

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (1,185)		25.0 (8)		
	2015:	64.2 (1,237)				
	Change:	-0.8				
Hispanic	2014:	65.0 (1,179)		25.0 (8)		
	2015:	64.3 (1,221)				
	Change:	-0.7				
White	2014:	* (1)				
	2015:	54.5 (11)				
	Change:	*				
Economically Disadvantaged	2014:	65.2 (1,132)		28.6 (7)		
	2015:	64.2 (1,152)				
	Change:	-1.0				
English Language Learner	2014:	64.5 (1,156)		25.0 (8)		
	2015:	64.0 (1,229)				
	Change:	-0.5				
Special Education	2014:	35.0 (20)				
	2015:	33.3 (18)				
	Change:	-1.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.1 (1,095)	61.6 (1,010)	26.3 (19)		
	2015:	63.7 (1,076)	70.7 (1,050)			
	Change:	4.6	9.1			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	59.1 (1,091)	61.6 (1,007)	27.8 (18)		
	2015:	63.6 (1,070)	70.7 (1,044)			
	Change:	4.5	9.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	59.4 (1,031)	62.2 (947)	33.3 (15)		
	2015:	64.7 (999)	71.7 (973)			
	Change:	5.3	9.5			
English Language Learner	2014:	58.8 (1,078)	61.3 (995)	27.8 (18)		
	2015:	63.4 (1,053)	70.3 (1,028)			
	Change:	4.6	9.0			
Special Education	2014:	10.7 (28)	18.5 (27)			
	2015:	31.8 (22)	22.7 (22)			
	Change:	21.1	4.2			

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DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.2 (968)		41.7 (12)	56.5 (276)	
	2015:	82.6 (876)			37.3 (480)	
	Change:	-0.6			-19.2	
African American	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	83.1 (964)		41.7 (12)	56.7 (275)	
	2015:	82.8 (871)			37.3 (477)	
	Change:	-0.3			-19.4	
Economically Disadvantaged	2014:	83.1 (899)		41.7 (12)	57.5 (254)	
	2015:	83.3 (826)			37.1 (450)	
	Change:	0.2			-20.4	
English Language Learner	2014:	83.2 (952)		41.7 (12)	56.4 (273)	
	2015:	82.6 (867)			37.1 (472)	
	Change:	-0.6			-19.3	
Special Education	2014:	40.0 (25)			25.0 (8)	
	2015:	50.0 (18)			20.0 (10)	
	Change:	10.0			-5.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (3,248)	61.6 (1,010)	30.8 (39)	56.5 (276)	
	2015:	69.1 (3,189)	70.7 (1,050)		37.3 (480)	
	Change:	0.7	9.1		-19.2	
African American	2014:	* (1)				
	2015:	* (2)	* (1)			
	Change:	*				
Hispanic	2014:	68.4 (3,234)	61.6 (1,007)	31.6 (38)	56.7 (275)	
	2015:	69.2 (3,162)	70.7 (1,044)		37.3 (477)	
	Change:	0.8	9.1		-19.4	
White	2014:	* (2)			* (1)	
	2015:	58.3 (12)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	68.5 (3,062)	62.2 (947)	35.3 (34)	57.5 (254)	
	2015:	69.7 (2,977)	71.7 (973)		37.1 (450)	
	Change:	1.2	9.5		-20.4	
English Language Learner	2014:	68.2 (3,186)	61.3 (995)	31.6 (38)	56.4 (273)	
	2015:	68.9 (3,149)	70.3 (1,028)		37.1 (472)	
	Change:	0.7	9.0		-19.3	
Special Education	2014:	27.4 (73)	18.5 (27)		25.0 (8)	
	2015:	37.9 (58)	22.7 (22)		20.0 (10)	
	Change:	10.5	4.2		-5.0	

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2 (134)		* (1)		
	2015:	65.1 (106)				
	Change:	-2.1				
Hispanic	2014:	67.7 (133)		* (1)		
	2015:	65.7 (105)				
	Change:	-2.0				
Economically Disadvantaged	2014:	67.7 (130)		* (1)		
	2015:	65.7 (99)				
	Change:	-2.0				
English Language Learner	2014:	66.4 (131)		* (1)		
	2015:	64.4 (104)				
	Change:	-2.0				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.4 (131)	45.5 (132)	* (2)		
	2015:	51.6 (124)	62.4 (125)			
	Change:	1.2	16.9			
Hispanic	2014:	50.4 (131)	45.5 (132)	* (2)		
	2015:	51.6 (124)	62.4 (125)			
	Change:	1.2	16.9			
Economically Disadvantaged	2014:	50.0 (122)	44.7 (123)	* (1)		
	2015:	53.0 (117)	65.0 (117)			
	Change:	3.0	20.3			
English Language Learner	2014:	48.8 (127)	44.5 (128)	* (2)		
	2015:	51.6 (124)	62.4 (125)			
	Change:	2.8	17.9			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)	* (4)			
	Change:	*	*			

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.1 (86)		* (4)	52.3 (65)	
	2015:	75.0 (112)			32.7 (110)	
	Change:	-4.1			-19.6	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	78.8 (85)		* (4)	52.3 (65)	
	2015:	75.7 (111)			32.7 (110)	
	Change:	-3.1			-19.6	
Economically Disadvantaged	2014:	78.2 (78)		* (4)	52.5 (59)	
	2015:	75.5 (106)			33.0 (103)	
	Change:	-2.7			-19.5	
English Language Learner	2014:	78.8 (85)		* (4)	51.6 (64)	
	2015:	75.5 (110)			32.4 (108)	
	Change:	-3.3			-19.2	
Special Education	2014:					
	2015:	* (4)			* (3)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (351)	45.5 (132)	14.3 (7)	52.3 (65)	
	2015:	63.5 (342)	62.4 (125)		32.7 (110)	
	Change:	-0.3	16.9		-19.6	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	63.9 (349)	45.5 (132)	14.3 (7)	52.3 (65)	
	2015:	63.8 (340)	62.4 (125)		32.7 (110)	
	Change:	-0.1	16.9		-19.6	
Economically Disadvantaged	2014:	63.6 (330)	44.7 (123)	16.7 (6)	52.5 (59)	
	2015:	64.3 (322)	65.0 (117)		33.0 (103)	
	Change:	0.7	20.3		-19.5	
English Language Learner	2014:	63.0 (343)	44.5 (128)	14.3 (7)	51.6 (64)	
	2015:	63.3 (338)	62.4 (125)		32.4 (108)	
	Change:	0.3	17.9		-19.2	
Special Education	2014:	0.0 (6)	* (3)			
	2015:	27.3 (11)	* (4)		* (3)	
	Change:	27.3	*			

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.3 (421)		* (2)		
	2015:	67.0 (455)				
	Change:	5.7				
Hispanic	2014:	61.2 (420)		* (2)		
	2015:	67.4 (448)				
	Change:	6.2				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	60.8 (400)		* (1)		
	2015:	67.0 (421)				
	Change:	6.2				
English Language Learner	2014:	60.6 (409)		* (2)		
	2015:	66.7 (450)				
	Change:	6.1				
Special Education	2014:	37.5 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.5 (383)	63.9 (391)	* (2)		
	2015:	62.8 (382)	70.8 (383)			
	Change:	4.3	6.9			
Hispanic	2014:	58.6 (382)	64.1 (390)	* (2)		
	2015:	62.6 (380)	70.9 (381)			
	Change:	4.0	6.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	59.8 (361)	65.0 (369)	* (2)		
	2015:	63.3 (360)	71.3 (362)			
	Change:	3.5	6.3			
English Language Learner	2014:	58.2 (380)	63.7 (388)	* (2)		
	2015:	62.5 (371)	70.2 (373)			
	Change:	4.3	6.5			
Special Education	2014:	20.0 (10)	30.0 (10)			
	2015:	27.3 (11)	27.3 (11)			
	Change:	7.3	-2.7			

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.6 (392)		* (3)	56.5 (131)	
	2015:	81.3 (353)			35.9 (198)	
	Change:	2.7			-20.6	
Hispanic	2014:	78.5 (391)		* (3)	56.9 (130)	
	2015:	81.5 (351)			36.2 (196)	
	Change:	3.0			-20.7	
Economically Disadvantaged	2014:	78.2 (371)		* (3)	56.9 (123)	
	2015:	81.5 (335)			35.6 (188)	
	Change:	3.3			-21.3	
English Language Learner	2014:	78.7 (385)		* (3)	56.9 (130)	
	2015:	81.1 (349)			36.4 (195)	
	Change:	2.4			-20.5	
Special Education	2014:	46.2 (13)			16.7 (6)	
	2015:	50.0 (6)			16.7 (6)	
	Change:	3.8			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.1 (1,196)	63.9 (391)	57.1 (7)	56.5 (131)	
	2015:	69.9 (1,190)	70.8 (383)		35.9 (198)	
	Change:	3.8	6.9		-20.6	
Hispanic	2014:	66.1 (1,193)	64.1 (390)	57.1 (7)	56.9 (130)	
	2015:	70.1 (1,179)	70.9 (381)		36.2 (196)	
	Change:	4.0	6.8		-20.7	
White	2014:				* (1)	
	2015:	50.0 (6)	* (1)			
	Change:					
Economically Disadvantaged	2014:	66.2 (1,132)	65.0 (369)	66.7 (6)	56.9 (123)	
	2015:	70.2 (1,116)	71.3 (362)		35.6 (188)	
	Change:	4.0	6.3		-21.3	
English Language Learner	2014:	65.8 (1,174)	63.7 (388)	57.1 (7)	56.9 (130)	
	2015:	69.7 (1,170)	70.2 (373)		36.4 (195)	
	Change:	3.9	6.5		-20.5	
Special Education	2014:	35.5 (31)	30.0 (10)		16.7 (6)	
	2015:	35.0 (20)	27.3 (11)		16.7 (6)	
	Change:	-0.5	-2.7		0.0	

