

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.2 (1,201)		10.8 (2,269)		
	2015:	12.7 (1,217)				
	Change:	5.5				
African American	2014:	3.3 (553)		4.6 (544)		
	2015:	7.5 (493)				
	Change:	4.2				
Hispanic	2014:	6.1 (461)		11.9 (1,577)		
	2015:	13.2 (530)				
	Change:	7.1				
White	2014:	33.7 (101)		19.8 (96)		
	2015:	29.9 (107)				
	Change:	-3.8				
Economically Disadvantaged	2014:	5.3 (1,041)		10.2 (2,062)		
	2015:	11.3 (965)				
	Change:	6.0				
English Language Learner	2014:	0.0 (175)		12.8 (1,211)		
	2015:	5.6 (215)				
	Change:	5.6				
Special Education	2014:	2.0 (51)		5.8 (69)		
	2015:	8.6 (58)				
	Change:	6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (1,199)	2.4 (1,281)	13.8 (2,238)		
	2015:	10.3 (1,187)	3.8 (1,224)			
	Change:	-0.2	1.4			
African American	2014:	5.4 (504)	1.2 (500)	6.7 (496)		
	2015:	5.6 (501)	2.0 (508)			
	Change:	0.2	0.8			
Hispanic	2014:	12.1 (521)	2.3 (605)	14.2 (1,588)		
	2015:	11.2 (517)	3.5 (546)			
	Change:	-0.9	1.2			
White	2014:	23.0 (100)	8.9 (101)	31.3 (96)		
	2015:	36.5 (74)	14.3 (77)			
	Change:	13.5	5.4			
Economically Disadvantaged	2014:	8.6 (977)	2.1 (1,058)	13.2 (1,958)		
	2015:	8.9 (943)	3.2 (973)			
	Change:	0.3	1.1			
English Language Learner	2014:	10.1 (247)	0.9 (328)	14.6 (1,270)		
	2015:	6.2 (259)	1.1 (281)			
	Change:	-3.9	0.2			
Special Education	2014:	2.2 (46)	0.0 (50)	2.8 (71)		
	2015:	5.1 (59)	1.5 (67)			
	Change:	2.9	1.5			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (1,158)		16.1 (2,097)	5.2 (1,823)	
	2015:	13.8 (1,280)			5.6 (1,645)	
	Change:	2.7			0.4	
African American	2014:	6.7 (449)		7.1 (450)	2.9 (452)	
	2015:	9.8 (448)			2.9 (446)	
	Change:	3.1			0.0	
Hispanic	2014:	12.1 (568)		17.8 (1,514)	5.0 (1,244)	
	2015:	12.7 (656)			5.4 (1,038)	
	Change:	0.6			0.4	
White	2014:	35.2 (54)		38.2 (55)	23.6 (55)	
	2015:	38.7 (93)			18.0 (89)	
	Change:	3.5			-5.6	
Economically Disadvantaged	2014:	9.6 (970)		15.3 (1,845)	4.5 (1,592)	
	2015:	11.9 (1,040)			5.3 (1,389)	
	Change:	2.3			0.8	
English Language Learner	2014:	8.5 (330)		17.0 (1,246)	4.1 (978)	
	2015:	9.3 (376)			3.9 (743)	
	Change:	0.8			-0.2	
Special Education	2014:	5.1 (39)		6.3 (63)	0.0 (62)	
	2015:	0.0 (75)			0.0 (81)	
	Change:	-5.1			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (1,649)		6.5 (1,608)		
	2015:	6.1 (1,632)				
	Change:	1.7				
African American	2014:	3.9 (333)		2.1 (330)		
	2015:	4.9 (365)				
	Change:	1.0				
Hispanic	2014:	4.1 (1,192)		6.6 (1,175)		
	2015:	5.5 (1,149)				
	Change:	1.4				
White	2014:	18.0 (50)		31.3 (48)		
	2015:	22.5 (40)				
	Change:	4.5				
Economically Disadvantaged	2014:	4.0 (1,443)		6.0 (1,406)		
	2015:	5.2 (1,412)				
	Change:	1.2				
English Language Learner	2014:	2.5 (929)		5.9 (887)		
	2015:	4.9 (981)				
	Change:	2.4				
Special Education	2014:	2.0 (51)		3.8 (53)		
	2015:	2.3 (44)				
	Change:	0.3				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.6 (1,669)	0.7 (1,670)	4.5 (1,615)		
	2015:	5.9 (1,618)	2.1 (1,627)			
	Change:	-0.7	1.4			
African American	2014:	5.8 (381)	0.5 (381)	2.2 (370)		
	2015:	7.1 (312)	3.4 (321)			
	Change:	1.3	2.9			
Hispanic	2014:	5.9 (1,178)	0.5 (1,178)	4.1 (1,155)		
	2015:	4.9 (1,173)	1.6 (1,175)			
	Change:	-1.0	1.1			
White	2014:	25.5 (55)	1.8 (56)	18.9 (53)		
	2015:	18.9 (53)	3.8 (52)			
	Change:	-6.6	2.0			
Economically Disadvantaged	2014:	5.6 (1,448)	0.5 (1,449)	3.9 (1,398)		
	2015:	5.4 (1,364)	2.3 (1,370)			
	Change:	-0.2	1.8			
English Language Learner	2014:	1.1 (717)	0.0 (721)	1.5 (665)		
	2015:	3.0 (875)	0.5 (878)			
	Change:	1.9	0.5			
Special Education	2014:	0.0 (41)	0.0 (40)	0.0 (40)		
	2015:	0.0 (29)	0.0 (31)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.1 (1,562)		0.9 (1,195)	11.0 (1,488)	4.6 (1,485)
	2015:	10.6 (1,607)			9.2 (1,755)	2.8 (1,498)
	Change:	2.5			-1.8	-1.8
African American	2014:	3.6 (360)		0.3 (311)	4.8 (354)	3.1 (354)
	2015:	8.0 (351)			3.9 (385)	1.5 (333)
	Change:	4.4			-0.9	-1.6
Hispanic	2014:	8.9 (1,089)		1.1 (825)	12.3 (1,051)	4.7 (1,048)
	2015:	10.4 (1,140)			9.6 (1,269)	2.4 (1,081)
	Change:	1.5			-2.7	-2.3
White	2014:	22.2 (45)		0.0 (25)	20.0 (40)	15.0 (40)
	2015:	28.8 (52)			25.9 (58)	14.0 (50)
	Change:	6.6			5.9	-1.0
Economically Disadvantaged	2014:	8.1 (1,369)		0.9 (1,053)	10.4 (1,256)	4.4 (1,254)
	2015:	10.0 (1,402)			8.9 (1,566)	2.3 (1,325)
	Change:	1.9			-1.5	-2.1
English Language Learner	2014:	3.0 (636)		0.4 (501)	6.0 (564)	2.1 (563)
	2015:	3.1 (702)			4.0 (721)	0.8 (611)
	Change:	0.1			-2.0	-1.3
Special Education	2014:	2.9 (35)		0.0 (31)	5.7 (35)	0.0 (36)
	2015:	5.9 (34)			0.0 (36)	3.0 (33)
	Change:	3.0			-5.7	3.0

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.7 (8,438)	1.5 (2,951)	9.8 (11,022)	7.8 (3,311)	4.6 (1,485)
	2015:	9.6 (8,541)	2.8 (2,851)		7.4 (3,400)	2.8 (1,498)
	Change:	1.9	1.3		-0.4	-1.8
African American	2014:	4.8 (2,580)	0.9 (881)	4.2 (2,501)	3.7 (806)	3.1 (354)
	2015:	7.2 (2,470)	2.5 (829)		3.4 (831)	1.5 (333)
	Change:	2.4	1.6		-0.3	-1.6
Hispanic	2014:	7.5 (5,009)	1.1 (1,783)	10.4 (7,834)	8.3 (2,295)	4.7 (1,048)
	2015:	8.7 (5,165)	2.2 (1,721)		7.7 (2,307)	2.4 (1,081)
	Change:	1.2	1.1		-0.6	-2.3
White	2014:	26.9 (405)	6.4 (157)	25.5 (373)	22.1 (95)	15.0 (40)
	2015:	30.8 (419)	10.1 (129)		21.1 (147)	14.0 (50)
	Change:	3.9	3.7		-1.0	-1.0
Economically Disadvantaged	2014:	6.6 (7,248)	1.2 (2,507)	9.3 (9,722)	7.1 (2,848)	4.4 (1,254)
	2015:	8.5 (7,126)	2.6 (2,343)		7.2 (2,955)	2.3 (1,325)
	Change:	1.9	1.4		0.1	-2.1
English Language Learner	2014:	3.4 (3,034)	0.3 (1,049)	10.7 (5,780)	4.8 (1,542)	2.1 (563)
	2015:	4.7 (3,408)	0.6 (1,159)		4.0 (1,464)	0.8 (611)
	Change:	1.3	0.3		-0.8	-1.3
Special Education	2014:	2.3 (263)	0.0 (90)	3.7 (327)	2.1 (97)	0.0 (36)
	2015:	3.7 (299)	1.0 (98)		0.0 (117)	3.0 (33)
	Change:	1.4	1.0		-2.1	3.0

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (255)		5.2 (387)		
	2015:	9.3 (246)				
	Change:	8.1				
African American	2014:	1.0 (202)		2.0 (202)		
	2015:	7.8 (179)				
	Change:	6.8				
Hispanic	2014:	0.0 (49)		8.3 (180)		
	2015:	12.3 (65)				
	Change:	12.3				
Economically Disadvantaged	2014:	1.3 (237)		5.2 (365)		
	2015:	8.7 (219)				
	Change:	7.4				
English Language Learner	2014:	0.0 (11)		7.9 (140)		
	2015:	13.8 (29)				
	Change:	13.8				
Special Education	2014:	* (5)		0.0 (7)		
	2015:	0.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.8 (277)	1.8 (275)	7.7 (404)		
	2015:	8.4 (275)	3.3 (275)			
	Change:	2.6	1.5			
African American	2014:	3.6 (197)	1.5 (196)	1.5 (195)		
	2015:	3.7 (191)	2.1 (191)			
	Change:	0.1	0.6			
Hispanic	2014:	11.5 (78)	2.6 (77)	13.5 (207)		
	2015:	17.1 (76)	5.3 (76)			
	Change:	5.6	2.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.1 (254)	1.6 (252)	8.0 (373)		
	2015:	8.1 (234)	2.6 (233)			
	Change:	3.0	1.0			
English Language Learner	2014:	14.3 (42)	2.4 (41)	14.4 (167)		
	2015:	24.0 (25)	8.0 (25)			
	Change:	9.7	5.6			
Special Education	2014:	0.0 (6)	0.0 (7)	0.0 (8)		
	2015:	14.3 (7)	* (5)			
	Change:	14.3	*			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (270)		14.5 (351)	3.4 (294)	
	2015:	13.3 (263)			5.0 (262)	
	Change:	4.0			1.6	
African American	2014:	6.7 (178)		7.9 (177)	1.7 (178)	
	2015:	9.6 (166)			2.4 (164)	
	Change:	2.9			0.7	
Hispanic	2014:	12.2 (90)		20.5 (171)	5.3 (113)	
	2015:	20.0 (95)			9.4 (96)	
	Change:	7.8			4.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.7 (242)		13.9 (316)	2.7 (264)	
	2015:	14.4 (236)			5.5 (237)	
	Change:	5.7			2.8	
English Language Learner	2014:	9.4 (53)		20.9 (134)	5.3 (76)	
	2015:	26.1 (46)			10.4 (48)	
	Change:	16.7			5.1	
Special Education	2014:	16.7 (12)		8.3 (12)	0.0 (16)	
	2015:	0.0 (16)			0.0 (16)	
	Change:	-16.7			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (234)		1.7 (232)		
	2015:	3.6 (222)				
	Change:	2.3				
African American	2014:	0.7 (138)		0.7 (137)		
	2015:	2.3 (129)				
	Change:	1.6				
Hispanic	2014:	2.1 (94)		3.2 (93)		
	2015:	5.6 (90)				
	Change:	3.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	1.4 (222)		1.8 (220)		
	2015:	3.1 (195)				
	Change:	1.7				
English Language Learner	2014:	1.5 (68)		1.5 (67)		
	2015:	4.5 (66)				
	Change:	3.0				
Special Education	2014:	0.0 (11)		0.0 (11)		
	2015:	* (2)				
	Change:	*				

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	2015:	2.9 (208)	1.0 (209)			
	Change:	0.7	1.0			
African American	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	2015:	2.5 (122)	0.8 (125)			
	Change:	-0.4	0.8			
Hispanic	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	2015:	1.2 (83)	1.2 (81)			
	Change:	0.0	1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.5 (201)	0.0 (201)	1.5 (198)		
	2015:	3.4 (177)	1.1 (177)			
	Change:	0.9	1.1			
English Language Learner	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	2015:	1.8 (56)	0.0 (55)			
	Change:	1.8	0.0			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (235)		0.5 (197)	7.2 (237)	1.7 (237)
	2015:	5.2 (213)			1.3 (233)	0.5 (203)
	Change:	0.5			-5.9	-1.2
African American	2014:	3.6 (140)		0.0 (126)	5.0 (141)	1.4 (141)
	2015:	4.0 (126)			0.7 (135)	0.0 (120)
	Change:	0.4			-4.3	-1.4
Hispanic	2014:	6.5 (93)		1.4 (69)	10.6 (94)	2.1 (94)
	2015:	7.1 (85)			2.1 (94)	1.2 (81)
	Change:	0.6			-8.5	-0.9
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	4.5 (224)		0.5 (186)	6.9 (217)	0.9 (217)
	2015:	5.3 (188)			1.5 (206)	0.6 (178)
	Change:	0.8			-5.4	-0.3
English Language Learner	2014:	3.1 (64)		0.0 (49)	7.7 (65)	1.5 (65)
	2015:	0.0 (53)			0.0 (56)	0.0 (50)
	Change:	-3.1			-7.7	-1.5
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	2015:	* (3)			* (3)	* (2)
	Change:	*			*	*

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.2 (1,494)	1.0 (497)	6.1 (1,791)	5.1 (531)	1.7 (237)
	2015:	7.4 (1,427)	2.3 (484)		3.2 (495)	0.5 (203)
	Change:	3.2	1.3		-1.9	-1.2
African American	2014:	3.1 (995)	0.9 (336)	2.4 (974)	3.1 (319)	1.4 (141)
	2015:	5.3 (913)	1.6 (316)		1.7 (299)	0.0 (120)
	Change:	2.2	0.7		-1.4	-1.4
Hispanic	2014:	6.0 (486)	1.3 (158)	10.5 (802)	7.7 (207)	2.1 (94)
	2015:	10.5 (494)	3.2 (157)		5.8 (190)	1.2 (81)
	Change:	4.5	1.9		-1.9	-0.9
White	2014:	25.0 (8)	* (2)	11.1 (9)	* (3)	* (2)
	2015:	23.1 (13)	0.0 (7)		* (4)	* (2)
	Change:	-1.9	*		*	*
Economically Disadvantaged	2014:	4.0 (1,380)	0.9 (453)	6.1 (1,658)	4.6 (481)	0.9 (217)
	2015:	7.5 (1,249)	2.0 (410)		3.6 (443)	0.6 (178)
	Change:	3.5	1.1		-1.0	-0.3
English Language Learner	2014:	4.8 (294)	1.0 (96)	10.4 (613)	6.4 (141)	1.5 (65)
	2015:	9.5 (275)	2.5 (80)		4.8 (104)	0.0 (50)
	Change:	4.7	1.5		-1.6	-1.5
Special Education	2014:	4.3 (46)	0.0 (12)	2.0 (49)	0.0 (23)	0.0 (7)
	2015:	2.5 (40)	11.1 (9)		0.0 (19)	* (2)
	Change:	-1.8	11.1		0.0	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (359)		10.8 (770)		
	2015:	8.5 (378)				
	Change:	4.0				
African American	2014:	3.8 (183)		1.6 (183)		
	2015:	3.0 (168)				
	Change:	-0.8				
Hispanic	2014:	4.8 (167)		13.5 (577)		
	2015:	12.8 (196)				
	Change:	8.0				
White	2014:	* (3)		* (3)		
	2015:	0.0 (11)				
	Change:	*				
Economically Disadvantaged	2014:	4.5 (334)		10.9 (725)		
	2015:	9.1 (320)				
	Change:	4.6				
English Language Learner	2014:	0.0 (36)		15.9 (435)		
	2015:	5.1 (39)				
	Change:	5.1				
Special Education	2014:	0.0 (13)		10.5 (19)		
	2015:	0.0 (10)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.8 (359)	1.4 (353)	12.3 (738)		
	2015:	5.4 (369)	1.3 (379)			
	Change:	-0.4	-0.1			
African American	2014:	2.6 (154)	0.6 (154)	5.8 (155)		
	2015:	2.9 (172)	0.0 (178)			
	Change:	0.3	-0.6			
Hispanic	2014:	8.2 (195)	2.1 (189)	14.2 (572)		
	2015:	7.4 (190)	2.6 (194)			
	Change:	-0.8	0.5			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.7 (317)	1.6 (310)	12.9 (674)		
	2015:	5.4 (312)	1.6 (321)			
	Change:	-0.3	0.0			
English Language Learner	2014:	6.2 (65)	1.8 (57)	14.5 (440)		
	2015:	3.1 (65)	0.0 (64)			
	Change:	-3.1	-1.8			
Special Education	2014:	5.6 (18)	0.0 (21)	3.6 (28)		
	2015:	0.0 (17)	0.0 (26)			
	Change:	-5.6	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (359)		15.5 (748)	5.5 (615)	
	2015:	7.9 (366)			2.9 (522)	
	Change:	1.2			-2.6	
African American	2014:	2.6 (151)		5.2 (154)	3.3 (153)	
	2015:	6.3 (143)			0.0 (144)	
	Change:	3.7			-3.3	
Hispanic	2014:	10.2 (196)		18.6 (581)	6.4 (451)	
	2015:	9.4 (213)			4.1 (367)	
	Change:	-0.8			-2.3	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.2 (322)		15.2 (691)	5.5 (567)	
	2015:	8.1 (321)			3.2 (468)	
	Change:	1.9			-2.3	
English Language Learner	2014:	6.4 (78)		17.7 (457)	5.2 (330)	
	2015:	4.7 (85)			1.7 (238)	
	Change:	-1.7			-3.5	
Special Education	2014:	0.0 (8)		10.5 (19)	0.0 (14)	
	2015:	0.0 (22)			0.0 (23)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (541)		4.3 (533)		
	2015:	6.3 (603)				
	Change:	3.0				
African American	2014:	3.1 (96)		3.1 (98)		
	2015:	5.2 (134)				
	Change:	2.1				
Hispanic	2014:	3.4 (436)		4.7 (426)		
	2015:	6.6 (458)				
	Change:	3.2				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	0.0 (6)				
	Change:	0.0				
Economically Disadvantaged	2014:	3.4 (500)		4.5 (492)		
	2015:	5.9 (539)				
	Change:	2.5				
English Language Learner	2014:	1.3 (299)		4.5 (288)		
	2015:	6.2 (369)				
	Change:	4.9				
Special Education	2014:	0.0 (10)		0.0 (12)		
	2015:	7.1 (14)				
	Change:	7.1				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (579)	0.2 (577)	1.9 (567)		
	2015:	5.6 (568)	1.9 (571)			
	Change:	0.4	1.7			
African American	2014:	2.2 (134)	0.0 (133)	0.7 (134)		
	2015:	8.9 (101)	1.9 (105)			
	Change:	6.7	1.9			
Hispanic	2014:	5.9 (439)	0.2 (438)	2.3 (427)		
	2015:	5.0 (456)	2.0 (455)			
	Change:	-0.9	1.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.9 (527)	0.2 (526)	1.9 (516)		
	2015:	5.9 (488)	2.2 (490)			
	Change:	1.0	2.0			
English Language Learner	2014:	1.2 (250)	0.0 (251)	0.0 (239)		
	2015:	4.1 (318)	0.6 (318)			
	Change:	2.9	0.6			
Special Education	2014:	0.0 (9)	0.0 (8)	0.0 (9)		
	2015:	* (5)	0.0 (7)			
	Change:	*	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.2 (517)		0.0 (371)	10.0 (500)	3.2 (500)
	2015:	10.1 (547)			9.2 (688)	1.3 (529)
	Change:	4.9			-0.8	-1.9
African American	2014:	1.8 (114)		0.0 (93)	3.6 (112)	2.7 (112)
	2015:	8.0 (113)			3.0 (133)	0.9 (111)
	Change:	6.2			-0.6	-1.8
Hispanic	2014:	6.3 (398)		0.0 (274)	11.7 (384)	3.1 (384)
	2015:	10.5 (427)			10.6 (547)	1.5 (411)
	Change:	4.2			-1.1	-1.6
White	2014:	* (4)		* (3)	* (4)	* (4)
	2015:	* (4)			* (5)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.7 (475)		0.0 (335)	10.5 (448)	3.1 (448)
	2015:	9.8 (502)			9.2 (641)	1.0 (487)
	Change:	4.1			-1.3	-2.1
English Language Learner	2014:	1.0 (196)		0.0 (164)	4.9 (183)	1.1 (183)
	2015:	3.3 (245)			4.2 (306)	0.4 (230)
	Change:	2.3			-0.7	-0.7
Special Education	2014:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (8)
	2015:	0.0 (7)			0.0 (7)	0.0 (6)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
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W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.0 (2,714)	0.6 (930)	8.7 (3,727)	7.5 (1,115)	3.2 (500)
	2015:	7.3 (2,831)	1.7 (950)		6.4 (1,210)	1.3 (529)
	Change:	2.3	1.1		-1.1	-1.9
African American	2014:	2.8 (832)	0.3 (287)	2.9 (817)	3.4 (265)	2.7 (112)
	2015:	5.3 (831)	0.7 (283)		1.4 (277)	0.9 (111)
	Change:	2.5	0.4		-2.0	-1.8
Hispanic	2014:	6.0 (1,831)	0.8 (627)	10.4 (2,857)	8.9 (835)	3.1 (384)
	2015:	8.1 (1,940)	2.2 (649)		8.0 (914)	1.5 (411)
	Change:	2.1	1.4		-0.9	-1.6
White	2014:	8.3 (24)	0.0 (7)	0.0 (23)	12.5 (8)	* (4)
	2015:	3.0 (33)	0.0 (10)		14.3 (7)	* (4)
	Change:	-5.3	0.0		1.8	*
Economically Disadvantaged	2014:	5.0 (2,475)	0.7 (836)	8.8 (3,433)	7.7 (1,015)	3.1 (448)
	2015:	7.3 (2,482)	2.0 (811)		6.7 (1,109)	1.0 (487)
	Change:	2.3	1.3		-1.0	-2.1
English Language Learner	2014:	1.9 (924)	0.3 (308)	11.2 (2,023)	5.1 (513)	1.1 (183)
	2015:	4.6 (1,121)	0.5 (382)		3.1 (544)	0.4 (230)
	Change:	2.7	0.2		-2.0	-0.7
Special Education	2014:	1.5 (65)	0.0 (29)	5.4 (93)	0.0 (21)	0.0 (8)
	2015:	1.3 (75)	0.0 (33)		0.0 (30)	0.0 (6)
	Change:	-0.2	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (378)		14.9 (710)		
	2015:	22.1 (385)				
	Change:	4.9				
African American	2014:	8.3 (84)		17.6 (85)		
	2015:	18.3 (71)				
	Change:	10.0				
Hispanic	2014:	10.5 (190)		13.1 (521)		
	2015:	15.4 (214)				
	Change:	4.9				
White	2014:	39.5 (81)		22.5 (80)		
	2015:	38.5 (78)				
	Change:	-1.0				
Economically Disadvantaged	2014:	12.6 (270)		13.4 (581)		
	2015:	18.7 (257)				
	Change:	6.1				
English Language Learner	2014:	0.0 (47)		12.0 (367)		
	2015:	5.3 (57)				
	Change:	5.3				
Special Education	2014:	4.0 (25)		6.3 (32)		
	2015:	11.8 (34)				
	Change:	7.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.1 (366)	5.5 (361)	19.9 (677)		
	2015:	20.6 (345)	9.1 (340)			
	Change:	1.5	3.6			
African American	2014:	8.9 (79)	2.6 (77)	17.5 (80)		
	2015:	16.4 (73)	8.2 (73)			
	Change:	7.5	5.6			
Hispanic	2014:	18.2 (181)	4.5 (177)	16.9 (490)		
	2015:	14.8 (196)	5.3 (187)			
	Change:	-3.4	0.8			
White	2014:	24.4 (82)	9.6 (83)	32.9 (82)		
	2015:	45.5 (55)	19.0 (58)			
	Change:	21.1	9.4			
Economically Disadvantaged	2014:	15.4 (228)	5.3 (228)	18.2 (521)		
	2015:	17.9 (235)	8.4 (226)			
	Change:	2.5	3.1			
English Language Learner	2014:	13.5 (52)	0.0 (48)	16.1 (355)		
	2015:	6.3 (64)	0.0 (56)			
	Change:	-7.2	0.0			
Special Education	2014:	0.0 (11)	0.0 (10)	5.3 (19)		
	2015:	7.4 (27)	0.0 (24)			
	Change:	7.4	0.0			

