

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 1 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.8 (1,364) | | 15.9 (44) | | |
| | 2015: | 67.4 (1,299) | | | | |
| | Change: | -0.4 | | | | |
| Hispanic | 2014: | 67.8 (1,362) | | 15.9 (44) | | |
| | 2015: | 67.4 (1,293) | | | | |
| | Change: | -0.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (4) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 68.4 (1,308) | | 18.4 (38) | | |
| | 2015: | 67.8 (1,211) | | | | |
| | Change: | -0.6 | | | | |
| English Language Learner | 2014: | 67.7 (1,339) | | 16.3 (43) | | |
| | 2015: | 67.2 (1,274) | | | | |
| | Change: | -0.5 | | | | |
| Special Education | 2014: | 22.2 (27) | | | | |
| | 2015: | 28.2 (39) | | | | |
| | Change: | 6.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|-------------|---------|----------------|
| All Students | 2014: | 66.5 (1,129) | 70.1 (1,137) | 35.7 (14) | | |
| | 2015: | 67.0 (1,241) | 67.6 (1,262) | | | |
| | Change: | 0.5 | -2.5 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 66.5 (1,127) | 70.1 (1,136) | 38.5 (13) | | |
| | 2015: | 67.0 (1,239) | 67.6 (1,260) | | | |
| | Change: | 0.5 | -2.5 | | | |
| Economically Disadvantaged | 2014: | 66.4 (1,056) | 70.5 (1,067) | 41.7 (12) | | |
| | 2015: | 68.3 (1,156) | 68.2 (1,177) | | | |
| | Change: | 1.9 | -2.3 | | | |
| English Language Learner | 2014: | 66.5 (1,106) | 70.0 (1,115) | 38.5 (13) | | |
| | 2015: | 66.9 (1,224) | 67.4 (1,244) | | | |
| | Change: | 0.4 | -2.6 | | | |
| Special Education | 2014: | 18.2 (33) | 18.9 (37) | * (1) | | |
| | 2015: | 13.8 (29) | 18.2 (33) | | | |
| | Change: | -4.4 | -0.7 | | | |

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**PERCENTAGE
PASSING
6/3/15**

DIVISION 1 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 84.5 (1,002) | | 45.5 (33) | 54.5 (440) | |
| | 2015: | 85.8 (1,033) | | | 52.2 (412) | |
| | Change: | 1.3 | | | -2.3 | |
| Hispanic | 2014: | 84.5 (1,001) | | 43.8 (32) | 54.4 (439) | |
| | 2015: | 85.8 (1,032) | | | 52.2 (412) | |
| | Change: | 1.3 | | | -2.2 | |
| White | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 84.3 (928) | | 48.3 (29) | 54.1 (403) | |
| | 2015: | 85.9 (978) | | | 53.1 (382) | |
| | Change: | 1.6 | | | -1.0 | |
| English Language Learner | 2014: | 84.4 (993) | | 46.9 (32) | 54.6 (436) | |
| | 2015: | 85.7 (1,019) | | | 52.3 (405) | |
| | Change: | 1.3 | | | -2.3 | |
| Special Education | 2014: | 17.6 (17) | | | 7.1 (14) | |
| | 2015: | 51.9 (27) | | | 7.1 (14) | |
| | Change: | 34.3 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|-------------|------------|----------------|
| All Students | 2014: | 72.2 (3,495) | 70.1 (1,137) | 29.7 (91) | 54.5 (440) | |
| | 2015: | 72.6 (3,573) | 67.6 (1,262) | | 52.2 (412) | |
| | Change: | 0.4 | -2.5 | | -2.3 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 72.2 (3,490) | 70.1 (1,136) | 29.2 (89) | 54.4 (439) | |
| | 2015: | 72.6 (3,564) | 67.6 (1,260) | | 52.2 (412) | |
| | Change: | 0.4 | -2.5 | | -2.2 | |
| White | 2014: | * (2) | * (1) | * (1) | * (1) | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 72.2 (3,292) | 70.5 (1,067) | 32.9 (79) | 54.1 (403) | |
| | 2015: | 73.2 (3,345) | 68.2 (1,177) | | 53.1 (382) | |
| | Change: | 1.0 | -2.3 | | -1.0 | |
| English Language Learner | 2014: | 72.1 (3,438) | 70.0 (1,115) | 30.7 (88) | 54.6 (436) | |
| | 2015: | 72.4 (3,517) | 67.4 (1,244) | | 52.3 (405) | |
| | Change: | 0.3 | -2.6 | | -2.3 | |
| Special Education | 2014: | 19.5 (77) | 18.9 (37) | * (1) | 7.1 (14) | |
| | 2015: | 30.5 (95) | 18.2 (33) | | 7.1 (14) | |
| | Change: | 11.0 | -0.7 | | 0.0 | |

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**PERCENTAGE
PASSING
6/3/15**

DIVISION 2 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2014: | 65.0 (1,185) | | 25.0 (8) | | |
| | 2015: | 64.2 (1,237) | | | | |
| | Change: | -0.8 | | | | |
| Hispanic | 2014: | 65.0 (1,179) | | 25.0 (8) | | |
| | 2015: | 64.3 (1,221) | | | | |
| | Change: | -0.7 | | | | |
| White | 2014: | * (1) | | | | |
| | 2015: | 54.5 (11) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 65.2 (1,132) | | 28.6 (7) | | |
| | 2015: | 64.2 (1,152) | | | | |
| | Change: | -1.0 | | | | |
| English Language Learner | 2014: | 64.5 (1,156) | | 25.0 (8) | | |
| | 2015: | 64.0 (1,229) | | | | |
| | Change: | -0.5 | | | | |
| Special Education | 2014: | 35.0 (20) | | | | |
| | 2015: | 33.3 (18) | | | | |
| | Change: | -1.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|-------------|---------|----------------|
| All Students | 2014: | 59.1 (1,095) | 61.6 (1,010) | 26.3 (19) | | |
| | 2015: | 63.7 (1,076) | 70.7 (1,050) | | | |
| | Change: | 4.6 | 9.1 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 59.1 (1,091) | 61.6 (1,007) | 27.8 (18) | | |
| | 2015: | 63.6 (1,070) | 70.7 (1,044) | | | |
| | Change: | 4.5 | 9.1 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 59.4 (1,031) | 62.2 (947) | 33.3 (15) | | |
| | 2015: | 64.7 (999) | 71.7 (973) | | | |
| | Change: | 5.3 | 9.5 | | | |
| English Language Learner | 2014: | 58.8 (1,078) | 61.3 (995) | 27.8 (18) | | |
| | 2015: | 63.4 (1,053) | 70.3 (1,028) | | | |
| | Change: | 4.6 | 9.0 | | | |
| Special Education | 2014: | 10.7 (28) | 18.5 (27) | | | |
| | 2015: | 31.8 (22) | 22.7 (22) | | | |
| | Change: | 21.1 | 4.2 | | | |

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**PERCENTAGE
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6/3/15**

DIVISION 2 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 83.2 (968) | | 41.7 (12) | 56.5 (276) | |
| | 2015: | 82.6 (876) | | | 37.3 (480) | |
| | Change: | -0.6 | | | -19.2 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 83.1 (964) | | 41.7 (12) | 56.7 (275) | |
| | 2015: | 82.8 (871) | | | 37.3 (477) | |
| | Change: | -0.3 | | | -19.4 | |
| Economically Disadvantaged | 2014: | 83.1 (899) | | 41.7 (12) | 57.5 (254) | |
| | 2015: | 83.3 (826) | | | 37.1 (450) | |
| | Change: | 0.2 | | | -20.4 | |
| English Language Learner | 2014: | 83.2 (952) | | 41.7 (12) | 56.4 (273) | |
| | 2015: | 82.6 (867) | | | 37.1 (472) | |
| | Change: | -0.6 | | | -19.3 | |
| Special Education | 2014: | 40.0 (25) | | | 25.0 (8) | |
| | 2015: | 50.0 (18) | | | 20.0 (10) | |
| | Change: | 10.0 | | | -5.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|-------------|------------|----------------|
| All Students | 2014: | 68.4 (3,248) | 61.6 (1,010) | 30.8 (39) | 56.5 (276) | |
| | 2015: | 69.1 (3,189) | 70.7 (1,050) | | 37.3 (480) | |
| | Change: | 0.7 | 9.1 | | -19.2 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 68.4 (3,234) | 61.6 (1,007) | 31.6 (38) | 56.7 (275) | |
| | 2015: | 69.2 (3,162) | 70.7 (1,044) | | 37.3 (477) | |
| | Change: | 0.8 | 9.1 | | -19.4 | |
| White | 2014: | * (2) | | | * (1) | |
| | 2015: | 58.3 (12) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 68.5 (3,062) | 62.2 (947) | 35.3 (34) | 57.5 (254) | |
| | 2015: | 69.7 (2,977) | 71.7 (973) | | 37.1 (450) | |
| | Change: | 1.2 | 9.5 | | -20.4 | |
| English Language Learner | 2014: | 68.2 (3,186) | 61.3 (995) | 31.6 (38) | 56.4 (273) | |
| | 2015: | 68.9 (3,149) | 70.3 (1,028) | | 37.1 (472) | |
| | Change: | 0.7 | 9.0 | | -19.3 | |
| Special Education | 2014: | 27.4 (73) | 18.5 (27) | | 25.0 (8) | |
| | 2015: | 37.9 (58) | 22.7 (22) | | 20.0 (10) | |
| | Change: | 10.5 | 4.2 | | -5.0 | |

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**PERCENTAGE
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DIVISION 3 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.3 (1,145) | | 25.0 (8) | | |
| | 2015: | 67.4 (973) | | | | |
| | Change: | 5.1 | | | | |
| Hispanic | 2014: | 62.3 (1,142) | | 25.0 (8) | | |
| | 2015: | 67.3 (970) | | | | |
| | Change: | 5.0 | | | | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 62.4 (1,112) | | * (5) | | |
| | 2015: | 67.9 (917) | | | | |
| | Change: | 5.5 | | | | |
| English Language Learner | 2014: | 61.9 (1,130) | | 28.6 (7) | | |
| | 2015: | 67.3 (960) | | | | |
| | Change: | 5.4 | | | | |
| Special Education | 2014: | 23.3 (30) | | | | |
| | 2015: | 45.0 (20) | | | | |
| | Change: | 21.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|--------------|-------------|---------|----------------|
| All Students | 2014: | 58.6 (920) | 63.8 (962) | 27.3 (11) | | |
| | 2015: | 61.6 (996) | 62.6 (1,016) | | | |
| | Change: | 3.0 | -1.2 | | | |
| Hispanic | 2014: | 58.7 (919) | 63.9 (961) | 27.3 (11) | | |
| | 2015: | 61.7 (993) | 62.7 (1,013) | | | |
| | Change: | 3.0 | -1.2 | | | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 58.9 (876) | 64.4 (914) | 25.0 (8) | | |
| | 2015: | 62.1 (944) | 63.4 (961) | | | |
| | Change: | 3.2 | -1.0 | | | |
| English Language Learner | 2014: | 58.4 (912) | 63.5 (954) | 27.3 (11) | | |
| | 2015: | 61.5 (982) | 62.3 (1,001) | | | |
| | Change: | 3.1 | -1.2 | | | |
| Special Education | 2014: | 21.4 (14) | 21.4 (14) | | | |
| | 2015: | 36.4 (22) | 24.0 (25) | | | |
| | Change: | 15.0 | 2.6 | | | |

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DIVISION 3 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 84.7 (738) | | 26.7 (15) | 59.9 (578) | |
| | 2015: | 84.9 (776) | | | 55.1 (534) | |
| | Change: | 0.2 | | | -4.8 | |
| Hispanic | 2014: | 84.7 (737) | | 26.7 (15) | 60.0 (577) | |
| | 2015: | 84.9 (776) | | | 55.1 (534) | |
| | Change: | 0.2 | | | -4.9 | |
| Economically Disadvantaged | 2014: | 84.5 (708) | | 30.8 (13) | 59.4 (552) | |
| | 2015: | 85.1 (731) | | | 54.3 (503) | |
| | Change: | 0.6 | | | -5.1 | |
| English Language Learner | 2014: | 84.7 (731) | | 26.7 (15) | 59.2 (569) | |
| | 2015: | 85.0 (767) | | | 54.9 (528) | |
| | Change: | 0.3 | | | -4.3 | |
| Special Education | 2014: | 61.9 (21) | | | 23.5 (17) | |
| | 2015: | 33.3 (18) | | | 0.0 (18) | |
| | Change: | -28.6 | | | -23.5 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|-------------|------------|----------------|
| All Students | 2014: | 67.0 (2,803) | 63.8 (962) | 26.5 (34) | 59.9 (578) | |
| | 2015: | 70.3 (2,745) | 62.6 (1,016) | | 55.1 (534) | |
| | Change: | 3.3 | -1.2 | | -4.8 | |
| Hispanic | 2014: | 67.0 (2,798) | 63.9 (961) | 26.5 (34) | 60.0 (577) | |
| | 2015: | 70.3 (2,739) | 62.7 (1,013) | | 55.1 (534) | |
| | Change: | 3.3 | -1.2 | | -4.9 | |
| White | 2014: | * (2) | * (1) | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 67.1 (2,696) | 64.4 (914) | 26.9 (26) | 59.4 (552) | |
| | 2015: | 70.6 (2,592) | 63.4 (961) | | 54.3 (503) | |
| | Change: | 3.5 | -1.0 | | -5.1 | |
| English Language Learner | 2014: | 66.8 (2,773) | 63.5 (954) | 27.3 (33) | 59.2 (569) | |
| | 2015: | 70.2 (2,709) | 62.3 (1,001) | | 54.9 (528) | |
| | Change: | 3.4 | -1.2 | | -4.3 | |
| Special Education | 2014: | 35.4 (65) | 21.4 (14) | | 23.5 (17) | |
| | 2015: | 38.3 (60) | 24.0 (25) | | 0.0 (18) | |
| | Change: | 2.9 | 2.6 | | -23.5 | |

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DIVISION 4 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2014: | 65.2 (698) | | 50.0 (10) | | |
| | 2015: | 65.0 (755) | | | | |
| | Change: | -0.2 | | | | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 65.1 (697) | | 50.0 (10) | | |
| | 2015: | 64.9 (746) | | | | |
| | Change: | -0.2 | | | | |
| White | 2014: | | | | | |
| | 2015: | 75.0 (8) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 65.3 (666) | | 50.0 (8) | | |
| | 2015: | 65.6 (716) | | | | |
| | Change: | 0.3 | | | | |
| English Language Learner | 2014: | 65.0 (689) | | 50.0 (10) | | |
| | 2015: | 64.8 (745) | | | | |
| | Change: | -0.2 | | | | |
| Special Education | 2014: | 38.7 (31) | | | | |
| | 2015: | 14.3 (21) | | | | |
| | Change: | -24.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2014: | 62.6 (629) | 67.4 (644) | 14.3 (7) | | |
| | 2015: | 61.0 (666) | 67.4 (682) | | | |
| | Change: | -1.6 | 0.0 | | | |
| Hispanic | 2014: | 62.4 (625) | 67.3 (640) | 14.3 (7) | | |
| | 2015: | 61.0 (666) | 67.4 (682) | | | |
| | Change: | -1.4 | 0.1 | | | |
| Economically Disadvantaged | 2014: | 62.6 (583) | 67.1 (596) | * (4) | | |
| | 2015: | 61.5 (613) | 68.4 (626) | | | |
| | Change: | -1.1 | 1.3 | | | |
| English Language Learner | 2014: | 62.8 (621) | 67.3 (639) | 16.7 (6) | | |
| | 2015: | 60.6 (653) | 67.2 (668) | | | |
| | Change: | -2.2 | -0.1 | | | |
| Special Education | 2014: | 30.0 (20) | 27.3 (22) | | | |
| | 2015: | 23.5 (34) | 25.7 (35) | | | |
| | Change: | -6.5 | -1.6 | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 4 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|--------------|----------------|
| All Students | 2014: | 80.1 (554) | | 57.1 (14) | 51.1 (407) | |
| | 2015: | 80.3 (585) | | | 49.7 (392) | |
| | Change: | 0.2 | | | -1.4 | |
| Hispanic | 2014: | 80.0 (550) | | 61.5 (13) | 51.1 (405) | |
| | 2015: | 80.3 (583) | | | 49.6 (391) | |
| | Change: | 0.3 | | | -1.5 | |
| White | 2014: | * (2) | | | * (2) | |
| | 2015: | * (2) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 81.1 (507) | | 57.1 (7) | 51.7 (373) | |
| | 2015: | 81.0 (538) | | | 49.9 (353) | |
| | Change: | -0.1 | | | -1.8 | |
| English Language Learner | 2014: | 80.1 (547) | | 61.5 (13) | 50.9 (403) | |
| | 2015: | 80.4 (578) | | | 49.6 (385) | |
| | Change: | 0.3 | | | -1.3 | |
| Special Education | 2014: | 72.0 (25) | | | 21.7 (23) | |
| | 2015: | 42.9 (21) | | | 8.3 (24) | |
| | Change: | -29.1 | | | -13.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|--------------|----------------|
| All Students | 2014: | 68.7 (1,881) | 67.4 (644) | 45.2 (31) | 51.1 (407) | |
| | 2015: | 68.1 (2,006) | 67.4 (682) | | 49.7 (392) | |
| | Change: | -0.6 | 0.0 | | -1.4 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 68.6 (1,872) | 67.3 (640) | 46.7 (30) | 51.1 (405) | |
| | 2015: | 68.1 (1,995) | 67.4 (682) | | 49.6 (391) | |
| | Change: | -0.5 | 0.1 | | -1.5 | |
| White | 2014: | * (5) | * (3) | | * (2) | |
| | 2015: | 80.0 (10) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 69.0 (1,756) | 67.1 (596) | 42.1 (19) | 51.7 (373) | |
| | 2015: | 68.7 (1,867) | 68.4 (626) | | 49.9 (353) | |
| | Change: | -0.3 | 1.3 | | -1.8 | |
| English Language Learner | 2014: | 68.7 (1,857) | 67.3 (639) | 48.3 (29) | 50.9 (403) | |
| | 2015: | 68.0 (1,976) | 67.2 (668) | | 49.6 (385) | |
| | Change: | -0.7 | -0.1 | | -1.3 | |
| Special Education | 2014: | 47.4 (76) | 27.3 (22) | | 21.7 (23) | |
| | 2015: | 26.3 (76) | 25.7 (35) | | 8.3 (24) | |
| | Change: | -21.1 | -1.6 | | -13.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

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**PERCENTAGE
PASSING
6/3/15**

DIVISION 5 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2014: | 65.3 (1,373) | | 23.3 (30) | | |
| | 2015: | 66.0 (1,392) | | | | |
| | Change: | 0.7 | | | | |
| Hispanic | 2014: | 65.2 (1,366) | | 20.7 (29) | | |
| | 2015: | 66.1 (1,385) | | | | |
| | Change: | 0.9 | | | | |
| White | 2014: | * (4) | | * (1) | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 65.3 (1,330) | | 24.1 (29) | | |
| | 2015: | 66.7 (1,296) | | | | |
| | Change: | 1.4 | | | | |
| English Language Learner | 2014: | 65.0 (1,347) | | 20.7 (29) | | |
| | 2015: | 65.9 (1,365) | | | | |
| | Change: | 0.9 | | | | |
| Special Education | 2014: | 33.3 (33) | | * (1) | | |
| | 2015: | 34.4 (32) | | | | |
| | Change: | 1.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|-------------|---------|----------------|
| All Students | 2014: | 57.4 (1,054) | 65.0 (1,088) | 14.3 (28) | | |
| | 2015: | 65.6 (1,225) | 70.4 (1,237) | | | |
| | Change: | 8.2 | 5.4 | | | |
| Hispanic | 2014: | 57.5 (1,051) | 65.0 (1,085) | 14.8 (27) | | |
| | 2015: | 65.6 (1,217) | 70.5 (1,229) | | | |
| | Change: | 8.1 | 5.5 | | | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | 50.0 (6) | 50.0 (6) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 57.0 (989) | 64.5 (1,020) | 15.4 (26) | | |
| | 2015: | 65.5 (1,151) | 70.6 (1,160) | | | |
| | Change: | 8.5 | 6.1 | | | |
| English Language Learner | 2014: | 57.3 (1,039) | 64.9 (1,070) | 15.4 (26) | | |
| | 2015: | 65.4 (1,205) | 70.1 (1,215) | | | |
| | Change: | 8.1 | 5.2 | | | |
| Special Education | 2014: | 19.5 (41) | 15.6 (45) | * (2) | | |
| | 2015: | 33.3 (30) | 29.0 (31) | | | |
| | Change: | 13.8 | 13.4 | | | |

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**PERCENTAGE
PASSING
6/3/15**

DIVISION 5 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 81.1 (800) | | 31.0 (42) | 55.1 (603) | |
| | 2015: | 82.3 (779) | | | 55.1 (619) | |
| | Change: | 1.2 | | | 0.0 | |
| Hispanic | 2014: | 81.1 (797) | | 31.0 (42) | 55.1 (601) | |
| | 2015: | 82.3 (776) | | | 55.2 (616) | |
| | Change: | 1.2 | | | 0.1 | |
| White | 2014: | * (1) | | | * (1) | |
| | 2015: | * (2) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 81.0 (735) | | 27.8 (36) | 54.2 (559) | |
| | 2015: | 83.4 (723) | | | 55.6 (577) | |
| | Change: | 2.4 | | | 1.4 | |
| English Language Learner | 2014: | 81.4 (795) | | 32.5 (40) | 55.1 (597) | |
| | 2015: | 82.0 (768) | | | 54.6 (610) | |
| | Change: | 0.6 | | | -0.5 | |
| Special Education | 2014: | 47.6 (21) | | * (1) | 20.0 (10) | |
| | 2015: | 55.9 (34) | | | 27.6 (29) | |
| | Change: | 8.3 | | | 7.6 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|-------------|------------|----------------|
| All Students | 2014: | 66.7 (3,227) | 65.0 (1,088) | 24.0 (100) | 55.1 (603) | |
| | 2015: | 69.6 (3,396) | 70.4 (1,237) | | 55.1 (619) | |
| | Change: | 2.9 | 5.4 | | 0.0 | |
| Hispanic | 2014: | 66.6 (3,214) | 65.0 (1,085) | 23.5 (98) | 55.1 (601) | |
| | 2015: | 69.6 (3,378) | 70.5 (1,229) | | 55.2 (616) | |
| | Change: | 3.0 | 5.5 | | 0.1 | |
| White | 2014: | 66.7 (6) | * (1) | * (1) | * (1) | |
| | 2015: | 54.5 (11) | 50.0 (6) | | * (1) | |
| | Change: | -12.2 | * | | * | |
| Economically Disadvantaged | 2014: | 66.4 (3,054) | 64.5 (1,020) | 23.1 (91) | 54.2 (559) | |
| | 2015: | 70.1 (3,170) | 70.6 (1,160) | | 55.6 (577) | |
| | Change: | 3.7 | 6.1 | | 1.4 | |
| English Language Learner | 2014: | 66.6 (3,181) | 64.9 (1,070) | 24.2 (95) | 55.1 (597) | |
| | 2015: | 69.4 (3,338) | 70.1 (1,215) | | 54.6 (610) | |
| | Change: | 2.8 | 5.2 | | -0.5 | |
| Special Education | 2014: | 30.5 (95) | 15.6 (45) | * (4) | 20.0 (10) | |
| | 2015: | 41.7 (96) | 29.0 (31) | | 27.6 (29) | |
| | Change: | 11.2 | 13.4 | | 7.6 | |

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