PERCENTAGE

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PASSING (through second administration) 6/3/15

LANGUAGE: Combined English and Spanish

DIVISION 5 SCHOOLS

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	63.8	(3,024)	·	60.0	(3,010)		
	2015:	64.8	(3,089)					
	Change:	1.0						
African American	2014:	53.9	(646)		48.3	(646)		
	2015:	56.6	(722)					
	Change:	2.7						
Hispanic	2014:	65.2	(2,141)		62.4	(2,130)		
	2015:	66.7	(2,162)					
	Change:	1.5						
White	2014:	78.7	(197)		71.7	(198)		
	2015:	74.8	(155)					
	Change:	-3.9						
Economically	2014:	63.6	(2,793)		59.6	(2,778)		
Disadvantaged	2015:	64.6	(2,676)					
	Change:	1.0						
English Language	2014:	63.6	(1,532)		61.5	(1,517)		
Learner	2015:	65.4	(1,524)					
	Change:	1.8						
Special Education	2014:	42.9	(105)		34.3	(105)		
	2015:	43.4	(113)					
	Change:	0.5		1			1	

Grade 4		Read	ding	Writ	ting	Mathe	matics	Science	Social Studies
All Students	2014:	57.4	(2,757)	63.4	(2,752)	59.1	(2,741)		1
	2015:	60.9	(2,928)	63.3	(2,949)				
	Change:	3.5		-0.1		1			
African American	2014:	48.7	(630)	57.6	(634)	43.4	(631)		
	2015:	46.3	(615)	52.3	(622)				
	Change:	-2.4		-5.3					
Hispanic	2014:	58.9	(1,941)	64.4	(1,938)	62.9	(1,931)		
-	2015:	64.0	(2,084)	66.2	(2,098)				
	Change:	5.1		1.8					
White	2014:	75.4	(138)	74.6	(134)	77.2	(136)		
	2015:	75.6	(180)	68.9	(180)				
	Change:	0.2		-5.7					
Economically	2014:	56.0	(2,470)	62.1	(2,464)	58.1	(2,454)		
Disadvantaged	2015:	60.0	(2,573)	63.8	(2,582)				
	Change:	4.0		1.7					
English Language	2014:	57.5	(1,401)	63.9	(1,397)	64.2	(1,383)		
Learner	2015:	63.3	(1,505)	67.6	(1,511)				
	Change:	5.8		3.7					
Special Education	2014:	31.1	(119)	22.1	(122)	43.8	(112)		
	2015:	37.5	(104)	25.0	(120)				
	Change:	6.4		2.9					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

DIVISION 5 SCHOOLS

Grade 5		Read	ding¹	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	78.3	(2,669)	: :	80.6	(2,657)	57.2	(2,665)	
	2015:	79.9	(2,707)				60.2	(2,681)	1 1 1
	Change:	1.6					3.0		
African American	2014:	70.8	(595)		74.3	(592)	50.8	(590)	
	2015:	73.2	(568)				50.3	(557)	
	Change:	2.4					-0.5		
Hispanic	2014:	80.1	(1,929)		82.2	(1,923)	57.7	(1,935)	
-	2015:	81.0	(1,969)				61.5	(1,959)	
	Change:	0.9			1		3.8		
White	2014:	87.9	(116)		87.2	(117)	78.9	(114)	
	2015:	89.0	(127)		1		79.7	(123)	
	Change:	1.1					0.8		
Economically	2014:	78.0	(2,408)		80.6	(2,402)	56.5	(2,416)	- - - -
Disadvantaged	2015:	80.1	(2,347)				59.8	(2,331)	
_	Change:	2.1			1		3.3		
English Language	2014:	80.8	(1,447)		81.6	(1,434)	57.0	(1,448)	
Learner	2015:	79.8	(1,428)				58.0	(1,419)	
	Change:	-1.0					1.0		
Special Education	2014:	45.3	(86)		50.6	(85)	25.5	(102)	
· ·	2015:	47.8	(136)				26.8	(127)	1 1 1
	Change:	2.5					1.3		

Grade 6		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	61.0	(2,176)		61.9	(2,115)		1 1 1
	2015:	58.8	(2,291)					1 1 1
	Change:	-2.2						
African American	2014:	53.1	(463)		50.8	(461)		
	2015:	52.2	(456)					
	Change:	-0.9						
Hispanic	2014:	62.8	(1,600)		64.6	(1,542)		
	2015:	60.2	(1,725)					
	Change:	-2.6						
White	2014:	70.8	(89)		73.0	(89)		
	2015:	66.7	(72)					
	Change:	-4.1						
Economically	2014:	60.5	(1,961)		61.6	(1,906)		
Disadvantaged	2015:	58.6	(2,031)					
	Change:	-1.9						
English Language	2014:	56.3	(1,056)		60.5	(989)		
Learner	2015:	57.0	(1,279)					
	Change:	0.7						
Special Education	2014:	21.4	(98)		30.1	(103)		
	2015:	38.6	(57)					
	Change:	17.2						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

DIVISION 5 SCHOOLS

Grade 7		Rea	ding	Wri	ting	Mathe	matics	Science	Social Studies
All Students	2014:	57.9	(2,262)	50.6	(2,269)	49.4	(2,202)		
	2015:	57.2	(2,157)	55.2	(2,158)				
	Change:	-0.7		4.6					
African American	2014:	53.5	(454)	46.5	(458)	42.5	(452)		
	2015:	55.7	(427)	48.6	(428)				
	Change:	2.2		2.1					
Hispanic	2014:	58.0	(1,681)	51.0	(1,684)	50.8	(1,622)		
	2015:	56.8	(1,612)	56.2	(1,613)				
	Change:	-1.2		5.2					
White	2014:	78.5	(93)	63.4	(93)	56.4	(94)		
	2015:	68.8	(93)	64.8	(91)				
	Change:	-9.7		1.4					
Economically	2014:	57.3	(1,986)	50.8	(1,990)	49.1	(1,934)		
Disadvantaged	2015:	57.6	(1,868)	55.7	(1,869)				
	Change:	0.3		4.9					
English Language	2014:	44.0	(956)	34.9	(956)	41.6	(898)		
Learner	2015:	47.2	(996)	44.8	(998)				
	Change:	3.2		9.9					
Special Education	2014:	17.2	(64)	15.6	(64)	19.0	(63)		
	2015:	14.1	(64)	14.5	(69)				
	Change:	-3.1		-1.1					

Grade 8		Read	ling ¹	Writing	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	82.5	(2,088)		74.1	(1,740)	59.2	(2,015)	46.6	(2,019)
	2015:	77.2	(2,233)	1			63.0	(2,487)	50.3	(2,155)
	Change:	-5.3			1		3.8		3.7	
African American	2014:	80.7	(429)		64.4	(376)	51.8	(425)	46.0	(426)
	2015:	71.0	(428)				52.8	(481)	46.4	(427)
	Change:	-9.7					1.0		0.4	
Hispanic	2014:	83.1	(1,531)		76.9	(1,271)	60.2	(1,469)	45.7	(1,473)
	2015:	78.3	(1,687)				64.5	(1,851)	49.8	(1,614)
	Change:	-4.8					4.3		4.1	
White	2014:	86.0	(100)		75.3	(77)	74.2	(97)	60.4	(96)
	2015:	87.8	(90)				79.3	(121)	74.7	(87)
	Change:	1.8					5.1		14.3	
Economically	2014:	82.8	(1,883)		75.4	(1,564)	59.1	(1,729)	46.1	(1,732)
Disadvantaged	2015:	78.2	(1,942)				63.1	(2,190)	50.2	(1,898)
	Change:	-4.6					4.0		4.1	
English Language	2014:	68.5	(679)		70.5	(589)	40.8	(610)	26.5	(615)
Learner	2015:	68.4	(901)				52.0	(922)	36.4	(836)
	Change:	-0.1					11.2		9.9	
Special Education	2014:	56.4	(78)		52.9	(70)	32.9	(79)	26.3	(80)
	2015:	47.6	(21)				34.8	(23)	26.1	(23)
	Change:	-8.8					1.9		-0.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

DIVISION 5 SCHOOLS

All Grades		Rea	ding ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	66.5	(14,976)	57.6	(5,021)	64.0	(14,465)	58.1	(4,680)	46.6	(2,019)
	2015:	66.5	(15,405)	59.9	(5,107)			61.5	(5,168)	50.3	(2,155)
	Change:	0.0		2.3				3.4		3.7	
African American	2014:	59.4	(3,217)	52.9	(1,092)	53.6	(3,158)	51.2	(1,015)	46.0	(426)
	2015:	58.8	(3,216)	50.8	(1,050)			51.4	(1,038)	46.4	(427)
	Change:	-0.6		-2.1				0.2		0.4	
Hispanic	2014:	67.8	(10,823)	58.2	(3,622)	66.4	(10,419)	58.8	(3,404)	45.7	(1,473)
	2015:	68.0	(11,239)	61.8	(3,711)			62.9	(3,810)	49.8	(1,614)
	Change:	0.2		3.6				4.1		4.1	
White	2014:	79.5	(733)	70.0	(227)	73.8	(711)	76.8	(211)	60.4	(96)
	2015:	77.5	(717)	67.5	(271)			79.5	(244)	74.7	(87)
	Change:	-2.0		-2.5				2.7		14.3	
Economically	2014:	66.1	(13,501)	57.1	(4,454)	63.8	(13,038)	57.6	(4,145)	46.1	(1,732)
Disadvantaged	2015:	66.5	(13,437)	60.4	(4,451)			61.4	(4,521)	50.2	(1,898)
	Change:	0.4		3.3				3.8		4.1	
English Language	2014:	62.7	(7,071)	52.1	(2,353)	64.3	(6,810)	52.2	(2,058)	26.5	(615)
Learner	2015:	64.2	(7,633)	58.5	(2,509)			55.6	(2,341)	36.4	(836)
	Change:	1.5		6.4				3.4		9.9	
Special Education	2014:	35.8	(550)	19.9	(186)	38.7	(538)	28.7	(181)	26.3	(80)
	2015:	39.2	(495)	21.2	(189)			28.0	(150)	26.1	(23)
	Change:	3.4		1.3				-0.7		-0.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

BRYAN ADAMS FEEDER GROUP

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	70.0	(879)		69.2	(872)	· ·	1
	2015:	70.3	(822)	: :			: :	: :
	Change:	0.3		1				1
African American	2014:	56.0	(116)		53.4	(116)		
	2015:	58.9	(124)					
	Change:	2.9						
Hispanic	2014:	69.8	(655)		69.9	(652)		
	2015:	71.5	(607)					
	Change:	1.7						
White	2014:	89.7	(87)		81.6	(87)		
	2015:	81.0	(63)					
	Change:	-8.7						
Economically	2014:	68.9	(775)		68.5	(768)		
Disadvantaged	2015:	70.1	(663)					
	Change:	1.2						
English Language	2014:	68.8	(471)		72.0	(464)		
Learner	2015:	67.6	(407)					
	Change:	-1.2						
Special Education	2014:	42.4	(33)		21.2	(33)		
	2015:	44.4	(45)					
	Change:	2.0		1	1		1	1

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	62.4	(801)	69.8	(799)	61.3	(793)		1
	2015:	66.1	(816)	67.4	(826)				1
	Change:	3.7		-2.4		1 1 1			
African American	2014:	55.3	(114)	62.4	(117)	48.7	(115)		
	2015:	53.6	(97)	56.0	(100)				
	Change:	-1.7		-6.4					
Hispanic	2014:	61.6	(596)	70.0	(594)	61.0	(593)		
-	2015:	67.0	(618)	68.6	(625)				
	Change:	5.4		-1.4					
White	2014:	84.8	(66)	81.3	(64)	84.6	(65)		
	2015:	81.9	(72)	76.7	(73)				
	Change:	-2.9		-4.6					
Economically	2014:	59.6	(688)	67.5	(686)	58.5	(679)		
Disadvantaged	2015:	64.4	(705)	67.2	(710)				
	Change:	4.8		-0.3					
English Language	2014:	57.6	(420)	68.9	(418)	60.6	(411)		
Learner	2015:	66.9	(435)	69.6	(437)				
	Change:	9.3		0.7					
Special Education	2014:	42.9	(42)	35.7	(42)	52.4	(42)		
	2015:	27.5	(40)	20.4	(49)				
	Change:	-15.4		-15.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

BRYAN ADAMS FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	natics	Scier	nce	Social Studies
All Students	2014:	81.1	(731)		85.3	(720)	61.3	(724)	1
	2015:	84.3	(778)				61.6	(761)	: :
	Change:	3.2					0.3		
African American	2014:	78.1	(96)		77.9	(95)	61.3	(93)	
	2015:	72.9	(96)				47.3	(91)	
	Change:	-5.2					-14.0		
Hispanic	2014:	80.5	(564)		85.9	(559)	58.8	(566)	1
	2015:	84.9	(598)				60.2	(591)	
	Change:	4.4					1.4		
White	2014:	92.7	(55)		92.6	(54)	84.6	(52)	
	2015:	93.4	(61)				91.4	(58)	
	Change:	0.7					6.8		
Economically	2014:	79.4	(622)		84.3	(618)	58.9	(623)	1
Disadvantaged	2015:	83.2	(642)				57.8	(628)	
	Change:	3.8					-1.1		
English Language	2014:	80.4	(408)		84.6	(397)	56.5	(405)	
Learner	2015:	82.3	(418)				53.7	(410)	
	Change:	1.9					-2.8		
Special Education	2014:	46.4	(28)		46.2	(26)	31.3	(32)	
	2015:	44.2	(43)				27.5	(40)	
	Change:	-2.2					-3.8		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	61.1	(645)	7 1 1 1	60.9	(627)		
	2015:	59.2	(647)	1 1 1				
	Change:	-1.9						
African American	2014:	57.4	(101)		53.0	(100)		
	2015:	55.7	(88)	1 1 1				
	Change:	-1.7						
Hispanic	2014:	61.6	(510)	- - -	62.4	(495)		
	2015:	60.1	(519)					
	Change:	-1.5						
White	2014:	75.0	(24)		69.6	(23)		
	2015:	57.1	(21)	1 1 1				
	Change:	-17.9						
Economically	2014:	60.8	(566)	- - - -	61.5	(550)		
Disadvantaged	2015:	58.4	(565)	1 1 1				
J	Change:	-2.4						
English Language	2014:	53.6	(349)		57.4	(331)		
Learner	2015:	54.8	(383)	1 1 1				
	Change:	1.2						
Special Education	2014:	33.3	(21)		28.6	(21)		
,	2015:	34.6	(26)	1 1 1				
	Change:	1.3		: : :				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

BRYAN ADAMS FEEDER GROUP

Grade 7		Read	ing	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	58.2	(629)	53.7	(630)	48.9	(607)		
	2015:	56.0	(634)	57.1	(643)	1			
	Change:	-2.2		3.4					
African American	2014:	53.7	(95)	50.5	(97)	41.1	(95)		
	2015:	58.0	(88)	50.0	(92)				
	Change:	4.3		-0.5					
Hispanic	2014:	58.4	(490)	53.8	(489)	49.9	(467)		
	2015:	55.1	(512)	57.8	(517)				
	Change:	-3.3		4.0					
White	2014:	76.0	(25)	68.0	(25)	50.0	(26)		
	2015:	62.5	(24)	66.7	(24)				
	Change:	-13.5		-1.3					
Economically	2014:	57.2	(542)	53.3	(542)	47.8	(525)		
Disadvantaged	2015:	55.6	(534)	58.3	(540)				
	Change:	-1.6		5.0					
English Language	2014:	44.1	(286)	38.2	(283)	45.6	(263)		
Learner	2015:	39.8	(294)	43.3	(298)				
	Change:	-4.3		5.1					
Special Education	2014:	13.6	(22)	25.0	(20)	22.7	(22)		
	2015:	8.7	(23)	6.5	(31)				
	Change:	-4.9		-18.5					

Grade 8		Read	ing¹	Writing	Mather	natics	Science ²		Social Studies	
All Students	2014:	85.3	(618)	* 1 1	76.3	(489)	62.8	(596)	49.9	(597)
	2015:	78.8	(613)	: :			59.0	(698)	40.3	(588)
	Change:	-6.5		1 1 1	i		-3.8		-9.6	
African American	2014:	83.3	(102)		63.4	(93)	51.5	(101)	41.6	(101)
	2015:	72.1	(86)		:		45.9	(98)	34.5	(84)
	Change:	-11.2		1			-5.6		-7.1	
Hispanic	2014:	86.3	(476)	1	79.1	(374)	64.3	(460)	50.1	(461)
	2015:	80.2	(486)				60.4	(551)	39.5	(466)
	Change:	-6.1		1			-3.9		-10.6	
White	2014:	91.3	(23)		73.3	(15)	72.7	(22)	72.7	(22)
	2015:	79.2	(24)				75.0	(28)	66.7	(21)
	Change:	-12.1					2.3		-6.0	
Economically	2014:	85.1	(538)	1	78.0	(428)	60.9	(493)	48.4	(494)
Disadvantaged	2015:	80.0	(524)				59.0	(612)	40.5	(513)
	Change:	-5.1					-1.9		-7.9	
English Language	2014:	70.6	(201)		76.2	(172)	42.6	(183)	30.4	(184)
Learner	2015:	69.3	(251)				46.0	(263)	26.7	(232)
	Change:	-1.3					3.4		-3.7	
Special Education	2014:	66.7	(15)		61.5	(13)	29.4	(17)	23.5	(17)
	2015:	*	(5)				*	(5)	*	(5)
	Change:	*		1			*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

BRYAN ADAMS FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	69.6	(4,303)	62.7	(1,429)	67.1	(4,108)	62.0	(1,320)	49.9	(597)
	2015:	69.5	(4,310)	62.9	(1,469)			60.4	(1,459)	40.3	(588)
	Change:	-0.1		0.2				-1.6		-9.6	
African American	2014:	63.6	(624)	57.0	(214)	55.9	(614)	56.2	(194)	41.6	(101)
	2015:	61.7	(579)	53.1	(192)			46.6	(189)	34.5	(84)
	Change:	-1.9		-3.9				-9.6		-7.1	
Hispanic	2014:	69.6	(3,291)	62.7	(1,083)	68.0	(3,140)	61.3	(1,026)	50.1	(461)
	2015:	70.1	(3,340)	63.7	(1,142)			60.3	(1,142)	39.5	(466)
	Change:	0.5		1.0				-1.0		-10.6	
White	2014:	86.8	(280)	77.5	(89)	80.0	(270)	81.1	(74)	72.7	(22)
	2015:	80.4	(265)	74.2	(97)			86.0	(86)	66.7	(21)
	Change:	-6.4		-3.3				4.9		-6.0	
Economically	2014:	68.3	(3,731)	61.2	(1,228)	66.3	(3,568)	59.8	(1,116)	48.4	(494)
Disadvantaged	2015:	68.8	(3,633)	63.4	(1,250)			58.4	(1,240)	40.5	(513)
	Change:	0.5		2.2				-1.4		-7.9	
English Language	2014:	63.2	(2,135)	56.5	(701)	66.7	(2,038)	52.2	(588)	30.4	(184)
Learner	2015:	64.5	(2,188)	58.9	(735)			50.7	(673)	26.7	(232)
	Change:	1.3		2.4				-1.5		-3.7	
Special Education	2014:	40.4	(161)	32.3	(62)	38.2	(157)	30.6	(49)	23.5	(17)
	2015:	34.1	(182)	15.0	(80)			26.7	(45)	*	(5)
	Change:	-6.3		-17.3				-3.9		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	57.3	(323)	- - - -	55.1	(323)	- - -	- - - -
	2015:	60.2	(332)					
	Change:	2.9						
African American	2014:	50.0	(6)		50.0	(6)		
	2015:	57.1	(7)					
	Change:	7.1						
Hispanic	2014:	57.0	(314)	1	55.1	(314)		1 1
	2015:	60.0	(320)					
	Change:	3.0						
White	2014:							
	2015:	*	(5)					
	Change:							
Economically	2014:	56.8	(308)	- - - -	55.4	(307)		- - - -
Disadvantaged	2015:	59.4	(303)					
	Change:	2.6						
English Language	2014:	55.8	(226)		52.9	(225)		
Learner	2015:	60.7	(229)					
	Change:	4.9		1				1
Special Education	2014:	20.0	(15)	· ·	26.7	(15)		· · ·
	2015:	15.4	(13)					
	Change:	-4.6						

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	55.6	(306)	56.4	(305)	62.1	(306)		
	2015:	56.2	(315)	62.3	(316)				
	Change:	0.6		5.9					
African American	2014:	37.5	(8)	37.5	(8)	25.0	(8)		
	2015:	44.4	(9)	55.6	(9)				! !
	Change:	6.9		18.1					
Hispanic	2014:	56.0	(293)	56.5	(292)	62.5	(293)		
•	2015:	56.1	(303)	62.2	(304)				
	Change:	0.1		5.7					
Economically	2014:	55.1	(285)	56.0	(284)	62.8	(285)		:
Disadvantaged	2015:	55.7	(287)	62.5	(288)				: :
Ü	Change:	0.6		6.5					
English Language	2014:	57.9	(233)	57.7	(234)	66.1	(233)		
Learner	2015:	52.9	(225)	61.9	(226)				
	Change:	-5.0		4.2					
Special Education	2014:	12.5	(16)	0.0	(17)	31.3	(16)		
•	2015:	45.5	(11)	25.0	(12)				
	Change:	33.0		25.0		:			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

W.H. ADAMSON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	81.6	(277)		81.5	(276)	59.1	(274)	1
	2015:	72.7	(322)				57.0	(323)	
	Change:	-8.9					-2.1		
African American	2014:	*	(5)		*	(5)	*	(5)	
	2015:	44.4	(9)				33.3	(9)	
	Change:	*					*		
Hispanic	2014:	81.3	(272)		81.2	(271)	59.1	(269)	
	2015:	73.1	(309)				57.1	(310)	
	Change:	-8.2					-2.0		
White	2014:								
	2015:	*	(3)				*	(3)	
	Change:								
Economically	2014:	82.2	(264)		81.4	(263)	59.0	(261)	
Disadvantaged	2015:	72.5	(298)				57.7	(298)	
	Change:	-9.7					-1.3		
English Language	2014:	81.7	(230)		79.7	(227)	58.1	(227)	
Learner	2015:	74.2	(240)				58.5	(241)	
	Change:	-7.5					0.4		1
Special Education	2014:	*	(5)		*	(4)	33.3	(6)	
	2015:	29.4	(17)				5.6	(18)	
	Change:	*					-27.7		1

Grade 6		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	56.7	(247)		53.3	(244)	T 1 1	
	2015:	61.7	(282)				: : :	
	Change:	5.0						
African American	2014:	*	(5)		50.0	(6)		
	2015:	44.4	(9)					
	Change:	*						
Hispanic	2014:	56.0	(241)		53.4	(236)	1	
	2015:	61.9	(270)					
	Change:	5.9						
White	2014:				*	(1)		
	2015:	*	(1)					
	Change:							
Economically	2014:	56.5	(239)		53.4	(236)	1	
Disadvantaged	2015:	62.1	(261)					
	Change:	5.6						
English Language	2014:	47.5	(139)		46.2	(132)		
Learner	2015:	60.9	(207)					
	Change:	13.4						
Special Education	2014:	33.3	(12)		46.7	(15)		
	2015:	66.7	(6)					
	Change:	33.4					1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

W.H. ADAMSON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	50.7	(282)	44.1	(281)	40.2	(276)	· ·	
	2015:	52.5	(261)	55.9	(261)	! !		: :	
	Change:	1.8		11.8		1 1 1		1 1 1	
African American	2014:	42.9	(7)	14.3	(7)	14.3	(7)		
	2015:	50.0	(10)	50.0	(10)				
	Change:	7.1		35.7					
Hispanic	2014:	50.7	(274)	44.7	(273)	40.7	(268)		
	2015:	52.8	(248)	56.5	(248)	! !		: :	
	Change:	2.1		11.8		1 1 1		1 1	
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(2)	*	(2)	1 1 1		: :	
	Change:	*		*		1 1 1			
Economically	2014:	49.6	(272)	43.5	(271)	39.5	(266)	1	
Disadvantaged	2015:	54.1	(231)	56.9	(232)	: :			
	Change:	4.5		13.4		1 1 1		1 1	
English Language	2014:	33.6	(149)	28.4	(148)	26.2	(141)		
Learner	2015:	42.4	(151)	44.4	(151)	: : :			
	Change:	8.8		16.0		1 1 1			
Special Education	2014:	0.0	(7)	0.0	(7)	0.0	(9)		
	2015:	37.5	(8)	25.0	(8)	: :		8 8 8	
	Change:	37.5		25.0		! !		: :	

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	ice²	Social S	tudies
All Students	2014:	76.8	(263)	* ! !	75.4	(232)	52.0	(250)	32.8	(250)
	2015:	76.4	(267)	: :			60.6	(277)	46.4	(252)
	Change:	-0.4					8.6		13.6	
African American	2014:	*	(5)		*	(4)	*	(5)	*	(5)
	2015:	70.0	(10)				53.8	(13)	41.7	(12)
	Change:	*					*		*	
Hispanic	2014:	77.0	(257)		75.4	(228)	51.2	(244)	32.4	(244)
	2015:	76.7	(257)	: :			61.0	(264)	46.7	(240)
	Change:	-0.3		! !			9.8		14.3	
Economically	2014:	77.0	(257)		75.5	(229)	51.9	(243)	32.1	(243)
Disadvantaged	2015:	77.9	(240)	! !			60.6	(254)	45.7	(230)
	Change:	0.9		1 1 1			8.7		13.6	
English Language	2014:	53.5	(114)		59.6	(99)	19.0	(100)	6.0	(100)
Learner	2015:	65.8	(152)	: :			47.2	(142)	30.7	(137)
	Change:	12.3		1 1 1			28.2		24.7	
Special Education	2014:	53.8	(13)	1	72.7	(11)	27.3	(11)	27.3	(11)
•	2015:	*	(3)	1			*	(5)	*	(5)
	Change:	*		1			*		*	

PERCENTAGE

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PASSING (through second administration)
6/3/15

LANGUAGE: Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

All Grades		Read	ding ¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	62.8	(1,698)	50.5	(586)	60.9	(1,657)	55.7	(524)	32.8	(250)
	2015:	63.3	(1,779)	59.4	(577)			58.7	(600)	46.4	(252)
	Change:	0.5		8.9				3.0		13.6	
African American	2014:	58.3	(36)	26.7	(15)	47.2	(36)	70.0	(10)	*	(5)
	2015:	51.9	(54)	52.6	(19)			45.5	(22)	41.7	(12)
	Change:	-6.4		25.9				-24.5		*	
Hispanic	2014:	62.7	(1,651)	50.8	(565)	61.1	(1,610)	55.4	(513)	32.4	(244)
	2015:	63.4	(1,707)	59.6	(552)			58.9	(574)	46.7	(240)
	Change:	0.7		8.8				3.5		14.3	
White	2014:	*	(5)	*	(5)	83.3	(6)				
	2015:	72.7	(11)	*	(2)			*	(3)		
	Change:	*		*							
Economically	2014:	62.6	(1,625)	49.9	(555)	61.0	(1,586)	55.6	(504)	32.1	(243)
Disadvantaged	2015:	63.6	(1,620)	60.0	(520)			59.1	(552)	45.7	(230)
	Change:	1.0		10.1				3.5		13.6	
English Language	2014:	57.4	(1,091)	46.3	(382)	57.8	(1,057)	46.2	(327)	6.0	(100)
Learner	2015:	60.3	(1,204)	54.9	(377)			54.3	(383)	30.7	(137)
	Change:	2.9		8.6				8.1		24.7	
Special Education	2014:	29.4	(68)	0.0	(24)	38.6	(70)	29.4	(17)	27.3	(11)
	2015:	36.2	(58)	25.0	(20)			13.0	(23)	*	(5)
	Change:	6.8		25.0				-16.4		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

LINCOLN FEEDER GROUP

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	54.0	(176)		63.1	(176)	· ·	
	2015:	52.4	(210)				1 1 1	
	Change:	-1.6					: :	
African American	2014:	61.4	(127)		67.7	(127)		
	2015:	52.8	(159)				: : :	
	Change:	-8.6					! !	
Hispanic	2014:	34.7	(49)	i	51.0	(49)		
	2015:	53.1	(49)				: :	
	Change:	18.4					: : :	
Economically	2014:	55.6	(162)		63.6	(162)		
Disadvantaged	2015:	51.8	(195)					
	Change:	-3.8						
English Language	2014:	27.0	(37)		45.9	(37)	1	
Learner	2015:	55.3	(38)					
	Change:	28.3						
Special Education	2014:	57.1	(7)		71.4	(7)		
	2015:	50.0	(6)				: :	
	Change:	-7.1						

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	61.7	(141)	75.0	(140)	50.7	(140)	1 1 1	: :
	2015:	54.2	(168)	63.9	(169)	! ! !		: : :	
	Change:	-7.5		-11.1					
African American	2014:	59.8	(107)	76.4	(106)	47.2	(106)		
	2015:	49.6	(119)	62.5	(120)			1 1 1	: :
	Change:	-10.2		-13.9					
Hispanic	2014:	67.7	(31)	71.0	(31)	61.3	(31)		
	2015:	63.8	(47)	66.0	(47)	: : :		1 1 1	
	Change:	-3.9		-5.0					
Economically	2014:	60.3	(131)	73.1	(130)	48.5	(130)		
Disadvantaged	2015:	51.4	(146)	62.3	(146)	! ! !		: : :	
· ·	Change:	-8.9		-10.8					
English Language	2014:	77.3	(22)	77.3	(22)	72.7	(22)		
Learner	2015:	59.0	(39)	64.1	(39)	! ! !		: : :	
	Change:	-18.3		-13.2				I I I	
Special Education	2014:	*	(2)	*	(2)	*	(1)	1	
	2015:	*	(5)	*	(4)				
	Change:	*		*				1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

LINCOLN FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	92.9	(155)		87.7	(154)	77.3	(154)	
	2015:	85.6	(146)				71.7	(145)	1 1 1
	Change:	-7.3					-5.6		
African American	2014:	93.0	(114)		85.1	(114)	72.8	(114)	
	2015:	85.7	(105)				64.4	(104)	
	Change:	-7.3					-8.4		
Hispanic	2014:	92.5	(40)		94.9	(39)	89.7	(39)	- - - -
•	2015:	84.2	(38)				92.1	(38)	
	Change:	-8.3					2.4		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:						1 1 1		
Economically	2014:	92.6	(148)		87.8	(147)	78.2	(147)	- - - -
Disadvantaged	2015:	86.4	(132)				72.0	(132)	
_	Change:	-6.2					-6.2		
English Language	2014:	91.4	(35)		97.1	(34)	88.2	(34)	
Learner	2015:	88.5	(26)				88.0	(25)	
	Change:	-2.9					-0.2		
Special Education	2014:	*	(2)		*	(1)	*	(1)	
· ·	2015:	*	(3)				*	(3)	1 1 1
	Change:	*					*		

