POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

BRYAN ADAMS FEEDER GROUP

Grade 3		Read	ing	Writing	Mathem	natics	Science	Social Studies
All Students	2014:	70.3	(400)		33.3	(12)		1
	2015:	67.0	(355)					
	Change:	-3.3						
Hispanic	2014:	70.4	(398)		33.3	(12)		
	2015:	67.2	(354)					: :
	Change:	-3.2						
White	2014:	*	(2)					1
	2015:	*	(1)					: :
	Change:	*						
Economically	2014:	70.5	(380)		36.4	(11)		
Disadvantaged	2015:	68.3	(328)					
, and the second	Change:	-2.2						
English Language	2014:	70.1	(395)		33.3	(12)		
Learner	2015:	67.2	(345)					
	Change:	-2.9						
Special Education	2014:	33.3	(6)					
	2015:	26.7	(15)					
	Change:	-6.6						

Grade 4		Read	ing	Writ	ing	Mathen	natics	Science	Social Studies
All Students	2014:	56.7	(321)	67.8	(323)	15.4	(13)	1 1 1	1 1 1
	2015:	71.1	(353)	73.6	(356)	: :		1 1 1	
	Change:	14.4		5.8					
Hispanic	2014:	56.9	(320)	68.0	(322)	16.7	(12)	1	1 1 1
•	2015:	71.1	(350)	73.7	(353)	: :		! !	1 1 1
	Change:	14.2		5.7		: :			
White	2014:							7 1 1	1 1 1
	2015:	*	(3)	*	(3)	: :		1 1 1	
	Change:								
Economically	2014:	56.4	(305)	67.4	(307)	16.7	(12)		
Disadvantaged	2015:	71.1	(332)	74.5	(333)	: :		: : :	
· ·	Change:	14.7		7.1					
English Language	2014:	56.6	(320)	67.7	(322)	15.4	(13)	· ·	- - -
Learner	2015:	71.1	(346)	73.6	(349)			1 1 1	
	Change:	14.5		5.9					
Special Education	2014:	35.7	(14)	21.4	(14)	· · ·			
·	2015:	16.7	(6)	16.7	(6)			1	1 1 1
	Change:	-19.0		-4.7		: : :		1 1 1	1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

BRYAN ADAMS FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathem	atics	Scier	nce	Social Studies
All Students	2014:	82.8	(261)		53.8	(13)	53.6	(196)	
	2015:	84.9	(305)				50.8	(260)	
	Change:	2.1					-2.8		: :
Hispanic	2014:	82.7	(260)		53.8	(13)	53.8	(195)	
	2015:	85.2	(304)				51.0	(259)	
	Change:	2.5					-2.8		: :
Economically	2014:	82.6	(235)		50.0	(8)	52.8	(178)	
Disadvantaged	2015:	84.7	(288)				50.2	(247)	
	Change:	2.1					-2.6		: :
English Language	2014:	83.1	(260)		58.3	(12)	53.6	(196)	
Learner	2015:	84.8	(303)				50.6	(259)	
	Change:	1.7					-3.0		
Special Education	2014:	*	(4)				*	(3)	
	2015:	66.7	(12)				30.0	(10)	: :
	Change:	*					*		

All Grades		Read	ding ¹	Writ	ing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	69.1	(982)	67.8	(323)	34.2	(38)	53.6	(196)	
	2015:	73.8	(1,013)	73.6	(356)	1		50.8	(260)	
	Change:	4.7		5.8				-2.8		
Hispanic	2014:	69.2	(978)	68.0	(322)	35.1	(37)	53.8	(195)	
	2015:	74.0	(1,008)	73.7	(353)			51.0	(259)	
	Change:	4.8		5.7				-2.8		
White	2014:	*	(2)							
	2015:	*	(4)	*	(3)	1				
	Change:	*								
Economically	2014:	68.9	(920)	67.4	(307)	32.3	(31)	52.8	(178)	
Disadvantaged	2015:	74.3	(948)	74.5	(333)			50.2	(247)	
, and the second	Change:	5.4		7.1				-2.6		
English Language	2014:	69.1	(975)	67.7	(322)	35.1	(37)	53.6	(196)	
Learner	2015:	73.9	(994)	73.6	(349)	1		50.6	(259)	
	Change:	4.8		5.9		-		-3.0		
Special Education	2014:	37.5	(24)	21.4	(14)	-		*	(3)	
	2015:	39.4	(33)	16.7	(6)	-		30.0	(10)	
	Change:	1.9		-4.7				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

W.H. ADAMSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mathemat	ics	Science	Social Studies
All Students	2014:	57.6	(210)	- - - -	*	(4)		
	2015:	62.1	(206)				1 1 1	
	Change:	4.5						
Hispanic	2014:	57.6	(210)	· ·	*	(4)	· · ·	
	2015:	62.1	(206)	1 1 1			: :	
	Change:	4.5						
Economically	2014:	57.0	(207)	- - - -	*	(4)	1	
Disadvantaged	2015:	61.3	(194)				1 1 1	
Ŭ	Change:	4.3						
English Language	2014:	57.4	(209)		*	(4)		
Learner	2015:	62.1	(203)	1 1 1			1 1 1	
	Change:	4.7						
Special Education	2014:	10.0	(10)	- - - -	*	(1)	· · ·	
•	2015:	0.0	(6)	1 1 1			1 1 1	
	Change:	-10.0		: : :				

Grade 4		Read	ing	Writi	ing	Mather	natics	Science	Social Studies
All Students	2014:	59.5	(158)	60.5	(157)	*	(5)		
	2015:	51.7	(143)	63.9	(144)				1 1 1
	Change:	-7.8		3.4					
Hispanic	2014:	59.5	(158)	60.5	(157)	*	(5)		
	2015:	51.7	(143)	63.9	(144)				
	Change:	-7.8		3.4					
Economically	2014:	58.1	(148)	59.9	(147)	*	(5)		
Disadvantaged	2015:	51.1	(137)	63.5	(137)				1 1 1
	Change:	-7.0		3.6					
English Language	2014:	59.6	(156)	60.3	(156)	*	(4)		
Learner	2015:	52.1	(142)	63.6	(143)				
	Change:	-7.5		3.3					
Special Education	2014:	14.3	(7)	0.0	(7)				
	2015:	*	(5)	33.3	(6)				1 1 1
	Change:	*		33.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

W.H. ADAMSON FEEDER GROUP

Grade 5		Readi	ng¹	Writing	Mathem	atics	Scien	ce	Social Studies
All Students	2014:	67.7	(62)		0.0	(13)	30.0	(40)	
	2015:	92.0	(25)	: :			50.0	(18)	
	Change:	24.3		! !			20.0		
Hispanic	2014:	67.7	(62)		0.0	(13)	30.0	(40)	
·	2015:	92.0	(25)	1 1 1			50.0	(18)	
	Change:	24.3		1 1 1			20.0		
Economically	2014:	70.7	(58)		0.0	(12)	28.9	(38)	
Disadvantaged	2015:	95.5	(22)	: :			52.9	(17)	
	Change:	24.8		1 1 1			24.0		
English Language	2014:	67.7	(62)		0.0	(12)	30.8	(39)	
Learner	2015:	92.0	(25)	1 1 1			50.0	(18)	
	Change:	24.3					19.2		
Special Education	2014:	*	(1)	1	*	(1)	*	(1)	
	2015:	*	(1)	: :					
	Change:	*		1			! ! !		

All Grades		Read	ing¹	Writ	ing	Mathe	matics	Scien	ce	Social Studies
All Students	2014:	59.8	(430)	60.5	(157)	4.5	(22)	30.0	(40)	
	2015:	60.2	(374)	63.9	(144)			50.0	(18)	: :
	Change:	0.4		3.4		i i		20.0		1 1
Hispanic	2014:	59.8	(430)	60.5	(157)	4.5	(22)	30.0	(40)	
	2015:	60.2	(374)	63.9	(144)	1		50.0	(18)	: :
	Change:	0.4		3.4				20.0		
Economically	2014:	59.3	(413)	59.9	(147)	4.8	(21)	28.9	(38)	
Disadvantaged	2015:	59.5	(353)	63.5	(137)			52.9	(17)	: :
	Change:	0.2		3.6		i		24.0		1
English Language	2014:	59.7	(427)	60.3	(156)	5.0	(20)	30.8	(39)	
Learner	2015:	60.3	(370)	63.6	(143)			50.0	(18)	
	Change:	0.6		3.3				19.2		1 1
Special Education	2014:	11.1	(18)	0.0	(7)	*	(2)	*	(1)	
-	2015:	8.3	(12)	33.3	(6)					: :
	Change:	-2.8		33.3						1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

MOISES E. MOLINA FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.2	(278)	i	* (2)		
	2015:	62.3	(231)				
	Change:	1.1					
Hispanic	2014:	61.2	(276)		* (2)		
·	2015:	62.2	(230)				
	Change:	1.0					
Economically	2014:	61.1	(270)	i	* (1)		
Disadvantaged	2015:	62.2	(217)				
	Change:	1.1					
English Language	2014:	60.7	(275)		* (2)		
Learner	2015:	62.7	(228)				
	Change:	2.0					
Special Education	2014:	25.0	(8)				
	2015:	25.0	(8)				
	Change:	0.0					

Grade 4		Read	ing	Writ	ing	Mathem	atics	Science	Social Studies
All Students	2014:	52.7	(241)	62.8	(247)	*	(3)	1 1 1	1
	2015:	65.1	(249)	67.7	(254)			: : :	
	Change:	12.4		4.9					
Hispanic	2014:	52.7	(241)	62.8	(247)	*	(3)		
·	2015:	65.2	(247)	68.3	(252)			: : :	
	Change:	12.5		5.5				! !	
White	2014:							1	
	2015:	*	(1)	*	(1)			: : :	
	Change:							I I I	
Economically	2014:	53.2	(231)	63.3	(237)	*	(3)		
Disadvantaged	2015:	65.0	(234)	68.9	(238)				
	Change:	11.8		5.6					
English Language	2014:	52.5	(240)	62.6	(246)	*	(3)	1	
Learner	2015:	65.0	(246)	67.5	(252)				
	Change:	12.5		4.9					
Special Education	2014:	*	(2)	*	(2)				
	2015:	*	(5)	50.0	(6)				
	Change:	*		*				1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

MOISES E. MOLINA FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	79.8	(163)		*	(1)	57.0	(114)	- - - -
	2015:	77.8	(221)				44.7	(161)	
	Change:	-2.0				1	-12.3		: :
Hispanic	2014:	79.8	(163)		*	(1)	57.0	(114)	
	2015:	77.8	(221)				44.7	(161)	
	Change:	-2.0					-12.3		
Economically	2014:	79.0	(157)		*	(1)	57.1	(112)	
Disadvantaged	2015:	77.9	(213)				45.2	(155)	: :
	Change:	-1.1				1	-11.9		
English Language	2014:	79.6	(162)		*	(1)	55.5	(110)	
Learner	2015:	78.2	(220)				44.7	(161)	
	Change:	-1.4					-10.8		
Special Education	2014:	42.9	(7)				*	(2)	
-	2015:	*	(3)				*	(3)	: :
	Change:	*					*		

All Grades		Read	ing¹	Writ	ing	Mathem	atics	Scie	nce	Social Studies
All Students	2014:	62.6	(682)	62.8	(247)	33.3	(6)	57.0	(114)	1
	2015:	68.2	(701)	67.7	(254)			44.7	(161)	: :
	Change:	5.6		4.9				-12.3		
Hispanic	2014:	62.6	(680)	62.8	(247)	33.3	(6)	57.0	(114)	
·	2015:	68.2	(698)	68.3	(252)			44.7	(161)	1 1 1
	Change:	5.6		5.5				-12.3		1 1 1
White	2014:	*	(1)							
	2015:	*	(1)	*	(1)					1 1 1
	Change:	*								! !
Economically	2014:	62.6	(658)	63.3	(237)	*	(5)	57.1	(112)	
Disadvantaged	2015:	68.2	(664)	68.9	(238)			45.2	(155)	1 1 1
	Change:	5.6		5.6				-11.9		
English Language	2014:	62.3	(677)	62.6	(246)	33.3	(6)	55.5	(110)	1
Learner	2015:	68.4	(694)	67.5	(252)			44.7	(161)	: :
	Change:	6.1		4.9				-10.8		
Special Education	2014:	35.3	(17)	*	(2)			*	(2)	· ·
	2015:	31.3	(16)	50.0	(6)			*	(3)	1 1 1
	Change:	-4.0		*		! ! !		*		1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

HILLCREST FEEDER GROUP

Grade 3		Read	ling	Writing	Mathemati	ics	Science	Social Studies
All Students	2014:	63.9	(233)		*	(1)		
	2015:	74.9	(239)					
	Change:	11.0						
Hispanic	2014:	64.2	(232)		*	(1)		
	2015:	74.8	(238)					
	Change:	10.6						
White	2014:					- 1		
	2015:	*	(1)					
	Change:							
Economically	2014:	64.6	(226)		*	(1)		
Disadvantaged	2015:	76.3	(224)					
<u> </u>	Change:	11.7						
English Language	2014:	63.3	(229)		*	(1)		
Learner	2015:	74.8	(238)					
	Change:	11.5						
Special Education	2014:	12.5	(8)					
	2015:	100.0	(6)					
	Change:	87.5						

Grade 4		Read	ling	Writ	ing	Mathem	atics	Science	Social Studies
All Students	2014:	59.0	(227)	61.9	(226)	*	(4)	1	• •
	2015:	63.8	(213)	61.8	(220)			: : :	1 1 1
	Change:	4.8		-0.1					! !
Hispanic	2014:	59.3	(226)	62.2	(225)	*	(4)	7 1 1	1 1 1
•	2015:	64.2	(212)	61.6	(219)			1 1 1	! !
	Change:	4.9		-0.6		: :		: : :	: :
Economically	2014:	59.0	(212)	62.6	(211)	*	(3)	1	1
Disadvantaged	2015:	64.5	(203)	62.9	(210)			1 1 1	: :
Ü	Change:	5.5		0.3					
English Language	2014:	58.8	(226)	61.8	(225)	*	(4)	1	· ·
Learner	2015:	63.3	(210)	60.9	(215)	: :		: :	1 1 1
	Change:	4.5		-0.9					
Special Education	2014:	*	(4)	*	(4)			1	· ·
•	2015:	*	(2)	*	(4)	: :		1 1 1	1 1 1
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

HILLCREST FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	87.8	(164)		*	(3)	56.7	(134)	
	2015:	89.4	(170)				53.8	(52)	
	Change:	1.6					-2.9		
Hispanic	2014:	87.8	(164)		*	(3)	56.7	(134)	
	2015:	89.4	(170)				53.8	(52)	
	Change:	1.6					-2.9		
Economically	2014:	87.4	(151)		*	(2)	54.5	(121)	
Disadvantaged	2015:	89.9	(158)				55.1	(49)	1 1 1
Ŭ.	Change:	2.5					0.6		
English Language	2014:	87.8	(164)		*	(3)	56.4	(133)	:
Learner	2015:	89.4	(170)				54.0	(50)	1 1 1
	Change:	1.6					-2.4		
Special Education	2014:	*	(3)				*	(2)	
	2015:	*	(2)				*	(3)	: :
	Change:	*					*		

All Grades		Read	ing ¹	Writ	ing	Mathem	atics	Scie	nce	Social Studies
All Students	2014:	68.4	(624)	61.9	(226)	25.0	(8)	56.7	(134)	
	2015:	75.1	(622)	61.8	(220)			53.8	(52)	
	Change:	6.7		-0.1				-2.9		
Hispanic	2014:	68.6	(622)	62.2	(225)	25.0	(8)	56.7	(134)	
'	2015:	75.2	(620)	61.6	(219)			53.8	(52)	
	Change:	6.6		-0.6				-2.9		
White	2014:	*	(1)	*	(1)			· · ·		
	2015:	*	(1)					: :		
	Change:	*								
Economically	2014:	68.4	(589)	62.6	(211)	33.3	(6)	54.5	(121)	
Disadvantaged	2015:	75.9	(585)	62.9	(210)			55.1	(49)	
Ŭ	Change:	7.5		0.3				0.6		
English Language	2014:	68.2	(619)	61.8	(225)	25.0	(8)	56.4	(133)	
Learner	2015:	74.9	(618)	60.9	(215)			54.0	(50)	
	Change:	6.7		-0.9				-2.4		
Special Education	2014:	20.0	(15)	*	(4)			*	(2)	
·	2015:	60.0	(10)	*	(4)			*	(3)	
	Change:	40.0		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	70.1	(592)		8.7	(23)		
	2015:	67.0	(569)					
	Change:	-3.1						
Hispanic	2014:	70.1	(591)		8.7	(23)		
	2015:	67.0	(566)					
	Change:	-3.1					1 1 1	
White	2014:			:				
	2015:	*	(1)					
	Change:						1 1 1	
Economically	2014:	70.6	(564)		11.1	(18)		
Disadvantaged	2015:	67.9	(533)					
	Change:	-2.7					1 1	
English Language	2014:	70.1	(578)	:	8.7	(23)		
Learner	2015:	66.5	(562)				: :	
	Change:	-3.6					1 1 1	
Special Education	2014:	16.7	(12)				1	
•	2015:	30.0	(20)				1 1 1	
	Change:	13.3			1		1 1 1	

Grade 4		Read	ling	Writ	ing	Mathema	atics	Science	Social Studies
All Students	2014:	63.0	(500)	70.2	(504)	*	(3)		
	2015:	65.7	(540)	66.5	(543)				
	Change:	2.7		-3.7					
Hispanic	2014:	63.1	(499)	70.2	(504)	*	(2)	1 1	
'	2015:	65.7	(539)	66.4	(542)				
	Change:	2.6		-3.8					
Economically	2014:	62.5	(469)	71.2	(475)	*	(2)		
Disadvantaged	2015:	67.1	(499)	67.7	(502)				
	Change:	4.6		-3.5					
English Language	2014:	62.7	(493)	70.1	(498)	*	(2)		
Learner	2015:	66.0	(532)	66.5	(535)				
	Change:	3.3		-3.6					
Special Education	2014:	18.8	(16)	21.1	(19)			1	
	2015:	21.4	(14)	26.7	(15)				
	Change:	2.6		5.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathem	atics	Science	9	Social Studies
All Students	2014:	89.3	(497)	:	37.5	(8)	57.7 (156)	
	2015:	86.6	(478)				51.2 (125)	
	Change:	-2.7					-6.5		
Hispanic	2014:	89.3	(497)		37.5	(8)	57.7 ((156)	
	2015:	86.6	(478)				51.2 (125)	
	Change:	-2.7					-6.5		
Economically	2014:	88.9	(459)	:	42.9	(7)	57.4 (141)	
Disadvantaged	2015:	86.9	(452)				52.6 (116)	
	Change:	-2.0					-4.8		
English Language	2014:	89.2	(489)		42.9	(7)	57.5 ((153)	
Learner	2015:	86.5	(474)	! !			51.2 (125)	
	Change:	-2.7					-6.3	:	
Special Education	2014:	33.3	(9)	:			16.7	(6)	
	2015:	60.0	(15)	: :			14.3	(7)	
	Change:	26.7					-2.4		

All Grades		Read	ling ¹	Writ	ing	Mathem	natics	Scie	nce	Social Studies
All Students	2014:	73.9	(1,589)	70.2	(504)	17.6	(34)	57.7	(156)	
	2015:	72.5	(1,587)	66.5	(543)			51.2	(125)	
	Change:	-1.4		-3.7				-6.5		1
Hispanic	2014:	73.9	(1,587)	70.2	(504)	18.2	(33)	57.7	(156)	
•	2015:	72.5	(1,583)	66.4	(542)			51.2	(125)	1 1 1
	Change:	-1.4		-3.8				-6.5		: :
White	2014:							· · ·		1
	2015:	*	(1)							: :
	Change:									
Economically	2014:	73.7	(1,492)	71.2	(475)	22.2	(27)	57.4	(141)	1
Disadvantaged	2015:	73.5	(1,484)	67.7	(502)			52.6	(116)	: :
	Change:	-0.2		-3.5				-4.8		
English Language	2014:	73.7	(1,560)	70.1	(498)	18.8	(32)	57.5	(153)	· ·
Learner	2015:	72.4	(1,568)	66.5	(535)			51.2	(125)	: :
	Change:	-1.3		-3.6				-6.3		
Special Education	2014:	21.6	(37)	21.1	(19)			16.7	(6)	
	2015:	36.7	(49)	26.7	(15)			14.3	(7)	1 1 1
	Change:	15.1		5.6				-2.4		1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Read	ling	Writing	Mathen	natics	Science	Social Studies
All Students	2014:	61.5	(361)	1	15.4	(13)	- - - -	
	2015:	68.4	(358)					
	Change:	6.9					: :	
Hispanic	2014:	61.7	(360)		15.4	(13)		
•	2015:	68.5	(355)	: : :			: : :	
	Change:	6.8						
White	2014:				1		1	
	2015:	*	(3)	: :			1 1 1	
	Change:			1 1 1				
Economically	2014:	62.5	(349)		16.7	(12)		
Disadvantaged	2015:	68.1	(332)	! !			: : :	
ŭ	Change:	5.6		: :				
English Language	2014:	61.5	(356)		16.7	(12)	• • •	
Learner	2015:	68.1	(345)	: :			1 1 1	
	Change:	6.6						
Special Education	2014:	11.1	(9)	1			1	
•	2015:	33.3	(9)	: :				
	Change:	22.2		1 1 1			1 1 1	

Grade 4		Read	ing	Writ	ing	Mathematics	Science	Social Studies
All Students	2014:	71.4	(241)	69.3	(244)	* (3)		
	2015:	62.9	(342)	64.2	(352)	1 1 1		
	Change:	-8.5		-5.1		: : :		
African American	2014:			· · ·				
	2015:	*	(1)	*	(1)	1 1 1		
	Change:							
Hispanic	2014:	71.3	(240)	69.1	(243)	* (3)		
	2015:	63.0	(341)	64.4	(351)	1 1 1		
	Change:	-8.3		-4.7				
Economically	2014:	71.6	(225)	69.7	(228)	* (3)		
Disadvantaged	2015:	63.4	(325)	63.9	(335)			
· ·	Change:	-8.2		-5.8				
English Language	2014:	71.7	(237)	69.2	(240)	* (3)		
Learner	2015:	62.4	(338)	63.8	(348)			
	Change:	-9.3		-5.4				
Special Education	2014:	14.3	(7)	0.0	(9)			
	2015:	9.1	(11)	9.1	(11)			
	Change:	-5.2		9.1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathem	natics	Scier	nce	Social Studies
All Students	2014:	77.2	(215)		43.8	(16)	56.9	(116)	
	2015:	87.0	(238)				59.3	(145)	
	Change:	9.8					2.4		
Hispanic	2014:	77.2	(215)	i	43.8	(16)	56.9	(116)	
	2015:	86.9	(237)				59.3	(145)	
	Change:	9.7					2.4		
White	2014:			i					
	2015:	*	(1)						
	Change:								
Economically	2014:	77.7	(202)		46.7	(15)	54.6	(108)	
Disadvantaged	2015:	86.9	(222)				60.9	(133)	
	Change:	9.2					6.3		
English Language	2014:	77.2	(215)		43.8	(16)	56.9	(116)	
Learner	2015:	86.7	(233)				59.9	(142)	
	Change:	9.5					3.0		
Special Education	2014:	*	(2)				*	(4)	
	2015:	*	(5)				*	(3)	
	Change:	*					*		

All Grades		Read	ing¹	Writ	ing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	68.5	(817)	69.3	(244)	34.4	(32)	56.9	(116)	7 1 1 1
	2015:	71.1	(938)	64.2	(352)			59.3	(145)	
	Change:	2.6		-5.1				2.4		
African American	2014:	*	(1)							
	2015:	*	(1)	*	(1)					
	Change:	*								
Hispanic	2014:	68.6	(815)	69.1	(243)	34.4	(32)	56.9	(116)	
-	2015:	71.2	(933)	64.4	(351)			59.3	(145)	
	Change:	2.6		-4.7				2.4		
White	2014:	*	(1)	*	(1)					
	2015:	*	(4)							
	Change:	*								
Economically	2014:	69.1	(776)	69.7	(228)	36.7	(30)	54.6	(108)	
Disadvantaged	2015:	71.1	(879)	63.9	(335)			60.9	(133)	
	Change:	2.0		-5.8				6.3		
English Language	2014:	68.7	(808)	69.2	(240)	35.5	(31)	56.9	(116)	
Learner	2015:	70.7	(916)	63.8	(348)			59.9	(142)	
	Change:	2.0		-5.4				3.0		
Special Education	2014:	11.1	(18)	0.0	(9)			*	(4)	
_	2015:	24.0	(25)	9.1	(11)			*	(3)	1 1 1
	Change:	12.9		9.1				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

LINCOLN FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.3	(17)				
	2015:	51.6	(31)				
	Change:	16.3					
Hispanic	2014:	35.3	(17)				:
	2015:	51.6	(31)				1
	Change:	16.3					
Economically	2014:	35.3	(17)				
Disadvantaged	2015:	51.6	(31)				
	Change:	16.3					
English Language	2014:	35.3	(17)				:
Learner	2015:	51.6	(31)				
	Change:	16.3					

Grade 4	Reading		Writi	Writing		atics	Science	Social Studies	
All Students	2014:	71.4	(21)	71.4	(21)	*	(1)		
	2015:	59.4	(32)	65.6	(32)			: :	
	Change:	-12.0		-5.8					
Hispanic	2014:	71.4	(21)	71.4	(21)	*	(1)		
	2015:	59.4	(32)	65.6	(32)			! !	
	Change:	-12.0		-5.8					
Economically	2014:	68.4	(19)	68.4	(19)	*	(1)		
Disadvantaged	2015:	60.0	(30)	66.7	(30)			: :	
	Change:	-8.4		-1.7					
English Language	2014:	75.0	(20)	75.0	(20)	*	(1)		
Learner	2015:	58.1	(31)	64.5	(31)			: :	
	Change:	-16.9		-10.5					
Special Education	2014:							1	
	2015:	*	(2)	*	(2)			: :	
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

LINCOLN FEEDER GROUP

Grade 5		Readi	ng¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.3	(26)	- - - -			
	2015:	87.5	(24)				
	Change:	-4.8					
Hispanic	2014:	92.3	(26)				
	2015:	87.0	(23)				
	Change:	-5.3					
White	2014:						
	2015:	*	(1)				
	Change:						
Economically	2014:	92.0	(25)				
Disadvantaged	2015:	85.7	(21)				
	Change:	-6.3					
English Language	2014:	92.3	(26)				
Learner	2015:	87.0	(23)				
	Change:	-5.3					

All Grades	Read		Reading ¹		ng	Mathem	atics	Science	Social Studies
All Students	2014:	70.3	(64)	71.4	(21)	*	(1)		1 1 1
	2015:	64.4	(87)	65.6	(32)				
	Change:	-5.9	1	-5.8					1 1
Hispanic	2014:	70.3	(64)	71.4	(21)	*	(1)		
	2015:	64.0	(86)	65.6	(32)				
	Change:	-6.3		-5.8					1
White	2014:								
	2015:	*	(1)						
	Change:		1						1
Economically	2014:	68.9	(61)	68.4	(19)	*	(1)		
Disadvantaged	2015:	63.4	(82)	66.7	(30)				
	Change:	-5.5		-1.7					1
English Language	2014:	71.4	(63)	75.0	(20)	*	(1)		1
Learner	2015:	63.5	(85)	64.5	(31)				
	Change:	-7.9		-10.5					1
Special Education	2014:	*	(2)						
	2015:	*	(2)	*	(2)				
	Change:	*	1						1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

L.G. PINKSTON FEEDER GROUP

Grade 3		Read	ling	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.7	(289)		* (2)		
	2015:	63.7	(240)				
	Change:	0.0					
Hispanic	2014:	63.7	(289)		* (2)		
	2015:	63.6	(239)	! !			
	Change:	-0.1		: :			
Economically	2014:	64.1	(284)		* (1)		
Disadvantaged	2015:	63.9	(227)	: :			
	Change:	-0.2		1 1 1			
English Language	2014:	63.7	(284)		* (1)		
Learner	2015:	62.9	(232)	: : :		1	
	Change:	-0.8					
Special Education	2014:	50.0	(6)	1			
	2015:	*	(3)	: :			
	Change:	*					

Grade 4	rade 4		Reading		Writing		ematics	Science	Social Studies
All Students	2014:	62.3	(207)	64.0	(242)	*	(2)		
	2015:	59.5	(242)	58.2	(251)			: :	
	Change:	-2.8	1	-5.8		! ! !		1 1 1	
Hispanic	2014:	62.3	(207)	64.0	(242)	*	(2)		
	2015:	59.5	(242)	58.2	(251)			! !	
	Change:	-2.8		-5.8				: :	
Economically	2014:	62.9	(197)	64.8	(227)	*	(2)		
Disadvantaged	2015:	60.3	(232)	59.4	(239)			: :	
	Change:	-2.6	1	-5.4				1 1 1	
English Language	2014:	62.3	(204)	63.6	(239)	*	(2)		
Learner	2015:	59.7	(238)	58.3	(247)				
	Change:	-2.6		-5.3					
Special Education	2014:	*	(2)	*	(2)				
	2015:	50.0	(6)	33.3	(6)			: :	
	Change:	*	1	*		: :		1 1 1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

L.G. PINKSTON FEEDER GROUP

Grade 5	rade 5		ing¹	Writing	Mathema	atics	Scier	nce	Social Studies
All Students	2014:	83.0	(159)		*	(2)	66.2	(130)	
	2015:	83.8	(142)				65.2	(132)	1 1 1
	Change:	8.0					-1.0		: :
Hispanic	2014:	83.0	(159)		*	(2)	66.2	(130)	
	2015:	83.8	(142)				65.2	(132)	: : :
	Change:	0.8					-1.0		
Economically	2014:	83.2	(155)		*	(2)	66.4	(125)	
Disadvantaged	2015:	83.8	(130)				63.0	(119)	1 1 1
J	Change:	0.6					-3.4		
English Language	2014:	83.2	(155)	:	*	(2)	65.4	(127)	· ·
Learner	2015:	83.6	(140)				64.6	(130)	: :
	Change:	0.4					-0.8		
Special Education	2014:	*	(3)				*	(5)	1
	2015:	*	(2)				*	(2)	1 1 1
	Change:	*			1		*		

All Grades		Reading ¹		Writ	Writing		Mathematics		nce	Social Studies
All Students	2014:	67.9	(655)	64.0	(242)	16.7	(6)	66.2	(130)	
	2015:	66.7	(624)	58.2	(251)			65.2	(132)	: :
	Change:	-1.2		-5.8				-1.0		
Hispanic	2014:	67.9	(655)	64.0	(242)	16.7	(6)	66.2	(130)	
•	2015:	66.6	(623)	58.2	(251)			65.2	(132)	1 1 1
	Change:	-1.3		-5.8		:		-1.0		1 1 1
Economically	2014:	68.4	(636)	64.8	(227)	*	(5)	66.4	(125)	
Disadvantaged	2015:	66.9	(589)	59.4	(239)			63.0	(119)	1 1 1
Ŭ	Change:	-1.5		-5.4		:		-3.4		! !
English Language	2014:	68.0	(643)	63.6	(239)	*	(5)	65.4	(127)	1
Learner	2015:	66.4	(610)	58.3	(247)			64.6	(130)	1 1 1
	Change:	-1.6		-5.3				-0.8		
Special Education	2014:	54.5	(11)	*	(2)			*	(5)	· •
•	2015:	27.3	(11)	33.3	(6)			*	(2)	: :
	Change:	-27.2		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Read	ling	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2	(134)		* (1))	
	2015:	65.1	(106)				
	Change:	-2.1					
Hispanic	2014:	67.7	(133)		* (1))	
·	2015:	65.7	(105)				
	Change:	-2.0					
Economically	2014:	67.7	(130)		* (1))	
Disadvantaged	2015:	65.7	(99)				
	Change:	-2.0					
English Language	2014:	66.4	(131)		* (1))	
Learner	2015:	64.4	(104)				
	Change:	-2.0					
Special Education	2014:	*	(3)		1		
	2015:	*	(3)				
	Change:	*					

Grade 4	de 4		Reading		ing	Mathematics		Science	Social Studies
All Students	2014:	50.4	(131)	45.5	(132)	*	(2)		
	2015:	51.6	(124)	62.4	(125)				
	Change:	1.2		16.9		:			
Hispanic	2014:	50.4	(131)	45.5	(132)	*	(2)		
	2015:	51.6	(124)	62.4	(125)				
	Change:	1.2		16.9					
Economically	2014:	50.0	(122)	44.7	(123)	*	(1)		
Disadvantaged	2015:	53.0	(117)	65.0	(117)				
	Change:	3.0		20.3					
English Language	2014:	48.8	(127)	44.5	(128)	*	(2)		
Learner	2015:	51.6	(124)	62.4	(125)				
	Change:	2.8		17.9					
Special Education	2014:	*	(3)	*	(3)				
	2015:	*	(4)	*	(4)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathematics	Scie	nce	Social Studies
All Students	2014:	79.1	(86)		* (4)	52.3	(65)	1
	2015:	75.0	(112)			32.7	(110)	: :
	Change:	-4.1				-19.6		
African American	2014:					:		1
	2015:	*	(1)					: :
	Change:							
Hispanic	2014:	78.8	(85)		* (4)	52.3	(65)	
	2015:	75.7	(111)			32.7	(110)	: :
	Change:	-3.1				-19.6		: :
Economically	2014:	78.2	(78)		* (4)	52.5	(59)	
Disadvantaged	2015:	75.5	(106)			33.0	(103)	
	Change:	-2.7				-19.5		: :
English Language	2014:	78.8	(85)		* (4)	51.6	(64)	
Learner	2015:	75.5	(110)			32.4	(108)	
	Change:	-3.3				-19.2		: :
Special Education	2014:							
	2015:	*	(4)			*	(3)	
	Change:					1		

All Grades		Read	ing ¹	Writ	ing	Mathem	atics	Scie	nce	Social Studies
All Students	2014:	63.8	(351)	45.5	(132)	14.3	(7)	52.3	(65)	
	2015:	63.5	(342)	62.4	(125)	: :		32.7	(110)	
	Change:	-0.3		16.9				-19.6		
African American	2014:			· · ·		1 1 1				
	2015:	*	(1)			: :				1 1 1
	Change:					: :				
Hispanic	2014:	63.9	(349)	45.5	(132)	14.3	(7)	52.3	(65)	1 1 1
	2015:	63.8	(340)	62.4	(125)	: :		32.7	(110)	
	Change:	-0.1		16.9				-19.6		
Economically	2014:	63.6	(330)	44.7	(123)	16.7	(6)	52.5	(59)	
Disadvantaged	2015:	64.3	(322)	65.0	(117)			33.0	(103)	
· ·	Change:	0.7		20.3				-19.5		
English Language	2014:	63.0	(343)	44.5	(128)	14.3	(7)	51.6	(64)	- - - -
Learner	2015:	63.3	(338)	62.4	(125)			32.4	(108)	
	Change:	0.3		17.9				-19.2		
Special Education	2014:	0.0	(6)	*	(3)					
	2015:	27.3	(11)	*	(4)			*	(3)	
	Change:	27.3		*		: :				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

W.W. SAMUELL FEEDER GROUP

Grade 3		Read	ing	Writing	Mathema	atics	Science	Social Studies
All Students	2014:	61.3	(421)		*	(2)	· ·	1
	2015:	67.0	(455)				: : :	: :
	Change:	5.7					: :	
Hispanic	2014:	61.2	(420)	i	*	(2)		
	2015:	67.4	(448)					
	Change:	6.2					! !	
White	2014:			:				
	2015:	*	(5)				: : :	: :
	Change:						: : :	: :
Economically	2014:	60.8	(400)		*	(1)		
Disadvantaged	2015:	67.0	(421)					
	Change:	6.2						
English Language	2014:	60.6	(409)		*	(2)	1	
Learner	2015:	66.7	(450)					
	Change:	6.1						
Special Education	2014:	37.5	(8)					
	2015:	*	(3)				: :	
	Change:	*						

Grade 4		Read	ling	Writ	ing	Mathem	atics	Science	Social Studies
All Students	2014:	58.5	(383)	63.9	(391)	*	(2)		
	2015:	62.8	(382)	70.8	(383)	= = =			
	Change:	4.3		6.9			1		
Hispanic	2014:	58.6	(382)	64.1	(390)	*	(2)		
•	2015:	62.6	(380)	70.9	(381)	= = =			
	Change:	4.0		6.8					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically	2014:	59.8	(361)	65.0	(369)	*	(2)		
Disadvantaged	2015:	63.3	(360)	71.3	(362)				
, and the second	Change:	3.5		6.3					
English Language	2014:	58.2	(380)	63.7	(388)	*	(2)		
Learner	2015:	62.5	(371)	70.2	(373)	= = =			
	Change:	4.3		6.5					
Special Education	2014:	20.0	(10)	30.0	(10)				
•	2015:	27.3	(11)	27.3	(11)				
	Change:	7.3		-2.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

W.W. SAMUELL FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathema	tics	Scier	nce	Social Studies
All Students	2014:	78.6	(392)		*	(3)	56.5	(131)	- - - -
	2015:	81.3	(353)				35.9	(198)	
	Change:	2.7					-20.6		
Hispanic	2014:	78.5	(391)		*	(3)	56.9	(130)	
	2015:	81.5	(351)				36.2	(196)	
	Change:	3.0					-20.7		
Economically	2014:	78.2	(371)		*	(3)	56.9	(123)	- - - -
Disadvantaged	2015:	81.5	(335)				35.6	(188)	1 1 1
	Change:	3.3					-21.3		
English Language	2014:	78.7	(385)		*	(3)	56.9	(130)	- - -
Learner	2015:	81.1	(349)				36.4	(195)	1 1 1
	Change:	2.4					-20.5		
Special Education	2014:	46.2	(13)				16.7	(6)	- - - -
•	2015:	50.0	(6)				16.7	(6)	1 1 1
	Change:	3.8					0.0		

All Grades		Read	ling ¹	Writ	ing	Mathem	atics	Scie	nce	Social Studies
All Students	2014:	66.1	(1,196)	63.9	(391)	57.1	(7)	56.5	(131)	
	2015:	69.9	(1,190)	70.8	(383)			35.9	(198)	
	Change:	3.8		6.9				-20.6		
Hispanic	2014:	66.1	(1,193)	64.1	(390)	57.1	(7)	56.9	(130)	
'	2015:	70.1	(1,179)	70.9	(381)			36.2	(196)	
	Change:	4.0		6.8				-20.7		
White	2014:							*	(1)	: :
	2015:	50.0	(6)	*	(1)					
	Change:									
Economically	2014:	66.2	(1,132)	65.0	(369)	66.7	(6)	56.9	(123)	
Disadvantaged	2015:	70.2	(1,116)	71.3	(362)			35.6	(188)	
Ŭ	Change:	4.0		6.3				-21.3		
English Language	2014:	65.8	(1,174)	63.7	(388)	57.1	(7)	56.9	(130)	
Learner	2015:	69.7	(1,170)	70.2	(373)			36.4	(195)	
	Change:	3.9		6.5				-20.5		
Special Education	2014:	35.5	(31)	30.0	(10)			16.7	(6)	
	2015:	35.0	(20)	27.3	(11)			16.7	(6)	
	Change:	-0.5		-2.7				0.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

SEAGOVILLE FEEDER GROUP

Grade 3		Read	ling	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.1	(213)		* (2)		
	2015:	60.4	(227)				
	Change:	-6.7					
Hispanic	2014:	67.1	(213)		* (2)		
·	2015:	60.0	(225)				
	Change:	-7.1					
Economically	2014:	67.3	(208)		* (2)		
Disadvantaged	2015:	61.1	(208)				
	Change:	-6.2					
English Language	2014:	67.8	(205)		* (2)		
Learner	2015:	59.7	(221)				
	Change:	-8.1					
Special Education	2014:	*	(4)				
	2015:	50.0	(6)				
	Change:	*					

Grade 4		Reading		Writ	Writing		atics	Science	Social Studies
All Students	2014:	51.1	(174)	62.3	(175)	*	(2)	1 1 1	1 1 1
	2015:	64.4	(202)	70.6	(201)				
	Change:	13.3		8.3		:			
Hispanic	2014:	51.1	(174)	62.3	(175)	*	(2)	1 1 1	1 1 1
•	2015:	64.4	(202)	70.6	(201)				
	Change:	13.3		8.3					
Economically	2014:	50.6	(162)	61.1	(162)	*	(2)	1 1 1	1 1 1
Disadvantaged	2015:	64.0	(189)	69.7	(188)				
	Change:	13.4		8.6					
English Language	2014:	50.9	(167)	61.7	(167)	*	(1)		
Learner	2015:	63.6	(198)	70.1	(197)				
	Change:	12.7		8.4					
Special Education	2014:	0.0	(6)	16.7	(6)			- - -	- - -
	2015:	*	(3)	*	(3)			1 1 1	1 1 1
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

SEAGOVILLE FEEDER GROUP

Grade 5		Readi	ing ¹	Writing	Mathema	atics	Scier	nce	Social Studies
All Students	2014:	81.4	(97)		*	(4)	54.8	(104)	
	2015:	66.0	(94)				46.2	(117)	1 1 1
	Change:	-15.4					-8.6		
Hispanic	2014:	81.4	(97)		*	(4)	54.8	(104)	
·	2015:	66.0	(94)				46.2	(117)	
	Change:	-15.4					-8.6		
Economically	2014:	80.4	(92)		*	(4)	54.0	(100)	
Disadvantaged	2015:	67.9	(81)				47.1	(102)	1 1 1
	Change:	-12.5					-6.9		
English Language	2014:	82.3	(96)		*	(4)	54.5	(101)	
Learner	2015:	64.8	(91)				44.7	(114)	
	Change:	-17.5					-9.8		
Special Education	2014:	*	(3)		·		*	(2)	
	2015:	22.2	(9)				25.0	(8)	1 1 1
	Change:	*					*		

All Grades		Read	ing¹	Writ	ing	Mathen	natics	Scier	nce	Social Studies
All Students	2014:	64.3	(484)	62.3	(175)	50.0	(8)	54.8	(104)	
	2015:	62.9	(523)	70.6	(201)			46.2	(117)	: :
	Change:	-1.4		8.3				-8.6		1
Hispanic	2014:	64.3	(484)	62.3	(175)	50.0	(8)	54.8	(104)	
	2015:	62.8	(521)	70.6	(201)			46.2	(117)	
	Change:	-1.5		8.3				-8.6		
Economically	2014:	64.1	(462)	61.1	(162)	50.0	(8)	54.0	(100)	
Disadvantaged	2015:	63.4	(478)	69.7	(188)			47.1	(102)	: :
	Change:	-0.7		8.6				-6.9		1
English Language	2014:	64.7	(468)	61.7	(167)	57.1	(7)	54.5	(101)	
Learner	2015:	62.2	(510)	70.1	(197)			44.7	(114)	
	Change:	-2.5		8.4				-9.8		
Special Education	2014:	23.1	(13)	16.7	(6)			*	(2)	
	2015:	27.8	(18)	*	(3)			25.0	(8)	
	Change:	4.7		*				*		1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.4	(178)	:	* (1)		
	2015:	65.6	(180)				
	Change:	3.2					
Hispanic	2014:	62.1	(177)		* (1)		
	2015:	65.5	(177)				
	Change:	3.4					
White	2014:						
	2015:	*	(3)				
	Change:						
Economically	2014:	63.1	(176)		* (1)		
Disadvantaged	2015:	65.1	(172)				
	Change:	2.0					
English Language	2014:	61.7	(175)		* (1)		
Learner	2015:	65.4	(179)				
	Change:	3.7					
Special Education	2014:	*	(2)				
	2015:	*	(5)				
	Change:	*				1	

Grade 4		Read	ling	Writ	ing	Mathematics	Science	Social Studies
All Students	2014:	55.7	(167)	64.9	(168)			1 1 1
	2015:	52.4	(166)	62.9	(175)			1 1 1
	Change:	-3.3		-2.0				! !
Hispanic	2014:	55.4	(166)	64.7	(167)			1 1 1
•	2015:	52.4	(166)	62.9	(175)			! !
	Change:	-3.0		-1.8				: :
Economically	2014:	54.8	(157)	63.9	(158)			* !
Disadvantaged	2015:	53.9	(154)	63.7	(160)			1 1 1
	Change:	-0.9		-0.2				! !
English Language	2014:	56.1	(164)	64.8	(165)			·
Learner	2015:	51.2	(160)	61.9	(168)			1 1 1
	Change:	-4.9		-2.9				1 1 1
Special Education	2014:	*	(4)	*	(5)			· ·
	2015:	*	(2)	*	(2)			: :
	Change:	*		*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathema	atics	Scier	nce	Social Studies
All Students	2014:	74.5	(153)	1	*	(1)	47.9	(119)	
	2015:	78.9	(147)	: :			47.8	(90)	
	Change:	4.4					-0.1		
Hispanic	2014:	74.3	(152)		*	(1)	47.9	(119)	
	2015:	78.9	(147)	! !			47.8	(90)	
	Change:	4.6					-0.1		
Economically	2014:	77.8	(135)	1	*	(1)	49.1	(106)	
Disadvantaged	2015:	81.0	(137)	: :			48.2	(85)	
	Change:	3.2					-0.9		
English Language	2014:	74.0	(150)		*	(1)	47.5	(118)	
Learner	2015:	78.8	(146)	: : :			47.7	(88)	
	Change:	4.8					0.2		
Special Education	2014:	*	(1)	1	·		*	(1)	
	2015:	16.7	(6)	: :			0.0	(9)	1
	Change:	*					*		

All Grades		Read	ing ¹	Writ	ing	Mathem	atics	Scie	nce	Social Studies
All Students	2014:	63.9	(498)	64.9	(168)	*	(2)	47.9	(119)	1
	2015:	65.1	(493)	62.9	(175)	: :		47.8	(90)	1 1 1
	Change:	1.2		-2.0				-0.1		
Hispanic	2014:	63.6	(495)	64.7	(167)	*	(2)	47.9	(119)	1 1 1
•	2015:	65.1	(490)	62.9	(175)			47.8	(90)	1 1 1
	Change:	1.5		-1.8				-0.1		: : :
White	2014:			; ; ;				· · ·		7 1 1
	2015:	*	(3)					: :		: : :
	Change:									
Economically	2014:	64.5	(468)	63.9	(158)	*	(2)	49.1	(106)	1
Disadvantaged	2015:	66.1	(463)	63.7	(160)	: :		48.2	(85)	: :
Ü	Change:	1.6		-0.2				-0.9		
English Language	2014:	63.6	(489)	64.8	(165)	*	(2)	47.5	(118)	1
Learner	2015:	64.7	(485)	61.9	(168)	: :		47.7	(88)	1 1 1
	Change:	1.1		-2.9				0.2		
Special Education	2014:	57.1	(7)	*	(5)			*	(1)	· · ·
•	2015:	7.7	(13)	*	(2)	: :		0.0	(9)	1 1 1
	Change:	-49.4		*				*		1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

H. GRADY SPRUCE FEEDER GROUP

Grade 3		Read	ing	Writing	Mathem	atics	Science	Social Studies
All Students	2014:	66.0	(486)	- - - -	12.5	(8)	- - -	
	2015:	70.0	(500)					
	Change:	4.0		: :				
Hispanic	2014:	65.8	(482)		12.5	(8)		
•	2015:	70.2	(496)	: : :				
	Change:	4.4						
White	2014:	*	(1)	1	:		- - - -	
	2015:	*	(2)	: :				
	Change:	*						
Economically	2014:	66.2	(471)		12.5	(8)		
Disadvantaged	2015:	71.1	(467)	: : :				
	Change:	4.9						
English Language	2014:	65.3	(475)	1	12.5	(8)	- - - -	
Learner	2015:	69.6	(493)	1 1 1				
	Change:	4.3						
Special Education	2014:	50.0	(12)					
•	2015:	*	(5)	1				
	Change:	*		1 1 1				

Grade 4		Read	ling	Writ	ing	Mathem	atics	Science	Social Studies
All Students	2014:	59.7	(365)	66.6	(398)	33.3	(6)		
	2015:	67.9	(446)	72.7	(455)				
	Change:	8.2		6.1					
Hispanic	2014:	59.8	(363)	66.4	(396)	33.3	(6)		
•	2015:	67.7	(443)	72.6	(452)	: :			
	Change:	7.9		6.2		: :			
White	2014:	*	(1)	*	(1)				
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Economically	2014:	59.9	(342)	66.5	(373)	*	(5)		
Disadvantaged	2015:	68.2	(418)	73.0	(426)				
· ·	Change:	8.3		6.5					
English Language	2014:	59.3	(361)	66.5	(391)	33.3	(6)		
Learner	2015:	67.9	(439)	72.4	(446)				
	Change:	8.6		5.9					
Special Education	2014:	14.3	(14)	16.7	(18)	*	(2)		
•	2015:	50.0	(14)	35.7	(14)				
	Change:	35.7		19.0		: :			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathem	atics	Scier	nce	Social Studies
All Students	2014:	82.5	(303)		9.1	(11)	65.9	(211)	- - - -
	2015:	82.6	(310)				64.6	(189)	
	Change:	0.1					-1.3		
Hispanic	2014:	82.4	(301)		9.1	(11)	65.7	(210)	
	2015:	82.6	(310)				64.9	(188)	
	Change:	0.2					-0.8		
Economically	2014:	82.1	(280)		9.1	(11)	64.3	(196)	- - - -
Disadvantaged	2015:	84.6	(292)				66.5	(179)	
	Change:	2.5					2.2		
English Language	2014:	82.7	(300)		9.1	(11)	66.0	(209)	
Learner	2015:	82.4	(306)				64.3	(185)	
	Change:	-0.3					-1.7		
Special Education	2014:	54.5	(11)				*	(3)	
	2015:	75.0	(12)				27.3	(11)	1 1 1
	Change:	20.5			:		*		

All Grades	2044		ding ¹	Writ	ing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	68.4	(1,154)	66.6	(398)	16.0	(25)	65.9	(211)	
	2015:	72.4	(1,256)	72.7	(455)			64.6	(189)	
	Change:	4.0		6.1				-1.3		
Hispanic	2014:	68.2	(1,146)	66.4	(396)	16.0	(25)	65.7	(210)	
	2015:	72.4	(1,249)	72.6	(452)			64.9	(188)	
	Change:	4.2		6.2				-0.8		
White	2014:	*	(3)	*	(1)			*	(1)	
	2015:	*	(3)	*	(1)			! !		
	Change:	*		*				1 1 1		
Economically	2014:	68.3	(1,093)	66.5	(373)	16.7	(24)	64.3	(196)	
Disadvantaged	2015:	73.4	(1,177)	73.0	(426)			66.5	(179)	
	Change:	5.1		6.5				2.2		
English Language	2014:	68.0	(1,136)	66.5	(391)	16.0	(25)	66.0	(209)	
Learner	2015:	72.1	(1,238)	72.4	(446)			64.3	(185)	
	Change:	4.1		5.9				-1.7		
Special Education	2014:	37.8	(37)	16.7	(18)	*	(2)	*	(3)	
	2015:	64.5	(31)	35.7	(14)			27.3	(11)	
	Change:	26.7		19.0				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

SUNSET FEEDER GROUP

Grade 3		Read	ling	Writing	Mathemat	ics	Science	Social Studies
All Students	2014:	70.0	(303)	:	*	(2)	- - - -	- - - -
	2015:	67.3	(275)	1 1 1				
	Change:	-2.7						
Hispanic	2014:	70.0	(303)		*	(2)	· ·	· ·
·	2015:	67.3	(275)	! !				1 1 1
	Change:	-2.7						
Economically	2014:	70.4	(291)		*	(2)	- - - -	- - - -
Disadvantaged	2015:	67.4	(261)					
Ü	Change:	-3.0						
English Language	2014:	69.8	(298)		*	(2)	- - - -	
Learner	2015:	67.5	(271)	! !				
	Change:	-2.3						
Special Education	2014:	*	(5)				- - - -	- - - -
	2015:	25.0	(8)				1 1 1	1 1 1
	Change:	*						

Grade 4		Read	ling	Writ	ing	Mathema	atics	Science	Social Studies
All Students	2014:	70.1	(288)	69.3	(290)	*	(3)	1 1 1	
	2015:	71.5	(263)	70.5	(268)				
	Change:	1.4		1.2		:			
Hispanic	2014:	70.1	(288)	69.3	(290)	*	(3)	1 1 1	
	2015:	71.5	(263)	70.5	(268)			1 1 1	
	Change:	1.4		1.2					
Economically	2014:	70.4	(270)	68.8	(272)	*	(3)	1 1 1	
Disadvantaged	2015:	73.5	(245)	71.2	(250)				
	Change:	3.1		2.4					
English Language	2014:	70.1	(278)	68.9	(280)	*	(3)	· ·	
Learner	2015:	71.5	(260)	70.2	(265)				
	Change:	1.4		1.3					
Special Education	2014:	22.2	(9)	37.5	(8)	*	(1)	- - - -	
•	2015:	*	(3)	*	(5)				
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

SUNSET FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathema	atics	Scie	nce	Social Studies
All Students	2014:	83.1	(201)		*	(5)	57.3	(131)	
	2015:	84.8	(230)				43.4	(83)	: :
	Change:	1.7					-13.9		! !
Hispanic	2014:	83.0	(200)		*	(4)	56.9	(130)	
	2015:	84.8	(230)				43.4	(83)	1 1 1
	Change:	1.8					-13.5		
Economically	2014:	82.5	(183)		*	(4)	57.5	(120)	
Disadvantaged	2015:	84.5	(219)				44.0	(75)	: :
Ŭ	Change:	2.0					-13.5		
English Language	2014:	83.1	(201)	:	*	(5)	57.3	(131)	
Learner	2015:	84.5	(226)				42.5	(80)	1 1 1
	Change:	1.4					-14.8		
Special Education	2014:	0.0	(6)				*	(4)	· •
•	2015:	42.9	(7)				*	(4)	1 1 1
	Change:	42.9					*		

All Grades		Reading ¹		Writ	Writing		Mathematics		nce	Social Studies
All Students	2014:	73.4	(792)	69.3	(290)	60.0	(10)	57.3	(131)	
	2015:	74.0	(768)	70.5	(268)			43.4	(83)	
	Change:	0.6		1.2		1		-13.9		
Hispanic	2014:	73.3	(791)	69.3	(290)	55.6	(9)	56.9	(130)	:
•	2015:	74.0	(768)	70.5	(268)			43.4	(83)	: :
	Change:	0.7		1.2		:		-13.5		
Economically	2014:	73.4	(744)	68.8	(272)	55.6	(9)	57.5	(120)	
Disadvantaged	2015:	74.6	(725)	71.2	(250)			44.0	(75)	
	Change:	1.2		2.4		1		-13.5		
English Language	2014:	73.4	(777)	68.9	(280)	60.0	(10)	57.3	(131)	:
Learner	2015:	74.0	(757)	70.2	(265)			42.5	(80)	! !
	Change:	0.6		1.3				-14.8		
Special Education	2014:	20.0	(20)	37.5	(8)	*	(1)	*	(4)	
•	2015:	27.8	(18)	*	(5)			*	(4)	
	Change:	7.8		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

W.T. WHITE FEEDER GROUP

Grade 3		Read	ling	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.1	(373)		* (5)		
	2015:	65.7	(376)				
	Change:	-6.4					
Hispanic	2014:	72.0	(372)		* (5)		
·	2015:	65.6	(372)				
	Change:	-6.4					
White	2014:				:		
	2015:	*	(3)				
	Change:						
Economically	2014:	72.8	(349)		* (5)		
Disadvantaged	2015:	65.6	(349)				
Ŭ	Change:	-7.2					
English Language	2014:	71.5	(362)		* (5)		
Learner	2015:	65.7	(376)				
	Change:	-5.8					
Special Education	2014:	57.1	(7)				
•	2015:	40.0	(10)				1
	Change:	-17.1					

Grade 4	Readin		ling	Writ	ing	Mathem	natics	Science	Social Studies
All Students	2014:	65.7	(327)	63.9	(330)	20.0	(15)	T 1 1	
	2015:	66.9	(335)	71.9	(338)			: :	
	Change:	1.2		8.0					
African American	2014:								
	2015:	*	(1)	*	(1)	= = =		1 1 1	
	Change:							: :	
Hispanic	2014:	65.7	(324)	63.7	(328)	21.4	(14)	1	
	2015:	67.0	(333)	72.0	(336)			: :	
	Change:	1.3		8.3					
Economically	2014:	66.0	(306)	65.1	(307)	25.0	(12)		
Disadvantaged	2015:	69.1	(298)	73.7	(300)	= = =		: : :	
Ü	Change:	3.1		8.6					
English Language	2014:	65.6	(320)	63.6	(324)	21.4	(14)		
Learner	2015:	66.5	(325)	71.6	(328)				
	Change:	0.9		8.0				1 1	
Special Education	2014:	11.1	(9)	22.2	(9)			1	
	2015:	*	(5)	*	(5)				
	Change:	*		*				: :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

W.T. WHITE FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathematics			Scier	nce	Social Studies
All Students	2014:	87.9	(272)	9 8 8		*	(4)	64.9	(74)	1
	2015:	88.5	(235)					46.9	(147)	1 1 1
	Change:	0.6		1 1				-18.0		
Hispanic	2014:	87.8	(271)	- - - -		*	(4)	64.9	(74)	
	2015:	88.4	(233)					46.6	(146)	
	Change:	0.6						-18.3		
Economically	2014:	88.5	(253)	1		*	(4)	67.2	(67)	
Disadvantaged	2015:	90.5	(221)					46.8	(139)	1 1 1
	Change:	2.0		1 1				-20.4		
English Language	2014:	88.0	(266)	1		*	(4)	64.4	(73)	
Learner	2015:	88.4	(232)	1 1 1				45.8	(144)	
	Change:	0.4						-18.6		
Special Education	2014:	50.0	(8)	1				*	(1)	
	2015:	*	(2)	= = =						1 1 1
	Change:	*		1 1 1						

All Grades		Read	ing ¹	Writ	ing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	74.4	(972)	63.9	(330)	29.2	(24)	64.9	(74)	7 1 1
	2015:	71.8	(946)	71.9	(338)			46.9	(147)	: : :
	Change:	-2.6		8.0				-18.0		
African American	2014:	*	(1)			:				
	2015:	*	(1)	*	(1)					1 1 1
	Change:	*								
Hispanic	2014:	74.4	(967)	63.7	(328)	30.4	(23)	64.9	(74)	
	2015:	71.7	(938)	72.0	(336)			46.6	(146)	: :
	Change:	-2.7		8.3		:		-18.3		
White	2014:									
	2015:	*	(3)							: : :
	Change:									
Economically	2014:	74.9	(908)	65.1	(307)	33.3	(21)	67.2	(67)	1
Disadvantaged	2015:	73.2	(868)	73.7	(300)			46.8	(139)	
	Change:	-1.7		8.6				-20.4		
English Language	2014:	74.2	(948)	63.6	(324)	30.4	(23)	64.4	(73)	
Learner	2015:	71.6	(933)	71.6	(328)			45.8	(144)	
	Change:	-2.6		8.0		1	1	-18.6		
Special Education	2014:	37.5	(24)	22.2	(9)			*	(1)	
·	2015:	41.2	(17)	*	(5)	: :				: : :
	Change:	3.7		*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

WOODROW WILSON FEEDER GROUP

Grade 3		Read	ing	Writing	Mathemati	ics	Science	Social Studies
All Students	2014:	58.1	(93)		*	(2)		
	2015:	60.5	(86)	: :				
	Change:	2.4						
Hispanic	2014:	58.1	(93)		*	(2)		
	2015:	60.5	(86)	! !				
	Change:	2.4		1 1 1				
Economically	2014:	57.5	(87)		*	(1)		
Disadvantaged	2015:	62.2	(82)	: :				
	Change:	4.7		1 1 1				
English Language	2014:	58.1	(93)		*	(2)		
Learner	2015:	61.2	(85)					
	Change:	3.1		1				

Grade 4		Read	ing	Writi	ing	Mathematics	Science	Social Studies
All Students	2014:	49.2	(61)	51.6	(64)			
	2015:	50.0	(70)	56.5	(69)			
	Change:	8.0		4.9				
Hispanic	2014:	49.2	(61)	51.6	(64)			
•	2015:	50.0	(70)	56.5	(69)			
	Change:	8.0		4.9				
Economically	2014:	52.8	(53)	51.8	(56)			
Disadvantaged	2015:	50.0	(66)	56.9	(65)			
	Change:	-2.8		5.1				
English Language	2014:	49.2	(61)	51.6	(64)			
Learner	2015:	50.7	(69)	57.4	(68)			
	Change:	1.5		5.8				
Special Education	2014:	*	(5)	*	(5)			
	2015:	16.7	(6)	28.6	(7)			
	Change:	*		*				

PERCENTAGE

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PASSING rough second administration)

PASSING
6/4/15

LANGUAGE: Spanish

WOODROW WILSON FEEDER GROUP

Grade 5		Readi	ing¹	Writing	Mathematic	s S	Science	Social Studies
All Students	2014:	69.1	(55)	- - - -	* (5) 4	6.5 (43)	
	2015:	76.5	(51)	1 1 1		3	4.1 (44)	
	Change:	7.4				-1	2.4	
Hispanic	2014:	69.1	(55)		* (5) 4	6.5 (43)	
·	2015:	76.5	(51)			3	4.1 (44)	
	Change:	7.4				-1	2.4	
Economically	2014:	70.2	(47)	- - - -	* (1) 4	5.9 (37)	
Disadvantaged	2015:	75.0	(44)	1 1 1		3	2.4 (37)	
	Change:	4.8				-1	3.5	
English Language	2014:	69.1	(55)		* (5) 4	6.5 (43)	
Learner	2015:	76.5	(51)			3	4.1 (44)	
	Change:	7.4				-1	2.4	
Special Education	2014:	*	(5)				* (5)	
-	2015:	*	(3)				* (3)	
	Change:	*					*	

All Grades		Reading ¹		Writi	Writing		Mathematics		ce	Social Studies
All Students	2014:	58.4	(209)	51.6	(64)	42.9	(7)	46.5	(43)	1 1 1
	2015:	60.9	(207)	56.5	(69)			34.1	(44)	
	Change:	2.5		4.9				-12.4		
Hispanic	2014:	58.4	(209)	51.6	(64)	42.9	(7)	46.5	(43)	
•	2015:	60.9	(207)	56.5	(69)			34.1	(44)	1 1 1
	Change:	2.5		4.9				-12.4		
Economically	2014:	59.4	(187)	51.8	(56)	*	(2)	45.9	(37)	
Disadvantaged	2015:	60.9	(192)	56.9	(65)			32.4	(37)	1 1 1
	Change:	1.5		5.1				-13.5		
English Language	2014:	58.4	(209)	51.6	(64)	42.9	(7)	46.5	(43)	1 1 1
Learner	2015:	61.5	(205)	57.4	(68)			34.1	(44)	1 1 1
	Change:	3.1		5.8				-12.4		
Special Education	2014:	52.9	(17)	*	(5)			*	(5)	- - - -
•	2015:	22.2	(9)	28.6	(7)			*	(3)	1 1 1
	Change:	-30.7		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

PASSING 6/4/15

PERCENTAGE

LANGUAGE: Spanish

DAVID W. CARTER FEEDER GROUP

Grade 3		Read	ling	Writing	Mathem	atics	Science	Social Studies
All Students	2014:	70.4	(108)		50.0	(6)		
	2015:	67.0	(97)				: :	
	Change:	-3.4						
Hispanic	2014:	70.4	(108)		50.0	(6)		
	2015:	67.0	(97)					
	Change:	-3.4						
Economically	2014:	71.2	(104)		50.0	(6)		
Disadvantaged	2015:	67.1	(85)				: :	
	Change:	-4.1						
English Language	2014:	70.1	(107)		50.0	(6)		
Learner	2015:	66.7	(96)					
	Change:	-3.4						
Special Education	2014:	*	(1)					
	2015:	*	(2)					
	Change:	*						

Grade 4		Reading		Writi	Writing		itics	Science	Social Studies
All Students	2014:	62.0	(100)	73.7	(99)	*	(5)		1 1 1
	2015:	76.0	(96)	77.8	(99)	: :			
	Change:	14.0		4.1					: : :
Hispanic	2014:	62.0	(100)	73.7	(99)	*	(5)		1 1 1
•	2015:	76.0	(96)	77.8	(99)	1 1 1			1 1 1
	Change:	14.0		4.1		: :			
Economically	2014:	62.0	(92)	73.9	(92)	*	(4)		1 1 1
Disadvantaged	2015:	78.2	(87)	78.9	(90)	: :			
Ŭ	Change:	16.2		5.0					
English Language	2014:	62.2	(98)	74.2	(97)	*	(5)		
Learner	2015:	75.5	(94)	78.1	(96)	: : :			
	Change:	13.3		3.9					
Special Education	2014:	*	(1)	*	(1)				- - -
•	2015:	*	(1)	*	(2)	: :			1 1 1
	Change:	*		*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

DAVID W. CARTER FEEDER GROUP

Grade 5	Read		ing¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.7	(89)		* (4)	24.3 (37)	
	2015:	80.5	(87)			49.2 (59)	
	Change:	1.8				24.9	
Hispanic	2014:	78.7	(89)		* (4)	24.3 (37)	
·	2015:	80.5	(87)			49.2 (59)	
	Change:	1.8				24.9	
Economically	2014:	78.6	(84)		* (3)	26.5 (34)	
Disadvantaged	2015:	81.2	(85)			48.3 (58)	
	Change:	2.6				21.8	
English Language	2014:	78.4	(88)		* (4)	25.0 (36)	
Learner	2015:	81.4	(86)			50.0 (58)	
	Change:	3.0				25.0	

All Grades		Reading ¹		Writi	Writing		natics	Science		Social Studies
All Students	2014:	70.0	(297)	73.7	(99)	26.7	(15)	24.3	(37)	
	2015:	74.3	(280)	77.8	(99)			49.2	(59)	
	Change:	4.3		4.1				24.9		
Hispanic	2014:	70.0	(297)	73.7	(99)	26.7	(15)	24.3	(37)	
•	2015:	74.3	(280)	77.8	(99)			49.2	(59)	
	Change:	4.3		4.1				24.9		
Economically	2014:	70.4	(280)	73.9	(92)	30.8	(13)	26.5	(34)	
Disadvantaged	2015:	75.5	(257)	78.9	(90)			48.3	(58)	
	Change:	5.1		5.0				21.8		
English Language	2014:	70.0	(293)	74.2	(97)	26.7	(15)	25.0	(36)	
Learner	2015:	74.3	(276)	78.1	(96)			50.0	(58)	
	Change:	4.3		3.9				25.0		
Special Education	2014:	*	(2)	*	(1)					
	2015:	*	(3)	*	(2)					
	Change:	*		*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

NORTH DALLAS FEEDER GROUP

Grade 3		Read	ling	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9	(345)		* (3)		· ·
	2015:	68.4	(263)				: : :
	Change:	7.5					: :
Hispanic	2014:	60.9	(345)		* (3)		
	2015:	68.4	(263)				: : :
	Change:	7.5					
Economically	2014:	60.5	(332)		* (2)		
Disadvantaged	2015:	69.1	(249)				1 1 1
	Change:	8.6					I I I
English Language	2014:	60.5	(342)		* (3)		
Learner	2015:	68.3	(262)				: : :
	Change:	7.8					
Special Education	2014:	12.5	(8)				1
_	2015:	*	(3)				: :
	Change:	*					

Grade 4		Read	ing	Writi	ing	Mathem	atics	Science	Social Studies
All Students	2014:	60.8	(245)	66.4	(247)	*	(2)	1 1 1	
	2015:	58.9	(292)	62.5	(291)				
	Change:	-1.9		-3.9					
Hispanic	2014:	60.8	(245)	66.4	(247)	*	(2)		
	2015:	58.9	(292)	62.5	(291)				
	Change:	-1.9		-3.9					
Economically	2014:	61.0	(236)	66.9	(239)				
Disadvantaged	2015:	59.3	(275)	62.4	(274)				
	Change:	-1.7		-4.5					
English Language	2014:	60.7	(242)	66.0	(244)	*	(2)		
Learner	2015:	58.7	(288)	62.4	(287)				
	Change:	-2.0		-3.6					
Special Education	2014:	0.0	(6)	16.7	(6)				
	2015:	33.3	(9)	11.1	(9)			1 1 1	
	Change:	33.3		-5.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

NORTH DALLAS FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathem	atics	Scier	nce	Social Studies
All Students	2014:	86.9	(252)		22.2	(9)	59.5	(200)	
	2015:	88.9	(243)				57.1	(189)	
	Change:	2.0					-2.4		
Hispanic	2014:	86.9	(251)		22.2	(9)	59.8	(199)	
	2015:	88.9	(243)				57.1	(189)	
	Change:	2.0					-2.7		
Economically	2014:	86.9	(245)		25.0	(8)	59.3	(194)	
Disadvantaged	2015:	89.1	(230)				56.1	(180)	
	Change:	2.2					-3.2		
English Language	2014:	86.8	(250)		22.2	(9)	59.3	(199)	
Learner	2015:	89.0	(237)				57.2	(187)	
	Change:	2.2					-2.1		
Special Education	2014:	87.5	(8)				37.5	(8)	
	2015:	45.5	(11)				0.0	(10)	
	Change:	-42.0					-37.5		

All Grades	des		Reading ¹		Writing		natics	Scier	nce	Social Studies
All Students	2014:	68.6	(842)	66.4	(247)	28.6	(14)	59.5	(200)	
	2015:	71.2	(798)	62.5	(291)			57.1	(189)	
	Change:	2.6		-3.9				-2.4		
Hispanic	2014:	68.6	(841)	66.4	(247)	28.6	(14)	59.8	(199)	
·	2015:	71.2	(798)	62.5	(291)	:		57.1	(189)	
	Change:	2.6		-3.9		:		-2.7		
Economically	2014:	68.6	(813)	66.9	(239)	20.0	(10)	59.3	(194)	
Disadvantaged	2015:	71.6	(754)	62.4	(274)			56.1	(180)	
	Change:	3.0		-4.5				-3.2		
English Language	2014:	68.5	(834)	66.0	(244)	28.6	(14)	59.3	(199)	
Learner	2015:	71.0	(787)	62.4	(287)			57.2	(187)	
	Change:	2.5		-3.6				-2.1		
Special Education	2014:	36.4	(22)	16.7	(6)	1		37.5	(8)	
	2015:	39.1	(23)	11.1	(9)			0.0	(10)	
	Change:	2.7		-5.6				-37.5		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

SKYLINE FEEDER GROUP

Grade 3			ling	Writing	Mathem	atics	Science	Social Studies
All Students	2014:	70.0	(377)		71.4	(7)		
	2015:	67.7	(415)					
	Change:	-2.3						
African American	2014:							
	2015:	*	(1)					
	Change:							
Hispanic	2014:	70.0	(377)		71.4	(7)		
-	2015:	67.5	(409)					
	Change:	-2.5						
White	2014:							
	2015:	*	(5)					
	Change:							
Economically	2014:	69.9	(355)		66.7	(6)		
Disadvantaged	2015:	68.0	(394)					
	Change:	-1.9						
English Language	2014:	70.1	(371)		71.4	(7)		
Learner	2015:	67.4	(408)					
	Change:	-2.7						
Special Education	2014:	38.1	(21)				_	
	2015:	21.4	(14)					
	Change:	-16.7						

Grade 4		Reading		Writ	ing	Mathema	atics	Science	Social Studies
All Students	2014:	68.4	(354)	72.4	(355)	*	(5)		1 1 1
	2015:	69.4	(372)	75.3	(380)				
	Change:	1.0		2.9		:			
Hispanic	2014:	68.2	(352)	72.5	(353)	*	(5)		
	2015:	69.4	(372)	75.3	(380)				
	Change:	1.2		2.8					
Economically	2014:	68.0	(331)	72.0	(332)	*	(3)		- - - -
Disadvantaged	2015:	69.3	(342)	76.0	(350)				1 1 1
	Change:	1.3		4.0					
English Language	2014:	68.4	(351)	72.3	(354)	*	(5)		
Learner	2015:	69.1	(366)	75.1	(374)				
	Change:	0.7		2.8					
Special Education	2014:	22.2	(9)	33.3	(9)				·
	2015:	26.9	(26)	26.9	(26)				1 1 1
	Change:	4.7		-6.4					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

SKYLINE FEEDER GROUP

Grade 5	Reading ¹		Writing	Mathem	atics	Scie	nce	Social Studies	
All Students	2014:	86.9	(327)		66.7	(6)	58.7	(213)	· ·
	2015:	84.2	(323)				59.0	(188)	
	Change:	-2.7					0.3		
Hispanic	2014:	86.7	(324)		*	(5)	58.8	(211)	
	2015:	84.2	(322)	1 1 1			59.0	(188)	: :
	Change:	-2.5					0.2		
White	2014:	*	(2)	:			*	(2)	
	2015:	*	(1)						
	Change:	*							1
Economically	2014:	86.6	(306)		*	(3)	59.8	(199)	
Disadvantaged	2015:	83.8	(302)				59.4	(170)	
· ·	Change:	-2.8					-0.4		
English Language	2014:	87.0	(323)	i	*	(5)	58.6	(210)	
Learner	2015:	84.3	(318)				58.9	(185)	
	Change:	-2.7					0.3		1
Special Education	2014:	76.5	(17)				20.0	(15)	
•	2015:	50.0	(10)	1			20.0	(10)	1
	Change:	-26.5					0.0		1 1 1

All Grades		Read	ding¹	Writ	ing	Mathen	natics	Scie	nce	Social Studies
All Students	2014:	74.7	(1,058)	72.4	(355)	55.6	(18)	58.7	(213)	* ! !
	2015:	73.1	(1,110)	75.3	(380)			59.0	(188)	: :
	Change:	-1.6		2.9				0.3		1 1 1
African American	2014:									
	2015:	*	(1)							! !
	Change:									1 1 1
Hispanic	2014:	74.5	(1,053)	72.5	(353)	58.8	(17)	58.8	(211)	
-	2015:	73.0	(1,103)	75.3	(380)			59.0	(188)	
	Change:	-1.5		2.8				0.2		
White	2014:	*	(4)	*	(2)			*	(2)	
	2015:	83.3	(6)							
	Change:	*								1
Economically	2014:	74.4	(992)	72.0	(332)	50.0	(12)	59.8	(199)	1
Disadvantaged	2015:	73.0	(1,038)	76.0	(350)			59.4	(170)	
	Change:	-1.4		4.0				-0.4		
English Language	2014:	74.7	(1,045)	72.3	(354)	58.8	(17)	58.6	(210)	
Learner	2015:	72.9	(1,092)	75.1	(374)			58.9	(185)	
	Change:	-1.8		2.8				0.3		
Special Education	2014:	48.9	(47)	33.3	(9)			20.0	(15)	
	2015:	30.0	(50)	26.9	(26)			20.0	(10)	
	Change:	-18.9		-6.4				0.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

EMMETT J. CONRAD FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5	(257)			- - -	
	2015:	57.7	(300)				
	Change:	-1.8					
Hispanic	2014:	59.4	(254)				
	2015:	57.4	(296)				
	Change:	-2.0					
White	2014:			:		- - - -	
	2015:	*	(3)			1 1 1	
	Change:						
Economically	2014:	60.5	(253)				
Disadvantaged	2015:	58.0	(283)				
	Change:	-2.5					
English Language	2014:	59.8	(254)				
Learner	2015:	57.5	(299)				
	Change:	-2.3					
Special Education	2014:	*	(2)				
	2015:	*	(2)				
	Change:	*		1 1 1	1		

Grade 4		Read	ling	Writ	ing	Mathematics	Science	Social Studies
All Students	2014:	55.9	(254)	64.3	(157)	1		
	2015:	66.8	(235)	73.5	(204)	: :		: :
	Change:	10.9		9.2		! !		
Hispanic	2014:	55.9	(254)	64.3	(157)	1 1 1		:
'	2015:	67.0	(233)	73.3	(202)	1 1 1		
	Change:	11.1		9.0		1 1 1		
Economically	2014:	55.0	(242)	63.5	(148)	1		
Disadvantaged	2015:	67.0	(224)	73.7	(194)	: :		: :
J	Change:	12.0		10.2				
English Language	2014:	56.2	(251)	64.5	(155)	· ·		:
Learner	2015:	67.0	(233)	73.3	(202)	1 1 1		
	Change:	10.8		8.8				
Special Education	2014:	0.0	(6)	*	(5)	· •		
•	2015:	*	(2)	*	(2)	1 1 1		
	Change:	*		*		1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

EMMETT J. CONRAD FEEDER GROUP

Grade 5	Grade 5		ing¹	Writing	Mathema	atics	Scien	ice	Social Studies
All Students	2014:	87.2	(218)		*	(1)	0.0	(6)	
	2015:	82.4	(176)				12.0	(25)	: :
	Change:	-4.8			1		12.0		
Hispanic	2014:	87.1	(217)		*	(1)	0.0	(6)	· ·
	2015:	82.4	(176)				12.0	(25)	1 1 1
	Change:	-4.7					12.0		
Economically	2014:	87.3	(197)		*	(1)	*	(5)	
Disadvantaged	2015:	82.3	(164)		:		5.0	(20)	: :
Ŭ	Change:	-5.0					*		
English Language	2014:	87.0	(216)		*	(1)	0.0	(6)	
Learner	2015:	82.4	(176)				12.0	(25)	1 1 1
	Change:	-4.6					12.0		1 1 1
Special Education	2014:	*	(4)				*	(1)	· •
•	2015:	50.0	(6)				*	(1)	1 1 1
	Change:	*					*		: :

All Grades		Read	ing ¹	Writ	ing	Mathem	atics	Scien	ice	Social Studies
All Students	2014:	66.5	(729)	64.3	(157)	*	(1)	0.0	(6)	
	2015:	66.8	(711)	73.5	(204)	= = =		12.0	(25)	
	Change:	0.3		9.2				12.0		
Hispanic	2014:	66.5	(725)	64.3	(157)	*	(1)	0.0	(6)	
·	2015:	66.8	(705)	73.3	(202)	= = =		12.0	(25)	
	Change:	0.3		9.0				12.0		
White	2014:	*	(1)	· · ·						
	2015:	*	(3)	: :						
	Change:	*								
Economically	2014:	66.2	(692)	63.5	(148)	*	(1)	*	(5)	
Disadvantaged	2015:	66.9	(671)	73.7	(194)			5.0	(20)	
Ü	Change:	0.7		10.2				*		
English Language	2014:	66.7	(721)	64.5	(155)	*	(1)	0.0	(6)	
Learner	2015:	66.8	(708)	73.3	(202)	= = =		12.0	(25)	
	Change:	0.1		8.8				12.0		
Special Education	2014:	0.0	(12)	*	(5)			*	(1)	
•	2015:	50.0	(10)	*	(2)			*	(1)	
	Change:	50.0		*				*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

JAMES MADISON FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.0	(50)	1			1
	2015:	54.1	(74)				: :
	Change:	2.1					: :
Hispanic	2014:	52.0	(50)				
·	2015:	54.1	(74)	: :			: : :
	Change:	2.1					! !
Economically	2014:	54.2	(48)				
Disadvantaged	2015:	57.4	(68)	: :			: : :
	Change:	3.2		1 1			I I I
English Language	2014:	52.0	(50)				
Learner	2015:	53.4	(73)	: :			: : :
	Change:	1.4					! !
Special Education	2014:	*	(1)	1			1
	2015:	*	(2)	1 1 1			1 1 1
	Change:	*		5 5 5			! !

Grade 4	Reading		ing	Writing		Mathematic	cs	Science	Social Studies
All Students	2014:	61.7	(47)	61.4	(57)	* (2	2)		
	2015:	44.8	(58)	43.1	(58)				
	Change:	-16.9		-18.3					
Hispanic	2014:	60.9	(46)	60.7	(56)	* (2	2)		
	2015:	44.8	(58)	43.1	(58)				
	Change:	-16.1		-17.6					
Economically	2014:	61.9	(42)	62.0	(50)	* (1)		
Disadvantaged	2015:	47.1	(51)	45.1	(51)				
Ū	Change:	-14.8		-16.9					
English Language	2014:	62.2	(45)	60.7	(56)	* (1)		
Learner	2015:	44.8	(58)	43.1	(58)				
	Change:	-17.4		-17.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

JAMES MADISON FEEDER GROUP

Grade 5		Readi	ng¹	Writing	Mathem	natics	Scien	ce	Social Studies
All Students	2014:	42.1	(19)	- - 	*	(2)	18.8	(32)	
	2015:	67.2	(64)				37.1	(70)	
	Change:	25.1					18.3		
Hispanic	2014:	42.1	(19)		*	(2)	18.8	(32)	
	2015:	66.7	(63)				36.2	(69)	
	Change:	24.6					17.4		
White	2014:								
	2015:	*	(1)				*	(1)	
	Change:								
Economically	2014:	42.1	(19)		*	(2)	16.1	(31)	
Disadvantaged	2015:	70.9	(55)				36.1	(61)	
	Change:	28.8					20.0		
English Language	2014:	42.1	(19)		*	(2)	18.8	(32)	
Learner	2015:	68.3	(63)				36.8	(68)	
	Change:	26.2					18.0		
Special Education	2014:	*	(2)				*	(2)	
	2015:	*	(2)				*	(2)	
	Change:	*					*		

All Grades	des		ing ¹	Writi	ng	Mathem	atics	Scien	ce	Social Studies
All Students	2014:	54.3	(116)	61.4	(57)	*	(4)	18.8	(32)	
	2015:	55.6	(196)	43.1	(58)	: :		37.1	(70)	
	Change:	1.3		-18.3				18.3		
Hispanic	2014:	53.9	(115)	60.7	(56)	*	(4)	18.8	(32)	
•	2015:	55.4	(195)	43.1	(58)	: :		36.2	(69)	
	Change:	1.5		-17.6		: :		17.4		
White	2014:	*	(1)	*	(1)	1		·		
	2015:	*	(1)	= = =		: :		*	(1)	
	Change:	*								
Economically	2014:	55.0	(109)	62.0	(50)	*	(3)	16.1	(31)	
Disadvantaged	2015:	58.6	(174)	45.1	(51)			36.1	(61)	
· ·	Change:	3.6		-16.9				20.0		
English Language	2014:	54.4	(114)	60.7	(56)	*	(3)	18.8	(32)	
Learner	2015:	55.7	(194)	43.1	(58)			36.8	(68)	
	Change:	1.3		-17.6		1 1 1		18.0		
Special Education	2014:	*	(5)	*	(3)			*	(2)	
	2015:	*	(4)					*	(2)	
	Change:	*				: :		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

PERCENTAGE PASSING 6/4/15

LANGUAGE: Spanish

WILMER-HUTCHINS FEEDER GROUP

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.2	(47)		* (4)		· ·
	2015:	68.5	(73)				: :
	Change:	15.3					
Hispanic	2014:	52.2	(46)		* (3)		· ·
·	2015:	68.5	(73)				1 1 1
	Change:	16.3					
Economically	2014:	53.2	(47)		* (4)		
Disadvantaged	2015:	69.1	(68)				1 1 1
	Change:	15.9					
English Language	2014:	52.2	(46)		* (3)		· ·
Learner	2015:	69.4	(72)				1 1 1
	Change:	17.2					1 1 1

Grade 4	Reading		Writi	Writing		atics	Science	Social Studies	
All Students	2014:	46.7	(15)	28.6	(14)	*	(1)	1	
	2015:	53.1	(49)	46.9	(49)	= = =		: :	
	Change:	6.4	1	18.3					
Hispanic	2014:	46.7	(15)	28.6	(14)	*	(1)		
·	2015:	55.3	(47)	48.9	(47)	= = =		: :	
	Change:	8.6		20.3					
White	2014:							• • •	
	2015:	*	(2)	*	(2)	= = =		1 1 1	
	Change:		1					I I I	
Economically	2014:	46.2	(13)	25.0	(12)	*	(1)		
Disadvantaged	2015:	53.3	(45)	47.8	(46)			: : :	
	Change:	7.1	1	22.8				! !	
English Language	2014:	46.7	(15)	28.6	(14)	*	(1)		
Learner	2015:	53.1	(49)	46.9	(49)			! !	
	Change:	6.4		18.3				: :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 6/4/15

WILMER-HUTCHINS FEEDER GROUP

Grade 5			ing ¹	Writing	Mathematics			Science		Social Studies
All Students	2014:	74.5	(51)			*	(1)	36.5	(52)	
	2015:	95.2	(21)					68.6	(35)	1 1 1
	Change:	20.7						32.1		
Hispanic	2014:	74.5	(51)			*	(1)	36.5	(52)	
	2015:	95.0	(20)					67.6	(34)	
	Change:	20.5						31.1		
White	2014:		i							
	2015:	*	(1)					*	(1)	
	Change:									
Economically	2014:	73.3	(45)			*	(1)	38.3	(47)	
Disadvantaged	2015:	94.7	(19)					65.6	(32)	
Ü	Change:	21.4						27.3		
English Language	2014:	74.5	(51)	<u> </u>		*	(1)	36.5	(52)	
Learner	2015:	95.0	(20)					67.6	(34)	
	Change:	20.5						31.1		

All Grades		Reading ¹		Writi	Writing		Mathematics		ce	Social Studies
All Students	2014:	61.9	(113)	28.6	(14)	33.3	(6)	36.5	(52)	
	2015:	67.1	(143)	46.9	(49)			68.6	(35)	
	Change:	5.2		18.3				32.1		
Hispanic	2014:	61.6	(112)	28.6	(14)	*	(5)	36.5	(52)	
	2015:	67.9	(140)	48.9	(47)			67.6	(34)	
	Change:	6.3		20.3				31.1		
White	2014:	*	(1)			*	(1)			
	2015:	*	(3)	*	(2)			*	(1)	
	Change:	*								
Economically	2014:	61.0	(105)	25.0	(12)	33.3	(6)	38.3	(47)	
Disadvantaged	2015:	67.4	(132)	47.8	(46)			65.6	(32)	
, and the second	Change:	6.4		22.8				27.3		
English Language	2014:	61.6	(112)	28.6	(14)	*	(5)	36.5	(52)	
Learner	2015:	67.4	(141)	46.9	(49)			67.6	(34)	
	Change:	5.8		18.3				31.1		