

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (2,683)		9.3 (2,643)		
	2015:	14.2 (2,636)				
	Change:	-0.9				
African American	2014:	4.7 (508)		3.4 (507)		
	2015:	6.5 (526)				
	Change:	1.8				
Hispanic	2014:	17.0 (2,102)		10.7 (2,062)		
	2015:	15.8 (2,034)				
	Change:	-1.2				
White	2014:	34.0 (50)		9.8 (51)		
	2015:	25.9 (54)				
	Change:	-8.1				
Economically Disadvantaged	2014:	14.7 (2,471)		9.3 (2,433)		
	2015:	14.1 (2,319)				
	Change:	-0.6				
English Language Learner	2014:	19.6 (1,512)		10.3 (1,469)		
	2015:	16.1 (1,413)				
	Change:	-3.5				
Special Education	2014:	0.0 (78)		0.0 (78)		
	2015:	1.8 (114)				
	Change:	1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.4 (2,580)	4.4 (2,584)	13.7 (2,579)		
	2015:	12.8 (2,562)	5.7 (2,578)			
	Change:	0.4	1.3			
African American	2014:	5.7 (508)	1.6 (506)	4.7 (509)		
	2015:	6.9 (467)	1.9 (469)			
	Change:	1.2	0.3			
Hispanic	2014:	13.4 (2,006)	5.1 (2,013)	15.2 (2,004)		
	2015:	13.3 (2,028)	6.4 (2,041)			
	Change:	-0.1	1.3			
White	2014:	41.5 (41)	7.3 (41)	46.3 (41)		
	2015:	36.7 (49)	10.0 (50)			
	Change:	-4.8	2.7			
Economically Disadvantaged	2014:	11.6 (2,302)	4.3 (2,309)	13.0 (2,302)		
	2015:	12.2 (2,236)	5.8 (2,253)			
	Change:	0.6	1.5			
English Language Learner	2014:	12.9 (1,423)	5.4 (1,431)	15.3 (1,417)		
	2015:	12.3 (1,459)	7.7 (1,467)			
	Change:	-0.6	2.3			
Special Education	2014:	2.0 (98)	2.0 (102)	1.0 (102)		
	2015:	0.0 (112)	0.0 (119)			
	Change:	-2.0	-2.0			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (2,450)		14.1 (2,433)	3.3 (2,451)	
	2015:	13.7 (2,517)			5.9 (2,498)	
	Change:	1.2			2.6	
African American	2014:	7.3 (423)		10.3 (419)	1.6 (427)	
	2015:	7.0 (497)			2.8 (497)	
	Change:	-0.3			1.2	
Hispanic	2014:	13.2 (1,976)		14.5 (1,961)	3.5 (1,969)	
	2015:	14.6 (1,964)			5.9 (1,946)	
	Change:	1.4			2.4	
White	2014:	40.0 (30)		22.6 (31)	9.1 (33)	
	2015:	51.4 (37)			40.5 (37)	
	Change:	11.4			31.4	
Economically Disadvantaged	2014:	11.9 (2,209)		13.7 (2,192)	3.1 (2,207)	
	2015:	13.1 (2,235)			5.4 (2,224)	
	Change:	1.2			2.3	
English Language Learner	2014:	13.9 (1,413)		14.5 (1,400)	3.0 (1,404)	
	2015:	13.6 (1,396)			4.9 (1,392)	
	Change:	-0.3			1.9	
Special Education	2014:	2.7 (73)		8.1 (74)	1.0 (96)	
	2015:	1.7 (120)			1.7 (119)	
	Change:	-1.0			0.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.7 (1,950)		9.2 (1,897)		
	2015:	6.7 (2,015)				
	Change:	1.0				
African American	2014:	4.4 (430)		4.4 (430)		
	2015:	7.0 (399)				
	Change:	2.6				
Hispanic	2014:	5.8 (1,487)		10.5 (1,434)		
	2015:	6.6 (1,582)				
	Change:	0.8				
White	2014:	28.6 (21)		23.8 (21)		
	2015:	5.3 (19)				
	Change:	-23.3				
Economically Disadvantaged	2014:	5.2 (1,760)		8.6 (1,716)		
	2015:	6.6 (1,763)				
	Change:	1.4				
English Language Learner	2014:	3.4 (980)		8.2 (926)		
	2015:	3.8 (1,060)				
	Change:	0.4				
Special Education	2014:	3.7 (54)		1.8 (56)		
	2015:	0.0 (67)				
	Change:	-3.7				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (2,026)	3.1 (2,018)	5.5 (1,978)		
	2015:	7.4 (1,939)	2.9 (1,941)			
	Change:	-2.7	-0.2			
African American	2014:	9.3 (451)	2.5 (444)	2.4 (449)		
	2015:	6.2 (435)	2.8 (436)			
	Change:	-3.1	0.3			
Hispanic	2014:	9.5 (1,542)	3.0 (1,542)	6.2 (1,496)		
	2015:	7.3 (1,475)	2.7 (1,476)			
	Change:	-2.2	-0.3			
White	2014:	52.4 (21)	14.3 (21)	19.0 (21)		
	2015:	45.0 (20)	25.0 (20)			
	Change:	-7.4	10.7			
Economically Disadvantaged	2014:	8.9 (1,724)	2.4 (1,723)	4.9 (1,689)		
	2015:	7.0 (1,653)	2.7 (1,659)			
	Change:	-1.9	0.3			
English Language Learner	2014:	2.3 (782)	1.2 (782)	1.6 (735)		
	2015:	4.1 (946)	1.3 (946)			
	Change:	1.8	0.1			
Special Education	2014:	1.7 (60)	0.0 (56)	1.9 (54)		
	2015:	0.0 (87)	0.0 (85)			
	Change:	-1.7	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.1 (1,970)		1.6 (1,551)	8.6 (1,913)	6.4 (1,916)
	2015:	13.8 (2,011)			9.6 (2,125)	6.3 (1,959)
	Change:	1.7			1.0	-0.1
African American	2014:	11.4 (430)		0.3 (366)	5.2 (425)	4.2 (427)
	2015:	10.7 (450)			5.9 (472)	4.0 (449)
	Change:	-0.7			0.7	-0.2
Hispanic	2014:	11.8 (1,505)		2.1 (1,161)	9.2 (1,456)	6.6 (1,457)
	2015:	14.1 (1,526)			10.0 (1,610)	6.7 (1,478)
	Change:	2.3			0.8	0.1
White	2014:	33.3 (18)		0.0 (11)	23.5 (17)	35.3 (17)
	2015:	42.3 (26)			34.3 (35)	20.8 (24)
	Change:	9.0			10.8	-14.5
Economically Disadvantaged	2014:	11.9 (1,779)		1.7 (1,389)	8.8 (1,625)	6.4 (1,629)
	2015:	12.6 (1,702)			8.9 (1,811)	6.1 (1,678)
	Change:	0.7			0.1	-0.3
English Language Learner	2014:	2.4 (635)		0.2 (540)	1.9 (583)	0.7 (584)
	2015:	4.2 (717)			4.0 (729)	1.6 (674)
	Change:	1.8			2.1	0.9
Special Education	2014:	0.0 (75)		1.4 (72)	0.0 (74)	2.8 (72)
	2015:	2.5 (80)			1.2 (82)	2.5 (81)
	Change:	2.5			1.2	-0.3

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.6 (13,659)	3.8 (4,602)	9.6 (13,081)	5.6 (4,364)	6.4 (1,916)
	2015:	11.7 (13,680)	4.5 (4,519)		7.6 (4,623)	6.3 (1,959)
	Change:	0.1	0.7		2.0	-0.1
African American	2014:	7.1 (2,750)	2.0 (950)	4.3 (2,680)	3.4 (852)	4.2 (427)
	2015:	7.4 (2,774)	2.3 (905)		4.3 (969)	4.0 (449)
	Change:	0.3	0.3		0.9	-0.2
Hispanic	2014:	12.2 (10,618)	4.2 (3,555)	10.6 (10,118)	5.9 (3,425)	6.6 (1,457)
	2015:	12.3 (10,609)	4.8 (3,517)		7.7 (3,556)	6.7 (1,478)
	Change:	0.1	0.6		1.8	0.1
White	2014:	38.1 (181)	9.7 (62)	22.7 (176)	14.0 (50)	35.3 (17)
	2015:	35.1 (205)	14.3 (70)		37.5 (72)	20.8 (24)
	Change:	-3.0	4.6		23.5	-14.5
Economically Disadvantaged	2014:	11.0 (12,245)	3.5 (4,032)	9.2 (11,721)	5.5 (3,832)	6.4 (1,629)
	2015:	11.3 (11,908)	4.4 (3,912)		7.0 (4,035)	6.1 (1,678)
	Change:	0.3	0.9		1.5	-0.3
English Language Learner	2014:	11.0 (6,745)	3.9 (2,213)	10.2 (6,487)	2.7 (1,987)	0.7 (584)
	2015:	10.1 (6,991)	5.2 (2,413)		4.6 (2,121)	1.6 (674)
	Change:	-0.9	1.3		1.9	0.9
Special Education	2014:	1.6 (438)	1.3 (158)	2.3 (436)	0.6 (170)	2.8 (72)
	2015:	1.0 (580)	0.0 (204)		1.5 (201)	2.5 (81)
	Change:	-0.6	-1.3		0.9	-0.3

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THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (803)		8.2 (796)		
	2015:	15.9 (799)				
	Change:	-2.0				
African American	2014:	3.1 (32)		0.0 (32)		
	2015:	8.5 (47)				
	Change:	5.4				
Hispanic	2014:	18.5 (757)		8.5 (749)		
	2015:	16.0 (737)				
	Change:	-2.5				
White	2014:	18.2 (11)		0.0 (12)		
	2015:	30.0 (10)				
	Change:	11.8				
Economically Disadvantaged	2014:	18.0 (755)		8.1 (751)		
	2015:	16.3 (722)				
	Change:	-1.7				
English Language Learner	2014:	20.2 (613)		8.3 (605)		
	2015:	15.9 (591)				
	Change:	-4.3				
Special Education	2014:	0.0 (24)		0.0 (21)		
	2015:	0.0 (39)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (789)	5.6 (792)	18.6 (781)		
	2015:	13.8 (805)	7.7 (814)			
	Change:	-0.3	2.1			
African American	2014:	4.2 (48)	8.3 (48)	8.2 (49)		
	2015:	23.1 (39)	5.0 (40)			
	Change:	18.9	-3.3			
Hispanic	2014:	13.6 (715)	5.3 (719)	17.7 (706)		
	2015:	12.6 (744)	7.7 (751)			
	Change:	-1.0	2.4			
White	2014:	55.0 (20)	10.0 (20)	65.0 (20)		
	2015:	31.3 (16)	11.8 (17)			
	Change:	-23.7	1.8			
Economically Disadvantaged	2014:	12.8 (701)	5.7 (706)	17.3 (694)		
	2015:	13.0 (723)	7.8 (732)			
	Change:	0.2	2.1			
English Language Learner	2014:	13.7 (576)	5.7 (581)	17.0 (566)		
	2015:	11.8 (604)	8.6 (608)			
	Change:	-1.9	2.9			
Special Education	2014:	3.6 (28)	3.1 (32)	3.8 (26)		
	2015:	0.0 (36)	0.0 (41)			
	Change:	-3.6	-3.1			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (777)		15.7 (764)	3.0 (763)	
	2015:	14.6 (766)			7.8 (756)	
	Change:	-2.9			4.8	
African American	2014:	3.3 (30)		13.3 (30)	0.0 (29)	
	2015:	13.6 (59)			11.9 (59)	
	Change:	10.3			11.9	
Hispanic	2014:	17.3 (732)		15.3 (718)	2.9 (717)	
	2015:	13.4 (686)			6.5 (677)	
	Change:	-3.9			3.6	
White	2014:	58.3 (12)		33.3 (12)	15.4 (13)	
	2015:	73.3 (15)			46.7 (15)	
	Change:	15.0			31.3	
Economically Disadvantaged	2014:	17.3 (707)		15.1 (695)	3.0 (692)	
	2015:	13.4 (702)			6.5 (695)	
	Change:	-3.9			3.5	
English Language Learner	2014:	17.8 (590)		15.2 (578)	2.6 (578)	
	2015:	12.0 (560)			5.1 (552)	
	Change:	-5.8			2.5	
Special Education	2014:	0.0 (22)		13.0 (23)	0.0 (23)	
	2015:	0.0 (38)			0.0 (32)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (468)		7.3 (441)		
	2015:	3.7 (488)				
	Change:	0.7				
African American	2014:	10.5 (19)		5.0 (20)		
	2015:	0.0 (20)				
	Change:	-10.5				
Hispanic	2014:	2.7 (442)		7.5 (414)		
	2015:	3.9 (464)				
	Change:	1.2				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	3.0 (432)		7.3 (409)		
	2015:	3.7 (435)				
	Change:	0.7				
English Language Learner	2014:	1.6 (370)		6.1 (343)		
	2015:	3.1 (385)				
	Change:	1.5				
Special Education	2014:	0.0 (17)		0.0 (18)		
	2015:	* (2)				
	Change:	*				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (478)	1.3 (476)	2.7 (452)		
	2015:	2.5 (436)	1.4 (437)			
	Change:	-1.9	0.1			
African American	2014:	4.5 (22)	0.0 (21)	4.5 (22)		
	2015:	0.0 (13)	0.0 (13)			
	Change:	-4.5	0.0			
Hispanic	2014:	4.2 (454)	1.3 (453)	2.6 (428)		
	2015:	2.4 (418)	1.4 (419)			
	Change:	-1.8	0.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (416)	1.2 (418)	2.3 (398)		
	2015:	2.6 (384)	1.6 (387)			
	Change:	-2.0	0.4			
English Language Learner	2014:	1.0 (286)	0.0 (286)	0.0 (259)		
	2015:	1.1 (356)	0.6 (356)			
	Change:	0.1	0.6			
Special Education	2014:	0.0 (17)	0.0 (14)	0.0 (15)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.4 (481)		0.0 (361)	5.7 (457)	2.8 (458)
	2015:	9.4 (459)			6.2 (454)	1.9 (424)
	Change:	3.0			0.5	-0.9
African American	2014:	7.1 (14)		0.0 (13)	6.3 (16)	6.3 (16)
	2015:	21.1 (19)			5.3 (19)	0.0 (18)
	Change:	14.0			-1.0	-6.3
Hispanic	2014:	6.5 (462)		0.0 (344)	5.5 (437)	2.7 (438)
	2015:	8.7 (436)			6.0 (430)	2.0 (402)
	Change:	2.2			0.5	-0.7
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.8 (443)		0.0 (330)	5.8 (396)	3.3 (397)
	2015:	8.6 (405)			5.6 (411)	2.1 (386)
	Change:	1.8			-0.2	-1.2
English Language Learner	2014:	3.2 (312)		0.0 (248)	3.1 (286)	1.0 (287)
	2015:	2.2 (267)			2.7 (256)	0.4 (236)
	Change:	-1.0			-0.4	-0.6
Special Education	2014:	0.0 (12)		0.0 (12)	0.0 (11)	0.0 (11)
	2015:	0.0 (8)			0.0 (8)	0.0 (8)
	Change:	0.0			0.0	0.0

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.0 (3,796)	3.9 (1,268)	10.4 (3,595)	4.0 (1,220)	2.8 (458)
	2015:	11.2 (3,753)	5.5 (1,251)		7.2 (1,210)	1.9 (424)
	Change:	-0.8	1.6		3.2	-0.9
African American	2014:	4.8 (165)	5.8 (69)	6.0 (166)	2.2 (45)	6.3 (16)
	2015:	12.7 (197)	3.8 (53)		10.3 (78)	0.0 (18)
	Change:	7.9	-2.0		8.1	-6.3
Hispanic	2014:	11.9 (3,562)	3.8 (1,172)	10.2 (3,359)	3.9 (1,154)	2.7 (438)
	2015:	10.6 (3,485)	5.5 (1,170)		6.3 (1,107)	2.0 (402)
	Change:	-1.3	1.7		2.4	-0.7
White	2014:	40.8 (49)	9.5 (21)	34.0 (50)	13.3 (15)	* (2)
	2015:	43.5 (46)	10.5 (19)		38.9 (18)	* (2)
	Change:	2.7	1.0		25.6	*
Economically Disadvantaged	2014:	11.9 (3,454)	4.0 (1,124)	9.9 (3,277)	4.0 (1,088)	3.3 (397)
	2015:	10.9 (3,371)	5.6 (1,119)		6.1 (1,106)	2.1 (386)
	Change:	-1.0	1.6		2.1	-1.2
English Language Learner	2014:	11.9 (2,747)	3.8 (867)	9.8 (2,599)	2.8 (864)	1.0 (287)
	2015:	9.2 (2,763)	5.6 (964)		4.3 (808)	0.4 (236)
	Change:	-2.7	1.8		1.5	-0.6
Special Education	2014:	0.8 (120)	2.2 (46)	3.5 (115)	0.0 (34)	0.0 (11)
	2015:	0.0 (130)	0.0 (48)		0.0 (40)	0.0 (8)
	Change:	-0.8	-2.2		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (728)		14.5 (724)		
	2015:	13.6 (726)				
	Change:	-1.0				
African American	2014:	4.8 (125)		5.6 (125)		
	2015:	7.4 (136)				
	Change:	2.6				
Hispanic	2014:	16.0 (593)		15.8 (589)		
	2015:	15.3 (575)				
	Change:	-0.7				
White	2014:	* (1)		* (1)		
	2015:	0.0 (9)				
	Change:	*				
Economically Disadvantaged	2014:	14.8 (683)		14.1 (679)		
	2015:	14.0 (643)				
	Change:	-0.8				
English Language Learner	2014:	19.2 (422)		15.1 (417)		
	2015:	16.4 (385)				
	Change:	-2.8				
Special Education	2014:	0.0 (24)		0.0 (25)		
	2015:	2.9 (34)				
	Change:	2.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (704)	5.1 (706)	14.0 (705)		
	2015:	12.7 (706)	5.9 (711)			
	Change:	-0.4	0.8			
African American	2014:	10.1 (109)	0.9 (108)	4.6 (109)		
	2015:	6.0 (117)	1.7 (119)			
	Change:	-4.1	0.8			
Hispanic	2014:	13.4 (580)	5.8 (583)	15.5 (581)		
	2015:	13.6 (582)	6.3 (585)			
	Change:	0.2	0.5			
White	2014:	16.7 (6)	16.7 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.8 (643)	4.8 (646)	13.8 (644)		
	2015:	12.3 (634)	6.1 (640)			
	Change:	-0.5	1.3			
English Language Learner	2014:	12.4 (387)	6.4 (390)	18.0 (388)		
	2015:	13.1 (420)	8.3 (421)			
	Change:	0.7	1.9			
Special Education	2014:	0.0 (25)	0.0 (27)	0.0 (25)		
	2015:	0.0 (31)	0.0 (33)			
	Change:	0.0	0.0			

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (651)		12.4 (654)	3.9 (662)	
	2015:	14.5 (697)			4.7 (688)	
	Change:	4.1			0.8	
African American	2014:	6.5 (108)		8.3 (108)	1.8 (111)	
	2015:	11.9 (109)			2.8 (109)	
	Change:	5.4			1.0	
Hispanic	2014:	11.1 (531)		12.7 (534)	4.5 (538)	
	2015:	14.7 (577)			5.1 (568)	
	Change:	3.6			0.6	
White	2014:	* (4)		* (4)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.8 (604)		11.9 (605)	3.6 (615)	
	2015:	14.0 (630)			4.8 (622)	
	Change:	4.2			1.2	
English Language Learner	2014:	10.3 (380)		13.9 (382)	3.9 (382)	
	2015:	14.2 (393)			5.1 (394)	
	Change:	3.9			1.2	
Special Education	2014:	6.3 (16)		10.5 (19)	0.0 (29)	
	2015:	0.0 (25)			0.0 (25)	
	Change:	-6.3			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (662)		6.2 (641)		
	2015:	4.7 (663)				
	Change:	1.4				
African American	2014:	2.1 (187)		1.6 (185)		
	2015:	3.6 (195)				
	Change:	1.5				
Hispanic	2014:	3.9 (466)		8.3 (447)		
	2015:	5.0 (462)				
	Change:	1.1				
White	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.4 (625)		5.9 (608)		
	2015:	4.5 (572)				
	Change:	1.1				
English Language Learner	2014:	3.5 (316)		6.4 (296)		
	2015:	2.6 (306)				
	Change:	-0.9				
Special Education	2014:	11.1 (9)		0.0 (10)		
	2015:	0.0 (24)				
	Change:	-11.1				

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.5 (660)	0.3 (656)	0.5 (643)		
	2015:	4.8 (688)	1.0 (687)			
	Change:	1.3	0.7			
African American	2014:	2.8 (180)	0.6 (174)	0.0 (178)		
	2015:	3.5 (199)	0.5 (199)			
	Change:	0.7	-0.1			
Hispanic	2014:	3.8 (476)	0.2 (479)	0.7 (461)		
	2015:	5.2 (482)	1.2 (481)			
	Change:	1.4	1.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.3 (583)	0.3 (583)	0.5 (571)		
	2015:	5.2 (596)	1.2 (597)			
	Change:	1.9	0.9			
English Language Learner	2014:	0.7 (275)	0.0 (275)	0.0 (260)		
	2015:	4.9 (305)	1.0 (304)			
	Change:	4.2	1.0			
Special Education	2014:	0.0 (19)	0.0 (16)	0.0 (16)		
	2015:	0.0 (32)	0.0 (30)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.1 (655)		0.2 (544)	2.7 (640)	1.6 (639)
	2015:	8.1 (656)			3.1 (653)	2.1 (652)
	Change:	2.0			0.4	0.5
African American	2014:	2.9 (175)		0.0 (144)	1.7 (172)	0.6 (173)
	2015:	4.7 (190)			2.6 (192)	0.5 (192)
	Change:	1.8			0.9	-0.1
Hispanic	2014:	7.0 (470)		0.3 (391)	3.1 (459)	1.8 (457)
	2015:	9.4 (459)			3.3 (454)	2.9 (453)
	Change:	2.4			0.2	1.1
White	2014:	16.7 (6)		* (4)	* (5)	* (5)
	2015:	0.0 (6)			0.0 (6)	0.0 (6)
	Change:	-16.7			*	*
Economically Disadvantaged	2014:	6.1 (604)		0.2 (496)	2.7 (562)	1.8 (562)
	2015:	7.3 (563)			3.2 (564)	2.3 (563)
	Change:	1.2			0.5	0.5
English Language Learner	2014:	1.0 (193)		0.0 (171)	0.6 (178)	0.0 (177)
	2015:	2.6 (229)			0.4 (224)	1.3 (224)
	Change:	1.6			-0.2	1.3
Special Education	2014:	0.0 (26)		0.0 (21)	0.0 (29)	0.0 (27)
	2015:	0.0 (29)			0.0 (29)	0.0 (29)
	Change:	0.0			0.0	0.0

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JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.6 (4,060)	2.8 (1,362)	8.4 (3,911)	3.3 (1,302)	1.6 (639)
	2015:	9.8 (4,136)	3.5 (1,398)		3.9 (1,341)	2.1 (652)
	Change:	1.2	0.7		0.6	0.5
African American	2014:	4.3 (884)	0.7 (282)	2.8 (849)	1.8 (283)	0.6 (173)
	2015:	5.6 (946)	0.9 (318)		2.7 (301)	0.5 (192)
	Change:	1.3	0.2		0.9	-0.1
Hispanic	2014:	9.7 (3,116)	3.3 (1,062)	9.7 (3,003)	3.8 (997)	1.8 (457)
	2015:	10.9 (3,137)	4.0 (1,066)		4.3 (1,022)	2.9 (453)
	Change:	1.2	0.7		0.5	1.1
White	2014:	16.0 (25)	11.1 (9)	8.7 (23)	0.0 (10)	* (5)
	2015:	16.1 (31)	12.5 (8)		0.0 (11)	0.0 (6)
	Change:	0.1	1.4		0.0	*
Economically Disadvantaged	2014:	8.5 (3,742)	2.7 (1,229)	8.2 (3,603)	3.1 (1,177)	1.8 (562)
	2015:	9.7 (3,638)	3.7 (1,237)		4.0 (1,186)	2.3 (563)
	Change:	1.2	1.0		0.9	0.5
English Language Learner	2014:	9.3 (1,973)	3.8 (665)	10.7 (1,914)	2.9 (560)	0.0 (177)
	2015:	10.0 (2,038)	5.2 (725)		3.4 (618)	1.3 (224)
	Change:	0.7	1.4		0.5	1.3
Special Education	2014:	1.7 (119)	0.0 (43)	1.7 (116)	0.0 (58)	0.0 (27)
	2015:	0.6 (175)	0.0 (63)		0.0 (54)	0.0 (29)
	Change:	-1.1	0.0		0.0	0.0

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SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (625)		7.3 (600)		
	2015:	17.4 (592)				
	Change:	-0.5				
African American	2014:	12.5 (8)		0.0 (8)		
	2015:	33.3 (6)				
	Change:	20.8				
Hispanic	2014:	16.7 (581)		7.2 (556)		
	2015:	16.3 (552)				
	Change:	-0.4				
White	2014:	41.2 (34)		11.8 (34)		
	2015:	35.5 (31)				
	Change:	-5.7				
Economically Disadvantaged	2014:	16.5 (552)		7.0 (526)		
	2015:	15.7 (521)				
	Change:	-0.8				
English Language Learner	2014:	20.3 (350)		6.5 (323)		
	2015:	15.9 (314)				
	Change:	-4.4				
Special Education	2014:	0.0 (18)		0.0 (20)		
	2015:	3.8 (26)				
	Change:	3.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (580)	4.2 (577)	12.6 (586)		
	2015:	14.2 (598)	4.7 (599)			
	Change:	-0.1	0.5			
African American	2014:	0.0 (9)	0.0 (9)	11.1 (9)		
	2015:	11.1 (9)	11.1 (9)			
	Change:	11.1	11.1			
Hispanic	2014:	13.6 (550)	4.4 (547)	12.1 (556)		
	2015:	12.9 (560)	4.5 (561)			
	Change:	-0.7	0.1			
White	2014:	35.7 (14)	0.0 (14)	35.7 (14)		
	2015:	40.7 (27)	7.4 (27)			
	Change:	5.0	7.4			
Economically Disadvantaged	2014:	12.9 (503)	3.6 (500)	11.8 (509)		
	2015:	13.2 (506)	4.3 (507)			
	Change:	0.3	0.7			
English Language Learner	2014:	12.9 (341)	3.5 (340)	9.9 (344)		
	2015:	10.7 (328)	5.2 (329)			
	Change:	-2.2	1.7			
Special Education	2014:	3.0 (33)	0.0 (30)	0.0 (39)		
	2015:	0.0 (32)	0.0 (32)			
	Change:	-3.0	0.0			

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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (573)		17.1 (573)	3.7 (575)	
	2015:	17.3 (572)			8.2 (574)	
	Change:	6.1			4.5	
African American	2014:	0.0 (9)		11.1 (9)	11.1 (9)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			-11.1	
Hispanic	2014:	10.8 (547)		17.0 (546)	3.3 (548)	
	2015:	17.0 (541)			6.6 (543)	
	Change:	6.2			3.3	
White	2014:	28.6 (14)		20.0 (15)	6.7 (15)	
	2015:	33.3 (15)			53.3 (15)	
	Change:	4.7			46.6	
Economically Disadvantaged	2014:	10.5 (495)		17.8 (495)	3.7 (493)	
	2015:	16.6 (501)			7.1 (504)	
	Change:	6.1			3.4	
English Language Learner	2014:	12.0 (316)		16.8 (316)	3.2 (317)	
	2015:	16.0 (332)			5.1 (334)	
	Change:	4.0			1.9	
Special Education	2014:	5.3 (19)		5.3 (19)	4.0 (25)	
	2015:	5.1 (39)			4.9 (41)	
	Change:	-0.2			0.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (522)		17.9 (520)		
	2015:	11.6 (612)				
	Change:	-0.5				
African American	2014:	17.8 (45)		20.0 (45)		
	2015:	19.1 (47)				
	Change:	1.3				
Hispanic	2014:	10.6 (463)		17.1 (461)		
	2015:	11.0 (546)				
	Change:	0.4				
White	2014:	50.0 (12)		41.7 (12)		
	2015:	7.7 (13)				
	Change:	-42.3				
Economically Disadvantaged	2014:	10.8 (437)		17.2 (435)		
	2015:	11.5 (531)				
	Change:	0.7				
English Language Learner	2014:	6.5 (217)		16.7 (215)		
	2015:	6.6 (288)				
	Change:	0.1				
Special Education	2014:	4.8 (21)		4.8 (21)		
	2015:	0.0 (23)				
	Change:	-4.8				

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SUNSET FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.0 (579)	8.5 (578)	15.5 (575)		
	2015:	16.3 (522)	7.8 (523)			
	Change:	-7.7	-0.7			
African American	2014:	41.4 (70)	14.3 (70)	12.9 (70)		
	2015:	31.1 (45)	22.2 (45)			
	Change:	-10.3	7.9			
Hispanic	2014:	19.9 (488)	7.4 (487)	15.9 (484)		
	2015:	13.9 (462)	5.6 (463)			
	Change:	-6.0	-1.8			
White	2014:	62.5 (16)	12.5 (16)	18.8 (16)		
	2015:	58.3 (12)	41.7 (12)			
	Change:	-4.2	29.2			
Economically Disadvantaged	2014:	21.3 (464)	6.5 (463)	14.8 (460)		
	2015:	14.4 (431)	6.5 (432)			
	Change:	-6.9	0.0			
English Language Learner	2014:	7.7 (156)	4.5 (156)	7.2 (152)		
	2015:	8.6 (210)	2.8 (211)			
	Change:	0.9	-1.7			
Special Education	2014:	5.9 (17)	0.0 (16)	5.9 (17)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-5.9	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	25.0 (527)		6.6 (361)	21.5 (521)	18.2 (523)
	2015:	25.4 (610)			18.9 (734)	15.5 (599)
	Change:	0.4			-2.6	-2.7
African American	2014:	42.0 (50)		3.7 (27)	28.0 (50)	30.0 (50)
	2015:	29.6 (71)			17.2 (93)	18.3 (71)
	Change:	-12.4			-10.8	-11.7
Hispanic	2014:	22.1 (462)		7.0 (328)	20.0 (456)	15.7 (458)
	2015:	23.7 (519)			18.1 (612)	14.7 (509)
	Change:	1.6			-1.9	-1.0
White	2014:	50.0 (10)		* (5)	40.0 (10)	50.0 (10)
	2015:	66.7 (15)			45.8 (24)	28.6 (14)
	Change:	16.7			5.8	-21.4
Economically Disadvantaged	2014:	24.7 (474)		6.8 (325)	21.8 (441)	17.4 (443)
	2015:	23.4 (499)			18.1 (603)	14.9 (496)
	Change:	-1.3			-3.7	-2.5
English Language Learner	2014:	1.4 (72)		1.5 (66)	0.0 (66)	0.0 (67)
	2015:	9.6 (157)			10.8 (185)	4.7 (150)
	Change:	8.2			10.8	4.7
Special Education	2014:	0.0 (22)		4.3 (23)	0.0 (22)	9.1 (22)
	2015:	7.1 (28)			3.3 (30)	6.9 (29)
	Change:	7.1			3.3	-2.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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SUNSET FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	17.4 (3,406)	6.3 (1,155)	13.1 (3,215)	12.1 (1,096)	18.2 (523)
	2015:	17.1 (3,506)	6.1 (1,122)		14.2 (1,308)	15.5 (599)
	Change:	-0.3	-0.2		2.1	-2.7
African American	2014:	30.9 (191)	12.7 (79)	12.5 (168)	25.4 (59)	30.0 (50)
	2015:	25.0 (188)	20.4 (54)		15.5 (103)	18.3 (71)
	Change:	-5.9	7.7		-9.9	-11.7
Hispanic	2014:	15.5 (3,091)	5.8 (1,034)	12.9 (2,931)	10.9 (1,004)	15.7 (458)
	2015:	15.8 (3,180)	5.0 (1,024)		12.7 (1,155)	14.7 (509)
	Change:	0.3	-0.8		1.8	-1.0
White	2014:	44.0 (100)	6.7 (30)	20.8 (96)	20.0 (25)	50.0 (10)
	2015:	39.8 (113)	17.9 (39)		48.7 (39)	28.6 (14)
	Change:	-4.2	11.2		28.7	-21.4
Economically Disadvantaged	2014:	16.1 (2,925)	5.0 (963)	12.7 (2,750)	12.2 (934)	17.4 (443)
	2015:	15.8 (2,989)	5.3 (939)		13.1 (1,107)	14.9 (496)
	Change:	-0.3	0.3		0.9	-2.5
English Language Learner	2014:	12.4 (1,452)	3.8 (496)	11.0 (1,416)	2.6 (383)	0.0 (67)
	2015:	11.7 (1,629)	4.3 (540)		7.1 (519)	4.7 (150)
	Change:	-0.7	0.5		4.5	4.7
Special Education	2014:	3.1 (130)	0.0 (46)	2.9 (139)	2.1 (47)	9.1 (22)
	2015:	2.9 (172)	0.0 (56)		4.2 (71)	6.9 (29)
	Change:	-0.2	0.0		2.1	-2.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (527)		6.3 (523)		
	2015:	8.7 (519)				
	Change:	0.5				
African American	2014:	4.7 (343)		2.9 (342)		
	2015:	5.3 (337)				
	Change:	0.6				
Hispanic	2014:	14.6 (171)		13.7 (168)		
	2015:	15.3 (170)				
	Change:	0.7				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	7.3 (481)		6.7 (477)		
	2015:	8.5 (433)				
	Change:	1.2				
English Language Learner	2014:	15.7 (127)		14.5 (124)		
	2015:	16.3 (123)				
	Change:	0.6				
Special Education	2014:	0.0 (12)		0.0 (12)		
	2015:	0.0 (15)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (507)	2.0 (509)	7.1 (507)		
	2015:	9.3 (453)	3.1 (454)			
	Change:	2.6	1.1			
African American	2014:	4.7 (342)	0.9 (341)	4.1 (342)		
	2015:	5.0 (302)	1.3 (301)			
	Change:	0.3	0.4			
Hispanic	2014:	11.2 (161)	4.3 (164)	13.7 (161)		
	2015:	17.6 (142)	6.9 (144)			
	Change:	6.4	2.6			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.8 (455)	2.2 (457)	6.8 (455)		
	2015:	9.1 (373)	3.2 (374)			
	Change:	2.3	1.0			
English Language Learner	2014:	10.9 (119)	5.8 (120)	14.3 (119)		
	2015:	16.8 (107)	8.3 (109)			
	Change:	5.9	2.5			
Special Education	2014:	0.0 (12)	7.7 (13)	0.0 (12)		
	2015:	0.0 (13)	0.0 (13)			
	Change:	0.0	-7.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (449)		9.7 (442)	2.2 (451)	
	2015:	6.6 (482)			1.9 (480)	
	Change:	-2.1			-0.3	
African American	2014:	8.3 (276)		10.7 (272)	1.4 (278)	
	2015:	4.4 (319)			1.3 (319)	
	Change:	-3.9			-0.1	
Hispanic	2014:	9.6 (166)		8.6 (163)	3.6 (166)	
	2015:	10.6 (160)			3.2 (158)	
	Change:	1.0			-0.4	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	7.4 (403)		8.8 (397)	2.0 (407)	
	2015:	7.0 (402)			2.0 (403)	
	Change:	-0.4			0.0	
English Language Learner	2014:	11.0 (127)		7.3 (124)	1.6 (127)	
	2015:	12.6 (111)			2.7 (112)	
	Change:	1.6			1.1	
Special Education	2014:	0.0 (16)		0.0 (13)	0.0 (19)	
	2015:	0.0 (18)			0.0 (21)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (298)		3.1 (295)		
	2015:	6.0 (252)				
	Change:	2.0				
African American	2014:	2.8 (179)		3.3 (180)		
	2015:	8.8 (137)				
	Change:	6.0				
Hispanic	2014:	6.0 (116)		2.7 (112)		
	2015:	2.7 (110)				
	Change:	-3.3				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	3.8 (266)		2.7 (264)		
	2015:	6.2 (225)				
	Change:	2.4				
English Language Learner	2014:	2.6 (77)		0.0 (72)		
	2015:	1.2 (81)				
	Change:	-1.4				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (18)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

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DAVID W. CARTER FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (309)	1.6 (308)	1.3 (308)		
	2015:	4.8 (293)	1.0 (294)			
	Change:	-2.0	-0.6			
African American	2014:	3.9 (179)	0.0 (179)	0.6 (179)		
	2015:	3.4 (178)	0.6 (179)			
	Change:	-0.5	0.6			
Hispanic	2014:	10.5 (124)	3.3 (123)	1.6 (123)		
	2015:	7.1 (113)	1.8 (113)			
	Change:	-3.4	-1.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.5 (261)	1.9 (259)	1.2 (260)		
	2015:	5.0 (242)	1.2 (243)			
	Change:	-1.5	-0.7			
English Language Learner	2014:	1.5 (65)	3.1 (65)	1.6 (64)		
	2015:	2.7 (75)	1.3 (75)			
	Change:	1.2	-1.8			
Special Education	2014:	0.0 (7)	0.0 (10)	0.0 (6)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (307)		0.0 (285)	3.1 (295)	1.7 (296)
	2015:	9.1 (286)			5.6 (284)	2.8 (284)
	Change:	-2.3			2.5	1.1
African American	2014:	11.5 (191)		0.0 (182)	2.1 (187)	0.5 (188)
	2015:	8.2 (170)			3.6 (168)	2.4 (168)
	Change:	-3.3			1.5	1.9
Hispanic	2014:	11.7 (111)		0.0 (98)	4.8 (104)	3.8 (104)
	2015:	9.8 (112)			7.9 (114)	2.6 (114)
	Change:	-1.9			3.1	-1.2
White	2014:					
	2015:	* (3)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	10.9 (258)		0.0 (238)	4.0 (226)	2.2 (227)
	2015:	9.4 (235)			5.2 (233)	3.0 (233)
	Change:	-1.5			1.2	0.8
English Language Learner	2014:	3.4 (58)		0.0 (55)	1.9 (53)	1.9 (53)
	2015:	4.7 (64)			1.6 (64)	0.0 (64)
	Change:	1.3			-0.3	-1.9
Special Education	2014:	0.0 (15)		0.0 (16)	0.0 (12)	0.0 (12)
	2015:	0.0 (15)			0.0 (15)	0.0 (15)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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DAVID W. CARTER FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.7 (2,397)	1.8 (817)	5.3 (2,360)	2.5 (746)	1.7 (296)
	2015:	7.6 (2,285)	2.3 (748)		3.3 (764)	2.8 (284)
	Change:	-0.1	0.5		0.8	1.1
African American	2014:	5.9 (1,510)	0.6 (520)	4.0 (1,497)	1.7 (465)	0.5 (188)
	2015:	5.5 (1,443)	1.0 (480)		2.1 (487)	2.4 (168)
	Change:	-0.4	0.4		0.4	1.9
Hispanic	2014:	10.8 (849)	3.8 (287)	7.8 (825)	4.1 (270)	3.8 (104)
	2015:	11.2 (807)	4.7 (257)		5.1 (272)	2.6 (114)
	Change:	0.4	0.9		1.0	-1.2
White	2014:	14.3 (7)	* (2)	14.3 (7)		
	2015:	13.3 (15)	* (4)		* (4)	* (2)
	Change:	-1.0	*			
Economically Disadvantaged	2014:	7.1 (2,124)	2.1 (716)	5.2 (2,091)	2.7 (633)	2.2 (227)
	2015:	7.7 (1,910)	2.4 (617)		3.1 (636)	3.0 (233)
	Change:	0.6	0.3		0.4	0.8
English Language Learner	2014:	9.1 (573)	4.9 (185)	8.1 (558)	1.7 (180)	1.9 (53)
	2015:	10.3 (561)	5.4 (184)		2.3 (176)	0.0 (64)
	Change:	1.2	0.5		0.6	-1.9
Special Education	2014:	0.0 (69)	4.3 (23)	0.0 (66)	0.0 (31)	0.0 (12)
	2015:	0.0 (103)	0.0 (37)		0.0 (36)	0.0 (15)
	Change:	0.0	-4.3		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (298)		3.1 (295)		
	2015:	6.0 (252)				
	Change:	2.0				
African American	2014:	2.8 (179)		3.3 (180)		
	2015:	8.8 (137)				
	Change:	6.0				
Hispanic	2014:	6.0 (116)		2.7 (112)		
	2015:	2.7 (110)				
	Change:	-3.3				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	3.8 (266)		2.7 (264)		
	2015:	6.2 (225)				
	Change:	2.4				
English Language Learner	2014:	2.6 (77)		0.0 (72)		
	2015:	1.2 (81)				
	Change:	-1.4				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (18)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (309)	1.6 (308)	1.3 (308)		
	2015:	4.8 (293)	1.0 (294)			
	Change:	-2.0	-0.6			
African American	2014:	3.9 (179)	0.0 (179)	0.6 (179)		
	2015:	3.4 (178)	0.6 (179)			
	Change:	-0.5	0.6			
Hispanic	2014:	10.5 (124)	3.3 (123)	1.6 (123)		
	2015:	7.1 (113)	1.8 (113)			
	Change:	-3.4	-1.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.5 (261)	1.9 (259)	1.2 (260)		
	2015:	5.0 (242)	1.2 (243)			
	Change:	-1.5	-0.7			
English Language Learner	2014:	1.5 (65)	3.1 (65)	1.6 (64)		
	2015:	2.7 (75)	1.3 (75)			
	Change:	1.2	-1.8			
Special Education	2014:	0.0 (7)	0.0 (10)	0.0 (6)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (307)		0.0 (285)	3.1 (295)	1.7 (296)
	2015:	9.1 (286)			5.6 (284)	2.8 (284)
	Change:	-2.3			2.5	1.1
African American	2014:	11.5 (191)		0.0 (182)	2.1 (187)	0.5 (188)
	2015:	8.2 (170)			3.6 (168)	2.4 (168)
	Change:	-3.3			1.5	1.9
Hispanic	2014:	11.7 (111)		0.0 (98)	4.8 (104)	3.8 (104)
	2015:	9.8 (112)			7.9 (114)	2.6 (114)
	Change:	-1.9			3.1	-1.2
White	2014:					
	2015:	* (3)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	10.9 (258)		0.0 (238)	4.0 (226)	2.2 (227)
	2015:	9.4 (235)			5.2 (233)	3.0 (233)
	Change:	-1.5			1.2	0.8
English Language Learner	2014:	3.4 (58)		0.0 (55)	1.9 (53)	1.9 (53)
	2015:	4.7 (64)			1.6 (64)	0.0 (64)
	Change:	1.3			-0.3	-1.9
Special Education	2014:	0.0 (15)		0.0 (16)	0.0 (12)	0.0 (12)
	2015:	0.0 (15)			0.0 (15)	0.0 (15)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.4 (914)	1.6 (308)	1.5 (888)	3.1 (295)	1.7 (296)
	2015:	6.6 (831)	1.0 (294)		5.6 (284)	2.8 (284)
	Change:	-0.8	-0.6		2.5	1.1
African American	2014:	6.2 (549)	0.0 (179)	1.3 (541)	2.1 (187)	0.5 (188)
	2015:	6.6 (485)	0.6 (179)		3.6 (168)	2.4 (168)
	Change:	0.4	0.6		1.5	1.9
Hispanic	2014:	9.4 (351)	3.3 (123)	1.5 (333)	4.8 (104)	3.8 (104)
	2015:	6.6 (335)	1.8 (113)		7.9 (114)	2.6 (114)
	Change:	-2.8	-1.5		3.1	-1.2
White	2014:	* (2)	* (1)	* (2)		
	2015:	16.7 (6)	* (1)		* (2)	* (2)
	Change:	*	*			
Economically Disadvantaged	2014:	7.0 (785)	1.9 (259)	1.3 (762)	4.0 (226)	2.2 (227)
	2015:	6.8 (702)	1.2 (243)		5.2 (233)	3.0 (233)
	Change:	-0.2	-0.7		1.2	0.8
English Language Learner	2014:	2.5 (200)	3.1 (65)	0.5 (191)	1.9 (53)	1.9 (53)
	2015:	2.7 (220)	1.3 (75)		1.6 (64)	0.0 (64)
	Change:	0.2	-1.8		-0.3	-1.9
Special Education	2014:	0.0 (29)	0.0 (10)	0.0 (29)	0.0 (12)	0.0 (12)
	2015:	0.0 (57)	0.0 (24)		0.0 (15)	0.0 (15)
	Change:	0.0	0.0		0.0	0.0

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**PERCENTAGE
ADVANCED
6/3/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.0 (294)		1.0 (286)		
	2015:	3.7 (301)				
	Change:	2.7				
African American	2014:	1.8 (169)		1.8 (167)		
	2015:	2.7 (186)				
	Change:	0.9				
Hispanic	2014:	0.0 (118)		0.0 (112)		
	2015:	4.5 (111)				
	Change:	4.5				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.1 (284)		1.1 (278)		
	2015:	3.8 (240)				
	Change:	2.7				
English Language Learner	2014:	0.0 (82)		0.0 (75)		
	2015:	1.4 (71)				
	Change:	1.4				
Special Education	2014:	* (3)		* (4)		
	2015:	0.0 (20)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (300)	0.7 (294)	0.3 (288)		
	2015:	2.9 (308)	0.3 (306)			
	Change:	0.6	-0.4			
African American	2014:	2.5 (157)	0.7 (151)	0.0 (156)		
	2015:	2.7 (182)	0.6 (181)			
	Change:	0.2	-0.1			
Hispanic	2014:	2.1 (141)	0.7 (142)	0.8 (130)		
	2015:	3.3 (123)	0.0 (122)			
	Change:	1.2	-0.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.2 (277)	0.7 (275)	0.4 (268)		
	2015:	2.8 (253)	0.4 (252)			
	Change:	0.6	-0.3			
English Language Learner	2014:	0.0 (98)	0.0 (98)	0.0 (87)		
	2015:	3.5 (85)	0.0 (84)			
	Change:	3.5	0.0			
Special Education	2014:	0.0 (11)	0.0 (7)	0.0 (9)		
	2015:	0.0 (30)	0.0 (28)			
	Change:	0.0	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.5 (292)		0.0 (237)	1.4 (288)	0.3 (288)
	2015:	6.5 (309)			2.6 (311)	1.0 (311)
	Change:	2.0			1.2	0.7
African American	2014:	2.5 (157)		0.0 (132)	0.6 (155)	0.6 (156)
	2015:	4.7 (172)			2.9 (174)	0.6 (174)
	Change:	2.2			2.3	0.0
Hispanic	2014:	6.9 (130)		0.0 (100)	2.3 (129)	0.0 (128)
	2015:	9.0 (133)			2.3 (133)	1.5 (133)
	Change:	2.1			0.0	1.5
White	2014:	* (3)		* (2)	* (2)	* (2)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	4.5 (266)		0.0 (214)	1.2 (257)	0.4 (258)
	2015:	5.1 (253)			2.3 (256)	0.8 (256)
	Change:	0.6			1.1	0.4
English Language Learner	2014:	0.0 (49)		0.0 (39)	0.0 (45)	0.0 (44)
	2015:	2.3 (87)			0.0 (88)	0.0 (88)
	Change:	2.3			0.0	0.0
Special Education	2014:	0.0 (17)		0.0 (15)	0.0 (21)	0.0 (19)
	2015:	0.0 (27)			0.0 (27)	0.0 (27)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.6 (886)	0.7 (294)	0.5 (811)	1.4 (288)	0.3 (288)
	2015:	4.4 (918)	0.3 (306)		2.6 (311)	1.0 (311)
	Change:	1.8	-0.4		1.2	0.7
African American	2014:	2.3 (483)	0.7 (151)	0.7 (455)	0.6 (155)	0.6 (156)
	2015:	3.3 (540)	0.6 (181)		2.9 (174)	0.6 (174)
	Change:	1.0	-0.1		2.3	0.0
Hispanic	2014:	3.1 (389)	0.7 (142)	0.3 (342)	2.3 (129)	0.0 (128)
	2015:	5.7 (367)	0.0 (122)		2.3 (133)	1.5 (133)
	Change:	2.6	-0.7		0.0	1.5
White	2014:	0.0 (7)	* (1)	0.0 (6)	* (2)	* (2)
	2015:	0.0 (8)	* (2)		* (4)	* (4)
	Change:	0.0	*		*	*
Economically Disadvantaged	2014:	2.5 (827)	0.7 (275)	0.5 (760)	1.2 (257)	0.4 (258)
	2015:	3.9 (746)	0.4 (252)		2.3 (256)	0.8 (256)
	Change:	1.4	-0.3		1.1	0.4
English Language Learner	2014:	0.0 (229)	0.0 (98)	0.0 (201)	0.0 (45)	0.0 (44)
	2015:	2.5 (243)	0.0 (84)		0.0 (88)	0.0 (88)
	Change:	2.5	0.0		0.0	0.0
Special Education	2014:	0.0 (31)	0.0 (7)	0.0 (28)	0.0 (21)	0.0 (19)
	2015:	0.0 (77)	0.0 (28)		0.0 (27)	0.0 (27)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (177)		6.3 (158)		
	2015:	3.2 (189)				
	Change:	0.9				
African American	2014:	10.0 (10)		0.0 (11)		
	2015:	0.0 (8)				
	Change:	-10.0				
Hispanic	2014:	1.8 (164)		6.9 (144)		
	2015:	3.3 (180)				
	Change:	1.5				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	2.4 (166)		6.7 (150)		
	2015:	3.4 (174)				
	Change:	1.0				
English Language Learner	2014:	1.5 (137)		5.9 (118)		
	2015:	3.3 (150)				
	Change:	1.8				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (207)	0.5 (203)	1.5 (195)		
	2015:	1.3 (150)	0.7 (152)			
	Change:	-1.6	0.2			
African American	2014:	0.0 (8)	0.0 (7)	0.0 (8)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			
Hispanic	2014:	2.5 (198)	0.5 (195)	1.6 (186)		
	2015:	1.4 (142)	0.7 (144)			
	Change:	-1.1	0.2			
Economically Disadvantaged	2014:	3.4 (177)	0.6 (176)	1.2 (168)		
	2015:	1.5 (130)	0.8 (133)			
	Change:	-1.9	0.2			
English Language Learner	2014:	0.7 (137)	0.0 (136)	0.0 (125)		
	2015:	0.8 (118)	0.0 (119)			
	Change:	0.1	0.0			
Special Education	2014:	0.0 (10)	0.0 (9)	0.0 (10)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.4 (208)		0.0 (174)	2.1 (194)	0.5 (195)
	2015:	9.8 (174)			6.1 (163)	2.5 (161)
	Change:	7.4			4.0	2.0
African American	2014:	0.0 (8)		0.0 (7)	0.0 (8)	0.0 (8)
	2015:	25.0 (8)			12.5 (8)	0.0 (7)
	Change:	25.0			12.5	0.0
Hispanic	2014:	2.5 (197)		0.0 (165)	1.6 (183)	0.5 (184)
	2015:	8.6 (163)			5.3 (152)	2.6 (151)
	Change:	6.1			3.7	2.1
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	2.2 (185)		0.0 (148)	1.9 (161)	0.6 (162)
	2015:	9.8 (153)			6.0 (150)	2.7 (149)
	Change:	7.6			4.1	2.1
English Language Learner	2014:	1.4 (138)		0.0 (113)	2.4 (124)	0.0 (125)
	2015:	3.5 (113)			3.0 (101)	1.0 (100)
	Change:	2.1			0.6	1.0
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (6)	0.0 (6)
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.5 (592)	0.5 (203)	2.5 (527)	2.1 (194)	0.5 (195)
	2015:	4.9 (513)	0.7 (152)		6.1 (163)	2.5 (161)
	Change:	2.4	0.2		4.0	2.0
African American	2014:	3.8 (26)	0.0 (7)	0.0 (26)	0.0 (8)	0.0 (8)
	2015:	9.1 (22)	0.0 (6)		12.5 (8)	0.0 (7)
	Change:	5.3	0.0		12.5	0.0
Hispanic	2014:	2.3 (559)	0.5 (195)	2.6 (495)	1.6 (183)	0.5 (184)
	2015:	4.5 (485)	0.7 (144)		5.3 (152)	2.6 (151)
	Change:	2.2	0.2		3.7	2.1
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	2.7 (528)	0.6 (176)	2.6 (466)	1.9 (161)	0.6 (162)
	2015:	5.0 (457)	0.8 (133)		6.0 (150)	2.7 (149)
	Change:	2.3	0.2		4.1	2.1
English Language Learner	2014:	1.2 (412)	0.0 (136)	2.0 (356)	2.4 (124)	0.0 (125)
	2015:	2.6 (381)	0.0 (119)		3.0 (101)	1.0 (100)
	Change:	1.4	0.0		0.6	1.0
Special Education	2014:	0.0 (30)	0.0 (9)	0.0 (29)	0.0 (6)	0.0 (6)
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (453)		17.3 (451)		
	2015:	11.9 (547)				
	Change:	0.0				
African American	2014:	17.8 (45)		20.0 (45)		
	2015:	19.6 (46)				
	Change:	1.8				
Hispanic	2014:	10.2 (394)		16.3 (392)		
	2015:	11.2 (484)				
	Change:	1.0				
White	2014:	50.0 (12)		41.7 (12)		
	2015:	8.3 (12)				
	Change:	-41.7				
Economically Disadvantaged	2014:	11.2 (383)		17.6 (381)		
	2015:	11.8 (474)				
	Change:	0.6				
English Language Learner	2014:	7.5 (174)		16.3 (172)		
	2015:	6.7 (240)				
	Change:	-0.8				
Special Education	2014:	5.0 (20)		5.0 (20)		
	2015:	0.0 (23)				
	Change:	-5.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (523)	7.1 (522)	14.5 (519)		
	2015:	16.1 (454)	8.1 (455)			
	Change:	-7.0	1.0			
African American	2014:	42.6 (68)	14.7 (68)	13.2 (68)		
	2015:	31.1 (45)	22.2 (45)			
	Change:	-11.5	7.5			
Hispanic	2014:	18.6 (436)	5.7 (435)	14.8 (432)		
	2015:	13.2 (394)	5.6 (395)			
	Change:	-5.4	-0.1			
White	2014:	57.1 (14)	7.1 (14)	14.3 (14)		
	2015:	58.3 (12)	41.7 (12)			
	Change:	1.2	34.6			
Economically Disadvantaged	2014:	20.7 (430)	5.8 (429)	13.6 (426)		
	2015:	14.9 (377)	6.9 (378)			
	Change:	-5.8	1.1			
English Language Learner	2014:	3.3 (122)	0.8 (122)	3.4 (118)		
	2015:	8.9 (169)	2.9 (170)			
	Change:	5.6	2.1			
Special Education	2014:	6.3 (16)	0.0 (15)	6.3 (16)		
	2015:	0.0 (23)	0.0 (23)			
	Change:	-6.3	0.0			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	25.0 (527)		6.6 (361)	21.5 (521)	18.2 (523)
	2015:	24.8 (553)			18.4 (678)	15.8 (543)
	Change:	-0.2			-3.1	-2.4
African American	2014:	42.0 (50)		3.7 (27)	28.0 (50)	30.0 (50)
	2015:	30.4 (69)			17.6 (91)	18.8 (69)
	Change:	-11.6			-10.4	-11.2
Hispanic	2014:	22.1 (462)		7.0 (328)	20.0 (456)	15.7 (458)
	2015:	22.8 (465)			17.4 (559)	14.9 (456)
	Change:	0.7			-2.6	-0.8
White	2014:	50.0 (10)		* (5)	40.0 (10)	50.0 (10)
	2015:	64.3 (14)			47.8 (23)	30.8 (13)
	Change:	14.3			7.8	-19.2
Economically Disadvantaged	2014:	24.7 (474)		6.8 (325)	21.8 (441)	17.4 (443)
	2015:	22.9 (459)			17.2 (563)	15.1 (456)
	Change:	-1.8			-4.6	-2.3
English Language Learner	2014:	1.4 (72)		1.5 (66)	0.0 (66)	0.0 (67)
	2015:	5.0 (121)			8.0 (150)	2.6 (115)
	Change:	3.6			8.0	2.6
Special Education	2014:	0.0 (22)		4.3 (23)	0.0 (22)	9.1 (22)
	2015:	7.7 (26)			3.6 (28)	7.4 (27)
	Change:	7.7			3.6	-1.7

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.4 (1,503)	7.1 (522)	13.3 (1,331)	21.5 (521)	18.2 (523)
	2015:	17.7 (1,554)	8.1 (455)		18.4 (678)	15.8 (543)
	Change:	-2.7	1.0		-3.1	-2.4
African American	2014:	35.6 (163)	14.7 (68)	13.6 (140)	28.0 (50)	30.0 (50)
	2015:	27.5 (160)	22.2 (45)		17.6 (91)	18.8 (69)
	Change:	-8.1	7.5		-10.4	-11.2
Hispanic	2014:	17.3 (1,292)	5.7 (435)	13.1 (1,152)	20.0 (456)	15.7 (458)
	2015:	15.8 (1,343)	5.6 (395)		17.4 (559)	14.9 (456)
	Change:	-1.5	-0.1		-2.6	-0.8
White	2014:	52.8 (36)	7.1 (14)	22.6 (31)	40.0 (10)	50.0 (10)
	2015:	44.7 (38)	41.7 (12)		47.8 (23)	30.8 (13)
	Change:	-8.1	34.6		7.8	-19.2
Economically Disadvantaged	2014:	19.3 (1,287)	5.8 (429)	13.0 (1,132)	21.8 (441)	17.4 (443)
	2015:	16.6 (1,310)	6.9 (378)		17.2 (563)	15.1 (456)
	Change:	-2.7	1.1		-4.6	-2.3
English Language Learner	2014:	4.9 (368)	0.8 (122)	9.3 (356)	0.0 (66)	0.0 (67)
	2015:	7.0 (530)	2.9 (170)		8.0 (150)	2.6 (115)
	Change:	2.1	2.1		8.0	2.6
Special Education	2014:	3.4 (58)	0.0 (15)	5.1 (59)	0.0 (22)	9.1 (22)
	2015:	2.8 (72)	0.0 (23)		3.6 (28)	7.4 (27)
	Change:	-0.6	0.0		3.6	-1.7

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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6/3/15**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (291)		7.8 (283)		
	2015:	4.0 (299)				
	Change:	0.6				
African American	2014:	11.1 (9)		11.1 (9)		
	2015:	0.0 (12)				
	Change:	-11.1				
Hispanic	2014:	3.2 (278)		7.8 (270)		
	2015:	4.2 (284)				
	Change:	1.0				
Economically Disadvantaged	2014:	3.4 (266)		7.7 (259)		
	2015:	3.8 (261)				
	Change:	0.4				
English Language Learner	2014:	1.7 (233)		6.2 (225)		
	2015:	3.0 (235)				
	Change:	1.3				
Special Education	2014:	* (4)		0.0 (6)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (271)	1.8 (273)	3.5 (257)		
	2015:	3.1 (286)	1.8 (285)			
	Change:	-2.4	0.0			
African American	2014:	7.1 (14)	0.0 (14)	7.1 (14)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	-7.1	0.0			
Hispanic	2014:	5.5 (256)	1.9 (258)	3.3 (242)		
	2015:	2.9 (276)	1.8 (275)			
	Change:	-2.6	-0.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.4 (239)	1.7 (242)	3.0 (230)		
	2015:	3.1 (254)	2.0 (254)			
	Change:	-2.3	0.3			
English Language Learner	2014:	1.3 (149)	0.0 (150)	0.0 (134)		
	2015:	1.3 (238)	0.8 (237)			
	Change:	0.0	0.8			
Special Education	2014:	0.0 (7)	* (5)	* (5)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.5 (273)		0.0 (187)	8.4 (263)	4.6 (263)
	2015:	9.1 (285)			6.2 (291)	1.5 (263)
	Change:	-0.4			-2.2	-3.1
African American	2014:	16.7 (6)		0.0 (6)	12.5 (8)	12.5 (8)
	2015:	18.2 (11)			0.0 (11)	0.0 (11)
	Change:	1.5			-12.5	-12.5
Hispanic	2014:	9.4 (265)		0.0 (179)	8.3 (254)	4.3 (254)
	2015:	8.8 (273)			6.5 (278)	1.6 (251)
	Change:	-0.6			-1.8	-2.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (1)			* (2)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	10.1 (258)		0.0 (182)	8.5 (235)	5.1 (235)
	2015:	7.9 (252)			5.4 (261)	1.7 (237)
	Change:	-2.2			-3.1	-3.4
English Language Learner	2014:	4.6 (174)		0.0 (135)	3.7 (162)	1.9 (162)
	2015:	1.3 (154)			2.6 (155)	0.0 (136)
	Change:	-3.3			-1.1	-1.9
Special Education	2014:	* (5)		* (5)	* (5)	* (5)
	2015:	0.0 (7)			0.0 (8)	0.0 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.1 (835)	1.8 (273)	4.3 (727)	8.4 (263)	4.6 (263)
	2015:	5.4 (870)	1.8 (285)		6.2 (291)	1.5 (263)
	Change:	-0.7	0.0		-2.2	-3.1
African American	2014:	10.3 (29)	0.0 (14)	6.9 (29)	12.5 (8)	12.5 (8)
	2015:	6.7 (30)	0.0 (7)		0.0 (11)	0.0 (11)
	Change:	-3.6	0.0		-12.5	-12.5
Hispanic	2014:	6.0 (799)	1.9 (258)	4.2 (691)	8.3 (254)	4.3 (254)
	2015:	5.3 (833)	1.8 (275)		6.5 (278)	1.6 (251)
	Change:	-0.7	-0.1		-1.8	-2.7
White	2014:	* (5)	* (1)	* (5)	* (1)	* (1)
	2015:	* (3)	* (2)		* (2)	* (1)
	Change:	*	*		*	*
Economically Disadvantaged	2014:	6.3 (763)	1.7 (242)	4.0 (671)	8.5 (235)	5.1 (235)
	2015:	5.0 (767)	2.0 (254)		5.4 (261)	1.7 (237)
	Change:	-1.3	0.3		-3.1	-3.4
English Language Learner	2014:	2.5 (556)	0.0 (150)	2.8 (494)	3.7 (162)	1.9 (162)
	2015:	1.9 (627)	0.8 (237)		2.6 (155)	0.0 (136)
	Change:	-0.6	0.8		-1.1	-1.9
Special Education	2014:	0.0 (16)	* (5)	0.0 (16)	* (5)	* (5)
	2015:	0.0 (15)	0.0 (6)		0.0 (8)	0.0 (8)
	Change:	0.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
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**PERCENTAGE
ADVANCED
6/3/15**

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (368)		10.4 (355)		
	2015:	5.5 (362)				
	Change:	0.3				
African American	2014:	5.6 (18)		0.0 (18)		
	2015:	22.2 (9)				
	Change:	16.6				
Hispanic	2014:	5.2 (348)		11.0 (335)		
	2015:	5.1 (351)				
	Change:	-0.1				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	5.3 (341)		10.0 (330)		
	2015:	5.1 (332)				
	Change:	-0.2				
English Language Learner	2014:	4.7 (234)		8.6 (221)		
	2015:	3.0 (235)				
	Change:	-1.7				
Special Education	2014:	16.7 (6)		0.0 (6)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (360)	0.0 (362)	0.6 (355)		
	2015:	6.3 (380)	1.6 (381)			
	Change:	1.9	1.6			
African American	2014:	4.3 (23)	0.0 (23)	0.0 (22)		
	2015:	11.8 (17)	0.0 (18)			
	Change:	7.5	0.0			
Hispanic	2014:	4.5 (335)	0.0 (337)	0.6 (331)		
	2015:	5.8 (359)	1.7 (359)			
	Change:	1.3	1.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.2 (306)	0.0 (308)	0.7 (303)		
	2015:	7.0 (343)	1.7 (345)			
	Change:	2.8	1.7			
English Language Learner	2014:	1.1 (177)	0.0 (177)	0.0 (173)		
	2015:	5.5 (220)	1.4 (220)			
	Change:	4.4	1.4			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.4 (363)		0.3 (307)	3.7 (352)	2.6 (351)
	2015:	9.5 (347)			3.5 (342)	3.2 (341)
	Change:	2.1			-0.2	0.6
African American	2014:	5.6 (18)		0.0 (12)	11.8 (17)	0.0 (17)
	2015:	5.6 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			-11.8	0.0
Hispanic	2014:	7.1 (340)		0.3 (291)	3.3 (330)	2.4 (329)
	2015:	9.5 (326)			3.7 (321)	3.4 (320)
	Change:	2.4			0.4	1.0
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	7.4 (338)		0.4 (282)	3.9 (305)	3.0 (304)
	2015:	9.0 (310)			3.9 (308)	3.6 (307)
	Change:	1.6			0.0	0.6
English Language Learner	2014:	1.4 (144)		0.0 (132)	0.8 (133)	0.0 (133)
	2015:	2.8 (142)			0.7 (136)	2.2 (136)
	Change:	1.4			-0.1	2.2
Special Education	2014:	0.0 (9)		0.0 (6)	0.0 (8)	0.0 (8)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (1,091)	0.0 (362)	3.9 (1,017)	3.7 (352)	2.6 (351)
	2015:	7.1 (1,089)	1.6 (381)		3.5 (342)	3.2 (341)
	Change:	1.4	1.6		-0.2	0.6
African American	2014:	5.1 (59)	0.0 (23)	0.0 (52)	11.8 (17)	0.0 (17)
	2015:	11.4 (44)	0.0 (18)		0.0 (18)	0.0 (18)
	Change:	6.3	0.0		-11.8	0.0
Hispanic	2014:	5.6 (1,023)	0.0 (337)	4.2 (957)	3.3 (330)	2.4 (329)
	2015:	6.8 (1,036)	1.7 (359)		3.7 (321)	3.4 (320)
	Change:	1.2	1.7		0.4	1.0
White	2014:	14.3 (7)	* (2)	0.0 (6)	* (3)	* (3)
	2015:	16.7 (6)	* (3)		* (2)	* (2)
	Change:	2.4	*		*	*
Economically Disadvantaged	2014:	5.7 (985)	0.0 (308)	3.9 (915)	3.9 (305)	3.0 (304)
	2015:	7.0 (985)	1.7 (345)		3.9 (308)	3.6 (307)
	Change:	1.3	1.7		0.0	0.6
English Language Learner	2014:	2.7 (555)	0.0 (177)	3.6 (526)	0.8 (133)	0.0 (133)
	2015:	3.9 (597)	1.4 (220)		0.7 (136)	2.2 (136)
	Change:	1.2	1.4		-0.1	2.2
Special Education	2014:	4.3 (23)	0.0 (9)	0.0 (19)	0.0 (8)	0.0 (8)
	2015:	0.0 (8)	* (2)		* (2)	* (2)
	Change:	-4.3	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
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**PERCENTAGE
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359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (69)		21.7 (69)		
	2015:	9.2 (65)				
	Change:	-3.8				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	13.0 (69)		21.7 (69)		
	2015:	9.7 (62)				
	Change:	-3.3				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	7.4 (54)		14.8 (54)		
	2015:	8.8 (57)				
	Change:	1.4				
English Language Learner	2014:	2.3 (43)		18.6 (43)		
	2015:	6.3 (48)				
	Change:	4.0				
Special Education	2014:	* (1)		* (1)		
	2015:					
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	32.1 (56)	21.4 (56)	25.0 (56)		
	2015:	17.6 (68)	5.9 (68)			
	Change:	-14.5	-15.5			
Hispanic	2014:	30.8 (52)	21.2 (52)	25.0 (52)		
	2015:	17.6 (68)	5.9 (68)			
	Change:	-13.2	-15.3			
Economically Disadvantaged	2014:	29.4 (34)	14.7 (34)	29.4 (34)		
	2015:	11.1 (54)	3.7 (54)			
	Change:	-18.3	-11.0			
English Language Learner	2014:	23.5 (34)	17.6 (34)	20.6 (34)		
	2015:	7.3 (41)	2.4 (41)			
	Change:	-16.2	-15.2			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:					
	2015:	31.6 (57)			25.0 (56)	12.5 (56)
	Change:					
African American	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Hispanic	2014:					
	2015:	31.5 (54)			26.4 (53)	13.2 (53)
	Change:					
White	2014:					
	2015:	* (1)			* (1)	* (1)
	Change:					
Economically Disadvantaged	2014:					
	2015:	30.0 (40)			30.0 (40)	12.5 (40)
	Change:					
English Language Learner	2014:					
	2015:	25.0 (36)			22.9 (35)	11.4 (35)
	Change:					
Special Education	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	21.6 (125)	21.4 (56)	23.2 (125)		
	2015:	18.9 (190)	5.9 (68)		25.0 (56)	12.5 (56)
	Change:	-2.7	-15.5			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Hispanic	2014:	20.7 (121)	21.2 (52)	23.1 (121)		
	2015:	19.0 (184)	5.9 (68)		26.4 (53)	13.2 (53)
	Change:	-1.7	-15.3			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (1)	* (1)
	Change:	*				
Economically Disadvantaged	2014:	15.9 (88)	14.7 (34)	20.5 (88)		
	2015:	15.2 (151)	3.7 (54)		30.0 (40)	12.5 (40)
	Change:	-0.7	-11.0			
English Language Learner	2014:	11.7 (77)	17.6 (34)	19.5 (77)		
	2015:	12.0 (125)	2.4 (41)		22.9 (35)	11.4 (35)
	Change:	0.3	-15.2			
Special Education	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (1)		* (2)	* (2)
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (171)		9.0 (167)		
	2015:	20.0 (175)				
	Change:	3.6				
African American	2014:	* (5)		* (5)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	17.0 (165)		8.7 (161)		
	2015:	19.5 (169)				
	Change:	2.5				
Economically Disadvantaged	2014:	17.5 (160)		9.5 (158)		
	2015:	20.5 (161)				
	Change:	3.0				
English Language Learner	2014:	16.8 (143)		10.1 (139)		
	2015:	19.9 (141)				
	Change:	3.1				
Special Education	2014:	* (3)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (132)	12.1 (132)	25.4 (126)		
	2015:	12.8 (164)	12.8 (164)			
	Change:	1.4	0.7			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	11.5 (130)	12.3 (130)	25.0 (124)		
	2015:	12.5 (160)	13.1 (160)			
	Change:	1.0	0.8			
Economically Disadvantaged	2014:	11.6 (121)	12.4 (121)	26.5 (117)		
	2015:	12.7 (150)	13.3 (150)			
	Change:	1.1	0.9			
English Language Learner	2014:	12.6 (111)	14.4 (111)	25.7 (105)		
	2015:	13.0 (138)	15.2 (138)			
	Change:	0.4	0.8			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (145)		16.2 (142)	2.1 (141)	
	2015:	7.5 (133)			2.3 (132)	
	Change:	-10.4			0.2	
African American	2014:	* (4)		* (5)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	18.6 (140)		16.2 (136)	2.2 (135)	
	2015:	7.7 (130)			2.3 (129)	
	Change:	-10.9			0.1	
Economically Disadvantaged	2014:	18.2 (132)		17.1 (129)	2.3 (128)	
	2015:	7.9 (126)			2.4 (125)	
	Change:	-10.3			0.1	
English Language Learner	2014:	20.5 (127)		17.1 (123)	2.5 (122)	
	2015:	9.0 (111)			1.8 (111)	
	Change:	-11.5			-0.7	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.4 (448)	12.1 (132)	16.1 (435)	2.1 (141)	
	2015:	14.0 (472)	12.8 (164)		2.3 (132)	
	Change:	-1.4	0.7		0.2	
African American	2014:	0.0 (10)	* (1)	18.2 (11)	* (5)	
	2015:	18.2 (11)	* (4)		* (2)	
	Change:	18.2	*		*	
Hispanic	2014:	15.9 (435)	12.3 (130)	15.9 (421)	2.2 (135)	
	2015:	13.7 (459)	13.1 (160)		2.3 (129)	
	Change:	-2.2	0.8		0.1	
Economically Disadvantaged	2014:	16.0 (413)	12.4 (121)	16.8 (404)	2.3 (128)	
	2015:	14.2 (437)	13.3 (150)		2.4 (125)	
	Change:	-1.8	0.9		0.1	
English Language Learner	2014:	16.8 (381)	14.4 (111)	16.9 (367)	2.5 (122)	
	2015:	14.4 (390)	15.2 (138)		1.8 (111)	
	Change:	-2.4	0.8		-0.7	
Special Education	2014:	0.0 (6)	* (1)	* (5)	* (2)	
	2015:	0.0 (7)	* (2)		* (1)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.9 (54)		9.3 (54)		
	2015:	4.1 (49)				
	Change:	2.2				
African American	2014:	4.0 (25)		4.0 (25)		
	2015:	3.6 (28)				
	Change:	-0.4				
Hispanic	2014:	0.0 (29)		13.8 (29)		
	2015:	4.8 (21)				
	Change:	4.8				
Economically Disadvantaged	2014:	2.0 (51)		9.8 (51)		
	2015:	4.3 (46)				
	Change:	2.3				
English Language Learner	2014:	0.0 (19)		15.8 (19)		
	2015:	7.1 (14)				
	Change:	7.1				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (50)	0.0 (50)	8.0 (50)		
	2015:	2.0 (50)	0.0 (52)			
	Change:	-6.0	0.0			
African American	2014:	4.2 (24)	0.0 (24)	0.0 (24)		
	2015:	4.0 (25)	0.0 (27)			
	Change:	-0.2	0.0			
Hispanic	2014:	12.0 (25)	0.0 (25)	16.0 (25)		
	2015:	0.0 (25)	0.0 (25)			
	Change:	-12.0	0.0			
Economically Disadvantaged	2014:	8.2 (49)	0.0 (49)	8.2 (49)		
	2015:	2.2 (46)	0.0 (48)			
	Change:	-6.0	0.0			
English Language Learner	2014:	6.7 (15)	0.0 (15)	20.0 (15)		
	2015:	0.0 (18)	0.0 (18)			
	Change:	-6.7	0.0			
Special Education	2014:					
	2015:		* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.4 (42)		7.1 (42)	2.4 (41)	
	2015:	10.9 (46)			8.9 (45)	
	Change:	8.5			6.5	
African American	2014:	3.8 (26)		0.0 (26)	4.0 (25)	
	2015:	7.4 (27)			0.0 (27)	
	Change:	3.6			-4.0	
Hispanic	2014:	0.0 (16)		18.8 (16)	0.0 (16)	
	2015:	15.8 (19)			22.2 (18)	
	Change:	15.8			22.2	
Economically Disadvantaged	2014:	2.4 (42)		7.1 (42)	2.4 (41)	
	2015:	11.1 (45)			9.1 (44)	
	Change:	8.7			6.7	
English Language Learner	2014:	0.0 (13)		15.4 (13)	0.0 (13)	
	2015:	9.1 (11)			16.7 (12)	
	Change:	9.1			16.7	
Special Education	2014:				*	(1)
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.1 (146)	0.0 (50)	8.2 (146)	2.4 (41)	
	2015:	5.5 (145)	0.0 (52)		8.9 (45)	
	Change:	1.4	0.0		6.5	
African American	2014:	4.0 (75)	0.0 (24)	1.3 (75)	4.0 (25)	
	2015:	5.0 (80)	0.0 (27)		0.0 (27)	
	Change:	1.0	0.0		-4.0	
Hispanic	2014:	4.3 (70)	0.0 (25)	15.7 (70)	0.0 (16)	
	2015:	6.2 (65)	0.0 (25)		22.2 (18)	
	Change:	1.9	0.0		22.2	
Economically Disadvantaged	2014:	4.2 (142)	0.0 (49)	8.5 (142)	2.4 (41)	
	2015:	5.8 (137)	0.0 (48)		9.1 (44)	
	Change:	1.6	0.0		6.7	
English Language Learner	2014:	2.1 (47)	0.0 (15)	17.0 (47)	0.0 (13)	
	2015:	4.7 (43)	0.0 (18)		16.7 (12)	
	Change:	2.6	0.0		16.7	
Special Education	2014:	*		*		
	2015:	*	*		*	(1)
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (59)		3.4 (59)		
	2015:	19.3 (57)				
	Change:	12.5				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	6.8 (59)		3.4 (59)		
	2015:	19.6 (56)				
	Change:	12.8				
Economically Disadvantaged	2014:	7.1 (56)		3.6 (56)		
	2015:	20.0 (55)				
	Change:	12.9				
English Language Learner	2014:	4.9 (41)		2.4 (41)		
	2015:	25.0 (40)				
	Change:	20.1				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (65)	0.0 (65)	20.0 (65)		
	2015:	3.8 (52)	1.9 (52)			
	Change:	-2.4	1.9			
Hispanic	2014:	6.3 (64)	0.0 (64)	20.3 (64)		
	2015:	3.8 (52)	1.9 (52)			
	Change:	-2.5	1.9			
Economically Disadvantaged	2014:	6.9 (58)	0.0 (58)	22.4 (58)		
	2015:	4.1 (49)	2.0 (50)			
	Change:	-2.8	2.0			
English Language Learner	2014:	2.3 (44)	0.0 (44)	25.0 (44)		
	2015:	0.0 (42)	2.4 (42)			
	Change:	-2.3	2.4			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (67)		11.9 (67)	1.5 (65)	
	2015:	20.3 (59)			8.6 (58)	
	Change:	0.9			7.1	
Hispanic	2014:	19.4 (67)		11.9 (67)	1.5 (65)	
	2015:	20.3 (59)			8.6 (58)	
	Change:	0.9			7.1	
Economically Disadvantaged	2014:	21.0 (62)		11.3 (62)	1.7 (60)	
	2015:	20.0 (55)			9.3 (54)	
	Change:	-1.0			7.6	
English Language Learner	2014:	21.6 (51)		7.8 (51)	2.0 (49)	
	2015:	17.1 (41)			9.8 (41)	
	Change:	-4.5			7.8	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.0 (191)	0.0 (65)	12.0 (191)	1.5 (65)	
	2015:	14.9 (168)	1.9 (52)		8.6 (58)	
	Change:	3.9	1.9		7.1	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	11.1 (190)	0.0 (64)	12.1 (190)	1.5 (65)	
	2015:	15.0 (167)	1.9 (52)		8.6 (58)	
	Change:	3.9	1.9		7.1	
Economically Disadvantaged	2014:	11.9 (176)	0.0 (58)	12.5 (176)	1.7 (60)	
	2015:	15.1 (159)	2.0 (50)		9.3 (54)	
	Change:	3.2	2.0		7.6	
English Language Learner	2014:	10.3 (136)	0.0 (44)	11.8 (136)	2.0 (49)	
	2015:	13.8 (123)	2.4 (42)		9.8 (41)	
	Change:	3.5	2.4		7.8	
Special Education	2014:	* (4)	* (1)	* (4)		
	2015:	* (4)	* (2)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (63)		1.6 (63)		
	2015:	6.1 (49)				
	Change:	-3.4				
African American	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	8.8 (57)		1.8 (57)		
	2015:	7.1 (42)				
	Change:	-1.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	9.8 (61)		1.6 (61)		
	2015:	6.7 (45)				
	Change:	-3.1				
English Language Learner	2014:	8.3 (48)		0.0 (48)		
	2015:	7.7 (39)				
	Change:	-0.6				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (67)	0.0 (67)	11.9 (67)		
	2015:	7.7 (52)	1.9 (54)			
	Change:	-2.7	1.9			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	9.2 (65)	0.0 (65)	12.3 (65)		
	2015:	8.2 (49)	2.0 (51)			
	Change:	-1.0	2.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	8.8 (57)	0.0 (57)	12.3 (57)		
	2015:	8.5 (47)	2.0 (49)			
	Change:	-0.3	2.0			
English Language Learner	2014:	9.4 (53)	0.0 (53)	7.5 (53)		
	2015:	4.9 (41)	2.4 (42)			
	Change:	-4.5	2.4			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:		* (2)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (67)		20.9 (67)	3.1 (64)	
	2015:	8.8 (68)			3.4 (59)	
	Change:	-7.6			0.3	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	17.5 (63)		20.6 (63)	3.3 (60)	
	2015:	9.5 (63)			3.6 (56)	
	Change:	-8.0			0.3	
Economically Disadvantaged	2014:	17.7 (62)		21.3 (61)	3.4 (58)	
	2015:	9.7 (62)			3.7 (54)	
	Change:	-8.0			0.3	
English Language Learner	2014:	20.0 (50)		24.0 (50)	2.0 (50)	
	2015:	7.8 (51)			2.2 (45)	
	Change:	-12.2			0.2	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.2 (197)	0.0 (67)	11.7 (197)	3.1 (64)	
	2015:	7.7 (169)	1.9 (54)		3.4 (59)	
	Change:	-4.5	1.9		0.3	
African American	2014:	10.0 (10)	* (2)	10.0 (10)	* (4)	
	2015:	0.0 (9)	* (2)		* (2)	
	Change:	-10.0	*		*	
Hispanic	2014:	11.9 (185)	0.0 (65)	11.9 (185)	3.3 (60)	
	2015:	8.4 (154)	2.0 (51)		3.6 (56)	
	Change:	-3.5	2.0		0.3	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	12.2 (180)	0.0 (57)	11.7 (179)	3.4 (58)	
	2015:	8.4 (154)	2.0 (49)		3.7 (54)	
	Change:	-3.8	2.0		0.3	
English Language Learner	2014:	12.6 (151)	0.0 (53)	10.6 (151)	2.0 (50)	
	2015:	6.9 (131)	2.4 (42)		2.2 (45)	
	Change:	-5.7	2.4		0.2	
Special Education	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	0.0 (9)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (109)		9.4 (106)		
	2015:	15.8 (120)				
	Change:	-3.5				
African American	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	19.6 (107)		9.6 (104)		
	2015:	15.0 (113)				
	Change:	-4.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	18.6 (102)		9.1 (99)		
	2015:	15.4 (104)				
	Change:	-3.2				
English Language Learner	2014:	26.0 (77)		9.5 (74)		
	2015:	15.3 (98)				
	Change:	-10.7				
Special Education	2014:	* (4)		* (1)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (103)	4.0 (101)	10.0 (100)		
	2015:	10.2 (118)	5.0 (120)			
	Change:	2.4	1.0			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	7.9 (101)	4.0 (99)	10.2 (98)		
	2015:	10.6 (113)	5.2 (115)			
	Change:	2.7	1.2			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.4 (95)	4.2 (95)	7.7 (91)		
	2015:	10.1 (99)	5.9 (101)			
	Change:	2.7	1.7			
English Language Learner	2014:	7.1 (84)	2.4 (83)	8.8 (80)		
	2015:	7.0 (86)	5.7 (88)			
	Change:	-0.1	3.3			
Special Education	2014:	0.0 (9)	0.0 (9)	16.7 (6)		
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (99)		16.3 (98)	2.0 (99)	
	2015:	11.1 (90)			1.1 (89)	
	Change:	-3.0			-0.9	
Hispanic	2014:	13.4 (97)		16.7 (96)	2.1 (97)	
	2015:	11.2 (89)			1.1 (88)	
	Change:	-2.2			-1.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	15.1 (86)		17.6 (85)	2.3 (86)	
	2015:	10.5 (86)			0.0 (86)	
	Change:	-4.6			-2.3	
English Language Learner	2014:	14.3 (77)		16.9 (77)	1.3 (78)	
	2015:	8.9 (79)			1.3 (77)	
	Change:	-5.4			0.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.8 (311)	4.0 (101)	11.8 (304)	2.0 (99)	
	2015:	12.5 (328)	5.0 (120)		1.1 (89)	
	Change:	-1.3	1.0		-0.9	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	14.3 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	13.8 (305)	4.0 (99)	12.1 (298)	2.1 (97)	
	2015:	12.4 (315)	5.2 (115)		1.1 (88)	
	Change:	-1.4	1.2		-1.0	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	13.8 (283)	4.2 (95)	11.3 (275)	2.3 (86)	
	2015:	12.1 (289)	5.9 (101)		0.0 (86)	
	Change:	-1.7	1.7		-2.3	
English Language Learner	2014:	15.5 (238)	2.4 (83)	11.7 (231)	1.3 (78)	
	2015:	10.6 (263)	5.7 (88)		1.3 (77)	
	Change:	-4.9	3.3		0.0	
Special Education	2014:	0.0 (15)	0.0 (9)	11.1 (9)	* (2)	
	2015:	0.0 (18)	0.0 (6)		0.0 (7)	
	Change:	0.0	0.0		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.3 (94)		13.5 (89)		
	2015:	18.3 (71)				
	Change:	-4.0				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	21.7 (92)		13.8 (87)		
	2015:	18.8 (69)				
	Change:	-2.9				
Economically Disadvantaged	2014:	22.5 (89)		14.3 (84)		
	2015:	21.3 (61)				
	Change:	-1.2				
English Language Learner	2014:	28.8 (66)		18.0 (61)		
	2015:	21.6 (51)				
	Change:	-7.2				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (69)	8.7 (69)	10.1 (69)		
	2015:	13.8 (87)	2.3 (88)			
	Change:	-0.7	-6.4			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	13.6 (66)	7.6 (66)	10.6 (66)		
	2015:	12.9 (85)	1.2 (86)			
	Change:	-0.7	-6.4			
Economically Disadvantaged	2014:	15.2 (66)	9.1 (66)	10.6 (66)		
	2015:	14.5 (83)	2.4 (84)			
	Change:	-0.7	-6.7			
English Language Learner	2014:	15.1 (53)	7.5 (53)	11.3 (53)		
	2015:	15.4 (65)	1.5 (65)			
	Change:	0.3	-6.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.0 (84)		9.5 (84)	3.6 (84)	
	2015:	10.8 (65)			1.5 (65)	
	Change:	4.8			-2.1	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	6.0 (84)		9.5 (84)	3.6 (84)	
	2015:	9.5 (63)			1.6 (63)	
	Change:	3.5			-2.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.1 (79)		10.1 (79)	3.8 (79)	
	2015:	9.5 (63)			1.6 (64)	
	Change:	4.4			-2.2	
English Language Learner	2014:	6.1 (66)		12.1 (66)	4.5 (66)	
	2015:	10.2 (49)			2.0 (50)	
	Change:	4.1			-2.5	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.6 (247)	8.7 (69)	11.2 (242)	3.6 (84)	
	2015:	14.3 (223)	2.3 (88)		1.5 (65)	
	Change:	-0.3	-6.4		-2.1	
African American	2014:	* (3)	* (2)	* (3)		
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*			
Hispanic	2014:	14.0 (242)	7.6 (66)	11.4 (237)	3.6 (84)	
	2015:	13.8 (217)	1.2 (86)		1.6 (63)	
	Change:	-0.2	-6.4		-2.0	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	14.5 (234)	9.1 (66)	11.8 (229)	3.8 (79)	
	2015:	15.0 (207)	2.4 (84)		1.6 (64)	
	Change:	0.5	-6.7		-2.2	
English Language Learner	2014:	16.8 (185)	7.5 (53)	13.9 (180)	4.5 (66)	
	2015:	15.8 (165)	1.5 (65)		2.0 (50)	
	Change:	-1.0	-6.0		-2.5	
Special Education	2014:	0.0 (8)	* (4)	12.5 (8)	* (4)	
	2015:	* (5)			* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (72)		19.4 (72)		
	2015:	13.2 (76)				
	Change:	-20.1				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	32.8 (64)		17.2 (64)		
	2015:	13.5 (74)				
	Change:	-19.3				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	33.3 (69)		18.8 (69)		
	2015:	14.5 (69)				
	Change:	-18.8				
English Language Learner	2014:	43.2 (37)		16.2 (37)		
	2015:	13.6 (44)				
	Change:	-29.6				
Special Education	2014:	* (5)		* (5)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.4 (69)	2.9 (69)	25.0 (68)		
	2015:	22.2 (63)	19.0 (63)			
	Change:	4.8	16.1			
Hispanic	2014:	17.6 (68)	2.9 (68)	25.4 (67)		
	2015:	21.0 (62)	17.7 (62)			
	Change:	3.4	14.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	15.9 (63)	3.2 (63)	22.6 (62)		
	2015:	19.0 (58)	19.0 (58)			
	Change:	3.1	15.8			
English Language Learner	2014:	14.6 (41)	2.4 (41)	30.0 (40)		
	2015:	25.0 (36)	25.0 (36)			
	Change:	10.4	22.6			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (54)		9.1 (55)	0.0 (58)	
	2015:	22.5 (71)			7.0 (71)	
	Change:	9.5			7.0	
Hispanic	2014:	14.0 (50)		9.8 (51)	0.0 (54)	
	2015:	22.5 (71)			7.0 (71)	
	Change:	8.5			7.0	
Economically Disadvantaged	2014:	13.7 (51)		7.7 (52)	0.0 (55)	
	2015:	20.9 (67)			6.0 (67)	
	Change:	7.2			6.0	
English Language Learner	2014:	9.7 (31)		9.4 (32)	0.0 (32)	
	2015:	25.6 (43)			4.5 (44)	
	Change:	15.9			4.5	
Special Education	2014:	* (3)		* (3)	0.0 (6)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	22.1 (195)	2.9 (69)	18.5 (195)	0.0 (58)	
	2015:	19.0 (210)	19.0 (63)		7.0 (71)	
	Change:	-3.1	16.1		7.0	
African American	2014:	0.0 (6)		0.0 (6)	* (2)	
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	22.0 (182)	2.9 (68)	18.1 (182)	0.0 (54)	
	2015:	18.8 (207)	17.7 (62)		7.0 (71)	