All Grades		Read	ing ¹	Writ	ing	Mather	natics	Scier	ice²	Social Studies
All Students	2014:	69.1	(472)	75.0	(140)	67.4	(470)	77.3	(154)	7 1 1
	2015:	62.2	(524)	63.9	(169)			71.7	(145)	1 1 1
	Change:	-6.9		-11.1		1 1 1		-5.6		
African American	2014:	71.3	(348)	76.4	(106)	67.1	(347)	72.8	(114)	
	2015:	60.8	(383)	62.5	(120)	: : :		64.4	(104)	
	Change:	-10.5		-13.9		: : :		-8.4		: : :
Hispanic	2014:	62.5	(120)	71.0	(31)	68.1	(119)	89.7	(39)	1
-	2015:	65.7	(134)	66.0	(47)	: :		92.1	(38)	
	Change:	3.2		-5.0		1 1 1		2.4		1 1 1
White	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(1)			: : :		*	(1)	
	Change:	*								
Economically	2014:	69.4	(441)	73.1	(130)	67.2	(439)	78.2	(147)	1
Disadvantaged	2015:	61.3	(473)	62.3	(146)			72.0	(132)	
	Change:	-8.1		-10.8				-6.2		
English Language	2014:	62.8	(94)	77.3	(22)	71.0	(93)	88.2	(34)	
Learner	2015:	65.0	(103)	64.1	(39)			88.0	(25)	
	Change:	2.2		-13.2				-0.2		
Special Education	2014:	54.5	(11)	*	(2)	55.6	(9)	*	(1)	
-	2015:	57.1	(14)	*	(4)	: : :		*	(3)	: : :
	Change:	2.6		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

SEAGOVILLE FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	65.8	(479)		56.4	(479)		
	2015:	64.9	(459)					
	Change:	-0.9						
African American	2014:	62.5	(72)		50.0	(72)		
	2015:	67.9	(53)		:			
	Change:	5.4						
Hispanic	2014:	64.5	(324)		56.7	(323)		
	2015:	61.9	(331)					
	Change:	-2.6						
White	2014:	74.7	(79)		62.5	(80)		
	2015:	72.3	(65)		:			
	Change:	-2.4						
Economically	2014:	65.1	(433)		55.2	(433)		
Disadvantaged	2015:	64.9	(388)					
	Change:	-0.2						
English Language	2014:	66.8	(232)		56.7	(231)		
Learner	2015:	59.1	(242)					
	Change:	-7.7						
Special Education	2014:	46.7	(15)		26.7	(15)		
	2015:	48.1	(27)					
	Change:	1.4						

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	56.2	(402)	59.7	(397)	59.8	(398)		
	2015:	63.4	(451)	63.6	(451)			1 1 1	
	Change:	7.2		3.9					
African American	2014:	53.5	(71)	52.9	(70)	50.7	(71)		
	2015:	50.0	(64)	58.5	(65)				
	Change:	-3.5		5.6					
Hispanic	2014:	53.8	(273)	59.2	(272)	60.0	(270)		
	2015:	62.7	(308)	64.9	(308)				
	Change:	8.9		5.7					
White	2014:	66.7	(48)	67.4	(46)	70.2	(47)		
	2015:	76.6	(77)	64.5	(76)				
	Change:	9.9		-2.9					
Economically	2014:	54.8	(354)	57.6	(347)	57.7	(350)		
Disadvantaged	2015:	62.3	(374)	64.0	(375)				
	Change:	7.5		6.4					
English Language	2014:	51.6	(188)	58.6	(186)	60.5	(185)		
Learner	2015:	62.2	(225)	68.1	(226)				
	Change:	10.6		9.5					
Special Education	2014:	23.5	(17)	12.5	(16)	60.0	(15)		
	2015:	29.4	(17)	21.1	(19)				
	Change:	5.9		8.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

SEAGOVILLE FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	80.2	(388)	1	79.8	(391)	56.0	(391)	1
	2015:	77.0	(382)				55.6	(378)	
	Change:	-3.2		1			-0.4		
African American	2014:	68.6	(70)		72.9	(70)	48.6	(72)	
	2015:	76.6	(64)				46.8	(62)	
	Change:	8.0					-1.8		
Hispanic	2014:	82.6	(265)	1	80.8	(266)	55.1	(265)	1
	2015:	74.8	(266)				54.3	(265)	
	Change:	-7.8					-0.8		
White	2014:	83.3	(48)		84.0	(50)	71.4	(49)	
	2015:	85.7	(42)				70.7	(41)	
	Change:	2.4					-0.7		
Economically	2014:	80.1	(347)	1	80.0	(350)	55.7	(352)	1
Disadvantaged	2015:	77.6	(313)				56.9	(313)	
	Change:	-2.5					1.2		
English Language	2014:	81.6	(179)		81.7	(180)	53.9	(178)	
Learner	2015:	70.8	(185)				47.3	(184)	
	Change:	-10.8					-6.6		
Special Education	2014:	41.7	(12)		30.8	(13)	20.0	(15)	
	2015:	43.2	(37)				25.8	(31)	
	Change:	1.5					5.8		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	62.3	(342)	7 1 1	66.3	(335)		
	2015:	64.1	(354)	: :				
	Change:	1.8						
African American	2014:	57.9	(57)		42.9	(56)		
	2015:	53.0	(66)	: : :				
	Change:	-4.9						
Hispanic	2014:	61.2	(227)		68.3	(221)		
	2015:	65.9	(246)	: :				
	Change:	4.7		: :				
White	2014:	69.2	(52)		80.8	(52)		
	2015:	73.0	(37)	: : :				
	Change:	3.8						
Economically	2014:	60.3	(300)	1	64.8	(293)		
Disadvantaged	2015:	63.1	(298)					
<u> </u>	Change:	2.8		: : :				
English Language	2014:	57.7	(149)		68.3	(142)		
Learner	2015:	58.4	(154)					
	Change:	0.7						
Special Education	2014:	9.1	(33)		18.8	(32)		
-	2015:	*	(4)	: : :				
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

SEAGOVILLE FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	67.2	(387)	53.7	(391)	47.0	(383)	- - -	
	2015:	63.4	(336)	58.3	(333)				
	Change:	-3.8		4.6					
African American	2014:	66.7	(75)	50.0	(76)	33.3	(75)		
	2015:	69.2	(52)	62.7	(51)				
	Change:	2.5		12.7					
Hispanic	2014:	64.6	(257)	52.7	(260)	49.4	(253)	- - - -	
•	2015:	59.8	(224)	54.9	(224)				
	Change:	-4.8		2.2					
White	2014:	82.0	(50)	64.0	(50)	58.0	(50)		
	2015:	75.9	(54)	69.2	(52)			1 1 1	
	Change:	-6.1		5.2					
Economically	2014:	67.0	(348)	53.8	(351)	46.5	(346)	- - - -	
Disadvantaged	2015:	63.7	(273)	59.3	(270)			1 1 1	
	Change:	-3.3		5.5					
English Language	2014:	51.7	(143)	35.6	(146)	34.5	(139)		
Learner	2015:	48.4	(124)	37.9	(124)				
	Change:	-3.3		2.3					
Special Education	2014:	17.6	(17)	5.6	(18)	17.6	(17)	- - - -	
•	2015:	7.1	(14)	9.1	(11)			1 1 1	
	Change:	-10.5		3.5					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	83.7	(356)	* ! !	68.8	(301)	68.6	(347)	46.0	(346)
	2015:	81.8	(395)	: :			75.8	(513)	64.4	(388)
	Change:	-1.9					7.2		18.4	
African American	2014:	71.4	(63)		52.6	(57)	56.5	(62)	29.0	(62)
	2015:	71.2	(73)	: : :			67.8	(90)	64.4	(73)
	Change:	-0.2					11.3		35.4	
Hispanic	2014:	87.1	(224)	1	71.9	(185)	70.2	(215)	47.9	(215)
	2015:	83.1	(267)	: :			76.8	(341)	61.9	(260)
	Change:	-4.0		: :			6.6		14.0	
White	2014:	86.2	(65)		75.9	(54)	75.0	(64)	55.6	(63)
	2015:	88.9	(54)	: : :			79.7	(79)	75.9	(54)
	Change:	2.7					4.7		20.3	
Economically	2014:	84.3	(306)		69.5	(259)	69.3	(290)	45.7	(289)
Disadvantaged	2015:	83.1	(331)	: :			75.9	(432)	65.3	(329)
· ·	Change:	-1.2		1 1 1			6.6		19.6	
English Language	2014:	78.8	(99)		65.9	(91)	60.0	(90)	31.1	(90)
Learner	2015:	70.9	(110)				62.3	(130)	40.2	(102)
	Change:	-7.9					2.3		9.1	
Special Education	2014:	46.2	(26)		29.2	(24)	44.0	(25)	28.0	(25)
·	2015:	*	(4)	1 1 1			*	(3)	*	(3)
	Change:	*		1			*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

SEAGOVILLE FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	68.9	(2,354)	56.7	(788)	62.5	(2,287)	61.9	(738)	46.0	(346)
	2015:	69.0	(2,377)	61.4	(784)			67.2	(891)	64.4	(388)
	Change:	0.1		4.7		1		5.3		18.4	
African American	2014:	63.5	(408)	51.4	(146)	50.4	(401)	52.2	(134)	29.0	(62)
	2015:	64.5	(372)	60.3	(116)			59.2	(152)	64.4	(73)
	Change:	1.0		8.9				7.0		35.4	
Hispanic	2014:	68.5	(1,570)	56.0	(532)	63.8	(1,518)	61.9	(480)	47.9	(215)
•	2015:	67.9	(1,642)	60.7	(532)			67.0	(606)	61.9	(260)
	Change:	-0.6		4.7				5.1		14.0	
White	2014:	77.2	(342)	65.6	(96)	71.2	(333)	73.5	(113)	55.6	(63)
	2015:	78.4	(329)	66.4	(128)	1		76.7	(120)	75.9	(54)
	Change:	1.2		0.8		1		3.2		20.3	
Economically	2014:	68.3	(2,088)	55.7	(698)	61.6	(2,031)	61.8	(642)	45.7	(289)
Disadvantaged	2015:	69.0	(1,977)	62.0	(645)			67.9	(745)	65.3	(329)
_	Change:	0.7		6.3				6.1		19.6	
English Language	2014:	64.2	(990)	48.5	(332)	61.5	(968)	56.0	(268)	31.1	(90)
Learner	2015:	61.7	(1,040)	57.4	(350)			53.5	(314)	40.2	(102)
	Change:	-2.5		8.9				-2.5		9.1	
Special Education	2014:	28.3	(120)	8.8	(34)	28.4	(116)	35.0	(40)	28.0	(25)
	2015:	37.9	(103)	16.7	(30)			26.5	(34)	*	(3)
	Change:	9.6		7.9				-8.5		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

H. GRADY SPRUCE FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	64.7	(946)		58.9	(936)	· ·	0 1 1 1
	2015:	66.2	(984)				: :	1 1 1
	Change:	1.5					1 1 1	
African American	2014:	51.5	(206)		39.2	(204)		
	2015:	58.4	(231)					
	Change:	6.9						
Hispanic	2014:	68.4	(706)		64.0	(698)		
	2015:	68.7	(731)					
	Change:	0.3						
White	2014:	60.0	(25)		72.0	(25)		
	2015:	76.9	(13)					
	Change:	16.9						
Economically	2014:	65.2	(907)		59.1	(897)	1	
Disadvantaged	2015:	66.5	(889)					
	Change:	1.3						
English Language	2014:	65.3	(510)		61.2	(503)		
Learner	2015:	69.1	(528)					
	Change:	3.8						
Special Education	2014:	48.5	(33)		43.8	(32)		
	2015:	57.9	(19)					
	Change:	9.4						

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	56.8	(891)	63.6	(894)	61.2	(886)		1
	2015:	62.8	(920)	65.9	(930)			1 1 1	1
	Change:	6.0		2.3					
African American	2014:	40.8	(201)	53.2	(203)	38.3	(201)		
	2015:	45.2	(199)	53.0	(202)				
	Change:	4.4		-0.2					
Hispanic	2014:	61.6	(669)	66.7	(670)	67.9	(664)		
	2015:	67.3	(692)	69.2	(698)				
	Change:	5.7		2.5					
White	2014:	60.0	(15)	73.3	(15)	66.7	(15)		
	2015:	72.7	(22)	77.3	(22)				
	Change:	12.7		4.0					
Economically	2014:	56.6	(811)	63.5	(814)	61.7	(807)		
Disadvantaged	2015:	62.6	(846)	66.9	(850)				
_	Change:	6.0		3.4					
English Language	2014:	60.6	(487)	66.3	(487)	70.0	(480)		
Learner	2015:	67.2	(512)	71.6	(514)				
	Change:	6.6		5.3					
Special Education	2014:	30.0	(40)	21.4	(42)	34.3	(35)		1
	2015:	50.0	(30)	35.3	(34)				
	Change:	20.0		13.9					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	matics	Scie	nce	Social Studies
All Students	2014:	75.9	(898)	- - - -	79.1	(896)	54.6	(901)	
	2015:	80.7	(866)				61.6	(861)	
	Change:	4.8					7.0		
African American	2014:	62.6	(190)		71.8	(188)	41.6	(185)	
	2015:	68.5	(181)				43.6	(179)	
	Change:	5.9					2.0		
Hispanic	2014:	79.5	(692)	- - - -	80.9	(692)	57.4	(700)	
	2015:	83.8	(667)	1 1 1			66.4	(663)	
	Change:	4.3			1		9.0		
White	2014:	91.7	(12)		83.3	(12)	91.7	(12)	
	2015:	83.3	(12)		1		75.0	(12)	
	Change:	-8.4			1		-16.7		
Economically	2014:	76.2	(831)	- - - -	79.7	(828)	54.2	(837)	
Disadvantaged	2015:	81.4	(779)				61.9	(777)	
	Change:	5.2			1		7.7		
English Language	2014:	81.1	(518)		81.1	(519)	57.6	(528)	
Learner	2015:	83.7	(498)				63.8	(497)	
	Change:	2.6					6.2		
Special Education	2014:	40.6	(32)		52.9	(34)	24.4	(41)	
-	2015:	62.1	(29)	1 1 1			33.3	(27)	
	Change:	21.5					8.9		

Grade 6		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	61.7	(721)	1 1 1	63.8	(718)		1 1 1
	2015:	57.0	(741)	: :				1 1 1
	Change:	-4.7						
African American	2014:	48.3	(151)		47.0	(151)		
	2015:	52.8	(144)					
	Change:	4.5						
Hispanic	2014:	65.6	(555)		68.8	(552)		
	2015:	57.6	(582)					
	Change:	-8.0						
White	2014:	60.0	(10)		40.0	(10)		
	2015:	70.0	(10)					
	Change:	10.0						
Economically	2014:	62.3	(657)		63.9	(656)		
Disadvantaged	2015:	57.6	(680)					
_	Change:	-4.7						
English Language	2014:	59.6	(374)		64.7	(368)		
Learner	2015:	56.1	(451)					
	Change:	-3.5						
Special Education	2014:	14.8	(27)		30.3	(33)		
	2015:	25.0	(16)		i			
	Change:	10.2						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

H. GRADY SPRUCE FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	55.1	(731)	49.5	(733)	50.1	(716)		
	2015:	56.8	(704)	52.8	(702)				
	Change:	1.7		3.3					
African American	2014:	46.9	(143)	42.0	(143)	34.3	(140)	i	
	2015:	51.1	(137)	41.7	(139)				
	Change:	4.2		-0.3					
Hispanic	2014:	57.3	(571)	51.7	(573)	54.6	(559)	:	
	2015:	58.2	(550)	55.3	(546)				
	Change:	0.9		3.6					
White	2014:	60.0	(10)	40.0	(10)	40.0	(10)		
	2015:	54.5	(11)	45.5	(11)				
	Change:	-5.5		5.5					
Economically	2014:	54.9	(625)	51.0	(626)	50.7	(611)	i	
Disadvantaged	2015:	57.5	(647)	53.3	(646)				
	Change:	2.6		2.3					
English Language	2014:	43.3	(319)	34.3	(321)	44.5	(310)		
Learner	2015:	52.6	(378)	47.1	(376)				
	Change:	9.3		12.8					
Special Education	2014:	31.3	(16)	25.0	(16)	23.1	(13)		
	2015:	12.5	(16)	26.7	(15)				
	Change:	-18.8		1.7					

Grade 8		Read	ing¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	80.1	(647)	* ! !	74.2	(577)	52.9	(639)	46.3	(640)
	2015:	74.6	(728)	1 1 1			60.7	(755)	49.3	(704)
	Change:	-5.5					7.8		3.0	
African American	2014:	77.9	(131)		62.5	(120)	46.6	(131)	50.8	(132)
	2015:	70.1	(137)	: : :			47.6	(145)	39.0	(136)
	Change:	-7.8					1.0		-11.8	
Hispanic	2014:	80.6	(501)	· ·	77.3	(445)	54.3	(495)	45.1	(495)
	2015:	75.6	(578)	: :			63.5	(595)	51.6	(556)
	Change:	-5.0					9.2		6.5	
White	2014:	70.0	(10)	· ·	75.0	(8)	66.7	(9)	55.6	(9)
	2015:	100.0	(6)	1 1 1			87.5	(8)	83.3	(6)
	Change:	30.0					20.8		27.7	
Economically	2014:	81.4	(592)		76.3	(519)	53.8	(539)	46.5	(540)
Disadvantaged	2015:	75.2	(662)	: :			60.8	(694)	49.0	(647)
	Change:	-6.2		1 1 1			7.0		2.5	
English Language	2014:	66.4	(220)		72.0	(207)	36.3	(212)	25.8	(213)
Learner	2015:	66.5	(334)				53.3	(334)	39.9	(316)
	Change:	0.1		1 1 1			17.0		14.1	
Special Education	2014:	47.1	(17)	1	56.3	(16)	19.0	(21)	22.7	(22)
	2015:	62.5	(8)	: :			44.4	(9)	33.3	(9)
	Change:	15.4		1			25.4		10.6	

PERCENTAGE

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

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LANGUAGE: Combined English and Spanish

H. GRADY SPRUCE FEEDER GROUP

All Grades		Read	ling ¹	Wri	ting	Mathe	matics	Scie	nce²	Social S	tudies
All Students	2014:	65.5	(4,834)	57.3	(1,627)	64.4	(4,729)	53.9	(1,540)	46.3	(640)
	2015:	66.6	(4,943)	60.3	(1,632)			61.1	(1,616)	49.3	(704)
	Change:	1.1		3.0				7.2		3.0	
African American	2014:	53.7	(1,022)	48.6	(346)	48.4	(1,004)	43.7	(316)	50.8	(132)
	2015:	57.4	(1,029)	48.4	(341)			45.4	(324)	39.0	(136)
	Change:	3.7		-0.2				1.7		-11.8	
Hispanic	2014:	68.8	(3,694)	59.8	(1,243)	68.9	(3,610)	56.2	(1,195)	45.1	(495)
	2015:	68.9	(3,800)	63.1	(1,244)			65.0	(1,258)	51.6	(556)
	Change:	0.1		3.3				8.8		6.5	
White	2014:	65.9	(82)	60.0	(25)	65.0	(80)	81.0	(21)	55.6	(9)
	2015:	74.3	(74)	66.7	(33)			80.0	(20)	83.3	(6)
	Change:	8.4		6.7				-1.0		27.7	
Economically	2014:	66.0	(4,423)	58.1	(1,440)	65.1	(4,318)	54.1	(1,376)	46.5	(540)
Disadvantaged	2015:	67.0	(4,503)	61.0	(1,496)			61.4	(1,471)	49.0	(647)
	Change:	1.0		2.9				7.3		2.5	
English Language	2014:	64.0	(2,428)	53.6	(808)	66.6	(2,387)	51.5	(740)	25.8	(213)
Learner	2015:	66.6	(2,701)	61.2	(890)			59.6	(831)	39.9	(316)
	Change:	2.6		7.6				8.1		14.1	
Special Education	2014:	35.2	(165)	22.4	(58)	40.5	(163)	22.6	(62)	22.7	(22)
	2015:	46.6	(118)	32.7	(49)			36.1	(36)	33.3	(9)
	Change:	11.4		10.3				13.5		10.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

WILMER-HUTCHINS FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	48.9	(221)		42.0	(224)	1	
	2015:	58.2	(282)				: :	
	Change:	9.3			1		1 1 1	
African American	2014:	42.9	(119)		37.2	(121)		
	2015:	52.0	(148)					
	Change:	9.1						
Hispanic	2014:	55.9	(93)		47.9	(94)		
•	2015:	66.1	(124)				: :	
	Change:	10.2					1 1 1	
White	2014:	50.0	(6)		50.0	(6)		
	2015:	44.4	(9)					
	Change:	-5.6						
Economically	2014:	49.5	(208)		42.2	(211)	1	
Disadvantaged	2015:	58.4	(238)					
_	Change:	8.9						
English Language	2014:	48.2	(56)		42.1	(57)	1	
Learner	2015:	66.3	(80)					
	Change:	18.1						
Special Education	2014:	*	(2)		*	(3)		
-	2015:	*	(3)				: :	
	Change:	*						

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	43.1	(216)	47.5	(217)	42.7	(218)		1
	2015:	43.4	(258)	40.9	(257)				
	Change:	0.3		-6.6					
African American	2014:	44.2	(129)	48.5	(130)	40.8	(130)		
	2015:	37.8	(127)	34.9	(126)				
	Change:	-6.4		-13.6					
Hispanic	2014:	40.5	(79)	46.8	(79)	46.3	(80)		
	2015:	51.7	(116)	48.3	(116)				
	Change:	11.2		1.5					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	22.2	(9)	22.2	(9)				
	Change:	*		*					
Economically	2014:	41.8	(201)	47.8	(203)	42.4	(203)		
Disadvantaged	2015:	42.8	(215)	42.3	(213)				
ŭ	Change:	1.0		-5.5					
English Language	2014:	39.2	(51)	40.0	(50)	40.4	(52)		
Learner	2015:	50.7	(69)	44.9	(69)				
	Change:	11.5		4.9					
Special Education	2014:	*	(2)	*	(3)	*	(3)		
	2015:	*	(1)	*	(2)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

WILMER-HUTCHINS FEEDER GROUP

Grade 5			ing ¹	Writing	Mathen	natics	Science		Social Studies
All Students	2014:	61.4	(220)	: :	66.8	(220)	39.8	(221)	1
	2015:	73.2	(213)				54.9	(213)	
	Change:	11.8					15.1		
African American	2014:	56.7	(120)		65.0	(120)	37.2	(121)	
	2015:	69.9	(113)				53.6	(112)	
	Change:	13.2					16.4		
Hispanic	2014:	67.7	(96)		70.8	(96)	43.8	(96)	
	2015:	76.9	(91)				57.6	(92)	
	Change:	9.2					13.8		
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	75.0	(8)				50.0	(8)	
	Change:	*					*		
Economically	2014:	60.7	(196)		67.3	(196)	40.3	(196)	
Disadvantaged	2015:	75.4	(183)				56.8	(183)	
	Change:	14.7					16.5		
English Language	2014:	71.4	(77)		67.5	(77)	44.7	(76)	
Learner	2015:	75.4	(61)				58.1	(62)	
	Change:	4.0					13.4		
Special Education	2014:	42.9	(7)		85.7	(7)	14.3	(7)	
	2015:	57.1	(7)				25.0	(8)	
	Change:	14.2					10.7		

Grade 6	Grade 6		ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	61.1	(221)	1 1 1	61.3	(191)		
	2015:	52.8	(267)					
	Change:	-8.3		1 1 1				
African American	2014:	52.3	(149)	1	56.1	(148)		
	2015:	49.7	(149)					
	Change:	-2.6						
Hispanic	2014:	79.1	(67)		78.9	(38)		
	2015:	57.4	(108)					
	Change:	-21.7						
White	2014:	*	(3)		*	(3)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	59.3	(199)		59.1	(171)		
Disadvantaged	2015:	52.0	(227)					
	Change:	-7.3						
English Language	2014:	71.1	(45)		75.0	(16)		
Learner	2015:	59.5	(84)					
	Change:	-11.6						
Special Education	2014:	*	(5)		*	(2)		
	2015:	*	(5)					
	Change:	*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

WILMER-HUTCHINS FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	58.8	(233)	48.3	(234)	63.6	(220)		
	2015:	57.7	(222)	51.6	(219)	1			
	Change:	-1.1		3.3					
African American	2014:	53.7	(134)	48.1	(135)	58.5	(135)		
	2015:	54.3	(140)	49.3	(136)				
	Change:	0.6		1.2					
Hispanic	2014:	64.0	(89)	46.1	(89)	69.3	(75)		
	2015:	62.8	(78)	55.1	(78)				
	Change:	-1.2		9.0					
White	2014:	85.7	(7)	71.4	(7)	85.7	(7)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	58.8	(199)	48.0	(200)	66.1	(186)		
Disadvantaged	2015:	59.0	(183)	49.7	(181)				
	Change:	0.2		1.7					
English Language	2014:	55.9	(59)	37.9	(58)	68.9	(45)		
Learner	2015:	61.2	(49)	55.1	(49)				
	Change:	5.3		17.2					
Special Education	2014:	*	(2)	*	(3)	*	(2)		
	2015:	*	(3)	*	(4)				
	Change:	*		*					

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	ice ²	Social S	tudies
All Students	2014:	86.8	(204)		75.9	(141)	61.7	(183)	57.0	(186)
	2015:	74.3	(230)	1 1 1			57.0	(244)	59.2	(223)
	Change:	-12.5			1		-4.7		2.2	
African American	2014:	86.7	(128)	· ·	73.5	(102)	54.0	(126)	53.2	(126)
	2015:	71.3	(122)				53.3	(135)	52.5	(122)
	Change:	-15.4					-0.7		-0.7	
Hispanic	2014:	87.7	(73)	- - - -	82.1	(39)	78.2	(55)	63.8	(58)
	2015:	75.8	(99)				59.0	(100)	65.2	(92)
	Change:	-11.9					-19.2		1.4	
White	2014:	*	(2)				*	(2)	*	(2)
	2015:	100.0	(6)				83.3	(6)	83.3	(6)
	Change:	*					*		*	
Economically	2014:	86.3	(190)	- - - -	75.2	(129)	64.0	(164)	59.0	(166)
Disadvantaged	2015:	75.1	(185)	1 1 1			58.6	(198)	59.8	(179)
, and the second	Change:	-11.2					-5.4		0.8	
English Language	2014:	84.4	(45)		80.0	(20)	84.0	(25)	64.3	(28)
Learner	2015:	77.8	(54)				60.4	(53)	67.3	(49)
	Change:	-6.6					-23.6		3.0	
Special Education	2014:	100.0	(7)		83.3	(6)	*	(5)	*	(5)
· ·	2015:	*	(1)	1 1 1			*	(1)	*	(1)
	Change:	*			1		*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

WILMER-HUTCHINS FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scien	ice²	Social S	tudies
All Students	2014:	59.7	(1,315)	47.9	(451)	57.5	(1,214)	49.8	(404)	57.0	(186)
	2015:	59.2	(1,472)	45.8	(476)	1		56.0	(457)	59.2	(223)
	Change:	-0.5		-2.1		1		6.2		2.2	
African American	2014:	56.1	(779)	48.3	(265)	54.6	(756)	45.7	(247)	53.2	(126)
	2015:	55.2	(799)	42.4	(262)			53.4	(247)	52.5	(122)
	Change:	-0.9		-5.9				7.7		-0.7	
Hispanic	2014:	65.0	(497)	46.4	(168)	62.6	(422)	56.3	(151)	63.8	(58)
	2015:	64.6	(616)	51.0	(194)			58.3	(192)	65.2	(92)
	Change:	-0.4		4.6		1		2.0		1.4	
White	2014:	73.9	(23)	63.6	(11)	66.7	(21)	*	(3)	*	(2)
	2015:	56.8	(37)	36.4	(11)			64.3	(14)	83.3	(6)
	Change:	-17.1		-27.2				*		*	
Economically	2014:	59.1	(1,193)	47.9	(403)	57.3	(1,096)	51.1	(360)	59.0	(166)
Disadvantaged	2015:	59.6	(1,231)	45.7	(394)			57.7	(381)	59.8	(179)
_	Change:	0.5		-2.2				6.6		0.8	
English Language	2014:	61.6	(333)	38.9	(108)	58.4	(267)	54.5	(101)	64.3	(28)
Learner	2015:	64.5	(397)	49.2	(118)			59.1	(115)	67.3	(49)
	Change:	2.9		10.3				4.6		3.0	
Special Education	2014:	56.0	(25)	0.0	(6)	73.9	(23)	33.3	(12)	*	(5)
	2015:	45.0	(20)	16.7	(6)			22.2	(9)	*	(1)
	Change:	-11.0		16.7				-11.1		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	63.6	(275)	- - -	62.6	(273)		1
	2015:	55.8	(303)	1 1 1				
	Change:	-7.8						
African American	2014:	48.8	(80)		43.8	(80)		
	2015:	48.6	(74)					
	Change:	-0.2						
Hispanic	2014:	69.8	(192)	- - - -	70.5	(190)		
	2015:	58.1	(227)	1 1 1				1
	Change:	-11.7						
Economically	2014:	65.5	(255)		63.2	(253)		
Disadvantaged	2015:	57.2	(285)					
	Change:	-8.3						1
English Language	2014:	66.4	(128)		68.3	(126)		
Learner	2015:	57.8	(180)					
	Change:	-8.6						
Special Education	2014:	0.0	(9)		33.3	(9)		
	2015:	*	(1)					
	Change:	*						

Grade 7		Reading		Writ	ing	Mathematics		Science	Social Studies
All Students	2014:	55.2	(261)	43.1	(262)	54.1	(257)		
	2015:	58.3	(259)	48.0	(256)				
	Change:	3.1		4.9					
African American	2014:	43.3	(67)	33.3	(66)	37.3	(67)		
	2015:	46.9	(64)	36.4	(66)				
	Change:	3.6		3.1					
Hispanic	2014:	59.6	(193)	46.7	(195)	60.3	(189)		
	2015:	62.0	(192)	51.3	(187)				
	Change:	2.4		4.6					
Economically	2014:	52.1	(217)	44.4	(216)	53.1	(213)		
Disadvantaged	2015:	59.8	(241)	48.5	(239)				
Ŭ	Change:	7.7		4.1					
English Language	2014:	52.2	(113)	31.6	(114)	55.0	(109)		:
Learner	2015:	57.6	(132)	41.4	(128)				
	Change:	5.4		9.8					
Special Education	2014:			:		:			
•	2015:	*	(1)	*	(1)				
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Read	ing¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	79.1	(258)		74.8	(238)	41.3	(252)	41.1	(253)
	2015:	70.1	(274)	: :			56.9	(290)	43.0	(263)
	Change:	-9.0					15.6		1.9	
African American	2014:	79.1	(67)	· ·	65.6	(61)	36.8	(68)	51.5	(68)
	2015:	65.7	(67)	: : :			47.1	(70)	25.8	(66)
	Change:	-13.4					10.3		-25.7	
Hispanic	2014:	78.5	(186)		78.0	(173)	42.5	(181)	37.4	(182)
•	2015:	71.8	(206)	: :			60.3	(219)	49.0	(196)
	Change:	-6.7		1 1 1			17.8		11.6	
Economically	2014:	80.4	(230)		76.8	(211)	40.9	(208)	39.7	(209)
Disadvantaged	2015:	71.0	(255)				57.0	(272)	43.3	(247)
	Change:	-9.4					16.1		3.6	
English Language	2014:	63.3	(79)		76.7	(73)	31.5	(73)	20.3	(74)
Learner	2015:	62.2	(119)	: :			49.6	(125)	36.4	(110)
	Change:	-1.1		1 1 1			18.1		16.1	
Special Education	2014:			1			*	(1)	*	(1)
	2015:						*	(1)	*	(1)
	Change:						*		*	