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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.1 (373)		* (5)		
	2015:	65.7 (376)				
	Change:	-6.4				
Hispanic	2014:	72.0 (372)		* (5)		
	2015:	65.6 (372)				
	Change:	-6.4				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	72.8 (349)		* (5)		
	2015:	65.6 (349)				
	Change:	-7.2				
English Language Learner	2014:	71.5 (362)		* (5)		
	2015:	65.7 (376)				
	Change:	-5.8				
Special Education	2014:	57.1 (7)				
	2015:	40.0 (10)				
	Change:	-17.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.7 (327)	63.9 (330)	20.0 (15)		
	2015:	66.9 (335)	71.9 (338)			
	Change:	1.2	8.0			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	65.7 (324)	63.7 (328)	21.4 (14)		
	2015:	67.0 (333)	72.0 (336)			
	Change:	1.3	8.3			
Economically Disadvantaged	2014:	66.0 (306)	65.1 (307)	25.0 (12)		
	2015:	69.1 (298)	73.7 (300)			
	Change:	3.1	8.6			
English Language Learner	2014:	65.6 (320)	63.6 (324)	21.4 (14)		
	2015:	66.5 (325)	71.6 (328)			
	Change:	0.9	8.0			
Special Education	2014:	11.1 (9)	22.2 (9)			
	2015:	* (5)	* (5)			
	Change:	*	*			

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.9 (272)		* (4)	64.9 (74)	
	2015:	88.5 (235)			46.9 (147)	
	Change:	0.6			-18.0	
Hispanic	2014:	87.8 (271)		* (4)	64.9 (74)	
	2015:	88.4 (233)			46.6 (146)	
	Change:	0.6			-18.3	
Economically Disadvantaged	2014:	88.5 (253)		* (4)	67.2 (67)	
	2015:	90.5 (221)			46.8 (139)	
	Change:	2.0			-20.4	
English Language Learner	2014:	88.0 (266)		* (4)	64.4 (73)	
	2015:	88.4 (232)			45.8 (144)	
	Change:	0.4			-18.6	
Special Education	2014:	50.0 (8)			* (1)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.4 (972)	63.9 (330)	29.2 (24)	64.9 (74)	
	2015:	71.8 (946)	71.9 (338)		46.9 (147)	
	Change:	-2.6	8.0		-18.0	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	74.4 (967)	63.7 (328)	30.4 (23)	64.9 (74)	
	2015:	71.7 (938)	72.0 (336)		46.6 (146)	
	Change:	-2.7	8.3		-18.3	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	74.9 (908)	65.1 (307)	33.3 (21)	67.2 (67)	
	2015:	73.2 (868)	73.7 (300)		46.8 (139)	
	Change:	-1.7	8.6		-20.4	
English Language Learner	2014:	74.2 (948)	63.6 (324)	30.4 (23)	64.4 (73)	
	2015:	71.6 (933)	71.6 (328)		45.8 (144)	
	Change:	-2.6	8.0		-18.6	
Special Education	2014:	37.5 (24)	22.2 (9)		* (1)	
	2015:	41.2 (17)	* (5)			
	Change:	3.7	*			

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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (257)				
	2015:	57.7 (300)				
	Change:	-1.8				
Hispanic	2014:	59.4 (254)				
	2015:	57.4 (296)				
	Change:	-2.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	60.5 (253)				
	2015:	58.0 (283)				
	Change:	-2.5				
English Language Learner	2014:	59.8 (254)				
	2015:	57.5 (299)				
	Change:	-2.3				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.9 (254)	64.3 (157)			
	2015:	66.8 (235)	73.5 (204)			
	Change:	10.9	9.2			
Hispanic	2014:	55.9 (254)	64.3 (157)			
	2015:	67.0 (233)	73.3 (202)			
	Change:	11.1	9.0			
Economically Disadvantaged	2014:	55.0 (242)	63.5 (148)			
	2015:	67.0 (224)	73.7 (194)			
	Change:	12.0	10.2			
English Language Learner	2014:	56.2 (251)	64.5 (155)			
	2015:	67.0 (233)	73.3 (202)			
	Change:	10.8	8.8			
Special Education	2014:	0.0 (6)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.2 (218)		* (1)	0.0 (6)	
	2015:	82.4 (176)			12.0 (25)	
	Change:	-4.8			12.0	
Hispanic	2014:	87.1 (217)		* (1)	0.0 (6)	
	2015:	82.4 (176)			12.0 (25)	
	Change:	-4.7			12.0	
Economically Disadvantaged	2014:	87.3 (197)		* (1)	* (5)	
	2015:	82.3 (164)			5.0 (20)	
	Change:	-5.0			*	
English Language Learner	2014:	87.0 (216)		* (1)	0.0 (6)	
	2015:	82.4 (176)			12.0 (25)	
	Change:	-4.6			12.0	
Special Education	2014:	* (4)			* (1)	
	2015:	50.0 (6)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.5 (729)	64.3 (157)	* (1)	0.0 (6)	
	2015:	66.8 (711)	73.5 (204)		12.0 (25)	
	Change:	0.3	9.2		12.0	
Hispanic	2014:	66.5 (725)	64.3 (157)	* (1)	0.0 (6)	
	2015:	66.8 (705)	73.3 (202)		12.0 (25)	
	Change:	0.3	9.0		12.0	
White	2014:	* (1)				
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	66.2 (692)	63.5 (148)	* (1)	* (5)	
	2015:	66.9 (671)	73.7 (194)		5.0 (20)	
	Change:	0.7	10.2		*	
English Language Learner	2014:	66.7 (721)	64.5 (155)	* (1)	0.0 (6)	
	2015:	66.8 (708)	73.3 (202)		12.0 (25)	
	Change:	0.1	8.8		12.0	
Special Education	2014:	0.0 (12)	* (5)		* (1)	
	2015:	50.0 (10)	* (2)		* (1)	
	Change:	50.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.7 (65)		* (1)		
	2015:	76.5 (68)				
	Change:	8.8				
Hispanic	2014:	67.7 (65)		* (1)		
	2015:	76.1 (67)				
	Change:	8.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	66.7 (60)				
	2015:	76.6 (64)				
	Change:	9.9				
English Language Learner	2014:	66.7 (63)		* (1)		
	2015:	76.1 (67)				
	Change:	9.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (41)	85.4 (41)			
	2015:	66.2 (65)	70.8 (65)			
	Change:	-11.8	-14.6			
Hispanic	2014:	78.0 (41)	85.4 (41)			
	2015:	66.2 (65)	70.8 (65)			
	Change:	-11.8	-14.6			
Economically Disadvantaged	2014:	76.3 (38)	84.2 (38)			
	2015:	66.1 (62)	71.0 (62)			
	Change:	-10.2	-13.2			
English Language Learner	2014:	78.0 (41)	85.4 (41)			
	2015:	66.7 (63)	71.4 (63)			
	Change:	-11.3	-14.0			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.2 (41)			* (3)	
	2015:	93.3 (45)				
	Change:	3.1				
Hispanic	2014:	90.2 (41)			* (3)	
	2015:	93.3 (45)				
	Change:	3.1				
Economically Disadvantaged	2014:	89.2 (37)			* (1)	
	2015:	97.5 (40)				
	Change:	8.3				
English Language Learner	2014:	89.7 (39)			* (3)	
	2015:	93.3 (45)				
	Change:	3.6				
Special Education	2014:				* (1)	
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.9 (147)	85.4 (41)	* (1)	* (3)	
	2015:	77.0 (178)	70.8 (65)			
	Change:	0.1	-14.6			
Hispanic	2014:	76.9 (147)	85.4 (41)	* (1)	* (3)	
	2015:	76.8 (177)	70.8 (65)			
	Change:	-0.1	-14.6			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	75.6 (135)	84.2 (38)		* (1)	
	2015:	77.7 (166)	71.0 (62)			
	Change:	2.1	-13.2			
English Language Learner	2014:	76.2 (143)	85.4 (41)	* (1)	* (3)	
	2015:	77.1 (175)	71.4 (63)			
	Change:	0.9	-14.0			
Special Education	2014:	* (2)			* (1)	
	2015:	* (3)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	37.8 (45)				
	2015:	60.0 (65)				
	Change:	22.2				
Hispanic	2014:	37.8 (45)				
	2015:	60.3 (63)				
	Change:	22.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	38.1 (42)				
	2015:	58.3 (60)				
	Change:	20.2				
English Language Learner	2014:	36.4 (44)				
	2015:	58.7 (63)				
	Change:	22.3				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (45)	31.5 (54)			
	2015:	45.9 (37)	47.4 (38)			
	Change:	12.6	15.9			
Hispanic	2014:	33.3 (45)	31.5 (54)			
	2015:	45.9 (37)	47.4 (38)			
	Change:	12.6	15.9			
Economically Disadvantaged	2014:	33.3 (42)	31.4 (51)			
	2015:	50.0 (34)	45.7 (35)			
	Change:	16.7	14.3			
English Language Learner	2014:	31.8 (44)	30.2 (53)			
	2015:	44.4 (36)	45.9 (37)			
	Change:	12.6	15.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.0 (50)		* (2)		
	2015:	57.1 (35)			23.5 (34)	
	Change:	-0.9				
Hispanic	2014:	58.0 (50)		* (2)		
	2015:	57.1 (35)			23.5 (34)	
	Change:	-0.9				
Economically Disadvantaged	2014:	59.2 (49)		* (2)		
	2015:	55.9 (34)			24.2 (33)	
	Change:	-3.3				
English Language Learner	2014:	58.3 (48)		* (2)		
	2015:	57.1 (35)			23.5 (34)	
	Change:	-1.2				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.6 (140)	31.5 (54)	* (2)		
	2015:	55.5 (137)	47.4 (38)		23.5 (34)	
	Change:	11.9	15.9			
Hispanic	2014:	43.6 (140)	31.5 (54)	* (2)		
	2015:	55.6 (135)	47.4 (38)		23.5 (34)	
	Change:	12.0	15.9			
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	44.4 (133)	31.4 (51)	* (2)		
	2015:	55.5 (128)	45.7 (35)		24.2 (33)	
	Change:	11.1	14.3			
English Language Learner	2014:	42.6 (136)	30.2 (53)	* (2)		
	2015:	54.5 (134)	45.9 (37)		23.5 (34)	
	Change:	11.9	15.7			
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.6 (21)				
	2015:	45.5 (11)				
	Change:	-2.1				
Hispanic	2014:	50.0 (20)				
	2015:	45.5 (11)				
	Change:	-4.5				
Economically Disadvantaged	2014:	47.6 (21)				
	2015:	50.0 (10)				
	Change:	2.4				
English Language Learner	2014:	47.6 (21)				
	2015:	45.5 (11)				
	Change:	-2.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.9 (19)	45.0 (20)			
	2015:	27.8 (18)	55.6 (18)			
	Change:	-30.1	10.6			
Hispanic	2014:	57.9 (19)	45.0 (20)			
	2015:	27.8 (18)	55.6 (18)			
	Change:	-30.1	10.6			
Economically Disadvantaged	2014:	57.9 (19)	45.0 (20)			
	2015:	31.3 (16)	62.5 (16)			
	Change:	-26.6	17.5			
English Language Learner	2014:	57.9 (19)	45.0 (20)			
	2015:	27.8 (18)	55.6 (18)			
	Change:	-30.1	10.6			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4	(14)			64.3 (14)	
	2015:	81.3	(16)			33.3 (15)	
	Change:	9.9				-31.0	
Hispanic	2014:	71.4	(14)			64.3 (14)	
	2015:	81.3	(16)			33.3 (15)	
	Change:	9.9				-31.0	
Economically Disadvantaged	2014:	76.9	(13)			69.2 (13)	
	2015:	81.3	(16)			33.3 (15)	
	Change:	4.4				-35.9	
English Language Learner	2014:	69.2	(13)			61.5 (13)	
	2015:	81.3	(16)			33.3 (15)	
	Change:	12.1				-28.2	
Special Education	2014:						
	2015:	*	(1)				
	Change:						

All Grades		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	57.4	(54)	45.0 (20)		64.3 (14)	
	2015:	51.1	(45)	55.6 (18)		33.3 (15)	
	Change:	-6.3		10.6		-31.0	
Hispanic	2014:	58.5	(53)	45.0 (20)		64.3 (14)	
	2015:	51.1	(45)	55.6 (18)		33.3 (15)	
	Change:	-7.4		10.6		-31.0	
Economically Disadvantaged	2014:	58.5	(53)	45.0 (20)		69.2 (13)	
	2015:	54.8	(42)	62.5 (16)		33.3 (15)	
	Change:	-3.7		17.5		-35.9	
English Language Learner	2014:	56.6	(53)	45.0 (20)		61.5 (13)	
	2015:	51.1	(45)	55.6 (18)		33.3 (15)	
	Change:	-5.5		10.6		-28.2	
Special Education	2014:						
	2015:	*	(2)	*	(1)		
	Change:						

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.1 (36)		* (1)		
	2015:	63.6 (33)				
	Change:	2.5				
Hispanic	2014:	61.1 (36)		* (1)		
	2015:	65.6 (32)				
	Change:	4.5				
Economically Disadvantaged	2014:	64.7 (34)		* (1)		
	2015:	62.5 (32)				
	Change:	-2.2				
English Language Learner	2014:	61.1 (36)		* (1)		
	2015:	63.6 (33)				
	Change:	2.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.1 (49)	56.0 (50)	* (1)		
	2015:	64.5 (31)	62.5 (32)			
	Change:	9.4	6.5			
Hispanic	2014:	55.1 (49)	56.0 (50)	* (1)		
	2015:	64.5 (31)	62.5 (32)			
	Change:	9.4	6.5			
Economically Disadvantaged	2014:	51.2 (43)	52.3 (44)			
	2015:	66.7 (30)	66.7 (30)			
	Change:	15.5	14.4			
English Language Learner	2014:	54.2 (48)	55.1 (49)	* (1)		
	2015:	64.5 (31)	62.5 (32)			
	Change:	10.3	7.4			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.0 (40)		* (1)	60.0 (40)	
	2015:	77.1 (48)			39.6 (48)	
	Change:	-7.9			-20.4	
Hispanic	2014:	85.0 (40)		* (1)	60.0 (40)	
	2015:	77.1 (48)			39.6 (48)	
	Change:	-7.9			-20.4	
Economically Disadvantaged	2014:	82.9 (35)		* (1)	60.0 (35)	
	2015:	77.3 (44)			38.6 (44)	
	Change:	-5.6			-21.4	
English Language Learner	2014:	85.0 (40)		* (1)	60.0 (40)	
	2015:	76.6 (47)			38.3 (47)	
	Change:	-8.4			-21.7	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.4 (125)	56.0 (50)	* (3)	60.0 (40)	
	2015:	69.6 (112)	62.5 (32)		39.6 (48)	
	Change:	3.2	6.5		-20.4	
Hispanic	2014:	66.4 (125)	56.0 (50)	* (3)	60.0 (40)	
	2015:	70.3 (111)	62.5 (32)		39.6 (48)	
	Change:	3.9	6.5		-20.4	
Economically Disadvantaged	2014:	65.2 (112)	52.3 (44)	* (2)	60.0 (35)	
	2015:	69.8 (106)	66.7 (30)		38.6 (44)	
	Change:	4.6	14.4		-21.4	
English Language Learner	2014:	66.1 (124)	55.1 (49)	* (3)	60.0 (40)	
	2015:	69.4 (111)	62.5 (32)		38.3 (47)	
	Change:	3.3	7.4		-21.7	
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.2 (44)				
	2015:	51.1 (47)				
	Change:	-17.1				
Hispanic	2014:	68.2 (44)				
	2015:	51.1 (47)				
	Change:	-17.1				
Economically Disadvantaged	2014:	67.4 (43)				
	2015:	52.2 (46)				
	Change:	-15.2				
English Language Learner	2014:	68.2 (44)				
	2015:	51.1 (47)				
	Change:	-17.1				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (39)	77.5 (40)			
	2015:	68.4 (38)	79.5 (39)			
	Change:	1.7	2.0			
Hispanic	2014:	66.7 (39)	77.5 (40)			
	2015:	68.4 (38)	79.5 (39)			
	Change:	1.7	2.0			
Economically Disadvantaged	2014:	64.9 (37)	76.3 (38)			
	2015:	66.7 (36)	78.4 (37)			
	Change:	1.8	2.1			
English Language Learner	2014:	65.8 (38)	76.9 (39)			
	2015:	68.4 (38)	79.5 (39)			
	Change:	2.6	2.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.1 (38)		* (2)	81.1 (37)	
	2015:	66.7 (6)			* (1)	
	Change:	-25.4			*	
Hispanic	2014:	92.1 (38)		* (2)	81.1 (37)	
	2015:	66.7 (6)			* (1)	
	Change:	-25.4			*	
Economically Disadvantaged	2014:	91.4 (35)		* (2)	79.4 (34)	
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	91.9 (37)		* (2)	80.6 (36)	
	2015:	66.7 (6)			* (1)	
	Change:	-25.2			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.2 (121)	77.5 (40)	* (2)	81.1 (37)	
	2015:	59.3 (91)	79.5 (39)		* (1)	
	Change:	-15.9	2.0		*	
Hispanic	2014:	75.2 (121)	77.5 (40)	* (2)	81.1 (37)	
	2015:	59.3 (91)	79.5 (39)		* (1)	
	Change:	-15.9	2.0		*	
Economically Disadvantaged	2014:	73.9 (115)	76.3 (38)	* (2)	79.4 (34)	
	2015:	58.6 (87)	78.4 (37)			
	Change:	-15.3	2.1			
English Language Learner	2014:	74.8 (119)	76.9 (39)	* (2)	80.6 (36)	
	2015:	59.3 (91)	79.5 (39)		* (1)	
	Change:	-15.5	2.6		*	
Special Education	2014:	* (3)	* (1)			
	2015:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.6 (69)		* (3)		
	2015:	78.2 (55)				
	Change:	-4.4				
Hispanic	2014:	82.6 (69)		* (3)		
	2015:	78.2 (55)				
	Change:	-4.4				
Economically Disadvantaged	2014:	83.9 (62)		* (3)		
	2015:	77.6 (49)				
	Change:	-6.3				
English Language Learner	2014:	83.6 (67)		* (3)		
	2015:	78.2 (55)				
	Change:	-5.4				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.7 (67)	53.0 (66)	11.1 (9)		
	2015:	79.7 (64)	76.6 (64)			
	Change:	17.0	23.6			
Hispanic	2014:	62.7 (67)	53.0 (66)	11.1 (9)		
	2015:	79.7 (64)	76.6 (64)			
	Change:	17.0	23.6			
Economically Disadvantaged	2014:	66.1 (62)	55.7 (61)	12.5 (8)		
	2015:	80.7 (57)	78.9 (57)			
	Change:	14.6	23.2			
English Language Learner	2014:	63.1 (65)	52.3 (65)	11.1 (9)		
	2015:	79.4 (63)	76.2 (63)			
	Change:	16.3	23.9			
Special Education	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	97.1	(70)		*	(1)	* (3)	
	2015:	95.1	(61)				43.8 (48)	
	Change:	-2.0					*	
Hispanic	2014:	97.1	(70)		*	(1)	* (3)	
	2015:	95.1	(61)				43.8 (48)	
	Change:	-2.0					*	
Economically Disadvantaged	2014:	96.9	(65)		*	(1)	* (2)	
	2015:	95.0	(60)				42.6 (47)	
	Change:	-1.9					*	
English Language Learner	2014:	97.1	(69)		*	(1)	* (3)	
	2015:	94.9	(59)				42.6 (47)	
	Change:	-2.2					*	

All Grades		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	81.1	(206)	53.0 (66)	15.4	(13)	* (3)	
	2015:	84.4	(180)	76.6 (64)			43.8 (48)	
	Change:	3.3		23.6			*	
Hispanic	2014:	81.1	(206)	53.0 (66)	15.4	(13)	* (3)	
	2015:	84.4	(180)	76.6 (64)			43.8 (48)	
	Change:	3.3		23.6			*	
Economically Disadvantaged	2014:	82.5	(189)	55.7 (61)	16.7	(12)	* (2)	
	2015:	84.9	(166)	78.9 (57)			42.6 (47)	
	Change:	2.4		23.2			*	
English Language Learner	2014:	81.6	(201)	52.3 (65)	15.4	(13)	* (3)	
	2015:	84.2	(177)	76.2 (63)			42.6 (47)	
	Change:	2.6		23.9			*	
Special Education	2014:	*	(4)	* (2)				
	2015:	*	(2)	* (1)				
	Change:	*		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.7 (12)				
	2015:	64.3 (14)				
	Change:	-27.4				
Hispanic	2014:	91.7 (12)				
	2015:	64.3 (14)				
	Change:	-27.4				
Economically Disadvantaged	2014:	90.0 (10)				
	2015:	66.7 (12)				
	Change:	-23.3				
English Language Learner	2014:	87.5 (8)				
	2015:	64.3 (14)				
	Change:	-23.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (10)	45.5 (11)			
	2015:	84.6 (13)	84.6 (13)			
	Change:	14.6	39.1			
Hispanic	2014:	66.7 (9)	40.0 (10)			
	2015:	84.6 (13)	84.6 (13)			
	Change:	17.9	44.6			
Economically Disadvantaged	2014:	70.0 (10)	50.0 (10)			
	2015:	83.3 (12)	83.3 (12)			
	Change:	13.3	33.3			
English Language Learner	2014:	70.0 (10)	45.5 (11)			
	2015:	77.8 (9)	77.8 (9)			
	Change:	7.8	32.3			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	100.0 (11)			23.1 (13)	
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	100.0 (10)			16.7 (12)	
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	100.0 (11)			23.1 (13)	
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	100.0 (11)			23.1 (13)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	84.0	(25)	45.5	(11)			
	2015:	81.6	(38)	84.6	(13)		23.1 (13)	
	Change:	-2.4		39.1				
Hispanic	2014:	83.3	(24)	40.0	(10)			
	2015:	81.1	(37)	84.6	(13)		16.7 (12)	
	Change:	-2.2		44.6				
Economically Disadvantaged	2014:	82.6	(23)	50.0	(10)			
	2015:	82.9	(35)	83.3	(12)		23.1 (13)	
	Change:	0.3		33.3				
English Language Learner	2014:	81.0	(21)	45.5	(11)			
	2015:	79.4	(34)	77.8	(9)		23.1 (13)	
	Change:	-1.6		32.3				
Special Education	2014:	*	(1)					
	2015:	*	(1)					
	Change:	*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (35)				
	2015:	67.6 (34)				
	Change:	-18.1				
Hispanic	2014:	85.7 (35)				
	2015:	67.6 (34)				
	Change:	-18.1				
Economically Disadvantaged	2014:	85.7 (35)				
	2015:	69.7 (33)				
	Change:	-16.0				
English Language Learner	2014:	85.7 (35)				
	2015:	67.6 (34)				
	Change:	-18.1				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	96.7 (30)	* (1)			
	2015:	74.4 (39)	* (2)			
	Change:	-22.3	*			
Hispanic	2014:	96.7 (30)	* (1)			
	2015:	74.4 (39)	* (2)			
	Change:	-22.3	*			
Economically Disadvantaged	2014:	96.6 (29)	* (1)			
	2015:	73.7 (38)	* (2)			
	Change:	-22.9	*			
English Language Learner	2014:	96.7 (30)	* (1)			
	2015:	74.4 (39)	* (2)			
	Change:	-22.3	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (4)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (4)				
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	91.3	(69)	*	(1)			
	2015:	71.6	(74)	*	(2)			
	Change:	-19.7		*				
Hispanic	2014:	91.3	(69)	*	(1)			
	2015:	71.6	(74)	*	(2)			
	Change:	-19.7		*				
Economically Disadvantaged	2014:	91.0	(67)	*	(1)			
	2015:	72.2	(72)	*	(2)			
	Change:	-18.8		*				
English Language Learner	2014:	91.3	(69)	*	(1)			
	2015:	71.6	(74)	*	(2)			
	Change:	-19.7		*				
Special Education	2014:							
	2015:	*	(1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.0 (20)				
	2015:	66.7 (21)				
	Change:	-18.3				
Hispanic	2014:	85.0 (20)				
	2015:	66.7 (21)				
	Change:	-18.3				
Economically Disadvantaged	2014:	88.9 (18)				
	2015:	66.7 (21)				
	Change:	-22.2				
English Language Learner	2014:	84.2 (19)				
	2015:	66.7 (21)				
	Change:	-17.5				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (16)	88.2 (17)	* (1)		
	2015:	92.9 (14)	92.9 (14)			
	Change:	11.6	4.7			
Hispanic	2014:	81.3 (16)	88.2 (17)	* (1)		
	2015:	92.9 (14)	92.9 (14)			
	Change:	11.6	4.7			
Economically Disadvantaged	2014:	81.3 (16)	87.5 (16)	* (1)		
	2015:	91.7 (12)	91.7 (12)			
	Change:	10.4	4.2			
English Language Learner	2014:	81.3 (16)	87.5 (16)	* (1)		
	2015:	92.9 (14)	92.9 (14)			
	Change:	11.6	5.4			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.8 (11)			63.6 (11)	
	2015:	100.0 (14)			73.3 (15)	
	Change:	18.2			9.7	
Hispanic	2014:	81.8 (11)			63.6 (11)	
	2015:	100.0 (14)			73.3 (15)	
	Change:	18.2			9.7	
Economically Disadvantaged	2014:	81.8 (11)			63.6 (11)	
	2015:	100.0 (14)			73.3 (15)	
	Change:	18.2			9.7	
English Language Learner	2014:	81.8 (11)			63.6 (11)	
	2015:	100.0 (14)			71.4 (14)	
	Change:	18.2			7.8	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	83.0	(47)	88.2	(17)	*	(1)	63.6	(11)	
	2015:	83.7	(49)	92.9	(14)			73.3	(15)	
	Change:	0.7		4.7				9.7		
Hispanic	2014:	83.0	(47)	88.2	(17)	*	(1)	63.6	(11)	
	2015:	83.7	(49)	92.9	(14)			73.3	(15)	
	Change:	0.7		4.7				9.7		
Economically Disadvantaged	2014:	84.4	(45)	87.5	(16)	*	(1)	63.6	(11)	
	2015:	83.0	(47)	91.7	(12)			73.3	(15)	
	Change:	-1.4		4.2				9.7		
English Language Learner	2014:	82.6	(46)	87.5	(16)	*	(1)	63.6	(11)	
	2015:	83.7	(49)	92.9	(14)			71.4	(14)	
	Change:	1.1		5.4				7.8		
Special Education	2014:	*	(1)					*	(1)	
	2015:	*	(1)							
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (29)				
	2015:	78.8 (33)				
	Change:	16.7				
Hispanic	2014:	62.1 (29)				
	2015:	78.8 (33)				
	Change:	16.7				
Economically Disadvantaged	2014:	62.1 (29)				
	2015:	81.3 (32)				
	Change:	19.2				
English Language Learner	2014:	62.1 (29)				
	2015:	78.8 (33)				
	Change:	16.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.7 (29)	51.7 (29)			
	2015:	70.4 (27)	74.1 (27)			
	Change:	18.7	22.4			
Hispanic	2014:	51.7 (29)	51.7 (29)			
	2015:	70.4 (27)	74.1 (27)			
	Change:	18.7	22.4			
Economically Disadvantaged	2014:	51.7 (29)	51.7 (29)			
	2015:	70.4 (27)	74.1 (27)			
	Change:	18.7	22.4			
English Language Learner	2014:	51.7 (29)	51.7 (29)			
	2015:	69.2 (26)	73.1 (26)			
	Change:	17.5	21.4			
Special Education	2014:	* (4)	* (4)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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 6/3/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	78.1	(32)			68.8 (32)	
	2015:	79.2	(24)			66.7 (24)	
	Change:	1.1				-2.1	
Hispanic	2014:	78.1	(32)			68.8 (32)	
	2015:	79.2	(24)			66.7 (24)	
	Change:	1.1				-2.1	
Economically Disadvantaged	2014:	78.1	(32)			68.8 (32)	
	2015:	79.2	(24)			66.7 (24)	
	Change:	1.1				-2.1	
English Language Learner	2014:	78.1	(32)			68.8 (32)	
	2015:	79.2	(24)			66.7 (24)	
	Change:	1.1				-2.1	
Special Education	2014:	*	(3)			* (3)	
	2015:	*	(3)			* (3)	
	Change:	*				*	

All Grades		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4	(90)	51.7 (29)		68.8 (32)	
	2015:	76.2	(84)	74.1 (27)		66.7 (24)	
	Change:	11.8		22.4		-2.1	
Hispanic	2014:	64.4	(90)	51.7 (29)		68.8 (32)	
	2015:	76.2	(84)	74.1 (27)		66.7 (24)	
	Change:	11.8		22.4		-2.1	
Economically Disadvantaged	2014:	64.4	(90)	51.7 (29)		68.8 (32)	
	2015:	77.1	(83)	74.1 (27)		66.7 (24)	
	Change:	12.7		22.4		-2.1	
English Language Learner	2014:	64.4	(90)	51.7 (29)		68.8 (32)	
	2015:	75.9	(83)	73.1 (26)		66.7 (24)	
	Change:	11.5		21.4		-2.1	
Special Education	2014:	25.0	(8)	* (4)		* (3)	
	2015:	*	(4)	* (1)		* (3)	
	Change:	*		*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.5 (69)				
	2015:	52.0 (75)				
	Change:	-4.5				
Hispanic	2014:	56.5 (69)				
	2015:	52.7 (74)				
	Change:	-3.8				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	57.4 (68)				
	2015:	53.5 (71)				
	Change:	-3.9				
English Language Learner	2014:	56.5 (69)				
	2015:	52.0 (75)				
	Change:	-4.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.4 (61)	67.2 (61)			
	2015:	72.1 (61)	71.0 (62)			
	Change:	14.7	3.8			
Hispanic	2014:	57.4 (61)	67.2 (61)			
	2015:	72.1 (61)	71.0 (62)			
	Change:	14.7	3.8			
Economically Disadvantaged	2014:	56.1 (57)	68.4 (57)			
	2015:	71.2 (59)	71.7 (60)			
	Change:	15.1	3.3			
English Language Learner	2014:	57.4 (61)	67.2 (61)			
	2015:	72.1 (61)	71.0 (62)			
	Change:	14.7	3.8			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.5 (56)			* (1)	
	2015:	88.7 (53)				
	Change:	1.2				
Hispanic	2014:	87.5 (56)			* (1)	
	2015:	88.7 (53)				
	Change:	1.2				
Economically Disadvantaged	2014:	89.6 (48)			* (1)	
	2015:	88.5 (52)				
	Change:	-1.1				
English Language Learner	2014:	87.5 (56)			* (1)	
	2015:	88.7 (53)				
	Change:	1.2				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.1 (186)	67.2 (61)		* (1)	
	2015:	68.8 (189)	71.0 (62)			
	Change:	2.7	3.8			
Hispanic	2014:	66.1 (186)	67.2 (61)		* (1)	
	2015:	69.1 (188)	71.0 (62)			
	Change:	3.0	3.8			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	65.9 (173)	68.4 (57)		* (1)	
	2015:	69.2 (182)	71.7 (60)			
	Change:	3.3	3.3			
English Language Learner	2014:	66.1 (186)	67.2 (61)		* (1)	
	2015:	68.8 (189)	71.0 (62)			
	Change:	2.7	3.8			
Special Education	2014:	* (3)	* (3)			
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.4 (46)				
	2015:	76.5 (34)				
	Change:	9.1				
Hispanic	2014:	67.4 (46)				
	2015:	76.5 (34)				
	Change:	9.1				
Economically Disadvantaged	2014:	66.7 (45)				
	2015:	79.3 (29)				
	Change:	12.6				
English Language Learner	2014:	66.7 (45)				
	2015:	76.5 (34)				
	Change:	9.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.2 (56)	52.7 (55)			
	2015:	68.3 (41)	76.2 (42)			
	Change:	20.1	23.5			
Hispanic	2014:	48.2 (56)	52.7 (55)			
	2015:	68.3 (41)	76.2 (42)			
	Change:	20.1	23.5			
Economically Disadvantaged	2014:	50.0 (52)	52.9 (51)			
	2015:	70.0 (40)	78.0 (41)			
	Change:	20.0	25.1			
English Language Learner	2014:	48.2 (56)	52.7 (55)			
	2015:	68.3 (41)	76.2 (42)			
	Change:	20.1	23.5			
Special Education	2014:	* (1)	* (1)			
	2015:		* (1)			
	Change:		*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.0 (47)		* (1)	* (1)	
	2015:	79.6 (54)			* (2)	
	Change:	-3.4			*	
Hispanic	2014:	83.0 (47)		* (1)	* (1)	
	2015:	79.6 (54)			* (1)	
	Change:	-3.4			*	
Economically Disadvantaged	2014:	82.2 (45)		* (1)	* (1)	
	2015:	79.2 (53)			* (1)	
	Change:	-3.0			*	
English Language Learner	2014:	82.6 (46)		* (1)	* (1)	
	2015:	79.2 (53)			* (1)	
	Change:	-3.4			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.1 (149)	52.7 (55)	* (1)	* (1)	
	2015:	75.2 (129)	76.2 (42)		* (2)	
	Change:	10.1	23.5		*	
Hispanic	2014:	65.1 (149)	52.7 (55)	* (1)	* (1)	
	2015:	75.2 (129)	76.2 (42)		* (1)	
	Change:	10.1	23.5		*	
Economically Disadvantaged	2014:	65.5 (142)	52.9 (51)	* (1)	* (1)	
	2015:	76.2 (122)	78.0 (41)		* (1)	
	Change:	10.7	25.1		*	
English Language Learner	2014:	64.6 (147)	52.7 (55)	* (1)	* (1)	
	2015:	75.0 (128)	76.2 (42)		* (1)	
	Change:	10.4	23.5		*	
Special Education	2014:	* (3)	* (1)			
	2015:		* (1)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.0 (25)				
	2015:	86.7 (30)				
	Change:	2.7				
Hispanic	2014:	84.0 (25)				
	2015:	86.7 (30)				
	Change:	2.7				
Economically Disadvantaged	2014:	84.0 (25)				
	2015:	85.2 (27)				
	Change:	1.2				
English Language Learner	2014:	82.6 (23)				
	2015:	85.7 (28)				
	Change:	3.1				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (18)	44.4 (18)			
	2015:	47.8 (23)	60.9 (23)			
	Change:	3.4	16.5			
Hispanic	2014:	44.4 (18)	44.4 (18)			
	2015:	47.8 (23)	60.9 (23)			
	Change:	3.4	16.5			
Economically Disadvantaged	2014:	44.4 (18)	44.4 (18)			
	2015:	45.5 (22)	59.1 (22)			
	Change:	1.1	14.7			
English Language Learner	2014:	41.2 (17)	41.2 (17)			
	2015:	47.8 (23)	60.9 (23)			
	Change:	6.6	19.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	87.5	(8)					*	(2)		
	2015:	75.0	(16)					31.3	(16)		
	Change:	-12.5						*			
Hispanic	2014:	85.7	(7)					*	(2)		
	2015:	75.0	(16)					31.3	(16)		
	Change:	-10.7						*			
Economically Disadvantaged	2014:	87.5	(8)					*	(2)		
	2015:	73.3	(15)					33.3	(15)		
	Change:	-14.2						*			
English Language Learner	2014:	87.5	(8)					*	(2)		
	2015:	75.0	(16)					31.3	(16)		
	Change:	-12.5						*			
Special Education	2014:										
	2015:	*	(2)					*	(2)		
	Change:										

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	70.6	(51)	44.4	(18)			*	(2)		
	2015:	71.0	(69)	60.9	(23)			31.3	(16)		
	Change:	0.4		16.5				*			
Hispanic	2014:	70.0	(50)	44.4	(18)			*	(2)		
	2015:	71.0	(69)	60.9	(23)			31.3	(16)		
	Change:	1.0		16.5				*			
Economically Disadvantaged	2014:	70.6	(51)	44.4	(18)			*	(2)		
	2015:	68.8	(64)	59.1	(22)			33.3	(15)		
	Change:	-1.8		14.7				*			
English Language Learner	2014:	68.8	(48)	41.2	(17)			*	(2)		
	2015:	70.1	(67)	60.9	(23)			31.3	(16)		
	Change:	1.3		19.7				*			
Special Education	2014:	*	(1)	*	(1)						
	2015:	*	(4)					*	(2)		
	Change:	*									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.8 (67)				
	2015:	50.7 (69)				
	Change:	8.9				
Hispanic	2014:	42.4 (66)				
	2015:	50.0 (68)				
	Change:	7.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	42.4 (66)				
	2015:	52.2 (67)				
	Change:	9.8				
English Language Learner	2014:	42.4 (66)				
	2015:	50.7 (69)				
	Change:	8.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.8 (67)				
	2015:	49.0 (49)	65.4 (52)			
	Change:	13.2				
Hispanic	2014:	35.8 (67)				
	2015:	49.0 (49)	65.4 (52)			
	Change:	13.2				
Economically Disadvantaged	2014:	35.4 (65)				
	2015:	48.9 (47)	66.0 (50)			
	Change:	13.5				
English Language Learner	2014:	35.8 (67)				
	2015:	50.0 (48)	64.7 (51)			
	Change:	14.2				

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.3 (73)				
	2015:	72.0 (50)			11.8 (17)	
	Change:	-14.3				
Hispanic	2014:	86.1 (72)				
	2015:	72.0 (50)			11.8 (17)	
	Change:	-14.1				
Economically Disadvantaged	2014:	83.9 (62)				
	2015:	72.3 (47)			6.7 (15)	
	Change:	-11.6				
English Language Learner	2014:	86.1 (72)				
	2015:	72.0 (50)			11.8 (17)	
	Change:	-14.1				

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (207)				
	2015:	56.5 (168)	65.4 (52)		11.8 (17)	
	Change:	0.9				
Hispanic	2014:	55.6 (205)				
	2015:	56.3 (167)	65.4 (52)		11.8 (17)	
	Change:	0.7				
White	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	53.4 (193)				
	2015:	57.1 (161)	66.0 (50)		6.7 (15)	
	Change:	3.7				
English Language Learner	2014:	55.6 (205)				
	2015:	56.9 (167)	64.7 (51)		11.8 (17)	
	Change:	1.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.3 (104)				
	2015:	60.7 (112)				
	Change:	-6.6				
Hispanic	2014:	67.3 (104)				
	2015:	60.4 (111)				
	Change:	-6.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	69.3 (101)				
	2015:	60.2 (108)				
	Change:	-9.1				
English Language Learner	2014:	67.3 (104)				
	2015:	60.7 (112)				
	Change:	-6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (92)	57.4 (94)			
	2015:	55.9 (102)	60.2 (103)			
	Change:	-7.1	2.8			
Hispanic	2014:	63.0 (92)	57.4 (94)			
	2015:	55.9 (102)	60.2 (103)			
	Change:	-7.1	2.8			
Economically Disadvantaged	2014:	62.9 (89)	58.9 (90)			
	2015:	61.5 (91)	63.0 (92)			
	Change:	-1.4	4.1			
English Language Learner	2014:	63.7 (91)	58.1 (93)			
	2015:	55.9 (102)	60.2 (103)			
	Change:	-7.8	2.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.6 (53)				
	2015:	67.9 (56)				
	Change:	-5.7				
Hispanic	2014:	73.6 (53)				
	2015:	67.9 (56)				
	Change:	-5.7				
Economically Disadvantaged	2014:	78.0 (50)				
	2015:	73.1 (52)				
	Change:	-4.9				
English Language Learner	2014:	73.6 (53)				
	2015:	67.9 (56)				
	Change:	-5.7				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.1 (249)	57.4 (94)			
	2015:	60.4 (270)	60.2 (103)			
	Change:	-6.7	2.8			
Hispanic	2014:	67.1 (249)	57.4 (94)			
	2015:	60.2 (269)	60.2 (103)			
	Change:	-6.9	2.8			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	68.8 (240)	58.9 (90)			
	2015:	63.3 (251)	63.0 (92)			
	Change:	-5.5	4.1			
English Language Learner	2014:	67.3 (248)	58.1 (93)			
	2015:	60.4 (270)	60.2 (103)			
	Change:	-6.9	2.1			
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (20)				
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	65.0 (20)				
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	63.2 (19)				
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	65.0 (20)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	37.5 (16)	46.7 (15)			
	2015:	61.9 (21)	76.2 (21)			
	Change:	24.4	29.5			
Hispanic	2014:	37.5 (16)	46.7 (15)			
	2015:	61.9 (21)	76.2 (21)			
	Change:	24.4	29.5			
Economically Disadvantaged	2014:	40.0 (15)	50.0 (14)			
	2015:	60.0 (20)	75.0 (20)			
	Change:	20.0	25.0			
English Language Learner	2014:	37.5 (16)	46.7 (15)			
	2015:	61.9 (21)	76.2 (21)			
	Change:	24.4	29.5			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (6)		* (3)	0.0 (6)	
	2015:	72.0 (25)			25.0 (24)	
	Change:	5.3			25.0	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	66.7 (6)		* (3)	0.0 (6)	
	2015:	75.0 (24)			25.0 (24)	
	Change:	8.3			25.0	
Economically Disadvantaged	2014:	66.7 (6)		* (3)	0.0 (6)	
	2015:	75.0 (24)			26.1 (23)	
	Change:	8.3			26.1	
English Language Learner	2014:	66.7 (6)		* (3)	0.0 (6)	
	2015:	75.0 (24)			25.0 (24)	
	Change:	8.3			25.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (42)	46.7 (15)	* (3)	0.0 (6)	
	2015:	66.7 (51)	76.2 (21)		25.0 (24)	
	Change:	11.9	29.5		25.0	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	54.8 (42)	46.7 (15)	* (3)	0.0 (6)	
	2015:	68.0 (50)	76.2 (21)		25.0 (24)	
	Change:	13.2	29.5		25.0	
Economically Disadvantaged	2014:	55.0 (40)	50.0 (14)	* (3)	0.0 (6)	
	2015:	67.3 (49)	75.0 (20)		26.1 (23)	
	Change:	12.3	25.0		26.1	
English Language Learner	2014:	54.8 (42)	46.7 (15)	* (3)	0.0 (6)	
	2015:	68.0 (50)	76.2 (21)		25.0 (24)	
	Change:	13.2	29.5		25.0	
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (32)				
	2015:	51.9 (27)				
	Change:	-23.1				
Hispanic	2014:	75.0 (32)				
	2015:	51.9 (27)				
	Change:	-23.1				
Economically Disadvantaged	2014:	74.2 (31)				
	2015:	56.0 (25)				
	Change:	-18.2				
English Language Learner	2014:	74.2 (31)				
	2015:	51.9 (27)				
	Change:	-22.3				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (28)	28.6 (28)			
	2015:	48.4 (31)	58.1 (31)			
	Change:	-1.6	29.5			
Hispanic	2014:	50.0 (28)	28.6 (28)			
	2015:	48.4 (31)	58.1 (31)			
	Change:	-1.6	29.5			
Economically Disadvantaged	2014:	53.8 (26)	30.8 (26)			
	2015:	51.7 (29)	62.1 (29)			
	Change:	-2.1	31.3			
English Language Learner	2014:	46.2 (26)	26.9 (26)			
	2015:	48.4 (31)	58.1 (31)			
	Change:	2.2	31.2			
Special Education	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (18)			* (3)	
	2015:	57.1 (7)			14.3 (7)	
	Change:	-15.1			*	
Hispanic	2014:	72.2 (18)			* (3)	
	2015:	57.1 (7)			14.3 (7)	
	Change:	-15.1			*	
Economically Disadvantaged	2014:	68.8 (16)			* (3)	
	2015:	57.1 (7)			16.7 (6)	
	Change:	-11.7			*	
English Language Learner	2014:	72.2 (18)			* (3)	
	2015:	57.1 (7)			16.7 (6)	
	Change:	-15.1			*	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.4 (78)	28.6 (28)		* (3)	
	2015:	50.8 (65)	58.1 (31)		14.3 (7)	
	Change:	-14.6	29.5		*	
Hispanic	2014:	65.4 (78)	28.6 (28)		* (3)	
	2015:	50.8 (65)	58.1 (31)		14.3 (7)	
	Change:	-14.6	29.5		*	
Economically Disadvantaged	2014:	65.8 (73)	30.8 (26)		* (3)	
	2015:	54.1 (61)	62.1 (29)		16.7 (6)	
	Change:	-11.7	31.3		*	
English Language Learner	2014:	64.0 (75)	26.9 (26)		* (3)	
	2015:	50.8 (65)	58.1 (31)		16.7 (6)	
	Change:	-13.2	31.2		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.4 (48)				
	2015:	58.0 (50)				
	Change:	-2.4				
Hispanic	2014:	60.4 (48)				
	2015:	58.3 (48)				
	Change:	-2.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	59.6 (47)				
	2015:	59.6 (47)				
	Change:	0.0				
English Language Learner	2014:	60.4 (48)				
	2015:	58.0 (50)				
	Change:	-2.4				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.7 (47)	51.1 (47)	* (1)		
	2015:	55.8 (43)	68.2 (44)			
	Change:	11.1	17.1			
Hispanic	2014:	44.7 (47)	51.1 (47)	* (1)		
	2015:	55.8 (43)	68.2 (44)			
	Change:	11.1	17.1			
Economically Disadvantaged	2014:	50.0 (42)	57.1 (42)	* (1)		
	2015:	53.7 (41)	66.7 (42)			
	Change:	3.7	9.6			
English Language Learner	2014:	44.7 (47)	51.1 (47)	* (1)		
	2015:	55.8 (43)	68.2 (44)			
	Change:	11.1	17.1			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.1 (43)			62.2 (45)	
	2015:	79.5 (39)			23.8 (42)	
	Change:	0.4			-38.4	
Hispanic	2014:	79.1 (43)			63.6 (44)	
	2015:	79.5 (39)			23.8 (42)	
	Change:	0.4			-39.8	
Economically Disadvantaged	2014:	82.5 (40)			66.7 (42)	
	2015:	78.9 (38)			24.4 (41)	
	Change:	-3.6			-42.3	
English Language Learner	2014:	81.0 (42)			63.6 (44)	
	2015:	78.9 (38)			24.4 (41)	
	Change:	-2.1			-39.2	
Special Education	2014:	* (1)			* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9 (138)	51.1 (47)	* (1)	62.2 (45)	
	2015:	63.6 (132)	68.2 (44)		23.8 (42)	
	Change:	2.7	17.1		-38.4	
Hispanic	2014:	60.9 (138)	51.1 (47)	* (1)	63.6 (44)	
	2015:	63.8 (130)	68.2 (44)		23.8 (42)	
	Change:	2.9	17.1		-39.8	
White	2014:				* (1)	
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	63.6 (129)	57.1 (42)	* (1)	66.7 (42)	
	2015:	63.5 (126)	66.7 (42)		24.4 (41)	
	Change:	-0.1	9.6		-42.3	
English Language Learner	2014:	61.3 (137)	51.1 (47)	* (1)	63.6 (44)	
	2015:	63.4 (131)	68.2 (44)		24.4 (41)	
	Change:	2.1	17.1		-39.2	
Special Education	2014:	* (4)	* (3)		* (1)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (41)		* (1)		
	2015:	51.5 (33)				
	Change:	-4.6				
Hispanic	2014:	55.0 (40)		* (1)		
	2015:	53.1 (32)				
	Change:	-1.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	55.0 (40)		* (1)		
	2015:	50.0 (32)				
	Change:	-5.0				
English Language Learner	2014:	56.4 (39)		* (1)		
	2015:	51.5 (33)				
	Change:	-4.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4 (45)	68.9 (45)	* (1)		
	2015:	56.5 (46)	66.0 (47)			
	Change:	-7.9	-2.9			
Hispanic	2014:	65.9 (44)	70.5 (44)	* (1)		
	2015:	54.5 (44)	66.7 (45)			
	Change:	-11.4	-3.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	64.3 (42)	71.4 (42)	* (1)		
	2015:	56.4 (39)	67.5 (40)			
	Change:	-7.9	-3.9			
English Language Learner	2014:	64.4 (45)	68.9 (45)	* (1)		
	2015:	56.8 (44)	64.4 (45)			
	Change:	-7.6	-4.5			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (43)			45.7 (46)	
	2015:	82.9 (41)			41.5 (41)	
	Change:	13.1			-4.2	
Hispanic	2014:	69.8 (43)			45.7 (46)	
	2015:	85.0 (40)			42.5 (40)	
	Change:	15.2			-3.2	
Economically Disadvantaged	2014:	68.3 (41)			42.9 (42)	
	2015:	82.9 (41)			41.5 (41)	
	Change:	14.6			-1.4	
English Language Learner	2014:	69.8 (43)			45.7 (46)	
	2015:	82.9 (41)			41.5 (41)	
	Change:	13.1			-4.2	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (129)	68.9 (45)	* (2)	45.7 (46)	
	2015:	64.2 (120)	66.0 (47)		41.5 (41)	
	Change:	0.6	-2.9		-4.2	
Hispanic	2014:	63.8 (127)	70.5 (44)	* (2)	45.7 (46)	
	2015:	64.7 (116)	66.7 (45)		42.5 (40)	
	Change:	0.9	-3.8		-3.2	
White	2014:					
	2015:	* (2)	* (1)			
	Change:					
Economically Disadvantaged	2014:	62.6 (123)	71.4 (42)	* (2)	42.9 (42)	
	2015:	64.3 (112)	67.5 (40)		41.5 (41)	
	Change:	1.7	-3.9		-1.4	
English Language Learner	2014:	63.8 (127)	68.9 (45)	* (2)	45.7 (46)	
	2015:	64.4 (118)	64.4 (45)		41.5 (41)	
	Change:	0.6	-4.5		-4.2	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.3 (31)				
	2015:	61.9 (21)				
	Change:	0.6				
Hispanic	2014:	61.3 (31)				
	2015:	61.9 (21)				
	Change:	0.6				
Economically Disadvantaged	2014:	63.0 (27)				
	2015:	68.4 (19)				
	Change:	5.4				
English Language Learner	2014:	61.3 (31)				
	2015:	61.9 (21)				
	Change:	0.6				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (18)	55.6 (18)			
	2015:	68.0 (25)	80.0 (25)			
	Change:	12.4	24.4			
Hispanic	2014:	55.6 (18)	55.6 (18)			
	2015:	68.0 (25)	80.0 (25)			
	Change:	12.4	24.4			
Economically Disadvantaged	2014:	53.8 (13)	61.5 (13)			
	2015:	66.7 (24)	79.2 (24)			
	Change:	12.9	17.7			
English Language Learner	2014:	55.6 (18)	55.6 (18)			
	2015:	68.0 (25)	80.0 (25)			
	Change:	12.4	24.4			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	91.7	(12)			38.5 (13)	
	2015:	100.0	(13)			84.6 (13)	
	Change:	8.3				46.1	
Hispanic	2014:	91.7	(12)			38.5 (13)	
	2015:	100.0	(13)			84.6 (13)	
	Change:	8.3				46.1	
Economically Disadvantaged	2014:	88.9	(9)			50.0 (10)	
	2015:	100.0	(13)			84.6 (13)	
	Change:	11.1				34.6	
English Language Learner	2014:	91.7	(12)			38.5 (13)	
	2015:	100.0	(13)			84.6 (13)	
	Change:	8.3				46.1	

All Grades		Reading ¹		Writing	Mathematics	Science	Social Studies
All Students	2014:	65.6	(61)	55.6 (18)		38.5 (13)	
	2015:	72.9	(59)	80.0 (25)		84.6 (13)	
	Change:	7.3		24.4		46.1	
Hispanic	2014:	65.6	(61)	55.6 (18)		38.5 (13)	
	2015:	72.9	(59)	80.0 (25)		84.6 (13)	
	Change:	7.3		24.4		46.1	
Economically Disadvantaged	2014:	65.3	(49)	61.5 (13)		50.0 (10)	
	2015:	75.0	(56)	79.2 (24)		84.6 (13)	
	Change:	9.7		17.7		34.6	
English Language Learner	2014:	65.6	(61)	55.6 (18)		38.5 (13)	
	2015:	72.9	(59)	80.0 (25)		84.6 (13)	
	Change:	7.3		24.4		46.1	
Special Education	2014:	*	(3)	* (1)			
	2015:	*	(2)	* (1)			
	Change:	*		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (28)				
	2015:	77.3 (44)				
	Change:	-8.4				
Hispanic	2014:	85.7 (28)				
	2015:	76.7 (43)				
	Change:	-9.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	85.2 (27)				
	2015:	76.2 (42)				
	Change:	-9.0				
English Language Learner	2014:	84.6 (26)				
	2015:	77.3 (44)				
	Change:	-7.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (35)	85.3 (34)			
	2015:	79.2 (24)	83.3 (24)			
	Change:	-0.8	-2.0			
Hispanic	2014:	80.0 (35)	85.3 (34)			
	2015:	79.2 (24)	83.3 (24)			
	Change:	-0.8	-2.0			
Economically Disadvantaged	2014:	78.1 (32)	83.9 (31)			
	2015:	85.0 (20)	85.0 (20)			
	Change:	6.9	1.1			
English Language Learner	2014:	80.0 (35)	85.3 (34)			
	2015:	81.0 (21)	85.7 (21)			
	Change:	1.0	0.4			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.7 (43)			* (2)	
	2015:	100.0 (34)			47.1 (34)	
	Change:	9.3			*	
Hispanic	2014:	90.7 (43)			* (2)	
	2015:	100.0 (34)			47.1 (34)	
	Change:	9.3			*	
Economically Disadvantaged	2014:	90.2 (41)			* (2)	
	2015:	100.0 (31)			45.2 (31)	
	Change:	9.8			*	
English Language Learner	2014:	90.2 (41)			* (2)	
	2015:	100.0 (34)			47.1 (34)	
	Change:	9.8			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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 6/3/15**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	85.8	(106)	85.3	(34)		* (2)	
	2015:	85.3	(102)	83.3	(24)		47.1 (34)	
	Change:	-0.5		-2.0			*	
Hispanic	2014:	85.8	(106)	85.3	(34)		* (2)	
	2015:	85.1	(101)	83.3	(24)		47.1 (34)	
	Change:	-0.7		-2.0			*	
White	2014:							
	2015:	*	(1)					
	Change:							
Economically Disadvantaged	2014:	85.0	(100)	83.9	(31)		* (2)	
	2015:	86.0	(93)	85.0	(20)		45.2 (31)	
	Change:	1.0		1.1			*	
English Language Learner	2014:	85.3	(102)	85.3	(34)		* (2)	
	2015:	85.9	(99)	85.7	(21)		47.1 (34)	
	Change:	0.6		0.4			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/3/15**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	88.5 (52)				
	2015:	66.7 (63)				
	Change:	-21.8				
Hispanic	2014:	88.5 (52)				
	2015:	66.7 (63)				
	Change:	-21.8				
Economically Disadvantaged	2014:	87.2 (47)				
	2015:	65.5 (58)				
	Change:	-21.7				
English Language Learner	2014:	88.0 (50)				
	2015:	66.1 (62)				
	Change:	-21.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (48)	91.7 (48)			
	2015:	75.0 (48)	91.5 (47)			
	Change:	0.0	-0.2			
Hispanic	2014:	75.0 (48)	91.7 (48)			
	2015:	75.0 (48)	91.5 (47)			
	Change:	0.0	-0.2			
Economically Disadvantaged	2014:	77.8 (45)	91.1 (45)			
	2015:	73.9 (46)	91.3 (46)			
	Change:	-3.9	0.2			
English Language Learner	2014:	74.5 (47)	91.5 (47)			
	2015:	73.3 (45)	91.1 (45)			
	Change:	-1.2	-0.4			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (48)				
	2015:	93.8 (48)				
	Change:	10.5				
Hispanic	2014:	83.0 (47)				
	2015:	93.6 (47)				
	Change:	10.6				
Economically Disadvantaged	2014:	81.4 (43)				
	2015:	93.2 (44)				
	Change:	11.8				
English Language Learner	2014:	83.0 (47)				
	2015:	93.6 (47)				
	Change:	10.6				
Special Education	2014:	* (4)				
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.4 (148)	91.7 (48)			
	2015:	77.4 (159)	91.5 (47)			
	Change:	-5.0	-0.2			
Hispanic	2014:	82.3 (147)	91.7 (48)			
	2015:	77.2 (158)	91.5 (47)			
	Change:	-5.1	-0.2			
Economically Disadvantaged	2014:	82.2 (135)	91.1 (45)			
	2015:	76.4 (148)	91.3 (46)			
	Change:	-5.8	0.2			
English Language Learner	2014:	81.9 (144)	91.5 (47)			
	2015:	76.6 (154)	91.1 (45)			
	Change:	-5.3	-0.4			
Special Education	2014:	* (5)	* (1)			
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.0 (55)				
	2015:	67.9 (56)				
	Change:	7.9				
Hispanic	2014:	60.0 (55)				
	2015:	67.9 (56)				
	Change:	7.9				
Economically Disadvantaged	2014:	61.5 (52)				
	2015:	68.8 (48)				
	Change:	7.3				
English Language Learner	2014:	60.4 (53)				
	2015:	67.3 (55)				
	Change:	6.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.0 (50)	82.0 (50)			
	2015:	76.0 (50)	83.7 (49)			
	Change:	8.0	1.7			
Hispanic	2014:	68.0 (50)	82.0 (50)			
	2015:	76.0 (50)	83.7 (49)			
	Change:	8.0	1.7			
Economically Disadvantaged	2014:	68.0 (50)	82.0 (50)			
	2015:	77.1 (48)	85.1 (47)			
	Change:	9.1	3.1			
English Language Learner	2014:	67.3 (49)	81.6 (49)			
	2015:	77.1 (48)	83.0 (47)			
	Change:	9.8	1.4			
Special Education	2014:	* (1)	* (1)			
	2015:	* (5)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (48)				
	2015:	81.8 (44)			38.6 (44)	
	Change:	0.5				
Hispanic	2014:	81.3 (48)				
	2015:	81.8 (44)			38.6 (44)	
	Change:	0.5				
Economically Disadvantaged	2014:	80.0 (45)				
	2015:	80.5 (41)			34.1 (41)	
	Change:	0.5				
English Language Learner	2014:	81.3 (48)				
	2015:	81.4 (43)			39.5 (43)	
	Change:	0.1				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	69.3	(153)	82.0	(50)			
	2015:	74.7	(150)	83.7	(49)		38.6	(44)
	Change:	5.4		1.7				
Hispanic	2014:	69.3	(153)	82.0	(50)			
	2015:	74.7	(150)	83.7	(49)		38.6	(44)
	Change:	5.4		1.7				
Economically Disadvantaged	2014:	69.4	(147)	82.0	(50)			
	2015:	75.2	(137)	85.1	(47)		34.1	(41)
	Change:	5.8		3.1				
English Language Learner	2014:	69.3	(150)	81.6	(49)			
	2015:	74.7	(146)	83.0	(47)		39.5	(43)
	Change:	5.4		1.4				
Special Education	2014:	*	(4)	*	(1)			
	2015:	*	(5)	*	(4)			
	Change:	*		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.3 (28)		* (1)		
	2015:	76.0 (25)				
	Change:	11.7				
Hispanic	2014:	63.0 (27)		* (1)		
	2015:	75.0 (24)				
	Change:	12.0				
Economically Disadvantaged	2014:	65.4 (26)		* (1)		
	2015:	73.9 (23)				
	Change:	8.5				
English Language Learner	2014:	61.5 (26)		* (1)		
	2015:	76.0 (25)				
	Change:	14.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.7 (22)	77.3 (22)	* (4)		
	2015:	42.9 (21)	54.5 (22)			
	Change:	-29.8	-22.8			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	72.7 (22)	77.3 (22)	* (4)		
	2015:	42.1 (19)	55.0 (20)			
	Change:	-30.6	-22.3			
Economically Disadvantaged	2014:	75.0 (20)	80.0 (20)	* (3)		
	2015:	50.0 (16)	62.5 (16)			
	Change:	-25.0	-17.5			
English Language Learner	2014:	71.4 (21)	76.2 (21)	* (4)		
	2015:	42.1 (19)	55.0 (20)			
	Change:	-29.3	-21.2			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	93.3 (15)		* (1)	62.5 (8)	
	2015:	87.0 (23)			30.4 (23)	
	Change:	-6.3			-32.1	
Hispanic	2014:	93.3 (15)		* (1)	62.5 (8)	
	2015:	87.0 (23)			30.4 (23)	
	Change:	-6.3			-32.1	
Economically Disadvantaged	2014:	93.3 (15)		* (1)	62.5 (8)	
	2015:	90.0 (20)			30.0 (20)	
	Change:	-3.3			-32.5	
English Language Learner	2014:	93.3 (15)		* (1)	62.5 (8)	
	2015:	86.4 (22)			27.3 (22)	
	Change:	-6.9			-35.2	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.8 (65)	77.3 (22)	66.7 (6)	62.5 (8)	
	2015:	69.6 (69)	54.5 (22)		30.4 (23)	
	Change:	-4.2	-22.8		-32.1	
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	73.4 (64)	77.3 (22)	66.7 (6)	62.5 (8)	
	2015:	69.7 (66)	55.0 (20)		30.4 (23)	
	Change:	-3.7	-22.3		-32.1	
Economically Disadvantaged	2014:	75.4 (61)	80.0 (20)	* (5)	62.5 (8)	
	2015:	72.9 (59)	62.5 (16)		30.0 (20)	
	Change:	-2.5	-17.5		-32.5	
English Language Learner	2014:	72.6 (62)	76.2 (21)	66.7 (6)	62.5 (8)	
	2015:	69.7 (66)	55.0 (20)		27.3 (22)	
	Change:	-2.9	-21.2		-35.2	
Special Education	2014:					
	2015:	* (2)				
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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 6/3/15**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.4 (55)				
	2015:	61.6 (86)				
	Change:	-14.8				
Hispanic	2014:	75.5 (53)				
	2015:	60.7 (84)				
	Change:	-14.8				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	77.8 (54)				
	2015:	58.8 (80)				
	Change:	-19.0				
English Language Learner	2014:	77.4 (53)				
	2015:	61.2 (85)				
	Change:	-16.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (72)	59.2 (71)			
	2015:	65.5 (55)	75.4 (57)			
	Change:	9.9	16.2			
Hispanic	2014:	55.6 (72)	59.2 (71)			
	2015:	66.0 (53)	74.5 (55)			
	Change:	10.4	15.3			
Economically Disadvantaged	2014:	53.6 (69)	57.4 (68)			
	2015:	66.7 (51)	75.5 (53)			
	Change:	13.1	18.1			
English Language Learner	2014:	56.5 (69)	59.4 (69)			
	2015:	65.5 (55)	75.4 (57)			
	Change:	9.0	16.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (50)		* (1)	0.0 (6)	
	2015:	81.1 (53)			14.3 (7)	
	Change:	3.1			14.3	
Hispanic	2014:	78.0 (50)		* (1)	0.0 (6)	
	2015:	81.1 (53)			14.3 (7)	
	Change:	3.1			14.3	
Economically Disadvantaged	2014:	79.6 (49)		* (1)	* (5)	
	2015:	81.3 (48)			* (4)	
	Change:	1.7			*	
English Language Learner	2014:	77.6 (49)		* (1)	0.0 (6)	
	2015:	81.1 (53)			14.3 (7)	
	Change:	3.5			14.3	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (177)	59.2 (71)	* (1)	0.0 (6)	
	2015:	68.0 (194)	75.4 (57)		14.3 (7)	
	Change:	-0.4	16.2		14.3	
Hispanic	2014:	68.0 (175)	59.2 (71)	* (1)	0.0 (6)	
	2015:	67.9 (190)	74.5 (55)		14.3 (7)	
	Change:	-0.1	15.3		14.3	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	68.6 (172)	57.4 (68)	* (1)	* (5)	
	2015:	67.0 (179)	75.5 (53)		* (4)	
	Change:	-1.6	18.1		*	
English Language Learner	2014:	69.0 (171)	59.4 (69)	* (1)	0.0 (6)	
	2015:	67.9 (193)	75.4 (57)		14.3 (7)	
	Change:	-1.1	16.0		14.3	
Special Education	2014:	* (4)	* (2)		* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.2 (31)				
	2015:	63.9 (36)				
	Change:	18.7				
Hispanic	2014:	45.2 (31)				
	2015:	63.9 (36)				
	Change:	18.7				
Economically Disadvantaged	2014:	46.7 (30)				
	2015:	65.6 (32)				
	Change:	18.9				
English Language Learner	2014:	45.2 (31)				
	2015:	63.9 (36)				
	Change:	18.7				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (24)	70.8 (24)			
	2015:	77.4 (31)	90.3 (31)			
	Change:	19.1	19.5			
Hispanic	2014:	58.3 (24)	70.8 (24)			
	2015:	77.4 (31)	90.3 (31)			
	Change:	19.1	19.5			
Economically Disadvantaged	2014:	59.1 (22)	68.2 (22)			
	2015:	79.3 (29)	89.7 (29)			
	Change:	20.2	21.5			
English Language Learner	2014:	58.3 (24)	70.8 (24)			
	2015:	76.7 (30)	90.0 (30)			
	Change:	18.4	19.2			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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6/3/15**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(35)							
	2015:	94.7	(19)							
	Change:	-5.3								
Hispanic	2014:	100.0	(35)							
	2015:	94.7	(19)							
	Change:	-5.3								
Economically Disadvantaged	2014:	100.0	(35)							
	2015:	93.8	(16)							
	Change:	-6.2								
English Language Learner	2014:	100.0	(35)							
	2015:	94.7	(19)							
	Change:	-5.3								
Special Education	2014:									
	2015:	*	(3)							
	Change:									

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	70.0	(90)	70.8	(24)					
	2015:	75.6	(86)	90.3	(31)					
	Change:	5.6		19.5						
Hispanic	2014:	70.0	(90)	70.8	(24)					
	2015:	75.6	(86)	90.3	(31)					
	Change:	5.6		19.5						
Economically Disadvantaged	2014:	71.3	(87)	68.2	(22)					
	2015:	76.6	(77)	89.7	(29)					
	Change:	5.3		21.5						
English Language Learner	2014:	70.0	(90)	70.8	(24)					
	2015:	75.3	(85)	90.0	(30)					
	Change:	5.3		19.2						
Special Education	2014:	*	(1)							
	2015:	66.7	(6)	*	(2)					
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.5 (40)				
	2015:	67.9 (53)				
	Change:	25.4				
Hispanic	2014:	42.5 (40)				
	2015:	69.2 (52)				
	Change:	26.7				
Economically Disadvantaged	2014:	42.1 (38)				
	2015:	66.7 (51)				
	Change:	24.6				
English Language Learner	2014:	39.5 (38)				
	2015:	67.9 (53)				
	Change:	28.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.2 (22)	63.6 (22)			
	2015:	36.0 (25)	41.7 (24)			
	Change:	-32.2	-21.9			
Hispanic	2014:	68.2 (22)	63.6 (22)			
	2015:	36.0 (25)	41.7 (24)			
	Change:	-32.2	-21.9			
Economically Disadvantaged	2014:	71.4 (21)	66.7 (21)			
	2015:	34.8 (23)	40.9 (22)			
	Change:	-36.6	-25.8			
English Language Learner	2014:	68.2 (22)	63.6 (22)			
	2015:	36.0 (25)	41.7 (24)			
	Change:	-32.2	-21.9			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.5 (40)			42.9 (7)	
	2015:	73.9 (23)			25.0 (8)	
	Change:	-13.6			-17.9	
Hispanic	2014:	87.5 (40)			42.9 (7)	
	2015:	73.9 (23)			25.0 (8)	
	Change:	-13.6			-17.9	
Economically Disadvantaged	2014:	87.2 (39)			33.3 (6)	
	2015:	80.0 (20)			33.3 (6)	
	Change:	-7.2			0.0	
English Language Learner	2014:	87.5 (40)			42.9 (7)	
	2015:	73.9 (23)			25.0 (8)	
	Change:	-13.6			-17.9	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.7 (102)	63.6 (22)		42.9 (7)	
	2015:	61.4 (101)	41.7 (24)		25.0 (8)	
	Change:	-4.3	-21.9		-17.9	
Hispanic	2014:	65.7 (102)	63.6 (22)		42.9 (7)	
	2015:	62.0 (100)	41.7 (24)		25.0 (8)	
	Change:	-3.7	-21.9		-17.9	
Economically Disadvantaged	2014:	66.3 (98)	66.7 (21)		33.3 (6)	
	2015:	61.7 (94)	40.9 (22)		33.3 (6)	
	Change:	-4.6	-25.8		0.0	
English Language Learner	2014:	65.0 (100)	63.6 (22)		42.9 (7)	
	2015:	61.4 (101)	41.7 (24)		25.0 (8)	
	Change:	-3.6	-21.9		-17.9	
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.2 (37)		* (1)		
	2015:	62.2 (37)				
	Change:	0.0				
Hispanic	2014:	62.2 (37)		* (1)		
	2015:	63.9 (36)				
	Change:	1.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	60.0 (35)		* (1)		
	2015:	62.1 (29)				
	Change:	2.1				
English Language Learner	2014:	62.2 (37)		* (1)		
	2015:	62.2 (37)				
	Change:	0.0				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.6 (28)	53.6 (28)	* (1)		
	2015:	61.8 (34)	73.5 (34)			
	Change:	8.2	19.9			
Hispanic	2014:	53.8 (26)	51.9 (27)			
	2015:	61.8 (34)	73.5 (34)			
	Change:	8.0	21.6			
Economically Disadvantaged	2014:	51.9 (27)	53.6 (28)			
	2015:	60.0 (30)	73.3 (30)			
	Change:	8.1	19.7			
English Language Learner	2014:	50.0 (26)	51.9 (27)			
	2015:	61.8 (34)	73.5 (34)			
	Change:	11.8	21.6			
Special Education	2014:	* (5)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (27)				
	2015:	94.1 (17)				
	Change:	16.3				
Hispanic	2014:	76.9 (26)				
	2015:	93.8 (16)				
	Change:	16.9				
Economically Disadvantaged	2014:	79.2 (24)				
	2015:	100.0 (15)				
	Change:	20.8				
English Language Learner	2014:	80.0 (25)				
	2015:	94.1 (17)				
	Change:	14.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (92)	53.6 (28)	* (2)		
	2015:	68.2 (88)	73.5 (34)			
	Change:	4.1	19.9			
Hispanic	2014:	64.0 (89)	51.9 (27)	* (1)		
	2015:	68.6 (86)	73.5 (34)			
	Change:	4.6	21.6			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	62.8 (86)	53.6 (28)	* (1)		
	2015:	68.9 (74)	73.3 (30)			
	Change:	6.1	19.7			
English Language Learner	2014:	63.6 (88)	51.9 (27)	* (1)		
	2015:	68.2 (88)	73.5 (34)			
	Change:	4.6	21.6			
Special Education	2014:	0.0 (8)	* (5)			
	2015:	50.0 (6)	* (2)			
	Change:	50.0	*			

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