	Change:	-3.2	14.8		7.0	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	21.9 (183)	3.2 (63)	16.9 (183)	0.0 (55)	
	2015:	18.0 (194)	19.0 (58)		6.0 (67)	
	Change:	-3.9	15.8		6.0	
English Language Learner	2014:	22.9 (109)	2.4 (41)	19.3 (109)	0.0 (32)	
	2015:	21.1 (123)	25.0 (36)		4.5 (44)	
	Change:	-1.8	22.6		4.5	
Special Education	2014:	0.0 (11)	* (3)	0.0 (10)	0.0 (6)	
	2015:	0.0 (13)	* (3)		0.0 (6)	
	Change:	0.0	*		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	20.9	(67)			1.5	(67)			
	2015:	15.4	(65)							
	Change:	-5.5								
African American	2014:	*	(1)			*	(1)			
	2015:	*	(1)							
	Change:	*								
Hispanic	2014:	20.3	(64)			1.6	(64)			
	2015:	16.4	(61)							
	Change:	-3.9								
White	2014:	*	(2)			*	(2)			
	2015:	*	(2)							
	Change:	*								
Economically Disadvantaged	2014:	22.8	(57)			1.8	(57)			
	2015:	16.1	(56)							
	Change:	-6.7								
English Language Learner	2014:	31.4	(35)			2.9	(35)			
	2015:	22.6	(31)							
	Change:	-8.8								
Special Education	2014:	*	(2)			*	(2)			
	2015:	*	(4)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	14.6	(48)	6.3	(48)	10.4	(48)			
	2015:	3.2	(63)	3.2	(63)					
	Change:	-11.4		-3.1						
African American	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(1)	*	(1)					
	Change:	*		*						
Hispanic	2014:	14.9	(47)	6.4	(47)	10.6	(47)			
	2015:	3.3	(61)	3.3	(61)					
	Change:	-11.6		-3.1						
White	2014:									
	2015:	*	(1)	*	(1)					
	Change:									
Economically Disadvantaged	2014:	16.3	(43)	7.0	(43)	11.6	(43)			
	2015:	3.8	(52)	3.8	(52)					
	Change:	-12.5		-3.2						
English Language Learner	2014:	19.2	(26)	11.5	(26)	19.2	(26)			
	2015:	3.1	(32)	6.3	(32)					
	Change:	-16.1		-5.2						
Special Education	2014:	*	(2)	*	(2)	*	(2)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (75)		17.1 (76)	5.3 (76)	
	2015:	20.0 (55)			0.0 (55)	
	Change:	6.7			-5.3	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	13.7 (73)		17.6 (74)	5.4 (74)	
	2015:	20.8 (53)			0.0 (53)	
	Change:	7.1			-5.4	
Economically Disadvantaged	2014:	13.2 (68)		17.6 (68)	4.4 (68)	
	2015:	21.7 (46)			0.0 (46)	
	Change:	8.5			-4.4	
English Language Learner	2014:	19.4 (31)		21.9 (32)	3.1 (32)	
	2015:	27.3 (33)			0.0 (33)	
	Change:	7.9			-3.1	
Special Education	2014:	* (4)		* (5)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.3 (190)	6.3 (48)	9.9 (191)	5.3 (76)	
	2015:	12.6 (183)	3.2 (63)		0.0 (55)	
	Change:	-3.7	-3.1		-5.3	
African American	2014:	* (4)	* (1)	* (4)	* (2)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Hispanic	2014:	16.3 (184)	6.4 (47)	10.3 (185)	5.4 (74)	
	2015:	13.1 (175)	3.3 (61)		0.0 (53)	
	Change:	-3.2	-3.1		-5.4	
White	2014:	* (2)		* (2)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	17.3 (168)	7.0 (43)	10.7 (168)	4.4 (68)	
	2015:	13.6 (154)	3.8 (52)		0.0 (46)	
	Change:	-3.7	-3.2		-4.4	
English Language Learner	2014:	23.9 (92)	11.5 (26)	14.0 (93)	3.1 (32)	
	2015:	17.7 (96)	6.3 (32)		0.0 (33)	
	Change:	-6.2	-5.2		-3.1	
Special Education	2014:	0.0 (8)	* (2)	0.0 (9)	0.0 (6)	
	2015:	0.0 (10)	* (2)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (110)		9.6 (83)		
	2015:	15.1 (93)				
	Change:	-2.2				
Hispanic	2014:	17.8 (107)		10.0 (80)		
	2015:	15.1 (93)				
	Change:	-2.7				
Economically Disadvantaged	2014:	16.5 (109)		9.6 (83)		
	2015:	15.6 (90)				
	Change:	-0.9				
English Language Learner	2014:	17.4 (86)		10.3 (58)		
	2015:	17.4 (69)				
	Change:	0.0				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.8 (101)	5.0 (100)	13.7 (102)		
	2015:	11.1 (99)	4.0 (101)			
	Change:	-6.7	-1.0			
African American	2014:					
	2015:	* (4)	* (4)			
	Change:					
Hispanic	2014:	18.0 (100)	5.1 (99)	13.9 (101)		
	2015:	10.6 (94)	4.2 (96)			
	Change:	-7.4	-0.9			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	17.9 (95)	4.3 (94)	14.6 (96)		
	2015:	12.1 (91)	4.3 (93)			
	Change:	-5.8	0.0			
English Language Learner	2014:	20.3 (79)	5.1 (79)	13.8 (80)		
	2015:	10.8 (74)	4.0 (75)			
	Change:	-9.5	-1.1			
Special Education	2014:			* (1)		
	2015:	* (3)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.4 (89)		9.0 (89)	3.4 (88)	
	2015:	22.0 (100)			6.0 (100)	
	Change:	9.6			2.6	
Hispanic	2014:	10.3 (87)		9.2 (87)	3.5 (86)	
	2015:	22.2 (99)			6.1 (99)	
	Change:	11.9			2.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.0 (83)		8.5 (82)	3.7 (81)	
	2015:	23.7 (93)			6.5 (93)	
	Change:	11.7			2.8	
English Language Learner	2014:	16.9 (65)		9.4 (64)	4.7 (64)	
	2015:	21.1 (76)			6.6 (76)	
	Change:	4.2			1.9	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.0 (300)	5.0 (100)	10.9 (274)	3.4 (88)	
	2015:	16.1 (292)	4.0 (101)		6.0 (100)	
	Change:	0.1	-1.0		2.6	
African American	2014:	* (1)		* (1)		
	2015:	* (4)	* (4)			
	Change:	*				
Hispanic	2014:	15.6 (294)	5.1 (99)	11.2 (268)	3.5 (86)	
	2015:	16.1 (286)	4.2 (96)		6.1 (99)	
	Change:	0.5	-0.9		2.6	
White	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	15.7 (287)	4.3 (94)	11.1 (261)	3.7 (81)	
	2015:	17.2 (274)	4.3 (93)		6.5 (93)	
	Change:	1.5	0.0		2.8	
English Language Learner	2014:	18.3 (230)	5.1 (79)	11.4 (202)	4.7 (64)	
	2015:	16.4 (219)	4.0 (75)		6.6 (76)	
	Change:	-1.9	-1.1		1.9	
Special Education	2014:	* (1)		* (2)		
	2015:	* (5)	* (4)		* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.8 (82)		30.5 (82)		
	2015:	24.1 (83)				
	Change:	-2.7				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	25.9 (81)		30.9 (81)		
	2015:	24.7 (81)				
	Change:	-1.2				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	26.6 (79)		29.1 (79)		
	2015:	25.3 (79)				
	Change:	-1.3				
English Language Learner	2014:	30.9 (68)		30.9 (68)		
	2015:	25.0 (64)				
	Change:	-5.9				
Special Education	2014:	0.0 (6)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.7 (83)	6.0 (83)	23.2 (82)		
	2015:	14.3 (77)	11.7 (77)			
	Change:	-7.4	5.7			
Hispanic	2014:	22.2 (81)	6.2 (81)	23.8 (80)		
	2015:	14.3 (77)	11.7 (77)			
	Change:	-7.9	5.5			
Economically Disadvantaged	2014:	21.7 (83)	6.0 (83)	23.2 (82)		
	2015:	15.3 (72)	12.5 (72)			
	Change:	-6.4	6.5			
English Language Learner	2014:	26.5 (68)	7.4 (68)	26.9 (67)		
	2015:	15.4 (65)	13.8 (65)			
	Change:	-11.1	6.4			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.1 (86)		14.3 (84)	7.1 (84)	
	2015:	18.8 (80)			12.5 (80)	
	Change:	-3.3			5.4	
African American	2014:	* (1)			* (4)	
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	22.6 (84)		14.6 (82)	7.3 (82)	
	2015:	18.4 (76)			11.8 (76)	
	Change:	-4.2			4.5	
Economically Disadvantaged	2014:	23.8 (80)		15.4 (78)	7.7 (78)	
	2015:	19.2 (78)			12.8 (78)	
	Change:	-4.6			5.1	
English Language Learner	2014:	22.1 (68)		16.7 (66)	9.1 (66)	
	2015:	20.3 (64)			12.5 (64)	
	Change:	-1.8			3.4	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	23.5 (251)	6.0 (83)	22.6 (248)	7.1 (84)	
	2015:	19.2 (240)	11.7 (77)		12.5 (80)	
	Change:	-4.3	5.7		5.4	
African American	2014:	* (3)	* (2)	* (2)	* (4)	
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	23.6 (246)	6.2 (81)	23.0 (243)	7.3 (82)	
	2015:	19.2 (234)	11.7 (77)		11.8 (76)	
	Change:	-4.4	5.5		4.5	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	24.0 (242)	6.0 (83)	22.6 (239)	7.7 (78)	
	2015:	20.1 (229)	12.5 (72)		12.8 (78)	
	Change:	-3.9	6.5		5.1	
English Language Learner	2014:	26.5 (204)	7.4 (68)	24.9 (201)	9.1 (66)	
	2015:	20.2 (193)	13.8 (65)		12.5 (64)	
	Change:	-6.3	6.4		3.4	
Special Education	2014:	8.3 (12)	* (5)	0.0 (11)	* (1)	
	2015:	0.0 (23)	0.0 (8)		0.0 (6)	
	Change:	-8.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.1 (89)		24.2 (91)		
	2015:	27.1 (107)				
	Change:	8.0				
African American	2014:	22.2 (9)		22.2 (9)		
	2015:	23.1 (13)				
	Change:	0.9				
Hispanic	2014:	17.9 (78)		23.8 (80)		
	2015:	28.3 (92)				
	Change:	10.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	17.9 (84)		20.9 (86)		
	2015:	25.3 (91)				
	Change:	7.4				
English Language Learner	2014:	23.6 (55)		21.4 (56)		
	2015:	29.3 (58)				
	Change:	5.7				
Special Education	2014:	* (3)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.0 (91)	7.7 (91)	19.4 (93)		
	2015:	16.7 (102)	7.8 (103)			
	Change:	-5.3	0.1			
African American	2014:	9.1 (11)	0.0 (11)	0.0 (12)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	-9.1	0.0			
Hispanic	2014:	23.8 (80)	8.8 (80)	22.2 (81)		
	2015:	16.5 (91)	7.6 (92)			
	Change:	-7.3	-1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	19.0 (84)	4.8 (84)	17.4 (86)		
	2015:	14.4 (90)	7.7 (91)			
	Change:	-4.6	2.9			
English Language Learner	2014:	17.8 (45)	2.2 (45)	23.9 (46)		
	2015:	12.5 (64)	10.9 (64)			
	Change:	-5.3	8.7			
Special Education	2014:			* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (79)		27.5 (80)	1.3 (78)	
	2015:	17.3 (104)			3.8 (104)	
	Change:	9.7			2.5	
African American	2014:	30.0 (10)		20.0 (10)	0.0 (10)	
	2015:	21.4 (14)			0.0 (14)	
	Change:	-8.6			0.0	
Hispanic	2014:	4.4 (68)		27.5 (69)	1.5 (67)	
	2015:	16.7 (90)			4.4 (90)	
	Change:	12.3			2.9	
Economically Disadvantaged	2014:	5.7 (70)		29.6 (71)	1.4 (69)	
	2015:	16.5 (91)			3.3 (91)	
	Change:	10.8			1.9	
English Language Learner	2014:	2.1 (47)		38.3 (47)	2.2 (46)	
	2015:	10.9 (55)			7.3 (55)	
	Change:	8.8			5.1	
Special Education	2014:	* (1)		* (3)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.6 (259)	7.7 (91)	23.5 (264)	1.3 (78)	
	2015:	20.4 (313)	7.8 (103)		3.8 (104)	
	Change:	3.8	0.1		2.5	
African American	2014:	20.0 (30)	0.0 (11)	12.9 (31)	0.0 (10)	
	2015:	16.7 (36)	0.0 (9)		0.0 (14)	
	Change:	-3.3	0.0		0.0	
Hispanic	2014:	15.9 (226)	8.8 (80)	24.3 (230)	1.5 (67)	
	2015:	20.5 (273)	7.6 (92)		4.4 (90)	
	Change:	4.6	-1.2		2.9	
White	2014:					
	2015:	* (2)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.7 (238)	4.8 (84)	22.2 (243)	1.4 (69)	
	2015:	18.8 (272)	7.7 (91)		3.3 (91)	
	Change:	4.1	2.9		1.9	
English Language Learner	2014:	15.0 (147)	2.2 (45)	27.5 (149)	2.2 (46)	
	2015:	17.5 (177)	10.9 (64)		7.3 (55)	
	Change:	2.5	8.7		5.1	
Special Education	2014:	* (4)		0.0 (10)	* (1)	
	2015:	0.0 (11)	0.0 (6)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (93)		1.1 (93)		
	2015:	3.5 (86)				
	Change:	0.3				
African American	2014:	0.0 (70)		0.0 (70)		
	2015:	0.0 (52)				
	Change:	0.0				
Hispanic	2014:	15.8 (19)		5.3 (19)		
	2015:	9.7 (31)				
	Change:	-6.1				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	3.6 (84)		1.2 (84)		
	2015:	4.1 (73)				
	Change:	0.5				
English Language Learner	2014:	12.5 (16)		6.3 (16)		
	2015:	9.1 (22)				
	Change:	-3.4				
Special Education	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.9 (109)	1.8 (112)	2.8 (109)		
	2015:	2.7 (75)	0.0 (73)			
	Change:	1.8	-1.8			
African American	2014:	0.0 (76)	1.3 (78)	1.3 (76)		
	2015:	0.0 (57)	0.0 (55)			
	Change:	0.0	-1.3			
Hispanic	2014:	3.0 (33)	2.9 (34)	6.1 (33)		
	2015:	11.8 (17)	0.0 (17)			
	Change:	8.8	-2.9			
Economically Disadvantaged	2014:	1.0 (98)	2.0 (101)	3.1 (98)		
	2015:	3.3 (61)	0.0 (59)			
	Change:	2.3	-2.0			
English Language Learner	2014:	3.8 (26)	3.7 (27)	7.7 (26)		
	2015:	15.4 (13)	0.0 (13)			
	Change:	11.6	-3.7			
Special Education	2014:	0.0 (7)	0.0 (8)	0.0 (7)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (71)		1.4 (70)	0.0 (75)	
	2015:	3.1 (98)			0.0 (96)	
	Change:	3.1			0.0	
African American	2014:	0.0 (47)		0.0 (46)	0.0 (50)	
	2015:	0.0 (62)			0.0 (62)	
	Change:	0.0			0.0	
Hispanic	2014:	0.0 (22)		4.5 (22)	0.0 (23)	
	2015:	8.3 (36)			0.0 (34)	
	Change:	8.3			0.0	
Economically Disadvantaged	2014:	0.0 (67)		1.5 (66)	0.0 (71)	
	2015:	3.5 (86)			0.0 (84)	
	Change:	3.5			0.0	
English Language Learner	2014:	0.0 (19)		5.3 (19)	0.0 (20)	
	2015:	12.5 (24)			0.0 (23)	
	Change:	12.5			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	1.5 (273)	1.8 (112)	1.8 (272)	0.0 (75)	
	2015:	3.1 (259)	0.0 (73)		0.0 (96)	
	Change:	1.6	-1.8		0.0	
African American	2014:	0.0 (193)	1.3 (78)	0.5 (192)	0.0 (50)	
	2015:	0.0 (171)	0.0 (55)		0.0 (62)	
	Change:	0.0	-1.3		0.0	
Hispanic	2014:	5.4 (74)	2.9 (34)	5.4 (74)	0.0 (23)	
	2015:	9.5 (84)	0.0 (17)		0.0 (34)	
	Change:	4.1	-2.9		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.6 (249)	2.0 (101)	2.0 (248)	0.0 (71)	
	2015:	3.6 (220)	0.0 (59)		0.0 (84)	
	Change:	2.0	-2.0		0.0	
English Language Learner	2014:	4.9 (61)	3.7 (27)	6.6 (61)	0.0 (20)	
	2015:	11.9 (59)	0.0 (13)		0.0 (23)	
	Change:	7.0	-3.7		0.0	
Special Education	2014:	0.0 (15)	0.0 (8)	0.0 (14)	* (5)	
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (80)		6.3 (80)		
	2015:	4.2 (71)				
	Change:	-8.3				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	11.5 (78)		5.1 (78)		
	2015:	4.5 (66)				
	Change:	-7.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	10.0 (70)		4.3 (70)		
	2015:	3.1 (64)				
	Change:	-6.9				
English Language Learner	2014:	14.3 (35)		0.0 (35)		
	2015:	0.0 (26)				
	Change:	-14.3				
Special Education	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (74)	6.8 (73)	22.4 (76)		
	2015:	11.3 (71)	7.1 (70)			
	Change:	0.5	0.3			
Hispanic	2014:	11.3 (71)	7.1 (70)	23.3 (73)		
	2015:	11.3 (71)	7.1 (70)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	8.7 (69)	5.9 (68)	21.1 (71)		
	2015:	9.2 (65)	6.3 (64)			
	Change:	0.5	0.4			
English Language Learner	2014:	5.6 (36)	2.9 (35)	10.8 (37)		
	2015:	3.1 (32)	12.5 (32)			
	Change:	-2.5	9.6			
Special Education	2014:	* (4)	* (3)	0.0 (6)		
	2015:	0.0 (7)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (66)		36.9 (65)	4.5 (66)	
	2015:	14.9 (74)			10.4 (77)	
	Change:	4.3			5.9	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	10.9 (64)		36.5 (63)	3.1 (64)	
	2015:	15.7 (70)			9.6 (73)	
	Change:	4.8			6.5	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	10.8 (65)		36.9 (65)	4.6 (65)	
	2015:	14.7 (68)			9.7 (72)	
	Change:	3.9			5.1	
English Language Learner	2014:	10.0 (30)		36.7 (30)	3.3 (30)	
	2015:	5.9 (34)			2.7 (37)	
	Change:	-4.1			-0.6	
Special Education	2014:	* (4)		* (3)	* (4)	
	2015:	* (3)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (220)	6.8 (73)	20.8 (221)	4.5 (66)	
	2015:	10.2 (216)	7.1 (70)		10.4 (77)	
	Change:	-1.2	0.3		5.9	
African American	2014:	* (4)	* (2)	* (4)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	11.3 (213)	7.1 (70)	20.6 (214)	3.1 (64)	
	2015:	10.6 (207)	7.1 (70)		9.6 (73)	
	Change:	-0.7	0.0		6.5	
White	2014:	* (1)		* (1)		
	2015:	* (3)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	9.8 (204)	5.9 (68)	20.4 (206)	4.6 (65)	
	2015:	9.1 (197)	6.3 (64)		9.7 (72)	
	Change:	-0.7	0.4		5.1	
English Language Learner	2014:	9.9 (101)	2.9 (35)	14.7 (102)	3.3 (30)	
	2015:	3.3 (92)	12.5 (32)		2.7 (37)	
	Change:	-6.6	9.6		-0.6	
Special Education	2014:	0.0 (13)	* (3)	0.0 (14)	* (4)	
	2015:	0.0 (13)	0.0 (6)		0.0 (6)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (54)		3.7 (54)		
	2015:	5.3 (76)				
	Change:	-4.0				
African American	2014:	0.0 (15)		0.0 (15)		
	2015:	4.5 (22)				
	Change:	4.5				
Hispanic	2014:	11.4 (35)		5.7 (35)		
	2015:	5.8 (52)				
	Change:	-5.6				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	7.5 (53)		3.8 (53)		
	2015:	5.6 (71)				
	Change:	-1.9				
English Language Learner	2014:	10.3 (29)		6.9 (29)		
	2015:	7.1 (42)				
	Change:	-3.2				
Special Education	2014:	0.0 (6)		0.0 (6)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.2 (118)	8.4 (119)	28.8 (118)		
	2015:	26.8 (97)	8.2 (98)			
	Change:	5.6	-0.2			
African American	2014:	2.9 (34)	11.8 (34)	5.9 (34)		
	2015:	26.9 (26)	7.4 (27)			
	Change:	24.0	-4.4			
Hispanic	2014:	22.2 (72)	5.5 (73)	31.9 (72)		
	2015:	19.7 (61)	6.6 (61)			
	Change:	-2.5	1.1			
White	2014:	87.5 (8)	25.0 (8)	75.0 (8)		
	2015:	71.4 (7)	28.6 (7)			
	Change:	-16.1	3.6			
Economically Disadvantaged	2014:	18.9 (90)	7.7 (91)	26.7 (90)		
	2015:	23.2 (82)	6.0 (83)			
	Change:	4.3	-1.7			
English Language Learner	2014:	23.1 (52)	3.8 (53)	32.7 (52)		
	2015:	19.6 (46)	6.5 (46)			
	Change:	-3.5	2.7			
Special Education	2014:	* (5)	16.7 (6)	* (5)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	-16.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.4 (98)		17.3 (98)	4.1 (97)	
	2015:	20.2 (109)			19.3 (109)	
	Change:	-2.2			15.2	
African American	2014:	0.0 (18)		5.6 (18)	0.0 (17)	
	2015:	13.5 (37)			10.8 (37)	
	Change:	13.5			10.8	
Hispanic	2014:	21.1 (71)		14.1 (71)	2.8 (71)	
	2015:	17.2 (64)			18.8 (64)	
	Change:	-3.9			16.0	
White	2014:	85.7 (7)		57.1 (7)	28.6 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	15.9 (88)		11.4 (88)	3.4 (87)	
	2015:	17.5 (97)			18.6 (97)	
	Change:	1.6			15.2	
English Language Learner	2014:	12.2 (49)		10.2 (49)	0.0 (49)	
	2015:	14.9 (47)			19.1 (47)	
	Change:	2.7			19.1	
Special Education	2014:	0.0 (8)		12.5 (8)	0.0 (7)	
	2015:	* (4)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	19.3 (270)	8.4 (119)	19.6 (270)	4.1 (97)	
	2015:	18.4 (282)	8.2 (98)		19.3 (109)	
	Change:	-0.9	-0.2		15.2	
African American	2014:	1.5 (67)	11.8 (34)	4.5 (67)	0.0 (17)	
	2015:	15.3 (85)	7.4 (27)		10.8 (37)	
	Change:	13.8	-4.4		10.8	
Hispanic	2014:	19.7 (178)	5.5 (73)	19.7 (178)	2.8 (71)	
	2015:	14.7 (177)	6.6 (61)		18.8 (64)	
	Change:	-5.0	1.1		16.0	
White	2014:	77.8 (18)	25.0 (8)	55.6 (18)	28.6 (7)	
	2015:	71.4 (14)	28.6 (7)		* (5)	
	Change:	-6.4	3.6		*	
Economically Disadvantaged	2014:	15.2 (231)	7.7 (91)	15.6 (231)	3.4 (87)	
	2015:	16.0 (250)	6.0 (83)		18.6 (97)	
	Change:	0.8	-1.7		15.2	
English Language Learner	2014:	16.2 (130)	3.8 (53)	18.5 (130)	0.0 (49)	
	2015:	14.1 (135)	6.5 (46)		19.1 (47)	
	Change:	-2.1	2.7		19.1	
Special Education	2014:	0.0 (19)	16.7 (6)	5.3 (19)	0.0 (7)	
	2015:	0.0 (13)	0.0 (7)		* (3)	
	Change:	0.0	-16.7		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.5 (155)		5.1 (156)		
	2015:	24.9 (169)				
	Change:	9.4				
African American	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	11.1 (126)		3.9 (127)		
	2015:	20.4 (142)				
	Change:	9.3				
White	2014:	43.5 (23)		13.0 (23)		
	2015:	47.8 (23)				
	Change:	4.3				
Economically Disadvantaged	2014:	9.0 (111)		2.7 (111)		
	2015:	19.6 (138)				
	Change:	10.6				
English Language Learner	2014:	8.8 (57)		1.8 (57)		
	2015:	16.2 (68)				
	Change:	7.4				
Special Education	2014:	0.0 (6)		0.0 (7)		
	2015:	8.3 (12)				
	Change:	8.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (138)	3.6 (137)	14.9 (141)		
	2015:	18.0 (167)	5.4 (167)			
	Change:	2.8	1.8			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	12.6 (119)	4.2 (118)	11.5 (122)		
	2015:	14.1 (142)	4.2 (142)			
	Change:	1.5	0.0			
White	2014:	41.7 (12)	0.0 (12)	41.7 (12)		
	2015:	45.0 (20)	10.0 (20)			
	Change:	3.3	10.0			
Economically Disadvantaged	2014:	8.6 (93)	1.1 (92)	11.5 (96)		
	2015:	14.5 (117)	5.1 (117)			
	Change:	5.9	4.0			
English Language Learner	2014:	3.5 (57)	0.0 (57)	6.9 (58)		
	2015:	4.7 (64)	1.6 (64)			
	Change:	1.2	1.6			
Special Education	2014:	9.1 (11)	0.0 (10)	0.0 (14)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	-9.1	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.2 (120)		6.7 (119)	0.8 (123)	
	2015:	17.9 (140)			15.7 (140)	
	Change:	3.7			14.9	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	13.2 (106)		4.8 (105)	0.0 (109)	
	2015:	15.4 (123)			10.6 (123)	
	Change:	2.2			10.6	
White	2014:	30.0 (10)		30.0 (10)	10.0 (10)	
	2015:	45.5 (11)			72.7 (11)	
	Change:	15.5			62.7	
Economically Disadvantaged	2014:	10.3 (78)		6.4 (78)	0.0 (79)	
	2015:	10.6 (104)			11.5 (104)	
	Change:	0.3			11.5	
English Language Learner	2014:	8.2 (49)		2.1 (48)	0.0 (52)	
	2015:	5.1 (59)			3.4 (59)	
	Change:	-3.1			3.4	
Special Education	2014:	* (3)		* (2)	16.7 (6)	
	2015:	14.3 (14)			14.3 (14)	
	Change:	*			-2.4	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.0 (413)	3.6 (137)	8.9 (416)	0.8 (123)	
	2015:	20.4 (476)	5.4 (167)		15.7 (140)	
	Change:	5.4	1.8		14.9	
African American	2014:	0.0 (12)	* (4)	8.3 (12)	* (3)	
	2015:	20.0 (10)	* (4)		* (3)	
	Change:	20.0	*		*	
Hispanic	2014:	12.3 (351)	4.2 (118)	6.8 (354)	0.0 (109)	
	2015:	16.7 (407)	4.2 (142)		10.6 (123)	
	Change:	4.4	0.0		10.6	
White	2014:	40.0 (45)	0.0 (12)	24.4 (45)	10.0 (10)	
	2015:	46.3 (54)	10.0 (20)		72.7 (11)	
	Change:	6.3	10.0		62.7	
Economically Disadvantaged	2014:	9.2 (282)	1.1 (92)	6.7 (285)	0.0 (79)	
	2015:	15.3 (359)	5.1 (117)		11.5 (104)	
	Change:	6.1	4.0		11.5	
English Language Learner	2014:	6.7 (163)	0.0 (57)	3.7 (163)	0.0 (52)	
	2015:	8.9 (191)	1.6 (64)		3.4 (59)	
	Change:	2.2	1.6		3.4	
Special Education	2014:	10.0 (20)	0.0 (10)	4.3 (23)	16.7 (6)	
	2015:	7.1 (42)	0.0 (16)		14.3 (14)	
	Change:	-2.9	0.0		-2.4	

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2015 STAAR 3-8 Results by Student Group

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210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (119)		26.3 (118)		
	2015:	15.1 (119)				
	Change:	-4.2				
African American	2014:	* (4)		* (4)		
	2015:	33.3 (6)				
	Change:	*				
Hispanic	2014:	20.4 (113)		26.8 (112)		
	2015:	14.0 (107)				
	Change:	-6.4				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	19.7 (117)		26.7 (116)		
	2015:	15.0 (107)				
	Change:	-4.7				
English Language Learner	2014:	23.3 (86)		25.9 (85)		
	2015:	12.7 (71)				
	Change:	-10.6				
Special Education	2014:	* (2)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (125)	12.7 (126)	13.6 (125)		
	2015:	20.0 (110)	9.1 (110)			
	Change:	4.8	-3.6			
African American	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	15.9 (113)	14.0 (114)	13.3 (113)		
	2015:	19.8 (106)	9.4 (106)			
	Change:	3.9	-4.6			
Economically Disadvantaged	2014:	15.6 (109)	12.7 (110)	12.8 (109)		
	2015:	19.6 (102)	8.8 (102)			
	Change:	4.0	-3.9			
English Language Learner	2014:	18.2 (77)	19.2 (78)	14.3 (77)		
	2015:	21.5 (79)	12.7 (79)			
	Change:	3.3	-6.5			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (130)		11.5 (131)	11.9 (135)	
	2015:	18.4 (125)			6.5 (123)	
	Change:	2.2			-5.4	
African American	2014:	* (5)		0.0 (6)	16.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	16.3 (123)		10.6 (123)	11.9 (126)	
	2015:	18.4 (114)			7.1 (112)	
	Change:	2.1			-4.8	
White	2014:				* (1)	
	2015:	* (2)			* (2)	
	Change:				*	
Economically Disadvantaged	2014:	13.0 (115)		9.5 (116)	10.8 (120)	
	2015:	18.1 (116)			7.0 (114)	
	Change:	5.1			-3.8	
English Language Learner	2014:	15.4 (78)		10.3 (78)	10.0 (80)	
	2015:	21.4 (84)			6.0 (84)	
	Change:	6.0			-4.0	
Special Education	2014:	* (1)		* (2)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.8 (374)	12.7 (126)	16.8 (374)	11.9 (135)	
	2015:	17.8 (354)	9.1 (110)		6.5 (123)	
	Change:	1.0	-3.6		-5.4	
African American	2014:	0.0 (15)	0.0 (6)	6.3 (16)	16.7 (6)	
	2015:	30.8 (13)	* (3)		* (4)	
	Change:	30.8	*		*	
Hispanic	2014:	17.5 (349)	14.0 (114)	16.7 (348)	11.9 (126)	
	2015:	17.4 (327)	9.4 (106)		7.1 (112)	
	Change:	-0.1	-4.6		-4.8	
White	2014:	* (2)	* (2)	* (2)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	16.1 (341)	12.7 (110)	16.4 (341)	10.8 (120)	
	2015:	17.5 (325)	8.8 (102)		7.0 (114)	
	Change:	1.4	-3.9		-3.8	
English Language Learner	2014:	19.1 (241)	19.2 (78)	17.1 (240)	10.0 (80)	
	2015:	18.8 (234)	12.7 (79)		6.0 (84)	
	Change:	-0.3	-6.5		-4.0	
Special Education	2014:	0.0 (7)	* (5)	0.0 (7)	0.0 (6)	
	2015:	0.0 (10)	* (3)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	20.0	(55)			22.2	(54)			
	2015:	26.4	(53)							
	Change:	6.4								
African American	2014:	12.5	(16)			25.0	(16)			
	2015:	15.0	(20)							
	Change:	2.5								
Hispanic	2014:	23.1	(39)			21.1	(38)			
	2015:	34.4	(32)							
	Change:	11.3								
Economically Disadvantaged	2014:	20.8	(53)			23.1	(52)			
	2015:	24.5	(49)							
	Change:	3.7								
English Language Learner	2014:	22.6	(31)			23.3	(30)			
	2015:	30.0	(20)							
	Change:	7.4								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	7.7	(65)	3.1	(64)	20.0	(65)			
	2015:	30.0	(50)	13.2	(53)					
	Change:	22.3		10.1						
African American	2014:	11.5	(26)	0.0	(26)	11.5	(26)			
	2015:	20.0	(15)	5.9	(17)					
	Change:	8.5		5.9						
Hispanic	2014:	5.1	(39)	5.3	(38)	25.6	(39)			
	2015:	34.3	(35)	16.7	(36)					
	Change:	29.2		11.4						
Economically Disadvantaged	2014:	8.1	(62)	3.3	(61)	17.7	(62)			
	2015:	28.3	(46)	14.3	(49)					
	Change:	20.2		11.0						
English Language Learner	2014:	6.9	(29)	6.9	(29)	31.0	(29)			
	2015:	38.5	(26)	22.2	(27)					
	Change:	31.6		15.3						
Special Education	2014:									
	2015:	*	(1)	*	(2)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (52)		13.5 (52)	7.8 (51)	
	2015:	14.0 (57)			1.8 (57)	
	Change:	-3.3			-6.0	
African American	2014:	0.0 (11)		0.0 (11)	0.0 (11)	
	2015:	11.1 (18)			0.0 (18)	
	Change:	11.1			0.0	
Hispanic	2014:	22.0 (41)		17.1 (41)	10.0 (40)	
	2015:	15.4 (39)			2.6 (39)	
	Change:	-6.6			-7.4	
Economically Disadvantaged	2014:	18.0 (50)		14.0 (50)	8.2 (49)	
	2015:	14.5 (55)			1.8 (55)	
	Change:	-3.5			-6.4	
English Language Learner	2014:	28.0 (25)		20.0 (25)	8.3 (24)	
	2015:	21.4 (28)			3.4 (29)	
	Change:	-6.6			-4.9	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.5 (172)	3.1 (64)	18.7 (171)	7.8 (51)	
	2015:	23.1 (160)	13.2 (53)		1.8 (57)	
	Change:	8.6	10.1		-6.0	
African American	2014:	9.4 (53)	0.0 (26)	13.2 (53)	0.0 (11)	
	2015:	15.1 (53)	5.9 (17)		0.0 (18)	
	Change:	5.7	5.9		0.0	
Hispanic	2014:	16.8 (119)	5.3 (38)	21.2 (118)	10.0 (40)	
	2015:	27.4 (106)	16.7 (36)		2.6 (39)	
	Change:	10.6	11.4		-7.4	
Economically Disadvantaged	2014:	15.2 (165)	3.3 (61)	18.3 (164)	8.2 (49)	
	2015:	22.0 (150)	14.3 (49)		1.8 (55)	
	Change:	6.8	11.0		-6.4	
English Language Learner	2014:	18.8 (85)	6.9 (29)	25.0 (84)	8.3 (24)	
	2015:	29.7 (74)	22.2 (27)		3.4 (29)	
	Change:	10.9	15.3		-4.9	
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (66)		3.1 (64)		
	2015:	11.0 (73)				
	Change:	0.4				
African American	2014:	12.3 (57)		1.8 (57)		
	2015:	11.8 (68)				
	Change:	-0.5				
Hispanic	2014:	0.0 (8)		16.7 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	2.0 (51)		4.1 (49)		
	2015:	9.3 (54)				
	Change:	7.3				
English Language Learner	2014:	* (3)		* (1)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)	2.0 (51)	1.9 (52)		
	2015:	9.2 (65)	0.0 (65)			
	Change:	-0.4	-2.0			
African American	2014:	8.5 (47)	2.2 (46)	2.1 (47)		
	2015:	10.2 (59)	0.0 (59)			
	Change:	1.7	-2.2			
Hispanic	2014:	* (5)	* (5)	* (5)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.2 (38)	2.7 (37)	0.0 (38)		
	2015:	4.3 (46)	0.0 (45)			
	Change:	-8.9	-2.7			
English Language Learner	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (58)		26.3 (57)	5.0 (60)	
	2015:	10.2 (59)			1.6 (63)	
	Change:	-3.6			-3.4	
African American	2014:	14.8 (54)		26.4 (53)	5.4 (56)	
	2015:	10.7 (56)			1.7 (60)	
	Change:	-4.1			-3.7	
Hispanic	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.9 (41)		22.5 (40)	2.3 (43)	
	2015:	10.3 (39)			2.4 (42)	
	Change:	5.4			0.1	
English Language Learner	2014:					
	2015:	* (3)			* (3)	
	Change:					
Special Education	2014:	* (3)		* (2)	* (5)	
	2015:	* (2)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (176)	2.0 (51)	10.4 (173)	5.0 (60)	
	2015:	10.2 (197)	0.0 (65)		1.6 (63)	
	Change:	-1.2	-2.0		-3.4	
African American	2014:	12.0 (158)	2.2 (46)	10.2 (157)	5.4 (56)	
	2015:	10.9 (183)	0.0 (59)		1.7 (60)	
	Change:	-1.1	-2.2		-3.7	
Hispanic	2014:	5.9 (17)	* (5)	13.3 (15)	* (4)	
	2015:	0.0 (13)	0.0 (6)		* (3)	
	Change:	-5.9	*		*	
Economically Disadvantaged	2014:	6.2 (130)	2.7 (37)	8.7 (127)	2.3 (43)	
	2015:	7.9 (139)	0.0 (45)		2.4 (42)	
	Change:	1.7	-2.7		0.1	
English Language Learner	2014:	* (5)	* (2)	* (3)		
	2015:	0.0 (7)	* (3)		* (3)	
	Change:	*	*			
Special Education	2014:	0.0 (6)	* (1)	* (5)	* (5)	
	2015:	0.0 (7)	* (1)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (64)		1.6 (64)		
	2015:	2.8 (71)				
	Change:	-9.7				
African American	2014:	5.4 (37)		2.7 (37)		
	2015:	0.0 (42)				
	Change:	-5.4				
Hispanic	2014:	20.0 (25)		0.0 (25)		
	2015:	7.4 (27)				
	Change:	-12.6				
Economically Disadvantaged	2014:	12.3 (57)		1.8 (57)		
	2015:	3.3 (60)				
	Change:	-9.0				
English Language Learner	2014:	19.0 (21)		0.0 (21)		
	2015:	7.4 (27)				
	Change:	-11.6				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (37)	0.0 (39)	0.0 (37)		
	2015:	11.7 (60)	5.0 (60)			
	Change:	9.0	5.0			
African American	2014:	0.0 (26)	0.0 (27)	0.0 (26)		
	2015:	10.5 (38)	5.3 (38)			
	Change:	10.5	5.3			
Hispanic	2014:	10.0 (10)	0.0 (11)	0.0 (10)		
	2015:	10.0 (20)	5.0 (20)			
	Change:	0.0	5.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.9 (34)	0.0 (36)	0.0 (34)		
	2015:	13.0 (46)	6.5 (46)			
	Change:	10.1	6.5			
English Language Learner	2014:	11.1 (9)	0.0 (9)	0.0 (9)		
	2015:	5.3 (19)	5.3 (19)			
	Change:	-5.8	5.3			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (62)		3.3 (61)	0.0 (60)	
	2015:	2.6 (39)			0.0 (39)	
	Change:	-5.5			0.0	
African American	2014:	7.1 (42)		0.0 (41)	0.0 (40)	
	2015:	0.0 (28)			0.0 (27)	
	Change:	-7.1			0.0	
Hispanic	2014:	10.0 (20)		10.0 (20)	0.0 (20)	
	2015:	10.0 (10)			0.0 (11)	
	Change:	0.0			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	9.1 (55)		3.7 (54)	0.0 (53)	
	2015:	3.0 (33)			0.0 (33)	
	Change:	-6.1			0.0	
English Language Learner	2014:	10.5 (19)		10.5 (19)	0.0 (19)	
	2015:	12.5 (8)			0.0 (9)	
	Change:	2.0			0.0	
Special Education	2014:	* (3)		* (2)	* (2)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.6 (163)	0.0 (39)	1.9 (162)	0.0 (60)	
	2015:	5.9 (170)	5.0 (60)		0.0 (39)	
	Change:	-2.7	5.0		0.0	
African American	2014:	4.8 (105)	0.0 (27)	1.0 (104)	0.0 (40)	
	2015:	3.7 (108)	5.3 (38)		0.0 (27)	
	Change:	-1.1	5.3		0.0	
Hispanic	2014:	14.5 (55)	0.0 (11)	3.6 (55)	0.0 (20)	
	2015:	8.8 (57)	5.0 (20)		0.0 (11)	
	Change:	-5.7	5.0		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	8.9 (146)	0.0 (36)	2.1 (145)	0.0 (53)	
	2015:	6.5 (139)	6.5 (46)		0.0 (33)	
	Change:	-2.4	6.5		0.0	
English Language Learner	2014:	14.3 (49)	0.0 (9)	4.1 (49)	0.0 (19)	
	2015:	7.4 (54)	5.3 (19)		0.0 (9)	
	Change:	-6.9	5.3		0.0	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	0.0 (9)	* (3)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.3 (37)		10.8 (37)		
	2015:	39.0 (41)				
	Change:	14.7				
African American	2014:	* (3)		* (3)		
	2015:	16.7 (6)				
	Change:	*				
Hispanic	2014:	27.6 (29)		13.8 (29)		
	2015:	40.0 (30)				
	Change:	12.4				
White	2014:	* (5)		* (5)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	25.8 (31)		9.7 (31)		
	2015:	36.4 (33)				
	Change:	10.6				
English Language Learner	2014:	33.3 (15)		6.7 (15)		
	2015:	30.8 (13)				
	Change:	-2.5				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.9 (43)	7.0 (43)	27.9 (43)		
	2015:	20.6 (34)	14.3 (35)			
	Change:	-7.3	7.3			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	25.8 (31)	9.7 (31)	19.4 (31)		
	2015:	24.0 (25)	19.2 (26)			
	Change:	-1.8	9.5			
White	2014:	50.0 (8)	0.0 (8)	62.5 (8)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	-50.0	0.0			
Economically Disadvantaged	2014:	25.8 (31)	9.7 (31)	16.1 (31)		
	2015:	19.2 (26)	18.5 (27)			
	Change:	-6.6	8.8			
English Language Learner	2014:	28.6 (21)	9.5 (21)	9.5 (21)		
	2015:	13.3 (15)	6.7 (15)			
	Change:	-15.3	-2.8			
Special Education	2014:					
	2015:	* (3)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (28)		42.9 (28)	6.9 (29)	
	2015:	41.3 (46)			25.0 (48)	
	Change:	23.4			18.1	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	28.6 (7)			25.0 (8)	
	Change:	*			*	
Hispanic	2014:	20.0 (25)		48.0 (25)	8.0 (25)	
	2015:	37.5 (32)			21.2 (33)	
	Change:	17.5			13.2	
White	2014:	* (2)		* (2)	* (3)	
	2015:	71.4 (7)			42.9 (7)	
	Change:	*			*	
Economically Disadvantaged	2014:	20.0 (25)		40.0 (25)	8.0 (25)	
	2015:	35.3 (34)			13.9 (36)	
	Change:	15.3			5.9	
English Language Learner	2014:	26.7 (15)		53.3 (15)	13.3 (15)	
	2015:	31.8 (22)			8.7 (23)	
	Change:	5.1			-4.6	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	24.1 (108)	7.0 (43)	25.9 (108)	6.9 (29)	
	2015:	34.7 (121)	14.3 (35)		25.0 (48)	
	Change:	10.6	7.3		18.1	
African American	2014:	12.5 (8)	* (4)	12.5 (8)	* (1)	
	2015:	25.0 (16)	* (3)		25.0 (8)	
	Change:	12.5	*		*	
Hispanic	2014:	24.7 (85)	9.7 (31)	25.9 (85)	8.0 (25)	
	2015:	34.5 (87)	19.2 (26)		21.2 (33)	
	Change:	9.8	9.5		13.2	
White	2014:	26.7 (15)	0.0 (8)	33.3 (15)	* (3)	
	2015:	44.4 (18)	0.0 (6)		42.9 (7)	
	Change:	17.7	0.0		*	
Economically Disadvantaged	2014:	24.1 (87)	9.7 (31)	20.7 (87)	8.0 (25)	
	2015:	31.2 (93)	18.5 (27)		13.9 (36)	
	Change:	7.1	8.8		5.9	
English Language Learner	2014:	29.4 (51)	9.5 (21)	21.6 (51)	13.3 (15)	
	2015:	26.0 (50)	6.7 (15)		8.7 (23)	
	Change:	-3.4	-2.8		-4.6	
Special Education	2014:	* (3)		* (3)	* (1)	
	2015:	0.0 (6)	* (4)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (108)		4.6 (108)		
	2015:	5.7 (122)				
	Change:	2.0				
African American	2014:	2.0 (49)		2.0 (49)		
	2015:	1.7 (58)				
	Change:	-0.3				
Hispanic	2014:	5.1 (59)		6.8 (59)		
	2015:	9.7 (62)				
	Change:	4.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	4.2 (96)		5.2 (96)		
	2015:	6.9 (102)				
	Change:	2.7				
English Language Learner	2014:	4.2 (48)		2.1 (48)		
	2015:	12.2 (41)				
	Change:	8.0				
Special Education	2014:	* (2)		* (2)		
	2015:	0.0 (13)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (76)	5.1 (78)	14.5 (76)		
	2015:	7.4 (122)	2.5 (122)			
	Change:	-3.1	-2.6			
African American	2014:	10.0 (40)	2.4 (41)	7.5 (40)		
	2015:	5.9 (51)	3.9 (51)			
	Change:	-4.1	1.5			
Hispanic	2014:	9.7 (31)	9.4 (32)	19.4 (31)		
	2015:	8.7 (69)	1.4 (69)			
	Change:	-1.0	-8.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.4 (70)	5.5 (73)	15.7 (70)		
	2015:	7.0 (100)	3.0 (100)			
	Change:	-4.4	-2.5			
English Language Learner	2014:	12.0 (25)	11.5 (26)	24.0 (25)		
	2015:	4.0 (50)	2.0 (50)			
	Change:	-8.0	-9.5			
Special Education	2014:	0.0 (6)	0.0 (8)	0.0 (6)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (81)		8.6 (81)	0.0 (86)	
	2015:	9.8 (102)			2.1 (97)	
	Change:	2.4			2.1	
African American	2014:	2.5 (40)		12.5 (40)	0.0 (43)	
	2015:	10.4 (48)			4.3 (47)	
	Change:	7.9			4.3	
Hispanic	2014:	10.3 (39)		5.1 (39)	0.0 (41)	
	2015:	7.8 (51)			0.0 (47)	
	Change:	-2.5			0.0	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.5 (80)		8.8 (80)	0.0 (84)	
	2015:	8.5 (82)			2.6 (78)	
	Change:	1.0			2.6	
English Language Learner	2014:	9.1 (33)		6.1 (33)	0.0 (35)	
	2015:	11.8 (34)			0.0 (32)	
	Change:	2.7			0.0	
Special Education	2014:	* (2)		* (2)	0.0 (6)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (265)	5.1 (78)	8.7 (265)	0.0 (86)	
	2015:	7.5 (346)	2.5 (122)		2.1 (97)	
	Change:	0.7	-2.6		2.1	
African American	2014:	4.7 (129)	2.4 (41)	7.0 (129)	0.0 (43)	
	2015:	5.7 (157)	3.9 (51)		4.3 (47)	
	Change:	1.0	1.5		4.3	
Hispanic	2014:	7.8 (129)	9.4 (32)	9.3 (129)	0.0 (41)	
	2015:	8.8 (182)	1.4 (69)		0.0 (47)	
	Change:	1.0	-8.0		0.0	
White	2014:	* (4)	* (2)	* (4)	* (2)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	7.3 (246)	5.5 (73)	9.3 (246)	0.0 (84)	
	2015:	7.4 (284)	3.0 (100)		2.6 (78)	
	Change:	0.1	-2.5		2.6	
English Language Learner	2014:	7.5 (106)	11.5 (26)	8.5 (106)	0.0 (35)	
	2015:	8.8 (125)	2.0 (50)		0.0 (32)	
	Change:	1.3	-9.5		0.0	
Special Education	2014:	10.0 (10)	0.0 (8)	10.0 (10)	0.0 (6)	
	2015:	0.0 (30)	0.0 (11)		* (5)	
	Change:	-10.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (79)		12.7 (79)		
	2015:	11.5 (78)				
	Change:	5.2				
African American	2014:	0.0 (21)		4.8 (21)		
	2015:	4.5 (22)				
	Change:	4.5				
Hispanic	2014:	8.9 (56)		16.1 (56)		
	2015:	14.5 (55)				
	Change:	5.6				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	6.6 (76)		13.2 (76)		
	2015:	12.1 (66)				
	Change:	5.5				
English Language Learner	2014:	12.5 (40)		17.5 (40)		
	2015:	18.6 (43)				
	Change:	6.1				
Special Education	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (63)	6.3 (64)	12.7 (63)		
	2015:	12.1 (58)	3.4 (58)			
	Change:	-5.4	-2.9			
African American	2014:	0.0 (9)	0.0 (9)	11.1 (9)		
	2015:	10.0 (10)	0.0 (10)			
	Change:	10.0	0.0			
Hispanic	2014:	20.4 (54)	7.3 (55)	13.0 (54)		
	2015:	12.8 (47)	4.3 (47)			
	Change:	-7.6	-3.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	16.7 (60)	6.6 (61)	13.3 (60)		
	2015:	10.9 (55)	1.8 (55)			
	Change:	-5.8	-4.8			
English Language Learner	2014:	20.9 (43)	9.3 (43)	11.6 (43)		
	2015:	11.4 (35)	5.7 (35)			
	Change:	-9.5	-3.6			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (75)		1.3 (75)	2.7 (75)	
	2015:	6.5 (62)			3.2 (62)	
	Change:	-1.5			0.5	
African American	2014:	7.7 (13)		0.0 (13)	0.0 (13)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	-7.7			0.0	
Hispanic	2014:	8.3 (60)		1.7 (60)	3.3 (60)	
	2015:	7.8 (51)			3.9 (51)	
	Change:	-0.5			0.6	
Economically Disadvantaged	2014:	8.2 (73)		1.4 (73)	2.7 (73)	
	2015:	7.1 (56)			3.5 (57)	
	Change:	-1.1			0.8	
English Language Learner	2014:	8.5 (47)		0.0 (47)	0.0 (47)	
	2015:	7.9 (38)			2.6 (39)	
	Change:	-0.6			2.6	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.1 (217)	6.3 (64)	8.8 (217)	2.7 (75)	
	2015:	10.1 (198)	3.4 (58)		3.2 (62)	
	Change:	0.0	-2.9		0.5	
African American	2014:	2.3 (43)	0.0 (9)	4.7 (43)	0.0 (13)	
	2015:	4.7 (43)	0.0 (10)		0.0 (11)	
	Change:	2.4	0.0		0.0	
Hispanic	2014:	12.4 (170)	7.3 (55)	10.0 (170)	3.3 (60)	
	2015:	11.8 (153)	4.3 (47)		3.9 (51)	
	Change:	-0.6	-3.0		0.6	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	10.0 (209)	6.6 (61)	9.1 (209)	2.7 (73)	
	2015:	10.2 (177)	1.8 (55)		3.5 (57)	
	Change:	0.2	-4.8		0.8	
English Language Learner	2014:	13.8 (130)	9.3 (43)	9.2 (130)	0.0 (47)	
	2015:	12.9 (116)	5.7 (35)		2.6 (39)	
	Change:	-0.9	-3.6		2.6	
Special Education	2014:	0.0 (6)	* (1)	0.0 (6)	* (3)	
	2015:	0.0 (7)	* (3)		* (2)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.3 (30)		0.0 (30)		
	2015:	17.0 (47)				
	Change:	-6.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	24.1 (29)		0.0 (29)		
	2015:	17.4 (46)				
	Change:	-6.7				
Economically Disadvantaged	2014:	24.1 (29)		0.0 (29)		
	2015:	20.0 (40)				
	Change:	-4.1				
English Language Learner	2014:	24.0 (25)		0.0 (25)		
	2015:	16.1 (31)				
	Change:	-7.9				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (38)	2.6 (39)	15.0 (40)		
	2015:	0.0 (27)	3.6 (28)			
	Change:	-13.2	1.0			
Hispanic	2014:	14.3 (35)	2.8 (36)	13.9 (36)		
	2015:	0.0 (27)	3.6 (28)			
	Change:	-14.3	0.8			
Economically Disadvantaged	2014:	8.8 (34)	2.9 (35)	11.1 (36)		
	2015:	0.0 (23)	4.2 (24)			
	Change:	-8.8	1.3			
English Language Learner	2014:	9.1 (22)	4.3 (23)	13.0 (23)		
	2015:	0.0 (22)	4.3 (23)			
	Change:	-9.1	0.0			
Special Education	2014:	* (2)	* (3)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.7 (35)		9.4 (32)	0.0 (33)	
	2015:	21.2 (33)			3.0 (33)	
	Change:	-4.5			3.0	
African American	2014:					
	2015:					
	Change:					
Hispanic	2014:	26.5 (34)		9.7 (31)	0.0 (32)	
	2015:	18.8 (32)			3.1 (32)	
	Change:	-7.7			3.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	25.0 (32)		10.3 (29)	0.0 (30)	
	2015:	16.7 (30)			0.0 (30)	
	Change:	-8.3			0.0	
English Language Learner	2014:	39.1 (23)		15.0 (20)	0.0 (20)	
	2015:	14.3 (21)			0.0 (21)	
	Change:	-24.8			0.0	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.4 (103)	2.6 (39)	8.8 (102)	0.0 (33)	
	2015:	14.0 (107)	3.6 (28)		3.0 (33)	
	Change:	-6.4	1.0		3.0	
African American	2014:	* (1)	* (1)	* (2)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	21.4 (98)	2.8 (36)	8.3 (96)	0.0 (32)	
	2015:	13.3 (105)	3.6 (28)		3.1 (32)	
	Change:	-8.1	0.8		3.1	
White	2014:	* (4)	* (2)	* (4)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	18.9 (95)	2.9 (35)	7.4 (94)	0.0 (30)	
	2015:	14.0 (93)	4.2 (24)		0.0 (30)	
	Change:	-4.9	1.3		0.0	
English Language Learner	2014:	24.3 (70)	4.3 (23)	8.8 (68)	0.0 (20)	
	2015:	10.8 (74)	4.3 (23)		0.0 (21)	
	Change:	-13.5	0.0		0.0	
Special Education	2014:	* (3)	* (3)	0.0 (6)	* (2)	
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.4 (119)		11.8 (119)		
	2015:	18.9 (106)				
	Change:	-5.5				
Hispanic	2014:	23.3 (116)		12.1 (116)		
	2015:	19.2 (104)				
	Change:	-4.1				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	24.8 (117)		12.0 (117)		
	2015:	17.7 (96)				
	Change:	-7.1				
English Language Learner	2014:	30.8 (78)		11.5 (78)		
	2015:	17.9 (67)				
	Change:	-12.9				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.2 (113)	2.6 (114)	7.1 (113)		
	2015:	19.1 (110)	2.7 (110)			
	Change:	4.9	0.1			
Hispanic	2014:	13.5 (111)	2.7 (112)	7.2 (111)		
	2015:	17.8 (107)	2.8 (107)			
	Change:	4.3	0.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	15.0 (107)	2.8 (108)	7.5 (107)		
	2015:	20.2 (104)	2.9 (104)			
	Change:	5.2	0.1			
English Language Learner	2014:	15.5 (71)	2.8 (71)	7.0 (71)		
	2015:	20.0 (70)	2.9 (70)			
	Change:	4.5	0.1			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (126)		25.4 (126)	7.1 (126)	
	2015:	15.2 (112)			9.0 (111)	
	Change:	6.5			1.9	
Hispanic	2014:	8.9 (123)		25.2 (123)	6.5 (123)	
	2015:	15.6 (109)			9.3 (108)	
	Change:	6.7			2.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.0 (111)		26.1 (111)	7.2 (111)	
	2015:	15.9 (107)			9.4 (106)	
	Change:	6.9			2.2	
English Language Learner	2014:	10.0 (80)		21.0 (81)	5.0 (80)	
	2015:	22.4 (67)			13.6 (66)	
	Change:	12.4			8.6	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.6 (358)	2.6 (114)	15.1 (358)	7.1 (126)	
	2015:	17.7 (328)	2.7 (110)		9.0 (111)	
	Change:	2.1	0.1		1.9	
Hispanic	2014:	15.1 (350)	2.7 (112)	15.1 (350)	6.5 (123)	
	2015:	17.5 (320)	2.8 (107)		9.3 (108)	
	Change:	2.4	0.1		2.8	
White	2014:	33.3 (6)	* (1)	0.0 (6)	* (2)	
	2015:	28.6 (7)	* (3)		* (2)	
	Change:	-4.7	*		*	
Economically Disadvantaged	2014:	16.4 (335)	2.8 (108)	15.2 (335)	7.2 (111)	
	2015:	17.9 (307)	2.9 (104)		9.4 (106)	
	Change:	1.5	0.1		2.2	
English Language Learner	2014:	18.8 (229)	2.8 (71)	13.5 (230)	5.0 (80)	
	2015:	20.1 (204)	2.9 (70)		13.6 (66)	
	Change:	1.3	0.1		8.6	
Special Education	2014:	0.0 (11)	0.0 (7)	0.0 (11)	* (4)	
	2015:	0.0 (9)	* (1)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.0 (50)		8.2 (49)		
	2015:	9.6 (52)				
	Change:	7.6				
African American	2014:	0.0 (41)		5.0 (40)		
	2015:	8.3 (48)				
	Change:	8.3				
Hispanic	2014:	0.0 (6)		33.3 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.2 (46)		8.9 (45)		
	2015:	9.3 (43)				
	Change:	7.1				
English Language Learner	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (56)	1.8 (56)	16.1 (56)		
	2015:	3.8 (52)	1.9 (52)			
	Change:	-10.5	0.1			
African American	2014:	12.2 (49)	2.0 (49)	14.3 (49)		
	2015:	0.0 (43)	0.0 (43)			
	Change:	-12.2	-2.0			
Hispanic	2014:	33.3 (6)	0.0 (6)	33.3 (6)		
	2015:	* (5)	* (5)			
	Change:	*	*			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	14.0 (50)	2.0 (50)	16.0 (50)		
	2015:	4.7 (43)	2.3 (43)			
	Change:	-9.3	0.3			
English Language Learner	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)		18.4 (38)	2.6 (38)	
	2015:	10.6 (47)			6.5 (46)	
	Change:	0.1			3.9	
African American	2014:	12.1 (33)		18.2 (33)	3.0 (33)	
	2015:	9.5 (42)			4.9 (41)	
	Change:	-2.6			1.9	
Hispanic	2014:	* (5)		* (5)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	11.4 (35)		17.1 (35)	2.9 (35)	
	2015:	10.8 (37)			8.1 (37)	
	Change:	-0.6			5.2	
English Language Learner	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.0 (144)	1.8 (56)	14.0 (143)	2.6 (38)	
	2015:	7.9 (151)	1.9 (52)		6.5 (46)	
	Change:	-1.1	0.1		3.9	
African American	2014:	8.1 (123)	2.0 (49)	12.3 (122)	3.0 (33)	
	2015:	6.0 (133)	0.0 (43)		4.9 (41)	
	Change:	-2.1	-2.0		1.9	
Hispanic	2014:	11.8 (17)	0.0 (6)	29.4 (17)	* (5)	
	2015:	15.4 (13)	* (5)		* (5)	
	Change:	3.6	*		*	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	9.2 (131)	2.0 (50)	13.8 (130)	2.9 (35)	
	2015:	8.1 (123)	2.3 (43)		8.1 (37)	
	Change:	-1.1	0.3		5.2	
English Language Learner	2014:	0.0 (8)	* (1)	25.0 (8)	* (3)	
	2015:	0.0 (8)	* (4)		* (1)	
	Change:	0.0	*		*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (120)		2.5 (120)		
	2015:	3.8 (106)				
	Change:	-2.9				
African American	2014:	5.0 (101)		1.0 (101)		
	2015:	2.4 (85)				
	Change:	-2.6				
Hispanic	2014:	16.7 (18)		11.1 (18)		
	2015:	11.1 (18)				
	Change:	-5.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	6.1 (114)		1.8 (114)		
	2015:	3.4 (88)				
	Change:	-2.7				
English Language Learner	2014:	16.7 (12)		8.3 (12)		
	2015:	28.6 (7)				
	Change:	11.9				
Special Education	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.4 (125)	0.0 (123)	1.6 (125)		
	2015:	3.2 (93)	1.1 (93)			
	Change:	0.8	1.1			
African American	2014:	2.8 (109)	0.0 (106)	0.9 (109)		
	2015:	1.3 (80)	1.3 (79)			
	Change:	-1.5	1.3			
Hispanic	2014:	0.0 (14)	0.0 (15)	7.1 (14)		
	2015:	16.7 (12)	0.0 (13)			
	Change:	16.7	0.0			
Economically Disadvantaged	2014:	1.8 (113)	0.0 (111)	0.9 (113)		
	2015:	3.9 (76)	0.0 (77)			
	Change:	2.1	0.0			
English Language Learner	2014:	0.0 (9)	0.0 (9)	11.1 (9)		
	2015:	14.3 (7)	0.0 (8)			
	Change:	14.3	0.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (93)		11.2 (89)	0.0 (92)	
	2015:	4.2 (120)			1.7 (117)	
	Change:	-3.3			1.7	
African American	2014:	9.2 (76)		12.0 (75)	0.0 (75)	
	2015:	2.0 (102)			1.0 (100)	
	Change:	-7.2			1.0	
Hispanic	2014:	0.0 (14)		9.1 (11)	0.0 (14)	
	2015:	12.5 (16)			6.7 (15)	
	Change:	12.5			6.7	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	4.9 (82)		11.4 (79)	0.0 (83)	
	2015:	4.2 (96)			1.1 (95)	
	Change:	-0.7			1.1	
English Language Learner	2014:	7.1 (14)		9.1 (11)	0.0 (14)	
	2015:	11.1 (9)			12.5 (8)	
	Change:	4.0			12.5	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	0.0 (10)			0.0 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (338)	0.0 (123)	4.5 (334)	0.0 (92)	
	2015:	3.8 (319)	1.1 (93)		1.7 (117)	
	Change:	-1.5	1.1		1.7	
African American	2014:	5.2 (286)	0.0 (106)	3.9 (285)	0.0 (75)	
	2015:	1.9 (267)	1.3 (79)		1.0 (100)	
	Change:	-3.3	1.3		1.0	
Hispanic	2014:	6.5 (46)	0.0 (15)	9.3 (43)	0.0 (14)	
	2015:	13.0 (46)	0.0 (13)		6.7 (15)	
	Change:	6.5	0.0		6.7	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	4.2 (309)	0.0 (111)	3.9 (306)	0.0 (83)	
	2015:	3.8 (260)	0.0 (77)		1.1 (95)	
	Change:	-0.4	0.0		1.1	
English Language Learner	2014:	8.6 (35)	0.0 (9)	9.4 (32)	0.0 (14)	
	2015:	17.4 (23)	0.0 (8)		12.5 (8)	
	Change:	8.8	0.0		12.5	
Special Education	2014:	0.0 (8)	* (2)	0.0 (8)	* (3)	
	2015:	0.0 (19)	* (4)		0.0 (9)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (157)		4.5 (156)		
	2015:	15.3 (131)				
	Change:	-3.2				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	18.7 (155)		4.5 (154)		
	2015:	15.6 (128)				
	Change:	-3.1				
Economically Disadvantaged	2014:	18.4 (152)		4.6 (152)		
	2015:	16.5 (121)				
	Change:	-1.9				
English Language Learner	2014:	20.9 (129)		3.9 (128)		
	2015:	18.0 (100)				
	Change:	-2.9				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (129)	1.5 (132)	15.5 (129)		
	2015:	13.3 (135)	5.1 (136)			
	Change:	4.0	3.6			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	9.6 (125)	1.6 (129)	15.2 (125)		
	2015:	13.5 (133)	5.2 (134)			
	Change:	3.9	3.6			
Economically Disadvantaged	2014:	8.9 (123)	1.6 (126)	15.4 (123)		
	2015:	12.3 (130)	4.6 (131)			
	Change:	3.4	3.0			
English Language Learner	2014:	9.0 (100)	1.9 (104)	14.0 (100)		
	2015:	12.6 (111)	5.4 (111)			
	Change:	3.6	3.5			
Special Education	2014:	* (1)	* (4)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (128)		12.7 (126)	1.6 (125)	
	2015:	14.8 (128)			4.0 (126)	
	Change:	-3.2			2.4	
African American	2014:					
	2015:	* (3)			* (3)	
	Change:					
Hispanic	2014:	18.0 (128)		12.7 (126)	1.6 (125)	
	2015:	15.2 (125)			4.1 (123)	
	Change:	-2.8			2.5	
Economically Disadvantaged	2014:	19.2 (120)		13.4 (119)	1.7 (118)	
	2015:	13.4 (119)			3.4 (118)	
	Change:	-5.8			1.7	
English Language Learner	2014:	18.9 (111)		10.9 (110)	1.9 (108)	
	2015:	11.8 (102)			2.0 (100)	
	Change:	-7.1			0.1	
Special Education	2014:	* (3)		* (5)	* (4)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.5 (414)	1.5 (132)	10.5 (411)	1.6 (125)	
	2015:	14.5 (394)	5.1 (136)		4.0 (126)	
	Change:	-1.0	3.6		2.4	
African American	2014:	* (4)	* (2)	* (4)		
	2015:	0.0 (7)	* (1)		* (3)	
	Change:	*	*			
Hispanic	2014:	15.7 (408)	1.6 (129)	10.4 (405)	1.6 (125)	
	2015:	14.8 (386)	5.2 (134)		4.1 (123)	
	Change:	-0.9	3.6		2.5	
Economically Disadvantaged	2014:	15.7 (395)	1.6 (126)	10.7 (394)	1.7 (118)	
	2015:	14.1 (370)	4.6 (131)		3.4 (118)	
	Change:	-1.6	3.0		1.7	
English Language Learner	2014:	16.8 (340)	1.9 (104)	9.2 (338)	1.9 (108)	
	2015:	14.1 (313)	5.4 (111)		2.0 (100)	
	Change:	-2.7	3.5		0.1	
Special Education	2014:	* (5)	* (4)	14.3 (7)	* (4)	
	2015:	0.0 (12)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (71)		14.1 (71)		
	2015:	4.8 (63)				
	Change:	0.6				
Hispanic	2014:	4.3 (69)		14.5 (69)		
	2015:	4.8 (62)				
	Change:	0.5				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	3.2 (63)		11.1 (63)		
	2015:	3.5 (57)				
	Change:	0.3				
English Language Learner	2014:	6.4 (47)		14.9 (47)		
	2015:	4.7 (43)				
	Change:	-1.7				
Special Education	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (97)	0.0 (97)	6.1 (98)		
	2015:	4.7 (64)	1.5 (65)			
	Change:	0.6	1.5			
Hispanic	2014:	4.2 (96)	0.0 (97)	6.2 (97)		
	2015:	4.7 (64)	1.5 (65)			
	Change:	0.5	1.5			
Economically Disadvantaged	2014:	4.5 (88)	0.0 (88)	6.7 (89)		
	2015:	5.1 (59)	1.7 (60)			
	Change:	0.6	1.7			
English Language Learner	2014:	4.5 (66)	0.0 (67)	9.0 (67)		
	2015:	4.8 (42)	2.3 (43)			
	Change:	0.3	2.3			
Special Education	2014:	0.0 (6)	* (5)	0.0 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
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LANGUAGE: Combined English and Spanish

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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (60)		13.1 (61)	6.6 (61)	
	2015:	2.7 (75)			2.7 (75)	
	Change:	-5.6			-3.9	
Hispanic	2014:	8.8 (57)		13.8 (58)	6.9 (58)	
	2015:	2.7 (75)			2.7 (75)	
	Change:	-6.1			-4.2	
Economically Disadvantaged	2014:	9.3 (54)		12.7 (55)	5.5 (55)	
	2015:	2.9 (68)			2.9 (68)	
	Change:	-6.4			-2.6	
English Language Learner	2014:	6.4 (47)		10.6 (47)	4.3 (47)	
	2015:	3.7 (54)			3.7 (54)	
	Change:	-2.7			-0.6	
Special Education	2014:	* (3)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (228)	0.0 (97)	10.4 (230)	6.6 (61)	
	2015:	4.0 (202)	1.5 (65)		2.7 (75)	
	Change:	-1.3	1.5		-3.9	
Hispanic	2014:	5.4 (222)	0.0 (97)	10.7 (224)	6.9 (58)	
	2015:	4.0 (201)	1.5 (65)		2.7 (75)	
	Change:	-1.4	1.5		-4.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	5.4 (205)	0.0 (88)	9.7 (207)	5.5 (55)	
	2015:	3.8 (184)	1.7 (60)		2.9 (68)	
	Change:	-1.6	1.7		-2.6	
English Language Learner	2014:	5.6 (160)	0.0 (67)	11.2 (161)	4.3 (47)	
	2015:	4.3 (139)	2.3 (43)		3.7 (54)	
	Change:	-1.3	2.3		-0.6	
Special Education	2014:	0.0 (13)	* (5)	0.0 (14)	* (4)	
	2015:	0.0 (11)	* (3)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.0 (94)		8.4 (95)		
	2015:	15.9 (88)				
	Change:	-1.1				
Hispanic	2014:	16.7 (90)		8.8 (91)		
	2015:	16.3 (86)				
	Change:	-0.4				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	15.9 (88)		9.1 (88)		
	2015:	16.9 (77)				
	Change:	1.0				
English Language Learner	2014:	18.6 (59)		6.7 (60)		
	2015:	15.1 (53)				
	Change:	-3.5				
Special Education	2014:	* (4)		* (5)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (106)	2.9 (105)	8.5 (106)		
	2015:	14.8 (88)	5.7 (88)			
	Change:	2.5	2.8			
Hispanic	2014:	11.8 (102)	3.0 (101)	8.8 (102)		
	2015:	15.3 (85)	5.9 (85)			
	Change:	3.5	2.9			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	11.5 (96)	3.2 (95)	7.3 (96)		
	2015:	13.0 (77)	3.9 (77)			
	Change:	1.5	0.7			
English Language Learner	2014:	11.1 (72)	2.8 (72)	6.9 (72)		
	2015:	14.3 (56)	8.9 (56)			
	Change:	3.2	6.1			
Special Education	2014:	0.0 (9)	0.0 (8)	0.0 (9)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (97)		13.3 (98)	1.0 (96)	
	2015:	14.3 (91)			1.1 (91)	
	Change:	6.1			0.1	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	8.5 (94)		13.8 (94)	1.1 (92)	
	2015:	13.8 (87)			0.0 (87)	
	Change:	5.3			-1.1	
Economically Disadvantaged	2014:	8.9 (90)		12.1 (91)	1.1 (89)	
	2015:	15.7 (83)			1.2 (83)	
	Change:	6.8			0.1	
English Language Learner	2014:	9.8 (61)		18.0 (61)	1.7 (59)	
	2015:	12.7 (63)			0.0 (63)	
	Change:	2.9			-1.7	
Special Education	2014:	* (4)		* (5)	* (5)	
	2015:	0.0 (12)			0.0 (12)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.5 (297)	2.9 (105)	10.0 (299)	1.0 (96)	
	2015:	15.0 (267)	5.7 (88)		1.1 (91)	
	Change:	2.5	2.8		0.1	
African American	2014:	* (4)	* (2)	* (4)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	12.2 (286)	3.0 (101)	10.5 (287)	1.1 (92)	
	2015:	15.1 (258)	5.9 (85)		0.0 (87)	
	Change:	2.9	2.9		-1.1	
White	2014:	* (4)		* (5)	* (2)	
	2015:	* (4)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	12.0 (274)	3.2 (95)	9.5 (275)	1.1 (89)	
	2015:	15.2 (237)	3.9 (77)		1.2 (83)	
	Change:	3.2	0.7		0.1	
English Language Learner	2014:	13.0 (192)	2.8 (72)	10.4 (193)	1.7 (59)	
	2015:	14.0 (172)	8.9 (56)		0.0 (63)	
	Change:	1.0	6.1		-1.7	
Special Education	2014:	0.0 (17)	0.0 (8)	0.0 (19)	* (5)	
	2015:	0.0 (18)	* (3)		0.0 (12)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (62)		6.5 (62)		
	2015:	9.7 (62)				
	Change:	-4.8				
African American	2014:	6.5 (31)		6.5 (31)		
	2015:	11.1 (27)				
	Change:	4.6				
Hispanic	2014:	23.3 (30)		3.3 (30)		
	2015:	9.4 (32)				
	Change:	-13.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	15.5 (58)		5.2 (58)		
	2015:	10.9 (55)				
	Change:	-4.6				
English Language Learner	2014:	26.1 (23)		0.0 (23)		
	2015:	8.7 (23)				
	Change:	-17.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (62)	1.6 (61)	9.8 (61)		
	2015:	17.9 (56)	8.9 (56)			
	Change:	0.2	7.3			
African American	2014:	20.8 (24)	0.0 (23)	8.7 (23)		
	2015:	7.1 (28)	0.0 (28)			
	Change:	-13.7	0.0			
Hispanic	2014:	16.2 (37)	2.7 (37)	10.8 (37)		
	2015:	28.6 (28)	17.9 (28)			
	Change:	12.4	15.2			
Economically Disadvantaged	2014:	16.1 (56)	1.8 (55)	9.1 (55)		
	2015:	19.1 (47)	10.6 (47)			
	Change:	3.0	8.8			
English Language Learner	2014:	19.0 (21)	4.8 (21)	19.0 (21)		
	2015:	29.2 (24)	20.8 (24)			
	Change:	10.2	16.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (54)		9.4 (53)	0.0 (54)	
	2015:	16.0 (50)			2.0 (50)	
	Change:	8.6			2.0	
African American	2014:	8.0 (25)		8.3 (24)	0.0 (25)	
	2015:	13.3 (15)			6.3 (16)	
	Change:	5.3			6.3	
Hispanic	2014:	7.4 (27)		7.4 (27)	0.0 (27)	
	2015:	17.1 (35)			0.0 (34)	
	Change:	9.7			0.0	
Economically Disadvantaged	2014:	7.8 (51)		8.3 (48)	0.0 (52)	
	2015:	16.3 (43)			2.4 (42)	
	Change:	8.5			2.4	
English Language Learner	2014:	14.3 (14)		20.0 (15)	0.0 (14)	
	2015:	9.1 (22)			0.0 (22)	
	Change:	-5.2			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.5 (178)	1.6 (61)	8.5 (176)	0.0 (54)	
	2015:	14.3 (168)	8.9 (56)		2.0 (50)	
	Change:	0.8	7.3		2.0	
African American	2014:	11.3 (80)	0.0 (23)	7.7 (78)	0.0 (25)	
	2015:	10.0 (70)	0.0 (28)		6.3 (16)	
	Change:	-1.3	0.0		6.3	
Hispanic	2014:	16.0 (94)	2.7 (37)	7.4 (94)	0.0 (27)	
	2015:	17.9 (95)	17.9 (28)		0.0 (34)	
	Change:	1.9	15.2		0.0	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	13.3 (165)	1.8 (55)	7.5 (161)	0.0 (52)	
	2015:	15.2 (145)	10.6 (47)		2.4 (42)	
	Change:	1.9	8.8		2.4	
English Language Learner	2014:	20.7 (58)	4.8 (21)	11.9 (59)	0.0 (14)	
	2015:	15.9 (69)	20.8 (24)		0.0 (22)	
	Change:	-4.8	16.0		0.0	
Special Education	2014:	0.0 (6)	* (1)	* (4)	* (2)	
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.0 (100)		1.0 (101)		
	2015:	2.6 (77)				
	Change:	-14.4				
African American	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	17.2 (99)		1.0 (99)		
	2015:	2.6 (76)				
	Change:	-14.6				
Economically Disadvantaged	2014:	17.0 (88)		1.1 (89)		
	2015:	2.9 (68)				
	Change:	-14.1				
English Language Learner	2014:	17.7 (79)		0.0 (79)		
	2015:	3.2 (63)				
	Change:	-14.5				
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (76)	3.9 (76)	5.3 (76)		
	2015:	11.9 (101)	4.9 (102)			
	Change:	0.1	1.0			
Hispanic	2014:	12.0 (75)	4.0 (75)	5.3 (75)		
	2015:	11.1 (99)	4.0 (99)			
	Change:	-0.9	0.0			
White	2014:					
	2015:	* (1)	* (2)			
	Change:					
Economically Disadvantaged	2014:	10.4 (67)	4.5 (67)	6.0 (67)		
	2015:	10.6 (94)	4.2 (95)			
	Change:	0.2	-0.3			
English Language Learner	2014:	10.8 (65)	4.6 (65)	6.2 (65)		
	2015:	12.5 (80)	6.3 (80)			
	Change:	1.7	1.7			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	0.0 (7)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (91)		7.9 (89)	2.2 (91)	
	2015:	5.1 (79)			5.0 (80)	
	Change:	-2.6			2.8	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	6.7 (90)		6.8 (88)	2.2 (90)	
	2015:	5.3 (75)			5.3 (76)	
	Change:	-1.4			3.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.1 (82)		4.9 (81)	1.2 (82)	
	2015:	5.7 (70)			4.2 (71)	
	Change:	-0.4			3.0	
English Language Learner	2014:	4.3 (70)		4.4 (68)	0.0 (70)	
	2015:	6.3 (63)			4.7 (64)	
	Change:	2.0			4.7	
Special Education	2014:	* (3)		* (2)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.4 (267)	3.9 (76)	4.5 (266)	2.2 (91)	
	2015:	7.0 (257)	4.9 (102)		5.0 (80)	
	Change:	-5.4	1.0		2.8	
African American	2014:	* (3)	* (1)	* (3)	* (1)	
	2015:	* (4)			* (3)	
	Change:	*			*	
Hispanic	2014:	12.1 (264)	4.0 (75)	4.2 (262)	2.2 (90)	
	2015:	6.8 (250)	4.0 (99)		5.3 (76)	
	Change:	-5.3	0.0		3.1	
White	2014:			* (1)		
	2015:	* (2)	* (2)		* (1)	
	Change:					
Economically Disadvantaged	2014:	11.4 (237)	4.5 (67)	3.8 (237)	1.2 (82)	
	2015:	6.9 (232)	4.2 (95)		4.2 (71)	
	Change:	-4.5	-0.3		3.0	
English Language Learner	2014:	11.2 (214)	4.6 (65)	3.3 (212)	0.0 (70)	
	2015:	7.8 (206)	6.3 (80)		4.7 (64)	
	Change:	-3.4	1.7		4.7	
Special Education	2014:	0.0 (9)	* (3)	0.0 (8)	* (3)	
	2015:	0.0 (21)	0.0 (8)		0.0 (7)	
	Change:	0.0	*		*	

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