All Grades		Reading ¹		Writ	Writing		natics	Science ²		Social Studies	
All Students	2014:	65.9	(794)	43.1	(262)	63.5	(768)	41.3	(252)	41.1	(253)
	2015:	61.2	(836)	48.0	(256)			56.9	(290)	43.0	(263)
	Change:	-4.7		4.9				15.6		1.9	
African American	2014:	56.5	(214)	33.3	(66)	48.1	(208)	36.8	(68)	51.5	(68)
	2015:	53.7	(205)	36.4	(66)			47.1	(70)	25.8	(66)
	Change:	-2.8		3.1				10.3		-25.7	
Hispanic	2014:	69.2	(571)	46.7	(195)	69.4	(552)	42.5	(181)	37.4	(182)
	2015:	63.8	(625)	51.3	(187)			60.3	(219)	49.0	(196)
	Change:	-5.4		4.6				17.8		11.6	
Economically	2014:	66.2	(702)	44.4	(216)	64.3	(677)	40.9	(208)	39.7	(209)
Disadvantaged	2015:	62.5	(781)	48.5	(239)			57.0	(272)	43.3	(247)
Ŭ	Change:	-3.7		4.1				16.1		3.6	
English Language	2014:	60.6	(320)	31.6	(114)	65.6	(308)	31.5	(73)	20.3	(74)
Learner	2015:	58.9	(431)	41.4	(128)			49.6	(125)	36.4	(110)
	Change:	-1.7		9.8				18.1		16.1	
Special Education	2014:	0.0	(9)			33.3	(9)	*	(1)	*	(1)
•	2015:	*	(2)	*	(1)			*	(1)	*	(1)
	Change:	*						*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	66.6	(341)		67.4	(334)		- - -
	2015:	57.0	(335)					1 1 1
	Change:	-9.6						
African American	2014:	62.7	(59)		54.2	(59)		
	2015:	46.7	(45)					
	Change:	-16.0						
Hispanic	2014:	67.0	(270)		70.3	(263)		- - - -
	2015:	59.2	(277)					1 1 1
	Change:	-7.8						
White	2014:	80.0	(10)		70.0	(10)		
	2015:	28.6	(7)					
	Change:	-51.4						
Economically	2014:	66.8	(292)		67.4	(285)		- - - -
Disadvantaged	2015:	56.7	(298)					1 1 1
•	Change:	-10.1						
English Language	2014:	61.0	(187)		66.7	(180)		
Learner	2015:	56.0	(200)					
	Change:	-5.0						
Special Education	2014:	50.0	(8)		42.9	(7)		
- -	2015:	27.3	(22)					1 1 1
	Change:	-22.7						

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	56.1	(353)	52.8	(354)	48.4	(337)	1	1
	2015:	58.9	(343)	59.2	(346)			1 1 1	
	Change:	2.8		6.4		1 1 1		I I I	
African American	2014:	47.4	(57)	50.0	(58)	38.6	(57)		
	2015:	59.3	(54)	55.4	(56)				
	Change:	11.9		5.4					
Hispanic	2014:	57.3	(279)	52.9	(278)	50.4	(262)	1	
	2015:	58.4	(274)	59.3	(275)				
	Change:	1.1		6.4					
White	2014:	66.7	(12)	61.5	(13)	46.2	(13)		
	2015:	54.5	(11)	72.7	(11)				
	Change:	-12.2		11.2					
Economically	2014:	55.4	(305)	53.3	(306)	48.0	(294)	1	
Disadvantaged	2015:	58.6	(290)	60.1	(291)				
	Change:	3.2		6.8					
English Language	2014:	41.8	(153)	37.5	(152)	43.4	(136)		
Learner	2015:	38.1	(139)	38.8	(139)				
	Change:	-3.7		1.3					
Special Education	2014:	25.0	(8)	37.5	(8)	33.3	(9)		
	2015:	5.0	(20)	4.8	(21)				
	Change:	-20.0		-32.7				: : :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹		Writing	Mathematics		Science ²		Social Studies	
All Students	2014:	85.0	(359)	* ! !	70.1	(281)	64.9	(345)	49.4	(346)
	2015:	77.5	(347)				64.1	(382)	41.1	(336)
	Change:	-7.5					-0.8		-8.3	
African American	2014:	81.5	(54)		47.9	(48)	43.1	(51)	34.6	(52)
	2015:	69.0	(58)				46.9	(64)	29.8	(57)
	Change:	-12.5					3.8		-4.8	
Hispanic	2014:	85.4	(288)		75.1	(221)	69.1	(278)	51.4	(278)
-	2015:	79.3	(275)				67.3	(300)	43.0	(265)
	Change:	-6.1					-1.8		-8.4	
White	2014:	92.9	(14)		63.6	(11)	57.1	(14)	57.1	(14)
	2015:	72.7	(11)				75.0	(12)	50.0	(10)
	Change:	-20.2					17.9		-7.1	
Economically	2014:	84.4	(315)		71.3	(247)	62.8	(285)	47.6	(286)
Disadvantaged	2015:	79.5	(307)				64.6	(345)	41.6	(305)
	Change:	-4.9					1.8		-6.0	
English Language	2014:	71.9	(114)		71.4	(98)	49.1	(106)	34.0	(106)
Learner	2015:	67.4	(129)				50.4	(129)	25.4	(122)
	Change:	-4.5					1.3		-8.6	
Special Education	2014:	77.8	(9)		71.4	(7)	44.4	(9)	22.2	(9)
-	2015:	*	(3)				*	(3)	*	(3)
	Change:	*					*		*	

All Grades		Reading ¹		Writ	Writing		Mathematics		ice²	Social Studies	
All Students	2014:	69.3	(1,053)	52.8	(354)	61.4	(952)	64.9	(345)	49.4	(346)
	2015:	64.6	(1,025)	59.2	(346)			64.1	(382)	41.1	(336)
	Change:	-4.7		6.4				-0.8		-8.3	
African American	2014:	63.5	(170)	50.0	(58)	47.0	(164)	43.1	(51)	34.6	(52)
	2015:	59.2	(157)	55.4	(56)			46.9	(64)	29.8	(57)
	Change:	-4.3		5.4				3.8		-4.8	
Hispanic	2014:	70.1	(837)	52.9	(278)	64.7	(746)	69.1	(278)	51.4	(278)
	2015:	65.6	(826)	59.3	(275)			67.3	(300)	43.0	(265)
	Change:	-4.5		6.4				-1.8		-8.4	
White	2014:	80.6	(36)	61.5	(13)	58.8	(34)	57.1	(14)	57.1	(14)
	2015:	55.2	(29)	72.7	(11)			75.0	(12)	50.0	(10)
	Change:	-25.4		11.2				17.9		-7.1	
Economically	2014:	69.1	(912)	53.3	(306)	61.6	(826)	62.8	(285)	47.6	(286)
Disadvantaged	2015:	65.1	(895)	60.1	(291)			64.6	(345)	41.6	(305)
	Change:	-4.0		6.8				1.8		-6.0	
English Language	2014:	57.3	(454)	37.5	(152)	60.1	(414)	49.1	(106)	34.0	(106)
Learner	2015:	53.8	(468)	38.8	(139)			50.4	(129)	25.4	(122)
	Change:	-3.5		1.3				1.3		-8.6	
Special Education	2014:	52.0	(25)	37.5	(8)	47.8	(23)	44.4	(9)	22.2	(9)
	2015:	15.6	(45)	4.8	(21)			*	(3)	*	(3)
	Change:	-36.4		-32.7				*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

Combined English and Spanish

PERCENTAGE PASSING 6/3/15

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

LANGUAGE:

Grade 6		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2014:	54.9	(304)	1	53.6	(293)	- - -	- - - -
	2015:	61.5	(312)					
	Change:	6.6		1				
African American	2014:	50.0	(42)		51.2	(41)		
	2015:	65.1	(43)					
	Change:	15.1						
Hispanic	2014:	55.4	(240)	1	53.4	(232)		1
	2015:	61.2	(242)					
	Change:	5.8						
White	2014:	71.4	(14)		69.2	(13)		
	2015:	71.4	(14)					
	Change:	0.0						
Economically	2014:	54.4	(274)	1	55.1	(265)		1
Disadvantaged	2015:	60.3	(267)					
	Change:	5.9						
English Language	2014:	45.1	(162)	1	46.4	(151)		1
Learner	2015:	53.6	(183)					
	Change:	8.5		1 1				: :
Special Education	2014:	23.1	(13)		21.4	(14)		1
•	2015:	*	(4)	: :			1 1 1	5 5 5
	Change:	*						

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	60.9	(276)	54.7	(276)	49.6	(270)	1 1 1	1 1
	2015:	52.6	(291)	54.5	(297)				
	Change:	-8.3		-0.2					
African American	2014:	63.2	(38)	51.3	(39)	44.7	(38)		
	2015:	55.9	(34)	41.7	(36)				
	Change:	-7.3		- 9.6					
Hispanic	2014:	59.7	(211)	55.0	(211)	49.3	(205)		
-	2015:	51.3	(238)	56.2	(242)				
	Change:	-8.4		1.2					
White	2014:	84.6	(13)	75.0	(12)	53.8	(13)		
	2015:	69.2	(13)	61.5	(13)				
	Change:	-15.4		-13.5					
Economically	2014:	59.5	(237)	53.4	(236)	47.6	(231)		
Disadvantaged	2015:	52.0	(244)	56.2	(249)				
	Change:	-7.5		2.8					
English Language	2014:	46.6	(133)	38.9	(131)	48.0	(127)		
Learner	2015:	41.3	(155)	47.2	(159)				
	Change:	-5.3		8.3					
Special Education	2014:	7.1	(14)	16.7	(12)	15.4	(13)		
	2015:	*	(3)	10.0	(10)				
	Change:	*		-6.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	ice ²	Social S	tudies
All Students	2014:	85.7	(259)	1 1	84.6	(208)	59.8	(251)	50.6	(251)
	2015:	80.5	(266)				52.8	(316)	39.3	(252)
	Change:	-5.2					-7.0		-11.3	
African American	2014:	85.4	(48)		80.0	(45)	60.0	(50)	49.0	(49)
	2015:	78.6	(28)				44.1	(34)	44.4	(27)
	Change:	-6.8					-15.9		-4.6	
Hispanic	2014:	87.8	(188)		85.0	(153)	57.1	(182)	48.1	(183)
	2015:	81.5	(211)				52.2	(251)	34.8	(201)
	Change:	-6.3					-4.9		-13.3	
White	2014:	88.9	(9)		*	(4)	100.0	(8)	100.0	(8)
	2015:	84.6	(13)				75.0	(16)	81.8	(11)
	Change:	-4.3					-25.0		-18.2	
Economically	2014:	86.1	(223)		87.3	(181)	58.2	(208)	49.5	(208)
Disadvantaged	2015:	80.6	(217)				51.7	(267)	38.9	(208)
	Change:	-5.5					-6.5		-10.6	
English Language	2014:	69.0	(87)		82.4	(74)	33.8	(77)	25.6	(78)
Learner	2015:	71.3	(122)				41.8	(134)	28.2	(110)
	Change:	2.3					8.0		2.6	
Special Education	2014:	50.0	(6)		50.0	(6)	12.5	(8)	25.0	(8)
-	2015:	*	(2)				*	(2)	*	(2)
	Change:	*					*		*	

All Grades		Read	ing ¹	Writ	ing	Mather	matics	Scier	ice²	Social S	tudies
All Students	2014:	66.4	(839)	54.7	(276)	60.6	(771)	59.8	(251)	50.6	(251)
	2015:	64.3	(869)	54.5	(297)			52.8	(316)	39.3	(252)
	Change:	-2.1		-0.2				-7.0		-11.3	
African American	2014:	67.2	(128)	51.3	(39)	59.7	(124)	60.0	(50)	49.0	(49)
	2015:	65.7	(105)	41.7	(36)			44.1	(34)	44.4	(27)
	Change:	-1.5		-9.6				-15.9		-4.6	
Hispanic	2014:	66.4	(639)	55.0	(211)	60.2	(590)	57.1	(182)	48.1	(183)
-	2015:	64.0	(691)	56.2	(242)			52.2	(251)	34.8	(201)
	Change:	-2.4		1.2		1 1 1		-4.9		-13.3	
White	2014:	80.6	(36)	75.0	(12)	66.7	(30)	100.0	(8)	100.0	(8)
	2015:	75.0	(40)	61.5	(13)			75.0	(16)	81.8	(11)
	Change:	-5.6		-13.5				-25.0		-18.2	
Economically	2014:	65.7	(734)	53.4	(236)	61.2	(677)	58.2	(208)	49.5	(208)
Disadvantaged	2015:	63.6	(728)	56.2	(249)			51.7	(267)	38.9	(208)
, and the second	Change:	-2.1		2.8		1 1 1		-6.5		-10.6	
English Language	2014:	51.0	(382)	38.9	(131)	54.5	(352)	33.8	(77)	25.6	(78)
Learner	2015:	54.1	(460)	47.2	(159)			41.8	(134)	28.2	(110)
	Change:	3.1		8.3		! !		8.0		2.6	
Special Education	2014:	21.2	(33)	16.7	(12)	24.2	(33)	12.5	(8)	25.0	(8)
· ·	2015:	55.6	(9)	10.0	(10)			*	(2)	*	(2)
	Change:	34.4		-6.7				*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Read	ling	Writing	Mathematics		Science	Social Studies
All Students	2014:	62.3	(342)		66.3	(335)		
	2015:	64.1	(354)					
	Change:	1.8						
African American	2014:	57.9	(57)		42.9	(56)		
	2015:	53.0	(66)					
	Change:	-4.9						
Hispanic	2014:	61.2	(227)		68.3	(221)		
•	2015:	65.9	(246)					
	Change:	4.7						
White	2014:	69.2	(52)		80.8	(52)	:	
	2015:	73.0	(37)				! !	
	Change:	3.8						
Economically	2014:	60.3	(300)		64.8	(293)		
Disadvantaged	2015:	63.1	(298)					
	Change:	2.8						
English Language	2014:	57.7	(149)		68.3	(142)	:	
Learner	2015:	58.4	(154)					
	Change:	0.7					1	
Special Education	2014:	9.1	(33)		18.8	(32)		
•	2015:	*	(4)					
	Change:	*						

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	67.2	(387)	53.7	(391)	47.0	(383)	1 1 1	
	2015:	63.4	(336)	58.3	(333)			1 1 1	
	Change:	-3.8		4.6					
African American	2014:	66.7	(75)	50.0	(76)	33.3	(75)		-
	2015:	69.2	(52)	62.7	(51)	! ! !			
	Change:	2.5		12.7					
Hispanic	2014:	64.6	(257)	52.7	(260)	49.4	(253)	- - -	1
	2015:	59.8	(224)	54.9	(224)	! ! !			
	Change:	-4.8		2.2					
White	2014:	82.0	(50)	64.0	(50)	58.0	(50)	- - - -	
	2015:	75.9	(54)	69.2	(52)			1 1 1	
	Change:	-6.1		5.2					
Economically	2014:	67.0	(348)	53.8	(351)	46.5	(346)	- - - -	1
Disadvantaged	2015:	63.7	(273)	59.3	(270)	! ! !			
Ŭ	Change:	-3.3		5.5					
English Language	2014:	51.7	(143)	35.6	(146)	34.5	(139)		
Learner	2015:	48.4	(124)	37.9	(124)	! ! !			
	Change:	-3.3		2.3					
Special Education	2014:	17.6	(17)	5.6	(18)	17.6	(17)		1
	2015:	7.1	(14)	9.1	(11)			1 1 1	1
	Change:	-10.5		3.5				: : :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Read	ing¹	Writing	Mather	matics	Science ²		Social S	tudies
All Students	2014:	83.7	(356)	· ·	68.8	(301)	68.6	(347)	46.0	(346)
	2015:	81.8	(395)	: :			75.8	(513)	64.4	(388)
	Change:	-1.9		! !			7.2		18.4	
African American	2014:	71.4	(63)		52.6	(57)	56.5	(62)	29.0	(62)
	2015:	71.2	(73)				67.8	(90)	64.4	(73)
	Change:	-0.2		1 1 1			11.3		35.4	
Hispanic	2014:	87.1	(224)		71.9	(185)	70.2	(215)	47.9	(215)
	2015:	83.1	(267)	: :			76.8	(341)	61.9	(260)
	Change:	-4.0					6.6		14.0	
White	2014:	86.2	(65)		75.9	(54)	75.0	(64)	55.6	(63)
	2015:	88.9	(54)	1 1 1			79.7	(79)	75.9	(54)
	Change:	2.7					4.7		20.3	
Economically	2014:	84.3	(306)	· ·	69.5	(259)	69.3	(290)	45.7	(289)
Disadvantaged	2015:	83.1	(331)	: :			75.9	(432)	65.3	(329)
Ŭ	Change:	-1.2		1 1 1			6.6		19.6	
English Language	2014:	78.8	(99)		65.9	(91)	60.0	(90)	31.1	(90)
Learner	2015:	70.9	(110)	1 1 1			62.3	(130)	40.2	(102)
	Change:	-7.9					2.3		9.1	
Special Education	2014:	46.2	(26)	1	29.2	(24)	44.0	(25)	28.0	(25)
	2015:	*	(4)	1 1 1			*	(3)	*	(3)
	Change:	*					*		*	

All Grades		Read	ding¹	Writ	ing	Mathe	matics	Scier	ice²	Social S	tudies
All Students	2014:	71.1	(1,085)	53.7	(391)	59.8	(1,019)	68.6	(347)	46.0	(346)
	2015:	70.3	(1,085)	58.3	(333)			75.8	(513)	64.4	(388)
	Change:	-0.8		4.6				7.2		18.4	
African American	2014:	65.6	(195)	50.0	(76)	42.0	(188)	56.5	(62)	29.0	(62)
	2015:	64.4	(191)	62.7	(51)			67.8	(90)	64.4	(73)
	Change:	-1.2		12.7				11.3		35.4	
Hispanic	2014:	70.6	(708)	52.7	(260)	62.1	(659)	70.2	(215)	47.9	(215)
	2015:	70.3	(737)	54.9	(224)			76.8	(341)	61.9	(260)
	Change:	-0.3		2.2				6.6		14.0	
White	2014:	79.6	(167)	64.0	(50)	71.8	(156)	75.0	(64)	55.6	(63)
	2015:	80.0	(145)	69.2	(52)			79.7	(79)	75.9	(54)
	Change:	0.4		5.2				4.7		20.3	
Economically	2014:	70.4	(954)	53.8	(351)	59.1	(898)	69.3	(290)	45.7	(289)
Disadvantaged	2015:	70.6	(902)	59.3	(270)			75.9	(432)	65.3	(329)
ŭ	Change:	0.2		5.5				6.6		19.6	
English Language	2014:	60.9	(391)	35.6	(146)	55.1	(372)	60.0	(90)	31.1	(90)
Learner	2015:	58.8	(388)	37.9	(124)			62.3	(130)	40.2	(102)
	Change:	-2.1		2.3				2.3		9.1	
Special Education	2014:	23.7	(76)	5.6	(18)	21.9	(73)	44.0	(25)	28.0	(25)
	2015:	22.7	(22)	9.1	(11)			*	(3)	*	(3)
	Change:	-1.0		3.5				*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6			ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	56.7	(247)		53.3	(244)	- - - -	1
	2015:	61.7	(282)				1 1 1	
	Change:	5.0						
African American	2014:	*	(5)		50.0	(6)		
	2015:	44.4	(9)					
	Change:	*						
Hispanic	2014:	56.0	(241)		53.4	(236)	1	
	2015:	61.9	(270)					
	Change:	5.9						
White	2014:				*	(1)		
	2015:	*	(1)					
	Change:							
Economically	2014:	56.5	(239)		53.4	(236)		
Disadvantaged	2015:	62.1	(261)					
	Change:	5.6						
English Language	2014:	47.5	(139)		46.2	(132)		
Learner	2015:	60.9	(207)					
	Change:	13.4						
Special Education	2014:	33.3	(12)		46.7	(15)	- - - - - -	
	2015:	66.7	(6)					
	Change:	33.4			1			

Grade 7		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	50.7	(282)	44.1	(281)	40.2	(276)	1 1 1	1 1 1
	2015:	52.5	(261)	55.9	(261)	! ! !		1 1 1	: :
	Change:	1.8		11.8		1 1 1			1 1 1
African American	2014:	42.9	(7)	14.3	(7)	14.3	(7)		
	2015:	50.0	(10)	50.0	(10)				
	Change:	7.1		35.7					: :
Hispanic	2014:	50.7	(274)	44.7	(273)	40.7	(268)		
	2015:	52.8	(248)	56.5	(248)				
	Change:	2.1		11.8					: :
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	49.6	(272)	43.5	(271)	39.5	(266)		1
Disadvantaged	2015:	54.1	(231)	56.9	(232)				
	Change:	4.5		13.4					
English Language	2014:	33.6	(149)	28.4	(148)	26.2	(141)		
Learner	2015:	42.4	(151)	44.4	(151)				
	Change:	8.8		16.0					
Special Education	2014:	0.0	(7)	0.0	(7)	0.0	(9)		
	2015:	37.5	(8)	25.0	(8)				
	Change:	37.5		25.0					1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Read	ing ¹	Writing	Mather	natics	Scien	ice²	Social S	tudies
All Students	2014:	76.8	(263)	- - -	75.4	(232)	52.0	(250)	32.8	(250)
	2015:	76.4	(267)				60.6	(277)	46.4	(252)
	Change:	-0.4		: : :	1		8.6		13.6	
African American	2014:	*	(5)	- - - -	*	(4)	*	(5)	*	(5)
	2015:	70.0	(10)	1 1 1			53.8	(13)	41.7	(12)
	Change:	*					*		*	
Hispanic	2014:	77.0	(257)	- - - -	75.4	(228)	51.2	(244)	32.4	(244)
	2015:	76.7	(257)				61.0	(264)	46.7	(240)
	Change:	-0.3					9.8		14.3	
Economically	2014:	77.0	(257)		75.5	(229)	51.9	(243)	32.1	(243)
Disadvantaged	2015:	77.9	(240)				60.6	(254)	45.7	(230)
Ŭ	Change:	0.9					8.7		13.6	
English Language	2014:	53.5	(114)	- - - -	59.6	(99)	19.0	(100)	6.0	(100)
Learner	2015:	65.8	(152)		:		47.2	(142)	30.7	(137)
	Change:	12.3					28.2		24.7	
Special Education	2014:	53.8	(13)		72.7	(11)	27.3	(11)	27.3	(11)
•	2015:	*	(3)	1 1 1	:		*	(5)	*	(5)
	Change:	*			1		*		*	

All Grades		Reading ¹		Writ	Vriting Mathematic		natics	Science ²		Social Studies	
All Students	2014:	61.2	(792)	44.1	(281)	55.3	(752)	52.0	(250)	32.8	(250)
	2015:	63.6	(810)	55.9	(261)			60.6	(277)	46.4	(252)
	Change:	2.4		11.8				8.6		13.6	
African American	2014:	58.8	(17)	14.3	(7)	41.2	(17)	*	(5)	*	(5)
	2015:	55.2	(29)	50.0	(10)			53.8	(13)	41.7	(12)
	Change:	-3.6		35.7		! !		*		*	
Hispanic	2014:	61.1	(772)	44.7	(273)	55.6	(732)	51.2	(244)	32.4	(244)
-	2015:	63.9	(775)	56.5	(248)			61.0	(264)	46.7	(240)
	Change:	2.8		11.8				9.8		14.3	
White	2014:	*	(1)	*	(1)	*	(2)				
	2015:	*	(3)	*	(2)			: : :			
	Change:	*		*							
Economically	2014:	60.9	(768)	43.5	(271)	55.3	(731)	51.9	(243)	32.1	(243)
Disadvantaged	2015:	64.8	(732)	56.9	(232)			60.6	(254)	45.7	(230)
	Change:	3.9		13.4				8.7		13.6	
English Language	2014:	44.0	(402)	28.4	(148)	42.2	(372)	19.0	(100)	6.0	(100)
Learner	2015:	56.9	(510)	44.4	(151)			47.2	(142)	30.7	(137)
	Change:	12.9		16.0				28.2		24.7	
Special Education	2014:	34.4	(32)	0.0	(7)	42.9	(35)	27.3	(11)	27.3	(11)
	2015:	52.9	(17)	25.0	(8)			*	(5)	*	(5)
	Change:	18.5		25.0				*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	60.5	(446)		64.5	(445)	· ·	0 1 1 1
	2015:	57.8	(438)				: :	1 1 1
	Change:	-2.7					1 1 1	
African American	2014:	47.9	(71)		50.7	(71)		
	2015:	57.1	(70)					
	Change:	9.2					1 1 1	
Hispanic	2014:	63.4	(363)		68.0	(362)		- - - -
	2015:	57.2	(355)				: :	1 1 1
	Change:	-6.2					1 1 1	
White	2014:	55.6	(9)		33.3	(9)		
	2015:	70.0	(10)				! !	
	Change:	14.4					1 1 1	
Economically	2014:	60.2	(402)		64.3	(403)		- - - -
Disadvantaged	2015:	58.0	(395)				: :	1 1 1
	Change:	-2.2					1 1 1	
English Language	2014:	56.1	(246)		62.8	(242)		
Learner	2015:	55.0	(271)				! !	
	Change:	-1.1					1 1 1	
Special Education	2014:	22.2	(18)		29.2	(24)	1	- - - -
-	2015:	26.7	(15)		:		: : :	1 1 1
	Change:	4.5						

Grade 7		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2014:	55.1	(470)	53.1	(471)	47.9	(459)		1
	2015:	56.0	(445)	55.6	(446)				
	Change:	0.9		2.5					
African American	2014:	50.0	(76)	49.4	(77)	31.5	(73)		
	2015:	54.8	(73)	46.6	(73)				
	Change:	4.8		-2.8					
Hispanic	2014:	56.1	(378)	54.2	(378)	51.6	(370)		
	2015:	56.1	(358)	57.4	(359)				
	Change:	0.0		3.2					
White	2014:	60.0	(10)	40.0	(10)	40.0	(10)		
	2015:	54.5	(11)	45.5	(11)				
	Change:	-5.5		5.5					
Economically	2014:	56.4	(408)	54.4	(410)	49.5	(398)		
Disadvantaged	2015:	56.2	(406)	56.0	(407)				
_	Change:	-0.2		1.6					
English Language	2014:	38.3	(206)	35.7	(207)	38.8	(201)		
Learner	2015:	50.0	(246)	50.0	(248)				
	Change:	11.7		14.3					
Special Education	2014:	31.3	(16)	25.0	(16)	23.1	(13)		
	2015:	13.3	(15)	28.6	(14)				
	Change:	-18.0		3.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8			ing ¹	Writing	Mather	matics	Scier	ice²	Social S	tudies
All Students	2014:	80.7	(389)	· ·	73.7	(339)	60.5	(387)	49.6	(387)
	2015:	77.3	(454)	: :			63.0	(465)	53.1	(441)
	Change:	-3.4		! !			2.5		3.5	
African American	2014:	76.6	(64)		59.3	(59)	57.1	(63)	50.0	(64)
	2015:	74.3	(70)	! !			48.0	(75)	51.4	(70)
	Change:	-2.3		1 1			-9.1		1.4	
Hispanic	2014:	81.9	(315)		76.8	(272)	61.1	(314)	49.5	(313)
•	2015:	77.7	(372)	: :			65.4	(376)	53.1	(360)
	Change:	-4.2					4.3		3.6	
White	2014:	66.7	(9)		71.4	(7)	66.7	(9)	55.6	(9)
	2015:	100.0	(6)	: : :			87.5	(8)	83.3	(6)
	Change:	33.3					20.8		27.7	
Economically	2014:	82.0	(362)		76.0	(308)	61.9	(331)	50.8	(331)
Disadvantaged	2015:	77.9	(407)	: :			63.3	(422)	52.5	(400)
, and the second	Change:	-4.1					1.4		1.7	
English Language	2014:	68.1	(141)		69.4	(134)	38.8	(139)	28.8	(139)
Learner	2015:	68.8	(215)	1 1 1			55.5	(209)	41.7	(206)
	Change:	0.7		1 1 1			16.7		12.9	
Special Education	2014:	47.1	(17)	1	56.3	(16)	20.0	(20)	23.8	(21)
•	2015:	62.5	(8)	1 1 1			50.0	(8)	37.5	(8)
	Change:	15.4		1			30.0		13.7	

All Grades		Reading ¹		Writ	Writing		Mathematics		Science ²		Social Studies	
All Students	2014:	64.6	(1,305)	53.1	(471)	60.9	(1,243)	60.5	(387)	49.6	(387)	
	2015:	63.8	(1,337)	55.6	(446)			63.0	(465)	53.1	(441)	
	Change:	-0.8		2.5		i		2.5		3.5		
African American	2014:	57.3	(211)	49.4	(77)	46.3	(203)	57.1	(63)	50.0	(64)	
	2015:	62.0	(213)	46.6	(73)			48.0	(75)	51.4	(70)	
	Change:	4.7		-2.8				-9.1		1.4		
Hispanic	2014:	66.3	(1,056)	54.2	(378)	64.3	(1,004)	61.1	(314)	49.5	(313)	
	2015:	63.9	(1,085)	57.4	(359)			65.4	(376)	53.1	(360)	
	Change:	-2.4		3.2				4.3		3.6		
White	2014:	60.7	(28)	40.0	(10)	46.2	(26)	66.7	(9)	55.6	(9)	
	2015:	70.4	(27)	45.5	(11)			87.5	(8)	83.3	(6)	
	Change:	9.7		5.5				20.8		27.7		
Economically	2014:	65.6	(1,172)	54.4	(410)	62.2	(1,109)	61.9	(331)	50.8	(331)	
Disadvantaged	2015:	64.1	(1,208)	56.0	(407)			63.3	(422)	52.5	(400)	
	Change:	-1.5		1.6				1.4		1.7		
English Language	2014:	52.8	(593)	35.7	(207)	56.0	(577)	38.8	(139)	28.8	(139)	
Learner	2015:	57.4	(732)	50.0	(248)			55.5	(209)	41.7	(206)	
	Change:	4.6		14.3				16.7		12.9		
Special Education	2014:	33.3	(51)	25.0	(16)	35.8	(53)	20.0	(20)	23.8	(21)	
	2015:	28.9	(38)	28.6	(14)			50.0	(8)	37.5	(8)	
	Change:	-4.4		3.6				30.0		13.7		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6	2011		ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	61.1	(221)	1	61.3	(191)	- - - -	1
	2015:	52.8	(267)				1 1 1	
	Change:	-8.3		1				
African American	2014:	52.3	(149)		56.1	(148)		
	2015:	49.7	(149)					
	Change:	-2.6						
Hispanic	2014:	79.1	(67)		78.9	(38)	1 1	
	2015:	57.4	(108)					
	Change:	-21.7						
White	2014:	*	(3)		*	(3)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	59.3	(199)		59.1	(171)		
Disadvantaged	2015:	52.0	(227)					
	Change:	-7.3						
English Language	2014:	71.1	(45)		75.0	(16)		
Learner	2015:	59.5	(84)					
	Change:	-11.6						1
Special Education	2014:	*	(5)		*	(2)	- 1 1	
	2015:	*	(5)					
	Change:	*		1				

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	58.8	(233)	48.3	(234)	63.6	(220)		1
	2015:	57.7	(222)	51.6	(219)	: :			
	Change:	-1.1		3.3					
African American	2014:	53.7	(134)	48.1	(135)	58.5	(135)		
	2015:	54.3	(140)	49.3	(136)	! ! !			
	Change:	0.6		1.2					
Hispanic	2014:	64.0	(89)	46.1	(89)	69.3	(75)		
•	2015:	62.8	(78)	55.1	(78)				
	Change:	-1.2		9.0					
White	2014:	85.7	(7)	71.4	(7)	85.7	(7)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	58.8	(199)	48.0	(200)	66.1	(186)		
Disadvantaged	2015:	59.0	(183)	49.7	(181)	! ! !			
ŭ	Change:	0.2		1.7		: : :			
English Language	2014:	55.9	(59)	37.9	(58)	68.9	(45)		
Learner	2015:	61.2	(49)	55.1	(49)	! ! !			
	Change:	5.3		17.2					
Special Education	2014:	*	(2)	*	(3)	*	(2)	•	
·	2015:	*	(3)	*	(4)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Read	ing ¹	Writing	Mather	natics	Scier	nce²	Social S	tudies
All Students	2014:	86.8	(204)	: :	75.9	(141)	61.7	(183)	57.0	(186)
	2015:	74.3	(230)				57.0	(244)	59.2	(223)
	Change:	-12.5					-4.7		2.2	
African American	2014:	86.7	(128)		73.5	(102)	54.0	(126)	53.2	(126)
	2015:	71.3	(122)				53.3	(135)	52.5	(122)
	Change:	-15.4					-0.7		-0.7	
Hispanic	2014:	87.7	(73)		82.1	(39)	78.2	(55)	63.8	(58)
•	2015:	75.8	(99)				59.0	(100)	65.2	(92)
	Change:	-11.9					-19.2		1.4	
White	2014:	*	(2)				*	(2)	*	(2)
	2015:	100.0	(6)				83.3	(6)	83.3	(6)
	Change:	*					*		*	
Economically	2014:	86.3	(190)		75.2	(129)	64.0	(164)	59.0	(166)
Disadvantaged	2015:	75.1	(185)				58.6	(198)	59.8	(179)
	Change:	-11.2					-5.4		0.8	
English Language	2014:	84.4	(45)		80.0	(20)	84.0	(25)	64.3	(28)
Learner	2015:	77.8	(54)				60.4	(53)	67.3	(49)
	Change:	-6.6					-23.6		3.0	
Special Education	2014:	100.0	(7)		83.3	(6)	*	(5)	*	(5)
•	2015:	*	(1)				*	(1)	*	(1)
	Change:	*					*		*	

All Grades		Read	ing¹	Writ	Writing		Mathematics		Science ²		Social Studies	
All Students	2014:	68.2	(658)	48.3	(234)	65.9	(552)	61.7	(183)	57.0	(186)	
	2015:	61.2	(719)	51.6	(219)	1		57.0	(244)	59.2	(223)	
	Change:	-7.0		3.3				-4.7		2.2		
African American	2014:	63.5	(411)	48.1	(135)	61.6	(385)	54.0	(126)	53.2	(126)	
	2015:	57.7	(411)	49.3	(136)			53.3	(135)	52.5	(122)	
	Change:	-5.8		1.2				-0.7		-0.7		
Hispanic	2014:	76.0	(229)	46.1	(89)	75.0	(152)	78.2	(55)	63.8	(58)	
	2015:	65.3	(285)	55.1	(78)			59.0	(100)	65.2	(92)	
	Change:	-10.7		9.0				-19.2		1.4		
White	2014:	91.7	(12)	71.4	(7)	90.0	(10)	*	(2)	*	(2)	
	2015:	81.8	(11)	*	(2)			83.3	(6)	83.3	(6)	
	Change:	-9.9		*				*		*		
Economically	2014:	67.9	(588)	48.0	(200)	66.0	(486)	64.0	(164)	59.0	(166)	
Disadvantaged	2015:	61.3	(595)	49.7	(181)			58.6	(198)	59.8	(179)	
	Change:	-6.6		1.7				-5.4		0.8		
English Language	2014:	69.1	(149)	37.9	(58)	72.8	(81)	84.0	(25)	64.3	(28)	
Learner	2015:	65.2	(187)	55.1	(49)			60.4	(53)	67.3	(49)	
	Change:	-3.9		17.2				-23.6		3.0		
Special Education	2014:	71.4	(14)	*	(3)	80.0	(10)	*	(5)	*	(5)	
	2015:	44.4	(9)	*	(4)	1		*	(1)	*	(1)	
	Change:	-27.0		*				*		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading		Writing	Mather	matics	Science	Social Studies
All Students	2014:	62.0	(108)		70.4	(108)	- - - -	
	2015:	67.9	(109)					
	Change:	5.9						
African American	2014:	23.1	(13)		46.2	(13)		
	2015:	54.5	(11)					
	Change:	31.4						
Hispanic	2014:	67.4	(92)		73.9	(92)	1	
	2015:	69.5	(95)					
	Change:	2.1	1					
White	2014:	*	(3)		*	(3)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	61.8	(102)		69.6	(102)	1	
Disadvantaged	2015:	72.4	(98)					
•	Change:	10.6	1					
English Language	2014:	68.6	(70)		78.6	(70)		
Learner	2015:	76.9	(65)					
	Change:	8.3						
Special Education	2014:	*	(1)		*	(1)	1	
- -	2015:	*	(2)		:			
	Change:	*						

Grade 4		Reading		Writ	ing	Mathematics		Science	Social Studies
All Students	2014:	62.0	(108)	63.0	(108)	66.0	(106)		1
	2015:	60.0	(115)	51.3	(119)	: : :			
	Change:	-2.0		-11.7		1 1 1			
African American	2014:	63.6	(11)	63.6	(11)	63.6	(11)		
	2015:	25.0	(12)	30.8	(13)				
	Change:	-38.6		-32.8					
Hispanic	2014:	63.4	(93)	63.4	(93)	67.0	(91)		
	2015:	63.4	(101)	55.3	(103)				
	Change:	0.0		-8.1					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Economically	2014:	62.2	(98)	62.2	(98)	64.6	(96)		
Disadvantaged	2015:	58.6	(99)	51.0	(102)				
	Change:	-3.6		-11.2					
English Language	2014:	58.2	(67)	62.7	(67)	66.2	(65)		
Learner	2015:	66.2	(74)	58.7	(75)				
	Change:	8.0		-4.0					
Special Education	2014:	16.7	(6)	16.7	(6)	*	(4)		
	2015:	*	(1)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Read	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	69.6	(92)		76.3	(93)	67.7	(93)	
	2015:	76.0	(100)				71.7	(99)	
	Change:	6.4	1				4.0	1	
African American	2014:	22.2	(9)		33.3	(9)	44.4	(9)	
	2015:	77.8	(9)				75.0	(8)	
	Change:	55.6					30.6		
Hispanic	2014:	74.4	(82)		80.7	(83)	69.9	(83)	
	2015:	75.9	(87)				72.4	(87)	
	Change:	1.5	1				2.5	1	
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	70.0	(80)		77.8	(81)	66.7	(81)	
Disadvantaged	2015:	79.1	(91)				72.5	(91)	
_	Change:	9.1	1				5.8	1	
English Language	2014:	80.7	(57)		84.5	(58)	74.1	(58)	
Learner	2015:	73.0	(63)				66.7	(63)	
	Change:	-7.7					-7.4		
Special Education	2014:	*	(1)		*	(2)	*	(1)	
	2015:	*	(3)				*	(3)	
	Change:	*					*		

All Grades		Reading ¹		Writ	Writing		Mathematics		ce²	Social Studies
All Students	2014:	64.3	(308)	63.0	(108)	70.7	(307)	67.7	(93)	
	2015:	67.6	(324)	51.3	(119)			71.7	(99)	1 1 1
	Change:	3.3		-11.7				4.0		
African American	2014:	36.4	(33)	63.6	(11)	48.5	(33)	44.4	(9)	
	2015:	50.0	(32)	30.8	(13)			75.0	(8)	
	Change:	13.6		-32.8				30.6		
Hispanic	2014:	68.2	(267)	63.4	(93)	73.7	(266)	69.9	(83)	
-	2015:	69.3	(283)	55.3	(103)			72.4	(87)	
	Change:	1.1		-8.1				2.5		
White	2014:	66.7	(6)	*	(2)	66.7	(6)	*	(1)	
	2015:	*	(4)	*	(1)			*	(2)	
	Change:	*		*				*		
Economically	2014:	64.3	(280)	62.2	(98)	70.3	(279)	66.7	(81)	
Disadvantaged	2015:	69.8	(288)	51.0	(102)			72.5	(91)	
· ·	Change:	5.5		-11.2				5.8		
English Language	2014:	68.6	(194)	62.7	(67)	76.2	(193)	74.1	(58)	
Learner	2015:	71.8	(202)	58.7	(75)			66.7	(63)	
	Change:	3.2		-4.0				-7.4		
Special Education	2014:	25.0	(8)	16.7	(6)	57.1	(7)	*	(1)	
	2015:	33.3	(6)	*	(5)			*	(3)	
	Change:	8.3		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Read	ing	Writing	Mathematics		Science	Social Studies
All Students	2014:	51.1	(90)		48.8	(86)	1	
	2015:	54.3	(92)				: :	
	Change:	3.2					1 1 1	
African American	2014:	39.1	(23)		34.8	(23)		
	2015:	48.1	(27)					
	Change:	9.0					1 1 1	
Hispanic	2014:	52.4	(63)		52.5	(59)		
	2015:	58.3	(60)				: :	
	Change:	5.9						
White	2014:	*	(3)		*	(3)		
	2015:	*	(4)				1 1 1	
	Change:	*						
Economically	2014:	50.6	(83)		49.4	(79)		
Disadvantaged	2015:	56.3	(80)				: :	
, and the second	Change:	5.7					! !	
English Language	2014:	44.9	(49)		48.9	(45)		
Learner	2015:	60.9	(46)				1 1 1	
	Change:	16.0						
Special Education	2014:	*	(4)	•	*	(4)	1	
•	2015:	22.2	(9)				1 1 1	
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	45.7	(81)	52.4	(82)	40.0	(80)		
	2015:	53.7	(82)	54.8	(84)				: :
	Change:	8.0		2.4					
African American	2014:	56.7	(30)	60.0	(30)	33.3	(30)		
	2015:	52.4	(21)	43.5	(23)				
	Change:	-4.3		-16.5					
Hispanic	2014:	41.7	(48)	49.0	(49)	46.8	(47)		
	2015:	51.8	(56)	57.1	(56)				
	Change:	10.1		8.1					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	46.8	(77)	51.3	(78)	40.8	(76)		
Disadvantaged	2015:	53.3	(75)	53.2	(77)				
<u> </u>	Change:	6.5		1.9					
English Language	2014:	38.2	(34)	50.0	(34)	39.4	(33)		
Learner	2015:	50.0	(40)	52.5	(40)				
	Change:	11.8		2.5					
Special Education	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(5)	42.9	(7)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Readi	ing ¹	Writing	Mathem	natics	Science		Social Studies
All Students	2014:	70.8	(48)		74.5	(47)	41.7	(48)	
	2015:	74.7	(75)				45.2	(73)	
	Change:	3.9					3.5		
African American	2014:	56.3	(16)		68.8	(16)	40.0	(15)	
	2015:	66.7	(27)				36.0	(25)	
	Change:	10.4					-4.0		
Hispanic	2014:	80.6	(31)		80.0	(30)	43.8	(32)	
	2015:	77.8	(45)				48.9	(45)	
	Change:	-2.8					5.1		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	69.6	(46)		73.3	(45)	37.8	(45)	
Disadvantaged	2015:	73.3	(60)				47.5	(59)	
	Change:	3.7					9.7		
English Language	2014:	78.3	(23)		72.7	(22)	37.5	(24)	
Learner	2015:	78.1	(32)				46.9	(32)	
	Change:	-0.2					9.4		
Special Education	2014:	*	(1)		*	(1)	*	(2)	
	2015:	*	(5)				*	(4)	
	Change:	*					*		

All Grades		Read	ing ¹	Writi	ng	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	53.4	(219)	52.4	(82)	51.2	(213)	41.7	(48)	
	2015:	60.2	(249)	54.8	(84)	! ! !		45.2	(73)	
	Change:	6.8		2.4				3.5		
African American	2014:	50.7	(69)	60.0	(30)	42.0	(69)	40.0	(15)	
	2015:	56.0	(75)	43.5	(23)			36.0	(25)	
	Change:	5.3		-16.5				-4.0		
Hispanic	2014:	54.9	(142)	49.0	(49)	56.6	(136)	43.8	(32)	
	2015:	61.5	(161)	57.1	(56)			48.9	(45)	
	Change:	6.6		8.1				5.1		
White	2014:	*	(5)	*	(2)	*	(5)			
	2015:	75.0	(8)	*	(3)			*	(1)	
	Change:	*		*						
Economically	2014:	53.4	(206)	51.3	(78)	51.5	(200)	37.8	(45)	
Disadvantaged	2015:	60.0	(215)	53.2	(77)			47.5	(59)	
	Change:	6.6		1.9				9.7		
English Language	2014:	50.0	(106)	50.0	(34)	51.0	(100)	37.5	(24)	
Learner	2015:	61.9	(118)	52.5	(40)			46.9	(32)	
	Change:	11.9		2.5				9.4		
Special Education	2014:	37.5	(8)	*	(3)	37.5	(8)	*	(2)	
	2015:	26.3	(19)	42.9	(7)			*	(4)	
	Change:	-11.2		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	69.8	(86)		59.3	(86)	- - - -	
	2015:	57.7	(111)					
	Change:	-12.1						
African American	2014:	59.5	(42)		47.6	(42)		
	2015:	47.3	(55)					
	Change:	-12.2						
Hispanic	2014:	78.6	(42)		69.0	(42)	1	
•	2015:	68.5	(54)					
	Change:	-10.1						
White	2014:	*	(2)		*	(2)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	69.9	(83)		59.0	(83)	• •	
Disadvantaged	2015:	59.4	(96)					
	Change:	-10.5						
English Language	2014:	71.4	(28)		60.7	(28)		
Learner	2015:	71.4	(42)					
	Change:	0.0						
Special Education	2014:	*	(2)		*	(2)		
•	2015:	*	(2)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	46.8	(94)	51.1	(94)	43.6	(94)		1
	2015:	47.7	(88)	59.1	(88)	: : :			
	Change:	0.9		8.0					
African American	2014:	31.3	(48)	43.8	(48)	16.7	(48)		
	2015:	25.0	(40)	50.0	(40)				
	Change:	-6.3		6.2					
Hispanic	2014:	63.0	(46)	58.7	(46)	71.7	(46)		
	2015:	67.4	(46)	67.4	(46)				
	Change:	4.4		8.7					
White	2014:								
	2015:	*	(2)	*	(2)				
	Change:								
Economically	2014:	46.6	(88)	52.3	(88)	43.2	(88)		
Disadvantaged	2015:	46.3	(80)	57.5	(80)				
_	Change:	-0.3		5.2					
English Language	2014:	63.2	(38)	63.2	(38)	76.3	(38)		
Learner	2015:	65.7	(35)	62.9	(35)				
	Change:	2.5		-0.3					
Special Education	2014:	*	(5)	*	(5)	*	(5)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scier	nce	Social Studies
All Students	2014:	76.0	(100)		82.8	(99)	55.0	(100)	
	2015:	75.0	(92)				58.2	(91)	
	Change:	-1.0					3.2		
African American	2014:	69.6	(46)		86.4	(44)	50.0	(46)	
	2015:	67.3	(49)				43.8	(48)	
	Change:	-2.3					-6.2		
Hispanic	2014:	81.5	(54)		80.0	(55)	59.3	(54)	
	2015:	83.3	(42)				73.8	(42)	
	Change:	1.8					14.5		
Economically	2014:	75.5	(94)		83.7	(92)	55.3	(94)	
Disadvantaged	2015:	72.0	(82)				55.6	(81)	
Ü	Change:	-3.5					0.3		
English Language	2014:	76.2	(42)		74.4	(43)	54.8	(42)	
Learner	2015:	82.9	(35)				71.4	(35)	
	Change:	6.7					16.6		
Special Education	2014:	*	(1)		*	(2)	*	(1)	
•	2015:	*	(3)				*	(3)	
	Change:	*					*		

All Grades		Read	ing¹	Writi	ing	Mathen	natics	Scien	ice²	Social Studies
All Students	2014:	64.3	(280)	51.1	(94)	62.4	(279)	55.0	(100)	1 1 1
	2015:	60.1	(291)	59.1	(88)			58.2	(91)	
	Change:	-4.2		8.0				3.2		
African American	2014:	52.9	(136)	43.8	(48)	49.3	(134)	50.0	(46)	
	2015:	47.9	(144)	50.0	(40)			43.8	(48)	
	Change:	-5.0		6.2		! !		-6.2		
Hispanic	2014:	74.6	(142)	58.7	(46)	74.1	(143)	59.3	(54)	
-	2015:	72.5	(142)	67.4	(46)			73.8	(42)	
	Change:	-2.1		8.7				14.5		
White	2014:	*	(2)			*	(2)			
	2015:	*	(4)	*	(2)					
	Change:	*								
Economically	2014:	64.2	(265)	52.3	(88)	62.4	(263)	55.3	(94)	
Disadvantaged	2015:	59.3	(258)	57.5	(80)			55.6	(81)	
	Change:	-4.9		5.2				0.3		
English Language	2014:	70.4	(108)	63.2	(38)	71.6	(109)	54.8	(42)	
Learner	2015:	73.2	(112)	62.9	(35)			71.4	(35)	
	Change:	2.8		-0.3				16.6		
Special Education	2014:	37.5	(8)	*	(5)	44.4	(9)	*	(1)	
_	2015:	16.7	(6)	*	(1)			*	(3)	1 1 1
	Change:	-20.8		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	57.1	(70)		58.0	(69)		1
	2015:	70.4	(71)		:			1 1 1
	Change:	13.3						
African American	2014:	*	(2)		*	(2)		1
	2015:	*	(3)		:			: :
	Change:	*						
Hispanic	2014:	57.4	(68)		58.2	(67)		1
•	2015:	72.1	(68)		:			1 1 1
	Change:	14.7						
Economically	2014:	58.0	(69)		58.8	(68)		· · ·
Disadvantaged	2015:	72.6	(62)					: : :
, and the second	Change:	14.6						! !
English Language	2014:	55.8	(52)		54.9	(51)		
Learner	2015:	72.7	(55)					: : :
	Change:	16.9	1			1		
Special Education	2014:	*	(2)		*	(1)		1
	2015:	*	(3)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	52.7	(74)	47.9	(73)	45.2	(73)	7 1 1	7 1 1 1
	2015:	60.5	(76)	61.8	(76)				
	Change:	7.8		13.9					
African American	2014:	*	(4)	*	(4)	*	(4)		
	2015:	50.0	(6)	50.0	(6)			1 1 1	1 1 1
	Change:	*		*					
Hispanic	2014:	52.2	(67)	47.0	(66)	43.9	(66)	1 1 1	1 1 1
•	2015:	61.4	(70)	62.9	(70)			1 1 1	1 1 1
	Change:	9.2		15.9					
Economically	2014:	52.9	(70)	49.3	(69)	44.9	(69)	· ·	· ·
Disadvantaged	2015:	60.6	(66)	62.1	(66)				
· ·	Change:	7.7		12.8					
English Language	2014:	54.9	(51)	49.0	(51)	45.1	(51)	- - - -	- - - -
Learner	2015:	53.6	(56)	58.9	(56)				
	Change:	-1.3		9.9					
Special Education	2014:	28.6	(7)	0.0	(7)	0.0	(6)		
-	2015:	*	(3)	*	(3)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Readi	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	81.8	(55)		88.9	(54)	77.8	(54)	
	2015:	62.2	(90)				55.1	(89)	
	Change:	-19.6					-22.7		
African American	2014:	*	(2)		*	(2)	*	(2)	
	2015:	42.9	(7)				28.6	(7)	
	Change:	*					*		
Hispanic	2014:	81.1	(53)	<u> </u>	88.5	(52)	76.9	(52)	
•	2015:	62.5	(80)				55.7	(79)	
	Change:	-18.6					-21.2		
White	2014:								
	2015:	*	(2)		:		*	(2)	
	Change:								
Economically	2014:	81.1	(53)		88.7	(53)	76.9	(52)	
Disadvantaged	2015:	61.9	(84)				55.4	(83)	
· ·	Change:	-19.2					-21.5		
English Language	2014:	84.1	(44)		88.1	(42)	77.3	(44)	
Learner	2015:	63.3	(60)		:		55.9	(59)	
	Change:	-20.8					-21.4		
Special Education	2014:	*	(1)				*	(2)	
•	2015:	*	(5)				*	(5)	
	Change:	*					*		

All Grades		Read	ing ¹	Writi	ng	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	62.3	(199)	47.9	(73)	61.7	(196)	77.8	(54)	1 1 1
	2015:	64.1	(237)	61.8	(76)			55.1	(89)	1 1 1
	Change:	1.8		13.9		! ! !		-22.7		
African American	2014:	62.5	(8)	*	(4)	50.0	(8)	*	(2)	
	2015:	43.8	(16)	50.0	(6)			28.6	(7)	
	Change:	-18.7		*				*		
Hispanic	2014:	62.2	(188)	47.0	(66)	61.6	(185)	76.9	(52)	
	2015:	65.1	(218)	62.9	(70)			55.7	(79)	
	Change:	2.9		15.9				-21.2		
White	2014:	*	(2)	*	(2)	*	(2)			
	2015:	*	(2)					*	(2)	
	Change:	*								
Economically	2014:	62.5	(192)	49.3	(69)	62.1	(190)	76.9	(52)	
Disadvantaged	2015:	64.6	(212)	62.1	(66)			55.4	(83)	
	Change:	2.1		12.8				-21.5		
English Language	2014:	63.9	(147)	49.0	(51)	61.1	(144)	77.3	(44)	
Learner	2015:	63.2	(171)	58.9	(56)			55.9	(59)	
	Change:	-0.7		9.9				-21.4		
Special Education	2014:	30.0	(10)	0.0	(7)	0.0	(7)	*	(2)	
	2015:	36.4	(11)	*	(3)			*	(5)	
	Change:	6.4		*		i		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	57.7	(97)		43.3	(90)		1
	2015:	51.4	(111)					
	Change:	-6.3						
African American	2014:	41.0	(39)		24.3	(37)		
	2015:	52.3	(44)					
	Change:	11.3						
Hispanic	2014:	68.6	(51)		58.7	(46)		
	2015:	50.0	(64)					
	Change:	-18.6						
White	2014:	*	(5)		*	(5)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	58.7	(92)		42.5	(87)		
Disadvantaged	2015:	50.0	(100)					
	Change:	-8.7						
English Language	2014:	72.2	(36)		65.6	(32)		
Learner	2015:	49.0	(51)					
	Change:	-23.2						
Special Education	2014:	28.6	(7)		16.7	(6)		
	2015:	*	(4)					
	Change:	*						

Grade 4		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	41.6	(101)	43.1	(102)	40.0	(100)		1
	2015:	48.5	(97)	49.0	(100)	: : :		1 1 1	
	Change:	6.9	1	5.9		1 1 1			
African American	2014:	32.3	(31)	40.6	(32)	35.5	(31)		
	2015:	30.2	(43)	30.4	(46)				
	Change:	-2.1		-10.2					
Hispanic	2014:	45.6	(68)	44.1	(68)	41.8	(67)		
	2015:	61.2	(49)	61.2	(49)				
	Change:	15.6		17.1					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(4)	*	(4)				
	Change:	*		*					
Economically	2014:	39.8	(93)	42.6	(94)	42.4	(92)		
Disadvantaged	2015:	47.3	(93)	50.5	(93)				
	Change:	7.5		7.9					
English Language	2014:	48.1	(54)	44.4	(54)	38.9	(54)		
Learner	2015:	66.7	(36)	69.4	(36)				
	Change:	18.6		25.0					
Special Education	2014:	14.3	(7)	14.3	(7)	33.3	(6)		
	2015:	*	(4)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Read	ing ¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	67.5	(120)	·	62.5	(120)	32.5	(120)	
	2015:	67.7	(96)	: :			41.7	(96)	1 1 1
	Change:	0.2		1 1 1			9.2		
African American	2014:	54.5	(44)		56.8	(44)	22.7	(44)	
	2015:	50.0	(26)				23.1	(26)	
	Change:	-4.5					0.4		
Hispanic	2014:	76.0	(75)	1	66.7	(75)	38.7	(75)	
-	2015:	73.9	(69)				47.8	(69)	
	Change:	-2.1					9.1		
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(1)				*	(1)	
	Change:	*					*		
Economically	2014:	69.4	(108)	1	64.8	(108)	33.3	(108)	
Disadvantaged	2015:	67.0	(88)				43.2	(88)	
_	Change:	-2.4					9.9		
English Language	2014:	84.5	(58)	1	70.7	(58)	39.7	(58)	
Learner	2015:	78.6	(56)				51.8	(56)	
	Change:	-5.9		1 1			12.1		
Special Education	2014:	40.0	(10)		20.0	(10)	9.1	(11)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		

All Grades		Read	ing¹	Writ	ing	Mather	natics	Scien	ice²	Social Studies
All Students	2014:	56.3	(318)	43.1	(102)	49.7	(310)	32.5	(120)	1
	2015:	55.6	(304)	49.0	(100)			41.7	(96)	
	Change:	-0.7		5.9				9.2		
African American	2014:	43.9	(114)	40.6	(32)	40.2	(112)	22.7	(44)	
	2015:	43.4	(113)	30.4	(46)			23.1	(26)	
	Change:	-0.5		-10.2				0.4		
Hispanic	2014:	63.4	(194)	44.1	(68)	55.9	(188)	38.7	(75)	
	2015:	62.1	(182)	61.2	(49)			47.8	(69)	
	Change:	-1.3		17.1				9.1		
White	2014:	50.0	(8)	*	(2)	50.0	(8)	*	(1)	
	2015:	85.7	(7)	*	(4)			*	(1)	
	Change:	35.7		*				*		
Economically	2014:	56.7	(293)	42.6	(94)	50.9	(287)	33.3	(108)	
Disadvantaged	2015:	54.4	(281)	50.5	(93)			43.2	(88)	
_	Change:	-2.3		7.9				9.9		
English Language	2014:	68.2	(148)	44.4	(54)	57.6	(144)	39.7	(58)	
Learner	2015:	65.0	(143)	69.4	(36)			51.8	(56)	
	Change:	-3.2		25.0				12.1		
Special Education	2014:	29.2	(24)	14.3	(7)	22.7	(22)	9.1	(11)	
	2015:	30.8	(13)	*	(5)			*	(5)	
	Change:	1.6		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	78.1	(96)		80.4	(97)		
	2015:	78.6	(98)				1 1 1	1 1 1
	Change:	0.5						
African American	2014:	100.0	(7)		100.0	(7)		
	2015:	*	(4)					
	Change:	*						
Hispanic	2014:	75.0	(80)		79.0	(81)		
•	2015:	79.3	(87)					
	Change:	4.3						
White	2014:	*	(4)		*	(4)		
	2015:	*	(4)					
	Change:	*						
Economically	2014:	78.9	(90)		82.4	(91)	- - - -	- - - -
Disadvantaged	2015:	79.3	(82)					
	Change:	0.4						
English Language	2014:	75.0	(60)		80.3	(61)		
Learner	2015:	72.4	(58)					
	Change:	-2.6						
Special Education	2014:	*	(2)	·	*	(2)		
	2015:	66.7	(9)					
	Change:	*			1			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	56.4	(110)	64.9	(111)	43.6	(110)	1	1
	2015:	60.2	(93)	62.4	(93)			: :	
	Change:	3.8		-2.5		1 1 1		1 1 1	
African American	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(4)	*	(4)				
	Change:	*		*					
Hispanic	2014:	55.3	(103)	66.3	(104)	43.7	(103)	1	
-	2015:	62.5	(80)	61.3	(80)				
	Change:	7.2		-5.0					
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	55.9	(102)	63.7	(102)	42.2	(102)	1	
Disadvantaged	2015:	60.0	(85)	62.4	(85)				
	Change:	4.1		-1.3					
English Language	2014:	59.5	(74)	66.2	(74)	47.3	(74)		
Learner	2015:	59.6	(57)	63.2	(57)				
	Change:	0.1		-3.0					
Special Education	2014:	*	(3)	*	(3)	*	(3)	- 1 1	1
	2015:	*	(5)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Read	ing¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	87.3	(102)	- - 	87.3	(102)	61.2	(103)	- - - -
	2015:	78.6	(117)	1 1 1			50.0	(116)	1 1 1
	Change:	-8.7					-11.2		
African American	2014:	*	(3)		*	(3)	*	(3)	
	2015:	66.7	(6)				*	(5)	
	Change:	*					*		
Hispanic	2014:	87.1	(93)	- - - -	87.1	(93)	58.5	(94)	- - - -
•	2015:	78.9	(109)	1 1 1	:		49.5	(109)	
	Change:	-8.2					-9.0		
White	2014:	*	(5)		*	(5)	*	(5)	
	2015:	*	(2)	1 1 1	:		*	(2)	
	Change:	*					*		
Economically	2014:	86.2	(94)	- - - -	86.2	(94)	58.9	(95)	- - - -
Disadvantaged	2015:	77.8	(108)	1 1 1			47.7	(107)	1 1 1
· ·	Change:	-8.4					-11.2		
English Language	2014:	85.3	(75)	1 1 1	84.0	(75)	53.3	(75)	1 1 1
Learner	2015:	79.5	(83)		:		47.0	(83)	
	Change:	-5.8					-6.3		
Special Education	2014:			· ·					· ·
·	2015:	30.0	(10)	1 1 1	:		10.0	(10)	1 1 1
	Change:								

All Grades		Read	ing ¹	Writ	ing	Mather	natics	Scier	ice²	Social Studies
All Students	2014:	73.4	(308)	64.9	(111)	69.6	(309)	61.2	(103)	7 1 1
	2015:	73.1	(308)	62.4	(93)	: :		50.0	(116)	: :
	Change:	-0.3		-2.5				-11.2		
African American	2014:	78.6	(14)	*	(4)	71.4	(14)	*	(3)	
	2015:	57.1	(14)	*	(4)	! ! !		*	(5)	: : :
	Change:	-21.5		*				*		
Hispanic	2014:	71.7	(276)	66.3	(104)	68.6	(277)	58.5	(94)	
	2015:	74.3	(276)	61.3	(80)	: : :		49.5	(109)	1 1 1
	Change:	2.6		-5.0				-9.0		
White	2014:	91.7	(12)	*	(3)	83.3	(12)	*	(5)	· · ·
	2015:	77.8	(9)	*	(3)			*	(2)	1 1 1
	Change:	-13.9		*				*		
Economically	2014:	73.1	(286)	63.7	(102)	69.3	(287)	58.9	(95)	1
Disadvantaged	2015:	72.7	(275)	62.4	(85)			47.7	(107)	: :
Ü	Change:	-0.4		-1.3				-11.2		
English Language	2014:	73.2	(209)	66.2	(74)	70.0	(210)	53.3	(75)	
Learner	2015:	71.7	(198)	63.2	(57)			47.0	(83)	: :
	Change:	-1.5		-3.0				-6.3		
Special Education	2014:	*	(5)	*	(3)	*	(5)			T 1 1
•	2015:	41.7	(24)	*	(5)			10.0	(10)	1 1 1
	Change:	*		*						1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	66.7	(75)		65.3	(75)	1	1
	2015:	58.8	(68)					
	Change:	-7.9					1	1
African American	2014:	*	(5)		*	(5)		
	2015:	55.6	(9)					
	Change:	*						
Hispanic	2014:	61.0	(41)		58.5	(41)	1	1
	2015:	65.5	(29)					
	Change:	4.5						
White	2014:	75.0	(28)		75.0	(28)		
	2015:	50.0	(28)					
	Change:	-25.0						
Economically	2014:	65.2	(66)		63.6	(66)	1	1
Disadvantaged	2015:	57.4	(54)					
	Change:	-7.8						
English Language	2014:	72.0	(25)		60.0	(25)		
Learner	2015:	64.3	(14)					
	Change:	-7.7						
Special Education	2014:	28.6	(7)		28.6	(7)		
	2015:	33.3	(9)					
	Change:	4.7					1	1

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	65.1	(63)	50.8	(61)	66.1	(62)	1 1 1	1
	2015:	61.8	(76)	53.9	(76)	: : :		: :	1
	Change:	-3.3		3.1				1 1 1	
African American	2014:	64.7	(17)	37.5	(16)	64.7	(17)	1	
	2015:	22.2	(9)	44.4	(9)				
	Change:	-42.5		6.9				1	
Hispanic	2014:	56.5	(23)	43.5	(23)	65.2	(23)		
	2015:	52.8	(36)	50.0	(36)				
	Change:	-3.7		6.5				1	
White	2014:	70.0	(20)	63.2	(19)	63.2	(19)		
	2015:	83.3	(30)	63.3	(30)				
	Change:	13.3		0.1					
Economically	2014:	65.5	(55)	47.2	(53)	64.8	(54)	1	
Disadvantaged	2015:	60.7	(56)	55.4	(56)				
	Change:	-4.8		8.2					
English Language	2014:	58.3	(12)	33.3	(12)	66.7	(12)		
Learner	2015:	39.1	(23)	47.8	(23)				
	Change:	-19.2		14.5					
Special Education	2014:	33.3	(6)	0.0	(6)	66.7	(6)		
	2015:	*	(4)	*	(4)				1
	Change:	*		*				1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Readi	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	81.4	(70)		85.9	(71)	82.6	(69)	
	2015:	84.6	(52)				55.8	(52)	
	Change:	3.2					-26.8		
African American	2014:	69.2	(13)		84.6	(13)	83.3	(12)	
	2015:	75.0	(12)				33.3	(12)	
	Change:	5.8					-50.0		
Hispanic	2014:	88.2	(34)		88.2	(34)	88.2	(34)	
-	2015:	88.5	(26)				57.7	(26)	
	Change:	0.3					-30.5		
White	2014:	76.2	(21)		81.8	(22)	76.2	(21)	
	2015:	83.3	(12)				66.7	(12)	
	Change:	7.1					-9.5		
Economically	2014:	84.2	(57)		86.2	(58)	84.2	(57)	
Disadvantaged	2015:	85.4	(41)				63.4	(41)	
	Change:	1.2					-20.8		
English Language	2014:	81.3	(16)		87.5	(16)	93.3	(15)	
Learner	2015:	100.0	(14)				64.3	(14)	
	Change:	18.7					-29.0		
Special Education	2014:	*	(4)		*	(5)	*	(3)	
	2015:	42.9	(7)		:		14.3	(7)	
	Change:	*					*		

All Grades		Read	ing¹	Writi	ng	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	71.2	(208)	50.8	(61)	72.6	(208)	82.6	(69)	
	2015:	66.8	(196)	53.9	(76)			55.8	(52)	
	Change:	-4.4		3.1				-26.8		
African American	2014:	65.7	(35)	37.5	(16)	74.3	(35)	83.3	(12)	
	2015:	53.3	(30)	44.4	(9)	! ! !		33.3	(12)	
	Change:	-12.4		6.9				-50.0		
Hispanic	2014:	69.4	(98)	43.5	(23)	70.4	(98)	88.2	(34)	
-	2015:	67.0	(91)	50.0	(36)			57.7	(26)	
	Change:	-2.4		6.5				-30.5		
White	2014:	73.9	(69)	63.2	(19)	73.9	(69)	76.2	(21)	
	2015:	70.0	(70)	63.3	(30)	! ! !		66.7	(12)	
	Change:	-3.9		0.1				-9.5		
Economically	2014:	71.3	(178)	47.2	(53)	71.3	(178)	84.2	(57)	
Disadvantaged	2015:	66.2	(151)	55.4	(56)			63.4	(41)	
	Change:	-5.1		8.2				-20.8		
English Language	2014:	71.7	(53)	33.3	(12)	69.8	(53)	93.3	(15)	
Learner	2015:	62.7	(51)	47.8	(23)			64.3	(14)	
	Change:	-9.0		14.5				-29.0		
Special Education	2014:	29.4	(17)	0.0	(6)	38.9	(18)	*	(3)	
	2015:	40.0	(20)	*	(4)			14.3	(7)	
	Change:	10.6		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	77.9	(68)		53.0	(66)		
	2015:	87.5	(80)		:			
	Change:	9.6						
African American	2014:	50.0	(16)		12.5	(16)		
	2015:	78.9	(19)					
	Change:	28.9						
Hispanic	2014:	86.5	(52)		66.0	(50)		
	2015:	90.2	(61)					
	Change:	3.7	1					
Economically	2014:	79.1	(67)		52.3	(65)		
Disadvantaged	2015:	87.7	(73)					
Ü	Change:	8.6						
English Language	2014:	89.7	(39)		64.9	(37)		
Learner	2015:	97.7	(44)		:			
	Change:	8.0						
Special Education	2014:	*	(3)		*	(3)		
•	2015:	*	(4)					1 1 1
	Change:	*	1			1		

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	64.2	(67)	78.1	(64)	68.8	(64)		
	2015:	76.5	(68)	84.8	(66)				
	Change:	12.3		6.7					
African American	2014:	33.3	(12)	58.3	(12)	33.3	(12)		:
	2015:	46.7	(15)	61.5	(13)	= = =			! !
	Change:	13.4		3.2					
Hispanic	2014:	70.9	(55)	82.7	(52)	76.9	(52)		
-	2015:	84.6	(52)	90.4	(52)				
	Change:	13.7		7.7					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically	2014:	63.9	(61)	77.6	(58)	69.0	(58)		
Disadvantaged	2015:	75.8	(62)	85.0	(60)				
	Change:	11.9		7.4					
English Language	2014:	76.2	(42)	87.2	(39)	87.2	(39)		
Learner	2015:	86.0	(43)	93.0	(43)				
	Change:	9.8		5.8					
Special Education	2014:	*	(4)	*	(4)	*	(1)		
	2015:	*	(1)						
	Change:	*							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Readi	ing¹	Writing	Mathem	natics	Scien	ce	Social Studies
All Students	2014:	82.1	(67)		84.8	(66)	78.8	(66)	
	2015:	82.1	(78)				59.0	(78)	
	Change:	0.0					-19.8		
African American	2014:	46.7	(15)		60.0	(15)	53.3	(15)	
	2015:	42.9	(14)				21.4	(14)	
	Change:	-3.8					-31.9		
Hispanic	2014:	92.2	(51)		92.0	(50)	86.0	(50)	
	2015:	90.6	(64)				67.2	(64)	
	Change:	-1.6					-18.8		
Economically	2014:	83.9	(62)		86.9	(61)	80.3	(61)	
Disadvantaged	2015:	82.9	(70)				58.6	(70)	
	Change:	-1.0					-21.7		
English Language	2014:	93.0	(43)		90.5	(42)	85.7	(42)	
Learner	2015:	92.0	(50)				68.0	(50)	
	Change:	-1.0					-17.7		
Special Education	2014:	*	(4)		*	(4)	*	(4)	
•	2015:	*	(3)				*	(3)	
	Change:	*					*		

All Grades	004.4-		ing ¹	Writi	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	74.8	(202)	78.1	(64)	68.9	(196)	78.8	(66)	1 1 1
	2015:	82.3	(226)	84.8	(66)			59.0	(78)	1 1 1
	Change:	7.5		6.7		1 1 1		-19.8		
African American	2014:	44.2	(43)	58.3	(12)	34.9	(43)	53.3	(15)	
	2015:	58.3	(48)	61.5	(13)			21.4	(14)	
	Change:	14.1		3.2				-31.9		
Hispanic	2014:	82.9	(158)	82.7	(52)	78.3	(152)	86.0	(50)	
	2015:	88.7	(177)	90.4	(52)			67.2	(64)	
	Change:	5.8		7.7				-18.8		
White	2014:	*	(1)			*	(1)	*	(1)	
	2015:	*	(1)	*	(1)					
	Change:	*								
Economically	2014:	75.8	(190)	77.6	(58)	69.0	(184)	80.3	(61)	
Disadvantaged	2015:	82.4	(205)	85.0	(60)			58.6	(70)	
	Change:	6.6		7.4				-21.7		
English Language	2014:	86.3	(124)	87.2	(39)	81.4	(118)	85.7	(42)	
Learner	2015:	92.0	(137)	93.0	(43)			68.0	(50)	
	Change:	5.7		5.8				-17.7		
Special Education	2014:	54.5	(11)	*	(4)	50.0	(8)	*	(4)	
	2015:	100.0	(8)					*	(3)	
	Change:	45.5						*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	46.9	(96)		30.6	(98)		· ·
	2015:	55.4	(112)					: : :
	Change:	8.5				1		1 1 1
African American	2014:	40.3	(77)		29.5	(78)		
	2015:	55.3	(94)					
	Change:	15.0						
Hispanic	2014:	76.5	(17)		33.3	(18)		
	2015:	58.8	(17)					: : :
	Change:	-17.7	1			1		I I I
White	2014:	*	(1)		*	(1)		
	2015:	*	(1)					: : :
	Change:	*						! !
Economically	2014:	47.8	(90)		31.5	(92)		
Disadvantaged	2015:	55.4	(101)					
_	Change:	7.6	1			1		I I I
English Language	2014:	72.7	(11)		25.0	(12)		
Learner	2015:	60.0	(15)					
	Change:	-12.7						! !
Special Education	2014:	*	(1)	<u> </u>	*	(2)		1
-	2015:	*	(2)					8 8 8
	Change:	*						: : :

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2014:	54.5	(88)	55.7	(88)	34.1	(88)		1 1 1
	2015:	38.5	(96)	34.4	(96)				1 1 1
	Change:	-16.0		-21.3					
African American	2014:	53.9	(76)	55.3	(76)	36.8	(76)		1
	2015:	32.0	(75)	28.0	(75)				1 1 1
	Change:	-21.9		-27.3					
Hispanic	2014:	54.5	(11)	54.5	(11)	18.2	(11)		- - - -
	2015:	68.8	(16)	56.3	(16)				1 1 1
	Change:	14.3		1.8					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(3)	*	(3)				1 1 1
	Change:	*		*					
Economically	2014:	53.2	(79)	57.5	(80)	34.2	(79)		- - - -
Disadvantaged	2015:	37.8	(82)	36.6	(82)				
	Change:	-15.4		-20.9					
English Language	2014:	62.5	(8)	50.0	(8)	25.0	(8)		·
Learner	2015:	58.3	(12)	50.0	(12)				
	Change:	-4.2		0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Readi	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	65.4	(78)		73.1	(78)	43.0	(79)	
	2015:	79.5	(73)				68.9	(74)	
	Change:	14.1			1		25.9		
African American	2014:	65.1	(63)		74.6	(63)	45.3	(64)	
	2015:	75.4	(61)				67.2	(61)	
	Change:	10.3					21.9		
Hispanic	2014:	69.2	(13)		69.2	(13)	38.5	(13)	
	2015:	100.0	(11)				75.0	(12)	
	Change:	30.8					36.5		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	62.9	(70)		72.9	(70)	42.3	(71)	
Disadvantaged	2015:	79.4	(68)				68.1	(69)	
•	Change:	16.5					25.8		
English Language	2014:	80.0	(10)		70.0	(10)	30.0	(10)	
Learner	2015:	100.0	(8)				75.0	(8)	
	Change:	20.0					45.0		
Special Education	2014:	*	(2)		*	(2)	*	(2)	
- -	2015:	*	(1)		:		*	(3)	
	Change:	*					*		

All Grades		Read	ing¹	Writi	ing	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	55.0	(262)	55.7	(88)	44.3	(264)	43.0	(79)	1 1 1
	2015:	55.9	(281)	34.4	(96)	: :		68.9	(74)	1 1 1
	Change:	0.9		-21.3				25.9		
African American	2014:	52.3	(216)	55.3	(76)	45.2	(217)	45.3	(64)	
	2015:	53.0	(230)	28.0	(75)	! ! !		67.2	(61)	
	Change:	0.7		-27.3				21.9		
Hispanic	2014:	68.3	(41)	54.5	(11)	40.5	(42)	38.5	(13)	- - -
	2015:	72.7	(44)	56.3	(16)	: : :		75.0	(12)	
	Change:	4.4		1.8				36.5		
White	2014:	*	(2)	*	(1)	*	(2)	· · ·		
	2015:	*	(5)	*	(3)			*	(1)	1 1 1
	Change:	*		*						
Economically	2014:	54.0	(239)	57.5	(80)	44.4	(241)	42.3	(71)	- - - -
Disadvantaged	2015:	56.2	(251)	36.6	(82)	! ! !		68.1	(69)	1 1 1
Ü	Change:	2.2		-20.9				25.8		
English Language	2014:	72.4	(29)	50.0	(8)	40.0	(30)	30.0	(10)	
Learner	2015:	68.6	(35)	50.0	(12)	! ! !		75.0	(8)	
	Change:	-3.8		0.0		: :		45.0		
Special Education	2014:	*	(3)			*	(4)	*	(2)	
	2015:	*	(3)					*	(3)	
	Change:	*						*		: : :

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	61.0	(141)	- - -	65.9	(135)	1	- - - -
	2015:	63.6	(99)					
	Change:	2.6						
African American	2014:	35.7	(28)		46.4	(28)		
	2015:	45.0	(20)					
	Change:	9.3						
Hispanic	2014:	69.6	(102)		71.3	(101)	1	- - - -
	2015:	72.3	(65)					: :
	Change:	2.7						
White	2014:	*	(4)		*	(4)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	60.2	(128)		65.6	(122)	1	1 1
Disadvantaged	2015:	66.3	(86)					: :
_	Change:	6.1						
English Language	2014:	67.6	(71)		72.7	(66)		
Learner	2015:	67.3	(55)					
	Change:	-0.3						
Special Education	2014:	*	(4)		*	(3)		- - - -
	2015:	*	(1)					
	Change:	*						1

Grade 4		Read	ling	Writ	ing	Mathem	natics	Science	Social Studies
All Students	2014:	55.9	(93)	61.1	(95)	51.1	(88)		1
	2015:	65.5	(119)	70.9	(117)	: : :			
	Change:	9.6		9.8			1		
African American	2014:	56.3	(16)	55.6	(18)	52.9	(17)		
	2015:	54.5	(22)	63.6	(22)				
	Change:	-1.8		8.0					
Hispanic	2014:	57.8	(64)	64.1	(64)	48.4	(64)		
	2015:	73.2	(82)	76.8	(82)				
	Change:	15.4		12.7					
White	2014:	*	(2)	*	(2)	*	(1)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	52.4	(84)	58.8	(85)	49.4	(79)		
Disadvantaged	2015:	64.2	(106)	71.2	(104)				
_	Change:	11.8		12.4					
English Language	2014:	54.5	(55)	61.8	(55)	49.0	(49)		
Learner	2015:	67.2	(58)	75.0	(56)				
	Change:	12.7		13.2					
Special Education	2014:	*	(5)	33.3	(6)	16.7	(6)		
	2015:	28.6	(7)	14.3	(7)				
	Change:	*		-19.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Readi	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	92.0	(87)		92.7	(82)	71.1	(83)	
	2015:	85.4	(89)				71.6	(81)	
	Change:	-6.6					0.5		
African American	2014:	100.0	(18)		83.3	(18)	72.2	(18)	
	2015:	70.6	(17)				68.8	(16)	
	Change:	-29.4					-3.4		
Hispanic	2014:	90.9	(55)		94.5	(55)	67.9	(56)	
	2015:	91.8	(61)				72.4	(58)	
	Change:	0.9					4.5		
White	2014:	*	(5)		*	(4)	*	(3)	
	2015:	*	(2)						
	Change:	*							
Economically	2014:	92.3	(78)		94.7	(76)	73.1	(78)	
Disadvantaged	2015:	84.2	(76)				66.7	(69)	
	Change:	-8.1					-6.4		
English Language	2014:	88.2	(51)		95.7	(46)	64.6	(48)	
Learner	2015:	89.1	(46)				69.0	(42)	
	Change:	0.9					4.4		
Special Education	2014:	*	(4)		*	(3)	*	(5)	
	2015:	*	(5)				*	(4)	
	Change:	*					*		

All Grades		Read	ing¹	Writ	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	67.9	(321)	61.1	(95)	68.9	(305)	71.1	(83)	1 1 1
	2015:	70.7	(307)	70.9	(117)			71.6	(81)	: :
	Change:	2.8		9.8				0.5		1 1
African American	2014:	59.7	(62)	55.6	(18)	58.7	(63)	72.2	(18)	
	2015:	55.9	(59)	63.6	(22)			68.8	(16)	
	Change:	-3.8		8.0				-3.4		: :
Hispanic	2014:	71.5	(221)	64.1	(64)	70.5	(220)	67.9	(56)	
	2015:	78.4	(208)	76.8	(82)			72.4	(58)	
	Change:	6.9		12.7				4.5		
White	2014:	81.8	(11)	*	(2)	77.8	(9)	*	(3)	
	2015:	50.0	(6)	*	(3)					
	Change:	-31.8		*						
Economically	2014:	66.6	(290)	58.8	(85)	69.0	(277)	73.1	(78)	
Disadvantaged	2015:	70.5	(268)	71.2	(104)			66.7	(69)	
_	Change:	3.9		12.4				-6.4		
English Language	2014:	69.5	(177)	61.8	(55)	72.0	(161)	64.6	(48)	
Learner	2015:	73.6	(159)	75.0	(56)			69.0	(42)	
	Change:	4.1		13.2				4.4		
Special Education	2014:	53.8	(13)	33.3	(6)	41.7	(12)	*	(5)	
	2015:	38.5	(13)	14.3	(7)			*	(4)	
	Change:	-15.3		-19.0				*		

PERCENTAGE

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PASSING (through second administration) 6/3/15

LANGUAGE: Combined English and Spanish

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	91.9	(86)		82.6	(86)	9 1 1	- - - -
	2015:	82.1	(84)				1 1 1	
	Change:	-9.8						
African American	2014:	68.8	(16)		68.8	(16)		
	2015:	66.7	(18)					
	Change:	-2.1						
Hispanic	2014:	92.6	(27)		77.8	(27)	- - - - -	
	2015:	77.4	(31)					
	Change:	-15.2						
White	2014:	100.0	(40)		90.0	(40)		
	2015:	93.8	(32)					
	Change:	-6.2						
Economically	2014:	91.2	(57)		75.9	(58)	- - - -	
Disadvantaged	2015:	77.3	(44)					
	Change:	-13.9						
English Language	2014:	100.0	(14)		100.0	(14)		
Learner	2015:	72.2	(18)					
	Change:	-27.8						
Special Education	2014:	83.3	(6)		33.3	(6)		
	2015:	70.0	(10)					
	Change:	-13.3						

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	86.4	(81)	95.0	(80)	90.0	(80)		1
	2015:	81.8	(77)	89.5	(76)	: : :			
	Change:	-4.6		-5.5					
African American	2014:	75.0	(16)	87.5	(16)	73.3	(15)		
	2015:	71.4	(14)	76.9	(13)				
	Change:	-3.6		-10.6					
Hispanic	2014:	76.9	(26)	100.0	(26)	84.6	(26)		
	2015:	75.0	(24)	95.8	(24)				
	Change:	-1.9		-4.2					
White	2014:	97.0	(33)	93.8	(32)	100.0	(33)		
	2015:	89.2	(37)	89.2	(37)				
	Change:	-7.8		-4.6					
Economically	2014:	75.0	(40)	95.0	(40)	79.5	(39)		
Disadvantaged	2015:	75.0	(48)	85.4	(48)				
_	Change:	0.0		-9.6					
English Language	2014:	50.0	(14)	92.9	(14)	69.2	(13)		
Learner	2015:	69.2	(13)	92.3	(13)				
	Change:	19.2		-0.6					
Special Education	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(5)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5			ing¹	Writing	Mathen	Mathematics		ice	Social Studies
All Students	2014:	91.3	(69)		97.1	(68)	83.6	(67)	
	2015:	92.4	(79)				84.4	(77)	
	Change:	1.1					0.8		
African American	2014:	87.5	(16)		100.0	(15)	73.3	(15)	
	2015:	80.0	(15)				66.7	(15)	
	Change:	-7.5					-6.6		
Hispanic	2014:	85.2	(27)		92.6	(27)	74.1	(27)	
-	2015:	89.3	(28)				76.9	(26)	
	Change:	4.1					2.8		
White	2014:	100.0	(23)		100.0	(23)	100.0	(22)	
	2015:	100.0	(31)				96.8	(31)	
	Change:	0.0					-3.2		
Economically	2014:	87.5	(40)		95.0	(40)	75.0	(40)	
Disadvantaged	2015:	85.3	(34)				72.7	(33)	
_	Change:	-2.2					-2.3		
English Language	2014:	69.2	(13)		91.7	(12)	58.3	(12)	
Learner	2015:	71.4	(14)				58.3	(12)	
	Change:	2.2					0.0		
Special Education	2014:	*	(3)		*	(3)	*	(4)	
	2015:	*	(3)				*	(3)	
	Change:	*					*		

All Grades		Read	ing¹	Writi	ing	Mathen	natics	Science ²		Social Studies
All Students	2014:	89.8	(236)	95.0	(80)	89.3	(234)	83.6	(67)	
	2015:	85.4	(240)	89.5	(76)			84.4	(77)	
	Change:	-4.4		-5.5				0.8		
African American	2014:	77.1	(48)	87.5	(16)	80.4	(46)	73.3	(15)	
	2015:	72.3	(47)	76.9	(13)			66.7	(15)	
	Change:	-4.8		-10.6				-6.6		
Hispanic	2014:	85.0	(80)	100.0	(26)	85.0	(80)	74.1	(27)	
-	2015:	80.7	(83)	95.8	(24)			76.9	(26)	
	Change:	-4.3		-4.2				2.8		
White	2014:	99.0	(96)	93.8	(32)	95.8	(96)	100.0	(22)	
	2015:	94.0	(100)	89.2	(37)			96.8	(31)	
	Change:	-5.0		-4.6				-3.2		
Economically	2014:	85.4	(137)	95.0	(40)	82.5	(137)	75.0	(40)	
Disadvantaged	2015:	78.6	(126)	85.4	(48)			72.7	(33)	
	Change:	-6.8		-9.6				-2.3		
English Language	2014:	73.2	(41)	92.9	(14)	87.2	(39)	58.3	(12)	
Learner	2015:	71.1	(45)	92.3	(13)			58.3	(12)	
	Change:	-2.1		-0.6				0.0		
Special Education	2014:	84.6	(13)	*	(4)	69.2	(13)	*	(4)	
	2015:	77.8	(18)	*	(5)			*	(3)	
	Change:	-6.8		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3	2011		ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	58.6	(116)		62.1	(116)		
	2015:	68.9	(103)					
	Change:	10.3			1			
African American	2014:	50.0	(12)		33.3	(12)		
	2015:	60.0	(20)					
	Change:	10.0						
Hispanic	2014:	59.8	(97)		67.0	(97)		
	2015:	70.7	(75)					
	Change:	10.9						
White	2014:	*	(4)		*	(4)		
	2015:	*	(5)					
	Change:	*						
Economically	2014:	57.9	(107)		62.6	(107)		
Disadvantaged	2015:	69.2	(91)					
	Change:	11.3						
English Language	2014:	62.1	(66)		74.2	(66)		
Learner	2015:	63.8	(47)					
	Change:	1.7						
Special Education	2014:	0.0	(9)		0.0	(9)		
	2015:	16.7	(6)					
	Change:	16.7			i			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	55.8	(113)	71.9	(114)	71.9	(114)	1 1 1	1
	2015:	65.5	(113)	69.9	(113)			: :	1
	Change:	9.7		-2.0				1 1 1	
African American	2014:	38.1	(21)	63.6	(22)	40.9	(22)		
	2015:	44.4	(9)	55.6	(9)				
	Change:	6.3		-8.0				1	
Hispanic	2014:	59.3	(86)	74.4	(86)	80.2	(86)		
	2015:	68.4	(98)	73.5	(98)				
	Change:	9.1		-0.9					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	54.7	(106)	71.7	(106)	72.6	(106)		
Disadvantaged	2015:	65.0	(103)	69.9	(103)				
_	Change:	10.3		-1.8					
English Language	2014:	49.2	(59)	71.2	(59)	81.4	(59)		
Learner	2015:	73.8	(61)	83.6	(61)				
	Change:	24.6		12.4					
Special Education	2014:	33.3	(12)	25.0	(12)	50.0	(12)		
	2015:	11.1	(9)	11.1	(9)				
	Change:	-22.2		-13.9					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹		Writing	Mathematics		Scier	nce	Social Studies
All Students	2014:	67.6	(105)		76.2	(105)	55.9	(102)	
	2015:	84.7	(111)	1 1 1			66.7	(108)	
	Change:	17.1			1		10.8		
African American	2014:	66.7	(18)		61.1	(18)	50.0	(16)	
	2015:	71.4	(14)		1		30.8	(13)	
	Change:	4.7			1		-19.2		
Hispanic	2014:	68.7	(83)	- - - -	80.7	(83)	56.1	(82)	
•	2015:	86.5	(89)				69.3	(88)	
	Change:	17.8			1		13.2		
White	2014:	*	(3)		*	(3)	*	(3)	
	2015:	85.7	(7)				100.0	(6)	
	Change:	*					*		
Economically	2014:	64.9	(94)	- - - -	74.7	(95)	55.3	(94)	
Disadvantaged	2015:	84.8	(99)	1 1 1			64.6	(96)	
· ·	Change:	19.9			1		9.3		
English Language	2014:	71.9	(57)	1 1 1	82.5	(57)	56.1	(57)	
Learner	2015:	82.0	(61)				63.3	(60)	
	Change:	10.1			1		7.2		
Special Education	2014:	25.0	(8)	· ·	0.0	(8)	25.0	(8)	
·	2015:	55.6	(9)	1 1 1			50.0	(8)	
	Change:	30.6					25.0		

All Grades		Read	ing ¹	Writ	ing	Mathen	natics	Scien	ice²	Social Studies
All Students	2014:	60.5	(334)	71.9	(114)	69.9	(335)	55.9	(102)	· ·
	2015:	73.1	(327)	69.9	(113)			66.7	(108)	1 1 1
	Change:	12.6		-2.0				10.8		
African American	2014:	51.0	(51)	63.6	(22)	46.2	(52)	50.0	(16)	
	2015:	60.5	(43)	55.6	(9)			30.8	(13)	
	Change:	9.5		-8.0				-19.2		
Hispanic	2014:	62.4	(266)	74.4	(86)	75.6	(266)	56.1	(82)	
	2015:	75.2	(262)	73.5	(98)			69.3	(88)	
	Change:	12.8		-0.9				13.2		
White	2014:	54.5	(11)	*	(4)	36.4	(11)	*	(3)	
	2015:	66.7	(15)	*	(3)			100.0	(6)	
	Change:	12.2		*				*		
Economically	2014:	59.0	(307)	71.7	(106)	69.8	(308)	55.3	(94)	
Disadvantaged	2015:	73.0	(293)	69.9	(103)			64.6	(96)	
	Change:	14.0		-1.8				9.3		
English Language	2014:	61.0	(182)	71.2	(59)	79.1	(182)	56.1	(57)	
Learner	2015:	74.0	(169)	83.6	(61)			63.3	(60)	
	Change:	13.0		12.4				7.2		
Special Education	2014:	20.7	(29)	25.0	(12)	20.7	(29)	25.0	(8)	
	2015:	29.2	(24)	11.1	(9)			50.0	(8)	
	Change:	8.5		-13.9				25.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	50.0	(42)		52.4	(42)		
	2015:	65.8	(38)					
	Change:	15.8				1		
African American	2014:	*	(1)		*	(1)		
	2015:	*	(2)					
	Change:	*						
Hispanic	2014:	46.2	(39)		51.3	(39)		
	2015:	62.9	(35)					
	Change:	16.7						
White	2014:							
	2015:	*	(1)					
	Change:							
Economically	2014:	46.2	(39)		48.7	(39)		
Disadvantaged	2015:	61.8	(34)					
	Change:	15.6				1		
English Language	2014:	42.3	(26)		50.0	(26)		
Learner	2015:	59.1	(22)					
	Change:	16.8						
Special Education	2014:	*	(5)		*	(5)		
÷	2015:	*	(3)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	70.0	(20)	85.0	(20)	60.0	(20)		1 1 1
	2015:	55.3	(38)	55.3	(38)				
	Change:	-14.7		-29.7					
Hispanic	2014:	70.0	(20)	85.0	(20)	60.0	(20)		
	2015:	51.4	(35)	51.4	(35)				
	Change:	-18.6		-33.6					
Economically	2014:	68.4	(19)	84.2	(19)	63.2	(19)		- - - -
Disadvantaged	2015:	55.9	(34)	55.9	(34)				1 1 1
	Change:	-12.5		-28.3					
English Language	2014:	72.2	(18)	88.9	(18)	61.1	(18)		
Learner	2015:	50.0	(24)	58.3	(24)				
	Change:	-22.2		-30.6					
Special Education	2014:								
	2015:	*	(3)	*	(3)				1 1 1
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5			ng¹	Writing	Mathematics		Science		Social Studies
All Students	2014:	81.3	(32)		78.1	(32)	48.4	(31)	
	2015:	90.5	(21)				55.0	(20)	
	Change:	9.2					6.6		
Hispanic	2014:	81.3	(32)		78.1	(32)	48.4	(31)	
·	2015:	90.5	(21)				55.0	(20)	
	Change:	9.2					6.6		
Economically	2014:	78.6	(28)		75.0	(28)	40.7	(27)	
Disadvantaged	2015:	89.5	(19)				61.1	(18)	
Ŭ	Change:	10.9	1				20.4		
English Language	2014:	79.3	(29)		75.9	(29)	46.4	(28)	
Learner	2015:	94.4	(18)				58.8	(17)	
	Change:	15.1			:		12.4		
Special Education	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(2)		:		*	(1)	
	Change:	*					*		

All Grades		Readi	ng¹	Writi	ng	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	64.9	(94)	85.0	(20)	62.8	(94)	48.4	(31)	1 1 1
	2015:	67.0	(97)	55.3	(38)			55.0	(20)	1 1 1
	Change:	2.1		-29.7				6.6		
African American	2014:	*	(1)			*	(1)			1 1 1
	2015:	*	(2)							
	Change:	*								
Hispanic	2014:	63.7	(91)	85.0	(20)	62.6	(91)	48.4	(31)	1 1 1
'	2015:	64.8	(91)	51.4	(35)			55.0	(20)	1 1 1
	Change:	1.1		-33.6				6.6		
White	2014:			i i		i i				
	2015:	*	(1)	! ! !		! ! !				
	Change:									
Economically	2014:	61.6	(86)	84.2	(19)	60.5	(86)	40.7	(27)	- - - -
Disadvantaged	2015:	65.5	(87)	55.9	(34)			61.1	(18)	
	Change:	3.9		-28.3			1	20.4		
English Language	2014:	64.4	(73)	88.9	(18)	63.0	(73)	46.4	(28)	
Learner	2015:	65.6	(64)	58.3	(24)			58.8	(17)	
	Change:	1.2		-30.6				12.4		
Special Education	2014:	33.3	(6)			50.0	(6)	*	(1)	
-	2015:	12.5	(8)	*	(3)	: : :		*	(1)	1 1 1
	Change:	-20.8						*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	73.5	(98)		60.6	(99)	1	- - - -
	2015:	69.6	(112)				: :	1 1 1
	Change:	-3.9					1 1 1	
African American	2014:	66.7	(9)		44.4	(9)		
	2015:	50.0	(10)					
	Change:	-16.7					1 1 1	
Hispanic	2014:	75.6	(86)		62.8	(86)		- - - -
	2015:	73.2	(97)				: :	
	Change:	-2.4						
White	2014:	*	(2)		*	(2)		
	2015:	*	(4)		:		1 1 1	1 1 1
	Change:	*						
Economically	2014:	75.3	(89)		61.8	(89)		- - - -
Disadvantaged	2015:	73.4	(94)				: :	
, and the second	Change:	-1.9					1 1 1	
English Language	2014:	73.1	(67)		62.7	(67)	1	· ·
Learner	2015:	76.7	(60)				1 1 1	
	Change:	3.6					1 1 1	
Special Education	2014:	*	(2)	•	*	(3)	1	· ·
•	2015:	*	(2)				: : :	1 1 1
	Change:	*						

Grade 4		Read	ling	Writ	ing	Mathematics		Science	Social Studies
All Students	2014:	69.0	(100)	68.7	(99)	52.5	(99)		1
	2015:	64.2	(95)	49.0	(102)	: : :			
	Change:	-4.8		-19.7			1		
African American	2014:	75.0	(8)	50.0	(8)	62.5	(8)		
	2015:	50.0	(6)	37.5	(8)				
	Change:	-25.0		-12.5					
Hispanic	2014:	69.0	(84)	68.7	(83)	53.0	(83)		
	2015:	66.3	(83)	50.6	(87)				
	Change:	-2.7		-18.1					
White	2014:	*	(5)	*	(5)	*	(5)		
	2015:	*	(5)	*	(5)				
	Change:	*		*					
Economically	2014:	68.5	(89)	65.9	(88)	52.3	(88)		
Disadvantaged	2015:	64.6	(82)	51.2	(84)				
_	Change:	-3.9		-14.7					
English Language	2014:	67.2	(61)	71.7	(60)	53.3	(60)		
Learner	2015:	63.6	(66)	52.2	(69)				
	Change:	-3.6		-19.5					
Special Education	2014:	*	(4)	*	(3)	*	(3)		
	2015:	*	(1)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Readi	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	77.5	(89)	- - -	84.3	(89)	40.4	(89)	
	2015:	83.3	(96)	1 1 1			54.2	(96)	
	Change:	5.8					13.8		
African American	2014:	88.9	(9)		77.8	(9)	66.7	(9)	
	2015:	*	(3)				*	(3)	
	Change:	*					*		
Hispanic	2014:	76.3	(76)	- - - -	85.5	(76)	38.2	(76)	
•	2015:	82.6	(86)				51.2	(86)	
	Change:	6.3					13.0		
White	2014:	*	(4)		*	(4)	*	(4)	
	2015:	*	(4)				*	(4)	
	Change:	*					*		
Economically	2014:	75.7	(74)	- - - -	82.4	(74)	36.5	(74)	
Disadvantaged	2015:	83.8	(80)				51.2	(80)	
	Change:	8.1					14.7		
English Language	2014:	77.6	(49)	1 1 1	83.7	(49)	42.9	(49)	
Learner	2015:	77.8	(63)				41.3	(63)	
	Change:	0.2					-1.6		
Special Education	2014:	*	(3)	0 1 1	*	(3)	*	(3)	
•	2015:	*	(3)	1 1 1			*	(3)	
	Change:	*		: : :			*		

All Grades		Read	ing ¹	Writ	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	73.2	(287)	68.7	(99)	65.2	(287)	40.4	(89)	1 1 1
	2015:	72.3	(303)	49.0	(102)			54.2	(96)	1 1 1
	Change:	-0.9		-19.7				13.8		
African American	2014:	76.9	(26)	50.0	(8)	61.5	(26)	66.7	(9)	
	2015:	57.9	(19)	37.5	(8)			*	(3)	
	Change:	-19.0		-12.5				*		
Hispanic	2014:	73.6	(246)	68.7	(83)	66.5	(245)	38.2	(76)	- - - -
-	2015:	74.1	(266)	50.6	(87)			51.2	(86)	
	Change:	0.5		-18.1				13.0		
White	2014:	63.6	(11)	*	(5)	63.6	(11)	*	(4)	
	2015:	53.8	(13)	*	(5)			*	(4)	
	Change:	-9.8		*				*		
Economically	2014:	73.0	(252)	65.9	(88)	64.5	(251)	36.5	(74)	
Disadvantaged	2015:	73.8	(256)	51.2	(84)			51.2	(80)	
	Change:	0.8		-14.7				14.7		
English Language	2014:	72.3	(177)	71.7	(60)	65.3	(176)	42.9	(49)	
Learner	2015:	72.5	(189)	52.2	(69)			41.3	(63)	
	Change:	0.2		-19.5				-1.6		
Special Education	2014:	0.0	(9)	*	(3)	33.3	(9)	*	(3)	
	2015:	0.0	(6)	*	(5)			*	(3)	
	Change:	0.0		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Read	ing	Writing	Mathematics		Science	Social Studies
All Students	2014:	68.5	(92)		64.1	(92)	· ·	
	2015:	66.0	(94)					
	Change:	-2.5						
African American	2014:	70.4	(27)		59.3	(27)		
	2015:	53.8	(13)					
	Change:	-16.6						
Hispanic	2014:	65.5	(58)		65.5	(58)	1	
	2015:	64.3	(70)					
	Change:	-1.2						
White	2014:	85.7	(7)		71.4	(7)		
	2015:	85.7	(7)					
	Change:	0.0						
Economically	2014:	66.7	(84)		61.9	(84)	1	
Disadvantaged	2015:	65.9	(82)					
_	Change:	-0.8						
English Language	2014:	71.8	(39)		69.2	(39)		
Learner	2015:	64.6	(48)					
	Change:	-7.2						
Special Education	2014:	*	(2)		*	(2)	1	
•	2015:	*	(4)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	67.7	(65)	62.1	(66)	70.8	(65)		
	2015:	67.8	(87)	67.8	(90)	: : :			
	Change:	0.1		5.7					
African American	2014:	46.7	(15)	40.0	(15)	46.7	(15)		
	2015:	55.0	(20)	57.1	(21)				
	Change:	8.3		17.1					
Hispanic	2014:	73.9	(46)	68.1	(47)	78.3	(46)		
	2015:	68.5	(54)	73.2	(56)				
	Change:	-5.4		5.1					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	84.6	(13)	61.5	(13)				
	Change:	*		*					
Economically	2014:	67.2	(61)	62.3	(61)	70.5	(61)		
Disadvantaged	2015:	64.9	(74)	68.8	(77)				
	Change:	-2.3		6.5					
English Language	2014:	72.4	(29)	69.0	(29)	86.2	(29)		
Learner	2015:	77.1	(35)	78.4	(37)				
	Change:	4.7		9.4					
Special Education	2014:								
	2015:	*	(2)	*	(5)				
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	80.0	(65)		86.4	(66)	66.2	(68)	
	2015:	91.5	(59)				70.9	(55)	
	Change:	11.5					4.7		
African American	2014:	56.3	(16)		64.7	(17)	38.9	(18)	
	2015:	78.6	(14)				33.3	(12)	
	Change:	22.3					-5.6		
Hispanic	2014:	87.2	(47)		93.6	(47)	75.0	(48)	
	2015:	94.9	(39)				81.6	(38)	
	Change:	7.7					6.6		
White	2014:	*	(2)		*	(2)	*	(2)	
	2015:	100.0	(6)				*	(5)	
	Change:	*					*		
Economically	2014:	80.3	(61)		87.1	(62)	65.6	(64)	
Disadvantaged	2015:	92.3	(52)				69.4	(49)	
	Change:	12.0					3.8		
English Language	2014:	80.0	(30)		90.0	(30)	70.0	(30)	
Learner	2015:	91.7	(24)				73.9	(23)	
	Change:	11.7					3.9		
Special Education	2014:				*	(1)	*	(2)	
•	2015:	*	(5)				*	(1)	
	Change:						*		

All Grades		Read	ing ¹	Writi	ng	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	71.6	(222)	62.1	(66)	72.6	(223)	66.2	(68)	
	2015:	72.9	(240)	67.8	(90)			70.9	(55)	
	Change:	1.3		5.7		! ! !		4.7		
African American	2014:	60.3	(58)	40.0	(15)	57.6	(59)	38.9	(18)	
	2015:	61.7	(47)	57.1	(21)			33.3	(12)	
	Change:	1.4		17.1				-5.6		
Hispanic	2014:	74.8	(151)	68.1	(47)	78.1	(151)	75.0	(48)	
	2015:	73.0	(163)	73.2	(56)			81.6	(38)	
	Change:	-1.8		5.1				6.6		
White	2014:	84.6	(13)	*	(4)	76.9	(13)	*	(2)	
	2015:	88.5	(26)	61.5	(13)			*	(5)	
	Change:	3.9		*				*		
Economically	2014:	70.9	(206)	62.3	(61)	72.0	(207)	65.6	(64)	
Disadvantaged	2015:	72.1	(208)	68.8	(77)			69.4	(49)	
	Change:	1.2		6.5				3.8		
English Language	2014:	74.5	(98)	69.0	(29)	80.6	(98)	70.0	(30)	
Learner	2015:	74.8	(107)	78.4	(37)			73.9	(23)	
	Change:	0.3		9.4				3.9		
Special Education	2014:	*	(2)			*	(3)	*	(2)	
	2015:	54.5	(11)	*	(5)			*	(1)	
	Change:	*						*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	70.4	(81)		66.7	(78)		
	2015:	65.6	(93)					1 1 1
	Change:	-4.8						
African American	2014:	80.0	(20)		50.0	(20)		
	2015:	77.3	(22)					
	Change:	-2.7						
Hispanic	2014:	69.6	(56)		75.5	(53)		
	2015:	63.2	(68)					
	Change:	-6.4						
White	2014:	*	(5)		*	(5)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	73.3	(75)		68.1	(72)		- - - -
Disadvantaged	2015:	63.0	(81)					1 1 1
_	Change:	-10.3						
English Language	2014:	61.1	(36)		81.8	(33)		
Learner	2015:	52.3	(44)					
	Change:	-8.8						
Special Education	2014:			•				- - - - -
·	2015:	*	(2)					1 1 1
	Change:							

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	56.8	(81)	85.2	(81)	68.8	(80)		
	2015:	57.1	(84)	71.4	(84)				
	Change:	0.3	1	-13.8					
African American	2014:	41.2	(17)	93.8	(16)	58.8	(17)		
	2015:	59.1	(22)	77.3	(22)				
	Change:	17.9		-16.5					
Hispanic	2014:	62.7	(59)	83.3	(60)	72.4	(58)		
-	2015:	56.1	(57)	66.7	(57)				
	Change:	-6.6		-16.6					
White	2014:	*	(5)	*	(5)	*	(5)		
	2015:	*	(5)	*	(5)				
	Change:	*		*					
Economically	2014:	52.9	(70)	85.7	(70)	65.7	(70)		
Disadvantaged	2015:	57.1	(77)	74.0	(77)				
	Change:	4.2		-11.7					
English Language	2014:	59.0	(39)	87.5	(40)	78.9	(38)		
Learner	2015:	62.9	(35)	71.4	(35)				
	Change:	3.9		-16.1					
Special Education	2014:								
	2015:	*	(5)	*	(5)				
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5	Reading ¹			Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	95.5	(67)		98.5	(67)	66.2	(68)	
	2015:	98.8	(82)				90.1	(81)	
	Change:	3.3					23.9		
African American	2014:	100.0	(15)		93.3	(15)	33.3	(15)	
	2015:	100.0	(17)				82.4	(17)	
	Change:	0.0					49.1		
Hispanic	2014:	93.9	(49)		100.0	(49)	74.0	(50)	
	2015:	98.4	(62)				91.8	(61)	
	Change:	4.5					17.8		
White	2014:	*	(2)		*	(2)	*	(2)	
	2015:	*	(3)				*	(3)	
	Change:	*					*		
Economically	2014:	94.9	(59)		98.3	(59)	63.3	(60)	
Disadvantaged	2015:	98.6	(71)				90.0	(70)	
	Change:	3.7					26.7		
English Language	2014:	94.1	(34)		100.0	(34)	70.6	(34)	
Learner	2015:	97.8	(45)				90.9	(44)	
	Change:	3.7					20.3		
Special Education	2014:	*	(2)	1	*	(2)	*	(2)	
-	2015:	*	(4)				*	(3)	
	Change:	*					*		

All Grades			ing¹	Writi	ing	Mather	natics	Science ²		Social Studies
All Students	2014:	72.9	(229)	85.2	(81)	76.9	(225)	66.2	(68)	
	2015:	73.4	(259)	71.4	(84)			90.1	(81)	
	Change:	0.5		-13.8				23.9		
African American	2014:	73.1	(52)	93.8	(16)	65.4	(52)	33.3	(15)	
	2015:	77.0	(61)	77.3	(22)			82.4	(17)	
	Change:	3.9		-16.5				49.1		
Hispanic	2014:	74.4	(164)	83.3	(60)	81.9	(160)	74.0	(50)	
-	2015:	72.7	(187)	66.7	(57)			91.8	(61)	
	Change:	-1.7		-16.6				17.8		
White	2014:	50.0	(12)	*	(5)	58.3	(12)	*	(2)	
	2015:	70.0	(10)	*	(5)			*	(3)	
	Change:	20.0		*				*		
Economically	2014:	72.5	(204)	85.7	(70)	76.1	(201)	63.3	(60)	
Disadvantaged	2015:	72.1	(229)	74.0	(77)			90.0	(70)	
	Change:	-0.4		-11.7				26.7		
English Language	2014:	70.6	(109)	87.5	(40)	86.7	(105)	70.6	(34)	
Learner	2015:	71.8	(124)	71.4	(35)			90.9	(44)	
	Change:	1.2		-16.1				20.3		
Special Education	2014:	*	(2)			*	(2)	*	(2)	
	2015:	54.5	(11)	*	(5)			*	(3)	
	Change:	*						*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	75.0	(64)		67.2	(64)		
	2015:	71.2	(73)					
	Change:	-3.8			1			
African American	2014:	*	(5)		*	(5)		
	2015:	*	(3)					
	Change:	*						
Hispanic	2014:	74.6	(59)		64.4	(59)		
	2015:	71.6	(67)					
	Change:	-3.0						
White	2014:							
	2015:	*	(2)					
	Change:							
Economically	2014:	76.2	(63)		68.3	(63)		
Disadvantaged	2015:	72.1	(68)					
	Change:	-4.1						
English Language	2014:	68.4	(38)		63.2	(38)		
Learner	2015:	72.3	(47)					
	Change:	3.9						

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2014:	63.6	(66)	77.3	(66)	77.3	(66)		
	2015:	70.0	(60)	85.0	(60)	: : :			
	Change:	6.4		7.7					
African American	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(5)	*	(4)	! ! !			
	Change:	*		*					
Hispanic	2014:	61.3	(62)	75.8	(62)	77.4	(62)		
	2015:	66.7	(54)	83.6	(55)				
	Change:	5.4		7.8					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Economically	2014:	70.2	(57)	82.5	(57)	84.2	(57)		
Disadvantaged	2015:	69.5	(59)	84.7	(59)				
	Change:	-0.7		2.2					
English Language	2014:	52.8	(36)	69.4	(36)	66.7	(36)		
Learner	2015:	65.8	(38)	81.6	(38)				
	Change:	13.0		12.2					
Special Education	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(1)						
	Change:	*							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Read	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	91.9	(62)		87.3	(63)	59.0	(61)	
	2015:	91.9	(62)				73.0	(63)	
	Change:	0.0					14.0	1	
African American	2014:	*	(3)		*	(3)	*	(3)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Hispanic	2014:	91.4	(58)		86.4	(59)	57.9	(57)	
	2015:	91.5	(59)				72.9	(59)	
	Change:	0.1					15.0	1	
White	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(1)				*	(1)	
	Change:	*					*		
Economically	2014:	91.8	(61)		87.1	(62)	60.0	(60)	
Disadvantaged	2015:	93.1	(58)				75.9	(58)	
_	Change:	1.3					15.9	1	
English Language	2014:	90.0	(40)		80.5	(41)	54.8	(42)	
Learner	2015:	86.5	(37)				59.5	(37)	
	Change:	-3.5					4.7		
Special Education	2014:			<u> </u>	*	(1)			
-	2015:	*	(1)				*	(1)	
	Change:								

All Grades	2014		ing¹	Writ	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	76.6	(192)	77.3	(66)	77.2	(193)	59.0	(61)	1 1 1
	2015:	77.4	(195)	85.0	(60)	! !		73.0	(63)	: :
	Change:	0.8		7.7		1 1 1		14.0		: :
African American	2014:	90.9	(11)	*	(3)	90.9	(11)	*	(3)	
	2015:	80.0	(10)	*	(4)			*	(2)	
	Change:	-10.9		*				*		
Hispanic	2014:	75.4	(179)	75.8	(62)	76.1	(180)	57.9	(57)	
	2015:	76.7	(180)	83.6	(55)			72.9	(59)	
	Change:	1.3		7.8				15.0		
White	2014:	*	(2)	*	(1)	*	(2)	*	(1)	
	2015:	*	(4)	*	(1)			*	(1)	
	Change:	*		*				*		
Economically	2014:	79.6	(181)	82.5	(57)	79.7	(182)	60.0	(60)	
Disadvantaged	2015:	77.8	(185)	84.7	(59)			75.9	(58)	
_	Change:	-1.8		2.2				15.9		
English Language	2014:	71.1	(114)	69.4	(36)	70.4	(115)	54.8	(42)	
Learner	2015:	74.6	(122)	81.6	(38)			59.5	(37)	
	Change:	3.5		12.2				4.7		
Special Education	2014:	*	(4)	*	(2)	*	(5)			· · ·
	2015:	*	(2)					*	(1)	!
	Change:	*								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3			Writing	Mather	matics	Science	Social Studies	
All Students	2014:	58.6	(116)		59.1	(115)	- - - -	
	2015:	71.6	(102)					
	Change:	13.0	1					
African American	2014:	73.3	(15)		60.0	(15)		
	2015:	66.7	(15)					
	Change:	-6.6						
Hispanic	2014:	56.1	(98)		57.7	(97)		
•	2015:	72.3	(83)		:			
	Change:	16.2						
White	2014:	*	(3)		*	(3)		
	2015:	*	(3)					
	Change:	*						
Economically	2014:	57.4	(108)		59.8	(107)	• •	
Disadvantaged	2015:	70.5	(88)					
	Change:	13.1						
English Language	2014:	50.7	(75)		50.0	(74)		
Learner	2015:	71.9	(64)					
	Change:	21.2						
Special Education	2014:	55.6	(9)		87.5	(8)		
•	2015:	*	(4)					
	Change:	*			1			

Grade 4	Readi		ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	54.4	(103)	65.7	(105)	65.7	(102)	1 1 1	1 1
	2015:	64.1	(117)	67.5	(117)				
	Change:	9.7		1.8					
African American	2014:	41.7	(12)	35.7	(14)	58.3	(12)		-
	2015:	73.3	(15)	57.1	(14)	! ! !			
	Change:	31.6		21.4					
Hispanic	2014:	56.8	(88)	71.6	(88)	67.8	(87)		
-	2015:	62.6	(99)	70.0	(100)				
	Change:	5.8		-1.6					
White	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Economically	2014:	55.4	(92)	66.0	(94)	67.0	(91)		
Disadvantaged	2015:	64.8	(105)	68.0	(103)				
	Change:	9.4		2.0					
English Language	2014:	56.5	(69)	72.5	(69)	69.1	(68)		
Learner	2015:	57.5	(80)	70.0	(80)				
	Change:	1.0		-2.5					
Special Education	2014:	*	(2)	*	(4)	*	(1)		
	2015:	44.4	(9)	33.3	(9)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Read	ing¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	78.9	(123)	9 1 1	82.8	(122)	66.4	(125)	
	2015:	87.9	(107)	: : :			55.2	(105)	
	Change:	9.0					-11.2		
African American	2014:	81.3	(16)		81.3	(16)	80.0	(15)	
	2015:	90.0	(10)				20.0	(10)	
	Change:	8.7					-60.0		
Hispanic	2014:	77.7	(103)	1	83.3	(102)	63.2	(106)	
	2015:	88.3	(94)	: :			59.8	(92)	
	Change:	10.6					-3.4		
White	2014:	*	(4)		*	(4)	*	(4)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	76.4	(110)	1	80.7	(109)	65.2	(112)	
Disadvantaged	2015:	88.8	(89)	: :			57.5	(87)	
_	Change:	12.4					-7.7		
English Language	2014:	77.2	(79)		86.1	(79)	67.9	(81)	
Learner	2015:	88.9	(72)				54.9	(71)	
	Change:	11.7					-13.0		
Special Education	2014:	*	(4)		*	(4)	33.3	(6)	
	2015:	*	(3)				*	(3)	
	Change:	*					*		

All Grades		Read	ing ¹	Writ	ing	Mathen	natics	Scien	ice²	Social Studies
All Students	2014:	64.6	(342)	65.7	(105)	69.6	(339)	66.4	(125)	· ·
	2015:	74.2	(326)	67.5	(117)			55.2	(105)	1 1 1
	Change:	9.6		1.8				-11.2		
African American	2014:	67.4	(43)	35.7	(14)	67.4	(43)	80.0	(15)	
	2015:	75.0	(40)	57.1	(14)			20.0	(10)	
	Change:	7.6		21.4				-60.0		
Hispanic	2014:	64.0	(289)	71.6	(88)	69.9	(286)	63.2	(106)	
	2015:	74.3	(276)	70.0	(100)			59.8	(92)	
	Change:	10.3		-1.6				-3.4		
White	2014:	77.8	(9)	*	(2)	77.8	(9)	*	(4)	
	2015:	62.5	(8)	*	(3)			*	(2)	
	Change:	-15.3		*				*		
Economically	2014:	63.5	(310)	66.0	(94)	69.4	(307)	65.2	(112)	
Disadvantaged	2015:	74.1	(282)	68.0	(103)			57.5	(87)	
	Change:	10.6		2.0				-7.7		
English Language	2014:	61.9	(223)	72.5	(69)	68.8	(221)	67.9	(81)	
Learner	2015:	72.2	(216)	70.0	(80)			54.9	(71)	
	Change:	10.3		-2.5				-13.0		
Special Education	2014:	40.0	(15)	*	(4)	76.9	(13)	33.3	(6)	
	2015:	62.5	(16)	33.3	(9)			*	(3)	: : :
	Change:	22.5		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3	2014:		ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	51.9	(52)		36.5	(52)	· ·	
	2015:	55.9	(59)				1 1 1	
	Change:	4.0						
Hispanic	2014:	51.9	(52)		36.5	(52)		
•	2015:	54.4	(57)				: : :	
	Change:	2.5					! !	
White	2014:							
	2015:	*	(2)				1 1 1	
	Change:							
Economically	2014:	54.2	(48)		37.5	(48)	· · ·	
Disadvantaged	2015:	52.7	(55)				: : :	
, and the second	Change:	-1.5					! !	
English Language	2014:	59.4	(32)		31.3	(32)		
Learner	2015:	56.4	(39)				1 1 1	
	Change:	-3.0						
Special Education	2014:	*	(3)		*	(3)	1	
•	2015:	*	(3)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	51.7	(58)	50.0	(58)	79.3	(58)		* ! !
	2015:	49.1	(55)	53.6	(56)				: :
	Change:	-2.6		3.6					
African American	2014:								1 1 1
	2015:	*	(1)	*	(1)				1 1 1
	Change:								: :
Hispanic	2014:	52.6	(57)	50.9	(57)	78.9	(57)		* ! !
	2015:	50.0	(54)	54.5	(55)				1 1 1
	Change:	-2.6		3.6					
Economically	2014:	51.9	(54)	48.1	(54)	79.6	(54)		1
Disadvantaged	2015:	47.1	(51)	53.8	(52)				1 1 1
Ŭ	Change:	-4.8		5.7					
English Language	2014:	54.8	(42)	52.4	(42)	85.7	(42)		· ·
Learner	2015:	47.4	(38)	51.3	(39)				: :
	Change:	-7.4		-1.1					
Special Education	2014:	0.0	(8)	0.0	(8)	62.5	(8)		· ·
·	2015:	*	(3)	*	(4)				1 1 1
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Readi	ng¹	Writing	Mathem	natics	Scien	ce	Social Studies
All Students	2014:	84.3	(51)		88.2	(51)	62.7	(51)	
	2015:	64.9	(57)				43.9	(57)	
	Change:	-19.4					-18.8		
Hispanic	2014:	84.3	(51)		88.2	(51)	62.7	(51)	
	2015:	64.9	(57)				43.9	(57)	
	Change:	-19.4					-18.8		
Economically	2014:	87.2	(47)		89.4	(47)	63.8	(47)	
Disadvantaged	2015:	64.8	(54)				42.6	(54)	
	Change:	-22.4					-21.2		
English Language	2014:	85.4	(41)		87.8	(41)	63.4	(41)	
Learner	2015:	65.9	(44)				40.9	(44)	
	Change:	-19.5					-22.5		
Special Education	2014:	*	(1)		*	(1)	*	(1)	
'	2015:	12.5	(8)				0.0	(8)	
	Change:	*					*		

All Grades		Read	ing ¹	Writi	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	62.1	(161)	50.0	(58)	68.3	(161)	62.7	(51)	1 1 1
	2015:	56.7	(171)	53.6	(56)			43.9	(57)	1 1 1
	Change:	-5.4		3.6				-18.8		
African American	2014:			1						
	2015:	*	(1)	*	(1)					
	Change:									
Hispanic	2014:	62.5	(160)	50.9	(57)	68.1	(160)	62.7	(51)	
	2015:	56.5	(168)	54.5	(55)			43.9	(57)	1 1 1
	Change:	-6.0		3.6				-18.8		
White	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(2)					! ! !		
	Change:	*		: : :						
Economically	2014:	63.8	(149)	48.1	(54)	69.1	(149)	63.8	(47)	
Disadvantaged	2015:	55.0	(160)	53.8	(52)			42.6	(54)	
	Change:	-8.8		5.7				-21.2		
English Language	2014:	67.0	(115)	52.4	(42)	71.3	(115)	63.4	(41)	
Learner	2015:	57.0	(121)	51.3	(39)			40.9	(44)	
	Change:	-10.0		-1.1				-22.5		
Special Education	2014:	25.0	(12)	0.0	(8)	66.7	(12)	*	(1)	
	2015:	21.4	(14)	*	(4)			0.0	(8)	1 1 1
	Change:	-3.6		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Read	ing	Writing	Mathem	natics	Science	Social Studies
All Students	2014:	58.9	(73)		63.5	(74)	- - - -	- - - -
	2015:	55.8	(77)					
	Change:	-3.1						
Hispanic	2014:	59.7	(72)		64.4	(73)		
•	2015:	55.3	(76)					
	Change:	-4.4						
White	2014:						- - - -	- - - -
	2015:	*	(1)				1 1 1	1 1 1
	Change:							
Economically	2014:	59.7	(72)		65.3	(72)		
Disadvantaged	2015:	56.5	(69)					
	Change:	-3.2						
English Language	2014:	56.1	(57)		61.4	(57)		
Learner	2015:	56.4	(55)					
	Change:	0.3						
Special Education	2014:	*	(2)		*	(3)		
-	2015:	*	(3)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2014:	61.9	(84)	68.2	(85)	51.8	(85)		
	2015:	63.3	(60)	80.0	(60)				
	Change:	1.4		11.8					
Hispanic	2014:	64.2	(81)	69.5	(82)	53.7	(82)		
'	2015:	63.3	(60)	80.0	(60)				
	Change:	-0.9		10.5					
Economically	2014:	60.8	(74)	68.0	(75)	52.0	(75)	1	
Disadvantaged	2015:	63.8	(58)	81.0	(58)				
	Change:	3.0		13.0					
English Language	2014:	65.2	(66)	67.2	(67)	57.6	(66)		
Learner	2015:	61.2	(49)	79.6	(49)				
	Change:	-4.0		12.4					
Special Education	2014:	*	(1)	*	(2)	*	(2)	1	
	2015:	*	(1)	*	(1)			: :	
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Readi	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	74.0	(73)		71.2	(73)	42.5	(73)	
	2015:	72.8	(81)				58.3	(84)	
	Change:	-1.2			1		15.8		
African American	2014:	*	(2)		*	(2)	*	(2)	
	2015:	*	(1)				*	(1)	
	Change:	*					*		
Hispanic	2014:	73.2	(71)		70.4	(71)	42.3	(71)	
	2015:	73.8	(80)				59.0	(83)	
	Change:	0.6			1		16.7		
Economically	2014:	75.7	(70)		71.4	(70)	44.3	(70)	
Disadvantaged	2015:	74.0	(73)				60.0	(75)	
· ·	Change:	-1.7					15.7		
English Language	2014:	71.0	(62)		66.1	(62)	40.3	(62)	
Learner	2015:	72.6	(62)				63.1	(65)	
	Change:	1.6			1		22.8		
Special Education	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(2)				*	(4)	
	Change:	*					*		

All Grades		Read	ing¹	Writi	ing	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	64.8	(230)	68.2	(85)	61.6	(232)	42.5	(73)	
	2015:	64.2	(218)	80.0	(60)			58.3	(84)	
	Change:	-0.6		11.8				15.8		
African American	2014:	33.3	(6)	*	(3)	33.3	(6)	*	(2)	
	2015:	*	(1)	= = =				*	(1)	
	Change:	*				! !		*		
Hispanic	2014:	65.6	(224)	69.5	(82)	62.4	(226)	42.3	(71)	
-	2015:	64.4	(216)	80.0	(60)			59.0	(83)	
	Change:	-1.2		10.5				16.7		
White	2014:									
	2015:	*	(1)							
	Change:									
Economically	2014:	65.3	(216)	68.0	(75)	62.7	(217)	44.3	(70)	
Disadvantaged	2015:	65.0	(200)	81.0	(58)			60.0	(75)	
	Change:	-0.3		13.0				15.7		
English Language	2014:	64.3	(185)	67.2	(67)	61.6	(185)	40.3	(62)	
Learner	2015:	63.9	(166)	79.6	(49)			63.1	(65)	
	Change:	-0.4		12.4				22.8		
Special Education	2014:	*	(4)	*	(2)	16.7	(6)	*	(1)	
-	2015:	66.7	(6)	*	(1)			*	(4)	
	Change:	*		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	82.5	(80)		78.8	(80)	:	· ·
	2015:	84.0	(75)					
	Change:	1.5						
African American	2014:	100.0	(9)		55.6	(9)		
	2015:	100.0	(7)					
	Change:	0.0						
Hispanic	2014:	78.7	(61)		80.3	(61)		1
	2015:	81.5	(65)					
	Change:	2.8						
White	2014:	90.0	(10)		90.0	(10)		
	2015:	*	(2)					
	Change:	*						
Economically	2014:	81.9	(72)		77.8	(72)		
Disadvantaged	2015:	84.5	(58)					
	Change:	2.6						
English Language	2014:	79.1	(43)		81.4	(43)		
Learner	2015:	76.9	(39)					
	Change:	-2.2						
Special Education	2014:			·				
	2015:	*	(1)					
	Change:							

Grade 4		Read	ing	Writi	ing	Mathen	natics	Science	Social Studies
All Students	2014:	68.0	(75)	79.5	(73)	79.7	(74)		1
	2015:	73.5	(68)	79.7	(69)				
	Change:	5.5		0.2					
African American	2014:	62.5	(8)	75.0	(8)	75.0	(8)		
	2015:	57.1	(7)	71.4	(7)				
	Change:	-5.4		-3.6					
Hispanic	2014:	67.2	(64)	79.0	(62)	79.4	(63)		
•	2015:	74.1	(58)	79.7	(59)				
	Change:	6.9		0.7					
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	66.7	(63)	82.0	(61)	79.0	(62)		
Disadvantaged	2015:	72.1	(61)	80.6	(62)				
<u> </u>	Change:	5.4		-1.4					
English Language	2014:	67.4	(46)	82.2	(45)	76.1	(46)		
Learner	2015:	72.5	(40)	75.6	(41)				
	Change:	5.1		-6.6					
Special Education	2014:	*	(4)	*	(4)	*	(4)		
•	2015:	*	(2)	*	(2)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Read	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	87.7	(65)	1	90.8	(65)	80.0	(65)	- - -
	2015:	86.1	(72)				63.4	(71)	
	Change:	-1.6					-16.6		
African American	2014:	*	(4)		*	(4)	*	(4)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		
Hispanic	2014:	87.0	(54)		88.9	(54)	81.5	(54)	
	2015:	85.9	(64)				65.1	(63)	
	Change:	-1.1					-16.4		
White	2014:	100.0	(7)		100.0	(7)	71.4	(7)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	85.2	(54)		90.7	(54)	79.6	(54)	
Disadvantaged	2015:	85.2	(61)				61.7	(60)	
	Change:	0.0					-17.9		
English Language	2014:	91.2	(34)		85.3	(34)	79.4	(34)	
Learner	2015:	84.1	(44)				53.5	(43)	
	Change:	-7.1					-25.9		
Special Education	2014:								: :
	2015:	42.9	(7)				42.9	(7)	
	Change:				i				

All Grades		Read	ing¹	Writ	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	79.1	(220)	79.5	(73)	82.6	(219)	80.0	(65)	1
	2015:	81.4	(215)	79.7	(69)			63.4	(71)	: :
	Change:	2.3		0.2				-16.6		1 1 1
African American	2014:	81.0	(21)	75.0	(8)	71.4	(21)	*	(4)	
	2015:	78.9	(19)	71.4	(7)			*	(5)	
	Change:	-2.1		-3.6				*		: :
Hispanic	2014:	77.1	(179)	79.0	(62)	82.6	(178)	81.5	(54)	1
	2015:	80.7	(187)	79.7	(59)			65.1	(63)	
	Change:	3.6		0.7				-16.4		
White	2014:	95.0	(20)	*	(3)	95.0	(20)	71.4	(7)	
	2015:	100.0	(6)	*	(2)			*	(2)	
	Change:	5.0		*				*		
Economically	2014:	77.8	(189)	82.0	(61)	81.9	(188)	79.6	(54)	
Disadvantaged	2015:	80.6	(180)	80.6	(62)			61.7	(60)	
	Change:	2.8		-1.4				-17.9		
English Language	2014:	78.0	(123)	82.2	(45)	80.5	(123)	79.4	(34)	
Learner	2015:	78.0	(123)	75.6	(41)			53.5	(43)	
	Change:	0.0		-6.6				-25.9		
Special Education	2014:	*	(4)	*	(4)	*	(4)			
	2015:	30.0	(10)	*	(2)			42.9	(7)	
	Change:	*		*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	74.0	(100)		70.3	(101)	1	
	2015:	62.5	(96)				: :	
	Change:	-11.5	1				1 1 1	
African American	2014:	*	(4)		*	(4)		
	2015:	60.0	(10)					
	Change:	*						
Hispanic	2014:	73.3	(90)		68.1	(91)		
•	2015:	61.5	(78)				: :	
	Change:	-11.8	1				1 1 1	
White	2014:	*	(5)		*	(5)		
	2015:	71.4	(7)				: : :	
	Change:	*						
Economically	2014:	73.6	(91)		69.6	(92)	1	
Disadvantaged	2015:	62.5	(80)					
_	Change:	-11.1	1				1 1 1	
English Language	2014:	76.9	(65)		72.7	(66)		
Learner	2015:	54.0	(50)					
	Change:	-22.9						
Special Education	2014:	*	(3)		*	(3)		
•	2015:	*	(5)				8 8 8	
	Change:	*					: :	

Grade 4		Read	ling	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	66.2	(74)	74.0	(73)	66.2	(74)		1
	2015:	63.6	(107)	64.5	(110)				
	Change:	-2.6		-9.5		1 1 1			1
African American	2014:	*	(5)	*	(5)	*	(5)		
	2015:	42.9	(7)	42.9	(7)				
	Change:	*		*					
Hispanic	2014:	65.1	(63)	75.8	(62)	65.1	(63)		
	2015:	64.5	(93)	68.4	(95)				
	Change:	-0.6		-7.4					
White	2014:	*	(5)	*	(5)	*	(5)		
	2015:	*	(5)	33.3	(6)				
	Change:	*		*					
Economically	2014:	64.2	(67)	73.1	(67)	64.2	(67)		
Disadvantaged	2015:	62.8	(94)	67.7	(96)				
	Change:	-1.4		-5.4					
English Language	2014:	52.6	(38)	65.8	(38)	68.4	(38)		
Learner	2015:	73.9	(69)	72.5	(69)				
	Change:	21.3		6.7					
Special Education	2014:	*	(4)	*	(4)	*	(4)		1
	2015:	*	(3)	0.0	(6)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Read	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	76.5	(85)	- - 	77.8	(81)	55.8	(86)	1
	2015:	88.0	(75)	1 1 1			56.0	(75)	: :
	Change:	11.5					0.2		
African American	2014:	*	(3)		*	(3)	*	(3)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		: :
Hispanic	2014:	78.8	(80)		80.3	(76)	58.0	(81)	
	2015:	89.1	(64)				57.8	(64)	
	Change:	10.3					-0.2		
White	2014:	*	(2)		*	(2)	*	(2)	
	2015:	*	(4)				*	(4)	
	Change:	*					*		
Economically	2014:	75.3	(77)		79.5	(73)	55.8	(77)	
Disadvantaged	2015:	88.6	(70)				55.7	(70)	
_	Change:	13.3					-0.1		
English Language	2014:	77.8	(54)		80.0	(50)	53.7	(54)	
Learner	2015:	87.5	(40)				50.0	(40)	
	Change:	9.7					-3.7		

All Grades		Read	ing¹	Writ	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	72.6	(259)	74.0	(73)	71.5	(256)	55.8	(86)	7 1 1
	2015:	69.8	(278)	64.5	(110)			56.0	(75)	: :
	Change:	-2.8		-9.5				0.2		
African American	2014:	58.3	(12)	*	(5)	58.3	(12)	*	(3)	
	2015:	59.1	(22)	42.9	(7)			*	(5)	: : :
	Change:	0.8		*		! !		*		! !
Hispanic	2014:	73.0	(233)	75.8	(62)	71.3	(230)	58.0	(81)	1
-	2015:	70.2	(235)	68.4	(95)			57.8	(64)	
	Change:	-2.8		-7.4				-0.2		
White	2014:	75.0	(12)	*	(5)	83.3	(12)	*	(2)	
	2015:	75.0	(16)	33.3	(6)			*	(4)	
	Change:	0.0		*				*		
Economically	2014:	71.5	(235)	73.1	(67)	71.1	(232)	55.8	(77)	1 1
Disadvantaged	2015:	70.1	(244)	67.7	(96)			55.7	(70)	
_	Change:	-1.4		-5.4				-0.1		
English Language	2014:	71.3	(157)	65.8	(38)	74.0	(154)	53.7	(54)	
Learner	2015:	71.1	(159)	72.5	(69)			50.0	(40)	
	Change:	-0.2		6.7				-3.7		1
Special Education	2014:	50.0	(16)	*	(4)	46.7	(15)	30.0	(10)	
	2015:	25.0	(8)	0.0	(6)					
	Change:	-25.0		*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	48.6	(107)	· ·	65.4	(107)	· ·	
	2015:	50.0	(110)	: :			1 1 1	
	Change:	1.4						
African American	2014:	59.7	(62)	1	77.4	(62)	· · ·	
	2015:	49.2	(65)	! !			: : :	
	Change:	-10.5		1 1 1			! !	
Hispanic	2014:	33.3	(45)		48.9	(45)		
-	2015:	52.3	(44)	: :	1		: : :	
	Change:	19.0		1 1 1				
Economically	2014:	49.0	(100)		67.0	(100)		
Disadvantaged	2015:	49.0	(100)					
	Change:	0.0		1 1			: : :	
English Language	2014:	27.8	(36)		44.4	(36)		
Learner	2015:	55.6	(36)	: :	1		: : :	
	Change:	27.8		1 1 1	1		I I I	
Special Education	2014:	*	(5)	1	*	(5)	1	
•	2015:	*	(2)	1 1 1	1		1 1 1	
	Change:	*		1 1 1				

Grade 4		Read	ling	Writ	ing	Mathem	natics	Science	Social Studies
All Students	2014:	46.6	(73)	65.3	(72)	43.8	(73)	1	1
	2015:	47.2	(108)	55.6	(108)			: :	: :
	Change:	0.6		-9.7				1	1
African American	2014:	36.4	(44)	65.1	(43)	36.4	(44)	1 1 1	1 1 1
	2015:	37.3	(67)	49.3	(67)			1 1 1	1 1 1
	Change:	0.9		-15.8				1 1 1	1 1 1
Hispanic	2014:	64.3	(28)	67.9	(28)	57.1	(28)		
	2015:	61.5	(39)	64.1	(39)			: :	: :
	Change:	-2.8		-3.8					
Economically	2014:	44.8	(67)	62.1	(66)	40.3	(67)		
Disadvantaged	2015:	43.6	(94)	53.2	(94)			1 1 1	1 1 1
Ŭ	Change:	-1.2		-8.9				: :	: :
English Language	2014:	76.2	(21)	76.2	(21)	71.4	(21)		
Learner	2015:	55.9	(34)	61.8	(34)			: :	: :
	Change:	-20.3		-14.4				1 1 1	! !
Special Education	2014:							1	1
	2015:	*	(4)	*	(3)			1	1
	Change:							1 1 1	1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Readi	ing¹	Writing	Mathem	natics	Scien	ice	Social Studies
All Students	2014:	91.7	(84)		84.3	(83)	75.9	(83)	
	2015:	78.3	(83)				78.0	(82)	
	Change:	-13.4					2.1		
African American	2014:	92.0	(50)		78.0	(50)	66.0	(50)	
	2015:	74.5	(47)				69.6	(46)	
	Change:	-17.5					3.6		
Hispanic	2014:	91.2	(34)		93.9	(33)	90.9	(33)	
	2015:	82.4	(34)				91.2	(34)	
	Change:	-8.8					0.3		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	91.3	(80)		83.5	(79)	77.2	(79)	
Disadvantaged	2015:	79.7	(74)				81.1	(74)	
	Change:	-11.6					3.9		
English Language	2014:	90.3	(31)		96.7	(30)	90.0	(30)	
Learner	2015:	87.5	(24)				87.0	(23)	
	Change:	-2.8	1				-3.0		
Special Education	2014:	*	(1)						
	2015:	*	(2)				*	(2)	
	Change:	*							

All Grades		Read	ing ¹	Writ	ing	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	61.7	(264)	65.3	(72)	65.4	(263)	75.9	(83)	
	2015:	56.8	(301)	55.6	(108)	: : :		78.0	(82)	
	Change:	-4.9		-9.7		1 1 1		2.1		
African American	2014:	63.5	(156)	65.1	(43)	66.0	(156)	66.0	(50)	
	2015:	51.4	(179)	49.3	(67)			69.6	(46)	
	Change:	-12.1		-15.8				3.6		
Hispanic	2014:	59.8	(107)	67.9	(28)	65.1	(106)	90.9	(33)	
	2015:	64.1	(117)	64.1	(39)			91.2	(34)	
	Change:	4.3		-3.8				0.3		
White	2014:									
	2015:	*	(1)					*	(1)	
	Change:									
Economically	2014:	61.5	(247)	62.1	(66)	65.0	(246)	77.2	(79)	
Disadvantaged	2015:	55.6	(268)	53.2	(94)			81.1	(74)	
	Change:	-5.9		-8.9				3.9		
English Language	2014:	61.4	(88)	76.2	(21)	69.0	(87)	90.0	(30)	
Learner	2015:	63.8	(94)	61.8	(34)			87.0	(23)	
	Change:	2.4		-14.4				-3.0		
Special Education	2014:	66.7	(6)			*	(5)			
	2015:	62.5	(8)	*	(3)			*	(2)	
	Change:	-4.2								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Read	ing	Writing	Mathem	natics	Science	Social Studies
All Students	2014:	62.3	(69)		59.4	(69)	- - - -	
	2015:	55.0	(100)	: :				
	Change:	-7.3						
African American	2014:	63.1	(65)		58.5	(65)		
	2015:	55.3	(94)	: :				
	Change:	-7.8		1 1				
Hispanic	2014:	*	(4)		*	(4)	- - - -	
	2015:	*	(5)	: :				
	Change:	*						
Economically	2014:	66.1	(62)		58.1	(62)		
Disadvantaged	2015:	54.7	(95)	: :				
, and the second	Change:	-11.4		1 1				
English Language	2014:	*	(1)		*	(1)	- - - -	
Learner	2015:	*	(2)	: :				
	Change:	*		1 1 1				
Special Education	2014:	*	(2)	1	*	(2)		
•	2015:	*	(4)	1 1 1				
	Change:	*		1 1 1	:			

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	77.9	(68)	85.3	(68)	58.2	(67)	T 1 1	1 1 1
	2015:	66.7	(60)	78.7	(61)	! ! !		: : :	: : :
	Change:	-11.2		-6.6					
African American	2014:	76.2	(63)	84.1	(63)	54.8	(62)		
	2015:	65.4	(52)	79.2	(53)	= = =		1 1 1	1 1 1
	Change:	-10.8		-4.9				: : :	: : :
Hispanic	2014:	*	(3)	*	(3)	*	(3)	1	1
	2015:	75.0	(8)	75.0	(8)	= = =		1 1 1	1 1 1
	Change:	*		*					
Economically	2014:	76.6	(64)	84.4	(64)	57.1	(63)	· · ·	· · ·
Disadvantaged	2015:	65.4	(52)	78.8	(52)	= = =		: : :	: : :
· ·	Change:	-11.2		-5.6					
English Language	2014:	*	(1)	*	(1)	*	(1)		
Learner	2015:	*	(5)	*	(5)	= = =		1 1 1	1 1 1
	Change:	*		*					
Special Education	2014:	*	(2)	*	(2)	*	(1)	1	1
•	2015:	*	(1)	*	(1)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Read	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	94.4	(71)	- - - -	91.5	(71)	78.9	(71)	
	2015:	95.2	(63)	1 1 1			63.5	(63)	1 1 1
	Change:	0.8					-15.4		
African American	2014:	93.8	(64)	- - - -	90.6	(64)	78.1	(64)	
	2015:	94.8	(58)				60.3	(58)	
	Change:	1.0					-17.8		
Hispanic	2014:	100.0	(6)	- - - -	100.0	(6)	83.3	(6)	
	2015:	*	(4)				*	(4)	1 1 1
	Change:	*					*		
Economically	2014:	94.1	(68)		92.6	(68)	79.4	(68)	
Disadvantaged	2015:	94.8	(58)				60.3	(58)	
	Change:	0.7					-19.1		
English Language	2014:	*	(4)	- - - -	*	(4)	*	(4)	
Learner	2015:	*	(2)				*	(2)	
	Change:	*					*		
Special Education	2014:	*	(1)		*	(1)	*	(1)	
•	2015:	*	(1)				*	(1)	
	Change:	*					*		

All Grades		Read	ing ¹	Writi	ng	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	78.4	(208)	85.3	(68)	70.0	(207)	78.9	(71)	1
	2015:	69.5	(223)	78.7	(61)			63.5	(63)	1 1 1
	Change:	-8.9		-6.6				-15.4		
African American	2014:	77.6	(192)	84.1	(63)	68.1	(191)	78.1	(64)	1
	2015:	69.1	(204)	79.2	(53)			60.3	(58)	1 1 1
	Change:	-8.5		-4.9				-17.8		
Hispanic	2014:	84.6	(13)	*	(3)	92.3	(13)	83.3	(6)	1
•	2015:	76.5	(17)	75.0	(8)			*	(4)	1 1 1
	Change:	-8.1		*				*		
Economically	2014:	79.4	(194)	84.4	(64)	69.9	(193)	79.4	(68)	· · ·
Disadvantaged	2015:	68.8	(205)	78.8	(52)			60.3	(58)	: : :
Ŭ	Change:	-10.6		-5.6				-19.1		
English Language	2014:	83.3	(6)	*	(1)	100.0	(6)	*	(4)	1
Learner	2015:	77.8	(9)	*	(5)			*	(2)	1 1 1
	Change:	-5.5		*				*		
Special Education	2014:	*	(5)	*	(2)	*	(4)	*	(1)	· · ·
•	2015:	50.0	(6)	*	(1)			*	(1)	1 1 1
	Change:	*		*				*		1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	68.1	(72)		79.2	(72)	- - -	
	2015:	74.6	(63)					
	Change:	6.5						
African American	2014:	50.0	(8)		75.0	(8)		
	2015:	87.5	(8)					
	Change:	37.5						
Hispanic	2014:	63.3	(49)		77.6	(49)		
	2015:	69.4	(49)					
	Change:	6.1						
White	2014:	93.3	(15)		86.7	(15)		
	2015:	*	(4)					
	Change:	*						
Economically	2014:	63.8	(58)		79.3	(58)		
Disadvantaged	2015:	68.8	(48)					
_	Change:	5.0						
English Language	2014:	58.3	(36)		75.0	(36)		
Learner	2015:	64.7	(34)					
	Change:	6.4						
Special Education	2014:	*	(3)		*	(3)		
	2015:	*	(2)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2014:	63.5	(74)	65.3	(72)	63.5	(74)	* 1 1	
	2015:	72.6	(62)	75.8	(62)			1 1 1	
	Change:	9.1		10.5					
African American	2014:	16.7	(6)	50.0	(6)	50.0	(6)		
	2015:	42.9	(7)	42.9	(7)				
	Change:	26.2		-7.1					
Hispanic	2014:	69.0	(58)	67.2	(58)	65.5	(58)		
	2015:	72.7	(44)	77.3	(44)			: :	
	Change:	3.7		10.1					
White	2014:	66.7	(9)	62.5	(8)	66.7	(9)		
	2015:	90.9	(11)	90.9	(11)			! !	
	Change:	24.2		28.4				1 1 1	
Economically	2014:	65.0	(60)	62.7	(59)	63.3	(60)		
Disadvantaged	2015:	70.6	(51)	74.5	(51)				
	Change:	5.6		11.8				1 1 1	
English Language	2014:	69.2	(39)	71.8	(39)	69.2	(39)		
Learner	2015:	71.0	(31)	80.6	(31)				
	Change:	1.8		8.8				1 1 1	
Special Education	2014:	*	(3)	*	(3)	*	(3)	1	
-	2015:	*	(3)	*	(3)			: :	
	Change:	*		*				! !	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Readi	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	80.2	(81)	· ·	87.7	(81)	65.4	(81)	
	2015:	89.1	(64)	: : :			68.8	(64)	
	Change:	8.9					3.4		
African American	2014:	88.9	(9)		88.9	(9)	70.0	(10)	
	2015:	*	(4)				*	(4)	
	Change:	*					*		
Hispanic	2014:	76.9	(65)	1	87.7	(65)	62.5	(64)	
	2015:	88.5	(52)	: :			67.3	(52)	
	Change:	11.6					4.8		
White	2014:	100.0	(6)		100.0	(6)	100.0	(6)	
	2015:	100.0	(8)				87.5	(8)	
	Change:	0.0					-12.5		
Economically	2014:	81.5	(65)	1	86.6	(67)	63.6	(66)	
Disadvantaged	2015:	88.9	(54)	: :			64.8	(54)	
	Change:	7.4					1.2		
English Language	2014:	76.9	(52)		86.5	(52)	63.5	(52)	
Learner	2015:	88.6	(35)				65.7	(35)	
	Change:	11.7					2.2		
Special Education	2014:								
	2015:	*	(1)				*	(1)	
	Change:								

All Grades	0044		ing ¹	Writi	ng	Mathen	Mathematics		ce²	Social Studies
All Students	2014:	70.9	(227)	65.3	(72)	77.1	(227)	65.4	(81)	1
	2015:	78.8	(189)	75.8	(62)	: : :		68.8	(64)	: :
	Change:	7.9		10.5		! ! !		3.4		
African American	2014:	56.5	(23)	50.0	(6)	73.9	(23)	70.0	(10)	
	2015:	68.4	(19)	42.9	(7)			*	(4)	
	Change:	11.9		-7.1				*		
Hispanic	2014:	70.3	(172)	67.2	(58)	77.3	(172)	62.5	(64)	
-	2015:	77.2	(145)	77.3	(44)			67.3	(52)	
	Change:	6.9		10.1				4.8		
White	2014:	86.7	(30)	62.5	(8)	83.3	(30)	100.0	(6)	
	2015:	95.7	(23)	90.9	(11)			87.5	(8)	
	Change:	9.0		28.4				-12.5		
Economically	2014:	70.5	(183)	62.7	(59)	76.8	(185)	63.6	(66)	
Disadvantaged	2015:	76.5	(153)	74.5	(51)			64.8	(54)	
· ·	Change:	6.0		11.8				1.2		
English Language	2014:	69.3	(127)	71.8	(39)	78.0	(127)	63.5	(52)	
Learner	2015:	75.0	(100)	80.6	(31)			65.7	(35)	
	Change:	5.7		8.8				2.2		
Special Education	2014:	50.0	(6)	*	(3)	33.3	(6)			
	2015:	66.7	(6)	*	(3)	: : :		*	(1)	
	Change:	16.7		*		1 1 1				1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	75.8	(99)		68.4	(98)	9 1 1	0 1 1 1
	2015:	67.0	(91)				: : :	1 1 1
	Change:	-8.8					: :	
African American	2014:	75.0	(12)		66.7	(12)		
	2015:	81.8	(11)					
	Change:	6.8			:			
Hispanic	2014:	76.9	(65)		70.3	(64)	1	
•	2015:	54.4	(57)				: :	
	Change:	-22.5					I I I	
White	2014:	72.7	(22)		63.6	(22)		
	2015:	90.5	(21)				: : :	
	Change:	17.8					: : :	
Economically	2014:	77.4	(84)		68.7	(83)	1	
Disadvantaged	2015:	66.2	(71)				: :	
	Change:	-11.2					: : :	
English Language	2014:	77.1	(48)		74.5	(47)	1	
Learner	2015:	45.2	(42)					
	Change:	-31.9					! !	
Special Education	2014:	*	(4)	<u> </u>	*	(3)	1	
-	2015:	55.6	(9)				1 1 1	
	Change:	*						

Grade 4		Read	ing	Writ	ing	Mathem	natics	Science	Social Studies
All Students	2014:	65.2	(92)	76.9	(91)	67.0	(91)		
	2015:	71.0	(107)	73.3	(105)	: : :			
	Change:	5.8		-3.6		! ! !			
African American	2014:	68.2	(22)	76.2	(21)	68.2	(22)		
	2015:	66.7	(12)	75.0	(12)				
	Change:	-1.5		-1.2					
Hispanic	2014:	61.1	(54)	75.9	(54)	60.4	(53)		
	2015:	73.6	(72)	74.6	(71)				
	Change:	12.5		-1.3					
White	2014:	75.0	(16)	81.3	(16)	87.5	(16)		
	2015:	65.2	(23)	68.2	(22)				
	Change:	-9.8		-13.1					
Economically	2014:	61.6	(73)	72.2	(72)	62.5	(72)		
Disadvantaged	2015:	72.5	(80)	73.4	(79)				
	Change:	10.9		1.2					
English Language	2014:	60.5	(38)	73.7	(38)	59.5	(37)		
Learner	2015:	72.4	(58)	78.9	(57)				
	Change:	11.9		5.2					
Special Education	2014:	*	(4)	*	(4)	*	(3)		
	2015:	14.3	(7)	28.6	(7)				
	Change:	*		*		1			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Readi	ing ¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	84.6	(78)		79.5	(78)	58.2	(79)	
	2015:	71.9	(89)				58.4	(89)	
	Change:	-12.7					0.2	1	
African American	2014:	76.5	(17)		70.6	(17)	52.9	(17)	
	2015:	75.0	(20)				75.0	(20)	
	Change:	-1.5					22.1		
Hispanic	2014:	84.0	(50)		78.0	(50)	50.0	(50)	
-	2015:	66.7	(54)				46.3	(54)	
	Change:	-17.3					-3.7		
White	2014:	100.0	(10)		100.0	(10)	100.0	(11)	
	2015:	86.7	(15)				80.0	(15)	
	Change:	-13.3					-20.0		
Economically	2014:	81.8	(66)		78.8	(66)	58.2	(67)	
Disadvantaged	2015:	71.4	(70)				58.0	(69)	
_	Change:	-10.4					-0.2		
English Language	2014:	81.8	(33)		81.8	(33)	45.5	(33)	
Learner	2015:	63.2	(38)				34.2	(38)	
	Change:	-18.6					-11.3		
Special Education	2014:	*	(1)				*	(1)	
	2015:	22.2	(9)				33.3	(9)	
	Change:	*					*		

All Grades		Read	ing¹	Writ	ing	Mather	matics	Scien	ce²	Social Studies
All Students	2014:	74.7	(269)	76.9	(91)	71.2	(267)	58.2	(79)	
	2015:	70.0	(287)	73.3	(105)			58.4	(89)	
	Change:	-4.7		-3.6				0.2		
African American	2014:	72.5	(51)	76.2	(21)	68.6	(51)	52.9	(17)	
	2015:	74.4	(43)	75.0	(12)			75.0	(20)	
	Change:	1.9		-1.2				22.1		
Hispanic	2014:	74.0	(169)	75.9	(54)	69.5	(167)	50.0	(50)	
	2015:	65.6	(183)	74.6	(71)			46.3	(54)	
	Change:	-8.4		-1.3				-3.7		
White	2014:	79.2	(48)	81.3	(16)	79.2	(48)	100.0	(11)	
	2015:	79.7	(59)	68.2	(22)			80.0	(15)	
	Change:	0.5		-13.1				-20.0		
Economically	2014:	73.5	(223)	72.2	(72)	69.7	(221)	58.2	(67)	
Disadvantaged	2015:	70.1	(221)	73.4	(79)			58.0	(69)	
_	Change:	-3.4		1.2				-0.2		
English Language	2014:	73.1	(119)	73.7	(38)	71.8	(117)	45.5	(33)	
Learner	2015:	61.6	(138)	78.9	(57)			34.2	(38)	
	Change:	-11.5		5.2				-11.3		
Special Education	2014:	44.4	(9)	*	(4)	33.3	(6)	*	(1)	
	2015:	32.0	(25)	28.6	(7)			33.3	(9)	
	Change:	-12.4		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	68.5	(124)		63.5	(126)		
	2015:	66.0	(106)					
	Change:	-2.5						
African American	2014:	*	(1)		*	(1)		
	2015:	50.0	(6)					
	Change:	*						
Hispanic	2014:	68.6	(121)		62.6	(123)		
	2015:	67.0	(100)					
	Change:	-1.6						
Economically	2014:	67.5	(120)		64.2	(120)		
Disadvantaged	2015:	66.0	(100)					
, and the second	Change:	-1.5						
English Language	2014:	65.1	(86)		55.7	(88)		
Learner	2015:	64.8	(71)					
	Change:	-0.3						
Special Education	2014:	*	(2)		*	(2)		
	2015:	*	(1)					
	Change:	*		1 1 1	1			1

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	76.5	(98)	78.0	(100)	79.0	(100)	1 1 1	1
	2015:	75.2	(113)	71.7	(113)				
	Change:	-1.3		-6.3					
African American	2014:	83.3	(6)	83.3	(6)	83.3	(6)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Hispanic	2014:	75.6	(90)	77.2	(92)	78.3	(92)		
	2015:	75.2	(109)	72.5	(109)				
	Change:	-0.4		-4.7					
Economically	2014:	74.7	(91)	76.3	(93)	79.6	(93)		
Disadvantaged	2015:	74.8	(107)	72.9	(107)				
Ŭ	Change:	0.1		-3.4					
English Language	2014:	75.0	(60)	75.4	(61)	81.7	(60)		
Learner	2015:	72.4	(76)	78.9	(76)				
	Change:	-2.6		3.5					
Special Education	2014:	*	(4)	*	(4)	*	(5)	1	1
•	2015:	*	(1)	*	(1)				
	Change:	*		*					

POPULATION: All Students Tested at Location

LANGUAGE:

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

Combined English and Spanish

PERCENTAGE PASSING 6/3/15

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Readi	ng¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	68.4	(95)		77.7	(94)	50.5	(101)	
	2015:	85.1	(94)				71.6	(95)	
	Change:	16.7					21.1		
African American	2014:	*	(2)		*	(2)	*	(1)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		
Hispanic	2014:	68.5	(92)		78.0	(91)	49.5	(99)	
	2015:	85.2	(88)				70.8	(89)	
	Change:	16.7					21.3		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	67.4	(92)		76.9	(91)	50.0	(98)	
Disadvantaged	2015:	87.2	(86)				72.7	(88)	
_	Change:	19.8					22.7		
English Language	2014:	70.3	(64)		77.8	(63)	49.3	(71)	
Learner	2015:	83.6	(61)				65.1	(63)	
	Change:	13.3					15.8		
Special Education	2014:	*	(4)		*	(3)	18.2	(11)	
-	2015:	*	(3)				*	(4)	
	Change:	*					*		

All Grades		Read	ing ¹	Writ	ing	Mather	natics	Scien	ice²	Social Studies
All Students	2014:	71.0	(317)	78.0	(100)	72.5	(320)	50.5	(101)	1
	2015:	75.1	(313)	71.7	(113)			71.6	(95)	
	Change:	4.1		-6.3				21.1		
African American	2014:	77.8	(9)	83.3	(6)	77.8	(9)	*	(1)	
	2015:	64.3	(14)	*	(3)			*	(5)	
	Change:	-13.5		*				*		
Hispanic	2014:	70.6	(303)	77.2	(92)	71.9	(306)	49.5	(99)	
	2015:	75.4	(297)	72.5	(109)			70.8	(89)	
	Change:	4.8		-4.7				21.3		
White	2014:	*	(3)	*	(2)	*	(3)			
	2015:	*	(1)					*	(1)	
	Change:	*								
Economically	2014:	69.6	(303)	76.3	(93)	72.7	(304)	50.0	(98)	
Disadvantaged	2015:	75.4	(293)	72.9	(107)			72.7	(88)	
	Change:	5.8		-3.4				22.7		
English Language	2014:	69.5	(210)	75.4	(61)	69.7	(211)	49.3	(71)	
Learner	2015:	73.1	(208)	78.9	(76)			65.1	(63)	
	Change:	3.6		3.5				15.8		
Special Education	2014:	40.0	(10)	*	(4)	40.0	(10)	18.2	(11)	
	2015:	*	(5)	*	(1)			*	(4)	
	Change:	*		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	59.7	(124)	·	46.0	(124)		· ·
	2015:	65.5	(87)	: :	1			: :
	Change:	5.8						
African American	2014:	36.4	(11)		18.2	(11)		
	2015:	77.8	(9)					
	Change:	41.4						
Hispanic	2014:	60.6	(94)	1	50.0	(94)		
	2015:	60.9	(69)					
	Change:	0.3						
White	2014:	70.6	(17)		41.2	(17)		
	2015:	87.5	(8)					
	Change:	16.9						
Economically	2014:	58.8	(114)	1	45.6	(114)		
Disadvantaged	2015:	65.7	(70)					
	Change:	6.9						
English Language	2014:	61.5	(65)		49.2	(65)		
Learner	2015:	64.6	(48)					
	Change:	3.1						
Special Education	2014:	*	(2)		*	(2)		
	2015:	*	(3)					
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	47.9	(96)	55.8	(95)	50.0	(94)	1 1 1	
	2015:	58.3	(96)	60.0	(95)	: : :		: :	
	Change:	10.4	1	4.2				1 1 1	
African American	2014:	11.1	(9)	40.0	(10)	22.2	(9)	1	
	2015:	42.9	(7)	42.9	(7)				
	Change:	31.8		2.9				1	
Hispanic	2014:	53.2	(79)	57.7	(78)	54.5	(77)		
	2015:	55.7	(79)	61.5	(78)				
	Change:	2.5		3.8				1	
White	2014:	*	(4)	*	(3)	*	(4)		
	2015:	88.9	(9)	66.7	(9)				
	Change:	*		*					
Economically	2014:	47.0	(83)	55.6	(81)	46.9	(81)	1	
Disadvantaged	2015:	57.6	(85)	60.7	(84)				
	Change:	10.6		5.1					
English Language	2014:	57.4	(54)	64.2	(53)	59.6	(52)		
Learner	2015:	55.6	(54)	66.7	(54)				
	Change:	-1.8		2.5					
Special Education	2014:	*	(3)	*	(3)	*	(2)		
	2015:	*	(3)	*	(2)				
	Change:	*		*				1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Readi	ing¹	Writing	Mathen	natics	Scien	ice	Social Studies
All Students	2014:	80.2	(86)		83.0	(88)	54.7	(86)	
	2015:	80.5	(87)	1 1 1			57.5	(87)	
	Change:	0.3					2.8		
African American	2014:	83.3	(12)		75.0	(12)	50.0	(12)	
	2015:	87.5	(8)				25.0	(8)	
	Change:	4.2					-25.0		
Hispanic	2014:	79.7	(64)		84.6	(65)	56.3	(64)	
•	2015:	79.2	(72)	1 1 1			59.7	(72)	
	Change:	-0.5					3.4		
White	2014:	80.0	(10)		81.8	(11)	50.0	(10)	
	2015:	*	(4)				*	(4)	
	Change:	*					*		
Economically	2014:	81.0	(79)	- - - -	82.9	(82)	54.3	(81)	
Disadvantaged	2015:	80.3	(66)	1 1 1			61.2	(67)	
_	Change:	-0.7					6.9		
English Language	2014:	88.9	(45)		91.3	(46)	66.7	(45)	
Learner	2015:	76.6	(47)				61.7	(47)	
	Change:	-12.3					-5.0		
Special Education	2014:	*	(1)		*	(2)	*	(2)	
-	2015:	*	(2)	1 1 1			*	(2)	
	Change:	*					*		

All Grades		Read	ing¹	Writi	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	61.8	(306)	55.8	(95)	57.8	(306)	54.7	(86)	1
	2015:	67.8	(270)	60.0	(95)			57.5	(87)	1 1 1
	Change:	6.0		4.2		1 1 1		2.8		I I I
African American	2014:	46.9	(32)	40.0	(10)	40.6	(32)	50.0	(12)	
	2015:	70.8	(24)	42.9	(7)			25.0	(8)	
	Change:	23.9		2.9				-25.0		
Hispanic	2014:	63.3	(237)	57.7	(78)	61.0	(236)	56.3	(64)	1
-	2015:	65.0	(220)	61.5	(78)			59.7	(72)	
	Change:	1.7		3.8				3.4		
White	2014:	64.5	(31)	*	(3)	53.1	(32)	50.0	(10)	
	2015:	85.7	(21)	66.7	(9)			*	(4)	
	Change:	21.2		*				*		
Economically	2014:	61.6	(276)	55.6	(81)	57.0	(277)	54.3	(81)	1
Disadvantaged	2015:	67.0	(221)	60.7	(84)			61.2	(67)	
	Change:	5.4		5.1				6.9		
English Language	2014:	67.7	(164)	64.2	(53)	64.4	(163)	66.7	(45)	
Learner	2015:	65.1	(149)	66.7	(54)			61.7	(47)	
	Change:	-2.6		2.5				-5.0		
Special Education	2014:	50.0	(6)	*	(3)	33.3	(6)	*	(2)	
	2015:	75.0	(8)	*	(2)			*	(2)	
	Change:	25.0		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Read	ing	Writing	Mathem	atics	Science	Social Studies
All Students	2014:	48.1	(79)		27.8	(79)		
	2015:	66.3	(83)					
	Change:	18.2						
African American	2014:	39.5	(38)		26.3	(38)		
	2015:	63.9	(36)					
	Change:	24.4			:			
Hispanic	2014:	56.4	(39)		28.2	(39)	- - - -	
	2015:	68.1	(47)					
	Change:	11.7						
Economically	2014:	50.0	(76)		28.9	(76)		
Disadvantaged	2015:	66.7	(81)				1 1 1	
	Change:	16.7						
English Language	2014:	52.9	(34)		17.6	(34)	- - - -	
Learner	2015:	66.7	(39)				1 1 1	
	Change:	13.8						

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	43.4	(76)	57.9	(76)	47.4	(76)		1
	2015:	61.4	(70)	73.6	(72)				
	Change:	18.0		15.7					1 1 1
African American	2014:	41.0	(39)	61.5	(39)	46.2	(39)	1 1 1	
	2015:	61.3	(31)	75.0	(32)			1 1 1	1 1 1
	Change:	20.3		13.5					1 1 1
Hispanic	2014:	44.4	(36)	52.8	(36)	47.2	(36)		1 1 1
•	2015:	59.5	(37)	71.1	(38)	: :		1 1 1	1 1 1
	Change:	15.1		18.3					! !
Economically	2014:	42.6	(68)	57.4	(68)	47.1	(68)	· ·	1
Disadvantaged	2015:	63.2	(68)	75.7	(70)			1 1 1	1 1 1
Ŭ	Change:	20.6		18.3					
English Language	2014:	41.4	(29)	51.7	(29)	44.8	(29)	- - - -	· ·
Learner	2015:	54.8	(31)	68.8	(32)				: :
	Change:	13.4		17.1					! !
Special Education	2014:	*	(4)	*	(4)	*	(4)		· ·
•	2015:	*	(2)	*	(3)			1 1 1	1 1 1
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Read	ing¹	Writing	Mathem	atics	Science	ce	Social Studies
All Students	2014:	61.5	(65)		63.1	(65)	33.9	(62)	
	2015:	70.1	(67)				40.3	(67)	
	Change:	8.6					6.4		
African American	2014:	59.3	(27)		70.4	(27)	36.0	(25)	
	2015:	63.3	(30)				36.7	(30)	
	Change:	4.0					0.7		
Hispanic	2014:	63.2	(38)		57.9	(38)	32.4	(37)	
•	2015:	75.0	(36)				44.4	(36)	
	Change:	11.8					12.0		
Economically	2014:	62.9	(62)		64.5	(62)	33.9	(59)	
Disadvantaged	2015:	70.8	(65)				40.0	(65)	
Ŭ	Change:	7.9					6.1		
English Language	2014:	63.6	(33)		60.6	(33)	34.4	(32)	
Learner	2015:	74.2	(31)				45.2	(31)	
	Change:	10.6					10.8		

All Grades		Read	ing ¹	Writi	ng	Mathen	natics	Scien	ce²	Social Studies
All Students	2014:	50.5	(220)	57.9	(76)	45.0	(220)	33.9	(62)	
	2015:	65.9	(220)	73.6	(72)	! ! !		40.3	(67)	
	Change:	15.4		15.7				6.4		
African American	2014:	45.2	(104)	61.5	(39)	45.2	(104)	36.0	(25)	
	2015:	62.9	(97)	75.0	(32)	: : :		36.7	(30)	
	Change:	17.7		13.5				0.7		
Hispanic	2014:	54.9	(113)	52.8	(36)	44.2	(113)	32.4	(37)	
'	2015:	67.5	(120)	71.1	(38)	: :		44.4	(36)	
	Change:	12.6		18.3				12.0		
Economically	2014:	51.5	(206)	57.4	(68)	45.6	(206)	33.9	(59)	
Disadvantaged	2015:	66.8	(214)	75.7	(70)	! ! !		40.0	(65)	
Ŭ	Change:	15.3		18.3				6.1		
English Language	2014:	53.1	(96)	51.7	(29)	40.6	(96)	34.4	(32)	
Learner	2015:	65.3	(101)	68.8	(32)			45.2	(31)	
	Change:	12.2		17.1				10.8		
Special Education	2014:	25.0	(8)	*	(4)	25.0	(8)	*	(2)	
	2015:	*	(2)	*	(3)					
	Change:	*		*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	65.0	(123)		68.5	(124)	· ·	· ·
	2015:	64.7	(116)				: :	: :
	Change:	-0.3					1 1 1	1 1 1
African American	2014:	41.2	(17)		47.1	(17)		
	2015:	55.0	(20)					
	Change:	13.8						
Hispanic	2014:	67.7	(96)		70.1	(97)	1	1
	2015:	67.4	(92)					
	Change:	-0.3					1 1 1	1 1 1
White	2014:	66.7	(6)		83.3	(6)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	65.3	(121)		68.9	(122)	1	1
Disadvantaged	2015:	64.4	(104)					
	Change:	-0.9					1 1 1	1 1 1
English Language	2014:	64.7	(68)		69.6	(69)	1	1
Learner	2015:	68.9	(61)					
	Change:	4.2					1	1
Special Education	2014:	*	(5)		50.0	(6)		
	2015:							
	Change:							

Grade 4		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	59.8	(97)	49.0	(98)	60.2	(98)		
	2015:	69.4	(108)	64.0	(111)	: : :			
	Change:	9.6		15.0		! ! !			
African American	2014:	45.5	(22)	36.4	(22)	22.7	(22)		
	2015:	53.8	(13)	46.7	(15)				
	Change:	8.3		10.3					
Hispanic	2014:	62.5	(72)	52.1	(73)	69.9	(73)		
	2015:	71.6	(88)	65.2	(89)				
	Change:	9.1		13.1					
White	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(5)	*	(5)				
	Change:	*		*					
Economically	2014:	60.2	(93)	48.9	(94)	61.7	(94)		
Disadvantaged	2015:	70.8	(96)	65.7	(99)				
	Change:	10.6		16.8					
English Language	2014:	67.9	(53)	51.9	(54)	86.8	(53)		
Learner	2015:	71.9	(64)	67.2	(64)				
	Change:	4.0		15.3					
Special Education	2014:	50.0	(6)	0.0	(6)	14.3	(7)		
	2015:	*	(5)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Read	ing ¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	77.6	(107)	· ·	83.2	(107)	44.8	(105)	
	2015:	75.0	(88)				55.8	(86)	
	Change:	-2.6		! !	1		11.0		
African American	2014:	46.2	(13)		76.9	(13)	25.0	(12)	
	2015:	73.7	(19)				47.4	(19)	
	Change:	27.5		1 1			22.4		
Hispanic	2014:	83.3	(90)	1	83.3	(90)	47.2	(89)	
-	2015:	74.2	(66)				57.8	(64)	
	Change:	-9.1					10.6		
White	2014:	*	(2)		*	(2)	*	(2)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		
Economically	2014:	79.6	(103)	1	84.5	(103)	45.2	(104)	
Disadvantaged	2015:	78.5	(79)				55.7	(79)	
_	Change:	-1.1					10.5		
English Language	2014:	85.3	(68)	1	83.8	(68)	45.6	(68)	
Learner	2015:	79.2	(48)				66.0	(47)	
	Change:	-6.1					20.4		
Special Education	2014:	*	(4)		*	(4)	*	(3)	
	2015:	*	(4)	: :	:		*	(2)	1 1 1
	Change:	*			1		*		

All Grades		Read	ing¹	Writ	ing	Mather	matics	Scien	ice²	Social Studies
All Students	2014:	67.6	(327)	49.0	(98)	70.8	(329)	44.8	(105)	
	2015:	69.2	(312)	64.0	(111)			55.8	(86)	
	Change:	1.6		15.0				11.0		
African American	2014:	44.2	(52)	36.4	(22)	44.2	(52)	25.0	(12)	
	2015:	61.5	(52)	46.7	(15)			47.4	(19)	
	Change:	17.3		10.3				22.4		
Hispanic	2014:	71.7	(258)	52.1	(73)	74.6	(260)	47.2	(89)	
	2015:	70.7	(246)	65.2	(89)			57.8	(64)	
	Change:	-1.0		13.1				10.6		
White	2014:	77.8	(9)	*	(1)	88.9	(9)	*	(2)	
	2015:	87.5	(8)	*	(5)			*	(2)	
	Change:	9.7		*				*		
Economically	2014:	68.5	(317)	48.9	(94)	71.8	(319)	45.2	(104)	
Disadvantaged	2015:	70.6	(279)	65.7	(99)			55.7	(79)	
_	Change:	2.1		16.8				10.5		
English Language	2014:	73.0	(189)	51.9	(54)	79.5	(190)	45.6	(68)	
Learner	2015:	72.8	(173)	67.2	(64)			66.0	(47)	
	Change:	-0.2		15.3				20.4		
Special Education	2014:	40.0	(15)	0.0	(6)	29.4	(17)	*	(3)	
	2015:	66.7	(9)	*	(5)			*	(2)	
	Change:	26.7		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	62.8	(86)		58.1	(86)		
	2015:	56.3	(87)					
	Change:	-6.5						
African American	2014:	*	(2)		*	(2)		
	2015:	*	(2)					
	Change:	*						
Hispanic	2014:	62.7	(83)		57.8	(83)		
	2015:	57.1	(84)					
	Change:	-5.6						
White	2014:							
	2015:	*	(1)		:			
	Change:							
Economically	2014:	60.0	(80)		57.5	(80)		
Disadvantaged	2015:	55.4	(83)					
•	Change:	-4.6						
English Language	2014:	59.3	(59)		55.9	(59)		
Learner	2015:	56.9	(58)					
	Change:	-2.4						
Special Education	2014:	*	(3)	<u> </u>	*	(3)		
- -	2015:	*	(1)		:			
	Change:	*						

Grade 4		Read	ing	Writi	ng	Mathem	natics	Science	Social Studies
All Students	2014:	50.0	(70)	47.8	(69)	78.6	(70)		
	2015:	52.3	(86)	59.3	(86)				
	Change:	2.3		11.5					
African American	2014:	*	(1)	*	(1)	*	(1)		1 1 1
	2015:	*	(2)	*	(2)				1 1 1
	Change:	*		*					
Hispanic	2014:	48.5	(68)	46.3	(67)	77.9	(68)		- - -
'	2015:	52.4	(84)	58.3	(84)				1 1 1
	Change:	3.9		12.0					
Economically	2014:	50.0	(68)	47.8	(67)	79.4	(68)		
Disadvantaged	2015:	51.3	(78)	57.7	(78)		1		1 1 1
	Change:	1.3		9.9					
English Language	2014:	50.0	(56)	48.2	(56)	82.1	(56)		- - - -
Learner	2015:	50.0	(58)	58.6	(58)		1		1 1 1
	Change:	0.0		10.4					
Special Education	2014:		1						· ·
	2015:	*	(1)	*	(1)				
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Readi	ing¹	Writing	Mathen	natics	Scien	ce	Social Studies
All Students	2014:	87.9	(66)		83.3	(66)	64.6	(65)	
	2015:	86.3	(73)				68.5	(73)	
	Change:	-1.6			1		3.9		
African American	2014:	*	(1)		*	(1)	*	(1)	
	2015:	*	(1)				*	(1)	
	Change:	*					*		
Hispanic	2014:	87.7	(65)		83.1	(65)	65.6	(64)	
	2015:	85.9	(71)				67.6	(71)	
	Change:	-1.8					2.0		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	87.9	(66)		83.1	(65)	64.6	(65)	
Disadvantaged	2015:	85.3	(68)				69.1	(68)	
	Change:	-2.6					4.5		
English Language	2014:	90.7	(54)		84.9	(53)	65.4	(52)	
Learner	2015:	87.5	(56)				69.6	(56)	
	Change:	-3.2					4.2		

All Grades		Read	ing¹	Writi	ing	Mather	natics	Scien	ce²	Social Studies
All Students	2014:	66.2	(222)	47.8	(69)	72.1	(222)	64.6	(65)	7 1 1 1
	2015:	63.8	(246)	59.3	(86)			68.5	(73)	
	Change:	-2.4		11.5		1 1 1		3.9		
African American	2014:	*	(4)	*	(1)	*	(4)	*	(1)	
	2015:	*	(5)	*	(2)	1 1 1		*	(1)	
	Change:	*		*		1 1 1		*		
Hispanic	2014:	65.7	(216)	46.3	(67)	71.8	(216)	65.6	(64)	
-	2015:	64.0	(239)	58.3	(84)	: :		67.6	(71)	
	Change:	-1.7		12.0		1 1 1		2.0		
White	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(2)			: : :		*	(1)	
	Change:	*		1 1 1		: : :		! ! !		
Economically	2014:	65.4	(214)	47.8	(67)	72.3	(213)	64.6	(65)	
Disadvantaged	2015:	62.9	(229)	57.7	(78)			69.1	(68)	
	Change:	-2.5		9.9				4.5		
English Language	2014:	66.3	(169)	48.2	(56)	73.8	(168)	65.4	(52)	
Learner	2015:	64.5	(172)	58.6	(58)			69.6	(56)	
	Change:	-1.8		10.4				4.2		
Special Education	2014:	*	(4)			*	(4)	*	(1)	
	2015:	*	(2)	*	(1)	: :				: : :
	Change:	*								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/3/15

LANGUAGE: Combined English and Spanish

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2014:	50.4	(125)		50.8	(126)		
	2015:	60.0	(170)					
	Change:	9.6						
African American	2014:	47.6	(42)		51.2	(43)		
	2015:	46.3	(54)					
	Change:	-1.3						
Hispanic	2014:	51.3	(76)		51.3	(76)		
-	2015:	67.3	(107)					
	Change:	16.0						
White	2014:	*	(5)		*	(5)		
	2015:	50.0	(8)					
	Change:	*						
Economically	2014:	50.8	(118)		50.4	(119)		
Disadvantaged	2015:	60.6	(137)					
_	Change:	9.8						
English Language	2014:	42.2	(45)		46.7	(45)		
Learner	2015:	67.7	(65)					
	Change:	25.5						
Special Education	2014:	*	(1)	<u> </u>	*	(1)		
	2015:	*	(1)					
	Change:	*						

Grade 4		Reading		Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	35.2	(128)	41.9	(129)	48.5	(130)		
	2015:	46.3	(162)	44.7	(161)			1 1 1	
	Change:	11.1		2.8					
African American	2014:	30.2	(53)	38.9	(54)	46.3	(54)		
	2015:	46.2	(52)	45.1	(51)				
	Change:	16.0		6.2					
Hispanic	2014:	38.2	(68)	45.6	(68)	50.7	(69)		
	2015:	49.0	(100)	47.0	(100)				
	Change:	10.8		1.4					
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	16.7	(6)	16.7	(6)				
	Change:	*		*					
Economically	2014:	34.4	(122)	41.5	(123)	47.6	(124)		
Disadvantaged	2015:	45.9	(133)	45.8	(131)				
	Change:	11.5		4.3					
English Language	2014:	34.9	(43)	38.1	(42)	43.2	(44)		
Learner	2015:	49.1	(57)	43.9	(57)				
	Change:	14.2		5.8					
Special Education	2014:	*	(2)	*	(3)	*	(3)		
	2015:	*	(1)	*	(2)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Read	ing ¹	Writing	Mather	natics	Scie	nce	Social Studies
All Students	2014:	59.2	(142)		63.4	(142)	38.0	(142)	
	2015:	70.0	(140)				47.5	(139)	
	Change:	10.8					9.5		
African American	2014:	47.4	(57)	i	54.4	(57)	28.1	(57)	
	2015:	63.5	(52)				37.3	(51)	
	Change:	16.1					9.2		
Hispanic	2014:	67.5	(83)	i	71.1	(83)	44.6	(83)	- - - -
	2015:	73.8	(80)				55.0	(80)	1 1 1
	Change:	6.3					10.4		
White	2014:	*	(1)	i	*	(1)	*	(1)	
	2015:	71.4	(7)				42.9	(7)	
	Change:	*					*		
Economically	2014:	59.5	(126)	:	64.3	(126)	39.2	(125)	- - - -
Disadvantaged	2015:	73.0	(115)				50.0	(114)	1 1 1
	Change:	13.5					10.8		
English Language	2014:	70.1	(67)		67.2	(67)	47.0	(66)	
Learner	2015:	71.7	(53)	1 1 1			55.6	(54)	
	Change:	1.6			1		8.6		
Special Education	2014:	*	(5)		*	(5)	*	(5)	
•	2015:	66.7	(6)				*	(5)	1 1 1
	Change:	*					*		

All Grades	All Grades		Reading ¹		Writing		Mathematics		ice²	Social Studies
All Students	2014:	48.6	(395)	41.9	(129)	54.5	(398)	38.0	(142)	
	2015:	58.3	(472)	44.7	(161)			47.5	(139)	: :
	Change:	9.7		2.8				9.5		
African American	2014:	41.4	(152)	38.9	(54)	50.6	(154)	28.1	(57)	
	2015:	51.9	(158)	45.1	(51)			37.3	(51)	
	Change:	10.5		6.2				9.2		
Hispanic	2014:	53.3	(227)	45.6	(68)	58.3	(228)	44.6	(83)	
-	2015:	62.7	(287)	47.0	(100)			55.0	(80)	
	Change:	9.4		1.4				10.4		
White	2014:	44.4	(9)	*	(3)	44.4	(9)	*	(1)	
	2015:	47.6	(21)	16.7	(6)			42.9	(7)	
	Change:	3.2		*				*		
Economically	2014:	48.4	(366)	41.5	(123)	54.2	(369)	39.2	(125)	
Disadvantaged	2015:	59.2	(385)	45.8	(131)			50.0	(114)	
	Change:	10.8		4.3				10.8		
English Language	2014:	52.3	(155)	38.1	(42)	54.5	(156)	47.0	(66)	
Learner	2015:	62.9	(175)	43.9	(57)			55.6	(54)	
	Change:	10.6		5.8				8.6		
Special Education	2014:	37.5	(8)	*	(3)	66.7	(9)	*	(5)	
	2015:	62.5	(8)	*	(2)			*	(5)	
	Change:	25.0		*				*		

POPULATION: All Students Tested at Location

LANGUAGE:

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

Combined English and Spanish

PERCENTAGE PASSING 6/3/15

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	59.6	(89)		42.2	(90)	- - -	- - - -
	2015:	65.5	(119)					1 1 1
	Change:	5.9						
African American	2014:	58.8	(17)		35.3	(17)		
	2015:	72.7	(11)					
	Change:	13.9						
Hispanic	2014:	59.1	(66)		43.9	(66)		- - - -
	2015:	64.2	(106)					
	Change:	5.1						
White	2014:	*	(5)		50.0	(6)		
	2015:	*	(1)					
	Change:	*						
Economically	2014:	60.0	(85)		41.9	(86)		
Disadvantaged	2015:	66.7	(111)					
	Change:	6.7						
English Language	2014:	58.2	(55)		40.0	(55)		
Learner	2015:	58.9	(90)					
	Change:	0.7						
Special Education	2014:				*	(1)		- 1 1
	2015:	*	(2)					
	Change:							

Grade 4		Reading		Writi	Writing		natics	Science	Social Studies
All Students	2014:	40.7	(86)	50.0	(84)	50.0	(86)		
	2015:	56.5	(85)	60.0	(85)	: : :			
	Change:	15.8	1	10.0					
African American	2014:	50.0	(8)	62.5	(8)	12.5	(8)		
	2015:	50.0	(16)	62.5	(16)				
	Change:	0.0		0.0					
Hispanic	2014:	35.2	(71)	47.1	(70)	52.1	(71)		
	2015:	59.7	(67)	59.7	(67)				
	Change:	24.5		12.6					
White	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Economically	2014:	40.2	(82)	50.0	(80)	50.0	(82)		
Disadvantaged	2015:	55.7	(79)	59.5	(79)				
	Change:	15.5		9.5					
English Language	2014:	27.3	(55)	42.6	(54)	47.3	(55)		
Learner	2015:	58.2	(55)	60.0	(55)				
	Change:	30.9		17.4					
Special Education	2014:	*	(4)	*	(3)	*	(4)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE PASSING 6/3/15

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Readi	ing ¹	Writing	Mathematics		Scien	ice	Social Studies
All Students	2014:	75.3	(89)		67.0	(88)	27.0	(89)	
	2015:	65.3	(95)				42.1	(95)	
	Change:	-10.0					15.1		
African American	2014:	58.3	(12)		72.7	(11)	23.1	(13)	
	2015:	70.0	(10)				40.0	(10)	
	Change:	11.7					16.9		
Hispanic	2014:	78.6	(70)		67.1	(70)	27.5	(69)	
	2015:	61.3	(75)				40.0	(75)	
	Change:	-17.3					12.5		
White	2014:	*	(5)		*	(5)	*	(5)	
	2015:	*	(5)				*	(5)	
	Change:	*					*		
Economically	2014:	75.0	(84)		68.3	(82)	27.7	(83)	
Disadvantaged	2015:	67.9	(84)				42.5	(87)	
	Change:	-7.1					14.8		
English Language	2014:	76.4	(55)		67.3	(55)	29.1	(55)	
Learner	2015:	56.5	(62)				30.6	(62)	
	Change:	-19.9					1.5		
Special Education	2014:	33.3	(6)		*	(5)	14.3	(7)	
	2015:	28.6	(14)				33.3	(12)	
	Change:	-4.7					19.0		

All Grades		Read	ing¹	Writi	ing	Mather	Mathematics Science ²		ce²	Social Studies
All Students	2014:	58.7	(264)	50.0	(84)	53.0	(264)	27.0	(89)	1 1 1
	2015:	62.9	(299)	60.0	(85)			42.1	(95)	1 1 1
	Change:	4.2		10.0				15.1		
African American	2014:	56.8	(37)	62.5	(8)	41.7	(36)	23.1	(13)	
	2015:	62.2	(37)	62.5	(16)			40.0	(10)	
	Change:	5.4		0.0				16.9		
Hispanic	2014:	57.5	(207)	47.1	(70)	54.6	(207)	27.5	(69)	
-	2015:	62.1	(248)	59.7	(67)			40.0	(75)	
	Change:	4.6		12.6				12.5		
White	2014:	78.6	(14)	*	(4)	60.0	(15)	*	(5)	
	2015:	62.5	(8)	*	(2)			*	(5)	
	Change:	-16.1		*				*		
Economically	2014:	58.6	(251)	50.0	(80)	53.2	(250)	27.7	(83)	
Disadvantaged	2015:	63.9	(274)	59.5	(79)			42.5	(87)	
	Change:	5.3		9.5				14.8		
English Language	2014:	53.9	(165)	42.6	(54)	51.5	(165)	29.1	(55)	
Learner	2015:	58.0	(207)	60.0	(55)			30.6	(62)	
	Change:	4.1		17.4				1.5		
Special Education	2014:	30.0	(10)	*	(3)	50.0	(10)	14.3	(7)	
	2015:	35.3	(17)	*	(1)			33.3	(12)	
	Change:	5.3		*				19.0		