

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (2,386)		10.8 (2,277)		
	2015:	14.1 (2,454)				
	Change:	2.1				
African American	2014:	3.3 (553)		4.6 (544)		
	2015:	7.5 (493)				
	Change:	4.2				
Hispanic	2014:	13.8 (1,640)		11.9 (1,585)		
	2015:	14.8 (1,751)				
	Change:	1.0				
White	2014:	33.3 (102)		19.8 (96)		
	2015:	28.0 (118)				
	Change:	-5.3				
Economically Disadvantaged	2014:	11.3 (2,173)		10.2 (2,069)		
	2015:	13.7 (2,117)				
	Change:	2.4				
English Language Learner	2014:	14.1 (1,331)		12.7 (1,219)		
	2015:	13.7 (1,444)				
	Change:	-0.4				
Special Education	2014:	1.4 (71)		5.8 (69)		
	2015:	9.2 (76)				
	Change:	7.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (2,294)	4.5 (2,291)	13.7 (2,257)		
	2015:	10.9 (2,263)	5.2 (2,274)			
	Change:	-0.6	0.7			
African American	2014:	5.4 (504)	1.2 (500)	6.7 (496)		
	2015:	5.6 (502)	2.0 (509)			
	Change:	0.2	0.8			
Hispanic	2014:	12.4 (1,612)	5.3 (1,612)	14.1 (1,606)		
	2015:	11.4 (1,587)	5.7 (1,590)			
	Change:	-1.0	0.4			
White	2014:	23.0 (100)	8.9 (101)	31.3 (96)		
	2015:	36.0 (75)	14.1 (78)			
	Change:	13.0	5.2			
Economically Disadvantaged	2014:	10.5 (2,008)	4.5 (2,005)	13.1 (1,973)		
	2015:	10.1 (1,942)	5.1 (1,946)			
	Change:	-0.4	0.6			
English Language Learner	2014:	12.2 (1,325)	5.5 (1,323)	14.4 (1,288)		
	2015:	10.2 (1,312)	5.6 (1,309)			
	Change:	-2.0	0.1			
Special Education	2014:	1.4 (74)	0.0 (77)	2.8 (71)		
	2015:	3.7 (81)	1.1 (89)			
	Change:	2.3	1.1			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (2,126)		16.0 (2,109)	5.0 (2,099)	
	2015:	13.9 (2,156)			4.7 (2,125)	
	Change:	1.0			-0.3	
African American	2014:	6.7 (450)		7.1 (450)	2.9 (452)	
	2015:	9.8 (449)			2.9 (446)	
	Change:	3.1			0.0	
Hispanic	2014:	14.0 (1,532)		17.6 (1,526)	4.7 (1,519)	
	2015:	13.4 (1,527)			4.2 (1,515)	
	Change:	-0.6			-0.5	
White	2014:	34.5 (55)		38.2 (55)	23.2 (56)	
	2015:	38.7 (93)			18.0 (89)	
	Change:	4.2			-5.2	
Economically Disadvantaged	2014:	12.2 (1,869)		15.2 (1,857)	4.4 (1,846)	
	2015:	13.0 (1,866)			4.4 (1,839)	
	Change:	0.8			0.0	
English Language Learner	2014:	13.4 (1,282)		16.9 (1,258)	4.0 (1,251)	
	2015:	12.6 (1,243)			3.0 (1,215)	
	Change:	-0.8			-1.0	
Special Education	2014:	3.1 (64)		6.3 (63)	0.0 (70)	
	2015:	0.0 (93)			0.0 (91)	
	Change:	-3.1			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (1,649)		6.5 (1,608)		
	2015:	6.1 (1,632)				
	Change:	1.7				
African American	2014:	3.9 (333)		2.1 (330)		
	2015:	4.9 (365)				
	Change:	1.0				
Hispanic	2014:	4.1 (1,192)		6.6 (1,175)		
	2015:	5.5 (1,149)				
	Change:	1.4				
White	2014:	18.0 (50)		31.3 (48)		
	2015:	22.5 (40)				
	Change:	4.5				
Economically Disadvantaged	2014:	4.0 (1,443)		6.0 (1,406)		
	2015:	5.2 (1,412)				
	Change:	1.2				
English Language Learner	2014:	2.5 (929)		5.9 (887)		
	2015:	4.9 (981)				
	Change:	2.4				
Special Education	2014:	2.0 (51)		3.8 (53)		
	2015:	2.3 (44)				
	Change:	0.3				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.6 (1,669)	0.7 (1,670)	4.5 (1,615)		
	2015:	5.9 (1,618)	2.1 (1,627)			
	Change:	-0.7	1.4			
African American	2014:	5.8 (381)	0.5 (381)	2.2 (370)		
	2015:	7.1 (312)	3.4 (321)			
	Change:	1.3	2.9			
Hispanic	2014:	5.9 (1,178)	0.5 (1,178)	4.1 (1,155)		
	2015:	4.9 (1,173)	1.6 (1,175)			
	Change:	-1.0	1.1			
White	2014:	25.5 (55)	1.8 (56)	18.9 (53)		
	2015:	18.9 (53)	3.8 (52)			
	Change:	-6.6	2.0			
Economically Disadvantaged	2014:	5.6 (1,448)	0.5 (1,449)	3.9 (1,398)		
	2015:	5.4 (1,364)	2.3 (1,370)			
	Change:	-0.2	1.8			
English Language Learner	2014:	1.1 (717)	0.0 (721)	1.5 (665)		
	2015:	3.0 (875)	0.5 (878)			
	Change:	1.9	0.5			
Special Education	2014:	0.0 (41)	0.0 (40)	0.0 (40)		
	2015:	0.0 (29)	0.0 (31)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.1 (1,562)		0.9 (1,195)	11.0 (1,488)	4.6 (1,485)
	2015:	10.6 (1,607)			9.2 (1,755)	2.8 (1,498)
	Change:	2.5			-1.8	-1.8
African American	2014:	3.6 (360)		0.3 (311)	4.8 (354)	3.1 (354)
	2015:	8.0 (351)			3.9 (385)	1.5 (333)
	Change:	4.4			-0.9	-1.6
Hispanic	2014:	8.9 (1,089)		1.1 (825)	12.3 (1,051)	4.7 (1,048)
	2015:	10.4 (1,140)			9.6 (1,269)	2.4 (1,081)
	Change:	1.5			-2.7	-2.3
White	2014:	22.2 (45)		0.0 (25)	20.0 (40)	15.0 (40)
	2015:	28.8 (52)			25.9 (58)	14.0 (50)
	Change:	6.6			5.9	-1.0
Economically Disadvantaged	2014:	8.1 (1,369)		0.9 (1,053)	10.4 (1,256)	4.4 (1,254)
	2015:	10.0 (1,402)			8.9 (1,566)	2.3 (1,325)
	Change:	1.9			-1.5	-2.1
English Language Learner	2014:	3.0 (636)		0.4 (501)	6.0 (564)	2.1 (563)
	2015:	3.1 (702)			4.0 (721)	0.8 (611)
	Change:	0.1			-2.0	-1.3
Special Education	2014:	2.9 (35)		0.0 (31)	5.7 (35)	0.0 (36)
	2015:	5.9 (34)			0.0 (36)	3.0 (33)
	Change:	3.0			-5.7	3.0

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.7 (11,686)	2.9 (3,961)	9.8 (11,061)	7.4 (3,587)	4.6 (1,485)
	2015:	10.7 (11,730)	3.9 (3,901)		6.7 (3,880)	2.8 (1,498)
	Change:	1.0	1.0		-0.7	-1.8
African American	2014:	4.8 (2,581)	0.9 (881)	4.2 (2,501)	3.7 (806)	3.1 (354)
	2015:	7.2 (2,472)	2.5 (830)		3.4 (831)	1.5 (333)
	Change:	2.4	1.6		-0.3	-1.6
Hispanic	2014:	10.4 (8,243)	3.3 (2,790)	10.4 (7,872)	7.8 (2,570)	4.7 (1,048)
	2015:	10.6 (8,327)	4.0 (2,765)		6.6 (2,784)	2.4 (1,081)
	Change:	0.2	0.7		-1.2	-2.3
White	2014:	26.8 (407)	6.4 (157)	25.5 (373)	21.9 (96)	15.0 (40)
	2015:	30.2 (431)	10.0 (130)		21.1 (147)	14.0 (50)
	Change:	3.4	3.6		-0.8	-1.0
Economically Disadvantaged	2014:	9.0 (10,310)	2.8 (3,454)	9.2 (9,756)	6.8 (3,102)	4.4 (1,254)
	2015:	10.1 (10,103)	3.9 (3,316)		6.5 (3,405)	2.3 (1,325)
	Change:	1.1	1.1		-0.3	-2.1
English Language Learner	2014:	9.2 (6,220)	3.6 (2,044)	10.6 (5,818)	4.6 (1,815)	2.1 (563)
	2015:	8.9 (6,557)	3.5 (2,187)		3.4 (1,936)	0.8 (611)
	Change:	-0.3	-0.1		-1.2	-1.3
Special Education	2014:	1.8 (336)	0.0 (117)	3.7 (327)	1.9 (105)	0.0 (36)
	2015:	3.6 (357)	0.8 (120)		0.0 (127)	3.0 (33)
	Change:	1.8	0.8		-1.9	3.0

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (389)		5.2 (388)		
	2015:	12.8 (352)				
	Change:	8.4				
African American	2014:	1.0 (202)		2.0 (202)		
	2015:	7.8 (179)				
	Change:	6.8				
Hispanic	2014:	7.7 (182)		8.3 (181)		
	2015:	17.6 (170)				
	Change:	9.9				
Economically Disadvantaged	2014:	4.4 (367)		5.2 (366)		
	2015:	12.6 (318)				
	Change:	8.2				
English Language Learner	2014:	9.2 (142)		7.8 (141)		
	2015:	18.8 (133)				
	Change:	9.6				
Special Education	2014:	0.0 (8)		0.0 (7)		
	2015:	0.0 (11)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.6 (408)	2.5 (407)	7.6 (406)		
	2015:	7.8 (399)	3.3 (400)			
	Change:	-0.8	0.8			
African American	2014:	3.6 (197)	1.5 (196)	1.5 (195)		
	2015:	3.7 (191)	2.1 (191)			
	Change:	0.1	0.6			
Hispanic	2014:	13.4 (209)	3.3 (209)	13.4 (209)		
	2015:	10.5 (200)	4.0 (201)			
	Change:	-2.9	0.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.7 (376)	2.1 (375)	8.0 (374)		
	2015:	7.4 (351)	2.9 (350)			
	Change:	-0.3	0.8			
English Language Learner	2014:	13.6 (169)	3.6 (169)	14.2 (169)		
	2015:	9.4 (149)	4.0 (150)			
	Change:	-4.2	0.4			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (8)		
	2015:	9.1 (11)	11.1 (9)			
	Change:	9.1	11.1			

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (356)		14.4 (355)	3.3 (359)	
	2015:	12.0 (375)			3.5 (372)	
	Change:	1.6			0.2	
African American	2014:	6.7 (178)		7.9 (177)	1.7 (178)	
	2015:	9.6 (167)			2.4 (164)	
	Change:	2.9			0.7	
Hispanic	2014:	13.1 (175)		20.0 (175)	4.5 (178)	
	2015:	14.1 (206)			4.4 (206)	
	Change:	1.0			-0.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.7 (320)		13.8 (320)	2.5 (323)	
	2015:	12.9 (342)			3.8 (340)	
	Change:	3.2			1.3	
English Language Learner	2014:	12.3 (138)		20.3 (138)	4.3 (140)	
	2015:	14.1 (156)			3.2 (156)	
	Change:	1.8			-1.1	
Special Education	2014:	16.7 (12)		8.3 (12)	0.0 (16)	
	2015:	0.0 (20)			0.0 (19)	
	Change:	-16.7			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (234)		1.7 (232)		
	2015:	3.6 (222)				
	Change:	2.3				
African American	2014:	0.7 (138)		0.7 (137)		
	2015:	2.3 (129)				
	Change:	1.6				
Hispanic	2014:	2.1 (94)		3.2 (93)		
	2015:	5.6 (90)				
	Change:	3.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	1.4 (222)		1.8 (220)		
	2015:	3.1 (195)				
	Change:	1.7				
English Language Learner	2014:	1.5 (68)		1.5 (67)		
	2015:	4.5 (66)				
	Change:	3.0				
Special Education	2014:	0.0 (11)		0.0 (11)		
	2015:	* (2)				
	Change:	*				

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	2015:	2.9 (208)	1.0 (209)			
	Change:	0.7	1.0			
African American	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	2015:	2.5 (122)	0.8 (125)			
	Change:	-0.4	0.8			
Hispanic	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	2015:	1.2 (83)	1.2 (81)			
	Change:	0.0	1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.5 (201)	0.0 (201)	1.5 (198)		
	2015:	3.4 (177)	1.1 (177)			
	Change:	0.9	1.1			
English Language Learner	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	2015:	1.8 (56)	0.0 (55)			
	Change:	1.8	0.0			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (235)		0.5 (197)	7.2 (237)	1.7 (237)
	2015:	5.2 (213)			1.3 (233)	0.5 (203)
	Change:	0.5			-5.9	-1.2
African American	2014:	3.6 (140)		0.0 (126)	5.0 (141)	1.4 (141)
	2015:	4.0 (126)			0.7 (135)	0.0 (120)
	Change:	0.4			-4.3	-1.4
Hispanic	2014:	6.5 (93)		1.4 (69)	10.6 (94)	2.1 (94)
	2015:	7.1 (85)			2.1 (94)	1.2 (81)
	Change:	0.6			-8.5	-0.9
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	4.5 (224)		0.5 (186)	6.9 (217)	0.9 (217)
	2015:	5.3 (188)			1.5 (206)	0.6 (178)
	Change:	0.8			-5.4	-0.3
English Language Learner	2014:	3.1 (64)		0.0 (49)	7.7 (65)	1.5 (65)
	2015:	0.0 (53)			0.0 (56)	0.0 (50)
	Change:	-3.1			-7.7	-1.5
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	2015:	* (3)			* (3)	* (2)
	Change:	*			*	*

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.9 (1,845)	1.6 (629)	6.1 (1,798)	4.9 (596)	1.7 (237)
	2015:	8.3 (1,769)	2.5 (609)		2.6 (605)	0.5 (203)
	Change:	2.4	0.9		-2.3	-1.2
African American	2014:	3.1 (995)	0.9 (336)	2.4 (974)	3.1 (319)	1.4 (141)
	2015:	5.3 (914)	1.6 (316)		1.7 (299)	0.0 (120)
	Change:	2.2	0.7		-1.4	-1.4
Hispanic	2014:	8.9 (835)	2.4 (290)	10.4 (809)	6.6 (272)	2.1 (94)
	2015:	11.0 (834)	3.2 (282)		3.7 (300)	1.2 (81)
	Change:	2.1	0.8		-2.9	-0.9
White	2014:	22.2 (9)	* (2)	11.1 (9)	* (3)	* (2)
	2015:	23.1 (13)	0.0 (7)		* (4)	* (2)
	Change:	0.9	*		*	*
Economically Disadvantaged	2014:	5.5 (1,710)	1.4 (576)	6.1 (1,664)	4.3 (540)	0.9 (217)
	2015:	8.4 (1,571)	2.3 (527)		2.9 (546)	0.6 (178)
	Change:	2.9	0.9		-1.4	-0.3
English Language Learner	2014:	8.8 (637)	2.7 (224)	10.3 (620)	5.4 (205)	1.5 (65)
	2015:	10.6 (613)	2.9 (205)		2.4 (212)	0.0 (50)
	Change:	1.8	0.2		-3.0	-1.5
Special Education	2014:	3.8 (52)	0.0 (15)	2.0 (49)	0.0 (23)	0.0 (7)
	2015:	2.0 (51)	7.7 (13)		0.0 (22)	* (2)
	Change:	-1.8	7.7		0.0	*

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (780)		10.8 (772)		
	2015:	13.4 (833)				
	Change:	2.8				
African American	2014:	3.8 (183)		1.6 (183)		
	2015:	3.0 (168)				
	Change:	-0.8				
Hispanic	2014:	12.6 (587)		13.5 (579)		
	2015:	16.1 (644)				
	Change:	3.5				
White	2014:	* (3)		* (3)		
	2015:	6.3 (16)				
	Change:	*				
Economically Disadvantaged	2014:	10.6 (734)		10.9 (726)		
	2015:	14.2 (741)				
	Change:	3.6				
English Language Learner	2014:	13.7 (445)		15.8 (437)		
	2015:	16.0 (489)				
	Change:	2.3				
Special Education	2014:	0.0 (21)		10.5 (19)		
	2015:	7.7 (13)				
	Change:	7.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (742)	4.3 (744)	12.3 (740)		
	2015:	8.9 (751)	5.2 (762)			
	Change:	1.4	0.9			
African American	2014:	2.6 (154)	0.6 (154)	5.8 (155)		
	2015:	2.9 (172)	0.0 (178)			
	Change:	0.3	-0.6			
Hispanic	2014:	8.8 (577)	5.4 (579)	14.1 (574)		
	2015:	10.5 (570)	7.0 (575)			
	Change:	1.7	1.6			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.8 (678)	4.7 (679)	12.9 (676)		
	2015:	9.4 (672)	5.9 (683)			
	Change:	1.6	1.2			
English Language Learner	2014:	8.8 (445)	6.3 (445)	14.5 (442)		
	2015:	10.8 (436)	7.6 (437)			
	Change:	2.0	1.3			
Special Education	2014:	3.6 (28)	0.0 (31)	3.6 (28)		
	2015:	0.0 (28)	0.0 (37)			
	Change:	-3.6	0.0			

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (751)		15.4 (751)	5.4 (746)	
	2015:	10.3 (719)			2.6 (720)	
	Change:	-0.2			-2.8	
African American	2014:	2.6 (151)		5.2 (154)	3.3 (153)	
	2015:	6.3 (143)			0.0 (144)	
	Change:	3.7			-3.3	
Hispanic	2014:	12.8 (587)		18.5 (584)	6.0 (581)	
	2015:	11.5 (564)			3.4 (563)	
	Change:	-1.3			-2.6	
White	2014:	* (4)		* (4)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	10.5 (693)		15.1 (694)	5.4 (690)	
	2015:	10.7 (656)			2.9 (656)	
	Change:	0.2			-2.5	
English Language Learner	2014:	12.7 (463)		17.6 (460)	5.0 (460)	
	2015:	11.1 (434)			1.8 (433)	
	Change:	-1.6			-3.2	
Special Education	2014:	0.0 (21)		10.5 (19)	0.0 (20)	
	2015:	0.0 (28)			0.0 (29)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (541)		4.3 (533)		
	2015:	6.3 (603)				
	Change:	3.0				
African American	2014:	3.1 (96)		3.1 (98)		
	2015:	5.2 (134)				
	Change:	2.1				
Hispanic	2014:	3.4 (436)		4.7 (426)		
	2015:	6.6 (458)				
	Change:	3.2				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	0.0 (6)				
	Change:	0.0				
Economically Disadvantaged	2014:	3.4 (500)		4.5 (492)		
	2015:	5.9 (539)				
	Change:	2.5				
English Language Learner	2014:	1.3 (299)		4.5 (288)		
	2015:	6.2 (369)				
	Change:	4.9				
Special Education	2014:	0.0 (10)		0.0 (12)		
	2015:	7.1 (14)				
	Change:	7.1				

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W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (579)	0.2 (577)	1.9 (567)		
	2015:	5.6 (568)	1.9 (571)			
	Change:	0.4	1.7			
African American	2014:	2.2 (134)	0.0 (133)	0.7 (134)		
	2015:	8.9 (101)	1.9 (105)			
	Change:	6.7	1.9			
Hispanic	2014:	5.9 (439)	0.2 (438)	2.3 (427)		
	2015:	5.0 (456)	2.0 (455)			
	Change:	-0.9	1.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.9 (527)	0.2 (526)	1.9 (516)		
	2015:	5.9 (488)	2.2 (490)			
	Change:	1.0	2.0			
English Language Learner	2014:	1.2 (250)	0.0 (251)	0.0 (239)		
	2015:	4.1 (318)	0.6 (318)			
	Change:	2.9	0.6			
Special Education	2014:	0.0 (9)	0.0 (8)	0.0 (9)		
	2015:	* (5)	0.0 (7)			
	Change:	*	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.2 (517)		0.0 (371)	10.0 (500)	3.2 (500)
	2015:	10.1 (547)			9.2 (688)	1.3 (529)
	Change:	4.9			-0.8	-1.9
African American	2014:	1.8 (114)		0.0 (93)	3.6 (112)	2.7 (112)
	2015:	8.0 (113)			3.0 (133)	0.9 (111)
	Change:	6.2			-0.6	-1.8
Hispanic	2014:	6.3 (398)		0.0 (274)	11.7 (384)	3.1 (384)
	2015:	10.5 (427)			10.6 (547)	1.5 (411)
	Change:	4.2			-1.1	-1.6
White	2014:	* (4)		* (3)	* (4)	* (4)
	2015:	* (4)			* (5)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.7 (475)		0.0 (335)	10.5 (448)	3.1 (448)
	2015:	9.8 (502)			9.2 (641)	1.0 (487)
	Change:	4.1			-1.3	-2.1
English Language Learner	2014:	1.0 (196)		0.0 (164)	4.9 (183)	1.1 (183)
	2015:	3.3 (245)			4.2 (306)	0.4 (230)
	Change:	2.3			-0.7	-0.7
Special Education	2014:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (8)
	2015:	0.0 (7)			0.0 (7)	0.0 (6)
	Change:	0.0			0.0	0.0

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W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.5 (3,910)	2.5 (1,321)	8.7 (3,734)	7.2 (1,246)	3.2 (500)
	2015:	9.4 (4,021)	3.8 (1,333)		5.8 (1,408)	1.3 (529)
	Change:	1.9	1.3		-1.4	-1.9
African American	2014:	2.8 (832)	0.3 (287)	2.9 (817)	3.4 (265)	2.7 (112)
	2015:	5.3 (831)	0.7 (283)		1.4 (277)	0.9 (111)
	Change:	2.5	0.4		-2.0	-1.8
Hispanic	2014:	8.8 (3,024)	3.1 (1,017)	10.4 (2,864)	8.3 (965)	3.1 (384)
	2015:	10.5 (3,119)	4.8 (1,030)		6.9 (1,110)	1.5 (411)
	Change:	1.7	1.7		-1.4	-1.6
White	2014:	8.3 (24)	0.0 (7)	0.0 (23)	11.1 (9)	* (4)
	2015:	5.1 (39)	0.0 (11)		14.3 (7)	* (4)
	Change:	-3.2	0.0		3.2	*
Economically Disadvantaged	2014:	7.6 (3,607)	2.7 (1,205)	8.8 (3,439)	7.4 (1,138)	3.1 (448)
	2015:	9.7 (3,598)	4.3 (1,173)		6.0 (1,297)	1.0 (487)
	Change:	2.1	1.6		-1.4	-2.1
English Language Learner	2014:	8.0 (2,098)	4.0 (696)	11.2 (2,030)	5.0 (643)	1.1 (183)
	2015:	9.5 (2,291)	4.6 (755)		2.8 (739)	0.4 (230)
	Change:	1.5	0.6		-2.2	-0.7
Special Education	2014:	1.0 (96)	0.0 (39)	5.4 (93)	0.0 (27)	0.0 (8)
	2015:	2.1 (95)	0.0 (44)		0.0 (36)	0.0 (6)
	Change:	1.1	0.0		0.0	0.0

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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (751)		14.8 (715)		
	2015:	18.1 (761)				
	Change:	-0.1				
African American	2014:	8.3 (84)		17.6 (85)		
	2015:	18.3 (71)				
	Change:	10.0				
Hispanic	2014:	16.4 (562)		12.9 (526)		
	2015:	14.5 (586)				
	Change:	-1.9				
White	2014:	39.5 (81)		22.5 (80)		
	2015:	37.0 (81)				
	Change:	-2.5				
Economically Disadvantaged	2014:	16.3 (619)		13.3 (586)		
	2015:	16.2 (606)				
	Change:	-0.1				
English Language Learner	2014:	16.4 (409)		11.8 (372)		
	2015:	12.9 (433)				
	Change:	-3.5				
Special Education	2014:	3.1 (32)		6.3 (32)		
	2015:	11.4 (44)				
	Change:	8.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (693)	7.1 (691)	19.5 (692)		
	2015:	16.3 (680)	8.1 (678)			
	Change:	-1.2	1.0			
African American	2014:	8.9 (79)	2.6 (77)	17.5 (80)		
	2015:	16.2 (74)	8.1 (74)			
	Change:	7.3	5.5			
Hispanic	2014:	16.4 (505)	7.1 (505)	16.5 (504)		
	2015:	13.0 (529)	6.5 (523)			
	Change:	-3.4	-0.6			
White	2014:	24.4 (82)	9.6 (83)	32.9 (82)		
	2015:	45.5 (55)	19.0 (58)			
	Change:	21.1	9.4			
Economically Disadvantaged	2014:	15.2 (534)	7.1 (535)	17.8 (533)		
	2015:	13.9 (533)	7.4 (526)			
	Change:	-1.3	0.3			
English Language Learner	2014:	15.6 (372)	7.0 (372)	15.4 (369)		
	2015:	10.3 (389)	6.3 (384)			
	Change:	-5.3	-0.7			
Special Education	2014:	0.0 (20)	0.0 (19)	5.3 (19)		
	2015:	6.3 (32)	0.0 (29)			
	Change:	6.3	0.0			

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (623)		21.4 (618)	6.5 (614)	
	2015:	20.9 (678)			7.2 (676)	
	Change:	2.8			0.7	
African American	2014:	16.7 (60)		12.9 (62)	8.1 (62)	
	2015:	11.8 (85)			4.6 (87)	
	Change:	-4.9			-3.5	
Hispanic	2014:	16.3 (492)		20.2 (485)	4.4 (481)	
	2015:	17.6 (489)			4.7 (486)	
	Change:	1.3			0.3	
White	2014:	34.9 (43)		39.5 (43)	23.3 (43)	
	2015:	46.1 (76)			21.1 (76)	
	Change:	11.2			-2.2	
Economically Disadvantaged	2014:	16.3 (502)		19.5 (498)	4.9 (492)	
	2015:	17.3 (531)			5.8 (530)	
	Change:	1.0			0.9	
English Language Learner	2014:	15.5 (374)		19.7 (365)	3.3 (363)	
	2015:	15.4 (357)			2.8 (354)	
	Change:	-0.1			-0.5	
Special Education	2014:	0.0 (22)		4.8 (21)	0.0 (22)	
	2015:	0.0 (23)			0.0 (27)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.2 (622)		9.2 (620)		
	2015:	7.8 (538)				
	Change:	0.6				
African American	2014:	10.3 (68)		0.0 (69)		
	2015:	9.4 (64)				
	Change:	-0.9				
Hispanic	2014:	5.4 (500)		8.0 (497)		
	2015:	5.8 (434)				
	Change:	0.4				
White	2014:	24.3 (37)		40.5 (37)		
	2015:	32.0 (25)				
	Change:	7.7				
Economically Disadvantaged	2014:	6.3 (490)		8.2 (489)		
	2015:	5.7 (437)				
	Change:	-0.6				
English Language Learner	2014:	4.0 (354)		6.3 (351)		
	2015:	4.7 (319)				
	Change:	0.7				
Special Education	2014:	4.5 (22)		8.0 (25)		
	2015:	0.0 (24)				
	Change:	-4.5				

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W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (613)	1.5 (620)	7.4 (606)		
	2015:	8.6 (591)	3.2 (597)			
	Change:	-1.5	1.7			
African American	2014:	21.1 (57)	3.5 (57)	10.3 (58)		
	2015:	11.3 (62)	10.9 (64)			
	Change:	-9.8	7.4			
Hispanic	2014:	6.7 (491)	0.8 (496)	5.4 (484)		
	2015:	6.5 (479)	1.7 (483)			
	Change:	-0.2	0.9			
White	2014:	26.5 (49)	2.0 (50)	19.1 (47)		
	2015:	26.5 (34)	5.9 (34)			
	Change:	0.0	3.9			
Economically Disadvantaged	2014:	8.1 (482)	0.8 (487)	6.1 (474)		
	2015:	6.7 (477)	3.3 (481)			
	Change:	-1.4	2.5			
English Language Learner	2014:	0.8 (247)	0.0 (253)	1.7 (239)		
	2015:	3.1 (288)	0.3 (292)			
	Change:	2.3	0.3			
Special Education	2014:	0.0 (22)	0.0 (24)	0.0 (23)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.2 (569)		2.0 (448)	14.9 (549)	6.4 (547)
	2015:	15.6 (603)			13.0 (615)	5.4 (574)
	Change:	2.4			-1.9	-1.0
African American	2014:	8.3 (60)		0.0 (54)	6.8 (59)	3.4 (59)
	2015:	17.2 (64)			7.9 (76)	4.6 (65)
	Change:	8.9			1.1	1.2
Hispanic	2014:	12.0 (459)		2.2 (367)	14.5 (441)	5.7 (439)
	2015:	12.9 (481)			11.4 (472)	4.0 (451)
	Change:	0.9			-3.1	-1.7
White	2014:	31.0 (29)		0.0 (15)	21.4 (28)	17.9 (28)
	2015:	31.0 (42)			27.1 (48)	14.3 (42)
	Change:	0.0			5.7	-3.6
Economically Disadvantaged	2014:	13.4 (449)		1.9 (362)	13.8 (407)	6.9 (406)
	2015:	14.5 (490)			12.2 (515)	4.6 (482)
	Change:	1.1			-1.6	-2.3
English Language Learner	2014:	4.8 (230)		1.1 (186)	8.1 (211)	2.4 (210)
	2015:	3.7 (241)			4.6 (219)	1.9 (215)
	Change:	-1.1			-3.5	-0.5
Special Education	2014:	6.7 (15)		0.0 (13)	7.1 (14)	0.0 (14)
	2015:	10.0 (20)			0.0 (22)	4.8 (21)
	Change:	3.3			-7.1	4.8

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.3 (3,871)	4.4 (1,311)	13.1 (3,699)	10.5 (1,163)	6.4 (547)
	2015:	15.0 (3,851)	5.8 (1,275)		10.0 (1,291)	5.4 (574)
	Change:	0.7	1.4		-0.5	-1.0
African American	2014:	11.8 (408)	3.0 (134)	10.5 (408)	7.4 (121)	3.4 (59)
	2015:	14.0 (420)	9.4 (138)		6.1 (163)	4.6 (65)
	Change:	2.2	6.4		-1.3	1.2
Hispanic	2014:	12.3 (3,009)	4.0 (1,001)	11.3 (2,863)	9.2 (922)	5.7 (439)
	2015:	11.9 (2,998)	4.2 (1,006)		8.0 (958)	4.0 (451)
	Change:	-0.4	0.2		-1.2	-1.7
White	2014:	30.5 (321)	6.8 (133)	28.3 (304)	22.5 (71)	17.9 (28)
	2015:	38.3 (313)	14.1 (92)		23.4 (124)	14.3 (42)
	Change:	7.8	7.3		0.9	-3.6
Economically Disadvantaged	2014:	12.8 (3,076)	4.1 (1,022)	11.8 (2,942)	8.9 (899)	6.9 (406)
	2015:	12.8 (3,074)	5.5 (1,007)		9.0 (1,045)	4.6 (482)
	Change:	0.0	1.4		0.1	-2.3
English Language Learner	2014:	10.6 (1,986)	4.2 (625)	10.7 (1,882)	5.1 (574)	2.4 (210)
	2015:	9.1 (2,027)	3.7 (676)		3.5 (573)	1.9 (215)
	Change:	-1.5	-0.5		-1.6	-0.5
Special Education	2014:	2.3 (133)	0.0 (43)	4.5 (133)	2.8 (36)	0.0 (14)
	2015:	5.7 (159)	0.0 (45)		0.0 (49)	4.8 (21)
	Change:	3.4	0.0		-2.8	4.8

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (466)		9.0 (402)		
	2015:	10.0 (508)				
	Change:	-0.7				
African American	2014:	2.4 (84)		4.1 (74)		
	2015:	6.7 (75)				
	Change:	4.3				
Hispanic	2014:	15.2 (309)		9.0 (299)		
	2015:	11.7 (351)				
	Change:	-3.5				
White	2014:	7.1 (14)		11.1 (9)		
	2015:	9.5 (21)				
	Change:	2.4				
Economically Disadvantaged	2014:	11.0 (453)		9.0 (391)		
	2015:	10.4 (452)				
	Change:	-0.6				
English Language Learner	2014:	14.0 (335)		11.5 (269)		
	2015:	10.0 (389)				
	Change:	-4.0				
Special Education	2014:	0.0 (10)		0.0 (11)		
	2015:	12.5 (8)				
	Change:	12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (451)	2.9 (449)	12.4 (419)		
	2015:	8.5 (433)	2.3 (434)			
	Change:	-3.0	-0.6			
African American	2014:	12.2 (74)	0.0 (73)	10.6 (66)		
	2015:	6.2 (65)	0.0 (66)			
	Change:	-6.0	0.0			
Hispanic	2014:	11.8 (321)	3.8 (319)	10.7 (319)		
	2015:	10.8 (288)	3.1 (291)			
	Change:	-1.0	-0.7			
White	2014:	16.7 (12)	8.3 (12)	37.5 (8)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	-16.7	-8.3			
Economically Disadvantaged	2014:	11.4 (420)	3.1 (416)	12.1 (390)		
	2015:	8.8 (386)	2.6 (387)			
	Change:	-2.6	-0.5			
English Language Learner	2014:	12.1 (339)	3.9 (337)	13.3 (308)		
	2015:	9.8 (338)	3.0 (338)			
	Change:	-2.3	-0.9			
Special Education	2014:	0.0 (17)	0.0 (17)	0.0 (16)		
	2015:	0.0 (10)	0.0 (14)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (396)		10.1 (385)	3.2 (380)	
	2015:	9.9 (384)			5.0 (357)	
	Change:	-1.5			1.8	
African American	2014:	6.6 (61)		3.5 (57)	0.0 (59)	
	2015:	16.7 (54)			9.8 (51)	
	Change:	10.1			9.8	
Hispanic	2014:	13.3 (278)		9.9 (282)	2.9 (279)	
	2015:	9.3 (268)			4.6 (260)	
	Change:	-4.0			1.7	
White	2014:	42.9 (7)		42.9 (7)	42.9 (7)	
	2015:	7.7 (13)			0.0 (9)	
	Change:	-35.2			-42.9	
Economically Disadvantaged	2014:	11.9 (354)		10.7 (345)	3.5 (341)	
	2015:	11.0 (337)			5.8 (313)	
	Change:	-0.9			2.3	
English Language Learner	2014:	12.4 (307)		10.5 (295)	3.1 (288)	
	2015:	10.5 (296)			4.8 (272)	
	Change:	-1.9			1.7	
Special Education	2014:	0.0 (9)		0.0 (11)	0.0 (12)	
	2015:	0.0 (22)			0.0 (16)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (252)		9.4 (223)		
	2015:	4.5 (269)				
	Change:	1.7				
African American	2014:	6.5 (31)		11.5 (26)		
	2015:	5.3 (38)				
	Change:	-1.2				
Hispanic	2014:	3.1 (162)		8.8 (159)		
	2015:	1.8 (167)				
	Change:	-1.3				
White	2014:	0.0 (7)		* (5)		
	2015:	14.3 (7)				
	Change:	14.3				
Economically Disadvantaged	2014:	2.6 (231)		8.8 (205)		
	2015:	4.6 (241)				
	Change:	2.0				
English Language Learner	2014:	1.9 (208)		8.8 (181)		
	2015:	3.1 (227)				
	Change:	1.2				
Special Education	2014:	0.0 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	2015:	2.8 (251)	0.8 (250)			
	Change:	-2.3	0.0			
African American	2014:	6.0 (50)	0.0 (51)	0.0 (41)		
	2015:	11.1 (27)	3.7 (27)			
	Change:	5.1	3.7			
Hispanic	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	2015:	1.3 (155)	0.6 (156)			
	Change:	-4.7	0.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (238)	0.9 (235)	6.2 (210)		
	2015:	2.7 (222)	0.9 (222)			
	Change:	-1.9	0.0			
English Language Learner	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	2015:	1.4 (213)	0.5 (213)			
	Change:	-0.4	0.5			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.8 (241)		0.6 (179)	6.9 (202)	7.0 (201)
	2015:	4.1 (244)			6.8 (219)	1.6 (192)
	Change:	-1.7			-0.1	-5.4
African American	2014:	2.2 (46)		2.6 (38)	4.8 (42)	9.5 (42)
	2015:	6.3 (48)			9.8 (41)	2.7 (37)
	Change:	4.1			5.0	-6.8
Hispanic	2014:	7.9 (139)		0.0 (115)	7.6 (132)	7.6 (131)
	2015:	4.1 (147)			5.1 (156)	0.7 (138)
	Change:	-3.8			-2.5	-6.9
White	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	2015:	* (4)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.3 (221)		0.6 (170)	6.5 (184)	6.0 (183)
	2015:	4.5 (222)			7.4 (204)	1.7 (178)
	Change:	-1.8			0.9	-4.3
English Language Learner	2014:	2.7 (146)		0.0 (102)	2.9 (105)	3.8 (105)
	2015:	3.1 (163)			4.3 (140)	0.0 (116)
	Change:	0.4			1.4	-3.8
Special Education	2014:	0.0 (6)		* (5)	14.3 (7)	0.0 (7)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.8 (2,060)	2.1 (700)	8.9 (1,830)	4.5 (582)	7.0 (201)
	2015:	7.4 (2,089)	1.8 (684)		5.7 (576)	1.6 (192)
	Change:	-1.4	-0.3		1.2	-5.4
African American	2014:	6.1 (346)	0.0 (124)	5.3 (302)	2.0 (101)	9.5 (42)
	2015:	8.5 (307)	1.1 (93)		9.8 (92)	2.7 (37)
	Change:	2.4	1.1		7.8	-6.8
Hispanic	2014:	10.8 (1,375)	2.7 (482)	8.4 (1,336)	4.4 (411)	7.6 (131)
	2015:	7.8 (1,376)	2.2 (447)		4.8 (416)	0.7 (138)
	Change:	-3.0	-0.5		0.4	-6.9
White	2014:	13.2 (53)	6.7 (15)	21.6 (37)	30.8 (13)	0.0 (6)
	2015:	7.6 (66)	0.0 (20)		8.3 (12)	* (2)
	Change:	-5.6	-6.7		-22.5	*
Economically Disadvantaged	2014:	8.9 (1,917)	2.3 (651)	8.8 (1,711)	4.6 (525)	6.0 (183)
	2015:	7.8 (1,860)	2.0 (609)		6.4 (517)	1.7 (178)
	Change:	-1.1	-0.3		1.8	-4.3
English Language Learner	2014:	9.1 (1,499)	2.6 (499)	9.7 (1,286)	3.1 (393)	3.8 (105)
	2015:	7.3 (1,626)	2.0 (551)		4.6 (412)	0.0 (116)
	Change:	-1.8	-0.6		1.5	-3.8
Special Education	2014:	0.0 (55)	0.0 (20)	0.0 (52)	5.3 (19)	0.0 (7)
	2015:	1.9 (52)	0.0 (18)		0.0 (20)	* (4)
	Change:	1.9	0.0		-5.3	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (238)		6.3 (237)		
	2015:	7.1 (282)				
	Change:	2.9				
African American	2014:	3.4 (58)		5.0 (60)		
	2015:	6.7 (90)				
	Change:	3.3				
Hispanic	2014:	4.5 (176)		6.9 (173)		
	2015:	7.0 (185)				
	Change:	2.5				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	4.4 (228)		6.6 (227)		
	2015:	6.9 (246)				
	Change:	2.5				
English Language Learner	2014:	1.7 (118)		7.0 (114)		
	2015:	7.1 (156)				
	Change:	5.4				
Special Education	2014:	* (5)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (279)	0.4 (277)	2.5 (275)		
	2015:	6.7 (238)	3.3 (239)			
	Change:	1.3	2.9			
African American	2014:	2.3 (88)	0.0 (88)	1.1 (88)		
	2015:	8.1 (62)	1.6 (64)			
	Change:	5.8	1.6			
Hispanic	2014:	6.5 (186)	0.5 (184)	3.3 (182)		
	2015:	6.4 (171)	4.1 (170)			
	Change:	-0.1	3.6			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.2 (252)	0.4 (251)	2.4 (248)		
	2015:	7.3 (205)	3.9 (207)			
	Change:	2.1	3.5			
English Language Learner	2014:	2.4 (123)	0.0 (123)	0.0 (119)		
	2015:	4.1 (121)	0.8 (121)			
	Change:	1.7	0.8			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (227)		0.0 (162)	6.3 (221)	2.3 (222)
	2015:	10.4 (250)			4.6 (326)	1.6 (246)
	Change:	5.6			-1.7	-0.7
African American	2014:	1.5 (66)		0.0 (52)	0.0 (66)	0.0 (66)
	2015:	9.7 (62)			2.7 (75)	0.0 (62)
	Change:	8.2			2.7	0.0
Hispanic	2014:	6.3 (160)		0.0 (109)	9.1 (154)	3.2 (155)
	2015:	10.4 (183)			4.9 (246)	2.2 (179)
	Change:	4.1			-4.2	-1.0
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.5 (200)		0.0 (139)	7.3 (192)	2.1 (193)
	2015:	10.4 (230)			4.3 (304)	1.3 (226)
	Change:	4.9			-3.0	-0.8
English Language Learner	2014:	0.0 (68)		0.0 (55)	3.2 (63)	1.6 (63)
	2015:	3.3 (123)			1.3 (155)	0.8 (120)
	Change:	3.3			-1.9	-0.8
Special Education	2014:	* (5)		* (5)	* (4)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (744)	0.4 (277)	3.3 (674)	6.3 (221)	2.3 (222)
	2015:	8.1 (770)	3.3 (239)		4.6 (326)	1.6 (246)
	Change:	3.3	2.9		-1.7	-0.7
African American	2014:	2.4 (212)	0.0 (88)	2.0 (200)	0.0 (66)	0.0 (66)
	2015:	7.9 (214)	1.6 (64)		2.7 (75)	0.0 (62)
	Change:	5.5	1.6		2.7	0.0
Hispanic	2014:	5.7 (522)	0.5 (184)	3.9 (464)	9.1 (154)	3.2 (155)
	2015:	8.0 (539)	4.1 (170)		4.9 (246)	2.2 (179)
	Change:	2.3	3.6		-4.2	-1.0
White	2014:	16.7 (6)	* (3)	0.0 (6)	* (1)	* (1)
	2015:	9.1 (11)	* (3)		* (4)	* (4)
	Change:	-7.6	*		*	*
Economically Disadvantaged	2014:	5.0 (680)	0.4 (251)	3.4 (614)	7.3 (192)	2.1 (193)
	2015:	8.2 (681)	3.9 (207)		4.3 (304)	1.3 (226)
	Change:	3.2	3.5		-3.0	-0.8
English Language Learner	2014:	1.6 (309)	0.0 (123)	2.8 (288)	3.2 (63)	1.6 (63)
	2015:	5.0 (400)	0.8 (121)		1.3 (155)	0.8 (120)
	Change:	3.4	0.8		-1.9	-0.8
Special Education	2014:	0.0 (13)	* (3)	0.0 (15)	* (4)	* (5)
	2015:	0.0 (10)	* (3)		* (1)	* (1)
	Change:	0.0	*		*	*

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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (234)		1.7 (232)		
	2015:	3.6 (222)				
	Change:	2.3				
African American	2014:	0.7 (138)		0.7 (137)		
	2015:	2.3 (129)				
	Change:	1.6				
Hispanic	2014:	2.1 (94)		3.2 (93)		
	2015:	5.6 (90)				
	Change:	3.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	1.4 (222)		1.8 (220)		
	2015:	3.1 (195)				
	Change:	1.7				
English Language Learner	2014:	1.5 (68)		1.5 (67)		
	2015:	4.5 (66)				
	Change:	3.0				
Special Education	2014:	0.0 (11)		0.0 (11)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	2015:	2.9 (208)	1.0 (209)			
	Change:	0.7	1.0			
African American	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	2015:	2.5 (122)	0.8 (125)			
	Change:	-0.4	0.8			
Hispanic	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	2015:	1.2 (83)	1.2 (81)			
	Change:	0.0	1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.5 (201)	0.0 (201)	1.5 (198)		
	2015:	3.4 (177)	1.1 (177)			
	Change:	0.9	1.1			
English Language Learner	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	2015:	1.8 (56)	0.0 (55)			
	Change:	1.8	0.0			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (235)		0.5 (197)	7.2 (237)	1.7 (237)
	2015:	5.2 (213)			1.3 (233)	0.5 (203)
	Change:	0.5			-5.9	-1.2
African American	2014:	3.6 (140)		0.0 (126)	5.0 (141)	1.4 (141)
	2015:	4.0 (126)			0.7 (135)	0.0 (120)
	Change:	0.4			-4.3	-1.4
Hispanic	2014:	6.5 (93)		1.4 (69)	10.6 (94)	2.1 (94)
	2015:	7.1 (85)			2.1 (94)	1.2 (81)
	Change:	0.6			-8.5	-0.9
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	4.5 (224)		0.5 (186)	6.9 (217)	0.9 (217)
	2015:	5.3 (188)			1.5 (206)	0.6 (178)
	Change:	0.8			-5.4	-0.3
English Language Learner	2014:	3.1 (64)		0.0 (49)	7.7 (65)	1.5 (65)
	2015:	0.0 (53)			0.0 (56)	0.0 (50)
	Change:	-3.1			-7.7	-1.5
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	2015:	* (3)			* (3)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.7 (692)	0.0 (222)	1.2 (649)	7.2 (237)	1.7 (237)
	2015:	3.9 (643)	1.0 (209)		1.3 (233)	0.5 (203)
	Change:	1.2	1.0		-5.9	-1.2
African American	2014:	2.4 (418)	0.0 (140)	0.5 (400)	5.0 (141)	1.4 (141)
	2015:	2.9 (377)	0.8 (125)		0.7 (135)	0.0 (120)
	Change:	0.5	0.8		-4.3	-1.4
Hispanic	2014:	3.3 (269)	0.0 (81)	2.5 (244)	10.6 (94)	2.1 (94)
	2015:	4.7 (258)	1.2 (81)		2.1 (94)	1.2 (81)
	Change:	1.4	1.2		-8.5	-0.9
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (5)	* (1)		* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	2.8 (647)	0.0 (201)	1.3 (604)	6.9 (217)	0.9 (217)
	2015:	3.9 (560)	1.1 (177)		1.5 (206)	0.6 (178)
	Change:	1.1	1.1		-5.4	-0.3
English Language Learner	2014:	1.6 (188)	0.0 (55)	0.6 (172)	7.7 (65)	1.5 (65)
	2015:	2.3 (175)	0.0 (55)		0.0 (56)	0.0 (50)
	Change:	0.7	0.0		-7.7	-1.5
Special Education	2014:	0.0 (23)	* (5)	0.0 (22)	0.0 (7)	0.0 (7)
	2015:	0.0 (9)	* (4)		* (3)	* (2)
	Change:	0.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.6 (303)		2.7 (296)		
	2015:	5.6 (321)				
	Change:	3.0				
African American	2014:	2.6 (38)		0.0 (38)		
	2015:	2.3 (44)				
	Change:	-0.3				
Hispanic	2014:	2.7 (260)		3.2 (253)		
	2015:	6.2 (273)				
	Change:	3.5				
White	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	2.6 (272)		2.6 (265)		
	2015:	5.1 (293)				
	Change:	2.5				
English Language Learner	2014:	1.1 (181)		2.9 (174)		
	2015:	5.6 (213)				
	Change:	4.5				
Special Education	2014:	* (5)		* (5)		
	2015:	12.5 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (300)	0.0 (300)	1.4 (292)		
	2015:	4.8 (330)	0.9 (332)			
	Change:	-0.2	0.9			
African American	2014:	2.2 (46)	0.0 (45)	0.0 (46)		
	2015:	10.3 (39)	2.4 (41)			
	Change:	8.1	2.4			
Hispanic	2014:	5.5 (253)	0.0 (254)	1.6 (245)		
	2015:	4.2 (285)	0.7 (285)			
	Change:	-1.3	0.7			
White	2014:					
	2015:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2014:	4.7 (275)	0.0 (275)	1.5 (268)		
	2015:	4.9 (283)	1.1 (283)			
	Change:	0.2	1.1			
English Language Learner	2014:	0.0 (127)	0.0 (128)	0.0 (120)		
	2015:	4.1 (197)	0.5 (197)			
	Change:	4.1	0.5			
Special Education	2014:	0.0 (6)	* (5)	0.0 (6)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (290)		0.0 (209)	12.9 (279)	4.0 (278)
	2015:	9.8 (297)			13.3 (362)	1.1 (283)
	Change:	4.3			0.4	-2.9
African American	2014:	2.1 (48)		0.0 (41)	8.7 (46)	6.5 (46)
	2015:	5.9 (51)			3.4 (58)	2.0 (49)
	Change:	3.8			-5.3	-4.5
Hispanic	2014:	6.3 (238)		0.0 (165)	13.5 (230)	3.1 (229)
	2015:	10.7 (244)			15.3 (301)	0.9 (232)
	Change:	4.4			1.8	-2.2
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:				* (1)	
	Change:				*	
Economically Disadvantaged	2014:	5.8 (275)		0.0 (196)	12.9 (256)	3.9 (255)
	2015:	9.2 (272)			13.6 (337)	0.8 (261)
	Change:	3.4			0.7	-3.1
English Language Learner	2014:	1.6 (128)		0.0 (109)	5.8 (120)	0.8 (120)
	2015:	3.3 (122)			7.3 (151)	0.0 (110)
	Change:	1.7			1.5	-0.8
Special Education	2014:	* (2)		* (1)	* (3)	* (3)
	2015:	0.0 (6)			0.0 (6)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (893)	0.0 (300)	1.5 (797)	12.9 (279)	4.0 (278)
	2015:	6.6 (948)	0.9 (332)		13.3 (362)	1.1 (283)
	Change:	2.2	0.9		0.4	-2.9
African American	2014:	2.3 (132)	0.0 (45)	0.0 (125)	8.7 (46)	6.5 (46)
	2015:	6.0 (134)	2.4 (41)		3.4 (58)	2.0 (49)
	Change:	3.7	2.4		-5.3	-4.5
Hispanic	2014:	4.8 (751)	0.0 (254)	1.8 (663)	13.5 (230)	3.1 (229)
	2015:	6.9 (802)	0.7 (285)		15.3 (301)	0.9 (232)
	Change:	2.1	0.7		1.8	-2.2
White	2014:	0.0 (7)		0.0 (6)	* (3)	* (3)
	2015:	0.0 (7)	* (5)		* (1)	
	Change:	0.0			*	
Economically Disadvantaged	2014:	4.4 (822)	0.0 (275)	1.5 (729)	12.9 (256)	3.9 (255)
	2015:	6.4 (848)	1.1 (283)		13.6 (337)	0.8 (261)
	Change:	2.0	1.1		0.7	-3.1
English Language Learner	2014:	0.9 (436)	0.0 (128)	1.2 (403)	5.8 (120)	0.8 (120)
	2015:	4.5 (532)	0.5 (197)		7.3 (151)	0.0 (110)
	Change:	3.6	0.5		1.5	-0.8
Special Education	2014:	0.0 (13)	* (5)	0.0 (12)	* (3)	* (3)
	2015:	6.3 (16)	* (4)		0.0 (6)	* (5)
	Change:	6.3	*		*	*

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2015 STAAR 3-8 Results by Student Group

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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (374)		8.6 (370)		
	2015:	2.0 (301)				
	Change:	-2.5				
African American	2014:	5.0 (20)		0.0 (20)		
	2015:	0.0 (14)				
	Change:	-5.0				
Hispanic	2014:	3.1 (327)		7.4 (323)		
	2015:	1.8 (274)				
	Change:	-1.3				
White	2014:	28.6 (21)		38.1 (21)		
	2015:	10.0 (10)				
	Change:	-18.6				
Economically Disadvantaged	2014:	4.1 (296)		7.5 (293)		
	2015:	1.5 (263)				
	Change:	-2.6				
English Language Learner	2014:	2.5 (239)		5.5 (235)		
	2015:	1.5 (204)				
	Change:	-1.0				
Special Education	2014:	0.0 (13)		0.0 (14)		
	2015:	0.0 (16)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.9 (390)	0.8 (392)	5.5 (382)		
	2015:	5.1 (352)	0.6 (355)			
	Change:	-1.8	-0.2			
African American	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	2015:	6.3 (16)	6.3 (16)			
	Change:	6.3	6.3			
Hispanic	2014:	5.4 (335)	0.6 (337)	4.0 (328)		
	2015:	4.1 (314)	0.0 (317)			
	Change:	-1.3	-0.6			
White	2014:	23.3 (30)	3.3 (30)	24.1 (29)		
	2015:	23.5 (17)	5.9 (17)			
	Change:	0.2	2.6			
Economically Disadvantaged	2014:	4.7 (300)	0.7 (301)	4.5 (292)		
	2015:	4.0 (301)	0.3 (302)			
	Change:	-0.7	-0.4			
English Language Learner	2014:	0.6 (181)	0.0 (183)	1.2 (172)		
	2015:	1.6 (183)	0.0 (186)			
	Change:	1.0	0.0			
Special Education	2014:	0.0 (14)	0.0 (14)	0.0 (15)		
	2015:	0.0 (9)	0.0 (10)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.3 (359)		2.2 (270)	13.6 (346)	6.4 (344)
	2015:	12.3 (373)			10.1 (357)	3.6 (357)
	Change:	2.0			-3.5	-2.8
African American	2014:	7.4 (27)		0.0 (23)	0.0 (26)	0.0 (26)
	2015:	0.0 (21)			0.0 (21)	0.0 (21)
	Change:	-7.4			0.0	0.0
Hispanic	2014:	9.9 (302)		2.6 (231)	14.8 (290)	6.6 (288)
	2015:	11.1 (324)			8.1 (308)	3.2 (308)
	Change:	1.2			-6.7	-3.4
White	2014:	15.8 (19)		0.0 (10)	5.3 (19)	15.8 (19)
	2015:	26.1 (23)			39.1 (23)	8.7 (23)
	Change:	10.3			33.8	-7.1
Economically Disadvantaged	2014:	11.2 (269)		1.9 (209)	13.3 (248)	6.9 (247)
	2015:	10.9 (321)			9.2 (315)	2.9 (315)
	Change:	-0.3			-4.1	-4.0
English Language Learner	2014:	5.2 (172)		1.5 (134)	9.4 (159)	2.5 (158)
	2015:	1.8 (167)			0.7 (153)	0.7 (153)
	Change:	-3.4			-8.7	-1.8
Special Education	2014:	0.0 (7)		0.0 (6)	0.0 (6)	0.0 (6)
	2015:	10.0 (10)			0.0 (11)	0.0 (11)
	Change:	10.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (1,123)	0.8 (392)	5.8 (1,022)	13.6 (346)	6.4 (344)
	2015:	6.8 (1,026)	0.6 (355)		10.1 (357)	3.6 (357)
	Change:	-0.4	-0.2		-3.5	-2.8
African American	2014:	4.6 (65)	0.0 (18)	0.0 (61)	0.0 (26)	0.0 (26)
	2015:	2.0 (51)	6.3 (16)		0.0 (21)	0.0 (21)
	Change:	-2.6	6.3		0.0	0.0
Hispanic	2014:	6.0 (964)	0.6 (337)	4.9 (882)	14.8 (290)	6.6 (288)
	2015:	5.9 (912)	0.0 (317)		8.1 (308)	3.2 (308)
	Change:	-0.1	-0.6		-6.7	-3.4
White	2014:	22.9 (70)	3.3 (30)	25.0 (60)	5.3 (19)	15.8 (19)
	2015:	22.0 (50)	5.9 (17)		39.1 (23)	8.7 (23)
	Change:	-0.9	2.6		33.8	-7.1
Economically Disadvantaged	2014:	6.5 (865)	0.7 (301)	4.9 (794)	13.3 (248)	6.9 (247)
	2015:	5.8 (885)	0.3 (302)		9.2 (315)	2.9 (315)
	Change:	-0.7	-0.4		-4.1	-4.0
English Language Learner	2014:	2.7 (592)	0.0 (183)	3.1 (541)	9.4 (159)	2.5 (158)
	2015:	1.6 (554)	0.0 (186)		0.7 (153)	0.7 (153)
	Change:	-1.1	0.0		-8.7	-1.8
Special Education	2014:	0.0 (34)	0.0 (14)	0.0 (35)	0.0 (6)	0.0 (6)
	2015:	2.9 (35)	0.0 (10)		0.0 (11)	0.0 (11)
	Change:	2.9	0.0		0.0	0.0

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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (248)		10.0 (250)		
	2015:	15.2 (237)				
	Change:	3.9				
African American	2014:	12.5 (48)		0.0 (49)		
	2015:	12.0 (50)				
	Change:	-0.5				
Hispanic	2014:	9.8 (173)		9.2 (174)		
	2015:	12.5 (160)				
	Change:	2.7				
White	2014:	18.8 (16)		43.8 (16)		
	2015:	46.7 (15)				
	Change:	27.9				
Economically Disadvantaged	2014:	9.8 (194)		9.2 (196)		
	2015:	12.1 (174)				
	Change:	2.3				
English Language Learner	2014:	7.0 (115)		7.8 (116)		
	2015:	10.4 (115)				
	Change:	3.4				
Special Education	2014:	11.1 (9)		18.2 (11)		
	2015:	0.0 (8)				
	Change:	-11.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (223)	2.6 (228)	10.7 (224)		
	2015:	13.8 (239)	7.0 (242)			
	Change:	-1.9	4.4			
African American	2014:	30.8 (39)	5.1 (39)	15.0 (40)		
	2015:	13.0 (46)	12.5 (48)			
	Change:	-17.8	7.4			
Hispanic	2014:	9.6 (156)	1.3 (159)	8.3 (156)		
	2015:	10.9 (165)	4.8 (166)			
	Change:	1.3	3.5			
White	2014:	31.6 (19)	0.0 (20)	11.1 (18)		
	2015:	29.4 (17)	5.9 (17)			
	Change:	-2.2	5.9			
Economically Disadvantaged	2014:	13.7 (182)	1.1 (186)	8.8 (182)		
	2015:	11.4 (176)	8.4 (179)			
	Change:	-2.3	7.3			
English Language Learner	2014:	1.5 (66)	0.0 (70)	3.0 (67)		
	2015:	5.7 (105)	0.9 (106)			
	Change:	4.2	0.9			
Special Education	2014:	0.0 (8)	0.0 (10)	0.0 (8)		
	2015:	0.0 (7)	0.0 (6)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.1 (210)		1.7 (178)	17.2 (203)	6.4 (203)
	2015:	20.9 (230)			17.1 (258)	8.3 (217)
	Change:	2.8			-0.1	1.9
African American	2014:	9.1 (33)		0.0 (31)	12.1 (33)	6.1 (33)
	2015:	25.6 (43)			10.9 (55)	6.8 (44)
	Change:	16.5			-1.2	0.7
Hispanic	2014:	15.9 (157)		1.5 (136)	13.9 (151)	4.0 (151)
	2015:	16.6 (157)			17.7 (164)	5.6 (143)
	Change:	0.7			3.8	1.6
White	2014:	60.0 (10)		* (5)	55.6 (9)	22.2 (9)
	2015:	36.8 (19)			16.0 (25)	21.1 (19)
	Change:	-23.2			-39.6	-1.1
Economically Disadvantaged	2014:	16.7 (180)		2.0 (153)	14.5 (159)	6.9 (159)
	2015:	21.3 (169)			17.0 (200)	7.8 (167)
	Change:	4.6			2.5	0.9
English Language Learner	2014:	3.4 (58)		0.0 (52)	3.8 (52)	1.9 (52)
	2015:	8.1 (74)			13.6 (66)	4.8 (62)
	Change:	4.7			9.8	2.9
Special Education	2014:	12.5 (8)		0.0 (7)	12.5 (8)	0.0 (8)
	2015:	10.0 (10)			0.0 (11)	10.0 (10)
	Change:	-2.5			-12.5	10.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.8 (681)	2.6 (228)	8.0 (652)	17.2 (203)	6.4 (203)
	2015:	16.6 (706)	7.0 (242)		17.1 (258)	8.3 (217)
	Change:	1.8	4.4		-0.1	1.9
African American	2014:	17.5 (120)	5.1 (39)	5.0 (120)	12.1 (33)	6.1 (33)
	2015:	16.5 (139)	12.5 (48)		10.9 (55)	6.8 (44)
	Change:	-1.0	7.4		-1.2	0.7
Hispanic	2014:	11.7 (486)	1.3 (159)	6.7 (466)	13.9 (151)	4.0 (151)
	2015:	13.3 (482)	4.8 (166)		17.7 (164)	5.6 (143)
	Change:	1.6	3.5		3.8	1.6
White	2014:	33.3 (45)	0.0 (20)	23.1 (39)	55.6 (9)	22.2 (9)
	2015:	37.3 (51)	5.9 (17)		16.0 (25)	21.1 (19)
	Change:	4.0	5.9		-39.6	-1.1
Economically Disadvantaged	2014:	13.3 (556)	1.1 (186)	7.0 (531)	14.5 (159)	6.9 (159)
	2015:	14.8 (519)	8.4 (179)		17.0 (200)	7.8 (167)
	Change:	1.5	7.3		2.5	0.9
English Language Learner	2014:	4.6 (239)	0.0 (70)	4.7 (235)	3.8 (52)	1.9 (52)
	2015:	8.2 (294)	0.9 (106)		13.6 (66)	4.8 (62)
	Change:	3.6	0.9		9.8	2.9
Special Education	2014:	8.0 (25)	0.0 (10)	7.7 (26)	12.5 (8)	0.0 (8)
	2015:	4.0 (25)	0.0 (6)		0.0 (11)	10.0 (10)
	Change:	-4.0	0.0		-12.5	10.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (252)		9.4 (223)		
	2015:	4.5 (269)				
	Change:	1.7				
African American	2014:	6.5 (31)		11.5 (26)		
	2015:	5.3 (38)				
	Change:	-1.2				
Hispanic	2014:	3.1 (162)		8.8 (159)		
	2015:	1.8 (167)				
	Change:	-1.3				
White	2014:	0.0 (7)		* (5)		
	2015:	14.3 (7)				
	Change:	14.3				
Economically Disadvantaged	2014:	2.6 (231)		8.8 (205)		
	2015:	4.6 (241)				
	Change:	2.0				
English Language Learner	2014:	1.9 (208)		8.8 (181)		
	2015:	3.1 (227)				
	Change:	1.2				
Special Education	2014:	0.0 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	2015:	2.8 (251)	0.8 (250)			
	Change:	-2.3	0.0			
African American	2014:	6.0 (50)	0.0 (51)	0.0 (41)		
	2015:	11.1 (27)	3.7 (27)			
	Change:	5.1	3.7			
Hispanic	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	2015:	1.3 (155)	0.6 (156)			
	Change:	-4.7	0.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (238)	0.9 (235)	6.2 (210)		
	2015:	2.7 (222)	0.9 (222)			
	Change:	-1.9	0.0			
English Language Learner	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	2015:	1.4 (213)	0.5 (213)			
	Change:	-0.4	0.5			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.8 (241)		0.6 (179)	6.9 (202)	7.0 (201)
	2015:	4.1 (244)			6.8 (219)	1.6 (192)
	Change:	-1.7			-0.1	-5.4
African American	2014:	2.2 (46)		2.6 (38)	4.8 (42)	9.5 (42)
	2015:	6.3 (48)			9.8 (41)	2.7 (37)
	Change:	4.1			5.0	-6.8
Hispanic	2014:	7.9 (139)		0.0 (115)	7.6 (132)	7.6 (131)
	2015:	4.1 (147)			5.1 (156)	0.7 (138)
	Change:	-3.8			-2.5	-6.9
White	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	2015:	* (4)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.3 (221)		0.6 (170)	6.5 (184)	6.0 (183)
	2015:	4.5 (222)			7.4 (204)	1.7 (178)
	Change:	-1.8			0.9	-4.3
English Language Learner	2014:	2.7 (146)		0.0 (102)	2.9 (105)	3.8 (105)
	2015:	3.1 (163)			4.3 (140)	0.0 (116)
	Change:	0.4			1.4	-3.8
Special Education	2014:	0.0 (6)		* (5)	14.3 (7)	0.0 (7)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (747)	0.8 (251)	5.6 (624)	6.9 (202)	7.0 (201)
	2015:	3.8 (764)	0.8 (250)		6.8 (219)	1.6 (192)
	Change:	-0.8	0.0		-0.1	-5.4
African American	2014:	4.7 (127)	0.0 (51)	3.8 (105)	4.8 (42)	9.5 (42)
	2015:	7.1 (113)	3.7 (27)		9.8 (41)	2.7 (37)
	Change:	2.4	3.7		5.0	-6.8
Hispanic	2014:	5.6 (467)	0.6 (163)	5.3 (436)	7.6 (132)	7.6 (131)
	2015:	2.3 (469)	0.6 (156)		5.1 (156)	0.7 (138)
	Change:	-3.3	0.0		-2.5	-6.9
White	2014:	5.0 (20)	* (3)	7.7 (13)	16.7 (6)	0.0 (6)
	2015:	9.5 (21)	0.0 (9)		* (3)	* (2)
	Change:	4.5	*		*	*
Economically Disadvantaged	2014:	4.5 (690)	0.9 (235)	5.5 (585)	6.5 (184)	6.0 (183)
	2015:	3.9 (685)	0.9 (222)		7.4 (204)	1.7 (178)
	Change:	-0.6	0.0		0.9	-4.3
English Language Learner	2014:	2.1 (518)	0.0 (162)	5.3 (414)	2.9 (105)	3.8 (105)
	2015:	2.5 (603)	0.5 (213)		4.3 (140)	0.0 (116)
	Change:	0.4	0.5		1.4	-3.8
Special Education	2014:	0.0 (19)	* (3)	0.0 (14)	14.3 (7)	0.0 (7)
	2015:	0.0 (12)	* (4)		* (4)	* (4)
	Change:	0.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (98)		20.4 (98)		
	2015:	16.2 (117)				
	Change:	2.9				
African American	2014:	0.0 (8)		0.0 (8)		
	2015:	10.0 (10)				
	Change:	10.0				
Hispanic	2014:	13.8 (87)		21.8 (87)		
	2015:	16.3 (104)				
	Change:	2.5				
White	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	12.2 (90)		20.0 (90)		
	2015:	16.7 (108)				
	Change:	4.5				
English Language Learner	2014:	17.5 (63)		28.6 (63)		
	2015:	20.8 (72)				
	Change:	3.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (63)	7.9 (63)	19.0 (63)		
	2015:	17.0 (100)	10.0 (100)			
	Change:	2.7	2.1			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	11.1 (9)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	14.8 (61)	8.2 (61)	19.7 (61)		
	2015:	18.0 (89)	11.2 (89)			
	Change:	3.2	3.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.5 (55)	9.1 (55)	18.2 (55)		
	2015:	17.8 (90)	11.1 (90)			
	Change:	3.3	2.0			
English Language Learner	2014:	13.6 (44)	9.1 (44)	20.5 (44)		
	2015:	18.8 (64)	14.1 (64)			
	Change:	5.2	5.0			
Special Education	2014:					
	2015:	* (4)	* (4)			
	Change:					

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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (80)		21.3 (80)	8.8 (80)	
	2015:	20.6 (68)			2.9 (68)	
	Change:	8.1			-5.9	
African American	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	13.9 (72)		23.6 (72)	9.7 (72)	
	2015:	21.9 (64)			3.1 (64)	
	Change:	8.0			-6.6	
Economically Disadvantaged	2014:	14.1 (71)		21.1 (71)	9.9 (71)	
	2015:	23.2 (56)			3.5 (57)	
	Change:	9.1			-6.4	
English Language Learner	2014:	12.1 (58)		19.0 (58)	8.6 (58)	
	2015:	20.4 (49)			2.0 (49)	
	Change:	8.3			-6.6	
Special Education	2014:					
	2015:				* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.3 (241)	7.9 (63)	20.3 (241)	8.8 (80)	
	2015:	17.5 (285)	10.0 (100)		2.9 (68)	
	Change:	4.2	2.1		-5.9	
African American	2014:	0.0 (17)	* (2)	0.0 (17)	0.0 (7)	
	2015:	8.7 (23)	0.0 (9)		* (4)	
	Change:	8.7	*		*	
Hispanic	2014:	14.1 (220)	8.2 (61)	21.8 (220)	9.7 (72)	
	2015:	18.3 (257)	11.2 (89)		3.1 (64)	
	Change:	4.2	3.0		-6.6	
White	2014:	* (1)		* (1)		
	2015:	* (4)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	13.4 (216)	9.1 (55)	19.9 (216)	9.9 (71)	
	2015:	18.5 (254)	11.1 (90)		3.5 (57)	
	Change:	5.1	2.0		-6.4	
English Language Learner	2014:	14.5 (165)	9.1 (44)	23.0 (165)	8.6 (58)	
	2015:	20.0 (185)	14.1 (64)		2.0 (49)	
	Change:	5.5	5.0		-6.6	
Special Education	2014:	* (3)		* (3)		
	2015:	* (4)	* (4)		* (1)	
	Change:	*				

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (88)		7.2 (83)		
	2015:	11.6 (112)				
	Change:	4.8				
African American	2014:	11.1 (18)		0.0 (18)		
	2015:	5.3 (19)				
	Change:	-5.8				
Hispanic	2014:	5.8 (69)		9.4 (64)		
	2015:	13.5 (89)				
	Change:	7.7				
White	2014:					
	2015:	* (4)				
	Change:					
Economically Disadvantaged	2014:	7.1 (84)		7.6 (79)		
	2015:	12.0 (100)				
	Change:	4.9				
English Language Learner	2014:	4.0 (50)		8.9 (45)		
	2015:	10.0 (70)				
	Change:	6.0				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (94)	2.1 (95)	3.2 (94)		
	2015:	8.5 (82)	2.4 (83)			
	Change:	3.2	0.3			
African American	2014:	0.0 (16)	0.0 (16)	0.0 (16)		
	2015:	0.0 (18)	0.0 (18)			
	Change:	0.0	0.0			
Hispanic	2014:	6.5 (77)	2.6 (78)	3.9 (77)		
	2015:	9.5 (63)	3.1 (64)			
	Change:	3.0	0.5			
Economically Disadvantaged	2014:	5.9 (85)	2.3 (86)	3.5 (85)		
	2015:	6.7 (75)	2.7 (75)			
	Change:	0.8	0.4			
English Language Learner	2014:	6.7 (60)	1.7 (60)	5.0 (60)		
	2015:	11.1 (45)	2.2 (45)			
	Change:	4.4	0.5			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (90)		3.3 (90)	1.1 (88)	
	2015:	2.2 (90)			1.1 (90)	
	Change:	1.1			0.0	
African American	2014:	0.0 (18)		0.0 (19)	0.0 (18)	
	2015:	0.0 (13)			0.0 (13)	
	Change:	0.0			0.0	
Hispanic	2014:	1.4 (71)		4.3 (70)	1.4 (69)	
	2015:	2.6 (76)			1.3 (76)	
	Change:	1.2			-0.1	
Economically Disadvantaged	2014:	1.1 (87)		3.4 (88)	1.2 (85)	
	2015:	2.4 (83)			1.2 (84)	
	Change:	1.3			0.0	
English Language Learner	2014:	0.0 (53)		1.9 (52)	0.0 (52)	
	2015:	3.4 (59)			0.0 (59)	
	Change:	3.4			0.0	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (272)	2.1 (95)	4.5 (267)	1.1 (88)	
	2015:	7.7 (284)	2.4 (83)		1.1 (90)	
	Change:	3.3	0.3		0.0	
African American	2014:	3.8 (52)	0.0 (16)	0.0 (53)	0.0 (18)	
	2015:	2.0 (50)	0.0 (18)		0.0 (13)	
	Change:	-1.8	0.0		0.0	
Hispanic	2014:	4.6 (217)	2.6 (78)	5.7 (211)	1.4 (69)	
	2015:	8.8 (228)	3.1 (64)		1.3 (76)	
	Change:	4.2	0.5		-0.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	4.7 (256)	2.3 (86)	4.8 (252)	1.2 (85)	
	2015:	7.4 (258)	2.7 (75)		1.2 (84)	
	Change:	2.7	0.4		0.0	
English Language Learner	2014:	3.7 (163)	1.7 (60)	5.1 (157)	0.0 (52)	
	2015:	8.0 (174)	2.2 (45)		0.0 (59)	
	Change:	4.3	0.5		0.0	
Special Education	2014:	* (5)	* (1)	* (4)	* (1)	
	2015:	12.5 (8)	* (3)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (93)		0.0 (92)		
	2015:	4.8 (62)				
	Change:	2.6				
African American	2014:	1.7 (60)		0.0 (60)		
	2015:	6.5 (46)				
	Change:	4.8				
Hispanic	2014:	0.0 (30)		0.0 (29)		
	2015:	0.0 (16)				
	Change:	0.0				
Economically Disadvantaged	2014:	2.2 (89)		0.0 (88)		
	2015:	1.8 (55)				
	Change:	-0.4				
English Language Learner	2014:	0.0 (22)		0.0 (21)		
	2015:	0.0 (12)				
	Change:	0.0				
Special Education	2014:	* (2)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (80)	3.8 (78)	3.8 (79)		
	2015:	1.3 (78)	0.0 (79)			
	Change:	-6.2	-3.8			
African American	2014:	3.6 (56)	3.7 (54)	1.8 (55)		
	2015:	2.0 (50)	0.0 (51)			
	Change:	-1.6	-3.7			
Hispanic	2014:	16.7 (24)	4.2 (24)	8.3 (24)		
	2015:	0.0 (26)	0.0 (26)			
	Change:	-16.7	-4.2			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	7.9 (76)	4.1 (74)	4.0 (75)		
	2015:	1.5 (65)	0.0 (66)			
	Change:	-6.4	-4.1			
English Language Learner	2014:	18.2 (22)	4.5 (22)	9.1 (22)		
	2015:	0.0 (18)	0.0 (18)			
	Change:	-18.2	-4.5			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (75)		8.0 (75)	0.0 (76)	
	2015:	4.0 (75)			1.4 (73)	
	Change:	1.3			1.4	
African American	2014:	3.8 (53)		7.5 (53)	0.0 (53)	
	2015:	3.7 (54)			1.9 (52)	
	Change:	-0.1			1.9	
Hispanic	2014:	0.0 (22)		9.1 (22)	0.0 (23)	
	2015:	4.8 (21)			0.0 (21)	
	Change:	4.8			0.0	
Economically Disadvantaged	2014:	2.9 (69)		7.2 (69)	0.0 (70)	
	2015:	4.3 (70)			1.5 (68)	
	Change:	1.4			1.5	
English Language Learner	2014:	0.0 (13)		7.7 (13)	0.0 (14)	
	2015:	6.3 (16)			0.0 (16)	
	Change:	6.3			0.0	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.0 (248)	3.8 (78)	3.7 (246)	0.0 (76)	
	2015:	3.3 (215)	0.0 (79)		1.4 (73)	
	Change:	-0.7	-3.8		1.4	
African American	2014:	3.0 (169)	3.7 (54)	3.0 (168)	0.0 (53)	
	2015:	4.0 (150)	0.0 (51)		1.9 (52)	
	Change:	1.0	-3.7		1.9	
Hispanic	2014:	5.3 (76)	4.2 (24)	5.3 (75)	0.0 (23)	
	2015:	1.6 (63)	0.0 (26)		0.0 (21)	
	Change:	-3.7	-4.2		0.0	
White	2014:	* (3)		* (3)		
	2015:	* (2)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	4.3 (234)	4.1 (74)	3.4 (232)	0.0 (70)	
	2015:	2.6 (190)	0.0 (66)		1.5 (68)	
	Change:	-1.7	-4.1		1.5	
English Language Learner	2014:	7.0 (57)	4.5 (22)	5.4 (56)	0.0 (14)	
	2015:	2.2 (46)	0.0 (18)		0.0 (16)	
	Change:	-4.8	-4.5		0.0	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	0.0 (7)	* (2)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.9 (72)		12.5 (72)		
	2015:	10.4 (77)				
	Change:	3.5				
African American	2014:	0.0 (24)		4.2 (24)		
	2015:	5.6 (36)				
	Change:	5.6				
Hispanic	2014:	10.6 (47)		14.9 (47)		
	2015:	15.0 (40)				
	Change:	4.4				
Economically Disadvantaged	2014:	7.4 (68)		13.2 (68)		
	2015:	11.0 (73)				
	Change:	3.6				
English Language Learner	2014:	13.5 (37)		10.8 (37)		
	2015:	14.7 (34)				
	Change:	1.2				
Special Education	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (80)	5.0 (80)	12.5 (80)		
	2015:	7.5 (67)	1.5 (67)			
	Change:	-6.3	-3.5			
African American	2014:	0.0 (17)	0.0 (17)	0.0 (17)		
	2015:	0.0 (22)	0.0 (21)			
	Change:	0.0	0.0			
Hispanic	2014:	17.7 (62)	6.5 (62)	16.1 (62)		
	2015:	11.1 (45)	2.2 (46)			
	Change:	-6.6	-4.3			
Economically Disadvantaged	2014:	11.0 (73)	4.1 (73)	12.3 (73)		
	2015:	8.1 (62)	1.6 (61)			
	Change:	-2.9	-2.5			
English Language Learner	2014:	18.9 (53)	7.5 (53)	17.0 (53)		
	2015:	11.8 (34)	2.9 (35)			
	Change:	-7.1	-4.6			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (79)		17.7 (79)	5.1 (78)	
	2015:	9.5 (74)			0.0 (74)	
	Change:	-4.4			-5.1	
African American	2014:	3.8 (26)		3.8 (26)	4.2 (24)	
	2015:	8.3 (12)			0.0 (12)	
	Change:	4.5			-4.2	
Hispanic	2014:	18.9 (53)		24.5 (53)	5.6 (54)	
	2015:	9.8 (61)			0.0 (61)	
	Change:	-9.1			-5.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	13.2 (68)		17.4 (69)	3.0 (67)	
	2015:	10.8 (65)			0.0 (65)	
	Change:	-2.4			-3.0	
English Language Learner	2014:	19.6 (46)		26.1 (46)	6.5 (46)	
	2015:	12.0 (50)			0.0 (50)	
	Change:	-7.6			-6.5	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (231)	5.0 (80)	14.3 (231)	5.1 (78)	
	2015:	9.2 (218)	1.5 (67)		0.0 (74)	
	Change:	-2.5	-3.5		-5.1	
African American	2014:	1.5 (67)	0.0 (17)	3.0 (67)	4.2 (24)	
	2015:	4.3 (70)	0.0 (21)		0.0 (12)	
	Change:	2.8	0.0		-4.2	
Hispanic	2014:	16.0 (162)	6.5 (62)	18.5 (162)	5.6 (54)	
	2015:	11.6 (146)	2.2 (46)		0.0 (61)	
	Change:	-4.4	-4.3		-5.6	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	10.5 (209)	4.1 (73)	14.3 (210)	3.0 (67)	
	2015:	10.0 (200)	1.6 (61)		0.0 (65)	
	Change:	-0.5	-2.5		-3.0	
English Language Learner	2014:	17.6 (136)	7.5 (53)	18.4 (136)	6.5 (46)	
	2015:	12.7 (118)	2.9 (35)		0.0 (50)	
	Change:	-4.9	-4.6		-6.5	
Special Education	2014:	0.0 (9)	* (2)	0.0 (9)	* (3)	
	2015:	0.0 (9)	* (1)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (73)		11.8 (68)		
	2015:	13.5 (74)				
	Change:	-1.6				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	11.1 (63)		12.1 (58)		
	2015:	14.1 (71)				
	Change:	3.0				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	15.2 (66)		11.5 (61)		
	2015:	13.4 (67)				
	Change:	-1.8				
English Language Learner	2014:	14.3 (49)		11.4 (44)		
	2015:	12.3 (57)				
	Change:	-2.0				
Special Education	2014:	* (4)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (63)	4.7 (64)	12.7 (63)		
	2015:	12.7 (71)	14.7 (75)			
	Change:	-3.2	10.0			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	18.2 (55)	5.4 (56)	14.5 (55)		
	2015:	12.5 (64)	13.4 (67)			
	Change:	-5.7	8.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	14.8 (54)	5.5 (55)	14.8 (54)		
	2015:	13.1 (61)	15.9 (63)			
	Change:	-1.7	10.4			
English Language Learner	2014:	20.5 (44)	4.5 (44)	14.0 (43)		
	2015:	14.0 (50)	13.5 (52)			
	Change:	-6.5	9.0			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:		* (4)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (82)		13.4 (82)	2.5 (81)	
	2015:	7.7 (65)			1.5 (65)	
	Change:	-0.8			-1.0	
African American	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	10.0 (70)		15.7 (70)	2.9 (69)	
	2015:	8.9 (56)			1.8 (56)	
	Change:	-1.1			-1.1	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.6 (73)		15.1 (73)	2.8 (72)	
	2015:	8.5 (59)			1.7 (59)	
	Change:	-1.1			-1.1	
English Language Learner	2014:	11.8 (51)		14.0 (50)	2.0 (50)	
	2015:	8.7 (46)			0.0 (46)	
	Change:	-3.1			-2.0	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.8 (218)	4.7 (64)	12.7 (213)	2.5 (81)	
	2015:	11.4 (210)	14.7 (75)		1.5 (65)	
	Change:	-1.4	10.0		-1.0	
African American	2014:	0.0 (14)	* (4)	0.0 (14)	0.0 (7)	
	2015:	0.0 (7)	* (1)		* (5)	
	Change:	0.0	*		*	
Hispanic	2014:	12.8 (188)	5.4 (56)	14.2 (183)	2.9 (69)	
	2015:	12.0 (191)	13.4 (67)		1.8 (56)	
	Change:	-0.8	8.0		-1.1	
White	2014:	22.2 (9)	* (3)	0.0 (9)	* (3)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	-22.2	*		*	
Economically Disadvantaged	2014:	13.0 (193)	5.5 (55)	13.8 (188)	2.8 (72)	
	2015:	11.8 (187)	15.9 (63)		1.7 (59)	
	Change:	-1.2	10.4		-1.1	
English Language Learner	2014:	15.3 (144)	4.5 (44)	13.1 (137)	2.0 (50)	
	2015:	11.8 (153)	13.5 (52)		0.0 (46)	
	Change:	-3.5	9.0		-2.0	
Special Education	2014:	0.0 (9)	* (3)	0.0 (6)	* (2)	
	2015:	* (5)	* (4)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.3 (111)		18.0 (111)		
	2015:	20.5 (83)				
	Change:	-3.8				
African American	2014:	33.3 (6)		33.3 (6)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	23.5 (102)		16.7 (102)		
	2015:	20.8 (77)				
	Change:	-2.7				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	26.4 (91)		17.6 (91)		
	2015:	20.3 (74)				
	Change:	-6.1				
English Language Learner	2014:	27.5 (80)		16.3 (80)		
	2015:	21.3 (61)				
	Change:	-6.2				
Special Education	2014:	0.0 (8)		12.5 (8)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (103)	4.9 (102)	24.3 (103)		
	2015:	17.0 (94)	6.4 (94)			
	Change:	-3.4	1.5			
African American	2014:	* (3)	* (2)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	19.6 (97)	5.2 (97)	23.7 (97)		
	2015:	15.6 (90)	6.7 (89)			
	Change:	-4.0	1.5			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	20.5 (88)	4.5 (88)	25.0 (88)		
	2015:	18.5 (81)	7.6 (79)			
	Change:	-2.0	3.1			
English Language Learner	2014:	19.2 (78)	5.1 (78)	23.1 (78)		
	2015:	13.3 (75)	6.8 (74)			
	Change:	-5.9	1.7			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (97)		18.6 (97)	2.0 (98)	
	2015:	22.3 (94)			7.4 (95)	
	Change:	1.7			5.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Hispanic	2014:	21.3 (94)		19.1 (94)	2.1 (95)	
	2015:	23.3 (90)			7.8 (90)	
	Change:	2.0			5.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	19.8 (86)		18.6 (86)	1.2 (86)	
	2015:	18.8 (85)			5.9 (85)	
	Change:	-1.0			4.7	
English Language Learner	2014:	22.8 (79)		21.5 (79)	2.5 (80)	
	2015:	20.0 (70)			4.3 (70)	
	Change:	-2.8			1.8	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	21.9 (311)	4.9 (102)	20.3 (311)	2.0 (98)	
	2015:	19.9 (271)	6.4 (94)		7.4 (95)	
	Change:	-2.0	1.5		5.4	
African American	2014:	27.3 (11)	* (2)	27.3 (11)	* (2)	
	2015:	22.2 (9)	* (2)		* (3)	
	Change:	-5.1	*		*	
Hispanic	2014:	21.5 (293)	5.2 (97)	19.8 (293)	2.1 (95)	
	2015:	19.8 (257)	6.7 (89)		7.8 (90)	
	Change:	-1.7	1.5		5.7	
White	2014:	33.3 (6)	* (3)	16.7 (6)	* (1)	
	2015:	* (4)	* (2)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	22.3 (265)	4.5 (88)	20.4 (265)	1.2 (86)	
	2015:	19.2 (240)	7.6 (79)		5.9 (85)	
	Change:	-3.1	3.1		4.7	
English Language Learner	2014:	23.2 (237)	5.1 (78)	20.3 (237)	2.5 (80)	
	2015:	18.0 (206)	6.8 (74)		4.3 (70)	
	Change:	-5.2	1.7		1.8	
Special Education	2014:	0.0 (14)	* (4)	7.1 (14)	* (2)	
	2015:	* (5)	* (3)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.4 (59)		10.0 (60)		
	2015:	23.1 (65)				
	Change:	-2.3				
African American	2014:	0.0 (7)		0.0 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	33.3 (27)		7.1 (28)		
	2015:	20.0 (40)				
	Change:	-13.3				
White	2014:	23.8 (21)		19.0 (21)		
	2015:	31.6 (19)				
	Change:	7.8				
Economically Disadvantaged	2014:	29.0 (31)		6.3 (32)		
	2015:	13.9 (36)				
	Change:	-15.1				
English Language Learner	2014:	40.0 (10)		9.1 (11)		
	2015:	5.9 (17)				
	Change:	-34.1				
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.1 (58)	5.3 (57)	13.8 (58)		
	2015:	30.2 (53)	7.5 (53)			
	Change:	6.1	2.2			
African American	2014:					
	2015:	33.3 (6)	16.7 (6)			
	Change:					
Hispanic	2014:	25.0 (32)	3.1 (32)	12.5 (32)		
	2015:	32.1 (28)	10.7 (28)			
	Change:	7.1	7.6			
White	2014:	22.7 (22)	4.8 (21)	13.6 (22)		
	2015:	26.7 (15)	0.0 (15)			
	Change:	4.0	-4.8			
Economically Disadvantaged	2014:	20.0 (25)	8.0 (25)	16.0 (25)		
	2015:	18.9 (37)	5.4 (37)			
	Change:	-1.1	-2.6			
English Language Learner	2014:	20.0 (15)	13.3 (15)	13.3 (15)		
	2015:	25.0 (12)	16.7 (12)			
	Change:	5.0	3.4			
Special Education	2014:					
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (45)		31.8 (44)	11.6 (43)	
	2015:	33.9 (59)			5.1 (59)	
	Change:	13.9			-6.5	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	15.4 (26)		32.0 (25)	4.2 (24)	
	2015:	26.7 (30)			3.3 (30)	
	Change:	11.3			-0.9	
White	2014:	28.6 (14)		35.7 (14)	21.4 (14)	
	2015:	41.7 (24)			8.3 (24)	
	Change:	13.1			-13.1	
Economically Disadvantaged	2014:	19.0 (21)		33.3 (21)	5.3 (19)	
	2015:	26.5 (34)			5.9 (34)	
	Change:	7.5			0.6	
English Language Learner	2014:	0.0 (11)		27.3 (11)	0.0 (9)	
	2015:	25.0 (16)			0.0 (16)	
	Change:	25.0			0.0	
Special Education	2014:	0.0 (6)		* (5)	0.0 (6)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	23.5 (162)	5.3 (57)	17.3 (162)	11.6 (43)	
	2015:	28.8 (177)	7.5 (53)		5.1 (59)	
	Change:	5.3	2.2		-6.5	
African American	2014:	0.0 (10)		0.0 (10)	* (3)	
	2015:	20.0 (10)	16.7 (6)		* (1)	
	Change:	20.0			*	
Hispanic	2014:	24.7 (85)	3.1 (32)	16.5 (85)	4.2 (24)	
	2015:	25.5 (98)	10.7 (28)		3.3 (30)	
	Change:	0.8	7.6		-0.9	
White	2014:	24.6 (57)	4.8 (21)	21.1 (57)	21.4 (14)	
	2015:	34.5 (58)	0.0 (15)		8.3 (24)	
	Change:	9.9	-4.8		-13.1	
Economically Disadvantaged	2014:	23.4 (77)	8.0 (25)	16.7 (78)	5.3 (19)	
	2015:	19.6 (107)	5.4 (37)		5.9 (34)	
	Change:	-3.8	-2.6		0.6	
English Language Learner	2014:	19.4 (36)	13.3 (15)	16.2 (37)	0.0 (9)	
	2015:	17.8 (45)	16.7 (12)		0.0 (16)	
	Change:	-1.6	3.4		0.0	
Special Education	2014:	12.5 (8)		12.5 (8)	0.0 (6)	
	2015:	5.9 (17)	* (4)		0.0 (7)	
	Change:	-6.6			0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	16.4	(55)			13.0	(54)			
	2015:	4.3	(47)							
	Change:	-12.1								
African American	2014:	0.0	(6)			14.3	(7)			
	2015:	*	(5)							
	Change:	*								
Hispanic	2014:	20.0	(45)			13.3	(45)			
	2015:	5.3	(38)							
	Change:	-14.7								
White	2014:									
	2015:	*	(3)							
	Change:									
Economically Disadvantaged	2014:	16.4	(55)			13.0	(54)			
	2015:	4.5	(44)							
	Change:	-11.9								
English Language Learner	2014:	22.0	(41)			15.4	(39)			
	2015:	5.0	(40)							
	Change:	-17.0								
Special Education	2014:	*	(1)			*	(2)			
	2015:	*	(2)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	17.6	(51)	0.0	(48)	10.0	(50)			
	2015:	14.3	(56)	0.0	(57)					
	Change:	-3.3		0.0						
African American	2014:	33.3	(6)	*	(5)	16.7	(6)			
	2015:	*	(3)	*	(3)					
	Change:	*		*						
Hispanic	2014:	16.3	(43)	0.0	(41)	9.3	(43)			
	2015:	17.0	(47)	0.0	(48)					
	Change:	0.7		0.0						
White	2014:									
	2015:	*	(2)	*	(2)					
	Change:									
Economically Disadvantaged	2014:	18.4	(49)	0.0	(46)	10.4	(48)			
	2015:	13.0	(54)	0.0	(55)					
	Change:	-5.4		0.0						
English Language Learner	2014:	17.5	(40)	0.0	(38)	10.3	(39)			
	2015:	16.7	(48)	0.0	(49)					
	Change:	-0.8		0.0						
Special Education	2014:	*	(2)			*	(2)			
	2015:	*	(3)	*	(3)					
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.8 (24)		33.3 (24)	8.7 (23)	
	2015:	11.6 (43)			11.9 (42)	
	Change:	-9.2			3.2	
African American	2014:	* (4)		* (2)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	17.6 (17)		30.0 (20)	5.6 (18)	
	2015:	8.1 (37)			8.1 (37)	
	Change:	-9.5			2.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	22.7 (22)		36.4 (22)	9.5 (21)	
	2015:	12.2 (41)			12.5 (40)	
	Change:	-10.5			3.0	
English Language Learner	2014:	15.0 (20)		33.3 (21)	5.3 (19)	
	2015:	10.8 (37)			8.3 (36)	
	Change:	-4.2			3.0	
Special Education	2014:	* (1)		* (3)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	17.7 (130)	0.0 (48)	15.6 (128)	8.7 (23)	
	2015:	10.3 (146)	0.0 (57)		11.9 (42)	
	Change:	-7.4	0.0		3.2	
African American	2014:	18.8 (16)	* (5)	13.3 (15)	* (3)	
	2015:	16.7 (12)	* (3)		* (4)	
	Change:	-2.1	*		*	
Hispanic	2014:	18.1 (105)	0.0 (41)	14.8 (108)	5.6 (18)	
	2015:	10.7 (122)	0.0 (48)		8.1 (37)	
	Change:	-7.4	0.0		2.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	18.3 (126)	0.0 (46)	16.1 (124)	9.5 (21)	
	2015:	10.1 (139)	0.0 (55)		12.5 (40)	
	Change:	-8.2	0.0		3.0	
English Language Learner	2014:	18.8 (101)	0.0 (38)	17.2 (99)	5.3 (19)	
	2015:	11.2 (125)	0.0 (49)		8.3 (36)	
	Change:	-7.6	0.0		3.0	
Special Education	2014:	* (4)		0.0 (7)	* (2)	
	2015:	0.0 (10)	* (3)		* (5)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	14.3	(35)			17.1	(35)			
	2015:	12.8	(39)							
	Change:	-1.5								
African American	2014:	*	(3)			*	(3)			
	2015:	*	(3)							
	Change:	*								
Hispanic	2014:	16.7	(30)			16.7	(30)			
	2015:	14.7	(34)							
	Change:	-2.0								
White	2014:									
	2015:	*	(2)							
	Change:									
Economically Disadvantaged	2014:	15.6	(32)			18.8	(32)			
	2015:	13.5	(37)							
	Change:	-2.1								
English Language Learner	2014:	22.7	(22)			18.2	(22)			
	2015:	11.1	(27)							
	Change:	-11.6								
Special Education	2014:	*	(1)			*	(1)			
	2015:	*	(4)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	21.4	(28)	14.3	(28)	7.1	(28)			
	2015:	18.5	(27)	0.0	(27)					
	Change:	-2.9		-14.3						
African American	2014:	*	(2)	*	(2)	*	(2)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Hispanic	2014:	23.1	(26)	15.4	(26)	7.7	(26)			
	2015:	18.2	(22)	0.0	(22)					
	Change:	-4.9		-15.4						
Economically Disadvantaged	2014:	17.4	(23)	13.0	(23)	4.3	(23)			
	2015:	13.0	(23)	0.0	(23)					
	Change:	-4.4		-13.0						
English Language Learner	2014:	16.7	(18)	16.7	(18)	0.0	(18)			
	2015:	22.2	(18)	0.0	(18)					
	Change:	5.5		-16.7						
Special Education	2014:									
	2015:	*	(2)	*	(2)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (24)		16.7 (24)	4.2 (24)	
	2015:	12.0 (25)			3.8 (26)	
	Change:	3.7			-0.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	10.5 (19)		21.1 (19)	5.3 (19)	
	2015:	13.0 (23)			4.2 (24)	
	Change:	2.5			-1.1	
Economically Disadvantaged	2014:	8.3 (24)		16.7 (24)	4.2 (24)	
	2015:	12.5 (24)			4.0 (25)	
	Change:	4.2			-0.2	
English Language Learner	2014:	14.3 (14)		28.6 (14)	7.1 (14)	
	2015:	18.8 (16)			5.9 (17)	
	Change:	4.5			-1.2	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.9 (87)	14.3 (28)	13.8 (87)	4.2 (24)	
	2015:	14.3 (91)	0.0 (27)		3.8 (26)	
	Change:	-0.6	-14.3		-0.4	
African American	2014:	0.0 (7)	* (2)	14.3 (7)	* (2)	
	2015:	0.0 (7)	* (2)		* (2)	
	Change:	0.0	*		*	
Hispanic	2014:	17.3 (75)	15.4 (26)	14.7 (75)	5.3 (19)	
	2015:	15.2 (79)	0.0 (22)		4.2 (24)	
	Change:	-2.1	-15.4		-1.1	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	13.9 (79)	13.0 (23)	13.9 (79)	4.2 (24)	
	2015:	13.1 (84)	0.0 (23)		4.0 (25)	
	Change:	-0.8	-13.0		-0.2	
English Language Learner	2014:	18.5 (54)	16.7 (18)	14.8 (54)	7.1 (14)	
	2015:	16.4 (61)	0.0 (18)		5.9 (17)	
	Change:	-2.1	-16.7		-1.2	
Special Education	2014:	* (3)		* (3)	* (2)	
	2015:	0.0 (8)	* (2)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (55)		1.8 (55)		
	2015:	9.5 (63)				
	Change:	0.4				
African American	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	10.0 (50)		2.0 (50)		
	2015:	10.3 (58)				
	Change:	0.3				
Economically Disadvantaged	2014:	9.3 (54)		1.9 (54)		
	2015:	10.2 (59)				
	Change:	0.9				
English Language Learner	2014:	10.8 (37)		2.7 (37)		
	2015:	10.8 (37)				
	Change:	0.0				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (59)	3.4 (59)	17.2 (58)		
	2015:	5.5 (55)	1.8 (57)			
	Change:	-3.0	-1.6			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	12.5 (8)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	9.3 (54)	3.7 (54)	18.9 (53)		
	2015:	4.3 (47)	2.1 (48)			
	Change:	-5.0	-1.6			
Economically Disadvantaged	2014:	8.9 (56)	3.6 (56)	16.4 (55)		
	2015:	5.8 (52)	1.9 (53)			
	Change:	-3.1	-1.7			
English Language Learner	2014:	10.3 (39)	5.1 (39)	21.1 (38)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	-7.1	-5.1			
Special Education	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (49)		20.4 (49)	2.0 (49)	
	2015:	14.0 (50)			10.0 (50)	
	Change:	-0.3			8.0	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	14.6 (48)		20.8 (48)	2.1 (48)	
	2015:	14.9 (47)			10.6 (47)	
	Change:	0.3			8.5	
Economically Disadvantaged	2014:	14.9 (47)		19.1 (47)	2.1 (47)	
	2015:	12.2 (49)			10.2 (49)	
	Change:	-2.7			8.1	
English Language Learner	2014:	19.4 (36)		25.0 (36)	2.8 (36)	
	2015:	9.4 (32)			9.4 (32)	
	Change:	-10.0			6.6	
Special Education	2014:	* (5)		* (4)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (163)	3.4 (59)	13.0 (162)	2.0 (49)	
	2015:	9.5 (168)	1.8 (57)		10.0 (50)	
	Change:	-0.9	-1.6		8.0	
African American	2014:	0.0 (9)	* (4)	0.0 (9)	* (1)	
	2015:	6.3 (16)	0.0 (9)		* (3)	
	Change:	6.3	*		*	
Hispanic	2014:	11.2 (152)	3.7 (54)	13.9 (151)	2.1 (48)	
	2015:	9.9 (152)	2.1 (48)		10.6 (47)	
	Change:	-1.3	-1.6		8.5	
Economically Disadvantaged	2014:	10.8 (157)	3.6 (56)	12.2 (156)	2.1 (47)	
	2015:	9.4 (160)	1.9 (53)		10.2 (49)	
	Change:	-1.4	-1.7		8.1	
English Language Learner	2014:	13.4 (112)	5.1 (39)	16.2 (111)	2.8 (36)	
	2015:	8.0 (100)	0.0 (31)		9.4 (32)	
	Change:	-5.4	-5.1		6.6	
Special Education	2014:	0.0 (12)	0.0 (6)	9.1 (11)	* (5)	
	2015:	* (5)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (134)		7.5 (120)		
	2015:	11.3 (133)				
	Change:	0.9				
African American	2014:	0.0 (38)		3.1 (32)		
	2015:	6.5 (31)				
	Change:	6.5				
Hispanic	2014:	16.9 (83)		9.4 (85)		
	2015:	13.6 (81)				
	Change:	-3.3				
White	2014:	* (5)		* (3)		
	2015:	11.1 (9)				
	Change:	*				
Economically Disadvantaged	2014:	10.9 (129)		7.0 (115)		
	2015:	11.3 (115)				
	Change:	0.4				
English Language Learner	2014:	15.7 (89)		10.8 (74)		
	2015:	12.5 (96)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.2 (127)	6.3 (128)	6.1 (115)		
	2015:	10.8 (120)	1.6 (123)			
	Change:	-3.4	-4.7			
African American	2014:	11.4 (35)	0.0 (36)	10.3 (29)		
	2015:	6.5 (31)	0.0 (33)			
	Change:	-4.9	0.0			
Hispanic	2014:	16.9 (77)	10.4 (77)	5.3 (76)		
	2015:	13.9 (72)	1.4 (73)			
	Change:	-3.0	-9.0			
White	2014:	16.7 (6)	0.0 (6)	* (3)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.9 (115)	6.9 (116)	6.7 (105)		
	2015:	12.6 (103)	1.9 (106)			
	Change:	-1.3	-5.0			
English Language Learner	2014:	18.4 (87)	9.2 (87)	6.7 (75)		
	2015:	12.9 (85)	2.3 (86)			
	Change:	-5.5	-6.9			
Special Education	2014:	0.0 (7)	0.0 (9)	0.0 (6)		
	2015:	* (2)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
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LANGUAGE: Combined English and Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (100)		8.6 (93)	3.3 (91)	
	2015:	11.0 (100)			5.8 (86)	
	Change:	0.0			2.5	
African American	2014:	4.8 (21)		0.0 (18)	0.0 (19)	
	2015:	16.0 (25)			4.3 (23)	
	Change:	11.2			4.3	
Hispanic	2014:	13.6 (66)		10.4 (67)	3.1 (65)	
	2015:	9.5 (63)			6.7 (60)	
	Change:	-4.1			3.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	11.4 (88)		8.5 (82)	3.8 (79)	
	2015:	12.1 (91)			6.3 (79)	
	Change:	0.7			2.5	
English Language Learner	2014:	13.7 (73)		10.8 (65)	4.7 (64)	
	2015:	12.5 (72)			6.9 (58)	
	Change:	-1.2			2.2	
Special Education	2014:	* (2)		* (3)	* (1)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.9 (361)	6.3 (128)	7.3 (328)	3.3 (91)	
	2015:	11.0 (353)	1.6 (123)		5.8 (86)	
	Change:	-0.9	-4.7		2.5	
African American	2014:	5.3 (94)	0.0 (36)	5.1 (79)	0.0 (19)	
	2015:	9.2 (87)	0.0 (33)		4.3 (23)	
	Change:	3.9	0.0		4.3	
Hispanic	2014:	15.9 (226)	10.4 (77)	8.3 (228)	3.1 (65)	
	2015:	12.5 (216)	1.4 (73)		6.7 (60)	
	Change:	-3.4	-9.0		3.6	
White	2014:	16.7 (12)	0.0 (6)	14.3 (7)	* (1)	
	2015:	11.8 (17)	* (4)		* (2)	
	Change:	-4.9	*		*	
Economically Disadvantaged	2014:	12.0 (332)	6.9 (116)	7.3 (302)	3.8 (79)	
	2015:	12.0 (309)	1.9 (106)		6.3 (79)	
	Change:	0.0	-5.0		2.5	
English Language Learner	2014:	16.1 (249)	9.2 (87)	9.3 (214)	4.7 (64)	
	2015:	12.6 (253)	2.3 (86)		6.9 (58)	
	Change:	-3.5	-6.9		2.2	
Special Education	2014:	0.0 (13)	0.0 (9)	0.0 (15)	* (1)	
	2015:	0.0 (7)	* (5)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.0 (81)		18.8 (80)		
	2015:	21.0 (62)				
	Change:	5.0				
African American	2014:	7.7 (13)		0.0 (13)		
	2015:	0.0 (9)				
	Change:	-7.7				
Hispanic	2014:	17.9 (67)		22.7 (66)		
	2015:	25.0 (52)				
	Change:	7.1				
Economically Disadvantaged	2014:	16.5 (79)		19.2 (78)		
	2015:	23.1 (52)				
	Change:	6.6				
English Language Learner	2014:	20.4 (49)		27.1 (48)		
	2015:	28.9 (38)				
	Change:	8.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (91)	3.3 (91)	11.0 (91)		
	2015:	9.9 (71)	6.3 (80)			
	Change:	6.6	3.0			
African American	2014:	6.7 (15)	6.3 (16)	13.3 (15)		
	2015:	0.0 (14)	0.0 (18)			
	Change:	-6.7	-6.3			
Hispanic	2014:	2.6 (76)	2.7 (75)	10.5 (76)		
	2015:	12.5 (56)	8.3 (60)			
	Change:	9.9	5.6			
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	3.4 (87)	3.4 (87)	11.5 (87)		
	2015:	10.8 (65)	6.8 (74)			
	Change:	7.4	3.4			
English Language Learner	2014:	3.3 (61)	3.3 (60)	9.8 (61)		
	2015:	11.6 (43)	8.7 (46)			
	Change:	8.3	5.4			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	0.0 (7)			
	Change:	*	*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (79)		25.3 (79)	15.8 (76)	
	2015:	4.7 (86)			3.5 (86)	
	Change:	-9.2			-12.3	
African American	2014:	18.2 (11)		27.3 (11)	30.8 (13)	
	2015:	8.3 (12)			0.0 (12)	
	Change:	-9.9			-30.8	
Hispanic	2014:	13.8 (65)		26.2 (65)	12.9 (62)	
	2015:	4.2 (72)			4.2 (71)	
	Change:	-9.6			-8.7	
Economically Disadvantaged	2014:	14.3 (77)		26.3 (76)	14.9 (74)	
	2015:	4.8 (83)			3.7 (82)	
	Change:	-9.5			-11.2	
English Language Learner	2014:	14.3 (49)		30.6 (49)	12.5 (48)	
	2015:	3.5 (57)			3.6 (56)	
	Change:	-10.8			-8.9	
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.8 (251)	3.3 (91)	18.0 (250)	15.8 (76)	
	2015:	11.0 (219)	6.3 (80)		3.5 (86)	
	Change:	0.2	3.0		-12.3	
African American	2014:	10.3 (39)	6.3 (16)	12.8 (39)	30.8 (13)	
	2015:	2.9 (35)	0.0 (18)		0.0 (12)	
	Change:	-7.4	-6.3		-30.8	
Hispanic	2014:	11.1 (208)	2.7 (75)	19.3 (207)	12.9 (62)	
	2015:	12.8 (180)	8.3 (60)		4.2 (71)	
	Change:	1.7	5.6		-8.7	
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	11.1 (243)	3.4 (87)	18.7 (241)	14.9 (74)	
	2015:	11.5 (200)	6.8 (74)		3.7 (82)	
	Change:	0.4	3.4		-11.2	
English Language Learner	2014:	11.9 (159)	3.3 (60)	21.5 (158)	12.5 (48)	
	2015:	13.0 (138)	8.7 (46)		3.6 (56)	
	Change:	1.1	5.4		-8.9	
Special Education	2014:	* (4)	* (2)	* (3)		
	2015:	* (2)	0.0 (7)		* (1)	
	Change:	*	*			

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (78)		7.7 (78)		
	2015:	19.7 (61)				
	Change:	15.9				
African American	2014:	0.0 (44)		6.8 (44)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	8.8 (34)		8.8 (34)		
	2015:	30.6 (36)				
	Change:	21.8				
Economically Disadvantaged	2014:	4.2 (71)		7.0 (71)		
	2015:	20.8 (53)				
	Change:	16.6				
English Language Learner	2014:	12.0 (25)		8.0 (25)		
	2015:	34.5 (29)				
	Change:	22.5				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (57)	0.0 (57)	1.8 (57)		
	2015:	5.9 (85)	0.0 (85)			
	Change:	-4.6	0.0			
African American	2014:	5.7 (35)	0.0 (35)	0.0 (35)		
	2015:	2.2 (46)	0.0 (46)			
	Change:	-3.5	0.0			
Hispanic	2014:	18.2 (22)	0.0 (22)	4.5 (22)		
	2015:	8.1 (37)	0.0 (37)			
	Change:	-10.1	0.0			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	11.3 (53)	0.0 (53)	1.9 (53)		
	2015:	6.7 (75)	0.0 (74)			
	Change:	-4.6	0.0			
English Language Learner	2014:	16.7 (18)	0.0 (18)	5.6 (18)		
	2015:	8.0 (25)	0.0 (25)			
	Change:	-8.7	0.0			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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POPULATION: All Students Tested at Location
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (52)		15.4 (52)	0.0 (53)	
	2015:	13.0 (46)			0.0 (46)	
	Change:	5.3			0.0	
African American	2014:	4.3 (23)		13.0 (23)	0.0 (23)	
	2015:	12.5 (24)			0.0 (24)	
	Change:	8.2			0.0	
Hispanic	2014:	10.7 (28)		17.9 (28)	0.0 (29)	
	2015:	13.6 (22)			0.0 (22)	
	Change:	2.9			0.0	
Economically Disadvantaged	2014:	8.3 (48)		16.7 (48)	0.0 (49)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	5.3			0.0	
English Language Learner	2014:	10.0 (20)		15.0 (20)	0.0 (21)	
	2015:	11.8 (17)			0.0 (17)	
	Change:	1.8			0.0	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.0 (187)	0.0 (57)	8.0 (187)	0.0 (53)	
	2015:	12.0 (192)	0.0 (85)		0.0 (46)	
	Change:	5.0	0.0		0.0	
African American	2014:	2.9 (102)	0.0 (35)	5.9 (102)	0.0 (23)	
	2015:	5.3 (94)	0.0 (46)		0.0 (24)	
	Change:	2.4	0.0		0.0	
Hispanic	2014:	11.9 (84)	0.0 (22)	10.7 (84)	0.0 (29)	
	2015:	17.9 (95)	0.0 (37)		0.0 (22)	
	Change:	6.0	0.0		0.0	
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	7.6 (172)	0.0 (53)	8.1 (172)	0.0 (49)	
	2015:	12.8 (172)	0.0 (74)		0.0 (44)	
	Change:	5.2	0.0		0.0	
English Language Learner	2014:	12.7 (63)	0.0 (18)	9.5 (63)	0.0 (21)	
	2015:	19.7 (71)	0.0 (25)		0.0 (17)	
	Change:	7.0	0.0		0.0	
Special Education	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	0.0 (7)	* (2)		* (3)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (90)		4.6 (87)		
	2015:	8.4 (95)				
	Change:	-1.6				
African American	2014:	14.3 (7)		14.3 (7)		
	2015:	0.0 (8)				
	Change:	-14.3				
Hispanic	2014:	11.1 (72)		0.0 (72)		
	2015:	6.6 (76)				
	Change:	-4.5				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	10.2 (88)		4.7 (85)		
	2015:	8.9 (90)				
	Change:	-1.3				
English Language Learner	2014:	10.4 (77)		4.1 (74)		
	2015:	8.5 (82)				
	Change:	-1.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (92)	0.0 (94)	6.7 (90)		
	2015:	6.6 (76)	4.1 (73)			
	Change:	5.5	4.1			
African American	2014:	11.1 (9)	0.0 (9)	22.2 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	0.0 (78)	0.0 (79)	5.2 (77)		
	2015:	5.3 (57)	5.3 (57)			
	Change:	5.3	5.3			
Economically Disadvantaged	2014:	1.1 (87)	0.0 (87)	7.1 (85)		
	2015:	7.0 (71)	4.4 (68)			
	Change:	5.9	4.4			
English Language Learner	2014:	0.0 (80)	0.0 (80)	6.4 (78)		
	2015:	6.1 (66)	4.8 (63)			
	Change:	6.1	4.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (95)		5.3 (94)	1.1 (94)	
	2015:	3.9 (76)			2.7 (73)	
	Change:	-4.5			1.6	
African American	2014:	0.0 (8)		0.0 (8)	0.0 (9)	
	2015:	16.7 (6)			16.7 (6)	
	Change:	16.7			16.7	
Hispanic	2014:	7.9 (76)		2.6 (76)	0.0 (76)	
	2015:	1.6 (61)			1.7 (60)	
	Change:	-6.3			1.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.6 (79)		5.1 (78)	1.3 (79)	
	2015:	4.2 (71)			2.9 (68)	
	Change:	-3.4			1.6	
English Language Learner	2014:	8.2 (85)		4.8 (84)	0.0 (83)	
	2015:	3.0 (67)			1.6 (64)	
	Change:	-5.2			1.6	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.5 (277)	0.0 (94)	5.5 (271)	1.1 (94)	
	2015:	6.5 (247)	4.1 (73)		2.7 (73)	
	Change:	0.0	4.1		1.6	
African American	2014:	8.3 (24)	0.0 (9)	12.5 (24)	0.0 (9)	
	2015:	11.1 (18)	* (4)		16.7 (6)	
	Change:	2.8	*		16.7	
Hispanic	2014:	6.2 (226)	0.0 (79)	2.7 (225)	0.0 (76)	
	2015:	4.6 (194)	5.3 (57)		1.7 (60)	
	Change:	-1.6	5.3		1.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.3 (254)	0.0 (87)	5.6 (248)	1.3 (79)	
	2015:	6.9 (232)	4.4 (68)		2.9 (68)	
	Change:	0.6	4.4		1.6	
English Language Learner	2014:	6.2 (242)	0.0 (80)	5.1 (236)	0.0 (83)	
	2015:	6.0 (215)	4.8 (63)		1.6 (64)	
	Change:	-0.2	4.8		1.6	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (132)		15.4 (130)		
	2015:	9.9 (152)				
	Change:	-2.2				
African American	2014:	0.0 (7)		14.3 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	12.8 (125)		15.4 (123)		
	2015:	10.3 (146)				
	Change:	-2.5				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	12.7 (126)		16.0 (125)		
	2015:	9.1 (143)				
	Change:	-3.6				
English Language Learner	2014:	13.6 (110)		16.8 (107)		
	2015:	10.6 (123)				
	Change:	-3.0				
Special Education	2014:	* (5)		0.0 (8)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (124)	5.7 (122)	17.7 (124)		
	2015:	6.0 (134)	1.6 (127)			
	Change:	-4.5	-4.1			
African American	2014:	* (2)	* (1)	* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	10.0 (120)	5.9 (119)	17.5 (120)		
	2015:	6.3 (128)	1.7 (121)			
	Change:	-3.7	-4.2			
Economically Disadvantaged	2014:	10.3 (117)	6.1 (115)	17.9 (117)		
	2015:	5.9 (119)	1.8 (113)			
	Change:	-4.4	-4.3			
English Language Learner	2014:	9.0 (100)	5.0 (100)	19.0 (100)		
	2015:	5.4 (112)	1.9 (107)			
	Change:	-3.6	-3.1			
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (11)	* (4)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (111)		23.1 (108)	5.7 (105)	
	2015:	10.2 (118)			5.3 (114)	
	Change:	-0.6			-0.4	
African American	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	10.2 (108)		24.0 (104)	4.9 (102)	
	2015:	8.8 (114)			5.5 (110)	
	Change:	-1.4			0.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	11.4 (105)		22.5 (102)	6.0 (100)	
	2015:	9.3 (107)			5.7 (106)	
	Change:	-2.1			-0.3	
English Language Learner	2014:	9.2 (98)		22.3 (94)	4.3 (92)	
	2015:	8.4 (95)			3.3 (91)	
	Change:	-0.8			-1.0	
Special Education	2014:	* (4)		0.0 (6)	* (4)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.2 (367)	5.7 (122)	18.5 (362)	5.7 (105)	
	2015:	8.7 (404)	1.6 (127)		5.3 (114)	
	Change:	-2.5	-4.1		-0.4	
African American	2014:	9.1 (11)	* (1)	8.3 (12)	* (2)	
	2015:	0.0 (11)	0.0 (6)		* (2)	
	Change:	-9.1	*		*	
Hispanic	2014:	11.0 (353)	5.9 (119)	18.7 (347)	4.9 (102)	
	2015:	8.5 (388)	1.7 (121)		5.5 (110)	
	Change:	-2.5	-4.2		0.6	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	11.5 (348)	6.1 (115)	18.6 (344)	6.0 (100)	
	2015:	8.1 (369)	1.8 (113)		5.7 (106)	
	Change:	-3.4	-4.3		-0.3	
English Language Learner	2014:	10.7 (308)	5.0 (100)	19.3 (301)	4.3 (92)	
	2015:	8.2 (330)	1.9 (107)		3.3 (91)	
	Change:	-2.5	-3.1		-1.0	
Special Education	2014:	0.0 (11)		0.0 (17)	* (4)	
	2015:	0.0 (19)	* (4)		* (2)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (48)		2.1 (48)		
	2015:	16.3 (49)				
	Change:	12.1				
African American	2014:	4.3 (23)		0.0 (23)		
	2015:	10.0 (20)				
	Change:	5.7				
Hispanic	2014:	4.0 (25)		4.0 (25)		
	2015:	17.9 (28)				
	Change:	13.9				
Economically Disadvantaged	2014:	2.3 (43)		2.3 (43)		
	2015:	14.9 (47)				
	Change:	12.6				
English Language Learner	2014:	5.0 (20)		5.0 (20)		
	2015:	15.0 (20)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (67)	1.5 (68)	9.0 (67)		
	2015:	5.5 (55)	3.7 (54)			
	Change:	2.5	2.2			
African American	2014:	0.0 (28)	3.4 (29)	0.0 (28)		
	2015:	0.0 (25)	0.0 (24)			
	Change:	0.0	-3.4			
Hispanic	2014:	5.3 (38)	0.0 (38)	15.8 (38)		
	2015:	10.0 (30)	6.7 (30)			
	Change:	4.7	6.7			
Economically Disadvantaged	2014:	3.2 (63)	1.6 (64)	9.5 (63)		
	2015:	2.1 (47)	2.2 (46)			
	Change:	-1.1	0.6			
English Language Learner	2014:	2.9 (35)	0.0 (35)	17.1 (35)		
	2015:	8.7 (23)	4.3 (23)			
	Change:	5.8	4.3			
Special Education	2014:		* (1)			
	2015:	* (3)	* (2)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (41)		12.2 (41)	2.4 (42)	
	2015:	6.9 (58)			1.7 (58)	
	Change:	-0.4			-0.7	
African American	2014:	15.8 (19)		5.3 (19)	4.8 (21)	
	2015:	8.0 (25)			4.0 (25)	
	Change:	-7.8			-0.8	
Hispanic	2014:	0.0 (22)		18.2 (22)	0.0 (21)	
	2015:	6.1 (33)			0.0 (33)	
	Change:	6.1			0.0	
Economically Disadvantaged	2014:	7.7 (39)		10.3 (39)	2.5 (40)	
	2015:	7.3 (55)			1.8 (55)	
	Change:	-0.4			-0.7	
English Language Learner	2014:	0.0 (20)		15.0 (20)	0.0 (19)	
	2015:	3.4 (29)			0.0 (29)	
	Change:	3.4			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.5 (156)	1.5 (68)	7.7 (156)	2.4 (42)	
	2015:	9.3 (162)	3.7 (54)		1.7 (58)	
	Change:	4.8	2.2		-0.7	
African American	2014:	5.7 (70)	3.4 (29)	1.4 (70)	4.8 (21)	
	2015:	5.7 (70)	0.0 (24)		4.0 (25)	
	Change:	0.0	-3.4		-0.8	
Hispanic	2014:	3.5 (85)	0.0 (38)	12.9 (85)	0.0 (21)	
	2015:	11.0 (91)	6.7 (30)		0.0 (33)	
	Change:	7.5	6.7		0.0	
Economically Disadvantaged	2014:	4.1 (145)	1.6 (64)	7.6 (145)	2.5 (40)	
	2015:	8.1 (149)	2.2 (46)		1.8 (55)	
	Change:	4.0	0.6		-0.7	
English Language Learner	2014:	2.7 (75)	0.0 (35)	13.3 (75)	0.0 (19)	
	2015:	8.3 (72)	4.3 (23)		0.0 (29)	
	Change:	5.6	4.3		0.0	
Special Education	2014:	* (2)	* (1)	* (2)	* (4)	
	2015:	* (3)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (66)		6.1 (66)		
	2015:	9.4 (64)				
	Change:	1.8				
African American	2014:	0.0 (27)		0.0 (27)		
	2015:	0.0 (27)				
	Change:	0.0				
Hispanic	2014:	13.2 (38)		10.5 (38)		
	2015:	16.2 (37)				
	Change:	3.0				
Economically Disadvantaged	2014:	7.7 (65)		6.2 (65)		
	2015:	10.9 (55)				
	Change:	3.2				
English Language Learner	2014:	12.1 (33)		12.1 (33)		
	2015:	20.0 (30)				
	Change:	7.9				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (72)	0.0 (72)	2.8 (72)		
	2015:	1.7 (60)	4.9 (61)			
	Change:	0.3	4.9			
African American	2014:	0.0 (29)	0.0 (29)	3.4 (29)		
	2015:	4.5 (22)	0.0 (23)			
	Change:	4.5	0.0			
Hispanic	2014:	2.3 (43)	0.0 (43)	2.3 (43)		
	2015:	0.0 (37)	8.1 (37)			
	Change:	-2.3	8.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	1.5 (67)	0.0 (67)	3.0 (67)		
	2015:	1.8 (56)	5.3 (57)			
	Change:	0.3	5.3			
English Language Learner	2014:	3.3 (30)	0.0 (30)	3.3 (30)		
	2015:	0.0 (32)	6.3 (32)			
	Change:	-3.3	6.3			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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ADMINISTRATION: Spring 2015 (through second administration)
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (54)		5.6 (54)	1.8 (55)	
	2015:	7.5 (67)			0.0 (66)	
	Change:	0.1			-1.8	
African American	2014:	4.5 (22)		4.5 (22)	0.0 (22)	
	2015:	8.0 (25)			0.0 (24)	
	Change:	3.5			0.0	
Hispanic	2014:	9.4 (32)		6.3 (32)	3.0 (33)	
	2015:	7.3 (41)			0.0 (41)	
	Change:	-2.1			-3.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	8.2 (49)		6.1 (49)	2.0 (50)	
	2015:	8.2 (61)			0.0 (60)	
	Change:	0.0			-2.0	
English Language Learner	2014:	11.1 (27)		7.4 (27)	3.6 (28)	
	2015:	7.7 (26)			0.0 (26)	
	Change:	-3.4			-3.6	
Special Education	2014:	* (4)		* (4)	* (5)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.2 (192)	0.0 (72)	4.7 (192)	1.8 (55)	
	2015:	6.3 (191)	4.9 (61)		0.0 (66)	
	Change:	1.1	4.9		-1.8	
African American	2014:	1.3 (78)	0.0 (29)	2.6 (78)	0.0 (22)	
	2015:	4.1 (74)	0.0 (23)		0.0 (24)	
	Change:	2.8	0.0		0.0	
Hispanic	2014:	8.0 (113)	0.0 (43)	6.2 (113)	3.0 (33)	
	2015:	7.8 (115)	8.1 (37)		0.0 (41)	
	Change:	-0.2	8.1		-3.0	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	5.5 (181)	0.0 (67)	5.0 (181)	2.0 (50)	
	2015:	7.0 (172)	5.3 (57)		0.0 (60)	
	Change:	1.5	5.3		-2.0	
English Language Learner	2014:	8.9 (90)	0.0 (30)	7.8 (90)	3.6 (28)	
	2015:	9.1 (88)	6.3 (32)		0.0 (26)	
	Change:	0.2	6.3		-3.6	
Special Education	2014:	0.0 (10)	* (4)	0.0 (10)	* (5)	
	2015:	0.0 (13)	* (1)		0.0 (8)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (71)		7.1 (70)		
	2015:	13.9 (79)				
	Change:	8.3				
African American	2014:	0.0 (11)		0.0 (11)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	6.7 (60)		8.5 (59)		
	2015:	16.2 (68)				
	Change:	9.5				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	5.9 (68)		7.5 (67)		
	2015:	14.9 (74)				
	Change:	9.0				
English Language Learner	2014:	8.0 (50)		10.2 (49)		
	2015:	14.8 (54)				
	Change:	6.8				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)	1.5 (68)	9.1 (66)		
	2015:	5.8 (69)	1.5 (68)			
	Change:	-3.2	0.0			
African American	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	0.0			
Hispanic	2014:	8.2 (61)	1.6 (61)	10.2 (59)		
	2015:	6.6 (61)	1.7 (60)			
	Change:	-1.6	0.1			
Economically Disadvantaged	2014:	8.9 (56)	1.8 (56)	10.9 (55)		
	2015:	6.5 (62)	1.6 (61)			
	Change:	-2.4	-0.2			
English Language Learner	2014:	8.5 (47)	2.1 (47)	13.3 (45)		
	2015:	8.3 (48)	2.1 (47)			
	Change:	-0.2	0.0			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (79)		17.1 (76)	7.7 (78)	
	2015:	9.5 (63)			0.0 (63)	
	Change:	-8.2			-7.7	
African American	2014:	5.9 (17)		0.0 (17)	6.3 (16)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	16.3			-6.3	
Hispanic	2014:	22.0 (59)		23.2 (56)	8.5 (59)	
	2015:	7.5 (53)			0.0 (53)	
	Change:	-14.5			-8.5	
Economically Disadvantaged	2014:	17.8 (73)		17.1 (70)	8.2 (73)	
	2015:	10.9 (55)			0.0 (55)	
	Change:	-6.9			-8.2	
English Language Learner	2014:	25.0 (48)		20.0 (45)	8.3 (48)	
	2015:	9.5 (42)			0.0 (42)	
	Change:	-15.5			-8.3	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.1 (217)	1.5 (68)	11.3 (212)	7.7 (78)	
	2015:	10.0 (211)	1.5 (68)		0.0 (63)	
	Change:	-1.1	0.0		-7.7	
African American	2014:	3.0 (33)	0.0 (6)	0.0 (34)	6.3 (16)	
	2015:	8.3 (24)	0.0 (8)		0.0 (9)	
	Change:	5.3	0.0		-6.3	
Hispanic	2014:	12.2 (180)	1.6 (61)	13.8 (174)	8.5 (59)	
	2015:	10.4 (182)	1.7 (60)		0.0 (53)	
	Change:	-1.8	0.1		-8.5	
White	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	11.2 (197)	1.8 (56)	12.0 (192)	8.2 (73)	
	2015:	11.0 (191)	1.6 (61)		0.0 (55)	
	Change:	-0.2	-0.2		-8.2	
English Language Learner	2014:	13.8 (145)	2.1 (47)	14.4 (139)	8.3 (48)	
	2015:	11.1 (144)	2.1 (47)		0.0 (42)	
	Change:	-2.7	0.0		-8.3	
Special Education	2014:	0.0 (7)	* (5)	0.0 (6)	* (2)	
	2015:	0.0 (7)	* (2)		* (2)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.8 (138)		3.6 (138)		
	2015:	4.9 (103)				
	Change:	-0.9				
African American	2014:	1.4 (74)		1.4 (74)		
	2015:	1.8 (55)				
	Change:	0.4				
Hispanic	2014:	9.5 (63)		4.8 (63)		
	2015:	8.9 (45)				
	Change:	-0.6				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	6.3 (126)		4.0 (126)		
	2015:	4.5 (88)				
	Change:	-1.8				
English Language Learner	2014:	12.5 (40)		10.0 (40)		
	2015:	5.9 (34)				
	Change:	-6.6				
Special Education	2014:	0.0 (8)		0.0 (8)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.7 (123)	0.8 (124)	6.5 (123)		
	2015:	9.4 (127)	0.8 (130)			
	Change:	3.7	0.0			
African American	2014:	0.0 (51)	0.0 (51)	2.0 (51)		
	2015:	1.6 (62)	0.0 (63)			
	Change:	1.6	0.0			
Hispanic	2014:	10.3 (68)	1.4 (69)	10.3 (68)		
	2015:	16.1 (62)	1.6 (64)			
	Change:	5.8	0.2			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.5 (109)	0.9 (110)	7.3 (109)		
	2015:	10.3 (107)	0.9 (110)			
	Change:	4.8	0.0			
English Language Learner	2014:	8.3 (48)	2.0 (49)	10.4 (48)		
	2015:	19.6 (46)	2.1 (47)			
	Change:	11.3	0.1			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (112)		8.9 (112)	0.9 (111)	
	2015:	7.1 (112)			2.7 (112)	
	Change:	2.6			1.8	
African American	2014:	2.0 (50)		6.0 (50)	0.0 (49)	
	2015:	0.0 (45)			0.0 (46)	
	Change:	-2.0			0.0	
Hispanic	2014:	6.8 (59)		11.9 (59)	1.7 (59)	
	2015:	12.7 (63)			4.8 (63)	
	Change:	5.9			3.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.0 (100)		8.0 (100)	1.0 (100)	
	2015:	7.7 (104)			2.9 (104)	
	Change:	3.7			1.9	
English Language Learner	2014:	7.8 (51)		13.7 (51)	2.0 (51)	
	2015:	13.3 (45)			0.0 (45)	
	Change:	5.5			-2.0	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.4 (373)	0.8 (124)	6.2 (373)	0.9 (111)	
	2015:	7.3 (342)	0.8 (130)		2.7 (112)	
	Change:	1.9	0.0		1.8	
African American	2014:	1.1 (175)	0.0 (51)	2.9 (175)	0.0 (49)	
	2015:	1.2 (162)	0.0 (63)		0.0 (46)	
	Change:	0.1	0.0		0.0	
Hispanic	2014:	8.9 (190)	1.4 (69)	8.9 (190)	1.7 (59)	
	2015:	12.9 (170)	1.6 (64)		4.8 (63)	
	Change:	4.0	0.2		3.1	
White	2014:	* (3)	* (2)	* (3)	* (1)	
	2015:	* (5)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	5.4 (335)	0.9 (110)	6.3 (335)	1.0 (100)	
	2015:	7.7 (299)	0.9 (110)		2.9 (104)	
	Change:	2.3	0.0		1.9	
English Language Learner	2014:	9.4 (139)	2.0 (49)	11.5 (139)	2.0 (51)	
	2015:	13.6 (125)	2.1 (47)		0.0 (45)	
	Change:	4.2	0.1		-2.0	
Special Education	2014:	0.0 (22)	0.0 (10)	0.0 (22)	* (5)	
	2015:	0.0 (22)	0.0 (8)		0.0 (11)	
	Change:	0.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.1 (76)		19.7 (76)		
	2015:	36.4 (66)				
	Change:	15.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	8.2 (49)		10.2 (49)		
	2015:	17.9 (39)				
	Change:	9.7				
White	2014:	50.0 (24)		41.7 (24)		
	2015:	68.0 (25)				
	Change:	18.0				
Economically Disadvantaged	2014:	11.1 (45)		11.1 (45)		
	2015:	30.8 (39)				
	Change:	19.7				
English Language Learner	2014:	6.1 (33)		3.0 (33)		
	2015:	12.5 (24)				
	Change:	6.4				
Special Education	2014:	* (4)		* (4)		
	2015:	16.7 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.6 (54)	14.8 (54)	37.7 (53)		
	2015:	38.7 (62)	19.0 (63)			
	Change:	9.1	4.2			
Hispanic	2014:	12.1 (33)	9.1 (33)	18.2 (33)		
	2015:	25.6 (43)	9.3 (43)			
	Change:	13.5	0.2			
White	2014:	55.6 (18)	22.2 (18)	72.2 (18)		
	2015:	72.2 (18)	38.9 (18)			
	Change:	16.6	16.7			
Economically Disadvantaged	2014:	11.5 (26)	3.8 (26)	16.0 (25)		
	2015:	29.3 (41)	11.9 (42)			
	Change:	17.8	8.1			
English Language Learner	2014:	13.0 (23)	4.3 (23)	13.6 (22)		
	2015:	18.5 (27)	7.4 (27)			
	Change:	5.5	3.1			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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6/3/15**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	36.2 (47)		33.3 (48)	14.9 (47)	
	2015:	40.7 (54)			24.1 (54)	
	Change:	4.5			9.2	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	25.7 (35)		22.2 (36)	5.7 (35)	
	2015:	20.6 (34)			5.9 (34)	
	Change:	-5.1			0.2	
White	2014:	70.0 (10)		70.0 (10)	40.0 (10)	
	2015:	77.8 (18)			55.6 (18)	
	Change:	7.8			15.6	
Economically Disadvantaged	2014:	25.0 (24)		20.0 (25)	0.0 (24)	
	2015:	29.7 (37)			11.1 (36)	
	Change:	4.7			11.1	
English Language Learner	2014:	17.4 (23)		21.7 (23)	4.3 (23)	
	2015:	8.7 (23)			0.0 (23)	
	Change:	-8.7			-4.3	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	27.7 (177)	14.8 (54)	28.8 (177)	14.9 (47)	
	2015:	38.5 (182)	19.0 (63)		24.1 (54)	
	Change:	10.8	4.2		9.2	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Hispanic	2014:	14.5 (117)	9.1 (33)	16.1 (118)	5.7 (35)	
	2015:	21.6 (116)	9.3 (43)		5.9 (34)	
	Change:	7.1	0.2		0.2	
White	2014:	55.8 (52)	22.2 (18)	57.7 (52)	40.0 (10)	
	2015:	72.1 (61)	38.9 (18)		55.6 (18)	
	Change:	16.3	16.7		15.6	
Economically Disadvantaged	2014:	14.7 (95)	3.8 (26)	14.7 (95)	0.0 (24)	
	2015:	29.9 (117)	11.9 (42)		11.1 (36)	
	Change:	15.2	8.1		11.1	
English Language Learner	2014:	11.4 (79)	4.3 (23)	11.5 (78)	4.3 (23)	
	2015:	13.5 (74)	7.4 (27)		0.0 (23)	
	Change:	2.1	3.1		-4.3	
Special Education	2014:	0.0 (7)	* (2)	14.3 (7)	* (2)	
	2015:	20.0 (10)	* (3)		* (1)	
	Change:	20.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	12.5	(72)			9.7	(72)			
	2015:	10.1	(79)							
	Change:	-2.4								
African American	2014:	0.0	(8)			12.5	(8)			
	2015:	*	(5)							
	Change:	*								
Hispanic	2014:	10.7	(56)			7.1	(56)			
	2015:	10.9	(64)							
	Change:	0.2								
White	2014:	*	(5)			*	(5)			
	2015:	11.1	(9)							
	Change:	*								
Economically Disadvantaged	2014:	8.2	(61)			8.2	(61)			
	2015:	8.7	(69)							
	Change:	0.5								
English Language Learner	2014:	5.9	(34)			0.0	(34)			
	2015:	10.0	(50)							
	Change:	4.1								
Special Education	2014:	*	(1)			*	(1)			
	2015:	*	(2)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	26.8	(71)	11.4	(70)	31.0	(71)			
	2015:	14.5	(69)	5.7	(70)					
	Change:	-12.3		-5.7						
African American	2014:	18.2	(11)	9.1	(11)	45.5	(11)			
	2015:	33.3	(6)	0.0	(6)					
	Change:	15.1		-9.1						
Hispanic	2014:	30.0	(50)	12.2	(49)	24.0	(50)			
	2015:	8.8	(57)	6.9	(58)					
	Change:	-21.2		-5.3						
White	2014:	*	(5)	*	(5)	*	(5)			
	2015:	*	(5)	*	(5)					
	Change:	*		*						
Economically Disadvantaged	2014:	24.2	(62)	13.1	(61)	29.0	(62)			
	2015:	10.0	(50)	6.0	(50)					
	Change:	-14.2		-7.1						
English Language Learner	2014:	27.5	(40)	12.8	(39)	17.5	(40)			
	2015:	2.9	(35)	5.7	(35)					
	Change:	-24.6		-7.1						
Special Education	2014:									
	2015:	*	(1)	*	(1)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.8 (65)		25.4 (63)	7.7 (65)	
	2015:	30.6 (72)			4.1 (73)	
	Change:	-0.2			-3.6	
African American	2014:	* (5)		* (5)	16.7 (6)	
	2015:	27.3 (11)			8.3 (12)	
	Change:	*			-8.4	
Hispanic	2014:	28.1 (57)		25.5 (55)	7.1 (56)	
	2015:	30.8 (52)			0.0 (52)	
	Change:	2.7			-7.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	29.1 (55)		22.6 (53)	7.3 (55)	
	2015:	27.1 (59)			1.7 (59)	
	Change:	-2.0			-5.6	
English Language Learner	2014:	27.9 (43)		25.0 (40)	2.4 (41)	
	2015:	31.6 (38)			0.0 (38)	
	Change:	3.7			-2.4	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	23.1 (208)	11.4 (70)	21.8 (206)	7.7 (65)	
	2015:	18.2 (220)	5.7 (70)		4.1 (73)	
	Change:	-4.9	-5.7		-3.6	
African American	2014:	20.8 (24)	9.1 (11)	25.0 (24)	16.7 (6)	
	2015:	22.7 (22)	0.0 (6)		8.3 (12)	
	Change:	1.9	-9.1		-8.4	
Hispanic	2014:	22.7 (163)	12.2 (49)	18.6 (161)	7.1 (56)	
	2015:	16.2 (173)	6.9 (58)		0.0 (52)	
	Change:	-6.5	-5.3		-7.1	
White	2014:	27.3 (11)	* (5)	45.5 (11)	* (1)	
	2015:	29.4 (17)	* (5)		* (3)	
	Change:	2.1	*		*	
Economically Disadvantaged	2014:	20.2 (178)	13.1 (61)	19.9 (176)	7.3 (55)	
	2015:	15.2 (178)	6.0 (50)		1.7 (59)	
	Change:	-5.0	-7.1		-5.6	
English Language Learner	2014:	21.4 (117)	12.8 (39)	14.9 (114)	2.4 (41)	
	2015:	14.6 (123)	5.7 (35)		0.0 (38)	
	Change:	-6.8	-7.1		-2.4	
Special Education	2014:	* (3)		* (2)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (93)		10.8 (93)		
	2015:	12.5 (104)				
	Change:	-5.8				
African American	2014:	9.7 (31)		3.2 (31)		
	2015:	0.0 (24)				
	Change:	-9.7				
Hispanic	2014:	23.7 (59)		15.3 (59)		
	2015:	16.5 (79)				
	Change:	-7.2				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	18.2 (88)		10.2 (88)		
	2015:	13.5 (96)				
	Change:	-4.7				
English Language Learner	2014:	23.2 (56)		14.3 (56)		
	2015:	16.9 (71)				
	Change:	-6.3				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (99)	8.2 (97)	12.1 (99)		
	2015:	1.3 (78)	10.3 (78)			
	Change:	-4.8	2.1			
African American	2014:	9.4 (32)	0.0 (30)	12.5 (32)		
	2015:	0.0 (23)	0.0 (24)			
	Change:	-9.4	0.0			
Hispanic	2014:	4.7 (64)	12.5 (64)	10.9 (64)		
	2015:	1.9 (53)	15.1 (53)			
	Change:	-2.8	2.6			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	6.6 (91)	8.9 (90)	12.1 (91)		
	2015:	1.4 (73)	11.0 (73)			
	Change:	-5.2	2.1			
English Language Learner	2014:	5.3 (57)	14.0 (57)	8.8 (57)		
	2015:	2.0 (50)	14.0 (50)			
	Change:	-3.3	0.0			
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (78)		24.1 (79)	3.8 (80)	
	2015:	13.1 (99)			1.0 (99)	
	Change:	1.6			-2.8	
African American	2014:	0.0 (18)		0.0 (19)	0.0 (20)	
	2015:	12.9 (31)			0.0 (31)	
	Change:	12.9			0.0	
Hispanic	2014:	15.3 (59)		32.2 (59)	5.1 (59)	
	2015:	13.6 (66)			1.5 (66)	
	Change:	-1.7			-3.6	
Economically Disadvantaged	2014:	11.1 (72)		23.3 (73)	4.1 (74)	
	2015:	13.5 (89)			1.1 (89)	
	Change:	2.4			-3.0	
English Language Learner	2014:	13.6 (59)		28.8 (59)	5.1 (59)	
	2015:	13.0 (54)			1.9 (54)	
	Change:	-0.6			-3.2	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.9 (270)	8.2 (97)	15.1 (271)	3.8 (80)	
	2015:	9.6 (281)	10.3 (78)		1.0 (99)	
	Change:	-2.3	2.1		-2.8	
African American	2014:	7.4 (81)	0.0 (30)	6.1 (82)	0.0 (20)	
	2015:	5.1 (78)	0.0 (24)		0.0 (31)	
	Change:	-2.3	0.0		0.0	
Hispanic	2014:	14.3 (182)	12.5 (64)	19.2 (182)	5.1 (59)	
	2015:	11.6 (198)	15.1 (53)		1.5 (66)	
	Change:	-2.7	2.6		-3.6	
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	12.0 (251)	8.9 (90)	14.7 (252)	4.1 (74)	
	2015:	10.1 (258)	11.0 (73)		1.1 (89)	
	Change:	-1.9	2.1		-3.0	
English Language Learner	2014:	14.0 (172)	14.0 (57)	17.4 (172)	5.1 (59)	
	2015:	11.4 (175)	14.0 (50)		1.9 (54)	
	Change:	-2.6	0.0		-3.2	
Special Education	2014:	0.0 (12)	0.0 (6)	16.7 (12)	* (5)	
	2015:	0.0 (10)	* (1)		0.0 (6)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (32)		0.0 (32)		
	2015:	20.5 (39)				
	Change:	20.5				
African American	2014:	0.0 (24)		0.0 (24)		
	2015:	23.1 (26)				
	Change:	23.1				
Hispanic	2014:	0.0 (8)		0.0 (8)		
	2015:	15.4 (13)				
	Change:	15.4				
Economically Disadvantaged	2014:	0.0 (31)		0.0 (31)		
	2015:	20.0 (35)				
	Change:	20.0				
English Language Learner	2014:	* (5)		* (5)		
	2015:	12.5 (8)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (52)	3.8 (52)	17.6 (51)		
	2015:	29.6 (54)	13.0 (54)			
	Change:	12.3	9.2			
African American	2014:	9.4 (32)	0.0 (32)	3.2 (31)		
	2015:	15.4 (26)	15.4 (26)			
	Change:	6.0	15.4			
Hispanic	2014:	30.0 (20)	10.0 (20)	40.0 (20)		
	2015:	40.0 (25)	8.0 (25)			
	Change:	10.0	-2.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	13.6 (44)	2.3 (44)	20.9 (43)		
	2015:	28.3 (46)	10.9 (46)			
	Change:	14.7	8.6			
English Language Learner	2014:	36.4 (11)	9.1 (11)	45.5 (11)		
	2015:	35.3 (17)	11.8 (17)			
	Change:	-1.1	2.7			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.6 (55)		27.8 (54)	10.9 (55)	
	2015:	36.4 (55)			20.0 (55)	
	Change:	12.8			9.1	
African American	2014:	11.4 (35)		11.8 (34)	2.9 (35)	
	2015:	22.2 (27)			7.4 (27)	
	Change:	10.8			4.5	
Hispanic	2014:	38.9 (18)		50.0 (18)	22.2 (18)	
	2015:	50.0 (28)			32.1 (28)	
	Change:	11.1			9.9	
Economically Disadvantaged	2014:	19.1 (47)		26.1 (46)	8.5 (47)	
	2015:	40.4 (47)			22.9 (48)	
	Change:	21.3			14.4	
English Language Learner	2014:	25.0 (12)		58.3 (12)	16.7 (12)	
	2015:	55.6 (18)			27.8 (18)	
	Change:	30.6			11.1	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.8 (139)	3.8 (52)	17.5 (137)	10.9 (55)	
	2015:	29.7 (148)	13.0 (54)		20.0 (55)	
	Change:	13.9	9.2		9.1	
African American	2014:	7.7 (91)	0.0 (32)	5.6 (89)	2.9 (35)	
	2015:	20.3 (79)	15.4 (26)		7.4 (27)	
	Change:	12.6	15.4		4.5	
Hispanic	2014:	28.3 (46)	10.0 (20)	37.0 (46)	22.2 (18)	
	2015:	39.4 (66)	8.0 (25)		32.1 (28)	
	Change:	11.1	-2.0		9.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	12.3 (122)	2.3 (44)	17.5 (120)	8.5 (47)	
	2015:	30.5 (128)	10.9 (46)		22.9 (48)	
	Change:	18.2	8.6		14.4	
English Language Learner	2014:	25.0 (28)	9.1 (11)	42.9 (28)	16.7 (12)	
	2015:	39.5 (43)	11.8 (17)		27.8 (18)	
	Change:	14.5	2.7		11.1	
Special Education	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (86)		17.6 (85)		
	2015:	14.9 (94)				
	Change:	-0.2				
African American	2014:	0.0 (19)		0.0 (19)		
	2015:	0.0 (21)				
	Change:	0.0				
Hispanic	2014:	19.4 (67)		22.7 (66)		
	2015:	19.7 (71)				
	Change:	0.3				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	14.6 (82)		17.3 (81)		
	2015:	16.2 (74)				
	Change:	1.6				
English Language Learner	2014:	18.2 (55)		25.9 (54)		
	2015:	17.5 (57)				
	Change:	-0.7				
Special Education	2014:	* (3)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (77)	9.1 (77)	16.9 (77)		
	2015:	15.0 (80)	14.1 (78)			
	Change:	7.2	5.0			
African American	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	2015:	8.7 (23)	0.0 (21)			
	Change:	8.7	0.0			
Hispanic	2014:	10.3 (58)	12.1 (58)	22.4 (58)		
	2015:	17.5 (57)	19.3 (57)			
	Change:	7.2	7.2			
Economically Disadvantaged	2014:	7.8 (77)	9.1 (77)	16.9 (77)		
	2015:	17.1 (70)	15.9 (69)			
	Change:	9.3	6.8			
English Language Learner	2014:	7.7 (52)	13.5 (52)	21.2 (52)		
	2015:	18.4 (49)	20.4 (49)			
	Change:	10.7	6.9			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (92)		10.8 (93)	2.2 (91)	
	2015:	12.5 (72)			2.8 (72)	
	Change:	2.7			0.6	
African American	2014:	0.0 (22)		4.5 (22)	0.0 (22)	
	2015:	0.0 (18)			0.0 (18)	
	Change:	0.0			0.0	
Hispanic	2014:	12.9 (70)		12.7 (71)	2.9 (69)	
	2015:	17.3 (52)			3.8 (52)	
	Change:	4.4			0.9	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	10.2 (88)		11.2 (89)	2.3 (87)	
	2015:	12.1 (66)			3.0 (66)	
	Change:	1.9			0.7	
English Language Learner	2014:	13.5 (52)		11.3 (53)	3.9 (51)	
	2015:	17.4 (46)			2.2 (46)	
	Change:	3.9			-1.7	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.0 (255)	9.1 (77)	14.9 (255)	2.2 (91)	
	2015:	14.2 (246)	14.1 (78)		2.8 (72)	
	Change:	3.2	5.0		0.6	
African American	2014:	0.0 (59)	0.0 (18)	1.7 (59)	0.0 (22)	
	2015:	3.2 (62)	0.0 (21)		0.0 (18)	
	Change:	3.2	0.0		0.0	
Hispanic	2014:	14.4 (195)	12.1 (58)	19.0 (195)	2.9 (69)	
	2015:	18.3 (180)	19.3 (57)		3.8 (52)	
	Change:	3.9	7.2		0.9	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	10.9 (247)	9.1 (77)	15.0 (247)	2.3 (87)	
	2015:	15.2 (210)	15.9 (69)		3.0 (66)	
	Change:	4.3	6.8		0.7	
English Language Learner	2014:	13.2 (159)	13.5 (52)	19.5 (159)	3.9 (51)	
	2015:	17.8 (152)	20.4 (49)		2.2 (46)	
	Change:	4.6	6.9		-1.7	
Special Education	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	0.0 (8)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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6/3/15**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (90)		7.9 (89)		
	2015:	23.9 (88)				
	Change:	5.0				
African American	2014:	11.5 (26)		11.5 (26)		
	2015:	25.0 (20)				
	Change:	13.5				
Hispanic	2014:	19.6 (46)		4.3 (46)		
	2015:	18.2 (44)				
	Change:	-1.4				
White	2014:	33.3 (12)		9.1 (11)		
	2015:	10.0 (10)				
	Change:	-23.3				
Economically Disadvantaged	2014:	15.8 (76)		4.0 (75)		
	2015:	26.4 (53)				
	Change:	10.6				
English Language Learner	2014:	12.5 (32)		0.0 (32)		
	2015:	26.7 (30)				
	Change:	14.2				
Special Education	2014:	* (3)		* (2)		
	2015:	25.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.4 (103)	7.7 (104)	20.4 (103)		
	2015:	15.1 (73)	9.7 (72)			
	Change:	-3.3	2.0			
African American	2014:	6.7 (30)	0.0 (30)	16.7 (30)		
	2015:	11.5 (26)	3.8 (26)			
	Change:	4.8	3.8			
Hispanic	2014:	17.8 (45)	13.0 (46)	13.3 (45)		
	2015:	14.3 (35)	8.8 (34)			
	Change:	-3.5	-4.2			
White	2014:	17.6 (17)	5.9 (17)	29.4 (17)		
	2015:	28.6 (7)	28.6 (7)			
	Change:	11.0	22.7			
Economically Disadvantaged	2014:	20.6 (68)	10.1 (69)	16.2 (68)		
	2015:	14.6 (48)	6.4 (47)			
	Change:	-6.0	-3.7			
English Language Learner	2014:	16.0 (25)	16.0 (25)	4.0 (25)		
	2015:	4.2 (24)	8.7 (23)			
	Change:	-11.8	-7.3			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.0 (75)		13.5 (74)	2.7 (74)	
	2015:	22.2 (108)			7.4 (108)	
	Change:	6.2			4.7	
African American	2014:	14.3 (21)		14.3 (21)	0.0 (21)	
	2015:	5.4 (37)			5.4 (37)	
	Change:	-8.9			5.4	
Hispanic	2014:	11.8 (34)		9.1 (33)	3.0 (33)	
	2015:	25.0 (48)			4.2 (48)	
	Change:	13.2			1.2	
White	2014:	16.7 (6)		0.0 (6)	0.0 (6)	
	2015:	33.3 (12)			8.3 (12)	
	Change:	16.6			8.3	
Economically Disadvantaged	2014:	11.8 (51)		8.0 (50)	0.0 (50)	
	2015:	22.4 (67)			7.5 (67)	
	Change:	10.6			7.5	
English Language Learner	2014:	8.7 (23)		9.1 (22)	0.0 (22)	
	2015:	20.0 (25)			0.0 (25)	
	Change:	11.3			0.0	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	17.9 (268)	7.7 (104)	14.3 (266)	2.7 (74)	
	2015:	20.8 (269)	9.7 (72)		7.4 (108)	
	Change:	2.9	2.0		4.7	
African American	2014:	10.4 (77)	0.0 (30)	14.3 (77)	0.0 (21)	
	2015:	12.0 (83)	3.8 (26)		5.4 (37)	
	Change:	1.6	3.8		5.4	
Hispanic	2014:	16.8 (125)	13.0 (46)	8.9 (124)	3.0 (33)	
	2015:	19.7 (127)	8.8 (34)		4.2 (48)	
	Change:	2.9	-4.2		1.2	
White	2014:	22.9 (35)	5.9 (17)	17.6 (34)	0.0 (6)	
	2015:	24.1 (29)	28.6 (7)		8.3 (12)	
	Change:	1.2	22.7		8.3	
Economically Disadvantaged	2014:	16.4 (195)	10.1 (69)	9.3 (193)	0.0 (50)	
	2015:	21.4 (168)	6.4 (47)		7.5 (67)	
	Change:	5.0	-3.7		7.5	
English Language Learner	2014:	12.5 (80)	16.0 (25)	3.8 (79)	0.0 (22)	
	2015:	17.7 (79)	8.7 (23)		0.0 (25)	
	Change:	5.2	-7.3		0.0	
Special Education	2014:	* (5)	* (2)	* (4)		
	2015:	18.2 (11)	* (2)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (97)		10.4 (96)		
	2015:	13.9 (137)				
	Change:	-2.6				
African American	2014:	5.9 (17)		0.0 (17)		
	2015:	9.5 (21)				
	Change:	3.6				
Hispanic	2014:	20.8 (72)		14.1 (71)		
	2015:	15.2 (112)				
	Change:	-5.6				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	17.0 (94)		10.8 (93)		
	2015:	14.0 (121)				
	Change:	-3.0				
English Language Learner	2014:	26.8 (56)		18.2 (55)		
	2015:	14.6 (89)				
	Change:	-12.2				
Special Education	2014:	* (3)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (119)	1.7 (117)	13.6 (118)		
	2015:	9.2 (98)	5.0 (100)			
	Change:	-5.1	3.3			
African American	2014:	10.5 (19)	0.0 (18)	5.6 (18)		
	2015:	6.7 (15)	0.0 (16)			
	Change:	-3.8	0.0			
Hispanic	2014:	15.6 (96)	2.1 (95)	14.6 (96)		
	2015:	10.4 (77)	6.4 (78)			
	Change:	-5.2	4.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.5 (111)	1.8 (109)	11.8 (110)		
	2015:	8.4 (83)	5.9 (85)			
	Change:	-5.1	4.1			
English Language Learner	2014:	14.7 (75)	2.7 (75)	12.0 (75)		
	2015:	12.1 (66)	7.5 (67)			
	Change:	-2.6	4.8			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (93)		8.6 (93)	4.3 (94)	
	2015:	14.9 (101)			5.1 (99)	
	Change:	0.9			0.8	
African American	2014:	0.0 (13)		7.1 (14)	0.0 (14)	
	2015:	14.3 (14)			7.1 (14)	
	Change:	14.3			7.1	
Hispanic	2014:	16.5 (79)		9.0 (78)	5.1 (79)	
	2015:	15.5 (84)			4.9 (82)	
	Change:	-1.0			-0.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	14.6 (89)		8.9 (90)	4.4 (91)	
	2015:	16.3 (86)			6.1 (82)	
	Change:	1.7			1.7	
English Language Learner	2014:	18.6 (59)		6.9 (58)	5.1 (59)	
	2015:	19.0 (63)			6.3 (63)	
	Change:	0.4			1.2	
Special Education	2014:	* (4)		* (3)	* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.9 (309)	1.7 (117)	11.1 (307)	4.3 (94)	
	2015:	12.8 (336)	5.0 (100)		5.1 (99)	
	Change:	-2.1	3.3		0.8	
African American	2014:	6.1 (49)	0.0 (18)	4.1 (49)	0.0 (14)	
	2015:	10.0 (50)	0.0 (16)		7.1 (14)	
	Change:	3.9	0.0		7.1	
Hispanic	2014:	17.4 (247)	2.1 (95)	12.7 (245)	5.1 (79)	
	2015:	13.9 (273)	6.4 (78)		4.9 (82)	
	Change:	-3.5	4.3		-0.2	
White	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	15.0 (294)	1.8 (109)	10.6 (293)	4.4 (91)	
	2015:	13.1 (290)	5.9 (85)		6.1 (82)	
	Change:	-1.9	4.1		1.7	
English Language Learner	2014:	19.5 (190)	2.7 (75)	12.2 (188)	5.1 (59)	
	2015:	15.1 (218)	7.5 (67)		6.3 (63)	
	Change:	-4.4	4.8		1.2	
Special Education	2014:	0.0 (11)	* (3)	0.0 (8)	* (4)	
	2015:	0.0 (8)	* (3)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (90)		13.3 (45)		
	2015:	7.3 (96)				
	Change:	5.1				
African American	2014:	0.0 (16)		0.0 (11)		
	2015:	10.0 (10)				
	Change:	10.0				
Hispanic	2014:	2.7 (37)		11.5 (26)		
	2015:	13.6 (44)				
	Change:	10.9				
White	2014:	14.3 (7)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	2.3 (87)		13.6 (44)		
	2015:	8.5 (82)				
	Change:	6.2				
English Language Learner	2014:	1.4 (72)		14.8 (27)		
	2015:	6.1 (82)				
	Change:	4.7				
Special Education	2014:	* (1)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (62)	4.8 (62)	39.1 (46)		
	2015:	2.4 (83)	0.0 (81)			
	Change:	-8.9	-4.8			
African American	2014:	* (5)	* (5)	* (4)		
	2015:	0.0 (12)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	11.1 (27)	7.4 (27)	29.6 (27)		
	2015:	5.7 (35)	0.0 (35)			
	Change:	-5.4	-7.4			
White	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.1 (58)	5.2 (58)	38.1 (42)		
	2015:	2.7 (75)	0.0 (73)			
	Change:	-9.4	-5.2			
English Language Learner	2014:	12.3 (57)	5.3 (57)	43.9 (41)		
	2015:	2.7 (73)	0.0 (73)			
	Change:	-9.6	-5.3			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (84)		12.3 (81)	2.6 (78)	
	2015:	6.3 (64)			1.8 (57)	
	Change:	-3.2			-0.8	
African American	2014:	13.3 (15)		6.7 (15)	0.0 (14)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Hispanic	2014:	15.0 (40)		14.6 (41)	2.4 (41)	
	2015:	8.7 (23)			0.0 (21)	
	Change:	-6.3			-2.4	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	10.5 (76)		13.7 (73)	2.8 (71)	
	2015:	8.3 (48)			2.3 (44)	
	Change:	-2.2			-0.5	
English Language Learner	2014:	10.0 (70)		13.4 (67)	3.2 (63)	
	2015:	7.0 (57)			2.0 (51)	
	Change:	-3.0			-1.2	
Special Education	2014:					
	2015:	0.0 (7)			* (5)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (236)	4.8 (62)	19.8 (172)	2.6 (78)	
	2015:	5.3 (243)	0.0 (81)		1.8 (57)	
	Change:	-1.9	-4.8		-0.8	
African American	2014:	5.6 (36)	* (5)	3.3 (30)	0.0 (14)	
	2015:	3.7 (27)	0.0 (10)		* (4)	
	Change:	-1.9	*		*	
Hispanic	2014:	9.6 (104)	7.4 (27)	18.1 (94)	2.4 (41)	
	2015:	9.8 (102)	0.0 (35)		0.0 (21)	
	Change:	0.2	-7.4		-2.4	
White	2014:	14.3 (14)	* (5)	40.0 (10)	* (2)	
	2015:	0.0 (14)	* (4)		* (4)	
	Change:	-14.3	*		*	
Economically Disadvantaged	2014:	7.7 (221)	5.2 (58)	20.1 (159)	2.8 (71)	
	2015:	6.3 (205)	0.0 (73)		2.3 (44)	
	Change:	-1.4	-5.2		-0.5	
English Language Learner	2014:	7.5 (199)	5.3 (57)	23.0 (135)	3.2 (63)	
	2015:	5.2 (212)	0.0 (73)		2.0 (51)	
	Change:	-2.3	-5.3		-1.2	
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	6.7 (15)	* (3)		* (5)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.7 (70)		8.6 (70)		
	2015:	18.2 (99)				
	Change:	12.5				
African American	2014:	* (5)		* (5)		
	2015:	11.1 (18)				
	Change:	*				
Hispanic	2014:	6.2 (65)		7.7 (65)		
	2015:	17.9 (78)				
	Change:	11.7				
Economically Disadvantaged	2014:	4.8 (63)		9.5 (63)		
	2015:	18.9 (90)				
	Change:	14.1				
English Language Learner	2014:	4.4 (45)		4.4 (45)		
	2015:	16.1 (56)				
	Change:	11.7				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (69)	4.3 (70)	24.6 (69)		
	2015:	4.5 (89)	1.1 (88)			
	Change:	-8.5	-3.2			
African American	2014:	0.0 (11)	0.0 (11)	18.2 (11)		
	2015:	0.0 (7)	0.0 (8)			
	Change:	0.0	0.0			
Hispanic	2014:	15.5 (58)	5.1 (59)	25.9 (58)		
	2015:	4.9 (82)	1.3 (80)			
	Change:	-10.6	-3.8			
Economically Disadvantaged	2014:	14.5 (62)	4.8 (62)	27.4 (62)		
	2015:	5.1 (78)	1.3 (78)			
	Change:	-9.4	-3.5			
English Language Learner	2014:	21.6 (37)	5.4 (37)	29.7 (37)		
	2015:	1.7 (60)	0.0 (58)			
	Change:	-19.9	-5.4			
Special Education	2014:					
	2015:	* (1)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (92)		15.1 (93)	7.5 (93)	
	2015:	13.9 (79)			2.5 (80)	
	Change:	-0.2			-5.0	
African American	2014:	0.0 (7)		12.5 (8)	0.0 (7)	
	2015:	25.0 (8)			0.0 (8)	
	Change:	25.0			0.0	
Hispanic	2014:	15.5 (84)		15.5 (84)	8.3 (84)	
	2015:	12.7 (71)			2.8 (71)	
	Change:	-2.8			-5.5	
Economically Disadvantaged	2014:	12.8 (78)		13.8 (80)	6.3 (79)	
	2015:	15.5 (71)			2.9 (70)	
	Change:	2.7			-3.4	
English Language Learner	2014:	12.3 (57)		10.5 (57)	1.8 (57)	
	2015:	12.0 (50)			0.0 (50)	
	Change:	-0.3			-1.8	
Special Education	2014:				*	(1)
	2015:	*	(1)		*	(1)
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.3 (231)	4.3 (70)	15.9 (232)	7.5 (93)	
	2015:	12.4 (267)	1.1 (88)		2.5 (80)	
	Change:	1.1	-3.2		-5.0	
African American	2014:	0.0 (23)	0.0 (11)	16.7 (24)	0.0 (7)	
	2015:	12.1 (33)	0.0 (8)		0.0 (8)	
	Change:	12.1	0.0		0.0	
Hispanic	2014:	12.6 (207)	5.1 (59)	15.9 (207)	8.3 (84)	
	2015:	11.7 (231)	1.3 (80)		2.8 (71)	
	Change:	-0.9	-3.8		-5.5	
Economically Disadvantaged	2014:	10.8 (203)	4.8 (62)	16.6 (205)	6.3 (79)	
	2015:	13.4 (239)	1.3 (78)		2.9 (70)	
	Change:	2.6	-3.5		-3.4	
English Language Learner	2014:	12.2 (139)	5.4 (37)	13.7 (139)	1.8 (57)	
	2015:	9.6 (166)	0.0 (58)		0.0 (50)	
	Change:	-2.6	-5.4		-1.8	
Special Education	2014:				*	(1)
	2015:	*	(3)		*	(1)
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (103)		23.0 (74)		
	2015:	20.0 (115)				
	Change:	-0.4				
African American	2014:	8.3 (24)		28.0 (25)		
	2015:	23.3 (30)				
	Change:	15.0				
Hispanic	2014:	18.8 (64)		20.6 (34)		
	2015:	12.7 (71)				
	Change:	-6.1				
White	2014:	42.9 (14)		14.3 (14)		
	2015:	50.0 (10)				
	Change:	7.1				
Economically Disadvantaged	2014:	16.5 (91)		21.9 (64)		
	2015:	21.6 (88)				
	Change:	5.1				
English Language Learner	2014:	15.4 (39)		22.2 (9)		
	2015:	6.8 (44)				
	Change:	-8.6				
Special Education	2014:	* (4)		* (2)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (89)	3.3 (90)	7.9 (89)		
	2015:	12.4 (97)	9.3 (97)			
	Change:	9.0	6.0			
African American	2014:	3.8 (26)	3.8 (26)	11.1 (27)		
	2015:	16.0 (25)	16.0 (25)			
	Change:	12.2	12.2			
Hispanic	2014:	2.1 (47)	2.1 (47)	2.2 (46)		
	2015:	8.1 (62)	4.9 (61)			
	Change:	6.0	2.8			
White	2014:	0.0 (13)	6.7 (15)	15.4 (13)		
	2015:	25.0 (8)	22.2 (9)			
	Change:	25.0	15.5			
Economically Disadvantaged	2014:	2.8 (71)	4.1 (73)	8.5 (71)		
	2015:	13.7 (73)	11.1 (72)			
	Change:	10.9	7.0			
English Language Learner	2014:	3.4 (29)	0.0 (30)	3.6 (28)		
	2015:	8.3 (36)	5.6 (36)			
	Change:	4.9	5.6			
Special Education	2014:	0.0 (7)	0.0 (8)	0.0 (6)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (77)		23.1 (78)	13.0 (77)	
	2015:	15.7 (83)			8.5 (82)	
	Change:	-2.5			-4.5	
African American	2014:	16.7 (18)		26.3 (19)	21.1 (19)	
	2015:	16.7 (24)			4.2 (24)	
	Change:	0.0			-16.9	
Hispanic	2014:	14.3 (49)		14.3 (49)	6.3 (48)	
	2015:	9.5 (42)			7.1 (42)	
	Change:	-4.8			0.8	
White	2014:	50.0 (6)		66.7 (6)	50.0 (6)	
	2015:	38.5 (13)			15.4 (13)	
	Change:	-11.5			-34.6	
Economically Disadvantaged	2014:	19.0 (63)		23.4 (64)	14.5 (62)	
	2015:	11.9 (59)			10.2 (59)	
	Change:	-7.1			-4.3	
English Language Learner	2014:	15.6 (32)		9.4 (32)	6.3 (32)	
	2015:	10.7 (28)			10.7 (28)	
	Change:	-4.9			4.4	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.1 (269)	3.3 (90)	17.4 (241)	13.0 (77)	
	2015:	16.3 (295)	9.3 (97)		8.5 (82)	
	Change:	2.2	6.0		-4.5	
African American	2014:	8.8 (68)	3.8 (26)	21.1 (71)	21.1 (19)	
	2015:	19.0 (79)	16.0 (25)		4.2 (24)	
	Change:	10.2	12.2		-16.9	
Hispanic	2014:	12.5 (160)	2.1 (47)	11.6 (129)	6.3 (48)	
	2015:	10.3 (175)	4.9 (61)		7.1 (42)	
	Change:	-2.2	2.8		0.8	
White	2014:	27.3 (33)	6.7 (15)	24.2 (33)	50.0 (6)	
	2015:	38.7 (31)	22.2 (9)		15.4 (13)	
	Change:	11.4	15.5		-34.6	
Economically Disadvantaged	2014:	12.9 (225)	4.1 (73)	17.6 (199)	14.5 (62)	
	2015:	16.4 (220)	11.1 (72)		10.2 (59)	
	Change:	3.5	7.0		-4.3	
English Language Learner	2014:	12.0 (100)	0.0 (30)	8.7 (69)	6.3 (32)	
	2015:	8.3 (108)	5.6 (36)		10.7 (28)	
	Change:	-3.7	5.6		4.4	
Special Education	2014:	0.0 (14)	0.0 (8)	0.0 (11)	* (3)	
	2015:	5.0 (20)	0.0 (6)		0.0 (7)	
	Change:	5.0	0.0		*	

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