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (351)		21.5 (614)	7.0 (540)	
	2015:	21.2 (443)			8.7 (529)	
	Change:	3.0			1.7	
African American	2014:	16.9 (59)		12.9 (62)	8.1 (62)	
	2015:	11.8 (85)			4.6 (87)	
	Change:	-5.1			-3.5	
Hispanic	2014:	14.0 (221)		20.4 (481)	4.7 (407)	
	2015:	15.2 (256)			5.9 (340)	
	Change:	1.2			1.2	
White	2014:	34.9 (43)		39.5 (43)	23.3 (43)	
	2015:	46.1 (76)			21.1 (76)	
	Change:	11.2			-2.2	
Economically Disadvantaged	2014:	15.3 (249)		19.6 (494)	5.2 (425)	
	2015:	15.2 (310)			7.2 (391)	
	Change:	-0.1			2.0	
English Language Learner	2014:	9.3 (108)		19.9 (361)	3.4 (290)	
	2015:	6.4 (125)			3.3 (210)	
	Change:	-2.9			-0.1	
Special Education	2014:	0.0 (14)		4.8 (21)	0.0 (21)	
	2015:	0.0 (21)			0.0 (27)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.2 (622)		9.2 (620)		
	2015:	7.8 (538)				
	Change:	0.6				
African American	2014:	10.3 (68)		0.0 (69)		
	2015:	9.4 (64)				
	Change:	-0.9				
Hispanic	2014:	5.4 (500)		8.0 (497)		
	2015:	5.8 (434)				
	Change:	0.4				
White	2014:	24.3 (37)		40.5 (37)		
	2015:	32.0 (25)				
	Change:	7.7				
Economically Disadvantaged	2014:	6.3 (490)		8.2 (489)		
	2015:	5.7 (437)				
	Change:	-0.6				
English Language Learner	2014:	4.0 (354)		6.3 (351)		
	2015:	4.7 (319)				
	Change:	0.7				
Special Education	2014:	4.5 (22)		8.0 (25)		
	2015:	0.0 (24)				
	Change:	-4.5				

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2015 STAAR 3-8 Results by Student Group

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W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (613)	1.5 (620)	7.4 (606)		
	2015:	8.6 (591)	3.2 (597)			
	Change:	-1.5	1.7			
African American	2014:	21.1 (57)	3.5 (57)	10.3 (58)		
	2015:	11.3 (62)	10.9 (64)			
	Change:	-9.8	7.4			
Hispanic	2014:	6.7 (491)	0.8 (496)	5.4 (484)		
	2015:	6.5 (479)	1.7 (483)			
	Change:	-0.2	0.9			
White	2014:	26.5 (49)	2.0 (50)	19.1 (47)		
	2015:	26.5 (34)	5.9 (34)			
	Change:	0.0	3.9			
Economically Disadvantaged	2014:	8.1 (482)	0.8 (487)	6.1 (474)		
	2015:	6.7 (477)	3.3 (481)			
	Change:	-1.4	2.5			
English Language Learner	2014:	0.8 (247)	0.0 (253)	1.7 (239)		
	2015:	3.1 (288)	0.3 (292)			
	Change:	2.3	0.3			
Special Education	2014:	0.0 (22)	0.0 (24)	0.0 (23)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.2 (569)		2.0 (448)	14.9 (549)	6.4 (547)
	2015:	15.6 (603)			13.0 (615)	5.4 (574)
	Change:	2.4			-1.9	-1.0
African American	2014:	8.3 (60)		0.0 (54)	6.8 (59)	3.4 (59)
	2015:	17.2 (64)			7.9 (76)	4.6 (65)
	Change:	8.9			1.1	1.2
Hispanic	2014:	12.0 (459)		2.2 (367)	14.5 (441)	5.7 (439)
	2015:	12.9 (481)			11.4 (472)	4.0 (451)
	Change:	0.9			-3.1	-1.7
White	2014:	31.0 (29)		0.0 (15)	21.4 (28)	17.9 (28)
	2015:	31.0 (42)			27.1 (48)	14.3 (42)
	Change:	0.0			5.7	-3.6
Economically Disadvantaged	2014:	13.4 (449)		1.9 (362)	13.8 (407)	6.9 (406)
	2015:	14.5 (490)			12.2 (515)	4.6 (482)
	Change:	1.1			-1.6	-2.3
English Language Learner	2014:	4.8 (230)		1.1 (186)	8.1 (211)	2.4 (210)
	2015:	3.7 (241)			4.6 (219)	1.9 (215)
	Change:	-1.1			-3.5	-0.5
Special Education	2014:	6.7 (15)		0.0 (13)	7.1 (14)	0.0 (14)
	2015:	10.0 (20)			0.0 (22)	4.8 (21)
	Change:	3.3			-7.1	4.8

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.1 (2,899)	3.0 (981)	13.2 (3,675)	11.0 (1,089)	6.4 (547)
	2015:	15.0 (2,905)	5.3 (937)		11.0 (1,144)	5.4 (574)
	Change:	1.9	2.3		0.0	-1.0
African American	2014:	11.8 (407)	3.0 (134)	10.5 (408)	7.4 (121)	3.4 (59)
	2015:	14.1 (419)	9.5 (137)		6.1 (163)	4.6 (65)
	Change:	2.3	6.5		-1.3	1.2
Hispanic	2014:	9.7 (2,042)	1.8 (673)	11.4 (2,840)	9.8 (848)	5.7 (439)
	2015:	10.6 (2,060)	2.7 (670)		9.1 (812)	4.0 (451)
	Change:	0.9	0.9		-0.7	-1.7
White	2014:	30.5 (321)	6.8 (133)	28.3 (304)	22.5 (71)	17.9 (28)
	2015:	38.7 (310)	14.1 (92)		23.4 (124)	14.3 (42)
	Change:	8.2	7.3		0.9	-3.6
Economically Disadvantaged	2014:	10.9 (2,168)	2.2 (715)	11.8 (2,921)	9.4 (832)	6.9 (406)
	2015:	12.0 (2,206)	5.0 (707)		10.0 (906)	4.6 (482)
	Change:	1.1	2.8		0.6	-2.3
English Language Learner	2014:	4.2 (1,038)	0.0 (301)	10.8 (1,859)	5.4 (501)	2.4 (210)
	2015:	4.4 (1,094)	0.3 (348)		4.0 (429)	1.9 (215)
	Change:	0.2	0.3		-1.4	-0.5
Special Education	2014:	2.8 (109)	0.0 (34)	4.5 (133)	2.9 (35)	0.0 (14)
	2015:	5.6 (142)	0.0 (40)		0.0 (49)	4.8 (21)
	Change:	2.8	0.0		-2.9	4.8

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (209)		9.0 (402)		
	2015:	6.7 (208)				
	Change:	5.3				
African American	2014:	2.4 (84)		4.1 (74)		
	2015:	6.7 (75)				
	Change:	4.3				
Hispanic	2014:	0.0 (55)		9.0 (299)		
	2015:	7.3 (55)				
	Change:	7.3				
White	2014:	7.1 (14)		11.1 (9)		
	2015:	11.1 (18)				
	Change:	4.0				
Economically Disadvantaged	2014:	1.5 (200)		9.0 (391)		
	2015:	7.7 (169)				
	Change:	6.2				
English Language Learner	2014:	0.0 (81)		11.5 (269)		
	2015:	3.3 (90)				
	Change:	3.3				
Special Education	2014:	0.0 (8)		0.0 (11)		
	2015:	16.7 (6)				
	Change:	16.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (197)	0.3 (292)	12.4 (419)		
	2015:	4.0 (198)	0.4 (230)			
	Change:	-5.6	0.1			
African American	2014:	12.2 (74)	0.0 (73)	10.6 (66)		
	2015:	6.2 (65)	0.0 (66)			
	Change:	-6.0	0.0			
Hispanic	2014:	7.5 (67)	0.0 (162)	10.7 (319)		
	2015:	3.6 (55)	0.0 (89)			
	Change:	-3.9	0.0			
White	2014:	16.7 (12)	8.3 (12)	37.5 (8)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	-16.7	-8.3			
Economically Disadvantaged	2014:	10.1 (178)	0.4 (268)	12.1 (390)		
	2015:	3.7 (162)	0.5 (193)			
	Change:	-6.4	0.1			
English Language Learner	2014:	9.1 (88)	0.5 (182)	13.3 (308)		
	2015:	3.8 (105)	0.7 (136)			
	Change:	-5.3	0.2			
Special Education	2014:	0.0 (11)	0.0 (12)	0.0 (16)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (178)		10.2 (384)	3.2 (374)	
	2015:	8.7 (208)			5.4 (332)	
	Change:	0.3			2.2	
African American	2014:	6.6 (61)		3.5 (57)	0.0 (59)	
	2015:	16.7 (54)			9.8 (51)	
	Change:	10.1			9.8	
Hispanic	2014:	11.5 (61)		10.0 (281)	2.9 (273)	
	2015:	5.4 (92)			5.1 (235)	
	Change:	-6.1			2.2	
White	2014:	50.0 (6)		42.9 (7)	42.9 (7)	
	2015:	7.7 (13)			0.0 (9)	
	Change:	-42.3			-42.9	
Economically Disadvantaged	2014:	8.9 (157)		10.8 (344)	3.6 (336)	
	2015:	9.8 (173)			6.1 (293)	
	Change:	0.9			2.5	
English Language Learner	2014:	8.8 (91)		10.5 (294)	3.2 (282)	
	2015:	9.2 (120)			5.3 (247)	
	Change:	0.4			2.1	
Special Education	2014:	* (5)		0.0 (11)	0.0 (11)	
	2015:	0.0 (16)			0.0 (15)	
	Change:	*			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (252)		9.4 (223)		
	2015:	4.5 (269)				
	Change:	1.7				
African American	2014:	6.5 (31)		11.5 (26)		
	2015:	5.3 (38)				
	Change:	-1.2				
Hispanic	2014:	3.1 (162)		8.8 (159)		
	2015:	1.8 (167)				
	Change:	-1.3				
White	2014:	0.0 (7)		* (5)		
	2015:	14.3 (7)				
	Change:	14.3				
Economically Disadvantaged	2014:	2.6 (231)		8.8 (205)		
	2015:	4.6 (241)				
	Change:	2.0				
English Language Learner	2014:	1.9 (208)		8.8 (181)		
	2015:	3.1 (227)				
	Change:	1.2				
Special Education	2014:	0.0 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	2015:	2.8 (251)	0.8 (250)			
	Change:	-2.3	0.0			
African American	2014:	6.0 (50)	0.0 (51)	0.0 (41)		
	2015:	11.1 (27)	3.7 (27)			
	Change:	5.1	3.7			
Hispanic	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	2015:	1.3 (155)	0.6 (156)			
	Change:	-4.7	0.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (238)	0.9 (235)	6.2 (210)		
	2015:	2.7 (222)	0.9 (222)			
	Change:	-1.9	0.0			
English Language Learner	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	2015:	1.4 (213)	0.5 (213)			
	Change:	-0.4	0.5			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.8 (241)		0.6 (179)	6.9 (202)	7.0 (201)
	2015:	4.1 (244)			6.8 (219)	1.6 (192)
	Change:	-1.7			-0.1	-5.4
African American	2014:	2.2 (46)		2.6 (38)	4.8 (42)	9.5 (42)
	2015:	6.3 (48)			9.8 (41)	2.7 (37)
	Change:	4.1			5.0	-6.8
Hispanic	2014:	7.9 (139)		0.0 (115)	7.6 (132)	7.6 (131)
	2015:	4.1 (147)			5.1 (156)	0.7 (138)
	Change:	-3.8			-2.5	-6.9
White	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	2015:	* (4)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.3 (221)		0.6 (170)	6.5 (184)	6.0 (183)
	2015:	4.5 (222)			7.4 (204)	1.7 (178)
	Change:	-1.8			0.9	-4.3
English Language Learner	2014:	2.7 (146)		0.0 (102)	2.9 (105)	3.8 (105)
	2015:	3.1 (163)			4.3 (140)	0.0 (116)
	Change:	0.4			1.4	-3.8
Special Education	2014:	0.0 (6)		* (5)	14.3 (7)	0.0 (7)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (1,331)	0.6 (543)	8.9 (1,829)	4.5 (576)	7.0 (201)
	2015:	5.0 (1,378)	0.6 (480)		6.0 (551)	1.6 (192)
	Change:	-0.3	0.0		1.5	-5.4
African American	2014:	6.1 (346)	0.0 (124)	5.3 (302)	2.0 (101)	9.5 (42)
	2015:	8.5 (307)	1.1 (93)		9.8 (92)	2.7 (37)
	Change:	2.4	1.1		7.8	-6.8
Hispanic	2014:	5.8 (650)	0.3 (325)	8.4 (1,335)	4.4 (405)	7.6 (131)
	2015:	3.3 (671)	0.4 (245)		5.1 (391)	0.7 (138)
	Change:	-2.5	0.1		0.7	-6.9
White	2014:	13.5 (52)	6.7 (15)	21.6 (37)	30.8 (13)	0.0 (6)
	2015:	7.9 (63)	0.0 (20)		8.3 (12)	* (2)
	Change:	-5.6	-6.7		-22.5	*
Economically Disadvantaged	2014:	5.4 (1,225)	0.6 (503)	8.8 (1,710)	4.6 (520)	6.0 (183)
	2015:	5.3 (1,189)	0.7 (415)		6.6 (497)	1.7 (178)
	Change:	-0.1	0.1		2.0	-4.3
English Language Learner	2014:	3.5 (778)	0.3 (344)	9.7 (1,285)	3.1 (387)	3.8 (105)
	2015:	3.6 (918)	0.6 (349)		4.9 (387)	0.0 (116)
	Change:	0.1	0.3		1.8	-3.8
Special Education	2014:	0.0 (43)	0.0 (15)	0.0 (52)	5.6 (18)	0.0 (7)
	2015:	2.4 (42)	0.0 (16)		0.0 (19)	* (4)
	Change:	2.4	0.0		-5.6	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (238)		6.3 (237)		
	2015:	7.1 (282)				
	Change:	2.9				
African American	2014:	3.4 (58)		5.0 (60)		
	2015:	6.7 (90)				
	Change:	3.3				
Hispanic	2014:	4.5 (176)		6.9 (173)		
	2015:	7.0 (185)				
	Change:	2.5				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	4.4 (228)		6.6 (227)		
	2015:	6.9 (246)				
	Change:	2.5				
English Language Learner	2014:	1.7 (118)		7.0 (114)		
	2015:	7.1 (156)				
	Change:	5.4				
Special Education	2014:	* (5)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (279)	0.4 (277)	2.5 (275)		
	2015:	6.7 (238)	3.3 (239)			
	Change:	1.3	2.9			
African American	2014:	2.3 (88)	0.0 (88)	1.1 (88)		
	2015:	8.1 (62)	1.6 (64)			
	Change:	5.8	1.6			
Hispanic	2014:	6.5 (186)	0.5 (184)	3.3 (182)		
	2015:	6.4 (171)	4.1 (170)			
	Change:	-0.1	3.6			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.2 (252)	0.4 (251)	2.4 (248)		
	2015:	7.3 (205)	3.9 (207)			
	Change:	2.1	3.5			
English Language Learner	2014:	2.4 (123)	0.0 (123)	0.0 (119)		
	2015:	4.1 (121)	0.8 (121)			
	Change:	1.7	0.8			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (227)		0.0 (162)	6.3 (221)	2.3 (222)
	2015:	10.4 (250)			4.6 (326)	1.6 (246)
	Change:	5.6			-1.7	-0.7
African American	2014:	1.5 (66)		0.0 (52)	0.0 (66)	0.0 (66)
	2015:	9.7 (62)			2.7 (75)	0.0 (62)
	Change:	8.2			2.7	0.0
Hispanic	2014:	6.3 (160)		0.0 (109)	9.1 (154)	3.2 (155)
	2015:	10.4 (183)			4.9 (246)	2.2 (179)
	Change:	4.1			-4.2	-1.0
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.5 (200)		0.0 (139)	7.3 (192)	2.1 (193)
	2015:	10.4 (230)			4.3 (304)	1.3 (226)
	Change:	4.9			-3.0	-0.8
English Language Learner	2014:	0.0 (68)		0.0 (55)	3.2 (63)	1.6 (63)
	2015:	3.3 (123)			1.3 (155)	0.8 (120)
	Change:	3.3			-1.9	-0.8
Special Education	2014:	* (5)		* (5)	* (4)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (744)	0.4 (277)	3.3 (674)	6.3 (221)	2.3 (222)
	2015:	8.1 (770)	3.3 (239)		4.6 (326)	1.6 (246)
	Change:	3.3	2.9		-1.7	-0.7
African American	2014:	2.4 (212)	0.0 (88)	2.0 (200)	0.0 (66)	0.0 (66)
	2015:	7.9 (214)	1.6 (64)		2.7 (75)	0.0 (62)
	Change:	5.5	1.6		2.7	0.0
Hispanic	2014:	5.7 (522)	0.5 (184)	3.9 (464)	9.1 (154)	3.2 (155)
	2015:	8.0 (539)	4.1 (170)		4.9 (246)	2.2 (179)
	Change:	2.3	3.6		-4.2	-1.0
White	2014:	16.7 (6)	* (3)	0.0 (6)	* (1)	* (1)
	2015:	9.1 (11)	* (3)		* (4)	* (4)
	Change:	-7.6	*		*	*
Economically Disadvantaged	2014:	5.0 (680)	0.4 (251)	3.4 (614)	7.3 (192)	2.1 (193)
	2015:	8.2 (681)	3.9 (207)		4.3 (304)	1.3 (226)
	Change:	3.2	3.5		-3.0	-0.8
English Language Learner	2014:	1.6 (309)	0.0 (123)	2.8 (288)	3.2 (63)	1.6 (63)
	2015:	5.0 (400)	0.8 (121)		1.3 (155)	0.8 (120)
	Change:	3.4	0.8		-1.9	-0.8
Special Education	2014:	0.0 (13)	* (3)	0.0 (15)	* (4)	* (5)
	2015:	0.0 (10)	* (3)		* (1)	* (1)
	Change:	0.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (234)		1.7 (232)		
	2015:	3.6 (222)				
	Change:	2.3				
African American	2014:	0.7 (138)		0.7 (137)		
	2015:	2.3 (129)				
	Change:	1.6				
Hispanic	2014:	2.1 (94)		3.2 (93)		
	2015:	5.6 (90)				
	Change:	3.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	1.4 (222)		1.8 (220)		
	2015:	3.1 (195)				
	Change:	1.7				
English Language Learner	2014:	1.5 (68)		1.5 (67)		
	2015:	4.5 (66)				
	Change:	3.0				
Special Education	2014:	0.0 (11)		0.0 (11)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	2015:	2.9 (208)	1.0 (209)			
	Change:	0.7	1.0			
African American	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	2015:	2.5 (122)	0.8 (125)			
	Change:	-0.4	0.8			
Hispanic	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	2015:	1.2 (83)	1.2 (81)			
	Change:	0.0	1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.5 (201)	0.0 (201)	1.5 (198)		
	2015:	3.4 (177)	1.1 (177)			
	Change:	0.9	1.1			
English Language Learner	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	2015:	1.8 (56)	0.0 (55)			
	Change:	1.8	0.0			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (235)		0.5 (197)	7.2 (237)	1.7 (237)
	2015:	5.2 (213)			1.3 (233)	0.5 (203)
	Change:	0.5			-5.9	-1.2
African American	2014:	3.6 (140)		0.0 (126)	5.0 (141)	1.4 (141)
	2015:	4.0 (126)			0.7 (135)	0.0 (120)
	Change:	0.4			-4.3	-1.4
Hispanic	2014:	6.5 (93)		1.4 (69)	10.6 (94)	2.1 (94)
	2015:	7.1 (85)			2.1 (94)	1.2 (81)
	Change:	0.6			-8.5	-0.9
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	4.5 (224)		0.5 (186)	6.9 (217)	0.9 (217)
	2015:	5.3 (188)			1.5 (206)	0.6 (178)
	Change:	0.8			-5.4	-0.3
English Language Learner	2014:	3.1 (64)		0.0 (49)	7.7 (65)	1.5 (65)
	2015:	0.0 (53)			0.0 (56)	0.0 (50)
	Change:	-3.1			-7.7	-1.5
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	2015:	* (3)			* (3)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.7 (692)	0.0 (222)	1.2 (649)	7.2 (237)	1.7 (237)
	2015:	3.9 (643)	1.0 (209)		1.3 (233)	0.5 (203)
	Change:	1.2	1.0		-5.9	-1.2
African American	2014:	2.4 (418)	0.0 (140)	0.5 (400)	5.0 (141)	1.4 (141)
	2015:	2.9 (377)	0.8 (125)		0.7 (135)	0.0 (120)
	Change:	0.5	0.8		-4.3	-1.4
Hispanic	2014:	3.3 (269)	0.0 (81)	2.5 (244)	10.6 (94)	2.1 (94)
	2015:	4.7 (258)	1.2 (81)		2.1 (94)	1.2 (81)
	Change:	1.4	1.2		-8.5	-0.9
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (5)	* (1)		* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	2.8 (647)	0.0 (201)	1.3 (604)	6.9 (217)	0.9 (217)
	2015:	3.9 (560)	1.1 (177)		1.5 (206)	0.6 (178)
	Change:	1.1	1.1		-5.4	-0.3
English Language Learner	2014:	1.6 (188)	0.0 (55)	0.6 (172)	7.7 (65)	1.5 (65)
	2015:	2.3 (175)	0.0 (55)		0.0 (56)	0.0 (50)
	Change:	0.7	0.0		-7.7	-1.5
Special Education	2014:	0.0 (23)	* (5)	0.0 (22)	0.0 (7)	0.0 (7)
	2015:	0.0 (9)	* (4)		* (3)	* (2)
	Change:	0.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.6 (303)		2.7 (296)		
	2015:	5.6 (321)				
	Change:	3.0				
African American	2014:	2.6 (38)		0.0 (38)		
	2015:	2.3 (44)				
	Change:	-0.3				
Hispanic	2014:	2.7 (260)		3.2 (253)		
	2015:	6.2 (273)				
	Change:	3.5				
White	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	2.6 (272)		2.6 (265)		
	2015:	5.1 (293)				
	Change:	2.5				
English Language Learner	2014:	1.1 (181)		2.9 (174)		
	2015:	5.6 (213)				
	Change:	4.5				
Special Education	2014:	* (5)		* (5)		
	2015:	12.5 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (300)	0.0 (300)	1.4 (292)		
	2015:	4.8 (330)	0.9 (332)			
	Change:	-0.2	0.9			
African American	2014:	2.2 (46)	0.0 (45)	0.0 (46)		
	2015:	10.3 (39)	2.4 (41)			
	Change:	8.1	2.4			
Hispanic	2014:	5.5 (253)	0.0 (254)	1.6 (245)		
	2015:	4.2 (285)	0.7 (285)			
	Change:	-1.3	0.7			
White	2014:					
	2015:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2014:	4.7 (275)	0.0 (275)	1.5 (268)		
	2015:	4.9 (283)	1.1 (283)			
	Change:	0.2	1.1			
English Language Learner	2014:	0.0 (127)	0.0 (128)	0.0 (120)		
	2015:	4.1 (197)	0.5 (197)			
	Change:	4.1	0.5			
Special Education	2014:	0.0 (6)	* (5)	0.0 (6)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (290)		0.0 (209)	12.9 (279)	4.0 (278)
	2015:	9.8 (297)			13.3 (362)	1.1 (283)
	Change:	4.3			0.4	-2.9
African American	2014:	2.1 (48)		0.0 (41)	8.7 (46)	6.5 (46)
	2015:	5.9 (51)			3.4 (58)	2.0 (49)
	Change:	3.8			-5.3	-4.5
Hispanic	2014:	6.3 (238)		0.0 (165)	13.5 (230)	3.1 (229)
	2015:	10.7 (244)			15.3 (301)	0.9 (232)
	Change:	4.4			1.8	-2.2
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:				* (1)	
	Change:				*	
Economically Disadvantaged	2014:	5.8 (275)		0.0 (196)	12.9 (256)	3.9 (255)
	2015:	9.2 (272)			13.6 (337)	0.8 (261)
	Change:	3.4			0.7	-3.1
English Language Learner	2014:	1.6 (128)		0.0 (109)	5.8 (120)	0.8 (120)
	2015:	3.3 (122)			7.3 (151)	0.0 (110)
	Change:	1.7			1.5	-0.8
Special Education	2014:	* (2)		* (1)	* (3)	* (3)
	2015:	0.0 (6)			0.0 (6)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (893)	0.0 (300)	1.5 (797)	12.9 (279)	4.0 (278)
	2015:	6.6 (948)	0.9 (332)		13.3 (362)	1.1 (283)
	Change:	2.2	0.9		0.4	-2.9
African American	2014:	2.3 (132)	0.0 (45)	0.0 (125)	8.7 (46)	6.5 (46)
	2015:	6.0 (134)	2.4 (41)		3.4 (58)	2.0 (49)
	Change:	3.7	2.4		-5.3	-4.5
Hispanic	2014:	4.8 (751)	0.0 (254)	1.8 (663)	13.5 (230)	3.1 (229)
	2015:	6.9 (802)	0.7 (285)		15.3 (301)	0.9 (232)
	Change:	2.1	0.7		1.8	-2.2
White	2014:	0.0 (7)		0.0 (6)	* (3)	* (3)
	2015:	0.0 (7)	* (5)		* (1)	
	Change:	0.0			*	
Economically Disadvantaged	2014:	4.4 (822)	0.0 (275)	1.5 (729)	12.9 (256)	3.9 (255)
	2015:	6.4 (848)	1.1 (283)		13.6 (337)	0.8 (261)
	Change:	2.0	1.1		0.7	-3.1
English Language Learner	2014:	0.9 (436)	0.0 (128)	1.2 (403)	5.8 (120)	0.8 (120)
	2015:	4.5 (532)	0.5 (197)		7.3 (151)	0.0 (110)
	Change:	3.6	0.5		1.5	-0.8
Special Education	2014:	0.0 (13)	* (5)	0.0 (12)	* (3)	* (3)
	2015:	6.3 (16)	* (4)		0.0 (6)	* (5)
	Change:	6.3	*		*	*

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2015 STAAR 3-8 Results by Student Group

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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (374)		8.6 (370)		
	2015:	2.0 (301)				
	Change:	-2.5				
African American	2014:	5.0 (20)		0.0 (20)		
	2015:	0.0 (14)				
	Change:	-5.0				
Hispanic	2014:	3.1 (327)		7.4 (323)		
	2015:	1.8 (274)				
	Change:	-1.3				
White	2014:	28.6 (21)		38.1 (21)		
	2015:	10.0 (10)				
	Change:	-18.6				
Economically Disadvantaged	2014:	4.1 (296)		7.5 (293)		
	2015:	1.5 (263)				
	Change:	-2.6				
English Language Learner	2014:	2.5 (239)		5.5 (235)		
	2015:	1.5 (204)				
	Change:	-1.0				
Special Education	2014:	0.0 (13)		0.0 (14)		
	2015:	0.0 (16)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.9 (390)	0.8 (392)	5.5 (382)		
	2015:	5.1 (352)	0.6 (355)			
	Change:	-1.8	-0.2			
African American	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	2015:	6.3 (16)	6.3 (16)			
	Change:	6.3	6.3			
Hispanic	2014:	5.4 (335)	0.6 (337)	4.0 (328)		
	2015:	4.1 (314)	0.0 (317)			
	Change:	-1.3	-0.6			
White	2014:	23.3 (30)	3.3 (30)	24.1 (29)		
	2015:	23.5 (17)	5.9 (17)			
	Change:	0.2	2.6			
Economically Disadvantaged	2014:	4.7 (300)	0.7 (301)	4.5 (292)		
	2015:	4.0 (301)	0.3 (302)			
	Change:	-0.7	-0.4			
English Language Learner	2014:	0.6 (181)	0.0 (183)	1.2 (172)		
	2015:	1.6 (183)	0.0 (186)			
	Change:	1.0	0.0			
Special Education	2014:	0.0 (14)	0.0 (14)	0.0 (15)		
	2015:	0.0 (9)	0.0 (10)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: English

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54 - THOMAS C. MARSH PREPARATORY ACADEMY [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.3 (359)		2.2 (270)	13.6 (346)	6.4 (344)
	2015:	12.3 (373)			10.1 (357)	3.6 (357)
	Change:	2.0			-3.5	-2.8
African American	2014:	7.4 (27)		0.0 (23)	0.0 (26)	0.0 (26)
	2015:	0.0 (21)			0.0 (21)	0.0 (21)
	Change:	-7.4			0.0	0.0
Hispanic	2014:	9.9 (302)		2.6 (231)	14.8 (290)	6.6 (288)
	2015:	11.1 (324)			8.1 (308)	3.2 (308)
	Change:	1.2			-6.7	-3.4
White	2014:	15.8 (19)		0.0 (10)	5.3 (19)	15.8 (19)
	2015:	26.1 (23)			39.1 (23)	8.7 (23)
	Change:	10.3			33.8	-7.1
Economically Disadvantaged	2014:	11.2 (269)		1.9 (209)	13.3 (248)	6.9 (247)
	2015:	10.9 (321)			9.2 (315)	2.9 (315)
	Change:	-0.3			-4.1	-4.0
English Language Learner	2014:	5.2 (172)		1.5 (134)	9.4 (159)	2.5 (158)
	2015:	1.8 (167)			0.7 (153)	0.7 (153)
	Change:	-3.4			-8.7	-1.8
Special Education	2014:	0.0 (7)		0.0 (6)	0.0 (6)	0.0 (6)
	2015:	10.0 (10)			0.0 (11)	0.0 (11)
	Change:	10.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (1,123)	0.8 (392)	5.8 (1,022)	13.6 (346)	6.4 (344)
	2015:	6.8 (1,026)	0.6 (355)		10.1 (357)	3.6 (357)
	Change:	-0.4	-0.2		-3.5	-2.8
African American	2014:	4.6 (65)	0.0 (18)	0.0 (61)	0.0 (26)	0.0 (26)
	2015:	2.0 (51)	6.3 (16)		0.0 (21)	0.0 (21)
	Change:	-2.6	6.3		0.0	0.0
Hispanic	2014:	6.0 (964)	0.6 (337)	4.9 (882)	14.8 (290)	6.6 (288)
	2015:	5.9 (912)	0.0 (317)		8.1 (308)	3.2 (308)
	Change:	-0.1	-0.6		-6.7	-3.4
White	2014:	22.9 (70)	3.3 (30)	25.0 (60)	5.3 (19)	15.8 (19)
	2015:	22.0 (50)	5.9 (17)		39.1 (23)	8.7 (23)
	Change:	-0.9	2.6		33.8	-7.1
Economically Disadvantaged	2014:	6.5 (865)	0.7 (301)	4.9 (794)	13.3 (248)	6.9 (247)
	2015:	5.8 (885)	0.3 (302)		9.2 (315)	2.9 (315)
	Change:	-0.7	-0.4		-4.1	-4.0
English Language Learner	2014:	2.7 (592)	0.0 (183)	3.1 (541)	9.4 (159)	2.5 (158)
	2015:	1.6 (554)	0.0 (186)		0.7 (153)	0.7 (153)
	Change:	-1.1	0.0		-8.7	-1.8
Special Education	2014:	0.0 (34)	0.0 (14)	0.0 (35)	0.0 (6)	0.0 (6)
	2015:	2.9 (35)	0.0 (10)		0.0 (11)	0.0 (11)
	Change:	2.9	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (248)		10.0 (250)		
	2015:	15.2 (237)				
	Change:	3.9				
African American	2014:	12.5 (48)		0.0 (49)		
	2015:	12.0 (50)				
	Change:	-0.5				
Hispanic	2014:	9.8 (173)		9.2 (174)		
	2015:	12.5 (160)				
	Change:	2.7				
White	2014:	18.8 (16)		43.8 (16)		
	2015:	46.7 (15)				
	Change:	27.9				
Economically Disadvantaged	2014:	9.8 (194)		9.2 (196)		
	2015:	12.1 (174)				
	Change:	2.3				
English Language Learner	2014:	7.0 (115)		7.8 (116)		
	2015:	10.4 (115)				
	Change:	3.4				
Special Education	2014:	11.1 (9)		18.2 (11)		
	2015:	0.0 (8)				
	Change:	-11.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (223)	2.6 (228)	10.7 (224)		
	2015:	13.8 (239)	7.0 (242)			
	Change:	-1.9	4.4			
African American	2014:	30.8 (39)	5.1 (39)	15.0 (40)		
	2015:	13.0 (46)	12.5 (48)			
	Change:	-17.8	7.4			
Hispanic	2014:	9.6 (156)	1.3 (159)	8.3 (156)		
	2015:	10.9 (165)	4.8 (166)			
	Change:	1.3	3.5			
White	2014:	31.6 (19)	0.0 (20)	11.1 (18)		
	2015:	29.4 (17)	5.9 (17)			
	Change:	-2.2	5.9			
Economically Disadvantaged	2014:	13.7 (182)	1.1 (186)	8.8 (182)		
	2015:	11.4 (176)	8.4 (179)			
	Change:	-2.3	7.3			
English Language Learner	2014:	1.5 (66)	0.0 (70)	3.0 (67)		
	2015:	5.7 (105)	0.9 (106)			
	Change:	4.2	0.9			
Special Education	2014:	0.0 (8)	0.0 (10)	0.0 (8)		
	2015:	0.0 (7)	0.0 (6)			
	Change:	0.0	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.1 (210)		1.7 (178)	17.2 (203)	6.4 (203)
	2015:	20.9 (230)			17.1 (258)	8.3 (217)
	Change:	2.8			-0.1	1.9
African American	2014:	9.1 (33)		0.0 (31)	12.1 (33)	6.1 (33)
	2015:	25.6 (43)			10.9 (55)	6.8 (44)
	Change:	16.5			-1.2	0.7
Hispanic	2014:	15.9 (157)		1.5 (136)	13.9 (151)	4.0 (151)
	2015:	16.6 (157)			17.7 (164)	5.6 (143)
	Change:	0.7			3.8	1.6
White	2014:	60.0 (10)		* (5)	55.6 (9)	22.2 (9)
	2015:	36.8 (19)			16.0 (25)	21.1 (19)
	Change:	-23.2			-39.6	-1.1
Economically Disadvantaged	2014:	16.7 (180)		2.0 (153)	14.5 (159)	6.9 (159)
	2015:	21.3 (169)			17.0 (200)	7.8 (167)
	Change:	4.6			2.5	0.9
English Language Learner	2014:	3.4 (58)		0.0 (52)	3.8 (52)	1.9 (52)
	2015:	8.1 (74)			13.6 (66)	4.8 (62)
	Change:	4.7			9.8	2.9
Special Education	2014:	12.5 (8)		0.0 (7)	12.5 (8)	0.0 (8)
	2015:	10.0 (10)			0.0 (11)	10.0 (10)
	Change:	-2.5			-12.5	10.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.8 (681)	2.6 (228)	8.0 (652)	17.2 (203)	6.4 (203)
	2015:	16.6 (706)	7.0 (242)		17.1 (258)	8.3 (217)
	Change:	1.8	4.4		-0.1	1.9
African American	2014:	17.5 (120)	5.1 (39)	5.0 (120)	12.1 (33)	6.1 (33)
	2015:	16.5 (139)	12.5 (48)		10.9 (55)	6.8 (44)
	Change:	-1.0	7.4		-1.2	0.7
Hispanic	2014:	11.7 (486)	1.3 (159)	6.7 (466)	13.9 (151)	4.0 (151)
	2015:	13.3 (482)	4.8 (166)		17.7 (164)	5.6 (143)
	Change:	1.6	3.5		3.8	1.6
White	2014:	33.3 (45)	0.0 (20)	23.1 (39)	55.6 (9)	22.2 (9)
	2015:	37.3 (51)	5.9 (17)		16.0 (25)	21.1 (19)
	Change:	4.0	5.9		-39.6	-1.1
Economically Disadvantaged	2014:	13.3 (556)	1.1 (186)	7.0 (531)	14.5 (159)	6.9 (159)
	2015:	14.8 (519)	8.4 (179)		17.0 (200)	7.8 (167)
	Change:	1.5	7.3		2.5	0.9
English Language Learner	2014:	4.6 (239)	0.0 (70)	4.7 (235)	3.8 (52)	1.9 (52)
	2015:	8.2 (294)	0.9 (106)		13.6 (66)	4.8 (62)
	Change:	3.6	0.9		9.8	2.9
Special Education	2014:	8.0 (25)	0.0 (10)	7.7 (26)	12.5 (8)	0.0 (8)
	2015:	4.0 (25)	0.0 (6)		0.0 (11)	10.0 (10)
	Change:	-4.0	0.0		-12.5	10.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (252)		9.4 (223)		
	2015:	4.5 (269)				
	Change:	1.7				
African American	2014:	6.5 (31)		11.5 (26)		
	2015:	5.3 (38)				
	Change:	-1.2				
Hispanic	2014:	3.1 (162)		8.8 (159)		
	2015:	1.8 (167)				
	Change:	-1.3				
White	2014:	0.0 (7)		* (5)		
	2015:	14.3 (7)				
	Change:	14.3				
Economically Disadvantaged	2014:	2.6 (231)		8.8 (205)		
	2015:	4.6 (241)				
	Change:	2.0				
English Language Learner	2014:	1.9 (208)		8.8 (181)		
	2015:	3.1 (227)				
	Change:	1.2				
Special Education	2014:	0.0 (8)		* (5)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	2015:	2.8 (251)	0.8 (250)			
	Change:	-2.3	0.0			
African American	2014:	6.0 (50)	0.0 (51)	0.0 (41)		
	2015:	11.1 (27)	3.7 (27)			
	Change:	5.1	3.7			
Hispanic	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	2015:	1.3 (155)	0.6 (156)			
	Change:	-4.7	0.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (238)	0.9 (235)	6.2 (210)		
	2015:	2.7 (222)	0.9 (222)			
	Change:	-1.9	0.0			
English Language Learner	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	2015:	1.4 (213)	0.5 (213)			
	Change:	-0.4	0.5			
Special Education	2014:	* (5)	* (3)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.8 (241)		0.6 (179)	6.9 (202)	7.0 (201)
	2015:	4.1 (244)			6.8 (219)	1.6 (192)
	Change:	-1.7			-0.1	-5.4
African American	2014:	2.2 (46)		2.6 (38)	4.8 (42)	9.5 (42)
	2015:	6.3 (48)			9.8 (41)	2.7 (37)
	Change:	4.1			5.0	-6.8
Hispanic	2014:	7.9 (139)		0.0 (115)	7.6 (132)	7.6 (131)
	2015:	4.1 (147)			5.1 (156)	0.7 (138)
	Change:	-3.8			-2.5	-6.9
White	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	2015:	* (4)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.3 (221)		0.6 (170)	6.5 (184)	6.0 (183)
	2015:	4.5 (222)			7.4 (204)	1.7 (178)
	Change:	-1.8			0.9	-4.3
English Language Learner	2014:	2.7 (146)		0.0 (102)	2.9 (105)	3.8 (105)
	2015:	3.1 (163)			4.3 (140)	0.0 (116)
	Change:	0.4			1.4	-3.8
Special Education	2014:	0.0 (6)		* (5)	14.3 (7)	0.0 (7)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (747)	0.8 (251)	5.6 (624)	6.9 (202)	7.0 (201)
	2015:	3.8 (764)	0.8 (250)		6.8 (219)	1.6 (192)
	Change:	-0.8	0.0		-0.1	-5.4
African American	2014:	4.7 (127)	0.0 (51)	3.8 (105)	4.8 (42)	9.5 (42)
	2015:	7.1 (113)	3.7 (27)		9.8 (41)	2.7 (37)
	Change:	2.4	3.7		5.0	-6.8
Hispanic	2014:	5.6 (467)	0.6 (163)	5.3 (436)	7.6 (132)	7.6 (131)
	2015:	2.3 (469)	0.6 (156)		5.1 (156)	0.7 (138)
	Change:	-3.3	0.0		-2.5	-6.9
White	2014:	5.0 (20)	* (3)	7.7 (13)	16.7 (6)	0.0 (6)
	2015:	9.5 (21)	0.0 (9)		* (3)	* (2)
	Change:	4.5	*		*	*
Economically Disadvantaged	2014:	4.5 (690)	0.9 (235)	5.5 (585)	6.5 (184)	6.0 (183)
	2015:	3.9 (685)	0.9 (222)		7.4 (204)	1.7 (178)
	Change:	-0.6	0.0		0.9	-4.3
English Language Learner	2014:	2.1 (518)	0.0 (162)	5.3 (414)	2.9 (105)	3.8 (105)
	2015:	2.5 (603)	0.5 (213)		4.3 (140)	0.0 (116)
	Change:	0.4	0.5		1.4	-3.8
Special Education	2014:	0.0 (19)	* (3)	0.0 (14)	14.3 (7)	0.0 (7)
	2015:	0.0 (12)	* (4)		* (4)	* (4)
	Change:	0.0	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (33)		20.6 (97)		
	2015:	6.1 (49)				
	Change:	3.1				
African American	2014:	0.0 (8)		0.0 (8)		
	2015:	10.0 (10)				
	Change:	10.0				
Hispanic	2014:	0.0 (22)		22.1 (86)		
	2015:	5.4 (37)				
	Change:	5.4				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (30)		20.0 (90)		
	2015:	4.5 (44)				
	Change:	4.5				
English Language Learner	2014:			29.0 (62)		
	2015:	* (5)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (22)	4.5 (22)	19.0 (63)		
	2015:	14.3 (35)	2.9 (35)			
	Change:	0.7	-1.6			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	11.1 (9)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	15.0 (20)	5.0 (20)	19.7 (61)		
	2015:	16.7 (24)	4.2 (24)			
	Change:	1.7	-0.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	11.8 (17)	5.9 (17)	18.2 (55)		
	2015:	14.3 (28)	3.6 (28)			
	Change:	2.5	-2.3			
English Language Learner	2014:	* (3)	* (3)	20.5 (44)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (39)		21.3 (80)	8.8 (80)	
	2015:	17.4 (23)			3.1 (65)	
	Change:	7.1			-5.7	
African American	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	12.9 (31)		23.6 (72)	9.7 (72)	
	2015:	21.1 (19)			3.3 (61)	
	Change:	8.2			-6.4	
Economically Disadvantaged	2014:	11.8 (34)		21.1 (71)	9.9 (71)	
	2015:	18.8 (16)			3.6 (56)	
	Change:	7.0			-6.3	
English Language Learner	2014:	5.3 (19)		19.0 (58)	8.6 (58)	
	2015:	* (4)			2.2 (46)	
	Change:	*			-6.4	
Special Education	2014:					
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.5 (94)	4.5 (22)	20.4 (240)	8.8 (80)	
	2015:	11.2 (107)	2.9 (35)		3.1 (65)	
	Change:	2.7	-1.6		-5.7	
African American	2014:	0.0 (17)	* (2)	0.0 (17)	0.0 (7)	
	2015:	8.7 (23)	0.0 (9)		* (4)	
	Change:	8.7	*		*	
Hispanic	2014:	9.6 (73)	5.0 (20)	21.9 (219)	9.7 (72)	
	2015:	12.5 (80)	4.2 (24)		3.3 (61)	
	Change:	2.9	-0.8		-6.4	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	7.4 (81)	5.9 (17)	19.9 (216)	9.9 (71)	
	2015:	10.2 (88)	3.6 (28)		3.6 (56)	
	Change:	2.8	-2.3		-6.3	
English Language Learner	2014:	4.5 (22)	* (3)	23.2 (164)	8.6 (58)	
	2015:	0.0 (10)	* (1)		2.2 (46)	
	Change:	-4.5	*		-6.4	
Special Education	2014:	* (1)		* (3)		
	2015:	* (1)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: English

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (43)		7.2 (83)		
	2015:	8.5 (47)				
	Change:	-0.8				
African American	2014:	11.1 (18)		0.0 (18)		
	2015:	5.3 (19)				
	Change:	-5.8				
Hispanic	2014:	8.3 (24)		9.4 (64)		
	2015:	11.5 (26)				
	Change:	3.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	9.5 (42)		7.6 (79)		
	2015:	10.0 (40)				
	Change:	0.5				
English Language Learner	2014:	0.0 (6)		8.9 (45)		
	2015:	0.0 (7)				
	Change:	0.0				
Special Education	2014:	* (3)		* (3)		
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (49)	2.4 (41)	3.2 (94)		
	2015:	6.7 (45)	2.2 (45)			
	Change:	2.6	-0.2			
African American	2014:	0.0 (16)	0.0 (16)	0.0 (16)		
	2015:	0.0 (18)	0.0 (18)			
	Change:	0.0	0.0			
Hispanic	2014:	6.3 (32)	4.2 (24)	3.9 (77)		
	2015:	7.7 (26)	3.8 (26)			
	Change:	1.4	-0.4			
Economically Disadvantaged	2014:	4.7 (43)	2.9 (35)	3.5 (85)		
	2015:	2.4 (41)	2.5 (40)			
	Change:	-2.3	-0.4			
English Language Learner	2014:	6.3 (16)	0.0 (7)	5.0 (60)		
	2015:	11.1 (9)	0.0 (8)			
	Change:	4.8	0.0			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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6/3/15**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	2.5	(40)		3.4	(88)	1.1	(88)
	2015:	1.8	(55)				1.8	(56)
	Change:	-0.7					0.7	
African American	2014:	0.0	(18)		0.0	(19)	0.0	(18)
	2015:	0.0	(13)				0.0	(13)
	Change:	0.0					0.0	
Hispanic	2014:	4.8	(21)		4.4	(68)	1.4	(69)
	2015:	2.4	(41)				2.4	(42)
	Change:	-2.4					1.0	
Economically Disadvantaged	2014:	2.6	(38)		3.5	(86)	1.2	(85)
	2015:	2.0	(49)				2.0	(51)
	Change:	-0.6					0.8	
English Language Learner	2014:	*	(5)		2.0	(50)	0.0	(52)
	2015:	4.2	(24)				0.0	(25)
	Change:	*					0.0	
Special Education	2014:				*	(1)	*	(1)
	2015:	*	(4)				*	(4)
	Change:						*	

