	by Student Group			
<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING		
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15		
LANGUAGE:	Combined English and Spanish	-,-,		

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	64.8	(2,683)		57.7	(2,643)		
	2015:	63.2	(2,636)					
	Change:	-1.6						
African American	2014:	50.8	(508)		40.0	(507)		
	2015:	49.0	(526)					
	Change:	-1.8						
Hispanic	2014:	67.6	(2,102)		61.4	(2,062)		
-	2015:	66.3	(2,034)					
	Change:	-1.3						
White	2014:	86.0	(50)		80.4	(51)		
	2015:	83.3	(54)					
	Change:	-2.7						
Economically	2014:	64.6	(2,471)		58.1	(2,433)		
Disadvantaged	2015:	63.6	(2,319)					
_	Change:	-1.0						
English Language	2014:	66.8	(1,512)		61.0	(1,469)		
Learner	2015:	65.0	(1,413)					
	Change:	-1.8						
Special Education	2014:	29.5	(78)		30.8	(78)		
	2015:	23.7	(114)					
	Change:	-5.8						

Grade 4		Rea	ding	Writ	ting	Mathe	matics	Science	Social Studies
All Students	2014:	62.1	(2,580)	64.7	(2,584)	57.6	(2,579)	- - -	
	2015:	62.5	(2,562)	63.0	(2,578)			2 2 2	
	Change:	0.4		-1.7					
African American	2014:	46.5	(508)	49.6	(506)	34.2	(509)		
	2015:	44.3	(467)	50.7	(469)				
	Change:	-2.2		1.1					
Hispanic	2014:	65.5	(2,006)	67.9	(2,013)	62.8	(2,004)		
	2015:	65.9	(2,028)	65.4	(2,041)				
	Change:	0.4		-2.5					
White	2014:	87.8	(41)	90.2	(41)	82.9	(41)	- - -	
	2015:	87.8	(49)	80.0	(50)			1 1 1	
	Change:	0.0		-10.2				1 1 1	
Economically	2014:	61.3	(2,302)	64.3	(2,309)	57.0	(2,302)		
Disadvantaged	2015:	63.4	(2,236)	63.3	(2,253)			5 5 5	
Ū	Change:	2.1		-1.0					
English Language	2014:	65.3	(1,423)	67.5	(1,431)	62.9	(1,417)		
Learner	2015:	65.1	(1,459)	64.5	(1,467)				
	Change:	-0.2		-3.0					
Special Education	2014:	25.5	(98)	22.5	(102)	25.5	(102)		
•	2015:	24.1	(112)	16.0	(119)				8 8 8
	Change:	-1.4		-6.5					

	by Student Group						
<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE					
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING					
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15					
LANGUAGE:	NGUAGE: Combined English and Spanish						

Grade 5		Read	ding <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	81.3	(2,450)		79.8	(2,433)	61.2	(2,451)	
	2015:	80.1	(2,517)				56.0	(2,498)	
	Change:	-1.2					-5.2		
African American	2014:	69.0	(423)		71.1	(419)	51.1	(427)	
	2015:	69.0	(497)				40.2	(497)	
	Change:	0.0					-10.9		
Hispanic	2014:	83.9	(1,976)		81.7	(1,961)	63.2	(1,969)	
	2015:	82.4	(1,964)				59.4	(1,946)	
	Change:	-1.5					-3.8		
White	2014:	93.3	(30)		87.1	(31)	78.8	(33)	
	2015:	94.6	(37)				81.1	(37)	
	Change:	1.3					2.3		
Economically	2014:	80.7	(2,209)		79.5	(2,192)	60.1	(2,207)	
Disadvantaged	2015:	79.6	(2,235)				55.8	(2,224)	
-	Change:	-1.1					-4.3		
English Language	2014:	82.7	(1,413)		80.0	(1,400)	59.0	(1,404)	
Learner	2015:	83.2	(1,396)				57.5	(1,392)	
	Change:	0.5					-1.5		
Special Education	2014:	50.7	(73)		54.1	(74)	24.0	(96)	
•	2015:	44.2	(120)				23.5	(119)	
	Change:	-6.5					-0.5		

Grade 6	Reading			Writing	Mathe	matics	Science	Social Studies
All Students	2014:	63.3	(1,950)		65.9	(1,897)		
	2015:	61.1	(2,015)					
	Change:	-2.2						
African American	2014:	51.4	(430)		46.7	(430)		
	2015:	57.4	(399)					
	Change:	6.0						
Hispanic	2014:	66.4	(1,487)		71.5	(1,434)		
	2015:	61.8	(1,582)					
	Change:	-4.6						
White	2014:	81.0	(21)		71.4	(21)		
	2015:	78.9	(19)					
	Change:	-2.1						
Economically	2014:	62.4	(1,760)		64.7	(1,716)		
Disadvantaged	2015:	61.4	(1,763)					
	Change:	-1.0						
English Language	2014:	59.8	(980)		69.4	(926)		
Learner	2015:	55.1	(1,060)		1			
	Change:	-4.7						
Special Education	2014:	31.5	(54)		28.6	(56)		
	2015:	9.0	(67)		-			
	Change:	-22.5						

	by Student Group					
<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE				
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING				
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15				
LANGUAGE:	IAGE: Combined English and Spanish					

Grade 7		Rea	ding	Writ	ting	Mathe	matics	Science	Social Studies
All Students	2014:	61.3	(2,026)	57.2	(2,018)	54.6	(1,978)		
	2015:	59.7	(1,939)	58.4	(1,941)				
	Change:	-1.6		1.2					
African American	2014:	55.4	(451)	56.8	(444)	43.0	(449)		
	2015:	55.4	(435)	55.7	(436)				
	Change:	0.0		-1.1					
Hispanic	2014:	62.4	(1,542)	56.8	(1,542)	57.7	(1,496)		
	2015:	60.5	(1,475)	58.8	(1,476)				
	Change:	-1.9		2.0					
White	2014:	90.5	(21)	85.7	(21)	81.0	(21)		
	2015:	75.0	(20)	75.0	(20)			1 1 1	
	Change:	-15.5		-10.7					
Economically	2014:	59.7	(1,724)	55.7	(1,723)	53.0	(1,689)		
Disadvantaged	2015:	60.1	(1,653)	58.8	(1,659)				
U U	Change:	0.4		3.1					
English Language	2014:	43.9	(782)	37.6	(782)	41.6	(735)		
Learner	2015:	50.6	(946)	50.1	(946)			1 1 1	
	Change:	6.7		12.5					
Special Education	2014:	23.3	(60)	21.4	(56)	24.1	(54)		
•	2015:	16.1	(87)	14.1	(85)				
	Change:	-7.2		-7.3					

Grade 8		Read	ding <sup>1</sup>	Writing	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	80.8	(1,970)		72.1	(1,551)	56.2	(1,913)	52.2	(1,916)
	2015:	79.6	(2,011)				60.2	(2,125)	53.6	(1,959)
	Change:	-1.2		8 8 8			4.0		1.4	
African American	2014:	77.7	(430)		61.7	(366)	48.5	(425)	42.4	(427)
	2015:	76.2	(450)	8 8 8			53.2	(472)	43.4	(449)
	Change:	-1.5					4.7		1.0	
Hispanic	2014:	81.5	(1,505)		75.3	(1,161)	58.0	(1,456)	54.7	(1,457)
	2015:	80.3	(1,526)				61.7	(1,610)	56.0	(1,478)
	Change:	-1.2					3.7		1.3	
White	2014:	83.3	(18)		90.9	(11)	76.5	(17)	70.6	(17)
	2015:	84.6	(26)				88.6	(35)	87.5	(24)
	Change:	1.3					12.1		16.9	
Economically	2014:	81.1	(1,779)		73.0	(1,389)	56.2	(1,625)	52.2	(1,629)
Disadvantaged	2015:	79.9	(1,702)				59.8	(1,811)	53.1	(1,678)
	Change:	-1.2					3.6		0.9	
English Language	2014:	65.0	(635)		68.0	(540)	35.8	(583)	33.6	(584)
Learner	2015:	66.4	(717)				43.2	(729)	33.8	(674)
	Change:	1.4					7.4		0.2	
Special Education	2014:	38.7	(75)		40.3	(72)	13.5	(74)	12.5	(72)
	2015:	30.0	(80)				13.4	(82)	8.6	(81)
	Change:	-8.7					-0.1		-3.9	

POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PASSINGADMINISTRATION:Spring 2015 (through second administration)6/3/15LANGUAGE:Combined English and Spanish6/3/15		by Student Group						
STATISTIC:Percentage at Level 2 (phase-in #1) or Level 3PASSINGADMINISTRATION:Spring 2015 (through second administration)6/3/15	<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE					
ADMINISTRATION: Spring 2015 (through second administration) 6/3/15	STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3						
	ADMINISTRATION:	Spring 2015 (through second administration)						
	LANGUAGE:	ANGUAGE: Combined English and Spanish						

All Grades		Rea	ding <sup>1</sup>	Wri	ting	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	68.8	(13,659)	61.4	(4,602)	64.2	(13,081)	59.0	(4,364)	52.2	(1,916)
	2015:	67.8	(13,680)	61.1	(4,519)			58.0	(4,623)	53.6	(1,959)
	Change:	-1.0		-0.3				-1.0		1.4	
African American	2014:	57.9	(2,750)	52.9	(950)	48.3	(2,680)	49.8	(852)	42.4	(427)
	2015:	58.4	(2,774)	53.1	(905)			46.5	(969)	43.4	(449)
	Change:	0.5		0.2				-3.3		1.0	
Hispanic	2014:	71.3	(10,618)	63.1	(3,555)	68.1	(10,118)	61.0	(3,425)	54.7	(1,457)
	2015:	69.8	(10,609)	62.6	(3,517)			60.4	(3,556)	56.0	(1,478)
	Change:	-1.5		-0.5				-0.6		1.3	
White	2014:	87.3	(181)	88.7	(62)	81.8	(176)	78.0	(50)	70.6	(17)
	2015:	85.4	(205)	78.6	(70)			84.7	(72)	87.5	(24)
	Change:	-1.9		-10.1				6.7		16.9	
Economically	2014:	68.3	(12,245)	60.6	(4,032)	63.9	(11,721)	58.5	(3,832)	52.2	(1,629)
Disadvantaged	2015:	68.1	(11,908)	61.4	(3,912)			57.6	(4,035)	53.1	(1,678)
-	Change:	-0.2		0.8				-0.9		0.9	
English Language	2014:	66.0	(6,745)	56.9	(2,213)	65.1	(6,487)	52.2	(1,987)	33.6	(584)
Learner	2015:	65.4	(6,991)	58.8	(2,413)			52.6	(2,121)	33.8	(674)
	Change:	-0.6		1.9				0.4		0.2	
Special Education	2014:	33.1	(438)	22.2	(158)	33.9	(436)	19.4	(170)	12.5	(72)
•	2015:	26.0	(580)	15.2	(204)			19.4	(201)	8.6	(81)
	Change:	-7.1		-7.0				0.0		-3.9	

	by Student Group						
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE					
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE					
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15					
LANGUAGE:	ANGUAGE: Combined English and Spanish						

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	60.8	(2,386)	0 1 1	58.3	(2,277)	- 	
	2015:	61.5	(2,454)				8 8 8	
	Change:	0.7						
African American	2014:	47.4	(553)		41.5	(544)		
	2015:	52.1	(493)				8 8 8	
	Change:	4.7						
Hispanic	2014:	64.6	(1,640)		62.3	(1,585)	- 	
-	2015:	63.3	(1,751)				8 8 8	
	Change:	-1.3					8 8 8	
White	2014:	78.4	(102)		78.1	(96)		
	2015:	80.5	(118)				8 8 8	
	Change:	2.1					8	
Economically	2014:	59.5	(2,173)	- - -	57.2	(2,069)	- - 	
Disadvantaged	2015:	61.4	(2,117)				8 8 8	
_	Change:	1.9					8 8 8	
English Language	2014:	61.8	(1,331)		62.9	(1,219)		
Learner	2015:	60.8	(1,444)				8 8 8	
	Change:	-1.0					8	
Special Education	2014:	36.6	(71)		37.7	(69)		
-	2015:	38.2	(76)	: : :				
	Change:	1.6					1 1 1	

Grade 4		Reading		Wri	Writing		matics	Science	Social Studies
All Students	2014:	58.6	(2,294)	59.3	(2,291)	57.9	(2,257)	- - -	
	2015:	58.5	(2,263)	63.2	(2,274)			1 1 1	8 8 8
	Change:	-0.1		3.9					
African American	2014:	47.8	(504)	52.4	(500)	41.1	(496)		
	2015:	47.0	(502)	50.1	(509)			1 1 1	
	Change:	-0.8		-2.3				: : :	
Hispanic	2014:	60.9	(1,612)	60.5	(1,612)	61.2	(1,606)	0 1 1	
	2015:	62.1	(1,587)	67.3	(1,590)			5 5 5	
	Change:	1.2		6.8					
White	2014:	77.0	(100)	77.2	(101)	78.1	(96)	- - -	
	2015:	73.3	(75)	67.9	(78)			1 1 1	1 1 1
	Change:	-3.7		-9.3					
Economically	2014:	57.4	(2,008)	58.1	(2,005)	57.0	(1,973)		
Disadvantaged	2015:	58.4	(1,942)	63.5	(1,946)			5 5 5	
Ū	Change:	1.0		5.4					
English Language	2014:	58.6	(1,325)	58.4	(1,323)	61.6	(1,288)		
Learner	2015:	60.4	(1,312)	67.5	(1,309)			1 1 1	1 1 1
	Change:	1.8		9.1					
Special Education	2014:	25.7	(74)	20.8	(77)	36.6	(71)		
•	2015:	28.4	(81)	18.0	(89)				
	Change:	2.7		-2.8					

	2015 STAAR 3-8 Results							
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE						
STATISTIC:	STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3							
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	PASSING 6/3/15						
LANGUAGE:	Combined English and Spanish							

Grade 5		Read	ling <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	79.8	(2,126)		80.0	(2,109)	59.6	(2,099)	
	2015:	78.0	(2,156)				52.4	(2,125)	
	Change:	-1.8					-7.2		
African American	2014:	71.8	(450)		70.4	(450)	54.0	(452)	
	2015:	67.9	(449)				43.0	(446)	
	Change:	-3.9					-11.0		
Hispanic	2014:	81.9	(1,532)		82.6	(1,526)	59.8	(1,519)	
	2015:	81.1	(1,527)				53.3	(1,515)	
	Change:	-0.8					-6.5		
White	2014:	96.4	(55)		92.7	(55)	82.1	(56)	
	2015:	81.7	(93)				75.3	(89)	
	Change:	-14.7					-6.8		
Economically	2014:	79.0	(1,869)		79.6	(1,857)	58.5	(1,846)	
Disadvantaged	2015:	77.9	(1,866)				51.8	(1,839)	
-	Change:	-1.1					-6.7		
English Language	2014:	81.0	(1,282)		82.2	(1,258)	57.4	(1,251)	
Learner	2015:	79.7	(1,243)				49.5	(1,215)	
	Change:	-1.3					-7.9		
Special Education	2014:	51.6	(64)		65.1	(63)	32.9	(70)	
	2015:	38.7	(93)				19.8	(91)	
	Change:	-12.9					-13.1		

Grade 6		Rea	ding	Writing	Mathematics		Science	Social Studies
All Students	2014:	58.4	(1,649)		61.5	(1,608)		
	2015:	53.1	(1,632)					
	Change:	-5.3						
African American	2014:	51.1	(333)		48.2	(330)		
	2015:	49.6	(365)					
	Change:	-1.5						
Hispanic	2014:	60.1	(1,192)		64.3	(1,175)		
	2015:	53.6	(1,149)					
	Change:	-6.5						
White	2014:	88.0	(50)		87.5	(48)		
	2015:	77.5	(40)					
	Change:	-10.5						
Economically	2014:	57.4	(1,443)		61.0	(1,406)		
Disadvantaged	2015:	52.8	(1,412)					
	Change:	-4.6						
English Language	2014:	55.2	(929)		63.6	(887)		
Learner	2015:	49.4	(981)					
	Change:	-5.8						
Special Education	2014:	25.5	(51)		32.1	(53)		
•	2015:	34.1	(44)					
	Change:	8.6						

	2015 STAAR 3-8 Resul							
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE						
STATISTIC:	PASSING							
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15						
LANGUAGE:	Combined English and Spanish							

Grade 7		Rea	Reading		Writing		matics	Science	Social Studies
All Students	2014:	56.1	(1,669)	48.4	(1,670)	54.4	(1,615)		
	2015:	53.0	(1,618)	50.3	(1,627)				
	Change:	-3.1		1.9					
African American	2014:	51.4	(381)	52.8	(381)	40.5	(370)		
	2015:	52.2	(312)	47.4	(321)				
	Change:	0.8		-5.4					
Hispanic	2014:	57.0	(1,178)	46.7	(1,178)	57.5	(1,155)		
	2015:	52.9	(1,173)	50.7	(1,175)				
	Change:	-4.1		4.0					
White	2014:	83.6	(55)	71.4	(56)	73.6	(53)		
	2015:	71.7	(53)	63.5	(52)				
	Change:	-11.9		-7.9					
Economically	2014:	54.6	(1,448)	47.6	(1,449)	53.4	(1,398)		
Disadvantaged	2015:	53.1	(1,364)	50.6	(1,370)				
-	Change:	-1.5		3.0					
English Language	2014:	38.9	(717)	25.8	(721)	44.5	(665)		
Learner	2015:	44.1	(875)	41.5	(878)				
	Change:	5.2		15.7					
Special Education	2014:	34.1	(41)	25.0	(40)	10.0	(40)		
•	2015:	31.0	(29)	29.0	(31)				
	Change:	-3.1		4.0					

Grade 8		Read	ding <sup>1</sup>	Writing	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	78.2	(1,562)		72.9	(1,195)	67.1	(1,488)	50.7	(1,485)
	2015:	73.3	(1,607)				64.7	(1,755)	44.3	(1,498)
	Change:	-4.9					-2.4		-6.4	
African American	2014:	74.7	(360)		63.3	(311)	55.4	(354)	41.0	(354)
	2015:	71.2	(351)				54.3	(385)	38.1	(333)
	Change:	-3.5					-1.1		-2.9	
Hispanic	2014:	80.2	(1,089)		75.8	(825)	70.3	(1,051)	52.5	(1,048)
	2015:	74.7	(1,140)				66.4	(1,269)	44.5	(1,081)
	Change:	-5.5					-3.9		-8.0	
White	2014:	93.3	(45)		88.0	(25)	85.0	(40)	72.5	(40)
	2015:	86.5	(52)				86.2	(58)	68.0	(50)
	Change:	-6.8					1.2		-4.5	
Economically	2014:	78.4	(1,369)		72.8	(1,053)	66.1	(1,256)	49.5	(1,254)
Disadvantaged	2015:	74.3	(1,402)				64.8	(1,566)	44.1	(1,325)
U	Change:	-4.1					-1.3		-5.4	
English Language	2014:	65.9	(636)		70.7	(501)	58.7	(564)	40.7	(563)
Learner	2015:	60.4	(702)				53.8	(721)	28.6	(611)
	Change:	-5.5					-4.9		-12.1	
Special Education	2014:	68.6	(35)		67.7	(31)	34.3	(35)	25.0	(36)
•	2015:	47.1	(34)				44.4	(36)	27.3	(33)
	Change:	-21.5					10.1		2.3	

	2015 STAAR 3-8 Results							
POPULATION:	All Students Tested at Location	PERCENTAGE						
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING						
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15						
LANGUAGE:	Combined English and Spanish	0,0,10						

All Grades		Read	ding <sup>1</sup>	Wri	ting	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	65.1	(11,686)	54.7	(3,961)	63.8	(11,061)	62.7	(3,587)	50.7	(1,485)
	2015:	63.2	(11,730)	57.8	(3,901)			57.9	(3,880)	44.3	(1,498)
	Change:	-1.9		3.1				-4.8		-6.4	
African American	2014:	56.6	(2,581)	52.6	(881)	50.1	(2,501)	54.6	(806)	41.0	(354)
	2015:	56.3	(2,472)	49.0	(830)			48.3	(831)	38.1	(333)
	Change:	-0.3		-3.6				-6.3		-2.9	
Hispanic	2014:	67.4	(8,243)	54.7	(2,790)	67.0	(7,872)	64.1	(2,570)	52.5	(1,048)
-	2015:	65.1	(8,327)	60.3	(2,765)			59.3	(2,784)	44.5	(1,081)
	Change:	-2.3		5.6				-4.8		-8.0	
White	2014:	84.0	(407)	75.2	(157)	81.5	(373)	83.3	(96)	72.5	(40)
	2015:	78.9	(431)	66.2	(130)			79.6	(147)	68.0	(50)
	Change:	-5.1		-9.0				-3.7		-4.5	
Economically	2014:	64.2	(10,310)	53.7	(3,454)	63.1	(9,756)	61.5	(3,102)	49.5	(1,254)
Disadvantaged	2015:	63.3	(10,103)	58.2	(3,316)			57.8	(3,405)	44.1	(1,325)
Ū	Change:	-0.9		4.5				-3.7		-5.4	
English Language	2014:	61.9	(6,220)	46.9	(2,044)	65.5	(5,818)	57.8	(1,815)	40.7	(563)
Learner	2015:	60.3	(6,557)	57.0	(2,187)			51.1	(1,936)	28.6	(611)
	Change:	-1.6		10.1				-6.7		-12.1	
Special Education	2014:	38.4	(336)	22.2	(117)	41.3	(327)	33.3	(105)	25.0	(36)
	2015:	35.9	(357)	20.8	(120)			26.8	(127)	27.3	(33)
	Change:	-2.5		-1.4				-6.5		2.3	

	2015 STAAR 3-8 Results	by Student Group
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15
LANGUAGE:	Combined English and Spanish	-,-,

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	62.7	(2,312)		58.4	(2,222)		
	2015:	63.9	(2,082)					
	Change:	1.2						
African American	2014:	55.2	(344)		45.9	(344)		
	2015:	50.3	(340)					
	Change:	-4.9						
Hispanic	2014:	63.6	(1,863)		60.2	(1,780)		
-	2015:	66.3	(1,669)					
	Change:	2.7						
White	2014:	73.8	(65)		69.5	(59)		
	2015:	82.5	(40)					
	Change:	8.7						
Economically	2014:	62.1	(2,151)		57.8	(2,060)		
Disadvantaged	2015:	63.8	(1,852)					
-	Change:	1.7						
English Language	2014:	61.3	(1,307)		59.8	(1,217)		
Learner	2015:	65.4	(1,142)					
	Change:	4.1						
Special Education	2014:	42.9	(77)		49.3	(69)		
-	2015:	31.3	(99)					
	Change:	-11.6						

Grade 4		Reading		Writ	Writing		matics	Science	Social Studies
All Students	2014:	59.5	(2,003)	63.4	(1,999)	59.0	(1,992)	1 8 8 8	
	2015:	59.8	(2,153)	61.4	(2,170)				
	Change:	0.3		-2.0					
African American	2014:	45.5	(266)	50.7	(268)	36.1	(266)		
	2015:	46.1	(321)	51.2	(324)			8 8 8	
	Change:	0.6		0.5					
Hispanic	2014:	61.8	(1,670)	65.3	(1,665)	62.3	(1,658)	- - 	
	2015:	61.9	(1,746)	63.0	(1,758)			8 8 8	
	Change:	0.1		-2.3					
White	2014:	65.7	(35)	71.4	(35)	71.4	(35)		
	2015:	72.7	(55)	68.4	(57)			8 8 8	
	Change:	7.0		-3.0				8	
Economically	2014:	58.5	(1,845)	62.7	(1,844)	58.3	(1,833)	- - -	
Disadvantaged	2015:	59.4	(1,926)	61.2	(1,945)			8 8 8	
Ŭ	Change:	0.9		-1.5				8	
English Language	2014:	59.2	(1,157)	63.3	(1,160)	59.4	(1,149)	- - -	
Learner	2015:	60.2	(1,214)	61.7	(1,223)			8 8 8	
	Change:	1.0		-1.6					
Special Education	2014:	37.7	(61)	29.7	(64)	38.7	(62)		
•	2015:	25.3	(91)	21.7	(106)			1 2 2	
	Change:	-12.4		-8.0					

	2015 STAAR 3-8 Results	s by Student Group			
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE			
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING			
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15			
LANGUAGE:	Combined English and Spanish				

Grade 5		Read	ling <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	80.1	(2,030)	- 	81.7	(2,016)	61.2	(2,024)	
	2015:	81.2	(1,954)	5 5 5			58.2	(1,951)	
	Change:	1.1		1 1 1			-3.0		
African American	2014:	68.3	(290)	0 1 1 1	68.0	(291)	48.3	(290)	
	2015:	70.8	(243)	8 8 8			46.1	(241)	
	Change:	2.5		1 1 1			-2.2		
Hispanic	2014:	82.1	(1,656)	0 1 1	84.1	(1,644)	62.8	(1,655)	
	2015:	82.4	(1,655)	8 8 8			59.4	(1,655)	
	Change:	0.3		1 1 1			-3.4		
White	2014:	86.5	(37)	0 1 1 1	88.9	(36)	85.3	(34)	
	2015:	96.3	(27)	8 8 8			85.2	(27)	
	Change:	9.8		1 1 1			-0.1		
Economically	2014:	79.6	(1,847)		81.6	(1,831)	60.0	(1,841)	
Disadvantaged	2015:	80.9	(1,747)	8 8 8			57.2	(1,741)	
Ū	Change:	1.3		1 1 1			-2.8		
English Language	2014:	82.0	(1,149)	9 1 1	83.9	(1,135)	60.7	(1,144)	
Learner	2015:	81.8	(1,148)	1 1 1			54.0	(1,149)	
	Change:	-0.2		1 1 1			-6.7		
Special Education	2014:	70.2	(57)	9 8 8	80.4	(51)	36.5	(63)	
•	2015:	44.8	(96)	2 2 2			25.3	(99)	
	Change:	-25.4					-11.2		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	61.7	(1,769)		63.1	(1,723)		
	2015:	56.7	(1,664)					
	Change:	-5.0						
African American	2014:	51.0	(251)		45.7	(247)		
	2015:	52.2	(226)					
	Change:	1.2						
Hispanic	2014:	63.2	(1,451)		65.7	(1,414)		
	2015:	57.1	(1,374)					
	Change:	-6.1						
White	2014:	75.0	(32)		76.7	(30)		
	2015:	69.4	(36)					
	Change:	-5.6						
Economically	2014:	61.3	(1,601)		63.3	(1,561)		-
Disadvantaged	2015:	56.3	(1,466)					
	Change:	-5.0						
English Language	2014:	58.0	(937)		65.0	(894)		
Learner	2015:	53.0	(922)					8 8 8
	Change:	-5.0						
Special Education	2014:	30.8	(52)		32.1	(53)		
•	2015:	20.9	(43)					
	Change:	-9.9						

	2015 STAAR 3-8 Results	ilts by Student Group		
POPULATION:	All Students Tested at Location	DEDCENITACE		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING		
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15		
LANGUAGE:	Combined English and Spanish			

Grade 7		Rea	ding	Writ	Writing		matics	Science	Social Studies
All Students	2014:	56.7	(1,865)	50.6	(1,871)	52.1	(1,823)		-
	2015:	53.8	(1,703)	56.3	(1,714)				
	Change:	-2.9		5.7					1
African American	2014:	54.9	(246)	44.5	(247)	41.2	(243)		
	2015:	45.2	(230)	42.2	(230)				
	Change:	-9.7		-2.3					
Hispanic	2014:	55.8	(1,544)	50.7	(1,547)	52.8	(1,507)		
	2015:	54.6	(1,406)	57.9	(1,417)				
	Change:	-1.2		7.2					
White	2014:	83.3	(36)	69.4	(36)	78.8	(33)		
	2015:	76.7	(30)	70.0	(30)				
	Change:	-6.6		0.6					
Economically	2014:	55.6	(1,638)	49.4	(1,643)	51.2	(1,599)		
Disadvantaged	2015:	54.3	(1,480)	56.6	(1,489)				
_	Change:	-1.3		7.2					
English Language	2014:	40.1	(775)	33.4	(775)	40.4	(733)		
Learner	2015:	45.0	(858)	49.6	(865)				
	Change:	4.9		16.2					
Special Education	2014:	34.0	(47)	25.0	(48)	19.1	(47)		
-	2015:	24.4	(45)	22.6	(53)				
	Change:	-9.6		-2.4					

Grade 8		Read	ling <sup>1</sup>	Writing	Mathe	matics	Scie	nce²	Social Studies	
All Students	2014:	81.8	(1,860)		76.5	(1,422)	61.9	(1,796)	56.7	(1,795)
	2015:	78.1	(1,783)				64.0	(2,093)	58.8	(1,708)
	Change:	-3.7					2.1		2.1	
African American	2014:	76.7	(253)		58.5	(205)	47.0	(249)	48.0	(248)
	2015:	73.5	(234)				51.3	(265)	48.3	(232)
	Change:	-3.2			8		4.3		0.3	
Hispanic	2014:	82.4	(1,534)		79.4	(1,178)	63.7	(1,478)	57.3	(1,479)
-	2015:	78.3	(1,481)				65.0	(1,744)	59.8	(1,412)
	Change:	-4.1					1.3		2.5	
White	2014:	92.1	(38)		90.5	(21)	86.1	(36)	91.4	(35)
	2015:	93.3	(30)				90.0	(40)	85.7	(28)
	Change:	1.2					3.9		-5.7	
Economically	2014:	81.8	(1,711)		77.0	(1,326)	60.7	(1,577)	55.5	(1,576)
Disadvantaged	2015:	79.3	(1,539)				63.3	(1,858)	58.3	(1,510)
U U	Change:	-2.5					2.6		2.8	
English Language	2014:	64.3	(563)		73.3	(479)	40.2	(512)	34.6	(512)
Learner	2015:	65.4	(714)				51.1	(805)	44.7	(656)
	Change:	1.1					10.9		10.1	
Special Education	2014:	72.7	(44)		70.2	(47)	36.5	(52)	43.1	(51)
•	2015:	60.0	(40)				28.2	(39)	33.3	(39)
	Change:	-12.7					-8.3		-9.8	

	2015 STAAR 3-8 Result								
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE							
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15							
LANGUAGE:	Combined English and Spanish								

All Grades		Read	ding <sup>1</sup>	Wri	ting	Mathe	matics	Scie	nce²	Social Studies	
All Students	2014:	67.0	(11,839)	57.2	(3,870)	64.7	(11,198)	61.5	(3,820)	56.7	(1,795)
	2015:	65.8	(11,339)	59.1	(3,884)			61.2	(4,044)	58.8	(1,708)
	Change:	-1.2		1.9				-0.3		2.1	
African American	2014:	58.5	(1,650)	47.8	(515)	49.2	(1,596)	47.7	(539)	48.0	(248)
	2015:	55.5	(1,594)	47.5	(554)			48.8	(506)	48.3	(232)
	Change:	-3.0		-0.3				1.1		0.3	
Hispanic	2014:	68.1	(9,718)	58.3	(3,212)	66.9	(9,181)	63.2	(3,133)	57.3	(1,479)
	2015:	67.1	(9,331)	60.8	(3,175)			62.3	(3,399)	59.8	(1,412)
	Change:	-1.0		2.5				-0.9		2.5	
White	2014:	79.0	(243)	70.4	(71)	77.6	(214)	85.7	(70)	91.4	(35)
	2015:	80.3	(218)	69.0	(87)			88.1	(67)	85.7	(28)
	Change:	1.3		-1.4				2.4		-5.7	
Economically	2014:	66.5	(10,793)	56.4	(3,487)	64.5	(10,210)	60.3	(3,418)	55.5	(1,576)
Disadvantaged	2015:	65.8	(10,010)	59.2	(3,434)			60.4	(3,599)	58.3	(1,510)
Ŭ	Change:	-0.7		2.8				0.1		2.8	
English Language	2014:	61.9	(5,888)	51.3	(1,935)	64.0	(5,607)	54.3	(1,656)	34.6	(512)
Learner	2015:	62.7	(5,998)	56.7	(2,088)			52.8	(1,954)	44.7	(656)
	Change:	0.8		5.4				-1.5		10.1	
Special Education	2014:	47.3	(338)	27.7	(112)	48.0	(329)	36.5	(115)	43.1	(51)
•	2015:	34.1	(414)	22.0	(159)			26.1	(138)	33.3	(39)
	Change:	-13.2		-5.7				-10.4		-9.8	

	2015 STAAR 3-8 Results	by Student Group
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15
LANGUAGE:	Combined English and Spanish	-,-,

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	62.6	(2,156)		59.3	(2,099)		
	2015:	61.0	(2,330)					
	Change:	-1.6						
African American	2014:	49.2	(775)		45.9	(769)		
	2015:	46.9	(821)					
	Change:	-2.3						
Hispanic	2014:	66.0	(1,165)		62.7	(1,114)		
-	2015:	64.7	(1,259)					
	Change:	-1.3						
White	2014:	95.0	(181)		91.2	(181)		
	2015:	92.0	(213)					
	Change:	-3.0						
Economically	2014:	59.1	(1,841)		55.9	(1,785)		
Disadvantaged	2015:	57.9	(1,870)					
-	Change:	-1.2						
English Language	2014:	63.4	(817)		61.0	(757)		
Learner	2015:	63.7	(857)					
	Change:	0.3						
Special Education	2014:	48.1	(77)		45.2	(73)		
-	2015:	32.8	(116)					
	Change:	-15.3						

Grade 4		Reading		Wri	Writing		matics	Science	Social Studies
All Students	2014:	60.1	(2,062)	63.7	(2,060)	58.6	(2,058)	9 8 8 8	
	2015:	58.0	(2,081)	61.9	(2,085)				
	Change:	-2.1		-1.8					
African American	2014:	49.4	(737)	55.0	(734)	45.5	(736)		
	2015:	44.9	(744)	48.8	(748)				
	Change:	-4.5		-6.2					
Hispanic	2014:	62.1	(1,136)	65.0	(1,138)	62.4	(1,135)		
	2015:	61.5	(1,161)	66.1	(1,161)				
	Change:	-0.6		1.1					
White	2014:	93.1	(160)	92.4	(158)	89.4	(160)		
	2015:	94.6	(148)	92.6	(148)			8 8 8	
	Change:	1.5		0.2					
Economically	2014:	56.7	(1,734)	60.4	(1,739)	55.6	(1,731)		
Disadvantaged	2015:	54.7	(1,687)	59.5	(1,688)				
0	Change:	-2.0		-0.9					
English Language	2014:	59.1	(810)	63.6	(813)	60.3	(803)		
Learner	2015:	60.0	(798)	65.8	(802)			8 8 8	
	Change:	0.9		2.2					
Special Education	2014:	41.0	(78)	28.7	(80)	35.4	(79)		
•	2015:	34.3	(102)	26.6	(109)			8 8 8	
	Change:	-6.7		-2.1		-			

	by Student Group						
<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE					
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING					
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15					
LANGUAGE:	ANGUAGE: Combined English and Spanish						

Grade 5		Read	ding <sup>1</sup>	Writing	Mathe	matics	Scie	ence	Social Studies
All Students	2014:	79.6	(1,971)		81.8	(1,967)	60.2	(1,973)	
	2015:	77.1	(2,048)				55.7	(2,014)	
	Change:	-2.5					-4.5		
African American	2014:	75.4	(686)		75.1	(688)	56.6	(673)	
	2015:	69.0	(712)				49.1	(689)	
	Change:	-6.4					-7.5		
Hispanic	2014:	79.7	(1,117)		84.1	(1,110)	57.9	(1,128)	
-	2015:	79.4	(1,152)				54.8	(1,142)	
	Change:	-0.3					-3.1		
White	2014:	98.5	(131)		97.7	(131)	93.3	(134)	- - -
	2015:	98.0	(151)				92.7	(150)	
	Change:	-0.5					-0.6		
Economically	2014:	78.4	(1,632)		80.8	(1,623)	58.1	(1,624)	- - -
Disadvantaged	2015:	75.9	(1,683)				52.4	(1,659)	
-	Change:	-2.5					-5.7		
English Language	2014:	77.4	(819)		82.5	(811)	54.2	(823)	
Learner	2015:	77.6	(825)				50.4	(821)	
	Change:	0.2					-3.8		
Special Education	2014:	72.5	(69)		77.0	(74)	29.5	(88)	
-	2015:	43.4	(122)				21.1	(114)	2 2 2
	Change:	-29.1					-8.4		

Grade 6 Rea			ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	57.7	(1,756)		56.0	(1,733)		
	2015:	53.6	(1,746)					
	Change:	-4.1						
African American	2014:	46.1	(627)		39.8	(628)		
	2015:	45.7	(599)					
	Change:	-0.4						
Hispanic	2014:	61.0	(988)		62.1	(966)		
	2015:	53.9	(1,017)					
	Change:	-7.1						
White	2014:	89.7	(107)		87.9	(107)		
	2015:	93.3	(104)					
	Change:	3.6						
Economically	2014:	55.4	(1,512)		53.7	(1,491)		
Disadvantaged	2015:	49.9	(1,440)					
U	Change:	-5.5						
English Language	2014:	55.9	(715)		58.6	(693)		
Learner	2015:	46.1	(703)					
	Change:	-9.8						
Special Education	2014:	26.4	(72)		29.2	(72)		
•	2015:	25.3	(91)		-			
	Change:	-1.1						

	by Student Group						
POPULATION:	All Students Tested at Location	DEDCENITACE					
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING					
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15					
LANGUAGE:	ANGUAGE: Combined English and Spanish						

Grade 7		Read	ding	Writ	ting	Mathe	matics	Science	Social Studies
All Students	2014:	55.7	(1,774)	49.7	(1,782)	49.3	(1,750)		
	2015:	51.8	(1,708)	49.6	(1,706)				
	Change:	-3.9		-0.1				8 8 8	
African American	2014:	51.1	(646)	45.1	(650)	36.3	(645)		
	2015:	43.6	(592)	38.9	(589)				
	Change:	-7.5		-6.2		-			
Hispanic	2014:	54.4	(1,016)	48.0	(1,018)	53.3	(993)		
-	2015:	53.1	(995)	51.5	(996)				
	Change:	-1.3		3.5				8	
White	2014:	95.0	(100)	91.1	(101)	89.0	(100)		
	2015:	84.5	(97)	88.8	(98)			8 8 8	
	Change:	-10.5		-2.3				8	
Economically	2014:	52.8	(1,440)	47.7	(1,443)	46.5	(1,424)		
Disadvantaged	2015:	49.8	(1,413)	46.7	(1,414)				
Ŭ	Change:	-3.0		-1.0				8	
English Language	2014:	40.1	(586)	33.7	(585)	42.1	(560)		
Learner	2015:	45.0	(695)	43.3	(697)			8	
	Change:	4.9		9.6					
Special Education	2014:	31.7	(82)	22.6	(84)	33.0	(88)		
	2015:	23.1	(78)	17.1	(76)				
	Change:	-8.6		-5.5					

Grade 8		Read	ding <sup>1</sup>	Writing	Mathe	matics	Scie	nce²	Social S	Studies
All Students	2014:	77.0	(1,583)		70.4	(1,338)	56.7	(1,526)	48.5	(1,521)
	2015:	73.9	(1,749)				50.5	(1,915)	46.6	(1,706)
	Change:	-3.1		1 1 1			-6.2		-1.9	
African American	2014:	76.6	(569)		62.1	(517)	48.7	(559)	38.7	(558)
	2015:	66.6	(611)		1 1 1		34.8	(650)	35.7	(600)
	Change:	-10.0			2 2 2		-13.9		-3.0	
Hispanic	2014:	75.3	(898)		74.9	(758)	57.6	(854)	49.9	(850)
-	2015:	75.6	(1,025)				52.8	(1,076)	48.6	(993)
	Change:	0.3			1 1 1		-4.8		-1.3	
White	2014:	95.6	(91)		92.9	(42)	94.3	(87)	89.7	(87)
	2015:	98.1	(105)		1 1 1		91.9	(172)	87.5	(104)
	Change:	2.5			1 1 1		-2.4		-2.2	
Economically	2014:	75.7	(1,313)		69.6	(1,136)	54.9	(1,196)	46.0	(1,191)
Disadvantaged	2015:	73.3	(1,437)		1 1 1		47.2	(1,532)	44.3	(1,413)
Ŭ	Change:	-2.4			1 1 1		-7.7		-1.7	
English Language	2014:	60.0	(435)		68.6	(389)	40.0	(395)	31.6	(393)
Learner	2015:	64.9	(582)		1 1 1		40.2	(584)	37.2	(556)
	Change:	4.9					0.2		5.6	
Special Education	2014:	47.1	(68)		60.3	(68)	33.3	(69)	21.2	(66)
-	2015:	37.3	(83)				18.4	(87)	24.1	(83)
	Change:	-9.8					-14.9		2.9	

	by Student Group						
<b>POPULATION:</b>	All Students Tested at Location						
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING 6/3/15					
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)						
LANGUAGE:	LANGUAGE: Combined English and Spanish						

All Grades		Read	ling <sup>1</sup>	Writ	ting	Mathe	matics	Scie	nce²	Social S	Social Studies	
All Students	2014:	65.3	(11,302)	57.2	(3,842)	62.4	(10,945)	58.7	(3,499)	48.5	(1,521)	
	2015:	62.8	(11,662)	56.4	(3,791)			53.2	(3,929)	46.6	(1,706)	
	Change:	-2.5		-0.8				-5.5		-1.9		
African American	2014:	57.4	(4,040)	50.4	(1,384)	50.5	(3,983)	53.0	(1,232)	38.7	(558)	
	2015:	52.7	(4,079)	44.4	(1,337)			42.1	(1,339)	35.7	(600)	
	Change:	-4.7		-6.0				-10.9		-3.0		
Hispanic	2014:	66.4	(6,320)	57.0	(2,156)	66.4	(6,076)	57.8	(1,982)	49.9	(850)	
	2015:	65.0	(6,609)	59.3	(2,157)			53.8	(2,218)	48.6	(993)	
	Change:	-1.4		2.3				-4.0		-1.3		
White	2014:	94.5	(770)	91.9	(259)	91.3	(721)	93.7	(221)	89.7	(87)	
	2015:	93.6	(818)	91.1	(246)			92.2	(322)	87.5	(104)	
	Change:	-0.9		-0.8				-1.5		-2.2		
Economically	2014:	62.7	(9,472)	54.7	(3,182)	60.1	(9,190)	56.8	(2,820)	46.0	(1,191)	
Disadvantaged	2015:	60.4	(9,530)	53.6	(3,102)			49.9	(3,191)	44.3	(1,413)	
Ū	Change:	-2.3		-1.1				-6.9		-1.7		
English Language	2014:	60.4	(4,182)	51.1	(1,398)	62.9	(4,013)	49.6	(1,218)	31.6	(393)	
Learner	2015:	60.1	(4,460)	55.4	(1,499)			46.2	(1,405)	37.2	(556)	
	Change:	-0.3		4.3				-3.4		5.6		
Special Education	2014:	43.9	(446)	25.6	(164)	46.0	(454)	31.2	(157)	21.2	(66)	
•	2015:	33.4	(592)	22.7	(185)			19.9	(201)	24.1	(83)	
	Change:	-10.5		-2.9				-11.3		2.9		

	by Student Group						
<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE					
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING					
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15					
LANGUAGE:	ANGUAGE: Combined English and Spanish						

Grade 3			ding	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	63.8	(3,024)		60.0	(3,010)		
	2015:	64.8	(3,089)					
	Change:	1.0						
African American	2014:	53.9	(646)		48.3	(646)		
	2015:	56.6	(722)					
	Change:	2.7						
Hispanic	2014:	65.2	(2,141)		62.4	(2,130)		
-	2015:	66.7	(2,162)					
	Change:	1.5						
White	2014:	78.7	(197)		71.7	(198)		
	2015:	74.8	(155)					
	Change:	-3.9						
Economically	2014:	63.6	(2,793)		59.6	(2,778)		
Disadvantaged	2015:	64.6	(2,676)					
-	Change:	1.0						
English Language	2014:	63.6	(1,532)		61.5	(1,517)		
Learner	2015:	65.4	(1,524)					
	Change:	1.8						
Special Education	2014:	42.9	(105)		34.3	(105)		
-	2015:	43.4	(113)					
	Change:	0.5						

Grade 4		Read	ding	Writ	ting	Mathematics		Science	Social Studies
All Students	2014:	57.4	(2,757)	63.4	(2,752)	59.1	(2,741)	9 8 8 8	
	2015:	60.9	(2,928)	63.3	(2,949)				
	Change:	3.5		-0.1					
African American	2014:	48.7	(630)	57.6	(634)	43.4	(631)		
	2015:	46.3	(615)	52.3	(622)			8 8 8	
	Change:	-2.4		-5.3					
Hispanic	2014:	58.9	(1,941)	64.4	(1,938)	62.9	(1,931)	- - -	
	2015:	64.0	(2,084)	66.2	(2,098)			8 8 8	
	Change:	5.1		1.8					
White	2014:	75.4	(138)	74.6	(134)	77.2	(136)	- - -	
	2015:	75.6	(180)	68.9	(180)			8 8 8	
	Change:	0.2		-5.7					
Economically	2014:	56.0	(2,470)	62.1	(2,464)	58.1	(2,454)		
Disadvantaged	2015:	60.0	(2,573)	63.8	(2,582)			8 8 8	
Ū	Change:	4.0		1.7				5 5 5	
English Language	2014:	57.5	(1,401)	63.9	(1,397)	64.2	(1,383)		
Learner	2015:	63.3	(1,505)	67.6	(1,511)			8 8 8	
	Change:	5.8		3.7					
Special Education	2014:	31.1	(119)	22.1	(122)	43.8	(112)		
-	2015:	37.5	(104)	25.0	(120)				
	Change:	6.4		2.9					

	by Student Group		
<b>POPULATION:</b>	All Students Tested at Location	DEDCENITACE	
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING	
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15	
LANGUAGE:	Combined English and Spanish		

Grade 5		Read	ling <sup>1</sup>	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2014:	78.3	(2,669)		80.6	(2,657)	57.2	(2,665)	
	2015:	79.9	(2,707)	8 8 8			60.2	(2,681)	
	Change:	1.6					3.0		
African American	2014:	70.8	(595)		74.3	(592)	50.8	(590)	
	2015:	73.2	(568)	8 8 8			50.3	(557)	
	Change:	2.4		8			-0.5		
Hispanic	2014:	80.1	(1,929)	- - 	82.2	(1,923)	57.7	(1,935)	
	2015:	81.0	(1,969)	8 8 8			61.5	(1,959)	
	Change:	0.9		8 8 8			3.8		
White	2014:	87.9	(116)	- - -	87.2	(117)	78.9	(114)	
	2015:	89.0	(127)	8 8 8			79.7	(123)	
	Change:	1.1					0.8		
Economically	2014:	78.0	(2,408)	9 8 8	80.6	(2,402)	56.5	(2,416)	
Disadvantaged	2015:	80.1	(2,347)	8 8 8			59.8	(2,331)	
Ū	Change:	2.1					3.3		
English Language	2014:	80.8	(1,447)		81.6	(1,434)	57.0	(1,448)	
Learner	2015:	79.8	(1,428)	8 8 8			58.0	(1,419)	
	Change:	-1.0					1.0		
Special Education	2014:	45.3	(86)		50.6	(85)	25.5	(102)	
•	2015:	47.8	(136)				26.8	(127)	
	Change:	2.5					1.3		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2014:	61.0	(2,176)		61.9	(2,115)		
	2015:	58.8	(2,291)					
	Change:	-2.2						
African American	2014:	53.1	(463)		50.8	(461)		
	2015:	52.2	(456)					
	Change:	-0.9						
Hispanic	2014:	62.8	(1,600)		64.6	(1,542)		
-	2015:	60.2	(1,725)					
	Change:	-2.6						
White	2014:	70.8	(89)		73.0	(89)		
	2015:	66.7	(72)					
	Change:	-4.1						
Economically	2014:	60.5	(1,961)		61.6	(1,906)		
Disadvantaged	2015:	58.6	(2,031)					
0	Change:	-1.9						
English Language	2014:	56.3	(1,056)		60.5	(989)		
Learner	2015:	57.0	(1,279)					
	Change:	0.7						
Special Education	2014:	21.4	(98)		30.1	(103)		
-	2015:	38.6	(57)					
	Change:	17.2						

	2015 STAAR 3-8 Results								
POPULATION:	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING							
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15							
LANGUAGE:	Combined English and Spanish	0,0,20							

Grade 7	Grade 7		Reading		Writing		matics	Science	Social Studies
All Students	2014:	57.9	(2,262)	50.6	(2,269)	49.4	(2,202)		
	2015:	57.2	(2,157)	55.2	(2,158)				
	Change:	-0.7		4.6					
African American	2014:	53.5	(454)	46.5	(458)	42.5	(452)		
	2015:	55.7	(427)	48.6	(428)				
	Change:	2.2		2.1					
Hispanic	2014:	58.0	(1,681)	51.0	(1,684)	50.8	(1,622)		
-	2015:	56.8	(1,612)	56.2	(1,613)				
	Change:	-1.2		5.2					
White	2014:	78.5	(93)	63.4	(93)	56.4	(94)		
	2015:	68.8	(93)	64.8	(91)				
	Change:	-9.7		1.4					
Economically	2014:	57.3	(1,986)	50.8	(1,990)	49.1	(1,934)		
Disadvantaged	2015:	57.6	(1,868)	55.7	(1,869)				
-	Change:	0.3		4.9					
English Language	2014:	44.0	(956)	34.9	(956)	41.6	(898)		
Learner	2015:	47.2	(996)	44.8	(998)				
	Change:	3.2		9.9					
Special Education	2014:	17.2	(64)	15.6	(64)	19.0	(63)		
-	2015:	14.1	(64)	14.5	(69)				
	Change:	-3.1		-1.1					

Grade 8		Read	ding <sup>1</sup>	Writing	Mathe	matics	Scie	nce²	Social S	Social Studies	
All Students	2014:	82.5	(2,088)	- 	74.1	(1,740)	59.2	(2,015)	46.6	(2,019)	
	2015:	77.2	(2,233)	1 1 1			63.0	(2,487)	50.3	(2,155)	
	Change:	-5.3					3.8		3.7		
African American	2014:	80.7	(429)		64.4	(376)	51.8	(425)	46.0	(426)	
	2015:	71.0	(428)				52.8	(481)	46.4	(427)	
	Change:	-9.7					1.0		0.4		
Hispanic	2014:	83.1	(1,531)		76.9	(1,271)	60.2	(1,469)	45.7	(1,473)	
	2015:	78.3	(1,687)				64.5	(1,851)	49.8	(1,614)	
	Change:	-4.8					4.3		4.1		
White	2014:	86.0	(100)	9 1 1	75.3	(77)	74.2	(97)	60.4	(96)	
	2015:	87.8	(90)	1 1 1			79.3	(121)	74.7	(87)	
	Change:	1.8					5.1		14.3		
Economically	2014:	82.8	(1,883)		75.4	(1,564)	59.1	(1,729)	46.1	(1,732)	
Disadvantaged	2015:	78.2	(1,942)				63.1	(2,190)	50.2	(1,898)	
U	Change:	-4.6					4.0		4.1		
English Language	2014:	68.5	(679)		70.5	(589)	40.8	(610)	26.5	(615)	
Learner	2015:	68.4	(901)				52.0	(922)	36.4	(836)	
	Change:	-0.1					11.2		9.9		
Special Education	2014:	56.4	(78)	- - -	52.9	(70)	32.9	(79)	26.3	(80)	
•	2015:	47.6	(21)				34.8	(23)	26.1	(23)	
	Change:	-8.8					1.9		-0.2		

	2015 STAAR 3-8 Results	by Student Group	
<b>POPULATION:</b>	All Students Tested at Location		
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE PASSING	
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15	
LANGUAGE:	Combined English and Spanish	0,0,20	

All Grades		Rea	ding <sup>1</sup>	Wri	ting	Mathe	matics	Scie	nce²	Social S	Social Studies	
All Students	2014:	66.5	(14,976)	57.6	(5,021)	64.0	(14,465)	58.1	(4,680)	46.6	(2,019)	
	2015:	66.5	(15,405)	59.9	(5,107)			61.5	(5,168)	50.3	(2,155)	
	Change:	0.0		2.3				3.4		3.7		
African American	2014:	59.4	(3,217)	52.9	(1,092)	53.6	(3,158)	51.2	(1,015)	46.0	(426)	
	2015:	58.8	(3,216)	50.8	(1,050)	1		51.4	(1,038)	46.4	(427)	
	Change:	-0.6		-2.1				0.2		0.4		
Hispanic	2014:	67.8	(10,823)	58.2	(3,622)	66.4	(10,419)	58.8	(3,404)	45.7	(1,473)	
	2015:	68.0	(11,239)	61.8	(3,711)			62.9	(3,810)	49.8	(1,614)	
	Change:	0.2		3.6				4.1		4.1		
White	2014:	79.5	(733)	70.0	(227)	73.8	(711)	76.8	(211)	60.4	(96)	
	2015:	77.5	(717)	67.5	(271)			79.5	(244)	74.7	(87)	
	Change:	-2.0		-2.5				2.7		14.3		
Economically	2014:	66.1	(13,501)	57.1	(4,454)	63.8	(13,038)	57.6	(4,145)	46.1	(1,732)	
Disadvantaged	2015:	66.5	(13,437)	60.4	(4,451)			61.4	(4,521)	50.2	(1,898)	
Ŭ	Change:	0.4		3.3				3.8		4.1		
English Language	2014:	62.7	(7,071)	52.1	(2,353)	64.3	(6,810)	52.2	(2,058)	26.5	(615)	
Learner	2015:	64.2	(7,633)	58.5	(2,509)			55.6	(2,341)	36.4	(836)	
	Change:	1.5		6.4				3.4		9.9		
Special Education	2014:	35.8	(550)	19.9	(186)	38.7	(538)	28.7	(181)	26.3	(80)	
•	2015:	39.2	(495)	21.2	(189)			28.0	(150)	26.1	(23)	
	Change:	3.4		1.3		<u>.</u>		-0.7		-0.2		

	2015 STAAR 3-8 Results l								
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PERCENTAGE							
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15							
LANGUAGE:	Combined English and Spanish	0,0,10							

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	92.2	(115)		87.1	(116)		
	2015:	82.9	(117)		8 8 8			
	Change:	-9.3						
African American	2014:	83.9	(31)		83.9	(31)		
	2015:	69.4	(36)					
	Change:	-14.5						
Hispanic	2014:	91.3	(46)		80.4	(46)		
	2015:	81.6	(38)					
	Change:	-9.7						
White	2014:	100.0	(27)		100.0	(28)		
	2015:	96.4	(28)					
	Change:	-3.6						
Economically	2014:	91.1	(56)		86.0	(57)		
Disadvantaged	2015:	78.0	(59)					
-	Change:	-13.1						
English Language	2014:	75.0	(12)		66.7	(12)		
Learner	2015:	80.0	(10)					
	Change:	5.0						
Special Education	2014:	*	(2)		*	(2)		
-	2015:	*	(3)					
	Change:	*						

Grade 4		Read	Reading		Writing		natics	Science	Social Studies
All Students	2014:	94.3	(175)	94.3	(175)	84.0	(175)		
	2015:	94.2	(173)	93.6	(173)				
	Change:	-0.1		-0.7					
African American	2014:	86.7	(30)	90.0	(30)	66.7	(30)		
	2015:	86.7	(30)	86.7	(30)				
	Change:	0.0		-3.3					
Hispanic	2014:	92.7	(55)	92.7	(55)	80.0	(55)		
	2015:	89.1	(55)	87.3	(55)				
	Change:	-3.6		-5.4					
White	2014:	97.3	(74)	95.9	(74)	94.6	(74)		
	2015:	100.0	(72)	100.0	(72)				
	Change:	2.7		4.1					
Economically	2014:	88.7	(62)	90.3	(62)	74.2	(62)		
Disadvantaged	2015:	90.9	(66)	90.9	(66)				
	Change:	2.2		0.6					
English Language	2014:	93.8	(16)	93.8	(16)	87.5	(16)		
Learner	2015:	75.0	(16)	75.0	(16)				
	Change:	-18.8	1	-18.8					
Special Education	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					

	2015 STAAR 3-8 Results k								
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE							
STATISTIC:	TATISTIC: Percentage at Level 2 (phase-in #1) or Level 3								
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	PASSING 6/3/15							
LANGUAGE:	Combined English and Spanish	0,0,10							

Grade 5		Reading <sup>1</sup>		Writing	Mather	natics	Scier	nce	Social Studies
All Students	2014:	100.0	(161)		97.5	(161)	87.1	(163)	- 
	2015:	99.4	(174)				93.1	(174)	5 5 5
	Change:	-0.6					6.0		
African American	2014:	100.0	(39)		94.9	(39)	71.8	(39)	0 1 1 1
	2015:	96.8	(31)				74.2	(31)	8 8 8
	Change:	-3.2					2.4		1 1 1
Hispanic	2014:	100.0	(57)		98.2	(57)	84.5	(58)	
	2015:	100.0	(53)				94.3	(53)	1 1 1
	Change:	0.0					9.8		1 1 1
White	2014:	100.0	(47)		100.0	(47)	100.0	(48)	0 1 1
	2015:	100.0	(74)				98.6	(74)	1 1 1
	Change:	0.0					-1.4		1 1 1
Economically	2014:	100.0	(66)		95.5	(66)	76.1	(67)	
Disadvantaged	2015:	98.6	(73)				89.0	(73)	1 1 1
Ū	Change:	-1.4					12.9		1 1 1
English Language	2014:	100.0	(17)		94.1	(17)	77.8	(18)	9 1 1
Learner	2015:	100.0	(16)				87.5	(16)	1 1 1
	Change:	0.0					9.7		1 1 1
Special Education	2014:	*	(2)		*	(2)	*	(3)	9 8 8
•	2015:	*	(2)				*	(2)	5 5 5
	Change:	*					*		

Grade 6		Read	ling	Writing	Mather	matics	Science	Social Studies
All Students	2014:	99.0	(676)		99.0	(675)		
	2015:	99.6	(674)					
	Change:	0.6						
African American	2014:	98.4	(126)		98.4	(126)		
	2015:	98.6	(140)					
	Change:	0.2						
Hispanic	2014:	98.8	(415)		98.8	(414)		
-	2015:	99.8	(415)					
	Change:	1.0						
White	2014:	100.0	(100)		100.0	(100)		
	2015:	100.0	(83)					
	Change:	0.0						8 8 8
Economically	2014:	98.6	(440)		98.9	(440)		
Disadvantaged	2015:	99.4	(474)					
U U	Change:	0.8						
English Language	2014:	97.9	(143)		97.9	(144)		
Learner	2015:	99.5	(217)					
	Change:	1.6						
Special Education	2014:	83.3	(6)		100.0	(7)		
-	2015:	87.5	(8)					
	Change:	4.2						

	2015 STAAR 3-8 Results l	by Student Group
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (through second administration)	6/3/15
LANGUAGE:	Combined English and Spanish	., .,

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2014:	98.6	(724)	97.2	(725)	97.2	(724)		
	2015:	98.6	(716)	98.6	(715)	1 1 1		5 5 5	
	Change:	0.0		1.4				1 1 1	
African American	2014:	99.2	(131)	97.7	(131)	96.2	(131)	- - -	
	2015:	98.5	(133)	100.0	(133)	5 5 5		1 1 1	
	Change:	-0.7		2.3				1 1 1	
Hispanic	2014:	98.0	(452)	96.7	(453)	96.9	(452)	0 1 1	
	2015:	98.4	(426)	98.1	(425)	1 1 1		8 8 8	
	Change:	0.4		1.4				1 1 1	
White	2014:	100.0	(107)	98.1	(107)	99.1	(107)	0 1 1	
	2015:	99.2	(119)	99.2	(119)	1 1 1		1 1 1	
	Change:	-0.8		1.1				1 1 1	
Economically	2014:	98.3	(470)	96.6	(469)	97.0	(470)		
Disadvantaged	2015:	98.7	(462)	98.3	(461)	8 8 8		8 8 8	
U U	Change:	0.4		1.7				1 1 1	
English Language	2014:	85.7	(49)	85.7	(49)	89.8	(49)	9 1 1	
Learner	2015:	96.9	(96)	94.7	(95)	1 1 1		1 1 1	
	Change:	11.2		9.0				1 1 1	
Special Education	2014:	*	(4)	*	(4)	*	(4)	9 8 8	
•	2015:	83.3	(6)	*	(5)			2 2 2	
	Change:	*		*					

Grade 8		Reading <sup>1</sup>		Writing	Mather	natics	Scie	nce²	Social Studies	
All Students	2014:	99.8	(636)		98.1	(107)	95.9	(636)	94.2	(636)
	2015:	99.9	(701)				94.3	(1,414)	93.9	(701)
	Change:	0.1					-1.6		-0.3	
African American	2014:	99.2	(129)		89.5	(19)	89.1	(129)	92.2	(129)
	2015:	100.0	(124)				91.1	(257)	96.0	(124)
	Change:	0.8					2.0		3.8	
Hispanic	2014:	100.0	(392)		100.0	(75)	97.2	(391)	93.9	(391)
	2015:	99.8	(436)				93.8	(861)	91.6	(438)
	Change:	-0.2					-3.4		-2.3	
White	2014:	100.0	(87)		100.0	(11)	98.9	(88)	97.7	(88)
	2015:	100.0	(106)				98.2	(224)	99.0	(105)
	Change:	0.0					-0.7		1.3	
Economically	2014:	99.8	(426)		97.1	(70)	95.2	(393)	93.1	(393)
Disadvantaged	2015:	99.8	(473)				93.9	(934)	92.2	(475)
Ŭ	Change:	0.0					-1.3		-0.9	
English Language	2014:	100.0	(20)		*	(3)	90.0	(20)	85.0	(20)
Learner	2015:	95.5	(22)				88.1	(118)	59.1	(22)
	Change:	-4.5					-1.9		-25.9	
Special Education	2014:	*	(3)				*	(3)	*	(3)
•	2015:	*	(2)				87.5	(8)	*	(2)
	Change:	*					*		*	

	2015 STAAR 3-8 Results	by Student Group
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
ADMINISTRATION:	Spring 2015 (through second administration)	6/3/15
LANGUAGE:	Combined English and Spanish	

All Grades		Reading <sup>1</sup>		Writ	ing	Mathe	Mathematics		nce²	Social S	Social Studies	
All Students	2014:	98.5	(2,487)	96.7	(900)	96.1	(1,958)	94.1	(799)	94.2	(636)	
	2015:	98.2	(2,555)	97.6	(888)			94.1	(1,588)	93.9	(701)	
	Change:	-0.3		0.9				0.0		-0.3		
African American	2014:	97.3	(486)	96.3	(161)	93.1	(376)	85.1	(168)	92.2	(129)	
	2015:	96.0	(494)	97.5	(163)			89.2	(288)	96.0	(124)	
	Change:	-1.3		1.2				4.1		3.8		
Hispanic	2014:	98.4	(1,417)	96.3	(508)	96.4	(1,099)	95.5	(449)	93.9	(391)	
-	2015:	98.5	(1,423)	96.9	(480)			93.9	(914)	91.6	(438)	
	Change:	0.1		0.6				-1.6		-2.3		
White	2014:	99.5	(442)	97.2	(181)	98.6	(367)	99.3	(136)	97.7	(88)	
	2015:	99.6	(482)	99.5	(191)			98.3	(298)	99.0	(105)	
	Change:	0.1		2.3				-1.0		1.3		
Economically	2014:	98.2	(1,520)	95.9	(531)	95.9	(1,165)	92.4	(460)	93.1	(393)	
Disadvantaged	2015:	98.1	(1,607)	97.3	(527)			93.5	(1,007)	92.2	(475)	
-	Change:	-0.1		1.4				1.1		-0.9		
English Language	2014:	94.6	(257)	87.7	(65)	93.8	(241)	84.2	(38)	85.0	(20)	
Learner	2015:	97.1	(377)	91.9	(111)			88.1	(134)	59.1	(22)	
	Change:	2.5		4.2				3.9		-25.9		
Special Education	2014:	94.7	(19)	66.7	(6)	94.1	(17)	83.3	(6)	*	(3)	
	2015:	91.7	(24)	100.0	(8)			90.0	(10)	*	(2)	
	Change:	-3.0		33.3				6.7		*		

	2015 STAAR 3-8 Results	by Student Group
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (phase-in #1) or Level 3	PASSING
<b>ADMINISTRATION:</b>	Spring 2015 (through second administration)	6/3/15
LANGUAGE:	Combined English and Spanish	

#### **ALTERNATIVE SCHOOLS**

Grade 8		Reading <sup>1</sup>		Writing	Mathematics		Scien	ce²	Social St	Social Studies	
All Students	2014:	37.5	(8)		40.4	(94)	9.5	(84)	14.3	(84)	
	2015:	51.3	(76)				19.2	(78)	17.5	(80)	
	Change:	13.8					9.7		3.2		
African American	2014:	*	(2)		31.6	(38)	3.2	(31)	9.4	(32)	
	2015:	33.3	(21)				9.5	(21)	18.2	(22)	
	Change:	*					6.3		8.8		
Hispanic	2014:	33.3	(6)		45.5	(55)	11.5	(52)	15.7	(51)	
	2015:	58.2	(55)				22.8	(57)	17.2	(58)	
	Change:	24.9					11.3		1.5		
Economically	2014:	42.9	(7)		42.2	(83)	9.7	(72)	15.3	(72)	
Disadvantaged	2015:	50.0	(66)				19.4	(67)	14.3	(70)	
Ŭ	Change:	7.1					9.7		-1.0		
English Language	2014:	*	(2)		34.4	(32)	6.7	(30)	10.3	(29)	
Learner	2015:	47.2	(36)				10.5	(38)	5.1	(39)	
	Change:	*					3.8		-5.2		
Special Education	2014:				*	(4)	*	(4)	*	(4)	
	2015:	*	(2)				*	(1)	*	(1)	
	Change:						*		*		

All Grades		Reading <sup>1</sup>		Writing	Mathem	natics	Scien	ce²	Social Studies	
All Students	2014:	37.5	(8)		40.4	(94)	9.5	(84)	14.3	(84)
	2015:	51.3	(76)				19.2	(78)	17.5	(80)
	Change:	13.8			1		9.7		3.2	
African American	2014:	*	(2)		31.6	(38)	3.2	(31)	9.4	(32)
	2015:	33.3	(21)		-		9.5	(21)	18.2	(22)
	Change:	*					6.3		8.8	
Hispanic	2014:	33.3	(6)		45.5	(55)	11.5	(52)	15.7	(51)
	2015:	58.2	(55)		-		22.8	(57)	17.2	(58)
	Change:	24.9					11.3		1.5	
Economically	2014:	42.9	(7)		42.2	(83)	9.7	(72)	15.3	(72)
Disadvantaged	2015:	50.0	(66)				19.4	(67)	14.3	(70)
, i i i i i i i i i i i i i i i i i i i	Change:	7.1					9.7		-1.0	
English Language	2014:	*	(2)		34.4	(32)	6.7	(30)	10.3	(29)
Learner	2015:	47.2	(36)				10.5	(38)	5.1	(39)
	Change:	*					3.8		-5.2	
Special Education	2014:				*	(4)	*	(4)	*	(4)
	2015:	*	(2)				*	(1)	*	(1)
	Change:						*		*	