

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.3 (1,373)		23.3 (30)		
	2015:	66.0 (1,392)				
	Change:	0.7				
Hispanic	2014:	65.2 (1,366)		20.7 (29)		
	2015:	66.1 (1,385)				
	Change:	0.9				
White	2014:	* (4)		* (1)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	65.3 (1,330)		24.1 (29)		
	2015:	66.7 (1,296)				
	Change:	1.4				
English Language Learner	2014:	65.0 (1,347)		20.7 (29)		
	2015:	65.9 (1,365)				
	Change:	0.9				
Special Education	2014:	33.3 (33)		* (1)		
	2015:	34.4 (32)				
	Change:	1.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.4 (1,054)	65.0 (1,088)	14.3 (28)		
	2015:	65.6 (1,225)	70.4 (1,237)			
	Change:	8.2	5.4			
Hispanic	2014:	57.5 (1,051)	65.0 (1,085)	14.8 (27)		
	2015:	65.6 (1,217)	70.5 (1,229)			
	Change:	8.1	5.5			
White	2014:	* (1)	* (1)			
	2015:	50.0 (6)	50.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.0 (989)	64.5 (1,020)	15.4 (26)		
	2015:	65.5 (1,151)	70.6 (1,160)			
	Change:	8.5	6.1			
English Language Learner	2014:	57.3 (1,039)	64.9 (1,070)	15.4 (26)		
	2015:	65.4 (1,205)	70.1 (1,215)			
	Change:	8.1	5.2			
Special Education	2014:	19.5 (41)	15.6 (45)	* (2)		
	2015:	33.3 (30)	29.0 (31)			
	Change:	13.8	13.4			

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### DIVISION 5 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.1 (800)		31.0 (42)	55.1 (603)	
	2015:	82.3 (779)			55.1 (619)	
	Change:	1.2			0.0	
Hispanic	2014:	81.1 (797)		31.0 (42)	55.1 (601)	
	2015:	82.3 (776)			55.2 (616)	
	Change:	1.2			0.1	
White	2014:	* (1)			* (1)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	81.0 (735)		27.8 (36)	54.2 (559)	
	2015:	83.4 (723)			55.6 (577)	
	Change:	2.4			1.4	
English Language Learner	2014:	81.4 (795)		32.5 (40)	55.1 (597)	
	2015:	82.0 (768)			54.6 (610)	
	Change:	0.6			-0.5	
Special Education	2014:	47.6 (21)		* (1)	20.0 (10)	
	2015:	55.9 (34)			27.6 (29)	
	Change:	8.3			7.6	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (3,227)	65.0 (1,088)	24.0 (100)	55.1 (603)	
	2015:	69.6 (3,396)	70.4 (1,237)		55.1 (619)	
	Change:	2.9	5.4		0.0	
Hispanic	2014:	66.6 (3,214)	65.0 (1,085)	23.5 (98)	55.1 (601)	
	2015:	69.6 (3,378)	70.5 (1,229)		55.2 (616)	
	Change:	3.0	5.5		0.1	
White	2014:	66.7 (6)	* (1)	* (1)	* (1)	
	2015:	54.5 (11)	50.0 (6)		* (1)	
	Change:	-12.2	*		*	
Economically Disadvantaged	2014:	66.4 (3,054)	64.5 (1,020)	23.1 (91)	54.2 (559)	
	2015:	70.1 (3,170)	70.6 (1,160)		55.6 (577)	
	Change:	3.7	6.1		1.4	
English Language Learner	2014:	66.6 (3,181)	64.9 (1,070)	24.2 (95)	55.1 (597)	
	2015:	69.4 (3,338)	70.1 (1,215)		54.6 (610)	
	Change:	2.8	5.2		-0.5	
Special Education	2014:	30.5 (95)	15.6 (45)	* (4)	20.0 (10)	
	2015:	41.7 (96)	29.0 (31)		27.6 (29)	
	Change:	11.2	13.4		7.6	

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### BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (400)		33.3 (12)		
	2015:	67.0 (355)				
	Change:	-3.3				
Hispanic	2014:	70.4 (398)		33.3 (12)		
	2015:	67.2 (354)				
	Change:	-3.2				
White	2014:	* (2)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	70.5 (380)		36.4 (11)		
	2015:	68.3 (328)				
	Change:	-2.2				
English Language Learner	2014:	70.1 (395)		33.3 (12)		
	2015:	67.2 (345)				
	Change:	-2.9				
Special Education	2014:	33.3 (6)				
	2015:	26.7 (15)				
	Change:	-6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (321)	67.8 (323)	15.4 (13)		
	2015:	71.1 (353)	73.6 (356)			
	Change:	14.4	5.8			
Hispanic	2014:	56.9 (320)	68.0 (322)	16.7 (12)		
	2015:	71.1 (350)	73.7 (353)			
	Change:	14.2	5.7			
White	2014:					
	2015:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2014:	56.4 (305)	67.4 (307)	16.7 (12)		
	2015:	71.1 (332)	74.5 (333)			
	Change:	14.7	7.1			
English Language Learner	2014:	56.6 (320)	67.7 (322)	15.4 (13)		
	2015:	71.1 (346)	73.6 (349)			
	Change:	14.5	5.9			
Special Education	2014:	35.7 (14)	21.4 (14)			
	2015:	16.7 (6)	16.7 (6)			
	Change:	-19.0	-4.7			

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### BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.8 (261)		53.8 (13)	53.6 (196)	
	2015:	84.9 (305)			50.8 (260)	
	Change:	2.1			-2.8	
Hispanic	2014:	82.7 (260)		53.8 (13)	53.8 (195)	
	2015:	85.2 (304)			51.0 (259)	
	Change:	2.5			-2.8	
Economically Disadvantaged	2014:	82.6 (235)		50.0 (8)	52.8 (178)	
	2015:	84.7 (288)			50.2 (247)	
	Change:	2.1			-2.6	
English Language Learner	2014:	83.1 (260)		58.3 (12)	53.6 (196)	
	2015:	84.8 (303)			50.6 (259)	
	Change:	1.7			-3.0	
Special Education	2014:	* (4)			* (3)	
	2015:	66.7 (12)			30.0 (10)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.1 (982)	67.8 (323)	34.2 (38)	53.6 (196)	
	2015:	73.8 (1,013)	73.6 (356)		50.8 (260)	
	Change:	4.7	5.8		-2.8	
Hispanic	2014:	69.2 (978)	68.0 (322)	35.1 (37)	53.8 (195)	
	2015:	74.0 (1,008)	73.7 (353)		51.0 (259)	
	Change:	4.8	5.7		-2.8	
White	2014:	* (2)				
	2015:	* (4)	* (3)			
	Change:	*				
Economically Disadvantaged	2014:	68.9 (920)	67.4 (307)	32.3 (31)	52.8 (178)	
	2015:	74.3 (948)	74.5 (333)		50.2 (247)	
	Change:	5.4	7.1		-2.6	
English Language Learner	2014:	69.1 (975)	67.7 (322)	35.1 (37)	53.6 (196)	
	2015:	73.9 (994)	73.6 (349)		50.6 (259)	
	Change:	4.8	5.9		-3.0	
Special Education	2014:	37.5 (24)	21.4 (14)		* (3)	
	2015:	39.4 (33)	16.7 (6)		30.0 (10)	
	Change:	1.9	-4.7		*	

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### W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (210)		* (4)		
	2015:	62.1 (206)				
	Change:	4.5				
Hispanic	2014:	57.6 (210)		* (4)		
	2015:	62.1 (206)				
	Change:	4.5				
Economically Disadvantaged	2014:	57.0 (207)		* (4)		
	2015:	61.3 (194)				
	Change:	4.3				
English Language Learner	2014:	57.4 (209)		* (4)		
	2015:	62.1 (203)				
	Change:	4.7				
Special Education	2014:	10.0 (10)		* (1)		
	2015:	0.0 (6)				
	Change:	-10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (158)	60.5 (157)	* (5)		
	2015:	51.7 (143)	63.9 (144)			
	Change:	-7.8	3.4			
Hispanic	2014:	59.5 (158)	60.5 (157)	* (5)		
	2015:	51.7 (143)	63.9 (144)			
	Change:	-7.8	3.4			
Economically Disadvantaged	2014:	58.1 (148)	59.9 (147)	* (5)		
	2015:	51.1 (137)	63.5 (137)			
	Change:	-7.0	3.6			
English Language Learner	2014:	59.6 (156)	60.3 (156)	* (4)		
	2015:	52.1 (142)	63.6 (143)			
	Change:	-7.5	3.3			
Special Education	2014:	14.3 (7)	0.0 (7)			
	2015:	* (5)	33.3 (6)			
	Change:	*	33.3			

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### W.H. ADAMSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.7 (62)		0.0 (13)	30.0 (40)	
	2015:	92.0 (25)			50.0 (18)	
	Change:	24.3			20.0	
Hispanic	2014:	67.7 (62)		0.0 (13)	30.0 (40)	
	2015:	92.0 (25)			50.0 (18)	
	Change:	24.3			20.0	
Economically Disadvantaged	2014:	70.7 (58)		0.0 (12)	28.9 (38)	
	2015:	95.5 (22)			52.9 (17)	
	Change:	24.8			24.0	
English Language Learner	2014:	67.7 (62)		0.0 (12)	30.8 (39)	
	2015:	92.0 (25)			50.0 (18)	
	Change:	24.3			19.2	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.8 (430)	60.5 (157)	4.5 (22)	30.0 (40)	
	2015:	60.2 (374)	63.9 (144)		50.0 (18)	
	Change:	0.4	3.4		20.0	
Hispanic	2014:	59.8 (430)	60.5 (157)	4.5 (22)	30.0 (40)	
	2015:	60.2 (374)	63.9 (144)		50.0 (18)	
	Change:	0.4	3.4		20.0	
Economically Disadvantaged	2014:	59.3 (413)	59.9 (147)	4.8 (21)	28.9 (38)	
	2015:	59.5 (353)	63.5 (137)		52.9 (17)	
	Change:	0.2	3.6		24.0	
English Language Learner	2014:	59.7 (427)	60.3 (156)	5.0 (20)	30.8 (39)	
	2015:	60.3 (370)	63.6 (143)		50.0 (18)	
	Change:	0.6	3.3		19.2	
Special Education	2014:	11.1 (18)	0.0 (7)	* (2)	* (1)	
	2015:	8.3 (12)	33.3 (6)			
	Change:	-2.8	33.3			

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### LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Hispanic	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Economically Disadvantaged	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
English Language Learner	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Hispanic	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Economically Disadvantaged	2014:	68.4 (19)	68.4 (19)	* (1)		
	2015:	60.0 (30)	66.7 (30)			
	Change:	-8.4	-1.7			
English Language Learner	2014:	75.0 (20)	75.0 (20)	* (1)		
	2015:	58.1 (31)	64.5 (31)			
	Change:	-16.9	-10.5			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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### LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.3 (26)				
	2015:	87.5 (24)				
	Change:	-4.8				
Hispanic	2014:	92.3 (26)				
	2015:	87.0 (23)				
	Change:	-5.3				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	92.0 (25)				
	2015:	85.7 (21)				
	Change:	-6.3				
English Language Learner	2014:	92.3 (26)				
	2015:	87.0 (23)				
	Change:	-5.3				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (64)	71.4 (21)	* (1)		
	2015:	64.4 (87)	65.6 (32)			
	Change:	-5.9	-5.8			
Hispanic	2014:	70.3 (64)	71.4 (21)	* (1)		
	2015:	64.0 (86)	65.6 (32)			
	Change:	-6.3	-5.8			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	68.9 (61)	68.4 (19)	* (1)		
	2015:	63.4 (82)	66.7 (30)			
	Change:	-5.5	-1.7			
English Language Learner	2014:	71.4 (63)	75.0 (20)	* (1)		
	2015:	63.5 (85)	64.5 (31)			
	Change:	-7.9	-10.5			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

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### SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.1 (213)		* (2)		
	2015:	60.4 (227)				
	Change:	<b>-6.7</b>				
Hispanic	2014:	67.1 (213)		* (2)		
	2015:	60.0 (225)				
	Change:	<b>-7.1</b>				
Economically Disadvantaged	2014:	67.3 (208)		* (2)		
	2015:	61.1 (208)				
	Change:	<b>-6.2</b>				
English Language Learner	2014:	67.8 (205)		* (2)		
	2015:	59.7 (221)				
	Change:	<b>-8.1</b>				
Special Education	2014:	* (4)				
	2015:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.1 (174)	62.3 (175)	* (2)		
	2015:	64.4 (202)	70.6 (201)			
	Change:	<b>13.3</b>	<b>8.3</b>			
Hispanic	2014:	51.1 (174)	62.3 (175)	* (2)		
	2015:	64.4 (202)	70.6 (201)			
	Change:	<b>13.3</b>	<b>8.3</b>			
Economically Disadvantaged	2014:	50.6 (162)	61.1 (162)	* (2)		
	2015:	64.0 (189)	69.7 (188)			
	Change:	<b>13.4</b>	<b>8.6</b>			
English Language Learner	2014:	50.9 (167)	61.7 (167)	* (1)		
	2015:	63.6 (198)	70.1 (197)			
	Change:	<b>12.7</b>	<b>8.4</b>			
Special Education	2014:	0.0 (6)	16.7 (6)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### SEAGOVILLE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.4 (97)		* (4)	54.8 (104)	
	2015:	66.0 (94)			46.2 (117)	
	Change:	<b>-15.4</b>			<b>-8.6</b>	
Hispanic	2014:	81.4 (97)		* (4)	54.8 (104)	
	2015:	66.0 (94)			46.2 (117)	
	Change:	<b>-15.4</b>			<b>-8.6</b>	
Economically Disadvantaged	2014:	80.4 (92)		* (4)	54.0 (100)	
	2015:	67.9 (81)			47.1 (102)	
	Change:	<b>-12.5</b>			<b>-6.9</b>	
English Language Learner	2014:	82.3 (96)		* (4)	54.5 (101)	
	2015:	64.8 (91)			44.7 (114)	
	Change:	<b>-17.5</b>			<b>-9.8</b>	
Special Education	2014:	* (3)			* (2)	
	2015:	22.2 (9)			25.0 (8)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.3 (484)	62.3 (175)	50.0 (8)	54.8 (104)	
	2015:	62.9 (523)	70.6 (201)		46.2 (117)	
	Change:	-1.4	<b>8.3</b>		<b>-8.6</b>	
Hispanic	2014:	64.3 (484)	62.3 (175)	50.0 (8)	54.8 (104)	
	2015:	62.8 (521)	70.6 (201)		46.2 (117)	
	Change:	-1.5	<b>8.3</b>		<b>-8.6</b>	
Economically Disadvantaged	2014:	64.1 (462)	61.1 (162)	50.0 (8)	54.0 (100)	
	2015:	63.4 (478)	69.7 (188)		47.1 (102)	
	Change:	-0.7	<b>8.6</b>		<b>-6.9</b>	
English Language Learner	2014:	64.7 (468)	61.7 (167)	57.1 (7)	54.5 (101)	
	2015:	62.2 (510)	70.1 (197)		44.7 (114)	
	Change:	-2.5	<b>8.4</b>		<b>-9.8</b>	
Special Education	2014:	23.1 (13)	16.7 (6)		* (2)	
	2015:	27.8 (18)	* (3)		25.0 (8)	
	Change:	4.7	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.0 (486)		12.5 (8)		
	2015:	70.0 (500)				
	Change:	4.0				
Hispanic	2014:	65.8 (482)		12.5 (8)		
	2015:	70.2 (496)				
	Change:	4.4				
White	2014:	* (1)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	66.2 (471)		12.5 (8)		
	2015:	71.1 (467)				
	Change:	4.9				
English Language Learner	2014:	65.3 (475)		12.5 (8)		
	2015:	69.6 (493)				
	Change:	4.3				
Special Education	2014:	50.0 (12)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.7 (365)	66.6 (398)	33.3 (6)		
	2015:	67.9 (446)	72.7 (455)			
	Change:	8.2	6.1			
Hispanic	2014:	59.8 (363)	66.4 (396)	33.3 (6)		
	2015:	67.7 (443)	72.6 (452)			
	Change:	7.9	6.2			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	59.9 (342)	66.5 (373)	* (5)		
	2015:	68.2 (418)	73.0 (426)			
	Change:	8.3	6.5			
English Language Learner	2014:	59.3 (361)	66.5 (391)	33.3 (6)		
	2015:	67.9 (439)	72.4 (446)			
	Change:	8.6	5.9			
Special Education	2014:	14.3 (14)	16.7 (18)	* (2)		
	2015:	50.0 (14)	35.7 (14)			
	Change:	35.7	19.0			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (303)		9.1 (11)	65.9 (211)	
	2015:	82.6 (310)			64.6 (189)	
	Change:	0.1			-1.3	
Hispanic	2014:	82.4 (301)		9.1 (11)	65.7 (210)	
	2015:	82.6 (310)			64.9 (188)	
	Change:	0.2			-0.8	
Economically Disadvantaged	2014:	82.1 (280)		9.1 (11)	64.3 (196)	
	2015:	84.6 (292)			66.5 (179)	
	Change:	2.5			2.2	
English Language Learner	2014:	82.7 (300)		9.1 (11)	66.0 (209)	
	2015:	82.4 (306)			64.3 (185)	
	Change:	-0.3			-1.7	
Special Education	2014:	54.5 (11)			* (3)	
	2015:	75.0 (12)			27.3 (11)	
	Change:	20.5			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (1,154)	66.6 (398)	16.0 (25)	65.9 (211)	
	2015:	72.4 (1,256)	72.7 (455)		64.6 (189)	
	Change:	4.0	6.1		-1.3	
Hispanic	2014:	68.2 (1,146)	66.4 (396)	16.0 (25)	65.7 (210)	
	2015:	72.4 (1,249)	72.6 (452)		64.9 (188)	
	Change:	4.2	6.2		-0.8	
White	2014:	* (3)	* (1)		* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	68.3 (1,093)	66.5 (373)	16.7 (24)	64.3 (196)	
	2015:	73.4 (1,177)	73.0 (426)		66.5 (179)	
	Change:	5.1	6.5		2.2	
English Language Learner	2014:	68.0 (1,136)	66.5 (391)	16.0 (25)	66.0 (209)	
	2015:	72.1 (1,238)	72.4 (446)		64.3 (185)	
	Change:	4.1	5.9		-1.7	
Special Education	2014:	37.8 (37)	16.7 (18)	* (2)	* (3)	
	2015:	64.5 (31)	35.7 (14)		27.3 (11)	
	Change:	26.7	19.0		*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.2 (47)		* (4)		
	2015:	68.5 (73)				
	Change:	15.3				
Hispanic	2014:	52.2 (46)		* (3)		
	2015:	68.5 (73)				
	Change:	16.3				
Economically Disadvantaged	2014:	53.2 (47)		* (4)		
	2015:	69.1 (68)				
	Change:	15.9				
English Language Learner	2014:	52.2 (46)		* (3)		
	2015:	69.4 (72)				
	Change:	17.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.7 (15)	28.6 (14)	* (1)		
	2015:	53.1 (49)	46.9 (49)			
	Change:	6.4	18.3			
Hispanic	2014:	46.7 (15)	28.6 (14)	* (1)		
	2015:	55.3 (47)	48.9 (47)			
	Change:	8.6	20.3			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	46.2 (13)	25.0 (12)	* (1)		
	2015:	53.3 (45)	47.8 (46)			
	Change:	7.1	22.8			
English Language Learner	2014:	46.7 (15)	28.6 (14)	* (1)		
	2015:	53.1 (49)	46.9 (49)			
	Change:	6.4	18.3			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.5 (51)		* (1)	36.5 (52)	
	2015:	95.2 (21)			68.6 (35)	
	Change:	20.7			32.1	
Hispanic	2014:	74.5 (51)		* (1)	36.5 (52)	
	2015:	95.0 (20)			67.6 (34)	
	Change:	20.5			31.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	73.3 (45)		* (1)	38.3 (47)	
	2015:	94.7 (19)			65.6 (32)	
	Change:	21.4			27.3	
English Language Learner	2014:	74.5 (51)		* (1)	36.5 (52)	
	2015:	95.0 (20)			67.6 (34)	
	Change:	20.5			31.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.9 (113)	28.6 (14)	33.3 (6)	36.5 (52)	
	2015:	67.1 (143)	46.9 (49)		68.6 (35)	
	Change:	5.2	18.3		32.1	
Hispanic	2014:	61.6 (112)	28.6 (14)	* (5)	36.5 (52)	
	2015:	67.9 (140)	48.9 (47)		67.6 (34)	
	Change:	6.3	20.3		31.1	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (2)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	61.0 (105)	25.0 (12)	33.3 (6)	38.3 (47)	
	2015:	67.4 (132)	47.8 (46)		65.6 (32)	
	Change:	6.4	22.8		27.3	
English Language Learner	2014:	61.6 (112)	28.6 (14)	* (5)	36.5 (52)	
	2015:	67.4 (141)	46.9 (49)		67.6 (34)	
	Change:	5.8	18.3		31.1	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (65)		* (1)		
	2015:	78.1 (64)				
	Change:	7.3				
Hispanic	2014:	70.8 (65)		* (1)		
	2015:	77.8 (63)				
	Change:	7.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	71.4 (63)		* (1)		
	2015:	84.2 (57)				
	Change:	12.8				
English Language Learner	2014:	70.3 (64)		* (1)		
	2015:	78.1 (64)				
	Change:	7.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.6 (52)	64.2 (67)	* (2)		
	2015:	65.3 (72)	58.7 (75)			
	Change:	5.7	-5.5			
Hispanic	2014:	59.6 (52)	64.2 (67)	* (2)		
	2015:	65.3 (72)	58.7 (75)			
	Change:	5.7	-5.5			
Economically Disadvantaged	2014:	61.7 (47)	64.5 (62)	* (1)		
	2015:	65.6 (64)	57.6 (66)			
	Change:	3.9	-6.9			
English Language Learner	2014:	59.6 (52)	64.1 (64)	* (2)		
	2015:	65.7 (70)	58.9 (73)			
	Change:	6.1	-5.2			
Special Education	2014:	* (3)	* (5)			
	2015:	* (1)	* (2)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (55)			72.7 (55)	
	2015:	70.6 (51)			69.8 (53)	
	Change:	-9.4			-2.9	
Hispanic	2014:	80.0 (55)			72.7 (55)	
	2015:	70.6 (51)			69.8 (53)	
	Change:	-9.4			-2.9	
Economically Disadvantaged	2014:	81.6 (49)			71.4 (49)	
	2015:	76.6 (47)			72.9 (48)	
	Change:	-5.0			1.5	
English Language Learner	2014:	80.8 (52)			73.6 (53)	
	2015:	70.6 (51)			69.2 (52)	
	Change:	-10.2			-4.4	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (172)	64.2 (67)	* (3)	72.7 (55)	
	2015:	71.1 (187)	58.7 (75)		69.8 (53)	
	Change:	0.8	-5.5		-2.9	
Hispanic	2014:	70.3 (172)	64.2 (67)	* (3)	72.7 (55)	
	2015:	71.0 (186)	58.7 (75)		69.8 (53)	
	Change:	0.7	-5.5		-2.9	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	71.7 (159)	64.5 (62)	* (2)	71.4 (49)	
	2015:	75.0 (168)	57.6 (66)		72.9 (48)	
	Change:	3.3	-6.9		1.5	
English Language Learner	2014:	70.2 (168)	64.1 (64)	* (3)	73.6 (53)	
	2015:	71.4 (185)	58.9 (73)		69.2 (52)	
	Change:	1.2	-5.2		-4.4	
Special Education	2014:	* (3)	* (5)			
	2015:	* (3)	* (2)		* (2)	
	Change:					

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.8 (47)		* (3)		
	2015:	60.9 (46)				
	Change:	14.1				
Hispanic	2014:	46.8 (47)		* (3)		
	2015:	60.9 (46)				
	Change:	14.1				
Economically Disadvantaged	2014:	46.5 (43)		* (2)		
	2015:	65.0 (40)				
	Change:	18.5				
English Language Learner	2014:	46.8 (47)		* (3)		
	2015:	60.9 (46)				
	Change:	14.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.2 (34)	50.0 (34)	* (2)		
	2015:	53.7 (41)	56.1 (41)			
	Change:	15.5	6.1			
Hispanic	2014:	38.2 (34)	50.0 (34)	* (2)		
	2015:	53.7 (41)	56.1 (41)			
	Change:	15.5	6.1			
Economically Disadvantaged	2014:	39.4 (33)	51.5 (33)	* (2)		
	2015:	48.6 (37)	51.4 (37)			
	Change:	9.2	-0.1			
English Language Learner	2014:	38.2 (34)	50.0 (34)	* (2)		
	2015:	51.3 (39)	53.8 (39)			
	Change:	13.1	3.8			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.0 (21)			* (1)	
	2015:	87.5 (24)			50.0 (30)	
	Change:	6.5			*	
Hispanic	2014:	81.0 (21)			* (1)	
	2015:	87.5 (24)			50.0 (30)	
	Change:	6.5			*	
Economically Disadvantaged	2014:	80.0 (20)			50.0 (26)	
	2015:	85.0 (20)				
	Change:	5.0				
English Language Learner	2014:	81.0 (21)			* (1)	
	2015:	87.5 (24)			50.0 (30)	
	Change:	6.5			*	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.0 (102)	50.0 (34)	* (5)	* (1)	
	2015:	64.0 (111)	56.1 (41)		50.0 (30)	
	Change:	13.0	6.1		*	
Hispanic	2014:	51.0 (102)	50.0 (34)	* (5)	* (1)	
	2015:	64.0 (111)	56.1 (41)		50.0 (30)	
	Change:	13.0	6.1		*	
Economically Disadvantaged	2014:	51.0 (96)	51.5 (33)	* (4)	50.0 (26)	
	2015:	62.9 (97)	51.4 (37)			
	Change:	11.9	-0.1			
English Language Learner	2014:	51.0 (102)	50.0 (34)	* (5)	* (1)	
	2015:	63.3 (109)	53.8 (39)		50.0 (30)	
	Change:	12.3	3.8		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	74.2 (31)				
	2015:	78.4 (37)				
	Change:	4.2				
<b>Hispanic</b>	2014:	74.2 (31)				
	2015:	78.4 (37)				
	Change:	4.2				
<b>Economically Disadvantaged</b>	2014:	74.2 (31)				
	2015:	80.0 (35)				
	Change:	5.8				
<b>English Language Learner</b>	2014:	71.4 (28)				
	2015:	78.4 (37)				
	Change:	7.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	62.2 (37)	59.5 (37)	* (2)		
	2015:	64.9 (37)	64.9 (37)			
	Change:	2.7	5.4			
<b>Hispanic</b>	2014:	62.2 (37)	59.5 (37)	* (2)		
	2015:	64.9 (37)	64.9 (37)			
	Change:	2.7	5.4			
<b>Economically Disadvantaged</b>	2014:	60.6 (33)	60.6 (33)	* (2)		
	2015:	65.7 (35)	65.7 (35)			
	Change:	5.1	5.1			
<b>English Language Learner</b>	2014:	60.0 (35)	60.0 (35)	* (2)		
	2015:	65.7 (35)	62.9 (35)			
	Change:	5.7	2.9			
<b>Special Education</b>	2014:	* (4)	* (4)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.6 (17)		* (2)	* (2)	
	2015:	79.3 (29)			69.0 (29)	
	Change:	8.7			*	
Hispanic	2014:	70.6 (17)		* (2)	* (2)	
	2015:	79.3 (29)			69.0 (29)	
	Change:	8.7			*	
Economically Disadvantaged	2014:	68.8 (16)		* (2)	* (2)	
	2015:	79.3 (29)			69.0 (29)	
	Change:	10.5			*	
English Language Learner	2014:	70.6 (17)		* (2)	* (2)	
	2015:	78.6 (28)			67.9 (28)	
	Change:	8.0			*	
Special Education	2014:	* (1)				
	2015:	* (3)			* (3)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.2 (85)	59.5 (37)	* (4)	* (2)	
	2015:	73.8 (103)	64.9 (37)		69.0 (29)	
	Change:	5.6	5.4		*	
Hispanic	2014:	68.2 (85)	59.5 (37)	* (4)	* (2)	
	2015:	73.8 (103)	64.9 (37)		69.0 (29)	
	Change:	5.6	5.4		*	
Economically Disadvantaged	2014:	67.5 (80)	60.6 (33)	* (4)	* (2)	
	2015:	74.7 (99)	65.7 (35)		69.0 (29)	
	Change:	7.2	5.1		*	
English Language Learner	2014:	66.3 (80)	60.0 (35)	* (4)	* (2)	
	2015:	74.0 (100)	62.9 (35)		67.9 (28)	
	Change:	7.7	2.9		*	
Special Education	2014:	42.9 (7)	* (4)	* (2)		
	2015:	* (4)	* (1)		* (3)	
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (48)				
	2015:	76.9 (52)				
	Change:	18.6				
Hispanic	2014:	58.3 (48)				
	2015:	76.9 (52)				
	Change:	18.6				
Economically Disadvantaged	2014:	58.3 (48)				
	2015:	76.1 (46)				
	Change:	17.8				
English Language Learner	2014:	58.3 (48)				
	2015:	76.0 (50)				
	Change:	17.7				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.1 (45)	46.7 (45)			
	2015:	52.0 (50)	62.7 (51)			
	Change:	0.9	16.0			
Hispanic	2014:	51.1 (45)	46.7 (45)			
	2015:	52.0 (50)	62.7 (51)			
	Change:	0.9	16.0			
Economically Disadvantaged	2014:	50.0 (44)	47.7 (44)			
	2015:	52.2 (46)	61.7 (47)			
	Change:	2.2	14.0			
English Language Learner	2014:	51.1 (45)	46.7 (45)			
	2015:	52.0 (50)	62.7 (51)			
	Change:	0.9	16.0			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2014:	55.3	(94)	46.7	(45)			
	2015:	65.0	(103)	62.7	(51)			
	Change:	9.7		16.0				
<b>Hispanic</b>	2014:	55.3	(94)	46.7	(45)			
	2015:	65.0	(103)	62.7	(51)			
	Change:	9.7		16.0				
<b>Economically Disadvantaged</b>	2014:	54.8	(93)	47.7	(44)			
	2015:	64.1	(92)	61.7	(47)			
	Change:	9.3		14.0				
<b>English Language Learner</b>	2014:	55.3	(94)	46.7	(45)			
	2015:	64.4	(101)	62.7	(51)			
	Change:	9.1		16.0				
<b>Special Education</b>	2014:	*	(4)	*	(3)			
	2015:	*	(3)	*	(1)			
	Change:	*		*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (36)		* (1)		
	2015:	51.0 (51)				
	Change:	<b>-24.0</b>				
Hispanic	2014:	73.5 (34)		* (1)		
	2015:	52.0 (50)				
	Change:	<b>-21.5</b>				
Economically Disadvantaged	2014:	76.5 (34)		* (1)		
	2015:	53.2 (47)				
	Change:	<b>-23.3</b>				
English Language Learner	2014:	73.5 (34)		* (1)		
	2015:	50.0 (50)				
	Change:	<b>-23.5</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.0 (50)	48.0 (50)	* (1)		
	2015:	69.4 (36)	75.0 (36)			
	Change:	<b>23.4</b>	<b>27.0</b>			
Hispanic	2014:	46.0 (50)	48.0 (50)	* (1)		
	2015:	67.6 (34)	73.5 (34)			
	Change:	<b>21.6</b>	<b>25.5</b>			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	43.8 (48)	47.9 (48)	* (1)		
	2015:	67.6 (34)	73.5 (34)			
	Change:	<b>23.8</b>	<b>25.6</b>			
English Language Learner	2014:	46.0 (50)	48.0 (50)	* (1)		
	2015:	67.6 (34)	73.5 (34)			
	Change:	<b>21.6</b>	<b>25.5</b>			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	88.7 (53)				
	2015:	80.4 (51)				
	Change:	<b>-8.3</b>				
<b>Hispanic</b>	2014:	88.7 (53)				
	2015:	80.4 (51)				
	Change:	<b>-8.3</b>				
<b>Economically Disadvantaged</b>	2014:	89.4 (47)				
	2015:	80.0 (50)				
	Change:	<b>-9.4</b>				
<b>English Language Learner</b>	2014:	88.7 (53)				
	2015:	80.4 (51)				
	Change:	<b>-8.3</b>				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	69.8 (139)	48.0 (50)	* (2)		
	2015:	66.7 (138)	75.0 (36)			
	Change:	-3.1	<b>27.0</b>			
<b>Hispanic</b>	2014:	69.3 (137)	48.0 (50)	* (2)		
	2015:	66.7 (135)	73.5 (34)			
	Change:	-2.6	<b>25.5</b>			
<b>White</b>	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
<b>Economically Disadvantaged</b>	2014:	69.0 (129)	47.9 (48)	* (2)		
	2015:	67.2 (131)	73.5 (34)			
	Change:	-1.8	<b>25.6</b>			
<b>English Language Learner</b>	2014:	69.3 (137)	48.0 (50)	* (2)		
	2015:	65.9 (135)	73.5 (34)			
	Change:	-3.4	<b>25.5</b>			
<b>Special Education</b>	2014:	* (3)				
	2015:	* (1)	* (1)			
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (51)				
	2015:	71.7 (53)				
	Change:	-0.8				
Hispanic	2014:	74.0 (50)				
	2015:	71.7 (53)				
	Change:	-2.3				
Economically Disadvantaged	2014:	74.0 (50)				
	2015:	71.4 (49)				
	Change:	-2.6				
English Language Learner	2014:	72.0 (50)				
	2015:	71.7 (53)				
	Change:	-0.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.4 (69)	67.1 (70)	* (2)		
	2015:	61.9 (42)	65.9 (41)			
	Change:	2.5	-1.2			
Hispanic	2014:	59.4 (69)	67.1 (70)	* (2)		
	2015:	63.4 (41)	67.5 (40)			
	Change:	4.0	0.4			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	58.5 (65)	66.7 (66)	* (2)		
	2015:	63.4 (41)	67.5 (40)			
	Change:	4.9	0.8			
English Language Learner	2014:	58.8 (68)	66.7 (69)	* (2)		
	2015:	61.0 (41)	65.0 (40)			
	Change:	2.2	-1.7			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.5 (54)		* (2)	51.5 (66)	
	2015:	83.8 (68)			47.9 (71)	
	Change:	2.3			-3.6	
Hispanic	2014:	81.5 (54)		* (2)	51.5 (66)	
	2015:	83.8 (68)			47.9 (71)	
	Change:	2.3			-3.6	
Economically Disadvantaged	2014:	80.8 (52)		* (2)	51.6 (64)	
	2015:	83.1 (65)			45.6 (68)	
	Change:	2.3			<b>-6.0</b>	
English Language Learner	2014:	81.5 (54)		* (2)	51.5 (66)	
	2015:	83.8 (68)			47.9 (71)	
	Change:	2.3			-3.6	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.1 (174)	67.1 (70)	* (4)	51.5 (66)	
	2015:	74.2 (163)	65.9 (41)		47.9 (71)	
	Change:	4.1	-1.2		-3.6	
Hispanic	2014:	70.5 (173)	67.1 (70)	* (4)	51.5 (66)	
	2015:	74.7 (162)	67.5 (40)		47.9 (71)	
	Change:	4.2	0.4		-3.6	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	70.1 (167)	66.7 (66)	* (4)	51.6 (64)	
	2015:	74.2 (155)	67.5 (40)		45.6 (68)	
	Change:	4.1	0.8		<b>-6.0</b>	
English Language Learner	2014:	69.8 (172)	66.7 (69)	* (4)	51.5 (66)	
	2015:	74.1 (162)	65.0 (40)		47.9 (71)	
	Change:	4.3	-1.7		-3.6	
Special Education	2014:	* (1)	* (1)			
	2015:	* (4)			* (1)	
	Change:	*				

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (23)				
	2015:	61.5 (13)				
	Change:	<b>-8.1</b>				
Hispanic	2014:	69.6 (23)				
	2015:	61.5 (13)				
	Change:	<b>-8.1</b>				
Economically Disadvantaged	2014:	69.6 (23)				
	2015:	61.5 (13)				
	Change:	<b>-8.1</b>				
English Language Learner	2014:	76.2 (21)				
	2015:	61.5 (13)				
	Change:	<b>-14.7</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	<b>-5.6</b>	<b>5.6</b>			
Hispanic	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	<b>-5.6</b>	<b>5.6</b>			
Economically Disadvantaged	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	<b>-5.6</b>	<b>5.6</b>			
English Language Learner	2014:	55.6 (9)	44.4 (9)			
	2015:	50.0 (18)	50.0 (18)			
	Change:	<b>-5.6</b>	<b>5.6</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.8 (11)			92.3 (13)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	<b>18.2</b>			<b>-22.3</b>	
Hispanic	2014:	81.8 (11)			92.3 (13)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	<b>18.2</b>			<b>-22.3</b>	
Economically Disadvantaged	2014:	80.0 (10)			91.7 (12)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	<b>20.0</b>			<b>-21.7</b>	
English Language Learner	2014:	81.8 (11)			92.3 (13)	
	2015:	100.0 (7)			70.0 (10)	
	Change:	<b>18.2</b>			<b>-22.3</b>	

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## 2015 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science		Social Studies
<b>All Students</b>	2014:	69.8	(43)	44.4	(9)		92.3	(13)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	<b>-6.6</b>		<b>5.6</b>			<b>-22.3</b>		
<b>Hispanic</b>	2014:	69.8	(43)	44.4	(9)		92.3	(13)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	<b>-6.6</b>		<b>5.6</b>			<b>-22.3</b>		
<b>Economically Disadvantaged</b>	2014:	69.0	(42)	44.4	(9)		91.7	(12)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	<b>-5.8</b>		<b>5.6</b>			<b>-21.7</b>		
<b>English Language Learner</b>	2014:	73.2	(41)	44.4	(9)		92.3	(13)	
	2015:	63.2	(38)	50.0	(18)		70.0	(10)	
	Change:	<b>-10.0</b>		<b>5.6</b>			<b>-22.3</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.7 (36)				
	2015:	100.0 (41)				
	Change:	8.3				
Hispanic	2014:	91.7 (36)				
	2015:	100.0 (41)				
	Change:	8.3				
Economically Disadvantaged	2014:	94.3 (35)				
	2015:	100.0 (38)				
	Change:	5.7				
English Language Learner	2014:	91.7 (36)				
	2015:	100.0 (41)				
	Change:	8.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.6 (42)	87.2 (39)			
	2015:	87.2 (39)	95.0 (40)			
	Change:	8.6	7.8			
Hispanic	2014:	78.6 (42)	87.2 (39)			
	2015:	87.2 (39)	95.0 (40)			
	Change:	8.6	7.8			
Economically Disadvantaged	2014:	77.5 (40)	86.5 (37)			
	2015:	88.9 (36)	94.6 (37)			
	Change:	11.4	8.1			
English Language Learner	2014:	78.0 (41)	86.8 (38)			
	2015:	87.2 (39)	95.0 (40)			
	Change:	9.2	8.2			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.7 (36)			88.2 (34)	
	2015:	91.1 (45)			68.9 (45)	
	Change:	-0.6			<b>-19.3</b>	
Hispanic	2014:	91.7 (36)			88.2 (34)	
	2015:	91.1 (45)			68.9 (45)	
	Change:	-0.6			<b>-19.3</b>	
Economically Disadvantaged	2014:	91.4 (35)			87.9 (33)	
	2015:	90.9 (44)			68.2 (44)	
	Change:	-0.5			<b>-19.7</b>	
English Language Learner	2014:	91.7 (36)			88.2 (34)	
	2015:	90.9 (44)			68.2 (44)	
	Change:	-0.8			<b>-20.0</b>	
Special Education	2014:	* (1)			* (3)	
	2015:	* (3)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.8 (114)	87.2 (39)		88.2 (34)	
	2015:	92.8 (125)	95.0 (40)		68.9 (45)	
	Change:	<b>6.0</b>	<b>7.8</b>		<b>-19.3</b>	
Hispanic	2014:	86.8 (114)	87.2 (39)		88.2 (34)	
	2015:	92.8 (125)	95.0 (40)		68.9 (45)	
	Change:	<b>6.0</b>	<b>7.8</b>		<b>-19.3</b>	
Economically Disadvantaged	2014:	87.3 (110)	86.5 (37)		87.9 (33)	
	2015:	93.2 (118)	94.6 (37)		68.2 (44)	
	Change:	<b>5.9</b>	<b>8.1</b>		<b>-19.7</b>	
English Language Learner	2014:	86.7 (113)	86.8 (38)		88.2 (34)	
	2015:	92.7 (124)	95.0 (40)		68.2 (44)	
	Change:	<b>6.0</b>	<b>8.2</b>		<b>-20.0</b>	
Special Education	2014:	* (4)	* (3)		* (3)	
	2015:	100.0 (6)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.7 (11)				
	2015:	60.0 (15)				
	Change:	<b>-12.7</b>				
Hispanic	2014:	72.7 (11)				
	2015:	60.0 (15)				
	Change:	<b>-12.7</b>				
Economically Disadvantaged	2014:	72.7 (11)				
	2015:	64.3 (14)				
	Change:	<b>-8.4</b>				
English Language Learner	2014:	72.7 (11)				
	2015:	60.0 (15)				
	Change:	<b>-12.7</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.5 (8)	50.0 (8)			
	2015:	54.5 (11)	54.5 (11)			
	Change:	<b>-8.0</b>	4.5			
Hispanic	2014:	62.5 (8)	50.0 (8)			
	2015:	66.7 (9)	66.7 (9)			
	Change:	4.2	<b>16.7</b>			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	66.7 (6)	50.0 (6)			
	2015:	60.0 (10)	60.0 (10)			
	Change:	<b>-6.7</b>	<b>10.0</b>			
English Language Learner	2014:	62.5 (8)	50.0 (8)			
	2015:	54.5 (11)	54.5 (11)			
	Change:	<b>-8.0</b>	4.5			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	80.0	(10)					30.0	(10)		
	2015:	100.0	(9)					75.0	(8)		
	Change:	20.0						45.0			
Hispanic	2014:	80.0	(10)					30.0	(10)		
	2015:	100.0	(8)					71.4	(7)		
	Change:	20.0						41.4			
White	2014:										
	2015:	*	(1)					*	(1)		
	Change:										
Economically Disadvantaged	2014:	80.0	(10)					30.0	(10)		
	2015:	100.0	(9)					75.0	(8)		
	Change:	20.0						45.0			
English Language Learner	2014:	80.0	(10)					30.0	(10)		
	2015:	100.0	(8)					71.4	(7)		
	Change:	20.0						41.4			

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	72.4	(29)	50.0	(8)			30.0	(10)		
	2015:	68.6	(35)	54.5	(11)			75.0	(8)		
	Change:	-3.8		4.5				45.0			
Hispanic	2014:	72.4	(29)	50.0	(8)			30.0	(10)		
	2015:	71.9	(32)	66.7	(9)			71.4	(7)		
	Change:	-0.5		16.7				41.4			
White	2014:										
	2015:	*	(3)	*	(2)			*	(1)		
	Change:										
Economically Disadvantaged	2014:	74.1	(27)	50.0	(6)			30.0	(10)		
	2015:	72.7	(33)	60.0	(10)			75.0	(8)		
	Change:	-1.4		10.0				45.0			
English Language Learner	2014:	72.4	(29)	50.0	(8)			30.0	(10)		
	2015:	67.6	(34)	54.5	(11)			71.4	(7)		
	Change:	-4.8		4.5				41.4			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (59)		* (1)		
	2015:	75.6 (45)				
	Change:	4.4				
Hispanic	2014:	71.2 (59)		* (1)		
	2015:	75.6 (45)				
	Change:	4.4				
Economically Disadvantaged	2014:	72.2 (54)		* (1)		
	2015:	74.4 (43)				
	Change:	2.2				
English Language Learner	2014:	72.4 (58)		* (1)		
	2015:	75.6 (45)				
	Change:	3.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.5 (46)	65.2 (46)	* (2)		
	2015:	79.1 (43)	86.0 (43)			
	Change:	22.6	20.8			
Hispanic	2014:	56.5 (46)	65.2 (46)	* (2)		
	2015:	79.1 (43)	86.0 (43)			
	Change:	22.6	20.8			
Economically Disadvantaged	2014:	55.8 (43)	65.1 (43)	* (1)		
	2015:	78.0 (41)	85.4 (41)			
	Change:	22.2	20.3			
English Language Learner	2014:	56.5 (46)	65.2 (46)	* (2)		
	2015:	79.1 (43)	86.0 (43)			
	Change:	22.6	20.8			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	93.3 (30)		* (2)	* (2)	
	2015:	97.3 (37)				
	Change:	4.0				
Hispanic	2014:	93.3 (30)		* (2)	* (2)	
	2015:	97.3 (37)				
	Change:	4.0				
Economically Disadvantaged	2014:	96.3 (27)		* (2)	* (2)	
	2015:	97.1 (34)				
	Change:	0.8				
English Language Learner	2014:	93.3 (30)		* (2)	* (2)	
	2015:	97.2 (36)				
	Change:	3.9				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	71.1 (135)	65.2 (46)	* (5)	* (2)	
	2015:	83.2 (125)	86.0 (43)			
	Change:	12.1	20.8			
<b>Hispanic</b>	2014:	71.1 (135)	65.2 (46)	* (5)	* (2)	
	2015:	83.2 (125)	86.0 (43)			
	Change:	12.1	20.8			
<b>Economically Disadvantaged</b>	2014:	71.8 (124)	65.1 (43)	* (4)	* (2)	
	2015:	82.2 (118)	85.4 (41)			
	Change:	10.4	20.3			
<b>English Language Learner</b>	2014:	71.6 (134)	65.2 (46)	* (5)	* (2)	
	2015:	83.1 (124)	86.0 (43)			
	Change:	11.5	20.8			
<b>Special Education</b>	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
Hispanic	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
Economically Disadvantaged	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
English Language Learner	2014:	100.0 (9)				
	2015:	57.1 (7)				
	Change:	-42.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (7)	100.0 (7)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	58.9	-11.1			
Hispanic	2014:	28.6 (7)	100.0 (7)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	58.9	-11.1			
Economically Disadvantaged	2014:	33.3 (6)	100.0 (6)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	54.2	-11.1			
English Language Learner	2014:	28.6 (7)	100.0 (7)	* (1)		
	2015:	87.5 (8)	88.9 (9)			
	Change:	58.9	-11.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (1)	
	2015:	57.1 (7)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (1)	
	2015:	57.1 (7)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	50.0 (6)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (1)	
	2015:	57.1 (7)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	2015:	68.2	(22)	88.9	(9)					
	Change:	3.5		-11.1						
<b>Hispanic</b>	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	2015:	68.2	(22)	88.9	(9)					
	Change:	3.5		-11.1						
<b>Economically Disadvantaged</b>	2014:	68.8	(16)	100.0	(6)	*	(2)	*	(1)	
	2015:	66.7	(21)	88.9	(9)					
	Change:	-2.1		-11.1						
<b>English Language Learner</b>	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	2015:	68.2	(22)	88.9	(9)					
	Change:	3.5		-11.1						
<b>Special Education</b>	2014:									
	2015:	*	(1)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
Hispanic	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
Economically Disadvantaged	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
English Language Learner	2014:	66.7	(57)			*	(5)		
	2015:	67.6	(37)						
	Change:	0.9							
Special Education	2014:	*	(1)						
	2015:	*	(2)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	80.4	(56)	89.3	(56)				
	Change:	25.6		21.6					
Hispanic	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	80.0	(55)	89.1	(55)				
	Change:	25.2		21.4					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	81.8	(55)	90.9	(55)				
	Change:	27.0		23.2					
English Language Learner	2014:	54.8	(31)	67.7	(31)	*	(2)		
	2015:	80.0	(55)	89.1	(55)				
	Change:	25.2		21.4					
Special Education	2014:	*	(5)	*	(5)				
	2015:	*	(1)	*	(1)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	83.3	(6)					60.6	(33)		
	2015:	87.9	(33)								
	Change:	4.6									
Hispanic	2014:	83.3	(6)					60.6	(33)		
	2015:	87.9	(33)								
	Change:	4.6									
Economically Disadvantaged	2014:	83.3	(6)					60.6	(33)		
	2015:	87.9	(33)								
	Change:	4.6									
English Language Learner	2014:	83.3	(6)					60.6	(33)		
	2015:	87.9	(33)								
	Change:	4.6									
Special Education	2014:	*	(1)					*	(5)		
	2015:	*	(5)								
	Change:	*									

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	63.8	(94)	67.7	(31)	57.1	(7)				
	2015:	78.6	(126)	89.3	(56)			60.6	(33)		
	Change:	14.8		21.6							
Hispanic	2014:	63.8	(94)	67.7	(31)	57.1	(7)				
	2015:	78.4	(125)	89.1	(55)			60.6	(33)		
	Change:	14.6		21.4							
White	2014:										
	2015:	*	(1)	*	(1)						
	Change:										
Economically Disadvantaged	2014:	63.8	(94)	67.7	(31)	57.1	(7)				
	2015:	79.2	(125)	90.9	(55)			60.6	(33)		
	Change:	15.4		23.2							
English Language Learner	2014:	63.8	(94)	67.7	(31)	57.1	(7)				
	2015:	78.4	(125)	89.1	(55)			60.6	(33)		
	Change:	14.6		21.4							
Special Education	2014:	57.1	(7)	*	(5)						
	2015:	50.0	(8)	*	(1)			*	(5)		
	Change:	-7.1		*							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	40.0	(25)			*	(1)		
	2015:	63.2	(19)						
	Change:	23.2							
Hispanic	2014:	40.0	(25)			*	(1)		
	2015:	63.2	(19)						
	Change:	23.2							
Economically Disadvantaged	2014:	34.8	(23)			*	(1)		
	2015:	61.1	(18)						
	Change:	26.3							
English Language Learner	2014:	40.0	(25)			*	(1)		
	2015:	63.2	(19)						
	Change:	23.2							
Special Education	2014:	*	(4)						
	2015:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	81.3	(16)	93.8	(16)	*	(1)		
	2015:	50.0	(22)	59.1	(22)				
	Change:	-31.3		-34.7					
Hispanic	2014:	81.3	(16)	93.8	(16)	*	(1)		
	2015:	50.0	(22)	59.1	(22)				
	Change:	-31.3		-34.7					
Economically Disadvantaged	2014:	80.0	(15)	93.3	(15)	*	(1)		
	2015:	47.6	(21)	57.1	(21)				
	Change:	-32.4		-36.2					
English Language Learner	2014:	81.3	(16)	93.8	(16)	*	(1)		
	2015:	50.0	(22)	59.1	(22)				
	Change:	-31.3		-34.7					
Special Education	2014:								
	2015:	*	(1)	*	(1)				
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	68.8	(16)			*	(1)	42.3	(26)	
	2015:	100.0	(15)					60.0	(15)	
	Change:	31.2						17.7		
Hispanic	2014:	68.8	(16)			*	(1)	42.3	(26)	
	2015:	100.0	(15)					60.0	(15)	
	Change:	31.2						17.7		
Economically Disadvantaged	2014:	68.8	(16)			*	(1)	40.0	(25)	
	2015:	100.0	(14)					64.3	(14)	
	Change:	31.2						24.3		
English Language Learner	2014:	68.8	(16)			*	(1)	42.3	(26)	
	2015:	100.0	(15)					60.0	(15)	
	Change:	31.2						17.7		

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	59.6	(57)	93.8	(16)	*	(3)	42.3	(26)	
	2015:	67.9	(56)	59.1	(22)			60.0	(15)	
	Change:	8.3		-34.7				17.7		
Hispanic	2014:	59.6	(57)	93.8	(16)	*	(3)	42.3	(26)	
	2015:	67.9	(56)	59.1	(22)			60.0	(15)	
	Change:	8.3		-34.7				17.7		
Economically Disadvantaged	2014:	57.4	(54)	93.3	(15)	*	(3)	40.0	(25)	
	2015:	66.0	(53)	57.1	(21)			64.3	(14)	
	Change:	8.6		-36.2				24.3		
English Language Learner	2014:	59.6	(57)	93.8	(16)	*	(3)	42.3	(26)	
	2015:	67.9	(56)	59.1	(22)			60.0	(15)	
	Change:	8.3		-34.7				17.7		
Special Education	2014:	*	(4)							
	2015:	*	(2)	*	(1)					
	Change:	*								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.0 (58)		* (2)		
	2015:	77.0 (61)				
	Change:	-4.0				
Hispanic	2014:	81.0 (58)		* (2)		
	2015:	77.0 (61)				
	Change:	-4.0				
Economically Disadvantaged	2014:	83.3 (54)		* (2)		
	2015:	79.6 (54)				
	Change:	-3.7				
English Language Learner	2014:	80.4 (56)		* (2)		
	2015:	77.4 (53)				
	Change:	-3.0				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (46)	69.6 (46)	* (2)		
	2015:	66.0 (53)	56.4 (55)			
	Change:	3.0	-13.2			
Hispanic	2014:	64.4 (45)	71.1 (45)	* (1)		
	2015:	66.0 (53)	56.4 (55)			
	Change:	1.6	-14.7			
Economically Disadvantaged	2014:	61.9 (42)	66.7 (42)	* (2)		
	2015:	69.4 (49)	59.2 (49)			
	Change:	7.5	-7.5			
English Language Learner	2014:	63.0 (46)	69.6 (46)	* (2)		
	2015:	68.6 (51)	58.5 (53)			
	Change:	5.6	-11.1			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.6 (36)		* (3)	39.3 (28)	
	2015:	73.5 (49)			41.4 (58)	
	Change:	-7.1			2.1	
Hispanic	2014:	80.6 (36)		* (3)	39.3 (28)	
	2015:	75.0 (48)			42.1 (57)	
	Change:	-5.6			2.8	
Economically Disadvantaged	2014:	77.4 (31)			37.5 (24)	
	2015:	76.1 (46)			40.7 (54)	
	Change:	-1.3			3.2	
English Language Learner	2014:	80.6 (36)		* (3)	39.3 (28)	
	2015:	73.5 (49)			40.4 (57)	
	Change:	-7.1			1.1	
Special Education	2014:					
	2015:	* (3)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (140)	69.6 (46)	57.1 (7)	39.3 (28)	
	2015:	72.4 (163)	56.4 (55)		41.4 (58)	
	Change:	-2.6	-13.2		2.1	
Hispanic	2014:	75.5 (139)	71.1 (45)	66.7 (6)	39.3 (28)	
	2015:	72.8 (162)	56.4 (55)		42.1 (57)	
	Change:	-2.7	-14.7		2.8	
Economically Disadvantaged	2014:	74.8 (127)	66.7 (42)	* (4)	37.5 (24)	
	2015:	75.2 (149)	59.2 (49)		40.7 (54)	
	Change:	0.4	-7.5		3.2	
English Language Learner	2014:	74.6 (138)	69.6 (46)	57.1 (7)	39.3 (28)	
	2015:	73.2 (153)	58.5 (53)		40.4 (57)	
	Change:	-1.4	-11.1		1.1	
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)			* (3)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (36)				
	2015:	65.9 (41)				
	Change:	-9.1				
Hispanic	2014:	75.0 (36)				
	2015:	64.1 (39)				
	Change:	-10.9				
Economically Disadvantaged	2014:	75.0 (36)				
	2015:	64.1 (39)				
	Change:	-10.9				
English Language Learner	2014:	75.0 (36)				
	2015:	65.0 (40)				
	Change:	-10.0				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.1 (27)	72.0 (25)			
	2015:	78.8 (33)	84.8 (33)			
	Change:	4.7	12.8			
Hispanic	2014:	74.1 (27)	72.0 (25)			
	2015:	78.8 (33)	84.8 (33)			
	Change:	4.7	12.8			
Economically Disadvantaged	2014:	74.1 (27)	72.0 (25)			
	2015:	77.4 (31)	83.9 (31)			
	Change:	3.3	11.9			
English Language Learner	2014:	73.1 (26)	70.8 (24)			
	2015:	77.4 (31)	83.9 (31)			
	Change:	4.3	13.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	75.8	(66)	72.0	(25)			
	2015:	71.1	(76)	84.8	(33)			
	Change:	-4.7		12.8				
Hispanic	2014:	75.8	(66)	72.0	(25)			
	2015:	70.3	(74)	84.8	(33)			
	Change:	-5.5		12.8				
Economically Disadvantaged	2014:	75.8	(66)	72.0	(25)			
	2015:	69.4	(72)	83.9	(31)			
	Change:	-6.4		11.9				
English Language Learner	2014:	75.4	(65)	70.8	(24)			
	2015:	69.9	(73)	83.9	(31)			
	Change:	-5.5		13.1				
Special Education	2014:	*	(1)					
	2015:	*	(1)					
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (29)				
	2015:	47.5 (40)				
	Change:	-14.6				
Hispanic	2014:	62.1 (29)				
	2015:	47.5 (40)				
	Change:	-14.6				
Economically Disadvantaged	2014:	64.3 (28)				
	2015:	47.4 (38)				
	Change:	-16.9				
English Language Learner	2014:	62.1 (29)				
	2015:	47.5 (40)				
	Change:	-14.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (14)	93.3 (15)			
	2015:	61.1 (18)	72.2 (18)			
	Change:	4.0	-21.1			
Hispanic	2014:	61.5 (13)	92.9 (14)			
	2015:	61.1 (18)	72.2 (18)			
	Change:	-0.4	-20.7			
Economically Disadvantaged	2014:	58.3 (12)	92.3 (13)			
	2015:	62.5 (16)	81.3 (16)			
	Change:	4.2	-11.0			
English Language Learner	2014:	57.1 (14)	93.3 (15)			
	2015:	61.1 (18)	72.2 (18)			
	Change:	4.0	-21.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)			* (2)	
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	* (2)			* (2)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)			* (1)	
	2015:	* (3)				
	Change:	*				
English Language Learner	2014:	* (2)			* (2)	
	2015:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2014:	62.2	(45)	93.3	(15)		* (2)	
	2015:	54.1	(61)	72.2	(18)			
	Change:	-8.1		-21.1				
<b>Hispanic</b>	2014:	63.6	(44)	92.9	(14)		* (2)	
	2015:	54.1	(61)	72.2	(18)			
	Change:	-9.5		-20.7				
<b>Economically Disadvantaged</b>	2014:	63.4	(41)	92.3	(13)		* (1)	
	2015:	54.4	(57)	81.3	(16)			
	Change:	-9.0		-11.0				
<b>English Language Learner</b>	2014:	62.2	(45)	93.3	(15)		* (2)	
	2015:	54.1	(61)	72.2	(18)			
	Change:	-8.1		-21.1				
<b>Special Education</b>	2014:							
	2015:		* (1)					
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (37)				
	2015:	72.1 (43)				
	Change:	1.8				
Hispanic	2014:	70.3 (37)				
	2015:	72.1 (43)				
	Change:	1.8				
Economically Disadvantaged	2014:	72.2 (36)				
	2015:	73.8 (42)				
	Change:	1.6				
English Language Learner	2014:	68.6 (35)				
	2015:	72.1 (43)				
	Change:	3.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (18)	72.2 (18)			
	2015:	74.2 (31)	83.3 (36)			
	Change:	29.8	11.1			
Hispanic	2014:	44.4 (18)	72.2 (18)			
	2015:	74.2 (31)	83.3 (36)			
	Change:	29.8	11.1			
Economically Disadvantaged	2014:	57.1 (14)	78.6 (14)			
	2015:	74.2 (31)	83.3 (36)			
	Change:	17.1	4.7			
English Language Learner	2014:	44.4 (18)	72.2 (18)			
	2015:	74.2 (31)	82.4 (34)			
	Change:	29.8	10.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (7)			0.0 (7)	
	2015:	94.1 (17)				
	Change:	8.4				
Hispanic	2014:	85.7 (7)			0.0 (6)	
	2015:	94.1 (17)				
	Change:	8.4				
Economically Disadvantaged	2014:	83.3 (6)			0.0 (6)	
	2015:	93.8 (16)				
	Change:	10.5				
English Language Learner	2014:	85.7 (7)			0.0 (6)	
	2015:	94.1 (17)				
	Change:	8.4				
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2014:	64.5	(62)	72.2	(18)			
	2015:	76.9	(91)	83.3	(36)		0.0 (7)	
	Change:	12.4		11.1				
<b>Hispanic</b>	2014:	64.5	(62)	72.2	(18)			
	2015:	76.9	(91)	83.3	(36)		0.0 (6)	
	Change:	12.4		11.1				
<b>Economically Disadvantaged</b>	2014:	69.6	(56)	78.6	(14)			
	2015:	77.5	(89)	83.3	(36)		0.0 (6)	
	Change:	7.9		4.7				
<b>English Language Learner</b>	2014:	63.3	(60)	72.2	(18)			
	2015:	76.9	(91)	82.4	(34)		0.0 (6)	
	Change:	13.6		10.2				
<b>Special Education</b>	2014:	*	(1)	*	(1)			
	2015:	*	(1)					
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.3 (73)				
	2015:	72.4 (58)				
	Change:	23.1				
Hispanic	2014:	49.3 (73)				
	2015:	73.7 (57)				
	Change:	24.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	47.1 (68)				
	2015:	69.2 (52)				
	Change:	22.1				
English Language Learner	2014:	49.3 (73)				
	2015:	71.4 (56)				
	Change:	22.1				
Special Education	2014:	42.9 (7)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.6 (66)	74.2 (66)			
	2015:	58.4 (77)	69.7 (76)			
	Change:	0.8	-4.5			
Hispanic	2014:	57.6 (66)	74.2 (66)			
	2015:	58.4 (77)	69.7 (76)			
	Change:	0.8	-4.5			
Economically Disadvantaged	2014:	57.1 (63)	74.6 (63)			
	2015:	58.2 (67)	69.7 (66)			
	Change:	1.1	-4.9			
English Language Learner	2014:	56.9 (65)	73.8 (65)			
	2015:	57.9 (76)	69.3 (75)			
	Change:	1.0	-4.5			
Special Education	2014:	* (2)	* (2)			
	2015:	42.9 (7)	50.0 (6)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (65)		* (4)	68.7 (67)	
	2015:	89.6 (67)			* (1)	
	Change:	9.6			*	
Hispanic	2014:	79.7 (64)		* (4)	68.2 (66)	
	2015:	89.6 (67)			* (1)	
	Change:	9.9			*	
Economically Disadvantaged	2014:	77.6 (58)		* (4)	66.7 (60)	
	2015:	91.7 (60)				
	Change:	14.1				
English Language Learner	2014:	80.0 (65)		* (4)	68.7 (67)	
	2015:	89.2 (65)			* (1)	
	Change:	9.2			*	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.8 (204)	74.2 (66)	* (4)	68.7 (67)	
	2015:	72.8 (202)	69.7 (76)		* (1)	
	Change:	11.0	-4.5		*	
Hispanic	2014:	61.6 (203)	74.2 (66)	* (4)	68.2 (66)	
	2015:	73.1 (201)	69.7 (76)		* (1)	
	Change:	11.5	-4.5		*	
White	2014:	* (1)			* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	59.8 (189)	74.6 (63)	* (4)	66.7 (60)	
	2015:	72.6 (179)	69.7 (66)			
	Change:	12.8	-4.9			
English Language Learner	2014:	61.6 (203)	73.8 (65)	* (4)	68.7 (67)	
	2015:	72.1 (197)	69.3 (75)		* (1)	
	Change:	10.5	-4.5		*	
Special Education	2014:	27.3 (11)	* (2)		* (2)	
	2015:	60.0 (10)	50.0 (6)			
	Change:	32.7	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	60.0 (30)				
	2015:	53.3 (30)				
	Change:	-6.7				
<b>Hispanic</b>	2014:	60.0 (30)				
	2015:	53.3 (30)				
	Change:	-6.7				
<b>Economically Disadvantaged</b>	2014:	60.0 (30)				
	2015:	50.0 (28)				
	Change:	-10.0				
<b>English Language Learner</b>	2014:	60.0 (30)				
	2015:	53.3 (30)				
	Change:	-6.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	56.7 (30)	51.6 (31)			
	2015:	44.4 (27)	42.9 (28)			
	Change:	-12.3	-8.7			
<b>Hispanic</b>	2014:	56.7 (30)	51.6 (31)			
	2015:	44.4 (27)	42.9 (28)			
	Change:	-12.3	-8.7			
<b>Economically Disadvantaged</b>	2014:	57.1 (28)	48.3 (29)			
	2015:	42.3 (26)	40.7 (27)			
	Change:	-14.8	-7.6			
<b>English Language Learner</b>	2014:	56.7 (30)	51.6 (31)			
	2015:	44.4 (27)	42.9 (28)			
	Change:	-12.3	-8.7			
<b>Special Education</b>	2014:	* (3)	* (3)			
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (18)			* (1)	
	2015:	83.3 (6)				
	Change:	16.6				
Hispanic	2014:	66.7 (18)			* (1)	
	2015:	83.3 (6)				
	Change:	16.6				
Economically Disadvantaged	2014:	75.0 (16)			* (1)	
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	66.7 (18)			* (1)	
	2015:	83.3 (6)				
	Change:	16.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.3 (78)	51.6 (31)		* (1)	
	2015:	52.4 (63)	42.9 (28)			
	Change:	-7.9	-8.7			
Hispanic	2014:	60.3 (78)	51.6 (31)		* (1)	
	2015:	52.4 (63)	42.9 (28)			
	Change:	-7.9	-8.7			
Economically Disadvantaged	2014:	62.2 (74)	48.3 (29)		* (1)	
	2015:	50.8 (59)	40.7 (27)			
	Change:	-11.4	-7.6			
English Language Learner	2014:	60.3 (78)	51.6 (31)		* (1)	
	2015:	52.4 (63)	42.9 (28)			
	Change:	-7.9	-8.7			
Special Education	2014:	* (4)	* (3)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.3 (54)		* (1)		
	2015:	53.8 (52)				
	Change:	<b>-5.5</b>				
Hispanic	2014:	59.3 (54)		* (1)		
	2015:	53.8 (52)				
	Change:	<b>-5.5</b>				
Economically Disadvantaged	2014:	59.3 (54)		* (1)		
	2015:	56.0 (50)				
	Change:	-3.3				
English Language Learner	2014:	58.5 (53)		* (1)		
	2015:	54.9 (51)				
	Change:	-3.6				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (64)	67.2 (64)			
	2015:	59.5 (42)	85.4 (41)			
	Change:	-4.6	<b>18.2</b>			
Hispanic	2014:	64.1 (64)	67.2 (64)			
	2015:	59.5 (42)	85.4 (41)			
	Change:	-4.6	<b>18.2</b>			
Economically Disadvantaged	2014:	62.1 (58)	67.2 (58)			
	2015:	59.5 (42)	87.5 (40)			
	Change:	-2.6	<b>20.3</b>			
English Language Learner	2014:	63.5 (63)	66.7 (63)			
	2015:	61.0 (41)	85.0 (40)			
	Change:	-2.5	<b>18.3</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.7 (19)		* (4)	0.0 (8)	
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	73.7 (19)		* (4)	0.0 (8)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	76.5 (17)		* (3)	0.0 (7)	
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	73.7 (19)		* (4)	0.0 (8)	
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	63.5 (137)	67.2 (64)	* (5)	0.0 (8)	
	2015:	56.8 (95)	85.4 (41)			
	Change:	<b>-6.7</b>	<b>18.2</b>			
<b>Hispanic</b>	2014:	63.5 (137)	67.2 (64)	* (5)	0.0 (8)	
	2015:	56.8 (95)	85.4 (41)			
	Change:	<b>-6.7</b>	<b>18.2</b>			
<b>Economically Disadvantaged</b>	2014:	62.8 (129)	67.2 (58)	* (4)	0.0 (7)	
	2015:	58.1 (93)	87.5 (40)			
	Change:	-4.7	<b>20.3</b>			
<b>English Language Learner</b>	2014:	63.0 (135)	66.7 (63)	* (5)	0.0 (8)	
	2015:	58.1 (93)	85.0 (40)			
	Change:	-4.9	<b>18.3</b>			
<b>Special Education</b>	2014:	* (2)	* (1)			
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.2 (24)		* (1)		
	2015:	68.8 (32)				
	Change:	-10.4				
Hispanic	2014:	78.3 (23)		* (1)		
	2015:	68.8 (32)				
	Change:	-9.5				
Economically Disadvantaged	2014:	77.3 (22)		* (1)		
	2015:	73.3 (30)				
	Change:	-4.0				
English Language Learner	2014:	79.2 (24)		* (1)		
	2015:	73.3 (30)				
	Change:	-5.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (24)	79.2 (24)	* (2)		
	2015:	73.7 (19)	80.0 (20)			
	Change:	7.0	0.8			
Hispanic	2014:	66.7 (24)	79.2 (24)	* (2)		
	2015:	72.2 (18)	78.9 (19)			
	Change:	5.5	-0.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	65.2 (23)	78.3 (23)	* (2)		
	2015:	75.0 (16)	82.4 (17)			
	Change:	9.8	4.1			
English Language Learner	2014:	66.7 (24)	79.2 (24)	* (2)		
	2015:	73.7 (19)	80.0 (20)			
	Change:	7.0	0.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	94.1 (17)		* (2)	* (2)	
	2015:	83.3 (24)				
	Change:	-10.8				
Hispanic	2014:	94.1 (17)		* (2)	* (2)	
	2015:	83.3 (24)				
	Change:	-10.8				
Economically Disadvantaged	2014:	92.3 (13)		* (1)	* (1)	
	2015:	82.6 (23)				
	Change:	-9.7				
English Language Learner	2014:	94.1 (17)		* (2)	* (2)	
	2015:	82.6 (23)				
	Change:	-11.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.5 (65)	79.2 (24)	* (5)	* (2)	
	2015:	74.7 (75)	80.0 (20)			
	Change:	-3.8	0.8			
Hispanic	2014:	78.1 (64)	79.2 (24)	* (5)	* (2)	
	2015:	74.3 (74)	78.9 (19)			
	Change:	-3.8	-0.3			
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	75.9 (58)	78.3 (23)	* (4)	* (1)	
	2015:	76.8 (69)	82.4 (17)			
	Change:	0.9	4.1			
English Language Learner	2014:	78.5 (65)	79.2 (24)	* (5)	* (2)	
	2015:	76.4 (72)	80.0 (20)			
	Change:	-2.1	0.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (59)				
	2015:	47.6 (42)				
	Change:	-30.4				
Hispanic	2014:	78.0 (59)				
	2015:	48.8 (41)				
	Change:	-29.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	76.4 (55)				
	2015:	50.0 (38)				
	Change:	-26.4				
English Language Learner	2014:	77.6 (58)				
	2015:	47.6 (42)				
	Change:	-30.0				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.4 (31)	62.5 (32)			
	2015:	76.2 (63)	74.6 (63)			
	Change:	27.8	12.1			
Hispanic	2014:	48.4 (31)	62.5 (32)			
	2015:	76.2 (63)	74.6 (63)			
	Change:	27.8	12.1			
Economically Disadvantaged	2014:	48.4 (31)	62.5 (32)			
	2015:	73.7 (57)	75.4 (57)			
	Change:	25.3	12.9			
English Language Learner	2014:	48.4 (31)	62.5 (32)			
	2015:	75.8 (62)	74.2 (62)			
	Change:	27.4	11.7			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.2 (45)			52.2 (46)	
	2015:	85.3 (34)			47.2 (36)	
	Change:	3.1			-5.0	
Hispanic	2014:	82.2 (45)			52.2 (46)	
	2015:	85.3 (34)			47.2 (36)	
	Change:	3.1			-5.0	
Economically Disadvantaged	2014:	80.5 (41)			50.0 (42)	
	2015:	84.8 (33)			48.6 (35)	
	Change:	4.3			-1.4	
English Language Learner	2014:	82.2 (45)			52.2 (46)	
	2015:	85.3 (34)			47.2 (36)	
	Change:	3.1			-5.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.6 (135)	62.5 (32)		52.2 (46)	
	2015:	69.8 (139)	74.6 (63)		47.2 (36)	
	Change:	-2.8	12.1		-5.0	
Hispanic	2014:	72.6 (135)	62.5 (32)		52.2 (46)	
	2015:	70.3 (138)	74.6 (63)		47.2 (36)	
	Change:	-2.3	12.1		-5.0	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	70.9 (127)	62.5 (32)		50.0 (42)	
	2015:	69.5 (128)	75.4 (57)		48.6 (35)	
	Change:	-1.4	12.9		-1.4	
English Language Learner	2014:	72.4 (134)	62.5 (32)		52.2 (46)	
	2015:	69.6 (138)	74.2 (62)		47.2 (36)	
	Change:	-2.8	11.7		-5.0	
Special Education	2014:	33.3 (6)	* (1)		* (3)	
	2015:	* (4)	* (3)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Hispanic	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
Economically Disadvantaged	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				
English Language Learner	2014:	35.3 (17)				
	2015:	51.6 (31)				
	Change:	16.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Hispanic	2014:	71.4 (21)	71.4 (21)	* (1)		
	2015:	59.4 (32)	65.6 (32)			
	Change:	-12.0	-5.8			
Economically Disadvantaged	2014:	68.4 (19)	68.4 (19)	* (1)		
	2015:	60.0 (30)	66.7 (30)			
	Change:	-8.4	-1.7			
English Language Learner	2014:	75.0 (20)	75.0 (20)	* (1)		
	2015:	58.1 (31)	64.5 (31)			
	Change:	-16.9	-10.5			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.3 (26)				
	2015:	87.5 (24)				
	Change:	-4.8				
Hispanic	2014:	92.3 (26)				
	2015:	87.0 (23)				
	Change:	-5.3				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	92.0 (25)				
	2015:	85.7 (21)				
	Change:	-6.3				
English Language Learner	2014:	92.3 (26)				
	2015:	87.0 (23)				
	Change:	-5.3				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (64)	71.4 (21)	* (1)		
	2015:	64.4 (87)	65.6 (32)			
	Change:	-5.9	-5.8			
Hispanic	2014:	70.3 (64)	71.4 (21)	* (1)		
	2015:	64.0 (86)	65.6 (32)			
	Change:	-6.3	-5.8			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	68.9 (61)	68.4 (19)	* (1)		
	2015:	63.4 (82)	66.7 (30)			
	Change:	-5.5	-1.7			
English Language Learner	2014:	71.4 (63)	75.0 (20)	* (1)		
	2015:	63.5 (85)	64.5 (31)			
	Change:	-7.9	-10.5			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	58.3 (36)				
	2015:	62.5 (32)				
	Change:	4.2				
<b>Hispanic</b>	2014:	58.3 (36)				
	2015:	62.5 (32)				
	Change:	4.2				
<b>Economically Disadvantaged</b>	2014:	58.3 (36)				
	2015:	60.0 (30)				
	Change:	1.7				
<b>English Language Learner</b>	2014:	58.3 (36)				
	2015:	62.5 (32)				
	Change:	4.2				
<b>Special Education</b>	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	69.7 (33)	78.8 (33)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	1.7	3.3			
<b>Hispanic</b>	2014:	69.7 (33)	78.8 (33)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	1.7	3.3			
<b>Economically Disadvantaged</b>	2014:	71.0 (31)	80.6 (31)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	0.4	1.5			
<b>English Language Learner</b>	2014:	69.7 (33)	78.8 (33)			
	2015:	71.4 (28)	82.1 (28)			
	Change:	1.7	3.3			
<b>Special Education</b>	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.4 (51)		* (3)	66.0 (50)	
	2015:	93.1 (29)			68.8 (32)	
	Change:	14.7			2.8	
Hispanic	2014:	78.0 (50)		* (3)	67.3 (49)	
	2015:	93.1 (29)			68.8 (32)	
	Change:	15.1			1.5	
Economically Disadvantaged	2014:	81.8 (44)		* (2)	68.2 (44)	
	2015:	92.9 (28)			67.7 (31)	
	Change:	11.1			-0.5	
English Language Learner	2014:	80.0 (50)		* (2)	66.0 (50)	
	2015:	93.1 (29)			68.8 (32)	
	Change:	13.1			2.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (120)	78.8 (33)	* (3)	66.0 (50)	
	2015:	75.3 (89)	82.1 (28)		68.8 (32)	
	Change:	5.3	3.3		2.8	
Hispanic	2014:	69.7 (119)	78.8 (33)	* (3)	67.3 (49)	
	2015:	75.3 (89)	82.1 (28)		68.8 (32)	
	Change:	5.6	3.3		1.5	
Economically Disadvantaged	2014:	71.2 (111)	80.6 (31)	* (2)	68.2 (44)	
	2015:	74.4 (86)	82.1 (28)		67.7 (31)	
	Change:	3.2	1.5		-0.5	
English Language Learner	2014:	70.6 (119)	78.8 (33)	* (2)	66.0 (50)	
	2015:	75.3 (89)	82.1 (28)		68.8 (32)	
	Change:	4.7	3.3		2.8	
Special Education	2014:	* (3)	* (1)			
	2015:	* (4)	* (2)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.3 (38)		* (1)		
	2015:	50.0 (38)				
	Change:	-26.3				
Hispanic	2014:	76.3 (38)		* (1)		
	2015:	50.0 (38)				
	Change:	-26.3				
Economically Disadvantaged	2014:	76.3 (38)		* (1)		
	2015:	54.3 (35)				
	Change:	-22.0				
English Language Learner	2014:	76.3 (38)		* (1)		
	2015:	48.6 (37)				
	Change:	-27.7				
Special Education	2014:	* (2)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (30)	79.4 (34)	* (1)		
	2015:	70.8 (48)	76.6 (47)			
	Change:	14.1	-2.8			
Hispanic	2014:	56.7 (30)	79.4 (34)	* (1)		
	2015:	70.8 (48)	76.6 (47)			
	Change:	14.1	-2.8			
Economically Disadvantaged	2014:	53.8 (26)	75.9 (29)	* (1)		
	2015:	72.1 (43)	76.2 (42)			
	Change:	18.3	0.3			
English Language Learner	2014:	56.7 (30)	78.8 (33)	* (1)		
	2015:	70.8 (48)	76.6 (47)			
	Change:	14.1	-2.2			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.2 (19)		* (1)	* (1)	
	2015:	75.0 (24)			* (3)	
	Change:	-9.2			*	
Hispanic	2014:	84.2 (19)		* (1)	* (1)	
	2015:	75.0 (24)			* (3)	
	Change:	-9.2			*	
Economically Disadvantaged	2014:	82.4 (17)		* (1)	* (1)	
	2015:	78.9 (19)				
	Change:	-3.5				
English Language Learner	2014:	84.2 (19)		* (1)	* (1)	
	2015:	73.9 (23)			* (2)	
	Change:	-10.3			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.3 (87)	79.4 (34)	* (3)	* (1)	
	2015:	64.5 (110)	76.6 (47)		* (3)	
	Change:	-6.8	-2.8		*	
Hispanic	2014:	71.3 (87)	79.4 (34)	* (3)	* (1)	
	2015:	64.5 (110)	76.6 (47)		* (3)	
	Change:	-6.8	-2.8		*	
Economically Disadvantaged	2014:	70.4 (81)	75.9 (29)	* (3)	* (1)	
	2015:	67.0 (97)	76.2 (42)			
	Change:	-3.4	0.3			
English Language Learner	2014:	71.3 (87)	78.8 (33)	* (3)	* (1)	
	2015:	63.9 (108)	76.6 (47)		* (2)	
	Change:	-7.4	-2.2		*	
Special Education	2014:	* (3)	* (1)			
	2015:	16.7 (6)	* (2)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.4 (82)		* (2)		
	2015:	66.2 (68)				
	Change:	2.8				
Hispanic	2014:	63.4 (82)		* (2)		
	2015:	66.2 (68)				
	Change:	2.8				
Economically Disadvantaged	2014:	62.0 (79)		* (2)		
	2015:	66.7 (66)				
	Change:	4.7				
English Language Learner	2014:	63.4 (82)		* (2)		
	2015:	65.2 (66)				
	Change:	1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (36)	74.1 (54)			
	2015:	73.6 (72)	80.6 (72)			
	Change:	6.9	6.5			
Hispanic	2014:	66.7 (36)	74.1 (54)			
	2015:	73.6 (72)	80.6 (72)			
	Change:	6.9	6.5			
Economically Disadvantaged	2014:	66.7 (36)	73.1 (52)			
	2015:	73.2 (71)	80.3 (71)			
	Change:	6.5	7.2			
English Language Learner	2014:	66.7 (36)	74.1 (54)			
	2015:	73.6 (72)	80.6 (72)			
	Change:	6.9	6.5			
Special Education	2014:		* (2)			
	2015:	* (1)	* (1)			
	Change:		*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (15)				
	2015:	76.5 (34)			63.0 (54)	
	Change:	23.2				
Hispanic	2014:	50.0 (14)				
	2015:	76.5 (34)			63.0 (54)	
	Change:	26.5				
Economically Disadvantaged	2014:	53.3 (15)				
	2015:	81.3 (32)			65.4 (52)	
	Change:	28.0				
English Language Learner	2014:	53.3 (15)				
	2015:	76.5 (34)			63.0 (54)	
	Change:	23.2				
Special Education	2014:	* (3)				
	2015:	* (1)			* (3)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.2 (133)	74.1 (54)	* (2)		
	2015:	71.3 (174)	80.6 (72)		63.0 (54)	
	Change:	8.1	6.5			
Hispanic	2014:	62.9 (132)	74.1 (54)	* (2)		
	2015:	71.3 (174)	80.6 (72)		63.0 (54)	
	Change:	8.4	6.5			
Economically Disadvantaged	2014:	62.3 (130)	73.1 (52)	* (2)		
	2015:	72.2 (169)	80.3 (71)		65.4 (52)	
	Change:	9.9	7.2			
English Language Learner	2014:	63.2 (133)	74.1 (54)	* (2)		
	2015:	70.9 (172)	80.6 (72)		63.0 (54)	
	Change:	7.7	6.5			
Special Education	2014:	* (4)	* (2)			
	2015:	* (2)	* (1)		* (3)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (60)		* (1)		
	2015:	66.0 (47)				
	Change:	2.7				
Hispanic	2014:	63.3 (60)		* (1)		
	2015:	66.0 (47)				
	Change:	2.7				
Economically Disadvantaged	2014:	63.6 (55)		* (1)		
	2015:	69.2 (39)				
	Change:	5.6				
English Language Learner	2014:	63.2 (57)		* (1)		
	2015:	65.9 (44)				
	Change:	2.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (57)	66.1 (56)	* (1)		
	2015:	58.3 (48)	72.9 (48)			
	Change:	2.2	6.8			
Hispanic	2014:	56.1 (57)	66.1 (56)	* (1)		
	2015:	58.3 (48)	72.9 (48)			
	Change:	2.2	6.8			
Economically Disadvantaged	2014:	56.0 (50)	65.3 (49)	* (1)		
	2015:	57.8 (45)	71.1 (45)			
	Change:	1.8	5.8			
English Language Learner	2014:	57.7 (52)	66.7 (51)			
	2015:	57.4 (47)	72.3 (47)			
	Change:	-0.3	5.6			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (21)		* (2)	74.4 (43)	
	2015:	* (2)			62.8 (43)	
	Change:	*			-11.6	
Hispanic	2014:	85.7 (21)		* (2)	74.4 (43)	
	2015:	* (2)			62.8 (43)	
	Change:	*			-11.6	
Economically Disadvantaged	2014:	85.0 (20)		* (2)	73.2 (41)	
	2015:				62.2 (37)	
	Change:				-11.0	
English Language Learner	2014:	90.0 (20)		* (2)	75.0 (40)	
	2015:	* (2)			62.8 (43)	
	Change:	*			-12.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	63.8 (138)	66.1 (56)	* (4)	74.4 (43)	
	2015:	62.9 (97)	72.9 (48)		62.8 (43)	
	Change:	-0.9	6.8		-11.6	
<b>Hispanic</b>	2014:	63.8 (138)	66.1 (56)	* (4)	74.4 (43)	
	2015:	62.9 (97)	72.9 (48)		62.8 (43)	
	Change:	-0.9	6.8		-11.6	
<b>Economically Disadvantaged</b>	2014:	64.0 (125)	65.3 (49)	* (4)	73.2 (41)	
	2015:	63.1 (84)	71.1 (45)		62.2 (37)	
	Change:	-0.9	5.8		-11.0	
<b>English Language Learner</b>	2014:	65.1 (129)	66.7 (51)	* (3)	75.0 (40)	
	2015:	62.4 (93)	72.3 (47)		62.8 (43)	
	Change:	-2.7	5.6		-12.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.3 (35)		* (1)		
	2015:	66.7 (39)				
	Change:	12.4				
Hispanic	2014:	54.3 (35)		* (1)		
	2015:	66.7 (39)				
	Change:	12.4				
Economically Disadvantaged	2014:	54.3 (35)		* (1)		
	2015:	65.8 (38)				
	Change:	11.5				
English Language Learner	2014:	52.9 (34)		* (1)		
	2015:	66.7 (39)				
	Change:	13.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
Hispanic	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
Economically Disadvantaged	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
English Language Learner	2014:	0.0 (6)	0.0 (6)			
	2015:	50.0 (16)	75.0 (16)			
	Change:	50.0	75.0			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)		* (2)	* (2)	
	2015:	100.0 (6)				
	Change:	*				
Hispanic	2014:	* (3)		* (2)	* (2)	
	2015:	100.0 (6)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)		* (2)	* (2)	
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	* (3)		* (2)	* (2)	
	2015:	100.0 (6)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	50.0	(44)	0.0	(6)	*	(3)	*	(2)	
	2015:	65.6	(61)	75.0	(16)					
	Change:	15.6		75.0						
Hispanic	2014:	50.0	(44)	0.0	(6)	*	(3)	*	(2)	
	2015:	65.6	(61)	75.0	(16)					
	Change:	15.6		75.0						
Economically Disadvantaged	2014:	50.0	(44)	0.0	(6)	*	(3)	*	(2)	
	2015:	64.4	(59)	75.0	(16)					
	Change:	14.4		75.0						
English Language Learner	2014:	48.8	(43)	0.0	(6)	*	(3)	*	(2)	
	2015:	65.6	(61)	75.0	(16)					
	Change:	16.8		75.0						
Special Education	2014:	*	(2)							
	2015:	*	(2)	*	(2)					
	Change:	*								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.1 (62)		* (3)		
	2015:	69.5 (59)				
	Change:	3.4				
Hispanic	2014:	65.0 (60)		* (3)		
	2015:	69.0 (58)				
	Change:	4.0				
Economically Disadvantaged	2014:	66.1 (62)		* (3)		
	2015:	72.2 (54)				
	Change:	6.1				
English Language Learner	2014:	65.0 (60)		* (3)		
	2015:	68.4 (57)				
	Change:	3.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.2 (44)	56.5 (46)	* (1)		
	2015:	68.8 (48)	65.3 (49)			
	Change:	0.6	8.8			
Hispanic	2014:	67.4 (43)	55.6 (45)	* (1)		
	2015:	68.1 (47)	64.6 (48)			
	Change:	0.7	9.0			
Economically Disadvantaged	2014:	67.4 (43)	55.6 (45)	* (1)		
	2015:	68.8 (48)	65.3 (49)			
	Change:	1.4	9.7			
English Language Learner	2014:	68.2 (44)	56.5 (46)	* (1)		
	2015:	68.8 (48)	65.3 (49)			
	Change:	0.6	8.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.0 (50)		* (3)	40.8 (49)	
	2015:	57.1 (7)				
	Change:	-28.9				
Hispanic	2014:	86.0 (50)		* (3)	40.8 (49)	
	2015:	57.1 (7)				
	Change:	-28.9				
Economically Disadvantaged	2014:	86.0 (50)		* (3)	40.8 (49)	
	2015:	66.7 (6)				
	Change:	-19.3				
English Language Learner	2014:	86.0 (50)		* (3)	40.8 (49)	
	2015:	57.1 (7)				
	Change:	-28.9				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/3/15**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2014:	73.1 (156)	56.5 (46)	28.6 (7)	40.8 (49)	
	2015:	68.4 (114)	65.3 (49)			
	Change:	-4.7	8.8			
<b>Hispanic</b>	2014:	72.5 (153)	55.6 (45)	28.6 (7)	40.8 (49)	
	2015:	67.9 (112)	64.6 (48)			
	Change:	-4.6	9.0			
<b>Economically Disadvantaged</b>	2014:	72.9 (155)	55.6 (45)	28.6 (7)	40.8 (49)	
	2015:	70.4 (108)	65.3 (49)			
	Change:	-2.5	9.7			
<b>English Language Learner</b>	2014:	72.7 (154)	56.5 (46)	28.6 (7)	40.8 (49)	
	2015:	67.9 (112)	65.3 (49)			
	Change:	-4.8	8.8			
<b>Special Education</b>	2014:	* (2)	* (1)		* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (53)		* (2)		
	2015:	60.4 (53)				
	Change:	-1.9				
Hispanic	2014:	62.3 (53)		* (2)		
	2015:	60.4 (53)				
	Change:	-1.9				
Economically Disadvantaged	2014:	61.5 (52)		* (2)		
	2015:	59.6 (52)				
	Change:	-1.9				
English Language Learner	2014:	62.3 (53)		* (2)		
	2015:	60.4 (53)				
	Change:	-1.9				
Special Education	2014:	* (3)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
English Language Learner	2014:	* (2)	* (1)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	50.0	(8)			0.0	(8)	16.7	(6)	
	2015:	*	(2)					*	(2)	
	Change:	*						*		
Hispanic	2014:	50.0	(8)			0.0	(8)	16.7	(6)	
	2015:	*	(2)					*	(2)	
	Change:	*						*		
Economically Disadvantaged	2014:	50.0	(8)			0.0	(8)	16.7	(6)	
	2015:	*	(2)					*	(2)	
	Change:	*						*		
English Language Learner	2014:	50.0	(8)			0.0	(7)	*	(5)	
	2015:	*	(2)					*	(2)	
	Change:	*						*		

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	57.8	(64)	*	(1)	0.0	(14)	16.7	(6)	
	2015:	57.9	(57)	*	(2)			*	(2)	
	Change:	0.1		*				*		
Hispanic	2014:	57.8	(64)	*	(1)	0.0	(14)	16.7	(6)	
	2015:	57.9	(57)	*	(2)			*	(2)	
	Change:	0.1		*				*		
Economically Disadvantaged	2014:	57.1	(63)	*	(1)	0.0	(14)	16.7	(6)	
	2015:	57.1	(56)	*	(2)			*	(2)	
	Change:	0.0		*				*		
English Language Learner	2014:	58.7	(63)	*	(1)	0.0	(12)	*	(5)	
	2015:	57.9	(57)	*	(2)			*	(2)	
	Change:	-0.8		*				*		
Special Education	2014:	*	(4)			*	(2)	*	(1)	
	2015:	*	(2)	*	(1)					
	Change:	*								

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2014:	47.2	(36)			*	(4)				
	2015:	70.7	(58)								
	Change:	23.5									
Hispanic	2014:	45.7	(35)			*	(3)				
	2015:	70.7	(58)								
	Change:	25.0									
Economically Disadvantaged	2014:	47.2	(36)			*	(4)				
	2015:	70.4	(54)								
	Change:	23.2									
English Language Learner	2014:	45.7	(35)			*	(3)				
	2015:	71.9	(57)								
	Change:	26.2									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	52.6	(38)	44.7	(38)						
	Change:	24.0		44.7							
Hispanic	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	52.6	(38)	44.7	(38)						
	Change:	24.0		44.7							
Economically Disadvantaged	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	51.4	(35)	44.4	(36)						
	Change:	22.8		44.4							
English Language Learner	2014:	28.6	(7)	0.0	(6)	*	(1)				
	2015:	52.6	(38)	44.7	(38)						
	Change:	24.0		44.7							

Grade 5		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies	
All Students	2014:	73.2	(41)			*	(1)	38.1	(42)		
	2015:	91.7	(12)					66.7	(27)		
	Change:	18.5						28.6			
Hispanic	2014:	73.2	(41)			*	(1)	38.1	(42)		
	2015:	91.7	(12)					66.7	(27)		
	Change:	18.5						28.6			
Economically Disadvantaged	2014:	71.4	(35)			*	(1)	40.5	(37)		
	2015:	90.0	(10)					62.5	(24)		
	Change:	18.6						22.0			
English Language Learner	2014:	73.2	(41)			*	(1)	38.1	(42)		
	2015:	91.7	(12)					66.7	(27)		
	Change:	18.5						28.6			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2014:	58.3	(84)	0.0	(6)	33.3	(6)	38.1	(42)	
	2015:	66.7	(108)	44.7	(38)			66.7	(27)	
	Change:	8.4		44.7				28.6		
<b>Hispanic</b>	2014:	57.8	(83)	0.0	(6)	*	(5)	38.1	(42)	
	2015:	66.7	(108)	44.7	(38)			66.7	(27)	
	Change:	8.9		44.7				28.6		
<b>Economically Disadvantaged</b>	2014:	56.4	(78)	0.0	(6)	33.3	(6)	40.5	(37)	
	2015:	65.7	(99)	44.4	(36)			62.5	(24)	
	Change:	9.3		44.4				22.0		
<b>English Language Learner</b>	2014:	57.8	(83)	0.0	(6)	*	(5)	38.1	(42)	
	2015:	67.3	(107)	44.7	(38)			66.7	(27)	
	Change:	9.5		44.7				28.6		

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.9 (56)				
	2015:	59.1 (88)				
	Change:	0.2				
Hispanic	2014:	58.9 (56)				
	2015:	59.1 (88)				
	Change:	0.2				
Economically Disadvantaged	2014:	58.9 (56)				
	2015:	58.5 (82)				
	Change:	-0.4				
English Language Learner	2014:	58.5 (53)				
	2015:	58.6 (87)				
	Change:	0.1				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.4 (51)	45.1 (51)			
	2015:	60.0 (55)	61.8 (55)			
	Change:	30.6	16.7			
Hispanic	2014:	29.4 (51)	45.1 (51)			
	2015:	60.0 (55)	61.8 (55)			
	Change:	30.6	16.7			
Economically Disadvantaged	2014:	30.0 (50)	46.0 (50)			
	2015:	59.6 (52)	61.5 (52)			
	Change:	29.6	15.5			
English Language Learner	2014:	28.0 (50)	44.0 (50)			
	2015:	59.3 (54)	61.1 (54)			
	Change:	31.3	17.1			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/3/15**

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.7 (43)		* (1)	27.7 (47)	
	2015:	57.6 (59)			31.1 (61)	
	Change:	<b>-19.1</b>			3.4	
Hispanic	2014:	76.7 (43)		* (1)	27.7 (47)	
	2015:	57.6 (59)			31.1 (61)	
	Change:	<b>-19.1</b>			3.4	
Economically Disadvantaged	2014:	76.2 (42)		* (1)	28.3 (46)	
	2015:	60.4 (53)			32.7 (55)	
	Change:	<b>-15.8</b>			4.4	
English Language Learner	2014:	76.7 (43)		* (1)	27.7 (47)	
	2015:	56.1 (57)			28.8 (59)	
	Change:	<b>-20.6</b>			1.1	
Special Education	2014:	* (3)			* (1)	
	2015:	25.0 (8)			25.0 (8)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.0 (150)	45.1 (51)	* (1)	27.7 (47)	
	2015:	58.9 (202)	61.8 (55)		31.1 (61)	
	Change:	4.9	<b>16.7</b>		3.4	
Hispanic	2014:	54.0 (150)	45.1 (51)	* (1)	27.7 (47)	
	2015:	58.9 (202)	61.8 (55)		31.1 (61)	
	Change:	4.9	<b>16.7</b>		3.4	
Economically Disadvantaged	2014:	54.1 (148)	46.0 (50)	* (1)	28.3 (46)	
	2015:	59.4 (187)	61.5 (52)		32.7 (55)	
	Change:	<b>5.3</b>	<b>15.5</b>		4.4	
English Language Learner	2014:	53.4 (146)	44.0 (50)	* (1)	27.7 (47)	
	2015:	58.1 (198)	61.1 (54)		28.8 (59)	
	Change:	4.7	<b>17.1</b>		1.1	
Special Education	2014:	16.7 (6)	* (3)		* (1)	
	2015:	36.4 (11)	* (1)		25.0 (8)	
	Change:	<b>19.7</b>	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.