

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

MAGNET & CHOICE SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.2 (115)		87.1 (116)		
	2015:	82.9 (117)				
	Change:	-9.3				
African American	2014:	83.9 (31)		83.9 (31)		
	2015:	69.4 (36)				
	Change:	-14.5				
Hispanic	2014:	91.3 (46)		80.4 (46)		
	2015:	81.6 (38)				
	Change:	-9.7				
White	2014:	100.0 (27)		100.0 (28)		
	2015:	96.4 (28)				
	Change:	-3.6				
Economically Disadvantaged	2014:	91.1 (56)		86.0 (57)		
	2015:	78.0 (59)				
	Change:	-13.1				
English Language Learner	2014:	75.0 (12)		66.7 (12)		
	2015:	80.0 (10)				
	Change:	5.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	94.3 (175)	94.3 (175)	84.0 (175)		
	2015:	94.2 (173)	93.6 (173)			
	Change:	-0.1	-0.7			
African American	2014:	86.7 (30)	90.0 (30)	66.7 (30)		
	2015:	86.7 (30)	86.7 (30)			
	Change:	0.0	-3.3			
Hispanic	2014:	92.7 (55)	92.7 (55)	80.0 (55)		
	2015:	89.1 (55)	87.3 (55)			
	Change:	-3.6	-5.4			
White	2014:	97.3 (74)	95.9 (74)	94.6 (74)		
	2015:	100.0 (72)	100.0 (72)			
	Change:	2.7	4.1			
Economically Disadvantaged	2014:	88.7 (62)	90.3 (62)	74.2 (62)		
	2015:	90.9 (66)	90.9 (66)			
	Change:	2.2	0.6			
English Language Learner	2014:	93.8 (16)	93.8 (16)	87.5 (16)		
	2015:	75.0 (16)	75.0 (16)			
	Change:	-18.8	-18.8			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

MAGNET & CHOICE SCHOOLS

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(161)			97.5	(161)	87.1	(163)	
	2015:	99.4	(174)					93.1	(174)	
	Change:	-0.6						6.0		
African American	2014:	100.0	(39)			94.9	(39)	71.8	(39)	
	2015:	96.8	(31)					74.2	(31)	
	Change:	-3.2						2.4		
Hispanic	2014:	100.0	(57)			98.2	(57)	84.5	(58)	
	2015:	100.0	(53)					94.3	(53)	
	Change:	0.0						9.8		
White	2014:	100.0	(47)			100.0	(47)	100.0	(48)	
	2015:	100.0	(74)					98.6	(74)	
	Change:	0.0						-1.4		
Economically Disadvantaged	2014:	100.0	(66)			95.5	(66)	76.1	(67)	
	2015:	98.6	(73)					89.0	(73)	
	Change:	-1.4						12.9		
English Language Learner	2014:	100.0	(17)			94.1	(17)	77.8	(18)	
	2015:	100.0	(16)					87.5	(16)	
	Change:	0.0						9.7		
Special Education	2014:	*	(2)			*	(2)	*	(3)	
	2015:	*	(2)					*	(2)	
	Change:	*						*		

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	99.0	(676)			99.0	(675)			
	2015:	99.6	(674)							
	Change:	0.6								
African American	2014:	98.4	(126)			98.4	(126)			
	2015:	98.6	(140)							
	Change:	0.2								
Hispanic	2014:	98.8	(415)			98.8	(414)			
	2015:	99.8	(415)							
	Change:	1.0								
White	2014:	100.0	(100)			100.0	(100)			
	2015:	100.0	(83)							
	Change:	0.0								
Economically Disadvantaged	2014:	98.6	(440)			98.9	(440)			
	2015:	99.4	(474)							
	Change:	0.8								
English Language Learner	2014:	97.9	(143)			97.9	(144)			
	2015:	99.5	(217)							
	Change:	1.6								
Special Education	2014:	83.3	(6)			100.0	(7)			
	2015:	87.5	(8)							
	Change:	4.2								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

MAGNET & CHOICE SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	98.6 (724)	97.2 (725)	97.2 (724)		
	2015:	98.6 (716)	98.6 (715)			
	Change:	0.0	1.4			
African American	2014:	99.2 (131)	97.7 (131)	96.2 (131)		
	2015:	98.5 (133)	100.0 (133)			
	Change:	-0.7	2.3			
Hispanic	2014:	98.0 (452)	96.7 (453)	96.9 (452)		
	2015:	98.4 (426)	98.1 (425)			
	Change:	0.4	1.4			
White	2014:	100.0 (107)	98.1 (107)	99.1 (107)		
	2015:	99.2 (119)	99.2 (119)			
	Change:	-0.8	1.1			
Economically Disadvantaged	2014:	98.3 (470)	96.6 (469)	97.0 (470)		
	2015:	98.7 (462)	98.3 (461)			
	Change:	0.4	1.7			
English Language Learner	2014:	85.7 (49)	85.7 (49)	89.8 (49)		
	2015:	96.9 (96)	94.7 (95)			
	Change:	11.2	9.0			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	83.3 (6)	* (5)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	99.8 (636)		98.1 (107)	95.9 (636)	94.2 (636)
	2015:	99.9 (701)			94.3 (1,414)	93.9 (701)
	Change:	0.1			-1.6	-0.3
African American	2014:	99.2 (129)		89.5 (19)	89.1 (129)	92.2 (129)
	2015:	100.0 (124)			91.1 (257)	96.0 (124)
	Change:	0.8			2.0	3.8
Hispanic	2014:	100.0 (392)		100.0 (75)	97.2 (391)	93.9 (391)
	2015:	99.8 (436)			93.8 (861)	91.6 (438)
	Change:	-0.2			-3.4	-2.3
White	2014:	100.0 (87)		100.0 (11)	98.9 (88)	97.7 (88)
	2015:	100.0 (106)			98.2 (224)	99.0 (105)
	Change:	0.0			-0.7	1.3
Economically Disadvantaged	2014:	99.8 (426)		97.1 (70)	95.2 (393)	93.1 (393)
	2015:	99.8 (473)			93.9 (934)	92.2 (475)
	Change:	0.0			-1.3	-0.9
English Language Learner	2014:	100.0 (20)		* (3)	90.0 (20)	85.0 (20)
	2015:	95.5 (22)			88.1 (118)	59.1 (22)
	Change:	-4.5			-1.9	-25.9
Special Education	2014:	* (3)			* (3)	* (3)
	2015:	* (2)			87.5 (8)	* (2)
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

MAGNET & CHOICE SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	98.5 (2,487)	96.7 (900)	96.1 (1,958)	94.1 (799)	94.2 (636)
	2015:	98.2 (2,555)	97.6 (888)		94.1 (1,588)	93.9 (701)
	Change:	-0.3	0.9		0.0	-0.3
African American	2014:	97.3 (486)	96.3 (161)	93.1 (376)	85.1 (168)	92.2 (129)
	2015:	96.0 (494)	97.5 (163)		89.2 (288)	96.0 (124)
	Change:	-1.3	1.2		4.1	3.8
Hispanic	2014:	98.4 (1,417)	96.3 (508)	96.4 (1,099)	95.5 (449)	93.9 (391)
	2015:	98.5 (1,423)	96.9 (480)		93.9 (914)	91.6 (438)
	Change:	0.1	0.6		-1.6	-2.3
White	2014:	99.5 (442)	97.2 (181)	98.6 (367)	99.3 (136)	97.7 (88)
	2015:	99.6 (482)	99.5 (191)		98.3 (298)	99.0 (105)
	Change:	0.1	2.3		-1.0	1.3
Economically Disadvantaged	2014:	98.2 (1,520)	95.9 (531)	95.9 (1,165)	92.4 (460)	93.1 (393)
	2015:	98.1 (1,607)	97.3 (527)		93.5 (1,007)	92.2 (475)
	Change:	-0.1	1.4		1.1	-0.9
English Language Learner	2014:	94.6 (257)	87.7 (65)	93.8 (241)	84.2 (38)	85.0 (20)
	2015:	97.1 (377)	91.9 (111)		88.1 (134)	59.1 (22)
	Change:	2.5	4.2		3.9	-25.9
Special Education	2014:	94.7 (19)	66.7 (6)	94.1 (17)	83.3 (6)	* (3)
	2015:	91.7 (24)	100.0 (8)		90.0 (10)	* (2)
	Change:	-3.0	33.3		6.7	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(90)			100.0	(90)			
	2015:	100.0	(91)							
	Change:	0.0								
African American	2014:	100.0	(11)			100.0	(11)			
	2015:	100.0	(11)							
	Change:	0.0								
Hispanic	2014:	100.0	(24)			100.0	(24)			
	2015:	100.0	(25)							
	Change:	0.0								
White	2014:	100.0	(45)			100.0	(45)			
	2015:	100.0	(46)							
	Change:	0.0								
Economically Disadvantaged	2014:	100.0	(19)			100.0	(19)			
	2015:	100.0	(31)							
	Change:	0.0								
English Language Learner	2014:	*	(3)			*	(3)			
	2015:	100.0	(9)							
	Change:	*								
Special Education	2014:	*	(1)			*	(1)			
	2015:	*	(3)							
	Change:	*								

Grade 7		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(87)	100.0	(88)	100.0	(87)			
	2015:	98.9	(89)	100.0	(89)					
	Change:	-1.1		0.0						
African American	2014:	100.0	(9)	100.0	(9)	100.0	(9)			
	2015:	100.0	(9)	100.0	(9)					
	Change:	0.0		0.0						
Hispanic	2014:	100.0	(25)	100.0	(26)	100.0	(25)			
	2015:	100.0	(23)	100.0	(23)					
	Change:	0.0		0.0						
White	2014:	100.0	(41)	100.0	(41)	100.0	(41)			
	2015:	97.9	(47)	100.0	(47)					
	Change:	-2.1		0.0						
Economically Disadvantaged	2014:	100.0	(18)	100.0	(18)	100.0	(18)			
	2015:	100.0	(29)	100.0	(29)					
	Change:	0.0		0.0						
English Language Learner	2014:									
	2015:	*	(3)	*	(3)					
	Change:									
Special Education	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(1)	*	(1)					
	Change:	*		*						

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (89)		100.0 (9)	98.9 (89)	100.0 (89)
	2015:	100.0 (91)			98.3 (178)	100.0 (90)
	Change:	0.0			-0.6	0.0
African American	2014:	100.0 (11)		* (2)	100.0 (11)	100.0 (11)
	2015:	100.0 (9)			100.0 (18)	100.0 (9)
	Change:	0.0			0.0	0.0
Hispanic	2014:	100.0 (35)		* (3)	97.1 (35)	100.0 (35)
	2015:	100.0 (27)			98.0 (50)	100.0 (27)
	Change:	0.0			0.9	0.0
White	2014:	100.0 (37)		* (3)	100.0 (37)	100.0 (37)
	2015:	100.0 (43)			97.8 (89)	100.0 (43)
	Change:	0.0			-2.2	0.0
Economically Disadvantaged	2014:	100.0 (29)		* (3)	100.0 (25)	100.0 (25)
	2015:	100.0 (29)			98.3 (58)	100.0 (29)
	Change:	0.0			-1.7	0.0
English Language Learner	2014:	* (2)			* (2)	* (2)
	2015:				* (3)	
	Change:				*	
Special Education	2014:	* (2)			* (2)	* (2)
	2015:				* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (266)	100.0 (88)	100.0 (186)	98.9 (89)	100.0 (89)
	2015:	99.6 (271)	100.0 (89)		98.3 (178)	100.0 (90)
	Change:	-0.4	0.0		-0.6	0.0
African American	2014:	100.0 (31)	100.0 (9)	100.0 (22)	100.0 (11)	100.0 (11)
	2015:	100.0 (29)	100.0 (9)		100.0 (18)	100.0 (9)
	Change:	0.0	0.0		0.0	0.0
Hispanic	2014:	100.0 (84)	100.0 (26)	100.0 (52)	97.1 (35)	100.0 (35)
	2015:	100.0 (75)	100.0 (23)		98.0 (50)	100.0 (27)
	Change:	0.0	0.0		0.9	0.0
White	2014:	100.0 (123)	100.0 (41)	100.0 (89)	100.0 (37)	100.0 (37)
	2015:	99.3 (136)	100.0 (47)		97.8 (89)	100.0 (43)
	Change:	-0.7	0.0		-2.2	0.0
Economically Disadvantaged	2014:	100.0 (66)	100.0 (18)	100.0 (40)	100.0 (25)	100.0 (25)
	2015:	100.0 (89)	100.0 (29)		98.3 (58)	100.0 (29)
	Change:	0.0	0.0		-1.7	0.0
English Language Learner	2014:	* (5)		* (3)	* (2)	* (2)
	2015:	100.0 (12)	* (3)		* (3)	
	Change:	*			*	
Special Education	2014:	* (4)	* (1)	* (2)	* (2)	* (2)
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

66 - HARRY STONE MONTESSORI ACADEMY [DIVISION 4 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	98.5 (68)		98.5 (68)		
	2015:	98.5 (68)				
	Change:	0.0				
African American	2014:	96.4 (28)		100.0 (28)		
	2015:	96.2 (26)				
	Change:	-0.2				
Hispanic	2014:	100.0 (31)		96.8 (31)		
	2015:	100.0 (40)				
	Change:	0.0				
White	2014:	100.0 (7)		100.0 (7)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	97.6 (41)		97.6 (41)		
	2015:	98.0 (49)				
	Change:	0.4				
English Language Learner	2014:	100.0 (9)		100.0 (9)		
	2015:	100.0 (22)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	94.0 (50)	92.0 (50)	86.0 (50)		
	2015:	100.0 (73)	98.6 (73)			
	Change:	6.0	6.6			
African American	2014:	100.0 (22)	100.0 (22)	90.9 (22)		
	2015:	100.0 (29)	100.0 (29)			
	Change:	0.0	0.0			
Hispanic	2014:	87.5 (24)	87.5 (24)	83.3 (24)		
	2015:	100.0 (35)	97.1 (35)			
	Change:	12.5	9.6			
White	2014:	* (2)	* (2)	* (2)		
	2015:	100.0 (7)	100.0 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	93.8 (32)	90.6 (32)	87.5 (32)		
	2015:	100.0 (43)	97.7 (43)			
	Change:	6.2	7.1			
English Language Learner	2014:	* (4)	* (4)	* (4)		
	2015:	100.0 (14)	92.9 (14)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

66 - HARRY STONE MONTESSORI ACADEMY [DIVISION 4 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (69)			88.4 (69)	84.1 (69)
	2015:	98.0 (50)			90.2 (123)	88.2 (51)
	Change:	-2.0			1.8	4.1
African American	2014:	100.0 (28)			85.7 (28)	89.3 (28)
	2015:	100.0 (22)			88.2 (51)	95.5 (22)
	Change:	0.0			2.5	6.2
Hispanic	2014:	100.0 (37)			89.2 (37)	78.4 (37)
	2015:	95.8 (24)			89.8 (59)	80.0 (25)
	Change:	-4.2			0.6	1.6
White	2014:	* (3)			* (3)	* (3)
	2015:	* (2)			100.0 (9)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	100.0 (53)			85.4 (48)	79.2 (48)
	2015:	97.1 (34)			89.6 (77)	85.7 (35)
	Change:	-2.9			4.2	6.5
English Language Learner	2014:	* (5)			* (5)	* (5)
	2015:	* (4)			83.3 (18)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	97.9 (187)	92.0 (50)	93.2 (118)	88.4 (69)	84.1 (69)
	2015:	99.0 (191)	98.6 (73)		90.2 (123)	88.2 (51)
	Change:	1.1	6.6		1.8	4.1
African American	2014:	98.7 (78)	100.0 (22)	96.0 (50)	85.7 (28)	89.3 (28)
	2015:	98.7 (77)	100.0 (29)		88.2 (51)	95.5 (22)
	Change:	0.0	0.0		2.5	6.2
Hispanic	2014:	96.7 (92)	87.5 (24)	90.9 (55)	89.2 (37)	78.4 (37)
	2015:	99.0 (99)	97.1 (35)		89.8 (59)	80.0 (25)
	Change:	2.3	9.6		0.6	1.6
White	2014:	100.0 (12)	* (2)	88.9 (9)	* (3)	* (3)
	2015:	100.0 (11)	100.0 (7)		100.0 (9)	* (2)
	Change:	0.0	*		*	*
Economically Disadvantaged	2014:	97.6 (126)	90.6 (32)	93.2 (73)	85.4 (48)	79.2 (48)
	2015:	98.4 (126)	97.7 (43)		89.6 (77)	85.7 (35)
	Change:	0.8	7.1		4.2	6.5
English Language Learner	2014:	88.9 (18)	* (4)	84.6 (13)	* (5)	* (5)
	2015:	97.5 (40)	92.9 (14)		83.3 (18)	* (4)
	Change:	8.6	*		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY [DIVISION 3 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(131)			99.2	(131)			
	2015:	100.0	(136)							
	Change:	0.0								
African American	2014:	100.0	(11)			100.0	(11)			
	2015:	100.0	(25)							
	Change:	0.0								
Hispanic	2014:	100.0	(105)			99.0	(105)			
	2015:	100.0	(108)							
	Change:	0.0								
White	2014:	100.0	(10)			100.0	(10)			
	2015:	*	(2)							
	Change:	*								
Economically Disadvantaged	2014:	100.0	(99)			99.0	(99)			
	2015:	100.0	(115)							
	Change:	0.0								
English Language Learner	2014:	100.0	(31)			96.8	(31)			
	2015:	100.0	(68)							
	Change:	0.0								

Grade 7		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	97.8	(180)	94.4	(180)	97.8	(180)			
	2015:	100.0	(126)	96.8	(126)					
	Change:	2.2		2.4						
African American	2014:	96.6	(29)	89.7	(29)	96.6	(29)			
	2015:	100.0	(11)	100.0	(11)					
	Change:	3.4		10.3						
Hispanic	2014:	97.8	(139)	95.7	(139)	97.8	(139)			
	2015:	100.0	(101)	97.0	(101)					
	Change:	2.2		1.3						
White	2014:	100.0	(8)	87.5	(8)	100.0	(8)			
	2015:	100.0	(9)	100.0	(9)					
	Change:	0.0		12.5						
Economically Disadvantaged	2014:	97.3	(149)	94.6	(149)	97.3	(149)			
	2015:	100.0	(98)	95.9	(98)					
	Change:	2.7		1.3						
English Language Learner	2014:	78.6	(14)	78.6	(14)	100.0	(14)			
	2015:	100.0	(14)	92.9	(14)					
	Change:	21.4		14.3						
Special Education	2014:									
	2015:	*	(1)	*	(1)					
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY [DIVISION 3 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (90)		100.0 (12)	98.9 (89)	96.6 (89)
	2015:	100.0 (163)			99.0 (289)	91.5 (164)
	Change:	0.0			0.1	-5.1
African American	2014:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	2015:	100.0 (24)			94.3 (35)	87.5 (24)
	Change:	0.0			4.3	-2.5
Hispanic	2014:	100.0 (74)		100.0 (9)	100.0 (73)	98.6 (73)
	2015:	100.0 (129)			99.6 (230)	91.5 (130)
	Change:	0.0			-0.4	-7.1
White	2014:	* (1)			* (1)	* (1)
	2015:	100.0 (7)			100.0 (16)	100.0 (7)
	Change:	*			*	*
Economically Disadvantaged	2014:	100.0 (68)		100.0 (7)	100.0 (60)	100.0 (60)
	2015:	100.0 (137)			98.7 (235)	89.9 (138)
	Change:	0.0			-1.3	-10.1
English Language Learner	2014:					
	2015:	* (4)			100.0 (18)	* (4)
	Change:					
Special Education	2014:					
	2015:				* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	99.0 (401)	94.4 (180)	98.5 (323)	98.9 (89)	96.6 (89)
	2015:	100.0 (425)	96.8 (126)		99.0 (289)	91.5 (164)
	Change:	1.0	2.4		0.1	-5.1
African American	2014:	98.0 (50)	89.7 (29)	97.6 (42)	90.0 (10)	90.0 (10)
	2015:	100.0 (60)	100.0 (11)		94.3 (35)	87.5 (24)
	Change:	2.0	10.3		4.3	-2.5
Hispanic	2014:	99.1 (318)	95.7 (139)	98.4 (253)	100.0 (73)	98.6 (73)
	2015:	100.0 (338)	97.0 (101)		99.6 (230)	91.5 (130)
	Change:	0.9	1.3		-0.4	-7.1
White	2014:	100.0 (19)	87.5 (8)	100.0 (18)	* (1)	* (1)
	2015:	100.0 (18)	100.0 (9)		100.0 (16)	100.0 (7)
	Change:	0.0	12.5		*	*
Economically Disadvantaged	2014:	98.7 (316)	94.6 (149)	98.0 (255)	100.0 (60)	100.0 (60)
	2015:	100.0 (350)	95.9 (98)		98.7 (235)	89.9 (138)
	Change:	1.3	1.3		-1.3	-10.1
English Language Learner	2014:	93.3 (45)	78.6 (14)	97.8 (45)		
	2015:	100.0 (86)	92.9 (14)		100.0 (18)	* (4)
	Change:	6.7	14.3			
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)	* (1)		* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY [DIVISION 1 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	97.2 (142)		98.6 (142)		
	2015:	100.0 (144)				
	Change:	2.8				
African American	2014:	95.0 (20)		95.0 (20)		
	2015:	100.0 (16)				
	Change:	5.0				
Hispanic	2014:	97.1 (102)		99.0 (102)		
	2015:	100.0 (111)				
	Change:	2.9				
White	2014:	100.0 (10)		100.0 (10)		
	2015:	100.0 (12)				
	Change:	0.0				
Economically Disadvantaged	2014:	97.2 (106)		99.1 (106)		
	2015:	100.0 (126)				
	Change:	2.8				
English Language Learner	2014:	93.2 (44)		97.7 (44)		
	2015:	100.0 (60)				
	Change:	6.8				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	99.3 (137)	98.5 (137)	95.6 (137)		
	2015:	98.0 (147)	98.6 (147)			
	Change:	-1.3	0.1			
African American	2014:	100.0 (13)	100.0 (13)	92.3 (13)		
	2015:	100.0 (20)	100.0 (20)			
	Change:	0.0	0.0			
Hispanic	2014:	99.1 (114)	98.2 (114)	95.6 (114)		
	2015:	97.2 (108)	98.1 (108)			
	Change:	-1.9	-0.1			
White	2014:	100.0 (9)	100.0 (9)	100.0 (9)		
	2015:	100.0 (9)	100.0 (9)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	99.1 (113)	99.1 (113)	95.6 (113)		
	2015:	97.3 (111)	98.2 (111)			
	Change:	-1.8	-0.9			
English Language Learner	2014:	100.0 (8)	87.5 (8)	75.0 (8)		
	2015:	95.6 (45)	95.6 (45)			
	Change:	-4.4	8.1			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY [DIVISION 1 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (129)		98.2 (55)	94.6 (129)	96.1 (129)
	2015:	100.0 (132)			89.2 (279)	92.5 (133)
	Change:	0.0			-5.4	-3.6
African American	2014:	100.0 (19)		88.9 (9)	84.2 (19)	94.7 (19)
	2015:	100.0 (12)			84.4 (32)	100.0 (12)
	Change:	0.0			0.2	5.3
Hispanic	2014:	100.0 (94)		100.0 (43)	95.7 (94)	95.7 (94)
	2015:	100.0 (110)			88.5 (218)	91.0 (111)
	Change:	0.0			-7.2	-4.7
White	2014:	100.0 (10)		* (3)	100.0 (10)	100.0 (10)
	2015:	100.0 (9)			100.0 (18)	100.0 (9)
	Change:	0.0			0.0	0.0
Economically Disadvantaged	2014:	100.0 (106)		97.8 (46)	94.8 (97)	94.8 (97)
	2015:	100.0 (113)			88.8 (224)	91.2 (114)
	Change:	0.0			-6.0	-3.6
English Language Learner	2014:	100.0 (6)		* (3)	100.0 (6)	100.0 (6)
	2015:	100.0 (7)			84.6 (52)	85.7 (7)
	Change:	0.0			-15.4	-14.3
Special Education	2014:					
	2015:	* (1)			* (3)	* (1)
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	98.8 (408)	98.5 (137)	97.3 (334)	94.6 (129)	96.1 (129)
	2015:	99.3 (423)	98.6 (147)		89.2 (279)	92.5 (133)
	Change:	0.5	0.1		-5.4	-3.6
African American	2014:	98.1 (52)	100.0 (13)	92.9 (42)	84.2 (19)	94.7 (19)
	2015:	100.0 (48)	100.0 (20)		84.4 (32)	100.0 (12)
	Change:	1.9	0.0		0.2	5.3
Hispanic	2014:	98.7 (310)	98.2 (114)	97.7 (259)	95.7 (94)	95.7 (94)
	2015:	99.1 (329)	98.1 (108)		88.5 (218)	91.0 (111)
	Change:	0.4	-0.1		-7.2	-4.7
White	2014:	100.0 (29)	100.0 (9)	100.0 (22)	100.0 (10)	100.0 (10)
	2015:	100.0 (30)	100.0 (9)		100.0 (18)	100.0 (9)
	Change:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2014:	98.8 (325)	99.1 (113)	97.4 (265)	94.8 (97)	94.8 (97)
	2015:	99.1 (350)	98.2 (111)		88.8 (224)	91.2 (114)
	Change:	0.3	-0.9		-6.0	-3.6
English Language Learner	2014:	94.8 (58)	87.5 (8)	94.5 (55)	100.0 (6)	100.0 (6)
	2015:	98.2 (112)	95.6 (45)		84.6 (52)	85.7 (7)
	Change:	3.4	8.1		-15.4	-14.3
Special Education	2014:	* (3)	* (1)	* (3)		
	2015:	* (5)	* (2)		* (3)	* (1)
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

75 - GEORGE B. DEALEY MONTESSORI ACADEMY [DIVISION 2 (NO FP)]

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2014:	97.8	(90)	98.9	(90)	98.9	(90)				
	2015:	97.8	(93)	97.8	(93)						
	Change:	0.0		-1.1							
African American	2014:	100.0	(10)	100.0	(10)	100.0	(10)				
	2015:	100.0	(8)	100.0	(8)						
	Change:	0.0		0.0							
Hispanic	2014:	94.9	(39)	97.4	(39)	97.4	(39)				
	2015:	94.9	(39)	97.4	(39)						
	Change:	0.0		0.0							
White	2014:	100.0	(29)	100.0	(29)	100.0	(29)				
	2015:	100.0	(36)	97.2	(36)						
	Change:	0.0		-2.8							
Economically Disadvantaged	2014:	97.0	(33)	96.9	(32)	100.0	(33)				
	2015:	97.4	(39)	100.0	(39)						
	Change:	0.4		3.1							
English Language Learner	2014:	*	(3)	*	(3)	*	(3)				
	2015:	*	(4)	*	(4)						
	Change:	*		*							
Special Education	2014:										
	2015:	*	(1)	*	(1)						
	Change:										

Grade 8		Reading ¹		Writing		Mathematics		Science ²		Social Studies	
All Students	2014:	98.9	(89)			96.8	(31)	97.8	(90)	86.7	(90)
	2015:	100.0	(96)					93.1	(189)	88.4	(95)
	Change:	1.1						-4.7		1.7	
African American	2014:	88.9	(9)			83.3	(6)	88.9	(9)	66.7	(9)
	2015:	100.0	(13)					90.5	(21)	92.3	(13)
	Change:	11.1						1.6		25.6	
Hispanic	2014:	100.0	(49)			100.0	(20)	100.0	(49)	85.7	(49)
	2015:	100.0	(40)					89.9	(79)	77.5	(40)
	Change:	0.0						-10.1		-8.2	
White	2014:	100.0	(24)			*	(5)	96.0	(25)	92.0	(25)
	2015:	100.0	(30)					97.0	(66)	96.6	(29)
	Change:	0.0						1.0		4.6	
Economically Disadvantaged	2014:	97.7	(44)			92.9	(14)	95.2	(42)	83.3	(42)
	2015:	100.0	(43)					95.1	(82)	86.0	(43)
	Change:	2.3						-0.1		2.7	
English Language Learner	2014:										
	2015:	*	(3)					85.7	(7)	*	(3)
	Change:										
Special Education	2014:										
	2015:							*	(1)		
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

75 - GEORGE B. DEALEY MONTESSORI ACADEMY [DIVISION 2 (NO FP)]

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	98.3 (179)	98.9 (90)	98.3 (121)	97.8 (90)	86.7 (90)
	2015:	98.9 (189)	97.8 (93)		93.1 (189)	88.4 (95)
	Change:	0.6	-1.1		-4.7	1.7
African American	2014:	94.7 (19)	100.0 (10)	93.8 (16)	88.9 (9)	66.7 (9)
	2015:	100.0 (21)	100.0 (8)		90.5 (21)	92.3 (13)
	Change:	5.3	0.0		1.6	25.6
Hispanic	2014:	97.7 (88)	97.4 (39)	98.3 (59)	100.0 (49)	85.7 (49)
	2015:	97.5 (79)	97.4 (39)		89.9 (79)	77.5 (40)
	Change:	-0.2	0.0		-10.1	-8.2
White	2014:	100.0 (53)	100.0 (29)	100.0 (34)	96.0 (25)	92.0 (25)
	2015:	100.0 (66)	97.2 (36)		97.0 (66)	96.6 (29)
	Change:	0.0	-2.8		1.0	4.6
Economically Disadvantaged	2014:	97.4 (77)	96.9 (32)	97.9 (47)	95.2 (42)	83.3 (42)
	2015:	98.8 (82)	100.0 (39)		95.1 (82)	86.0 (43)
	Change:	1.4	3.1		-0.1	2.7
English Language Learner	2014:	* (3)	* (3)	* (3)		
	2015:	100.0 (7)	* (4)		85.7 (7)	* (3)
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (1)		* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M) [DIVISION 4 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	99.0 (97)		99.0 (97)		
	2015:	100.0 (96)				
	Change:	1.0				
African American	2014:	100.0 (14)		100.0 (14)		
	2015:	100.0 (15)				
	Change:	0.0				
Hispanic	2014:	98.5 (68)		98.5 (68)		
	2015:	100.0 (67)				
	Change:	1.5				
White	2014:	100.0 (14)		100.0 (14)		
	2015:	100.0 (9)				
	Change:	0.0				
Economically Disadvantaged	2014:	98.6 (74)		98.6 (74)		
	2015:	100.0 (71)				
	Change:	1.4				
English Language Learner	2014:	100.0 (19)		100.0 (19)		
	2015:	100.0 (29)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (90)	100.0 (90)	98.9 (90)		
	2015:	100.0 (95)	100.0 (95)			
	Change:	0.0	0.0			
African American	2014:	100.0 (10)	100.0 (10)	100.0 (10)		
	2015:	100.0 (15)	100.0 (15)			
	Change:	0.0	0.0			
Hispanic	2014:	100.0 (62)	100.0 (62)	98.4 (62)		
	2015:	100.0 (68)	100.0 (68)			
	Change:	0.0	0.0			
White	2014:	100.0 (17)	100.0 (17)	100.0 (17)		
	2015:	100.0 (11)	100.0 (11)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	100.0 (60)	100.0 (60)	98.3 (60)		
	2015:	100.0 (73)	100.0 (73)			
	Change:	0.0	0.0			
English Language Learner	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	2015:	100.0 (9)	100.0 (9)			
	Change:	0.0	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M) [DIVISION 4 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (85)			98.8 (85)	100.0 (85)
	2015:	100.0 (87)			95.0 (181)	100.0 (86)
	Change:	0.0			-3.8	0.0
African American	2014:	100.0 (16)			100.0 (16)	100.0 (16)
	2015:	100.0 (9)			91.7 (24)	100.0 (9)
	Change:	0.0			-8.3	0.0
Hispanic	2014:	100.0 (59)			98.3 (59)	100.0 (59)
	2015:	100.0 (62)			94.6 (129)	100.0 (61)
	Change:	0.0			-3.7	0.0
White	2014:	100.0 (8)			100.0 (8)	100.0 (8)
	2015:	100.0 (14)			100.0 (25)	100.0 (14)
	Change:	0.0			0.0	0.0
Economically Disadvantaged	2014:	100.0 (63)			98.4 (61)	100.0 (61)
	2015:	100.0 (54)			92.9 (126)	100.0 (53)
	Change:	0.0			-5.5	0.0
English Language Learner	2014:	* (2)			* (2)	* (2)
	2015:	* (1)			100.0 (10)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	99.6 (272)	100.0 (90)	98.9 (187)	98.8 (85)	100.0 (85)
	2015:	100.0 (278)	100.0 (95)		95.0 (181)	100.0 (86)
	Change:	0.4	0.0		-3.8	0.0
African American	2014:	100.0 (40)	100.0 (10)	100.0 (24)	100.0 (16)	100.0 (16)
	2015:	100.0 (39)	100.0 (15)		91.7 (24)	100.0 (9)
	Change:	0.0	0.0		-8.3	0.0
Hispanic	2014:	99.5 (189)	100.0 (62)	98.5 (130)	98.3 (59)	100.0 (59)
	2015:	100.0 (197)	100.0 (68)		94.6 (129)	100.0 (61)
	Change:	0.5	0.0		-3.7	0.0
White	2014:	100.0 (39)	100.0 (17)	100.0 (31)	100.0 (8)	100.0 (8)
	2015:	100.0 (34)	100.0 (11)		100.0 (25)	100.0 (14)
	Change:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2014:	99.5 (197)	100.0 (60)	98.5 (134)	98.4 (61)	100.0 (61)
	2015:	100.0 (198)	100.0 (73)		92.9 (126)	100.0 (53)
	Change:	0.5	0.0		-5.5	0.0
English Language Learner	2014:	100.0 (29)	100.0 (8)	100.0 (27)	* (2)	* (2)
	2015:	100.0 (39)	100.0 (9)		100.0 (10)	* (1)
	Change:	0.0	0.0		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE) [DIVISION 4 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (90)		98.9 (91)		
	2015:	100.0 (87)				
	Change:	0.0				
African American	2014:	100.0 (37)		100.0 (37)		
	2015:	100.0 (39)				
	Change:	0.0				
Hispanic	2014:	100.0 (53)		98.1 (54)		
	2015:	100.0 (43)				
	Change:	0.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	100.0 (69)		98.6 (70)		
	2015:	100.0 (60)				
	Change:	0.0				
English Language Learner	2014:	100.0 (35)		97.2 (36)		
	2015:	100.0 (24)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (90)	96.7 (90)	98.9 (90)		
	2015:	95.7 (93)	98.9 (92)			
	Change:	-4.3	2.2			
African American	2014:	100.0 (38)	100.0 (38)	97.4 (38)		
	2015:	95.1 (41)	100.0 (41)			
	Change:	-4.9	0.0			
Hispanic	2014:	100.0 (49)	93.9 (49)	100.0 (49)		
	2015:	96.2 (52)	98.0 (51)			
	Change:	-3.8	4.1			
Economically Disadvantaged	2014:	100.0 (65)	95.4 (65)	100.0 (65)		
	2015:	97.1 (69)	98.5 (68)			
	Change:	-2.9	3.1			
English Language Learner	2014:	100.0 (12)	100.0 (12)	100.0 (12)		
	2015:	85.7 (7)	83.3 (6)			
	Change:	-14.3	-16.7			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE) [DIVISION 4 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (85)			92.9 (85)	92.9 (85)
	2015:	100.0 (82)			93.7 (175)	97.6 (82)
	Change:	0.0			0.8	4.7
African American	2014:	100.0 (36)			86.1 (36)	94.4 (36)
	2015:	100.0 (35)			92.1 (76)	100.0 (35)
	Change:	0.0			6.0	5.6
Hispanic	2014:	100.0 (44)			97.7 (44)	90.9 (44)
	2015:	100.0 (44)			94.8 (96)	95.5 (44)
	Change:	0.0			-2.9	4.6
White	2014:	* (4)			* (4)	* (4)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	100.0 (63)			93.3 (60)	91.7 (60)
	2015:	100.0 (63)			94.7 (132)	96.8 (63)
	Change:	0.0			1.4	5.1
English Language Learner	2014:	* (5)			* (5)	* (5)
	2015:	* (3)			80.0 (10)	* (3)
	Change:	*			*	*
Special Education	2014:	* (1)			* (1)	* (1)
	2015:	* (1)			* (2)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	100.0 (265)	96.7 (90)	98.9 (181)	92.9 (85)	92.9 (85)
	2015:	98.5 (262)	98.9 (92)		93.7 (175)	97.6 (82)
	Change:	-1.5	2.2		0.8	4.7
African American	2014:	100.0 (111)	100.0 (38)	98.7 (75)	86.1 (36)	94.4 (36)
	2015:	98.3 (115)	100.0 (41)		92.1 (76)	100.0 (35)
	Change:	-1.7	0.0		6.0	5.6
Hispanic	2014:	100.0 (146)	93.9 (49)	99.0 (103)	97.7 (44)	90.9 (44)
	2015:	98.6 (139)	98.0 (51)		94.8 (96)	95.5 (44)
	Change:	-1.4	4.1		-2.9	4.6
White	2014:	* (5)	* (1)	* (1)	* (4)	* (4)
	2015:	* (2)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	100.0 (197)	95.4 (65)	99.3 (135)	93.3 (60)	91.7 (60)
	2015:	99.0 (192)	98.5 (68)		94.7 (132)	96.8 (63)
	Change:	-1.0	3.1		1.4	5.1
English Language Learner	2014:	100.0 (52)	100.0 (12)	97.9 (48)	* (5)	* (5)
	2015:	97.1 (34)	83.3 (6)		80.0 (10)	* (3)
	Change:	-2.9	-16.7		*	*
Special Education	2014:	* (3)	* (2)	* (3)	* (1)	* (1)
	2015:	* (2)			* (2)	* (1)
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	98.4 (64)		93.8 (65)		
	2015:	93.8 (65)				
	Change:	-4.6				
African American	2014:	100.0 (7)		100.0 (7)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	96.0 (25)		88.0 (25)		
	2015:	87.0 (23)				
	Change:	-9.0				
White	2014:	100.0 (22)		100.0 (23)		
	2015:	96.0 (25)				
	Change:	-4.0				
Economically Disadvantaged	2014:	95.7 (23)		91.7 (24)		
	2015:	92.6 (27)				
	Change:	-3.1				
English Language Learner	2014:	85.7 (7)		71.4 (7)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.3 (62)	93.5 (62)	74.2 (62)		
	2015:	96.8 (62)	93.5 (62)			
	Change:	6.5	0.0			
African American	2014:	85.7 (7)	85.7 (7)	57.1 (7)		
	2015:	100.0 (6)	100.0 (6)			
	Change:	14.3	14.3			
Hispanic	2014:	88.0 (25)	92.0 (25)	72.0 (25)		
	2015:	92.6 (27)	85.2 (27)			
	Change:	4.6	-6.8			
White	2014:	88.2 (17)	94.1 (17)	82.4 (17)		
	2015:	100.0 (22)	100.0 (22)			
	Change:	11.8	5.9			
Economically Disadvantaged	2014:	83.9 (31)	90.3 (31)	67.7 (31)		
	2015:	92.0 (25)	92.0 (25)			
	Change:	8.1	1.7			
English Language Learner	2014:	* (5)	* (5)	* (5)		
	2015:	71.4 (7)	71.4 (7)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	100.0	(54)			98.1	(54)	96.3	(54)	
	2015:	100.0	(61)					95.1	(61)	
	Change:	0.0						-1.2		
African American	2014:	100.0	(9)			100.0	(9)	88.9	(9)	
	2015:	100.0	(8)					87.5	(8)	
	Change:	0.0						-1.4		
Hispanic	2014:	100.0	(19)			100.0	(19)	100.0	(19)	
	2015:	100.0	(23)					95.7	(23)	
	Change:	0.0						-4.3		
White	2014:	100.0	(13)			100.0	(13)	100.0	(13)	
	2015:	100.0	(17)					94.1	(17)	
	Change:	0.0						-5.9		
Economically Disadvantaged	2014:	100.0	(19)			100.0	(19)	89.5	(19)	
	2015:	100.0	(37)					94.6	(37)	
	Change:	0.0						5.1		
English Language Learner	2014:	100.0	(6)			100.0	(6)	100.0	(6)	
	2015:	*	(5)					*	(5)	
	Change:	*						*		

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	98.3	(58)			98.2	(56)			
	2015:	96.2	(52)							
	Change:	-2.1								
African American	2014:	*	(5)			*	(5)			
	2015:	87.5	(8)							
	Change:	*								
Hispanic	2014:	96.9	(32)			100.0	(30)			
	2015:	95.2	(21)							
	Change:	-1.7								
White	2014:	100.0	(14)			100.0	(14)			
	2015:	100.0	(11)							
	Change:	0.0								
Economically Disadvantaged	2014:	96.9	(32)			100.0	(31)			
	2015:	90.9	(22)							
	Change:	-6.0								
English Language Learner	2014:	*	(2)			*	(2)			
	2015:	*	(5)							
	Change:	*								
Special Education	2014:	*	(1)			*	(1)			
	2015:	*	(3)							
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	96.6 (238)	93.5 (62)	90.7 (237)	96.3 (54)	
	2015:	96.7 (240)	93.5 (62)		95.1 (61)	
	Change:	0.1	0.0		-1.2	
African American	2014:	96.4 (28)	85.7 (7)	85.7 (28)	88.9 (9)	
	2015:	96.3 (27)	100.0 (6)		87.5 (8)	
	Change:	-0.1	14.3		-1.4	
Hispanic	2014:	95.0 (101)	92.0 (25)	89.9 (99)	100.0 (19)	
	2015:	93.6 (94)	85.2 (27)		95.7 (23)	
	Change:	-1.4	-6.8		-4.3	
White	2014:	97.0 (66)	94.1 (17)	95.5 (67)	100.0 (13)	
	2015:	98.7 (75)	100.0 (22)		94.1 (17)	
	Change:	1.7	5.9		-5.9	
Economically Disadvantaged	2014:	93.3 (105)	90.3 (31)	88.6 (105)	89.5 (19)	
	2015:	94.6 (111)	92.0 (25)		94.6 (37)	
	Change:	1.3	1.7		5.1	
English Language Learner	2014:	90.0 (20)	* (5)	85.0 (20)	100.0 (6)	
	2015:	86.4 (22)	71.4 (7)		* (5)	
	Change:	-3.6	*		*	
Special Education	2014:	* (4)		* (4)	* (1)	
	2015:	87.5 (8)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

212 - HARRY STONE MONTESSORI VANGUARD [DIVISION 4 (NO FP)]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.3 (51)		78.4 (51)		
	2015:	69.2 (52)				
	Change:	-15.1				
African American	2014:	79.2 (24)		79.2 (24)		
	2015:	64.5 (31)				
	Change:	-14.7				
Hispanic	2014:	85.7 (21)		71.4 (21)		
	2015:	73.3 (15)				
	Change:	-12.4				
White	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	87.9 (33)		81.8 (33)		
	2015:	65.6 (32)				
	Change:	-22.3				
English Language Learner	2014:	* (5)		* (5)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.3 (46)	87.0 (46)	73.9 (46)		
	2015:	82.6 (46)	84.8 (46)			
	Change:	-8.7	-2.2			
African American	2014:	85.7 (21)	90.5 (21)	66.7 (21)		
	2015:	81.0 (21)	81.0 (21)			
	Change:	-4.7	-9.5			
Hispanic	2014:	94.1 (17)	88.2 (17)	76.5 (17)		
	2015:	81.0 (21)	85.7 (21)			
	Change:	-13.1	-2.5			
White	2014:	100.0 (7)	71.4 (7)	85.7 (7)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	91.7 (24)	87.5 (24)	75.0 (24)		
	2015:	87.1 (31)	87.1 (31)			
	Change:	-4.6	-0.4			
English Language Learner	2014:	100.0 (7)	100.0 (7)	85.7 (7)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

212 - HARRY STONE MONTESSORI VANGUARD [DIVISION 4 (NO FP)]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (44)		93.2 (44)	62.2 (45)	
	2015:	97.8 (46)			80.4 (46)	
	Change:	-2.2			18.2	
African American	2014:	100.0 (21)		90.5 (21)	57.1 (21)	
	2015:	95.2 (21)			66.7 (21)	
	Change:	-4.8			9.6	
Hispanic	2014:	100.0 (22)		95.5 (22)	65.2 (23)	
	2015:	100.0 (17)			88.2 (17)	
	Change:	0.0			23.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	100.0 (7)			100.0 (7)	
	Change:	*			*	
Economically Disadvantaged	2014:	100.0 (28)		89.3 (28)	58.6 (29)	
	2015:	96.0 (25)			76.0 (25)	
	Change:	-4.0			17.4	
English Language Learner	2014:	100.0 (8)		87.5 (8)	55.6 (9)	
	2015:	100.0 (7)			85.7 (7)	
	Change:	0.0			30.1	
Special Education	2014:				* (1)	
	2015:	* (2)			* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	91.5 (141)	87.0 (46)	81.6 (141)	62.2 (45)	
	2015:	82.6 (144)	84.8 (46)		80.4 (46)	
	Change:	-8.9	-2.2		18.2	
African American	2014:	87.9 (66)	90.5 (21)	78.8 (66)	57.1 (21)	
	2015:	78.1 (73)	81.0 (21)		66.7 (21)	
	Change:	-9.8	-9.5		9.6	
Hispanic	2014:	93.3 (60)	88.2 (17)	81.7 (60)	65.2 (23)	
	2015:	84.9 (53)	85.7 (21)		88.2 (17)	
	Change:	-8.4	-2.5		23.0	
White	2014:	100.0 (13)	71.4 (7)	92.3 (13)	* (1)	
	2015:	100.0 (14)	* (4)		100.0 (7)	
	Change:	0.0	*		*	
Economically Disadvantaged	2014:	92.9 (85)	87.5 (24)	82.4 (85)	58.6 (29)	
	2015:	81.8 (88)	87.1 (31)		76.0 (25)	
	Change:	-11.1	-0.4		17.4	
English Language Learner	2014:	90.0 (20)	100.0 (7)	80.0 (20)	55.6 (9)	
	2015:	76.5 (17)	* (5)		85.7 (7)	
	Change:	-13.5	*		30.1	
Special Education	2014:	* (2)	* (2)	* (2)	* (1)	
	2015:	* (3)	* (1)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	100.0	(67)	100.0	(67)	100.0	(67)		
	2015:	100.0	(65)	100.0	(65)				
	Change:	0.0		0.0					
African American	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Hispanic	2014:	100.0	(13)	100.0	(13)	100.0	(13)		
	2015:	100.0	(7)	100.0	(7)				
	Change:	0.0		0.0					
White	2014:	100.0	(50)	100.0	(50)	100.0	(50)		
	2015:	100.0	(46)	100.0	(46)				
	Change:	0.0		0.0					
Economically Disadvantaged	2014:	100.0	(7)	100.0	(7)	100.0	(7)		
	2015:	100.0	(10)	100.0	(10)				
	Change:	0.0		0.0					
English Language Learner	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(4)	*	(4)				
	Change:	*		*					

Grade 5		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	100.0	(63)			100.0	(63)	96.9 (64)	
	2015:	100.0	(67)					100.0 (67)	
	Change:	0.0						3.1	
African American	2014:	100.0	(9)			100.0	(9)	88.9 (9)	
	2015:	*	(2)					* (2)	
	Change:	*						*	
Hispanic	2014:	100.0	(16)			100.0	(16)	93.8 (16)	
	2015:	100.0	(13)					100.0 (13)	
	Change:	0.0						6.2	
White	2014:	100.0	(33)			100.0	(33)	100.0 (34)	
	2015:	100.0	(50)					100.0 (50)	
	Change:	0.0						0.0	
Economically Disadvantaged	2014:	100.0	(19)			100.0	(19)	89.5 (19)	
	2015:	100.0	(11)					100.0 (11)	
	Change:	0.0						10.5	
English Language Learner	2014:	*	(3)			*	(3)	* (3)	
	2015:	*	(4)					* (4)	
	Change:	*						*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/3/15**

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	100.0	(130)	100.0	(67)	100.0	(130)	96.9	(64)	
	2015:	100.0	(132)	100.0	(65)			100.0	(67)	
	Change:	0.0		0.0				3.1		
African American	2014:	100.0	(11)	*	(2)	100.0	(11)	88.9	(9)	
	2015:	*	(5)	*	(3)			*	(2)	
	Change:	*		*				*		
Hispanic	2014:	100.0	(29)	100.0	(13)	100.0	(29)	93.8	(16)	
	2015:	100.0	(20)	100.0	(7)			100.0	(13)	
	Change:	0.0		0.0				6.2		
White	2014:	100.0	(83)	100.0	(50)	100.0	(83)	100.0	(34)	
	2015:	100.0	(96)	100.0	(46)			100.0	(50)	
	Change:	0.0		0.0				0.0		
Economically Disadvantaged	2014:	100.0	(26)	100.0	(7)	100.0	(26)	89.5	(19)	
	2015:	100.0	(21)	100.0	(10)			100.0	(11)	
	Change:	0.0		0.0				10.5		
English Language Learner	2014:	100.0	(7)	*	(4)	100.0	(7)	*	(3)	
	2015:	100.0	(8)	*	(4)			*	(4)	
	Change:	0.0		*				*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall