POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

**ADMINISTRATION:** Spring 2015 (through second administration)

LANGUAGE: English

PERCENTAGE ADVANCED 6/3/15

## **DISTRICT SUMMARY**

Grade 3		Rea	ding	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6	(6,911)		10.4 (12,267)		
	2015:	13.6	(7,063)				
	Change:	4.0					
African American	2014:	5.1	(2,855)		4.6 (2,841)		
	2015:	8.1	(2,944)				
	Change:	3.0					
Hispanic	2014:	8.4	(3,211)		10.9 (8,618)		
	2015:	13.7	(3,301)				
	Change:	5.3					
White	2014:	34.3	(616)		25.0 (612)		
	2015:	37.3	(582)				
	Change:	3.0					
Economically	2014:	6.9	(5,937)		9.5 (11,095)		
Disadvantaged	2015:	11.0	(5,610)				
	Change:	4.1					
English Language	2014:	4.5	(850)		10.9 (6,094)		
Learner	2015:	6.9	(817)				
	Change:	2.4					
Special Education	2014:	2.6	(269)	1	3.0 (395)	·	
-	2015:	6.0	(400)				
	Change:	3.4					

Grade 4		Rea	ding	Wri	ting	Mathematics	Science	<b>Social Studies</b>
All Students	2014:	12.0	(7,046)	3.7	(7,022)	14.0 (11,725)		
	2015:	12.8	(6,962)	4.2	(6,987)			
	Change:	0.8		0.5				
African American	2014:	6.1	(2,677)	1.8	(2,674)	5.8 (2,670)		
	2015:	6.0	(2,682)	1.7	(2,704)			
	Change:	-0.1		-0.1				
Hispanic	2014:	12.0	(3,607)	2.9	(3,592)	14.7 (8,313)		
	2015:	12.8	(3,476)	3.2	(3,475)			
	Change:	0.8		0.3				
White	2014:	37.5	(542)	18.1	(537)	38.6 (542)		
	2015:	41.6	(572)	19.0	(578)			
	Change:	4.1		0.9				
Economically	2014:	9.2	(5,888)	2.2	(5,881)	12.6 (10,292)		
Disadvantaged	2015:	10.1	(5,570)	2.7	(5,586)			
	Change:	0.9		0.5				
English Language	2014:	10.2	(1,376)	1.5	(1,367)	14.6 (5,982)		
Learner	2015:	8.8	(1,187)	1.6	(1,172)			
	Change:	-1.4		0.1				
Special Education	2014:	4.4	(298)	1.6	(304)	4.4 (427)		
	2015:	4.2	(360)	0.7	(404)			
	Change:	-0.2		-0.9				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

**ADMINISTRATION:** Spring 2015 (through second administration)

LANGUAGE: English

PERCENTAGE ADVANCED 6/3/15

## **DISTRICT SUMMARY**

Grade 5		Read	ding¹	Writing	Mathe	ematics	Scie	ence	Social Studies
All Students	2014:	11.5	(7,347)		15.7	(11,230)	5.3	(9,073)	
	2015:	14.9	(7,510)		1		6.6	(9,008)	
	Change:	3.4			1		1.3		
African American	2014:	7.1	(2,483)		8.8	(2,480)	2.3	(2,472)	
	2015:	8.2	(2,502)		1		2.8	(2,463)	
	Change:	1.1			1		0.5		
Hispanic	2014:	10.6	(4,218)		16.3	(8,107)	4.9	(5,968)	
•	2015:	14.2	(4,282)		1		6.2	(5,840)	
	Change:	3.6			1		1.3		
White	2014:	43.0	(412)		39.0	(418)	24.4	(414)	
	2015:	50.8	(504)		1		28.3	(498)	
	Change:	7.8			1		3.9		
Economically	2014:	9.2	(6,256)		14.4	(9,877)	4.2	(7,862)	
Disadvantaged	2015:	11.9	(6,158)				5.2	(7,604)	
	Change:	2.7			1		1.0		
English Language	2014:	8.1	(2,109)		15.9	(5,943)	4.0	(3,810)	
Learner	2015:	10.6	(2,057)		1		4.8	(3,612)	
	Change:	2.5			1		0.8		
Special Education	2014:	3.7	(243)		6.0	(349)	1.1	(352)	
- -	2015:	2.4	(454)				2.4	(459)	
	Change:	-1.3					1.3		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2014:	7.1	(9,978)		9.6	(9,754)		* 1 1
	2015:	9.8	(10,030)					1 1 1
	Change:	2.7						! !
African American	2014:	4.6	(2,232)		3.5	(2,225)		1
	2015:	7.7	(2,189)					1 1 1
	Change:	3.1						1 1 1
Hispanic	2014:	6.3	(7,133)		10.1	(6,945)		· ·
	2015:	8.5	(7,265)					1 1 1
	Change:	2.2						1
White	2014:	32.3	(399)		31.4	(395)		· · ·
	2015:	43.1	(355)					1 1 1
	Change:	10.8						1 1 1
Economically	2014:	5.7	(8,719)		8.2	(8,523)		
Disadvantaged	2015:	7.9	(8,591)					: :
ŭ	Change:	2.2			i			1 1 1
English Language	2014:	3.8	(4,760)		7.6	(4,533)		
Learner	2015:	6.0	(5,162)					1 1 1
	Change:	2.2						1 1 1
Special Education	2014:	2.4	(335)		2.6	(346)	_	1
•	2015:	1.9	(317)					: :
	Change:	-0.5						

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POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

**ADMINISTRATION:** Spring 2015 (through second administration)

LANGUAGE: English

PERCENTAGE ADVANCED 6/3/15

## **DISTRICT SUMMARY**

Grade 7		Rea	ding	Wri	ting	Mathe	matics	Science	<b>Social Studies</b>
All Students	2014:	10.0	(10,324)	3.0	(10,339)	6.7	(10,096)		1
	2015:	9.3	(9,845)	4.8	(9,866)				
	Change:	-0.7		1.8					
African American	2014:	7.4	(2,310)	1.7	(2,312)	2.9	(2,291)		
	2015:	6.9	(2,131)	3.6	(2,139)				
	Change:	-0.5		1.9					
Hispanic	2014:	8.7	(7,416)	2.3	(7,425)	6.4	(7,228)		
	2015:	7.8	(7,089)	3.7	(7,105)				
	Change:	-0.9		1.4					
White	2014:	40.3	(412)	18.1	(414)	27.2	(408)		
	2015:	41.0	(412)	25.1	(410)				
	Change:	0.7		7.0					
Economically	2014:	8.0	(8,709)	2.0	(8,720)	5.4	(8,517)		
Disadvantaged	2015:	7.5	(8,243)	3.7	(8,266)				
	Change:	-0.5		1.7					
English Language	2014:	1.8	(3,866)	0.4	(3,869)	2.1	(3,641)		
Learner	2015:	3.6	(4,466)	1.2	(4,479)				
	Change:	1.8		0.8					
Special Education	2014:	1.3	(299)	0.3	(297)	0.7	(297)		
	2015:	1.0	(312)	1.2	(322)				
	Change:	-0.3		0.9					

Grade 8		Read	ding¹	Writin	ng	Mathe	matics	Scie	nce²	Social	Studies
All Students	2014:	13.1	(9,713)			1.0	(7,454)	11.3	(9,466)	7.3	(9,464)
	2015:	14.0	(10,166)					11.6	(11,875)	5.9	(9,815)
	Change:	0.9						0.3		-1.4	
African American	2014:	10.0	(2,176)			0.2	(1,836)	5.6	(2,177)	4.2	(2,179)
	2015:	9.1	(2,220)					5.8	(2,533)	3.2	(2,189)
	Change:	-0.9						0.2		-1.0	
Hispanic	2014:	12.2	(6,956)			1.3	(5,324)	11.1	(6,753)	6.7	(6,751)
•	2015:	13.4	(7,353)					11.1	(8,472)	5.5	(7,078)
	Change:	1.2						0.0		-1.2	
White	2014:	42.9	(380)			1.6	(190)	38.7	(367)	32.1	(365)
	2015:	41.8	(411)					34.2	(652)	22.0	(400)
	Change:	-1.1						-4.5		-10.1	
Economically	2014:	11.5	(8,492)			1.0	(6,625)	9.9	(7,854)	6.0	(7,853)
Disadvantaged	2015:	12.3	(8,566)					10.1	(9,963)	5.0	(8,374)
	Change:	0.8						0.2		-1.0	
English Language	2014:	2.1	(2,970)			0.3	(2,533)	2.8	(2,714)	1.1	(2,716)
Learner	2015:	3.4	(3,674)					4.2	(3,917)	1.4	(3,394)
	Change:	1.3						1.4		0.3	
Special Education	2014:	1.0	(303)			1.0	(292)	2.8	(317)	1.9	(313)
•	2015:	2.3	(263)					2.5	(277)	2.3	(263)
	Change:	1.3						-0.3		0.4	

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**ADMINISTRATION:** Spring 2015 (through second administration)

LANGUAGE: English

PERCENTAGE ADVANCED 6/3/15

## **DISTRICT SUMMARY**

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science <sup>2</sup>	Social Studies
All Students	2014:	10.5 (51,319)	3.3 (17,361)	10.2 (62,526)	8.3 (18,539)	7.3 (9,464)
	2015:	12.2 (51,576)	4.5 (16,853)		9.4 (20,883)	5.9 (9,815)
	Change:	1.7	1.2		1.1	-1.4
African American	2014:	6.6 (14,733)	1.8 (4,986)	4.5 (14,343)	3.9 (4,649)	4.2 (2,179)
	2015:	7.6 (14,668)	2.5 (4,843)		4.3 (4,996)	3.2 (2,189)
	Change:	1.0	0.7		0.4	-1.0
Hispanic	2014:	9.5 (32,541)	2.5 (11,017)	10.6 (44,535)	8.2 (12,721)	6.7 (6,751)
•	2015:	11.1 (32,766)	3.5 (10,580)		9.1 (14,312)	5.5 (7,078)
	Change:	1.6	1.0		0.9	-1.2
White	2014:	38.0 (2,761)	18.1 (951)	29.7 (2,565)	31.1 (781)	32.1 (365)
	2015:	42.5 (2,836)	21.6 (988)		31.7 (1,150)	22.0 (400)
	Change:	4.5	3.5		0.6	-10.1
Economically	2014:	8.4 (44,001)	2.1 (14,601)	9.1 (54,929)	7.1 (15,716)	6.0 (7,853)
Disadvantaged	2015:	10.0 (42,738)	3.3 (13,852)		8.0 (17,567)	5.0 (8,374)
·	Change:	1.6	1.2		0.9	-1.0
English Language	2014:	4.1 (15,931)	0.7 (5,236)	10.1 (28,726)	3.5 (6,524)	1.1 (2,716)
Learner	2015:	5.6 (17,363)	1.3 (5,651)		4.5 (7,529)	1.4 (3,394)
	Change:	1.5	0.6		1.0	0.3
Special Education	2014:	2.5 (1,747)	1.0 (601)	3.1 (2,106)	1.9 (669)	1.9 (313)
•	2015:	3.1 (2,106)	1.0 (726)		2.4 (736)	2.3 (263)
	Change:	0.6	0.0		0.5	0.4

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