All Grades		Reading ¹		Writing	Mathematics		Science ²	Social Studies	
All Students	2014:	5.3	(132)	2.4	(41)	4.5	(265)	1.1	(88)
	2015:	5.4	(147)	2.2	(45)			1.8	(56)
	Change:	0.1		-0.2				0.7	
African American	2014:	3.8	(52)	0.0	(16)	0.0	(53)	0.0	(18)
	2015:	2.0	(50)	0.0	(18)			0.0	(13)
	Change:	-1.8		0.0				0.0	
Hispanic	2014:	6.5	(77)	4.2	(24)	5.7	(209)	1.4	(69)
	2015:	6.5	(93)	3.8	(26)			2.4	(42)
	Change:	0.0		-0.4				1.0	
White	2014:	*	(1)			*	(1)	*	(1)
	2015:	*	(2)						
	Change:	*							
Economically Disadvantaged	2014:	5.7	(123)	2.9	(35)	4.8	(250)	1.2	(85)
	2015:	4.6	(130)	2.5	(40)			2.0	(51)
	Change:	-1.1		-0.4				0.8	
English Language Learner	2014:	3.7	(27)	0.0	(7)	5.2	(155)	0.0	(52)
	2015:	5.0	(40)	0.0	(8)			0.0	(25)
	Change:	1.3		0.0				0.0	
Special Education	2014:	*	(3)	*	(1)	*	(4)	*	(1)
	2015:	0.0	(7)	*	(3)			*	(4)
	Change:	*		*				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	2.8	(72)			0.0	(92)		
	2015:	5.9	(51)						
	Change:	3.1							
African American	2014:	1.7	(60)			0.0	(60)		
	2015:	6.5	(46)						
	Change:	4.8							
Hispanic	2014:	0.0	(10)			0.0	(29)		
	2015:	*	(5)						
	Change:	*							
Economically Disadvantaged	2014:	2.9	(68)			0.0	(88)		
	2015:	2.2	(45)						
	Change:	-0.7							
English Language Learner	2014:	*	(1)			0.0	(21)		
	2015:	*	(1)						
	Change:	*							
Special Education	2014:	*	(2)			*	(1)		
	2015:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	3.3	(61)	3.4	(58)	3.8	(79)		
	2015:	1.7	(60)	0.0	(61)				
	Change:	-1.6		-3.4					
African American	2014:	3.6	(56)	3.7	(54)	1.8	(55)		
	2015:	2.0	(50)	0.0	(51)				
	Change:	-1.6		-3.7					
Hispanic	2014:	*	(5)	*	(4)	8.3	(24)		
	2015:	0.0	(8)	0.0	(8)				
	Change:	*		*					
White	2014:								
	2015:	*	(2)	*	(2)				
	Change:								
Economically Disadvantaged	2014:	3.5	(57)	3.7	(54)	4.0	(75)		
	2015:	2.0	(49)	0.0	(50)				
	Change:	-1.5		-3.7					
English Language Learner	2014:	*	(3)	*	(2)	9.1	(22)		
	2015:								
	Change:								
Special Education	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (61)		8.0 (75)	0.0 (62)	
	2015:	3.4 (59)			1.7 (58)	
	Change:	0.1			1.7	
African American	2014:	3.8 (53)		7.5 (53)	0.0 (53)	
	2015:	3.7 (54)			1.9 (52)	
	Change:	-0.1			1.9	
Hispanic	2014:	0.0 (8)		9.1 (22)	0.0 (9)	
	2015:	* (5)			0.0 (6)	
	Change:	*			0.0	
Economically Disadvantaged	2014:	3.6 (56)		7.2 (69)	0.0 (57)	
	2015:	3.7 (54)			1.9 (53)	
	Change:	0.1			1.9	
English Language Learner	2014:			7.7 (13)	* (1)	
	2015:				* (1)	
	Change:				*	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.1 (194)	3.4 (58)	3.7 (246)	0.0 (62)	
	2015:	3.5 (170)	0.0 (61)		1.7 (58)	
	Change:	0.4	-3.4		1.7	
African American	2014:	3.0 (169)	3.7 (54)	3.0 (168)	0.0 (53)	
	2015:	4.0 (150)	0.0 (51)		1.9 (52)	
	Change:	1.0	-3.7		1.9	
Hispanic	2014:	0.0 (23)	* (4)	5.3 (75)	0.0 (9)	
	2015:	0.0 (18)	0.0 (8)		0.0 (6)	
	Change:	0.0	*		0.0	
White	2014:	* (2)		* (3)		
	2015:	* (2)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	3.3 (181)	3.7 (54)	3.4 (232)	0.0 (57)	
	2015:	2.7 (148)	0.0 (50)		1.9 (53)	
	Change:	-0.6	-3.7		1.9	
English Language Learner	2014:	* (4)	* (2)	5.4 (56)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	* (5)	* (1)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (36)		12.7 (71)		
	2015:	6.8 (44)				
	Change:	6.8				
African American	2014:	0.0 (24)		4.2 (24)		
	2015:	5.6 (36)				
	Change:	5.6				
Hispanic	2014:	0.0 (11)		15.2 (46)		
	2015:	12.5 (8)				
	Change:	12.5				
Economically Disadvantaged	2014:	0.0 (34)		13.4 (67)		
	2015:	7.3 (41)				
	Change:	7.3				
English Language Learner	2014:	* (1)		11.1 (36)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (2)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (31)	0.0 (30)	12.7 (79)		
	2015:	2.8 (36)	0.0 (35)			
	Change:	-0.4	0.0			
African American	2014:	0.0 (17)	0.0 (17)	0.0 (17)		
	2015:	0.0 (22)	0.0 (21)			
	Change:	0.0	0.0			
Hispanic	2014:	7.7 (13)	0.0 (12)	16.4 (61)		
	2015:	7.1 (14)	0.0 (14)			
	Change:	-0.6	0.0			
Economically Disadvantaged	2014:	3.3 (30)	0.0 (29)	12.3 (73)		
	2015:	3.1 (32)	0.0 (31)			
	Change:	-0.2	0.0			
English Language Learner	2014:	* (5)	* (4)	17.3 (52)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (39)		17.9 (78)	5.3 (38)	
	2015:	3.8 (26)			0.0 (26)	
	Change:	-1.3			-5.3	
African American	2014:	3.8 (26)		3.8 (26)	4.2 (24)	
	2015:	8.3 (12)			0.0 (12)	
	Change:	4.5			-4.2	
Hispanic	2014:	7.7 (13)		25.0 (52)	7.1 (14)	
	2015:	0.0 (13)			0.0 (13)	
	Change:	-7.7			-7.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.1 (33)		17.6 (68)	3.1 (32)	
	2015:	4.8 (21)			0.0 (21)	
	Change:	-1.3			-3.1	
English Language Learner	2014:	0.0 (6)		26.7 (45)	16.7 (6)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.8 (106)	0.0 (30)	14.5 (228)	5.3 (38)	
	2015:	4.7 (106)	0.0 (35)		0.0 (26)	
	Change:	1.9	0.0		-5.3	
African American	2014:	1.5 (67)	0.0 (17)	3.0 (67)	4.2 (24)	
	2015:	4.3 (70)	0.0 (21)		0.0 (12)	
	Change:	2.8	0.0		-4.2	
Hispanic	2014:	5.4 (37)	0.0 (12)	18.9 (159)	7.1 (14)	
	2015:	5.7 (35)	0.0 (14)		0.0 (13)	
	Change:	0.3	0.0		-7.1	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	3.1 (97)	0.0 (29)	14.4 (208)	3.1 (32)	
	2015:	5.3 (94)	0.0 (31)		0.0 (21)	
	Change:	2.2	0.0		-3.1	
English Language Learner	2014:	8.3 (12)	* (4)	18.8 (133)	16.7 (6)	
	2015:	0.0 (7)	* (3)		* (3)	
	Change:	-8.3	*		*	
Special Education	2014:	0.0 (7)	* (2)	0.0 (9)	* (3)	
	2015:	0.0 (8)			* (4)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	13.8	(29)			11.8	(68)		
	2015:	11.1	(27)						
	Change:	-2.7							
African American	2014:	*	(3)			*	(3)		
	2015:	*	(1)						
	Change:	*							
Hispanic	2014:	0.0	(19)			12.1	(58)		
	2015:	12.5	(24)						
	Change:	12.5							
White	2014:	*	(3)			*	(3)		
	2015:	*	(2)						
	Change:	*							
Economically Disadvantaged	2014:	13.0	(23)			11.5	(61)		
	2015:	9.5	(21)						
	Change:	-3.5							
English Language Learner	2014:	*	(5)			11.4	(44)		
	2015:	0.0	(10)						
	Change:	*							
Special Education	2014:	*	(2)			*	(3)		
	2015:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	8.3	(24)	0.0	(24)	12.7	(63)		
	2015:	9.1	(33)	11.1	(36)				
	Change:	0.8		11.1					
African American	2014:	*	(4)	*	(4)	*	(4)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Hispanic	2014:	12.5	(16)	0.0	(16)	14.5	(55)		
	2015:	7.7	(26)	7.1	(28)				
	Change:	-4.8		7.1					
White	2014:	*	(3)	*	(3)	*	(3)		
	2015:	*	(1)	*	(2)				
	Change:	*		*					
Economically Disadvantaged	2014:	11.8	(17)	0.0	(17)	14.8	(54)		
	2015:	12.0	(25)	15.4	(26)				
	Change:	0.2		15.4					
English Language Learner	2014:	16.7	(6)	*	(5)	14.0	(43)		
	2015:	8.3	(12)	0.0	(13)				
	Change:	-8.4		*					
Special Education	2014:	*	(2)	*	(2)	*	(2)		
	2015:			*	(4)				
	Change:			*					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (44)		13.8 (80)	2.3 (44)	
	2015:	6.8 (59)			1.6 (64)	
	Change:	2.3			-0.7	
African American	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	6.3 (32)		16.2 (68)	3.1 (32)	
	2015:	8.0 (50)			1.8 (55)	
	Change:	1.7			-1.3	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.3 (38)		15.5 (71)	2.6 (38)	
	2015:	7.4 (54)			1.7 (59)	
	Change:	2.1			-0.9	
English Language Learner	2014:	7.1 (14)		14.6 (48)	0.0 (14)	
	2015:	7.5 (40)			0.0 (45)	
	Change:	0.4			0.0	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.2 (97)	0.0 (24)	12.8 (211)	2.3 (44)	
	2015:	8.4 (119)	11.1 (36)		1.6 (64)	
	Change:	0.2	11.1		-0.7	
African American	2014:	0.0 (14)	* (4)	0.0 (14)	0.0 (7)	
	2015:	0.0 (7)	* (1)		* (5)	
	Change:	0.0	*		*	
Hispanic	2014:	6.0 (67)	0.0 (16)	14.4 (181)	3.1 (32)	
	2015:	9.0 (100)	7.1 (28)		1.8 (55)	
	Change:	3.0	7.1		-1.3	
White	2014:	22.2 (9)	* (3)	0.0 (9)	* (3)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	-22.2	*		*	
Economically Disadvantaged	2014:	9.0 (78)	0.0 (17)	14.0 (186)	2.6 (38)	
	2015:	9.0 (100)	15.4 (26)		1.7 (59)	
	Change:	0.0	15.4		-0.9	
English Language Learner	2014:	8.0 (25)	* (5)	13.3 (135)	0.0 (14)	
	2015:	6.5 (62)	0.0 (13)		0.0 (45)	
	Change:	-1.5	*		0.0	
Special Education	2014:	0.0 (6)	* (2)	0.0 (6)	* (2)	
	2015:	* (3)	* (4)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (42)		18.5 (108)		
	2015:	14.3 (28)				
	Change:	2.4				
African American	2014:	33.3 (6)		33.3 (6)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	6.1 (33)		17.2 (99)		
	2015:	13.6 (22)				
	Change:	7.5				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	13.8 (29)		18.2 (88)		
	2015:	12.0 (25)				
	Change:	-1.8				
English Language Learner	2014:	0.0 (13)		16.9 (77)		
	2015:	0.0 (6)				
	Change:	0.0				
Special Education	2014:	0.0 (7)		12.5 (8)		
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (36)	2.8 (36)	26.6 (94)		
	2015:	23.3 (30)	3.3 (30)			
	Change:	-1.7	0.5			
African American	2014:	* (3)	* (2)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	23.3 (30)	3.2 (31)	26.1 (88)		
	2015:	19.2 (26)	4.0 (25)			
	Change:	-4.1	0.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	23.1 (26)	0.0 (27)	27.5 (80)		
	2015:	29.2 (24)	4.5 (22)			
	Change:	6.1	4.5			
English Language Learner	2014:	23.1 (13)	0.0 (13)	26.1 (69)		
	2015:	8.3 (12)	0.0 (11)			
	Change:	-14.8	0.0			
Special Education	2014:	* (2)	* (2)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (27)		18.8 (96)	2.1 (95)	
	2015:	21.2 (33)			10.6 (47)	
	Change:	17.5			8.5	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Hispanic	2014:	4.2 (24)		19.4 (93)	2.2 (92)	
	2015:	24.1 (29)			11.9 (42)	
	Change:	19.9			9.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	0.0 (21)		18.8 (85)	1.2 (84)	
	2015:	12.0 (25)			7.9 (38)	
	Change:	12.0			6.7	
English Language Learner	2014:	0.0 (10)		21.8 (78)	2.6 (77)	
	2015:	0.0 (11)			4.3 (23)	
	Change:	0.0			1.7	
Special Education	2014:	* (1)		* (2)	* (2)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.3 (105)	2.8 (36)	21.1 (298)	2.1 (95)	
	2015:	19.8 (91)	3.3 (30)		10.6 (47)	
	Change:	5.5	0.5		8.5	
African American	2014:	27.3 (11)	* (2)	27.3 (11)	* (2)	
	2015:	22.2 (9)	* (2)		* (3)	
	Change:	-5.1	*		*	
Hispanic	2014:	11.5 (87)	3.2 (31)	20.7 (280)	2.2 (92)	
	2015:	19.5 (77)	4.0 (25)		11.9 (42)	
	Change:	8.0	0.8		9.7	
White	2014:	33.3 (6)	* (3)	16.7 (6)	* (1)	
	2015:	* (4)	* (2)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	13.2 (76)	0.0 (27)	21.3 (253)	1.2 (84)	
	2015:	17.6 (74)	4.5 (22)		7.9 (38)	
	Change:	4.4	4.5		6.7	
English Language Learner	2014:	8.3 (36)	0.0 (13)	21.4 (224)	2.6 (77)	
	2015:	3.4 (29)	0.0 (11)		4.3 (23)	
	Change:	-4.9	0.0		1.7	
Special Education	2014:	0.0 (10)	* (2)	7.1 (14)	* (2)	
	2015:	* (3)	* (2)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.0 (47)		10.0 (60)		
	2015:	27.5 (51)				
	Change:	10.5				
African American	2014:	0.0 (7)		0.0 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	13.3 (15)		7.1 (28)		
	2015:	26.9 (26)				
	Change:	13.6				
White	2014:	23.8 (21)		19.0 (21)		
	2015:	31.6 (19)				
	Change:	7.8				
Economically Disadvantaged	2014:	19.0 (21)		6.3 (32)		
	2015:	16.7 (24)				
	Change:	-2.3				
English Language Learner	2014:	* (2)		9.1 (11)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (3)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (48)	2.2 (46)	13.8 (58)		
	2015:	25.0 (40)	5.0 (40)			
	Change:	0.0	2.8			
African American	2014:					
	2015:	33.3 (6)	16.7 (6)			
	Change:					
Hispanic	2014:	30.4 (23)	0.0 (22)	12.5 (32)		
	2015:	20.0 (15)	6.7 (15)			
	Change:	-10.4	6.7			
White	2014:	22.7 (22)	4.8 (21)	13.6 (22)		
	2015:	26.7 (15)	0.0 (15)			
	Change:	4.0	-4.8			
Economically Disadvantaged	2014:	20.0 (15)	0.0 (15)	16.0 (25)		
	2015:	8.0 (25)	0.0 (25)			
	Change:	-12.0	0.0			
English Language Learner	2014:	* (5)	* (4)	13.3 (15)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.4 (42)		31.8 (44)	11.6 (43)	
	2015:	35.4 (48)			6.5 (46)	
	Change:	14.0			-5.1	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	17.4 (23)		32.0 (25)	4.2 (24)	
	2015:	30.0 (20)			5.6 (18)	
	Change:	12.6			1.4	
White	2014:	28.6 (14)		35.7 (14)	21.4 (14)	
	2015:	41.7 (24)			8.3 (24)	
	Change:	13.1			-13.1	
Economically Disadvantaged	2014:	22.2 (18)		33.3 (21)	5.3 (19)	
	2015:	26.1 (23)			9.5 (21)	
	Change:	3.9			4.2	
English Language Learner	2014:	0.0 (8)		27.3 (11)	0.0 (9)	
	2015:	* (5)			* (3)	
	Change:	*			*	
Special Education	2014:	* (5)		* (5)	0.0 (6)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	21.2 (137)	2.2 (46)	17.3 (162)	11.6 (43)	
	2015:	29.5 (139)	5.0 (40)		6.5 (46)	
	Change:	8.3	2.8		-5.1	
African American	2014:	0.0 (10)		0.0 (10)	* (3)	
	2015:	20.0 (10)	16.7 (6)		* (1)	
	Change:	20.0			*	
Hispanic	2014:	21.3 (61)	0.0 (22)	16.5 (85)	4.2 (24)	
	2015:	26.2 (61)	6.7 (15)		5.6 (18)	
	Change:	4.9	6.7		1.4	
White	2014:	24.6 (57)	4.8 (21)	21.1 (57)	21.4 (14)	
	2015:	34.5 (58)	0.0 (15)		8.3 (24)	
	Change:	9.9	-4.8		-13.1	
Economically Disadvantaged	2014:	20.4 (54)	0.0 (15)	16.7 (78)	5.3 (19)	
	2015:	16.7 (72)	0.0 (25)		9.5 (21)	
	Change:	-3.7	0.0		4.2	
English Language Learner	2014:	6.7 (15)	* (4)	16.2 (37)	0.0 (9)	
	2015:	9.1 (11)	* (3)		* (3)	
	Change:	2.4	*		*	
Special Education	2014:	14.3 (7)		12.5 (8)	0.0 (6)	
	2015:	6.3 (16)	* (4)		0.0 (7)	
	Change:	-8.0			0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (20)		13.0 (54)		
	2015:	0.0 (13)				
	Change:	0.0				
African American	2014:	0.0 (6)		14.3 (7)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	0.0 (10)		13.3 (45)		
	2015:	* (4)				
	Change:	*				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	0.0 (20)		13.0 (54)		
	2015:	0.0 (11)				
	Change:	0.0				
English Language Learner	2014:	0.0 (6)		15.4 (39)		
	2015:	0.0 (6)				
	Change:	0.0				
Special Education	2014:	* (1)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (21)	0.0 (47)	10.0 (50)		
	2015:	0.0 (17)	0.0 (55)			
	Change:	-14.3	0.0			
African American	2014:	33.3 (6)	* (5)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	7.7 (13)	0.0 (40)	9.3 (43)		
	2015:	0.0 (8)	0.0 (46)			
	Change:	-7.7	0.0			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	15.0 (20)	0.0 (45)	10.4 (48)		
	2015:	0.0 (16)	0.0 (53)			
	Change:	-15.0	0.0			
English Language Learner	2014:	10.0 (10)	0.0 (37)	10.3 (39)		
	2015:	0.0 (9)	0.0 (47)			
	Change:	-10.0	0.0			
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (20)		33.3 (24)	8.7 (23)	
	2015:	11.9 (42)			11.9 (42)	
	Change:	-13.1			3.2	
African American	2014:	* (4)		* (2)	* (3)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	23.1 (13)		30.0 (20)	5.6 (18)	
	2015:	8.3 (36)			8.1 (37)	
	Change:	-14.8			2.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	26.3 (19)		36.4 (22)	9.5 (21)	
	2015:	12.5 (40)			12.5 (40)	
	Change:	-13.8			3.0	
English Language Learner	2014:	18.8 (16)		33.3 (21)	5.3 (19)	
	2015:	11.1 (36)			8.3 (36)	
	Change:	-7.7			3.0	
Special Education	2014:	* (1)		* (3)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.1 (61)	0.0 (47)	15.6 (128)	8.7 (23)	
	2015:	6.9 (72)	0.0 (55)		11.9 (42)	
	Change:	-6.2	0.0		3.2	
African American	2014:	18.8 (16)	* (5)	13.3 (15)	* (3)	
	2015:	16.7 (12)	* (3)		* (4)	
	Change:	-2.1	*		*	
Hispanic	2014:	11.1 (36)	0.0 (40)	14.8 (108)	5.6 (18)	
	2015:	6.3 (48)	0.0 (46)		8.1 (37)	
	Change:	-4.8	0.0		2.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	13.6 (59)	0.0 (45)	16.1 (124)	9.5 (21)	
	2015:	7.5 (67)	0.0 (53)		12.5 (40)	
	Change:	-6.1	0.0		3.0	
English Language Learner	2014:	12.5 (32)	0.0 (37)	17.2 (99)	5.3 (19)	
	2015:	7.8 (51)	0.0 (47)		8.3 (36)	
	Change:	-4.7	0.0		3.0	
Special Education	2014:	* (4)		0.0 (7)	* (2)	
	2015:	0.0 (9)	* (3)		* (5)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (15)		17.1 (35)		
	2015:	11.1 (18)				
	Change:	11.1				
African American	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	0.0 (10)		16.7 (30)		
	2015:	15.4 (13)				
	Change:	15.4				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	0.0 (14)		18.8 (32)		
	2015:	12.5 (16)				
	Change:	12.5				
English Language Learner	2014:	* (3)		18.2 (22)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (12)	0.0 (11)	7.4 (27)		
	2015:	15.4 (13)	0.0 (13)			
	Change:	-9.6	0.0			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	30.0 (10)	0.0 (9)	8.0 (25)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	-17.5	0.0			
Economically Disadvantaged	2014:	14.3 (7)	0.0 (7)	4.5 (22)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	3.9	0.0			
English Language Learner	2014:	* (2)	* (2)	0.0 (17)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (13)		16.7 (24)	0.0 (13)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	-7.7			0.0	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	12.5 (8)		21.1 (19)	0.0 (8)	
	2015:	0.0 (9)			0.0 (9)	
	Change:	-12.5			0.0	
Economically Disadvantaged	2014:	7.7 (13)		16.7 (24)	0.0 (13)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	-7.7			0.0	
English Language Learner	2014:	* (3)		28.6 (14)	* (3)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.0 (40)	0.0 (11)	14.0 (86)	0.0 (13)	
	2015:	9.5 (42)	0.0 (13)		0.0 (11)	
	Change:	-0.5	0.0		0.0	
African American	2014:	0.0 (7)	* (2)	14.3 (7)	* (2)	
	2015:	0.0 (7)	* (2)		* (2)	
	Change:	0.0	*		*	
Hispanic	2014:	14.3 (28)	0.0 (9)	14.9 (74)	0.0 (8)	
	2015:	10.0 (30)	0.0 (8)		0.0 (9)	
	Change:	-4.3	0.0		0.0	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	5.9 (34)	0.0 (7)	14.1 (78)	0.0 (13)	
	2015:	10.8 (37)	0.0 (11)		0.0 (10)	
	Change:	4.9	0.0		0.0	
English Language Learner	2014:	12.5 (8)	* (2)	15.1 (53)	* (3)	
	2015:	8.3 (12)	* (4)		* (3)	
	Change:	-4.2	*		*	
Special Education	2014:	* (2)		* (3)	* (1)	
	2015:	0.0 (7)	* (2)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (26)		1.8 (55)		
	2015:	6.7 (30)				
	Change:	2.9				
African American	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	4.8 (21)		2.0 (50)		
	2015:	8.0 (25)				
	Change:	3.2				
Economically Disadvantaged	2014:	4.0 (25)		1.9 (54)		
	2015:	7.4 (27)				
	Change:	3.4				
English Language Learner	2014:	0.0 (8)		2.7 (37)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:			* (1)		
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (30)	0.0 (30)	17.2 (58)		
	2015:	7.1 (28)	3.3 (30)			
	Change:	3.8	3.3			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	12.5 (8)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	4.0 (25)	0.0 (25)	18.9 (53)		
	2015:	5.0 (20)	4.8 (21)			
	Change:	1.0	4.8			
Economically Disadvantaged	2014:	3.7 (27)	0.0 (27)	16.4 (55)		
	2015:	8.0 (25)	3.8 (26)			
	Change:	4.3	3.8			
English Language Learner	2014:	0.0 (10)	0.0 (10)	21.1 (38)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	16.7 (6)		
	2015:		* (1)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (17)		20.4 (49)	0.0 (17)	
	2015:	15.4 (26)			7.7 (26)	
	Change:	15.4			7.7	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	0.0 (16)		20.8 (48)	0.0 (16)	
	2015:	17.4 (23)			8.7 (23)	
	Change:	17.4			8.7	
Economically Disadvantaged	2014:	0.0 (15)		19.1 (47)	0.0 (15)	
	2015:	12.0 (25)			8.0 (25)	
	Change:	12.0			8.0	
English Language Learner	2014:	* (4)		25.0 (36)	* (4)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.7 (73)	0.0 (30)	13.0 (162)	0.0 (17)	
	2015:	9.5 (84)	3.3 (30)		7.7 (26)	
	Change:	6.8	3.3		7.7	
African American	2014:	0.0 (9)	* (4)	0.0 (9)	* (1)	
	2015:	6.3 (16)	0.0 (9)		* (3)	
	Change:	6.3	*		*	
Hispanic	2014:	3.2 (62)	0.0 (25)	13.9 (151)	0.0 (16)	
	2015:	10.3 (68)	4.8 (21)		8.7 (23)	
	Change:	7.1	4.8		8.7	
Economically Disadvantaged	2014:	3.0 (67)	0.0 (27)	12.2 (156)	0.0 (15)	
	2015:	9.1 (77)	3.8 (26)		8.0 (25)	
	Change:	6.1	3.8		8.0	
English Language Learner	2014:	0.0 (22)	0.0 (10)	16.2 (111)	* (4)	
	2015:	0.0 (17)	* (5)		0.0 (8)	
	Change:	0.0	*		*	
Special Education	2014:	* (4)	* (2)	9.1 (11)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (65)		7.5 (120)		
	2015:	6.9 (58)				
	Change:	6.9				
African American	2014:	0.0 (38)		3.1 (32)		
	2015:	6.5 (31)				
	Change:	6.5				
Hispanic	2014:	0.0 (14)		9.4 (85)		
	2015:	0.0 (7)				
	Change:	0.0				
White	2014:	* (5)		* (3)		
	2015:	12.5 (8)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (61)		7.0 (115)		
	2015:	6.8 (44)				
	Change:	6.8				
English Language Learner	2014:	0.0 (20)		10.8 (74)		
	2015:	4.8 (21)				
	Change:	4.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (66)	0.0 (67)	6.1 (115)		
	2015:	5.1 (59)	1.6 (61)			
	Change:	-2.5	1.6			
African American	2014:	11.4 (35)	0.0 (36)	10.3 (29)		
	2015:	6.5 (31)	0.0 (33)			
	Change:	-4.9	0.0			
Hispanic	2014:	0.0 (16)	0.0 (16)	5.3 (76)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
White	2014:	16.7 (6)	0.0 (6)	* (3)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.6 (58)	0.0 (59)	6.7 (105)		
	2015:	6.8 (44)	2.2 (46)			
	Change:	-1.8	2.2			
English Language Learner	2014:	11.5 (26)	0.0 (26)	6.7 (75)		
	2015:	4.2 (24)	4.2 (24)			
	Change:	-7.3	4.2			
Special Education	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	* (2)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (44)		8.6 (93)	3.3 (91)	
	2015:	10.6 (47)			5.9 (85)	
	Change:	6.1			2.6	
African American	2014:	4.8 (21)		0.0 (18)	0.0 (19)	
	2015:	16.0 (25)			4.3 (23)	
	Change:	11.2			4.3	
Hispanic	2014:	0.0 (10)		10.4 (67)	3.1 (65)	
	2015:	0.0 (10)			6.8 (59)	
	Change:	0.0			3.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.0 (40)		8.5 (82)	3.8 (79)	
	2015:	12.8 (39)			6.4 (78)	
	Change:	7.8			2.6	
English Language Learner	2014:	5.9 (17)		10.8 (65)	4.7 (64)	
	2015:	15.8 (19)			7.0 (57)	
	Change:	9.9			2.3	
Special Education	2014:	* (1)		* (3)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.0 (175)	0.0 (67)	7.3 (328)	3.3 (91)	
	2015:	7.3 (164)	1.6 (61)		5.9 (85)	
	Change:	3.3	1.6		2.6	
African American	2014:	5.3 (94)	0.0 (36)	5.1 (79)	0.0 (19)	
	2015:	9.2 (87)	0.0 (33)		4.3 (23)	
	Change:	3.9	0.0		4.3	
Hispanic	2014:	0.0 (40)	0.0 (16)	8.3 (228)	3.1 (65)	
	2015:	0.0 (28)	0.0 (11)		6.8 (59)	
	Change:	0.0	0.0		3.7	
White	2014:	16.7 (12)	0.0 (6)	14.3 (7)	* (1)	
	2015:	12.5 (16)	* (4)		* (2)	
	Change:	-4.2	*		*	
Economically Disadvantaged	2014:	4.4 (159)	0.0 (59)	7.3 (302)	3.8 (79)	
	2015:	8.7 (127)	2.2 (46)		6.4 (78)	
	Change:	4.3	2.2		2.6	
English Language Learner	2014:	6.3 (63)	0.0 (26)	9.3 (214)	4.7 (64)	
	2015:	7.8 (64)	4.2 (24)		7.0 (57)	
	Change:	1.5	4.2		2.3	
Special Education	2014:	0.0 (10)	0.0 (6)	0.0 (15)	* (1)	
	2015:	* (5)	* (5)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.7 (35)		18.8 (80)		
	2015:	7.1 (28)				
	Change:	1.4				
African American	2014:	7.7 (13)		0.0 (13)		
	2015:	0.0 (9)				
	Change:	-7.7				
Hispanic	2014:	4.8 (21)		22.7 (66)		
	2015:	11.1 (18)				
	Change:	6.3				
Economically Disadvantaged	2014:	5.9 (34)		19.2 (78)		
	2015:	8.7 (23)				
	Change:	2.8				
English Language Learner	2014:	* (4)		27.1 (48)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (35)	5.6 (36)	11.0 (91)		
	2015:	6.7 (30)	2.6 (38)			
	Change:	3.8	-3.0			
African American	2014:	6.7 (15)	6.3 (16)	13.3 (15)		
	2015:	0.0 (14)	0.0 (18)			
	Change:	-6.7	-6.3			
Hispanic	2014:	0.0 (20)	5.0 (20)	10.5 (76)		
	2015:	13.3 (15)	5.6 (18)			
	Change:	13.3	0.6			
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	2.9 (35)	5.6 (36)	11.5 (87)		
	2015:	8.0 (25)	3.0 (33)			
	Change:	5.1	-2.6			
English Language Learner	2014:	* (5)	* (5)	9.8 (61)		
	2015:	* (2)	* (4)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	* (1)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (32)		25.6 (78)	16.0 (75)	
	2015:	6.3 (32)			3.6 (84)	
	Change:	-6.2			-12.4	
African American	2014:	18.2 (11)		27.3 (11)	30.8 (13)	
	2015:	8.3 (12)			0.0 (12)	
	Change:	-9.9			-30.8	
Hispanic	2014:	11.1 (18)		26.6 (64)	13.1 (61)	
	2015:	5.6 (18)			4.3 (70)	
	Change:	-5.5			-8.8	
Economically Disadvantaged	2014:	12.5 (32)		26.7 (75)	15.1 (73)	
	2015:	6.7 (30)			3.7 (81)	
	Change:	-5.8			-11.4	
English Language Learner	2014:	* (3)		31.3 (48)	12.8 (47)	
	2015:	* (4)			3.6 (55)	
	Change:	*			-9.2	
Special Education	2014:			* (1)		
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (102)	5.6 (36)	18.1 (249)	16.0 (75)	
	2015:	6.7 (90)	2.6 (38)		3.6 (84)	
	Change:	-0.2	-3.0		-12.4	
African American	2014:	10.3 (39)	6.3 (16)	12.8 (39)	30.8 (13)	
	2015:	2.9 (35)	0.0 (18)		0.0 (12)	
	Change:	-7.4	-6.3		-30.8	
Hispanic	2014:	5.1 (59)	5.0 (20)	19.4 (206)	13.1 (61)	
	2015:	9.8 (51)	5.6 (18)		4.3 (70)	
	Change:	4.7	0.6		-8.8	
White	2014:					
	2015:		* (1)			
	Change:					
Economically Disadvantaged	2014:	6.9 (101)	5.6 (36)	18.8 (240)	15.1 (73)	
	2015:	7.7 (78)	3.0 (33)		3.7 (81)	
	Change:	0.8	-2.6		-11.4	
English Language Learner	2014:	0.0 (12)	* (5)	21.7 (157)	12.8 (47)	
	2015:	0.0 (10)	* (4)		3.6 (55)	
	Change:	0.0	*		-9.2	
Special Education	2014:	* (1)	* (1)	* (3)		
	2015:	* (2)	0.0 (6)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (53)		7.7 (78)		
	2015:	3.2 (31)				
	Change:	3.2				
African American	2014:	0.0 (44)		6.8 (44)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	0.0 (9)		8.8 (34)		
	2015:	0.0 (6)				
	Change:	0.0				
Economically Disadvantaged	2014:	0.0 (46)		7.0 (71)		
	2015:	3.8 (26)				
	Change:	3.8				
English Language Learner	2014:	* (2)		8.0 (25)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (39)	0.0 (39)	1.8 (57)		
	2015:	4.8 (62)	0.0 (62)			
	Change:	-0.3	0.0			
African American	2014:	5.7 (35)	0.0 (35)	0.0 (35)		
	2015:	2.2 (46)	0.0 (46)			
	Change:	-3.5	0.0			
Hispanic	2014:	* (4)	* (4)	4.5 (22)		
	2015:	7.1 (14)	0.0 (14)			
	Change:	*	*			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	5.7 (35)	0.0 (35)	1.9 (53)		
	2015:	5.7 (53)	0.0 (52)			
	Change:	0.0	0.0			
English Language Learner	2014:	* (1)	* (1)	5.6 (18)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:			* (1)		
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (44)		15.4 (52)	0.0 (51)	
	2015:	13.3 (30)			0.0 (30)	
	Change:	6.5			0.0	
African American	2014:	4.3 (23)		13.0 (23)	0.0 (23)	
	2015:	12.5 (24)			0.0 (24)	
	Change:	8.2			0.0	
Hispanic	2014:	9.5 (21)		17.9 (28)	0.0 (27)	
	2015:	16.7 (6)			0.0 (6)	
	Change:	7.2			0.0	
Economically Disadvantaged	2014:	7.5 (40)		16.7 (48)	0.0 (47)	
	2015:	13.8 (29)			0.0 (29)	
	Change:	6.3			0.0	
English Language Learner	2014:	8.3 (12)		15.0 (20)	0.0 (19)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.7 (136)	0.0 (39)	8.0 (187)	0.0 (51)	
	2015:	6.5 (123)	0.0 (62)		0.0 (30)	
	Change:	2.8	0.0		0.0	
African American	2014:	2.9 (102)	0.0 (35)	5.9 (102)	0.0 (23)	
	2015:	5.3 (94)	0.0 (46)		0.0 (24)	
	Change:	2.4	0.0		0.0	
Hispanic	2014:	5.9 (34)	* (4)	10.7 (84)	0.0 (27)	
	2015:	7.7 (26)	0.0 (14)		0.0 (6)	
	Change:	1.8	*		0.0	
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	4.1 (121)	0.0 (35)	8.1 (172)	0.0 (47)	
	2015:	7.4 (108)	0.0 (52)		0.0 (29)	
	Change:	3.3	0.0		0.0	
English Language Learner	2014:	6.7 (15)	* (1)	9.5 (63)	0.0 (19)	
	2015:	* (4)	* (2)		* (1)	
	Change:	*	*		*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (23)		4.6 (87)		
	2015:	11.5 (26)				
	Change:	7.2				
African American	2014:	14.3 (7)		14.3 (7)		
	2015:	0.0 (8)				
	Change:	-14.3				
Hispanic	2014:	0.0 (6)		0.0 (72)		
	2015:	0.0 (8)				
	Change:	0.0				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	4.5 (22)		4.7 (85)		
	2015:	13.0 (23)				
	Change:	8.5				
English Language Learner	2014:	0.0 (11)		4.1 (74)		
	2015:	15.4 (13)				
	Change:	15.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (25)	0.0 (94)	6.7 (90)		
	2015:	7.4 (27)	0.0 (21)			
	Change:	3.4	0.0			
African American	2014:	11.1 (9)	0.0 (9)	22.2 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	0.0 (11)	0.0 (79)	5.2 (77)		
	2015:	0.0 (8)	* (5)			
	Change:	0.0	*			
Economically Disadvantaged	2014:	4.5 (22)	0.0 (87)	7.1 (85)		
	2015:	8.3 (24)	0.0 (18)			
	Change:	3.8	0.0			
English Language Learner	2014:	0.0 (13)	0.0 (80)	6.4 (78)		
	2015:	5.6 (18)	0.0 (12)			
	Change:	5.6	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (22)		5.3 (94)	1.1 (94)	
	2015:	7.7 (26)			3.6 (56)	
	Change:	-1.4			2.5	
African American	2014:	0.0 (8)		0.0 (8)	0.0 (9)	
	2015:	16.7 (6)			16.7 (6)	
	Change:	16.7			16.7	
Hispanic	2014:	* (4)		2.6 (76)	0.0 (76)	
	2015:	0.0 (11)			2.3 (43)	
	Change:	*			2.3	
White	2014:	* (1)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.9 (17)		5.1 (78)	1.3 (79)	
	2015:	8.3 (24)			3.8 (53)	
	Change:	2.4			2.5	
English Language Learner	2014:	7.7 (13)		4.8 (84)	0.0 (83)	
	2015:	5.9 (17)			2.1 (47)	
	Change:	-1.8			2.1	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (70)	0.0 (94)	5.5 (271)	1.1 (94)	
	2015:	8.9 (79)	0.0 (21)		3.6 (56)	
	Change:	3.2	0.0		2.5	
African American	2014:	8.3 (24)	0.0 (9)	12.5 (24)	0.0 (9)	
	2015:	11.1 (18)	* (4)		16.7 (6)	
	Change:	2.8	*		16.7	
Hispanic	2014:	0.0 (21)	0.0 (79)	2.7 (225)	0.0 (76)	
	2015:	0.0 (27)	* (5)		2.3 (43)	
	Change:	0.0	*		2.3	
White	2014:	* (1)		* (2)	* (2)	
	2015:	* (3)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.9 (61)	0.0 (87)	5.6 (248)	1.3 (79)	
	2015:	9.9 (71)	0.0 (18)		3.8 (53)	
	Change:	5.0	0.0		2.5	
English Language Learner	2014:	2.7 (37)	0.0 (80)	5.1 (236)	0.0 (83)	
	2015:	8.3 (48)	0.0 (12)		2.1 (47)	
	Change:	5.6	0.0		2.1	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (28)		15.4 (130)		
	2015:	5.0 (40)				
	Change:	1.4				
African American	2014:	0.0 (7)		14.3 (7)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	4.8 (21)		15.4 (123)		
	2015:	5.7 (35)				
	Change:	0.9				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	4.0 (25)		16.0 (125)		
	2015:	5.7 (35)				
	Change:	1.7				
English Language Learner	2014:	0.0 (6)		16.8 (107)		
	2015:	0.0 (11)				
	Change:	0.0				
Special Education	2014:	* (5)		0.0 (8)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (32)	7.1 (28)	17.7 (124)		
	2015:	6.3 (32)	0.0 (24)			
	Change:	-9.3	-7.1			
African American	2014:	* (2)	* (1)	* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	14.3 (28)	8.0 (25)	17.5 (120)		
	2015:	7.7 (26)	0.0 (18)			
	Change:	-6.6	-8.0			
Economically Disadvantaged	2014:	14.3 (28)	8.0 (25)	17.9 (117)		
	2015:	3.6 (28)	0.0 (21)			
	Change:	-10.7	-8.0			
English Language Learner	2014:	11.1 (9)	0.0 (7)	19.0 (100)		
	2015:	0.0 (10)	* (4)			
	Change:	-11.1	*			
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (10)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.5 (58)		23.1 (108)	5.7 (105)	
	2015:	9.7 (62)			5.3 (114)	
	Change:	-5.8			-0.4	
African American	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	14.5 (55)		24.0 (104)	4.9 (102)	
	2015:	6.9 (58)			5.5 (110)	
	Change:	-7.6			0.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	16.4 (55)		22.5 (102)	6.0 (100)	
	2015:	7.3 (55)			5.7 (106)	
	Change:	-9.1			-0.3	
English Language Learner	2014:	13.3 (45)		22.3 (94)	4.3 (92)	
	2015:	5.1 (39)			3.3 (91)	
	Change:	-8.2			-1.0	
Special Education	2014:	* (2)		0.0 (6)	* (4)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.7 (118)	7.1 (28)	18.5 (362)	5.7 (105)	
	2015:	7.5 (134)	0.0 (24)		5.3 (114)	
	Change:	-5.2	-7.1		-0.4	
African American	2014:	9.1 (11)	* (1)	8.3 (12)	* (2)	
	2015:	0.0 (11)	0.0 (6)		* (2)	
	Change:	-9.1	*		*	
Hispanic	2014:	12.5 (104)	8.0 (25)	18.7 (347)	4.9 (102)	
	2015:	6.7 (119)	0.0 (18)		5.5 (110)	
	Change:	-5.8	-8.0		0.6	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	13.0 (108)	8.0 (25)	18.6 (344)	6.0 (100)	
	2015:	5.9 (118)	0.0 (21)		5.7 (106)	
	Change:	-7.1	-8.0		-0.3	
English Language Learner	2014:	11.7 (60)	0.0 (7)	19.3 (301)	4.3 (92)	
	2015:	3.3 (60)	* (4)		3.3 (91)	
	Change:	-8.4	*		-1.0	
Special Education	2014:	0.0 (9)		0.0 (17)	* (4)	
	2015:	0.0 (18)	* (3)		* (2)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (28)		2.1 (48)		
	2015:	18.2 (44)				
	Change:	14.6				
African American	2014:	4.3 (23)		0.0 (23)		
	2015:	10.0 (20)				
	Change:	5.7				
Hispanic	2014:	* (5)		4.0 (25)		
	2015:	21.7 (23)				
	Change:	*				
Economically Disadvantaged	2014:	4.2 (24)		2.3 (43)		
	2015:	16.7 (42)				
	Change:	12.5				
English Language Learner	2014:			5.0 (20)		
	2015:	20.0 (15)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.9 (51)	1.9 (53)	9.0 (67)		
	2015:	2.9 (34)	3.0 (33)			
	Change:	-1.0	1.1			
African American	2014:	0.0 (28)	3.4 (29)	0.0 (28)		
	2015:	0.0 (25)	0.0 (24)			
	Change:	0.0	-3.4			
Hispanic	2014:	9.1 (22)	0.0 (23)	15.8 (38)		
	2015:	11.1 (9)	11.1 (9)			
	Change:	2.0	11.1			
Economically Disadvantaged	2014:	4.2 (48)	2.0 (50)	9.5 (63)		
	2015:	0.0 (27)	0.0 (26)			
	Change:	-4.2	-2.0			
English Language Learner	2014:	5.3 (19)	0.0 (20)	17.1 (35)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:		* (1)			
	2015:	* (2)	* (1)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.6 (35)		13.2 (38)	2.8 (36)	
	2015:	9.1 (33)			2.9 (34)	
	Change:	0.5			0.1	
African American	2014:	15.8 (19)		5.3 (19)	4.8 (21)	
	2015:	8.3 (24)			4.0 (25)	
	Change:	-7.5			-0.8	
Hispanic	2014:	0.0 (16)		21.1 (19)	0.0 (15)	
	2015:	11.1 (9)			0.0 (9)	
	Change:	11.1			0.0	
Economically Disadvantaged	2014:	9.1 (33)		11.1 (36)	2.9 (34)	
	2015:	9.7 (31)			3.1 (32)	
	Change:	0.6			0.2	
English Language Learner	2014:	0.0 (14)		17.6 (17)	0.0 (13)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (114)	1.9 (53)	7.8 (153)	2.8 (36)	
	2015:	10.8 (111)	3.0 (33)		2.9 (34)	
	Change:	5.5	1.1		0.1	
African American	2014:	5.7 (70)	3.4 (29)	1.4 (70)	4.8 (21)	
	2015:	5.8 (69)	0.0 (24)		4.0 (25)	
	Change:	0.1	-3.4		-0.8	
Hispanic	2014:	4.7 (43)	0.0 (23)	13.4 (82)	0.0 (15)	
	2015:	17.1 (41)	11.1 (9)		0.0 (9)	
	Change:	12.4	11.1		0.0	
Economically Disadvantaged	2014:	5.7 (105)	2.0 (50)	7.7 (142)	2.9 (34)	
	2015:	10.0 (100)	0.0 (26)		3.1 (32)	
	Change:	4.3	-2.0		0.2	
English Language Learner	2014:	3.0 (33)	0.0 (20)	13.9 (72)	0.0 (13)	
	2015:	13.6 (22)	* (2)		* (5)	
	Change:	10.6	*		*	
Special Education	2014:	* (2)	* (1)	* (2)	* (4)	
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (34)		6.1 (66)		
	2015:	0.0 (37)				
	Change:	0.0				
African American	2014:	0.0 (27)		0.0 (27)		
	2015:	0.0 (27)				
	Change:	0.0				
Hispanic	2014:	0.0 (6)		10.5 (38)		
	2015:	0.0 (10)				
	Change:	0.0				
Economically Disadvantaged	2014:	0.0 (34)		6.2 (65)		
	2015:	0.0 (30)				
	Change:	0.0				
English Language Learner	2014:	* (2)		12.1 (33)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (44)	0.0 (44)	2.8 (72)		
	2015:	3.4 (29)	3.3 (30)			
	Change:	3.4	3.3			
African American	2014:	0.0 (29)	0.0 (29)	3.4 (29)		
	2015:	4.5 (22)	0.0 (23)			
	Change:	4.5	0.0			
Hispanic	2014:	0.0 (15)	0.0 (15)	2.3 (43)		
	2015:	0.0 (6)	16.7 (6)			
	Change:	0.0	16.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	0.0 (41)	0.0 (41)	3.0 (67)		
	2015:	3.7 (27)	3.6 (28)			
	Change:	3.7	3.6			
English Language Learner	2014:	* (4)	* (4)	3.3 (30)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (4)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (36)		5.6 (54)	1.9 (52)	
	2015:	8.3 (60)			0.0 (59)	
	Change:	2.7			-1.9	
African American	2014:	4.5 (22)		4.5 (22)	0.0 (22)	
	2015:	8.0 (25)			0.0 (24)	
	Change:	3.5			0.0	
Hispanic	2014:	7.1 (14)		6.3 (32)	3.3 (30)	
	2015:	8.8 (34)			0.0 (34)	
	Change:	1.7			-3.3	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.1 (33)		6.1 (49)	2.1 (47)	
	2015:	9.3 (54)			0.0 (54)	
	Change:	3.2			-2.1	
English Language Learner	2014:	11.1 (9)		7.4 (27)	4.0 (25)	
	2015:	10.5 (19)			0.0 (20)	
	Change:	-0.6			-4.0	
Special Education	2014:	* (4)		* (4)	* (5)	
	2015:	0.0 (8)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	1.8 (114)	0.0 (44)	4.7 (192)	1.9 (52)	
	2015:	4.8 (126)	3.3 (30)		0.0 (59)	
	Change:	3.0	3.3		-1.9	
African American	2014:	1.3 (78)	0.0 (29)	2.6 (78)	0.0 (22)	
	2015:	4.1 (74)	0.0 (23)		0.0 (24)	
	Change:	2.8	0.0		0.0	
Hispanic	2014:	2.9 (35)	0.0 (15)	6.2 (113)	3.3 (30)	
	2015:	6.0 (50)	16.7 (6)		0.0 (34)	
	Change:	3.1	16.7		-3.3	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	1.9 (108)	0.0 (41)	5.0 (181)	2.1 (47)	
	2015:	5.4 (111)	3.6 (28)		0.0 (54)	
	Change:	3.5	3.6		-2.1	
English Language Learner	2014:	6.7 (15)	* (4)	7.8 (90)	4.0 (25)	
	2015:	8.7 (23)	* (1)		0.0 (20)	
	Change:	2.0	*		-4.0	
Special Education	2014:	0.0 (7)	* (2)	0.0 (10)	* (5)	
	2015:	0.0 (10)			0.0 (7)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (23)		7.1 (70)		
	2015:	10.3 (29)				
	Change:	10.3				
African American	2014:	0.0 (11)		0.0 (11)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	0.0 (12)		8.5 (59)		
	2015:	15.0 (20)				
	Change:	15.0				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	0.0 (21)		7.5 (67)		
	2015:	11.1 (27)				
	Change:	11.1				
English Language Learner	2014:	* (2)		10.2 (49)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (20)	0.0 (21)	9.2 (65)		
	2015:	0.0 (26)	0.0 (24)			
	Change:	-10.0	0.0			
African American	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	0.0			
Hispanic	2014:	7.1 (14)	0.0 (14)	10.3 (58)		
	2015:	0.0 (18)	0.0 (16)			
	Change:	-7.1	0.0			
Economically Disadvantaged	2014:	7.1 (14)	0.0 (14)	11.1 (54)		
	2015:	0.0 (21)	0.0 (19)			
	Change:	-7.1	0.0			
English Language Learner	2014:			13.6 (44)		
	2015:	* (5)	* (3)			
	Change:					
Special Education	2014:	* (1)	* (2)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (36)		17.1 (76)	6.1 (33)	
	2015:	8.3 (24)			0.0 (21)	
	Change:	0.0			-6.1	
African American	2014:	5.9 (17)		0.0 (17)	6.3 (16)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	16.3			-6.3	
Hispanic	2014:	12.5 (16)		23.2 (56)	6.7 (15)	
	2015:	0.0 (14)			0.0 (11)	
	Change:	-12.5			-6.7	
Economically Disadvantaged	2014:	6.1 (33)		17.1 (70)	6.5 (31)	
	2015:	11.8 (17)			0.0 (14)	
	Change:	5.7			-6.5	
English Language Learner	2014:	16.7 (6)		20.0 (45)	* (4)	
	2015:	* (4)			* (1)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (79)	0.0 (21)	11.4 (211)	6.1 (33)	
	2015:	6.3 (79)	0.0 (24)		0.0 (21)	
	Change:	0.0	0.0		-6.1	
African American	2014:	3.0 (33)	0.0 (6)	0.0 (34)	6.3 (16)	
	2015:	8.3 (24)	0.0 (8)		0.0 (9)	
	Change:	5.3	0.0		-6.3	
Hispanic	2014:	7.1 (42)	0.0 (14)	13.9 (173)	6.7 (15)	
	2015:	5.8 (52)	0.0 (16)		0.0 (11)	
	Change:	-1.3	0.0		-6.7	
White	2014:	* (3)	* (1)	* (3)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	4.4 (68)	0.0 (14)	12.0 (191)	6.5 (31)	
	2015:	7.7 (65)	0.0 (19)		0.0 (14)	
	Change:	3.3	0.0		-6.5	
English Language Learner	2014:	12.5 (8)		14.5 (138)	* (4)	
	2015:	0.0 (13)	* (3)		* (1)	
	Change:	-12.5			*	
Special Education	2014:	* (3)	* (2)	0.0 (6)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.1 (97)		3.6 (137)		
	2015:	4.3 (70)				
	Change:	2.2				
African American	2014:	1.4 (74)		1.4 (74)		
	2015:	1.8 (55)				
	Change:	0.4				
Hispanic	2014:	4.3 (23)		4.8 (62)		
	2015:	15.4 (13)				
	Change:	11.1				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	2.3 (86)		4.0 (125)		
	2015:	3.6 (56)				
	Change:	1.3				
English Language Learner	2014:	* (1)		10.3 (39)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	0.0 (7)		0.0 (8)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (78)	0.0 (79)	6.6 (122)		
	2015:	2.5 (81)	0.0 (83)			
	Change:	-1.3	0.0			
African American	2014:	0.0 (51)	0.0 (51)	2.0 (51)		
	2015:	1.6 (62)	0.0 (63)			
	Change:	1.6	0.0			
Hispanic	2014:	12.5 (24)	0.0 (25)	10.4 (67)		
	2015:	5.6 (18)	0.0 (19)			
	Change:	-6.9	0.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:					
	Change:					
Economically Disadvantaged	2014:	3.0 (67)	0.0 (68)	7.4 (108)		
	2015:	2.9 (68)	0.0 (70)			
	Change:	-0.1	0.0			
English Language Learner	2014:	* (3)	* (4)	10.6 (47)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (69)		8.9 (112)	0.0 (65)	
	2015:	2.8 (71)			4.2 (71)	
	Change:	1.4			4.2	
African American	2014:	2.0 (50)		6.0 (50)	0.0 (49)	
	2015:	0.0 (45)			0.0 (46)	
	Change:	-2.0			0.0	
Hispanic	2014:	0.0 (16)		11.9 (59)	0.0 (13)	
	2015:	8.7 (23)			13.0 (23)	
	Change:	8.7			13.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	1.7 (59)		8.0 (100)	0.0 (58)	
	2015:	3.2 (63)			4.8 (63)	
	Change:	1.5			4.8	
English Language Learner	2014:	0.0 (8)		13.7 (51)	* (5)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (3)		* (5)	* (3)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.5 (244)	0.0 (79)	6.2 (371)	0.0 (65)	
	2015:	3.2 (222)	0.0 (83)		4.2 (71)	
	Change:	0.7	0.0		4.2	
African American	2014:	1.1 (175)	0.0 (51)	2.9 (175)	0.0 (49)	
	2015:	1.2 (162)	0.0 (63)		0.0 (46)	
	Change:	0.1	0.0		0.0	
Hispanic	2014:	6.3 (63)	0.0 (25)	9.0 (188)	0.0 (13)	
	2015:	9.3 (54)	0.0 (19)		13.0 (23)	
	Change:	3.0	0.0		13.0	
White	2014:	* (3)	* (2)	* (3)	* (1)	
	2015:	* (3)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	2.4 (212)	0.0 (68)	6.3 (333)	0.0 (58)	
	2015:	3.2 (187)	0.0 (70)		4.8 (63)	
	Change:	0.8	0.0		4.8	
English Language Learner	2014:	0.0 (12)	* (4)	11.7 (137)	* (5)	
	2015:	0.0 (7)	* (2)		* (4)	
	Change:	0.0	*		*	
Special Education	2014:	0.0 (19)	0.0 (10)	0.0 (22)	* (3)	
	2015:	0.0 (22)	0.0 (8)		0.0 (11)	
	Change:	0.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.1 (45)		19.7 (76)		
	2015:	46.7 (45)				
	Change:	15.6				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	11.1 (18)		10.2 (49)		
	2015:	22.2 (18)				
	Change:	11.1				
White	2014:	50.0 (24)		41.7 (24)		
	2015:	68.0 (25)				
	Change:	18.0				
Economically Disadvantaged	2014:	16.7 (18)		11.1 (45)		
	2015:	45.0 (20)				
	Change:	28.3				
English Language Learner	2014:	* (2)		3.0 (33)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.9 (36)	19.4 (36)	37.7 (53)		
	2015:	51.4 (37)	26.3 (38)			
	Change:	12.5	6.9			
Hispanic	2014:	13.3 (15)	13.3 (15)	18.2 (33)		
	2015:	33.3 (18)	11.1 (18)			
	Change:	20.0	-2.2			
White	2014:	55.6 (18)	22.2 (18)	72.2 (18)		
	2015:	72.2 (18)	38.9 (18)			
	Change:	16.6	16.7			
Economically Disadvantaged	2014:	15.4 (13)	7.7 (13)	16.0 (25)		
	2015:	47.1 (17)	22.2 (18)			
	Change:	31.7	14.5			
English Language Learner	2014:	* (5)	* (5)	13.6 (22)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.9 (35)		33.3 (48)	20.6 (34)	
	2015:	48.8 (41)			31.7 (41)	
	Change:	5.9			11.1	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	30.4 (23)		22.2 (36)	9.1 (22)	
	2015:	23.8 (21)			9.5 (21)	
	Change:	-6.6			0.4	
White	2014:	70.0 (10)		70.0 (10)	40.0 (10)	
	2015:	77.8 (18)			55.6 (18)	
	Change:	7.8			15.6	
Economically Disadvantaged	2014:	26.7 (15)		20.0 (25)	0.0 (14)	
	2015:	37.5 (24)			17.4 (23)	
	Change:	10.8			17.4	
English Language Learner	2014:	18.2 (11)		21.7 (23)	10.0 (10)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	-18.2			-10.0	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	37.1 (116)	19.4 (36)	28.8 (177)	20.6 (34)	
	2015:	48.8 (123)	26.3 (38)		31.7 (41)	
	Change:	11.7	6.9		11.1	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Hispanic	2014:	19.6 (56)	13.3 (15)	16.1 (118)	9.1 (22)	
	2015:	26.3 (57)	11.1 (18)		9.5 (21)	
	Change:	6.7	-2.2		0.4	
White	2014:	55.8 (52)	22.2 (18)	57.7 (52)	40.0 (10)	
	2015:	72.1 (61)	38.9 (18)		55.6 (18)	
	Change:	16.3	16.7		15.6	
Economically Disadvantaged	2014:	19.6 (46)	7.7 (13)	14.7 (95)	0.0 (14)	
	2015:	42.6 (61)	22.2 (18)		17.4 (23)	
	Change:	23.0	14.5		17.4	
English Language Learner	2014:	16.7 (18)	* (5)	11.5 (78)	10.0 (10)	
	2015:	0.0 (15)	* (2)		0.0 (10)	
	Change:	-16.7	*		-10.0	
Special Education	2014:	* (4)	* (1)	14.3 (7)	* (2)	
	2015:	25.0 (8)	* (2)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (44)		9.7 (72)		
	2015:	8.6 (35)				
	Change:	-5.0				
African American	2014:	0.0 (8)		12.5 (8)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	10.7 (28)		7.1 (56)		
	2015:	9.5 (21)				
	Change:	-1.2				
White	2014:	* (5)		* (5)		
	2015:	12.5 (8)				
	Change:	*				
Economically Disadvantaged	2014:	5.9 (34)		8.2 (61)		
	2015:	3.7 (27)				
	Change:	-2.2				
English Language Learner	2014:	0.0 (8)		0.0 (34)		
	2015:	0.0 (6)				
	Change:	0.0				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (36)	8.3 (36)	31.0 (71)		
	2015:	17.8 (45)	4.3 (46)			
	Change:	-4.4	-4.0			
African American	2014:	18.2 (11)	9.1 (11)	45.5 (11)		
	2015:	33.3 (6)	0.0 (6)			
	Change:	15.1	-9.1			
Hispanic	2014:	26.7 (15)	6.7 (15)	24.0 (50)		
	2015:	9.1 (33)	5.9 (34)			
	Change:	-17.6	-0.8			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	20.0 (30)	10.0 (30)	29.0 (62)		
	2015:	13.3 (30)	6.7 (30)			
	Change:	-6.7	-3.3			
English Language Learner	2014:	* (5)	* (5)	17.5 (40)		
	2015:	0.0 (14)	0.0 (14)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	36.4 (22)		25.4 (63)	7.9 (63)	
	2015:	28.9 (38)			7.7 (39)	
	Change:	-7.5			-0.2	
African American	2014:	* (5)		* (5)	16.7 (6)	
	2015:	27.3 (11)			8.3 (12)	
	Change:	*			-8.4	
Hispanic	2014:	28.6 (14)		25.5 (55)	7.4 (54)	
	2015:	27.8 (18)			0.0 (18)	
	Change:	-0.8			-7.4	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	42.9 (14)		22.6 (53)	7.5 (53)	
	2015:	21.4 (28)			3.6 (28)	
	Change:	-21.5			-3.9	
English Language Learner	2014:	* (2)		25.0 (40)	2.6 (39)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	21.6 (102)	8.3 (36)	21.8 (206)	7.9 (63)	
	2015:	18.6 (118)	4.3 (46)		7.7 (39)	
	Change:	-3.0	-4.0		-0.2	
African American	2014:	20.8 (24)	9.1 (11)	25.0 (24)	16.7 (6)	
	2015:	22.7 (22)	0.0 (6)		8.3 (12)	
	Change:	1.9	-9.1		-8.4	
Hispanic	2014:	19.3 (57)	6.7 (15)	18.6 (161)	7.4 (54)	
	2015:	13.9 (72)	5.9 (34)		0.0 (18)	
	Change:	-5.4	-0.8		-7.4	
White	2014:	27.3 (11)	* (5)	45.5 (11)	* (1)	
	2015:	31.3 (16)	* (5)		* (3)	
	Change:	4.0	*		*	
Economically Disadvantaged	2014:	17.9 (78)	10.0 (30)	19.9 (176)	7.5 (53)	
	2015:	12.9 (85)	6.7 (30)		3.6 (28)	
	Change:	-5.0	-3.3		-3.9	
English Language Learner	2014:	0.0 (15)	* (5)	14.9 (114)	2.6 (39)	
	2015:	4.2 (24)	0.0 (14)		* (4)	
	Change:	4.2	*		*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (41)		10.8 (93)		
	2015:	7.3 (41)				
	Change:	0.0				
African American	2014:	9.7 (31)		3.2 (31)		
	2015:	0.0 (24)				
	Change:	-9.7				
Hispanic	2014:	0.0 (7)		15.3 (59)		
	2015:	18.8 (16)				
	Change:	18.8				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	7.3 (41)		10.2 (88)		
	2015:	7.9 (38)				
	Change:	0.6				
English Language Learner	2014:	0.0 (6)		14.3 (56)		
	2015:	22.2 (9)				
	Change:	22.2				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (51)	0.0 (49)	12.1 (99)		
	2015:	0.0 (30)	0.0 (31)			
	Change:	-5.9	0.0			
African American	2014:	9.4 (32)	0.0 (30)	12.5 (32)		
	2015:	0.0 (23)	0.0 (24)			
	Change:	-9.4	0.0			
Hispanic	2014:	0.0 (16)	0.0 (16)	10.9 (64)		
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	6.5 (46)	0.0 (45)	12.1 (91)		
	2015:	0.0 (27)	0.0 (27)			
	Change:	-6.5	0.0			
English Language Learner	2014:	0.0 (10)	0.0 (10)	8.8 (57)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (5)	* (5)	0.0 (6)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (30)		24.1 (79)	3.8 (80)	
	2015:	9.8 (51)			1.0 (99)	
	Change:	3.1			-2.8	
African American	2014:	0.0 (18)		0.0 (19)	0.0 (20)	
	2015:	12.9 (31)			0.0 (31)	
	Change:	12.9			0.0	
Hispanic	2014:	16.7 (12)		32.2 (59)	5.1 (59)	
	2015:	5.3 (19)			1.5 (66)	
	Change:	-11.4			-3.6	
Economically Disadvantaged	2014:	6.9 (29)		23.3 (73)	4.1 (74)	
	2015:	8.9 (45)			1.1 (89)	
	Change:	2.0			-3.0	
English Language Learner	2014:	16.7 (12)		28.8 (59)	5.1 (59)	
	2015:	0.0 (7)			1.9 (54)	
	Change:	-16.7			-3.2	
Special Education	2014:	* (1)		* (5)	* (5)	
	2015:	* (5)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.6 (122)	0.0 (49)	15.1 (271)	3.8 (80)	
	2015:	6.6 (122)	0.0 (31)		1.0 (99)	
	Change:	0.0	0.0		-2.8	
African American	2014:	7.4 (81)	0.0 (30)	6.1 (82)	0.0 (20)	
	2015:	5.1 (78)	0.0 (24)		0.0 (31)	
	Change:	-2.3	0.0		0.0	
Hispanic	2014:	5.7 (35)	0.0 (16)	19.2 (182)	5.1 (59)	
	2015:	10.0 (40)	0.0 (6)		1.5 (66)	
	Change:	4.3	0.0		-3.6	
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	6.9 (116)	0.0 (45)	14.7 (252)	4.1 (74)	
	2015:	6.4 (110)	0.0 (27)		1.1 (89)	
	Change:	-0.5	0.0		-3.0	
English Language Learner	2014:	7.1 (28)	0.0 (10)	17.4 (172)	5.1 (59)	
	2015:	9.5 (21)	* (5)		1.9 (54)	
	Change:	2.4	*		-3.2	
Special Education	2014:	0.0 (7)	* (5)	16.7 (12)	* (5)	
	2015:	0.0 (9)	* (1)		0.0 (6)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (32)		0.0 (32)		
	2015:	20.5 (39)				
	Change:	20.5				
African American	2014:	0.0 (24)		0.0 (24)		
	2015:	23.1 (26)				
	Change:	23.1				
Hispanic	2014:	0.0 (8)		0.0 (8)		
	2015:	15.4 (13)				
	Change:	15.4				
Economically Disadvantaged	2014:	0.0 (31)		0.0 (31)		
	2015:	20.0 (35)				
	Change:	20.0				
English Language Learner	2014:	* (5)		* (5)		
	2015:	12.5 (8)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (51)	3.9 (51)	18.0 (50)		
	2015:	29.6 (54)	13.0 (54)			
	Change:	12.0	9.1			
African American	2014:	9.4 (32)	0.0 (32)	3.2 (31)		
	2015:	15.4 (26)	15.4 (26)			
	Change:	6.0	15.4			
Hispanic	2014:	31.6 (19)	10.5 (19)	42.1 (19)		
	2015:	40.0 (25)	8.0 (25)			
	Change:	8.4	-2.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.0 (43)	2.3 (43)	21.4 (42)		
	2015:	28.3 (46)	10.9 (46)			
	Change:	14.3	8.6			
English Language Learner	2014:	40.0 (10)	10.0 (10)	50.0 (10)		
	2015:	35.3 (17)	11.8 (17)			
	Change:	-4.7	1.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.6 (55)		27.8 (54)	10.9 (55)	
	2015:	36.4 (55)			20.0 (55)	
	Change:	12.8			9.1	
African American	2014:	11.4 (35)		11.8 (34)	2.9 (35)	
	2015:	22.2 (27)			7.4 (27)	
	Change:	10.8			4.5	
Hispanic	2014:	38.9 (18)		50.0 (18)	22.2 (18)	
	2015:	50.0 (28)			32.1 (28)	
	Change:	11.1			9.9	
Economically Disadvantaged	2014:	19.1 (47)		26.1 (46)	8.5 (47)	
	2015:	40.4 (47)			22.9 (48)	
	Change:	21.3			14.4	
English Language Learner	2014:	25.0 (12)		58.3 (12)	16.7 (12)	
	2015:	55.6 (18)			27.8 (18)	
	Change:	30.6			11.1	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.9 (138)	3.9 (51)	17.6 (136)	10.9 (55)	
	2015:	29.7 (148)	13.0 (54)		20.0 (55)	
	Change:	13.8	9.1		9.1	
African American	2014:	7.7 (91)	0.0 (32)	5.6 (89)	2.9 (35)	
	2015:	20.3 (79)	15.4 (26)		7.4 (27)	
	Change:	12.6	15.4		4.5	
Hispanic	2014:	28.9 (45)	10.5 (19)	37.8 (45)	22.2 (18)	
	2015:	39.4 (66)	8.0 (25)		32.1 (28)	
	Change:	10.5	-2.5		9.9	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	12.4 (121)	2.3 (43)	17.6 (119)	8.5 (47)	
	2015:	30.5 (128)	10.9 (46)		22.9 (48)	
	Change:	18.1	8.6		14.4	
English Language Learner	2014:	25.9 (27)	10.0 (10)	44.4 (27)	16.7 (12)	
	2015:	39.5 (43)	11.8 (17)		27.8 (18)	
	Change:	13.6	1.8		11.1	
Special Education	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (31)		17.6 (85)		
	2015:	7.9 (38)				
	Change:	1.4				
African American	2014:	0.0 (19)		0.0 (19)		
	2015:	0.0 (21)				
	Change:	0.0				
Hispanic	2014:	16.7 (12)		22.7 (66)		
	2015:	20.0 (15)				
	Change:	3.3				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	6.7 (30)		17.3 (81)		
	2015:	11.5 (26)				
	Change:	4.8				
English Language Learner	2014:	* (2)		25.9 (54)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:			* (2)		
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (27)	0.0 (27)	16.9 (77)		
	2015:	6.7 (30)	0.0 (29)			
	Change:	-4.4	0.0			
African American	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	2015:	8.7 (23)	0.0 (21)			
	Change:	8.7	0.0			
Hispanic	2014:	37.5 (8)	0.0 (8)	22.4 (58)		
	2015:	0.0 (7)	0.0 (8)			
	Change:	-37.5	0.0			
Economically Disadvantaged	2014:	11.1 (27)	0.0 (27)	16.9 (77)		
	2015:	9.1 (22)	0.0 (22)			
	Change:	-2.0	0.0			
English Language Learner	2014:	* (3)	* (3)	21.2 (52)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Special Education	2014:			* (1)		
	2015:	* (2)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (44)		10.8 (93)	2.2 (91)	
	2015:	3.6 (28)			3.6 (28)	
	Change:	-0.9			1.4	
African American	2014:	0.0 (22)		4.5 (22)	0.0 (22)	
	2015:	0.0 (18)			0.0 (18)	
	Change:	0.0			0.0	
Hispanic	2014:	9.1 (22)		12.7 (71)	2.9 (69)	
	2015:	12.5 (8)			12.5 (8)	
	Change:	3.4			9.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	4.7 (43)		11.2 (89)	2.3 (87)	
	2015:	4.0 (25)			4.0 (25)	
	Change:	-0.7			1.7	
English Language Learner	2014:	* (4)		11.3 (53)	3.9 (51)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (102)	0.0 (27)	14.9 (255)	2.2 (91)	
	2015:	6.3 (96)	0.0 (29)		3.6 (28)	
	Change:	-0.6	0.0		1.4	
African American	2014:	0.0 (59)	0.0 (18)	1.7 (59)	0.0 (22)	
	2015:	3.2 (62)	0.0 (21)		0.0 (18)	
	Change:	3.2	0.0		0.0	
Hispanic	2014:	16.7 (42)	0.0 (8)	19.0 (195)	2.9 (69)	
	2015:	13.3 (30)	0.0 (8)		12.5 (8)	
	Change:	-3.4	0.0		9.6	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	7.0 (100)	0.0 (27)	15.0 (247)	2.3 (87)	
	2015:	8.2 (73)	0.0 (22)		4.0 (25)	
	Change:	1.2	0.0		1.7	
English Language Learner	2014:	11.1 (9)	* (3)	19.5 (159)	3.9 (51)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	-11.1	*		*	
Special Education	2014:	* (1)		* (5)	* (1)	
	2015:	* (3)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (62)		8.0 (88)		
	2015:	23.8 (63)				
	Change:	4.4				
African American	2014:	11.5 (26)		11.5 (26)		
	2015:	25.0 (20)				
	Change:	13.5				
Hispanic	2014:	21.1 (19)		4.4 (45)		
	2015:	15.0 (20)				
	Change:	-6.1				
White	2014:	33.3 (12)		9.1 (11)		
	2015:	10.0 (10)				
	Change:	-23.3				
Economically Disadvantaged	2014:	14.0 (50)		4.1 (74)		
	2015:	26.7 (30)				
	Change:	12.7				
English Language Learner	2014:	0.0 (6)		0.0 (31)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (3)		* (2)		
	2015:	33.3 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (81)	3.7 (82)	21.2 (99)		
	2015:	21.2 (52)	10.0 (50)			
	Change:	2.7	6.3			
African American	2014:	6.7 (30)	0.0 (30)	16.7 (30)		
	2015:	12.0 (25)	4.0 (25)			
	Change:	5.3	4.0			
Hispanic	2014:	17.4 (23)	4.2 (24)	14.6 (41)		
	2015:	31.3 (16)	7.1 (14)			
	Change:	13.9	2.9			
White	2014:	17.6 (17)	5.9 (17)	29.4 (17)		
	2015:	28.6 (7)	28.6 (7)			
	Change:	11.0	22.7			
Economically Disadvantaged	2014:	20.8 (48)	6.1 (49)	16.9 (65)		
	2015:	21.9 (32)	6.5 (31)			
	Change:	1.1	0.4			
English Language Learner	2014:	* (4)	* (4)	4.8 (21)		
	2015:	* (5)	* (3)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	16.7	(60)			13.7	(73)	3.0	(66)		
	2015:	21.2	(85)					9.4	(85)		
	Change:	4.5						6.4			
African American	2014:	14.3	(21)			14.3	(21)	0.0	(21)		
	2015:	5.4	(37)					5.4	(37)		
	Change:	-8.9						5.4			
Hispanic	2014:	10.5	(19)			9.4	(32)	4.0	(25)		
	2015:	24.0	(25)					8.0	(25)		
	Change:	13.5						4.0			
White	2014:	16.7	(6)			0.0	(6)	0.0	(6)		
	2015:	33.3	(12)					8.3	(12)		
	Change:	16.6						8.3			
Economically Disadvantaged	2014:	11.1	(36)			8.2	(49)	0.0	(42)		
	2015:	21.3	(47)					10.6	(47)		
	Change:	10.2						10.6			
English Language Learner	2014:	0.0	(8)			9.5	(21)	0.0	(14)		
	2015:	*	(3)					*	(3)		
	Change:	*						*			
Special Education	2014:										
	2015:	*	(1)					*	(1)		
	Change:										

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies	
All Students	2014:	18.2	(203)	3.7	(82)	14.6	(260)	3.0	(66)		
	2015:	22.0	(200)	10.0	(50)			9.4	(85)		
	Change:	3.8		6.3				6.4			
African American	2014:	10.4	(77)	0.0	(30)	14.3	(77)	0.0	(21)		
	2015:	12.2	(82)	4.0	(25)			5.4	(37)		
	Change:	1.8		4.0				5.4			
Hispanic	2014:	16.4	(61)	4.2	(24)	9.3	(118)	4.0	(25)		
	2015:	23.0	(61)	7.1	(14)			8.0	(25)		
	Change:	6.6		2.9				4.0			
White	2014:	22.9	(35)	5.9	(17)	17.6	(34)	0.0	(6)		
	2015:	24.1	(29)	28.6	(7)			8.3	(12)		
	Change:	1.2		22.7				8.3			
Economically Disadvantaged	2014:	15.7	(134)	6.1	(49)	9.6	(188)	0.0	(42)		
	2015:	22.9	(109)	6.5	(31)			10.6	(47)		
	Change:	7.2		0.4				10.6			
English Language Learner	2014:	0.0	(18)	*	(4)	4.1	(73)	0.0	(14)		
	2015:	23.1	(13)	*	(3)			*	(3)		
	Change:	23.1		*				*			
Special Education	2014:	*	(5)	*	(2)	*	(4)				
	2015:	22.2	(9)	*	(2)			*	(1)		
	Change:	*		*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.4 (42)		10.4 (96)		
	2015:	9.8 (51)				
	Change:	7.4				
African American	2014:	5.9 (17)		0.0 (17)		
	2015:	9.5 (21)				
	Change:	3.6				
Hispanic	2014:	0.0 (19)		14.1 (71)		
	2015:	10.7 (28)				
	Change:	10.7				
White	2014:	* (2)		* (2)		
	2015:					
	Change:					
Economically Disadvantaged	2014:	2.5 (40)		10.8 (93)		
	2015:	12.2 (41)				
	Change:	9.7				
English Language Learner	2014:	* (3)		18.2 (55)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (47)	0.0 (46)	13.6 (118)		
	2015:	7.0 (43)	0.0 (43)			
	Change:	-5.8	0.0			
African American	2014:	10.5 (19)	0.0 (18)	5.6 (18)		
	2015:	6.7 (15)	0.0 (16)			
	Change:	-3.8	0.0			
Hispanic	2014:	16.7 (24)	0.0 (24)	14.6 (96)		
	2015:	8.3 (24)	0.0 (23)			
	Change:	-8.4	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.9 (42)	0.0 (41)	11.8 (110)		
	2015:	3.1 (32)	0.0 (32)			
	Change:	-8.8	0.0			
English Language Learner	2014:	0.0 (6)	0.0 (6)	12.0 (75)		
	2015:	18.2 (11)	0.0 (10)			
	Change:	18.2	0.0			
Special Education	2014:	* (2)	* (1)	* (3)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (43)		8.7 (92)	4.5 (88)	
	2015:	8.3 (48)			5.4 (92)	
	Change:	-1.0			0.9	
African American	2014:	0.0 (13)		7.1 (14)	0.0 (14)	
	2015:	14.3 (14)			7.1 (14)	
	Change:	14.3			7.1	
Hispanic	2014:	13.8 (29)		9.1 (77)	5.5 (73)	
	2015:	6.5 (31)			5.3 (75)	
	Change:	-7.3			-0.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	10.0 (40)		9.0 (89)	4.7 (86)	
	2015:	7.9 (38)			6.4 (78)	
	Change:	-2.1			1.7	
English Language Learner	2014:	20.0 (10)		7.0 (57)	5.7 (53)	
	2015:	10.0 (10)			7.1 (56)	
	Change:	-10.0			1.4	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (4)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.3 (132)	0.0 (46)	11.1 (306)	4.5 (88)	
	2015:	8.5 (142)	0.0 (43)		5.4 (92)	
	Change:	0.2	0.0		0.9	
African American	2014:	6.1 (49)	0.0 (18)	4.1 (49)	0.0 (14)	
	2015:	10.0 (50)	0.0 (16)		7.1 (14)	
	Change:	3.9	0.0		7.1	
Hispanic	2014:	11.1 (72)	0.0 (24)	12.7 (244)	5.5 (73)	
	2015:	8.4 (83)	0.0 (23)		5.3 (75)	
	Change:	-2.7	0.0		-0.2	
White	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (3)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	8.2 (122)	0.0 (41)	10.6 (292)	4.7 (86)	
	2015:	8.1 (111)	0.0 (32)		6.4 (78)	
	Change:	-0.1	0.0		1.7	
English Language Learner	2014:	10.5 (19)	0.0 (6)	12.3 (187)	5.7 (53)	
	2015:	12.0 (25)	0.0 (10)		7.1 (56)	
	Change:	1.5	0.0		1.4	
Special Education	2014:	0.0 (7)	* (1)	0.0 (8)	* (3)	
	2015:	0.0 (7)	* (3)		* (2)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.7 (59)		13.3 (45)		
	2015:	3.3 (60)				
	Change:	1.6				
African American	2014:	0.0 (16)		0.0 (11)		
	2015:	10.0 (10)				
	Change:	10.0				
Hispanic	2014:	0.0 (6)		11.5 (26)		
	2015:	12.5 (8)				
	Change:	12.5				
White	2014:	14.3 (7)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	1.8 (57)		13.6 (44)		
	2015:	4.0 (50)				
	Change:	2.2				
English Language Learner	2014:	0.0 (41)		14.8 (27)		
	2015:	0.0 (46)				
	Change:	0.0				
Special Education	2014:					
	2015:	* (4)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)	2.6 (38)	39.1 (46)		
	2015:	0.0 (52)	0.0 (50)			
	Change:	-10.5	-2.6			
African American	2014:	* (5)	* (5)	* (4)		
	2015:	0.0 (12)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	* (3)	* (3)	29.6 (27)		
	2015:	* (4)	* (4)			
	Change:	*	*			
White	2014:	* (5)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.1 (36)	2.8 (36)	38.1 (42)		
	2015:	0.0 (46)	0.0 (44)			
	Change:	-11.1	-2.8			
English Language Learner	2014:	12.1 (33)	3.0 (33)	43.9 (41)		
	2015:	0.0 (43)	0.0 (43)			
	Change:	-12.1	-3.0			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (49)		12.3 (81)	2.6 (78)	
	2015:	4.4 (45)			1.8 (57)	
	Change:	0.3			-0.8	
African American	2014:	13.3 (15)		6.7 (15)	0.0 (14)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Hispanic	2014:	* (5)		14.6 (41)	2.4 (41)	
	2015:	* (4)			0.0 (21)	
	Change:	*			-2.4	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.9 (41)		13.7 (73)	2.8 (71)	
	2015:	6.3 (32)			2.3 (44)	
	Change:	1.4			-0.5	
English Language Learner	2014:	2.9 (35)		13.4 (67)	3.2 (63)	
	2015:	5.3 (38)			2.0 (51)	
	Change:	2.4			-1.2	
Special Education	2014:					
	2015:	* (4)			* (5)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (146)	2.6 (38)	19.8 (172)	2.6 (78)	
	2015:	2.5 (157)	0.0 (50)		1.8 (57)	
	Change:	-2.3	-2.6		-0.8	
African American	2014:	5.6 (36)	* (5)	3.3 (30)	0.0 (14)	
	2015:	3.7 (27)	0.0 (10)		* (4)	
	Change:	-1.9	*		*	
Hispanic	2014:	0.0 (14)	* (3)	18.1 (94)	2.4 (41)	
	2015:	6.3 (16)	* (4)		0.0 (21)	
	Change:	6.3	*		-2.4	
White	2014:	14.3 (14)	* (5)	40.0 (10)	* (2)	
	2015:	0.0 (14)	* (4)		* (4)	
	Change:	-14.3	*		*	
Economically Disadvantaged	2014:	5.2 (134)	2.8 (36)	20.1 (159)	2.8 (71)	
	2015:	3.1 (128)	0.0 (44)		2.3 (44)	
	Change:	-2.1	-2.8		-0.5	
English Language Learner	2014:	4.6 (109)	3.0 (33)	23.0 (135)	3.2 (63)	
	2015:	1.6 (127)	0.0 (43)		2.0 (51)	
	Change:	-3.0	-3.0		-1.2	
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	11.1 (9)	* (1)		* (5)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (30)		8.6 (70)		
	2015:	19.6 (46)				
	Change:	16.3				
African American	2014:	* (5)		* (5)		
	2015:	11.1 (18)				
	Change:	*				
Hispanic	2014:	4.0 (25)		7.7 (65)		
	2015:	19.2 (26)				
	Change:	15.2				
Economically Disadvantaged	2014:	4.0 (25)		9.5 (63)		
	2015:	20.5 (39)				
	Change:	16.5				
English Language Learner	2014:	0.0 (7)		4.4 (45)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)	2.1 (48)	24.6 (69)		
	2015:	6.3 (64)	1.6 (64)			
	Change:	-0.1	-0.5			
African American	2014:	0.0 (11)	0.0 (11)	18.2 (11)		
	2015:	0.0 (7)	0.0 (8)			
	Change:	0.0	0.0			
Hispanic	2014:	8.3 (36)	2.7 (37)	25.9 (58)		
	2015:	7.0 (57)	1.8 (56)			
	Change:	-1.3	-0.9			
Economically Disadvantaged	2014:	7.3 (41)	2.4 (41)	27.4 (62)		
	2015:	7.3 (55)	1.8 (56)			
	Change:	0.0	-0.6			
English Language Learner	2014:	13.3 (15)	0.0 (15)	29.7 (37)		
	2015:	2.9 (35)	0.0 (34)			
	Change:	-10.4	0.0			
Special Education	2014:					
	2015:		* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.5 (52)		15.1 (93)	8.1 (86)	
	2015:	14.3 (56)			2.8 (72)	
	Change:	0.8			-5.3	
African American	2014:	0.0 (7)		12.5 (8)	0.0 (7)	
	2015:	25.0 (8)			0.0 (8)	
	Change:	25.0			0.0	
Hispanic	2014:	15.9 (44)		15.5 (84)	9.1 (77)	
	2015:	12.5 (48)			3.2 (63)	
	Change:	-3.4			-5.9	
Economically Disadvantaged	2014:	10.3 (39)		13.8 (80)	6.8 (73)	
	2015:	15.7 (51)			3.1 (64)	
	Change:	5.4			-3.7	
English Language Learner	2014:	5.9 (17)		10.5 (57)	2.0 (50)	
	2015:	11.1 (27)			0.0 (42)	
	Change:	5.2			-2.0	
Special Education	2014:				* (1)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.5 (129)	2.1 (48)	15.9 (232)	8.1 (86)	
	2015:	12.7 (166)	1.6 (64)		2.8 (72)	
	Change:	4.2	-0.5		-5.3	
African American	2014:	0.0 (23)	0.0 (11)	16.7 (24)	0.0 (7)	
	2015:	12.1 (33)	0.0 (8)		0.0 (8)	
	Change:	12.1	0.0		0.0	
Hispanic	2014:	10.5 (105)	2.7 (37)	15.9 (207)	9.1 (77)	
	2015:	11.5 (131)	1.8 (56)		3.2 (63)	
	Change:	1.0	-0.9		-5.9	
Economically Disadvantaged	2014:	7.6 (105)	2.4 (41)	16.6 (205)	6.8 (73)	
	2015:	13.8 (145)	1.8 (56)		3.1 (64)	
	Change:	6.2	-0.6		-3.7	
English Language Learner	2014:	7.7 (39)	0.0 (15)	13.7 (139)	2.0 (50)	
	2015:	6.2 (65)	0.0 (34)		0.0 (42)	
	Change:	-1.5	0.0		-2.0	
Special Education	2014:				* (1)	
	2015:	* (2)	* (2)		* (1)	
	Change:				*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.7 (66)		23.3 (73)		
	2015:	26.9 (78)				
	Change:	4.2				
African American	2014:	8.3 (24)		28.0 (25)		
	2015:	23.3 (30)				
	Change:	15.0				
Hispanic	2014:	22.2 (27)		21.2 (33)		
	2015:	20.0 (35)				
	Change:	-2.2				
White	2014:	42.9 (14)		14.3 (14)		
	2015:	55.6 (9)				
	Change:	12.7				
Economically Disadvantaged	2014:	17.9 (56)		22.2 (63)		
	2015:	28.8 (59)				
	Change:	10.9				
English Language Learner	2014:	* (2)		25.0 (8)		
	2015:	14.3 (7)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (61)	4.8 (62)	8.0 (88)		
	2015:	14.3 (63)	11.1 (63)			
	Change:	11.0	6.3			
African American	2014:	3.8 (26)	3.8 (26)	11.1 (27)		
	2015:	16.0 (25)	16.0 (25)			
	Change:	12.2	12.2			
Hispanic	2014:	0.0 (21)	5.0 (20)	2.2 (46)		
	2015:	7.1 (28)	3.7 (27)			
	Change:	7.1	-1.3			
White	2014:	0.0 (13)	6.7 (15)	15.4 (13)		
	2015:	25.0 (8)	22.2 (9)			
	Change:	25.0	15.5			
Economically Disadvantaged	2014:	2.3 (44)	6.7 (45)	8.5 (71)		
	2015:	18.6 (43)	14.3 (42)			
	Change:	16.3	7.6			
English Language Learner	2014:	* (3)	* (3)	3.6 (28)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (2)	* (3)	0.0 (6)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (50)		23.1 (78)	13.0 (77)	
	2015:	16.7 (66)			8.5 (82)	
	Change:	-1.3			-4.5	
African American	2014:	17.6 (17)		26.3 (19)	21.1 (19)	
	2015:	16.7 (24)			4.2 (24)	
	Change:	-0.9			-16.9	
Hispanic	2014:	8.7 (23)		14.3 (49)	6.3 (48)	
	2015:	7.7 (26)			7.1 (42)	
	Change:	-1.0			0.8	
White	2014:	50.0 (6)		66.7 (6)	50.0 (6)	
	2015:	38.5 (13)			15.4 (13)	
	Change:	-11.5			-34.6	
Economically Disadvantaged	2014:	20.5 (39)		23.4 (64)	14.5 (62)	
	2015:	11.4 (44)			10.2 (59)	
	Change:	-9.1			-4.3	
English Language Learner	2014:	0.0 (7)		9.4 (32)	6.3 (32)	
	2015:	9.1 (11)			10.7 (28)	
	Change:	9.1			4.4	
Special Education	2014:	* (2)		* (3)	* (3)	
	2015:	* (5)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.7 (177)	4.8 (62)	17.6 (239)	13.0 (77)	
	2015:	19.8 (207)	11.1 (63)		8.5 (82)	
	Change:	5.1	6.3		-4.5	
African American	2014:	9.0 (67)	3.8 (26)	21.1 (71)	21.1 (19)	
	2015:	19.0 (79)	16.0 (25)		4.2 (24)	
	Change:	10.0	12.2		-16.9	
Hispanic	2014:	11.3 (71)	5.0 (20)	11.7 (128)	6.3 (48)	
	2015:	12.4 (89)	3.7 (27)		7.1 (42)	
	Change:	1.1	-1.3		0.8	
White	2014:	27.3 (33)	6.7 (15)	24.2 (33)	50.0 (6)	
	2015:	40.0 (30)	22.2 (9)		15.4 (13)	
	Change:	12.7	15.5		-34.6	
Economically Disadvantaged	2014:	13.7 (139)	6.7 (45)	17.7 (198)	14.5 (62)	
	2015:	20.5 (146)	14.3 (42)		10.2 (59)	
	Change:	6.8	7.6		-4.3	
English Language Learner	2014:	0.0 (12)	* (3)	8.8 (68)	6.3 (32)	
	2015:	10.0 (20)	* (2)		10.7 (28)	
	Change:	10.0	*		4.4	
Special Education	2014:	0.0 (6)	* (3)	0.0 (11)	* (3)	
	2015:	7.1 (14)	* (4)		0.0 (7)	
	Change:	7.1	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall