.9 (79)	56.5 (23)	75.6 (78)	47.8 (23)	
	2015:	75.7 (74)	81.5 (27)		82.6 (23)	
	Change:	4.8	25.0		34.8	
Special Education	2014:	71.4 (7)	* (2)	85.7 (7)	* (2)	
	2015:	60.0 (10)	* (3)		* (1)	
	Change:	-11.4	*		*	

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.1 (72)		76.4 (72)		
	2015:	81.0 (79)				
	Change:	-5.1				
African American	2014:	87.5 (8)		87.5 (8)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	83.9 (56)		71.4 (56)		
	2015:	76.6 (64)				
	Change:	-7.3				
White	2014:	* (5)		* (5)		
	2015:	100.0 (9)				
	Change:	*				
Economically Disadvantaged	2014:	83.6 (61)		72.1 (61)		
	2015:	79.7 (69)				
	Change:	-3.9				
English Language Learner	2014:	82.4 (34)		55.9 (34)		
	2015:	80.0 (50)				
	Change:	-2.4				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.5 (71)	85.7 (70)	76.1 (71)		
	2015:	82.6 (69)	78.6 (70)			
	Change:	-1.9	-7.1			
African American	2014:	100.0 (11)	81.8 (11)	100.0 (11)		
	2015:	83.3 (6)	83.3 (6)			
	Change:	-16.7	1.5			
Hispanic	2014:	80.0 (50)	87.8 (49)	68.0 (50)		
	2015:	80.7 (57)	79.3 (58)			
	Change:	0.7	-8.5			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	82.3 (62)	86.9 (61)	74.2 (62)		
	2015:	82.0 (50)	80.0 (50)			
	Change:	-0.3	-6.9			
English Language Learner	2014:	82.5 (40)	87.2 (39)	67.5 (40)		
	2015:	82.9 (35)	77.1 (35)			
	Change:	0.4	-10.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	93.8 (65)		87.3 (63)	64.6 (65)	
	2015:	98.6 (72)			60.3 (73)	
	Change:	4.8			-4.3	
African American	2014:	* (5)		* (5)	66.7 (6)	
	2015:	100.0 (11)			75.0 (12)	
	Change:	*			8.3	
Hispanic	2014:	93.0 (57)		89.1 (55)	62.5 (56)	
	2015:	98.1 (52)			53.8 (52)	
	Change:	5.1			-8.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	92.7 (55)		86.8 (53)	58.2 (55)	
	2015:	98.3 (59)			55.9 (59)	
	Change:	5.6			-2.3	
English Language Learner	2014:	90.7 (43)		85.0 (40)	51.2 (41)	
	2015:	100.0 (38)			47.4 (38)	
	Change:	9.3			-3.8	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	88.0 (208)	85.7 (70)	79.6 (206)	64.6 (65)	
	2015:	87.3 (220)	78.6 (70)		60.3 (73)	
	Change:	-0.7	-7.1		-4.3	
African American	2014:	95.8 (24)	81.8 (11)	87.5 (24)	66.7 (6)	
	2015:	95.5 (22)	83.3 (6)		75.0 (12)	
	Change:	-0.3	1.5		8.3	
Hispanic	2014:	85.9 (163)	87.8 (49)	76.4 (161)	62.5 (56)	
	2015:	84.4 (173)	79.3 (58)		53.8 (52)	
	Change:	-1.5	-8.5		-8.7	
White	2014:	100.0 (11)	* (5)	90.9 (11)	* (1)	
	2015:	100.0 (17)	* (5)		* (3)	
	Change:	0.0	*		*	
Economically Disadvantaged	2014:	86.0 (178)	86.9 (61)	77.3 (176)	58.2 (55)	
	2015:	86.5 (178)	80.0 (50)		55.9 (59)	
	Change:	0.5	-6.9		-2.3	
English Language Learner	2014:	85.5 (117)	87.2 (39)	70.2 (114)	51.2 (41)	
	2015:	87.0 (123)	77.1 (35)		47.4 (38)	
	Change:	1.5	-10.1		-3.8	
Special Education	2014:	* (3)		* (2)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.0 (93)		72.0 (93)		
	2015:	60.6 (104)				
	Change:	-11.4				
African American	2014:	51.6 (31)		64.5 (31)		
	2015:	54.2 (24)				
	Change:	2.6				
Hispanic	2014:	84.7 (59)		76.3 (59)		
	2015:	62.0 (79)				
	Change:	-22.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	70.5 (88)		70.5 (88)		
	2015:	59.4 (96)				
	Change:	-11.1				
English Language Learner	2014:	83.9 (56)		80.4 (56)		
	2015:	63.4 (71)				
	Change:	-20.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.6 (99)	67.0 (97)	52.5 (99)		
	2015:	67.9 (78)	79.5 (78)			
	Change:	5.3	12.5			
African American	2014:	34.4 (32)	36.7 (30)	40.6 (32)		
	2015:	56.5 (23)	62.5 (24)			
	Change:	22.1	25.8			
Hispanic	2014:	76.6 (64)	81.3 (64)	56.3 (64)		
	2015:	71.7 (53)	86.8 (53)			
	Change:	-4.9	5.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	63.7 (91)	66.7 (90)	53.8 (91)		
	2015:	68.5 (73)	79.5 (73)			
	Change:	4.8	12.8			
English Language Learner	2014:	75.4 (57)	87.7 (57)	56.1 (57)		
	2015:	72.0 (50)	88.0 (50)			
	Change:	-3.4	0.3			
Special Education	2014:	33.3 (6)	16.7 (6)	33.3 (6)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.5 (78)		84.8 (79)	56.3 (80)	
	2015:	83.8 (99)			48.5 (99)	
	Change:	4.3			-7.8	
African American	2014:	66.7 (18)		78.9 (19)	35.0 (20)	
	2015:	67.7 (31)			35.5 (31)	
	Change:	1.0			0.5	
Hispanic	2014:	83.1 (59)		86.4 (59)	62.7 (59)	
	2015:	90.9 (66)			54.5 (66)	
	Change:	7.8			-8.2	
Economically Disadvantaged	2014:	77.8 (72)		83.6 (73)	55.4 (74)	
	2015:	84.3 (89)			50.6 (89)	
	Change:	6.5			-4.8	
English Language Learner	2014:	86.4 (59)		88.1 (59)	62.7 (59)	
	2015:	90.7 (54)			61.1 (54)	
	Change:	4.3			-1.6	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	33.3 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.7 (270)	67.0 (97)	68.6 (271)	56.3 (80)	
	2015:	70.8 (281)	79.5 (78)		48.5 (99)	
	Change:	0.1	12.5		-7.8	
African American	2014:	48.1 (81)	36.7 (30)	58.5 (82)	35.0 (20)	
	2015:	60.3 (78)	62.5 (24)		35.5 (31)	
	Change:	12.2	25.8		0.5	
Hispanic	2014:	81.3 (182)	81.3 (64)	72.5 (182)	62.7 (59)	
	2015:	74.2 (198)	86.8 (53)		54.5 (66)	
	Change:	-7.1	5.5		-8.2	
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	70.1 (251)	66.7 (90)	68.3 (252)	55.4 (74)	
	2015:	70.5 (258)	79.5 (73)		50.6 (89)	
	Change:	0.4	12.8		-4.8	
English Language Learner	2014:	82.0 (172)	87.7 (57)	75.0 (172)	62.7 (59)	
	2015:	74.3 (175)	88.0 (50)		61.1 (54)	
	Change:	-7.7	0.3		-1.6	
Special Education	2014:	41.7 (12)	16.7 (6)	41.7 (12)	* (5)	
	2015:	30.0 (10)	* (1)		0.0 (6)	
	Change:	-11.7	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.3 (32)		50.0 (32)		
	2015:	56.4 (39)				
	Change:	0.1				
African American	2014:	50.0 (24)		41.7 (24)		
	2015:	65.4 (26)				
	Change:	15.4				
Hispanic	2014:	75.0 (8)		75.0 (8)		
	2015:	38.5 (13)				
	Change:	-36.5				
Economically Disadvantaged	2014:	54.8 (31)		48.4 (31)		
	2015:	54.3 (35)				
	Change:	-0.5				
English Language Learner	2014:	* (5)		* (5)		
	2015:	37.5 (8)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (52)	86.5 (52)	62.7 (51)		
	2015:	79.6 (54)	81.5 (54)			
	Change:	6.5	-5.0			
African American	2014:	65.6 (32)	84.4 (32)	51.6 (31)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	3.6	-11.3			
Hispanic	2014:	85.0 (20)	90.0 (20)	80.0 (20)		
	2015:	88.0 (25)	88.0 (25)			
	Change:	3.0	-2.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	72.7 (44)	88.6 (44)	62.8 (43)		
	2015:	78.3 (46)	82.6 (46)			
	Change:	5.6	-6.0			
English Language Learner	2014:	81.8 (11)	90.9 (11)	81.8 (11)		
	2015:	88.2 (17)	88.2 (17)			
	Change:	6.4	-2.7			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.6 (55)		81.5 (54)	76.4 (55)	
	2015:	90.9 (55)			81.8 (55)	
	Change:	7.3			5.4	
African American	2014:	74.3 (35)		70.6 (34)	65.7 (35)	
	2015:	81.5 (27)			63.0 (27)	
	Change:	7.2			-2.7	
Hispanic	2014:	100.0 (18)		100.0 (18)	94.4 (18)	
	2015:	100.0 (28)			100.0 (28)	
	Change:	0.0			5.6	
Economically Disadvantaged	2014:	80.9 (47)		78.3 (46)	72.3 (47)	
	2015:	93.6 (47)			83.3 (48)	
	Change:	12.7			11.0	
English Language Learner	2014:	100.0 (12)		100.0 (12)	100.0 (12)	
	2015:	100.0 (18)			100.0 (18)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.4 (139)	86.5 (52)	67.2 (137)	76.4 (55)	
	2015:	77.7 (148)	81.5 (54)		81.8 (55)	
	Change:	4.3	-5.0		5.4	
African American	2014:	64.8 (91)	84.4 (32)	56.2 (89)	65.7 (35)	
	2015:	72.2 (79)	73.1 (26)		63.0 (27)	
	Change:	7.4	-11.3		-2.7	
Hispanic	2014:	89.1 (46)	90.0 (20)	87.0 (46)	94.4 (18)	
	2015:	83.3 (66)	88.0 (25)		100.0 (28)	
	Change:	-5.8	-2.0		5.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	71.3 (122)	88.6 (44)	65.0 (120)	72.3 (47)	
	2015:	77.3 (128)	82.6 (46)		83.3 (48)	
	Change:	6.0	-6.0		11.0	
English Language Learner	2014:	89.3 (28)	90.9 (11)	89.3 (28)	100.0 (12)	
	2015:	83.7 (43)	88.2 (17)		100.0 (18)	
	Change:	-5.6	-2.7		0.0	
Special Education	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.0 (86)		68.2 (85)		
	2015:	60.6 (94)				
	Change:	3.6				
African American	2014:	42.1 (19)		36.8 (19)		
	2015:	38.1 (21)				
	Change:	-4.0				
Hispanic	2014:	61.2 (67)		77.3 (66)		
	2015:	67.6 (71)				
	Change:	6.4				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	57.3 (82)		69.1 (81)		
	2015:	62.2 (74)				
	Change:	4.9				
English Language Learner	2014:	58.2 (55)		77.8 (54)		
	2015:	66.7 (57)				
	Change:	8.5				
Special Education	2014:	* (3)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (77)	64.9 (77)	58.4 (77)		
	2015:	63.7 (80)	64.1 (78)			
	Change:	9.2	-0.8			
African American	2014:	16.7 (18)	22.2 (18)	11.1 (18)		
	2015:	39.1 (23)	38.1 (21)			
	Change:	22.4	15.9			
Hispanic	2014:	65.5 (58)	79.3 (58)	74.1 (58)		
	2015:	73.7 (57)	73.7 (57)			
	Change:	8.2	-5.6			
Economically Disadvantaged	2014:	54.5 (77)	64.9 (77)	58.4 (77)		
	2015:	62.9 (70)	66.7 (69)			
	Change:	8.4	1.8			
English Language Learner	2014:	67.3 (52)	80.8 (52)	76.9 (52)		
	2015:	75.5 (49)	79.6 (49)			
	Change:	8.2	-1.2			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	28.6 (7)	14.3 (7)			
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.8 (92)		72.0 (93)	41.8 (91)	
	2015:	70.8 (72)			31.9 (72)	
	Change:	-2.0			-9.9	
African American	2014:	63.6 (22)		68.2 (22)	40.9 (22)	
	2015:	44.4 (18)			16.7 (18)	
	Change:	-19.2			-24.2	
Hispanic	2014:	75.7 (70)		73.2 (71)	42.0 (69)	
	2015:	80.8 (52)			38.5 (52)	
	Change:	5.1			-3.5	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	71.6 (88)		71.9 (89)	42.5 (87)	
	2015:	69.7 (66)			30.3 (66)	
	Change:	-1.9			-12.2	
English Language Learner	2014:	76.9 (52)		73.6 (53)	35.3 (51)	
	2015:	82.6 (46)			39.1 (46)	
	Change:	5.7			3.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.0 (255)	64.9 (77)	66.7 (255)	41.8 (91)	
	2015:	64.6 (246)	64.1 (78)		31.9 (72)	
	Change:	2.6	-0.8		-9.9	
African American	2014:	42.4 (59)	22.2 (18)	40.7 (59)	40.9 (22)	
	2015:	40.3 (62)	38.1 (21)		16.7 (18)	
	Change:	-2.1	15.9		-24.2	
Hispanic	2014:	67.7 (195)	79.3 (58)	74.9 (195)	42.0 (69)	
	2015:	73.3 (180)	73.7 (57)		38.5 (52)	
	Change:	5.6	-5.6		-3.5	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	61.5 (247)	64.9 (77)	66.8 (247)	42.5 (87)	
	2015:	64.8 (210)	66.7 (69)		30.3 (66)	
	Change:	3.3	1.8		-12.2	
English Language Learner	2014:	67.3 (159)	80.8 (52)	76.1 (159)	35.3 (51)	
	2015:	74.3 (152)	79.6 (49)		39.1 (46)	
	Change:	7.0	-1.2		3.8	
Special Education	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	25.0 (8)	14.3 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.9 (90)		69.7 (89)		
	2015:	84.1 (88)				
	Change:	5.2				
African American	2014:	76.9 (26)		65.4 (26)		
	2015:	95.0 (20)				
	Change:	18.1				
Hispanic	2014:	76.1 (46)		67.4 (46)		
	2015:	79.5 (44)				
	Change:	3.4				
White	2014:	83.3 (12)		100.0 (11)		
	2015:	90.0 (10)				
	Change:	6.7				
Economically Disadvantaged	2014:	76.3 (76)		66.7 (75)		
	2015:	86.8 (53)				
	Change:	10.5				
English Language Learner	2014:	68.8 (32)		56.3 (32)		
	2015:	73.3 (30)				
	Change:	4.5				
Special Education	2014:	* (3)		* (2)		
	2015:	87.5 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.8 (103)	76.9 (104)	74.8 (103)		
	2015:	65.8 (73)	65.3 (72)			
	Change:	-8.0	-11.6			
African American	2014:	70.0 (30)	76.7 (30)	83.3 (30)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	-0.8	-3.6			
Hispanic	2014:	73.3 (45)	78.3 (46)	68.9 (45)		
	2015:	62.9 (35)	58.8 (34)			
	Change:	-10.4	-19.5			
White	2014:	76.5 (17)	76.5 (17)	76.5 (17)		
	2015:	71.4 (7)	57.1 (7)			
	Change:	-5.1	-19.4			
Economically Disadvantaged	2014:	75.0 (68)	76.8 (69)	73.5 (68)		
	2015:	64.6 (48)	63.8 (47)			
	Change:	-10.4	-13.0			
English Language Learner	2014:	60.0 (25)	72.0 (25)	60.0 (25)		
	2015:	54.2 (24)	52.2 (23)			
	Change:	-5.8	-19.8			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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6/3/15**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.0 (75)		81.1 (74)	68.9 (74)	
	2015:	92.6 (108)			59.3 (108)	
	Change:	0.6			-9.6	
African American	2014:	90.5 (21)		85.7 (21)	76.2 (21)	
	2015:	91.9 (37)			54.1 (37)	
	Change:	1.4			-22.1	
Hispanic	2014:	91.2 (34)		78.8 (33)	63.6 (33)	
	2015:	89.6 (48)			50.0 (48)	
	Change:	-1.6			-13.6	
White	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	2015:	100.0 (12)			83.3 (12)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	92.2 (51)		80.0 (50)	64.0 (50)	
	2015:	92.5 (67)			61.2 (67)	
	Change:	0.3			-2.8	
English Language Learner	2014:	91.3 (23)		81.8 (22)	59.1 (22)	
	2015:	88.0 (25)			28.0 (25)	
	Change:	-3.3			-31.1	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	80.6 (268)	76.9 (104)	74.8 (266)	68.9 (74)	
	2015:	82.5 (269)	65.3 (72)		59.3 (108)	
	Change:	1.9	-11.6		-9.6	
African American	2014:	77.9 (77)	76.7 (30)	77.9 (77)	76.2 (21)	
	2015:	85.5 (83)	73.1 (26)		54.1 (37)	
	Change:	7.6	-3.6		-22.1	
Hispanic	2014:	79.2 (125)	78.3 (46)	71.0 (124)	63.6 (33)	
	2015:	78.7 (127)	58.8 (34)		50.0 (48)	
	Change:	-0.5	-19.5		-13.6	
White	2014:	82.9 (35)	76.5 (17)	88.2 (34)	83.3 (6)	
	2015:	89.7 (29)	57.1 (7)		83.3 (12)	
	Change:	6.8	-19.4		0.0	
Economically Disadvantaged	2014:	80.0 (195)	76.8 (69)	72.5 (193)	64.0 (50)	
	2015:	82.7 (168)	63.8 (47)		61.2 (67)	
	Change:	2.7	-13.0		-2.8	
English Language Learner	2014:	72.5 (80)	72.0 (25)	64.6 (79)	59.1 (22)	
	2015:	72.2 (79)	52.2 (23)		28.0 (25)	
	Change:	-0.3	-19.8		-31.1	
Special Education	2014:	* (5)	* (2)	* (4)		
	2015:	81.8 (11)	* (2)		* (1)	
	Change:	*	*			

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**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (97)		54.2 (96)		
	2015:	61.3 (137)				
	Change:	-5.7				
African American	2014:	58.8 (17)		64.7 (17)		
	2015:	57.1 (21)				
	Change:	-1.7				
Hispanic	2014:	68.1 (72)		50.7 (71)		
	2015:	61.6 (112)				
	Change:	-6.5				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	68.1 (94)		54.8 (93)		
	2015:	61.2 (121)				
	Change:	-6.9				
English Language Learner	2014:	76.8 (56)		54.5 (55)		
	2015:	59.6 (89)				
	Change:	-17.2				
Special Education	2014:	* (3)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.7 (119)	60.7 (117)	55.9 (118)		
	2015:	65.3 (98)	60.0 (100)			
	Change:	5.6	-0.7			
African American	2014:	68.4 (19)	83.3 (18)	77.8 (18)		
	2015:	73.3 (15)	50.0 (16)			
	Change:	4.9	-33.3			
Hispanic	2014:	58.3 (96)	56.8 (95)	51.0 (96)		
	2015:	66.2 (77)	62.8 (78)			
	Change:	7.9	6.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.6 (111)	59.6 (109)	53.6 (110)		
	2015:	65.1 (83)	61.2 (85)			
	Change:	6.5	1.6			
English Language Learner	2014:	57.3 (75)	58.7 (75)	50.7 (75)		
	2015:	66.7 (66)	73.1 (67)			
	Change:	9.4	14.4			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.6 (93)		82.8 (93)	57.4 (94)	
	2015:	77.2 (101)			51.5 (99)	
	Change:	-2.4			-5.9	
African American	2014:	84.6 (13)		78.6 (14)	35.7 (14)	
	2015:	85.7 (14)			50.0 (14)	
	Change:	1.1			14.3	
Hispanic	2014:	78.5 (79)		83.3 (78)	62.0 (79)	
	2015:	76.2 (84)			50.0 (82)	
	Change:	-2.3			-12.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	79.8 (89)		82.2 (90)	57.1 (91)	
	2015:	76.7 (86)			51.2 (82)	
	Change:	-3.1			-5.9	
English Language Learner	2014:	76.3 (59)		81.0 (58)	57.6 (59)	
	2015:	79.4 (63)			47.6 (63)	
	Change:	3.1			-10.0	
Special Education	2014:	* (4)		* (3)	* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.0 (309)	60.7 (117)	63.5 (307)	57.4 (94)	
	2015:	67.3 (336)	60.0 (100)		51.5 (99)	
	Change:	-0.7	-0.7		-5.9	
African American	2014:	69.4 (49)	83.3 (18)	73.5 (49)	35.7 (14)	
	2015:	70.0 (50)	50.0 (16)		50.0 (14)	
	Change:	0.6	-33.3		14.3	
Hispanic	2014:	67.6 (247)	56.8 (95)	61.2 (245)	62.0 (79)	
	2015:	67.4 (273)	62.8 (78)		50.0 (82)	
	Change:	-0.2	6.0		-12.0	
White	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	68.0 (294)	59.6 (109)	62.8 (293)	57.1 (91)	
	2015:	66.9 (290)	61.2 (85)		51.2 (82)	
	Change:	-1.1	1.6		-5.9	
English Language Learner	2014:	68.9 (190)	58.7 (75)	61.2 (188)	57.6 (59)	
	2015:	67.4 (218)	73.1 (67)		47.6 (63)	
	Change:	-1.5	14.4		-10.0	
Special Education	2014:	9.1 (11)	* (3)	12.5 (8)	* (4)	
	2015:	12.5 (8)	* (3)		* (3)	
	Change:	3.4	*		*	

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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (90)		75.6 (45)		
	2015:	55.2 (96)				
	Change:	21.9				
African American	2014:	37.5 (16)		45.5 (11)		
	2015:	60.0 (10)				
	Change:	22.5				
Hispanic	2014:	40.5 (37)		84.6 (26)		
	2015:	63.6 (44)				
	Change:	23.1				
White	2014:	42.9 (7)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	34.5 (87)		75.0 (44)		
	2015:	57.3 (82)				
	Change:	22.8				
English Language Learner	2014:	30.6 (72)		85.2 (27)		
	2015:	52.4 (82)				
	Change:	21.8				
Special Education	2014:	* (1)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (62)	56.5 (62)	84.8 (46)		
	2015:	51.8 (83)	59.3 (81)			
	Change:	-3.0	2.8			
African American	2014:	* (5)	* (5)	* (4)		
	2015:	41.7 (12)	30.0 (10)			
	Change:	*	*			
Hispanic	2014:	63.0 (27)	70.4 (27)	81.5 (27)		
	2015:	77.1 (35)	82.9 (35)			
	Change:	14.1	12.5			
White	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.2 (58)	55.2 (58)	83.3 (42)		
	2015:	53.3 (75)	60.3 (73)			
	Change:	-1.9	5.1			
English Language Learner	2014:	54.4 (57)	57.9 (57)	87.8 (41)		
	2015:	50.7 (73)	60.3 (73)			
	Change:	-3.7	2.4			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (84)		82.7 (81)	71.8 (78)	
	2015:	73.4 (64)			66.7 (57)	
	Change:	-9.9			-5.1	
African American	2014:	86.7 (15)		73.3 (15)	78.6 (14)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Hispanic	2014:	92.5 (40)		92.7 (41)	70.7 (41)	
	2015:	91.3 (23)			76.2 (21)	
	Change:	-1.2			5.5	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	81.6 (76)		82.2 (73)	70.4 (71)	
	2015:	77.1 (48)			68.2 (44)	
	Change:	-4.5			-2.2	
English Language Learner	2014:	82.9 (70)		83.6 (67)	69.8 (63)	
	2015:	73.7 (57)			64.7 (51)	
	Change:	-9.2			-5.1	
Special Education	2014:					
	2015:	42.9 (7)			* (5)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.8 (236)	56.5 (62)	81.4 (172)	71.8 (78)	
	2015:	58.8 (243)	59.3 (81)		66.7 (57)	
	Change:	2.0	2.8		-5.1	
African American	2014:	58.3 (36)	* (5)	60.0 (30)	78.6 (14)	
	2015:	55.6 (27)	30.0 (10)		* (4)	
	Change:	-2.7	*		*	
Hispanic	2014:	66.3 (104)	70.4 (27)	87.2 (94)	70.7 (41)	
	2015:	74.5 (102)	82.9 (35)		76.2 (21)	
	Change:	8.2	12.5		5.5	
White	2014:	64.3 (14)	* (5)	90.0 (10)	* (2)	
	2015:	57.1 (14)	* (4)		* (4)	
	Change:	-7.2	*		*	
Economically Disadvantaged	2014:	56.1 (221)	55.2 (58)	80.5 (159)	70.4 (71)	
	2015:	60.5 (205)	60.3 (73)		68.2 (44)	
	Change:	4.4	5.1		-2.2	
English Language Learner	2014:	55.8 (199)	57.9 (57)	85.2 (135)	69.8 (63)	
	2015:	57.5 (212)	60.3 (73)		64.7 (51)	
	Change:	1.7	2.4		-5.1	
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	66.7 (15)	* (3)		* (5)	
	Change:	*	*			

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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.6 (70)		48.6 (70)		
	2015:	67.7 (99)				
	Change:	19.1				
African American	2014:	* (5)		* (5)		
	2015:	77.8 (18)				
	Change:	*				
Hispanic	2014:	47.7 (65)		46.2 (65)		
	2015:	65.4 (78)				
	Change:	17.7				
Economically Disadvantaged	2014:	44.4 (63)		46.0 (63)		
	2015:	70.0 (90)				
	Change:	25.6				
English Language Learner	2014:	35.6 (45)		42.2 (45)		
	2015:	66.1 (56)				
	Change:	30.5				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (69)	70.0 (70)	58.0 (69)		
	2015:	48.3 (89)	52.3 (88)			
	Change:	-15.5	-17.7			
African American	2014:	45.5 (11)	81.8 (11)	36.4 (11)		
	2015:	71.4 (7)	37.5 (8)			
	Change:	25.9	-44.3			
Hispanic	2014:	67.2 (58)	67.8 (59)	62.1 (58)		
	2015:	46.3 (82)	53.8 (80)			
	Change:	-20.9	-14.0			
Economically Disadvantaged	2014:	61.3 (62)	71.0 (62)	59.7 (62)		
	2015:	46.2 (78)	51.3 (78)			
	Change:	-15.1	-19.7			
English Language Learner	2014:	62.2 (37)	62.2 (37)	64.9 (37)		
	2015:	41.7 (60)	44.8 (58)			
	Change:	-20.5	-17.4			
Special Education	2014:					
	2015:	* (1)	* (3)			
	Change:					

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PASSING
6/3/15**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.7 (92)		77.4 (93)	64.5 (93)	
	2015:	77.2 (79)			52.5 (80)	
	Change:	-6.5			-12.0	
African American	2014:	71.4 (7)		62.5 (8)	71.4 (7)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	16.1			-33.9	
Hispanic	2014:	84.5 (84)		78.6 (84)	64.3 (84)	
	2015:	76.1 (71)			54.9 (71)	
	Change:	-8.4			-9.4	
Economically Disadvantaged	2014:	83.3 (78)		78.8 (80)	62.0 (79)	
	2015:	78.9 (71)			55.7 (70)	
	Change:	-4.4			-6.3	
English Language Learner	2014:	82.5 (57)		78.9 (57)	56.1 (57)	
	2015:	76.0 (50)			46.0 (50)	
	Change:	-6.5			-10.1	
Special Education	2014:				*	(1)
	2015:	*	(1)		*	(1)
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.1 (231)	70.0 (70)	62.9 (232)	64.5 (93)	
	2015:	64.0 (267)	52.3 (88)		52.5 (80)	
	Change:	-3.1	-17.7		-12.0	
African American	2014:	56.5 (23)	81.8 (11)	54.2 (24)	71.4 (7)	
	2015:	78.8 (33)	37.5 (8)		37.5 (8)	
	Change:	22.3	-44.3		-33.9	
Hispanic	2014:	68.1 (207)	67.8 (59)	63.8 (207)	64.3 (84)	
	2015:	61.9 (231)	53.8 (80)		54.9 (71)	
	Change:	-6.2	-14.0		-9.4	
Economically Disadvantaged	2014:	64.5 (203)	71.0 (62)	62.9 (205)	62.0 (79)	
	2015:	64.9 (239)	51.3 (78)		55.7 (70)	
	Change:	0.4	-19.7		-6.3	
English Language Learner	2014:	61.9 (139)	62.2 (37)	63.3 (139)	56.1 (57)	
	2015:	60.2 (166)	44.8 (58)		46.0 (50)	
	Change:	-1.7	-17.4		-10.1	
Special Education	2014:				*	(1)
	2015:	*	(3)	*	(1)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.9 (103)		78.4 (74)		
	2015:	75.7 (115)				
	Change:	4.8				
African American	2014:	75.0 (24)		80.0 (25)		
	2015:	86.7 (30)				
	Change:	11.7				
Hispanic	2014:	65.6 (64)		76.5 (34)		
	2015:	67.6 (71)				
	Change:	2.0				
White	2014:	85.7 (14)		78.6 (14)		
	2015:	90.0 (10)				
	Change:	4.3				
Economically Disadvantaged	2014:	67.0 (91)		76.6 (64)		
	2015:	78.4 (88)				
	Change:	11.4				
English Language Learner	2014:	61.5 (39)		66.7 (9)		
	2015:	65.9 (44)				
	Change:	4.4				
Special Education	2014:	* (4)		* (2)		
	2015:	57.1 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.4 (89)	57.8 (90)	53.9 (89)		
	2015:	72.2 (97)	81.4 (97)			
	Change:	13.8	23.6			
African American	2014:	65.4 (26)	50.0 (26)	51.9 (27)		
	2015:	96.0 (25)	96.0 (25)			
	Change:	30.6	46.0			
Hispanic	2014:	51.1 (47)	57.4 (47)	54.3 (46)		
	2015:	62.9 (62)	73.8 (61)			
	Change:	11.8	16.4			
White	2014:	69.2 (13)	66.7 (15)	61.5 (13)		
	2015:	62.5 (8)	88.9 (9)			
	Change:	-6.7	22.2			
Economically Disadvantaged	2014:	56.3 (71)	53.4 (73)	56.3 (71)		
	2015:	71.2 (73)	80.6 (72)			
	Change:	14.9	27.2			
English Language Learner	2014:	51.7 (29)	56.7 (30)	50.0 (28)		
	2015:	58.3 (36)	69.4 (36)			
	Change:	6.6	12.7			
Special Education	2014:	0.0 (7)	12.5 (8)	16.7 (6)		
	2015:	33.3 (6)	33.3 (6)			
	Change:	33.3	20.8			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.0 (77)		78.2 (78)	83.1 (77)	
	2015:	84.3 (83)			74.4 (82)	
	Change:	-2.7			-8.7	
African American	2014:	100.0 (18)		89.5 (19)	100.0 (19)	
	2015:	87.5 (24)			83.3 (24)	
	Change:	-12.5			-16.7	
Hispanic	2014:	79.6 (49)		71.4 (49)	72.9 (48)	
	2015:	85.7 (42)			71.4 (42)	
	Change:	6.1			-1.5	
White	2014:	100.0 (6)		83.3 (6)	100.0 (6)	
	2015:	76.9 (13)			76.9 (13)	
	Change:	-23.1			-23.1	
Economically Disadvantaged	2014:	85.7 (63)		79.7 (64)	80.6 (62)	
	2015:	88.1 (59)			78.0 (59)	
	Change:	2.4			-2.6	
English Language Learner	2014:	71.9 (32)		62.5 (32)	65.6 (32)	
	2015:	85.7 (28)			53.6 (28)	
	Change:	13.8			-12.0	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	57.1 (7)			42.9 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.4 (269)	57.8 (90)	69.3 (241)	83.1 (77)	
	2015:	76.9 (295)	81.4 (97)		74.4 (82)	
	Change:	5.5	23.6		-8.7	
African American	2014:	77.9 (68)	50.0 (26)	71.8 (71)	100.0 (19)	
	2015:	89.9 (79)	96.0 (25)		83.3 (24)	
	Change:	12.0	46.0		-16.7	
Hispanic	2014:	65.6 (160)	57.4 (47)	66.7 (129)	72.9 (48)	
	2015:	70.3 (175)	73.8 (61)		71.4 (42)	
	Change:	4.7	16.4		-1.5	
White	2014:	81.8 (33)	66.7 (15)	72.7 (33)	100.0 (6)	
	2015:	77.4 (31)	88.9 (9)		76.9 (13)	
	Change:	-4.4	22.2		-23.1	
Economically Disadvantaged	2014:	68.9 (225)	53.4 (73)	70.4 (199)	80.6 (62)	
	2015:	78.6 (220)	80.6 (72)		78.0 (59)	
	Change:	9.7	27.2		-2.6	
English Language Learner	2014:	62.0 (100)	56.7 (30)	58.0 (69)	65.6 (32)	
	2015:	68.5 (108)	69.4 (36)		53.6 (28)	
	Change:	6.5	12.7		-12.0	
Special Education	2014:	28.6 (14)	12.5 (8)	45.5 (11)	* (3)	
	2015:	50.0 (20)	33.3 (6)		42.9 (7)	
	Change:	21.4	20.8		*	

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